

Call for Papers
International Review of Qualitative Research (IRQR)
Special Edition: Indigenous Knowledge as mode of Inquiry
Submission of Title & Abstract (150-200 words): January 23rd, 2015
Submissions due: March 15th, 2015
IICirqr@gmail.com

Indigenous epistemologies have existed for a long time; managing to survive colonization, war, genocide and a host of colonizer policies and practices. Only recently has the academy taken an interest in Indigenous methodologies and paradigms, in particular in the field of qualitative research. Indigenous researchers and allies are thus engaged in a process of creating space for Indigenous ways of knowing and being within and outside of academia. “Decolonization brings about the repatriation of Indigenous land and life; it is not a metaphor for other things we want to do to improve our societies and schools” (Tuck & Yang, 2012, p.1). Although relatively new to the academic landscape, decolonization has been practiced and theorized in Indigenous communities for a long time, making Indigenous communities the centre of decolonizing theory and practice (Sium & Ritskes, 2013, p. I). “Decolonization is not a metaphor” (Tuck & Yang, 2012), for Indigenous people, colonization is a reality and it is not in the past, it is now, everyday, every moment. As Russell Bishop (2005, 2011) discusses, this struggle is one of freeing ourselves from neocolonial dominance in research “so that models of reform for the oppressed groups can be developed from within the epistemological frameworks of those groups, rather than from within the dominant” (2011, p. xiii).

The Indigenous Inquiries SIG of the International Congress of Qualitative Inquiry is guest editing a second themed volume of the IRQR journal, building upon the earlier work of the first volume (Winter 2013). In the ongoing effort to evolve Indigenous Inquiries and Methodologies within and without the academy the guest editors of this second volume are taking up a decolonizing and Indigenizing approach to the creation of this issue of IRQR. We invite past and potential future participants of the Indigenous Inquiries Circle of the Qualitative Inquiry Congresses to submit works for this special 2nd volume of Indigenous Inquiries in IRQR. We envision a submission and review process that attempts to decolonize and Indigenize traditional journal practices. That is, we invite authors to submit manuscripts and reviewers to participate knowing that it will be a fully open review process with reviewers and guest editors taking up a collaborative role with authors; working in a relational and reciprocal engagement that is holistically centered around collaboratively creating a themed issue of Indigenous Knowledge as mode of Inquiry.

We invite a range of articles, essays, and creative works that will embrace and carry your work and/or the conference experience into the journal; scholars, researchers, graduate students and community members across disciplines and praxis are encouraged to submit. If you have an interest in pursuing a manuscript for submission, please review the guidelines below and contact the editors if there are questions. We require a working title and a 150-200 word abstract submitted through e-mail (IICirqr@gmail.com) by January 23rd, 2015. The final manuscript needs to be in our hands digitally by March 15th, 2015 (IICirqr@gmail.com).

Guest Editors:

Elizabeth Fast, École Nationale d'Administration Publique, Canada: elizabeth.fast@enap.ca

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General guidelines as stated by IRQR:

- IRQR is an open-peer review journal.
- Manuscripts should be prepared in accordance with the 6th edition of the Publication Manual of the American Psychological Association.
- Double-space all manuscripts, including references, notes, abstracts, quotations, and tables on 8 1/2 x 11 paper.
- The title page should include all authors' names, affiliations, and highest professional degrees; the corresponding author's address and telephone number; and a brief biographical statement of 100 words.
- The title page should be followed by an abstract of 100 to 150 words.
- Tables and references should follow APA style and be double-spaced throughout.
- Ordinarily, manuscripts will not exceed 30 pages (double-spaced), including tables, figures, and references. Authors of accepted manuscripts will be asked to supply camera-ready figures.
- Submission of a manuscript implies commitment to publish in the journal.
- Authors submitting manuscripts to the journal should not simultaneously submit them to another journal, nor should manuscripts have been published elsewhere in substantially similar form or with substantially similar content.
- Authors in doubt about what constitutes prior publication should consult the editors.

Supply a digital word document file of the manuscript to:

Guest Editors: Special Issue

Indigenous Knowledge as mode of Inquiry International Review of Qualitative Research at
IICirqr@gmail.com

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References

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- Bishop, R. (2011). *Freeing Ourselves*. Boston: Sense Publishers.
- Sium, A. & Ritskes, E. (2013). Speaking truth to power: Indigenous storytelling as an act of living resistance. *Decolonization: Indigeneity, Education & Society*, 2(1), I-X.
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