CONGRESS ORGANIZERS
The Eighth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM
This Congress program was compiled by the Congress organizing committee. The program was printed by Martin Graphics and Printing Services.

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Contents
Welcome from the Director 4
Campus map 10
Institute of Qualitative Inquiry Collaborating Sites 13
2012 Congress Award Winners 16
Thursday workshops 17
Keynote addresses 18
Past Congresses 19
Ninth International Congress of Qualitative Inquiry 22
Panel Overview 24
A Day In Spanish & Portuguese (ADISP) 36
A Day in Turkish (ADIT) 52
Social Work Day 53
A Day in Qualitative Psychology 60
Qualitative Health Research Program 65
Critical Qualitative Studies in Early Childhood Assemblage 69
Indigenous Qualitative Inquiry Pre-Conference Day 70
Mixed Methods Day 75
Day of the Arts 81
Posters 83
Friday 90
Saturday 175
Index 243
Welcome from the Director

“We will not cease from exploration, and the end of all our exploring will be to arrive where we started and to know the place for the first time” (T. S. Elliot, No 4 of ‘Four Quartets’, 1942).

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Eighth International Congress of Qualitative Inquiry. Over 1300 persons, from more than 67 nations have registered for the Congress. There are 22 pre-conference workshops. More than 1300 papers will be presented in over 320 sessions. Nine Pre-Congress Days—A Day in the Arts, A Day in Spanish and Portuguese, A Day in Turkish, A Day Qualitative Health Research, A Day in Qualitative Psychology, A Day Social Work, A Day in Mixed Methods, A Day in Indigenous Qualitative Inquiry, A Day in Critical Qualitative Studies in Early Childhood Assemblage—were held on May 16.

The theme of the 2012 Congress is “Qualitative Inquiry as a Global Endeavor.” The 2012 Congress will offer scholars the opportunity to debate these issues, to foreground our global interdependency, to examine the politics of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: the politics of nation, competing notions of borders, value-free inquiry; partisanship, bias; the politics of evidence; alternatives to evidence-based models; multiple and mixed-methods; public policy discourse; indigenous research ethics; decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Eighth International Congress offers us an opportunity to share our experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. Seven years later this new association has a Newsletter, over 5000 members, a global network of collaborating sites, and its own international journal, the International Journal of Qualitative Research and an annual post-congress book series with Left Coast Press. Thank you for participating in this truly international project.

Yours sincerely,

Norman K. Denzin
Congress Director
CONGRESS ORGANIZATION

Congress Director
Norman K. Denzin

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PRE-CONGRESS ORGANIZATION

Arts: Liora Bressler, Kimber Andrews

ADISP 12: Martha Leticia Cabello Garza, Héctor Mendoza Cárdenas, Magda García Quintanilla

ADIT: Mustafa Yunus Eryman

CQS: Gaile Cannella

Health: Xin Chai, Bryan Clift, Mayra Estrella, Aitor Gómez, Jennifer Hebert-Beirne, Michele A. Kelley (QHR 2012 Principal Contact Person) Jennifer Sterling

Indigenous Inquiry Circle: JoLee Blackbear, Roe Bubar, Craig Campbell, Marcelo Diversi, Linda Goulet, Dan Henhawk, Maggie Kovach, Warren Linds, Patrick Lewis, Meri Marshall, Monty Montgomery, Heather Ritenburg, Jamie Singson

Mixed Methods: Sharlene Hess-Biber, John Creswell, Burke Johnson

Psychology: Angelo Benozzo, Svend Brinkmann, Cesar Cisneros Puebla, Marco Gemignani (Chair of the Organizing Committee)

Social Work: Jane Gilgun
SPECIAL THANKS

Jennifer Lynn Mowrey
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and Cinema Studies
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Department of Music

Extraordinary Service:
Mitch Allen, Art Bochner, Gaile Cannella, Carolyn Ellis, Kim Etherington, Bud
Goodall, Mirka Elina Koro-Ljungberg, John Johnson, Jude Preissle, Cesar A.
Cisneros Puebla, Stacey Holman-Jones, Maria del Consuelo Chapela Mendoza

Publisher’s Exhibit
Pine Lounge
Wednesday 12-5:00
Thursday 9:00-5:00
Friday: 9:00-5:00
Saturday 9:00-12:00

Collaborating Sites Network
Reception/Poster Sessions
Illini Room A
Thursday 3:30-5:00

Book Signing
Pine Lounge
Thursday: 4:00-5:00

Award Ceremonies
200 Ballroom
Saturday: 5:30-6:30
Conference Welcome

Thursday, 5:30–7 p.m., 200 Ballroom Illini Union

1) Norman K. Denzin, Congress director Welcoming remarks
2) Keynote addresses
   “Performing Research or Researching Performance: The View from the Martial Arts”
   Sara Delamont, Cardiff University, Wales UK

   “Modernism, Postmodernism and a Potential Failure of Nerve”
   Paul Atkinson, Cardiff University, Wales UK

3) Opening Midwest BBQ, Levis Faculty Center, cash bar, 7–9 p.m.
   Music by Cornstalkers String Band.

Other Congress Activities

Wednesday May 16
A Day in Spanish and Portuguese, A Day in Turkish (opening),
A Day in the Arts, Social Work Day, Qualitative Health Care, A Day
in Qualitative Psychology, A Day in Mixed Methods, Indigenous
Qualitative Inquiry, Critical Qualitative Studies in Early Childhood,
Assemblage, 9:00-5:00

Thursday May 17
Illini Room A: 3:30-5:00:
Pre-Congress Reception: Combined Poster Sessions,
Congress Reception: Collaborating Sites Network

Friday May 18
12:00-1:00: Town Hall Meeting: Collaborating Sites Network
12:00-1:00: Public Forum: Forming International Networks and
Establishing Tools to Conduct Qualitative Evaluation Across Cultural
Contexts”

Forum Moderators: : Ron Chenail, Nova Southeastern University and
Mirka Elina Koro-Ljungberg, University of Florida

The purpose of this town hall meeting is to facilitate the creation of
collaborative international networks among qualitative researchers
who are interested in shaping policy and evaluation through qualita-
tive research and opening wider access to qualitative research resources
for the international development community. We will discuss models
and opportunities for collaboration and potential tools such as mobile and cloud technology that can promote wider access to resources, tools, training, and qualitative expertise.

Some questions to consider:

- How to advocate the role of QR in evaluation and policy?
- How to create shared resources for qualitative researchers across the globe?
- How to develop innovative tools and approaches for wider information sharing?
- How to fund shared resources?


Saturday May 19
4:00-5:00: Town Hall Meetings

1. Qualitative Health Research

2. 5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7-9:00: COOKOUT

Old-fashioned Midwest Cookout, 7–9 p.m., Levis Faculty Center, south patio. Music by Big Grove Zydeco.
2012 Congress Award Winners

2012 Illinois Distinguished Qualitative Dissertation Award
Category A: Traditional and Mixed-Methods: Manijeh Badiee, University of Nebraska. “Portraits of Empowerment Exhibited by One Million Signatures Campaign Activists.”
Honorable Mention: Mara Casey Tieken, Harvard University, “Our Only Hope: Narratives of Rural Schools and Rural Communities.”
Category B: Experimental: Hilary Hughes-Decatur, University of Georgia. “Rethinking Girls: Phenomenology and the Body.”
Honorable Mention: Susan Naomi Nordstrom, University of Georgia. “Ensembles of Life: The Folding of Objects and Subjects in Family History Genealogy.”

2012 Outstanding Qualitative Book Award

2012 Honorable Mention

2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:
Fernando Peñaranda Correa et al.(2011). Educación para la salud: una mirada alternativa al modelo biomédico. La praxis como fundamento de una educación dialógica. Medellín, Colombia: La Carreta Editores,

2012 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice
Carolyn Ellis

Thursday workshops

Morning, 8:30–11:30am
1. Thinking with Theory in Qualitative Research: Alecia Jackson & Lisa Mazzei
2. The Critical Use of Focus Groups: Greg Dimitriadis & George Kambereis
3. Accidentally on Purpose: The inconsistency, dialectic, and dialogue of improvisation and structure in ethnography: Christopher N. Poulos & Sarah J. Tracy
5. Ethnodrama and Ethnotheatre: Arts-Based Research from Page to Stage: Johnny Saldaña
7. Between the two: Using Deleuzian Thought in Collaborative Writing: Ken Gale & Jonathan Wyatt
8. Publishing a Qualitative Study: Mitch Allen & C. Deb Laughton
9. Mixed and Emergent Methods Workshop: Sharlene Hesse-Biber
10. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi

Afternoon, 12:30–3:30pm
11. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis
12. Controversies and Issues in Mixed Methods: John W. Creswell
15. The new experimental writing forms: Yvonna S. Lincoln
16. Foucault’s Methodologies for Transformative Projects on the Body, the Self and Health: Pirkko Markula
17. Oral History as a Social Justice Project: Using photos, video, and written text to tell someone’s story: Valerie Janesick
18. From Body to Page to Stage: Writing and Performing Autoethnography: Tami Spry
19. Citation and Qualitative Inquiry: Ron Pelias
20. Generating, Translating, and Disseminating Research through a Participatory Playbuilding Process: Joe Norris
21. LGBTQ Communities and Qualitative Inquiry: Experiences, Issues, and Seeking Change: Stacy Holman Jones & Tony Adams
22. THREE WORD WORKSHOP: Laurel Richardson
Keynote addresses

Performing Research or Researching Performance: The View from the Martial Arts
Thursday, 5:30-7 p.m.  200 Ballroom Union

Sara Delamont, Cardiff University Wales UK

Modernism, Postmodernism and a Potential Failure of Nerve
Thursday, 5:30-7 p.m.  200 Ballroom Union

Paul Atkinson, Cardiff University, Wales UK

Past Congresses

5-7 May 2005  
Qualitative Inquiry in a Time of Global Uncertainty  
Keynotes: Janice Morse, Linda Tuhiwai Smith  

4-6 May 2006  
Ethics, Politics, and Human Subject Research  
Keynotes: Marie Battiste, Michelle Fine  

2-5 May 2007  
Qualitative Inquiry and the Politics of Evidence  
Julianne Cheek, D. Soyini Madison  

14-17 May 2008  
Ethics, Evidence, and Social Justice  
Gloria Ladson-Billings, Ian Stronach  

20-23 May 2009  
Advancing Human Rights Through Qualitative Research  
Antjie Krog, Frederick Erickson  

26-29 May 2010  
Qualitative Inquiry For a Global Community in Crisis  
Cynthia B. Dillard, Isamu Ito  

18-21 May 2011  
Qualitative Inquiry and the Politics of Advocacy  
Michal Krummer-Nevos, John H. Stanfield, II  

Illinois Distinguished Qualitative Dissertation Award Winners

2006  
Traditional: Jessica Polzer, University of Toronto  
Experimental: Dalene M. Swanson, University of British Columbia  

2007  
Traditional: Dixiane Hallaj, George Mason University  
Experimental: Gurjit Sandhu, Queen’s University, Kingston  

2008  
Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago  
Experimental: Nicole Defenbaugh, Southern Illinois University  

2009  
Category A: Traditional: Carrie Friese, University of California, San Francisco  
Honorable Mention: Chad William Timm, Iowa State University  
Category B: Experimental: Robin Boylorn, University of South Florida  
Honorable Mention: Samuel F. L. Veissiere, McGill University  
Ken Gale and Jonathan Wyatt, University of Bristol  

2010  
Category A: Traditional: Lfeoma Ann Amah. UCLA
Category B: Mixed-Methods: Sara B. Dykins Callahan, University of South Florida
Category C: Experimental: Mansha Mirza, University of Illinois at Chicago

2011
Category A: Traditional: Sharalyn Jordan
Honorable Mention: Toni Shorter Smith, Ohio State University
Category B: Experimental: Kristia Bruce Amatucci, University of Georgia
Honorable Mention: Tony Adams: University of South Florida

Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice.

2010
Harry F. Wolcott, University of Oregon
2011
Robert Stake, University of Illinois

Landmark Achievement Award

2011
Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice.

2010
Yvonna S. Lincoln, Texas A and M University
2011
Janice M. Morse, University of Utah

Outstanding Qualitative Book Award

2010

Honorable Mention:

2011
Co-Winners:

McGill-Queen’s University Press.

Ninth International Congress of Qualitative Inquiry

May 15-18, 2013

QUALITATIVE INQUIRY OUTSIDE THE ACADEMY

Keynotes:

Audience Matters
Laurel Richardson, Ohio State University

If research falls in the academy... For whom do we write? Only for each other? Why do we publish where we do? Only for our academic advancement? What about the myriad of possible audiences outside the academy? How might we reach them? How about jumping out of the box? Off the page? We can make a difference; we can affect quality of people’s lives. If we reach them.

Freeing Ourselves
Russell Bishop, University of Waikato Hamilton, New Zealand

In this talk I intend detailing the development of an indigenous response to neo-colonial dominance in research, classrooms, schools and education systems. This talk will detail the journey over time that has led me from researching the impact of colonization on my mother's Maori family to an appreciation of just what researching in Maori contexts involves. The lessons learnt here also appealed to me, as an ex-secondary school teacher, as being a means by which the marginalization of Maori students in mainstream classrooms could be re-theorised. From this understanding was a means whereby educators could reposition themselves discursively and create caring and learning relationships within mainstream classrooms that would see Maori students benefiting from their participation in education. From these theoretical beginnings grew a large-scale classroom-based project that eventually developed into a comprehensive approach towards theory or principle-based education reform that is now being implemented, in two different forms, in 150 secondary schools in New Zealand. Fundamental to this theorising and practice were the understandings promoted by Paulo Freire over forty years ago, that the answers to the conditions that oppressed peoples found themselves in was not to be found in the language or epistemologies of the oppressors, but rather in that of the oppressed. This realisation was confirmed when I understood that researching in Maori contexts needed to be conducted dialogically within the world view and understandings of the people with whom I was working. This realisation also led me to understand how dialogue in its widest sense is crucial for developing a means whereby Maori students would be able to participate successfully in education. Further reading: Bishop, R. (2011). Freeing Ourselves. Rotterdam. Sense Publishers.

The Ninth International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 15-18, 2013. The theme of the 2013 Congress is “Qualitative Inquiry Outside the Academy.”

The 2013 Congress will offer scholars the opportunity to debate these issues, to foreground qualitative inquiry as a shared, global endeavor, while engaging the politics of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: the politics of advocacy; audience, partisanship, the politics of evidence; ethics of inquiry, public policy discourse; indigenous research ethics; decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

On May 15 there will be pre-conference special interest group events and on May 16, morning and afternoon professional workshops. The Congress will consist of keynote, plenary, spotlight, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old fashioned Midwest cook-out.

We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from August 15 until December 1 2012. Conference and workshop registration will begin October 1, 2012. To learn more about the 9th International Congress and how to participate, please visit our website: icqi.org
Panel Overview

Friday, May 18 8:00-9:20

209 Union 1001 “Art Meets Science: Contributions of Qualitative Research to the Medical Profession”
210 Union 1002 Arts-Based Research and the Academy
211 Union 1003 Anxieties, Tensions, Negotiations, and Resolutions I
215 Union 1004 Visual Methods and Identity Work
217 Union 1005 Indigenous Approaches To Knowledge
314A Union 1006 Qualitative Research as a Mode of Inquiry for Justice-Oriented Leadership Dissertation Studies
403 Union 1007 Disability and Education
277 Union 1008 Autoethnography: Children
406 Union 1009 Autoethnography and Trauma
113 Davenport 1010 Lies My Advisor Told Me: Adventures in Grad School Land
132 Davenport 1011 Collaborations I
136 Davenport 1012 Bakhtin
211 Davenport 1013 Film, Video, and the Visual
212 Davenport 1014 Qualitative Health Research: Patients
215 Davenport 1015 Mothering El Cuerpo: Experiential Interventions on Latino/a Difference, Gendered Bodies, and Technologies of Childhood
106B3 Engineering 1016 Qualitative Inquiry and New Media
106B6 Engineering 1017 Transnational Perspectives on Religion and Politics
106B8 Engineering 1018 Economics
168 Everitt 1019 Advancing Critical Qualitative Methodologies in Educational Research
170 Everitt 1020 Education and Healthcare
245 Everitt 1021 Abortion
260 Everitt 1022 Evaluating Inquiry
162 Noyes 1023 Museums
163 Noyes 1024 Sport II
164 Noyes 1025 Elicitation Tools
165 Noyes 1026 Performance Ethnography II

Friday, May 18 9:30-10:50

209 Union 1027 Critical Health Policy
210 Union 1028 Arts-Based Research: Sight and Sound
211 Union 1029 Anxieties, Tensions, Negotiations, and Resolutions II
215 Union 1030 What Does ‘Science’ Mean? Qualitative Inquiry is Science Too
217 Union 1031 Indigenous Epistemologies

314A Union 1032 Spotlight: Automythography as Method, Madness, and Meaning
403 Union 1033 Disability and Identity
404 Union 1034 Spotlight: Collaborative Writing
277 Union 1035 Autoethnography: Family
406 Union 1036 ADIT: Qualitative Evaluation of Arts and Literacy Education in Cities
113 Davenport 1037 “The Sirens are Always Singing”: Working with University Students about Qualitative Research in Disability Studies.
132 Davenport 1038 Collaborations II
136 Davenport 1039 Deleuze I
169 Davenport 1040 “Hear My Call”: The reconnection of personal and academic experience of scholars of color
211 Davenport 1041 Directions in Participatory Action Research I
212 Davenport 1042 Qualitative Health Research: Pregnancy and the Maternal
214 Davenport 1043 Afrocentric Feminist Epistemologies
215 Davenport 1044 Queer (Per)Spectacles: Lived Experience of Gaze
106B3 Engineering 1045 Social Media
106B6 Engineering 1046 Religious and Cultural Perspectives
106B8 Engineering 1047 Empowerments
168 Everitt 1048 Becoming Pedagogical: A/r/tographic Research and Teacher Education
170 Everitt 1049 Education: Children
241 Everitt 1050 Spotlight: Radical Possibilities for Public Schooling?
245 Everitt 1051 Adolescents
162 Noyes 1052 Music I
163 Noyes 1053 Suicide
164 Noyes 1054 Ethnographic Method and Social Theory: Collaboration, Power, Subjectivity, and Action
165 Noyes 1055 Qualitative Criteria

Friday, May 18 11:00-12:20

209 Union 1056 Directions in Qualitative Health Research I
210 Union 1057 Considerations in Arts-Based Research
211 Union 1058 Anxieties, Tensions, Negotiations, and Resolutions III
215 Union 1059 Writing and the Performative
217 Union 1060 Indigenous Epistemologies and Education
314A Union 1061 Faculty and student learning: Experiences with creating a qualitative guilt
314B Union 1062 Plenary: Compañeros in Research: What we can Learn from the Inquiry of Sexual and Ethnic Minority Status through Narratives and Film Documentary
403 Union 1063 Disability and Meaning

General information 25
Friday, May 18 1:00-2:20

209 Union 1087 Directions in Qualitative Health Research II
210 Union 1088 Directions in Arts-Based Research
211 Union 1089 Anxieties, Tensions, Negotiations, and Resolutions IV
215 Union 1090 Laboring Bodies: Autoethnographic Explorations of Class
217 Union 1091 Indigenous Storytelling as Research
314A Union 1092 Teacher-Research and Networked Improvement Communities in the Era of the Common Core
314B Union 1093 Mentoring of Leaders of Color in Higher Education: Methodological Insights from Collaborative Autoethnography

Friday, May 18 2:30-3:50

209 Union 1119 Directions in Qualitative Health Research III
210 Union 1120 Mentoring Researchers in an Arts-Infused Community
211 Union 1121 Directions in Narrative Research
215 Union 1122 Challenges for Qualitative Inquiry as a Global Endeavor I: Methodological Issues
217 Union 1123 Many Faces of Postcolonial Urbanization and Community-building Visual Discourses
Friday, May 18 4:00-5:20

209 Union 1148  Field Experiences in Breast Cancer Research among African American Women
211 Union 1149  Directions in Participatory Action Research II
215 Union 1150  Challenges for Qualitative Inquiry as a Global Endeavor II: Applications
217 Union 1151  Producing the Authentic in an Age of Global Consumption
314B Union 1152  A Dangerous Game for Pre-Service Teachers: Playing for Transformation Through Arts-Based Inquiry
403 Union 1153  The Cinematic
277 Union 1154  Autoethnography: Place
406 Union 1155  Theorizing Autoethnography

407 Union 1156  Spotlight: T’aała’i Diidleeł (We Become One): Toward a Collective and Ceremonial Praxis of Indigenous Decolonizing Scholarship
113 Davenport 1157  Graduate School Teaching and Researching with Performed Ethnography
132 Davenport 1158  Culturally Responsive Interventions for Marginalized Youth
136 Davenport 1159  Practicing Synesthetic Scholarship & Living to Lead with Affection: Putting Braidotti to Work Analyzing Transpositional Pedagogy
169 Davenport 1160  Diversity as a Path to Globalization: Hip-Hop, Queer, and Mestizaje Ways of Collecting Qualitative Data
211 Davenport 1161  Participatory Action Research: Methodologies
212 Davenport 1162  Wellness
106B3 Engineering 1163  Technological Trajectories IV
106B6 Engineering 1164  Qualitative Social Work: Youth and Early Adulthood
Illini Room B 1165  Plenary: Researching in the Material World: New Material Feminist Methodologies
106B8 Engineering 1166  Directions in Education I: Cosmopolitanism and Social Justice
170 Everitt 1167  Education: The Urban
241 Everitt 1168  Social Justice and Education
260 Everitt 1170  Interrogating Identities
162 Noyes 1171  Reformations: The Social Sciences
163 Noyes 1172  The Crisis of Representation and Participation in Community Research
164 Noyes 1173  Is ‘a Kind of Portraiture’ a Useful Tool for Research Within a Disability Studies Framework?
165 Noyes 1174  Rethinking Empiricism in Mathematics Education Research: Part Two of a Two-Part Symposium
314A Union 1175  Plenary: The Center for Social Inquiry: Facilitating and Celebrating Qualitative Studies from Selena to Translational Medical Research

Saturday, May 19 8:00-9:20

209 Union 2001  I Will Be Taking Care of You: Performance Text Connecting Nursing to the Global Sphere
210 Union 2002  Creating Possibilities in a Sea of Unknowing: Negotiating Positionalities through Performance Ethnography
211 Union 2003  Directions in Qualitative Inquiry
403 Union 2004  Taking the Road Less Travelled: Indigenous Qualitative Research
404 Union 2005  Spotlight: Body, Movement and Culture
Saturday, May 19 9:30-10:50
209 Union 2024 Interpersonal Experiences of Chronic In-Patients at a Psychiatric Hospital in Jamaica
210 Union 2025 Critical Ethnography as Performance
211 Union 2026 Directions in Visual Studies
215 Union 2027 Dance
404 Union 2028 Spotlight: Decolonizing Knowledge Production Through (Bodies) Re-Turning the Gaze
277 Union 2029 Autoethnography: Teaching
407 Union 2030 Plenary: Debating the Digital Future of Qualitative Research: The Handbook of Emergent Technologies in Social Research
113 Davenport 2031 Dissertations II: Students and Advisors
132 Davenport 2032 Theorizing Arts-Based Research II
136 Davenport 2033 Ethics of Narratives and Narratives of Ethics: Interpreting Our(selves) through Automethodology
169 Davenport 2034 Directions in Writing as Method
211 Davenport 2035 Prison I

Saturday, May 19 11:00-12:20
209 Union 2048 Mental Health Takes Center Stage: Networks, Barriers, and Opportunities
210 Union 2049 Learning Space: An Ethnotheatrical Workshop
211 Union 2050 Qualitative Inquiry: Crossing Boundaries and Transformations
215 Union 2051 Fishbones, Five-year Olds, and Other Adventures in Action Research
217 Union 2052 Decolonizing Neocolonial Methodologies I
314B Union 2053 Shattering Silos, Creating Connections: Redefining the Inner & Outer Worlds of Women in Academia
404 Union 2054 Spotlight: Fathers and sons: men writing fathers
407 Union 2055 Plenary: Dilemmas and Challenges of Narrative Practices and Narrative Inquiry
113 Davenport 2056 Dissertations III: Writing
132 Davenport 2057 The American University Meets the Pacific Century
169 Davenport 2058 Spotlight: Autoethnography: The Academy I
211 Davenport 2059 Prison II
212 Davenport 2060 Teaching Qualitative Data Analysis: Four Tales from the Classroom
214 Davenport 2061 Gender Bending, Binding and Bonding—Working out Gender Troubles in the Post-Industrial Iron Cage
215 Davenport 2062 The Poetics, Politics and Praxis of Producing Black Feminist and Womanist Auto/ethnography
Illini Room B 2063 Plenary: The Anticolonial Present is Future Past (Part II)
106B8 Engineering 2065 Norway July 22, 2011
168 Everitt 2066 Directions in Education IV: Revisions and New Visions
170 Everitt 2067 Education: Writing As Method Of Inquiry
245 Everitt 2068 Duoethnography As A Living Methodology: One Year After the Publication of Our Collaborative Work
260 Everitt 2069 Loss and Mourning
162 Noyes 2070 Representations
163 Noyes 2071 Consciousness and Portraiture
164 Noyes 2072 New Methods and Methodologies
165 Noyes 2073 The Phenomenological
215 Davenport 2086 Gender Practices, Technology, and Adolescence: New Perspectives from Qualitative Research
106B3 Engineering 2088 Exploring challenges/tensions of urban education: How CRT responds to Michelle Rhee
106B6 Engineering 2089 Grafting Hermeneutics and Phenomenology onto one Another: Abundant Realizations
Illini Room B 2090 Spotlight: Qualitative Inquiry: Giving Voice to the Marginalized
106B8 Engineering 2091 On Tolerance

Saturday, May 19 1:00-2:20
209 Union 2074 Qualitative Health Research: Case Studies
210 Union 2075 Performance Ethnography
217 Union 2076 Decolonizing Neocolonial Methodologies II
314A Union 2077 Insider Views of Research Methods
314B Union 2078 Methodological and epistemological preferences in manuscript review process
403 Union 2079 The Reflective Use of Qualitative Methods with Indigenous Communities: Examples from Guatemala, Peru and South Dakota
404 Union 2080 Spotlight: Dis-affected Bodies: The Workings of Affect in Research with Children and Young Adults
277 Union 2081 Autoethnography: The Academy II
407 Union 2082 Spotlight: Narrative and Performance
169 Davenport 2083 Poetry
211 Davenport 2084 Transforming Scholarship and Advocacy: Women & Prisons
212 Davenport 2085 Making relevance and validity: practitioners and participants as co-researchers
214 Davenport 2086 Gender Practices, Technology, and Adolescence: New Perspectives from Qualitative Research
215 Davenport 2087 Voices from the Lacuna: Women in Academia
106B3 Engineering 2088 Exploring challenges/tensions of urban education: How CRT responds to Michelle Rhee
106B6 Engineering 2089 Grafting Hermeneutics and Phenomenology onto one Another: Abundant Realizations
Illini Room B 2090 Spotlight: Qualitative Inquiry: Giving Voice to the Marginalized
106B8 Engineering 2091 On Tolerance

Saturday, May 19 2:30-3:50
209 Union 2101 Qualitative Health Research: Education
210 Union 2102 Performing Adventures in Performative Social Science
211 Union 2103 The Preconceptual Postcontemporary I
215 Union 2104 Embodiment
217 Union 2105 Decolonizing Neocolonial Methodologies III
404 Union 2106 Spotlight: Acknowledging the Neoliberal Assemblage (Year 2): Reports from an International Collaborative Using Critical Qualitative Research to Unmask Capitalist/Imperialist Policy
277 Union 2107 Autoethnography: Violence
407 Union 2108 Plenary: Teaching qualitative research through methodological dilemmas
113 Davenport 2109 Testimonials and conversations about dissertation and research journeys
132 Davenport 2110 The Scholar and the Dialogic
169 Davenport 2112 Uses of Narrative I
214 Davenport 2113 Interrogating the Heteronormative
215 Davenport 2114 Zora’s Daughters: Quilting Toward Power, Possibility, and Community
168 Everitt 2115 Diversity and Transformation through an Adult Learning Classroom
170 Everitt 2116 Learning to Teach: Ethnographic Snapshots of the Shared Responsibility of Pre-service Teacher Education
241 Everitt 2117 Teaching and Learning Qualitative Research: Issues and Possibilities
245 Everitt 2118 Emotions
260 Everitt 2119 Media Politics
162 Noyes 2120 Semiotics for Qualitative Inquiries
Saturday, May 19 4:00-5:20

- 209 Union 2123 Qualitative Health Research: Mental Illness
- 210 Union 2124 Performing research to examine critical issues in education
- 211 Union 2125 The Preconceptional Postcontemporary II
- 277 Union 2126 Decolonizing the Postcolonial in Art Education
- 407 Union 2128 Plenary: Embodiment in Qualitative Research: Perspectives from Finnish Dance Research
- 113 Davenport 2129 Loud Silences: Reflections on the privilege of silence in academic racial discourse
- 136 Davenport 2130 Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling
- 169 Davenport 2131 Uses of Narrative II
- 211 Davenport 2132 Qualitative Research within Counseling Psychology: Acculturation and the Quantitative/Qualitative Divide
- 212 Davenport 2133 Understanding On-line STEM Education in Remote Rural Settings: A Qualitative Evaluation of JASON National Geographic
- 214 Davenport 2134 LGBT Issues
- 215 Davenport 2135 Directions in Grounded Theory and Health Care
- 106B8 Engineering 2136 An Era of Sacrifice: Resettlement Stressors and Views of Depression among Afghan Refugees
- 168 Everitt 2137 Does Teachers’ Reading Experience Impact Their Teaching Practice? Comparative Study between Canadian and Cambodian Teachers
- 170 Everitt 2138 Living with Letters: Exploring Parents/Caregivers’ Perceptions of Shared Learning Activities and Preschoolers’ Literacy Development
- 241 Everitt 2139 Teaching Mathematics with Chess: Stakeholders’ Perspectives Toward Chess as an Instructional Strategy
- 245 Everitt 2140 Engaging the Psychoanalytic
- 260 Everitt 2141 Metaphors
- 162 Noyes 2142 Sport I
- 163 Noyes 2143 Directions in Institutional Ethnography II
- 164 Noyes 2144 Performance Ethnography I
- 165 Noyes 2145 Theorizing New Methodologies

Saturday, May 19 5:30-7:00

- 200 Ballroom 2146 Annual Meeting of the IAQI & Award Ceremony
A DAY IN SPANISH AND PORTUGUESE (ADISP)
May 16, 2012
9.00-10.30
Mesa 1: Salud y Sociedad

Adolescentes andinos, salud y entornos virtuales: Un proyecto cualitativo.

Mª Carmen Santos Asensi, Universidad de Salamanca;
María Cruz Sánchez, Universidad de Salamanca
Beatriz Palacios Vicario Universidad Pontificia de Salamanca
José Ramón Alonso Peña, Universidad de Salamanca
Ana María Pinto Llorente, Universidad Pontificia de Salamanca
Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica

Historias de vida: Entre la esperanza y la exclusión
Claudia Patricia Uribe, Individual

La influencia de la religión y espiritualidad en las conductas de riesgo de la salud- uso de drogas, alcohol y sexualidad temprana- en niños/as y adolescentes
Lourdes I. Morales, Universidad de Puerto Rico, Río Piedras Campus

La trayectoria de la dieta: la experiencia de las personas que viven con diabetes
Ana Elisa Castro Sánchez, UANL; Esteban Ramos Peña, UANL; Adriana Zambrano Moreno, UANL

Mesa 2: Metodología y Epistemología

Hacia una Pedagogía de la Investigación Cualitativa-El manejo de Estrategias y Análisis de Datos
Dolores Cristina Montañéz, delegado America Latina; Saúl Jesús Pulido, Delegado America Latina

La abducción: Metodología de investigación cualitativa
Juan Eliseo Montoya, Universidad Pontificia Bolivariana

La autoetnografía. Una estrategia para formar docentes en investigadores
Miguel Angel Escalante, Universidad Juárez Autónoma de Tabasco; Georgina Suarez, Universidad Juárez Autónoma de Tabasco; Pedro Ramón, Universidad Juárez Autónoma de Tabasco

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A DAY IN SPANISH & PORTUGUESE (ADISP)
16 de mayo, 2012

<table>
<thead>
<tr>
<th>Horario</th>
<th>Actividad</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.30-8.45</td>
<td>Apertura de ADISP</td>
<td>210</td>
</tr>
</tbody>
</table>

Sesiones

<table>
<thead>
<tr>
<th>Horario</th>
<th>Mesa 1: Salud y Sociedad</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00-10.30</td>
<td>Mesa 2: Metodología y Epistemología</td>
<td>210</td>
</tr>
<tr>
<td></td>
<td>Mesa 3: Psicología y Salud</td>
<td>211</td>
</tr>
<tr>
<td></td>
<td>Mesa 4: Educación</td>
<td>215</td>
</tr>
<tr>
<td></td>
<td>Mesa 5: Estudios de Corporalidad</td>
<td>217</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Horario</th>
<th>Mesa 1 A: Salud y Sociedad</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.40-12.10</td>
<td>Mesa 2 A: Metodología y Epistemología</td>
<td>210</td>
</tr>
<tr>
<td></td>
<td>Mesa 3 A: Psicología y Salud</td>
<td>211</td>
</tr>
<tr>
<td></td>
<td>Mesa 5 A: Educación</td>
<td>215</td>
</tr>
<tr>
<td></td>
<td>Mesa 6 A: Cultura y Sociedad</td>
<td>217</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Horario</th>
<th>Mesa 2: Metodología y Epistemología</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.10-13.10</td>
<td>Mesa 3 A: Psicología y Salud</td>
<td>211</td>
</tr>
<tr>
<td></td>
<td>Mesa 5 A: Cultura y Sociedad</td>
<td>215</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Horario</th>
<th>Mesa 7 A: Políticas Públicas y Evaluación de Proyectos</th>
<th>Sala</th>
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<tbody>
<tr>
<td>13.10-14.40</td>
<td>Mesa 4 A: Educación</td>
<td>211</td>
</tr>
<tr>
<td></td>
<td>Mesa 6 A: Cultura y Sociedad</td>
<td>215</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Horario</th>
<th>Mesa 4 B: Educación</th>
<th>Sala</th>
</tr>
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<tbody>
<tr>
<td>14.50-16.20</td>
<td>Mesa 5 B: Cultura y Sociedad</td>
<td>211</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Horario</th>
<th>Mesa 6 B: Cultura y Sociedad</th>
<th>Sala</th>
</tr>
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<tbody>
<tr>
<td>15.30-17.00</td>
<td>Mesa 8: Género posters Thursday</td>
<td>217</td>
</tr>
</tbody>
</table>

*Los paneles son sesiones monotemáticas sugeridas, organizadas y coordinadas por los propios participantes en los que se combinarán presentaciones individuales con espacio para el debate y la discusión.
La subjetividad desde la historia oral o de vida. Significado educativo
Elda Rosa Talavera, Universidad de Carabobo. Venezuela

Las dimensiones de la investigación cualitativa en ciencias de la salud
Filberto Toledano-Toledano Universidad Nacional Autónoma de México y Hospital Infantil de México; Federico Gómez y Angélica Riveros Rosas Hospital Infantil de México Federico Gómez

Modelo teórico-metodológico para el estudio de la identidad docente: rescate de la subjetividad y de la temporalidad
María-Isabel Toledo Jofré, Universidad Diego Portales

Trabajo Social: teoría, investigación y práctica basada en la evidencia
Filberto Toledano-Toledano, UNAM y Hospital Infantil de México Federico Gomez,

Mesa 3: Psicología y Salud

Alcoholismo y adolescentes aymaras, un problema ético en la investigación.
María Cruz Sánchez, Universidad de Salamanca Mª Carmen Santos Asensi, Universidad de Salamanca; Beatriz Palacios Vicario, Universidad Pontificia de Salamanca; Antonio Víctor Martín García, Universidad de Salamanca; María Carmen Delgado, Universidad Pontificia de Salamanca; Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica

La función de la escucha del psicólogo en la prevención en la salud mental
Edith Pompa, Universidad Autónoma de Nuevo León; Cecilia Meza, Universidad Autónoma de Nuevo León y Blanca Montoya, Universidad Autónoma de Nuevo León

Condiciones psicosociales de universitarias gestantes
Lucia Carlota Rodríguez, Universidad Pedagógica y Tecnológica de Colombia; María Rosa Estupiñán, Universidad Pedagógica y Tecnológica de Colombia

Representaciones sociales que sobre riesgos psicosociales y acoso laboral tienen los trabajadores públicos
Diana Carolina Becerra, Estudiante; Tania Marcela Guerrero, Estudiante

Significado de "maldad" en una muestra de habitantes de la región del Biobío en Chile
Horacio Lepoldo Salgado, Universidad del Desarrollo; David Ricardo Sirlopu; Universidad del Desarrollo; Verónica Alejandra Villarroel, Universidad del Desarrollo; Esteban Pacheco, Universidad del Desarrollo; Catalina Paz Sabat, Universidad del Desarrollo; Paulina Cecilia Epuyao, Universidad del Desarrollo; Vilma Beatriz Pérez-García, Universidad del Desarrollo; Matías Joaquín Reyes, Universidad del Desarrollo; Gonzalo Alejandro Orrego, Universidad del Desarrollo; Gabrielle Naime Mourra, Universidad del Desarrollo; Farah Rahsíní Dacaret, Universidad del Desarrollo

Traditional and scientific Medicine: A research strategy for the study of the pathway patients with emotional disorders
Shoshana Berenzon, Instituto Nacional de Psiquiatría, México

Creatividad como proceso de resiliencia
Jeisson Rengifo Cuervo, Universidad Surcolombiana

Mesa 4: Educación

Construcción de un Cuestionario de Autodiagnóstico para el Mejoramiento de la Practica Docente
María Guadalupe Carranza, Universidad Pedagógica Nacional; María Virginia Casas, Universidad Pedagógica Nacional

Estrategias participativas para la Educación Ambiental en estudiantes pobladores del Páramo Rabanal en Boyacá
Maria Rosa Estupiñán, Universidad Pedagógica y Tecnológica de Colombia; César Vargas, Universidad Pedagógica y Tecnológica de Colombia

Identificación de ética y valores de estudiantes de medicina
Ivonne Háhuad Marroquín, Universidad Autónoma de Nuevo León, México

Investigación cualitativa "una experiencia de semilleros de investigación en el Programa de Trabajo Social de la Corporacion Universitaria Minuto de Dios"
Marcela Rojas Peralta, Corporación Universitaria Minuto de Dios

Investigación en educación familiar
Socorro Solórzano, Comunidad Encuentro de Occidente, A.C.; Fabio Socorro Altamirano, Comunidad Encuentro de Occidente, A.C.

La institucionalización del acompañamiento en preescolar: sentidos y
significación de los asesores
Ana Luisa Villarreal, Cecilia Salomé Navia

Mesa 9: Estudios de Corporalidad

Corporalidad análisis del discurso de mujeres que utilizan cirugía estética
Martha Patricia Lievano Franco, Universidad Autónoma de Nuevo León

El Ideal Estético en Medellín: percepciones desde algunas prácticas de estética corporal.
Carlos Mauricio González; Mauricio Aristizabal; Claudia López; Gloria Montoya; Angela Urrego y Nora Muñoz.

La cultura corporal de niños y niñas de una Institucion educativa de la ciudad de Medellín-Colombia 2010.
Shirley Andrea Bustamante-Castaño; Claudia Arteaga; Valentín González; Beatriz Chaverra y Didier Gaviria,

Percepción materna y prácticas de alimentación. Un estudio cualitativo en Monterrey, Nuevo León, Mexico. María Natividad Avila Ortiz Universidad Autonoma de Nuevo León; Martha Leticia Cabello Garza, Universidad Autónoma de Nuevo León

Motricidad como referente identitario en los indígenas embera katio desplazados en Colombia
Ricardo León Díaz, Universidad de Antioquia

La cultura corporal de niños y niñas de una institución educativa de la ciudad de Medellín-Colombia 2010
Enoc Valentin González Palacio, Universidad de San Buenaventura-Medellín Colombia

10.40-12.10

Mesa 1A: Salud y Sociedad

Vivir con hipertensión arterial: La exclamación de las mujeres
Cleotilde García Reza, Betsy Corina Sosa Garacia, Gloria Solano Solano, Ma. Elizabeth Medina Castro

“Nurses’ Perception of Care in Homes for the Elderly in Barcelona: Analysis of a Grounded Theory Methodology”
Mercedes Abades, Escuela Universitaria de Enfermería del Hospital de Sant Pau adscrita a la Universidad Autónoma de Barcelona,

España.

Entendiendo el significado de la experiencia vivida de los adolescentes con síndrome metabólico
Dora Julia Onofre, Universidad Autónoma de Nuevo León; Martha Leticia Cabello, Universidad Autónoma de Nuevo León y Raquel Benavides, Universidad Autónoma de Nuevo León

Etnotrayectorias Alimentarias Infantiles: Metodología para Comprender mas allá de la Bio-nutrición.
Monserrat Salas, Instituto Nacional de Ciencias Médicas y Nutrición

Prazer e sofrimento no ejercicio gerencial do enfermeiro no contexto hospitalar
José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil; Adelina Giacomelli Prochnow, Universidade Federal de Santa Maria, Brazil; Dalva Cezar da Silva, Universidade Federal de Santa Maria; Rosângela Marion da Silva, Universidade Federal de Santa Maria; Josê Luzia Leite, Universidade Estadual do Rio de Janeiro; Alacoque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil

Reproducción humana asistida: una aproximación cualitativa
Martha Leticia Cabello Garza y Héctor Mendoza Cárdenas, Universidad Autónoma de Nuevo León, México

Significados y prácticas socioculturales de la resiliencia familiar ante la enfermedad crónica pediátrica
Filiberto Toledano-Toledano y Angélica Riveras Rosas UNAM y Hospital Infantil de México Federico Gomez

Mesa 4-A: Educación

La RIED Historia y aproximaciones teorico-metodologicas (Red de Investigadores sobre la Evaluacion de la Docencia)
Maria Guadalupe Carranza, Universidad Pedagógica Nacional

Percepcion de los Trabajadores sociales de su intervencion profesional
Sara Valdez, Universidad de Guadalajara

El Enfoque Netnográfico: Herramienta para Abordar Situaciones de Aprendizaje Virtual
Vilma Josefina Llovera.

La entrevista cualitativa como instrumento para analizar la practica del psicologo escolar
Leticia Ancer Elizondo, Universidad Autónoma de Nuevo León; Manuel G. Muñiz, Facultad de Psicología, Universidad Autónoma de Nuevo León

La Historia de Juan: Identidad y Formación Docente de un Novel Profesor de Historia Chileno.
Daniel Fernando Johnson, Department of Curriculum and Instruction, University of Illinois at Urbana Champaign.

Metodología Experiencial: Pertinencia en la enseñanza aprendizaje en educación física
Universidad de San Buenaventura Medellín
Enoc Valentin Gonzalez, Universidad de San Buenaventura - Medellín Colombia; Juan Carlos Padierna, Universidad de San Buenaventura - Medellín Colombia

Formas de reconocimiento que subyacen en la formación ciudadana en la escuela
Tobías Rengifo Rengifo, Universidad de Tolima

Mesa 6: Cultura y Sociedad

Construcciones sociales de la sequía en el Estado de Chihuahua: una autoetnografía
Elizabeth Aguirre-Armendáriz, UACJ; Lilia Susana Carmona-García, UACJ; Jesús Humberto Burciaga-Robles, UACJ; Dora Isabel Lozano-Ramírez, UACJ; María Patricia Resendiz-Ramos, UACJ; Mónica Herrera-Trujillo, UACJ

El Trabajo Social en la Fenomenología de la Religión.
Josefina Pimentel Martínez, Universidad Autónoma de Tamaulipas

Entrevista a profundidad y observación participante, en los procesos de organización de los pueblos indígenas
Xochitl Sanchez.

La exclusión social de jóvenes en situación de pobreza en comunidades marginadas de Monterrey Nuevo León y su área metropolitana
Laura Karina Castro, Universidad Autónoma de Nuevo León; Raul Eduardo López, Universidad Autónoma de Nuevo León; Cirilo Humberto García, Universidad Autónoma de Nuevo León

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La experiencia religiosa y la construcción del bienestar en los adultos mayores
Felipe Vázquez Palacios, Investigador

La representación social del conflicto en el marco del movimiento urbano popular de la Supervia Poniente en la Ciudad de México
Martín Castro Guzmán, Universidad Autónoma del Estado de Hidalgo (México)

Metodología cualitativa mixta de investigación social en el norte de México
Adán Cano, Universidad Autónoma de Ciudad Juárez

Significados y actitudes del funcionamiento familiar en un grupo de mujeres con esposo migrante.
Filiberto Toledano-Toledano Hospital Infantil de México Federico Gómez, Angélica Riveros Rosas UNAM Joaquina Virón Varón Instituto Mexicano del Seguro Social, IMSS. Luis Gabriel Inclán Reyes UNAM y Martha Moreno Núñez Instituto Mexicano del Seguro Social, IMSS

Mesa 7: Políticas Públicas y Evaluación de Proyectos

Análisis del bienestar de beneficiarios de pensión alimenticia para adultos mayores del Estado de México
Gabriela Fuentes, Universidad Autónoma del Estado de México

Contexto socio-histórico de los programas de política pública en salud para la discapacidad auditiva
Nancy Moreno, Universidad Autónoma de Nuevo León; José Manuel Rangel, Universidad Autónoma de Nuevo León.

Política Pública e Intervención Comunitaria: ¿Alternativas para fortalecer la autogestión de las comunidades en Puerto Rico?
Yesenia Delgado Castillo, Universidad de Puerto Rico

Políticas y programas de salud y educación en relación con el bullying
Rosa Nelly Tovar Oviedo, Universidad Autónoma de Nuevo León

Analizar si los pobladores de una localidad perciben una mejora en la calidad de vida
Jeamsie Herrera, Universidad de Tarapacá

Curso de vida de los jóvenes con Oportunidades en el área metropoli-
tana de Monterrey, México.
José Manuel Rangel, Universidad Autónoma de Nuevo León y Nancy Báez, Universidad Autónoma de Nuevo León.

13.10-14.40

Mesa 2 A: Metodología Y Epistemología
Visión Metodológica de la Historia de Vida en la Educación Matemática
Elda Rosa Talavera, Universidad de Carabobo, Venezuela

Y Usted, que Haría? Metodología de Contingencia y el Investigador Involucrado.
Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco; Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco

Disminuir la Brecha para Lograr un Esfuerzo Cualitativo Global
Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco; Alejandro Cerda, Universidad Autónoma Metropolitana Xochimilco México

El aforismo durkeimiano al sur de América
Nicolás Exequel Gómez, Escuela de Sociología de la Universidad Católica Silva Henríquez

La entrevista psicoanalítica como estrategia de investigación cualitativa
Manuel G. Muñiz, Facultad de Psicología, UANL; Guillermo Vanegas Arrambide, Facultad de Psicología, UANL; Blanca Idalia Montoya Flores, Facultad de Psicología, UANL

Méthodes Qualitativos en la Comparación Internacional de Evaluaciones a Universidades Públicas y Privadas
Jorge G Arenas, Universidad Autónoma del Estado de Hidalgo

New way of research: About transdisciplinary and its epistemological implications.
Carlos Arturo Álvarez, Estudiante.

Mesa 3 A: Psicología y Salud
A Arte como Instrumento de Pesquisa e Intervenção: um Projeto para a Humanização em um hospital Psiquiátrico no Sul do Brasil
Walter F Oliveira, Federal University of Santa Catarina; Bárbara Almeida da Silva, Federal University of Santa Catarina; Luciana Elisa Cunha, Universidade Federal de Santa Catarina; Barbara Lobo Koerich, Universidade Federal de Santa Catarina; Gabriel Feigel, Universidade Federal de Santa Catarina; Renan Barros, Universidade Federal de Santa Catarina

Factores individuales implicados en mujeres y hombres para su integración a Grupos de Reeducación para víctimas y agresores de la violencia de pareja
Martha Lievano, Universidad Autónoma de Nuevo León; Margarita Shears, Universidad Autónoma de Nuevo León Marina Duque, Universidad Autónoma de Nuevo León y Karina Castro, Universidad Autónoma de Nuevo León

Inovação em Saúde Mental sob a ótica dos Usuários de um Movimento Comunitário no Nordeste do Brasil
Maria Lúcia Magalhães Bosi, Universidade Federal do Ceará; Liliane Brandão Carvalho, Universidade de Fortaleza - UNIFOR; Veronica Morais Ximenes, Universidade Federal do Ceará; Anna Karynne da Silva Melo, Universidade de Fortaleza - UNIFOR; Maria Gabriela Curubeto Godoy, LAPQS-UFC

La Experiencia de Malestar Psicológico en Mujeres con Embarazo de Alto Riesgo
Eugenia Gómez, Universidad Nacional Autónoma de Mexico

Las representaciones sociales del VIH-SIDA y su relación con los derechos humanos y la discriminación
Filiberto Toledano-Toledano, Angélica Riveros Rosas, Joaquina Virto Varón, Luis Gabriel Inclán Reyes y Martha Moreno Núñez Universidad Nacional Autónoma de México y Hospital Infantil de México Federico Gómez

Relaciones Afectivas en el primer año de vida
Hernán Sánchez Ríos, Universidad del Valle. Cali - Colombia; Zamara Cuadros Parada, Universidad del Valle. Cali - Colombia

Mesa 6 A: Cultura y Sociedad

Reflexiones éticas-metodológicas de la investigación con víctimas del conflicto armado: una experiencia en desplazamiento forzado.
Yuri Chavez plazas; Martha Cristina Quiroga,

Ser mixteco en una escuela en la ciudad
Luz Gallegos, Universidad Autónoma de Nuevo León

Sexual Exploitation of Children in Guadalajara, México
Maria Antonia Chavez-Gutierrez, Universidad de Guadalajara

Valores de Profesores de Trabajo Social presentes en su cotidianeidad.
Silvia Patricia Martínez, Universidad de Guadalajara

Análisis de datos audiovisuales de interacciones con lugares de memoria de la dictadura en Chile
Roberto Fernandez, Universidad de Chile

Educación y Graffiti. Arte y Experiencia.
Maria Luisa Murga, Universidad Pedagógica Nacional, Ajustco

Entrevistas y Grupos de Discusión en la Investigación de la Ciudadanía y la Identidad Cultural en los Sectores Pobres de Chile
Cristian Cabalin, University of Illinois at Urbana-Champaign / Universidad de Chile

Identidad corporal de estudiantes de medicina: autoestima, obesidad, sobrepeso y trastornos alimentarios
Ivonne Hauad Marroquin, Universidad Autónoma de Nuevo León, México

Religion and science: generation of knowledge through interaction
Jesús Alberto Valero-Matas, Universidad de Valladolid, Sergio Miranda-Castañeda, and Juan Romay-Coca, Universidad de Valladolid

Mesa 7 A: Políticas Públicas y Evaluación de Proyectos

Experiencias y significados de los servicios en Salud Sexual y Reproductiva Adolescente en Guerrero, Mexico
David de Jesus-Reyes, Universidad Autónoma de Nuevo León; Catherine Menkes-Bancet, Centro Regional de Investigaciones Multidisciplinarias-Universidad Nacional Autónoma de México; Eduardo López-Estrada, Facultad Trabajo Social y Desarrollo Humano-Universidad Autónoma Nuevo León

Fotovoz Chatáee: Bienestar y enfermedad en población Tikuna y Cocama del Amazonas Colombiano
Sergio Cristancho, Universidad de Antioquia; John Smith Arenas Murillo, Universidad de Antioquia; Rosa Mary Tordecilla Medrano, Universidad de Antioquia

La atención medica a los enfermos crónicos en el Seguro Popular. La mirada de los profesionales de la salud
Luis Eduardo Hernández-Ibarra, Universidad Autónoma de San Luis Potosí; Francisco-Javier Mercado-Martínez, Universidad de Guadalajara; Luz María Tejada_Tayabas, Universidad Autónoma de San Luis Potosí

La Configuración del Campo Universitario en la Crítica a las Políticas Públicas de Educación Superior
Omer Calderón, Universidad Distrital Francisco José de Caldas

Proceso de participación de los actores en la construcción del caso mana. Antioquia – Colombia 2001 – 2003
Gilma Stella Vargas Pena

Repensando la evaluación cualitativa en proyectos sociales
Otalvaro Bairon, Universidad del Valle; Olga Lucía Obando, Universidad del Valle

Construcción social de las prácticas profesionales del trabajador social a partir del análisis de biografías
Raúl García García y Carolina Ramírez Palomares

14.50-16.20

Mesa 4 B: Educación

El uso de una Comunidad Virtual para Apoyar el Aprendizaje de la Estadística
Elizabeth Mendoza Cárdenas, Universidad Autónoma de Nuevo León; Héctor Mendoza, Universidad Autónoma de Nuevo León.

Diferentes métodos, diferentes resultados: Evaluación de la docencia en un programa de preparación para la universidad.
Edith Juliana Cisneros-Coehmorn, Universidad Autónoma de Yucatán; Angel Martin Aguilar-Riveroll, Universidad Autonoma de Yucatan; Benilde García-Cabrero, Universidad Nacional Autónoma de México

Evolución de los programas curriculares en administración: el caso en universidades del caribe colombiano
Francia Helena Prieto Baldivino, Corporación Universitaria del Caribe; Lidia Flores, Corporación Universitaria del Caribe

La cultura somática de los maestros en la tensión escuela- adolescente. Un estudio en la ciudad de Rionegro - Colombia - 2009
Patricia Del Socorro Álvarez-Zapata; Angela Patricia Restrepo-Suaza

Representaciones y significados 2: ser docente en el noreste de México.
Magda García-Quintanilla, Universidad Autónoma de Nuevo León

Self-regulation scaffolding supported in ICT to raising math proficiency
Luis Sanabria, Universidad Pedagógica Nacional de Colombia

The imaginary in the construction of teacher identity
Hebelth H Lizama Estrada, Escuela Normal de Dzidzantun

Análisis Arqueológico del Programa de Filosofía para niños con base en
Mathew Lipman
Amparo Quintero Padilla, Facultad de Educación Universidad de Tolima

Mesa 5: Comunicación y Tecnología

Narrativas de niños en situaciones de violencia social
María Teresa Prieto Quezada, Universidad de Guadalajara

Collaboration of Academic Networks with Social and Business Sectors:
a Case Study of Mexican Researchers”
Ortíz Lefort Verónica, Universidad de Guadalajara; Rosa Liliana Martínez Valdez, Universidad de Guadalajara, México; Lourdes Nayeli Quevedo Huerta, Universidad de Guadalajara, México

Franquicias televisivas colombianas: una fea universal y dos caricaturas locales
Karen Bedoya, Universidad de Medellín; Daniel Orrego, Universidad de Medellín; Carlos Restrepo, Universidad de Medellín; Omar Mauricio Velasquez Hurtado, Universidad de Medellín; Paula Barreiro, Universidad de Medellín

Illness experience research: theoretical and methodological framework
Elida Azevedo Hennington, Fiocruz; Elizabeth Artmann, ensp/fiocruz; Suze Rosa Sant’Anna, Fiocruz; Nilo Martinez Fernandes, Fiocruz

Medios de comunicación y valores profesionales en estudiantes de
Comunicación y Periodismo UNAM
Eva Escutia, Universidad Nacional Autónoma de México

Usos Deconstructivos del Metaverso Second Life en la Investigación
Cualitativa en Psicología

Luis Felipe Gonzalez-Gutierrez, professor
Mesa 6 B: Cultura y Sociedad
Ser mixteco en la escuela
Luz Gallegos, Universidad Autónoma de Nuevo León

Violencia y noviazgo en universitarias de la sociedad tapatía contemporánea

A Relação entre Religião e Saúde no Rio de Janeiro: Contribuições à Saúde Pública do Brasil
Márcio Luiz Braga Corrêa de Mello, Fiocruz

Desorganización social y sentido de pertenencia en adolescentes residen-
tes en comunidades de alto riesgo
Yessenia Delgado Castillo, Universidad de Puerto Rico

Miedos viscerales: metáforas para el conjuro
Rubiela Arboleda-Gómez
Jesús Alfonso Flores López, Investigador
Observatorio Pacífico y Territorio

Religión, auto cuidado de la salud y estilos de vida saludable.
Silvia Vázquez-González, Profesora de la Universidad Autónoma de Tamaulipas; Josefina Pimentel-Martínez, Profesora de la Universidad Autónoma de Tamaulipas; Blanca Guadalupe Cid de León_Bujanos, Profesora de la Universidad Autónoma de Tamaulipas; Elena Montemayor-Rodríguez, Profesora de la Universidad Autónoma de Tamaulipas

Los desplazados en Colombia: una realidad sangrante. Desafíos y Espe-
ranzas.
Lourdes Regina Díaz. Universidad de Tolima
Mesa 8: Género

Aproximacion a la subjetividad de género en adolescentes con experienci-
cia de maltrato
Mauricio Hernán Jiménez Flórez, Universidad Cooperativa de Colombia

Mujeres, derechos y ciudad: aportes para la construcción de un estado
del arte
Ana Milena Montoya, Colectivo del Interés del Público

Una propuesta de integración metodológica
Victor Soler Penades, University of Valencia; Carles Simo, University of Valencia;
David Munoz, University of Valencia; Andrea Hernandez, University of Valencia; Emma Gomez, University of Valencia

Diferenciación de género entre parejas de recicladores de residuos sólidos de Lima Metropolitana
Noemí Linares Mosquera, Universidad Peruana Cayetano Heredia

El sexismo y la equidad de género en la educación primaria
José María Duarte, Universidad Autónoma de Nuevo Léon

Imaginarios y vida universitaria de científicas: el caso de dos universidades públicas de México
Elisa Cerros, Universidad de Guadalajara; María Elena Ramos, Universidad Autónoma de Nuevo Léon

Thursday 17, 15.30-17.00
POSTERS

Medios de comunicación y valores profesionales en estudiantes de Comunicación
Eva Escutia, Universidad Nacional Autónoma de México

Competencias de la educación del siglo XXI
Vilma Josefina Llovera.

Fotoetnografia del desempleo
Ruben Soltero Avelar, Universidad de Guadalajara; Luz Elena Ramírez Flores, Universidad de Guadalajara; Roque Quintanilla Montoya, Universidad de Guadalajara
Julio César Vega Miranda, Universidad de Guadalajara.

Intersections in the field of reproductive health: Study on gender relations and race / ethnicity in the Southwest region of Bahia
Raquel Souzas, Izabel Souzas

Emerging complexity of care to be in brain death.
Aline Lima Pestana, Universidad de Federal de Santa Catarina; Alacoque

Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil; Francisca Georgina Mometo de Sousa, Universidade Federal do Maranhão; José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil; Elza Lima da Silva, Universidade Federal do Maranhão; Gabriela Marcelino de Melo Lanzoni, Universidade Federal de Santa Catarina

Construcción social de las prácticas profesionales del trabajador social a partir del análisis de biografías
Raúl García García y Carolina Ramírez Palomares
Universidad Autónoma del Estado de Hidalgo

Necesaria Política Criminal Global para la Protección de la Propiedad Intelectual en Internet
Cesar Alejandro Osorio Moreno

Teoría Fundamentada y Análisis Asistido por Computadora.
Vilma Josefina Llovera, Profesor

I’m Older than 65 and I knew a Virtual Nurse: and assessment of a Web-Based Tool Through a Participatory Approach
Mercedes Abades Porcel, Escuela Universitaria de Enfermería Hospital de Santa Creu i Sant Pau.
A Day in Turkish (ADIT)
Opening Ceremony
Illini Room B, 16 May 2012

Theme: Urban Education and Qualitative Research in Turkey

Organized by Turkish Educational Research Association (EAB) & Canakkale Onsekiz Mart University (COMU), Turkey

Sponsored by International Association of Qualitative Inquiry & International Association of Educators

ADIT Schedule for Opening Ceremony

<table>
<thead>
<tr>
<th>Time May 16</th>
<th>Activity – Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:45-14:00</td>
<td>Welcome from the EAB General Secretary, Dr. Enver Yolcu</td>
</tr>
<tr>
<td>14:00-14:20</td>
<td>Advocating Qualitative Inquiry at the Fourth International Congress of Educational Research, Nihat Gurel Kahveci, Istanbul University</td>
</tr>
<tr>
<td>14:20-14:40</td>
<td>A Comparative Evaluation of Sports Education in Cities of Europe, Dr. Necati Cerrahoglu, Vice President of EAB</td>
</tr>
<tr>
<td>14:40-15:00</td>
<td>Urban Education and Qualitative Research in Turkey, Dr. Mustafa Yunus Eryaman, the Chair of ADIT-EAB President</td>
</tr>
<tr>
<td>15:00-15:20</td>
<td>The Policies of Turkish Government on Educational Reform In Turkey– Mehmet Danis, Member Of Turkish Parlement,</td>
</tr>
<tr>
<td>15:20-15:40</td>
<td>The Impact of Governor Offices on Educational Policies of the Cities In Turkey– Gungor Azim Tuna, Governor of Canakkale</td>
</tr>
<tr>
<td>15:20-15:40</td>
<td>Concluding Remarks by Dr. Aziz Kilinc &amp; Dr. Metehan Uzun, Canakkale Onsekiz Mart University</td>
</tr>
<tr>
<td>15:40-16:00</td>
<td>Reception with Refreshments</td>
</tr>
</tbody>
</table>

Social Work Day
16 May 2012

8:00-9:20 OPENING PLENARY

Social Work Then and Now
Jane F. Gilgun, Chair

Convergence: Parallels in the Intellectual Histories of Social Work & Qualitative Research
Jane F. Gilgun, University of Minnesota
Robert G. Sands, University of Pennsylvania

Plenary Roundtable: The Contributions of Qualitative Research to Social Work Interventions
Sevasti-Melissa Nolas, University of Sussex
Lissette Piedra, University of Illinois at Urbana Champaign
Roy Ruckdeschel, St. Louis University
Robert G. Sands, University of Pennsylvania
Karen M. Staller, University of Michigan

9:30-10:50 Concurrent Sessions
Illini Room C

The Reflective Use of Qualitative Methods with Indigenous Communities: Examples from Guatemala, Peru and South Dakota
Lissette Piedra, Chair

Crossing Borders, Intersecting Fields: Melding International Social Work and Civil Engineering to Bring Potable Water to Rural Guatemala
Lenore Matthew, University of Illinois at Urbana-Champaign, lenore.matthew@gmail.com

“Achachaw Mamay! You’ve captured my voice in your little box!” The Use of Technology to Gather Data in Indigenous Communities
M. Paola Leon, University of Illinois at Urbana-Champaign, leon@illinois.edu
From One Generation to the Next: Lakota Elders’ Insights on Health
Derived from Indigenous Methodologies
Mary Kate Dennis, University of Michigan, mkdennis@umich.edu

Lessons Learned Establishing an Interdisciplinary Collaboration with a
Guatemalan NGO
Lissette Piedra, University of Illinois at Urbana-Champaign, lmpiedra@illinois.edu
Chi-Fang Wu, University of Illinois at Urbana-Champaign, cfangwu@illinois.edu
Lenore Matthew, University of Illinois at Urbana-Champaign, lenore-matthew@gmail.com

407 Union
Perspectives on Social Work and Education
Kerri Kearney, Chair

Qualitative Researchers Don’t Count: Parallels Between Qualitative Research and Social Work
Pamela C. Smithbell, Taos Institute, Tiburg University, psmithbell@gmail.com

Critical Social Work in Urban Schools
Troy D. Harden, Chicago State University, tharden@csu.edu

Understanding Student Perspectives Re “Safe Space” in the Classroom
Michael Balliro, Humboldt State University, Michael.balliro@humboldt.edu

Former Foster Kids at College
Kerri Kearney, Oklahoma State University, kerri.kearney@okstate.edu
Virginia Smith, Oklahoma Christian University, virginia.smith@oc.edu
Toni Hail, Oklahoma State University, toni.hail@okstate.edu

404 Union
Roundtable
Jane F. Gilgun, Chair

Secondary Trauma of Qualitative Social Work Researchers
Susan Cole, University of Illinois at Urbana-Champaign
Lisa Jennings, California State University, Long Beach
John E. Scharff, Humboldt State University
Jane F. Gilgun, University of Minnesota

11:00-12:20
Concurrent Sessions
Illini Room C

Teaching Qualitative Research: The Panoramic Vista or the Tight Focus?
James Drisko, Smith College, jdrisko@smith.edu

Insider & Outsider Perspectives
Samantha Hack-Ritzo, Chair

Inside, Outside, Upside Down: Shifting Insider/Outsider Status in Community-Based Research on Service Provision to Latino Immigrants
Deirdre M. Lannesskog, University of Illinois at Urbana-Champaign, anessd@illinois.edu

Insider and outsider roles in ethnographic studies on special education in the U.S. and Japan
Misa Kayama, University of Minnesota, Twin Cities, mKayama@umn.edu

Am I in or Am I Out? Queer Intersecting Identities in Research with Queer Youth
Megan Paceley, University of Illinois at Urbana-Champaign, mpace01s@illinois.edu

“Please Don’t Touch Me: I did my Ablutions:” Unexpected Outsider Identities in the Field
Ozge Sensoy Bahar, University of Illinois at Urbana-Champaign, osensoy2@illinois.edu

Race and Mental Illness: An Outsider Looks Inside
Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, shack2@illinois.edu

407 Union
Roundtable
Michele Kelley, Chair

Community-Based Participatory Action Research
Lissette Piedra, University of Illinois at Urbana-Champaign, lmpiedra@illinois.edu
Pamela Smithbell, Taos Institute, Tiburg University, smithbell@gmail.com
Roni Sterer, Haifa University, rsterer@univ.haifa.ac.il
Sevasti-Melissa Nolas, University of Sussex, S.Nolas@sussex.ac.uk
Michele Kelley, University of Illinois at Chicago, kelleysalud@gmail.com

1:20-2:30 Concurrent Sessions
Illini Room C

Engagement in Child Welfare
Megan Paceley, Chair

Engagement in the Context of Child Welfare Investigations
Sandra Lyons, University of Illinois at Urbana-Champaign, slyons@illinois.edu
Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign, chiang9@illinois.edu

Engagement Strategies Employed by Differential Response Caseworkers
Tamara Fuller, University of Illinois at Urbana-Champaign, t-fuller@illinois.edu

Caregiver Emotional Responses and Perceptions of Engagement in Child Welfare Investigations
Jill Schreiber, University of Illinois at Urbana-Champaign, schreibe@illinois.edu

Caregiver Emotional Responses and Perceptions of Engagement in Differential Response Cases
Megan Paceley, University of Illinois at Urbana-Champaign, mpace01s@illinois.edu

407 Union

Reflexivity and Social Work Qualitative Research
Barbara Probst, Chair

It Opened my Eyes…..” How Biases Changed Through Personal Interactions
Susan Ann Cole, University of Illinois at Urbana-Champaign, sacole@illinois.edu
Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign, chiang9@illinois.edu

Group Facilitator’s Perspectives and Experiences of Sibling Violence
Within a Parenting Program for Child Maltreatment
Jennifer Shadik, Virginia Commonwealth University, shadikja@vcu.edu
Nathan Perkins, Virginia Commonwealth University, perkinsnh@vcu.edu

Further Food for Thought: Mysteries of a Recipe Book in a Social Work Archive
Karen M. Staller: University of Michigan, kstaller@umich.edu

How do Qualitative Social Work Researchers Incorporate Reflexivity into Their Work: A Collective Auto-Ethnography
Barbara Probst, Fordham University, Barbara.H.Probst@gmail.com
Kay Scott, Fordham University, Kscott@highlands.com

2:45-3:00 Concurrent Sessions
Illini Room C

Discovery and Self-Discovery in Qualitative Research
Carol Cleaveland, Chair

Agendas in Qualitative Interviewing
Nora L. Ishibashi, Loyola University of Chicago, noraishibashi@sbcglobal.net

Understanding my Emerging Scholar Within: Power, Knowledge Creation, and Tentative First Steps Toward Academia
Andrew Charles Schoeneman, Virginia Commonwealth University, schoenemana@vcu.edu

What Remains: Social Work Case Files and Downsizing “The Homestead”
Karen M. Staller, University of Michigan, kstaller@umich.edu

“That Immigrants Aren’t Like My Parents: They’re Breaking the Rules:” Findings From an Ethnographic Study of Community Conflict and Immigrants
Carol Cleaveland, George Mason University, ccleavel@gmu.edu

407 Union

Power and Human Rights
Kennedy Saldanha, Eastern Michigan University

Domestic Violence in Rural Areas
John E. Scharff, Humboldt State University, kes749@humboldt.edu
Margaret Anne Hill, Humboldt State University
Darin Talcott, Humboldt State University

Patterns of Disclosure in Child Sexual Abuse: Findings From Forensic Interviews
Wendy Anderson, University of Minnesota, and02200@umn.edu
Jane F. Gilgun, University of Minnesota, jgilgun@umn.edu
Victim, Survivor, or Both? The Use of Corpus Linguistics in Critical Discourse Analysis
Jonel Thaller, Arizona State University, jonel.thaller@asu.edu

Whose Voice? Mental Illness and Human Rights
Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, mfoafoomcarthy@wlu.ca

Transitional and Temporary Experiences of Homelessness from Students in Two Nonconventional Schools
Kennedy Saldanha, Eastern Michigan University, ksaldanh@emich.edu

404 Union
Qualitative Methods, Social Justice, and Social Work
Lisa Jennings, California State University, Long Beach

The Syllabus as a Structure of Power and Privilege in Social Work Education
Nathan Perkins, Virginia Commonwealth University;
Angie Mann-Williams, Virginia Commonwealth University
perkinsnb@vcu.edu, amann@mymail.vcu.edu

Resilience Among Older Adults: A Qualitative Interpretive Synthesis
Kristin Whitehill, University of Texas at Arlington, kristinwhitehill@gmail.com
Regina T. P. Aguirre, University of Texas at Arlington, rpaguirre@uta.edu

Qualitative Inquiry and Solution Focused Brief Therapy: Youth Offender Diversion Alternatives (YODA)
Kristin Whitehill, University of Texas at Arlington kristinwhitehill@gmail.com
Kingsley Chigbu, University of Texas at Arlington kingsley.chigbu@mavs.uta.edu
Cathleen Jordan, University of Texas at Arlington, jordan@uta.edu
Pete Lehmann, University of Texas at Arlington, plehmann@uta.edu

Zine Making as a Pedagogical Tool for Social Justice in Social Work Courses
Moshoula Capous-Desyllas, California State University, Northridge, moshoula@csun.edu

Practical Solutions in a Virtual World: Exploring Social Work Practice Online
Lisa Jennings, California State University, Long Beach, ljenning@csulb.edu

Plenary Session
Illini Room C
4:15-5:20
“Town Hall” Meeting
Prospects and Possibilities for Qualitative Social Work Research
Chair: Jane F. Gilgun, University of Minnesota

Illini Room C
5:30

Reception
Closing Reception at the School of Social Work, University of Illinois at Urbana-Champaign
Chair: Wynne Korr, University of Illinois at Urbana-Champaign
8:45 AM - 9:00 AM  Welcome by Norman Denzin  
Opening remarks by conference organizers,  
314A Union

9:00 AM – 9:50 AM  Keynote speaker:  
Kenneth Gergen, Swarthmore University, USA  
Qualitative Inquiry and the Challenge of  
Scientific Status, 314A Union

10:00 AM - 11:25 AM  PANEL 1, 314A Union  
Critical ‘I’ and Qualitative Psychology  
Gay Man Seeks Straight Man for Honest Conversation about Coming Out: Dyadic Interpretation of Interview Data  
Angelo Benozzo, University of Valle d’Aosta Italy and Huw Bell Manchester Metropolitan University, UK  
From Psychologist to Critical Psychologist: Our Own “Isms”  
Nicole Vélez Agosto, University of Puerto Rico, Río Piedras Campus, Puerto Rico  
The Passage Beyond Self: an Autoethnographic Study of Cultural Roots, Personal and Educational Transformations, National Vladimir F. Trostin, National-Louis University, USA  
Researcher-Based Experiential Qualitative Research: Heuristic, Autoethnographic, and Intuitive Inquiry Research Methods Overview  
Elliot Benjamin, Saybrook University, USA

SYMPOSIUM 1, 314B Union  
Intersubjectivity And Cultural Identity  
The Shape Of Cross-Cultural Identity  
Yu-ting Su, Indiana University (Visiting Professor) Bloomington, USA

11:35-1 PM  PANEL 2, 314A Union  
Fostering Pluralism In Qualitative Psychology  
Applying Discursive Psychology to Studies on Early Infancy in Cultural Context  
Carolin Demuth, University of Osnabrueck, Germany  
Gathering Around the Text: Poetic Imagination and Community Mental Health  
Rodney Teague, Duquesne University / Tuskegee University, USA  
Pluralism in Counselling and Research: Theories and Practices  
Nollaig Frost, Middlesex University, UK  
Deconstructing ADHD: a Critical Analysis of Professional, Scholarly and Parental Narratives on Children Hyperactivity and Inattention  
Alessandra Frigerio, Lorenzo Montali, University of Milan-Bicocca, Italy

SYMPOSIUM 2, 314B Union  
Making Relevance And Validity: Practitioners And Participants As Co-Researchers  
Partecipants as Epistemological Resource  
Cristina Zucchermaglio, Marzia Saglietti, Francesca Alby, Sapienza University of Rome, Italy  
Seeing Differently and Creating new Practices. a Collaborative Research  
Mara Gorli, Laura Galuppo, Giuseppe Scaratti, Catholic University of Milan, Italy  
Practitioners as Makers of Practice Relevance  
Scaratti Giuseppe, Ivaldi Silvia, Catholic University of Milan, Italy
Changing Metaphors in Social Psychology: from Intervention to Involvement
Antar Martínez Guzmán, Universidad de Colima, Mexico

SYMPOSIUM 3, 404 Union

Passion and Pitfalls in Phenomenological Research: Challenges in Teaching, Advising, and Application
Lee G. Bach, Michigan School of Professional Psychology, USA

Challenges in Teaching Qualitative Research
Lee Bach, Michigan School of Professional Psychology, USA

Challenges in Advising Qualitative Research
Diane Blau, Michigan School of Professional Psychology, USA

Challenges in Application of Qualitative Research
Leslee Brown, Center For International Studies Westwood / Irvine Chicago School of Professional Psychology, Westwood, USA

Challenges in Application of Qualitative Research to Topics in Psychopathology and Neuroscience
Aaron Mishara, Department of Clinical Psychology, Chicago School of Professional Psychology, Chicago, USA

1 PM – 2 PM Break

2 PM – 3:25 PM

PANEL 3, 314A Union
Promoting Qualitative Psychology

History of Qualitative Research and Psychology
Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia

From the Specific to the General: Using Qualitative Principles to Assess the Progress of DSM-V Revisions
Pamela Smithbell, Taos Institute, Tilburg University, Netherlands

Qualitative Research in Psychology Since 2000: Editorial Reflections
Brendan Gough, Nottingham Trent University, UK

Introducing the Basics of Interview Inquiry to Undergraduate Students in a Psychology of Women Course
Heather Adams, Ball State University, USA

SYMPOSIUM 4, 314B Union
Qualitative Research Within Counseling And Community Psychology: Acculturation And The Quantitative/Qualitative Divide

Acculturation of Qualitative Research
Kuldhir S. Bhati, University of Akron, USA

Healing the Quantitative/Qualitative Divide: Conceptualizing an Epistemological Continuum
Michael Cadaret, University of Akron; Kelly L Huffman, Cleveland Clinic, USA

(Re)Defining Knowledge Within Psychology
Laura Turner-Essel, University of Akron, USA

“Being Qual” in Community Psychology: Finding Research Identity and Place in a Quantitative Landscape
Jill E. Scheibler and Gitika Talwar, University of Maryland, Baltimore County, USA

3:35 PM – 5 PM

PANEL 4, 314A Union
Case Studies And Psychology

“I Tell you Because you Must Know”: Using Qualitative Inquiry to Explore Male Afghan Refugees’ Experiences
Gitika Talwar, University of Maryland, Baltimore County, USA

Exploratory Case Study of a Treatment Group for South Asian Male Batterers
Rahul Sharma, ISPP, Illinois School of Professional Psychology, USA

“No Sex, Thanks”: the Use of Qualitative Methods in the Study of the Thinking Society
Lorenzo Montali and Elisabetta Camussi, University of Milan-Bicocca, Italy

Adult Children of Sex Workers: an Exploration
Carmela Bass, The Wright Institute, USA

PANEL 5, 314B Union
Qualitative Psychology For Social Change And Justice

Narrative Therapy with Unauthorized Immigrants: an Interplay of Social Constructions, Anxiety, and Epistemology of Ignorance
Marco Gemignani, Duquesne University, USA

From Clinical Reasoning to Qualitative Reasoning in Psychology: Learning to Live in (a state of) Emergence.
Monica Schnitter, Colegio de Altos Estudios en Clinica Psicologica Relacional, Colombia.

Personal Accounts of First Episode Psychosis: an Exploration of Narrative and Meaning-Making
Karey Wilson, University of Windsor, Canada

Narrating Queer IM/mobilities: Respecting the Meaningful, Contested and Agentic in the Accounts of Queer Refugees
Sharalyn Jordan, Simon Fraser University, Canada

5:15 PM – 6:10 PM, 314A Union

Keynote speaker:
Mary Gergen, The Taos Institute, USA

A Day In The Life Of Qualitative Psychology: From Retrospecting To Prospecting

6:10 PM – 6:30 PM Closing remarks

Planning for next “Day in Qualitative Psychology” .... Dinner at a nearby restaurant

Thursday, May 17, 3:30-5:00pm
POSTER GROUP, Illini Room A

Beforeplay: Family Drawings, Stories and Sexual Health Communication
Autumn Marie Chilcote, University of Northern British Columbia

Adolescent Prenatal Stress
Candace Knight, UAB School of Nursing

How do Patients Resolve Conflicting Medication Information?
Emily A. Elstad, University of North Carolina at Chapel Hill
Delesha M. Carpenter, University of North Carolina at Chapel Hill
Robert F. DeVellis, University of North Carolina at Chapel Hill
Susan J. Blalock, University of North Carolina at Chapel Hill

Friday, May 18

Plenary: Compañeros in Research: What we can Learn from the Inquiry of Sexual and Ethnic Minority Status through Narratives and Film Documentary

11:00-12:20 314B Union

Chair: Jesus Ramirez-Valles, University of Illinois-Chicago

Presenter, Jesus Ramirez-Valles, University of Illinois-Chicago
Practicing Qualitative Research, Participating in Public Health

1064

11:00-12:20 404 Union

Chair: Jennifer Sterling, University of Maryland

Researching Active Bodies: Kinesiology and Qualitative Health Research, Jennifer Sterling, University of Maryland

A Retrospective Analysis of Student Reflections on Promoting Health and Wellness of Populations through Education and Practice, Sheila Rae Goodwin, Winston-Salem State University, and Bobbie Reddick, Winston-Salem State University

The possibility of participatory video for public health research and education, Kyung-Hwa Yang, McGill University

Mixing Methods and Exploring Ethnicities in Qualitative Health Research

1108

1:00-2:20 Illini Room C

Chair: Xin Chai, University of Illinois at Urbana-Champaign

A Mixed Methods Approach: Exploring the Decision Making Processes Regarding a Colorectal Cancer Prevention Vaccine, Linda Barry Robertson, University of Pittsburgh, Robert E Schoen, University of Pittsburgh, Richard K Zimmerman, University of Pittsburgh Medical Center, Myrna Silverman, University of Pittsburgh Graduate School of Public Health, and Martha Terry, University of Pittsburgh Graduate School of Public Health

So Close, yet So Far: Working Alliance and Telephonic Smoking Cessation Interventions, Jasmine A Mena, University of Rhode Island

A Mixed Methods Approach to Exploring Group Conceptions of Wellbeing, Anita Graham-Phillips, Johns Hopkins Bloomberg School of Public Health

How to Nurture Body and Cultivate Self in Daily Life: Experience from Chinese Middle Aged and Elderly, Xin Chai, University of Illinois at Urbana-Champaign

Spotlight: The Role of Qualitative Epidemiology in Public Health Research and Practice

1133

2:30-3:50 212 Davenport

Chair: Michele A. Kelley, University of Illinois at Chicago

The Significance of Epidemiology and Public Health Paradigms in Prevention Research: A Historical Overview, Michele A. Kelley, University of Illinois at Chicago

Advancing Our Understanding of the Public Health Construct Access to Care via Qualitative Methods, Jennifer Hebert-Beirne, University of Illinois at Chicago School of Public Health

Is Unintended Pregnancy a “Culture-Bound Syndrome”? Toward a More Inclusive Assessment of Reproductive Desires and Intentions, Nadine Peacock, University of Illinois at Chicago School of Public Health

Social Determinants of Dietary Practices in Low-Income African American Families: Implications for Obesity Prevention and Treatment, Angela Odoms-Young, University of Illinois Chicago, Department of Kinesiology and Nutrition, College of Applied Health Sciences

“Estoy haciendo un estudio cualitativo/I’m doing qual now:” Transformative Role of Qualitative Methods for a Latina Doctoral Student, Mayra Estrella, University of Illinois at Chicago

Mental Health Takes Center Stage: Networks, Barriers, and Opportunities

2048

11:00-12:20 209 Union

Chair: Antonio Polo, DePaul University

Understanding the Process and Experiences of Latino Parents’ Initial Engagement in Mental Health Services for Youth with Depression, Amanda Wagstaff, DePaul University, Andrea Palmieri, DePaul University, Alexandra Ford, DePaul University, and Johanna Collier, DePaul University
Perceptions of Mental Health Service Use by Paternal Figures and Other Male Caregivers, Cecilia Villalvazo, DePaul University, Silvia Henriquez, DePaul University, Stephanie Torres, DePaul University, and Antonio Polo, DePaul University

Navigating Epistemology: Contrasting Quantitative and Qualitative Indicators in a “Mixed-Methods” Study, Robert Eusebio Gutierrez, DePaul University, and Nev Jones, DePaul University

Stigma, Disclosure, and Social Support: Understanding the Experiences of College Students with Psychiatric Disabilities, Nev Jones, DePaul University, and Eric Hernandez, DePaul University

Saturday, May 19

4:00-5:00pm
Qualitative Health Research Town Hall Meeting

Critical Qualitative Studies in Early Childhood Assemblage
Illini Union 403, 16 May 2012

This is an international group of scholars that meet to work on qualitative research all day. It is not a panel so much as an active research group; therefore we will not be reading papers or open to “participants”.

As neoliberal networks of power have resulted in globalized discourses, redistribution of resources, and new forms of corporatization and profiteering, research perspectives/methods that would challenge and counter such hegemony are necessary. This pre-congress day of scholarship is the continued work of an international research partnership that is using critical qualitative research methods to unmask the policy assemblages (related to childhood public policy) in diverse geopolitical locations. Critical Qualitative Studies in Early Childhood Assemblage research scholars represent Canada, Norway, the United Kingdom, Cross-Taiwan Strait Region, New Zealand, Qatar, the European Union, and the United States. The group of international early childhood studies policy scholars meets every six months as pre-congress/conference activities at the IQIC (in May) and at the Reconceptualizing Early Childhood Education Conference (in October). Information can be obtained from Gaile S. Cannella, University of North Texas, Kenya Wolff, kenyawolff@unt.edu.
Indigenous Qualitative Inquiry Pre-Conference Day
Ilini Union 406, 16 May 2012

Please note that the IQI panel and presentation sessions will be found in the final general Congress program and will be scheduled on May 18th and 19th.


Pre-Conference Day Program
1:00 p.m.—2:30 p.m.
Welcome: Jamie Singson, Director Native American House, University of Illinois
Opening Ceremony with Elder and Drum Group (200 Ballroom)
   a). The History of the Land
   b). Charlene Teters video of her address
   c). Indigenous Methodologies: Dr. Margaret Kovach

2:30 p.m.—3:00 p.m.
Refreshment Break

3:00 p.m.—4:00 p.m.
Discussion Circles
   a). Jamie Singson & colleagues: Decolonizing methodologies in the Academe
   b). Dr. Shauneen Pete: Indigenizing the Academe

4:00 p.m.—4:30 p.m.
Closing Ceremony with Joseph Naytowhow, Cree Knowledge Keeper & Storyteller, and member of Pakitahaw Sahgaehican/Sturgeon Lake First Nation in Saskatchewan.

5:00 p.m.
Meal and refreshments

Indigenous Qualitative Inquiry Sessions

Friday, May 18, 8:00-9:20
Critical Indigenous Theory, Pedagogies, & Epistemologies (Traditional Format)
Off-Campus Indigenous Alumni Perceptions of Support in E-Learning Post-Secondary Environments, H. Monty Montgomery, University of Regina

Whanaungatanga: Culturally-Centered Success. Meri Marshall, Victoria University, Wellington, New Zealand, Mary (Meri) Marshall, Victoria University of Wellington New Zealand


9:30-10:50
An Embodied Exploration of Decolonizing Indigenous Research Methodologies (Discussion Circle)
Presenter, Warren Linds, Concordia University
Presenter, Heather Ritenburg, University of Regina
Presenter, Jo Ann Episkeneu, First Nations University of Canada
Presenter, Linda Goulet, First Nations University of Canada
Presenter, Karen Schmidt, File Hills Qu’Appelle Tribe Council
Presenter, Alison Whiteman, File Hills Qu’Appelle Tribe Council

11:00-12:20
Insider, Outsider, or Both? Indigenous Methodologies and Diverse Identity Positionings (Discussion Circle)
Presenter, Margaret Kovach, University of Saskatchewan
Presenter, Mary Jeanne Barrett, University of Saskatchewan
Presenter, Carmen Gillies, University of Saskatchewan

1:00-2:20
Indigenous Approaches to Knowledge and Democracy (Traditional Format)
Collection of Traditional and Intercultural Teaching Strategies in the Inland Villages of Tarapacá Region and its Application in the Training of Professionals at the University of Tarapacá Based Iquique, Rodrigo Alfredo Fernandez, Universidad De Tarapacá

Decolonizing Research in Post-Apartheid South Africa, Bekiszwe S Ndimande, University of Illinois at Urbana-Champaign
Memoria y Narrativa en la Huella de la Memoria y en los Procesos de Exterminio de Indígenas Americanos, Marcela Alicia Fumiere, Universidad de Buenos Aires

Building a New Definition of Alcohol Consumption in Aymara Communities at Chile, Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica

2:30-3:50
Panel: Indigenous Storytelling as Research
Chair: Judy Marie Iseke, Lakehead University
Wasakechak in Métis/Cree Cultural Traditions in Digital Technologies of Film/Media: Implications of Stories and Film/Media for Indigenous Research, Judy Marie Iseke, Lakehead University
Trickster Chases the Tale of Education, Sylvia Moore, Nova Scotia
Circles of Ourselves: Retelling, Returning, Replanting, Kirsten Hill, Lakehead University
Deep Water Renewed: An Indigenous Exploration into the Self and Seven Grandfather Teachings Education through Interactions with and Understandings of Anishinawbe Sacred Stories of Northwestern Ontario, Amy Farrell, Lakehead University
Pedagogical Implications of the Maya Concept of Jun Winaq (A Complete Being) in Decolonizing Education in Guatemala, Vivien Michell Jiménez Estrada, University of Toronto

4:00-5:20
Panel: Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling
Chair: Patrick Lewis, University of Regina
Panelist: Patrick Lewis, University of Regina
Panelist: Jennifer Tupper, University of Regina
Panelist: Ken Montgomery, University of Regina
Panelist: Alec Couros, University of Regina

Saturday, May 19, 8:00-9:20
Panel: Taking the Road Less Traveled: Indigenous Qualitative Research
Chair: Dawn Zinga, Brock University
Discussant: Celia Haig-Brown, York University
Condolcing: The Ways Research Can Be Ceremony, Sandra Stryes, York University
The Student Success Research Consortium: Combining Indigenous and Qualitative Research, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomber, Six Nations Police Service, Student Success Research Consortium, Six Nations of the Grand River Territory
Consensus Coding: Balancing Perspectives in Community-First Research with an Aboriginal Community, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomber, Six Nations Police Service, Student Success Research Consortium, Six Nations of the Grand River Territory
“Moving” Pictures: Collaborative Filmmaking and Indigenous Thought, Celia Haig-Brown, York University, Helen Haig-Brown, Tsilqot’in Nation

Panel: T’aala’I Diidleel (We Become One): Toward a Collective and Ceremonial Praxis of Indigenous Decolonizing Scholarship
Chairs: Charlotte Davidson, University of Illinois at Urbana-Champaign, Larry Emerson, Dine Nation
The Researcher as the Research Method: Dialect of Western and Indigenous Ways of Knowing, Gerardo Diaz, University of Illinois at Urbana-Champaign
Reflexiones: Engaging Bicultural Children’s Televisual Media through an Indigenous Praxis, Judith Estrada, University of Illinois at Urbana-Champaign
T’áá anni dóó na’nitin náánádleeh (The Truth Becomes a Teaching): Toward a Feminine Diné Praxis of Beauty in Decolonizing Indigenous Research, Charlotte Davidson, University of Illinois at Urbana-Champaign
Engaging Historical and Ancestral Peoples as a Praxis for Healthy Experiential Outcome in Higher Educational Environments, Jamie Singson, University of Illinois at Urbana-Champaign

Mixed Methods Day
16 May 2012

Organizers of the “Day in Mixed Methods”
Sharlene Hesse-Biber, Boston College, USA
John W. Creswell, University of Nebraska-Lincoln, USA
R. Burke Johnson, University of South Alabama, USA

8:00 -8:30 A.M. Registration

8:30-9:30, Illini Room A
Opening Keynote Address
Navigating the Terrain of Social Justice: Multiple Voices in Mixed Methods Research
Donna Mertens, Editor Journal of Mixed Methods Research, Gallaudet University, USA

9:30-9:45 Break

9:45-10:45
Concurrent Sessions I: Linking Philosophy, Theory and Praxis

Concurrent Session I: Theoretical, Methodological and Paradigm Stances, Illini Room A

Paper 1. Intersectionality as a Framework for Mixing Theories in Mixed Methods Research, M. Paceley, M. Terry, University of Illinois at Urbana-Champaign, USA

Paper 2. Qualitative, Quantitative, or Mixed Methods: The Role of Methodological Stance in Making the “Right” Choice, E. Vannelle, C. Poth, University of Alberta, Canada

Paper 3. Examining and Improving Evidence through Dialectical Pluralism, R. Burke Johnson and James Stefurak, University of South Alabama, USA

Paper 4. The Consequentiality of Pragmatism for Mixed Methods Research, Jori N. Hall, The University of Georgia USA

Discussant: Thomas Schwandt, University of Illinois, USA
Concurrent Session I: Mixed Methods Research Designs: Issues, Challenges and Prospects in Linking Qualitative and Quantitative Components, Illini Room B

Paper 1. Mixed Research Techniques for Collecting and Analyzing Nonverbal Communication Data in Qualitative Interviews, T. Onwuegbuzie, San Houston State University, R. K. Fries, Lamar University, USA

Paper 2. The Interactive Nature of Sequential Mixed Methods Designs: The Case of Quan-Qual Model, N. Ivankova, University of Alabama at Birmingham, USA

Paper 3. Mixed Method Designs in Psychosocial Intervention Research with Cancer Patients, J. Bradt, Drexel University, USA

Discussant: Nollaig Frost, Middlesex University, UK

Concurrent Session I. Mixed Methods Research: Integrating/Mixing Analytical Models, 200 Ballroom

Paper 1. Qualitative Interviewing and the Integration of a Quantitative Instrument: An Example of a Qualitative Dominant Crossover Analysis, T. Onwuegbuzie, San Houston State University, R. K. Fries, Lamar University, USA


Discussant: Kathleen M. T. Collins, University of Arkansas Fayetteville, USA

11:00-12:00 Invited Panel 1: The Expansion of Mixed Methods: New Fields of Practice, Illini Room A

Organizer: John W. Creswell, University of Nebraska-Lincoln, USA
Chair: John W. Creswell, University of Nebraska-Lincoln, USA

Paper 1. How to Conduct a Mixed Methods Study: Recent Perspectives in Sociology, M. L. Small, University of Chicago, USA

Paper 2. Evidence-Based Practice in the Creative Arts Therapies: A Mixed Methods Approach, J. Bradt, Drexel University, USA

Paper 3. Mixed-methods Studies in HIV-Positive Thai Women, R. Ross, Kent State University, USA

Paper 4. State Level Assessments, Graphic Displays, and Mixed Methods, A. Minugh, President, DataCorp, Wyoming and Rhode Island, USA

12:00-1:15 Lunch: Roundtable Discussions with Possible Interest Group Tables (TBA)

1:30-2:30 Concurrent Sessions II: Mixed Methods Praxis: Crossing Disciplinary, International, and Technological Divides

Concurrent Session II. Mixed Methods Applications in Evaluation Research, Illini Room A


Paper 2. The Evolution of Mixed Methods in Evaluation, T. Guetterman, University of Nebraska-Lincoln, USA

Paper 3. Assessing the Impact of a Team Instructional Approach: A Mixed Methods Study of Effective Large Class Learning Environments, C. Poth, University of Alberta, Canada

Discussant: Donna Mertens, Editor Journal of Mixed Methods Research, Gallaudet University, USA

Concurrent Session II: Crossing Disciplinary and National Divides, 209 Union
Paper 1. The Use of Mixed Methods in Three Disciplines in China, Y. Zhou, University of Nebraska-Lincoln, USA

Paper 2. Applying Mixed Methods Research to Leadership, J. Stentz, University of Nebraska-Lincoln, USA

Paper 3. Cross-National Comparative Research: A Synthesis of Mixed Methods Designs, D. Miller, University of Nebraska-Lincoln, USA

Discussant: Tony Onwuegbuzie, Sam Houston State, USA

Concurrent Session II. Crossing Technology Divides, 404 Union

Paper 1. Deciphering Neighborhood Images: A Multiple Methods Research Cartography, I. Schoepfer, S. Paisiou, University of Fribourg, Switzerland

Paper 2. Three Approaches to Visual and Quantitative Data Integration in a Mixed Methods Study of Whiteness, M. T. McKinney, University of Nebraska-Lincoln, USA

Paper 3. Qualitative Geographic Information Systems (QGIS) as a Qualitative and Mixed Method Practice: An Overview, César A. Cisneros Puebla, UAM Iztapalapa, México

Discussant: Sharlene Hesse-Biber, Boston College, USA

2:45-3:45 Invited Plenary Session: Qualitative Approaches to Mixed Methods Research: Prospects and Issues, Illini Room A

Organizers: Sharlene Hesse-Biber, Boston College, USA and Nollaig Frost, Middlesex University, UK

Paper 1. The Role of Qualitative Approaches and Multi-methodologies in the Praxis of RCT Mixed Methods Research, Sharlene Hesse-Biber, Boston College, USA

Paper 2. Researchers in Mixed Methods Research: Problem, Prospect or Quality Criterion? Nollaig Frost, Middlesex University, UK


Paper 4. The Role of Diagramming in Qualitatively-driven Mixed-Method Designs, Janice Morse, University of Utah, USA

3:45-4:00 Break

4:00-5:00 Concurrent Sessions III: Mixed Methods Pedagogy & the Praxis of Difference Research

Concurrent Session III: Session: Pedagogical Approaches to Mixed Methods Research, Illini Room A

Paper 1. Teaching a Research Course in Mixed Methods: Concepts and Strategies Used by Leading Methodologists, R. Freis, Lamar University, T. Onwuegbuzie, Sam Houston University, USA

Paper 2. Teaching a Graduate Level Mixed Methods Course: How to Effectively Teach Doctorate Students both Quantitative and Qualitative Methods, M. L. Baran, J. E. Jones, Cardinal Stritch University, USA


Paper 4. So You Want to Teach Mixed Research? A Typology of Challenges and Implications for Practice, Rebecca K. Frels, Lamar University, Anthony J. Onwuegbuzie, Sam Houston State University, Kathleen M. T. Collins, University of Arkansas at Fayetteville, Nancy L. Leech, University of Colorado Denver, USA

Discussant: Thomas Christ, Bridgeport University, USA

Concurrent Session III: Approaches to Difference in Mixed Methods research, 209 Union

Paper 1. Influence of Cultural Values Among Mexican College Students, Melissa L. Morgan Consoli and Jasmin D. Llamas, University of Cali-
Paper 2. A Critical Examination of the Use of the N-Word in American Society, N. Watson, T. Johnson, M. Dodson, G. Franz, University of Illinois at Urbana-Champaign, USA


Paper 4. The Consequentiality of Pragmatism for Mixed Methods Research, Jori Hall, University of Georgia, USA

Discussant: Sevasti-Melissa Nolas, University of Sussex, UK

5:15-6:00 Closing Plenary: Invited Panel, “What We Have Learned, and Where are We Going?”, Illini Room A

John W. Creswell, University of Nebraska-Lincoln, USA
Sharlene Hesse-Biber, Boston College, USA
Jennifer C. Greene, University of Illinois, USA
Donna M. Mertens, Gallaudet University, USA
Burke Johnson, Panel Member and Discussion Facilitator, University of South Alabama, USA,

7:30 till? Social Gathering: Music, Food, Dialogue, Illini Room A

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Day of the Arts
Illini Union 405
16 May 2012

8:00-9:20
The 21st century research education in the arts: Disciplinary or Interdiscipli-inary approach?
Panel: Magne Espeland, Brynjulf Stige, Tiri Bergensen, Lisa Kay. Chair: Jackie Wiggins

Gender and power across the arts disciplines
Philip Silvey, Donal O’Donoghue, Judy Davidson, Sheila Patricia Stewart. Chair: Karen Cast.

Being there: Exploring the visual arts with young children
Panel: Christine Thompson, Christopher Mark Schulte, Kristine Sunday, Marissa McClure. Chair: Christine Thompson

9:30-10:50
Embodied inquiry

Traditions of music teaching and learning
Bo-wah Leung, Karin Hendricks, Beth Ann Miller, Sven Bjerstedt, Yore Kedem. Chair: Emilija Sakadolskiene

Art-based research
James Haywood Roling Jr., Richard Siegesmund & Karinna roddett-Moore, Pamela Smithbell, Nancy Gerber & Gioia Chilton, Kyung-hwa Yang. Chair: Mike Parsons

11:00-11:40
Keynote speech:
WHAT ARE THE GREAT DISCOVERIES OF YOUR FIELD

11:50-12:20, Union 319
Performance: Conversations with the silence of the past: art and marginalia. Andrea Eis.

12.20-1.00 LUNCH
Innovative practices of arts in the Schools
Samuel Leong, Chee-Hoo Lum, Randi Margrethe, Catharina Christophersen, Elizabeth Fears Hallmark. Chair: Bob Stake.

Fiction and Qualitative Research:
Panel: Patricia Leavy, Sandra Faulkner, Elizabeth de Freitas, Candace Stout. Chair: Patricia Leavy

Exploring the aesthetic and spiritual in music learning
Marie McCarthy, Koji Matsunobu, Kari Holdhus & Magne Esperland, Belinda Cody. Chair: Marie McCarthy

Imaginative collaborations across settings and cultures

Panel: Jeananne Nichols, Deborah Blair, Sandra Stauffer. Chair: Deborah Blair.

Mentoring research in an arts-infused community
Panel: Shinko Kondo, Jonathan Busch, Miaroslav Pavle Manovski, Phyllis Wolfe White. Chair: Jackie Wiggins

Reflective practices and arts-based inquiry,

Journal roundtables
Eve Harwood (CRME); Tina Thompson, Chee Hoo Lum and Liora Bresler (IJEA)

Posters

A qualitative approach to identifying key indicators of patient choice and satisfaction with physicians, Margaret Ann Dimond, Michigan State University

Making Sense of Paranormal Experiences: A Phenomenological Study Pauline Waweru, University of West Georgia, Pauline Waweru, University of West Georgia

CAMP4LIFE: The Lived Experience of the Healing Arts on Severely Emotionally Disturbed (SED) Teens, Michael A. Frazier, University of Wes Georgia

A Narrative Inquiry to a Bowling Player’s Efforts for Her Fifth Time Asian Games, Yang Chiao-yu, Taipei Physical Education College, Yu-Ling Wang, Taipei Physical Education College, and Li-chuan Kao, Taipei Physical Education College

Understanding the Lived Experience of Developing an Eating Disorder for Mid-life Women: A Research Proposal, Ashley Palandra, University of British Columbia

“This is Your PATH”: A Qualitative Study on Person-Centered Planning, Sarah S Radu, Eastern Michigan University, and Philip Smith, Eastern Michigan University

Capacity Building 2.0: Implications for Capacity Building and Organizational Identity in Nonprofit Organizations, Jimmy Young, Virginia Commonwealth University

Eliciting Collective-Efficacy Profile of Group Members in an Academic Institution through Qualitative Inquiry, sara Katz, Shaanan Academic College, and Yehiel Frish, Shaanan Academic College

Implementing critical literacy into a preschool Korean bilingual classroom, so jung kim, university of Illinois at Urbana-champaign

Thresholds: talking across differences, Shawna Goodrich, University of British Columbia
Using Semiotics to Analyze the Social Interactions of a Child with Autism. Elizabeth Manders, Drexel University, Elizabeth Manders, Drexel University

Women’s Perceptions of Reproductive Control: Personal Agency and Its Limits, Molly Murphy, University of Illinois-Chicago School of Public Health, Anne Buffington, University of Illinois at Chicago, Kenya McRae, University of Illinois-Chicago, School of Public Health, Bryna Harwood, University of Illinois-Chicago, and Alan Schwartz, University of Illinois-Chicago

Young Children’s Role-Playing for Enhancing Personal Intelligences based on Multiple Intelligences Theory, Su-Jeong Wee, Purdue University Calumet

P103 Poster Group 03

Exploring the Synergy Between Faith, Health and Health Care Among a Select Group of Black Christian Congregants, Dede Teteh, Morehouse School of Medicine, Rueben Warren, Tuskegee University, Sandy Maclin, Institute for Faith Health Leadership, and Ernest Alema-Mensah, Morehouse School of Medicine

Teaching Medicine: reflection about pedagogical practices on Clinics at the Primary Health Services, Sérgio Resende Carvalho, Unicamp, Bruno Azevedo Mariani, Unicamp/Brasil, Sabrina Fergato, Unicamp/Brasil, Michele Eichelberger, Unicamp/Brasil, And Ricardo Sparapan Pena, Unicamp/Brasil

Using Time Lapse Photography (in Conjunction with Reflective Journaling) for Efficient Data Collection, Lindsay Persohn, University of South Florida

Using Visitor-Employed Photography to Study Travel Photos on the Internet, Pei-shu Hsieh, National Dong Hwa University, and Huei-Hsian Lin, National Dong Hwa University

Finding a way back into the teaching profession: the Case of North Korean refugees who were teachers, Hae Kyoung LIM, Yonsei University, South Korea

Abandoning Epistemological Boundaries: Pursuing New Knowledge Communities within Healthcare. Colleen McMillan, University of Waterloo, Colleen McMillan, University of Waterloo

P104 Poster Group 04

An Analysis of Research on Reading Teacher Preparation for Teaching Struggling Readers, Xiaohe Li, University of Cincinnati

An Autoethnographic Reflection on a Person-Centered Lifestyle in Adult Foster Care, Kelly Munly, Virginia Polytechnic Institute and State University, and Carl Sheusi, Wall Residences, Inc.

Empowerment and Cultural Differences in Online Discussion Groups, Sari Bar-On, Levinsky College of Education, and Poria Kalay, Levinsky College of Education

Program Evaluation Needs Assessment of a Residential Environmental Education Center: A Case Study, Nicholas Bourke, Auburn University at Montgomery, and Sharon E Nichols, University of Alabama

Shy Pride: Exploring the Positive Aspects of Shyness, John L Rausch, John Carroll University, Katrice D Cain, John Carroll University, and Danielle Goldstein, John Carroll University

Using Focus Group Discussion to Assess Language Needs of International-ESL Students, Juanjuan Zhao, University of Cincinnati

The Use of Technology to Expand the Boundaries of an Elementary School Community, Meghan Eliason, Oklahoma State University, and Kerri Kearney, Oklahoma State University

P105 Poster Group 05

A Descentralizacao como Ferramenta para a Eficicencia da Gestao Publica, Claudia Maria Gullo Parente, Fundação Oswaldo Cruz - FIOCRUZ

A Narrative Inquiry to the Process of Homosexual Identity for an Elite Female Athlete, Ni Chen Ju, Taipei Physical Education College, Bo-I David Chen, Graduate Institute of Sports Pedagogy, Taipei Physical Education College, and Chang Kuei Fang, Taipei Physical Education College
Cardiac illness according to adults submitted to coronary artery bypass grafting, Vanessa da Silva Carvalho Vila, Pontifícia Universidade Católica de Goiás, Lídia Aparecida Rossi, Escola de Enfermagem de Ribeirão Preto - Universidade de São Paulo, and Maria Cristina Silva Costa, Escola de Enfermagem de Ribeirão Preto - Universidade de São Paulo

Care management: nurses' actions in a hospital emergency service, José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Maria Alice Dias da Silva Lima, Universidade Federal do Rio Grande do Sul, Brazil, Aline Lima Pestana, Universidade Federal de Santa Catarina, Brazil, and Alacoque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil

Collective Care Practices in the Context of Primary Health Care in Brazil: a Qualitative Study, Celine Camargo-Borges, NHTV Breda University of Applied Sciences, and Cinira Magali Fortuna, University of São Paulo

Developing a Framework for Book Reading Analysis for Integrated Literacy Development of Bilingual Children, Jeeyoung Shin, himary22@hotmail.com, and Radhika Viruru, Texas A&M University

Discussions about Pregnancy Prevention with Health Care Clinicians: Qualitative Interviews with Young Black Women, Meredith D’Amore, Boston Medical Center/Boston University, Lois McCloskey, Department of Community Health Sciences, Boston University School of Public Health, Boston, MA, Barbara Bokbour, Health Policy & Management Department, Boston University School of Public Health, Boston, MA, Michael Paasche-Orlow, Section of General Internal Medicine, Boston Medical Center and Boston University School of Medicine, Boston, MA, and Victoria Parker, Health Policy & Management Department, Boston University School of Public Health, Boston, MA

Exploring Resilience in Self-Identified “Mixed” Latina/os, Melissa L. Morgan Consoli, Ph.D. University of California Santa Barbara Erika Noriega, M.A. University of California Santa Barbara, Melissa L. Morgan Consoli, University of California at Santa Barbara, and Erika Noriega, University of California Santa Barbara

Female Adolescent and Family Member Narratives of Recovery from Adolescent Depression: A Research Proposal, Leah Wilson, University of British Columbia

Finding Place for Feminist Pedagogy in Mathematics Education, Atinuke Adeyemi, University of Windsor

Knowledge and learning needs associated with cardiac nursing for revascularized hypertensive patients in rehabilitation, Vanessa da Silva Carvalho Vila, Pontifícia Universidade Católica de Goiás, Lídia Aparecida Rossi, Escola de Enfermagem de Ribeirão Preto - Universidade de São Paulo, and Natália Guimarães Mansano, Pontifícia Universidade Católica de Goiás

Limited Life, Infinite Knowledge—A Case Study on an Aikido Coach’s Martial Art Career, Tzu-Hsien Lee, Taipei Physical Education College, Yu-Cheng Huang, Taipei Physical Education College, and Shih-Han Chiu, Chinese Culture University, in Taiwan

Mormon Women’s Experiences with Same-Sex Sexuality, Jeanna Jacobsen, University of Utah

Nurses’ actions in care management for the prevention of pressure ulcers in intensive care unit, José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Emanoeli Agnes Stein, Universidade Federal de Santa Maria, Brazil, Aline Lima Pestana, Universidade Federal de Santa Catarina, Brazil, Adelina Giacomelli Prochnow, Universidade Federal de Santa Maria, Brazil, and Alacoque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil

Perceptions of HIV Risk and Sexual Health Among Female Farmworkers, Cynthia Ruth Albarrán, UCLA School of Nursing

Political Simulation Games as Critical Research Methods, Thomas J. Fennewald, Inquiry Methodology, Indiana University

Preparation for entry into workforce in the secretarial occupation field and actual barriers to, Son Sook, Yonsei University

Risk and vulnerability in the practice of professional healthcare, José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Mariana Vieira, Universidade Federal de Santa Catarina, Luciana Ferreira Cardoso Assuitti, Universidade Federal de Santa Catarina, Doris Gomes, Universidade Federal de Santa Catarina, and Betina Hörner Schindlwein Meirelles, Universidade Federal de Santa Catarina
Sex Journey in the Twisted Body, TSAI WAN-CHI, Taipei
Physical Education College, Chwen Jen Lin, Center of Teacher Education, Program of Special Education, and Shib-Han Chiu, Chinese Culture University, in Taiwan

Small Adult Care Homes A Qualitative Investigation of Care Transitions, Kathleen Bailey, Bridgewater State University

Poster Group 08

Systematic Method integration in a longitudinal study over 28 years, Carolin Demuth, University of Osnabrueck, and Heidi Keller, University of Osnabrueck

Teachers’ Conception and Beliefs about Their Enactment of Genre-Specific Reading Comprehension Instruction, Andrea Thoermer, University of Florida, and Yujong Park, University of Florida

The dynamics of code-switching and language choice in data collecting and analyzing in qualitative research, Wan-Chen Lee, University of Georgia

Affects of Community-Engaged Research on Student Comprehension of Research Methodology, Denise Sanfilippo, University of Michigan-Flint

Competencias de la Educación del Siglo XXI, Vilma Josefina Llovera, Profesor

Photography as a Tool for Historical Ethnography: Thinking Through Method, Christina D Weber, North Dakota State University

The Evolving Epistemology of Social Work and Qualitative Research Methodology, Staci Hines, University of Michigan-Flint

Poster Group 09

“Let’s Stretch Life a Bit”: Perspectives of Puerto Rican Adults about a Community Based Intervention, Irina Todorova, Northeastern University, Shirley Tejada, Northeastern University, and Carmen Castaneda-Sceppa, Northeastern University

Argumentation and Medicine, Elizabeth Artmann, ensp/fiocruz, and Francisco Javier Uribe Rivera, ENSP/FIOCRUZ

Poster Group 10

The body at the opera, Marilia Velardi, University of São Paulo

Health and Medical Needs of Individuals with Disabilities Impacted by Disaster, Laura M. Stough, Texas A&M University, and Elizabeth McAdams Ducy, Texas A&M University

Music in Mayan Land: A qualitative evaluation, Edith Juliana Cisneros-Coerhnnur, Universidad Autonoma de Yucatan, and Paulina Bautista-Cupul, Universidad Autonoma de Yucatan

Participant Research and Health Promotion Programs at Schools, Claudia Cristina Pacífico de Assis Guimarães, Secretary of Education of State of São Paulo; Mater Amabilis School, Maria Luiza de Jesus Miranda, University São Judas Tadeu, and Marilia Velardi, University of São Paulo

Refugees and Mental Health Issues: A Social Justice Approach Pauline Waweru, University of West Georgia, Pauline Waweru, University of West Georgia

Methodological Considerations on Quality of Life and Universities Open the Third Age (UNATI), Josiane Juliao Alves Oliveira, Universidade Estadual Paulista - UNESP, And Nanci Soares, Universidade Estadual Paulista - UNESP
Friday

“Art Meets Science: Contributions of Qualitative Research to the Medical Profession”

1001 8:00-9:20 209 Union

Chair: Kathleen Gershman, University of North Dakota

Crucial Conversations: Perceptions of Staff and Patients’ Families of Conversations in the ICU, Elizabeth Hughes, School of Health Sciences, University of Mary, Bismarck ND

Lived Experiences of Men in Nursing: Chickadees, Stepping Stones, and Muddling Through Maternity, Julie Klein, School of Health Sciences, University of Mary, Bismarck ND

A Case Study of the Process that Rescinded North Dakota’s Nursing Education Requirements, Wanda Rose, Med Center One College of Nursing

Learned Communication within Patient-Centered Medical School, Susan Splichal, School of Medicine and Health Sciences, University of North Dakota

1002 8:00-9:20 210 Union

Chair: Randee Lipson Lawrence, National Louis University

Midwifing Arts-Based Research: Opportunities for Faculty Advisors, Randee Lipson Lawrence, National Louis University

Faculty Burnout: A Qualitative Case Study, Kimberly Thomas, Texas A&M International University

A Creative Expression of Living and Leaving Abuse, Sherrie Gurel, University of Saskatchewan, and Lee Murray, university of saskatchewan

Arts Informed Research Pedagogy, Mari Ann Graham, University of St. Thomas, Laurie Anderson Sathe, St. Catherine University, and Carol C Geisler, St. Catherine University

1003 8:00-9:20 211 Union

Chair: Brinda Jegatheesan, University of Washington

Interviewing Family & Friends for Autoethnographic Research: An Ethical Dilemma, Elizabeth Angela Circo, University of Washington School of Social Work

What Do Gay Men and Constructivists Have in Common?: Negotiating Paradigmatic “Choice” through a Queer Lens, Glenn Allen Phillips, Texas A&M University

Religion and science: generation of knowledge through interaction, Jesús Alberto Valero-Matas, Universidad de Valladolid, Sergio Miranda-Castañeda, lector, and Juan Romay-Coca, professor

New way of research: About transdisciplinarity and its epistemological implications, Carlos Arturo Alvarez, Estudiante

Experiencing Fieldwork in studying Homework as an Activity of Anxiety for First Generation Korean American Mothers: An Inside View, HyePyeon Park, University of Washington, and Brinda Jegatheesan, University of Washington

1004 8:00-9:20 215 Union

Chair: Adriana Katzew, Massachusetts College of Art and Design, USA

High School Girls’ Utilization of Visual Methods in Producing an ‘Offshoo’ of the Television Show If You Really Knew Me, Jennifer L Fisette, Kent State University, and Theresa A. Walton, Kent State University

From media images to body narratives: Photo elicitation as a method for exploring embodiment, Adriana Katzew, Massachusetts College of Art and Design, USA

The Moving in My World participatory visual research: An exhibition of physical culture “for real people in real places”, Laura Azzarito, Teachers College, Columbia University

Constructions of self: An exploration of college students’ artistic identities, Jennifer Schneider, Kent State University
### Indigenous Approaches To Knowledge

**1005**

8:00-9:20

217 Union

**Chair:** Aileen Moreton-Robinson, Queensland University of Technology

Two-Eyed Seeing: Indigenous Research Methodologies in Psychology, Lori Anne Lambert, Salish Kootenai Tribal College

Collection of traditional and intercultural teaching strategies in the inland villages of Tarapacá region and its application in the training of professionals at the University of Tarapacá based Iquique, Rodrigo Alfredo Fernandez, Universidad De Tarapaca, and Rodrigo Alfredo Fernandez, Universidad De Tarapaca

Exploring the Cultural Grounding of Self-Processes, Girishwar Misra, University of Delhi, Delhi, India


Indigenous Social Research, Aileen Moreton-Robinson, Queensland University of Technology, and Maggie Walter, University of Tasmania, Australia

**Qualitative Research as a Mode of Inquiry for Justice-Oriented Leadership Dissertation Studies**

**1006**

8:00-9:20

314A Union

**Chair:** Heewon Chang, Eastern University

Spirituality Programs for At-Risk Youth: Partnership between Faith Communities and a Mental Health Organization, Charles Campbell, Eastern University

Ethical Board Governance of For-profit Corporations: Grounded Theory, Gail McFadden-Roberts, Eastern University

Examining Educational Equity: Social Justice Leadership within Urban Charter Schools, Michael J Evans, Eastern University

Women Leaders’ Approaches to Organizational Downsizing in Child Welfare Nonprofit Organizations: Multiple-case Study, Grace Fornicola, Eastern University

Looking at Mentoring Through a New Lens: A Phenomenological Study of Women Business Executives, Pat Bleil, Eastern University

### Disability and Education

**1007**

8:00-9:20

403 Union

**Chair:** Kittitouch Soontornwipast, Language Institute, Thammasat University

The Life that Chose Us: Educators with Tourette Syndrome, Jennifer K Stenger, University of Missouri--St. Louis

The Use of Accommodations for Enhancing Success: Perspective of a Student Living with a Disability, Lorna Timmerman, Ball State University

“Teacher-Parents” Navigating the Special Education Maze for Their Children, Teresa Filbert, St. Mary’s College of Maryland

Inclusive Education: EFL Teachers’ Beliefs about Language Learning of Students with Disabilities, Kittitouch Soontornwipast, Language Institute, Thammasat University

The Climate of Study Abroad Programs for Students with Disabilities at the University of Illinois, Caitlin L Vitosky, University of Illinois, Kinesiology, Stephanie Wheeler, University of Illinois, and John Wieser, University of Illinois

### Autoethnography: Children

**1008**

8:00-9:20

277 Union

**Chair:** Lee Murray, University of Saskatchewan

Vampires, Wizards and Superheroes: An Autoethnography, Dian Walster, Wayne State University

The Joyful Experiences of Mothers of Children with Special Needs: An Autoethnographic Study, Darolyn “Lyn” Jones, Ball State University

Ethical Challenges of Including Our Own Children in Our Research, Lee Murray, University of Saskatchewan

The Matthew Effect, Vera L Neyman, National Louis University
1009  Autoethnography and Trauma

8:00-9:20  406 Union

Chair: Amy Swain, University of North Carolina at Chapel Hill

Waiting for Daybreak: A Survivor’s Account of Theft and Recovery, Amy Swain, University of North Carolina at Chapel Hill

Wrangling Space: The Accidental Trauma of a Life Lived with Distance. Donna Henson, Bond University, Donna Henson, Bond University

They Threw Tomatoes at Us: An Autoethnographic Study of the Impact of Experiencing Racial Hatred, Wilma J. Turner, National-Louis University

Lies My Advisor Told Me: Adventures in Grad School

1010 Land

8:00-9:20  113 Davenport

Chair: Bryce Henson, University of Illinois at Urbana-Champaign; (Panelist) Shantel Martinez, University of Illinois, Urbana-Champaign; (Panelist) Myra Washington, University of Illinois, Urbana-Champaign; (Panelist) Ted Robert Faust, University of Illinois at Urbana-Champaign; (Panelist) Veronica Mendez-Johnson, University of Illinois, Urbana-Champaign

Qualitative Inquiry into Academic Collaborations: Evaluating the Process and Internal Dynamics of Academic Collaborations, Bethany Hope Flora, East Tennessee State University

Collaboration of Academic Networks with Social and Business Sectors: a Case Study of Mexican Researchers”, Ortiz Lefort Verónica, Universidad de Guadalajara, Rosa Liliana Martínez Valdez, Universidad de Guadalajara, México, and Lourdes Nayeli Quevedo Huerta, Universidad de Guadalajara, México

Towards Collaborative Research Practices: A case study with The Alberta Centre for Child, Family and Community Research, Cheryl Poth, University of Alberta, Jacqueline Pei, University of Alberta, and Jenelle Job, University of Alberta

1012 Bakhtin

8:00-9:20  136 Davenport

Chair: Alessandra Frigerio, Department of Psychology, University of Milan Bicocca

Youth Empowerment in the Rural South: A Phenomenological Study of Youth Empowerment, Megan Adams, University of Georgia

Foreignness, Description, and the Dismemberment of Personhood in Two Works by Joseph Conrad, Cameron Riopelle, Department of Sociology, University of Illinois at Urbana-Champaign

Learning in Community: Ethics in Methodology and Representation, Sara Schupack, University of Massachusetts Amherst

Doing Dialogical Analysis: The Utterance as Active Micro-Text, Esther Ignagni Iolanda Ignagni, Ryerson University

Co-Authoring Lives: A Tale of Two Friends, Rebecca Mercado Thornton, Ohio University

Deconstructing ADHD: a Critical Analysis of Professional, Scholarly and Parental Narratives on Children Hyperactivity and Inattention, Alessandra Frigerio, Department of Psychology, University of Milan Bicocca, and Lorenzo Montali, Department of psychology, University of Milan-Bicocca

1013 Film, Video, and the Visual

8:00-9:20  211 Davenport

Chair: Karyn Cooper, OISE, UT

Disseminating Performative Research in Video Format, Joe Norris, Brock University, and Troy Brooks, Brock University
“Producing” Public Scholarship: An Examination of the 10th Anniversary of 9/11, Arthur Herbig, Indiana University-Purdue University, Fort Wayne, and Aaron Hess, Indiana University-Purdue University, Fort Wayne

The Digital Scholar Network: An Innovative Tool for Presenting and Disseminating Video Research, Karyn Cooper, OISE, UT, Robert White, St. Francis Xavier University, Antigonish, Nova Scotia, Mehdi Ravandi, University of Toronto, and Naomi Hughes, OISE, UT

Gender, Technology, Power, and Sexuality: Jane Austin, Kara Walker, and Ryan Trecartin as Social Theorists, Judith Davidson, University of Massachusetts-Lowell, and Judith Davidson, University of Massachusetts-Lowell

1014 Qualitative Health Research: Patients
8:00-9:20 212 Davenport

Chair: Carlos Andres Arroyave - Bernal, Universidad Nacional de Colombia

Trajectories, negotiations and implementation of expert knowledge in medical patients with cancer, Carlos Andres Arroyave - Bernal, Universidad Nacional de Colombia

How do Patients Resolve Conflicting Medication Information?, Emily A Elstad, University of North Carolina at Chapel Hill, Delesha M Carpenter, University of North Carolina at Chapel Hill, Robert F DeVellis, University of North Carolina at Chapel Hill, and Susan J Blalock, University of North Carolina at Chapel Hill

Experiences and Perspectives of Patient Companions’ while Accessing the Public Health Care System in Mexico, Alicia Hamui Sutton, Universidad Nacional Autónoma de México, Omar Fernando Ramírez de la Roche, Universidad Nacional Autónoma de México, Ruth Selene Fuentes García, Universidad Nacional Autónoma de México, and Rebeca Aguirre Hernández, Universidad Nacional Autónoma de México

Getting Medical Practice Buy-In to the Patient-Centered Medical Home, Michelle Miller-Day, Pennsylvania State University, William Bleser, Pennsylvania State University, Dana Naughton, Pennsylvania State University, Peter Cronholm, University of Pennsylvania, and Robert Gabbay, Penn State University Diabetes and Obesity Institute

1015 Mothering El Cuerpo: Experiential Interventions on Latino/a Difference, Gendered Bodies, and Technologies
8:00-9:20 215 Davenport

Chair: Carmen Ocon, University of Illinois at Urbana-Champaign

Mami, Which Doll Looks Like Me?: Ethno(mothering) Embodied Re(Image)innings Against Latina E(race)sure, Carmen Ocon, University of Illinois at Urbana-Champaign

Ethnography on Wheels: Strollers, Skateboards and the Art of Mobility, Francisco Vivoni, University of Illinois at Urbana-Champaign

Falling into Grace, (In)complete Renderings: A Love Poem, Tanya Kozlowski, University of Illinois at Urbana-Champaign

Engaging Language and Culture through a Maternal Praxis: One, two, three...ten! Y se los sabe en Español? Uno, dos, tres...diez!, Judith Estrada, Education Policy Organization and Leadership Program, University of Illinois at Urbana-Champaign

1016 Qualitative Inquiry and New Media
8:00-9:20 106B3 Engineering

Chair: Faith Ann Agostinone-Wilson, Aurora University

Perry v. Schwarzenegger from the Blogosphere: A Critical Discourse Analysis of the Prop 8 Trial Transcripts, Faith Ann Agostinone-Wilson, Aurora University

Toward an Integrated Theory of Practice: Cyberspace and Immaterial-Materiality, Nicholas Riggs, University of South Florida

Negotiating Teacher Knowledge, Relationships, Identities and Roles in a Social, Technology-Mediated Environment, Mary Kooy, Ontario Institute for Studies in Education of the University of Toronto, and Jason Brennan, Ontario Institute for Studies in Education of the University of Toronto
1017  Transnational Perspectives on Religion and Politics
8:00-9:20  106B6 Engineering

Chair: Parthiban Muniandy, University of Illinois, Urbana Champaign

The Defending Champions – A Christian Movement in a “Christian Nation”, Matthew Peach, University of Illinois

For God, for Country and for Profit: Operation White Christmas and Catholic identities in Northern Italy, Valeria Bonatti, University of Illinois Urbana Champaign

Malaysia’s Coming Out! Critical Cosmopolitans, Religious Politics and Democracy, Parthiban Muniandy, University of Illinois, Urbana Champaign

Drones, Maps and Crescents: CBS News’ Symbolic Construction of the Middle East, Cameron Riopelle, Department of Sociology, University of Illinois at Urbana-Champaign, and Parthiban Muniandy, University of Illinois, Urbana Champaign

Negotiating Identities, Delineating Boundaries: Religious-Lesbian Women in Israel, Ofira Fuchs, University of Illinois at Urbana-Champaign

1018  Economies
8:00-9:20  106B8 Engineering

Chair: Michael Friedman, University of Maryland, College Park

Fun with Numbers: Quantitative Methods as a Political Intervention, Michael Friedman, University of Maryland, College Park

Making Knowledge (Ac)count: Contextualizing Research in the Neoliberal Knowledge Economy, Kate Rossiter, Wilfrid Laurier University, and Ann Robertson, University of Toronto

Narratives of Work in Changing Economic Times: A View from Entry-Level Job Training Programs, Emma K. Tsui, Lehman College, City University of New York

Green Technology and Monetization of Clonization Model: The Chinese and Indian Options for Nigeria, Ezendu Ariwa, London Metropolitan University, and Ijeoma Chichebe Ezeasor, University of Nigeria, Emugu campus, Nigeria

1019  Advancing Critical Qualitative Methodologies in Educational Research
8:00-9:20  168 Everitt

Chair: Penny A Pasque, University of Oklahoma

Disrupting Dominant Notions of Qualitative Inquiry in Educational Research, Rozana Carducci, University of Missouri

Crystallization as a Methodology: Disrupting Traditional Ways of Analyzing and (Re)presenting through Multiple Genres, Candace R. Kuby, University of Missouri

A/r/tography as Ethical Living Inquiry: Disrupting the Taken-for-Granted in Qualitative Research, Teri Holbrook, Georgia State University, and Nicole M. Pourchier, Georgia State University

Advancing Non-dominant Methodological Perspectives in Educational Qualitative Research through Instruction, Penny A Pasque, University of Oklahoma

1020  Education and Healthcare
8:00-9:20  170 Everitt

Chair: Sheila Rae Goodwin, Winston-Salem State University

Student Reflections on Promoting Health and Wellness of Populations through Education and Practice, Sheila Rae Goodwin, Winston-Salem State University, and Bobbie Reddick, Winston-Salem State University

The Experience of Being an Adult Educator of Massage Therapy, Lutomia N. Anne & Korte Russell, Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, Anne N. Lutomia, University of Illinois at Urbana Champaign, and Russell Korte, University of Illinois at Urbana Champaign

Research to practice: Investigating and applying an emergent conceptual framework to adult education programming, Debra Askelson, Northern Illinois University
1021 Abortion

8:00-9:20

Chair: Montserrat Martin, University of Vic - Catalonia

Abortions and adolescent girls: a mixed methods research to resolve ethical dilemmas, orit bershtling, Haifa university Israel, and michal komem, school of social work sapir college

It Should Die: an Autoethnographic Account, Montserrat Martin, University of Vic - Catalonia

China’s One-Child Policy: The impact on the male consumer’s purchasing behavior, Constance C. Milbourne, Indiana University Northwest

Abortion rhetoric and constitution-making in Kenya: A discourse analysis, Peris W Kiwia, Oberlin College, Jamie Elchert, Oberlin College, and Daniel J Cleary, Lorain County Community College

1022 Evaluating Inquiry

8:00-9:20

Chair: April Munson, Kennesaw State University

Evaluation Study of Multicultural Teacher Education, Young Ah Lee, The Ohio State University, Lima, and Leah Herner-Patnode, The Ohio State University, Lima

Developing a quality educational program evaluation of the MAT in Art Education: reflecting on the birth, April Munson, Kennesaw State University

RIIED: Teaching evaluation network, Sandra Conzuelo, UNAM

Second order Pedagogy as an Example of Second order Cybernetics, Anne Beate Reinertsen, North-Trondelag University College, Norway

Integrating Evaluation Logic into Program Design, Jori Hall, University of Georgia, Melissa Freeman, and Kathy Roulston

1023 Museums

8:00-9:20

Chair: George A. Kamberelis, University of Wyoming

Beyond Aesthetics: Experimental Variations on a Traditional ‘Art as Inquiry’ Exercise, Mary D. Wehunt, University of Wyoming, and George A. Kamberelis, University of Wyoming


Autoethnography in art museum education: Three different layers of a female visitor’s interpretive experience, Sunghee Choi, Pittsburg State University

Using an Ethnographic Case Study to Examine Organizational and Communication Systems in One Community’s Art Museum, Yuhua Jung, Penn State University

1024 Sport II

8:00-9:20

Chair: Nancy E Spencer, Bowling Green State University

Writing that Matters: Getting to the Heart of Whiteness, Nancy E Spencer, Bowling Green State University

Letters to Those Who Dare to Coach, Brian Gearly, The University of Southern Mississippi

Taiwanese Athletes’ Experience of Good Coaching, Shih-Han Chiu, Chinese Culture University, in Taiwan, Li-chuan Kao, Taipei Physical Education College, and Jung-Chang Lin, Chinese Culture University, in Taiwan

Implementation of Competitive Activities: Multicultural Middle School Population in PE, Eve Bernstein, Queens College, City University of New York, and Ulana Lysniak, Brooklyn College, C.U.N.Y

Derby Girls: Reproducing and Resisting Gender Roles and Ideologies in Roller Derby, Diana C. Parry, University of Waterloo
**1025  Elicitation Tools**

8:00-9:20  
164 Noyes

Chair: Moshoula Capous-Desyllas, California State University, Northridge

The Emotional Aspects of Change: Using Participant-Produced Drawings to Examine Three Transitions, D. Eric Archer, Valdosta State University, Kerri Kearney, Oklahoma State University, and Virginia Smith, Oklahoma Christian University

Understanding Participation in Gay Rodeos Using Photo-elicitation Method, Moshoula Capous-Desyllas, California State University, Northridge

Methodological Reflections on the Use of Participant-Elicited Pictures in Two Studies of Race and Identity, Theresa R.F. McKinney, University of Nebraska-Lincoln, and Sherry C. Wang, University of Nebraska-Lincoln

Photo Elicitation: Re-Viewing Privilege, Oppression, and Social Justice, Kristin McCann, Loyola University, Chicago

Using Drawings to Access the Child’s Perspective in Research, Pauline Agnieszka Duncan, University of Stirling

**1026  Performance Ethnography II**

8:00-9:20  
165 Noyes

Chair: Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

Oxymoron? Power and Limitations of a Latent Academic Identity in Life as a Campaigner, Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

“Coming Out” as a Non Religious Student: Words from Students in a Secular Society, Stacy Ann Jacob, Texas Tech University

**1027  Critical Health Policy**

9:30-10:50  
209 Union

Chair: Lois McCloskey, Department of Community Health Sciences, Boston University School of Public Health, Boston, MA

Exploring the Interface between Nurses and Industry in Clinical Practice, Quinn Grundy, School of Nursing, University of California, San Francisco

Exploring the Cape Metropole Health Committees Effectiveness as Catalysts for Participatory Engagement in Cape Town, Esther Nako, University of the Western Cape, South Africa

Gun Violence in Toronto, Canada: How Are We Treating Our Patients?, Tanya Liv Zakhron, University of Toronto, St. Michael’s Hospital, Sophie Soklaridis, University of Toronto, and Sandro Rizoli, Sunnybrook Health Sciences Centre, University of Toronto

“They Have my Son as a Bone”: A Qualitative Study of Mothers’ Experiences with Child Protective Services, Lois McCloskey, Department of Community Health Sciences, Boston University School of Public Health, Boston, MA, Jessica Trudeau, Boston University School of Public Health, and Irene Tien, Newton Wellesley Hospital

Arts as a Means for Humanization: an Experience in a Psychiatric Hospital in Southern Brazil, Walter F Oliveira, Federal University of Santa Catarina, Marina Deschamps Silveira, Federal University of Santa Catarina, Juliana Rego Silva, Federal University of Santa Catarina, Barbara Almeida da Silva, Federal University of Santa Catarina, and Ana Luiza Fernandes, Federal University of Santa Catarina

**1028  Arts-Based Research: Sight and Sound**

9:30-10:50  
210 Union

Chair: Joanna Anglin, The University of Georgia

Rap, trans/script, and reader’s theatre: Understanding collaborative meaning making in English/Language Arts classrooms, Joanna Anglin, The University of Georgia

A study of the Chinese oral and the Western conservatory traditions in Hong Kong, Bo-wah Leung, The Hong Kong Institute of Education

Joining Forces: A Collaborative Study of Curricular Integration, Beth Ann Ann Miller, unaffiliated
Being There: Exploring the Visual Arts with Young Children, Christine Thompson, The Pennsylvania State University, Christopher Mark Schulte, The Pennsylvania State University, Kristine Sunday, The Pennsylvania State University, and Marissa McClure, University of Arizona

A Visual Look at Mathematical Vocabulary Experiences, Shere Lynn Haigh-Salinas, Corpus Christi Independent School District, and Kakali Bhattacharya, Texas A & M University - Corpus Christi

**1029 Anxieties, Tensions, Negotiations, and Resolutions II**
9:30-10:50 211 Union

Chair: Lubomim Popov, Bowling Green State University and Margarita Popova,

Indigenous Knowledge, Folk Wisdom, and Experience of Elders, Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design

Productivity and Academic Assessment in Brazil: Challenges for Qualitative Health Research, Maria Lúcia Magalhães Bosi, Universidade Federal do Ceará

Group Facilitator’s Perceptions and Experiences of Sibling Violence within a Parenting Program for Child Maltreatment, Jennifer Shadik, Virginia Commonwealth University, and Nathan Perkins, Virginia Commonwealth University

When the “Homeplace” Becomes the Source of Challenges to Racial Authenticity, Janet D. Carter-Black, Ph.D, University of Illinois at Urbana-Champaign, and Hyejoon Park, University of Illinois at Urbana-Champaign

Union Revitalization in the Building Trades, Martin Kosla, Ohio State University

**1030 Science ‘Science’ Mean? Qualitative Inquiry is Science Too**
9:30-10:50 215 Union

Chair: Isabel Cuervo, The Graduate Center, City University of New York; Victor Strozak, The Graduate Center, City University of New York; Christine Caruso, The Graduate Center, City University of New York; Jason Douglas, The Graduate Center, City University of New York

Indigenous Epistemologies
9:30-10:50 217 Union

Chair: Esayas Bekele Geleta, University of Limerick, Ireland

The Politics of an Indigenous Ethnography: Am I ‘Insider’ or ‘Outsider’?, Esayas Bekele Geleta, University of Limerick, Ireland

Insider, Outsider, or both? Indigenous Methodologies and Diverse Identity Positionings, Margaret Kovach, University of Saskatchewan, M.J. Barrett, University of Saskatchewan, and Carmen Gillies, University of Saskatchewan

An Intergenerational Narrative Inquiry About Secwepemc Identities, Georgina Rose Martin, University of British Columbia

Deciphering the Quipu: Exploring cultural shift and transgenerational language loss meanings in Ecuador’s Quichua communities, Paul L Landry, University of Alabama, College of Education

Reorientation: Applying Traditional African Thought to Understanding Mental Health Disparities, Anita Graham-Phillips, Johns Hopkins Bloomberg School of Public Health

**1032 Spotlight: Automythography as Method, Madness, and Meaning**
9:30-10:50 314A Union

Chair: Laura L. Ellingson, Santa Clara University

Is That Viral Enuf 4 U? The Misadventures of an Internet Alter Ego, Gory Bateson aka Nick Trujillo, Sacramento State University Sacramento
Are You Serious? Playing, Performing, and Producing an Academic Self, Laura L. Ellingson, Santa Clara University

(Plaster)Casting Call: A Groupie’s Take on Molding Mythical Meanings, Melanie Bailey Mills, Eastern Illinois University

Auto mythography: Performing What Our Cultural Myths Tell Us to Perform, Robert Krizek, Saint Louis University

Dotting the I’s: Affect, Myth, and Identity in Dottie and the FemNogs, Patricia Sotirin, Michigan Technological University

My Auto mythographical ‘Other’: Walking the Edge of Madness in the Story of Rip Tupp, Christopher Norman Poulos, The University of North Carolina at Greensboro

From Julie Andrews to The Ethnogs: Auto mythography as a Method of Self Discovery, Shirley Kay Drew, Pittsburg State University

1033 Disability and Identity
9:30-10:50
Chair: Alan Hodkinson, Liverpool Hope University
Disability Rights Movement in India: Emerging Trends, Issues and Methods of Advocacy, Jagdish Chander, Hindu College, University of Delhi

Cultural Translation in International Studies: Examples from an Ethnographic Study on Japanese Special Education, Misa Kayama, University of Minnesota, Twin Cities

Bikers with Disabilities: Challenging the Compulsory Able-Bodyism of the Online Motorcycling Community, Abagail Lea Van Vlerah, Bowling Green State University

Colonization, Disability and the Intranet: the Ethnic Cleansing of Space?, Alan Hodkinson, Liverpool Hope University

Manufacturing of Disability in Dogs: Where Social Construction, Science, Medicine, Politics, and Capitalism Intersect, Wonda Baugh, Bowling Green State University

1034 Spotlight: Collaborative Writing
9:30-10:50
Chair: Jonathan Wyatt, University of Oxford and Ken Gale, University of Plymouth

After writes: some loosely threaded together writing about ending/not ending our time together in a collaborative writing group, Susan Barbara Williams, University of Bristol, Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education, and Jane Speedy, University of Bristol

Collaborative writing and ethical know-how: movements within the spaces between scholarship, the academy and the social research imaginary, Jane Speedy, University of Bristol

Encountering Deleuze in collaborative writing, Hanna Guttorm, Cultural and Feminist Studies in Education, University of Helsinki, Krista Hilton, Georgia State University, Gunnhildur Una Jonsdottir, University of Iceland, Teija Lötjönen, Aalto University School of Art and Design, and Ken Gale, University of Plymouth

Betweeners speak up: Challenging knowledge production through collaborative writing and visceral knowledge in decolonizing times, Marcelo Diversi, Washington State University--Vancouver, and Claudio Moreira, University of Massachusetts

Haunted by ghosts: collaborating with absent others, Elyse Pineau, Southern Illinois University

1035 Autoethnography: Family
9:30-10:50
Chair: Harold Lloyd “Bud” Goodall, Jr, Arizona State University

The Fatherland Museum, Harold Lloyd “Bud” Goodall, Jr, Arizona State University

Breathing Back My Life, David Purnell, University of South Florida

Autoethnography, Vulnerability, and Family: Co-Constructing Brother and Sister, Derek Bolen, Department of Communication, Wayne State University, and Erin Bolen, Central Michigan University
ADIT: Qualitative Evaluation of Arts and Literacy Education in Cities

9:30-10:50  406 Union

Chair: Hakan Dedeoglu, Hacettepe University

Art and art education in urban life: A Case Study, Enver Yolcu, Canakkale Onsekiz Mart University

A Critical Evaluation of Research on Literacy Instruction in Urban Schools of Turkey, Hakan Dedeoglu, Hacettepe University

A Qualitative Analysis of the Web Sites of Fine Arts Education Departments In Terms of Design Principles and Elements, Ali Osman Alakus, Dicle University, and Baris Aydin, Dicle University

“The Sirens are Always Singing”: Working with University Students about Qualitative Research in Disability Studies.

9:30-10:50  113 Davenport

Chair: Geert Van Hove, University of Ghent

Presenters, Elisabeth De Schauwer, University of Ghent, Katrien De Munck, University of Ghent, Lien Claes, University of Ghent, and Geert Van Hove, University of Ghent

Collaborations II

9:30-10:50  132 Davenport

Chair: Kathleen Nolan, University of Regina

Field Trips with Bourdieu: From Meta-Theory to the Practices in/of Teacher Education, Kathleen Nolan, University of Regina, and Jennifer Tupper, University of Regina

A Critical Reflection on the Use of Translators/Interpreters in a Qualitative Cross-Language Research Project, Rachel Carson Berman, Ryerson University, and Vappu Tyyskä, Ryerson University

What characterizes the musical expressions created by musicians and children in creative partnerships in schools?, Randi Margrethe Eidsaa, University of Agder, Kristiansand, Norway

Knowing: A Journey inside and outside the Box(es), Keri Duncan Valentine, University of Georgia, Roberta Price Gardner, University of Georgia, Jerry Edward Gale, UGA, Bernardo J Camou, University of Georgia, and YunJeong Chang, University of Georgia

Social Justice Research and Tokenism: Fairytale or Survivor?, Christine Daum, University of Alberta, Maxi Miciak, University of Alberta, Rona M Macdonald, University of Toronto, and Maria Mayan, Faculty of Extension, University of Alberta

Deleuze I

9:30-10:50  136 Davenport

Chair: Susan Naomi Nordstrom, Wayne State College

The Role of Researcher in Critical Utopian Qualitative Inquiry, Joseph Cunningham, University of Cincinnati

Betrayed by “I”: Science Fiction, the Collective Consciousness, and Conflicting Notions of Citizenship, Christopher Andrew Brkich, Georgia Southern University, Timothy M Barko, University of Florida, and Stephen Masyada, University of Florida

Resisting Representation: What Else to Do with Data?, Susan Naomi Nordstrom, Wayne State College

Enter: Ho/rhizoanalysis of an Interview, Jennifer Sonenberg, University of Georgia, and Brooke Anne Hofsess, University of Georgia

Naming and Knowing: Postcolonial Perspectives and Pedagogical Possibilities in Indian Art Education, Manisha Sharma, The Ohio State University

“Hear My Call”: The reconnection of personal and academic experience of scholars of color

9:30-10:50  169 Davenport

Chair: Durell Callier, UIUC

When Rules Change, Durell Callier, UIUC

I am so unsure of my perception..., Chamara Kwakye, University of Illinois at Urbana-Champaign

“I Just Wanna Leave”, Dominique C Hill, University of Illinois
“Waiting to be Moved”: Vulnerability, Pride, and the Struggle to Let it All Go, Cecilia Elizabeth Suarez, University of Illinois at Urbana Champaign

1041 Directions in Participatory Action Research I
9:30-10:50 211 Davenport

Chair: Elmarie Kotze, University of Waikato, New Zealand

“At times I felt like having to ask the supervisor to crawl with me..”, Elmarie Kotze, University of Waikato, New Zealand

The Full Circle Project: Exploring Programming and Participatory Research with Street-Involved Youth, Troy D. Harden, Chicago State University, and Yan Searcy, Chicago State University

Wisdom of Her Er Bu Tong: Reframing Inclusion Education in light of the Confucian Heritage in Taiwan, Wei-Ren Chen, Taipei Mandarin Experimental Elementary School

Using Motivational Interviewing in Participatory Action Research: A Useful Marriage of Methods?, Elizabeth Ann Larson, University of Wisconsin Madison

1042 Qualitative Health Research: Pregnancy and the Maternal
9:30-10:50 212 Davenport

Chair: Carolin Demuth, University of Osnabrueck

Maternal Reflection of Labor Pain Management and the Influencing Factors, Imami Nur Rachmawati, Universitas Indonesia

Deconstructing Adherence: Understanding Peruvian Perceptions of IFA Supplements to Promote Alternative Solutions for Maternal Anemia, Alina Gauntlett Shaw, Emory University, Lenette Golding, CARE International, and Aimee Webb Girard, Emory University

Maternal health care: compromises in quality within the market economy of Medellin, Colombia, Alina Gauntlett Shaw, Emory University, Gloria Molina, Facultad Nacional de Salud Pública - Universidad de Antioquia, and Gilma Stella Vargas, Universidad de Antioquia

Applying Discursive Psychology to Studies on Early Infancy in Cultural Context, Carolin Demuth, University of Osnabrueck, Heidi Keller, University of Osnabrueck, and Relindis Dzeaye Yovsi, University of Osnabrueck

Adolescent Prenatal Stress, Candace Knight, UAB School of Nursing

1043 Afrocentric Feminist Epistemologies
9:30-10:50 214 Davenport

Chair: Samatha Wahome, Kent State University

Critical Consciousness Development in Black Women Activists: a Qualitative Examination, Laura Turner-Essel, University of Akron

One Nation Under Barbie: Images of Beauty in a Second Grade Classroom, Samatha Wahome, Kent State University

Media Portrayal of Gendered Beauty: An Analysis of Congolese Women’s Identity Construction, Gloria Pindi Nziba, Southern Illinois University Carbondale

Comparative Analysis of the Chicago Defender vs. Mainstream Media Newspapers, Gary Johnson, Northern Illinois University
1044 Queer (Per)Spectacles: Lived Experience of Gaze
9:30-10:50 215 Davenport

Chair: Joshua Potter, Southern Illinois University Carbondale; (Panelist) Nichole Nicholson, Southern Illinois University Carbondale; Sam Sloan, Southern Illinois University Carbondale; (Panelist) Sam Sloan, Southern Illinois University Carbondale; Bunny LeBaron, Southern Illinois University Carbondale; (Panelist) Bunny LeBaron, Southern Illinois University Carbondale; Andrea Baldwin, Southern Illinois University Carbondale; (Panelist) Bunny LeBaron, Southern Illinois University Carbondale; (Chair) Joshua Potter, Southern Illinois University Carbondale; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale

1045 Social Media
9:30-10:50 106B3 Engineering

Chair: Annette N Markham, University of Arizona, University of Aarhus

A Window Seat: Qualitative Research in the Age of Social Media, Venus E Evans-Winters, Illinois State University, and Pasha M Trotter, University of Illinois, Urbana-Champaign

Late to the eParty? Academics and the Reshaping of Authority, Melanie Hundley, Vanderbilt University, and Teri Holbrook, Georgia State University

Remix Cultures, Remix Methods: Reframing Qualitative Inquiry for Social Media Contexts, Annette N Markham, University of Arizona, University of Aarhus

Using Facebook Profiles as Qualitative Data: Methodological and Ethical Considerations, James M DeVita, University of West Georgia

Convergent Qualitative Research: Digital Media and the Ethnographer, Aaron Hess, Indiana University-Purdue University, Fort Wayne, and Arthur Herbig, Indiana University-Purdue University, Fort Wayne

1046 Religious and Cultural Perspectives
9:30-10:50 106B6 Engineering

Chair: Roberta G. Sands, University of Pennsylvania

Sexism in the Religious Workplace: Oral Histories of Women in Theological Education, Catherine Crandall, University of Georgia

Christian Perspectives on the Connection between Faith and Social Justice, Nathan R. Todd, DePaul University, and Anne K. Rufa, DePaul University

Challenging encounters: Crossing cultural, racial, and political barriers in qualitative interviewing, Roberta G. Sands, University of Pennsylvania, and Dorit Roer-Strier, Hebrew University of Jerusalem

Shamanic Practice and Psychological Coping, Melissa Ann Lentine, Indiana University, South Bend

1047 Empowerments
9:30-10:50 106B8 Engineering

Chair: Jill E Scheibler, University of Maryland, Baltimore County

Domains of Storytelling as a Tool for Social Change, Suzanne Gaulocher, UW Clearinghouse for Prevention, and Carrie Sullivan, Wisconsin Clearinghouse for Prevention Resources

Community-Based Needs Assessment Engages, Enables and Empowers a Remote Island Community, Verle Harrop, University of New Brunswick (UNB)

Activity Theory as a Qualitative Research Tool for Empowerment, Raichle Farrelly, University of Utah

Empower or Exploit? Organizational Change and Medical Assistants in Patient Centered Medical Homes, Dana Marie Naughton, Pennsylvania State University, Michelle Miller-Day, Pennsylvania State University, Alan Adelman, Hershey Medical Center, Robert Gabbay, Penn State University Diabetes and Obesity Institute, and Patricia Bricker, Penn State University Diabetes and Obesity Institute

“What We Call Empowerment”: Understanding the Language and Tools of Change in Community Arts Organizations, Jill E Scheibler, University of Maryland, Baltimore County
Becoming Pedagogical: A/r/tographic Research and Teacher Education

9:30-10:50 168 Everitt

Chair: Rita L Irwin, The University of British Columbia

Encountering Pedagogy through Relational Art Practices, Donal O’Donoghue, University of British Columbia, and Rita L Irwin, The University of British Columbia

Becoming Pedagogical: Sustaining Hearts with Living Credos, Rita L Irwin, The University of British Columbia, and Carl Leggo, The University of British Columbia

Liminal Lights and their Qualities of Movement, Valerie Triggs, The University of British Columbia, and Rita L Irwin, The University of British Columbia

Becoming Pedagogical through A/r/tography in Teacher Education, Peter Gouzouasis, The University of British Columbia, and Rita L Irwin, The University of British Columbia

Education: Children

9:30-10:50 170 Everitt

Chair: Jennie Warmouth, University of Washington

Oh la la! This kitty is la petite! Humane education program based literacy project for at-risk children in the Pacific Northwest, Jennie Warmouth, University of Washington, and Brinda Jegatheesan, University of Washington

Primary school learners’ conceptions of the environment and environmental education, Mantsose Jane Sethusha, University of South Africa

Status Quo of Reception year in South Africa, Nosisi Nellie Feza-Piyose, Human Science Research Council

In Special Education but not ‘Stupid’: Meanings given to Special Education Placement by Homeless Youth, Kennedy Saldanha, Eastern Michigan University

Spotlight: Radical Possibilities for Public Schooling?

9:30-10:50 241 Everitt

Chair: Carolyne J White, Rutgers University

Mission: Impossible? Building and sustaining vibrant learning communities for teachers, students, and failing schools in poor urban neighborhoods, Dorothy J Knauer, Rutgers University

Teaching Reading with Excellence and Brown Eyes in Mind, Sandy Lizaire-Duff, Rutgers University

Inciting Political Teachers: TALIN’s (Teachers as Leaders in Newark) Contribution to Radical School Reform in Newark, New Jersey, Leah Owens, Rutgers University

Being Political: The Neoliberal Agenda for School Reform in Newark, New Jersey, Carolyne J White, Rutgers University

Adolescents

9:30-10:50 245 Everitt

Chair: Barbara Elaine McNeil, University of Regina

An Ecological Understanding of School Experiences of Muslim Adolescents in American Public High Schools, Ashmeet Kaur Oberoi, Department of Psychology, University of Illinois at Chicago

Mixed research study on symptoms of depression, psychoactive substance use and supply of mental health services for adolescents in an area of Medellin, Colombia, 2010, Carlos Mauricio Gonzalez, Researcher, Eugenio Paniagua-Suarez, Research, Sandra Rueda-Ramirez, Research, Natalia Giraldo - Henao, Research, and Henry Diaz-Soraca, Research

School Leadership for Literacy and Social Justice, Barbara Elaine McNeil, University of Regina
1052  Music I
9:30-10:50  162 Noyes

Chair: Lars Tuastad, Grieg Academy, Dept. of Music, University of Bergen

Music-Improvisography. Sounding the River, Belinda Cody, MIECAT

There’s a Riot Going On: Community Displacement, Isolation and Sly Stone, Douglas Mungin, Louisiana State University

Prometheus Bound: A Phenomenological Case Study of the Lived Experiences of Performing Arts-Makers, Pete Cormier, Cornerstone Performing Arts Center

Songs my Student Taught Me: Reflections of an Early-Childhood Cello Teacher, Karin Hendricks, Ball State University

ME AND THE BANDit’s - a participatory action research project, Lars Tuastad, Grieg Academy, Dept. of Music, University of Bergen

1053  Suicide
9:30-10:50  163 Noyes

Chair: Nicole M Vélez Agosto, University of Puerto Rico, Río Piedras Campus

A Grounded Theory about Suicide Narratives on Internet Newsgroups: Construction and Media Contagion of Suicide, Nicole M Vélez Agosto, University of Puerto Rico, Río Piedras Campus

African Americans’ Perceived Socio-Cultural Determinants of Suicide: Afrocentric Implications for Public Health Disparities, Valerie Borum, University of Illinois at Chicago

A Profile of Post Traumatic Stress Disorder: One Man’s Story, Douglas Eric Jordan, University of South Florida

Suicidal-Homicidal Ideation in Mass Killers and Transcendent Fantasy Theory, Jennifer Lynn Murray, Faculty

1054  Ethnographic Method and Social Theory: Collaboration, Power, Subjectivity, and Action
9:30-10:50  164 Noyes

Chair: Alyson Rode, University of Illinois at Urbana-Champaign

Transnational Feminist Research: Examining Power through Collaboration, Rachel Smith, University of Illinois at Urbana-Champaign

The Complexities of Conducting Collaborative Research, Mariela Fernandez, University of Illinois at Urbana-Champaign

The Necessity of Collaboration: Implementing Community-Based Research Methods in Indigenous Communities, Alyson Rode, University of Illinois at Urbana-Champaign

Relationship as Method: Subjectivity and Collaboration in Ethnography, Michael Kral, University of Illinois Urbana-Champaign

1055  Qualitative Criteria
9:30-10:50  165 Noyes

Chair: Devika Chawla, Ohio University

Differing affordances in the use of different qualitative methods for data collection: An exploratory study of Mexican-descent women in higher education, Janet Rocha, rochabrun@gmail.com

Epistemological Background of Qualitative Method’s Choosing, Valentyna Ivanovna Podshyvalkina, Odessa National I.I. Mechnikov University

The Insult of Formulaic Ethnography: A Metologue, Devika Chawla, Ohio University, and myrdene anderson, purdue university

Qualitative Research in Psychology since 2000: Editorial Reflections, Brendan Gough, Nottingham Trent University, UK, David Giles, University of Winchester, UK, and Martin Packer, Duquesne
1056  Directions in Qualitative Health Research I
11:00-12:20  209 Union

Chair: Elida Azevedo Hennington, Fiocruz

Illness experience research: theoretical and methodological framework, Elida Azevedo Hennington, Fiocruz, Elizabeth Artmann, ensp/fiocruz, Suze Rosa Sant’Anna, Fiocruz, and Nilo Martinez Fernandes, Fiocruz

Qualitative differences in the classifications of barriers to physical activity: implications for research and intervention, Brittany Deacon, James Madison University, Stephanie L Baller, James Madison University, M Renee Unstättdt Meyer, Baylor University, and Katherine Ott Walter, James Madison University

When worlds kaleidoscope: Reading cancer narratives dialectically, Chad Nathan John Hammond, University of Saskatchewan, and Ulrich Teucher, University of Saskatchewan

Qualitative Inquiry and Speech Language Pathology: A Humanizing Mix?, Bea Staley, The Ohio State University

Ethnofeeding Course for Infant: Methodology for Understanding Beyond Bionutrition, Monserrat Salas, Instituto Nacional de Ciencias Médicas y Nutrición

1057  Considerations in Arts-Based Research
11:00-12:20  210 Union

Chair: Patricia Alvarez- McHatton, Univ. of South Florida

Something to Declare: The Power of Performing Found Data Poetry and the Photographic Statement, Valerie J. Janesick, University of South Florida

Good Research or Good Art? Why Not Both?, Johnny Saldana, Arizona State University

Worth the risk? The Dilemmas of Using Arts-Based Research as a Doctoral Student, Michael DiCicco, University of South Florida

Thinking about our Thinking about our Thinking: Marginalia and Found Poetry, Patricia Alvarez- McHatton, Univ. of South Florida

Building Research in New Shapes: Transdisciplinarity, Arts-Based Practices and Representation, Patricia Leavy, Stonehill College

1058  Anxieties, Tensions, Negotiations, and Resolutions III
11:00-12:20  211 Union

Chair: Layane Thomas Mabasa, University of Limpopo

African American Women’s Recommendations for Succeeding in Hard Science Majors in College, Ezella McPherson, UIUC

Self-Advocacy Among Students Labeled Emotionally Behaviorally Disordered: Six Cases of Complicated Reintegration, Michaela M Rinkel, Hawai`i Pacific University

Whose Problem is School discipline?, Soane Joyce Mobapi, University of South Africa

Present Parents Who Are Absent, Layane Thomas Mabasa, University of Limpopo

Charlie Mike: Heroes in the Alley: Homeless Veterans and the Organizations that Serve Them, Tara Nicole Taylor, Rider University

1059  Writing and the Performative
11:00-12:20  215 Union

Chair: William Sughruea, Language Faculty, Universidad Autónoma Benito Juárez de Oaxaca

Reflexive ethnographic writing in the research article: A space between modernism and postmodernism?, William Sughruea, Language Faculty, Universidad Autónoma Benito Juárez de Oaxaca

Walking with Words: A Methodological Journey, Kristen C. Blinne, University of South Florida

From Trolls to Scholars: Taking Performative Work into the Academic Domain, Joanna Sheridan, School of Psychology, Massey University, Kerry Chamberlain, Massey University, and Ann Dupuis, Massey University

Turning Points: A Performative Autobiography of Relational Being, Damien Contessa, University of South Florida
### 1060 Indigenous Epistemologies and Education

**11:00-12:20**  
217 Union

Chair: *Maureen Hogan, University of Alaska Fairbanks*

- How and Why I Teach Epistemology in a Graduate Research Methods Class: A Self-Study, *Maureen Hogan, University of Alaska Fairbanks*
- Subliminal Messages: Bridging Technology and Cultural Learning in Endogenous Research, *Giovanna Micarelli, Universidad Javeriana*
- Whanaungatanga: Culturally-Centred Success, *Mary (Meri) Marshall, Victoria University of Wellington New Zealand*
- Ethnography of Deaf Enculturation in Education: An Insider Perspective, *Thomas P. Horejes, Gallaudet University; Department of Sociology*
- Indigenous Approaches, Ethics and Protocols: Indigenist Poster Weaving, *Joyce Schneider, University of British Columbia*

### 1061 Faculty and student learning: Experiences with creating a qualitative quilt

**11:00-12:20**  
314A Union

Chair: *Kathleen Fisher, Drexel University*

Faculty and student learning: Experiences with creating a qualitative quilt, *Kathleen Fisher, Drexel University, and Nancy Gerber, Drexel University*

Visual and Sensory Ethnographic Knowing: New Possibilities for Art Therapy Research Methods?, *Gioia Chilton, Drexel University*

The Story of my Square: Phenomenology is not Flat, *Marcia Cohen-Liebman, Drexel University*

Narrative Research Quilt Square, *Elizabeth Manders, Drexel University*

Making Art on Constructivist Grounded Theory, *Minjung Shim, Drexel University*

### 1062 Plenary: Compañeros in Research: What we can Learn from the Inquiry of Sexual and Ethnic Minority Status through Narratives and Film Documentary

**11:00-12:20**  
314B Union

Chair: *Jesus Ramirez-Valles, University of Illinois-Chicago*

Presenter, *Jesus Ramirez-Valles, University of Illinois-Chicago*

### 1063 Disability and Meaning

**11:00-12:20**  
403 Union

Chair: *Philip Smith, Eastern Michigan University*

Why Disability Studies Must Not Use Statistical Analysis, *Philip Smith, Eastern Michigan University*

Succumbing, Resiliency, or Thriving? What it Means to Live with a Chronic Illness, *Brett Crehan, Ball State University*

The Disability Rights Movement and Defining Disability Under the Persons With Disabilities Act in India, *Jagdish Chander, Hindu College, University of Delhi,*

Using Narratives to Construct an Understanding of Turning Points in Women’s Chronic Illness Experiences, *Heather Adams, Ball State University*

Disability, Depression, and Community Integration: Experiences of Adults with Cerebral Palsy, *Kelly Munger, University of Illinois-Chicago*

### 1064 Health

**11:00-12:20**  
404 Union

Chair: *Jennifer Sterling, University of Maryland*

Researching Active Bodies: Kinesiology and Qualitative Health Research, *Jennifer Sterling, University of Maryland*

A Retrospective Analysis of Student Reflections on Promoting Health and Wellness of Populations through Education and Practice, *Sheila Rae Goodwin, Winston-Salem State University, and Bobbie Reddick, Winston-Salem State University*
The possibility of participatory video for public health research and education, Kyung-Hwa Yang, McGill University

**1065 Autoethnography: Health**
11:00-12:20  277 Union

Chair: Elissa Jane Foster, Lehigh Valley Health Network

Echo School: A Lost Professor in Year 2 of Heart Scan Education, Guy Senese, Northern Arizona University

Teaching autoethnography to physicians: How ... and why?, Elissa Jane Foster, Lehigh Valley Health Network, and Kristin Reihman, Lehigh Valley Health Network

Touch, Karen Stewart, Arizona State University

If You Don’t Like It, You Can Lump It - Performing the role of breast cancer patient, Kari Goetz, University of South Florida

**Spotlight: Resisting (Resistance) Stories of (Il)literacy: An Intertwined Triple Auto/Ethnographic Performance**
11:00-12:20  407 Union

Chair: Hari Stephen Kumar, University of Massachusetts Amherst

Presenter, Hari Stephen Kumar, University of Massachusetts Amherst

Presenter, Bryant Keith Alexander, California State University Los Angeles

Presenter, Claudio Moreira, University of Massachusetts

“Ciocce ca la penne ma non ca i sendeminde” (Jackass with the pen but not with my sentiments), Anna Rita Napoleone, University of Massachusetts Amherst

Urgency and Resistance: Theory and Method of Performance Testimonio, Dawn Lovegrove, University of Massachusetts Amherst

**1068 Dewey**
11:00-12:20  136 Davenport

Chair: Richard Siegesmund, Northern Illinois University


(WWJD) What Would John Dewey Do? A Slightly Irreverent Arts-Based Narrative about Becoming a Teacher of Qualitative Inquiry, Karen Stewart, Arizona State University

EPICURE – Steps towards Dialogue-based Evaluation of Qualitative Research, Brynjulf Stige, The Grieg Academy, University of Bergen and GAMUT, Uni Health, Uni Research, Bergen, Norway

Exploring Chinese Students’ Service-Learning Experiences, Andrew Thomas Creamer, Virginia Tech, and Rong Chang, Virginia Tech

Beneath the Masks that Grin and Lie: Black Middle School Students Bearing Truths about Race and Racism through Arts Learning

**1069 Gender in the Academy**
11:00-12:20  169 Davenport

Chair: Ellen Correa, University of Massachusetts Amherst

El Descubrimiento: At the Age of 58 I Read My First Book, Norma Angelica Marrun, University of Illinois

Bootsraps Boricuas: Exploring and Performing Cultural Assimilation, Ellen Correa, University of Massachusetts Amherst

Panelists, Tyra Good, Duquesne University, Angela Allie, University of Pittsburgh, and Joshua Childs, University of Pittsburgh

Discussant, Adrienne Dixson, University of Illinois at Urbana-Champaign
1070  Deleuze II
11:00-12:20  211 Davenport

Chair: Hanna Guttorm, Cultural and Feminist Studies in Education, University of Helsinki, and Teija Löytönen, Aalto University School of Art and Design

Action research and the assemblage: engaging Deleuzian pedagogy and inquiry, Ken Gale, University of Plymouth

Smooth space: Becoming Writing (Academics) as/in Arts and Crafts, Hanna Guttorm, Cultural and Feminist Studies in Education, University of Helsinki, and Teija Löytönen, Aalto University School of Art and Design

Thinking with Deleuze’s Aion: Ontological Time and Qualitative Inquiry, Serge Frederick Hein, Virginia Tech

Assembling Fanaticism: Examining Interactions of Belieberism, Kortney Sherbine, The Pennsylvania State University

Suspended Animation: Using Involutionary Art to Stay With Constitutive Multiplicities in Qualitative Analysis, Kelly Clark/Keefe, Appalachian State University

1071  Qualitative Health Research: Sexual Health and Sexuality
11:00-12:20  212 Davenport

Chair: Wendy Bostwick, Northern Illinois University, and Amy Hequembourg, Research Institute on Addictions

Perspectives on Sexual Health and Brain Injury: Survivors and Professionals Speak Out, Barbara Barton, Western Michigan University

Everyday Insults and Evidentiary Imperatives: Microaggressions among Bisexual Women, Wendy Bostwick, Northern Illinois University, and Amy Hequembourg, Research Institute on Addictions

1072  Directions in Feminist Qualitative Research I
11:00-12:20  214 Davenport

Chair: Einat Peled, School of Social Work, Tel Aviv University

Domestic Violence in Rural Areas: Special Needs, John Edward Scharff, Humboldt State University

Who Experiences Intimate Partner Violence? The Fortification of Feminist Scholarship, Jonel Thaller, Arizona State University, School of Social Work

Feminist Dilemmas in the Study of the Subjective Experience of Violent Men, Einat Peled, School of Social Work, Tel Aviv University

Exploring Knowledge Labor beyond the Global North and South Divide, Yeon Ju Oh, Bowling Green State University

African American Sororities, Hegemonic Femininity and the Dismantling of the Welfare State, Aisha Ariantique Upton, Ohio University

1073  Queer Temporalities as Performance Method
11:00-12:20  215 Davenport

Chair: Julie Cosenza, Southern Illinois Univ, Carbondale; (Chair) Tony Adams, Northeastern Illinois University; (Panelist) Craig Gingrich-Philbrook, Southern Illinois University; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale; (Panelist) Meggie Mapes, Southern Illinois University Carbondale; (Panelist) Julie Cosenza, Southern Illinois Univ, Carbondale

Technological Trajectories I
11:00-12:20  106B3 Engineering

Chair: Lisa Jennings, California State University, Long Beach

Discourses of technology use for qualitative research, Trena Paulus, University of Tennessee, and Jessica Nina Lester, Washington State University

The “Net Generation” or the “Net Culture”? Dragana Martinovic, University of Windsor, and Natasha G Wiebe, Office of Research Services, University of Windsor
Technological Expression of Being: Online and Offline Self Intertwined in the Portraits of Taiwanese Children, Wanju Huang, Eastern Kentucky University

Practical Solutions in a Virtual World: Exploring Social Work Practice Online, Lisa Jennings, California State University, Long Beach

Cyborg, Goddess, or Geek? Technology and Identity Construction, Lisa McNeal, Appalachian State University, and Emily C. Miller, Appalachian State University

1075 The Spiritual
11:00-12:20 106B6 Engineering

Chair: Marilyn Marie Newborn, Independent Scholar

Embodied Spirituality: Afriamerindian Slave Narratives of Women, Marilyn Marie Newborn, Independent Scholar

‘Use of Self’: Reflexive Practices in Qualitative Inquiry, Cray Mulder, Grand Valley State University, and Krista List-Leinberger, Grand Valley State University

Exploring the Spiritual in Music Learning through Arts-Based Inquiry, Marie McCarthy, University of Michigan

1076 Plenary: Research and/as therapy: Revisited
11:00-12:20 Illini Room B

Chair: Sophie Elizabeth Tamas, Queen’s University and Jonathan Wyatt, University of Oxford

Writing “Twelve Uneasy Pieces”, Laurel Richardson, The Ohio State University

Writing down the Rabbit Hole: Autoethnographic Life Review, Carolyn Ellis, University of South Florida

Recovering, Liz Bondi, University of Edinburgh

To be confirmed, Jane Speedy, University of Bristol

Intimate (dis)connections: Research, therapy, and “real” life, Sophie Elizabeth Tamas, Queen’s University, and Jonathan Wyatt, University of Oxford

1077 Global Perspectives
11:00-12:20 106B8 Engineering

Chair: Vachel Miller, Appalachian State University

Child Labor in the Global Policy Factory, Vachel Miller, Appalachian State University

Novice Responses to the Globalization of Education: A Critical Perspective, Juhanna N Rogers, Indiana University, and Jennifer Horace, Clemson University

Incorporating Global Perspectives into a Social Studies Methods Class, Jeesuk Kim, University of Illinois


Global Health Initiatives and Health System in Angola – Results of a Qualitative Study, Isabel Maria Craveiro, Institute of Hygiene and Tropical Medicine, and Gilles Dussault, Instituto de Higiene e Medicina Tropical - UNL

Critical Education Researchers Stuck at the Intersection Between Policy and Practice: Examining Approaches to Integrate Critical Studies into a Political Framework
1078 Framework
11:00-12:20 168 Everitt

Chair: Lisa Lacy, Arizona State University

“Why Won’t They Listen To Me?”: Finding My Voice as an Educator in Academia, Kimberly Eversman, Arizona State University

Native Language Maintenance Story of a Young Woman: “I don’t Need Speaking Kurdish”, Ayfer Gokalp, Arizona State University

Teacher’s Identities and the Idea of Inclusive Education, Lisa Lacy, Arizona State University
**1079 Education: Mathematics**

11:00-12:20 170 Everitt

Chair: Barbara Cozza, St. John’s University

Models of Teaching Practice: A Theoretical Analysis of Research in Mathematics Teacher Education, Luisa-Maria Rosu, University of Illinois at Urbana-Champaign

Making Mathematics Teaching Visible: Using Activity Theory to Understand How MKT Develops, Erik Jacobson, University of Georgia

Teacher Identity: A Study of My Evolving Identification in the Mathematics Community, Alexia Shernetta Mintos, Purdue University

Mathematics Teachers Investigating Reasoning and Sense Making in Their Teaching, Lindsay Umbeck, Purdue University

Teacher’s Sense of Self-Efficacy During Mathematics Professional Development, Barbara Cozza, St. John’s University

Self-regulation scaffolding supported in ICT to raising math proficiency, Luis Sanabria, Universidad Pedagógica Nacional de Colombia

**1080 Reflections on Teaching**

11:00-12:20 241 Everitt

Chair: Ellen Moipone Lenyai, University of South Africa -UNISA

Inside the Teacher’s Studio, Stacy Ann Jacob, Texas Tech University, and Debra S. Gentry, University of Toledo

Is Higher Education Responding to the Literacy Crisis in South African Schools?, Ellen Moipone Lenyai, University of South Africa -UNISA

Pedagogies of Ethnography: Possibilities and Challenges of Teaching Research Practices in Education, Maria Jose Botelho, University of Massachusetts Amherst, and Margaret Felis, University of Massachusetts Amherst

Teacher Identity Change in Reform—A Narrative Inquiry of a College English Teacher, Min Yang, Beijing Institute of Technology

**1081 Aging**

11:00-12:20 245 Everitt

Chair: Magdalena Joanna Kazubowski-Houston, Wilfrid Laurier University

“Nurses’ Perception of Care in Homes for the Elderly in Barcelona: Analysis of a Grounded Theory Methodology”, Mercè Abades, Escuela Universitaria Enfermería Sant Pau.

A Stroll in Heavy Boots: Studying Polish Roma Women’s Experiences of Ageing through Dramatic Storytelling, Magdalena Joanna Kazubowski-Houston, Wilfrid Laurier University

Suffering Among Seriously Ill Older Adults: Maternal Foundations of Agency, Sociality and Spirituality, Mary Beth Morrissey, Fordham University Graduate School of Social Service

A Content Analysis of Trauma and Stress among Older Adults in the Criminal Justice System, Tina M Maschi, Fordham University Graduate School of Social Service

**1082 HIV/AIDS**

11:00-12:20 260 Everitt

Chair: Abigail Batchelder, Albert Einstein College of Medicine

Folk Beliefs’ Impact on HIV/AIDS Communication in Rural South Africa, Jennifer L. Morey Hawkins, University of Wisconsin - Milwaukee

Psychological Tension and Antiretroviral Adherence among HIV-Infected Methadone-Maintained Drug Users, Abigail Batchelder, Albert Einstein College of Medicine, Mia Brisbane, Montefiore Medical Center, Alain Litwein, Albert Einstein College of Medicine, Shadi Nahvi, Albert Einstein College of Medicine, and Julia Arnsten, Professor of Medicine

SUUBI: A Qualitative Analysis of Outcomes for an Asset Building Intervention in Rakai, Uganda, Sarah Holland, Saint Louis University

Socio-Structural Barriers, Protective Factors, and HIV Risk among Central-Asian Female Migrants in Moscow, Christopher Zabrocki, University of Illinois at Chicago, Stevan M Weine, University of Illinois at Chicago, Mhabat Bahromov, Prisma Research Center, Stephanie Chen, University of Illinois at Chicago, and Ivana Brajkovic, University of Illinois at Chicago
“Dancing Breasts: Using Autoethnography to Explore Doing Participatory Arts-Based Research as an Outsider, Katie MacEntee, McGill University

1083 Music II
11:00-12:20 162 Noyes

Chair: Karin Johansson, Malmö Academy of Music, Lund University

Exploration of Improvisatory Knowledge in Musical Practice. Instability and Insecurity as Tools in Collaborative Research, Karin Johansson, Malmö Academy of Music, Lund University

Qualitative Inquiry into Jazz Improvisers’ Usage of the Rich Intermedial ‘Storytelling’ Metaphor, Sven Bjerstedt, Malmö Academy of Music, Sweden

Musical Space and Time in Qualitative Research: A Cross-Cultural Reflection, Koji Matsunobu, University of Queensland School of Music

Approaching Interpretation in Four String Music Studios: A Local Hermeneutic Study, Yore Kedem, University of Illinois

1084 Sustainability
11:00-12:20 163 Noyes

Chair: Matt A Weber, US EPA

Persistent Disadvantages and Urban Renewal: Using Walk-Along Interviews to Understand Neighborhood Perspective, Steven Maynard-Moody, University of Kansas, Dorothy Daley, University of Kansas, Tony Reames, University of Kansas, and Nathan Wright, University of Kansas

Pop Up Pedagogy: Temporary Use Strategies to ‘Right-Size’ the ‘Shrinking City’ of Cleveland, Jen Malloy, University of Illinois at Chicago

“The Story Hasn’t Ended”: Legacies of Toxicity and Environmental Justice in Warren County, North Carolina, Pavithra Kathanadhi, University of North Carolina, Chapel Hill


1085 Global Ethnography
11:00-12:20 164 Noyes

Chair: Michelle Schmidt, University of Illinois

Disparate Definitions of Depression in Chile: Rifts between Global Psychiatry and Personal Narrative, Courtney Cuthbertson, University of Illinois at Urbana-Champaign

Constructing Indigeneity: Identity Formation and Land Rights Among the Maya of Southern Belize, Michelle Schmidt, University of Illinois

From Sacred Nature to Environment: The Desacralization of Landscapes among the Mopan Maya of Belize, Erik Stanley, University of Virginia

Reinventing the Tent: The Localized Biopolitics of Scientific Development in Western Sichuan, Mark Frank, University of Illinois

1086 Africana Feminism as Emancipatory Praxis
11:00-12:20 165 Noyes

Chair: Amira Millicent Davis, University of Illinois at Urbana-Champaign

Empowering Young Girls through Poetry and Black History: The Sankofa Poetry Project, Dr. Mary E. Weems, John Carroll University

Finding Lucy: Researching and Writing “An Elegy for Miss Lucy”, Tsehaye Geralyn Hébert, School of the Art Institute of Chicago

(Re)Locating Black Women’s Intellectual Work: Qualitative Research in the Post-Civil Rights Era, Venus E Evans-Winters, Illinois State University

“…Educate a woman and you educate a nation.”: Black Women’s Community, Other-Mothering and Emancipatory Education, Amira Millicent Davis, University of Illinois at Urbana-Champaign
1087  Directions in Qualitative Health Research II
1:00-2:20  209 Union

Chair: Sonia Patricia Bettez, University of New Mexico

Competing Ideologies and Political Compromise in Constructions of “Health Disparities” Discourse, Sonia Patricia Bettez, University of New Mexico

Supporting Survival: Re-Conceptualizing Weight Management in the Lives of Adults with Serious Mental Illness, Abbey Marterella, Eastern Michigan University

Meanings of burnout and resilience in Ontario Registered Dietitians, Yuka Asada, University of Illinois at Chicago

Beauty cultural patterns and aesthetic surgery, Mariablanca Ramos de Viesca, History and Philosophy of Medicine. Faculty of Medicine. UNAM (National Autonomous University of Mexico), Carlos viesca, History and Philosophy of Medicine. Faculty of Medicine. UNAM (National Autonomous University of Mexico)

1088  Directions in Arts-Based Research
1:00-2:20  210 Union

Chair: Susan Finley, Washington State University

Gathering Around the Text: Poetic Imagination and Community Mental Health, Rodney Teague, Duquesne University / Tuskegee University

Beforeplay: Family Drawings, Stories and Sexual Health Communication, Autumn Marie Chilcote, University of Northern British Columbia

Ecoaesthetics: Activist Arts-Based Research and Environmental Advocacy, Susan Finley, Washington State University

Common Knowledge? Addressing Issues of Academic Integrity through Applied Theatre, Joe Norris, Brock University, and Troy Brooks, Brock University

1089  Anxieties, Tensions, Negotiations, and Resolutions IV
1:00-2:20  211 Union

Chair: Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands

From the specific to the general: Using qualitative principles to assess the progress of DSM-V revisions, Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands

Role Set Integration and the Construction of Work-Life Balance: Experiences of Community College Faculty Members, Amanda O. Latz, Ball State University, and James Rediger, Ball State University

Partisanship and Bias Required for Validity: Critical Research as a Special Case, Thomas J. Fennewald, Inquiry Methodology, Indiana University

Re-visiting aesthetics in arts education research, magne Espeland, Stord/Haugesund University College, Norway, and Kari Holdhus, Stord Haugesund University College, Norway

[Blank] In Progress: Koreatown, Los Angeles - Exploring the Relationships between the Individual, Visual, Space, and Time, Soo Mee Kim, University of Illinois - Urbana Champaign
**Laboring Bodies: Autoethnographic Explorations of Class**

1:00-2:20 215 Union

Chair: (Chair) Benny LeMaster, Southern Illinois University, Carbondale; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale; Joshua Potter, Southern Illinois University Carbondale; Nichole Nicholson, Southern Illinois University Carbondale; (Discussant) Christopher Collins, Angelo State University; Meggie Mapes, Southern Illinois University Carbondale; (Panelist) Meggie Mapes, Southern Illinois University Carbondale

**Indigenous Storytelling as Research**

1:00-2:20 217 Union

Chair: Judy Marie Iseke, Faculty of Education, Lakehead University

1) Wasakechak in Métis/Cree Cultural Traditions in Digital Technologies of Film/Media: Implications of Stories and Film/Media for Indigenous Research, Judy Marie Iseke, Faculty of Education, Lakehead University

Trickster Chases the Tale of Education, Sylvia Moore, South Shore Regional School Board, Nova Scotia

Circles of Ourselves: Retelling, Returning, Replanting, Kirsten Hill, Faculty of Education, Lakehead University

Deep Water Renewed: An Indigenous Exploration into the Self and Seven Grandfather Teachings Education Through Interactions with and Understandings of Anishinawbe Sacred Stories of Northwestern Ontario, Amy Farrell, Faculty of Education, Lakehead University

Pedagogical Implications of the Maya concept of Jun Winaq (A complete being) in Decolonizing Education in Guatemala, Vivian Michell Jiménez Estrada, Ontario Institute for Studies in Education, University of Toronto

**Teacher-Research and Networked Improvement Communities in the Era of the Common Core**

1:00-2:20 314A Union

Chair: Sarah Michaels, Clark University

Teacher Research in the Era of the Common Core: Can the Whole be Greater than the Sum of the Parts?, Sarah Michaels, Clark University, and Hilary Janks, School of Education, University of the Witwatersrand, South Africa

Cumulative Sentences: Teacher Research as a Vehicle for Teacher Education, James McDermott, Clark University

Orchestrating Productive Discussion as Support for the Acquisition of Academic English in Science and ELA, Ricci Hall, University Park Campus School, and Dan St. Louis, University Park Campus School

Literacy, Text-making and Technology in Multilingual Contexts, Caitlin O'Brien, Clark University

School-Wide Improvement in Building a Culture of Reasoning Talk, Patty Padilla, Woodland Academy, and Margaret Welch, Woodland Academy

Discussant, Eric Joseph DeMeulenaere, Clark University
Mentoring of Leaders of Color in Higher Education: Methodological Insights from Collaborative Autoethnography

1:00-2:20 314B Union

Chair: Heewon Chang, Eastern University; (Chair) Heewon Chang, Eastern University; (Chair) Karen Longman, Azusa Pacific University; (Panelist) Andrea Dyben, Palm Beach Atlantic University; (Panelist) Michelle Loyd-Paige, Calvin College; Liza Ann Acosta, North Park University; Rebecca Hernandez, Goshen College; Don Woo, Trinity Christian College; Denise Lopez Haugen, Warner Pacific College; (Panelist) Liza Ann Acosta, North Park University; (Panelist) Rebecca Hernandez, Goshen College; (Panelist) Don Woo, Trinity Christian College; (Panelist) Denise Lopez Haugen, Warner Pacific College; Marcia Livingston, ORU College of Education

Disability and Qualitative Inquiry: Rethinking an Ableist World

1:00-2:20 403 Union

Chair: Ronald J. Berger, University of Wisconsin-Whitewater

The Architecture of Compliance: ADA and the Profession of Architecture, Carla Corroto, Radford University

Rethinking Communication: Collaborative Qualitative Research on Deaf People’s Health-Care Access, Marjorie DeVault, Syracuse University

Can You Hear Me Now? Straight Talk from a Disability Summer Camp, Jon Feucht, University of Wisconsin-Whitewater, Ronald J. Berger, University of Wisconsin-Whitewater, and Jennifer Flad, University of Wisconsin-Whitewater

Spotlight: Disjunctive Synthesis: The Nomadic Logic of Deleuzoguattarian Inquiry

1:00-2:20 404 Union

Chair: Kimberly Powell, Penn State University

Art Research and Practice as Deleuzoguattarian Embodiment, Charles Garoian, Penn State University

Lines of flight: The production of freedom in children’s drawing, Christine Thompson, The Pennsylvania State University

Research, Christopher Mark Schulte, The Pennsylvania State University

Performing Democracy with University Students: Augusto Boal’s Image Theater, Kimberly Powell, Penn State University, and Kristine Sunday, The Pennsylvania State University

Becoming-Cyborg, Joseph Michael Valente, Pennsylvania State University

Autoethnography: Identity

1:00-2:20 277 Union

Chair: Carla van Laar, Phoenix Institute, Melbourne, Australia

“Seeing Her Story” Arts Autoethnography, Carla van Laar, MIECAT, Melbourne, Australia, Carla van Laar, Phoenix Institute, Melbourne, Australia

An autoethnography on the pitfalls of developing a sense of belonging in a conservative city, Silvia M. Benard, Universidad Autonoma de Aguascalientes

Cracking at the Borders: I was not born this way, Rebecca Beucher, University of Colorado at Boulder

An Autoethnography Crossing Paths with Historic Research, 1885 and 2011, Gloria F Shenoy, University of Illinois at Urbana-Champaign

Supervising Autoethnography: The Development of a Sacred Relationship

1:00-2:20 406 Union

Chair: Lee Murray, university of saskatchewan

Mentorship and Autoethnography: What Were We Really Thinking?, Lee Murray, university of saskatchewan, and Sherrie Gurel, University of Saskatchewan

Mentoring Through Autoethnography: The Giveaway, Hilary Brown, Brock University, and Casey Vizzari, Brock University

Learning Through Soul Using Auto-Ethnography, Jasjit Kaur Sangha, Brock University
1098  Ethics and Academic Freedom
1:00-2:20  113 Davenport

Chair: Aaron Hess, Indiana University-Purdue University, Fort Wayne

“But I’ll be first author”: A Reflection on Negotiating the Ethics of Collaboration in a PhD Research Project at a Canadian University, Amy Gullage, OISE, University of Toronto, and Hartley Jafine, York University

Advocacy, Ebb and Flow, Robert Stake, University of Illinois

Through the Lens of Tragedy: The Challenges and Ethics of Interviewing about 9/11 Memory, Aaron Hess, Indiana University-Purdue University, Fort Wayne, and Arthur Herbig, Indiana University-Purdue University, Fort Wayne

The Ethical Consideration in School Research in Taiwan, Yu-ping Cheng, National Cheng-kung University, Taiwan

An Outsider: Life in the Non-Tenure Track World, Bradley Gangnon, Art Insitutes International-Minnesota

American Culture Studies Anthology: A Collection of Methodologies
1:00-2:20  132 Davenport

Chair: Melinda Maureen Lewis, Bowling Green

With(out) Foundations: Methodological Interventions in American Culture Studies, Melinda Maureen Lewis, Bowling Green

Eleanor, Angela, and a Bunch of Cats: Constructing Feminine Propriety through Spinster Humor, Katie Sullivan Barak, Bowling Green State University

I’ll Be Your Tour Guide: Multiple Methodologies as an Approach to Local History, Abagail Lea Van Vlerah, Bowling Green State University

Two Methods of Chronicling Mental Illness in One Family a Decade Apart: Fiction and Auto-ethnography, Wonda Baugh, Bowling Green State University

1100  Critical Race Theory: Methodologies
1:00-2:20  169 Davenport

Chair: Erin L. Castro, University of Illinois at Urbana-Champaign

Toward A Critical Race Ethnographic Methodology: What Can We Learn From Feminist-Poststructural Epistemology?, Erin L. Castro, University of Illinois at Urbana-Champaign

Examining the Experiences of Black Gay Male College Students using Intersectionality and Critical Race Theory, James M DeVita, University of West Georgia

Introducing Afrocrit as a new framework for studying Black immigrants in higher education, Ifeyinwa Uchechi Onyenekwui, University of Illinois at Urbana-Champaign

Making Sense of Racialized Curricula, Colette Cann, Vassar College

From the Dumb Blond to the Playa Playa: An Examination of Stereotypes Perpetuated in Disney’s Princess and the Frog, Gary Johnson, Northern Illinois University

1101  Participatory Action Research: Communities
1:00-2:20  211 Davenport

Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Methodological Alternatives in the Construction of Public Polical and Local Development, Josiani Julião Alves Oliveira, Universidade Estadual Paulista - UNESP, and Helen Barbosa Raiz Engler, Universidade Estadual Paulista - UNESP

Entrepreneurship education to empower disadvantaged youth to become active citizens: A Community of Practice Approach, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Performing Research: Ways of ‘Being’ in Emergent Research Practices, Kristin Bodiford, Community Strengths, and Saliha Bava, Mercy College

Community Academic Partnerships Using Mixed Methods to Initiate Systemic Regional Health Care Change, Debra VanKuiken, Xavier University, Jennifer Taylor, University of Cincinnati, Lisa M. Vaughn, University of Cincinnati, Debora Dole, University of Cincinnati, and Farrah Jacquez, University of Cincinnati
The Promise of Visual and Participatory Research Methodologies in Studying Masculinities in Elite Boys’ Schools, Donal O’Donoghue, The University of British Columbia

Terms of Engagement: Casework Practice and Family Engagement in Mandatory and Voluntary Child Welfare Intervention

1:00-2:20 212 Davenport
Chair: Tamara Fuller, UIUC School of Social Work Children and Family Research Center

Engagement in the Context of Child Welfare Investigations, Sandra Lyons, UIUC School of Social Work, Children and Family Research Center, and Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign

Engagement Strategies Employed by Differential Response Caseworkers, Tamara Fuller, UIUC School of Social Work Children and Family Research Center


Caregiver Emotional Responses and Perceptions of Engagement in Differential Response Cases, Megan Paceley, University of Illinois at Urbana-Champaign

Directions in Feminist Qualitative Research II

1:00-2:20 214 Davenport
Chair: Carol Isaac, Center for Women’s Health Research, UW-Madison

“We’re in this Together”: American Reverted-Muslim Women as Nomadic Subjects in Transposing the West/Non-West Dialectic, Marne Austin, Bowling Green State University

Dilemmatic Inquiries: Conducting Feminist Research with Non-Feminist Women, Kathryn Frazier, Clark University

The “Black Box” of Bias, Carol Isaac, Center for Women’s Health Research, UW-Madison

A Methodological Foray into Leisure and Welfare, Laurel Richmond, University of Georgia

Female Long-distance Hikers: A Third-Wave Feminist Examination, Katherine Elizabeth Soule, California Polytechnic State University, and Marni Goldenberg, California Polytechnic State University

Queering Families, Performing Home, Transforming Loss

1:00-2:20 215 Davenport
Chair: Mercilee Jenkins, San Francisco State University

Tossing and Turning: An Intergenerational Consumer Tragedy, Amy Kilgard, San Francisco State University

Juggling Temporalities: Queering Perceptions of Family, Julie Cosenza, Southern Illinois Univ, Carbondale


What’s Home Got to Do With It?: Collective Memories and “Feeling Backward”, Miranda Olzman, San Francisco State University

Technological Trajectories II

1:00-2:20 106B3 Engineering
Chair: Iván M Jorrín-Abellán, University of Valladolid. Spain

Technology and Brainstorming in Creative Advertising Classes, Sabrina H Habib, University of Florida, and Lisa Duke, University of Florida

Orchestrating the Evaluation of Ubiquitous Collaborative Learning Settings, Iván M Jorrín-Abellán, University of Valladolid. Spain

Lack of Information Security Awareness and Education amongst Children, Mmankoko Ziphorah Ramorola, University of South Africa

College Students’ Perceptions of Academic and Non-Academic Technology Usage: A Grounded Theory Analysis, Anindya Sen, Northern Illinois University

College Technology Administrators, Their Leadership Styles, and Their Decision-Making Processes, Omer Avci, Northern Illinois University, and Anindya Sen, Northern Illinois University
1106  Directions in Qualitative Social Work
1:00-2:20  106B6 Engineering
Chair: Rose Marie Perez, Fordham University
The Syllabus as a Structure of Power and Privilege in Social Work Education, Nathan Perkins, Virginia Commonwealth University, and Angie Mann-Williams, Virginia Commonwealth University
Resilience Among Older Adults: A Qualitative Interpretive Synthesis, Kristin Whitebill, UTA, and Regina T. P. Aguirre, University of Texas at Arlington
Exploring the experience of Nostalgia at Miami Cuban American Event, Rose Marie Perez, Fordham University
Toward an Understanding of the Cuban-American Experience of Loss, Rose Marie Perez, Fordham University
Agendas in Qualitative Interviewing, Nora L. Ishibashi, Loyola University of Chicago

1107  Plenary: The Penn State Scandal: Culture, Politics, and the American University
1:00-2:20  Illini Room B
Chair: Michael Giardina, Florida Sate University
Emboldened Patriarchy in Higher Education: Feminist Readings of Capitalism, Abuse, and Power, Gaile Cannella, University of North Texas, and Michele Salazar Perez, University of North Texas
Penn State: Power and its Pernicious Fear of Scandal, Charles Garoian, Penn State University
Of Victims and Markets: Physical Culture and the Neoliberal University, Michael Giardina, Florida State University, and Joshua Newman, Florida State University
All Things in Moderation: "Saint" Joe Paterno, Robert Rinehart, University of Waikato

1108  Mixing Methods and Exploring Ethnicities in Qualitative Health Research
1:00-2:20  Illini Room C
Chair: Xin Chai, University of Illinois at Urbana-Champaign
A Mixed Methods Approach: Exploring the Decision Making Processes Regarding a Colorectal Cancer Prevention Vaccine, Linda Barry Robertson, University of Pittsburgh, Robert E Schoen, University of Pittsburgh, Richard K Zimmerman, University of Pittsburgh Medical Center, Myrna Silverman, University of Pittsburgh Graduate School of Public Health, and Martha Terry, University of Pittsburgh Graduate School of Public Health
So Close, yet So Far: Working Alliance and Telephonic Smoking Cessation Interventions, Jasmine A Mena, University of Rhode Island
A Mixed Methods Approach to Exploring Group Conceptions of Wellbeing, Anita Graham-Phillips, Johns Hopkins Bloomberg School of Public Health
How to Nurture Body and Cultivate Self in Daily Life: Experience from Chinese Middle Aged and Elderly, Xin Chai, University of Illinois at Urbana-Champaign

1109  Globalization or The Creation of The World
1:00-2:20  106B8 Engineering
Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco
Closing the Gap to Make QI a Global Endeavour, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, Alejandro Cerda, Universidad Autónoma Metropolitana Xochimilco México, and Esmeralda Covarrubias, Universidad Autonoma Metropolitana Xochimilco
1110  Directions in Critical Pedagogy I
1:00-2:20  168 Everitt

Chair: Pam Whitty, University of New Brunswick

Interregional and Intergenerational Virtual Collaborative Teaching: The East L.A. to PA Project, Precious Vida Yamaguchi, Cedar Crest College, and Enrique G. Legaspi, Hollenbeck Middle School

Thinking-Rethinking Approaches to Re-Searching, Co-Constructing Early Childhood Curriculum Documents, Pam Whitty, University of New Brunswick

Teachers’ Perceptions of Bilingualism and Biculturalism: The Case of Brazilian Borderlands, Rejane Gonçalves Dias, University of Illinois

Appropriateness of TOEFL test-preparation practice in Korea, Jacob Dongil Shin, Chung-Ang University

Teach Us Too: Understanding the Social Nature of Faculty Professional Development Needs, Jessica Gouldthorpe, University of Florida, T. Grady Roberts, University of Florida, Becky Raulerson, University of Florida, and Christopher Estepp, University of Florida

1111  Education: Policy and Practice
1:00-2:20  170 Everitt

Chair: Jerome De Lisle, University of the West Indies, St. Augustine

Evaluating a Ban Policy through Teacher Narratives of Changes, Wen-Ting Chung, Arizona State University, and Sarah Brem, Arizona State University

The Qualitative Attitude Approach in Education Policy Studies, Raisa Ahtiainen and Touko Hilasvuori, Helsinki University, Raisa Ahtiainen, Centre for Educational Assessment, Helsinki University, and Touko Hilasvuori, Centre for Educational Assessment, Helsinki University

A Qualitatively-Driven Mixed Methods Study of School Choice in Trinidad and Tobago, Jerome De Lisle, University of the West Indies, St. Augustine

A Right to Choice: Understanding Parents’ Decisions to Pursue Homeschooling, Nichole M Stitt, Ball State University

Education Policy Development, Interpretation, and Implementation: Texas Public School District Case Study, Melissa Ann Morin, Texas A&M University–Corpus Christi

Speaking from the Heart: Two Mother-Researchers’ Perspectives on Homeschooling and Social Justice, Melissa Beth Sherfinski, West Virginia University, and Cheng-Hsien Wu, West Virginia University

1112  Rethinking Critical Theory
1:00-2:20  241 Everitt

Chair: Juny Montoya-Vargas, Universidad de Los Andes

Curriculum Studies as Value Committed Studies: a Critical Appraisal of Colombian Curriculum Research, Juny Montoya-Vargas, Universidad de Los Andes

A Critical Examination of the Use of the N-Word in American Society, Natalie Watson, University of Illinois at Urbana-Champaign, Tiffany Johnson, University of Illinois at Urbana-Champaign, Milo Dodson, University of Illinois at Urbana-Champaign, and Gentzy Franz, University of Illinois at Urbana-Champaign

From Psychologist to Critical Psychologist: Our Own “Isms”, Nicole M Vélez Agosto, University of Puerto Rico, Rio Piedras Campus, Carlos Rivera Santana, University of Puerto Rico, Samuel Colon, University of Puerto rico, and David Lopez, University of Puerto Rico

De-Researching Qualitative Inquiry: Illich, Derrida, and Modes of Social and Textual Liberation, Joseph Cunningham, University of Cincinnati

1113  An Exaulttion of Larks
1:00-2:20  245 Everitt

Chair: Larry Russell, Hofstra University

Presenters, Ken Gale, University of Plymouth, Ron Pelias, Southern Illinois University, Larry Russell, Hofstra University, Tami Spry, St Cloud State University, and Jonathan Wyatt, University of Oxford
1114  **Homelessness**
1:00-2:20  260 Everitt

Chair: *Chaseten Remillard, University of Calgary*

“Attending in what way? I’m here!”: Chasing authentic representation for the invisible other in our ethnographic work, *Amber Lynn Wiest, University Of Maryland*

The Roars and Whispers of Tiny Voices: Lessons Learned from Interviews with Children Experiencing Homelessness, *Claire M. Seryak, University of Illinois-Chicago*

Rough Silence, *Nancy Viva Davis Halifax, York University*

Transitional and Temporary Experiences of Homelessness from Students in Two Nonconventional Schools, *Kennedy Saldanha, Eastern Michigan University*

Picture the Homeless Self: Social Media, Mainstream Press, and Images of Homelessness, *Chaseten Remillard, University of Calgary*

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1115  **Off the Menu: Challenging the Economics and Politics of Body and Food**
1:00-2:20  162 Noyes

Chair: *Lisa M. Tillmann,*

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1116  **The Architectural**
1:00-2:20  163 Noyes

Chair: *Lubomir Popov, Bowling Green State University and Margarita Popova, Architecture and Interior Design*

Performance Research for Architectural Programming, *Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design*

An Action Research Inquiry in Architectural Design Education, *Ariane Janse van Rensburg, School of Architecture and Planning, University of the Witwatersrand*

Deciphering neighborhood images: a multiple methods research cartography, *Isabelle Schoepfer, Department of Geosciences, University of Fribourg Switzerland, and Sofia Paisiou, University Fribourg*

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1117  **Inside Out and Outside In: Discussions of Researcher Insider/Outsider Status from an Intersectional View**
1:00-2:20  164 Noyes

Chair: *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, School of Social Work*

Inside, Outside, Upside Down: Shifting Insider/Outsider Status in Community Based Research of Service Provision to Latino Immigrants, *Deirdre M. Lanesskog, University of Illinois*

Insider and outsider roles in ethnographic studies on special education in the U.S. and Japan, *Misa Kayama, University of Minnesota, Twin Cities*

Am I In or Am I Out? Queer Intersecting Identities in Research with Queer Youth, *Megan Paceley, University of Illinois at Urbana-Champaign*

“Please Don’t Touch Me, I Did My Ablutions”: Unexpected Outsider Identities in the Field, *Ozge Sensoy Babar, UIUC School of Social Work*

Race and mental illness: An outsider looks inside, *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, School of Social Work*
Research in, with and through Music.
1118  1:00-2:20  165 Noyes
Chair: Eva Sæther, Malmö Academy of Music, Lund University

Directions in Qualitative Health Research III
1119  2:30-3:50  209 Union
Chair: Sheri Price, Dalhousie University
Narrative Knowing: Millennial Nurses’ Career Choice Experiences, Sheri Price, Dalhousie University
The potential of Community Health Workers to strengthen community organization, Lisilane Aparecida Fracolli, Nursing School of São Paulo University, and Maria Fernanda Gomes, Nursing School at São Paulo University

Mentoring Researchers in an Arts-Infused Community
1120  2:30-3:50  210 Union
Chair: Jackie Wiggins, Oakland University
Musical Communication in Young Beginners’ Piano Learning, Shinko Kondo, Oakland University
Old Dogs and New Tricks: Music Teacher Change from the Inside Out, Jonathan C. Busch, Oakland University
Finding My Voice: Musical Thinking/Process as Analysis Process in a Qualitative Study, Miroslav Pavle Manovski, Oakland University
Becoming a Virtual Teacher/Researcher in a Virtual Music Learning Environment, Phyllis Wolfe White, Oakland University

Directions in Narrative Research
1121  2:30-3:50  211 Union
Chair: Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia
The Epistemology of Narrative Psychology, Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia
Mapping Encounters: Tracing Otherness and Chasing Humanness, Caroline Vandekinderen, Centre for Disability Studies and Inclusive Education
From Fantasy to Depression: A Narrative Study of a Beginning Teacher, Jason Loh, National Institute of Education, Nanyang Technological University, Singapore
Problematising totalized discourses of mentorship and research, Rina Kundu, University of Wisconsin-Milwaukee, and Andres Peralta, fpera35286@aol.com
The 1968 Mexico City Olympic Protest: The Performance of Black Masculinity on a Global Stage, clyde posley, Union Institute and University

Challenges for Qualitative Inquiry as a Global Endeavor I: Methodological Issues
1122  2:30-3:50  215 Union
Chair: Uwe Flick, University of Applied Sciences Berlin/University of Vienna
Introduction to the Panels, Uwe Flick, University of Applied Sciences Berlin/University of Vienna
Qualitative Research in a Glocalizing World, Nigel Fielding, University of Surrey, Guilford
Grounded Theory in Global Perspective, Kathy Charmaz, Sonoma State University, Department of Sociology
Ethics of Use for Qualitative Research as a Global Endeavor, Donna Mertens, Gallaudet University
Qualitative Inquiry as a Global Endeavor in the Realm of Methods-Technology Dialogue, Cesar A. Cisneros-Puebla, UAM Iztapalapa, Mexico
Many Faces of Postcolonial Urbanization and Community-building Visual Discourses

2:30-3:50 217 Union

Chair: Katia Curbelo, Institute of Communications Research, UIUC; (Panelist) Koeli Goel, Institute of Communications Research, UIUC; (Panelist) Katia Curbelo, Institute of Communications Research, UIUC

Postcolonial Urbanization and Digital Community-building, Koeli Goel, Institute of Communications Research, UIUC

A Nation in PRint: (Re)Viewing the (US) citizens of Puerto Rico 1930s-1940s, Katia Curbelo, Institute of Communications Research, UIUC

“We Are Small, but United We Can Go Far:” Obstacles to Online Collaboration among Costa Rican Sustainable Development NGOs, Ariann Sahagun, University of Illinois, Urbana-Champaign

Civility and Participatory Democracy in Occupy Wall Street

2:30-3:50 314B Union

Chair: Joseph P. Zompetti, Illinois State University

Panelists, Joseph P. Zompetti, Illinois State University, Stephen K. Hunt, Illinois State University, and Maaria A. Moore, Illinois State University

Photovoice

2:30-3:50 403 Union

Chair: Scot Rademaker, University of South Florida

Exposure and Composition: Using Photovoice to Capture the Meaning of Resilience, Scot Rademaker, University of South Florida

Facilitating self-reflection: The integration of photovoice in graduate education, Cray Mulder, Grand Valley State University, Robin Smith Colton, Grand Valley State University, Josh Brewer, Grand Valley State University, Lindsay Tryc, Grand Valley State University, and Brittaní Anderson, Grand Valley State University

To Be Seen or Not To Be Seen: Photovoice, LGBT Youth, and Dilemmas of Representation, Kate Klein, Wilfrid Laurier University, Alix Holtby, Wilfrid Laurier University, Katie Cook, Wilfrid Laurier University, and Robb Travers, Wilfrid Laurier University

Insights Gained from a Photovoice Project of Preceptored Learning Experiences in Rural Healthcare Settings, Olive Yonge, Faculty of Nursing, University of Alberta, Florence Myrick, Faculty of Nursing, University of Alberta, Linda Ferguson, College of Nursing, University of Saskatchewan, and Quinn Grundy, School of Nursing, University of California, San Francisco

Participatory Tools for Data Collection, Susan Joan Griebling, University of Cincinnati, Lisa M. Vaughn, University of Cincinnati, Angela Elise Arndt, Northern Kentucky University, Debra Dole, University of Cincinnati, and Debra VanKuiken, Xavier University

Visualizing Divided, yet Interconnected Childhoods: Visual Methodologies in Working with Children, Huei-Hsuan Lin, National Dong Hwa University

Spotlight: Beyond Reportage, Beyond Researcher-as-Activist: Research as Ontologically Creative

2:30-3:50 404 Union

Chair: Lisa A Mazzei, Gonzaga University

Knowing in Being: Material Feminist Productions of Ontoepistemology, Lisa A Mazzei, Gonzaga University

A Deleuzian Becoming as Ontologically Generative in Qualitative Research, Alecia Youngblood Jackson, Appalachian State University

Promise, Possibility, & Prophecy: Looking for Methodological Resources in Charles S. Peirce's Pragmatic Semiotics and Cornel West’s Prophetic Pragmatism, Jerry Lee Rosiek, University of Oregon

Making Spaces and Jumping Into the Gap: Third-Wave Pragmatist Aesthetics as Ethical Normatization, Casey Tiemann, University of Oregon
1127  Autoethnography: Love
2:30-3:50  277 Union

Chair: Nico Wood, Southern Illinois University Carbondale

A Love That Both Was and Never Was, That Was Lost and Is Still to
Come, Nico Wood, Southern Illinois University Carbondale

Soulmapping: Mindfulness and Narrative in Close Relationships,
Damien Contessa, University of South Florida, and Nicholas Riggs,
University of South Florida

Once Upon a Time: An Autoethnographic Performance of Pathologies
of Love Across the Life Course, Christina Cooper Foster, University of
South Florida

Storytelling and Lovelessness, Simone Savannah, Ohio University

Finding Myself in the NFL: An Autoethnographic Exploration of a
Divided Self, Rachel Binns Terrill, University of South Florida

1128  The Making of Leaders of Color in Higher Education:
Collaborative Autoethnography
2:30-3:50  406 Union

Chair: Karen Longman, Azusa Pacific University

The Making of Collaborative Autoethnography: Methodologically
Speaking, Heewon Chang, Eastern University

Many Mentors, Few Professional Mentors: An African-American
Academic Leader in a “White” College Campus, Michelle Loyd-Paige,
Calvin College

Mentoring for Professional Development: A Multi-Ethnic Woman
Leader’s Autoethnography, Andrea Dyben, Palm Beach Atlantic
University

Spiritual, Professioinal, and Creative Mentors in an Academic Journey
of a Puerto-Rican Woman, Liza Ann Acosta, North Park University

The Making of Leaders of Color in Higher Education: Developmental
Relationships, Karen Longman, Azusa Pacific University

1129  Cultural Competencies
2:30-3:50  132 Davenport

Chair: Hui-Lien Hsiao, University of Illinois at Urbana Champaign

Culture matters--how a language teacher’s cultural competence impact
students’ learning, Hui-Lien Hsiao, University of Illinois at Urbana
Champaign, Chung-Fang Juan, Chung Yuan Christian University, and
Thị Thanh Tuyịn Mai, Chung Yuan Christian University

Young, Gifted, International, and Black: A Re-examination of Study
Abroad’s Role in Building Cultural Competency, Julhana N Rogers,
Indiana University

Seven Steps to a Comprehensive Literature Review: A Culturally
Progressive Approach, Tony Onwuegbuzie, Sam Houston State
University, Department of Educational Leadership and Counseling, and
Rebecca K Frels, Lamar University

Making Sense of Culture: The Framing of Cross-Cultural Competence
in the Department of Defense, Douglas Eric Jordan, University of South
Florida

Culturally competent and ethical research with Indigenous people:
Methodological challenges, guidelines and lessons learned from
Seattle, Hawaii and British Columbia, Brinda Jegatheesan, University
of Washington, Emma Elliott, University of Washington, Patricia
Sheehey, University of Hawai’i at Manoa, and Zoe Strong, University of
Washington

1130  Foucault
2:30-3:50  136 Davenport

Chair: Rachel Shields, University of Lethbridge

Arts-Based Research: Datum is Constructed, Not Found, Richard
Siegesmund, Northern Illinois University, and Karinna Riddett-Moore,
Notre Dame Academy, Gwinnett, GA

Navigating Foucault’s Genealogy: The Intersections of Postmodern
Thought and Modern Historiography, Erika C. Bullock, Georgia State
University

Tracing a Genealogy of White Nationalism and the Limits of
Citizenship, Rachel Shields, University of Lethbridge
### Critical Race Theory: Representation

**1131** 2:30-3:50 169 Davenport

Chair: *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Nicki Minaj “Slayed Goliath with A Sling”? Using Critical Race Theory to Confront Popular Culture’s Master Narratives, *Venus E. Evans-Winters, Illinois State University, and Jennifer Esposito, Georgia State University*

Positive Latina Portrayals: (Un)veiling the Invisible Racism in *Dexter*, *Diana Leon, University of New Mexico, Diana Leon, University of New Mexico*

Color Marks the Site/Sight of Social Difference: A Performance Narrative, *Jazmin A. White, Humboldt State University, and Lisa Yvette William-White, CSU Sacramento*

From Homelessness to Homeplace: A Congolese Woman’s Journey of Identity Negotiation in Critical Race Theory, *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Diverse Masculinities Through Superhero Identification, *Gary Johnson, Northern Illinois University*

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### Participatory Action Research: Media

**1132** 2:30-3:50 211 Davenport

Chair: *Kim-ping Yim, The Ohio State University*

Opening a Humanitarian Space in Art Education: An Educational Action Research Initiative, *Kim-ping Yim, The Ohio State University*

Missing action? The dilemma of participatory video research, *Kyung-Hwa Yang, McGill University*

Participatory Photo Mapping: A New Tool for Community-Engaged Action Research for Improved Health and Environmental Justice, *Suzanne Gaulocher, UW Clearinghouse for Prevention*

New Media in the Study of the World March for Peace and Nonviolence, *Carolina Muñoz Proto, Graduate Center of the City University of New York*

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### Spotlight: The Role of Qualitative Epidemiology in Public Health Research and Practice

**1133** 2:30-3:50 212 Davenport

Chair: *Michele A. Kelley, University of Illinois at Chicago*

The Significance of Epidemiology and Public Health Paradigms in Prevention Research: A Historical Overview, *Michele A. Kelley, University of Illinois at Chicago*

Advancing Our Understanding of the Public Health Construct Access to Care via Qualitative Methods, *Jennifer Hebert-Beirne, University of Illinois at Chicago School of Public Health*

Is Unintended Pregnancy a “Culture-Bound Syndrome”? Toward a More Inclusive Assessment of Reproductive Desires and Intentions, *Nadine Peacock, University of Illinois at Chicago School of Public Health*

Social Determinants of Dietary Practices in Low-Income African American Families: Implications for Obesity Prevention and Treatment, *Angela Odoms-Young, University of Illinois Chicago, Department of Kinesiology and Nutrition, College of Applied Health Sciences*

“Estoy haciendo un estudio cualitativo/I’m doing qual now:” Transformative Role of Qualitative Methods for a Latina Doctoral Student, *Mayra Estrella, University of Illinois at Chicago*

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### Directions in Feminist Qualitative Research III

**1134** 2:30-3:50 214 Davenport

Chair: *Lucy Bailey, Oklahoma State University*

The Ancestor as Subject: Refusing the Romanticizing of Bloodlines, *Lucy Bailey, Oklahoma State University*

Out of Cocoon, into a Liminal Space: Re-Reading My Autobiographical Inquiry into Relations among Self and Language, *Naoko Akai-Dennis, Teachers College, Columbia University*

Meaning Making, Knowledge Construction, and Reflection by Black Female Youth Activists, *Nicole April Carter, Eastern Michigan University*

Ambivalence and It-ification: Women Construct the Menarche Experience, *Theresa Eileen Jackson, Clark University*
1135 Reimagining Girlhood and Resistance of Girls
2:30-3:50 215 Davenport

Chair: Michelle S Bae, SUNY Buffalo State

Tramps and Bruisers: Images of Roller Derby and Contemporary Feminism, Elizabeth Garber, University of Arizona

the Princess’s Protagonist: the Affective and Discursive Work of Managing Masculinity and Femininity in Mexican and Native American Preschool Girls’ Digital Video Productions, Marissa McClure, University of Arizona

Girls, Dolls, and Gender Disruptions, Olga Ivashkevich, University of South Carolina at Columbia

Resistant Spectacle: Global Girls’ Deregulated Photo Play, Michelle S Bae, SUNY Buffalo State

1136 Technological Trajectories III
2:30-3:50 106B3 Engineering

Chair: H. Monty Montgomery, University of Regina, Faculty of Social Work

Layering Voices: Pastiche as a Data Representation Technique for Text Messaging Research, Alice Kerlin Camuti, Tennessee Technological University

Off-Campus Indigenous Alumni Perceptions of Support in E-Learning Post-Secondary Environments, H. Monty Montgomery, University of Regina, Faculty of Social Work

Interactive Ethnography and the Use of Technology, Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign

Differences between Facebook and Orkut: a Content Analysis of Indian and Brazilian Users’ Profiles, David B Nemer, Indiana University

Exploring Teachers’ Hidden Works in a Remote Initiative of Bridging Digital Divides, Ken-Zen Chen, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign

1137 Qualitative Social Work: Reflections on Practice
2:30-3:50 106B6 Engineering

Chair: Sarah Holland, Saint Louis University

The Multiple Perspectives of the Lived Experience of Civil Detainment, Linda E Love, Virginia Commonwealth University

How Do Qualitative Social Work Researchers Incorporate Reflexivity into their Work: A Collective Auto-Ethnography, Barbara Probst, Fordham University, and Kay Scott, Fordham University

The training of social workers, school for social work udg. Quevedo Huerta Lourdes Nayeli, Universidad de Guadalajara, and Ortiz Lefort Verónica, Universidad de Guadalajara

40 Corners: The Transformative Experience of Street Theater, Sarah Holland, Saint Louis University

Qualitative researchers don’t count! Theoretic parallels between qualitative research and social work, Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands

1138 Immigration
2:30-3:50 106B8 Engineering

Chair: Francisco J Alatorre, Arizona State University

From Criminalization to Symbolic Resiliency: Undocumented Immigrants “Re-imagining Success”, Francisco J Alatorre, Arizona State University

“Undocumented and Unafraid”: The Social Movement of Undocumented Immigrant Students in the U.S, Joanna Perez, University of Illinois at Urbana-Champaign

“These immigrants aren’t like my parents; they’re breaking the rules”: Findings from an ethnographic study of community conflict and immigration, Carol Cleaveland, George Mason University

Qualitative Analysis of Latina and Latino Immigrant Custodial Workers’ Routine Workplace Communication, Wilfredo Alvarez, Northeastern Illinois University

East African Immigrant Females: Developmental Protective and Risk Factors in Adolescence, Emily Kennedy Green, UCSF, School of Nursing
1139 Directions in Critical Pedagogy II

2:30-3:50 168 Everitt

Chair: Amber Lauren Johnson, Prairie View A&M University

Colin James will have his Revenge on Baltimore: Fatherhood, Patriarchy, and Struggling to be “Just”, Ryan Edward King-White, Towson University

From Feminist Counseling to Pedagogy of the Empowerment Through Art, Elzbieta Kazmierczak, UIUC

Life Histories Informing Human Capabilities and Quality of Life: Insights for Critical Educators, Lauren Hoffman, Lewis University

The Face of (In)Civility: Images and Thoughts on Social Justice and Civil Discourse from Student Perspectives, Amber Lauren Johnson, Prairie View A&M University

Community Wide Dialogue: Will Dialogue Work in Our High Schools?, Lu Yu, Syracuse University

1140 Education: Teaching Language

2:30-3:50 170 Everitt

Chair: Jeeyoung Shin,

Noticing and Corrective Feedback in the Foreign Language Classroom, Luis Humberto Rodriguez Silva, Universidad Autónoma de Aguascalientes, Benjamin Stewart, Universidad Autónoma de Aguascalientes, and Juan Antonio Torres Gonzalez, Universidad Autónoma de Aguascalientes

Sharing Literacy Strengths between Home and School for Bilingual Children, Jeeyoung Shin, and Radhika Viruru, Texas A&M University

A Bilingual Ethnographer as Bias or as Context?, Hyonsuk Cho, State University of New York at Buffalo

Editing Between the Lines: The Collaborative Writing Process of Two Scholars from Disparate Cultures, Deborah Buckberry Gilman, University of Illinois C-U, and Yong-Sock Chang, University of Illinois at Urbana Champaign

Classroom Discourse, Reading Comprehension, and Student Engagement in Bilingual settings: A case study of Collaborative Reasoning in a Chinese Heritage Language Learners’ classroom, Hsiao-Feng Tsai, School of Teaching and Learning, The Ohio State University

A Qualitative Inquiry to find a Place for Minority Languages in Tanzanian schools, Dainess Maganda, University of South Carolina

Sensual Knowledge: Inquiry and Understandings in and out of Formal Educational Contexts

2:30-3:50 241 Everitt

Chair: Walter S. Gershon, Kent State University

Listening to the Past from the Present, Wendy Wilson-Fall, Kent State University

Braiding Births, Alma Gottlieb, University of Illinois at Urbana-Champaign, and Philip Graham, University of Illinois at Urbana-Champaign

A Sense of Leadership: Future School Leaders and Sensation, Christa Boske, Kent State University

Experience Wanted: The Ontological Problem of Contemporary U.S. Education, Walter S. Gershon, Kent State University

1142 Chaos in the Courtroom and the Art of Improv

2:30-3:50 245 Everitt

Chair: Jennifer Killham, University of Cincinnati

Panelists, Jennifer Killham, University of Cincinnati, Miriam Raider-Roth, University of Cincinnati, Stephanie Talbot, University of Cincinnati, Suguna Chundir, University of Cincinnati, and Juanjuan Zhao, University of Cincinnati
**1143  Interrogating Evidence**

2:30-3:50  
260 Everitt

Chair: Sebastian Galindo, University of Florida

Bad, good, and ugly: Rethinking the concept of ‘data’, Sebastian Galindo, University of Florida, Mirka Koro-Ljungberg, University of Florida, and Jessica Gouldthorpe, University of Florida

Toward a Critical Understanding of Evidence, Peiwei Li, Indiana University Bloomington, Yu-ting Su, Indiana University Bloomington, and Pengfei Zhao, Indiana University Bloomington

Critical View Of Policy, Scientific Based Research, And Random Controlled Trials: Alternative Paradigms and Methodologies, Thomas W Christ, University of Bridgeport

The Wandering, Worrying, and Wondering Travels of a Critical-Qualitative Methodology Consultant in Evidence Land, Sarah J Tracy, Arizona State University - Tempe

Why therapy with stepfamilies can’t be evidenced-based, Scott Wells Browning, Chestnut Hill College

**1144 Reflexivity and Voice: Imagining the Possibilities**

2:30-3:50  
162 Noyes

Chair: Thalia M. Mulvihill, Ball State University

Panelists, Thalia M. Mulvihill, Ball State University, Raji Swaminathan, University of Wisconsin-Milwaukee, Lucy Bailey, Oklahoma State University, and Devarati Syam, University of Wisconsin-Milwaukee

**1145 The Corporate**

2:30-3:50  
163 Noyes

Chair: Samuel Leong, The Hong Kong Institute of Education

Connecting Arts Education, Corporate Social Responsibility & Community Development: A Hong Kong Case Study, Samuel Leong, The Hong Kong Institute of Education

The Brand or the Story?, Constance C. Milbourne, Indiana University Northwest, and Bradley Gangnon, Art Institutes International-Minnesota

Occupied the Mic: The Trope of the Open Mic in the Occupy Movement, Joseph Hassert, Southern Illinois University

Green Technology and Corporate Sustainability Applications in e-Tutoring for Disable Persons: Implications for Monetization of Consumer Electronics driven Pedagogy, Ezendu Ariwa, London Metropolitan University, and Okeoma John-Paul Okeke, London Metropolitan University, UK

**Deleted Integrating Evaluation Logic into Program Design**

2:30-3:50  
164 Noyes

Chair: Jori Hall, University of Georgia; Melissa Freeman, University of Georgia; (Panelist) Kathryn Roulston, University of Georgia; (Panelist) Melissa Freeman, University of Georgia

**Rethinking Empiricism in Mathematics Education Research: Part One of a Two-Part Symposium**

2:30-3:50  
165 Noyes

Chair: Rochelle Gutierrez, University of Illinois at Champaign-Urbana

Hearing Voices: Exploring Agency and Intention in Mathematics, Hans Jørgen Breathe, Oslo and Akershus University College, and Yvette Solomon, Manchester Metropolitan University

Mathematics as Simulacra: Implications for Considering Adolescent’s Mathematical Identity, Brian R Lawler, California State University San Marcos

Interaction and Explanation in a Secondary School Mathematics Classroom, Richard Barwell, University of Ottawa, and Alf Coles, University of Bristol

Exploring the Identity of a Pre-Service Teacher: Communal Processes during the Practicum, Margaret Walshaw, Massey University

Beyond Gap Gazing: How Can Thinking about Education Comprehensively Help Us (Re)Envision Mathematics Education?, Rochelle Gutierrez, University of Illinois at Champaign-Urbana
Field Experiences in Breast Cancer Research among African American Women

Directions in Participatory Action Research II

Challenges for Qualitative Inquiry as a Global Endeavor II: Applications

Producing the Authentic in an Age of Global Consumption

A Dangerous Game for Pre-Service Teachers: Playing for Transformation Through Arts-Based Inquiry

The Cinematic

Migrating Diseases – Triangulating Approaches: Three Challenges for Qualitative Inquiry as a Global Endeavor, Uwe Flick, University of Applied Sciences Berlin/University of Vienna

Care Work Drama Films and Major Filipino Stars: Experiences and Meanings Facilitating their Production and Consumption, Brian Saludes Bantugan, None

Commentary:*Reading The Challenges of Qualitative Inquiry as a Global Endeavor, Norman K Denzin, Univ. of Illinois
When Johnny and Sally Go Marching Home: Fugitive Images of Heteronomative Military Intimacy in Post-Vietnam Era Cinema, Drew E Hudson, Ohio University

Reblaxploitation of the modern day superhero, Gary Johnson, Northern Illinois University

1154 Autoethnography: Place

4:00-5:20 277 Union

Chair: Dora Valkanova, dora.valkanova@gmail.com

Borderland: Exploring Contradictions at the United States Embassy in Bulgaria, Dora Valkanova, dora.valkanova@gmail.com

African-Centered Thought on Western Objectification: Autoethnographic Reflections, Debra Miller, Educational Psychology, University of Nebraska-Lincoln

The Passage beyond Self: an Autoethnographic Study of Cultural Roots, Personal and Educational Transformations, Vladimir F. Trostin, National-Louis University

Terms of Silence and Speech: an Autoethnographic Look on Ethnic Otherness, Calanit Tsalach, Ben-Gurion University of the Negev

Re-Entry Shock: Returning from Travel Abroad Experiences, Miranda Gilmore, Fraser

1155 Theorizing Autoethnography

4:00-5:20 406 Union

Chair: Donald R Collins, Prairie View A&M University

Researcher-based Experiential Qualitative Research: Heuristic, Autoethnographic, and Intuitive Inquiry Research Methods Overview, Elliot Benjamin, Akamai University

Where the Heck is the Theory? Message to the Reader: Repositioning Yourself when Reading Autoethnography, marcela polanco, University of Louisiana at Monroe

Reflective Cooperative Autoethnography, Donald R Collins, Prairie View A&M University, Laurette B. Foster, Prairie View A&M University, and Dorothy A. Muhammad, Texas A&M University

Community and I: Searching for Community through Autoethnography, Casey Vizzari, Brock University

Spotlight: T’aaal’a’i Diidleeł (We Become One): Toward a Collective and Ceremonial Praxis of Indigenous Decolonizing Scholarship

4:00-5:20 407 Union

Chair: Jamie Singson, Education, Policy, Organization, & Leadership Program, University of Illinois at Urbana-Champaign

The Researcher as the Research Method: Dialect of Western and Indigenous Ways of Knowing, Gerardo Diaz, Education Policy, Organization, and & Leadership Program, University of Illinois at Urbana-Champaign

Reflexiones: Engaging Bicultural Children’s Televisual Media Through an Indigenous Praxis, Judith Estrada, Education Policy Organization and Leadership Program, University of Illinois at Urbana-Champaign

Engaging Historical and Ancestral Peoples as a Praxis for Healthy Experiential Outcome in Higher Educational Environments, Jamie Singson, Education, Policy, Organization, & Leadership Program, University of Illinois at Urbana-Champaign

Graduate School Teaching and Researching with Performed Ethnography

4:00-5:20 113 Davenport

Chair: Tara Goldstein, OISE, University of Toronto

Embedding Performed Ethnography in a Doctoral Research Project, Amy Gullage, OISE, University of Toronto

Teaching Performed Ethnography, Tara Goldstein, OISE, University of Toronto
### Culturally Responsive Interventions for Marginalized Youth

**1158**

**4:00-5:20**

Chair: *Teresa Borowski, University of Illinois*

A Mixed Method Examination of Racial Disproportionalities among Youth who Cross Over from the Child Welfare to the Juvenile Justice System, *Jane Marshall, University of Illinois at Urbana-Champaign*

Exploring Dating Violence Among Urban Native American Youth, *Angela LeCia Walden, University of Illinois Urbana-Champaign*

Inuit-Driven Interventions for Youth Well-Being in the Canadian Arctic, *Michael Kral, University of Illinois Urbana-Champaign*

**Practicing Synesthetic Scholarship & Living to Lead with Affection: Putting Braidotti to Work Analyzing Transpositional Pedagogy**

**1159**

**4:00-5:20**

Chair: *Kelly Clark/Keefe, Appalachian State University*

All Who Wander Are Not Lost: Nomadicism, Speechlessness, and the Educationally Leading Subject as Zen Archer, *Kelly Clark/Keefe, Appalachian State University, and Vachel Miller, Appalachian State University*

Dancing Dissonance: Following Rhizomatic Paths towards Becoming Leading Subject, *Jessica M. Gilway, Appalachian State University & Two Rivers Community School*

The Dissolution of Hybrids: An A/R/Tographic Rupturing of the Research/Practice Binary, *Emily C. Miller, Appalachian State University*

Provoking Personal and Eco-Cultural Transpositions: What Does It Mean to Enact Educational Research in a Time of Mass Extinctions?, *Susan F. Reed, Appalachian State University*

### Diversity as a Path to Globalization: Hip-Hop, Queer, and Mestizaje Ways of Collecting Qualitative Data

**1160**

**4:00-5:20**

Chair: *Jonna Beck, Texas State University-San Marcos*

Queering the Interview, *Jonna Beck, Texas State University-San Marcos*

Queering Archival Data Collection, *Israel Aguilar, Texas State University-San Marcos*

Mestizaje Participant Observation, *Juan Niño, Texas State University-San Marcos*

Hip Hop Spirituality, *Alexis Maston, Texas State University-San Marcos*

### Participatory Action Research: Methodologies

**1161**

**4:00-5:20**

Chair: *Grete Oline Hole, Bergen University College*

Approaches to Data Analysis in Participatory Action Research, *Jason Brown, University of Western Ontario*

How Can Participatory Action Research/Action Learning Contributing to Participants Understanding of the Concept of Community Work, *Grete Oline Hole, Bergen University College, and Anne Karin Larsen, Bergen University College*

Methodology of Health Promotion Assessment of a Smoking Cessation Program, *Lislaine Aparecida Fracolli, Nursing School of São Paulo University, and Ana Lucia Mendes Lopes, University Hospital and Nursing School of Sao Paulo University, Brazil*

### Wellness

**1162**

**4:00-5:20**

Chair: *Laurie Anderson Sathe, St. Catherine University, and Carol C Geisler, St. Catherine University*

Making Meaning of Health and Healing in India, *Laurie Anderson Sathe, St. Catherine University, and Carol C Geisler, St. Catherine University*
An Analysis of Middle-Aged Women’s Experiences with Yoga: Implications for Wellness, Learning/Development, and Programming, Debra Askelson, Northern Illinois University

The power of the whole: Using grounded theory to explore the invisible ‘salugenic’ influence of a group, Susan Barbara Williams, University of Bristol

How Older Adult Prisoners’ Use Coping Resource to Manage the Stressful Prison Environment: A Mixed Methods Study, Tina M Maschi, Fordham University Graduate School of Social Service, and Mary Beth Morrissey, Fordham University Graduate School of Social Service

Multidimensional Pain Experiences Among Older Adults in Prison, Mary Beth Morrissey, Fordham University Graduate School of Social Service, and Tina M Maschi, Fordham University Graduate School of Social Service

1163 Technological Trajectories IV
4:00-5:20 106B3 Engineering

Chair: Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands

Cock-Punching and Cyber-Stalking: A Qualitative Content Analysis of Oppressive Discursive Closures in an Online Community, Joshua Atkinson, Bowling Green State University, and Clayton Rosati, Bowling Green State University

“Depressed, Stressed, Losing the Plot?”; Doing Entitlement and Accountability in an Online Men’s Mental Health Forum, Brendan Gough, Nottingham Trent University, UK, and Kevin Marks, Nottingham Trent University, UK

Should I publish in an online journal? An editor’s reflections, Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands

Images of Practice: Arts Teaching in Singapore Schools, Chee Hoo Lum, National Institute of Education

1164 Qualitative Social Work: Youth and Early Adulthood
4:00-5:20 106B6 Engineering

Chair: Kristin Whitehill, UTA

Childhood Abuse and Loss in the Lives of Low-Income Women, Christina Gringeri, College of Social Work, University of Utah, and Mary Beth Vogel-Ferguson, University of Utah

Qualitative Inquiry and Solution Focused Brief Therapy: Youth Offender Diversion Alternative (YODA), Kristin Whitehill, UTA, Kingsley Chigbu, University of Texas at Arlington, Catheleen Jordan, University of Texas at Arlington, and Peter Leibmann, University of Texas at Arlington

Lower-Middle-SES Non-borrowing Students’ Strategies of Paying for College and Reasons for Their Aversion to Borrowing, Mo Xue, The University of Alabama, and Xia Chao, University of Alabama

Plenary: Researching in the Material World: New Feminist Methodologies
4:00-5:20 Illini Room B

Chair: Lisa A Mazzei, Gonzaga University

Language and Materiality in Qualitative Methodology, Maggie MacLure, Education & Social Research Institute: Manchester Metropolitan University

Matter that We Make, and Matter that Makes Us: Finding Freedom in New Feminist Materialisms, Alecia Youngblood Jackson, Appalachian State University

Materialist Mappings of Knowing in Being: Researchers Constituted in the Mangle, Lisa A Mazzei, Gonzaga University

Mapping the Hinterland of Opiate Addiction: Materiality, Affect, and the Heavy Machinery of Discourse, Kate McCoy, SUNY New Paltz

1166 Nation, Cosmopolitanism, and Peace
4:00-5:20 106B8 Engineering

Chair: Caglar Yildiz, Siirt University

Europe and Turkey: The EU Dimension to the Citizenship Education in Turkey, Caglar Yildiz, Siirt University
Methodological Cosmopolitanism as a Method of Qualitative Inquiry in the Age of Globalization, Miriam Shoshana Sobre-Denton, Southern Illinois University Carbondale, and Nilanjana Bardhan, Southern Illinois University Carbondale

Nation and Narrative in the Construction of Music Curriculum. Emilija Sakadolskis, Lithuanian University of Educational Sciences, Emilija Sakadolskis, Lithuanian University of Educational Sciences

A Portrait of a Peacemaker: An Ethnographic Case Study, Elena Yu Polush, Ball State University, Felicia M McConnell, Ball State University, Ennea A Fairchild, Ball State University, Bjorg S Hermannsdottir, Ball State University, and Gerald E Waite, Ball State University

Directions in Education I: Cosmopolitanism and Social Justice

1167 4:00-5:20

Chair: Nihat Gurel Kahveci, Istanbul University

Role of Social Studies on Active Citizenship and Citizenship Education: Preservice Teachers’ Conceptions, Nihat Gurel Kahveci, Istanbul University

An Exploration of Counseling Students Development toward Multicultural Competency, Kalinda Rose Jones, Saint Xavier University

‘Zine Making as a Pedagogical Tool for Social Justice in Social Work Courses, Moshoula Capous-Desyllas, California State University, Northridge

Left Behind in a Democratic Society: A Case of Some Farm School Natural Science Teachers in South Africa, Bongani D. Bantwini, Kennesaw State University, and Nosisi Nellie Feza-Piyose, Human Science Research Council

Complicating the Messy: Continued Situational Analysis of Peer Diversity Educator Discourses, Michelle Salazar Perez, University of North Texas, SJ Creek, Hollins University, and Kelly Medellin, University of North Texas

1168 4:00-5:20

Chair: Maria Luisa Murga, Universidad Pedagógica Nacional, Ajusco México

Critical Social Work in Urban Schools, Troy D. Harden, Chicago State University

The Experience of Performing Texts: Life Around Literature in an Urban Adolescent After-school Program, Gina Paese, St. John’s University

Youth Graffiti Experience and School Authority, Maria Luisa Murga, Universidad Pedagógica Nacional, Ajusco México

Reclaiming the Public: Life Histories of Urban Art Teachers in a Time of New Commonalities, Laura Trafí-Prats, University of Wisconsin-Milwaukee, and Christine M Woywod, University of Wisconsin-Milwaukee

Wait, so surveys really aren’t qualitative?: Teaching Qualitative Research in a Nontraditional Quantitative Environment, Qiana Cutts, Argosy University Atlanta

1169 4:00-5:20

Chair: Lucila Parga, Universidad Pedagógica Nacional

The imaginary in the construction of teacher identity, Hebelth H Lizama Estrada, Escuela Normal de Dzidzantun

Racial Integration in Limpopo Public Schools of South Africa, Thinaubudzulo Norman Mafumo, University of Limpopo

Violence, gender and the university, Lucila Parga, Universidad Pedagógica Nacional

Listening to Teacher Voice: Using Qualitative Methods for Social Justice in Special Education, Kristin Marie Murphy, University of Florida, Mary Theresa Kiely, University of Florida, and Jenna Stephens, University of Florida

A qualitative, longitudinal study of college student well-being: Developing a grounded theory, Debra S. Gentry, University of Toledo
Understanding the student perspective re: “safe space” in the classroom, Michael Steven Balliro, Humboldt State University

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<th>Interrogating Identities</th>
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<td>Chair: Bita Hazel Zakeri, Indiana University Bloomington</td>
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<td>Negotiating Fluid Identities? Alliance-Building in Qualitative Interviews, Karen Ross, Indiana University, and Na’amah Razon, University of California, San Francisco</td>
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<td>From Unemployed Man to Stay-at-Home Father: Narrative Transitions of Caring and Earning, Caryn Euting Medved, Baruch College, City University of New York</td>
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<td>Using researchers’ own narratives as a methodology tool to enhance research on identity and culture, Bita Hazel Zakeri, Indiana University Bloomington, and Peiwei Li, Indiana University Bloomington</td>
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<td>For we are many: Issues of empowerment, hybridity, and negotiating identity through narratives, Andres Peralta, <a href="mailto:pera35286@aol.com">pera35286@aol.com</a>, and Rina Kundu, University of Wisconsin-Milwaukee</td>
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<td>Who am I? Exploring the Identity of Teachers of the Gifted through I-Poems, Myriam Lindo, University of South Florida, and Pakethia Harris, University of South Florida</td>
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<td>Chair: Jerry Lee Rosiek, University of Oregon</td>
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<td>Jane Addams as a Resource for Developing a Reflexively Realist Social Science Practice, Jerry Lee Rosiek, University of Oregon, and Scott Pratt, University of Oregon</td>
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<td>Coping in Social Space, Fred Emil Katz, Retired. Formerly, Full Prof. SUNY Buffalo and Tel Aviv University</td>
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<td>Rediscovering C. Wright Mills, Mandy Troger, Institute of Communications Research, University of Illinois at Urbana-Champaign</td>
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<td>Systems, Thought, Time, and Research, Paula M. Dawidowicz, Ph.D. Education Program; Walden University</td>
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Emancipative Potentials of Qualitative Research - Prospects and Limits, Gordana Jovanovic, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia

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<th>1172</th>
<th>The Crisis of Representation and Participation in Community Research</th>
<th>4:00-5:20</th>
<th>163 Noyes</th>
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<td>Chair: Cynthia Edmonds-Cady, Illinois State University</td>
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<td>Gendered (Mis)Representations of Poverty: Theoretical Explorations of Civic Engagement, Joseph Zompetti, Illinois State University, and Steve Hunt, Illinois State University</td>
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<td>(Re) defining Civic Engagement: Understanding Community through Women’s Work and Women’s Bodies, Cynthia Edmonds-Cady, Illinois State University</td>
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<td>Dialoguing the Politics of Community in Community-Based Participatory Research, Jean E. Balestrery, University of Michigan, and Quynh-Tram H. Nguyen, Taos/University of Tilburg (USA/The Netherlands)</td>
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<td>Defining Community through the Everyday Lives of Black Women Living with Mental Illness, Marya R. Sosulski, Michigan State University, and Kimberly Steed-Page, Michigan State University</td>
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<th>1173</th>
<th>Is ‘a Kind of Portraiture’ a Useful Tool for Research Within a Disability Studies Framework?</th>
<th>4:00-5:20</th>
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<td>Chair: Geert Van Hove, University of Ghent</td>
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<td>Presenters, Elisabeth De Schauwer, University of Ghent, Katrien De Munch, University of Ghent, Lien Claes, University of Ghent, and Geert Van Hove, University of Ghent</td>
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Rethinking Empiricism in Mathematics Education Research: Part Two of a Two-Part Symposium

4:00-5:20 165 Noyes

Chair: Tony Brown, Manchester Metropolitan University

Non-reproductive Conceptions of Scientific Objects, Tony Brown, Manchester Metropolitan University

The Classroom as Rhizome: New Strategies for Diagramming Knotted Interactions, Elizabeth de Freitas, Adelphi University

Critical Postmodern Methodology in Mathematics Education Research: Opening Previously Unseen Vistas for Data Collection, Analysis, and Representation, David Stinson, Georgia State University, and Erika C. Bullock, Georgia State University

Stimulating Conversations between Methodology and Theory in Mathematics Education Research: What do Self-Study and Field Theory have to Say to Each Other?, Kathleen Nolan, University of Regina

Discussant, Janice B. Fournillier

Plenary: The Center for Social Inquiry: Facilitating and Celebrating Qualitative Studies from Selena to Translational Medical Research

4:00-5:20 314A Union

Joseph A. Kortaba, Texas State University

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I Will Be Taking Care of You: Performance Text Connecting Nursing to the Global Sphere

8:00-9:20 209 Union

Chair: Geraldine Gorman, University of Illionois at Chicago

Presenters, Seana Michelle Yacht, Mat Matteson, Stephanie Ezell

Creating Possibilities in a Sea of Unknowing: Negotiating Positionalities through Performance Ethnography

8:00-9:20 210 Union

Chair: Helen M Orr, University of North Carolina

The Sound of the Occupation: State Control and Sanitization of Funk Culture in Rio de Janeiro, Seana Monley, University of North Carolina at Chapel Hill

“I Am a Target”, Helen M Orr, University of North Carolina

“We will stay if...”: Spaces of Peace in Colombia, Chris Courtheyn, University of North Carolina, Chapel Hill

“The Story Hasn’t Ended”: Legacies of Toxicity and Environmental Justice in Warren County, North Carolina, Pavithra Kathanadhi, University of North Carolina, Chapel Hill

Directions in Qualitative Inquiry

8:00-9:20 211 Union

Chair: Jennifer J Taylor, University of Cincinnati

The Qualitative Consultant: Benefits and Challenges of Working with Non-Profits to Move beyond Survey Research, Jennifer J Taylor, University of Cincinnati, Lisa M. Vaughn, University of Cincinnati, Susan Joan Griebling, University of Cincinnati, Farrah Jacquez, University of Cincinnati, and Debora Dole, University of Cincinnati

The qualitative methods in description and formation of professional environment image., Natalia Zolotova, SA “MoldovaGaz”
Case Study Evaluation of Contributors to Policy, Systems, and Environmental Change in Suburban Cook County, Kelsey Gilmet, University of IL at Chicago, Yuka Asada, University of Illinois at Chicago, Wesley Epplin, University of IL at Chicago, Vamsi Vasireddy, University of IL at Chicago, and Sarah Davis Redman, University of IL at Chicago

**Taking the Road Less Travelled: Indigenous Qualitative Research**

**2004**

8:00-9:20 403 Union

Chair: Dawn Zinga, Brock University

Condoling: The Ways Research Can Be Ceremony, Sandra Styres, York University

The Student Success Research Consortium: Combining Indigenous and Qualitative Research, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Service, and Student Success Research Consortium, Six Nations of the Grand River Territory

Consensus Coding: Balancing Perspectives in Community-first Research with an Aboriginal Community, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Service, and Student Success Research Consortium, Six Nations of the Grand River Territory

“Moving” Pictures: Collaborative Filmmaking and Indigenous Thought, Celia Haig-Brown, York University, and Helen Haig-Brown, Tsilqot’in Nation

**2005  Spotlight: Body, Movement and Culture**

8:00-9:20 404 Union

Chair: Jim Denison, University of Alberta

Running Memories in the Time of Aeon, Pirkko Markula, University of Alberta

Just Tape it Up for Me, OK?: Masculinity(ies), Injury, and Emotionality, Jason Laurendeau, University of Lethbridge

Discipline and Punish: Foucault in the Weight Room, Brian Gearity, The University of Southern Mississippi, and Joseph Mills, University of Alberta

Athletes with a Physical Disability: What They Say Makes a Good Coach, Diane Culver, University of Ottawa, and Penny Werthner, University of Ottawa

How to Coach: It’s More than Writing Workouts, Jim Denison, University of Alberta

**2006  Autoethnography: Race**

8:00-9:20 277 Union

Chair: Desiree Rachel Yomtoob, University of Illinois-Urbana

A Poetic Performance of Belonging, Desiree Rachel Yomtoob, University of Illinois-Urbana

Family, Football, and Fete: The Relational Negotiation of a Middle-Class White Male, Kyle Stephen Bunds, Florida State University

Another White Woman at the Blackboard: An Interrogation of Whiteness in One Act and Five Scenes, Anete Vasquez, Kennesaw State University

Stay in Your Place Black Girl, Stay in Your Place: Negotiating Boundaries in Formal Academia, Karla Denise Webb, Southwest Tennessee Community College, and Kakali Bhattacharya, Texas A & M University - Corpus Christi

A Black Gurl’s Tell’ of Schooling: I AM HERE!, Dominique C Hill, University of Illinois

Plenary: “West of Everything”: Critical Reflections, Remembrances and Representations on Westerns”

**2007**

8:00-9:20 407 Union

Chair: Bryant Keith Alexander, California State University Los Angeles

“My Morgan Freeman’s Black Male Body as Unforgiven”, Bryant Keith Alexander, California State University Los Angeles


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[176] OFFICIAL PROGRAM Saturday

[177] Saturday OFFICIAL PROGRAM
“Unseating the Myth of a Girl and Her Horse, Now That’s True Grit”, Tami Spry, St Cloud State


“Good guys, semi-good guys, and well, really bad guys ...”, Christopher Norman Poulos, The University of North Carolina at Greensboro

“Mother and Shane”, Norman K Denzin, Univ. of Illinois

“Audience Engagement: Playing and Subverting Relational Narratives in Westerns”, Audience Attending, World Universities

2008 Dissertations I: The Process
8:00-9:20 113 Davenport
Chair: Sarah Bridges-Rhoads, Georgia State University

Dissertation Literature Reviews: Assessing Doctoral Development of Objectivity, Inclusivity, and Currency, Paula M. Dawidowicz, Ph.D. Education Program; Walden University

“A Recipe for a Cake You May Never Bake”: Experimenting with Alternative Dissertation Prospectus Models, Kristen C. Blinne, University of South Florida

Writing Partners as Methodologists: Troubling the Single-Authored Dissertation, Sarah Bridges-Rhoads, Georgia State University, and Jessica Van Cleave, University of Georgia

Methodological Data and the Dissertation Format: Troubling the Writing of Analysis across Paradigms, Hilary E Hughes-Decatur, Virginia Commonwealth University, and Sarah Bridges-Rhoads, Georgia State University

Teaching Qualitative Research for Transformative Learning and the Generation of Context-Specific Knowledge, Mary J Fambrough, Alliant International University, and Ana Guisela Chupina, Alliant International University

2009 Theorizing Arts-Based Research I
8:00-9:20 132 Davenport
Chair: James Haywood Rolling, Jr, Syracuse University

Artistic Method in Research as a Flexible Architecture for Theory-Building, James Haywood Rolling, Jr, Syracuse University

Arts-Based Research Practice: When is Sharing the Personal Detrimental?, Tawnya Dee Smith, Lesley University, University of Illinois

Performative Reflexivity: An Emancipatory Methodology for the Pedagogy of Art Practice, Razia Sadik, Teachers College, Columbia University

Rethinking discipline-specific and integrated arts teaching boundaries, Elizabeth Fears Hallmark, University of Rochester

Powerful Poetic Inquiry in Education Research: Reflection on Craft and Revision, Allisa Abraham Hall, University of Georgia

2010 Breaking into Our Scholarship: A Writing Group That Is F’ing Critical!
8:00-9:20 169 Davenport
Chair: Rufina Cortez, University of Illinois

Starting a Writing Group, Ivory Marcel Berry, University of Illinois

Maintaining a Writing Group, Norma Angelica Marrun, University of Illinois

Benefits of Establishing a Writing Group, Rufina Cortez, University of Illinois

What Makes a Writing Group Successful, April Warren-Grice, University of Illinois at Urbana Champaign
2011 Autoethnographies of Gender Consciousness
8:00-9:20 211 Davenport

Chair: Manijeh Badiee, University of Nebraska-Lincoln

Confronting Adonis: An Autoethnography of Gender Consciousness and Embodied Masculinity, Justin Henderson, University of Nebraska-Lincoln

Gender Consciousness Through Study of an Iranian Grassroots Movement: An Autoethnography, Manijeh Badiee, University of Nebraska-Lincoln

Gender Consciousness of Sexual Violence: An Autoethnography, Cindy Baker, University of Nebraska-Lincoln

An Autoethnography of Gender Consciousness and Social Activism in Iran, Sina Bastami, University of North Texas

A “Thought Experiment,” a Hypothetical Narrative on Parent Loss: The Impact of Autoethnographic Work, John W. Creswell, University of Nebraska-Lincoln

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2012 Intersectionality
8:00-9:20 212 Davenport

Chair: Megan Paceley, University of Illinois at Urbana-Champaign

“Intersectionality is Poems!”: Race as the Triggering Subject, David Alva Hanley-Tejeda, Southern Illinois University, Carbondale

Intersectionality as a Framework for Mixing Theories in Mixed Methods Research, Megan Paceley, University of Illinois at Urbana-Champaign, and Miranda Terry, University of Illinois at Urbana-Champaign

“I’m not running around with my pants sagging, so how am I not acting like a lady?”: Intersections of Race and Gender in the Experiences of Middle School Troublemakers, Amy S. Murphy, University of Florida, and Brianna L. Kennedy-Lewis, University of Florida

“Where are you REALLY from?:” An autoethnographic portrait of a Korean adoptee through a Critical Race Theory lens, Desiree Cho, Louisiana State University

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2013 Sexual Violence
8:00-9:20 215 Davenport

Chair: Melissa A Corbally, Dublin City University

Domestic Violence in Rural Areas: Special Needs, John Edward Scharff, Humboldt State University

Victim, Survivor, or Both? The Use of Corpus Linguistics in Critical Discourse Analysis, Jonel Thaller, Arizona State University, School of Social Work

A Biographic Narrative Study of Men’s Stories of Female Abuse in Ireland, Melissa A Corbally, Dublin City University

Exploratory Case Study of a Treatment Group for South Asian Male Batterers. Rahul Sharma, ISPP, Rahul Sharma, Illinois School of Professional Psychology

Learning to waltz: Mixed philosophical paradigms in sexual assault research, Emily R Dworkin, University of Illinois at Urbana-Champaign

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2014 Emergent Approaches to Mixed Methods
8:00-9:20 106B3 Engineering

Chair: Theresa R.F. McKinney, University of Nebraska-Lincoln

Three Approaches to Visual and Quantitative Data Integration in a Mixed Methods Study of Whiteness, Theresa R.F. McKinney, University of Nebraska-Lincoln

Using Mixed Methods to Research Learning as Change in Individuals and Groups: Activity Theory and Multilevel Models, Erik Jacobson, University of Georgia

Qualitative Interviewing and the Integration of a Quantitative Instrument: An Example of a Qualitative Dominant Crossover Analysis, Tony Onwuegbuzie, Sam Houston State University, Department of Educational Leadership and Counseling, and Rebecca K Frels, Lamar University

Evaluating Community Informatics: Identifying Technological, Media, and Critical Literacy Learning in Media Arts Organizations, Angela Elise Arndt, Northern Kentucky University
Digital story telling as a means to increase critical thinking among undergraduate students, Katherine Ott Walter, James Madison University, Stephanie L. Baller, James Madison University, and Aaron Kuntz, University of Alabama

Plenary: Engaging Cultural Memory and the Wisdom of Generations: Endarkened Feminisms, Spirituality and the Work of Qualitative Research

2015 8:00-9:20  Illini Room B

Chair: Cynthia B Dillard, University of Georgia

On a Bead and a Prayer: Exploring the Cultural Productions of African Womanhood in the Diaspora, Cynthia B Dillard, University of Georgia

Every Year, You Re-Make Yourself: The Sacred, the Profane, and the Trinidadian Carnival Mas’ Maker, Janice B Fournillier, Georgia State University

The Power of (Re)Theorizing Life Stories In Owning Our Lives: Generational Narratives of Japanese Immigrant Women in the U.S., Gumiko Monobe, Kent State University

Cultural Memory as Endarkened Feminist Methodology: Maintaining National Voice in the African Diaspora Through Remembering, Chimwe Okpalaoka, The Ohio State University

2016 Directions in Education II: Educating Youth

8:00-9:20  168 Everitt

Chair: Mustafa Kemal OZTURK, Hacettepe University

The Levels Of Primary Teachers’ Being Able To Benefit From The Environmental Opportunities Within The Scope Of The Social Sciences Course, Mustafa Kemal OZTURK, Hacettepe University, and Derya Can, Mehmet Akif Ersoy University

Integrating the Child Friendly Schools Principles into the Foundation Phase Classrooms in the Mpumalanga Province, South Africa, Mablapablapana Johannes Themane, University of Limpopo

How Do Teenagers Write Nowadays?, maricel diaz, participant

Hispanic 6th grade girls’ voices of their beliefs towards STEM careers, Terry Jimarez, University of Texas at Brownsville

A Study of Secondary District-Level Literacy Coaches Beliefs about How to Teach Reading, Pamela Sharp Crawford, School of Education, St. Bonaventure University

2017 Education: Training Teachers

8:00-9:20  170 Everitt

Chair: Jeanne Koehler, Illinois Wesleyan University

First Year English Teachers: A Patchwork of Reflections, Jeanne Koehler, Illinois Wesleyan University

Student Teacher Strategies for Applying Current Theory in Art Education: Levels of Resistance, Lisa Kastello, University of Indianapolis

How to Teach and Train Educational Researchers? A Theoretical Approach, Gerardo Rey, Universidad de los Andes, and Diógenes Carvajal, Universidad de los Andes

Training and pedagogy of manager. Advances in the state of the art, Claudia Velez, Universidad Pontificia Bolivariana, and Manuel Alvarez, Universidad Pontificia Bolivariana

‘Talking Head’ or Emotional Wreck? Affectivity and Lesson Observations in England’s Further Education Colleges, Ursula Mary Edgington, Canterbury Christ Church University

Supporting Agency in Educational Leaders: Moving to the Light with Scholarly Personal Narrative and Photovoice

2018 8:00-9:20  241 Everitt

Chair: Kami Patrizio, Virginia Tech

Learning Research at the Boundaries, Kami Patrizio, Virginia Tech

Montani Semper Liberi, Keith Collins, Virginia Tech

My Journey: Every Blade of Grass Has Its Angel, Christine Gray, Virginia Tech

Reflections on the Indelible marks: Childhood, Mentors, the Principalship and Balance, Penny Gros, Virginia Tech
**2019 Disasters and Trauma**

8:00-9:20 245 Everitt

Chair: Roberta Golliher, Oxford Seminars

A Peer Education Model on Preparing an Emergency Action Plan, Gunhan Erdem, ÇOMU School of Health Sciences, and Goksel Erdem, ÇOMU Faculty of Education

A Global Flock of Folded Cranes: Web-Based Service Learning as Response to Japanese 3.11 Disasters, Roberta Golliher, Oxford Seminars

Challenges to Post-Disaster Recovery: The 2004 Tsunami Survivors’ Experience, Johny Augustine, St. Ambrose University School of Social Work

Audio Field Diaries: Listening to Trauma Professionals Speaking in Real-time. Patrice Keats, Simon Fraser University, Patrice Keats, Simon Fraser University

**2020 Refugee Populations I**

8:00-9:20 162 Noyes

Chair: Noreen Sugrue

Identity and the Un/homely Home: One Oral History from India’s Partition, Devika Chawla, Ohio University

Telling Refugee Stories: Using Performance to Create a Global Human Rights Community, Dorothy Abram, Johnson & Wales University

Un/Convention(al)Refugees: Contextualizing the accounts of refugees facing homophobic and transphobic persecution, sharalyn jordan, Simon Fraser University

“I Tell You Because You Must Know”: Using Qualitative inquiry to Explore Male Afghan Refugees’ Experiences, Gitika Talwar, University of Maryland, Baltimore County

“Being Qual” in Community Psychology: Finding Research Identity and Place in a Quantitative Landscape, Jill E Scheibler, University of Maryland, Baltimore County, and Gitika Talwar, University of Maryland, Baltimore County

**2021 The Nutritive**

8:00-9:20 163 Noyes

Chair: Ezekiel J Flannery, Purdue University Calumet

(Re)Indigenizing Food in the Calumet Region of Northwest Indiana, Ezekiel J Flannery, Purdue University Calumet

Shared Meals: Building Community; Creating Family, David Purnell, University of South Florida

Ethnography in Popular Television Shows: Figment or Fact? A Case Study of Bourdain’s “No Reservations” Travels to Laos and Beirut., Anastasia A. Widmer, Bowling Green State University

Food Festivals and Nostalgic Identity: Citizenship and Localized Foodways in a Global Marketplace, Christina Ceisel, University of Illinois at Urbana-Champaign

**2022 Mixed Methods in Practice**

8:00-9:20 164 Noyes

Chair: Sara Kapadia, Claremont Graduate University

Project MENTOR: The Evaluation of a Holistic Health Mentoring Program Utilizing Mixed-Methods, Troy D. Harden, Chicago State University, Julia Pryce, Loyola University Chicago, and Orlando Davis, Chicago State University

‘Early Childhood Experiences of Artists: Qualitative Inquiry and Findings for Global 21st Century Skills’, Sara Kapadia, Claremont Graduate University

Contextual Vocabulary Analysis Processes and Outcomes: Multivariate, Multi-Level Cross-Classification Analysis of College-Age Readers, Karen M Wieland, St. Bonaventure University, and Ming Ming Chiu, State University of New York at Buffalo

Influence of Cultural Values Among Mexican College Students. Melissa L. Morgan Consoli, University of California, Santa Barbara. Jasmin D. Llamas, University of California, Santa Barbara, Melissa L. Morgan Consoli, University of California at Santa Barbara, and Jasmin Llamas, University of California Santa Barbara
Teaching a Graduate Level Mixed Methods Course: How to Effectively Teach Doctorate Students both Quantitative and Qualitative Methods, Mette Lise Baran, Cardinal Stritch University, and Janice E. Jones, Cardinal Stritch University

2023  Sound Inquiry: Aural Ways of Knowing and Being
8:00-9:20  165 Noyes

Chair: Walter S. Gershon, Kent State University

Unframing Curricular Wisdom in Art Education: Sound Art, Soundwalks, and Knowledge, Kimberly Powell, Penn State University

Creat-It: Creative Approaches to Inquiry Based Science Teaching, Oded Ben-Horin, Stord Haugesund University College

The Changing Face of Kanak: The Dissensus of Turks in Germany, Katie Sandford-Gaebel, Ohio State University

Sound Nodes: Understanding and Perception at the Intersection of Ontology and Otology, Walter S. Gershon, Kent State University

Baby talk and Jazz as Erotic Study, Rocha D. Samuel, Wabash College

Interpersonal Experiences of Chronic In-Patients at a Psychiatric Hospital in Jamaica
9:30-10:50  209 Union

Chair: Rachelle Alicia McDonald, University of the West Indies, Mona; Jodi Sutherland, University of the West Indies, Mona

2024  Critical Ethnography as Performance
9:30-10:50  210 Union

Chair: Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica

I Am a Target, Helen M Orr, University of North Carolina

A Selena Ofrenda: From Biography and Memory To Reconstruction and Installation, Gloria Parra Martinez-Ramos, Texas State University-San Marcos, and Joseph Kotarba, Texas State University-San Marcos

Forms of Recognition behind Citizenship Education in Scholls, Tobias Rengifo, Universidad del Tolima

2025  Building a new definition of alcohol consumption in Aymara communities at Chile, Pamela Zapata-Sepúlveda, Universidad de Tarapacá de Arica

2026  Directions in Visual Studies
9:30-10:50  211 Union

Chair: Kelly Faye Jackson, ASU

Participatory diagramming in social work research: Utilizing visual timelines to interpret the complexities of the lived multiracial experience, Kelly Faye Jackson, ASU

Visual Methods: Verifying Material: “One picture is worth 1000 words”, Ahyea Jo, University of Florida

Visual Methods and Urban Redevelopment: Multi-Sighted Research in Elephant and Castle, Elizabeth Koslos, Media, Culture, and Communication, New York University

Photographic knowledge and qualitative research: an aesthetic dimension of social research, Pablo Hermansen, Pontificia Universidad Catolica de Chile, and Roberto Fernandez, Universidad de Chile

From Passive to Active Voice: Using Photography as a Catalyst for Social Action, Susan Joan Griebling, University of Cincinnati, and Lisa M. Vaughn, University of Cincinnati

2027  Dance
9:30-10:50  215 Union

Chair: Kimber J. Andrews, University of Illinois

Ethnography and Betrayal: Unveiling White Privilege in People with Good Intentions, Seran Schug, Rowan University and Drexel University

Performing Embodied Pedagogy, Evette Hornsby-Minor, St. Lawrence University

Liberation of Body by Oriental Dance: A Narrative Inquiry of a Taiwan’s Female, Kuei Fang Chang, Taipei Physical Education College, and Ra Yuan Tseng, Taipei Physical Education College

Emotions and Feelings in a Collaborative Dance Making Process, Soili Hämäläinen, Theatre Academy Helsinki, and Leena Roinhainen, Performing Arts Research Centre, Theatre Academy Helsinki
Translation: Inscribing Embodied Experience in Qualitative Research, 
Kimber J. Andrews, University of Illinois

**Spotlight: Decolonizing Knowledge Production Through 2028 (Bodies) Re-Turning the Gaze**

9:30-10:50  
404 Union

Chair: hari stephen kumar, University of Massachusetts Amherst

The Good, the Better, and the Beautiful: Between(er) Cowboys and Indians Decolonizing the West(ern), hari stephen kumar, University of Massachusetts Amherst

The Good, the Better, and the Beautiful: Between(er) Cowboys and Indians Decolonizing the West(ern), Claudio Moreira, University of Massachusetts

Becoming More Monstrous: Performing Transgender Feelings of Betweenness, Sonny Nordmarken, University of Massachusetts, Amherst

When a People Marry Another People: A Critique of Contemporary Romanian History Textbooks, Razvan Sibii, University of Massachusetts, Amherst

Where Bodies, Pedagogy, and Autoethnography Intersect: A First Year in Performance, Jennifer Lee O’Donnell, University of Massachusetts, Amherst

**2029 Autoethnography: Teaching**

9:30-10:50  
277 Union

Chair: Grace A Giorgio, University of Illinois at Urbana-Champaign

Curriculum Theory for Beginning Teachers: An Autoethnographic Reflection, Samantha Nolte, Pennsylvania State University

Legacies of Dewey’s Laboratory School: One School, Two Eras, Deborah Buckberry Gilman, University of Illinois C-U

An Unexpected Beginning — An Autoethnography of a New College Critical Educator, Tzu-Hui Chen, Nambu University

Teaching Ethnography to Undergraduates: Autoethnography, Disability, and Sport, Caitlin L Vitosky, University of Illinois, Kinesiology

Un-Loathing the Research Paper: Autoethnography in the Undergraduate Classroom, Grace A Giorgio, University of Illinois at Urbana-Champaign

**Plenary: Debating the Digital Future of Qualitative Research: The Handbook of Emergent Technologies in Social Research**

9:30-10:50  
407 Union

Chair: Sharlene Janice Hesse-Biber, Boston College

Qualitative Research in a New Digital Era: What’s the Future?, Judith Davidson, University of Massachusetts-Lowell

Emergent Technologies: Future Directions and Challenges for Social Researchers, Sharlene Janice Hesse-Biber, Boston College

Enhancing Qualitative and Mixed Methods Research Methods with Digital Data Collection, John W. Creswell, University of Nebraska-Lincoln

Technology and Methodology in the Realm of Epistemological Turns, cesar a. cisneros-puebla, universidad autonoma metropolitana, iztapalapa

Digital Research Technologies and the Democratisation of Social Research, Nigel Fielding, University of Surrey, Guiford

**2031 Dissertations II: Students and Advisors**

9:30-10:50  
113 Davenport

Chair: Yuni Sari Amalia, UIUC

Stories within the Story: Autoethnography Dissertation from the Perspectives of Doctoral Student and Faculty Advisor, Randee Lipson Lawrence, National Louis University, and Deborah E. Matos Lowe, National Louis University

Destined to Learn - Experiences and Lessons Learned in Doing an Autoethnographic Dissertation, Tricia Shelton, Alliant International University, and Rajeswari Natrajan-Tyagi, Alliant International University
Mentoring Narratives of Doctoral Students at a Predominantly White Institution, Tyra M Metoyer, Texas A&M University, Rosa M Banda, Texas A&M University, and Glenn Allen Phillips, Texas A&M University

Dialogue Running Through our Narrative Research, Yuni Sari Amalia, UIUC, Daniel Fernando Johnson, Department of Curriculum and Instruction, University of Illinois at Urbana Champaign, Marilyn A Johnston-Parsons, UIUC, Wendi Shen, University of Illinois at Urbana-Champaign, and Yun-Sun Shin, UIUC

**2032  Theorizing Arts-Based Research II**

9:30-10:50  132 Davenport

Chair: magne Espeland, Stord/Haugesund University College, Norway

Methodology in the Afterglow: Breaking Free of Either/Ors, Brooke Anne Hofsess, University of Georgia

Seeing Experiences of Interdisciplinarity through Student Artwork, Tracie Costantino, University of Georgia, Nadia Kellam, University of Georgia, Kelly Guyotte, University of Georgia, and Joachim Walther, University of Georgia

Semiotic and Ecological Model of Interpretation of Diagnostic Drawings, Elzbieta Kazmierczak, UIUC

Wave Makers (1910-2010): Interglobal Art Exhibit, Videoconference, and Timeline Redesign, Koon Hwee KAN, Kent State University

21. Century Research Education in the Arts: A Disciplinary or Interdisciplinary Approach?, magne Espeland, Stord/Haugesund University College, Norway, Brynjulf Stige, The Grieg Academy, University of Bergen and GAMUT, UNi Health, Uni Research, Bergen, Norway, and Tiri Bergesen Schei, Bergen University College, Norway

**Ethics of Narratives and Narratives of Ethics: Interpreting Our(selves) through Automethodology**

9:30-10:50  136 Davenport

Chair: Satoshi Toyosaki, Southern Illinois University Carbondale

Praxis-Oriented Autoethnography: Temporal, Experiential, and Interpretive Layering, Satoshi Toyosaki, Southern Illinois University Carbondale

An Autoethnographical Eye Looking at Taiwanese Identity Formation: An Implication of the Western Ideological Domination through English Education, Hsun-Yu Chuang, Southern Illinois University Carbondale

“I Want You to Write the Key”: Ethical Implications of Narrative in the Classroom, Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Autoethnography and an Ethic of the Other, Simone Brennan, Wayne State University

Toward an Understanding of Praxis-Oriented Politeness: Automethodological Interpretations of the (Im)polite Self, Charles Kyle Rudick, Southern Illinois University- Carbondale

**2034  Directions in Writing as Method**

9:30-10:50  169 Davenport

Chair: Anne-Marie Smith, Bangor University, Wales

Creating a Performative Text: Dialogue with a Fictional Character as a Way to Interpret Qualitative Data, Christine Liao, Penn State University

Speaking of the Dead: Archaeologists’ Experiments with Creative Nonfiction, Mitch Allen, Left Coast Press, Inc.

Narrating Feminine Performances: Working as Golf Course “Beer Girl”, Jennifer Whalen, University of South Florida

Memoirs of Fieldwork: Letting the Stories Out of the Bag, Anne-Marie Smith, Bangor University, Wales
Prison I 2035
9:30-10:50 211 Davenport

Chair: Jake Burdick, Arizona State University

“How to be a Better Criminal”, or What Inmates Learn in Prison, Amy Swain, University of North Carolina at Chapel Hill

Contemporary ‘Prison Notebooks’: a Psychosocial Study with Convicts detained in Kolkata jails, Priyanka Podder, University of Calcutta

Lack, Identity, and Resistance: Stories of Critical Ontogeny, Jake Burdick, Arizona State University

Ethnography, Exhibits and Ethics – Collaborating with Incarcerated Artists, Kelley Dianne Totten, Indiana University

Connected, Durell Callier, UIUC

Gender and Participation in an Increasingly Privatized Water Sector: The Possibilities and Limitations 2036
9:30-10:50 214 Davenport

Chair: Jennifer A Thompson, Department of Integrated Studies in Education, McGill University

Shattering Silos, Creating Connections: Redefining the Inner & Outer Worlds of Women in Academia 2037
9:30-10:50 215 Davenport

Chair: Anete Vasquez, Kennesaw State University; (Panelist) Linda Shuford Evans, Kennesaw State University; (Panelist) kristin boyt, kennesaw state university; (Panelist) April Munson, Kennesaw State University; (Panelist) Anete Vasquez, Kennesaw State University

Plenary: The Anticolonial Present is Future Past (Part I) 2038
9:30-10:50 Illini Room B

Chair: Patrick John Lewis, University of Regina

Visit the Museum on Main: Reading Small Town Museums as Curriculum Project: An illustrated essay representing a postcolonial reading of two small museums, Valerie Mulholland, University of Regina

What happened to the Whole Child in Kindergarten: Outcomes replacing Persons?, Patrick John Lewis, University of Regina

Rac-ing Literacies: From Observation to Parti-c-I-pation, Barbara McNeil, University of Regina

“Becoming Natives of Turtle Island (Gary Snyder, 1995)” - Autobiographical Exploration of our Indigeneity to the Earth, Xia Ji, University of Regina

Spotlight: Losing It: Learning in the Ruins 2039
9:30-10:50 Illini Room C

Chair: Sophie Elizabeth Tamas, Queen's University

Indelible, Jonathan Wyatt, University of Oxford
Pilgrimage: The Academic Road Less Traveled, Larry Russell, Hofstra University

From Passionate Pedagogue to Pain-In-The-Ass: A Teacher Goes Back to School, Tanya Maria Halldórsdóttir, School of Education, University of Manchester

Losing Certainty: The Ethical Stance of Unknowing in Nursing Practice, Michele J. McIntosh, Trent-Fleming School of Nursing

Subject to Loss, Sophie Elizabeth Tamas, Queen’s University

The First 48: Crisis Communication and the Joplin, Missouri Tornado

9:30-10:50 106B8 Engineering

Chair: Shirley Kay Drew, Pittsburg State University

Panelists, David Weaver, Pittsburg State University, Mike Gullett, Pittsburg State University, Greg Grisolano, Pittsburg State University, and Troy Comeau, Pittsburg State University

Directions in Education III: A Global Perspective

9:30-10:50 168 Everitt

Chair: Rasim Ozyurek, Bilkent University, Ankara, Turkey

Understanding and Supporting International Doctoral Students’ Academic Development, Juanjuan Zhao, University of Cincinnati, and Xiaobe Li, University of Cincinnati

Emerging Pedagogical Beliefs and Practices of Three College ESL Writing Instructors through Guided Reflective Teaching, Ting Xiao, University of Cincinnati

A Critical Literature Review of Case Studies of International Faculty and Women Faculty, Mo Xue, The University of Alabama

The Cultural Rucksack and the Teachers, Catharina Christophersen, Bergen University College

Classroom Management And Teaching Literature In High SchoolS, Rasim Ozyurek, Bilkent University, Ankara, Turkey

Education: Turkish Perspectives

9:30-10:50 170 Everitt

Chair: Selahattin Kaymakci, Karadeniz Technical University, Trabzon, Turkey

Globalization In Turkish Citizenship & Democracy Education Curriculum, Selahattin Kaymakci, Karadeniz Technical University, Trabzon, Turkey

A View To Global Issues In Turkish Social Studies Textbooks, Selahattin Kaymakci, Karadeniz Technical University, Trabzon, Turkey

Effectiveness of Turkish Science and Technology Education Program: Ideas from the Field, Pelin Yalcinoglu, Anadolu University

The Evaluation of the Opinions of Universities Regarding Turkish Language and Literature Teachers’ Subject Field Competencies, Mahir Kalfa, Hacettepe University, and Z. Canan Karababa, Ankara University

A Qualitative Research on Employment Concerns of Third and Fourth grade students of Turkish Language and Literature at Hacettepe University, Serdar Odaci, Hacettepe University

Ibn Sina (Avicenna) and his Contribution to the Philosophy of Science and Medicine, Metehan UZUN, Canakkale Onsekiz Mart University

Teacher Doing Action Research in an Era of Standards and High Stakes Testing:

9:30-10:50 241 Everitt

Chair: Susan E Noffke, University of Illinois - Champaign/Urbana

Duoethnography and a Pedagogy of Identity

9:30-10:50 245 Everitt

Chair: Rick Breault, West Virginia University

Duoethnography with Entering Preservice Teachers, Rick Breault, West Virginia University, Michelle Stellato, West Virginia University, and Elizabeth Convey, West Virginia University

Duoethnography as a Form of Curriculum Inquiry, Richard Sawyer, Washington State University Vancouver
Duoethnography and Teacher Preparation, Richard Sawyer, Washington State University Vancouver

Exploring Safe Spaces through Duoethnography, Jennifer Sader, Masters of Org. Leadership Program, Lourdes University, and Patrice McClellan, Masters of Org. Leadership, Lourdes University

**2045** **Refugee Populations II**
9:30-10:50 162 Noyes

Chair: Troy Daniel Glover, University of Waterloo

Mennonite Memories of Pelee Island, 1925-1950: “I Didn’t Hear the Word ‘Mennonite’ on the Island”, Natasha G Wiebe, Office of Research Services, University of Windsor

Critical Newcomer Pedagogy and the Performative Practice of Hope, Troy Daniel Glover, University of Waterloo, and Debjani Henderson, University of Waterloo

Narrating queer im/mobilities: respecting the meaningful, contested and agentic in the accounts of queer refugees, sharalyn jordan, Simon Fraser University

Feminist Intersectional Framework: Making Visible the Voices of a Marginalized Population, Carrie M Bauer, Arizona State University

Negotiating Rapport and Subjectivity: Coping with the Emotional Dimension of Shame and Guilt in Qualitative Interviewing, Soon-Yong Pak, Yonsei University

**2046** **Mixing Methods**
9:30-10:50 164 Noyes

Chair: Joanne Mayoh, Bournemouth University

The Experience of Using Mixed Methods for Doctoral Research: The Challenges and Opportunities, Joanne Mayoh, Bournemouth University

“We’re Doing Holistic, Integrated Mixed Methods! Right?” Reflections on Tensions in Mixing Methods, Thomas Archibald, Cornell University, and Natalie Ebony Cook, Cornell University

Purposes for Mixing Methods: An Investigation within the Field of Place-Based Education, Joy Gaulden Bertling, University of Georgia

What is the Best Design Approach to Avoid Difficulties in Interdisciplinary Research?, HyunSeung Koh, School of Library and Information Science, Indiana University, Bloomington, IN

**2047** **Teaching Qualitative Methods**
9:30-10:50 165 Noyes

Chair: Wayne Andrew Babchuk, Department of Anthropology, University of Nebraska-Lincoln

Creating Feedback Rich Learning Environments: Teaching Qualitative Methods in Traditional, Blended, and Online Formats, Wayne Andrew Babchuk, Department of Anthropology, University of Nebraska-Lincoln, and Angela Wassenmiller, University of Nebraska - Lincoln

Incorporating Community-Engaged Projects into Teaching Qualitative Methods: Finding the Right Balance in Learning by Doing, Maryann Mason, Northwestern University/Children’s Memorial Hospital

Diversity of Methods and Identity of Qualitative Research, Diógenes Carvajal, Universidad de los Andes

Teaching a Research Course in Mixed Methods: Concepts and Strategies Used by Leading Methodologists, Rebecca K Frels, Lamar University, and Tony Omuegbuzie, Sam Houston State University, Department of Educational Leadership and Counseling

Introducing the Basics of Interview Inquiry to Undergraduate Students in a Psychology of Women Course, Heather Adams, Ball State University

**2048** **Mental Health Takes Center Stage: Networks, Barriers, and Opportunities**
11:00-12:20 209 Union

Chair: Antonio Polo, DePaul University

Understanding the Process and Experiences of Latino Parents’ Initial Engagement in Mental Health Services for Youth with Depression, Amanda Wagstaff, DePaul University, Andrea Palmieri, DePaul University, Alexandria Ford, DePaul University, and Johanna Collier, DePaul University
Perceptions of Mental Health Service Use by Paternal Figures and Other Male Caregivers, Cecilia Villalvazo, DePaul University, Silvia Henriquez, DePaul University, Stephanie Torres, DePaul University, and Antonio Polo, DePaul University

Navigating Epistemology: Contrasting Quantitative and Qualitative Indicators in a “Mixed-Methods” Study, Robert Eusebio Gutierrez, DePaul University, and Nev Jones, DePaul University

Stigma, Disclosure, and Social Support: Understanding the Experiences of College Students with Psychiatric Disabilities, Nev Jones, DePaul University, and Eric Hernandez, DePaul University

Learning Space: An Ethnotheatrical Workshop

2049  Production

11:00-12:20  210 Union

Chair: Johnny Saldana, Arizona State University

Learning Space: Stories of Teachers and Students in the Chicago Public Schools, Charles Vanover, University of South Florida St. Petersburg, and Dani Snyder-Young, Illinois Wesleyan

Orchestrating Interviews; Leading Analysis, Interpretation, and Performance, Charles Vanover, University of South Florida St. Petersburg

Using Metaphor to Animate Data, Dani Snyder-Young, Illinois Wesleyan

Performance for Healing, Transformation, and Engagement, Ruth Nicole Brown, University of Illinois at Urbana-Champaign

Responding to Ethnodrama and Ethnotheatre, Johnny Saldana, Arizona State University

Qualitative Inquiry: Crossing Boundaries and Transformations

2050  Transformations

11:00-12:20  211 Union

Chair: Petra Buergelt, School of Psychology, University of Western Australia

Communicating Vast Rich Data Meaningfully across the Globe and Disciplines: An Innovative Representation Form, Petra Buergelt, School of Psychology, University of Western Australia

Making the quals the foundation of mixed method: A Gramscian stance, Ping-chuan Peng, National Central University, Taiwan

Content Analysis: When Words Tell the Story, M. Felicity Rogers-Chapman, Claremont Graduate University

The Meeting Place: Locating Theory in a Qualitative Dissertation Study, Valandra, University of St. Thomas/University of St. Catherine

Alternative Testing Modes in Language Learning, Nurcan Parlakyildiz, Eskisehir Osmangazi University
Fishbones, Five-year Olds, and Other Adventures in Action Research

2051 11:00-12:20 215 Union

Chair: Mary Brydon-Miller, University of Cincinnati; (Panelist) Jennifer Killham, University of Cincinnati; Silvia Ariera, University of Cincinnati; Sue E. Berger, University of Cincinnati; Shauna Buring, University of Cincinnati; (Panelist) Shauna Buring, University of Cincinnati; (Panelist) Silvia Ariera, University of Cincinnati; Suguna Chundur, University of Cincinnati; (Panelist) Suguna Chundur, University of Cincinnati; Matthew Cohen, University of Cincinnati; (Panelist) Joseph Cunningham, University of Cincinnati; Larry Gache, University of Cincinnati; (Panelist) Larry Gache, University of Cincinnati; William Hansell, University of Cincinnati; (Panelist) William Hansell, University of Cincinnati; (Panelist) Mary Brydon-Miller, University of Cincinnati; Faye Kennebruew, University of Cincinnati; (Panelist) Faye Kennebruew, University of Cincinnati; Melissa Muchmore, University of Cincinnati; (Panelist) Melissa Muchmore, University of Cincinnati; Florence Nyemba, University of Cincinnati; (Panelist) Florence Nyemba, University of Cincinnati; Bertin Ondjaa, University of Cincinnati; (Panelist) Bertin Ondjaa, University of Cincinnati; Jill Reister, University of Cincinnati; (Panelist) Jill Reister, University of Cincinnati; Mary Stroud, University of Cincinnati; (Panelist) Mary Stroud, University of Cincinnati; Jennifer Taylor, University of Cincinnati; (Panelist) Jennifer Taylor, University of Cincinnati; Nicholas Tomeo, University of Cincinnati; (Panelist) Nicholas Tomeo, University of Cincinnati; Sharman Willmore, University of Cincinnati; (Panelist) Sharman Willmore, University of Cincinnati; Mary Schuster, University of Cincinnati; (Panelist) Mary Schuster, University of Cincinnati; Bryan Wright, University of Cincinnati; (Panelist) Bryan Wright, University of Cincinnati; (Panelist) Sue E. Berger, University of Cincinnati; Kim Given, University of Cincinnati; (Panelist) Kim Given, University of Cincinnati

Soft Systems Methodology and Rich Pictures as an Action Research Method, Mary Brydon-Miller, University of Cincinnati

Fishbone Diagrams as an Action Research Method, Mary Brydon-Miller, University of Cincinnati

Think Like a Five Year Old as an Action Research Method, Mary Brydon-Miller, University of Cincinnati

Photovoice as an Action Research Method, Mary Brydon-Miller, University of Cincinnati

Decolonizing Neocolonial Methodologies I

2052 11:00-12:20 217 Union

Chair: James Haywood Rolling, Jr, Syracuse University

Critical Correspondences: Toward an Aesthetics of Methodology, James Haywood Rolling, Jr, Syracuse University, and Ami Kantawala, Teachers College, Columbia University

Inflation and Media Impersonation: Indigenous Market Women and Contestation of the Bolivian State, Isabel M. Scarborough, University of Illinois at Urbana-Champaign

Of Belonging and Indebtedness: Narrative Negotiations of Identity in Postcolonial and Indigenous Contexts, Debleena Biswas, University of Illinois at Urbana-Champaign


Beyond Post Theories: Bridging Empirical Practices with De/colonizing Epistemologies, Kakali Bhattacharya, Texas A & M University - Corpus Christi

Shattering Silos, Creating Connections: Redefining the Inner & Outer Worlds of Women in Academia

2053 11:00-12:20 314B Union

Chair: April Munson, Kennesaw State University

The Academic Administrative Career: A Journey on the Yellow Brick Road, Anete Vasquez, Kennesaw State University

Wonder Woman: the Construction, Deconstruction and Reconstruction, April Munson, Kennesaw State University

Deconstructing Humpty Dumpty in the Academy: Culture of Mentorship Versus Culture of Caring, Linda Shuford Evans, Kennesaw State University

Commonalities as Teacher Educators: Responsive Collegiality Nurtured Beyond the Four Walls, kristin hoyt, kennesaw state university
**Spotlight: Fathers and sons: men writing fathers**

11:00-12:20 
404 Union

Chair: Ken Gale, University of Plymouth

Fathers and Fatherhood, Craig Gingrich-Philbrook, Southern Illinois University

How I found Dad: Looking Outward, Looking Inward, Christopher Norman Poulos, The University of North Carolina at Greensboro

Reconciling the Relational Echoes of Addiction: Letting Go, Keith Berry, University of Wisconsin Superior

“Boys can’t be ‘beautiful’”;(Dis)junctures in a fatherhood project, Jason Laurendeau, University of Lethbridge

**Plenary: Dilemmas and Challenges of Narrative Practices and Narrative Inquiry**

11:00-12:20 
407 Union

Chair: Carolyn Ellis, University of South Florida

Narrative, Narrative Practices and Narrative Inquiry, Michael Bamberg, Clark University

If you ask: Troubling the narrative interview, Kristen Langellier, University of Paine

Trust and Suspicion in Narrative Inquiry, Kenneth J. Gergen, Swarthmore College, and Mary Gergen, Penn State University, Brandywine

The Narrative Turn, or Don’t Get Too Complacent: A Two Act Play, Norman K Denzin, Univ. of Illinois

Method and Meaning in a University Life: The Moral of the Story, Arthur Bochner, University of South Florida

Narrative Inquiry and the Mainstream: Assimilation or Revolution?, Mark Freeman, College of the Holy Cross

**Dissertations III: Writing**

11:00-12:20 
113 Davenport

Chair: Theodore Peter Combrinck, University of the Western cape

The “I” in the Addict in the Workplace: A Story of overcoming Fear and Resentment, Theodore Peter Combrinck, University of the Western cape

Improvising Ethnography, David Steinweg, University of South Florida

Methodological Moments of Disorientation in Phenomenological Research:‘The Secret’ for the Perplexed, Hilary E Hughes-Decatur, Virginia Commonwealth University

Moving Sideways: Methodological Wayfaring, New Ethnographic Writing, NonRepresentational Theory, Weak Theory, and ActorNetwork Theory in Educational Research, Justin D Olmanson, University of Illinois Champaign Urbana

A Reticent Academic: An Auto-Ethnographic Exploration of Academic Preparation, Whiteness, and Ethno-Emotional Health., Alvarez Caron, University of Florida

**The American University Meets the Pacific Century**

11:00-12:20 
132 Davenport

Chair: Anna Prior, Anthropology, University of Illinois at Urbana-Champaign

The Competitive Edge: High School Selection in China and Preparations for Foreign University Study, Lucinda Morgan, College of Education, University of Illinois at Urbana-Champaign

The Rising Fever: China’s Changing Attitudes towards Studying Abroad, Mark Ernstmeyer Frank, EALC, University of Illinois at Urbana-Champaign

Higher Education for Sale: The Role of International Education Agencies in the International Education Market, Sujung Kim, University of Illinois at Urbana-Champaign

“At Home At Illinois”: How the Rise in East Asian International Students Is Affecting the Four-Year College Living Experience, Jeffrey Harmon, University of Illinois at Urbana-Champaign
Representing the Other: Domestic Students’ Views of International Students, Anna Prior, Anthropology, University of Illinois at Urbana-Champaign

2058 Spotlight: Autoethnography: The Academy I
11:00-12:20 169 Davenport

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

Examining Self: Fear and Promise through Autoethnography, Dyanis Popova, Department of Teaching and Learning, Virginia Tech, and Pamela Smart-Smith, Virginia Tech

Realizations, Reflexivity, and Researcher Privilege: An Autoethnography, Ashlee Brook Anderson, University of Tennessee, Knoxville

Time Warp: ICQI 2008... U of I Campus 1964-1970...ICQI 2008 ...., Gresilda Anne Tilley-Lubbs, Virginia Tech

Unpacking Intersectionality in Qualitative Inquiry: Autoethnography as Methodology for Sustainable Collaborations in the Academy, Roe Bubar, Colorado State University, Louise Quijano, Colorado State University, and Kim Bundy-Fazioli, Colorado State University

Respite: An Encounter with Meditative Space in an Academic Conference, Brian L. Kelly, University of Illinois at Chicago, and Aimee Wodda, University of Illinois at Chicago

2059 Prison II
11:00-12:20 211 Davenport

Chair: Lisa Jennings, California State University, Long Beach

“It opened my eyes...”: How Biases Changed Through Personal Interactions, Susan Ann Cole, University of Illinois at Urbana-Champaign, and Pamela Pei-Ling Chiang, University of Illinois at Urbana-Champaign

Keeping My Health Up: Health Concerns of Young Black Men Involved with the Criminal Justice System, Scyatta Wallace, St. John’s University, Yonnette Marcia Glasgow, St. John’s University, Rebecca Eliason, St. John’s University, Paola Ogando, St. John’s University, and Robert Fullilove, Columbia University

Prison Labor, Freedom and Black Masculinity under the Expansion of the Prison Industrial Complex, Cyrus Leland Patton, Ohio University

“I don’t plan on rollin’ over and playin’ dead!: Constructing self behind bars, Lisa Jennings, California State University, Long Beach

Teaching Qualitative Data Analysis: Four Tales from the Classroom
11:00-12:20 212 Davenport

Chair: Lucy Bailey, Oklahoma State University

Panelists, Lucy Bailey, Oklahoma State University, Jill Lynch, Ashland University, Thalia M Mulvihill, Ball State University, and Raji Swaminathan, University of Wisconsin-Milwaukee

Gender Bending, Binding and Bonding—Working out Gender Troubles in the Post-Industrial Iron Cage
11:00-12:20 214 Davenport

Chair: Acie Middleton, Ohio University

Prison Labor, Freedom and Black Masculinity under the Expansion of the Prison Industrial Complex, Cyrus Leland Patton, Ohio University

When Johnny and Sally Go Marching Home: Fugitive Images of an All Volunteer Military in the Post-Vietnam Era, Drew E Hudson, Ohio University

When the Stage Lights Dim: The Performance of Hetero-Normative Black Masculinity in Post-1970s Disco and Rhythm and Blues, Acie Middleton, Ohio University

Imagining Transformative Queer Femininity, Sarah Anne Stevens, Ohio University

African American Sororities, Hegemonic Femininity and the Dismantling of the Welfare State, Aisha Ariantique Upton, Ohio University
The Poetics, Politics and Praxis of Producing Black Feminist and Womanist Auto/ethnography

11:00-12:20  215 Davenport

Chair: Aisha Durham, Texas A&M University; (Panelist) Cynthia B Dillard, University of Georgia; (Panelist) Mary E. Weems, John Carroll University; (Panelist) Aisha Durham, Texas A&M University; (Panelist) Irma McClaurin, Shaw University; (Panelist) Maritza Quinones, Indiana University at Bloomington; (Panelist) Robin Boylorn, University of Alabama

Plenary: The Anticolonial Present is Future Past (Part II)

11:00-12:20  Illini Room B

Chair: Patrick John Lewis, University of Regina

The (Un)Natural act of Knowing: Creating the Conditions for a Curriculum of (Dis)Comfort, Jennifer Tupper, University of Regina

Culture, Identity and the Curricular Process: revisiting difference, Douglas Brown, University of Regina

“I thought we were friends”: Blood, kinship, and banal nationalist racism, Ken Montgomery, University of Regina

What is Accomplished by Performances of Backlash and Resentment?, Carol Schick, University of Regina

Spotlight: Body, Paper, Stage: Honoring, Extending and Embodying the Work of Tami Spry

11:00-12:20  Illini Room C

Chair: Elyse Pineau, Southern Illinois University

Panelists, Craig Gingrich-Philbrook, Southern Illinois University, Bryant Keith Alexander, California State University, Los Angeles, Claudio Moreira, University of Massachusetts, Amherst, Christopher Collins, Angelo State University, and Margarethe Mapes, Southern Illinois University

2065  Norway July 22, 2011

11:00-12:20  106B8 Engineering

Chair: Anne Beate Reinertsen, North-Trondelag University College, Norway; Anne Beate Reinertsen, North-Trondelag University College, Norway; (Panelist) Anne Ryen, University of Agder; (Panelist) Oded Ben-Horin, Stord Haugensund University College; (Panelist) Ann Merete Otterstad, Olso University College

Directions in Education IV: Revisions and New Visions

11:00-12:20  168 Everitt

Chair: Melisa (Lisa) Diane Fowler, The University of Alabama

Schooling Girls in a Rural Community: An Examination of Female Science Identity and Career Choices, Melisa (Lisa) Diane Fowler, The University of Alabama

Informal music learning in an all-female collegiate a cappella vocal ensemble, Philip Silvey, Eastman School of Music, University of Rochester

Model building as a mode of inquiry, Signe E. Kastberg, Purdue University, and Anita Roychoudhury, Purdue University

Experiments in Science Education Classes; A Qualitative Perspective, Zeki Bayram, Hacettepe University, Ankara-Turkey

2066  Education: Writing As Method Of Inquiry

11:00-12:20  170 Everitt

Chair: Bryan C. Clift, University of Maryland

“Confidence to Become a Researcher, Confidence to Have a Voice:” Examining Narrative Approaches to Practice, Rebecca Turner, Plymouth University, Tony Brown, University of Bristol, and Andrew Edwards-Jones, Plymouth University, UK

Structures of Familial Revolutions: My Mother, My Son, Bryan C. Clift, University of Maryland, and Renee Tipton Clift, University of Arizona

A Transnational Study of Tensions with Creative Qualitative Interest in Academia: Through Monologues and Dialogues, Yukyung Kim-Cho, Ontario Institute for Studies in Education, University of Toronto, and Kyungseu Cho, Eulji University
CHAT(ing) Conceptually About Black School Leaders in Urban Environments, Demetrica L. Hodges, Georgia State University

The rubrics a path to self-and co-evaluation on teachers, Isabel Arbesu, Universidad Autonoma Metropolitana Unidad Xochimilco, and Martinez Elia, Universidad Autonoma Metropolitana Unidad Xochimilco

**Duoethnography As A Living Methodology: One Year After the Publication of Our Collaborative Work**

**2068**

11:00-12:20 245 Everitt

Chair: Richard Sawyer, Washington State University Vancouver


The Surfacing of Our Hidden Curriculums, Richard Sawyer, Washington State University Vancouver

Thoughts Toward a Metasynthesis of Duoethnography, Rick Breault, West Virginia University

Selection of Point-of-View, Character Portrayal an Visual Modes of Representations in Duoethnographies, Joe Norris, Brock University

Writing about Your Life: Facing The Risk of Exposure, Darren Lund, Faculty of Education, University of Calgary

**2069**

Loss and Mourning

11:00-12:20 260 Everitt

Chair: Geoffrey A Meek, Bowling Green State University

The red-eye, Geoffrey A Meek, Bowling Green State University

The Legacy of a Grandmother: “We Tell Their Stories not for Them, but for Us”, Jessika C Boles, University of Memphis, and Lisbeth A. Berbary, University of Memphis

The Atheist Perspective: A Thematic Analysis of Death and Grieving, Chelsea Kolodziej, Ball State University, and Heather Adams, Ball State University

**2070**

Representations

11:00-12:20 162 Noyes

Chair: Kathie Crocket, University of Waikato

Neo-colonization, Mediated Symbols and Voices of Resistance, Anirban Mukhopadhyay, Texas A&M University

Anthropological Approaches to Discourse: Difference, Power and the Ethnography of Narrative, Michael John Azariatidis, University of Western Australia

Witnessing Practices and the Ethics of Representation, Kathie Crocket, University of Waikato

The Construction and Representation of the Taiwanese Child and Childhood through Taipei Children’s Arts Festival 2000-2010, YiRen Tsai, Arizona State University

Photographic representations of the dimensions of health, Stephanie L Baller, James Madison University, Katherine Ott Walter, James Madison University, and Aaron Kuntz, University of Alabama

**2071**

Consciousness and Portraiture

11:00-12:20 163 Noyes

Chair: David R. Goodwin, Missouri State University

Inter-subjectivity is Part of Subjectivity, Klaus G Witz, University of Illinois at Urbana-Champaign

Meeting a Participant Many Years Later, David R. Goodwin, Missouri State University

Technological Expression of Being: Online and Offline Self Intertwined in the Portraits of Taiwanese Children, Wanju Huang, Eastern Kentucky University

Portrait of a Participant’s Inner Changes with Mind Practice, Youngcook Jun, Sunchon National University
Consciousness, Self, and Culture, *Brinda Jegatheesan, University of Washington*

**2072  New Methods and Methodologies**

11:00-12:20  164 Noyes

Chair: *Petra Buergelt, School of Psychology, University of Western Australia*

Shared Global Endeavour: A Longitudinal Bricolage Research across Three Nations, *Petra Buergelt, School of Psychology, University of Western Australia*

The field worker and the analyst. Combining the strengths of methodological discourses in the U.S. and Germany, *Debora Niermann, Freiburg University of Education, and Stephanie Bethmann, Freiburg University*

Heuristic Research as an Approach to Learning from Professional Experience, *Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design*

The Living Lab Approach to Design and the Role of Qualitative Research Methods, *Lubomir Popov, Bowling Green State University, and Margarita Popova, Architecture and Interior Design*

Relative and radical difference. A challenge for ethnographic research in educational fields, *Sabine Reh, Technische Universität Berlin Germany, and Norbert Ricken, Universität Bremen*

**2073  The Phenomenological**

11:00-12:20  165 Noyes

Chair: *Lee G. Bach, Michigan School of Professional Psychology*

Passion and Pitfalls in Phenomenological Research: Challenges in Teaching, Advising, and Application, *Lee G. Bach, Michigan School of Professional Psychology, and Diane S. Blau, Michigan School of Professional Psychology*

Community Artists as Teachers: Toward a Phenomenology of Arts-Inspired Wide-Awakeness, *Adrienne Johnson, University of Illinois*

Subtextual Phenomenology: A Radical Methodology towards Husserl's Transcendental Phenomenology, *Jocene Mary Vallack, St John's University, Tanzania*

Family Life Cycle Transition: A Phenomenological Study of the Family and Adolescent Transition to High School, *John C Clements, Saint Louis University*

**2074  Qualitative Health Research: Case Studies**

1:00-2:20  209 Union

Chair: *Erma Lawson, University of North Texas*

My Lungs Don’t Work, but My Hands Do: The Meaning of Crafts to Ventilator-Dependent Residents, *Dana M. Howell, Eastern Kentucky University*

Constructions of the HPV Vaccine in Bulgaria, *Irina Todorova, Northeastern University, Yulia Panayotova, Health Psychology Research Center, Sofia, Bulgaria, Anna Alexandrova-Karamanova, Health Psychology Research Center, Sofia, Bulgaria, and Elitsa Dimitrova, Bulgarian Academy of Sciences*

Organizational Hierarchies in Bulgarian Hospitals and Perceptions of Justice, *Irina Todorova, Northeastern University, Yulia Panayotova, Health Psychology Research Center, Sofia, Bulgaria, Anna Alexandrova-Karamanova, Health Psychology Research Center, Sofia, Bulgaria, and Elitsa Dimitrova, Bulgarian Academy of Sciences*

Understanding Bruneian Women's Experiences with Obesity from the Lens of Gender, Culture, and Race, *Maria Irma Cucio Bustamante Gavino, Universiti Brunei Darussalam*

Heart Transplantation, Gender Comparison of African American Lived Experiences, *Erma Lawson, University of North Texas*

Subrogate uterus and their bioethics and psychological factors: A Qualitative analysis of a case, *Mariablanca Ramos de Viesca, History and Philosophy of Medicine. Faculty of Medicine. UNAM (National Autonomous University of Mexico), Carlos Viesca, Professor. History and Philosophy of Medicine Department. Faculty of Medicine. National Autonomous University of Mexico, Catalina Contreras, Medical Humanities Master*
**2075 Performance Ethnography**

1:00-2:20  
210 Union

Chair: Robert E. Rinehart, University of Waikato

The Production of Girl Life, Jean Halley, Wagner College

Qualitative Possibilities; Embodiment, Poetry, Improvisation, Movement, Desiree Yomtoob, ICR-University of Illinois-Champaign

Between Memory and Movement: An Ethnographic Narrative of my Brother the Professional Dancer and my Womanist-Scholar Dancing Self, Grenita Greer Hall, University of Illinois

12.1: Reflections on Golf, Hysteresis, and the Kinaesthetics of Privilege, Joshua I Newman, Florida State University

**2076 Decolonizing Neocolonial Methodologies II**

1:00-2:20  
217 Union

Chair: Bekisizwe S Ndimande, University of Illinois at Urbana-Champaign

Decolonizing Research in Post-Apartheid South Africa, Bekisizwe S Ndimande, University of Illinois at Urbana-Champaign

Decolonizing Inquiry: Subaltern Subjects life-Story Interviews as a Case Study, Sigal Ron, Ben-Gurion University and Spir College


A Description of the Shared Teaching Experiences of Jamaican Teacher Educators, Hope Antoinette Mayne, University of Illinois at Urbana-Champaign

Narrative therapy with unauthorized immigrants: Contrasting social constructions, anxiety, and epistemology of ignorance, Marco Gemignani, Duquesne University, Psychology Dept

**2077 Insider Views of Research Methods**

1:00-2:20  
314A Union

Chair: Teresa Borowski, University of Illinois

Stealing Knowledge: Mopan Theories of Knowledge Transmission, Erik Stanley, University of Virginia

Inside Mental Health Care from Outside the Therapeutic Dyad, Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, School of Social Work

Ethnographic Apprenticeship: Knowledge Acquisition and Ethical Participation, Michelle Schmidt, University of Illinois

The Indigenous Insider: Participation as a Research Ethical Principal, Michael Kral, University of Illinois Urbana-Champaign

**2078 Methodological and epistemological preferences in manuscript review process**

1:00-2:20  
314B Union

Chair: Mirka Koro-Ljungberg, University of Florida

Ethical Dilemmas of Assimilation, Carol Isaac, Center for Women’s Health Research, UW-Madison

Epistemological and methodological aristocracy in peer reviewers, Mirka Koro-Ljungberg, University of Florida

The Stagnant Pools of Manuscript Review, Elliot Douglas, University of Florida

**2079 The Reflective Use of Qualitative Methods with Indigenous Communities: Examples from Guatemala, Peru and South Dakota**

1:00-2:20  
403 Union

Chair: Lissette M. Piedra, University of Illinois at Urbana-Champaign

Crossing Borders, Intersecting Fields: Melding International Social Work and Civil Engineering to Bring Potable Water to Rural Guatemala, Lenore Matthew, University of Illinois at Urbana-Champaign
From One Generation to the Next: Lakota Elders’ Insights on Health Derived from Indigenous Methodologies, Mary Kate Dennis, University of Michigan

“Achachaw Mamay! You’ve captured my voice in your little box!”: The use of technology to gather data in indigenous communities, M. Paola Leon, School of Social Work - University of Illinois at Urbana-Champaign

Lessons Learned Establishing an Interdisciplinary Collaboration with a Guatemalan NGO, Lissette M. Piedra, University of Illinois at Urbana-Champaign, Chi-Fang Wu, University of Illinois at Urbana-Champaign, and Lenore Matthew, University of Illinois at Urbana-Champaign

Spotlight: Dis-affected Bodies: The Workings of Affect in Research with Children and Young Adults

1:00-2:20  404 Union

Chair: Geoff Bright, Education and Social research Institute, Manchester Metropolitan University

‘Ghosted Bodily Matter[s]’: Affect and School ‘Disaffection’ in a UK Coal-mining Area., Geoff Bright, Education and Social research Institute, Manchester Metropolitan University

Prevention, Pro Ana and Ascetic Aesthetics: The ‘Healthy Signs of Unhealthy Femininity’ in the ‘Virtual’ and the ‘Real’, Sarah Dyke, Education and Social Research Institute, Manchester Metropolitan University

A Fantastic Decomposition: Unsettling the Fury of Having to Wait, Rachel Holmes, Education and Social Research Institute, Manchester Metropolitan University

Ec(centric) Performances of Dangerous Bodies, Liz Jones, Education and Social Research Institute, Manchester Metropolitan University

Autoethnography: The Academy II

1:00-2:20  277 Union

Chair: Mariana G. Martinez, University of Illinois at Urbana-Champaign

The Absent Adjunct in Higher Education Governance and Autoethnographic Inquiry, Brandon O. Hensley, Millikin University

Defend THAT, Professor K: A Freirean Dialogue about Academics as Imposters on the Social Justice Stage, George A. Kamberelis, University of Wyoming, and Mary D. Wehunt, University of Wyoming

Sharing cuentos so that we can survive the academy!, Mariana G. Martinez, University of Illinois at Urbana-Champaign

Academic Activism: Working to Bridge the Town–Gown Divide, Eric Joseph DeMeulenaere, Clark University, and Colette Cann, Vassar College

Spotlight: Narrative and Performance

1:00-2:20  407 Union

Chair: Patrick John Lewis, University of Regina

Tenure, Jodi Kaufmann, Georgia State University

On merging subjectivities: Storying co-constructed autoethnography, Lace Marie Brogden, University of Regina

Divorce: The Aftermath, Geraldine Gorman, University of Illionois at Chicago

How many stories do I have to tell?, Patrick John Lewis, University of Regina

Poetry

1:00-2:20  169 Davenport

Chair: James Haywood Rolling, Jr, Syracuse University

Preparation through Poetry: The Use of Poetic Pre-Research Notes to Examine Positionality., Glenn Allen Phillips, Texas A&M University

Yea, I Write Poetry. What’s Your Point? Gender, Identity, and Performance., Chad Scott, Texas A&M University

Poetic Inquiry: A Different Kind of Thinking, Sheila Patricia Stewart, Ontario Institute for Studies in Education of the University of Toronto

“What Can I Alone Do for these Children?” A Narrative Poem of a Pakistani Teacher’s Experiences of Teaching English, Liaquat Channa, University of Georgia
Swimming Among My Names: An Autoethnographic Journey of a Female Chinese Immigrant and Ph.D. Student, Rong Chang, Virginia Tech School of Education

Implementing a Vygotskian Approach to Poetry Reading: Processes and Outcomes of EFL Learning, Melanie Shaul, Haifa University

Transforming Scholarship and Advocacy: Women & Prisons

1:00-2:20 211 Davenport

Chair: CL Cole, University of Illinois at Urbana-Champaign

Presenters, Cristina Salome Chasnoff, Founder of Beyondmedia Education, Executive Director 2000-11, Joanne Archibald, Associate Director, Beyondmedia Education

Making relevance and validity: practitioners and participants as co-researchers

1:00-2:20 212 Davenport

Chair: Cristina Zucchermaglio, University of Rome La Sapienza, Italy

Partecipants as epistemological resource, Cristina Zucchermaglio, University of Rome La Sapienza, Italy

Seeing differently and creating new practices. A collaborative research, Mara Gorli, Catholic University of Milan, Italy

Practitioners as makers of practice relevance, Giuseppe Scaratti, Catholic University of Milan, Italy

Gender Practices, Technology, and Adolescence: New Perspectives from Qualitative Research

1:00-2:20 214 Davenport

Chair: Judith Davidson, University of Massachusetts-Lowell

Teen Talk About Sexting: What it Reveals about Gender Practices, Judith Davidson, University of Massachusetts-Lowell, Andrew Harris, University of Massachusetts Lowell, Shanna Rose Thompson, University of Massachusetts Lowell, Lindsay Tucker, University of Massachusetts Lowell, and MaryAnn Ford, University of Massachusetts Lowell

Girls Online: Adolescence, Social Media, and the Gendered Body, Aimee N. Rickman, University of Illinois Urbana-Champaign

Teen Sociality, Gender-Based Violence and the Politics of Facebook, Rena Bivens, Carleton University

“The Specter of Feminism”: Zining and Blogging as Feminist Inquiry, Jessica Lee Hochman, Pratt Institute SILS

Voices from the Lacuna: Women in Academia

1:00-2:20 215 Davenport

Chair: Aimee Frier, University of South Florida

Exploring challenges/tensions of urban education: How CRT responds to Michelle Rhee

1:00-2:20 106B3 Engineering

Chair: Kenneth J. Fasching-Varner, Louisiana State University

No Chinese Left Behind?: NCLB and the Counterstories of Two Chinese Student Teachers, Nicholas Hartlep, University of Wisconsin, Milwaukee

The more things change, the more they stay the same – It’s time for real change!, Vanessa Dodo Seriki, University of Houston - Clear Lake

Miracles, Masking Tape, and Literacy Complexities: Urban Literacy Leadership in the 21st Century, Margaret Mary Sulentic Dowell, Louisiana State University

If you have no vested interest in our communities, how can you fix our communities?, Cleveland Hayes, Assistant Professor, and Brenda Juarez, University of South Alabama - Mobile

The Permanence of Racism and the Permanence of Free and Reduced Pedagogy and Resistance to Change, Kenneth J. Fasching-Varner, Louisiana State University, and Thomas E. Ricks, Louisiana State University
Grafting Hermeneutics and Phenomenology onto one Another: Abundant Realizations

Chair: Melissa Freeman, The University of Georgia and Mark Vagle,

Grafting Hermeneutics and Phenomenology onto one Another in Intentionality, Melissa Freeman, The University of Georgia, and Mark D. Vagle, The University of Georgia

Nurturing a Philosophical Hermeneutic Approach to Community-Based Participatory Research, Marie Sandy, University of Wisconsin-Milwaukee

Becoming a Hermeneutic Scholar: Blending, Grafting and “Sneakling” my way toward Epistemic Enlightenment, Tara Earls Larrison, University of Illinois

Tracing a Complicated Line: From Epistemology to Ontology in the Grafting of Phenomenology and Hermeneutics, Mark Johnson, The University of Georgia

Spotlight: Qualitative Inquiry: Giving Voice to the Marginalized

Chair: Yvonna S. Lincoln, Texas A&M University

Understanding End-of-Life Care for People with Intellectual and Developmental Disabilities, Teresa Moro, University of Illinois at Chicago, Teresa A. Savage, University of Illinois at Chicago, Jackelyn Boyden, University of Illinois at Chicago, Allison A Brown, US Department of Veterans Affairs, and Karen Kavanaugh, University of Illinois at Chicago

Adult Children of Sex Workers: An Exploration, Carmela Bass, The Wright Institute

Mixed Race Women Exposing Nuances of Cultural Whiteness, Silvia Cristina Bettez, The University of North Carolina at Greensboro

Qualitative Inquiry of the Factors that Affect Persistence of Underrepresented Minorities in STEM Disciplines, Tyra M Metoyer, Texas A&M University, Yvonna S. Lincoln, Texas A&M University, and Frederick Nafukho, Texas A&M University

On Tolerance

Chair: Michelle J Drummond, University of Colorado, Boulder

Celebrating Life, Adam Nicholas Patti, Indiana University of South Bend / Soc Act

The Harsh Life of a Young Koslim (Korean-Muslim) in South Korea’s Society, Yong-Sock Chang, University of Illinois at Urbana Champaign

The Purpose and Potential of Multicultural Education: Can Teachers’ Perceptions Offer Policy Direction?, Michelle J Drummond, University of Colorado, Boulder

The rural teacher in Colombia. XXth and XXIst century, Diana Elvira Soto, Docente titular

Directions in Education V

Chair: Deborah Buckberry Gilman,

Understanding International Graduate Students’ Experiences Engaging in Higher Education at a Midwestern American University, Karen Pamella Isaacs, Ball State University

Qualitative Evaluation of the University of Illinois Teacher Education Redesign: Stage Two, Lindsayanne Insana, University of Illinois at Urbana-Champaign, and Vance S. Martin, University of Illinois at Urbana-Champaign

Analysis of DisAnalysis of District Officials and Teachers’ Working Relationship/s: Implications for Natural Science Curriculum Reforms in South Africa, Bongani D. Bantwini, Kennesaw State University

Using qualitative inquiry to uncover student thinking, Terry Jimarez, University of Texas at Brownsville
2093  Incorporating Diversity in English Literature Classrooms
1:00-2:20  170 Everitt


2094  Teaching about Equity: Challenges in Graduate Courses
1:00-2:20  241 Everitt

Chair: Robert E Stake, University of Illinois

Personal identity as access to perception of equity, Melvin Hall, Northern Arizona University

Breaking the invisibility of social discrimination, Fatima Cruz, University of Valladolid - Spain

Do challenges to Meritocracy put the graduate student at risk?, Robert E Stake, University of Illinois

Equity-based evaluation of teaching, Saville Kushner, University of the West of England

2095  Early Years in Canada and Norway: Global and Local Endeavors Entangled with Ethico-Onto-Epistemology
1:00-2:20  245 Everitt

Chair: Ann Merete Otterstad, Olso University College

Endeavors of Professionalism in Early Childhood; Experimenting with Materiality and Diffraction, Ann Merete Otterstad, Olso University College

Experimenthing: Analyzing Agentic Data, Marcela Montserrat Fonseca Bustos, Oslo University College

2) Becoming-Professional in Early Childhood: a White Preschool Teacher in a Global Racialized World, Camilla Eline Andersen, Hedmark University College, Faculty of Education and Natural Sciences

Atmospheric Attunements & Ordinary Affects: Disrupting Racialized Encounters, Fikile Nxumalo, University of Victoria, and Veronica Pacini-Ketchabaw, University of Victoria

2096  Matter and Memory
1:00-2:20  260 Everitt

Chair: Sandra Faulkner, BGSU

Coming to Embodied Knowings of Embodied Narrations, Catherine Elizabeth Conlon, Trinity College Dublin

DIY Chapbook: Cultural Memory and Identity in Female Do-it-Yourself Creative Activities., Sandra Faulkner, BGSU

Performance Methodology of Memory Work with Vietnamese Americans. Quynh-Tram H. Nguyen, Taos-Tilburg University., Quynh-Tram H. Nguyen, Taos/University of Tilburg (USA/The Netherlands)

Presence as Absence: Considering Objects and Memory as the Things We Carry., Blake E Smith, University of British Columbia

Reflections upon reflections: Collaborations between an artist and researcher., Michelle Lavoie, University of Alberta, and Vera Caine, University of Alberta

2097  Revisiting the Heartbeat: Ten Years Later
1:00-2:20  162 Noyes

Chair: Joanne Robertson-Eletto, St. John’s University

Directions in Cross-Disciplinary Methodologies
1:00-2:20  163 Noyes

Chair: Toril Synnøve Jenssen, University of Tromsø

Challenges in Mixing Methods within the Research Field of health and Social Welfare, Toril Synnøve Jenssen, University of Tromsø

Qualitative Inquiry and Hermeneutics: A mandatory approach for Hospital Bioethical Research, Carolina Consejo y Chapela, UNAM
### 2099 New Methods With Focus Groups

**1:00-2:20**  
164 Noyes

**Chair:** Debora Niermann, Freiburg University of Education

- **Group discussions in a Mannheimian tradition,** Debora Niermann, Freiburg University of Education, and Stephanie Bethmann, Freiburg University

- **Perception of problems in the professional performance of beginner and experienced teachers,** Sanjuanita Guerrero Neaves, Escuela Normal Pablo Livas Sabinas Hgo Nuevo Leon Mexico, Mario Collazo Garza, Escuela Normal Pablo Livas Sabinas Hgo Nuevo Leon Mexico, and Violeta Villasana Zapata, Escuela Normal Pablo Livas

- **Making the circle bigger: Local Contextual Bible reading goes global,** Charlene Van der Walt, University of Stellenbosch, and Kim Elise Barker, Rhodes University

### 2100 The Photographic

**1:00-2:20**  
165 Noyes

**Chair:** Stephanie L Baller, James Madison University

- **“The Masculinity Thing:” The Experiences of Six Young Men in Words and Pictures,** James Burns, South Dakota State University

- **Do Photos Have Voice? Analyzing Photographs Taken by Children,** Kristiina Eskelinen, University of Helsinki, and Ulla-Maija Kristiina Salo, University of Helsinki

- **Materialism and the Interpretation of Photographic Representations of Health,** Stephanie L. Baller, James Madison University, Katherine Ott Walter, James Madison University, and Aaron Kuntz, University of Alabama

### 2101 Qualitative Health Research: Education

**2:30-3:50**  
209 Union

**Chair:** Juan Brunstein, Universidad de Chile

- **Developmental Phenomenography at The Med School. The Case of the Anatomy Teachers,** Juan Brunstein, Universidad de Chile

- **Reflective Practice of Senior Radiologic Science Students in Teaching Hospitals,** Amy B Orders, NC State University, and Tuere A. Bowles, NC State University

- **A content analysis of student created digital stories,** Katherine Ott Walter, James Madison University, Stephanie L. Baller, James Madison University, and Aaron Kuntz, University of Alabama

- **Professional Development in Medical Education: A Mixed Methods Analysis,** Delwyn L. Harnisch, University of Nebraska Lincoln, Olga Samofalova, South Kazakhstan State Pharmaceutical Academy, Timothy Guetterman, Educational Psychology, University of Nebraska-Lincoln, and Yelena Kusis, South Kazakhstan State Pharmaceutical Academy

### 2102 Performing Adventures in Performative Social Science

**2:30-3:50**  
210 Union

**Chair:** Mary Gergen, Penn State University, Brandywine

- **Performing Adventures in Performative Social Science,** Mary Gergen, Penn State University, Brandywine, Kenneth J. Gergen, Swarthmore College, Carolyn Ellis, University of South Florida, and Arthur Bochner, University of South Florida
2103  The Preconceptual Postcontemporary I
2:30-3:50  211 Union

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

The Researcher, the Other, How Unforeseen is a ‘Contingency Methodology’?, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, and Esmeralda Covarrubias, Universidad Autonoma Metropolitana Xochimilco

Writing Texts that Enable Methodological and Ethical Uncertainties: Composite Characters as Lines of Flight, Sarah Bridges-Rhoads, Georgia State University

Conversations with the Silence of the Past: Art and Marginalia, Andrea Eis, Oakland University

Knowing (Im)Perfection: A Poetic Rendering of the Unspoken Whole, Sarah K. MacKenzie, Bucknell University

Wreckovering Losses: Working with Scraps, Sophie Elizabeth Tamas, Queen’s University

2104  Embodiment
2:30-3:50  215 Union

Chair: Eeva Helena Anttila, Theatre Academy Helsinki and Anita Valkeemäki, Performing Arts Research Centre, Theatre Academy Helsinki

Playing With Patterns: An Embodied Dialogue, Eeva Helena Anttila, Theatre Academy Helsinki, and Anita Valkeemäki, Performing Arts Research Centre, Theatre Academy Helsinki

Preservice music teachers’ ‘Mystories’: Using ABER to contextualize issues of identity and philosophy, Shaman Lee Hibbard-Melkonian, University of Michigan

Breaking the Ice: Physical Cultural Studies, Embodied Research, and Homeless Ball Hockey, Jordan Robert Koch, jrkoch@ualberta.ca, Jay Scherer, University of Alberta, and Nickolas Holt, University of Alberta

In the Doorways of Perception: Breath Training, Physiology, and Culture, Bunny LeBaron, Southern Illinois University Carbondale

2105  Decolonizing Neocolonial Methodologies III
2:30-3:50  217 Union

Chair: Mary Caroline Rowan, University of New Brunswick

Engaging with Indigenous Research Methodologies in Co-Constructing Approaches to Early Childhood Education in Nunavik and New Brunswick, Mary Caroline Rowan, University of New Brunswick

Decolonizing research: Using a dialogic method(ology) for a sustainable future, M.J. Barrett, University of Saskatchewan

Asserting Female Ways of Connected Knowing: A Collaborative Painting with Maya Painter Paula Nicho Cúmez, Kryssi Staikidis, Northern Illinois University

Auto/ethno/graphic Bricolage as Post-Qualitative Inquiry: Toward Engaging Complexity in Our Media-Saturated, Post 9/11 World, Diane P Watt, University of Ottawa

Spotlight: Acknowledging the Neoliberal Assemblage (Year 2): Reports from an International Collaborative Using Critical Qualitative Research to Unmask Capitalist/Imperialist Policy

2106  Capitalist/Imperialist Policy
2:30-3:50  404 Union

Chair: Gaile S. Cannella, University of North Texas

Kei tua i te awe māpara: Aotearoa New Zealand, Jenny Ritchie, UNITEC, New Zealand, Cheryl Rau, UNITEC, New Zealand, and Mary Eileen skerrett, Canterbury University, Christchurch, New Zealand

Canadian Examinations of Neoliberal Assemblages, Veronica Pacini-Ketchabaw, University of Victoria, Fikile Nxumalo, University of Victoria, and Mary Caroline Rowan, University of New Brunswick


Eu(rop)e; (Re)assembling, (Re)casting and (Re)aligning Lines of De-and Re-territorialisation of Early Childhood, Mathias Urban, University of East London, Liz Jones, Education and Social Research Institute, Manchester Metropolitan University, Maggie MacLure, Education & Social Research Institute: Manchester Metropolitan University, Rachel Holmes, Education and Social Research Institute, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University

AssembLAGE: Experimenting with Norwegian Representations of Cultural Diversities and Complexities, Camilla Eline Andersen, Hedmark University College, Faculty of Education and Natural Sciences, Marcela Montserrat Fonseca Bustos, Oslo University College, and Ann Merete Otterstad, Akershus University of College of Applied Sciences

The Cross-Taiwan Strait: Studies of Assemblage in the Geopolitical Region, I-Fang Lee, The University of Newcastle, Australia, and Chao-Ling Tseng, The University of Wisconsin-Madison

Critical Qualitative Examinations of Childhood Policy Assemblages in the United States: Year 2 of an Emergent Practice, Gaile S. Cannella, University of North Texas, Michelle Salazar Perez, University of North Texas, Bloch Marianne, University of Wisconsin, Cinthya Saavedra, Utah State University, and Kenya Wolff, University of North Texas

2107 Autoethnography: Violence

2:30-3:50 277 Union

Chair: Michelle Millard, Wayne State University

Moving Out and Moving On: A Story of Male Partner Violence, Sherrie Gurel, University of Saskatchewan, and Lee Murray, University of Saskatchewan

Why I Couldn’t/Didn’t Call it Abuse: Language Aggression, Violence, and Abuse in a Lesbian Relationship, Michelle Millard, Wayne State University

The Hidden Black Eye, Lynn Hartsborn, Wayne State University

The Production of Girl Life, Jean Halley, Wagner College

2108 Plenary: Teaching qualitative research through methodological dilemmas

2:30-3:50 407 Union

Chair: Jodi Kaufmann, Georgia State University

A troubling demand, Jodi Kaufmann, Georgia State University

Teaching and Learning Qualitative Research Contextually, Kathleen deMarrais, University of Georgia, and Judith Preissle, University of Georgia

Breaking binaries and expanding notions of knowledge, Mirka Korol-Ljungberg, University of Florida

Teaching Qualitative Research as Reflective Inquiry Practice, Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia

Policing Methodologies, Duncan Waite, Texas State University-San Marcos

2109 Testimonials and conversations about dissertation and research journeys

2:30-3:50 113 Davenport

Chair: Deborah A Ceglowski, Ball State University

Losing Sight of the Shore to Discover New Research Possibilities, Sandy Lizaire-Duff, Rutgers University, and Carolyne J White, Rutgers University

Planting Seeds and Reaping the Harvest: Discovering Lifetime Mentorship Relationships through Arts-based Qualitative Research, Christina Marin, Emerson College

Abandoned: An Academic’s Adoption Story and his Father’s Testimony of Love, Nicholas Hartlep, University of Wisconsin, Milwaukee

Celebrating Relationships, Mentoring and Friendships, Creating Networks, Ila Allen, Capella University

Personal Conversation: The merging of past, present and future, Karla O’Donahue, Texas Christian University
The Scholar and the Dialogic
2:30-3:50 132 Davenport
Chair: Chris Patti, University of South Florida

Surviving Stories: Coming to Terms with Holocaust Oral Histories at the End of an Era, Chris Patti, University of South Florida

Narrative Dialogue and Teacher Leadership for Social Justice: Re-Storying to Understand, Annie Canter, University of Illinois at Urbana-Champaign, Daniel Fernando Johnson, Department of Curriculum and Instruction, University of Illinois at Urbana Champaign, Hilarie Welsh, University of Illinois at Urbana-Champaign, and Marilyn Parsons, University of Illinois at Urbana-Champaign

Moving Beyond Discourse toward Emancipatory Action: Universities as Local and Global Actors, Penny A Pasque, University of Oklahoma, and Haley Neubauer, University of Oklahoma

2:30-3:50 136 Davenport
Chair: Deborah Blair, Oakland University

School From the Child’s Eyes: Narrative Construction as Reflective Practice, Deborah Blair, Oakland University


Uses of Narrative I
2:30-3:50 169 Davenport
Chair: Annette N. Markham, University of Arizona, University of Aarhus

Narrative Positioning: Agency in Talk, Abdullah Bayat, UWC

Using Narrative to Enable Understandings of Disability: Personal, Methodological and Practical Implications, Janet McKeown, Department of Recreation and Leisure Studies, University of Waterloo, and Robyn R. Saaltink, Robyn R. Saaltink, Department of Sociology, Queen’s University

Displacement, Ventriloquism and Performativity: Doing Narrative Analysis in Political Research, Paula Portas, Cardiff University

Using Researchers’ Own Narratives as a Methodology Tool to Enhance Research on Identity and Culture, Peiwei Li, Indiana University Bloomington, and Bita Hazel Zakeri, Indiana University Bloomington

What’s Wrong with the Americans – an Narrative Inquiry from the Outsider’s Voice, Jen Yin Lin, N/A

Interrogating the Heteronormative
2:30-3:50 214 Davenport
Chair: Angelo Benozzo, University of Valle d’Aosta, Italy

Gay Man Seeks Straight Man for Honest Conversation about Coming Out at Work: Dyadic Interpretation of Interview Data. Angelo Benozzo, University of Valle d’Aosta (Italy) and Huw Bell, Manchester Metropolitan University (UK), Angelo Benozzo, University of Valle d’Aosta, Italy, and Huw Bell, Manchester Metropolitan University

When the Stage Lights Dim: The Performance of Hetero-Normative Black Masculinity in Post-1970s Disco and Rhythm and Blues, Acie Middleton, Ohio University

Bipolar White Masculinity, Matthew Zofchak, Ohio University

Dialogues in Love Continued: Race, Gender, and Justice, Durell Callier, UIUC, and Dominique C Hill, University of Illinois

Performing Gender Identity: A Critique of Bisexuality as Liminal Becoming, Poe ToniMarie Foy, Southern Illinois University Carbondale

Zora’s Daughters: Quilting Toward Power, Possibility, and Community
2:30-3:50 215 Davenport
Chair: Renee J Alexander Craft, University of North Carolina at Chapel Hill

Zora’s Daughters: Quilting Toward Power, Possibility, and Community, Renee J Alexander Craft, University of North Carolina at Chapel Hill, Meida Teresa McNeal, Columbia College, Mshai S Muwanga, Kenya Cultural Centre, and Queen Meccasia E. Zabriskie, Northwestern University Department of Sociology
Diversity and Transformation through an Adult Learning

2115 Classroom

2:30-3:50

Chair: Michelle Glouacki-Dudka, Ball State University

Presenters: Michelle Glouacki-Dudka, Ball State University, Darolyn Jones, and Diane Brooks

Learning to Teach: Ethnographic Snapshots of the Shared Responsibility of Pre-service Teacher Education

2116 Classroom

2:30-3:50

Chair: Maria Jose Botelho, University of Massachusetts Amherst

Examining the University Supervisor’s Role in the Reflection-In-Action Development Process of Pre-service Teachers, Katie Laczdowski, University of Massachusetts Amherst

Quantity of Teachers vs. Quality Teachers: Effectively Preparing Prospective Teachers for Urban Public Schools, Leta Hooper, University of Massachusetts Amherst

Teaching as a Political Act: Enacting a Multiculturally-Based Critical Pedagogy in a Graduate Course for Pre-Service Teachers, Kristen Helmer, University of Massachusetts Amherst, and Barbara Madeloni, University of Massachusetts Amherst

“The Greatest Tension is Knowing That Students Need Something Different Than What We Are Giving Them”: How Urban Teachers Integrate Critical Literacy in a Formalist Environment, Kristina Frederickson, University of Massachusetts Amherst, and Holly Graham, University of Massachusetts Amherst

Teaching and Learning Qualitative Research: Issues and Possibilities

2117 Classroom

2:30-3:50

Chair: Valerie J. Janesick, University of South Florida

Teaching Technology Artistically for Qualitative Inquiry, Valerie J. Janesick, University of South Florida, and Carolyn N. Stevenson, Kaplan University

Postmodern Reflection: Using the researcher reflective journal to learn methodology, Nina Graham, University of South Florida

Learning about on line learning throught qualitative methods, Shelley Stewart, University of South Florida

Qualitative Understandings: Illuminating research findings through found data poetry, Carol A. Burg, National Louis University

Emotions

2118 Classroom

2:30-3:50

Chair: Diana C. Parry, University of Waterloo

Emotions in Construction and Analysis of Data, Amy Holtan, University of Tromso, RKBU Nord, Astrid Strandbu, University of Tromso, RKBU Nord, and Sissel H. Eriksen, University of Tromso, Faculty of Humanities, Social Sciences and Education,

“We Will Stay If...”, Chris Courtheyn, University of North Carolina, Chapel Hill

“When are You Coming Back?”: What Occurs Emotionally During a Teacher’s Leave of Absence, Janet Ashley Leingang, Louisiana State University

Emotional Labor of Union Organizers, Khayyam Qidwai, The Ohio State University

Cultural Perspective Emphasized: Self Construal and Emotion in East Asians, Duk-Hae Sung, Indiana State University

Media Publics

2119 Classroom

2:30-3:50

Chair: Brigitte Smit, University of South Africa

Interconnections between Media Discourses and Public Opinion? Public Reflections of Environmental Issues in Lithuania, Audrone Telesiene, Department of Sociology, Kaunas University of Technology

The Footsteps of Media Literacy Training in Mother Language Training Standards in Australia and Canada (Ontario), Sait Tuzel, Canakkale Onsekiz Mart University
“No sex, thanks”: the use of qualitative methods in the study of the thinking society, Lorenzo Montali, Department of psychology, University of Milan-Bicocca, and Elisabetta Camussi, Department of psychology, University of Milan-Bicocca

A School Leadership Narrative of Hope, Brigitte Smit, University of South Africa

2120  **Semiotics for Qualitative Inquiries**
2:30-3:50  162 Noyes
Chair: Manuel Galvan, Yecolti Académico

2121  **Directions in Institutional Ethnography I: Students**
2:30-3:50  163 Noyes
Chair: Aziz Kilinc, Canakkale Onsekiz Mart University

International University Students’ Perceptions of Achievement in Turkey, Aziz Kilinc, Canakkale Onsekiz Mart University

Student’s Attitudes on Using Comic Books in the Higher Education Classroom, Christina Louise Blanch, Ball State University

Do You Really Want Us Here? The Marginalization of International Students on a U.S. Midwestern University Campus, Julia Marina Ruiz Osso, University of Manitoba

Bilingual Conversations: Discovering the Hispanic Stories, Experiences, and Resources in Influencing Out-of-School Literacy Learning, Gilbert Duenas, Auburn University at Montgomery

2122  **Theorizing Mixed Methods Designs**
2:30-3:50  165 Noyes
Chair: Courtney Haines, University of Wyoming

Value Added by Mixed Methods Research: A Multiphase Mixed Methods Design, Courtney Haines, University of Wyoming

A Case Study of a Mixed Methods Program Evaluation Engaged in Integrated Data Analysis, Daniela Marie Schiazza, School of Education, Loyola University Chicago, Leanne Kallemeyn, School of Education, Loyola University Chicago, and Ann Marie Ryan, School of Education, Loyola University Chicago


Challenges and Possibilities of Qualitatively Driven Mixed Methods Studies, Nancy Smith, Texas A&M University - Corpus Christi, and Doug Stoves, Texas A&M University - Corpus Christi

The Interactive Nature of Sequential Mixed Methods Designs: The Case of QuanQual Model, Nataliya Ivankova, University of Alabama at Birmingham

2123  **Qualitative Health Research: Mental Illness**
4:00-5:20  209 Union
Chair: Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands

Personal Accounts of First Episode Psychosis: An Exploration of Narrative and Meaning-Making, Karey Wilson, University of Windsor, and Kathryn Lafreniere, University of Windsor

A counselor offers caveats to arts-based researchers: First, do no harm, Pamela C Smithbell, Taos Institute, Tilburg University, Netherlands

Becoming Disordered: Anthropological Approaches to Individual Experience and Psychiatric Discourse, Thomas Walton, Department of Anthropology, University of Minnesota

Democratic Therapeutics in the Psychiatric Domain: Further Explorations Toward a Conceptual Framework, Walter F Oliveira, Federal University of Santa Catarina

Whose Voice? Mental Illness and Human Rights, Magnus Mfoafom’Carthy, Wilfrid Laurier University
Performing research to examine critical issues in education

2124  4:00-5:20  210 Union
Chair: Jessica Nina Lester, Washington State University

Ready? Begin: the language of high-stakes reading assessments, Renee Moran, University of Tennessee

Doing Time in ISS: Performing School Discipline, Kathy Evans, Eastern Mennonite University

Our school: A dramatization of a study exploring college-going scripts in an early college high school, James Brooks, Appalachian State University

A performative text of the naming of the dis/abled, Rachael Gabriel, University of Connecticut, and Jessica Nina Lester, Washington State University

Education is a small part of the life I have to live, Allison Daniel Anders, University of Tennessee at Knoxville

2125 The Preconceptual Postcontemporary II

4:00-5:20  211 Union
Chair: Thomas E. Ricks, Louisiana State University

do as THEY say not as WE do: on breaking the System and other mythical hypocritical positions, Thomas E. Ricks, Louisiana State University, and Kenneth J. Fasching-Varner, Louisiana State University

An Exploratory Paper on Qualitative Research as “Intervention”, Leah Wilson, University of British Columbia, and Ashley Palandra, University of British Columbia

A Grounded Theory of the Phenomena of Flourishing, Louis Boynton, University of West Georgia

2126 Decolonizing the Postcolonial in Art Education

4:00-5:20  217 Union
Chair: Bee Kim Koh, Ohio State University

2127 Directions in Autoethnography

4:00-5:20  277 Union
Chair: Genesis Marie Downey, Bowling Green State University

Understanding My Emerging Community Scholar Within: Power, Knowledge Creation, and Tentative First Steps toward Academia, Andrew Charles Schoeneman, School of Social Work, Virginia Commonwealth University

Self-Transformation in the Shadow of Social Transition: An Autoethnographic Account, Arvind Kumar Sinha, Indian Institute of Technology Kanpur

Afternoon Tea: The Importance of Ritual within the Mentoring Relationship, Cheryll M. Adams, Ball State University, and Emily Slaven, University of Indianapolis

The Here and There of a Femme Cave: an Autoethnographic Snapshot of a Contextualized Girl Gamer Space, Genesis Marie Downey, Bowling Green State University

Interpretive narrative analysis of the cultural change, Yaffa Moskovich, Kinneret college and Zefat College, and Yuval Ashush, Western Galilee College

Plenary: Embodiment in Qualitative Research:

2128 Perspectives from Finnish Dance Research

4:00-5:20  407 Union
Chair: Liora Bresler, University of Illinois

Accessing Prereflexive Experiences Through Physical Movement and Bodily Presence, Eeva Helena Anttila, Theatre Academy Helsinki

Collective and Embodied Modes of Reflection Enhancing Sensitive Knowledge Creation, Teija Löytönen, Aalto University School of Art and Design
Body Psychotherapy and the Embodiment of Dance in Contemporary Dance Performance, Leena Rouhiainen, Performing Arts Research Centre, Theatre Academy Helsinki

The Young Dancer as a Medium of Artistic Research, Isto Turpeinen, Performing Arts Research Centre at Theatre Academy Helsinki, Finland

Unbending Discipline and Lived Bodily Experience, Anita Valkeenmäki, Performing Arts Research Centre, Theatre Academy Helsinki

Loud Silences: Reflections on the privilege of silence in academic racial discourse
4:00-5:20 113 Davenport
Chair: Akil Houston, Ohio University; (Panelist) Dr. Mary E. Weems, John Carroll University

Storying Treaties and the Treaty Relationship:
Enhancing Treaty Education through Digital Storytelling
4:00-5:20 136 Davenport
Chair: Patrick John Lewis, University of Regina
Presenters, Ken Montgomery, University of Regina, Jennifer Tupper, University of Regina, Alec Couros, University of Regina, and Patrick Lewis, University of Regina

Uses of Narrative II
4:00-5:20 169 Davenport
Chair: Mirka Koro-Ljungberg, University of Florida

How can discourse analysis offer insights into students’ problem solving processes?, Mirka Koro-Ljungberg, University of Florida, Elliot Douglas, University of Florida, Nathan McNeill, University of Florida, Christine Lee, University of Florida, and David Therriault, University of Florida

Tactical Negotiations between the Literacy Researcher and Participants within Dominant Ideologies of Literacy and Research, Carolyn Hunt, Illinois State University, Lara Handsfield, Illinois State University, and Thomas Crumpler, Illinois State University

Qualitative Research within Counseling Psychology:
Acculturation and the Quantitative/Qualitative Divide
4:00-5:20 211 Davenport
Chair: Kuldir S Bhati, University of Akron

Acculturation of Qualitative Research, Kuldir S Bhati, University of Akron

Healing the Quantitative/Qualitative divide: Conceptualizing an epistemological continuum, Michael Cadaret, University of Akron, and Kelly L Huffman, Cleveland Clinic

(Re)Defining Knowledge within Psychology, Laura Turner-Essel, University of Akron

Understanding On-line STEM Education in Remote Rural Settings: A Qualitative Evaluation of JASON National Geographic
4:00-5:20 212 Davenport
Chair: Eleanor Smalley, The JASON Project National Geographic

LGBT Issues
4:00-5:20 214 Davenport
Chair: Margaret Ann Dimond, Michigan State University

Lesbian Parent Perceptions of the Patient-Physician Relationship, Margaret Ann Dimond, Michigan State University
Tension and Transformation: Qualitative Research with Sexual and Gender Minorities, Hannah Furrow, School of Education and Human Services, University of Michigan-Flint

Exploring the Complexity of Social Movements and Counter-Movements: Insights from Analysis of the “It Gets Better” Campaign, M. Alex Wagaman, Arizona State University, School of Social Work

What Do Colleges Owe LGBT Students?, Bradley Gangnon, Art Institutes International-Minnesota

**2135 Directions in Grounded Theory and Health Care**
4:00-5:20 215 Davenport

Chair: Elayne M Tanner, Wilfrid Laurier University

A Critical Review of the Mandatory Reporting Protocol, Elayne M Tanner, Wilfrid Laurier University

Conducting Multi-Generational Qualitative Research in Education: A Study in Grounded Study, Donald R Collins, Prairie View A&M University

Nurses’ performance in care management in an emergency service, José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, Sonia da Silva Reis Cassetari, Universidade Federal de Santa Catarina, Roberta Juliane Tonó de Oliveira, Universidade Federal de Santa Catarina, Patricia Klock, Universidade Federal de Santa Catarina, Brazil, and Rafael Marcelo Soder, Universidade Federal da Fronteira Sul

Advocacy, Coping, and Intervention: A Grounded Theory Study of Asperger’s Syndrome from a Mother’s Point of View, John L Rausch, John Carroll University, and Alicia Pascoe, John Carroll University

Emerging complexity of care to be in brain death, Aline Lima Pestana, Universidade Federal de Santa Catarina, Alacque Lorenzini Erdmann, Universidade Federal de Santa Catarina, Brazil, Francisa Georgina Macedo de Sousa, Universidade Federal do Maranhão, José Luís Guedes dos Santos, Universidade Federal de Santa Catarina, Brazil, and Elza Lima da Silva, Universidade Federal do Maranhão

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**2136 An Era of Sacrifice: Resettlement Stressors and Views of Depression among Afghan Refugees**
4:00-5:20 106B8 Engineering

Chair: Qais Alemi, Loma Linda University

**Does Teachers’ Reading Experience Impact Their Teaching Practice? Comparative Study between Canadian and Cambodian Teachers**
2137 168 Everitt

Chair: Bopha Ong, University of Toronto

**Living with Letters: Exploring Parents/Caregivers’ Perceptions of Shared Learning Activities and Preschoolers’ Literacy Development**
2138 170 Everitt

Chair: Jaclyn Janaszak, St. John’s University, Queens, New York

**Teaching Mathematics with Chess: Stakeholders’ Perspectives Toward Chess as an Instructional Strategy**
2139 241 Everitt

Chair: Lisa Zagumny, Tennessee Technological University

**Engaging the Psychoanalytic**
2140 245 Everitt

Chair: Vittoria Daiello, University of Cincinnati

Wom(b)en Soundings, Barbara A Bickel, Southern Illinois University Carbondale

Writing Excess, Writing Impasse: The (Productive) Anti-Production of the Writer’s Unconscious, Vittoria Daiello, University of Cincinnati, and Priya Rama, University of Cincinnati

A New Understanding on the Process of Healing: Disciplinary and Methodological Alliances in Brazil, Ana Maria Cortinbo Aleksandrowicz, Fiocruz, and Márcio Luiz Braga Corrêa de Mello, Fiocruz
Exploring the epistemological culture of western philosophy’s curriculum: A move toward conceiving a holistic and inclusive understanding of knowledge-forms through alternative media, *James Michael Magrini, College of DuPage*

The Use of the Self in Qualitative Research: A Hermeneutic Study of Birth Narratives, *Elisabeth T Schreiber, NYU Postdoctoral Program in Psychotherapy and Psychoanalysis*

### 2141 Metaphors
4:00-5:20  |  260 Everitt

**Chair:** Maggie MacLure, Education & Social Research Institute: Manchester Metropolitan University

Changing Metaphors in Social Psychology: From intervention to involvement, *Antar Martínez Guzmán, Universidad de Colima*

Unicycling: Moving with Metaphors, *Wendy Bignold, Liverpool Hope University*

Economic ‘Revelations’ and Metaphors of the ‘Meltdown’: a deconstruction, *Ian Stronach, Professor of Educational Research*

Precarious Identities: Violent disruptions and the (re)constructions of self, *Jill Hermann-Wilmarth, Western Michigan University, and Teri Holbrook, Georgia State University*

### 2142 Sport I
4:00-5:20  |  162 Noyes

**Chair:** Robert E. Rinehart, University of Waikato

The Supervision Triad: An Autoethnography of a Neophyte University Supervisor, *Tan Leng Goh, University of Utah, and James Hannon, University of Utah*

Art/aesthetics and moving body pleasures, *Robert E. Rinehart, University of Waikato*

United we stand, divided we fall: Campaigning for change, *Jayne Caudwell, University of Brighton*

Exploring My College Persistence Decision through Tinto’s Longitudinal Model: An Autoethnography, *Liz Wanless, Ball State University, and Amanda O. Latz, Ball State University*

### 2143 Directions in Institutional Ethnography II
4:00-5:20  |  163 Noyes

**Chair:** Christina D Weber, North Dakota State University

Staff-Client Interactions in Adult Day Services (ADS) Centers: An Ethnography of Care Environment and Culture, *Chih-ling Liou, Virginia Tech*

Focused Ethnography: a research methodology for primary care, *Sarah A. Kooienga, Washington State University*

From Paper to Practice: Understanding Policy’s Role in Institutional Change, *Christina D Weber, North Dakota State University*

Lost Forever: A Lived Experience Narrative of the Closure of a Successful Urban School, *Daniel K Thompson, Penn State*

### 2144 Performance Ethnography I
4:00-5:20  |  164 Noyes

**Chair:** Joe Norris, Brock University

Love, Sex, Marriage: A Family History on the Women’s Side, *Meijiadai Bai, Institute of Communications Research, University of Illinois at Urbana-Champaign*

Chapter Two of the Balancing Act: Exploring the personal experiences of women doctoral students through performance-based research. One Year and One Couple Later., *Beth Wilt, University of South Florida, and Noel Elizabeth Cherasaro, University of South Florida*

Bias literacy: Disseminating findings from an interventional study using qualitative methods, *Carol Isaac, Center for Women’s Health Research, UW-Madison, Charielle McMullen, Center for Women’s Health Research, UW-Madison, and Rene Leatherberry, Center for Women’s Health Research, UW-Madison*

The Play’s the Thing: Performing the Preconference Workshop on Playbuilding, *Joe Norris, Brock University*
2145  Theorizing New Methodologies
4:00-5:20  165 Noyes

Chair: Jodi Charlene Nettleton, Springfield College

Grounded Ethnohistoriography: What, Where and, Especially, Why,
Paula M. Dawidowicz, Ph.D. Education Program; Walden University

The Reverse Redesign Model, Paula M. Dawidowicz, Ph.D. Education
Program; Walden University

Time Life Lines: A New Research Method Use in Understanding Life
Histories., Jodi Charlene Nettleton, Springfield College

2146  Annual Meeting of the IAQI & Award Ceremony
5:30-7:00  200 Ballroom

Abades, Merce, Escuela Universitaria Enfermería Sant Pau., 1081, P109
Abram, Dorothy, Johnson & Wales University, 2020
Acosta, Liza Ann, North Park University, 1128
Adams, Cherryl M., Ball State University, 2127
Adams, Heather, Ball State University, 1063, 2047, 2069
Adams, Megan, University of Georgia, 1012
Adelman, Alan, Hershey Medical Center, 1047
Adeyemi, Atinuke, University of Windsor, P106
Agostinone-Wilson, Faith Ann, Aurora University, 1016, C1016
Aguilar, Israel, Texas State University-San Marcos, 1160
Aguirre Hernández, Rebeca, Universidad Nacional Autónoma de México, 1014
Aguirre, Regina T. P., University of Texas at Arlington, 1106
Ahtiainen, Raisa, Centre for Educational Assessment, Helsinki University, 1111
Akai-Dennis, Naoko, Teachers College, Columbia University, 1134
Alakus, Ali Osman, Dicle University, 1036
Alatorre, Francisco J, Arizona State University, 1138, C1138
Albarrán, Cynthia Ruth, UCLA School of Nursing, P107
Aleksandrowicz, Ana Maria Coutinho, Fiocruz, 2140
Alema-Mensah, Ernest, Morehouse School of Medicine, P103
Alexander Craft, Renee J, University of North Carolina at Chapel Hill, 2114
Alexander, Bryant Keith, California State University, Los Angeles, 1066,
2007, 2064
Alexandrova-Karamanova, Anna, Health Psychology Research Center,
Sofia, Bulgaria, 2074, 2074
Allen, Ila, Capella University, 2109
Allen, Mitch, Left Coast Press, Inc., 2034
Allie, Angela, University of Pittsburgh, 1069
Alvarez- McHatton, Patricia, Univ. of South Florida, 1057
Alvarez, CARLOS ARTURO, Estudiante, 1003
Alvarez, Manuel, Universidad Pontificia Bolivariana, 2017
Alvarez, Wilfredo, Northeastern Illinois University, 1138
Amalia, Yuni Sari, UIUC, 2031, C2031
Anderson, Allison Daniel, University of Tennessee at Knoxville, 2124
Andersen, Camilla Eline, Hedmark University College, Faculty of Education
and Natural Sciences, 2095, 2106
Anderson Sathe, Laurie, St. Catherine University, 1002, 1162
Anderson, Ashlee Brook, University of Tennessee, Knoxville, 2058
Anderson, Britanni, Grand Valley State University, 1125
Anderson, Myrdene, Purdue University, 1055
Andrews, Kimberly J., University of Illinois, 2027, C2027
Anglin, Joanna, The University of Georgia, 1028, C1028
Anttila, Eeva Helena, Theatre Academy Helsinki, 2104, 2128, C2104
Arbesu, Isabel, Universidad Autonoma Metropolitana Unidad Xochimilco, 2067
Archer, D. Eric, Valdosta State University, 1025
Archibald, Thomas, Cornell University, 2046
Ariwa, Ezendu, London Metropolitan University, 1018, 1145
Arndt, Angela Elise, Northern Kentucky University, 1125, 2014
Arnst, Julia, Professor of Medicine, 1082
Arroyave - Bernal, Carlos Andres, Universidad Nacional de Colombia, 1014, C1014
Artmann, Elizabeth, ensp/fiocruz, 1056, P109
Asada, Yuka, University of Illinois at Chicago, 1087, 2003
Ashush, Yuval, Western Galilee College, 2127
Askelson, Debra, Northern Illinois University, 1020, 1162
Assuiti, Luciana Ferreira Cardoso, Universidade Federal de Santa Catarina, P107
Atkinson, Joshua, Bowling Green State University, 1163
Attending, Audience, World Universities, 2007
Augustine, Johny, St. Ambrose University School of Social Work, 2019
Austin, Marne, Bowling Green State University, 1103
Avci, Omer, Northern Illinois University, 1105
Aydin, Barıs, Dicle University, 1165
Aznariadis, Michael John, University of Western Australia, 2070
Azzarito, Laura, Teachers College, Columbia University, 1004

Babchuk, Wayne Andrew, Department of Anthropology, University of Nebraska-Lincoln, 2047, C2047
Bach, Lee G., Michigan School of Professional Psychology, 2073, C2073
Badiee, Manijeh, University of Nebraska-Lincoln, 2011
Baee, Michelle S, SUNY Buffalo State, 1135
Baglia, Jay, Kutztown University of Pennsylvania, 2007
Bahromov, Mahbat, Prisma Research Center, 1082
Bai, Meijiadai, Institute of Communications Research, University of Illinois at Urbana-Champaign, 2144
Bailey, Kathleen, Bridgewater State UNiversity, P107
Bailey, Lucy, Oklahoma State University, 1134, 1144, 2060, C1134
Baker, Cindy, University of Nebraska-Lincoln, 2011
Balestrery, Jean E., University of Michigan, 1172
Ballard, Phyllis, The University of North Carolina at Greensboro, 2107
Ballari, Michael Steven, Humboldt State University, 1169
Bamberg, Michael, Clark University, 2055
Banda, Rosa M, Texas A&M University, 2031
Bantigni, Brian Saludes, None, 1153
Bantigni, David K., Kennesaw State University, 1167, 2092
Bar-On, Sari, Levinsky College of Education, P104
Barak, Katie Sullivan, Bowling Green State University, 1099
Baran, Mette Lise, Cardinal Stritch University, 2022
Bardhan, Nilanjana, Southern Illinois University Carbondale, 1166

Barker, Kim Elise, Rhodes University, 2099
Barlow, Timothy M, University of Florida, 1039
Barnett, M., University of Saskatchewan, 1031, 2105
Barton, Barbara, Western Michigan University, 1071
Barwell, Richard, University of Ottawa, 1147
Bass, Carmela, The Wright Institute, 2090
Bastami, Sina, University of North Texas, 2011
Batchelder, Abigail, Albert Einstein College of Medicine, 1082, C1082
Bateson aka Nick Trujillo, Gory, Sacramento State University Sacramento, 1032
Bauer, Carrie M, Arizona State University, 2045
Baugh, Wonda, Bowling Green State University, 1033, 1099
Bautista-Cupul, Paulina, Universidad Autonoma de Yucatan, P110
Bava, Saliha, Mercy College, 1101
Bayat, Abdullah, UWC, 2112
Bayram, Zeki, Hacettepe University, Ankara-Turkey, 2066
Beck, Jonna, Texas State University-San Marcos, 1160
Behm, Michael G., Department of Technology Systems, East Carolina University, 2100
Beil, Huw, Manchester Metropolitan University, 2113
Beltran, Carme, Hospital Sant Pau, Barcelona, P109
Ben-Horin, Oded, Stord Haugesund University College, 2023
Benard, Silvia M., Universidad Autonoma de Aguascalientes, 1096
Benjamin, Elliot, Akamai University, 1155
Bennett, Sheila, Brock University, 2004, 2004
Benozzo, Angelo, Universita di Valle d’Aosta, Italy, 2113, C2113
Berard, Marie-France, The University of British Columbia, 1023
Berbary, Lisbeth A., University of Memphis, 2069
Berger, Ronald J., University of Wisconsin-Whitewater, 1094
Bergesen Schei, Tiri, Bergen University College, Norway, 2032
Berman, Rachel Carson, Ryerson University, 1038
Bernier-Cast, Karen, University of Illinois at Urbana-Champaign, 2098
Bernstein, Eve, Queens College, City University of New York, 1024
Berry, Ivory Marcel, University of Illinois, 2010
Berry, Keith, University of Wisconsin Superior, 2054
Bershtling, Orit, Haifa University Israel, 1021
Bertling, Joy Gaulden, University of Georgia, 2046
Bethmann, Stephanie, Freiburg University, 2072, 2099
Bettez, Silvia Cristina, The University of North Carolina at Greensboro, 2090
Bettez, Sonya Patricia, University of New Mexico, 1087, C1087
Beucher, Rebecca, University of Colorado at Boulder, 1096
Bhati, Kuldhir S, University of Akron, 2132
Bhattacharya, Kakali, Texas A&M University - Corpus Christi, 1028, 2006, 2052
Bickel, Barbara A, Southern Illinois University Carbondale, 2140
Bignold, Wendy, Liverpool Hope University, 2141
Binnis, Rachel, University of South Florida, 1127
Biswas, Debileena, University of Illinois at Urbana-Champaign, 2052
Bivens, Rena, Carleton University, 2086
Bjerstedt, Sven, Malmö Academy of Music, Sweden, 1083
Blair, Deborah, Oakland University, 2111
Blanch, Christina Louise, Ball State University, 2121
Blau, Diane S., Michigan School of Professional Psychology, 2073
Bleil, Pat, Eastern University, 1006
Bleser, William, Pennsylvania State University, 1014
Blum, Kristen C., University of South Florida, 1059, 2008
Bodiford, Kristin, Community Strengths, 1101
Bohning, Scott Wells, Chestnut Hill College, 1143
Brant, De, Indiana University South Bend, 1153
Bowles, Tuere A., Kent State University, 2044, 2068
Bristow, Maria Jose, Universidade de Valladolid, 1049
Bohan, Delaware, University of Illinois Urbana Champaign, 1017
Boswell, Dorothea, Monash University, 2113
Bohner, Arthur, University of South Florida, 2055, 2102
Bokhour, Barbara, Medical College of Georgia, 2106
Boykin, John, Virginia Commonwealth University, 2049
Boykin, William, University of Massachusetts Boston, 2052
Bouras, Alphonse, Universidade de Coimbra, 2053
Bosque, Crista, Kent State University, 1141
Bostwick, Wendy, Northern Illinois University, 1071
Botelho, Maria Jose, Universidade Federal do Ceará, 1029
Bowles, Lupe, NC State University, 2101
Boyden, Jackelyn, University of Illinois at Chicago, 2090
Boynton, Louis, University of West Georgia, 2125
Braathen, Hans Jørgen, Oslo and Akershus University College, 1147
Brajkovic, Ivana, University of Illinois at Chicago, 1082
Breault, Rick, West Virginia University, 2044, 2068
Brem, Sarah, Arizona State University, 1111
Brennan, Jason, Ontario Institute for Studies in Education of the University of Toronto, 1016
Brennan, Simone, Wayne State University, 2033
Brewer, Josh, Grand Valley State University, 1125
Bricker, Patricia, Penn State University Diabetes and Obesity Institute, 1047
Bridge-Rhoads, Sarah, Georgia State University, 2008, 2008, 2103, C2008
Bright, Geoff, Education and Social Research Institute, Manchester
Brock, Troy, Brock University, 1013, 1088
Brown, Allison A, US Department of Veterans Affairs, 2090
Brown, Douglas, University of Regina, 2063
Brown, Hilary, Brock University, 1097
Brown, Jason, University of Western Ontario, 1161
Brown, Melissa M., Ypsilanti Public Schools and Eastern Michigan University, P109
Brown, Ruth Nicole, University of Illinois at Urbana-Champaign, 2049
Brown, Tony, University of Bristol, 1174, 2067
Browning, Scott Wells, Chestnut Hill College, 1143
Bruneau, Juan, Universidad de Chile, 2101, C2101
Brunstein, Juan, University of Connecticut, 2051, 2051, 2051
Bubbar, Roe, Colorado State University, 1005, 2058
Buerger, Petra, School of Psychology, University of Western Australia, 2050, 2072, C2050, C2072
Buffington, Anne, University of Illinois at Chicago, P102
Bullock, Erik A., Georgia State University, 1130, 1174
Bundy, Kyle Stephen, Florida State University, 2006
Burish, Patrick, University of Illinois Urbana Champaign, 2058
Burick, Christopher Andrew, Georgia Southern University, 1039
Broderick, Jacob, University of Regina, 2082
Browne, Diane, 0, 2115
Brooks, James, Appalachian State University, 2124
Brooks, Troy, Brock University, 1013, 1088
Brown, Allison A, US Department of Veterans Affairs, 2090
Brown, Douglas, University of Regina, 2063
Brown, Hilary, Brock University, 1097
Brown, Jason, University of Western Ontario, 1161
Brown, Melissa M., Ypsilanti Public Schools and Eastern Michigan University, P109
Brown, Ruth Nicole, University of Illinois at Urbana-Champaign, 2049
Brown, Tony, University of Bristol, 1174, 2067
Browning, Scott Wells, Chestnut Hill College, 1143
Brunstein, Juan, Universidad de Chile, 2101, C2101
Bryant, De, Indiana University South Bend, 1153
Brydon-Miller, Mary, University of Cincinnati, 2051, 2051, 2051
Bubbar, Roe, Colorado State University, 1005, 2058
Buerger, Petra, School of Psychology, University of Western Australia, 2050, 2072, C2050, C2072
Buffington, Anne, University of Illinois at Chicago, P102
Bullock, Erik A., Georgia State University, 1130, 1174
Bundy, Kyle Stephen, Florida State University, 2006
Burdick, Jake, Arizona State University, 2035, C2035
Burg, Carol A., National Louis University, 2117
Burnett, Catherine Elizabeth, School of Social Work, University of Iowa, 1011, C1011
Burns, James, South Dakota State University, 2100
Busch, Jonathan C., Oakland University, 1120
Bustamante Gavino, Maria Irma Cucio, Universiti Brunei Darussalam, 2074
Bustos, Marcela Montserrat Fonseca, Oslo University College, 2095, 2106
Cadaret, Michael, University of Akron, 2132
Cain, Katrice D, John Carroll University, P104
Caine, Vera, University of Alberta, 2096
Callier, Durell, UIUC, 1040, 2035, 2113
Camargo-Borges, Celiane, NHTV Breda University of Applied Sciences, P105
Camou, Bernardo J, University of Georgia, 1038
Campbell, Charles, Eastern University, 1006
Camussi, Elisabetta, Department of psychology, University of Milan-Bicocca, 2119
Camuti, Alice Kerlin, Tennessee Technological University, 1136
Can, Derya, Mehmet Akif Ersoy University, 2016
Cann, Colette, Vassar College, 1100, 2081
Cannella, Gaile, University of North Texas, 1074
Cannella, Gaile S., University of North Texas, 2106
Cann, John, University of Illinois at Urbana-Champaign, 2110
Capous-Desyllas, Mosshoul, California State University, Northridge, 1025, 1167, C1025
Carawan, Lena, School of Social Work, East Carolina University, 2100
Carducci, Rozana, University of Missouri, 1019
Caron, Alvarez, University of Florida, 2056
Carpenter, Delesha M, University of North Carolina at Chapel Hill, 1014
Carter-Black, Ph.D., Janet D., University of Illinois at Urbana-Champaign, 1029
Carter, Nicole April, Eastern Michigan University, 1134
Carvajal, Diógenes, Universidad de los Andes, 2017, 2047
Carvalho, Sergio Resende, UNICAMP, P103
Cassettari, Sonia da Silva Reis, Universidade Federal de Santa Catarina, 2135
Castaneda-Sceppa, Carmen, Northeastern University, P109
Castro, Erin L., University of Illinois at Urbana-Champaign, 1100, C1100
Caudwell, Jayne, University of Brighton, 2142
Ceisel, Christina, University of Illinois at Urbana-Champaign, 1151, 2021
Cerda, Alejandro, Universidad Autónoma Metropolitana Xochimilco, México, 1109
Chair, Xin, University of Illinois at Urbana-Champaign, 1108
Chamberlain, Kerry, Massey University, 1059
Chander, Jagdish, Hindu College, University of Delhi, 1033, 1063
Chang, Heewon, Eastern University, 1128
Chang, Kuei Fang, Taipei Physical Education College, 2027
Chang, Rong, Virginia Tech School of Education, 1068, 2083
Chang, Yong-Sock, University of Illinois at Urbana Champaign, 1140, 2091
Chang, Yun Jeong, University of Georgia, 1038
Channa, Liaquat, University of Georgia, 2083
Chao, Xia, University of Alabama, 1164
Chapela, Consuelo, Universidad Autonoma Metropolitana Xochimilco, 1109, 2103, C1109, C2103
Charmaz, Kathy, Sonoma State University, Department of Sociology, 1122
Chawla, Devika, Ohio University, 1055, 2020, C1055
Chen, Bo-I David, Graduate Institute of Sports Pedagogy, Taipei Physical Education College, 1116, P105
Chen, Ken-Zen, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign, 1136
Chen, Stephanie, University of Illinois at Chicago, 1082
Chen, Tsu-Hui, Nanhua University, 2029
Chen, Wei-chen, Taipei Mandarin Experimental Elementary School, 1041
Chen, Yu-ting, Taipei Physical Education College, 1116
Cheng, Yu-ping, National Cheng-kung University, Taiwan, 1098
Cherasaro, Joel, University of the West Coast, 2144
Chiang, Pamela Pei-Ling, University of Illinois at Urbana-Champaign, 1102, 2059
Chiao-yu, Yang, Taipei Physical Education College, P101
Chigbue, Kingsley, University of Texas at Arlington, 1164
Chilcote, Autumn Marie, University of Northern British Columbia, 1088
Childs, Joshua, University of Pittsburgh, 1069
Chilton, Gioa, Drexel University, 1061
Chiu, Ming Ming, State University of New York at Buffalo, 2022
Chiu, Shih-Han, Chinese Culture University, in Taiwan, 1024, P106, P107
Cho, Dohees, Louisiana State University, 2012
Cho, Hyon Suk, State University of New York at Buffalo, 1140
Cho, Kyung Seu, Eulji University, 2067
Choi, Sun Hiee, Pittsburg State University, 1023
Christ, Thomas W, University of Bridgeport, 1143
Christophersen, Catharina, Bergen University College, 2041
Chuang, Hsun-Yu, Southern Illinois University Carbondale, 2033
Chundur, Suguna, University of Cincinnati, 1142
Chung, Sen-Ting, Arizona State University, 1111
Chupina, Ana Guisela, Alliant International University, 2008
Circo, Elizabeth Angela, University of Washington School of Social Work, 1003
Cisneros-Cohenour, Edith Juliana, Universidad Autonom de Yucatan, P110
Cisneros-Puebla, Cesar A., UAM Iztapalapa, Mexico, 1122
cisneros-puebla, cesar a., universidad autonoma metropolitana, 1122
Claes, Lien, University of Ghent, 1037, 1173
Clark/Keefe, Kelly, Appalachian State University, 1070, 1159
Clery, Daniel J, Lorain County Community College, 1021
Claveland, Carol, George Mason University, 1138
Clements, John C, Saint Louis University, 2073
Clift, Bryan C, University of Maryland, 2067, C2067
Clift, Rene Tipton, University of Arizona, 2067
Cody, Belinda, MIECAT, 1052
Cohen-Liebman, Marcia, Drexel University, 1061
Coles, Alf, University of Bristol, 1147
Collazo Garza, Mario, Escuela Normal Pablo Livas Sabinas Hgo Nuevo Leon Mexico, 2099
Collier, Johanna, DePaul University, 2048
Collins, Christopher, Angelo State University, 2064
Collins, Donald R, Prairie View A&M University, 1155, 2135, C1155
Collins, Keith, Virginia Tech, 2018
Colon, Samuel, University of Puerto rico, 1112
Combrinck, Theodore Peter, University of the Western Cape, 2056, C2056
Comeau, Troy, Pittsburg State University, 2040
Conlon, Catherine Elizabeth, Trinity College Dublin, 2096
Consejo y Chapela, Carolina, UNAM, 2098
Contessa, Damien, University of South Florida, 1059, 1127
Contreras, Catalina, Medical Humanities Master, 2074
Convey, Elizabeth, West Virginia University, 2044
Contruelo, Sandra, UNAM, 1022
Cook, Katie, Wilfrid Laurier University, 1125
Cook, Natalie Ebony, Cornell University, 2046
Cooper, Karyn, OISE, UT, 1013, C1013
Cooper/Foster, Christina, University of South Florida, 1127
Corbally, Melissa A, Dublin City University, 2013, C2013  
Cormier, Pete, Cornerstone Performing Arts Center, 2012  
Correa, Ellen, University of Massachusetts Amherst, 2017  
Corroto, Carla, Radford University, 2009  
Cortez, Rufina, University of Illinois, 2010  
Cosenza, Julie, Southern Illinois Univ, Carbondale, 2011  
Costa, Maria Cristina Silva, Escola de Enfermagem de Ribeirão Preto-Universidade de São Paulo, P105  
Costantino, Tracie, University of Georgia, 2032  
Courous, Alec, University of Regina, 2130  
Courtney, Chris, University of North Carolina, Chapel Hill, 2002, 2118  
Covarrubias, Esmeralda, Universidad Autonoma Metropolitana Xochimilco, 1109, 2103  
Covert, Hannah, Tulane University, 2100  
Cozza, Barbara, St. John's University, 1079, C1079  
Crandall, Catherine, University of Georgia, 1046  
Craveiro, Isabel Maria, Institute of Hygiene and Tropical Medicine, 1077  
Crawford, Pamela Sharp, School of Education, St. Bonaventure University, 2016  
Cree, Andrew Thomas, Virginia Tech, 1068  
Creek, SJ, Hollins University, 1167  
Creehan, Brett, Ball State University, 1063  
Creswell, John W, University of Nebraska-Lincoln, 2011, 2030  
Crocket, Kathie, University of Waikato, 1149, 2108, C1149, C2070  
Crone, Peter, University of Pennsylvania, 1014  
Crumpler, Thomas, Illinois State University, 2131  
Cruz, Fatima, University of Valladolid - Spain, 2094  
Culver, Diane, University of Ottawa, 2005  
Cunningham, Joseph, University of Cincinnati, 1039, 1112  
Curbelo, Katia, Institute of Communications Research, UIUC, 1123  
Cuthbertson, Courtney, University of Illinois at Urbana-Champaign, 1085  
Cutts, Qiana, Argosy University Atlanta, 1168  
D’Amore, Meredith, Boston Medical Center/Boston University, P105  
da Silva, Bárbara Almeida, Federal University of Santa Catarina, 1027  
da Silva, Elza Lima, Universidade Federal do Maranhão, 2135  
Daiello, Vittoria, University of Cincinnati, 2140, C2140  
Daley, Dorothy, University of Kansas, 1084  
Daum, Christine, University of Alberta, 1038  
Davidson, Charlotte, University of Illinois at Urbana-Champaign, 1156  
Davidson, Judith, University of Massachusetts-Lowell, 1013, 1013, 2030, 2086  
Davis Halifax, Nancy Viva, York University, 1114  
Davis, Amira Millicent, University of Illinois at Urbana-Champaign, 1086  
Davis, Corrie L, Kennesaw State University, 1077  
Davis, Orlando, Chicago State University, 2022  
Dawidowicz, Paula M., Ph.D. Education Program; Walden University, 1171, 2008, 2145, 2145  
de Freitas, Elizabeth, Adelphi University, 1174  
de Lisle, Jerome, University of the West Indies, St. Augustine, 1111, C1111  
de Munck, Katrien, University of Ghent, 1037, 1173  
de Schauwer, Elisabeth, University of Ghent, 1037, 1173  
Deacon, Brittany, James Madison University, 1056  
Dedeoglu, Hakan, Hacettepe University, 1036  
deMarrais, Kathleen, University of Georgia, 2108, 2108  
DeMeulenaere, Eric Joseph, Clark University, 1092, 2081  
Demuth, Carolin, University of Osnabrueck, 1042, C1042, P108  
Denison, Jim, University of Alberta, 2005  
Dennis, Mary Kate, University of Michigan, 2079  
Denzin, Norman K, Univ. of Illinois, 1150, 2007, 2055  
Devault, Marjorie, Syracuse University, 1094  
Devellis, Robert F, University of North Carolina at Chapel Hill, 1014  
DeVita, James M, University of West Georgia, 1045, 1100  
Dias, Rejane Gonçalves, University of Illinois, 1110  
Diaz - Soraca, Henry, Research  
Diaz, Gerardo, Education Policy, Organization, and & Leadership Program, University of Illinois at Urbana-Champaign, 1156  
Diaz, Marcel, participant, 2016  
DiCicco, Michael, University of South Florida, 1057  
Dillard, Cynthia B, University of Georgia, 2015  
Dimitrova, Elitsa, Bulgarian Academy of Sciences, 2074, 2074  
Dimond, Margaret Ann, Michigan State University, 2134, C2134, P101  
Diversi, Marcelo, Washington State University--Vancouver, 1034  
Dixson, Adrienne, University of Illinois at Urbana-Champaign, 1069  
Dodo Seriki, Vanessa, University of Houston - Clear Lake, 2088  
Dodson, Milo, University of Illinois at Urbana-Champaign, 1112  
Dole, Debora, University of Cincinnati, 1101, 1125, 2003  
Douglas, Elliot, University of Florida, 2078, 2131  
Downey, Genesis Marie, Bowling Green State University, 2127, C2127  
Drew, Shirley Kay, Pittsburg State University, 1032  
Drummond, Michelle J, University of Colorado, Boulder, 2091, C2091  
Duenas, Gilbert, Auburn University at Montgomery, 2121  
Duke, Lisa, University of Florida, 1105  
Duncan, Pauline Agneszka, University of Stirling, 1025  
Dunlap, Scoty, Eastern Kentucky University, 1149  
Dupuis, Ann, Massey University, 1059  
Dussault, Gilles, Instituto de Higiene e Medicina Tropical - UNL, 1077  
Dworkin, Emily R, University of Illinois at Urbana-Champaign, 2013  
Dyben, Andrea, Palm Beach Atlantic University, 1128  
Dyke, Sarah, Education and Social Research Institute, Manchester Metropolitan University, 2080  
Earls Larsson, Tara, University of Illinois, 2089  
Edgington, Ursula Mary, Canterbury Christ Church University, 2017  
Edmonds-Cady, Cynthia, Illinois State University, 1172  
Edwards-Jones, Andrew, Plymouth University, UK, 2067
Eichelleberger, Michele, UNICAMP/BRASIL, P103
Eidsaa, Randi Margrethe, University of Agder, Kristiansand, Norway, 1038
Eis, Andrea, Oakland University, 2103
Elchert, Jamie, Oberlin College, 1021
Elia, Martinez, Universidad Autonoma Metropolitana Unidad Xochimilco, 2067
Eliaison, Meghan, Oklahoma State University, P104
Eliaison, Rebecca, St. John’s University, 2059
Ellingson, Laura L., Santa Clara University, 1032
Elliott, Emma, University of Washington, 1129
Ellis, Carolyn, University of South Florida, 1076, 2102
Elstad, Emily A, University of North Carolina at Chapel Hill, 1014
Engler, Helen Barbosa Raiz, UNIVERSIDADE ESTADUAL PAULISTA - UNESP, 1101
Episkenew, Jo-Ann, First Nations University of Canada, 2076
Epplin, Wesley, University of IL at Chicago, 2003
Erdem, Goksel, ÇOMU Faculty of Education, 2019
Erdem, Gunhan, ÇOMU School of Health Sciences, 2019
Erdmann, Alacoque Lorenzini, Universidade Federal de Santa Catarina, Brazil, 2135, P105, P107
Eriksen, Sissel H, University of Tromso, Faculty of Humanities, Social Sciences and Education., 2118
Eryaman, Mustafa Yunus, Canakkale Onsekiz Mart University, 1101, C1101
Eskelinen, Kristiina, University of Helsinki, 2100
Espeland, magne, Stord/Haugesund University College, Norway, 1089, 2032, C2032
Esposito, Jennifer, Georgia State University, 1131
Estepp, Christopher, University of Florida, 1110
Esteve, Julia, Escuela Universitaria Enfermeria Sant Pau., P109
Estrada, Judith, Education Policy Organization and Leadership Program, University of Illinois at Urbana-Champaign, 1015, 1156
Estrella, Mayra, University of Illinois at Chicago, 1133
Evans-Winters, Venus E, Illinois State University, 1045, 1086, 1131
Evans, Kathy, Eastern Mennonite University, 2124
Evans, Linda Shuford, Kennesaw State University, 2053
Evans, Michael J, Eastern University, 1006
Eversman, Kimberly, Arizona State University, 1078
Ezeasor, Ijeoma Chichebe, University of Nigeria, Emgu campus, Nigeria, 1018

Fairchild, Ennea A, Ball State University, 1166
Fambrough, Mary J, Alliant International University, 2008
Farrell, Amy, Faculty of Education, Lakehead University, 1091
Farrelly, Raichele, University of Utah, 1047
Fasching-Varner, Kenneth J., Louisiana State University, 2088, 2125
Faulkner, Sandra, BGSU, 2096, C2096
Felis, Margaret, University of Massachusetts Amherst, 1080

Fennewald, Thomas J., Inquiry Methodology, Indiana University, 1089, P107
Ferguson, Linda, College of Nursing, University of Saskatchewan, 1125
FERIGATO, SABRINA, UNICAMP/BRASIL, P103
Fernandes, Ana Luiza, Federal University of Santa Catarina, 1027
Fernandez, Mariela, University of Illinois at Urbana-Champaign, 1054
Fernandez, Roberto, Universidad de Chile, 2025
Fernandez, Rodrigo Alfredo, Universidad De Tarapaca, 1005, 1006
Feucht, Jon, University of Wisconsin-Whitewater, 1094
Feza-Pyose, Nossi Nellie, Human Science Research Council, 1049, 1167
Fielding, Nigel, University of Surrey, Guildford, 1122, 2030
Filkert, Teresa, St. Mary’s College of Maryland, 1107
Finley, Susan, Washington State University, 1088, C1088
Fisette, Jennifer L, Kent State University, 1004
Fisher, Kathleen, Drexel University, 1061
Flad, Jennifer, University of Wisconsin-Whitewater, 1094
Flannery, Ezekiel J, Purdue University Calumet, 2021, C2021
Flick, Uwe, University of Applied Sciences Berlin/University of Vienna, 1122, 1150
Flora, Bethany Hope, East Tennessee State University, 1011
Ford, Alexandra, DePaul University, 2048
Ford, MaryAnn, University of Massachusetts Lowell, 2086
Fornicola, Grace, Eastern University, 1006
Fortuna, Cinira Magali, University of São Paulo, P105
Foster, Elissa Jane, Lehigh Valley Health Network, 1065, C1065
Foster, Laurette B., Prairie View A&M University, 1155
Fourmillier, Janice B, Georgia State University, 2015
Fourmillier, Janice B., 0, 1174
Fowler, Melisa (Lisa) Diane, The University of Alabama, 2066, C2066
Foy, Matthew M, Southern Illinois University-Carbondale, 1153, C1153
Foy, Poe ToniMarie, Southern Illinois University Carbondale, 2113
Fracolli, Lislaine Aparecida, Nursing School of São Paulo University, 1119, 1161
Frank, Mark, University of Illinois, 1085
Frank, Mark Ernstmeyer, EALC, University of Illinois at Urbana-Champaign, 2057
Franz, Gentry, University of Illinois at Urbana-Champaign, 1112
Frazier, Kathryn, Clark University, 1103
Frazier, Michael A., University of Wes Georgia, P101
Frederickson, Kristina, University of Massachusetts Amherst, 2116
Freeman, Mark, College of the Holy Cross, 2055
Freeman, Melissa, The University of Georgia, 1022, 2089
Frels, Rebecca K, Lamar University, 1129, 2014, 2047
Friedman, Michael, University of Maryland, College Park, 1018, C1018
Frigerio, Alessandra, Department of Psychology, University of Milan Bicocca, 1012, C1012
Frisch, Yehiel, Sha’anan Academic College, P102
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guettner, Timothy</td>
<td>Educational Psychology, University of Nebraska-Lincoln, 2101</td>
</tr>
<tr>
<td>Guimarães, Claudia Cristina Pacífico de Assis</td>
<td>Secretary of Educacion of State of São Paulo; Mater Amabilis School, P110</td>
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<td>Gullage, Amy</td>
<td>OISE, University of Toronto, 1098, 1157</td>
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<td>Gullott, Mike</td>
<td>Pittsburg State University, 2040</td>
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<td>Gurel, Sherrie</td>
<td>University of Saskatchewan, 1002, 1097, 2107</td>
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<td>DePaul University, 2048</td>
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<td>Gutierrez, Rochelle</td>
<td>University of Illinois at Champaign-Urbana, 1147</td>
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<td>Guttmann, Hanna</td>
<td>Cultural and Feminist Studies in Education, University of Helsinki, 1034, 1070</td>
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<td>University of Georgia, 2032</td>
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<td>University of Florida, 1105</td>
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<td>University of Illinois at Urbana-Champaign, School of Social Work, 1117, 2077</td>
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<td>Corpus Christi Independent School District, 1028</td>
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<td>Haines, Courtney</td>
<td>University of Wyoming, 2122, C2122</td>
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<td>Hall, Allisa Abraham</td>
<td>University of Georgia, 2009</td>
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<td>Hall, Jori</td>
<td>University of Georgia, 1022</td>
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<td>Northern Arizona University, 2094</td>
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<td>University Park Campus School, 1092</td>
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<td>Hallöödöttir, Tanya Maria</td>
<td>School of Education, University of Manchester, 2039</td>
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<td>Halley, Jean</td>
<td>Wagner College, 2075, 2107</td>
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<td>Hännäläinen, Soili</td>
<td>Theatre Academy Helsinki, 2027</td>
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<td>University of Saskatchewan, 1056</td>
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<td>Illinois State University, 2131</td>
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<td>Hanley-Tejeda, David Alva</td>
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<td>Hannon, James</td>
<td>University of Utah, 2142</td>
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<td>Harden, Troy D.</td>
<td>Chicago State University, 1041, 1168, 2022</td>
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<td>Harmon, Jeffrey</td>
<td>University of Illinois at Urbana-Champaign, 2057</td>
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<td>University of Nebraska Lincoln, 2101</td>
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<td>University of Massachusetts Lowell, 2086</td>
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<td>Harris, Pakethia</td>
<td>University of South Florida, 1170</td>
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<td>Harrop, Verle</td>
<td>University of New Brunswick (UNB), 1047</td>
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<td>Hartlep, Nicholas</td>
<td>University of Wisconsin, Milwaukee, 2088, 2109</td>
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<td>Hartshorn, Lynn</td>
<td>Wayne State University, 2107</td>
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<td>Harwood, Bryna</td>
<td>University of Illinois-Chicago, P102</td>
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<td>Hassett, Joseph</td>
<td>Southern Illinois University, 1145</td>
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<td>Hawkins, Jennifer L. Morey</td>
<td>University of Wisconsin - Milwaukee, 1082</td>
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<td>Hayes, Cleveland</td>
<td>Assistant Professor, 2088</td>
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<td>Hebert-Beirne, Jennifer</td>
<td>University of Illinois at Chicago School of Public Health, 1133</td>
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<td>Hebert, Tselhay Geralyn</td>
<td>School of the Art Institute of Chicago, 1086</td>
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<td>Hein, Serge Frederick</td>
<td>Virginia Tech, 1070</td>
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<td>Helmer, Kirsten</td>
<td>University of Massachusetts Amherst, 2116</td>
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<td>Henderson, Debjani</td>
<td>University of Waterloo, 2045</td>
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<td>Henderson, Justin</td>
<td>University of Nebraska-Lincoln, 2011</td>
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<td>Hendricks, Karin</td>
<td>Ball State University, 1052</td>
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<td>Hennington, Elida Azevedo</td>
<td>Fiocruz, 1056, C1056</td>
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<td>Henriquez, Silvia</td>
<td>DePaul University, 2048</td>
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<td>Hensley, Brandon O.</td>
<td>Millikin University, 2081</td>
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<td>Henson, Donna</td>
<td>Bond University, 1009</td>
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<td>Hequembourg, Amy</td>
<td>Research Institute on Addictions, 1071</td>
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<td>Herbig, Arthur</td>
<td>Indiana University-Purdue University, Fort Wayne, 1013, 1045, 1098</td>
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<td>Hermann-Wilmarth, Jill</td>
<td>Western Michigan University, 2141</td>
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<td>Hermannsdottir, Bjorg S</td>
<td>Ball State University, 1166</td>
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<td>Hermansen, Pablo</td>
<td>Pontificia Universidade Católica de Chile, 2026</td>
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<td>Hernandez, Eric</td>
<td>DePaul University, 2048</td>
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<td>Hener-Patnode, Leah</td>
<td>The Ohio State University, Lima, 1022</td>
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<td>Hess, Aaron</td>
<td>Indiana University-Purdue University, Fort Wayne, 1013, 1045, 1098</td>
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<tr>
<td>Hess-Biber, Sharlene Janice</td>
<td>Boston College, 2030</td>
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<td>Hibbard-Melkonian, Shannan Lee</td>
<td>University of Michigan, 2104</td>
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<tr>
<td>Highfield, Linda</td>
<td>St. Luke's Episcopal Health Charities Center for Community Based Research, 2122</td>
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<td>Hilavuori, Touko</td>
<td>Centre for Educational Assessment, Helsinki University, 1111</td>
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<td>Hill, Dominique C</td>
<td>University of Illinois, 1040, 2006, 2113</td>
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<td>Hill, Kirsten</td>
<td>Faculty of Education, Lakehead University, 1091</td>
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<tr>
<td>Hilton, Krista</td>
<td>Georgia State University, 1034</td>
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<td>Hines, Staci</td>
<td>University of Michigan-Flint, P108</td>
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<td>Hochman, Jessica Lee</td>
<td>Pratt Institute SLS, 2086</td>
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<td>Hocker, Stephen</td>
<td>University of Illinois at Urbana-Champaign, 1151</td>
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<td>Hodges, Demetra L.</td>
<td>Georgia State University, 2067</td>
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<td>Hodkinson, Alan</td>
<td>Liverpool Hope University, 1033, C1033</td>
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<tr>
<td>Hoffter, Melba</td>
<td>Grand Valley State University, 1151</td>
</tr>
<tr>
<td>Hoffman, Lauren</td>
<td>Lewis University, 1139</td>
</tr>
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<td>Hofsess, Brooke Anne</td>
<td>University of Georgia, 1039, 2032</td>
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<td>Hogan, Maureen</td>
<td>University of Alaska Fairbanks, 1060, C1060</td>
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<tr>
<td>Holbrook, Teri</td>
<td>Georgia State University, 1019, 1045, 2141</td>
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<tr>
<td>Holchus, Kari</td>
<td>Stord Haugesund University College, Næsøy, 1089</td>
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<tr>
<td>Hole, Grete Oline</td>
<td>Bergen University College, 1161, C1161</td>
</tr>
<tr>
<td>Holland, Sarah</td>
<td>Saint Louis University, 1082, 1137, C1137</td>
</tr>
<tr>
<td>Holmes, Rachel</td>
<td>Education and Social Research Institute, Manchester Metropolitan University, 2011, 2106</td>
</tr>
<tr>
<td>Holt, Nickolas</td>
<td>University of Alberta, 2104</td>
</tr>
<tr>
<td>Holtan, Amy</td>
<td>University of Tromsø, RKBU Nord, 2018</td>
</tr>
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<td>Holtby, Alix</td>
<td>Wilfrid Laurier University, 1125</td>
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<tr>
<td>Hooper, Leta</td>
<td>University of Massachusetts Amherst, 2116</td>
</tr>
</tbody>
</table>
Horace, Jennifer, Clemson University, 1077
Horejes, Thomas P., Gallaudet University; Department of Sociology, 1060
Hornsby-Minor, Evette, St. Lawrence University, 2027
Howell, Dana M., Eastern Kentucky University, 2074
Hoyt, Kristin, Kennesaw State University, 2053
Hsiao, Hui-Lien, University of Illinois at Urbana-Champaign, 1129, C1129
Hsieh, Pei-shu, National Dong Hwa University, P103
Huang, Wanjun, Eastern Kentucky University, 1074, 1149, 2071
Hu, Yu-Cheng, Taipei Physical Education College, P106
Hu, Surprise, Oise University, 1153, 2061
Huffman, Kelly L., Cleveland Clinic, 2132
Hughes-Decatur, Hilary E., Virginia Commonwealth University, 2008, 2056
Hughes, Elizabeth, School of Health Sciences, University of Mary, Bismarck ND, 1001
Hughes, Naomi, OISE, UT, 1013
Hundley, Melanie, Vanderbilt University, 1045
Hunt, Carolyn, Illinois State University, 2131
Hunt, Steve, Illinois State University, 1172
Huntsman, Dawn, University of South Carolina, 1202
Hunkins, Nancy, Washington State University, 2089
Ibmail, Sami, School of Architecture and Planning, 1106
Igagni, Esther Ignagni Iolanda, Ryerson University, 1012
Insana, Lindsayanne, University at Urbana-Champaign, 2092
Irwin, Rita L., The University of British Columbia, 1048, 1048, 1048
Isaac, Carol, Center for Women’s Health Research, UW-Madison, C1103
Isaacs, Karen Pamella, Ball State University, 2092
Iseke, Judy Marie, Faculty of Education, Lakehead University, 1091
Ishibashi, Nora L., Loyola University of Chicago, 1106
Ivankova, Nataliya, University of Alabama at Birmingham, 2092
Jackson, Alecia Youngblood, Appalachian State University, 1126, 1165
Jackson, Kelly Faye, ASU, 2026, C2026
Jackson, Theresa Eileen, Clark University, 1134
Jacob, Stacy Ann, Texas Tech University, 1026, 1080
Jacobson, Jeanne, University of Utah, P106
Jacobson, Erik, University of Georgia, 1079, 2014
Jacquez, Farrah, University of Cincinnati, 1101, 2003
Jafar, Maryam, York University, 1098
Janesick, Valerie J., University of South Florida, 1057, 2117
Janks, Hilary, School of Education, University of the Witwatersrand, South Africa, 1092
Janse van Rensburg, Ariane, School of Architecture and Planning, University of the Witwatersrand, 1116
Jegatheesan, Brinda, University of Washington, 1003, 1049, 1129, 2071, C1003
Jenkins, Mercilee, San Francisco State University, 1104
Jennings, Lisa, California State University, Long Beach, 1074, 2059, C1074, C2059
Jenssen, Toril Synnøve, University of Tromsø, 2098, C2098
Jeong, Boram, Yonsei University, P109
Ji, Xia, University of Regina, 2038
Jimenez, Terry, University of Texas at Brownsville, 2092
Jiménez Estrada, Vivian Michell, Ontario Institute for Studies in Education, University of Toronto, 1091
Jo, Ahyea, University of Florida, 2026
Job, Jenelle, University of Alberta, 1011
Johansson, Karin, Malmö Academy of Music, Lund University, 1083, C1083
Johnson, Adrienne, University of Illinois, 2073
Johnson, Amber Lauren, Prairie View A&M University, 1139, C1139
Johnson, Daniel Fernando, Department of Curriculum and Instruction, University of Illinois at Urbana Champaign., 2031, 2110
Johnson, Gary, Northern Illinois University, 1043, 1100, 1131, 1153
Johnson, John, Arizona State University at Tempe, 1150
Johnson, Mark, The University of Georgia, 2089
Johnson, Tiffany, University of Illinois at Urbana-Champaign, 1112
Johnston-Parsons, Marilyn A, UZUC, 2031
Jones, Darolyn, 0, 2115
Jones, Darolyn “Lyn”, Ball State University, 1008
Jones, Janice E., Cardinal Stritch University, 2022
Jones, Kalinda Rose, Saint Xavier University, 1167
Jones, Liz, Education and Social Research Institute, Manchester Metropolitan University, 2080, 2106
Jones, Nev, DePaul University, 2048, 2084
Jonsdottir, Gunnhildur Una, University of Iceland, 1034
Jordan, Catheleen, University of Texas at Arlington, 1164
Jordan, Douglas Eric, University of South Florida, 1053, 1129
jordan, sharalyn, Simon Fraser University, 2020, 2045
Jorritsma, Iván, University of Valladolid, Spain, 1049, 1105, C1105
Jovanovic, Gordana, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia, 1121, 1171, C1121
Jung, Soo, Catholic University, 2092
Kahveci, Nihat Gurel, Istanbul University, 1167, C1167
Kalay, Poria, Levinson College of Education, P104
Kalfa, Mahir, Hacettepe University, 2042
Kallemein, Leanne, School of Education, Loyola University Chicago, 2122
Kamberolis, George A., University of Wyoming, 1023, 2081, C1023
INDEX
Lawson, Erma, University of North Texas, 2074, C2074
Lazdowskki, Katie, University of Massachusetts Amherst, 2116
Leatherberry, Rene, Center for Women’s Health Research, UW-Madison, 2144
Leavy, Patricia, Stonehill College, 1057
LeBaron, Bunny, Southern Illinois University Carbondale, 2104
Lee, Christiine, University of Florida, 2131
Lee, I-Fang, The University of Newcastle, Australia, 2106
Lee, Tzu-Hsien, Taipei Physical Education College, P106
Lee, Wan-Chen, Rutgers University, 1050
Lizaire-Duff, Sandy, Washington State University, 1107
Lester, Jessica Nina, The University of British Columbia, 1099
Leung, Bo-wah, The University of British Columbia, 1048
Lehmann, Peter, University of Texas at Arlington, 1164
Lein, Jan, The Hong Kong Institute of Education, 2118
Lentine, Melissa Ann, Indiana University, South Bend, 1046
Ley, Ellen, The University of British Columbia, 1023
Leon, Diana, University of New Mexico, 1131
Leon, M. Paola, School of Social Work - University of Illinois at Urbana-Champaign, 2079
Leong, Samuel, The Hong Kong Institute of Education, 1145, C1145
Lester, Jessica Nina, Washington State University, 1074, 2124
Leung, Bo-wah, The Hong Kong Institute of Education, 1028
Lewis, Melinda Maureen, Bowling Green, 1099
Lewis, Patrick, University of Regina, 2130
Lewis, Patrick John, University of Regina, 2038, 2082
Li, Peiwei, Indiana University Bloomington, 1143, 1170, 2112
Li, Xiaoh, University of Cincinnati, 2041, P103
Liao, Christine, Penn State University, 2034
Lim, Hae Kyoung, University of South Korea, P103
Lima, Maria Alice Dias da Silva, Universidade Federal do Rio Grande do Sul, Brazil, P105
Lin, Chwen Jen, Center of Teacher Education_Program of Special Education, P107
Lin, Huei-Hsuan, National Dong Hwa University, 1125, P103
Lin, Jen Yin, N/A, 2112
Lin, Jung-Chang, Chinese Culture University, in Taiwan, 1024
Lin, Yvonna S., Texas A&M University, 2090, C2090
Lindo, Myriam, University of South Florida, 1170
Linds, Warren, Concordia University, 2076
Liu, Chih-ling, Virginia Tech, 2143
List-Leinberger, Krista, Grand Valley State University, 1075
Litwin, Alan, Albert Einstein College of Medicine, 1082
Lizarraga, Sandy, Rutgers University, 1050, 2109
Lizama Estrada, Hébelth H, Escuela Normal de Dzidzantun, 1169
Llamas, Jasmin, University of California Santa Barbara, 2022
Llovera, Vilma Josefinha, Profesor, P108
Loh, Jason, National Institute of Education, Nanyang Technological University, Singapore, 1121
Longman, Karen, Azusa Pacific University, 1128
Lopez, David, University of Puerto Rico, 1112
Lourdes Nayeli, Quevedo Huerta, Universidad de Guadalajara, 1137
Love, Linda E, Virginia Commonwealth University, 1137
Lovegrove, Dawn, University of Massachusetts Amherst, 1067
Loyd-Paige, Michelle, Calvin College, 1128
Löytönen, Teija, Aalto University School of Art and Design, 1034, 1070, 2128
Lum, Chee Hoo, National Institute of Education, 1163
Lund, Darren, Faculty of Education, University of Calgary, 2068
Lutonia, Anne N., University of Illinois at Urbana-Champaign, 1020
Lynch, Jill, Ashland University, 2060
Lyons, Sandra, UIUC School of Social Work, Children and Family Research Center, 1102
Lysniak, Ulana, Brooklyn College, C.U.N.Y, 1024
Mabasa, Layane Thomas, University of Limpopo, 1058, C1058
Macdonald, Rona M, University of Toronto, 1038
MacEntee, Katie, McGill University, 1082
MacKenzie, Sarah K., Bucknell University, 2103
Maclin, Sandy, Institute for Faith Health Leadership, P103
MacLure, Maggie, Education & Social Research Institute: Manchester Metropolitan University, 1165, 2106, C2141
MacRae, Christina, Manchester Metropolitan University, 2106
Madeloni, Barbara, University of Massachusetts Amherst, 2116
Mafumo, Thinavudzulo Norman, University of Puerto Rico, 1158
Maganda, Dainess, University of South Carolina, 1140
Maghni, James Michael, College of Dupage, 2140
Mai, Th. Thanh Tuan, Chung Yuan Christian University, 1129
Malloy, Jen, University of Illinois at Chicago, 1084
Manders, Elizabeth, Drexel University, 1061, P102
Mann-Williams, Angie, Virginia Commonwealth University, 1106
Manovski, Miroslav Pavle, Oakland University, 1120
Mansano, Natália Guimarães, Pontificia Universidade Católica de Goiás, P106
Mapes, Margarethe, Southern Illinois University, 2064
Mariani, Bruno Azevedo, UNICAMP/Brasil, P103
Marianne, Bloch, University of Wisconsin, 2106
Marin, Christina, Emerson College, 2109
Markham, Annette N, University of Arizona, University of Aarhus, 1045, C1045
Markham, Annette N., University of Arizona, University of Aarhus, C2112
Marks, Kevin, Nottingham Trent University, UK, 1163
Markula, Pirkko, University of Alberta, 2005
Marrun, Norma Angelica, University of Illinois, 1067, 2010
Marshall, Jane, University of Illinois at Urbana-Champaign, 1158
Marshall, Mary (Meri), Victoria University of Wellington New Zealand, 1060
Marterrella, Abbey, Eastern Michigan University, 1087
Martin, Georgina Rose, University of British Columbia, 1031
Martin, Montserrat, University of Vic - Catalonia, 1021, C1021
Martin, Vance S., University of Illinois at Urbana-Champaign, 2092
Martin, Vance Scott, University of Illinois, 1149
Martínez Álvarez, Lucio, Universidad de Valladolid, 1049
Martínez Guzmán, Antar, Universidad de Colima, 2141
Martínez-Ramos, Gloria Parra, Texas State University-San Marcos, 2025
Martinovic, Dragana, University of Windsor, 1074
Maschi, Tina M, Fordham University Graduate School of Social Service, 1081, 1162, 1162
Mason, Maryann, Northwestern University/Children’s Memorial Hospital, 2047
Maston, Alexis, Texas State University-San Marcos, 1160
Masyada, Stephen, University of Florida, 1039
Matos Lowe, Deborah E., National Louis University, 2031
Matsumotu, Koji, University of Queensland School of Music, 1083
May, Marlynn, Magna, Wilfred Laurier University, 2123
Mayo, Joanne, Bournemouth University, 2046, C2046
Mayzei, Lisa A, Gonzaga University, 1126, 1165
McAdams Ducy, Elizabeth, Texas A&M University, 1160
McCann, Kristin, Loyola University, Chicago, 1025
McCarthy, Marie, University of Michigan, 1075
McClellan, Patrice, Masters of Org. Leadership, Lourdes University, 2044, 2068
McCloskey, Lois, Department of Community Health Sciences, Boston University School of Public Health, Boston, MA, 1027, C1027, P105
McClure, Marissa, University of Arizona, 1028, 1135
McConnell, Felicia M, Ball State University, 1166
McCoy, Kate, SUNY New Paltz, 1165
McDermott, James, Clark University, 1092
McFadden-Roberts, Gail, Eastern University, 1006
Mclntosh, Michele J., Trent-Fleming School of Nursing, 2039
McKown, Janet, Department of Recreation and Leisure Studies, University of Waterloo, 2112
McMillan, Colleen, University of Waterloo, P103
McMullen, Charielle, Center for Women's Health Research, UW-Madison, 2144
McNeal, Lisa, Appalachian State University, 1074
McNeal, Meida Teresa, Columbia College, 2114
McNeal, Barbara, University of Regina, 2038
McNeil, Barbara Elaine, University of Regina, 1051, C1051
McNeill, Nathan, University of Florida, 2131
McPherson, Ezella, UIUC, 1058
McRae, Kenya, University of Illinois-Chicago, School of Public Health, 1022
Medellin, Kelly, University of North Texas, 1167
Medved, Caryn Euting, Baruch College, City University of New York, 1170
Meek, Geoffrey A, Bowling Green State University, 2069, C2069
Meirelles, Betina Horner Schindwein, Universidade Federal de Santa Catarina, P107
Mello, Márcio Luiz Braga Corrêa de, Fiocruz, 2140
Mena, Jasmine A, University of Rhode Island, 1108
Mendes Lopes, Ana Lucia, University Hospital and Nursing School of Sao Paulo University, Brazil, 1161
Mercado Thornton, Rebecca, Ohio University, 1012
Mertens, Donna, Gallaudet University, 1122
Meyers, Tyra M, Texas A&M University, 2031, 2090
Mfao-o-M’Carthy, Magnus, Wilfrid Laurier University, 2123
Micarelli, Giovanna, Universidad Javeriana, 1060
Michaels, Sarah, Clark University, 1092
Miciak, Maxi, University of Alberta, 1038
Middleton, Acie, Ohio University, 2061, 2113
Milbourne, Constance C., Indiana University Northwest, 1021, 1145
Millard, Michelle, Wayne State University, 2107, C2107
Miller-Day, Michelle, Pennsylvania State University, 1014, 1047
Miller, Beth Ann Ann, unaffiliated, 1028
Miller, Debra, Educational Psychology, University of Nebraska-Lincoln, 1154
Miller, Emily C., Appalachian State University, 1074, 1159
Miller, Vachel, Appalachian State University, 1077, 1159, C1077
Mills, Joseph, University of Alberta, 2005
Mills, Melanie Bailey, Eastern Illinois University, 1032
Mintos, Alexia Shernetta, Purdue University, 1079
Miranda-Castañeda, Sergio, lector, 1003
Miranda, Maria Luiza de Jesus, Universidade Sao Judas Tadeu, P110
Misra, Girishwar, University of Delhi, Delhi, India, 1005
Mohapi, Soane Joyce, University of South Africa

INDEX

264

INDEX

265
Moore, Maaria A., Illinois State University, 1124
Moore, Sylvia, South Shore Regional School Board, Nova Scotia, 1091
Moran, Renee, University of Tennessee, 2124
Moreira, Claudio, University of Massachusetts, Amherst, 1034, 1066, 2028, 2064
Moreton-Robinson, Aileen, Queensland University of Technology, 1005, C1005
Morgan Consoli, Melissa L., University of California at Santa Barbara, 2022, P106
Morgan, Lucinda, College of Education, University of Illinois at Urbana-Champaign, 2057
Morin, Melissa Ann, Texas A&M University--Corpus Christi, 1111
Morrissey, Mary Beth, Fordham University Graduate School of Social Service, 1081, 1162, 1162
Moskovitch, Yaifa, Kinneret college and Zefat College, 2127
Mower, Ronald, University of Maryland, 2104
Muhammad, Dorothy A., Texas A&M University, 1155
Muñoz Proto, Carolina, Graduate Center of the City University of New York, 2064
Munly, Kelly, Virginia Polytechnic Institute and State University, P104
Munson, April, Kennesaw State University, 1022, 2053, C1022
Murga, Maria Luisa, Universidad Pedagógica Nacional, 1132
Murphy, Amy S., University of Florida, 2012
Murphy, Kristin Marie, University of Florida, 1169
Murphy, Molly, University of Illinois-Chicago School of Public Health, P102
Murray-Tiedade, Donna, University of Illinois at Urbana-Champaign, 2098
Murray, Jennifer Lynn, Faculty, 1053
Murray, Lee, University of Saskatchewan, 1002, 1008, 1097, 2107, C1008
Mwangola, Mshai S, Kenya Cultural Centre, 2114
Myrick, Florence, Faculty of Nursing, University of Alberta, 1125
Nafukho, Frederick, Texas A&M University, 2090
Nahvi, Shadi, Albert Einstein College of Medicine, 1082
Nako, Esther, University of the Western Cape, South Africa, 1027
Napoleone, Anna Rita, University of Massachusetts Amherst, 1067
Natrajan-Tyagi, Rajeswari, Alliant International University, 2031

Naughton, Dana, Pennsylvania State University, 1014
Naughton, Dana Marie, Pennsylvania State University, 1047
Ndindane, Bekiszwe S, University of Illinois at Urbana-Champaign, 2076, C2076
Nemer, David B, University of Oklahoma, 1136
Nettleton, Jodi Charlene, Springfield College, 2145, C2145
Neubauer, Haley, University of Oklahoma, 2110
Newborn, Marilyn Marie, Independent Scholar, 1075, C1075
Newman, Joshua, Florida State University, 1107
Newman, Joshua I, Florida State University, 2075
Neyman, Vera L, National Louis University, 1008
Nguyen, Quynh-Tram H., Taos/University of Tilburg (USA/The Netherlands), 1172, 2096
Nichols, Sharon E, University of Alabama, P104
Niermann, Debora, Freiburg University of Education, 2072, 2099, C2099
Niño, Juan, Texas State University-San Marcos, 1160
Nolan, Kathleen, University of Regina, 1038, 1174, C1038
Nolte, Samantha, Pennsylvania State University, 2029
Nordmarken, Sonny, University of Massachusetts, Amherst, 2028
Nordstrom, Susan Naomi, Wayne State College, 1039, C1039
Noriega, Erika, University of California Santa Barbara, P106
Norris, Joe, Brock University, 1013, 1088, 2068, 2144, C2144
 Nxumalo, Fikile, University of Victoria, 2095, 2106
O’Donnell, Donal, The University of British Columbia, 1048, 1101, 1116
O’Donnell, Jennifer Lee, University of Massachusetts, Amherst, 2028
Obero, Ashmeet Kaur, Department of Psychology, University of Illinois at Chicago, 1051
Obrien, Caitlin, Clark University, 1092
Ocon, Carmen, University of Illinois at Urbana-Champaign, 1015
Odaci, Serdar, Hacettepe Un., 2042
Odoms-Young, Angela, University of Illinois Chicago, Department of Kinesiology and Nutrition, College of Applied Health Sciences, 1133
Ogando, Paola, St. John’s University, 2059
Oh, Yeon Ju, Bowling Green State University, 1072
Okeke, Okeoma John-Paul, London Metropolitan University, UK, 1145
Oklmona, Chinwe, The Ohio State University, 2015
Olivera, Josian Julião Alves, Universidade Estadual Paulista - UNESP, 1101, P110
Olivera, Roberta Juliane Tono de, Universidade Federal de Santa Catarina, 2135
Olivera, Walter F, Federal University of Santa Catarina, 1027, 2123
Olmansen, Justin D, University of Illinois Champaign Urbana, 2056
Olzman, Miranda, San Francisco State University, 1104
Onwuegbuzie, Tony, Sam Houston State University, Department of Educational Leadership and Counseling, 1129, 2014, 2047
Onyenekwu, Ifeyinwa Uchechi, University of Illinois at Urbana-
Remillard, Chaseten, University of South Africa, 1035, 2021
Quijano, Louise, Colorado State University, 2058
Rachmawati, Imami Nur, Universitas Indonesia, 1042
Rademaker, Scot, University of South Florida, 1125, C1125
Radu, Sarah S, Eastern Michigan University, P101
Ragland, Tamra C, Central State University, 1134
Raider-Roth, Miriam, University of Cincinnati, 2140
Ramírez de la Roche, Omar Fernando, Universidad Nacional Autónoma de México, 1014
Ramirez-Valles, Jesus, University of Illinois-Chicago, 1062
Ramos de Viesca, Mariablanca, University of Illinois-Chicago, 2072
Randles, Tony, University of Illinois Urbana-Champaign, 1110
Rau, Cheryl, UNITEC, New Zealand, 2106
Raulerson, Becky, University of Florida, 1110
Ravandi, Mehdi, University of Toronto, 1013
Razon, Na’amah, University of California, San Francisco, 1170
Reames, Tony, University of Kansas, 1084
Redick, Bobbie, Winston-Salem State University, 1020, 1064
Rediger, James, Ball State University, 1089
Redman, Sarah Davis, University of IL at Chicago, 2003
Reed, Susan F, Appalachian State University, 1159
Reh, Sabine, Technische University Berlin Germany, 2072
Rehman, Kristin, Lehigh Valley Health Network, 1065
Remertsen, Anne Beate, North-Trondelag University College, Norway, 1022
Remillert, Chaseten, University of Calgary, 1114, C1114
Rengifo, Tobias, Universidad del Tolima, 2025
Rennels, Tasha, University of South Florida, 2069
Rey, Gerardo, Universidad de los Andes, 2017
Richardson, Laurel, The Ohio State University, 1076
Richmond, Laurel, University of Georgia, 1103
Ricken, Norbert, Universität Bremen, 2072
Rickman, Aimee N., University of Illinois Urbana-Champaign, 2086
Ricks, Thomas E., Louisiana State University, 2088, 2125, C2125
Riddett-Moore, Karinna, Notre Dame Academy, Guinnnett, GA, 1130
Riggs, Nicholas, University of South Florida, 1016, 1127
Rinehart, Robert, University of Waikato, 1107
Rinehart, Robert E., University of Waikato, 2142, C2142
Ringold, Paul, US EPA, 1084
Rinkel, Michaela M, Hawai‘i Pacific University, 1058
Riopelle, Cameron, Department of Sociology, University of Illinois at Urbana-Champaign, 1012, 1017
Ritchie, Jenny, UNITEC, New Zealand, 2106
Ritenburg, Heather, University of Regina, 2076
Rivera Santana, Carlos, University of Puerto Rico, 1112
Rizoli, Sandro, Sunnybrook Health Sciences Centre, University of Toronto, 1027
Roberts, T. Grady, University of Florida, 1110
Robertson, Ann, University of Toronto, 1018
Robertson, Linda Barry, University of Pittsburgh, 1108
Rocha, Janet, rochabruin@gmail.com, 1055
Rode, Alyson, University of Illinois at Urbana-Champaign, 1054
Rodríguez Silva, Luis Humberto, Universidad Autónoma de Aguascalientes, 1140
Roer-Stier, Dorit, Hebrew University of Jerusalem, 1046
Rogers-Chapman, M. Felicity, Claremont Graduate University, 2050
Rogers, Juhanna N, Eastern Michigan University, 1027
Rogers-Chapman, M. Felicity, Claremont Graduate University, 2050
Rosen, David, The Ohio State University, 1076
Rounsevail, Andrew, University of California, San Francisco, 2003
Rounsaville, Andrew, University of Illinois at Urbana-Champaign, 2072
Roussi, Petros, University of Toronto, 1013
Roussouli, Dimitra, DePaul University, 1046
Rouviere, Jack, University of Chicago, 1022
Rovetta, Margaret, University of California, San Francisco, 1022
Rovetta, Margaret, University of California, San Francisco, 1022
Rowan, Mary Caroline, University of New Brunswick, 2095, 2105, 2106, C2105
Roychoudhury, Anita, Purdue University, 2066
Rudick, Charles Kyle, Southern Illinois University- Carbondale, 2033
Rueda - Ramirez, Sandra, Research, 1051
Rufa, Anne K., DePaul University, 1046
Russell, Larry, Hofstra University, 1113, 2039
Ryan, Ann Marie, School of Education, Loyola University Chicago, 2122
Saaltink, Robyn R., Robyn R. Saaltink, Department of Sociology, Queen’s University, 2112
Saavedra, Cinthya, Utah State University, 2106
Sader, Jennifer, Masters of Org. Leadership Program, Loydus University,
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sadik, Razia</td>
<td>Teachers College, Columbia University</td>
<td>2068</td>
</tr>
<tr>
<td>Sahagun, Ariann</td>
<td>University of Illinois, Urbana-Champaign</td>
<td>1123</td>
</tr>
<tr>
<td>Sakadolskis, Emilija</td>
<td>Lithuanian University of Educational Sciences</td>
<td>1166</td>
</tr>
<tr>
<td>Sakellariadis, Artemi Ioanna</td>
<td>Centre for Studies on Inclusive Education,</td>
<td>1026, 1034, C1026</td>
</tr>
<tr>
<td>Salas, Monserrat</td>
<td>Instituto Nacional de Ciencias Médicas y Nutrición</td>
<td>1056</td>
</tr>
<tr>
<td>Salazar Perez, Michele</td>
<td>University of North Texas</td>
<td>1107</td>
</tr>
<tr>
<td>Saldana, Johnny</td>
<td>Arizona State University</td>
<td>1057, 2049</td>
</tr>
<tr>
<td>Saldanhla, Kennedy</td>
<td>Eastern Michigan University</td>
<td>1049, 1114</td>
</tr>
<tr>
<td>Salo, Ulla-Maja Kristina</td>
<td>University of Helsinki</td>
<td>2100</td>
</tr>
<tr>
<td>Salvo, James</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>1151</td>
</tr>
<tr>
<td>Samofalova, Olga</td>
<td>South Kazakhstan State Pharmaceutical Academy</td>
<td>2101</td>
</tr>
<tr>
<td>Samuel, Rocha D.</td>
<td>Wabash College</td>
<td>2023</td>
</tr>
<tr>
<td>Sanabria, Luis</td>
<td>Universidad Pedagógica Nacional de Colombia</td>
<td>1079</td>
</tr>
<tr>
<td>Sandford-Gaebel, Katie</td>
<td>Ohio State University</td>
<td>2023</td>
</tr>
<tr>
<td>Sands, Roberta G.</td>
<td>University of Pennsylvania</td>
<td>1046, C1046</td>
</tr>
<tr>
<td>Sandy, Marie</td>
<td>University of Wisconsin-Milwaukee</td>
<td>2089</td>
</tr>
<tr>
<td>Sanfilippo, Denise</td>
<td>University of Michigan-Flint</td>
<td>P108</td>
</tr>
<tr>
<td>Sangha, Jasjit Kaur</td>
<td>Brock University</td>
<td>1097</td>
</tr>
<tr>
<td>Sant'Anna, Suze Rosa</td>
<td>Fiocruz</td>
<td>1056</td>
</tr>
<tr>
<td>Savage, Teresa A.</td>
<td>University of Illinois at Chicago</td>
<td>2090</td>
</tr>
<tr>
<td>Savannah, Simone</td>
<td>Ohio University</td>
<td>1127</td>
</tr>
<tr>
<td>Sawyer, Richard</td>
<td>Washington State University Vancouver</td>
<td>2044, 2044, 2068</td>
</tr>
<tr>
<td>Scaratti, Giuseppe</td>
<td>Catholic University of Milan</td>
<td>2085</td>
</tr>
<tr>
<td>Scarborough, Isabel M.</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>2052</td>
</tr>
<tr>
<td>Scharff, John Edward</td>
<td>Humboldt State University</td>
<td>1072, 2013</td>
</tr>
<tr>
<td>Scheibler, Jill E.</td>
<td>University of Maryland, Baltimore County</td>
<td>1047, 2020, C1047</td>
</tr>
<tr>
<td>Scherer, Jay</td>
<td>University of Alberta</td>
<td>2104</td>
</tr>
<tr>
<td>Schiavone, Daniela Marie</td>
<td>School of Education, Loyola University Chicago</td>
<td>2122</td>
</tr>
<tr>
<td>Schick, Carol</td>
<td>University of Regina</td>
<td>2063</td>
</tr>
<tr>
<td>Schmidt, Karen</td>
<td>File Hills Qu'Appelle Tribal Council</td>
<td>2076</td>
</tr>
<tr>
<td>Schmidt, Michelle</td>
<td>University of Illinois</td>
<td>1085, 2077</td>
</tr>
<tr>
<td>Schneider, Jennifer</td>
<td>Kent State University</td>
<td>1004</td>
</tr>
<tr>
<td>Schneider, Joyce</td>
<td>University of British Columbia</td>
<td>1060</td>
</tr>
<tr>
<td>Schoen, Robert E.</td>
<td>University of Pittsburgh</td>
<td>1108</td>
</tr>
<tr>
<td>Schoeneman, Andrew Charles</td>
<td>School of Social Work, Virginia Commonwealth</td>
<td>2127</td>
</tr>
<tr>
<td>Schueller, Elisabeth T.</td>
<td>NYU Postdoctoral Program in Psychotherapy and</td>
<td>2140</td>
</tr>
<tr>
<td>Schreiber, Jill</td>
<td>UIUC School of Social Work, Children and Family Research Center, 1102</td>
<td></td>
</tr>
<tr>
<td>Schug, Seran</td>
<td>Rowan University and Drexel University</td>
<td>2027</td>
</tr>
<tr>
<td>Schulte, Christopher Mark</td>
<td>The Pennsylvania State University</td>
<td>1028, 1095</td>
</tr>
<tr>
<td>Schupack, Sara</td>
<td>University of Massachusetts Amherst</td>
<td>1012</td>
</tr>
<tr>
<td>Schwartz, Alan</td>
<td>University of Illinois-Chicago</td>
<td>P102</td>
</tr>
<tr>
<td>Scott, Chad</td>
<td>Texas A&amp;M University</td>
<td>2083</td>
</tr>
<tr>
<td>Scott, Kay</td>
<td>Fordham University</td>
<td>1137</td>
</tr>
<tr>
<td>Searcy, Yan</td>
<td>Chicago State University</td>
<td>1041</td>
</tr>
<tr>
<td>Sen, Anindya</td>
<td>Northern Illinois University</td>
<td>1105, 1105</td>
</tr>
<tr>
<td>Senecal, Gary</td>
<td>University of West Georgia</td>
<td>P109</td>
</tr>
<tr>
<td>Senese, Guy</td>
<td>Northern Arizona University</td>
<td>1065</td>
</tr>
<tr>
<td>Sensoy Bahar, Ozge</td>
<td>UIUC School of Social Work</td>
<td>1117</td>
</tr>
<tr>
<td>Seryak, Claire M.</td>
<td>University of Illinois-Chicago</td>
<td>1114</td>
</tr>
<tr>
<td>Sethusha, Mantsoe Jane</td>
<td>University of South Africa</td>
<td>1049</td>
</tr>
<tr>
<td>Shadik, Jennifer</td>
<td>Virginia Commonwealth University</td>
<td>1029</td>
</tr>
<tr>
<td>Sharma, Manisha</td>
<td>The Ohio State University</td>
<td>1039</td>
</tr>
<tr>
<td>Sharma, Rahul</td>
<td>Illinois School of Professional Psychology</td>
<td>2013</td>
</tr>
<tr>
<td>Shaul, Melanie</td>
<td>Haifa University</td>
<td>2083</td>
</tr>
<tr>
<td>Shaw, Alina Gauntlett</td>
<td>Emory University</td>
<td>1042, 1042</td>
</tr>
<tr>
<td>Sheeehey, Patricia</td>
<td>University of Hawai'i at Mamoa</td>
<td>1129</td>
</tr>
<tr>
<td>Shelton, Tricia</td>
<td>Alliant International University</td>
<td>2031</td>
</tr>
<tr>
<td>Shen, Wendi</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>2031</td>
</tr>
<tr>
<td>Shenoy, Gloria F.</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>1096</td>
</tr>
<tr>
<td>Sherbine, Kortney</td>
<td>The Pennsylvania State University</td>
<td>1070</td>
</tr>
<tr>
<td>Sherfinski, Melissa Beth</td>
<td>West Virginia University</td>
<td>1111</td>
</tr>
<tr>
<td>Sheridan, Joanna</td>
<td>School of Psychology, Massey University</td>
<td>1059</td>
</tr>
<tr>
<td>Sheusi, Carl</td>
<td>Wall Residents, Inc.</td>
<td>P104</td>
</tr>
<tr>
<td>Shields, Rachel</td>
<td>University of Lethbridge</td>
<td>1130, C1130</td>
</tr>
<tr>
<td>Shim, Minjung</td>
<td>Drexel University</td>
<td>1061</td>
</tr>
<tr>
<td>Shin, Jacob Dongil</td>
<td>Chung-Ang University</td>
<td>1110</td>
</tr>
<tr>
<td>Shin, Jeeyoun</td>
<td><a href="mailto:hinary22@hotmail.com">hinary22@hotmail.com</a></td>
<td>1140, C1140, P105</td>
</tr>
<tr>
<td>Shin, Yun-Sun</td>
<td>UIUC</td>
<td>2031</td>
</tr>
<tr>
<td>Shorty, Norma Ann</td>
<td>University of Alaska Fairbanks</td>
<td>P109</td>
</tr>
<tr>
<td>Sibii, Razvan</td>
<td>University of Massachusetts, Amherst</td>
<td>2028</td>
</tr>
<tr>
<td>Siegesmund, Richard</td>
<td>Northern Illinois University</td>
<td>1068, 1130, C1068</td>
</tr>
<tr>
<td>Silva, Juliana Rego</td>
<td>Federal University of Santa Catarina</td>
<td>1027</td>
</tr>
<tr>
<td>Silveira, Marina Deschamps</td>
<td>Federal University of Santa Catarina</td>
<td>1027</td>
</tr>
<tr>
<td>Silverman, Myrna</td>
<td>University of Pittsburgh Graduate School of Public Health</td>
<td>1108</td>
</tr>
<tr>
<td>Silvey, Philip</td>
<td>Eastman School of Music, University of Rochester</td>
<td>2066</td>
</tr>
<tr>
<td>Singson, Jamie</td>
<td>Education, Policy, Organization,&amp; Leadership Program, University of Illinois at Urbana-Champaign, 1156</td>
<td></td>
</tr>
<tr>
<td>Sinha, Arvind Kumar</td>
<td>Indian Institute of Technology Kanpur</td>
<td>2127</td>
</tr>
<tr>
<td>skerrett, Mary Eileen</td>
<td>Canterbury University, Christchurch, New Zealand</td>
<td>2106</td>
</tr>
<tr>
<td>Slaven, Emily</td>
<td>University of Indianapolis</td>
<td>2127</td>
</tr>
<tr>
<td>Smart-Smith, Pamela</td>
<td>Virginia Tech</td>
<td>2058</td>
</tr>
<tr>
<td>Smith, Brigitte</td>
<td>University of South Africa</td>
<td>2119, C2119</td>
</tr>
<tr>
<td>Smith Colton, Robin</td>
<td>Grand Valley State University</td>
<td>1125</td>
</tr>
<tr>
<td>Smith, Anne-Marie</td>
<td>Bangor University, Wales</td>
<td>2034, C2034</td>
</tr>
<tr>
<td>Smith, Blake E</td>
<td>University of British Columbia</td>
<td>2096</td>
</tr>
</tbody>
</table>
Thormer, Andrea, University of Florida, P108
Thomas, Kimberly, Texas A&M International University, 1002
Thompson, Christine, The Pennsylvania State University, 1028, 1095
Thompson, Daniel K, Penn State, 2143
Thompson, Shanna Rose, University of Massachusetts Lowell, 2086
Tiemann, Casey, University of Oregon, 1126
Tien, Irene, Newton Wellesley Hospital, 1027
Tilley-Lubbs, Gresilda Anne, Virginia Tech, 2058, C2058
Timmerman, Lorna, Ball State University, 1007
Todd, Nathan R., DePaul University, 1046
Todorova, Irina, Northeastern University, 2074, 2074, P109
Torrance, Harry, Manchester Metropolitan University, 1130
Torres Gonzalez, Juan Antonio, Universidad Autónoma de Aguascalientes, 1140
Torres, Stephanie, DePaul University, 2048
Totten, Kelley Dianne, Indiana University, 2053
Toyosaki, Satoshi, Southern Illinois University Carbondale, 2033
Tracy, Sarah J, Arizona State University - Tempe, 1143
Traff-Prats, Laura, University of Wisconsin-Milwaukee, 1168
Travers, Robb, Wilfrid Laurier University, 1125
Triggs, Valarie, The University of British Columbia, 1048
Troche, Ursula, The Change Collective, 1109
Troger, Mandy, Institute of Communications Research, University of Illinois at Urbana-Champaign, 1171
Trostin, Vladimir F, National-Louis University, 1154
Trotter, Pasha M, University of Illinois, Urbana-Champaign, 1038
Trotschel, Wrocław, University of Wroclaw, 2105
Tsai, Hsiao-Feng, Performing Arts Research Centre at Theatre Academy Helsinki, Finland, 2106
Tsai, Yi-Ren, Arizona State University, 2070
Tsalach, Calanit, Ben-Gurion University of the Negev, 1154
Tseng, Chao-Ling, The University of Wisconsin-Madison, 2106
Tseng, Ra Yuan, Taipei Physical Education College, 2027
Tsui, Emma K., Lehman College, City University of New York, 1018
Tuastad, Lars, Grieg Academy, Dept. of Music, University of Bergen, 1052, C1052
Tucker, Lindsay, University of Massachusetts Lowell, 2086
Tupper, Jennifer, University of Regina, 1038, 2063, 2130
Turner-Essel, Laura, University of Akron, 1043, 2132
Turner, Rebecca, Plymouth University, 2067
Turner, Wilma J, National-Louis University, 1009
Turpeinen, Isto, Performing Arts Research Centre at Theatre Academy Helsinki, Finland, 2128
Tuzel, Sait, Canakkale Onsekiz Mart University, 2119
Tyyskä, Vappu, Ryerson University, 1038
Umbeck, Lindsay, Purdue University, 1079

Umstattd Meyer, M Renee, Baylor University, 1056
Upton, Aisha Arianique, Ohio University, 1072, 2061
Urban, Mathias, University of East London, 2106
uri berena, francisco javier, ENSP/FIOCRUZ, P109
Uzun, Metehan, Canakkale Onsekiz Mart University, 2042

Vagle, Mark D, The University of Georgia, 2089
Valandra, University of St.Thomas/University of St. Catherine, 2050
Valdez, Rosa Liliana Martinez, Universidad de Guadalajara, Mexico, 1011
Valente, Joseph Michael, Pennsylvania State University, 1095
Valentine, Keri Duncan, University of Georgia, 1038
Valero-Matas, Jesus Alberto, Universidad de Valladolid, 1003
Valkanova, Dora, dora.valkanova@gmail.com, 1154, C1154
Valkeemäki, Anita, Performing Arts Research Centre, Theatre Academy Helsinki, 2104, 2128, C2113
Valle, Jocene Mary, St John's University, Tanzania, 2073
Van Cleave, Jessica, University of Georgia, 2008
Van der Walt, Charlene, University of Stellenbosch, 2099
Van Hove, Geert, University of Ghent, 1037, 1173
van Laar, Carla, Phoenix Institute, Melbourne, Australia, 1096, C1096
Van Vlerah, Abigail Lea, Bowling Green State University, 1033, 1099
Vandekinderen, Caroline, Centre for Disability Studies and Inclusive Education, 1121
Van Kuiken, Debra, Xavier University, 1101, 1125
Vanover, Charles, University of South Florida St. Petersburg, 2049, 2049
Vargas, Gilma Stella, Universidad de Antioquia, 1042
Vasireddy, Vamsi, University of IL at Chicago, 2003
Vasquez, Anette, Kennesaw State University, 2006, 2053
Vaughn, Lisa M., University of Cincinnati, 1101, 1125, 2003, 2026
Velardi, Marilia, University of Sao Paulo, P110, P110
Velez Agosto, Nicole M, University of Puerto Rico, Rio Piedras Campus, 1053, 1112, C1053
Velez, Claudia, Universidad Pontificia Bolivariana, 2017
Verónica, Ortiz Letort, Universidad de Guadalajara, 1011, 1137
Vieira, Mariana, Ohio University, 1048
Villasana Zapata, Violeta, Escuela Normal Pablo Lizas, 2099
Viruru, Radhika, Texas A&M University, 1140, P105
Vitosky, Caitlin L, University of Illinois, Kinesiology, 1007, 2029
Vivoni, Francisco, University of Illinois at Urbana-Champaign, 1015
Vizzari, Casey, Brock University, 1097, 1155
Vogel-Ferguson, Mary Beth, University of Utah, 1164

Wagaman, M. Alex, Arizona State University, School of Social Work, 2134
Wagstaff, Amanda, DePaul University, 2048
Wahome, Samatha, Kent State University, 1043, C1043
Waite, Duncan, Texas State University-San Marcos, 2108
Waite, Gerald E, Ball State University, 1166
Walden, Angela Lecia, University of Illinois Urbana-Champaign, 1158
Wallace, Scyatta, St. John’s University, 2059
Walshaw, Margaret, Massey University, 1147
Walster, Dian, Wayne State University, 1008
Walter, Maggie, University of Tasmania, Australia, 1005
Walther, Joachim, University of Georgia, 2032
Walton, Theresa A., Texas State University-San Marcos, 2123
Wan-Chi, Tsai, Taipei Physical Education College, P107
Wang, Sherry C., University of Nebraska-Lincoln, 1025
Wang, Yu-Ling, Taipei Physical Education College, P101
Wanless, Liz, Ball State University, 2142
Warmohl, Jennie, University of Washington, 1049, C1049
Warren-Grice, April, University of Illinois at Urbana Champaign, 2010
Warren, Rueben, Tuskegee University, P103
Wassenmiller, Angela, University of Nebraska - Lincoln, 2047
Watson, Natalie, University of Illinois at Urbana-Champaign, 1112
Watt, Diane P, University of Ottawa, 2105
Waweru, Pauline, University of West Georgia, P101, P110
Weaver, David, Pittsburg State University, 2040
Webb, Aimee, Emory University, 1042
Webb, Karl Denise, University of Memphis & Memphis City Schools, 2006
Weber, Christina D, North Dakota State University, 2143, C2143, P108
Wee, Su-Jeong, Purdue University Calumet, P102
Weems, Dr. Mary E., John Carroll University, 1086
Wehunt, Mary D., University of Wyoming, 1023, 2081
Weine, Stevan M, University of Illinois at Chicago, 1082
Welch, Margaret, Woodland Academy, 1092
Welsh, Hilarie, University of Illinois at Urbana-Champaign, 2110
Werthner, Penny, University of Ottawa, 2005
Whalen, Jennifer, University of South Florida, 2034
Wheeler, Stephanie, University of Illinois, 1007
White, Carolyn J, Rutgers University, 1050, 2109
White, Jazmin A, Humboldt State University, 1131
White, Phyllis Wolfe, Oakland University, 1120
White, Robert, St. Francis Xavier University, Antigonish, Nova Scotia, 1013
Whitehill, Kristin, UTA, 1106, 1164, C1164
Whitty, Pam, University of New Brunswick, 1110, C1110
Widner, Anastasia A., Bowling Green State University, 2021

Wiebe, Natasha G, Office of Research Services, University of Windsor, 1074, 2045
Wieland, Karen M, St. Bonaventure University, 2022
Wieser, John, University of Illinois, 1007
Wiest, Amber Lynn, University Of Maryland, 1114
William-White, Lisa Yvette, CSU Sacramento, 1311
Williams, Susan Barbara, University of Bristol, 1034, 1162
Wilson-Fall, Wendy, Kent State University, 1141
Wilson, Kerey, University of Windsor, 2123
Wilson, Leah, University of British Columbia, 2125, P106
Wilt, Beth, University of South Florida, 2144
Witherell, Eric, University of Cincinnati, 1152
Witz, Klaus G, University of Illinois at Urbana-Champaign, 2071
Woda, Aimee, University of Illinois at Chicago, 2058
Wolff, Kenya, University of North Texas, 2106
Wood, Nico, Southern Illinois University Carbondale, 1127, C1127
Woywod, Christine M, University of Wisconsin-Milwaukee, 1168
Wright, Nathan, University of Kansas, 1084
Wu, Cheng-Hsien, West Virginia University, 1111
Wu, Chi-Fang, University of Illinois at Urbana-Champaign, 2079
Wyatt, Jonathan, University of Oxford, 1076, 1113, 2039
Xiao, Ting, University of Cincinnati, 2041
Xue, Mo, The University of Alabama, 1164, 2041

Yalcinoğlu, Pelin, Anadolu University, 2042
Yamaguchi, Precious Vida, Cedar Crest College, 1110
Yang, Kyung-Hwa, McGill University, 1064, 1132
Yang, Min, Beijing Institute of Technology, 1080
Yildiz, Caglar, Siirt University, 1166, C1166
Yim, Kim-ping, The Ohio State University, 1132, C1132
Yolcu, Enver, Canakkale Onsekiz Mart University, 1036
Yomtob, Desiree, ICR-University of Illinois-Champaign, 2075
Yomtob, Desiree Rachael, University of Illinois-Urbana, 2006, C2006
Youne, Olive, Faculty of Nursing, University of Alberta, 1125
Young, Jimmy, Virginia Commonwealth University, P102
Yost, Relindis Dzeaye, University of Osnabrueck, 1042
Yu, Lu, Syracuse University, 1139

Zabriskie, Queen Meccasia E., Northwestern University Department of Sociology, 2114
Zabrocki, Christopher, University of Illinois at Chicago, 1082
Zakri, Bita Hazel, Indiana University Bloomington, 1170, 2112, C1170
Zakrisson, Tanya L, University of Toronto, St. Michael's Hospital, 1027
Zapata, Sepulveda, Pamela, Universidad de Tarapacá de Arica, 2025, C2025
Zhang, Bin, Speech Communication, Southern Illinois University Carbondale, 2052
Zhao, Jujuan, University of Cincinnati, 1142, 2041, P104
Zhao, Pengfei, Indiana University Bloomington, 1143
Zimmerman, Richard K, University of Pittsburgh Medical Center, 1108
Zinga, Dawn, Brock University, 2004, 2004
Zofchak, Matthew, Ohio University, 2113
Zolotova, Natalia, SA “MoldovaGaz”, 2003
Zompetti, Joseph, Illinois State University, 1172
Zompetti, Joseph P., Illinois State University, 1124
Zucchermaglio, Cristina, University of Rome La Sapienza, Italy, 2085

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<table>
<thead>
<tr>
<th>Geoff Bright: session 0325</th>
<th>Liz Jones: session 0325 &amp; 0370</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disaffected Bodies</td>
<td>Eccentric) Performances of Dangerous Bodies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tony Brown: sessions 0169 &amp; 0204</th>
<th>Maggie MacLure: session 0195 &amp; 0370</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rethinking empiricism in maths education research</td>
<td>Language and materiality</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sara Dyke: session 0325</th>
<th>Harry Torrance: session 0188</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevention, Pro Ana and Ascetic Aesthetics</td>
<td>Qualitative research methods in education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rachel Holmes: session 0325 &amp; 0370</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A Fantastic Decomposition: Unsettling the Fury of Having to Wait,</td>
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</tr>
</tbody>
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