ELEVENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
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4 General information

Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to ar-
rive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four
Quartets,1942).

Good evening. May we begin with a moment of silence. We wish to ac-
knowledge the land upon which we gather today. These lands were the tradi-
tional territory of a number of First Nations bands prior to European contact.
The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last
bands to be forcibly removed. These lands carry the memories and stories of
resistance of these people, including their struggles for survival and identity in
the face of overwhelming colonizing power.

May we pause for another moment of silence and honor the legacies and
memories of Sari Knopp Biklen, Gregory J. Dimitriadis and Brian Sutton-Smith.
These were lives well lived and well loved. Special sessions starting tomorrow will
be devoted to their contributions to qualitative inquiry.

***

The University of Illinois, the College of Media, the International Center
for Qualitative Inquiry, the Institute of Communications Research and the
Department of Media and Cinema Studies welcome you to the Eleventh
International Congress of Qualitative Inquiry. There are over 1600 presentations
involving 2200 people this year, including 350 panels in the general congress
alone. More than 250 presentations are given in eight special interest groups
-- SIGS in: Autoethnography, Arts-Based Research, Critical Poststructural
Psychology, Critical Qualitative Research, Indigenous Inquiries Circle, Spanish
and Portuguese, Turkish and Social Work. Over 1300 persons, from more than
70 nations have registered. Over 500 delegates took part in the 29 pre-confer-
ence workshops.

The theme of the 2015 congress is “Constructing a New Critical Qualitative
Inquiry.” In 2015 the International Congress of Qualitative Inquiry (ICQI) starts
its second decade. The first decade of the Congress capped a century and more of
efforts by qualitative researchers to understand and transform our worlds through
critical interpretive inquiry. The second decade charts a promising future. What
might ICQI and QI look like at its 20th anniversary? What should the man-
date be for the next decade? What have we learned? Where do we go next? What
would it mean to return to where we started, to begin anew, as if we had only just
begun?

The 11th Congress will be built around the changes that are occurring in the
field of qualitative inquiry (QI) and at the congress, since it was launched as an
alternative site for collaboration and discourse. It is time to take stock, time to
go back to the future, time to ask if it is time to begin constructing a new criti-
cal qualitative inquiry, a time to undo the past, time to re-think taken-for-granted
paradigms, frameworks, epistemologies, methodologies, ethics and the politics
of inquiry. It is time to assess the major changes that have taken place over the
last decade, and the last century. Scholars will have the opportunity to explore
a decade of change, while foregrounding qualitative inquiry as a shared, global
endeavor.

As in previous congresses, panels and sessions will take up such topics as: the politics of evidence, right and left pole epistemologies, the meanings and uses of data, new models of science, new analytics of analysis and representation, the ethics of inquiry, public policy discourse, tenure, publishing, advocacy, partisanship, decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, found poetry, autoethnography, fiction).

Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns. Our work can be used to help clarify competing definitions of social problems; expose sites of injustice, suggest alternative moral points of view, explore new ways of connecting personal troubles to public issues. Delegates will be able to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

We share a commitment to change the world, to engage in ethical work that makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Yours sincerely,

Norman K. Denzin
Congress Director
Conference Welcome

Thursday, 5:30–7 p.m., 200 Ballroom Illini Union
1) Norman K. Denzin, Congress director Welcoming remarks
2) Keynote addresses:
   Moving Forward, Pushing Back, Indigenous Methodologies in the Academy
   Margaret Kovach, University of Saskatchewan
   The Power of Stories and the Potential of Theorizing for Social Justice Studies
   Kathy Charmaz, Sonoma State University
3) Opening Midwest BBQ, Engineering Plaza, 1308 West Green Street (Across from the Illini Union) cash bar, 7–9 p.m. Music by Bruiser and the Virtues

Other Congress Activities

Wednesday May 20
SIG in Spanish and Portuguese, SIG in Turkish (opening), SIG in Arts-Based Research, SIG in Social Work, SIG in Critical and Poststructural Psychology, SIG in Indigenous Qualitative Inquiry, SIG in Critical Qualitative Inquiry, SIG in Autoethnography.

Thursday May 21
3:30-5:00 Illini Room B:
Pre-Congress Reception: Combined Poster Sessions
Congress Reception: Collaborating Sites Network

Friday May 22
12:00-1:00: Illini Room C:
Town Hall Meeting on Academic Freedom
Facilitator: Roy Ruckdeschel, Emeritus Professor, Public Health and Social Justice
Saint Louis, Missouri

In response to recent actions taken by the Administration at the University of Illinois the 2015 Congress of Qualitative Inquiry is devoting a town hall meeting to the topics of the academy, freedom of speech, tenure, faculty appointments and academic boycotts. Since its founding, ICQI has been a forum for critical conversations about the role of scholarship in advancing qualitative inquiry as a democratic practice. The tenets of freedom of speech and academic freedom are integral to these discussions. We stand by our mission to be leaders in fostering research and pedagogy that engages the pressing social issues of our time. Our university community has mobilized to support the tenets of academic freedom and intellectual integrity that form the DNA of higher education.

5:30-6:30: Illini Room C:

Plenary Performance: “Black Notes”
Performer: Mary Weems
Saturday May 23
12:00-1:00: Illini Room A
Town Hall meeting: Collaborating sites Network

5:30-6:30: AWARD CEREMONIES
Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7-9:00: COOKOUT
Old-fashioned Midwest Cookout, 7–9 p.m., Engineering Plaza, 1308 West Green Street (across from the Illini Union). Music by *Bruiser and the Virtues*. 
PUBLISHER’S EXHIBIT

Pine Lounge
Wednesday 12-5:00
Thursday 9:00-5:00
Friday: 9:00-5:00
Saturday: 9:00-12:00

Collaborating Sites Network

Reception/Poster Sessions
  Illini Room B
  Thursday 3:30-5:00

Book Signing
  Pine Lounge
  Thursday 4:00-5:00

Plenary Performance
  Friday 5:30
  Illini C

Award Ceremonies
  200 Ballroom
  Saturday 5:30-6:30
CONGRESS ORGANIZERS
The Eleventh International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM
This Congress program was compiled by the Congress organizing committee. The program was printed by Martin One Source.

LOCAL PROGRAM SPONSORS
American Indian Studies Program / Native American House * Anthropology * Center for Advanced Study * Center for Global Studies * Center for Latin American and Caribbean Studies * Center for Qualitative Inquiry * College of Media * European Union Center * Gender & Women's Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS

CONGRESS ORGANIZATION
Congress Director
Norman K. Denzin
Institute of Communications Research, Department of Media and Cinema Studies

Associate Directors
Michael Giardina, Florida State University, James Salvo, University of Pittsburgh, Bradford, Nathalie Tiberghien.

Assistant Directors
Chamee Yang, Alejandra Martinez

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*Ohio State University*

Yvonna S. Lincoln  
*Texas A&M University*

Janice Morse  
*University of Utah*

Elizabeth Adams St. Pierre  
*University of Georgia*

Ian Stronach  
*Liverpool John Moores University*

Harry Torrance  
*Magnie Maclur*

Rainer Winter and Elisabeth Niederer  
*Klagenfurt University, Austria*

Uwe Flick  
*University of Applied Sciences, Berlin*

**SPECIAL INTEREST GROUPS ORGANIZERS:**

**ADISP:** Luis Felipe González, Sandra Aya y Diana Laverde.

**ADIT:** Mustafa Yunus Eryman

**Arts-Based Research:** James Haywood Rolling, Jr., Ross Schlemmer, Amanda Alexander, Manisha Sharma

**Coalition for Critical Qualitative Inquiry (CCQI):** Gaile S. Cannella, Michelle Salazar Perez, Penny Pasque

**Critical and Poststructural Psychology:** Michael Kral, Heather Adams (co-chair), Cynthia Langtiw, Wen-Ting Chung, Cesar Cisneros Puebla, Angelo Benozzo, Marco Gemignani, Mirka Koro-Ljungberg, Carlos Torres, Katharina Azim

**Indigenous Inquiries (II) Circle:** Patrick Lewis

**Social Work:** Jane Gilgun

**Autoethnography:** Stacy Holman-Jones

**IAQI Officers**

2005-2007  
President: Norman K. Denzin  
Vice-President: Judith Robinson

2007-2009  
President: Maria del Consuelo Chapela Mendoza  
Vice President: Gaile S. Cannella

2010-2012  
President: Cesar A. Cisneros Puebla  
Vice President: Julianne Cheek

2013-2015  
President: Jane Gilgun  
Vice-President: Svend Brinkmann

2016-2018  
President: Stacy Holman Jones  
Vice-President: Aitor Gomez Gonzalez

**SPECIAL THANKS**

Marsha Daniels  
*Event Services, Illini Union*

Bob Rowe  
*Classic Events*

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Mary Susan Britt  
*conference consultant*

Bob Conrad  
*technical services, Illini Union*

Susannah Goldes  
Jade Henderson  
Helen Salmon  
*Sage Publications*

Jan Slater  
*College of Media*

William E. Berry  
*Dean, College of Media*

CL Cole  
*Interim Director, Institute of Communications Research*

Jeanette Bradley Wright  
*Head, Department of Media and Cinema Studies*

Robin Price  
*Department of Advertising*

Tom Turino and Bruce Rummenie, musical events coordinators  
*Department of History*

Jonathon Marshall, Simplified Computers  
*Trophy Time*

*World Harvest International & Gourmet Foods*

*Extraordinary Service:*

General Information

Conference Volunteers
An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours
Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology: The Congress is unable to insure that you will have access to computers, LCD projectors, or audio equipment.
Institute of Qualitative Inquiry
Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield University Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Centre for Nursing and Midwifery Research – James Cook University, Australia
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Centre for Cultural Centered Approach for Research and Evaluation (CARE)
Center for Qualitative Studies – Aalborg University
Centro de Estudios Avanzados – Unidad Ejecutora Conicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greensboro
Communication Department - University of South Florida
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juárez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth
Florida International University
Georgia Southern University
Grupo De Investigación Aire Libre fundación Universitaria Del Área Andina
Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
Grupo de Investigación e Innovación en Educación - University of A Coruña
Grupo Interdisciplinario de Investigación Cuatativa - Universidad de Antioquia, Universidad Pontificia Bolivariana y Universidad San Buenaventura
Hugh Downs School of Human Communication - Arizona State University
Institute of Applied Social Research - University of Bedfordshire, UK
Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
Institute of Media and Communications - Klagenfurt University, Austria
Instituto de Educación - Universidad Militar Nueva Granada
Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
International Association of Educators (INASED)
International Institute for Qualitative Methodology - University of Alberta
International Journal of Progressive Education (IJPE)
International Qualitative Research Collaboration - The University of Melbourne

General information
Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
Literacies in Second Languages Project (LSLP) - Universidad Pontificia Bolivariana, Sede Central Medellín
Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
Liverpool John Moores University, CERES (Center for Research in Education)
McGill Qualitative Health Research Group - McGill University Canada
Mediterranean Institute of Qualitative Inquiry - University of Malta
Merlien Institute - Singapore
Miami University
MSU Family & Child Clinic - Michigan State University
Narrative, Discourse and Pedagogy - University of Western Sydney
Narrative Inquiry Center – University of Bristol
National Institute of Education - Singapore
Nor-Trøndelag University College - Nord-Trøndelag University College
Northwestern University
Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
Qualitative Health Research Network Red ICS (Red de Investigación Cualitativa en Salud)
Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
Qualitative Research Centre (QRC) - University of Saskatchewan
Qualitative Research Association Malaysia
Queri Qualitative Research and Training
QUIG (Qualitative Inquiry Group) - University of Toronto
Research Center for Leadership in Action - Robert F. Wagner School of Public Service
Research Department - Universidad Siglo 21
Research Institute Gino Germani - University of Buenos Aires, Argentina
Salud y Sociedad - Universidad Autónoma Metropolitana-Xochimilco
School for Social and Policy Research - Charles Darwin University
School of Communication - San Diego State University
School of Education, University of Aberdeen Scotland
School of Education - Sheffield University
School of Education - University of the West Indies
School of Education - University of Colorado, Boulder
School of Nursing - The University of Massachusetts Amherst
School of Theatre and Film - Arizona State University
Sociology of Education concentration, Department of Educational Leadership and Policy - University at Buffalo
Sport & Leisure Qualitative Site - University of Waikato
St. Cloud State University
Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New-York
The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the Negev
The Ohio State University
The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
The Qualitative Research Program - University of Georgia
The York Management School - University of York
Universidad de Valladolid, CETIE-UVa, Centro Transdisciplinar de Investigación en Educación
Universidad de la República, Regional Norte
University of East London
Universidade de Fortaleza
The University of Haifa
University of Ottawa
University of Calgary
University of California, Los Angeles
University of California, San Francisco
University of Greenwich
University of Illinois at Chicago
University of Limpopo-South Africa
University of Liverpool
University of Memphis
University of Nebraska-Lincoln
Special thanks to Alejandra Martinez and Aldo Merlino who co-organized ICQI Argentina. The I Post-ICQI Congress was held on 2-3 October 2014 in the city of Córdoba, Argentina. The event was organized by the International Institute of Qualitative Inquiry, the National Council of Research and Technology of Argentina (CIECS-CONICETTyUNC) and University Siglo 21 of Córdoba, Argentina. The aim of the I Post-ICQI was to celebrate the 10th anniversary of the International Congress of Qualitative Inquiry. 550 researchers from 13 countries of Latin America presented papers in the event.
2015 Congress Award Winners

2015 Illinois Distinguished Qualitative Dissertation Award
Winner
Category A: Experimental
Graham Lea/University of British Columbia (2013)
Homa Bay Memories: Using Research-based Theatre to Explore a Narrative Inheritance.
Honorable mention
Category A: Experimental
Lisa Armitage/University of Western Sydney (2012)
From What You Know: Tracing Family History Stories in Australia.
Winner
Category B: Traditional
Chaunetta Jones/Rutgers University (2014)
Between State and Sickness: The Social Experience of HIV/AIDS Illness Management and Treatment in Grahamstown, South Africa.

2015 Outstanding Qualitative Book Award
Bochner, A. (2014) Coming to Narrative: A Personal History of Paradigm Change in the Human Sciences. Walnut Creek, Left Coast Press

2015 Honorable Mentions:

2015 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice:
Patti Lather

2015 Special Career Awards:
Patricia Leavy
Olivia Inés Sanhueza Alvardo

General information
Past Congresses

5-7 May 2005
Qualitative Inquiry in a Time of Global Uncertainty
Keynotes: Janice Morse, Linda Tuhiiwai Smith

4-6 May 2006
Ethics, Politics, and Human Subject Research
Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007
Qualitative Inquiry and the Politics of Evidence
Julianne Cheek, D. Soyini Madison

14-17 May 2008
Ethics, Evidence, and Social Justice
Gloria Ladson-Billings, Ian Stronach

20-23 May 2009
Advancing Human Rights Through Qualitative Research
Antjie Krog, Frederick Erickson

26-29 May 2010
Qualitative Inquiry For a Global Community in Crisis
Cynthia B. Dillard, Isamu Ito

18-21 May 2011
Qualitative Inquiry and the Politics of Advocacy
Michal Krumer-Nevo, John H. Stanfield, II

16-19 May 2012
Qualitative Inquiry as a Global Endeavour
Sarah Delamont, Paul Atkinson

15-18 May 2013
Qualitative Inquiry Outside the Academy
Laurel Richardson, Russell Bishop

21-24 May 2014
Qualitative Inquiry and the Politics of Research
Uwe Flick, Patti Lather

Illinois Distinguished Qualitative Dissertation Award Winners
2006
Traditional: Jessica Polzer, University of Toronto
Experimental: Dalene M. Swanson, University of British Columbia

General information
2007
Traditional: Dixiane Hallaj, *George Mason University*
Experimental: Gurjit Sandhu, *Queen’s University, Kingston*

2008
Traditional: Mariana Cavalcanti Rocha dos Santos, *University of Chicago*
Experimental: Nicole Defenbaugh, Southern Illinois University

2009
Category A: Traditional: Carrie Friese, *University of California, San Francisco*
Honorable Mention: Chad William Timm, *Iowa State University*
Category B: Experimental: Robin Boylorn, *University of South Florida*
Honorable Mention: Samuel P. L. Veissière, *McGill University*
Ken Gale and Jonathan Wyatt, *University of Bristol*

2010:
Category A: Traditional: Lfeoma Ann Amah, UCLA
Category B: Mixed-Methods: Sara B. Dykins Callahan, University of South Florida
Category C: Experimental: Mansha Mirza, University of Illinois at Chicago

2011:
Category A: Traditional: Sharalyn Jordan
Honorable Mention: Toni Shorter Smith, Ohio State University
Category B: Experimental: Kristia Bruce Amatucci, University of Georgia
Honorable Mention: Tony Adams: University of South Florida

2012:
Category A: Traditional and Mixed-Methods: Manijeh Badiee, University of Nebraska
Honorable Mention: Mara Casey Tieken, Harvard University
Category B: Experimental: Hilary Hughes-Decatur, University of Georgia.
Honorable Mention: Susan Naomi Nordstrom, University of Georgia.

2013:
Category A: Experimental: Rebecca Mercado Thornton, Ohio University.
Honorable Mention: Jennifer Self, University of Washington.
Gina Paese, St. John’s University.

Category B: Traditional: Ellen Block, University of Michigan.
Honorable Mention: Michele K. Donnelly, McMaster University.
Randall F. Clemens, University of Southern California.

2014:
Category A: Traditional:
Urmitapa Dutta, University of Illinois at Urbana-Champaign, ‘The Long Way Home: A Critical Ethnography of Conflict and Youth in Northeast India’.

Honorable Mentions:
Brenda McPhail, University of Toronto, “Let me tell you who I am: A Qualitative Study of Identity and Accountability in Two Electronically-Monitored Call
Centres”.
Mary Kate Dennis, University of Michigan, “Health Insights of Oglala Lakota Elders: From Wellness to Illness”.

**Category B: Experimental**
Geo Takach, University of Calgary, “Environment, Communication and Democracy: Framing Alberta's Bitumen Extraction Onscreen”.

**Honorable Mention:**
Elizabeth Cone, Columbia University, “I am Not That Girl; This Is Not My Narrative: Contesting Discourses and Practices that Construct the Subject”.

**Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice**
2010
Harry F. Wolcott, University of Oregon
2011:
Robert Stake, University of Illinois

**Landmark Achievement Award**
2011:
Mitch Allen

**Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice**
2009
Norman K. Denzin
2010
Yvonna S. Lincoln
2011
Janice M. Morse
2012
Carolyn Ellis
2013
Laurel Richardson
2014
Judith Preissle

**Outstanding Qualitative Book Award**
2010

Honorable Mention:
2011
Co-Winners:


2012


2013


2014

Honorable mentions:
Richardson, L. (2013) After a Fall: A Sociomedical Sojourn. Walnut Creek, Left Coast Press.


2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:

2014 Outstanding book in Spanish or Portuguese
Twelfth International Congress of Qualitative Inquiry

May 18-21, 2016

QUALITATIVE INQUIRY IN NEOLIBERAL TIMES

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

Keynotes:

Qualitative methodology and the new materialisms: do we need a new conceptual vocabulary?
Maggie MacLure, Manchester Metropolitan University, UK

I consider the implications for qualitative methodology of the recent (re)turn to materiality across the social sciences and humanities. The 'new materialisms' promise to go beyond the old antagonisms of nature and culture, science and the social, discourse and matter. But they also challenge core assumptions: that agency and consciousness are the prerogative of human subjects; that data wait to be animated by human interest; that interpretation, understanding, analysis and explanation are fundamental to qualitative inquiry. Even critique itself has been challenged as 'the privileged key for reading the modern epoch' (Stengers). I consider an alternative conceptual vocabulary for qualitative method drawn from new materialist thought. This might include infection, adventure, dosage, experiment, wonder, affect and interest. Perhaps the most urgent question for critical qualitative research, and for the Congress in particular is this: does criticality, as the work of intentional, human, interpreting agents, still have a place in our theories and our research practices? And if not, what shall we do?

All I Really Need to Know About Qualitative Research I Learned in High School
Johnny Saldaña, Arizona State University

Robert Fulgham's classic essay, “All I Really Need to Know I Learned in Kindergarten,” is the inspiration for this keynote address. Johnny Saldaña draws humorous parallels between high school culture and the world of qualitative inquiry. Such cultural components of adolescent education include cliques, bullies, popularity, learning new subjects, and first-time experiences. This address examines how qualitative researchers replicate in hybrid forms typical aspects of high school life through their methodologies, epistemologies, publications, leaders, and interpersonal relationships. The satiric comparison of two cultural worlds suggests that the field of qualitative inquiry is still in adolescent development with much more growth yet a promising future ahead.

The theme of the 2016 Congress is “Qualitative Inquiry in Neoliberal Times”. Critical qualitative research is under assault. Qualitative scholars struggle to obtain tenure, their research is often underfunded, the journals they publish in are given low impact scores. Scholars around the world, inside and outside the academy, struggle against the regulatory practices of neoliberalism. The 12th International Congress offers scholars the opportunity to foreground, interrogate and resist these practices, to engage in a politics of advocacy, pro and con, to form
coalitions, to engage in debate on how qualitative researchers can resist the pressures of neoliberalism. The Congress will be an arena for advancing the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: tenure battles, redefinitions of the public university, preoccupations with neoliberal accountability metrics (journal impact factors, teaching evaluations, research funding scores), attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, alternatives to evidence-based models, public policy discourse, indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Twelfth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.
Thursday workshops

**Morning, 8:30–11:30am**
1. Creating and analyzing the Visual in Research: Kerry Freedman and Richard Siegesmund, Lincoln 1000
2. The Critical Use of Focus Groups: George Kamberelis, Lincoln 1002
3. Writing Qualitative Inquiry: Embracing the Mystery: Chris Poulos and Lisa Tillman, Lincoln 1020
4. Doing Discourse Research: Reiner Keller, Lincoln 1027
5. Coding Qualitative Data: Beyond Indexing and Toward Insight: Johnny Saldaña, Lincoln 1062
6. Collaborative writing as method of inquiry: Ken Gale and Jonathan Wyatt, Union 210
7. Publishing a Qualitative Study: Mitch Allen (Publisher, Left Coast Press, Inc.) & C. Deb Laughton (Publisher Guilford Publishing Company, Methodology & Statistics), Lincoln 1090
9. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi, Union 211
10. Narrative Representations in Qualitative Research: Beyond Authenticity to Transformative Cultural Action: Jerry Rosiek, Union 215
11. Foucault’s Methodologies for Qualitative Research on the Body, the Self, and Health: Pirkko Markula, Union 405
13. Performing The Refrain of Art Research and Practice: Charles Garoian, Union 407

**Afternoon, 12:30–3:30pm**
14. Thinking with Theory in Qualitative Research 2.0: The Ontological Turn and New Empiricisms: Alecia Jackson & Lisa Mazzei, Lincoln 1000
15. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis, Union 407
17. An Introduction to Social Justice Inquiry using Kathy Charmaz’s Constructivist Grounded Theory: Elaine Keane, Lincoln 1002
18. New Experimental Writing Forms: Yvonna S. Lincoln and Gaile S. Cannella, Lincoln 1020
20. From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography: Tami Spry, Lincoln 1062
21. Performative Writing: Ron Pelias, Union 405
22. Now that I Have It, What Do I Do With It? Exploring Techniques for Interpreting, Writing Up and Evaluating Qualitative Data: Robin Jarrett & Angela Odoms-Young, Lincoln 1090
23. Qualitative Data Analysis (QDA) – enhanced outcome by software support. A hands-on introduction to MAXQDA: Anne Kuckartz, Lincoln 1092
24. Working with memory in collaborative research groups: Bronwyn Davies, Union 210
25. Designing Qualitative Research and the Use of Triangulation: Uwe Flick, Union 211
26. Qualitatively-driven mixed and multiple method designs: Janice M. Morse and Julianne Cheek, Union 215
27. Duoethnography: A Dialogic Form of Critical Collaborative Inquiry: Joe Norris and Rick Sawyer, Union 217
28. “Extend your d…a…t…a…”: Mirka Koro-Ljungberg, Maggie MacLure, Jasmine Ulmer, Union 403

**Late Afternoon, 4:00–5:00pm**
29. The Moving Body: Problematizing Knowledge and Practice: Jim Denison, Union 210
Keynote Addresses

Thursday, 5:30-7:00

Moving Forward, Pushing Back, Indigenous Methodologies in the Academy
Margaret Kovach, University of Saskatchewan

The Power of Stories and the Potential of Theorizing for Social Justice Studies
Kathy Charmaz, Sonoma State University
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<td>8:00-9:20</td>
<td>Union 210</td>
<td>Wed01</td>
<td>Autoethnographic Presents and Futures</td>
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<td>9:30-10:50</td>
<td>Union 314A</td>
<td>Wed02</td>
<td>Arts-Based Research: Collective Assemblage of Materially Discursive Artful Inquiries</td>
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<td>Union 314A</td>
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<td>Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, I</td>
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<td>1:00-2:20</td>
<td>Union 314A</td>
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<td>Arts-Based Research: Painting Outside the Lines: Photovoice and the Arts as Interruption and Nourishment</td>
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<td>2:30-3:50</td>
<td>Union 314A</td>
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<td>Arts-Based Research: Archives of Black Pain and Possibility: Black Art Justice and Community Accountable Research</td>
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<td>8:00-9:20</td>
<td>Union 314A</td>
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<td>Social Work: Experiences With and Consequences of Poverty</td>
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Union 404  Th005  Social Work: Program & Policy Evaluations
Union 314 B  Th105  Social Work: Qualitative Research with Older Women

**Thursday 1:00-2:20**
- Union 314 A  Th006  Social Work: Power and Qualitative Research
- Union 404  Th007  Social Work: Feminist Research & Practice
- Union 314 B  Th107  Social Work: Social Work Education

**Thursday 2:30-3:50**
- Union 314 A  Th008  Social Work: Community Practice
- Union 404  Th009  Social Work: Approaches to Phenomenological Research
- Union 314 B  Th110  Social Work: Power, Mistrust, and Assertiveness

**Thursday 4:00-5:20**
- Union 314 B  Th113  Critical Qualitative Inquiry within Social Work Education

**Friday 8:00-9:20**
- Union 210  Fri001  Autoethnography SIG: Performing Environmental Advocacy through Perspectives of Post-Humanist Relationality
- Union 314 A  Fri002  Plenary: 1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry
- Union 314 B  Fri003  Red inquiry/Inquiring into red
- Union 211  Fri004  Autoethnography SIG: Spotlight: Autoethnographies of the Mundane
- Lincoln 1020  Fri005  Digital Tools in Qualitative Research: Research on and teaching with QDAS
- Lincoln 1027  Fri006  The matrix approach to mental health and psychosocial care services centers in Brazil
- Lincoln 1000  Fri007  Coalition for Critical Qualitative Inquiry: Socialization, Representation, and Intersectionality
- Lincoln 1002  Fri008  Coalition for Critical Qualitative Inquiry: Posthumanism and Higher Education
- Davenport 329  Fri009  Qualitative Inquiry and Tenure
- English 160  Fri010  Doctoral Experiences I
- Lincoln 1024  Fri011  Spotlight: Story-telling as onto-epistemological and ethical practice.
- Lincoln 1026  Fri012  Critical Race/ Black Feminist Currere in a Predominantly White Space
- Lincoln 1028  Fri013  Critical Qualitative Approaches to the Interrogation of Gender in Popular Culture
- Lincoln 1062  Fri014  Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, II

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<td>Adherence to antihypertensive drug treatments from Indian-pehuenche Chile: A social construction</td>
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<td>Plenary: Taking Hermeneutics and Phenomenology into the 9th Moment: Critical, Post, and Arts-Based Possibilities</td>
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<td>Paradigms, Pharahoxas and Dilemmas: from Special Needs, Inclusive Education to Attention to Diversity</td>
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<td>Collage as Critical Inquiry: Teacher Identity, School Culture, and the Spaces In-Between</td>
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<td>Digital Tools in Qualitative Research: Innovative Analysis with QDAS</td>
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<td>Everitt 260</td>
<td>Fri029</td>
<td>Representations, Social Constructions, and Identities</td>
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<td>Gregory 100</td>
<td>Fri030</td>
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<td>Coalition for Critical Qualitative Inquiry: Claiming Power: Activism and Participation</td>
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<td>Coalition for Critical Qualitative Inquiry: Critical Qualitative Research Initiative in Higher Education: Studies in Progress</td>
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<td>Doctoral Students Earning Their Theories: Plugging Theory(ies) Into Methodology</td>
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<td>“I’d Call That a Radial Interpretation of the Text”: How Popular Culture Tackles Topics</td>
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<td>Spotlight: Deleuze experiments</td>
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**Friday 11:00-12:00**

**General information**
**Friday 11:00-12:20**

Union 403 Fri073 Directions in Participatory Qualitative Research I
Union 405 Fri074 Posthuman Research Practices: Interventions and Innovations

**Friday 1:00-2:20**

Union 210 Fri075 Autoethnography SIG: Plenary: New Directions in Critical Autoethnography
Union 314 A Fri076 Spotlight: Empiricisms Before New Empiricism
Union 314 B Fri077 In Solidarity: Friendship, Family, and Activism Beyond Gay and Straight
Union 209 Fri078 Autoethnography SIG: New Directions I
Union 211 Fri079 Autoethnography SIG: Spotlight: Autoethnography: Moving Forward, Looking Back 2
Union 215 Fri080 Autoethnography SIG: Race I
Union 217 Fri081 Autoethnography SIG: Educational Issues
Everitt 151 Fri082 Education: Qualitative Case Studies I
Everitt 165 Fri083 Education: Urban Education I
Everitt 241 Fri084 Education: Teacher Education
Everitt 245 Fri085 Emotions
Lincoln 1020 Fri086 Digital Tools in Qualitative Research: Digital Literacies
Lincoln 1027 Fri087 Psychology: Clinical and Counseling Psychology
Everitt 260 Fri088 Silences and Invisibilities
Gregory 100 Fri089 Autoethnography SIG: Worlding: Rewriting the World and the Word in Disability Studies
Lincoln 1000 Fri090 Coalition for Critical Qualitative Inquiry: Mosaics of Researcher Fears and Methodologies
Lincoln 1002 Fri091 Coalition for Critical Qualitative Inquiry: Critical Qualitative Methodologies and Childhood Studies
Davenport 329 Fri092 Social Fictions 1: Writing and Publishing Arts-Based Research for Multiple Audiences
English 160 Fri093 Qualitative Inquiry and Doctoral Students
Lincoln 1024 Fri094 Constructing A New Approach to Qualitative Inquiry: Integrating Fiction into Narrative Research
Lincoln 1026 Fri095 “I am because we are”: Critical Narrative Inquiries of Community and Identity Among Black Women
Lincoln 1028 Fri096 Directions in Feminist Qualitative Research
Lincoln 1062 Fri097 Arts-Based Research: Art Methods and Methodologies in Practice
Lincoln 1090 Fri098 Arts-Based Research: Arts Based Research e o estudio do Movimento Expressivo
Everitt 269 Fri099 Spotlight: Performance Ethnography I
Noyes 165 Fri100 Post-Inquiry Troubling and the Challenge to the Practical: Perspectives from Doctoral Students and Faculty
Noyes 217 Fri101 Non-Western Epistemologies III
Lincoln 1022 Fri102 Analyzing Discourse and Regimes of Power-Knowledge Using SKAD, Part 1
Engineering 106B3 Fri103 New Directions for Empirical Materials
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<td>Encountering 'Ordinary Affects': Our Resonances with Kathleen Stewart's Poetics and Politics</td>
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<td>Plenary: “Ode to Academic Labor”: Critiquing the Corporatization of Education through Public Scholarship and Music Video</td>
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<td>Coalition for Critical Qualitative Inquiry: Qualitative research in complex spaces</td>
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Union 209 Fri139 Autoethnography SIG: New Directions III
Union 211 Fri140 Autoethnography SIG: Divergent Student Conversations
Union 215 Fri141 Autoethnography SIG: Race III
Union 217 Fri142 Autoethnography SIG: Disability
Everitt 151 Fri143 Directions in Critical Pedagogy I
Everitt 165 Fri144 Interpreting educational data: The continuing effort to resist positivism in education
Everitt 241 Fri145 Spotlight: Education: Teaching Qualitative Research
Everitt 245 Fri146 Memory-Work
Lincoln 1020 Fri147 Digital Tools in Qualitative Research: Digital Tool Intersections (Art, Sexuality)
Lincoln 1027 Fri148 Psychology: Knowledge Construction, Dissemination and Outcomes
Everitt 260 Fri149 The Digital World I
Gregory 100 Fri150 Directions in Qualitative Psychology
Lincoln 1000 Fri151 Coalition for Critical Qualitative Inquiry: Teaching with/for Diversity through Qualitative Research
Lincoln 1002 Fri152 Coalition for Critical Qualitative Inquiry: Rigor(mortis): A Critical Perspective on Qualitative Inquiry
Lincoln 1024 Fri153 Women Who Write
Lincoln 1026 Fri154 Writing As Method Of Inquiry
Lincoln 1028 Fri155 Queer Theory in Qualitative Research I
Lincoln 1062 Fri156 Arts-Based Research: Arts Based Curricula and Teaching Experiences
Lincoln 1090 Fri157 Arts-Based Research: Saving Our Lives, Hear Our Truths through Black Girl Genius
Everitt 269 Fri158 Performing Interpersonal Communication
Noyes 165 Fri159 Epistemologies I
Noyes 217 Fri160 Postcolonial Methodologies
Lincoln 1022 Fri161 Qualitative Research and Disability I
Engineering 106B3 Fri162 Mixed Methods in Practice
Union Illini Room C Fri163 Indigenous Research: Health and Empowerment Research
Union 403 Fri164 Spotlight: Methodological Innovations I
Union 405 Fri165 Engaging with Agential Realism

Saturday 8:00-9:20
Union 210 Sat001 Autoethnography SIG: Re-Searching Ontological Learning
Union 314 A Sat002 Plenary: Teaching New Empirical, New Material, Posthuman, Post Qualitative Inquiry
Union 211 Sat003 Autoethnography SIG: Plenary: Doing and Writing Autoethnography: Writing and Responding to Autoethnography (Part of the Understanding Qualitative Research Series)
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<td>Shame on You: Shame’s Role in the Educative Process of Becoming.</td>
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<td>Spotlight: How Can We Do Critical Ethnography Better? Methodological Insights from a Six-Year Writing Collaborative</td>
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<td>English 160</td>
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<td>Technological Interventions in Qualitative Research</td>
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<td>Sat030</td>
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<td>Feminist Qualitative Research: The Sexed Body</td>
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<td>Arts-Based Research: Using Performance in Arts-Based Research and Inquiry</td>
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<td>Everitt 269</td>
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<td>Spotlight: A dialogue on Race/Racism Beginning with Nameka On Ferguson</td>
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<td>Noyes 165</td>
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<td>“Gotta Feel to Know”: Considering a Working Class Post-Intentional Phenomenological Data Analysis</td>
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<td>Sat034</td>
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Union Illini Room C  Sat035  Indigenous Research: Peer Review Processes through Indigenist Lens
Union 403  Sat036  Directions in Grounded Theory II
Union 405  Sat037  Thinking with Theory to Reconsider Method

Saturday 11:00-12:20
Union 210  Sat038  Autoethnography SIG: Plenary: Searching for a new qualitative inquiry in Argentina
Union 314 A  Sat039  Plenary: New Material, New Empirical, Post Human, Post Qualitative Inquiry #1
Union 314 B  Sat040  Plenary: “Experimentation Must Replace Interpretation”: A New Materialist Affirmative Critical Approach to Social Inquiry
Union 209  Sat041  Autoethnography SIG: Mental Illness
Union 211  Sat042  Autoethnography SIG: Spotlight: Friendship and Methodology: Methodology as Friendship
Union 217  Sat043  Autoethnography SIG: Family
Everitt 151  Sat044  Education: Qualitative Case Studies II
Everitt 165  Sat045  Researching In, Through, and About Pre-Service Teacher Education
Everitt 241  Sat046  Education: Undergraduate and Graduate Education
Everitt 245  Sat047  Notes on worldly becoming with/in child/hoods…
Lincoln 1020  Sat048  Digital Tools in Qualitative Research: Digital Tools and Technology
Lincoln 1027  Sat049  Psychology: Oppression and Social Justice in Psychology
Everitt 260  Sat050  The Photographic
Lincoln 1002  Sat051  Coalition for Critical Qualitative Inquiry: Questioning Research as Construct
Davenport 329  Sat052  Artful pedagogy: Creative approaches to teaching qualitative inquiry
English 160  Sat053  Spotlight: Radical Conversations about Civility in Academia
Lincoln 1024  Sat054  Directions in Active Interviews
Lincoln 1026  Sat055  Activism as Methodology: Building Bridges over Phantom Divides
Lincoln 1028  Sat056  Feminist Qualitative Research: Motherhood and Childbirth
Lincoln 1062  Sat057  Arts-Based Research: Multimodal Narratives and the Arts
Lincoln 1090  Sat058  Arts-Based Research: M/othering in Academia Deconstructed
Noyes 165  Sat059  Thinking with Theory to Transgress Disciplines, Data, and Documentation
Lincoln 1022  Sat060  Spotlight: Big Data and Free Speech
Engineering 106B3  Sat061  Oral Histories: a tool for collecting and archiving history
Union Illini Room C  Sat062  Indigenous Research: Indigenous Research Methods
Union 403  Sat063  Directions in Participatory Qualitative Research II
Union 405  Sat064  Spotlight: Thinking with Theory in Post-Intentional Phenomenology
Saturday 1:00-2:20

Union 210 Sat065 Autoethnography SIG: The Anxiety of Influence: A Theory of collaborative autoethnography for clinical and academic supervision.

Union 314 A Sat066 Spotlight: New Material, New Empirical, Post Human, Post Qualitative Inquiry #2

Union 314 B Sat067 Plenary: Oral Histories of adversity, faith, and struggles: Providing a deeper context to health and community

Union 209 Sat068 Autoethnography SIG: New Directions IV

Union 211 Sat069 Autoethnography SIG: Lost n’ Found: Remembering Forgotten Stories through Autoethnography and Narrative Inquiry

Union 215 Sat070 Autoethnography SIG: Pedagogy

Union 217 Sat071 Autoethnography SIG: Gender and Sexuality

Everitt 151 Sat072 Education: Qualitative Case Studies III

Everitt 165 Sat073 Teacher Growth: How Teacher Conceptions of Engineering Change with Ongoing Professional Development

Everitt 241 Sat074 Mixed Methods in Educational Research

Lincoln 1020 Sat075 Digital Tools in Qualitative Research: Big and Qualitative: The Confluence of Qualitative Methods, Technology, and “Large” Datasets

Lincoln 1027 Sat076 Psychology: Relationships in Psychology

Everitt 260 Sat077 Understanding Violence

Lincoln 1000 Sat078 Coalition for Critical Qualitative Inquiry: Critical Pedagogies for Teaching (and Research)

Lincoln 1002 Sat079 Coalition for Critical Qualitative Inquiry: Equity, Agency, and (Un)equal Spaces

Davenport 329 Sat080 Audio Ethnography: The Art and Politics of Knowledge Production

Lincoln 1024 Sat081 Directions in Cross-Disciplinary Methodologies

Lincoln 1026 Sat082 Spotlight: Directions in Critical Race Theory II

Lincoln 1028 Sat083 Gender and performance(s): Embodiment, Transgression, Metaphor, and the Real

Lincoln 1062 Sat084 Arts-Based Research: Performance, Narrative, and Movement in the Arts

Lincoln 1090 Sat085 Arts-Based Research: Collaborative Arts-Based Inquiry between an Urban University and an Emerging STEM High School

Noyes 165 Sat086 Spotlight: From reflexivity and repetition to diffraction and differentiation

Noyes 217 Sat087 Spotlight: Indigenous Research: Indigenous methodologies and the construction of new critical qualitative inquiry

Lincoln 1022 Sat088 Qualitative Research and Disability II

Engineering 106B3 Sat089 Reconceptualizing Collaboration

Union 403 Sat090 Directions in Qualitative Health Research II

Union 405 Sat091 Spotlight: Foucault I
## Saturday 2:30-3:50

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<tr>
<td>Union 314 A</td>
<td>Sat093</td>
<td>Plenary: Smart Kids and the Politics of Listening: Celebrating the Work of Sari Knopp Biklen</td>
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<td>Union 209</td>
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<td>Autoethnography SIG: New Directions V</td>
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<td>Sat095</td>
<td>Autoethnography SIG: Spotlight: Methodology and Beyond; Returning to One's Roots: Using Duoethnography as Interdisciplinary Reflective Practice</td>
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<td>Autoethnography SIG: Schooling</td>
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<td>Union 217</td>
<td>Sat097</td>
<td>Autoethnography SIG: Health and Wellness</td>
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<td>Everitt 165</td>
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<td>Using Narrative to Teach and Conduct Diversity Research</td>
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<td>Everitt 241</td>
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<td>What is Progress, Anyhow?: Experiments in Pessimism, Radical Negativity, and Antisociality</td>
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<td>Sat102</td>
<td>Digital Tools in Qualitative Research: Conclusion to the 2015 ICQI Digital Tools Strand</td>
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<td>Sat103</td>
<td>Psychology: Qualitative Psychology Reconnecting Social Hour</td>
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<td>Lincoln 1000</td>
<td>Sat104</td>
<td>Coalition for Critical Qualitative Inquiry: Power and Constructed Identities</td>
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<td>Sat105</td>
<td>Coalition for Critical Qualitative Inquiry: Disciplinary Cultures, Agendas, and Transitions</td>
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<td>Davenport 329</td>
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<td>Innovative Arts-Based Research</td>
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<td>The possibilities of rupture: Teaching qualitative research in-out-side academic traditions</td>
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<td>Sat108</td>
<td>Directions in Discourse Analysis and Discourse Theory</td>
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<td>Sat109</td>
<td>Teaching With a Southern Voice</td>
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<td>Sat110</td>
<td>Stepping out of the shadows: LBGTQ youth, a high-risk population for teen pregnancy</td>
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<td>Arts-Based Research: Uses of Music, Poetry, and Visual Texts in Arts-Based Research</td>
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<td>Arts-Based Research: Creative Agency of Children: Constructive Voices Amidst Consumer Culture</td>
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<td>Spotlight: Pushing community-university collaborations to new depths—Two examples</td>
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<td>Sat115</td>
<td>Constructing a New Critical Qualitative Inquiry through performance autoethnography</td>
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<td>Engineering 106B3</td>
<td>Sat116</td>
<td>Theory as a Thimble in Methodological Design: Towards (Post-)Critical Inquiries</td>
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<tr>
<td>Union 403</td>
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<td>Directions in Qualitative Health Research III</td>
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<tr>
<td>Union 405</td>
<td>Sat118</td>
<td>Foucault II</td>
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## Saturday 4:00-5:20

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<td>Sat119</td>
<td>Autoethnography SIG: The Song Book of Our Lives: Lyrical Autoethnographic Performances II</td>
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<tr>
<td>Union 314 A</td>
<td>Sat120</td>
<td>Plenary: Tales of Inspiration: A Celebration of the Work of Sari Knopp Biklen</td>
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<tr>
<td>Union 314 B</td>
<td>Sat121</td>
<td>Spotlight: Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Social Inquiry</td>
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<tr>
<td>Union 209</td>
<td>Sat122</td>
<td>Autoethnography SIG: New Directions VI</td>
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<td>Union 211</td>
<td>Sat123</td>
<td>Autoethnography SIG: Mapping the Ethical Terrain of Personal Narrative</td>
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<td>Union 215</td>
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<td>Autoethnography SIG: The University</td>
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<tr>
<td>Union 217</td>
<td>Sat125</td>
<td>Autoethnography SIG: Interrogating Identity</td>
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<td>Everitt 151</td>
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<td>Directions in Critical Pedagogy II</td>
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<td>Everitt 165</td>
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<td>Everitt 245</td>
<td>Sat128</td>
<td>Qualitative Research and the Psyche</td>
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<td>Lincoln 1020</td>
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<td>Digital Tools in Qualitative Research: Value-Added or Adding Legitimacy? The Use of Qualitative Software in a Contract Research Environment</td>
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<td>Everitt 260</td>
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<td>The Digital World II</td>
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<td>Lincoln 1002</td>
<td>Sat131</td>
<td>Coalition for Critical Qualitative Inquiry: Grounded Theory and Critical Possibilities</td>
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<td>Davenport 329</td>
<td>Sat132</td>
<td>With Deeper Empathy: Qualitative Methodology Focused on the Individual as a Whole and Her Subjective Experience, State</td>
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<td>Creative Qualitative Inquiry Frameworks Designed for Doctoral Education</td>
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<td>Lincoln 1024</td>
<td>Sat134</td>
<td>Discourse Analysis as a Tool for Understanding and Transforming Social Worlds</td>
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<td>Sat135</td>
<td>Spotlight: The Power of Women of Color Voices</td>
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<td>Sat136</td>
<td>Queer Theory in Qualitative Research II</td>
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<td>Lincoln 1062</td>
<td>Sat137</td>
<td>Arts-Based Research: Creative Collaborative Experiences in the Arts</td>
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<td>Arts-Based Research: Theatre as Therapy: An Interactive Performance</td>
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<td>Noyes 165</td>
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<td>Movement as Ontological Inquiry: Toward New Methodology and Methods of Meaning Making</td>
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<td>Spotlight: Reframing Anti-Racist Scholarly Activism</td>
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**Saturday 5:30-7:00**

200 Ballroom    Sat144 IAQI Meeting and Award Ceremony
A Day In Turkish (ADIT)
Illini Room A

Theme: Past, Present and Future of Qualitative Inquiry in Turkey
Organized by Turkish Educational Research Association (EAB)
Sponsored by
International Association of Educators,
International Association of Qualitative Inquiry,
Hacettepe University & Canakkale Onsekiz Mart University

General ADIT Schedule
May 20th, 2015

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<tr>
<td>09:15-09:30</td>
<td>Welcoming Remarks: Past, Present and Future of Qualitative Inquiry in Turkey by Dr. Hakan Dedeoglu: Vice President of International Association of Educators</td>
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<tr>
<td>9:30 – 17:00</td>
<td>ADIT Panel Sessions</td>
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9:30 – 10:50   ADIT Panel Session-1
Chair: Hakan Dedeoglu, Hacettepe University

Some Findings on the Methods of the Novel Studies in Turkey
Meral Demiryurek, Hacettepe University
Değerler Eğitiminden Hareketle Murathan Mungan’ın “Şahmeran’ın Bacakları” Adlı Öyküsünü Yeniden Okumak
Hiclal Demir, Hitit University
HÜ Türk Dili ve Edebiyatı Öğrencilerinin Popüler Roman ve Edebi Roman Algısı Üzerine Nitel Bir Araştırma
Koray Ustun, Hacettepe University
Çocuk ve Gençlik Edebiyatı Algısı Üzerine Nitel Bir Araştırma
Abide Dogan, Hacettepe University
Do Visual Reading and Visual Presentation Acquisitions of Turkish Teaching Syllabus Reach the Students to Visual Literacy?
Fatma Turkyilmaz, Hacettepe University
Biyoloji Eğitiminde Öğrenci Analojileri
Esin Atav & Susan Sonmez, Hacettepe University

11:00 – 12:20  ADIT Panel Session-2
Chair: Nefise Semra Erkan, Hacettepe University
Visualizing Action Research in Teaching and Learning
Rachael Eve Kennedy, Virginia Tech University
Determine the teachers and parents attitudes to home visits in early childhood education
Nefise Semra Erkan, Hacettepe University
Current debates on qualitative educational researches in Turkey
Ali Ersoy, Anadolu University
One of the Main Problems in Historical Researches in Turkey: The Problem of Honesty and Impartiality
Mehmet Demiryurek, Hitit University

Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers,
Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, & Resul Karakurt, Provincial Directorate of Immigration Administration

Kimya Teknoloji Toplum Çevre Temelli Kimya Gazetesi
Nilgun Secken, Hacettepe University

12:30 – 13:50 ADIT Panel Session-3
Chair: Nilgun Secken, Hacettepe University
Üniversite Giriş Sınavında Sorulan Kimya Sorularının Problem Türüne göre İncelenmesi
Nesibe Kalender, Yuzuncu Yil University
Matematik Problemlerini Öğrencilere Göre Uyarlanmanın Öğrencilerin Problemleri Çözme Başarısına Etkisi
Sumeyra Dogan Coskun, Gazi University
Use of Turkish Local Items in Elementary Methods of Teaching Piano for Children
Meral Mete, Hacettepe University
The importance of polyphonic chorus education for children
Tugce Kaynak, Hacettepe University
Vocational Music Education Institutions in Turkey
Pelin Esmergul, Kirikkale University
Sınıf Öğretmeni Adaylarının Türkiye’nin Komşularıyla İlişkileri Hakkındaki Görüşleri Mustafa Kemal Ozturk, Hacettepe University

14:00 – 15:20 ADIT Panel Session-4
Chair: Mahir Kalfa, Hacettepe University
Fizik Öğretmen Adaylarının Termodinamik'in Birinci Yasasına Yönelik Kavramsal Anlamaları
Sevim Bezen, Isil Aykutlu & Celal Bayrak, Hacettepe University
Comparison of Targeted Experimental Skills in High School Chemistry Class: Case of France and Turkey
Zeki Bayram, Hacettepe University
Sınıf Öğretmeni Adaylarının Fizik Kavramına Yönelik Algılarının Metefolar Aracılığıyla İncelenmesi
Isil Aykutlu, Hacettepe University
Enerji Konusunun Öğretiminin Yapılandırıcılı Öğrenme Kuramına Uygunluğu
Sevim Bezen, Hacettepe University

Turkish 39
Issues and Trends of Environmental Education In Secondary School Biology Curriculum of Turkey
Musa Dogan, METU

Sınıf Öğretmenlerinin Medya Okuryazarlık Düzeyleri
Zeynep Özge Ertek, Hacettepe University

15:30 – 16:50      ADIT Panel Session-5
Chair: Celal Bayrak, Hacettepe University

Toplumsal ve Bireysel Bilincin Referans Çerçevesi Olarak Edebi Metinlerin Yabancılara Türkçe Öğretimindeki Yeri
Serdar Odaci, Hacettepe University

Perceptions of Preschool Children about Classroom Rules
Hatice Uysal, Hacettepe University, Aysegul Bayraktar, Ankara University & Berrin Akman, Hacettepe University

Sözlü Anlatım Dersini Alan Öğrencilerinin Söz Varlığı
Mahir Kalfa, Hacettepe University

Yabancılara Türkçe Öğretiminde Elektronik Kültür Ortamı Yaratılarının Dinleme ve Yazma Becerilerine Etkisi
Gulnaz Cetinkaya, Hacettepe University

Okuma Kültürü Açısından İlkokul Ders Kitapları
Ozay Karadag, Hacettepe University

Preservice Teachers’ Responses to Newbery Award Winning Books in Children’s Literature Classes
Hakan Dedeoglu, Hacettepe University

Fizik Öğretmen Adaylarının Termodinaminin Birinci Yasasına Yönelik Kavramsal Anlamaları
Celal Bayrak, Hacettepe University

Examination And Performance Of Turkish Folk Melodies For The Violin & Piano, Gamze Elif Tanınmış, Gazi University, and Meral Mete, Hacettepe University
Un Día en Español y Portugués (A Day in Spanish and Portuguese, ADISP), es un encuentro anual que se realiza en el marco del International Congress of Qualitative Inquiry (ICQI). En ADISP se busca propiciar la reflexión y el intercambio de experiencias de investigación cualitativa entre las comunidades de habla hispana y portuguesa, con el fin de crear lazos y redes de conocimiento alrededor de la investigación cualitativa, sus propuestas y retos. Es un espacio para compartir, desde una mirada Iberoamericana, el quehacer de la investigación y sus proyecciones a la comunidad internacional presente en ICQI.

Año a año, Un Día en Español y Portugués, se consolida como el espacio académico y profesional para dar cuenta de los intereses de investigación, así como reflexionar sobre el estado actual de la Investigación Cualitativa en Iberoamérica. Les invitamos cordialmente a hacer sus aportes para que este Grupo de Interés Especial (Special Interest Group), se enriquezca con perspectivas críticas, vinculadas a la experiencia de investigación en nuestros países. Visítenos en redes sociales: @ADISP_ICQI o al fanpage en Facebook, o escribánnos al correo: adisp.icqi@gmail.com

Agradecemos la inmensa colaboración de Aitor Gómez, Alejandra Martínez, César Cisneros, Nathalie Tiberghien, Yesica Durán y Pamela Zapata, quienes han hecho posible esta versión de ADISP. También agradecemos a todos los participantes y voluntarios para la coordinación de los diferentes paneles. Finalmente, un agradecimiento especial a James Salvo y, por supuesto, a Norman Denzin.

Versiones anteriores de ADISP
La historia de ADISP ha sido posible a sus versiones anteriores. Reconocemos los valiosos aportes de sus gestores para que ADISP sea una realidad:

- Nelson Felice, Sergio Carvalho, Rosana Onoko (2009 - ADISP).
- Aldo Merlino, Alejandra Martínez (2010).
- Elizabeth Aguirre, Jesús Burciaga, Lilia Carmona, Isabel Lozano (2013).
- Luis Felipe González, Sandra Aya y Diana Laverde (2014). Facultad de Psicología Universidad Santo Tomás (Bogotá – Colombia).
- Luis Felipe González y Yesica Durán, Universidad Santo Tomás; Aitor Gómez González, Universidad de Barcelona y Pamela Zapata Sepúlveda, Universidad de Tarapacá, Arica, Chile (2015)
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| 8:00 a.m. - 9:20 a.m. | Conferencia inaugural: **Reflexiones sobre investigación cualitativa crítica en Iberoamérica: El Sur también Existe.**  
*César Cisneros-Puebla, Universidad Autónoma Metropolitana, sede Ixtapalapa, México.*  
Presenta: **Luis Felipe Gonzalez Gutierrez, Universidad Santo Tomás** | Union 404 |
| 9:30 a.m. – 10:50 a.m. | Panel: Investigación Cualitativa en Salud I  
Panel: Investigación cualitativa en ámbitos organizacionales I  
Panel: Investigación cualitativa en contextos comunitarios y educativos I  
Panel: Investigación cualitativa e interdisciplinariedad I | Union 404, Union 405, Union 406, Union 407 |
| 11:00 a.m. – 12:20 m. | Panel: Investigación Cualitativa en Salud II  
Panel: Investigación cualitativa en ámbitos organizacionales II  
Panel: Investigación cualitativa en contextos comunitarios y educativos II  
Panel: Investigación cualitativa e interdisciplinariedad II | Union 404, Union 405, Union 406, Union 407 |
| 1:00 p.m. – 2:20 p.m. | Panel: Investigación Cualitativa en Salud III  
Panel: Investigación cualitativa en ámbitos organizacionales III  
Panel: Investigación cualitativa en contextos comunitarios y educativos III  
Panel: Investigación cualitativa e interdisciplinariedad III | Union 404, Union 405, Union 406, Union 407 |
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<td>Panel: Investigación Cualitativa en Salud V</td>
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<td>Panel: Investigación cualitativa e interdisciplinariedad IV</td>
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<td>Panel 2: Investigación narrativa: su aplicación en México</td>
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<td>4:00 p.m. – 5:20 p.m.</td>
<td>Panel 4: Compromisos en investigación cualitativa</td>
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Viernes 22 de mayo

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<td>8:00 a.m. – 9:20 a.m.</td>
<td>Panel: Investigación Cualitativa en Salud VII</td>
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<td>9:30 a.m. – 10:50 a.m.</td>
<td>Panel: Investigación Cualitativa en Salud VIII</td>
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<td>11:00 a.m. – 12:20 m.</td>
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<td>Panel: Investigación cualitativa e interdisciplinariedad IX</td>
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<td>1:00 p.m. – 2:20 p.m.</td>
<td>Panel: Investigación cualitativa en contextos comunitarios y educativos XI</td>
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<td>Panel: Investigación cualitativa e interdisciplinariedad X</td>
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<td>Panel 7: Investigando Temas Sensibles: Reflexiones para la Investigación Cualitativa desde Latinoamérica</td>
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<td>2:30 p.m. – 3:50 p.m.</td>
<td>Panel: Investigación cualitativa e interdisciplinariedad XI</td>
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<td>Panel: Investigación cualitativa e interdisciplinariedad XII</td>
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<td>Panel 3: Diversas visiones sobre la formación en investigación desde el trabajo con migrantes sobrevivientes de violencia en Puerto Rico</td>
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<td>Panel 8: Sistemas culturales, educación y tecnologías II</td>
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<td>4:00 p.m. – 5:20 p.m.</td>
<td>Panel 1: Investigación Narrativa: Polifonia Mexicana</td>
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<td>Panel: Investigación Cualitativa en Salud VI</td>
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<td>Panel 5: Sistemas Culturales, Educación y Tecnología I</td>
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<td>Panel 6: Practicas Educativas en Contextos Vulnerables en Chihuahua, México</td>
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**Miércoles 20 de mayo**

**Conferencia inaugural.**
8:00 a.m. - 9:20 a.m.
*César Cisneros-Puebla, Universidad Autónoma Metropolitana, sede Ixtapalapa, México.*
Presenta: *Luis Felipe Gonzalez Gutierrez, Universidad Santo Tomás*
Panel: Investigación Cualitativa en Salud I
9:30 a.m. – 10:50 a.m.
Coordina: Oriana Rivera, Escuela de Postgrado Universidad Cesar Vallejo-Perú
Estrategia Preventivo Promocional para Disminuir la Incidencia de Enfermedades no Transmisibles en el Perú, Oriana Rivera, Escuela de Postgrado Universidad Cesar Vallejo-Perú y Dr. Cesar Antonio Bonilla Asalde, Universidad San Martin de Porres/Universidad Cesar Vallejo, Lima – Perú.
Una Creativa y Sensitiva Vía para Investigar. Jacks Soratto, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil; Ivone Evangelista Cabral, School of Nursing Anna Nery, Federal University Rio de Janeiro; Daniele Delacanal Lazzari, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil; Regina Rigatto Witt, Post-Graduate Nursing, Federal University of Rio Grande do Sul, Brazil; Claudio Alex de Souza Sipriano, University Extremo Sul Catarinense, Brazil.
Significados Socioculturales de la Resiliencia Familiar en el Contexto de Enfermedades edílicas Crónicas, Filiberto Toledo Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; José Moral de la Rubia, Universidad Autónoma de Nuevo León, México.
Acceso y Atención en Salud en Adolescentes de Escuelas Públicas de Nuevo León, México, David De Jesús-Reyes, Universidad Autónoma de Nuevo León; Catherine Menkes-Bancet, Universidad Nacional Autónoma de México.

Panel: Investigación cualitativa en ámbitos organizacionales I
9:30 a.m. – 10:50 a.m.
Coordina: Alejandro Noboa, Departamento de CCSS - Cenur del Noroeste – Universidad de la República, Uruguay.
Construcción de la Masculinidad en Tres Generaciones de la Industria Cervecería de Tecate, B.C.: Avance de Investigación, Mónica Ayala-Mira, Julio Ernesto Guerrero Mondaca y Hernán Franco, Universidad Autónoma de Baja California UABC.
La Inclusión en Redes e Innovación en la Gestión de los Pequeños Comercios – Familias: El Caso de la Ciudad de Salto – Uruguay, Alejandro Noboa, Departamento de CCSS - Cenur del Noroeste – Universidad de la República, Uruguay.
Identidad Profesional (IP) y Agencia (A) en Profesionales que cambian las Dinamicas en el Trabajo. Verónica Andrade, Pontificia Universidad Javeriana Cali, Colombia.
La Situación Laboral de los Trabajadores Autónomos: Competencias y Necesidades para el Diseño y la Gestión de la Carrera, M. Fé Sánchez-García, UNED; Magdalena Suárez-Ortega y M. Teresa Padilla-Carmona, Universidad de Sevilla.
Panel: Investigación cualitativa en contextos comunitarios y educativos I  
9:30 a.m. – 10:50 a.m.  
Coordina: Néstor Iván Cortez, Universidad Autónoma Latinoamericana de Medellín, Colombia.  
Comprensión de los Conceptos asociados a los Procesos Pedagógicos, Néstor Iván Cortez, Universidad Autónoma Latinoamericana de Medellín, Colombia.  
Resiliencia en Medellín-Colombia, Interacción entre Servicios, Redes de Apoyo y Superación de Problemáticas en Jóvenes, Jairo Esteban Páez Zapata, Universidad de Antioquia.  
El Significado que se Apropian los Profesores de Área Clínica sobre la Enseñanza, Magali Fábiola Vega y Jesus García, Universidad Nacional Autónoma de México.  
Proyectos de Investigación Colaborativos: Experiencias desde la Práctica Educativa, Samuel Colón, José A. González-Pérez, Universidad de Puerto Rico; Julian Laboy, Universidad de Puerto Rico Río Piedras y Nicole M. Vélez-Agosto, Universidad de Puerto Rico, Río Piedras Campus.  
Metodologías, Problemáticas en los Procesos de Nivelación Educativa, Marlon Rosario Ospina, Universidad Autónoma Latinoamericana.  
Implementación de las Políticas Educativas desde la perspectiva de la Transparencia y la Participación Ciudadana, Jorge Enrique Arias, Raquel Ceballos, Lyda Teresa Córdoba, Ángela María Martínez, Universidad del Valle, Colombia.

Panel: Investigación cualitativa e interdisciplinariedad I  
9:30 a.m. – 10:50 a.m.  
Coordina: Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez, México.  
Escritura Expresiva y Metodología de Auto-Reflección: Generando Datos Auto-Expresivos Para Investigaciones Auto-Etnográficas, Sarah Amira de la Garza, Arizona State University, EE.UU.  
Los Nuevos Retos de la Investigación Cualitativa, Emil Renato Beran, Instituto de Investigación de la Escuela de Postgrado de la Universidad César Vallejo, Perú.  
Perspectivas de Investigación Cualitativa en México: Entre la Aceptación y la Tolerancia, Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez, México.  
Presionando los Límites de la Investigación Cualitativa: El Avance de Innovación en Métodos Cualitativos Mixtos, Deborah Rodriguez y Nollaig Frost, Middlesex University, Reino Unido.  
El Método Etnográfico como Transgresión de las Fronteras Disciplinarias, Ana Paulina Gutierrez y Julieta Lamberti, El Colegio de México, México.

Panel: Investigación Cualitativa en Salud II  
11:00 a.m. – 12:20 m.  
Coordina: Angélica Amado, Universidad Industrial de Santander.  
Respuesta ante Barreras para Atención en Salud del Niño Oncológico: Familia, Fe, Fundaciones y Tutelas, Angélica Amado, Universidad Industrial de Santander; Isabel Posada, Universidad de Antioquia; Claudia Uribe, Universidad Autónoma del Estado de Morelos; Ernesto Rueda, Universidad Industrial de Santander, Colombia.

Representación Social de la Calidad de Vida y Vitalidad Emocional en Cuidadores Familiares, María del Rosario Guzmán Rosas, Universidad Autónoma del Estado de Morelos; Elizabeth Medina Pelcastre, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, México.

Funcionamiento Familiar en Cuidadores Familiares de Niños con Enfermedades Crónicas, José Guadalupe Cárdenas Lozada, Universidad Autónoma del Estado de Morelos, México.

Experiencias, Creencias y Prácticas de Enfermos Renales y sus Cuidadores en Torno al Seguimiento de su Dieta. Un Estudio en una Región de México, Luis Eduardo Hernández Ibarra, Julieta Peralta, Maribel Cruz Ortiz, y Carmen Pérez-Rodríguez, Universidad Autónoma de San Luis Potosí, México.

Panel: Investigación cualitativa en ámbitos organizacionales II
11:00 a.m. – 12:20 m.
Coordina: Magdalena Suárez-Ortega, Universidad de Sevilla.
Entre Mujeres: Consejos de Líderes Microempresarias a Mujeres que Quieren Iniciar un Negocio, Monica Ayala-Mira, Universidad Autónoma de Baja California, UABC, México.
La Gestión del Trabajo Inmaterial: El Caso de la Industria del Software en Uruguay, María Julia Acosta, Facultad de Ciencias Sociales, Universidad de la República, Uruguay.
Prácticas de Gestión Humana en Empresas del Sector Comercio de Tunja, Diana Cristina Rodríguez, Universidad Pedagógica y Tecnológica de Colombia.
Representaciones Sociales del Trabajo en la Sociedad Post-industrial, Juliana Tabares Quiroz, Universidad EAFIT, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos II
11:00 a.m. – 12:20 m.
Coordina: Mónica Ayala-Mira, Universidad Autónoma de Baja California UABC.
La Política de la Fumigación Aérea de Coca en Colombia y su Impacto sobre la Población Indígena: Un Diálogo Crítico sobre el Empoderamiento Civil y la Soberanía Alimentaria, Iván Vargas-Chaves, Universidad de Barcelona.
Comprensión Holística del Estrés y Rendimiento Académico en Estudiantes Universitarios: un estudio combinado, Karla Ivonne Mijangos Fuentes, María Aurora Montañez Frausto, Lucía Caudillo Ortega, María Luisa Flores Arias, María del Carmen Méndez Hernández, María Elvira Moreno Pulido, Universidad de Guanajuato, Campus León, Sede Guanajuato, México.
Violencia de Pareja en Mujeres Indígenas, Gloria Margarita Gurrola, Patricia Balcázar, Alejandra Moysén, Julieta Garay y Juana María Esteban, Universidad Autónoma del Estado de México.
Desarrollo Pensamiento Crítico, María Guadalupe García Castañeda, Universidad...
Pontificia Bolivariana, Colombia.
Actitud Docente frente al Bullying en Instituciones Educativas de Educacion Primaria, Peru, Consuelo Nora Casimiro Urcos, Universidad Nacional de Educacion Enrique Guzmán y Valle, La Cantuta, Perú.

Panel: Investigación cualitativa e interdisciplinariedad II
11:00 a.m. – 12:20 m.
Coordina: Miriam Farias, Universidad Nacional de Tucumán, Argentina.
Latinoamérica en el Cine Infantil: Representaciones de Raza, Cultura y Clase en Películas Animadas, Pablo Demarchi y Heliana Cecilia Peralta, Universidad Empresarial Siglo 21, Argentina.
Arqueología, Lenguaje y Sociedad, Adolfo Hernández, Universidad Nacional de Colombia.
Tópico Sensible: Experiencias Etnográficas al Investigar sobre Narcotráfico y Narcocultura en México, César Jesús Burgos-Dávila, Ethnic Studies Department, UC Berkeley, EE.UU.
Intervención Social del Estado: Experiencia de Análisis Cualitativo en la Universidad Nacional de Tucumán, Miriam Farias, Universidad Nacional de Tucumán, Argentina.

Panel: Investigación Cualitativa en Salud III
1:00 p.m. – 2:20 p.m.
Coordina: Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud.
Significados Socioculturales sobre adversidad, Riesgo y Vulnerabilidad en Familias con Cáncer, Eleasin Rocha Tirado, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Silvia Martínez Martínez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.
Significados Psicológicos del Rol del Cuidador Familiar Pediátrico, María Xóchitl Santos Vega, Universidad Nacional Autónoma de México (UNAM) y Filiberto Toledano Toledano, Hospital Infantil de México, Federico Gómez Instituto Nacional de Salud.
Atenção Primária à Saúde no Brasil e Influência nas Cargas de Trabalho, Denise Elvira Pires de Pires, Enfermera postgraduada, Leticia de Lima Trindade, Enfermera graduada, Universidad Federal de Santa Catarina; Magda Duarte dos Santos Scherer, Departamento de Salud Pública; Ana Sofia Resque Gonçalves, Enfermera graduada, Universidad Federal Pará y Jacks Soratto, Enfermera postgraduada, Universidad Federal de Santa Catarina, Brasil.
Evaluación de Subjetividades para la Construcción de Políticas Públicas en salud, Gerardo Macías-Valadez y Gabriela Luna, Universidad de Guanajuato, México.

Panel: Investigación cualitativa en ámbitos organizacionales III
1:00 p.m. – 2:20 p.m.
Coordina: Luis Felipe González Gutiérrez, Universidad Santo Tomás, Colombia.
Estudios Cualitativos en el Marco de la Sociología del Trabajo: Aportes desde la Sociología Empírica, Mariela Quinones, Universidad de la República, Uruguay.
Informalidad, una Alterativa a la Pobreza. Contraste Empírico entre Teorías de la Informalidad. ¿Evasión o Exclusión y Supervivencia? Camilo Andrés Mejía, Oscar David López y Juan David Pachón, Universidad Nacional de Colombia.
Estado del Arte de la Investigación Cualitativa en Publicaciones de Estudios de Organización en México, José Jaime Chavira Ortega, Universidad Nacional Autónoma de México.
La Adopción Tecnológica en las Empresas: Una Propuesta desde la Construcción de Sentido por lo Tecnológico, Santiago Correa Vélez y Julianna Tabares Quiroz, Universidad EAFIT, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos III
1:00 p.m. – 2:20 p.m.
Coordina: Gloria Margarita Gurrola, Universidad Autónoma del Estado de México.
Conocer los Efectos de la Música Audiovisual en la Infancia, Amparo Porta, Universitat Jaume I de Castelló, España.
Involucración Paterna en Familias Otomíes, Juana Flores, Gloria Margarita Gurrola, Patricia Balciar, Alejandra Moyaén, y Susana Zarza, Universidad Autónoma del Estado de México.
Construcción de un Sentido de Pertenencia en Inmigrantes Internacionales Residentes en la Ciudad de Aguascalientes, Miguel Angel Soto Orozco y Silvia Marcela Bénard Calva, Universidad Autónoma de Aguascalientes, México.
La Investigación Cualitativa en la Construcción de la Práctica Docente Reflexiva, Laura Antonia Aldana Ortiz y Ma. Guadalupe Marin Buenrostro, Universidad Santander.

Panel: Investigación cualitativa e interdisciplinariedad III
1:00 p.m. – 2:20 p.m.
Coordina: Yéscica Durán Parra, Universidad Santo Tomás, Colombia.
Quando Chove a Vida Fica mais Difícil: Anotações Metodológicas da Análise de una Política Pública Voltada à Assistência de Pessoas em Situação de Rua, Jose Maria de Jesus Izquierdo, Universidade Federal de Campina Grande, Brasil.
Actitudes Hacia el Castigo de los Menores que Cometen Delitos que provocan Alarma Social en España, Pilar Tarancón Gómez, Esther Fernández Molina, Andrea Jaramillo Torrens, Centre of Research in Criminology, University of Castilla-La Mancha (Spain).
Sentimientos de una Madre a la que le han Asesinado a su Hijo, Luz Doris Hernandez, Padres Angeles; Yvette Danielle Castañeda, UIUC; Dolores Castañeda, University of Illinois Urbana-Champaign, EE.UU.
Aproximación Cualitativa sobre Significados de Conflicto, Violencia y Paz en Colombia, Yéscica Durán Parra, Universidad Santo Tomás, Colombia.
Panel: Investigación Cualitativa en Salud IV
2:30 p.m. – 3:50 p.m.
Coordina: Alina Dione Marin, Universidad Autónoma de Yucatán, México.
Los Stakeholders y el rol del conocimiento en la Política de Salud Mental Pública en Colombia, Magnolia del Pilar Ballesteros-Cabrera, Universidad Santo Tomás.
Causas de Vulnerabilidad de Género ante el VIH/Sida entre Mujeres Mayas y Parejas de Migrantes, Rocio Ivonne Quintal, Ligia Vera Gamboa, Leticia Paredes y Alina Dione Marin, Universidad Autónoma de Yucatán, México.
Bienestar Subjetivo en Familias con Enfermedad Crónica, Isabel Rosas Villarreal, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS; Liliana Franco Sanvicente, Universidad Autónoma del Estado de Morelos, México.
Soy un Gaucher, y ¿Qué Hago Ahora?, Carolina Franco de Souza Toneloto, Universidad de Campinas, Brasil.
Creencias Vinculadas con Conductas Riesgosas en el Tránsito Vehicular, Gabriel Escanés, Centro de Investigaciones y Estudio sobre Cultura y Sociedad – CONICET, Argentina.

Panel: Investigación Cualitativa en Salud V
2:30 p.m. – 3:50 p.m.
Coordina:
Promoción de la Resiliencia en Cuidadores de Niños con Cáncer, Federico Cervantes Bautista, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Shaila Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos; Celsa Cortés Rosales, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.
Calidad de Vida en Cuidadores Familiares de Niños con Enfermedad Crónica, Jesús Cárdenas Lozada, Universidad Autónoma del Estado de México; María Xóchitl Santos Vega, Universidad Nacional Autónoma de México, UNAM.
Percepción de Riesgo de Enfermedades Crónicas: Una Revisión de Estudios Cualitativos, Laura Débora Acosta, Centro de Investigaciones y Estudios sobre Cultura y Sociedad (CONICET-UNC), Argentina.
Falsificación de Medicamentos: Riscos à Saúde Humana e a Necessidade de um Marco Regulatório, Gabrielle Kölling, Universidade do Vale do Rio dos Sinos (Unisinos/Brazil); Sandra Regina Martini, Universidade do Vale do Rio dos Sinos (UNISINOS).
Percepción del Rol del Cuidador Familiar ante la Enfermedad Crónica Pediátrica, María Cristina Amaro Martínez, Universidad Autónoma del Estado de Morelos. México.

Panel: Investigación cualitativa en contextos comunitarios y educativos IV
2:30 p.m. – 3:50 p.m.
Coordina: Ines Suayter, Universidad Nacional de Tucumán, Argentina.
Autorepresentación, amistad y sexo –afectividad en adolescentes de sectores
pupulares a través de Facebook, Joaquin Walter Linne, Universidad de Buenos Aires, Conicet.

La Cosmovisión de Pueblos Originarios en relación a su Organización Social, Ines Suayter, Universidad Nacional de Tucumán, Argentina.

Lo visual: Un Camino por Recorrer en o con la Investigación Cualitativa y la Educación, Patricia Judith Moreno y Carlos Alberto Garzón, Universidad de la Salle, Colombia.

Jóvenes en Condicion de Precariedad, Laura Palomino, Universidad Nacional Autónoma de México.

**Panel: Investigación cualitativa e interdisciplinariedad IV**

2:30 p.m. – 3:50 p.m.

Coordina: Erika Judith Barzola, Universidad Siglo 21, Argentina.

Representaciones Sociales en torno a la Incidencia en Políticas Públicas Ambientales, Erika Judith Barzola, Universidad Siglo 21, Argentina.

La Comprension de la Configuracion de las Subjetividades Políticas, Jose Rubén Castillo, Universidad Autónoma de Manizales, Colombia.

Cuando lo Fresco no es Fresco: Gentrificación de Hipsters en Williamsburg, Santiago Orrego, Universidad de Antioquia, Colombia.

Participación Comunitaria y Políticas Públicas Ambientales: Los Comités Ambientales Comunitarios en Santiago de Cali, Colombia, Lyda Teresa Córdoba, Universidad del Valle, Colombia.

**Panel 2: Investigación narrativa: su aplicación en México**

2:00 p.m. – 3:50 p.m.

Coordina: Mercedes Blanco, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.

Mi Soledad En Los Archivos, Luz Elena Galvan, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.

Episodios Con Libros, María Eugenia Valdes-Vega, Universidad Autónoma Metropolitana-Iztapalapa, México.

El Diario Personal Como Estrategia De Sobrevivencia o La Educación Intercultural Como Forma De Simulación Del Estado Mexicano, Guadalupe Huacuz, Universidad Autónoma Metropolitana-Xochimilco, México.

Investigación Narrativa: Polifonía Mexicana, Mercedes Blanco, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.

**Panel 4: Compromisos en Investigación Cualitativa en Salud**

4:00 p.m. – 5:20 p.m.

Coordina: Azucena Pedraz-Marcos, Universidad Autónoma de Madrid.

Compromiso con las Instituciones en la Investigación Cualitativa en Salud (ICS), Azucena Pedraz-Marcos, Universidad Autónoma de Madrid.

Compromiso con la Elaboración del Informe en ICS, Ana Palmar, Universidad Autónoma de Madrid.

Compromiso con la Ciudadanía: Participación y Acción Comunitaria en Contextos de Alta Diversidad, Milagros Ramasco, Carlos Giménez, Marco Marchioni, Joana Prats, Servicio de Promoción de la Salud. Consejería Sanidad
Panel: Investigación cualitativa en contextos comunitarios y educativos V
4:00 p.m. – 5:20 p.m.
Coordina: Luz Elena Galvan, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.
Diagnóstico de Didácticas Mediadas por TIC en Educación Virtual y a Distancia, Luz Marina Cuervo, Fundación Universitaria Los Libertadores, Colombia.
Las preconcepciones de los estudiantes de Bioanálisis en química. ¿Realidad o Utopía? Estudio de casos, Jessonica Chacin, Universidad de Zulia; Blanca Rondon, Universidad Nacional Experimental Rafael María Baralt; María Berrios y Mariela Méndez, Universidad de Zulia, Venezuela.
Estigmatización en la Infancia: Efectos Psicológicos y Sociales, Isabel Amarilis Leal, Amelia del Carmen Viera y Patricia Violeta Gavilanes, Universidad Estatal de Milagro, Ecuador.
Como se Vive la Sexualidad en la Era de la Tecnología, Mónica Antonieta Ramírez, Universidad Arturo Prat, Iquique, Chile.
El FODA como Herramienta Útil para el Análisis Institucional Crítico: El caso del IAEN en Ecuador, Felipe Andrés Aliaga, Universidad Santo Tomás, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos VI
4:00 p.m. – 5:20 p.m.
Coordina: Oscar Gustavo Chanona-Perez, Universidad Autónoma de Chiapas, México.
Representaciones Sociales de Profesores de Inglés en Formacion Inicial sobre la Cultura Estado-Unidense, Oscar Gustavo Chanona-Perez y Ana Maria Candelaria Dominguez Aguilar, Universidad Autónoma de Chiapas, México.
Tecnología Educativa y el Rendimiento Académico en el Área de Lengua y Literatura, Isabel Amarilis Leal, Edison Ramiro Solano y Luis Solis, Universidad Estatal de Milagro, Ecuador.
Investigar a los “Otros” Siendo un “Otro”: Reflexiones sobre una Experiencia Docente con Estudiantes Extranjeros, Dalia Szulik, CONICET, FLACSO, UBACYT.
Ethos Universitario y Consumo de Mass Media en Alumnos Universitarios. Estudio de caso, Ligia García-Béjar y Consuelo Martinez Priego, Universidad Panamericana, México.
Cooperación, Colaboración y Solidaridad: Entendimientos y Experiencias en una Escuela Urbana Marginada en El Salvador, Christine Schmalenbach, TU Dortmund University.

Panel: Investigación cualitativa e interdisciplinariedad V
4:00 p.m. – 5:20 p.m.
Coordina: Anelise Gregis Estivalet, Universidade do Vale do Rio dos Sinos UNISINOS, Brasil.
El Cuerpo Femenino a la Intemperie: Género y Espacio Público en Colombia, Martha Cecilia Cedeño, Universidad Pedagógica Nacional y Universidad Santo Tomás.

Ser Mujer y no ser Madre en Argentina o cómo Sobrevivir a una Cultura Pronatalista, Alejandra Martínez, CIECS-CONICET y UNC; María Marta Andreatta, CIECS-CONICET y UNC, Argentina.

Bailando Identidades. Explorando el Sentido de la Diferencia, Christina Hee Pedersen, Roskilde University, Dinamarca.

Reproducción Femenina de los Servicios de Cuidado y de las Labores Domésticas, María de la Luz Luévano-Martínez, Universidad Autónoma de Aguascalientes, México.


Viernes 22 de mayo

Panel: Investigación Cualitativa en Salud VII
8:00 a.m. - 9:20 a.m.
Coordina: Yesica Durán Parra, Universidad Santo Tomás, Colombia.

Dimensiones Cualitativas del Funcionamiento Familiar en Contextos de Adversidad, Abimael Rocha Tirado y Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos; Julián Guzmán Ibáñez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.

O Ministério Público e a Tutela do Direito à Saúde no Estado do Rio Grande do Sul, Sandra Regina Martini, Martín Marks Szinvelski y Gabriel Kura, Universidade do Vale do Rio dos Sinos (Unisinos/Brazil).

Resiliencia en Cuidadores Familiares en la Literatura de Investigación, Remedios Sanvicente Amaro, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.

Panel: Investigación cualitativa en contextos comunitarios y educativos VII
8:00 a.m. - 9:20 a.m.
Coordina:

Muestreo Intencional en el Marco de un Estudio Educativo de Casos Cualitativo e Instrumental, Silvina Curetti, Facultad de Filosofía y Letras, Universidad Nacional de Cuyo; Lorena Cruz, CONICET – CCT; Graciela Martins de Abreu y Quintero Carina, ICE- Facultad de Filosofía y Letras, Universidad Nacional de Cuyo, Argentina.

La Investigación Cualitativa como Base para la Construcción de Currículos Pertinentes en la Era del Conocimiento, Francisco Samuel Mendoza Moreira y Narcisa Moncrrate Rezavala Zambrano, Universidad Laica Eloy Alfaro de Manabí, Ecuador.

Transformaciones Epistemológicas de la Investigación como Escenario de Aprendizaje, Narcisa Moncrrate Rezavala Zambrano y Francisco Samuel Mendoza Moreira, Universidad Laica Eloy Alfaro de Manabí, Ecuador.

Creatividad, Aprendizaje Significativo y Mapas Conceptuales desde la Historia Clínica, José O. Martínez, Universidad Centro Occidental “Lisandro Alvarado”,
UCLA; Emma A. Armanie, Hospital Central Universitario "Antonio María Pineda", HCUAMP y Wilmer J. Martínez, Centro Bolivariano de Informática y Telemática (CBIT), Venezuela.

Panel: Investigación cualitativa e interdisciplinariedad VI
8:00 a.m. - 9:20 a.m.
Coordina: Luis Felipe González Gutiérrez, Universidad Santo Tomás, Colombia.
La Música que Desafió al Silencio, Martha Eugenia Reyes, Universidad EAFIT, Colombia.
Un Enfoque Cualitativo para Instrumentos Estructurados, María Del Carmen Malbrán, Universidad Nacional de la Plata, Argentina.
Impacto de las Narrativas Transmedia en la Inteligencia Colectiva, Luis Felipe González Gutiérrez, Universidad Santo Tomás, Colombia.
La Renovación de las Prácticas Religiosas en Medellín de la década de 1960 a través de las Tensiones del Alto Clero Colombiano y las Disidencias del Clero en la Ciudad: Los casos de Vicente Mejía, Gabriel Díaz y Federico Carraquilla, Juan Oscar Pérez Salazar, Universidad de Antioquia, Colombia.

Panel: Investigación cualitativa e interdisciplinariedad VII
8:00 a.m. - 9:20 a.m.
Coordina: Daniel F. Johnson Mardones, University of Illinois at Urbana Champaign, EE.UU.
Videoclip, Social Media y Principios de Oportunidad, Omar Mauricio Velásquez y Sara González, Universidad EAFIT, Colombia.
La Autoetnografía Crítica y el Descubrimiento Espiritual, Gresilda Anne Tilley-Lubbs, Virginia Tech, EE.UU.
La Investigación Cритичая en la Universidad Bolivariana de Venezuela como Estrategia para la Transformación de la Realidad Social, Ninmar Colina, Universidad Bolivariana de Venezuela.
El Rol de mi Historia en Autoetnografia, Daniel F. Johnson Mardones, University of Illinois at Urbana Champaign, EE.UU.
Metodología y Agenciamiento. Cuando la Investigacion se Vuelve Activismo, Alexandra Apavaloae, Universidad Nacional de Córdoba; Ana Pamela Paz-Garcia, CONICET UNC, Argentina.

Panel: Investigación Cualitativa en Salud VIII
9:30 a.m. – 10:50 a.m.
Coordina: Yesica Durán Parra, Universidad Santo Tomás, Colombia.
Vitalidad Emocional en Cuidadores Familiares de Niños con Enfermedades Pediátricas Crónicas, Shaila Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Verónica Valencia Amaro, Universidad de Antioquia, Colombia.
Panel: Investigación Cualitativa en Salud IX
9:30 a.m. – 10:50 a.m.
Coordina:
Uso de Medicamentos y Otras Formas de Atención en la Lepra: Etnografía como
Método, André Igor Oliveira Prado, Universidad Federal de Santa Catarina;
Eliana Elisabeth Diehl, Departamento de Ciencias Farmacéuticas, Universidad
Federal de Santa Catarina, Brasil.
Las Representaciones Sociales del VIH-SIDA: Relaciones entre Derechos
Humanos y Discriminación, Gustavo Adolfo González Reyes y Melitón Rocha
Pérez, Universidad Autónoma del Estado de Morelos, México.
Género e Imaginarios frente a las Infecciones de Transmisión Sexual (ITS) y VIH/
SIDA en Personas Adultas, Dora Julia Onofre, Universidad Autónoma de Nuevo
León, México.

Panel: Investigación cualitativa en contextos comunitarios y educativos VIII
9:30 a.m. – 10:50 a.m.
Coordina: Sandra P. Rojas, Pontificia Universidad Católica de Chile.
¡Sí Se Pudo! Sí Se Pudo? Estudiantes Activistas Latinos y Latinas en la Década de
los Noventa, Heather A. Hathaway Miranda, University of Illinois-Chicago.
La Intuición como Estrategia Creativa para Elaborar Aprendizaje Significativo
en Medicina Interna, José O. Martínez, Universidad Centroccidental “Lisandro
Alvarado” UCLA; Pablo Cuello, Instituto Pedagógico de Barquisimeto y Emma A.
Armanie, Hospital Central Universitario “Antonio María Pineda”, Venezuela.
Sistema Educativo de México (SEM) y el Sindicato Nacional de Trabajadores
de la Educación (SNTE): Políticas Públicas para el Desarrollo Sostenible de la
Educación Básica, Irma Alicia González, Universidad Autónoma de Nuevo León -
Instituto de Investigaciones Sociales, México.
Dinámicas Escolares en Contextos de Pobreza. Estudio de Caso con Enfoque
Institucional, Ana Maria Silva, Universidad Nacional 3 de Febrero, UNTREF/
Universidad Nacional de la Patagonia Austral UNPA/ Universidad de Buenos Aires
UBA, Argentina.
Leer en Clase de Ciencias: Diez años de Investigación, Reflexión e ítems para
la Discusión, Sandra P. Rojas, Estudiante doctorado Ciencias de la Educación,
Facultad de Educación. Pontificia Universidad Católica de Chile. Campus San
Joaquín-Vicuña Mackenna. Santiago, Chile.

Panel: Investigación cualitativa e interdisciplinariedad VIII
9:30 a.m. – 10:50 a.m.
Coordina:
La Aplicación del Análisis de Correspondencia Múltiples en la Configuración
del Campo Universitario Colombiano, Omer Calderón, Universidad Distrital Francisco José de Caldas, Colombia.

Significados Socioculturales y Práctica del Funcionamiento Familiar en una Mujer con Esposo Migrante, Lucero Velázquez Amaro, Universidad Autónoma del Estado de Morelos, México.

Reflexiones sobre Comportamientos Violentos, Luz Carmen Maffiol, Fundación Universitaria los Libertadores, Colombia.

Análisis de Víctimas de Violencia y Despojo en Municipios de Antioquia entre los años 2005 a 2013, Jairo Alfonso Martínez González.

Panel: Investigación Cualitativa en Salud X
11:00 a.m. – 12:20 m.
Coordina: Yesica Durán Parra, Universidad Santo Tomás, Colombia.
Derechos Humanos, Comportamientos de Riesgo y VIH/SIDA, Melitón Rocha Pérez, Universidad Autónoma del Estado de Morelos, México.
Percepción de Bienestar Subjetivo en Familias con Enfermedades Crónicas, Liliana Franco Sanvicente, Universidad Autónoma del Estado de Morelos, México.
Investigación Cualitativa en Enfermería en Latinoamérica: El Caso de Chile, Olivia Sanhueza Alvarado, Universidad de Concepción.
Significados y Prácticas de Resiliencia Familiar en el Contexto de Enfermedades Pediátricas Crónicas, Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos, México.

Panel: Investigación cualitativa en contextos comunitarios y educativos IX
11:00 a.m. – 12:20 m.
Coordina:
Investigación Acción Educativa: Un caso desde el Enfoque Semiótico para la Enseñanza de las Fracciones, José Sacramento Giraldo Zuluaga y Deisy Katalina Correa Guerra, Universidad de Antioquia.
Investigación Comunitaria con Personas Mayores en Contextos de Desastres Socionaturales en Chile, Paulina Osorio-Parraguez, Universidad de Chile.
Investigación Narrativa y Trabajo Docente Universitario. Dilemas Metodológicos, María del Rosario Badano, María Gracia Benedetti, María Alfonsina Angelino y Javier Sergio Ríos, Universidad Nacional de Entre Ríos, UNER, Argentina.
Operaciones Discursivas y Tramas Identitarias de los Supervisores Escolares de Educación Primaria en el Norte de México, Ana María Acosta Pech, Universidad Pedagógica de Durango; María Del Consuelo Taizón Gómez, Secretaría de Educación Pública Del Estado de Durango y Jorge Enrique Bracamontes Grajeda, Instituto de Ciencias Sociales de la Universidad Juárez del Estado de Durango, México.
Liderazgo Participativo como Determinante en la Implementación del Programa Músico Social: Bandas Juveniles de Yucatán, Paulina Bautista Cupul, Universidad de Granada, España.

Panel: Investigación cualitativa en contextos comunitarios y educativos X
11:00 a.m. – 12:20 m.
Coordina: María Carolina Hidalgo Standen, University of Illinois ay Champaign Urbana, EE.UU.

Percepción sobre la Formacion de Profesores en la Universidad Nacional de Educación (Lima, Perú), Walther Hernan Casimiro, Universidad Nacional de Educacion, Perú.

Vivenciando la Relación de Ayuda en la Intersubjetividad: Quién Podría ser Yo sino Tú, Mirliana Ramirez y Monica Ferrada, Universidad Católica del Norte, Chile.

Bienestar Subjetivo y Calidad de Vida en Profesores de Escuela Secundaria, Eduardo Romero Cárdenas, Universidad Stratford, México; Margarita Tirado Torres, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.

Foto-Elicitación para entender Calidad Docente: Una Reflexión Metodológica, María Carolina Hidalgo Standen, University of Illinois ay Champaign Urbana, EE.UU.

La Psicología Moral: Requerimientos en la Ley de Infancia 1098 de 2006, Julián Camilo Sarmiento López y Jaime Yañez Canal, Universidad Nacional de Colombia.


Panel: Investigación cualitativa e interdisciplinariedad IX
11:00 a.m. – 12:20 m.

Coordina: Norma I Scagnoli, University of Illinois at Urbana-Champaign, EE.UU.

Observar las Intervenciones del Narrador en los Relatos de Investigación, José María Siciliani Barraza y Nixon Alirio Medina, Universidad de la Salle, Bogotá, Colombia.

Sincretismo de Técnicas y Alimentos durante los Siglos XVI y XVII presente en Nuestra Identidad Actual, María de Lourdes Bejarano, Centro de Investigación y Docencia en Humanidades del Estado de Morelos (CIDHEM), México.


Clasificación de Visualizaciones en Análisis de Estudios Cualitativo, Norma I Scagnoli, University of Illinois at Urbana-Champaign; Susana Verdinelli, Walden University, EE.UU.

Aproximación a la Investigación Sociohistórica en el Escenario Colombiano. Una Metodología Cualitativa Interdisciplinaria, John Fernando Macías, Universidad EAFIT, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos XI
1:00 p.m. – 2:20 p.m.

Coordina:
Caracterización del Conocimiento Profesional del Profesorado de Ciencias en Primaria: Dos Estudios de Caso en Bogotá (Colombia), Carmen Alicia Martínez Rivera y David Andrés Sánchez Bonell, Universidad Distrital Francisco José de Caldas, Colombia.

Narrativas de Experiencias de Práctica, Hermenéutica Pedagógica e Investigación Educativa, Dolores C. Montano, Universidad del Cauca, Colombia.

Conocimiento Profesional Específico del Profesorado de Biología asociado a la Noción Escolar de Célula: Estudio Caso Múltiple, Gerardo Andrés Perafán Echeverry, David Andrés Sánchez Bonell, Viviana Barinas y Yolanda Reina, Universidad Pedagógica Nacional; Claudia Castillo, Colegio Aníbal Fernández De Soto, Colombia.

Bienestar Subjetivo y Calidad de Vida en Profesores de Escuelas Elementales, Rivelino Arellano Ronces, Universidad Autónoma del Estado de Morelos, México.

Transferencia de Saberes en Comunidades Afro-Ascendientes Productoras de Cacao, localizadas sobre la Línea Equinoccial, Jhonny Saulo Villafuerte, Universidad Eloy Alfaro de Manabi; Johanna Patricia Rodríguez, Universidad Católica del Ecuador, Sede Esmeraldas, Ecuador.

**Panel: Investigación cualitativa e interdisciplinariedad X**

1:00 p.m. – 2:20 p.m.

Coordina: Silvia Teresa Morelli, Universidad Nacional de Rosario (UNR) – Centro de Estudios e Investigaciones sobre el Curriculum y la Didáctica (CEICYD)

Aproximaciones a la Violencia Latinoamericana desde la Narrativa de Juan Rulfo, Natalia Galvis Arias, Universidad de Antioquia, Colombia.

Tropos en la Metodología de Decolonizacioción Neocolonial, Sylvia Fidela Contreras, Universidad Central de Chile.

Investigación Curricular y Teorías Post-criticas, Silvia Teresa Morelli, Universidad Nacional de Rosario (UNR) – Centro de Estudios e Investigaciones sobre el Curriculum y la Didáctica (CEICYD); María Florencia Bisignani (CEICYD), Camila María Carlachiani (CEICYD), Marta Cristina Crivelli UNR-CEICYD, Erica Ester Iturbe UNR-CEICYD

(Re)construir una(s) Historia(s) del Periodismo Chileno a partir de los Reporteros, Claudia P. Lagos Lira, Universidad de Chile and ICR - University of Illinois at Urbana-Champaign.

Estudio sobre las Políticas Públicas de Inclusión Social en Colombia, Bairon Ogalvaro Marín, Universidad Nacional de Colombia.

**Panel 7: Investigando Temas Sensibles: Reflexiones para la Investigación Cualitativa desde Latinoamérica.**

1:00 p.m. – 2:20 p.m.

Coordina: Marcela Cornejo, Marcela Cornejo, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Psicología.

Interrogantes, Desafíos y Perspectivas Críticas de una Investigación Cara a Cara, Gabriela Rubilar, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Trabajo Social.

La agencia Juvenil y su Incidencia Potencial en el Desarrollo Local, Daniel
Fernández Gómez, Mg. OIM, Colombia, Gerente en Gestión para la Atención Diferencial a Víctimas del Conflicto Armado

Uno, Dos, Tres, y Uno Otra Vez. Escribiendo Texto Performativo como Vía para Recordar, Provocar y Humanizar, Pamela Zapata-Sepúlveda, Ph.D. Universidad de Tarapacá, Chile, Departamento de Filosofía y Psicología

Temas Sensibles e Investigación Social Cualitativa: Investigando Trauma Psicosocial y Memoria Colectiva, Marcela Cornejo, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Psicología

Panel: Investigación cualitativa e interdisciplinariedad XI
2:30 p.m. – 3:50 p.m.
Coordina:
Análisis de Escala de la Minería de Oro en Chocó, Colombia: Un Sentido Global de Lugar, Mayra Parra, Universidad de Antioquia, Colombia.
La Interpretación Cualitativa y las Transformaciones del Modelo de Política Social en Argentina, Guillermina Alejandra Comas, Universidad de Buenos Aires. Facultad de Ciencias Sociales. Instituto de Investigaciones Gino Germani, Argentina.
Ambiente y Sistemas Sociales, Joao Luis Kleinowski Pereira, Universidade Feevale, Brasil.
Subjetivación de la Masculinidad de Jóvenes Chilenos: Una Aproximación desde el Modelo de Mapas Corporales, Ricardo Espinoza-Tapia y Silva Segovia Jimena, Universidad Católica del Norte, Chile.
Desafíos a la Masculinidad: Hombres Mexicanos en Familias con Estatus Migratorio Mixto en Estados Unidos, Eduardo Torre-Cantalapiedra, El Colegio de México, México.

Panel: Investigación cualitativa e interdisciplinariedad XII
2:30 p.m. – 3:50 p.m.
Coordina:
Diagnóstico Estratégico Destino Turístico Tesoros Escondidos y Misteriosos de Occidente de Boyacá, Diana Cristina Rodríguez y Víctor Manuel Pinacoca, Universidad Pedagógica y Tecnológica de Colombia.
Ambiente, Preservación y Sociedad, Joao Luis Kleinowski Pereira, Feevale - Brasil; Nathalia Bins Voigt, Pontificia Universidade Catolica do Rio Grande do sul, PUCRS, Brasil.
Participación Ciudadana: Retos para la Gestión Pública Local, Carolina Gómez Salas, Universidad del Valle, Colombia.
Representaciones Sociales y Practicas Asociadas a Desnutricion en Niños en Condiciones de Vulnerabilidad en Colombia, David Santiago Correa, Instituto INGABO; May Ling Rincon, Universidad Cooperativa de Colombia; Ana Graciela Bonilla, Universidad Nacional de Colombia.
Procesos de Movilidad Residencial y Cotidiana en el Área Metropolitana de Buenos Aires: Una aproximación con base en la Combinación de Métodos, María Mercedes Di Virgilio, Instituto de Investigaciones Gino germani UBA/CONICET, Argentina.
Panel 3: Diversas visiones sobre la formación en investigación desde el trabajo con migrantes sobrevivientes de violencia en Puerto Rico
2:30 p.m. – 3:50 p.m.
Coordina: Elithet Silva-Martinez, Universidad de Puerto Rico.
La formación en investigación utilizando la narrativa con un enfoque feminista: Un modelo a considerar, Elithet Silva-Martinez, Universidad de Puerto Rico.
Sistematización del proceso formativo de un grupo de asistentes de investigación desde el trabajo con mujeres migrantes, Jennifer Oliveras del Rio, Jourdan Elizabeth Johnson, Deliane M. Rivera y Beatriz Vigo-Rivera, Universidad de Puerto Rico.

Panel 8: Sistemas culturales, educación y tecnologías II
2:30 p.m. – 3:50 p.m.
El Multiculturalismo en un Juego de Contextos Estatales, Regionales y Globales en África, Maguemati Wabgou, Universidad Nacional de Colombia.
Evaluación Educatonal en la Tradición Colombiana, José Guillermo Ortiz, Universidad Santo Tomás.
Construyendo Conocimiento Colaborativo en Ambientes de Aprendizaje Ricos en Tecnología, Linda Alejandro Leal, Universidad Pedagógica Nacional.
Enseñanza Virtual de la Literatura. Una Aproximación Teórica, Carlos Bernal Granados, Universidad Santo Tomás.
Disrupciones Culturales y Bifurcaciones Metodológicas: Elementos de Investigación para Sistemas Culturales, Tecnología y Relaciones en Educación, Julio Ernesto Rojas Mesa, Universidad Santo Tomás.

Panel 1: Investigación Narrativa: Polifonía Mexicana
4:00 p.m. – 5:20 p.m.
Coordina: Carolina Martínez Salgado, Universidad Autónoma Metropolitana (Xochimilco)

Academia y Salud: Una Narrativa Personal, Eugenia Martin, Universidad Autónoma Metropolitana (Xochimilco)

Un Estomago Chiquito. Mi By-pass Gastrico, Edith Pacheco, El Colegio de México.

Medicina Narrativa. Una Experiencia con Estudiantes de Medicina en México, Carolina Martínez Salgado, Universidad Autónoma Metropolitana (Xochimilco).

Salud Sexual y Reproductiva de Personas Dedicadas a la Confección: La Mirada de la Investigadora, Addis Abeba Salinas, Universidad Autónoma Metropolitana (Xochimilco).
Panel: Investigación Cualitativa en Salud VI
4:00 p.m. – 5:20 p.m.
Coordina:
Mortalidad Materna: Método de Caso Extendido para el Análisis Local de un Problema de Salud Global, Bianca Fernanda Vargas Escamilla, Universidad Nacional Autónoma de México, México.
Experiencias y Vivencias de Pacientes con DM2: Aproximación Cualitativa al Módulo DiabetIMSS Toluca, México, Miriam Carolina Velasco y Patricia Balcázar, Universidad Autónoma del Estado de México.
Significados Socioculturales del Bienestar Subjetivo en Cuidadores Familiares con Enfermedades Pediátricas Crónicas, Yadira Amaro Mejía, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud.
Investigar en Contextos de Desastres Socionaturales. Metodologías Participativas y Terapias de Arte en Procesos de Reconstrucción, Adriana Elizabeth Espinoza, Universidad de Chile.
O Direito à Saúde em Foco: A Atuação da Defensoria Pública no Estado do Rio Grande do Sul, Sandra Regina Martini, Gabriel Kura y Martín Marks Szinvelski, Universidade do Vale do Rio dos Sinos (UNISINOS), Brasil.

Panel 5: Sistemas Culturales, Educación y Tecnología I
4:00 p.m. – 5:20 p.m.
Coordina: María Elena Santos Nieves, Universidad de Puerto Rico.
María Elena Santos Nieves, Armando García, Jose Delgado Díaz y Nayda I. Román-Vázquez, Universidad de Puerto Rico, recinto de Río Piedras.

Panel 6: Practicas Educativas en Contextos Vulnerables en Chihuahua, México
4:00 p.m. – 5:20 p.m.
Coordina:
Juan Carlos Bautista Esparza-Reyes, Departamento de Investigación SECyD; Ramón Leonardo Hernández Collazo, Sara Torres Hernández y Pedro Rubio Molina, Centro Chihuahuense de Estudios de Posgrado, México.

Panel 9: Dilema de Papás: Satisfacer Necesidades del Niño Oncológico o Cubrir Gastos de la Enfermedad
4:00 p.m. – 5:20 p.m.
Coordina: Angélica Amado, Universidad Industrial de Santander
Angélica Amado, Universidad Industrial de Santander; Isabel Posada, Universidad de Antioquia; Claudia Uribe, Universidad Autónoma de Bucaramanga y Ernesto Rueda, Universidad Industrial de Santander.
Arts-Based Research

**Collective Assemblage of Materially Discursive Artful Inquiries**

**Wed002**

9:30-10:50 Union 314 A

*Chair: Lisa McNeal, College of Coastal Georgia*

Mindful Movements, Moments, and Meaning, *Jessica Gilway, Appalachian State University*

We Have a Situation Here!: Becoming Leaving Academe, Living the Event of the Return, and (Art)ticulating Precarity’s Form, *Kelly Clark/Keefe, University of Vermont*

Music as a Conceptual Anchor and Artistic Tool of Inquiry, *Lisa McNeal, College of Coastal Georgia*

A Labyrinth of Living Inquiry, *Katrina Plato, Appalachian State University*

**Wed004 The Prosthetic Pedagogy of Art, I**

11:00-12:20 Union 314 A

*Chair: Charles Garoian, Penn State University*

Embodied Homelessness: The Pros/thesis of Art Research, *Susan Finley, Washington State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Gail Boldt, Penn State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Joseph Valente, Penn State University*

The Representational Spaces of Address and Time in ARTIUM’s Collection, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Art-in-the-Flesh: The Materiality of Sensation and Embodiment, *Charles Garoian, Penn State University*
Painting Outside the Lines: Photovoice and the Arts as Interruption and Nourishment

1:00-2:20 Union 314 A

Chair: Lucy E. Bailey, Oklahoma State University

Snapshots of Academic Lives: Silences in Photo’voice’, Lucy E. Bailey, Oklahoma State University

Visualizing Lives, Labyrinths, and Spiritwalking: Arts-Based Research Practices for Mentoring Doctoral Students, Thalia M. Mulvihill, Ball State University

Visual ethnographic projects in a Qualitative research course: Lessons Learned, Raji Swaminathan, University of Wisconsin-Milwaukee

Teaching Through Photovoice: Visualizing the Academic Library, Karen Neurohr, Oklahoma State University, and Lucy E. Bailey, Oklahoma State University

Archives of Black Pain and Possibility: Black Art Justice and Community Accountable Research

2:30-3:50 Union 314 A

Chair: Dominique C Hill, Miami University

When Traditional Archives Fail: Archiving Black Queer Life through Critical Auto/Ethnography, Poetry, and Performance, Durell M Callier, University of Illinois at Urbana

Embodied practice: A New/Old Directive for the Black community, Deanna Downes, University of Colorado Boulder

Sonic Black (Queer) Girlhood: Beats, Black Feminism and Healing, Blair E. Smith, Syracuse University

Rigorous Pursuits, Infinite Possibilities: Toward (a) Black Feminist A/R/Tography - Khahlia Sanders, Khahlia Sanders, University of Cincinnati

Transmuting Wounds Through Movement: Illuminating the “dirty (body) work” of SOLHOT, Dominique C Hill, Miami University
Arts Based Research as a Model for Pedagogical Artistic Inquiry

Wed012
4:00-5:20 Union 314 A

Chair: Nancy Gerber, Drexel University

(Session Organizer) Nancy Gerber, Drexel University; (Session Organizer) Kate Myers-Coffman, Drexel University; (Session Organizer) Karolina Bryl, Drexel University; (Session Organizer) Janelle Junkin, Drexel University,

Fri014 The Prosthetic Pedagogy of Art, II
8:00-9:20 Lincoln 1062

Chair: Charles Garoian, Penn State University

Swarm Intelligence as a Prosthetic Capacity for Self-Adaptation and Cultural Intervention, James Haywood Rolling, Jr., Syracuse University

Personal, Cultural, Something In-Between: Prosthetic Pedagogies of Early Childhood Art, Christine Marmé Thompson, Penn State University

Breathing Photography: On Semblance and Prostheses in Research, Kimberly Powell, Penn State University

The Prosthetic Pedagogy of (Researching) Anna’s Drawin, Christopher M Schulte, University of Northern Iowa

Art Research and Practice as Deleuzoguattarian Embodiment, Charles Garoian, Penn State University

Fri015 Making Meaning by Making Art
8:00-9:20 Lincoln 1090

Chair: Joe Norris, Brock University

Improvisation as Inquiry, Joe Norris, Brock University

Paper Bag Portrait as Inquiry, Kakali Bhattacharya, Kansas State University

Meaning Making as an Object of Care: Using Foucault’s Askēsis in Making Art, Jeong-Hee Kim, Kansas State University

Lug as a Source of Inquiry, Kathryn Ricketts, University of Regina
“Like Flowers in Water:” Rethinking Research Entry Through Performance, Aaron Bodle, James Madison University, and DJ Loveless, James Madison University

Illusions and Privilege: Ethnodrama as a Strategy for Personal Discovery, Norman K. Gillen, Del Mar College

Fri037  Feminist Subjectivities in the Arts and Education
9:30-10:50 Lincoln 1062

Chair: Laura Trafi-Prats, University of Wisconsin, Milwaukee

Embodying Disney: Experimenting With Radical Senses of Beauty, Feminist Re-mythification, and Teacher’s Subjectivities, Laura Trafi-Prats, University of Wisconsin, Milwaukee, and Gina Ruchalski, University of Wisconsin-Milwaukee

The praxis of reflexivity and power in a Feminist methodology, Aly Elfreich, Urban Education Studies, Indiana University—IUPUI, Zulfukar Ozdogan, Inquiry Methodology, Counselling & Educational Psychology, Indiana University - Bloomington, Aly Elfreich, Indiana University—IUPUI, and Zulfukar Ozdogan, Indiana University

Not Why But “How” Practice as Research? Tracing the Bones of a Practice-Based Account on Body, Gender and Virginity, Nazlihan Eda Ercin, Drama and Performance Practice, University of Exeter, UK

A Thing Held in Full View: A Lament on the American Political Indictment of the Female Body, Michelle Renee Cowin-Mensah, Bowling Green State University

Tapping into the Truth Inside: Toward a Black Feminist Epistolarium in Education, Khahlia Sanders, University of Cincinnati

Fri038  Make Mine a Double: Dramatic Reading
9:30-10:50 Lincoln 1090

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Panelist) Tamara Harper Shetron, Texas State University;(Panelist) Kristie Carol O’Donnell, Texas State University;(Session Organizer) Jodi Lampi Northern Illinois University,
Stories of Identity through the Arts

11:00-12:20 Lincoln 1062

Chair: Shanna Coulter, Kennesaw State University

Hair Piece, Hair Peace: An Interrogation of Identity, Shanna Coulter, Kennesaw State University, Jamie Richardson, Cooper Middle School, Sara Sousa, Brighton Academy, V. Kottavei Williams, Grady High School, and April Munson, Kennesaw State University

Masculinidades en movimiento., John Mario Cardenas, Professor

Teacher Identity Construction through Literature and Art, Elizabeth Isidro, Texas Tech University

Who am I? The Analysis of Visual Imagery as an Identity Research Tool, Gary Johnson, Texas Tech University

Girls Can be Engineers and Boys Can Be Nurses! Children’s Drawings and Career Stereotypes, Kalinda R Jones, Loyola University, Maryland, and Gary Johnson, Texas Tech University

Facilitating Transformative Learning through Musical Autoethnography

11:00-12:20 Lincoln 1090

Chair: Anjali J Forber-Pratt, University of Kansas

(Session Organizer) Anjali J Forber-Pratt, University of Kansas;(Chair) Anjali J Forber-Pratt, University of Kansas;(Session Organizer) Steven R Aragon, Texas State University;(Panelist) Steven R Aragon, Texas State University;(Session Organizer) Mary Helen Martinez, Texas State University;(Discussant) Mary Helen Martinez, Texas State University;(Session Organizer) C. Jefferson Grider, University of Illinois;(Panelist) C. Jefferson Grider, University of Illinois

Art Methods and Methodologies in Practice

1:00-2:20 Lincoln 1062

Chair: Abram W Kaplan, Denison University

Triangulation in Opportunities for Cross-Cutting Approaches, Abram W Kaplan, Denison University

The Aesthetic Interview: An Arts-Based Data Collection Method, Torill Vist, University of Stavanger, Norway
Disrupting Oppression through Humor: A Photograph-Story of Humor in Gezi Resistance, dilber celebi, Texas Tech University

Somatography: Towards a Posthumanist Methodology for Mapping Materially-Discursive Subjectivities under Social and Educational Circumstances, Kelly Clark/Keefe, University of Vermont

Looking at Looking: Analyzing Visual “Raw Material”, Vicky Grube, Appalachian State University

**Arts Basead Research e o estudio do Movimento Expressivo**

**Fri098**

1:00-2:20 Lincoln 1090

*Chair: Wesley Fernandez, Universidade de São Paulo - USP*

Arts Based Research and study of Expressive Movement., Wesley Fernandez, Universidade de São Paulo - USP, and Marília Velardi, Universidade de São Paulo

**Fri128**

Autoethnographies and Narratives in Art and Education

2:30-3:50 Lincoln 1062

*Chair: Stephanie Talley, stephanie.talley@acu.edu*

Under Construction: An Autoethnographic Study of a Novice Teacher and Her Professor, Stephanie Talley, stephanie.talley@acu.edu

Digital Storytelling as Multimodal Autoethnographies in Teacher Education: Promoting Pedagogical Reflexivity and Professional Development, Julie Dell-Jones, University of South Florida

Visual Narratives and Arts-Based Inquiry: Expanding Participation, Voice, and Access in Research with Youth, Melissa DeJonckheere, University of Cincinnati, and Lisa Vaughn, Cincinnati Children’s Hospital Medical Center

Mode, Metadata and Montage: Narrating Learning Disability from Two Lines, McClain Percy, University of Bristol, UK

Psychics, mediums, and lightworkers: Using storytelling and photography to destigmatize spiritual work, Pamela Rogers, University of Ottawa, and Aundrea Bell, Independent Artist
**Artist-Based Research on Visual Languages and the Dyslexic Experience**

**Fri129**

2:30-3:50 Lincoln 1090

*Chair: Brian Bulfer, Teacher College, Columbia University*

Artist-Based Research on Visual Languages and the Dyslexic Experience, *Brian Bulfer, Teacher College, Columbia University*

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**Arts Based Curricula and Teaching Experiences**

**Fri156**

4:00-5:20 Lincoln 1062

*Chair: Kerry Dixon, The Ohio State University*

Project ASPIRE: Innovating Curricula through Arts-Based Inquiry, *Kerry Dixon, The Ohio State University, and Sandra Stroot, The Ohio State University*

Impossible to Tell: Experiential Learning and Necessity of Embodied, Qualitative Knowledge in Teacher Education, *Biljana Culibrk Fredriksen, Buskerud and Vestfold University College, Norway*

“The ABCs of Teaching”: A Diffractively Told Tale of Teaching Practice, *Courtney L. Rath, University of Oregon*

The Ones We Live With: A Teacher’s Story of Holding On and Letting Go, *Angela K Kost, Millersville University*

Exploring Visual Art as a Means for Educational Inquiry, *Alisha M White, Western Illinois University*

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**Saving Our Lives, Hear Our Truths through Black Girl Genius**

**Fri157**

4:00-5:20 Lincoln 1090

*Chair: Chamara Jewel Kwakye, University of Kentucky*

I Got Weight on my Shoulders in the Form of This Beat: Exploring Black Girl Use of SoundCloud and Beat making, *Blair E. Smith, Syracuse University, and LaShondra “RyNea Soul” Hemphill, SheShock Hip Hop Academy*

There’s Levels to This!: Honoring and Continuing the Praxis of SOLHOT, *Dominique C Hill, Miami University, Durell M Callier, University of Illinois at Urbana, Chamara Jewel Kwakye, University of Kentucky, and Sesali E. Bowen, Georgia State University*
Creating the Other Side of Heartbreak: Collective Creativity, Performance and Love, Ruth Nicole Brown, University of Illinois, Jessica Robinson, University of Illinois, and Porshe Garner, University of Illinois

Eye See You: Archiving Black Girl Genius, Documenting SOLHOT, Mekhatansh McGuire, University of Kentucky

Sat011  The Intersection of Art & Science
8:00-9:20  Lincoln 1062
Chair: Kari Holdhus, Stord haugesund University College

Star experiences or gym hall aesthetics?, Kari Holdhus, Stord haugesund University College

Building Emergent Worlds With Everyday Tools and Practices, Wade Tillett, University of Wisconsin - Whitewater

Creative and Critical Directions in Qualitative Research: Poetry, Photos, Cartoons and Artful Interviews
Sat012  8:00-9:20  Lincoln 1090
Chair: Valerie Janesick, University of South Florida

Constructing Poetry from Interviews and Documents: Found poetry and Identity Poetry, Valerie Janesick, University of South Florida

Wham! Bang! Clank! Can Comics Release the Imagination in Qualitative Research?, Dustin De Felice, Michigan State University

Fiction as a Research Technique and Evocative Text, Daryl Ward, Harrison School for the Arts

Artful interviewing for critical understanding, Jolyn Blank, University of South Florida

Photos and Poetry Become One, Carolyn Stevenson, Kaplan University

Sat031  Using Performance in Arts-Based Research and Inquiry
9:30-10:50  Lincoln 1062
Chair: Dominique C Hill, Miami University

Transgressngroove: The Role of Art-Based Inquiry in Imagining Black Girlhood, Dominique C Hill, Miami University

Arts-Based Research 71
Teatro y Ecología Emocional desde los Servicios de Orientación un Estudio Fenomenográfico, Belkis Josefina Escalona D’Albano, Universidad del Zulia

STEHBLUES - Do you want to dance with me?- participative dance performance in public space, Ninel Çam van Chapull, Aalto University Helsinki Finland

Using Ethnodrama to Interpret Interview Data:, Charles Vanover, University of South Florida

The Little Stuff We Do: A Performance on Emotional Abuse, Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign

**Sat057 Multimodal Narratives and the Arts**

11:00-12:20 Lincoln 1062

Chair: Andrea Eniko Lypka, University of South Florida

Deconstructing Adult Immigrant English Language Learner Identity in Visual Narratives, Andrea Eniko Lypka, University of South Florida

Moustakas’ Heuristic Research for Fictional Character Development, Robin Throne, Northcentral University

Transacting with Societal Expectations in Education: How Teacher Mothers Create Their Lives in the Overwhelm, Allisa Abraham, University of Georgia

Transcultural Identities of Adult Immigrant Language Learners in Multimodal Texts, Andrea Eniko Lypka, University of South Florida

Artistic Intuition as a Method in Biography Writing, Merete Morken Andersen, Buskerud and Vestfold University College

**Sat058 M/othering in Academia Deconstructed**

11:00-12:20 Lincoln 1090

Chair: Amy Lynn Pfeiler-Wunder, Kutztown University

“Bad Mommy”: Disrupting Constructions of Motherhood through Visual Humor, Christina Hanawalt, The Pennsylvania State University

“Bad” Teachers: Constructions of “Good” Mothering/Teaching, Amy Bloom, Kutztown University

Part Two: Rebirthing-Re/producing mothering/academia after tenure, Amy Pfeiler-Wunder, Kutztown University

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**72 Arts-Based Research**
**Performance, Narrative, and Movement in the Arts**

**Sat084**  
1:00-2:20  
Lincoln 1062

**Chair: Sue Porter, University of Bristol, UK**

Walking Interconnections: Performing Conversations of Sustainability, Sue Porter, University of Bristol, UK, and Deirdre Heddon, University of Glasgow

Dionysian Machine: Relating Resonance and Sense. William A. Lewis, University of Georgia, William Andrew Lewis, University of Georgia

Trans-Corporeal Bodies: Molecules, Microbes, Membranes, and Movement, Angenette Spalink, University of Wisconsin, Madison, Slade Billew, Bowling Green State University, and Daniel Spalink, UW-Madison

I'm a singer: what can I do?, Marília Velardi, Universidade de São Paulo

Insights from a Professional Songwriter's Approach to Writing: Privacy and Tr, Regina Chanel Rodriguez, Texas A&M University-Corpus Christi, and Kitrina Douglas, Leeds Beckett University

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**Collaborative Arts-Based Inquiry between an Urban University and an Emerging STEM High School**

**Sat085**  
1:00-2:20  
Lincoln 1090

**Chair: Douglas Stevens, University of Cincinnati**

Democratic Collaborative Structures in an Urban STEM High School, Douglas Stevens, University of Cincinnati

Charisma Flow: An Urban High School Collaborative Inquiry Partnership, Meg Groat, University of Cincinnati

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**Uses of Music, Poetry, and Visual Texts in Arts-Based Research**

**Sat111**  
2:30-3:50  
Lincoln 1062

**Chair: Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan**

I Am Not Home, Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan

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**Arts-Based Research**  
73
Poetry in Motion: Poetics as a Qualitative Tool, *Christine O’Leary Rockey, Indiana University of Pennsylvania*

Trans/Forming Educational Leadership: Poetry of Transgender Experience, *Brandon Beck, Texas State University*

Artifacts in the Interim: Intermedia Prints and Found Poems as Texts in Arts-Based Narrative Inquiry, *Mary Elizabeth Meier, Mercyhurst University*

Sound Material: Sound/Art, Social Justice & Qualitative Inquiry, *Walter S Gershon, Kent State University*

**Creative Agency of Children: Constructive Voices Amidst Consumer Culture**

**Sat112**

2:30-3:50

Lincoln 1090

Chair: *Amy Marie Migliore, The Pennsylvania State University*

DIY Barbie Culture: Gaining Agency through the Production of Barbie Artifacts, *Emily R. Aguilo-Perez, The Pennsylvania State University*

Playing with Fashion, *Amy Marie Migliore, The Pennsylvania State University*

Consumer as Maker: Narratives on Collection Construction in Childhood, *Susan Uhlig, Penn State University*

Pre-Conventional Marginalia: Young Children as Annotators of Reading Experience, *Sarah Fischer, The Pennsylvania State University*


**Creative Collaborative Experiences in the Arts**

**Sat137**

4:00-5:20

Lincoln 1062

Chair: *Fernando Miranda, Universidad de la República - Montevideo, Uruguay*

Investigacion en practicas colectivas en areas creativas y proyectuales, *Fernando Miranda, Universidad de la República - Montevideo, Uruguay, Luis Oreggioni, Universidad de la República - Montevideo, Uruguay, and Mariana Percovich, Escuela Multidisciplinaria de Arte Dramático - Montevideo, Uruguay*
An Analysis of Art and New Media Productions from a Community Initiative for Girls in Juvenile Arbitration, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, Courtnie Wolfgang, Virginia Commonwealth University, and Lynn Weber, University of South Carolina

Mentoring in Finding creative spaces within the student-teacher relationship., Angela K Kost, Millersville University, and Scott Richardson, Millersville University

Selves and bodies in transition: Community-based writing workshops with breast cancer survivors, Chad Hammond, University of Ottawa, and Roanne Thomas, University of Ottawa

The Art of Professional Practice in Education, Elizabeth Smears, Liverpool John Moores University, Sandra Hiett, Liverpool John Moores University, and Barbara Walsh, Liverpool John Moores University

Sat138 Theatre as Therapy: An Interactive Performance
4:00-5:20 Lincoln 1090

Chair: Charles Vanover, University of South Florida

“Play” on Realities, Marianna Staroselsky, University of Chicago

Performing Fragments, Fabienne Zuijdewijk, School of the Art Institute of Chicago
Autoethnography

**Wed001  Autoethnographic Presents and Futures**

8:00-9:20  Union 210

*Chair: Stacy Holman Jones,*

Panelists: Norm Denzin, Art Bochner, Carolyn Ellis, Tony Adams, Derek Bolen, Devika Chawla, Stacy Holman Jones, Anne Harris, Robin Boylorn, Lisa Tillmann, Chris Poulos, Jonathan Wyatt, Ken Gale, Tami Spry, Bryant Alexander, Patrica Leavy, Claudio Moreira, Marcelo Diversi, Sophie Tamas, Miroslav Pavle Manovski, Lesa Lockford, Sandy Pensoneau-Conway, Andrew Herrmann, Desiree Rowe, Susanne Gannon, Sandra Faulkner, Aisha Durham, Kitrina Douglas.

**Performing Environmental Advocacy through**

**Fri001  Perspectives of Post-Humanist Relationality**

8:00-9:20  Union 210

*Chair: Christopher Collins, Angelo State University*

Environmental Advocacy in Digital Space, *Jake Simmons, Angelo State University*

Hydrofracking Encyclopedia, *Alison Fisher Bodkin, James Madison University, and Christopher Collins, Angelo State University*

**Fri004  Spotlight: Autoethnographies of the Mundane**

8:00-9:20  Union 211

*Chair: Carolyn Ellis, University of South Florida*

Watching Reality TV, *Tony E Adams, Northeastern Illinois University*

Shopping Identities, *Keith Berry, University of South Florida*

Sleeping: Commodity, Ritual, and Relationship in the Bedroom, *Carolyn Ellis, University of South Florida*

If These Toilets Could Talk, *Nathan Hodges, University of South Florida*
Fri018  Narrative and Performance

9:30-10:50  Union 210

Chair: Patrick Lewis, University of Regina

Narrative and post-post returns: ‘Tolerating a certain degree of ambiguity’, Lace Marie Brogden, University of Regina

My eyes got a bit watery: Managing heart and human feeling at a sport & adventurous training project for injured, sick and wounded military personnel, Kitrina Douglas, Leeds Beckett University

With a floor length coat..., Kathryn Ricketts, University of Regina

Why that story and not this one, yes this one here?, Patrick Lewis, University of Regina

Fri022  Autoethnographic Practice I

9:30-10:50  Union 217

Chair: Michael Humphreys, University of Durham

Relational Ethnography: Writing and Reading in and about Research Relationships, Gail Simon, University of Bedfordshire

The Value of Vignettes for Qualitative Research, Michael Humphreys, University of Durham, and Mark Learmonth, University of Durham

Autoethnography: Witnessing the emergence of the professional self, salma siddique, University of Aberdeen

Radical Particularity and a Caring Society - The promises of political autoethnography (as an epistemology and method), Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies

Dewey, Habermas, and Bakhtin: The Epistemological Foundations of My Autoethnography, Mateus Yumarnamto, Indiana University Bloomington
Narratives from the Temple of Knowledge: Using our Stories for internal and external Outreach

Fri045
11:00-12:20
Union 210

Chair: Kate McDowell, University of Illinois at Urbana-Champaign

Fun times with Government information and Outreach, Tom Rohrig, Texas Tech University

Once Upon a Time, Esther De-Leon, Texas Tech University Libraries

Impact of Research on Library use by students on Management practices, Innocent Awasom, Texas Tech University, and Minerva Alaniz, Texas Tech University Libraries

Memory

Fri047
11:00-12:20
Union 209

Chair: Barbara Ann Barton, Western Michigan University

Snapshots: A Meditation on Storytelling, Memory, and Time, Erin Scheffels, University of South Florida

Narrating Purpose into Accidents and Trauma: an Autoethnography, Lisa Spinazola, Department of Communication, University of South Florida

The Memory Rope: Preservation of the humor in my life while facing down MS, Barbara Ann Barton, Western Michigan University

Defining Moments: An Authoethnographic Performance Toward Understanding the Complexities of Reproductive Control and Justice, Debbie Hrubec, University of Illinois Urbana-Champaign
Spotlight: Autoethnography: Moving Forward, Looking Back

Fri 048  Back 1

11:00-12:20  Union 211

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University; (Panelist) Lesa Lockford, Bowling Green State University; (Panelist) Donna Henson, Bond University; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Jay Baglia, Depaul University; (Panelist) Tami Spry, Saint Cloud State University; (Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro.

Queer Identities

Fri 049  Union 215

11:00-12:20

Chair: Ruth Salles, none

Pauline's Bane, Ruth Salles, none

I Thought This Would Be a One-Time Thing: On Coming Out, Again, Kari J. Dockendorff, University of Utah

Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development, Michelle L Knaier, Purdue University

On Lesbian Love and Damage in Neoliberal Times: Employing Performative Autoethnography as Methodology of Discovery, Katharine Matthaei Sprecher, Ohio University

Trans* Identities and Personal Narratives, Andres Peralta, Texas Tech University
Fri050  Communities and Power Relations

11:00-12:20  Union 217

Chair: Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil

Investigating the research: reflections on the encounters in data production and sharing, Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil, and Rosineide Cordeiro, Federal University of Pernambuco, Brazil

Food and Community, David Franklin Purnell, dfpurnell70@gmail.com

The Spirit of Freire Haunts Gezi Resistance: Reading Gezi Movement with lenses of Freirian concepts, dilber celebi, Texas Tech University

Circus, The Strength of the Vulnerable Community, Kettil Cedercreutz, University of Cincinnati, Division of Professional Practice and Experiential Learning

Fri075  Plenary: New Directions in Critical Autoethnography

1:00-2:20  Union 210

Chair: Robin M Boylorn, University of Alabama

Painting Stories on Mirrors and Windows: Relating to Self, Other, and Othering Selves Through Critical Autoethnography, Kakali Bhattacharya, Kansas State University

Confessional Poetry as Poetic Inquiry as Critical Autoethnography, Sandra Faulkner, Bowling Green State University

Blackeyed, Mary Weems, Independent Researcher

Continuing the Work of SOLHOT (or More on Being Reckless): Exploring The Praxis of Collective Labor, Love, and Art, Dominique C Hill, Miami University, and Durell M Callier, University of Illinois at Urbana

Queering and Quaring Autoethnography, Robin M Boylorn, University of Alabama, and Tony E Adams, Northeastern Illinois University

OPERAtunities in Critical Autoethnography, Allison Upshaw, University of Alabama
**Fri078  New Directions I**

1:00-2:20   Union 209

*Chair: Joyce Lynnette Hocker, University of Montana*

- Criticism on the Side: Performing Colleague Criticism with Nico Wood, *A. B.*, *Southern Illinois University, Carbondale*
- Arias to A/R/Tography: Beginning the Academic Reformation of an Opera Singer, *Allison Upshaw, University of Alabama*
- Reflections of Eddie: Toward an Interpersonal Relationship Between Person and Pooch, *John Marc Cuellar, Angelo State University*
- Writing as Analysis: A Decade of Mourning and Release, *Joyce Lynnette Hocker, University of Montana*

**Spotlight: Autoethnography: Moving Forward, Looking Back 2**

**Fri079  Friday 079**

1:00-2:20   Union 211

*Chair: Christopher N. Poulos, The University of North Carolina at Greensboro*


**Fri080  Race I**

1:00-2:20   Union 215

*Chair: Esen Saygin Koc, Bowling Green State University*

“See! I am White!”: How Race, Shame and (il)Legitimacy Punched the Puerto Rican, *Liza Ann Acosta, lacosta@northpark.edu*

A caucasian with no race: An autoethnography, *Esen Saygin Koc, Bowling Green State University*
Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy, Jennifer L. Martin, University of Mount Union, and Martina L. Sharp-Grier, Stark State College

Uncertainty, or: How I learned to Stop Worrying and Love the Bomb, Matthew Adamson, University of Illinois at Urbana-Champaign

Gary, Indiana: A Critical Geography of a Fourth World City, Olon Frederick Doison, Ball State University

**Fri081 Educational Issues**

1:00-2:20 Union 217

Chair: Yuwen Deng, Purdue University

Female International Students in a Homogeneous College: Experiences of Socio-cultural Alienation, Yuwen Deng, Purdue University, Nastaran Karimi, Purdue University, and Reiko Akiyama, Purdue University

Collaborative Autoethnography in Education: Teachers’ Engagement in a Multi-Layered Approach to Self-Inquiry and Reflection, Julie C Baker, Tennessee Technological University, Emily Thompson, Blackman Middle School, Nancy Landis, Upperman High School, Jessica Stephens, Philadelphia Elementary School, and Lacey Fults, Coffee County High School

STEMujeres: Testimonios of Latinas who successfully navigated the STEM fields, Karina Vielma, and Juan Manuel Nino, The University of Texas at San Antonio

Pre-Service Teacher Autoethanography through Original Reader’s Theater in a Classroom Management Course, Chrissy J Cross, Stephen F. Austin State University

**Worlding: Rewriting the World and the Word in Disability Studies**

Fri089 1:00-2:20 Gregory 100

Chair: Darolyn Jones, ljones2@bsu.edu

(Session Organizer) Darolyn Jones, ljones2@bsu.edu;(Session Organizer) James W. Jones, Ball State University,
Spotlight: Overshares, Omissions, and the Ethics of Personal Narrative

2:30-3:50 Union 210

Chair: Sophie Elizabeth Tamas, Carleton University

Written Raw, Sophie Elizabeth Tamas, Carleton University

Shuddering, Shuttering and Shunning Gender: The Prosthetics of Genderqueer Desire, Stacy Holman Jones, California State University, Northridge, and Anne Harris, Monash University

Lies of Omission? Reflecting on (my) ethics of disclosure in autoethnographic writing., Elissa Foster, Depaul University

Writing for Right Now... and Other Autoethnographic “Oops” Moments that I Never Saw Coming, Derek Bolen, Angelo State University

New Directions II

2:30-3:50 Union 209

Chair: Bradley A Gangnon, Normandale Community College

One agent, multiple stories, Shizhou Yang, Yunnan Minzu University/Purdue University

A Meaningless Message: Deconstructing Signs after Relationship Termination, Bradley A Gangnon, Normandale Community College

The GRITS Paradox: An Autoethnography of Being Home and Feeling Homeless in the South, Qiana Cutts, Kennesaw State University

Mothering: Culture, politics and food, B. Lee Murray, University of Sasakatchewan

Succumbing to the Story: Autoethnography and Anger in Education Research, Tessa Bishop, Tennessee Technological University
Fri111  Confronting/Breaking Silences

2:30-3:50 Union 211

Chair: Claudio Moreira, University of Massachusetts Amherst

The trauma of diagnosis: An autoethnographic critique of western medicine, Rachel Briggs, University of Massachusetts Amherst, and Stacy Grenier, University of Minnesota

What am I doing here? Isn’t there a boycott going on? Or, reflections on academic freedom and decolonizing knowledge production, Timothy Matthew Lee Sutton, University of Massachusetts Amherst

Knowing the Unknown: Identity & Self (re)Construction at the Intersections of Racism, Sexism, Homophobia and White Supremacy, Durryle Brooks, University of Massachusetts Amherst

Insider/Outsider: Belonging and not belonging at the university and on the stage, Dani O’Brien, University of Massachusetts Amherst

Fri112  Race II

2:30-3:50 Union 215

Chair: Rebecca Morrow, University of Illinois at Urbana-Champaign

Insider/Outsider Status: Creating an Ethical Research Agenda at a Native American Reservation, Rebecca Morrow, University of Illinois at Urbana-Champaign

Our Collective Voices: Black Female Artists and Performers as Public Pedagogues, Nicole Carter, Eastern Michigan University

Stories of Practice: Untold Narratives of Teaching in Indigenous Contexts, Dawn Burleigh, The University of Lethbridge, and Sarah Burm

Ferguson, A Call to Consideration: A Phenomenological Autoethnography of November 24, 2014, Colin Whitworth, Southern Illinois University, Carbondale

Autoenthographic Account of Poverty and Fatherlessness, Arthur Ryan Brooks, IV, The College at Brockport, SUNY
**Fri113  Constructions of the Body**

2:30-3:50 Union 217

Chair: Jason Laurendeau, jason.laurendeau@uleth.ca

“…it’s like seeing God”: BASE Jumping, the Sublime and “Sensual” Scholarship, Jason Laurendeau, jason.laurendeau@uleth.ca

“I” perform “we”: Telling a Story of a Learning–Teaching Situation in Dance, Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki

Vipassana Approach to Autoethnographic Writings: A Spiritual Experience, Himapan Ruktaengam, Mahidol University

Constructing a New Narrative for the Immigrant Body: Reflections From my Experiences as a Latin American Immigrant in the United States, Wilfredo Alvarez, w-alvarez1@neiu.edu

Autoethnographic Tales of a “Black Arab” (Dominican) Immigrant: Seeking Healing and Coherence Through my Relocated/ing and Dislocated/ing Identities, Wilfredo Alvarez, w-alvarez1@neiu.edu

**Fri139  New Directions III**

4:00-5:20 Union 209

Chair: Sherry Marx, Utah State University

Unraveling Violence in NFL Relationships, Rachel Binns Terrill, Northwest University

Improving Instructional Capacities of Collegiate Athletic Tutors, Dominic Darrell Combs, PhD student Curriculum & Instruction

Troubles Here Troubles There, Sherry Marx, Utah State University
Fri140  Divergent Student Conversations

4:00-5:20  Union 211

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University; (Session Organizer) Jodi Lampi, Northern Illinois University; (Panelist) Jodi Lampi, Northern Illinois University; (Session Organizer) Kristie Carol O’Donnell, Texas State University; (Panelist) Kristie Carol O’Donnell, Texas State University; (Chair) Tamara Harper Shetron, Texas State University; (Panelist) Nina Stearns Harper, Bunker Hill Community College in Boston, MA,

Fri141  Race III

4:00-5:20  Union 215

Chair: Corrie L. Theriault, Kennesaw State University

Us versus Them: Straddling the Fence as a Black Female Administrator, Corrie L. Theriault, Kennesaw State University

Using Autobiographic methods to Examine Evidence of Power Distance in Online Doctoral Mentoring, Linnea Rademaker, Northcentral University

‘Shush! If you don’t point it out, no one would notice’, Panita Suavansri, Counselling and Psychotherapy, University of Edinburgh

Fri142  Disability

4:00-5:20  Union 217

Chair: Courtney Weisman, University of Illinois at Urbana-Champaign

PhD or Bust, Courtney Weisman, University of Illinois at Urbana-Champaign

Not Quite Dyslexic, Jennifer Galbraith Canady, University of South Florida

Living in the Skin That I Am: An Organizational Autoethnography of Stigma and Disability, Susan Maureen Docherty-Skippen, Brock University

Autoethnography: Living with Bipolar Disorder in Academia. Ren VanderLind, Texas State University, Ren VanderLind, Texas State University
Sat001  Re-Searching Ontological Learning

8:00-9:20  Union 210

Chair: Carolyne J White, Rutgers-Newark University

Dancing As Fast As We Can, Nicole J Auffant, Rutgers University-Newark

Getting Lost in Translation While Dancing in Language, Fatemeh Moghadam, Rutgers University-Newark

Re-Searching With My Undergraduate Peers, Keziah Riddick, Rutgers University-Newark

Moving Beyond an “Incubator” Approach Inside/Outside Our Classrooms, Carolyne J White, whitecj@andromeda.rutgers.edu

Plenary: Doing and Writing Autoethnography: Writing and Responding to Autoethnography (Part of the Understanding Qualitative Research Series)

Sat003

8:00-9:20  Union 211

Chair: Stacy Holman Jones, California State University, Northridge and Anne Harris, Monash University

(Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Patricia Leavy, www.patricialeavy.com; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Session Organizer) Claudio Moreira, UMASS Amherst; (Panelist) Claudio Moreira, UMASS Amherst,
**Plenary: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel**

9:30-10:50 Union 210

*Chair: Stacy Holman Jones, California State University, Northridge*

(Chair) Anne Harris, Monash University; (Chair) Stacy Holman Jones, California State University, Northridge; (Panelist) Robin M Boylorn, University of Alabama; (Panelist) Bryant Alexander, Loyola Marymount; (Panelist) Sandra Faulkner, Bowling Green State University; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Dominique C Hill, Miami University; (Panelist) Tami Spry, Saint Cloud State University; (Panelist) Bryant Alexander, Loyola Marymount; (Panelist) Mary Weems, Independent Researcher; (Panelist) Anne Harris, Monash University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) A. B., Southern Illinois University; (Panelist) Glenn Allen Phillips, Texas A&M University; (Panelist) Kimberly Dark, Independent Artist,

**Sat017 Autoethnographic Practice II**

9:30-10:50 Union 217

*Chair: Luis Iturra, Universidad de Chile*

Blurry boundaries. Using an auto-ethnography of time-space for understanding and exploring the urban habitat, *Luis Iturra, Universidad de Chile*

Auto(ethno)graphics: Adding Another Layer to the Account, *A. B., Southern Illinois University, Carbondale*

Autoethnography: Potentials for Project Conceptualization and Design for Early Career Students, *Laine Christine Walters Young, Vanderbilt University*

(Un)identified Humans Remain: An Autoethnographic Approach to “Missing Person” Discourses, *Dianah McGreehan, Angelo State University*

“Lost” and Found: A Layered Account of Researching Pregnancy Loss, *Grace Peters, University of South Florida, Communication Department*
Plenary: Searching for a new qualitative inquiry in Argentina

Sat038 11:00-12:20 Union 210

Chair: Aldo Merlino

Driving and Researching in Argentina: An Autoetnography, Aldo Merlino, merlinoaldo@gmail.com

Reflecting on Masculinity (Witnessing my Father’s Struggle with a Mental Illness), Alejandra Martinez, CIECS-CONICET y UNC

How To Be a Vegan in Argentina and Not Die Trying. An Autoethnography, Maria Marta Andreatta, CIECS-CONICET y UNC

Sat041 Mental Illness

11:00-12:20 Union 209

Chair: Hannah N Prince, University of South Florida

Broad Strokes: Making Sense of My Mother’s Disorder through Painting, Hannah N Prince, University of South Florida

Construction Paper Spiders and Murderous Hail: Better Understanding Anxiety, Better Understanding the Self, Katelyn Elizabeth Gendelev, Department of Theatre and Film, Bowling Green State University

The Liar in Me, Carlie Michelle Fieseler, University of Illinois at Urbana-Champaign

Mental Illness, Social Support and Voluntary Kin: An Auntoethnography, wondabaugh, Bowling Green State University

Spotlight: Friendship and Methodology: Methodology as Friendship

Sat042 11:00-12:20 Union 211

Chair: Ken Gale, University of Plymouth, UK

It's in the eyes: how do we make our selves visible and invisible?, Ken Gale, University of Bristol

Friendship as Method Revisited, Lisa Tillmann, Rollins College
The Courses of Our Lifetimes: Living and Learning Together in Friendship, 
William K Rawlins, Ohio University

Friendship and mourning, Davina Kirkpatrick, University of te West of England, UK

Walking-together: out of step friendships and inquiring together, Sue Porter, University of Bristol, UK

Sat043  Family

11:00-12:20  Union 217

Chair: B. Lee Murray, University of Sasaktchewan

Ambiguous Loss Found, elisabeth lowenstein, midsized midwestern state university

The “mother-headed” family, B. Lee Murray, University of Sasaktchewan

Money, Marriage and Middle Class: A family tragedy in China’s economic uneven expansion, ke li, Institute of Communication Research

I’m standing at the railway station pondering my destination, Jan Bradford, University of Edinburgh

Staring at my father’s trophies: sports, immigration and belonging through fandom, Constancio Arnaldo, University of Illinois, Urbana-Champaign

The Anxiety of Influence: A Theory of collaborative autoethnography for clinical and academic supervision.

Sat065  1:00-2:20  Union 210

Chair: salma siddique, University of Aberdeen

(Session Organizer) salma siddique, University of Aberdeen,

Sat068  New Directions IV

1:00-2:20  Union 209

Chair: Ellen W. Klein, University of South Florida

The Man I knew: A Relational look at Masculine Identity Performances, Jaime Robb, jrobb12407@gmail.com
An Autoethnographic Approach to Mixed-Orientation Marriages, Nicholas Mariner, University of South Carolina, Allison Anders, University of South Carolina, James Devita, University of North Carolina - Wilmington, and Kafele Khalfani, University of California - San Diego

Ghostly Shadows, Ellen W. Klein, University of South Florida, and David Franklin Purnell, Mercer University

Echoing Ghosts, Youngkwan BAN, Institution of Communication Research / U of Illinois, Urbana-Champaign

Fuck Your Morals, Fiona Murray, Edinburgh University

Lost n’ Found: Remembering Forgotten Stories through Autoethnography and Narrative Inquiry

1:00-2:20 Union 211

Chair: Lisa Spinazola, Department of Communication, University of South Florida

I Feel Like a Kid Again: Writing as Entry into the Disremembered Past, Sean Swenson, University of South Florida

Long Forgotten Invasions of Memory, Jennifer Galbraith Canady, University of South Florida

Re-membering Me: reflexive acknowledgement in auto ethnographic narratives, Grace Peters, University of South Florida, Communication Department

Reconnecting to the Other by the Telling of Their Story, Amber Klee, University of South Florida, Communication Department

Using stories to unearth memories buried in the body, Lisa Spinazola, Department of Communication, University of South Florida

Pedagogy

1:00-2:20 Union 215

Chair: Cinthya M. Saavedra, Utah State University

Autoethnography as a Way to Connect Education with Spirituality and Well-Being, Xia Ji, University of Regina

Sketch Pedagogy: Exploring, Discovering, and Heightening Academic Identity Through Improvised Teaching, Nicholas Riggs, University of South Florida
When Stars, Stripes and Spices Collide: an Autoethnography on Teacher Identity and Ideology in Indonesia, Jessica Fox, Michigan State University

A Testimonia of Teaching While Chicana Feminist: Infusing Theories in the Flesh in Teacher Education, Cinthya M. Saavedra, Utah State University

Sat071  Gender and Sexuality

1:00-2:20  Union 217

Chair: Jennifer Lynn Metz, Towson University

Bill, Me and Sexual Mccarthyism: Autoethnographic Journalism, Jerome Krase, Brooklyn College CUNY

Gender’s Role in Abolitionist Pedagogy: A fictionalized autoethnography through letters from prison, Shelby A Ferreira, University of Rhode Island

Sport-Vision: Learning how to see Race & Gender in the Classroom, Jennifer Lynn Metz, Towson University

The Song Book of Our Lives: Lyrical Autoethnographic Performances I

Sat092  Sat092

2:30-3:50  Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

A Song For You’: The lyrics of design are not always the lyrics of my desire (A Queer Reading), Bryant Keith Alexander, Loyola Marymount University

“Anokhi: The Strangeness of Ironing to Edith Piaf”, Devika Chawla, Ohio University

“One for My Baby’ and ‘One More for the Road’: Lamenting and Leaving Billie Holiday, Stacy Holman Jones, California State University, Northridge

“Living in C Minor: Reflections on the Melodies of Blackness, Queerness, and Masculinity”, Durell M Callier, University of Illinois at Urbana

Sat094  New Directions V

2:30-3:50  Union 209

Chair: Derek Bolen, Angelo State University

Stories about Us: Now, Then, Them, and Not Yet, Derek Bolen, Angelo State University, and Gregory Cook, Indiana University
Skeletons, Scars, and Sutures ... an Assemblage, *Michelle Millard, Henry Ford College*

From the Pen to the Needle, *Kathy Fox, Plymouth University, UK, and Emma Jordan, Plymouth University, UK*

Denial, Shame, and Failing for the First Time: An Autoethnographic Examination of a Gifted Student’s First Year Experience at University, *Adrienne E Sauder, Western University*

Living a narrative inheritance: Let there be cake., *Donna Henson, Bond University*

**Spotlight: Methodology and Beyond; Returning to One’s Roots: Using Duoethnography as Interdisciplinary Reflective Practice**

**Sat095**

*2:30-3:50*

**Union 211**

*Chair: Joe Norris, Brock University*

In Search of an Artistic Curriculum Identity, *Richard Sawyer, Washington State University, Lyda Dekker, Washington State University, and Melody Rasmor, Washington State University*

Tracing the Roots of a Desire for Mutualist Teaching and Learning: Valuing Community Building and Democratic Classrooms, *Joe Norris, Brock University, and Olenka Bilash, University of Alberta*

(Un)Becoming the I: A Duoethnography of Displacement, *Aaron Bodle, James Madison University, and DJ Loveless, James Madison University*

Exploring Preservice Teacher Identity through Dialogic Pedagogical Autobiography, *Rick Breault, Missouri State University*

**Sat096 Schooling**

*2:30-3:50*

**Union 215**

*Chair: Melisa (Lisa) Diane Fowler, The University of Alabama*

Home Sweet Home: Career choices for females from rural communities, *Melisa (Lisa) Diane Fowler, The University of Alabama, and Marion (Dee) Goldston, The University of Alabama*

A Criticality of Experience: Chaos and Complexity in American Public Schools, *Janet Tipton Hindman, West Texas A & M University*
The Othering of the Other, Yusuf Incetas, Heritage University

**Sat097  Health and Wellness**

2:30-3:50  Union 217

Chair: Ariane B Anderson, abanders@mail.usf.edu

We are all angels: acting, reclaiming and moving beyond survivorship, Ariane B Anderson, abanders@mail.usf.edu

Situating dialogues about invisible health conditions: A co-autoethnography, Nicole Eugene, Ohio University, and Peter Raposo, Ohio University

To walk away from Omelas: An exploration of suffering and end-of-life care ethics, Stephanie Ezell, University of Illinois at Chicago

What’s the point? A community of healing, Ariane B Anderson, abanders@mail.usf.edu

The experience of writing an autoethnography of organ donation within a First Nations context, Mary Smith, University of Victoria

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**The Song Book of Our Lives: Lyrical Autoethnographic Performances II**

**Sat119** 4:00-5:20 Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

“‘Between My Jug and My Heartache’: Heartbreak, Heresy, and the Blues”, Tami Spry, Saint Cloud State University

“The Way We Weren’t: False Nostalgia and Imagined Love”, Anne Harris, Monash University

“Killing Me Softly or On the Miseducation of (Love and) Hip Hop: A Blackgirl Auto/ethnography”, Robin M Boylorn, University of Alabama

Sweet Lorraine and Family Tradition, Norman K. Denzin, University of Illinois at Urbana-Champaign
Dancing and dissertating: Making the body visible in the researching, writing, and knowledge production process, *Kimber Andrews, University of Illinois Urbana Champaign*

Challenging the status quo: The evolution of the teacher-learner relationship in the process of stigmatizing and emotionally complex autoethnographic research, *Susan Maureen Docherty-Skippen, Brock University, and Hilary Brown, Brock University*

The New Social Imperatives for Literacies in Second Languages Research, *Raul Alberto Mora, Universidad Pontificia Bolivariana*

**Sat123  Mapping the Ethical Terrain of Personal Narrative**

*Chair: Sophie Elizabeth Tamas, Carleton University*

Panelists: Anne Harris, Carolyn Ellis, Christopher Poulos, Derek Bolen, Ron Pelias, Sandy Penseneay-Conway, Sophie Tamas, and Stacey Holman-Jones,

**Sat124  The University**

*Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech*

How did I get here?: A new assistant professor’s journey of teaching qualitative methodology, *Lauren Moret, University of Tennessee*

Building a School-University Partnership From the Ground Up: A Trioethnographic Account of Radical (Im)possibilities, *Brianna Lynn Kennedy-Lewis, University of Florida, and Rachel Wolkenhauer, Penn State*

No Teacher Educator Left Behind: Assaults on Academic Freedom and Critical Perspectives in Teacher Education, *Sherry Marx, Utah State University, Cinthya M. Saavedra, Utah State University, and Sue Kasun, Utah State University*
Teaching for change: an autoethnography of a clinical faculty, Simone de Araújo Medina Mendonça, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

Critical Autoethnography and Spiritual Discovery, Gresilda Anne Tilley-Lubbs, Virginia Tech

Business Class: Do You Belong in Dis Course?, Clive Muir, Stephen F. Austin State University

**Sat125  Interrogating Identity**

4:00-5:20  Union 217

Chair: Dyanis Popova, Virginia Tech

Rethinking Multicultural Identities in Light of Hybridity and Narrative Research, Andres Peralta, Texas Tech University

Check All that Apply: A Look at Real and Perceived Ethnic Identity, Dyanis Popova, Virginia Tech, Pamela Smart-Smith, Virginia Tech, and Sara McDonough, n/a

West Africa, 1989: Intersections of Formative Experience and Identity in Narrative Poetry, Jason Roy Burnett, Bowling Green State University

Fracturing Fat Identities, Sophie Smailes, Manchester Metropolitan University

The Unexpected Challenges to the Own Identity, Eduardo Torre-Cantalapiedra, El Colegio de México
Coalition for Critical Qualitative Inquiry

Wednesday, May 20, 2015
Illini Union 314B

8:30 am – 10:00 am

Session I: Research as/and Provocative Activism for Critical Purposes

Organizers: Michelle Salazar Pérez, New Mexico State University, and M. Francyne Huckaby, Texas Christian University

Framing Provocative Activism and Critical Inquiry through Einstein’s Theory of Special Relativity

Morna McDermott McNulty, Towson University & United Opt Out National

Tinythings and Tiny (In)justices in the Early Years Classroom: Mobilizing Children’s Rights Through Participatory Research

Casey Y. Myers, Kent State University

Public Education: Participatory Democracy in Times of Privatization

M. Francyne Huckaby, Texas Christian University

Is Research Obsolete?

Erica R. Meiners, Northeastern Illinois University

Break: 10:00 am – 10:15 am

10:15 am – 11:45 am

Session II: Critical Qualitative Research: International Complexities

Organizers and Discussants: Penny A. Pasque, University of Oklahoma, and Aaron Kuntz, University of Alabama

Resisting, Reinforcing, & Reproducing Place: Critical Inquiry Amidst the Pace of Hyper-Globalization

Aaron Kuntz, University of Alabama

Diverse Complexities, Complex Diversities: Critical Qualitative Research in Aotearoa, New Zealand

Jenny Ritchie, Victoria University of Wellington
Critical Qualitative Research: Deconstructing Boundaries for Epistemic Justice
Leslie Gonzales, Clemson University

Resisting ‘Normal Science’. The Case for Critical Qualitative Inquiry in Early Childhood Development, Care and Education
Mathias Urban, University of Roehampton

Lunch: 11:45 am – 1:00 pm

1:00 pm – 3:00 pm

Session III: Critical Qualitative Methodologies: Reconceptualizations and Emergent Constructions – A Panel Discussion of Research Possibilities
Session Organizers and Audience Discussion Leaders: Gaile S. Cannella, Mirka Koro-Ljungberg, Arizona State University, Yvonna S. Lincoln, Texas A&M University

Panel members sharing a tool, strategy, concept, theory, person, lens, material example that has helped in the rethinking and doing of methodological work differently addressing some of the following questions:

How do we study in ways that speak to our critical research goals and collaborations around justice, difference, ethics, and equity?

What does all this have to do with our definitions of, and tools/strategies/practices used within, critical qualitative inquiry?

How might traditional methodologies be modified and used in critical ways?

How can we break free from neo-positivist, colonizing, and/or oversimplified methodological practices, as well as uncritical forms of interpretation?

How do critical scholars avoid creating researcher power for themselves as the more “advanced/progressive” voice for justice, equity, and decolonization whether using traditional, reconceptualized, or “new” methodologies?

How do these critical methodologies address contemporary power contexts/material circumstances/lives and the immediate need for just transformations?

Panelists:
Norman K. Denzin, University of Illinois
Anne Merete Otterstad, Oslo and Akershus University College of Applied Science
Maggie MacLure, Manchester Metropolitan University
Yvonna S. Lincoln, Texas A&M University
Harry Torrance, Manchester Metropolitan University

3:00 pm – 4:00 pm

Business Meeting and Reception
Fri007  Socialization, Representation, and Intersectionality
8:00-9:20  Lincoln 1000

Chair: Antonio Spikes, Southern Illinois University Carbondale


African American Athletes at Predominately White Institutions: Improving Academic Success, Elsa Gonzalez, Texas A&M University, Texas A&M Chorpus Christi

Black Mothers and the Racial Socialization Process, Augustus W. Hallmon, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism, and Lynn A. Barnett-Morris, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism

The Space between You and I: Negotiating Race in South Africa 20 Years Post Democracy, Chantal Juanita Christopher, University of KwaZulu-Natal

Fri008  Posthumanism and Higher Education
8:00-9:20  Lincoln 1002

Chair: Ryan Evely Gildersleeve, University of Denver

University branding as posthuman racial assemblage, Gerardo Blanco Ramírez, University of Massachusetts - Boston

Disembodying Agency: Social Media and Identity Emergence, Paul Eaton, Louisiana State University

College Access as Posthuman Entanglement, Ryan Evely Gildersleeve, University of Denver

Material Interventions in the Government of Things, Aaron M Kuntz, University of Alabama

Fri031  Claiming Power: Activism and Participation
9:30-10:50  Lincoln 1000

Chair: Xiying Wang, Beijing Normal University

Living in a Margin: Case Study of a Transgender Woman living with HIV/AIDS, Xiying Wang, Beijing Normal University
Understanding the Occupy Central with Love and Peace Movement through Critical/Cultural Studies, Scott P. Jarmon, sjarmon@angelo.edu

Narrative of death and political subjectivation in scenarios of fights for life, Rosineide Cordeiro, Federal University of Pernambuco, Brazil, and Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, Meagan Call Cummings, Indiana University Bloomington

**Critical Qualitative Research Initiative in Higher Education: Studies in Progress**

9:30-10:50 Lincoln 1002

Chair: Gaile Cannella, Arizona State University

Development of Ethical Considerations of Researchers at HBCUs: A Grounded Study of Exploration, Collins Donald, Prairie View A&M University, and Marcia C. Shelton, Independent Scholar

Sister Outsider Thirty Years Later: Counterstories of the Experiences of Women of Color in the Neoliberal University, Kelly Medellin, Midwestern State University, Kia S. Rideaux, University of North Texas, and C. Joyce Price, University of North Texas

Disrupting the Introductory Qualitative Research Course: Teaching and Mentoring Graduate Students to Resist Neo-Liberal Politics and Practices, Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri

PosthumanRousseauPsalms: Performative Subjective Professionalism, Becoming Educators Building in Critical Dense Dynamics from the Start, Anne B Reinertsen, Queen Maud University College, and Ann Merete Otterstad, Høgskolen i Oslo and Akershus

Critical Methodologies and Neoliberal Colleges of Education in the United States, Gaile Cannella, Arizona State University, and Yvonna S. Lincoln, Texas A&M University
Fri059  Critical Research: Positionings/Identities

11:00-12:20 Lincoln 1000

Chair: Anastasiya Shtaltovna, Centre for Development Research, ZEF

Ethnography and reflexivity in empirical research: Critical views on qualitative research methodologies from across Asia, Anastasiya Shtaltovna, Centre for Development Research, ZEF, and Farah Purwaningrum, Institute of Asian Studies (Brunei)

Identity construction in social research of gender, masculinity and fatherhood, María Alejandra Salguero Velázquez, National Autonomous University of Mexico

Transcending Accumulated Knowledge: Pulling together Knowledges and Ongoingly Co-creating Knowledges, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Twixt the Interviewer and the Interviewee: An Interactive Performative Analysis of Interviewing Dynamics, Barbara Dennis, Indiana University

Fri060  Spotlight: Becoming Earth: A post-humanism turn in educational discourse

11:00-12:20 Lincoln 1002

Chair: Anne B Reinertsen, Queen Maud University College

Becoming Earth and Piketty Talk: The Double(d) Logic of the Gift collapsing the nature–culture divide, Anne B Reinertsen, Queen Maud University College

Notes on worldly becoming with/in child/hoods..., Ann Merete Otterstad, Høgskolen i Oslo and Akershus

Writing as a link to the world, Britt Kramvig, The Arctic University of Norway, Kirsten Stien, The Arctic University of Norway, and Rebekka Brox Liabø, CEO of own company, Rulleramp
**Mosaics of Researcher Fears and Methodologies**

1:00-2:20 Lincoln 1000

Chair: Lauren Hoffman, Lewis University

Fear and the Complexity of Critical Social Change, Lauren Hoffman, Lewis University, Michael Bulfin, Lewis University, and Abunya Msughter Moses, Lewis University

Issues-based Art Workshop with Girls in the Juvenile Arbitration System: A Restorative Youth Justice Approach, Ebru Cayir, cayir@email.sc.edu, Sarah Kelley, University of South Carolina, Suzan Neda Soltani, University of South Carolina, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, and Lynn Weber, University of South Carolina

Communicating Vast Rich Data Meaningfully across the Globe and Disciplines: An Innovative Representation Form, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Self-development toward Freedom: A Critical Narrative Inquiry of Long-term Spiritual Practitioners, Peiwei Li, Springfield College

**Critical Qualitative Methodologies and Childhood Studies**

1:00-2:20 Lincoln 1002

Chair: Mathias Urban, University of Roehampton

Confusion, Oppression, Hegemony and Resistance: Impacts of Privatisation in Early Childhood Education, Mathias Urban, University of Roehampton

Individuating ‘Sparks’ and ‘Flickers’ of ‘A Life’ in Artistic Dance Practices with Toddlers: The ‘Monstrous Child’ of Colebrook’s Queer Vitalism, Anna Palmer, Stockholm University, Hillevi Lenz-Taguchi, Stockholm University, Sweden, and Lovisa Gustafsson, Stockholm University

Food Reciprocity and Sustainability in Early Childhood Care and Education in Aotearoa New Zealand, Jenny Ritchie, Victoria University of Wellington

Exploring great and small time as critical ethnography, Janice Kroeger, Kent State University
Fri122  Linguistic Diversity and Critical Qualitative Inquiry
2:30-3:50  Lincoln 1000

Chair: Dominique Clayton, University of Illinois at Urbana-Champaign

Focus Groups: A Space for Shared Meaning Making?, Dominique Clayton, University of Illinois at Urbana-Champaign

Positioning Non-Native English as a Second Language Teacher Identity in Small Stories, Andrea Eniko Lypka, University of South Florida

An Instance of Critical Pedagogy as a Qualitative-Inquiry Tool, Elizabeth Visedo, Independent Scholar

Fri123  Qualitative research in complex spaces
2:30-3:50  Lincoln 1002

Chair: Christopher Darius Stonebanks, Bishop’s University

Leadership and Community Agency: Coping with the ‘Big Bwana’ title in study abroad programs, Christopher Darius Stonebanks, Bishop’s University

Role clarification and professional defrocking in diverse community contexts, Fintan Sheerin, Trinity College Dublin

Allowed to Share? Gatekeepers in the Teaching Landscape, Melanie Bennett-Stonebanks, Bishop’s University

Virtual Ethnography: A safe space for Atheist Dialogue?, Douglas Cote, McGill University

Online Ethics, Public Information, and Curriculum Designers: When background research faces unexpected resistance, David Emory, McGill University

Fri151  Teaching with/for Diversity through Qualitative Research
4:00-5:20  Lincoln 1000

Chair: Hilary Brown, Brock University

Using Duoethnographic Research to Transform Our teaching About Intersectionality, Hilary Brown, Brock University, and Dolana Mogadime, Brock University
Public School Patriarchy: A Critical Inquiry, Scott Richardson, Millersville University

Learning from Commonalities: Crossing Borders to Become Culturally Responsive Teachers, Susana Priscila Alvarado, University of South Carolina

Rigor(mortis): A Critical Perspective on Qualitative Inquiry

Fri152
4:00-5:20 Lincoln 1002

Chair: W. Benjamin Myers, USC Upstate

(Session Organizer) W. Benjamin Myers, USC Upstate;(Chair) Desiree D Rowe, University of South Carolina Upstate;(Panelist) Sandra Faulkner, Bowling Green State University;(Panelist) Sophie Elizabeth Tamas, Carleton University;(Panelist) Art Bochner, University of South Florida;(Panelist) Nicholas Riggs, University of South Florida;(Panelist) Eddie Gamboa, Northwestern University;(Panelist) Chris Collins, Angelo State University;(Panelist) Benny LeMaster, Southern Illinois University Carbondale

Business and Initial Critical Explorations

Sat008
8:00-9:20 Lincoln 1000

Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Teaming up with Businesses? Opportunities, Challenges & Pathways Forward, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Six Sigma, lean manufacturing and their implementation stages and advantages in quality systems, Hamid Töhidi, Department of Industrial Engineering, South Tehran Branch, Islamic Azad University

Managing “unknown unknowns” in project management–Introducing a methodology beyond action research, Anke Trommershausen, Bauhaus Universität Weimar

Investigating open innovation using business incubators and accelerators – A critical realist methodology, Paul Jackson, Edith Cowan University, and Nancy Richter, Humboldt Institute for Internet and Society
Sat009  Researching with Foucault and Deleuze
8:00-9:20 Lincoln 1002

Chair: Paula Marie Dawidowicz, Walden University

Genealogy of the Underclass: One Way to Grow Menials, Paula Marie Dawidowicz, Walden University

Rethinking art districts in China: a Foucauldian governmentality and genealogy analysis, Li Shao, The Ohio State University

Plugging in machines: A Deleuzian complication of phenomenological method by using multiple perspectives, Joshua M Cruz, Arizona State University

Critical Approaches to Questions in Qualitative Research
Sat025
9:30-10:50 Lincoln 1002

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

Fostering Critical Reflexivity through Artful Questioning, Thalia M. Mulvihill, Ball State University

When and Where I Enter: Explorations of Black Feminist Content Analysis, Monique I Liston, University of Wisconsin-Milwaukee

Critical hermeneutic approaches to questions and the openness of conversation, Marie Gina Sandy, University of Wisconsin-Milwaukee

Leaving the Field?, Nancy Rice, University of Wisconsin-Milwaukee

Critical Approaches to Questions & Discussions in Focus Groups, Raji Swaminathan, University of Wisconsin-Milwaukee

Sat051  Questioning Research as Construct
11:00-12:20 Lincoln 1002

Chair: Barbara Dennis, Indiana University

Finders, Keepers. Losers, Weepers, Barbara Dennis, Indiana University

Discovering the Other Knowledge in Environmental Justice Studies: The Case of West Dallas, Sima Namin, Ph.D. Student
The Encounters and Challenges of Ethnography as a Methodology in Health Research, marghalara Rashid, university of Alberta

Interview Talk: Understanding Data Collection as Relational Construction, Jaime Robb, jrobb12407@gmail.com

**Sat078  Critical Pedagogies for Teaching (and Research)**

1:00-2:20  Lincoln 1000

*Chair: Paula Marie Dawidowicz, Walden University*

Glinting in the Sun: A Dramatic Exploration, Paula Marie Dawidowicz, Walden University

Ollman’s Dialectical Method in a Critical-Pedagogy Study, Elizabeth Visedo, Independent Scholar

Critical teaching at the university: a relational challenge, Laura Formenti, Università Milano Bicocca

The Voices of Doctoral Students: Using Critical Autobiography in a Research Methods Course, Jennifer Friend, University of Missouri-Kansas City, Joseph Blanding, University of Missouri-Kansas City, Brenda Harris, Donnelly College, Cynthia Hollingshead, University of Missouri-Kansas City, Ruth rydzb@mail.umkc.edu Yunker, University of Missouri-Kansas City, and Loyce Ellenor Caruthers, University of Missouri-Kansas City

**Sat079  Equity, Agency, and (Un)equal Spaces**

1:00-2:20  Lincoln 1002

*Chair: Hilary Brown, Brock University*

Going Beneath the Surface: What is Teaching for Diversity Anyway?, Hilary Brown, Brock University, and Henny Hamilton, Brock University

Being Brave: Negotiating Agency and Disengagement in the Work of Institutional Change, Christina D. Weber, North Dakota State University

Unsettling Spaces for Literacy and Geographies of Opportunity, Korina Jocson, University of Massachusetts Amherst

Neoliberal Identity Politics of Youth in South Korea and Education Exile, Sujung Kim, University of Illinois at Urbana-Champaign
Sat104  **Power and Constructed Identities**

2:30-3:50  
Lincoln 1000

**Chair: Max W. Plumpton, University of South Florida**

The Liminal Hero: Disability, Co-Constructed Identity, and the “Third Space” in “Sling Blade”, *Max W. Plumpton, University of South Florida*

Rendering Gender Identities Intelligible: Post-Discursive Moves Toward the Agency of the Assemblage, *Scott Ritchie, Kennesaw State University*

Hidden in Plain Sight: University Hostile Environment Covert Affairs, *Jessi Hitchins, The University of Alabama*

A Phenomenology of Young Women’s Sexiness: Confidence, Embodiment, Visuality, and Relational Others, *L. Shelley Rawlins, Southern Illinois University*

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Sat105  **Disciplinary Cultures, Agendas, and Transitions**

2:30-3:50  
Lincoln 1002

**Chair: Melissa Haswell, Central Michigan University**

An Examination of Cultural Aspects Leading to Transformational Changes in Teaching Paradigms in a Biology Department, *Melissa Haswell, Central Michigan University*

Trends and Methodologies at the OT Division, UKZN Post Democracy, *Thev Gurayah, University of Kwazulu Natal, South Africa*

Military Resilience and Transformation: Iraq, Afghanistan War Veterans Transitioning Challenges from Combat to Civil Society., *Russell S. Lowe, National Louis University*

How could Metaphysics, Ontology and Epistemology Tango Together to Create Transformation?, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*
Shared Global Endeavour: A Longitudinal Bricolage Research across Three Nations, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Scholarship Students: Squeezing Through the Glass Ceiling of an Affluent Private School, Barbara Smiley Sherman, National Louis University

Eclecting Charmaz’s grounded theory with Pierre Bourdieu’s conceptual canon: An example from a doctoral study, Virginia Dube, University of South Africa
Digital Tools

Fri005  Research on and teaching with QDAS

8:00-9:20  Lincoln 1020

Chair: Eli Lieber, UCLA

Confronting Barriers to the Adoption of Technology in Qualitative Data Analysis, Eli Lieber, UCLA, Michelle Salmona, Australian National University, and Dan Kaczynski, Central Michigan University

A Survey of Digital Tools Employed by Today’s Qualitative Researchers, Jason Flett, QSR International

Best practices for reporting the use of data analysis software in qualitative research, David P Atkins, University of Tennessee

Fri027  Innovative Analysis with QDAS

9:30-10:50  Lincoln 1020

Chair: Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH

Software tools in qualitative research: Gathering data, analyzing data, sharing results - processed in a digital flow, Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH

Beyond Words: Bringing the Visual into Qualitative Analysis, David K. Woods, Wisconsin Center for Education Research, University of Wisconsin, Madison

For the Sake of Mathematics Education Research, MAXQDA: An Alternative Analysis Way for Solutions of Algebraic Word Problems. Serife Sevis, Indiana University, Serife Sevis, Indiana University

Title: Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What does it mean for validity?, Peiwei Li, Springfield College, Pengfei Zhao, Indiana University, Karen Ross, University of Massachusetts - Boston, and Barbara Dennis, Indiana University
Fri055  Integrating Technology and Education

11:00-12:20  Lincoln 1020

Chair: Lucinda Marie Juarez, Texas A & M University - Corpus Christi

Transforming Literacy Instruction: Exploring Pre-Service Teachers’ Integration of Tablet Technology in Reading, Comprehension, and Writing, Lucinda Marie Juarez, Texas A & M University - Corpus Christi

Using technology to improve teaching and learning: a case study on the use of e-learning tools for assessment at a higher education institution in South Africa, Thuthukile Jita, University of the Free State, South Africa

Technology Integration at Tatweer Schools in Saudi Arabia: Understanding Teachers Lived Experiences. Soha Fallata, Ball State University, Soha M Fallata, Ball State University

Understanding an Elementary Teacher’s Experiences in The Use of Interactive White Board through Narrative Inquiry, Ali ERSOY, Anadolu University, and Mahmut Bozkurt, Anadolu University

Fri063  Digital Tools in Qualitative Research

11:00-12:20  Lincoln 1024

Chair: Raul Alberto Mora, Universidad Pontificia Bolivariana

Challenges and benefits of using online qualitative research methods to explore leisure and the transition to retirement, Toni Liechty, University of Illinois at Urbana-Champaign, Rebecca Genoe, University of Regina, and Hannah Marston, Institut für Bewegungs-und Sportgerontologie

“The Phalanx Covenant”: Do we need the X-Men to evaluate some ubiquitous learning scenarios?, Iván Manuel Jorrín-Abellán, Kennesaw State University, and Juan A. Muñoz-Cristóbal, Universidad de Valladolid

The transmedia narratives and their contributions to qualitative methodologies, Luis Felipe González-Gutiérrez, Universidad Santo Tomás

A Digital Ethnography of Language-as-victory and Second Language Literacies in Gaming Communities, Raul Alberto Mora, Universidad Pontificia Bolivariana, Brayan Estiben Rojas-Echeverri, Universidad Pontificia Bolivariana, Sebastián Castaño, Universidad Pontificia Bolivariana, Michael Hernandez, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Universidad Pontificia Bolivariana
**Fri086  Digital Literacies**

1:00-2:20  
Lincoln 1020

Chair: Nesrin Bakir, No affiliation

Shaping Pre-service Teachers’ Understanding of Digital Literacies, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

A Collaborative Effort to Develop Digital Literacies in the Preparation of Pre-service Teachers, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

Resonating Frequencies of a Virtual Learning Community: An Ethnographic Case Study of Online Faculty Development, *David S. Noffs, National Louis University*

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**Fri118  Social Media**

2:30-3:50  
Lincoln 1020

Chair: Jessica Nina Lester, Indiana University

Conversation analysis methods for understanding online talk, *Jessica Nina Lester, Indiana University, and Amber Warren, Indiana University*

A Day Dreamer’s World: Content Analysis of A teenage Blog, *Debalina Maitra, University of Wyoming*

Discombobulations and Transitions: Using blogs to make meaning of and from within liminal experiences, *Lorena Georgiadou, Lorena.Georgiadou@ed.ac.uk, Jan Bradford, University of Edinburgh, and Jessica MacLaren, University of Edinburgh*

Anonymous Connections: A Look at How College Students Engage with the Location-Based Social Media App, YikYak, *Caitlin Byrne, University of Alabama*

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**Fri147  Digital Tool Intersections (Art, Sexuality)**

4:00-5:20  
Lincoln 1020

Chair: Kristi Jackson, Queri

Where Qualitative Researchers and Technologies Meet: Lessons from Interactive Digital Art, *Kristi Jackson, Queri*
Children Crafting Voice: Intersections of Art, Design and Technology, Christian McKay, Indiana University

Sexting: Gender and Teens, Judith Davidson, University of Massachusetts Lowell

**Sat005  Video**

8:00-9:20 Lincoln 1020

Chair: Christopher Cayari, University of Illinois at Urbana-Champaign

Observing YouTube: Developing Methodologies for Observing Online Video and Virtual Interactions, Christopher Cayari, University of Illinois at Urbana-Champaign

I Like It Kinky: YouTube Vlogging and the Reclamation of Black Beauty, Crystal T Laura, Chicago State University

**Sat022  Storytelling, Autoethnography and the Self**

9:30-10:50 Lincoln 1020

Chair: Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Constructing Digital Stories from Research, Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Journey Through Loss: An Autoethnographic Study Using Software for Self Help, Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Gaming and Gender: Postmodern Narratives of Liminal Spaces and Selves, Amana Marie LeBlanc, Georgia State University

Collecting data in London’s Tech City, Carole Eliott, Durham University Business School, Durham University

**Sat048  Digital Tools and Technology**

11:00-12:20 Lincoln 1020

Chair: LaNysha Adams, University of New Mexico

Research Revolution: Digitizing Paper with Smartpens & Smartphones, LaNysha Adams, University of New Mexico
Taking Faculty Autonomy Back to the Future: Considerations for 21st Century Technology, Power and Leadership, Leslie Pourreau, Kennesaw State University

Semantic Web and Digital Qualitative Analysis Tools: Some insights, Ahmet Suerdem, Istanbul Bilgi University

**Big and Qualitative: The Confluence of Qualitative Methods, Technology, and “Large” Datasets**

Sat075 1:00-2:20 Lincoln 1020

*Chair: Kristi Jackson, Queri*

I’m Analyzing as Fast as I Can. Using CAQDAS (NVivo) with Large Data Sets in a Rapid, High Security Environment, Karla Eisen, Westat, and Cynthia Robins, Westat

Big Data Challenges: Automated Methods in Making Sense of Social Media Data, Jason Flett, QSR International

The Application of Topic Modeling in Qualitative Research, Chrysostomos Giannoulakis, Ball State University, and Stefanos Poulis, University of California San Diego

**Sat102 Conclusion to the 2015 ICQI Digital Tools Strand**

2:30-3:50 Lincoln 1020

*Chair: Judith Davidson, University of Massachusetts Lowell*

Digital tools: What are they?, Trena Paulus, University of Georgia

Methodological Quandaries: Digital Tools and Qualitative Research, Judith Davidson, University of Massachusetts Lowell

The Literature of and Theoretical Perspectives on Digital Tools in Qualitative Research, Kristi Jackson, Queri

Doing the Right Thing with Social Data: Dollars & Common Sense, Stuart Shulman, University of Massachusetts Amherst
Value-Added or Adding Legitimacy? The Use of Qualitative Software in a Contract Research Environment

Sat129 4:00-5:20 Lincoln 1020

Chair: Cynthia Suzanne Robins, Westat

Using DeDoose to Inform Policy Proposal Development around the Affordable Care Act, Anne Herleth, Westat, and Denise St. Clair, Westat

When All the Variables Vary: The Use of NVivo to Assess Cognitive Testing Results for the American Community Survey, Cynthia Suzanne Robins, Westat, and Karla Eisen, Westat

Understanding Spouses’ Views on the Repeal of Don’t Ask, Don’t Tell: The Use of NVivo to Analyze 2,000 Open-Ended Survey Comments, Karla Eisen, Westat, and Cynthia Suzanne Robins, Westat
Indigenous Research

Fri042  Arts Based Research and Indigenous Ways of Knowing
9:30-10:50  Union Illini Room C

Chair: Damara Paris,

Decolonizing research through images of wellbeing, Janice Victor, Indigenous Peoples’ Health Research Centre, Linda Goulet, First Nations University, Northern Campus, Warren Linds, Concordia University, Lacey Eninehw, Indigenous Peoples’ Health Research Centre, and Jo-Ann Episkened, Indigenous Peoples’ Health Research Centre

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples’ Perspectives on Access to Healthcare Services, Brenda Cameron, University of Alberta, Rose Martial, University of Alberta, Maria del Pilar Camargo Plazas, University of Alberta, Lindsay Ruth Hunt, University of Alberta, Krista Hungler, University of Alberta, Anna Santos Salas, University of Alberta, and Lisa Bourque Bearskin, University of Alberta

Fri072  Identity and Indigenous Methodologies
11:00-12:00  Union Illini Room C

Chair: Elizabeth Fast, Ecole Nationale d’Administration Publique

Neither an Insider nor an Outsider: The Complexities of Engaging in Indigenous Research from a Métis Perspective, Elizabeth Fast, Ecole Nationale d’Administration Publique

Lenses Don’t Change the Eye: Indigenous Methodologies as Ethical Imperatives, Stephanie Zywicki, Purdue University, and Jake Burdick, Purdue University

Integrative Healing through Decolonization and Memory Work, Kris Clarke, California State University Fresno

Fri104  Participatory Action Research and Indigenist Research
1:00-2:20  Union Illini Room C

Chair: Shawn Wilson, University Centre for Rural Health, University of Sydney

Participatory Qualitative Research as a Relational Practice, Michael Kral, Wayne State University
Breaking the Mold, Mary Eileen Skerrett, Canterbury University

Is it Indigenist Research or Participatory Action Research? Critical reflections on implementing paradigm into practice., Shawn Wilson, University Centre for Rural Health, University of Sydney, and James Bennett-Levy, University Centre for Rural Health

Fri 135  **Settler Colonialism/Decolonizing Pedagogies**

2:30-3:50  Union Illini Room C

Chair: Roe Bubar, Colorado State

Transforming Our Practices: Indigenous Art, Pedagogies, and Philosophies, Kryssi Staikidis, kstaikidis@niu.edu, and Christine Ballengee-Morris, Ohio State University

Timpahamatowin/Ostisimaw-asinahikan-Researching Teaching Treaty Education 2.0, Joseph Naytowhow, Sturgeon Lake First Nation, and Patrick Lewis, University of Regina

Indigenous Women, Microaggressions and Sexual Assault:, Roe Bubar, roe.bubar@colostate.edu

Chattel of the Dispossessed: The Legacy of Elizabeth Mantooth Teichmann Starks, Olon Frederick Dotson, Ball State University

Fri 163  **Health and Empowerment Research**

4:00-5:20  Union Illini Room C

Chair: H. Monty Montgomery,

Following the Good Way: Empowerment Research with Indigenous Peoples, Grace Kyoon-Achan, University of Manitoba

Exploring Indigenous Peoples’ Mental Health Conceptions, Sergio Cristancho, Universidad de Antioquia - University of Illinois, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, Darlington Delgado, Universidad de Antioquia, Oscar David Montero, ONIC, Dora María Hernandez, Universidad de Antioquia, and Sara Cano, Universidad de Antioquia

A Framework for Indigenous Participation in Public Health Initiatives: A Culture Centered Study from Maasai Tribes in Kenya, Amy Alexandra Faria, University of Guelph, and Lalatendu Acharya, Department of Consumer Sciences, College of Health and Human Sciences, Purdue University
Cultural determinants of Aboriginal youth health: Indigenous practices as means of knowing, *Nuno F Ribeiro, University of Illinois at Urbana-Champaign; Department of Recreation, Sport and Tourism*

**Sat013  Indigenous Education and Librarians**

8:00-9:20  Union Illini Room C

*Chair: Roe Bubar, Indigenous Inquiry Circle*

Teaching, Fear and Whiteness: A Case Study of Teachers’ Work in an Indigenous Community, *Dawn Burleigh, The University of Lethbridge*

Socialization through visual and personal storytelling: Beneficial and evocative methods for cultivating empathetic early childhood student teachers with Indigenous pedagogies and epistemologies, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Creating Space for an Aboriginal Librarians’ Story Basket, *Deborah Lee, University of Saskatchewan*

**Sat035  Peer Review Processes through Indigenist Lens**

9:30-10:50  Union Illini Room C

*Chair: Heather Ritenburg, University of Regina*

(Session Organizer) Heather Ritenburg, University of Regina;(Panelist) Roe Bubar, roe.bubar@colostate.edu;(Panelist) Rose Cameron, Algoma University;(Panelist) Craig A. Campbell, University of Saskatchewan;(Panelist) Harpell Montgomery, University of Regina;(Panelist) Damara Paris, Emporia State University;(Panelist) Heather Ritenburg, University of Regina;(Panelist) Mary Eileen Skerrett, Canterbury University;(Panelist) Christine Staikidis, Northern Illinois University;(Panelist) Shawn Wilson, University Centre for Rural Health, University of Sydney,

**Sat062  Indigenous Research Methods**

11:00-12:20  Union Illini Room C

*Chair: Shawn Wilson*

Action Research: Constructing a Meaningful and Purposeful Education for Culturally Diverse Students., *Ernest Stringer, University of Melbourne*
First Nations Reconceptualize Assessment: an Investigation into Indigenous Forms of Measurement across Three First Nations Communities, Brent Debassige, Western University

Participatory Qualitative Research with Inuit in Arctic, Michael Kral

Indigenous methodologies and the construction of new critical qualitative inquiry

Sat087 1:00-2:20 Noyes 217

Chair: Aitor Gomez, Universitat Rovira i Virgili

(Panelist) Robert Rinehart, university of waikato;(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) Pamela Zapata, Universidad de Tarapaca;(Panelist) cesar antonio cisneros-puebla, Autonmous Metropolitan University;(Panelist) aitor gomez, Universitat Rovira i Virgili;(Panelist) Patrick Lewis, University of Regina,
9-10  **Keynote**  
Thomas Teo, Contact zones between critical-theoretical psychology and qualitative research, Lincoln 1027

10-10:30  **Socialize and Coffee**

10:30-11:15  **Conversation Roundtables**

Keeping the old, adding the new: Reconceptualizing physical aging through a moral lens, *Sean M. Holden, Katharina A Azim, and Joyce A Wilson*. Lincoln 1027

Teaching Qualitative Research Methods in Psychology: A Conversation, *Cynthia Lubin Langtw*. Lincoln 1062

11:25-12:10  **Conversation Roundtables**

How Can Qualitative Research Facilitate Understanding and Promote Transformation of the Synthetic Drug Epidemic?, *Andrew Bland*. Lincoln 1027

Writing Yourself into Your Research: Subjectivities from conception to publication, *Heather Adams*. Lincoln 1062

**Wed008  Methodological and Ethical Considerations**

1:15-2:15  Lincoln 1027

*Chair: Michael Kral, Wayne State University*

Participatory Qualitative Research as a Relational Practice, *Michael Kral, Wayne State University*

Exploring Connections Between Childhood Sexual Abuse and Women’s Entry into Prostitution, *Katherine Anne Cascio, University of Kentucky*

Exploring Gender Identities and Symbolic Gender Violence through Discourse: Contributions from Social Discursive Psychology, *Antar Martinez-Guzman, Universidad de Colima*
Integrating Qualitative Inquiry into Psychology Programs

2:25-3:25 Lincoln 1027

Chair: Paul Richard Rhodes, University of Sydney

Introducing Qualitative Inquiry into a Quantitative Clinical Psychology Program: Co-Learning, Hospitality and Rigour. Paul Rhodes, University of Sydney., Paul Richard Rhodes, University of Sydney

What Qualitative Research Can Contribute to a Randomized Controlled Trial of a Complex Community Intervention, Geoffrey Nelson, Wilfrid Laurier University

Qualitative Inquiry and the Transformation of the Scientist-Practitioner Model in Clinical Psychology, Paul Richard Rhodes, University of Sydney

An integrated approach of quantative and qualitative data, María Del Carmen Malbrán, National University of La Plata/ University of Buenos Aires (ARGENTINA)

3:35-4:35 Data Playground

3:35-4:00 Lincoln 1027 Exploring our Creativity - group activity

4:05-4:45 Lincoln 1027 Investigating Student Sense-making of a “Growth Mindset” Intervention, Kershon Lopez

Youtube Blogging and HIV Research Dissemination, Marcus Thomas-Willis and Heather Adams

5:00-6:00 Business Meeting

6:30 Dinner at Timpone’s
Fri028  Rethinking Psychology

9:30-10:50  Lincoln 1027

Chair: Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine)

On the Praxeological Grounds of Qualitative Studies in Psychology, Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine), and Rodion Svynarenko, Department of family sciences at University of Kentucky

What Psychologists are Studying: Reactions or Technologies?, Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine), and Rodion Svynarenko, Department of family sciences at University of Kentucky

Humor: Multiple Perspectives in Psychology, Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Yamilé Núñez, Universidad de Puerto Rico, Río Piedras

Similarities between Psychology and Classical Taoism, Julian Laboy, Universidad de Puerto Rico Rio Piedras

Fri056  Health Psychology

11:00-12:20  Lincoln 1027

Chair: Ishita Upadhyay, Delhi University

Understanding the lived reality of women with Rheumatoid Arthritis, Ishita Upadhyay, Delhi University

Exploring the Sleep Habits Among College Students, Yuchun Zhou, Ohio University, and Michelle Lynn Shinaberry, Ohio University

How do you mean “funky?”: How phenomenology + UX enhances understanding of behavioral intervention technologies, Kristina M Pecora, Northwestern University

“My body was my temple”: A narrative revealing body image experiences following treatment of a spinal cord injury, Aly Bailey, Brock University, Kimberley L Gammage, Brock University, Cathy van Ingen, Brock University, and David S Ditor, Brock University
Fri087  Clinical and Counseling Psychology

1:00-2:20  Lincoln 1027

Chair: Kay Yu Yuan Chai, Duquesne University

The Impact of Existential Beliefs Clinicians’ Sense of Hopelessness, Amie Smith, Utah State University

Logic Modeling of Supervision Curricular Components for Training in Clinical a Colombian Experience, Hamer Bastidas-Bilbao, Universidad de los Andes, Colombia, and Ana María Veldsquez, Universidad de los Andes

Narrative Analysis on the Experiences of Cosmetic Psychopharmacological Drug Use. Kay Chai, Duquesne University, Kay Yu Yuan Chai, Duquesne University

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, Firdous Ahmad War, Indian Institute of Technology Kanpur

Fri119  Psychology of Suffering; Healing

2:30-3:50  Lincoln 1027

Chair: Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)

Exploring the suffering of Kashmiri Pandits in Exile: Narrative Analysis of an Autobiography, Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)

Exploring Healing amidst crisis: Analysis of a Documentary through AVO Approach, Roli Pandey, Indian Institute of Technology, Kanpur

Methods of Meaning Making: Narrative Reactions of the Suicidally Bereaved to Organ Donation Following Suicide, Jamison Scott Bottomley, The University of Memphis, and Carlos Torres, The University of Memphis

Making sense of suffering through cumulative trauma among internally displaced Delhi women: A grounded theory analysis, Aswathy putthuparambil Viswambharan, Indiana University/ IIT Kanpur, and Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur
Fri 148  Knowledge Construction, Dissemination and Outcomes

4:00-5:20  Lincoln 1027

Chair: Kalinda R Jones, Loyola University, Maryland

Conflict, Confusion, and Commitment: Life After a Cross-Cultural Counseling Course, Kalinda R Jones, Loyola University, Maryland

“Being beautiful”: Exploring the construct of beauty amongst women in India, annie Baxi, Delhi University, and Ishita Upadhyay, Delhi University

Conversion to Islam: A Journey of self discovery, RUBBA MUBARAK, rubba28@gmail.com

Sat 023  Organizational Psychology

9:30-10:50  Lincoln 1027

Chair: VANESSA CARINE GIL DE ALCANTARA, federal flumiense university

Working conditions and the lifeworld of Bus Drivers: Descriptive study, VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university

Use of Employee Comments to Drive Organizational Change, Victoria Hendrickson, Alliant International University, Emily Hause, St. Mary’s College of California, and scott Brooks, OrgVitality

The psychosomatic body: The symptom as a response and transdisciplinarity as a way, VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university

An Investigation of Organizational Depression of Primary School Teachers, elif keleş, yuzuncu yil universitesi, and hasan basri memduhoğlu, yuzuncu yil universitesi

Narrative Stories of Agility and Resilience in the Pursuit of Individual Ambidexterity, Victoria Hendrickson, Alliant International University
Sat049  Oppression and Social Justice in Psychology

11:00-12:20  Lincoln 1027

Chair: Dorothy Munson, Eastern WA Univ.

This is a school! Not a prison!! This is a classroom! Not a prison cell!!, Dorothy Munson, Eastern WA Univ.

Exploring the Psychology of Underprivileged Subaltern (Dalits) and its Effect on Motivation and Well-being: A Qualitative study, Ritu Singh, University of Delhi

The Lived Experiences of South Asian American Students with Learning Disabilities, Anahita Madon, The Chicago School of Professional Psychology


Eluding Institutional Oppression Through Subversive Inquiry: Surviving Wonderland, Lochran Fallon, Penn State

Sat076  Relationships in Psychology

1:00-2:20  Lincoln 1027

Chair: Deborah Rodriguez, Middlesex University

Rethinking the Adult Attachment Paradigm: The Application of a Qualitative Pluralistic Approach to Couple Relationships, Deborah Rodriguez, Middlesex University, Nollaig Frost, Middlesex University, and Andrea Oskis, Middlesex University

When words are not enough: Sequential and multilayered visual analysis of children's experiences with their companion animals through their drawings, Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington

Aging Couples Tell Their Story: an Integrated Constructivist View of Intimacy Development, Shao Li, Division 17, and Rex Stockton, Counseling and Counselor Education, Counseling Psychology
Program
Theme: Constructing A New Critical Qualitative Inquiry.
Jane F. Gilgun, University of Minnesota, Twin Cities, Convener

**Th001 Opening Plenary Roundtable**

8:00-9:20 Union 314 A

*Chair: Jane F. Gilgun, University of Minnesota, Twin Cities*

Vanessa Jara-Labarthé, University of Tarapaca; Jason Brown, Western University; D. Crystal Coles, Virginia Commonwealth University; Jason Sawyer, Norfolk State University; Jane Gilgun, University of Minnesota, Twin Cities

Community-based action research is old-fashioned social work where members of privileged classes seek to partner with persons whose situations create vulnerabilities in terms of resources, income, health, education, and access to power. In this roundtable, we will draw upon the experiences and expertise of Social Work Day participants to help us think about how we can live the values of social justice, care, respect for dignity and worth, and autonomy when we seek to produce knowledge and influence social policies on behalf of persons and communities characterized by lack of resources and political powerlessness, as well as resilience processes. Vanessa Jara-Labarthé, University of Tarapaca; Jason Brown, Western University; D. Crystal Coles, Virginia Commonwealth University; Jason Sawyer, Norfolk State University; Jane Gilgun, University of Minnesota, Twin Cities

**Th103 Identity Formation and Qualitative Research**

9:30-10:50 Union 314 B

*Chair: Kori Bloomquist, Indiana University*

Can Jesus be Gay today? Experiences and lessons learned from an Urban Faith Based Organization's sexual health program, including Queer youth., *Carlos Pavao, Texas A&M*

Emplacing Queer Counterpublics: Spatializing HIV, *Tyler Millhouse Arguello, California State University, Sacramento*
Supports and challenges of students with sight impairments in Vietnam, Tuyen Thi Thanh Bui, School of Social Work, UIUC.

“Doin’ Meth or Doin’ Math:” What Client Poverty Constructions Mean for Social Work Practice, Leila Wood, Texas State University, Kori Bloomquist Trainor, Indiana University School of Social Work, Carol Hostetter, Indiana University, and Sabrina Sullenberger, Belmont University.

**Th002 Community-Based Research with Indigenous People**

9:30-10:50 Union 314 A

Chair: Jason Brown, Western University

Rethinking Social Work practice with Indigenous peoples in Chile. Reflections and challenges., Vanessa Jara-Labarthé, University of Tarapaca, and Viviana Villarroel, University of Tarapaca.

Motivational and Values Based Workshops For at Risk First Nation Youth, Janine Rose Gibbs, Algoma University.


The importance of relationship in community-based research, Jason Brown, Western University.

**Th003 Collaborative Research**

9:30-10:50 Union 404

Chair: Jason Michael Sawyer, Norfolk State University.

Sharing Space – The positive dynamic that happens when social workers and teachers collaborate., Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis.

Neighborhood assessments: Intersections between qualitative methods and social work practice, Cray Mulder, Grand Valley State University, and Robin Smith, Grand Valley State University

Forging Alliances Across Difference: Community Engaged Research for Practice Model Development, Jason Michael Sawyer, Norfolk State University

**Th105 Qualitative Research with Older Women**

11:00-12:20 Union 314 B

Chair: Yang Wang, University of Illinois at Urbana-Champaign

A qualitative analysis about the active ageing and the social participation of old people, Joice Sousa Costa, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho, and Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho

Social vulnerability and elderly worker, Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho

Role of Vegetable Markets in the Adaptation of Senior Chinese Immigrants, Yang Wang, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign

**Th004 Experiences With and Consequences of Poverty**

11:00-12:20 Union 314 A

Chair: Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis

Food and Family Matters! A Collaborative Approach to Planning a Curriculum for Food Insecure Families, Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University
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**Th005 Program & Policy Evaluations**

11:00-12:20 Union 404

Chair: Kathy Lay, Indiana University School of Social Work

Evaluating the Homeless Court in Salt Lake City, Utah, Emogene Elizabeth Hennick, University of Utah

Openings and Barriers: Institutional Reforms and the Structuring of Young Work-seekers’ Routes Towards Disability Pension, Anita Oxaas Karlsen, Department of Public Health and General Practice NTNU, and Ann Rudinow Sætnan, Department of Sociology and Political Science, NTNU

Researching professional adaptation: an exploration of the methodological challenges of team Grounded Theory, Annie Pullen Sansfaçon, Université de Montréal, School of Social Work, and Brown Marion, Dalhousie University

A Discourse Analysis of Canadian Child Advocacy, Daniella Bendo, Brock University

Th107  Social Work Education

1:00-2:20  Union 314 B

Chair: Lisa K Jennings, California State University, Long Beach

Exploring the Meaning of Cohort Community in Social Work Doctoral Education, Shane R Brady, University of Oklahoma, Anne & Henry Zarrow School of Social Work, Nathan H. Perkins, University of Loyola Chicago, Angie Mann-Williams, Virginia Commonwealth University, Jennifer Shadik, Virginia Commonwealth University, Carmen Monaco, Elon University, Jimmy A. Young, University of Nebraska Kearney, Jason M. Sawyer, Norfolk State University, and Mariette Klein, Virginia Commonwealth University

Negotiating liminality within qualitative research and pedagogy, Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, and Bernadiine Waller, Adelphi University

Phd Candidates’ Perspectives Regarding International Cross-Cultural Experiences, Ali ERSOY, Anadolu University, and Bilal ÖNCÜL, Anadolu University

New MSW Graduates in the Workforce: The Journey from Student to Professional, Susan Lynn Larimer, slarimer@iupui.edu

The power of the talking circle: An MSW classroom’s experience exploring diversity, Lisa K Jennings, California State University, Long Beach, and Phil Tan, California State University, Long Beach

Th006  Power and Qualitative Research

1:00-2:20  Union 314 A

Chair: James Drisko, Smith College School for Social Work

Power Relationships in Qualitative Research: Researchers, Participants and Other Stakeholders, Adital Ben-Ari, University of Haifa, and Guy Enosh, University of Haifa


Qualitative Content Analysis: What Researchers Need To Know About Innovations In An Evolving Method, James Drisko, Smith College School for Social Work
Feminist Research & Practice

1:00-2:20 Union 404

Chair: Jonel Thaller, Ball State University

Falling Silent? Analyzing the Voices of Women Leaders in Social Work, Barbara Ann Barton, Western Michigan University, Dee Sherwood, Western Michigan University, and Courtney Dunsmore, Western Michigan University

The “Dark Side” of Being Pretty: Themes Related to Attractiveness in Women, Stephen M. Marson, University of North Carolina at Pembroke, W. J. Casstevens, North Carolina State University, and Joanne M. Hessmiller, University of North Carolina at Pembroke

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What Can Open but Committed Relationships Teach us about the Negotiation of Sexual Jealousy in Monogamous Relationships?, Jonel Thaller, Ball State University, and Alex Salas, Ball State University

Power, Mistrust, and Assertiveness

2:30-3:50 Union 314 B

Chair: Guy Enosh, University of Haifa


Social construction of sport as assertive behavior in the city of Neiva, Jeisson Tobias Rengifo, Universidad Surcolombiana, and Juan Jose Rengifo, Universidad Surcolombiana

Meanings of Living in the Mothers’ Unit Rehabilitation and Treatment Program, Dafna Tener, The Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem

Comprensiones sobre la familia en los servicios de salud primaria, Carla Verónica Flores, Universidad Santo Tomás

Doing Qualitative Inquiry within Prison Settings: The Dialectics of Un/Freedom and Dis/Trust, Guy Enosh, University of Haifa, and Eli Buchbinder, University of Haifa
**Community Practice**

2:30-3:50 Union 314 A

*Chair: Danielle M. Perry, University of Illinois at Urbana-Champaign*

An Arts-Based Community Intervention, **Suzan Neda Soltani, University of South Carolina, and Sarah Kelley, University of South Carolina**

Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers, **MUSTAFA YUNUS ERYAMAN, Canakkale Onsekiz Mart University, and Resul Karakurt, Provincial Directorate of Immigration Administration**

Aportes de la investigación cualitativa a la intervención con niños vulnerados en sus derechos., **Alexandra Gajardo, Universidad Santo Tomás**

“My Neighborhood Ain’t Never Done Nothing for Me”: Using Photo Elicitation to Understanding How Inner City Youth Identify with Their Neighborhoods, **Danielle M. Perry, University of Illinois at Urbana-Champaign**

**Approaches to Phenomenological Research**

2:30-3:50 Union 404

*Chair: Beth Archer-Kuhn, University of Windsor*


Pre-adoptive Placement Disruption as Lived by Foster Parents, **Kori Bloomquist Trainor, Indiana University School of Social Work**

Understanding Feeding Practices among First Generation Latina Mothers and Families: a Qualitative Study, **Maria Pineros Leano, University of Illinois at Urbana-Champaign, Karen Tabb, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign**

How Critical Inquiry through Phenomenology uncovers the Parent Experience in Child Custody Decision-Making, **Beth Archer-Kuhn, University of Windsor**
Town Hall Meeting: Reflections on Social Work Day: Prospects and Possibilities for Community-Based Research

4:00-5:20

Chair: Jane F. Gilgun, University of Minnesota

5:30-6:45  Reception
Closing Reception for Social Work Day Participants at the School of Social Work, University of Illinois at Urbana-Champaign
Wynne Korr, University of Illinois at Urbana-Champaign, chair
**Wednesday**

**Wed001  Autoethnographic Presents and Futures**

8:00-9:20  
Union 210

*Chair: Stacy Holman Jones,*

Panelists: Norm Denzin, Art Bochner, Carolyn Ellis, Tony Adams, Derek Bolen, Devika Chawla, Stacy Holman Jones, Anne Harris, Robin Boylorn, Lisa Tillmann, Chris Poulos, Jonathan Wyatt, Ken Gale, Tami Spry, Bryant Alexander, Patrica Leavy, Claudio Moreira, Marcelo Diversi, Sophie Tamas, Miroslav Pavle Manovski, Lesa Lockford, Sandy Pensoneau-Conway, Andrew Herrmann, Desiree Rowe, Susanne Gannon, Sandra Faulkner, Aisha Durham, Kitrina Douglas,

**Arts-Based Research: Collective Assemblage of Materially Discursive Artful Inquiries**

Wed002  
9:30-10:50  
Union 314 A

*Chair: Lisa McNeal, College of Coastal Georgia*

Mindful Movements, Moments, and Meaning, *Jessica Gilway, Appalachian State University*

We Have a Situation Here!: Becoming Leaving Academe, Living the Event of the Return, and (Art)articulating Precarity’s Form, *Kelly Clark/Keefe, University of Vermont*

Music as a Conceptual Anchor and Artistic Tool of Inquiry, *Lisa McNeal, College of Coastal Georgia*

A Labyrinth of Living Inquiry, *Katrina Plato, Appalachian State University*

**Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, I**

Wed004  
11:00-12:20  
Union 314 A

*Chair: Charles Garoian, Penn State University*

Embodied Homelessness: The Pros/thesis of Art Research, *Susan Finley, Washington State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Gail Boldt, Penn State University*
Becoming-Disability: From a Politics of Identity to an Affective Politics, *Joseph Valente, Penn State University*

The Representational Spaces of Address and Time in ARTIUM’s Collection, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Art-in-the-Flesh: The Materiality of Sensation and Embodiment, *Charles Garoian, Penn State University*

**Arts-Based Research: Painting Outside the Lines: Photovoice and the Arts as Interruption and Nourishment**

**Wed006**

1:00-2:20 Union 314 A

*Chair: Lucy E. Bailey, Oklahoma State University*

Snapshots of Academic Lives: Silences in Photo‘voice‘, *Lucy E. Bailey, Oklahoma State University*


Visual ethnographic projects in a Qualitative research course: Lessons Learned, *Raji Swaminathan, University of Wisconsin-Milwaukee*

Teaching Through Photovoice: Visualizing the Academic Library, *Karen Neurohr, Oklahoma State University, and Lucy E. Bailey, Oklahoma State University*

**Wed008 Psychology: Methodological and Ethical Considerations**

1:00-2:20 Lincoln 1027

*Chair: Michael Kral, Wayne State University*

Participatory Qualitative Research as a Relational Practice, *Michael Kral, Wayne State University*

Exploring Connections Between Childhood Sexual Abuse and Women’s Entry into Prostitution, *Katherine Anne Cascio, University of Kentucky*

Exploring Gender Identities and Symbolic Gender Violence through Discourse: Contributions from Social Discursive Psychology, *Antar Martinez-Guzman, Universidad de Colima*
**Arts-Based Research: Archives of Black Pain and Possibility: Black Art Justice and Community**

**Wed009 Accountable Research**

2:30-3:50 Union 314 A

**Chair:** Dominique C Hill, Miami University

When Traditional Archives Fail: Archiving Black Queer Life through Critical Auto/Ethnography, Poetry, and Performance, *Durell M Callier, University of Illinois at Urbana*

Embodied practice: A New/Old Directive for the Black community, *Deanna Downes, University of Colorado Boulder*

Sonic Black (Queer) Girlhood: Beats, Black Feminism and Healing, *Blair E. Smith, Syracuse University*

Rigorous Pursuits, Infinite Possibilities: Toward (a) Black Feminist A/R/Tography - Khahlia Sanders, *Khahlia Sanders, University of Cincinnati*

Transmuting Wounds Through Movement: Illuminating the “dirty (body) work” of SOLHOT, *Dominique C Hill, Miami University*

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**Psychology: Integrating Qualitative Inquiry into Psychology Programs**

**Wed011**

2:30-3:50 Lincoln 1027

**Chair:** Paul Richard Rhodes, University of Sydney

Introducing Qualitative Inquiry into a Quantitative Clinical Psychology Program: Co-Learning, Hospitality and Rigour. Paul Rhodes, University of Sydney., *Paul Richard Rhodes, University of Sydney*

What Qualitative Research Can Contribute to a Randomized Controlled Trial of a Complex Community Intervention, *Geoffrey Nelson, Wilfrid Laurier University*

Qualitative Inquiry and the Transformation of the Scientist-Practitioner Model in Clinical Psychology, *Paul Richard Rhodes, University of Sydney*

An integrated approach of quantitative and qualitative data, *María Del Carmen Malbrán, National University of La Plata/ University of Buenos Aires (ARGENTINA)*
Chair: Nancy Gerber, Drexel University

(Session Organizer) Nancy Gerber, Drexel University; (Session Organizer) Kate Myers-Coffman, Drexel University; (Session Organizer) Karolina Bryl, Drexel University; (Session Organizer) Janelle Junkin, Drexel University,
Thursday

**Th001  Social Work: Opening Plenary Roundtable**
8:00-9:20  Union 314 A

*Chair: Jane F. Gilgun, University of Minnesota, Twin Cities*

Vanessa Jara-Labarthé, University of Tarapaca; Jason Brown, Western University; D. Crystal Coles, Virginia Commonwealth University; Jason Sawyer, Norfolk State University; Jane Gilgun, University of Minnesota, Twin Cities,

**Social Work: Identity Formation and Qualitative Research**

**Th103**
9:30-10:50  Union 314 B

*Chair: Kori Bloomquist, Indiana University*

Can Jesus be Gay today? Experiences and lessons learned from an Urban Faith Based Organization’s sexual health program, including Queer youth., *Carlos Pavao, Texas A&M*

Emplacing Queer Counterpublics: Spatializing HIV, *Tyler Millhouse Arguello, California State University, Sacramento*

Supports and challenges of students with sight impairments in Vietnam, *Tuyen Thi Thanh Bui, School of Social Work, UIUC*

“Doin’ Meth or Doin’ Math:” What Client Poverty Constructions Mean for Social Work Practice, *Leila Wood, Texas State University, Kori Bloomquist Trainor, Indiana University School of Social Work, Carol Hostetter, Indiana University, and Sabrina Sullenberger, Belmont University*

**Social Work: Community-Based Research with Indigenous People**

**Th002**
9:30-10:50  Union 314 A

*Chair: Jason Brown, Western University*

Rethinking Social Work practice with Indigenous peoples in Chile. Reflections and challenges., *Vanessa Jara-Labarthé, University of Tarapaca, and Viviana Villarroel, University of Tarapaca*

Motivational and Values Based Workshops For at Risk First Nation Youth, *Janine Rose Gibbs, Algoma University*


The importance of relationship in community-based research, Jason Brown, Western University

**Th003 Social Work: Collaborative Research**

9:30-10:50 Union 404

Chair: Jason Michael Sawyer, Norfolk State University

Sharing Space – The positive dynamic that happens when social workers and teachers collaborate, Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis


Neighborhood assessments: Intersections between qualitative methods and social work practice, Cray Mulder, Grand Valley State University, and Robin Smith, Grand Valley State University

Forging Alliances Across Difference: Community Engaged Research for Practice Model Development, Jason Michael Sawyer, Norfolk State University

**Th105 Social Work: Qualitative Research with Older Women**

11:00-12:20 Union 314 B

Chair: Yang Wang, University of Illinois at Urbana-Champaign

A qualitative analysis about the active ageing and the social participation of old people, Joice Sousa Costa, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho, and Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho

Social vulnerability and elderly worker, Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho
Role of Vegetable Markets in the Adaptation of Senior Chinese Immigrants, Yang Wang, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign

**Social Work: Experiences With and Consequences of Poverty**

**Th004**

11:00-12:20 Union 314 A

Chair: Anne S Robertson, George Warren Brown School of Social Work, Washington University in St. Louis

Food and Family Matters! A Collaborative Approach to Planning a Curriculum for Food Insecure Families, Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University

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11:00-12:20  Union 404

*Chair: Kathy Lay, Indiana University School of Social Work*

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A Discourse Analysis of Canadian Child Advocacy, *Daniella Bendo, Brock University*


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**Th107  Social Work: Social Work Education**

1:00-2:20  Union 314 B

*Chair: Lisa K Jennings, California State University, Long Beach*

Exploring the Meaning of Cohort Community in Social Work Doctoral Education, *Shane R Brady, University of Oklahoma, Anne & Henry Zarrow School of Social Work, Nathan H. Perkins, University of Loyola Chicago, Angie Mann-Williams, Virginia Commonwealth University, Jennifer Shadik, Virginia Commonwealth University, Carmen Monico, Elon University, Jimmy A. Young, University of Nebraska Kearney, Jason M. Sawyer, Norfolk State University, and Mariette Klein, Virginia Commonwealth University*

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The power of the talking circle: An MSW classroom’s experience exploring diversity, Lisa K Jennings, California State University, Long Beach, and Phil Tan, California State University, Long Beach

**Th006   Social Work: Power and Qualitative Research**

1:00-2:20  Union 314 A

Chair: James Drisko, Smith College School for Social Work

Power Relationships in Qualitative Research: Researchers, Participants and Other Stakeholders, Adital Ben-Ari, University of Haifa, and Guy Enosh, University of Haifa


Qualitative Content Analysis: What Researchers Need To Know About Innovations In An Evolving Method, James Drisko, Smith College School for Social Work

**Th007   Social Work: Feminist Research & Practice**

1:00-2:20  Union 404

Chair: Jonel Thaller, Ball State University

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What Can Open but Committed Relationships Teach us about the Negotiation of Sexual Jealousy in Monogamous Relationships?, Jonel Thaller, Ball State University, and Alex Salas, Ball State University
Social Work: Power, Mistrust, and Assertiveness

Th110  2:30-3:50  Union 314 B

Chair: Guy Enosh, University of Haifa


Social construction of sport as assertive behavior in the city of Neiva, Jeisson Tobías Rengifo, Universidad Surcolombiana, and Juan Jose Rengifo, Universidad Surcolombiana

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Social Work: Community Practice

Th008  2:30-3:50  Union 314 A

Chair: Danielle M. Perry, University of Illinois at Urbana-Champaign

An Arts-Based Community Intervention, Suzan Neda Soltani, University of South Carolina, and Sarah Kelley, University of South Carolina

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“My Neighborhood Ain’t Never Done Nothing for Me”: Using Photo Elicitation to Understanding How Inner City Youth Identify with Their Neighborhoods, Danielle M. Perry, University of Illinois at Urbana-Champaign
Social Work: Approaches to Phenomenological Research

Th009  2:30-3:50  Union 404

Chair: Beth Archer-Kuhn, University of Windsor


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How Critical Inquiry through Phenomenology uncovers the Parent Experience in Child Custody Decision-Making, Beth Archer-Kuhn, University of Windsor

Critical Qualitative Inquiry within Social Work Education

Th113  4:00-5:20  Union 314 B

Chair: Jameka Hartley, The University of Alabama


Th010
4:00-5:20 Union 314 A
Chair: Jane F. Gilgun, University of Minnesota

Th011 Poster Area 01
Illini Room B

Espacios de participación colectiva en los procesos educativos alrededor de la alimentación, Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo

The Singer and the Body, André Azevedo Marques Estevez, Universidade de São Paulo, and Marília Velardi, Universidade de São Paulo

Participation of caregivers family in adhesion of hypertensive user at treatment – analyse at light of Nursing Systems Theory, Zelia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Laurineide Fátima Diniz Cavalcante, Faculdade do Nordeste-FANOR, Paula Dayanna Sousa Santos, Universidade de Fortaleza-UNIFOR, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Rachel Ramos Borges, Universidade de Fortaleza-UNIFOR, and Meirylane Gondim Leite, Universidade de Fortaleza-UNIFOR

A distorção da medicina tradicional frente ao academicismo do ocidente, Walter Ferreira de Oliveira, Federal University of Santa Catarina, and Diego Diaz Ferreira, Universidade Federal de Santa Catarina

Experiência de Pais com filhos abusados sexualmente, Carolina Gutiérrez López, University of São Paulo, and Fernando Lefevre, University of São Paulo

Emotional care to the family of the person living with HIV/AIDS, Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Marcos Andrade Silva, Universidade Federal Fluminense, Târsilla de Sales Amorim Lemos, Universidade Federal Fluminense, Fabiana Lopes Joaquim, Universidade Federal Fluminense, and Denize Cristina de Oliveira, Universidade Federal Fluminense
Korean Expressive Arts Therapy Students' Experiences with Movement-Based Supervision: A Phenomenological Investigation, KYUNG SOON KO, Lesley University

**Th012  Poster Area 02**

Illini Room B

The Sacredness of Remembering, Christina L Ivanova, Literacy, Culture and Language Education Department, Indiana University

Contexto do Cuidado de Enfermagem ao Paciente em Morte Encefálica, Aline Lima Pestana, Federal University Santa Catarina, Alacoque Lorenzini Erdmann, Federal University Santa Catarina, Francisca Georgina Macedo de Sousa, Federal University Maranhão, and Elza Lima da Silva, Federal University Maranhão

Studying Jamaican Service-Learning Through Social Work Student Journals, Marilyn Wedenoja, Eastern Michigan University; School of Social Work, and Janet Reaves, Eastern Michigan University, School of Social Work

Are we all same?: Multicultural education through role-play in South Korea, Su-Jeong Wee, Purdue University at Calumet, Kyoung Jin Kim, Ball State University, and So Jung Kim, U of Texas at El Paso

Religion Pehuenche in Chile: Hybridization of the current discourse, Patricio Fabian Oliva, Universidad del Desarrollo, Concepción, and Carmen Gloria Narváez, Universidad del Desarrollo

Gestiòn del trabajo inmaterial: el caso de la industria del software en Uruguay, Maria Julia Acosta, Facultad de Ciencias Sociales


**Th013  Poster Area 03**

Illini Room B

A telesecondary school in rural Mexico: challenges and possible solutions, Cristobal C. Ramon-Mac, Universidad Autonoma de Yucatan, and Edith J. Cisneros-Cohernoun, Universidad Autonoma de Yucatan

Teaching About Women in Turkey: Perception of Pre-service Teachers, elvan gunel, anadolu university
Interrupting Normative Methodologies in Educational Research: Peer-mentoring in an Alternative Educational Setting, Patience Melius, University of Alabama

Atencion etno-diferencial a victimas del conflicto armado en la ciudad de Medellin, Claudia Patricia Isaza-Cruz, Universidad de Antioquia, CLAUDIA LUCIA BANOL-ALARCON, Universidad Claretiana, FABIO ALEJANDRO AGUDELO-SEPULVEDA, Corporacion Universitaria Remington, and SANDRA MILENA VALDERAMA, Corporación Universitaria Remington

Mulher climatérica com doença arterial coronariana: desvelando sentidos e significado, Elza Lima da Silva, Federal University Maranhão, Liscia Divana Carvalho Silva, Universidade Federal do Maranhão, and Marli Villela Mamede Vilhete Mamede, Escola de Enfermagem de Ribeirão Preto (EERP-USP)

Narrativas en torno a la experiencia de la prostitución masculina: hacia la reivindicación de la otredad, Jose A. Gonzalez-Perez, University of Puerto Rico, and Jesus Hernández-Burgos, Ponce School of Medicine and Health Sciences

No mas sangre derramada: Padres Angeles un alternativa de paz en la comunidad, Dolores Castañeda, Padres Angeles, Luz Doris Hernandez, Padres Angeles, and Yvette Danielle Castañeda, UIUC

**Th014 Poster Area 04**

Illini Room B

Exploring small to medium enterprise innovations through continual and collaborative learning of sustainable management practices, Heather Stewart, Griffith University

Using Case Study Methodology and Critical Theories to Unpack School Readiness Advantage and Disadvantage, Jenell Kelly, Central Michigan University, and Robin L. Jarrett, University of Illinois at Urbana-Champaign

The perception of people living with venous ulcers: a study in Merleau-Ponty, Fabiana Lopes Joaquim, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Marcos Andrade Silva, Universidade Federal Fluminense, and Enéas Rangel Teixeira, Universidade Federal Fluminense
Modelo de Atenção às Condições Crônicas e Assistência a Mulher Cega e a seu Filho, Mariana Gonçalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, Ana Karina Bezerra Pinheiro, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará

Violencia en el Trabajo: Un Estudio de Caso en una Institución de Educación Primaria, Martín Acosta-Fernández, Universidad de Guadalajara, Teresa Margarita Torres-López, Universidad de Guadalajara, María de los Ángeles Aguilera-Velasco, Universidad de Guadalajara, Blanca Elizabeth Pozos-Radillo, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre-Seccional Cali

Perceptions about the Family Health, Jacks Soratto, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Regina Rigatto Witt, Post-Graduate Nursing, Federal University of Rio Grande do Sul, Brazil, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Soraia Dornelles, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, and Claudio Alex de Souza Sipriano, University Extremo Sul Catarinense, Brazil

Qualitative Inquiry in Physical Activity and Health: What has been done?, Maria Luiza Jesus Miranda, Sao Judas University, Sao Paulo Brazil, Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, and Marília Velardi, Universidade de São Paulo

**Th015 Poster Area 05**

Illini Room B

HIV/AIDS and elderly: results of interviews with elderly living with the virus in Brazil, Marília Borborema Cerqueira, Universidade Estadual de Montes Claros, and Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais

Esquizofrenia, vivir con ella y cuidar a alguien que la padece, Abril Berenice Macías, UNAM, and Rocío Tron, UNAM

Theorizing Process of Social Networks Development in an Entrepreneurial Setting through Constructivist Grounded Theory Approach, Sara Khawar, University of Exeter
Barreras de acceso a la justicia para las mujeres colombianas víctimas de violencias de género, **FABIO ALEJANDRO AGUDELO- SEPULVEDA**, Corporacion Universitaria Remington, **SANDRA MILENA VALDERRAMA**, Corporación Universitaria Remington, Claudia Patricia Isaza-Cruz, Universidad de Antioquia, and **DANIELA MADRID- VALDERRAMA**, Fundacion Universitaria Autonoma de las Americas

Searching for Home: An Ethnographic Study of Homeless Youth Transitions to Independent Housing, **Naomi Sumina Thulien**, University of Toronto

Screening for Intimate Partner Violence within TANF Application and Assessment Processes, **Soonok An**, University of Georgia

Researching Preservice Teacher Collaboration: ”It’s as if we were one teacher”, **Angela J Hampton**, Ball State University, Veronica Fife-Demski, Ball State University, and **Amy Leitze**, Ball State University

**Th016  Poster Area 06**

Illini Room B

Exploring The Association Between Out-Of-Home Family Management Strategies And Neighborhood Violence, **Aditi Das**, University of Chicago, and **Amy Claessens**, University of Chicago

Building Healthier Relationships: Guyanese Perspectives on Adolescent Dating Violence, **Ruth Rodney**, University of Toronto

A Reflective Analysis on depression and self-esteem, **Rosane Aparecida Boechat**, Salgado de Oliveira University, Dario de Andrade Prata Filho, Federal Fluminense University, rose mary rosa costa andrade silva, federal fluminense university, and **Eliane Ramos Pereira**, Federal Fluminense University

Building Young Children’s Self-Confidence through Art Intervention Program, **Kyoung Jin Kim**, Ball State University, and **Su-Jeong Wee**, Purdue University at Calumet

The humanized clinic in the health field, **Rose Mary Costa Rosa Andrade Silva**, Universidade Federal Fluminense, Denize Cristina de Oliveira, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, **Marcos Andrade Silva**, Universidade Federal Fluminense, and **Fabiana Lopes Joaquim**, Universidade Federal Fluminense

Exploring the relations between technology and older individuals using hermeneutics, phenomenology and critical theory, **Astrid Gramstad**, University of Tromsø
Technology in health for membership of the treatment hypertensive elderly, Želia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Timóteo Vasconcelos Queiroz, Secretaria Municipal de Saúde de Fortaleza-CE, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Amabili Couto Teixeira de Aguiar, Hospital Geral Waldemar de Alcântara-HGWA, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Sara Arcanjo Lino Karbage, Universidade de Fortaleza-UNIFOR, Geraldo Bezerra Silva Junior, Universidade de Fortaleza-UNIFOR, Aline Barbosa Teixeira Martins, Universidade de Fortaleza-UNIFOR, and Caio Ramos Borges, Universidade Federal do Ceará-UFC

**Th017  Poster Area 07**

Illini Room B

Qualitative inquiry for diagnosing ‘Self-Efficacy Specific’ of children, Sara Katz, Shaanan academic College, Haifa, Israel

Teachers’ and parents’ common beliefs and different ecologies on quality in early childhood education, Kyoung Jin Kim, Ball State University

Path to Success: HBCU Institutional Agents Supporting African American Men Matriculate., Homer Brown, Barry University, and Christine Sacco-Bene, Barry University

Factores que intervienen en la percepción de la imagen corporal en mujeres rurales en Quintana Roo, México, Alina Dione Marín, Universidad Autónoma de Yucatán, Odette Juanita Pérez Izquierdo, Universidad Autónoma de Yucatán, and Ana Elizabeth Chimas Dzul, Universidad Intercultural Maya de Quintana Roo

“Her older sister…she’ll show her some words”: Literacy labor practices of low-income African-American families, Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign

Saúde e re-significação da Vida: Alianças Disciplinares e Metodológicas no Brasil, Márcio Luiz Braga Corrêa de Mello, Fiocruz-IOC, and Ana Maria Coutinho Aleksandrowicz, Fiocruz

The Social Experiences of Early Childhood for Children with IEPs in an Inclusive Preschool: Supporting Inclusivity, Allison JoAnn Lester, University of Cincinnati
A promoção da saúde para pessoas com deficiência: uma análise documental, Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Juliana Freitas Marques, Universidade Federal do Ceará, Marli Terezinha Gimeniz Galvão, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará

Teoria antropológica de tim ingold no processo criativo da pesquisa em dança, RENATA FRAZÃO MATSUÔ, UNIP, and Marília Velardi, Universidade de São Paulo

Woman experiences with breast cancer undergoing chemotherapy to mastectomy: contributions to the wellbeing, Eliane Ramos Pereira, Federal Fluminense University, Elaine Cristina Souza Campos, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Ana Paula Candido Nascimento, Federal Fluminense University, and Enéas Rangel Teixeira, Universidade Federal Fluminense

Design of the career and management of the enterprising talent, MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA

A fenomenologia nas pesquisas em saúde no Brasil no período de 2010 a 2014, Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina

60 Over 20 at 102.5 Degrees, Paula Marie Dawidowicz, Walden University

Towards a classification of interpretative visual displays in qualitative research, Norma I Scagnoli, University of Illinois at Urbana-Champaign, and Verdinelli Susana, Walden University

Yik Yak, Is It All “Bad Talk”: A Grounded Theory Analysis of Students’ Comments, Jennifer Ann Morrow, University of Tennessee, Sarah Alese Nadel, University of Tennessee, and Niranji Pathirage, University of Tennessee
Solidarity as an element of psicossocial care, Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, Elyana Teixeira sousa, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina

Negotiating Diversity in Qualitative Research: Strengths, Stumbles, and Solutions, Kimberly A. Crossman, University of Illinois at Urbana-Champaign, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign

Dialogue between subjectivities about Human Papillomavirus and preventive strategies, Gerardo Macías-Valadez, Universidad de Guanajuato, and Gabriela Luna, Universidad de Guanajuato

Acolhimento com Classificação de Risco em Hospital de Urgência do Nordeste do Brasil: Visão de Enfermeiros, Elza Lima da Silva, Federal University Maranhão, Aline Lima Pestana, Federal University Santa Catarina, Arlene de Jesus Mendes Caldas, Federal University Maranhão, Flávia Baluz Bezerra de Farias Nunes, Federal University Maranhão, and Vanessa Marques, Hospital Nina Rodrigues

Análisis de Contenido de los Constructos Personales de personas con Insuficiencia Renal Crónica, Patricia Balcázar-Nava, Universidad Autónoma del Estado de México, Olivia Yesenia Cornejo-Pedraza, Universidad Autónoma del Estado de México, Gloria Margarita Gurrola, Universidad Autónoma del Estado de México, Miriam Carolina Velasco, Universidad Autónoma del Estado de México, Alejandra Moysén-Chimal, Universidad Autónoma del Estado de México, and Julieta Garay, Universidad Autonoma del Estado de México

“That’s So OCD!”: A Qualitative Study on Common Misconceptions About Religion and OCD, Ruth Markham, Cedarville University, Lynley Grace Turkelson, Cedarville University, Kari Barnhill, Cedarville University, and Sarah Renee Denen, Cedarville University

**Th020  Poster Area 10**

Illini Room B

Written records of professional development in Health and Physical Activity field, Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, Douglas Roque Andrade, School of Arts, Sciences and Humanities - University of São Paulo, and Marília Velardi, Universidade de São Paulo
Student-Faculty Interactions on a Daily Basis: Understanding the Experiences of Advisors, Deborah Davis, Ball State University

Living on the Hills, Shih-lung Chang, catholic church

“It was men, it was women...Exploring race and gender in community gardens, Douglas A Williams, University of Illinois, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Ozge Sensoy Bahar, NYU

Emerging Adulthood Experiences of Korean students studying in the United States, Jonghee Kim, University of Utah

Biblioterapia como Suporte Espiritual no Cuidado ao Paciente Vivendo com HIV e AIDS: uma Perspectiva Fenomenológica, Patrícia da Silva Trasmontano, Federal Fluminense University, Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, and Fabiana Lopes Joaquim, Universidade Federal Fluminense
Th022  Poster Area 12
Illini Room B

Idosas brasileiras e a experiência de viver com HIV/AIDS: estudo de relatos, 
Maria Borborema Cerqueira, Universidade Estadual de Montes Claros, and 
Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais

Maternal Strategies to Promote School Readiness among Low-income 
African American Children, Danielle M. Perry, University of Illinois at 
Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-

Champaign

A Percepção dos Acadêmicos a Respeito da Humanização na Formação do 
Profissional de Enfermagem, Patrícia Marques Fonseca, Universidade Federal 
Fluminense, Rose Mary Costa Rosa Andrade Silva, rafamig@terra.com.br, 
and Eliane Ramos Pereira, Federal Fluminense University

Stanley is a Kind Man, Bernadette Pizzey, The Indigenous Friendship Centre 
Sault Ste Marie

Condições Intervenientes no Processo de Cuidar ao Paciente em Morte 
Encefálica, Aline Lima Pestana, Federal University Santa Catarina, Alacoque 
Lorenzini Erdmann, Federal University Santa Catarina, and Elza Lima da Silva, Federal University Maranhão

De la investigación psicoanalítica: Ciencia, verdad y método, Andrea Mojica, 
Universidad Santo Tomás

Th023  Poster Area 13
Illini Room B

Interactional experience man-health-disease process: unfailing health and 
the concreteness of disease, Rosana Claudia de Assunção, IFPR - Instituto 
Federal do Paraná - Campus Londrina, and Silvia Cristina Mangini Bocchi, 
Universidade Estadual Paulista - UNESP

Developing Global Understanding through Early Language Immersion: The 
Case of one Spanish Immersion Preschool, Amara L Stuehling, Indiana 
University
Analyzing Qualitative Data with a Quantitative Lens, Sarah Alese Nadel, University of Tennessee

Symbolic Interactionism and Special Education Supervisor/Pre-Service Teacher Relationships, Sarah Ballard, slballa2@illinois.edu

Developing and Using Cell Phone Application for Qualitative Research, Jaewoo Do, University of Tennessee, Knoxville, and Lisa C. Yamagata-Lynch, University of Tennessee

Exploring the Role of Hair Products used by Black Women and Breast Cancer Risk, Dede Teteh, Healthy Heritage Movement, Laura Stiel, Loma Linda University, Sabine Monice, Loma Linda University, Phyllis Clark, Healthy Heritage Movement, Eudora Mitchell, Quinn Community Outreach Corporation, Dion Bing Turner, Loma Linda University, and Susanne Montgomery, Loma Linda University

**Th024  Poster Area 14**

Ambiente virtual de aprendizagem inclusivo: avaliação da usabilidade por usuários cegos, Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará

Theory-practice gap in computer assisted qualitative data analysis software (CAQDAS) in Poland as a researchers’ resistance strategy against the effectiveness drive in contemporary academia, Karol Haratyk, University of Warsaw, and Anna Kordasiewicz, University of Warsaw

Analyzing the Counterstories of African American Youth: Critical Discourse Analysis and Rap Music, Ashley Payne, University of Memphis

Community-based Participatory Qualitative Inquiry Processes to Enhance Understanding of Acculturative Stress in Community Health Assessment, Jessie Schwiesow, University of Illinois at Chicago/American Indian Health Service at Chicago

Emotional care in the patient perspective on healing impossibility, Eliane Ramos Pereira, Federal Fluminense University, Ana Paula Candido Nascimento, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Élaine Cristina Souza Campos, Federal Fluminense University, Enéas Rangel Teixeira, Universidade Federal Fluminense, and Marcos Andrade Silva, Universidade Federal Fluminense
From Breastfeeding Meditation - Experiments with Embodied Being and Knowing, Xia Ji, University of Regina
Friday

Autoethnography SIG: Performing Environmental Advocacy through Perspectives of Post-Humanist Relationality

Fri001 8:00-9:20 Union 210
Chair: Christopher Collins, Angelo State University
Environmental Advocacy in Digital Space, Jake Simmons, Angelo State University
Hydrofracking Encyclopedia, Alison Fisher Bodkin, James Madison University, and Christopher Collins, Angelo State University

Plenary: 1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry

Fri002 8:00-9:20 Union 314 A
Chair: Cesar Antonio Cisneros-Puebla, Autonomous Metropolitan University
1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry, Norman Denzin, University of Illinois at Urbana-Champaign, Kathy Charmaz, Sonoma University, Amira de la Garza, Arizona State University, Jane Gilgun, University of Minnesota, Julianne Cheek, Ostfold University College, Halden, Norway, Mitch Allen, Left Coast Press, Patti Lather, The Ohio State University, Sharlene Hesse-Biber, Boston University, Serge F. Hein, Virginia Tech University, and John M Johnson, Arizona State University, Uwe Flick, Free University of Berlin, Germany

Fri003 Red inquiry/Inquiring into red

Fri003 8:00-9:20 Union 314 B
Chair: Jane Speedy, University of Bristol
(Panelist) Davina Kirkpatrick, University of the West of England, UK;(Panelist) Ken Gale, University of Plymouth, UK;(Panelist) Jonathan Wyatt, University of Edinburgh, UK;(Panelist) Sue Porter, University of Bristol, UK;(Panelist) Artemi Sakellariadis, Centre for the Study of Inclusive Education;(Panelist) McClain Percy, University of Bristol, UK;(Panelist) Susanne Gannon, University of Western Sydney,
Autoethnography SIG: Spotlight: Autoethnographies of the Mundane

Fri004 8:00-9:20 Union 211

Chair: Carolyn Ellis, University of South Florida

Watching Reality TV, Tony E Adams, Northeastern Illinois University

Shopping Identities, Keith Berry, University of South Florida

Sleeping: Commodity, Ritual, and Relationship in the Bedroom, Carolyn Ellis, University of South Florida

If These Toilets Could Talk, Nathan Hodges, University of South Florida

Digital Tools in Qualitative Research: Research on and teaching with QDAS

Fri005 8:00-9:20 Lincoln 1020

Chair: Eli Lieber, UCLA

Confronting Barriers to the Adoption of Technology in Qualitative Data Analysis, Eli Lieber, UCLA, Michelle Salmona, Australian National University, and Dan Kaczynski, Central Michigan University

Digital Tools in Qualitative Research: A Survey of Digital Tools Employed by Today’s Qualitative Researchers, Jason Flett, QSR International

Best practices for reporting the use of data analysis software in qualitative research, David P Atkins, University of Tennessee

The matrix approach to mental health and psychosocial care services centers in Brazil

Fri006 8:00-9:20 Lincoln 1027

Chair: SUSANA SOARES, Federal University of Santa Catarina

Chair) Walter Ferreira de Oliveira, Federal University of Santa Catarina;(Chair) SUSANA SOARES, Federal University of Santa Catarina,
Coalition for Critical Qualitative Inquiry: Socialization, Representation, and Intersectionality

Fri007 8:00-9:20 Lincoln 1000

Chair: Antonio Spikes, Southern Illinois University Carbondale


African American Athletes at Predominately White Institutions: Improving Academic Success, Elsa Gonzalez, Texas A&M University, Texas A&M Chorpus Christi

Black Mothers and the Racial Socialization Process, Augustus W. Hallmon, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism, and Lynn A. Barnett-Morris, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism

The Space between You and I: Negotiating Race in South Africa 20 Years Post Democracy, Chantal Juanita Christopher, University of KwaZulu-Natal

Coalition for Critical Qualitative Inquiry: Posthumanism and Higher Education

Fri008 8:00-9:20 Lincoln 1002

Chair: Ryan Evely Gildersleeve, University of Denver

University branding as posthuman racial assemblage, Gerardo Blanco Ramírez, University of Massachusetts - Boston

Disembodying Agency: Social Media and Identity Emergence, Paul Eaton, Louisiana State University

College Access as Posthuman Entanglement, Ryan Evely Gildersleeve, University of Denver

Material Interventions in the Government of Things, Aaron M Kuntz, University of Alabama
**Fri009  Qualitative Inquiry and Tenure**

8:00-9:20  Davenport 329

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Panelist) Claudio Moreira, UMASS Amherst; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Aisha Durham, University of South Florida; (Panelist) Melba Hoffer, Grand Valley State University,

**Fri010  Doctoral Experiences I**

8:00-9:20  English 160

Chair: Dalinda Martinez, Michigan State University

Take Me out to the Ballgame: New Ethnographers Learning Ethnographic Fieldwork, Heather Rudolph, University of Georgia, Dept. of Math and Science Education, Velina Brackebusch, University of Georgia, Dept. of Kinesiology, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy

One Dissertation and Two Margies, Margie Stevens, The University of Memphis, and Margie King, The University of Memphis

Mi Cultura: Maintaining Scholarship and Cultural Identity in Our Academic Journey, Dalinda Martinez, Michigan State University, Bernadette Castillo, Michigan State University, and Lorena Gutierrez, Michigan State University

In A Boat Without An Oar: Reflections on the Methodological Journey of a Disruptive Dissertation, Sarah Shear, Penn State Altoona

**Spotlight: Story-telling as onto-epistemological and ethical practice.**

**Fri011**

8:00-9:20  Lincoln 1024

Chair: Bronwyn Davies, University of Melbourne

Writing stories for children, Bronwyn Davies, University of Melbourne

Story telling in collective biographies: intra-acting with monsters, Elisabeth De Schauwer, Ghent University, and Inge Van de Putte, Ghent University

Once upon a time a story hit back, Jonathan Wyatt, University of Edinburgh, UK
Critical Race/ Black Feminist Currere in a Predominantly White Space

Fri012
8:00-9:20 Lincoln 1026

Chair: Dominique C. Hill,

Black Girl in Another Place and in Othered Space, Tiffany J. Williams, Miami University- Ohio

Who Am I?, Deborah Heard, Miami University- Ohio

Androgynous conduct: Behavior that transcends socio cultural expectations fashioned by social values, Telia Bayamna, Miami University- Ohio

The Womb, The Skin, and The Pen: Traveling the Globe While Black, Johnnie Jackson, Miami University- Ohio

Critical Qualitative Approaches to the Interrogation of Gender in Popular Culture

Fri013
8:00-9:20 Lincoln 1028

Chair: Andrew F. Herrmann, East Tennessee State University

“This Is a Real Job, Man”: Defining “Sex Work” In-Resistance to Dominant Discourses of Prostitution, Jennifer C Dunn, Dominican University

“Tits That Spew Blood”: Gwar’s Vulvatron and Grotesque Feminism, Desiree D Rowe, University of South Carolina Upstate

Beyond the Screen: A Multi-Method Approach to Understanding the Relationship Between Media, Culture, and Life, Tasha R Rennels, University of South Florida

Xander Harris and the Interrogation of American Masculine Rhetoric, Andrew F. Herrmann, East Tennessee State University, and Art Herbig, Indiana University-Purdue University-Ft Wayne

From Power to Madness: The Institutionalization of Supernatural Females in Buffy the Vampire Slayer, Lorraine E Monteagut, University of South Florida
Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, II

Fri014  8:00-9:20  Lincoln 1062

Chair: Charles Garoian, Penn State University

Swarm Intelligence as a Prosthetic Capacity for Self-Adaptation and Cultural Intervention, James Haywood Rolling, Jr., Syracuse University

Personal, Cultural, Something In-Between: Prosthetic Pedagogies of Early Childhood Art, Christine Marmé Thompson, Penn State University

Breathing Photography: On Semblance and Prostheses in Research, Kimberly Powell, Penn State University

The Prosthetic Pedagogy of (Researching) Anna's Drawing, Christopher M Schulte, University of Northern Iowa

Art Research and Practice as Deleuzoguattarian Embodiment, Charles Garoian, Penn State University

Fri015  Arts-Based Research: Making Meaning by Making Art

8:00-9:20  Lincoln 1090

Chair: Joe Norris, Brock University

Improvisation as Inquiry, Joe Norris, Brock University

Paper Bag Portrait as Inquiry, Kakali Bhattacharya, Kansas State University

Meaning Making as an Object of Care: Using Foucault's Askēsis in Making Art, Jeong-Hee Kim, Kansas State University

Lug as a Source of Inquiry, Kathryn Ricketts, University of Regina

“Like Flowers in Water:” Rethinking Research Entry Through Performance, Aaron Bodle, James Madison University, and DJ Loveless, James Madison University

Illusions and Privilege: Ethnodrama as a Strategy for Personal Discovery, Norman K. Gillen <kent.gillen@gmail.com>, Del Mar College
Coding for Interpretation and Performance

Chair: Charles Vanover, University of South Florida

Metaphors and Meaning in Qualitative Analysis, Paul Mihas, University of North Carolina Charlotte

Concept Coding, Johnny Saldaña, Arizona State University

Constructivist Grounded Theory Coding, Elaine Keane, National University of Ireland, Galway

Coding for Oral History Portraits, Ethnodramas, and Other Performances, Charles Vanover, University of South Florida

Adherence to antihypertensive drug treatments from Indian-pehuenche Chile: A social construction

Chair: Patricio Fabian Oliva, Universidad del Desarrollo, Concepción

(Session Organizer) Patricio Fabian Oliva, Universidad del Desarrollo, Concepción

Autoethnography SIG: Narrative and Performance

Chair: Patrick Lewis, University of Regina

Narrative and post-post returns:‘Tolerating a certain degree of ambiguity’, Lace Marie Brogden, University of Regina

My eyes got a bit watery: Managing heart and human feeling at a sport & adventurous training project for injured, sick and wounded military personnel, Kitrina Douglas, Leeds Beckett University

With a floor length coat..., Kathryn Ricketts, University of Regina

Why that story and not this one, yes this one here?, Patrick Lewis, University of Regina
Plenary: Challenges for a New Critical Inquiry I: Methodological Issues
Fri019 9:30-10:50 Union 314 A

Chair: Uwe Flick, Free University of Berlin, Germany

Challenges for a New Critical Inquiry – Introduction to the Panels, Uwe Flick, Free University of Berlin, Germany

The Power of Grounded Theory for Critical Inquiry, kathy charmaz, sonoma university

Has Critique run out of Steam? - On Discourse Research as Critical Inquiry – Some Problems and Issues, Reiner Keller, University of Augsburg

Begin with the Numbers, John M Johnson, Arizona State University

Experimenting with qualitative inquiry, Harry Torrance, Manchester Metropolitan University, UK

Challenging others’ challenges: critical qualitative inquiry in the knowledge game, Nigel Fielding, University of Surrey, U.K.

Plenary: Taking Hermeneutics and Phenomenology into the 9th Moment: Critical, Post, and Arts-Based Possibilities
Fri020 9:30-10:50 Union 314 B

Chair: Mark Vagle, Melissa Freeman, Brooke Hofsess

Mark Vagle, Melissa Freeman, Brooke Hofsess,

Paradigms, Pharadoxas and Dilemmas: from Special Needs, Inclusive Education to Attention to Diversity
Fri021 9:30-10:50 Union 215

Chair: Marisol Moreno-Angarita, National University of Colombia

(Panelist) Marisol Moreno-Angarita, National University of Colombia; (Panelist) Eliana Ibeth Sepulveda, National University of Colombia; (Panelist) Leidy Vanessa Quintanilla, National University of Colombia,
Autoethnography SIG: Autoethnographic Practice I

Fri022  Chair: Michael Humphreys, University of Durham

Relational Ethnography: Writing and Reading in and about Research Relationships, Gail Simon, University of Bedfordshire

The Value of Vignettes for Qualitative Research, Michael Humphreys, University of Durham, and Mark Learmonth, University of Durham

Autoethnography: Witnessing the emergence of the professional self, salma siddique, University of Aberdeen

Radical Particularity and a Caring Society - The promises of political autoethnography (as an epistemology and method), Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies

Dewey, Habermas, and Bakhtin: The Epistemological Foundations of My Autoethnography, Mateus Yumarnamto, Indiana University Bloomington

Collage as Critical Inquiry: Teacher Identity, School Culture, and the Spaces In-Between

Fri023  Chair: Christina Hanawalt, The Pennsylvania State University


School as Collage: Constraints and Possibilities, Amy Bloom, Kutztown University

“Dressing Up”: Pre-service Teachers Explore Their Professional Identities Through Paper Dolls, Amy Pfeiler-Wunder, Kutztown University

PostSecret Teacher Fears: Collage, Storytelling, and Multivocality, Samantha Nolte-Yupari, Nazareth College

Discussant, Charles Garoian, Penn State University
Fri024  Education: Rethinking Educational Practices

9:30-10:50  Everitt 165

Chair: Kristin Hoyt, Kennesaw State University

Seeking Harmony Amidst Dissonance …or not?, Kristin Hoyt, Kennesaw State University

Comics: Learning through artistic practice, Gary Johnson, Texas Tech University

Read in science class: 10 years of research, reflection and items for discussion, Sandra Patricia Rojas, Estudiante

Development of Unit Relation and Iteration in Length Measurement: A Microgenetic Study, Maria Vukovich, University of Denver, Douglas Van Dine, University of Denver, and Douglas H. Clements, University of Denver

Hidden Curriculum in Philosophy of Education Class, Kanako Ide, Soka University

Fri025  Education: Early Childhood and Elementary Education

9:30-10:50  Everitt 241

Chair: Zeynep Akdağ, zimenzeynepakdag@gmail.com

An Investigation of Novice Early Childhood Education Teachers’ Concerns in Their First 3 Years of Teaching and Intern Teachers’ Expectation before Entering the Teaching Profession., Zeynep Akdağ, zimenzeynepakdag@gmail.com

Giftedness in Early Childhood: Beliefs and Practices in Pre-Kindergarten Classrooms, Rania Camille Salman, University of North Texas, and Todd Kettler, University of North Texas

Korean Middle- and High-School Math Teachers’ Understanding of Formative Assessment: An Interview Study, Sun Hee Lee, University of Illinois at Urbana-Champaign

Imagineering Elementary Social Studies: A Qualitative Inquiry into Teachers’ Curricular Experiences with Disney’s EPCOT, Lori Turner Meier, East Tennessee State University

Males in Early Childhood Education and Elementary Education: Perceptions, Progress, and Potential, Kurt L Kurtzhals, Ball State University
Fri026  Conceptions of Home

9:30-10:50  Everitt 245

Chair: Kirsten Goeckel, Trent University, Trent Fleming School of Nursing

Planning, Finding or Opting to be at Home: Stay-at-Home Fathers, Care and Masculinity, Caryn Euting Medved, Baruch College, City University of New York

Between Resisting and Reproducing Labels: Ethical Explorations of the Meaning of Homeless, Addict, and Mother, Laurie MacGillivray, University of Memphis, Katharina A. Azim, University of Memphis, and Donalyn Heise, University of Memphis

Between two languages: Exploring issues of trustworthiness in the process of translation, Ana Luisa Munoz-Garcia, State University of New York at Buffalo

A Situational Analysis of Risk in Ontario Home Health Care, Kirsten Goeckel, Trent University, Trent Fleming School of Nursing, and Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing

On the other side of family homelessness: A trauma-informed approach to inquiry with extraordinary mothers, Marie Gina Sandy, University of Wisconsin-Milwaukee

Fri027  Digital Tools in Qualitative Research: Innovative Analysis with QDAS

9:30-10:50  Lincoln 1020

Chair: Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH

Software tools in qualitative research: Gathering data, analyzing data, sharing results - processed in a digital flow, Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH

Beyond Words: Bringing the Visual into Qualitative Analysis, David K. Woods, Wisconsin Center for Education Research, University of Wisconsin, Madison

For the Sake of Mathematics Education Research, MAXQDA: An Alternative Analysis Way for Solutions of Algebraic Word Problems. Serife Sevis, Indiana University, Serife Sevis, Indiana University
Title: Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What does it mean for validity?, Peiwei Li, Springfield College, Pengfei Zhao, Indiana University, Karen Ross, University of Massachusetts - Boston, and Barbara Dennis, Indiana University

Fri028  Psychology: Rethinking Psychology
9:30-10:50 Lincoln 1027

Chair: Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine)

On the Praxeological Grounds of Qualitative Studies in Psychology, Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine), and Rodion Svynarenko, Department of family sciences at University of Kentucky

What Psychologists are Studying: Reactions or Technologies?, Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine), and Rodion Svynarenko, Department of family sciences at University of Kentucky

Humor: Multiple Perspectives in Psychology, Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Yamilé Núñez, Universidad de Puerto Rico, Río Piedras

Similarities between Psychology and Classical Taoism, Julian Laboy, Universidad de Puerto Rico Rio Piedras

Fri029  Representations, Social Constructions, and Identities
9:30-10:50 Everitt 260

Chair: Valentina Penalba, Saint Louis University

In-depth Interviews on the Construction and Deconstruction of Chinese Journalists’ Professional Identity, Lihua Gan, Central China Normal University

Designing Animals: Prototyping and experimentation in the National Zoological Park in Santiago, Chile., Martin Tironi, Pontificia Universidad Catolica de Chile, José Neira, Pontificia Universidad Catolica de Chile, and Pablo Hermansen, Pontificia Universidad Catolica de Chile

The meta-perception of Turks living in the United States, Esen Saygin Koc, Bowling Green State University

Children of the Disappeared in the Argentinian dictatorship: Reviewing cultural and technological issues, Valentina Penalba, Saint Louis University
Politics of Representation and Ethics of Evidence in Social Science Research on Supertyphoon Haiyan. Eduardo F. Roquino, University of the Philippines Visayas Tacloban College, Winifredo B. Dagli, University of the Philippines Los Banos, Winifredo Bonquin Dagli, University of the Philippines Los Banos, and EDUARDO FIRMO ROQUINO, University of the Philippines Visayas Tacloban College

Fri030  Directions in Arts-Based Research I
9:30-10:50  Gregory 100

Chair: Jillian Carter Ford, Kennesaw State University

Who is really crazy here?: Using collage to convey feeling in writing, Jillian Carter Ford, Kennesaw State University

Performatice representation of results in evaluative works: A discussion on validity, Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign

THE ETHNOGRAPHY FROM ART: Expressive workshops as a privileged space for participant observation, Eva Marxen, Massana UAB

Using Photovoice to Empower International Students to Advocate for Themselves, Daniel Paul Marschner, University of Cincinnati, and Lisa Vaughn, Cincinnati Children’s Hospital Medical Center

Coalition for Critical Qualitative Inquiry: Claiming Power: Activism and Participation
Fri031
9:30-10:50  Lincoln 1000

Chair: Xiying Wang, Beijing Normal University

Living in a Margin: Case Study of a Transgender Woman living with HIV/AIDS, Xiying Wang, Beijing Normal University

Understanding the Occupy Central with Love and Peace Movement through Critical/Cultural Studies, Scott P Jarmon, sjarmon@angelo.edu

Narrative of death and political subjectivation in scenarios of fights for life, Rosineide Cordeiro, Federal University of Pernambuco, Brazil, and Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, Meagan Call Cummings, Indiana University Bloomington
**Coalition for Critical Qualitative Inquiry: Critical Qualitative Research Initiative in Higher Education: Studies in Progress**

Fri032  
9:30-10:50  Lincoln 1002

**Chair:** Gaile Cannella, Arizona State University

Development of Ethical Considerations of Researchers at HBCUs: A Grounded Study of Exploration, Collins Donald, Prairie View A&M University, and Marcia C. Shelton, Independent Scholar

Sister Outsider Thirty Years Later: Counterstories of the Experiences of Women of Color in the Neoliberal University, Kelly Medellin, Midwestern State University, Kia S. Rideaux, University of North Texas, and C. Joyce Price, University of North Texas

Disrupting the Introductory Qualitative Research Course: Teaching and Mentoring Graduate Students to Resist Neo-Liberal Politics and Practices, Candace Kuby, University of Missouri, and Rebecca c. Aguayo, University of Missouri,

PosthumanRousseauPsalms: Performative Subjective Professionalism, Becoming Educators Building in Critical Dense Dynamics from the Start, Anne B Reinertsen, Queen Maud University College, and Ann Merete Otterstad, Høgskolen i Oslo and Akershus

Critical Methodologies and Neoliberal Colleges of Education in the United States, Gaile Cannella, Arizona State University, and Yvonna S. Lincoln, Texas A&M University

**Fri033  Spotlight: Crash Course in Arts-Based Research**

9:30-10:50  Davenport 329

**Chair:** Patricia Leavy, www.patricialeavy.com

Fiction-Based Research 101, Patricia Leavy, www.patricialeavy.com

Ethnotheatre 101, Johnny Saldaña, Arizona State University

The Basics of Poetic Inquiry, Sandra Faulkner, Bowling Green State University

The Basics of Autoethnography, Tony E Adams, Northeastern Illinois University
Doctoral Students Earning Their Theories: Plugging Theory(ies) Into Methodology

Fri034

9:30-10:50 English 160

Chair: Susan Naomi Nordstrom, University of Memphis

Outside-In and Within: Deconstructing the Irreducible Margin in the Academic Research Center., Katharina A. Azim, University of Memphis

The Ethics of Speaking: Covert Stuttering and Technologies of the Self, Christopher D. Constantino, University of Memphis

It’s Not Contagious, HoneyŸIt Is Contagious, Honey., Katherine C. Brown, University of Memphis

Creating a Deleuzian Space for Death Studies, Carlos Torres, The University of Memphis

“I’d Call That a Radial Interpretation of the Text”: How Popular Culture Tackles Topics

Fri035

9:30-10:50 Lincoln 1024

Chair: Andrew F. Herrmann, East Tennessee State University

Breaking Bad, Change, and Representations of the Cancer Experience, Jay Baglia, DePaul University

“We Are Weak”: Corruption in the Bowels of Whedon’s Organizations, Andrew F. Herrmann, East Tennessee State University

Give Pax a Chance: Constructing Reaver Madness and Creative (Mal) Adjustment in Firefly and Serenity, Kristen Blinne, SUNY Oneonta

We Don’t Live in an Either/Or World: A Pop Culture Conversation, David Franklin Purnell, dfpurnell70@gmail.com
**Spotlight: At Home with Hip Hop Feminism in the Classroom**

Fri036 9:30-10:50 Lincoln 1028

Chair: Himika Bhattacharya, Syracuse University

Roundtable Participants, Zenzele Isoke, University of Minnesota, Ruth Nicole Brown, University of Illinois at Urbana-Champaign, Desiree Yomtoob, Syracuse University, CHamara Kwakye, University of Kentucky, and Robin Boylorn, University of Alabama

Book signing with Aisha Durham will follow after roundtable discussion,

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**Arts-Based Research: Feminist Subjectivities in the Arts and Education**

Fri037 9:30-10:50 Lincoln 1062

Chair: Laura Trafi-Prats, University of Wisconsin, Milwaukee

Embodying Disney: Experimenting With Radical Senses of Beauty, Feminist Re-mythification, and Teacher's Subjectivities, Laura Trafi-Prats, University of Wisconsin, Milwaukee, and Gina Ruchalski, University of Wisconsin-Milwaukee

The praxis of reflexivity and power in a Feminist methodology, Aly Elfreich, Urban Education Studies, Indiana University—IUPUI, Zulfukar Ozdogan, Inquiry Methodology, Counselling & Educational Psychology, Indiana University - Bloomington, Aly Elfreich, Indiana University—IUPUI, and Zulfukar Ozdogan, Indiana University

Not Why But “How” Practice as Research? Tracing the Bones of a Practice-Based Account on Body, Gender and Virginity, Nazlihan Eda Ercin, Drama and Performance Practice, University of Exeter, UK

A Thing Held in Full View: A Lament on the American Political Indictment of the Female Body, Michelle Renee Cowin-Mensah, Bowling Green State University

Tapping into the Truth Inside: Toward a Black Feminist Epistolarium in Education, Khahlia Sanders, University of Cincinnati
Arts-Based Research: Make Mine a Double: Dramatic Reading

9:30-10:50 Lincoln 1090

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University; (Panelist) Tamara Harper Shetron, Texas State University; (Panelist) Kristie Carol O’Donnell, Texas State University; (Session Organizer) Jodi Lampi Northern Illinois University,

Pedagogical Explorations of New Materialist Concepts

9:30-10:50 Noyes 165

Chair: Jessica L. Holt Daniels, The University of Georgia

Desiring Deleuzian Desire, Erin Crews Adams, The University of Georgia

Intense, More Intense, Most Intense, Cindy Hokie Blair, The University of Georgia

The Rhizomatic Intra-actions of Educators through Pinterest, Danelle Marie Chamberlin, University of Georgia

Assemblage and Signs in the Classroom, Pierre Sutherland, The University of Georgia

Life Amidst the Mess: Entanglement in Ethnographica, James F Woglom, The University of Georgia

Non-Western Epistemologies I

9:30-10:50 Noyes 217

Chair: Yun-kyoung Park, Cheongju National University of Education

What does it mean to be Asian?: A Comparative Study of Asian Multicultural Literature, Anita Nigam, Texas Tech University, and Elizabeth Isidro, Texas Tech University

How do Taiwanese Media Create Anti Korean Sentiment, Victoria Y Chen, UT Austin

Exploring the Cross-Cultural Adaptation of Asian Graduate Students in the U.S.: a Pilot Study, yiying xiong, department of counselor education, Ohio University, and Yuchun Zhou, Ohio University
The Interplay of Culture, Identity, Belonging and Lived Experiences in Fieldwork with Asian Americans, Hyeyoon Park, College of Education, University of Washington, and Brinda Jegatheesan, College of Education, University of Washington

The Disparity between Korean Adolescents’ Attitudes for Minorities and Perspectives on the Preferential Treatment policy, Yun-kyoung Park, Cheongju National University of Education

**Fri041  New Methods and Methodologies I**

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<td>9:30-10:50</td>
<td>Engineering 106B3</td>
<td>Chair: Elizabeth Visedo, Independent Scholar</td>
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Reflections about methodology and challenges: when you do a social research with migrated people, Andrea Avaria, Universidad Santo Tomas

Phenomenological research and praxis: Re-thinking the critical nature of seeing, William R. Muth, Virginia Commonwealth University, and Hilary E. Hughes, Department of Educational Theory & Practice, University of Georgia

Against Method: Resisting Traditional Methodologies of Research in Practitioner-Based Academic Programs, Austin Pickup, Aurora University

Extreme Member Check for Augmented Focus on Participants’ Voices and Agency, Elizabeth Visedo, Independent Scholar

**Fri042  Indigenous Research: Arts Based Research and Indigenous Ways of Knowing**

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<td>9:30-10:50</td>
<td>Union Illini Room C</td>
<td>Chair: Damara Paris,</td>
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Decolonizing research through images of wellbeing, Janice Victor, Indigenous Peoples’ Health Research Centre, Linda Goulet, First Nations University, Northern Campus, Warren Linds, Concordia University, Lacey Eninew, Indigenous Peoples’ Health Research Centre, and Jo-Ann Episkewen, Indigenous Peoples’ Health Research Centre
Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples’ Perspectives on Access to Healthcare Services, Brenda Cameron, University of Alberta, Rose Martial, University of Alberta, Maria del Pilar Camargo Plazas, University of Alberta, Lindsay Ruth Hunt, University of Alberta, Krista Hungler, University of Alberta, Anna Santos Salas, University of Alberta, and Lisa Bourque Bearskin, University of Alberta

**Fri043  Spotlight: Directions in Grounded Theory I**

9:30-10:50  Union 403

*Chair: Lubomir Popov, Bowling Green State University*

Humanizing Grounded Theory: A Journey Lived by Kathy Charmaz, Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur

Employing Theoretical Sampling to Inform a Grounded Theory Model of Trust Formation in Youth Programs, Aisha Griffith, University of Virginia

Inductive Analysis on Library Climates, Leann Taylor, fltaylor@tntech.edu

A Grounded Theory Approach to Professional Development and Collaboration, Julie Stepp, Tennessee Technological University, and Leann Taylor, fltaylor@tntech.edu

A Community Response to “Blackboard Wars,” Elizabeth K. Jefters, Georgia State University

Understanding Your Market: Qualitative Methodology for Researching Small Market Niches, Lubomir Popov, Bowling Green State University

**Fri044  Spotlight: Deleuze experiments**

9:30-10:50  Union 405

*Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University*

Experimenting with the Fold: Methodology as Movement, Movement as Methodology, Marek Tesar, University of Auckland

Experimental and productive video: connections and sensations in a Deleuzian ontological frame, Justin Hendricks, University of Florida

Photography interrupted: lines of flight as hypermodal reading and writing practices, Jasmine Ulmer, University of Florida
Desire working on the smooth and the striated in motherhood: becoming woman in the religious movement, Teija Tuulkki Rantala, Helsinki University

**Autoethnography SIG: Narratives from the Temple of Knowledge: Using our Stories for internal and external Outreach**

**Fri045**  
11:00-12:20  
Union 210

**Chair:** Kate McDowell, University of Illinois at Urbana-Champaign

Fun times with Government information and Outreach, Tom Rohrig, Texas Tech University

Once Upon a Time, Esther De-Leon, Texas Tech University Libraries

Impact of Research on Library use by students on Management practices, Innocent Awasom, Texas Tech University, and Minerva Alaniz, Texas Tech University Libraries

**Plenary: Challenges for a New Critical Inquiry II: Issues of Research**

**Fri046**  
11:00-12:20  
Union 314 A

**Chair:** Uwe Flick, Free University of Berlin, Germany

Introduction to the Panels, part 2, Uwe Flick, Free University of Berlin, Germany

Migration, Unemployment, and Lifeworld, Uwe Flick, Free University of Berlin, Germany, Andreas Hirseland, Institute for Employment Research (IAB), Nuremberg, Germany, and Sarah Rasche, Free University of Berlin, Germany

The Politics of Chinese Sociological Inquiry in the 1980s, Ping-Chun Hsiung, University of Toronto, Scarborough College

Equality and the Political. Towards a New Understanding of Qualitative Inquiry, Rainer Winter, Alpen-Adria Universitaet Klagenfurt, Austria

Confronting the Challenges for a New Critical Inquiry, Norman Denzin, University of Illinois at Urbana-Champaign
**Fri047  Autoethnography SIG: Memory**

11:00-12:20  Union 209

*Chair: Barbara Ann Barton, Western Michigan University*

Snapshots: A Meditation on Storytelling, Memory, and Time, *Erin Scheffels, University of South Florida*

Narrating Purpose into Accidents and Trauma: an Autoethnography, *Lisa Spinazola, Department of Communication, University of South Florida*

The Memory Rope: Preservation of the humor in my life while facing down MS, *Barbara Ann Barton, Western Michigan University*

Defining Moments: An Authoethnographic Performance Toward Understanding the Complexities of Reproductive Control and Justice, *Debbie Hrubec, University of Illinois Urbana-Champaign*

**Autoethnography SIG: Spotlight: Autoethnography: Moving Forward, Looking Back 1**

**Fri048**

11:00-12:20  Union 211

*Chair: Christopher N. Poulos, The University of North Carolina at Greensboro*


**Fri049  Autoethnography SIG: Queer Identities**

11:00-12:20  Union 215

*Chair: Ruth Salles, none*

Pauline's Bane, *Ruth Salles, none*

I Thought This Would Be a One-Time Thing: On Coming Out, Again, *Kari J. Dockendorff, University of Utah*
Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development, *Michelle L Knaier, Purdue University*

On Lesbian Love and Damage in Neoliberal Times: Employing Performative Autoethnography as Methodology of Discovery, *Katharine Matthaei Sprecher, Ohio University*

Trans* Identities and Personal Narratives, *Andres Peralta, Texas Tech University*

**Autoethnography SIG: Communities and Power Relations**

**Fri050**

11:00-12:20 Union 217

Chair: *Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil*

Investigating the research: reflections on the encounters in data production and sharing, *Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil, and Rosineide Cordeiro, Federal University of Pernambuco, Brazil*

Food and Community, *David Franklin Purnell, dfpurnell70@gmail.com*

The Spirit of Freire Haunts Gezi Resistance: Reading Gezi Movement with lenses of Freirean concepts., *dilber celebi, Texas Tech University*

Circus, The Strength of the Vulnerable Community, *Kettil Cedercreutz, University of Cincinnati, Division of Professional Practice and Experiential Learning*

**Fri051 Critical and Post-Structural Education**

11:00-12:20 Everitt 151

Chair: *Danelle Marie Chamberlin, University of Georgia*

Data Driven Schools: Problematic Spaces, *Danelle Marie Chamberlin, University of Georgia*

Ideas worth Spreading: Power, Subjection, and Resistance within the Discursive Formation of TED, *Jessica L. Holt Daniels, The University of Georgia*

Sexuality Education: Georgia’s G-Spot, *Cindy Hokie Blair, The University of Georgia*

The Quantified Child, *Rebecca Smith, University of Georgia*
Rethinking Research, *Leslie Rech, University of Georgia*

**Fri052  Education: Rural Education**

11:00-12:20  

*Chair: Cath Gristy, Plymouth University*

Rural school leadership narratives in South Africa, *Brigitte Smit, bsmit@mweb.co.za*

Stories from the School Bus: Being Heard and Spreading the Word through Deleuzian Assemblage, *Cath Gristy, Plymouth University*

Good Fit for Schooling, *Zekiye Yahsi, Gazi University*

Multiple ‘voices’ in analysis: what might be heard when school principals talk about their work., *Kerry Earl, University of Waikato*

**Fri053  Education: Language Proficiency**

11:00-12:20  

*Chair: Rejane Dias, University of Illinois at Urbana-Champaign*

Effectiveness of Spanish Foreign Language Instruction at the High School Level: Giving Students Voice, *Rejane Dias, University of Illinois at Urbana-Champaign*

Quest for Success: How English Language Proficiency Shapes Academic Identities of International Students, *Dorota Silber-Furman, Tennessee Tech University*

Turkish Language Teachers’ Views on Texts in Turkish Language Textbooks, *hatice coşkun, yuzuncu yil universitesi*

“Proper Pronunciation”: An Analysis of a Native French Speaker’s Phonological Features in English, *Natasha H. Chenowith, Kent State University*

The Case of a K-1 Spanish as a Foreign Language Classroom: A Sociocultural Perspective, *Rejane Dias, University of Illinois at Urbana-Champaign*
Spotlight: Critical Inquiry: Exposing Omissions and Oversights, that Exclude

**Fri054**  
**11:00-12:20**  
Everitt 245

**Chair: Janice Morse, University of Utah**

1. “Preserving the Core Self: The Challenging and Strategic Processes for People with Parkinsonism”, Terrie Vann-Ward, University of Utah

“Charting stigma: How nurses talk about girls on the walk.”, Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing, and Naomi Cailes, Trent University

“Theoretically-derived understanding vs clinical measurement: Challenging the validity of the Distress thermometer.”, Janice Morse, University of Utah

“A shot in the dark? Do Canadian adolescent girls know enough to decide about Gardasil?”, Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing, and Sarah Dykman, Trent University

“Qualitatively-Driven Mixed-Method and Multiple Method Study of Mindfulness Training in School Children.”, Julianne Cheek, Østfold University College, Halden, Norway

Digital Tools in Qualitative Research: Integrating Technology and Education

**Fri055**  
**11:00-12:20**  
Lincoln 1020

**Chair: Lucinda Marie Juarez, Texas A & M University - Corpus Christi**

Transforming Literacy Instruction: Exploring Pre-Service Teachers’ Integration of Tablet Technology in Reading, Comprehension, and Writing, Lucinda Marie Juarez, Texas A & M University - Corpus Christi

Using technology to improve teaching and learning: a case study on the use of e-learning tools for assessment at a higher education institution in South Africa, Thuthukile Jita, University of the Free State, South Africa

Technology Integration at Tatweer Schools in Saudi Arabia: Understanding Teachers Lived Experiences. Soha Fallata, Ball State University, Soha M Fallata, Ball State University

Understanding an Elementary Teacher’s Experiences in The Use of Interactive White Board through Narrative Inquiry, Ali ERSOY, Anadolu University, and Mahmut Bozkurt, Anadolu University
**Fri056  Psychology: Health Psychology**

11:00-12:20  
Lincoln 1027

**Chair:** Ishita Upadhyay, Delhi University

Understanding the lived reality of women with Rheumatoid Arthritis, *Ishita Upadhyay, Delhi University*

Exploring the Sleep Habits Among College Students, *Yuchun Zhou, Ohio University, and Michelle Lynn Shinaberry, Ohio University*

How do you mean “funky?”: How phenomenology + UX enhances understanding of behavioral intervention technologies, *Kristina M Pecora, Northwestern University*

“My body was my temple”: A narrative revealing body image experiences following treatment of a spinal cord injury, *Aly Bailey, Brock University, Kimberley L Gammage, Brock University, Cathy van Ingen, Brock University, and David S Ditor, Brock University*

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**Fri057  Rethinking the Spatial**

11:00-12:20  
Everitt 260

**Chair:** Krystal M Bresnahan, University of South Florida

Walking in two worlds: The power of translation in one collaborative effort., *Lucinda Grace Heimer, UW-Whitewater, Dianne Sullivan, LCO Indian Child Welfare & Family Services, and Thelma Nayquonabe, Lac Courte Oreilles Ojibwe Community College*

Spacio-Temporal Discourses: Literacy Identity in Time and Space, *Heidi Regina Bacon, Southern Illinois University Carbondale, and Jean Kaya, Southern Illinois University Carbondale*

Practicing Reflexion in Post-Intentional Phenomenological Research, *Roberta Gardner, rgardner@umw.edu, and Keri Duncan Valentine, West Virginia University*

Re-casting Rehearsal: The Production of “Insert Family Photo Here”, *Krystal M Bresnahan, University of South Florida*

The Phenomenon of Abstract Cognition among Scholastic Chess Participants, *Brent Laws, University, and William Flora, University*
Directions in Arts-Based Research II

11:00-12:20 Gregory 100

Chair: Prunella Bramwell-Davis, Royal College of Art

Using the journey metaphor to explore routes to empowerment in Research and Design Processes, Prunella Bramwell-Davis, Royal College of Art

Research based on art therapies in socionatural disasters contexts in Chile, Adriana Elizabeth Espinoza, University of Chile, and Paulina Osorio-Parraguz, University of Chile

Ecolinguistics and the Art of Language, Kristin Dillman Jones, Concordia University Chicago

Photography workshop with children, Pamela Reyes, Facultad de Artes, Universidad de Chile, Yanina Marjorie Gutierrez, Universidad de Chile, and Carla Moto, Universidad de Chile

Coalition for Critical Qualitative Inquiry: Critical Research: Positionings/Identities

11:00-12:20 Lincoln 1000

Chair: Anastasiya Shtaltouna, Centre for Development Research, ZEF

Ethnography and reflexivity in empirical research: Critical views on qualitative research methodologies from across Asia, Anastasiya Shtaltouna, Centre for Development Research, ZEF, and Farah Purwaningrum, Institute of Asian Studies (Brunei)

Identity construction in social research of gender, masculinity and fatherhood, María Alejandra Salguero Velázquez, National Autonomous University of Mexico

Transcending Accumulated Knowledge: Pulling together Knowledges and Ongoingly Co-creating Knowledges, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Twixt the Interviewer and the Interviewee: An Interactive Performative Analysis of Interviewing Dynamics, Barbara Dennis, Indiana University
Coalition for Critical Qualitative Inquiry: Spotlight: Becoming Earth: A post-humanism turn in educational discourse

Fri060
11:00-12:20 Lincoln 1002

Chair: Anne B Reinertsen, Queen Maud University College

Becoming Earth and Piketty Talk: The Double(d) Logic of the Gift collapsing the nature –culture divide, Anne B Reinertsen, Queen Maud University College

Notes on worldly becoming with/in child/hoods..., Ann Merete Otterstad, Høgskolen i Oslo and Akershus

Writing as a link to the world, Britt Kramvig, The Arctic University of Norway, Kirsten Stien, The Arctic University of Norway, and Rebekka Brox Liabø, CEO of own company, Rulleramp

Fri061 Embodied Encounters as Research Practice
11:00-12:20 Davenport 329

Chair: Teija H Loytonen, Aalto University School of Arts, Design and Architecture

(Session Organizer) Teija H Loytonen, Aalto University School of Arts, Design and Architecture;(Session Organizer) Eeva H Anttila, University of Arts Helsinki Theatre Academy;(Panelist) Eeva H Anttila, University of Arts Helsinki Theatre Academy;(Panelist) Hanna Ellen Guttorm, University of Helsinki;(Panelist) Teija H Loytonen, Aalto University School of Arts, Design and Architecture;(Panelist) Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki,

Fri062 Learning through Collaborative Writing in Doctoral Education
11:00-12:20 English 160

Chair: Audra Skukauskaite, University of Incarnate Word

This is Not Collaborative Writing, Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Jasmine Ulmer, University of Florida
Reflective Dialogue: Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry, Barbara Dennis, Indiana University, Karen Ross, University of Massachusetts - Boston, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University

Learning Research through Collaborative Writing, Audra Skukauskaite, University of Incarnate Word, Lisa Rodriguez, University of Incarnate Word, Jessica Rangel, University of Incarnate Word, and Denise Ramon, University of Incarnate Word

Student Collaboration in the Context of a Doctoral Seminar: Our Perspectives on Generating and Analyzing Data Together; Audra Skukauskaite, University of Incarnate Word, Dianna Huxhold, Indiana University Bloomington, Libba Willcox, Indiana University Bloomington, Alexandra Panos, Indiana University Bloomington, Leah Peck, Indiana University Bloomington, and Robin Jones, Indiana University Bloomington

Digital Tools in Qualitative Research

11:00-12:20 Lincoln 1024

Chair: Raul Alberto Mora, Universidad Pontificia Bolivariana

Challenges and benefits of using online qualitative research methods to explore leisure and the transition to retirement, Toni Liechty, University of Illinois at Urbana-Champaign, Rebecca Genoe, University of Regina, and Hannah Marston, Institut für Bewegungs-und Sportgerontologie

“The Phalanx Covenant”: Do we need the X-Men to evaluate some ubiquitous learning scenarios?, Iván Manuel Jorrín-Abellán, Kennesaw State University, and Juan A. Muñoz-Cristóbal, Universidad de Valladolid

The transmedia narratives and their contributions to qualitative methodologies, Luis Felipe González-Gutiérrez, Universidad Santo Tomás

A Digital Ethnography of Language-as-victory and Second Language Literacies in Gaming Communities, Raul Alberto Mora, Universidad Pontificia Bolivariana, Brayan Estiben Rojas-Echeverri, Universidad Pontificia Bolivariana, Sebastián Castaño, Universidad Pontificia Bolivariana, Michael Hernandez, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Universidad Pontificia Bolivariana
Directions in Critical Race Theory I

11:00-12:20 Lincoln 1026

Chair: Thinavhudzulo Norman Mafumo, University of Limpopo

Deliberate Racial Integration in South African Public Schools: A Critical Reflection, Thinavhudzulo Norman Mafumo, University of Limpopo

The Critical Race Moment: New Perspectives, Robert Anthony Ward, University of Illinois at Champaign-Urbana

“Santa just is white”- An analysis of maintenance and protection of constructed whiteness, Esen Saygin Koc, Bowling Green State University

Cultural and teaching experiences of African-born immigrant teachers United States K-12 schools, Alex K Kumi-Yeboah, University at Albany-SUNY

The Unofficial Student Affairs Leader: The Experiences of African American Student Leaders at Predominately White Universities, Timothy Staples, Aurora University

Advertising ‘Interraciality’ and ‘Multiraciality’ In ObamaLand – Representations and Images in Kohl’s, Macy’s, Sears, Wal-Mart, etc., Salvador Raymundo Victor, Bethune-Cookman University

Feminist Qualitative Research on Education

11:00-12:20 Lincoln 1028

Chair: Nancy Daley Moore, University of Georgia

Researcher, Teacher, and Interviewer: Exploring the complexity of combining these roles during the research process, Nancy Daley Moore, University of Georgia

Changing bias: A short intervention, Carol Isaac, Mercer University-Atlanta

Storytelling as a Research Method: Constructing Meaning from Stories, Dichos, and Consejos, Norma Marrun, University of Illinois at Urbana-Champaign
**Arts-Based Research: Stories of Identity through the Arts**

**Fri066**

11:00-12:20 Lincoln 1062

*Chair: Shanna Coulter, Kennesaw State University*

Hair Piece, Hair Peace: An Interrogation of Identity, *Shanna Coulter, Kennesaw State University, Jamie Richardson, Cooper Middle School, Sara Sousa, Brighton Academy, V. Kottavei Williams, Grady High School, and April Munson, Kennesaw State University*

Masculinidades en movimiento, *John Mario Cardenas, Professor*

Teacher Identity Construction through Literature and Art, *Elizabeth Isidro, Texas Tech University*

Who am I? The Analysis of Visual Imagery as an Identity Research Tool, *Gary Johnson, Texas Tech University*

Girls Can be Engineers and Boys Can Be Nurses! Children’s Drawings and Career Stereotypes, *Kalinda R Jones, Loyola University, Maryland, and Gary Johnson, Texas Tech University*

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**Arts-Based Research: Facilitating Transformative Learning through Musical Autoethnography**

**Fri067**

11:00-12:20 Lincoln 1090

*Chair: Anjali J Forber-Pratt, University of Kansas*

(Session Organizer) Anjali J Forber-Pratt, University of Kansas;(Chair) Anjali J Forber-Pratt, University of Kansas;(Session Organizer) Steven R Aragon, Texas State University;(Panelist) Steven R Aragon, Texas State University;(Session Organizer) Mary Helen Martinez, Texas State University;(Discussant) Mary Helen Martinez, Texas State University;(Session Organizer) C. Jefferson Grider, University of Illinois;(Panelist) C. Jefferson Grider, University of Illinois,

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**Opportunities for Learning in a Theatre Directing Course: Musings from a Classroom Ethnography**

**Fri068**

11:00-12:20 Everitt 269

*Chair: Jeanine Belcastro Went, Colorado State University - Fort Collins*

(Session Organizer) Jeanine Belcastro Went, Colorado State University - Fort Collins,
Postfoundational Considerations of an “Autobiographical Ethics” in Qualitative Research

Fri069 11:00-12:20 Noyes 165

Chair: Janet L Miller, Teachers College, Columbia University

Working Autobiographically “As Multiracial, Bi-National:” Entangling Ethical Research Responsibilities, Patricia Gibson, Teachers College, Columbia University

How Am “I” Ethical When I “Succeed” as “They” “Fail?”: Autobiography with/in Racial and Ethnic Complexities, Sharon Leathers, Teachers College, Columbia University

White Women Teachers, Black Boys: Epistemological and Ontological Entanglements, Mary Newbery, Teachers College, Columbia University

Autobiography, Ethical Entanglements, and ‘Fantasies of Possession’, Janet L Miller, Teachers College, Columbia University

Fri070 Non-Western Epistemologies II

11:00-12:20 Noyes 217

Chair: Ishva Minefee, University of Illinois at Champaign-Urbana

The Empire Strikes Back: Royal Dutch/Shell’s Response to Anti-Apartheid Divestment Pressures, 1986-1990, Ishva Minefee, University of Illinois at Champaign-Urbana

Tacit Cultural Knowledge: An Instrumental Case Study of Mixed Methods Research in South Africa, Debra Rena Miller, University of Nebraska-Lincoln

Poor mathematics performance of South African students points towards poor mathematics foundation of young children: a case of a preschool number development experience., Nosisi Nellie Feza, University of South Africa

Transformations: The Performativity of Being Contemporary and Indigenous, Adetty Pérez Miles, The University of North Texas
**Negotiating and Managing a Team Ethnography Across Sites and Settings**

Fri071  
11:00-12:20  
Engineering 106B3

*Chair: Frank Vernon, University of Wisconsin - Madison*

(Session Organizer) Frank Vernon, University of Wisconsin - Madison; Nancy Kendall - University of Wisconsin-Madison; Denise Goerisch - University of Wisconsin-Madison; Matthew Wolfgram - University of Wisconsin-Madison; Esther Kim - University of Wisconsin-Madison

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**Indigenous Research: Identity and Indigenous Methodologies**

Fri072  
11:00-12:00  
Union Illini Room C

*Chair: Elizabeth Fast, Ecole Nationale d’Administration Publique*

Neither an Insider nor an Outsider: The Complexities of Engaging in Indigenous Research from a Métis Perspective, *Elizabeth Fast, Ecole Nationale d’Administration Publique*

Lenses Don't Change the Eye: Indigenous Methodologies as Ethical Imperatives, *Stephanie Zywicki, Purdue University, and Jake Burdick, Purdue University*

Integrative Healing through Decolonization and Memory Work, *Kris Clarke, California State University Fresno*

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**Directions in Participatory Qualitative Research I**

Fri073  
11:00-12:20  
Union 403

*Chair: Robin Lindquist-Grantz, University of Cincinnati*

Creating the Future in Moral Education: Critical Utopian Action Research with High School Ethics Students, *Amy Rector Aranda, University of Cincinnati*

Community Based Participatory Research and Qualitative methods*: A Fruitful Pairing, *Melissa Morgan Consoli, University of California Santa Barbara, and Arpana Inman, LeHigh University*

Not for the Weak: Understanding Outcomes in Community-Academic Research Partnerships, *Robin Lindquist-Grantz, University of Cincinnati*
Method as Politics by Other Means: researcher activism, actor empowerment and video reflexivity, Jessica Mesman, Maastricht University, and Katherine Carroll, Mayo Clinic

Self Evaluation of An Action research Project, Yildiz Uzuner, Anadolu University

**Posthuman Research Practices: Interventions and Innovations**

**Fri074**

**11:00-12:20**

**Union 405**

**Chair:** Carol Anne Taylor, Sheffield Hallam University

The Neuron: Mapping a Cartography of the Forces and Connections between Early Childhood Educational Practices and the Neurosciences, Hillevi Lenz-Taguchi, Stockholm University, Sweden

Within, Against, and Beyond the Closure of Classical Western Metaphysics: De/colonizing Science and Technology Pedagogy, Marc Higgins, University of British Columbia

“Occasionally My Mug Goes Walkabout”: The Posthuman Life of Objects and Gendered Practices of Place-Making, Carol Anne Taylor, Sheffield Hallam University

Thinking with the Agentic Assemblage in Posthuman Inquiry, Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, University of Oregon

Engaging the Posthuman as Method of Inquiry and Pedagogic Practice within Contemporary Higher Education, Ken Gale, University of Plymouth, UK

**Autoethnography SIG: Plenary: New Directions in Critical Autoethnography**

**Fri075**

**1:00-2:20**

**Union 210**

**Chair:** Robin M Boylorn, University of Alabama

Painting Stories on Mirrors and Windows: Relating to Self, Other, and Othering Selves Through Critical Autoethnography, Kakali Bhattacharya, Kansas State University

Confessional Poetry as Poetic Inquiry as Critical Autoethnography, Sandra Faulkner, Bowling Green State University
Blackeyed, *Mary Weems, Independent Researcher*

Continuing the Work of SOLHOT (or More on Being Reckless): Exploring The Praxis of Collective Labor, Love, and Art, *Dominique C Hill, Miami University, and Durell M Callier, University of Illinois at Urbana*

Queering and Quaring Autoethnography, *Robin M Boylorn, University of Alabama, and Tony E Adams, Northeastern Illinois University*

OPERAAtunities in Critical Autoethnography, *Allison Upshaw, University of Alabama*

**Fri076  Spotlight: Empiricisms Before New Empiricism**

1:00-2:20  Union 314 A

*Chair: Elizabeth Adams St.Pierre, University of Georgia*

The Long Reach of Logical Empiricism, *Elizabeth Adams St.Pierre, University of Georgia*

Deleuze’s Transcendental Empiricism: Immanence and the Critique of Traditional Empiricism, *Serge F. Hein, Virginia Tech University*

The Bergson-Deleuze Thread: How Number Haunts Empiricism, *Elizabeth de Freitas, Adelphi University*

**Fri077  In Solidarity: Friendship, Family, and Activism Beyond Gay and Straight**

1:00-2:20  Union 314 B

*Chair: Lisa M. Tillmann, Rollins College*

(Session Organizer) Lisa M. Tillmann, Rollins College;(Panelist) Derek Bolen, Angelo State University;(Panelist) Lesa Lockford, Bowling Green State University;(Session Organizer) Patricia Geist-Martin, San Diego State University;(Panelist) Patricia Geist-Martin, San Diego State University;(Discussant) Lisa Tillmann, Rollins College,
Autoethnography SIG: New Directions I

1:00-2:20 Union 209

Chair: Joyce Lynnette Hocker, University of Montana

Criticism on the Side: Performing Colleague Criticism with Nico Wood, A. B., Southern Illinois University, Carbondale

Arias to A/R/Toigraphy: Beginning the Academic Reformation of an Opera Singer, Allison Upshaw, University of Alabama

Reflections of Eddie: Toward an Interpersonal Relationship Between Person and Pooch, John Marc Cuellar, Angelo State University

Writing as Analysis: A Decade of Mourning and Release, Joyce Lynnette Hocker, University of Montana

Autoethnography SIG: Spotlight: Autoethnography: Moving Forward, Looking Back 2

1:00-2:20 Union 211

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro


Autoethnography SIG: Race I

1:00-2:20 Union 215

Chair: Esen Saygin Koc, Bowling Green State University

“See! I am White!”: How Race, Shame and (il)Legitimacy Punched the Puerto Rican, Liza Ann Acosta, lacosta@northpark.edu

A caucasian with no race: An autoethnography, Esen Saygin Koc, Bowling Green State University
Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy, Jennifer L. Martin, University of Mount Union, and Martina L. Sharp-Grier, Stark State College

Uncertainty, or: How I learned to Stop Worrying and Love the Bomb, Matthew Adamson, University of Illinois at Urbana-Champaign

Gary, Indiana: A Critical Geography of a Fourth World City, Olon Frederick Dotson, Ball State University

**Fri081  Autoethnography SIG: Educational Issues**

1:00-2:20  Union 217

Chair: Yuwen Deng, Purdue University

Female International Students in a Homogeneous College: Experiences of Socio-cultural Alienation, Yuwen Deng, Purdue University, Nastaran Karimi, Purdue University, and Reiko Akiyama, Purdue University

Collaborative Autoethnography in Education: Teachers’ Engagement in a Multi-Layered Approach to Self-Inquiry and Reflection, Julie C Baker, Tennessee Technological University, Emily Thompson, Blackman Middle School, Nancy Landis, Upperman High School, Jessica Stephens, Philadelphia Elementary School, and Lacey Fults, Coffee County High School

STEMujeres: Testimonios of Latinas who successfully navigated the STEM fields, Karina Vielma, and Juan Manuel Nino, The University of Texas at San Antonio

Pre-Service Teacher Autoethanography through Original Reader’s Theater in a Classroom Management Course, Chrissy J Cross, Stephen F. Austin State University

**Fri082  Education: Qualitative Case Studies I**

1:00-2:20  Everitt 151

Chair: Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan

Highlighting literate identities through arts-based tasks, Irene Melabiotis, Western University

Case studies of exemplary secondary schools, Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan, and Pedro J. Canto-Herrera, Universidad Autònoma de Yucatán
Evaluation of the Implementation of the Foundations for Learning Campaign in Grade 6 Classes in South Africa, Mahlapahlapana Johannes Themane, University of Limpopo

The Storied Life of a Teacher, Mor Gueye, University of Illinois at Urbana-Champaign

Foreign Language Learners’ Perspectives of Spanish Community Service Learning, Annie Abbott, University of Illinois at Urbana-Champaign, and Rejane Dias, University of Illinois at Urbana-Champaign

A math major’s career path toward establishing a cooperative for helping school kids, Youngcook Jun, Sunchon National University

**Fri083  Education: Urban Education I**

1:00-2:20  Everitt 165

*Chair: Jennifer Esposito, Georgia State University*

A Narrative Ethnography of Tattoos and Graffiti as Second Language Literacies, Raul Alberto Mora, Universidad Pontificia Bolivariana, Maryori Giraldo, Universidad Pontificia Bolivariana, Tatiana Chiquito, Universidad Pontificia Bolivariana, Sara Uribe, Universidad Pontificia Bolivariana, and Natalia Ramirez, Universidad Pontificia Bolivariana

Shadowing: A Method of Seeing Things Seen & Unseen, Demetricia L Hodges, Educational Policy Studies, Georgia State University

“My Grandmama Really Throw it Down”: Learning from Twenty-first Century Students in an Urban Agricultural Science Class, Heather Rudolph, University of Georgia, Dept. of Math and Science Education

From Books to Bars: Urban Youth Investigate the School to Prison Pipeline., Jennifer Esposito, Georgia State University, Shadonna Davis, Georgia State University, and Garfield Bright, Georgia State University

**Fri084  Education: Teacher Education**

1:00-2:20  Everitt 241

*Chair: Anete Vasquez, Kennesaw State University*

Teaching and Learning in Diverse Schools: Comparing Two Approaches to Teacher Education, Ashlee Anderson, University of Tennessee, and Brittany Aronson, Miami University
Teacher Candidates Learning to Teach Through a Critical Literacy Lens, Anete Vasquez, Kennesaw State University

I Don’t Make the Rules, I Just Follow Them: Exploring Teaching and Education Through Autoethnography, Tiffany Octavia Harris, University of Illinois at Urbana-Champaign

The Intersections Among a Teacher Educator’s Language and the Emergence of Pre-Service Teacher Identities, Elizabeth McCall Bemiss, University of South Carolina

Perception as Reality: An Examination of Bias in Teacher Education, Lavern G Byfield, Southern Illinois University, Susan M Foster, Southern Illinois University, and Crystal Shelby-Caffey, Southern Illinois University

The Explorations of Teachers’ Narratives after Graduate School Secondment Programs: Participation and School Return with a Focus on Social Studies Teachers, Young Sun Jung, Seoul National University, Youngdal Cho, Seoul National University, and Seung-Yun Lee, University of Georgia

**Fri085  Emotions**

1:00-2:20  Everitt 245

Chair: Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

Emotions in the Doctor’s Office. Narratives of Mexican Medical Students., Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

Raising (Whose) Awareness? Discursive Positioning and Social Worlds of Mental Health Campaigns, Karen Heather Ross, University of Calgary

Moral Distress in Nursing Academe, Elizabeth Diener, Oklahoma City University, Erin Stratton, Oklahoma City University, P. Janine Kelley, Oklahoma City University, Rachel H Mack, Oklahoma City University, Jalelah Abdul-Raheem, Oklahoma City University, and Saleem F Al-Rjoub, Oklahoma City University

Shame, shortcoming, and uncertainty as sources of knowledge in narrative research, Rita Kristin Klausen, UiT The Arctic University of Norway, and Bodil Hansen Blix, UiT The arctic university of Norway

Objects, Affects, and the Everyday Experiences of Seclusion and Restraint in Schools, Paulina Semenec, The University of British Columbia

Finding the Resources in Resource Officers, Andrew David Bratspis, University of South Florida
**Fri086  Digital Tools in Qualitative Research: Digital Literacies**

1:00-2:20 Lincoln 1020

Chair: Nesrin Bakir, No affiliation

Shaping Pre-service Teachers’ Understanding of Digital Literacies, **Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana**

A Collaborative Effort to Develop Digital Literacies in the Preparation of Pre-service Teachers, **Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana**

Resonating Frequencies of a Virtual Learning Community: An Ethnographic Case Study of Online Faculty Development, **David S. Noffs, National Louis University**

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**Fri087  Psychology: Clinical and Counseling Psychology**

1:00-2:20 Lincoln 1027

Chair: Kay Yu Yuan Chai, Duquesne University

The Impact of Existential Beliefs Clinicians’ Sense of Hopelessness, **Amie Smith, Utah State University**

Logic Modeling of Supervision Curricular Components for Training in Clinical Psychology: a Colombian Experience, **Hamer Bastidas-Bilbao, Universidad de los Andes, Colombia, and Ana María Velásquez, Universidad de los Andes**

Narrative Analysis on the Experiences of Cosmetic Psychopharmacological Drug Use. Kay Chai, Duquesne University, **Kay Yu Yuan Chai, Duquesne University**

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, **Firdous Ahmad War, Indian Institute of Technology Kanpur**

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**Fri088  Silences and Invisibilities**

1:00-2:20 Everitt 260

Chair: Walter S Gershon, Kent State University

Reaching for the Unsayable: Straddling Different Worlds in Conducting “Difficult” Research, **Laura Apol, Michigan State University, Olena Aydarova, Michigan State University, Sarah Riggs Stapleton, Michigan State University, and Isabella Tirtowalijo, Michigan State University**
Beyond the Horizon: Sound, Silence and Sonification as Qualitative Inquiry, Walter S Gershon, Kent State University, and Stephanie Daza, Manchester Metropolitan University

Researching the Invisible & the Multiple: Complexity in the Barber Shop, Tom A’Hearn, The Ohio State University

You Shall (Not) Pass!: In/visibility and Public Bathroom Use, Adetty Pérez Miles, The University of North Texas, and KC Jenkins, The University of North Texas

Flying without a net: Academic freedom for nontenured faculty in the era of civility, Geraldine Gorman, University of Illinois @ Chicago

Autoethnography SIG: Worlding: Rewriting the World and the Word in Disability Studies

Fri089 1:00-2:20 Gregory 100

Chair: Darolyn Jones, ljones2@bsu.edu

(Session Organizer) Darolyn Jones, ljones2@bsu.edu;(Session Organizer) James W. Jones, Ball State University,

Coalition for Critical Qualitative Inquiry: Mosaics of Researcher Fears and Methodologies

Fri090 1:00-2:20 Lincoln 1000

Chair: Lauren Hoffman, Lewis University

Fear and the Complexity of Critical Social Change, Lauren Hoffman, Lewis University, Michael Bulfin, Lewis University, and Abunya Msughter Moses, Lewis University

Issues-based Art Workshop with Girls in the Juvenile Arbitration System: A Restorative Youth Justice Approach, Ebru Cayir, cayir@email.sc.edu, Sarah Kelley, University of South Carolina, Suzan Neda Soltani, University of South Carolina, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, and Lynn Weber, University of South Carolina

Communicating Vast Rich Data Meaningfully across the Globe and Disciplines: An Innovative Representation Form, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University
Self-development toward Freedom: A Critical Narrative Inquiry of Long-term Spiritual Practitioners, Peiwei Li, Springfield College

**Coalition for Critical Qualitative Inquiry: Critical Qualitative Methodologies and Childhood Studies**

**Fri091**  
1:00-2:20 Lincoln 1002

Chair: Mathias Urban, University of Roehampton

Confusion, Oppression, Hegemony and Resistance: Impacts of Privatisation in Early Childhood Education, Mathias Urban, University of Roehampton

Individuating ‘Sparks’ and ‘Flickers’ of ‘A Life’ in Artistic Dance Practices with Toddlers: The ‘Monstrous Child’ of Colebrook’s Queer Vitalism, Anna Palmer, Stockholm University, Hillevi Lenz-Taguchi, Stockholm University, Sweden, and Lovisa Gustafsson, Stockholm University

Food Reciprocity and Sustainability in Early Childhood Care and Education in Aotearoa New Zealand, Jenny Ritchie, Victoria University of Wellington

Exploring great and small time as critical ethnography, Janice Kroeger, Kent State University

**Social Fictions 1: Writing and Publishing Arts-Based Research for Multiple Audiences**

**Fri092**  
1:00-2:20 Davenport 329

Chair: Patricia Leavy, www.patricialeavy.com

Low-Fat Love, Patricia Leavy, www.patricialeavy.com

Critical Plays, Anne Harris, Monash University

Blackeyed: Plays and Monologues, Mary Weems, Independent Researcher

Guadalupe’s Burden, Sarah Amira de la Garza, Arizona State University
Fri093  Qualitative Inquiry and Doctoral Students  
1:00-2:20  English 160

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Panelist) Durell M Callier, University of Illinois at Urbana; (Panelist) Joanna Perez, University of Illinois at Urbana-Champaign; (Panelist) Iris Viveros, University of Washington; (Panelist) Bryce Henson, University of Illinois, Urbana-Champaign,

Constructing A New Approach to Qualitative Inquiry: Integrating Fiction into Narrative Research

Fri094  
1:00-2:20  Lincoln 1024

Chair: Mildred Frances Perreault, University of Missouri

There’s so much work to be done: A dialogue of textbooks’ coverage of genocide, Rebecca c. Aguayo, University of Missouri,

Deconstructing Pantry Pennants and Revealing Absent Presence, Amber Ward, University of Missouri,

How Black Girls Perform African American Female Literacies to Survive Through the Trenches, Adrian Clifton, University of Missouri

Investigating the “Grey” Narratives of Trauma and Post Traumatic Stress Syndrome in ABC’s Grey’s Anatomy, Mildred Frances Perreault, University of Missouri

“I am because we are”: Critical Narrative Inquiries of Community and Identity Among Black Women

Fri095  
1:00-2:20  Lincoln 1026

Chair: Valerie Kinloch, The Ohio State University

Communities of Practice and Black Feminist Thought, Arianna Howard, The Ohio State University

Dinner and Dialogue: Black Women and Critical Narrative Inquiry, Ashley Patterson, The Ohio State University

Stories from Within: Black Feminist-Centered Communities of Practice, Valerie Kinloch, The Ohio State University, and Tanja Burkhard, The Ohio State University
Fri096  Directions in Feminist Qualitative Research

1:00-2:20  Lincoln 1028

Chair: Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing

Between empowerment and shame: Retrospective view of power among women military officers, Tair Karazi-Presler, The Hebrew University of Jerusalem

Girls Talk About Gardasil: The Adolescent Female Experience of Being Offered the Gardasil Vaccine, Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing, and Sarah Dykeman, Trent University

Researching alcohol consumption and gender ruptures in adolescent populations in Spain: tools and experiences., Nuria Romo Avilés, University of Granada (SPAIN)

The Value of Anomalies: Exploring Divergent Experiences of Women in the Dustbowl, Christina D. Weber, North Dakota State University

“I am not here (in the way that you think I am)” or Children with Snow Piles, Pauliina Rautio, University of Oulu

Fri097  Arts-Based Research: Art Methods and Methodologies in Practice

1:00-2:20  Lincoln 1062

Chair: Abram W Kaplan, Denison University

Triangulation in Arts-Based Research: Opportunities for Cross-Cutting Approaches, Abram W Kaplan, Denison University

The Aesthetic Interview: An Arts-Based Data Collection Method, Torill Vist, University of Stavanger, Norway

Disrupting Oppression through Humor: A Photograph-Story of Humor in Gezi Resistance, dilber celebi, Texas Tech University

Somatography: Towards a Posthumanist Methodology for Mapping Materially-Discursive Subjectivities under Social and Educational Circumstances, Kelly Clark/Keefe, University of Vermont
Looking at Looking: Analyzing Visual “Raw Material”, Vicky Grube, Appalachian State University

**Arts-Based Research: Arts Basead Research e o estudo do Movimento Expressivo**

**Fri098**

1:00-2:20 Lincoln 1090

Chair: Wesley Fernandez, Universidade de São Paulo - USP

Arts Based Research and study of Expressive Moviment., Wesley Fernandez, Universidade de São Paulo - USP, and Marília Velardi, Universidade de São Paulo

**Fri099**  **Spotlight: Performance Ethnography I**

1:00-2:20 Everitt 269

Chair: Pirkko Markula, University of Alberta

The Political Poetics of Presence: Musings on performance, sound, color and light, Desiree Yomtoob, Syracuse University

Enjoying Dance: The Politics of Mature Dancing Bodies, Pirkko Markula, University of Alberta

Ignored, Eliminated, & Disembodied: Tales of Performing “Participant” in Qualitative Study of Divorce, Krystal M Bresnahan, University of South Florida

**Post-Inquiry Troubling and the Challenge to the Practical: Perspectives from Doctoral Students and Faculty**

**Fri100**

1:00-2:20 Noyes 165

Chair: Lisa Zagumny, Tennessee Technological University

Literary Studies and Post-Inquiry, Tessa Bishop, Tennessee Technological University

Moving into Post-Inquiry from a So-Called “Hard” Science, Kyle Shanks, Tennessee Technological University

Languages and Participants: Post-Inquiry Strategies, Dorota Silber-Furman, Tennessee Tech University
Contributions to Post-Inquiry from a Statistician, *George Chitiyo, Tennessee Technological University*

**Fri101  Non-Western Epistemologies III**

1:00-2:20  
Noyes 217  

*Chair: Layane Thomas Mabasa, University of Limpopo*

The Role of Friends and Relatives in Migration Process. Zimbabwean Women in the United States., *Florence Nyemba, University of Cincinnati*

Re(constructing) our Africa Experience, *Eric Teman, University of Wyoming, and Veronica Richard, Concordia University Chicago*

The Responsiveness of Responsive Evaluation Approach: Lessons from the Field, *Layane Thomas Mabasa, University of Limpopo*

Opportunities or Constraints: Narratives of Identity of African Immigrant Students Attending Public High Schools, *Betty Okwako, Michigan State University*


Community-Based School: A Solution or Problem? A Critical Ethnographic Study in Indonesia, *Yuni Sari Amalia, UIUC, and Marilyn Parsons, UTUC*

**Analyzing Discourse and Regimes of Power-Knowledge Using SKAD, Part 1**

**Fri102**

1:00-2:20  
Lincoln 1022  

*Chair: Reiner Keller, University of Augsburg*

The Sociology of Knowledge Approach to Discourse (SKAD) as Critical Inquiry, *Reiner Keller, University of Augsburg*

Shale Gas and the Politics of Knowledge - A Sociology of Knowledge Approach, *Matthias Sebastian Klaes, Augsburg University*

How Meaning, Positions and Actions Come Together – Constellations of Actors as Unit of Analysis from a SKAD-Perspective, *Steffen Hamborg, Free University of Berlin*
New Directions for Empirical Materials

1:00-2:20  Engineering 106B3

Chair: William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca

Performative Data Analysis in Qualitative Research, William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca

Qualitative Data Interpretation and Storytelling with Activity Systems Analysis, Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville

Doing More with Data: Diversifying Methodological Choices, Needham Yancey Gulley, Morgan State University

Experimenting with Data and Analysis in Researching the Writing Practices of Student Teachers, Michaela Jane Harrison, Faculty of Education, Manchester Metropolitan University

Cultural Logics: The Dark Matter of the Human Sciences, Ernest Stringer, University of Melbourne

Understanding the Realities of Qualitative Research while Sitting in the Back Seat of a Cab, Byung-In Seo, Chicago State University

Indigenous Research: Participatory Action Research and Indigenist Research

1:00-2:20  Union Illini Room C

Chair: Shawn Wilson, University Centre for Rural Health, University of Sydney

Participatory Qualitative Research as a Relational Practice, Michael Kral, Wayne State University

Breaking the Mold, Mary Eileen Skerrett, Canterbury University

Is it Indigenist Research or Participatory Action Research? Critical reflections on implementing paradigm into practice., Shawn Wilson, University Centre for Rural Health, University of Sydney, and James Bennett-Levy, University Centre for Rural Health
Fri 105  Directions in Qualitative Health Research I

1:00-2:20  Union 403

Chair: Nicole Eugene, Ohio University

Perceptions of disclosure from people with narcolepsy, Nicole Eugene, Ohio University

Night Terrors, Waking and Sleeping: A Phenomenological Description of a Co-Morbid Disorder in Major Mental Illness, Jason Roy Burnett, Bowling Green State University

Social Inequities in Patients o Chronic Hemodialysis., VERONICA TERESA GUERRA GUERRERO, Universidad Católica del Maule

Qualitative research and health care education: Using qualitative approaches to teach health care professionals, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Mateus Alves, Universidade Federal de Minas Gerais, and Erika Lourenço de Freitas, Regis University

A breast cancer support business: an institutional ethnography of the work that women do to facilitate survivorship, Ariane B Anderson, abanders@mail.usf.edu

Self-management Strategies of HIV-positive Mothers in Kenya: Identifying Opportunities for Sustained Wellbeing of HIV+ Mothers and Their Children, Peninnah M. Kako, University of Wisconsin-Milwaukee, and Paige C Sutherland, University of Wisconsin-Milwaukee

Fri 106  Deleuze I

1:00-2:20  Union 405

Chair: Teija Tuulikki Rantala, Helsinki University

Exploring emergent spaces of subjectivation through in-situ writing: Writing with the body in/upon/as the plane of immanence, Jaishikha Nautiyal, University of Texas at Austin

“I don’t want to look like an AIDS victim”: Thinking lipodystrophy with Deleuze, Gillian Michelle Abel, University of Otago, New Zealand

Conversations And Possible Productions Of Something ‘New’, A Methodological Experiment From Dewey To Deleuze, Lotta Johansson, Lund university

Connecting Desires of Becoming-Women, Teija Tuulikki Rantala, Helsinki University
Autoethnography SIG: Spotlight: Overshares, Omissions, and the Ethics of Personal Narrative

**Fri107**

2:30-3:50 Union 210

**Chair:** Sophie Elizabeth Tamas, Carleton University

Written Raw, Sophie Elizabeth Tamas, Carleton University

Shuddering, Shutting and Shunning Gender: The Prosthetics of Genderqueer Desire, Stacy Holman Jones, California State University, Northridge, and Anne Harris, Monash University

Lies of Omission? Reflecting on (my) ethics of disclosure in autoethnographic writing, Elissa Foster, DePaul University

Writing for Right Now... and Other Autoethnographic “Oops” Moments that I Never Saw Coming, Derek Bolen, Angelo State University

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Encountering ‘Ordinary Affects’: Our Resonances with Kathleen Stewart’s Poetics and Politics

**Fri108**

2:30-3:50 Union 314 A

**Chair:** Jonathan Wyatt, University of Edinburgh, UK

(Session Organizer) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Ken Gale, University of Plymouth, UK; (Panelist) Anne Harris, Monash University; (Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Chair) Alecia Youngblood Jackson, Appalachian State University; (Panelist) Tami Spry, Saint Cloud State University; (Chair) Jonathan Wyatt, University of Edinburgh, UK

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Plenary: “Ode to Academic Labor”: Critiquing the Corporatization of Education through Public Scholarship and Music Video

**Fri109**

2:30-3:50 Union 314 B

**Chair:** William K Rawlins, Ohio University

(Session Organizer) William K Rawlins, Ohio University; (Panelist) William K Rawlins, Ohio University; (Panelist) Lisa Tillmann, Rollins College,
Autoethnography SIG: New Directions II

2:30-3:50 Union 209

Chair: Bradley A Gangnon, Normandale Community College

One agent, multiple stories, Shizhou Yang, Yunnan Minzu University/Purdue University

A Meaningless Message: Deconstructing Signs after Relationship Termination, Bradley A Gangnon, Normandale Community College

The GRITS Paradox: An Autoethnography of Being Home and Feeling Homeless in the South, Qiana Cutts, Kennesaw State University

Mothering: Culture, politics and food, B. Lee Murray, University of Sasakatchewan

Succumbing to the Story: Autoethnography and Anger in Education Research, Tessa Bishop, Tennessee Technological University

Autoethnography SIG: Confronting/Breaking Silences

2:30-3:50 Union 211

Chair: Claudio Moreira, University of Massachusetts Amherst

The trauma of diagnosis: An autoethnographic critique of western medicine, Rachel Briggs, University of Massachusetts Amherst, and Stacy Grenier, University of Minnesota

What am I doing here? Isn’t there a boycott going on? Or, reflections on academic freedom and decolonizing knowledge production, Timothy Matthew Lee Sutton, University of Massachusetts Amherst

Knowing the Unknown: Identity & Self (re)Construction at the Intersections of Racism, Sexism, Homophobia and White Supremacy, Durrlye Brooks, University of Massachusetts Amherst

Insider/Outsider: Belonging and not belonging at the university and on the stage, Dani O’Brien, University of Massachusetts Amherst
**Fri112  Autoethnography SIG: Race II**

2:30-3:50  Union 215

*Chair: Rebecca Morrow, University of Illinois at Urbana-Champaign*

Insider/Outsider Status: Creating an Ethical Research Agenda at a Native American Reservation., *Rebecca Morrow, University of Illinois at Urbana-Champaign*

Our Collective Voices: Black Female Artists and Performers as Public Pedagogues, *Nicole Carter, Eastern Michigan University*

Stories of Practice: Untold Narratives of Teaching in Indigenous Contexts, *Dawn Burleigh, The University of Lethbridge, and Sarah Burm*

Ferguson, A Call to Consideration: A Phenomenological Autoethnography of November 24, 2014, *Colin Whitworth, Southern Illinois University, Carbondale*

Autoethnographic Account of Poverty and Fatherlessness, *Arthur Ryan Brooks, IV, The College at Brockport, SUNY*

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**Fri113  Autoethnography SIG: Constructions of the Body**

2:30-3:50  Union 217

*Chair: Jason Laurendeau, jason.laurendeau@uleth.ca*

“…it’s like seeing God”: BASE Jumping, the Sublime and “Sensual” Scholarship, *Jason Laurendeau, jason.laurendeau@uleth.ca*

“I” perform “we”: Telling a Story of a Learning–Teaching Situation in Dance, *Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki*

Vipassana Approach to Autoethnographic Writings: A Spiritual Experience, *Himapan Ruktaengam, Mahidol University*

Constructing a New Narrative for the Immigrant Body: Reflections From my Experiences as a Latin American Immigrant in the United States, *Wilfredo Alvarez, w-alvarez1@neiu.edu*

Autoethnographic Tales of a “Black Arab”(Dominican) Immigrant: Seeking Healing and Coherence Through my Relocated/ing and Dislocated/ing Identities, *Wilfredo Alvarez, w-alvarez1@neiu.edu*
Fri114  **Education: Institutional Ethnographies I**

2:30-3:50  

**Chair: Zekiyе Yahsi, Gazi University**

Exploring Pre-Service High School Chemistry Teachers’ Knowledge About the Use of Models in Learning Chemistry, *Saadeddine Shehab, University of Illinois at Urbana-Champaign*

School Classrooms as Cultural Intersections in Rural Turkey, *Zekiyе Yahsi, Gazi University*

Beyond fixed pedagogies. An at-home ethnography towards multiple possible pedagogies within higher (arts) education, *Teija H Loytonen, Aalto University School of Arts, Design and Architecture*

Victims, Survivors, Heroes: Stress Management by Teachers in a High Risk Environment in El Salvador, *Christine Schmalenbach, TU Dortmund University*

Entrepreneurial careers and gender factors associated with the design and management of professional entrepreneurship projects, *MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA, M. FE SÁNCHEZ-GARCÍA, UNED, and M. TERESA PADILLA-CARMONA, UNIVERSIDAD DE SEVILLA*

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Fri115  **Education: Urban Education II**

2:30-3:50  

**Chair: Christopher Michael Hansen, Illinois State University**

The Temporal Patterns of Urban Education: A Longitudinal Ethnographic Account, *Amy Elizabeth Stich, Northern Illinois University, and Kristin Cipollone, Buffalo State College*

Relational Culture among Staff in an Emerging Urban STEM High School, *Douglas Stevens, University of Cincinnati*

Are They STARS? Promise and Challenge of Dispositional Data for Teacher Quality Measures and Preparation, *Christopher Michael Hansen, Illinois State University, and Nicholas Hartlep, Illinois State University*

Artists vs. the Internet: Exploring Barriers to Using Online Technology in an Urban Arts College, *David S Noffs, National Louis University*
Fri116  **Education: Nursing**

2:30-3:50  Everitt 241

Chair: **Sheilia R Goodwin, University of South Carolina/Walden University/Capella University**

Transitioning RN-BSN Community Health Nursing Experiences from Direct Care to Community Practice Experiences, **Sheilia R Goodwin, University of South Carolina/Walden University/Capella University**

Seamlessly Transitioning Registered Nurses to the Nursing Faculty Role to Decrease the Nursing Faculty Shortage, **Kelly Flanigan, Walden University, and Sheilia R Goodwin, University of South Carolina/Walden University/Capella University**

The Lived Experience of Incivility in Nursing Classrooms, **Elizabeth Diener, Oklahoma City University, Sheri Wainscott, Oklahoma City University, Staci Swim, Oklahoma City University, Angela Martindale, Oklahoma City University, Carie Strauch, Oklahoma City University, and Heather Campbell, Oklahoma City University**

Relevance of Socio-Cultural Influence on Nursing Student Attrition Rate, **Amelia Bell-Hawkins, Capella University, and Sheilia R Goodwin, University of South Carolina/Walden University/Capella University**

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Fri117  **Spotlight: Leading Voices: A Roundtable**

2:30-3:50  Everitt 245

Chair: **Ricardo Millhouse, Department of Geography, Syracuse University**

(Chair) Desiree Yomtoob, Syracuse University;(Session Organizer) Ricardo Millhouse, Department of Geography, Syracuse University;(Panelist) Ernest Daily, Syracuse University;(Panelist) Jahan taganov, Syracuse University;(Panelist) Hugh Burnam, Syracuse University;(Panelist) Kelsey John, Syracuse University,

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Fri118  **Digital Tools in Qualitative Research: Social Media**

2:30-3:50  Lincoln 1020

Chair: **Jessica Nina Lester, Indiana University**

Conversation analysis methods for understanding online talk, **Jessica Nina Lester, Indiana University, and Amber Warren, Indiana University**
A Day Dreamer’s World: Content Analysis of A teenage Blog, Debalina Maitra, University of Wyoming

Discombobulations and Transitions: Using blogs to make meaning of and from within liminal experiences., Lorena Georgiadou, Lorena.Georgiadou@ed.ac.uk, Jan Bradford, University of Edinburgh, and Jessica MacLaren, University of Edinburgh

Anonymous Connections: A Look at How College Students Engage with the Location-Based Social Media App, YikYak, Caitlin Byrne, University of Alabama

**Psychology: Psychology of Suffering; Healing**

**Fri119**  
2:30-3:50  
Lincoln 1027  
Chair: Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)

Exploring the suffering of Kashmiri Pandits in Exile: Narrative Analysis of an Autobiography, Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)

Exploring Healing amidst crisis: Analysis of a Documentary through AVO Approach, Roli Pandey, Indian Institute of Technology, Kanpur

Methods of Meaning Making: Narrative Reactions of the Suicidally Bereaved to Organ Donation Following Suicide, Jamison Scott Bottomley, The University of Memphis, and Carlos Torres, The University of Memphis

Making sense of suffering through cumulative trauma among internally displaced Delhi women: A grounded theory analysis, Aswathy Puthuparambil Viswambharan, Indiana University/IIT Kanpur, and Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur

**Sport**

**Fri120**  
2:30-3:50  
Everitt 260  
Chair: Walter Ferreira de Oliveira, Federal University of Santa Catarina

Health and physical education pedagogy: educating or oppressing?, Walter Ferreira de Oliveira, Federal University of Santa Catarina

The Kings of Empty Promises: (Athletic) Administrators at Small-Time Schools and Big-Time Sports, Ryan King-White, Towson University

Sport-health-illness storyline analysis of people living with hiv, Ester Wisse, MSc., and Agnes Elling-Machartzki, senior researcher

212 OFFICIAL PROGRAM Friday
Meaningful Transitions - Violence and Intersubjectivity in Athletic Career Transitions of Male Contact Sport Athletes, Gary Senecal, Holy Cross College

Stadial Ontologies: Munus as Method and (Political) Ecology, Joshua Newman, Florida State University, Christopher McLeod, Florida State University, and Kyle Stephen Bunds, North Carolina State

Fri121  Directions in Indigenous Research  
2:30-3:50  Gregory 100

Chair: Amanda Alexander, UT-Arlington

Globalization and Its Effects on Culture and Artists in Peru, Amanda Alexander, UT-Arlington

Reflection of the differential attention respect to the consolidation of the pluralistic state in Colombia, Carlos Andrés Tobar, Pontificia Universidad Javeriana Cali, Colombia

Pamamaybay: Towards an Integrative Social Inquiry in Understanding Cultural Ecological Landscapes in the Philippines, Winifredo Bonquin Dagli, University of the Philippines Los Banos

The Contemporary Experiences of Métis People in Northern Ontario, Rose Cameron, Lisa Kisch, and Judy Syrette, Algoma University

Weak policies and strong politics: indigenous schools in Yucatan, Mexico, Graciela Cortes-Camarillo, CONACYT-SEGEY, and Gisela Leo, CONACYT-SEGEY

Fri122  Coalition for Critical Qualitative Inquiry: Linguistic Diversity and Critical Qualitative Inquiry  
2:30-3:50  Lincoln 1000

Chair: Dominique Clayton, University of Illinois at Urbana-Champaign

Focus Groups: A Space for Shared Meaning Making?, Dominique Clayton, University of Illinois at Urbana-Champaign

Positioning Non-Native English as a Second Language Teacher Identity in Small Stories, Andrea Eniko Lypka, University of South Florida

An Instance of Critical Pedagogy as a Qualitative-Inquiry Tool, Elizabeth Visedo, Independent Scholar
**Coalition for Critical Qualitative Inquiry: Qualitative research in complex spaces**

**Fri123**

2:30-3:50 Lincoln 1002

*Chair: Christopher Darius Stonebanks, Bishop’s University*

Leadership and Community Agency: Coping with the ‘Big Bwana’ title in study abroad programs, *Christopher Darius Stonebanks, Bishop’s University*

Role clarification and professional defrocking in diverse community contexts, *Fintan Sheerin, Trinity College Dublin*

Allowed to Share? Gatekeepers in the Teaching Landscape, *Melanie Bennett-Stonebanks, Bishop’s University*

Virtual Ethnography: A safe space for Atheist Dialogue?, *Douglas Cote, McGill University*

Online Ethics, Public Information, and Curriculum Designers: When background research faces unexpected resistance, *David Emory, McGill University*

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**Social Fictions 2: Writing and Publishing Arts-Based Research for Multiple Audiences**

**Fri124**

2:30-3:50 Davenport 329

*Chair: Patricia Leavy, www.patricialeavy.com*

American Circumstance, *Patricia Leavy, www.patricialeavy.com*

Family Stories, Poetry and Women’s Work, *Sandra Faulkner, Bowling Green State University*

October Birds, *Jessica Smartt Gullion, Texas Woman’s University*

Arts-Based Research, Autoethnography, and Music Education, *Miroslav Pavle Manovski, Independent Scholar*
**Spotlight: Qualitative Inquiry for Junior Faculty**

2:30-3:50  
English 160

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Session Organizer) Christina Ceisel, Hamilton College; (Panelist) James Salvo, University of Pittsburgh at Bradford; (Panelist) Christina Ceisel, Hamilton College; (Panelist) Dominique C Hill, Miami University; (Session Organizer) Desiree Yomtoob, Syracuse University; (Panelist) Desiree Yomtoob, Syracuse University,

**Critical Race Theory/ists in Practice: Counter-Narratives from the Midsouth**

2:30-3:50  
Lincoln 1026

Chair: Alison Happel-Parkins, University of Memphis

“Knowing when to do it, when not to do it, and who to do it around”: Experiences of racial identity negotiation in college, *Shea Kidd Houze, University of Memphis*

So You Call Yourself a Counselor?: School Counselors’ Impacts on First-Generation African American College Students’ Post-Secondary Aspirations, *ZeVida Holman, University of Memphis*

Critical Race Narrative Inquiry: African Americans’ Perceptions of Psychological Problems and Mental Health Treatment, *Valerie Jones, University of Memphis*

Using Critical Race Theory to Explore the Experiences of African-American Female Child Sexual Abuse Survivors, *Claire Williams Dempsey, University of Memphis*

“I never felt blacker than when I walked into that room”: A critical examination of race in African American female engineering students, *Rashunda Stitt, Howard University*
Passion, Compassion, and Community: Co-constructing Academic Feminist Selves-in-Relation

Fri127  2:30-3:50  Lincoln 1028

Chair: Laura L. Ellingson, Santa Clara University

“Who’s on First?”—Everyone but me?, Patricia Geist-Martin, San Diego State University

Disenchantment and Renewal: Reconstructing Passion and Compassion in the Academy, Shirley K. Drew, Pittsburg State University

Limping Along in the Academy, Laura L. Ellingson, Santa Clara University

Reflexivity and Compassion: Troubling the Self, Patricia Sotirin, Michigan Technological University

Arts-Based Research: Autoethnographies and Narratives in Art and Education

Fri128  2:30-3:50  Lincoln 1062

Chair: Stephanie Talley, stephanie.talley@acu.edu

Under Construction: An Autoethnographic Study of a Novice Teacher and Her Professor, Stephanie Talley, stephanie.talley@acu.edu

Digital Storytelling as Multimodal Autoethnographies in Teacher Education: Promoting Pedagogical Reflexivity and Professional Development, Julie Dell-Jones, University of South Florida

Visual Narratives and Arts-Based Inquiry: Expanding Participation, Voice, and Access in Research with Youth, Melissa DeJonckheere, University of Cincinnati, and Lisa Vaughn, Cincinnati Children’s Hospital Medical Center

Mode, Metadata and Montage: Narrating Learning Disability from Two Lines, McClain Percy, University of Bristol, UK

Psychics, mediums, and lightworkers: Using storytelling and photography to destigmatize spiritual work, Pamela Rogers, University of Ottowa, and Aundrea Bell, Independent Artist
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<td>Chair: Brian Bulfer, Teacher College, Columbia University</td>
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<td>Artist-Based Research on Visual Languages and the Dyslexic Experience, Brian Bulfer, Teacher College, Columbia University</td>
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<td>Chair: Patrick Dilley, Southern Illinois University Carbondale</td>
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<td>Lost in Translation, Martha Howard, Tennessee Tech University, and Amy Callender, Tennessee Tech University</td>
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<td>Hello Academia, please can we do something a little differently? Collaborative Writing changes from within., Emma Jordan, Plymouth University, UK, and Kathy Fox, Plymouth University, UK</td>
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<td>Comity and Compliance, or Incivility and Inquiry: The Strange Situation of Steven Salaita, Patrick Dilley, Southern Illinois University Carbondale, and Annie Abbott, University of Illinois at Urbana-Champaign</td>
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<td>The Mystories of Marsh, Maya, Sky, and Eartha: Performing Science as Aesthetic Inquiry, Merrie Koester, University of South Carolina Center for Science Education</td>
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<td>Chair: Jake Burdick, Purdue University</td>
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<td>Time and Matter: Rethinking Narrative in Posthuman and New Materialist Times, Jake Burdick, Purdue University</td>
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<td>Catching Research Fever: Action Research that Motivated and Enlightened, Paula Marie Dawidowicz, Walden University</td>
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| Fabricating Praxiographical Events on the Materiality of Voice as a territory of language, Christine Eriksson, Stockholm University, Department of child and youth studies.
### Fri132  Spotlight: Non-Western Epistemologies IV

2:30-3:50  Noyes 217

Chair: Koeli Moitra Goel, koelig21@gmail.com

Examining the Meaning of End-of-Life Care from the Perspectives of Aging Asian Immigrants and their Families in a Western Canadian Province, Louise Racine, University of Saskatchewan, Yixi Lu, University of Saskatchewan, Anne Leis, University of Saskatchewan, Li Zong, University of Saskatchewan, and Anne Bruce, University of Victoria

The Capacity to Aspire among the Subaltern in India: New Shifts in Global Cultural Order, Koeli Moitra Goel, koelig21@gmail.com

The Kashmir Issue: right to self-determination and the Issue of autonomy., Anirudh Kumar Prasad, Department of political science, Hindu college, University of Delhi

A Collision between two Korean Nations in the Midst of Becoming: Using the Deleuzian Perspective, Hyesun Shin, The Ohio State University

Traditional Chinese Medicine in Canada: The Loss and Gain as a Cultural Capital, Yixi Lu, University of Saskatchewan

### Fri133  Analyzing Discourse and Regimes of Power-Knowledge Using SKAD, Part 2

2:30-3:50  Lincoln 1022

Chair: Reiner Keller, University of Augsburg

The Subjectivation of Semi-Skilled Workers, Saša Bosančić, University of Augsburg

Discourse on Youth Poverty: What’s the „Problem“ Represented to Be?, Ava Lau, Hongkong Baptist University

Analysing the Discursive Involvement of Images Using Campaign Posters of a Swiss Right-Wing Party as an Example, Natalie Schwarz, University of Lausanne

The Politics of Discourse: How to Design Applied Discourse Research, Peter Stücheli-Herlach, Zurich University of Applied Sciences
Fri134  **Triangulation 2.0**  
2:30-3:50  Engineering 106B3  

Chair: Randall F Clemens, St. John’s University  

Triangulation 2.0: Using Hybrid Data to Improve the Quality of Research,  
*Randall F Clemens, St. John’s University*  

The Importance of Triangles and Crystals in Qualitative Management Research,  
*Heather Stewart, Griffith University, and Rod Gapp, Griffith University*  

Grounding Program Design and Assessment Planning in Qualitative Data,  
*Donna Harp Ziegenfuss, University of Utah*  

Triangulation and its Concomitant Ontological Assumptions: A Systematic Review of Two Journals,  
*Thomas Archibald, Virginia Tech, and Natalie Ebony Cook, Virginia Tech*  

Fri135  **Indigenous Research: Settler Colonialism/Decolonizing Pedagogies**  
2:30-3:50  Union Illini Room C  

Chair: Roe Bubar, Colorado State  

Transforming Our Practices: Indigenous Art, Pedagogies, and Philosophies,  
*Kryssi Staikidis, kstaikidis@niu.edu, and Christine Ballengee-Morris, Ohio State University*  

Timpahamatowin/Ostisimaw-asinahikan-Researching Teaching Treaty Education 2.0,  
*Joseph Naytowhow, Sturgeon Lake First Nation, and Patrick Lewis, University of Regina*  

Indigenous Women, Microaggressions and Sexual Assault,  
*Roe Bubar, roe.bubar@colostate.edu*  

Chattel of the Dispossessed: The Legacy of Elizabeth Mantooth Teichmann Starks,  
*Olon Frederick Dotson, Ball State University*  

Fri136  **Perceptions of the Medicinal**  
2:30-3:50  Union 403  

Chair: Elizabeth Wetzler, Northcentral University  

Hot Crisis Nearby: Media Representations of Ebola in the United States,  
*Elizabeth Wetzler, Northcentral University*
“I Take Pills to Study”: Assessing Student’s Medication Experience through Photovoice, Júlia de Paula Penna Palhares, Universidade Federal de Minas Gerais, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, and Mateus Alves, Universidade Federal de Minas Gerais

Embodiment and Time in Patients’ medication experiences, Yone Almeida Nascimento, Universidade Federal de Minas Gerais; Centro Universitário Newton, Agnes Ribeiro Filardi, Universidade Federal de Minas Gerais, Luciana Diniz Silva, Universidade Federal de Minas Gerais, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais


Fri137  Deleuze II
2:30-3:50  Union 405

Chair: Jennifer L Bogdanich, University of Georgia

“There’s nothing wrong with the physics here”: Discussing science in affinity spaces related to video games, Logan Leslie, University of Georgia

Doing Deleuze: Reimagining Qualitative Research Methodologies, Jennifer L Bogdanich, University of Georgia

Post-signifying research: Mapping political subjectivization through le pli and Body without Organs, Marcelina Piotrowski, University of British Columbia

Thinking with socio-material literacy assemblages: post-qualitative considerations, Päivi Jokinen, University of Öulu

Thinking with the fingers: writing down data barriers, Lotta Johansson, Lund university

Plenary: The price of the ticket, the cost of the show: Reflections on Greg Dimitriadis
Fri138  Reflections on Greg Dimitriadis
4:00-5:20  Union 314 A

Chair: Maria Kristin Lovett, FIU

(Session Organizer) Maria Kristin Lovett, FIU,
Fri139  Autoethnography SIG: New Directions III

4:00-5:20  Union 209

Chair: Sherry Marx, Utah State University

Unraveling Violence in NFL Relationships, Rachel Binns Terrill, Northwest University

Improving Instructional Capacities of Collegiate Athletic Tutors, Dominic Darrell Combs, PhD student Curriculum & Instruction

Troubles Here Troubles There, Sherry Marx, Utah State University

Fri140  Autoethnography SIG: Divergent Student Conversations

4:00-5:20  Union 211

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Session Organizer) Jodi Lampi, Northern Illinois University;(Panelist) Jodi Lampi, Northern Illinois University;(Session Organizer) Kristie Carol O’Donnell, Texas State University;(Panelist) Kristie Carol O’Donnell, Texas State University;(Chair) Tamara Harper Shetron, Texas State University;(Panelist) Nina Stearns Harper, Bunker Hill Community College in Boston, MA,

Fri141  Autoethnography SIG: Race III

4:00-5:20  Union 215

Chair: Corrie L. Theriault, Kennesaw State University

Us versus Them: Straddling the Fence as a Black Female Administrator, Corrie L. Theriault, Kennesaw State University

Using Autobiographic methods to Examine Evidence of Power Distance in Online Doctoral Mentoring, Linnea Rademaker, Northcentral University

‘Shush! If you don’t point it out, no one would notice’, Panita Suavansri, Counselling and Psychotherapy, University of Edinburgh
Fri142  Autoethnography SIG: Disability

4:00-5:20  Union 217

Chair: Courtney Weisman, University of Illinois at Urbana-Champaign

PhD or Bust, Courtney Weisman, University of Illinois at Urbana-Champaign

Not Quite Dyslexic, Jennifer Galbraith Canady, University of South Florida

Living in the Skin That I Am: An Organizational Autoethnography of Stigma and Disability, Susan Maureen Docherty-Skippen, Brock University

Autoethnography: Living with Bipolar Disorder in Academia. Ren VanderLind, Texas State University, Ren VanderLind, Texas State University

Fri143  Directions in Critical Pedagogy I

4:00-5:20  Everitt 151

Chair: Bradley A Gangnon, Normandale Community College

Identity, pedagogy, and agency for low-income homeschooling families, Cheng-Hsien Wu, Oklahoma Panhandle State University

Developing a Comfort with Risk: Pedagogy for the 21st Century, Daniel K Thompson, Penn State

Teaching without a License, or What’s Wrong with Teacher Preparation, Bradley A Gangnon, Normandale Community College

#TeachFerguson: A Self-Study of Teaching Toward Justice, Asilia Franklin-Phipps, University of Oregon, Tristan G. Gleason, University of Oregon, and Courtney L. Rath, University of Oregon

Black Teachers’ Racial Identities and Ideological Beliefs about the Needs of Black Children, Faheemah Mustafaa, University of Michigan, Ann-Arbor, Rafiqah Mustafaa, University of Illinois at Urbana-Champaign, and Julian Williams, University of Illinois Urbana-Champaign Graduate Student
Interpreting educational data: The continuing effort to resist positivism in education

Fri144
4:00-5:20 Everitt 165

*Chair: Megan Adams, Kennesaw State University*

Resisting the urge to count: Using positivist data to inspire qualitative work, *Theresa Wright, University of Georgia*

Undermining simplification, embracing specificity: Subverting positivism in applied research settings, *Melinda Moore, University of Georgia*

Following the data: The danger(s) of using data to inform instruction, *Megan Adams, Kennesaw State University*

Questioning data without losing our jobs: Resisting positivism in a positivist environment, *Megan Adams, Kennesaw State University, Theresa Wright, University of Georgia, and Melinda Moore, University of Georgia*

**Spotlight: Education: Teaching Qualitative Research**

Fri145
4:00-5:20 Everitt 241

*Chair: Judith Preissle, University of Georgia*

What Is Principled Teaching of Qualitative Research?, *Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia*

Teaching Qualitative Educational Research by Practicing: A Constructivist Approach, *Diógenes Carvajal, Universidad de los Andes*

Modes of Thinking for Qualitative Data Analysis, *Melissa Freeman, The University of Georgia*

Teaching Qualitative Research through Process Drama, *Christina Marin, Emerson College*

Critical Qualitative Inquiry and the Transformation of Higher Education Leadership, *Rozana Carducci, Salem State University*

**Memory-Work**

Fri146
4:00-5:20 Everitt 245

*Chair: Devika Chawla, Ohio University*

I would be silent but silent I lie, *Yvette Danielle Castañeda, UIUC*
Exploring the Memories of our Precarious Bodies as White Women Teachers, *Angela Coffee, University of Minnesota, Erin Stutelberg, University of Minnesota, and Colleen Clements, The University of Minnesota*

The Effects of Affect in Ethnographic Encounters, *Devika Chawla, Ohio University, and Myrdene Anderson, Purdue University*

Writing as collaborative inquiry: productive unravelling, *Lisbeth Frølunde, Roskilde University, Martin Novak, Masaryk University, Christina Hee Pedersen, Roskilde University, Denmark, Jakub Černý, Masaryk University, and Barbora Petránková, Masaryk University*

**Digital Tools in Qualitative Research: Digital Tool Intersections (Art, Sexuality)**

**Fri147**

4:00-5:20 Lincoln 1020

*Chair: Kristi Jackson, Queri*

Where Qualitative Researchers and Technologies Meet: Lessons from Interactive Digital Art, *Kristi Jackson, Queri*

Children Crafting Voice: Intersections of Art, Design and Technology, *Christian McKay, Indiana University*

Sexting: Gender and Teens, *Judith Davidson, University of Massachusetts Lowell*

**Psychology: Knowledge Construction, Dissemination and Outcomes**

**Fri148**

4:00-5:20 Lincoln 1027

*Chair: Kalinda R Jones, Loyola University, Maryland*

Conflict, Confusion, and Commitment: Life After a Cross-Cultural Counseling Course, *Kalinda R Jones, Loyola University, Maryland*

“Being beautiful”: Exploring the construct of beauty amongst women in India, *annie Baxi, Delhi University, and Ishita Upadhyay, Delhi University*

Conversion to Islam: A Journey of self discovery, *RUBBA MUBARAK, rubba28@gmail.com*
Fri149  The Digital World I
4:00-5:20  Everitt 260

Chair: Donelle B Batty, Ohio University

Computer Use, Community, and Collaboration in Public Library Spaces: An Ethnographic Case Study, RaShauna N. Brannon, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign, and Tracy S. Drake, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign

Understanding the impact of a rotation curation twitter account for the guest tweeters., Donelle B Batty, Ohio University

Perceptions of Parental Role(s): Evaluating Social Media Narratives of African Immigrant Children, Dorothy Owino Rombo, SUNY Oneonta, and Anne Namatsi Lutomia, University of Illinois at Urbana Champaign

Social Media in the Lives of University Faculty: A Phenomenological Study, Anindya Sen, Northern Illinois University

Digital Fusion: The Value of Building Capital with Multiple Voices, Joy Pierce, University of Utah

Fri150  Directions in Qualitative Psychology
4:00-5:20  Gregory 100

Chair: Leeat Granek, Ben Gurion University of the Negev

The Impact of Qualitative Research on the “Real World”, Leeat Granek, Ben Gurion University of the Negev, and Ora Nakash, School of Psychology, Interdisciplinary Center, Herzliya, Israel

How Can Qualitative Research Facilitate Understanding and Promote Transformation of the Synthetic Drug Epidemic?, Andrew Bland, Millersville University

Teaching Qualitative Research Methods in Psychology: A Conversation, Cynthia Lubin Langtiw, The Chicago School of Professional Psychology

Justice may actually heal? Empirical study of juridical and psychosocial interventions for victims of political trauma in Ecuador, Gina Donoso, UGent
Coalition for Critical Qualitative Inquiry: Teaching with/for Diversity through Qualitative Research

Fri151 4:00-5:20 Lincoln 1000

Chair: Hilary Brown, Brock University

Using Duoethnographic Research to Transform Our teaching About Intersectionality, *Hilary Brown, Brock University, and Dolana Mogadime, Brock University*

Public School Patriarchy: A Critical Inquiry, *Scott Richardson, Millersville University*

Learning from Commonalities: Crossing Borders to Become Culturally Responsive Teachers, *Susana Priscila Alvarado, University of South Carolina*

Coalition for Critical Qualitative Inquiry: Rigor(mortis): A Critical Perspective on Qualitative Inquiry

Fri152 4:00-5:20 Lincoln 1002

Chair: W. Benjamin Myers, USC Upstate

(Session Organizer) W. Benjamin Myers, USC Upstate;(Chair) Desiree D Rowe, University of South Carolina Upstate;(Panelist) Sandra Faulkner, Bowling Green State University;(Panelist) Sophie Elizabeth Tamas, Carleton University;(Panelist) Art Bochner, University of South Florida;(Panelist) Nicholas Riggs, University of South Florida;(Panelist) Eddie Gamboa, Northwestern University;(Panelist) Chris Collins, Angelo State University;(Panelist) Benny LeMaster, Southern Illinois University Carbondale,

Women Who Write

Fri153 4:00-5:20 Lincoln 1024

Chair: Carolyn Ellis, University of South Florida

Writing In/Through the in Between: Messy Middles and Cartoon Clouds, *Patricia Leavy, www.patricialeavy.com*

Writing My Daughter(s) Body: Aligning my mother spirit with the ethnographic gaze, *Venus E Evans-Winters, Illinois State University*

Do It Like A Dude: Writing into / out of genderqueer visibility, *Anne Harris, Monash University*
Writing While Black: A (Black) Woman Writer’s Rant, *Robin M Boylorn*, University of Alabama

**Fri154  Writing As Method Of Inquiry**

4:00-5:20  Lincoln 1026

Chair: *Teri Holbrook*, Georgia State University

Fiction Writing and Truth Telling: Researchers Writing Fiction to Fill Gaps in the (Children's) Literature, *Teri Holbrook, Georgia State University, and Jill Hermann-Wilmarth, Western Michigan University*

Me: Mexican? An Introspection Journey about Ancestry, *Silvia M. Benard, Universidad Autonoma de Aguascalientes*

The Personal Essay as Intimate Qualitative Inquiry, *Crystal T Laura, Chicago State University*

Jack Ruby and the Carousel Club: An Historical Narrative, *Julia Persky, Texas A&M University*

Re-authoring: Autoethnography shapes therapy practice, *Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand*

**Fri155  Queer Theory in Qualitative Research I**

4:00-5:20  Lincoln 1028

Chair: *Lisbeth Berbary, University of Waterloo*

Queer Battle Fatigue: Creating collaborative dissensus among fe/male bodies, *Boni Wozolek, Kent State University*

Queering videography in qualitative research, *Jenna McWilliams, University of Colorado Boulder*

An educational intervention for heterosexuals: ”I’m wrong because”, *Carol Isaac, Mercer University-Atlanta*

Binding Masculinity: Narratives of a Drag King, *Lisbeth Berbary, University of Waterloo, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy*

The Collision of Rhetoric & Understanding Clandestine Narrative: What Some Gay Men did Because of Being Other, *Thomas James Loveless, Rutgers University, Newark NJ*
A critical discourse analysis of online barebacking rhetoric, Chad Hammond, University of Ottawa, and Dave Holmes, University of Ottawa

**Arts-Based Research: Arts Based Curricula and Teaching Experiences**

4:00-5:20 Lincoln 1062

**Chair:** Kerry Dixon, The Ohio State University

Project ASPIRE: Innovating Curricula through Arts-Based Inquiry, Kerry Dixon, The Ohio State University, and Sandra Stroot, The Ohio State University

Impossible to Tell: Experiential Learning and Necessity of Embodied, Qualitative Knowledge in Teacher Education, Biljana Culibrk Fredriksen, Buskerud and Vestfold University College, Norway

“The ABCs of Teaching”: A Diffractively Told Tale of Teaching Practice, Courtney L. Rath, University of Oregon

The Ones We Live With: A Teacher's Story of Holding On and Letting Go, Angela K Kost, Millersville University

Exploring Visual Art as a Means for Educational Inquiry, Alisha M White, Western Illinois University

**Arts-Based Research: Saving Our Lives, Hear Our Truths through Black Girl Genius**

4:00-5:20 Lincoln 1090

**Chair:** Chamara Jewel Kwakye, University of Kentucky

I Got Weight on my Shoulders in the Form of This Beat: Exploring Black Girl Use of SoundCloud and Beat making, Blair E. Smith, Syracuse University, and LaShondra “RyNea Soul” Hemphill, SheShock Hip Hop Academy

There's Levels to This!: Honoring and Continuing the Praxis of SOLHOT, Dominique C Hill, Miami University, Durell M Callier, University of Illinois at Urbana, Chamara Jewel Kwakye, University of Kentucky, and Sesali E. Bowen, Georgia State University

Creating the Other Side of Heartbreak: Collective Creativity, Performance and Love, Ruth Nicole Brown, University of Illinois, Jessica Robinson, University of Illinois, and Porshe Garner, University of Illinois
Eye See You: Archiving Black Girl Genius, Documenting SOLHOT, Mekhatansh McGuire, University of Kentucky

**Fri158 Performing Interpersonal Communication**

4:00-5:20 Everitt 269

*Chair: Derek Bolen, Angelo State University*

The Art of Faking a Smile: A Performance of Mental Illness and/in Relating, *Devin Collins, Angelo State University*

Loving Grandma like no (M)other: Bonding without Bio/logical Ties, *John Marc Cuellar, Angelo State University*

Staging Interpersonal Personae, *Lindsay Greer, Southern Illinois University Carbondale*

A Composition of Concepts, *Dianah McGreehan, Angelo State University*

Lost and Found: An Autoethnographic (Re)Negotiation of Identity Performance, *Shelby Swafford, Southern Illinois University Carbondale*

**Fri159 Epistemologies I**

4:00-5:20 Noyes 165

*Chair: Lubomir Popov, Bowling Green State University*

Epistemology... by Harry Potter?, *Raul Alberto Mora, Universidad Pontificia Bolivariana, and Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

Towards a New Critical Qualitative Inquiry: Philosophical Considerations and Methodological Insights, *Lubomir Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater*

Closer-door Epistemologies: Using Border Theory to Rethink What It Means to Be Gay in Academia, *Glenn Allen Phillips, Texas A&M University*

Thought Reform: What an Education Discover Hidden Relations of Knowledge, *CARLOS ARTURO ALVAREZ, Universidad de los Andes*

Self-Directed Professional Development through the eyes of Phenomenography, *Chloe Weir, University of Western Ontario*
Fri160  Postcolonial Methodologies

4:00-5:20  Noyes 217

Chair: Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand

Hospitality and giving an account of oneself- small acts of social justice as post-colonial encounter, Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand

Entangled Tales Of Foreign-Born U.S College Faculty: Critical Qualitative Inquiry Meets De/Colonizing Sensibilities, Kakali Bhattacharya, Kansas State University, Bilaye Benibo, Texas A & M University - Corpus Christi, and Anantha Babbili, Texas A & M University - Corpus Christi

The (Mis)representation of the Middle East and Its People in K-8 Textbooks: A Postcolonial Analysis, Rania Camille Salman, University of North Texas, and Karthigeyan Subramaniam, University of North Texas

Backpackers Learning Spanish in Central America: Power, Positionality, Postcolonial Problematics, Phiona Stanley, UNSW Australia

Counter Encounters in Hotel Work, Clive Muir, Stephen F. Austin State University, and Marcia Taylor, Florida Gulf Coast University

RETHINKING MULTICULTURAL CITIZENSHIP: An Approach to Revisit Intercultural Citizenship in Modern Societies, Maguemati Wabgou, Universidad Nacional de Colombia

Fri161  Qualitative Research and Disability I

4:00-5:20  Lincoln 1022

Chair: Amy Callender, Tennessee Tech University

Silenced Conversations: Social Construction of Disability in Two Cultures, Amy Callender, Tennessee Tech University, and Martha Howard, Tennessee Tech University

Why Disability Studies Research Needs To Be Accountable To Disabled People, Phil Smith, Eastern Michigan University

How to Talk About Disability: A Model of Communicating Difference, Elaine B Jenks, West Chester University
Clinical Interview Method in Mathematics Instruction of Hearing Impaired Students: A Pilot Action Research, Ayse Tanridiler, Anadolu University, School for the handicapped

How to make art more available with and for children and young people with special needs, Ellen Saur, Norwegian University of Science and Technology, Marit Ulvund, Seanse Art Center, and Karstein Solli, Seanse Art Center

**Fri162 Mixed Methods in Practice**

4:00-5:20 Engineering 106B3

Chair: Gloria Molina, National School of Public Health, The University of Antioquia

An Experimental Program to Develop Counterfactual Thinking in Bystanders of Relational Aggression at School, Patricia Jaramillo, Pontificia Universidad Católica de Chile, and Medina Lorena, Pontificia Universidad Católica de Chile

Needs Analysis in English Use of Thai Nurses, Kittitouch Soontornwipast, Language Institute, Thammasat University

Strangers to Spouses: A Mixed Methods Study of Relationship Quality in Arranged Marriages in India, Binu Edathumparambil, Saint Louis University

A mixed-methods approach for understanding the impact of packaging color, Pia Polsa, HANKEN School of Economics, FINLAND

Using mixed methods in understanding decisionmaking on public health policies within the Colombian health system, Gloria Molina, National School of Public Health, The University of Antioquia

The Effects of Generational Relevance on Educational Technology, Starla Townsend, Kennesaw State University

**Indigenous Research: Health and Empowerment Research**

4:00-5:20 Union Illini Room C

Chair: H. Monty Montgomery,

Following the Good Way: Empowerment Research with Indigenous Peoples, Grace Kyoon-Achan, University of Manitoba
Exploring Indigenous Peoples’ Mental Health Conceptions, Sergio Cristancho, Universidad de Antioquia - University of Illinois, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, Darlington Delgado, Universidad de Antioquia, Oscar David Montero, ONIC, Dora Maria Hernandez, Universidad de Antioquia, and Sara Cano, Universidad de Antioquia

A Framework for Indigenous Participation in Public Health Initiatives: A Culture Centered Study from Maasai Tribes in Kenya, Amy Alexandra Faria, University of Guelph, and Lalatendu Acharya, Department of Consumer Sciences, College of Health and Human Sciences, Purdue University

Cultural determinants of Aboriginal youth health: Indigenous practices as means of knowing, Nuno F Ribeiro, University of Illinois at Urbana-Champaign; Department of Recreation, Sport and Tourism

Fri164  Spotlight: Methodological Innovations I

4:00-5:20  Union 403

Chair: Charles Secolsky, Mississippi Department of Education

Managing Subjectivity in Qualitative Research for Decision Making, Charles Secolsky, Mississippi Department of Education

Longitudinal Study of Consciousness and ‘I’ in Two Portraiture Participants, David Goodwin, Missouri State University

What to call qualitative sampling: Nomenclature confusion and conflict, Michael Q. Patton, Utilization-Focused Evaluation

Communication Skill(s): a Judicious and Integrated Approach in Conducting Qualitative Research, Anna K. Touloumakos, SKOPE Centre, Oxford University, & Business College of Athens

Identity Construction and Reflexivity: Women Parentally Bereaved as Adolescents Ten Year Follow Up, Cheryl-Anne Cait, Wilfrid Laurier University, Faculty of Social Work
Fri165  Engaging with Agential Realism

4:00-5:20  Union 405

Chair: Jerry Rosiek, jrosiek@uoregon.edu

Hidden Curriculum of Race as Non-Human Agent: An Illustrative Application of Karen Barad’s Agent Ontology, Jerry Rosiek, jrosiek@uoregon.edu

Catch Me If You Can: Chasing Phenomenon as a Post-Intentional Move Within Phenomenology, Jaye Johnson Thiel, The University of Tennessee Knoxville

Anchor bodies: Insider/outsider dynamics in transformative interviews, Travis M. Marn, University of South Florida, and Jennifer Wolgemuth, University of South Florida

To Reflect or Defract? Putting Refraction to Work in Teacher Education and Qualitative Inquiry, Brooke Anne Hofses, Appalachian State University, and Jaye Johnson Thiel, The University of Tennessee Knoxville

Diffractive Methodology and (Re)configuring the Meaning of Aging, Eric Hosman, The University of Memphis

Sociology facing new scientistic attacks, Paolo Parra Saiani, paolo.parra.saiani@unige.it
Saturday

Autoethnography SIG: Re-Searching Ontological Learning

Sat001 8:00-9:20 Union 210
Chair: Carolyne J White, Rutgers-Newark University
Dancing As Fast As We Can, Nicole J Auffant, Rutgers University-Newark
Getting Lost in Translation While Dancing in Language, Fatemeh Moghadam, Rutgers University-Newark
Re-Searching With My Undergraduate Peers, Keziah Riddick, Rutgers University-Newark
Moving Beyond an “Incubator” Approach Inside/Outside Our Classrooms, Carolyne J White, whitecj@andromeda.rutgers.edu

Plenary: Teaching New Empirical, New Material, Posthuman, Post Qualitative Inquiry

Sat002 8:00-9:20 Union 314 A
Chair: Elizabeth Adams St.Pierre, University of Georgia
Teaching Concepts Instead of Methods, Elizabeth Adams St.Pierre, University of Georgia
Teaching Cartography Mapping and Concept as Method, Hillevi Lenz-Taguchi, Stockholm University, Sweden
Everyday Posthumanism: Using Jane Bennett’s “Thing-Power” as Pedagogy/Methodology, Alecia Youngblood Jackson, Appalachian State University
The Wonder of Method, Maggie MacLure, Manchester Metropolitan University, England
Teaching Research that “Pushes Back”, Lisa Mazzei, University of Oregon
Autoethnography SIG: Plenary: Doing and Writing
Autoethnography: Writing and Responding to
Autoethnography (Part of the Understanding Qualitative Research Series)

**Sat003**

8:00-9:20 Union 211

Chair: Stacy Holman Jones, California State University, Northridge and Anne Harris, Monash University

(Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Patricia Leavy, www.patricialeavy.com; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Session Organizer) Claudio Moreira, UMASS Amherst; (Panelist) Claudio Moreira, UMASS Amherst,

**Sat004** Cartographies

8:00-9:20 Everitt 241

Chair: Karin Hannes, KU Leuven

Multi-sensory Mapping of a Neighborhood in Development part I: The what and the why, Karin Hannes, KU Leuven, and Sara Coemans, KU Leuven


A Cartography of International Student Teaching Experiences as Transpositional Learning Spaces, Jessica Gilway, Appalachian State University

Meandering through the Marauder’s Map: When theoretical frameworks change, Mike DiCicco, Northern Kentucky University, Laura D Sabella, University of South Florida, Robert Jordan, University of South Florida, and Kathryn Boney, N/A

Hazardscapes, whole-of-community approaches and transformation:, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University, Douglas Paton, University of Tasmania, Andrew Campbell, Charles Darwin University, Research Institute for the Environment and Livelihoods, Helen James, Australia National University, School of Culture, History and Language, Linda Rosenman, Charles Darwin University, The Northern Institute, and Alison Cottrell, James Cook University, Centre for Disaster Studies
**Digital Tools in Qualitative Research: Video**

Chair: Christopher Cayari, University of Illinois at Urbana-Champaign

Observing YouTube: Developing Methodologies for Observing Online Video and Virtual Interactions, Christopher Cayari, University of Illinois at Urbana-Champaign

I Like It Kinky: YouTube Vlogging and the Reclamation of Black Beauty, Crystal T. Laura, Chicago State University

**Voices from the Margins: Qualitative Inquiry with Marginalized Groups**

Chair: Susan G Goldberg, Duquesne University

In Their Own Words: Trans People Speak Out, Carmen Lalonde, Yeshiva University, Bronx, NY

Gay Dads: Expanding the Possibilities for All of Us, Louise Bordeaux Silverstein, Yeshiva University

Obtaining Workplace Accommodations: The View from the Ground Floor, Mary B Killeen, Burton Blatt Institute, Syracuse University

Teaching Reflexivity: Connecting Across Differences, Susan G Goldberg, Duquesne University

**Spotlight: The Architectural**

Chair: Lubomir Popov, Bowling Green State University

State of Qualitative Research in Doctoral Research in Architecture in Turkey at the Beginning of the 21th Century: a Review, Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning, Hakan Anay, Eskisehir Osmangazi University, Department of Architecture, Ulku Ozten, Eskisehir Osmangazi University, Department of Architecture, Yildiz Uzuner, Anadolu University, and Yigit Acar, METU

Instant Ethnography for Architectural Programming, Lubomir Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania
Photographically Approaching Transnational Urban Spaces, Soo Mee Kim, University of Illinois at Urbana-Champaign

**Coalition for Critical Qualitative Inquiry: Business and Initial Critical Explorations**

**Sat008**  
8:00-9:20  
Lincoln 1000

*Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Teaming up with Businesses? Opportunities, Challenges & Pathways Forward, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Six Sigma, lean manufacturing and their implementation stages and advantages in quality systems, *Hamid Tohidi, Department of Industrial Engineering, South Tehran Branch, Islamic Azad University*

Managing “unknown unknowns” in project management–Introducing a methodology beyond action research, *Anke Trommershausen, Bauhaus Universität Weimar*

Investigating open innovation using business incubators and accelerators – A critical realist methodology, *Paul Jackson, Edith Cowan University, and Nancy Richter, Humboldt Institute for Internet and Society*

**Coalition for Critical Qualitative Inquiry: Researching with Foucault and Deleuze**

**Sat009**  
8:00-9:20  
Lincoln 1002

*Chair: Paula Marie Dawidowicz, Walden University*

Genealogy of the Underclass: One Way to Grow Menials, *Paula Marie Dawidowicz, Walden University*

Rethinking art districts in China: a Foucauldian governmentality and genealogy analysis, *Li Shao, The Ohio State University*

Plugging in machines: A Deleuzian complication of phenomenological method by using multiple perspectives, *Joshua M Cruz, Arizona State University*
**Sat010  Doctoral Experiences II**

8:00-9:20  
English 160

*Chair: Loyiso C. Jita, University of the Free State, South Africa*

Alternative Approaches to Graduate Research Supervision: A Case Study on the Use of Online Tools for Cohort Supervision in South Africa, *Loyiso C. Jita, University of the Free State, South Africa, and Thuthukile Jita, University of the Free State, South Africa*

I Want You to Want Me: How Unconscious Desire Complicates Researcher Positionality and Reflexivities, *Jeff Horwat, University of Illinois*

Qualitative Research, Skepticism and the Positivist Student-Professional, *Julie K. Ambrose, Indiana University of Pennsylvania, and Pamela Heffner, Indiana University of Pennsylvania*

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**Sat011  Arts-Based Research: The Intersection of Art & Science**

8:00-9:20  
Lincoln 1062

*Chair: Kari Holdhus, Stord haugesund University College*

Star experiences or gym hall aesthetics?, *Kari Holdhus, Stord haugesund University College*

Building Emergent Worlds With Everyday Tools and Practices, *Wade Tillett, University of Wisconsin - Whitewater*

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**Arts-Based Research: Creative and Critical Directions in Qualitative Research: Poetry, Photos, Cartoons and Artful Interviews**

**Sat012**

8:00-9:20  
Lincoln 1090

*Chair: Valerie Janesick, University of South Florida*

Constructing Poetry from Interviews and Documents: Found poetry and Identity Poetry, *Valerie Janesick, University of South Florida*

Wham! Bang! Clank! Can Comics Release the Imagination in Qualitative Research?, *Dustin De Felice, Michigan State University*

Fiction as a Research Technique and Evocative Text, *Daryl Ward, Harrison School for the Arts*
Artful interviewing for critical understanding, *Jolyn Blank, University of South Florida*

Photos and Poetry Become One, *Carolyn Stevenson, Kaplan University*

### Indigenous Research: Indigenous Education and Librarians

**Sat013**

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<td>8:00-9:20</td>
<td>Union Illini Room C</td>
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**Chair: Roe Bubar, Indigenous Inquiry Circle**

Teaching, Fear and Whiteness: A Case Study of Teachers’ Work in an Indigenous Community, *Dawn Burleigh, The University of Lethbridge*

Socialization through visual and personal storytelling: Beneficial and evocative methods for cultivating empathetic early childhood student teachers with Indigenous pedagogies and epistemologies, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Creating Space for an Aboriginal Librarians’ Story Basket, *Deborah Lee, University of Saskatchewan*

### Autoethnography SIG: Plenary: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel

**Sat014**

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<td>9:30-10:50</td>
<td>Union 210</td>
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**Chair: Stacy Holman Jones, California State University, Northridge**

(Chair) Anne Harris, Monash University;(Chair) Stacy Holman Jones, California State University, Northridge;(Panelist) Robin M Boylorn, University of Alabama;(Panelist) Bryant Alexander, Loyola Marymount;(Panelist) Sandra Faulkner, Bowling Green State University;(Panelist) Jonathan Wyatt, University of Edinburgh, UK;(Panelist) Dominique C Hill, Miami University;(Panelist) Tami Spry, Saint Cloud State University;(Panelist) Bryant Alexander, Loyola Marymount;(Panelist) Mary Weems, Independent Researcher;(Panelist) Anne Harris, Monash University;(Panelist) Stacy Holman Jones, California State University, Northridge;(Panelist) A. B., Southern Illinois University;(Panelist) Glenn Allen Phillips, Texas A&M University;(Panelist) Kimberly Dark, Independent Artist,
Plenary: Freire and their influence in the construction of new critical qualitative inquiry

Sat015  9:30-10:50 Union 314 A

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) cesar antonio cisneros-puebla, Auotnomous Metropolitan University;(Panelist) aitor gomez, Universitat Rovira i Virgili;(Panelist) Gresilda Anne Tilley-Lubbs, Virginia Tech;(Panelist) Walter Ferreira de Oliveira, Federal University of Santa Catarina;(Panelist) Daniel Fernando Johnson, University of Illinois at Urbana Champaign;(Panelist) norman denzin, university of illinois;(Discussant) Felipe González, Universidad de Santo Tomás,

Plenary: Disability and Qualitative Inquiry: Rethinking an Ableist World

Sat016  9:30-10:50 Union 314 B

Chair: Ronald J. Berger, University of Wisconsin-Whitewater

“A Wheelchair is Coming Out!": Transitioning, Identities, and the Case of Public Transportation, Nili Broyer, University of Illinois at Chicago

Negotiating Deafness and Identity: Methodological Implications of Interviewing with Hearing Loss, Melissa Welch, University of South Florida

The Dual Marginalization of Parents of Children with Disabilities: Medical Diagnosis and the Medical Model/Social Model Dichotomy, Loren Wilbers, University of South Florida, Sara E. Green, University of South Florida, and Rosalyn Benjamin Darling, Indiana University of Pennsylvania and University of North Carolina-Chapel Hill

Opportunity Deferred: Disability and Intrastate Confinement in Medicaid Home- and Community-based Services, Brian Grossman, University of Illinois at Chicago, and Ashley Volion, University of Illinois at Chicago

Sat017  Autoethnography SIG: Autoethnographic Practice II

9:30-10:50 Union 217

Chair: Luis Iturra, Universidad de Chile

Blurry boundaries. Using an auto-ethnography of time-space for understanding and exploring the urban habitat, Luis Iturra, Universidad de Chile
Auto(ethno)graphics: Adding Another Layer to the Account, A. B., *Southern Illinois University, Carbondale*

Autoethnography: Potentials for Project Conceptualization and Design for Early Career Students, *Laine Christine Walters Young, Vanderbilt University*

(Un)identified Humans Remain: An Autoethnographic Approach to “Missing Person” Discourses, *Dianah McGreehan, Angelo State University*

“Lost” and Found: A Layered Account of Researching Pregnancy Loss, *Grace Peters, University of South Florida, Communication Department*

**Sat018  Education: Policy**

9:30-10:50  Everitt 151

Chair: *Stacy J. Fisher, East Tennessee State University*

The Teacher as Policymaker: A Hermeneutic Study of Discourse on Political Participation and the Public Policy Process, *Maureen Sanders-Brunner, Ball State University, and Barbara L Johnson, Ball State University*

Interpreting modes of governing – a conceptual, comparative-historical approach to education policy analysis, *Jeffrey Brooks Hall, University of Oslo, Department of Teacher Education and School Research*

Of Winks, Twitches, and Black Swans: Envisioning the “Anthropological” in Educational Policy Reform in the Philippines, *Elizer Jay Yague de los Reyes, Saint Louis University, Baguio City Philippines*

Foregrounding the Materialities of Preschool Policy - Tracing the Concept of ‘Training’, *Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University*

The Intersection of Policy and the Lived Experiences of Practicing Teachers, *Renee Moran, East Tennessee State University, Stacey Fisher, East Tennessee State University, Monica Billen, University of Tennessee, and Huili Hong, East Tennessee State University*
Shame on You: Shame’s Role in the Educative Process of Becoming.

Sat019

9:30-10:50

Chair: Alezandra Melendrez, Rutgers- Newark University

Shame on You: Shame’s Role in the Educative Process of Becoming, Alezandra Melendrez, Rutgers University-Newark

The Ashamed Teacher: How Educators feel Shame in the Profession, Crystal Hamai, Rutgers University-Newark

Pedagogies of Shame: Writing Shame into Policy, Nicole J Auffant, Rutgers University-Newark

Education: The Technological

Sat020

9:30-10:50

Chair: Dian Walster, Wayne State University

Rethinking Writing Instruction: New Literacies, Digital Composition, and English Education, Jennifer Jackson Whitley, The University of Georgia

Exploring Social Media Distractions In and Out of the Classroom: Implications for Improving the Learning Environment, Abraham Edward Flanigan, University of Nebraska-Lincoln, and Wayne A. Babchuk, University of Nebraska-Lincoln

I Am Not an ATM: How Does Online Instruction Affect Expectations in Graduate Professional Education?, Dian Walster, Wayne State University

A Qualitative Meta-Syntheses of Research on Educational Technology in Turkey in the Last Decade, Sema UNLUER, Anadolu University, and Yildiz Uzuner, Anadolu University

A Snapshot in Time: a 21st Century Chilean School in the Digital Age, Michelle Espinoza-Lobos, Faculty of Education, Monash University
Music

Chair: Kendra Ray, Drexel University

Examination And Performance Of Turkish Folk Melodies For The Violin & Piano, Gamze Elif Tanınmış, Gazi University, and Meral Mete, Hacettepe University

Music and Fashion as Cultural Expressions of Second Language Literacies in the City, Raul Alberto Mora, Universidad Pontificia Bolivariana, Tatiana Salazar Patiño, Universidad Pontificia Bolivariana, María Alejandra Gómez, Universidad Pontificia Bolivariana, and María Camila Mejía-Vélez, Universidad Pontificia Bolivariana

Qualitative inquiry, creative representation and quilt squares: Two student experiences, Kendra Ray, Drexel University, Kimberly Ward, Drexel University, and Kathleen Fisher, Drexel University

Construction of popsingers in media texts: agency, Liisa Tuomi, University of Helsinki

Digital Tools in Qualitative Research: Storytelling, Autoethnography and the Self

Chair: Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Constructing Digital Stories from Research, Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Journey Through Loss: An Autoethnographic Study Using Software for Self Help, Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Gaming and Gender: Postmodern Narratives of Liminal Spaces and Selves, Amana Marie LeBlanc, Georgia State University

Collecting data in London’s Tech City, Carole Elliott, Durham University Business School, Durham University
Sat023  Psychology: Organizational Psychology
9:30-10:50 Lincoln 1027

Chair: VANESSA CARINE GIL DE ALCANTARA, federal flumiense university

Working conditions and the lifeworld of Bus Drivers: Descriptive study, VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university

Use of Employee Comments to Drive Organizational Change, Victoria Hendrickson, Alliant International University, Emily Hause, St. Mary’s College of California, and scott Brooks, OrgVitality

The psychosomatic body: The symptom as a response and transdisciplinarity as a way, VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university

An Investigation of Organizational Depression of Primary School Teachers, elif keleș, yuzuncu yil universitesi, and hasan basri memduhoğlu, yuzuncu yil universitesi

Narrative Stories of Agility and Resilience in the Pursuit of Individual Ambidexterity, Victoria Hendrickson, Alliant International University

Sat024  The Nutritive
9:30-10:50 Everitt 260

Chair: Christopher Fink, Ohio Wesleyan University

The Generative and Interactive Role of Narrative Inquiry: Community Food Work Stories from Faith-Based Practitioners, Rebecca Landis, Virginia Tech, and Kim Niewolny, Virginia Tech

Cooking the selfie: The impacts of Photovoice techniques on college student subjectivities regarding food insecurity, Christopher Fink, Ohio Wesleyan University, and Nancy L Knop, Ohio Wesleyan University

Interspecies awareness: Me, the bees, and our food worlds in an actor-network, Rachael Eve Kennedy, Virginia Tech

Exploring the Foodwork Practices of Couples Adapting to a Shared Lifestyle, Natalie DeWitt, Western Oregon University
Coalition for Critical Qualitative Inquiry: Critical Approaches to Questions in Qualitative Research

Sat025 Lincoln 1002

9:30-10:50

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

Fostering Critical Reflexivity through Artful Questioning, Thalia M. Mulvihill, Ball State University

When and Where I Enter: Explorations of Black Feminist Content Analysis, Monique I Liston, University of Wisconsin-Milwaukee

Critical hermeneutic approaches to questions and the openness of conversation, Marie Gina Sandy, University of Wisconsin-Milwaukee

Leaving the Field?, Nancy Rice, University of Wisconsin-Milwaukee

Critical Approaches to Questions & Discussions in Focus Groups, Raji Swaminathan, University of Wisconsin-Milwaukee

Spotlight: How Can We Do Critical Ethnography Better? Methodological Insights from a Six-Year Writing

Sat026 Davenport 329

9:30-10:50

Chair: Erin L. Castro, University of Utah

Under Construction: Building a critical race ethnographic method in educational research., Erin L. Castro, University of Utah

Connections and Gulfs: Rethinking Researcher-Participant Relationships in Transnational Ethnography, Stephanie Rieder, University of Illinois Urbana-Champaign

Writing a Critical Ethnography About Temporariness and Migration: Challenges and Questions from an ‘Insider’ Standpoint, Parthiban Muniandy, parthiban.ynwa@gmail.com

Enacting academia and the background-ing of positionalities, Valeria Bonatti, University of Illinois Urbana-Champaign

Discussant, Wanda S. Pillow, University of Utah
Sat027  Tenure
9:30-10:50

Chair: Kyle Stephen Bunds, North Carolina State

Thrown under the bus: Representing Bargaining Unit Faculty Members as a Union Grievance Officer, Geoffrey A Meek, Bowling Green State University

Managing the Academic Trinity, Ellis Hurd, Illinois State University

What Drives Your (My) Research in the Corporate University? Conversations Between a Qualitative Academician and his Mentor, Kyle Stephen Bunds, North Carolina State, and Michael D. Giardina, Florida State University

The Uncharted Years: Moving through first year academic spaces, Kelly Guyotte, University of Alabama, Brooke Anne Hofss, Appalachian State University, Sara Scott Shields, Florida State University, and Gloria Wilson, Middle Tennessee State University

Theses on l'Affaire Steven Salaita, David Prochaska

Sat028  Technological Interventions in Qualitative Research
9:30-10:50

Chair: Ciara Pittman, Tennessee Technological University

Engaging with E-Readers: Teacher and Student Perspectives on E-Readers in Secondary English Classrooms, Ciara Pittman, Tennessee Technological University, and Janet K. Isbell, Tennessee Technological University

The Experience of Managers and Staff of a Local Government Organization when Adopting a Cloud Computing Strategy, Luis Matta, Argosy University

Self-Reflection on Engagement in Virtual Middle-Grade Classrooms as the Dual Role in STEM, Haiping Hao, Texas A&M University, and Gerald Kulm, Texas A&M University

Professional Trajectories of Three Expert Early Childhood Teachers in Shanghai, Haiping Hao, Texas A&M University, and Patricia Larke, Texas A&M University

Into Cultural Disruptions and Methodological Bifurcations: Research Elements for Cultural Systems, Technology and Education Relations, Julio Ernesto Julio Rojas Rojas Mesa, Santo Toma's University
Collaborative Knowledge Production in Technology-Rich Learning Environments, *Linda Alejandra Leal Urueña, Universidad Pedagógica Nacional*

**Sat029 Narrative Methodologies**

9:30-10:50 Lincoln 1026

*Chair: Sujin Son, University of Georgia*

Doors and Gates: Thinking with Theory about Identity, Place and Power in Diverse Families, *Kathryn F Whitmore, University of Louisville, and James S Chisholm, University of Louisville*

Narrative as a Method for Engaging in Adult Development: A Research Note, *Sujin Son, University of Georgia*

A Hermeneutical Analysis of *The Catcher in the Rye* and *The Chocolate War*, *Mychelle Hadley Smith, Texas A&M University*

Challenges of the Emic/Etic in Arts-Informed Narrative Inquiry: Negotiating the Representation of Experiences with Depression., *Elizabeth Suen, University of Ontario Institute of Technology, Hilde Zitzelsberger, University of Ontario Institute of Technology, Gail Lindsay, University of Ontario Institute of Technology, Toba Bryant, University of Ontario Institute of Technology, and Wendy Stanyon, University of Ontario Institute of Technology*

Rendering Lives in Context: Using Portraiture as Methodology for Critical Life History Work, *Gloria Wilson, Middle Tennessee State University*

A look at widow narratives: Studying post-spousal loss through textual analysis, *Jennifer Whalen, University of South Florida*

**Sat030 Feminist Qualitative Research: The Sexed Body**

9:30-10:50 Lincoln 1028

*Chair: Acie Middleton, Ohio University*

Are You Not Entertained: Sexual Terrorism in the Digital Age and the Politics of #TheFappening, *Acie Middleton, Ohio University*

Searching for Ecomasculinities within the Men’s Movement, *R. Alan Wight, University of Cincinnati*
Arts-Based Research: Using Performance in Arts-Based Research and Inquiry

Sat031
9:30-10:50 Lincoln 1062

Chair: Dominique C Hill, Miami University

Transgressngroove: The Role of Art-Based Inquiry in Imagining Black Girlhood, Dominique C Hill, Miami University

Teatro y Ecología Emocional desde los Servicios de Orientación un Estudio Fenomenográfico, Belkis Josefina Escalona D’Albano, Universidad del Zulia

STEHBLUEs - Do you want to dance with me?- participative dance performance in public space, Ninel Çam van Chapull, Aalto University Helsinki Finland

Using Ethnodrama to Interpret Interview Data, Charles Vanover, University of South Florida

The Little Stuff We Do: A Performance on Emotional Abuse, Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign

Spotlight: A dialogue on Race/Racism Beginning with Nameka On Ferguson

Sat032
9:30-10:50 Everitt 269

Chair: Nancy E Spencer (Bowling Green State University)

Panelist: Nancy E Spencer (Bowling Green State University)

Panelist: C L Cole (University of Illinois at Urbana-Champaign)

Panelist: Synthia Sydnor (University of Illinois at Urbana-Champaign)

Panelist: Nameka Bates (University of Illinois at Urbana-Champaign)

Panelist: Jennifer Lynn Metz (Towson University)

Panelist: Ashley Rae Baker (University of Georgia)

Session Organizer: Nancy E Spencer (Bowling Green State University),
"Gotta Feel to Know": Considering a Working Class Post-Intentional Phenomenological Data Analysis

9:30-10:50 Noyes 165

Chair: Mark D. Vagle, The University of Minnesota

Working-Class Theorizing in Post-Intentional Phenomenological Data Analysis, Mark D. Vagle, The University of Minnesota, Colleen Clements, The University of Minnesota, and Angela Coffee, University of Minnesota

Only One Person Has Ever Thanked Him": The Triumph of Caring Over Classroom Discourse, Colleen Clements, The University of Minnesota

Relationships and Radical Implication, Angela Coffee, University of Minnesota

Embodied Football Analysis, Mark D. Vagle, The University of Minnesota

New Methods and Methodologies II

9:30-10:50 Engineering 106B3

Chair: Phuong Nguyen, ESCP Europe

Genres of Underemployment: A Dialogical Analysis of College Graduate Underemployment, Joseph Cunningham, University of Cincinnati

A Review of Grounded Theory Studies on Children’s Health, Phuong Nguyen, ESCP Europe

Lessons From a Postcritical Ethnographic Analysis of Teach For America Alumni, Ashlee Anderson, University of Tennessee

Entangling neuroscience and early childhood literacy theories in preschool practices: what realities are enacted?, Lena Aronsson, Stockholm University, dep. of Child and Youth Studies

Positionalogy: A Constructionist Sociocultural Power Analysis, Mitsunori Misawa, The University of Memphis
Indigenous Research: Peer Review Processes through Indigenist Lens

9:30-10:50 Union Illini Room C

Chair: Heather Ritenburg, University of Regina

(Session Organizer) Heather Ritenburg, University of Regina; (Panelist) Roe Bubar, roe.bubar@colostate.edu; (Panelist) Rose Cameron, Algoma University; (Panelist) Craig A. Campbell, University of Saskatchewan; (Panelist) Harpell Montgomery, University of Regina; (Panelist) Damara Paris, Emporia State University; (Panelist) Heather Ritenburg, University of Regina; (Panelist) Mary Eileen Skerrett, Canterbury University; (Panelist) Christine Staikidis, Northern Illinois University; (Panelist) Shawn Wilson, University Centre for Rural Health, University of Sydney.

Directions in Grounded Theory II

9:30-10:50 Union 403

Chair: Pamela Anne Walker, University of Toronto

Caring about Racism: Early Career Nurses’ Experiences with Aboriginal Cultural Safety, Pamela Anne Walker, University of Toronto

Ethnic Minority Students and Their Story of College Access: The Case of USA and Thailand, Nannaphat Saenghong, University of Illinois at Urbana-Champaign

Active ingredients of instructional coaching: Results from qualitative strand embedded in a randomized control trial, Drew White, University of Nebraska-Lincoln, Michelle Howell Smith, University of Nebraska-Lincoln, Gina Kunz, University of Nebraska-Lincoln, and Gwen Nugent, University of Nebraska-Lincoln

A Grounded Theory Narrative of Black Women’s Experiences as Doctoral Students, Qiana Cutts, Kennesaw State University

Analysis of Secondary School Students’ Experiences in Conversations and Discussions on Social and Political Issues, Yun-kyoung Park, Cheongju National University of Education, and Seung-Yun Lee, University of Georgia

The Dynamics of Knowledge Resource Utilization Using Grounded Theory Method, Rishabh Rai, Department of Psychology, University of Delhi, and Anand Prakash, Department of Psychology, University of Delhi
**Thinking with Theory to Reconsider Method**

9:30-10:50  Union 405

Chair: Lisa A. Mazzei, University of Oregon

The Song (Does Not) Remain the Same: Re-Envisioning Portraiture Methodology in Education, Spirit D. Brooks, University of Oregon

The Story as Apparatus: Using Creative Nonfiction to Think with Theory about Teacher Knowledge, Courtney L. Rath, University of Oregon

Collective Biography with High School Girls: Resisting Normative Discourses of (Un)Becoming in School Spaces, Asilia Franklin-Phipps, University of Oregon

Having versus Knowing: Putting Pilot Studies to Work in Qualitative Inquiry, Tristan G. Gleason, University of Oregon

**Autoethnography SIG: Plenary: Searching for a new qualitative inquiry in Argentina**

Sat038  11:00-12:20  Union 210

Chair: Aldo Merlino

Driving and Researching in Argentina: An Autoetnography, Aldo Merlino, merlinoaldo@gmail.com

Reflecting on Masculinity (Witnessing my Father’s Struggle with a Mental Illness), Alejandra Martinez, CIECS-CONICET y UNC

How To Be a Vegan in Argentina and Not Die Trying. An Autoethnography, Maria Marta Andreatta, CIECS-CONICET y UNC

**Plenary: New Material, New Empirical, Post Human, Post Qualitative Inquiry #1**

Sat039  11:00-12:20  Union 314 A

Chair: Elizabeth Adams St.Pierre, University of Georgia

Begin with Concept not Method in Post Qualitative Inquiry, Elizabeth Adams St.Pierre, University of Georgia

Monadology and New Empiricism: Gabriele Tarde’s Passionate Science of Society, Elizabeth de Freitas, Adelphi University
(Re)Thinking Ontology in (Post)Qualitative Research, Patti Lather, The Ohio State University

The Refrain of the A-Grammatical Child, Maggie MacLure, Manchester Metropolitan University, England

**Plenary: “Experimentation Must Replace Interpretation”: A New Materialist Affirmative Critical Approach to Social Inquiry**

Sat040 11:00-12:20 Union 314 B

Chair: HIllevi Lenz-Taguchi, Stockholm University, Sweden

Propelling Oneself out of Too Habitual Race-Events in Early Childhood: Intuition as a Leap towards the Possible, Camilla Eline Andersen, Hedmark University college

A Careful Critique: Betraying the Territory, Karin Gunnarsson, Stockholm university

Affirmative (Re)Search/(Re)Think: Eyes and Senses and Minds and Bodies Wide Open (and Still Fumbling), Hanna Ellen Guttorm, University of Helsinki

What is Happening in the Classroom? Talking and Connecting with Children Through Material Entanglements, Riikka Hohti, University of Helsinki

An Affirmative Relational Materialist Criticality – Decentering the Human (Macro) Researcher, Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University

**Autoethnography SIG: Mental Illness**

Sat041 11:00-12:20 Union 209

Chair: Hannah N Prince, University of South Florida

Broad Strokes: Making Sense of My Mother’s Disorder through Painting, Hannah N Prince, University of South Florida

Construction Paper Spiders and Murderous Hail: Better Understanding Anxiety, Better Understanding the Self, Katelyn Elizabeth Gendelev, Department of Theatre and Film, Bowling Green State University

The Liar in Me, Carlie Michelle Fieseler, University of Illinois at Urbana-Champaign
Mental Illness, Social Support and Voluntary Kin: An Auntoethnography, wonda baugh, Bowling Green State University

**Autoethnography SIG: Spotlight: Friendship and Methodology: Methodology as Friendship**

**Sat042**  
11:00-12:20  
Union 211

**Chair:** Ken Gale, University of Plymouth, UK

It's in the eyes: how do we make our selves visible and invisible?, Ken Gale, University of Bristol

Friendship as Method Revisited, Lisa Tillmann, Rollins College

The Courses of Our Lifetimes: Living and Learning Together in Friendship, William K Rawlins, Ohio University

Friendship and mourning, Davina Kirkpatrick, University of the West of England, UK

Walking-together: out of step friendships and inquiring together, Sue Porter, University of Bristol, UK

**Sat043**  
Autoethnography SIG: Family

11:00-12:20  
Union 217

**Chair:** B. Lee Murray, University of Sasaktchewan

Ambiguous Loss Found, elisabeth lowenstein, midsized midwestern state university

The “mother-headed” family, B. Lee Murray, University of Sasaktchewan

Money, Marriage and Middle Class: A family tragedy in China’s economic uneven expansion, ke li, Institute of Communication Research

I’m standing at the railway station pondering my destination, Jan Bradford, University of Edinburgh

Staring at my father’s trophies: sports, immigration and belonging through fandom, Constancio Arnaldo, University of Illinois, Urbana-Champaign
Sat044  **Education: Qualitative Case Studies II**  
11:00-12:20  Everitt 151

*Chair: Soria E. Colomer, University of South Florida*

**Biliteracy Development among African American and Latina/o Emergent Bilinguals in a Two-Way Immersion Classroom, Soria E. Colomer, University of South Florida, and Eurydice Bauer, University of Illinois at Champaign-Urbana**

**English Learning and Identity Transformation of EFL Learners Preparing for University Transfer, Jong-woon Jeon, Chung-Ang University, and Dong il Shin, Chung-Ang University**

**Comparing EFL learner conceptions between learners from Hong Kong and mainland China, Pei Ju Tsai, The Language Center, Soochow University**

**The improvement of the conscious consumerism awareness analysis through the stories, ERDAL PAPATGA, ANADOLU UNIVERSITY, and Ali ERSOY, Anadolu University**

**Preservice Teachers’ Responses to Newbery Award Winning Books in Children’s Literature Classes, Hakan Dedeoglu, Hacettepe University, and Nergiz Kardas, Hacettepe University**

**What Districts and Schools Can Learn from Their Students (if They Care to Ask): Seniors Reflect on Their High School Education. Phyllis L. Clay, Ph.D. Albuquerque Public Schools (APS)., Phyllis L. Clay, Albuquerque Public Schools**

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Sat045  **Researching In, Through, and About Pre-Service Teacher Education**  
11:00-12:20  Everitt 165

*Chair: Lillian Louise Lewis, The Pennsylvania State University*


**Ethnography in the Classroom: Intertwining Artist-Teacher-Researcher Practices in Preservice Art Education, Samantha Nolte-Yupari, Nazareth College**
Equipping pre-service teachers with ethnographic tools: Transforming Teacher Education Through Cross-Cultural Ethnography, MinSoo Kim-Bossard, The Pennsylvania State University

Inquiry into Professional Development: School Interns’ Feedback Perceptions and Preferences, Monique Alexander, Penn State University

**Sat046  Education: Undergraduate and Graduate Education**

11:00-12:20  Everitt 241

Chair: Wayne A. Babchuk, University of Nebraska-Lincoln

Deconstructing Academic Integrity: Understanding the Use of Solutions by Engineering Undergraduates During Textbook-Based Homework Preparation, Angela Minichiello, Utah State University, Sherry Marx, Utah State University, Christine Hailey, Utah State University, and Laurie McNeill, Utah State University

Modes of Chemical Reasoning in Organic Chemistry, Şeyma Perihanoglu, Yuzuncu Yil Universitesi

The Guinea Pigs Speak: Undergraduate Participant Response to Research, Glenn Allen Phillips, Texas A&M University, and Kathryn Bell McKenzie, California State University - Stanislaus

Teaching the Ethics and Responsible Conduct of Research: A Case Study Approach, Wayne A. Babchuk, University of Nebraska-Lincoln, and Michelle Howell Smith, University of Nebraska-Lincoln

Turkish PhD Students’ metaphorical conceptualizations of supervisory, İşner SEVER, Anadolu University, and Ali ERSOY, Anadolu University

Graduate Students and Diversity Courses: Understanding Entry to Enhance Pedagogy, Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California Santa Barbara

**Sat047  Notes on worldly becoming with/in child/hoods…**

11:00-12:20  Everitt 245

Chair: Ann Merete Otterstad, Høgskolen i Oslo and Akershus

(Session Organizer) Ann Merete Otterstad, Høgskolen i Oslo and Akershus,
**Digital Tools in Qualitative Research: Digital Tools and Technology**

11:00-12:20 Lincoln 1020

*Chair: LaNysha Adams, University of New Mexico*

- Research Revolution: Digitizing Paper with Smartpens & Smartphones, *LaNysha Adams, University of New Mexico*
- Taking Faculty Autonomy Back to the Future: Considerations for 21st Century Technology, Power and Leadership, *Leslie Pourreau, Kennesaw State University*
- Semantic Web and Digital Qualitative Analysis Tools: Some insights, *Ahmet Suerdem, Istanbul Bilgi University*

**Psychology: Oppression and Social Justice in Psychology**

11:00-12:20 Lincoln 1027

*Chair: Dorothy Munson, Eastern WA Univ.*

- This is a school! Not a prison!! This is a classroom! Not a prison cell!!, *Dorothy Munson, Eastern WA Univ.*
- Exploring the Psychology of Underprivileged Subaltern (Dalits) and its Effect on Motivation and Well-being: A Qualitative study, *Ritu Singh, University of Delhi*
- The Lived Experiences of South Asian American Students with Learning Disabilities, *Anahita Madon, The Chicago School of Professional Psychology*
- Eluding Institutional Oppression Through Subversive Inquiry: Surviving Wonderland, *Lochran Fallon, Penn State*
The Photographic

11:00-12:20 Everitt 260

Chair: Sandra Crespo, Michigan State University

Using classroom photographs to tell stories about teaching and learning, Sandra Crespo, Michigan State University

A Visual Exploration of the Liberal Arts Expressed on Liberal Arts Campuses, Gwendolyn Schimek, Colorado State University

Photo-Elicitation Interviews: Early Childhood Teachers Leading the Conversation with Parents, Kyle Elizabeth Miller, Illinois State University, and Miranda Lin, Illinois State University

Seeing Beliefs: Using Metaphor in Visual Research, Mike DiCicco, Northern Kentucky University

Organized frames and fires in the night: images of social protests., Valeria Bonatti, University of Illinois Urbana Champaign

Coalition for Critical Qualitative Inquiry: Questioning Research as Construct

11:00-12:20 Lincoln 1002

Chair: Barbara Dennis, Indiana University

Finders, Keepers. Losers, Weepers, Barbara Dennis, Indiana University

Discovering the Other Knowledge in Environmental Justice Studies: The Case of West Dallas, Sima Namin, Ph.D. Student

The Encounters and Challenges of Ethnography as a Methodology in Health Research, marghalara Rashid, university of Alberta

Interview Talk: Understanding Data Collection as Relational Construction, Jaime Robb, jrobb12407@gmail.com
Artful pedagogy: Creative approaches to teaching qualitative inquiry

Sat052  11:00-12:20  Davenport 329

Chair: Kelly Guyotte, University of Alabama

Narratives of Becoming Professor/ Becoming Researcher: Using Artful Pedagogy to Cultivate Process-Thinking in Qualitative Inquiry, Kelly Guyotte, University of Alabama

Teaching Qualitative Reasoning Through Somatic Experience, Richard Siegesmund, University of Northern Illinois

Teaching and Learning Qualitative Research through Fiction, Kathleen deMarrais, University of Georgia

Walking through theory: An exploration of theoretical frameworks in miniature, Sara Scott Shields, Florida State University

Spotlight: Radical Conversations about Civility in Academia

Sat053  11:00-12:20  English 160

Chair: Kakali Bhattacharya, Kansas State University

Civility is the Master’s Colonial Tool: Censorship, Voice, and Self-Erasure in Qualitative Research, Kakali Bhattacharya, Kansas State University

Let’s Talk About Us: A Duoethnographic Study of Two Scholars of Color in Academia, Kamala Williams, Texas A & M University, and Elsa Gonzalez, Texas A&M University, Texas A&M Corpus Christi


Reflections, Comments, and Facilitation of Conversation, Yvonna S. Lincoln, Texas A&M University

Directions in Active Interviews

Sat054  11:00-12:20  Lincoln 1024

Chair: Rafiqah Mustafaa, University of Illinois at Urbana-Champaign

Exploring how New Nonprofit Leaders Learn to Lead their Organizations, Anne Namatsi Lutomia, University of Illinois at Urbana Champaign
“Lemme tell you this story”: Forming Teacher Identities through Narrative Interviews, *Stephanie Anne Shelton, The University of Georgia*

Listening to Teachers in the Hermeneutic Circle: A Step by Step Process, *Kristin Marie Murphy, University of Massachusetts Boston*

Repeated Interviewing and A Participant’s Evolving Narrative, *Rafiqah Mustafaa, University of Illinois at Urbana-Champaign*

A Life Story of Ethnic Studies, *Joy Anderson, Arizona State University*

Interview as Play: A Hermeneutic Enterprise, *Adrienne Pickett, University of Illinois at Urbana-Champaign*

**Activism as Methodology: Building Bridges over Phantom Divides**

**Sat055**

11:00-12:20 Lincoln 1026

*Chair: Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education*

To be Confirmed, *Claudio Moreira, UMASS Amherst, and Marcelo Diversi, Washington State University*

To be Confirmed, *norman denzin, university of illinois*

Imagination and Inspiration in the Midst of State Violence, *D Soyini Madison, Northwestern University*

Let Me Re-Create, *Clara Juando-Prats, University of Toronto*

“I’m a Researcher not an Activist” Said the Green Chameleon, *Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education, and Katrien De Munck, University of Gent*

**Feminist Qualitative Research: Motherhood and Childbirth**

**Sat056**

11:00-12:20 Lincoln 1028

*Chair: Radhika Viruru, Texas A&M University*

What’s Natural about Childbirth?: Three Theoretical Explorations of Natural Childbirth Narratives, *Alison Happel-Parkins, University of Memphis, and Katharina A. Azim, University of Memphis*
Fetal Personhood: Social Meanings and Functions, Faith Ann Agostinone, Aurora University

Motherhood in Qatar: a feminist post-colonial analysis., Radhika Viruru, Texas A&M University

Socially Constructing Single-Mother Communities by Mapping the Intersection of Gender, Class, Race, and Space, Cynthia Edmonds-Cady, Illinois State University, and Hannah Cohen, Illinois State University

Alarming Admonitions: A Poetic Representation of Mothers’ Experiences with Early Literacy Advice, Amber M Spears, Tennessee Technological University

**Arts-Based Research: Multimodal Narratives and the Arts**

**Sat057**

11:00-12:20 Lincoln 1062

Chair: Andrea Eniko Lypka, University of South Florida

Deconstructing Adult Immigrant English Language Learner Identity in Visual Narratives, Andrea Eniko Lypka, University of South Florida

Moustakas’ Heuristic Research for Fictional Character Development, Robin Throne, Northcentral University

Transacting with Societal Expectations in Education: How Teacher Mothers Create Their Lives in the Overwhelm, Allisa Abraham, University of Georgia

Transcultural Identities of Adult Immigrant Language Learners in Multimodal Texts, Andrea Eniko Lypka, University of South Florida

Artistic Intuition as a Method in Biography Writing, Merete Morken Andersen, Buskerud and Vestfold University College

**Arts-Based Research: M/othering in Academia Deconstructed**

**Sat058**

11:00-12:20 Lincoln 1090

Chair: Amy Lynn Pfeiler-Wunder, Kutztown University

“Bad Mommy”: Disrupting Constructions of Motherhood through Visual Humor, Christina Hanawalt, The Pennsylvania State University

“Bad” Teachers: Constructions of “Good” Mothering/Teaching, Amy Bloom, Kutztown University
Part Two: Rebirthing-Re/producing mothering/academia after tenure, Amy Pfeiler-Wunder, Kutztown University

**Thinking with Theory to Transgress Disciplines, Data, and Documentation**

**Sat059**

11:00-12:20

Noyes 165

**Chair: Julia Mulligan, University of Missouri-Columbia**

Thinking with Discourse on a Nomadic Inquiry, Amber Ward, University of Missouri,

Why Am “I” Blurry?: A Post-Qualitative Autoethnography of a Muzungu Museum, Rebecca c. Aguayo, University of Missouri,

Burning at both ends: Art and disruption at the end of graduate school, Sarah Shear, Penn State Altoona

The play of borders, bodies, and absent presences in the VERB “It’s what you do!” public health campaign, Julia Mulligan, University of Missouri-Columbia

**Sat060  Spotlight: Big Data and Free Speech**

11:00-12:20

Lincoln 1022

**Chair: Shing-Ling Sarina Chen, University of Northern Iowa**

This Page You Are Trying to Access Has Been Blocked: Digital Access, Filtering and Academic Freedoms, a Case Study on the Gulf Arab States, Tania Gupta, University of Oxford

The Professoriate Talks: Academic Freedom Goes Online, Andrew Iliadis, Purdue University

**Sat061  Oral Histories: a tool for collecting and archiving history**

11:00-12:20

Engineering 106B3

**Chair: Yvette Danielle Castañeda, UIUC**

(Panelist) Miguel Rodriguez, UIC;(Panelist) Ana Genkova, UIC;(Chair) Jennifer Hebert-Beirne, UIC;(Discussant) Shirley Alfaro, Story Corps;(Discussant) Simone Alexander, Enlace Chicago;(Session Organizer) Yvette Danielle Castañeda, UIUC,
Sat062  Indigenous Research: Indigenous Research Methods

11:00-12:20  Union Illini Room C

Chair: Shawn Wilson

Action Research: Constructing a Meaningful and Purposeful Education for Culturally Diverse Students., *Ernest Stringer, University of Melbourne*

First Nations Reconceptualize Assessment: an Investigation into Indigenous Forms of Measurement across Three First Nations Communities, *Brent Debassige, Western University*

Participatory Qualitative Research with Inuit in Arctic, *Michael Kral*

Sat063  Directions in Participatory Qualitative Research II

11:00-12:20  Union 403

Chair: Vonzell Agosto, University of South Florida

In Their Own Words: Storysharing as a Prism to Illuminate Language, Learning and Life Perspectives, *Linda Shyford Evans, Kennesaw State University*

Developing College Freshmen’s Creative Sense of Place by Design-Based Learning, *Wei-Ren Chen, National Chiayi University*

Conduct Un/Becoming: Discipline in (Researching) Educational Leadership Practice, *Vonzell Agosto, University of South Florida, and Zorka Karanxha, University of South Florida*

An Action Research for Examining Writing Process of Hearing Impaired College Students, *Guzin Karasu, School for The Handicapped, Anadolu University*

Spotlight: Thinking with Theory in Post-Intentional Phenomenology

Sat064  Spotlight: Thinking with Theory in Post-Intentional Phenomenology

11:00-12:20  Union 405

Chair: Mark D. Vagle, The University of Minnesota

The Making and Unmaking of Equity-Mindedness, *Mark D. Vagle, The University of Minnesota*

Bakhtin on Laughter and the Phenomenon of Joy in the Classroom, *Kelly Gast, The University of Minnesota*
Theorizing Planes of Development in Early Childhood Education, Olivia Christensen, The University of Minnesota

Cultural Politics and Inequality in an Age of Conservative Restoration, Tracy Leitl, The University of Minnesota

Why Doubt Matters: Setting the Stage for the Teachable Moment, Jeff Henning-Smith, The University of Minnesota

Autoethnography SIG: The Anxiety of Influence: A Theory of collaborative autoethnography for clinical and academic supervision.

Sat065 1:00-2:20 Union 210

Chair: salma siddique, University of Aberdeen

(Session Organizer) salma siddique, University of Aberdeen,

Spotlight: New Material, New Empirical, Post Human, Post Qualitative Inquiry #2

Sat066 1:00-2:20 Union 314 A

Chair: Lisa Mazzei, University of Oregon

Close Encounters of a Critical Kind: Diffracting Material Feminism with Speculative Realism, Carol Anne Taylor, Sheffield Hallam University

Mobile Mattering: Onto-stories of a Skirt, a Desk, and a Mattress, Alecia Youngblood Jackson, Appalachian State University

The Materiality of Language and Educational Practices in the Anthropocene, Lovisa Gustaffson, Stockholm University, and Hillevi Lenz-Taguchi, Stockholm University, Sweden

Possible Worlds: The Ontological Project of Children’s Drawing, Christopher M Schulte, University of Northern Iowa

Writing the Body without Organs in Qualitative Research, Lisa Mazzei, University of Oregon
Plenary: Oral Histories of adversity, faith, and struggles:
Providing a deeper context to health and community

Sat067 1:00-2:20 Union 314 B

Chair: Yvette Danielle Castañeda, UIUC

(Chair) Jennifer Hebert-Beirne, UIC;(Discussant) Dolores Castañeda, Padres Angeles;(Panelist) Christina Turino, UIC;(Session Organizer) Yvette Danielle Castañeda, UIUC,

Autoethnography SIG: New Directions IV

Sat068 1:00-2:20 Union 209

Chair: Ellen W. Klein, University of South Florida

The Man I knew: A Relational look at Masculine Identity Performances, Jaime Robb, jrobb12407@gmail.com

An Autoethnographic Approach to Mixed-Orientation Marriages, Nicholas Mariner, University of South Carolina, Allison Anders, University of South Carolina, James Devita, University of North Carolina - Wilmington, and Kafele Khalfani, University of California - San Diego

Ghostly Shadows, Ellen W. Klein, University of South Florida, and David Franklin Purnell, Mercer University

Echoing Ghosts, Youngkwan BAN, Institutions of Communication Research / U of Illinois, Urbana-Champaign

Fuck Your Morals, Fiona Murray, Edinburgh University

Autoethnography SIG: Lost n’ Found: Remembering Forgotten Stories through Autoethnography and Narrative Inquiry

Sat069 1:00-2:20 Union 211

Chair: Lisa Spinazola, Department of Communication, University of South Florida

I Feel Like a Kid Again: Writing as Entry into the Disremembered Past, Sean Swenson, University of South Florida

Long Forgotten Invasions of Memory, Jennifer Galbraith Canady, University of South Florida
Re-membering Me: reflexive acknowledgement in auto ethnographic narratives, 
*Grace Peters, University of South Florida, Communication Department*

Reconnecting to the Other by the Telling of Their Story, *Amber Klee, University of South Florida, Communication Department*

Using stories to unearth memories buried in the body, *Lisa Spinazola, Department of Communication, University of South Florida*

**Sat070  Autoethnography SIG: Pedagogy**

1:00-2:20  Union 215

*Chair: Cinthya M. Saavedra, Utah State University*

Autoethnography as a Way to Connect Education with Spirituality and Well-Being, *Xia Ji, University of Regina*

Sketch Pedagogy: Exploring, Discovering, and Heightening Academic Identity Through Improvised Teaching, *Nicholas Riggs, University of South Florida*

When Stars, Stripes and Spices Collide: an Autoethnography on Teacher Identity and Ideology in Indoensia, *Jessica Fox, Michigan State University*

A Testimonio of Teaching While Chicana Feminist: Infusing Theories in the Flesh in Teacher Education, *Cinthya M. Saavedra, Utah State University*

**Sat071  Autoethnography SIG: Gender and Sexuality**

1:00-2:20  Union 217

*Chair: Jennifer Lynn Metz, Towson University*

Bill, Me and Sexual Mcarthyism: Autoethnographic Journalism, *Jerome Krase, Brooklyn College CUNY*

Gender’s Role in Abolitionist Pedagogy: A fictionalized autoethnography through letters from prison, *Shelby A Ferreira, University of Rhode Island*

Sport-Vision: Learning how to see Race & Gender in the Classroom, *Jennifer Lynn Metz, Towson University*
Education: Qualitative Case Studies III

Chair: Stephanie Leigh Wendt, Tennessee Technological University

Identifying Preservice Teacher Beliefs and Practices Through Life Story Interviews, Casey Dianna Gilewski, University of Memphis

Teacher Candidates’ Attitudes and Self-Efficacy Toward Team Work for Teaching STEM in the Elementary Classroom, Stephanie Leigh Wendt, Tennessee Technological University, Janet K. Isbell, Tennessee Technological University, Perihan Fidan, Tennessee Technological University, and Ciara Pittman, Tennessee Technological University

Students’ Perceptions of Affective and Academic Needs in Inquiry-Based Online Courses: A Case Study, Thanh Thi Ngoc Phan, Texas Tech University

A Case Study of Undergraduate Students’ Perceptions of the Use of Instructional Technology in College Courses, Anindya Sen, Northern Illinois University

Comparison Of Targeted Experimental Skills in High School Chemistry Class: Case of France and Turkey, Zeki Bayram, Hacettepe University

Do Visual Reading and Visual Presentation Acquisitions of Turkish Teaching Syllabus Reach the Students to Visual Literacy?, Fatma Türkyılmaz, Hacettepe Üniversitesi

Teacher Growth: How Teacher Conceptions of Engineering Change with Ongoing Professional Development

Chair: Lori Cargile, University of Cincinnati

(Session Organizer) Lori Cargile, University of Cincinnati;(Panelist) Cijy E. Sunny,

Mixed Methods in Educational Research

Chair: Thomas Christ, University of Bridgeport

Critical Skills in Education Leadership Doctoral Programs: Research, Evaluation, Policy, Law and Grant Writing Skills, Thomas Christ, University of Bridgeport
Impact of Gifted Student Information on Stakeholder Decision-Making: A Critical Content Analysis, Darrell Lee Sapp, Tennessee Technological University

Employment Factors Affecting Thai EFL Primary School Teachers Attrition and Retention, Virasuda Sribayak, Language Institute, Thammasat University

**Digital Tools in Qualitative Research: Big and Qualitative: The Confluence of Qualitative Methods, Technology, and “Large” Datasets**

**Sat075**  
1:00-2:20  
Lincoln 1020

*Chair: Kristi Jackson, Queri*

I’m Analyzing as Fast as I Can. Using CAQDAS (NVivo) with Large Data Sets in a Rapid, High Security Environment, *Karla Eisen*, Westat, and *Cynthia Robins*, Westat


The Application of Topic Modeling in Qualitative Research, *Chrysostomos Giannoulakis*, Ball State University, and *Stefanos Poulis*, University of California San Diego

**Sat076  Psychology: Relationships in Psychology**

1:00-2:20  
Lincoln 1027

*Chair: Deborah Rodriguez, Middlesex University*

Rethinking the Adult Attachment Paradigm: The Application of a Qualitative Pluralistic Approach to Couple Relationships, *Deborah Rodriguez*, Middlesex University, *Nollaig Frost*, Middlesex University, and *Andrea Oskis*, Middlesex University

When words are not enough: Sequential and multilayered visual analysis of children’s experiences with their companion animals through their drawings, *Pongkhi Bujorbarua*, University of Washington, and *Brinda Jegatheesan*, University of Washington

Aging Couples Tell Their Story: an Integrated Constructivist View of Intimacy Development, *Shao Li*, Division 17, and *Rex Stockton*, Counseling and Counselor Education, Counseling Psychology
Sat077  **Understanding Violence**

1:00-2:20  
Everitt 260

*Chair: Elizabeth Diener, Oklahoma City University*

Aesthetics of ugly/aesthetics of fear: A reflection on the urban social dynamics, *Polina Golovatina-Mora, Universidad Pontificia Bolivariana, Santiago Mejia Rendon, Universidad Pontificia Bolivariana, Maria Camila Rendon Fernandez, Universidad Pontificia Bolivariana, and Juan Camilo Madrigal Benitez, Universidad Pontificia Bolivariana*

The Challenge of Mitigating Suffering Caused by Inter-Group Conflicts: Insights from Qualitative Studies in India, *Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Who Pay Attention to Emotions that Emerges in a Researcher when she talks about Sexual Meanings?, *AddisAbeba Salinas-Urbina, Universidad Autonoma Metropolitana (Xochimilco)*

Experiences of Iraqi Nurses in Communities Impacted by War or Terrorist Threat, *Elizabeth Diener, Oklahoma City University, Hayder Al-Hadrawi, Oklahoma City University, Sadeq Al Fajjadj, Oklahoma City University, Weaam Alobaidi, Oklahoma City University, Serwan Bakey, Oklahoma City University, and Vanessa Wright, Oklahoma City University*

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Sat078  **Coalition for Critical Qualitative Inquiry: Critical Pedagogies for Teaching (and Research)**

1:00-2:20  
Lincoln 1000

*Chair: Paula Marie Dawidowicz, Walden University*

Glinting in the Sun: A Dramatic Exploration, *Paula Marie Dawidowicz, Walden University*

Ollman’s Dialectical Method in a Critical-Pedagogy Study, *Elizabeth Visedo, Independent Scholar*

Critical teaching at the university: a relational challenge, *Laura Formenti, Università Milano Bicocca*

The Voices of Doctoral Students: Using Critical Autobiography in a Research Methods Course, *Loyce Ellenor Carothers, University of Missouri-Kansas City, Jennifer Friend, University of Missouri-Kansas City, Joseph Blanding, University of Missouri-Kansas City, Brenda Harris, Donnelly College, Cynthia Hollingshead, University of Missouri-Kansas City, and Ruth Yunker, University of Missouri-Kansas City*
Coalition for Critical Qualitative Inquiry: Equity, Agency, and (Un)equal Spaces

Sat079 1:00-2:20 Lincoln 1002

Chair: Hilary Brown, Brock University

Going Beneath the Surface: What is Teaching for Diversity Anyway?, Hilary Brown, Brock University, and Henny Hamilton, Brock University

Being Brave: Negotiating Agency and Disengagement in the Work of Institutional Change, Christina D. Weber, North Dakota State University

Unsettling Spaces for Literacy and Geographies of Opportunity, Korina Jocson, University of Massachusetts Amherst

Neoliberal Identity Politics of Youth in South Korea and Education Exile, Sujung Kim, University of Illinois at Urbana-Champaign

Audio Ethnography: The Art and Politics of Knowledge Production

Sat080 1:00-2:20 Davenport 329

Chair: Karen Werner, Goddard College

Prisoner Voices Matter, Noelle Hanrahan, Prison Radio

Sound Proof: Making Arguments in Audio, Michelle Boyd, University of Illinois-Chicago

The Sensory Ethnography of Agriculture and the Limits of the Visual, Sabiha Khan, University of Texas at El Paso

Audio Feature as Scholarly Practice: Reflections on “Like a Water Falling”, Karen Werner, Goddard College

Directions in Cross-Disciplinary Methodologies

Sat081 1:00-2:20 Lincoln 1024

Chair: Jennifer AH Billman, Indiana University of Pennsylvania

From Zoology to Ethnography: Crossing-over the quantitative-qualitative divide and lessons learned along the way, Jennifer AH Billman, Indiana University of Pennsylvania
The Complexities of Studying Judicial Corruption in Mexico: A Cross-Disciplinary Methodological Approach, *Gabriel Ferreyra, Texas A&M University--Corpus Christi*

Transdisciplinary Travels of Ethnography: Potentials and Perils, *Magdalena Joanna Kazubowski-Houston, York University, and Virginie Magnat, University of British Columbia*

The Role (and Struggle) of a Researcher Doing Interdisciplinary Research, *Isabell Therese Storsjö, Hanken School of Economics*

Two Perfect Storms in Two Countries in One Curriculum Framework IB-PYP, *Leonardus Sudibyo, UIUC-C&I*

**Sat082  Spotlight: Directions in Critical Race Theory II**

1:00-2:20  Lincoln 1026

*Chair: William E Berry, University of Illinois*

I Fought for You: Breaking Down and Breaking Through Dominant and Oppositional Discourses, *John Ella Holmes, Kansas State University*

Analysis and Interpretation With Narrative Inquiry: The Tensions of Staying True to the Participants’ Story While Utilizing a Critical Race Theoretical Perspective, *Michael D Bartone, Georgia State University*

News Media Identification of the Suspect by Race: Constructing and Framing Some Individuals as ‘Evil’, *William E Berry, University of Illinois*

AfroChicano/a Self-representation, *Robert Quintana Hopkins, Alliant International University*

Learning from stories of Black and Latina/o youth in predominantly White upper-level high school courses, *Shameem Rakha, Washington State University*

Theorizing Black womanist embodied pedagogies: A historical analysis of Black women’s holistic embodied knowledge as a form of Black epistemological thought, *Karla Rose Manning, University of Wisconsin-Madison*
Gender and performance(s): Embodiment, Transgression, Metaphor, and the Real
Sat083  1:00-2:20 Lincoln 1028

Chair: Rachel Briggs, University of Massachusetts Amherst

“You’re a Fucking Ma獵•獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵獵猎, Cathryn Lucas, University of Iowa

Strong, Smart, Sporty, and Straight(!!?): Challenging the Politics of (Mis)reading Me, Diane Williams, University of Iowa

Splitting Wood and Chopping Food: Gender, Representation, and the Real, Dawn Lovegrove, University of Massachusetts Amherst

Gender as Metaphor: If My Gender Were a Fruit..., Rachel Briggs, University of Massachusetts Amherst

Arts-Based Research: Performance, Narrative, and Movement in the Arts
Sat084  1:00-2:20 Lincoln 1062

Chair: Sue Porter, University of Bristol, UK

Walking Interconnections: Performing Conversations of Sustainability, Sue Porter, University of Bristol, UK, and Deirdre Heddon, University of Glasgow

Dionysian Machine: Relating Resonance and Sense, William A. Lewis, University of Georgia, William Andrew Lewis, University of Georgia

Trans-Corporeal Bodies: Molecules, Microbes, Membranes, and Movement, Angenette Spalink, University of Wisconsin, Madison, Slade Billew, Bowling Green State University, and Daniel Spalink, UW-Madison

I’m a singer: what can I do?, Marília Velardi, Universidade de São Paulo

Insights from a Professional Songwriter’s Approach to Writing: Privacy and Tr, Regina Chanel Rodriguez, Texas A&M University-Corpus Christi, and Kitrina Douglas, Leeds Beckett University
Arts-Based Research: Collaborative Arts-Based Inquiry between an Urban University and an Emerging STEM High School

Sat085
1:00-2:20 Lincoln 1090

Chair: Douglas Stevens, University of Cincinnati

Democratic Collaborative Structures in an Urban STEM High School, Douglas Stevens, University of Cincinnati

Charisma Flow: An Urban High School Collaborative Inquiry Partnership, Meg Groat, University of Cincinnati

Spotlight: From reflexivity and repetition to diffraction and differentiation

Sat086
1:00-2:20 Noyes 165

Chair: Bronwyn Davies, University of Melbourne

Changing what matters: diffracting responses to planetary crisis, Sheridan Linnell, University of Western Sydney

Emergent listening, Bronwyn Davies, University of Melbourne

What is queer becoming?, Peter Bansel, University of Western Sydney, and Emma Keltie, University of Western Sydney

Diffractive therapy?, Jonathan Wyatt, University of Edinburgh, UK

Spotlight: Indigenous Research: Indigenous methodologies and the construction of new critical qualitative inquiry

Sat087
1:00-2:20 Noyes 217

Chair: Aitor Gomez, Universitat Rovira i Virgili

(Panlist) Robert Rinehart, university waikato;(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) Pamela Zapata, Universidad de Tarapaca;(Panelist) cesar antonio cisneros-puebla, Auotnomous Metropolitan University;(Panelist) aitor gomez, Universitat Rovira i Virgili;(Panelist) Patrick Lewis, University of Regina,
Qualitative Research and Disability II

1:00-2:20 Lincoln 1022

Chair: Inge G.E. Blockmans, University of Ghent and KU Leuven, Belgium

The Interplay Between (Non-)Communication about Sexuality and Sexual Well-Being in Women with Spinal Cord Injury, Inge G.E. Blockmans, University of Ghent and KU Leuven, Belgium


“Unbecoming a Vampire Faculty” and Other Tales of Faculty Disability: Challenging and Re-Establishing Professional Identity, Earle Reybold, George Mason University, and Abigail Konopasky, George Mason University

Developing communicational situations for deaf college students and graduates for awareness about their future workplaces, Zehranur KAYA, Anadolu University, School for the Handicapped, and Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning

Reconceptualizing Collaboration

1:00-2:20 Engineering 106B3

Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

“I am learning to fly but I ain’t get wings”: A trioetnography of pharmacists at the ICQI and afterwards, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Mateus Alves, Universidade Federal de Minas Gerais

Married in life and work: Joan & Erik Erikson and Virginia & Robert Heinlein, Iris Michele Saltiel, Columbus State University

Community Capacities in Disaster and Risk Assessments: Authentic Voice, Reflexivity and Socially Shared Inquiry, Pamela Custodio, University of the Philippines Los Banos

Coding with the Wolf Pack: How Several Lone Wolves Came to Group Analysis, Robert Jordan, University of South Florida, Laura D Sabella, University of South Florida, Mike DiCicco, Northern Kentucky University, and Kathryn Boney, N/A
Collaborative research projects: teaching experience, Samuel Colón, samuelcolon912@gmail.com, Nicole M Vélez-Agosto, University of Puerto Rico Río Piedras Campus, Julian Laboy, Universidad de Puerto Rico Río Piedras, and Jose A. Gonzalez-Perez, University of Puerto Rico

Creativity vs. Clarity: Encouraging Collaboration and Innovation through Strategic Ambiguity, Constance C. Milbourne, Rhode Island College, and Bradley A Gangnon, Normandale Community College

Sat090 Directions in Qualitative Health Research II
1:00-2:20 Union 403

Chair: Minnie Bluhm, Eastern Michigan University

Inquiry and sensitive subjects: Re-thinking approaches to familiar dilemmas, Minnie Bluhm, Eastern Michigan University, and Mina Rakoski, University of Michigan Internal Medicine

Understanding the Value of Integrated Care for Children, Bridget Asempapa, Ohio University

Life stories and health care of patients with infectious diseases, Elida Azevedo Hennington, Fiocruz, Ana Rosali Louvize da Silva, Fiocruz, Amanda Almentero, Fiocruz, and Kim Geraldo, Fiocruz

When to do ethnography make sense to the medical team. When you have Chagas disease, Andrea Avaria, Universidad Santo Tomas

Social Representations about renal failure in peritoneal dialysis patients. La Serena, Chile, Mirliana Ramirez, Universidad Catolica del Norte

Pain Monsters and Grief Octopi: A Pilot Study on Relationships between Grief and Chronic Pain, Elise Ann Geist Duwe, University of Illinois at Urbana-Champaign

Sat091 Spotlight: Foucault I
1:00-2:20 Union 405

Chair: Jim Denison, University of Alberta

Mirrors, movement, and memories: Encountering multiple selves in the dance studio research setting., Marianne Clark, University of British Columbia

Negotiating and Reimagining Clinician’s Agency: A critical analysis on discursive effects of Evidence-based practice, Yu-ting Su, Bastyr University, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University
Twisting Genealogy: A Genealogy of Governmentality, Jessica Van Cleave, Mars Hill University

Transforming Bodies: Exploring the Promise of Thinking with Foucault, Jim Denison, University of Alberta

Autoethnography SIG: The Song Book of Our Lives: Lyrical Autoethnographic Performances I

Sat092  2:30-3:50 Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

A Song For You’: The lyrics of design are not always the lyrics of my desire (A Queer Reading).”, Bryant Keith Alexander, Loyola Marymount University

“Anokhi: The Strangeness of Ironing to Edith Piaf”, Devika Chawla, Ohio University

“‘One for My Baby’ and ‘One More for the Road’: Lamenting and Leaving Billie Holiday”, Stacy Holman Jones, California State University, Northridge

“Living in C Minor: Reflections on the Melodies of Blackness, Queerness, and Masculinity”, Durell M Callier, University of Illinois at Urbana

Plenary: Smart Kids and the Politics of Listening: Celebrating the Work of Sari Knopp Biklen

Sat093  2:30-3:50 Union 314 A

Chair: Wendy Luttrell, Graduate Center, City University of New York

The Social Construction of Urban Students as Unbelievable: A Call for “Counter-Listening”, Heidi Pitzer, St. Lawrence University

Qualitative Research and the Politics of Talk about Schools: Counter-listening and Its Challenges, Nicole Nguyen, University of Illinois-Chicago Circle

Children Framing Childhoods: A Counter-Archive of Learning, Caring and Belonging, Wendy Luttrell, Graduate Center, City University of New York

Critical Childhood Studies and Fantasy Play: Interdependency and Agency in a Preschool Classroom, Maria Persons, Graduate Center, City University of New York
Sat094  Autoethnography SIG: New Directions V

2:30-3:50  Union 209

Chair: Derek Bolen, Angelo State University

Stories about Us: Now, Then, Them, and Not Yet, Derek Bolen, Angelo State University, and Gregory Cook, Indiana University

Skeletons, Scars, and Sutures ... an Assemblage, Michelle Millard, Henry Ford College

From the Pen to the Needle, Kathy Fox, Plymouth University, UK, and Emma Jordan, Plymouth University, UK

Denial, Shame, and Failing for the First Time: An Autoethnographic Examination of a Gifted Student’s First Year Experience at University, Adrienne E Sauder, Western University

Living a narrative inheritance: Let there be cake., Donna Henson, Bond University

Autoethnography SIG: Spotlight: Methodology and Beyond; Returning to One’s Roots: Using Duoethnography as Interdisciplinary Reflective Practice

Sat095  Duoethnography as Interdisciplinary Reflective Practice

2:30-3:50  Union 211

Chair: Joe Norris, Brock University

In Search of an Artistic Curriculum Identity, Richard Sawyer, Washington State University, Lyda Dekker, Washington State University, and Melody Rasmor, Washington State University

Tracing the Roots of a Desire for Mutualist Teaching and Learning: Valuing Community Building and Democratic Classrooms, Joe Norris, Brock University, and Olenka Bilash, University of Alberta

(Un)Becoming the I: A Duoethnography of Displacement, Aaron Bodle, James Madison University, and DJ Loveless, James Madison University

Exploring Preservice Teacher Identity through Dialogic Pedagogical Autobiography, Rick Breault, Missouri State University
Sat096  Autoethnography SIG: Schooling

2:30-3:50  Union 215

Chair: Melisa (Lisa) Diane Fowler, The University of Alabama

Home Sweet Home: Career choices for females from rural communities, Melisa (Lisa) Diane Fowler, The University of Alabama, and Marion (Dee) Goldston, The University of Alabama

A Criticality of Experience: Chaos and Complexity in American Public Schools, Janet Tipton Hindman, West Texas A & M University

The Othering of the Other, Yusuf Incetas, Heritage University

Sat097  Autoethnography SIG: Health and Wellness

2:30-3:50  Union 217

Chair: Ariane B Anderson, abanders@mail.usf.edu

We are all angels: acting, reclaiming and moving beyond survivorship, Ariane B Anderson, abanders@mail.usf.edu

Situating dialogues about invisible health conditions: A co-autoethnography, Nicole Eugene, Ohio University, and Peter Raposo, Ohio University

To walk away from Omelas: An exploration of suffering and end-of-life care ethics, Stephanie Ezell, University of Illinois at Chicago

What’s the point? A community of healing, Ariane B Anderson, abanders@mail.usf.edu

The experience of writing an autoethnography of organ donation within a First Nations context., Mary Smith, University of Victoria

Sat098  Education: Institutional Ethnographies II

2:30-3:50  Everitt 151

Chair: Inge Van de Putte, Ghent University

Reaching for Restorative Justice: Lessons From an LGBTQ Inclusive School, Tanya Diaz-Kozlowski, University of Illinois at Urbana Champaign

Understanding Latina/o Identity and Community in a White and Well-resourced Suburban High School in Chicagoland, Gabriel Rodriguez, University of Illinois at Urbana-Champaign
Fields of desires: Troubling “habituated meaning” in ethnographic accounts on the production of normalcy and difference in schools, Claudia Matus, cmatusc@uc.cl

Where is the Special Needs Coordinator? The Position of the SENCO in the Support of Teachers, Inge Van de Putte, Ghent University

Experiences of International Families in U.S. Preschool Settings, Kisha Lee, Texas A&M University, and Robin Rackley, Texas A&M University

Using Narrative to Teach and Conduct Diversity Research
Sat099 2:30-3:50 Everitt 165

Chair: Mary Fambrough, Alliant International University

Robert Quintana Hopkins, Alliant International University; Mary J Fambrough, Alliant International University; Ellen Taveren, Alliant International University; Ashley Barth Forbes, Alliant International University; Victoria Hendrickson, Alliant International University,

What is Progress, Anyhow?: Experiments in Pessimism, Radical Negativity, and Antisociality
Sat100 2:30-3:50 Everitt 241

Chair: Benny LeMaster, Southern Illinois University Carbondale

Failing Transition: On the Limits of Being and Becoming a Queer Black Man, SD Bellamy, Indiana University, Bloomington

Critically Interrogating the Language of Pessimisms: Considerations for Future Research, Ashley R Hall, University of Pittsburgh

Performing Antisocial: Intersectionality and Antisocial Relational Aesthetics, Benny LeMaster, Southern Illinois University Carbondale

Under the Mantle, Meggie Mapes, Southern Illinois University Carbondale, and Mike Selck, Southern Illinois University Carbondale

Please Don’t Use the Restraints: Radical Negativity and Childbirth, Desiree D Rowe, University of South Carolina Upstate
**Qualitative Research and Religion**

**Sat101**

2:30-3:50  
Everitt 245

**Chair: Assata Zerai, University of Illinois**

Critical reflections on and in “the field”: The Study of ‘Religion’ and the methodology of true (reflexive) praxis in Puerto Rico, *Douglas Avella Castro, Highland Community College*

The Hallelujah Trail - Secular Spirituality and Fan Culture, *Justin Harmon, Texas A&M*

Convergences of faith and identity at Jesus People USA’s Cornerstone Festival, *Brian Johnston, Indiana State University*

Intersectionality and Racial Structure in an Inclusive Presbyterian Church, *Assata Zerai, University of Illinois*

The representation of Islam and Muslims in world history textbooks, *Abdellatif Al Sager, Tennessee Technological University*

Headscarf: Factors influencing a woman’s choice to wear it, *Tabassum Amina, PhD student in EPOL*

**Digital Tools in Qualitative Research: Conclusion to the 2015 ICQI Digital Tools Strand**

**Sat102**

2:30-3:50  
Lincoln 1020

**Chair: Judith Davidson, University of Massachusetts Lowell**

Digital tools: What are they?, *Trena Paulus, University of Georgia*

Methodological Quandaries: Digital Tools and Qualitative Research, *Judith Davidson, University of Massachusetts Lowell*

The Literature of and Theoretical Perspectives on Digital Tools in Qualitative Research, *Kristi Jackson, Queri*

Doing the Right Thing with Social Data: Dollars & Common Sense, *Stuart Shulman, University of Massachusetts Amherst*
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<th>Time</th>
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<tr>
<td>2:30-3:50</td>
<td><strong>Psychology: Qualitative Psychology Reconnecting Social Hour</strong></td>
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<td>Sat103</td>
<td>Lincoln 1027</td>
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<td>2:30-3:50</td>
<td><strong>Coalition for Critical Qualitative Inquiry: Power and Constructed Identities</strong></td>
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<td>Sat104</td>
<td>Lincoln 1000</td>
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<tr>
<td>2:30-3:50</td>
<td><strong>Coalition for Critical Qualitative Inquiry: Disciplinary Cultures, Agendas, and Transitions</strong></td>
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**Coalition for Critical Qualitative Inquiry: Power and Constructed Identities**

*Chair: Max W. Plumpton, University of South Florida*

- The Liminal Hero: Disability, Co-Constructed Identity, and the “Third Space” in “Sling Blade”, *Max W. Plumpton, University of South Florida*
- Rendering Gender Identities Intelligible: Post-Discursive Moves Toward the Agency of the Assemblage, *Scott Ritchie, Kennesaw State University*
- Hidden in Plain Sight: University Hostile Environment Covert Affairs, *Jessi Hitchins, The University of Alabama*
- A Phenomenology of Young Women’s Sexiness: Confidence, Embodiment, Visuality, and Relational Others, *L. Shelley Rawlins, Southern Illinois University*

**Coalition for Critical Qualitative Inquiry: Disciplinary Cultures, Agendas, and Transitions**

*Chair: Melissa Haswell, Central Michigan University*

- An Examination of Cultural Aspects Leading to Transformational Changes in Teaching Paradigms in a Biology Department, *Melissa Haswell, Central Michigan University*
- Trends and Methodologies at the OT Division, UKZN Post Democracy, *Thev Gurayah, University of Kwazulu Natal, South Africa*
- Military Resilience and Transformation: Iraq, Afghanistan War Veterans Transitioning Challenges from Combat to Civil Society., *Russell S. Lowe, National Louis University*
- How could Metaphysics, Ontology and Epistemology Tango Together to Create Transformation?, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*
Innovative Arts-Based Research

Sat106 2:30-3:50 Davenport 329
Chair: Susan Finley, Washington State University

Billy Elliot, Swan Lake and shifting queering effects, Angelo Benozzo, Università della Valle d’Aosta (Italy), Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Sergia Adamo, Università di Trieste (Italy)

Poetic re-presentation of trauma and community of African American residents of an urban neighborhood, Lori Koelsch, Duquesne University, and Susan G Goldberg, Duquesne University

Embodying the teacher: Exploring the kinesthetic realm of qualitative research, Kimber Andrews, University of Illinois Urbana Champaign

Embodied Values and Pedagogical Relations, Heather Ritenburg, University of Regina

ReThinking Arts-Based Research, Susan Finley, Washington State University

Thinking Corporeality in Community Art: Refugee Girls’”Freedom To”, Michelle Bae-Dimitriadis, SUNY Buffalo State

The possibilities of rupture: Teaching qualitative research in-out-side academic traditions

Sat107 2:30-3:50 English 160
Chair: Sarah Shear, Penn State Altoona

(Session Organizer) Sarah Shear, Penn State Altoona;(Panelist) Sarah Shear, Penn State Altoona;(Panelist) Candace Kuby, University of Missouri;(Panelist) Amber Ward, University of Missouri.;(Panelist) Rebecca c. Aguayo, University of Missouri.;(Panelist) Julia Mulligan, University of Missouri-Columbia,

Discourse analysis as process:”Pre-” research in methodological performance, Chad Newbrough Steacy, steacy@uga.edu, Brian S. Williams, University of Georgia, Christian L Pettersen, University of Georgia, and Hilda E Kurtz, University of Georgia

Directions in Discourse Analysis and Discourse Theory

Sat108 2:30-3:50 Lincoln 1024
Chair: Glenn Allen Phillips, Texas A&M University

Discourse analysis as process:”Pre-” research in methodological performance, Chad Newbrough Steacy, steacy@uga.edu, Brian S. Williams, University of Georgia, Christian L Pettersen, University of Georgia, and Hilda E Kurtz, University of Georgia
Slam Poetry – A critical discourse analysis of language appropriation, *Raul Alberto Mora, Universidad Pontificia Bolivariana*


Discourse in Curriculum Research, *Silvia Teresa Morelli, Universidad Nacional de Rosario*

The Discursive Construction of Validity in Introductory Qualitative Research Textbooks. *Zulfukar Ozdogan, Francesca White, Jessica Nina Lester, Indiana University, Zulfukar Ozdogan, Indiana University, Francesca White, Indiana University, and Jessica Nina Lester, Indiana University*

Do You Read What I Hear?: Making a Case for Audio Analysis, *Glenn Allen Phillips, Texas A&M University, and Yvonna S. Lincoln, Texas A&M University*

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**Sat109  Teaching With a Southern Voice**

2:30-3:50  Lincoln 1026

*Chair: Gary Lee Padgett, University of North Alabama*

Defining a Southern Teacher: Teaching With a Southern Voice, *Gary Lee Padgett, University of North Alabama*

A Critical Case Study of Teacher Education Students’ Created Memes, *Sarah Swafford, University of North Alabama*

Songwriting as Investigation: A self reflective analysis of the transition from student to teacher, *Jessica Rikard, University of North Alabama*

Implementing Lived Experiences into the Classroom: A Photographic Journey, *Seth Armstrong, University of North Alabama*

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**Stepping out of the shadows: LBGTQ youth, a high-risk population for teen pregnancy**

**Sat110**

2:30-3:50  Lincoln 1028

*Chair: Carlos Pavao, Texas A&M*

(Session Organizer) Carlos Pavao, Texas A&M,
Arts-Based Research: Uses of Music, Poetry, and Visual Texts in Arts-Based Research

Sat111  2:30-3:50 Lincoln 1062

Chair: Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan

I Am Not Home, Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan

Poetry in Motion: Poetics as a Qualitative Tool, Christine O’Leary Rockey, Indiana University of Pennsylvania

Trans/Forming Educational Leadership: Poetry of Transgender Experience, Brandon Beck, Texas State University

Artifacts in the Interim: Intermedia Prints and Found Poems as Texts in Arts-Based Narrative Inquiry, Mary Elizabeth Meier, Mercyhurst University

Sound Material: Sound/Art, Social Justice & Qualitative Inquiry, Walter S Gershon, Kent State University

Arts-Based Research: Creative Agency of Children: Constructive Voices Amidst Consumer Culture

Sat112  2:30-3:50 Lincoln 1090

Chair: Amy Marie Migliore, The Pennsylvania State University

DIY Barbie Culture: Gaining Agency through the Production of Barbie Artifacts, Emily R. Aguilo-Perez, The Pennsylvania State University

Playing with Fashion, Amy Marie Migliore, The Pennsylvania State University

Consumer as Maker: Narratives on Collection Construction in Childhood, Susan Uhlig, Penn State University

Pre-Conventional Marginalia: Young Children as Annotators of Reading Experience, Sarah Fischer, The Pennsylvania State University

Children’s Mapping: Artifacts of Projective Place, Laura Ann D’Aveta, The Pennsylvania State University
Sat113  **Epistemologies II**

2:30-3:50  
Noyes 165

Chair: Lubomir Popov, Bowling Green State University

The Role of Epistemological Discourse in the Politics of Emerging Research Methods, Lubomir Popov, Bowling Green State University, and Dan Shope, Northern Kentucky University

No One-Way Street. Critical Knowledge for Competent Systems in ECD between Global South and North, Mathias Urban, University of Roehampton, Rita Flórez Romero, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia, and Germán Camilo Zárate Pinto, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia

Addressing Epistemological and Methodological Tensions in Qualitative Inquiry with Mediated Action, Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville

Epistemological Meditations on the Subject of Women’s Rights in Education, María Belén Hernando Lloréns, University of Wisconsin-Madison

The Bits on the Cutting Room Floor: Erasures and Denials Within The Qualitative Research Trajectory, Leeat Granek, Ben Gurion University of the Negev
Spotlight: Pushing community-university collaborations to new depths—Two examples

2:30-3:50
Noyes 217

Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Session Organizer) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI); (Panelist) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI); (Session Organizer) Brendan Maxcy, Indiana University - Indianapolis (IUPUI); (Panelist) Brendan Maxcy, Indiana University - Indianapolis (IUPUI); (Session Organizer) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Panelist) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Session Organizer) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Panelist) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis; (Session Organizer) Imhotep Adisa, Kheprw Institute EcoCenter; (Panelist) Imhotep Adisa, Kheprw Institute EcoCenter,

Constructing a New Critical Qualitative Inquiry through performance autoethnography

2:30-3:50
Lincoln 1022

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili; (Chair) aitor gomez, Universitat Rovira i Virgili; (Panelist) norman denzin, university of illinois; (Panelist) Sophie Elizabeth Tamas, Carleton University; (Panelist) Tami Spry, Saint Cloud State University; (Panelist) Pamela Zapata, Universidad de Tarapaca,

Theory as a Thimble in Methodological Design: Towards (Post-)Critical Inquiries

2:30-3:50
Engineering 106B3

Chair: Heather Elizabeth McGregor, University of British Columbia

Photo-voicing-with/in-an-ecology-of-relationships, Marc Higgins, University of British Columbia
Becoming teacher in significant places: Walking interviews and the production of teacher identities, *Brooke Madden, University of British Columbia*

Reciprocity as Research Thimble: Redesigning Relationships, Redesigning Stories, *Heather Elizabeth McGregor, University of British Columbia*

Encounters with flax and fireweed: Plants as critical and regenerative co-researchers, *Julia Ostertag, University of British Columbia*

Representation SVP: On managing multiple invitations to (do) representation, *Heather McGregor, University of British Columbia*

**Sat117  Directions in Qualitative Health Research III**

2:30-3:50  Union 403

Chair: *Liza Berdychevsky, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*

Perceptions of promoting healthy eating: Comparing two health contexts in South America, *Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo*

Urban morphology and health inequalities: perceptions of residents of three urban areas in Praia – Cape-Verde, *Isabel Craveiro, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Daniela Alves, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Miguel Amado, Faculty of Science and Technology UNL, Lisbon, Portugal, Zélia Santos, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Rui Simões, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Jorge Cabral, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Luis Lapão, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, António Delgado, Directorate-General of Health - Cape-Verde, Praia, Cape Verde, Artur Correia, National Center for Health Development - Cape-Verde, Praia, Cape Verde, and Luzia Gonçalves, Institute for Hygiene and Topical Medicine, Lisbon, Portugal*

Phenomenological Analysis of Young Women’s Perceptions and Experiences of Sexual Risk-Taking in Leisure-Travel, *Liza Berdychevsky, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*
A Qualitative Study: Quitting Process among Former Female Injecting Drug Users in Indonesia, Sri Yona, University of Indonesia, Faculty of Nursing, Indonesia, Rita Ismail, Ministry of Health, Republic of Indonesia, Elly Nurachmah, University of Indonesia, Faculty of Nursing, Judith Levy, University of Illinois at Chicago, Illinois, and Kathleen Norr, University of Illinois at Chicago, Illinois

The power of images in talking about quality of life, Sofie Sergeant, University of Ghent, and Els Cokelaere, University College Ghent, Belgium

Decision Making in African American Women Diagnosed with Advanced Staged Breast Cancer, Dr. Dauphne Sims, Saint Anthony College of Nursing

**Sat118  Foucault II**

2:30-3:50   Union 405

Chair: David Carlson, Arizona State University

Medical Profession…. meet Cannabis sativa: a Foucauldian analysis of the legitimization of medical marijuana., Tim Mickleborough, University of Toronto

On “Doing” a Foucaultian-Inspired Genealogy of Writing Assessment in Secondary English Education, David Carlson, Arizona State University

Friendship as Gay Ascesis: Capoeiric Openings for Ecstatic Thinking, David Carlson, Arizona State University

Michel Foucault and Human Sciences research, João Leite Ferreira Neto, Pontifícia Universidade Católica de Minas Gerais - Brazil

**Autoethnography SIG: The Song Book of Our Lives: Lyrical Autoethnographic Performances II**

4:00-5:20   Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

“Between My Jug and My Heartache’: Heartbreak, Heresy, and the Blues”, Tami Spry, Saint Cloud State University

“The Way We Weren’t: False Nostalgia and Imagined Love”, Anne Harris, Monash University

“Killing Me Softly or On the Miseducation of (Love and) Hip Hop: A Blackgirl Auto/ethnography”, Robin M Boylorn, University of Alabam
Sweet Lorraine and Family Tradition, Norman K. Denzin, University of Illinois at Urbana-Champaign

**Plenary: Tales of Inspiration: A Celebration of the Work of Sari Knopp Biklen**

Sat120 4:00-5:20 Union 314 A

*Chair: Marjorie DeVault, Syracuse University*

School Work: In Search of Professionalism and Community, Marjorie DeVault, Syracuse University

Trouble and Tribute on Memory Lane, Wendy Luttrell, Graduate Center, City University of New York

The Work of Sari Biklen’s “School Work”, Kathleen Weiler, Tufts University

A Cruise Down Memory Lane: On NOT Citing Sari, Patti Lather, The Ohio State University

Inclusivity and Diversity in the Work of Sari Knopp Biklen, Diane Pollard, University of Wisconsin Milwaukee

Qualitative Research and Transformative Pedagogy-Learning from Sari Knopp Biklen, Cerri Banks, Mt. Holyoke, and Jennifer Esposito, Georgia State

**Spotlight: Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Social Inquiry**

Sat121 4:00-5:20 Union 314 B

*Chair: Jerry Rosiek, University of Oregon*

Section I—Introduction of Panelists, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon; Patti Lather, The University of Ohio; Becky Atkinson, University of Alabama; Roland Mitchell, Louisiana State University; Maggie MacLure, Manchester University; Ezekiel Dixon-Roman, Pennsylvania State University; Cathy Coulter, University of Alaska; Alecia Jackson, Appalachia State University; Elizabeth de Freitas, Adelphi University, Jerry Rosiek, University of Oregon, and Lisa Mazzei, University of Oregon

Section II—Description of the Conference and its Products, Jerry Rosiek, University of Oregon and Lisa Mazzei, University of Oregon, Jerry Rosiek, University of Oregon, and Lisa Mazzei, University of Oregon
Section III—Small Group Discussions in Audience, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon; Patti Lather, The University of Ohio; Becky Atkinson, University of Alabama; Roland Mitchell, Louisiana State University; Maggie MacLure, Manchester University; Ezekiel Dixon-Roman, Pennsylvania State University; Cathy Coulter, University of Alaska; Alecia Jackson, Appalachian State University; Elizabeth de Freitas, Adelphi University, Jerry Rosiek, jrosiek@uoregon.edu, and Lisa Mazzei, University of Oregon

Section IV—Panel Discussion of Questions and Q&A, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon

**Sat122  Autoethnography SIG: New Directions VI**

4:00-5:20  Union 209

*Chair: Kimber Andrews, University of Illinois Urbana Champaign*

Dancing and dissertating: Making the body visible in the researching, writing, and knowledge production process, *Kimber Andrews, University of Illinois Urbana Champaign*

Challenging the status quo: The evolution of the teacher-learner relationship in the process of stigmatizing and emotionally complex autoethnographic research, *Susan Maureen Docherty-Skippen, Brock University, and Hilary Brown, Brock University*

The New Social Imperatives for Literacies in Second Languages Research, *Raul Alberto Mora, Universidad Pontificia Bolivariana*

**Sat123  Autoethnography SIG: Mapping the Ethical Terrain of Personal Narrative**

4:00-5:20  Union 211

*Chair: Sophie Elizabeth Tamas, Carleton University*

Panelists: Anne Harris, Carolyn Ellis, Christopher Poulos, Derek Bolen, Ron Pelias, Sandy Penseneay-Conway, Sophie Tamas, and Stacey Holman-Jones,

**Sat124  Autoethnography SIG: The University**

4:00-5:20  Union 215

*Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech*

How did I get here?: A new assistant professor’s journey of teaching qualitative methodology, *Lauren Moret, University of Tennessee*
Building a School-University Partnership From the Ground Up: A Trioethnographic Account of Radical (Im)possibilities, **Brianna Lynn Kennedy-Lewis, University of Florida, and Rachel Wolkenhauer, Penn State**

No Teacher Educator Left Behind: Assaults on Academic Freedom and Critical Perspectives in Teacher Education, **Sherry Marx, Utah State University, Cinthya M. Saavedra, Utah State University, and Sue Kasun, Utah State University**

Teaching for change: an autoethnography of a clinical faculty, **Simone de Araújo Medina Mendonça, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais**

Critical Autoethnography and Spiritual Discovery, **Gresilda Anne Tilley-Lubbs, Virginia Tech**

Business Class: Do You Belong in Dis Course?, **Clive Muir, Stephen F. Austin State University**

**Sat125  Autoethnography SIG: Interrogating Identity**

4:00-5:20  Union 217

*Chair: Dyanis Popova, Virginia Tech*

Rethinking Multicultural Identities in Light of Hybridity and Narrative Research, **Andres Peralta, Texas Tech University**

Check All that Apply: A Look at Real and Perceived Ethnic Identity, **Dyanis Popova, Virginia Tech, Pamela Smart-Smith, Virginia Tech, and Sara McDonough, n/a**

West Africa, 1989: Intersections of Formative Experience and Identity in Narrative Poetry, **Jason Roy Burnett, Bowling Green State University**

Fracturing Fat Identities, **Sophie Smailes, Manchester Metropolitan University**

The Unexpected Challenges to the Own Identity, **Eduardo Torre-Cantalapiedra, El Colegio de México**
Directions in Critical Pedagogy II

4:00-5:20 Everitt 151

Chair: Jennifer Jackson Whitley, The University of Georgia

Mentoring Student Activists: The Role of Faculty and Administrators, Heidi Whitford, Barry University

Developing Reflective Teachers: Collaborative Critical Research, Carola Hernandez, Universidad de Los Andes, and Jaime Andres Gutierrez, Universidad de Los Andes

Expanding critical language testing from poststructuralist perspectives, Dong il Shin, Chung-Ang University, and Jong-woon Jeon, Chung-Ang University

Unpacking Our Knapsacks: Pre-Service Teachers Respond to Privilege Through Poetry, Jennifer Jackson Whitley, The University of Georgia

Directions in Education

4:00-5:20 Everitt 165

Chair: Michael James Peacock, Eastern Michigan University

Examining Concept of “Communication and Human Relations” in Social Studies Through Literature, Meltem Gonden, Sakarya University, and elvan gunel, anadolu university

An Analysis of Incidental Professional Development of Collaborating Teachers Hosting an Immersion-Model, Clinical Undergraduate Course, Christopher Michael Hansen, Illinois State University

Quality of Teaching at University, Maria Isabel Ramírez, Universidad de los Andes

One of Those Schools, Michael James Peacock, Eastern Michigan University

A Wide-Awake Research Methodology and Pedagogy, Rebecca Williams, University of Georgia
Qualitative Research and the Psyche

Chair: Julie Minikel-Lacocque, UW-Whitewater

Storytelling and Terror: Ethnography, Culture, and the Narrative Management of Death, Jonathan L Crane, University of North Carolina at Charlotte, and Christine Salkin Davis, University of North Carolina at Charlotte

Comparing In-Depth Qualitative Interviewing and the Therapeutic Process: Dilemmas, Ethics, and Boundaries, Julie Minikel-Lacocque, UW-Whitewater

The pursuit of pure consciousness and psychosis risk: A case study, Matthew S Allen, Point Park University

Digital Tools in Qualitative Research: Value-Added or Adding Legitimacy? The Use of Qualitative Software in a Contract Research Environment

Chair: Cynthia Suzanne Robins, Westat

Using DeDoose to Inform Policy Proposal Development around the Affordable Care Act, Anne Herleth, Westat, and Denise St. Clair, Westat

When All the Variables Vary: The Use of NVivo to Assess Cognitive Testing Results for the American Community Survey, Cynthia Suzanne Robins, Westat, and Karla Eisen, Westat

Understanding Spouses’ Views on the Repeal of Don’t Ask, Don’t Tell: The Use of NVivo to Analyze 2,000 Open-Ended Survey Comments, Karla Eisen, Westat, and Cynthia Suzanne Robins, Westat

The Digital World II

Chair: Erin Crews Adams, The University of Georgia

Three Minute Theory: Theory/Practice that Matters, Erin Crews Adams, The University of Georgia, Stacey Kerr, University of Georgia, and Elizabeth Pittard, University of Georgia

Qualitative Research as an Art and Work in the Digital Reproduction Era, Zulfukar Ozdogan, Indiana University, Zulfukar Özdogan, Indiana University
Twitter as Smooth Space in Teacher Education, Kortney Sherbine, University of South Carolina

Exploring the Opportunities for Integrating New Digital Technologies in Tanzania’s Classrooms, Filipo Lubua, fl554711@ohio.edu

**Coalition for Critical Qualitative Inquiry: Grounded Theory and Critical Possibilities**

**Sat131**

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<td><strong>Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University</strong></td>
<td>Lincoln 1002</td>
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Shared Global Endeavour: A Longitudinal Bricolage Research across Three Nations, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Scholarship Students: Squeezing Through the Glass Ceiling of an Affluent Private School, Barbara Smiley Sherman, National Louis University

Eclecting Charmaz's grounded theory with Pierre Bourdieu's conceptual canon: An example from a doctoral study, virgininia dube, University of South Africa

**With Deeper Empathy: Qualitative Methodology Focused on the Individual as a Whole and Her Subjective Experience, State**

**Sat132**

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<td><strong>David Goodwin, Missouri State University</strong></td>
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Working Through Multiple Understandings of Teacher Consciousness, David Goodwin, Missouri State University

Understanding the Consciousness of a Child, Explored In Portraits Of His Inner State a la Painting a Painting as in Lawrence-Lightfoot, Klaus G Witz, University of Illinois, Champaign-Urbana

Seeking Higher Levels of Spiritual Living: The Case of a Korean Woman Who Experienced Breathing Meditation and Diverse Service Activities, Youngcook Jun, Sunchon National University
Creative Qualitative Inquiry Frameworks Designed for Doctoral Education

Chair: Thalia M. Mulvihill, Ball State University

Creative Qualitative Inquiry: Building the Researcher Identity of Doctoral Students, Thalia M. Mulvihill, Ball State University

The Twisted Sisters of Qualitative Research: Transitioning from Research Consumer to Producer through Playwriting, Miki Hamstra, Ball State University

Dig for Meaning: Data Analysis Unearthed Via Metaphor, Aletta Sanders, Ball State University

Methodological Ruminations: From Hamlet to RPG, Karen M. Hansen-Morgan, Ball State University

Answering Your Own Interview Questions: Self-Exploration and Researcher Identity, Kevin Carey, Ball State University

Discourse Analysis as a Tool for Understanding and Transforming Social Worlds

Chair: Olga Zaytseva, UNM

Drones: Power, Knowledge, and Media Discourse, Kevin Howley, DePauw University

Discourse Analysis of Mature Adults in Advertising, Mary E Brooks, Texas Tech University

Applying Laclau and Mouffe’s Framework to the Analysis of Putin’s Construction of Russia, Olga Zaytseva, UNM

Appropriating Design Thinking through Mediated Action: A Multimodal (Inter)action Analysis of Teaching and Learning, Rick Evans, Cornell University

Applications of Discursive Psychology for the Study of Psychologized Constructs, Jessica Nina Lester, Indiana University
Spotlight: The Power of Women of Color Voices

4:00-5:20 Lincoln 1026

Chair: Desiree Yomtoob, Syracuse University

Performing Women of the Middle East: The Imagined Nation, Serap Erincin, University of South Florida

I’m Here: Moving Between the University and Home, Kerry Wilson, University of Illinois

“People Just Aren’t That Deep”: Performing Academic (Im)Posturing, Rebecca Mercado-Thornton, Oakland University

Transgressinggroove: The Role of Art-Based Inquiry in Imagining Black Girlhood, Dominique C Hill, Miami University

One continent, 3 words and a dream: making interpretive autoethnography in a particular place in northern Chile, Pamela Zapata, Universidad de Tarapaca

Queer Theory in Qualitative Research II

4:00-5:20 Lincoln 1028

Chair: Michael D Bartone, Georgia State University

Identity affirmed: Creating campus awareness for an LGBTQ resource center, Wendy M Weinhold, Coastal Carolina University, and Landon Brooks, Southern Illinois University Carbondale

Conversation Analysis and Queer Qualitative Inquiry, Stephanie Anne Shelton, The University of Georgia

Black and Gay in the South: I Will Not Be Society’s Stereotype!, Michael D Bartone, Georgia State University

Coming Out to Mom and the World- YouTube Coming Out Live Videos and Their Implications, JhuCin Jhang, The University of Texas at Austin

Researcher Reciprocity: Forwarding a paradigm of research as service and advocacy, Jean E. Balestrery, Mayo Clinic
Arts-Based Research: Creative Collaborative Experiences in the Arts

Sat137 4:00-5:20  Lincoln 1062

Chair: Fernando Miranda, Universidad de la República - Montevideo, Uruguay

Investigacion en practicas colectivas en areas creativas y proyectuales, Fernando Miranda, Universidad de la República - Montevideo, Uruguay, Luis Oreggioni, Universidad de la República - Montevideo, Uruguay, and Mariana Percovich, Escuela Multidisciplinaria de Arte Dramático - Montevideo, Uruguay

An Analysis of Art and New Media Productions from a Community Initiative for Girls in Juvenile Arbitration, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, Courtnie Wolfgang, Virginia Commonwealth University, and Lynn Weber, University of South Carolina

Mentoring in Arts-Based Research: Finding creative spaces within the student-teacher relationship., Angela K Kost, Millersville University, and Scott Richardson, Millersville University

Selves and bodies in transition: Community-based writing workshops with breast cancer survivors, Chad Hammond, University of Ottawa, and Roanne Thomas, University of Ottawa

The Art of Professional Practice in Education, Elizabeth Smears, Liverpool John Moores University, Sandra Hiett, Liverpool John Moores University, and Barbara Walsh, Liverpool John Moores University

Arts-Based Research: Theatre as Therapy: An Interactive Performance

Sat138 4:00-5:20  Lincoln 1090

Chair: Charles Vanover, University of South Florida

“Play” on Realities’, Marianna Staroselsky, University of Chicago

Performing Fragments, Fabienne Zuijdewijk, School of the Art Institute of Chicago
**Movement as Ontological Inquiry: Toward New Methodology and Methods of Meaning Making**

**Sat139**  4:00-5:20  Noyes 165

Chair: Kimberly Powell, The Pennsylvania State University

Dynamic Taskscapes and Hetorotopias: Beginning Art Teachers’ Interactions with Art Room Place, Samantha Nolte-Yupari, Nazareth College

From House to Home: Thinking of inhabiting our bodies, Paul Robert Sloan, Pennsylvania State University

Movement as Inquiry: Listening to the Body, Joe Norris, Brock University

Reverb: Affect in Motion beyond Western Dualisms, Walter S Gershon, Kent State University

Walking as Place-Making Methodology, Kimberly Powell, The Pennsylvania State University

**Sat140  Spotlight: Reframing Anti-Racist Scholarly Activism**

**Sat140**  4:00-5:20  Noyes 217

Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI); (Session Organizer) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI); (Panelist) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI); (Session Organizer) Nathaniel Williams, Indiana University - Indianapolis (IUPUI); (Panelist) Nathaniel Williams, Indiana University - Indianapolis (IUPUI); (Session Organizer) Nathaniel Williams, Indiana University - Indianapolis (IUPUI); (Panelist) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI); (Session Organizer) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI); (Panelist) Tiffany Kyser, Indiana University - Indianapolis (IUPUI)

**Sat141  Theorizing Mixed Methods**

**Sat141**  4:00-5:20  Engineering 106B3

Chair: Michelle Howell Smith, University of Nebraska-Lincoln

Conceptualizing quality in mixed methods research: A multiple case study of four disciplines, Sergi Fàbregues, Universitat Oberta de Catalunya
Bridging the Gap: Integrating Grounded Theory in Mixed Methods Research, Michelle Howell Smith, University of Nebraska-Lincoln, and Wayne A. Babchuk, University of Nebraska-Lincoln

Digging for Gems: Rethinking, Reframing, and Exploring Quality in QUAL-quan Mixed Methods Studies, Dana Nordyke, Kansas State University

The Meaning of Qualitative Inquiry in a Mixed Method Study, Cheryl-Anne Cait, Wilfrid Laurier University, Faculty of Social Work, Michelle Skop, Wilfrid Laurier University, and Carol Stalker, Wilfrid Laurier University

Improving Physician Research Training at the University of Cincinnati: A Mixed Methods Phenomenological Evaluation, Jacqueline Knapke, University of Cincinnati

### Sat142  Spotlight: Methodological Innovations II

4:00-5:20  Union 403

Chair: Charles Secolsky, Mississippi Department of Education

The Two-shot Case Study: An Example of Multiple Case Study Analysis, Charles Secolsky, Mississippi Department of Education

Piketty: Required Reading for Qualitative Researchers, Noreen M Sugrue, University of Illinois at Urbana-Champaign

Frack the Facts: Epistemic Privilege in Environmental Controversy, Jessica Smartt Gullion, Texas Woman’s University

The Gesture of “Um” in Qualitative Transcription, Christopher M Schulte, University of Northern Iowa

Learning from Our Own History: Freire’s Work as Autobiographical Text, Daniel F. Johnson-Mardones, University of Illinois at Urbana Champaign

### Sat143  Foucault III

4:00-5:20  Union 405

Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University

A Foucauldian Analysis of the Social Media Movement Against “Ghost Teachers” in Sindh, Pakistan, Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan, and Abdul Razaque Channa, The Australian National University
This is Not Collaborative Writing, *Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University*

Electronic cigarettes, vapers and population health: Symbolic objects and willful subjects, *Lee Thompson, University of Otago, New Zealand*

I see, therefore I think?: Photography, power, and the (re)-visioning of the body in educational research, *Karla Rose Manning, University of Wisconsin-Madison*
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<td>Centro de Investigaciones y Estudio sobre Cultura y Sociedad – CONICET, SIG</td>
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Mazzei, Lisa A., *University of Oregon, CSat037*
McDonough, Sara, *n/a, Sat125*
McGreehan, Dianah, *Angelo State University, Fri158, Sat017*
McGregor, Heather, *University of British Columbia, Sat116*
McGregor, Heather Elizabeth, *University of British Columbia, Sat116, CSat116*
McGuire, Mekhatansh, *University of Kentucky, Fri157*
McIntosh, Michele Janet, *Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing, Fri026, Fri054, Fri054, Fri096, CFri096*
McKay, Christian, *Indiana University, Fri147*
McKenzie, Kathryn Bell, *California State University- Stanislaus, Sat046*
McLeod, Christopher, *Florida State University, Fri120*
McNeal, Lisa, *College of Coastal Georgia, Wed002*
McNeal, Lisa, *College of Coastal Georgia, CWed002*
McNeill, Laurie, *Utah State University, Sat046*
McWilliams, Jenna, *University of Colorado Boulder, Fri155*
Medellin, Kelly, *Midwestern State University*, **Fri032**
Medina Pelcastre, Elizabeth, *Hospital Infantil de México Federico Gómez Instituto Nacional de Salud*, **SIG**
MEDINA, NIXON ALIRIO, *Universidad de la Salle, Bogotá, Colombia.*, **SIG**
Medved, Caryn Euting, *Baruch College, City University of New York*, **Fri026**
Meek, Geoffrey A, *Bowling Green State University*, **Sat027, Sat088**
Meier, Lori Turner, *East Tennessee State University*, **Fri025**
Meier, Mary Elizabeth, *Mercyhurst University*, **Sat111**
Mejía Rendón, Santiago, *Universidad Pontificia Bolivariana*, **Sat077**
Mejía-Vélez, María Camila, *Universidad Pontificia Bolivariana*, **Sat021**
Mejía, Camilo Andrés, *Estudiante*, **SIG**
Melabiotis, Irene, *Western University*, **Fri082**
Melendez, José William, *Learning Sciences Research Institute, University of Illinois, Chicago*, **SIG**
Melendrez, Alejandra, *Rutgers University-Newark*, **Sat019**
Melendrez, Alejandra, *Rutgers-Netwark University*, **CSat019**
Mellis, Patricia, *University of Alabama*, **SIG**
Mello, Márcio Luiz Braga Corrêa de, *Fiocruz-IOC*, **SIG**
memduho_lu, Hasan Basri, *yuzuncu yil universitesi*, **Sat023**
Méndez, Mariela, *University of Zulia*, **SIG**
Mendonça, Simone de Araújo Medina, *Universidade Federal de Minas Gerais*, **Sat124**
Mendoza Moreira, Francisco Samuel, *Universidad Laica Eloy Alfaro de Manabí*, **SIG**
Menkes-Bancet, Catherine, *UANM*, **SIG**
Mercado-Thornton, Rebecca, *Oakland University*, **Sat135**
Merlino, Aldo, *merlinoaldo@gmail.com*, **Sat038**
Merlino, Aldo, *merlinoaldo@gmail.com*, **CSat038**
Mesman, Jessica, *Maastricht University*, **Fri073**
Messias, DeAnne, *University of South Carolina*, **Fri090, Sat137**
Mete, Meral, *Hacettepe University*, **Sat021, SIG**
Metz, Jennifer Lynn, *Towson University*, **Sat071, CSat071**
Mickleborough, Tim, *University of Toronto*, **Sat118**
Middleton, Acie, *Ohio University*, **Sat030**
Migliore, Amy Marie, *The Pennsylvania State University*, **Sat112, CSat112**
Mihas, Paul, *University of North Carolina Charlotte*, **Fri016**
Mijangos, Karla Ivonne, *Universidad de la Sierra Sur*, **SIG**
Milbourne, Constance C., *Rhode Island College*, **Sat089**
Millard, Michelle, *Henry Ford College*, **Sat094**
Miller, Debra Rena, *University of Nebraska-Lincoln*, **Fri070**
Miller, Janet L, *Teachers College, Columbia University*, **Fri069, CFri069**
Miller, Kyle Elizabeth, *Illinois State University*, **Sat050**
Millhouse, Ricardo, *Department of Geography, Syracuse University*, **CFri117**
Minefee, Ishva, *University of Illinois at Champaign-Urbana*, **Fri070, CFri070**
Minicelli, Angela, *Utah State University*, **Sat046**
Minikel-Lacocque, Julie, *UW-Whitewater*, **Sat128, CSat128**
Miranda, Fernando, *Universidad de la República - Montevideo, Uruguay*, **Sat137, CSat137**
Miranda, Maria Luiza Jesus, *Sao Judas University, Sao Paulo Brazil*, **SIG**
Misawa, Mitsunori, *The University of Memphis*, Sat034
Mitchell, Eudora, *Quinn Community Outreach Corporation*, SIG
Moberg, Emilie Elsa, *Dep of Child and Youth Studies, Stockholm University*, Sat018, Sat040
Mogadime, Dolana, *Brock University*, Fri151
Moghadam, Fatemeh, *Rutgers University-Newark*, Sat001
Mojica, Andrea, *Universidad Santo Tomás*, SIG
Molina, Gloria, *National School of Public Health, The University of Antioquia*, Fri162, CFri162
Monice, Sabine, *Loma Linda University*, SIG
Monico, Carmen, *Elon University*, Th107
Montano, Dolores C, *Docente-Investigadora Facultad de Ciencias Naturales Exactas y de la Educación Universidad del Cauca*, SIG
Monteagut, Lorraine E, *University of South Florida*, Fri013
Montgomery, H. Monty, 0, CFri163
Montoya, Eliana, *Universidad de Antioquia*, Fri163
Moore, Nancy Daly, *University of Georgia*, Fri065, CFri065
Mora, Raul Alberto, *Universidad Pontificia Bolivariana*, Fri063, Fri083, Fri086, Fri086, Fri159, Sat021, Sat108, Sat122, CFri063
Moral de la Rubia, José, *Universidad Autónoma de Nuevo León, México*, SIG
Moran, Renee, *East Tennessee State University*, Sat018
Moreira, Claudio, *University of Massachusetts Amherst*, Sat055, CFri111
Morelli, Silvia Teresa, *Universidad Nacional de Rosario*, Sat108, SIG
Moreno, Patricia Judith, No, SIG, SIG
Moret, Lauren, *University of Tennessee*, Sat124
Morgan Consoli, Melissa, *University of California Santa Barbara*, Fri073, Sat046
Morrow, Jennifer Ann, *University of Tennessee*, SIG
Morse, Janice, *University of Illinois at Urbana-Champaign*, Fri112, CFri112
Moysén-Chimal, Alejandra, *Universidad Autónoma del Estado de México*, SIG
Moysén, Alejandra, *Universidad Autónoma del Estado de México*, SIG, SIG
MUBARAK, RUBBA, rubba28@gmail.com, Fri148
Muir, Clive, *Stephen F Austin State University*, Fri160, Sat124
Mulder, Cray, *Grand Valley State University*, Th003
Mulligan, Julia, *University of Missouri-Columbia*, Sat059
Mulligan, Julia, *University of Missouri-Columbia*, CSat059
Mulvihill, Thalia M., *Ball State University*, Sat025, Sat133, Wed006, CSat133
Muniandy, Parthiban, parthiban.ynwa@gmail.com, Sat026
Munly, Kelly, *Virginia Tech*, SIG
Muñoz-Cristóbal, Juan A., *Universidad de Valladolid*, Fri063
Munoz-Garcia, Ana Luisa, *State University of New York at Buffalo*, Fri026
Munson, April, *Kennesaw State University*, Fri066
Munson, Dorothy, *Eastern WA Univ.*, Sat049, CSat049
Murphy, Kristin Marie, *University of Massachusetts Boston*, Sat054
Murray, B. Lee, *University of Saskatchewan*, Fri110, Sat043, CSat043
Murray, Fiona, *Edinburgh University*, Sat068
Mustafa, Faheemah, *University of Michigan, Ann Arbor*, Fri143
Mustafa, Rafiqah, *University of Illinois at Urbana-Champaign*, Fri143, Sat054, CSat054
Muth, William R., *Virginia Commonwealth University*, Fri041
Myers, W. Benjamin, *USC Upstate*, CFri152

Nadel, Sarah Alese, *University of Tennessee*, SIG, SIG
Nakash, Ora, *School of Psychology, Interdisciplinary Center, Herzliya, Israel*, Fri150
Namin, Sima, *Ph.D. Student*, Sat051

Naruvez, Carmen Gloria, *Universidad del Desarrollo*, SIG
Nascimento, Ana Paula Candido, *Federal Fluminense University*, SIG, SIG
Nascimento, Yone Almeida, *Universidade Federal de Minas Gerais; Centro Universitário Newton*, Fri136

Neibyal, Jaishikha, *University of Texas at Austin*, Fri106
Nayquonabe, Thelma, *Lac Courte Oreilles Ojibwe Community College*, Fri057

Naytowhow, Joseph, *Sturgeon Lake First Nation*, SIG

Ndouati, Nyaboke, *Syracuse University*, SIG, SIG
Neira, José, *Pontificia Universidad Catolica de Chile*, Fri029

Nelson-Gardell, Deborah, *The University of Alabama School of Social Work*, Th113
Nelson-Gardell, Debra, *The University of Alabama School of Social Work*, Th003, SIG

Nininho, Karen, *Oklahoma State University*, Wed006

Newbery, Mary, *Teacher College, Columbia University*, Fri069
Newman, Joshua, *Florida State University*, Fri120

Nguyen, Nicole, *University of Illinois-Chicago Circle*, Sat093
Nguyen, Phuong, *ESCP Europe*, Fri136, Sat034, CSat034

Nguyen, Trang T., *College of Social Work, University of South Carolina, Columbia, SC 29208*, Th002

Niemeyer, Alistair, *University of Humanistic Studies*, Fri022

Niewolny, Kim, *Virginia Tech*, Sat024

Nigam, Anita, *Texas Tech University*, Fri040
Nino, Juan Manuel, *The University of Texas at San Antonio*, Fri081

Noboa, Alejandro, *Departamento de CCSS - Cenur del Noroeste - UdelaR*, SIG
Noffs, David S, *National Louis University*, Fri115
Noffs, David S., *National Louis University*, Fri086

Nolte-Yupari, Samantha, *Nazareth College*, Fri023, Sat045, Sat139

Nordstrom, Susan Naomi, *University of Memphis*, CFri034
Nordyke, Dana, *Kansas State University*, Sat141

Norr, Kathleen, *University of Illinois at Chicago, Illinois*, Sat117
Norris, Joe, *Brock University*, Fri015, Sat095, Sat139, CFri015

Norris, Joe, *Brock University*, CSat095
Novak, Martin, *Masaryk University*, Fri146

Nugent, Gwen, *University of Nebraska-Lincoln*, Sat036

Nunes, Flávia Baluz Bezerra de Farias, *Federal University Maranhão*, SIG
Núñez, Yamilé, Universidad de Puerto Rico, Río Piedras, Fri028
Nurachmah, Elly, University of Indonesia, Faculty of Nursing, Sat117
Nutton, Jennifer, McGill University School of Social Work, Th002
Nyemba, Florence, University of Cincinnati, Fri101

O’Brien, Dani, University of Massachusetts Amherst, Fri111
O’Leary Rockey, Christine, Indiana University of Pennsylvania, Sat111
ODACI, SERDAR, student, SIG
Okwako, Betty, Michigan State University, Fri101
Oliva, Patricio Fabian, Universidad del Desarrollo, Concepción, SIG, CFri017
Oliveira, Denize Cristina de, Universidade Federal Fluminense, SIG
Oliveira, Djenanê Ramalho de, Universidade Federal de Minas Gerais, Fri105, Fri136, Fri136, Sat124, CSat089
Oliveira, Mariana Gonçalves de, Universidade Federal do Ceará, SIG, SIG, SIG, SIG
Olivera, Walter Ferreira de, Federal University of Santa Catarina, Fri120, SIG, SIG, SIG, SIG, CFri120
Oliveras del Río, Jennifer, Universidad de Puerto Rico, SIG
Omruuzun, Isil, Hacettepe University, SIG
ÖNCÜL, Bilal, Anadolu University, Th107
ONOFRE, DORA JULIA, UNIVERSIDAD AUTONOMA DE NUEVO LEON, SIG
Oreggioni, Luis, Universidad de la República - Montevideo, Uruguay, Sat137
Orrego, Santiago, Universidad de Antioquia, SIG
Orrego, Tyrone Steven, Universidad Pontificia Bolivariana, Fri063
Oskis, Andrea, Middlesex University, Sat076
Osorio-Parragüez, Paulina, University of Chile, Fri058, SIG
Ostertag, Julia, University of British Columbia, Sat116
Ostler, Teresa, University of Illinois at Urbana-Champaign, Th009, Th105, SIG
OTERO, MARIA CRISTINA, Universidad de los Llanos, SIG, SIG
Otterstad, Ann Merete, Høgskolen i Oslo and Akershus, Fri032, Fri060
Otterstad, Ann Merete, Høgskolen i Oslo and Akershus, CSat047
Ozdogan, Zulfukar, Indiana University, Fri037, Sat108, Sat130
Ozten Anay, Meltem, Anadolu University, School for the Handicapped, Department of Architecture and City Planning, Sat007, Sat088
Ozten, Ulku, Eskisehir Osmangazi University, Department of Architecture, Sat007
Ozturk, Mustafa Kemal, -, SIG

Pacheco, Edith, El Colegio de Mexico, SIG
Pachón, Juan David, Estudiante, SIG
Padgett, Gary Lee, University of North Alabama, Sat109, CSat109
PADOLO-TEJADA, ANA, UNIVERSIDAD DE SEVILLA, Fri114, SIG
Páez Zapata, Jairo Esteban, Universidad de Antioquia, SIG, SIG
Pagliuca, Lorita Marlena Freitag, Universidade Federal do Ceará, SIG, SIG, SIG
Palhares, Júlia de Paula Penna, Universidade Federal de Minas Gerais, Fri136
Palma, Cristian, Flacso-Argentina, SIG
Palm, Mariana, Universidad Popular del Sur, -
PALMAR-SANTOS, ANA MARÍA, UNIVERSITY AUTÓNOMA DE MADRID, SIG, SIG, SIG
Palmer, Anna, Stockholm University, Fri091
Palomino, Laura, UNAM, SIG
Pande, Roli, Indian Institute of Technology, Kanpur, Fri119
Panos, Alexandra, Indiana University Bloomington, SIG, Fri062
PAPATGA, ERDAL, ANADOLU UNIVERSITY, Sat044
Paré, Marie-Hélène, Universitat Oberta de Catalunya, SIG, SIG
Paredes, Leticia, Universidad Autónoma de Yucatán, SIG
Paris, Damara, 0, CFri042
Park, Hyeyoon, College of Education, University of Washington, Fri040
Park, Yun-kyoung, Cheongju National University of Education, Fri040, Sat036, CFri040
Parra Saiani, Paolo, paolo.parra.saiani@unige.it, Fri165
Parra-Osorio, Liliana, Universidad Libre-Seccional Cali, SIG
Parra, Mayra, Universidad de Antioquia, SIG
Parsons, Marilyn, UIUC, Fri101
Pathirage, Niranj, University of Tennessee, SIG
Paton, Douglas, University of Tasmania, Sat004
Patterson, Ashley, The Ohio State University, Fri095
Patten, Michael Q., Utilization-Focused Evaluation, Fri164
Paulus, Trena, University of Georgia, Sat102
Pava Cárdenas, Alexandra, School of Public Health at the University of Sao Paulo, Sat117, SIG
Pavao, Carlos, Texas A&M, Th103
Pavao, Carlos, Texas A&M, CSat110
Payne, Ashley, University of Memphis, SIG
Paz-Garcia, Ana Pamela, CONICET UNC, SIG
Peacock, Michael James, Eastern Michigan University, Sat127, CSat127
Pech, Ana María Acosta, Universidad Pedagógica de Durango, SIG
Peck, Leah, Indiana University Bloomington, Fri062
Pecora, Kristina M, Northwestern University, Fri056
Pedersen, Christina Hee, Roskilde University, Denmark, Fri146, SIG
PEDRAZ-MARCOS, AZUCENA, UNIVERSITY AUTÓNOMA DE MADRID, SIG, SIG, SIG
Penalba, Valentina, Saint Louis University, Fri029, CFri029
Perafán Echeverry, Gerardo Andrés, Universidad Pedagógica Nacional. Bogotá. Colombia, SIG
Peralta, Andres, Texas Tech University, Fri049, Sat125
Peralta, Heliana Cecilia, Universidad Empresarial Siglo 21, SIG
Peraza, Flori Leonor, Escuela Normal de Dzidzantun, SIG
Percovich, Mariana, Escuela Multidisciplinaria de Arte Dramático - Montevideo, Uruguay, Sat137
Percy, McClain, University of Bristol, UK, Fri128
Pereira, Ariel Armin, Escuela Normal de Dzidzantun, SIG
Pereira, Eliane Ramos, Federal Fluminense University, SIG, SIG, SIG, SIG, SIG, SIG, SIG, SIG, SIG, SIG
Pereira, Joao Luis Kleinowski, Feevale - Brasil, SIG, SIG
Pérez Izquierdo, Odette Juanita, Universidad Autónoma de Yucatán, SIG
Pérez Miles, Adetty, The University of North Texas, Fri070, Fri088
Perez-Rodriguez, Carmen, Universidad Autónoma de San Luis Potosi, SIG
Perihano_Lu, Eyma, Yuzuncu Yil Universitesi, Sat046
Perkins, Nathan H., University of Loyola Chicago, Th107
Perreault, Mildred Frances, University of Missouri, Fri094, CFri094
Perry, Danielle M., University of Illinois at Urbana-Champaign, Th008, SIG, SIG, CTh008
Persky, Julia, Texas A&M University, Fri154
Persons, Maria, Graduate Center, City University of New York, Sat093
Pestana, Aline Lima, Federal University Santa Catarina, SIG, SIG, SIG
Peters, Grace, University of South Florida, Communication Department, Sat017, Sat069
Persky, Barbora, Masaryk University, Fri146
Pettersen, Christian L, University of Georgia, Sat108
Pfeifer-Wunder, Amy, Kutztown University, Fri023, Sat058
Pfeiler-Wunder, Amy Lynn, Kutztown University, CSat058
Pfersdorf, Simon, Karlsruhe Institute of Technology, SIG
Phan, Thanh Thi Ngoc, Texas Tech University, Sat072
Phillips, Glenn Allen, Texas A&M University, Fri159, Sat046, Sat108, CSat108
Pickett, Adrienne, University of Illinois at Urbana-Champaign, Sat054
Pickup, Austin, Aurora University, Fri041
Pierce, Joy, University of Utah, Fri149
Pillow, Wanda S., University of Utah, Sat026
Pino, Diego, University of Illinois at Urbana-Champaign, Th009
Pinheiro, Ana Karina Bezerra, Universidade Federal do Ceará, SIG
Piotrowski, Marcelina, University of British Columbia, Fri137
Piracoca, Victor Manuel, Universidad Pedagógica y Tecnológica de Colombia, SIG
Pires, Denise Elvira Pires de, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, SIG, SIG, SIG
Pittard, Elizabeth, University of Georgia, Sat130
Pittman, Ciara, Tennessee Technological University, Sat028, Sat072, CSat028
Pitzer, Heidi, St. Lawrence University, Sat093
Pizzey, Bernadette, The Indigenous Friendship Centre Sault Ste Marie, SIG
Plato, Katrina, Appalachian State University, Wed002
Plumpton, Max W., University of South Florida, Sat104, CSat104
Podshyvalkina, Valentyna, Odessa Mechinikov University (Ukraine), Fri028, Fri028, CFri028
Pollard, Diane, University of Wisconsin Milwaukee, Sat120
Polsa, Pia, HANKEN School of Economics, FINLAND, Fri162
Popov, Lubomir, Bowling Green State University, Fri043, Fri159, Sat007, Sat113, CFri043, CFri159, CSat007, CSat113
Popova, Dyanis, Virginia Tech, Sat125, CSat125
Porta, Amparo, University Jaume I of Castellón (Spain), SIG
Porter, Sue, University of Bristol, UK, Sat042, Sat084, CSat084
Posada, Isabel, Universidad de Antioquia, SIG
Poulis, Stefanos, University of California San Diego, Sat075
Poulos, Christopher N., The University of North Carolina at Greensboro, CFri048, CFri079
Pourreau, Leslie, Kennesaw State University, Sat048
Powell, Kimberly, The Pennsylvania State University, Fri014, Sat139
Powell, Kimberly, The Pennsylvania State University, CSat139
Pozos-Radillo, Blanca Elizabeth, Universidad de Guadalajara, SIG
Prado, André Igor Oliveira, Federal University of Santa Catarina, SIG
Prakash, Anand, Department of Psychology, University of Delhi, Sat036
Prasad, Anirudh Kumar, Department of political science, Hindu college, University of Delhi, Fri132
Prata Filho, Dario de Andrade, Federal Fluminense University, SIG
PRATS, JOANA, OBRA SOCIAL LA CAIXA. ÁREA DE INTEGRACIÓN SOCIAL, SIG
Preissle, Judith, University of Georgia, Fri145, CFri145
Price, C. Joyce, University of North Texas, Fri032
Price, Sarah Kye, Virginia Commonwealth University, Th006
Prieto Baldovino, Francia, Delegate Developing countries, SIG
Prince, Hannah N, University of South Florida, Sat041, CSat041
Priya, Kumar Ravi, Indian Institute of Technology Kanpur, Kanpur, Fri043, Fri119, Sat049, Sat077
Prochaska, David, 0, Sat027
Puerta, Eneida, Universidad de Antioquia, SIG
Pullen Sansfaçon, Annie, Université de Montréal, School of Social Work, Th005
Purnell, David Franklin, Mercer University, Fri035, Fri050, Sat068
Purwaningrum, Farah, Institute of Asian Studies (Brunei), Fri059
Queiroz, Timóteo Vasconcelos, Secretaria Municipal de Saúde de Fortaleza-CE, SIG
Quinn, Cecelia, Loyola University Chicago, Th007
Quinones, Mariela, Universidad de la Republica Departamento de Sociologia, SIG, SIG
Quintal, Rocio Ivonne, Universidad Autónoma de Yucatán, SIG
Quintana Hopkins, Robert, Alliant International University, Sat082
Quiros, Laura, Adelphi University, Th107
Racine, Louise, University of Saskatchewan, Fri132
Rackley, Robin, Texas A&M University, Sat098
Rademaker, Linnea, Northcentral University, Fri141
Rai, Rishabh, Department of Psychology, University of Delhi, Sat036
Rajdikshit, Bhumika, Indian Institute of Technology Kanpur, Kanpur, Sat049
Rakha, Shameem, Washington State University, Sat082
Rakoski, Mina, University of Michigan Internal Medicine, Sat090
Rall, Ann, Eastern Michigan University, Th004
RAMASCO-GUTIÉRREZ, MILAGROS, Servicio de Promoción de la Salud. Consejería Sanidad Comunidad de Madrid, SIG, SIG, SIG, SIG
Ramírez, María Isabel, Universidad de los Andes, Sat127
Ramírez, Mirliana, Universidad Católica del Norte, Sat090, SIG
Ramírez, Natalia, Universidad Pontificia Bolivariana, Fri083
Ramon-Mac, Cristobal C., Universidad Autónoma de Yucatan, SIG
Ramon, Denise, University of Incarnate Word, Fri062
Randal, Ryann, 0, Fri095
Rangel Esquivel, José Manuel, Universidad Autónoma de Coahuila, SIG
Rangel, Ana Luisa Gonzalez Celis, UNAM, SIG
Rangel, Jessica, *University of Incarnate Word*, Fri062
Rantala, Teija Tuulikki, *Helsinki University*, Fri044, Fri106, CFri106
Raposo, Peter, *Ohio University*, Sat097
Rasche, Sarah, *Free University of Berlin, Germany*, Fri046
Rashid, Marghalara, *University of Alberta*, Sat051
Rasmor, Melody, *Washington State University*, Sat095
Rath, Courtney L., *University of Oregon*, Fri143, Fri156, Sat037
Rautio, Pauliina, *University of Oulu*, Fri096
Rawlins, L. Shelley, *Southern Illinois University*, Sat104
Ray, Kendra, *Drexel University*, Sat021, CSat021
Reaves, Janet, *Eastern Michigan University, School of Social Work, SIG*
Rebouças, Cristiana Brasil de Almeida, *Universidade Federal do Ceará, SIG*
Rech, Leslie, *University of Georgia, Fri051*
Rector Aranda, Amy, *University of Cincinnati, Fri073*
Reilly, Rosemary C., *Concordia University, SIG*
Reina, Yolanda, *Universidad Pedagógica Nacional, SIG*
Reinertsen, Anne B, *Queen Maud University College, Fri032, Fri060, CFri060*
Rendón Fernández, María Camila, *Universidad Pontificia Bolivariana, Sat077*
Rengifo, Jeisson Tobías, *Universidad Surcolombiana, Th110*
Rengifo, Juan Jose, *Universidad Surcolombiana, Th110*
Rennels, Tasha R, *University of South Florida, Fri013*
Resque Gonçalves, Ana Sofia, *Graduate Nursing, University Federal Pará, SIG*
Reybold, Earle, *George Mason University, Sat088*
Reyes, Martha Eugenia, *Universidad EAFIT, SIG*
reyes, pamela, *Facultad de Artes, Universidad de Chile, Fri058, SIG*
Rezavala Zambrano, Narcisa Moncarrate, *Universidad Laica Eloy Alfaro de Manabí, SIG, SIG*
Rhodes, Paul Richard, *University of Sydney, Wed011, Wed011, CWed011*
Ribeiro, Nuno F, *University of Illinois at Urbana-Champaign; Department of Recreation, Sport and Tourism, Fri163*
Ricoardo, Espinoza - Tapia,, *UNIVERSIDAD CATOLICA DEL NORTE _ CHILE, SIG*
Rice, Nancy, *University of Wisconsin-Milwaukee, Sat025*
Richard, Veronica, *Concordia University Chicago, Fri101*
Richardson, Jamie, *Cooper Middle School, Fri066*
Richardson, Scott, *Millersville University, Fri151, Sat137*
Richer, Denise, *Algoma University, SIG*
Richter, Nancy, *Humboldt Institute for Internet and Society, Sat008*
Ricketts, Kathryn, *University of Regina, Fri015, Fri018*
Riddick, Keziah, *Rutgers University-Newark, Sat001*
Rideaux, Kia S., *University of North Texas, Fri032*
Rieder, Stephanie, *University of Illinois Urbana-Champaign, Sat026*
Riggs Stapleton, Sarah, *Michigan State University, Fri088*
Riggs, Nicholas, *University of South Florida, Sat070*
Rikard, Jessica, *University of North Alabama, Sat109*
incon, may ling, *UNIVERSIDAD COOPERATIVA DE COLOMBIA, SIG*
Ríos, Javier Sergio, *UNER, SIG*
Ritchie, Jenny, Victoria University of Wellington, Fri091
Ritchie, Scott, Kennesaw State University, Sat104
Ritenburg, Heather, University of Regina, Sat106
Ritenburg, Heather, University of Regina, CSat035
Rivera, Deliane M., Universidad de Puerto Rico, SIG
Rivera, oriana, Docente de la Escuela de Postgrado Universidad Cesar Vallejo-Perú, SIG
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Robertson, Anne S, George Warren Brown School of Social Work Washington University in St. Louis, Th003, Th004, CTh004
Robins, Cynthia, Westat, Sat075
Robins, Cynthia Suzanne, Westat, Sat129, Sat129, CSat129
Robinson, Jessica, University of Illinois, Fri157
Rocha Pérez, Melitón, Universidad Autónoma del Estado de Morelos, México., SIG, SIG
Rocha Tirado, Abimael, Universidad Autónoma del Estado de Morelos, México., SIG
Rocha Tirado, Eleasin, Universidad Autónoma del Estado de Morelos, México., SIG
Rodney, Ruth, University of Toronto, SIG
Rodriguez, Roberto Nascimento, Universidade Federal de Minas Gerais, SIG, SIG
Rodriguez, Deborah, Middlesex University, Sat076, SIG, CSat076
Rodríguez, Diana Cristina, Universidad Pedagógica y Tecnológica de Colombia, SIG, SIG
Rodriguez, Gabriel, University of Illinois at Urbana-Champaign, Sat098
Rodriguez, Johanna Patricia, Universidad Católica del Ecuador Sede Esmeraldas, SIG
Rodriguez, Lisa, University of Incarnate Word, Fri062
Rodriguez, Regina Chanel, Texas A&M University-Corpus Christi, Sat084
Rogers, Pamela, University of Ottawa, Fri128
Rojas Mesa, Julio Ernesto Julio Rojas, Santo Tomas University, Sat028
Rojas-Echeverri, Brayan Estiben, Universidad Pontificia Bolivariana, Fri063
ROJAS, SANDRA PATRICIA, Estudiante, Fri024, SIG
Rolling, Jr., James Haywood, Syracuse University, Fri014
Rombo, Dorothy Owino, SUNY Oneonta, Fri149
Romero Cárdenas, Eduardo, Universidad Stratford, México, SIG
Romero, Rita Flórez, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia, Sat113
Rondon, Blanca, Experimental National University Rafael Maria Baralt, SIG
ROQUINO, EDUARDO FIRMO, University of the Philippines Visayas Tacloban College, Fri029
Rosario Ospina, Marlon, estudiante, SIG
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Ziegenfuss, Donna Harp, University of Utah, Fri134
Zitzelsberger, Hilde, University of Ontario Institute of Technology, Sat029
Zong, Li, University of Saskatchewan, Fri132
Zuijdijk, Fabienne, School of the Art Institute of Chicago, Sat138
Zywicky, Stephanie, Purdue University, Fri072
CONFIRMED KEYNOTE SPEAKERS

César A. Cisneros Puebla
Universidad Autónoma Metropolitana, Iztapalapa Mexico

Keyan G. Tomaselli
University of Kwazulu-Natal
South Africa

Jean Clandinin
University of Alberta
Canada

Nobuntu Mazeka
Nelson Mandela Institute for Rural Development and Education
University of Fort Hare
South Africa

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