ELEVENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
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NOTE:

We have not yet received the schedules for non-General Congress submissions which are not organized by the QI2015 Organizing Committee. These submissions will be presented on either 20, 22, and 23 May 2015.
To find your name, just perform a Ctrl + F (or Command + F for Mac) search.

Send correction requests to:

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Be sure to include the Panel Number in the subject line of the email.

Don't forget to register at the address below:

http://icqi.org/registration/
Espacios de participación colectiva en los procesos educativos alrededor de la alimentación, Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo

Ambiente virtual de aprendizagem inclusivo: avaliação da usabilidade por usuários cegos, Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará

Participation of caregivers family in adhesion of hypertensive user at treatment – analyse at light of Nursing Systems Theory, Zélia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Laurineide Fátima Diniz Cavalcante, Faculdade do Nordeste-FANOR, Paula Dayanna Sousa Santos, Universidade de Fortaleza-UNIFOR, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Rachel Ramos Borges, Universidade de Fortaleza-UNIFOR, and Meirylane Gondim Leite, Universidade de Fortaleza-UNIFOR

Analyzing the Counterstories of African American Youth: Critical Discourse Analysis and Rap Music, Ashley Payne, University of Memphis

Experiência de Pais com filhos abusados sexualmente, Carolina Gutiérrez López, University of São Paulo, and Fernando Lefevre, University of São Paulo

Emotional care to the family of the person living with HIV/AIDS, Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Marcos Andrade Silva, Universidade Federal Fluminense, Târsilla de Sales Amorim Lemos, Universidade Federal Fluminense, Fabiana Lopes Joaquim, Universidade Federal Fluminense, and Denize Cristina de Oliveira, Universidade Federal Fluminense

From Breastfeeding Meditation - Experiments with Embodied Being and Knowing, Xia Ji, University of Regina
P02  Poster Session 02

Preservice Special Education Teachers Use of Informational Text Strategies During the Student Teaching Experience, Jennifer Dardzinski, St. John’s University

The Singer and the Body, André Azevedo Marques Estevez, Universidade de São Paulo, and Marília Velardi, Universidade de São Paulo

Studying Jamaican Service-Learning Through Social Work Student Journals, Marilyn Wedenoja, Eastern Michigan University; School of Social Work, and Janet Reaves, Eastern Michigan University, School of Social Work

A distorção da medicina tradicional frente ao academicismo do ocidente, Walter Ferreira de Oliveira, Federal University of Santa Catarina, and Diego Diaz Ferreira, Universidade Federal de Santa Catarina

Narrative Stories of Agility and Resilience in the Pursuit of Individual Ambidexterity, Victoria Hendrickson, Alliant International University

Gestiòn del trabajo inmaterial: el caso de la industria del software en Uruguay, María Julia Acosta, Facultad de Ciencias Sociales

Korean Expressive Arts Therapy Students’ Experiences with Movement-Based Supervision: A Phenomenological Investigation, KYUNG SOON KO, Lesley University

P03  Poster Session 03

The Sacredness of Remembering, Christina L Ivanova, Literacy, Culture and Language Education Department, Indiana University

Maternal Strategies to Promote School Readiness among Low-income African American Children, Danielle M. Perry, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign
The perception of people living with venous ulcers: a study in Merleau-Ponty, Fabiana Lopes Joaquim, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Marcos Andrade Silva, Universidade Federal Fluminense, and Enéas Rangel Teixeira, Universidade Federal Fluminense

Are we all same?: Multicultural education through role-play in South Korea, Su-Jeong Wee, Purdue University at Calumet, Kyoung Jin Kim, Ball State University, and So Jung Kim, U of Texas at El Paso

Religion Pehuenche in Chile: Hybridization of the current discourse, Patricio Fabian Oliva, Universidad del Desarrollo, Concepción, and Carmen Gloria Narváez, Universidad del Desarrollo

Narrativas en torno a la experiencia de la prostitución masculina: hacia la reivindicación de la otredad, Jose A. Gonzalez-Perez, University of Puerto Rico, and Jesús Hernández-Burgos, Ponce School of Medicine and Health Sciences


P04 Poster Session 04

Conversion to Islam: A Journey of self discovery, RUBBA MUBARAK, rubba28@gmail.com

Contexto do Cuidado de Enfermagem ao Paciente em Morte Encefálica, Aline Lima Pestana, Federal University Santa Catarina, Alacoque Lorenzini Erdmann, Federal University Santa Catarina, Francisca Georgina Macedo de Sousa, Federal University Maranhão, and Elza Lima da Silva, Federal University Maranhão

Theorizing Process of Social Networks Development in an Entrepreneurial Setting through Constructivist Grounded Theory Approach, Sara Khawar, University of Exeter

Atencion etno-diferencial a victimas del conflicto armado en la ciudad de Medellín, Claudia Patricia Isaza-Cruz, Universidad de Antioquia, CLAUDIA LUCIA BANOL-ALARCON, Universidad Claretiana, FABIO ALEJANDRO AGUDELO- SEPULVEDA, Corporacion Universitaria Remington, and SANDRA MILENA VALDERRAMA, Corporación Universitaria Remington
Mulher climatérica com doença arterial coronariana: desvelando sentidos e significado, Elza Lima da Silva, Federal University Maranhão, Líscia Divana Carvalho Silva, Universidade Federal do Maranhão, and Marli Villela Mamede Villel Mamede, Escola de Enfermagem de Ribeirão Preto (EERP-USP)

Perceptions about the Family Health, Jacks Soratto, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Regina Rigatto Witt, Post-Graduate Nursing, Federal University of Rio Grande do Sul, Brazil, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Soraia Dornelles, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, and Claudio Alex de Souza Sipriano, University Extremo Sul Catarinense, Brazil

No mas sangre derramada: Padres Angeles un alternativa de paz en la comunidad, Dolores Castañeda, Padres Angeles, Luz Doris Hernandez, Padres Angeles, and Yvette Danielle Castañeda, UIUC

A telesecondary school in rural mexico: challenges and possible solutions, Cristobal C. Ramon-Mac, Universidad Autonoma de Yucatan, and Edith J. Cisneros-Cobernour, Universidad Autonoma de Yucatan

Teaching About Women in Turkey: Perception of Pre-service Teachers, elvan gunel, anadolu university

Understanding the Lived Experience of Family Members Whose Loved One Survived Cancer, Ashleigh Jones, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign

Modelo de Atenção às Condições Crônicas e Assistência a Mulher Cega e a seu Filho, Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, Ana Karina Bezerra Pinheiro, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará
Violencia en el Trabajo: Un Estudio de Caso en una Institución de Educación Primaria, Martín Acosta-Fernández, Universidad de Guadalajara, Teresa Margarita Torres-López, Universidad de Guadalajara, María de los Ángeles Aguilera-Velasco, Universidad de Guadalajara, Blanca Elizabeth Pozos-Radillo, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre-Seccional Cali

The Impact of Existential Beliefs Clinicians’ Sense of Hopelessness, Amie Smith, Utah State University

Qualitative Inquiry in Physical Activity and Health: What has been done?, Maria Luiza Jesus Miranda, Sao Judas University, Sao Paulo Brazil, Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, and Marilia Velardi, Universidade de de São Paulo

Poster Session 06

Exploring small to medium enterprise innovations through continual and collaborative learning of sustainable management practices, Heather Stewart, Griffith University

Using Case Study Methodology and Critical Theories to Unpack School Readiness Advantage and Disadvantage, Jenell Kelly, Central Michigan University, and Robin L. Jarrett, University of Illinois at Urbana-Champaign

A Reflective Analysis on depression and self-esteem, Rosane Aparecida Boechat, Salgado de Oliveira University, Dario de Andrade Prata Filho, Federal Fluminense University, Rose mary rosa costa andrade silva, federal fluminense university, and Eliane Ramos Pereira, Federal Fluminense University

Barreras de acceso a la justicia para las mujeres colombianas victimas de violencias de genere, FABIO ALEJANDRO AGUDELO- SEPULVEDA, Corporacion Universitaria Remington, SANDRA MILENA VALDERRAMA, Corporación Universitaria Remington, Claudia Patricia Isaza-Cruz, Universidad de Antioquia, and DANIELA MADRID- VALDERRAMA, Fundacion Universitaria Autonoma de las Americas

Searching for Home: An Ethnographic Study of Homeless Youth Transitions to Independent Housing, Naomi Sumina Thulien, University of Toronto

Screening for Intimate Partner Violence within TANF Application and Assessment Processes, Soonok An, University of Georgia
Researching Preservice Teacher Collaboration: “It’s as if we were one teacher”, Angela J Hampton, Ball State University, Veronica Fife-Demske, Ball State University, and Amy Leitze, Ball State University

**Poster Session 07**

HIV/AIDS and elderly: results of interviews with elderly living with the virus in Brazil, Marília Borborema Cerqueira, Universidade Estadual de Montes Claros, and Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais

Esquizofrenia, vivir con ella y cuidar a alguien que la padece, Abril Berenice Macías, UNAM, and Rocío Tron, UNAM

Path to Success: HBCU Institutional Agents Supporting African American Men Matriculate., Homer Brown, Barry University, and Christine Sacco-Bene, Barry University

Building Young Children’s Self-Confidence through Art Intervention Program, Kyoung Jin Kim, Ball State University, and Su-Jeong Wee, Purdue University at Calumet

The humanized clinic in the health field, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Denize Cristina de Oliveira, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Marcos Andrade Silva, Universidade Federal Fluminense, and Fabiana Lopes Joaquim, Universidade Federal Fluminense

Exploring the relations between technology and older individuals using hermeneutics, phenomenology and critical theory, Astrid Gramstad, University of Tromsø

Technology in health for membership of the treatment hypertensive elderly, Zélia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Timóteo Vásconcelos Queiroz, Secretaria Municipal de Saúde de Fortaleza-CE, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Amabili Couto Teixeira de Aguiar, Hospital Geral Waldemar de Alcântara -HGWA, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Sara Arcanjo Lino Karbage, Universidade de Fortaleza-UNIFOR, Geraldo Bezerra Silva Junior, Universidade de Fortaleza-UNIFOR, Aline Barbosa Teixeira Martins, Universidade de Fortaleza-UNIFOR, and Caio Ramos Borges, Universidade Federal do Ceará-UFC
PO8  Poster Session 08

Exploring The Association Between Out-Of-Home Family Management Strategies And Neighborhood Violence, Aditi Das, University of Chicago, and Amy Claessens, University of Chicago

Building Healthier Relationships: Guyanese Perspectives on Adolescent Dating Violence, Ruth Rodney, University of Toronto

Similarities between Psychology and Classical Taoism, Julian Laboy, Universidad de Puerto Rico Rio Piedras

Factores que intervienen en la percepción de la imagen corporal en mujeres rurales en Quintana Roo, México, Alina Dione Marín, Universidad Autónoma de Yucatán, Odette Juanita Pérez Izquierdo, Universidad Autónoma de Yucatán, and Ana Elizabeth Chimas Dzul, Universidad Intercultural Maya de Quintana Roo

“Her older sister…she’ll show her some words”: Literacy labor practices of low-income African-American families, Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign

Saúde e re-significação da Vida: Alianças Disciplinares e Metodológicas no Brasil, Márcio Luiz Braga Corrêa de Mello, Fiocruz-IOC, and Ana Maria Coutinho Aleksandrowicz, Fiocruz

The Social Experiences of Early Childhood for Children with IEPs in an Inclusive Preschool: Supporting Inclusivity, Allison JoAnn Lester, University of Cincinnati

PO9  Poster Session 09

Qualitative inquiry for diagnosing ‘Self-Efficacy Specific’ of children, Sara Katz, Shaanan academic College, Haifa, Israel

Teachers’ and parents’ common beliefs and different ecologies on quality in early childhood education, Kyoung Jin Kim, Ball State University
Humor: Multiple Perspectives in Psychology, Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Yamilé Núñez, Universidad de Puerto Rico, Río Piedras

Design of the career and management of the enterprising talent, MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA

A fenomenologia nas pesquisas em saúde no Brasil no período de 2010 a 2014, Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina

Motivational and Values Based Workshops For at Risk First Nation Youth, Janine Rose Gibbs, Algoma University

Towards a classification of interpretative visual displays in qualitative research, Norma I Scagnoli, University of Illinois at Urbana-Champaign, and Verdinelli Susana, Walden University

P10 Poster Session 10

A promoção da saúde para pessoas com deficiência: uma análise documental, Mariana Gonçalves de Oliveira, Universidade Federal do Ceará, Juliana Freitas Marques, Universidade Federal do Ceará, Marli Terezinha Gimeniz Galvão, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará

Teoria antropológica de tim ingold no processo criativo da pesquisa em dança, RENATA FRAZÃO MATSUO, UNIP, and Marília Velardi, Universidade de São Paulo

Woman experiences with breast cancer undergoing chemotherapy to mastectomy: contributions to the wellbeing, Eliane Ramos Pereira, Federal Fluminense University, Elaine Cristina Souza Campos, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Ana Paula Candido Nascimento, Federal Fluminense University, and Enéas Rangel Teixeira, Universidade Federal Fluminense

Dialogue between subjectivities about Human Papillomavirus and preventive strategies, Gerardo Macías-Valadez, Universidad de Guanajuato, and Gabriela Luna, Universidad de Guanajuato
Acolhimento com Classificação de Risco em Hospital de Urgência do Nordeste do Brasil: Visão de Enfermeiros, Elza Lima da Silva, Federal University Maranhão, Aline Lima Pestana, Federal University Santa Catarina, Arlene de Jesus Mendes Caldas, Federal University Maranhão, Flávia Baluz Bezerra de Farias Nunes, Federal University Maranhão, and Vanessa Marques, Hospital Nina Rodrigues

60 Over 20 at 102.5 Degrees, Paula Marie Dawidowicz, Walden University

**P11  Poster Session 11**

Yik Yak, Is It All “Bad Talk”: A Grounded Theory Analysis of Students’ Comments, Jennifer Ann Morrow, University of Tennessee, Sarah Alese Nadel, University of Tennessee, and Niranji Pathirage, University of Tennessee

The solidarity as element of the attention psicossocial, Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, Elyana Teixeira Sousa, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina

Negotiating Diversity in Qualitative Research: Strengths, Stumbles, and Solutions, Kimberly A. Crossman, University of Illinois at Urbana-Champaign, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign

Health as a right, values and autobiographical memory, Marcos Andrade Silva, Universidade Federal Fluminense, Enéas Rangel Teixeira, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Fabiana Lopes Joaquim, Universidade Federal Fluminense, and Marglory F. de Carvalho, Universidade Federal Fluminense

Aproximación cualitativa sobre significados de conflicto, violencia y paz en Colombia, Yesica Durán Parra, panel

Aging Couples Tell Their Story: an Integrated Constructivist View of Intimacy Development, Shao Li, Division 17, and Rex Stockton, Counseling and Counselor Education, Counseling Psychology
Written records of professional development in Health and Physical Activity field, Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, Douglas Roque Andrade, School of Arts, Sciences and Humanities - University of São Paulo, and Marília Velardi, Universidade de São Paulo.

Avaliação de Curso a Distância acerca da Comunicação não Verbal de Enfermeiros com Cegos, Mariana Gonçalves de Oliveira, Universidade Federal do Ceará, Marília Brito de Lima, Universidade Federal do Ceará, and Cristiana Brasil de Almeida Rebouças, Universidade Federal do Ceará.

Patrone de discurso en una practica de laboratorio y la construcción del conocimiento aplicando el SDIS-GSEQ., Ana Luisa Gonzalez Celis Rangel, UNAM.

Emerging Adulthood Experiences of Korean students studying in the United States, Jonghee Kim, University of Utah.

Biblioterapia como Suporte Espiritual no Cuidado ao Paciente Vivendo com HIV e AIDS: uma Perspectiva Fenomenológica, Patrícia da Silva Trasmontano, Federal Fluminense University, Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, and Fabiana Lopes Joaquim, Universidade Federal Fluminense.

Análisis de Contenido de los Constructos Personales de personas con Insuficiencia Renal Crónica, Patricia Balcázar-Nava, Universidad Autónoma del Estado de México, Olivia Yesenia Cornejo-Pedraza, Universidad Autónoma del Estado de México, Gloria Margarita Gurrola, Universidad Autónoma del Estado de México, Miriam Carolina Velasco, Universidad Autónoma del Estado de México, Alejandra Moysén-Chimal, Universidad Autónoma del Estado de México, and Julieta Garay, Universidad Autonoma del Estado de México.

Use of Employee Comments to Drive Organizational Change, Victoria Hendrickson, Alliant International University, and Emily Hause, St. Mary’s College of California.
Living on the Hills, Shih-lung Chang, catholic church

“It was men, it was women...Exploring race and gender in community gardens, Douglas A Williams, University of Illinois, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Ozge Sensoy Bahar, NYU

Stanley is a Kind Man, Bernadette Pizzey, The Indigenous Friendship Centre Sault Ste Marie

Condições Intervenientes no Processo de Cuidar ao Paciente em Morte Encefálica, Aline Lima Pestana, Federal University Santa Catarina, Alacoque Lorenzini Erdmann, Federal University Santa Catarina, and Elza Lima da Silva, Federal University Maranhão

Beyond Community Health Assessments: Validating Community Archives and Voices in Public Health Research, Cindy San Miguel, csanmig2@uic.edu, Dolores Castañeda, Padres Angeles, Yvette Danielle Castañeda, UIUC, and Jennifer Hebert-Beirne, UIC

P14 Poster Session 14

Student-Faculty Interactions on a Daily Basis: Understanding the Experiences of Advisors, Deborah Davis, Ball State University

Maternal Strategies to Promote School Readiness among Low-income African American Children, Danielle M. Perry, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign

A Percepção dos Acadêmicos a Respeito da Humanização na Formação do Profissional de Enfermagem, Patrícia Marques Fonseca, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, rafamig@terra.com.br, and Eliane Ramos Pereira, Federal Fluminense University

Symbolic Interactionism and Special Education Supervisor/Pre-Service Teacher Relationships, Sarah Ballard, slballa2@illinois.edu

Developing and Using Cell Phone Application for Qualitative Research, Jaewoo Do, University of Tennessee, Knoxville, and Lisa C. Yamagata-Lynch, University of Tennessee

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, Firdous Ahmad War, Indian Institute of Technology Kanpur
P15  Poster Session 15

Idosas brasileiras e a experiência de viver com HIV/AIDS: estudo de relatos, Marília Borborema Cerqueira, Universidade Estadual de Montes Claros, and Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais

Methods of Meaning Making: Narrative Reactions of the Suicidally Bereaved to Organ Donation Following Suicide, Jamison Scott Bottomley, The University of Memphis, and Carlos Torres, The University of Memphis

An Autoethnography of the Mentor-Mentee Relationship of a Education PhD Candidate, Joy Anderson, Arizona State University

Community-based Participatory Qualitative Inquiry Processes to Enhance Understanding of Acculturative Stress in Community Health Assessment, Jessie Schwiesow, University of Illinois at Chicago/ American Indian Health Service at Chicago

Pain Monsters and Grief Octopi: A Pilot Study on Relationships between Grief and Chronic Pain, Elise Ann Geist Duwe, University of Illinois at Urbana-Champaign

De la investigación psicoanalítica: Ciencia, verdad y método, Andrea Mojica, Universidad Santo Tomás

P16  Poster Session 16

Interactional experience man-health-disease process: unfailing health and the concreteness of disease, Rosana Claudia de Assunção, IFPR - Instituto Federal do Paraná - Campus Londrina, and Silvia Cristina Mangini Bocchi, Universidade Estadual Paulista - UNESP

Developing Global Understanding through Early Language Immersion: The Case of one Spanish Immersion Preschool, Amara L. Stuehling, Indiana University

Analyzing Qualitative Data with a Quantitative Lens, Sarah Alese Nadel, University of Tennessee
Decision Making in African American Women Diagnosed with Advanced Staged Breast Cancer, *Dr. Dauphne Sims, PhD, RN, APN, CNS, Saint Anthony College of Nursing*

Emotional care in the patient perspective on healing impossibility, *Eliane Ramos Pereira, Federal Fluminense University, Ana Paula Candido Nascimento, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Elaine Cristina Souza Campos, Federal Fluminense University, Enéas Rangel Teixeira, Universidade Federal Fluminense, and Marcos Andrade Silva, Universidade Federal Fluminense*

Exploring the Role of Hair Products used by Black Women and Breast Cancer Risk, *Dede Tetteh, Healthy Heritage Movement, Laura Stiel, Loma Linda University, Sabine Monice, Loma Linda University, Phyllis Clark, Healthy Heritage Movement, Eudora Mitchell, Quinn Community Outreach Corporation, Dion Bing Turner, Loma Linda University, and Susanne Montgomery, Loma Linda University*
1622  Doctoral Experiences I
8:00-9:20

Chair: Dalinda Martinez, Michigan State University

Take Me out to the Ballgame: New Ethnographers Learning Ethnographic Fieldwork, Heather Rudolph, University of Georgia, Dept. of Math and Science Education, Velina Brackebusch, University of Georgia, Dept. of Kinesiology, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy

One Dissertation and Two Margies, Margie Stevens, The University of Memphis, and Margie King, The University of Memphis

Mi Cultura: Maintaining Scholarship and Cultural Identity in Our Academic Journey, Dalinda Martinez, Michigan State University, Bernadette Castillo, Michigan State University, and Lorena Gutierrez, Michigan State University

In A Boat Without An Oar: Reflections on the Methodological Journey of a Disruptive Dissertation, Sarah Shear, Penn State Altoona

1650  Coding for Interpretation and Performance
9:30-10:50

Chair: Charles Vanover, University of South Florida

Metaphors and Meaning in Qualitative Analysis, Paul Mihas, University of North Carolina Charlotte

Concept Coding, Johnny Saldaña, Arizona State University

Constructivist Grounded Theory Coding, Elaine Keane, National University of Ireland at Galway

Coding for Oral History Portraits, Ethnodramas, and Other Performances, Charles Vanover, University of South Florida
Challenges for a New Critical Inquiry I: Methodological Issues

9:30-10:50

Chair: Uwe Flick, Free University of Berlin, Germany

Challenges for a New Critical Inquiry – Introduction to the Panels, Uwe Flick, Free University of Berlin, Germany

The Power of Grounded Theory for Critical Inquiry, kathy charmaz, sonoma university

Has Critique run out of Steam? -On Discourse Research as Critical Inquiry – Some Problems and Issues., Reiner Keller, University of Augsburg

Begin with the Numbers, John M Johnson, Arizona State University

Experimenting with qualitative inquiry, Harry Torrance, Manchester Metropolitan University, UK

Red inquiry/Inquiring into red

9:30-10:50

Chair: Jane Speedy, University of Bristol

(Session Organizer) Jane Speedy, University of Bristol; (Chair) Jane Speedy, University of Bristol; (Panelist) Davina Kirkpatrick, University of the West of England, UK; (Panelist) Ken Gale, University of Plymouth, UK; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Sue Porter, University of Bristol, UK; (Panelist) Artemi Sakellariadis, centre for the study of inclusive education; (Panelist) McClain Percy, University of Bristol, UK; (Panelist) Susanne Gannon, University of Western Sydney

Collage as Critical Inquiry: Teacher Identity, School Culture, and the Spaces In-Between

9:30-10:50

Chair: Christina Hanawalt, The Pennsylvania State University

School as Collage: Constraints and Possibilities, Amy Bloom, Kutztown University

“Dressing Up”: Pre-service Teachers Explore Their Professional Identities Through Paper Dolls, Amy Pfeiler-Wunder, Kutztown University

PostSecret Teacher Fears: Collage, Storytelling, and Multivocality, Samantha Nolte-Yupari, Nazareth College

1659  **Education: Rethinking Educational Practices**

9:30-10:50

*Chair: Kristin Hoyt, Kennesaw State University*

Seeking Harmony Amidst Dissonance …or not?, Kristin Hoyt, Kennesaw State University

Comics: Learning through artistic practice, Gary Johnson, Texas Tech University

Read in science class: 10 years of research, reflection and items for discussion, SANDRA PATRICIA ROJAS, Estudiante

Development of Unit Relation and Iteration in Length Measurement: A Microgenetic Study, Maria Vukovich, University of Denver, Douglas Van Dine, University of Denver, and Douglas H. Clements, University of Denver

1660  **Education: Early Childhood and Elementary Education**

9:30-10:50

*Chair: zeynep akdağ, cimenzeynepakdag@gmail.com*

An Investigation of Novice Early Childhood Education Teachers’ Concerns in Their First 3 Years of Teaching and Intern Teachers’ Expectation before Entering the Teaching Profession., zeynep akdağ, cimenzeynepakdag@gmail.com

Giftedness in Early Childhood: Beliefs and Practices in Pre-Kindergarten Classrooms, Rania Camille Salman, University of North Texas, and Todd Kettler, University of North Texas

Korean Middle- and High-School Math Teachers’ Understanding of Formative Assessment: An Interview Study, Sun Hee Lee, University of Illinois at Urbana-Champaign
Imagineering Elementary Social Studies: A Qualitative Inquiry into Teachers’ Curricular Experiences with Disney’s EPCOT, Lori Turner Meier, East Tennessee State University

Males in Early Childhood Education and Elementary Education: Perceptions, Progress, and Potential, Kurt L Kurtzhals, Ball State University

**1661  Conceptions of Home**

9:30-10:50

Chair: Kirsten Goeckel, Trent University, Trent Fleming School of Nursing

Planning, Finding or Opting to be at Home: Stay-at-Home Fathers, Care and Masculinity, Caryn Euting Medved, Baruch College, City University of New York

Between Resisting and Reproducing Labels: Ethical Explorations of the Meaning of Homeless, Addict, and Mother, Laurie MacGillivray, University of Memphis, Katharina A. Azim, University of Memphis, and Donalyn Heise, University of Memphis

Between two languages: Exploring issues of trustworthiness in the process of translation, Ana Luisa Munoz-Garcia, State University of New York at Buffalo

A Situational Analysis of Risk in Ontario Home Health Care, Kirsten Goeckel, Trent University, Trent Fleming School of Nursing, and Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing

On the other side of family homelessness: A trauma-informed approach to inquiry with extraordinary mothers, Marie Gina Sandy, University of Wisconsin-Milwaukee

**1665  Representations, Social Constructions, and Identities**

9:30-10:50

Chair: Valentina Penalba, Saint Louis University

In-depth Interviews on the Construction and Deconstruction of Chinese Journalists’ Professional Identity, Lihua Gan, Central China Normal University
Designing Animals: Prototyping and experimentation in the National Zoological Park in Santiago, Chile, Martin Tironi, Pontificia Universidad Catolica de Chile, José Neira, Pontificia Universidad Catolica de Chile, and Pablo Hermansen, Pontificia Universidad Catolica de Chile

The meta-perception of Turks living in the United States, Esen Saygin Koc, Bowling Green State University

Children of the Disappeared in the Argentinian dictatorship: Reviewing cultural and technological issues, Valentina Penalba, Saint Louis University

Politics of Representation and Ethics of Evidence in Social Science Research on Supertyphoon Haiyan, Eduardo F. Roquino, University of the Philippines Visayas Tacloban College, Winifredo B. Dagli, University of the Philippines Los Banos, Winifredo Bonquin Dagli, University of the Philippines Los Banos, and EDUARDO FIRMO ROQUINO, University of the Philippines Visayas Tacloban College

1666  Narrative and Performance

9:30-10:50

Chair: Patrick Lewis, University of Regina

Narrative and post-post returns: ‘Tolerating a certain degree of ambiguity’, Lace Marie Brogden, University of Regina

My eyes got a bit watery: Managing heart and human feeling at a sport & adventurous training project for injured, sick and wounded military personnel, Kitrina Douglas, Portishead North Somerset

With a floor length coat..., Kathryn Ricketts, University of Regina

Why that story and not this one, yes this one here?, Patrick Lewis, University of Regina

1667  Therapeutic relationship: English as Second language counsellor’s experience in practice

9:30-10:50

Chair: xuebing LIU, The University of Edinburgh

(Session Organizer) xuebing LIU, The University of Edinburgh,
Embodied Encounters as Research Practice

9:30-10:50

Chair: Teija H Loytonen, Aalto University School of Arts, Design and Architecture

(Session Organizer) Teija H Loytonen, Aalto University School of Arts, Design and Architecture; (Session Organizer) Eeva H Anttila, University of Arts Helsinki Theatre Academy; (Panelist) Eeva H Anttila, University of Arts Helsinki Theatre Academy; (Panelist) Hanna Ellen Guttorm, University of Helsinki; (Panelist) Teija H Loytonen, Aalto University School of Arts, Design and Architecture; (Panelist) Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki,

Doctoral Students Earning Their Theories: Plugging Theory(ies) Into Methodology

9:30-10:50

Chair: Susan Naomi Nordstrom, University of Memphis

Outside-In and Within: Deconstructing the Irreducible Margin in the Academic Research Center., Katharina A. Azim, University of Memphis

The Ethics of Speaking: Covert Stuttering and Technologies of the Self, Christopher D. Constantino, University of Memphis

It’s Not Contagious, Honey→It Is Contagious, Honey., Katherine C. Brown, University of Memphis

Creating a Deleuzian Space for Death Studies, Carlos Torres, The University of Memphis

“I’d Call That a Radial Interpretation of the Text”: How Popular Culture Tackles Topics

9:30-10:50

Chair: Andrew F. Herrmann, East Tennessee State University

Breaking Bad, Change, and Representations of the Cancer Experience, Jay Baglia, Depaul University

“We Are Weak”: Corruption in the Bowels of Whedon’s Organizations, Andrew F. Herrmann, East Tennessee State University
Give Pax a Chance: Constructing Reaver Madness and Creative (Mal) Adjustment in Firefly and Serenity, Kristen Blinne, SUNY Oneonta

We Don’t Live in an Either/Or World: A Pop Culture Conversation, David Franklin Purnell, dfpurnell70@gmail.com

1674 Writing As Method Of Inquiry
9:30-10:50

Chair: Teri Holbrook, Georgia State University

Fiction Writing and Truth Telling: Researchers Writing Fiction to Fill Gaps in the (Children’s) Literature, Teri Holbrook, Georgia State University, and Jill Hermann-Wilmarth, Western Michigan University

Me: Mexican? An Introspection Journey about Ancestry, silvia m benard, Universidad Autonoma de Aguascalientes

The Personal Essay as Intimate Qualitative Inquiry, Crystal T Laura, Chicago State University

Jack Ruby and the Carousel Club: An Historical Narrative, Julia Persky, Texas A&M University

Re-authoring: Autoethnography shapes therapy practice, Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand

Critical Qualitative Approaches to the Interrogation of Gender in Popular Culture
1675
9:30-10:50

Chair: Andrew F. Herrmann, East Tennessee State University

“This Is a Real Job, Man”: Defining “Sex Work” In-Resistance to Dominant Discourses of Prostitution, Jennifer C Dunn, Dominican University

“Tits That Spew Blood”: Gwar’s Vulvatron and Grotesque Feminism, Desiree D Rowe, University of South Carolina Upstate

Beyond the Screen: A Multi-Method Approach to Understanding the Relationship Between Media, Culture, and Life, Tasha R Rennels, University of South Florida
Xander Harris and the Interrogation of American Masculine Rhetoric, Andrew F. Herrmann, East Tennessee State University, and Art Herbig, Indiana University-Purdue University-Ft Wayne

From Power to Madness: The Institutionalization of Supernatural Females in Buffy the Vampire Slayer, Lorraine E. Monteagut, University of South Florida

1676  Directions in Grounded Theory I
9:30-10:50

Chair: Lubomir Popov, Bowling Green State University

Humanizing Grounded Theory: A Journey Lived by Kathy Charmaz, Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur

Employing Theoretical Sampling to Inform a Grounded Theory Model of Trust Formation in Youth Programs, Aisha Griffith, University of Virginia

Inductive Analysis on Library Climates, Leann Taylor, ftaylor@tntech.edu

A Grounded Theory Approach to Professional Development and Collaboration, Julie Stepp, Tennessee Technological University, and Leann Taylor, ftaylor@tntech.edu

A Community Response to “Blackboard Wars,” Elizabeth K. Jeffers, Georgia State University

Understanding Your Market: Qualitative Methodology for Researching Small Market Niches, Lubomir Popov, Bowling Green State University

1678  Autoethnography SIG: Autoethnographic Practice I
9:30-10:50

Chair: Michael Humphreys, University of Durham

Relational Ethnography: Writing and Reading in and about Research Relationships, Gail Simon, University of Bedfordshire

The Value of Vignettes for Qualitative Research, Michael Humphreys, University of Durham, and Mark Learmonth, University of Durham

Autoethnography: Witnessing the emergence of the professional self, salma siddique, University of Aberdeen
Radical Particularity and a Caring Society - The promises of political auto-ethnography (as an epistemology and method), Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies

Dewey, Habermas, and Bakhtin: The Epistemological Foundations of My Autoethnography, Mateus Yumarnamto, Indiana University Bloomington

1679  **Autoethnographies of the Mundane**

9:30-10:50

*Chair: Carolyn Ellis, University of South Florida*

Watching Reality TV, Tony E Adams, Northeastern Illinois University

Shopping Identities, Keith Berry, University of South Florida

Sleeping: Commodity, Ritual, and Relationship in the Bedroom, Carolyn Ellis, University of South Florida

If These Toilets Could Talk, Nathan Hodges, University of South Florida

1680  **Paradigms, Pharadoxas and Dilemmas: from Special Needs, Inclusive Education to Attention to Diversity**

9:30-10:50

*Chair: Marisol Moreno-Angarita, National University of Colombia*

(Session Organizer) Marisol Moreno-Angarita, National University of Colombia; (Panelist) Eliana Ibeth Sepulveda, National University of Colombia; (Panelist) Leidy Vanessa Quintanilla, National University of Colombia,

1681  **Posthuman Research Practices: Interventions and Innovations**

9:30-10:50

*Chair: Carol Anne Taylor, Sheffield Hallam University*

The Neuron: Mapping a Cartography of the Forces and Connections between Early Childhood Educational Practices and the Neurosciences, Hillevi Lenz-Taguchi, Stockholm University, Sweden
Within, Against, and Beyond the Closure of Classical Western Metaphysics: De/colonizing Science and Technology Pedagogy, *Marc Higgins, University of British Columbia*

“Occasionally My Mug Goes Walkabout”: The Posthuman Life of Objects and Gendered Practices of Place-Making, *Carol Anne Taylor, Sheffield Hallam University*

Thinking with the Agentic Assemblage in Posthuman Inquiry, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, University of Oregon*

Engaging the Posthuman as Method of Inquiry and Pedagogic Practice within Contemporary Higher Education, *Ken Gale, University of Plymouth, UK*

**1682  Pedagogical Explorations of New Materialist Concepts**

9:30-10:50

*Chair: Jessica L. Holt Daniels, The University of Georgia*

Desiring Deleuzian Desire, *Erin Crews Adams, The University of Georgia*

Intense, More Intense, Most Intense, *Cindy Hokie Blair, The University of Georgia*

The Rhizomatic Intra-actions of Educators through Pinterest, *Dannelle Marie Chamberlin, University of Georgia*

Assemblage and Signs in the Classroom, *Pierre Sutherland, The University of Georgia*

Life Amidst the Mess: Entanglement in Ethnographica, *James F Woglom, The University of Georgia*

**1683  Non-Western Epistemologies I**

9:30-10:50

*Chair: Yun-kyoung Park, Cheongju National University of Education*

What does it mean to be Asian? : A Comparative Study of Asian Multicultural Literature, *Anita Nigam, Texas Tech University, and Elizabeth Isidro, Texas Tech University*
How do Taiwanese Media Create Anti Korean Sentiment, *Victoria Y Chen, UT Austin*

Exploring the Cross-Cultural Adaptation of Asian Graduate Students in the U.S.: a Pilot Study, *yiying xiong, department of counselor education, Ohio University, and Yuchun Zhou, Ohio University*

The Interplay of Culture, Identity, Belonging and Lived Experiences in Fieldwork with Asian Americans, *Hyeyoon Park, College of Education, University of Washington, and Brinda Jegatheesan, College of Education, University of Washington*

The Disparity between Korean Adolescents’ Attitudes for Minorities and Perspectives on the Preferential Treatment policy, *Yun-kyoung Park, Cheongju National University of Education*

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**1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry**

*1684*

9:30-10:50

*Chair: cesar antonio cisneros-puebla, Autonmous Metropolitan University*

1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry, *norman denzin, university of illinois, kathy charmaz, sonoma university, amina de la garza, arizona state university, jane Gilgun, university of minesota, julianne Cheek, Institute of Nursing and Health Sciences, mitch allen, left coast press, Patti Lather, The Ohio State University, sharlene Hesse-Biber, Boston University, Serge F. Hein, Virginia Tech University, and John M Johnson, Arizona State University*

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**New Methods and Methodologies I**

*1685*

9:30-10:50

*Chair: Elizabeth Visedo, Independent Scholar*

Reflections about methodology and challenges: when you do a social research with migrated people, *andrea Avaria, Universidad Santo Tomas*

Phenomenological research and praxis: Re-thinking the critical nature of seeing., *William R. Muth, Virginia Commonwealth University, and Hilary E. Hughes, Department of Educational Theory & Practice, University of Georgia*
Against Method: Resisting Traditional Methodologies of Research in Practitioner-Based Academic Programs, Austin Pickup, Aurora University

Extreme Member Check for Augmented Focus on Participants’ Voices and Agency, Elizabeth Visedo, Independent Scholar

**Opportunities for Learning in a Theatre Directing Course: Musings from a Classroom Ethnography**

**1700**

11:00-12:20

Chair: Jeanine Belcastro Went, Colorado State University - Fort Collins

(Session Organizer) Jeanine Belcastro Went, Colorado State University - Fort Collins,

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**Challenges for a New Critical Inquiry II: Issues of Research**

**1701**

11:00-12:20

Chair: Uwe Flick, Free University of Berlin, Germany

Introduction to the Panels, part 2, Uwe Flick, Free University of Berlin, Germany

Migration, Unemployment, and Lifeworld, Uwe Flick, Free University of Berlin, Germany, Andreas Hirseland, Institute for Employment Research (IAB), Nuremberg, Germany, and Sarah Rasche, Free University of Berlin, Germany

The Politics of Chinese Sociological Inquiry in the1980s, Ping-Chun Hsiung, Sociology, University of Toronto

Equality and the Political. Towards a New Understanding of Qualitative Inquiry, Rainer Winter, Alpen-Adria Universitaet Klagenfurt, Austria

Confronting the Challenges for a New Critical Inquiry, norman denzin, university of illinois
**1708  Critical and Post-Structural Education**

11:00-12:20

Chair: Danelle Marie Chamberlin, University of Georgia

Data Driven Schools: Problematic Spaces, Danelle Marie Chamberlin, University of Georgia

Ideas worth Spreading: Power, Subjection, and Resistance within the Discursive Formation of TED, Jessica L. Holt Daniels, The University of Georgia

Sexuality Education: Georgia’s G-Spot, Cindy Hokie Blair, The University of Georgia

The Quantified Child, Rebecca Smith, University of Georgia

Rethinking Research, Leslie Rech, University of Georgia

**1709  Education: Rural Education**

11:00-12:20

Chair: Cath Gristy, Plymouth University

Rural school leadership narratives in South Africa, Brigitte Smit, bsmit@mweb.co.za

Stories from the School Bus: Being Heard and Spreading the Word through Deleuzian Assemblage, Cath Gristy, Plymouth University

Good Fit for Schooling, Zekiye Yahsi, Gazi University

Multiple ‘voices’ in analysis: what might be heard when school principals talk about their work., Kerry Earl, University of Waikato

**1710  Education: Language Proficiency**

11:00-12:20

Chair: Rejane Dias, University of Illinois at Urbana-Champaign

Effectiveness of Spanish Foreign Language Instruction at the High School Level: Giving Students Voice, Rejane Dias, University of Illinois at Urbana-Champaign
Quest for Success: How English Language Proficiency Shapes Academic Identities of International Students, *Dorota Silber-Furman, Tennessee Tech University*

Turkish Language Teachers’ Views on Texts in Turkish Language Textbooks, hatice coşkun, yuzuncu yil universitesi

“Proper Pronunciation”: An Analysis of a Native French Speaker’s Phonological Features in English, *Natasha H. Chenowith, Kent State University*

The Case of a K-1 Spanish as a Foreign Language Classroom: A Sociocultural Perspective, *Rejane Dias, University of Illinois at Urbana-Champaign*

**Critical Inquiry: Exposing Omissions and Oversights, that Exclude**

11:00-12:20

Chair: Janice Morse, University of Utah

1. “Preserving the Core Self: The Challenging and Strategic Processes for People with Parkinsonism”, *Terrie Vann-Ward, University of Utah*

“Charting stigma: How nurses talk about girls on the walk.”, *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing, and Naomi Cailes, Trent University*

“Theoretically-derived understanding vs clinical measurement: Challenging the validity of the Distress thermometer.”, *Janice Morse, University of Utah*

“A shot in the dark? Do Canadian adolescent girls know enough to decide about Gardasil?”, *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing, and Sarah Dykman, Trent University*

“Qualitatively-Driven Mixed-Method and Multiple Method Study of Mindfulness Training in School Children.”, *Julianne Cheek, Østfold University College, Halden, Norway.*
**Autoethnography SIG: Memory**

11:00-12:20

*Chair: Barbara Ann Barton, Western Michigan University*

Snapshots: A Meditation on Storytelling, Memory, and Time, *Erin Scheffels, University of South Florida*

Narrating Purpose into Accidents and Trauma: an Autoethnography, *Lisa Spinazola, Department of Communication, University of South Florida*

The Memory Rope: Preservation of the humor in my life while facing down MS, *Barbara Ann Barton, Western Michigan University*

Defining Moments: An Authoethnographic Performance Toward Understanding the Complexities of Reproductive Control and Justice, *Debbie Hrubec, University of Illinois Urbana-Champaign*

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**Rethinking the Spatial**

11:00-12:20

*Chair: Krystal M Bresnahan, University of South Florida*

Walking in two worlds: The power of translation in one collaborative effort., *Lucinda Grace Heimer, UW-Whitewater, Dianne Sullivan, LCO Indian Child Welfare & Family Services, and Thelma Nayquonabe, Lac Courte Oreilles Ojibwe Community College*

Spacio-Temporal Discourses: Literacy Identity in Time and Space, *Heidi Regina Bacon, Southern Illinois University Carbondale, and Jean Kaya, Southern Illinois University Carbondale*

Practicing Reflexion in Post-Intentional Phenomenological Research, *Robert Gardener, rgardner@umw.edu, and Keri Duncan Valentine, West Virginia University*

Re-casting Rehearsal: The Production of “Insert Family Photo Here”, *Krystal M Bresnahan, University of South Florida*

The Phenomenon of Abstract Cognition among Scholastic Chess Participants, *Brent Laws, University, and William Flora, University*
New Directions in Critical Autoethnography

11:00-12:20

Chair: Robin M Boylorn, University of Alabama

Painting Stories on Mirrors and Windows: Relating to Self, Other, and Othering Selves Through Critical Autoethnography, Kakali Bhattacharya, Kansas State University

Confessional Poetry as Poetic Inquiry as Critical Autoethnography, Sandra Faulkner, Bowling Green State University

Blackeyed, Mary Weems, Independent Researcher

Continuing the Work of SOLHOT (or More on Being Reckless): Exploring The Praxis of Collective Labor, Love, and Art, Dominique C Hill, Miami University, and Durell M Callier, University of Illinois at Urbana

Queering and Quaring Autoethnography, Robin M Boylorn, University of Alabama, and Tony E Adams, Northeastern Illinois University

OPERAtunities in Critical Autoethnography, Allison Upshaw, University of Alabama

Violence in and its Impact on LGBTQ Relationships: An Autoethnographic Discussion

11:00-12:20

Chair: Marne Austin, Saint Mary’s College

Holding It: The Closet, The Car, and Domestic Violence in Lesbian Relationships, Johnanna Ganz, Bowling Green State University

After the Storm: Living in the Aftermath of Domestic Violence, Matthew Korbitz, Independent Researcher

Sheep in Wolf’s Clothing: Feeling like a Fraud, Kaitlin S Korbitz, YWCA

Closeted in/by/ despite Feminist and LGBTQ Discourses: Domestic Violence in a Same-Sex Relationship, Marne Austin, Saint Mary’s College
Crash Course in Arts-Based Research
11:00-12:20
Chair: Patricia Leavy, www.patricialeavy.com
Fiction-Based Research 101, Patricia Leavy, www.patricialeavy.com
Ethnotheatre 101, Johnny Saldaña, Arizona State University
The Basics of Poetic Inquiry, Sandra Faulkner, Bowling Green State University
The Basics of Autoethnography, Tony E Adams, Northeastern Illinois University

Learning through Collaborative Writing in Doctoral Education
11:00-12:20
Chair: Peiwei Li, Springfield College
This is Not Collaborative Writing, Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Jasmine Ulmer, University of Florida
Reflective Dialogue: Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry, Barbara Dennis, Indiana University, Karen Ross, University of Massachusetts - Boston, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University
Learning Research through Collaborative Writing, Audra Skukauskaite, University of Incarnate Word, Jessica Rangel, University of Incarnate Word, Denise Ramon, University of Incarnate Word, and Lisa Rodriguez, University of Incarnate Word

Digital Tools in Qualitative Research
11:00-12:20
Chair: Raul Alberto Mora, Universidad Pontificia Bolivariana
Challenges and benefits of using online qualitative research methods to explore leisure and the transition to retirement, Toni Liechty, University of Illinois at Urbana-Champaign, Rebecca Genoe, University of Regina, and Hannah Marston, Institut für Bewegungs-und Sportgerontologie
“The Phalanx Covenant”: Do we need the X-Men to evaluate some ubiquitous learning scenarios?, Iván Manuel Jorrín-Abellán, Kennesaw State University, and Juan A. Muñoz-Cristóbal, Universidad de Valladolid

The transmedia narratives and their contributions to qualitative methodologies, Luis Felipe Gonzalez-Gutiérrez, Psychologist

A Digital Ethnography of Language-as-victory and Second Language Literacies in Gaming Communities, Raul Alberto Mora, Universidad Pontificia Bolivariana, Brayan Estiben Rojas-Echeverri, Universidad Pontificia Bolivariana, Sebastián Castaño, Universidad Pontificia Bolivariana, Michael Hernandez, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Universidad Pontificia Bolivariana

1724 Directions in Critical Race Theory I
11:00-12:20

Chair: Thinavhudzulo Norman Mafumo, University of Limpopo

Deliberate Racial Integration in South African Public Schools: A Critical Reflection, Thinavhudzulo Norman Mafumo, University of Limpopo

The Critical Race Moment: New Perspectives, Robert Anthony Ward, University of Illinois at Champaign-Urbana

“Santa just is white” - An analysis of maintenance and protection of constructed whiteness, Esen Saygin Koc, Bowling Green State University

Cultural and teaching experiences of African-born immigrant teachers United States K-12 schools, Alex K Kumi-Yeboah, University at Albany-SUNY

The Unofficial Student Affairs Leader: The Experiences of African American Student Leaders at Predominately White Universities, Timothy Staples, Aurora University

1725 Feminist Qualitative Research on Education
11:00-12:20

Chair: Marjorie DeVault, Syracuse University

School Work: In Search of Professionalism and Community, Marjorie DeVault, Syracuse University
Researcher, Teacher, and Interviewer: Exploring the complexity of combining these roles during the research process, Nancy Daley Moore, University of Georgia

Changing bias: A short intervention, Carol Isaac, Mercer University-Atlanta

Storytelling as a Research Method: Constructing Meaning from Stories, Dichos, and Consejos, Norma Marrun, University of Illinois at Urbana-Champaign

1726 Directions in Participatory Qualitative Research I

11:00-12:20

Chair: Robin Lindquist-Grantz, University of Cincinnati

Creating the Future in Moral Education: Critical Utopian Action Research with High School Ethics Students, Amy Rector Aranda, University of Cincinnati

Community Based Participatory Research and Qualitative methods”: A Fruitful Pairing?, Melissa Morgan Consoli, University of California Santa Barbara, and Arpana Inman, LeHigh University

Not for the Weak: Understanding Outcomes in Community-Academic Research Partnerships, Robin Lindquist-Grantz, University of Cincinnati

Method as Politics by Other Means: researcher activism, actor empowerment and video reflexivity, Jessica Mesman, Maastricht University, and Katherine Carroll, Mayo Clinic

Self Evaluation of An Action research Project, Yildiz Uzuner, Anadolu University

1728 Autoethnography SIG: Educational Issues

11:00-12:20

Chair: Joy Anderson, Arizona State University

Female International Students in a Homogeneous College: Experiences of Socio-cultural Alienation, Yuwen Deng, Purdue University, Nastaran Karimi, Purdue University, and Reiko Akiyama, Purdue University
Collaborative Autoethnography in Education: Teachers’ Engagement in a Multi-Layered Approach to Self-Inquiry and Reflection, Julie C Baker, Tennessee Technological University, Emily Thompson, Blackman Middle School, Nancy Landis, Upperman High School, Jessica Stephens, Philadelphia Elementary School, and Lacey Fults, Coffee County High School

An Autoethnography of the Mentor-Mentee Relationship of a Education PhD Candidate, Joy Anderson, Arizona State University

STEMujeres: Testimonios of Latinas who successfully navigated the STEM fields, Juan Manuel Nino, The University of Texas at San Antonio

Autoethnography in music education: Lifting our voices in music research, Peter Gouzouasis, The University of British Columbia

**1729  Autoethnography: Moving Forward, Looking Back 1**

11:00-12:20

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University; (Panelist) Lisa Lockford, Bowling Green State University; (Panelist) Donna Henson, Bond University; (Panelist) Robin M Boylorn, University of Alabama; (Panelist) Jay Baglia, Depaul University; (Panelist) Tami Spry, Saint Cloud State University; (Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro,

**1730  Autoethnography SIG: Queer Identities**

11:00-12:20

Chair: Ruth Salles, none

Pauline’s Bane, Ruth Salles, none

I Thought This Would Be a One-Time Thing: On Coming Out, Again, Kari J. Dockendorff, University of Utah

Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development, Michelle L Knaier, Purdue University
On Lesbian Love and Damage in Neoliberal Times: Employing Performative Autoethnography as Methodology of Discovery, Katharine Matthaei Sprecher, Ohio University

Trans* Identities and Personal Narratives, Andres Peralta, Texas Tech University

1731  **Deleuze experiments**
11:00-12:20

Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University

Experimenting with the Fold: Methodology as Movement, Movement as Methodology, Marek Tesar, University of Auckland

Experimental and productive video: connections and sensations in a Deleuzian ontological frame, Justin Hendricks, University of Florida

Photography interrupted: lines of flight as hypermodal reading and writing practices, Jasmine Ulmer, University of Florida

Desire working on the smooth and the striated in motherhood: becoming woman in the religious movement, Teija Tiulikki Rantala, Helsinki University

1732  **Postfoundational Considerations of an “Autobiographical Ethics” in Qualitative Research**
11:00-12:20

Chair: Janet L Miller, Teachers College, Columbia University

Working Autobiographically “As Multiracial, Bi-National:” Entangling Ethical Research Responsibilities, Patricia Gibson, Teachers College, Columbia University

How Am “I” Ethical When I “Succeed” as “They” “Fail?”: Autobiography with/in Racial and Ethnic Complexities, Sharon Leathers, Teachers College, Columbia University

White Women Teachers, Black Boys: Epistemological and Ontological Entanglements, Mary Newbery, Teacher College, Columbia University

Autobiography, Ethical Entanglements, and ‘Fantasies of Possession’, Janet L Miller, Teachers College, Columbia University
1733  Non-Western Epistemologies II
11:00-12:20

Chair: Ishva Minefee, University of Illinois at Champaign-Urbana

The Empire Strikes Back: Royal Dutch/Shell’s Response to Anti-Apartheid Divestment Pressures, 1986-1990, Ishva Minefee, University of Illinois at Champaign-Urbana

Tacit Cultural Knowledge: An Instrumental Case Study of Mixed Methods Research in South Africa, Debra Rena Miller, University of Nebraska-Lincoln

Building Autonomous Educational Institutions in South Sudan: A Subaltern Approach to Qualitative Inquiry, Tarnjeet Kaur Kang, University of Illinois, Urbana-Champaign

Poor mathematics performance of South African students points towards poor mathematics foundation of young children: a case of a preschool number development experience., Nosisi Nellie Feza, University of South Africa

Refugee Lessons from the Field, Helga Elke Koch, University of KwaZulu Natal, Chantal Juanita Christopher, University of KwaZulu-Natal, and Pragashnie Naidoo, University of KwaZulu Natal

1734  “Ode to Academic Labor”: Critiquing the Corporatization of Education through Public Scholarship and Music Video
11:00-12:20

Chair: William K Rawlins, Ohio University

(Session Organizer) William K Rawlins, Ohio University; (Panelist) William K Rawlins, Ohio University; (Panelist) Lisa Tillmann, Rollins College,

1735  Negotiating and Managing a Team Ethnography Across Sites and Settings
11:00-12:20

Chair: Frank Vernon, University of Wisconsin - Madison

(Session Organizer) Frank Vernon, University of Wisconsin - Madison,
1750  Performance Ethnography I

1:00-2:20

Chair: Pirkko Markula, University of Alberta

The Political Poetics of Presence: Musings on performance, sound, color and light, Desiree Yomtoob, Syracuse University

Enjoying Dance: The Politics of Mature Dancing Bodies, Pirkko Markula, University of Alberta

Ignored, Eliminated, & Disembodied: Tales of Performing “Participant” in Qualitative Study of Divorce, Krystal M Bresnahan, University of South Florida

1751  Empiricisms Before New Empiricism

1:00-2:20

Chair: Elizabeth Adams St.Pierre, University of Georgia

The Long Reach of Logical Empiricism, Elizabeth Adams St.Pierre, University of Georgia

Deleuze’s Transcendental Empiricism: Immanence and the Critique of Traditional Empiricism, Serge F. Hein, Virginia Tech University

The Bergson-Deleuze Thread: How Number Haunts Empiricism, Elizabeth de Freitas, Adelphi University

1758  Education: Qualitative Case Studies I

1:00-2:20

Chair: Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan

Highlighting literate identities through arts-based tasks, Irene Melabiotis, Western University

Case studies of exemplary secondary schools, Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan, and Pedro J. Canto-Herrera, Universidad Autónoma de Yucatán
Evaluation of the Implementation of the Foundations for Learning Campaign in Grade 6 Classes in South Africa, Mahlapahlapano Johannes Themane, University of Limpopo

A math major’s career path toward establishing a cooperative for helping school kids, Youngcook Jun, Sunchon National University

What Districts and Schools Can Learn from Their Students (if They Care to Ask): Seniors Reflect on Their High School Education. Phyllis L. Clay, Ph.D. Albuquerque Public Schools (APS)., Phyllis L. Clay, Albuquerque Public Schools

1759 Education: Urban Education I

1:00-2:20

Chair: Jennifer Esposito, Georgia State University

A Narrative Ethnography of Tattoos and Graffiti as Second Language Literacies, Raul Alberto Mora, Universidad Pontificia Bolivariana, Maryori Giraldo, Universidad Pontificia Bolivariana, Tatiana Chiquito, Universidad Pontificia Bolivariana, Sara Uribe, Universidad Pontificia Bolivariana, and Natalia Ramirez, Universidad Pontificia Bolivariana

Shadowing: A Method of Seeing Things Seen & Unseen, Demetricia L Hodges, Educational Policy Studies, Georgia State University

“My Grandmama Really Throw it Down”: Learning from Twenty-first Century Students in an Urban Agricultural Science Class, Heather Rudolph, University of Georgia, Dept. of Math and Science Education

From Books to Bars: Urban Youth Investigate the School to Prison Pipeline., Jennifer Esposito, Georgia State University, Shadonna Davis, Georgia State University, and Garfield Bright, Georgia State University

1760 Education: Teacher Education

1:00-2:20

Chair: Anete Vasquez, Kennesaw State University

Teaching and Learning in Diverse Schools: Comparing Two Approaches to Teacher Education, Ashlee Anderson, University of Tennessee, and Brittany Aronson, Miami University
Teacher Candidates Learning to Teach Through a Critical Literacy Lens, Anete Vasquez, Kennesaw State University

I Don’t Make the Rules, I Just Follow Them: Exploring Teaching and Education Through Autoethnography, Tiffany Octavia Harris, University of Illinois at Urbana-Champaign

The Intersections Among a Teacher Educator’s Language and the Emergence of Pre-Service Teacher Identities, Elizabeth McCall Bemiss, University of South Carolina

Perception as Reality: An Examination of Bias in Teacher Education, Lavern G Byfield, Southern Illinois University, and Susan M Foster, Southern Illinois University

The Explorations of Teachers’ Narratives after Graduate School Secondment Programs: Participation and School Return with a Focus on Social Studies Teachers, Young Sun Jung, Seoul National University, Youngdal Cho, Seoul National University, and Seung-Yun Lee, University of Georgia

1761 Emotions

1:00-2:20

Chair: Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

Emotions in the Doctor’s Office. Narratives of Mexican Medical Students., Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

Raising (Whose) Awareness? Discursive Positioning and Social Worlds of Mental Health Campaigns, Karen Heather Ross, University of Calgary

Moral Distress in Nursing Academe, Elizabeth Diener, Oklahoma City University, Erin Stratton, Oklahoma City University, P. Janine Kelley, Oklahoma City University, Rachel H Mack, Oklahoma City University, Jalelah Abdul-Raheem, Oklahoma City University, and Saleem F Al-Rjoub, Oklahoma City University

Shame, shortcoming, and uncertainty as sources of knowledge in narrative research, Rita Kristin Klausen, UiT The Arctic University of Norway, and Bodil Hansen Blix, UiT The Arctic university of Norway

Objects, Affects, and the Everyday Experiences of Seclusion and Restraint in Schools, Paulina Semenec, The University of British Columbia
Autoethnography SIG: New Directions I

1:00-2:20

Chair: Joyce Lynnette Hocker, University of Montana

Criticism on the Side: Performing Colleague Criticism with Nico Wood, A. B., Southern Illinois University, Carbondale

Arias to A/R/Tography: Beginning the Academic Reformation of an Opera Singer, Allison Upshaw, University of Alabama

Qualitative Inquiry, I'm Your #1 Fan!, Genevieve Harris, Linfield College

Reflections of Eddie: Toward an Interpersonal Relationship Between Person and Pooch, John Marc Cuellar, Angelo State University

Writing as Analysis: A Decade of Mourning and Release, Joyce Lynnette Hocker, University of Montana

Silences and Invisibilities

1:00-2:20

Chair: Walter S Gershon, Kent State University

Reaching for the Unsayable: Straddling Different Worlds in Conducting “Difficult” Research, Laura Apol, Michigan State University, Olena Aydarova, Michigan State University, Sarah Riggs Stapleton, Michigan State University, and Isabella Tirtowalujo, Michigan State University

Beyond the Horizon: Sound, Silence and Sonification as Qualitative Inquiry, Walter S Gershon, Kent State University, and Stephanie Daza, Manchester Metropolitan University

Researching the Invisible & the Multiple: Complexity in the Barber Shop, Tom A'Hearn, The Ohio State University
Narratives from the Temple of Knowledge: Using our Stories for internal and external Outreach

1:00-2:20

Chair: Innocent Awasom, Texas Tech University

Fun times with Government information and Outreach, Tom Rohrig, Texas Tech University

Once Upon a Time, Esther De-Leon, Texas Tech University Libraries

Impact of Research on Library use by students on Management practices, Innocent Awasom, Texas Tech University, and Minerva Alaniz, Texas Tech University Libraries

Worlding: Rewriting the World and the Word in Disability Studies

1:00-2:20

Chair: Darolyn Jones, ljones2@bsu.edu

(Session Organizer) Darolyn Jones, ljones2@bsu.edu; (Session Organizer) James W. Jones, Ball State University,

Social Fictions 1: Writing and Publishing Arts-Based Research for Multiple Audiences

1:00-2:20

Chair: Patricia Leavy, www.patricialeavy.com

Low-Fat Love, Patricia Leavy, www.patricialeavy.com

Critical Plays, Anne Harris, Monash University

Blackeyed: Plays and Monologues, Mary Weems, Independent Researcher

Guadalupe’s Burden, Sarah Amira de la Garza, Arizona State University
Qualitative Inquiry and Doctoral Students
1:00-2:20

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Panelist) Durell M Callier, University of Illinois at Urbana; (Panelist) Joanna Perez, University of Illinois at Urbana-Champaign; (Panelist) Iris Viveros, University of Washington; (Panelist) Bryce Henson, University of Illinois, Urbana-Champaign,

Constructing A New Approach to Qualitative Inquiry:
Integrating Fiction into Narrative Research
1:00-2:20

Chair: Mildred Frances Perreault, University of Missouri

There’s so much work to be done: A dialogue of textbooks’ coverage of genocide, Rebecca c. Aguayo, University of Missouri,

Deconstructing Pantry Pennants and Revealing Absent Presence, Amber Ward, University of Missouri,

How Black Girls Perform African American Female Literacies to Survive Through the Trenches, Adrian Clifton, University of Missouri

Investigating the “Grey” Narratives of Trauma and Post Traumatic Stress Syndrome in ABC’s Grey’s Anatomy, Mildred Frances Perreault, University of Missouri

“I am because we are”: Critical Narrative Inquiries of Community and Identity Among Black Women
1:00-2:20

Chair: Valerie Kinloch, The Ohio State University

Communities of Practice and Black Feminist Thought, Arianna Howard, The Ohio State University

Dinner and Dialogue: Black Women and Critical Narrative Inquiry, Ashley Patterson, The Ohio State University
Stories from Within: Black Feminist-Centered Communities of Practice, 
Valerie Kinloch, The Ohio State University, and Tanja Burkhard, The Ohio State University

1775 Directions in Feminist Qualitative Research
1:00-2:20

Chair: Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing

Between empowerment and shame: Retrospective view of power among women military officers, Tair Karazi-Presler, The Hebrew University of Jerusalem

Girls Talk About Gardasil: The Adolescent Female Experience of Being Offered the Gardasil Vaccine, Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing, and Sarah Dykeman, Trent University

Researching alcohol consumption and gender ruptures in adolescent populations in Spain: tools and experiences, Nuria Romo Avilés, University of Granada (SPAIN)

The Value of Anomalies: Exploring Divergent Experiences of Women in the Dustbowl, Christina D. Weber, North Dakota State University

“I am not here (in the way that you think I am)” or Children with Snow Piles, Pauliina Rautio, University of Oulu

1776 Directions in Qualitative Health Research I
1:00-2:20

Chair: Nicole Eugene, Ohio University

Perceptions of disclosure from people with narcolepsy, Nicole Eugene, Ohio University

Night Terrors, Waking and Sleeping: A Phenomenological Description of a Co-Morbid Disorder in Major Mental Illness, Jason Roy Burnett, Bowling Green State University

Social Inequities in Patients o Chronic Hemodialysis, VERONICA TERESA GUERRA GUERRERO, Universidad Católica del Maule
Qualitative research and health care education: Using qualitative approaches to teach health care professionals, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Mateus Alves, Universidade Federal de Minas Gerais, and Erika Lourenço de Freitas, Regis University

A breast cancer support business: an institutional ethnography of the work that women do to facilitate survivorship, Ariane B Anderson, abanders@mail.usf.edu

**Autoethnography SIG: Communities and Power**

*1778* 1:00-2:20

**Chair:** Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil

Investigating the research: reflections on the encounters in data production and sharing, Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil, and Rosineide Cordeiro, Federal University of Pernambuco, Brazil

Food and Community, David Franklin Purnell, dfpurnell70@gmail.com

The Spirit of Freire Haunts Gezi Resistance: Reading Gezi Movement with lenses of Freirean concepts., dilber celebi, Texas Tech University

Circus, The Strength of the Vulnerable Community, Kettil Cedercreutz, University of Cincinnati, Division of Professional Practice and Experiential Learning

**1779 Autoethnography: Moving Forward, Looking Back 2**

1:00-2:20

**Chair:** Christopher N. Poulos, The University of North Carolina at Greensboro

(Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University; (Panelist) Lisa Lockford, Bowling Green State University; (Panelist) Donna Henson, Bond University; (Panelist) Robin M Boylorn, University of Alabama; (Panelist) Jay Baglia, Depaul University; (Panelist) Tami Spry, Saint Cloud State University,
**1780  Autoethnography SIG: Race I**

1:00-2:20

*Chair: Liza Ann Acosta, lacosta@northpark.edu*

“See! I am White!”: How Race, Shame and (il)Legitimacy Punched the Puerto Rican, *Liza Ann Acosta, lacosta@northpark.edu*

A caucasian with no race: An autoethnography, *Esen Saygin Koc, Bowling Green State University*


Uncertainty, or: How I learned to Stop Worrying and Love the Bomb, *Matthew Adamson, University of Illinois at Urbana-Champaign*

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**1781  Deleuze I**

1:00-2:20

*Chair: Teija Tuulikki Rantala, Helsinki University*

Constructing an Ethics of Inquiry through Rhizoanalysis, *Diana Masny, University of Ottawa Canada; Queensland University of Technology, Australia*

Exploring emergent spaces of subjectivation through in-situ writing: Writing with the body in/upon/as the plane of immanence, *Jaishikha Nautiyal, University of Texas at Austin*

“I don’t want to look like an AIDS victim”: Thinking lipodystrophy with Deleuze, *Gillian Michelle Abel, University of Otago, New Zealand*

Conversations And Possible Productions Of Something ‘New’, A Methodological Experiment From Dewey To Deleuze, *Lotta Johansson, Lund university*

Connecting Desires of Becoming-Women, *Teija Tuulikki Rantala, Helsinki University*
Post-Inquiry Troubling and the Challenge to the Practical: Perspectives from Doctoral Students and Faculty

1782  
1:00-2:20

Chair: Lisa Zagumny, Tennessee Technological University

Literary Studies and Post-Inquiry, Tessa Bishop, Tennessee Technological University

Moving into Post-Inquiry from a So-Called “Hard” Science, Kyle Shanks, Tennessee Technological University

Languages and Participants: Post-Inquiry Strategies, Dorota Silber-Furman, Tennessee Tech University

Contributions to Post-Inquiry from a Statistician, George Chitiyo, Tennessee Technological University

Non-Western Epistemologies III

1783  
1:00-2:20

Chair: Layane Thomas Mabasa, University of Limpopo

The Role of Friends and Relatives in Migration Process, Zimbabwean Women in the United States, Florence Nyemba, University of Cincinnati

Re(constructing) our Africa Experience, Veronica Richard, Concordia University Chicago

The Responsiveness of Responsive Evaluation Approach: Lessons from the Field, Layane Thomas Mabasa, University of Limpopo

Opportunities or Constraints: Narratives of Identity of African Immigrant Students Attending Public High Schools, Betty Okwako, Michigan State University

Educational Needs and Experiences of Young Adolescent African-born Immigrant Girls in United States K-12 Urban Schools, Alex K Kumi-Yeboah, University at Albany-SUNY
Analyzing Discourse and Regimes of Power-Knowledge
Using SKAD, Part 1

1:00-2:20

Chair: Reiner Keller, University of Augsburg

The Sociology of Knowledge Approach to Discourse (SKAD) as Critical Inquiry, 
Reiner Keller, University of Augsburg

Two Perspectives on the Regulation of Nanotechnology: Commonalities and Differences of SKAD and Policy Analysis, Simon Pfersdorf, Karlsruhe Institute of Technology

Shale Gas and the Politics of Knowledge - A Sociology of Knowledge Approach, Matthias Sebastian Klaes, Augsburg University

How Meaning, Positions and Actions Come Together – Constellations of Actors as Unit of Analysis from a SKAD-Perspective, Steffen Hamborg, Free University of Berlin

New Directions for Empirical Materials

1:00-2:20

Chair: William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca

Performatve Data Analysis in Qualitative Research, William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca

Qualitative Data Interpretation and Storytelling with Activity Systems Analysis, Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville

Doing More with Data: Diversifying Methodological Choices, Needham Yancey Gulley, Morgan State University

Experimenting with Data and Analysis in Researching the Writing Practices of Student Teachers, Michaela Jane Harrison, Faculty of Education, Manchester Metropolitan University

Cultural Logics: The Dark Matter of the Human Sciences, Ernest Stringer, University of Melbourne
Understanding the Realities of Qualitative Research while Sitting in the Back Seat of a Cab, *Byung-In Seo, Chicago State University*

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**1800 Performance Ethnography II**

2:30-3:50

**Chair:** Patrick Dilley, *Southern Illinois University Carbondale*

Lost in Translation, *Martha Howard, Tennessee Tech University, and Amy Callender, Tennessee Tech University*

Hello Academia, please can we do something a little differently? Collaborative Writing changes from within., *Emma Jordan, Plymouth University, UK, and Kathy Fox, Plymouth University, UK*

Comity and Compliance, or Incivility and Inquiry: The Strange Situation of Steven Salaita, *Patrick Dilley, Southern Illinois University Carbondale, and Annie Abbott, University of Illinois at Urbana-Champaign*

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**1801 Encountering ‘Ordinary Affects’: Our Resonances with Kathleen Stewart’s Poetics and Politics**

2:30-3:50

**Chair:** Jonathan Wyatt, *University of Edinburgh, UK*

(Session Organizer) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Ken Gale, University of Plymouth, UK; (Panelist) Anne Harris, Monash University; (Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Chair) Alecia Youngblood Jackson, Appalachian State University; (Panelist) Tami Spry, Saint Cloud State University; (Chair) Jonathan Wyatt, University of Edinburgh, UK,

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**1808 Education: Institutional Ethnographies I**

2:30-3:50

**Chair:** Zekiye Yahsi, *Gazi University*

Exploring Pre-Service High School Chemistry Teachers’ Knowledge About the Use of Models in Learning Chemistry, *Saadeddine Shehab, University of Illinois at Urbana-Champaign*
School Classrooms as Cultural Intersections in Rural Turkey, Zekiye Yahsi, Gazi University

Beyond fixed pedagogies. An at-home ethnography towards multiple possible pedagogies within higher (arts) education, Teija H Loytonen, Aalto University School of Arts, Design and Architecture

Victims, Survivors, Heroes: Stress Management by Teachers in a High Risk Environment in El Salvador, Christine Schmalenbach, TU Dortmund University

Entrepreneurial careers and gender factors associated with the design and management of professional entrepreneurship projects, MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA, M. FE SÁNCHEZ-GARCÍA, UNED, and M. TERESA PADILLA-CARMONA, UNIVERSIDAD DE SEVILLA

1809 Education: Urban Education II
2:30-3:50

Chair: Christopher Michael Hansen, Illinois State University

The Temporal Patterns of Urban Education: A Longitudinal Ethnographic Account, Amy Elizabeth Stich, Northern Illinois University, and Kristin Cipollone, Buffalo State College

Relational Culture among Staff in an Emerging Urban STEM High School, Douglas Stevens, University of Cincinnati

Are They STARs? Promise and Challenge of Dispositional Data for Teacher Quality Measures and Preparation, Christopher Michael Hansen, Illinois State University, and Nicholas Hartlep, Illinois State University

1810 Education: Nursing
2:30-3:50

Chair: Sheilia R Goodwin, University of South Carolina/Walden University/Capella University

Transitioning RN-BSN Community Health Nursing Experiences from Direct Care to Community Practice Experiences, Sheilia R Goodwin, University of South Carolina/Walden University/Capella University
Seamlessly Transitioning Registered Nurses to the Nursing Faculty Role to Decrease the Nursing Faculty Shortage, *Kelly Flanigan, Walden University, and Sheila R Goodwin, University of South Carolina/Walden University/Capella University*

The Lived Experience of Incivility in Nursing Classrooms, *Elizabeth Diener, Oklahoma City University, Sheri Wainscott, Oklahoma City University, Staci Swim, Oklahoma City University, Angela Martindale, Oklahoma City University, Carie Strauch, Oklahoma City University, and Heather Campbell, Oklahoma City University*

Relevance of Socio-Cultural Influence on Nursing Student Attrition Rate, *Amelia Bell-Hawkins, Capella University, and Sheila R Goodwin, University of South Carolina/Walden University/Capella University*

**1811 Leading Voices: A Roundtable**
2:30-3:50
Chair: *Ricardo Millhouse, Department of Geography, Syracuse University*

(Chair) Desiree Yomtoob, Syracuse University; (Session Organizer) Ricardo Millhouse, Department of Geography, Syracuse University; (Panelist) Ernest Daily, Syracuse University; (Panelist) Jahan taganov, Syracuse University; (Panelist) Hugh Burnam, Syracuse University; (Panelist) Kelsey John, Syracuse University

**1812 Autoethnography SIG: New Directions II**
2:30-3:50
Chair: *Sherry Marx, Utah State University*

Creating a bottom-up approach towards crafting coaching competencies, *daniel doherty, Middlesex University*

Unraveling Violence in NFL Relationships, *Rachel Binns Terrill, Northwest University*

Improving Instructional Capacities of Collegiate Athletic Tutors, *Dominic Darrell Combs, PhD student Curriculum & Instruction*
Challenging the status quo: The evolution of the teacher-learner relationship in the process of stigmatizing and emotionally complex autoethnographic research, Susan Maureen Docherty-Skippen, Brock University, and Hilary Brown, Brock University

Troubles Here Troubles There, Sherry Marx, Utah State University

**1815   Sport**
2:30-3:50

Chair: Walter Ferreira de Oliveira, Federal University of Santa Catarina

Health and physical education pedagogy: educating or oppressing?, Walter Ferreira de Oliveira, Federal University of Santa Catarina

The Kings of Empty Promises: (Athletic) Administrators at Small-Time Schools and Big-Time Sports, Ryan King-White, Towson University

Sport-health-illness storyline analysis of people living with HIV, Ester Wisse, MSc., and Agnes Elling-Machartzki, senior researcher

**Overshares, Omissions, and the Ethics of Personal Narrative**

Chair: Sophie Elizabeth Tamas, Carleton University

Written Raw, Sophie Elizabeth Tamas, Carleton University

Shuddering, Shuttering and Shunning Gender: The Prosthetics of Genderqueer Desire, Stacy Holman Jones, California State University, Northridge, and Anne Harris, Monash University

Lies of Omission? Reflecting on (my) ethics of disclosure in autoethnographic writing., Elissa Foster, Depaul University

Writing for Right Now... and Other Autoethnographic “Oops” Moments that I Never Saw Coming, Derek Bolen, Angelo State University
Social Fictions 2: Writing and Publishing Arts-Based Research for Multiple Audiences

2:30-3:50

Chair: Patricia Leavy, www.patricialeavy.com

American Circumstance, Patricia Leavy, www.patricialeavy.com

Family Stories, Poetry and Women’s Work, Sandra Faulkner, Bowling Green State University

October Birds, Jessica Smartt Gullion, Texas Woman’s University

Arts-Based Research, Autoethnography, and Music Education, Miroslav Pavle Manovski, Independent Scholar

Qualitative Inquiry and Tenure

2:30-3:50

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Panelist) Claudio Moreira, UMASS Amherst; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Aisha Durham, University of South Florida; (Panelist) Melba Hoffer, Grand Valley State University,

Story-telling as onto-epistemological and ethical practice.

2:30-3:50

Chair: Bronwyn Davies, University of Melbourne

Writing stories for children, Bronwyn Davies, University of Melbourne

Critical auto-ethnography as a therapeutic encounter with my ‘self’, Jane Speedy, University of Bristol

Story telling in collective biographies: intra-acting with monsters, Elisabeth De Schauwer, Ghent University, and Inge Van de Putte, Ghent University

Once upon a time a story hit back, Jonathan Wyatt, University of Edinburgh, UK
Critical Race Theory/ists in Practice: Counter-Narratives from the Midsouth

2:30-3:50

Chair: Alison Happel-Parkins, University of Memphis

“Knowing when to do it, when not to do it, and who to do it around”: Experiences of racial identity negotiation in college, Shea Kidd Houze, University of Memphis

So You Call Yourself a Counselor?: School Counselors’ Impacts on First-Generation African American College Students’ Post-Secondary Aspirations, ZeVida Holman, University of Memphis

Critical Race Narrative Inquiry: African Americans’ Perceptions of Psychological Problems and Mental Health Treatment, Valerie Jones, University of Memphis

Using Critical Race Theory to Explore the Experiences of African-American Female Child Sexual Abuse Survivors, Claire Williams Dempsey, University of Memphis

“I never felt blacker than when I walked into that room”: A critical examination of race in African American female engineering students, Rashunda Stitt, Howard University

Passion, Compassion, and Community: Co-constructing Academic Feminist Selves-in-Relation

1825

2:30-3:50

Chair: Laura L. Ellingson, Santa Clara University

“Who’s on First?”—Everyone but me?, Patricia Geist-Martin, San Diego State University

Disenchantment and Renewal: Reconstructing Passion and Compassion in the Academy, Shirley K. Drew, Pittsburg State University

Limping Along in the Academy, Laura L. Ellingson, Santa Clara University

Reflexivity and Compassion: Troubling the Self, Patricia Sotirin, Michigan Technological University
Perceptions of the Medicinal
2:30-3:50

Chair: Elizabeth Wetzler, Northcentral University

Hot Crisis Nearby: Media Representations of Ebola in the United States, Elizabeth Wetzler, Northcentral University

“It Take Pills to Study”: Assessing Student’s Medication Experience through Photovoice, Júlia de Paula Penna Palhares, Universidade Federal de Minas Gerais, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, and Mateus Alves, Universidade Federal de Minas Gerais

Embodiment and Time in Patients’ medication experiences, Yone Almeida Nascimento, Universidade Federal de Minas Gerais; Centro Universitário Newton, Agnes Ribeiro Filardi, Universidade Federal de Minas Gerais, Luciana Diniz Silva, Universidade Federal de Minas Gerais, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais


Autoethnography SIG: Constructions of the Body
2:30-3:50

Chair: Jason Laurendeau, jason.laurendeau@uleth.ca

“…it’s like seeing God”: BASE Jumping, the Sublime and “Sensual” Scholarship, Jason Laurendeau, jason.laurendeau@uleth.ca

“I” perform “we”: Telling a Story of a Learning–Teaching Situation in Dance, Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki

Vipassana Approach to Autoethnographic Writings: A Spiritual Experience, Himapan Ruktaengam, Mahidol University

Constructing a New Narrative for the Immigrant Body: Reflections From my Experiences as a Latin American Immigrant in the United States, Wilfredo Alvarez, w-alvarez1@neiu.edu

Autoethnographic Tales of a Black Arab (Dominican) Immigrant: Seeking Healing and, Wilfredo Alvarez, w-alvarez1@neiu.edu
1829  Confronting/Breaking Silences

2:30-3:50

Chair: Timothy Matthew Lee Sutton, University of Massachusetts Amherst

The trauma of diagnosis: An autoethnographic critique of western medicine, Rachel Briggs, University of Massachusetts Amherst, and Stacy Grenier, University of Minnesota

What am I doing here? Isn't there a boycott going on? Or, reflections on academic freedom and decolonizing knowledge production, Timothy Matthew Lee Sutton, University of Massachusetts Amherst

Title to come, Durryle Brooks, University of Massachusetts Amherst

Insider/Outsider: Belonging and not belonging at the university and on the stage, Dani O'Brien, University of Massachusetts Amherst

Title to come, Lizbeth Del Toro-Mejias, University of Massachusetts

1830  Autoethnography SIG: Race II

2:30-3:50

Chair: Rebecca Morrow, University of Illinois at Urbana-Champaign

Gary, Indiana: A Critical Geography of a Fourth World City, Olon Frederick Dotson, Ball State University

Insider/Outsider Status: Creating an Ethical Research Agenda at a Native American Reservation., Rebecca Morrow, University of Illinois at Urbana-Champaign

Our Collective Voices: Black Female Artists and Performers as Public Pedagogues, Nicole Carter, Eastern Michigan University

Stories of Practice: Untold Narratives of Teaching in Indigenous Contexts, Dawn Burleigh, The University of Lethbridge

Ferguson, A Call to Consideration: A Phenomenological Autoethnography of November 24, 2014, Colin Whitworth, Southern Illinois University, Carbondale
Deleuze II
2:30-3:50

Chair: Jennifer L Bogdanich, University of Georgia

“There’s nothing wrong with the physics here”: Discussing science in affinity spaces related to video games, Logan Leslie, University of Georgia

Doing Deleuze: Reimagining Qualitative Research Methodologies, Jennifer L Bogdanich, University of Georgia

Post-signifying research: Mapping political subjectivization through le pli and Body without Organs, Marcelina Piotrowski, University of British Columbia

Thinking with socio-material literacy assemblages: post-qualitative considerations, Päivi Jokinen, University of Oulu

Thinking with the fingers: writing down data barriers, Lotta Johansson, Lund university

Epistemologies I
2:30-3:50

Chair: Lubomir Popov, Bowling Green State University

Epistemology... by Harry Potter?, Raul Alberto Mora, Universidad Pontificia Bolivariana, and Polina Golovatina-Mora, Universidad Pontificia Bolivariana

Towards a New Critical Qualitative Inquiry: Philosophical Considerations and Methodological Insights, Lubomir Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater

Lenses Don’t Change the Eye: Indigenous Methodologies as Ethical Imperatives, Stephanie Zywicki, Purdue University, and Jake Burdick, Purdue University

Closet-door Epistemologies: Using Border Theory to Rethink What It Means to Be Gay in Academia, Glenn Allen Phillips, Texas A&M University

Thought Reform: What an Education Discover Hidden Relations of Knowledge, CARLOS ARTURO ALVAREZ, Universidad de los Andes
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<th>Time</th>
<th>Session Title</th>
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<td>1833</td>
<td>Non-Western Epistemologies IV</td>
<td>Koeli Moitra Goel</td>
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<td>2:30-3:50</td>
<td>Examining the Meaning of End-of-Life Care from the Perspectives of Aging Asian Immigrants and their Families in a Western Canadian Province, Louise Racine, University of Saskatchewan, Yixi Lu, University of Saskatchewan, Anne Leis, University of Saskatchewan, Li Zong, University of Saskatchewan, and Anne Bruce, University of Victoria</td>
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<td>1834</td>
<td>Analyzing Discourse and Regimes of Power-Knowledge Using SKAD, Part 2</td>
<td>Reiner Keller, University of Augsburg</td>
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<td>2:30-3:50</td>
<td>The Subjectivation of Semi-Skilled Workers, Saša Bosančić, University of Augsburg</td>
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<td>Discourse on Youth Poverty: What’s the „Problem“ Represented to Be?, Ava Lau, Hongkong Baptist University</td>
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<td>Analysing the Discursive Involvement of Images Using Campaign Posters of a Swiss Right-Wing Party as an Example, Natalie Schwarz, University of Lausanne</td>
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<td>The Politics of Discourse: How to Design Applied Discourse Research, Peter Stücheli-Herlach, Zurich University of Applied Sciences</td>
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Triangulation 2.0

2:30-3:50

Chair: Randall F Clemens, St. John’s University

Triangulation 2.0: Using Hybrid Data to Improve the Quality of Research, Randall F Clemens, St. John’s University

The Importance of Triangles and Crystals in Qualitative Management Research, Heather Stewart, Griffith University, and Rod Gapp, Griffith University

Grounding Program Design and Assessment Planning in Qualitative Data, Donna Harp Ziegenfuss, University of Utah


Performing Interpersonal Communication

4:00-5:20

Chair: Derek Bolen, Angelo State University

The Art of Faking a Smile: A Performance of Mental Illness and/in Relating, Devin Collins, Angelo State University

Loving Grandma like no (M)other: Bonding without Bio/logical Ties, John Marc Cuellar, Angelo State University

Staging Interpersonal Personae, Lindsay Greer, Southern Illinois University Carbondale

A Composition of Concepts, Dianah McGreehan, Angelo State University

Lost and Found: An Autoethnographic (Re)Negotiation of Identity Performance, Shelby Swafford, Southern Illinois University Carbondale
The price of the ticket, the cost of the show: Reflections on Greg Dimitradis

4:00-5:20

Chair: Maria Kristin Lovett, FIU

(Session Organizer) Maria Kristin Lovett, FIU,

Directions in Critical Pedagogy I

4:00-5:20

Chair: Bradley A Gangnon, Normandale Community College

Identity, pedagogy, and agency for low-income homeschooling families, Cheng-Hsien Wu, Oklahoma Panhandle State University

Developing a Comfort with Risk: Pedagogy for the 21st Century, Daniel K Thompson, Penn State

Teaching without a License, or What’s Wrong with Teacher Preparation, Bradley A Gangnon, Normandale Community College

#TeachFerguson: A Self-Study of Teaching Toward Justice, Asilia Franklin-Phipps, University of Oregon, Tristan G. Gleason, University of Oregon, and Courtney L. Rath, University of Oregon

Black Teachers’ Racial Identities and Ideological Beliefs about the Needs of Black Children, Faheemah Mustafaa, University of Michigan, Ann-Arbor, Rafiqah Mustafaa, University of Illinois at Urbana-Champaign, and Julian Williams, University of Illinois Urbana-Champaign Graduate Student

Interpreting educational data: The continuing effort to resist positivism in education

4:00-5:20

Chair: Megan Adams, Kennesaw State University

Resisting the urge to count: Using positivist data to inspire qualitative work, Theresa Wright, University of Georgia

Undermining simplification, embracing specificity: Subverting positivism in applied research settings, Melinda Moore, University of Georgia
Following the data: The danger(s) of using data to inform instruction, Megan Adams, Kennesaw State University

Questioning data without losing our jobs: Resisting positivism in a positivist environment, Megan Adams, Kennesaw State University, Theresa Wright, University of Georgia, and Melinda Moore, University of Georgia

1860  Education: Teaching Qualitative Research

4:00-5:20

Chair: Judith Preissle, University of Georgia

What Is Principled Teaching of Qualitative Research?, Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia

Teaching Qualitative Educational Research by Practicing: A Constructivist Approach, Diógenes Carvajal, Universidad de los Andes

Modes of Thinking for Qualitative Data Analysis, Melissa Freeman, The University of Georgia

Teaching Qualitative Research through Process Drama, Christina Marin, Emerson College

Critical Qualitative Inquiry and the Transformation of Higher Education Leadership, Rozana Carducci, Salem State University

1861  Memory-Work

4:00-5:20

Chair: Devika Chawla, Ohio University

I would be silent but silent I lie, Yvette Danielle Castañeda, UIUC

Exploring the Memories of our Precarious Bodies as White Women Teachers, Angela Coffee, University of Minnesota, Erin Stutelberg, University of Minnesota, and Colleen Clements, The University of Minnesota

The Effects of Affect in Ethnographic Encounters, Devika Chawla, Ohio University, and Myrdene Anderson, Purdue University
Writing as collaborative inquiry: productive unravelling, Lisbeth Frølunde, Roskilde University, Martin Novak, Masaryk University, Christina Hee Pedersen, Roskilde University, Denmark, Jakub Černý, Masaryk University, and Barbora Petránková, Masaryk University

1862 Autoethnography SIG: New Directions III
4:00-5:20

Chair: Bradley A Gangnon, Normandale Community College

One agent, multiple stories, Shizhou Yang, Yunnan Minzu University/Purdue University

A Meaningless Message: Deconstructing Signs after Relationship Termination, Bradley A Gangnon, Normandale Community College

The GRITS Paradox: An Autoethnography of Being Home and Feeling Homeless in the South, Qiana Cutts, Kennesaw State University

Mothering: Culture, politics and food, B. Lee Murray, University of Sasaktchewan

1865 The Digital World I
4:00-5:20

Chair: Donelle B Batty, Ohio University

Computer Use, Community, and Collaboration in Public Library Spaces: An Ethnographic Case Study, RaShauna N. Brannon, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign, and Tracy S. Drake, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign

Understanding the impact of a rotation curation twitter account for the guest tweeters, Donelle B Batty, Ohio University

Perceptions of Parental Role(s): Evaluating Social Media Narratives of African Immigrant Children, Dorothy Owino Rombo, SUNY Oneonta, and Anne Namatsi Latomia, University of Illinois at Urbana Champaign

Social Media in the Lives of University Faculty: A Phenomenological Study, Anindya Sen, Northern Illinois University
Performing Environmental Advocacy through Perspectives of Post-Humanist Relationality

4:00-5:20

Chair: Christopher Collins, Angelo State University

Environmental Advocacy in Digital Space, Jake Simmons, Angelo State University

Hydrofracking Encyclopedia, Alison Fisher Bodkin, James Madison University, and Christopher Collins, Angelo State University

Qualitative Inquiry for Junior Faculty

4:00-5:20

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Session Organizer) Christina Ceisel, Hamilton College; (Panelist) James Salvo, University of Pittsburgh at Bradford; (Panelist) Christina Ceisel, Hamilton College; (Panelist) Dominique C Hill, Miami University; (Session Organizer) Desiree Yomtoob, Syracuse University; (Panelist) Desiree Yomtoob, Syracuse University,

Women Who Write

4:00-5:20

Chair: Patricia Leavy, www.patricialeavy.com

Writing In/Through the In Between: Messy Middles and Cartoon Clouds, Patricia Leavy, www.patricialeavy.com

Writing My Daughter(s) Body: Aligning my mother spirit with the ethnographic gaze, Venus E Evans-Winters, Illinois State University

Do It Like A Dude: Writing into / out of genderqueer visibility, Anne Harris, Monash University

Writing While Black: A (Black) Woman Writer’s Rant, Robin M Boylorn, University of Alabama
Critical Race/ Black Feminist Currere in a Predominantly White Space

4:00-5:20

Chair: Tiffany J. Williams, Miami University- Ohio

Black Girl in Another Place and in Othered Space, Tiffany J. Williams, Miami University- Ohio

Who Am I?, Deborah Heard, Miami University- Ohio

Androgynous conduct: Behavior that transcends socio cultural expectations fashioned by social values, Tela Bayamna, Miami University- Ohio

The Womb, The Skin, and The Pen: Traveling the Globe While Black, Johnnie Jackson, Miami University- Ohio

Queer Theory in Qualitative Research I

4:00-5:20

Chair: Lisbeth Berbary, University of Waterloo

Queer Battle Fatigue: Creating collaborative dissensus among fe/male bodies, Boni Wozolek, Kent State University

Queering videography in qualitative research, Jenna McWilliams, University of Colorado Boulder

An educational intervention for heterosexuals: “I’m wrong because”, Carol Isaac, Mercer University-Atlanta

Binding Masculinity: Narratives of a Drag King, Lisbeth Berbary, University of Waterloo, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy

Methodological Innovations I

4:00-5:20

Chair: Charles Secolsky, Mississippi Department of Education

Managing Subjectivity in Qualitative Research for Decision Making, Charles Secolsky, Mississippi Department of Education
Longitudinal Study of Consciousness and ‘I’ in Two Portrature Participants, David Goodwin, Missouri State University

What to call qualitative sampling: Nomenclature confusion and conflict, Michael Q. Patton, Utilization-Focused Evaluation

Communication Skill(s): a Judicious and Integrated Approach in Conducting Qualitative Research, Anna K. Touloumakos, SKOPE Centre, Oxford University, & Business College of Athens

Identity Construction and Reflexivity: Women Parentally Bereaved as Adolescents Ten Year Follow Up, Cheryl-Anne Cait, Wilfrid Laurier University, Faculty of Social Work

1878 Autoethnography SIG: Disability

4:00-5:20

Chair: Courtney Weisman, University of Illinois at Urbana-Champaign

PhD or Bust, Courtney Weisman, University of Illinois at Urbana-Champaign

Not Quite Dyslexic, Jennifer Galbraith Canady, University of South Florida

Living in the Skin That I Am: An Organizational Autoethnography of Stigma and Disability, Susan Maureen Docherty-Skippen, Brock University

Autoethnography: Living with Bipolar Disorder in Academia. Ren VanderLind, Texas State University, Ren VanderLind, Texas State University

1879 Divergent Student Conversations

4:00-5:20

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University; (Session Organizer) Jodi Lampi, Northern Illinois University; (Panelist) Jodi Lampi, Northern Illinois University; (Session Organizer) Kristie Carol O’Donnell, Texas State University; (Panelist) Kristie Carol O’Donnell, Texas State University; (Chair) Tamara Harper Shetron, Texas State University; (Panelist) Nina Stearns Harper, Bunker Hill Community College in Boston, MA,
Autoethnography SIG: Race III

Chair: Panita Suavansri, Counselling and Psychotherapy, University of Edinburgh

Us versus Them: Straddling the Fence as a Black Female Administrator, Corrie L. Theriault, Kennesaw State University

Using Autobiographic methods to Examine Evidence of Power Distance in Online Doctoral Mentoring, Linnea Rademaker, Northcentral University

‘Shush! If you don’t point it out, no one would notice’, Panita Suavansri, Counselling and Psychotherapy, University of Edinburgh

Engaging with Agential Realism

Chair: Jerry Rosiek, jrosiek@uoregon.edu

Hidden Curriculum of Race as Non-Human Agent: An Illustrative Application of Karen Barad’s Agent Ontology, Jerry Rosiek, jrosiek@uoregon.edu

Catch Me If You Can: Chasing Phenomenon as a Post-Intentional Move Within Phenomenology, Jaye Johnson Thiel, The University of Tennessee Knoxville

Anchor bodies: Insider/outsider dynamics in transformative interviews, Travis M. Marn, University of South Florida, and Jennifer Wolgemuth, University of South Florida

To Reflect or Defract? Putting Refraction to Work in Teacher Education and Qualitative Inquiry, Brooke Anne Hofsess, Appalachian State University, and Jaye Johnson Thiel, The University of Tennessee Knoxville

Diffractive Methodology and (Re)configuring the Meaning of Aging, Eric Hosman, The University of Memphis

Sociology facing new scientistic attacks, Paolo Parra Saiani, paolo.parra.saiani@unige.it
Ontologies

4:00-5:20

Chair: Jake Burdick, Purdue University

Time and Matter: Rethinking Narrative in Posthuman and New Materialist Times, Jake Burdick, Purdue University

Catching Research Fever: Action Research that Motivated and Enlightened, Paula Marie Dawidowicz, Walden University

Fabricating Praxiographical Events on the Materiality of Voice as a territory of language, Christine Eriksson, Stockholm University, Department of child and youth studies.

Postcolonial Methodologies

4:00-5:20

Chair: Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand

Hospitality and giving an account of oneself- small acts of social justice as post-colonial encounter, Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand

Entangled Tales Of Foreign-Born U.S College Faculty: Critical Qualitative Inquiry Meets De/Colonizing Sensibilities, Kakali Bhattacharya, Kansas State University, Bilaye Benibo, Texas A & M University - Corpus Christi, and Anantha Babbili, Texas A & M University - Corpus Christi

The (Mis)representation of the Middle East and Its People in K-8 Textbooks: A Postcolonial Analysis, Rania Camille Salman, University of North Texas, and Karthigeyan Subramaniam, University of North Texas

Backpackers Learning Spanish in Central America: Power, Positionality, Postcolonial Problematics, Phiona Stanley, UNSW Australia

“I can speak now to a white person”: Transnational Kenyan Teachers’ Narratives of Language and the Intersections of Race in US Universities, Nyaboke Nduati, Syracuse University
1884 Qualitative Research and Disability I

4:00-5:20

Chair: Amy Callender, Tennessee Tech University

Silenced Conversations: Social Construction of Disability in Two Cultures, Amy Callender, Tennessee Tech University, and Martha Howard, Tennessee Tech University

Disability rights movement in India: The global impact, Jagdish Chander, Department of political science, Hindu College, University of Delhi

Why Disability Studies Research Needs To Be Accountable To Disabled People, Phil Smith, Eastern Michigan University

How to Talk About Disability: A Model of Communicating Difference, Elaine B Jenks, West Chester University

Clinical Interview Method in Mathematics Instruction of Hearing Impaired Students: A Pilot Action Research, Ayse Tanridiler, Anadolu University, School for the handicapped

1885 Mixed Methods in Practice

4:00-5:20

Chair: Gloria Molina, National School of Public Health, The University of Antioquia

An Experimental Program to Develop Counterfactual Thinking in Bystanders of Relational Aggression at School, Patricia Jaramillo, Pontificia Universidad Católica de Chile, and Medina Lorena, Pontificia Universidad Católica de Chile

Needs Analysis in English Use of Thai Nurses, Kittitouch Soontornwipast, Language Institute, Thammasat University

Strangers to Spouses: A Mixed Methods Study of Relationship Quality in Arranged Marriages in India, Binu Edathumparambil, Saint Louis University

A mixed-methods approach for understanding the impact of packaging color, Pia Polsa, HANKEN School of Economics, FINLAND

Using mixed methods in understanding decisionmaking on public health policies within the Colombian health system, Gloria Molina, National School of Public Health, The University of Antioquia
Teaching New Empirical, New Material, Posthuman, Post Qualitative Inquiry

1951 9:30-10:50

Chair: Elizabeth Adams St.Pierre, University of Georgia

Teaching Concepts Instead of Methods, Elizabeth Adams St.Pierre, University of Georgia

Teaching Cartography Mapping and Concept as Method, Hillevi Lenz-Taguchi, Stockholm University, Sweden

Everyday Posthumanism: Using Jane Bennett’s “Thing-Power” as Pedagogy/Methdology, Alecia Youngblood Jackson, Appalachian State University

The Wonder of Method, Maggie MacLure, Manchester Metropolitan University, England

Teaching Research that “Pushes Back”, Lisa Mazzei, University of Oregon

Education: Policy

1958 9:30-10:50

Chair: Renee Moran, East Tennessee State University

The Teacher as Policymaker: A Hermeneutic Study of Discourse on Political Participation and the Public Policy Process, Maureen Sanders-Brunner, Ball State University, and Barbara L Johnson, Ball State University

Interpreting modes of governing – a conceptual, comparative-historical approach to education policy analysis, Jeffrey Brooks Hall, University of Oslo, Department og Teacher Education and School Research

Of Winks, Twitches, and Black Swans: Envisioning the “Anthropological” in Educational Policy Reform in the Philippines, Elizer Jay Yague de los Reyes, Saint Louis University, Baguio City Philippines

Foregrounding the Materialities of Preschool Policy - Tracing the Concept of ‘Training’, Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University

The Intersection of Policy and the Lived Experiences of Practicing Teachers, Renee Moran, East Tennessee State University, Stacey Fisher, East Tennessee State University, Monica Billen, University of Tennessee, and Huili Hong, East Tennessee State University
**Shame on You: Shame’s Role in the Educative Process of Becoming.**

1959  
9:30-10:50

*Chair: Alezandra Melendrez, Rutgers- Newark University*

Shame on You: Shame's Role in the Educative Process of Becoming., *Alezandra Melendrez, Rutgers- Newark University*

The Ashamed Teacher: How Educators feel Shame in the Profession, *Crystal Hamai, Rutgers- Newark University*

Pedagogies of Shame: Writing Shame into Policy, *Nicole J Auffant, Rutgers-Newark University*

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**Education: The Technological**

1960  
9:30-10:50

*Chair: Dian Walster, Wayne State University*

Rethinking Writing Instruction: New Literacies, Digital Composition, and English Education, *Jennifer Jackson Whitley, The University of Georgia*

Exploring Social Media Distractions In and Out of the Classroom: Implications for Improving the Learning Environment, *Abraham Edward Flanigan, University of Nebraska-Lincoln, and Wayne A. Babchuk, University of Nebraska-Lincoln*

I Am Not an ATM: How Does Online Instruction Affect Expectations in Graduate Professional Education?, *Dian Walster, Wayne State University*

A Qualitative Meta-Syntheses of Research on Educational Technology in Turkey in the Last Decade, *Sema UNLUER, Anadolu University, and Yildiz Uzuner, Anadolu University*

1961  Music

9:30-10:50

Chair: Kendra Ray, Drexel University

Examination And Performance Of Turkish Folk Melodies For The Violin & Piano, Gamze Elif Tanınmış, Gazi University, and Meral Mete, Hacettepe University

Music and Fashion as Cultural Expressions of Second Language Literacies in the City, Raul Alberto Mora, Universidad Pontificia Bolivariana, Tatiana Salazar Patiño, Universidad Pontificia Bolivariana, María Alejandra Gómez, Universidad Pontificia Bolivariana, and María Camila Mejía-Vélez, Universidad Pontificia Bolivariana

Qualitative inquiry, creative representation and quilt squares: Two student experiences, Kendra Ray, Drexel University, Kimberly Ward, Drexel University, and Kathleen Fisher, Drexel University

Construction of popsingers in media texts: agency, Liisa Tuomi, University of Helsinki

1965  The Nutritive

9:30-10:50

Chair: Christopher Fink, Ohio Wesleyan University

The Generative and Interactive Role of Narrative Inquiry: Community Food Work Stories from Faith-Based Practitioners, Rebecca Landis, Virginia Tech, and Kim Niewolny, Virginia Tech

Cooking the selfie: The impacts of Photovoice techniques on college student subjectivities regarding food insecurity, Christopher Fink, Ohio Wesleyan University, and Nancy L Knop, Ohio Wesleyan University

Interspecies awareness: Me, the bees, and our food worlds in an actor-network, Rachael Eve Kennedy, Virginia Tech
Poetic Mobilities: A Mobile Autoethnographic Poetry Panel

9:30-10:50

Chair: Stacy Holman Jones, California State University, Northridge

(Session Organizer) Stacy Holman Jones, California State University, Northridge; (Session Organizer) Anne Harris, Monash University; (Chair) Anne Harris, Monash University; (Chair) Stacy Holman Jones, California State University, Northridge; (Panelist) Robin M Boylorn, University of Alabama; (Panelist) Bryant Alexander, Loyola Marymount; (Panelist) Sandra Faulkner, Bowling Green State University; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Dominique C Hill, Miami University; (Panelist) Tami Spry, Saint Cloud State University; (Session Organizer) Bryant Alexander, Loyola Marymount; (Panelist) Mary Weems, Independent Researcher; (Panelist) Anne Harris, Monash University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Ashley Beard, Southern Illinois University; (Panelist) Glenn Allen Phillips, Texas A&M University; (Panelist) Kimberly Dark, none,

How Can We Do Critical Ethnography Better? Methodological Insights from a Six-Year Writing Collaborative

9:30-10:50

Chair: Stephanie Rieder, University of Illinois Urbana-Champaign

Under Construction: Building a critical race ethnographic method in educational research., Erin L. Castro, erin.castro22@gmail.com

Connections and Gulfs: Rethinking Researcher-Participant Relationships in Transnational Ethnography, Stephanie Rieder, University of Illinois Urbana-Champaign

Writing a Critical Ethnography About Temporariness and Migration: Challenges and Questions from an ‘Insider’ Standpoint, Parthiban Muniandy, parthiban. ymwa@gmail.com

Enacting academia and the background-ing of positionalities, Valeria Bonatti, University of Illinois Urbana Champaign
1972  **Doctoral Experiences II**

9:30-10:50

*Chair: Nyaboke Nduati, Syracuse University*

Alternative Approaches to Graduate Research Supervision: A Case Study on the Use of Online Tools for Cohort Supervision in South Africa, *Loyiso C. Jita, Faculty of Education, and Thuthukile Jita, jitat@ufs.ac.za*

I Want You to Want Me: How Unconscious Desire Complicates Researcher Positionality and Reflexivities, *Jeff Horwat, University of Illinois*

Qualitative Research, Skepticism and the Positivist Student-Professional, *Julie K. Ambrose, Indiana University of Pennsylvania, and Pamela Heffner, Indiana University of Pennsylvania*

Three International Graduate Students’ Reflections on Being Multilingual in US College Classrooms, *Nyaboke Nduati, Syracuse University*


1973  **Technological Interventions in Qualitative Research**

9:30-10:50

*Chair: Ciara Schons, Tennessee Tech University*

Engaging with E-Readers: Teacher and Student Perspectives on E-Readers in Secondary English Classrooms, *Ciara Schons, Tennessee Tech University, and Janet K. Isbell, Tennessee Tech University*

The Experience of Managers and Staff of a Local Government Organization when Adopting a Cloud Computing Strategy, *Luis Matta, Argosy University*

Self-Reflection on Engagement in Virtual Middle-Grade Classrooms as the Dual Role in STEM, *Haiping Hao, Texas A&M University, and Gerald Kulm, Texas A&M University*

Professional Trajectories of Three Expert Early Childhood Teachers in Shanghai, *Haiping Hao, Texas A&M University, and Patricia Larke, Texas A&M University*
1974  Narrative Methodologies

9:30-10:50

Chair: Sujin Son, ohjen7@uga.edu

Doors and Gates: Thinking with Theory about Identity, Place and Power in Diverse Families, Kathryn F Whitmore, University of Louisville, and James S Chisholm, University of Louisville

Narrative as a Method for Engaging in Adult Development: A Research Note, Sujin Son, ohjen7@uga.edu

A Hermeneutical Analysis of The Catcher in the Rye and The Chocolate War, Mychelle Hadley Smith, Texas A&M University

Challenges of the Emic/Etic in Arts-Informed Narrative Inquiry: Negotiating the Representation of Experiences with Depression., Elizabeth Suen, University of Ontario Institute of Technology, Hilde Zitzelsberger, University of Ontario Institute of Technology, Gail Lindsay, University of Ontario Institute of Technology, Toba Bryant, University of Ontario Institute of Technology, and Wendy Stanyon, University of Ontario Institute of Technology

Rendering Lives in Context: Using Portraiture as Methodology for Critical Life History Work, Gloria Wilson, Middle Tennessee State University

A look at widow narratives: Studying post-spousal loss through textual analysis, Jennifer Whalen, University of South Florida

Feminist Qualitative Research: The Sexed Body

1975  Feminist Qualitative Research: The Sexed Body

9:30-10:50

Chair: lisahunter, lisahunter@waikato.ac.nz

Are You Not Entertained: Sexual Terrorism in the Digital Age and the Politics of #TheFappening, Acie Middleton, Ohio University

Desexing the field of surfing? Activating qualitative inquiry for pedagogies of possibility, lisahunter, lisahunter@waikato.ac.nz

Searching for Ecomasculinities within the Men's Movement, R. Alan Wight, University of Cincinnati
1976  Directions in Grounded Theory II

9:30-10:50

Chair: Pamela Anne Walker, University of Toronto

Caring about Racism: Early Career Nurses’ Experiences with Aboriginal Cultural Safety, Pamela Anne Walker, University of Toronto

Ethnic Minority Students and Their Story of College Access: The Case of USA and Thailand, Nannaphat Saenghong, University of Illinois at Urbana-Champaign

Active ingredients of instructional coaching: Results from qualitative strand embedded in a randomized control trial, Drew White, University of Nebraska-Lincoln, Michelle Howell Howell Smith, University of Nebraska-Lincoln, Gina Kunz, University of Nebraska-Lincoln, and Gwen Nugent, University of Nebraska-Lincoln

A Grounded Theory Narrative of Black Women’s Experiences as Doctoral Students, Qiana Cutts, Kennesaw State University

Analysis of Secondary School Students’ Experiences in Conversations and Discussions on Social and Political Issues, Yun-kyoung Park, Cheongju National University of Education, and Seung-Yun Lee, University of Georgia

1978  Autoethnography SIG: Autoethnographic Practice II

9:30-10:50

Chair: Luis Iturra, Universidad de Chile

Blurry boundaries. Using an auto-ethnography of time-space for understanding and exploring the urban habitat, Luis Iturra, Universidad de Chile

Auto(ethno)graphics: Adding Another Layer to the Account, A. B., Southern Illinois University, Carbondale

Autoethnography: Potentials for Project Conceptualization and Design for Early Career Students, Laine Christine Walters Young, Vanderbilt University

(Un)identified Humans Remain: An Autoethnographic Approach to “Missing Person” Discourses, Dianah McGreehan, Angelo State University

“Lost” and Found: A Layered Account of Researching Pregnancy Loss, Grace Peters, University of South Florida, Communication Department
Doing and Writing Autoethnography: Writing and Responding to Autoethnography (Part of the Understanding Qualitative Research Series)

1979

9:30-10:50

Chair: Stacy Holman Jones, California State University, Northridge

(Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Patricia Leavy, www.patricialeavy.com; (Panelist) Susanne Gannon, University of Western Sydney; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Session Organizer) Claudio Moreira, UMASS Amherst; (Panelist) Claudio Moreira, UMASS Amherst,

Disability and Qualitative Inquiry: Rethinking an Ableist World

1980

9:30-10:50

Chair: Ronald J. Berger, University of Wisconsin-Whitewater

“A Wheelchair is Coming Out!”: Transitioning, Identities, and the Case of Public Transportation, Nili Broyer, University of Illinois at Chicago

Negotiating Deafness and Identity: Methodological Implications of Interviewing with Hearing Loss, Melissa Welch, University of South Florida

The Dual Marginalization of Parents of Children with Disabilities: Medical Diagnosis and the Medical Model/Social Model Dichotomy, Loren Wilbers, University of South Florida, Sara E. Green, University of South Florida, and Rosalyn Benjamin Darling, Indiana University of Pennsylvania and University of North Carolina-Chapel Hill

Opportunity Deferred: Disability and Intrastate Confinement in Medicaid Home- and Community-based Services, Brian Grossman, University of Illinois at Chicago, and Ashley Volion, University of Illinois at Chicago
1981  Thinking with Theory to Reconsider Method

9:30-10:50

Chair: Courtney L. Rath, University of Oregon

The Song (Does Not) Remain the Same: Re-Envisioning Portraiture Methodology in Education, Spirit D. Brooks, University of Oregon

The Story as Apparatus: Using Creative Nonfiction to Think with Theory about Teacher Knowledge, Courtney L. Rath, University of Oregon

Collective Biography with High School Girls: Resisting Normative Discourses of (Un)Becoming in School Spaces, Asilia Franklin-Phipps, University of Oregon

Having versus Knowing: Putting Pilot Studies to Work in Qualitative Inquiry, Tristan G. Gleason, University of Oregon

1982  “Gotta Feel to Know”: Considering a Working Class Post-Intentional Phenomenological Data Analysis

9:30-10:50

Chair: Mark D. Vagle, The University of Minnesota

Working-Class Theorizing in Post-Intentional Phenomenological Data Analysis, Mark D. Vagle, The University of Minnesota, Colleen Clements, The University of Minnesota, and Angela Coffee, University of Minnesota

Only One Person Has Ever Thanked Him”: The Triumph of Caring Over Classroom Discourse, Colleen Clements, The University of Minnesota

Relationships and Radical Implication, Angela Coffee, University of Minnesota

Embodied Football Analysis, Mark D. Vagle, The University of Minnesota
Freire and their influence in the construction of new
critical qualitative inquiry

1983  9:30-10:50

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili; (Chair) cesar
antonio cisneros-puebla, Auotnomous Metropolitan University; (Panelist)
aitor gomez, Universitat Rovira i Virgili; (Panelist) Gresilda Anne Tilley-Lubbs,
Virginia Tech; (Panelist) Walter Ferreira de Oliveira, Federal University of Santa
Catarina; (Panelist) Daniel Fernando Johnson, University of Illinois at Urbana
Champaign; (Panelist) norman denzin, university of illinois; (Discussant) Felipe
González, Universidad de Santo Tomás,

Beyond Reflexivity and Advocacy: Exploring the
Ontological Turn in Social Inquiry

1984  9:30-10:50

Chair: Jerry Rosiek, jrosiek@uoregon.edu

Section I—Introduction of Panelists, Jerry Rosiek, jrosiek@uoregon.edu, and
Lisa Mazzei, University of Oregon

Section II—Description of the Conference and its Products, Jerry Rosiek,
jrosiek@uoregon.edu, and Lisa Mazzei, University of Oregon

Section III—Small Group Discussions in Audience, Jerry Rosiek, jrosiek@
uoregon.edu, and Lisa Mazzei, University of Oregon

Section IV—Panel Discussion of Questions and Q&A, Jerry Rosiek, jrosiek@
uoregon.edu, and Lisa Mazzei, University of Oregon

New Methods and Methodologies II

1985  9:30-10:50

Chair: Phuong Nguyen, ESCP Europe

Genres of Underemployment: A Dialogical Analysis of College Graduate
Underemployment, Joseph Cunningham, University of Cincinnati

A Review of Grounded Theory Studies on Children’s Health, Phuong Nguyen,
ESCP Europe
Lessons From a Postcritical Ethnographic Analysis of Teach For America Alumni, 
Ashlee Anderson, University of Tennessee

Entangling neuroscience and early childhood literacy theories in preschool 
practices: what realities are enacted?, Lena Aronsson, Stockholm University, dep. 
of Child and Youth Studies

New Material, New Empirical, Post Human, Post 
Qualitative Inquiry #1

2001

11:00-12:20

Chair: Elizabeth Adams St.Pierre, University of Georgia

Begin with Concept not Method in Post Qualitative Inquiry, Elizabeth Adams 
St.Pierre, University of Georgia

Monadology and New Empiricism: Gabriele Tarde’s Passionate Science of 
Society, Elizabeth de Freitas, Adelphi University

(Re)Thinking Ontology in (Post)Qualitative Research, Patti Lather, The Ohio 
State University

The Refrain of the A-Grammatical Child, Maggie MacLure, Manchester 
Metropolitan University, England

2008 Education: Qualitative Case Studies II

11:00-12:20

Chair: Soria E. Colomer, University of South Florida

Biliteracy Development among African American and Latina/o Emergent 
Bilinguals in a Two-Way Immersion Classroom, Soria E. Colomer, University 
of South Florida, and Eurydice Bauer, University of Illinois at Champaign-
Urbana

Foreign Language Learners’ Perspectives of Spanish Community Service 
Learning, Annie Abbott, University of Illinois at Urbana-Champaign, and 
Rejane Dias, University of Illinois at Urbana-Champaign

English Learning and Identity Transformation of EFL Learners Preparing for 
University Transfer, Jong-woon Jeon, Chung-Ang University, and Dong il 
Shin, Chung-Ang University
Comparing EFL learner conceptions between learners from Hong Kong and mainland China, Pei Ju Tsai, The Language Center, Soochow University

The improvement of the conscious consumerism awareness analysis through the stories, ERDAL PAPATGA, ANADOLU UNIVERSITY, and Ali ERSOY, Anadolu University

**Researching In, Through, and About Pre-Service Teacher Education**

2009

**11:00-12:20**

Chair: Lillian Louise Lewis, The Pennsylvania State University


Ethnography in the Classroom: Intertwining Artist-Teacher-Researcher Practices in Preservice Art Education, Samantha Nolte-Yupari, Nazareth College

Equipping pre-service teachers with ethnographic Tools: Transforming Teacher Education Through Cross-Cultural Ethnography, MinSoo Kim-Bossard, The Pennsylvania State University

Inquiry into Professional Development: School Interns’ Feedback Perceptions and Preferences, Monique Alexander, Penn State University

2010 **Education: Undergraduate and Graduate Education**

**11:00-12:20**

Chair: Wayne A. Babchuk, University of Nebraska-Lincoln

Deconstructing Academic Integrity: Understanding the Use of Solutions by Engineering Undergraduates During Textbook-Based Homework Preparation, Angela Minichiello, Utah State University, Sherry Marx, Utah State University, Christine Hailey, Utah State University, and Laurie McNeill, Utah State University

Modes of Chemical Reasoning in Organic Chemistry, şeyma perihanoglu, yuzuncu yil universitesi
The Guinea Pigs Speak: Undergraduate Participant Response to Research, Glenn Allen Phillips, Texas A&M University, and Kathryn Bell McKenzie, California State University- Stanislaus

Teaching the Ethics and Responsible Conduct of Research: A Case Study Approach, Wayne A. Babchuk, University of Nebraska-Lincoln, and Michelle Howell Howell Smith, University of Nebraska-Lincoln

Turkish PhD Students’ metaphorical conceptualizations of supervisory, İştener SEVER, Anadolu University, and Ali ERSOY, Anadolu University

Graduate Students and Diversity Courses: Understanding Entry to Enhance Pedagogy, Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California Santa Barbara

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### Notes on worldly becoming with/in child/hoods...

**2011**

**11:00-12:20**

Chair: Ann Merete Otterstad, Høgskolen i Oslo and Akershus

(Session Organizer) Ann Merete Otterstad, Høgskolen i Oslo and Akershus,

### Autoethnography SIG: Mental Illness

**2012**

**11:00-12:20**

Chair: Hannah N Prince, University of South Florida

Broad Strokes: Making Sense of My Mother’s Disorder through Painting, Hannah N Prince, University of South Florida

Construction Paper Spiders and Murderous Hail: Better Understanding Anxiety, Better Understanding the Self, Katelyn Elizabeth Gendelev, Department of Theatre and Film, Bowling Green State University

60 Over 20 at 102.5 Degrees, Paula Marie Dawidowicz, Walden University

The Liar in Me, Carlie Michelle Fieseler, University of Illinois at Urbana-Champaign

Mental Illness, Social Support and Voluntary Kin: An Auntoethnography, wonda baugh, Bowling Green State University
2015  The Photographic

11:00-12:20

Chair: Sandra Crespo, Michigan State University

Using classroom photographs to tell stories about teaching and learning, Sandra Crespo, Michigan State University

A Visual Exploration of the Liberal Arts Expressed on Liberal Arts Campuses, Gwendolyn Schimek, Colorado State University

Photo-Elicitation Interviews: Early Childhood Teachers Leading the Conversation with Parents, Kyle Elizabeth Miller, Illinois State University, and Miranda Lin, Illinois State University

Seeing Beliefs: Using Metaphor in Visual Research, Mike DiCicco, Northern Kentucky University

Organized frames and fires in the night: images of social protests., Valeria Bonatti, University of Illinois Urbana Champaign

2016  Re-Searching Ontological Learning

11:00-12:20

Chair: Carolyne J White, Rutgers-Newark University

Dancing As Fast As We Can, Nicole J Auffant, Rutgers-Newark University

Getting Lost in Translation While Dancing in Language, Fatemeh Moghadam, Rutgers-Newark University

Re-Searching With My Undergraduate Peers, Keziah Riddick, Rutgers-Newark University

Moving Beyond an “Incubator” Approach Inside/Outside Our Classrooms, Carolyne J White, whitecj@andromeda.rutgers.edu
Artful pedagogy: Creative approaches to teaching qualitative inquiry

2019

11:00-12:20

Chair: Kelly W Guyotte, University of Georgia

Narratives of Becoming Professor/ Becoming Researcher: Using Artful Pedagogy to Cultivate Process-Thinking in Qualitative Inquiry, Kelly W Guyotte, University of Georgia

Teaching Qualitative Reasoning Through Somatic Experience, Richard Siegesmund, University of Northern Illinois

Teaching and Learning Qualitative Research through Fiction, Kathleen deMarrais, University of Georgia

Walking through theory: An exploration of theoretical frameworks in miniature, Sara Scott Shields, Florida State University

2022 Radical Conversations about Civility in Academia

11:00-12:20

Chair: Kakali Bhattacharya, Kansas State University

Civility is the Master’s Colonial Tool: Censorship, Voice, and Self-Erasure in Qualitative Research, Kakali Bhattacharya, Kansas State University

Let’s Talk About Us: A Duoethnographic Study of Two Scholars of Color in Academia, Kamala Williams, Texas A & M University, and Elsa Gonzalez, Texas A&M University, Texas A&M Corpus Christi


Reflections, Comments, and Facilitation of Conversation, Yvonna S. Lincoln, Texas A&M University
Directions in Active Interviews

11:00-12:20

Chair: Rafiqah Mustafaa, University of Illinois at Urbana-Champaign

Exploring how New Nonprofit Leaders Learn to Lead their Organizations, Anne Namatsi Lutomia, University of Illinois at Urbana Champaign

“Lemme tell you this story”: Forming Teacher Identities through Narrative Interviews, Stephanie Anne Shelton, The University of Georgia

Listening to Teachers in the Hermeneutic Circle: A Step by Step Process, Kristin Marie Murphy, University of Massachusetts Boston

Repeated Interviewing and A Participant’s Evolving Narrative, Rafiqah Mustafaa, University of Illinois at Urbana-Champaign

A Life Story of Ethnic Studies, Joy Anderson, Arizona State University

Activism as Methodology: Building Bridges over Phantom Divides

2024

11:00-12:20

Chair: Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

To be Confirmed, Claudio Moreira, UMASS Amherst, and Marcelo Diversi, Washington State University

To be Confirmed, norman denzin, university of illinois

Imagination and Inspiration in the Midst of State Violence, D Soyini Madison, Northwestern University

Let Me Re-Create, Clara Juando-Prats, University of Toronto

“I’m a Researcher not an Activist” Said the Green Chameleon, Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education, and Katrien De Munck, University of Gent
Feminist Qualitative Research: Motherhood and Childbirth

11:00-12:20

Chair: Radhika Viruru, Texas A&M University

What’s Natural about Childbirth?: Three Theoretical Explorations of Natural Childbirth Narratives, Katharina A. Azim, University of Memphis

Fetal Personhood: Social Meanings and Functions, Faith Ann Agostinone, Aurora University

Motherhood in Qatar: a feminist post-colonial analysis., Radhika Viruru, Texas A&M University

Socially Constructing Single-Mother Communities by Mapping the Intersection of Gender, Class, Race, and Space, Cynthia Edmonds-Cady, Illinois State University, and Hannah Cohen, Illinois State University

Alarming Admonitions: A Poetic Representation of Mothers’ Experiences with Early Literacy Advice, Amber M Spears, Tennessee Technological University

Directions in Participatory Qualitative Research II

11:00-12:20

Chair: Vonzell Agosto, University of South Florida

In Their Own Words: Storysharing as a Prism to Illuminate Language, Learning and Life Perspectives, Linda Shuford Evans, Kennesaw State University

Developing College Freshmen’s Creative Sense of Place by Design-Based Learning, Wei-Ren Chen, National Chiayi University

Conduct Un/Becoming: Discipline in (Researching) Educational Leadership Practice, Vonzell Agosto, University of South Florida, and Zorka Karanxha, University of South Florida

An Action Research for Examining Writing Process of Hearing Impaired College Students, Guzin Karasu, School for The Handicapped, Anadolu University
Autoethnography SIG: Family

11:00-12:20

Chair: B. Lee Murray, University of Sasaktchewan

Ambiguous Loss Found, elisabeth lowenstein, midsized midwestern state university

The “mother-headed” family, B. Lee Murray, University of Sasaktchewan

Money, Marriage and Middle Class: A family tragedy in China’s economic uneven expansion, ke li, Institute of Communication Research

I’m standing at the railway station pondering my destination, Jan Bradford, University of Edinburgh

Friendship and Methodology: Methodology as Friendship

11:00-12:20

Chair: Ken Gale, University of Plymouth, UK

It’s in the eyes: how do we make our selves visible and invisible?, Jane Speedy, University of Bristol, and Ken Gale, University of Plymouth, UK

Friendship as Method Revisited, Lisa Tillmann, Rollins College

The Courses of Our Lifetimes: Living and Learning Together in Friendship, William K Rawlins, Ohio University

Friendship and mourning, Davina Kirkpatrick, University of te West of England, UK

Walking-together: out of step friendships and inquiring together, Sue Porter, University of Bristol, UK
“Experimentation Must Replace Interpretation”: A New Materialist Affirmative Critical Approach to Social Inquiry

**2030**

11:00-12:20

**Chair:** Hillevi Lenz-Taguchi, Stockholm University, Sweden

Propelling Oneself out of Too Habitual Race-Events in Early Childhood: Intuition as a Leap towards the Possible, Camilla Eline Andersen, Hedmark university college

A Careful Critique: Betraying the Territory, Karin Gunnarsson, Stockholm university

Affirmative (Re)Search/(Re)Think: Eyes and Senses and Minds and Bodies Wide Open (and Still Fumbling), Hanna Ellen Guttorm, University of Helsinki

What is Happening in the Classroom? Talking and Connecting with Children Through Material Entanglements, Riikka Hohti, University of Helsinki

An Affirmative Relational Materialist Criticality – Decentering the Human (Macro) Researcher, Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University

**Thinking with Theory in Post-Intentional Phenomenology**

**2031**

11:00-12:20

**Chair:** Mark D. Vagle, The University of Minnesota

The Making and Unmaking of Equity-Mindedness, Mark D. Vagle, The University of Minnesota

Bakhtin on Laughter and the Phenomenon of Joy in the Classroom, Kelly Gast, The University of Minnesota

Theorizing Planes of Development in Early Childhood Education, Olivia Christensen, The University of Minnesota

Cultural Politics and Inequality in an Age of Conservative Restoration, Tracy Leitl, The University of Minnesota

Why Doubt Matters: Setting the Stage for the Teachable Moment, Jeff Henning-Smith, The University of Minnesota
Thinking with Theory to Transgress Disciplines, Data, and Documentation

11:00-12:20

Chair: Julia Mulligan, University of Missouri-Columbia

Thinking with Discourse on a Nomadic Inquiry, Amber Ward, University of Missouri,

Why Am “I” Blurry?: A Post-Qualitative Autoethnography of a Muzungu/Museum, Rebecca c. Aguayo, University of Missouri,

Burning at both ends: Art and disruption at the end of graduate school, Sarah Shear, Penn State Altoona

The play of borders, bodies, and absent presences in the VERB “It’s what you do!” public health campaign, Julia Mulligan, University of Missouri-Columbia

In Solidarity: Friendship, Family, and Activism Beyond Gay and Straight

11:00-12:20

Chair: Lisa M. Tillmann, Rollins College

(Session Organizer) Lisa M. Tillmann, Rollins College; (Panelist) Derek Bolen, Angelo State University; (Panelist) Lisa Lockford, Bowling Green State University; (Session Organizer) Patricia Geist-Martin, San Diego State University; (Panelist) Patricia Geist-Martin, San Diego State University; (Discussant) Lisa Tillmann, Rollins College,

Big Data and Free Speech

11:00-12:20

Chair: Shing-Ling Sarina Chen, University of Northern Iowa

This Page You Are Trying to Access Has Been Blocked: Digital Access, Filtering and Academic Freedoms, a Case Study on the Gulf Arab States, Tania Gupta, University of Oxford

The Professoriate Talks: Academic Freedom Goes Online, Andrew Iliadis, Purdue University

A Rhetoric of Good Data: A Qualitative Approach to a Quantitative Problem, Ashley Rose Kelly, Purdue University
Oral Histories: a tool for collecting and archiving history
11:00-12:20

Chair: Yvette Danielle Castañeda, UIUC

(Panelist) Miguel Rodriguez, UIC; (Panelist) Ana Genkova, UIC; (Chair) Jennifer Hebert-Beirne, UIC; (Discussant) Shirley Alfaro, Story Corps; (Discussant) Simone Alexander, Enlace Chicago; (Session Organizer) Yvette Danielle Castañeda, UIUC,

New Material, New Empirical, Post Human, Post Qualitative Inquiry #2
1:00-2:20

Chair: Lisa Mazzei, University of Oregon

Close Encounters of a Critical Kind: Diffracting Material Feminism with Speculative Realism, Carol Anne Taylor, Sheffield Hallam University

Mobile Mattering: Onto-stories of a Skirt, a Desk, and a Mattress, Alecia Youngblood Jackson, Appalachian State University

The Materiality of Language and Educational Practices in the Anthropocene, Lovisa Gustaffson, Stockholm University, and HIllevi Lenz-Taguchi, Stockholm University, Sweden

Possible Worlds: The Ontological Project of Children’s Drawing, Christopher M Schulte, University of Northern Iowa

Writing the Body without Organs in Qualitative Research, Lisa Mazzei, University of Oregon

Education: Qualitative Case Studies III
1:00-2:20

Chair: Stephanie Leigh Wendt, Tennessee Tech University

Identifying Preservice Teacher Beliefs and Practices Through Life Story Interviews, Casey Dianna Gilewski, University of Memphis
Learning to Cope: Pre-service Teachers with Reading Aversions Navigate Education, *Karen Kleppe Graham, The University of Georgia, and Chelsey M. Bahlmann, The University of Georgia*

Teacher Candidates’ Attitudes and Self-Efficacy Toward Team Work for Teaching STEM in the Elementary Classroom, *Stephanie Leigh Wendt, Tennessee Tech University, Janet K. Isbell, Tennessee Tech University, Perihan Fidan, Tennessee Tech University, and Ciara Shons, Tennessee Tech University*

Students’ Perceptions of Affective and Academic Needs in Inquiry-Based Online Courses: A Case Study, *Thanh Thi Ngoc Phan, Texas Tech University*

A Case Study of Undergraduate Students’ Perceptions of the Use of Instructional Technology in College Courses, *Anindya Sen, Northern Illinois University*

**Teacher Growth: How Teacher Conceptions of Engineering Change with Ongoing Professional Development**

**2059**

1:00-2:20

*Chair: Lori Cargile, University of Cincinnati*

(Session Organizer) Lori Cargile, University of Cincinnati,

**Mixed Methods in Educational Research**

**2060**

1:00-2:20

*Chair: Thomas Christ, University of Bridgeport*

Critical Skills in Education Leadership Doctoral Programs: Research, Evaluation, Policy, Law and Grant Writing Skills, *Thomas Christ, University of Bridgeport*

Impact of Gifted Student Information on Stakeholder Decision-Making: A Critical Content Analysis, *Darrell Lee Sapp, Tennessee Technological University*

Employment Factors Affecting Thai EFL Primary School Teachers Attrition and Retention, *Virasuda Sribayak, Language Institute, Thammasat University*
Oral Histories of adversity, faith, and struggles: Providing a deeper context to health and community

1:00-2:20

Chair: Yvette Danielle Castañeda, UIUC

(Chair) Jennifer Hebert-Beirne, UIC; (Discussant) Dolores Castañeda, Padres Angeles; (Panelist) Christina Turino, UIC; (Session Organizer) Yvette Danielle Castañeda, UIUC,

Autoethnography SIG: New Directions IV

1:00-2:20

Chair: Ellen W. Klein, University of South Florida

The Man I knew: A Relational look at Masculine Identity Performances, Jaime Robb, jrobb12407@gmail.com

An Autoethnographic Approach to Mixed-Orientation Marriages, Nicholas Mariner, University of South Carolina, Allison Anders, University of South Carolina, James Devita, University of North Carolina - Wilmington, and Kafele Khalfani, University of California - San Diego

Ghostly Shadows, Ellen W. Klein, University of South Florida, and David Franklin Purnell, Mercer University

Echoing Ghosts, Youngkwan BAN, Institution of Communication Research / U of Illinois, Urbana-Champaign

F*ck Your Morals, Fiona Murray, Edinburgh University

Understanding Violence

1:00-2:20

Chair: Elizabeth Diener, Oklahoma City University

Aesthetics of ugly/aesthetics of fear: A reflection on the urban social dynamics, Polina Golovatina-Mora, Universidad Pontificia Bolivariana, Santiago Mejía Rendón, Universidad Pontificia Bolivariana, Maria Camila Rendón Fernandez, Universidad Pontificia Bolivariana, and Juan Camilo Madrigal Benitez, Universidad Pontificia Bolivariana
The Challenge of Mitigating Suffering Caused by Inter-Group Conflicts: Insights from Qualitative Studies in India, Kumarr Ravi Priya, Indian Institute of Technology Kanpur, Kanpur

Who Pay Attention to Emotions that Emerges in a Researcher when she talks about Sexual Meanings?, AddisAbeba Salinas-Urbina, Universidad Autonoma Metropolitana (Xochimilco)

Experiences of Iraqi Nurses in Communities Impacted by War or Terrorist Threat, Elizabeth Diener, Oklahoma City University, Hayder Al-Hadrawi, Oklahoma City University, Sadeq Alfayyadh, Oklahoma City University, Weaam Alobaidi, Oklahoma City University, Serwan Bakey, Oklahoma City University, and Vanessa Wright, Oklahoma City University

2066 Searching for a new qualitative inquiry in Argentina

1:00-2:20

Chair: Aldo Merlino, merlinoaldo@gmail.com

Driving and Researching in Argentina: An Autoethnography, Aldo Merlino, merlinoaldo@gmail.com

Reflecting on Masculinity (Witnessing my Father’s Struggle with a Mental Illness), Alejandra Martinez, CIECS-CONICET y UNC

How To Be a Vegan in Argentina and Not Die Trying. An Autoethnography, Maria Marta Andreatta, CIECS-CONICET y UNC

Audio Ethnography: The Art and Politics of Knowledge Production

2069

1:00-2:20

Chair: Karen Werner, Goddard College

Prisoner Voices Matter, Noelle Hanrahan, Prison Radio

Sound Proof: Making Arguments in Audio, Michelle Boyd, University of Illinois-Chicago

The Sensory Ethnography of Agriculture and the Limits of the Visual, Sabiha Khan, University of Texas at El Paso
Audio Feature as Scholarly Practice: Reflections on “Like a Water Falling”, Karen Werner, Goddard College

2072 Tenure
1:00-2:20

Chair: Kyle Stephen Bunds, North Carolina State

Thrown under the bus: Representing Bargaining Unit Faculty Members as a Union Grievance Officer, Geoffrey A Meek, Bowling Green State University

Managing the Academic Trinity, Ellis Hurd, Illinois State University

Flying without a net: Academic freedom for nontenured faculty in the era of civility, Geraldine Gorman, University of Illinois @ Chicago

What Drives Your (My) Research in the Corporate University? Conversations Between a Qualitative Academician and his Mentor, Kyle Stephen Bunds, North Carolina State, and Michael D. Giardina, Florida State University

The Uncharted Years: Moving through first year academic spaces, Kelly Guyotte, University of Alabama, Brooke Anne Hofses, Appalachian State University, Sara Scott Shields, Florida State University, and Gloria Wilson, Middle Tennessee State University

2073 Directions in Cross-Disciplinary Methodologies
1:00-2:20

Chair: Jennifer AH Billman, Indiana University of Pennsylvania

From Zoology to Ethnography: Crossing-over the quantitative-qualitative divide and lessons learned along the way, Jennifer AH Billman, Indiana University of Pennsylvania

The Complexities of Studying Judicial Corruption in Mexico: A Cross-Disciplinary Methodological Approach, Gabriel Ferreyra, Texas A&M University--Corpus Christi

Transdisciplinary Travels of Ethnography: Potentials and Perils, Magdalena Joanna Kazubowski-Houston, York University, and Virginie Magnat, University of British Columbia

The Role (and Struggle) of a Researcher Doing Interdisciplinary Research, Isabell Therese Storsjö, Hanken School of Economics
Cultural Historical Activity Theory: An Expansive Framework for Critical Qualitative Inquiry across Diverse Settings, José William Melendez, Learning Sciences Research Institute, University of Illinois, Chicago, and Allison H. Hall, Learning Sciences Research Institute, University of Illinois, Chicago

Two Perfect Storms in Two Countries in One Curriculum Framework IB-PYP, Leonardus Sudibyo, UIUC-C&I

2074 Directions in Critical Race Theory II
1:00-2:20

Chair: William E Berry, University of Illinois

I Fought for You: Breaking Down and Breaking Through Dominant and Oppositional Discourses, JohnElla Holmes, Kansas State University

Analysis and Interpretation With Narrative Inquiry: The Tensions of Staying True to the Participants’ Story While Utilizing a Critical Race Theoretical Perspective, Michael D Bartone, Georgia State University

News Media Identification of the Suspect by Race: Constructing and Framing Some Individuals as ‘Evil’, William E Berry, University of Illinois

AfroChicano/a Self-representation, Robert Quintana Hopkins, Alliant International University

Learning from stories of Black and Latina/o youth in predominantly White upper-level high school courses, Shameem Rakha, Washington State University

Gender and performance(s): Embodiment, Transgression, Metaphor, and the Real
2075 1:00-2:20

Chair: Rachel Briggs, University of Massachusetts Amherst

“You’re a Fucking Man:” Trans* Embodiment in a Binary Sports World, Cathryn Lucas, University of Iowa

Strong, Smart, Sporty, and Straight(!!): Challenging the Politics of (Mis)reading Me, Diane Williams, University of Iowa

Splitting Wood and Chopping Food: Gender, Representation, and the Real, Dawn Lovegrove, University of Massachusetts Amherst
Gender as Metaphor: If My Gender Were a Fruit..., Rachel Briggs, University of Massachusetts Amherst

2076  Directions in Qualitative Health Research II
1:00-2:20

Chair: Minnie Bluhm, Eastern Michigan University

Inquiry and sensitive subjects: Re-thinking approaches to familiar dilemmas, Minnie Bluhm, Eastern Michigan University, and Mina Rakoski, University of Michigan Internal Medicine

Understanding the Value of Integrated Care for Children, Bridget Asempapa, Ohio University

Life stories and health care of patients with infectious diseases, Elida Azevedo Hennington, Fiocruz, Ana Rosali Louvize da Silva, Fiocruz, Amanda Almentero, Fiocruz, and Kim Geraldo, Fiocruz

When to do ethnography make sense to the medical team. When you have Chagas disease, Andrea Avaria, Universidad Santo Tomas

Social Representations about renal failure in peritoneal dialysis patients. La Serena, Chile, Mirliana Ramirez, Universidad Catolica del Norte

2078  Autoethnography SIG: Gender and Sexuality
1:00-2:20

Chair: Jennifer Lynn Metz, Towson University

Bill, Me and Sexual McCarthyism: Autoethnographic Journalism, Jerome Krase, Brooklyn College CUNY

Gender’s Role in Abolitionist Pedagogy: A fictionalized autoethnography through letters from prison, Shelby A Ferreira, University of Rhode Island

Sport-Vision: Learning how to see Race & Gender in the Classroom, Jennifer Lynn Metz, Towson University
Lost n’ Found: Remembering Forgotten Stories through Autoethnography and Narrative Inquiry

1:00-2:20

Chair: Lisa Spinazola, Department of Communication, University of South Florida

I Feel Like a Kid Again: Writing as Entry into the Disremembered Past, Sean Swenson, University of South Florida

Long Forgotten Invasions of Memory, Jennifer Galbraith Canady, University of South Florida

Re-membering Me: reflexive acknowledgement in auto ethnographic narratives, Grace Peters, University of South Florida, Communication Department

Reconnecting to the Other by the Telling of Their Story, Amber Klee, University of South Florida, Communication Department

Using stories to unearth memories buried in the body, Lisa Spinazola, Department of Communication, University of South Florida

Autoethnography SIG: Pedagogy

2080  Autoethnography SIG: Pedagogy

1:00-2:20

Chair: Cinthya M. Saavedra, Utah State University

Autoethnography as a Way to Connect Education with Spirituality and Well-Being, Xia Ji, University of Regina

Sketch Pedagogy: Exploring, Discovering, and Heightening Academic Identity Through Improvised Teaching, Nicholas Riggs, University of South Florida

When Stars, Stripes and Spices Collide: an Autoethnography on Teacher Identity and Ideology in Indoensia, Jessica Fox, Michigan State University

A Testimonial of Teaching While Chicana Feminist: Infusing Theories in the Flesh in Teacher Education, Cinthya M. Saavedra, Utah State University
2081 Foucault I

1:00-2:20

Chair: Jim Denison, University of Alberta

Mirrors, movement, and memories: Encountering multiple selves in the dance studio research setting., Marianne Clark, University of British Columbia

A Critical Discourse Analysis on Diverging Meanings, Discursive Effects, and Accountability Issues of Evidence-Based Practice in Psychology, Yu-ting Su, Bastyr University, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University

Twisting Genealogy: A Genealogy of Governmentality, Jessica Van Cleave, Mars Hill University

Transforming Bodies: Exploring the Promise of Thinking with Foucault, Jim Denison, University of Alberta

From reflexivity and repetition to diffraction and differentiation

2082

1:00-2:20

Chair: Bronwyn Davies, University of Melbourne

Changing what matters: diffracting responses to planetary crisis, Sheridan Linnell, University of Western Sydney

Emergent listening, Bronwyn Davies, University of Melbourne

What is queer becoming?, Peter Bansel, University of Western Sydney, and Emma Keltie, University of Western Sydney

Diffractive therapy?, Jonathan Wyatt, University of Edinburgh, UK
Indigenous methodologies and the construction of new critical qualitative inquiry

1:00-2:20

Chair: aitor gomez, Universitat Rovira i Virgili

(Panelist) Robert Rinehart, university of waikato; (Session Organizer) aitor gomez, Universitat Rovira i Virgili; (Chair) Pamela Zapata, Universidad de Tarapaca; (Panelist) cesar antonio cisneros-puebla, Auotnomous Metropolitan University; (Panelist) aitor gomez, Universitat Rovira i Virgili; (Panelist) Patrick Lewis, University of Regina,

Communicative methodology and social impact

2084

1:00-2:20

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili,

Reconceptualizing Collaboration

2085

1:00-2:20

Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

“I am learning to fly but I ain’t get wings”: A trioetnography of pharmacists at the ICQI and afterwards, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Mateus Alves, Universidade Federal de Minas Gerais

Married in life and work: Joan & Erik Erikson and Virginia & Robert Heinlein, Iris Michele Saltiel, Columbus State University

Community Capacities in Disaster and Risk Assessments: Authentic Voice, Reflexivity and Socially Shared Inquiry, Pamela Custodio, University of the Philippines Los Banos

Coding with the Wolf Pack: How Several Lone Wolves Came to Group Analysis, Robert Jordan, University of South Florida, Laura D Sabella, University of South Florida, Mike DiCicco, Northern Kentucky University, and Kathryn Boney, N/A
Collaborative research projects: teaching experience, Samuel Colón, samuelcolon912@gmail.com, Nicole M Vélez-Agosto, University of Puerto Rico Rio Piedras Campus, Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Jose A. Gonzalez-Perez, University of Puerto Rico

Creativity vs. Clarity: Encouraging Collaboration and Innovation through Strategic Ambiguity, Constance C. Milbourne, Rhode Island College, and Bradley A Gangnon, Normandale Community College

Smart Kids and the Politics of Listening: Celebrating the Work of Sari Knopp Biklen

2:30-3:50

Chair: Wendy Luttrell, Graduate Center, City University of New York

The Social Construction of Urban Students as Unbelievable: A Call for “Counter-Listening”, Heidi Pitzer, St. Lawrence University

Qualitative Research and the Politics of Talk about Schools: Counter-listening and Its Challenges, Nicole Nguyen, University of Illinois-Chicago Circle

Children Framing Childhoods: A Counter-Archive of Learning, Caring and Belonging, Wendy Luttrell, Graduate Center, City University of New York

Critical Childhood Studies and Fantasy Play: Interdependency and Agency in a Preschool Classroom, Maria Persons, Graduate Center, City University of New York

Education: Institutional Ethnographies II

2:30-3:50

Chair: Inge Van de Putte, Ghent University

Reaching for Restorative Justice: Lessons From an LGBTQ Inclusive School, Tanya Diaz-Kozlowski, University of Illinois at Urbana Champaign

Understanding Latina/o Identity and Community in a White and Well-resourced Suburban High School in Chicagoland, Gabriel Rodriguez, University of Illinois at Urbana-Champaign

Fields of desires: Troubling “habituated meaning” in ethnographic accounts on the production of normalcy and difference in schools., Claudia Matus, cmatusc@uc.cl
Where is the Special Needs Coordinator? The Position of the SENCO in the Support of Teachers, *Inge Van de Putte, Ghent University*

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**Using Narrative to Teach and Conduct Diversity Research**

2:30-3:50

*Chair: Robert Quintana Hopkins, Alliant International University*

(Session Organizer) Robert Quintana Hopkins, Alliant International University; (Session Organizer) Mary J Fambrough, Alliant International University; (Session Organizer) Ellen Taverner, Alliant International University; (Session Organizer) Ashley Barth Forbes, Alliant International University; (Session Organizer) Victoria Hendrickson, Alliant International University;

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**What is Progress, Anyhow?: Experiments in Pessimism, Radical Negativity, and Antisociality**

2:30-3:50

*Chair: Benny LeMaster, Southern Illinois University Carbondale*

Failing Transition: On the Limits of Being and Becoming a Queer Black Man, *SD Bellamy, Indiana University, Bloomington*

Critically Interrogating the Language of Pessimisms: Considerations for Future Research, *Ashley R Hall, University of Pittsburgh*

Performing Antisocial: Intersectionality and Antisocial Relational Aesthetics, *Benny LeMaster, Southern Illinois University Carbondale*

Under the Mantle, *Meggie Mapes, Southern Illinois University Carbondale, and Mike Selck, Southern Illinois University Carbondale*

Please Don’t Use the Restraints: Radical Negativity and Childbirth, *Desiree D Rowe, University of South Carolina Upstate*
2111  Qualitative Research and Religion

2:30-3:50

Chair: Assata Zerai, University of Illinois

Critical reflections on and in “the field”: The Study of ‘Religion’ and the methodology of true (reflexive) praxis in Puerto Rico, Douglas Avella Castro, Highland Community College

The Hallelujah Trail - Secular Spirituality and Fan Culture, Justin Harmon, Texas A&M

Convergences of faith and identity at Jesus People USA’s Cornerstone Festival, Brian Johnston, Indiana State University

Intersectionality and Racial Structure in an Inclusive Presbyterian Church, Assata Zerai, University of Illinois

2112  Autoethnography SIG: New Directions V

2:30-3:50

Chair: Derek Bolen, Angelo State University

Stories about Us: Now, Then, Them, and Not Yet, Derek Bolen, Angelo State University, and Gregory Cook, Indiana University

Skeletons, Scars, and Sutures . . . an Assemblage, Michelle Millard, Henry Ford College

From the Pen to the Needle, Kathy Fox, Plymouth University, UK, and Emma Jordan, Plymouth University, UK

Denial, Shame, and Failing for the First Time: An Autoethnographic Examination of a Gifted Student’s First Year Experience at University, Adrienne E Sauder, Western University

Living a narrative inheritance: Let there be cake., Donna Henson, Bond University
2115  The Architectural
2:30-3:50

Chair: Lubomir Popov, Bowling Green State University

State of Qualitative Research in Doctoral Research in Architecture in Turkey at the Beginning of the 21th Century: a Review, Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning, Hakan Anay, Eskisehir Osmangazi University, Department of Architecture, Ulku Ozten, Eskisehir Osmangazi University, Department of Architecture, Yildiz Uzuner, Anadolu University, and Yigit Acar, METU

Instant Ethnography for Architectural Programming, Lubomir Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania

Photographically Approaching Transnational Urban Spaces, Soo Mee Kim, University of Illinois at Urbana-Champaign

2116  The Anxiety of Influence: A Theory of collaborative autoethnography for clinical and academic supervision.
2:30-3:50

Chair: Salma Siddique, University of Aberdeen

(Session Organizer) Salma Siddique, University of Aberdeen,

2119  Directions in Arts-Based Research
2:30-3:50

Chair: Susan Finley, Washington State University

Billy Elliot, Swan Lake and shifting queering effects, Angelo Benozzo, Department of Humanities and Social Sciences, Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Sergio Adamo, Università di Trieste (Italy)

Poetic re-presentation of trauma and community of African American residents of an urban neighborhood, Lori Koelsch, Duquesne University, and Susan G Goldberg, Duquesne University

Embodying the teacher: Exploring the kinesthetic realm of qualitative research, Kimber Andrews, University of Illinois Urbana Champaign
Embodied Values and Pedagogical Relations, Heather Ritenburg, University of Regina

ReThinking Arts-Based Research, Susan Finley, Washington State University

The possibilities of ˈrˈpCHˈr: Teaching qualitative research in-out-side academic traditions

2:30-3:50

Chair: Sarah Shear, Penn State Altoona

(Session Organizer) Sarah Shear, Penn State Altoona; (Panelist) Sarah Shear, Penn State Altoona; (Panelist) Candace Kuby, University of Missouri; (Panelist) Amber Ward, University of Missouri.; (Panelist) Rebecca c. Aguayo, University of Missouri.; (Panelist) Julia Mulligan, University of Missouri-Columbia,

Directions in Discourse Analysis and Discourse Theory

2:30-3:50

Chair: Glenn Allen Phillips, Texas A&M University

Discourse analysis as process: “Pre-” research in methodological performance, Chad Newbrough Steacy, steacy@uga.edu, Brian S. Williams, University of Georgia, Christian L Pettersen, University of Georgia, and Hilda E Kurtz, University of Georgia

Slam Poetry – A critical discourse analysis of language appropriation, Raul Alberto Mora, Universidad Pontificia Bolivariana


Discourse in Curriculum Research, Silvia Teresa Morelli, Universidad Nacional de Rosario

The Discursive Construction of Validity in Introductory Qualitative Research Textbooks. Zulfukar Ozdogan, Francesca White, Jessica Nina Lester, Indiana University, Zulfukar Ozdogan, Indiana University, Francesca White, Indiana University, and Jessica Nina Lester, Indiana University

Do You Read What I Hear?: Making a Case for Audio Analysis, Glenn Allen Phillips, Texas A&M University, and Yvonna S. Lincoln, Texas A&M University
2124  **Teaching With a Southern Voice**

2:30-3:50

*Chair: Gary Lee Padgett, University of North Alabama*

Defining a Southern Teacher: Teaching With a Southern Voice, *Gary Lee Padgett, University of North Alabama*

A Critical Case Study of Teacher Education Students’ Created Memes, *Sarah Swafford, University of North Alabama*

Songwriting as Investigation: A self reflective analysis of the transition from student to teacher, *Jessica Rikard, University of North Alabama*

Implementing Lived Experiences into the Classroom: A Photographic Journey, *Seth Armstrong, University of North Alabama*

2125  **Stepping out of the shadows: LGBTQ youth, a high-risk population for teen pregnancy**

2:30-3:50

*Chair: Carlos Pavao, Texas A&M*

(Session Organizer) Carlos Pavao, Texas A&M,

2126  **Directions in Qualitative Health Research III**

2:30-3:50

*Chair: Liza Berdychevsky, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*

Perceptions of promoting healthy eating: Comparing two health contexts in South America, *Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo*

Phenomenological Analysis of Young Women’s Perceptions and Experiences of Sexual Risk-Taking in Leisure-Travel, *Liza Berdychevsky*, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign

A Qualitative Study: Quitting Process among Former Female Injecting Drug Users in Indonesia, *Sri Yona*, University of Indonesia, Faculty of Nursing, Indonesia, *Rita Ismail*, Ministry of Health, Republic of Indonesia, *Elly Nurachmah*, University of Indonesia, Faculty of Nursing, *Judith Levy*, University of Illinois at Chicago, Illinois, and *Kathleen Norr*, University of Illinois at Chicago, Illinois

### Autoethnography SIG: Health and Wellness

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<tr>
<th>Time</th>
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<td>2:30-3:50</td>
<td>We are all angels: acting, reclaiming and moving beyond survivorship, <em>Ariane B Anderson</em></td>
<td><em><a href="mailto:abanders@mail.usf.edu">abanders@mail.usf.edu</a></em></td>
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<td>Situating dialogues about invisible health conditions: A co-autoethnography, <em>Nicole Eugene</em>, Ohio University, and <em>Peter Raposo</em>, Ohio University</td>
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<td>To walk away from Omelas: An exploration of suffering and end-of-life care ethics, <em>Stephanie Ezell</em>, University of Illinois at Chicago</td>
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<td>What’s the point? A community of healing, <em>Ariane B Anderson</em></td>
<td><em><a href="mailto:abanders@mail.usf.edu">abanders@mail.usf.edu</a></em></td>
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<td>The experience of writing an autoethnography of organ donation within a First Nations context., <em>Mary Smith</em>, University of Victoria</td>
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Methodology and Beyond; Returning to One’s Roots: Using Duoethnography as Interdisciplinary Reflective Practice

2:30-3:50

Chair: Joe Norris, Brock University

In Search of an Artistic Curriculum Identity, Richard Sawyer, Washington State University, Lyda Dekker, Washington State University, and Melody Rasmor, Washington State University

Tracing the Roots of a Desire for Mutualist Teaching and Learning: Valuing Community Building and Democratic Classrooms, Joe Norris, Brock University, and Olenka Bilash, University of Alberta

(Un)Becoming the I: A Duoethnography of Displacement, Aaron Bodle, James Madison University, and DJ Loveless, James Madison University

Exploring Preservice Teacher Identity through Dialogic Pedagogical Autobiography, Rick Breault, Missouri State University

Autoethnography SIG: Schooling

2:30-3:50

Chair: Melisa (Lisa) Diane Fowler, The University of Alabama

Home Sweet Home: Career choices for females from rural communities, Melisa (Lisa) Diane Fowler, The University of Alabama, and Marion (Dee) Goldston, The University of Alabama

A Criticality of Experience: Chaos and Complexity in American Public Schools, Janet Tipton Hindman, West Texas A & M University

School Bullying in an Audit Culture, Genevieve Harris, Linfield College

The Othering of the Other, Yusuf Incetas, Heritage University
Foucault II
2:30-3:50

Chair: David Carlson, Arizona State University

Medical Profession…. meet Cannabis sativa: a Foucauldian analysis of the legitimization of medical marijuana., Tim Mickleborough, University of Toronto

On “Doing” a Foucaultian-Inspired Genealogy of Writing Assessment in Secondary English Education, David Carlson, Arizona State University

Friendship as Gay Ascesis: Capoeiric Openings for Ecstatic Thinking, David Carlson, Arizona State University

Michel Foucault and Human Sciences research, João Leite Ferreira Neto, Pontifícia Universidade Católica de Minas Gerais - Brazil

Epistemologies II
2:30-3:50

Chair: Lubomir Popov, Bowling Green State University

The Role of Epistemological Discourse in the Politics of Emerging Research Methods, Lubomir Popov, Bowling Green State University, and Dan Shope, Northern Kentucky University

No One-Way Street. Critical Knowledge for Competent Systems in ECD between Global South and North, Mathias Urban, University of Roehampton, Rita Flórez Romero, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia, and Germán Camilo Zárate Pinto, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia

Addressing Epistemological and Methodological Tensions in Qualitative Inquiry with Mediated Action, Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville

Epistemological Meditations on the Subject of Women’s Rights in Education, María Belén Hernando Lloréns, University of Wisconsin-Madison
Spotlight: Pushing community-university collaborations to new depths—Two examples

2:30-3:50

Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Session Organizer) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI); (Panelist) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI); (Session Organizer) Brendan Maxcy, Indiana University - Indianapolis (IUPUI); (Panelist) Brendan Maxcy, Indiana University - Indianapolis (IUPUI); (Session Organizer) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Panelist) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Session Organizer) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Panelist) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Session Organizer) Imhotep Adisa, Kheprw Institute EcoCenter; (Panelist) Imhotep Adisa, Kheprw Institute EcoCenter;

Constructing a New Critical Qualitative Inquiry through performance autoethnography

2:30-3:50

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili; (Chair) aitor gomez, Universitat Rovira i Virgili; (Panelist) norman denzin, university of illinois; (Panelist) Sophie Elizabeth Tamas, Carleton University; (Panelist) Tami Spry, Saint Cloud State University; (Panelist) Pamela Zapata, Universidad de Tarapaca,

Theory as a Thimble in Methodological Design: Towards (Post-)Critical Inquiries

2:30-3:50

Chair: Heather Elizabeth McGregor, University of British Columbia

Photo-voicing-with/in-an-ecology-of-relationships, Marc Higgins, University of British Columbia
Becoming teacher in significant places: Walking interviews and the production of teacher identities, Brooke Madden, University of British Columbia

Reciprocity as Research Thimble: Redesigning Relationships, Redesigning Stories, Heather Elizabeth McGregor, University of British Columbia

Encounters with flax and fireweed: Plants as critical and regenerative co-researchers, Julia Ostertag, University of British Columbia

Representation SVP: On managing multiple invitations to (do) representation, Sam Stiegler, University of British Columbia

**Tales of Inspiration: A Celebration of the Work of Sari Knopp Biklen**

2151 4:00-5:20

Chair: Judith Preissle, University of Georgia

School Work: In Search of Professionalism and Community, Marjorie DeVault, Syracuse University

Trouble and Tribute on Memory Lane, Wendy Luttrell, Graduate Center, City University of New York

The Work of Sari Biklen’s “School Work”, Kathleen Weiler, Tufts University

A Cruise Down Memory Lane: On NOT Citing Sari, Patti Lather, The Ohio State University

Inclusivity and Diversity in the Work of Sari Knopp Biklen, Diane Pollard, University of Wisconsin Milwaukee

**Directions in Critical Pedagogy II**

2158 4:00-5:20

Chair: Jennifer Jackson Whitley, The University of Georgia

Mentoring Student Activists: The Role of Faculty and Administrators, Heidi Whitford, Barry University

Developing Reflective Teachers: Collaborative Critical Research, Carola Hernandez, Universidad de Los Andes, and Jaime Andres Gutierrez, Universidad de Los Andes
Expanding critical language testing from poststructuralist perspectives, Dong il Shin, Chung-Ang University, and Jong-woon Jeon, Chung-Ang University

Unpacking Our Knapsacks: Pre-Service Teachers Respond to Privilege Through Poetry, Jennifer Jackson Whitley, The University of Georgia

2159  Directions in Education
4:00-5:20

Chair: Michael James Peacock, Eastern Michigan University

Examining Concept of “Communication and Human Relations” in Social Studies Through Literature, Meltem Gonden, Sakarya University, and elvan gunel, anadolu university

An Analysis of Incidental Professional Development of Collaborating Teachers Hosting an Immersion-Model, Clinical Undergraduate Course, Christopher Michael Hansen, Illinois State University

Quality of Teaching at University, Maria Isabel Ramírez, Universidad de los Andes

Self-Directed Professional Development through the eyes of Phenomenography, Chloe WEIR, University of Western Ontario

One of Those Schools, Michael James Peacock, Eastern Michigan University

A Wide-Awake Research Methodology and Pedagogy, Rebecca Williams, University of Georgia

2160  Cartographies
4:00-5:20

Chair: Karin Hannes, KU Leuven

Multi-sensory Mapping of a Neighborhood in Development part I: The what and the why, Karin Hannes, KU Leuven, and Sara Coemans, KU Leuven


A Cartography of International Student Teaching Experiences as Transpositional Learning Spaces, Jessica Gilway, Appalachian State University
Meandering through the Marauder’s Map: When theoretical frameworks change, Mike DiCicco, Northern Kentucky University, Laura D Sabella, University of South Florida, Robert Jordan, University of South Florida, and Kathryn Boney, N/A

2161  Qualitative Research and the Psyche

4:00-5:20

Chair: Julie Minikel-Lacocque, UW-Whitewater

Storytelling and Terror: Ethnography, Culture, and the Narrative Management of Death, Jonathan L Crane, University of North Carolina at Charlotte, and Christine Salkin Davis, University of North Carolina at Charlotte

The Unconscious Divorce: The Cycle of Blame and Conflict, Erin Gough, USF

Comparing In-Depth Qualitative Interviewing and the Therapeutic Process: Dilemmas, Ethics, and Boundaries, Julie Minikel-Lacocque, UW-Whitewater

The pursuit of pure consciousness and psychosis risk: A case study, Matthew S Allen, Point Park University

2162  Autoethnography SIG: New Directions VI

4:00-5:20

Chair: Tessa Bishop, Tennessee Technological University

Dancing and dissertating: Making the body visible in the researching, writing, and knowledge production process, Kimber Andrews, University of Illinois Urbana Champaign

Succumbing to the Story: Autoethnography and Anger in Education Research, Tessa Bishop, Tennessee Technological University

The New Social Imperatives for Literacies in Second Languages Research, Raul Alberto Mora, Universidad Pontificia Bolivariana

Finding Identity amongst Cultural Differences in the Post-Secondary ESL Classroom, Amanda Elizabeth Brunson, The University of Alabama
**The Digital World II**

4:00-5:20

**Chair: Erin Crews Adams, The University of Georgia**

Three Minute Theory: Theory/Practice that Matters, *Erin Crews Adams, The University of Georgia, Stacey Kerr, University of Georgia, and Elizabeth Pittard, University of Georgia*

Qualitative Research as an Art and Work in the Digital Reproduction Era, *Zulfukar Ozdogan, Indiana University, Zulfukar Ozdogan, Indiana University*

Twitter as Smooth Space in Teacher Education, *Kortney Sherbine, University of South Carolina*

**The Song Book of Our Lives: Lyrical Autoethnographic Performances**

4:00-5:20

**Chair: Bryant Keith Alexander, Loyola Marymount University**

*A Song For You*: The lyrics of design are not always the lyrics of my desire (A Queer Reading), *Bryant Keith Alexander, Loyola Marymount University*

“Anokhi: The Strangeness of Ironing to Edith Piaf”, *Devika Chawla, Ohio University*

“‘One for My Baby’ and ‘One More for the Road’: Lamenting and Leaving Billie Holiday”, *Stacy Holman Jones, California State University, Northridge*

“Living in C Minor: Reflections on the Melodies of Blackness, Queerness, and Masculinity”, *Durell M Callier, University of Illinois at Urbana*

“’Between My Jug and My Heartache’: Heartbreak, Heresy, and the Blues”, *Tami Spry, Saint Cloud State University*

“The Way We Weren’t: False Nostalgia and Imagined Love”, *Anne Harris, Monash University*

“Killing Me Softly or On the Miseducation of (Love and) Hip Hop: A Blackgirl Auto/ethnography”, *Robin M Boylorn, University of Alabama*
With Deeper Empathy: Qualitative Methodology Focused on the Individual as a Whole and Her Subjective Experience, State

2169

4:00-5:20

Chair: David Goodwin, Missouri State University

Working Through Multiple Understandings of Teacher Consciousness, David Goodwin, Missouri State University

Understanding the Consciousness of a Child, Explored In Portraits Of His Inner State a la Painting a Painting as in Lawrence-Lightfoot, Klaus G Witz, University of Illinois, Champaign-Urbana

Seeking Higher Levels of Spiritual Living: The Case of a Korean Woman Who Experienced Breathing Meditation and Diverse Service Activities, Youngcook Jun, Sunchon National University

Creative Qualitative Inquiry Frameworks Designed for Doctoral Education

2172

4:00-5:20

Chair: Thalia M. Mulvihill, Ball State University

Creative Qualitative Inquiry: Building the Researcher Identity of Doctoral Students, Thalia M. Mulvihill, Ball State University

The Twisted Sisters of Qualitative Research: Transitioning from Research Consumer to Producer through Playwriting, Miki Hamstra, Ball State University

Dig for Meaning: Data Analysis Unearthed Via Metaphor, Aletta Sanders, Ball State University

Methodological Ruminations: From Hamlet to RPG, Karen Morgan, Ball State University

Answering Your Own Interview Questions: Self-Exploration and Researcher Identity, Kevin Carey, Ball State University
Discourse Analysis as a Tool for Understanding and Transforming Social Worlds

4:00-5:20

Chair: Olga Zaytseva, UNM

Drones: Power, Knowledge, and Media Discourse, Kevin Howley, DePauw University

Discourse Analysis of Mature Adults in Advertising, Mary E Brooks, Texas Tech University

Applying Laclau and Mouffe’s Framework to the Analysis of Putin’s Construction of Russia, Olga Zaytseva, UNM

Appropriating Design Thinking through Mediated Action: A Multimodal (Inter)action Analysis of Teaching and Learning, Rick Evans, Cornell University

Applications of Discursive Psychology for the Study of Psychologized Constructs, Jessica Nina Lester, Indiana University

The Power of Women of Color Voices

4:00-5:20

Chair: Desiree Yomtoob, Syracuse University

Performing Women of the Middle East: The Imagined Nation, Serap Erincin, University of South Florida

I’m Here: Moving Between the University and Home, Kerry Wilson, University of Illinois

“People Just Aren’t That Deep”: Performing Academic (Im)Posturing, Rebecca Mercado-Thornton, Oakland University

To Be Announced....., Dominique C Hill, Miami University

One continent, 3 words and a dream: making interpretive autoethnography in a particular place in northern Chile, Pamela Zapata, Universidad de Tarapaca
2175  Queer Theory in Qualitative Research II

4:00-5:20

Chair: Michael D Bartone, Georgia State University

Identity affirmed: Creating campus awareness for an LGBTQ resource center, Wendy M Weinhold, Coastal Carolina University, and Landon Brooks, Southern Illinois University Carbondale

Conversation Analysis and Queer Qualitative Inquiry, Stephanie Anne Shelton, The University of Georgia

Black and Gay in the South: I Will Not Be Society’s Stereotype!, Michael D Bartone, Georgia State University

Coming Out to Mom and the World- YouTube Coming Out Live Videos and Their Implications, JhuCin Jhang, The University of Texas at Austin

2176  Methodological Innovations II

4:00-5:20

Chair: Charles Secolsky, Mississippi Department of Education

The Two-shot Case Study: An Example of Multiple Case Study Analysis, Charles Secolsky, Mississippi Department of Education

Piketty: Required Reading for Qualitative Researchers, Noreen M Sugrue, University of Illinois at Urbana-Champaign

Frack the Facts: Epistemic Privilege in Environmental Controversy, Jessica Smartt Gullion, Texas Woman’s University

The Gesture of “Um” in Qualitative Transcription, Christopher M Schulte, University of Northern Iowa

Learning from Our Own History: Freire’s Work as Autobiographical Text, Daniel Fernando Johnson, University of Illinois at Urbana Champaign
**Autoethnography SIG: Interrogating Identity**

4:00-5:20

*Chair: Dyanis Popova, Virginia Tech*

Rethinking Multicultural Identities in Light of Hybridity and Narrative Research, *Andres Peralta, Texas Tech University*

Check All that Apply: A Look at Real and Perceived Ethnic Identity, *Dyanis Popova, Pamela Smart-Smith, Virginia Tech,* and *Sara McDonough, n/a*

West Africa, 1989: Intersections of Formative Experience and Identity in Narrative Poetry, *Jayson Roy Burnett, Bowling Green State University*

Fracturing Fat Identities, *Sophie Smailes, Manchester Metropolitan University*

**Mapping the Ethical Terrain of Personal Narrative**

4:00-5:20

*Chair: Sophie Elizabeth Tamas, Carleton University*

Panelists are not presenting papers so no titles will be provided, *Sophie Elizabeth Tamas, Carleton University*

**Autoethnography SIG: The University**

4:00-5:20

*Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech*

How did I get here?: A new assistant professor’s journey of teaching qualitative methodology, *Lauren Moret, University of Tennessee*

Building a School-University Partnership From the Ground Up: A Trioethnographic Account of Radical (Im)possibilities, *Brianna Lynn Kennedy-Lewis, University of Florida,* and *Rachel Wolkenhauer, Penn State*

No Teacher Educator Left Behind: Assaults on Academic Freedom and Critical Perspectives in Teacher Education, *Sherry Marx, Utah State University,* Cinthya M. Saavedra, *Utah State University,* and *Sue Kasun, Utah State University*
Teaching for change: an autoethnography of a clinical faculty, Simone de Araújo Medina Mendonça, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

Critical Autoethnography and Spiritual Discovery, Gresilda Anne Tilley-Lubbs, Virginia Tech

2181 Foucault III
4:00-5:20

Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University

A Foucauldian Analysis of the Social Media Movement Against “Ghost Teachers” in Sindh, Pakistan, Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan, and Abdul Razaque Channa, The Australian National University

This is Not Collaborative Writing, Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Jasmine Ulmer, University of Florida

Electronic cigarettes, vapers and population health: Symbolic objects and willful subjects, Lee Thompson, University of Otago, New Zealand

I see, therefore I think?: Photography, power, and the (re)-visioning of the body in educational research, Karla Rose Manning, University of Wisconsin-Madison

Movement as Ontological Inquiry: Toward New Methodology and Methods of Meaning Making

2182
4:00-5:20

Chair: Kimberly Powell, The Pennsylvania State University

Dynamic Taskscapes and Hetorotopias: Beginning Art Teachers’ Interactions with Art Room Place, Samantha Nolte-Yupari, Nazareth College

From House to Home: Thinking of inhabiting our bodies, Paul Robert Sloan, Pennsylvania State University

Movement as Inquiry: Listening to the Body, Joe Norris, Brock University
Reverb: Affect in Motion beyond Western Dualisms, **Walter S Gershon, Kent State University**

Walking as Place-Making Methodology, **Kimberly Powell, The Pennsylvania State University**

### 2183 Spotlight: Reframing Anti-Racist Scholarly Activism

4:00-5:20

**Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)**

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Session Organizer) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI); (Panelist) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI); (Session Organizer) Nathaniel Williams, Indiana University - Indianapolis (IUPUI); (Panelist) Nathaniel Williams, Indiana University - Indianapolis (IUPUI); (Session Organizer) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI); (Panelist) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI); (Session Organizer) Tiffany Kyser, Indiana University - Indianapolis (IUPUI),

### 2184 Qualitative Research and Disability II

4:00-5:20

**Chair: Jagdish Chander, Department of political science, Hindu College, University of Delhi**

Origins of disability rights movement in India: pioneering role of blind activists., **Jagdish Chander, Department of political science, Hindu College, University of Delhi**

The Interplay Between (Non-)Communication about Sexuality and Sexual Well-Being in Women with Spinal Cord Injury, **Inge G.E. Blockmans, University of Ghent and KU Leuven, Belgium**

Physical Activity Participation Processes: What parents of children with disabilities say and do?, **Geoffrey A Meek, Bowling Green State University**

“Unbecoming a Vampire Faculty” and Other Tales of Faculty Disability: Challenging and Re-Establishing Professional Identity, **Earle Reybold, George Mason University, and Abigail Konopasky, George Mason University**
Developing communicational situations for deaf college students and graduates for awareness about their future workplaces, Zehranur KAYA, Anadolu University, School for the Handicapped, and Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning

Theorizing Mixed Methods

4:00-5:20

Chair: Michelle Howell Howell Smith, University of Nebraska-Lincoln

Conceptualizing quality in mixed methods research: A multiple case study of four disciplines, Sergi Fàbregues, Universitat Oberta de Catalunya

Bridging the Gap: Integrating Grounded Theory in Mixed Methods Research, Michelle Howell Howell Smith, University of Nebraska-Lincoln, and Wayne A. Babchuk, University of Nebraska-Lincoln

Digging for Gems: Rethinking, Reframing, and Exploring Quality in QUAL-quant Mixed Methods Studies, Dana Nordyke, Kansas State University

The Meaning of Qualitative Inquiry in a Mixed Method Study, Cheryl-Anne Cait, Wilfrid Laurier University, Faculty of Social Work, Michelle Skop, Wilfrid Laurier University, and Carol Stalker, Wilfrid Laurier University
Diversas visiones sobre la formación en investigación desde el trabajo con migrantes sobrevivientes de violencia en Puerto Rico

Chair: Elithet Silva-Martinez, University of Puerto Rico

La formación en investigación utilizando la narrativa con un enfoque feminista: Un modelo a considerar, Elithet Silva-Martinez, University of Puerto Rico

Sistematización del proceso formativo de un grupo de asistentes de investigación desde el trabajo con mujeres migrantes, Jennifer Oliveras del Río, Universidad de Puerto Rico, Jourdan Elizabeth Johnson, Universidad de Puerto Rico, Deliane M. Rivera, Universidad de Puerto Rico, and Beatriz Vigo-Rivera, Universidad de Puerto Rico

Investigacion Narrativa: Su Aplicacion En Mexico

Chair: MERCEDES BLANCO, CIESAS-DF

Mi Soledad En Los Archivos, Luzelena Galvan, CIESAS

Episodios Con Libros, MARIA EUGENIA VALDES-VEGA, UNIVERSIDAD AUTONOMA METROPOLITANA-IZTAPALAPA

El Diario Personal Como Estrategia De Sobrevivencia o La Educacion Intercultural Como Forma De Simulacion Del Estado Mexicano, Guadalupe Huacuz, Universidad Autonoma Metropolitana-Xochimilco

Investigacion Narrativa: Polifonia Mexicana, MERCEDES BLANCO, CIESAS-DF

Investigacion Narrativa: Polifonia Mexicana

Chair: Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

Academia y salud: Una narrativa personal, Eugenia Martin, UAM-Xochimilco

Un estomago chiquito. Mi by-pass gastrico, Edith Pacheco, El Colegio de Mexico

Medicina narrativa. Una experiencia con estudiantes de medicina en Mexico, Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)
Salud sexual y reproductiva de personas dedicadas a la confección: la mirada de la investigadora, AddisAbeba Salinas-Urbina, Universidad Autonoma Metropolitana (Xochimilco)

**La Reforma en las Escuelas Normales publicas de Yucatan: cuestión de enfoques**

Chair: Hebelth Hamlet Lizama Estrada, Escuela Normal de Dzidzantún, Yucatán, México

La Reforma en las Escuelas Normales publicas de Yucatan: cuestion de enfoques, Hebelth Hamlet Lizama Estrada, Escuela Normal de Dzidzantún, Yucatán, México, Victor Oswaldo Cruz Pool, Escuela Normal de Dzidzantun, Yucatan, Mexico, and Nelly Santos Gijón, Escuela Normal de Dzidzantun, Yucatan, Mexico

**990508 Compromisos en investigación cualitativa**

Chair: AZUCENA PEDRAZ-MARCOS, UNIVERSITY AUTÓNOMA DE MADRID

Compromiso con las instituciones en la Investigación Cualitativa en Salud (ICS), AZUCENA PEDRAZ-MARCOS, UNIVERSITY AUTÓNOMA DE MADRID, MILAGROS RAMASCO-GUTIÉRREZ, Servicio de Promoción de la Salud. Consejería Sanidad Comunidad de Madrid, JUAN ZARCO-COLON, UNIVERSITY AUTÓNOMA DE MADRID, and ANA MARÍA PALMAR-SANTOS, UNIVERSITY AUTÓNOMA DE MADRID

Compromiso con la elaboración del informe en Investigación Cualitativa en Salud, ANA MARÍA PALMAR-SANTOS, UNIVERSITY AUTÓNOMA DE MADRID, JUAN ZARCO-COLON, UNIVERSITY AUTÓNOMA DE MADRID, MILAGROS RAMASCO-GUTIÉRREZ, Servicio de Promoción de la Salud. Consejería Sanidad Comunidad de Madrid, and AZUCENA PEDRAZ-MARCOS, UNIVERSITY AUTÓNOMA DE MADRID

Compromiso con la ciudadanía: investigación participativa y procesos de desarrollo comunitario en contextos de alta diversidad, MILAGROS RAMASCO-GUTIÉRREZ, Servicio de Promoción de la Salud. Consejería Sanidad Comunidad de Madrid, CARLOS GIMENEZ-ROMERO, UNIVERSITY AUTÓNOMA DE MADRID, MARCO MARCHIONI, INSTITUTO MARCO MARCHIONI, and JOANA PRATS, OBRA SOCIAL LA CAIXA. ÁREA DE INTEGRACIÓN SOCIAL
Compromiso con la difusión en Investigación Cualitativa en Salud, JUAN ZARCO-COLON, UNIVERSITY AUTÓNOMA DE MADRID, AZUCENA PEDRAZ-MARCOS, UNIVERSITY AUTÓNOMA DE MADRID, ANA MARÍA PALMAR-SANTOS, UNIVERSITY AUTÓNOMA DE MADRID, and MILAGROS RAMASCO-GUTIÉRREZ, Servicio de Promoción de la Salud. Consejería Sanidad Comunidad de Madrid

991245 Sistemas Culturales, Educación y Tecnología

Chair: María Elena Santos Nieves, Student

(Session Organizer) María Elena Santos Nieves, Student; (Session Organizer) Armando García, Student; (Session Organizer) Jose Delgado Díaz, Student; (Session Organizer) Alberto L. Báez Paz, Student; (Session Organizer) Nayda I. Román-Vázquez, Student,

Dilema de papás: satisfacer necesidades del niño oncológico o cubrir gastos de la enfermedad

Chair: Angelica Amado, Universidad Industrial de Santander

(Session Organizer) Angelica Amado, Universidad Industrial de Santander; (Chair) Isabel Posada, Universidad de Antioquia; (Chair) CLAUDIA URIBE, Universidad Autonoma de Bucaramanga; (Chair) Ernesto rueda, Universidad Industrial de santander,
Plenary #1: The Prosthetic Pedagogy of Art

Chair: Charles Garoian, Penn State University

Embodied Homelessness: The Pros/thesis of Art Research, Susan Finley, Washington State University

Becoming-Disability: From a Politics of Identity to an Affective Politics, Gail Boldt, Penn State University

Becoming-Disability: From a Politics of Identity to an Affective Politics, Joseph Valente, Penn State University

The Representational Spaces of Address and Time in ARTIUM’s Collection, Laura Trafi-Prats, University of Wisconsin, Milwaukee

Art-in-the-Flesh: The Materiality of Sensation and Embodiment, Charles Garoian, Penn State University

Plenary #2: The Prosthetic Pedagogy of Art

Chair: Charles Garoian, Penn State University

Swarm Intelligence as a Prosthetic Capacity for Self-Adaptation and Cultural Intervention, James Haywood Rolling, Jr., Syracuse University

Personal, Cultural, Something In-Between: Prosthetic Pedagogies of Early Childhood Art, Christine Marmé Thompson, Penn State University

Breathing Photography: On Semblance and Prostheses in Research, Kimberly Powell, Penn State University

The Prosthetic Pedagogy of (Researching) Anna’s Drawing, Christopher M Schulte, University of Northern Iowa

Art Research and Practice as Deleuzoguattarian Embodiment, Charles Garoian, Penn State University
Creative and Critical Directions in Qualitative Research: Poetry, Photos, Cartoons and Artful Interviews

Chair: Valerie Janesick, University of South Florida

Constructing Poetry from Interviews and Documents: Found poetry and Identity Poetry, Valerie Janesick, University of South Florida

Wham! Bang! Clank! Can Comics Release the Imagination in Qualitative Research?, Dustin De Felice, Michigan State University

Fiction as a Research Technique and Evocative Text, Daryl Ward, Harrison School for the Arts

Artful interviewing for critical understanding, Jolyn Blank, University of South Florida

Photos and Poetry Become One, Carolyn Stevenson, Kaplan University

Arts Based Research as a Model for Pedagogical Artistic Inquiry

Chair: Nancy Gerber, Drexel University

(Session Organizer) Nancy Gerber, Drexel University; (Session Organizer) Kate Myers-Coffman, Drexel University; (Session Organizer) Karolina Bryl, Drexel University; (Session Organizer) Janelle Junkin, Drexel University,

Making Meaning by Making Art

Chair: Joe Norris, Brock University

Improvisation as Inquiry, Joe Norris, Brock University

Paper Bag Portrait as Inquiry, Kakali Bhattacharya, Kansas State University

Meaning Making as an Object of Care: Using Foucaults Asksis, Jeong-Hee Kim, Kansas State University

Lug as a Source of Inquiry, Kathryn Ricketts, University of Regina

“Like Flowers in Water:” Rethinking Research Entry Through Performance, Aaron Bodle, James Madison University, and DJ Loveless, James Madison University

See Note Arts-Based Research 129
Illusions and Privilege: Ethnodrama as a Strategy for Personal Discovery, Norman K. Gillen <kent.gillen@gmail.com>, Del Mar College

990269 Make Mine a Double: Dramatic Reading

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University; (Panelist) Tamara Harper Shetron, Texas State University; (Panelist) Kristie Carol O’Donnell, Texas State University; (Session Organizer) Erika Neilson, Texas State University,

Facilitating Transformative Learning through Musical
990518 Autoethnography

Chair: Anjali J Forber-Pratt, University of Kansas

(Session Organizer) Anjali J Forber-Pratt, University of Kansas; (Chair) Anjali J Forber-Pratt, University of Kansas; (Session Organizer) Steven R Aragon, Texas State University; (Panelist) Steven R Aragon, Texas State University; (Session Organizer) Mary Helen Martinez, Texas State University; (Discussant) Mary Helen Martinez, Texas State University; (Session Organizer) C. Jefferson Grider, University of Illinois; (Panelist) C. Jefferson Grider, University of Illinois,

Arts Basead Research e o estudo do Movimento
991415 Expressivo

Chair: Wesley Fernandez, Universidade de São Paulo - USP

Arts Based Research and study of Expressive Moviment., Wesley Fernandez, Universidade de São Paulo - USP, and Marilia Velardi, Universidade de São Paulo

Artist-Based Research on Visual Languages and the
990887 Dyslexic Experience

Chair: Brian Bulfer, Teacher College, Columbia University

Artist-Based Research on Visual Languages and the Dyslexic Experience, Brian Bulfer, Teacher College, Columbia University
Collective Assemblage of Materially Discursive Artful Inquiries

**Chair:** Lisa McNeal, College of Coastal Georgia

Mindful Movements, Moments, and Meaning, *Jessica Gilway, Appalachian State University*

We Have a Situation Here!: Becoming Leaving Academe, Living the Event of the Return, and (Art)ticulating Precarity’s, *Kelly Clark/Keefe, University of Vermont*

Music as a Conceptual Anchor and Artistic Tool of Inquiry, *Lisa McNeal, College of Coastal Georgia*

A Labyrinth of Living Inquiry, *Katrina Plato, Appalachian State University*

Theatre as Therapy: An Interactive Performance

**Chair:** Charles Vanover, University of South Florida

“’Play’ on Realities’, *Marianna Staroselsky, University of Chicago*

Performing Fragments, *Fabienne Zuijdijk, School of the Art Institute of Chicago*

Mothering in Academia Deconstructed

**Chair:** Amy Lynn Pfeiler-Wunder, Kutztown University

“Bad Mommy”: Disrupting Constructions of Motherhood through Visual Humor, *Christina Hanawalt, The Pennsylvania State University*

“Bad” Teachers: Constructions of “Good” Mothering/Teaching, *Amy Bloom, Kutztown University*

Part Two: Rebirthing-Re/producing mothering/academia after tenure, *Amy Pfeiler-Wunder, Kutztown University*
Painting Outside the Lines: Photovoice and the Arts as Interruption and Nourishment

Chair: Lucy E. Bailey, Oklahoma State University

Snapshots of Academic Lives: Silences in Photo’voice’, Lucy E. Bailey, Oklahoma State University

Visualizing Lives, Labyrinths, and Spiritwalking: Arts-Based Research Practices for Mentoring Doctoral Students, Thalia M. Mulvihill, Ball State University

Visual ethnographic projects in a Qualitative research course: Lessons Learned, Raji Swaminathan, University of Wisconsin-Milwaukee

Teaching Through Photovoice: Visualizing the Academic Library, Karen Neubrör, Oklahoma State University, and Lucy E. Bailey, Oklahoma State University

Archives of Black Pain and Possibility: Black Art Justice and Community Accountable Research

Chair: Dominique C Hill, Miami University

When Traditional Archives Fail: Archiving Black Queer Life through Critical Auto/Ethnography, Poetry, and Performance, Durell M Callier, University of Illinois at Urbana

Embodied practice: A New/Old Directive for the Black community, Deanna Downes, University of Colorado Boulder

Sonic Black (Queer) Girlhood: Beats, Black Feminism and Healing, Blair E. Smith, Syracuse University

Rigorous Pursuits, Infinite Possibilities: Toward (a) Black Feminist A/R/Tography - Khahlia Sanders, Khahlia Sanders, University of Cincinnati

Transmuting Wounds Through Movement: Illuminating the “dirty (body) work” of SOLHOT, Dominique C Hill, Miami University
Collaborative Arts-Based Inquiry between an Urban University and an Emerging STEM High School

Chair: Douglas Stevens, University of Cincinnati

Democratic Collaborative Structures in an Urban STEM High School, Douglas Stevens, University of Cincinnati

Charisma Flow: An Urban High School Collaborative Inquiry Partnership, Meg Groat, University of Cincinnati

Creative Agency of Children: Constructive Voices Amidst Consumer Culture

Chair: Amy Marie Migliore, The Pennsylvania State University

DIY Barbie Culture: Gaining Agency through the Production of Barbie Artifacts, Emily R. Aguilo-Perez, The Pennsylvania State University

Playing with Fashion, Amy Marie Migliore, The Pennsylvania State University

Consumer as Maker: Narratives on Collection Construction in Childhood, Susan Uhlig, Penn State University

Pre-Conventional Marginalia: Young Children as Annotators of Reading Experience, Sarah Fischer, The Pennsylvania State University

Children’s Mapping: Artifacts of Projective Place, Laura Ann D’Aveta, The Pennsylvania State University

Saving Our Lives, Hear Our Truths through Black Girl Genius

Chair: Chamara Jewel Kwakye, University of Kentucky

I Got Weight on my Shoulders in the Form of This Beat: Exploring Black Girl Use of SoundCloud and Beat making, Blair E. Smith, Syracuse University, and LaShondra “RyNea Soul” Hemphill, SheShock Hip Hop Academy

There’s Levels to This!: Honoring and Continuing the Praxis of SOLHOT, Dominique C Hill, Miami University, Durell M Callier, University of Illinois at Urbana, Chamara Jewel Kwakye, University of Kentucky, and Sesali E. Bowen, Georgia State University
Creating the Other Side of Heartbreak: Collective Creativity, Performance and Love, *Ruth Nicole Brown, University of Illinois, Jessica Robinson, University of Illinois, and Porshe Garner, University of Illinois*

Eye See You: Archiving Black Girl Genius, Documenting SOLHOT, *Mekhatansh McGuire, University of Kentucky*
Becoming Earth: A post-humanism turn in educational discourse

Chair: Anne B Reinertsen, Queen Maud University College

Becoming Earth and Piketty Talk: The Double(d) Logic of the Gift collapsing the nature–culture divide, Anne B Reinertsen, Queen Maud University College

Notes on worldly becoming with/in child/hoods…., Ann Merete Otterstad, Høgskolen i Oslo and Akershus

Writing as a link to the world, Britt Kramvig, The Arctic University of Norway, Kirsten Stien, The Arctic University of Norway, and Rebekka Brox Liabø, CEO of own company, Rulleramp

Critical Approaches to Questions in Qualitative Research

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

Fostering Critical Reflexivity through Artful Questioning, Thalia M. Mulvihill, Ball State University

When and Where I Enter: Explorations of a Black Feminist Using Content Analysis, Monique I Liston, University of Wisconsin-Milwaukee

Critical hermeneutic approaches to questions and the openness of conversation, Marie Gina Sandy, University of Wisconsin-Milwaukee

Leaving the Field?, Nancy Rice, University of Wisconsin-Milwaukee

Critical Approaches to Questions & Discussions in Focus Groups, Raji Swaminathan, University of Wisconsin-Milwaukee

Posthumanism and Higher Education

Chair: Ryan Evely Gildersleeve, University of Denver

University branding as posthuman racial assemblage, Gerardo Blanco Ramírez, University of Massachusetts - Boston

Disembodying Agency: Social Media and Identity Emergence, Paul Eaton, Louisiana State University
College Access as Posthuman Entanglement, *Ryan Evely Gildersleeve, University of Denver*

Material Interventions in the Government of Things, *Aaron M Kuntz, University of Alabama*

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**Critical Qualitative Research Initiative in Higher Education: Studies in Progress**

**Chair:** Gaile Cannella, Arizona State University

Development of Ethical Considerations of Researchers at HBCUs: A Grounded Study of Exploration, *Collins Donald, Prairie View A&M University, and Marcia C. Shelton, Independent Scholar*

Sister Outsider Thirty Years Later: Counterstories of the Experiences of Women of Color in the Neoliberal University, *Kelly Medellin, Midwestern State University, Kia S. Rideaux, University of North Texas, and C. Joyce Price, University of North Texas*

Disrupting the Introductory Qualitative Research Course: Teaching and Mentoring Graduate Students to Resist Neo-Liberal Politics and Practices, *Candace Kuby, University of Missouri, and Rebecca c. Aguayo, University of Missouri*

PosthumanRousseauPsalms: Performative Subjective Professionalism, Becoming Educators Building in Critical Dense Dynamics from the Start, *Anne B Reinertsen, Queen Maud University College, and Ann Merete Otterstad, Høgskolen i Oslo and Akershus*

Critical Methodologies and Neoliberal Colleges of Education in the United States, *Gaile Cannella, Arizona State University, and Yvonna S. Lincoln, Texas A&M University*

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**1012139 Qualitative research in complex spaces**

**Chair:** Christopher Darius Stonebanks, Bishop’s University

Leadership and Community Agency: Coping with the ‘Big Bwana’ title in study abroad programs, *Christopher Darius Stonebanks, Bishop’s University*

Role clarification and professional defrocking in diverse community contexts, *Fintan Sheerin, Trinity College Dublin*
Should I Dare to Share? Risk in the pre-service landscape, *Melanie Bennett-Stonebanks, Bishop’s University*

Virtual Ethnography: A safe space for Atheist Dialogue?, *Douglas Cote, McGill University*

Online Ethics, Public Information, and Curriculum Designers: When background research faces unexpected resistance, *David Emory, McGill University*

**Rigor(mortis): A Critical Perspective on Qualitative Inquiry**

*Chair: W. Benjamin Myers, USC Upstate*

(Session Organizer) W. Benjamin Myers, USC Upstate; (Chair) Desiree D Rowe, University of South Carolina Upstate; (Panelist) Sandra Faulkner, Bowling Green State University; (Panelist) Sophie Elizabeth Tamas, Carleton University; (Panelist) Art Bochner, University of South Florida; (Panelist) Nicholas Riggs, University of South Florida; (Panelist) Eddie Gamboa, Northwestern University; (Panelist) Chris Collins, Angelo State University; (Panelist) Benny LeMaster, Southern Illinois University Carbondale,
Big and Qualitative: The Confluence of Qualitative Methods, Technology, and “Large” Datasets

Chair: Kristi Jackson, Queri

I’m Analyzing as Fast as I Can. Using CAQDAS (NVivo) with Large Data Sets in a Rapid, High Security Environment, Karla Eisen, Westat, and Cynthia Robins, Westat

Big Data Challenges: Automated Methods in Making Sense of Social Media Data, Jason Flett, QSR International

The Application of Topic Modeling in Qualitative Research, Chrysostomos Giannoulakis, Ball State University, and Stefanos Poulis, University of California San Diego

Humans and Machines Learning Together, Stuart Shulman, University of Massachusetts Amherst

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Digital Tools in Qualitative Research: Introduction to the 2015 ICQI Digital Tools Strand

Chair: Judith Davidson, University of Massachusetts Lowell

Digital tools: What are they?, Trena Paulus, University of Georgia

Methodological Quandaries: Digital Tools and Qualitative Research, Judith Davidson, University of Massachusetts Lowell

The Literature of and Theoretical Perspectives on Digital Tools in Qualitative Research, Kristi Jackson, Queri

Doing the Right Thing with Social Data: Dollars & Common Sense, Stuart Shulman, University of Massachusetts Amherst

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Value-Added or Adding Legitimacy? The Use of Qualitative Software in a Contract Research Environment

Chair: Cynthia Suzanne Robins, Westat

Using DeDoose to Inform Policy Proposal Development around the Affordable Care Act, Anne Herleth, Westat, and Denise St. Clair, Westat
When All the Variables Vary: The Use of NVivo to Assess Cognitive Testing Results for the American Community Survey, Cynthia Suzanne Robins, Westat, and Karla Eisen, Westat

Understanding Spouses’ Views on the Repeal of Don’t Ask, Don’t Tell: The Use of NVivo to Analyze 2,000 Open-Ended Survey Comments, Karla Eisen, Westat, and Cynthia Suzanne Robins, Westat
Concepciones étnicas-sanitarias mapuches y enfermedades crónicas no transmisibles

Chair: Patricio Fabian Oliva, Universidad del Desarrollo, Concepción

(Session Organizer) Patricio Fabian Oliva, Universidad del Desarrollo, Concepción,

992119 Peer Review Processes through Indigenist Lens

Chair: Heather Ritenburg, University of Regina

(Session Organizer) Heather Ritenburg, University of Regina; (Panelist) Roe Bubar, roe.bubar@colostate.edu; (Panelist) Rose Cameron, Algoma University; (Panelist) Craig A. Campbell, University of Saskatchewan; (Panelist) Harpell Montgomery, University of Regina; (Panelist) Damara Paris, Emporia State University; (Panelist) Heather Ritenburg, University of Regina; (Panelist) Mary Eileen Skerrett, Canterbury University; (Panelist) Christine Staikidis, Northern Illinois University; (Panelist) Shawn Wilson, University Centre for Rural Health, University of Sydney; (Panelist) Denise Richer, Algoma University; (Panelist) Judy Syrette, Algoma University; (Panelist) Lisa Kisch, Algoma University,

Adherence to antihypertensive drug treatments from Indian-pehuenche Chile: A social construction

Chair: Patricio Fabian Oliva, Universidad del Desarrollo, Concepción

(Session Organizer) Patricio Fabian Oliva, Universidad del Desarrollo, Concepción,
The matrix approach to health centers in Brazil

Chair: SUSANA SOARES, Federal University of Santa Catarina

(Session Organizer) SUSANA SOARES, Federal University of Santa Catarina; (Chair) Walter Ferreira de Oliveira, Federal University of Santa Catarina; (Chair) SUSANA SOARES, Federal University of Santa Catarina,

Voices from the Margins: Qualitative Inquiry with Marginalized Groups

Chair: Susan G Goldberg, Duquesne University

In Their Own Words: Trans People Speak Out, Carmen Lalonde, Yeshiva University, Bronx, NY

Gay Dads: Expanding the Possibilities for All of Us, Louise Bordeaux Silverstein, Yeshiva University

Obtaining Workplace Accommodations: The View from the Ground Floor, Mary B Killeen, Burton Blatt Institute, Syracuse University

Teaching Reflexivity: Connecting Across Differences, Susan G Goldberg, Duquesne University
Please Push the Stop Button: examination and conversations of sexual identity and orientation of youth of color

Chair: Carlos Pavao, Texas A&M

(Session Organizer) Carlos Pavao, Texas A&M,
Arts-Based Research: 965684 Trans/Forming Educational Leadership: Poetry of Transgender Experience, Brandon Beck, Texas State University

Arts-Based Research: 977625 Hair Piece, Hair Peace: An Interrogation of Identity, Shanna Coulter, Kennesaw State University, Jamie Richardson, Cooper Middle School, Sara Sousa, Brighton Academy, V. Kottavei Williams, Grady High School, and April Munson, Kennesaw State University

Arts-Based Research: 979266 Building Emergent Worlds With Everyday Tools and Practices, Wade Tillett, University of Wisconsin - Whitewater

Arts-Based Research: 979704 Pre-Service Teacher Autoethanography through Original Reader's Theater in a Classroom Management Course, Chrissy J Cross, Stephen F. Austin State University

Arts-Based Research: 981930 Pursuing Social Justice through Aesthetic Scholarship: A Neuroscientific Argument, Nisha Gupta, Duquesne University

Arts-Based Research: 986671 Insights from a Professional Songwriter's Approach to Writing: Privacy and Trust, Regina Chanel Rodriguez, Texas A&M University-Corpus Christi

Arts-Based Research: 987200 Text/Image Congruency OR The Strongest Man in the World, Karen Kleppe Graham, The University of Georgia

Arts-Based Research: 987768 Disrupting Oppression through Humor: A Photograph-Story of Humor in Gezi Resistance, dilber celebi, Texas Tech University

Arts-Based Research: 987938 How to make art more available with and for children and young people with special needs, Ellen Saur, Norwegian University of Science and Technology, Marit Ulvund, Seanse Art Center, and Karstein Solli, Seanse Art Center

Arts-Based Research: 988431 Transgressngroove: The Role of Art-Based Inquiry in Imagining Black Girlhood, Dominique C Hill, Miami University

Arts-Based Research: 988455 Moustakas' Heuristic Research for Fictional Character Development, Robin Throne, Northcentral University

Arts-Based Research: 988545 Embodying Disney: Experimenting With Radical Senses of Beauty, Feminist Re-mythification, and Teacher's Subjectivities, Laura Trafi-Prats, University of Wisconsin, Milwaukee, and Gina Ruchalski, University of Wisconsin-Milwaukee

Arts-Based Research: 988554 The Little Stuff We Do: A Performance on Emotional Abuse, Amir Hedayati Mehdiabadi, Student
Arts-Based Research: 988672 Selves and bodies in transition: Community-based writing workshops with breast cancer survivors, Chad Hammond, chammond@uottawa.ca, and Roanne Thomas, University of Ottawa

Arts-Based Research: 988850 Performative representation of results in evaluative works: A discussion on validity, Amir Hedayati Mehdiabadi, Student

Arts-Based Research: 989104 The Mysteries of Marsh, Maya, Sky, and Eartha: Performing Science as Aesthetic Inquiry, Merrie Koester, University of South Carolina Center for Science Education

Arts-Based Research: 989694 “The ABCs of Teaching”: A Diffractively Told Tale of Teaching Practice, Courtney L. Rath, University of Oregon

Arts-Based Research: 989699 The Ones We Live With: A Teacher’s Story of Holding On and Letting Go, Angela K Kost, Millersville University

Arts-Based Research: 989721 Teatro y Ecología Emocional desde los Servicios de Orientación un Estudio Fenomenográfico, Belkis Josefin Escalona D’Albano, Universidad del Zulia

Arts-Based Research: 989728 Dionysian Machine: Relating Resonance and Sense. William A. Lewis, University of Georgia, William Andrew Lewis, University of Georgia

Arts-Based Research: 989834 Transacting with Societal Expectations in Education: How Teacher Mothers Create Their Lives in the Overwhelm, Allisa Abraham, University of Georgia

Arts-Based Research: 989891 Transcultural Identities of Adult Immigrant Language Learners in Multimodal Texts, Andrea Eniko Lypka, University of South Florida

Arts-Based Research: 989906 STEHBLUES - Do you want to dance with me? - participative dance performance in public space, Ninel Çam van Chapull, Aalto University Helsinki Finland

Arts-Based Research: 989928 The Art of Professional Practice in Education, Elizabeth Smears, Liverpool John Moores University, Sandra Hiett, Liverpool John Moores University, and Barbara Walsh, Liverpool John Moores University

Arts-Based Research: 990144 I Am Not Home, Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan

Arts-Based Research: 990157 The Aesthetic Interview: An Arts-Based Data Collection Method, Torill Vist, University of Stavanger, Norway
Arts-Based Research: 990252 Digital Storytelling as Multimodal Autoethnographies in Teacher Education: Promoting Pedagogical Reflexivity and Professional Development, Julie Dell-Jones, University of South Florida

Arts-Based Research: 990305 Impossible to Tell: Experiential Learning and Necessity of Embodied, Qualitative Knowledge in Teacher Education, Biljana Culibrk Fredriksen, Buskerud and Vestfold University College, Norway

Arts-Based Research: 990393 Walking Interconnections: Performing Conversations of Sustainability, Sue Porter, University of Bristol, UK, and Deirdre Heddon, University of Glasgow

Arts-Based Research: 990445 Somatography: Towards a Posthumanist Methodology for Mapping Materially-Discursive Subjectivities under Social and Educational Circumstances, Kelly Clark/Keefe, University of Vermont

Arts-Based Research: 990547 Teacher Identity Construction through Literature and Art, Elizabeth Isidro, Texas Tech University

Arts-Based Research: 990761 Investigacion en practicas colectivas en areas creativas y proyectuales, Fernando Miranda, Universidad de la República - Montevideo, Uruguay, Luis Oreggioni, Universidad de la República - Montevideo, Uruguay, and Mariana Percovich, Escuela Multidisciplinaria de Arte Dramático - Montevideo, Uruguay

Arts-Based Research: 990882 Finding the Resources in Resource Officers, Andrew David Bratspis, University of South Florida

Arts-Based Research: 990989 Using the journey metaphor to explore routes to empowerment in Research and Design Processes. Prunella Bramwell-Davis, Royal College of Art, London, Research Tutor, Prunella Bramwell-Davis, Royal College of Art

Arts-Based Research: 991399 Transdisciplinary Travels of Ethnography: Potentials and Perils, Magdalena Joanna Kazubowski-Houston, York University, and Virginie Magnat, University of British Columbia

Arts-Based Research: 991741 Artistic Intuition as a Method in Biography Writing, Merete Morken Andersen, Buskerud and Vestfold University College

Arts-Based Research: 991765 Mentoring in Arts-Based Research: Finding creative spaces within the student-teacher relationship., Angela K Kost, Millersville University, and Scott Richardson, Millersville University

Arts-Based Research: 991791 Visual Narratives and Arts-Based Inquiry: Expanding Participation, Voice, and Access in Research with Youth, Melissa DeJonckheere, University of Cincinnati, and Lisa Vaughn, Cincinnati Children's Hospital Medical Center
Arts-Based Research: 991843 Using Photovoice to Empower International Students to Advocate for Themselves, Daniel Paul Marschner, University of Cincinnati, and Lisa Vaughn, Cincinnati Children’s Hospital Medical Center

Arts-Based Research: 991963 Research based on art therapies in socionatural disasters contexts in Chile, Adriana Elizabeth Espinoza, University of Chile, and Paulina Osorio-Parraguez, University of Chile

Arts-Based Research: 991983 Using Ethnodrama to Interpret Interview Data, Charles Vanover, University of South Florida

Arts-Based Research: 991992 THE ETHNOGRAPHY FROM ART: Expressive workshops as a privileged place to observe participation, Eva Marxen, Massana UAB

Arts-Based Research: 992000 Fotography workshop with children, Pamela Reyes, Facultad de Artes. Universidad de Chile, Yanina Marjorie Gutierrez, Universidad de Chile, and Carla Motto, Universidad de Chile

Arts-Based Research: 992072 Tapping into the Truth Inside: Toward a Black Feminist Epistolarium in Education, Khahlia Sanders, University of Cincinnati

Arts-Based Research: 992123 Psychics, mediums, and lightworkers: Using storytelling and photography to destigmatize spiritual work, Aundrea Bell, Independent Artist

Arts-Based Research: 992189 A Thing Held in Full View: A Lament on the American Political Indictment of the Female Body, Michelle Renee Cowin-Mensah, Bowling Green State University

Arts-Based Research: 992207 An Analysis of Art and New Media Productions from a Community Initiative for Girls in Juvenile Arbitration, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, Courtnie Wolfgang, Virginia Commonwealth University, and Lynn Weber, University of South Carolina

Arts-Based Research: 992253 Artifacts in the Interim: Intermedia Prints and Found Poems as Texts in Arts-Based Narrative Inquiry, Mary Elizabeth Meier, Mercyhurst University

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Spanish or Portuguese: 991996 Trabajo infantil callejero urbano en grandes aglomerados urbanos Retrospectiva de las estrategias metodológicas utilizadas, Alicia Lezcano, Universidad Nacional de La Matanza Buenos Aires Argentina.

Spanish or Portuguese: 992004 Atenção Primária à Saúde no Brasil e influência nas cargas de trabalho, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Leticia de Lima Trindade, Graduate Nursing, University State Santa Catarina, Magda Duarte dos Santos Scherer, Department of Public Health, Ana Sofia Resque Gonçalves, Graduate Nursing, University Federal Pará, and Jacks Soratto, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil.

Spanish or Portuguese: 992007 Proyectos de investigación colaborativos: experiencias desde la práctica educativa, Samuel Colón, samuelcolon912@gmail.com, Jose A. Gonzalez-Perez, University of Puerto Rico, Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Nicole M Vélez-Agosto, University of Puerto Rico Rio Piedras Campus.

Spanish or Portuguese: 992028 Resiliencia en Medellín-Colombia, Interacción entre servicios, redes de apoyo y superación de problemáticas en jóvenes, Jairo Esteban Páez Zapata, Universidad de Antioquia, Dora Hernández Holguín, Universidad de Antioquia, and Eneida Puerta, Universidad de Antioquia.
Spanish or Portuguese: 992044 La investigación cualitativa en la construcción de la práctica docente reflexiva, Laura Antonia Aldana Ortiz, Universidad Santander, and Ma Guadalupe Marin Buenrostro, Universidad Santander

Spanish or Portuguese: 992054 Significados de Programa de Restitución de Derechos Para Jóvenes Infracores Medellín-Colombia, Jairo Esteban Páez Zapata, Universidad de Antioquia, and Marcela Vásquez Rodríguez, Universidad de Antioquia

Spanish or Portuguese: 992058 I am a Gaucher. And what do I do now?, Carolina Franco de Souza Toneloto, University of Campinas

Spanish or Portuguese: 992073 Un análisis crítico a la formación en Investigación cualitativa: Dilemas y retos, Diana Janneth Laverde, Universidad Santo Tomás

Spanish or Portuguese: 992084 Quality of life in family caregivers of children with chronic illnesses, Jesús Cárdenas Lozada, Autonomous University of the State of Mexico, México, and María Xóchitl Santos Vega, National Autonomous University of Mexico, UNAM

Spanish or Portuguese: 992091 Family functioning in family caregivers of children with chronic illnesses, José Guadalupe Cárdenas Lozada, Universidad Autónoma del Estado de Morelos, México

Spanish or Portuguese: 992096 La interpretación cualitativa y las transformaciones del modelo de política social en Argentina, Guillermina Alejandra Comas, Universidad de Buenos Aires. Facultad de Ciencias Sociales. Instituto de Investigaciones Gino Germani

Spanish or Portuguese: 992105 Diagnóstico Estratégico Destino Turístico Tesoros Escondidos y Misteriosos de Occidente de Boyacá., Diana Cristina Rodríguez, Universidad Pedagógica y Tecnológica de Colombia, and Víctor Manuel Piracoca, Universidad Pedagógica y Tecnológica de Colombia

Spanish or Portuguese: 992112 Prácticas de Gestión Humana en Empresas del Sector Comercio de Tunja, Diana Cristina Rodríguez, Universidad Pedagógica y Tecnológica de Colombia

Spanish or Portuguese: 992120 Psicoanálisis e Investigación: Reflexiones contemporáneas, Juan Guillermo Manrique, Universidad Santo Tomás

Spanish or Portuguese: 992131 Causas de vulnerabilidad de género ante el VIH/Sida entre mujeres mayas, parejas de migrantes., Rocio Ivonne Quintal, Universidad Autónoma de Yucatán, Ligia Vera Gamboa, Universidad Autónoma de Yucatán, Leticia Paredes, Universidad Autónoma de Yucatán, and Alina Dione Marin, Universidad Autónoma de Yucatán

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Spanish or Portuguese: 992140 La investigación cualitativa como base para la construcción de currículos pertinentes en la Era del Conocimiento, Francisco Samuel Mendoza Moreira, Universidad Laica Eloy Alfaro de Manabí, and Narcisa Moncerrate Rezavala Zambrano, Universidad Laica Eloy Alfaro de Manabí

Spanish or Portuguese: 992142 Sociocultural meanings and practices of family functioning in women with husband migrant, Lucero Velázquez Amaro, Universidad Autónoma del Estado de Morelos, México.

Spanish or Portuguese: 992147 Reproducción femenina de los servicios de cuidado y de las labores domésticas, María de la Luz Luévano-Martínez, researcher assistant

Spanish or Portuguese: 992149 Transformaciones epistemológicas de la investigación como escenario de aprendizaje, Narcisa Moncerrate Rezavala Zambrano, Universidad Laica Eloy Alfaro de Manabí, and Francisco Samuel Mendoza Moreira, Universidad Laica Eloy Alfaro de Manabí

Spanish or Portuguese: 992153 Subjetivación de la masculinidad de jóvenes Chilenos: una aproximación desde el modelo de Mapas Corporales, Espinoza - Tapia, Ricardo, UNIVERSIDAD CATOLICA DEL NORTE _ CHILE, and Silva Segovia Jimena, UNIVERSIDAD CATOLICA DEL NORTE _ CHILE

Spanish or Portuguese: 992191 Experiencias, creencias y prácticas de enfermos renales y sus cuidadores en torno al seguimiento de su dieta. Un estudio en una región de México, Hernández-Ibarra Luis Eduardo, Universidad Autónoma de San Luis Potosí, Peralta Julieta, Universidad Autónoma de San Luis Potosí, Cruz. Ortiz Maribel, Universidad Autónoma de San Luis Potosí, and Carmen Perez-Rodriguez, Universidad Autónoma de San Luis Potosí

Spanish or Portuguese: 992206 Sociocultural meanings of family resilience in the context of pediatric chronic diseases, Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, and José Moral de la Rubia, Universidad Autónoma de Nuevo León, México

Spanish or Portuguese: 992244 Sociocultural meanings of the subjective well-being in family caregivers in the pediatric chronic disease, Yadira Amaro Mejía, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, and Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud

Spanish or Portuguese: 992263 Investigación Acción Educativa: Un caso desde el enfoque semiótico para la enseñanza de las fracciones, Jose Sacramento Giraldó Zuluaga, UNIVERSIDAD DE ANTIOQUIA, and Deisy Katalina Correa Guerra, UNIVERSIDAD DE ANTIOQUIA
Spanish or Portuguese: 992264 Creatividad, Aprendizaje Significativo y Mapas Conceptuales desde la Historia Clínica, José Orosimbo Martínez, josemartinez@ucla.edu.ve

Spanish or Portuguese: 992268 La Intuición como Estrategia Creativa para Elaborar Aprendizaje Significativo en Medicina Interna, José Orosimbo Martínez, josemartinez@ucla.edu.ve

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Spanish or Portuguese: 992273 Jovenes en Condicion de Precariedad, Laura Palomino, UNAM

Spanish or Portuguese: 992275 Analysis Scale of the Gold Mining in Choco, Colombia: a Global Sense of Place, Mayra Parra, Universidad de Antioquia

Spanish or Portuguese: 992280 Intervención en lo social con familias en situación de pobreza rural en Coahuila, México, José Manuel Rangel Esquivel, Universidad Autónoma de Coahuila, Nancy Villanueva Pérez, Universidad Autónoma de Coahuila, and Idalia Vázquez Sánchez, Universidad Autónoma de Coahuila

Spanish or Portuguese: 992284 SEM y SNTE: Políticas públicas para el desarrollo sostenible de la educación básica, Irma Alicia González, UNIVERSIDAD AUTÓNIMA DE NUEVO LEÓN - INSTITUTO DE INVESTIGACIONES SOCIALES

Spanish or Portuguese: 992298 Sensitive topic: experiencias etnograficas al investigar sobre narcotrafico y narcocultura en Mexico, César Jesús Burgos-Dávila, Ethnic Studies Department, UC Berkeley

Spanish or Portuguese: 992482 (Re)construir una(s) historia(s) del periodismo chileno a partir de los reporteros, Claudia P. Lagos Lira, Universidad de Chile and ICR - University of Illinois at Urbana-Champaign

Spanish or Portuguese: 992516 Operaciones discursivas y tramas identitarias de los supervisores escolares de educación primaria en el Norte de México, Ana María Acosta Pech, Universidad Pedagógica de Durango, María Del Consuelo Tavizón Gómez, Secretaria de Educación Pública Del Estado de Durango (México), and Jorge Enrique Bracamontes Grajeda, Instituto de Ciencias Sociales de la Universidad Juárez del Estado de Durango (México)

Spanish or Portuguese: 992821 La autoetnografía crítica y el descubrimiento espiritual, Gresilda Anne Tilley-Lubbs, Virginia Tech
Spanish or Portuguese: 996278 The 1960s’ Renovation of the Medellin Clergy’s Practices and Discourses through the Tensions between the Colombian Higher Clergy and the City’s Dissident Clergy: the Cases of Vicente Mejía, Gabriel Díaz, and Federico Carrasquilla., Pérez Salazar Juan Oscar, Universidad de Antioquia

Spanish or Portuguese: 997988 La adopción tecnológica en las empresas: una propuesta desde la construcción de sentido por lo tecnológico, Correa Vélez Santiago, Universidad EAFIT, and Juliana Tabares Quiroz, Universidad EAFIT

Spanish or Portuguese: 1001868 ANALISIS DE VICTIMAS DE VIOLENCIA Y DESPOJO EN MUNICIPIOS DE ANTIOQUIA AÑOS 2005 a 2013, JAIRO ALFONSO MARTINEZ GONZALEZ, POSTER

Spanish or Portuguese: 1005081 Transferencia de Saberes en Comunidades Afro-Descendientes Productoras de Cacao, localizadas sobre la Línea Equinoccial, Johnny Saulo Villafuerte, Universidad Eloy Alfaro de Manabí, and Johanna Patricia Rodriguez, Universidad Católica del Ecuador Sede Esmeraldas

Spanish or Portuguese: 1005137 Arqueología, lenguaje y sociedad, Adolfo Hernandez, Universidad Nacional de Colombia

Spanish or Portuguese: 1005309 Foto-elicitation para entender calidad docente: Una reflexión metodológica, Maria Carolina Hidalgo Standen, University of Illinois ay Chmapign Urbana

Spanish or Portuguese: 1006130 Experiencias y vivencias de pacientes con DM2; Aproximación cualitativa al Módulo DiabetIMSS Toluca, México., Miriam Carolina Vélasco, Universidad Autónoma del Estado de México, and Patricia Balcázar, Universidad Autónoma del Estado de México

Spanish or Portuguese: 1006558 Vivenciando la relación de ayuda en la intersubjetividad: quien podría ser yo sino tú, Mirliana Ramirez, Universidad Catolica del Norte, and Monica Ferrada, Universidad Catolica del Norte

Spanish or Portuguese: 1007291 Stakeholders and role of knowledge in the public mental health policy in Colombia, Magnolia del Pilar Ballesteros-Cabrera, Universidad Santo Tomás

Spanish or Portuguese: 1007559 Los nuevos retos de la investigacion cualitativa, Emil Renato Beraun, Instituto de Investigación de la Escuela de Postgrado de la Universidad César Vallejo

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Spanish or Portuguese: 1008978 Estrategia Preventivo Promocional para disminuir la incidencia de Enfermedades no Transmisibles en el Perú, oriana Rivera, Docente de la Escuela de Postgrado Univiersidad Cesar Vallejo-Perú, and CESAR ANTONIO BONILLA, Docente de la Escuela de Postgrado Univiersidad Cesar Vallejo-Perú

Spanish or Portuguese: 1010126 Ethos universitario y consumo de Mass Media en alumnos universitarios. Estudio de caso., Ligia Garcia-Bejar, Universidad Panamericana, and Consuelo Martinez Priego, Universidad Panamericana

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Spanish or Portuguese: 1011144 Origen Y Evolucion De Los Estudios Profesionales De Administracion En La Region Caribe Colombiana, Francia Prieto Baldovino, Delegate Developing countries

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Spanish or Portuguese: 1012186 El rol de mi historia en autoetnografia, Daniel Fernando Johnson, University of Illinois at Urbana Champaign

Spanish or Portuguese: 1012234 Qualitative Nursing Research in Latin America: The Case of Chile, Olivia Sanhueza Alvarado, Universidad de Concepcion

Spanish or Portuguese: 1012319 Uso de Medicamentos y Otras Formas de Atención en la Lepra: Etnografía como Método, André Igor Oliveira Prado, Federal University of Santa Catarina, and Eliana Elisabeth Diehl, Department of Pharmaceutical Sciences, Graduate Program in Pharmaceutical Assistance, Federal University of Santa Catarina
Spanish or Portuguese: 1012399 Salud Bucal: una Mirada desde la Salud Colectiva, Adriana Gisela Martinez, Doctorado en Ciencias en Salud Colectiva, Universidad Autonoma Metropolitna - Unidad Xochimilco -Mexico DF

Spanish or Portuguese: 1012409 Environment, preservation and society, Joao luis Kleinowski Pereira, Feevale - Brasil, and Nathalia Bins Voigt, PUCRS

Spanish or Portuguese: 1012442 Environment and social systems, Joao luis Kleinowski Pereira, Feevale - Brasil

Spanish or Portuguese: 1012461 Falsificação de medicamentos: Riscos à Saúde Humana e a necessidade de um marco regulatório, Gabrielle Kölling, Universidade do Vale do Rio dos Sinos (Unisinos/Brazil), and Sandra Regina Martini, Universidade do Vale do Rio dos Sinos (UNISINOS)

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Spanish or Portuguese: 1012542 Conocimiento Profesional Específico del Profesorado de Biología asociado a la noción escolar de célula: Estudio caso multiple, Gerardo Andrés Perafán Echeverry, Universidad Pedagógica Nacional. Bogotá. Colombia, David Andrés Sánchez Bonell, Universidad Pedagógica Nacional, Viviana Barinas, Universidad Pedagógica Nacional, Yolanda Reina, Universidad Pedagógica Nacional, and Claudia Castillo, Colegio Aníbal Fernández De Soto Colombia

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Spanish or Portuguese: 1012610 La investigación crítica en la Universidad Bolivariana de Venezuela como estrategia para la transformación de la realidad social, **NINMAR COLINA, UNIVERSIDAD BOLIVARIANA DE VENEZUELA**

Spanish or Portuguese: 1012671 Subjective Well-being and Quality of Life in secondary school teachers, **Eduardo Romero Cárdenas, Universidad Stratford, México, and Margarita Tirado Torres, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS**

Spanish or Portuguese: 1012683 Sociocultural meanings Adversity, risk and vulnerability in families with cancer, **Eleasin Rocha Tirado, Universidad Autónoma del Estado de Morelos, México, Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, and Silvia Martínez Martínez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México**

Spanish or Portuguese: 1012684 Clasificación de visualizaciones en análisis de estudios cualitativo, **Norma I Scagnoli, University of Illinois at Urbana-Champaign, and Verdinelli Susana, Walden University**

Spanish or Portuguese: 1012690 Emotional vitality in family caregivers of children with chronic illness, **Shaila Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos, Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, and Verónica Valencia Amaro, Universidad Latina Campus Cuautla**

Spanish or Portuguese: 1012697 Social representation of the quality of life and Emotional vitality in family caregivers, **María del Rosario Guzmán Rosas, Universidad Autónoma del Estado de Morelos, México, Elizabeth Medina Pelcastre, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, and Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud**

Spanish or Portuguese: 1012715 Qualitative dimensions of family functioning in contexts of adversity, **Abimael Rocha Tirado, Universidad Autónoma del Estado de Morelos, México, Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos, México, and Julián Guzmán Ibáñez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México**

Spanish or Portuguese: 1012717 Promoting Resilience in Caregivers of Children with Cancer, **Federico Cervantes Bautista, Universidad Autónoma del Estado de Morelos, México, Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, Shaila Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos, México, and Celsa Cortés Rosales, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México**
Spanish or Portuguese: 1012721 Acceso y atención en salud en adolescentes de escuelas públicas de Nuevo León, México, David De Jesús-Reyes, UANL, and Catherine Menkes-Bancet, UANM

Spanish or Portuguese: 1012722 The Social representations of HIV-AIDS: relationship with Human rights and discrimination, Gustavo Adolfo González Reyes, Universidad Autónoma del Estado de Morelos, México, and Melitón Rocha Pérez, Universidad Autónoma del Estado de Morelos, México.

Spanish or Portuguese: 1012723 Subjective Well-being in families with chronic illnesses, Isabel Rosas Villarruel, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México, and Liliana Franco Sanvicente, Universidad Autónoma del Estado de Morelos, México.

Spanish or Portuguese: 1012726 Estado del arte de la investigación cualitativa en publicaciones de Estudios de Organización en México, Jose-Jaime Chavira-Ortega, Universidad Nacional Autónoma de Mexico

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Spanish or Portuguese: 1012739 Sociocultural meanings Adversity, risk and vulnerability in families with cancer, Silvia Martínez Martínez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México

Spanish or Portuguese: 1012743 Dimensions of family functioning in contexts of adversity, Julián Guzmán Ibáñez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México

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Spanish or Portuguese: 1012751 Human rights, risk behaviors and HIV-AIDS, Melitón Rocha Pérez, Universidad Autónoma del Estado de Morelos, México.

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Spanish or Portuguese: 1012757 Sentimientos de una madre a la que le han asesinado a su hijo, Luz Doris Hernandez, Padres Angeles, Yvette Danielle Castañeda, UIUC, and Dolores Castañeda, Padres Angeles
Spanish or Portuguese: 1012760 Meanings and practices of family resilience in the context of pediatric chronic diseases, Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos, México.

Turkish: 990159 Okul Oncesi Dönem Cocuklarının Sınıf Kurallarına İlişkin Algıları, Hatice Uysal, Hacettepe University, Aysegull Bayraktar, Ankara University, and Berrin Akman, Hacettepe University

Turkish: 990633 Visualizing Action Research in Teaching and Learning, Rachael Eve Kennedy, Virginia Tech

Turkish: 991069 Determine the teachers and parents attitudes to home visits in early childhood education, yekta ko_an, hacettepe university, nefise semra erkan, hacettepe university, ilknur tarman, Turgut Ozal University, Nilufer Kuru, Hacettepe University, Isil Omruuzun, Hacettepe University, and sabiha eren, hacettepe university

Turkish: 991075 Üniversite Girisi Sınavında Sorulan Kimya Sorularının Problem Türüne Göre Açıklanması, nesibe kalender, University of Yuzuncu Yil

Turkish: 991104 Kimya Teknoloji Toplum Çevre Temelli Kimya Gazetesi, Nilgün Seçken, Hacettepe Üniversitesi

Turkish: 991362 De erler Eitiminden Hareketle Murathan Munganın “Ahımeranın Bacakları” Adlı Öyküsünü Yeniden Okumak, Hiclal Demir, Hitit University, and Hafize abin, HÜ TÖMER Hacettepe Üniversitesi Türkçe ve Yabancı Dil Öretimi Uygulama ve Araştırma Merkezi

Turkish: 991363 Matematik Problemlerini Öreticilere Göre Uyarlanmanın Öreticilerin Problemleri Çözme Başarısına Etkisi, sumeyra dogan coskun, Ph.D. Student

Turkish: 991483 Sınıf Öretmenlerinin Medya Okuryazarlık Düzeyleri, zeynep özge ertek, medya literacy

Turkish: 992737 Perceptions of Preschool Children about Classroom Rules, Hatice Uysal, Hacettepe University, Aysegull Bayraktar, Ankara University, and Berrin Akman, Hacettepe University

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Turkish: 1005006 VOCATIONAL MUSIC EDUCATION INSTITUTIONS in TURKEY, Pelin Esmergül, Affiliation
Turkish: 1007430 One of the Main Problems in Historical Researches in Turkey: The Problem of Honesty and Impartiality, MEHMET DEMIRYUREK, History

Turkish: 1007532 Some Findings on the Methods of the Novel Studies in Turkey, MERAL DEMIRYUREK, Turkish Language and Literature

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Turkish: 1011273 Çocuk ve Gençlik Edebiyatı Algısı Üzerine Nitel Bir Araştırma, Abide Doğan, teaching

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Turkish: 1011775 Yabancılara Türkçe Öretiminde Elektronik Kültür Ortamı Yaratılarının Dinleme ve Yazma Becerilerine Etkisi, Gülnaz Çetinkaya, çetinkaya

Turkish: 1011936 Issues And Trends Of Environmental Education In Secondary School Biology Curriculum Of Turkey, Musa Doğan, Teaching, biology

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Turkish: 1012283 Toplumsal ve Bireysel Bilincin Referans Çerçevesi Olarak Edebi Metinlerin Yabancılara Türkçe Öretimindeki Yeri, SERDAR ODACI, student

Turkish: 1012301 Current debates on qualitative educational researches in Turkey, Ali ERSOY, Anadolu University

Turkish: 1012306 Sınıf Öretmeni Adayların Türkiye'nin Komünülarıyla Li kileri Hakkındaki Görüleri, Mustafa Kemal Ozturk, -

Turkish: 1012790 Enerji Konusunun Öretiminin Yapılandırıcı Örenme Kuramına Uygunluğu, Sevim Bezen, Hacettepe University, İl il Aykutlu, Hacettepe University, and Celal Bayrak, Hacettepe University

Turkish: 1013187 Sınıf Öretmeni Adaylarının Fizik Kavramına Yönelik Algılarının Meteforlar Aracılıyla Ncelenmesi, İl il Aykutlu, Hacettepe University

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