

EIGHTH INTERNATIONAL

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org

CONGRESS ORGANIZERS

The Eighth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM

This Congress program was compiled by the Congress organizing committee. The program was printed by Martin Graphics and Printing Services.

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Welcome from the Director

“We will not cease from exploration, and the end of all our exploring will be to arrive where we started and to know the place for the first time” (T. S. Elliot, No 4 of ‘Four Quartets’, 1942).

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Eighth International Congress of Qualitative Inquiry. Over 1300 persons, from more than 67 nations have registered for the Congress. There are 22 pre-conference workshops. More than 1300 papers will be presented in over 320 sessions. Nine Pre-Congress Days—A Day in the Arts, A Day in Spanish and Portuguese, A Day in Turkish, A Day Qualitative Health Research, A Day in Qualitative Psychology, A Day Social Work, A Day in Mixed Methods, A Day in Indigenous Qualitative Inquiry, A Day in Critical Qualitative Studies in Early Childhood Assemblage—were held on May 16.

The theme of the 2012 Congress is “Qualitative Inquiry as a Global Endeavor” The 2012 Congress will offer scholars the opportunity to debate these issues, to foreground our global interdependency, to examine the politics of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: the politics of nation, competing notions of borders, value-free inquiry; partisanship, bias; the politics of evidence; alternatives to evidence-based models; multiple and mixed-methods; public policy discourse; indigenous research ethics; decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Eighth International Congress offers us an opportunity to share our experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. Seven years later this new association has a Newsletter, Over 5000 members, a global network of collaborating sites,

and its own international journal, the *International Journal of Qualitative Research* and an annual post-congress book series with Left Coast Press Thank you for participating in this truly international project.

Yours sincerely,
Norman K. Denzin
Congress Director

CONGRESS ORGANIZATION

Congress Director

Norman K. Denzin

Institute of Communications Research, Department of A Media and Cinema Studies

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PRE-CONGRESS ORGANIZATION

Arts: Liora Bressler, Kimber Andrews

ADISP 12: Martha Leticia Cabello Garza, Héctor Mendoza Cárdenas, Magda García Quintanilla

ADIT: Mustafa Yunus Eryman

CQS: Gaile Cannella

Health: Xin Chai, Bryan Clift, Mayra Estrella, Aitor Gómez,, Jennifer Hebert-Beirne, Michele A. Kelley (QHR 2012 Principal Contact Person) Jennifer Sterling

Indigenous Inquiry Circle: JoLee Blackbear, Roe Bubar, Craig Campbell, Marcelo Diversi, Linda Goulet, Dan Henhawk, Maggie Kovach, Warren Linds, Patrick Lewis, Meri Marshall, Monty Montgomery, Heather Ritenburg, Jamie Singson

Mixed Methods: Sharlene Hess-Biber, John Creswell, Burke Johnson

Psychology: Angelo Benozzo, Svend Brinkmann, Cesar Cisneros Puebla, Marco Gemignani (Chair of the Organizing Committee)

Social Work: Jane Gilgun

SPECIAL THANKS

Jennifer Lynn Mowrey
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Extraordinary Service:

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Goodall, Mirka Elina Koro-Ljungberg, John Johnson, Jude Preissle, Cesar A.
Cisneros Puebla, Stacey Holman-Jones, Maria del Consuelo Chapela Mendoza

Publisher's Exhibit

Pine Lounge
Wednesday 12-5:00
Thursday 9:00-5:00
Friday: 9:00-5:00
Saturday 9:00-12:00

Collaborating Sites Network Reception/Poster Sessions

Illini Room A
Thursday 3:30-5:00

Book Signing

Pine Lounge
Thursday: 4:00-5:00

Award Ceremonies

200 Ballroom
Saturday: 5:30-6:30

Campus map



13 Illini Union

The main site for the congress, including registration.

L5 Levis Faculty Center

Site of opening Midwest barbeque on Thursday night as well as Saturday evening barbeque.

D5 Davenport

Site of some sessions Friday and Saturday.

E4 Engineering Building

Site of some sessions Friday and Saturday.

E9 Everitt Lab

Site of some sessions Friday and Saturday.

N11 Noyes Lab

Site of some sessions Friday and Saturday.

Conference Welcome

Thursday, 5:30–7 p.m., 200 Ballroom Illini Union

- 1) Norman K. Denzin, Congress director Welcoming remarks
 - 2) Keynote addresses
- “Performing Research or Researching Performance: The View from the Martial Arts”
Sara Delamont, Cardiff University, Wales UK

“Modernism, Postmodernism and a Potential Failure of Nerve”
Paul Atkinson, Cardiff University, Wales UK

- 3) Opening Midwest BBQ, Levis Faculty Center, cash bar, 7-9 p.m.
Music by Cornstalkers String Band.

Other Congress Activities

Wednesday May 16

A Day in Spanish and Portuguese, A Day in Turkish (opening),
A Day in the Arts, Social Work Day, Qualitative Health Care, A Day
in Qualitative Psychology, A Day in Mixed Methods, Indigenous
Qualitative Inquiry, Critical Qualitative Studies in Early Childhood,
Assemblage, 9:00-5:00

Thursday May 17

Illini Room A: 3:30-5:00:

Pre-Congress Reception: Combined Poster Sessions,
Congress Reception: Collaborating Sites Network

Friday May 18

12:00-1:00: Town Hall Meeting: Collaborating Sites Network

12:00-1:00: Public Forum: Forming International Networks and Establishing Tools to Conduct Qualitative Evaluation Across Cultural Contexts”

Forum Moderators: : Ron Chenail, Nova Southeastern University and
Mirka Elina Koro-Ljungberg, University of Florida

The purpose of this town hall meeting is to facilitate the creation of collaborative international networks among qualitative researchers who are interested in shaping policy and evaluation through qualitative research and opening wider access to qualitative research resources for the international development community. We will discuss models

and opportunities for collaboration and potential tools such as mobile and cloud technology that can promote wider access to resources, tools, training, and qualitative expertise.

Some questions to consider:

- How to advocate the role of QR in evaluation and policy?
- How to create shared resources for qualitative researchers across the globe?
- How to develop innovative tools and approaches for wider information sharing?
- How to fund shared resources?

5:30-6:30: Plenary Performance: “Lost Lines.” Lesa Lockford, Bowling Green State University. Levis 3rd Floor 5:30-6:30.

Saturday May 19

4:00-5:00: Town Hall Meetings

1. Qualitative Health Research

2. 5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7-9:00: COOKOUT

Old-fashioned Midwest Cookout, 7–9 p.m., Levis Faculty Center, south patio. Music by Big Grove Zydeco.

Institute of Qualitative Inquiry Collaborating Sites

Appalachian State University
Art Education and Visual Culture Northern Illinois University
At Home At School Program-Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research)-North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group University of Alberta
Boston College
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield University Slovenia
Center for Interpretive and Qualitative Research Duquesne University
Center of Narratives and transformative learning-University of Bristol UK
Center of Qualitative Research University of Aarhus, Denmark
Centre for Critical Qualitative Health Research - University of Toronto
Centro de Investigación e Intervención Psicosocial (CEINPSI) Universidad de Tarapacá
CITEC (Centro de Investigaciones de Tendencias y Comunicación)-Universidad Siglo 21
College of Education Educational Policy Studies Georgia State University
College of Education Texas State University
College of Human Sciences Iowa State University
Communication Department and the Institute for Interpretive Human Studies California State University Fresno
Daphne Cockwell School of Nursing Ryerson University
Department of Communication Studies The University of North Carolina at Greensboro
Department of Curriculum & Instruction Adelphi University
Department of Primary Care University of Bradford
Department of Social Work Education University of South Florida
Department of Sociology Kaunas University of Technology
Department of Speech Communication Southern Illinois University
Division Academica de Informatica y Sistemas Universidad Juarez Autonoma de Tabasco
Education and Social Research Institute Manchester Metropolitan University
Faculty of Education-University of Auckland
Faculty of Education-University of Plymouth
Florida International University
Grupo De Investigación Aire Librefundación Universitaria Del Área Andina
Grupo de investigación cualitativa, performatividad y psicología narrativa Universidad Santo Tomás

Grupo de Investigacion e Innovacion en Educacion -University of A Coruna
 Grupo Interdisciplinario de Investigacion Gualitativa-University de Antioquia, Universidad Pontificia Bolivariana, and Universidad San Buenaventura
 Hugh Downs School of Human Communication-Arizona State University
 Institute of Hygiene and Tropical Medicine-Universidade Nova De Lisboa
 Institute of Media and Communications Klagenfurt University, Austria
 Instituto de Educación-Universidad Militar Nueva Granada
 Institutum Studiorum HumanitatisLjubljana Graduate School of the Humanities
 International Association of Educators (INASED)
 International Institute for Qualitative Methodology-University of Alberta
 International Journal of Progressive Education (IJPE)
 International Qualitative Research Collaboration-The University of Melbourne
 Interpretive and Qualitative Research at Carlow (IQ@ Carlow) Carlow University
 Literacy Inquiry Networking Communities Pepperdine University & Seaver College
 Liverpool John Moores University
 McGill Qualitative Health Research Group-McGill University Canada
 Mediterranean Institute of Qualitative Inquiry University of Malta
 Merlien Institute-Singapore
 Miami University
 MSU Family & Child Clinic Michigan State University
 Narrative, Discourse and Pedagogy-University of Western Sydney
 National Institute of Education-Singapore
 Nor-Trøndelag University College-Nord-Trøndelag University College
 Northwestern University
 Participatory Action Research Collective at the City University of New York Graduate Center-The City University of New York
 Programa de Pós-Graduação em Enfermagem-Universidade Federal de Santa Catarina
 Qualitative Health Research NetworkRedICS(Red de Investigación Cualitativa en Salud)
 Qualitative Inquiry GroupUniversidad Autónoma Metropolitana-Iztapalapa
 Qualitative Research Centre (QRC)University of Saskatchewan
 Queri Qualitative Research and Training
 QUIG (Qualitative Inquiry Group)University of Toronto
 Research Center for Leadership in Action Robert F. Wagner School of Public Service
 Research Institute Gino Germani-University of Buenos Aires, Argentina
 Salud Y Sociedad -Universidad Autonoma Metropolitana-Xochimilco
 School for Social and Policy Research-Charles Darwin University
 School of Education-Sheffield University
 School of Education-University of the West Indies
 School of Education University of Colorado, Boulder
 School of Nursing The University of Massachusetts Amherst
 School of Theatre and Film Arizona State University
 Sociology of Education concentration, Department of Educational Leadership and Policy-

University at Buffalo
 Sport & Leisure Qualitative Site-University of Waikato
 St. Cloud State University
 Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
 Texas A&M
 The Graduate Center CUNY The City University of NewYork
 The Israeli Center for Qualitative Methodologies (ICQM)-Ben-Gurion University of the Negev
 The La Trobe Contemporary Qualitative Research group LA TROBE University
 The leadership Program at Grand Street Campus-Cleveland State University
 The Ohio State University
 The Paulo and Nita Freire International Project For Critical Pedagogy McGill University
 The Qualitative Research Program-University of Georgia
 The York Mnagement School University of York
 Tulane University
 University of Ottawa
 University of Calgary
 University of California, Los Angeles
 University of California, San Fransisco
 University of Georgia
 University of Greenwich
 University of Hull
 University of Limpopo-South Africa
 University of Liverpool
 University of Nebraska-Lincoln
 University of Northern British Columbia
 University of Oslo
 University of South Australia
 University of Utah
 University of Waterloo
 UTS-University of Technology Sydney
 Virginia Commonwealth University
 Western Kentucky University
 Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

2012 Congress Award Winners

2012 Illinois Distinguished Qualitative Dissertation Award

Category A: Traditional and Mixed-Methods: Manijeh Badiie, University of Nebraska. "Portraits of Empowerment Exhibited by One Million Signatures Campaign Activists."

Honorable Mention: Mara Casey Tieken, Harvard University, "Our Only Hope: Narratives of Rural Schools and Rural Communities."

Category B: Experimental: Hilary Hughes-Decatur, University of Georgia.

"Rethinking Girls: Phenomenology and the Body."

Honorable Mention: Susan Naomi Nordstrom, University of Georgia.

"Ensembles of Life: The Folding of Objects and Subjects in Family History Genealogy."

2012 Outstanding Qualitative Book Award

Celine-Marie Pascale. 2011. *Cartographies of Knowledge: Exploring Qualitative Methodologies*. Sage Publications.

2012 Honorable Mention

Andrea Dyrness. 2011. *Mothers United: An Immigrant Struggle for Socially Just Education*. University of Minnesota Press.

2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:

Fernando Peñaranda Correa et al.(2011). *Educación para la salud: una mirada alternativa al modelo biomédico. La praxis como fundamento de una educación dialógica*. Medellín, Colombia: La Carreta Editores,

2012 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Carolyn Ellis

Thursday workshops

Morning, 8:30–11:30am

1. Thinking with Theory in Qualitative Research: Alecia Jackson & Lisa Mazzei
2. The Critical Use of Focus Groups: Greg Dimitriadis & George Kamberelis
3. Accidentally on Purpose: The inconsistency, dialectic, and dialogue of improvisation and structure in ethnography: Christopher N. Poulos & Sarah J. Tracy
4. A Picture Says More Than 1000 Words - Supporting Your Analysis with MAXQDA's Visual Tools: Anne Kuckartz & Michael Sharp
5. Ethnodrama and Ethnotheatre: Arts-Based Research from Page to Stage: Johnny Saldaña
6. Mixed Methods Social Inquiry: Respectfully Engaging with Difference: Jennifer C. Greene
7. Between the two: Using Deleuzian Thought in Collaborative Writing: Ken Gale & Jonathan Wyatt
8. Publishing a Qualitative Study: Mitch Allen & C. Deb Laughton
9. Mixed and Emergent Methods Workshop: Sharlene Hesse-Biber
10. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi

Afternoon, 12:30–3:30pm

11. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis
12. Controversies and Issues in Mixed Methods: John W. Creswell
13. Performance Ethnography: Norman Denzin & Michael D. Giardina
14. Grounded Theory Methodologies for Social Justice Projects: Kathy Charmaz
15. The new experimental writing forms: Yvonna S. Lincoln
16. Foucault's Methodologies for Transformative Projects on the Body, the Self and Health: Pirkko Markula
17. Oral History as a Social Justice Project: Using photos, video, and written text to tell someone's story: Valerie Janesick
18. From Body to Page to Stage: Writing and Performing Autoethnography: Tami Spry
19. Citation and Qualitative Inquiry: Ron Pelias
20. Generating, Translating, and Disseminating Research through a Participatory Playbuilding Process: Joe Norris
21. LBGTQ Communities and Qualitative Inquiry: Experiences, Issues, and Seeking Change: Stacy Holman Jones & Tony Adams
22. THREE WORD WORKSHOP: Laurel Richardson

Keynote addresses

Performing Research or Researching Performance: The View from the Martial Arts

Thursday, 5:30-7 p.m. 200 Ballroom Union

Sara Delamont, Cardiff University Wales UK

Modernism, Postmodernism and a Potential Failure of Nerve

Thursday, 5:30-7 p.m. 200 Ballroom Union

Paul Atkinson, Cardiff University, Wales UK

Past Congresses

5-7 May 2005

Qualitative Inquiry in a Time of Global Uncertainty

Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006

Ethics, Politics, and Human Subject Research

Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007

Qualitative Inquiry and the Politics of Evidence

Julianne Cheek, D. Soyini Madison

14-17 May 2008

Ethics, Evidence, and Social Justice

Gloria Ladson-Billings, Ian Stronach

20-23 May 2009

Advancing Human Rights Through Qualitative Research

Antjie Krog, Frederick Erickson

26-29 May 2010

Qualitative Inquiry For a Global Community in Crisis

Cynthia B. Dillard, Isamu Ito

18-21 May 2011

Qualitative Inquiry and the Politics of Advocacy

Michal Krumer-Nevo, John H. Stanfield, II

Illinois Distinguished Qualitative Dissertation Award Winners

2006

Traditional: Jessica Polzer, *University of Toronto*

Experimental: Dalene M. Swanson, *University of British Columbia*

2007

Traditional: Dixiane Hallaj, *George Mason University*

Experimental: Gurjit Sandhu, *Queen's University, Kingston*

2008

Traditional: Mariana Cavalcanti Rocha dos Santos, *University of Chicago*

Experimental: Nicole Defenbaugh, *Southern Illinois University*

2009

Category : Traditional: Carrie Friese, *University of California, San Francisco*

Honorable Mention: Chad William Timm, *Iowa State University*

Category B: Experimental: Robin Boylorn, *University of South Florida*

Honorable Mention: Samuel P. L. Veissière, *McGill University*

Ken Gale and Jonathan Wyatt, *University of Bristol*

2010

Category A: Traditional: Lfeoma Ann Amah. *UCLA*

Category B: Mixed-Methods: Sara B. Dykins Callahan, University of South Florida
 Category C: Experimental: Mansha Mirza, University of Illinois at Chicago
2011
 Category A: Traditional: Sharalyn Jordan
 Honorable Mention: Toni Shorter Smith, Ohio State University
 Category B: Experimental: Kristia Bruce Amatucci, University of Georgia
 Honorable Mention: Tony Adams: University of South Florida

**Special Career Award in Qualitative Inquiry
 for dedication and contributions to qualitative research, teaching, and practice.**

2010
 Harry F. Wolcott, University of Oregon
2011
 Robert Stake, University of Illinois

Landmark Achievement Award

2011
 Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2010
 Yvonna S. Lincoln, Texas A and M University
2011
 Janice M. Morse, University of Utah

Outstanding Qualitative Book Award

2010
 Carolyn Ellis. 2009. *Revision: Autethnographic Reflections on Life and Work*. Walnut Creek, CA: Left Coast Press.
Honorable Mention:
 Mary L. Gray. *Out in the country: Youth, media, and queer visibility in rural America*. (New York: New York University Press, 2009).
 Pat Sikes, Pat, and Heather Piper. *Researching sex and lies in the classroom: Allegations of sexual misconduct in schools*. (New York and London: Routledge. 2010).

2011
 Co-Winners:
 Magdalena Kazubowski-Houston (2010). *Staging strife: Lessons from performing ethnography with Polish Roma women*. Montreal:

McGill-Queen's University Press.

Marilyn Metta, (2010). *Writing against, alongside and beyond memory: Lifewriting as reflexive, poststructuralist feminist research practice*. New York: Peter Lang.

Honorable Mention: Viv Martin, (2010) *Developing a narrative approach to healthcare research*. Oxford, UK: Radcliffe

Ninth International Congress of Qualitative Inquiry

May 15-18, 2013

QUALITATIVE INQUIRY OUTSIDE THE ACADEMY

Keynotes:

Audience Matters

Laurel Richardson, Ohio State University

If research falls in the academy... For whom do we write? Only for each other? Why do we publish where we do? Only for our academic advancement? What about the myriad of possible audiences outside the academy? How might we reach them? How about jumping out of the box? Off the page? We can make a difference; we can affect quality of people's lives. If we reach them.

Freeing Ourselves

Russell Bishop, University of Waikato Hamilton, New Zealand

In this talk I intend detailing the development of an indigenous response to neo-colonial dominance in research, classrooms, schools and education systems. This talk will detail the journey over time that has led me from researching the impact of colonization on my mother's Maori family to an appreciation of just what researching in Maori contexts involves. The lessons learnt here also appealed to me, as an ex-secondary school teacher, as being a means by which the marginalization of Maori students in mainstream classrooms could be re-theorised. From this understanding was a means whereby educators could reposition themselves discursively and create caring and learning relationships within mainstream classrooms that would see Maori students benefitting from their participation in education. From these theoretical beginnings grew a large-scale classroom-based project that eventually developed into a comprehensive approach towards theory or principle-based education reform that is now being implemented, in two different forms, in 150 secondary schools in New Zealand. Fundamental to this theorising and practice were the understandings promoted by Paulo Freire over forty years ago, that the answers to the conditions that oppressed peoples found themselves in was not to be

found in the language or epistemologies of the oppressors, but rather in that of the oppressed. This realisation was confirmed when I understood that researching in Maori contexts needed to be conducted dialogically within the world view and understandings of the people with whom I was working. This realisation also led me to understand how dialogue in its widest sense is crucial for developing a means whereby Maori students would be able to participate successfully in education. Further reading: Bishop, R. (2011). *Freeing Ourselves*. Rotterdam. Sense Publishers.

The Ninth International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 15-18, 2013. The theme of the 2013 Congress is "Qualitative Inquiry Outside the Academy."

The 2013 Congress will offer scholars the opportunity to debate these issues, to foreground qualitative inquiry as a shared, global endeavor, while engaging the politics of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: the politics of advocacy; audience, partisanship, the politics of evidence; ethics of inquiry, public policy discourse; indigenous research ethics; decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

On May 15 there will be pre-conference special interest group events and on May 16, morning and afternoon professional workshops. The Congress will consist of keynote, plenary, spotlight, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old fashioned Midwest cook-out.

We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from August 15 until December 1 2012. Conference and workshop registration will begin October 1, 2012. To learn more about the 9th International Congress and how to participate, please visit our website: icqi.org

Panel Overview

Friday, May 18 8:00-9:20

209 Union	1001	“Art Meets Science: Contributions of Qualitative Research to the Medical Profession”
210 Union	1002	Arts-Based Research and the Academy
211 Union	1003	Anxieties, Tensions, Negotiations, and Resolutions I
215 Union	1004	Visual Methods and Identity Work
217 Union	1005	Indigenous Approaches To Knowledge
314A Union	1006	Qualitative Research as a Mode of Inquiry for Justice-Oriented Leadership Dissertation Studies
403 Union	1007	Disability and Education
277 Union	1008	Autoethnography: Children
406 Union	1009	Autoethnography and Trauma
113 Davenport	1010	Lies My Advisor Told Me: Adventures in Grad School Land
132 Davenport	1011	Collaborations I
136 Davenport	1012	Bakhtin
211 Davenport	1013	Film, Video, and the Visual
212 Davenport	1014	Qualitative Health Research: Patients
215 Davenport	1015	Mothering El Cuerpo: Experiential Interventions on Latino/a Difference, Gendered Bodies, and Technologies of Childhood
106B3 Engineering	1016	Qualitative Inquiry and New Media
106B6 Engineering	1017	Transnational Perspectives on Religion and Politics
106B8 Engineering	1018	Economies
168 Everitt	1019	Advancing Critical Qualitative Methodologies in Educational Research
170 Everitt	1020	Education and Healthcare
245 Everitt	1021	Abortion
260 Everitt	1022	Evaluating Inquiry
162 Noyes	1023	Museums
163 Noyes	1024	Sport II
164 Noyes	1025	Elicitation Tools
165 Noyes	1026	Performance Ethnography II

Friday, May 18 9:30-10:50

209 Union	1027	Critical Health Policy
210 Union	1028	Arts-Based Research: Sight and Sound
211 Union	1029	Anxieties, Tensions, Negotiations, and Resolutions II
215 Union	1030	What Does ‘Science’ Mean? Qualitative Inquiry is Science Too
217 Union	1031	Indigenous Epistemologies

314A Union	1032	Spotlight: Automythography as Method, Madness, and Meaning
403 Union	1033	Disability and Identity
404 Union	1034	Spotlight: Collaborative Writing
277 Union	1035	Autoethnography: Family
406 Union	1036	ADIT: Qualitative Evaluation of Arts and Literacy Education in Cities
113 Davenport	1037	“The Sirens are Always Singing”: Working with University Students about Qualitative Research in Disability Studies.
132 Davenport	1038	Collaborations II
136 Davenport	1039	Deleuze I
169 Davenport	1040	“Hear My Call”: The reconnection of personal and academic experience of scholars of color
211 Davenport	1041	Directions in Participatory Action Research I
212 Davenport	1042	Qualitative Health Research: Pregnancy and the Maternal
214 Davenport	1043	Afrocentric Feminist Epistemologies
215 Davenport	1044	Queer (Per)Spectacles: Lived Experience of Gaze
106B3 Engineering	1045	Social Media
106B6 Engineering	1046	Religious and Cultural Perspectives
106B8 Engineering	1047	Empowerments
168 Everitt	1048	Becoming Pedagogical: A/r/tographic Research and Teacher Education
170 Everitt	1049	Education: Children
241 Everitt	1050	Spotlight: Radical Possibilities for Public Schooling?
245 Everitt	1051	Adolescents
162 Noyes	1052	Music I
163 Noyes	1053	Suicide
164 Noyes	1054	Ethnographic Method and Social Theory: Collaboration, Power, Subjectivity, and Action
165 Noyes	1055	Qualitative Criteria

Friday, May 18 11:00-12:20

209 Union	1056	Directions in Qualitative Health Research I
210 Union	1057	Considerations in Arts-Based Research
211 Union	1058	Anxieties, Tensions, Negotiations, and Resolutions III
215 Union	1059	Writing and the Performative
217 Union	1060	Indigenous Epistemologies and Education
314A Union	1061	Faculty and student learning: Experiences with creating a qualitative quilt
314B Union	1062	Plenary:Compañeros in Research: What we can Learn from the Inquiry of Sexual and Ethnic Minority Status through Narratives and Film Documentary
403 Union	1063	Disability and Meaning

404 Union	1064	Practicing Qualitative Research, Participating in Public Health
277 Union	1065	Autoethnography: Health
407 Union	1066	Spotlight: Resisting (Resistance) Stories of (Il)literacy: An Intertwined Triple Auto/Ethnographic Performance
113 Davenport	1067	Discovering Ways to Push Back: Living Race, Class, and Gender in the Academy
136 Davenport	1068	Dewey
169 Davenport	1069	Beneath the Masks that Grin and Lie: Black Middle School Students Bearing Truths about Race and Racism through Arts Learning
211 Davenport	1070	Deleuze II
212 Davenport	1071	Qualitative Health Research: Sexual Health and Sexuality
214 Davenport	1072	Directions in Feminist Qualitative Research I
215 Davenport	1073	Queer Temporalities as Performance Method
106B3 Engineering	1074	Technological Trajectories I
106B6 Engineering	1075	The Spiritual
Illini Room B	1076	Plenary: Research and/as therapy: Revisited
106B8 Engineering	1077	Global Perspectives
168 Everitt	1078	Critical Education Researchers Stuck at the Intersection Between Policy and Practice: Examining Approaches to Integrate Critical Studies into a Political Framework
170 Everitt	1079	Education: Mathematics
241 Everitt	1080	Reflections on Teaching
245 Everitt	1081	Aging
260 Everitt	1082	HIV/AIDS
162 Noyes	1083	Music II
163 Noyes	1084	Sustainability
164 Noyes	1085	Global Ethnography
165 Noyes	1086	Africana Feminism as Emancipatory Praxis

Friday, May 18 1:00-2:20

209 Union	1087	Directions in Qualitative Health Research II
210 Union	1088	Directions in Arts-Based Research
211 Union	1089	Anxieties, Tensions, Negotiations, and Resolutions IV
215 Union	1090	Laboring Bodies: Autoethnographic Explorations of Class
217 Union	1091	Indigenous Storytelling as Research
314A Union	1092	Teacher-Research and Networked Improvement Communities in the Era of the Common Core
314B Union	1093	Mentoring of Leaders of Color in Higher Education: Methodological Insights from Collaborative Autoethnography

403 Union	1094	Disability and Qualitative Inquiry: Rethinking an Ableist World
404 Union	1095	Spotlight: Disjunctive Synthesis: The Nomadic Logic of Deleuzoguattarian Inquiry
277 Union	1096	Autoethnography: Identity
406 Union	1097	Supervising Autoethnography: The Development of a Sacred Relationship
113 Davenport	1098	Ethics and Academic Freedom
132 Davenport	1099	American Culture Studies Anthology: A Collection of Methodologies
169 Davenport	1100	Critical Race Theory: Methodologies
211 Davenport	1101	Participatory Action Research: Communities
212 Davenport	1102	Terms of Engagement: Casework Practice and Family Engagement in Mandatory and Voluntary Child Welfare Intervention
214 Davenport	1103	Directions in Feminist Qualitative Research II
215 Davenport	1104	Queering Families, Performing Home, Transforming Loss
106B3 Engineering	1105	Technological Trajectories II
106B6 Engineering	1106	Directions in Qualitative Social Work
Illini Room B	1107	Plenary: The Penn State Scandal: Culture, Politics, and the American University
Illini Room C	1108	Mixing Methods and Exploring Ethnicities in Qualitative Health Research
106B8 Engineering	1109	Globalization or The Creation of The World
168 Everitt	1110	Directions in Critical Pedagogy I
170 Everitt	1111	Education: Policy and Practice
241 Everitt	1112	Rethinking Critical Theory
245 Everitt	1113	An Exaltation of Larks
260 Everitt	1114	Homelessness
162 Noyes	1115	Off the Menu: Challenging the Economics and Politics of Body and Food
163 Noyes	1116	The Architectural
164 Noyes	1117	Inside Out and Outside In: Discussions of Researcher Insider/Outsider Status from an Intersectional View
165 Noyes	1118	Research in, with and through Music.

Friday, May 18 2:30-3:50

209 Union	1119	Directions in Qualitative Health Research III
210 Union	1120	Mentoring Researchers in an Arts-Infused Community
211 Union	1121	Directions in Narrative Research
215 Union	1122	Challenges for Qualitative Inquiry as a Global Endeavor I: Methodological Issues
217 Union	1123	Many Faces of Postcolonial Urbanization and Community-building Visual Discourses

314B Union	1124	Civility and Participatory Democracy in Occupy Wall Street
403 Union	1125	Photovoice
404 Union	1126	Spotlight: Beyond Reportage, Beyond Researcher-as-Activist: Research as Ontologically Creative
277 Union	1127	Autoethnography: Love
406 Union	1128	The Making of Leaders of Color in Higher Education: Collaborative Autoethnography
132 Davenport	1129	Cultural Competencies
136 Davenport	1130	Foucault
169 Davenport	1131	Critical Race Theory: Representation
211 Davenport	1132	Participatory Action Research: Media
212 Davenport	1133	Spotlight: The Role of Qualitative Epidemiology in Public Health Research and Practice
214 Davenport	1134	Directions in Feminist Qualitative Research III
215 Davenport	1135	Reimagining Girlhood and Resistance of Girls
106B3 Engineering	1136	Technological Trajectories III
106B6 Engineering	1137	Qualitative Social Work: Reflections on Practice
106B8 Engineering	1138	Immigration
168 Everitt	1139	Directions in Critical Pedagogy II
170 Everitt	1140	Education: Teaching Language
241 Everitt	1141	Sensual Knowledge: Inquiry and Understandings in and out of Formal Educational Contexts
245 Everitt	1142	Chaos in the Courtroom and the Art of Improv
260 Everitt	1143	Interrogating Evidence
162 Noyes	1144	Reflexivity and Voice: Imagining the Possibilities
163 Noyes	1145	The Corporate
164 Noyes	1146	Deleted Integrating Evaluation Logic into Program Design
165 Noyes	1147	Rethinking Empiricism in Mathematics Education Research: Part One of a Two-Part Symposium

Friday, May 18 4:00-5:20

209 Union	1148	Field Experiences in Breast Cancer Research among African American Women
211 Union	1149	Directions in Participatory Action Research II
215 Union	1150	Challenges for Qualitative Inquiry as a Global Endeavor II: Applications
217 Union	1151	Producing the Authentic in an Age of Global Consumption
314B Union	1152	A Dangerous Game for Pre-Service Teachers: Playing for Transformation Through Arts-Based Inquiry
403 Union	1153	The Cinematic
277 Union	1154	Autoethnography: Place
406 Union	1155	Theorizing Autoethnography

407 Union	1156	Spotlight: T'aala'i Diidleel (We Become One): Toward a Collective and Ceremonial Praxis of Indigenous Decolonizing Scholarship
113 Davenport	1157	Graduate School Teaching and Researching with Performed Ethnography
132 Davenport	1158	Culturally Responsive Interventions for Marginalized Youth
136 Davenport	1159	Practicing Synesthetic Scholarship & Living to Lead with Affection: Putting Braidotti to Work
169 Davenport	1160	Analyzing Transpositional Pedagogy
211 Davenport	1161	Diversity as a Path to Globalization: Hip-Hop, Queer, and Mestizaje Ways of Collecting Qualitative Data
212 Davenport	1162	Participatory Action Research: Methodologies
106B3 Engineering	1163	Wellness
106B6 Engineering	1164	Technological Trajectories IV
Illini Room B	1165	Qualitative Social Work: Youth and Early Adulthood
106B8 Engineering	1166	Plenary: Researching in the Material World: New Material Feminist Methodologies
168 Everitt	1167	Nation, Cosmopolitanism, and Peace
170 Everitt	1168	Directions in Education I: Cosmopolitanism and Social Justice
241 Everitt	1169	Education: The Urban
260 Everitt	1170	Social Justice and Education
162 Noyes	1171	Interrogating Identities
163 Noyes	1172	Reformations: The Social Sciences
164 Noyes	1173	The Crisis of Representation and Participation in Community Research
165 Noyes	1174	Is 'a Kind of Portraiture' a Useful Tool for Research Within a Disability Studies Framework?
314A Union	1175	Rethinking Empiricism in Mathematics Education Research: Part Two of a Two-Part Symposium
		Plenary: The Center for Social Inquiry: Facilitating and Celebrating Qualitative Studies from Selena to Translational Medical Research

Saturday, May 19 8:00-9:20

209 Union	2001	I Will Be Taking Care of You: Performance Text Connecting Nursing to the Global Sphere
210 Union	2002	Creating Possibilities in a Sea of Unknowing: Negotiating Positionalities through Performance Ethnography
211 Union	2003	Directions in Qualitative Inquiry
403 Union	2004	Taking the Road Less Travelled: Indigenous Qualitative Research
404 Union	2005	Spotlight: Body, Movement and Culture

277 Union	2006	Autoethnography: Race
407 Union	2007	Plenary: “West of Everything”: Critical Reflections, Remembrances and Representations on Westerns”
113 Davenport	2008	Dissertations I: The Process
132 Davenport	2009	Theorizing Arts-Based Research I
169 Davenport	2010	Breaking into Our Scholarship: A Writing Group That Is F’ing Critical!
211 Davenport	2011	Autoethnographies of Gender Consciousness
212 Davenport	2012	Intersectionality
215 Davenport	2013	Sexual Violence
106B3 Engineering	2014	Emergent Approaches to Mixed Methods
Illini Room B	2015	Plenary: Engaging Cultural Memory and the Wisdom of Generations: Endarkened Feminisms, Spirituality and the Work of Qualitative Research
168 Everitt	2016	Directions in Education II: Educating Youth
170 Everitt	2017	Education: Training Teachers
241 Everitt	2018	Supporting Agency in Educational Leaders: Moving to the Light with Scholarly Personal Narrative and Photovoice
245 Everitt	2019	Disasters and Trauma
162 Noyes	2020	Refugee Populations I
163 Noyes	2021	The Nutritive
164 Noyes	2022	Mixed Methods in Practice
165 Noyes	2023	Sound Inquiry: Aural Ways of Knowing and Being

Saturday, May 19 9:30-10:50

209 Union	2024	Interpersonal Experiences of Chronic In-Patients at a Psychiatric Hospital in Jamaica
210 Union	2025	Critical Ethnography as Performance
211 Union	2026	Directions in Visual Studies
215 Union	2027	Dance
404 Union	2028	Spotlight: Decolonizing Knowledge Production Through (Bodies) Re-Turning the Gaze
277 Union	2029	Autoethnography: Teaching
407 Union	2030	Plenary: Debating the Digital Future of Qualitative Research: The Handbook of Emergent Technologies in Social Research
113 Davenport	2031	Dissertations II: Students and Advisors
132 Davenport	2032	Theorizing Arts-Based Research II
136 Davenport	2033	Ethics of Narratives and Narratives of Ethics: Interpreting Our(selves) through Automethodology
169 Davenport	2034	Directions in Writing as Method
211 Davenport	2035	Prison I

214 Davenport	2036	Gender and Participation in an Increasingly Privatized Water Sector: The Possibilities and Limitations
215 Davenport	2037	Shattering Silos, Creating Connections: Redefining the Inner & Outer Worlds of Women in Academia
Illini Room B	2038	Plenary: The Anticolonial Present is Future Past (Part I)
Illini Room C	2039	Spotlight: Losing It: Learning in the Ruins
106B8 Engineering	2040	The First 48: Crisis Communication and the Joplin, Missouri Tornado
168 Everitt	2041	Directions in Education III: A Global Perspective
170 Everitt	2042	Education: Turkish Perspectives
241 Everitt	2043	Teacher Doing Action Research in an Era of Standards and High Stakes Testing:
245 Everitt	2044	Duoethnography and a Pedagogy of Identity
162 Noyes	2045	Refugee Populations II
164 Noyes	2046	Mixing Methods
165 Noyes	2047	Teaching Qualitative Methods

Saturday, May 19 11:00-12:20

209 Union	2048	Mental Health Takes Center Stage: Networks, Barriers, and Opportunities
210 Union	2049	Learning Space: An Ethnotheatrical Workshop Production
211 Union	2050	Qualitative Inquiry: Crossing Boundaries and Transformations
215 Union	2051	Fishbones, Five-year Olds, and Other Adventures in Action Research
217 Union	2052	Decolonizing Neocolonial Methodologies I
314B Union	2053	Shattering Silos, Creating Connections: Redefining the Inner & Outer Worlds of Women in Academia
404 Union	2054	Spotlight: Fathers and sons: men writing fathers
407 Union	2055	Plenary: Dilemmas and Challenges of Narrative Practices and Narrative Inquiry
113 Davenport	2056	Dissertations III: Writing
132 Davenport	2057	The American University Meets the Pacific Century
169 Davenport	2058	Spotlight: Autoethnography: The Academy I
211 Davenport	2059	Prison II
212 Davenport	2060	Teaching Qualitative Data Analysis: Four Tales from the Classroom
214 Davenport	2061	Gender Bending, Binding and Bonding—Working out Gender Troubles in the Post-Industrial Iron Cage
215 Davenport	2062	The Poetics, Politics and Praxis of Producing Black Feminist and Womanist Auto/ethnography

Illini Room B	2063	Plenary: The Anticolonial Present is Future Past (Part II)
Illini Room C	2064	Spotlight: Body, Paper, Stage: Honoring, Extending and Embodying the Work of Tami Spry
106B8 Engineering	2065	Norway July 22, 2011
168 Everitt	2066	Directions in Education IV: Revisions and New Visions
170 Everitt	2067	Education: Writing As Method Of Inquiry
245 Everitt	2068	Duoethnography As A Living Methodology: One Year After the Publication of Our Collaborative Work
260 Everitt	2069	Loss and Mourning
162 Noyes	2070	Representations
163 Noyes	2071	Consciousness and Portraiture
164 Noyes	2072	New Methods and Methodologies
165 Noyes	2073	The Phenomenological

Saturday, May 19 1:00-2:20

209 Union	2074	Qualitative Health Research: Case Studies
210 Union	2075	Performance Ethnography
217 Union	2076	Decolonizing Neocolonial Methodologies II
314A Union	2077	Insider Views of Research Methods
314B Union	2078	Methodological and epistemological preferences in manuscript review process
403 Union	2079	The Reflective Use of Qualitative Methods with Indigenous Communities: Examples from Guatemala, Peru and South Dakota
404 Union	2080	Spotlight: Dis-affected Bodies: The Workings of Affect in Research with Children and Young Adults
277 Union	2081	Autoethnography: The Academy II
407 Union	2082	Spotlight: Narrative and Performance
169 Davenport	2083	Poetry
211 Davenport	2084	Transforming Scholarship and Advocacy: Women & Prisons
212 Davenport	2085	Making relevance and validity: practitioners and participants as co-researchers
214 Davenport	2086	Gender Practices, Technology, and Adolescence: New Perspectives from Qualitative Research
215 Davenport	2087	Voices from the Lacuna: Women in Academia
106B3 Engineering	2088	Exploring challenges/tensions of urban education: How CRT responds to Michelle Rhee
106B6 Engineering	2089	Grafting Hermeneutics and Phenomenology onto one Another: Abundant Realizations
Illini Room B	2090	Spotlight: Qualitative Inquiry: Giving Voice to the Marginalized
106B8 Engineering	2091	On Tolerance

168 Everitt	2092	Directions in Education V
170 Everitt	2093	Incorporating Diversity in English Literature Classrooms
241 Everitt	2094	Teaching about Equity: Challenges in Graduate Courses
245 Everitt	2095	Early Years in Canada and Norway: Global and Local Endeavors Entangled with Ethico-Onto-Epistemology
260 Everitt	2096	Matter and Memory
162 Noyes	2097	Revisiting the Heartbeat: Ten Years Later
163 Noyes	2098	Directions in Cross-Disciplinary Methodologies
164 Noyes	2099	New Methods With Focus Groups
165 Noyes	2100	The Photographic

Saturday, May 19 2:30-3:50

209 Union	2101	Qualitative Health Research: Education
210 Union	2102	Performing Adventures in Performative Social Science
211 Union	2103	The Preconceptual Postcontemporary I
215 Union	2104	Embodiment
217 Union	2105	Decolonizing Neocolonial Methodologies III
404 Union	2106	Spotlight: Acknowledging the Neoliberal Assemblage (Year 2): Reports from an International Collaborative Using Critical Qualitative Research to Unmask Capitalist/Imperialist Policy
277 Union	2107	Autoethnography: Violence
407 Union	2108	Plenary: Teaching qualitative research through methodological dilemmas
113 Davenport	2109	Testimonials and conversations about dissertation and research journeys
132 Davenport	2110	The Scholar and the Dialogic
136 Davenport	2111	Narratives of Music and Learning: Persons, Practices, and Places
169 Davenport	2112	Uses of Narrative I
214 Davenport	2113	Interrogating the Heteronormative
215 Davenport	2114	Zora's Daughters: Quilting Toward Power, Possibility, and Community
168 Everitt	2115	Diversity and Transformation through an Adult Learning Classroom
170 Everitt	2116	Learning to Teach: Ethnographic Snapshots of the Shared Responsibility of Pre-service Teacher Education
241 Everitt	2117	Teaching and Learning Qualitative Research: Issues and Possibilities
245 Everitt	2118	Emotions
260 Everitt	2119	Media Publics
162 Noyes	2120	Semiotics for Qualitative Inquiries

163 Noyes	2121	Directions in Institutional Ethnography I: Students
165 Noyes	2122	Theorizing Mixed Methods Designs

Saturday, May 19 4:00-5:20

209 Union	2123	Qualitative Health Research: Mental Illness
210 Union	2124	Performing research to examine critical issues in education
211 Union	2125	The Preconceptual Postcontemporary II
217 Union	2126	Decolonizing the Postcolonial in Art Education
277 Union	2127	Directions in Autoethnography
407 Union	2128	Plenary: Embodiment in Qualitative Research: Perspectives from Finnish Dance Research
113 Davenport	2129	Loud Silences: Reflections on the privilege of silence in academic racial discourse
136 Davenport	2130	Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling
169 Davenport	2131	Uses of Narrative II
211 Davenport	2132	Qualitative Research within Counseling Psychology: Acculturation and the Quantitative/Qualitative Divide
212 Davenport	2133	Understanding On-line STEM Education in Remote Rural Settings: A Qualitative Evaluation of JASON National Geographic
214 Davenport	2134	LGBT Issues
215 Davenport	2135	Directions in Grounded Theory and Health Care
106B8 Engineering	2136	An Era of Sacrifice: Resettlement Stressors and Views of Depression among Afghan Refugees
168 Everitt	2137	Does Teachers' Reading Experience Impact Their Teaching Practice? Comparative Study between Canadian and Cambodian Teachers
170 Everitt	2138	Living with Letters: Exploring Parents/Caregivers' Perceptions of Shared Learning Activities and Preschoolers' Literacy Development
241 Everitt	2139	Teaching Mathematics with Chess: Stakeholders' Perspectives Toward Chess as an Instructional Strategy
245 Everitt	2140	Engaging the Psychoanalytic
260 Everitt	2141	Metaphors
162 Noyes	2142	Sport I
163 Noyes	2143	Directions in Institutional Ethnography II
164 Noyes	2144	Performance Ethnography I
165 Noyes	2145	Theorizing New Methodologies

Saturday, May 19 5:30-7:00

200 Ballroom	2146	Annual Meeting of the IAQI & Award Ceremony
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A Day In Spanish & Portuguese (ADISP)

16 de mayo, 2012

Horario	Actividad	Sala
8.30-8.45	Apertura de ADISP	210
Sesiones		
9.00-10.30	Mesa 1: Salud Y Sociedad	209
	Mesa 2: Metodología y Epistemología	210
	Mesa 3: Psicología y Salud	211
	Mesa 4: Educación	215
	Mesa 9: Estudios de Corporalidad	217
10.40-12.10	Mesa 1 A : Salud y Sociedad	210
	Mesa 4 A: Educación	211
	Mesa 6: Cultura y Sociedad	215
	Mesa 7: Políticas Publicas y Evaluación de Proyectos	217
12.10-13.10	Almuerzo	
13.10-14.40	Mesa 2 A: Metodología y Epistemología	210
	Mesa 3-A: Psicología y Salud	211
	Mesa 6-A: Cultura y Sociedad	215
	Mesa 7-A: Políticas Publicas y Evaluación de Proyectos	217
14.50-16.20	Mesa 4 B: Educación	210
	Mesa 5: Comunicación y Tecnología	211
	Mesa 6 B: Cultura y Sociedad	215
	Mesa 8: Género posters Thursday 15.30-17.00	217
Thursday 15.30-17.00	Posters	Illini A

*Los paneles son mesas monotemáticas sugeridas, organizadas y coordinadas por los propios participantes en los que se combinarán presentaciones individuales con espacio para el debate y la discusión.

A DAY IN SPANISH AND PORTUGUESE (ADISP)

May 16, 2012

9.00-10.30

Mesa 1: Salud y Sociedad

Adolescentes andinos, salud y entornos virtuales: Un proyecto cualitativo.

M^a Carmen Santos Asensi, Universidad de Salamanca;

María Cruz Sánchez, Universidad de Salamanca

Beatriz Palacios Vicario Universidad Pontificia de Salamanca

José Ramón Alonso Peña, Universidad de Salamanca

Ana María Pinto Llorente, Universidad Pontificia de Salamanca

Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica

Historias de vida: Entre la esperanza y la exclusión

Claudia Patricia Uribe, Individual

La Influencia de la religión y espiritualidad en las conductas de riesgo de la salud- uso de drogas, alcohol y sexualidad temprana- en niños/as y adolescentes

Lourdes I. Morales, Universidad de Puerto Rico, Río Piedras Campus

La trayectoria de la dieta: la experiencia de las personas que viven con diabetes

Ana Elisa Castro Sánchez, UANL; Esteban Ramos Peña, UANL; Adriana Zambrano Moreno, UANL

Mesa 2: Metodología y Epistemología

Hacia una Pedagogía de la Investigación Cualitativa-El manejo de Estrategias y Análisis de Datos

Dolores Cristina Montaña, delegado America Latina; Saúl Jesús Pulido, Delegado America Latina

La abducción: Metodología de investigación cualitativa

Juan Eliseo Montoya, Universidad Pontificia Bolivariana

La autoetnografía. Una estrategia para formar docentes en investigadores.

Miguel Angel Escalante, Universidad Juarez Autónoma de Tabasco;

Georgina Suarez, Universidad Juarez Autónoma de Tabasco; Pedro

Ramón, Universidad Juarez Autónoma de Tabasco

La Subjetividad desde la Historia Oral o de Vida. Significado Educativo
Elda Rosa Talavera, Universidad de Carabobo. Venezuela

Las dimensiones de la investigación cualitativa en ciencias de la salud
Filiberto Toledano-Toledano Universidad Nacional Autónoma de México y Hospital Infantil de México; Federico Gómez y Angélica Riveros Rosas Hospital Infantil de México Federico Gómez

Modelo teórico-metodológico para el estudio de la identidad docente: rescate de la subjetividad y de la temporalidad
María-Isabel Toledo Jofré, Universidad Diego Portales

Trabajo Social: Teoría, investigación y práctica basada en la evidencia
Filiberto Toledano-Toledano, UNAM y Hospital Infantil de México Federico Gómez,

Mesa 3: Psicología y Salud

Alcoholismo y adolescentes aymaras, un problema ético en la investigación.

María Cruz Sánchez, Universidad de Salamanca M^a Carmen Santos Asensi, Universidad de Salamanca; Beatriz Palacios Vicario, Universidad Pontificia de Salamanca; Antonio Víctor Martín García, Universidad de Salamanca; María Carmen Delgado, Universidad Pontificia de Salamanca; Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica

La función de la escucha del psicólogo en la prevención en la salud mental

Edith Pompa. Universidad Autónoma de Nuevo León; Cecilia Meza, Universidad Autónoma de Nuevo León y Blanca Montoya, Universidad Autónoma de Nuevo León

Condiciones psicosociales de universitarias gestantes

Lucia Carlota Rodríguez, Universidad Pedagógica y Tecnológica de Colombia; Maria Rosa Estupiñán, Universidad Pedagógica y Tecnológica de Colombia

Representaciones sociales que sobre riesgos psicosociales y acoso laboral tienen los trabajadores públicos

Diana Carolina Becerra, Estudiante; Tania Marcela Guerrero, Estudiante

Significado de "maldad" en una muestra de habitantes de la región del Biobío en Chile

Horacio Lepoldo Salgado, Universidad del Desarrollo; David Ricardo

Sirlopú, Universidad del Desarrollo; Verónica Alejandra Villarroel, Universidad del Desarrollo; Esteban Pacheco, Universidad del Desarrollo; Catalina Paz Sabat, Universidad del Desarrollo; Paulina Cecilia Epuyao, Universidad del Desarrollo; Vilma Beatriz Pérez-García, Universidad del Desarrollo; Matías Joaquín Reyes, Universidad del Desarrollo; Gonzalo Alejandro Orrego, Universidad del Desarrollo; Gabrielle Naime Mourra, Universidad del Desarrollo; Farah Rahsmi Dacaret, Universidad del Desarrollo

Traditional and scientific Medicine: A research strategy for the study of the pathway patients with emotional disorders
Shoshana Berenzon, Instituto Nacional de Psiquiatría, México

Creatividad como proceso de resiliencia
Jeisson Rengifo Cuervo, Universidad Surcolombiana

Mesa 4: Educación

Construcción de un Cuestionario de Autodiagnóstico para el Mejoramiento de la Práctica Docente

Maria Guadalupe Carranza, Universidad Pedagógica Nacional; Maria Virginia Casas, Universidad Pedagógica Nacional

Estrategias Participativas para la Educación Ambiental en estudiantes pobladores del

Páramo Rabanal en Boyacá

Maria Rosa Estupiñán, Universidad Pedagógica y Tecnológica de Colombia; César Vargas, Universidad Pedagógica y Tecnológica de Colombia

Identificación de ética y valores de estudiantes de medicina

Ivonne Háhuad Marroquín, Universidad Autónoma de Nuevo León, México

Investigación cualitativa "una experiencia de semilleros de investigación en el Programa de Trabajo Social de la Corporación Universitaria Minuto de Dios"

Marcela Rojas Peralta, Corporación Universitaria Minuto de Dios

Investigación en educación familiar

Socorro Solórzano, Comunidad Encuentro de Occidente, A.C.; Fabio Socorro Altamirano, Comunidad Encuentro de Occidente, A.C.

La institucionalización del acompañamiento en preescolar: sentidos y

significación de los asesores
Ana Luisa Villarreal, Cecilia Salomé Navia

Mesa 9: Estudios de Corporalidad

Corporalidad análisis del discurso de mujeres que utilizan cirugía estética

Martha Patricia Lievano Franco, Universidad Autónoma de Nuevo León

El Ideal Estético en Medellín: percepciones desde algunas prácticas de estética corporal.

Carlos Mauricio González; Mauricio Aristizabal; Claudia López; Gloria Montoya; Angela Urrego y Nora Muñoz.

La cultura corporal de niños y niñas de una Institucion educativa de la ciudad de Medellín-Colombia 2010.

Shirley Andrea Bustamante-Castaño; Claudia Arteaga; Valentín González; Beatriz Chaverra y Didier Gaviria,

Percepción materna y prácticas de alimentación. Un estudio cualitativo en Monterrey, Nuevo León, Mexico. Maria Natividad Avila Ortiz
Universidad Autonoma de Nuevo León; Martha Leticia Cabello Garza, Universidad Autónoma de Nuevo León

Motricidad como referente identitario en los indígenas embera katio desplazados en Colombia

Ricardo León Díaz, Universidad de Antioquia

La cultura corporal de niños y niñas de una institución educativa de la ciudad de Medellín-Colombia 2010

Enoc Valentin González Palacio, Universidad de San Buenaventura-Medellín Colombia

10.40-12.10

Mesa 1 A: Salud y Sociedad

Vivir con hipertensión arterial: La exclamación de las mujeres
Cleotilde Garcia Reza, Betsy Corina Sosa Garacia, Gloria Solano Solano, Ma. Elizabeth Medina Castro

“Nurses’ Perception of Care in Homes for the Elderly in Barcelona: Analysis of a Grounded Theory Methodology”

Mercedes Abades, Escuela Universitaria de Enfermería del Hospital de Sant Pau adscrita a la Universidad Autónoma de Barcelona,

España.

Entendiendo el significado de la experiencia vivida de los adolescentes con síndrome metabólico

Dora Julia Onofre, Universidad Autónoma de Nuevo León; Martha Leticia Cabello, Universidad Autónoma de Nuevo León y Raquel Benavides, Universidad Autónoma de Nuevo León

Etnotrayectorias Alimentarias Infantiles: Metodología para Comprender mas allá de la Bionutricion.

Montserrat Salas, Instituto Nacional de Ciencias Médicas y Nutrición

Prazer e sofrimento no exercício gerencial do enfermeiro no contexto hospitalar

José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil; Adelina Giacomelli Prochnow, Universidade Federal de Santa Maria, Brazil; Dalva Cezar da Silva, Universidade Federal de Santa Maria; Rosângela Marion da Silva, Universidade Federal de Santa Maria; Joséte Luzia Leite, Universidade Estadual do Rio de Janeiro; Alacoque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil

Reproducción humana asistida: una aproximación cualitativa
Martha Leticia Cabello Garza y Héctor Mendoza Cárdenas, Universidad Autónoma de Nuevo León, México

Significados y prácticas socioculturales de la resiliencia familiar ante la enfermedad crónica pediátrica

Filiberto Toledano-Toledano y Angélica Riveras Rosas UNAM y Hospital Infantil de México Federico Gomez

Mesa 4-A: Educación

La RIED Historia y aproximaciones teorico-metodologicas (Red de Investigadores sobre la Evaluacion de la Docencia)

Maria Guadalupe Carranza, Universidad Pedagógica Nacional

Percepcion de los Trabajadores sociales de su intervencion profesional
Sara Valdez, Universidad de Guadalajara

El Enfoque Netnográfico: Herramienta para Abordar Situaciones de Aprendizaje Virtual

Vilma Josefina Llovera.

La entrevista cualitativa como instrumento para analizar la practica del psicologo escolar

Leticia Ancer Elizondo, Universidad Autónoma de Nuevo León; Manuel G. Muñiz, Facultad de Psicología, Universidad Autónoma de Nuevo León

La Historia de Juan: Identidad y Formación Docente de un Novel Profesor de Historia Chileno.

Daniel Fernando Johnson, Department of Curriculum and Instruction, University of Illinois at Urbana Champaign.

Metodología Experiencial: Pertinencia en la enseñanza aprendizaje en educación física

Universidad de San Buenaventura Medellín

Enoc Valentin Gonzalez, Universidad de San Buenaventura - Medellín Colombia; Juan Carlos Padierna, Universidad de San Buenaventura - Medellín Colombia

Formas de reconocimiento que subyacen en la formación ciudadana en la escuela

Tobías Rengifo Rengifo, Universidad de Tolima

Mesa 6: Cultura y Sociedad

Construcciones sociales de la sequía en el Estado de Chihuahua: una autoetnografía

Elizabeth Aguirre-Armendáriz, UACJ; Lilia Susana Carmona-García, UACJ; Jesús Humberto Burciaga-Robles, UACJ; Dora Isabel Lozano-Ramírez, UACJ; María Patricia Resendiz-Ramos, UACJ; Mónica Herrera-Trujillo, UACJ

El Trabajo Social en la Fenomenología de la Religión.

Josefina Pimentel Martínez, Universidad Autónoma de Tamaulipas

Entrevista a profundidad y observación participante, en los procesos de organización de los pueblos indígenas

Xochitl Sanchez.

La exclusión social de jóvenes en situación de pobreza en comunidades marginadas de Monterrey Nuevo León y su área metropolitana

Laura Karina Castro, Universidad Autónoma de Nuevo León; Raul Eduardo López, Universidad Autónoma de Nuevo León; Cirilo Humberto García, Universidad Autónoma de Nuevo León

La experiencia religiosa y la construcción del bienestar en los adultos mayores

Felipe Vázquez Palacios, Investigador

La representación social del conflicto en el marco del movimiento urbano popular de la

Supervía Poniente en la Ciudad de México

Martín Castro Guzmán, Universidad Autónoma del Estado de Hidalgo (México)

Metodología cualitativa mixta de investigación social en el norte de México

Adán Cano, Universidad Autónoma de Ciudad Juárez

Significados y actitudes del funcionamiento familiar en un grupo de mujeres con esposo migrante.

Filiberto Toledano-Toledano Hospital Infantil de México Federico Gómez, Angélica Riveros Rosas UNAM Joaquina Virto Varón Instituto Mexicano del Seguro Social, IMSS. Luis Gabriel Inclán Reyes UNAM y Martha Moreno Núñez Instituto Mexicano del Seguro Social, IMSS

Mesa 7: Políticas Públicas y Evaluación de Proyectos

Análisis del bienestar de beneficiarios de pensión alimenticia para adultos mayores del Estado de México

Gabriela Fuentes, Universidad Autónoma del Estado de México

Contexto socio-histórico de los programas de política pública en salud para la discapacidad auditiva

Nancy Moreno, Universidad Autónoma de Nuevo León; José Manuel Rangel, Universidad Autónoma de Nuevo León.

Política Pública e Intervención Comunitaria: ¿Alternativas para fortalecer la autogestión de las comunidades en Puerto Rico?

Yesenia Delgado Castillo, Universidad de Puerto Rico

Políticas y programas de salud y educación en relación con el bullying

Rosa Nelly Tovar Oviedo, Universidad Autónoma de Nuevo León

Analizar si los pobladores de una localidad perciben una mejora en la calidad de vida

Jeamsie Herrera, Universidad de Tarapacá

Curso de vida de los jóvenes con Oportunidades en el área metropoli-

tana de Monterrey, México.
José Manuel Rangel, Universidad Autónoma de Nuevo León y Nancy Báez, Universidad Autónoma de Nuevo León.

13.10-14.40

Mesa 2 A: Metodología Y Epistemología

Visión Metodológica de la Historia de Vida en la Educación Matemática
Elda Rosa Talavera, Universidad de Carabobo, Venezuela

Y Usted, que Haría? Metodología de Contingencia y el Investigador Involucrado.
Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco;
Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco

Disminuir la Brecha para Lograr un Esfuerzo Cualitativo Global
Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco;
Alejandro Cerda, Universidad Autónoma Metropolitana Xochimilco México

El aforismo durkeimiano al sur de América
Nicolás Exequiel Gómez, Escuela de Sociología de la Universidad Católica Silva Henríquez

La entrevista psicoanalítica como estrategia de investigación cualitativa
Manuel G. Muñiz, Facultad de Psicología, UANL; Guillermo Vanegas Arrambide, Facultad de Psicología, UANL; Blanca Idalia Montoya Flores, Facultad de Psicología, UANL

Métodos Cualitativos en la Comparación Internacional de Evaluaciones a Universidades Públicas y Privadas
Jorge G Arenas, Universidad Autónoma del Estado de Hidalgo

New way of research: About transdisciplinarity and its epistemological implications.
Carlos Arturo Álvarez, Estudiante.

Mesa 3 A: Psicología y Salud

A Arte como Instrumento de Pesquisa e Intervenção: um Projeto para a Humanização em um hospital Psiquiátrico no Sul do Brasil
Walter F Oliveira, Federal University of Santa Catarina; Bárbara Almeida

da Silva, Federal University of Santa Catarina; Luciana Elisa Cunha, Universidade Federal de Santa Catarina; Barbara Lobo Koerich, Universidade Federal de Santa Catarina; Gabriel Feigel, Universidade Federal de Santa Catarina; Renan Barros, Universidade Federal de Santa Catarina

Factores individuales implicados en mujeres y hombres para su integración a Grupos de Reeducción para victimas y agresores de la violencia de pareja
Martha Lievano, Universidad Autónoma de Nuevo León; Margarita Shears, Universidad Autónoma de Nuevo León Marina Duque, Universidad Autónoma de Nuevo León y Karina Castro, Universidad Autónoma de Nuevo León

Inovação em Saúde Mental sob a ótica dos Usuários de um Movimento Comunitário no Nordeste do Brasil
Maria Lúcia Magalhães Bosi, Universidade Federal do Ceará; Liliane Brandão Carvalho, Universidade de Fortaleza - UNIFOR; Veronica Moraes Ximenes, Universidade Federal do Ceará; Anna Karynne da Silva Melo, Universidade de Fortaleza - UNIFOR; Maria Gabriela Curubeto Godoy, LAPQS-UFC

La Experiencia de Malestar Psicológico en Mujeres con Embarazo de Alto Riesgo
Eugenia Gómez, Universidad Nacional Autónoma de Mexico

Las representaciones sociales del VIH-SIDA y su relación con los derechos humanos y la discriminación
Filiberto Toledano-Toledano, Angélica Riveros Rosas, Joaquina Virto Varón, Luis Gabriel Inclán Reyes y Martha Moreno Núñez Universidad Nacional Autónoma de México y Hospital Infantil de México Federico Gómez

Relaciones Afectivas en el primer año de vida
Hernán Sánchez Ríos, Universidad del Valle. Cali - Colombia; Zamara Cuadros Parada, Universidad del Valle. Cali - Colombia

Mesa 6 A: Cultura y Sociedad

Reflexiones éticas-metodológicas de la investigación con víctimas del conflicto armado: una experiencia en desplazamiento forzado.
Yuri Chavez plazas; Martha Cristina Quiroga,

Ser mixteco en una escuela en la ciudad

Luz Gallegos, Universidad Autónoma de Nuevo León

Sexual Exploitation of Children in Guadalajara, México
Maria Antonia Chavez-Gutierrez, Universidad de Guadalajara

Valores de Profesores de Trabajo Social presentes en su cotidianeidad.
Silvia Patricia Martinez, Universidad de Guadalajara

Análisis de datos audiovisuales de interacciones con lugares de memoria
de la dictadura en Chile
Roberto Fernandez, Universidad de Chile

Educación y Graffiti. Arte y Experiencia.
Maria Luisa Murga, Universidad Pedagógica Nacional, Ajusco

Entrevistas y Grupos de Discusión en la Investigación de la Ciudadanía y
la Identidad Cultural en los Sectores Pobres de Chile
Cristian Cabalin, University of Illinois at Urbana-Champaign / Universidad de Chile

Identidad corporal de estudiantes de medicina: autoestima, obesidad,
sobrepeso y trastornos alimentarios
Ivonne Hauad Marroquin, Universidad Autónoma de Nuevo León,
México

Religion and science: generation of knowledge through interaction
Jesús Alberto Valero-Matas, Universidad de Valladolid, Sergio Miranda-
Castañeda, and Juan Romay-Coca, Universidad de Valladolid

Mesa 7 A: Políticas Públicas y Evaluación de Proyectos

Experiencias y significados de los servicios en Salud Sexual y Reproductiva
Adolescente en Guerrero, Mexico
David de Jesus-Reyes, Universidad Autónoma de Nuevo León; Catherine Menkes-Bancet, Centro Regional de Investigaciones Multidisciplinarias-Universidad Nacional Autónoma de México; Eduardo López-Estrada, Facultad Trabajo Social y Desarrollo Humano-Universidad Autónoma Nuevo León

Fotovoz Chatãe: Bienestar y enfermedad en población Tikuna y Cocama del Amazonas Colombiano
Sergio Cristancho, Universidad de Antioquia; John Smith Arenas Murillo, Universidad de Antioquia; Rosa Mary Tordecilla Medrano, Universidad de Antioquia

La atención médica a los enfermos crónicos en el Seguro Popular. La mirada de los profesionales de la salud
Luis Eduardo Hernández-Ibarra, Universidad Autónoma de San Luis Potosí; Francisco-Javier Mercado-Martínez, Universidad de Guadalajara; Luz María Tejada_Tayabas, Universidad Autónoma de San Luis Potosí

La Configuración del Campo Universitario en la Crítica a las Políticas Públicas de Educación Superior
Omer Calderón, Universidad Distrital Francisco José de Caldas

Proceso de participación de los actores en la construcción del caso mana. Antioquia – Colombia 2001 – 2003
Gilma Stella Vargas Pena

Repensando la evaluación cualitativa en proyectos sociales
Otalvaro Bairon, Universidad del Valle; Olga Lucia Obando, Universidad del Valle

Construcción social de las prácticas profesionales del trabajador social a partir del análisis de biografías
Raúl García García y Carolina Ramírez Palomares

14.50-16.20

Mesa 4 B: Educación

El uso de una Comunidad Virtual para Apoyar el Aprendizaje de la Estadística
Elizabeth Mendoza Cárdenas, Universidad Autónoma de Nuevo León; Héctor Mendoza, Universidad Autónoma de Nuevo León.

Diferentes métodos, diferentes resultados: Evaluación de la docencia en un programa de preparación para la universidad.
Edith Juliana Cisneros-Cohernour, Universidad Autónoma de Yucatán; Angel Martin Aguilar-Riveroll, Universidad Autónoma de Yucatán; Benilde García-Cabrero, Universidad Nacional Autónoma de México

Evolución de los programas curriculares en administración: el caso en universidades del Caribe colombiano
Francia Helena Prieto Baldovino, Corporación Universitaria del Caribe; Lidia Flores, Corporación Universitaria del Caribe

La cultura somática de los maestros en la tensión escuela- adolescente. Un estudio en la ciudad de Rionegro - Colombia - 2009

Patricia Del Socorro Álvarez-Zapata; Angela Patricia Restrepo-Suaza

Representaciones y significados 2: ser docente en el noreste de México.
Magda García-Quintanilla, Universidad Autónoma de Nuevo León

Self-regulation scaffolding supported in ICT to raising math proficiency
Luis Sanabria, Universidad Pedagógica Nacional de Colombia

The imaginary in the construction of teacher identity
Hebelth H Lizama Estrada, Escuela Normal de Dzidzantun

Análisis Arqueológico del Programa de Filosofía para niños con base en
Mathew Lipman
Amparo Quintero Padilla, Facultad de Educación Universidad de Tolima

Mesa 5: Comunicación y Tecnología

Narrativas de niños en situaciones de violencia social
María Teresa Prieto Quezada, Universidad de Guadalajara

Collaboration of Academic Networks with Social and Business Sectors:
a Case Study of Mexican Researchers”
Ortiz Lefort Verónica, Universidad de Guadalajara; Rosa Liliana Martínez Valdez, Universidad de Guadalajara, México; Lourdes Nayeli Quevedo Huerta, Universidad de Guadalajara, México

Franquicias televisivas colombianas: una fea universal y dos caricaturas locales
Karen Bedoya, Universidad de Medellín; Daniel Orrego, Universidad de Medellín; Carlos Restrepo, Universidad de Medellín; Omar Mauricio Velasquez Hurtado, Universidad de Medellín; Paula Barreiro, Universidad de Medellín

Illness experience research: theoretical and methodological framework
Elida Azevedo Hennington, Fiocruz; Elizabeth Artmann, ensp/fiocruz;
Suze Rosa Sant'Anna, Fiocruz; Nilo Martinez Fernandes, Fiocruz

Medios de comunicacion y valores profesionales en estudiantes de
Comunicacion y Periodismo UNAM
Eva Escutia, Universidad Nacional Autónoma de México

Usos Deconstructivos del Metaverso Second Life en la Investigación
Cualitativa en Psicología

Luis Felipe Gonzalez-Gutierrez, professor

Mesa 6 B: Cultura y Sociedad

Ser mixteco en la escuela
Luz Gallegos, Universidad Autónoma de Nuevo León

Violencia y noviazgo en universitarias de la sociedad tapatia contemporanea
Hilda Esther Arroyo Ramos. Universidad de Guadalajara. México.

A Relação entre Religião e Saúde no Rio de Janeiro: Contribuições à
Saúde Pública do Brasil
Márcio Luiz Braga Corrêa de Mello, Fiocruz

Desorganización social y sentido de pertenencia en adolescentes residentes en comunidades de alto riesgo
Yesenia Delgado Castillo, Universidad de Puerto Rico

Miedos viscerales: metáforas para el conjuro
Rubiela Arboleda-Gómez
Jesús Alfonso Flores López, Investigador
Observatorio Pacifico y Territorio

Religión, auto cuidado de la salud y estilos de vida saludable.
Silvia Vázquez-González, Profesora de la Universidad Autónoma de Tamaulipas; Josefina Pimentel-Martínez, Profesora de la Universidad Autónoma de Tamaulipas; Blanca Guadalupe Cid de León_Bujanos, Profesora de la Universidad Autónoma de Tamaulipas; Elena Montemayor-Rodríguez, Profesora de la Universidad Autónoma de Tamaulipas

Los desplazados en Colombia: una realidad sangrante. Desafíos y Esperanzas.
Lourdes Regina Díaz. Universidad de Tolima
Mesa 8: Género

Aproximacion a la subjetividad de género en adolescentes con experiencia de maltrato
Mauricio Hernán Jiménez Flórez, Universidad Cooperativa de Colombia

Mujeres, derechos y ciudad: aportes para la construcción de un estado del arte

Ana Milena Montoya, Colectivo del Interés del Público

Una propuesta de integración metodológica
Victor Soler Penades, University of Valencia; Carles Simo, University of Valencia;
David Munoz, University of Valencia; Andrea Hernandez, University of Valencia; Emma Gomez, University of Valencia

Diferenciación de género entre parejas de recicladores de residuos sólidos de Lima Metropolitana
Noemí Linares Mosquera, Universidad Peruana Cayetano Heredia

El sexismo y la equidad de género en la educación primaria
José María Duarte, Universidad Autónoma de Nuevo León

Imaginario y vida universitaria de científicas: el caso de dos universidades públicas de México
Elisa Cerros, Universidad de Guadalajara; María Elena Ramos, Universidad Autónoma de Nuevo León

Thursday 17, 15.30-17.00
POSTERS

Medios de comunicación y valores profesionales en estudiantes de Comunicación
Eva Escutia, Universidad Nacional Autónoma de México

Competencias de la educación del siglo XXI
Vilma Josefina Llovera.

Fotoetnografía del desempleo
Ruben Soltero Avelar, Universidad de Guadalajara; Luz Elena Ramírez Flores, Universidad de Guadalajara; Roque Quintanilla Montoya, Universidad de Guadalajara
Julio Cesar Vega Miranda, Universidad de Guadalajara.

Intersections in the field of reproductive health: Study on gender relations and race / ethnicity in the Southwest region of Bahia
Raquel Souza, Izabel Souza

Emerging complexity of care to be in brain death.
Aline Lima Pestana, Universidad de Federal de Santa Catarina; Alacoque

Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil; Francisca Georgina Macedo de Sousa, Universidade Federal do Maranhão; José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil; Elza Lima da Silva, Universidade Federal do Maranhão; Gabriela Marcelino de Melo Lanzoni, Universidade Federal de Santa Catarina

Construcción social de las prácticas profesionales del trabajador social a partir del análisis de biografías
Raúl García García y Carolina Ramírez Palomares
Universidad Autónoma del Estado de Hidalgo

Necesaria Política Criminal Global para la Protección de la Propiedad Intelectual en Internet
Cesar Alejandro Osorio Moreno

Teoría Fundamentada y Análisis Asistido por Computadora.
Vilma Josefina Llovera, Profesor

I'm Older than 65 and I knew a Virtual Nurse: and assessment of a Web-Based Tool Through a Participatory Approach
Mercedes Abades Porcel, Escuela Universitaria d'Enfermeria Hospital de Santa Creu i Sant Pau.

A Day in Turkish (ADIT)

Opening Ceremony
Illini Room B, 16 May 2012

Theme: Urban Education and Qualitative Research in Turkey

Organized by Turkish Educational Research Association (EAB)&
 Canakkale Onsekiz Mart University (COMU), Turkey

Sponsored by International Association of Qualitative Inquiry &
 International Association of Educators

ADIT Schedule for Opening Ceremony

Time May 16	Activity – Presenter
13:45-14:00	Welcome from the <i>EAB General Secretary, Dr. Enver Yolcu</i>
14:00-14:20	Advocating Qualitative Inquiry at the Fourth International Congress of Educational Research, <i>Nihat Gurel Kahveci, Istanbul University</i>
14:20-14:40	A Comparative Evaluation of Sports Education in Cities of Europe, <i>Dr. Necati Cerrahoglu, Vice President of EAB</i>
14:40-15:00	Urban Education and Qualitative Research in Turkey, <i>Dr. Mustafa Yunus Eryaman, the Chair of ADIT-EAB President</i>
15:00-15:20	The Policies of Turkish Government on Educational Reform In Turkey– <i>Mehmet Danis, Member Of Turkish Parleмент,</i>
15:20-15:40	The Impact of Governor Offices on Educational Policies of the Cities In Turkey- <i>Gungor Azim Tuna, Governor of Canakkale</i>
15:20-15:40	Concluding Remarks by <i>Dr. Aziz Kilinc & Dr. Metehan Uzun, Canakkale Onsekiz Mart University</i>
15:40-16:00	Reception with Refreshments

Social Work Day

16 May 2012

8:00-9:20

OPENING PLENARY

Social Work Then and Now

Jane F. Gilgun, Chair

Convergence: Parallels in the Intellectual Histories of Social Work &
 Qualitative Research

Jane F. Gilgun, University of Minnesota

Roberta G. Sands, University of Pennsylvania

Plenary Roundtable: The Contributions of Qualitative Research to
 Social Work Interventions

Sevasti-Melissa Nolas, University of Sussex

Lisette Piedra, University of Illinois at Urbana Champaign

Roy Ruckdeschel, St. Louis University

Roberta G. Sands, University of Pennsylvania

Karen M. Staller, University of Michigan

9:30-10:50

Concurrent Sessions

Illini Room C

The Reflective Use of Qualitative Methods with Indigenous Communi-
 ties:

Examples from Guatemala, Peru and South Dakota

Lisette Piedra, Chair

Crossing Borders, Intersecting Fields: Melding International Social Work
 and Civil Engineering to Bring Potable Water to Rural Guatemala

Lenore Matthew, University of Illinois at Urbana-Champaign, lenore-matthew@gmail.com

“Achachaw Mamay! You’ve captured my voice in your little box!:)” The

Use of Technology to Gather Data in Indigenous Communities

M. Paola Leon, University of Illinois at Urbana-Champaign, leon@illinois.edu

From One Generation to the Next: Lakota Elders' Insights on Health
Derived from Indigenous Methodologies
Mary Kate Dennis, University of Michigan, mkdennis@umich.edu

Lessons Learned Establishing an Interdisciplinary Collaboration with a
Guatemalan NGO
Lissette Piedra, University of Illinois at Urbana-Champaign, lpiedra@illinois.edu
Chi-Fang Wu, University of Illinois at Urbana-Champaign, cfangwu@illinois.edu
Lenore Matthew, University of Illinois at Urbana-Champaign, lenore-matthew@gmail.com

407 Union

Perspectives on Social Work and Education Kerri Kearney, Chair

Qualitative Researchers Don't Count: Parallels Between Qualitative
Research and Social Work
Pamela C. Smithbell, Taos Institute, Tiburg University, psmithbell@gmail.com

Critical Social Work in Urban Schools
Troy D. Harden, Chicago State University, tharden@csu.edu

Understanding Student Perspectives Re "Safe Space" in the Classroom
Michael Balliro, Humboldt State University, Michael.balliro@humboldt.edu

Former Foster Kids at College
Kerri Kearney, Oklahoma State University, kerri.kearney@okstate.edu
Virginia Smith, Oklahoma Christian University, virginia.smith@oc.edu
Toni Hail, Oklahoma State University, toni.hail@okstate.edu

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Roundtable Jane F. Gilgun, Chair

Secondary Trauma of Qualitative Social Work Researchers
Susan Cole, University of Illinois at Urbana-Champaign
Lisa Jennings, California State University, Long Beach
John E. Scharff, Humboldt State University
Jane F. Gilgun, University of Minnesota

11:00-12:20

Illini Room C

Concurrent Sessions

Workshop

Teaching Qualitative Research: The Panoramic Vista or the Tight Focus?
James Drisko, Smith College, jdrisko@smith.edu

Insider & Outsider Perspectives Samantha Hack-Ritzo, Chair

Inside, Outside, Upside Down: Shifting Insider/Outsider Status in Community-Based Research on Service Provision to Latino Immigrants
Deirdre M. Lanesskog, University of Illinois at Urbana-Champaign, lanessd@illinois.edu

Insider and outsider roles in ethnographic studies on special education in the U.S. and Japan
Misa Kayama, University of Minnesota, Twin Cities, mkayama@umn.edu

Am I in or Am I Out? Queer Intersecting Identities in Research with Queer Youth
Megan Pacey, University of Illinois at Urbana-Champaign, mpace01s@illinois.edu

"Please Don't Touch Me: I did my Ablutions:" Unexpected Outsider Identities in the Field
Ozge Sensoy Bahar, University of Illinois at Urbana-Champaign, osensoy2@illinois.edu

Race and Mental Illness: An Outsider Looks Inside
Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, shack2@illinois.edu

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Roundtable Michele Kelley, Chair

Community-Based Participatory Action Research
Lissette Piedra, University of Illinois at Urbana-Champaign, lpiedra@illinois.edu
Pamela Smithbell, Taos Institute, Tiburg University, smithbell@gmail.com
Roni Strier, Haifa University, rstrier@univ.haifa.ac.il
Sevasti-Melissa Nolas, University of Sussex, S.Nolas@sussex.ac.uk

Michele Kelley, University of Illinois at Chicago, kelleysalud@gmail.com

1:20-2:30

Illini Room C

Concurrent Sessions

Engagement in Child Welfare
Megan Paceley, Chair

Engagement in the Context of Child Welfare Investigations

Sandra Lyons, University of Illinois at Urbana-Champaign, slyons@illinois.edu

Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign, chiang9@illinois.edu

Engagement Strategies Employed by Differential Response Caseworkers

Tamara Fuller, University of Illinois at Urbana-Champaign, t-fuller@illinois.edu

Caregiver Emotional Responses and Perceptions of Engagement in Child Welfare Investigations

Jill Schreiber, University of Illinois at Urbana-Champaign, schreibe@illinois.edu

Caregiver Emotional Responses and Perceptions of Engagement in Differential Response Cases

Megan Paceley, University of Illinois at Urbana-Champaign, mpace01s@illinois.edu

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Reflexivity and Social Work Qualitative Research
Barbara Probst, Chair

It Opened my Eyes....:” How Biases Changed Through Personal Interactions

Susan Ann Cole, University of Illinois at Urbana-Champaign, sacole@illinois.edu

Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign, chiang9@illinois.edu

Group Facilitator’s Perspectives and Experiences of Sibling Violence Within a Parenting Program for Child Maltreatment

*Jennifer Shadik, Virginia Commonwealth University, shadikja@vcu.edu
Nathan Perkins, Virginia Commonwealth University, perkinsnh@vcu.edu*

Further Food for Thought: Mysteries of a Recipe Book in a Social Work Archive

Karen M. Staller: University of Michigan, kstaller@umich.edu

How do Qualitative Social Work Researchers Incorporate Reflexivity into Their Work: A Collective Auto-Ethnography

*Barbara Probst, Fordham University, Barbara.H.Probst@gmail.com
Kay Scott, Fordham University, Kscott@highlands.com*

2:45-3:00

Illini Room C

Concurrent Sessions

Discovery and Self-Discovery in Qualitative Research
Carol Cleaveland, Chair

Agendas in Qualitative Interviewing

Nora L. Ishibashi, Loyola University of Chicago, noraishibashi@sbc-global.net

Understanding my Emerging Scholar Within: Power, Knowledge Creation, and Tentative First Steps Toward Academia

Andrew Charles Schoeneman, Virginia Commonwealth University, schoenemana@vcu.edu

What Remains: Social Work Case Files and Downsizing “The Homestead”

Karen M. Staller, University of Michigan, kstaller@umich.edu

“Those Immigrants Aren’t Like My Parents: They’re Breaking the Rules:” Findings From an Ethnographic Study of Community Conflict and Immigrants

Carol Cleaveland, George Mason University, ccleavel@gmu.edu

407 Union

Power and Human Rights
Kennedy Saldanha, Eastern Michigan University

Domestic Violence in Rural Areas

*John E. Scharff, Humboldt State University, jes749@humboldt.edu
Margaret Anne Hill, Humboldt State University
Darin Talcott, Humboldt State University*

Patterns of Disclosure in Child Sexual Abuse: Findings From Forensic Interviews

*Wendy Anderson, University of Minnesota, and02200@umn.edu
Jane F. Gilgun, University of Minnesota, jgilgun@umn.edu*

Victim, Survivor, or Both? The Use of Corpus Linguistics in Critical Discourse Analysis

Jonel Thaller, Arizona State University, Jonel.Thaller@asu.edu

Whose Voice? Mental Illness and Human Rights

Magnus Mfofo-M'Carthy, Wilfrid Laurier University, mmfoafomcarthy@wlu.ca

Transitional and Temporary Experiences of Homelessness from Students in Two Nonconventional Schools

Kennedy Saldanha, Eastern Michigan University, ksaldanh@emich.edu

404 Union

Qualitative Methods, Social Justice, and Social Work

Lisa Jennings, California State University, Long Beach

The Syllabus as a Structure of Power and Privilege in Social Work Education

*Nathan Perkins, Virginia Commonwealth University;
Angie Mann-Williams, Virginia Commonwealth University
perkinsnh@vcu.edu, amann@mymail.vcu.edu*

Resilience Among Older Adults: A Qualitative Interpretive Synthesis
Kristin Whitehill, University of Texas at Arlington, kristinwhitehill@gmail.com

Regina T. P. Aguirre, University of Texas at Arlington, rtpaguirre@uta.edu

Qualitative Inquiry and Solution Focused Brief Therapy: Youth Offender Diversion Alternatives (YODA)

Kristin Whitehill, University of Texas at Arlington kristinwhitehill@gmail.com

Kingsley Chigbu, University of Texas at Arlington kingsley.chigbu@mavs.uta.edu

*Cathleen Jordan, University of Texas at Arlington, Jordan@uta.edu
Pete Lehmann, University of Texas at Arlington, plehmann@uta.edu*

'Zine Making as a Pedagogical Tool for Social Justice in Social Work Courses

Moshoula Capous-Desyllas, California State University, Northridge, moshoula@csun.edu

Practical Solutions in a Virtual World: Exploring Social Work Practice Online

Lisa Jennings, California State University, Long Beach, ljennings@csulb.edu

Plenary Session

Illini Room C

4:15-5:20

"Town Hall" Meeting

Prospects and Possibilities for Qualitative Social Work Research

Chair: *Jane F. Gilgun, University of Minnesota*

Illini Room C

5:30

Reception

Closing Reception at the School of Social Work, University of Illinois at Urbana-Champaign

Chair: *Wynne Korr, University of Illinois at Urbana-Champaign*

A Day in Qualitative Psychology

16 May 2012

8:45 AM - 9:00 AM Welcome by Norman Denzin
Opening remarks by conference organizers,
314A Union

9:00 AM – 9:50 AM Keynote speaker:
Kenneth Gergen, Swarthmore University, USA
Qualitative Inquiry and the Challenge of
Scientific Status, 314A Union

10:00 AM - 11:25 AM
PANEL 1, 314A Union
Critical 'I' and Qualitative Psychology

Gay Man Seeks Straight Man for Honest Conversation about Coming Out: Dyadic Interpretation of Interview Data
Angelo Benozzo, University of Valle d'Aosta *Italy* and Huw Bell Manchester Metropolitan University, *UK*

From Psychologist to Critical Psychologist: Our Own "Isms"
Nicole Vélez Agosto, University of Puerto Rico, Río Piedras Campus,
Puerto Rico

The Passage Beyond Self: an Autoethnographic Study of Cultural Roots, Personal and Educational Transformations, National
Vladimir F. Trostin, National-Louis University, *USA*

Researcher-Based Experiential Qualitative Research:
Heuristic, Autoethnographic, and Intuitive Inquiry Research Methods
Overview
Elliot Benjamin, Saybrook University, *USA*

SYMPOSIUM 1, 314B Union
Intersubjectivity And Cultural Identity

The Shape Of Cross-Cultural Identity
Yu-ting Su, Indiana University (Visiting Professor) Bloomington, *USA*

Urbanizing Self: The Identity Transformation Of Chinese Post-80's Generation
Pengfei Zhao, Indiana University Bloomington, *USA*

Understanding Mindfulness
Peiwei Li, Indiana University Bloomington, *USA*

11:35-1 PM
PANEL 2, 314A Union
Fostering Pluralism In Qualitative Psychology

Applying Discursive Psychology to Studies on Early Infancy in Cultural Context
Carolyn Demuth, University of Osnabrueck, *Germany*

Gathering Around the Text: Poetic Imagination and Community Mental Health
Rodney Teague, Duquesne University / Tuskegee University, *USA*

Pluralism in Counselling and Research: Theories and Practices
Nollaig Frost, Middlesex University, *UK*

Deconstructing ADHD: a Critical Analysis of Professional, Scholarly and Parental Narratives on Children Hyperactivity and Inattention
Alessandra Frigerio, Lorenzo Montali, University of Milan-Bicocca, *Italy*

SYMPOSIUM 2, 314B Union
Making Relevance And Validity: Practitioners And Participants As Co-Researchers

Participants as Epistemological Resource
Cristina Zuccheromaglio, Marzia Saglietti, Francesca Alby, Sapienza University of Rome, *Italy*

Seeing Differently and Creating new Practices. a Collaborative Research
Mara Gorli, Laura Galuppo, Giuseppe Scaratti, Catholic University of Milan, *Italy*

Practitioners as Makers of Practice Relevance
Scaratti Giuseppe, Ivaldi Silvia, Catholic University of Milan, *Italy*

Changing Metaphors in Social Psychology: from Intervention to Involvement

Antar Martínez Guzmán, Universidad de Colima, *Mexico*

SYMPOSIUM 3, 404 Union

Passion and Pitfalls in Phenomenological Research: Challenges in Teaching, Advising, and Application

Lee G. Bach, Michigan School of Professional Psychology, *USA*

Challenges in Teaching Qualitative Research

Lee Bach, Michigan School of Professional Psychology, *USA*

Challenges in Advising Qualitative Research

Diane Blau, Michigan School of Professional Psychology, *USA*

Challenges in Application of Qualitative Research

Leslee Brown, Center For International Studies Westwood / Irvine

Chicago School of Professional Psychology, Westwood, *USA*

Challenges in Application of Qualitative Research to Topics in Psychopathology and Neuroscience

Aaron Mishara, Department of Clinical Psychology, Chicago School of Professional Psychology, Chicago, *USA*

1 PM – 2 PM Break

2 PM – 3:25 PM

PANEL 3, 314A Union Promoting Qualitative Psychology

History of Qualitative Research and Psychology

Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, *Serbia*

From the Specific to the General: Using Qualitative Principles to Assess the Progress of DSM-V Revisions

Pamela Smithbell, Taos Institute, Tilburg University, *Netherlands*

Qualitative Research in Psychology Since 2000: Editorial Reflections

Brendan Gough, Nottingham Trent University, *UK*

Introducing the Basics of Interview Inquiry to Undergraduate Students in a Psychology of Women Course

Heather Adams, Ball State University, *USA*

SYMPOSIUM 4, 314B Union Qualitative Research Within Counseling And Community Psychology: Acculturation And The Quantitative/Qualitative Divide

Acculturation of Qualitative Research

Kuldhir S. Bhati, University of Akron, *USA*

Healing the Quantitative/Qualitative Divide: Conceptualizing an Epistemological Continuum

Michael Cadaret, University of Akron; Kelly L Huffman, Cleveland Clinic, *USA*

(Re)Defining Knowledge Within Psychology

Laura Turner-Essel, University of Akron, *USA*

“Being Qual” in Community Psychology: Finding Research Identity and Place in a Quantitative Landscape

Jill E. Scheibler and Gitika Talwar, University of Maryland, Baltimore County, *USA*

3:35 PM – 5 PM

PANEL 4, 314A Union Case Studies And Psychology

“I Tell you Because you Must Know”: Using Qualitative Inquiry to Explore Male Afghan Refugees’ Experiences

Gitika Talwar, University of Maryland, Baltimore County, *USA*

Exploratory Case Study of a Treatment Group for South Asian Male Batters

Rahul Sharma, ISPP, Illinois School of Professional Psychology, *USA*

“No Sex, Thanks”: the Use of Qualitative Methods in the Study of the Thinking Society

Lorenzo Montali and Elisabetta Camussi, University of Milan-Bicocca, *Italy*

Adult Children of Sex Workers: an Exploration

Carmela Bass, The Wright Institute, *USA*

PANEL 5, 314B Union

Qualitative Psychology For Social Change And Justice

Narrative Therapy with Unauthorized Immigrants: an Interplay of Social Constructions, Anxiety, and Epistemology of Ignorance
Marco Gemignani, Duquesne University, USA

From Clinical Reasoning to Qualitative Reasoning in Psychology:
Learning to Live in (a state of) Emergence.
Monica Schnitter, Colegio de Altos Estudios en Clinica Psicologica Relacional, Colombia.

Personal Accounts of First Episode Psychosis: an Exploration of Narrative and Meaning-Making
Karey Wilson, University of Windsor, Canada

Narrating Queer Im/mobilities: Respecting the Meaningful, Contested and Agentic in the Accounts of Queer Refugees
Sharalyn Jordan, Simon Fraser University, Canada

5:15 PM – 6:10 PM, 314A Union

Keynote speaker:

Mary Gergen, The Taos Institute, USA

A Day In The Life Of Qualitative Psychology: From Retrospecting To Prospecting

6:10 PM – 6:30 PM Closing remarks

Planning for next “Day in Qualitative Psychology”
.... Dinner at a nearby restaurant

Thursday, 3.30-5.00, Illini Room A

Posters

A Narrative Inquiry to a Bowling Player's Efforts for her Fifth Time Asian Games

Yang Chiao-yu (student), Taipei Physical Education College; Yu-Ling Wang, Taipei Physical Education College; Li-chuan Kao, Taipei Physical Education College

Critical Consciousness Development in Black Women Activists: a qualitative examination
Turner-Essel, University of Akron

Qualitative Health Research Program

17-19 May 2012

Thursday, May 17, 3:30-5:00pm

POSTER GROUP, Illini Room A

Beforeplay: Family Drawings, Stories and Sexual Health Communication
Autumn Marie Chilcote, University of Northern British Columbia

Adolescent Prenatal Stress
Candace Knight, UAB School of Nursing

How do Patients Resolve Conflicting Medication Information?
Emily A Elstad, University of North Carolina at Chapel Hill
Delesha M Carpenter, University of North Carolina at Chapel Hill
Robert F DeVellis, University of North Carolina at Chapel Hill
Susan J Blalock, University of North Carolina at Chapel Hill

Friday, May 18

Plenary:Compañeros in Research: What we can Learn from the Inquiry of Sexual and Ethnic Minority Status through Narratives and Film Documentary

11:00-12:20

314B Union

Chair: Jesus Ramirez-Valles, University of Illinois-Chicago

Presenter, Jesus Ramirez-Valles, University of Illinois-Chicago

Practicing Qualitative Research, Participating in Public Health

11:00-12:20

404 Union

Chair: *Jennifer Sterling, University of Maryland*

Researching Active Bodies: Kinesiology and Qualitative Health Research, *Jennifer Sterling, University of Maryland*

A Retrospective Analysis of Student Reflections on Promoting Health and Wellness of Populations through Education and Practice, *Sheila Rae Goodwin, Winston-Salem State University, and Bobbie Reddick, Winston-Salem State University*

The possibility of participatory video for public health research and education, *Kyung-Hwa Yang, McGill University*

Mixing Methods and Exploring Ethnicities in Qualitative Health Research

1:00-2:20

Illini Room C

Chair: *Xin Chai, University of Illinois at Urbana-Champaign*

A Mixed Methods Approach: Exploring the Decision Making Processes Regarding a Colorectal Cancer Prevention Vaccine, *Linda Barry Robertson, University of Pittsburgh, Robert E Schoen, University of Pittsburgh, Richard K Zimmerman, University of Pittsburgh Medical Center, Myrna Silverman, University of Pittsburgh Graduate School of Public Health, and Martha Terry, University of Pittsburgh Graduate School of Public Health*

So Close, yet So Far: Working Alliance and Telephonic Smoking Cessation Interventions, *Jasmine A Mena, University of Rhode Island*

A Mixed Methods Approach to Exploring Group Conceptions of Well-being, *Anita Graham-Phillips, Johns Hopkins Bloomberg School of Public Health*

How to Nurture Body and Cultivate Self in Daily Life: Experience from Chinese Middle Aged and Elderly, *Xin Chai, University of Illinois at Urbana-Champaign*

Spotlight: The Role of Qualitative Epidemiology in Public Health Research and Practice

2:30-3:50

212 Davenport

Chair: *Michele A. Kelley, University of Illinois at Chicago*

The Significance of Epidemiology and Public Health Paradigms in Prevention Research: A Historical Overview, *Michele A. Kelley, University of Illinois at Chicago*

Advancing Our Understanding of the Public Health Construct Access to Care via Qualitative Methods, *Jennifer Hebert-Beirne, University of Illinois at Chicago School of Public Health*

Is Unintended Pregnancy a “Culture-Bound Syndrome”? Toward a More Inclusive Assessment of Reproductive Desires and Intentions, *Nadine Peacock, University of Illinois at Chicago School of Public Health*

Social Determinants of Dietary Practices in Low-Income African American Families: Implications for Obesity Prevention and Treatment, *Angela Odoms-Young, University of Illinois Chicago, Department of Kinesiology and Nutrition, College of Applied Health Sciences*

“Estoy haciendo un estudio cualitativo/I’m doing qual now:” Transformative Role of Qualitative Methods for a Latina Doctoral Student, *Mayra Estrella, University of Illinois at Chicago*

5:00-5:45pm

Qualitative Health Research Social (Meet and Greet)

Saturday, May 19th

Mental Health Takes Center Stage: Networks, Barriers, and Opportunities

11:00-12:20

209 Union

Chair: *Antonio Polo, DePaul University*

Understanding the Process and Experiences of Latino Parents’ Initial Engagement in Mental Health Services for Youth with Depression, *Amanda Wagstaff, DePaul University, Andrea Palmieri, DePaul University, Alexandra Ford, DePaul University, and Johanna Collier, DePaul University*

Perceptions of Mental Health Service Use by Paternal Figures and Other Male Caregivers, *Cecilia Villalvazo, DePaul University, Silvia Henriquez, DePaul University, Stephanie Torres, DePaul University, and Antonio Polo, DePaul University*

Navigating Epistemology: Contrasting Quantitative and Qualitative Indicators in a “Mixed-Methods” Study, *Robert Eusebio Gutierrez, DePaul University, and Nev Jones, DePaul University*

Stigma, Disclosure, and Social Support: Understanding the Experiences of College Students with Psychiatric Disabilities, *Nev Jones, DePaul University, and Eric Hernandez, DePaul University*

Saturday, May 19

4:00-5:00pm

Qualitative Health Research Town Hall Meeting

Critical Qualitative Studies in Early Childhood Assemblage

Illini Union 403, 16 May 2012

This is an international group of scholars that meet to work on qualitative research all day. It is not a panel so much as an active research group; therefore we will not be reading papers or open to “participants”.

As neoliberal networks of power have resulted in globalized discourses, redistribution of resources, and new forms of corporatization and profiteering, research perspectives/methods that would challenge and counter such hegemony are necessary. This pre-congress day of scholarship is the continued work of an international research partnership that is using critical qualitative research methods to unmask the policy assemblages (related to childhood public policy) in diverse geopolitical locations. Critical Qualitative Studies in Early Childhood Assemblage research scholars represent Canada, Norway, the United Kingdom, Cross-Taiwan Strait Region, New Zealand, Qatar, the European Union, and the United States. The group of international early childhood studies policy scholars meets every six months as pre-congress/conference activities at the IQIC (in May) and at the Reconceptualizing Early Childhood Education Conference (in October). Information can be obtained from Gaile S. Cannella, University of North Texas, Kenya Wolff, kenyawolff@unt.edu.

Indigenous Qualitative Inquiry Pre-Conference Day

Illini Union 406, 16 May 2012

Please note that the IQI panel and presentation sessions will be found in the final general Congress program and will be scheduled on May 18th and 19th.

IQI Circle: JoLee Blackbear, Roe Bubar, Craig Campbell, Marcelo Diversi, Linda Goulet, Dan Henhawk, Maggie Kovach, Warren Linds, Patrick Lewis, Meri Marshall, Monty Montgomery, Heather Ritenburg, Jamie Singson.

Pre-Conference Day Program

1:00 p.m.—2:30 p.m.

Welcome: Jamie Singson, Director Native American House, University of Illinois

Opening Ceremony with Elder and Drum Group (200 Ballroom)

- a). The History of the Land
- b). Charlene Teters video of her address
- c). Indigenous Methodologies: Dr. Margaret Kovach

2:30 p.m.—3:00 p.m.

Refreshment Break

3:00p.m.—4:00 p.m.

Discussion Circles

- a). Jamie Singson & colleagues: Decolonizing methodologies in the Academe
- b). Dr. Shauneen Pete: Indigenizing the Academe

4:00 p.m.—4:30 p.m.

Closing Ceremony with Joseph Naytowhow, Cree Knowledge Keeper & Storyteller, and member of Pakitahaw Sahgaehican/Sturgeon Lake First Nation in Saskatchewan.

5:00 p.m.

Meal and refreshments

Indigenous Qualitative Inquiry Sessions

Friday, May 18, 8:00-9:20

Critical Indigenous Theory, Pedagogies, & Epistemologies
(Traditional Format)

Off-Campus Indigenous Alumni Perceptions of Support in E-Learning
Post-Secondary Environments, *H. Monty Montgomery, University of Regina*

Whanaungatanga: Culturally-Centered Success. Meri Marshall, Victoria University, Wellington, New Zealand, *Mary (Meri) Marshall, Victoria University of Wellington New Zealand*

Deconstructing Colonial Legacies in a Mixed Methods Study: Indigenous Women, Social Justice and Sexual Violence, *Roe Bubar, Colorado State University*

9:30-10:50

An Embodied Exploration of Decolonizing Indigenous Research Methodologies (Discussion Circle)

Presenter, *Warren Linds, Concordia University*

Presenter, *Heather Ritenburg, University of Regina*

Presenter, *Jo Ann Episkeneuw, First Nations University of Canada*

Presenter, *Linda Goulet, First Nations University of Canada*

Presenter, *Karen Schmidt, File Hills Qu'Appelle Tribe Council*

Presenter, *Alison Whiteman, File Hills Qu'Appelle Tribe Council*

11:00-12:20

Insider, Outsider, or Both? Indigenous Methodologies and Diverse Identity Positionings (Discussion Circle)

Presenter, *Margaret Kovach, University of Saskatchewan*

Presenter, *Mary Jeanne Barrett, University of Saskatchewan*

Presenter, *Carmen Gillies, University of Saskatchewan*

1:00-2:20

Indigenous Approaches to Knowledge and Democracy
(Traditional Format)

Collection of Traditional and Intercultural Teaching Strategies in the Inland Villages of Tarapacá Region and its Application in the Training of Professionals at the University of Tarapacá Based Iquique, *Rodrigo Alfredo Fernandez, Universidad De Tarapacá*

Decolonizing Research in Post-Apartheid South Africa, *Bekisizwe S Ndimande, University of Illinois at Urbana-Champaign*

Memoria y Narrativa en la Huella de la Memoria y en los Procesos de Exterminio de Indígenas Americanos, *Marcela Alicia Fumiere, Universidad de Buenos Aires*

Building a New Definition of Alcohol Consumption in Aymara Communities at Chile, *Pamela Zapata- Sepúlveda, Universidad de Tarapacá de Arica*

2:30-3:50

Panel: Indigenous Storytelling as Research

Chair: *Judy Marie Iseke, Lakehead University*

Wasakechak in Métis/Cree Cultural Traditions in Digital Technologies of Film/Media: Implications of Stories and Film/Media for Indigenous Research, *Judy Marie Iseke, Lakehead University*

Trickster Chases the Tale of Education, *Sylvia Moore, Nova Scotia*

Circles of Ourselves: Retelling, Returning, Replanting, *Kirsten Hill, Lakehead University*

Deep Water Renewed: An Indigenous Exploration into the Self and Seven Grandfather Teachings Education through Interactions with and Understandings of Anishinawbe Sacred Stories of Northwestern Ontario, *Amy Farrell, Lakehead University*

Pedagogical Implications of the Maya Concept of Jun Winaq (A Complete Being) in Decolonizing Education in Guatemala, *Vivien Michell Jiménez Estrada, University of Toronto*

4:00-5:20

Panel: Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling

Chair: *Patrick Lewis, University of Regina*

Panelist: *Patrick Lewis, University of Regina*

Panelist: *Jennifer Tupper, University of Regina*

Panelist: *Ken Montgomery, University of Regina*

Panelist: *Alec Couros, University of Regina*

Saturday, May 19, 8:00-9:20

Panel: Taking the Road Less Traveled: Indigenous Qualitative Research

Chair: *Dawn Zinga, Brock University*

Discussant: *Celia Haig-Brown, York University*

Condolings: The Ways Research Can Be Ceremony, *Sandra Stryes, York University*

The Student Success Research Consortium: Combining Indigenous and Qualitative Research, *Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Service, Student Success Research Consortium, Six Nations of the Grand River Territory*

Consensus Coding: Balancing Perspectives in Community-First Research with an Aboriginal Community, *Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Service, Student Success Research Consortium, Six Nations of the Grand River Territory*

“Moving” Pictures: Collaborative Filmmaking and Indigenous Thought, *Celia Haig-Brown, York University, Helen Haig-Brown, Tsilqot’in Nation*

Panel: T’aala’I Diidleel (We Become One): Toward a Collective and Ceremonial

Praxis of Indigenous Decolonizing Scholarship

Chairs: *Charlotte Davidson, University of Illinois at Urbana-Champaign, Larry Emerson, Dine Nation*

The Researcher as the Research Method: Dialect of Western and Indigenous Ways of Knowing, *Gerardo Diaz, University of Illinois at Urbana-Champaign*

Reflexiones: Engaging Bicultural Children’s Televisual Media through an Indigenous Praxis, *Judith Estrada, University of Illinois at Urbana-Champaign*

T’áá anni dóó na’nitin náánádleeh (The Truth Becomes a Teaching): Toward a Feminine Diné Praxis of Beauty in Decolonizing Indigenous Research, *Charlotte Davidson, University of Illinois at Urbana-Champaign*

Engaging Historical and Ancestral Peoples as a Praxis for Healthy
Experiential Outcome in Higher Educational Environments, *Jamie
Singson, University of Illinois at Urbana-Champaign*

Mixed Methods Day

16 May 2012

Organizers of the “Day in Mixed Methods”

Sharlene Hesse-Biber, Boston College, USA

John W. Creswell, University of Nebraska-Lincoln, USA

R. Burke Johnson, University of South Alabama, USA

8:00 -8:30 A.M. **Registration**

8:30-9:30, Illini Room A

Opening Keynote Address

Navigating the Terrain of Social Justice: Multiple Voices in Mixed Methods Research

Donna Mertens, Editor Journal of Mixed Methods Research, Gallaudet University, USA

9:30-9:45 **Break**

9:45-10:45

Concurrent Sessions I: Linking Philosophy, Theory and Praxis

Concurrent Session I: Theoretical, Methodological and Paradigm Stances, Illini Room A

Paper 1. Intersectionality as a Framework for Mixing Theories in Mixed Methods Research, M. Pacey, M. Terry, University of Illinois at Urbana-Champaign, USA

Paper 2. Qualitative, Quantitative, or Mixed Methods: The Role of Methodological Stance in Making the “Right” Choice, E. Vanmelle, C. Poth, University of Alberta, Canada

Paper 3. Examining and Improving Evidence through Dialectical Pluralism, R. Burke Johnson and James Stefurak, University of South Alabama, USA

Paper 4. The Consequentiality of Pragmatism for Mixed Methods Research, Jori N. Hall, The University of Georgia USA

Discussant: Thomas Schwandt, University of Illinois, USA

Concurrent Session I: Mixed Methods Research Designs: Issues, Challenges and Prospects in Linking Qualitative and Quantitative Components, Illini Room B

Paper 1. Mixed Research Techniques for Collecting and Analyzing Nonverbal Communication Data in Qualitative Interviews, T. Onwuegbuzie, San Houston State University, R. K. Fries, Lamar University, USA

Paper 2. The Interactive Nature of Sequential Mixed Methods Designs: The Case of Quan-Qual Model, N. Ivankova, University of Alabama at Birmingham, USA

Paper 3. Mixed Method Designs in Psychosocial Intervention Research with Cancer Patients, J. Bradt, Drexel University, USA

Discussant: Nollaig Frost, Middlesex University, UK

Concurrent Session I. Mixed Methods Research: Integrating/Mixing Analytical Models, 200 Ballroom

Paper 1. Qualitative Interviewing and the Integration of a Quantitative Instrument: An Example of a Qualitative Dominant Crossover Analysis, T. Onwuegbuzie, San Houston State University, R. K. Fries, Lamar University, USA

Paper 2. Creating an Optimal Mixed Method Model for Your Research Team: An Analytical Tool and Process, M. May, St. Luke's Episcopal Health Charities & Texas A&M Science Center, L. Highfield, St. Luke's Episcopal Health Charities Center for Community Based Research, USA

Paper 3. Logic Modeling: A semiotic analytic process for articulating and negotiating mixed methods research questions, S.A. Tucker, Evaluation & Development Associates LLC and R. Curtis, California State University East Bay, USA

Discussant: Kathleen M. T. Collins, University of Arkansas Fayetteville, USA

11:00-12:00 Invited Panel 1: The Expansion of Mixed Methods: New Fields of Practice, Illini Room A

Organizer: John W. Creswell, University of Nebraska-Lincoln, USA
Chair: John W. Creswell, University of Nebraska-Lincoln, USA

Paper 1. How to Conduct a Mixed Methods Study: Recent Perspectives in Sociology, M. L. Small, University of Chicago, USA

Paper 2. Evidence-Based Practice in the Creative Arts Therapies: A Mixed Methods Approach, J. Bradt, Drexel University, USA

Paper 3. Mixed-methods Studies in HIV-Positive Thai Women, R. Ross, Kent State University, USA

Paper 4. State Level Assessments, Graphic Displays, and Mixed Methods, A. Minugh, President, DataCorp, Wyoming and Rhode Island, USA

12:00-1:15 Lunch: Roundtable Discussions with Possible Interest Group Tables (TBA)

1:30-2:30

Concurrent Sessions II: Mixed Methods Praxis: Crossing Disciplinary, International, and Technological Divides

Concurrent Session II. Mixed Methods Applications in Evaluation Research, Illini Room A

Paper 1. The Santa Barbara Wellness Project: Evaluating Two Years of Trainings, M. L. Morgan Consol, A. P. Cabrera, J. M. Casas, G. Prado, E. Noriega, J. Lamas, J. Martinez, T. Ritchie, UC- Santa Barbara, USA

Paper 2. The Evolution of Mixed Methods in Evaluation, T. Guetterman, University of Nebraska-Lincoln, USA

Paper 3. Assessing the Impact of a Team Instructional Approach: A Mixed Methods Study of Effective Large Class Learning Environments, C. Poth, University of Alberta, Canada

Discussant: Donna Mertens, Editor Journal of Mixed Methods Research, Gallaudet University, USA

Concurrent Session II: Crossing Disciplinary and National Divides, 209 Union

Paper 1. The Use of Mixed Methods in Three Disciplines in China, Y. Zhou, University of Nebraska-Lincoln, USA

Paper 2. Applying Mixed Methods Research to Leadership, J. Stentz, University of Nebraska-Lincoln, USA

Paper 3. Cross-National Comparative Research: A Synthesis of Mixed Methods Designs, D. Miller, University of Nebraska-Lincoln, USA

Discussant: Tony Onwuegbuzie, Sam Houston State, USA

Concurrent Session II. Crossing Technology Divides, 404 Union

Paper 1. Deciphering Neighborhood Images: A Multiple Methods Research Cartography, I. Schoepfer, S. Paisiou, University of Fribourg, Switzerland

Paper 2: Three Approaches to Visual and Quantitative Data Integration in a Mixed Methods Study of Whiteness, M. T. McKinney, University of Nebraska-Lincoln, USA

Paper 3. Qualitative Geographic Information Systems (QGIS) as a Qualitative and Mixed Method Practice: An Overview, César A. Cisneros Puebla, UAM Iztapalapa, México

Discussant: Sharlene Hesse-Biber, Boston College, USA

2:45-3:45 Invited Plenary Session: Qualitative Approaches to Mixed Methods Research: Prospects and Issues, Illini Room A

Organizers: Sharlene Hesse-Biber, Boston College, USA and Nolaig Frost, Middlesex University, UK

Paper 1. The Role of Qualitative Approaches and Multi-methodologies in the Praxis of RCT Mixed Methods Research, Sharlene Hesse-Biber, Boston College, USA

Paper 2. Researchers in Mixed Methods Research: Problem, Prospect or Quality Criterion? Nollaig Frost, Middlesex University, UK

Paper 3. Charting Dynamic Movements through Polymorphic Spaces: Developing a Meta-theoretical Perspective for Qualitatively-driven Multi-methodological Praxis. Sevasti-Melissa Nolas, University of

Sussex UK

Paper 4. The Role of Diagramming in Qualitatively-driven Mixed-Method Designs, Janice Morse, University of Utah, USA

3:45-4:00 Break

4:00-5:00

Concurrent Sessions III: Mixed Methods Pedagogy & the Praxis of Difference Research

Concurrent Session III: Session: Pedagogical Approaches to Mixed Methods Research, Illini Room A

Paper 1. Teaching a Research Course in Mixed Methods: Concepts and Strategies Used by Leading Methodologists, R. Freis, Lamar University, T. Onwuegbuzie, Sam Houston University, USA

Paper 2. Teaching a Graduate Level Mixed Methods Course: How to Effectively Teach Doctorate Students both Quantitative and Qualitative Methods, M. L. Baran, J. E. Jones, Cardinal Stritch University, USA

Paper 3. Integrating Computer-assisted Software for Analyzing Mixed Methods Data into the Teaching of Mixed Methods: Reflections on Pedagogical Praxis Tools, Sharlene Hesse-Biber, Boston College, USA

Paper 4. So You Want to Teach Mixed Research? A Typology of Challenges and Implications for Practice, Rebecca K. Frels, Lamar University, Anthony J. Onwuegbuzie, Sam Houston State University, Kathleen M. T. Collins, University of Arkansas at Fayetteville, Nancy L. Leech, University of Colorado Denver, USA

Discussant: Thomas Christ, Bridgeport University, USA

Concurrent Session III: Approaches to Difference in Mixed Methods research, 209 Union

Paper 1. Influence of Cultural Values Among Mexican College Students, Melissa L. Morgan Consoli and Jasmin D. Llamas, University of Cali-

fornia, Santa Barbara, USA

Paper 2. A Critical Examination of the Use of the N-Word in American Society, N. Watson, T. Johnson, M. Dodson, G. Franz, University of Illinois at Urbana-Champaign, USA

Paper 3. The Qualitative Presence in Mixed Methods Research Regarding Difference: The Politics of an Excluded Difference, Maria del Consuelo Chapela. Universidad Autónoma Metropolitana-Xochimilco, Mexico.

Paper 4. The Consequentiality of Pragmatism for Mixed Methods Research, Jori Hall, University of Georgia, USA

Discussant: Sevasti-Melissa Nolas, University of Sussex, UK

5:15-6:00 Closing Plenary: Invited Panel, "What We Have Learned, and Where are We Going?" , Illini Room A

John W. Creswell, University of Nebraska-Lincoln, USA
Sharlene Hesse-Biber, Boston College, USA
Jennifer C. Greene, University of Illinois, USA
Donna M. Mertens, Gallaudet University, USA

Burke Johnson, Panel Member and Discussion Facilitator, University of South Alabama, USA,

7:30 till? Social Gathering: Music, Food, Dialogue, Illini Room A

Day of the Arts

Illini Union 405
16 May 2012

8:00-9:20

The 21st century research education in the arts: Disciplinary or Interdisciplinary approach?

Panel: Magne Espeland, Brynjulf Stige, Tiri Bergensen, Lisa Kay. Chair: Jackie Wiggins

Gender and power across the arts disciplines

Philip Silvey, Donal O'Donoghue, Judy Davidson, Sheila Patricia Stewart. Chair: Karen Cast.

Being there: Exploring the visual arts with young children

Panel: Christine Thompson, Christopher Mark Schulte, Kristine Sunday, Marissa McClure. Chair: Christine Thompson

9:30-10:50

Embodied inquiry

Eeva Anttila & Anita Valkeemaki, Kimber Andrews, Leena Rouhiainen & Soili Hamalainen, Hanna Gultorm & Teija Loytonen. Chair: Pat Knowles

Traditions of music teaching and learning

Bo-wah Leung, Karin Hendricks, Beth Ann Miller, Sven Bjerstedt, Yore Kedem. Chair: Emilija Sakadolskiene

Art-based research

James Haywood Roling Jr., Richard Siegesmund & Karinna roddett-Moore, Pamela Smithbell, Nancy Gerber & Gioia Chilton, Kyung-hwa Yang. Chair: Mike Parsons

11:00-11:40

Keynote speech:

WHAT ARE THE GREAT DISCOVERIES OF YOUR FIELD

11:50-12:20, Union 319

Performance: Conversations with the silence of the past: art and marginalia. Andrea Eis.

12.20-1.00

LUNCH

1.00-2:20

Innovative practices of arts in the Schools

Samuel Leong, Chee-Hoo Lum, Randi Margrethe, Catharina Christophersen, Elizabeth Fears Hallmark. Chair: Bob Stake.

Fiction and Qualitative Research:

Panel: Patricia Leavy, Sandra Faulkner, Elizabeth de Freitas, Candace Stout. Chair: Patricia Leavy

2:30-3:50

Exploring the aesthetic and spiritual in music learning

Marie McCarthy, Koji Matsunobu, Kari Holdhus & Magne Esperland, Belinda Cody. Chair: Marie McCarthy

Imaginative collaborations across settings and cultures

Koon Hwee Kan, Lars Tuastad, Tracie Constantino & Nadia Kellam & Kelly Guyotte & Joachim Walther Pete Cormier. Chair: Jorge.

Narratives of Music and Learning: Persons, Places and Practices

Panel: Jeananne Nichols, Deborah Blair, Sandra Stauffer. Chair: Deborah Blair.

4:5:20

Mentoring research in an arts-infused community

Panel: Shinko Kondo, Jonathan Busch, Miroslav Pavle Manovski, Phyllis Wolfe White. Chair: Jackie Wiggins

Reflective practices and arts-based inquiry.

Elsa Lenz & Marie-France Bernard, Blake Smith, Shannan Hibbard-Melkonian, Adrienne Johnson, Jill. Scheibier. Chair: Higgins.

Journal roundtables

Eve Harwood (CRME); Tina Thompson, Chee Hoo Lum and Liora Bresler (IJEa)

Posters

Razia Sadik, Walter Oliveira & Marina Deschamps Silveira & Juliana Rego Silva & Anna Luiza Fernandes & Marcio Jibrin & Priscila Voigt.

Posters

P101 Poster Group 01

A qualitative approach to identifying key indicators of patient choice and satisfaction with physicians, *Margaret Ann Dimond, Michigan State University*

Making Sense of Paranormal Experiences: A Phenomenological Study Pauline Waweru, University of West Georgia, *Pauline Waweru, University of West Georgia*

CAMP4LIFE: The Lived Experience of the Healing Arts on Severely Emotionally Disturbed (SED) Teens, *Michael A. Frazier, University of West Georgia*

A Narrative Inquiry to a Bowling Player's Efforts for Her Fifth Time Asian Games, *Yang Chiao-yu, Taipei Physical Education College, Yu-Ling Wang, Taipei Physical Education College, and Li-chuan Kao, Taipei Physical Education College*

Understanding the Lived Experience of Developing an Eating Disorder for Mid-life Women: A Research Proposal, *Ashley Palandra, University of British Columbia*

"This is Your PATH": A Qualitative Study on Person-Centered Planning, *Sarah S Radu, Eastern Michigan University, and Philip Smith, Eastern Michigan University*

P102 Poster Group 02

Capacity Building 2.0: Implications for Capacity Building and Organizational Identity in Nonprofit Organizations, *Jimmy Young, Virginia Commonwealth University*

Eliciting Collective-Efficacy Profile of Group Members in an Academic Institution through Qualitative Inquiry, *sara Katz, Shaanan Academic College, and Yehiel Frish, Shaanan Academic College*

Implementing critical literacy into a preschool Korean bilingual classroom, so *jung kim, university of Illinois at Urbana-champaign*

Thresholds: talking across differences, *Shawna Goodrich, University of British Columbia*

Using Semiotics to Analyze the Social Interactions of a Child with Autism. Elizabeth Manders, Drexel University, *Elizabeth Manders, Drexel University*

Women's Perceptions of Reproductive Control: Personal Agency and Its Limits, Molly Murphy, *University of Illinois-Chicago School of Public Health*, Anne Buffington, *University of Illinois at Chicago*, Kenya McRae, *University of Illinois-Chicago, School of Public Health*, Bryna Harwood, *University of Illinois-Chicago*, and Alan Schwartz, *University of Illinois-Chicago*

Young Children's Role-Playing for Enhancing Personal Intelligences based on Multiple Intelligences Theory, *Su-Jeong Wee, Purdue University Calumet*

P103 Poster Group 03

Exploring the Synergy Between Faith, Health and Health Care Among a Select Group of Black Christian Congregants, *Dede Tete, Morehouse School of Medicine*, Rueben Warren, *Tuskegee University*, Sandy Maclin, *Institute for Faith Health Leadership*, and Ernest Alema-Mensah, *Morehouse School of Medicine*

Teaching Medicine: reflection about pedagogical practices on Clinics at the Primary Health Services, *Sérgio Resende Carvalho, Unicamp*, Bruno Azevedo Mariani, *Unicamp/Brasil*, Sabrina Ferigato, *Unicamp/Brasil*, Michele Eichelberger, *Unicamp/Brasil*, And Ricardo Sparapan Pena, *Unicamp/Brasil*

Using Time Lapse Photography (in Conjunction with Reflective Journaling) for Efficient Data Collection, *Lindsay Persohn, University of South Florida*

Using Visitor-Employed Photography to Study Travel Photos on the Internet, *Pei-shu Hsieh, National Dong Hua University*, and Huei-Hsuan Lin, *National Dong Hua University*

Finding a way back into the teaching profession: the Case of North Korean refugees who were teachers, *Hae Kyoung LIM, Yonsei university, South Korea*

Abandoning Epistemological Boundaries: Pursuing New Knowledge Communities within Healthcare. Colleen McMillan, *University of Waterloo*, *Colleen McMillan, University of Waterloo*

An Analysis of Research on Reading Teacher Preparation for Teaching Struggling Readers, *Xiaohe Li, University of Cincinnati*

P104 Poster Group 04

An Autoethnographic Reflection on a Person-Centered Lifestyle in Adult Foster Care, *Kelly Munly, Virginia Polytechnic Institute and State University*, and Carl Sheusi, *Wall Residences, Inc.*

Empowerment and Cultural Differences in Online Discussion Groups, *Sari Bar-On, Levinsky College of Education*, and Poria Kalay, *Levinsky College of Education*

Program Evaluation Needs Assessment of a Residential Environmental Education Center: A Case Study, *Nicholas Bourke, Auburn University at Montgomery*, and Sharon E Nichols, *University of Alabama*

Shy Pride: Exploring the Positive Aspects of Shyness, *John L Rausch, John Carroll University*, *Katrice D Cain, John Carroll University*, and *Danielle Goldstein, John Carroll University*

Using Focus Group Discussion to Assess Language Needs of International-ESL Students, *Juanjuan Zhao, University of Cincinnati*

The Use of Technology to Expand the Boundaries of an Elementary School Community, *Meghan Eliason, Oklahoma State University*, and *Kerri Kearney, Oklahoma State University*

P105 Poster Group 05

A Descentralizacao como Ferramenta para a Eficiência da Gestao Publica, *Claudia Maria Gullo Parente, Fundação Oswaldo Cruz - FIOCRUZ*

A Narrative Inquiry to the Process of Homosexual Identity for an Elite Female Athlete, *Ni Chen Ju, Taipei Physical Education College*, *Bo-I David Chen, Graduate Institute of Sports Pedagogy, Taipei Physical Education College*, and *Chang Kuei Fang, Taipei Physical Education College*

Cardiac illness according to adults submitted to coronary artery bypass grafting, *Vanessa da Silva Carvalho Vila, Pontifícia Universidade Católica de Goiás, Lidia Aparecida Rossi, Escola de Enfermagem de Ribeirão Preto - Universidade de São Paulo, and Maria Cristina Silva Costa, Escola de Enfermagem de Ribeirão Preto- Universidade de São Paulo*

Care management: nurses' actions in a hospital emergency service, *José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Maria Alice Dias da Silva Lima, Universidade Federal do Rio Grande do Sul, Brazil, Aline Lima Pestana, Universidade Federal de Santa Catarina, Brazil, and Alacoque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil*

Collective Care Practices in the Context of Primary Health Care in Brazil: a Qualitative Study, *Celiane Camargo-Borges, NHTV Breda University of Applied Sciences, and Cinira Magali Fortuna, University of São Paulo*

Developing a Framework for Book Reading Analysis for Integrated Literacy Development of Bilingual Children, *Jeeyoung Shin, himary22@hotmail.com, and Radhika Viruru, Texas A&M University*

Discussions about Pregnancy Prevention with Health Care Clinicians: Qualitative Interviews with Young Black Women, *Meredith D'Amore, Boston Medical Center/Boston University, Lois McCloskey, Department of Community Health Sciences, Boston University School of Public Health, Boston, MA, Barbara Bokhour, Health Policy & Management Department, Boston University School of Public Health, Boston, MA, Michael Paasche-Orlow, Section of General Internal Medicine, Boston Medical Center and Boston University School of Medicine, Boston, MA, and Victoria Parker, Health Policy & Management Department, Boston University School of Public Health, Boston, MA*

P106 Poster Group 06

Exploring Resilience in Self-Identified "Mixed" Latina/os. *Melissa L. Morgan Consoli, Ph.D. University of California Santa Barbara Erika Noriega, M.A. University of California Santa Barbara, Melissa L. Morgan Consoli, University of California at Santa Barbara, and Erika Noriega, University of California Santa Barbara*

Female Adolescent and Family Member Narratives of Recovery from Adolescent Depression: A Research Proposal, *Leah Wilson, University of British Columbia*

Finding Place for Feminist Pedagogy in Mathematics Education, *Atinuke Adeyemi, University of Windsor*

Knowledge and learning needs associated with cardiac nursing for revascularized hypertensive patients in rehabilitation, *Vanessa da Silva Carvalho Vila, Pontifícia Universidade Católica de Goiás, Lidia Aparecida Rossi, Escola de Enfermagem de Ribeirão Preto - Universidade de São Paulo, and Natália Guimarães Mansano, Pontifícia Universidade Católica de Goiás*

Limited Life, Infinite Knowledge—A Case Study on an Aikido Coach's Martial Art Career, *Tzu-Hsien Lee, Taipei Physical Education College, Yu-Cheng Huang, Taipei Physical Education College, and Shih-Han Chiu, Chinese Culture University, in Taiwan*

Mormon Women's Experiences with Same-Sex Sexuality, *Jeanna Jacobsen, University of Utah*

P107 Poster Group 07

Nurses' actions in care management for the prevention of pressure ulcers in intensive care unit, *José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Emanoeli Agnes Stein, Universidade Federal de Santa Maria, Brazil, Aline Lima Pestana, Universidade Federal de Santa Catarina, Brazil, Adelina Giacomelli Prochnow, Universidade Federal de Santa Maria, Brazil, and Alacoque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil*

Perceptions of HIV Risk and Sexual Health Among Female Farmworkers, *Cynthia Ruth Albarrán, UCLA School of Nursing*

Political Simulation Games as Critical Research Methods, *Thomas J. Fennewald, Inquiry Methodology, Indiana University*

Preparation for entry into workforce in the secretarial occupation field and actual barriers to, *Son Sook, Yonsei University*

Risk and vulnerability in the practice of professional healthcare, *José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Mariana Vieira, Universidade Federal de Santa Catarina, Luciana Ferreira Cardoso Assuati, Universidade Federal de Santa Catarina, Doris Gomes, Universidade Federal de Santa Catarina, and Betina Hörner Schlindwein Meirelles, Universidade Federal de Santa Catarina*

Sex Journey in the Twisted Body, *TSAI WAN-CHI, Taipei Physical Education College, Chwen Jen Lin, Center of Teacher Education*□*Program of Special Education*□, and *Shih-Han Chiu, Chinese Culture University, in Taiwan*

Small Adult Care Homes A Qualitative Investigation of Care Transitions, *Kathleen Bailey, Bridgewater State UNiversity*

P108 Poster Group 08

Systematic Method integration in a longitudinal study over 28 years, *Carolyn Demuth, University of Osnabrueck, and Heidi Keller, University of Osnabrueck*

Teachers' Conception and Beliefs about Their Enactment of Genre-Specific Reading Comprehension Instruction, *Andrea Thoerner, University of Florida, and Yujeong Park, University of Florida*

The dynamics of code-switching and language choice in data collecting and analyzing in qualitative research, *Wan-Chen Lee, University of Georgia*

Affects of Community-Engaged Research on Student Comprehension of Research Methodology, *Denise Sanfilippo, University of Michigan-Flint*

Competencias de la Educación del Siglo XXI, *Vilma Josefina Llovera, Profesor*

Photography as a Tool for Historical Ethnography: Thinking Through Method, *Christina D Weber, North Dakota State University*

The Evolving Epistemology of Social Work and Qualitative Research Methodology, *Staci Hines, University of Michigan-Flint*

P109 Poster Group 09

“Let’s Stretch Life a Bit”: Perspectives of Puerto Rican Adults about a Community Based Intervention, *Irina Todorova, Northeastern University, Shirley Tejada, Northeastern University, and Carmen Castaneda-Sceppa, Northeastern University*

Argumentation and Medicine, *Elizabeth Artmann, ENSP/Fiocruz, and francisco javier uribe rivera, ENSP/FIOCRUZ*

Athlete’s Experience Post-Team-Competition, *Gary Senecal, University of West Georgia*

I’m Older Than 65 and I Knew a Virtual Nurse: and Assessment of a Web-Based Tool Through a Participatory Approach, *Clara Juando, Hospital Sant Pau, Barcelona, Merce Abades, Escuela Universitaria Enfermeria Sant Pau, Nuria Guardia, Hospital Sant Pau, Barcelona, Carme Beltran, Hospital Sant Pau, Barcelona, and Julia Esteve, Escuela Universitaria Enfermeria Sant Pau.*

Pieces Still Missing: A Professional and Personal Look at Mental Health Care: Rachel’s Story, *Melissa M. Brown, Ypsilanti Public Schools and Eastern Michigan University*

Researching my Mother’s Clan the Journey, *Norma Ann Shorty, University of Alaska Fairbanks*

Teachers Teaching Teachers: Korean Teachers’ Experience of Helping African Teachers, *Boram Jeong, Yonsei University*

P110 Poster Group 10

The body at the opera, *Marilia Velardi, University of São Paulo*

Health and Medical Needs of Individuals with Disabilities Impacted by Disaster, *Laura M. Stough, Texas A&M University, and Elizabeth McAdams Ducey, Texas A&M University*

Music in Mayan Land: A qualitative evaluation, *Edith Juliana Cisneros-Cohernour, Universidad Autonoma de Yucatan, and Paulina Bautista-Cupul, Universidad Autonoma de Yucatan*

Participant Research and Health Promotion Programs at Schools, *Claudia Cristina Pacifico de Assis Guimarães, Secretary of Educacion of State of São Paulo; Mater Amabilis School, Maria Luiza de Jesus Miranda, University São Judas Tadeu, and Marilia Velardi, University of São Paulo*

Refugees and Mental Health Issues: A Social Justice Approach *Pauline Waweru, University of West Georgia, Pauline Waweru, University of West Georgia*

Methodological Considerations on Quality of Life and Universities Open the Third Age (UNATI), *Josiani Julião Alves Oliveira, Universidade Estadual Paulista - UNESP, And Nanci Soares, Universidade Estadual Paulista - UNESP*

Friday

“Art Meets Science: Contributions of Qualitative Research to the Medical Profession”

8:00-9:20 209 Union

Chair: *Kathleen Gershman, University of North Dakota*

Crucial Conversations: Perceptions of Staff and Patients’ Families of Conversations in the ICU, *Elizabeth Hughes, School of Health Sciences, University of Mary, Bismarck ND*

Lived Experiences of Men in Nursing: Chickadees, Stepping Stones, and Muddling Through Maternity, *Julie Klein, School of Health Sciences, University of Mary, Bismarck ND*

A Case Study of the Process that Rescinded North Dakota’s Nursing Education Requirements, *Wanda Rose, Med Center One College of Nursing*

Learned Communication within Patient-Centered Medical School, *Susan Splichal, School of Medicine and Health Sciences, University of North Dakota*

1002 Arts-Based Research and the Academy

8:00-9:20 210 Union

Chair: *Randee Lipson Lawrence, National Louis University*

Midwifing Arts-Based Research: Opportunities for Faculty Advisors, *Randee Lipson Lawrence, National Louis University*

Faculty Burnout: A Qualitative Case Study, *Kimberly Thomas, Texas A&M International University*

A Creative Expression of Living and Leaving Abuse, *Sherrie Gurel, University of Saskatchewan, and Lee Murray, university of saskatchewan*

Arts Informed Research Pedagogy, *Mari Ann Graham, University of St. Thomas, Laurie Anderson Sathe, St. Catherine University, and Carol C Geisler, St. Catherine University*

1003 Anxieties, Tensions, Negotiations, and Resolutions I

8:00-9:20 211 Union

Chair: *Brinda Jegatheesan, University of Washington*

Interviewing Family & Friends for Autoethnographic Research: An Ethical Dilemma, *Elizabeth Angela Circo, University of Washington School of Social Work*

What Do Gay Men and Constructivists Have in Common?: Negotiating Paradigmatic “Choice” through a Queer Lens, *Glenn Allen Phillips, Texas A&M University*

Religion and science: generation of knowledge through interaction, *Jesús Alberto Valero-Matas, Universidad de Valladolid, Sergio Miranda-Castañeda, lector, and Juan Romay-Coca, professor*

New way of research: About transdisciplinarity and its epistemological implications, *Carlos Arturo Alvarez, Estudiante*

Experiencing Fieldwork in studying Homework as an Activity of Anxiety for First Generation Korean American Mothers: An Inside View, *Hyeyoon Park, University of Washington, and Brinda Jegatheesan, University of Washington*

1004 Visual Methods and Identity Work

8:00-9:20 215 Union

Chair: *Adriana Katzew, Massachusetts College of Art and Design, USA*

High School Girls’ Utilization of Visual Methods in Producing an ‘Offshoot’ of the Television Show If You Really Knew Me, *Jennifer L Fisette, Kent State University, and Theresa A. Walton, Kent State University*

From media images to body narratives: Photo elicitation as a method for exploring embodiment, *Adriana Katzew, Massachusetts College of Art and Design, USA*

The Moving in My World participatory visual research: An exhibition of physical culture “for real people in real places”, *Laura Azzarito, Teachers College, Columbia University*

Constructions of self: An exploration of college students’ artistic identities, *Jennifer Schneider, Kent State University*

1005 Indigenous Approaches To Knowledge

8:00-9:20

217 Union

Chair: *Aileen Moreton-Robinson, Queensland University of Technology*

Two-Eyed Seeing: Indigenous Research Methodologies in Psychology,
Lori Anne Lambert, Salish Kootenai Tribal College

Collection of traditional and intercultural teaching strategies in the inland villages of Tarapacá region and its application in the training of professionals at the University of Tarapacá based Iquique, *Rodrigo Alfredo Fernandez, Universidad De Tarapaca, and Rodrigo Alfredo Fernandez, Universidad De Tarapaca*

Exploring the Cultural Grounding of Self-Processes, *Girishwar Misra, university of Delhi, Delhi, India*

Deconstructing Colonial Legacies in a Mixed Methods Study: Indigenous Women, Social Justice and Sexual Violence, *Roe Bubar, Colorado State University*

Indigenous Social Research, *Aileen Moreton-Robinson, Queensland University of Technology, and Maggie Walter, University of Tasmania, Australia*

Qualitative Research as a Mode of Inquiry for Justice-Oriented Leadership Dissertation Studies

8:00-9:20

314A Union

Chair: *Heewon Chang, Eastern University*

Spirituality Programs for At-Risk Youth: Partnership between Faith Communities and a Mental Health Organization, *Charles Campbell, Eastern University*

Ethical Board Governance of For-profit Corporations: Grounded Theory, *Gail McFadden-Roberts, Eastern University*

Examining Educational Equity: Social Justice Leadership within Urban Charter Schools, *Michael J Evans, Eastern University*

Women Leaders' Approaches to Organizational Downsizing in Child Welfare Nonprofit Organizations: Multiple-case Study, *Grace Fornicola, Eastern University*

Looking at Mentoring Through a New Lens: A Phenomenological Study of Women Business Executives, *Pat Bleil, Eastern University*

1007 Disability and Education

8:00-9:20

403 Union

Chair: *Kittitouch Soontornwipast, Language Institute, Thammasat University*

The Life that Chose Us: Educators with Tourette Syndrome, *Jennifer K Stenger, University of Missouri--St. Louis*

The Use of Accommodations for Enhancing Success: Perspective of a Student Living with a Disability, *Lorna Timmerman, Ball State University*

"Teacher-Parents" Navigating the Special Education Maze for Their Children, *Teresa Filbert, St. Mary's College of Maryland*

Inclusive Education: EFL Teachers' Beliefs about Language Learning of Students with Disabilities, *Kittitouch Soontornwipast, Language Institute, Thammasat University*

The Climate of Study Abroad Programs for Students with Disabilities at the University of Illinois, *Caitlin L Vitosky, University of Illinois, Kinesiology, Stephanie Wheeler, University of Illinois, and John Wieser, University of Illinois*

1008 Autoethnography: Children

8:00-9:20

277 Union

Chair: *Lee Murray, University of Saskatchewan*

Vampires, Wizards and Superheroes: An Autoethnography, *Dian Walster, Wayne State University*

The Joyful Experiences of Mothers of Children with Special Needs: An Autoethnographic Study, *Darolyn "Lyn" Jones, Ball State University*

Ethical Challenges of Including Our Own Children in Our Research, *Lee Murray, University of Saskatchewan*

The Matthew Effect, *Vera L Neyman, National Louis University*

1009 Autoethnography and Trauma

8:00-9:20

406 Union

Chair: *Amy Swain, University of North Carolina at Chapel Hill*

Waiting for Daybreak: A Survivor's Account of Theft and Recovery, *Amy Swain, University of North Carolina at Chapel Hill*

Wrangling Space: The Accidental Trauma of a Life Lived with Distance. *Donna Henson, Bond University, Donna Henson, Bond University*

They Threw Tomatoes at Us: An Autoethnographic Study of the Impact of Experiencing Racial Hatred, *Wilma J. Turner, National-Louis University*

Lies My Advisor Told Me: Adventures in Grad School 1010 Land

8:00-9:20

113 Davenport

Chair: *Bryce Henson, University of Illinois at Urbana-Champaign;*
(Panelist) *Shantel Martinez, University of Illinois, Urbana-Champaign;*
(Panelist) *Myra Washington, University of Illinois, Urbana-Champaign;*
(Panelist) *Ted Robert Faust, University of Illinois at Urbana-Champaign;*
(Panelist) *Veronica Mendez-Johnson, University of Illinois, Urbana-Champaign*

1011 Collaborations I

8:00-9:20

132 Davenport

Chair: *Catherine Elizabeth Burnette, School of Social Work, University of Iowa*

Qualitative Inquiry into Academic Collaborations: Evaluating the Process and Internal Dynamics of Academic Collaborations, *Bethany Hope Flora, East Tennessee State University*

Collaboration of Academic Networks with Social and Business Sectors: a Case Study of Mexican Researchers", *Ortiz Lefort Verónica, Universidad de Guadalajara, Rosa Liliana Martínez Valdez, Universidad de Guadalajara, México, and Lourdes Nayeli Quevedo Huerta, Universidad de Guadalajara, México*

Research Considerations in Working with Indigenous People: The Researcher's Toolkit, *Catherine Elizabeth Burnette, School of Social Work, University of Iowa*

Towards Collaborative Research Practices: A case study with The Alberta Centre for Child, Family and Community Research, *Cheryl Poth, University of Alberta, Jacqueline Pei, University of Alberta, and Jenelle Job, University of Alberta*

1012 Bakhtin

8:00-9:20

136 Davenport

Chair: *Alessandra Frigerio, Department of Psychology, University of Milan Bicocca*

Youth Empowerment in the Rural South: A Phenomenological Study of Youth Empowerment, *Megan Adams, University of Georgia*

Foreignness, Description, and the Dismemberment of Personhood in Two Works by Joseph Conrad, *Cameron Riopelle, Department of Sociology, University of Illinois at Urbana-Champaign*

Learning in Community: Ethics in Methodology and Representation, *Sara Schupack, University of Massachusetts Amherst*

Doing Dialogical Analysis: The Utterance as Active Micro-Text, *Esther Ignagni Iolanda Ignagni, Ryerson University*

Co-Authoring Lives: A Tale of Two Friends, *Rebecca Mercado Thornton, Ohio University*

Deconstructing ADHD: a Critical Analysis of Professional, Scholarly and Parental Narratives on Children Hyperactivity and Inattention, *Alessandra Frigerio, Department of Psychology, University of Milan Bicocca, and Lorenzo Montali, Department of psychology, University of Milan-Bicocca*

1013 Film, Video, and the Visual

8:00-9:20

211 Davenport

Chair: *Karyn Cooper, OISE, UT*

Disseminating Performative Research in Video Format, *Joe Norris, Brock University, and Troy Brooks, Brock University*

“Producing” Public Scholarship: An Examination of the 10th Anniversary of 9/11, *Arthur Herbig, Indiana University-Purdue University, Fort Wayne, and Aaron Hess, Indiana University-Purdue University, Fort Wayne*

The Digital Scholar Network: An Innovative Tool for Presenting and Disseminating Video Research, *Karyn Cooper, OISE, UT, Robert White, St. Francis Xavier University, Antigonish, Nova Scotia, Mehdi Ravandi, University of Toronto, and Naomi Hughes, OISE, UT*

Gender, Technology, Power, and Sexuality: Jane Austin, Kara Walker, and Ryan Trecartin as Social Theorists, *Judith Davidson, University of Massachusetts-Lowell, and Judith Davidson, University of Massachusetts-Lowell*

1014 Qualitative Health Research: Patients

8:00-9:20 212 Davenport

Chair: *Carlos Andres Arroyave - Bernal, Universidad Nacional de Colombia*

Trajectories, negotiations and implementation of expert knowledge in medical patients with cancer, *Carlos Andres Arroyave - Bernal, Universidad Nacional de Colombia*

How do Patients Resolve Conflicting Medication Information?, *Emily A Elstad, University of North Carolina at Chapel Hill, Delesha M Carpenter, University of North Carolina at Chapel Hill, Robert F DeVellis, University of North Carolina at Chapel Hill, and Susan J Blalock, University of North Carolina at Chapel Hill*

Experiences and Perspectives of Patient Companions’ while Accessing the Public Health Care System in Mexico, *Alicia Hamui Sutton, Universidad Nacional Autónoma de México, Omar Fernando Ramírez de la Roche, Universidad Nacional Autónoma de México, Ruth Selene Fuentes García, Universidad Nacional Autónoma de México, and Rebeca Aguirre Hernández, Universidad Nacional Autónoma de México*

Getting Medical Practice Buy-In to the Patient-Centered Medical Home, *Michelle Miller-Day, Pennsylvania State University, William Bleser, Pennsylvania State University, Dana Naughton, Pennsylvania State University, Peter Cronholm, University of Pennsylvania, and Robert Gabbay, Penn State University Diabetes and Obesity Institute*

Mothering El Cuerpo: Experiential Interventions on Latino/a Difference, Gendered Bodies, and Technologies of Childhood

8:00-9:20 215 Davenport

Chair: *Carmen Ocon, University of Illinois at Urbana-Champaign*

Mami, Which Doll Looks Like Me?: Ethno(mothering) Embodied Re(Image)innings Against Latina E(race)sure, *Carmen Ocon, University of Illinois at Urbana-Champaign*

Ethnography on Wheels: Strollers, Skateboards and the Art of Mobility, *Francisco Vivoni, University of Illinois at Urbana-Champaign*

Falling into Grace,(In)complete Renderings: A Love Poem, *Tanya Kozlowski, University of Illinois at Urbana-Champaign*

Engaging Language and Culture through a Maternal Praxis: One, two, three...ten! Y se los sabe en Español? Uno, dos, tres...diez!, *Judith Estrada, Education Policy Organization and Leadership Program, University of Illinois at Urbana-Champaign*

1016 Qualitative Inquiry and New Media

8:00-9:20 106B3 Engineering

Chair: *Faith Ann Agostinone-Wilson, Aurora University*

Perry v. Schwarzenegger from the Blogosphere: A Critical Discourse Analysis of the Prop 8 Trial Transcripts, *Faith Ann Agostinone-Wilson, Aurora University*

Toward an Integrated Theory of Practice: Cyberspace and Immaterial-Materiality, *Nicholas Riggs, University of South Florida*

Negotiating Teacher Knowledge, Relationships, Identities and Roles in a Social, Technology-Mediated Environment, *Mary Kooy, Ontario Institute for Studies in Education of the University of Toronto, and Jason Brennan, Ontario Institute for Studies in Education of the University of Toronto*

1017 Transnational Perspectives on Religion and Politics

8:00-9:20

106B6 Engineering

Chair: *Parthiban Muniandy, University of Illinois, Urbana Champaign*

The Defending Champions – A Christian Movement in a “Christian Nation”, *Matthew Peach, University of Illinois*

For God, for Country and for Profit: Operation White Christmas and Catholic identities in Northern Italy, *Valeria Bonatti, University of Illinois Urbana Champaign*

Malaysia’s Coming Out! Critical Cosmopolitans, Religious Politics and Democracy, *Parthiban Muniandy, University of Illinois, Urbana Champaign*

Drones, Maps and Crescents: CBS News’ Symbolic Construction of the Middle East, *Cameron Riopelle, Department of Sociology, University of Illinois at Urbana-Champaign, and Parthiban Muniandy, University of Illinois, Urbana Champaign*

Negotiating Identities, Delineating Boundaries: Religious-Lesbian Women in Israel, *Ofira Fuchs, University of Illinois at Urbana-Champaign*

1018 Economies

8:00-9:20

106B8 Engineering

Chair: *Michael Friedman, University of Maryland, College Park*

Fun with Numbers: Quantitative Methods as a Political Intervention, *Michael Friedman, University of Maryland, College Park*

Making Knowledge (Ac)count: Contextualizing Research in the Neo-liberal Knowledge Economy, *Kate Rossiter, Wilfrid Laurier University, and Ann Robertson, University of Toronto*

Narratives of Work in Changing Economic Times: A View from Entry-Level Job Training Programs, *Emma K. Tsui, Lehman College, City University of New York*

Green Technology and Monetization of Clonization Model: The Chinese and Indian Options for Nigeria, *Ezendu Ariwa, London Metropolitan University, and Ijeoma Chichebe Ezeasor, University of Nigeria, Enugu campus, Nigeria*

Advancing Critical Qualitative Methodologies in 1019 Educational Research

8:00-9:20

168 Everitt

Chair: *Penny A Pasque, University of Oklahoma*

Disrupting Dominant Notions of Qualitative Inquiry in Educational Research, *Rozana Carducci, University of Missouri*

Crystallization as a Methodology: Disrupting Traditional Ways of Analyzing and (Re)presenting through Multiple Genres, *Candace R. Kuby, University of Missouri*

A/r/tography as Ethical Living Inquiry: Disrupting the Taken-for-Granted in Qualitative Research, *Teri Holbrook, Georgia State University, and Nicole M. Pourchier, Georgia State University*

Advancing Non-dominant Methodological Perspectives in Educational Qualitative Research through Instruction, *Penny A Pasque, University of Oklahoma*

1020 Education and Healthcare

8:00-9:20

170 Everitt

Chair: *Sheilia Rae Goodwin, Winston-Salem State University*

Student Reflections on Promoting Health and Wellness of Populations through Education and Practice, *Sheilia Rae Goodwin, Winston-Salem State University, and Bobbie Reddick, Winston-Salem State University*

The Experience of Being an Adult Educator of Massage Therapy. Lutomia N. Anne & Korte Russell, Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, *Anne N. Lutomia, University of Illinois at Urbana Champaign, and Russell Korte, University of Illinois at Urbana Champaign*

Research to practice: Investigating and applying an emergent conceptual framework to adult education programming, *Debra Askelson, Northern Illinois University*

1021 Abortion

8:00-9:20

245 Everitt

Chair: *Montserrat Martin, University of Vic - Catalonia*

Abortions and adolescent girls: a mixed methods research to resolve ethical dilemmas, *orit bershtling, Haifa university Israel, and michal komem, school of social work sapir college*

It Should Die: an Autoethnographic Account, *Montserrat Martin, University of Vic - Catalonia*

China's One-Child Policy: The impact on the male consumer's purchasing behavior, *Constance C. Milbourne, Indiana University Northwest*

Abortion rhetoric and constitution-making in Kenya: A discourse analysis, *Peris W Kibera, Oberlin College, Jamie Elchert, Oberlin College, and Daniel J Cleary, Lorain County Community College*

1022 Evaluating Inquiry

8:00-9:20

260 Everitt

Chair: *April Munson, Kennesaw State University*

Evaluation Study of Multicultural Teacher Education, *Young Ah Lee, The Ohio State University, Lima, and Leah Herner-Patnode, The Ohio State University, Lima*

Developing a quality educational program evaluation of the MAT in Art Education: reflecting on the birth, *April Munson, Kennesaw State University*

RIIED: Teaching evaluation network, *Sandra Conzuelo, UNAM*

Second order Pedagogy as an Example of Second order Cybernetics, *Anne Beate Reinertsen, North-Trondelag University College, Norway*

Integrating Evaluation Logic into Program Design, *Jori Hall, University of Georgia, Melissa Freeman, and Kathy Roulston*

1023 Museums

8:00-9:20

162 Noyes

Chair: *George A. Kamberelis, University of Wyoming*

Beyond Aesthetics: Experimental Variations on a Traditional 'Art as Inquiry' Exercise, *Mary D. Wehunt, University of Wyoming, and George A. Kamberelis, University of Wyoming*

Performing Interpretation. Marie-France Berard and Elsa Lenz Kothe, The University of British Columbia, Vancouver, *Elsa Lenz Kothe, The University of British Columbia, and Marie-France Berard, The University of British Columbia*

Autoethnography in art museum education: Three different layers of a female visitor's interpretive experience, *Sunghee Choi, Pittsburg State University*

Using an Ethnographic Case Study to Examine Organizational and Communication Systems in One Community's Art Museum, *Yuha Jung, Penn State University*

1024 Sport II

8:00-9:20

163 Noyes

Chair: *Nancy E Spencer, Bowling Green State University*

Writing that Matters: Getting to the Heart of Whiteness, *Nancy E Spencer, Bowling Green State University*

Letters to Those Who Dare to Coach, *Brian Gearity, The University of Southern Mississippi*

Taiwanese Athletes' Experience of Good Coaching, *Shih-Han Chiu, Chinese Culture University, in Taiwan, Li-chuan Kao, Taipei Physical Education College, and Jung-Charng Lin, Chinese Culture University, in Taiwan*

Implementation of Competitive Activities: Multicultural Middle School Population in PE, *Eve Bernstein, Queens College, City University of New York, and Ulana Lysniak, Brooklyn College, C.U.N.Y*

Derby Girls: Reproducing and Resisting Gender Roles and Ideologies in Roller Derby, *Diana C. Parry, University of Waterloo*

1025 Elicitation Tools

8:00-9:20 164 Noyes

Chair: *Moshoula Capous-Desyllas, California State University, Northridge*

The Emotional Aspects of Change: Using Participant-Produced Drawings to Examine Three Transitions, *D. Eric Archer, Valdosta State University, Kerri Kearney, Oklahoma State University, and Virginia Smith, Oklahoma Christian University*

Understanding Participation in Gay Rodeos Using Photo-elicitation Method, *Moshoula Capous-Desyllas, California State University, Northridge*

Methodological Reflections on the Use of Participant-Elicited Pictures in Two Studies of Race and Identity, *Theresa R.F. McKinney, University of Nebraska-Lincoln, and Sherry C. Wang, University of Nebraska-Lincoln*

Photo Elicitation: Re-Viewing Privilege, Oppression, and Social Justice, *Kristin McCann, Loyola University, Chicago*

Using Drawings to Access the Child's Perspective in Research, *Pauline Agnieszka Duncan, University of Stirling*

1026 Performance Ethnography II

8:00-9:20 165 Noyes

Chair: *Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education*

Oxymoron? Power and Limitations of a Latent Academic Identity in Life as a Campaigner, *Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education*

"Coming Out" as a Non Religious Student: Words from Students in a Secular Society, *Stacy Ann Jacob, Texas Tech University*

1027 Critical Health Policy

9:30-10:50 209 Union

Chair: *Lois McCloskey, Department of Community Health Sciences, Boston University School of Public Health, Boston, MA*

Exploring the Interface between Nurses and Industry in Clinical Practice, *Quinn Grundy, School of Nursing, University of California, San Francisco*

Exploring the Cape Metropole Health Committees Effectiveness as Catalysts for Participatory Engagement in Cape Town, *Esther Nako, University of the Western Cape, South Africa*

Gun Violence in Toronto, Canada: How Are We Treating Our Patients?, *Tanya Liv Zakrison, University of Toronto, St. Michael's Hospital, Sophie Soklaridis, University of Toronto, and Sandro Rizoli, Sunnybrook Health Sciences Centre, University of Toronto*

"They Have my Son as a Bone": A Qualitative Study of Mothers' Experiences with Child Protective Services, *Lois McCloskey, Department of Community Health Sciences, Boston University School of Public Health, Boston, MA, Jessica Trudeau, Boston University School of Public Health, and Irene Tien, Newton Wellesley Hospital*

Arts as a Means for Humanization: an Experience in a Psychiatric Hospital in Southern Brazil, *Walter F Oliveira, Federal University of Santa Catarina, Marina Deschamps Silveira, Federal University of Santa Catarina, Juliana Rego Silva, Federal University of Santa Catarina, Bárbara Almeida da Silva, Federal University of Santa Catarina, and Ana Luiza Fernandes, Federal University of Santa Catarina*

1028 Arts-Based Research: Sight and Sound

9:30-10:50 210 Union

Chair: *Joanna Anglin, The University of Georgia*

Rap, trans/script, and reader's theatre: Understanding collaborative meaning making in English/Language Arts classrooms, *Joanna Anglin, The University of Georgia*

A study of the Chinese oral and the Western conservatory traditions in Hong Kong, *Bo-wah Leung, The Hong Kong Institute of Education*

Joining Forces: A Collaborative Study of Curricular Integration, *Beth Ann Ann Miller, unaffiliated*

Being There: Exploring the Visual Arts with Young Children, *Christine Thompson, The Pennsylvania State University, Christopher Mark Schulte, The Pennsylvania State University, Kristine Sunday, The Pennsylvania State University, and Marissa McClure, University of Arizona*

A Visual Look at Mathematical Vocabulary Experiences, *Shere Lynn Haigh-Salinas, Corpus Christi Independent School District, and Kakali Bhattacharya, Texas A & M University - Corpus Christi*

1029 Anxieties, Tensions, Negotiations, and Resolutions II

9:30-10:50 211 Union

Chair: *Lubomir Popov, Bowling Green State University and Margarita Popova,*

Indigenous Knowledge, Folk Wisdom, and Experience of Elders, *Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design*

Productivity and Academic Assessment in Brazil: Challenges for Qualitative Health Research, *Maria Lúcia Magalhães Bosi, Universidade Federal do Ceará*

Group Facilitator's Perceptions and Experiences of Sibling Violence within a Parenting Program for Child Maltreatment, *Jennifer Shadik, Virginia Commonwealth University, and Nathan Perkins, Virginia Commonwealth University*

When the "Homeplace" Becomes the Source of Challenges to Racial Authenticity, *Janet D. Carter-Black, Ph.D, University of Illinois at Urbana-Champaign, and Hyejoon Park, University of Illinois at Urbana-Champaign*

Union Revitalization in the Building Trades, *Martin Kosla, Ohio State University*

What Does 'Science' Mean? Qualitative Inquiry is 1030 Science Too

9:30-10:50 215 Union

Chair: *Isabel Cuervo, The Graduate Center, City University of New York; Victor Strozak, The Graduate Center, City University of New York; Christine Caruso, The Graduate Center, City University of New York; Jason Douglas, The Graduate Center, City University of New York*

1031 Indigenous Epistemologies

9:30-10:50 217 Union

Chair: *Esayas Bekele Geleta, University of Limerick, Ireland*

The Politics of an Indigenous Ethnography: Am I 'Insider' or 'Outsider'?, *Esayas Bekele Geleta, University of Limerick, Ireland*

Insider, Outsider, or both? Indigenous Methodologies and Diverse Identity Positionings, *Margaret Kovach, University of Saskatchewan, M.J. Barrett, University of Saskatchewan, and Carmen Gillies, University of Saskatchewan*

An Intergenerational Narrative Inquiry About Secwepemc Identities, *Georgina Rose Martin, University of British Columbia*

Deciphering the Quipu: Exploring cultural shift and transgenerational language loss meanings in Ecuador's Quichua communities, *Paul L Landry, University of Alabama, College of Education*

Reorientation: Applying Traditional African Thought to Understanding Mental Health Disparities, *Anita Graham-Phillips, Johns Hopkins Bloomberg School of Public Health*

Spotlight: Automythography as Method, Madness, and 1032 Meaning

9:30-10:50 314A Union

Chair: *Laura L. Ellingson, Santa Clara University*

Is That Viral Enuf 4 U? The Misadventures of an Internet Alter Ego, *Gory Bateson aka Nick Trujillo, Sacramento State University Sacramento*

Are You Serious? Playing, Performing, and Producing an Academic Self,
Laura L. Ellingson, Santa Clara University

(Plaster)Casting Call: A Groupie's Take on Molding Mythical Meanings,
Melanie Bailey Mills, Eastern Illinois University

Automythography: Performing What Our Cultural Myths Tell Us to
Perform, *Robert Krizek, Saint Louis University*

Dotting the I's: Affect, Myth, and Identity in Dottie and the FemNogs,
Patricia Sotirin, Michigan Technological University

My Automythographical 'Other': Walking the Edge of Madness in the
Story of Rip Tupp, *Christopher Norman Poulos, The University of
North Carolina at Greensboro*

From Julie Andrews to The Ethnogs: Automythography as a Method of
Self Discovery, *Shirley Kay Drew, Pittsburg State University*

1033 Disability and Identity

9:30-10:50 403 Union

Chair: *Alan Hodkinson, Liverpool Hope University*

Disability Rights Movement in India: Emerging Trends, Issues and
Methods of Advocacy, *Jagdish Chander, Hindu College, University of
Delhi,*

Cultural Translation in International Studies: Examples from an
Ethnographic Study on Japanese Special Education, *Misa Kayama,
University of Minnesota, Twin Cities*

Bikers with Disabilities: Challenging the Compulsory Able-Bodyism of
the Online Motorcycling Community, *Abigail Lea Van Vlerah, Bowling
Green State University*

Colonization, Disability and the Intranet: the Ethnic Cleansing of
Space?, *Alan Hodkinson, Liverpool Hope University*

Manufacturing of Disability in Dogs: Where Social Construction,
Science, Medicine, Politics, and Capitalism Intersect, *Wonda Baugh,
Bowling Green State University*

1034 Spotlight: Collaborative Writing

9:30-10:50 404 Union

Chair: *Jonathan Wyatt, University of Oxford and Ken Gale, University
of Plymouth*

After writes: some loosely threaded together writing about ending/
not ending our time together in a collaborative writing group, *Susan
Barbara Williams, University of Bristol, Artemi Ioanna Sakellariadis,
Centre for Studies on Inclusive Education, and jane speedy, University
of Bristol*

Collaborative writing and ethical know-how: movements within
the spaces between scholarship, the academy and the social research
imaginary, *jane speedy, university of bristol*

Encountering Deleuze in collaborative writing, *Hanna Guttorm,
Cultural and Feminist Studies in Education, University of Helsinki,
Krista Hilton, Georgia State University, Gunnhildur Una Jonsdottir,
University of Iceland, Teija Löytönen, Aalto University School of Art
and Design, and Ken Gale, University of Plymouth*

Betweeners speak up: Challenging knowledge production through
collaborative writing and visceral knowledge in decolonizing times,
*Marcelo Diversi, Washington State University--Vancouver, and Claudio
Moreira, University of Massachusetts*

Haunted by ghosts: collaborating with absent others, *Elyse Pineau,
Southern Illinois University*

1035 Autoethnography: Family

9:30-10:50 277 Union

Chair: *Harold Lloyd "Bud" Goodall, Jr, Arizona State University*

The Fatherland Museum, *Harold Lloyd "Bud" Goodall, Jr, Arizona
State University*

Breathing Back My Life, *David Purnell, University of South Florida*

Autoethnography, Vulnerability, and Family: Co-Constructing Brother
and Sister, *Derek Bolen, Department of Communication, Wayne State
University, and Erin Bolen, Central Michigan University*

**ADIT: Qualitative Evaluation of Arts and Literacy
1036 Education in Cities**

9:30-10:50 406 Union

Chair: *Hakan Dedeoglu, Hacettepe University*

Art and art education in urban life: A Case Study, *Enver Yolcu, Canakkale Onsekiz Mart University*

A Critical Evaluation of Research on Literacy Instruction in Urban Schools of Turkey, *Hakan Dedeoglu, Hacettepe University*

A Qualitative Analysis of the Web Sites of Fine Arts Education Departments In Terms of Design Principles and Elements, *Ali Osman Alakus, Dicle University, and Baris Aydin, Dicle University*

**“The Sirens are Always Singing”: Working with
University Students about Qualitative Research in
1037 Disability Studies.**

9:30-10:50 113 Davenport

Chair: *Geert Van Hove, University of Ghent*

Presenters, *Elisabeth De Schauwer, University of Ghent, Katrien De Munck, University of Ghent, Lien Claes, University of Ghent, and Geert Van Hove, University of Ghent*

1038 Collaborations II

9:30-10:50 132 Davenport

Chair: *Kathleen Nolan, University of Regina*

Field Trips with Bourdieu: From Meta-Theory to the Practices in/of Teacher Education, *Kathleen Nolan, University of Regina, and Jennifer Tupper, University of Regina*

A Critical Reflection on the Use of Translators/Interpreters in a Qualitative Cross-Language Research Project, *Rachel Carson Berman, Ryerson University, and Vappu Tyyskä, Ryerson University*

What characterizes the musical expressions created by musicians and children in creative partnerships in schools?, *Randi Margrethe Eidsaa, University of Agder, Kristiansand, Norway*

Knowing: A Journey inside and outside the Box(es), *Keri Duncan Valentine, University of Georgia, Roberta Price Gardner, University of Georgia, Jerry Edward Gale, UGA, Bernardo J Camou, University of Georgia, and YunJeong Chang, University of Georgia*

Social Justice Research and Tokenism: Fairytale or Survivor?, *Christine Daum, University of Alberta, Maxi Miciak, University of Alberta, Rona M Macdonald, University of Toronto, and Maria Mayan, Faculty of Extension, University of Alberta*

1039 Deleuze I

9:30-10:50 136 Davenport

Chair: *Susan Naomi Nordstrom, Wayne State College*

The Role of Researcher in Critical Utopian Qualitative Inquiry, *Joseph Cunningham, University of Cincinnati*

Betrayed by “I”: Science Fiction, the Collective Consciousness, and Conflicting Notions of Citizenship, *Christopher Andrew Brkich, Georgia Southern University, Timothy M Barko, University of Florida, and Stephen Masyada, University of Florida*

Resisting Representation: What Else to Do with Data?, *Susan Naomi Nordstrom, Wayne State College*

Enter: Ho/rhizoanalysis of an Interview, *Jennifer Sonenberg, University of Georgia, and Brooke Anne Hofess, University of Georgia*

Naming and Knowing: Postcolonial Perspectives and Pedagogical Possibilities in Indian Art Education, *Manisha Sharma, The Ohio State University*

**“Hear My Call”: The reconnection of personal and
1040 academic experience of scholars of color**

9:30-10:50 169 Davenport

Chair: *Durell Callier, UIUC*

When Rules Change, *Durell Callier, UIUC*

I am so unsure of my perception..., *Chamara Kwakye, University of Illinois at Urbana-Champaign*

“I Just Wanna Leave”, *Dominique C Hill, University of Illinois*

“Waiting to be Moved”: Vulnerability, Pride, and the Struggle to Let it All Go, *Cecilia Elizabeth Suarez, University of Illinois at Urbana Champaign*

1041 Directions in Participatory Action Research I

9:30-10:50 211 Davenport

Chair: *Elmarie Kotze, University of Waikato, New Zealand*

“At times I felt like having to ask the supervisor to crawl with me..”, *Elmarie Kotze, University of Waikato, New Zealand*

The Full Circle Project: Exploring Programming and Participatory Research with Street-Involved Youth, *Troy D. Harden, Chicago State University, and Yan Searcy, Chicago State University*

Wisdom of Her Er Bu Tong: Reframing Inclusion Education in light of the Confucian Heritage in Taiwan, *Wei-Ren Chen, Taipei Mandarin Experimental Elementary School*

Using Motivational Interviewing in Participatory Action Research: A Useful Marriage of Methods?, *Elizabeth Ann Larson, University of Wisconsin Madison*

Qualitative Health Research: Pregnancy and the Maternal

9:30-10:50 212 Davenport

Chair: *Carolyn Demuth, University of Osnabrueck*

Maternal Reflection of Labor Pain Management and the Influencing Factors, *Imami Nur Rachmawati, Universitas Indonesia*

Deconstructing Adherence: Understanding Peruvian Perceptions of IFA Supplements to Promote Alternative Solutions for Maternal Anemia, *Alina Gauntlett Shaw, Emory University, Lenette Golding, CARE International, and Aimee Webb Girard, Emory University*

Maternal health care: compromises in quality within the market economy of Medellin, Colombia, *Alina Gauntlett Shaw, Emory University, Gloria Molina, Facultad Nacional de Salud Pública - Universidad de Antioquia, and Gilma Stella Vargas, Universidad de Antioquia*

Applying Discursive Psychology to Studies on Early Infancy in Cultural Context, *Carolyn Demuth, University of Osnabrueck, Heidi Keller, University of Osnabrueck, and Relindis Dzeaye Yousi, University of Osnabrueck*

Adolescent Prenatal Stress, *Candace Knight, UAB School of Nursing*

1043 Afrocentric Feminist Epistemologies

9:30-10:50 214 Davenport

Chair: *Samatha Wahome, Kent State University*

Critical Consciousness Development in Black Women Activists: a Qualitative Examination, *Laura Turner-Essel, University of Akron*

One Nation Under Barbie: Images of Beauty in a Second Grade Classroom, *Samatha Wahome, Kent State University*

Media Portrayal of Gendered Beauty: An Analysis of Congolese Women's Identity Construction, *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Comparative Analysis of the Chicago Defender vs. Mainstream Media Newspapers, *Gary Johnson, Northern Illinois University*

1044 Queer (Per)Spectacles: Lived Experience of Gaze

9:30-10:50

215 Davenport

Chair: *Joshua Potter, Southern Illinois University Carbondale; (Panelist) Nichole Nicholson, Southern Illinois University Carbondale; Sam Sloan, Southern Illinois University Carbondale; (Panelist) Sam Sloan, Southern Illinois University Carbondale; Bunny LeBaron, Southern Illinois University Carbondale; (Panelist) Bunny LeBaron, Southern Illinois University Carbondale; Andrea Baldwin, Southern Illinois University Carbondale; (Panelist) Andrea Baldwin, Southern Illinois University Carbondale; (Panelist) Joshua Potter, Southern Illinois University Carbondale; (Chair) Joshua Potter, Southern Illinois University Carbondale; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale*

1045 Social Media

9:30-10:50

106B3 Engineering

Chair: *Annette N Markham, University of Arizona, University of Aarhus*

A Window Seat: Qualitative Research in the Age of Social Media, *Venus E Evans-Winters, Illinois State University, and Pasha M Trotter, University of Illinois, Urbana-Champaign*

Late to the eParty? Academics and the Reshaping of Author/ity, *Melanie Hundley, Vanderbilt University, and Teri Holbrook, Georgia State University*

Remix Cultures, Remix Methods: Reframing Qualitative Inquiry for Social Media Contexts, *Annette N Markham, University of Arizona, University of Aarhus*

Using Facebook Profiles as Qualitative Data: Methodological and Ethical Considerations, *James M DeVita, University of West Georgia*

Convergent Qualitative Research: Digital Media and the Ethnographer, *Aaron Hess, Indiana University-Purdue University, Fort Wayne, and Arthur Herbig, Indiana University-Purdue University, Fort Wayne*

1046 Religious and Cultural Perspectives

9:30-10:50

106B6 Engineering

Chair: *Roberta G. Sands, University of Pennsylvania*

Sexism in the Religious Workplace: Oral Histories of Women in Theological Education, *Catherine Crandall, University of Georgia*

Christian Perspectives on the Connection between Faith and Social Justice, *Nathan R. Todd, DePaul University, and Anne K. Rufa, DePaul University*

Challenging encounters: Crossing cultural, racial, and political barriers in qualitative interviewing, *Roberta G. Sands, University of Pennsylvania, and Dorit Roer-Strier, Hebrew University of Jerusalem*

Shamanic Practice and Psychological Coping, *Melissa Ann Lentine, Indiana University, South Bend*

1047 Empowerments

9:30-10:50

106B8 Engineering

Chair: *Jill E Scheibler, University of Maryland, Baltimore County*

Domains of Storytelling as a Tool for Social Change, *Suzanne Gaulocher, UW Clearinghouse for Prevention, and Carrie Sullivan, Wisconsin Clearinghouse for Prevention Resources*

Community-Based Needs Assessment Engages, Enables and Empowers a Remote Island Community, *Verle Harrop, University of New Brunswick (UNB)*

Activity Theory as a Qualitative Research Tool for Empowerment, *Raichle Farrelly, University of Utah*

Empower or Exploit? Organizational Change and Medical Assistants in Patient Centered Medical Homes, *Dana Marie Naughton, Pennsylvania State University, Michelle Miller-Day, Pennsylvania State University, Alan Adelman, Hershey Medical Center, Robert Gabbay, Penn State University Diabetes and Obesity Institute, and Patricia Bricker, Penn State University Diabetes and Obesity Institute*

“What We Call Empowerment”: Understanding the Language and Tools of Change in Community Arts Organizations, *Jill E Scheibler, University of Maryland, Baltimore County*

Becoming Pedagogical: A/r/tographic Research and 1048 Teacher Education

9:30-10:50

168 Everitt

Chair: *Rita L Irwin, The University of British Columbia*

Encountering Pedagogy through Relational Art Practices, *Donal O'Donoghue, University of British Columbia, and Rita L Irwin, The University of British Columbia*

Becoming Pedagogical: Sustaining Hearts with Living Credos, *Rita L Irwin, The University of British Columbia, and Carl Leggo, The University of British Columbia*

Liminal Lights and their Qualities of Movement, *Valerie Triggs, The University of British Columbia, and Rita L Irwin, The University of British Columbia*

Becoming Pedagogical through A/r/tography in Teacher Education, *Peter Gouzouasis, The University of British Columbia, and Rita L Irwin, The University of British Columbia*

1049 Education: Children

9:30-10:50

170 Everitt

Chair: *Jennie Warmouth, University of Washington*

Oh la la! This kitty is la petite! Humane education program based literacy project for at-risk children in the Pacific Northwest, *Jennie Warmouth, University of Washington, and Brinda Jegatheesan, University of Washington*

Primary school learners' conceptions of the environment and environmental education, *Mantsose Jane Sethusha, University of South Africa*

Status Quo of Reception year in South Africa, *Nosisi Nellie Feza-Piyose, Human Science Research Council*

In Special Education but not 'Stupid': Meanings given to Special Education Placement by Homeless Youth, *Kennedy Saldanha, Eastern Michigan University*

An on-line community of educational practice analysis: Multiscopic, *Alfonso García-Monge, Universidad de Valladolid, Nicolás Bores Calle, Universidad de Valladolid, Lucio Martínez Álvarez, Universidad de Valladolid, and Iván M Jorrín-Abellán, University of Valladolid. Spain*

1050 Spotlight: Radical Possibilities for Public Schooling?

9:30-10:50

241 Everitt

Chair: *Carolyn J White, Rutgers University*

Mission: Impossible? Building and sustaining vibrant learning communities for teachers, students, and failing schools in poor urban neighborhoods, *Dorothy J Knauer, Rutgers University*

Teaching Reading with Excellence and Brown Eyes in Mind, *Sandy Lizaire-Duff, Rutgers University*

Inciting Political Teachers: TALIN's (Teachers as Leaders in Newark) Contribution to Radical School Reform in Newark, New Jersey, *Leah Owens, Rutgers University*

Being Political: The Neoliberal Agenda for School Reform in Newark, New Jersey, *Carolyn J White, Rutgers University*

1051 Adolescents

9:30-10:50

245 Everitt

Chair: *Barbara Elaine McNeil, University of Regina*

An Ecological Understanding of School Experiences of Muslim Adolescents in American Public High Schools, *Ashmeet Kaur Oberoi, Department of Psychology, University of Illinois at Chicago*

Mixed research study on symptoms of depression, psychoactive substance use and supply of mental health services for adolescents in an area of Medellin, Colombia, 2010, *Carlos Mauricio Gonzalez, Researcher, Eugenio Paniagua-Suarez, Research, Sandra Rueda - Ramirez, Research, Natalia Giraldo - Henao, Research, and Henry Diaz - Soraca, Research*

School Leadership for Literacy and Social Justice, *Barbara Elaine McNeil, University of Regina*

1052 Music I

9:30-10:50

162 Noyes

Chair: *Lars Tuastad, Grieg Academy, Dept. of Music, University of Bergen*

Music-Improvisography. Sounding the River, *Belinda Cody, MIECAT*

There's a Riot Going On: Community Displacement, Isolation and Sly Stone, *Douglas Mungin, Louisiana State University*

Prometheus Bound: A Phenomenological Case Study of the Lived Experiences of Performing Arts-Makers, *Pete Cormier, Cornerstone Performing Arts Center*

Songs my Student Taught Me: Reflections of an Early-Childhood Cello Teacher, *Karin Hendricks, Ball State University*

ME AND THE BANDit`s - a participatory action research project, *Lars Tuastad, Grieg Academy, Dept. of Music, University of Bergen*

1053 Suicide

9:30-10:50

163 Noyes

Chair: *Nicole M Vélez Agosto, University of Puerto Rico, Río Piedras Campus*

A Grounded Theory about Suicide Narratives on Internet Newsgroups: Construction and Media Contagion of Suicide, *Nicole M Vélez Agosto, University of Puerto Rico, Río Piedras Campus*

African Americans' Perceived Socio-Cultural Determinants of Suicide: Afrocentric Implications for Public Health Disparities, *Valerie Borum, University of Illinois at Chicago*

A Profile of Post Traumatic Stress Disorder: One Man's Story, *Douglas Eric Jordan, University of South Florida*

Suicidal-Homicidal Ideation in Mass Killers and Transcendent Fantasy Theory, *Jennifer Lynn Murray, Faculty*

Ethnographic Method and Social Theory: Collaboration, 1054 Power, Subjectivity, and Action

9:30-10:50

164 Noyes

Chair: *Alyson Rode, University of Illinois at Urbana-Champaign*

Transnational Feminist Research: Examining Power through Collaboration, *Rachel Smith, University of Illinois at Urbana-Champaign*

The Complexities of Conducting Collaborative Research, *Mariela Fernandez, University of Illinois at Urbana-Champaign*

The Necessity of Collaboration: Implementing Community-Based Research Methods in Indigenous Communities, *Alyson Rode, University of Illinois at Urbana-Champaign*

Relationship as Method: Subjectivity and Collaboration in Ethnography, *Michael Kral, University of Illinois Urbana-Champaign*

1055 Qualitative Criteria

9:30-10:50

165 Noyes

Chair: *Devika Chawla, Ohio University*

Differing affordances in the use of different qualitative methods for data collection: An exploratory study of Mexican-descent women in higher education, *Janet Rocha, rochabruin@gmail.com*

Epistemological Background of Qualitative Method's Choosing, *Valentyna Ivanovna Podshyvalkina, Odessa National I.I. Mechnikov University*

The Insult of Formulaic Ethnography: A Metalogue, *Devika Chawla, Ohio University, and myrdene anderson, purdue university*

Qualitative Research in Psychology since 2000: Editorial Reflections, *Brendan Gough, Nottingham Trent University, UK, David Giles, University of Winchester, UK, and Martin Packer, Duquesne*

1056 Directions in Qualitative Health Research I

11:00-12:20

209 Union

Chair: *Elida Azevedo Hennington, Fiocruz*

Illness experience research: theoretical and methodological framework, *Elida Azevedo Hennington, Fiocruz, Elizabeth Artmann, enspl/fiocruz, Suze Rosa Sant'Anna, Fiocruz, and Nilo Martinez Fernandes, Fiocruz*

Qualitative differences in the classifications of barriers to physical activity: implications for research and intervention, *Brittany Deacon, James Madison University, Stephanie L Baller, James Madison University, M Renee Umstattd Meyer, Baylor University, and Katherine Ott Walter, James Madison University*

When worlds kaleidoscope: Reading cancer narratives dialectically, *Chad Nathan John Hammond, University of Saskatchewan, and Ulrich Teucher, University of Saskatchewan*

Qualitative Inquiry and Speech Language Pathology: A Humanizing Mix?, *Bea Staley, The Ohio State University*

Ethnofeeding Course for Infant: Methodology for Understanding Beyond Bionutrition, *Montserrat Salas, Instituto Nacional de Ciencias Médicas y Nutrición*

1057 Considerations in Arts-Based Research

11:00-12:20

210 Union

Chair: *Patricia Alvarez- McHatton, Univ. of South Florida*

Something to Declare: The Power of Performing Found Data Poetry and the Photographic Statement, *Valerie J. Janesick, University of South Florida*

Good Research or Good Art? Why Not Both?, *Johnny Saldana, Arizona State University*

Worth the risk? The Dilemmas of Using Arts-Based Research as a Doctoral Student, *Michael DiCicco, University of South Florida*

Thinking about our Thinking about our Thinking: Marginalia and Found Poetry, *Patricia Alvarez- McHatton, Univ. of South Florida*

Building Research in New Shapes: Transdisciplinarity, Arts-Based Practices and Representation, *Patricia Leavy, Stonehill College*

1058 Anxieties, Tensions, Negotiations, and Resolutions III

11:00-12:20

211 Union

Chair: *Layane Thomas Mabasa, University of Limpopo*

African American Women's Recommendations for Succeeding in Hard Science Majors in College, *Ezella McPherson, UIUC*

Self-Advocacy Among Students Labeled Emotionally Behaviorally Disordered: Six Cases of Complicated Reintegration, *Michaela M Rinkel, Hawai'i Pacific University*

Whose Problem is School discipline?, *Soane Joyce Mohapi, University of South Africa*

Present Parents Who Are Absent, *Layane Thomas Mabasa, University of Limpopo*

Charlie Mike: Heroes in the Alley: Homeless Veterans and the Organizations that Serve Them, *Tara Nicole Taylor, Rider University*

1059 Writing and the Performative

11:00-12:20

215 Union

Chair: *William Sughrua, Language Faculty, Universidad Autónoma Benito Juárez de Oaxaca*

Reflexive ethnographic writing in the research article: A space between modernism and postmodernism?, *William Sughrua, Language Faculty, Universidad Autónoma Benito Juárez de Oaxaca*

Walking with Words: A Methodological Journey, *Kristen C. Blinne, University of South Florida*

From Trolls to Scholars: Taking Performative Work into the Academic Domain, *Joanna Sheridan, School of Psychology, Massey University, Kerry Chamberlain, Massey University, and Ann Dupuis, Massey University*

Turning Points: A Performative Autobiography of Relational Being, *Damien Contessa, University of South Florida*

1060 Indigenous Epistemologies and Education

11:00-12:20

217 Union

Chair: *Maureen Hogan, University of Alaska Fairbanks*

How and Why I Teach Epistemology in a Graduate Research Methods Class: A Self-Study, *Maureen Hogan, University of Alaska Fairbanks*

Subliminal Messages: Bridging Technology and Cultural Learning in Endogenous Research, *Giovanna Micarelli, Universidad Javeriana*

Whanaungatanga : Culturally-Centred Success, *Mary (Meri) Marshall, Victoria University of Wellington New Zealand*

Ethnography of Deaf Enculturation in Education: An Insider Perspective, *Thomas P. Horejes, Gallaudet University; Department of Sociology*

Indigenous Approaches, Ethics and Protocols: Indigenist Poster Weaving, *Joyce Schneider, University of British Columbia*

1061 Faculty and student learning: Experiences with creating a qualitative quilt

11:00-12:20

314A Union

Chair: *Kathleen Fisher, Drexel University*

Faculty and student learning: Experiences with creating a qualitative quilt, *Kathleen Fisher, Drexel University, and Nancy Gerber, Drexel University*

Visual and Sensory Ethnographic Knowing: New Possibilities for Art Therapy Research Methods?, *Gioia Chilton, Drexel University*

The Story of my Square: Phenomenology is not Flat, *Marcia Cohen-Liebman, Drexel University*

Narrative Research Quilt Square, *Elizabeth Manders, Drexel University*

Making Art on Constructivist Grounded Theory, *Minjung Shim, Drexel University*

Plenary:Compañeros in Research: What we can Learn from the Inquiry of Sexual and Ethnic Minority Status through Narratives and Film Documentary

11:00-12:20

314B Union

Chair: *Jesus Ramirez-Valles, University of Illinois-Chicago*

Presenter, *Jesus Ramirez-Valles, University of Illinois-Chicago*

1063 Disability and Meaning

11:00-12:20

403 Union

Chair: *Philip Smith, Eastern Michigan University*

Why Disability Studies Must Not Use Statistical Analysis, *Philip Smith, Eastern Michigan University*

Succumbing, Resiliency, or Thriving? What it Means to Live with a Chronic Illness, *Brett Crehan, Ball State University*

The Disability Rights Movement and Defining Disability Under the Persons With Disabilities Act in India, *Jagdish Chander, Hindu College, University of Delhi,*

Using Narratives to Construct an Understanding of Turning Points in Women's Chronic Illness Experiences, *Heather Adams, Ball State University*

Disability, Depression, and Community Integration: Experiences of Adults with Cerebral Palsy, *Kelly Munger, University of Illinois-Chicago*

1064 Practicing Qualitative Research, Participating in Public Health

11:00-12:20

404 Union

Chair: *Jennifer Sterling, University of Maryland*

Researching Active Bodies: Kinesiology and Qualitative Health Research, *Jennifer Sterling, University of Maryland*

A Retrospective Analysis of Student Reflections on Promoting Health and Wellness of Populations through Education and Practice, *Sheilia Rae Goodwin, Winston-Salem State University, and Bobbie Reddick, Winston-Salem State University*

The possibility of participatory video for public health research and education, *Kyung-Hwa Yang, McGill University*

1065 Autoethnography: Health

11:00-12:20 277 Union

Chair: *Elissa Jane Foster, Lehigh Valley Health Network*

Echo School: A Lost Professor in Year 2 of Heart Scan Education, *Guy Senese, Northern Arizona University*

Teaching autoethnography to physicians: How ... and why?, *Elissa Jane Foster, Lehigh Valley Health Network, and Kristin Reihman, Lehigh Valley Health Network*

Touch, *Karen Stewart, Arizona State University*

If You Don't Like It, You Can Lump It - Performing the role of breast cancer patient, *Kari Goetz, University of South Florida*

**Spotlight: Resisting (Resistance) Stories of (Il)literacy:
1066 An Intertwined Triple Auto/Ethnographic Performance**

11:00-12:20 407 Union

Chair: *Hari Stephen Kumar, University of Massachusetts Amherst*

Presenter, *Hari Stephen Kumar, University of Massachusetts Amherst*

Presenter, *Bryant Keith Alexander, California State University Los Angeles*

Presenter, *Claudio Moreira, University of Massachusetts*

**Discovering Ways to Push Back: Living Race, Class, and
1067 Gender in the Academy**

11:00-12:20 113 Davenport

Chair: *Ellen Correa, University of Massachusetts Amherst*

El Descubrimiento: At the Age of 58 I Read My First Book, *Norma Angelica Marrun, University of Illinois*

Bootstraps Boricuas: Exploring and Performing Cultural Assimilation, *Ellen Correa, University of Massachusetts Amherst*

“Ciocce ca la penne ma non ca i sendeminde”(Jackass with the pen but not with my sentiments), *Anna Rita Napoleone, University of Massachusetts Amherst*

Urgency and Resistance: Theory and Method of Performance Testimonio, *Dawn Lovegrove, University of Massachusetts Amherst*

1068 Dewey

11:00-12:20 136 Davenport

Chair: *Richard Siegesmund, Northern Illinois University*

Dewey, A/r/tography, and Global Dialogue, *Richard Siegesmund, Northern Illinois University*

(WWJDD) What Would John Dewey Do? A Slightly Irreverent Arts-Based Narrative about Becoming a Teacher of Qualitative Inquiry, *Karen Stewart, Arizona State University*

EPICURE – Steps towards Dialogue-based Evaluation of Qualitative Research, *Brynjulf Stige, The Grieg Academy, University of Bergen and GAMUT, Uni Health, Uni Research, Bergen, Norway*

Exploring Chinese Students' Service-Learning Experiences, *Andrew Thomas Creamer, Virginia Tech, and Rong Chang, Virginia Tech*

**Beneath the Masks that Grin and Lie: Black Middle
School Students Bearing Truths about Race and Racism
1069 through Arts Learning**

11:00-12:20 169 Davenport

Chair: *Rodney Hopson, Duquesne University*

Panelists, *Tyra Good, Duquesne University, Angela Allie, University of Pittsburgh, and Joshua Childs, University of Pittsburgh*

Discussant, *Adrienne Dixson, University of Illinois at Urbana-Champaign*

1070 Deleuze II

11:00-12:20

211 Davenport

Chair: *Hanna Guttorm, Cultural and Feminist Studies in Education, University of Helsinki, and Teija Löytönen, Aalto University School of Art and Design*

Action research and the assemblage: engaging Deleuzian pedagogy and inquiry, *Ken Gale, University of Plymouth*

Smooth space: Becoming Writing (Academics) as/in Arts and Crafts, *Hanna Guttorm, Cultural and Feminist Studies in Education, University of Helsinki, and Teija Löytönen, Aalto University School of Art and Design*

Thinking with Deleuze's Aion: Ontological Time and Qualitative Inquiry, *Serge Frederick Hein, Virginia Tech*

Assembling Fanaticism: Examining Interactions of Belieberism, *Kortney Sherbine, The Pennsylvania State University*

Suspended Animation: Using Involutionary Art to Stay With Constitutive Multiplicities in Qualitative Analysis, *Kelly Clark/Keefe, Appalachian State University*

1071 Qualitative Health Research: Sexual Health and Sexuality

11:00-12:20

212 Davenport

Chair: *Wendy Bostwick, Northern Illinois University, and Amy Hequembourg, Research Institute on Addictions*

Perspectives on Sexual Health and Brain Injury: Survivors and Professionals Speak Out, *Barbara Barton, Western Michigan University*

Everyday Insults and Evidentiary Imperatives: Microaggressions among Bisexual Women, *Wendy Bostwick, Northern Illinois University, and Amy Hequembourg, Research Institute on Addictions*

1072 Directions in Feminist Qualitative Research I

11:00-12:20

214 Davenport

Chair: *Einat Peled, School of Social Work, Tel Aviv University*

Domestic Violence in Rural Areas: Special Needs, *John Edward Scharff, Humboldt State University*

Who Experiences Intimate Partner Violence? The Fortification of Feminist Scholarship, *Jonel Thaller, Arizona State University, School of Social Work*

Feminist Dilemmas in the Study of the Subjective Experience of Violent Men, *Einat Peled, School of Social Work, Tel Aviv University*

Exploring Knowledge Labor beyond the Global North and South Divide, *Yeon Ju Oh, Bowling Green State University*

African American Sororities, Hegemonic Femininity and the Dismantling of the Welfare State, *Aisha Ariantique Upton, Ohio University*

1073 Queer Temporalities as Performance Method

11:00-12:20

215 Davenport

Chair: *Julie Cosenza, Southern Illinois Univ, Carbondale; (Chair) Tony Adams, Northeastern Illinois University; (Panelist) Craig Gingrich-Philbrook, Southern Illinois University; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale; (Panelist) Meggie Mapes, Southern Illinois University Carbondale; (Panelist) Julie Cosenza, Southern Illinois Univ, Carbondale*

1074 Technological Trajectories I

11:00-12:20

106B3 Engineering

Chair: *Lisa Jennings, California State University, Long Beach*

Discourses of technology use for qualitative research, *Trena Paulus, University of Tennessee, and Jessica Nina Lester, Washington State University*

The "Net Generation" or the "Net Culture"? *Dragana Martinovic, University of Windsor, and Natasha G Wiebe, Office of Research Services, University of Windsor*

Technological Expression of Being: Online and Offline Self Intertwined in the Portraits of Taiwanese Children, *Wanju Huang, Eastern Kentucky University*

Practical Solutions in a Virtual World: Exploring Social Work Practice Online, *Lisa Jennings, California State University, Long Beach*

Cyborg, Goddess, or Geek? Technology and Identity Construction, *Lisa McNeal, Appalachian State University, and Emily C. Miller, Appalachian State University*

1075 The Spiritual

11:00-12:20 106B6 Engineering

Chair: *Marilyn Marie Newborn, Independent Scholar*

Embodied Spirituality: Afriamerindian Slave Narratives of Women, *Marilyn Marie Newborn, Independent Scholar*

'Use of Self': Reflexive Practices in Qualitative Inquiry, *Cray Mulder, Grand Valley State University, and Krista List-Leinberger, Grand Valley State University*

Exploring the Spiritual in Music Learning through Arts-Based Inquiry, *Marie McCarthy, University of Michigan*

1076 Plenary: Research and/as therapy: Revisited

11:00-12:20 Illini Room B

Chair: *Sophie Elizabeth Tamas, Queen's University and Jonathan Wyatt, University of Oxford*

Writing "Twelve Uneasy Pieces", *Laurel Richardson, The Ohio State University*

Writing down the Rabbit Hole: Autoethnographic Life Review, *Carolyn Ellis, University of South Florida*

Recovering, *Liz Bondi, University of Edinburgh*

To be confirmed, *jane speedy, university of bristol*

Intimate (dis)connections: Research, therapy, and "real" life, *Sophie Elizabeth Tamas, Queen's University, and Jonathan Wyatt, University of Oxford*

1077 Global Perspectives

11:00-12:20 106B8 Engineering

Chair: *Vachel Miller, Appalachian State University*

Child Labor in the Global Policy Factory, *Vachel Miller, Appalachian State University*

Novice Responses to the Globalization of Education: A Critical Perspective, *Juhanna N Rogers, Indiana University, and Jennifer Horace, Clemson University*

Incorporating Global Perspectives into a Social Studies Methods Class, *Jeesuk Kim, University of Illinois*

The Art of Qualitative Double-Dutch: Negotiating Power, Privilege, and Social Justice in a Global Context, *Corrie L. Davis, Kennesaw State University*

Global Health Initiatives and Health System in Angola – Results of a Qualitative Study, *Isabel Maria Craveiro, Institute of Hygiene and Tropical Medicine, and Gilles Dussault, Instituto de Higiene e Medicina Tropical - UNL*

Critical Education Researchers Stuck at the Intersection Between Policy and Practice: Examining Approaches to Integrate Critical Studies into a Political

1078 Framework

11:00-12:20 168 Everitt

Chair: *Lisa Lacy, Arizona State University*

"Why Won't They Listen To Me?": Finding My Voice as an Educator in Academia, *Kimberly Eversman, Arizona State University*

Native Language Maintenance Story of a Young Woman: "I don't Need Speaking Kurdish", *Ayfer Gokalp, Arizona State University*

Teacher's Identities and the Idea of Inclusive Education, *Lisa Lacy, Arizona State University*

1079 Education: Mathematics

11:00-12:20

170 Everitt

Chair: *Barbara Cozza, St. John's University*Models of Teaching Practice: A Theoretical Analysis of Research in Mathematics Teacher Education, *Luisa-Maria Rosu, University of Illinois at Urbana-Champaign*Making Mathematics Teaching Visible: Using Activity Theory to Understand How MKT Develops, *Erik Jacobson, University of Georgia*Teacher Identity: A Study of My Evolving Identification in the Mathematics Community, *Alexia Shernetta Mintos, Purdue University*Mathematics Teachers Investigating Reasoning and Sense Making in Their Teaching, *Lindsay Umbeck, Purdue University*Teacher's Sense of Self-Efficacy During Mathematics Professional Development, *Barbara Cozza, St. John's University*Self-regulation scaffolding supported in ICT to raising math proficiency, *Luis Sanabria, Universidad Pedagógica Nacional de Colombia***1080 Reflections on Teaching**

11:00-12:20

241 Everitt

Chair: *Ellen Moipone Lenyai, University of South Africa -UNISA*Inside the Teacher's Studio, *Stacy Ann Jacob, Texas Tech University, and Debra S. Gentry, University of Toledo*Is Higher Education Responding to the Literacy Crisis in South African Schools?, *Ellen Moipone Lenyai, University of South Africa -UNISA*Pedagogies of Ethnography: Possibilities and Challenges of Teaching Research Practices in Education, *Maria Jose Botelho, University of Massachusetts Amherst, and Margaret Felis, University of Massachusetts Amherst*Teacher Identity Change in Reform—A Narrative Inquiry of a College English Teacher, *Min Yang, Beijing Institute of Technology***1081 Aging**

11:00-12:20

245 Everitt

Chair: *Magdalena Joanna Kazubowski-Houston, Wilfrid Laurier University*“Nurses’ Perception of Care in Homes for the Elderly in Barcelona: Analysis of a Grounded Theory Methodology”, *Merce Abades, Escuela Universitaria Enfermeria Sant Pau*.A Stroll in Heavy Boots: Studying Polish Roma Women’s Experiences of Ageing through Dramatic Storytelling, *Magdalena Joanna Kazubowski-Houston, Wilfrid Laurier University*Suffering Among Seriously Ill Older Adults: Maternal Foundations of Agency, Sociality and Spirituality, *Mary Beth Morrissey, Fordham University Graduate School of Social Service*A Content Analysis of Trauma and Stress among Older Adults in the Criminal Justice System, *Tina M Maschi, Fordham University Graduate School of Social Service***1082 HIV/AIDS**

11:00-12:20

260 Everitt

Chair: *Abigail Batchelder, Albert Einstein College of Medicine*Folk Beliefs’ Impact on HIV/AIDS Communication in Rural South Africa, *Jennifer L. Morey Hawkins, University of Wisconsin - Milwaukee*Psychological Tension and Antiretroviral Adherence among HIV-Infected Methadone-Maintained Drug Users, *Abigail Batchelder, Albert Einstein College of Medicine, Mia Brisbane, Montefiore Medical Center, Alain Litwin, Albert Einstein College of Medicine, Shadi Nahvi, Albert Einstein College of Medicine, and Julia Arnsten, Professor of Medicine*SUUBI: A Qualitative Analysis of Outcomes for an Asset Building Intervention in Rakai, Uganda, *Sarah Holland, Saint Louis University*Socio-Structural Barriers, Protective Factors, and HIV Risk among Central-Asian Female Migrants in Moscow, *Christopher Zabrocki, University of Illinois at Chicago, Stevan M Weine, University of Illinois at Chicago, Mahbat Babromov, Prisma Research Center, Stephanie Chen, University of Illinois at Chicago, and Ivana Brajkovic, University of Illinois at Chicago*

“Dancing Breasts: Using Autoethnography to Explore Doing Participatory Arts-Based Research as an Outsider, *Katie MacEntee, McGill University*

1083 Music II

11:00-12:20 162 Noyes

Chair: *Karin Johansson, Malmö Academy of Music, Lund University*

Exploration of Improvisatory Knowledge in Musical Practice. Instability and Insecurity as Tools in Collaborative Research, *Karin Johansson, Malmö Academy of Music, Lund University*

Qualitative Inquiry into Jazz Improvisers' Usage of the Rich Intermedial 'Storytelling' Metaphor, *Sven Bjerstedt, Malmö Academy of Music, Sweden*

Musical Space and Time in Qualitative Research: A Cross-Cultural Reflection, *Koji Matsunobu, University of Queensland School of Music*

Approaching Interpretation in Four String Music Studios: A Local Hermeneutic Study, *Yore Kedem, University of Illinois*

1084 Sustainability

11:00-12:20 163 Noyes

Chair: *Matt A Weber, US EPA*

Persistent Disadvantages and Urban Renewal: Using Walk-Along Interviews to Understand Neighborhood Perspective, *Steven Maynard-Moody, University of Kansas, Dorothy Daley, University of Kansas, Tony Reames, University of Kansas, and Nathan Wright, University of Kansas*

Pop Up Pedagogy: Temporary Use Strategies to 'Right-Size' the 'Shrinking City' of Cleveland, *Jen Malloy, University of Illinois at Chicago*

“The Story Hasn't Ended”: Legacies of Toxicity and Environmental Justice in Warren County, North Carolina, *Pavithra Kathanadhi, University of North Carolina, Chapel Hill*

Enlisting Qualitative Methods to Improve Environmental Monitoring, *Matt A Weber, US EPA, and Paul Ringold, US EPA*

1085 Global Ethnography

11:00-12:20 164 Noyes

Chair: *Michelle Schmidt, University of Illinois*

Disparate Definitions of Depression in Chile: Rifts between Global Psychiatry and Personal Narrative, *Courtney Cuthbertson, University of Illinois at Urbana-Champaign*

Constructing Indigeneity: Identity Formation and Land Rights Among the Maya of Southern Belize, *Michelle Schmidt, University of Illinois*

From Sacred Nature to Environment: The Desacralization of Landscapes among the Mopan Maya of Belize, *Erik Stanley, University of Virginia*

Reinventing the Tent: The Localized Biopolitics of Scientific Development in Western Sichuan, *Mark Frank, University of Illinois*

1086 Africana Feminism as Emancipatory Praxis

11:00-12:20 165 Noyes

Chair: *Amira Millicent Davis, University of Illinois at Urbana-Champaign*

Empowering Young Girls through Poetry and Black History: The Sankofa Poetry Project, *Dr. Mary E. Weems, John Carroll University*

Finding Lucy: Researching and Writing “An Elegy for Miss Lucy”, *Tsehaye Geralyn Hébert, School of the Art Institute of Chicago*

(Re)Locating Black Women's Intellectual Work: Qualitative Research in the Post-Civil Rights Era, *Venus E Evans-Winters, Illinois State University*

“...Educate a woman and you educate a nation.”: Black Women's Community, Other-Mothering and Emancipatory Education, *Amira Millicent Davis, University of Illinois at Urbana-Champaign*

1087 Directions in Qualitative Health Research II

1:00-2:20

209 Union

Chair: *Sonia Patricia Bettez, University of New Mexico*

Competing Ideologies and Political Compromise in Constructions of “Health Disparities” Discourse, *Sonia Patricia Bettez, University of New Mexico*

Supporting Survival: Re-Conceptualizing Weight Management in the Lives of Adults with Serious Mental Illness, *Abbey Marterella, Eastern Michigan University*

Meanings of burnout and resilience in Ontario Registered Dietitians, *Yuka Asada, University of Illinois at Chicago*

Beauty cultural patterns and aesthetic surgery, *Mariablanca Ramos de Viesca, History and Philosophy of Medicine. Faculty of Medicine. UNAM (National Autonomous University of Mexico), Carlos viesca, History and Philosophy of Medicine. Faculty of Medicine. UNAM (National Autonomous University of Mexico)*

1088 Directions in Arts-Based Research

1:00-2:20

210 Union

Chair: *Susan Finley, Washington State University*

Gathering Around the Text: Poetic Imagination and Community Mental Health, *Rodney Teague, Duquesne University / Tuskegee University*

Beforeplay: Family Drawings, Stories and Sexual Health Communication, *Autumn Marie Chilcote, University of Northern British Columbia*

Ecoaesthetics: Activist Arts-Based Research and Environmental Advocacy, *Susan Finley, Washington State University*

Common Knowledge? Addressing Issues of Academic Integrity through Applied Theatre, *Joe Norris, Brock University, and Troy Brooks, Brock University*

1089 Anxieties, Tensions, Negotiations, and Resolutions IV

1:00-2:20

211 Union

Chair: *Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands*

From the specific to the general: Using qualitative principles to assess the progress of DSM-V revisions, *Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands*

Role Set Integration and the Construction of Work-Life Balance: Experiences of Community College Faculty Members, *Amanda O. Latz, Ball State University, and James Rediger, Ball State University*

Partisanship and Bias Required for Validity: Critical Research as a Special Case, *Thomas J. Fennewald, Inquiry Methodology, Indiana University*

Re-visiting aesthetics in arts education research, *magne Espeland, Stord/Haugesund University College, Norway, and Kari Holdhus, Stord/Haugesund University College, Norway*

[Blank] In Progress: Koreatown, Los Angeles - Exploring the Relationships between the Individual, Visual, Space, and Time, *Soo Mee Kim, University of Illinois - Urbana Champaign*

1090 Laboring Bodies: Autoethnographic Explorations of Class

1:00-2:20 215 Union

Chair: (Chair) *Benny LeMaster, Southern Illinois University, Carbondale*; (Panelist) *Benny LeMaster, Southern Illinois University, Carbondale*; *Joshua Potter, Southern Illinois University Carbondale*; *Nichole Nicholson, Southern Illinois University Carbondale*; (Discussant) *Christopher Collins, Angelo State University*; *Meggie Mapes, Southern Illinois University Carbondale*; (Panelist) *Meggie Mapes, Southern Illinois University Carbondale*

1091 Indigenous Storytelling as Research

1:00-2:20 217 Union

Chair: *Judy Marie Iseke, Faculty of Education, Lakehead University*

1) Wasakechak in Métis/Cree Cultural Traditions in Digital Technologies of Film/Media: Implications of Stories and Film/Media for Indigenous Research, *Judy Marie Iseke, Faculty of Education, Lakehead University*

Trickster Chases the Tale of Education, *Sylvia Moore, South Shore Regional School Board, Nova Scotia*

Circles of Ourselves: Retelling, Returning, Replanting, *Kirsten Hill, Faculty of Education, Lakehead University*

Deep Water Renewed: An Indigenous Exploration into the Self and Seven Grandfather Teachings Education Through Interactions with and Understandings of Anishinawbe Sacred Stories of Northwestern Ontario, *Amy Farrell, Faculty of Education, Lakehead University*

Pedagogical Implications of the Maya concept of Jun Winaq (A complete being) in Decolonizing Education in Guatemala, *Vivian Michell Jiménez Estrada, Ontario Institute for Studies in Education, University of Toronto*

1092 Teacher-Research and Networked Improvement Communities in the Era of the Common Core

1:00-2:20 314A Union

Chair: *Sarah Michaels, Clark University*

Teacher Research in the Era of the Common Core: Can the Whole be Greater than the Sum of the Parts?, *Sarah Michaels, Clark University*, and *Hilary Janks, School of Education, University of the Witwatersrand, South Africa*

Cumulative Sentences: Teacher Research as a Vehicle for Teacher Education, *James McDermott, Clark University*

Orchestrating Productive Discussion as Support for the Acquisition of Academic English in Science and ELA, *Ricci Hall, University Park Campus School*, and *Dan St. Louis, University Park Campus School*

Literacy, Text-making and Technology in Multilingual Contexts, *Caitlin Obrien, Clark University*

School-Wide Improvement in Building a Culture of Reasoning Talk, *Patty Padilla, Woodland Academy*, and *Margaret Welch, Woodland Academy*

Discussant, *Eric Joseph DeMeulenaere, Clark University*

**Mentoring of Leaders of Color in Higher Education:
Methodological Insights from Collaborative
1093 Autoethnography**

1:00-2:20 314B Union

Chair: *Heewon Chang, Eastern University; (Chair) Heewon Chang, Eastern University; (Chair) Karen Longman, Azusa Pacific University; (Panelist) Andrea Dyben, Palm Beach Atlantic University; (Panelist) Michelle Loyd-Paige, Calvin College; Liza Ann Acosta, North Park University; Rebecca Hernandez, Goshen College; Don Woo, Trinity Christian College; Denise Lopez Haugen, Warner Pacific College; (Panelist) Liza Ann Acosta, North Park University; (Panelist) Rebecca Hernandez, Goshen College; (Panelist) Don Woo, Trinity Christian College; (Panelist) Denise Lopez Haugen, Warner Pacific College; Marcia Livingston, ORU College of Education*

**Disability and Qualitative Inquiry: Rethinking an Ableist
1094 World**

1:00-2:20 403 Union

Chair: *Ronald J. Berger, University of Wisconsin-Whitewater*

The Architecture of Compliance: ADA and the Profession of Architecture, *Carla Corroto, Radford University*

Rethinking Communication: Collaborative Qualitative Research on Deaf People's Health-Care Access, *Marjorie DeVault, Syracuse University*

Can You Hear Me Now? Straight Talk from a Disability Summer Camp, *Jon Feucht, University of Wisconsin-Whitewater, Ronald J. Berger, University of Wisconsin-Whitewater, and Jennifer Flad, University of Wisconsin-Whitewater*

**Spotlight: Disjunctive Synthesis: The Nomadic Logic of
1095 Deleuzoguattarian Inquiry**

1:00-2:20 404 Union

Chair: *Kimberly Powell, Penn State University*

Art Research and Practice as Deleuzoguattarian Embodiment, *Charles Garoian, Penn State University*

Lines of flight: The production of freedom in children's drawing, *Christine Thompson, The Pennsylvania State University*

Desearch, *Christopher Mark Schulte, The Pennsylvania State University*

Performing Democracy with University Students: Augusto Boal's Image Theater, *Kimberly Powell, Penn State University, and Kristine Sunday, The Pennsylvania State University*

Becoming-Cyborg, *Joseph Michael Valente, Pennsylvania State University*

1096 Autoethnography: Identity

1:00-2:20 277 Union

Chair: *Carla van Laar, Phoenix Institute, Melbourne, Australia*

"Seeing Her Story" Arts Autoethnography, *Carla van Laar, MIECAT, Melbourne, Australia, Carla van Laar, Phoenix Institute, Melbourne, Australia*

An autoethnography on the pitfalls of developing a sense of belonging in a conservative city, *Silvia M. Benard, Universidad Autonoma de Aguascalientes*

Cracking at the Borders: I was not born this way, *Rebecca Beucher, University of Colorado at Boulder*

An Autoethnography Crossing Paths with Historic Research, 1885 and 2011, *Gloria F Shenoy, University of Illinois at Urbana-Champaign*

**Supervising Autoethnography: The Development of a
1097 Sacred Relationship**

1:00-2:20 406 Union

Chair: *Lee Murray, university of saskatchewan*

Mentorship and Autoethnography: What Were We Really Thinking?, *Lee Murray, university of saskatchewan, and Sherrie Gurel, University of Saskatchewan*

Mentoring Through Autoethnography: The Giveaway, *Hilary Brown, Brock University, and Casey Vizzari, Brock University*

Learning Through Soul Using Auto-Ethnography, *Jasjit Kaur Sangha, Brock University*

1098 Ethics and Academic Freedom

1:00-2:20 113 Davenport

Chair: Aaron Hess, *Indiana University-Purdue University, Fort Wayne*

“But I’ll be first author”: A Reflection on Negotiating the Ethics of Collaboration in a PhD Research Project at a Canadian University, *Amy Gullage, OISE, University of Toronto, and Hartley Jafine, York University*

Advocacy, Ebb and Flow, *Robert Stake, University of Illinois*

Through the Lens of Tragedy: The Challenges and Ethics of Interviewing about 9/11 Memory, *Aaron Hess, Indiana University-Purdue University, Fort Wayne, and Arthur Herbig, Indiana University-Purdue University, Fort Wayne*

The Ethical Consideration in School Research in Taiwan, *Yu-ping Cheng, National Cheng-kung University, Taiwan*

An Outsider: Life in the Non-Tenure Track World, *Bradley Gangnon, Art Institutes International-Minnesota*

American Culture Studies Anthology: A Collection of 1099 Methodologies

1:00-2:20 132 Davenport

Chair: *Melinda Maureen Lewis, Bowling Green*

With(out) Foundations: Methodological Interventions in American Culture Studies, *Melinda Maureen Lewis, Bowling Green*

Eleanor, Angela, and a Bunch of Cats: Constructing Feminine Propriety through Spinster Humor, *Katie Sullivan Barak, Bowling Green State University*

I’ll Be Your Tour Guide: Multiple Methodologies as an Approach to Local History, *Abigail Lea Van Vlerah, Bowling Green State University*

Two Methods of Chronicling Mental Illness in One Family a Decade Apart: Fiction and Auto-ethnography, *Wonda Baugh, Bowling Green State University*

1100 Critical Race Theory: Methodologies

1:00-2:20 169 Davenport

Chair: *Erin L. Castro, University of Illinois at Urbana-Champaign*

Toward A Critical Race Ethnographic Methodology: What Can We Learn From Feminist-Poststructural Epistemology?, *Erin L. Castro, University of Illinois at Urbana-Champaign*

Examining the Experiences of Black Gay Male College Students using Intersectionality and Critical Race Theory, *James M DeVita, University of West Georgia*

Introducing Afrocrit as a new framework for studying Black immigrants in higher education, *Ifeyinwa Uchechi Onyenekwu, University of Illinois at Urbana-Champaign*

Making Sense of Racialized Curricula, *Colette Cann, Vassar College*

From the Dumb Blond to the Playa Playa: An Examination of Stereotypes Perpetuated in Disney’s Princess and the Frog, *Gary Johnson, Northern Illinois University*

1101 Participatory Action Research: Communities

1:00-2:20 211 Davenport

Chair: *Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University*

Methodological Alternatives in the Construction of Public Polical and Local Development, *Josiani Julião Alves Oliveira, Universidade Estadual Paulista - UNESP, and Helen Barbosa Raiz Engler, Universidade Estadual Paulista - UNESP*

Entrepreneurship education to empower disadvantaged youth to become active citizens: A Community of Practice Approach, *Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University*

Performing Research: Ways of ‘Being’ in Emergent Research Practices, *Kristin Bodiford, Community Strengths, and Saliha Bava, Mercy College*

Community Academic Partnerships Using Mixed Methods to Initiate Systemic Regional Health Care Change, *Debra VanKuiken, Xavier University, Jennifer Taylor, University of Cincinnati, Lisa M. Vaughn, University of Cincinnati, Debora Dole, University of Cincinnati, and Farrah Jacques, University of Cincinnati*

The Promise of Visual and Participatory Research Methodologies in Studying Masculinities in Elite Boys' Schools, *Donal O'Donoghue, The University of British Columbia*

Terms of Engagement: Casework Practice and Family Engagement in Mandatory and Voluntary Child Welfare

1102 Intervention

1:00-2:20 212 Davenport

Chair: *Tamara Fuller, UIUC School of Social Work Children and Family Research Center*

Engagement in the Context of Child Welfare Investigations, *Sandra Lyons, UIUC School of Social Work, Children and Family Research Center, and Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign*

Engagement Strategies Employed by Differential Response Caseworkers, *Tamara Fuller, UIUC School of Social Work Children and Family Research Center*

Caregiver Emotional Responses and Perceptions of Engagement in Child Welfare Investigations, *Jill Schreiber, UIUC School of Social Work, Children and Family Research Center*

Caregiver Emotional Responses and Perceptions of Engagement in Differential Response Cases, *Megan Paceley, University of Illinois at Urbana-Champaign*

1103 Directions in Feminist Qualitative Research II

1:00-2:20 214 Davenport

Chair: *Carol Isaac, Center for Women's Health Research, UW-Madison*

"We're in this Together": American Reverted-Muslim Women as Nomadic Subjects in Transposing the West/Non-West Dialectic, *Marne Austin, Bowling Green State University*

Dilemmatic Inquiries: Conducting Feminist Research with Non-Feminist Women, *Kathryn Frazier, Clark University*

The "Black Box" of Bias, *Carol Isaac, Center for Women's Health Research, UW-Madison*

A Methodological Foray into Leisure and Welfare, *Laurel Richmond, University of Georgia*

Female Long-distance Hikers: A Third-Wave Feminist Examination, *Katherine Elizabeth Soule, California Polytechnic State University, and Marni Goldenberg, California Polytechnic State University*

Queering Families, Performing Home, Transforming

1104 Loss

1:00-2:20 215 Davenport

Chair: *Mercilee Jenkins, San Francisco State University*

Tossing and Turning: An Intergenerational Consumer Tragedy, *Amy Kilgard, San Francisco State University*

Juggling Temporalities: Queering Perceptions of Family, *Julie Cosenza, Southern Illinois Univ, Carbondale*

Burning Down the House: A Queer Commune, 1973-1991, *Mercilee Jenkins, San Francisco State University*

What's Home Got to Do With It?: Collective Memories and "Feeling Backward", *Miranda Olzman, San Francisco State University*

1105 Technological Trajectories II

1:00-2:20 106B3 Engineering

Chair: *Iván M Jorrín-Abellán, University of Valladolid. Spain*

Technology and Brainstorming in Creative Advertising Classes, *Sabrina H Habib, University of Florida, and Lisa Duke, University of Florida*

Orchestrating the Evaluation of Ubiquitous Collaborative Learning Settings, *Iván M Jorrín-Abellán, University of Valladolid. Spain*

Lack of Information Security Awareness and Education amongst Children, *Mmankoko Ziphorah Ramorola, University of South Africa*

College Students' Perceptions of Academic and Non-Academic Technology Usage: A Grounded Theory Analysis, *Anindya Sen, Northern Illinois University*

College Technology Administrators, Their Leadership Styles, and Their Decision-Making Processes, *Omer Avci, Northern Illinois University, and Anindya Sen, Northern Illinois University*

1106 Directions in Qualitative Social Work

1:00-2:20

106B6 Engineering

Chair: *Rose Marie Perez, Fordham University*

The Syllabus as a Structure of Power and Privilege in Social Work Education, *Nathan Perkins, Virginia Commonwealth University, and Angie Mann-Williams, Virginia Commonwealth University*

Resilience Among Older Adults: A Qualitative Interpretive Synthesis, *Kristin Whitehill, UTA, and Regina T. P. Aguirre, University of Texas at Arlington*

Exploring the experience of Nostalgia at Miami Cuban American Event, *Rose Marie Perez, Fordham University*

Toward an Understanding of the Cuban-American Experience of Loss, *Rose Marie Perez, Fordham University*

Agendas in Qualitative Interviewing, *Nora L. Ishibashi, Loyola University of Chicago*

1107 Plenary: The Penn State Scandal: Culture, Politics, and the American University

1:00-2:20

Illini Room B

Chair: *Michael Giardina, Florida State University*

Missing Pieces, Repetitive Practices: Child Sexual Exploitation and Institutional Settings, *Karen Staller, University of Michigan*

Emboldened Patriarchy in Higher Education: Feminist Readings of Capitalism, Abuse, and Power, *Gaile Cannella, University of North Texas, and Michele Salazar Perez, University of North Texas*

Penn State: Power and its Pernicious Fear of Scandal, *Charles Garoian, Penn State University*

Of Victims and Markets: Physical Culture and the Neoliberal University, *Michael Giardina, Florida State University, and Joshua Newman, Florida State University*

All Things in Moderation: "Saint" Joe Paterno, *Robert Rinehart, University of Waikato*

1108 Mixing Methods and Exploring Ethnicities in Qualitative Health Research

1:00-2:20

Illini Room C

Chair: *Xin Chai, University of Illinois at Urbana-Champaign*

A Mixed Methods Approach: Exploring the Decision Making Processes Regarding a Colorectal Cancer Prevention Vaccine, *Linda Barry Robertson, University of Pittsburgh, Robert E Schoen, University of Pittsburgh, Richard K Zimmerman, University of Pittsburgh Medical Center, Myrna Silverman, University of Pittsburgh Graduate School of Public Health, and Martha Terry, University of Pittsburgh Graduate School of Public Health*

So Close, yet So Far: Working Alliance and Telephonic Smoking Cessation Interventions, *Jasmine A Mena, University of Rhode Island*

A Mixed Methods Approach to Exploring Group Conceptions of Wellbeing, *Anita Graham-Phillips, Johns Hopkins Bloomberg School of Public Health*

How to Nurture Body and Cultivate Self in Daily Life: Experience from Chinese Middle Aged and Elderly, *Xin Chai, University of Illinois at Urbana-Champaign*

1109 Globalization or The Creation of The World

1:00-2:20

106B8 Engineering

Chair: *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

Closing the Gap to Make QI a Global Endeavour, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, Alejandro Cerda, Universidad Autónoma Metropolitana Xochimilco México, and Esmeralda Covarrubias, Universidad Autonoma Metropolitana Xochimilco*

Interpretive Interactionism as Human Development Opportunity: Experience, Dialogue, Transformation, *Ursula Troche, The Change Collective*

1110 Directions in Critical Pedagogy I

1:00-2:20

168 Everitt

Chair: *Pam Whitty, University of New Brunswick*

Interregional and Intergenerational Virtual Collaborative Teaching: The East L.A. to PA Project, *Precious Vida Yamaguchi, Cedar Crest College, and Enrique G. Legaspi, Hollenbeck Middle School*

Thinking-Rethinking Approaches to Re-Searching, Co-Constructing Early Childhood Curriculum Documents, *Pam Whitty, University of New Brunswick*

Teachers' Perceptions of Bilingualism and Biculturalism: The Case of Brazilian Borderlands, *Rejane Gonçalves Dias, University of Illinois*

Appropriateness of TOEFL test-preparation practice in Korea, *Jacob Dongil Shin, Chung-Ang University*

Teach Us Too: Understanding the Social Nature of Faculty Professional Development Needs, *Jessica Gouldthorpe, University of Florida, T. Grady Roberts, University of Florida, Becky Raulerson, University of Florida, and Christopher Estep, University of Florida*

1111 Education: Policy and Practice

1:00-2:20

170 Everitt

Chair: *Jerome De Lisle, University of the West Indies, St. Augustine*

Evaluating a Ban Policy through Teacher Narratives of Changes, *Wen-Ting Chung, Arizona State University, and Sarah Brem, Arizona State University*

The Qualitative Attitude Approach in Education Policy Studies. Raisa Ahtiainen and Touko Hiltunen, Helsinki University, *Raisa Ahtiainen, Centre for Educational Assessment, Helsinki University, and Touko Hiltunen, Centre for Educational Assessment, Helsinki University*

A Qualitatively-Driven Mixed Methods Study of School Choice in Trinidad and Tobago, *Jerome De Lisle, University of the West Indies, St. Augustine*

A Right to Choice: Understanding Parents' Decisions to Pursue Homeschooling, *Nichole M Stitt, Ball State University*

Education Policy Development, Interpretation, and Implementation: Texas Public School District Case Study, *Melissa Ann Morin, Texas A&M University--Corpus Christi*

Speaking from the Heart: Two Mother-Researchers' Perspectives on Homeschooling and Social Justice, *Melissa Beth Sherfinski, West Virginia University, and Cheng-Hsien Wu, West Virginia University*

1112 Rethinking Critical Theory

1:00-2:20

241 Everitt

Chair: *Juny Montoya-Vargas, Universidad de Los Andes*

Curriculum Studies as Value Committed Studies: a Critical Appraisal of Colombian Curriculum Research, *Juny Montoya-Vargas, Universidad de Los Andes*

A Critical Examination of the Use of the N-Word in American Society, *Natalie Watson, University of Illinois at Urbana-Champaign, Tiffany Johnson, University of Illinois at Urbana-Champaign, Milo Dodson, University of Illinois at Urbana-Champaign, and Gentzy Franz, University of Illinois at Urbana-Champaign*

From Psychologist to Critical Psychologist: Our Own "Isms", *Nicole M Vélez Agosto, University of Puerto Rico, Río Piedras Campus, Carlos Rivera Santana, University of Puerto Rico, Samuel Colón, University of Puerto Rico, and David Lopez, University of Puerto Rico*

De-Researching Qualitative Inquiry: Illich, Derrida, and Modes of Social and Textual Liberation, *Joseph Cunningham, University of Cincinnati*

1113 An Exaltation of Larks

1:00-2:20

245 Everitt

Chair: *Larry Russell, Hofstra University*

Presenters, *Ken Gale, University of Plymouth, Ron Pelias, Southern Illinois University, Larry Russell, Hofstra University, Tami Spry, St Cloud State University, and Jonathan Wyatt, University of Oxford*

1114 Homelessness

1:00-2:20 260 Everitt

Chair: *Chaseten Remillard, University of Calgary*

“Attending in what way? I’m here!”: Chasing authentic representation for the invisible other in our ethnographic work, *Amber Lynn Wiest, University Of Maryland*

The Roars and Whispers of Tiny Voices: Lessons Learned from Interviews with Children Experiencing Homelessness, *Claire M. Seryak, University of Illinois-Chicago*

Rough Silence, *Nancy Viva Davis Halifax, York University*

Transitional and Temporary Experiences of Homelessness from Students in Two Nonconventional Schools, *Kennedy Saldanha, Eastern Michigan University*

Picture the Homeless Self: Social Media, Mainstream Press, and Images of Homelessness, *Chaseten Remillard, University of Calgary*

Off the Menu: Challenging the Economics and Politics of Body and Food

1:00-2:20 162 Noyes

Chair: *Lisa M. Tillmann,*

1116 The Architectural

1:00-2:20 163 Noyes

Chair: *Lubomir Popov, Bowling Green State University and Margarita Popova,*

Performance Research for Architectural Programming, *Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design*

An Action Research Inquiry in Architectural Design Education, *Ariane Janse van Rensburg, School of Architecture and Planning, University of the Witwatersrand*

Deciphering neighborhood images: a multiple methods research cartography, *Isabelle Schoepfer, Department of Geosciences, University of Fribourg Switzerland, and Sofia Paisiou, University Fribourg*

Visual Narratives about a New Campus Life, *Li-chuan Kao, Taipei Physical Education College, Yu-ting Chen, Taipei Physical Education College, and Bo-I David Chen, Graduate Institute of Sports Pedagogy, Taipei Physical Education College*

The Promise of Proximity as a Research Methodology, *Donal O’Donoghue, The University of British Columbia*

Inside Out and Outside In: Discussions of Researcher Insider/Outsider Status from an Intersectional View

1:00-2:20 164 Noyes

Chair: *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, School of Social Work*

Inside, Outside, Upside Down: Shifting Insider/Outsider Status in Community Based Research of Service Provision to Latino Immigrants, *Deirdre M. Lanesskog, University of Illinois*

Insider and outsider roles in ethnographic studies on special education in the U.S. and Japan, *Misa Kayama, University of Minnesota, Twin Cities*

Am I In or Am I Out? Queer Intersecting Identities in Research with Queer Youth, *Megan Paceley, University of Illinois at Urbana-Champaign*

“Please Don’t Touch Me, I Did My Ablutions”: Unexpected Outsider Identities in the Field, *Ozge Sensoy Bahar, UIUC School of Social Work*

Race and mental illness: An outsider looks inside, *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, School of Social Work*

1118 Research in, with and through Music.

1:00-2:20 165 Noyes

Chair: *Eva Sæther, Malmö Academy of Music, Lund University*

1119 Directions in Qualitative Health Research III

2:30-3:50 209 Union

Chair: *Sheri Price, Dalhousie University*

Narrative Knowing: Millennial Nurses' Career Choice Experiences, *Sheri Price, Dalhousie University*

The potential of Community Health Workers to strengthen community organization, *Lislaine Aparecida Fracoli, Nursing School of São Paulo University, and Maria Fernanda Gomes, Nursing School at São Paulo University*

1120 Mentoring Researchers in an Arts-Infused Community

2:30-3:50 210 Union

Chair: *Jackie Wiggins, Oakland University*

Musical Communication in Young Beginners' Piano Learning, *Shinko Kondo, Oakland University*

Old Dogs and New Tricks: Music Teacher Change from the Inside Out, *Jonathan C. Busch, Oakland University*

Finding My Voice: Musical Thinking/Process as Analysis Process in a Qualitative Study, *Miroslav Pavle Manovski, Oakland University*

Becoming a Virtual Teacher/Researcher in a Virtual Music Learning Environment, *Phyllis Wolfe White, Oakland University*

1121 Directions in Narrative Research

2:30-3:50 211 Union

Chair: *Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia*

The Epistemology of Narrative Psychology, *Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia*

Mapping Encounters: Tracing Otherness and Chasing Humanness, *Caroline Vandekinderen, Centre for Disability Studies and Inclusive Education*

From Fantasy to Depression: A Narrative Study of a Beginning Teacher, *Jason Loh, National Institute of Education, Nanyang Technological University, Singapore*

Problematizing totalized discourses of mentorship and research, *Rina Kundu, University of Wisconsin-Milwaukee, and Andres Peralta, fpera35286@aol.com*

The 1968 Mexico City Olympic Protest: The Performance of Black Masculinity on a Global Stage, *clayde posley, Union Institute and University*

**Challenges for Qualitative Inquiry as a Global Endeavor
1122 I: Methodological Issues**

2:30-3:50 215 Union

Chair: *Uwe Flick, University of Applied Sciences Berlin/University of Vienna*

Introduction to the Panels, *Uwe Flick, University of Applied Sciences Berlin/University of Vienna*

Qualitative Research in a Globalizing World, *Nigel Fielding, University of Surrey, Guilford*

Grounded Theory in Global Perspective, *Kathy Charmaz, Sonoma State University, Department of Sociology*

Ethics of Use for Qualitative Research as a Global Endeavor, *Donna Mertens, Gallaudet University*

Qualitative Inquiry as a Global Endeavor in the Realm of Methods-Technology Dialogue, *Cesar A. Cisneros-Puebla, UAM Iztapalapa, Mexico*

**Many Faces of Postcolonial Urbanization and
1123 Community-building Visual Discourses**

2:30-3:50

217 Union

Chair: *Katia Curbelo, Institute of Communications Research, UIUC;*
(Panelist) *Koeli Goel, Institute of Communications Research, UIUC;*
(Panelist) *Katia Curbelo, Institute of Communications Research, UIUC*

Postcolonial Urbanization and Digital Community-building, *Koeli Goel, Institute of Communications Research, UIUC*

A Nation in PRint:(Re)Viewing the (US) citizens of Puerto Rico
1930s-1940s, *Katia Curbelo, Institute of Communications Research, UIUC*

“We Are Small, but United We Can Go Far:” Obstacles to Online
Collaboration among Costa Rican Sustainable Development NGOs,
Ariann Sahagun, University of Illinois, Urbana-Champaign

**Civility and Participatory Democracy in Occupy Wall
1124 Street**

2:30-3:50

314B Union

Chair: *Joseph P. Zompetti, Illinois State University*

Panelists, *Joseph P. Zompetti, Illinois State University, Stephen K. Hunt, Illinois State University, and Maaria A. Moore, Illinois State University*

1125 Photovoice

2:30-3:50

403 Union

Chair: *Scot Rademaker, University of South Florida*

Exposure and Composition: Using Photovoice to Capture the Meaning
of Resilience, *Scot Rademaker, University of South Florida*

Facilitating self-reflection: The integration of photovoice in graduate
education, *Cray Mulder, Grand Valley State University, Robin Smith Colton, Grand Valley State University, Josh Brewer, Grand Valley State University, Lindsay Tryc, Grand Valley State University, and Brittani Anderson, Grand Valley State University*

To Be Seen or Not To Be Seen: Photovoice, LGBT Youth, and Dilemmas
of Representation, *Kate Klein, Wilfrid Laurier University, Alix Holtby, Wilfrid Laurier University, Katie Cook, Wilfrid Laurier University, and Robb Travers, Wilfrid Laurier University*

Insights Gained from a Photovoice Project of Preceptored Learning
Experiences in Rural Healthcare Settings, *Olive Yonge, Faculty of Nursing, University of Alberta, Florence Myrick, Faculty of Nursing, University of Alberta, Linda Ferguson, College of Nursing, University of Saskatchewan, and Quinn Grundy, School of Nursing, University of California, San Francisco*

Participatory Tools for Data Collection, *Susan Joan Griebeling, University of Cincinnati, Lisa M. Vaughn, University of Cincinnati, Angela Elise Arndt, Northern Kentucky University, Debora Dole, University of Cincinnati, and Debra VanKuiken, Xavier University*

Visualizing Divided, yet Interconnected Childhoods : Visual
Methodologies in Working with Children, *Huei-Hsuan Lin, National Dong Hwa University*

**Spotlight: Beyond Reportage, Beyond Researcher-as-
1126 Activist: Research as Ontologically Creative**

2:30-3:50

404 Union

Chair: *Lisa A Mazzei, Gonzaga University*

Knowing in Being: Material Feminist Productions of Ontoepistemology,
Lisa A Mazzei, Gonzaga University

A Deleuzian Becoming as Ontologically Generative in Qualitative
Research, *Alecia Youngblood Jackson, Appalachian State University*

Promise, Possibility,& Prophecy: Looking for Methodological Resources
in Charles S. Peirce's Pragmatic Semiotics and Cornel West's Prophetic
Pragmatism, *Jerry Lee Rosiek, University of Oregon*

Making Spaces and Jumping Into the Gap: Third-Wave Pragmatist
Aesthetics as Ethical Normatization, *Casey Tiemann, University of Oregon*

1127 Autoethnography: Love

2:30-3:50

277 Union

Chair: *Nico Wood, Southern Illinois University Carbondale*A Love That Both Was and Never Was, That Was Lost and Is Still to Come, *Nico Wood, Southern Illinois University Carbondale*Soulmapping: Mindfulness and Narrative in Close Relationships, *Damien Contessa, University of South Florida, and Nicholas Riggs, University of South Florida*Once Upon a Time: An Autoethnographic Performance of Pathologies of Love Across the Life Course, *Christina CooperFoster, University of South Florida*Storytelling and Lovelessness, *Simone Savannah, Ohio University*Finding Myself in the NFL: An Autoethnographic Exploration of a Divided Self, *Rachel Binns Terrill, University of South Florida***The Making of Leaders of Color in Higher Education:
1128 Collaborative Autoethnography**

2:30-3:50

406 Union

Chair: *Karen Longman, Azusa Pacific University*The Making of Collaborative Autoethnography: Methodologically Speaking, *Heewon Chang, Eastern University*Many Mentors, Few Professional Mentors: An African-American Academic Leader in a "White" College Campus, *Michelle Loyd-Paige, Calvin College*Mentoring for Professional Development: A Multi-Ethnic Woman Leader's Autoethnography, *Andrea Dyben, Palm Beach Atlantic University*Spritual, Profoessional, and Creative Mentors in an Academic Journey of a Puerto-Rican Woman, *Liza Ann Acosta, North Park University*The Making of Leaders of Color in Higher Education: Developmental Relationships, *Karen Longman, Azusa Pacific University***1129 Cultural Competencies**

2:30-3:50

132 Davenport

Chair: *Hui-Lien Hsiao, University of Illinois at Urbana Champaign*Culture matters--how a language teacher's cultural competence impact students' learning, *Hui-Lien Hsiao, University of Illinois at Urbana Champaign, Ching-Fang Juan, Chung Yuan Christian University, and Th Thanh Tuy n Mai, Chung Yuan Christian University*Young, Gifted, International, and Black: A Re-examination of Study Abroad's Role in Building Cultural Competency, *Juhanna N Rogers, Indiana University*Seven Steps to a Comprehensive Literature Review: A Culturally Progressive Approach, *Tony Onwuegbuzie, Sam Houston State University, Department of Educational Leadership and Counseling, and Rebecca K Frels, Lamar University*Making Sense of Culture: The Framing of Cross-Cultural Competence in the Department of Defense, *Douglas Eric Jordan, University of South Florida*Culturally competent and ethical research with Indigenous people: Methodological challenges, guidelines and lessons learned from Seattle, Hawaii and British Columbia, *Brinda Jegatheesan, University of Washington, Emma Elliott, University of Washington, Patricia Sheehey, University of Hawai'i at Manoa, and Zoe Strong, University of Washington***1130 Foucault**

2:30-3:50

136 Davenport

Chair: *Rachel Shields, University of Lethbridge*Arts-Based Research: Datum is Constructed, Not Found, *Richard Siegesmund, Northern Illinois University, and Karinna Riddett-Moore, Notre Dame Academy, Gwinnett, GA*Navigating Foucault's Genealogy: The Intersections of Postmodern Thought and Modern Historiography, *Erika C. Bullock, Georgia State University*Tracing a Genealogy of White Nationalism and the Limits of Citizenship, *Rachel Shields, University of Lethbridge*

1131 Critical Race Theory: Representation

2:30-3:50

169 Davenport

Chair: *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Nicki Minaj “Slayed Goliath with A Sling”?: Using Critical Race Theory to Confront Popular Culture’s Master Narratives, *Venus E Evans-Winters, Illinois State University, and Jennifer Esposito, Georgia State University*

Positive Latina Portrayals:(Un)veiling the Invisible Racism in Dexter. Diana Leon, University of New Mexico, *Diana Leon, University of New Mexico*

Color Marks the Site/Sight of Social Difference: A Performance Narrative, *Jazmin A White, Humboldt State University, and Lisa Yvette William-White, CSU Sacramento*

From Homelessness to Homeplace: A Congolese Woman’s Journey of Identity Negotiation in Critical Race Theory, *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Diverse Masculinities Through Superhero Identification, *Gary Johnson, Northern Illinois University*

1132 Participatory Action Research: Media

2:30-3:50

211 Davenport

Chair: *Kim-ping Yim, The Ohio State University*

Opening a Humanitarian Space in Art Education: An Educational Action Research Initiative, *Kim-ping Yim, The Ohio State University*

Missing action? The dilemma of participatory video research, *Kyung-Hwa Yang, McGill University*

Participatory Photo Mapping: A New Tool for Community-Engaged Action Research for Improved Health and Environmental Justice, *Suzanne Gaulocher, UW Clearinghouse for Prevention*

New Media in the Study of the World March for Peace and Nonviolence, *Carolina Muñoz Proto, Graduate Center of the City University of New York*

Spotlight: The Role of Qualitative Epidemiology in Public Health Research and Practice

2:30-3:50

212 Davenport

Chair: *Michele A. Kelley, University of Illinois at Chicago*

The Significance of Epidemiology and Public Health Paradigms in Prevention Research: A Historical Overview, *Michele A. Kelley, University of Illinois at Chicago*

Advancing Our Understanding of the Public Health Construct Access to Care via Qualitative Methods, *Jennifer Hebert-Beirne, University of Illinois at Chicago School of Public Health*

Is Unintended Pregnancy a “Culture-Bound Syndrome”? Toward a More Inclusive Assessment of Reproductive Desires and Intentions, *Nadine Peacock, University of Illinois at Chicago School of Public Health*

Social Determinants of Dietary Practices in Low-Income African American Families: Implications for Obesity Prevention and Treatment, *Angela Odoms-Young, University of Illinois Chicago, Department of Kinesiology and Nutrition, College of Applied Health Sciences*

“Estoy haciendo un estudio cualitativo/I’m doing qual now:” Transformative Role of Qualitative Methods for a Latina Doctoral Student, *Mayra Estrella, University of Illinois at Chicago*

1134 Directions in Feminist Qualitative Research III

2:30-3:50

214 Davenport

Chair: *Lucy Bailey, Oklahoma State University*

The Ancestor as Subject: Refusing the Romanticizing of Bloodlines, *Lucy Bailey, Oklahoma State University*

Out of Cocoon, into a Liminal Space: Re-Reading My Autobiographical Inquiry into Relations among Self and Language, *Naoko Akai-Dennis, Teachers College, Columbia University*

Meaning Making, Knowledge Construction, and Reflection by Black Female Youth Activists, *Nicole April Carter, Eastern Michigan University*

Ambivalence and It-ification: Women Construct the Menarche Experience, *Theresa Eileen Jackson, Clark University*

Girl Talk: Analyzing Our Experiences in Mathematics, *Tamra C Ragland, Central State University*

1135 Reimagining Girlhood and Resistance of Girls

2:30-3:50 215 Davenport

Chair: *Michelle S Bae, SUNY Buffalo State*

Tramps and Bruisers: Images of Roller Derby and Contemporary Feminism, *Elizabeth Garber, University of Arizona*

the Princess's Protagonist: the Affective and Discursive Work of Managing Masculinity and Femininity in Mexican and Native American Preschool Girls' Digital Video Productions, *Marissa McClure, University of Arizona*

Girls, Dolls, and Gender Disruptions, *Olga Ivashkevich, University of South Carolina at Columbia*

Resistant Spectacle: Global Girls' Deregulated Photo Play, *Michelle S Bae, SUNY Buffalo State*

1136 Technological Trajectories III

2:30-3:50 106B3 Engineering

Chair: *H. Monty Montgomery, University of Regina, Faculty of Social Work*

Layering Voices: Pastiche as a Data Representation Technique for Text Messaging Research, *Alice Kerlin Camuti, Tennessee Technological University*

Off-Campus Indigenous Alumni Perceptions of Support in E-Learning Post-Secondary Environments, *H. Monty Montgomery, University of Regina, Faculty of Social Work*

Interactive Ethnography and the Use of Technology, *Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign*

Differences between Facebook and Orkut: a Content Analysis of Indian and Brazilian Users' Profiles, *David B Nemer, Indiana University*

Exploring Teachers' Hidden Works in a Remote Initiative of Bridging Digital Divides, *Ken-Zen Chen, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign*

1137 Qualitative Social Work: Reflections on Practice

2:30-3:50 106B6 Engineering

Chair: *Sarah Holland, Saint Louis University*

The Multiple Perspectives of the Lived Experience of Civil Detainment, *Linda E Love, Virginia Commonwealth University*

How Do Qualitative Social Work Researchers Incorporate Reflexivity into their Work: A Collective Auto-Ethnography, *Barbara Probst, Fordham University, and Kay Scott, Fordham University*

The training of social workers, school for social work udg, *Quevedo Huerta Lourdes Nayeli, Universidad de Guadalajara, and Ortiz Lefort Verónica, Universidad de Guadalajara*

40 Corners: The Transformative Experience of Street Theater, *Sarah Holland, Saint Louis University*

Qualitative researchers don't count! Theoretic parallels between qualitative research and social work, *Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands*

1138 Immigration

2:30-3:50 106B8 Engineering

Chair: *Francisco J Alatorre, Arizona State University*

From Criminalization to Symbolic Resiliency: Undocumented Immigrants "Re-imagining Success", *Francisco J Alatorre, Arizona State University*

"Undocumented and Unafraid": The Social Movement of Undocumented Immigrant Students in the U.S, *Joanna Perez, University of Illinois at Urbana-Champaign*

"These immigrants aren't like my parents; they're breaking the rules": Findings from an ethnographic study of community conflict and immigration, *Carol Cleaveland, George Mason University*

Qualitative Analysis of Latina and Latino Immigrant Custodial Workers' Routine Workplace Communication, *Wilfredo Alvarez, Northeastern Illinois University*

East African Immigrant Females: Developmental Protective and Risk Factors in Adolescence, *Emily Kennedy Green, UCSF, School of Nursing*

1139 Directions in Critical Pedagogy II

2:30-3:50

168 Everitt

Chair: *Amber Lauren Johnson, Prairie View A&M University*

Colin James will have his Revenge on Baltimore: Fatherhood, Patriarchy, and Struggling to be “Just”, *Ryan Edward King-White, Towson University*

From Feminist Counseling to Pedagogy of the Empowerment Through Art, *Elzbieta Kazmierczak, UIUC*

Life Histories Informing Human Capabilities and Quality of Life: Insights for Critical Educators, *Lauren Hoffman, Lewis University*

The Face of (In)Civility: Images and Thoughts on Social Justice and Civil Discourse from Student Perspectives, *Amber Lauren Johnson, Prairie View A&M University*

Community Wide Dialogue: Will Dialogue Work in Our High Schools?, *Lu Yu, Syracuse University*

1140 Education: Teaching Language

2:30-3:50

170 Everitt

Chair: *Jeeyoung Shin,*

Noticing and Corrective Feedback in the Foreign Language Classroom, *Luis Humberto Rodríguez Silva, Universidad Autónoma de Aguascalientes, Benjamin Stewart, Universidad Autónoma de Aguascalientes, and Juan Antonio Torres Gonzalez, Universidad Autónoma de Aguascalientes*

Sharing Literacy Strengths between Home and School for Bilingual Children, *Jeeyoung Shin, and Radhika Viruru, Texas A&M University*

A Bilingual Ethnographer as Bias or as Context?, *Hyonsuk Cho, State University of New York at Buffalo*

Editing Between the Lines: The Collaborative Writing Process of Two Scholars from Disparate Cultures, *Deborah Buckberry Gilman, University of Illinois C-U, and Yong-Sock Chang, University of Illinois at Urbana Champaign*

Classroom Discourse, Reading Comprehension, and Student Engagement in Bilingual settings: A case study of Collaborative Reasoning in a Chinese Heritage Language Learners’ classroom, *Hsiao-Feng Tsai, School of Teaching and Learning, The Ohio State University*

A Qualitative Inquiry to find a Place for Minority Languages in Tanzanian schools, *Dainess Maganda, University of South Carolina*

Sensual Knowledge: Inquiry and Understandings in and out of Formal Educational Contexts

2:30-3:50

241 Everitt

Chair: *Walter S. Gershon, Kent State University*

Listening to the Past from the Present, *Wendy Wilson-Fall, Kent State University*

Braiding Births, *Alma Gottlieb, University of Illinois at Urbana-Champaign, and Philip Graham, University of Illinois at Urbana-Champaign*

A Sense of Leadership: Future School Leaders and Sensation, *Christa Boske, Kent State University*

Experience Wanted: The Ontological Problem of Contemporary U.S. Education, *Walter S. Gershon, Kent State University*

1142 Chaos in the Courtroom and the Art of Improv

2:30-3:50

245 Everitt

Chair: *Jennifer Killham, University of Cincinnati*

Panelists, *Jennifer Killham, University of Cincinnati, Miriam Raider-Roth, University of Cincinnati, Stephanie Talbot, University of Cincinnati, Suguna Chundur, University of Cincinnati, and Juanjuan Zhao, University of Cincinnati*

1143 Interrogating Evidence

2:30-3:50

260 Everitt

Chair: *Sebastian Galindo, University of Florida*

Bad, good, and ugly: Rethinking the concept of ‘data’, *Sebastian Galindo, University of Florida, Mirka Koro-Ljungberg, University of Florida, and Jessica Gouldthorpe, University of Florida*

Toward a Critical Understanding of Evidence, *Peiwei Li, Indiana University Bloomington, Yu-ting Su, Indiana University Bloomington, and Pengfei Zhao, Indiana University Bloomington*

Critical View Of Policy, Scientific Based Research, And Random Controlled Trials: Alternative Paradigms and Methodologies, *Thomas W Christ, University of Bridgeport*

The Wandering, Worrying, and Wondering Travels of a Critical-Qualitative Methodology Consultant in Evidence Land, *Sarah J Tracy, Arizona State University - Tempe*

Why therapy with stepfamilies can’t be evidenced-based, *Scott Wells Browning, Chestnut Hill College*

1144 Reflexivity and Voice: Imagining the Possibilities

2:30-3:50

162 Noyes

Chair: *Thalia M. Mulvihill, Ball State University*

Panelists, *Thalia M. Mulvihill, Ball State University, Raji Swaminathan, University of Wisconsin-Milwaukee, Lucy Bailey, Oklahoma State University, and Devarati Syam, University of Wisconsin-Milwaukee*

1145 The Corporate

2:30-3:50

163 Noyes

Chair: *Samuel Leong, The Hong Kong Institute of Education*

Connecting Arts Education, Corporate Social Responsibility & Community Development: A Hong Kong Case Study, *Samuel Leong, The Hong Kong Institute of Education*

The Brand or the Story?, *Constance C. Milbourne, Indiana University Northwest, and Bradley Gangnon, Art Insitutes International-Minnesota*

Occupy the Mic: The Trope of the Open Mic in the Occupy Movement, *Joseph Hassert, Southern Illinois University*

Green Technology and Corporate Sustainability Applications in e-Tutoring for Disable Persons: Implications for Monetization of Consumer Electronics driven Pedagogy, *Ezendu Ariwa, London Metropolitan University, and Okeoma John-Paul Okeke, London Metropolitan University, UK*

Deleted Integrating Evaluation Logic into Program 1146 Design

2:30-3:50

164 Noyes

Chair: *Jori Hall, University of Georgia; Melissa Freeman, University of Georgia; (Panelist) Kathryn Roulston, University of Georgia; (Panelist) Melissa Freeman, University of Georgia*

Rethinking Empiricism in Mathematics Education 1147 Research: Part One of a Two-Part Symposium

2:30-3:50

165 Noyes

Chair: *Rochelle Gutierrez, University of Illinois at Champaign-Urbana*

Hearing Voices: Exploring Agency and Intention in Mathematics, *Hans Jørgen Braathe, Oslo and Akershus University College, and Yvette Solomon, Manchester Metropolitan University*

Mathematics as Simulacra: Implications for Considering Adolescent’s Mathematical Identity, *Brian R Lawler, California State University San Marcos*

Interaction and Explanation in a Secondary School Mathematics Classroom, *Richard Barwell, University of Ottawa, and Alf Coles, University of Bristol*

Exploring the Identity of a Pre-Service Teacher: Communal Processes during the Practicum, *Margaret Walshaw, Massey University*

Beyond Gap Gazing: How Can Thinking about Education Comprehensively Help Us (Re)Envision Mathematics Education?, *Rochelle Gutierrez, University of Illinois at Champaign-Urbana*

**Field Experiences in Breast Cancer Research among
1148 African American Women**

4:00-5:20 209 Union

Chair: *Beverly L. Edwards, Department of Social Work, Arkansas State University*

1149 Directions in Participatory Action Research II

4:00-5:20 211 Union

Chair: *Kathie Crocket, University of Waikato*

Advancing Online Course Development through Action Research, *Wanju Huang, Eastern Kentucky University, and Scotty Dunlap, Eastern Kentucky University*

Researching Hybrid Spaces for Counsellors in Secondary Schools in Aotearoa New Zealand, *Kathie Crocket, University of Waikato, and Elmarie Kotze, University of Waikato, New Zealand*

Teacher education candidates helping students in South Africa, *Vance Scott Martin, University of Illinois*

**Challenges for Qualitative Inquiry as a Global Endeavor
1150 II: Applications**

4:00-5:20 215 Union

Chair: *Uwe Flick, University of Applied Sciences Berlin/University of Vienna*

Migrating Diseases – Triangulating Approaches: Three Challenges for Qualitative Inquiry as a Global Endeavor, *Uwe Flick, University of Applied Sciences Berlin/University of Vienna*

Qualitative Research Methods in Education: Short-Term Global Problems, Long-Term Global Trends, *Harry Torrance, Manchester Metropolitan University,*

Scholarly Innovation for Difficult Times, *John Johnson, Arizona State University at Tempe*

Commentary: 'Reading The Challenges of Qualitative Inquiry as a Global Endeavor, *Norman K Denzin, Univ. of Illinois*

**Producing the Authentic in an Age of Global
1151 Consumption**

4:00-5:20 217 Union

Chair: *Christina Ceisel, University of Illinois at Urbana-Champaign*

Fundamentally Ours: Localism v. globalism in the pluralistic age, *Melba Hoffer, Grand Valley State University*

Symbolically Central and Socially Marginal: femme queens, makeover television and the queer cosmopolitan, *Stephen Hocker, University of Illinois at Urbana-Champaign*

Authentic Citizens and Heritage Bacon: Citizenship and Localized Foodways in a Global Marketplace, *Christina Ceisel, University of Illinois at Urbana-Champaign*

Discussant, *James Salvo, University of Illinois at Urbana-Champaign*

**A Dangerous Game for Pre-Service Teachers: Playing for
1152 Transformation Through Arts-Based Inquiry**

4:00-5:20 314B Union

Chair: *Jennifer Killham, University of Cincinnati*

Panelists, *Jennifer Killham, University of Cincinnati, Mark Kohan, University of Cincinnati, Megan Groat, University of Cincinnati, Eric Witherell, University of Cincinnati, and Jon Kistler, University of Cincinnati*

1153 The Cinematic

4:00-5:20 403 Union

Chair: *Matthew M Foy, Southern Illinois University-Carbondale*

Care Work Drama Films and Major Filipino Stars: Experiences and Meanings Facilitating their Production and Consumption, *Brian Saludes Bantugan, None*

Performative Riffing and the Struggle for Meaning in Cult Film Audiences, *Matthew M Foy, Southern Illinois University-Carbondale*

Lockdown Lebac: Articulating the Ripple Effect of Incarceration on Communities of Color, *De Bryant, Indiana University South Bend*

When Johnny and Sally Go Marching Home: Fugitive Images of Heteronormative Military Intimacy in Post-Vietnam Era Cinema, *Drew E Hudson, Ohio University*

Reblaxploitation of the modern day superhero, *Gary Johnson, Northern Illinois University*

1154 Autoethnography: Place

4:00-5:20 277 Union

Chair: *Dora Valkanova, dora.valkanova@gmail.com*

Borderland: Exploring Contradictions at the United States Embassy in Bulgaria, *Dora Valkanova, dora.valkanova@gmail.com*

African-Centered Thought on Western Objectification: Autoethnographic Reflections, *Debra Miller, Educational Psychology, University of Nebraska-Lincoln*

The Passage beyond Self: an Autoethnographic Study of Cultural Roots, Personal and Educational Transformations, *Vladimir F. Trostin, National-Louis University*

Terms of Silence and Speech: an Autoethnographic Look on Ethnic Otherness, *Calanit Tsalach, Ben-Gurion University of the Negev*

Re-Entry Shock: Returning from Travel Abroad Experiences, *Miranda Gilmore, Fraser*

1155 Theorizing Autoethnography

4:00-5:20 406 Union

Chair: *Donald R Collins, Prairie View A&M University*

Researcher-based Experiential Qualitative Research: Heuristic, Autoethnographic, and Intuitive Inquiry Research Methods Overview, *Elliot Benjamin, Akamai University*

Where the Heck is the Theory? Message to the Reader: Repositioning Yourself when Reading Autoethnography, *marcela polanco, University of Louisiana at Monroe*

Reflective Cooperative Autoethnography, *Donald R Collins, Prairie View A&M University, Laurette B. Foster, Prairie View A&M University, and Dorothy A. Muhammad, Texas A&M University*

Community and I: Searching for Community through Autoethnography, *Casey Vizzari, Brock University*

Spotlight: T'aala'i Diidleel (We Become One): Toward a Collective and Ceremonial Praxis of Indigenous 1156 Decolonizing Scholarship

4:00-5:20 407 Union

Chair: *Jamie Singson, Education, Policy, Organization, & Leadership Program, University of Illinois at Urbana-Champaign*

The Researcher as the Research Method: Dialect of Western and Indigenous Ways of Knowing, *Gerardo Diaz, Education Policy, Organization, and & Leadership Program, University of Illinois at Urbana-Champaign*

Reflexiones: Engaging Bicultural Children's Televisual Media Through an Indigenous Praxis, *Judith Estrada, Education Policy Organization and Leadership Program, University of Illinois at Urbana-Champaign*

T'áá anni dóó na'nitin náánádlee (The Truth Becomes a Teaching): Toward a Feminine Diné Praxis of Beauty in Decolonizing Indigenous Research, *Charlotte Davidson, University of Illinois at Urbana-Champaign*

Engaging Historical and Ancestral Peoples as a Praxis for Healthy Experiential Outcome in Higher Educational Environments, *Jamie Singson, Education, Policy, Organization, & Leadership Program, University of Illinois at Urbana-Champaign*

Graduate School Teaching and Researching with 1157 Performed Ethnography

4:00-5:20 113 Davenport

Chair: *Tara Goldstein, OISE, University of Toronto*

Embedding Performed Ethnography in a Doctoral Research Project, *Amy Gullage, OISE, University of Toronto*

Teaching Performed Ethnography, *Tara Goldstein, OISE, University of Toronto*

Culturally Responsive Interventions for Marginalized Youth
1158

4:00-5:20 132 Davenport

Chair: *Teresa Borowski, University of Illinois*

A Mixed Method Examination of Racial Disproportionalities among Youth who Cross Over from the Child Welfare to the Juvenile Justice System, *Jane Marshall, University of Illinois at Urbana-Champaign*

Exploring Dating Violence Among Urban Native American Youth, *Angela Lecia Walden, University of Illinois Urbana-Champaign*

Inuit-Driven Interventions for Youth Well-Being in the Canadian Arctic, *Michael Kral, University of Illinois Urbana-Champaign*

Practicing Synesthetic Scholarship & Living to Lead with Affection: Putting Braidotti to Work Analyzing Transpositional Pedagogy
1159

4:00-5:20 136 Davenport

Chair: *Kelly Clark/Keefe, Appalachian State University*

All Who Wander Are Not Lost: Nomadicism, Speechlessness, and the Educationally Leading Subject as Zen Archer, *Kelly Clark/Keefe, Appalachian State University, and Vachel Miller, Appalachian State University*

Dancing Dissonance: Following Rhizomatic Paths towards Becoming Leading Subject, *Jessica M. Gilway, Appalachian State University & Two Rivers Community School*

The Dissolution of Hybrids: An A/R/Tographic Rupturing of the Research/Practice Binary, *Emily C. Miller, Appalachian State University*

Provoking Personal and Eco-Cultural Transpositions: What Does It Mean to Enact Educational Research in a Time of Mass Extinctions?, *Susan F. Reed, Appalachian State University*

Diversity as a Path to Globalization: Hip-Hop, Queer, and Mestizaje Ways of Collecting Qualitative Data
1160

4:00-5:20 169 Davenport

Chair: *Jonna Beck, Texas State University-San Marcos*

Queering the Interview, *Jonna Beck, Texas State University-San Marcos*

Queering Archival Data Collection, *Israel Aguilar, Texas State University-San Marcos*

Mestizaje Participant Observation, *Juan Niño, Texas State University-San Marcos*

Hip Hop Spirituality, *Alexis Maston, Texas State University-San Marcos*

Participatory Action Research: Methodologies
1161

4:00-5:20 211 Davenport

Chair: *Grete Oline Hole, Bergen University College*

Approaches to Data Analysis in Participatory Action Research, *Jason Brown, University of Western Ontario*

How Can Participatory Action Research/Action Learning Contributing to Participants Understanding of the Concept of Community Work, *Grete Oline Hole, Bergen University College, and Anne Karin Larsen, Bergen University College*

Methodology of Health Promotion Assessment of a Smoking Cessation Program, *Lislaine Aparecida Fracoli, Nursing School of São Paulo University, and Ana Lucia Mendes Lopes, University Hospital and Nursing School of Sao Paulo University, Brazil*

Wellness
1162

4:00-5:20 212 Davenport

Chair: *Laurie Anderson Sathe, St. Catherine University, and Carol C Geisler, St. Catherine University*

Making Meaning of Health and Healing in India, *Laurie Anderson Sathe, St. Catherine University, and Carol C Geisler, St. Catherine University*

An Analysis of Middle-Aged Women's Experiences with Yoga: Implications for Wellness, Learning/Development, and Programming, *Debra Askelson, Northern Illinois University*

The power of the whole: Using grounded theory to explore the invisible 'salugenic' influence of a group, *Susan Barbara Williams, University of Bristol*

How Older Adult Prisoners' Use Coping Resource to Manage the Stressful Prison Environment: A Mixed Methods Study, *Tina M Maschi, Fordham University Graduate School of Social Service, and Mary Beth Morrissey, Fordham University Graduate School of Social Service*

Multidimensional Pain Experiences Among Older Adults in Prison, *Mary Beth Morrissey, Fordham University Graduate School of Social Service, and Tina M Maschi, Fordham University Graduate School of Social Service*

1163 Technological Trajectories IV

4:00-5:20 106B3 Engineering

Chair: *Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands*

Cock-Punching and Cyber-Stalking: A Qualitative Content Analysis of Oppressive Discursive Closures in an Online Community, *Joshua Atkinson, Bowling Green State University, and Clayton Rosati, Bowling Green State University*

"Depressed, Stressed, Losing the Plot?": Doing Entitlement and Accountability in an Online Men's Mental Health Forum, *Brendan Gough, Nottingham Trent University, UK, and Kevin Marks, Nottingham Trent University, UK*

Should I publish in an online journal? An editor's reflections, *Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands*

Images of Practice: Arts Teaching in Singapore Schools, *Chee Hoo Lum, National Institute of Education*

1164 Qualitative Social Work: Youth and Early Adulthood

4:00-5:20 106B6 Engineering

Chair: *Kristin Whitehill, UTA*

Childhood Abuse and Loss in the Lives of Low-Income Women, *Christina Gringeri, College of Social Work, University of Utah, and Mary Beth Vogel-Ferguson, University of Utah*

Qualitative Inquiry and Solution Focused Brief Therapy: Youth Offender Diversion Alternative (YODA), *Kristin Whitehill, UTA, Kingsley Chigbu, University of Texas at Arlington, Cathleen Jordan, University of Texas at Arlington, and Peter Lehmann, University of Texas at Arlington*

Lower-Middle-SES Non-borrowing Students' Strategies of Paying for College and Reasons for Their Aversion to Borrowing, *Mo Xue, The University of Alabama, and Xia Chao, University of Alabama*

Plenary: Researching in the Material World: New 1165 Material Feminist Methodologies

4:00-5:20 Illini Room B

Chair: *Lisa A Mazzei, Gonzaga University*

Language and Materiality in Qualitative Methodology, *Maggie MacLure, Education & Social Research Institute: Manchester Metropolitan University*

Matter that We Make, and Matter that Makes Us: Finding Freedom in New Feminist Materialisms, *Alecia Youngblood Jackson, Appalachian State University*

Materialist Mappings of Knowing in Being: Researchers Constituted in the Mangle, *Lisa A Mazzei, Gonzaga University*

Mapping the Hinterland of Opiate Addiction: Materiality, Affect, and the Heavy Machinery of Discourse, *Kate McCoy, SUNY New Paltz*

1166 Nation, Cosmopolitanism, and Peace

4:00-5:20 106B8 Engineering

Chair: *Caglar Yildiz, Siirt University*

Europe and Turkey: The EU Dimension to the Citizenship Education in Turkey, *Caglar Yildiz, Siirt University*

Methodological Cosmopolitanism as a Method of Qualitative Inquiry in the Age of Globalization, *Miriam Shoshana Sobre-Denton, Southern Illinois University Carbondale, and Nilanjana Bardhan, Southern Illinois University Carbondale*

Nation and Narrative in the Construction of Music Curriculum. Emilija Sakadolskis, *Lithuanian University of Educational Sciences, Emilija Sakadolskis, Lithuanian University of Educational Sciences*

A Portrait of a Peacemaker: An Ethnographic Case Study, *Elena Yu Polush, Ball State University, Felicia M McConnell, Ball State University, Ennea A Fairchild, Ball State University, Bjorg S Hermannsdottir, Ball State University, and Gerald E Waite, Ball State University*

Directions in Education I: Cosmopolitanism and Social Justice

4:00-5:20 168 Everitt

Chair: *Nihat Gurel Kahveci, Istanbul University*

Role of Social Studies on Active Citizenship and Citizenship Education: Preservice Teachers' Conceptions, *Nihat Gurel Kahveci, Istanbul University*

An Exploration of Counseling Students Development toward Multicultural Competency, *Kalinda Rose Jones, Saint Xavier University*

'Zine Making as a Pedagogical Tool for Social Justice in Social Work Courses, *Moshoula Capous-Desyllas, California State University, Northridge*

Left Behind in a Democratic Society: A Case of Some Farm School Natural Science Teachers in South Africa, *Bongani D. Bantwini, Kennesaw State University, and Nosisi Nellie Feza-Piyose, Human Science Research Council*

Complicating the Messy: Continued Situational Analysis of Peer Diversity Educator Discourses, *Michelle Salazar Perez, University of North Texas, SJ Creek, Hollins University, and Kelly Medellin, University of North Texas*

1168 Education: The Urban

4:00-5:20 170 Everitt

Chair: *Maria Luisa Murga, Universidad Pedagógica Nacional, Ajusco México*

Critical Social Work in Urban Schools, *Troy D. Harden, Chicago State University*

The Experience of Performing Texts: Life Around Literature in an Urban Adolescent After-school Program, *Gina Paese, St. John's University*

Youth Graffiti Experience and School Authority, *Maria Luisa Murga, Universidad Pedagógica Nacional, Ajusco México*

Reclaiming the Public: Life Histories of Urban Art Teachers in a Time of New Commonalities, *Laura Trafi-Prats, University of Wisconsin-Milwaukee, and Christine M Woywod, University of Wisconsin-Milwaukee*

Wait, so surveys really aren't qualitative?: Teaching Qualitative Research in a Nontraditional Quantitative Environment, *Qiana Cutts, Argosy University Atlanta*

1169 Social Justice and Education

4:00-5:20 241 Everitt

Chair: *Lucila Parga, Universidad Pedagógica Nacional*

The imaginary in the construction of teacher identity, *Hebelth H Lizama Estrada, Escuela Normal de Dzidzantun*

Racial Integration in Limpopo Public Schools of South Africa, *Thinavhudzulo Norman Mafumo, University of Limpopo*

Violence, gender and the university, *Lucila Parga, Universidad Pedagógica Nacional*

Listening to Teacher Voice: Using Qualitative Methods for Social Justice in Special Education, *Kristin Marie Murphy, University of Florida, Mary Theresa Kiely, University of Florida, and Jenna Stephens, University of Florida*

A qualitative, longitudinal study of college student well-being: Developing a grounded theory, *Debra S. Gentry, University of Toledo*

Understanding the student perspective re: “safe space” in the classroom,
Michael Steven Balliro, Humboldt State University

1170 Interrogating Identities

4:00-5:20 260 Everitt

Chair: *Bita Hazel Zakeri, Indiana University Bloomington*

Negotiating Fluid Identities? Alliance-Building in Qualitative Interviews,
Karen Ross, Indiana University, and Na’amah Razon, University of California, San Francisco

From Unemployed Man to Stay-at-Home Father: Narrative Transitions
of Caring and Earning, *Caryn Euting Medved, Baruch College, City University of New York*

Using researchers’ own narratives as a methodology tool to enhance
research on identity and culture, *Bita Hazel Zakeri, Indiana University Bloomington, and Peiwei Li, Indiana University Bloomington*

For we are many: Issues of empowerment, hybridity, and negotiating
identity through narratives, *Andres Peralta, fpera35286@aol.com, and Rina Kundu, University of Wisconsin-Milwaukee*

Who am I? Exploring the Identity of Teachers of the Gifted through
I-Poems, *Myriam Lindo, University of South Florida, and Pakethia Harris, University of South Florida*

1171 Reformations: The Social Sciences

4:00-5:20 162 Noyes

Chair: *Jerry Lee Rosiek, University of Oregon*

Jane Addams as a Resource for Developing a Reflexively Realist Social
Science Practice, *Jerry Lee Rosiek, University of Oregon, and Scott Pratt, University of Oregon*

Coping in Social Space, *Fred Emil Katz, Retired. Formerly, Full Prof. SUNY Buffalo and Tel Aviv University*

Rediscovering C. Wright Mills, *Mandy Troger, Institute of Communications Research, University of Illinois at Urbana-Champaign*

Systems, Thought, Time, and Research, *Paula M. Dawidowicz, Ph.D. Education Program; Walden University*

Emancipative Potentials of Qualitative Research - Prospects and Limits,
Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia

The Crisis of Representation and Participation in 1172 Community Research

4:00-5:20 163 Noyes

Chair: *Cynthia Edmonds-Cady, Illinois State University*

Gendered (Mis)Representations of Poverty: Theoretical Explorations of
Civic Engagement, *Joseph Zompetti, Illinois State University, and Steve Hunt, Illinois State University*

(Re) defining Civic Engagement: Understanding Community through
Women’s Work and Women’s Bodies, *Cynthia Edmonds-Cady, Illinois State University*

Dialoguing the Politics of Community in Community-Based
Participatory Research, *Jean E. Balestrery, University of Michigan, and Quynh-Tram H. Nguyen, Taos/University of Tilburg (USA/The Netherlands)*

Defining Community through the Everyday Lives of Black Women
Living with Mental Illness, *Marya R. Sosulski, Michigan State University, and Kimberly Steed-Page, Michigan State University*

Is ‘a Kind of Portraiture’ a Useful Tool for Research 1173 Within a Disability Studies Framework?

4:00-5:20 164 Noyes

Chair: *Geert Van Hove, University of Ghent*

Presenters, *Elisabeth De Schauwer, University of Ghent, Katrien De Munck, University of Ghent, Lien Claes, University of Ghent, and Geert Van Hove, University of Ghent*

Rethinking Empiricism in Mathematics Education
1174 Research: Part Two of a Two-Part Symposium

4:00-5:20 165 Noyes

Chair: *Tony Brown, Manchester Metropolitan University*

Non-reproductive Conceptions of Scientific Objects, *Tony Brown, Manchester Metropolitan University*

The Classroom as Rhizome: New Strategies for Diagramming Knotted Interactions, *Elizabeth de Freitas, Adelphi University*

Critical Postmodern Methodology in Mathematics Education Research: Opening Previously Unseen Vistas for Data Collection, Analysis, and Representation, *David Stinson, Georgia State University, and Erika C. Bullock, Georgia State University*

Stimulating Conversations between Methodology and Theory in Mathematics Education Research: What do Self-Study and Field Theory have to Say to Each Other?, *Kathleen Nolan, University of Regina*

Discussant, *Janice B. Fournillier*

Plenary: The Center for Social Inquiry: Facilitating and Celebrating Qualitative Studies from Selena to
1175 Translational Medical Research

4:00-5:20 314A Union

Joseph A. Kortaba, Texas State University

Saturday

I Will Be Taking Care of You: Performance Text
2001 Connecting Nursing to the Global Sphere

8:00-9:20 209 Union

Chair: *Geraldine Gorman, University of Illinois at Chicago*

Presenters, *Seana Michelle Yacht, Mat Matteson, Stephanie Ezell*

Creating Possibilities in a Sea of Unknowing:
2002 Negotiating Positionalities through Performance Ethnography

8:00-9:20 210 Union

Chair: *Helen M Orr, University of North Carolina*

The Sound of the Occupation: State Control and Sanitization of Funk Culture in Rio de Janeiro, *Seana Monley, University of North Carolina at Chapel Hill*

"I Am a Target", *Helen M Orr, University of North Carolina*

"We will stay if...": Spaces of Peace in Colombia, *Chris Courtheyn, University of North Carolina, Chapel Hill*

"The Story Hasn't Ended": Legacies of Toxicity and Environmental Justice in Warren County, North Carolina, *Pavithra Kathanadhi, University of North Carolina, Chapel Hill*

2003 Directions in Qualitative Inquiry

8:00-9:20 211 Union

Chair: *Jennifer J Taylor, University of Cincinnati*

The Qualitative Consultant: Benefits and Challenges of Working with Non-Profits to Move beyond Survey Research, *Jennifer J Taylor, University of Cincinnati, Lisa M. Vaughn, University of Cincinnati, Susan Joan Griebing, University of Cincinnati, Farrah Jacquez, University of Cincinnati, and Debora Dole, University of Cincinnati*

The qualitative methods in description and formation of professional environment image., *Natalia Zolotova, SA "MoldovaGaz"*

Case Study Evaluation of Contributors to Policy, Systems, and Environmental Change in Suburban Cook County, *Kelsey Gilmet, University of IL at Chicago, Yuka Asada, University of Illinois at Chicago, Wesley Epplin, University of IL at Chicago, Vamsi Vasireddy, University of IL at Chicago, and Sarah Davis Redman, University of IL at Chicago*

Taking the Road Less Travelled: Indigenous Qualitative Research

8:00-9:20 403 Union

Chair: *Dawn Zinga, Brock University*

Condolizing: The Ways Research Can Be Ceremony, *Sandra Styres, York University*

The Student Success Research Consortium: Combining Indigenous and Qualitative Research, *Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Service, and Student Success Research Consortium, Six Nations of the Grand River Territory*

Consensus Coding: Balancing Perspectives in Community-first Research with an Aboriginal Community, *Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Service, and Student Success Research Consortium, Six Nations of the Grand River Territory*

“Moving” Pictures: Collaborative Filmmaking and Indigenous Thought, *Celia Haig-Brown, York University, and Helen Haig-Brown, Tsilqot’in Nation*

2005 Spotlight: Body, Movement and Culture

8:00-9:20 404 Union

Chair: *Jim Denison, University of Alberta*

Running Memories in the Time of Aeon, *Pirkko Markula, University of Alberta*

Just Tape it Up for Me, OK?: Masculinity(ies), Injury, and Emotionality, *Jason Laurendeau, University of Lethbridge*

Discipline and Punish: Foucault in the Weight Room, *Brian Gearity, The University of Southern Mississippi, and Joseph Mills, University of Alberta*

Athletes with a Physical Disability: What They Say Makes a Good Coach, *Diane Culver, University of Ottawa, and Penny Werthner, University of Ottawa*

How to Coach: It’s More than Writing Workouts, *Jim Denison, University of Alberta*

2006 Autoethnography: Race

8:00-9:20 277 Union

Chair: *Desiree Rachel Yomtoob, University of Illinois-Urbana*

A Poetic Performance of Belonging, *Desiree Rachel Yomtoob, University of Illinois-Urbana*

Family, Football, and Fete: The Relational Negotiation of a Middle-Class White Male, *Kyle Stephen Bunds, Florida State University*

Another White Woman at the Blackboard: An Interrogation of Whiteness in One Act and Five Scenes, *Anete Vasquez, Kennesaw State University*

Stay in Your Place Black Girl, Stay in Your Place: Negotiating Boundaries in Formal Academia, *Karla Denise Webb, University of Memphis & Memphis City Schools, Mary Jo Palmer, Southwest Tennessee Community College, and Kakali Bhattacharya, Texas A & M University - Corpus Christi*

A Black Gurl’s Tell’ of Schooling: I AM HERE!, *Dominique C Hill, University of Illinois*

Plenary: “West of Everything”: Critical Reflections, 2007 Remembrances and Representations on Westerns”

8:00-9:20 407 Union

Chair: *Bryant Keith Alexander, California State University Los Angeles*

“Morgan Freeman’s Black Male Body as Unforgiven”, *Bryant Keith Alexander, California State University Los Angeles*

“On Playing Cowboys and Indians: Early Lessons in Ethical Sense-Making”, *Ron Pelias, Southern Illinois University*

“Unseating the Myth of a Girl and Her Horse, Now That’s True Grit”,
Tami Spry, St Cloud State

“Women in the Western: The Wife, The Cowgrrrl, The Saloon Sweetie
& The Hooker with a Heart of Gold”, *Jay Baglia, Kutztown University
of Pennsylvania*

“Good guys, semi-good guys, and well, really bad guys ...”, *Christopher
Norman Poulos, The University of North Carolina at Greensboro*

“Mother and Shane”, *Norman K Denzin, Univ. of Illinois*

“Audience Engagement: Playing and Subverting Relational Narratives in
Westerns”, *Audience Attending, World Universities*

2008 Dissertations I: The Process

8:00-9:20 113 Davenport

Chair: *Sarah Bridges-Rhoads, Georgia State University*

Dissertation Literature Reviews: Assessing Doctoral Development of
Objectivity, Inclusivity, and Currency, *Paula M. Dawidowicz, Ph.D.
Education Program; Walden University*

“A Recipe for a Cake You May Never Bake”: Experimenting with
Alternative Dissertation Prospectus Models, *Kristen C. Blinne,
University of South Florida*

Writing Partners as Methodologists: Troubling the Single-Authored
Dissertation, *Sarah Bridges-Rhoads, Georgia State University, and
Jessica Van Cleave, University of Georgia*

Methodological Data and the Dissertation Format: Troubling the
Writing of Analysis across Paradigms, *Hilary E Hughes-Decatur,
Virginia Commonwealth University, and Sarah Bridges-Rhoads, Georgia
State University*

Teaching Qualitative Research for Transformative Learning and the
Generation of Context-Specific Knowledge, *Mary J Fambrough,
Alliant International University, and Ana Guisela Chupina, Alliant
International University*

2009 Theorizing Arts-Based Research I

8:00-9:20 132 Davenport

Chair: *James Haywood Rolling, Jr, Syracuse University*

Artistic Method in Research as a Flexible Architecture for Theory-
Building, *James Haywood Rolling, Jr, Syracuse University*

Arts-Based Research Practice: When is Sharing the Personal
Detrimental?, *Tawnya Dee Smith, Lesley University, University of
Illinois*

Performative Reflexivity: An Emancipatory Methodology for the
Pedagogy of Art Practice, *Razia Sadik, Teachers College, Columbia
University*

Rethinking discipline-specific and integrated arts teaching boundaries,
Elizabeth Fears Hallmark, University of Rochester

Powerful Poetic Inquiry in Education Research: Reflection on Craft and
Revision, *Allisa Abraham Hall, University of Georgia*

Breaking into Our Scholarship: A Writing Group That Is 2010 F’ing Critical!

8:00-9:20 169 Davenport

Chair: *Rufina Cortez, University of Illinois*

Starting a Writing Group, *Ivory Marcel Berry, University of Illinois*

Maintaining a Writing Group, *Norma Angelica Marrun, University of
Illinois*

Benefits of Establishing a Writing Group, *Rufina Cortez, University of
Illinois*

What Makes a Writing Group Successful, *April Warren-Grice,
University of Illinois at Urbana Champaign*

2011 Autoethnographies of Gender Consciousness

8:00-9:20 211 Davenport

Chair: *Manijeh Badiie, University of Nebraska-Lincoln*

Confronting Adonis: An Autoethnography of Gender Consciousness and Embodied Masculinity, *Justin Henderson, University of Nebraska-Lincoln*

Gender Consciousness Through Study of an Iranian Grassroots Movement: An Autoethnography, *Manijeh Badiie, University of Nebraska-Lincoln*

Gender Consciousness of Sexual Violence: An Autoethnography, *Cindy Baker, University of Nebraska-Lincoln*

An Autoethnography of Gender Consciousness and Social Activism in Iran, *Sima Bastami, University of North Texas*

A "Thought Experiment," a Hypothetical Narrative on Parent Loss: The Impact of Autoethnographic Work, *John W. Creswell, University of Nebraska-Lincoln*

2012 Intersectionality

8:00-9:20 212 Davenport

Chair: *Megan Pacey, University of Illinois at Urbana-Champaign*

"Intersectionality is Poems!": Race as the Triggering Subject, *David Alva Hanley-Tejeda, Southern Illinois University, Carbondale*

Intersectionality as a Framework for Mixing Theories in Mixed Methods Research, *Megan Pacey, University of Illinois at Urbana-Champaign, and Miranda Terry, University of Illinois at Urbana-Champaign*

"I'm not running around with my pants sagging, so how am I not acting like a lady?": Intersections of Race and Gender in the Experiences of Middle School Troublemakers, *Amy S. Murphy, University of Florida, and Brianna L. Kennedy-Lewis, University of Florida*

"Where are you REALLY from?": An autoethnographic portrait of a Korean adoptee through a Critical Race Theory lens, *Desiree Cho, Louisiana State University*

2013 Sexual Violence

8:00-9:20 215 Davenport

Chair: *Melissa A Corbally, Dublin City University*

Domestic Violence in Rural Areas: Special Needs, *John Edward Scharff, Humboldt State University*

Victim, Survivor, or Both? The Use of Corpus Linguistics in Critical Discourse Analysis, *Jonel Thaller, Arizona State University, School of Social Work*

A Biographic Narrative Study of Men's Stories of Female Abuse in Ireland, *Melissa A Corbally, Dublin City University*

Exploratory Case Study of a Treatment Group for South Asian Male Batters. *Rahul Sharma, ISPP, Rahul Sharma, Illinois School of Professional Psychology*

Learning to waltz: Mixed philosophical paradigms in sexual assault research, *Emily R Dworkin, University of Illinois at Urbana-Champaign*

2014 Emergent Approaches to Mixed Methods

8:00-9:20 106B3 Engineering

Chair: *Theresa R.F. McKinney, University of Nebraska-Lincoln*

Three Approaches to Visual and Quantitative Data Integration in a Mixed Methods Study of Whiteness, *Theresa R.F. McKinney, University of Nebraska-Lincoln*

Using Mixed Methods to Research Learning as Change in Individuals and Groups: Activity Theory and Multilevel Models, *Erik Jacobson, University of Georgia*

Qualitative Interviewing and the Integration of a Quantitative Instrument: An Example of a Qualitative Dominant Crossover Analysis, *Tony Onwuegbuzie, Sam Houston State University, Department of Educational Leadership and Counseling, and Rebecca K Frels, Lamar University*

Evaluating Community Informatics: Identifying Technological, Media, and Critical Literacy Learning in Media Arts Organizations, *Angela Elise Arndt, Northern Kentucky University*

Digital story telling as a means to increase critical thinking among undergraduate students, *Katherine Ott Walter, James Madison University, Stephanie L. Baller, James Madison University, and Aaron Kuntz, University of Alabama*

Plenary: Engaging Cultural Memory and the Wisdom of Generations: Endarkened Feminisms, Spirituality and the Work of Qualitative Research

8:00-9:20 Illini Room B

Chair: *Cynthia B Dillard, University of Georgia*

On a Bead and a Prayer: Exploring the Cultural Productions of African Womanhood in the Diaspora, *Cynthia B Dillard, University of Georgia*

Every Year, You Re-Make Yourself: The Sacred, the Profane, and the Trinidadian Carnival Mas' Maker, *Janice B Fournillier, Georgia State University*

The Power of (Re)Theorizing Life Stories In Owning Our Lives: Generational Narratives of Japanese Immigrant Women in the U.S., *Gumiko Monobe, Kent State University*

Cultural Memory as Endarkened Feminist Methodology: Maintaining National Voice in the African Diaspora Through Remembering, *Chimwe Okpalaoka, The Ohio State University*

2016 Directions in Education II: Educating Youth

8:00-9:20 168 Everitt

Chair: *Mustafa Kemal OZTURK, Hacettepe University*

The Levels Of Primary Teachers' Being Able To Benefit From The Environmental Opportunities Within The Scope Of The Social Sciences Course, *Mustafa Kemal OZTURK, Hacettepe University, and Derya Can, Mehmet Akif Ersoy University*

Integrating the Child Friendly Schools Principles into the Foundation Phase Classrooms in the Mpumalanga Province, South Africa, *Mahlapahlapana Johannes Themane, Univesity of Limpopo*

How Do Teenagers Write Nowadays?, *maricel diaz, participant*

Hispanic 6th grade girls' voices of their beliefs towards STEM careers, *Terry Jimarez, University of Texas at Brownsville*

A Study of Secondary District-Level Literacy Coaches Beliefs about How to Teach Reading, *Pamela Sharp Crawford, School of Education, St. Bonaventure University*

2017 Education: Training Teachers

8:00-9:20 170 Everitt

Chair: *Jeanne Koehler, Illinois Wesleyan University*

First Year English Teachers: A Patchwork of Reflections, *Jeanne Koehler, Illinois Wesleyan University*

Student Teacher Strategies for Applying Current Theory in Art Education: Levels of Resistance, *Lisa Kastello, University of Indianapolis*

How to Teach and Train Educational Researchers? A Theoretical Approach, *Gerardo Rey, Universidad de los Andes, and Diógenes Carvajal, Universidad de los Andes*

Training and pedagogy of manager. Advances in the state of the art, *Claudia Velez, Universidad Pontificia Bolivariana, and Manuel Alvarez, Universidad Pontificia Bolivariana*

'Talking Head' or Emotional Wreck? Affectivity and Lesson Observations in England's Further Education Colleges, *Ursula Mary Edgington, Canterbury Christ Church University*

Supporting Agency in Educational Leaders: Moving to the Light with Scholarly Personal Narrative and Photovoice

8:00-9:20 241 Everitt

Chair: *Kami Patrizio, Virginia Tech*

Learning Research at the Boundaries, *Kami Patrizio, Virginia Tech*

Montani Semper Liberi, *Keith Collins, Virginia Tech*

My Journey: Every Blade of Grass Has Its Angel, *Christine Gray, Virginia Tech*

Reflections on the Indelible marks: Childhood, Mentors, the Principalship and Balance, *Penny Gros, Virginia Tech*

2019 Disasters and Trauma

8:00-9:20 245 Everitt

Chair: *Roberta Golliher, Oxford Seminars*

A Peer Education Model on Preparing an Emergency Action Plan, *Gunhan Erdem, ÇOMU School of Health Sciences, and Goksel Erdem, ÇOMU Faculty of Education*

A Global Flock of Folded Cranes: Web-Based Service Learning as Response to Japanese 3.11 Disasters, *Roberta Golliher, Oxford Seminars*

Challenges to Post-Disaster Recovery: The 2004 Tsunami Survivors' Experience, *Johny Augustine, St. Ambrose University School of Social Work*

Audio Field Diaries: Listening to Trauma Professionals Speaking in Real-time. *Patrice Keats, Simon Fraser University, Patrice Keats, Simon Fraser University*

2020 Refugee Populations I

8:00-9:20 162 Noyes

Chair: *Noreen Sugrue,*

Identity and the Un/homely Home: One Oral History from India's Partition, *Devika Chawla, Ohio University*

Telling Refugee Stories: Using Performance to Create a Global Human Rights Community, *Dorothy Abram, Johnson & Wales University*

Un/Convention(al)Refugees: Contextualizing the accounts of refugees facing homophobic and transphobic persecution, *sharalyn jordan, Simon Fraser University*

"I Tell You Because You Must Know": Using Qualitative inquiry to Explore Male Afghan Refugees' Experiences, *Gitika Talwar, University of Maryland, Baltimore County*

"Being Qual" in Community Psychology: Finding Research Identity and Place in a Quantitative Landscape, *Jill E Scheibler, University of Maryland, Baltimore County, and Gitika Talwar, University of Maryland, Baltimore County*

2021 The Nutritive

8:00-9:20 163 Noyes

Chair: *Ezekiel J Flannery, Purdue University Calumet*

(Re)Indigenizing Food in the Calumet Region of Northwest Indiana, *Ezekiel J Flannery, Purdue University Calumet*

Shared Meals: Building Community; Creating Family, *David Purnell, University of South Florida*

Ethnography in Popular Television Shows: Figment or Fact? A Case Study of Bourdain's "No Reservations" Travels to Laos and Beirut., *Anastasia A. Widmer, Bowling Green State University*

Food Festivals and Nostalgic Identity: Citizenship and Localized Foodways in a Global Marketplace, *Christina Ceisel, University of Illinois at Urbana-Champaign*

2022 Mixed Methods in Practice

8:00-9:20 164 Noyes

Chair: *Sara Kapadia, Claremont Graduate University*

Project MENTOR: The Evaluation of a Holistic Health Mentoring Program Utilizing Mixed-Methods, *Troy D. Harden, Chicago State University, Julia Pryce, Loyola University Chicago, and Orlando Davis, Chicago State University*

'Early Childhood Experiences of Artists: Qualitative Inquiry and Findings for Global 21st Century Skills', *Sara Kapadia, Claremont Graduate University*

Contextual Vocabulary Analysis Processes and Outcomes: Multivariate, Multi-Level Cross-Classification Analysis of College-Age Readers, *Karen M Wieland, St. Bonaventure University, and Ming Ming Chiu, State University of New York at Buffalo*

Influence of Cultural Values Among Mexican College Students. *Melissa L. Morgan Consoli, University of California, Santa Barbara. Jasmin D. Llamas, University of California, Santa Barbara, Melissa L. Morgan Consoli, University of California at Santa Barbara, and Jasmin Llamas, University of California Santa Barbara*

Teaching a Graduate Level Mixed Methods Course: How to Effectively Teach Doctorate Students both Quantitative and Qualitative Methods, *Mette Lise Baran, Cardinal Stritch University, and Janice E. Jones, Cardinal Stritch University*

2023 Sound Inquiry: Aural Ways of Knowing and Being

8:00-9:20 165 Noyes

Chair: *Walter S. Gershon, Kent State University*

Unframing Curricular Wisdom in Art Education: Sound Art, Soundwalks, and Knowledge, *Kimberly Powell, Penn State University*

Creat-It: Creative Approaches to Inquiry Based Science Teaching, *Oded Ben-Horin, Stord Haugesund University College*

The Changing Face of Kanak: The Dissensus of Turks in Germany, *Katie Sandford-Gaebel, Ohio State University*

Sound Nodes: Understanding and Perception at the Intersection of Ontology and Otology, *Walter S. Gershon, Kent State University*

Baby talk and Jazz as Erotic Study, *Rocha D. Samuel, Wabash College*

2024 Interpersonal Experiences of Chronic In-Patients at a Psychiatric Hospital in Jamaica

9:30-10:50 209 Union

Chair: *Rachelle Alicia McDonald, University of the West Indies, Mona; Jodi Sutherland, University of the West Indies, Mona*

2025 Critical Ethnography as Performance

9:30-10:50 210 Union

Chair: *Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica*

I Am a Target, *Helen M Orr, University of North Carolina*

A Selena Ofrenda: From Biography and Memory To Reconstruction and Installation, *Gloria Parra Martinez-Ramos, Texas State University-San Marcos, and Joseph Kotarba, Texas State University-San Marcos*

Forms of Recognition behind Citizenship Education in Scholls, *Tobias Rengifo, Universidad del Tolima*

Building a new definition of alcohol consumption in Aymara communities at Chile, *Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica*

2026 Directions in Visual Studies

9:30-10:50 211 Union

Chair: *Kelly Faye Jackson, ASU*

Participatory diagramming in social work research: Utilizing visual timelines to interpret the complexities of the lived multiracial experience, *Kelly Faye Jackson, ASU*

Visual Methods: Verifying Material: "One picture is worth 1000 words", *Ahyea Jo, University of Florida*

Visual Methods and Urban Redevelopment: Multi-Sighted Research in Elephant and Castle, *Elizabeth Koslov, Media, Culture, and Communication, New York University*

Photographic knowledge and qualitative research: an aesthetic dimension of social research, *Pablo Hermansen, Pontificia Universidad Catolica de Chile, and Roberto Fernandez, Universidad de Chile*

From Passive to Active Voice: Using Photography as a Catalyst for Social Action, *Susan Joan Griebing, University of Cincinnati, and Lisa M. Vaughn, University of Cincinnati*

2027 Dance

9:30-10:50 215 Union

Chair: *Kimber J. Andrews, University of Illinois*

Ethnography and Betrayal: Unveiling White Privilege in People with Good Intentions, *Seran Schug, Rowan University and Drexel University*

Performing Embodied Pedagogy, *Evette Hornsby-Minor, St. Lawrence University*

Liberation of Body by Oriental Dance: A Narrative Inquiry of a Taiwan's Female, *Kuei Fang Chang, Taipei Physical Education College, and Ra Yuan Tseng, Taipei Physical Education College*

Emotions and Feelings in a Collaborative Dance Making Process, *Soili Hämäläinen, Theatre Academy Helsinki, and Leena Rouhiainen, Performing Arts Research Centre, Theatre Academy Helsinki*

Translation: Inscribing Embodied Experience in Qualitative Research,
Kimber J. Andrews, University of Illinois

Spotlight: Decolonizing Knowledge Production Through 2028 (Bodies) Re-Turning the Gaze

9:30-10:50 404 Union

Chair: *hari stephen kumar, University of Massachusetts Amherst*

The Good, the Better, and the Beautiful: Between(er) Cowboys and Indians Decolonizing the West(ern), *hari stephen kumar, University of Massachusetts Amherst*

The Good, the Better, and the Beautiful: Between(er) Cowboys and Indians Decolonizing the West(ern), *Claudio Moreira, University of Massachusetts*

Becoming More Monstrous: Performing Transgender Feelings of Betweenness, *Sonny Nordmarken, University of Massachusetts, Amherst*

When a People Marry Another People: A Critique of Contemporary Romanian History Textbooks, *Razvan Sibii, University of Massachusetts, Amherst*

Where Bodies, Pedagogy, and Autoethnography Intersect: A First Year in Performance, *Jennifer Lee O'Donnell, University of Massachusetts, Amherst*

2029 Autoethnography: Teaching

9:30-10:50 277 Union

Chair: *Grace A Giorgio, University of Illinois at Urbana-Champaign*

Curriculum Theory for Beginning Teachers: An Autoethnographic Reflection, *Samantha Nolte, Pennsylvania State University*

Legacies of Dewey's Laboratory School: One School, Two Eras, *Deborah Buckberry Gilman, University of Illinois C-U*

An Unexpected Beginning —An Autoethnography of a New College Critical Educator, *Tzu-Hui Chen, Nanhua University*

Teaching Ethnography to Undergraduates: Autoethnography, Disability, and Sport, *Caitlin L Vitosky, University of Illinois, Kinesiology*

Un-Loathing the Research Paper: Autoethnography in the Undergraduate Classroom, *Grace A Giorgio, University of Illinois at Urbana-Champaign*

Plenary: Debating the Digital Future of Qualitative Research: The Handbook of Emergent Technologies in 2030 Social Research

9:30-10:50 407 Union

Chair: *Sharlene Janice Hesse-Biber, Boston College*

Qualitative Research in a New Digital Era: What's the Future?, *Judith Davidson, University of Massachusetts-Lowell*

Emergent Technologies: Future Directions and Challenges for Social Researchers, *Sharlene Janice Hesse-Biber, Boston College*

Enhancing Qualitative and Mixed Methods Research Methods with Digital Data Collection, *John W. Creswell, University of Nebraska-Lincoln*

Technology and Methodology in the Realm of Epistemological Turns, *cesar a. cisneros-puebla, universidad autonoma metropolitana, iztapalapa*

Digital Research Technologies and the Democratisation of Social Research, *Nigel Fielding, University of Surrey, Guilford*

2031 Dissertations II: Students and Advisors

9:30-10:50 113 Davenport

Chair: *Yuni Sari Amalia, UIUC*

Stories within the Story: Autoethnography Dissertation from the Perspectives of Doctoral Student and Faculty Advisor, *Randee Lipson Lawrence, National Louis University, and Deborah E. Matos Lowe, National Louis University*

Destined to Learn - Experiences and Lessons Learned in Doing an Autoethnographic Dissertation, *Tricia Shelton, Alliant International University, and Rajeswari Natrajan-Tyagi, Alliant International University*

Mentoring Narratives of Doctoral Students at a Predominantly White Institution, *Tyra M Metoyer, Texas A&M University, Rosa M Banda, Texas A&M University, and Glenn Allen Phillips, Texas A&M University*

Dialogue Running Through our Narrative Research, *Yuni Sari Amalia, UIUC, Daniel Fernando Johnson, Department of Curriculum and Instruction, University of Illinois at Urbana Champaign, Marilyn A Johnston-Parsons, UIUC, Wendi Shen, University of Illinois at Urbana-Champaign, and Yun-Sun Shin, UIUC*

2032 Theorizing Arts-Based Research II

9:30-10:50 132 Davenport

Chair: *magne Espeland, Stord/Haugesund University College, Norway*

Methodology in the Afterglow: Breaking Free of Either/Ors, *Brooke Anne Hofsess, University of Georgia*

Seeing Experiences of Interdisciplinarity through Student Artwork, *Tracie Costantino, University of Georgia, Nadia Kellam, University of Georgia, Kelly Guyotte, University of Georgia, and Joachim Walther, University of Georgia*

Semiotic and Ecological Model of Interpretation of Diagnostic Drawings, *Elzbieta Kazmierczak, UIUC*

Wave Makers (1910-2010): Interglobal Art Exhibit, Videoconference, and Timeline Redesign, *Koon Hwee KAN, Kent State University*

21. Century Research Education in the Arts: A Disciplinary or Interdisciplinary Approach?, *magne Espeland, Stord/Haugesund University College, Norway, Brynjulf Stige, The Grieg Academy, University of Bergen and GAMUT, UNi Health, Uni Research, Bergen, Norway, and Tiri Bergesen Schei, Bergen University College, Norway*

Ethics of Narratives and Narratives of Ethics: 2033 Interpreting Our(selves) through Automethodology

9:30-10:50 136 Davenport

Chair: *Satoshi Toyosaki, Southern Illinois University Carbondale*

Praxis-Oriented Autoethnography: Temporal, Experiential, and Interpretive Layering, *Satoshi Toyosaki, Southern Illinois University Carbondale*

An Autoethnographical Eye Looking at Taiwanese Identity Formation: An Implication of the Western Ideological Domination through English Education, *Hsun-Yu Chuang, Southern Illinois University Carbondale*

"I Want You to Write the Key": Ethical Implications of Narrative in the Classroom, *Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale*

Autoethnography and an Ethic of the Other, *Simone Brennan, Wayne State University*

Toward an Understanding of Praxis-Oriented Politeness: Automethodological Interpretations of the (Im)polite Self, *Charles Kyle Rudick, Southern Illinois University- Carbondale*

2034 Directions in Writing as Method

9:30-10:50 169 Davenport

Chair: *Anne-Marie Smith, Bangor University, Wales*

Creating a Performative Text: Dialogue with a Fictional Character as a Way to Interpret Qualitative Data, *Christine Liao, Penn State University*

Speaking of the Dead: Archaeologists' Experiments with Creative Nonfiction, *Mitch Allen, Left Coast Press, Inc.*

Narrating Feminine Performances: Working as Golf Course "Beer Girl", *Jennifer Whalen, University of South Florida*

Memoirs of Fieldwork: Letting the Stories Out of the Bag, *Anne-Marie Smith, Bangor University, Wales*

2035 Prison I

9:30-10:50

211 Davenport

Chair: *Jake Burdick, Arizona State University*“How to be a Better Criminal”, or What Inmates Learn in Prison, *Amy Swain, University of North Carolina at Chapel Hill*Contemporary ‘Prison Notebooks’: a Psychosocial Study with Convicts detained in Kolkata jails, *Priyanka Podder, University of Calcutta*Lack, Identity, and Resistance: Stories of Critical Ontogeny, *Jake Burdick, Arizona State University*Ethnography, Exhibits and Ethics – Collaborating with Incarcerated Artists, *Kelley Dianne Totten, Indiana University*Connected, *Durell Callier, UIUC***2036 Gender and Participation in an Increasingly Privatized Water Sector: The Possibilities and Limitations**

9:30-10:50

214 Davenport

Chair: *Jennifer A Thompson, Department of Integrated Studies in Education, McGill University***2037 Shattering Silos, Creating Connections: Redefining the Inner & Outer Worlds of Women in Academia**

9:30-10:50

215 Davenport

Chair: *Anete Vasquez, Kennesaw State University; (Panelist) Linda Shuford Evans, Kennesaw State University; (Panelist) kristin hoyt, kennesaw state university; (Panelist) April Munson, Kennesaw State University; (Panelist) Anete Vasquez, Kennesaw State University***2038 Plenary: The Anticolonial Present is Future Past (Part I)**

9:30-10:50

Illini Room B

Chair: *Patrick John Lewis, University of Regina*Visit the Museum on Main: Reading Small Town Museums as Curriculum Project: An illustrated essay representing a postcolonial reading of two small museums, *Valerie Mulholland, University of Regina*What happened to the Whole Child in Kindergarten: Outcomes replacing Persons?, *Patrick John Lewis, University of Regina*Rac-ing Literacies: From Observation to Parti-c-I-pation, *Barbara McNeil, University of Regina*“Becoming Natives of Turtle Island (Gary Snyder, 1995)”- Autobiographical Exploration of our Indigeneosity to the Earth, *Xia Ji, University of Regina***2039 Spotlight: Losing It: Learning in the Ruins**

9:30-10:50

Illini Room C

Chair: *Sophie Elizabeth Tamas, Queen’s University*Indelible, *Jonathan Wyatt, University of Oxford*

Pilgrimage: The Academic Road Less Traveled, *Larry Russell, Hofstra University*

From Passionate Pedagogue to Pain-In-The-Ass: A Teacher Goes Back to School, *Tanya Maria Halldórsdóttir, School of Education, University of Manchester*

Losing Certainty: The Ethical Stance of Unknowing in Nursing Practice, *Michele J. McIntosh, Trent-Fleming School of Nursing*

Subject to Loss, *Sophie Elizabeth Tamas, Queen's University*

The First 48: Crisis Communication and the Joplin, 2040 Missouri Tornado

9:30-10:50 106B8 Engineering

Chair: *Shirley Kay Drew, Pittsburg State University*

Panelists, *David Weaver, Pittsburg State University, Mike Gullett, Pittsburg State University, Greg Grisolano, Pittsburg State University, and Troy Comeau, Pittsburg State University*

2041 Directions in Education III: A Global Perspective

9:30-10:50 168 Everitt

Chair: *Rasim Ozyurek, Bilkent University, Ankara, Turkey*

Understanding and Supporting International Doctoral Students' Academic Development, *Juanjuan Zhao, University of Cincinnati, and Xiaohu Li, University of Cincinnati*

Emerging Pedagogical Beliefs and Practices of Three College ESL Writing Instructors through Guided Reflective Teaching, *Ting Xiao, University of Cincinnati*

A Critical Literature Review of Case Studies of International Faculty and Women Faculty, *Mo Xue, The University of Alabama*

The Cultural Rucksack and the Teachers, *Catharina Christophersen, Bergen University College*

Classroom Management And Teaching Literature In High Schools, *Rasim Ozyurek, Bilkent University, Ankara, Turkey*

2042 Education: Turkish Perspectives

9:30-10:50 170 Everitt

Chair: *Selahattin Kaymakci, Karadeniz Technical University, Trabzon, Turkey*

Globalization In Turkish Citizenship & Democracy Education Curriculum, *Selahattin Kaymakci, Karadeniz Technical University, Trabzon, Turkey*

A View To Global Issues In Turkish Social Studies Textbooks, *Selahattin Kaymakci, Karadeniz Technical University, Trabzon, Turkey*

Effectiveness of Turkish Science and Technology Education Program: Ideas from the Field, *Pelin Yalcinoglu, Anadolu University*

The Evaluation of the Opinions of Universities Regarding Turkish Language and Literature Teachers' Subject Field Competencies, *Mahir Kalfa, Hacettepe University, and Z. Canan Karababa, Ankara University*

A Qualitative Research on Employment Concerns of Third and Fourth grade students of Turkish Language and Literature at Hacettepe University, *Serdar Odaci, Hacettepe Un.*

Ibn Sina (Avicenna) and his Contribution to the Philosophy of Science and Medicine, *Metehan UZUN, Canakkale Onsekiz Mart University*

Teacher Doing Action Research in an Era of Standards 2043 and High Stakes Testing:

9:30-10:50 241 Everitt

Chair: *Susan E Noffke, University of Illinois - Champaign/Urbana*

2044 Duoethnography and a Pedagogy of Identity

9:30-10:50 245 Everitt

Chair: *Rick Breault, West Virginia University*

Duoethnography with Entering Preservice Teachers, *Rick Breault, West Virginia University, Michelle Stellato, West Virginia University, and Elizabeth Convey, West Virginia University*

Duoethnography as a Form of Curriculum Inquiry, *Richard Sawyer, Washington State University Vancouver*

Duoethnography and Teacher Preparation, *Richard Sawyer, Washington State University Vancouver*

Exploring Safe Spaces through Duoethnography, *Jennifer Sader, Masters of Org. Leadership Program, Lourdes University, and Patrice McClellan, Masters of Org. Leadership, Lourdes University*

2045 Refugee Populations II

9:30-10:50 162 Noyes

Chair: *Troy Daniel Glover, University of Waterloo*

Mennonite Memories of Pelee Island, 1925-1950: "I Didn't Hear the Word 'Mennonite' on the Island", *Natasha G Wiebe, Office of Research Services, University of Windsor*

Critical Newcomer Pedagogy and the Performative Practice of Hope, *Troy Daniel Glover, University of Waterloo, and Debjani Henderson, University of Waterloo*

Narrating queer im/mobilities: respecting the meaningful, contested and agentic in the accounts of queer refugees, *sharalyn jordan, Simon Fraser University*

Feminist Intersectional Framework: Making Visible the Voices of a Marginalized Population, *Carrie M Bauer, Arizona State University*

Negotiating Rapport and Subjectivity: Coping with the Emotional Dimension of Shame and Guilt in Qualitative Interviewing, *Soon-Yong Pak, Yonsei University*

2046 Mixing Methods

9:30-10:50 164 Noyes

Chair: *Joanne Mayoh, Bournemouth University*

The Experience of Using Mixed Methods for Doctoral Research- The Challenges and Opportunities, *Joanne Mayoh, Bournemouth University*

"We're Doing Holistic, Integrated Mixed Methods! Right?" Reflections on Tensions in Mixing Methods, *Thomas Archibald, Cornell University, and Natalie Ebony Cook, Cornell University*

Purposes for Mixing Methods: An Investigation within the Field of Place-Based Education, *Joy Gaulden Bertling, University of Georgia*

What is the Best Design Approach to Avoid Difficulties in Interdisciplinary Research?, *HyunSeung Koh, School of Library and Information Science, Indiana University, Bloomington, IN*

2047 Teaching Qualitative Methods

9:30-10:50 165 Noyes

Chair: *Wayne Andrew Babchuk, Department of Anthropology, University of Nebraska-Lincoln*

Creating Feedback Rich Learning Environments: Teaching Qualitative Methods in Traditional, Blended, and Online Formats, *Wayne Andrew Babchuk, Department of Anthropology, University of Nebraska-Lincoln, and Angela Wassenmiller, University of Nebraska - Lincoln*

Incorporating Community-Engaged Projects into Teaching Qualitative Methods: Finding the Right Balance in Learning by Doing, *Maryann Mason, Northwestern University/Children's Memorial Hospital*

Diversity of Methods and Identity of Qualitative Research, *Diógenes Carvajal, Universidad de los Andes*

Teaching a Research Course in Mixed Methods: Concepts and Strategies Used by Leading Methodologists, *Rebecca K Frels, Lamar University, and Tony Onwuegbuzie, Sam Houston State University, Department of Educational Leadership and Counseling*

Introducing the Basics of Interview Inquiry to Undergraduate Students in a Psychology of Women Course, *Heather Adams, Ball State University*

2048 Mental Health Takes Center Stage: Networks, Barriers, and Opportunities

11:00-12:20 209 Union

Chair: *Antonio Polo, DePaul University*

Understanding the Process and Experiences of Latino Parents' Initial Engagement in Mental Health Services for Youth with Depression, *Amanda Wagstaff, DePaul University, Andrea Palmieri, DePaul University, Alexandra Ford, DePaul University, and Johanna Collier, DePaul University*

Perceptions of Mental Health Service Use by Paternal Figures and Other Male Caregivers, *Cecilia Villavazo, DePaul University, Silvia Henriquez, DePaul University, Stephanie Torres, DePaul University, and Antonio Polo, DePaul University*

Navigating Epistemology: Contrasting Quantitative and Qualitative Indicators in a “Mixed-Methods” Study, *Robert Eusebio Gutierrez, DePaul University, and Nev Jones, DePaul University*

Stigma, Disclosure, and Social Support: Understanding the Experiences of College Students with Psychiatric Disabilities, *Nev Jones, DePaul University, and Eric Hernandez, DePaul University*

Learning Space: An Ethnotheatrical Workshop 2049 Production

11:00-12:20 210 Union

Chair: *Johnny Saldana, Arizona State University*

Learning Space: Stories of Teachers and Students in the Chicago Public Schools, *Charles Vanover, University of South Florida St. Petersburg, and Dani Snyder-Young, Illinois Wesleyan*

Orchestrating Interviews; Leading Analysis, Interpretation, and Performance, *Charles Vanover, University of South Florida St. Petersburg*

Using Metaphor to Animate Data, *Dani Snyder-Young, Illinois Wesleyan*

Performance for Healing, Transformation, and Engagement, *Ruth Nicole Brown, University of Illinois at Urbana-Champaign*

Responding to Ethnodrama and Ethnotheatre, *Johnny Saldana, Arizona State University*

Qualitative Inquiry: Crossing Boundaries and 2050 Transformations

11:00-12:20 211 Union

Chair: *Petra Buergelt, School of Psychology, University of Western Australia*

Communicating Vast Rich Data Meaningfully across the Globe and Disciplines: An Innovative Representation Form, *Petra Buergelt, School of Psychology, University of Western Australia*

Making the qual the foundation of mixed method: A Gramscian stance, *Ping-chuan Peng, National Central University, Taiwan*

Content Analysis: When Words Tell the Story, *M. Felicity Rogers-Chapman, Claremont Graduate University*

The Meeting Place: Locating Theory in a Qualitative Dissertation Study, *Valandra, University of St. Thomas/University of St. Catherine*

Alternative Testing Modes in Language Learning, *Nurcan Parlakyildiz, Eskisehir Osmangazi University*

**Fishbones, Five-year Olds, and Other Adventures in
2051 Action Research**

11:00-12:20

215 Union

Chair: *Mary Brydon-Miller, University of Cincinnati; (Panelist) Jennifer Killham, University of Cincinnati; Silvia Arieira, University of Cincinnati; Sue E. Berger, University of Cincinnati; Shauna Buring, University of Cincinnati; (Panelist) Shauna Buring, University of Cincinnati; (Panelist) Silvia Arieira, University of Cincinnati; Suguna Chundur, University of Cincinnati; (Panelist) Suguna Chundur, University of Cincinnati; Matthew Cohen, University of Cincinnati; (Panelist) Matthew Cohen, University of Cincinnati; (Panelist) Joseph Cunningham, University of Cincinnati; Larry Gache, University of Cincinnati; (Panelist) Larry Gache, University of Cincinnati; William Hansell, University of Cincinnati; (Panelist) William Hansell, University of Cincinnati; Faye Kennebruew, University of Cincinnati; (Panelist) Faye Kennebruew, University of Cincinnati; Melissa Muchmore, University of Cincinnati; (Panelist) Melissa Muchmore, University of Cincinnati; Florence Nyemba, University of Cincinnati; (Panelist) Florence Nyemba, University of Cincinnati; Bertin Ondjaa, University of Cincinnati; (Panelist) Bertin Ondjaa, University of Cincinnati; Jill Reister, University of Cincinnati; (Panelist) Jill Reister, University of Cincinnati; Mary Stroud, University of Cincinnati; (Panelist) Mary Stroud, University of Cincinnati; Jennifer Taylor, University of Cincinnati; (Panelist) Jennifer Taylor, University of Cincinnati; Nicholas Tomeo, University of Cincinnati; (Panelist) Nicholas Tomeo, University of Cincinnati; Sharman Willmore, University of Cincinnati; (Panelist) Sharman Willmore, University of Cincinnati; Mary Schuster, University of Cincinnati; (Panelist) Mary Schuster, University of Cincinnati; Bryan Wright, University of Cincinnati; (Panelist) Bryan Wright, University of Cincinnati; Sue E. Berger, University of Cincinnati; Kim Given, University of Cincinnati; (Panelist) Kim Given, University of Cincinnati*

Soft Systems Methodology and Rich Pictures as an Action Research Method, *Mary Brydon-Miller, University of Cincinnati*

Fishbone Diagrams as an Action Research Method, *Mary Brydon-Miller, University of Cincinnati*

Think Like a Five Year Old as an Action Research Method, *Mary Brydon-Miller, University of Cincinnati*

Photovoice as an Action Research Method, *Mary Brydon-Miller, University of Cincinnati*

2052 Decolonizing Neocolonial Methodologies I

11:00-12:20

217 Union

Chair: *James Haywood Rolling, Jr, Syracuse University*

Critical Correspondences: Toward an Aesthetics of Methodology, *James Haywood Rolling, Jr, Syracuse University, and Ami Kantawala, Teachers College, Columbia University*

Inflation and Media Impersonation: Indigenous Market Women and Contestation of the Bolivian State, *Isabel M. Scarborough, University of Illinois at Urbana-Champaign*

Of Belonging and Indebtedness: Narrative Negotiations of Identity in Postcolonial and Indigenous Contexts, *Debleena Biswas, University of Illinois at Urbana-Champaign*

Decolonizing Globalization: Critical Analysis of “Da Vinci Furniture” False Advertising Case in China, *Bin Zhang, Speech Communication, Southern Illinois University Carbondale*

Beyond Post Theories: Bridging Empirical Practices with De/colonizing Epistemologies, *Kakali Bhattacharya, Texas A & M University - Corpus Christi*

**Shattering Silos, Creating Connections: Redefining the
2053 Inner & Outer Worlds of Women in Academia**

11:00-12:20

314B Union

Chair: *April Munson, Kennesaw State University*

The Academic Administrative Career: A Journey on the Yellow Brick Road, *Anete Vasquez, Kennesaw State University*

Wonder Woman: the Construction, Deconstruction and Reconstruction, *April Munson, Kennesaw State University*

Deconstructing Humpty Dumpty in the Academy: Culture of Mentorship Versus Culture of Caring, *Linda Shuford Evans, Kennesaw State University*

Commonalities as Teacher Educators: Responsive Collegiality Nurtured Beyond the Four Walls, *kristin hoyt, kennesaw state university*

2054 Spotlight: Fathers and sons: men writing fathers

11:00-12:20 404 Union

Chair: *Ken Gale, University of Plymouth*

Fathers and Fatherhood, *Craig Gingrich-Philbrook, Southern Illinois University*

How I found Dad: Looking Outward, Looking Inward, *Christopher Norman Poulos, The University of North Carolina at Greensboro*

Reconciling the Relational Echoes of Addiction: Letting Go, *Keith Berry, University of Wisconsin Superior*

“Boys can’t be ‘beautiful’”: (Dis)junctures in a fatherhood project, *Jason Laurendeau, University of Lethbridge*

Plenary: Dilemmas and Challenges of Narrative
2055 Practices and Narrative Inquiry

11:00-12:20 407 Union

Chair: *Carolyn Ellis, University of South Florida*

Narrative, Narrative Practices and Narrative Inquiry, *Michael Bamberg, Clark University*

If you ask: Troubling the narrative interview, *Kristen Langellier, University of Paine*

Trust and Suspicion in Narrative Inquiry, *Kenneth J. Gergen, Swarthmore College, and Mary Gergen, Penn State University, Brandywine*

The Narrative Turn, or Don’t Get Too Complacent: A Two Act Play, *Norman K Denzin, Univ. of Illinois*

Method and Meaning in a University Life: The Moral of the Story, *Arthur Bochner, University of South Florida*

Narrative Inquiry and the Mainstream: Assimilation or Revolution?, *Mark Freeman, College of the Holy Cross*

2056 Dissertations III: Writing

11:00-12:20 113 Davenport

Chair: *Theodore Peter Combrinck, University of the Western cape*

The “I” in the Addict in the Workplace: A Story of overcoming Fear and Resentment, *Theodore Peter Combrinck, University of the Western cape*

Improvising Ethnography, *David Steinweg, University of South Florida*

Methodological Moments of Disorientation in Phenomenological Research: ‘The Secret’ for the Perplexed, *Hilary E Hughes-Decatur, Virginia Commonwealth University*

Moving Sideways: Methodological Wayfaring, New Ethnographic Writing, NonRepresentational Theory, Weak Theory, and ActorNetwork Theory in Educational Research, *Justin D Olmanson, University of Illinois Champaign Urbana*

A Reticent Academic: An Auto-Ethnographic Exploration of Academic Preparation, Whiteness, and Ethno-Emotional Health., *Alvarez Caron, University of Florida*

2057 The American University Meets the Pacific Century

11:00-12:20 132 Davenport

Chair: *Anna Prior, Anthropology, University of Illinois at Urbana-Champaign*

The Competitive Edge: High School Selection in China and Preparations for Foreign University Study, *Lucinda Morgan, College of Education, University of Illinois at Urbana-Champaign*

The Rising Fever: China’s Changing Attitudes towards Studying Abroad, *Mark Ernstmeier Frank, EALC, University of Illinois at Urbana-Champaign*

Higher Education for Sale: The Role of International Education Agencies in the International Education Market, *Sujung Kim, University of Illinois at Urbana-Champaign*

“At Home At Illinois”: How the Rise in East Asian International Students Is Affecting the Four-Year College Living Experience, *Jeffrey Harmon, University of Illinois at Urbana-Champaign*

Representing the Other: Domestic Students' Views of International Students, *Anna Prior, Anthropology, University of Illinois at Urbana-Champaign*

2058 Spotlight: Autoethnography: The Academy I

11:00-12:20 169 Davenport

Chair: *Gresilda Anne Tilley-Lubbs, Virginia Tech*

Examining Self: Fear and Promise through Autoethnography., *Dyanis Popova, Department of Teaching and Learning, Virginia Tech, and Pamela Smart-Smith, Virginia Tech*

Realizations, Reflexivity, and Researcher Privilege: An Autoethnography, *Ashlee Brook Anderson, University of Tennessee, Knoxville*

Time Warp: ICQI 2008... U of I Campus 1964-1970...ICQI 2008, *Gresilda Anne Tilley-Lubbs, Virginia Tech*

Unpacking Intersectionality in Qualitative Inquiry: Autoethnography as Methodology for Sustainable Collaborations in the Academy, *Roe Bubar, Colorado State University, Louise Quijano, Colorado State University, and Kim Bundy-Fazioli, Colorado State University*

Respite: An Encounter with Meditative Space in an Academic Conference, *Brian L. Kelly, University of Illinois at Chicago, and Aimee Wodda, University of Illinois at Chicago*

2059 Prison II

11:00-12:20 211 Davenport

Chair: *Lisa Jennings, California State University, Long Beach*

"It opened my eyes...": How Biases Changed Through Personal Interactions, *Susan Ann Cole, University of Illinois at Urbana-Champaign, and Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign*

Keeping My Health Up: Health Concerns of Young Black Men Involved with the Criminal Justice System, *Scyatta Wallace, St. John's University, Yonnette Marcia Glasgow, St. John's University, Rebecca Eliason, St. John's University, Paola Ogando, St. John's University, and Robert Fullilove, Columbia University*

Prison Labor, Freedom and Black Masculinity under the Expansion of the Prison Industrial Complex, *Cyrus Leland Patton, Ohio University*

"I don't plan on rollin' over and playin' dead!": Constructing self behind bars, *Lisa Jennings, California State University, Long Beach*

Teaching Qualitative Data Analysis: Four Tales from the 2060 Classroom

11:00-12:20 212 Davenport

Chair: *Lucy Bailey, Oklahoma State University*

Panelists, *Lucy Bailey, Oklahoma State University, Jill Lynch, Ashland University, Thalia M Mulvihill, Ball State University, and Raji Swaminathan, University of Wisconsin-Milwaukee*

Gender Bending, Binding and Bonding—Working out 2061 Gender Troubles in the Post-Industrial Iron Cage

11:00-12:20 214 Davenport

Chair: *Acie Middleton, Ohio University*

Prison Labor, Freedom and Black Masculinity under the Expansion of the Prison Industrial Complex, *Cyrus Leland Patton, Ohio University*

When Johnny and Sally Go Marching Home: Fugitive Images of an All Volunteer Military in the Post-Vietnam Era, *Drew E Hudson, Ohio University*

When the Stage Lights Dim: The Performance of Hetero-Normative Black Masculinity in Post-1970s Disco and Rhythm and Blues, *Acie Middleton, Ohio University*

Imagining Transformative Queer Femininity, *Sarah Anne Stevens, Ohio University*

African American Sororities, Hegemonic Femininity and the Dismantling of the Welfare State, *Aisha Ariantique Upton, Ohio University*

**The Poetics, Politics and Praxis of Producing Black
2062 Feminist and Womanist Auto/ethnography**

11:00-12:20 215 Davenport

Chair: *Aisha Durham, Texas A&M University; (Panelist) Cynthia B Dillard, University of Georgia; (Panelist) Mary E. Weems, John Carroll University; (Panelist) Aisha Durham, Texas A&M University; (Panelist) Irma McClaurin, Shaw University; (Panelist) Maritza Quinones, Indiana University at Bloomington; (Panelist) Robin Boylorn, University of Alabama*

**Plenary: The Anticolonial Present is Future Past (Part
2063 II)**

11:00-12:20 Illini Room B

Chair: *Patrick John Lewis, University of Regina*

The (Un)Natural act of Knowing: Creating the Conditions for a Curriculum of (Dis)Comfort, *Jennifer Tupper, University of Regina*

Culture, Identity and the Curricular Process: revisiting difference, *Douglas Brown, University of Regina*

"I thought we were friends": Blood, kinship, and banal nationalist racism, *Ken Montgomery, University of Regina*

What is Accomplished by Performances of Backlash and Resentment?, *Carol Schick, University of Regina*

**Spotlight: Body, Paper, Stage: Honoring, Extending and
2064 Embodying the Work of Tami Spry**

11:00-12:20 Illini Room C

Chair: *Elyse Pineau, Southern Illinois University*

Panelists, *Craig Gingrich-Philbrook, Southern Illinois University, Bryant Keith Alexander, California State University, Los Angeles, Claudio Moreira, University of Massachusetts, Amherst, Christopher Collins, Angelo State University, and Margarethe Mapes, Southern Illinois University*

2065 Norway July 22. 2011

11:00-12:20 106B8 Engineering

Chair: *Anne Beate Reinertsen, North-Trondelag University College, Norway; Anne Beate Reinertsen, North-Trondelag University College, Norway; (Panelist) Anne Ryen, University of Agder; (Panelist) Oded Ben-Horin, Stord Haugesund University College; (Panelist) Ann Merete Otterstad, Oslo University College*

2066 Directions in Education IV: Revisions and New Visions

11:00-12:20 168 Everitt

Chair: *Melisa (Lisa) Diane Fowler, The University of Alabama*

Schooling Girls in a Rural Community: An Examination of Female Science Identity and Career Choices, *Melisa (Lisa) Diane Fowler, The University of Alabama*

Informal music learning in an all-female collegiate a cappella vocal ensemble, *Philip Silvey, Eastman School of Music, University of Rochester*

Model building as a mode of inquiry, *Signe E. Kastberg, Purdue University, and Anita Roychoudhury, Purdue University*

Experiments in Science Education Classes; A Qualitative Perspective, *Zeki Bayram, Hacettepe University, Ankara-Turkey*

2067 Education: Writing As Method Of Inquiry

11:00-12:20 170 Everitt

Chair: *Bryan C. Clift, University of Maryland*

"Confidence to Become a Researcher, Confidence to Have a Voice:" Examining Narrative Approaches to Practice, *Rebecca Turner, Plymouth University,, Tony Brown, University of Bristol, and Andrew Edwards-Jones, Plymouth University, UK*

Structures of Familial Revolutions: My Mother, My Son, *Bryan C. Clift, University of Maryland, and Renee Tipton Clift, University of Arizona*

A Transnational Study of Tensions with Creative Qualitative Interest in Academia: Through Monologues and Dialogues, *Yukyung Kim-Cho, Ontario Institute for Studies in Education, University of Toronto, and Kyungseu Cho, Eulji University*

CHAT(ing) Conceptually About Black School Leaders in Urban Environments, *Demetrica L. Hodges, Georgia State University*

The rubrics a path to self-and co-evaluation on teachers, *Isabel Arbesu, Universidad Autonoma Metropolitana Unidad Xochimilco, and Martinez Elia, Universidad Autonoma Metropolitana Unidad Xochimilco*

Duoethnography As A Living Methodology: One Year 2068 After the Publication of Our Collaborative Work

11:00-12:20 245 Everitt

Chair: *Richard Sawyer, Washington State University Vancouver*

A Real-Life Context of Safe Spaces in the Classroom., *Patrice McClellan, Masters of Org. Leadership, Lourdes University, and Jennifer Sader, Masters of Org. Leadership Program, Lourdes University*

The Surfacing of Our Hidden Curriculums, *Richard Sawyer, Washington State University Vancouver*

Thoughts Toward a Metasynthesis of Duoethnography, *Rick Breault, West Virginia University*

Selection of Point-of-View, Character Portrayal an Visual Modes of Representations in Duoethnographies, *Joe Norris, Brock University*

Writing about Your Life: Facing The Risk of Exposure, *Darren Lund, Faculty of Education, University of Calgary*

2069 Loss and Mourning

11:00-12:20 260 Everitt

Chair: *Geoffrey A Meek, Bowling Green State University*

The red-eye, *Geoffrey A Meek, Bowling Green State University*

The Legacy of a Grandmother: "We Tell Their Stories not for Them, but for Us", *Jessika C Boles, University of Memphis, and Lisbeth A. Barbary, University of Memphis*

The Atheist Perspective: A Thematic Analysis of Death and Grieving, *Chelsea Kolodziej, Ball State University, and Heather Adams, Ball State University*

Sudden Death, Sudden Friend: An Exploration of Narrative and Relational Reflexivity, *Blake Paxton, University of South Florida, and Tasha Rennels, University of South Florida*

2070 Representations

11:00-12:20 162 Noyes

Chair: *Kathie Crocket, University of Waikato*

Neo-colonization, Mediated Symbols and Voices of Resistance, *Anirban Mukhopadhyay, Texas A&M University*

Anthropological Approaches to Discourse: Difference, Power and the Ethnography of Narrative, *Michael John Azariadis, University of Western Australia*

Witnessing Practices and the Ethics of Representation, *Kathie Crocket, University of Waikato*

The Construction and Representation of the Taiwanese Child and Childhood through Taipei Children's Arts Festival 2000-2010, *YiRen Tsai, Arizona State University*

Photographic representations of the dimensions of health, *Stephanie L Baller, James Madison University, Katherine Ott Walter, James Madison University, and Aaron Kuntz, University of Alabama*

2071 Consciousness and Portraiture

11:00-12:20 163 Noyes

Chair: *David R. Goodwin, Missouri State University*

Inter-subjectivity is Part of Subjectivity, *Klaus G Witz, University of Illinois at Urbana-Champaign*

Meeting a Participant Many Years Later, *David R. Goodwin, Missouri State University*

Technological Expression of Being: Online and Offline Self Intertwined in the Portraits of Taiwanese Children, *Wanju Huang, Eastern Kentucky University*

Portrait of a Participant's Inner Changes with Mind Practice, *Youngcook Jun, Suncheon National University*

Consciousness, Self, and Culture, *Brinda Jegatheesan, University of Washington*

2072 New Methods and Methodologies

11:00-12:20

164 Noyes

Chair: *Petra Buergelt, School of Psychology, University of Western Australia*

Shared Global Endeavour: A Longitudinal Bricolage Research across Three Nations, *Petra Buergelt, School of Psychology, University of Western Australia*

The field worker and the analyst. Combining the strengths of methodological discourses in the U.S. and Germany, *Debora Niermann, Freiburg University of Education, and Stephanie Bethmann, Freiburg University*

Heuristic Research as an Approach to Learning from Professional Experience, *Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design*

The Living Lab Approach to Design and the Role of Qualitative Research Methods, *Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design*

Relative and radical difference. A challenge for ethnographic research in educational fields, *Sabine Reh, Tehnical University Berlin Germany, and Norbert Ricken, Universität Bremen*

2073 The Phenomenological

11:00-12:20

165 Noyes

Chair: *Lee G. Bach, Michigan School of Professional Psychology*

Passion and Pitfalls in Phenomenological Research: Challenges in Teaching, Advising, and Application, *Lee G. Bach, Michigan School of Professional Psychology, and Diane S. Blau, Michigan School of Professional Psychology*

Community Artists as Teachers: Toward a Phenomenology of Arts-Inspired Wide-Awakeness, *Adrienne Johnson, University of Illinois*

Subtextual Phenomenology: A Radical Methodology Towards Husserl's Transcendental Phenomenology, *Jocene Mary Vallack, St John's University, Tanzania*

Family Life Cycle Transition: A Phenomenological Study of the Family and Adolescent Transition to High School, *John C Clements, Saint Louis University*

2074 Qualitative Health Research: Case Studies

1:00-2:20

209 Union

Chair: *Erma Lawson, University of North Texas*

My Lungs Don't Work, but My Hands Do: The Meaning of Crafts to Ventilator-Dependent Residents, *Dana M. Howell, Eastern Kentucky University*

Constructions of the HPV Vaccine in Bulgaria, *Irina Todorova, Northeastern University, Yulia Panayotova, Health Psychology Research Center, Sofia, Bulgaria, Anna Alexandrova-Karamanova, Health Psychology Research Center, Sofia, Bulgaria, and Elitsa Dimitrova, Bulgarian Academy of Sciences*

Organizational Hierarchies in Bulgarian Hospitals and Perceptions of Justice, *Irina Todorova, Northeastern University, Yulia Panayotova, Health Psychology Research Center, Sofia, Bulgaria, Anna Alexandrova-Karamanova, Health Psychology Research Center, Sofia, Bulgaria, and Elitsa Dimitrova, Bulgarian Academy of Sciences*

Understanding Bruneian Women's Experiences with Obesity from the Lens of Gender, Culture, and Race, *Maria Irma Cucio Bustamante Gavino, Universiti Brunei Darussalam*

Heart Transplantation, Gender Comparison of African American Lived Experiences, *Erma Lawson, University of North Texas*

Subrogate uterus and their bioethics and psychological factors: A Qualitative analysis of a case, *Mariablanca Ramos de Viesca, History and Philosophy of Medicine. Faculty of Medicine. UNAM (National Autonomous University of Mexico), Carlos Viesca, Proffesor. History and Phylosophy of Medicine Department. Faculty of Medicine. National Autonomous University of Mexico, Catalina Contreras, Medical Humanities Master*

2075 Performance Ethnography

1:00-2:20 210 Union

Chair: *Robert E. Rinehart, University of Waikato*

The Production of Girl Life, *Jean Halley, Wagner College*

Qualitative Possibilities; Embodiment, Poetry, Improvisation, Movement, *Desiree Yomtoob, ICR-University of Illinois-Champaign*

Between Memory and Movement: An Ethnographic Narrative of my Brother the Professional Dancer and my Womanist-Scholar Dancing Self, *Grenita Greer Hall, University of Illinois*

12.1: Reflections on Golf, Hysteresis, and the Kinaesthetics of Privilege, *Joshua I Newman, Florida State University*

2076 Decolonizing Neocolonial Methodologies II

1:00-2:20 217 Union

Chair: *Bekisizwe S Ndimande, University of Illinois at Urbana-Champaign*

Decolonizing Research in Post-Apartheid South Africa, *Bekisizwe S Ndimande, University of Illinois at Urbana-Champaign*

Decolonizing Inquiry: Subaltern Subjects life-Story Interviews as a Case Study, *Sigal Ron, Ben-Gurion University and Spir College*

An Embodied Exploration of Decolonizing Indigenous Research Methodologies, *Warren Linds, Concordia University, Heather Ritenburg, University of Regina, Jo-Ann Episkeneu, First Nations University of Canada, Linda Goulet, First Nations University of Canada, and Karen Schmidt, File Hills Qu'Appelle Tribal Council*

A Description of the Shared Teaching Experiences of Jamaican Teacher Educators, *Hope Antoinette Mayne, University of Illinois at Urbana-Champaign*

Narrative therapy with unauthorized immigrants: Contrasting social constructions, anxiety, and epistemology of ignorance, *Marco Gemignani, Duquesne University, Psychology Dept*

2077 Insider Views of Research Methods

1:00-2:20 314A Union

Chair: *Teresa Borowski, University of Illinois*

Stealing Knowledge: Mopan Theories of Knowledge Transmission, *Erik Stanley, University of Virginia*

Inside Mental Health Care from Outside the Therapeutic Dyad, *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, School of Social Work*

Ethnographic Apprenticeship: Knowledge Acquisition and Ethical Participation, *Michelle Schmidt, University of Illinois*

The Indigenous Insider: Participation as a Research Ethical Principal, *Michael Kral, University of Illinois Urbana-Champaign*

Methodological and epistemological preferences in manuscript review process

1:00-2:20 314B Union

Chair: *Mirka Koro-Ljungberg, University of Florida*

Ethical Dilemmas of Assimilation, *Carol Isaac, Center for Women's Health Research, UW-Madison*

Epistemological and methodological aristocracy in peer reviewers, *Mirka Koro-Ljungberg, University of Florida*

The Stagnant Pools of Manuscript Review, *Elliot Douglas, University of Florida*

The Reflective Use of Qualitative Methods with Indigenous Communities: Examples from Guatemala, Peru and South Dakota

1:00-2:20 403 Union

Chair: *Lisette M. Piedra, University of Illinois at Urbana-Champaign*

Crossing Borders, Intersecting Fields: Melding International Social Work and Civil Engineering to Bring Potable Water to Rural Guatemala, *Lenore Matthew, University of Illinois at Urbana-Champaign*

From One Generation to the Next: Lakota Elders' Insights on Health Derived from Indigenous Methodologies, *Mary Kate Dennis, University of Michigan*

“Achachaw Mamay! You’ve captured my voice in your little box!”: The use of technology to gather data in indigenous communities, *M. Paola Leon, School of Social Work - University of Illinois at Urbana-Champaign*

Lessons Learned Establishing an Interdisciplinary Collaboration with a Guatemalan NGO, *Lisette M. Piedra, University of Illinois at Urbana-Champaign, Chi-Fang Wu, University of Illinois at Urbana-Champaign, and Lenore Matthew, University of Illinois at Urbana-Champaign*

Spotlight: Dis-affected Bodies: The Workings of Affect **2080 in Research with Children and Young Adults**

1:00-2:20 404 Union

Chair: *Geoff Bright, Education and Social research Institute, Manchester Metropolitan University*

‘Ghosted Bodily Matter[s]’: Affect and School ‘Disaffection’ in a UK Coal-mining Area., *Geoff Bright, Education and Social research Institute, Manchester Metropolitan University*

Prevention, Pro Ana and Ascetic Aesthetics: The ‘Healthy Signs of Unhealthy Femininity’ in the ‘Virtual’ and the ‘Real’., *Sarah Dyke, Education and Social Research Institute, Manchester Metropolitan University*

A Fantastic Decomposition: Unsettling the Fury of Having to Wait, *Rachel Holmes, Education and Social Research Institute, Manchester Metropolitan University*

Ec(centric) Performances of Dangerous Bodies, *Liz Jones, Education and Social Research Institute, Manchester Metropolitan University*

2081 Autoethnography: The Academy II

1:00-2:20 277 Union

Chair: *Mariana G. Martinez, University of Illinois at Urbana-Champaign*

The Absent Adjunct in Higher Education Governance and Autoethnographic Inquiry, *Brandon O. Hensley, Millikin University*

Defend THAT, Professor K: A Freirean Dialogue about Academics as Imposters on the Social Justice Stage, *George A. Kamberelis, University of Wyoming, and Mary D. Wehunt, University of Wyoming*

Sharing cuentos so that we can survive the academy!, *Mariana G. Martinez, University of Illinois at Urbana-Champaign*

Academic Activism: Working to Bridge the Town–Gown Divide, *Eric Joseph DeMeulenaere, Clark University, and Colette Cann, Vassar College*

2082 Spotlight: Narrative and Performance

1:00-2:20 407 Union

Chair: *Patrick John Lewis, University of Regina*

Tenure, *Jodi Kaufmann, Georgia State University*

On merging subjectivities: Storying co-constructed autoethnography, *Lace Marie Brogden, University of Regina*

Divorce: The Aftermath, *Geraldine Gorman, University of Illinois at Chicago*

How many stories do I have to tell?, *Patrick John Lewis, University of Regina*

2083 Poetry

1:00-2:20 169 Davenport

Chair: *James Haywood Rolling, Jr, Syracuse University*

Preparation through Poetry: The Use of Poetic Pre-Research Notes to Examine Positionality., *Glenn Allen Phillips, Texas A&M University*

Yea, I Write Poetry. What’s Your Point? Gender, Identity, and Performance., *Chad Scott, Texas A&M University*

Poetic Inquiry: A Different Kind of Thinking, *Sheila Patricia Stewart, Ontario Institute for Studies in Education of the University of Toronto*

“What Can I Alone Do for these Children?” A Narrative Poem of a Pakistani Teacher’s Experiences of Teaching English, *Liaquat Channa, University of Georgia*

Swimming Among My Names: An Autoethnographic Journey of a Female Chinese Immigrant and Ph.D. Student, *Rong Chang, Virginia Tech School of Education*

Implementing a Vygotskian Approach to Poetry Reading: Processes and Outcomes of EFL Learning, *Melanie Shaul, Haifa University*

Transforming Scholarship and Advocacy: Women & Prisons

1:00-2:20 211 Davenport

Chair: *CL Cole, University of Illinois at Urbana-Champaign*

Presenters, *Cristina Salome Chasnoff, Founder of Beyondmedia Education, Executive Director 2000-11, Joanne Archibald, Associate Director, Beyondmedia Education*

Making relevance and validity: practitioners and participants as co-researchers

1:00-2:20 212 Davenport

Chair: *Cristina Zuccheromaglio, University of Rome La Sapienza, Italy*

Participants as epistemological resource, *Cristina Zuccheromaglio, University of Rome La Sapienza, Italy*

Seeing differently and creating new practices. A collaborative research, *Mara Gorli, Catholic University of Milan, Italy*

Practitioners as makers of practice relevance, *Giuseppe Scaratti, Catholic University of Milan, Italy*

Gender Practices, Technology, and Adolescence: New Perspectives from Qualitative Research

1:00-2:20 214 Davenport

Chair: *Judith Davidson, University of Massachusetts-Lowell*

Teen Talk About Sexting: What it Reveals about Gender Practices, *Judith Davidson, University of Massachusetts-Lowell, Andrew Harris, University of Massachusetts Lowell, Shanna Rose Thompson, University of Massachusetts Lowell, Lindsay Tucker, University of Massachusetts Lowell, and MaryAnn Ford, University of Massachusetts Lowell*

Girls Online: Adolescence, Social Media, and the Gendered Body, *Aimee N. Rickman, University of Illinois Urbana-Champaign*

Teen Sociality, Gender-Based Violence and the Politics of Facebook, *Rena Bivens, Carleton University*

“The Specter of Feminism”: Zining and Blogging as Feminist Inquiry, *Jessica Lee Hochman, Pratt Institute SILS*

2087 Voices from the Lacuna: Women in Academia

1:00-2:20 215 Davenport

Chair: *Aimee Frier, University of South Florida*

Exploring challenges/tensions of urban education: How CRT responds to Michelle Rhee

1:00-2:20 106B3 Engineering

Chair: *Kenneth J. Fasching-Varner, Louisiana State University*

No Chinese Left Behind?: NCLB and the Counterstories of Two Chinese Student Teachers, *Nicholas Hartlep, University of Wisconsin, Milwaukee*

The more things change, the more they stay the same – It’s time for real change!, *Vanessa Dodo Seriki, University of Houston - Clear Lake*

Miracles, Masking Tape, and Literacy Complexities: Urban Literacy Leadership in the 21st Century, *Margaret Mary Sulentic Dowell, Louisiana State University*

If you have no vested interest in our communities, how can you fix our communities?, *Cleveland Hayes, Assistant Professor, and Brenda Juarez, University of South Alabama - Mobile*

The Permanence of Racism and the Permanence of Free and Reduced Pedagogy and Resistance to Change, *Kenneth J. Fasching-Varner, Louisiana State University, and Thomas E. Ricks, Louisiana State University*

Grafting Hermeneutics and Phenomenology onto one Another: Abundant Realizations

1:00-2:20 106B6 Engineering

Chair: *Melissa Freeman, The University of Georgia and Mark Vagle,*

Grafting Hermeneutics and Phenomenology onto one Another in Intentionality, *Melissa Freeman, The University of Georgia, and Mark D. Vagle, The University of Georgia*

Nurturing a Philosophical Hermeneutic Approach to Community-Based Participatory Research, *Marie Sandy, University of Wisconsin-Milwaukee*

Becoming a Hermeneutic Scholar: Blending, Grafting and “Sneaking” my way toward Epistemic Enlightenment, *Tara Earls Larrison, University of Illinois*

Tracing a Complicated Line: From Epistemology to Ontology in the Grafting of Phenomenology and Hermeneutics, *Mark Johnson, The University of Georgia*

Spotlight: Qualitative Inquiry: Giving Voice to the Marginalized

1:00-2:20 Illini Room B

Chair: *Yvonna S. Lincoln, Texas A&M University*

Understanding End-of-Life Care for People with Intellectual and Developmental Disabilities, *Teresa Moro, University of Illinois at Chicago, Teresa A. Savage, University of Illinois at Chicago, Jackelyn Boyden, University of Illinois at Chicago, Allison A Brown, US Department of Veterans Affairs, and Karen Kavanaugh, University of Illinois at Chicago*

Adult Children of Sex Workers: An Exploration, *Carmela Bass, The Wright Institute*

Mixed Race Women Exposing Nuances of Cultural Whiteness, *Silvia Cristina Bettez, The University of North Carolina at Greensboro*

Qualitative Inquiry of the Factors that Affect Persistence of Underrepresented Minorities in STEM Disciplines, *Tyra M Metoyer, Texas A&M University, Yvonna S. Lincoln, Texas A&M University, and Frederick Nafukho, Texas A&M University*

2091 On Tolerance

1:00-2:20 106B8 Engineering

Chair: *Michelle J Drummond, University of Colorado, Boulder*

Celebrating Life, *Adam Nicholas Patti, Indiana University of South Bend / Soc Act*

The Harsh Life of a Young Koslim (Korean-Muslim) in South Korea's Society, *Yong-Sock Chang, University of Illinois at Urbana Champaign*

The Purpose and Potential of Multicultural Education: Can Teachers' Perceptions Offer Policy Direction?, *Michelle J Drummond, University of Colorado, Boulder*

The rural teacher in Colombia. XXth and XXIst century, *Diana Elvira Soto, Docente titular*

2092 Directions in Education V

1:00-2:20 168 Everitt

Chair: *Deborah Buckberry Gilman,*

Understanding International Graduate Students' Experiences Engaging in Higher Education at a Midwestern American University, *Karen Pamela Isaacs, Ball State University*

Qualitative Evaluation of the University of Illinois Teacher Education Redesign: Stage Two, *Lindsayanne Insana, University of Illinois at Urbana-Champaign, and Vance S. Martin, University of Illinois at Urbana-Champaign*

Analysis of DisAnalysis of District Officials and Teachers' Working Relationship/s: Implications for Natural Science Curriculum Reforms in South Africa, *Bongani D. Bantwini, Kennesaw State University*

Using qualitative inquiry to uncover student thinking, *Terry Jimarez, University of Texas at Brownsville*

2093 Incorporating Diversity in English Literature Classrooms

1:00-2:20

170 Everitt

Chair: *Michael James Peacock, Eastern Michigan University; William Lee Milburn, Eastern Michigan University; (Panelist) Michael James Peacock, Eastern Michigan University; (Panelist) William Lee Milburn, Eastern Michigan University*

2094 Teaching about Equity: Challenges in Graduate Courses

1:00-2:20

241 Everitt

Chair: *Robert E Stake, University of Illinois*

Personal identity as access to perception of equity, *Melvin Hall, Northern Arizona University*

Breaking the invisibility of social discrimination, *Fatima Cruz, University of Valladolid - Spain*

Do challenges to Meritocracy put the graduate student at risk?, *Robert E Stake, University of Illinois*

Equity-based evaluation of teaching, *Saville Kushner, University of the West of England*

2095 Early Years in Canada and Norway: Global and Local Endeavors Entangled with Ethico-Onto-Epistemology

1:00-2:20

245 Everitt

Chair: *Ann Merete Otterstad, Oslo University College*

Endeavors of Professionalism in Early Childhood; Experimenting with Materiality and Diffraction, *Ann Merete Otterstad, Oslo University College*

Experimenting: Analyzing Agentic Data, *Marcela Montserrat Fonseca Bustos, Oslo University College*

2) Becoming-Professional in Early Childhood: a White Preschool Teacher in a Global Racialized World, *Camilla Eline Andersen, Hedmark University College, Faculty of Education and Natural Sciences*

Atmospheric Attunements & Ordinary Affects: Disrupting Racialized Encounters, *Fikile Nxumalo, University of Victoria, and Veronica Pacini-Ketchabaw, University of Victoria*

Considering Place Based Pedagogies as a Method of De-Colonizing Early Childhood Practice in Nunavik, *Mary Caroline Rowan, University of New Brunswick*

2096 Matter and Memory

1:00-2:20

260 Everitt

Chair: *Sandra Faulkner, BGSU*

Coming to Embodied Knowings of Embodied Narrations, *Catherine Elizabeth Conlon, Trinity College Dublin*

DIY Chapbook: Cultural Memory and Identity in Female Do-it-Yourself Creative Activities., *Sandra Faulkner, BGSU*

Performance Methodology of Memory Work with Vietnamese Americans. Quynh-Tram H. Nguyen, Taos-Tilburg University., *Quynh-Tram H. Nguyen, Taos/University of Tilburg (USA/The Netherlands)*

Presence as Absence: Considering Objects and Memory as the Things We Carry., *Blake E Smith, University of British Columbia*

Reflections upon reflections: Collaborations between an artist and researcher., *Michelle Lavoie, University of Alberta, and Vera Caine, University of Alberta*

2097 Revisiting the Heartbeat: Ten Years Later

1:00-2:20

162 Noyes

Chair: *Joanne Robertson-Eletto, St. John's University*

2098 Directions in Cross-Disciplinary Methodologies

1:00-2:20

163 Noyes

Chair: *Toril Synnøve Jenssen, University of Tromsø*

Challenges in Mixing Methods within the Research Field of health and Social Welfare, *Toril Synnøve Jenssen, University of Tromsø*

Qualitative Inquiry and Hermeneutics: A mandatory approach for Hospital Bioethical Research, *Carolina Consejo y Chapela, UNAM*

Learning Research Design: Experiences with an Instantiated Design Thinking Tool, *Donna Murray-Tiedge, University of Illinois at Urbana-Champaign, and Karen Bernier-Cast, University of Illinois at Urbana-Champaign*

Pluralism in Counselling and Research: Theories and Practices, *Nollaig Frost, Middlesex UNiversity*

2099 New Methods With Focus Groups

1:00-2:20 164 Noyes

Chair: *Debora Niermann, Freiburg University of Education*

Group discussions in a Mannheimian tradition, *Debora Niermann, Freiburg University of Education, and Stephanie Bethmann, Freiburg University*

Perception of problems in the professional performance of beginner and experienced teachers, *Sanjuanita Guerrero Neaves, Escuela Normal Pablo Livas Sabinas Hgo Nuevo Leon Mexico, Mario Collazo Garza, Escuela Normal Pablo Livas Sabinas Hgo Nuevo Leon Mexico, and Violeta Villasana Zapata, Escuela Normal Pablo Livas*

Making the circle bigger: Local Contextual Bible reading goes global, *Charlene Van der Walt, University of Stellenbosch, and Kim Elise Barker, Rhodes University*

2100 The Photographic

1:00-2:20 165 Noyes

Chair: *Stephanie L Baller, James Madison University*

“The Masculinity Thing:” The Experiences of Six Young Men in Words and Pictures, *James Burns, South Dakota State University*

Do Photos Have Voice? Analyzing Photographs Taken by Children., *Kristiina Eskelinen, University of Helsinki, and Ulla-Maija Kristiina Salo, University of Helsinki*

Materialism and the Interpretation of Photographic Representations of Health, *Stephanie L Baller, James Madison University, Katherine Ott Walter, James Madison University, and Aaron Kuntz, University of Alabama*

Can Photography Facilitate Graduate Students’ Engagement in Reflexivity?, *Lena Carawan, School of Social Work, East Carolina University, Sharon Maureen Knight, Department of Health Education and Promotion, East Carolina University, and Michael G. Behm, Department of Technology Systems, East Carolina University*

Photo-Narratives of Chilean Cultural Differences: More than the Sum of their Parts, *Hannah Covert, Tulane University, and Mirka Koro-Ljungberg, University of Florida*

2101 Qualitative Health Research: Education

2:30-3:50 209 Union

Chair: *Juan Brunstein, Universidad de Chile*

Developmental Phenomenography at The Med School. The Case of the Anatomy Teachers, *Juan Brunstein, Universidad de Chile*

Reflective Practice of Senior Radiologic Science Students in Teaching Hospitals, *Amy B Orders, NC State University, and Tuere A. Bowles, NC State University*

A content analysis of student created digital stories, *Katherine Ott Walter, James Madison University, Stephanie L Baller, James Madison University, and Aaron Kuntz, University of Alabama*

Professional Development in Medical Education: A Mixed Methods Analysis, *Delwyn L. Harnisch, University of Nebraska Lincoln, Olga Samofalova, South Kazakhstan State Pharmaceutical Academy, Timothy Guetterman, Educational Psychology, University of Nebraska-Lincoln, and Yelena Kuis, South Kazakhstan State Pharmaceutical Academy*

2102 Performing Adventures in Performative Social Science

2:30-3:50 210 Union

Chair: *Mary Gergen, Penn State University, Brandywine*

Performing Adventures in Performative Social Science, *Mary Gergen, Penn State University, Brandywine, Kenneth J. Gergen, Swarthmore College, Carolyn Ellis, University of South Florida, and Arthur Bochner, University of South Florida*

2103 The Preconceptual Postcontemporary I

2:30-3:50

211 Union

Chair: *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

The Researcher, the Other, How Unforeseen is a 'Contingency Methodology'?, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, and Esmeralda Covarrubias, Universidad Autonoma Metropolitana Xochimilco*

Writing Texts that Enable Methodological and Ethical Uncertainties: Composite Characters as Lines of Flight, *Sarah Bridges-Rhoads, Georgia State University*

Conversations with the Silence of the Past: Art and Marginalia, *Andrea Eis, Oakland University*

Knowing (Im)Perfection: A Poetic Rendering of the Unspoken Whole, *Sarah K. MacKenzie, Bucknell University*

Wreckovering Losses: Working with Scraps, *Sophie Elizabeth Tamas, Queen's University*

2104 Embodiment

2:30-3:50

215 Union

Chair: *Eeva Helena Anttila, Theatre Academy Helsinki and Anita Valkeemäki, Performing Arts Research Centre, Theatre Academy Helsinki*

Playing With Patterns: An Embodied Dialogue, *Eeva Helena Anttila, Theatre Academy Helsinki, and Anita Valkeemäki, Performing Arts Research Centre, Theatre Academy Helsinki*

Preservice music teachers' "Mystories": Using ABER to contextualize issues of identity and philosophy, *Shannan Lee Hibbard-Melkonian, University of Michigan*

Breaking the Ice: Physical Cultural Studies, Embodied Research, and Homeless Ball Hockey, *Jordan Robert Koch, jrkoch@ualberta.ca, Jay Scherer, University of Alberta, and Nickholas Holt, University of Alberta*

In the Doorways of Perception: Breath Training, Physiology, and Culture, *Bunny LeBaron, Southern Illinois University Carbondale*

Balancing act(s) in Baltimore with an (un)comfortable embodiment, *Ronald Mower, University of Maryland*

2105 Decolonizing Neocolonial Methodologies III

2:30-3:50

217 Union

Chair: *Mary Caroline Rowan, University of New Brunswick*

Engaging with Indigenous Research Methodologies in Co-Constructing Approaches to Early Childhood Education in Nunavik and New Brunswick, *Mary Caroline Rowan, University of New Brunswick*

Decolonizing research: Using a dialogic method(ology) for a sustainable future, *M.J. Barrett, University of Saskatchewan*

Asserting Female Ways of Connected Knowing: A Collaborative Painting with Maya Painter Paula Nicho Cúmez, *Kryssi Staikidis, Northern Illinois University*

Auto/ethno/graphic Bricolage as Post-Qualitative Inquiry: Toward Engaging Complexity in Our Media-Saturated, Post 9/11 World, *Diane P Watt, University of Ottawa*

Spotlight: Acknowledging the Neoliberal Assemblage (Year 2): Reports from an International Collaborative Using Critical Qualitative Research to Unmask

2106 Capitalist/Imperialist Policy

2:30-3:50

404 Union

Chair: *Gaile S. Cannella, University of North Texas*

Kei tua i te awe m para: Aotearoa New Zealand, *Jenny Ritchie, UNITEC, New Zealand, Cheryl Rau, UNITEC, New Zealand, and Mary Eileen skerrett, Canterbury University, Christchurch, New Zealand*

Canadian Examinations of Neoliberal Assemblages, *Veronica Pacini-Ketchabaw, University of Victoria, Fikile Nxumalo, University of Victoria, and Mary Caroline Rowan, University of New Brunswick*

Eu(rop)e:(Re)assembling,(Re)casting and (Re)aligning Lines of De-and Re-territorialisation of Early Childhood, *Mathias Urban, University of East London, Liz Jones, Education and Social Research Institute, Manchester Metropolitan University, Maggie MacLure, Education & Social Research Institute: Manchester Metropolitan University, Rachel Holmes, Education and Social Research Institute, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

AssemblAGE: Experimenting with Norwegian Representations of Cultural Diversities and Complexities, *Camilla Eline Andersen, Hedmark University College, Faculty of Education and Natural Sciences, Marcela Montserrat Fonseca Bustos, Oslo University College, and Ann Merete Otterstad, Akershus University of College of Applied Sciences*

The Cross-Taiwan Strait: Studies of Assemblage in the Geopolitical Region, *I-Fang Lee, The University of Newcastle, Australia, and Chao-Ling Tseng, The University of Wisconsin-Madison*

Critical Qualitative Examinations of Childhood Policy Assemblages in the United States: Year 2 of an Emergent Practice, *Gaile S. Cannella, University of North Texas, Michelle Salazar Perez, University of North Texas, Bloch Marianne, University of Wisconsin, Cinthya Saavedra, Utah State University, and Kenya Wolff, University of North Texas*

2107 Autoethnography: Violence

2:30-3:50

277 Union

Chair: *Michelle Millard, Wayne State University*

Moving Out and Moving On: A Story of Male Partner Violence, *Sherrie Gurel, University of Saskatchewan, and Lee Murray, university of saskatchewan*

Why I Couldn't/Didn't Call it Abuse: Linguaging Aggression, Violence, and Abuse in A Lesbian Relationship., *Michelle Millard, Wayne State University*

The Hidden Black Eye, *Lynn Hartshorn, Wayne State University*

The Production of Girl Life, *Jean Halley, Wagner College*

2108 Plenary: Teaching qualitative research through methodological dilemmas

2:30-3:50

407 Union

Chair: *Jodi Kaufmann, Georgia State University*

A troubling demand, *Jodi Kaufmann, Georgia State University*

Teaching and Learning Qualitative Research Contextually, *Kathleen deMarrais, University of Georgia, and Judith Preissle, University of Georgia*

Breaking binaries and expanding notions of knowledge, *Mirka Koro-Ljungberg, University of Florida*

Teaching Qualitative Research as Reflective Inquiry Practice, *Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia*

Policing Methodologies, *Duncan Waite, Texas State University-San Marcos*

2109 Testimonials and conversations about dissertation and research journeys

2:30-3:50

113 Davenport

Chair: *Deborah A Ceglowski, Ball State University*

Losing Sight of the Shore to Discover New Research Possibilities, *Sandy Lizaire-Duff, Rutgers University, and Carolyn J White, Rutgers University*

Planting Seeds and Reaping the Harvest: Discovering Lifetime Mentorship Relationships through Arts-based Qualitative Research, *Christina Marin, Emerson College*

Abandoned: An Academic's Adoption Story and his Father's Testimony of Love, *Nicholas Hartlep, University of Wisconsin, Milwaukee*

Celebrating Relationships, Mentoring and Friendships, Creating Networks, *Ila Allen, Capella University*

Personal Conversation: The merging of past, present and future, *Karla O'Donald, Texas Christian University*

2110 The Scholar and the Dialogic

2:30-3:50 132 Davenport

Chair: *Chris Patti, University of South Florida*

Surviving Stories: Coming to Terms with Holocaust Oral Histories at the End of an Era, *Chris Patti, University of South Florida*

Narrative Dialogue and Teacher Leadership for Social Justice: Re-Storying to Understand, *Annie Canter, University of Illinois at Urbana-Champaign, Daniel Fernando Johnson, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign, Hilarie Welsh, University of Illinois at Urbana-Champaign, and Marilyn Parsons, University of Illinois at Urbana-Champaign*

Moving Beyond Discourse toward Emancipatory Action: Universities as Local and Global Actors, *Penny A Pasque, University of Oklahoma, and Haley Neubauer, University of Oklahoma*

2111 Narratives of Music and Learning: Persons, Practices, and Places

2:30-3:50 136 Davenport

Chair: *Deborah Blair, Oakland University*

School From the Child's Eyes: Narrative Construction as Reflective Practice, *Deborah Blair, Oakland University*

Trading Places: Narratives of Transformation in Music Education, *Sandra Lee Stauffer, Arizona State University*

2112 Uses of Narrative I

2:30-3:50 169 Davenport

Chair: *Annette N. Markham, University of Arizona, University of Aarhus*

Narrative Positioning: Agency in Talk, *Abdullah Bayat, UWC*

Using Narrative to Enable Understandings of Disability: Personal, Methodological and Practical Implications, *Janet McKeown, Department of Recreation and Leisure Studies, University of Waterloo, and Robyn R. Saaltink, Robyn R. Saaltink, Department of Sociology, Queen's University*

Displacement, Ventriloquism and Performativity: Doing Narrative Analysis in Political Research, *Paula Portas, Cardiff University*

Using Researchers' Own Narratives as a Methodology Tool to Enhance Research on Identity and Culture, *Peiwei Li, Indiana University Bloomington, and Bita Hazel Zakeri, Indiana University Bloomington*

What's Wrong with the Americans – an Narrative Inquiry from the Outsider's Voice, *Jen Yin Lin, N/A*

2113 Interrogating the Heteronormative

2:30-3:50 214 Davenport

Chair: *Angelo Benozzo, University of Valle d'Aosta, Italy*

Gay Man Seeks Straight Man for Honest Conversation about Coming Out at Work: Dyadic Interpretation of Interview Data. Angelo Benozzo, University of Valle d'Aosta (Italy) and Huw Bell, Manchester Metropolitan University (UK), *Angelo Benozzo, University of Valle d'Aosta, Italy, and Huw Bell, Manchester Metropolitan University*

When the Stage Lights Dim: The Performance of Hetero-Normative Black Masculinity in Post-1970s Disco and Rhythm and Blues, *Acie Middleton, Ohio University*

Bipolar White Masculinity, *Matthew Zofchak, Ohio University*

Dialogues in Love Continued: Race, Gender, and Justice, *Durell Callier, UIUC, and Dominique C Hill, University of Illinois*

Performing Gender Identity: A Critique of Bisexuality as Liminal Becoming, *Poe ToniMarie Foy, Southern Illinois University Carbondale*

2114 Zora's Daughters: Quilting Toward Power, Possibility, and Community

2:30-3:50 215 Davenport

Chair: *Renee J Alexander Craft, University of North Carolina at Chapel Hill*

Zora's Daughters: Quilting Toward Power, Possibility, and Community, *Renee J Alexander Craft, University of North Carolina at Chapel Hill, Meida Teresa McNeal, Columbia College, Mshai S Mwangola, Kenya Cultural Centre, and Queen Meccasia E. Zabriskie, Northwestern University Department of Sociology*

Diversity and Transformation through an Adult Learning 2115 Classroom

2:30-3:50 168 Everitt

Chair: *Michelle Glowacki-Dudka, Ball State University*

Presenters, *Michelle Glowacki-Dudka, Ball State University, Darolyn Jones, and Diane Brooks*

Learning to Teach: Ethnographic Snapshots of the 2116 Shared Responsibility of Pre-service Teacher Education

2:30-3:50 170 Everitt

Chair: *Maria Jose Botelho, University of Massachusetts Amherst*

Examining the University Supervisor's Role in the Reflection-In-Action Development Process of Pre-s Service Teachers, *Katie Lazdowski, University of Massachusetts Amherst*

Quantity of Teachers vs. Quality Teachers: Effectively Preparing Prospective Teachers for Urban Public Schools, *Leta Hooper, University of Massachusetts Amherst*

Teaching as a Political Act: Enacting a Multiculturally-Based Critical Pedagogy in a Graduate Course for Pre-Service Teachers, *Kirsten Helmer, University of Massachusetts Amherst, and Barbara Madeloni, University of Massachusetts Amherst*

"The Greatest Tension is Knowing That Students Need Something Different Than What We Are Giving Them": How Urban Teachers Integrate Critical Literacy in a Formalist Environment, *Kristina Frederickson, University of Massachusetts Amherst, and Holly Graham, University of Massachusetts Amherst*

Teaching and Learning Qualitative Research: Issues and 2117 Possibilities

2:30-3:50 241 Everitt

Chair: *Valerie J. Janesick, University of South Florida*

Teaching Technology Artistically for Qualitative Inquiry, *Valerie J. Janesick, University of South Florida, and Carolyn N. Stevenson, Kaplan University*

Postmodern Reflection: Using the researcher reflective journal to learn methodology, *Nlna Graham, University of South Florida*

Learning about on line learning thorough qualitative methods, *Shelley Stewart, University of South Florida*

Qualitative Understandings: Illuminating research findings through found data poetry, *Carol A. Burg, National Louis University*

2118 Emotions

2:30-3:50 245 Everitt

Chair: *Diana C. Parry, University of Waterloo*

Emotions in Construction and Analysis of Data, *Amy Holtan, University of Tromsø, RKB Nord, Astrid Strandbu, University of Tromsø, RKB Nord, and Sissel H Eriksen, University of Tromsø, Faculty of Humanities, Social Sciences and Education,*

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2:30-3:50 260 Everitt

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Interconnections between Media Discourses and Public Opinion? Public Reflections of Environmental Issues in Lithuania, *Audrone Telesiene, Department of Sociology, Kaunas University of Technology*

The Footsteps of Media Literacy Training in Mother Language Training Standards in Australia and Canada (Ontario), *Sait Tuzel, Canakkale Onsekiz Mart University*

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A School Leadership Narrative of Hope, *Brigitte Smit, University of South Africa*

2120 Semiotics for Qualitative Inquiries

2:30-3:50 162 Noyes

Chair: *Manuel Galvan, Yecolti Académico*

2121 Directions in Institutional Ethnography I: Students

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Chair: *Aziz Kilinc, Canakkale Onsekiz Mart University*

International University Students' Perceptions of Achievement in Turkey, *Aziz Kilinc, Canakkale Onsekiz Mart University*

Student's Attitudes on Using Comic Books in the Higher Education Classroom, *Christina Louise Blanch, Ball State University*

Do You Really Want Us Here? The Marginalization of International Students on a U.S. Midwestern University Campus, *Julia Marina Ruiz Osso, University of Manitoba*

Bilingual Conversations: Discovering the Hispanic Stories, Experiences, and Resources in Influencing Out-of-School Literacy Learning, *Gilbert Duenas, Auburn University at Montgomery*

2122 Theorizing Mixed Methods Designs

2:30-3:50 165 Noyes

Chair: *Courtney Haines, University of Wyoming*

Value Added by Mixed Methods Research: A Multiphase Mixed Methods Design, *Courtney Haines, University of Wyoming*

A Case Study of a Mixed Methods Program Evaluation Engaged in Integrated Data Analysis, *Daniela Marie Schiazza, School of Education, Loyola University Chicago, Leanne Kallemeyn, School of Education, Loyola University Chicago, and Ann Marie Ryan, School of Education, Loyola University Chicago*

Creating an Optimal Mixed Method Model for Your Research Team: An Analytical Tool and Process, *Marlynn May, St. Luke's Episcopal Health Charities & Texas A&M Health Science Center, and Linda Highfield, St. Luke's Episcopal Health Charities Center for Community Based Research*

Challenges and Possibilities of Qualitatively Driven Mixed Methods Studies, *Nancy Smith, Texas A&M University - Corpus Christi, and Doug Stoves, Texas A&M University - Corpus Christi*

The Interactive Nature of Sequential Mixed Methods Designs: The Case of Quan Qual Model, *Nataliya Ivankova, University of Alabama at Birmingham*

2123 Qualitative Health Research: Mental Illness

4:00-5:20 209 Union

Chair: *Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands*

Personal Accounts of First Episode Psychosis: An Exploration of Narrative and Meaning-Making, *Karey Wilson, University of Windsor, and Kathryn Lafreniere, University of Windsor*

A counselor offers caveats to arts-based researchers: First, do no harm, *Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands*

Becoming Disordered: Anthropological Approaches to Individual Experience and Psychiatric Discourse, *Thomas Walton, Department of Anthropology, University of Minnesota*

Democratic Therapeutics in the Psychiatric Domain: Further Explorations Toward a Conceptual Framework, *Walter F Oliveira, Federal University of Santa Catarina*

Whose Voice? Mental Illness and Human Rights, *Magnus Mfoafo-M'Carthy, Wilfrid Laurier University*

**Performing research to examine critical issues in
2124 education**

4:00-5:20 210 Union

Chair: *Jessica Nina Lester, Washington State University*

Ready? Begin: the language of high-stakes reading assessments, *Renee Moran, University of Tennessee*

Doing Time in ISS: Performing School Discipline, *Kathy Evans, Eastern Mennonite University*

Our school: A dramatization of a study exploring college-going scripts in an early college high school, *James Brooks, Appalachian State University*

A performative text of the naming of the dis/abled, *Rachael Gabriel, University of Connecticut, and Jessica Nina Lester, Washington State University*

Education is a small part of the life I have to live, *Allison Daniel Anders, University of Tennessee at Knoxville*

2125 The Preconceptual Postcontemporary II

4:00-5:20 211 Union

Chair: *Thomas E. Ricks, Louisiana State University*

do as THEY say not as WE do: on breaking the System and other mythical hypocritical positions, *Thomas E. Ricks, Louisiana State University, and Kenneth J. Fasching-Varner, Louisiana State University*

An Exploratory Paper on Qualitative Research as “Intervention”, *Leah Wilson, University of British Columbia, and Ashley Palandra, University of British Columbia*

A Grounded Theory of the Phenomena of Flourishing, *Louis Boynton, University of West Georgia*

2126 Decolonizing the Postcolonial in Art Education

4:00-5:20 217 Union

Chair: *Bee Kim Koh, Ohio State University*

2127 Directions in Autoethnography

4:00-5:20 277 Union

Chair: *Genesis Marie Downey, Bowling Green State University*

Understanding My Emerging Community Scholar Within: Power, Knowledge Creation, and Tentative First Steps toward Academia, *Andrew Charles Schoeneman, School of Social Work, Virginia Commonwealth University*

Self-Transformation in the Shadow of Social Transition: An Autoethnographic Account, *Arvind Kumar Sinha, Indian Institute of Technology Kanpur*

Afternoon Tea: The Importance of Ritual within the Mentoring Relationship, *Cheryll M. Adams, Ball State University, and Emily Slaven, University of Indianapolis*

The Here and There of a Femme Cave: an Autoethnographic Snapshot of a Contextualized Girl Gamer Space, *Genesis Marie Downey, Bowling Green State University*

Interpretive narrative analysis of the cultural change, *Yaffa Moskovich, Kinneret college and Zefat College, and Yuval Ashush, Western Galilee College*

**Plenary: Embodiment in Qualitative Research:
2128 Perspectives from Finnish Dance Research**

4:00-5:20 407 Union

Chair: *Liora Bresler, University of Illinois*

Accessing Prereflective Experiences Through Physical Movement and Bodily Presence, *Eeva Helena Anttila, Theatre Academy Helsinki*

Collective and Embodied Modes of Reflection Enhancing Sensitive Knowledge Creation, *Teija Löytönen, Aalto University School of Art and Design*

Body Psychotherapy and the Embodiment of Dance in Contemporary Dance Performance, *Leena Rouhiainen, Performing Arts Research Centre, Theatre Academy Helsinki*

The Young Dancer as a Medium of Artistic Research, *Isto Turpeinen, Performing Arts Research Centre at Theatre Academy Helsinki, Finland*

Unbending Discipline and Lived Bodily Experience, *Anita Valkeemäki, Performing Arts Research Centre, Theatre Academy Helsinki*

**Loud Silences: Reflections on the privilege of silence in
2129 academic racial discourse**

4:00-5:20 113 Davenport

Chair: *Akil Houston, Ohio University; (Panelist) Dr. Mary E. Weems, John Carroll University*

**Storying Treaties and the Treaty Relationship:
2130 Enhancing Treaty Education through Digital Storytelling**

4:00-5:20 136 Davenport

Chair: *Patrick John Lewis, University of Regina*

Presenters, *Ken Montgomery, University of Regina, Jennifer Tupper, University of Regina, Alec Couros, University of Regina, and Patrick Lewis, University of Regina*

2131 Uses of Narrative II

4:00-5:20 169 Davenport

Chair: *Mirka Koro-Ljungberg, University of Florida*

Adult Intercountry Korean Adoptees' (AIKAs) Reunion Experience: A Journey of Ongoing Relationship with Birth Families, *Sujin Son, The University of Georgia*

The Function of Conflicts and Social Positioning in a 9th Grade Literature Class, *Karen Kleppe Graham, University of Georgia*

Emotions as Vehicles of Organizational Change: Analyses of cultural Narratives from India, *Anand Prakash, Department of psychology, university of Delhi, India*

How can discourse analysis offer insights into students' problem solving processes?, *Mirka Koro-Ljungberg, University of Florida, Elliot Douglas, University of Florida, Nathan McNeill, University of Florida, Christine Lee, University of Florida, and David Therriault, University of Florida*

Tactical Negotiations between the Literacy Researcher and Participants within Dominant Ideologies of Literacy and Research, *Carolyn Hunt, Illinois State University, Lara Handsfield, Illinois State University, and Thomas Crumpler, Illinois State University*

**Qualitative Research within Counseling Psychology:
2132 Acculturation and the Quantitative/Qualitative Divide**

4:00-5:20 211 Davenport

Chair: *Kuldhvir S Bhati, University of Akron*

Acculturation of Qualitative Research, *Kuldhvir S Bhati, University of Akron*

Healing the Quantitative/Qualitative divide: Conceptualizing an epistemological continuum, *Michael Cadaret, University of Akron, and Kelly L Huffman, Cleveland Clinic*

(Re)Defining Knowledge within Psychology, *Laura Turner-Essel, University of Akron*

**Understanding On-line STEM Education in Remote Rural
Settings: A Qualitative Evaluation of JASON National
2133 Geographic**

4:00-5:20 212 Davenport

Chair: *Eleanor Smalley, The JASON Project National Geographic*

2134 LGBT Issues

4:00-5:20 214 Davenport

Chair: *Margaret Ann Dimond, Michigan State University*

Lesbian Parent Perceptions of the Patient-Physician Relationship, *Margaret Ann Dimond, Michigan State University*

Tension and Transformation: Qualitative Research with Sexual and Gender Minorities, *Hannah Furrow, School of Education and Human Services, University of Michigan-Flint*

Exploring the Complexity of Social Movements and Counter-Movements: Insights from Analysis of the “It Gets Better” Campaign, *M. Alex Wagaman, Arizona State University, School of Social Work*

What Do Colleges Owe LGBT Students?, *Bradley Gangnon, Art Insitutes International-Minnesota*

2135 Directions in Grounded Theory and Health Care

4:00-5:20 215 Davenport

Chair: *Elayne M Tanner, Wilfrid Laurier University*

A Critical Review of the Mandatory Reporting Protocol, *Elayne M Tanner, Wilfrid Laurier University*

Conducting Multi-Generational Qualitative Research in Education: A Study in Grounded Study, *Donald R Collins, Prairie View A&M University*

Nurses’ performance in care management in an emergency service, *José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Sonia da Silva Reis Cassettari, Universidade Federal de Santa Catarina, Roberta Juliane Tono de Oliveira, Universidade Federal de Santa Catarina, Patricia Klock, Universidade Federal de Santa Catarina, Brazil, and Rafael Marcelo Soder, Universidade Federal da Fronteira Sul*

Advocacy, Coping, and Intervention: A Grounded Theory Study of Asperger’s Syndrome from a Mother’s Point of View, *John L Rausch, John Carroll University, and Alicia Pascoe, John Carroll University*

Emerging complexity of care to be in brain death, *Aline Lima Pestana, Universidade Federal de Santa Catarina, Alacoque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil, Francisa Georgina Macedo de Sousa, Universidade Federal do Maranhão, José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, and Elza Lima da Silva, Universidade Fedral do Maranhão*

2136 An Era of Sacrifice: Resettlement Stressors and Views of Depression among Afghan Refugees

4:00-5:20 106B8 Engineering

Chair: *Qais Alemi, Loma Linda University*

2137 Does Teachers’ Reading Experience Impact Their Teaching Practice? Comparative Study between Canadian and Cambodian Teachers

4:00-5:20 168 Everitt

Chair: *Bopha Ong, University of Toronto*

2138 Living with Letters: Exploring Parents/Caregivers’ Perceptions of Shared Learning Activities and Preschoolers’ Literacy Development

4:00-5:20 170 Everitt

Chair: *Jaclyn Janaszak, St. John’s University, Queens, New York*

2139 Teaching Mathematics with Chess: Stakeholders’ Perspectives Toward Chess as an Instructional Strategy

4:00-5:20 241 Everitt

Chair: *Lisa Zagumny, Tennessee Technological University*

2140 Engaging the Psychoanalytic

4:00-5:20 245 Everitt

Chair: *Vittoria Daiello, University of Cincinnati*

Wom(b)en Soundings, *Barbara A Bickel, Southern Illinois University Carbondale*

Writing Excess, Writing Impasse: The (Productive) Anti-Production of the Writer’s Unconscious, *Vittoria Daiello, University of Cincinnati, and Priya Rama, University of Cincinnati*

A New Understanding on the Process of Healing: Disciplinary and Methodological Alliances in Brazil, *Ana Maria Coutinho Aleksandrowicz, Fiocruz, and Márcio Luiz Braga Corrêa de Mello, Fiocruz*

Exploring the epistemological culture of western philosophy's curriculum: A move toward conceiving a holistic and inclusive understanding of knowledge-forms through alternative media, *james michael magrini, college of dupage*

The Use of the Self in Qualitative Research: A Hermeneutic Study of Birth Narratives, *Elisabeth T Schreiber, NYU Postdoctoral Program in Psychotherapy and Psychoanalysis*

2141 Metaphors

4:00-5:20 260 Everitt

Chair: *Maggie MacLure, Education & Social Research Institute: Manchester Metropolitan University*

Changing Metaphors in Social Psychology: From intervention to involvement, *Antar Martínez Guzmán, Universidad de Colima*

Unicycling: Moving with Metaphors, *Wendy Bignold, Liverpool Hope University*

Economic 'Revelations' and Metaphors of the 'Meltdown': a deconstruction, *Ian Stronach, Professor of Educational Research*

Precarious Identities: Violent disruptions and the (re)constructions of self, *Jill Hermann-Wilmarth, Western Michigan University, and Teri Holbrook, Georgia State University*

2142 Sport I

4:00-5:20 162 Noyes

Chair: *Robert E. Rinehart, University of Waikato*

The Supervision Triad: An Autoethnography of a Neophyte University Supervisor, *Tan Leng Goh, University of Utah, and James Hannon, University of Utah*

Art/aesthetics and moving body pleasures, *Robert E. Rinehart, University of Waikato*

United we stand, divided we fall: Campaigning for change, *Jayne Caudwell, University of Brighton*

Exploring My College Persistence Decision through Tinto's Longitudinal Model: An Autoethnography, *Liz Wanless, Ball State University, and Amanda O. Latz, Ball State University*

2143 Directions in Institutional Ethnography II

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Chair: *Christina D Weber, North Dakota State University*

Staff-Client Interactions in Adult Day Services (ADS) Centers: An Ethnography of Care Environment and Culture, *Chih-ling Liou, Virginia Tech*

Focused Ethnography: a research methodology for primary care, *Sarah A. Kooienga, Washington State University*

From Paper to Practice: Understanding Policy's Role in Institutional Change, *Christina D Weber, North Dakota State University*

Lost Forever: A Lived Experience Narrative of the Closure of a Successful Urban School, *DANIEL K THOMPSON, Penn State*

2144 Performance Ethnography I

4:00-5:20 164 Noyes

Chair: *Joe Norris, Brock University*

Love, Sex, Marriage: A Family History on the Women's Side, *Meijiadai Bai, Institute of Communications Research, University of Illinois at Urbana-Champaign*

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The Play's the Thing: Performing the Preconference Workshop on Playbuilding, *Joe Norris, Brock University*

2145 Theorizing New Methodologies

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165 Noyes

Chair: Jodi Charlene Nettleton, Springfield College

Grounded Ethnohistoriography: What, Where and, Especially, Why,
Paula M. Dawidowicz, *Ph.D. Education Program; Walden University*

The Reverse Redesign Model, Paula M. Dawidowicz, *Ph.D. Education Program; Walden University*

Time Life Lines: A New Research Method Use in Understanding Life Histories., Jodi Charlene Nettleton, Springfield College

2146 Annual Meeting of the IAQI & Award Ceremony

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200 Ballroom

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Hughes, Elizabeth, *School of Health Sciences, University of Mary, Bismarck ND*, 1001
Hughes, Naomi, *OISE, UT*, 1013
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 Castello, Lisa, *University of Indianapolis*, 2017
 Kathanadhi, Pavithra, *University of North Carolina, Chapel Hill*, 1084, 2002
 Katz, Fred Emil, *Retired. Formerly, Full Prof. SUNY Buffalo and Tel Aviv University*, 1171
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 Marrun, Norma Angelica, *University of Illinois*, 1067, 2010
 Marshall, Jane, *University of Illinois at Urbana-Champaign*, 1158

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 Mohapi, Soane Joyce, *University of South Africa*, 1058
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 Monobe, Gumiko, *Kent State University*, 2015
 Montali, Lorenzo, *Department of psychology, University of Milan-Bicocca*, 1012, 2119
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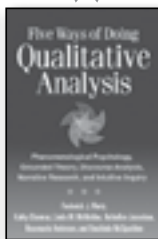
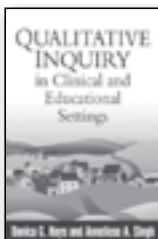
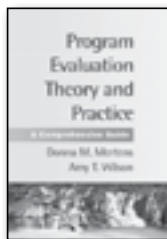
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