THIRTEENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
# Contents

Welcome from the Director 5  
Autoethnography SIG: Poetic Mobilities III: A Mobile Auto-ethnographic Poetry Panel 9  
General Information 14  
Institute of Qualitative Inquiry Collaborating Sites 15  
2017 Congress Award Winners 18  
Past Congresses 19  
14th International Congress of Qualitative Inquiry 25  
Thursday workshops 28  
Keynote Addresses 30  
Overview 31  
A Day in Turkish (ADIT) 46  
SIG in Spanish and Portuguese (ADISP) 48  
Arts-Based Research 64  
Special Interest Group (SIG) on Autoethnography 82  
Critical Chinese Qualitative Research 108  
Coalition for Critical Qualitative Inquiry 112  
Digital Tools for Qualitative Research 124  
Global Qualitative Health Research 130  
Indigenous Inquiries Circle Pre-Conference Day 142  
Critical and Post-Structural Psychology 150  
Social Work 156  
Wednesday 166  
Thursday 184  
Friday 204  
Saturday 292  
Index 358
Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

May we begin with a moment of silence. We wish to acknowledge the land upon which we gather today. These lands were the traditional territory of a number of First Nations bands prior to European contact. The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last bands to be forcibly removed. These lands carry the memories and stories of resistance of these people, including their struggles for survival and identity in the face of overwhelming colonizing power.

***

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Thirteenth International Congress of Qualitative Inquiry. There are over 1600 presentations involving 2150 people this year, including 300 panels in the general congress. More than 400 presentations were given in sessions organized by twelve special interest groups—SIGS in: Autoethnography, Arts-Based Research, Critical Poststructural Psychology, Critical Qualitative Research, Digital Tools in Qualitative Research, Forum of Critical Chinese Qualitative Research, Global Qualitative Health Research, Indigenous Inquiries Circle, Social Work, Spanish and Portuguese, Turkish, Social Work, and the Initiative for the Cooperation Across the Social Sciences and the Humanities. Over 1500 persons, from more than 75 nations have registered. Over 500 delegates took part in the 30 pre-conference workshops.

The theme of the 2017 Congress is “Qualitative Inquiry in the Public Sphere”. Critical qualitative research is under assault. These are troubled times. The global right is on the move. It is setting the agenda for public discourse on the social good. In so doing it is narrowing the spaces for civic discourse. A rein of fear is on the air. The 13th International Congress offers scholars the opportunity to resist this discourse, to experiment with different ways of being moral, political and ethical in the public sphere, to foreground, interrogate and invent new interpretive practices, to engage in a politics of advocacy, pro and con, to form coalitions, to experiment with new ways of resisting the pressures of neoliberalism. The Congress will be an arena for advancing the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: ethical communication and the democratic process, models of truth and evidence, public and private engagement in the public sphere, tenure battles, redefinitions of the public university, preoccupations with neoliberal accountability, attacks on freedom of speech, threats to
shared governance, partisanship, protest, activism and political action, resistance, performance and dialogue in the public sphere, debates about the public good, uncivil discourse and the historical present.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Thirteenth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

In 2017 the International Congress of Qualitative Inquiry (ICQI) enters its second decade. The first decade of the Congress capped a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry. The second decade charts a promising future. What might ICQI and QI look like at its 20th anniversary? What should the mandate be for the next decade? What have we learned? Where do we go next? As we move into the next decade we do so with a new generation of scholars, many of whom first came to the congress as graduate students, and who today hold faculty positions, many with tenure.

We share a commitment to change the world, to engage in ethical work that makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Yours sincerely,

Norman K. Denzin
Congress Director
Conference Welcome

Thursday, 5:30–7:00 p.m., 200 Ballroom Illini Union

1) Norman K. Denzin, Congress director’s Welcoming remarks
2) Elder Joseph Naytowhow, Welcome from Indigenous Inquiries Circle
3) Keynote addresses
   The Future of Critical Arts-based Research: Creating Political Spaces for Resistance Politics
   Susan Finley, Washington State University
   ‘I can see, but do I live?’ ‘Transforming Research’ as an Issue of Social Justice and Human Rights for Indigenous Peoples.”
   Graham Hingangaroa Smith, Te Whare Wānanga o Awanuiarangi, University of Waikato, New Zealand

3) Opening Midwest BBQ, North Engineering Quad (Across from the Illini Union, North of Green Street) cash bar, 7–9 p.m. Music by Bruiser and the Virtues.

Other Congress Activities

Wednesday May 17

SIG in Spanish and Portuguese, SIG in Turkish (opening), SIG in Social Work, SIG in Critical and Poststructural Psychology, SIG in Indigenous Qualitative Inquiry, SIG in Critical Qualitative Inquiry, SIG in Autoethnography, Forum of Critical Chinese Qualitative Research, Global Qualitative Health Research

Thursday May 18

3:30-5:00: Illini Room B:
   Pre-Congress Reception: Combined Poster Sessions
   Congress Reception: Collaborating Sites Network

Friday May 19

12:00-1:00: Illini Room C:
   Town Hall Meeting on Academic Freedom and President Trump’s Immigration Ban
   Facilitator: Jane Gilgun, University of Minnesota
   The International Congress of Qualitative Inquiry (ICQI) opposes President Trump’s immigration

General information
ban. We urge the immediate revocation of this executive order. It restricts the travel of immigrant and nonimmigrant visitors to the United States, thereby limiting the free flow of non-U.S. students and scholars into our institutions. It discourages international collaboration. Critical social science inquiry requires discourse and exchange with international scholars and students. There has never been a greater need for the free-flow of scholars and scholarship across national borders.

The Congress is committed to the principles of academic freedom and to the free exchange of ideas, built on the principle of coming together as a global community, imagining and fighting for justice and solidarity. Those of us living, laboring, and resisting this fascist turn in the Executive and Legislative branches of the US government need the support and close collaboration from allies everywhere. Boycotting academic conferences in the USA plays into this administration’s attack on knowledge, dissent, human rights, and movements of solidarity. We believe this type of boycott will only hurt the very cause of solidarity it intends to serve in its call. We understand that some people in our international community may feel unsafe to make the trip to the USA under these circumstances. We understand that there are civility and economic risks in being denied entry. Yet we strongly encourage those who feel comfortable with the risks of border crossing to join us in May. We celebrate the courage of all scholars who stand in solidarity in this moment of global crisis.

5:30-6:30: Illini Room C:

**Plenary Performance:** “Holding On, Holding Out, Holding Fast

_Anne Harris and Stacy Holman Jones, Monash University_

**Saturday May 20**

12:00-1:00: Illini Room A

Town Hall meeting: Collaborating sites Network

5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7:00-9:00: COOKOUT

Old-fashioned Midwest Cookout, 7–9 p.m., North Engineering Quad (across from the Illini Union, North of Green Street). Music by Bruiser and the Virtues.
Autoethnography SIG: Poetic Mobilities III: A Mobile Autoethnographic Poetry Panel

This session is presented as a mobile panel of autoethnographic performance poetry. Simply download the panel podcast by searching for “Mobile Poetry Panel QI2017” at the Podomatic site: https://www.podomatic.com/discovery. You can ‘attend’ this virtual panel by listening while you move between embodied panels at the Congress. By relocating this panel into the ears of audience members, we invite not only consideration of the work but also the interface between being there and being here/hearing in autoethnography, poetry, and qualitative and aesthetic scholarship.

(Session Organizer) Stacy Holman Jones, Monash University, Victoria, Australia.; (Session Organizer) Anne Harris, Monash University; (Discussant) Glenn Allen Phillips, University of Texas at Arlington; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University; (Discussant) Ronald J Pelias, Southern Illinois University; (Discussant) Jonathan Wyatt, University of Edinburgh; (Discussant) Durell Callier, Miami University; (Discussant) Hill Dominique, Miami Ohio University; (Discussant) Fetaui Iosefo, University of Auckland; (Discussant) Sandra L Faulkner, Bowling Green State University; (Discussant) Ashley Beard, Southern Illinois University Carbondale; (Discussant) Carrie Rudzinski, Independent Artist.
Publisher's Exhibit

Pine Lounge
Wednesday 12-5:00
Thursday 9:00-5:00
Friday: 9:00-5:00
Saturday: 9:00-12:00

Collaborating Sites Network Reception
Illini Room B
Thursday 3:30-5:00

Thursday Poster Sessions
Illini Room B

Plenary Performance
Friday 5:30
Illini C

Award Ceremonies
200 Ballroom
Saturday 5:30-6:30
CONGRESS ORGANIZERS
The Thirteenth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM
This Congress program was compiled by the Congress organizing committee. The program was printed by Martin One Source.

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Digital Tools for Qualitative Research: Kristi Jackson
Forum of Critical Chinese Qualitative Research: Ping-Chun HSIUNG, Yang WANG, Yanning REN, Xiudi ZHANG, Dr. Xia JI, Dr. Yixi LU, Dr. Xiangming CHEN, Dr. Yuk-Lin Renita WONG
Global Qualitative Health Research: Janice Morse, Vanessa Shannon


Social Work: Jane Gilgun
Day in Turkish: Mustafa Yunus ERYAMAN

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General Information

Conference Volunteers
An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours
Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology
The Congress is unable to insure that you will have access to computers, LCD projectors, or audio equipment.
Institute of Qualitative Inquiry
Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
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Center for Interpretive and Qualitative Research - Duquesne University
Centre for Nursing and Midwifery Research - James Cook University, Australia
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Centre for Cultural Centered Approach for Research and Evaluation (CARE)
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Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
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dad Pontificia Bolivariana and Universidad San Buenaventura
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International Association of Educators (INASED)
International Institute for Qualitative Methodology - University of Alberta
International Journal of Progressive Education (IJPE)
International Qualitative Research Collaboration - The University of Melbourne
Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
Literacies in Second Languages Project (LSLP) - Universidad Pontificia Bolivariana, Sede Central Medellin
Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
Liverpool John Moores University, CERES (Center for Research in Education)
McGill Qualitative Health Research Group - McGill University Canada
Mediterranean Institute of Qualitative Inquiry - University of Malta
Merlien Institute - Singapore
Miami University
MSU Family & Child Clinic - Michigan State University
Narrative, Discourse and Pedagogy - University of Western Sydney
Narrative Inquiry Center – University of Bristol
National Institute of Education - Singapore
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Northwestern University
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Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New York
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The Ohio State University
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University of Limpopo-South Africa
University of Liverpool
University of Memphis
University of Nebraskan-Lincoln
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University of Roehampton
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University
Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

General information
2017 Congress Award Winners

2017 Illinois Distinguished Qualitative Dissertation Award

Category A: Experimental

Category B: traditional (co-winners)


2017 Outstanding Qualitative Book Award


Honorable Mention


2017 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Ronald J. Pelias
Past Congresses

5-7 May 2005
Qualitative Inquiry in a Time of Global Uncertainty
Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006
Ethics, Politics, and Human Subject Research
Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007
Qualitative Inquiry and the Politics of Evidence
Keynotes: Julianne Cheek, D. Soyini Madison

14-17 May 2008
Ethics, Evidence, and Social Justice
Keynotes: Gloria Ladson-Billings, Ian Stronach

20-23 May 2009
Advancing Human Rights Through Qualitative Research
Keynotes: Antjie Krog, Frederick Erickson

26-29 May 2010
Qualitative Inquiry For a Global Community in Crisis
Keynotes: Cynthia B. Dillard, Isamu Ito

18-21 May 2011
Qualitative Inquiry and the Politics of Advocacy
Keynotes: Michal Krumer-Nevo, John H. Stanfield, II

16-19 May 2012
Qualitative Inquiry as a Global Endeavour
Keynotes: Sarah Delamont, Paul Atkinson

15-18 May 2013
Qualitative Inquiry Outside the Academy
Keynotes: Laurel Richardson, Russell Bishop

21-24 May 2014
Qualitative Inquiry and the Politics of Research
Keynotes: Uwe Flick, Patti Lather
20-23 May 2015
Constructing a New Critical Qualitative Inquiry
Keynotes: Margaret Kovach, Kathy Charmaz

18-21 May 2016
Qualitative Inquiry in Neoliberal Times
Keynotes: Maggie MacLure, Johnny Saldaña

Illinois Distinguished Qualitative Dissertation Award Winners

2006
Traditional: Jessica Polzer, University of Toronto
Experimental: Dalene M. Swanson, University of British Columbia

2007
Traditional: Dixiane Hallaj, George Mason University
Experimental: Gurjit Sandhu, Queen’s University, Kingston

2008
Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago
Experimental: Nicole Defenbaugh, Southern Illinois University

2009
Traditional: Carrie Friese, University of California, San Francisco
Honorable Mention: Chad William Timm, Iowa State University
Experimental: Robin Boylorn, University of South Florida
Honorable Mention: Samuel P. L. Veissière, McGill University
Ken Gale and Jonathan Wyatt, University of Bristol

2010
Traditional: Lfeoma Ann Amah, UCLA
Mixed-Methods: Sara B. Dykins Callahan, University of South Florida
Experimental: Mansha Mirza, University of Illinois at Chicago

2011
Traditional: Sharalyn Jordan
Honorable Mention: Toni Shorter Smith, Ohio State University
Experimental: Kristia Bruce Amatucci, University of Georgia
Honorable Mention: Tony Adams, University of South Florida

2012
Traditional and Mixed-Methods: Manijeh Badiee, University of Nebraska
Honorable Mention: Mara Casey Tieken, Harvard University
Experimental: Hilary Hughes-Decatur, University of Georgia
Honorable Mention: Susan Naomi Nordstrom, University of Georgia

2013

Traditional: Ellen Block, University of Michigan
Honorable Mention: Michele K. Donnelly, McMaster University; Randall F. Clemens, University of Southern California
Experimental: Rebecca Mercado Thornton, Ohio University
Honorable Mention: Jennifer Self, University of Washington; Gina Paese, St. John’s University

2014

Traditional: Urmitapa Dutta, University of Illinois at Urbana-Champaign
Honorable Mentions: Brenda McPhail, University of Toronto
Experimental: Geo Takach, University of Calgary
Honorable Mention: Elizabeth Cone, Columbia University

2015

Traditional: Chaunetta Jones, Rutgers University
Experimental: Graham Lea, University of British Columbia
Honorable mention: Category A: Experimental: Lisa Armitage, University of Western Sydney

2016

Traditional: Uchenna Baker, Rutgers, The State University of New Jersey and The New Jersey Institute of Technology.
Honorable Mention: Amanda Tachine, Arizona State University
Experimental (co-winners): David Bright, University of Queensland; Rachel Liebert, City of University of New York

Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2010

Harry F. Wolcott, University of Oregon

2011

Robert Stake, University of Illinois

2015

Patricia Leavy
Landmark Achievement Award

2011
Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2009
Norman K. Denzin
2010
Yvonna S. Lincoln
2011
Janice M. Morse
2012
Carolyn Ellis
2013
Laurel Richardson
2014
Judith Preissle
2015
Patti Lather
2016
Arthur P. Bochner

Outstanding Qualitative Book Award

2010
Honorable Mention:


2011

Co-Winners:


Honorable Mention:


2012


Honorable Mention:


2013


Honorable Mention:


2014


Honorable mention:

Laurel Richardson. (2013) After a Fall: A Sociomedical Sojourn. Walnut Creek, Left
Coast Press.


2015


Honorable Mention:


2016


Outstanding Book in Spanish or Portuguese

2012


2014


2016

Since January 2017 we have been witness to an extraordinary spectacle. Courtesy of the e-media we can get up each morning to gaze aghast at the latest episode of a drama we have fast become addicted to -- America’s “very big” real life reality tv show. Such spectacles, in their capacity to engage avid, global attention, work on us all, in ways we are not necessarily conscious of. There is a dynamic at work in this spectacle that is, I will suggest, the culmination of neoliberal ideology and practice, and is made possible by the global explosion of internet usage. The task for qualitative researchers, I will argue, is to bring concepts to bear on the micro and macro elements of the spectacle, to make sense of how January 2017 and its aftermath became possible; and to produce an insightful analysis of the lines of force at work shaping and produced by the spectacle. Never have we had such rich data to work with! The video clips of Trump, and of his Greek chorus cheering him on; his tweets; the protesters; the comedians; the political activists; the judges; the journalists of the alt-right and those holding the ground of critique. Our job as social scientists is to pry open the dynamics of the spectacle to discover how they work—and how to deconstruct them. In this paper I will mobilise Baudrillard’s concepts of seduction and desire to see how they might be put to work in such an analysis.

Stitching Tattered Cloth: Reflections on Social Justice and Qualitative Inquiry in Turbulent Contexts
Karen Staller, University of Michigan

Chaos, it appears, is the order of the day. Democratic practices, principles, and institutions are under attack. Freedoms of religion, movement, assembly, and speech are being threatened. Hostilities, fears, and suspicions of “others” are being stoked based on differences by nativity, ethnicity, race, religion, class, gender, sexual orientation, gender identity, and ability status. Political and social battlefronts have sprouted everywhere: borders and bathrooms, coastlines and clinics, embassies and airports, sacred lands and sanctuary cities. All seem to require immediate attention. We are facing troubled times, giving rise to questions about the role of qualitative inquiry in these turbulent contexts.

Historically, qualitative researchers have asked questions about the politics of evidence; but what does that look like in an era of “alternative facts” and “fake news”? We have resisted the ‘audit culture’ in the academy, but what happens when the academy itself is under attack? We have asked whose interpretation or narrative counts; but how do we honor local and situated knowledge when those views may deeply offend our own sensibilities and appear threatening to human rights? We have advocated community engagement but what is the role of action-based and participatory methodologies, where action is being called for on both sides of ideological battle lines? Is it possible to ‘give voice’ to others and
take action in a world comprised of political camps informed by fundamentally incompatible views of reality? In general, we have used qualitative inquiry to expose fault lines and resist oppressions but have we done enough to bridge differences, to find common ground, or to stitch seams along frayed edges?

This keynote will be based on a year long project musing about the role of qualitative inquiry in turbulent times. Using critical inquiry and social work values this keynote will be pieced together from scraps gathered in a diary of field notes reflecting on conversations in classrooms, on campuses, at community forums, between protesters, over email, through tweets, or derived from news accounts, political cartoons, or other threads of qualitative evidence.

For over a decade the International Congress of Qualitative Inquiry has incubated ideas and conversations in a cozy cocoon. More than ever before the time feels right to reflect on its significance as an organizing space for global advocacy and as a collective force for infusing a more hopeful, compassionate, and forgiving worldview by inviting all those who share similar values and principles to join the movement.

***

The theme of the 2018 Congress is "Qualitative Inquiry In Troubled Times." These are troubled times. The global right is on the rise, north, south, east, west. It is setting the agenda for public discourse on the social good. In so doing it is narrowing the spaces for civic discourse. A rein of fear is on the rise. Repression is ink in the air: Brexit, the Trump presidency, global protest. Dissent is silenced. The world is at war with itself. The moral and ethical foundations of democracy are under assault. The politics may be local, but the power is global, the fear is visceral. We are global citizens trapped in a world we did not create, nor want any part of.

Public unions, education and civic, participatory social science are in jeopardy. Academics and pacifists critical of the public order risk being as branded traitors. Critical qualitative, interpretive research risk being stifled by federal administrators who define what constitutes acceptable science. Right-wing politicians silence criticism while implementing a "resurgent racism... [involving] punitive attacks on the intellectuals, the poor, urban youth, and people of color (Giroux, Henry. 2016. “Donald Trump and the Plague of Atomization in a Neoliberal Age.” Truthout. 8 August).

There has never been a greater need for a critical qualitative inquiry that matters, a discourse that pushes back. A discourse committed to a politics of resistance, a politics of possibility, a politics that dares to dream of social justice, to dream of equity, peace and a world without violence.

This is the calling of the 2018 Congress, can we collectively live our way through these troubled times, and push through into newly imagined utopian spaces. Can we train a new generation of engaged scholars and community leaders who will lead us into these uncharted territories.

The 2018 Congress offers scholars the opportunity to foreground, interrogate, imagine and engage new ways of doing critical qualitative inquiry in these
troubling time. Sessions will take up such topics as: redefinitions of the public university, neoliberal accountability metrics, attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, public policy discourse, indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Fourteenth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).
Thursday workshops
Morning, 8:30–11:30am

1. Richard Siegsmund, *Dewey's Principles of Arts-Based Inquiry*
2. George Kamberelis & Alyson Welker, *Focus Group Inquiry in Post-Qualitative Times*
3. Christopher N. Poulos, *Writing Qualitative Inquiry: Embracing the Mystery*
4. Johnny Saldaña, *Coding Qualitative Data: Beyond Indexing and Toward Insight*
5. Karen Staller & C. Deb Laughton, *Publishing a Qualitative Study*
6. Sarah J. Tracy, Eight “Big-Tent” *Criteria for Creating Quality in Qualitative Research*
8. Claudio Moreira & Marcelo Diversi, *Decolonizing Classrooms and Epistemologies*
11. Adele E. Clarke & Rachel Washburn, *Doing Situational Maps and Analysis*
12. Mirka Koro-Ljungberg & Jasmine Ulmer, “Extend your d…a….t…a…”
13. Arthur Bochner & Carolyn Ellis, *Writing Autoethnography and Narrative in Qualitative Research*
14. Kristi Jackson, *Qualitative Data Analysis Software (QDAS): An exploration of closeness and distance in qualitative research with NVivo*
Afternoon Session: 12:30 PM–3:30 PM


16. Tami Spry, *From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography*

17. Ron Pelias, *Performative Writing Workshop*


19. Anne Kuckartz, *Qualitative Data Analysis (QDA) – enhanced outcome by software support. A hands-on introduction to MAXQDA*

20. Bronwyn Davies, *Working with memory in collaborative research groups*

21. Uwe Flick, *Designing Qualitative Research and the Use of Triangulation*

22. Janice M. Morse & Julianne Cheek, *Qualitatively-driven mixed and multiple method designs*

23. Patrick Lewis, Karen Wallace and Joseph Naytowhow, *Storytelling as Research/Research as Storytelling*

24. Trena M. Paulus, & Jessica N. Lester, *Digital Tools for Qualitative Research*

25. Reiner Keller, "Doing Discourse Research"

26. Max Van Manen, *Phenomenology of Practice*

Late Afternoon Workshop 4:00–5:00

27. Jim Denison, *The Moving Body: Problematising Knowledge and Practice*
Keynote Addresses

Thursday, 5:30-7:00  200 Ballroom Union

The Future of Critical Arts-based Research: Creating Political Spaces for Resistance Politics, Susan Finley, Washington State University

‘I can see, but do I live?’: ‘Transforming Research’ as an Issue of Social Justice and Human Rights for Indigenous Peoples.”, Graham Hingangaroa Smith, Tē Whare Wānanga o Awanuiārangim, University of Waikato, New Zealand
## Overview

### Wednesday 8:00-9:20
- **Union 314 B  Wed 101** Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)
- **Union 404  Wed 102** ADISP: Investigación cualitativa e interdisciplina
- **Union 405  Wed 103** ADISP: Investigación Cualitativa en Salud
- **Union 407  Wed 104** ADISP: Capacitação do familiar cuidador na adesão do usuário hipertensão ao tratamento: tecnologia educativa em saúde
- **Illini Room C  Wed 105** Indigenous Research: (See Indigenous Research Section)

### Wednesday 8:30-9:25
- **Union 314 A  Wed 106** Global Qualitative Health Research: Keynote Address (Welcome by Dr. Laurie Goldsmith)

### Wednesday 9:00-10:15
- **Union 210  Wed 107** Autoethnography: Taking it Public Sessions, I

### Wednesday 9:25-9:50
- **Union 314 A  Wed 108** Global Qualitative Health Research: Context and Methodological Adaptation in Qualitative Health Research

### Wednesday 9:30-10:50
- **Union 314 B  Wed 109** Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)
- **Union 404  Wed 110** ADISP: Investigación Cualitativa en Salud
- **Union 405  Wed 111** ADISP: Investigación Cualitativa en contextos comunitarios y educativos
- **Union 407  Wed 112** ADISP: Mujeres profesoras e investigadoras en universidades públicas
- **Illini Room C  Wed 113** Indigenous Research: (See Indigenous Research Section)

### Wednesday 10:05-11:05
- **Union 314 A  Wed 114** Global Qualitative Health Research: Community Participation

### Wednesday 10:30-11:45
- **Union 210  Wed 115** Autoethnography: Taking it Public Sessions, II

### Wednesday 11:00-12:20
- **Union 209  Wed 116** Forum of Critical Chinese Qualitative Research: Learning critical qualitative research in the Chinese contexts
Union 314 B Wed 117 Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)
Union 404 Wed 118 ADISP: Investigación cualitativa e interdisciplina
Union 405 Wed 119 ADISP: Investigación Cualitativa en Salud
Union 407 Wed 120 ADISP: Diaspora. Social meanings and haitian mobilities
Illini Room C Wed 121 Indigenous Research: (See Indigenous Research Section)

**Wednesday 11:05-12:00**

Union 314 A Wed 122 Global Qualitative Health Research: Mental Health in primary care at Florianópolis - Brazil

**Wednesday 12:30-2:00**

Union 406 Wed 123 Autoethnography: Stand-up Autoethnography
Union 210 Wed 124 Autoethnography: Blogging & Autoethnography
Union 215 Wed 125 Autoethnography: Digital Autoethnography

**Wednesday 1:00-2:20**

Union 314 B Wed 127 Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)
Union 404 Wed 128 ADISP: Investigación cualitativa e interdisciplina
Union 405 Wed 129 ADISP: Investigación Cualitativa en contextos comunitarios y educativos
Union 407 Wed 130 ADISP: Archivos Familiares y Narrativas Personales
Illini Room C Wed 131 Indigenous Research: (See Indigenous Research Section)
Union 314 A Wed 132 Global Qualitative Health Research: Journey to and reflections on doing qualitative health research from different fields

**Wednesday 2:00-3:50**

Gregory 213 Wed 133 Critical and Post-Structural Psychology: Keynote: Thinking critically about critical thinking: Whose thinking, whose benefits?

**Wednesday 2:30-3:50**

Union 209 Wed 134 Forum of Critical Chinese Qualitative Research: Qualitative Inquiry: Perspectives from China
Union 314 B Wed 135 Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)
Union 404 Wed 136 ADISP: Investigación cualitativa en ámbitos organizacionales
Union 405 Wed 137 ADISP: Investigación Cualitativa en contextos comunitarios y educativos

General information
**Wednesday 2:20-3:00**
Union 314 A  Wed 138  Global Qualitative Health Research: Research Design

**Wednesday 2:30-3:50**
Union 407  Wed 139  ADISP: Investigacion Narrativa y Turning Points
Illini Room C  Wed 140  Indigenous Research: (See Indigenous Research Section)

**Wednesday 3:15-4:50**
Union 314 A  Wed 141  Global Qualitative Health Research: Open season: Open session All you wanted to know . . .

**Wednesday 3:50-4:50**
Gregory 205  Wed 142  Critical and Post-Structural Psychology: Threads of Structural Violence: Interrogating the Roles of Critical Psychologists and Qualitative Researchers
Gregory 219  Wed 144  Critical and Post-Structural Psychology: Does theory still matter for helping us understand the role of psychology in the social world?

**Wednesday 4:00-5:20**
Union 209  Wed 145  Forum of Critical Chinese Qualitative Research: The Forum as a Platform for Intellectual Activism
Union 405  Wed 146  ADISP: Deconstrucción subjetiva en contexto de pueblos originarios andinos: Un relato autoetnográfico
Union 407  Wed 147  ADISP: Asamblea ADISP
Illini Room C  Wed 148  Indigenous Research: (See Indigenous Research Section)

**Wednesday 5:20-6:30**

**Thursday 8:00-9:20**

**Thursday 9:30-10:50**
Union 404  Thu 102  Social Work: Learning How to do Qualitative Research
Union 405  Thu 103  Social Work: Parenting
Union 406  Thu 104  Social Work: TED=Like Talks: Stories that Others Can Connect to
Union 407  Thu 106  Social Work: Community-Based Research

**General information**
Thursday 11:00-12:20
Union 404 Thu 105 Social Work: Whose voice fills the (W)hole?
Union 405 Thu 107 Social Work: Cultural Competence and Incompetence
Union 406 Thu 108 Social Work: Critical Arts Inquiry
Union 407 Thu 109 Social Work: Workshop: Deductive Qualitative Analysis and the Search for Black Swans

Thursday 1:00-2:20
Union 404 Thu 110 Social Work: Denial of Dignity & Worth: Strategies of Response
Union 405 Thu 111 Social Work: Intervention and Evaluation Research
Union 406 Thu 112 Social Work: Understanding Perspectives of Service Providers
Union 407 Thu 113 Social Work: Violence Across Contexts
Union 209 Thu 114 Social Work: Eye of Newt, Heart of Transformation
Illini Room B Thu 115 Posters, Group 01
Illini Room B Thu 116 Posters, Group 02
Illini Room B Thu 117 Posters, Group 03
Illini Room B Thu 118 Posters, Group 04
Illini Room B Thu 119 Posters, Group 05

Thursday 2:30-3:50
Illini Room B Thu 120 Posters, Group 06
Illini Room B Thu 121 Posters, Group 07
Illini Room B Thu 122 Posters, Group 08
Illini Room B Thu 123 Posters, Group 09
Union 404 Thu 124 Social Work: Constructivist Grounded Theory
Union 405 Thu 125 Social Work: Interpretive Phenomenology
Union 406 Thu 126 Social Work: Journey of reentry from prison to community: An empowerment experience
Union 407 Thu 127 Social Work: Immigration Issues

Thursday 4:00-5:20
Illini Room A Thu 128 Social Work: Town Hall Meeting: Reflections on Social Work Day and What’s Next
Illini Room B Thu 129 Posters, Group 10
Illini Room B Thu 130 Posters, Group 11
Illini Room B Thu 131 Posters, Group 12
Illini Room B Thu 132 Posters, Group 13

Friday 8:00-9:20
Gregory 215 Fri 101 Digital Tools for Qualitative Research: Navigating Diverse Qualitative Research Practices in Large Organizations and Systems
Union 404 Fri 102 ADISP: Investigación Cualitativa en contextos comunitarios y educativos

General information
Union 405 Fri 103 ADISP: Memoria investigativa y enfoque biográfico: desafíos en el uso de materiales personales en la investigación cualitativa

Illini Room A Fri 104 ADIT: Panel Session 1

**Friday 9:30-10:50**

Union 405 Fri 105a Social Work’s Plenary Panel: Social Work’s Responses to the Presidency of Donald Trump: International Perspectives

Engn. 106B1 Fri 105 Arts-Based Research: Making Space and Being (in)Visible: Dance as Exploratory Abolition Work

Engn. 106B8 Fri 106 Arts-Based Research: Affective Meaning Making

English 131 Fri 107 Education: Directions in Educational Research, I

English 69 Fri 108 Qualitative Inquiry as Embedded Practice: Navigating the Public Sphere

English 150 Fri 109 Rural Communities

Gregory 215 Fri 110 Digital Tools for Qualitative Research: Social Media: Research Practice

Gregory 219 Fri 111 Homelessness

Lincoln 1060 Fri 112 Deleuze, I

Lincoln 1064 Fri 113 “Reviewer 2” and Research Wrong(ness): Conversations with Klosterman’s “But What if We’re Wrong?”

Lincoln 1002 Fri 114 “Portraying What Moves a Person” as an Inspiration and Goal in In-depth Qualitative Research

Lincoln 1022 Fri 115 Autoethnography: Queer Theory

Lincoln 1024 Fri 116 Autoethnography: Academic Journeys, I

English 127 Fri 117 Directions in Participatory Action Research, I

Lincoln 1027 Fri 118 Autoethnography: Temporal Embodiment: Dynamic Perspectives on Body Memory in Autoethnography

Lincoln 1028 Fri 119 Autoethnography: Language Education

English 119 Fri 120 Education: Educational Narratives

Lincoln 1066 Fri 121 Understanding Identity: An Interdisciplinary Approach

Gregory 217 Fri 122 Feminist Pedagogy, Practice, and Activism: Improving Lives of Girls and Women

Engn. 106B19 Fri 123 Arts-Based Research: The Ludic

Lincoln 1090 Fri 124 Coalition for Critical Qualitative Inquiry: Black Feminism and Critical Research

Lincoln 1092 Fri 125 Coalition for Critical Qualitative Inquiry: Plenary: Patriarchal Whitelash and Post-Election Activism: Counter Stories from Nasty Women

Engn. 106B3 Fri 126 Arts-Based Research: Understanding the Role of Arts-Based Inquiry

English 115 Fri 127 New Directions in Mixed-Methods Designs, I

Union 209 Fri 128 Critical Race Theory, I

Union 210 Fri 129 Responding to and through the Arts

Union 215 Fri 130 Making Sense of Data: An Interdisciplinary Reflection, I

Union 314 A Fri 131 “Just Sayin’? Should We Take Donald Trump’s Words Literally?


**General information**
Union 404 Fri 133 ADISP: Investigación cualitativa e interdisciplina
Union 405 Fri 134 ADISP: Terremoto 7.8 en Ecuador. Comprendiendo un Desastre y su Gestión desde un Abordaje Cualitativo
Union 406 Fri 135 Arts-Based Research: Performance Ethnography as Qualitative Inquiry in the Public Sphere
Union 407 Fri 136 Body Politics: Researching Embodiment in Diverse Educational Spaces
Illini Room A Fri 137 ADIT: Panel Session 2
Illini Room C Fri 138 Indigenous Research: Difficult and Needed Conversations: Disrupting Assumptions and Exploring Ethical Possibilities in Indigenous Inquiries
English 108 Fri 139 Practicing Collaboration: An Interdisciplinary Perspective, I

Friday 11:00-12:00
Illini Room C Fri 140 Indigenous Research: Cultural Appropriation and Misrepresentation

Friday 11:00-12:20
Engn. 106B1 Fri 141 Arts-Based Research: Working Through Art and Art Working Through Us: Inquiries/Reflections on an Arts-Based Research Course
Engn. 106B8 Fri 142 Arts-Based Research: Cartographies
English 131 Fri 143 Education: Directions in Educational Research, II
English 69 Fri 144 Qualitative research as a method of resistance in a public policy world: Critically unpacking political reform efforts in juvenile justice, human trafficking, and education
English 150 Fri 145 Cities of Culture
Gregory 213 Fri 146 Critical and Post-Structural Psychology: Clinical, I
Architecture 205 Fri 147 Digital Tools for Qualitative Research: Join us in updating the Wikipedia entries related to qualitative research: A Hands-on Experience
Gregory 219 Fri 148 Health Promotion in focus: Qualitative research for knowledge needs
Lincoln 1060 Fri 149 Deleuze, II
Lincoln 1064 Fri 150 “They are Only Going to Steal Your Cars”: Building, Renovating, and Interpreting Theatre from Interview Data
Lincoln 1002 Fri 151 Spotlight: Analyzing Discourse and Regimes of Power/ Knowledge, Part I
Lincoln 1022 Fri 152 Autoethnography: Homosexuality Within and Between Different Religions and Denominations
Lincoln 1024 Fri 153 Autoethnography: Academic Journeys, II
English 127 Fri 154 Directions in Participatory Action Research, II
Lincoln 1027 Fri 155 Autoethnography: Dance
Lincoln 1028 Fri 156 Autoethnography: Music
English 119 Fri 157 Education: Teaching Diversities
Lincoln 1066 Fri 158 Autoethnography: Methodological Considerations, I
Gregory 217 Fri 159 Feminist Qualitative Research, I
Engn. 106B20 Fri 160 Arts-Based Research: The Ecological
Lincoln 1090 Fri 161 Coalition for Critical Qualitative Inquiry: Bodies Mattering in Critical Research
Lincoln 1092 Fri 162 Coalition for Critical Qualitative Inquiry: ‘New’ Materialist Ethics in Education
Engn. 106B3 Fri 163 Arts-Based Research: Translation in Arts Based Research: A Creative Arts Therapies Perspective
English 115 Fri 164 New Directions in Mixed-Methods Designs, II
Union 209 Fri 165 Critical Race Theory, II
Union 210 Fri 166 Women Who Write
Union 215 Fri 167 Making Sense of Data: An Interdisciplinary Reflection, II
Union 314 A Fri 168 Seeing and Being Seen, Hearing and Being Heard: Challenges for Qualitative Inquiry in Public Spheres Pt. 1
Union 314 B Fri 169 Plenary: “Mommas Don’t Let Your Babies Grow Up to Be . . .’: Revisiting Western Imagery and Grown-Up Cowboys”, Part II
Union 404 Fri 170 ADISP: SESIÓN ESPECIAL
Union 405 Fri 171 ADISP: Territorios en disputa: el eco- etno-desarrollo en el pacifico colombiano
Union 406 Fri 172 YouTube, Comics, and Vulnerability: Graphic and Video Formats for Teaching Qualitative Research to Millennials
Union 407 Fri 173 Reconsiderations: Feminist Work on the Move
Illini Room A Fri 174 ADIT: Panel Session 3
English 108 Fri 175 Practicing Collaboration: An Interdisciplinary Perspective, II

**Friday 1:00-2:20**
Engn. 106B1 Fri 176 Arts-Based Research: Remaking Personal Memory through Research as Artistic Practice
Engn. 106B8 Fri 177 Arts-Based Research: Drawings
English 131 Fri 178 Critical Pedagogy, I
English 69 Fri 179 Qualitative Research in Restorative Justice
English 150 Fri 180 The Uses of Narrative: An Interdisciplinary Approach
Gregory 213 Fri 181 Critical and Post-Structural Psychology: Education
Gregory 215 Fri 182 Digital Tools for Qualitative Research: Ethics and Identity: Technological Considerations
Gregory 219 Fri 183 Qualitative Health Research, I
Lincoln 1060 Fri 184 Deleuze, III
Lincoln 1064 Fri 185 Troubling Borders and Subjectivities: Re-turning to Questions of Power, Identity and Temporality in Qualitative Research
Lincoln 1002 Fri 186 Spotlight: Analyzing Discourse and Regimes of Power/ Knowledge, Part II
Lincoln 1022 Fri 187 Autoethnography: Cybersexuailties: Performing Sex and Dating in the Digital Age
Lincoln 1024 Fri 188 Autoethnography: Critical Autoethnography in Pursuit of Educational Equity
English 127 Fri 189 Grassroots Activism, Popular Culture, and Public Schools in The Trump Era
Lincoln 1027 Fri 190 Autoethnography: Bodies
Lincoln 1028 Fri 191 Autoethnography: Trauma and Grief

General information
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Title</th>
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<tbody>
<tr>
<td>English 119</td>
<td>Fri 192</td>
<td>Education: Issues in STEM Education</td>
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<td>Lincoln 1066</td>
<td>Fri 193</td>
<td>Autoethnography: Methodological Considerations, II</td>
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<td>Gregory 217</td>
<td>Fri 194</td>
<td>Feminist Qualitative Research, II</td>
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<td>Engn. 106B21</td>
<td>Fri 195</td>
<td>Arts-Based Research: Artistic Explorations of the Concept of Home</td>
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<td>Lincoln 1090</td>
<td>Fri 196</td>
<td>Coalition for Critical Qualitative Inquiry: Re-envisioning Critical Methods</td>
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<td>Lincoln 1092</td>
<td>Fri 197</td>
<td>Coalition for Critical Qualitative Inquiry: Pragmatism and the “Posts” Revisited: Methodological Possibilities for Critical Inquiry in Uncritical Times</td>
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<td>Engn. 106B3</td>
<td>Fri 198</td>
<td>Arts-Based Research: Uses of Creative Writing and Narrative Forms</td>
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<td>English 115</td>
<td>Fri 199</td>
<td>Grounded Theory</td>
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<td>Union 209</td>
<td>Fri 200</td>
<td>Critical Race Theory, III</td>
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<td>Union 210</td>
<td>Fri 201</td>
<td>Autoethnography: Crossing Borders/Breaking Barriers:</td>
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<td>Auto/ethnography as Private/Public Protest</td>
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<td>Union 215</td>
<td>Fri 202</td>
<td>Seeing and Being Seen, Hearing and Being Heard:</td>
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<td>Challenges for Qualitative Inquiry in Public Spheres, Part 2</td>
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<td>Union 314 A</td>
<td>Fri 203</td>
<td>Seeing and Being Seen, Hearing and Being Heard:</td>
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<td>Challenges for Qualitative Inquiry in Public Spheres, Part 2</td>
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<td>Union 314 B</td>
<td>Fri 204</td>
<td>Autoethnography: Plenary: Directions in Autoethnography and Fieldwork</td>
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<td>Union 404</td>
<td>Fri 205</td>
<td>ADISP: Investigación Cualitativa en contextos comunitarios y educativos</td>
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<td>Union 405</td>
<td>Fri 206</td>
<td>ADISP: ¿Cómo se enseña-aprende a ser/devenir investigador/a cualitativo/a? Aciertos, desaciertos y desafíos desde la práctica</td>
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<td>Fri 207</td>
<td>Social Media</td>
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<td>Union 407</td>
<td>Fri 208</td>
<td>Bodies of Data: Theorizing and Practicing Embodiment in Qualitative Research</td>
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<td>Illini Room C</td>
<td>Fri 209</td>
<td>Indigenous Research: Indigenous Ways of Knowing and Being</td>
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<td>English 108</td>
<td>Fri 210</td>
<td>Epistemologies: An Interdisciplinary Reflection</td>
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**Friday 2:30-3:50**

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<th>Time</th>
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<tr>
<td>Engn. 106B1</td>
<td>Fri 211</td>
<td>Arts-Based Research: Shaking Foundations: Locating Meaning in Ambiguity</td>
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<td>Engn. 106B8</td>
<td>Fri 212</td>
<td>Arts-Based Research: Knowledge Construction and the Arts</td>
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<td>English 131</td>
<td>Fri 213</td>
<td>Critical Pedagogy, II</td>
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<td>English 69</td>
<td>Fri 214</td>
<td>Religion</td>
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<td>English 150</td>
<td>Fri 215</td>
<td>Writing, Exploring, Learning: Writing as Method of Pedagogical Discovery</td>
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<td>Gregory 213</td>
<td>Fri 216</td>
<td>Critical and Post-Structural Psychology: Methods</td>
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<td>Fri 217</td>
<td>Digital Tools for Qualitative Research: Social Media: Pedagogy and Identity</td>
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<td>Gregory 219</td>
<td>Fri 218</td>
<td>Qualitative Health Research, II</td>
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<td>Lincoln 1060</td>
<td>Fri 219</td>
<td>Foucault, I</td>
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<td>Lincoln 1064</td>
<td>Fri 220</td>
<td>Anti-Racism in Theory and Practice: Bridging Critical Race Theory and New Materialisms</td>
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General information
Lincoln 1002  Fri 221  Methodological examinations of qualitative research interviews: Unpacking interview talk
Gregory 319  Fri 222  Global Qualitative Health Research: Children and Adolescents
Lincoln 1022  Fri 223  Autoethnography: Reflections On Relationships, I
Lincoln 1024  Fri 224  Autoethnography: Teaching, I
English 127  Fri 225  Creating a Social Ecological Model for Elementary Mathematics Homework
Lincoln 1027  Fri 226  Autoethnography: Making Memoirs and Making Sense in Autoethnography
Lincoln 1028  Fri 227  Autoethnography: Disability
English 119  Fri 228  Critical-Transdisciplinary STEM: A Critical Qualitative Approach to STEM Praxis in the Public Sphere
Lincoln 1066  Fri 229  Autoethnography: Directions in Autoethnography, I
Gregory 217  Fri 230  Feminist Qualitative Research, III
Engn. 106B22  Fri 231  Arts-Based Research: The Gift that Keeps on Giving: A Black Feminism Class' Interpretations of Alexis Pauline Gumbs' Spill
Lincoln 1090  Fri 232  Coalition for Critical Qualitative Inquiry: Imagining Critical Futures
Lincoln 1092  Fri 233  Coalition for Critical Qualitative Inquiry: Slowness, laziness, and stupidity: antidotes to seemingly ‘effective’ scholarship and the neoliberal Academy
Engn. 106B3  Fri 234  Arts-Based Research: Exploring Issues of Gender
English 115  Fri 235  Situational Analysis: An Interdisciplinary Panel
Union 209  Fri 236  Critical Race Theory, IV
Union 210  Fri 237  Plenary: Crossing Borders/Breaking Barriers: Auto/ethnography as Private/Public Protest, Part II
Union 215  Fri 238  Understanding Stigma
Union 314 A  Fri 239  Seeing and Being Seen, Hearing and Being Heard: Challenges for Qualitative Inquiry in Public Spheres Pt. 3
Union 314 B  Fri 240  Autoethnography: Writing About Writing: The Work of Words
Union 404  Fri 241  ADISP: Investigación Cualitativa en contextos comunitarios y educativos
Union 405  Fri 242  ADISP: Investigación Cualitativa en Español y Portugués: Mapeando un Campo Académico
Union 406  Fri 243  Examples of Using Social Media for Radical Activist Research
Union 407  Fri 244  Post/Qualitative Perspectives on Student Affairs Services: A Thinking with Theory Approach
Illini Room C  Fri 245  Indigenous Research: Conceptualization of Health & Well-Being
English 108  Fri 246  The Phenomenological: An Interdisciplinary Reflection

Friday 4:00-5:20
Engn. 106B1  Fri 247  Arts-Based Research: Visual Encounters: Exploring Teaching, Research, and Data Analysis in Art Education
Engn. 106B8  Fri 248  Arts-Based Research: Lode's Code: An Autoethnographic Film

General information
English 131 Fri 249 Education: Online Education
English 69 Fri 250 Music
English 150 Fri 251 The Visual in Qualitative Research
Gregory 213 Fri 252 Critical and Post-Structural Psychology: Clinical, II
Gregory 215 Fri 253 Digital Tools for Qualitative Research: Hands-on Teaching and Learning with Digital Tools
Gregory 219 Fri 254 Qualitative Health Research, III
Lincoln 1060 Fri 255 Foucault, II
Lincoln 1064 Fri 256 Negotiating the Edges and Margins: The Cases of Race, Nonreligion, and Self-harm
Lincoln 1002 Fri 257 Learning critical qualitative research
Gregory 319 Fri 258 Global Qualitative Health Research: Directions in Health Research, II
Lincoln 1022 Fri 259 Autoethnography: Reflections On Relationships, II
Lincoln 1024 Fri 260 Autoethnography: Teaching, II
English 127 Fri 261 Unbuilding the Wall: Multicultural Education Under Trump
Lincoln 1027 Fri 262 Autoethnography: Memory
Lincoln 1028 Fri 263 Autoethnography: Resisting the Neoliberal, I
English 119 Fri 264 Interrogating STEM
Lincoln 1066 Fri 265 Autoethnography: Directions in Autoethnography, II
Gregory 217 Fri 266 Feminist Qualitative Research, IV
Engn. 106B23 Fri 267 Arts-Based Research: Exploring Cultural Backgrounds by Performing the Embodied Dialogue of Music
Lincoln 1090 Fri 268 Coalition for Critical Qualitative Inquiry: Equity in Education
Lincoln 1092 Fri 269 Coalition for Critical Qualitative Inquiry: Exploring the process how education level has been inherent as cultural capital in high school
Engn. 106B3 Fri 270 Arts-Based Research: Exploring Psychological Experience through Art
English 115 Fri 271 Friendships
Union 209 Fri 272 Postcolonial Inquiry
Union 210 Fri 273 The European Congress of Qualitative Inquiry: continuing the conversation on what ‘European’ means
Union 215 Fri 274 Colloquium Proposal: Can national identity ever have ‘fundamental values’?
Union 314 B Fri 275 Narrative Performance
Union 405 Fri 276 ADISP: SESIÓN ESPECIAL; REUNIÓN ADISP CIERRE (5:00-6:00)
Union 406 Fri 277 Social media and qualitative inquiry - possibilities and problems with new forms of telling and visibility in neoliberalism contexts
Union 407 Fri 278 Karaoke to go: transmogrifying sexual and gender normativity within academia
English 108 Fri 279 Uses of Reflexivity: An Interdisciplinary Reflection

Saturday 8:00-9:20
Gregory 215 Sat 101 Digital Tools for Qualitative Research: Challenging Conventional Categories and Spaces

40 General information
Saturday 9:30-10:50

Engn. 106B1 Sat 102 Arts-Based Research: Film
Engn. 106B8 Sat 103 Arts-Based Research: Arts-Based Experiences and Research with Infants and Toddlers
English 131 Sat 104 Education: Literacy
English 69 Sat 105 Interdisciplinary Approaches to Conducting Ethnography, I
English 150 Sat 106 Resisting the Neoliberal, II
Gregory 213 Sat 107 Critical and Post-Structural Psychology: Immigration
Gregory 215 Sat 108 Digital Tools for Qualitative Research: Digital Tools in Complex Environments
Gregory 219 Sat 109 Ethical Considerations
Lincoln 1060 Sat 110 Reconsiderations of Foucault and the Body
Lincoln 1064 Sat 111 Coming Out: Pantsuit Nation, Safety Pins, and Safe Spaces
Lincoln 1002 Sat 112 Pushing Boundaries, Crossing Divide: New Frontiers in Critical Qualitative Inquiry
Lincoln 1022 Sat 113 Autoethnography: Thinking Critically About Race, I
Lincoln 1024 Sat 114 Autoethnography: Family, I
English 127 Sat 115 Civic Engagement and Academic Responsibility: Storytelling Across the Divide
Lincoln 1027 Sat 116 Autoethnography: Communities
Lincoln 1028 Sat 117 Autoethnography: Lyric Voices in Autoethnography
English 119 Sat 118 Education: Teaching Qualitative Methods
Lincoln 1066 Sat 119 Resisting Donald Trump
Gregory 217 Sat 120 Arts-Based Research: A Quest for Play
Engn. 106B25 Sat 121 Arts-Based Research: Art and Education, I
Lincoln 1090 Sat 122 Coalition for Critical Qualitative Inquiry: Critical Approaches to STEM Education
Lincoln 1092 Sat 123 Coalition for Critical Qualitative Inquiry: What the Hell Just Happened?! Making Sense of the 2016 Election
English 115 Sat 124 Envisioning Art Education through a Reggio Philosophy Lens: Four Stories from Community-Based, Museum-Based, and University-Based Contexts
Union 209 Sat 125 Disability, I
Union 210 Sat 126 Indigenous qualitative inquiry in the neoliberal public sphere
Union 215 Sat 127 Research Poetry: The Poetic Body as Theory, Practice, and Research
Union 314 A Sat 128 Plenary Session on Critical Inquiry on the Global South
Union 314 B Sat 129 A Critical Guide to Higher Education & the Politics of Evidence: Resisting Colonialism, Neoliberalism, & Audit Culture
Illini Room C Sat 130 Indigenous Research: Collaborative Research with Indigenous Communities
English 108 Sat 131 Materiality
Union 404 Sat 157 Performing Lines: Walking Methodologies

Saturday 11:00-12:20

Engn. 106B1 Sat 132 Arts-Based Research: Performance Ethnography
Engn. 106B8 Sat 133 Arts-Based Research: Arts-Based Programs Benefiting Urban Youth Populations
English 131 Sat 134 Language Learning, I
English 69 Sat 135 Interdisciplinary Approaches to Conducting Ethnography, II
English 150 Sat 136 It depends: Graduate student encounters/entanglements/becomings with post scholars
Gregory 213 Sat 137 Critical and Post-Structural Psychology: Violence
Gregory 215 Sat 138 Digital Tools for Qualitative Research: Special Interest Group (SIG) Meeting
Gregory 219 Sat 139 Interdisciplinary Reflections on the Concept of Evaluation
Lincoln 1060 Sat 140 Barad, I
Lincoln 1064 Sat 141 A Narrative Study of African-American Women Living with HIV/AIDS
Lincoln 1002 Sat 142 When the Public and the Academy Collide: Critical Narratives of Authentic Classroom Dialogue in a Trump Era
Lincoln 1022 Sat 143 Autoethnography: Thinking Critically About Race, II
Lincoln 1024 Sat 144 Autoethnography: Family, II
English 127 Sat 145 Reforming Policy: Interdisciplinary Reflections, I
Lincoln 1027 Sat 146 Autoethnography: Resisting: Decolonizing Narratives of Silences Between Being and Belonging
English 119 Sat 148 Education: Designing Curricula and Educational Policy
Lincoln 1066 Sat 149 Resisting the Neoliberal, III
Engn. 106B26 Sat 150 Arts-Based Research: Art and Education, II
Lincoln 1090 Sat 151 Coalition for Critical Qualitative Inquiry: Space, Place, and Critical Pedagogy
Lincoln 1092 Sat 152 Coalition for Critical Qualitative Inquiry: Deleuze and Critical Research
English 115 Sat 153 Visits to ‘other’ worlds: Increasing teachers’ cultural responsibility through international field experience
Union 209 Sat 154 Disability, II
Union 210 Sat 155 Qualitative Inquiry in the neoliberal public sphere: Contesting Accountability Metrics
English 108 Sat 156 Results of health promotion: foundations for decision-making
Union 314 A Sat 158 Trump, Brexit and the global rise of the right: how do we respond?
Union 314 B Sat 159 Contemplative Approaches to Qualitative Inquiry: Legitimizing and Theorizing Working with Dreams, Movement, Spirit, and Creativity
Illini Room C Sat 160 Indigenous Research: Educational Institutions & Practices

**Saturday 1:00-2:20**

Union 404 Sat 147 Autoethnography: Sounding Autoethnographic Performance: Radio, Song, and Digital Audio as Inquiry
Engn. 106B1 Sat 161 Arts-Based Research: Ethnodrama
Engn. 106B8 Sat 162 Arts-Based Research: Bringing Forth Change and Understanding through the Arts, I
English 131 Sat 163 Language Learning, II

42 General information
<table>
<thead>
<tr>
<th>Time</th>
<th>Day</th>
<th>Location</th>
<th>Speaker(s)</th>
<th>Title</th>
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<tbody>
<tr>
<td>9:00-9:20</td>
<td>Sat</td>
<td>Union</td>
<td>Gregory 319</td>
<td>Global Qualitative Health Research: Insights into Suffering</td>
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<td>9:20-9:40</td>
<td>Sat</td>
<td>Lincoln</td>
<td>English 127</td>
<td>Reforming Policy: Interdisciplinary Reflections, II</td>
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<td>9:40-9:55</td>
<td>Sat</td>
<td>Lincoln</td>
<td>Gregory 217</td>
<td>LGBTQ Issues, I</td>
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<tr>
<td>9:55-10:15</td>
<td>Sat</td>
<td>Engn. 106B27</td>
<td>Lincoln 1090</td>
<td>Coalition for Critical Qualitative Inquiry: Critical Approaches to Industry</td>
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<tr>
<td>10:15-10:30</td>
<td>Sat</td>
<td>Lincoln</td>
<td>Lincoln 1092</td>
<td>Coalition for Critical Qualitative Inquiry: Conflict with Preservice Teachers as Inquiry to Inform Pedagogy</td>
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<tr>
<td>10:45-11:00</td>
<td>Sat</td>
<td>Union 209</td>
<td>Union 210</td>
<td>Disability, III</td>
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<tr>
<td>11:00-11:15</td>
<td>Sat</td>
<td>Union 215</td>
<td>Union 215</td>
<td>A Roundtable Discussion and Performance Collaboration</td>
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<td>11:15-11:30</td>
<td>Sat</td>
<td>Union 314 A</td>
<td>Union 314 B</td>
<td>Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs</td>
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<td>11:30-11:45</td>
<td>Sat</td>
<td>Illini Room C</td>
<td>English 108</td>
<td>Indigenous Research: Creative &amp; Arts-Based Methodologies</td>
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<tr>
<td>11:45-12:00</td>
<td>Sat</td>
<td>Engn. 106B8</td>
<td>Engn. 106B1</td>
<td>Arts-Based Research: Dance</td>
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<td>12:00-12:15</td>
<td>Sat</td>
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<td>Engn. 106B8</td>
<td>Arts-Based Research: Bringing Forth Change and Understanding through the Arts, II</td>
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<td>2:30-2:45</td>
<td>Sat</td>
<td>Engn. 106B1</td>
<td>Engn. 106B1</td>
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<td>2:45-2:55</td>
<td>Sat</td>
<td>Engn. 106B8</td>
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<td>Arts-Based Research: Bringing Forth Change and Understanding through the Arts, II</td>
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**General information**
<table>
<thead>
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<th>Course</th>
<th>Session</th>
<th>Title</th>
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<tbody>
<tr>
<td>English 131</td>
<td>Sat 192</td>
<td>Contemplative Qualitative Inquiry I: Non-human methodological explorations</td>
</tr>
<tr>
<td>English 69</td>
<td>Sat 193</td>
<td>Interdisciplinary Approaches to Researching Children</td>
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<tr>
<td>English 150</td>
<td>Sat 194</td>
<td>Traversing an Equity-Intentional, Qualitatively-Rich Doctoral Program: A New Generation's Collective Collaboration Against Audit Cultures B</td>
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<tr>
<td>Gregory 215</td>
<td>Sat 195</td>
<td>Digital Tools for Qualitative Research: Digital Data in Educational Contexts</td>
</tr>
<tr>
<td>Gregory 219</td>
<td>Sat 196</td>
<td>IRBs</td>
</tr>
<tr>
<td>Lincoln 1060</td>
<td>Sat 197</td>
<td>The Posthuman</td>
</tr>
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<td>Lincoln 1064</td>
<td>Sat 198</td>
<td>Enacting Embodied Inquiries in the Ruins of Empire</td>
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<td>Lincoln 1002</td>
<td>Sat 199</td>
<td>Unsettling Traditions: Reimagining Phenomenological and Hermeneutic Inquiry</td>
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<td>Gregory 319</td>
<td>Sat 200</td>
<td>Global Qualitative Health Research: Experiences with Care</td>
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<td>Lincoln 1022</td>
<td>Sat 201</td>
<td>Autoethnography: Autoethnography across cultures</td>
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<td>Lincoln 1024</td>
<td>Sat 202</td>
<td>Autoethnography: Auto ethnography of a professor who uses social media</td>
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<tr>
<td>English 127</td>
<td>Sat 203</td>
<td>Social Justice: An Interdisciplinary Perspective</td>
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<td>Lincoln 1027</td>
<td>Sat 204</td>
<td>Autoethnography: Exploring Identity, I</td>
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<td>Lincoln 1028</td>
<td>Sat 205</td>
<td>Autoethnography: Narratives from the Dark Side of Interpersonal Communication: Performing Relational Transgression</td>
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<td>English 119</td>
<td>Sat 206</td>
<td>Education: Pre-service Teachers, I</td>
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<td>Lincoln 1066</td>
<td>Sat 207</td>
<td>Methodological/Epistemological Interruptions: Disruptive Voices and Actions of Girls from the Margins II</td>
</tr>
<tr>
<td>Gregory 217</td>
<td>Sat 208</td>
<td>LGBTQ Issues, II</td>
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<td>Engn. 106B28</td>
<td>Sat 209</td>
<td>Arts-Based Research: Plenary: Missions and visions in art education, inquiry and pedagogy – Part I</td>
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<td>Lincoln 1092</td>
<td>Sat 210</td>
<td>Coalition for Critical Qualitative Inquiry: Critical Activism and Education</td>
</tr>
<tr>
<td>Union 209</td>
<td>Sat 212</td>
<td>Spotlighted Papers: Presentations of Special Interest, I</td>
</tr>
<tr>
<td>Union 215</td>
<td>Sat 213</td>
<td>Duoethnography</td>
</tr>
<tr>
<td>Union 314 A</td>
<td>Sat 214</td>
<td>Autoethnography: Uncovering deeply entrenched normative structures through drama, journaling and reflective practice</td>
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<tr>
<td>Union 314 B</td>
<td>Sat 215</td>
<td>Writing as a method of inquiry: live and dangerous</td>
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<td>Illini Room C</td>
<td>Sat 216</td>
<td>Indigenous Research: Nature, Land &amp; Indigenous Peoples</td>
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<tr>
<td>English 108</td>
<td>Sat 217</td>
<td>Archaeologies of Coding</td>
</tr>
<tr>
<td>Union 404</td>
<td>Sat 222</td>
<td>Fighting Back: Educational Policy and Schooling Under Trump</td>
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**Saturday 4:00-5:20**

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<tr>
<td>Union 404</td>
<td>Sat 211</td>
</tr>
<tr>
<td>Engn. 106B1</td>
<td>Sat 218</td>
</tr>
<tr>
<td>Engn. 106B8</td>
<td>Sat 219</td>
</tr>
<tr>
<td>English 131</td>
<td>Sat 220</td>
</tr>
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<td>English 69</td>
<td>Sat 221</td>
</tr>
</tbody>
</table>

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**General information**
Gregory 215 Sat 223 Digital Tools for Qualitative Research: Teaching
Qualitative Research Methods On-Line: Challenging
Learners to Engage with Qualitative Inquiry
Gregory 219 Sat 224 Researching Regulating Institutions: An Interdisciplinary
Reflection
Lincoln 1060 Sat 225 Critique/criticism versus a diffractive methodology?
Lincoln 1064 Sat 226 Building Social Fiction
Lincoln 1002 Sat 227 Mad Studies: Method Work
Gregory 319 Sat 228 Global Qualitative Health Research: Crisis
Lincoln 1022 Sat 229 Autoethnography: Blurring the Color Line: Three
Autoethnographies from Racially Ambiguous Women
Lincoln 1024 Sat 230 Autoethnography: (Re)making Forgiveness:
Autoethnographic Reflections on Rejection, Acceptance,
and Forgiveness
English 127 Sat 231 Human Rights, Human Vulnerability and Qualitative
Inquiry
Lincoln 1027 Sat 232 Autoethnography: Exploring Identity, II
Lincoln 1028 Sat 233 Autoethnography: Health
English 119 Sat 234 Education: Pre-service Teachers, II
Lincoln 1066 Sat 235 Performative Accounts of Embodied Experiences: The
Transformative Act of Engaging in Feminist Research
Methodology
Gregory 217 Sat 236 Continuity or Rupture?: Conversations, Power, Culture
and Methodological Inquiry in Crisis
Engn. 106B29 Sat 237 Arts-Based Research: Plenary: Missions and visions in art
education, inquiry and pedagogy – Part 2
Lincoln 1090 Sat 238 Coalition for Critical Qualitative Inquiry: Access,
Inclusion, and Critical Methodology
Lincoln 1092 Sat 239 Coalition for Critical Qualitative Inquiry: How cultural
and social practices affect reading and writing?
Union 209 Sat 240 Spotlighted Papers: Presentations of Special Interest, II
Union 215 Sat 241 Collage as Method
Union 314 A Sat 242 Trouble in Paradise: Transgressions and Tenure, Politics and
Promotion in Hostile Territory
English 108 Sat 243 Becoming Multiple: Fabrications, Virtual Assemblages, and
(Post)Structures of Support

**Saturday 5:30-7:00**

200 Ballroom Sat 244 IAQI Meeting and Award Ceremony

General information 45
A Day in Turkish (ADIT)

Theme:
“Qualitative Inquiry for the Participatory Democracy in Turkey”

Organized by
International Association of Educators & Turkish Educational Research Association

Sponsored by
Canakkale Onsekiz Mart University &
International Association of Qualitative Inquiry

Friday, May 19th, 2017
Illini Room A

**Fri 104**  **ADIT: Panel Session 1**

8:00-9:20  Union Illini Room A

*Chair: Abide Dogan, Hacettepe University*

The Effect of Turkish Series on Teaching Turkish As A Foreign Language, *huseyin gocemener, academician*

Yabancı Dil Olarak Türkçenin Öğretiminde Görsel Okumanın Konuşma ve Yazma Becerilerine Etkisi, *SERDAR ODACI, student*

Yabancılara Türkçe Öğretiminde Temel Söz Varlığının Öğretilmesinde Sözlü, Yazılı ve Elektronik Kültür Ortamı Malzemelerinin Kullanılması, *gulnaz cetinkaya, lecturer*

Şair Etenmesinden Önceki İlk Türkçe Oyunlar ve Hikaye-i İbrahim Paşa be İbrahim-i Gülşeni, *Abide Dogan, Hacettepe University*

An Ethnographic Case Study of Multicultural Teacher Education In Turkey, *Yahya Han Erbas, Indiana University Bloomington*

46  Turkish
Fri 137  ADIT: Panel Session 2

9:30-10:50 Union Illini Room A

Chair: Nesrin Karaca, Baskent University

Suriyeli Sığınmacı Çocukların Karşılaştıkları Sorunlar Hakkında Öğretmen Görüşleri, Rahime Filiz Kiremit, Necmettin Erbakan Üniversitesi, Ümmühan Akpınar, Gazi University, and Aysel Tüfekçi Akcan, Gazi University

Türkiye’deki Amerikan Okulları Üzerine Bir İnceleme, Ayten Sezer Arig, Hacettepe Üniversitesi

Türkiye’de Sosyoloji Eğitiminin Problemleri, Nevin Gungör Ergan, Hacettepe Üniversitesi

Cumhuriyet Dönemi Modernleşme Süreci ve Değişen Kadın Kimliği, Nesrin Karaca, Baskent University

Türkiye’de Ortaokul Öğrencilerinin Şiir Algısı, NURAY KARAKAYA, student

Fri 174  ADIT: Panel Session 3

11:00-12:20 Union Illini Room A

The importance of agricultural education in reducing migration from rural areas: A case study, Kemal Çelik, Canakkale Onsekiz Mart University, and Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Interpreting the self through visual arts: The use of drawings as a qualitative research tool, Martina Riedler, Canakkale Onsekiz Mart University

Reading and Responding Newbery Award Winning Books Translated into Turkish with Turkish Preservice Teachers, Hakan Dedeoğlu, Hacettepe University

Evidence and Public Interest in Educational Policy, Research and Practice, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University
### MIÉRCOLES 17

<table>
<thead>
<tr>
<th>Tiempo</th>
<th>Evento</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:20</td>
<td><strong>ADISP: Investigación cualitativa e interdisciplina</strong></td>
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Chair: Maria del Consuelo Chapela, Universidad Autónoma Metropolitana-Xochimilco

Los recursos a la investigación. Algunas consecuencias metodológicas, *Paolo Parra Saiani, Università degli Studi di Genova - Department of Political Sciences*

De la intención al método. Lo que suele olvidarse antes de pensar en el método, *Maria del Consuelo Chapela, Universidad Autónoma Metropolitana-Xochimilco*

Algunos argumentos para fundar las estrategias de investigación - acción – participación en la epistemología de la complejidad, *Alejandro Noboa Silva, Universidad de la República*

Same meat different gravy. When data production need to be like a suit of Armani, *Carlos Zamora, Pontificia Universidad Católica de Valparaíso, and Maite Jimenez, Pontificia Universidad Católica de Valparaíso*

Análisis Dialógico de un mito de los Wounaan-Nonam del Pacífico colombiano, *Hernán Sanchez, Universidad del Valle*
Las agendas políticas hablan de los derechos de los adultos mayores en Latinoamérica: una perspectiva cualitativa, vicente rodriguez, Spanish National Research Council, Verónica Montes de Oca, Instituto de Investigaciones Sociales, UNAM, and Fernando Berriel, Universidad de la República, Uruguay

Cómo se construye el concepto de envejecimiento activo en la investigación latinoamericana?, vicente rodriguez, Spanish National Research Council, Verónica Montes de Oca, Instituto de Investigaciones Sociales, UNAM, Fermina Rojo-Pérez, Consejo Superior de Investigaciones Científicas, España, Gloria Fernandez-Mayorales, Consejo Superior de Investigaciones Científicas, España, and Lorena Gallardo, Universidad de Tarapacá, Chile

Políticas Publicas de Salud Mental en Chile: Practicas Discursivas de Profesionales de Salud Primaria, Vanda Nascimento, UNIP-SP, Carlos Zamora, Pontificia Universidad Católica de Valparaíso, and Juan Pablo Valenzuela, Pontificia Universidad Católica de Valparaíso

Investigación Cualitativa en torno al Genero en Contextos Hospitalarios: Desafíos para la Crítica, Miguel Rosello-Peñaoloza, Universidad Academia de Humanismo Cristiano / PAI 82140022

ADISP: Capacitação do familiar cuidador na adesão do usuário hipertenso ao tratamento: tecnologia educativa

(Session Organizer) Ana Maria Fontenelle Catrib, Programa de Pós-graduação em Saúde Coletiva da Universidade de Fortaleza; (Session Organizer) Paula Dayanna Sousa dos Santos, Universidade de Fortaleza; (Session Organizer) Zélia Maria de Sousa Araújo Santos, Programa de Pós Graduação em Saúde Coletiva; (Discussant) Lidia Andrade Lourinho, Universidade Estadual do Ceará; (Session Organizer) Katia Alves Ferreira Rodrigues, Universidade de Fortaleza

The professional dissatisfaction in the Family Health Strategy, Jacks Soratto, Postgraduate Program in Public Health, Extremity South University of Catarinense, Denise Elvira Pires Pires, Programa de Pós-graduação em Enfermagem, Daiane Biff, Postgraduate Program in Nursing, Federal University of Santa Catarina, Thayse Aparecida Palhano de Melo, Programa de Pós-graduação em Enfermagem da Universidade Federal de Santa Catarina, and Lara Vandresen, Postgraduate Program in Nursing, Federal University of Santa Catarina

El tiempo de espera en salud en un pueblo originario de Milpa Alta Mexico., Ana Rita Castro, Universidad Autonoma Metropolitana unidad Xochimilco

Elementos culturales asociados a la adherencia terapéutica en diabetes e hipertensión en pechuenches en Chile, Patricio Oliva, Universidad del Desarrollo, and Carmen Narváez, Universidad del Desarrollo

Representaciones sociales acerca de genero en niños chilenos, Mirliana Ramirez, Department of Nursing, University of Chile

Masculinidad y acoso sexual hacia las mujeres en espacios públicos, Julio Ernesto Guerrero Mondaca, Universidad Autónoma de Baja California, and Mónica Ayala Mira, Universidad Autónoma DE Baja California

Políticas Universitarias de Género. El Caso del Estudiantado de la Universidad del Valle., Bairon Otalvaro Marin, Universidad del Valle - Universidad Nacional
Family education for the transformation of relationships and schools, *Aitor Gómez, URV*

Uso de la Danza con Familias Latinas con Niños y Jóvenes con Discapacidad en Chicago, *Alexander Agudelo-Orozco, Escuela Nacional del Deporte*

Dando visibilidad al entorno sonoro de la infancia a través del análisis cualitativo, *Amparo Porta, Universidad Jaume I. Spain, and Amparo Porta, Universidad Jaume I. Spain*

**ADISP: Mujeres profesoras e investigadoras en universidades públicas**

**Wed 112**

9:30-10:50 Union 407

Somos académicas privilegiadas, y aún así. . ., *Laura Elena Padilla, Universidad Autónoma de Aguascalientes, sílvia marcela benard, universidad autonoma de aguascalientes, and Yolanda Padilla, Universidad Autónoma de Aguascalientes, México*

Sobreviviendo en una universidad pública: ¡Soy docente-investigadora, además de...!; una autoetnografía, *Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez*

Queriendo ser una docente universitaria: exploraciones autoetnográficas del desarrollo de la trayectoria de la docente novel, *Clara Selva Olid, Universitat Autònoma de Barcelona*

Autoetnografía de una acreditación: la deslegitimación de 26 años de trayectoria académica, *Adriana Gil-Juárez, Universitat Rovira i Virgili*

**Wed 118 ADISP: Investigación cualitativa e interdisciplina**

11:00-12:20 Union 404

*Chair: Lucia Martinez Moctezuma, Universidad Autonoma del Estado de Morelos. Mexico*

La correspondencia familiar de un empresario español durante la Revolucion Mexicana (1910-1917), *Lucia Martinez Moctezuma, Universidad Autonoma del Estado de Morelos. Mexico*
Potencialidades del análisis temático en investigación cualitativa: Un estudio sobre preferencias matrimoniales en Buenos Aires, Santiago Andrés Rodríguez, COLMEX-CES

Las mediaciones familiares en el desarrollo de la cultura de lectoescritura infantil, Luz Zareth Moreno Basurto, Universidad Anahuac Norte

Abordagem para a compreensão da vida - do individual ao sistêmico, Fabiola Lima Gonçalves, UNIFOR, and Lidia Andrade Lourinho, Universidade Estadual do Ceará

El Análisis Documental y Procesos de Influencia Global/Local en Políticas Públicas: Una propuesta metodológica, Guillermo Rivera, Pontificia Universidad Católica de Valparaíso, and Vicente Sisto, Pontificia Universidad Católica de Valparaíso

El uso de la administración de operaciones en las PYMES de manufacturas del cantón Milagro, Luis Eduardo Solís Granda, Universidad Estatal de Milagro, Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro, Javier Benítez Astudillo, Universidad Estatal de Milagro, and Patricio Rigoberto Álvarez Muñoz, Universidad Estatal de Milagro

**Wed 119 ADISP: Investigación Cualitativa en Salud**

11:00-12:20 Union 405

*Chair: Carolina Martinez-Salgado, Universidad Autonoma Metropolitana (Xochimilco)*

Análisis de Discurso de la Ley N°20.584 que Regula los Derechos y Deberes que tienen las Personas en Relación con Acciones Vinculadas a su Atención en Salud desde la Lingüística Crítica, Carla Verónica Flores, Universidad Santo Tomás-Chile

Las distintas concepciones de la enfermedad. Una indagacion con estudiantes avanzados de medicina en Mexico, Carolina Martinez-Salgado, Universidad Autonoma Metropolitana (Xochimilco)

Preferencias del paciente hispano: El rol del intérprete en la relación médico-paciente en CMH-net, Erie, PA, Jennifer M. Torres Del Valle, University Complutense de Madrid

Salud e intervención social en localidades con rezago social de Nuevo León, México, Jose Manuel Rangel, Universidad Autónoma de Nuevo León, Nancy Villanueva, Centro de Estudios Interdisciplinarios, and Dalia Berenice Muñoz, Universidad Autónoma de Nuevo León
ADISP: Diaspora. Social meanings and haitian mobilities

**Wed 120**

11:00-12:20  
Union 407

Diaspora. mobilities haitians, *Francine Pinto Da Silva Joseph, Universidade Federal do Amapá*

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ADISP: Investigación cualitativa e interdisciplina

**Wed 128**

1:00-2:20  
Union 404

Chair: *Sarah Amira de la Garza, Arizona State University*

Cruzando Fronteras con Comunicación Etnográfica: Reflecciones sobre la frontera EEUU-Mexico, *Sarah Amira de la Garza, Arizona State University, and Sarah Margarita Chavez Valdes, Escuela Libre de Psicología, A.C.*

El caminar grupal en el trabajo con mujeres migrantes sobrevivientes de violencia de género, *Elithet Silva-Martínez, University of Puerto Rico, Marilyn Ortiz-Laureano, University of Puerto Rico, and Carola Meléndez-Ríos, University of Puerto Rico*

Ciudadanía con Sentido: una propuesta metodológica para el desarrollo de capacidades ciudadanas a través de las TICD, *James Acevedo Pedrozo, Universidad Pontificia Bolivariana UPB*

Alma. Serie Web y Estrategia Transmedia sobre Mitigación ambiental en la Ciudad de Medellín, *Omar Mauricio Velásquez, Professor, Yeimmy Katherine Vallejo, Student, Isabella Valencia, Student, Lucas Fernando Ramírez, Student, Daniel García, Student, Sara Leyva, Student, Daniela Henao, Student, Viviana Marcela Ruiz, Student, Sebastian Llano, Student, and Laura Victoria Antequera, Student*

El Papel de la Política Publica en el Sector Agroindustrial: Realidades y Desafíos, *Gertrudis Yackeline Ziritt Trejo, Corporacion Universitaria del Caribe, and Ramon Jose Taboada Hernandez, Corporacion Universitaria del Caribe*
ADISP: Investigación Cualitativa en contextos
Wed 129 comunitarios y educativos

1:00-2:20 Union 405

Chair: Nicolás Gómez, Escuela de Sociología, Universidad Central de Chile

Estrategias para la formacion de la responsabilidad social en jovenes universitarios, maria del carmen zenck, Universidad Casa Grande

Didáctica para el fortalecimiento de las capacidades escriturales en estudiantes de pregrado. Caso: El proyecto de titulación, Jhonny Saulo Villafuerte, Basque Country University, Karen Corral, Universidad Laica Eloy Alfaro de Manabí, Eder Intrigago, Universidad Laica Eloy Alfaro de Manabí, and Narcisa Rezavala, Universidad Laica Eloy Alfaro de Manabí

Uso de memes y credibilidad de la política en México: la perspectiva de los jóvenes, Ligia Garcia-Bejar, Universidad Panamericana Campus Guadalajara

Modelos mentales que afectan el aprendizaje de los estudiantes adultos de la Universidad del Quindío, Jaime Enrique Fierro Pioquinto, Docente Catedratico

La construcción colectiva de conocimientos en las comunidades interpretativas, Nicolás Gómez, Escuela de Sociología, Universidad Central de Chile

Comprendiendo sujeto em movimento: practicas investigativas em áreas centrais gentrificadas, Paula Neumann Novack, Pontificia Universidad Católica de Chile

ADISP: Archivos Familiares y Narrativas Personales
Wed 130

1:00-2:20 Union 407

Chair: MERCEDES BLANCO, CIESAS-CdMx

Entre Recuerdos e Historias, LuzElena Galvan, CIESAS-CdMx

Una Mirada Autoetnográfica al Exilio Español en México: Secretos de Familia, Eugenia Martin, Universidad Autonoma Metropolitana-Unidad Xochimilco

Investigacion Narrativa y Archivos Familiares, Mercedes Blanco, CIESAS-CdMx
**ADISP: Investigación cualitativa en ámbitos organizacionales**

**Wed 136** Union 404

2:30-3:50

Chair: Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro

El financiamiento crediticio de las microempresa y la implementación del factoring como alternativa de financiación, *Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro, Mario Fabrisio Vásquez, Distrito de Educación Milagro, and Patricio Rigoberto Alvarez Muñoz, UNIVERSIDAD ESTATAL DE MILAGRO*

Economía Abierta o Economía Cerrada el caso de: México –Venezuela 1989-2014, *Carmen Leticia Jimenez, Universidad de Guadalajara*

El uso de la investigación poética cualitativa: el caso @Elhombredetweed, *Luis Felipe Gonzalez, Universidad Santo Tomas*

Retos y oportunidades en el comportamiento organizacional: Estudio de caso en un hospital del Perú, *Oriana Rivera, Universidad Cesar VALLEJO, and Cesar Antonio Bonilla, HOSPITAL Nacional Daniel Alcides Carrion*

Neoliberalismo y la protección de la infancia. Un estudio de caso en el contexto chileno desde una aproximación etnográfica, *Nicolás Schöngut-Grollmus, Universidad Gabriela Mistral*

**ADISP: Investigación Cualitativa en contextos comunitarios y educativos**

**Wed 137** Union 405

2:30-3:50

Chair: Addis Abeba Salinas, Universidad Autonoma Metropolitana

Relacion entre los currículos de administración y escuelas del pensamiento administrativo: region sabanas caribe colombiano., *Francia Helena Prieto Baldovino, Corporacion Universitaria del Caribe, Maria Isabel Prieto Baldovino, Corporacion Universitaria del Caribe, and Noel Alfonso Morales Tuesca, Corporacion Universitaria del Caribe*

Gestión del Aprendizaje Significativo en la Enseñanza de las Ciencias Económicas y Administrativas: Caso CECAR, *Lucimio Levis Jimenez Patermina, Corporacion Universitaria del Caribe, and Demetrio Arturo Alvarez Alvarez, Corporacion Universitaria del Caribe*
La cotidianidad en la academia un privilegio o un paso a la esclavitud, *Addis Abeba Salinas, Universidad Autonoma Metropolitana*

Formación de docentes investigadores: la investigación - acción, *Irma Alicia Flores, Universidad de los Andes, and Silvia Paola Solano, Universidad de los Andes*

Sobreviviendo en una universidad pública: ¡Soy docente-investigadora, además de…!; una autoetnografía, *Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez*

**Wed 139 ADISP: Investigacion Narrativa y Turning Points**

2:30-3:50 Union 407

*Chair: Edith Pacheco, El Colegio de Mexico*

El sinuoso camino para atender un problema de salud: elecciones entre servicios publicos y privados, *Addis Abeba Salinas, Universidad Autonoma Metropolitana*

Acordes para una conciencia social, *Dinah Maria Rochin, Universidad Nacional Autonoma de Mexico*

Obesidad: hay que preguntarse si es solo un problema de salud publica, *Edith Pacheco, El Colegio de Mexico*

**ADISP: Deconstrucción subjetiva en contexto de pueblos originarios andinos: Un relato autoetnográfico**

*Wed 146* 4:00-5:20 Union 405

(Session Organizer) *Jimena Luz Silva, universidad católica del norte*

**Wed 147 ADISP: Asamblea ADISP**

4:00-5:20 Union 407

**VIERNES 19**
ADISP: Investigación Cualitativa en contextos comunitarios y educativos
Fri 102  Union 404
8:00-9:20

Chair: Neide Aparecida de Souza Lehfeld, University of Ribeirão Preto

Contrastes en los propósitos del prácticum en el Grado de Primaria de la Universidad de Granada, Paulina Bautista Cupul, Universidad de Granada

Aplicaciones multimedia, realidad aumentada y el aprendizaje de habilidades lingüísticas, Wellington Remigio Villota Oyarvide, Universidad Católica de Santiago de Guayaquil, Patricio Rigoberto Alvarez Muñoz, Universidad Estatal de Milagro, Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro, Karen Elizabeth Mora De La Cruz, Universidad Católica de Santiago de Guayaquil, and Javier Enrique Martínez Ruiz, Universidad Estatal de Milagro

Evaluation of Courses an Institution of Higher Education in the Brazil through of the Qualitative Inquiry, Neide Aparecida de Souza Lehfeld, University of Ribeirão Preto, Edilson Carlos Caritá, University of Ribeirão Preto, Manoel Henrique Cintra Gabarra, University of Ribeirão Preto, and Carlos Eduardo Saraiva Miranda, University of Ribeirão Preto

Social Responsibility in Organizations and the Adoption of Corporate Governance Practices, Daniel Correa, Uni-FACEF Centro Universitário Municipal de Franca, and José Alfredo Guerra, Uni-FACEF Centro Universitário Municipal de Franca

Investigacion-Accion para Formacion de Competencias en Atencion Temprana. Marcela Frugone J. Universidad Casa Grande, Marcela Fabiola Frugone, Universidad Casa Grande, Marta Gracia Garcia, Universidad de Barcelona, and Francesc Salvador, Universidad de Barcelona

ADISP: Memoria investigativa y enfoque biográfico: desafíos en el uso de materiales personales en la investigación cualitativa
Fri 103  Union 405
8:00-9:20

Chair: Maria Gabriela Rubilar, Universidad de Chile

Cuadernos y diarios personales en la investigación biográfica: limites difusos entre la escritura íntima y lo que se hace público., Maria Gabriela Rubilar, Universidad de Chile
Biografía, memoria, fotografía: Luis Poirot y el proceso investigativo desafiado, Marcella Cornejo, Pontificia Universidad Católica de Chile, and María de la Luz Hurtado, Pontificia Universidad Católica de Chile

La reflexividad en el trabajo de campo biográfico: análisis de la importancia de los materiales aportados por los narradores en la investigación empírica, Leticia Muñiz Terra, CIMeCS-IdIHCS. CONICET/UNLP y FaHCE

Una aproximación semiótico-material a los métodos biográficos-narrativos en la investigación cualitativa, Nicolás Schöngut-Grollmus, Universidad Gabriela Mistral

**Fri 133  ADISP: Investigación cualitativa e interdisciplina**

9:30-10:50 Union 404

Chair: Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

Las microcolonizaciones en la metodología de la investigación científica y las posibilidades de pequeñas emancipaciones, Carlos Alberto Palomo, Universidad Nacional de Tres de Febrero

La reflexividad en la perspectiva biográfica: análisis del proceso de investigación social cualitativo, Leticia Muñiz Terra, CIMeCS-IdIHCS. CONICET/UNLP y FaHCE

Encuentro con la Tejedora Manabita. Pasado, presente y futuro de una referente cultural de Ecuador, Jhonny Saulo Villafuerte, Basque Country University, Lupe Torres, Universidad Laica Eloy Alfaro de Manabi, and Jorge Corral, Universidad Laica Eloy Alfaro de Manabi.

La esfera pública y la investigación cualitativa en temáticas y problemáticas de frontera, Pamela Zapata Sepúlveda, Universidad de Tarapacá, Arica

Descripción de la religión en la era digital: un análisis etnográfico virtual, Patricio Oliva, Universidad del Desarrollo, and Carmen Gloria Narváez, Universidad del Desarrollo, Concepción, Chile

Vaivén autoetnográfico: ¿Profesora de investigación cualitativa?: compartiendo algunas experiencias zigzagueantes, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

Desde lo Cromático: El retrato fotográfico y el análisis visual y textual como datos para la investigación social de la experiencia en mujeres después de prisión, Universidad Autónoma del Estado de Morelos, Lucía Espinoza Lucía Espinoza Nieto, Universidad Autónoma del Estado de Morelos, and Marta Caballero, Universidad Autónoma del Estado de Morelos
**ADISP: Terremoto 7.8 en Ecuador. Comprendiendo un Desastre y su Gestión desde un Abordaje Cualitativo**

9:30-10:50 Union 405

*Chair: Sebastián Umpierrez De Reguero, Universidad Casa Grande*

Construir Resiliencia y Apoyo Psicosocial en Contexto de Desastre. Una Investigación Participativa con Mujeres Afectadas por el Terremoto en Ecuador., *Marcela Fabiola Frugone, Universidad Casa Grande, and Isabela Cuesta, Universidad Casa Grande*

Solidaridad en Desastres, una Oportunidad para la Práctica de la Responsabilidad Social Empresarial (RSE), *maria del carmen zenck, Universidad Casa Grande, and Ingrid Cristina Rios, Universidad Casa Grande*

Identidad en Tiempos de Desastres: Caso Ecuador, *Ingrid Cristina Rios, Universidad Casa Grande, and Estefanía Luzuriaga, Universidad Casa Grande*

Desde las Asociaciones Civiles de Ecuatorianos No-Residentes al Ecuador: una Aproximación Transnacional al Post-Terremoto, *Sebastián Umpierrez De Reguero, Universidad Casa Grande, Diana Vallejo, Universidad Casa Grande, Santiago Gonzalez-Paredes, Universidad Casa Grande, Juan Daniel Bonaguro, Universidad Casa Grande, and Stefano Vanoni, Universidad Casa Grande*

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**ADISP: SESIÓN ESPECIAL**

11:00-12:20 Union 404
**ADISP: Territorios en disputa: el eco-etno-desarrollo en el pacífico colombiano**

**Fri 171**

11:00-12:20 Union 405

Chair: Yennesit Palacios Valencia, Universidad Autónoma Latinoamericana de Medellín

Territorios en disputa: el eco-etno-desarrollo en el pacífico colombiano, Yennesit Palacios Valencia, Universidad Autónoma Latinoamericana de Medellín, Ángela Cecilia González Serna, Universidad Autónoma Latinoamericana de Medellín, Diego Monsalve Bailes, Universidad Autónoma Latinoamericana de Medellín, and Daniel Castillo Salas, Universidad Autónoma Latinoamericana de Medellín

**ADISP: Investigación Cualitativa en contextos comunitarios y educativos**

**Fri 205**

1:00-2:20 Union 404

Chair: Christine Schmalenbach, TU Dortmund University

Evaluación del desempeño docente en México, Sandra Conzuelo Serrato, Instituto Nacional para la Evaluación de la Educación

Prácticas didácticas y pedagógicas en los CLEI, Marlon Rosario Ospina, Universidad Autónoma Latinoamericana, and Kevin Alexander Moreno, Universidad Autónoma Latinoamericana

„Quiero ser alguien“: Metas y Ambivalencias en una Escuela Urbana Marginada en El Salvador, Christine Schmalenbach, TU Dortmund University

Construyendo una comunidad de aprendizaje entre docentes de enseñanza superior., Magda García-Quintanilla, Universidad Autónoma de Nuevo León

Cartografía Social: Una alternativa para la formación de docentes en investigación en posgrado, Irma Alicia Flores, Universidad de los Andes, and Silvia Paola Solano, Universidad de los Andes

Evaluación de un programa de formación de investigadores de nivel medio superior en el sureste de México, Roger Jesús González-González, Universidad Autónoma de Yucatán, and Edith Cisneros-Coherneour, Universidad Autónoma de Yucatán
ADISP: ¿Cómo se enseña-aprende a ser/devenir investigador/a cualitativo/a? Aciertos, desaciertos y desafíos desde la práctica

1:00-2:20  Union 405

Chair: Marcela Cornejo, Pontificia Universidad Catolica de Chile

Investigando y formando investigadores: aprendizajes en el oficio de investigar, Marcela Cornejo, Pontificia Universidad Catolica de Chile

Hacerse investigador. Una reflexión acerca de los modos de aprender y enseñar investigación cualitativa en pre y postgrado, Maria Gabriela Rubilar, Universidad de Chile

Vaivén autoetnográfico: ¿Profesora de investigación cualitativa?; compartiendo algunas experiencias, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

La cotidianoidad en la academia un privilegio o un paso a la esclavitud, Addis Abeba Salinas, Universidad Autonoma Metropolitana

ADISP: Investigación Cualitativa en contextos comunitarios y educativos

Fri 241  Union 404

2:30-3:50

Chair: Edith Cisneros-Cohenour, Universidad Autónoma de Yucatán

Desarrollo y Validación de un modelo de evaluación de la docencia en línea en una universidad mexicana, Edith Cisneros-Cohenour, Universidad Autónoma de Yucatán

Análisis de las Interacciones de Estudiantes y Profesores Universitarios en UADY Virtual, Adrián Schroeder Esquivel-Guemes, Universidad Autónoma de Yucatán, and Pedro J. Canto-Herrera, Universidad Autónoma de Yucatán

Motivación para las prácticas lectoras y escriturales mediante redes sociales. Caso de estudio: Los futuros docentes de inglés en Ecuador, Jhonny Saulo Alberto Villafuerte Holguin, Universidad Laica Eloy Alfaro de Manabi and PhD. Universidad del País Vasco, España

Abriendo la caja negra de la gentrificación. La transformación espacial de Williamsburg, NYC (1980-2005), Santiago Orrego, Universidad de Antioquia
Influencia de los medios de comunicación sobre las percepciones en el aula frente a las orientaciones sexuales diversas: una mirada crítica desde la investigación cualitativa, *ana maría sanchez, estudiante*

**ADISP: Investigación Cualitativa en Español y Portugués: Mapeando un Campo Académico**

2:30-3:50 Union 405

Metodologías cualitativas emergentes en Colombia: Aproximaciones narrativas en la cibercultura, *Luis Felipe Gonzalez, Universidad Santo Tomás*

**ADISP: SESIÓN ESPECIAL; REUNIÓN ADISP CIERRE (5:00-6:00)**

Fri 276

4:00-6:00 Union 405
Arts-Based Research

SIG organizers:
James Haywood Rolling, Jr., Syracuse University, USA
Ross Schlemmer, Edinboro University, USA
Amanda Alexander, University of Texas at Arlington, USA
Manisha Sharma, The University of Arizona, USA

Arts-Based Research: Making Space and Being (in) Visible: Dance as Exploratory Abolition Work
Fri 105 9:30-10:50 Engineering 106B1

(Session Organizer) Melanie A. Kirkwood, University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction

Arts-Based Research: Affective Meaning Making
Fri 106 9:30-10:50 Engineering 106B8

Chair: Bonnie Lynn Nish, University of British Columbia

With Open Eyes: Returning to an Academic Life after a Mild Traumatic Brain Injury, Bonnie Lynn Nish, University of British Columbia

Along the border of violence: promotion or inhibition of violent conduct, Luca Tateo, Aalborg University, and Giuseppina Marsico, Aalborg University and University of Salerno

Arts-Based Research: The Ludic
Fri 123 9:30-10:50 Engineering 106B19

Chair: Rosemary C. Reilly, Concordia University

“Dressing Up”: Exploring the Fictions and Frictions of Professional Identity with Pre-Service Educators, Amy L Pfeiler-Wunder, Kutztown University

Embodying the work of my grandmothers: Data representation and reflection through doll-making, Rosemary C. Reilly, Concordia University

Unleashing Children’s Narrative Competences through Arts Improvisation, Tiri B. Schei, Bergen University College
Inquiring Into Mindful Playfulness: How Artists Attain Their Finishing Touches, 
Koon hwee Kan, Kent State University School of Art

Clown therapy in hospital settings, Soraia de Camargo Catapan, Universidade Federal de Santa Catarina, and Walter Ferreira Oliveira, Federal University of Santa Catarina

**Arts-Based Research: Understanding the Role of Arts-Based Inquiry**

**Fri 126  Engineering 106B3**

**Chair:** Kris Rutten, Ghent University

Documenting, Researching, and Understanding Arts-Based Inquiry with the Visual Learning Assessment, James S. Chisholm, University of Louisville, Kathryn F. Whitmore, University of Louisville, Jonathan P. Baize, University of Louisville, and Alysse Jacobs, University of Louisville

Collaborative stakeholder inquiry in mental health: Considering the role of arts-based research methods in recovery-oriented service development, Triona McCaffrey, University of Limerick

Choice in advocacy discourse (ChAD): Teaching undergraduates to advocate through arts-based research, J. Scott Baker, University of Wisconsin-La Crosse

Evaluating the Effectiveness and Suitability of Fiction-based Research for Reporting Community-Based Service-Learning Outcomes, Lauren Burrow, Stephen F Austin State University

Revisiting the ethnographic turn in contemporary art, Kris Rutten, Ghent University

Opening up Places of Possibilities through Arts-Based Methods with Urban Youth, Kristen P Goessling, Penn State University, Brandywine, and Amanda Claudia Wager, Lesley University
Arts-Based Research: Performance Ethnography as Qualitative Inquiry in the Public Sphere

**Fri 135**
9:30-10:50 Union 406

*Chair: Judith Davidson, University Massachusetts Lowell*

*Through Their Eyes: Understanding Undergraduate Transitional Challenges, Judith Davidson, University Massachusetts Lowell*

*Performance Ethnography as Qualitative Inquiry in the Public Sphere, Judith Davidson, University Massachusetts Lowell*

*The Making and Sharing of a Collaborative Multimedia Performance Ethnography: Arts-Based Research in the Public Sphere, Christine Whittlesey, University Massachusetts Lowell*

*Reactions to Art-Based Research Forms of Qualitative Inquiry in the Public Sphere, Liora Bresler, University of Illinois Champaign*

Arts-Based Research: Working Through Art and Art Working Through Us: Inquiries/Reflections on an Arts-Based Research Course

**Fri 141**
11:00-12:20 Engineering 106B1

*Chair: Kelly Guyotte, University of Alabama*

*Exploring Possibilities: A Readers’ Theatre, Amanda Elizabeth Brunson, The University of Alabama, and Caitlin Byrne, University of Alabama*

*Vulnerability, Ethics, and Living Inquiry: Narratives of Visual Journaling through Arts-Based Research and Beyond, Anne Murray, University of Alabama, and Kelly Guyotte, University of Alabama*

*Becoming Artist/Researcher, Maureen Alice Flint, The University of Alabama, and Anne Merrem, University of West Georgia*

*How We Came to Inquire Differently: Autoethnographies of Experience in Arts-Based Research, James Moore, The University of Alabama, April Irwin, University of Alabama, and Vanessa DeLeón R., University of Alabama*
Fri 142  Arts-Based Research: Cartographies
11:00-12:20  Engineering 106B8

Chair: Karin Hannes, KU Leuven, Belgium

Worked examples of methods to make sense out of place and place out of the senses, Karin Hannes, KU Leuven, Belgium, and Sara Coemans, KU Leuven, Belgium

Exploring an Art Room Assemblage Using an Arts-Based Visual Cartographic Methodology, Jennifer Hamrock, Florida State University

Metaphoric Cartography as Dual-Layered Practitioner Inquiry: Arts-Based Educational Research in the Construction of Place, Joy Gaulden Bertling, University of Tennessee

Fri 160  Arts-Based Research: The Ecological
11:00-12:20  Engineering 106B20

Chair: Geo Takach, Royal Roads University

Was that Really Me? - Becoming Aware of Personal Values through Video Observations of One’s Own Teaching, Biljana C. Fredriksen, University College of Southeast Norway, and Helene Illeris, University College of Southeast Norway and University of Agder, Norway

Fighting Madness with Method: Writing Environmental Scripts, Geo Takach, Royal Roads University

Finding the Middle: An Arts-based Exhibition and the Narrative of Climate Change, Abram W Kaplan, Denison University

Sticky Innovation: Solving Wicked Problems through Arts and Engineering Based Research, Nandita Baxi Sheth, University of Cincinnati, College of Design, Architecture, Art, and Planning, and Whitney Gaskins, University of Cincinnati, College of Engineering and Applied Sciences

Contemporary Art Applications and Art-Based Research to Develop Sensitivity for Environmental Problems, Ayşe Bilir, TC.
Arts-Based Research: Translation in Arts Based Research: A Creative Arts Therapies Perspective

11:00-12:20 Engineering 106B3

(Session Organizer) Nancy Gerber, Drexel University; (Discussant) Natalie Carlton, Drexel University; (Discussant) Jessica Drass, Drexel University; (Discussant); Ming Yuan Low, Drexel University

Arts-Based Research: Remaking Personal Memory through Research as Artistic Practice

1:00-2:20 Engineering 106B1

Chair: Hyunji Kwon, The Pennsylvania State University

Traumatized Bodies: Intertwining Art, Memory, and Bodies through Performative Autoethnography, Hyunji Kwon, The Pennsylvania State University

(Re)Collecting: Tracing Movements within Memory Lane, Susan Uhlig, The Pennsylvania State University

Memory in the Making: Collage and the Role of the Virtual in Research, Christina Hanawalt, University of Georgia

Blended Ethnographic Writing: An Experimental Approach to Compositing Researcher and Participant Narratives, Asavari Thatte, Pennsylvania State University

Arts-Based Research: Drawings

1:00-2:20 Engineering 106B8

Chair: Vicky Grube, Appalachian State University

Eye of the Beholder: Stories of Transformation and Healing Through a Tattoo Artist's Perspective, Heidi Burkett, Ball State University

Drawn Field Notebooks: Towing the Scuttled Tonnage of Some Self, Vicky Grube, Appalachian State University

Drawing in/drawing out: Experiencing ethnic and cultural identities, discrimination, and psychological safety, Elzbieta Kazmierczak, University of Illinois at Urbana-Champaign
Arts-Based Research: Artistic Explorations of the Concept of Home

Fri 195  Engineering 106B21
1:00-2:20

*Chair: Radhika Gajjala, Bowling Green State University*

- **Place-making in supportive housing:** Experiences of formerly homeless older adults in Montreal, Quebec, *Victoria Burns, National Institute of Scientific Research - Urbanisation, Culture, & Society*

- **Making home in Santiago, Chile:** Subjectivation process within the domestic space, *Carolina Beatriz Besoain, Universidad Alberto Hurtado, Chile*

- **Spinning yarns/spinning a yarn:** Valuing Home-work and Women’s Labor, *Radhika Gajjala, Bowling Green State University*

- **Signs from our city’s streets:** A qualitative collaboration, *Rosemary Frasso, University of Pennsylvania, J.M. Golinkoff, University of Pennsylvania, and Moriah Hall, University of Pennsylvania*

- **The Ambivalence of Being Neither Fully at Work nor Fully at Home:** Arts-Based Participatory Action Research with Motherscholars to Enhance Wellbeing, *A. S. CohenMiller, Nazarbayev University Graduate School of Education, and Denise Demers, University of Central Arkansas*

Arts-Based Research: Uses of Creative Writing and Narrative Forms

Fri 198  Engineering 106B3
1:00-2:20

*Chair: Kelly Limes-Taylor Henderson, PhD, The University of North Georgia*

- **The Story of One Hundred and Sixteenth,** *Kelly Limes-Taylor Henderson, PhD, The University of North Georgia*

- **“I Wouldn’t Take Those Kids Anywhere!”:** Fighting for Equity for Lowest-Track Students, *Della R. Leavitt, Independent*
Using Arts-Based Research Activities to Support Undergraduates’ Exploration of Their Individual and Cultural Identities, Kathleen M. Goodyear, The Ohio State University

Do You Hear/See/Consider? Rethinking Social Issues via Digital Narratives, Ah Ran Koo, The Ohio State University

Magical Realism as Post-Qualitative Narrative Research: An Example, Cathy Coulter, University of Alaska Anchorage

**Arts-Based Research: Shaking Foundations: Locating Meaning in Ambiguity**

_Fri 211_ 2:30-3:50 Engineering 106B1

*Chair:* Jack Richardson, Ohio State University - Newark

Diagramming the Unthought, Jack Richardson, Ohio State University - Newark

Funny feeling, Elke Mark, Europe-University Flensburg, Germany

The Exchange Spectrum: Theatre of the Curious, Karie Miller, The Ohio State University

What is an Original Contribution to the Field?, Stephen Morrow, Ohio State

**Arts-Based Research: Knowledge Construction and the Arts**

_Fri 212_ 2:30-3:50 Engineering 106B8

*Chair:* Kerstin Söderström, Lillehammer University College

Visualizing the invisible. Exploring arts-based research with vulnerable infants and parents., Kerstin Söderström, Lillehammer University College

Building Bridges, Breaching Walls, (Donna) Christine O’Leary Rockey, Indiana University of Pennsylvania

Practice Based Inquiry: Situating the Practitioner’s Self and his embodied knowledge in Art and Design Research, Aneesha Sharma, National Institute of Design (NID)

Art and Accessibility, ellen greenblum, Prescott College, Prescott, AZ
Caravaggio’s naturalism as a way to illuminate qualitative research, Luca Tateo, Aalborg University

**Arts-Based Research: The Gift that Keeps on Giving: A Black Feminism Class’ Interpretations of Alexis Pauline Gumbs’ Spill**

**Fri 231**  
2:30-3:50 Engineering 106B22

*Chair: Ruth Nicole Brown, University of Illinois at Urbana-Champaign*

Spilling into Black Feminist Fugitivity, Intersectionality, and Abolition, ArCasia Deacon James, The University of Illinois Urbana-Champaign, Department of Education Policy, Organization, and Leadership

How I Found My Black.Feminisms.Queer: Quirky Girls, Leslie K Morrow, University of Illinois at Urbana-Champaign Department of Education Policy, Organization, and Leadership

Making Space and Being (in)Visible: Dance as Exploratory Abolition Work, Em (Melanie) A Kirkwood, University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction

I See You: Everyday Scenes of Black Feminist Fugitivity, Tiffany Octavia Harris, University of Illinois at Urbana-Champaign; Education Policy, Organization, and Leadership

Leadership and Freedom, Verna Orr, University of Illinois, Urbana-Champaign, Department of Education Policy, Organization, and Leadership

**Arts-Based Research: Exploring Issues of Gender**

**Fri 234**  
2:30-3:50 Engineering 106B3

*Chair: Ah Ran Koo, The Ohio State University*

I Have No Doubt We Live in a Rape Culture, Ah Ran Koo, The Ohio State University

The Comedy Club: A Gendered Space Full of Shadows, Gabriella Maestrini, The University of British Columbia
How the Golden Girl Lost Her Shine – Using I-poems to Unearth the Unconscious, *Rajesh R Patel, Youth and Community Work Manchester Metropolitan University*

Sculptures Installed in Public Places and Societal Concepts of Gender, *Refa Emrali, TC.*

**Arts-Based Research: Visual Encounters: Exploring Teaching, Research, and Data Analysis in Art Education**

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*Chair: Christina Bain, University of Texas at Austin*

Visualizing Vicissitudes in Preservice Preparation Through Games, *Christina Bain, University of Texas at Austin, and Joana Hyatt, Lamar University*

Collage as Encounter: Being-with New Art Teachers amid Contemporary Assemblages of Education, *Christina Hanawalt, University of Georgia*

Art Student Teaching Seminar: Negotiating Meaning Through Inquiry, *Downi Griner, Emporia State University*

Adventures in Data Analysis: Reflections on Teaching Post-Coding Data Analysis, *Samantha Nolte-Yupari, Nazareth College*

**Arts-Based Research: Lode’s Code: An Autoethnographic Film**

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*Chair: Marieke Vandecasteele, 1989*

auto-ethnographic film ‘Lode’s Code’, *Marieke Vandecasteele, 1989*
Arts-Based Research: Exploring Cultural Backgrounds by Performing the Embodied Dialogue of Music

Fri 267 4:00-5:20 Engineering 106B23

(Session Organizer) William Rawlins, Ohio University; (Discussant) Cesar Antonio Cisneros-Puebla, UAM Iztapalapa, México

Arts-Based Research: Exploring Psychological Experience through Art

Fri 270 4:00-5:20 Engineering 106B3

Chair: Kerstin Söderström, Lillehammer University College

Art and mourning: Intuitive and creative exploration of the experience of mourning in clinical context., Ana María Medina, Pontificia Universidad Javeriana, María Teresa Buitrago, Pontificia Universidad Javeriana, and Angela María Sierra, Pontificia Universidad Javeriana

Processing Grief through Art-Making, Aravindhan Natarajan, University of Toledo

Baby Eva’s monologue. Unmet needs and caregiving breakdown from the infant’s perspective, Kerstin Söderström, Lillehammer University College

There is No (W)hole: Using Wordless Allegory as Arts-Based Research to Democratize Psychoanalytic Theory, Jeff Horwat, Indiana University South Bend

Arts-Based Research: Film

Sat 102 9:30-10:50 Engineering 106B1

Chair: Kerstin Söderström, Lillehammer University College

Animated short stories as HIV/aids prevention tools, Luciana Kind, Pontifical Catholic University of Minas Gerais, Deborah Costa Esquarci, Pontifical Catholic University of Minas Gerais, Emilene Souza, Pontifical Catholic University of Minas Gerais, Aline Ketley Mello, Pontifical Catholic University of Minas Gerais, Stephanie Cendretche, Pontifical Catholic University of Minas Gerais, Misael Avelino Silva, Pontifical Catholic University of Minas Gerais, and Windsor Ramos, Pontifical Catholic University of Minas Gerais

For Linnea. Short film about children affected by parental mental illness and addiction, Kerstin Söderström, Lillehammer University College
**Arts-Based Research: Arts-Based Experiences and Research with Infants and Toddlers**

9:30-10:50  
Engineering 106B8

(Session Organizer) Marissa McClure, Indiana University of Pennsylvania;  
(Session Organizer) Alison Coombs, Penn State University; (Session Organizer)  
Christine Marme Thompson, Penn State University

**Arts-Based Research: A Quest for Play**

9:30-10:50  
Gregory 217

(Discussant) Rebeckah Black, University of Arizona; (Session Organizer)  
Elizabeth J Garber, University of Arizona; (Discussant) Yu Wen Neff, University  
of Arizona; (Discussant) Manisha Sharma, University of Arizona

**Arts-Based Research: Art and Education, I**

9:30-10:50  
Engineering 106B25

Chair: Michael Benjamin Dando, University of Wisconsin-Madison

Revolution in the Art Room: Using Feminist Pedagogy and Action Research with Middle School Girls, *Beth Link, University of Texas at Austin*

Check the Technique: Hip-Hop Centered Pedagogy in the Public School Classroom, *Michael Benjamin Dando, University of Wisconsin-Madison*

Impact of Unplanned Creative Education in the Primary Formal Education: Bangladesh Perspective, *Sifat -E- Azam, Institute for Inclusive Finance and Development (InM)*


Syntax of Survival: The Tension of Language Use in 6-12 Schooling, *camea Davis, Ball State University*
Sat 132  Arts-Based Research: Performance Ethnography
11:00-12:20  Engineering 106B1

Chair: Alex Wimmer, Kansas State University, and Erica Sponberg, Kansas State University

Wearing Many Hats: The embodiment of duoethnography to deconstruct academic purpose., Alex Wimmer, Kansas State University, and Erica Sponberg, Kansas State University

Agosto Boal Live: Using Forum Theatre to Solve Problems in Multicultural Teaching Contexts, Roi Kawai, University of Wisconsin - La Crosse

Speech Acts: Grab ‘Em by the Pussy and other Injurious Language, Kevin Jenkins, University of North Texas, and Adetty Pérez Miles, University of North Texas

Sat 133  Arts-Based Research: Arts-Based Programs Benefiting Urban Youth Populations
11:00-12:20  Engineering 106B8

Chair: Charles Lowery, Ohio University

Youth Participatory Action Research: Empowering Immigrant and Urban Minority Female Adolescents Using Arts Based Informed Research, Alicia Boards, University of Cincinnati, and Crystal Whetstone, University of Cincinnati

“And you end up eating salad at parties”: Food storytelling as collaborative research and resistance, Stephanie R. Lim, University of British Columbia

A Critical Arts-Based Inquiry into Black Performance Poetry, Charles Lowery, Ohio University, and Anthony Walker, Tarrant County College

Sat 150  Arts-Based Research: Art and Education, II
11:00-12:20  Engineering 106B26

Chair: Daisy Pillay, University of KwaZulu-Natal

What Art is Good for, Ting Fang Chien, The University of Arizona
“The method was critical”: Collective poetic inquiry as productive resistance in academia, *Daisy Pillay, University of KwaZulu-Natal, Kathleen Pithouse-Morgan, University of KwaZulu-Natal, and Inbanathan Naicker, University of KwaZulu-Natal*

An Arts Based Investigation of Life in a Doctoral Program, *Libba E Willcox, Indiana University, Dianna Huxhold, Weber State University, Jean Graves, Indiana University, and Linda Helmick, Indiana University*


**Sat 161  Arts-Based Research: Ethnodrama**

1:00-2:20  Engineering 106B1

*Chair: Eric Douglas Teman, University of Wyoming*

Trans* Equity as Ethnodrama: A Performance of Teacher, Administrator and Trans* Family Experiences of School, *Joseph D Sweet, Arizona State University*

“At I Stupid?”: Performed multimedia ethnography of an at-risk reader, *Carrie Scheckelhoff, Otterbein University*

Growing up queer in rural Wyoming, *Eric Douglas Teman, University of Wyoming*

Down the Rabbit Hole: Transitioning from College to the Classroom, *Tabitha Dell’Angelo, The College of New Jersey*

**Sat 162  Arts-Based Research: Bringing Forth Change and Understanding through the Arts, I**

1:00-2:20  Engineering 106B8

*Chair: Meltem Yılmaz, Hacettepe University*

An Interactive Art Work Through The Combination of Art & Architecture – The ‘Loyalty Monument’ in Hacettepe University as a Case Study, *Meltem Yılmaz, Hacettepe University*

Understanding Teen Values and Supporting Self-Expression Using Open-Ended Artistic Methods, *Rachel M. Magee, University of Illinois Urbana-Champaign, Denise E. Agosto, Drexel University, and Andrea Forte, Drexel University*
The ‘pink lady’: Using an image to provide a feminist critique of breast cancer branding, Kay Gravell, Ikon Institute of Australia

Theater as a Civic Space, Mary Ryan, Virginia Tech

#Blackademic: The Doctoral Robe: Sartorialism as Critical Autoethnographic Work, Gloria J Wilson, Middle Tennessee State University

**Sat 179  Arts-Based Research: Art and Education, III**

1:00-2:20  
Engineering 106B27

*Chair: Gwendelyn Lee Ballew, University of Georgia*

Researching through Gestures: Developing a Performatic, Post-Qualitative Arts Based Educational Research Methodology, Rachel Fendler, Florida State University

Transacting Expectations in Figured Worlds: How Teacher Mothers Create Their Lives in the Overwhelm, Allisa Abraham, University of Georgia

Making Metaphor’s Unruly Qualities Work to Good Effect in User-Centred Design, prunella mary bramwell-davis, Royal College of Art, London

Theatre Action Research as Materially Discursive Pedagogy and Research Method, Gwendelyn Lee Ballew, University of Georgia

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**Arts-Based Research: Between evocative autoethnography and artistic media: An arts-based re-imagining of ‘Bird on the Wire.’**

**Sat 187**

1:00-2:20  
Union 314 B

*Chair: Arthur Bochner, University of South Florida*

(Session Organizer) Arthur Bochner, University of South Florida; (Chair) Arthur Bochner, University of South Florida; (Discussant) Csaba Osvath, University of South Florida; (Discussant) Carolyn Ellis, University of South Florida; (Discussant) Patricia Leavy, www.patricialeavy.com

A reflexive dialogue featuring artist Csaba Osvath and storyteller Art Bochner followed by evocative reactions from authors Carolyn Ellis and Patricia Levy.
Arts-Based Research: Dance

2:30-3:50  Engineering 106B1

Chair: Elizabeth A. Sharp, Texas Tech University

Without filter (dance performance as a process of research), Paulina Avellaneda, Universidad Distrital Francisco Jose de Caldas

Rebirth from Fire: A Study of Cultural Transmission in Nyonya Dance, Fang-Jung Chang, University of Taipei

Extending Arts-Based Research within the Classroom: Using a Dance Performance to Engage Students, Elizabeth A. Sharp, Texas Tech University, and Kelly Munly, Penn State Altoona

Performing ethnographic research: Making the research come alive, Jandelle L. Mesfin, Oakland University, and Janice Fournillier, Georgia State University

The applications of the combination of western and eastern body techniques using ballet and Taichi as examples, Chia-Chen Hu, National Taiwan University of Sport

Arts-Based Research: Bringing Forth Change and Understanding through the Arts, II

2:30-3:50  Engineering 106B8

Chair: Melanie Hill, State University of New York at New Paltz

Gazed At, Groped, and Assaulted: The Too Much Information of Being an Adolescent Girl, Melanie Hill, State University of New York at New Paltz, Angela Mastandrea, State University of New York at New Paltz, Kayla Sigmone, State University of New York at New Paltz, Claurie Lindor, State University of New York at New Paltz, Leslie Castro-Tapia, State University of New York at New Paltz, and Devin Bailey, State University of New York at New Paltz

Traces of Places: an intergenerational journey into memory of place in a Laotian American community, Leslie Turpin, SIT Graduate Institute

Politeness as an Art in Communication: 2016 USA Presidential Campaign Posters, Beverlyne Asiko Amburyo, Maseno University, Kenya

52Hz, Golbon Moltaji, University of Ottawa
Arts-Based Research: Plenary: Missions and visions in art education, inquiry and pedagogy – Part 1

2:30-3:50 Engineering 106B28

Chair: Liora Bresler, University of Illinois Champaign

Exploring educational terrains in research and pedagogy, Liora Bresler, University of Illinois Champaign

Spectral reverberations: A history of the present, Charles Garoian, Penn State University

Teaching artfully: On encountering the unknown in higher education, Tatiana Chemi, University of Aalborg, Denmark

Visual cultures as a way of life, Bernard Darras, Sorbonne University - Paris

Making sense of research, Kimberly Powell, The Pennsylvania State University

Arts-Based Research: Music

Sat 218 4:00-5:20 Engineering 106B1

Chair: John Christopher Haddox, West Virginia University

Fostering Compassion and Equity in Arts Management and Music Education Studies in an Arts University Context in Finland, Tanja Johansson, Sibelius Academy, University of the Arts Helsinki, and Marja Helena Heimonen, Sibelius Academy, University of the Arts Helsinki

Vulnerability and the Social Dynamic in Creative Collaboration: An Arts-Based Research Perspective, Wendy J Spitzer, Goldsmiths, University of London / Felix Obelix

Bridges to Holistic Musicianship: Combining Historically Informed Practice and Constructivist Self-Regulation in Classical Music Performance, Guadalupe López-Íñiguez, Sibelius Academy, University of the Arts Helsinki / Kone Foundation of Finland

Validating the Existence and Contributions of a Marginalized Appalachian Community in Song: Eleanor’s Hope/Forgotten Past, John Christopher Haddox, West Virginia University
Arts-Based Research: Bringing Forth Change and Understanding through the Arts, III

4:00-5:20 Engineering 106B8

Chair: Florinda Cardenas, University of Incarnate Word

Practicing Radical Forgiveness: An Interactive Social Justice Mobile Museum, Amber Lauren Johnson, Saint Louis University

Snap what? How Technology enables and constrains learning of different generations in a PhD classroom, Florinda Cardenas, University of Incarnate Word, Thomas Varkey Thennadiyil, University of the Incarnate Word, San Antonio, Texas, USA, and Alfredo Ortiz Aragón, University of the Incarnate Word

Art Based Research and or versus Contemporary Art & Anthropology?, Eva Marxen, School of the Art Institute of Chicago

Children's Literature as Prevention for Future Offenses of Interpersonal Violence: Their Body Belongs to Them, Bianca Rivera, SUNY Downstate Medical Center

Pets, Parents, and Forgetting Things: Playbuilding with Nine and Ten Year Olds, Tabitha Dell'Angelo, The College of New Jersey

Arts-Based Research: Plenary: Missions and visions in art education, inquiry and pedagogy – Part 2

4:00-5:20 Engineering 106B29

Chair: Liora Bresler, University of Illinois Champaign

The spaces between: Children, teachers, researchers, artists., Christine Marme Thompson, Penn State University

Multiple entry points to the arts and culture of China, Koon Hwee Kan, Kent State University

Attention on the edge: Ability to notice as a necessity to learning, teaching, and survival, Biljana Fredriksen, University College of Southeast Norway.
Special Interest Group (SIG) on Autoethnography
Autoethnography, Activism and the Public Sphere
Union 210

Keeping in mind the theme of this year’s ICQI gathering and the challenge to engage in “interpretive, critical, performative qualitative research that matters in the lives of those who daily experience social injustice,” the 2017 Autoethnography SIG focuses how, when, and why autoethnography is an activist activity and how autoethnographers might participate in public conversations about:

• Social injustices
• Inequities in the economy, education, employment, the environment, health, housing, food, and water
• Efforts to create peace and fairness

Answering the call to “resist, to celebrate community, to experiment with traditional and new methodologies and with new technologies of representation,” this SIG gathering will explore and enact an autoethnography that enables us to live more reflective, more meaningful, and more just lives.

We invite you to participate in the following events and activities:

Wednesday, May 17: ‘Taking It Public’ Papers/Performances and Collaborative Workshops

**Taking it Public Sessions 9:00-10:15**

Norman Denzin  
Jonathan Wyatt and Ken Gale  
Tami Spry  
Marcelo Diversi and Claudio Moriera  
Kakali Bhattacharya  
Sandra Faulkner  
Karen Werner  
A.B.  
Kitrina Douglas

**Taking it Public Session 10:30-11:45**

Ron Pelias  
Amber Johnson  
Sophie Tamas  
Craig Gingrich-Philbrook  
Durell Callier and Dominique Hill  
Chris Poulos  
Dave Purnell  
Anne Harris and Stacy Holman Jones
We will begin with paper presentations by established and emerging autoethnographers that make public just how and where autoethnography constitutes an activist practice and makes meaningful interventions in communities and in the world. Panelists will make brief presentations to allow ample time for discussion.

**Collaborative Workshops 12:30–2:00**

Following the ‘Taking it Public’ sessions, we will convene three collaborative workshops focusing on the following approaches/issues/topics:

- Stand-up Autoethnography led by Jonathan Wyatt; Union 406
- Blogging & Autoethnography led by Robin Boylorn; Union 210
- Digital Autoethnography led by Anne Harris and A.B.; Union 215

**Wed 107 Autoethnography: Taking it Public Sessions, I**

9:00-10:15 Union 210

Norman Denzin; Jonathan Wyatt and Ken Gale; Tami Spry; Marcelo Diversi and Claudio Moriera; Kakali Bhattacharya; Sandra Faulkner; Karen Werner; A.B.; Kitrina Douglas

**Wed 115 Autoethnography: Taking it Public Sessions, II**

10:30-11:45 Union 210

Ron Pelias; Amber Johnson; Sophie Tamas; Craig Gingrich-Philbrook; Durell Callier and Dominique Hill; Chris Poulos; Dave Purnell; Anne Harris and Stacy Holman Jones

**Wed 123 Autoethnography: Stand-up Autoethnography**

12:30-2:00 Union 406

Led by Jonathan Wyatt
Wed 124  Autoethnography: Blogging & Autoethnography
12:30-2:00 Union 210

Led by Robin Boylorn

Wed 125  Autoethnography: Digital Autoethnography
12:30-2:00 Union 215

Led by Anne Harris and A.B.

Fri 115  Autoethnography: Queer Theory
9:30-10:50 Lincoln 1022

Chair: Allyson Dean, University of Oregon

Queer Persistence, Ashleigh Bingham, Ball State University

Dragging through the Swamp: Drag as Rhetorical Clapback, Allyson Dean, University of Oregon, and Jeff Kenney, Clemson University

Trans* Lives in THIS America, Kerri Mesner, Arcadia University

Quare Studies and Social Work: Centering the Narratives of Young Black Queer Men, Lance Keene

Fri 116  Autoethnography: Academic Journeys, I
9:30-10:50 Lincoln 1024

Chair: Yi-jung Wu, Department of Dance, University of Taipei

Survival Guide: Reflections on Writing an Autoethnographic Dissertation in Adult Education, David T. Culkin, Army University

Gazing through the Kaleidoscope: A Critical Autoethnographic Study of a Working-Class Woman’s Struggles in Academia, Laura Negraeff, University of Saskatchewan

Dancing in between Academia and the ‘Real World’, Yi-jung Wu, Department of Dance, University of Taipei, and Minchun Chiang, University of Taipei
Autoethnography, Clothes, Power, Shoes, Privilege, Life, Rebecca Raine Raab, Virginia Tech, and Gresilda Anne Tilley-Lubbs, Virginia Tech

Old clothes, Simone A.M. Mendonça, UFMG

Autoethnography: Temporal Embodiment: Dynamic Perspectives on Body Memory in Autoethnography

Fri 118 9:30-10:50 Lincoln 1027

Chair: Craig Gingrich-Philbrook, Southern Illinois University

My Body Remembers the Rejection, Julie-Ann Scott-Pollock, University of North Carolina Wilmington

Nothings That are Everything: Poeticized Field Notes on Learning to See Parkinson’s Disease, Nicole Eugene, Ohio University

What Does the Malleable Body Know?, Jake Simmons, Missouri State University

The Burgundy Coat: Shame, Mourning, and the Performance Path to Letting Go, Craig Gingrich-Philbrook, Southern Illinois University

Autoethnography: Language Education

Fri 119 9:30-10:50 Lincoln 1028

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

Self-identity in doing autoethnography for Taiwan’s EFL graduate students, Li-chuan Kao, University of Taipei, Shih-Han Chiu, National Penghu University of Science and Technology, and Yuting Huang, Taipei Truth Lutheran Church


Am I There Yet?, Gresilda Anne Tilley-Lubbs, Virginia Tech

Winding road to West Yorkshire, Adam Henze, Indiana University

Englishization of Emotion: Fixed experiences, Francesca Pase, University of Georgia

Providing Effective Teacher Feedback through an Online Learning Community, Scott Patrick Gibbons, University of Cincinnati

Fri 132

9:30-10:50 Union 314 B

Chair: Bryant Keith Alexander, Loyola Marymount University

“The Inappropriate/d Other and the Unsettled-I: A Girl and Her Horse”, Tami Spry, St. Cloud State University

“Desire for a Magnificent 7: A Queer Reading of a Western Motif Revisited”, Bryant Keith Alexander, Loyola Marymount University

“True Grit: Growing up a Cowboy (or not) in the 1960s”, Christopher Norman Poulos, The University of North Carolina at Greensboro

“Gay-Tex-Mex”, Johnny Saldana, Arizona State University - Tempe

“The Angel of History in the City of Angels”, Timothy Sutton, University of Massachusetts, Amherst

“The Old Empire Trail, Singing Cowboys, and the Prince of Wales”, Brian Rusted, University of Calgary

Autoethnography: Homosexuality Within and Between Different Religions and Denominations

Fri 152 Lincoln 1022

11:00-12:20

(Session Organizer) David Franklin Purnell, Mercer University; (Discussant) Colin Whitworth, Southern Illinois University; (Discussant) Ashley Beard, Southern Illinois University Carbondale; (Discussant) Ellen W Klein, University of South Florida
Fri 153  Autoethnography: Academic Journeys, II
11:00-12:20  Lincoln 1024

Chair: Minchun Chiang, University of Taipei

Raising a Dragon: A Metaphorical Autoethnography of Life in a PhD Program, Amanda Ellis, Tennessee Technological University, and Julie C Baker, Tennessee Tech University

Academic Kapo: Confessions of a Latino Gatekeeper, Keith Reyes, Culberson County-Allamoore Independent School District

Producing a Qualified Lecturer: Regulation of Junior Faculties in Chinese academy, Mei jia dai Bai, Sun Yat-sen University

This Decade, Minchun Chiang, University of Taipei, Yi-jung Wu, Department of Dance, University of Taipei, and Hsin Hui Chen, University of Taipei

Between paradigms: Becoming a pathological optimist, Carol Isaac, Mercer University-Atlanta

Fri 155  Autoethnography: Dance
11:00-12:20  Lincoln 1027

Chair: Inés Barcenas Taland, Consulta Doctor Carlos Chiclana

Narrating attachment through Flamenco beats, Inés Barcenas Taland, Consulta Doctor Carlos Chiclana

The Course of Self-Concept Transformation of a Dance Student through Her Street Dance Learning Experience, Chiu-Hui Chen, University of Taipei

A Journey to the Reconstruction of a Dance Student’s Self-confidence, Haowen Lu, bella810938@gmail

A Second(ary) Child and Her Dance Creation, TING-JU TAI, University of Taipei
Fri 156  Autoethnography: Music
11:00-12:20 Lincoln 1028

Chair: Christopher Cayari, Purdue University, West Lafayette

Autoethnography of a Classical Cellist: The Dualism of Implicit Motives and Explicit Goals throughout Life, Guadalupe López-Íñiguez, Sibelius Academy, University of the Arts Helsinki / Kone Foundation of Finland

Using Musical Repertoire as a Catalyst for Reflection in Performative Autoethnography, Christopher Cayari, Purdue University, West Lafayette

Fri 158  Autoethnography: Methodological Considerations, I
11:00-12:20 Lincoln 1066

Chair: Durham Harris, Emory University

Reflecting on the meanings of practice through autoethnographic cinema, Anna Kouhia, Independent Scholar

Elective Affinities: Currere and Interpretative Autoethnography, Daniel F. Johnson-Mardones, Universidad Alberto Hurtado, Chile

The Gift of Sussie in Christian Education: Collaborative Autoethnography, Durham Harris, Emory University

Postcolonial and Decolonial Perspectives: a proposal for a research agenda in Accounting in Brazil, Fernanda Filgueiras Sauerbronn, FACCIUFRJ, Rosangela Mesquita Ayres, UFRJ, and Rosenery Loureiro Lourenço, UEMS

Social Network Analysis as Heuristic Device: Applications in Discourse and Public Sphere Theory, Russell W Hansen, University of Washington - Tacoma

Plenary: “‘Mommas Don’t Let Your Babies Grow Up to Be . . .’: Revisiting Western Imagery and Grown-Up Cowboys”, Part II
Fri 169  Union 314 B

Chair: Bryant Keith Alexander, Loyola Marymount University

“The Good, The Bad, and the Ugliness of Childhood as an Indian Cowboy in Yemen”, hari stephen kumar, Amherst
“The Cowboy’s Daughter: A Lyric Lament”, Elyse Lamm Pineau, Southern Illinois University Carbondale

“Willie Nelson’s Wild West Imaginary”, Norman Denzin, University of Illinois

“The march of neocolonizing folly in the Amazon”, Marcelo Diversi, Washington State University

“The accented cowboy or the straight masculine “boy/girl of the night”?, Norman Denzin, University of Illinois at Urbana-Champaign

There ain’t no cowboys in Portishead (or are there?): Story fragments, identity and singing the American dream with an English accent, Kitrina Douglas, Leeds Beckett University

**Autoethnography: Cybersexualities: Performing Sex and Dating in the Digital Age**

**Fri 187**

1:00-2:20 Lincoln 1022

*Chair: Colin Whitworth, Southern Illinois University*

But Bears Don’t Say “Woof”?: Electronically Baring the Bear Body, Colin Whitworth, Southern Illinois University

Please Choose a Valid Gender: The Gender/Queer Dating Struggle, Les Delgado, Southern Illinois University Carbondale

Digital Dirty Laundry, Nicole Costantini, Louisiana State University

Kissing Frogs, Lisa Pia Spinazola, University of South Florida, Department of Communication

It’s Complicated, Anna Wilcoxen, Southern Illinois university Carbondale

**Autoethnography: Critical Autoethnography in Pursuit of Educational Equity**

**Fri 188**

1:00-2:20 Lincoln 1024

*Chair: Sherry Marx, Utah State University*

Critical Autoethnography in Pursuit of Educational Equity, Sherry Marx, Utah State University, Julie Pennington, University of Nevada, Reno, and Heewon Chang, Eastern University
Dialoguing with Multiculturalism and Equity through Collective Poetic Autoethnographic Inquiry, Kathleen Pithouse-Morgan, University of KwaZulu-Natal, Inbanathan Naicker, University of KwaZulu-Natal, and Daisy Pillay, University of KwaZulu-Natal

On Being an Angry Black Man: Troubling Anger as a Negative Emotion, Stephen J. Quaye, Miami University

Disrupting Equilibrium: Working for equity and social justice in education for English Learners, Rachel Salas, University of Nevada, Reno

Critical Autoethnography and A Call for Forgiveness, Tony E. Adams, Northeastern Illinois University

**Fri 190 Autoethnography: Bodies**

1:00-2:20 Lincoln 1027

Chair: Crystle LaCroix, Southern Illinois University Carbondale

Mapping My Body Post Trump Election, Crystle LaCroix, Southern Illinois University Carbondale

The Story My Body Tells: Improvisational Somatic Performance as Method, Suzanne Pullen, San Francisco State University

An invisible, uninvited guest—pulmonary embolism—invades my body, not my mind?, Laila Rahman, University of Toronto

Under the Elitism. Me As a student in Dancing Class of Senior High School., SinYu You, Department of Dance, University of Taipei, and Minchun Chiang, University of Taipei

nameless bodies, bodiless names: an auto-ethnography of a forensic anthropologist in Colombia, erika marken, ohio university
Fri 191  Autoethnography: Trauma and Grief
1:00-2:20  Lincoln 1028

Chair: Anna Denejkina, University of Technology Sydney

Impact of the Soviet-Afghan war on the first post-Soviet generation: a study into the transmission of war-related trauma, Anna Denejkina, University of Technology Sydney

(Re)telling Chimeras: The Power and Problems of Retelling Abuse, Alex Lockwood, Southern Illinois University

Stay At Home, Mom, Steve Ryder, University Of South Florida

Overcoming Trauma: Intersections of Resiliency, Privilege and Identity, Courtney A Potts, University of Alabama

Empty Shoes: a performance excerpt of a new ethnodrama, Laurelann Porter, Benedictine University, and Amy Funk, Illinois Wesleyan University

Fri 193  Autoethnography: Methodological Considerations, II
1:00-2:20  Lincoln 1066

Chair: Judith C. Lapadat, Faculty of Education, University of Lethbridge

Performative Memoir and the Autoethnography of Nostalgia: An Excerpt from the script “Loving Crazy”, Theresa Carilli, Purdue University Northwest

Jazz, EB and Me: Ethical Dilemmas, Cheryl Brewer, Texas Tech University

Collaborative Autoethnography: Ethical Inquiry that Makes a Difference, Judith C. Lapadat, Faculty of Education, University of Lethbridge

A Digital Autoethnography of Co-Authoring, Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Peggy Semingson, University of Texas at Arlington

Management Control in Brazilian Judiciary: a Critical Approach About the Managerial Reform, Rosenery Loureiro Lourenço, UEMS
Autoethnography: Crossing Borders/Breaking Barriers:
Auto/ethnography as Private/Public Protest

Fri 201 1:00-2:20  Union 210

(Session Organizer) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Discussant) Ronald J Pelias, Southern Illinois University; (Discussant) Elissa Foster, Depaul University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Lisa Tillmann, Rollins College; (Discussant) Andrew M. Herrmann, East Tennessee State University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University, Australia

Autoethnography: Plenary: Directions in Autoethnography and Fieldwork

Fri 204 1:00-2:20  Union 314 B

Chair: Arthur Bochner, University of South Florida

Transitive Being: Illness, Kinship, Love, Patrick Anderson, University of California, San Diego

The Animus Who Loves Me: Personal Narratives from Forty Years of Jungian Analysis, Joyce Hocker, Private Practice and Retired, University of Montana

Rewriting the City of Screams: Merging Science and Emotion in a Retrospective Field Report, Mitch Allen, Scholarly Roadside Service

The Shirt: A Flicker of Hope within Despair, Carolyn Ellis, University of South Florida

The Night of and Mourning After: An American Tragedy, Arthur Bochner, University of South Florida

Autoethnography: Reflections On Relationships, I

Fri 223 2:30-3:50  Lincoln 1022

Chair: David Franklin Purnell, Mercer University

Finding Our Fathers, David Franklin Purnell, Mercer University, and Daniel Clarke, University of Dundee School of Business
Maintaining Friendships with Football: Crossing State Lines for the Texas Longhorns, Alexander Pope, Salisbury University, and Matthew Haugen, University of Illinois

Exploring touching moments in son-father relations, Daniel Wade Clarke, University of Dundee School of Business

Collaborative Autoethnography and Autobiographic Investigation: The House of Childhood, Elaine Pedreira Rabinovich, Catholic University of Salvador, Brazil, and Ana Cecília Sousa Bastos, Catholic University of Salvador, Brazil

Belonging to Family through silences, ANA CECILIA de SOUSA BASTOS, Catholic University of Salvador, Brazil, and Elaine Pedreira Rabinovich, Catholic University of Salvador, Brazil

**Fri 224  Autoethnography: Teaching, I**

2:30-3:50 Lincoln 1024

Chair: Michelle L Knaier, Purdue University

Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development, Michelle L Knaier, Purdue University

Stitching Lives Together: How do Pākehā teachers create and sustain culturally responsive relationships in the secondary classroom in New Zealand?, Julie Brien, University of Auckland

On Reflections of Teacher Role after Receiving Elite Dance Education, Hsiao-Chen Yeh, University of Taipei

What about Culturally Relevant Teaching? A Missing Dialogue between Preservice Co-tutors in an Urban Setting, Veronica Marie Fife-Demski, Ball State University, Angela Stefanski, Ball State University, and Amy L Leitze, Ball State University

The Reluctant Teacher Advocate: An Autoethnographic Confessional Tale of Unintended Consequences, Julie Pennington, University of Nevada, Reno, and Kathryn Marie Obenchain, Purdue
Autoethnography: Making Memoirs and Making Sense in Autoethnography

Fri 226  Autoethnography: Making Memoirs and Making Sense in Autoethnography
2:30-3:50  Lincoln 1027

(Session Organizer) Darolyn “Lyn” Jones, Ball State University and Indiana Writers Center

Autoethnography: Disability

Fri 227  Autoethnography: Disability
2:30-3:50  Lincoln 1028

Chair: Julie-Ann Scott-Pollock, University of North Carolina Wilmington


Encounters with the White Coat: Becoming a Sex and Disability Researcher in a Wheelchair, Inge Griet Emy Blockmans, Ghent University/KU Leuven (Belgium)

Head Space: An Autoethnographical Examination of How Online Gaming and Teaching Forums Create Public Spaces, Karen M Hansen-Morgan, Ball State University, and Aletta M Sanders, Ball State University

My Disabled Body’s Story: A Hyper-Embodied Approach to Research, Art and Life Through Personal Storytelling Face-to-Face, On the Stage, and Through Film, Julie-Ann Scott-Pollock, University of North Carolina Wilmington

Hiding Sleep: Place, Hidden Disability and Narcolepsy, Nicole Eugene, Ohio University

Talking my/your talk, reading our bodies in conversations about autism, Sarah Helps, Consultant Clinical Psychologist, Systemic Psychotherapist

Autoethnography: Directions in Autoethnography, I

Fri 229  Autoethnography: Directions in Autoethnography, I
2:30-3:50  Lincoln 1066

Chair: Dinah Armstead, University of Illinois at Champaign Urbana

Being There, or Not: Opacity, Translucency, and Transparency in Ethnography, myrdene anderson, purdue university
What do we mean by research? A reflexivity and a manifesto, Literacies in Second Languages Project, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Self & Auto-Ethnography in Organizational Behavior Research, Rajiv Kumar, IIM Calcutta

Diversity and Intercultural Competence through Study Abroad, Dinah Armstead, University of Illinois at Champaign Urbana

I am a Left Handed Person Too: Self-Narrative as a Left Handed Person in Korea, Jeongeun Park, RST at U of I, and Carla A Santos, RST at U of I

Investigating instructor flexibility through the lens of SoTL: An autoethnographic SoTL approach, Megan Adams, Kennesaw State University

**Autoethnography: Writing About Writing: The Work of Words**

**Fri 240**

2:30-3:50 Union 314 B

Chair: Ronald J Pelias, Southern Illinois University

(Session Organizer) Ronald J Pelias, Southern Illinois University; (Discussant) Ronald J Pelias, Southern Illinois University; (Discussant) Jonathan Wyatt, University of Edinburgh; (Discussant) Ken Gale, Plymouth Institute of Education; (Discussant) Spry Tami, St. Cloud State University; (Chair) Ronald J Pelias, Southern Illinois University

**Fri 259 Autoethnography: Reflections On Relationships, II**

4:00-5:20 Lincoln 1022

Chair: Janelle Ward, Erasmus University Rotterdam

Performing Polynormativity: Finding “Normal” in Polyamorous Relationships, Tessa Vaschel, Bowling Green State University

Autoethnographic Reflections on Dating App Self-Presentation, Janelle Ward, Erasmus University Rotterdam

Over the Rainbowship, Han-Yang Hou, University of Taipei, and Minchun Chiang, University of Taipei

Why I Broke-up with a TV Show: Supernatural and Theories of Pleasure, Linda Baughman, Christopher Newport University
Fri 260  Autoethnography: Teaching, II

4:00-5:20  Lincoln 1024

Chair: Melissa Tombro, State University of New York - The Fashion Institute of Technology

Teaching Autoethnography: Personal Writing in the Classroom, Melissa Tombro, State University of New York - The Fashion Institute of Technology

Autoethnography, Narrative Analysis, and a Principal’s Reflection on Moral Purpose, James Lane, University of Phoenix

Social Media, Information Policy and Online Teaching and Learning, Dian Walster, Wayne State University School of Library and Information Science

It’s Alive! Generating a Collaborative Monster in the Classroom, Chris J Patti, Appalachian State University

A Duoethnography Questioning the Influence of Spirituality on Mathematics Instruction, Dan W Royer, Ball State University, and Amy Baize-Ward, Ball State University

Fri 262  Autoethnography: Memory

4:00-5:20  Lincoln 1027

Chair: Grace Giorgio, UIUC

“News comes” Autoethnographic Sketches in a Media Age, Peter Joseph Gloviczki, Coker College

Autoethnography as Foucauldian Askēsis: A Promise for the Care of the Self and Others, Jeong-Hee Kim, Texas Tech University

When Memory Performs: Public Narratives of Private Histories, Alesa McGregor, Bowling Green State University

Russia Remembered: An Autoethnography Lost and Found, Grace Giorgio, UIUC
Fri 263  Autoethnography: Resisting the Neoliberal, I
4:00-5:20  Lincoln 1028

Chair: Brandon O. Hensley, Wayne State University

Critical Stories Save: Assembling Voices to Resist the Neoliberal Assault on Higher Education, Brandon O. Hensley, Wayne State University

The Impact of Neoliberal Culture on the Identity of One Professor: Who am I Now?, Minnie Bluhm, Eastern Michigan University

Deconstructing the Neoliberal Self: An Autoethnographic Documentary, Bradly James McDonald, Brock University

Local Adaptations to Liberalized Markets and Modernity: The Cases of ‘Sakawa’ and ‘419’ in Ghana, Matthew Gmalifo Mabefam, University of Melbourne, and Azindow Yakubu Iddrisu, University of Ghana

Challenging Cultural Curricular Hegemony: Explorations through an autoethnography of teaching in the UAE, Eugenie Samier, American University in Ras Al Khaimah

Teaching Qualitative Research in Neo-liberal Times, lesley noel, University of South Florida, Geoffrey David West, University of South Florida, School of Public Affairs, Jennifer Wolgemuth, University of South Florida, Travis Marn, University of South Florida, and Jason Locker, University of South Florida

Fri 265  Autoethnography: Directions in Autoethnography, II
4:00-5:20  Lincoln 1066

Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais (UFMG)

When data analysis makes you cry: A autoethnographic cautionary tale, Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Autoethnography and the transformational path of the profession of pharmacy: Supporting our move towards the people, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais (UFMG), Simone A.M. Mendonça, UFMG, Yone Almeida Nascimento, Universidade Federal de Minas Gerais (UFMG), and Erika L. Freitas, Regis University

Our Stories Change the World: An Exploration of the Testimonial Loop Model, Suzanne Pullen, San Francisco State University
Reconsidering reflexivity, mimesis, and related issues: Heightened performative autoethnography, William M Sughrua, Universidad Autónoma Benito Juárez de Oaxaca

**Sat 113  Autoethnography: Thinking Critically About Race, I**

9:30-10:50  
Lincoln 1022

*Chair: Rufina Cortez, University of Illinois*

“No more black face!” How can we get people to change their minds about Zwarte Piet?, Janelle Ward, Erasmus University Rotterdam, and Renata Rocha, Erasmus University Rotterdam

Check yo' stuff: A Black feminist rant to ‘allies’ seeking “dialogue” in precarious times, Karla D Scott, Saint Louis University

Brokering Our Presence in Academia as Border Crossers, Rufina Cortez, University of Illinois

Endangered pedagogues: The impact of the neoliberal regime on engaged scholarship and political activism in critically conscious research, Venus E Evans-Winters, Illinois State University, and Jennifer Esposito, Georgia State University

Autoethnographic reflections on crosscultural identities, power positionings, and the gringa gaze of validation: 21 years of life … and Lima, Peru, Phiona Stanley, UNSW Australia

**Sat 114  Autoethnography: Family, I**

9:30-10:50  
Lincoln 1024

*Chair: Alexander Pope, Salisbury University*

Teaching My 100-Year History, Alexander Pope, Salisbury University

Balancing Family: How families communicate balancing work, life, and having kids in school., Terra Rasmussen Lenox, University of Wisconsin-Milwaukee

Guilt, grief, and… relief?: An autoethnography of family communication following a substance misuse-related death, Sydney O'Shay-Wallace, Wayne State University

98  
Autoethnography
Sat 116  Autoethnography: Communities

9:30-10:50  Lincoln 1027

Chair: Alfonso Montero, Jr., Lewis University

An Autoethnography: Valuing Indigenous Knowledge and Posthumanism, Alfonso Montero, Jr., Lewis University


Interrogating Whiteness: The View from Outside, Dyanis Popova, University of South Dakota

Sat 117  Autoethnography: Lyric Voices in Autoethnography

9:30-10:50  Lincoln 1028

Chair: Colin Whitworth, Southern Illinois University

Seven Minutes: A Debater’s Address to Her Judges, Lauran Schaefer, Southern Illinois University

(m)othering: A Lyric Autoethnography of Abortion, Shelby Swafford, Southern Illinois University

The Nightly News, Caleb Royal McKinley-Portee, Southern Illinois University Carbondale

The Lyric and the Technological: Exploring digital and corporeal identities through Autoethnographic Poetry., Jake Beck, Southern Illinois University Carbondale

Using Lyric Autoethnography to Address Queer Emergencies, Colin Whitworth, Southern Illinois University

Praye(red), Les Delgado, Southern Illinois University Carbondale
Sat 143  Autoethnography: Thinking Critically About Race, II
11:00-12:20  Lincoln 1022

Chair: Diana White, Independent Scholar

“We’re Proud White Trash”: An Autoethnographic Exploration of Moving from Poverty to the Ivory Tower, Stephanie Anne Shelton, The University of Alabama

Respect and Dialogue as Embodied Activism in the US Black Belt., Diana White, Independent Scholar

Culture Competencies and Identity Development: An Autoethnographic Perspective of Black Doctoral Students’ Study Abroad Experiences, Chastity Gaither, Michigan State University, Aliya Beavers, Michigan State University, and Terrance Range, Michigan State University

An Afrofemcentric Southern Belle: Negotiating Identities in Oxymoronic Spaces, Qiana Cutts, Mississippi State University

Sat 144  Autoethnography: Family, II
11:00-12:20  Lincoln 1024

Chair: franklyn charles, Ohio University

Migration and reconnection - an autoethnographic exploration of video chats as means of maintaining familial relationships, Ezequiel Korin, University of Georgia

Just Give me di Light, franklyn charles, Ohio University

Autoethnography: Resisting: Decolonizing Narratives of Silences Between Being and Belonging
Sat 146 11:00-12:20  Lincoln 1027

Chair: Claudio Moreira, University of Massachusetts Amherst

Resisting: Decolonizing Narratives of Silences Between Being and Belonging, Kylie Lanthorn, University of Massachusetts Amherst

Resisting: Decolonizing Narratives of Silences Between Being and Belonging, Isaiah Iboko, University of Massachusetts Amherst
Resisting: Decolonizing Narratives of Silences Between Being and Belonging,  
Brie Adams, University of Massachusetts Amherst

The Night My Father Stopped Breathing. A Story of Love, Machismo, and Liberation, Carmen Hernández-Ojeda, University of Massachusetts-Amherst

Resisting: Decolonizing Narratives of Silences Between Being and Belonging, Kelly Giles, University of Massachusetts Amherst

**Autoethnography: Sounding Autoethnographic Performance: Radio, Song, and Digital Audio as Inquiry**

Sat 147 1:00-2:20 Union 404

Chair: Craig Gingrich-Philbrook, Southern Illinois University

Strange Radio: Radiophonic Space and Performance Autoethnography, Karen Werner, Goddard College

Utopian Blues: Autoethnographic Vocality, Tami Spry, St. Cloud State University

The Sound of Story: Poetic Mobilities and Virtual Scholarship, Anne Harris, Monash University, Glenn Allen Phillips, University of Texas at Arlington, and Stacy Holman Jones, Monash University, Victoria, Australia.

“From the Roof” and Mourning: Making Digital Audio as a Way of Knowing, Craig Gingrich-Philbrook, Southern Illinois University

**Autoethnography: Thinking Critically About Race, III**

Sat 171 1:00-2:20 Lincoln 1022

Chair: Jasmine D. Parker, Texas Tech University

The Smithsonian National Museum of African American History and Culture: An Auto-ethnographical Reflection, Jasmine D. Parker, Texas Tech University, and Lori M. West, University of Illinois at Urbana-Champaign

Beyonce’s ‘Freedom’ and the Black Female Experience in Academia, Corrie L. Davis, Kennesaw State University

Autoethnographic performance on the life of an Asian doctoral student in sport management, Na Ri Shin, University of Illinois at Urbana-Champaign
Defying Stereotypical Otherness as the Alienated Self, Seung-A Lee, Bowling Green State University

**Autoethnography: Seeking utopia: Exploring masculinity through family narrative**

**Sat 172**

1:00-2:20 Lincoln 1024

*Chair: Lauran Schaefer, Southern Illinois University*

Fitting: An Exploration of Fat, Size, and Sexuality, Trisha L. Crawshaw, Southern Illinois University Carbondale

Facing the Horizon, Anna Wilcoxen, Southern Illinois university Carbondale

Look, a Birdie! ADHD, Writing, and Golf, Andy Harper, Southern Illinois University

Trigger Warning: Remember where you came from, Lauran Schaefer, Southern Illinois University

**Autoethnography: Decentering the Self through the Method of Currere: Autobiography as Singularity**

**Sat 174**

1:00-2:20 Lincoln 1027

*Chair: Jeong-Hee Kim, Texas Tech University*

The Death of an Athlete?, Kara-Aretha Graham, Texas Tech University

I Was an Army Wife. I Am a Teacher., Elaine Ramzinski, Texas Tech University

My Educational Journey: The Teacher Who Hated School, But Loved Her Teaching Career, Cheryl Brewer, Texas Tech University

Finding Her Way, Jennifer Morrison, Texas Tech University

Literacy Narrative as Currere, Shona Rose, Texas Tech University
Autoethnography: Positively Compelling

Autoethnography

1:00-2:20 Lincoln 1028

(Session Organizer) Steve Ryder, University Of South Florida; (Discussant) David Franklin Purnell, Mercer University; (Discussant) Ariane Anderson, University of South Florida

Sat 201  Autoethnography: Autoethnography across cultures

2:30-3:50 Lincoln 1022

Chair: Phiona Stanley, UNSW Australia

Becoming-researcher: Autoethnography by a thousand little selves, David Bright, Monash University

Exploring upon my comings and goings between cultures and languages, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

Untangling Me, Gresilda Anne Tilley-Lubbs, Virginia Tech

Autoethnographic reflections on shifting crosscultural identities, power, and the ‘gringa gaze’: 21 years and/in/outside/of Lima, Peru, Phiona Stanley, UNSW Australia

Ancient wonders, modern blunders: An autoethnographic exploration of ‘the other’, Alice Brennan, UNSW Australia

Scene, Seen, Unseen, Fetaui Iosefo, University of Auckland

Autoethnography: Auto ethnography of a professor who uses social media

Sat 202  Autoethnography of a professor who uses social media

2:30-3:50 Lincoln 1024

(Session Organizer) Stacey Fisher, East Tennessee State University
**Autoethnography: Exploring Identity, I**

2:30-3:50 Lincoln 1027

Chair: Doo Jae Park, Eastern Illinois University

Who am I?: Re-thinking of qualitative researcher’s positionality, Doo Jae Park, Eastern Illinois University

From the “Shadow of Withering” to the “Light of Sprawling”: A Physical and Mental Transformation Process of a Dancer, Ming Hsiu Ko, University of Taipei, Taiwan

An American in Cuba, David Franklin Purnell, Mercer University

A citizen of the world, she is the citizen of nowhere, Tarlan Chahardovali, Florida State University

“I live in a bubble of privilege that is all sooo encompassing..., [but] I am eternally worried” -a Arabic user’s views on culture and self-positioning as teacher, Brahim Oulbeid, University of Massachusetts Amherst

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**Autoethnography: Narratives from the Dark Side of Interpersonal Communication: Performing Relational Transgression**

2:30-3:50 Lincoln 1028

Chair: Catherine M Gillotti, Purdue University Northwest and Theresa Carilli, Purdue University Northwest

Brotherly Love, Geoffrey Cardwell, Purdue University Northwest

Benefits? More like “Friends with Baggage”, Emily Wallace, Purdue University Northwest

Unfaithful, Stephanie Widlowski, Purdue University Northwest

The dark side of love, Daniella Zomparelli, Purdue University Northwest

Discussant, Keith Berry, University of South Florida
Autoethnography: Uncovering deeply entrenched normative structures through drama, journaling and reflective practice

Sat 214 2:30-3:50 Union 314 A

*Chair: Aaron Thomas Bodle, James Madison University*

Uncovering deeply entrenched normative structures through drama, journaling and reflective practice, *Joe Norris, Brock University, Loveless J Douglas, University of Auckland, and Aaron Thomas Bodle, James Madison University*

Autoethnography: Blurring the Color Line: Three Autoethnographies from Racially Ambiguous Women

Sat 229 4:00-5:20 Lincoln 1022

*Chair: Dr. Santamaria-Graff, Indiana University Purdue University Indianapolis*

(Session Organizer) Gayle S Cosby’, Indiana University Purdue University Indianapolis; (Discussant) M. Nickie Coomer, Indiana University Purdue University Indianapolis; (Discussant) Ana Luis, Indiana University Purdue University Indianapolis; (Chair) Dr. Santamaria-Graff, Indiana University Purdue University Indianapolis

Autoethnography: (Re)making Forgiveness: Autoethnographic Reflections on Rejection, Acceptance, and Forgiveness

Sat 230 4:00-5:20 Lincoln 1024

*Chair: Lisa Pia Spinazola, University of South Florida, Department of Communication*


The Politics and Policy of Queer Forgiveness, *Kacey Long, University of Michigan*

Exploring the darkness together: How the self is implicated in the process of forgiveness, *Erick Viera, University of South Florida*

Remembering, Forgetting, and Forgiving, *Lisa Pia Spinazola, University of South Florida, Department of Communication*
Autoethnography: Exploring Identity, II

Sat 232  4:00-5:20  Lincoln 1027

Chair: Amanda Elizabeth Brunson, The University of Alabama

Shifting Identities: An Autoethnography on Leaving Fundamentalist Evangelicalism, Amanda Elizabeth Brunson, The University of Alabama

Exploring upon my comings and goings between, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

Meaning of water: An autoethnographic inquiry to a swimmer in Taiwan, Kuocheng Hung, National Taiwan Normal University, Li-chuan Kao, University of Taipei, and Pi-ching Lu, National Taiwan University Department of Athletics

Immigrant teacher self-narratives in the space between imagined and lived stories, James Alan Oloo, University of Regina

Metaphors: an Instrument to Unveil Novice Teachers’ Identities, Sandra Patricia Lastra Ramirez, B.A in English Universidad del Tolima

Autoethnography: Health

Sat 233  4:00-5:20  Lincoln 1028

Chair: James Justin Hamm, Appalachian State University

Why I blog about illness: A breast cancer blogger’s story of identity, Rebecca J Hogue, University of Ottawa

Could Fixing Physician Burnout Be This Simple: Disrupting Dominant Ideology and Practice, Francisca Mata, University of Illinois College of Medicine, and Simone Hampton, Carle Foundation Hospital

Life in EMS, Understanding communication of EMS providers through ethnography, James Justin Hamm, Appalachian State University

Illness Disclosure Narrative as a Dialectic of Expression and Protection through Close Relationship and Emergent Identity, Steve Ryder, University Of South Florida

Developing Case Study Research Method Using Phenomenology and Grounded Theory: Elucidating Nursing Practice Knowledge, Noriko Yamamoto-Mitani
Forum of Critical Chinese Qualitative Research

Chair:
Dr. Ping-Chun HSIUNG
(Sociology, University of Toronto, Canada)

Outreach/Recruitment Officers:
Yang WANG (Social Work, University of Illinois, Urbana/Champaign, USA)
Yanming REN (Faculty of Education and Social Work, University of Auckland)
Xiudi ZHANG (Faculty of Education and Social Work, University of Auckland)
Dr. Xia JI (Education, University of Regina)
Dr. Yixi LU (College of Nursing/Department of Sociology, University of Saskatchewan, Canada)

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Dr. Xiangming CHEN (Education, Peking University, China)
Dr. Yuk-Lin Renita WONG (Social Work, York University, Canada)

Website of the Forum of Critical Chinese Qualitative Research:
http://www.utsc.utoronto.ca/conferences/fccqr/en/about-fccqr/

Forum of Critical Chinese Qualitative Research:
Learning critical qualitative research in the Chinese contexts

Wed 116 contexts

11:00-12:20 Union 209

Chair: Ping-Chun Hsiung, University of Toronto, Scarborough

Understanding Epistemological and Ontological Foundations of Qualitative Research in Chinese Philosophy, Miao Li, Shandong University

Love and Hate to Do Qualitative Research: the Story from a Chinese Learner, Yanming Ren, University of Auckland, New Zealand

Beyond compassion: reflection on the methodological challenge in refugee research, Man Xu, University of Toronto

Learning Critical Qualitative Research, Chin Er Yang, OISE, University of Toronto

Wed 126
1:00-2:20

Union 209

Chair: Ping-Chun Hsiung, University of Toronto, Scarborough

From “Motives” to “Narratives”: An Epistemological Reflection on “Global Hypergamy” in the Field of Marriage Migration, Catherine Man Chuen Cheng, University of Toronto

The Limits of “Double Burden” in Studying Women and Work in Socialist China, Yige Ingrid Dong, John Hopkins University

Contentious Politics and Resistant Imaginaries in The Chinese Context: The Case of the Newly Emerging Feminist Resistances, Jiling Duan, Indiana University Bloomington

“Made in Impact Litigation” – Queer Mobilization Before the Law, Di Wang, University of Wisconsin-Madison

Forum of Critical Chinese Qualitative Research: Qualitative Inquiry: Perspectives from China

Wed 134
2:30-3:50

Union 209

Chair: Xiaohui Zhong, the School of Government, Sun Yat-sen University, P.R.China

Womanization or De-womanization in Urban China? Intergenerational Joint-childcare and its Impact on Two-child Policy among Guangzhou Middle-Class Families, Xiaohui Zhong, the School of Government, Sun Yat-sen University, P.R.China

Negotiating love: Narratives of transnational intimacy among Chinese-Western couples in Beijing, Xiying Wang, Beijing Normal University

Ideology and Personal Voices: Deconstructing the binary in oral history studies on socialist China, Pengfei Zhao, Indiana University

Leverage Chinese Character Learning with Technology-Supported Social-Constructive Instructional Design: A Qualitative Inquiry into Student Perspectives and Attitudes, Xianquan Liu, University of Nebraska - Lincoln
Forum of Critical Chinese Qualitative Research: The Forum as a Platform for Intellectual Activism

4:00-5:20 Union 209

(Session Organizer) Ping-Chun Hsiung, University of Toronto, Scarborough
Coalition for Critical Qualitative Inquiry

Wednesday, May 17, 2017
Union 314 B

8:25 am WELCOME AND INTRODUCTIONS, Gaile S. Cannella

8:30 – 10:00 am

Chairperson: Peggy Shannon-Baker

Sharing Local Critical Work: Actions Where We Live and What it Means for How We Conduct Research (round table discussions followed by large group sharing)

This session involves activist local scholars as leaders of individual round tables sharing their community or academic activist projects and explaining what this work means for critical qualitative inquiry. As examples, the activist local scholar may describe the methods used to incorporate critical qualitative inquiry into community work, or the scholar may describe what was learned regarding critical qualitative research methods as the work was performed. In addition to the sharing, each leader will facilitate a discussion with table participants. Titles of the local work will be posted in the program to facilitate participant choice of round table. The last 20-minutes of the session will involve large group sharing.

Cyborg Scholarship: Public Education Project
M. Francyne Huckaby, Texas Christian University

Learning is a Two Way Street: Crossing Socio-Cultural Boundaries through Critical Qualitative Research
Joy Pierce, University of Utah, & Luz Zareth Moreno, Universidad Anáhuac

Arts-Based Participatory Action Research with Refugee Women from Burma
Hillary Rubesin, Lesley University

Cracking Up While Creating Critical Praxis and Community-Based Qualitative Research
Karen Williams, HaHA Institute

10:00 – 10:15 am BREAK

10:15 – 11:45 am

Chairperson: Jasmine Ulmer

(How to) Educating(e) Critical Public Researchers Across Disciplines (paper presentations)
The focus of this session is on diverse pedagogies and teaching practices that can facilitate the education of critical public researchers across disciplines. Presenters will share examples of their teaching philosophies and classroom practices that enhance students’ methodological skills and performances of research as critical qualitative inquiry and public scholarship. Specifically, presenters will address the questions: What is important to me in teaching critical qualitative research methods? How do students, materials, histories, etc. influence this teaching? How/what do I, or we, plan and organize? Am I required (or do I want) to use a syllabus; and if so, how can it be made critical? What are specific examples of content and activities? What have I, or we, learned over years of attempting to teach critical qualitative research methods? 10-minute presentations will be followed by a collective discussion and dialogue.

(Im)possibilities of “Judgment”
Mirka Koro-Ljungberg, Arizona State University

Pedagogies For Critical Qualitative Inquiry: Texts, Engagements, Theory and “____”
Jasmine Ulmer, Wayne State University

Practicing Critical Reflexivity in Public Sociology
Ping-Chun Hsiung, University of Toronto

Here’s How You Do a Case Study (but why?): Critiquing the Course as Critical Pragmatism
Aaron Kuntz, University of Alabama

Inert Institutions and Reinvigorated Publics: Teaching Critical Inquiry in Desperate Times
Frank Vernon, Northwestern University

11:45 – 1:00  LUNCH Break

1:00 – 2:30 pm
Chairperson: Mirka Koro-Ljungberg

Strategic Next Steps for Critical Qualitative Scholars (panel discussion followed by audience discussion)
The purpose of this panel is to address the contemporary problematic condition within which critical qualitative inquiry is located and to facilitate some type of action plan for individual scholars and/or the group regarding these conditions. Issues that may be addressed can potentially include, but will certainly not be limited to: the neoliberal capitalist, post-human condition that perpetuates injustice broadly and in all environments; the need to construct transformative uses and actions for our existing body of critical work and methodologies; ways
that diverse forms of post-anthropocentric inquiry can be used to reconceptualize research purposes and practices that will facilitate public transformations. In a 5-10 minute presentation, each panel member will describe his/her major concerns for our contemporary times and then focus on future steps and most important actions for how critical qualitative inquiry can be conceptualized to address those concerns. Using ideas from these presentations and a brief audience discussion, participants will work together to construct/determine/choose important research action items for scholarship in the current neoliberal context.

**Using Critical Methodologies to Talk Back to Ourselves in Contemporary Higher Education Franchises**
Julianne Cheek, University College of Ostfold, Halden, Norway.

**Minding Withlings: Combatting Speciesism With Critical Qualitative Inquiry**
Pauliina Rautio, University of Oulu

**The Very Big Reality TV Show. “It’s Very Big”.**
Bronwyn Davies, Fellow University of Melbourne, Emeritus Western Sydney University, Independent Scholar

**Pedagogies of Hope for Dark Days**
Norman K. Denzin, University of Illinois

**Critical Imperatives: Activist Qualitative Research in the Age of the (Post-Anthropocentric) Entrepreneur**
Gaile S. Cannella, Independent Scholar

2:30 – 3:15 and on if necessary Business Meeting, Activist Planning (next steps)

**Coalition for Critical Qualitative Inquiry: Black Feminism and Critical Research**

**Fri 124 Lincoln 1090**

*Chair: Altheria Caldera, Texas A&M University-Commerce*

Black Feminist Cartography: A Critical Qualitative Research Methodology, 
*Altheria Caldera, Texas A&M University-Commerce*

Straight Outa Erasure: The Discursive and Embodied Invisibility of Black Women in Straight Outa Compton., 
*Amber Lauren Johnson, Saint Louis University*

Honoring the literacy practices of Black girls., 
*Adrian Clifton, University of Missouri-Columbia*
An In-Depth Look at the Black Female Impostor, *Marsha Simon, University of Alabama*

**Coalition for Critical Qualitative Inquiry: Plenary: Patriarchal Whitelash and Post-Election Activism: Counter Stories from Nasty Women**

**Fri 125**

9:30-10:50  
Lincoln 1092

*Chair: Gaile S. Cannella, Independent Scholar*

Living the 2016 Election, *Yvonna Lincoln, Texas A & M*

Dear Hillary . . . . , *patti lather, ohio state university*

Here’s What I Need: Preparations of a Warrior, *M. Francyne Huckaby, Texas Christian University*

Imagined Coalitions: Shuffling the “Woman Card” Deck, *Janet Miller, teachers college*

Internalized Patriarchy in the Presidential Election: Can We Mount Systematic (and Chaotic) Resistance?, *Gaile S. Cannella, Independent Scholar*

**Coalition for Critical Qualitative Inquiry: Bodies Mattering in Critical Research**

**Fri 161**

11:00-12:20  
Lincoln 1090

*Chair: Neal Ternes, Florida State University*

Perceived International University Student Deficits: How the Body and Language Intra-act to Produce International Student Subjectivities, *Emily Ann Mathis, University of Oregon*

Effectiveness is in the Eye of the Beholder: A Qualitative Approach to Understanding Differences in Perceptions of Fitspiration, *Jennifer Ptacek, Purdue University, and Daniel Kamal, Purdue University*

ESPN College GameDay and the labor politics of consuming sporting spectacle in the neoliberal university, *Neal Ternes, Florida State University*
Coalition for Critical Qualitative Inquiry: ‘New’ Materialist Ethics in Education

Fri 162 11:00-12:20 Lincoln 1092

Chair: Barbara Dennis, Indiana University

Intra-Relational Ethics, The Public Intellectual, and the Public as Other, Barbara Dennis, Indiana University

New Lens, New Policy: Agential Realities of a University Ecosystem, Jessi Hitchins, University of Alabama

Translating Critical Knowledge into Social Justice Action: Exploring Liquid Modernity, Material Feminisms, Care of the Self and Parrhesia, Lauren Hoffman, Lewis University

Approaching Difference and Ethics in Teaching Future Pedagogues, Tėija Rantala, University of Helsinki, Elisabeth De Schauwer, University of Ghent, and Inge van de Putte, University of Ghent

Coalition for Critical Qualitative Inquiry: Re-envisioning Critical Methods

Fri 196 1:00-2:20 Lincoln 1090

Chair: Amy Rector-Aranda, University of Cincinnati

Practitioner Research as Critical Qualitative Inquiry: Troubling Our Own Practice, Amy Rector-Aranda, University of Cincinnati

Critical Collaborative Methods as Emergent Methods of Participation, Kristen P Goessling, Penn State University, Brandywine

The Use of Grounded Theory in Tourism Research: Time for Clarification, Xiaotao YANG, University of Waterloo

Narrative inquiry as a way of cultural resistance and emancipation, Cristhian James Diaz, Saint Mary’s University of Minnesota
Coalition for Critical Qualitative Inquiry: Pragmatism and the “Posts” Revisited: Methodological Possibilities for Critical Inquiry in Uncritical Times

Fri 197 1:00-2:20 Lincoln 1092

Chair: Jessica Heybach, Aurora University

Inviting “post” and pragmatic critical inquiry, Austin Pickup, Aurora University

Research, Correspondence, and Happenings: Truth in Educational Research, Eric Sheffield, Missouri State University

On Critical Materialist Pragmatism, Aaron Kuntz, University of Alabama

“(S)he’s Pragmatic”: The Conflation of American Pragmatism and Pragmatists in a Kakistocracy, Jessica Heybach, Aurora University

Coalition for Critical Qualitative Inquiry: Imagining Critical Futures

Fri 232 2:30-3:50 Lincoln 1090

Chair: Rabia Mir, University of British Columbia

Analysis of Culturally Affirming Pre-College Programs, Ashley Carpenter, University of Massachusetts - Amherst

Missing Voice: Women in religious seminaries of Pakistan, Rabia Mir, University of British Columbia


Existential Thrownness and the Communicological Imagination: Qualitative Comments on Methodology and the Global Refugee Crisis, L. Shelley Rawlins, Southern Illinois University Carbondale

Toward Relevant Immigrant Pedagogy: Teacher and Students Interactions in an Urban Classroom., Benedict Adams, Indiana University
Coalition for Critical Qualitative Inquiry: Slowness, laziness, and stupidity: antidotes to seemingly ‘effective’ scholarship and the neoliberal Academy

Fri 233  2:30-3:50 Lincoln 1092

*Chair: Julianne Cheek, Østfold University College, Halden, Norway.*

*Title: Methodologies …that encounter slowness, Mirka Koro-Ljungberg, ASU, and Timothy Wells, Arizona State University*

*Slow correspondences: Writing toward an Ecocene Presenter, Jasmine Ulmer, Wayne State University*

*The Lazy Academic, Ryan Evely Gildersleeve, University of Denver*

*The importance of being a selectively stupid academic., Julianne Cheek, Østfold University College, Halden, Norway.*

*Discussant, Gaile S. Cannella, Independent Scholar*

Coalition for Critical Qualitative Inquiry: Equity in Education

Fri 268  4:00-5:20 Lincoln 1090

*Chair: Martina L Sharp-Grier, Stark State College*

*Neoliberalism, Anti-Intellectualism, and Academic Freedom: Teaching Social Justice in a Dixiefied America, Martina L Sharp-Grier, Stark State College*

*“It Crushed Me”: Race, Power, and Privilege in the Undergraduate Classroom, Stephanie Aguilar-Smith, MSU, Benjamin D. Espinoza, MSU, Kayon Hall, MSU, and Annabelle Estera, MSU*

*Important insights into the state of integration in a South African school, Nomalanga P. Grootboom, University of South Africa*

*Duo Ethnographic Discourses: Undergraduate Curriculum Co-Taught Studies in Bias, Prejudice, and Stereotypes in Education., Laura Franklin, Wayne State College, and Casey Jo Hurner, Wayne State College*

*African American English speakers and Predominantly White Institutions: Examination of Frameworks for Critically Understanding Racial and Linguistic Oppression, Dominique Clayton, University of Illinois at Urbana Champaign*
Coalition for Critical Qualitative Inquiry: Exploring the process how education level has been inherent as cultural capital in high school

Fri 269 4:00-5:20 Lincoln 1092

(Session Organizer) Rana Ran Kim, Yonsei University; (Discussant) Jaeyoun Hwang, Yonsei University

Coalition for Critical Qualitative Inquiry: Critical Approaches to STEM Education

Sat 122 9:30-10:50 Lincoln 1090

Chair: Shakhnoza Kayumova

New Materialist Exploration on English Language Learners’ Conceptual Learning in Mathematics and Science, Jane Chunjing Ji, University of Massachusetts Dartmouth, and Shakhnoza Kayumova, University of Massachusetts Dartmouth

Revisiting Problem Identification in Qualitative Scientific Inquiry, Robin R. Walter, Barry University

New geographies of racial realism in informal multicultural science education, Sheron Mark, CEHD, University of Louisville

Coalition for Critical Qualitative Inquiry: What the Hell Just Happened?! Making Sense of the 2016 Election

Sat 123 9:30-10:50 Lincoln 1092

Chair: Faith A Agostinone, Aurora University

Female Bodies as Dangerous, Shameful, Spectacle in the Era of Trump, Jessica Heybach, Aurora University

Endless Babbling and the Contradictory Nature of Truth in the Rise of Trump, Austin Pickup, Aurora University

The Populist Masquerade of Attributing Trump’s Win to “Economic Anxiety” among White Voters, Faith A Agostinone, Aurora University

A Statistician’s View of the 2016 Election Polling, Craig Wilson, Independent
Coalition for Critical Qualitative Inquiry: Space, Place, and Critical Pedagogy
Sat 151 11:00-12:20 Lincoln 1090

Chair: Dirk J. Rodricks, OISE/University of Toronto

(Un)Mapping Experiences of Queer People of Color: A Hybrid Methodological Intervention in Critical Qualitative Research, Dirk J. Rodricks, OISE/University of Toronto

Towards a Politics of Scales: Methodological Tools for Spatial Qualitative Research, Cesar Augusto Ferrari Martinez, Pontificia Universidad Católica de Chile

Visually Framing a Pedagogy for Space during the 2011 Chilean Student Movement, zane wubbena, Texas State University

Stairs and stares: Becoming children with/in public places, Casey Myers, Kent State University, and Rochelle L. Hostler, Kent State University

Coalition for Critical Qualitative Inquiry: Deleuze and Critical Research
Sat 152 11:00-12:20 Lincoln 1092

Chair: Candace R. Kuby, University of Missouri

Qualitative Inquiry Pedagogy as Philosophizing: Teaching with/as/for Art, Philosophy, and Science, David Aguayo, University of Missouri, and Candace R. Kuby, University of Missouri

Methodological Improvisation: Taking cues from Coltrane, Deleuze, and Guattari, Justin Hendricks, University of Florida

Hope in the Rhizome: Collectively Theorizing Back through Dialogue, Amari Boyd, University of Massachusetts at Amherst

Shifting soil: Narratives From Agricultural Activists in Turkey, Rachael Kennedy, Virginia Tech

Coalition for Critical Qualitative Inquiry: Conflict with Preservice Teachers as Inquiry to Inform Pedagogy

1:00-2:20 Lincoln 1092

Chair: Mel Kutner, University of Georgia - Educational Theory and Practice

Conflict AS Inquiry, Mel Kutner, University of Georgia - Educational Theory and Practice

Teaching Genre and Conflict with Preservice English Teachers, Heidi L Hadley, The University of Georgia

Considering Trauma-informed Pedagogy Differently through Conflict Analysis and Resolution Theories, Alex Winninghoff, University of Georgia

Coalition for Critical Qualitative Inquiry: Critical Activism and Education

2:30-3:50 Lincoln 1092

Chair: Michaella Williamson, Eastern Michigan University

Activism, Cultural Awareness, and Education: At the Crossroads, Michaella Williamson, Eastern Michigan University

Achievement Perceptions, Definitions, and Influences in the Era of the “So-Called Achievement Gap”, Susan Marie Foster, Southern Illinois University

The Brand of Michelle Rhee: Intersectionality, Discourses, and Leadership, Jia Grace Liang, Educational Leadership College of Education Kansas State University, and Cindy Blair, University of Georgia
A transformative Phenomenology: Creating spaces of difference, Andrew Gitlin, UGA

**Coalition for Critical Qualitative Inquiry: Access, Inclusion, and Critical Methodology**

4:00-5:20 Lincoln 1090

Chair: Monica Peña, Facultad de Psicología Universidad Diego Portales

QWERTY’s mandate - the reification and enactment of power relations through the ‘standard’ keyboard layout, Ezequiel Korin, University of Georgia

Researching the dominant classes. Reflections through the study of elite Chilean schools., Monica Peña, Facultad de Psicología Universidad Diego Portales, and Nicolás Schöngut-Grollmus, Universidad Gabriela Mistral

Research towards Activating Inclusive Education Possibilities: A Dialogue around the South African 500 Schools Project, Norma Ruth Arlene Romm, University of South Africa, Department of Adult Education and Youth Development, and Lloyd Dan Tlale, University of South Africa, Department of Psychology of Education

**Coalition for Critical Qualitative Inquiry: How cultural and social practices affect reading and writing?**

4:00-5:20 Lincoln 1092

(Session Organizer) Anita Nigam, Texas Tech University
Digital Tools for Qualitative Research

The Digital Tools Special Interest Group has reserved a room at Joe’s Brewery for an ICQI Digital Tools Social Event to be held on Thursday, May 18 from 7:30-10:00 pm, directly following the ICQI Mid-Western Barbecue. Joe’s Brewer is located at 706 S. Fifth St., in Champaign, Illinois.

More information can be found at: joesbrewery.com.
ALL are welcome.

Digital Tools for Qualitative Research: Navigating Diverse Qualitative Research Practices in Large Organizations and Systems

Fri 101
8:00-9:20 Gregory 215

Chair: Judith Davidson, University Massachusetts Lowell

Wikipedia and Qualitative Research: Creating Social Knowledge about Social Inquiry, Judith Davidson, University Massachusetts Lowell, and Sara Marks, University of Massachusetts Lowell

The Data Jam Initiative: Using QDA Software as the Backbone for Institutional Evaluation Capacity Building, Christian Schmieder, University of Wisconsin - Cooperative Extension

Why and How You Should Share Your CAQDAS Project, Sebastian Karcher, Qualitative Data Repository, Syracuse University, Dessi Kirilova, Qualitative Data Repository, and Christiane M Page, Syracuse University

Guidelines for Reporting Qualitative Data Analysis Software in Publications (and other formats?), Kristi Jackson, Queri

Digital Tools for Qualitative Research: Social Media: Research Practice

Fri 110
9:30-10:50 Gregory 215

Chair: Trena Paulus, University of Georgia

Who am I? Who do I want to be?: Researcher Identity in Social Media Spaces, Caitlin Byrne, University of Alabama

The Pedagogy of Qualitative Methods via Social Media: Digestibility vs Qualitative Depth, Daniel Turner, Quirkos Software
Applying Social Media Practices in the College Classroom, Christopher Cayari, Purdue University, West Lafayette

Creating a qualitative researcher identity with social media, Trena Paulus, University of Georgia, and Jessica Nina Lester, Indiana University

**Digital Tools for Qualitative Research: Join us in updating the Wikipedia entries related to qualitative research: A Hands-on Experience**

Fri 147 11:00-12:20 Architecture 205

(Session Organizer) Judith Davidson, University Massachusetts Lowell; (Session Organizer) Melanie Emerson, University of Illinois

**Digital Tools for Qualitative Research: Ethics and Identity: Technological Considerations**

Fri 182 1:00-2:20 Gregory 215

Chair: Kristi Jackson, Queri

Archiving Qualitative Data: Protecting the Rights of Participants to be Heard, Kristi Jackson, Queri

Taking Participatory Research Online: Methodological and Ethical Considerations for a Digital Feminist Participatory Action Research, Jasmine R Linabary, Purdue University

Researching into xiaojies (female sex workers) and what can bring good to them?, Yu Ding, Sun Yat-sen University

LGBTQ Community Dialogues and Educational Video Project, Alex Jean-Charles, Missouri State University
Digital Tools for Qualitative Research: Social Media: Pedagogy and Identity

Fri 217

2:30-3:50 Gregory 215

Chair: Jeffrey Allem Hoyle, Central Michigan University

Twitter in Neoliberal Times: #Friend or #Foe?, Victoria Burns, National Institute of Scientific Research - Urbanisation, Culture, & Society, and Anne Blumenthal, University of Michigan

Performing the ‘global citizen’ on social media/in social imaginaries: Australian students on exchange, in Mexico, and online., Alice Eileen Mary Brennan, University of New South Wales

Analysis of Text Comments on YouTube: Exploring Perceptions, Interactions, and Content, Christopher Cayari, Purdue University, West Lafayette

Exploring the Impact of Social Media on Leadership Decision Making in K-12 Schools, Jeffrey Allem Hoyle, Central Michigan University, Mark Deschaine, Central Michigan University, Dan Kaczynski, Central Michigan University, and Michelle Salmona, Institute for Mixed Methods Research

Digital Tools for Qualitative Research: Hands-on Teaching and Learning with Digital Tools

Fri 253

4:00-5:20 Gregory 215

Chair: Trena Paulus, University of Georgia

Aligning Methodological Readiness with QDAS & REDA Adoption, Michelle Salmona, Institute for Mixed Methods Research, Eli Lieber, Institute for Mixed Methods Research, and Dan Kaczynski, Central Michigan University

Teaching ATLAS.ti with Five-Level QDA, Trena Paulus, University of Georgia, and Elizabeth Pope, University of Georgia

The N7 + 1 Digital eBook Tool, Maureen Mary O’Neill, Australian Catholic University, and Sarah Rebecca Booth, Edith Cowan University

Qualitative Analysis Using MAXQDA 12., Mingying Zheng, University of Nebraska-Lincoln
Digital Tools for Qualitative Research: Challenging Conventional Categories and Spaces

Sat 101 8:00-9:20 Gregory 215

Chair: Anne Kuckartz, VERBI Software / MAXQDA

New materialisms and digital tools in qualitative research, Jessica Nina Lester, Indiana University, and Trena Paulus, University of Georgia

To Code or to Interpret? Developing Collaborative Open Online Interpretative Research, Gerben Moerman, University of Amsterdam, and Christian Bröer, University of Amsterdam

The moving ethnographic field: Reconceptualizing the research site, Rebecca Starkman, Ontario Institute for Studies in Education (OISE)/University of Toronto

Revisiting the antagonism between qual and quant in the age of digital tools in qualitative research, Anne Kuckartz, VERBI Software / MAXQDA

Digital Tools for Qualitative Research: Digital Tools in Complex Environments

Sat 108 9:30-10:50 Gregory 215

Chair: Kristin Marie Murphy, University of Massachusetts Boston

Holographic Learning: Using Dedoose for Team-Based Evaluations in Technology Enhanced Educational Settings, Robert Fitzgerald, INSPIRE, University of Canberra, Michelle Salmona, Institute for Mixed Methods Research, Eli Lieber, Institute for Mixed Methods Research, Dan Kaczynski, Central Michigan University, Simon Leonard, University of Canberra, Matthew Purcell, Canberra Grammar School, Australia, and Juliet Lautenbach, Inspire Centre, University of Canberra

Software commonly used in conjunction with Qualitative Data Analysis Software, Adam Long, QSR International Pty Ltd

How NVivo Can Transform User Experience (UX) Research, Kay Corry Aubrey, Northeastern University

Talking with avatars: Using mixed reality simulations for scaffolded learning about interviewing, Kristin Marie Murphy, University of Massachusetts Boston
Digital Tools for Qualitative Research: Special Interest Group (SIG) Meeting

Sat 138 11:00-12:20 Gregory 215

Digital Tools for Qualitative Research: Using QDAS/CAQDAS/REDA in Diverse Ways

Sat 166 1:00-2:20 Gregory 215

Chair: Brigitte Smit, University of South Africa

Exploring the Pitfalls of Automated Coding in Research and Evaluation Data Apps (REDA), Eli Lieber, Institute for Mixed Methods Research, Michelle Salamina, Institute for Mixed Methods Research, and Dan Kaczynski, Central Michigan University

Using CAQDAS to Enrich the Analysis of a Complex Text and Video Data Set, David K Woods, Transana

Popular Techniques for Visualizing Qualitative Data, Adam Long, QSR International Pty Ltd

Qualitative Data Analysis and the Literature Review: A Case for ATLAS.ti, Brigitte Smit, University of South Africa, and Charmaine Williamson, University of South Africa

Digital Tools for Qualitative Research: Digital Data in Educational Contexts

Sat 195 2:30-3:50 Gregory 215

Chair: Sue Ann Sharma, Oakland University

Video analysis of teacher facilitation strategies in socio-scientific inquiry biology classroom - A case study, Fatih Ergulec, Indiana University

Reflections of video enabled reception class educator practices in strengthening professional development., Faith Nomathemba Tlou, University of South Africa

128 Digital Tools
Talking About Pictures: Analyzing Photo Elicitation Data with Software, Ricardo B. Contreras, Ethnographica Consulting, and David C. Griffith, East Carolina University

Digital Curation Framework: A Case Study Through the Lens of a School District, Sue Ann Sharma, Oakland University, and Mark Deschaine, Central Michigan University

**Digital Tools for Qualitative Research: Teaching Qualitative Research Methods On-Line: Challenging Learners to Engage with Qualitative Inquiry**

Sat 223  4:00-5:20  Gregory 215

Chair: Kathryn Roulston, University of Georgia

“That kind of structure makes me study hard”: Students’ perceptions of learning about qualitative inquiry in online contexts, Kathryn Roulston, University of Georgia, Elizabeth Pope, University of Georgia, Trena Paulus, University of Georgia, and Kathleen deMarrais, University of Georgia

Strategies for teaching digital tools for qualitative research in a fully online format, Trena Paulus, University of Georgia, and Elizabeth Pope, University of Georgia

“I have lots of thoughts…” Examining qualitative concepts in students’ discussions of qualitative methods, Kathryn Roulston, University of Georgia, Trena Paulus, University of Georgia, and Kathleen deMarrais, University of Georgia

Qualitative pedagogy and instructional design in online contexts, Kathleen deMarrais, University of Georgia, Kathryn Roulston, University of Georgia, and Trena Paulus, University of Georgia
Phenomenological Research: Addressing the Enigmatic in the Health Sciences

Michael Van Manen, University of Alberta

In the health sciences, phenomenology is a qualitative philosophy-based method for inquiring into the lived meanings of patients’ experiences of illness, treatments, and so on. As well, phenomenology may explore the caring experiences of nurses, physicians, and other health professionals. For such inquiry, we need to attentively explore others’ experiences in order to question how certain phenomena give themselves or appear in consciousness. But how should we proceed to explore the experiences of those who cannot be approached by traditional qualitative methods? For example, the “experiences” of newborns cannot be approached by interview or related methods. And yet, we know that newborns evidently have memories and competencies that strongly suggest some kind of (pre)consciousness or (pre)experience. What can phenomenology or qualitative research do to grasp the meaning and significance of such undeniable but enigmatic experiential phenomena? At the hand of several projects, these are questions that I intend to address.

Context and Methodological Adaptation in Qualitative Health Research

Karin Olson, University of Alberta, Melita Avdagovska, School of Public Health, University of Alberta, Hannah Brooks, School of Public Health, University of Alberta, Vernon-John Gibbons, Faculty of Nursing, Heather Morris, School of Public Health, University of Alberta, University of Alberta, Loreen Pollard, Faculty of Nursing, University of Alberta, Vernon-John Gibbons, Faculty of Nursing, University of Alberta, Hirani Shela, Faculty of Nursing, and Susana Somuah, Faculty of Nursing, University of Alberta

The purpose of this presentation is to address links between the context of qualitative research on health and illness and adaptations in research designs. Our
central thesis is that context is one factor of many associated with adaptations in research. Context is incorporated into every research designs through the assumptions about ontology, epistemology, and world-view, and thus changes in these assumptions trigger changes in the design. One can see the impact of a change in assumptions about epistemology on research design in the work of Charmaz on constructivist grounded theory. But adaptations in research designs may also come about as designs mature and gaps in the design are identified, as seen in the addition of Clarke’s mapping strategies in grounded theory to address newly identified complexities in social interaction. Research designs are not static. They change over time as they are used to answer research questions.

9:50 – 10:05 BREAK

10:05 – 11:05 Chair: Julianne Cheek, Østfold University College, Halden, Norway

Community Participation

“Practice is the truth of the field”: experiential learning in Cuban medical education

Hilla-Tyler Sang, Kent State University

From tales of the unexpected to predetermined ethical challenges. Situational Analysis of incidental findings in medicine

John-Arne Skolbekken, Norwegian University of Science and Technology (NTNU)

Possibilities and Limitations for Participation in the ‘Invited Space’: Institutionalised Community Participation in Health in South Africa

Hanne Jensen Haricharan, School of Public Health and Family Medicine, University of Cape Town, South Africa

11:05 – 12:00 PANEL

Chair: Susana Soares, Faculdades Metropolitanas Unidas - FMU

Mental Health in Primary Care at Florianópolis - Brazil

Walter Ferreira Oliveira, Universidade Federal de Santa Catarina
The matrix approach is a technical arrangement to support interdisciplinary work in the Family Health Support Nuclei (NASF) of the Brazilian Unified Health System in the context of primary healthcare in Brazil. Two complementary studies were conducted in the city of Florianopolis, southern Brazil, regarding the work of NASF in mental health care, and the pedagogical-technical relationship between professionals involved in NASF. Individual semi-structured interviews were conducted with professionals working in NASF teams and data collected was analyzed using a dialectic-hermeneutics approach. Both studies point out deficiencies in implementing pedagogical work, as well in fostering co-responsibility. There are problems in the relationships between different levels of healthcare leading to system malfunctioning. There are also problems in measuring the results obtained by health care initiatives. The authors conclude that the matrix approach has not yet been implemented as initially thought but recognize that such implementation is on the way, in the maturation process of the Unified Health System.

12:00 – 1:00  LUNCH

1:00 – 2:20  PANEL

Chair: Laurie Goldsmith, Simon Fraser University

Journey to and Reflections on Doing Qualitative Health Research from Different Fields

Qualitative health research as a discipline or field has developed and matured enough that it is important we take stock of how we got here and our future prospects. One way of taking stock is to understand who does qualitative health research, how they do it, and why they do it. This panel consists of qualitative health researchers in various career stages, with different training and disciplinary backgrounds. Panelists will describe how they became qualitative health researchers and how they continue to work as qualitative health researchers, including assessing the strengths, weaknesses, opportunities and threats of doing qualitative health research in their area of interest. Panelists will also reflect on prospects for the future of qualitative health research, including future training needs. There will be time for audience contributions.

Journey to and reflections on doing qualitative health research within health services and policy research

Laurie Goldsmith, Simon Fraser University
Enhancing the mental health of populations: A program of research driven by collaborative and qualitative methods
Emily Jenkins, University of British Columbia

Journey to and reflections on doing qualitative health research within a business school
Gillian Mulvale, McMaster University

Becoming a qualitative researcher: Facing an ambivalent research community
Janice Morse, University of Utah

2:20 – 3:00 Chair: Janice Morse, University of Utah

Research Design

Reading values in between the lines of “value-free” intimate partner violence research in Bangladesh
Laila Rahman, University of Toronto

Functions of Qualitatively-informed Theory in the Evaluation of an Integrated Depression and Diabetes Care Model
Leslie Carol Munoz Johnson, Emory University, Rollins School of Public Health, Department of Behavioral Sciences and Health Education

3:00 – 3:15 BREAK

3:15 – 4:50 PANEL
Chair: Maria Mayan, University of Alberta

Open Session: All You Wanted to Know…

In conversation with Kathy Charmaz
Kathy Charmaz, Sonoma State University
In this session, Kathy Charmaz will open a discussion of grounded theory during the past 60 years and address why changes in this method are important for researchers from diverse countries and cultures. She will reflect on the historical conditions and intellectual traditions that gave rise to her development of constructivist grounded theory and supported its subsequent place in qualitative inquiry. Throughout the discussion, she will trace reciprocal influences between the larger field of qualitative inquiry and grounded theory, including the turn towards social justice research across the globe. Along the way, she will show how debates in grounded theory speak to wider methodological and philosophical issues in qualitative inquiry as well as practical problems in conducting research. This session is intended to provide a forum for exchange of ideas and concerns. Bring any questions you have and do offer spontaneous comments during our discussion.

**In Conversation with Mitch Allen**

*Mitch Allen, Scholarly Roadside Service*

A discussion on writing and publishing qualitative health research with an experienced publisher.

**In conversation with Norm Denzin**

*Norm Denzin, University of Illinois*

An open session to provide you with the opportunity to ask what you have always wanted to know about qualitative inquiry and about Norm Denzin. Line up at the mike. No recording; no cameras.

4:40 – 5:00  CLOSING REMARKS, Janice Morse, University of Utah
Global Qualitative Health Research: Keynote Address
Wed 106  (Welcome by Dr. Laurie Goldsmith)
8:30-9:25

Phenomenological Research: Addressing the Enigmatic in the Health Sciences, Michael van Manen, University of Alberta

Global Qualitative Health Research: Context and Methodological Adaptation in Qualitative Health
Wed 108 Research
9:25-9:50

Chair: Laurie Goldsmith, Simon Fraser University

Context and Methodological Adaptation in Qualitative Health Research, Karin Olson, University of Alberta, Melita Avdagic, School of Public Health, University of Alberta, Hannah Brooks, School of Public Health, University of Alberta, Vernon-John Gibbins, Faculty of Nursing, Heather Morris, School of Public Health, University of Alberta, Loreen Pollard, Faculty of Nursing, University of Alberta, Shela Hirani, Faculty of Nursing, and Susana Somuah, Faculty of Nursing, University of Alberta

Global Qualitative Health Research: Community Participation
Wed 114
10:05-11:05

Chair: Juliane Cheek, Østfold University College, Halden, Norway.

“Practice is the truth of the field”: experiential learning in Cuban medical education, Hilla-Tyler Sang, Kent State University

From tales of the unexpected to predetermined ethical challenges. Situational Analysis of incidental findings in medicine, John-Arne Skolbekken, Norwegian University of Science and Technology (NTNU)
Global Qualitative Health Research: Mental Health in primary care at Florianópolis - Brazil

11:05-12:00 Union 314 A

Chair: Susana Soares, Faculdades Metropolitanas Unidas - FMU

(Chair) Susana Soares, Faculdades Metropolitanas Unidas - FMU; (Discussant) Elyana Sousa Teixeira Sousa, Universidade Federal de Goias; (Session Organizer) Walter Ferreira Oliveira, Universidade Federal de Santa Catarina

Global Qualitative Health Research: Journey to and reflections on doing qualitative health research from different fields

Wed 132

1:00-2:20 Union 314 A

Chair: Laurie Goldsmith, Simon Fraser University

Journey to and reflections on doing qualitative health research within health services and policy research, Laurie Goldsmith, Simon Fraser University

Enhancing the mental health of populations: A program of research driven by collaborative and qualitative methods, Emily Jenkins, University of British Columbia

Journey to and reflections on doing qualitative health research within a business school, Gillian Mulvale, McMaster University

Becoming a qualitative researcher: Facing an ambivalent research community, Janice Morse, University of Utah

Wed 138 Global Qualitative Health Research: Research Design

2:20-3:00 Union 314 A

Chair: Janice Morse, University of Utah

Reading values in between the lines of “value-free” intimate partner violence research in Bangladesh, Laila Rahman, University of Toronto

Functions of Qualitatively-informed Theory in the Evaluation of an Integrated Depression and Diabetes Care Model, Leslie Carol Munoz Johnson, Emory University, Rollins School of Public Health, Department of Behavioral Sciences and Health Education
Global Qualitative Health Research: Open season: Open session All you wanted to know. . .

3:15-4:50 Union 314 A

Chair: Maria Mayan, University of Alberta

In Conversation With Kathy Charmaz, Mitch Allen, and Norman Denzin

Global Qualitative Health Research: Children and Adolescents

Fri 222

2:30-3:50 Gregory 319

Chair: Laurie Goldsmith, Simon Fraser University

Un(making) of child brides by a new law in the making in Bangladesh, Laila Rahman, University of Toronto

Exploring Rural Parents’ Perceptions of Baby Brain Development, Jeanne Koehler, SIU School of Medicine, Sameer Vohra, Southern Illinois University School of Medicine, Jeffrey Franklin, The Center for Rural Health and Social Service Development, and Kim Sanders, The Center for Rural Health and Social Service Development

Global Qualitative Health Research: Directions in Health Research, II

Fri 258

4:00-5:20 Gregory 319

Chair: Laurie Goldsmith, Simon Fraser University

An Ecological Understanding of Alcohol-Specific Parenting Practices in Latino Families, Amber Kraft, University of Illinois at Chicago

The importance of longitudinal data for qualitative health research, Laurie Goldsmith, Simon Fraser University

Barriers to Health Care Participation in Rural Special Needs Populations in West Virginia, John Christopher Haddox, West Virginia University, and Amy Burt, West Virginia University
Global Qualitative Health Research: Insights into Suffering

1:00-2:20 Gregory 319

Chair: Janice Morse, University of Utah

Experiencing uncertainty when facing adolescents: Nurses’ experiences in caring for adolescents whose parent suffers from cancer, Trine Tafjord, Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science

Military Spouses’ Experiences of Traumatic War Stories, Nicole Allison Kain, University of Alberta School of Public Health

Lived Experience and Expressions of Suffering: A Constructivist Grounded Theory Approach, Kumar Ravi Priya, IIT Kanpur, India

Making Qualitative Theory Significant: Using Theoretical Coalescence for Identifying Enduring Behaviors, Janice Morse, University of Utah

Global Qualitative Health Research: Experiences with Care

2:30-3:50 Gregory 319

Chair: Mirliana Ramirez, Department of Nursing, University of Chile

Experiential Knowledge of Physician Risk & Protective Factors, Nicole Allison Kain, University of Alberta School of Public Health, and Nigel Ashworth, College of Physicians & Surgeons of Alberta

Autoethnography of pain and hope: Understanding the person with renal disease, Mirliana Ramirez, Department of Nursing, University of Chile

Merleau-Ponty’s phenomenology in the research related to drug use: bringing the cascade of knowing, Yone Almeida Nascimento, Universidade Federal de Minas Gerais (UFMG), Luciana Diniz Silva, Universidade Federal de Minas Gerais, Agnes Fonseca Ribeiro Filardi, UFMG, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais (UFMG)

Evaluation culture and process of subjectivation in the Brazilian Primary Health Care, João Leite Ferreira-Neto, Pontifical Catholic University of Minas Gerais
Chair: Peter Lee, Brooklyn College, CUNY

Engaging the Ethnographic: [Dis]Junctures of Care in Urban/Rural Nicaragua Amidst Crisis, Peter Lee, Brooklyn College, CUNY

Public Health Crisis and Emergency Risk Communication to Family Physicians in Canada: A Qualitative Mixed Methods Exploration, Nicole Allison Kain, University of Alberta School of Public Health
6th Annual

Indigenous Inquiries Circle Pre-Conference Day

May 17th, 2017
Illini Room C (unless otherwise specified)
(Silent Auction All Day)
Everyone Welcome
The Circle is always Open, but never Broken

Pipe Ceremony 8:30 a.m.
Joseph Naytowhow, Pipe Ceremony in the morning prior to the commencement of the pre-conference day, all invited to the green space Quad by Illini Union

Welcome Song 9:30 a.m.

Acknowledging the Land 9:45 a.m.
Jamie Singson, Director Native American House, University of Illinois

We wish to acknowledge the land upon which we gather here today for the 10th Qi Congress. These lands were the traditional territory of a number of First Nations bands prior to European contact, with the Peoria, Kaskaskia, Piankashaw, Wea, Miami, Mascoutin, Odawa, Sauk, Mesquakie, Kickapoo, Potawatomi, Chippewa people being some of the last bands forcibly removed. This land witnessed many First Peoples resistance against the pressures of colonization manifested through war, disease, and Diaspora. These lands carry that memory, through the stories of the people and the struggle for survival and identity in the face of overwhelming colonizing power. We all need to become aware of what Haig-Brown and Dannenmann (2002) have called the “pedagogy of the land” and begin to watch and listen to the stories of the land. It is through this process that we may begin to heal the ruptures of the past. As scholar Mary Young has suggested through the Anishinaabe language and the term, pimosayta—“let us walk together”, and in that walking together we may learn and heal from the memory of the land so that we may realize pimatisiwin—“walking in a good way”.


Visit with Dr. Graham Smith 10:00 a.m.

IIC Retreat Workshop 10:30 a.m.
Shawn Wilson and Monty Montgomery with Patrick Lewis
Forward Visioning Ceremony, History, Mentoring of the IIC

**Lunch on Campus in the Food Court 12:00 p.m.**
(Vouchers provided)

Gather in the ballroom to organize groups to travel to the Anita Purves Nature Centre 1:00 p.m.

**Anita Purves Nature Centre 1:30 p.m.**
Sitting in Circle with Elder Joseph Naytowhow
Indigenous Artist Researchers UBC Okanagan
On the land walking in a good way

**Closing: Drum, Song, Round Dance 3:30 p.m.**
Joseph Naytowhow

**Gathering 6:30 p.m.**
Asian American Culture Centre

Indigenous Inquiries Organising Circle
Indigenous Research: Difficult and Needed Conversations: Disrupting Assumptions and Exploring Ethical Possibilities in Indigenous Inquiries

Fri 138  9:30-10:50  Union Illini Room C

Chair: Áurea María Vericat-Rocha, University of British Columbia

Exploring Entitlement Issues of Non-Indigenous Scholars Interested in Indigenous Inquiry, Áurea María Vericat-Rocha, University of British Columbia

Indigenous Methodologies: More than Just a Medicine Wheel, Miranda Huron, University of British Columbia

Protocols and Ways to Support Inter-National & Cultural Dialogues and Spaces, Harlan Pruden, University of British Columbia

Carrying the Bones: Advancing Legacies of Survivance through Indigenous Film, Jeanette Villeneuve, University of British Columbia

Indigenous Research: Cultural Appropriation and Misrepresentation

Fri 140  11:00-12:00  Union Illini Room C

Chair: Ana Genkova, University of Illinois at Chicago

Tribal Critical Race Theory: Photography and the Misappropriation of Indigenous Cultures, Heather A Hathaway Miranda, University of Illinois-Chicago

Indians in a Glass Case: Cultural Representations of Native Americans in Nature-based Tourism Sites in Illinois, Nuno Filipe Ribeiro, University of Illinois at Urbana-Champaign, Jamie Singson, University of Illinois at Urbana-Champaign, and Jarrod Scheunemann, University of Illinois at Urbana-Champaign

Local histories and urban Indigenous youth, Elizabeth Fast, Concordia University, Warren Linds, Concordia University, and Felice Yuen, Concordia University

Doing collaborative Ethnography with women indigenous leaders in Chile. A methodological reflection., Elisa Garcia-Mingo, Universidad Complutense de Madrid
Indigenous Research: Indigenous Ways of Knowing and Being

Fri 209 1:00-2:20 Union Illini Room C

Chair: Cash Ahenakew, University of British Columbia

Grafting Indigenous Ways of Knowing Onto Non-Indigenous Ways of Being, Cash Ahenakew, University of British Columbia

Moving Two-Eyed Seeing forward to have an Indigenous Voice and transformation of Western Worldview, Moneca Sinclaire, University of Manitoba, and Annette Schultz, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Indigenous forms of peer review, Shawn Wilson, Southern Cross University, Gnibi College of Indigenous Australian Peoples, Monty Montgomery, University of Regina, Patrick J Lewis, University of Regina, Craig A. Campbell, Penn State University, Mere Skerrett, Victoria University of Wellington, Damara Paris, Emporia State University, Roe Bubar, Colorado State University, Cameron Rose, Algoma University, Kryssi Staikidis, Northern Illinois University, and Ritenburg Heather, University of Regina

Respectful Attainment of Indigenous Knowledge in Educational Leadership Context, Chris Scribe, University of Saskatchewan, and Dawn Wallin, University of Saskatchewan

Indigenous Research: Conceptualization of Health & Well-Being

Fri 245 2:30-3:50 Union Illini Room C

Chair: Amy Funk, Illinois Wesleyan University

Methodological reflections on an indigenous mental health “state of the art” literature review in Colombia, Sergio Cristancho, Universidad de Antioquia, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, Oscar Montero, Organización Nacional Indígena de Colombia, Vilma Restrepo, Universidad de Antioquia, Dora Hernández, Universidad de Antioquia, Sara Cano, Universidad de Antioquia, Catalina Gaviria, Universidad de Antioquia, and Mónica Quiñónes, Universidad de Antioquia
Mapping the Worldviews Shaping our Knowing and Practices in Healthcare: A Scoping Review of Adult Indigenous Heart Health Literature, Annette Schultz, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba, Elizabeth McGibbon, School of Nursing Faculty of Health Sciences, St. Francis Xavier University, Moneca Sinclaire, University of Manitoba, R. Michael Fisher, Center for Spiritual Inquiry & Integral Education, and Janice Linton, Neil John Maclean Health Sciences Library, Community Health Sciences at the University of Manitoba

Historical Grief and Native America, Amy Funk, Illinois Wesleyan University

Indigenous Research: Collaborative Research with Indigenous Communities

Sat 130 9:30-10:50 Union Illini Room C

Chair: Jennifer Nutton, McGill University

Qualitative enquiry is essential to indigenous health promotion response for obesity epidemic in Fiji Islands., Kamal Nand Singh, Queensland university of technology, Marguerite Sendall, Queensland university of technology, and Phil Crane, Queensland university of technology

The Meaning of Health and Healing Among Virginia American Indian Peoples Connected with a Reservation-based, Non-federally Funded Health Clinic, Amy Jule Prorock-Ernest, Virginia Commonwealth University

Asserting Indigenous Methods to write Voices of Urban Aboriginal Peoples and Diabetes, Moneca Sinclaire, University of Manitoba

For Kahnawa'kehro:non: Combining Indigenous Methodologies and Participatory Action Research in a Phenomenological Study, Jennifer Nutton, McGill University

Indigenous Research: Educational Institutions & Practices

Sat 160 11:00-12:20 Union Illini Room C

Chair: Ebru Cayir, University of South Carolina

Ways of Knowing: Indigenous and Afro-Descendent Paths to Learning in Nicaragua, Nicole Webster, Penn State University
Breaking New Ground: A Centre for Aboriginal Studies, Ernie Stringer, Curtin University, Darryl Kickett, Curtin University, Trevor Satour, Curtin University, and Marion Kickett, Curtin University

Capital for Success: Native American College Students and Their Collegiate Journey, Karen Johnston-Ashton, Texas State University, and Steven R Aragon, UNM


Indigenous Research: Creative & Arts-Based Methodologies

Sat 188  Methodologies

1:00-2:20  Union Illini Room C

Chair: Virginie Magnat, University of British Columbia

Honoring Cultural Diversity Through Intergenerational and Cross-Cultural Collective Vocal Practice., Virginie Magnat, University of British Columbia, Mariel Belanger, University of British Columbia, and Corinne Derickson, University of British Columbia

Getting to worldview: Creative interviewing practices in research with Indigenous and settler activists, Anjali Tara Helferty, OISE

Lifelong Ethnography as Decolonizing Arts-Based Research Practice with Maya Tz’utuhiil and Kaqchikel Painting Mentors, Kryssi Staikidis, Northern Illinois University

Decolonizing research methods and knowledge through community-based digital storytelling, Annette Schultz, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba, Lisa Forbes, University of Winnipeg, and Lorena Sekwan Fontaine, University of Winnipeg

2:30-3:50 Union Illini Room C

Chair: Roe Bubar, Colorado State University

Not Just Another Protest: The Multidimensional Politics of the DAPL Protest, Issac O. Akande, University of Illinois Urbana-Champaign

Stories from Arikara Farm Part II: Lessons from Queenie and Stretch, Roe Bubar, Colorado State University

The thrill of the hill: Navigating land and well-being through healthy risk-taking with Indigenous youth, Warren Linds, Concordia University, Montreal, and Dustin Brass, First Nations University of Canada and the Indigenous Peoples Health Research Centre

Making Indigenous Researchers & Building an Indigenous Knowledge Faculty at Curtin University, Western Australia, Carol Dowling, Curtin University, Western Australia
Critical and Post-Structural Psychology

Wednesday, May 17, 2017
Gregory 213

02:00 PM – 02:15PM
Welcome by Michael Kral and Heather Adams

KEYNOTE SPEECH

02.15 PM – 03:00PM
Prof. Hank Stam, University of Calgary, Canada

Thinking critically about critical thinking:
Whose thinking, whose benefits?

03:00 PM – 03:30 PM
Q&A and dialog with Hank Stam

03:30 PM – 3:50 PM
Coffee Break

CONVERSATION ROUNDTABLES

03:50 PM – 04:50PM
Threads of Structural Violence: Interrogating the Roles of Critical Psychologists and Qualitative Researchers
Kathi Azim & Cynthia Langtiw
Gregory 205

Rolling Over? Resistance? A Dialogue About Responding to Peer Review
Paul Rhodes & Heather Adams
Gregory 215

Does theory still matter for helping us understand the role of psychology in the social world?
Hank Stam
Gregory 219

04:50 PM – 05:20 PM
Coffee Break
PLENARY:

05:20 PM – 06:30 PM  Continuing Ethical Issues Regarding APA, Torture and the Hoffman Report

Heather Adams & Kathy Azim

07:00 PM  

DINNER

The Bread Company
Critical and Post-Structural Psychology: Keynote: Thinking critically about critical thinking: Whose thinking, whose benefits?

Wed 133  
2:00-3:50  
Gregory 213

Prof. Hank Stam, University of Calgary, Canada

(Welcome by Michael Kral and Heather Adams)

Critical and Post-Structural Psychology: Threads of Structural Violence: Interrogating the Roles of Critical Psychologists and Qualitative Researchers

Wed 142  
3:50-4:50  
Gregory 205

Kathi Azim & Cynthia Langtiw

Critical and Post-Structural Psychology: Rolling Over? Resistance? A Dialogue About Responding to Peer Review

Wed 143  
3:50-4:50  
Gregory 215

Paul Rhodes & Heather Adams

Critical and Post-Structural Psychology: Does theory still matter for helping us understand the role of psychology in the social world?

Wed 144  
3:50-4:50  
Gregory 219

Hank Stam
Critical and Post-Structural Psychology: Plenary: Continuing Ethical Issues Regarding APA, Torture and the Hoffman Report

Wed 149 5:20-6:30 Gregory 213
Heather Adams & Kathy Azim

Critical and Post-Structural Psychology: Clinical, I
Fri 146 11:00-12:20 Gregory 213
Chair: Paul Rhodes, University of Sydney

Science, Feminism and the Body: A Case Study in the Politics of Anorexia Nervosa, Paul Rhodes, University of Sydney

Mapping the Child’s Body: Cinematic Gaze and Fabrication of the Developmental Child, Yasin Tunc, University of Georgia

Why so Many?: Demand Flow Analysis of Children Diagnosed with ADHD, Cinthia Mendonça Cavalcante Ferreira, Universidade Federal do Ceará

Psychology, Psychiatry and Hospital Practice: The Place of Psy Sciences in the Construction of Gender, Miguel Rosello-Penalosa, Universidad Academia de Humanismo Cristiano / PAI 82140022

Critical and Post-Structural Psychology: Education
Fri 181 1:00-2:20 Gregory 213
Chair: Winnifred O’Toole, American University of Ras al Khaimah

The Intersection of Leadership and Adult Development in the UAE, Winnifred O’Toole, American University of Ras al Khaimah

Towards a Theory of Sacrifice in Schools: Qualitative Inquiries and Personal Journeys, Jason F Jabbari, Washington University in St. Louis

The Subjectivity behind the Numbers. Outcomes of an On-Going Research Project on School Dropouts in Luxembourg, Ruzhena Voynova, Research Institute of Teacher Professionalisation and Psychology of Education, University of Luxembourg, and Jean-Marie Weber, University of Luxembourg

Psychology 153
American Indian Tribal Identity at PWIs: Empowerment through Indigenous Philosophy, Beverly Jean Smith, UIUC, EPOL, and Beverly Jean Smith, UIUC, EPOL

**Fri 216  Critical and Post-Structural Psychology: Methods**

2:30-3:50  Gregory 213

*Chair: Jean-Marie Weber, University of Luxembourg*

Psychoanalytic Approach. Methods and Ethics., Jean-Marie Weber, University of Luxembourg, and Ruzhena Voynova, Research Institute of Teacher Professionalisation and Psychology of Education, University of Luxembourg

An integrated approach of quantitative and qualitative data, Maria del Carmen Malbran, National University of La Plata Argentina

Reclaiming “mesearch”: The case for a Franklian existential epistemology, Amber Esping, Texas Christian University

Exploring the use of an Interpretative Phenomenological Approach to Understanding College Access and Success: Community-Based Organizations and their Impact on the Persistence of First-Generation Students, Danette Buie, Aurora University

**Fri 252  Critical and Post-Structural Psychology: Clinical, II**

4:00-5:20  Gregory 213

*Chair: Dorothy E. Munson, Psychology Department/Eastern Washington University*

Moving Toward a Critical, Qualitative Suicidology, Michael Kral, Wayne State University, and Jennifer White

Let’s get uncomfortable! Cognitive and affective disequilibrium: Essential discomforts in developing self-efficacy, voice, and advocacy, Dorothy E. Munson, Psychology Department/Eastern Washington University

Feeling Dead: A Psychotherapist’s Reflections on Alienation, Tricia Wang
Sat 107  **Critical and Post-Structural Psychology: Immigration**
9:30-10:50  Gregory 213

*Chair: Melissa Morgan Consoli, University of California, Santa Barbara*

Resilience in Mexican Nationals and Immigrants, *Melissa Morgan Consoli, University of California, Santa Barbara, and Rufus R. Gonzales, Loyola University Chicago*

Human mobilities and interethnic relations. Contributions from qualitative inquiry, critical psychology and university extension., *Karina Boggio, Universidad de la República UDELAR*

Reemergence and Reconceptualization of Sanctuary, *Heather Adams, Paula Avilia, and Katrinia Bodecker*

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Sat 137  **Critical and Post-Structural Psychology: Violence**
11:00-12:20  Gregory 213

*Chair: Suvarna Menon, University of Illinois*

Cultural Barriers to Help-seeking following Violence against Women in India, *Suvarna Menon, University of Illinois, and Nicole Allen, University of Illinois, Urbana Champaign*

Double Binds and Oppressive Systems in the Response to Violence against Women, *Suvarna Menon, University of Illinois, Hope Holland, University of Illinois, Urbana Champaign, Camarin Meno, University of Illinois, Urbana Champaign, Angela Walden, University of Illinois at Chicago, and Nicole Allen, University of Illinois, Urbana Champaign*

Recovery from Traumatic Loss: A Turkish Case Study of Loss from Suicide Bombing, *Onur Ozmen, TED University*
Social Work
Thursday, 18 May 2017
International Congress on Qualitative Inquiry
Theme: Qualitative Inquiry in The Public Sphere


8:00-9:20 Union Illini Room A

(Session Organizer) Jane Gilgun, University of Minnesota, Twin Cities, USA

Thu 102 Social Work: Learning How to do Qualitative Research
9:30-10:50 Union 404

Chair: Gordon MacNeil, The University of Alabama

The Trials and Tribulations of Exploring the Informal Society of those Recovering from Substance Abuse: Lessons from a Student-Professor Project, Lindsay Grace Fernandez, Kutztown University of Pennsylvania, and Juliana Svistova, Kutztown University of Pennsylvania

A Student’s Journey through a BSW Program as a Novice Qualitative Scholar Change Agent, Lindsay Grace Fernandez, Kutztown University of Pennsylvania, and Juliana Svistova, Kutztown University of Pennsylvania

Challenging Tradition: A phenomenological study of poetry written by youth with problematic sexual behaviors, Taylor Ellis, The University of Alabama, Qingyi Li, University of Alabama, Jess Bertram, The University of Alabama, James T. Meadows, The University of Alabama, Burcu Ozturk, The University of Alabama, and Debra Nelson-Gardell, The University of Alabama

Thu 103 Social Work: Parenting

9:30-10:50 Union 405

Chair: Radion Svynarenko, University of Kentucky

Social Beliefs about Retirement Planning, Radion Svynarenko, University of Kentucky, and Valentyna Podshyvalkina, Odessa National Mechnikov University, Ukraine


The social organization of the helping relationship between social workers and clients who are mothers: An institutional ethnography, Hagit Sinai-Glazer, McGill University

Birth Mothers of Open Adoption, Lynn B. Clutter, The University of Tulsa

Foster parent routines, Jill Comerford Schreiber, Southern Illinois University Edwardsville, Janet Wiley, Southern Illinois University Edwardsville, Rachel Schweitzer, Southern Illinois University Edwardsville, and Jesse Helton, Saint Louis University

Parenting Matters (PM)! The Biopsychosocial Context of Parenting Children with Neurodevelopmental Disorders (NDDs) in Canada: Clinical Study, Gina Glidden, McGill University

Thu 104 Social Work: TED=Like Talks: Stories that Others Can Connect to

9:30-10:50 Union 406

(Session Organizer) Jane Gilgun, University of Minnesota, Twin Cities, USA
Researchers often have stories to tell about the experiences that inspire their research, teaching, and community work. These are stories that others can connect to, but the stories rarely make it into their published articles. In this panel, four researchers will tell stories of pivotal moments or epiphanies that shaped who they are and what they do. They then will reflect upon what these stories mean. Next, they will invite members of the audience to tell their own stories. Each panel member will have up to ten minutes to speak. Participants will have up to five minutes to tell their stories. Ground rules include accepting the stories with empathy, compassion, and without judgment. The moderator will lead reflections on the themes and patterns that emerge from the storytelling.

**Thu 106 Social Work: Community-Based Research**

9:30-10:50 Union 407

*Chair: Andrew Charles Schoeneman, University of Richmond*


Mapping the Possibilities, *Kimberly S. Compton, Virginia Commonwealth University, and Anna M. Cody, Virginia Commonwealth University*

Activism in community-based research, *Jason Brown, Western University*

Relationship equity in legal aid: Toward a collaborative, generative response to individualized human services, *Andrew Charles Schoeneman, University of Richmond*

**Thu 105 Social Work: Whose voice fills the (W)hole?**

11:00-12:20 Union 404

*Chair: Gina Glidden, McGill University*

Whose voice fills the (w)hole? How family members experience severe and persistent mental illness and their interaction with psychiatric professionals, *Susan Mintzberg, McGill University*

Whose voice fills the (w)hole? “Housing-Related Initiatives in a Long-Term Conflict Zone: Facing the Challenge of Spatial Oppression and Denied Housing Rights”, *Nuha Dwaikat Shaer, McGill University*

Whose voice fills the (W)hole? Help-seeking: Mothers and fathers of children with neurodisabilities, *Gina Glidden, McGill University*
Whose voice fills the (W)hole? The Helping Relationship Between Social Workers and Clients, Hagit Sinai-Glazer, McGill University

**Thu 107 Social Work: Cultural Competence and Incompetence**

11:00-12:20 Union 405

Chair: Pamela Chiang, Eastern Connecticut State University

Use of Self as a Tool for Culturally Responsive Social Work: A Qualitative, Phenomenological Case Study, Gloria Thomas Anderson, University of North Carolina at Pembroke

Empowering Narratives of child protection workers, marcela douglas, UiT, the Artic University of Tromsø, and Merete Saus, UiT, Artic University of Tromsø

Interprofessional and Interdisciplinary Research in Social Work: Reconsidering the Importance of Knowledge from Multiple Cultures, Heather Murphy Sloane, University of Toledo

Beyond Cultures and Languages: Lessons from Working with Chinese Immigrant Families in Child Welfare, Pamela Chiang, Eastern Connecticut State University, Ching-Hsuan Lin, University of Illinois at Urbana-Champaign, Emily Lux, University of Illinois at Urbana-Champaign, and Hsiu-Fen Lin, University of New Jersey at Rutgers

**Thu 108 Social Work: Critical Arts Inquiry**

11:00-12:20 Union 406

Chair: Jennifer Vasic, Faculty of Social Work, Wilfrid Laurier University

Using Photovoice to Define Recovery of Mental Illness, Josko Vukusic, Western Michigan University, and Dee Sherwood, Western Michigan University


Art as Method: Storying Health Care Experiences through Body Mapping, Michelle Skop, Wilfrid Laurier University
The Arts’ Potential to Transform: Critiquing the structural foundation of the public education system, Jennifer Vasic, Faculty of Social Work, Wilfrid Laurier University

**Social Work: Workshop: Deductive Qualitative Analysis**  
**Thu 109**  
11:00-12:20 Union 407

*Chair: Jane F. Gilgun, University of Minnesota, Twin Cities*

Deductive qualitative analysis (DQA) is an approach to research whose defining characteristics are the use of concepts and hypotheses from the onset of the research and positive case analysis. Positive case analysis involves the search for cases that might lead to modifications, refutations, and reformulations of the conceptual material. Rooted in traditions of the Chicago School of Sociology, DQA builds on the procedures of analytic induction, one of three approaches to research that arose from the Chicago School. The other two are descriptive field research and grounded theory. This paper describes the procedures of DQA, its evolution from its roots in the Chicago School of Sociology, and its fit with contemporary critical theories.

**Social Work: Denial of Dignity & Worth: Strategies of Response**  
**Thu 110**  
1:00-2:20 Union 404

*Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Ontario, Canada*

“That’s the personality disorder talking”: Embracing mental illness as a lens on experience, Rachel Casey, Virginia Commonwealth University

Uncovering Systemic Gender In/Equity for Women Faculty: Findings from a Qualitative Study on Campus Climate, Roe Bubar, Colorado State University, and Louise Jennings, Colorado State University

Finding their voices - the lived experience of disenfranchised grief and loss of the dreamed-of birth, Rumyana Petrova Kudeva, Eastern Washington University

Mental Health and the Strengths Assessment: The Search for Spirituality, Sherry Warren, Clarke University Department of Social Work
Let’s talk about mental illness: Exploring Mental Health stigma from the perspective of individuals diagnosed with the illness, Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Ontario, Canada

**Thu 111 Social Work: Intervention and Evaluation Research**

1:00-2:20 Union 405

*Chair: Rita Kristin Klausen, UiT The Arctic University of Norway*

Unsettling Traditional Concepts of Social Work Inquiry: Direct Care Givers Focus Groups, Sue Frantz Micetic, Arizona State University

Qualitative Methods in Evaluation of Fatherhood Violence Prevention Program, Amy C Hammock, Stony Brook University School of Social Welfare, and R. Anna Hayward, School of Social Welfare

Providers’ Perceptions of Batterer Intervention Programming Success and Best Practices, Jonel Thaller, Ball State University

Co-constructing storytelling in the context of Norwegian community mental health care: Searching for a narrative practice, Rita Kristin Klausen, UiT The Arctic University of Norway

**Thu 112 Social Work: Understanding Perspectives of Service**

1:00-2:20 Union 406

*Chair: Kori R. Bloomquist, Winthrop University*

Ethical Dilemmas in Social Work Practice: Case of Botswana, Tumani Malinga, University of Illinois at Urbana-Champaign, Poloko Nuggert Ntshwarang, University of KwaZulu-Natal, and Masego Lecha, Ministry of Local Government, Botswana

“Reflections on working in a hospital: A social worker speaks, Masego Lecha, Ministry of Local Government, Botswana

Fried Social Worker: Compassion Fatigue and Burnout in the Profession, Susan Larimer, Indiana University School of Social Work, Tanner Richards, Indiana University School of Social Work, and Kathy Lay, Indiana University School of Social Work
The Role of Qualitative Data in Understanding Perceptions & Practices of Child Welfare Managers, Kori R. Bloomquist, Winthrop University

**Thu 113 Social Work: Violence Across Contexts**

1:00-2:20 Union 407

Chair: Kacey Long, University of Michigan

Resistance or Acceptance of Abusive Behaviors in Romantic Relationships in Low Income and Urban Puerto Rican Adolescents Using a Unified Theory of Behavior, Diana Margarita Padilla, University of Puerto Rico, Graduate School of Social Work

Understanding trauma-informed social work and behavioral health clinical practices with children, Dhrubodhi Mukherjee, Social Work

Social Worker’s guide to Internet trolls, Dhrubodhi Mukherjee, Social Work

Child protection decision making in the context of client aggression, cyber-bullying, and shaming, Guy Enosh, University of Haifa, Hani Nouman, School of Social work, University of Haifa, and Adital Ben-Ari, School of Social Work, University of Haifa

Queer Experiences of Sexual Violence on American College Campuses and Title IX, Kacey Long, University of Michigan

**Thu 114 Social Work: Eye of Newt, Heart of Transformation**

1:00-2:20 Union 209

Chair: Kristie O’Donnell-Lussier, Texas State University, San Marcos, TX

(Session Organizer) Tamara Shetron, Texas State University; (Chair) Kristie O’Donnell-Lussier, Texas State University, San Marcos, TX; (Discussant) Meagan A. Hoff, Texas State University, San Marcos, TX; (Discussant) Nina Stearns Harper, Bunker Hill Community College; (Discussant) kaye Shetron Harper, Southern New Hampshire University
Thu 124 Social Work: Constructivist Grounded Theory

2:30-3:50 Union 404

Chair: Gina Glidden, McGill University

A Grounded Theory Study of Gay-Straight Alliance Formation and Maintenance in the Deep South Region of the United States, Sarah Reta Young, Binghamton University

Screening for Intimate Partner Violence within TANF Application and Assessment Processes, Soonok An, North Carolina A&T State University

Understanding Factors that Promote Classroom Belonging and Engagement for High School Students, Tasha Seneca Keyes, University of Utah

Examining Portraiture and Grounded Theory Methods in Exploring Adult Foster Care Provider Roles, Kelly Munly, Penn State Altoona, and Gresilda Anne Tilley-Lubbs, Virginia Tech

Help-Seeking: A constructivist grounded theory study of mothers and fathers of children with neurodisabilities, Gina Glidden, McGill University

Thu 125 Social Work: Interpretive Phenomenology

2:30-3:50 Union 405

Chair: Charles Gyan, Wilfrid Laurier University

The meaning of work among immigrants living in poverty in Israel: Replanting roots of belonging, Laura Sigad, Oranim Academic College of Education

Out of Sight in Education: Experiences of Visually Impaired Students of the University of Ghana, Festus Yaw Moasun, Wilfrid Laurier University, Canada, and Joana Bekoe, University of Ghana

Agent Orange and a private sphere of suffering for Vietnam era veterans, Dhrubodhi Mukherjee, Social Work

Convenience, Community and Trust: Making Decisions about Health Care Service Providers, Martha Jane Aby, University of Washington

Gender Journeys: Inquiry into the Lived Experiences of Non-Binary Youth, Darren Cosgrove, University at Albany, School of Social Welfare

Proverbs and Patriarchy: Analysis of linguistic prejudice and representation of women among Ghanaians, Charles Gyan, Wilfrid Laurier University
Social Work: Journey of reentry from prison to community: An empowerment experience

Thu 126 2:30-3:50 Union 406

Chair: Thomas Kenemore, Master of Social Work Program, Chicago State University

Meaningful transformation in the reentry process: The potential of faith based services, Brent In, College of Social Work, Loyola University Chicago

Reclaiming citizenship: Recognizing markers of criminalized women’s desistance and emancipation after release from prison, Patricia O’Brien, Jane Addams College of Social Work, University of Illinois at Chicago

Psychological self-sufficiency among ex-offenders in reentry, Philip Hong, Social Work School, Loyola University Chicago

Journey of reentry from prison to community: An empowerment experience, Thomas Kenemore, Master of Social Work Program, Chicago State University

Thu 127 Social Work: Immigration Issues

2:30-3:50 Union 407

Chair: Vanessa Jara-Labarthé, University of Tarapaca, Arica - Chile

Longitudinal case studies of agency workers’ employment trajectories: “Placement and Recruitment Agencies as silent partners in migrant employment”, Nuha Dwaikat Shaer, McGill University, Jill Hanley, McGill University, Manuel Salamanca Cardona, McGill University, Sonia Ben Soltane, McGill University, Lindsay Larios, Concordia University, and Mostafa Henaway, Immigrants Worker Centre/ McGill University

“Oh no, I couldn’t do that!”: Overcoming Recruitment Barriers Among Non-Professional Bilingual Human Services Staff, Deirdre Lanesskog, California State University San Bernardino

Improvised Care: Public Health with Latino Clients in New Immigrant Destinations, Deirdre Lanesskog, California State University San Bernardino, and Lisett Tito, University of Illinois at Urbana-Champaign

Migratory experience of colombian women living in Arica. The search for asylum and refuge., Vanessa Jara-Labarthé, University of Tarapaca, Arica - Chile

Thu 128

4:00-5:20 Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota, Chair

Tea & Coffee Reception

5:30-6:45 Union Illini Room A
Wednesday

Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)

**Wed 101**

8:00-9:20 Union 314 B

**Wed 102 ADISP: Investigación cualitativa e interdisciplina**

8:00-9:20 Union 404

*Chair: Maria del Consuelo Chapela, Universidad Autónoma Metropolitana-Xochimilco*

Los recursos a la investigación. Algunas consecuencias metodológicas, *Paolo Parra Saiani, Università degli Studi di Genova - Department of Political Sciences*

De la intención al método. Lo que suele olvidarse antes de pensar en el método, *Maria del Consuelo Chapela, Universidad Autónoma Metropolitana-Xochimilco*

Algunos argumentos para fundar las estrategias de investigación - acción – participación en la epistemología de la complejidad, *Alejandro Noboa Silva, Universidad de la República*

Same meat different gravy. When data production need to be like a suit of Armani, *Carlos Zamora, Pontificia Universidad Católica de Valparaíso, and Maite Jimenez, Pontificia Universidad Católica de Valparaíso*

Análisis Dialógico de un mito de los Wounaam-Nonam del Pacifico colombiano, *Hernán Sanchez, Universidad del Valle*

**Wed 103 ADISP: Investigación Cualitativa en Salud**

8:00-9:20 Union 405

*Chair: vicente rodriguez, Spanish National Research Council*

Las agendas políticas hablan de los derechos de los adultos mayores en Latinoamérica: una perspectiva cualitativa, *vicente rodriguez, Spanish National Research Council, Verónica Montes de Oca, Instituto de Investigaciones Sociales, UNAM, and Fernando Berriel, Universidad de la República, Uruguay*
Cómo se construye el concepto de envejecimiento activo en la investigación latinoamericana?, Vicente Rodríguez, Spanish National Research Council, Verónica Montes de Oca, Instituto de Investigaciones Sociales, UNAM, Fermina Rojo-Pérez, Consejo Superior de Investigaciones Científicas, España, Gloria Fernández-Mayorales, Consejo Superior de Investigaciones Científicas, España, and Lorena Gallardo, Universidad de Tarapacá, Chile

Políticas Publicas de Salud Mental en Chile: Practicas Discursivas de Profesionales de Salud Primaria, Vanda Nascimento, UNIP-SP, Carlos Zamora, Pontificia Universidad Católica de Valparaíso, and Juan Pablo Valenzuela, Pontificia Universidad Católica de Valparaíso

Investigacion Cualitativa en torno al Genero en Contextos Hospitalarios: Desafios para la Critica Facultad de Psicologia, Universidad Diego Portales, Migel Rosello-Penalosa, Universidad Academia de Humanismo Cristiano / PAI 82140022

**ADISP: Capacitação do familiar cuidador na adesão do usuário hipertenso ao tratamento: tecnologia educativa**

**Wed 104 em saúde**

8:00-9:20 Union 407

(Session Organizer) Ana Maria Fontenelle Catrib, Programa de Pós-graduação em Saúde Coletiva da Universidade de Fortaleza; (Session Organizer) Paula Dayanna Sousa dos Santos, Universidade de Fortaleza; (Session Organizer) Zélia Maria de Sousa Araújo Santos, Programa de Pós Graduação em Saúde Coletiva; (Discussant) Lidia Andrade Lourinho, Universidade Estadual do Ceará; (Session Organizer) Katia Alves Ferreira Rodrigues, Universidade de Fortaleza

**Indigenous Research: (See Indigenous Research Section)**

**Wed 105 Section**

8:00-9:20 Union Illini Room C
Global Qualitative Health Research: Keynote Address
Wed 106 (Welcome by Dr. Laurie Goldsmith)
8:30-9:25 Union 314 A

Phenomenological Research: Addressing the Enigmatic in the Health Sciences,
Michael van Manen, University of Alberta

Wed 107 Autoethnography: Taking it Public Sessions, I
9:00-10:15 Union 210

Norman Denzin; Jonathan Wyatt and Ken Gale; Tami Spry; Marcelo Diversi and Claudio Moriera; Kakali Bhattacharya; Sandra Faulkner; Karen Werner; A.B.; Kitrina Douglas

Global Qualitative Health Research: Context and Methodological Adaptation in Qualitative Health Research
Wed 108 Research
9:25-9:50 Union 314 A

Chair: Laurie Goldsmith, Simon Fraser University

Context and Methodological Adaptation in Qualitative Health Research, Karin Olson, University of Alberta, Melita Avdagovska, School of Public Health, University of Alberta, Hannah Brooks, School of Public Health, University of Alberta, Vernon-John Gibbins, Faculty of Nursing, Heather Morris, School of Public Health, University of Alberta, Loreen Pollard, Faculty of Nursing, University of Alberta, Shela Hirani, Faculty of Nursing, and Susana Somuah, Faculty of Nursing, University of Alberta
Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)
9:30-10:50 Union 314 B

Wed 110 ADISP: Investigación Cualitativa en Salud
9:30-10:50 Union 404

Chair: Patricio Oliva, Universidad del Desarrollo


The professional dissatisfaction in the Family Health Strategy, Jacks Soratto, Postgraduate Program in Public Health, Extremity South University of Catarinense, Denise Elvira Pires Pires, Programa de Pós-graduação em Enfermagem, Daiane Biff, Postgraduate Program in Nursing, Federal University of Santa Catarina, Thayse Aparecida Palhano de Melo, Programa de Pós-graduação em Enfermagem da Universidade Federal de Santa Catarina, and Lara Vândresen, Postgraduate Program in Nursing, Federal University of Santa Catarina

El tiempo de espera en salud en un pueblo originario de Milpa Alta Mexico., Ana Rita Castro, Universidad Autonoma Metropolitana unidad Xochimilco

Elementos culturales asociados a la adherencia terapéutica en diabetes e hipertensión en pechuenches en Chile, Patricio Oliva, Universidad del Desarrollo, and Carmen Narváez, Universidad del Desarrollo
ADISP: Investigación Cualitativa en contextos
Wed 111 comunitarios y educativos

9:30-10:50 Union 405

Chair: Mirliana Ramirez, Department of Nursing, University of Chile

Representaciones sociales acerca de genero en niños chilenos, Mirliana Ramirez, Department of Nursing, University of Chile

Masculinidad y acoso sexual hacia las mujeres en espacios públicos, Julio Ernesto Guerrero Mondaca, Universidad Autónoma De Baja California, and Mónica Ayala Mira, Universidad Autónoma de Baja California

Políticas Universitarias De Género. El Caso del Estudiantado de la Universidad Del Valle., bairon Otalvaro Marin, Universidad del Valle - Universidad Nacional

Family education for the transformation of relationships and schools, Aitor Gomez, URV

Uso de la Danza con Familias Latinas con Niños y Jóvenes con Discapacidad en Chicago, Alexander Agudelo-Orozco, Escuela Nacional del Deporte

Dando visibilidad al entorno sonoro de la infancia a través del análisis cualitativo, Amparo Porta, Universidad Jaume I. Spain, and Amparo Porta, Universidad Jaume I. Spain

ADISP: Mujeres profesoras e investigadoras en
Wed 112 universidades públicas

9:30-10:50 Union 407

Somos académicas privilegiadas, y aún así. . ., Laura Elena Padilla, Universidad Autónoma de Aguascalientes, silvia marcela benard, universidad autonoma de aquascalientes, and Yolanda Padilla, Universidad Autónoma de Aguascalientes, México

Sobreviviendo en una universidad pública: ¡Soy docente-investigadora, además de…!; una autoetnografía, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

Queriendo ser una docente universitaria: exploraciones autoetnográficas del desarrollo de la trayectoria de la docente novel, Clara Selva Olid, Universitat Autònoma de Barcelona
Autoetnografía de una acreditación: la deslegitimación de 26 años de trayectoria académica, Adriana Gil-Juárez, Universitat Rovira i Virgili

**Indigenous Research: (See Indigenous Research Section)**

**Wed 113**

9:30-10:50 Union Illini Room C

**Global Qualitative Health Research: Community Participation**

**Wed 114**

10:05-11:05 Union 314 A

*Chair: Juliane Cheek, Østfold University College, Halden, Norway.*

“Practice is the truth of the field”: experiential learning in Cuban medical education, Hilla-Tyler Sang, Kent State University

From tales of the unexpected to predetermined ethical challenges. Situational Analysis of incidental findings in medicine, John-Arne Skolbekken, Norwegian University of Science and Technology (NTNU)

**Wed 115 Autoethnography: Taking it Public Sessions, II**

10:30-11:45 Union 210

Ron Pelias; Amber Johnson; Sophie Tamas; Craig Gingrich-Philbrook; Durell Callier and Dominique Hill; Chris Poulos; Dave Purnell; Anne Harris and Stacy Holman Jones
Forum of Critical Chinese Qualitative Research: Learning critical qualitative research in the Chinese contexts

Wed 116

11:00-12:20 Union 209

Chair: Ping-Chun Hsiung, University of Toronto, Scarborough

Understanding Epistemological and Ontological Foundations of Qualitative Research in Chinese Philosophy, Miao Li, Shandong University

Love and Hate to Do Qualitative Research: the Story from a Chinese Learner, Yanming Ren, University of Auckland, New Zealand

Beyond compassion: reflection on the methodological challenge in refugee research, Man Xu, University of Toronto

Learning Critical Qualitative Research, Chin Er Yang, OISE, University of Toronto

Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)

Wed 117

11:00-12:20 Union 314 B

ADISP: Investigación cualitativa e interdisciplina

Wed 118

11:00-12:20 Union 404

Chair: Lucia Martinez Moctezuma, Universidad Autonoma del Estado de Morelos. Mexico

La correspondencia familiar de un empresario espanol durante la Revolucion Mexicana (1910-1917), Lucia Martinez Moctezuma, Universidad Autonoma del Estado de Morelos. Mexico

Potencialidades del analisis tematico en investigacion cualitativa: Un estudio sobre preferencias matrimoniales en Buenos Aires, Santiago Andrés Rodríguez, COLMEX-CES

Las mediaciones familiares en el desarrollo de la cultura de lectoescritura infantil, Luz Zareth Moreno Basurto, Universidad Anahuac Norte
Abordagem para a compreensão da vida - do individual ao sistêmico, Fabiola Lima Gonçalves, UNIFOR, and Lidia Andrade Lourinho, Universidade Estadual do Ceará

El Análisis Documental y Procesos de Influencia Global/Local en Políticas Públicas: Una propuesta metodológica, Guillermo Rivera, Pontificia Universidad Católica de Valparaíso, and Vicente Sisto, Pontificia Universidad Católica de Valparaíso

El uso de la administración de operaciones en las PYMES de manufacturas del cantón Milagro, Luis Eduardo Solís Granda, Universidad Estatal de Milagro, Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro, Javier Benítez Astudillo, Universidad Estatal de Milagro, and Patricio Rigoberto Alvarez Muñoz, Universidad Estatal de Milagro

**Wed 119 ADISP: Investigación Cualitativa en Salud**

11:00-12:20 Union 405

Chair: Carolina Martínez-Salgado, Universidad Autónoma Metropolitana (Xochimilco)

Análisis de Discurso de la Ley N°20.584 que Regula los Derechos y Deberes que tienen las Personas en Relación con Acciones Vinculadas a su Atención en Salud desde la Lingüística Crítica, Carla Verónica Flores, Universidad Santo Tomás-Chile

Las distintas concepciones de la enfermedad. Una indagación con estudiantes avanzados de medicina en México, Carolina Martínez-Salgado, Universidad Autónoma Metropolitana (Xochimilco)

Preferencias del paciente hispano: El rol del intérprete en la relación médico-paciente en CMH-net, Erie, PA, Jennifer M. Torres Del Valle, University Complutense de Madrid

Salud e intervención social en localidades con rezago social de Nuevo León, México, Jose Manuel Rangel, Universidad Autónoma de Nuevo León, Nancy Villanueva, Centro de Estudios Interdisciplinarios, and Dalia Berenice Muñoz, Universidad Autónoma de Nuevo León
ADISP: Diaspora. Social meanings and haitian mobilities
11:00-12:20 Union 407
Diaspora. mobilities haitians, Francine Pinto Da Silva Joseph, Universidade Federal do Amapá

Indigenous Research: (See Indigenous Research Section)
11:00-12:20 Union Illini Room C

Global Qualitative Health Research: Mental Health in primary care at Florianópolis - Brazil
11:05-12:00 Union 314 A
Chair: Susana Soares, Faculdades Metropolitanas Unidas - FMU
(Chair) Susana Soares, Faculdades Metropolitanas Unidas - FMU; (Discussant) Elyana Sousa Teixeira Sousa, Universidade Federal de Goias; (Session Organizer) Walter Ferreira Oliveira, Universidade Federal de Santa Catarina

Autoethnography: Stand-up Autoethnography
12:30-2:00 Union 406
Led by Jonathan Wyatt

Autoethnography: Blogging & Autoethnography
12:30-2:00 Union 210
Led by Robin Boylorn
Wed 125 Autoethnography: Digital Autoethnography
12:30-2:00 Union 215

Led by Anne Harris and A.B.


Wed 126 Movements in Chinese Societies
1:00-2:20 Union 209

Chair: Ping-Chun Hsiung, University of Toronto, Scarborough

From “Motives” to “Narratives”: An Epistemological Reflection on “Global Hypergamy” in the Field of Marriage Migration, Catherine Man Chuen Cheng, University of Toronto

The Limits of “Double Burden” in Studying Women and Work in Socialist China, Yige Ingrid Dong, John Hopkins University

Contentious Politics and Resistant Imaginaries in The Chinese Context: The Case of the Newly Emerging Feminist Resistances, Jiling Duan, Indiana University Bloomington

“Made in Impact Litigation” – Queer Mobilization Before the Law, Di Wang, University of Wisconsin-Madison

Coalition for Critical Qualitative Inquiry: (See Coalition for Critical Qualitative Inquiry Section)

Wed 127 1:00-2:20 Union 314 B

Wednesday OFFICIAL PROGRAM 175
**ADISP: Investigación cualitativa e interdisciplina**

**Wed 128**

*1:00-2:20 Union 404*

Chair: Sarah Amira de la Garza, Arizona State University

Cruzando Fronteras con Comunicacion Etnografica: Reflecciones sobre la frontera EEUU-Mexico, Sarah Amira de la Garza, Arizona State University, and Sarah Margarita Chavez Valdes, Escuela Libre de Psicologia, A.C.

El caminar grupal en el trabajo con mujeres migrantes sobrevivientes de violencia de género, Elithet Silva-Martinez, University of Puerto Rico, Marilyn Ortiz-Laureano, University of Puerto Rico, and Carola Meléndez-Ríos, University of Puerto Rico

Ciudadanía con Sentido: una propuesta metodológica para el desarrollo de capacidades ciudadanas a través de las TICD, James Acevedo Pedrozo, Universidad Pontificia Bolivariana UPB

Alma. Serie Web y Estrategia Transmedia sobre Mitigación ambiental en la Ciudad de Medellín., Omar Mauricio Velásquez, Professor, Yeimmy Katherine Vallejo, Student, Isabella Valencia, Student, Lucas Fernando Ramírez, Student, Daniel García, Student, Sara Leyva, Student, Daniela Henao, Student, Viviana Marcela Ruiz, Student, Sebastian Llano, Student, and Laura Victoria Antequera, Student

El Papel de la Política Publica en el Sector Agroindustrial: Realidades y Desafíos, Gertrudis Yackeline Ziritt Trejo, Corporacion Universitaria del Caribe, and Ramon Jose Taboada Hernandez, Corporacion Universitaria del Caribe

**ADISP: Investigación Cualitativa en contextos comunitarios y educativos**

**Wed 129**

*1:00-2:20 Union 405*

Chair: Nicolás Gómez, Escuela de Sociología, Universidad Central de Chile

Estrategias para la formacion de la responsabilidad social en jovenes universitarios, maria del carmen zenck, Universidad Casa Grande

Didáctica para el fortalecimiento de las capacidades escriturales en estudiantes de pregrado. Caso: El proyecto de titulación, Jhonny Saulo Villafuerte, Basque Country University, Karen Corral, Universidad Laica Eloy Alfaro de Manabi, Eder Intríagso, Universidad Laica Eloy Alfaro de Manabi, and Narcisa Rezavala, Universidad Laica Eloy Alfaro de Manabi
Uso de memes y credibilidad de la política en México: la perspectiva de los jóvenes, Ligia García-Bejar, Universidad Panamericana Campus Guadalajara

Modelos mentales que afectan el aprendizaje de los estudiantes adultos de la Universidad del Quindío, Jaime Enrique Fierro Pioquinto, Docente Catedrático

La construcción colectiva de conocimientos en las comunidades interpretativas, Nicolás Gómez, Escuela de Sociología, Universidad Central de Chile

Compreendendo sujeitos em movimento: prácticas investigativas em áreas centrais gentrificadas, Paula Neumann Novack, Pontificia Universidad Católica de Chile

**Wed 130 ADISP: Archivos Familiares y Narrativas Personales**

1:00-2:20 Union 407

Chair: Mercedes Blanco, CIESAS-CdMx

Entre Recuerdos e Historias, LuzElena Galvan, CIESAS-CdMx

Una Mirada Autoetnográfica al Exilio Español en México: Secretos de Familia, Eugenia Martin, Universidad Autónoma Metropolitana-Unidad Xochimilco

Investigación Narrativa y Archivos Familiares, Mercedes Blanco, CIESAS-CdMx

**Indigenous Research: (See Indigenous Research Section)**

**Wed 131**

1:00-2:20 Union Illini Room C

Global Qualitative Health Research: Journey to and reflections on doing qualitative health research from different fields

1:00-2:20 Union 314 A

Chair: Laurie Goldsmith, Simon Fraser University

Journey to and reflections on doing qualitative health research within health services and policy research, Laurie Goldsmith, Simon Fraser University
Enhancing the mental health of populations: A program of research driven by collaborative and qualitative methods, Emily Jenkins, University of British Columbia

Journey to and reflections on doing qualitative health research within a business school, Gillian Mulvale, McMaster University

Becoming a qualitative researcher: Facing an ambivalent research community, Janice Morse, University of Utah

**Critical and Post-Structural Psychology: Keynote:**
Thinking critically about critical thinking: Whose thinking, whose benefits?
**Wed 133**

2:00-3:50 Gregory 213

Prof. Hank Stam, University of Calgary, Canada

(Welcome by Michael Kral and Heather Adams)

**Forum of Critical Chinese Qualitative Research:**
Qualitative Inquiry: Perspectives from China
**Wed 134**

2:30-3:50 Union 209

Chair: Xiaohui Zhong, the School of Government, Sun Yat-sen University, P.R. China

Womanization or De-womanization in Urban China? Intergenerational Joint-childcare and its Impact on Two-child Policy among Guangzhou Middle-Class Families, Xiaohui Zhong, the School of Government, Sun Yat-sen University, P.R. China

Negotiating love: Narratives of transnational intimacy among Chinese-Western couples in Beijing, Xiying Wang, Beijing Normal University

Ideology and Personal Voices: Deconstructing the binary in oral history studies on socialist China, Pengfei Zhao, Indiana University

Leverage Chinese Character Learning with Technology-Supported Social-Constructive Instructional Design: A Qualitative Inquiry into Student Perspectives and Attitudes, Xianquan Liu, University of Nebraska - Lincoln
ADISP: Investigación cualitativa en ámbitos organizacionales

2:30-3:50  Union 404

Chair: Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro

El financiamiento crediticio de las microempresa y la implementación del factoring como alternativa de financiación, Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro, Mario Fabrisio Vásquez, Distrito de Educación Milagro, and Patricio Rigoberto Alvarez Muñoz, UNIVERSIDAD ESTATAL DE MILAGRO

Economía Abierta o Economía Cerrada el caso de: México –Venezuela 1989-2014, Carmen Leticia Jimenez, Universidad de Guadalajara

El uso de la investigación poética cualitativa: el caso Elhombredetweed, Luis Felipe Gonzalez, Universidad Santo Tomás

Retos y oportunidades en el comportamiento organizacional: Estudio de caso en un hospital del Perú, Oriana Rivera, Universidad Cesar Vallejo, and Cesar Antonio Bonilla, Hospital Nacional Daniel Alcides Carrion

Neoliberalismo y la protección de la infancia. Un estudio de caso en el contexto chileno desde una aproximación etnográfica, Nicolás Schöngut-Grollmus, Universidad Gabriela Mistral
Relacion entre los currículos de administración y escuelas del pensamiento administrativo: región sabanas caribe colombiano, Francisca Helena Prieto Baldovino, Corporacion Universitaria del Caribe, María Isabel Prieto Baldovino, Corporacion Universitaria del Caribe, y Noel Alfonso Morales Tucsa, Corporacion Universitaria del Caribe

Gestión del Aprendizaje Significativo en la Enseñanza de las Ciencias Económicas y Administrativas: Caso CECAR, Lucimio Levis Jimenez Patermina, Corporacion Universitaria del Caribe, y Demetrio Arturo Alvarez Alvarez, Corporacion Universitaria del Caribe

La cotidianidad en la academia un privilegio o un paso a la esclavitud, Addis Abeba Salinas, Universidad Autonoma Metropolitana

Formación de docentes investigadores: la investigación - acción, Irma Alicia Flores, Universidad de los Andes, y Silvia Paola Solano, Universidad de los Andes

Sobreviviendo en una universidad pública: ¡Soy docente-investigadora, además de…!; una autoetnografía, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

Reading values in between the lines of “value-free” intimate partner violence research in Bangladesh, Laila Rahman, University of Toronto

Functions of Qualitatively-informed Theory in the Evaluation of an Integrated Depression and Diabetes Care Model, Leslie Carol Munoz Johnson, Emory University, Rollins School of Public Health, Department of Behavioral Sciences and Health Education
**ADISP: Investigacion Narrativa y Turning Points**

2:30-3:50 Union 407

Chair: Edith Pacheco, El Colegio de Mexico

El sinuoso camino para atender un problema de salud: elecciones entre servicios publicos y privados, Addis Abeba Salinas, Universidad Autonoma Metropolitana

Acordes para una conciencia social, Dinah Maria Rochin, Universidad Nacional Autonoma de Mexico

Obesidad: hay que preguntarse si es solo un problema de salud publica, Edith Pacheco, El Colegio de Mexico

**Indigenous Research: (See Indigenous Research Section)**

2:30-3:50 Union Illini Room C

**Global Qualitative Health Research: Open season: Open session All you wanted to know. . .**

3:15-4:50 Union 314 A

Chair: Maria Mayan, University of Alberta

In Conversation With Kathy Charmaz, Mitch Allen, and Norman Denzin

**Critical and Post-Structural Psychology: Threads of Structural Violence: Interrogating the Roles of Critical Psychologists and Qualitative Researchers**

3:50-4:50 Gregory 205

Kathi Azim & Cynthia Langtiw
Critical and Post-Structural Psychology: Rolling Over? Resistance? A Dialogue About Responding to Peer Review
Wed 143 3:50-4:50 Gregory 215
Paul Rhodes & Heather Adams

Critical and Post-Structural Psychology: Does theory still matter for helping us understand the role of psychology in the social world?
Wed 144 3:50-4:50 Gregory 219
Hank Stam

Forum of Critical Chinese Qualitative Research: The Forum as a Platform for Intellectual Activism
Wed 145 4:00-5:20 Union 209
(Session Organizer) Ping-Chun Hsiung, University of Toronto, Scarborough

ADISP: Deconstrucción subjetiva en contexto de pueblos originarios andinos: Un relato autoetnográfico
Wed 146 4:00-5:20 Union 405
(Session Organizer) Jimena Luz Silva, universidad católica del norte

Wed 147 ADISP: Asamblea ADISP
4:00-5:20 Union 407
Indigenous Research: (See Indigenous Research Section)

4:00-5:20 Union Illini Room C

Critical and Post-Structural Psychology: Plenary: Continuing Ethical Issues Regarding APA, Torture and the Hoffman Report

5:20-6:30 Gregory 213

Heather Adams & Kathy Azim
Thursday


Thu 101 8:00-9:20 Union Illini Room A

(Session Organizer) Jane Gilgun, University of Minnesota, Twin Cities, USA

Thu 102 Social Work: Learning How to do Qualitative Research

9:30-10:50 Union 404

Chair: Gordon MacNeil, The University of Alabama

The Trials and Tribulations of Exploring the Informal Society of those Recovering from Substance Abuse: Lessons from a Student-Professor Project, Lindsay Grace Fernandez, Kutztown University of Pennsylvania, and Juliana Svistova, Kutztown University of Pennsylvania

A Student’s Journey through a BSW Program as a Novice Qualitative Scholar Change Agent, Lindsay Grace Fernandez, Kutztown University of Pennsylvania, and Juliana Svistova, Kutztown University of Pennsylvania

Challenging Tradition: A phenomenological study of poetry written by youth with problematic sexual behaviors, Taylor Ellis, The University of Alabama, Qingyi Li, University of Alabama, Jess Bertram, The University of Alabama, James T. Meadows, The University of Alabama, Burcu Ozturk, The University of Alabama, and Debra Nelson-Gardell, The University of Alabama


Thu 103 Social Work: Parenting

9:30-10:50 Union 405

Chair: Radion Svynarenko, University of Kentucky

Social Beliefs about Retirement Planning, Radion Svynarenko, University of Kentucky, and Valentyna Podshyvalkina, Odessa National Mechnikov University, Ukraine

The social organization of the helping relationship between social workers and clients who are mothers: An institutional ethnography, Hagit Sinai-Glazer, McGill University

Birth Mothers of Open Adoption, Lynn B. Clutter, The University of Tulsa

Foster parent routines, Jill Comerford Schreiber, Southern Illinois University Edwardsville, Janet Wiley, Southern Illinois University Edwardsville, Rachel Schweitzer, Southern Illinois University Edwardsville, and Jesse Helton, Saint Louis University

Parenting Matters (PM)! The Biopsychosocial Context of Parenting Children with Neurodevelopmental Disorders (NDDs) in Canada: Clinical Study, Gina Glidden, McGill University

Social Work: TED=Like Talks: Stories that Others Can Connect to

Thu 104 9:30-10:50 Union 406

(Session Organizer) Jane Gilgun, University of Minnesota, Twin Cities, USA

Researchers often have stories to tell about the experiences that inspire their research, teaching, and community work. These are stories that others can connect to, but the stories rarely make it into their published articles. In this panel, four researchers will tell stories of pivotal moments or epiphanies that shaped who they are and what they do. They then will reflect upon what these stories mean. Next, they will invite members of the audience to tell their own stories. Each panel member will have up to ten minutes to speak. Participants will have up to five minutes to tell their stories. Ground rules include accepting the stories with empathy, compassion, and without judgment. The moderator will lead reflections on the themes and patterns that emerge from the storytelling.
Thu 106 Social Work: Community-Based Research

9:30-10:50 Union 407

Chair: Andrew Charles Schoeneman, University of Richmond


Mapping the Possibilities, Kimberly S. Compton, Virginia Commonwealth University, and Anna M. Cody, Virginia Commonwealth University

Activism in community-based research, Jason Brown, Western University

Relationship equity in legal aid: Toward a collaborative, generative response to individualized human services, Andrew Charles Schoeneman, University of Richmond

Thu 105 Social Work: Whose voice fills the (W)hole?

11:00-12:20 Union 404

Chair: Gina Glidden, McGill University

Whose voice fills the (w)hole? How family members experience severe and persistent mental illness and their interaction with psychiatric professionals, Susan Mintzberg, McGill University

Whose voice fills the (w)hole? “Housing-Related Initiatives in a Long-Term Conflict Zone: Facing the Challenge of Spatial Oppression and Denied Housing Rights”, Nuha Dwaikat Shaer, McGill University

Whose voice fills the (W)hole? Help-seeking: Mothers and fathers of children with neurodisabilities, Gina Glidden, McGill University

Whose voice fills the (W)hole? The Helping Relationship Between Social Workers and Clients, Hagit Sinai-Glazer, McGill University
Thu 107  Social Work: Cultural Competence and Incompetence
11:00-12:20  Union 405

Chair: Pamela Chiang, Eastern Connecticut State University

Use of Self as a Tool for Culturally Responsive Social Work: A Qualitative, Phenomenological Case Study, Gloria Thomas Anderson, University of North Carolina at Pembroke

Empowering Narratives of child protection workers, marcela douglas, UiT, the arctic university of Tromsø, and Merete Saus, UiT, Artic University of Tromsø

Interprofessional and Interdisciplinary Research in Social Work: Reconsidering the Importance of Knowledge from Multiple Cultures, Heather Murphy Sloane, University of Toledo

Beyond Cultures and Languages: Lessons from Working with Chinese Immigrant Families in Child Welfare, Pamela Chiang, Eastern Connecticut State University, Ching-Hsuan Lin, University of Illinois at Urbana-Champaign, Emily Lux, University of Illinois at Urbana-Champaign, and Hsiu-Fen Lin, University of New Jersey at Rutgers

Thu 108  Social Work: Critical Arts Inquiry
11:00-12:20  Union 406

Chair: Jennifer Vasic, Faculty of Social Work, Wilfrid Laurier University

Using Photovoice to Define Recovery of Mental Illness, Josko Vukusic, Western Michigan University, and Dee Sherwood, Wester Michigan University


Art as Method: Storying Health Care Experiences through Body Mapping, Michelle Skop, Wilfrid Laurier University

The Arts’ Potential to Transform: Critiquing the structural foundation of the public education system, Jennifer Vasic, Faculty of Social Work, Wilfrid Laurier University
**Social Work: Workshop: Deductive Qualitative Analysis and the Search for Black Swans**

**Thu 109**

11:00-12:20

Union 407

*Chair: Jane F. Gilgun, University of Minnesota, Twin Cities*

Deductive qualitative analysis (DQA) is an approach to research whose defining characteristics are the use of concepts and hypotheses from the onset of the research and positive case analysis. Positive case analysis involves the search for cases that might lead to modifications, refutations, and reformulations of the conceptual material. Rooted in traditions of the Chicago School of Sociology, DQA builds on the procedures of analytic induction, one of three approaches to research that arose from the Chicago School. The other two are descriptive field research and grounded theory. This paper describes the procedures of DQA, its evolution from its roots in the Chicago School of Sociology, and its fit with contemporary critical theories.

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**Social Work: Denial of Dignity & Worth: Strategies of Response**

**Thu 110**

1:00-2:20

Union 404

*Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Ontario, Canada*

“That’s the personality disorder talking”: Embracing mental illness as a lens on experience, **Rachel Casey, Virginia Commonwealth University**

Uncovering Systemic Gender In/Equity for Women Faculty: Findings from a Qualitative Study on Campus Climate, **Roe Bubar, Colorado State University, and Louise Jennings, Colorado State University**

Finding their voices - the lived experience of disenfranchised grief and loss of the dreamed-of birth, **Rumyana Petrova Kudeva, Eastern Washington University**

Mental Health and the Strengths Assessment: The Search for Spirituality, **Sherry Warren, Clarke University Department of Social Work**

Let’s talk about mental Illness: Exploring Mental Health stigma from the perspective of individuals diagnosed with the illness, **Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Ontario, Canada**
Thu 111 Social Work: Intervention and Evaluation Research

1:00-2:20 Union 405

Chair: Rita Kristin Klausen, UiT The Arctic University of Norway

Unsettling Traditional Concepts of Social Work Inquiry: Direct Care Givers Focus Groups, Sue Frantz Micetic, Arizona State University

Qualitative Methods in Evaluation of Fatherhood Violence Prevention Program, Amy C Hammock, Stony Brook University School of Social Welfare, and R. Anna Hayward, School of Social Welfare

Providers’ Perceptions of Batterer Intervention Programming Success and Best Practices, Jonel Thaller, Ball State University

Co-constructing storytelling in the context of Norwegian community mental health care: Searching for a narrative practice, Rita Kristin Klausen, UiT The Arctic University of Norway

Thu 112 Social Work: Understanding Perspectives of Service

1:00-2:20 Union 406

Chair: Kori R. Bloomquist, Winthrop University

Ethical Dilemmas in Social Work Practice: Case of Botswana, Tumani Malinga, University of Illinois at Urbana-Champaign, Poloko Nuggert Ntshwarang, University of KwaZulu-Natal, and Masego Lecha, Ministry of Local Government, Botswana

“Reflections on working in a hospital: A social worker speaks, Masego Lecha, Ministry of Local Government, Botswana

Fried Social Worker: Compassion Fatigue and Burnout in the Profession, Susan Larimer, Indiana University School of Social Work, Tanner Richards, Indiana University School of Social Work, and Kathy Lay, Indiana University School of Social Work

The Role of Qualitative Data in Understanding Perceptions & Practices of Child Welfare Managers, Kori R. Bloomquist, Winthrop University
Thu 113 Social Work: Violence Across Contexts

1:00-2:20 Union 407

Chair: Kacey Long, University of Michigan

Resistance or Acceptance of Abusive Behaviors in Romantic Relationships in Low Income and Urban Puerto Rican Adolescents Using a Unified Theory of Behavior, Diana Margarita Padilla, University of Puerto Rico, Graduate School of Social Work

Understanding trauma-informed social work and behavioral health clinical practices with children, Dhrubodhi Mukherjee, Social Work

Social Worker’s guide to Internet trolls, Dhrubodhi Mukherjee, Social Work

Child protection decision making in the context of client aggression, cyber-bullying, and shaming, Guy Enosh, University of Haifa, Hani Nouman, School of Social work, University of Haifa, and Adital Ben-Ari, School of Social Work, University of Haifa

Queer Experiences of Sexual Violence on American College Campuses and Title IX, Kacey Long, University of Michigan

Thu 114 Social Work: Eye of Newt, Heart of Transformation

1:00-2:20 Union 209

Chair: Kristie O’Donnell-Lussier, Texas State University, San Marcos, TX

(Session Organizer) Tamara Shetron, Texas State University; (Chair) Kristie O’Donnell-Lussier, Texas State University, San Marcos, TX; (Discussant) Meagan A. Hoff, Texas State University, San Marcos, TX; (Discussant) Nina Stearns Harper, Bunker Hill Community College; (Discussant) Kaye Shetron Harper, Southern New Hampshire University

Thu 115 Posters, Group 01

1:00-2:20 Illini Room B

An Evaluation of Perceived Opportunity in Urban Neighborhoods by Teenage Youth, Danielle M Perry, University of Illinois at Urbana-Champaign
A historical comparison of inclusive education policy discourses in Germany and the US, Curie L Lee, Universität zu Köln

Women Doctoral Students: Dropout in Education Programs, Christiana Horn, University of Oklahoma

Terminating a Wanted Pregnancy, Batsheva Guy, University of Cincinnati

Connecting Public Policies and Everyday Activities via Mobilizing an Occupational Perspective, Rebecca Aldrich, Saint Louis University, and Debbie Laliberte Rudman, The University of Western Ontario

POWER: Participatory Opportunity for Women Emerging Researchers in STEM, Batsheva Guy, University of Cincinnati, Caroline Cain, University of Cincinnati, Catherine Guy, University of Cincinnati, Olivia Hill, University of Cincinnati, Chara Hood, University of Cincinnati, Lauren Leesman, University of Cincinnati, and Tziporah Serota, University of Cincinnati

“I Would Feel Dirty”: Men and Women’s Constructions of People with Genital Herpes, Leah Beech, University of Calgary, Melanie Bayly, University of Saskatchewan, and Linda McMullen, University of Saskatchewan

**Thu 116 Posters, Group 02**

1:00-2:20 Illini Room B

Critical Review of Advocacy in Literacy Research: How do We Advocate With, Not For?, Angela Stefanski, Ball State University, and Kwangok Song, Arkansas State University

Investigação Qualitativa em Atividade Física e Saúde: qual é o estado da arte?, marilia velardi, University of Sao Paulo, Mariana Harumi Cruz Tsukamoto, University of Sao Paulo, and Maria Luiza de Jesus Miranda, Sao Judas University

From Public Nuisance to Community Investment: Stories from Chicago’s Vacant Lot Owners, Doug Williams, Univ. of Illinois, William Stewart, Univ. of Illinois, Paul Gobster, US Forest Service, and Carena Van Riper, Univ. of Illinois

Pedagogia da dança de salão: o contexto da criação de um método, Joana Paula Barros, University of São Paulo, and Bianca T Ramallo, Faculdades Metropolitanas Unidas
Impermanente, Marilia Velardi, University of Sao Paulo, André Azevedo Marques Estevez, Universidade de São Paulo, Wesly Fernandez, University of Sao Paulo, Renata Frazão Matuo, Paulista University, Marilia Balbi Silveira, University of Sao Paulo, Katia Silva Souza dos Anjos, University of Sao Paulo, Isabel Nogueira, Federal University of Rio Grande do Sul, Luciano Zanatta, Federal University of Rio Grande do Sul, and Paulo Maron, University of Sao Paulo

“So we kind of tag team”: Family engagement and early literacy among low-income African-American families, Robin L Jarrett, University of Illinois at Urbana-Champaign, and Sarai E Coba-Rodriguez, UIUC

Autoethnographic Research on the Experience as a Living-learning Community in Residential College Education, Minji Kim, Yonsei University

**Thu 117 Posters, Group 03**

1:00-2:20 Illini Room B

Educating Critically: Challenging the Familiar Contours of Literacy Education, Bianca Nightengale-Lee, University of Louisville

Registered nurses’ experiences in neurology wards in China: a qualitative study, wei cheng, Department of Respirology, Zhujiang Hospital of Southern Medical University, Guangzhou, Guangdong, 510282, China., jian chen, Department of Neurology, Zhujiang Hospital of Southern Medical University, Guangzhou, Guangdong, 510282, China, and xiaoyan shen, Department of Neurology, Zhujiang Hospital of Southern Medical University, Guangzhou, Guangdong, 510282, China

A consciência de ser-no-mundo através da literatura: perspectiva sartreana, Leticia Aydos da Silva, Federal University of Santa Catarina


Gotcha! The meaning of playing PokemonGo in players’ daily lives., Jeesun Lim, Research Center for Creative Industry, and Jin Hee Kim, Andong National University

Jaymes: My Virtual Journey of Identity Reconstruction, James Moore, The University of Alabama

Thu 118 Posters, Group 04

1:00-2:20 Illini Room B

Exploring College Students’ Sense of Belonging through Living-Learning Communities, Keely Latopolski, The University of Alabama

Looking from the Inside: Qualitative Research as a Tool to Assess the Teaching and Learning Process in an Undergraduate Subject, Mariana Harumi Cruz Tsukamoto, University of Sao Paulo, Marilia Velardi, University of Sao Paulo, and Mauro Henrique Andre, Leeds Beckett University

Photography, Tribal Critical Race Theory, and the Misappropriation of Indigenous Cultures: Perspectives from a Latina behind the lens, Heather A Hathaway Miranda, University of Illinois-Chicago

Using a “Quilt Methodology” to create a picture of Immigrant health in Chicago’s Little Village Community, Yvette Castaneda, University of Illinois at Urbana-Champaign, Dolores Castaneda, Padres Angeles, Anisa Bravo, University of Illinois at Chicago, James Esparza, University of Illinois at Chicago, and Vicky Garcia, University of Illinois at Chicago

Understanding the Lived Experience of Divided Families in Korea: A Mini-Ethnographic Case Study, Heh Youn Shin, Penn State University
Facebook, Instagram, and Twitter—Exploring the Role Social Media Plays as a Source of Knowledge for College Students, Crystal L. White, The University of Memphis

I teach, therefore I am: An autoethnographic study of teacher identity development., Karolina Achirri, Michigan State University

Las pérdidas sociales en adultos mayores diagnosticados con demencia, JOSÉ ROBERTO GUTIERREZ, UAEM

Discovering Early Experiences that Correlate to an Empowered and Flourishing Adulthood: An Ontological/Phenomenological Exploration, AnaMaria Rivera, Insight University

Using Netnography to Explore Online Informal Learning, Pei-Wei Lee, PSU

The Effect of Family, Schools and Societal Relationships on A Special Need Child's Development, Esra Erbas, Indiana University Bloomington

Debate’s Civic Calling, Grace Giorgio, UIUC

Pesquisa sobre performance/Pesquisa como performance, André Azevedo Marques Estevez, Universidade de São Paulo, and Marília Velardi, Universidade de São Paulo

Acting out gender: Interrogating, exploring, and understanding gender through applied theatre in high school classrooms, Danielle K. Carr, Western University

Parental Perspectives on Financial Incentives to Increase Vaccination: Findings from Interviews with Parents of Adolescents, Kera Beskin, University of Illinois at Chicago, and Rachel Caskey, University of Illinois at Chicago

“Making Sense:” Veterans with Post-Traumatic Stress Disorder See Their Experiences in New Ways through Poetry, Charity Gamboa Embley, Texas Tech University
Interactions among coaches, athletes and their association: A self-narrative of an assistant-coach in volleyball team, Chia Hao Tsai, University of Taipei, and Li-chuan Kao, University of Taipei.

Understanding Student Experience for Adapting Mathematics Instruction: A Case Study of a Student with LD, Samantha Marita, University of Cincinnati, Casey Hord, University of Cincinnati, and Zachary Gamel, University of Cincinnati.

“My job is to get them ready for the world...” Teachers’ perceptions of African-American English, Megan-Brette Hamilton, Auburn University, and Laura S DeThorne, University of Illinois.

**Thu 121 Posters, Group 07**

2:30-3:50 Illini Room B

Photovoice as a developmentally relevant methodology for older adults, Nuria Jaumot-Pascual, The University of Georgia.

Avaliação responsiva construtivista e sua aplicabilidade metodológica na saúde, Fernando Virgilio Albuquerque De Oliveira, Universidade Estadual Do Ceará, Maria Salete Bessa Jorge, Universidade Estadual do Ceará, Cybelle Façanha Barreto Medeiros Linard, Universidade Estadual do Ceará, ilse maria tigre de arruda leitão, Universidade Estadual do Ceará, Lidia Andrade Lourinho, Universidade Estadual do Ceará, and Jhennifer de Souza Gois, Universidade Estadual do Ceará.

College women’s experiences with using hormonal contraception, Nancy Daley-Moore, Truman State University.

Decision Support Systems (DSS) for teachers and the development of linguistic competence, Marta Gràcia, University of Barcelona, Marcela Fabiola Frugone, Universidad Casa Grande, Maria-Josep Jarque, University of Barcelona, and Laura Amado Luz, Psychologist.

Reflecting on Challenges with Visual Methodologies, Kate Shively, Ball State University.

Decolonizing an Institutional Review Board: Disabled Bodies and Informed Consent Leah Samples, University of Pennsylvania, Leah Samples, University of Pennsylvania.

Using digital tools to generate multimodal data in technologically rich learning environments, Asmalina Saleh, Indiana University.

Thursday OFFICIAL PROGRAM 195
Thu 122 Posters, Group 08

Relational insight and user involvement in the context of Norwegian community mental health care. A narrative analysis of service users’ stories., Rita Kristin Klausen, UiT The Arctic University of Norway

The Wicked Problem of Audio Describing Images from the International Collection of Child Art, David Vialard, Texas Tech University

Personal Impacts of a Full-Time Firefighting Career, Michael W. Firmin, Cedarville University, Ruth Markham, Cedarville University, Heidi Marie Gibbs, Cedarville University, Lauren Kuhlwein, Cedarville University, and Nicole Tiffan, Cedarville University

The Art of Perception, Dr. Eniola Tammy Lynn Burton Smith, National Louis University

Carving Out a Future Not By My Own, Not Only For Myself: Narrative Inquiry of Low Income Students’ Career Decision-making and College Entrance Experience in South Korea, MISO HONG, Yonsei University

Fostering Public Engagement Through Arts-Based Research, Marcy Meyer, Ball State University

Desafíos y tensiones de la investigación feminista: una propuesta desde las producciones narrativas, Caterine Joanna Galaz Valderrama, Universidad de Chile

Thu 123 Posters, Group 09

Revealing the Dawn - An Autoethnography of a Taiwan’s Marathon Runner, SHENG-WEI CHEN, 981608201, Kuo-cheng Hung, National Taiwan Normal University, and Wen-Chen Huang, University of Taipei

Las experiencias de las madres en la consulta médica de niños con sindrome de Down, Alejandra Lopera, Student

Identity, Acceptance, and Social Change in Adaptive Sport, Matthew Haugen, University of Illinois, Jennifer Romack, University of Illinois, and David Williams, University of Illinois
“Diaboloing” to the Best: An Autoethnography of Participating Fancy Diabolo Contest, Thean Leong Hng, University of Taipei, Kuo-cheng Hung, National Taiwan Normal University, and Ching Ta Huang, National Taiwan Normal University

Experiences of mothers of children with Down syndrome in medical care. Qualitative study with ethnographic techniques, Alejandra Lopera, Student

Making Rare Materials Hands-On: 3D Printing As Possibility For Rare Materials, Jon Sweitzer-Lamme, University of Illinois Urbana-Champaign

### Thu 124 Social Work: Constructivist Grounded Theory

2:30-3:50 Union 404

Chair: Gina Glidden, McGill University

A Grounded Theory Study of Gay-Straight Alliance Formation and Maintenance in the Deep South Region of the United States, Sarah Reta Young, Binghamton University

Screening for Intimate Partner Violence within TANF Application and Assessment Processes, Soonok An, North Carolina A&T State University

Understanding Factors that Promote Classroom Belonging and Engagement for High School Students, Tasha Seneca Keyes, University of Utah

Examining Portraiture and Grounded Theory Methods in Exploring Adult Foster Care Provider Roles, Kelly Munly, Penn State Altoona, and Gresilda Anne Tilley-Lubbs, Virginia Tech

Help-Seeking: A constructivist grounded theory study of mothers and fathers of children with neurodisabilities, Gina Glidden, McGill University

### Thu 125 Social Work: Interpretive Phenomenology

2:30-3:50 Union 405

Chair: Charles Gyan, Wilfrid Laurier University

The meaning of work among immigrants living in poverty in Israel: Replanting roots of belonging, Laura Sigad, Oranim Academic College of Education
Out of Sight in Education: Experiences of Visually Impaired Students of the University of Ghana., Festus Yaw Moasun, Wilfrid Laurier University, Canada, and Joana Bekoe, University of Ghana

Agent Orange and a private sphere of suffering for Vietnam era veterans, Dhrubodhi Mukherjee, Social Work

Convenience, Community and Trust: Making Decisions about Health Care Service Providers, Martha Jane Aby, University of Washington

Gender Journeys: Inquiry into the Lived Experiences of Non-Binary Youth, Darren Cosgrove, University at Albany, School of Social Welfare

Proverbs and Patriarchy: Analysis of linguistic prejudice and representation of women among Ghanaians, Charles Gyan, Wilfrid Laurier University

Social Work: Journey of reentry from prison to community: An empowerment experience

Thu 126 2:30-3:50 Union 406

Chair: Thomas Kenemore, Master of Social Work Program, Chicago State University

Meaningful transformation in the reentry process: The potential of faith based services, Brent In, College of Social Work, Loyola University Chicago

Reclaiming citizenship: Recognizing markers of criminalized women’s desistance and emancipation after release from prison, Patricia O’Brien, Jane Addams College of Social Work, University of Illinois at Chicago

Psychological self-sufficiency among ex-offenders in reentry, Philip Hong, Social Work School, Loyola University Chicago

Journey of reentry from prison to community: An empowerment experience, Thomas Kenemore, Master of Social Work Program, Chicago State University
Social Work: Immigration Issues
Thu 127
2:30-3:50 Union 407

Chair: Vanessa Jara-Labarthé, University of Tarapaca, Arica - Chile

Longitudinal case studies of agency workers’ employment trajectories: “Placement and Recruitment Agencies as silent partners in migrant employment”, Nuha Dwaikat Shaer, McGill University, Jill Hanley, McGill University, Manuel Salamanca Cardona, McGill University, Sonia Ben Soltane, McGill University, Lindsay Larios, Concordia University, and Mostafa Henaway, Immigrants Worker Centre/ McGill University

“Oh no, I couldn’t do that!”: Overcoming Recruitment Barriers Among Non-Professional Bilingual Human Services Staff, Deirdre Lanesskog, California State University San Bernardino

Improvised Care: Public Health with Latino Clients in New Immigrant Destinations, Deirdre Lanesskog, California State University San Bernardino, and Lisett Tito, University of Illinois at Urbana-Champaign

Migratory experience of colombian women living in Arica. The search for asylum and refuge., Vanessa Jara-Labarthé, University of Tarapaca, Arica - Chile

Social Work: Town Hall Meeting: Reflections on Social Work Day and What’s Next
Thu 128
4:00-5:20 Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota, Chair

Posters, Group 10
Thu 129
4:00-5:20 Illini Room B

The CYPHER: How Hip-Hop Culture Aids Development of Public School Educators, Michael Benjamin Dando, University of Wisconsin-Madison

Autoethnography of a Future Investment Banker, Batsinaï Joel Matiza, Penn State Altoona
Understanding Gender Fluidity, Kelli Zenner, SIUE

Autoethnography: The Cancer Experience as a Nursing Student, Stephanie Knaub, Penn State Altoona

Values and Structure of Latino Immigrant Grassroots Organizations: A Case Study, Ana Genkova, University of Illinois at Chicago

Factors that Effect the African American Male and their Experiences in Gifted Education, Vanessa Jefferson, University of Alabama

Resistencias y posibilidades de cambio en el modelo y en la práctica pedagógica de un colegio distrital, Irma Alicia Flores, Universidad de los Andes, and Silvia Paola Solano, Universidad de los Andes

Thu 130 Posters, Group 11
4:00-5:20 Illini Room B

The tenderness and loneliness under the brush” An autoethnography of my father and me, Chen Ting Chen, University of Taipei, Hsin Hui Chen, University of Taipei, and SinYu You, Department of Dance, University of Taipei

“My Encounters with the Street”: An Autoethnography of a Street Performer, CHING YUAH LIAO, University of Taipei, and Haowen Lu, bella810938@gmail


Abordagem midiática da violência sexual coletiva contra adolescente, Ana Maria Fontenelle Catrib, Programa de Pós-graduação em Saúde Coletiva da Universidade de Fortaleza, Poliana Hilário Magalhães, Universidade de Fortaleza, Lidia Andrade Lourinho, Universidade Estadual do Ceará, Luiza Jane Eyre de Souza Vieira, Programa de Pós-graduação em Saúde Coletiva da Universidade de Fortaleza, Aline Véras Morais Brilhante, Universidade de Fortaleza, and Samira Valentim Gama Lira, Universidade de Fortaleza
Thu 131  Posters, Group 12
4:00-5:20  Illini Room B

Tips to Improve Data Collection on the Sensitive Topic of Sexuality, Angela Towne, Kansas State University

A Comparison on the MSW Internship in Older Adult Services between the U.S. and China, Yang Wang, University of Illinois at Urbana-Champaign, Shuo Xu, University of Illinois at Urbana-Champaign, Jing Guo, Huazhong University of Science and Technology, Ying Xu, Beijing Normal University, Nian Liu, Beijing Normal University, and Jia Xing, Huazhong University of Science and Technology

Mental fitness Exploration – Perspectives of a Super Senior, Anne Merrem, University of West Georgia

Exploring the process how education level has been inherent as cultural capital in high school, Rana Ran Kim, Yonsei University, and Jaeyoun Hwang, Yonsei University

The Dilemmas of “Fitting in:” How Chinese Students Adopts Informal Learning Strategies to Succeed in Unite States Higher Education Institutions, Xiaoqiao Zhang, Penn State University

Thu 132  Posters, Group 13
4:00-5:20  Illini Room B

Tratamento câncer de mama: desafios e dificuldades de uma paciente em tratamento no SUS, Cybelle Façanha Barreto Medeiros Linard, Universidade Estadual do Ceará, Lidia Andrade Lourinho, Universidade Estadual do Ceará, Maria Salete Bessa Jorge, Universidade Estadual do Ceará, ilse maria tigre de arruda leitão, Universidade Estadual do Ceará, and JHENNIFER DE SOUZA GÓIS, UNIVERSIDADE ESTADUAL DO CEARÁ
Projeto Terapêutico Singular como ferramenta potente na tessitura da política de redução de danos, Lidia Andrade Lourinho, Universidade Estadual do Ceará, Cybelle Façanha Barreto Medeiros Linard, Universidade Estadual do Ceará, ilse maria tigre de arruda leitão, Universidade Estadual do Ceará, Ednaiane Priscila de Andrade Amorim, Universidade Estadual do Ceará, Fernando Sérgio Pereira de Sousa, Universidade Estadual do Ceará, and Maria Salete Bessa Jorge, Universidade Estadual do Ceará

Pessoas que vivem com AIDS e usam crack: saberes, práticas e demandas da rede hospitalar, Lidia Andrade Lourinho, Universidade Estadual do Ceará, Jhennifer De Souza Góis, Universidade Estadual Do Ceará, Cybelle Façanha Barreto Medeiros Linard, Universidade Estadual do Ceará, Maria Salete Bessa Jorge, Universidade Estadual do Ceará, and Fernando Virgilio Albuquerque De Oliveira, Universidade Estadual Do Ceará

Re-significação da vida, alianças disciplinares e itinerários terapêuticos rumo à saúde no Brasil, Marcio Luiz Mello, Oswaldo Cruz Foundation, Ana Maria Aleksandrowicz, Fiocruz, Victor Strattner, Instituto Oswaldo Cruz - Fiocruz, and Adrielle Fernades, UFF / Fiocruz

Percepción de riesgos laborales de migrantes mexicanos jubilados, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, Miguel Alfonso Mercado-Ramirez, Universidad de Guadalajara, Jose Luis López-Lopez, Universidad de Guadalajara, and Amparo Tápipa-Curiel, Universidad de Guadalajara

Stakeholder Practices of Evaluation and Collaboration in Digital Health, Margaret Leeves Martin, UCSF

Itinerários Terapêuticos de pessoas em adoecimento mental, Maria Salete Bessa Jorge, Universidade Estadual do Ceará, Lidia Andrade Lourinho, Universidade Estadual do Ceará, Cybelle Façanha Barreto Medeiros Linard, Universidade Estadual do Ceará, ilse maria tigre de arruda leitão, Universidade Estadual do Ceará, and Carliene Bezerra da Costa, Universidade Estadual do Ceará
Friday

Digital Tools for Qualitative Research: Navigating Diverse Qualitative Research Practices in Large Organizations and Systems

Fri 101

8:00-9:20 Gregory 215

Chair: Judith Davidson, University Massachusetts Lowell

Wikipedia and Qualitative Research: Creating Social Knowledge about Social Inquiry, Judith Davidson, University Massachusetts Lowell, and Sara Marks, University of Massachusetts Lowell

The Data Jam Initiative: Using QDA Software as the Backbone for Institutional Evaluation Capacity Building, Christian Schmieder, University of Wisconsin - Cooperative Extension

Why and How You Should Share Your CAQDAS Project, Sebastian Karcher, Qualitative Data Repository, Syracuse University, Dessi Kirilova, Qualitative Data Repository, and Christiane M Page, Syracuse University

Guidelines for Reporting Qualitative Data Analysis Software in Publications (and other formats?), Kristi Jackson, Queri

ADISP: Investigación Cualitativa en contextos comunitarios y educativos

Fri 102 Union 404

8:00-9:20

Chair: Neide Aparecida de Souza Lehfeld, University of Ribeirão Preto

Contrastes en los propósitos del prácticum en el Grado de Primaria de la Universidad de Granada, Paulina Bautista Cupul, Universidad de Granada

Aplicaciones multimedia, realidad aumentada y el aprendizaje de habilidades lingüísticas, Wellington Remigio Villota Oyarvide, Universidad Católica de Santiago de Guayaquil, Patricio Rigoberto Alvarez Muñoz, Universidad Estatal de Milagro, Isabel Amarilis Leal Maridueña, Unidad Educativa Milagro, Karen Elizabeth Mora De La Cruz, Universidad Católica de Santiago de Guayaquil, and Javier Enrique Martínez Ruiz, Universidad Estatal de Milagro
Evaluation of Courses an Institution of Higher Education in the Brazil through the Qualitative Inquiry, Neide Aparecida de Souza Lehfeld, University of Ribeirão Preto, Edilson Carlos Caritá, University of Ribeirão Preto, Manoel Henrique Cintra Gabarra, University of Ribeirão Preto, and Carlos Eduardo Saraiva Miranda, University of Ribeirão Preto

Social Responsibility in Organizations and the Adoption of Corporate Governance Practices, Daniel Correa, Uni-FACEF Centro Universitário Municipal de Franca, and José Alfredo Guerra, Uni-FACEF Centro Universitário Municipal de Franca

Investigacion-Accion para Formacion de Competencias en Atencion Temprana. Marcela Frugone J. Universidad Casa Grande, Marcela Fabiola Frugone, Universidad Casa Grande, Marta Gracia Garcia, Universidad de Barcelona, and Francesc Salvador, Universidad de Barcelona

ADISP: Memoria investigativa y enfoque biográfico: desafíos en el uso de materiales personales en la investigación cualitativa

Fri 103 8:00-9:20 Union 405

Chair: Maria Gabriela Rubilar, Universidad de Chile

Cuadernos y diarios personales en la investigación biográfica: limites difusos entre la escritura íntima y lo que se hace público., Maria Gabriela Rubilar, Universidad de Chile

Biografia, memoria, fotografia: Luis Poirot y el proceso investigativo desafiado, Marcela Cornejo, Pontificia Universidad Catolica de Chile, and Maria de la Luz Hurtado, Pontificia Universidad Catolica de Chile

La reflexividad en el trabajo de campo biográfico: análisis de la importancia de los materiales aportados por los narradores en la investigación empírica, Leticia Muñiz Terra, CIMeCS-IdIHCS. CONICET/UNLP y FaHCE

Una aproximación semiótico-material a los métodos biográficos-narrativos en la investigación cualitativa, Nicolás Schöngut-Grollmus, Universidad Gabriela Mistral
Fri 104  ADIT: Panel Session 1
8:00-9:20  Union Illini Room A

Chair: Abide Dogan, Hacettepe University

The Effect of Turkish Series on Teaching Turkish As A Foreign Language, huseyin gocmenler, academician

Yabancı Dil Olarak Türkçenin Öğretiminde Görsel Okumanın Konuşma ve Yazma Becerilerine Etkisi, SERDAR ODACI, student

Yabancılara Türkçe Öğretiminde Temel Söz Varlığının Öğretilmesinde Sözlü, Yazılı ve Elektronik Kültür Ortamı Malzemelerinin Kullanılması, gulnaz cetinkaya, lecturer

Şair Evlenmesi‘nden Önceki İlk Türkçe Oyunlar ve Hikaye-i İbrahim Paşa be İbrahim-i Gülşeni, Abide Dogan, Hacettepe University

An Ethnographic Case Study of Multicultural Teacher Education In Turkey, Yahya Han Erbas, Indiana University Bloomington

Fri 105  Arts-Based Research: Making Space and Being (in) Visible: Dance as Exploratory Abolition Work
9:30-10:50  Engineering 106B1

(Session Organizer) Melanie A Kirkwood, University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction

9:30-10:50  Union 405

Jane F. Gilgun, University of Minnesota, Chair
Friday Arts-Based Research: Affective Meaning Making

Fri 106 9:30-10:50 Engineering 106B8

Chair: Bonnie Lynn Nish, University of British Columbia

With Open Eyes: Returning to an Academic Life after a Mild Traumatic Brain Injury, Bonnie Lynn Nish, University of British Columbia

Along the border of violence: promotion or inhibition of violent conduct, Luca Tateo, Aalborg University, and Giuseppina Marsico, Aalborg University and University of Salerno

Friday Education: Directions in Educational Research, I

Fri 107 9:30-10:50 English 131

Chair: Aitor Gomez, URV

Beliefs, Perceptions, and Assumptions: (Un)Forgiving Units of Analysis, Jean Swindle, University of Alabama

How to reduce absenteeism and improve student behaviours through family education in two Learning Communities, Aitor Gomez, URV

Eliciting College Students’ Responses to Messages about Sexuality: A Comparison of Two Focus Group Strategies, Charis Davidson, University of South Carolina, and DeAnne Messias, University of South Carolina

Reciprocity in Qualitative Case Study: Learning and Challenges of sharing results with research participants, Carolina Hidalgo- Standen, Universidad de La Frontera

Critical Approaches: Sharpening Our Question-Making Skills for Social Action Within Life Writing Projects, Thalia M. Mulvihill, Ball State University, and Raji Swaminathan, University of Wisconsin-Milwaukee
Asset Mapping and Teacher Candidates’ Perceptions of their Students, Jori S Beck, University of Nevada, Las Vegas, Christina Santoyo, Pearson, and Tara Plachowski, University of Nevada, Las Vegas

**Qualitative Inquiry as Embedded Practice: Navigating the Public Sphere**

**Fri 108**

9:30-10:50 English 69

Chair: Rachel Fendler, Florida State University

What can a body earn? Encountering public sites of educational fundraising through an ecosophic lens, Cala Coats, Stephen F Austin State University

Taking care of the space: The practice of Occupy Poble Sec Cinema Forum, Aurelio Castro Varela, University of Barcelona

Learning taking place: A look at the shifting pedagogical scenarios emerging in an extracurricular video workshop, Rachel Fendler, Florida State University

Tell me a story: Examining how young people use documentary to consider collective neighborhood identities, Sara Scott Shields, Florida State University

**Fri 109** **Rural Communities**

9:30-10:50 English 150

Chair: Anna Montana Cirell, Arizona State University

Practicing an Ethics of Care across Four Years Working with Teachers in the Rural-Rustbelt: Conversations and Confrontations, Alexandra Panos, Indiana University

“We Can’t Persist in this Way Forever”: Enhancing Interdisciplinary Learning to Support Rural Community Sustainability, Heather Rudolph, University of Northern Colorado, and Thomas Michael McCabe, University of Northern Colorado

Using qualitative GIS to unearth the rural struggle for geography and spatial justice amid the electoral, Anna Montana Cirell, Arizona State University

Empowering teens through radical pedagogy in a free community writing workshop, Chrissy J Cross, Stephen F Austin State University
Digital Tools for Qualitative Research: Social Media: Research Practice
9:30-10:50 Gregory 215

*Chair: Trena Paulus, University of Georgia*

- **Who am I? Who do I want to be?: Researcher Identity in Social Media Spaces,** Caitlin Byrne, University of Alabama
- **The Pedagogy of Qualitative Methods via Social Media: Digestibility vs Qualitative Depth,** Daniel Turner, Quirkos Software
- **Applying Social Media Practices in the College Classroom,** Christopher Cayari, Purdue University, West Lafayette
- **Creating a qualitative researcher identity with social media,** Trena Paulus, University of Georgia, and Jessica Nina Lester, Indiana University

Homelessness

Fri 111

9:30-10:50 Gregory 219

*Chair: Francisco Jesus Alatorre, New Mexico State University*

- **Are Tent Cities an Illusion Of Success? Clients’ Perceptions of Neoliberalism Strategies,** Francisco Jesus Alatorre, New Mexico State University
- **Finding Home in Community Schools: Addressing Educational Inequity through Arts-based, Contemplative Approaches to Qualitative Inquiry,** Meaghan Cochrane, Kansas State University
- **Homeless Women: The Cycle of Victimization,** Francisco Jesus Alatorre, New Mexico State University
- **Older adults experiencing homelessness: A case study of an innovative approach to housing,** Lara Nixon, University of Calgary, Victoria Burns, National Institute of Scientific Research - Urbanisation, Culture, & Society, and Neil Drummond, University of Alberta
- **A Process Evaluation of the Homeless Court in Salt Lake City, Utah,** Emogene Elizabeth Hennick, University of Utah
Fri 112  Deleuze, I
9:30-10:50 Lincoln 1060

Chair: Wade Tillett, University of Wisconsin - Whitewater

Deleuze, Bergson, and a Document Scanner: Investigating Duration and Perception, Wade Tillett, University of Wisconsin - Whitewater

Sensing Futures: Non-representational methodologies for post/anthropocene intermezzos, Marcelina Piotrowski, University of British Columbia

In Search of the ‘Ideal School’: A Rhizomatic Edge-ucation., Alys Mendus, University of Hull, UK.

Entangled Segmentarity: Sense of Belonging at The University of Alabama, Maureen Alice Flint, The University of Alabama

“Reviewer 2” and Research Wrong(ness): Conversations with Klosterman’s “But What if We’re Wrong?”

Fri 113
9:30-10:50 Lincoln 1064

Chair: Amber Ward, California State University, Sacramento

The Wrongness of Qualitative Inquiry and Researcher Failure in Visual Art Education, Amber Ward, California State University, Sacramento

Quality and Clarity: But What if we're Wrong About Social Science Research?, Rebecca C. Christ, University of Missouri

“It Reads More Like a Methodological and Theoretical Piece Than a Piece of Social-Science Research”, Candace R. Kuby, University of Missouri

“This ‘So Called’ Research”: Social Studies Scholarship and the Question of Legitimacy, Sarah B. Shear, Penn State University-Altoona
“Portraying What Moves a Person” as an Inspiration and Goal in In-depth Qualitative Research

Fri 114 Lincoln 1002

9:30-10:50

Chair: Klaus G. Witz, University of Illinois at Urbana-Champaign

What Moves a Teacher to Embrace Exploration and InQuiry As Central to her Teaching Practice, David Goodwin, Missouri State University

Participant as Ally and Co-contemplater: Walking with the Participant Moves Me, Wan Ju Huang, Purdue University

A Korean Middle School Teacher who Wants to Be a Better Teacher With “The Mind of Water”, Youngcook Jun, Sunchon National University, Sunchon, Korea, and Hyun Joo Jung, Doosong Middle School, Busan Metropolitan City

A Math Instructor’s care for Her Students, Rosa M. Rosas, University of Illinois at Urbana-Champaign

“A Portraying What Moves a Person” as an Inspiration and Goal in In-depth Qualitative Research, Klaus G. Witz, University of Illinois at Urbana-Champaign

Fri 115 Autoethnography: Queer Theory

9:30-10:50 Lincoln 1022

Chair: Allyson Dean, University of Oregon

Queer Persistence, Ashleigh Bingham, Ball State University

Dragging through the Swamp: Drag as Rhetorical Clapback, Allyson Dean, University of Oregon, and Jeff Kenney, Clemson University

Trans* Lives in THIS America, Kerri Mesner, Arcadia University

Quare Studies and Social Work: Centering the Narratives of Young Black Queer Men, Lance Keene
Fri 116  Autoethnography: Academic Journeys, I

9:30-10:50 Lincoln 1024

Chi: Yi-jung Wu, Department of Dance, University of Taipei

Survival Guide: Reflections on Writing an Autoethnographic Dissertation in Adult Education, David T. Culkin, Army University

Gazing through the Kaleidoscope: A Critical Autoethnographic Study of a Working-Class Woman’s Struggles in Academia, Laura Negraeff, University of Saskatchewan

Dancing in between Academia and the ‘Real World’, Yi-jung Wu, Department of Dance, University of Taipei, and Minchun Chiang, University of Taipei

Critical Autoethnography, Clothes, Power, Shoes, Privilege, Life, Rebecca Raine Raab, Virginia Tech, and Gresilda Anne Tilley-Lubbs, Virginia Tech

Old clothes, Simone A.M. Mendonça, UFMG

Fri 117  Directions in Participatory Action Research, I

9:30-10:50 English 127

Chair: Kristen Haddad, University of Cincinnati

Making a Difference: Action Research and Community Service, Ernie Stringer, Curtin University

Youth perceptions of suicide prevention: a Youth Participatory Action Research approach, Kristen Haddad, University of Cincinnati

Challenges of Outsider Status: Conducting Community Participatory Research in a Multi-Stressed School, Shannon Natalie McCarthy, University of Alabama at Birmingham, and Jenna M LaChenaye, University of Alabama at Birmingham

Beyond guardians of rigor: implications of taking “researcher as primary instrument” literally in participatory research, Alfredo Ortiz Aragón, University of the Incarnate Word, and Mary Brydon-Miller, University of Louisville
Autoethnography: Temporal Embodiment: Dynamic Perspectives on Body Memory in Autoethnography

Fri 118 9:30-10:50  Lincoln 1027

Chair: Craig Gingrich-Philbrook, Southern Illinois University

My Body Remembers the Rejection, Julie-Ann Scott-Pollock, University of North Carolina Wilmington

Nothings That are Everything: Poeticized Field Notes on Learning to See Parkinson’s Disease, Nicole Eugene, Ohio University

What Does the Malleable Body Know?, Jake Simmons, Missouri State University

The Burgundy Coat: Shame, Mourning, and the Performance Path to Letting Go, Craig Gingrich-Philbrook, Southern Illinois University

Fri 119  Autoethnography: Language Education

9:30-10:50  Lincoln 1028

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

Self-identity in doing autoethnography for Taiwan’s EFL graduate students, Li-chuan Kao, University of Taipei, Shib-Han Chiu, National Penghu University of Science and Technology, and yuting Huang, Taipei Truth Lutheran Church


Am I There Yet?, Gresilda Anne Tilley-Lubbs, Virginia Tech

Winding road to West Yorkshire, Adam Henze, Indiana University

Englishization of Emotion: Fixed experiences, Francesca Pase, University of Georgia

Providing Effective Teacher Feedback through an Online Learning Community, Scott Patrick Gibbons, University of Cincinnati
Fri 120  **Education: Educational Narratives**

9:30-10:50  English 119

*Chair: Wesam M. Salem, University of Memphis*

Academic Narratives: Being Sociable and Lacking Time and Opportunities to Socialize, *Jean Kaya, Southern Illinois University at Carbondale*

“Black Boys and School”: Tales of an Urban High School, *Loyce E Caruthers, University of Missouri-Kansas City*

Learning Mathematics While Muslim: A Call for Conceptual Framework to Explore Muslim Students’ Mathematics Identities, *Wesam M. Salem, University of Memphis*

Creative Thinking and the Construction of Scholarly Work: Narratives of Saturated Professionals, *Virginia Montero-Hernandez, California State University, Stanislaus, Iliana Cuenca-Almazan, Universidad Autonoma del Estado de Morelos, and Maria Luisa Zorrilla-Abascal, Universidad Autonoma del Estado de Morelos*

Learners’ stories of their motivation in inclusive, arts-integrated learning environments, *Irene Melabiotis, Western University*

A qualitative investigation of vocabulary learning strategies, *Samaneh Jafari, Southern Illinois University, and Reza Kafipour, Shiraz University of Medical Sciences*

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Fri 121  **Understanding Identity: An Interdisciplinary Approach**

9:30-10:50  Lincoln 1066

*Chair: Cassie J Brownell, Michigan State University*

Writing: A great tool to explore one’s cultural identity, *Debalina Maitra, University of Wyoming*

An Insider-Outsider Relationship within the Qualitative Research Process: Positionalology for Sociocultural Power Analysis, *Mitsunori Misawa, The University of Tennessee, Knoxville*

Nuanced Identities: Exploring Identity in Critical Qualitative Inquiry with Elementary Children, *Cassie J Brownell, Michigan State University*

“I want to be someone”: Aims and Ambivalences at a Marginalized School in El Salvador, *Christine Schmalenbach, TU Dortmund University*
A Rural Chinese Addresses Harvard Graduates: Using Discourse Analysis to Explore Grammatical Mobilization in the Graduation Speech, *Lei Jiang, The University of Georgia*

**Feminist Pedagogy, Practice, and Activism: Improving Lives of Girls and Women**

*Fri 122*

9:30-10:50  
Gregory 217

(Session Organizer) Jennifer L. Martin, The University of Mount Union; (Session Organizer) Ashley E. Nickels, Kent State University; (Session Organizer) Martina L. Sharp-Grier, Stark State College

**Arts-Based Research: The Ludic**

*Fri 123*

9:30-10:50  
Engineering 106B19

*Chair: Rosemary C. Reilly, Concordia University*

“Dressing Up”: Exploring the Fictions and Frictions of Professional Identity with Pre-Service Educators, *Amy L. Pfeiler-Wunder, Kutztown University*

Embodying the work of my grandmothers: Data representation and reflection through doll-making, *Rosemary C. Reilly, Concordia University*

Unleashing Children’s Narrative Competences through Arts Improvisation, *Tiri B. Schei, Bergen University College*

Inquiring Into Mindful Playfulness: How Artists Attain Their Finishing Touches, *Koon hwee KAN, Kent State University School of Art*

Clown therapy in hospital settings, *Soraia de Camargo Catapan, Universidade Federal de Santa Catarina, and Walter Ferreira Oliveira, Federal University of Santa Catarina*
Coalition for Critical Qualitative Inquiry: Black Feminism and Critical Research

Fri 124
9:30-10:50 Lincoln 1090

Chair: Altheria Caldera, Texas A&M University-Commerce

Black Feminist Cartography: A Critical Qualitative Research Methodology, Altheria Caldera, Texas A&M University-Commerce

Straight Outa Erasure: The Discursive and Embodied Invisibility of Black Women in Straight Outa Compton., Amber Lauren Johnson, Saint Louis University

Honoring the literacy practices of Black girls., Adrian Clifton, University of Missouri-Columbia

An In-Depth Look at the Black Female Impostor, Marsha Simon, University of Alabama

Coalition for Critical Qualitative Inquiry: Plenary: Patriarchal Whitelash and Post-Election Activism: Counter Stories from Nasty Women

Fri 125
9:30-10:50 Lincoln 1092

Chair: Gaile S. Cannella, Independent Scholar

Living the 2016 Election, Yvonna Lincoln, Texas A & M

Dear Hillary . . . ., patti lather, ohio state university

Here’s What I Need: Preparations of a Warrior, M. Francyne Huckaby, Texas Christian University

Imagined Coalitions: Shuffling the “Woman Card” Deck, Janet Miller, teachers college

Internalized Patriarchy in the Presidential Election: Can We Mount Systematic (and Chaotic) Resistance?, Gaile S. Cannella, Independent Scholar
Arts-Based Research: Understanding the Role of Arts-Based Inquiry

Fri 126  
9:30-10:50  Engineering 106B3

Chair: Kris Rutten, Ghent University

Documenting, Researching, and Understanding Arts-Based Inquiry with the Visual Learning Assessment, James S. Chisholm, University of Louisville, Kathryn F. Whitmore, University of Louisville, Jonathan P. Baize, University of Louisville, and Alyss Jacobs, University of Louisville

Collaborative stakeholder inquiry in mental health: Considering the role of arts-based research methods in recovery-oriented service development, Triona McCaffrey, University of Limerick

Choice in advocacy discourse (ChAD): Teaching undergraduates to advocate through arts-based research, J. Scott Baker, University of Wisconsin-La Crosse

Evaluating the Effectiveness and Suitability of Fiction-based Research for Reporting Community-Based Service-Learning Outcomes, Lauren Burrow, Stephen F Austin State University

Revisiting the ethnographic turn in contemporary art, Kris Rutten, Ghent University

Opening up Places of Possibilities through Arts-Based Methods with Urban Youth, Kristen P Goessling, Penn State University, Brandywine, and Amanda Claudia Wager, Lesley University

Fri 127  New Directions in Mixed-Methods Designs, I

9:30-10:50  English 115

Chair: Emily Ignacio, University of Washington Tacoma

Quantitizing qualitative data: Does it count?, Carol Isaac, Mercer University-Atlanta

Troubling the distinction between qual and quant: The social survey as a hybrid instrument., Pat Bazeley, University of New South Wales

Transforming Quantitative Data in Mixed Methods Research: Theoretical and Methodological Issues, Carolyn Graff, University of Tennessee Health Science Center
Fri 128  Critical Race Theory, I

9:30-10:50  Union 209

Chair: Kerry Wilson, University of Illinois at Urbana Champaign

“I feel small here, like a minority”: Critical Race Hermeneutics of Microaggressions Heard Abroad, Peggy A Shannon-Baker, Bryn Mawr College

Hollywood Constructions of African American Masculinities: Images and Representations in Movies of 1980’s and 1990’s, William Berry, Bethune-Cookman University

Deliberation of Apartheid Among Races at the University of Utopia in South Africa: In Defence of Deliberative Democracy, Thinavhudzulo Norman Mafumo, University of Limpopo

Black Motherhood in the age of #BlackLivesMatter, Kerry Wilson, University of Illinois at Urbana Champaign

Colorful Disclosures: Identifying Identity Based Differences and Enhancing Critical Consciousness in Supervision, Wendy Ashley, California State University Northridge Social Work Department, and Allen Lipscomb, California State University Northridge Social Work Department

Fri 129  Responding to and through the Arts

9:30-10:50  Union 210

Chair: Patricia Leavy, www.patricialeavy.com


Using Poetic Inquiry as Political Response, Sandra L. Faulkner, Bowling Green State University
Employing Playbuilding to Dramatize a Community Development Textbook for Online Learning, Joe Norris, Brock University, and Mary Gene Saudelli, University of the Fraser Valley

Fri 130  Making Sense of Data: An Interdisciplinary Reflection, I

9:30-10:50  Union 215

Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Resources and Control. Big Data beyond the Myth, Paolo Parra Saiani, Università degli Studi di Genova - Department of Political Sciences

The Importance of Space in Collecting Data with Individuals with Mental Illness, Ren VanderLind, Texas State University

Radically Reframing Critical Research, Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Compound Qualitative Inquiry: A “Frankenstein’s Monster” with invisible stitches in QI approach integration, Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and William Kist, Kent State University

The Impact of Digital Technologies on Personal Privacy, Humanistic Values and Social Ethics: An Examination of a Cyborgian-Robotic Society, Salvador Victor, Bethune-Cookman University

Fri 131  “Just Sayin’”? Should We Take Donald Trump’s Words Literally?

9:30-10:50  Union 314 A

Chair: Ned O’Gorman, University of Illinois, Urbana-Champaign

Tweeting His Way into the White House: Donald Trump’s 2016 Twitter Campaign, Michael Katovich, Texas Christian University, and Shingling Chen, University of Northern Iowa

From Hate Tweets to Hate Crimes: Donald Trump as the Generalized Other for White Nationalists, Melissa Beall, University of Northern Iowa, and Shingling Chen, University of Northern Iowa

Communicating Incompetence: Unpacking the Election of Donald J. Trump, Sarah Taylor Mayhak, James Madison University
Respondent, Ned O’Gorman, University of Illinois, Urbana-Champaign

**Autoethnography: Plenary: “‘Mommas Don’t Let Your Babies Grow Up to Be . . .’: Revisiting Western Imagery and Grown-Up Cowboys”, Part I**

**Fri 132**

9:30-10:50

Union 314 B

*Chair: Bryant Keith Alexander, Loyola Marymount University*

“The Inappropriate/d Other and the Unsettled-I: A Girl and Her Horse”, Tami Spry, St. Cloud State University

“Desire for a Magnificent 7: A Queer Reading of a Western Motif Revisited”, Bryant Keith Alexander, Loyola Marymount University

“True Grit: Growing up a Cowboy (or not) in the 1960s”, Christopher Norman Poulos, The University of North Carolina at Greensboro

“Gay-Tex-Mex”, Johnny Saldana, Arizona State University - Tempe

“The Angel of History in the City of Angels”, Timothy Sutton, University of Massachusetts, Amherst

“The Old Empire Trail, Singing Cowboys, and the Prince of Wales”, Brian Rusted, University of Calgary

**Fri 133  ADISP: Investigación cualitativa e interdisciplina**

9:30-10:50

Union 404

*Chair: Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez*

Las microcolonizaciones en la metodología de la investigación científica y las posibilidades de pequeñas emancipaciones, Carlos Alberto Palomo, Universidad Nacional de Tres de Febrero

La reflexividad en la perspectiva biográfica: análisis del proceso de investigación social cualitativo, Leticia Muñiz Térra, CIMeCS-IdIHCS. CONICET/UNLP y FaHCE
Encuentro con la Tejedora Manabita. Pasado, presente y futuro de una referente cultural de Ecuador, Jhonny Saulo Villafuerte, Basque Country University, Lupe Torres, Universidad Laica Eloy Alfaro de Manabi, and Jorge Corral, Universidad Laica Eloy Alfaro de Manabi.

La esfera pública y la investigación cualitativa en temáticas y problemáticas de frontera, Pamela Zapata Sepúlveda, Universidad de Tarapacá, Arica

Descripción de la religión en la era digital: un análisis etnográfico virtual, Patricio Oliva, Universidad del Desarrollo, and Carmen Gloria Narváez, Universidad del Desarrollo, Concepción, Chile

Vaivén autoetnográfico: ¿Profesora de investigación cualitativa?; compartiendo algunas experiencias zigzagueantes, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

Desde lo Cromático: El retrato fotográfico y el análisis visual y textual como datos para la investigación social de la experiencia en mujeres después de prisión, Universidad Autónoma del Estado de Morelos, Lucía Espinoza Lucía Espinoza Nieto, Universidad Autónoma del Estado de Morelos, and Marta Caballero Marta Caballero, Universidad Autónoma del Estado de Morelos

### ADISP: Terremoto 7.8 en Ecuador. Comprendiendo un Desastre y su Gestión desde un Abordaje Cualitativo

**Fri 134**

9:30-10:50  
Union 405

Chair: Sebastián Umpierrez De Reguero, Universidad Casa Grande

Construir Resiliencia y Apoyo Psicosocial en Contexto de Desastre. Una Investigación Participativa con Mujeres Afectadas por el Terremoto en Ecuador, Marcela Fabiola Frugone, Universidad Casa Grande, and Isabela Cuesta, Universidad Casa Grande

Solidaridad en Desastres, una Oportunidad para la Práctica de la Responsabilidad Social Empresarial (RSE), maria del carmen zenck, Universidad Casa Grande, and Ingrid Cristina Rios, Universidad Casa Grande

Identidad en Tiempos de Desastres: Caso Ecuador, Ingrid Cristina Rios, Universidad Casa Grande, and Estefanía Luzuriaga, Universidad Casa Grande

Desde las Asociaciones Civiles de Ecuatorianos No-Residentes al Ecuador: una Aproximación Transnacional al Post-Terremoto, Sebastián Umpierrez De Reguero, Universidad Casa Grande, Diana Vallejo, Universidad Casa Grande, Santiago González-Paredes, Universidad Casa Grande, Juan Daniel Bonaguro, Universidad Casa Grande, and Stefano Vanoni, Universidad Casa Grande
Arts-Based Research: Performance Ethnography as Qualitative Inquiry in the Public Sphere

Fri 135
9:30-10:50 Union 406

Chair: Judith Davidson, University Massachusetts Lowell

Through Their Eyes: Understanding Undergraduate Transitional Challenges, Judith Davidson, University Massachusetts Lowell

Performance Ethnography as Qualitative Inquiry in the Public Sphere, Judith Davidson, University Massachusetts Lowell

The Making and Sharing of a Collaborative Multimedia Performance Ethnography: Arts-Based Research in the Public Sphere, Christine Whittlesey, University Massachusetts Lowell

Reactions to Art-Based Research Forms of Qualitative Inquiry in the Public Sphere, Liora Bresler, University of Illinois Champaign

Body Politics: Researching Embodiment in Diverse Educational Spaces

Fri 136
9:30-10:50 Union 407

Chair: Lucy E. Bailey, Oklahoma State University

Embodied Methodologies: Gendered Becomings in a 19th Century Teacher’s Diary, Lucy E. Bailey, Oklahoma State University

‘Sick’ Touch, Intimate Care: Masculine Embodiment in Nursing, Elizabeth Diener, Oklahoma City University

Avatar Skins: My Queer Fe(male) Body in Second Life, Jan Handwerk, Oklahoma State University

Embodied Pedagogies: Oral Histories of Female Swim Coaches, Kindell Peters, Oklahoma State University
ADIT: Panel Session 2

Fri 137

Chair: Nesrin Karaca, Baskent University

Suriyeli Sığınmacı Çocukların Karşılaştıkları Sorunlar Hakkında Öğretmen Görüşleri, Rabime Filiz Kiremit, Necmettin Erbakan Üniversitesi, Ümmühan Akpınar, Gazi University, and Aysel Tüfekçi Akcan, Gazi University

Türkiye'deki Amerikan Okulları Üzerine Bir İnceleme, Ayten Sezer Arig, Hacettepe Üniversitesi

Türkiye'de Sosyoloji Eğitiminin Problemleri, Nevin Güngör Ergan, Hacettepe Üniversitesi

Cumhuriyet Dönemi Modernleşme Süreci ve Değişen Kadın Kimliği, Nesrin Karaca, Baskent University

Türkiye'de Ortaokul Öğrencilerinin Şiir Algısı, NURAY KARAKAYA, student

Fri 138

Indigenous Research: Difficult and Needed Conversations: Disrupting Assumptions and Exploring Ethical Possibilities in Indigenous Inquiries

Chair: Áurea María Vericat-Rocha, University of British Columbia

Exploring Entitlement Issues of Non-Indigenous Scholars Interested in Indigenous Inquiry, Áurea María Vericat-Rocha, University of British Columbia

Indigenous Methodologies: More than Just a Medicine Wheel, Miranda Huron, University of British Columbia

Protocols and Ways to Support Inter-National & Cultural Dialogues and Spaces, Harlan Pruden, University of British Columbia

Carrying the Bones: Advancing Legacies of Survivance through Indigenous Film, Jeanette Villeneuve, University of British Columbia
Practicing Collaboration: An Interdisciplinary Perspective, I

**Fri 139**

9:30-10:50 English 108

Chair: Danielle Nowosiadlo, University of South Florida

Revealing multiple voices in peer collaboration in urban schools: Video-mediated interviews, Miwa Aoki Takeuchi, University of Calgary, and Venise Bryan, University of Calgary

Researcher Positionality: Mirroring Experience in Teacher Professional Development Projects, Zulfukar Özdogan, Indiana University, and Serife Sevis, Middle East Technical University

Collaborative Qualitative Research with Children on the Playground, Danielle Nowosiadlo, University of South Florida, Jolyn Blank, University of South Florida, and Phyllis Jones, University of South Florida

Collaborative Phenomenological Writing: Using van Manen's Anecdotes to Explicate Preservice Teachers' Shifts Towards Mathematics, Keri Duncan Valentine, West Virginia University, and Johnna Bolyard, West Virginia University

Enhancing the mental health of populations: A program of research driven by collaborative and qualitative methods, Emily Jenkins, University of British Columbia

Indigenous Research: Cultural Appropriation and Misrepresentation

**Fri 140**

11:00-12:00 Union Illini Room C

Chair: Ana Genkova, University of Illinois at Chicago

Tribal Critical Race Theory: Photography and the Misappropriation of Indigenous Cultures, Heather A Hathaway Miranda, University of Illinois-Chicago

Indians in a Glass Case: Cultural Representations of Native Americans in Nature-based Tourism Sites in Illinois, Nuno Filipe Ribeiro, University of Illinois at Urbana-Champaign, Jamie Singson, University of Illinois at Urbana-Champaign, and Jarrod Scheunemann, University of Illinois at Urbana-Champaign

Local histories and urban Indigenous youth, Elizabeth Fast, Concordia University, Warren Linds, Concordia University, and Felice Yuen, Concordia University
Doing collaborative Ethnography with women indigenous leaders in Chile. A methodological reflection., Elisa Garcia-Mingo, Universidad Complutense de Madrid

**Arts-Based Research: Working Through Art and Art Working Through Us: Inquiries/Reflections on an Arts-Based Research Course**

**Fri 141**

11:00-12:20 Engineering 106B1

*Chair: Kelly Guyotte, University of Alabama*

Exploring Possibilities: A Readers’ Theatre, Amanda Elizabeth Brunson, The University of Alabama, and Caitlin Byrne, University of Alabama

Vulnerability, Ethics, and Living Inquiry: Narratives of Visual Journaling through Arts-Based Research and Beyond, Anne Murray, University of Alabama, and Kelly Guyotte, University of Alabama

Becoming Artist/Researcher, Maureen Alice Flint, The University of Alabama, and Anne Merrem, University of West Georgia

How We Came to Inquire Differently: Autoethnographies of Experience in Arts-Based Research, James Moore, The University of Alabama, April Irwin, University of Alabama, and Vanessa DeLeón R., University of Alabama

**Fri 142** **Arts-Based Research: Cartographies**

11:00-12:20 Engineering 106B8

*Chair: Karin Hannes, KU Leuven, Belgium*

Worked examples of methods to make sense out of place and place out of the senses, Karin Hannes, KU Leuven, Belgium, and Sara Coemans, KU Leuven, Belgium

Exploring an Art Room Assemblage Using an Arts-Based Visual Cartographic Methodology, Jennifer Hamrock, Florida State University

Metaphoric Cartography as Dual-Layered Practitioner Inquiry: Arts-Based Educational Research in the Construction of Place, Joy Gaulden Bertling, University of Tennessee
Fri 143  Education: Directions in Educational Research, II

11:00-12:20  English 131

Chair: Paula M Dawidowicz, Walden University

Community Engagement in a District Mentoring Program: Initial Outcomes and Implications, Kathryn McGinn Luet, Rowan University, and Brianne Morettini, Rowan University

Teaching Methodology Essentials Using Nonsense Activities, Paula M Dawidowicz, Walden University

To Know and Respond: A Case Study of a Fifth Grade Teacher, Alexis Jones, University of Illinois at Urbana-Champaign

Qualitative research and the child’s rights: Why it matters to legal formation?, Isabel Maria Sampaio Oliveira LIMA, Universidade Catolica do Salvador, Julia Barros CARIBÉ, Universidade Catolica do Salvador, and Andréa Santana Leone SOUZA, Universidade Federal da Bahia


Fri 144  education

11:00-12:20  English 69

Chair: Theresa Wright, University of Georgia

Undermining simplification in survey research: Subverting a positivist view of workforce development, Melinda Moore, University of Georgia

The power of voice: Utilizing qualitative research in public policy to destabilize the silencing of human trafficking survivors, Jennifer Inglett, University of Georgia

Wrestling the storm: Grassroots resistance to juvenile justice reform, Jamil Sewell, University of Georgia

Knowledge of the oppressor: Bringing to the margins to the center, Theresa Wright, University of Georgia
Cities of Culture

Fri 145  Cities of Culture
11:00-12:20  English 150

Chair: Christina Ceisel, California State University Fullerton

“Cities of Culture”: Visions of the past and future, Christina Ceisel, California State University Fullerton

Chicago: an autoethnography of going home, a city, embodiment, eros, architecture, also, a love story, Desiree Yomtoob, Loyola University

Rebuilding the City, Transforming Lives: Restoration and Cultural Agency in Old Havana’s Escuela Taller, Elizabeth A Gilblom, Cleveland State University


Draw Me Jerusalem/Al-Quds: Sketch-Mapping and Mental Mapping as Interpretive Experiences, Hamutal Jaffe-Dax, Rutgers University

Critical and Post-Structural Psychology: Clinical, I

Fri 146  Critical and Post-Structural Psychology: Clinical, I
11:00-12:20  Gregory 213

Chair: paul rhodes, university of sydney

Science, Feminism and the Body: A Case Study in the Politics of Anorexia Nervosa, paul rhodes, university of sydney

Mapping the Child’s Body: Cinematic Gaze and Fabrication of the Developmental Child, Yasin Tunc, University of Georgia

Why so Many?: Demand Flow Analysis of Children Diagnosed with ADHD, Cinthia Mendonça Cavalcante Ferreira, Universidade Federal do Ceará

Psychology, Psychiatry and Hospital Practice: The Place of Psy Sciences in the Construction of Gender, Miguel Rosello-Peñaoloza, Universidad Academia de Humanismo Cristiano/ PAI 82140022
Digital Tools for Qualitative Research: Join us in updating the Wikipedia entries related to qualitative research: A Hands-on Experience

Fri 147 11:00-12:20  Architecture 205

(Session Organizer) Judith Davidson, University Massachusetts Lowell; (Session Organizer) Melanie Emerson, University of Illinois

Health Promotion in focus: Qualitative research for knowledge needs

Fri 148 11:00-12:20  Gregory 219

Chair: César Ribeiro, SESI

(Session Organizer) KASSANDRA MARIA ARAUJO MORAIS, SESI; (Discussant) Helane Chaves, SESI; (Discussant) Luciana Cavalcanti Costa, Serviço Social da Indústria; (Chair) César Ribeiro, SESI

Deleuze, II

Fri 149 11:00-12:20  Lincoln 1060

Chair: Matthew C Graham, University of Oregon

edTPA and “The Frame”: Film Theory and the Function of Videographic Evidence in Teacher Assessment, Matthew C Graham, University of Oregon

“A Wake-Up Call”: Rejecting Neoliberal Teaching Strategies in a Community of Students Becoming Teacher Educators, Janet Kesterson Isbell, Tennessee Technological University, and Lee Sapp, Tennessee Technological University

Trespassing in the Hinterland: Performing Affect-Based Inquiry, Brian E Kumm, Recreation Management and Therapeutic Recreation, University of Wisconsin - La Crosse, and Joseph A Pate, Outdoor Leadership, Young Harris College

Methodological conundrums: Loosening the bounds between and among those I become, Michelle Wooten, University of Alabama

We are Stardust Itself: Challenging the new/old binary, Shara Cherniak, University of Georgia, and Ashli Walker, University of Georgia
“They are Only Going to Steal Your Cars” : Building, Renovating, and Interpreting Theatre from Interview Data

Fri 150

11:00-12:20 Lincoln 1064

Chair: Charles Vanover, University of South Florida

Building Scripts with Inquiry Theatre Methods, Charles Vanover, University of South Florida

Performing and Connecting to Research Informed Theatre, Rosa L. Thomas, University of Michigan, 2002

A Phenomenological Analysis of the Life and Choices of an Ethnodramatic Character, Cynthia Lubin Langtiw, The Chicago School of Professional Psychology

Spotlight: Analyzing Discourse and Regimes of Power/Knowledge, Part I

Fri 151

11:00-12:20 Lincoln 1002

Chair: Reiner Keller, Augsburg University

New Materialism - A Challenge for Discourse Research?, Reiner Keller, Augsburg University

Mr. Al-Muslimi Goes to Washington: Media Witnessing in the Drone Wars, Kevin Howley, DePauw University

Turn the Stigma into Capital – Ethnographical Explorations of the Utility Discourse on Ethnic Minority Teachers, Yaliz Akbaba, Johannes-Gutenberg University Mainz
Autoethnography: Homosexuality Within and Between Different Religions and Denominations

Fri 152 11:00-12:20 Lincoln 1022

(Session Organizer) David Franklin Purnell, Mercer University; (Discussant) Colin Whitworth, Southern Illinois University; (Discussant) Ashley Beard, Southern Illinois University Carbondale; (Discussant) Ellen W Klein, University of South Florida

Autoethnography: Academic Journeys, II

Fri 153 11:00-12:20 Lincoln 1024

Chair: Minchun Chiang, University of Taipei

Raising a Dragon: A Metaphorical Autoethnography of Life in a PhD Program, Amanda Ellis, Tennessee Technological University, and Julie C Baker, Tennessee Tech University

Academic Kapo: Confessions of a Latino Gatekeeper, Keith Reyes, Culberson County-Allamoore Independent School District

Producing a Qualified Lecturer: Regulation of Junior Faculties in Chinese academy, Mei jia dai Bai, Sun Yat-sen University

This Decade, Minchun Chiang, University of Taipei, Yi-jung Wu, Department of Dance, University of Taipei, and Hsin Hui Chen, University of Taipei

Between paradigms: Becoming a pathological optimist, Carol Isaac, Mercer University-Atlanta

Directions in Participatory Action Research, II

Fri 154 11:00-12:20 English 127

Chair: Mary Brydon-Miller, University of Louisville

Communication Apprehension Among Community College Students: A Phenomenology, Johnny Bragg, Northeast State Community College
Reclaiming the Academy: Critical Utopian Action Research and the Future of Higher Education, Mary Brydon-Miller, University of Louisville, and Alfredo Ortiz Aragón, University of the Incarnate Word

Tracking Graduate Student Development: Following Research Trajectory from Classroom Experience to Conference Presentation, Leah K. Peck, Indiana University, and Alycia M. Elfreich, Indiana University, Indianapolis

An Evaluation of Student Athlete Support Services in an Urban High School, Douglas Stevens, University of Cincinnati, and Jolinda Miller, Activities Beyond the Classroom Foundation

Authentic Leadership: Implications for Practicing Nurses and Students Power Relations, Venise Bryan, University of Calgary

Fri 155  Autoethnography: Dance
11:00-12:20  Lincoln 1027

Chair: Inés Barcenas Taland, Consulta Doctor Carlos Chiclana

Narrating attachment through Flamenco beats, Inés Barcenas Taland, Consulta Doctor Carlos Chiclana

The Course of Self-Concept Transformation of a Dance Student through Her Street Dance Learning Experience, Chiu-Hui Chen, University of Taipei

A Journey to the Reconstruction of a Dance Student’s Self-confidence, Haowen Lu, bella810938@gmail

A Second(ary) Child and Her Dance Creation, TING-JU TAI, University of Taipei

Fri 156  Autoethnography: Music
11:00-12:20  Lincoln 1028

Chair: Christopher Cayari, Purdue University, West Lafayette

Autoethnography of a Classical Cellist: The Dualism of Implicit Motives and Explicit Goals throughout Life, Guadalupe López-Íñiguez, Sibelius Academy, University of the Arts Helsinki / Kone Foundation of Finland
Using Musical Repertoire as a Catalyst for Reflection in Performative Autoethnography, Christopher Cayari, Purdue University, West Lafayette

**Fri 157  Education: Teaching Diversities**

11:00-12:20  English 119

*Chair: Asilia Franklin-Phipps, University of Oregon*

How the Use of a Hybrid Approach to Teacher Inquiry Led to a Conceptual Model of Realistic Outcomes in Teacher Education for Social Justice, Brianna L. Kennedy, Utrecht University, and Mark Lopez, University of Florida

Texts, Events, and Bodies: Racism, White Women and the Pedagogy of Images, Asilia Franklin-Phipps, University of Oregon

What Is ____?: Teacher Candidates (TCs) and understanding the Other through Narrative Inquiry, J. Scott Baker, University of Wisconsin-La Crosse

Diversity Instruction: The Experiences of Graduate Faculty, Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California, Santa Barbara

Examining the Perspectives of Sexuality Education Professionals in Family Life Education and Sexuality Education Fields, Sarah Ann Kuborn, Kansas State University

Process Model for Teaching and Understanding Culture, Norman St Clair, University of the Incarnate Word, and Vidya Ananthanarayanan, University of the Incarnate Word

**Fri 158  Autoethnography: Methodological Considerations, I**

11:00-12:20  Lincoln 1066

*Chair: Durham Harris, Emory University*

Reflecting on the meanings of practice through autoethnographic cinema, Anna Kouhia, Independent Scholar

Elective Affinities: Currere and Interpretative Autoethnography, Daniel F. Johnson-Mardones, Universidad Alberto Hurtado, Chile
The Gift of Sussie in Christian Education: Collaborative Autoethnography, *Durham Harris, Emory University*

Postcolonial and Decolonial Perspectives: a proposal for a research agenda in Accounting in Brazil, *Fernanda Filgueiras Sauerbronn, FACC/UFRJ, Rosangela Mesquita Ayres, UFRJ, and Rosenery Loureiro Lourenço, UEMS*

Social Network Analysis as Heuristic Device: Applications in Discourse and Public Sphere Theory, *Russell W Hansen, University of Washington - Tacoma*

**Fri 159 Feminist Qualitative Research, I**

11:00-12:20  
Chair: *Jasmine R Linabary, Purdue University*

Double, double toil and trouble: Two Scottish Witches Fly and Dance with Cixous and Manning, *Jan Bradford, University of Edinburgh, and Fiona Murray, University of Edinburgh*

Meditations on Experience and Subjectivity: An Epistemological and Ontological Journey in Ethnographic Research in Education, *M. Belén Hernando Llorens, University of Wisconsin-Madison*

Vacuums, Marching Bands, and Tightropes: Female Teachers’ Exploration of Embodiment through Metaphor, *Crystal Dawn Howell, Indiana University*

Of Wine and Whiteboards: Enacting Feminist Reflexivity in Collaborative Research, *Jasmine R Linabary, Purdue University, Danielle J. Corple, Purdue University, and Cheryl Cooky, Purdue University*

Surviving Surveillance: Teachers’ Responses to Accountability Regimes, *Hilary E Hughes, University of Georgia, and Christine Trinter, Virginia Commonwealth University*
Fri 160  Arts-Based Research: The Ecological
11:00-12:20  Engineering 106B20

Chair: Geo Takach, Royal Roads University

Was that Really Me? - Becoming Aware of Personal Values through Video Observations of One’s Own Teaching, Biljana C. Fredriksen, University College of Southeast Norway, and Helene Illeris, University College of Southeast Norway and University of Agder, Norway

Fighting Madness with Method: Writing Environmental Scripts, Geo Takach, Royal Roads University

Finding the Middle: An Arts-based Exhibition and the Narrative of Climate Change, Abram W Kaplan, Denison University

Sticky Innovation: Solving WIcked Problems through Arts and Engineering Based Research, Nandita Baxi Sheth, University of Cincinnati, College of Design, Architecture, Art, and Planning, and Whitney Gaskins, University of Cincinnati, College of Engineering and Applied Sciences

Contemporary Art Applications and Art-Based Research to Develop Sensitivity for Environmental Problems, Ayşe Bilir, TC.

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Fri 161  Coalition for Critical Qualitative Inquiry: Bodies Mattering in Critical Research
11:00-12:20  Lincoln 1090

Chair: Neal Ternes, Florida State University

Perceived International University Student Deficits: How the Body and Language Intra-act to Produce International Student Subjectivities, Emily Ann Mathis, University of Oregon

Effectiveness is in the Eye of the Beholder: A Qualitative Approach to Understanding Differences in Perceptions of Fitspiration, Jennifer Ptacek, Purdue University, and Daniel Kamal, Purdue University

ESPN College GameDay and the labor politics of consuming sporting spectacle in the neoliberal university, Neal Ternes, Florida State University
Coalition for Critical Qualitative Inquiry: ‘New’ Materialist Ethics in Education

Fri 162  
11:00-12:20  
Lincoln 1092

Chair: Barbara Dennis, Indiana University

Intra-Relational Ethics, The Public Intellectual, and the Public as Other, Barbara Dennis, Indiana University

New Lens, New Policy: Agential Realities of a University Ecosystem, Jessi Hitchins, University of Alabama

Translating Critical Knowledge into Social Justice Action: Exploring Liquid Modernity, Material Feminisms, Care of the Self and Parrhesia, Lauren Hoffman, Lewis University

Approaching Difference and Ethics in Teaching Future Pedagogues, Teija Rantala, University of Helsinki, Elisabeth De Schauwer, University of Ghent, and Inge van de Putte, University of Ghent

Arts-Based Research: Translation in Arts Based Research: A Creative Arts Therapies Perspective

Fri 163  
11:00-12:20  
Engineering 106B3

(Session Organizer) Nancy Gerber, Drexel University; (Discussant) Natalie Carlton, DREXEL UNIVERSITY; (Discussant) Jessica Drass, Drexel University; (Discussant); Ming Yuan Low, Drexel University

Fri 164  New Directions in Mixed-Methods Designs, II

11:00-12:20  
English 115

Chair: Marissa Elaine Prinz Kaloga, The Ohio State University College of Social Work

Understanding ‘Mom Bodies’ – Postpartum Physical Activity and the Challenges of Mixed Methods Research, Jacob J. Bustad, Towson University, and Jaime R. DeLuca, Towson University

Contextualized Subjectivity: Blending Social Network Analysis and Qualitative Inquiry. Marissa Kaloga, The Ohio State University, Marissa Elaine Prinz Kaloga, The Ohio State University College of Social Work

Action nets of Career Guidance Services – on regulating modern work-learn trajectories, Christian Schroeder, University of Luxemburg

**Fri 165  Critical Race Theory, II**

11:00-12:20  Union 209

Chair: Jennifer Whalen, University of South Florida

Yeah she’s a white girl: Exploring gender and racial norms in best friend relationships, Jennifer Whalen, University of South Florida, and Aaron Johnson, University of South Florida


In, Between and Outside Black and White Racial Constructs: Theorizing Brownness in the Academy, Vijay Kanagala, The University of Vermont

Transgressing the Discourse on Cross-Racial, Cross-Cultural Mentoring: A Dialogic Journey with Matters of Language, Power, Trust, and Care, Roma B Angel, Appalachian State University, and Precious Mudiwa, Appalachian State University

**Fri 166  Women Who Write**

11:00-12:20  Union 210

Chair: Patricia Leavy, www.patricialeavy.com

An Open Letter to the Man Who Fired Me 15 Years Ago Because I Became a Single Mother, Patricia Leavy, www.patricialeavy.com
The Queer Life of Things: Performance, Affect and the More-Than-Human, Anne Harris, Monash University

Writing in Black and Blue(s): Reflections on Blackgirl Autoethnography, Robin Boylorn, University of Alabama

Twins, Not Quite: Chapter Two, Susan., Laurel Richardson, Ohio State University

Fri 167  Making Sense of Data: An Interdisciplinary Reflection, II
11:00-12:20  Union 215

Chair: Dan W Royer, Ball State University

Yoga: Creating different poses in conceptualizing the experiences of older adults, Luis Javier Bartos Perez, Bowling Green State University, and Geoffrey A Meek, Bowling Green State University

A Qualitative Content Analysis of an Application of Appreciative Inquiry: The Evidentiary Footprint, Dan W Royer, Ball State University, and Joe Armstrong, Ball State University

Mind Games Lesson Experiences of Gifted Students: An Applied Qualitative Research, Hayati ADALAR, Gazi University, and Murat EKİÇİ, Gazi University

Good Jobs, Gigs, Hassling and Doing Nothing: Tracing the Naming and Meaning of Work in Kenya, Anne Namatsi Lutomia, University of Illinois at Urbana Champaign

Seeing and Being Seen, Hearing and Being Heard: Challenges for Qualitative Inquiry in Public Spheres Pt.

Fri 168  1
11:00-12:20  Union 314 A

Chair: Uwe Flick, Freie Universität Berlin, Germany

Introduction to the Panels, Uwe Flick, Freie Universität Berlin, Germany

Critical Qualitative Research and Impact in the Public Sphere, Nigel G. Fielding, University of Surrey, UK
Getting our qualitative ‘out there’ into the public sphere. But where is ‘out there’ and how do we work out who to tell what to?, Julianne Cheek, Østfold University College, Halden, Norway.

Why Grounded Theory Can Serve the Public Sphere, Kathy Charmaz, Sonoma State University

Role Confusion of Qualitative Contribution in Mixed-Method Designs, Janice Morse, University of Utah

Plenary: “‘Mommas Don’t Let Your Babies Grow Up to Be . . .’: Revisiting Western Imagery and Grown-Up Cowboys”, Part II

Fri 169 11:00-12:20 Union 314 B

Chair: Bryant Keith Alexander, Loyola Marymount University

“The Good, The Bad, and the Ugliness of Childhood as an Indian Cowboy in Yemen”, hari stephen kumar, Amherst


“The march of neocolonizing folly in the Amazon”, Marcelo Diversi, Washington State University

“The accented cowboy or the straight masculine “boy/girl of the night”? , Norman Denzin, University of Illinois at Urbana-Champaign

There ain't no cowboys in Portishead (or are there?): Story fragments, identity and singing the American dream with an English accent, Kitrina Douglas, Leeds Beckett University

Fri 170  ADISP: SESIÓN ESPECIAL

11:00-12:20 Union 404
ADISP: Territorios en disputa: el eco-etno-desarrollo en el pacífico colombiano

Fri 171  11:00-12:20  Union 405

Chair: Yennesit Palacios Valencia, Universidad Autónoma Latinoamericana de Medellín

Territorios en disputa: el eco-etno-desarrollo en el pacífico colombiano, Yennesit Palacios Valencia, Universidad Autónoma Latinoamericana de Medellín, Ángela Cecilia González Serna, Universidad Autónoma Latinoamericana de Medellín, Diego Monsalve Builes, Universidad Autónoma Latinoamericana de Medellín, and Daniel Castillo Salas, Universidad Autónoma Latinoamericana de Medellín

YouTube, Comics, and Vulnerability: Graphic and Video Formats for Teaching Qualitative Research to Millennials

Fri 172  11:00-12:20  Union 406

Chair: Matthew C. J. Donovan, Arizona State University - Tempe

How to “Get Your Qual On” – A Story of a Qualitative Research YouTube Channel, Sarah Jane Tracy, Arizona State University - Tempe, Matthew C. J. Donovan, Arizona State University - Tempe, and Sarah Jones, Arizona State University - Tempe

The Value of Funny Pictures: Drawing Qualitative Methods Pedagogy, Sally Campbell Galman, University of Massachusetts-Amherst

Qualitative Research Magic and Superpowers: Anchoring Learning Experiences in an Online Qualitative Methods Class, Kakali Bhattacharya, Kansas State University

Discussant, Johnny Saldaña, Arizona State University

Fri 173  Reconsiderations: Feminist Work on the Move

11:00-12:20  Union 407

Chair: patti lather, ohio state university

From Big Dissertation to Little Book, Sara Childers, Ohio State University
Dissolutions in and of a field, Janet Miller, Teachers College

30 Years After: From Research as Praxis to Praxis in the Ruins, Patti Lather, Ohio State University

Disappearing Methodology, Lisa Weems, Miami University of Ohio

**Fri 174  ADIT: Panel Session 3**

11:00-12:20  Union Illini Room A

The importance of agricultural education in reducing migration from rural areas: A case study, Kemal Çelik, Canakkale Onsekiz Mart University, and Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Interpreting the self through visual arts: The use of drawings as a qualitative research tool, Martina Riedler, Canakkale Onsekiz Mart University

Reading and Responding Newbery Award Winning Books Translated into Turkish with Turkish Preservice Teachers, Hakan Dedeoğlu, Hacettepe University

Evidence and Public Interest in Educational Policy, Research and Practice, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

**Fri 175  Practicing Collaboration: An Interdisciplinary Perspective, II**

11:00-12:20  English 108

Chair: Walter S Gershon, Kent State University

The Power of Threes: Priming Students’ Reflective Learning in Five Minute Doses, Heather Rudolph, University of Northern Colorado, and Kristeen Kappenman, University of Northern Colorado

Mobilizing the ‘peer’ in peer review: A collective learning approach, Gail Teachman, McGill University, Martine Levesque, McGill University, Mark Keboa, McGill University, Basem Danish, McGill University, Shawn-Renee Hordyk, McGill University, Crystal Noronha, McGill University, and Mary Ellen Macdonald, McGill University
Collaborative Dissensus: Standing Together Through Disagreement, Walter S Gershon, Kent State University

Ciudadanía con Sentido: a methodological proposal for the development of citizenship capacities through DICT formation, James Acevedo Pedrozo, Universidad Pontificia Bolivariana UPB

Journey to and reflections on doing qualitative health research within a business school, Gillian Mulvale, McMaster University

**Arts-Based Research: Remaking Personal Memory through Research as Artistic Practice**

Friday 176   Engineering 106B1

**Chair:** Hyunji Kwon, The Pennsylvania State University

Traumatized Bodies: Intertwining Art, Memory, and Bodies through Performative Autoethnography, Hyunji Kwon, The Pennsylvania State University

(Re)Collecting: Tracing Movements within Memory Lane, Susan Uhlig, The Pennsylvania State University

Memory in the Making: Collage and the Role of the Virtual in Research, Christina Hanawalt, University of Georgia

Blended Ethnographic Writing: An Experimental Approach to Compositing Researcher and Participant Narratives, Asavari Thatte, Pennsylvania State University

**Arts-Based Research: Drawings**

Friday 177   Engineering 106B8

**Chair:** Vicky Grube, Appalachian State University

Eye of the Beholder: Stories of Transformation and Healing Through a Tattoo Artist’s Perspective, Heidi Burkett, Ball State University

Drawn Field Notebooks: Towing the Scuttled Tonnage of Some Self, Vicky Grube, Appalachian State University
Drawing in/drawing out: Experiencing ethnic and cultural identities, discrimination, and psychological safety, Elzbieta Kazmierczak, University of Illinois at Urbana-Champaign

Seeing the World through One-Line Drawings, Aravindhan Natarajan, University of Toledo

**Fri 178  Critical Pedagogy, I**

1:00-2:20  
English 131

*Chair: Mathias Urban, University of Roehampton*

Deconstructing Classroom Power Rooted in Ideology: Exploring Traditional and Contemporary Connotations, Mychelle Hadley Smith, Weber State University, and J Roberto Garcia, Weber State University

There is no system. Mapping power and governance in early childhood education systems, Mathias Urban, University of Roehampton, Valeria Scacchi, University of Roehampton, and Katrin Macha, Internationale Akademie

Glitter and the Gaze: Transgressions, Inversions and Interpreting Power Relations in Elementary Classrooms, Julia Persky, Texas A&M University

Listening and Silence: Re-Theorizing Inquiry into Public Pedagogies, Jake Burdick, Purdue University, and Jennifer Sandlin, Arizona State University

Playoffs and Payoffs: Game Theory Scenarios in Higher Education, Julie C Baker, Tennessee Tech University, Amanda Ellis, Tennessee Technological University, and Joseph Chappell, Tennessee Tech University

**Fri 179  Qualitative Research in Restorative Justice**

1:00-2:20  
English 69

*Chair: Rachel Lauren Storm, Department of Educational Policy, Organization and Leadership, University of Illinois at Urbana-Champaign*

“Restorative Justice to Address Campus Sexual Assault: The Views of Victim’s Advocates”, Rachel Lauren Storm, Department of Educational Policy, Organization and Leadership, University of Illinois at Urbana-Champaign
Restorative Justice in the Classroom: Qualitative Inquiry in a Midwestern Middle-School, Mark Becker, Department of Educational Policy, Organization and Leadership, University of Illinois at Urbana-Champaign

Reconnecting Communication: A problem-solving view of restorative circles, elizaBeth Simpson, UIUC

**Fri 180  The Uses of Narrative: An Interdisciplinary Approach**

1:00-2:20  English 150

Chair: Katie Olsen, Kansas State University

Research Pedagogy: The Use of Pictures to Create Narratives of Reflective Interpretation among Doctoral Students, Virginia Montero-Hernandez, California State University, Stanislaus, and Omar Garcia-Ponce de Leon, Facultad de Estudios Superiores de Cuautitla, UAEM

A Narrative Study on Reflections of Teacher Education on Prospective Social Studies Teachers’ Perspective of Ideal Citizenship, fatih Öztürk, Gazi University, and Cemil Cabit Yeşilbursa, Gazi University

Using Narrative Inquiry to Push Against Gender Discrimination, Katie Olsen, Kansas State University

Rewriting Cancer, Rewriting Life: Difficulties of Containing Experience, Ulrich Teucher, University of Saskatchewan

“We Figured Out How to Fight”: Couples’ Stories about Successfully Resolving Disagreements, Leah Beech, University of Calgary

**Fri 181  Critical and Post-Structural Psychology: Education**

1:00-2:20  Gregory 213

Chair: Winnifred O’Toole, American University of Ras al Khaimah

The Intersection of Leadership and Adult Development in the UAE, Winnifred O’Toole, American University of Ras al Khaimah

Towards a Theory of Sacrifice in Schools: Qualitative Inquiries and Personal Journeys, Jason F Jabbari, Washington University in St. Louis
The Subjectivity behind the Numbers. Outcomes of an On-Going Research Project on School Dropouts in Luxembourg, Ruzhena Voynova, Research Institute of Teacher Professionalisation and Psychology of Education, University of Luxembourg, and Jean-Marie Weber, University of Luxembourg

American Indian Tribal Identity at PWIs: Empowerment through Indigenous Philosophy, Beverly Jean Smith, UIUC, EPOL, and Beverly Jean Smith, UIUC, EPOL

**Digital Tools for Qualitative Research: Ethics and Identity: Technological Considerations**

**Fri 182**

1:00-2:20 Gregory 215

*Chair: Kristi Jackson, Queri*

Archiving Qualitative Data: Protecting the Rights of Participants to be Heard, *Kristi Jackson, Queri*

Taking Participatory Research Online: Methodological and Ethical Considerations for a Digital Feminist Participatory Action Research, *Jasmine R Linabary, Purdue University*

Researching into xiaojies (female sex workers) and what can bring good to them?, *Yu Ding, Sun Yat-sen University*

LGBTQ Community Dialogues and Educational Video Project, *Alex Jean-Charles, Missouri State University*

**Fri 183 Qualitative Health Research, I**

1:00-2:20 Gregory 219

*Chair: Sharlene Hesse-Biber, Boston College*

Breast cancer screening in the welfare state, *Marit Solbjør, Norwegian University of Science and Technology*

From Fathers to Daughters: Blindsided about cancer risk when inheriting father’s BRCA+ genetic mutation, *Sharlene Hesse-Biber, Boston College, and Shiya Yi, Boston College, School of Education, Department of Evaluation and Measurement*

Maps of Marginalization: Exploring the Healthcare Experiences of Men and Women with Fibromyalgia, *Michelle Skop, Wilfrid Laurier University*
Terminating a Wanted Pregnancy: A Phenomenological Narrative Study, Batsheva Guy, University of Cincinnati

How workplaces socialized medical students to the profession: A multiple-stage study, Sheila SL Huang, Kaohsiung Medical University, Yu-Chih Lin, Kaohsiung Medical University, and Chi-Hung Chen, Kaohsiung Chang Gung Memorial Hospital

Fri 184  Deleuze, III
1:00-2:20 Lincoln 1060

Chair: Mahlapahlapana Johannes Themane, University of Limpopo

Reclaiming the Classroom: Toward More Equitable Teaching and Learning for Students Who Are Economically Disadvantaged, Janet Kesterson Isbell, Tennessee Technological University

Reflexively engaging with Deleuze in curriculum discourse: some reflections and ideas on recent teacher education curriculum reforms in South Africa, Mahlapahlapana Johannes Themane, University of Limpopo

Rhizomatic Resistance: Teacher Identity, Activism, and the Opt-Out Movement, Krystal Sundstrom, University of Oregon

Making Sense: The Rhizomatic Connections Among Research and Life, Alyson Welker, Colorado State University

Troubling Borders and Subjectivities: Re-turning to Questions of Power, Identity and Temporality in Qualitative Research

Fri 185  Qualitative Research
1:00-2:20 Lincoln 1064

Chair: Janet Miller, teachers college

Qualitative Research as Tangles of Relationalities, Janet Miller, teachers college

Intra-activity as Posthuman/ist, Autobiographical Subjectivity, Mary Newbery, Teachers College Columbia University

The Presen(t)ce of Geiste, the Apparition of Memory, the Monstrosity of Story, Joyce Annette Maxwell, Teachers College Columbia University
The Re-Making of Latino Bodies and Souls Through Digital Storytelling, M. Irene Oujo, Teachers College, Columbia University

**Spotlight: Analyzing Discourse and Regimes of Power/Knowledge, Part II**

**Fri 186**

1:00-2:20 Lincoln 1002

Chair: Reiner Keller, Augsburg University

Loitering forbidden - The Perception of Security in Public Spaces as Arena of Negotiation of Public Order, Katharina Miko-Schefzig, Vienna University of Economics and Business

The Multiple Resiliences of Electricity Systems – A Discourse Analysis on Anticipatory System Design in the Field of Public Power Supply, Steffen Hamborg, Carl von Ossietzky University of Oldenburg

Discursive structures in knowledge co-creation: analysing interactions with SKAD and Social Network Analysis, Philipp Grunewald, and Louise Cooke

**Autoethnography: Cybersexualities: Performing Sex and Dating in the Digital Age**

**Fri 187**

1:00-2:20 Lincoln 1022

Chair: Colin Whitworth, Southern Illinois University

But Bears Don’t Say “Woof”?: Electronically Baring the Bear Body, Colin Whitworth, Southern Illinois University

Please Choose a Valid Gender: The Gender/Queer Dating Struggle, Les Delgado, Southern Illinois University Carbondale

Digital Dirty Laundry, Nicole Costantini, Louisiana State University

Kissing Frogs, Lisa Pia Spinazola, University of South Florida, Department of Communication

It’s Complicated, Anna Wilcoxen, Southern Illinois university Carbondale
Autoethnography: Critical Autoethnography in Pursuit of Educational Equity

Fri 188 1:00-2:20  Lincoln 1024

Chair: Sherry Marx, Utah State University

Critical Autoethnography in Pursuit of Educational Equity, Sherry Marx, Utah State University, Julie Pennington, University of Nevada, Reno, and Heewon Chang, Eastern University

Dialoguing with Multiculturalism and Equity through Collective Poetic Autoethnographic Inquiry, Kathleen Pithouse-Morgan, University of KwaZulu-Natal, Inbanathan Naicker, University of KwaZulu-Natal, and Daisy Pillay, University of KwaZulu-Natal

On Being an Angry Black Man: Troubling Anger as a Negative Emotion, Stephen J. Quaye, Miami University

Disrupting Equilibrium: Working for equity and social justice in education for English Learners, Rachel Salas, University of Nevada, Reno

Critical Autoethnography and A Call for Forgiveness, Tony E. Adams, Northeastern Illinois University

Grassroots Activism, Popular Culture, and Public Schools in The Trump Era

Fri 189 1:00-2:20  English 127

Chair: Ligia (Licho) Lopez, University of Melbourne

Zombies: Living Dead and Dead Living to Re-engage Public Schooling and Its Curricula, Ligia (Licho) Lopez, University of Melbourne

Hip-Hop Culture, Critical Education, and Democratic Resistance, Michael Benjamin Dando, University of Wisconsin-Madison

Celebrities, anti-heroes, zombies (etc.): The politics of postmodern consumer culture and the present/future of public education, Yasin Tunc, University of Georgia

Discussant, Rouhollah Aghasaleh, Georgia State University
Fri 190  Autoethnography: Bodies
1:00-2:20  Lincoln 1027

Chair: Crystle LaCroix, Southern Illinois University Carbondale

Mapping My Body Post Trump Election, Crystle LaCroix, Southern Illinois University Carbondale

The Story My Body Tells: Improvisational Somatic Performance as Method, Suzanne Pullen, San Francisco State University

An invisible, uninvited guest—pulmonary embolism—invades my body, not my mind?, Laila Rahman, University of Toronto

Under the Elitism. Me As a student in Dancing Class of Senior High School., SinYu You, Department of Dance, University of Taipei, and Minchun Chiang, University of Taipei

ameless bodies, bodiless names: an auto-ethnography of a forensic anthropologist in Colombia, erika marken, ohio university

Fri 191  Autoethnography: Trauma and Grief
1:00-2:20  Lincoln 1028

Chair: Anna Denejkina, University of Technology Sydney

Impact of the Soviet-Afghan war on the first post-Soviet generation: a study into the transmission of war-related trauma, Anna Denejkina, University of Technology Sydney

(Ret)elling Chimeras: The Power and Problems of Retelling Abuse, Alex Lockwood, Southern Illinois University

Stay At Home, Mom, Steve Ryder, University Of South Florida

Overcoming Trauma: Intersections of Resiliency, Privilege and Identity, Courtney A Potts, University of Alabama

Empty Shoes: a performance excerpt of a new ethnodrama, Laurelann Porter, Benedictine University, and Amy Funk, Illinois Wesleyan University
Fri 192  Education: Issues in STEM Education

1:00-2:20   English 119

Chair: Byung-In Seo, Chicago State University

Introductory Physics Students’ Epistemological Resources and Usage Patterns, Erin Scanlon, Texas State University

Qualitative Linguistic Analysis of Adolescent Mathematical Writing, Byung-In Seo, Chicago State University

Surveys extended with scenarios: Qualitative use of surveys unravels knowledge for teaching mathematics of five to six year olds in South Africa, Nosisi Nellie Feza, University of South Africa

What can we learn from the contingent moments of length measurement instruction?, Sumeyra Dogan Coskun, Gazi University, and Mine Isiksal Bostan, Middle East Technical University

Voice Mappings: A Kaleidoscopic View of Identity, Amber Simpson, Indiana University

The affordance and limitations of making to engage students in STEM education, Jinsook Park, University of Massachusetts Dartmouth

Fri 193  Autoethnography: Methodological Considerations, II

1:00-2:20   Lincoln 1066

Chair: Judith C. Lapadat, Faculty of Education, University of Lethbridge

Performative Memoir and the Autoethnography of Nostalgia: An Excerpt from the script “Loving Crazy”, Theresa Carilli, Purdue University Northwest

Jazz, EB and Me: Ethical Dilemmas, Cheryl Brewer, Texas Tech University

Collaborative Autoethnography: Ethical Inquiry that Makes a Difference, Judith C. Lapadat, Faculty of Education, University of Lethbridge

A Digital Autoethnography of Co-Authoring, Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Peggy Semingson, University of Texas at Arlington

Management Control in Brazilian Judiciary: a Critical Approach About the Managerial Reform, Rosenery Loureiro Lourenço, UEMS
Fri 194  Feminist Qualitative Research, II

1:00-2:20  Gregory 217

Chair: Carmelita Jacobs, Stellenbosch University

Unsettling conventional discourses around educational support in single-mother families, Carmelita Jacobs, Stellenbosch University

Women Being Engineers: An Activist Approach to Investigating Practicing Undergraduate Women Engineers, Rick Evans, College of Engineering Cornell University, Jia Grace Liang, Educational Leadership College of Education Kansas State University, and Rebecca Macdonald, Mechanical and Aerospace Engineering College of Engineering Cornell University

The role and everyday life experiences of Latin American female researchers in academia, Pamela Zapata

Social Representations about gender in chileans children, Mirliana Ramirez, Department of Nursing, University of Chile

Culturally Relevant Computational Thinking Curriculum with Urban Latino Youth: A Feminist Standpoint Epistemology Analysis, Rouhollah Aghasaleh, Georgia State University, Jennifer Rickard, Georgia State University, Andrew Boehmlein, Georgia State University, Jacob Maxwell Bornstein, Georgia State University, Renesha Hendrix, Georgia State University, Clark Pearson, Georgia State University, Patrick Enderle, Georgia State University, and Anton Puvirajah, University of Western Ontario

Fri 195  Arts-Based Research: Artistic Explorations of the Concept of Home

1:00-2:20  Engineering 106B21

Chair: Radhika Gajjala, Bowling Green State University

Place-making in supportive housing: Experiences of formerly homeless older adults in Montreal, Quebec, Victoria Burns, National Institute of Scientific Research - Urbanisation, Culture, & Society

Making home in Santiago, Chile: subjectivation process within the domestic space, Carolina Beatriz Besoain, Universidad Alberto Hurtado, Chile

Spinning yarns/spinning a yarn: Valuing Home-work and Women’s Labor, Radhika Gajjala, Bowling Green State University
Signs from our city’s streets: A qualitative collaboration, Rosemary Frasso, University of Pennsylvania, J.M. Golinkoff, University of Pennsylvania, and Moriah Hall, University of Pennsylvania

The Ambivalence of Being Neither Fully at Work nor Fully at Home: Arts-Based Participatory Action Research with Motherscholars to Enhance Wellbeing, A. S. CohenMiller, Nazarbayev University Graduate School of Education, and Denise Demers, University of Central Arkansas

**Coalition for Critical Qualitative Inquiry: Re-envisioning Critical Methods**

**Fri 196**

1:00-2:20 Lincoln 1090

**Chair:** Amy Rector-Aranda, University of Cincinnati

Practitioner Research as Critical Qualitative Inquiry: Troubling Our Own Practice, Amy Rector-Aranda, University of Cincinnati

Critical Collaborative Methods as Emergent Methods of Participation, Kristen P Goessling, Penn State University, Brandywine

The Use of Grounded Theory in Tourism Research: Time for Clarification, Xiaotao YANG, University of Waterloo

Narrative inquiry as a way of cultural resistance and emancipation, Cristhian James Diaz, Saint Mary’s University of Minnesota

**Coalition for Critical Qualitative Inquiry: Pragmatism and the “Posts” Revisited: Methodological Possibilities for Critical Inquiry in Uncritical Times**

**Fri 197**

1:00-2:20 Lincoln 1092

**Chair:** Jessica Heybach, Aurora University

Inviting “post” and pragmatic critical inquiry, Austin Pickup, Aurora University

Research, Correspondence, and Happenings: Truth in Educational Research, Eric Sheffield, Missouri State University

On Critical Materialist Pragmatism, Aaron Kuntz, University of Alabama
“(S)he’s Pragmatic”: The Conflation of American Pragmatism and Pragmatists in a Kakistocracy, Jessica Heybach, Aurora University

**Arts-Based Research: Uses of Creative Writing and Narrative Forms**

**Fri 198**

1:00-2:20  
Engineering 106B3

Chair: Kelly Limes-Taylor Henderson, PhD, The University of North Georgia

The Story of One Hundred and Sixteenth, Kelly Limes-Taylor Henderson, PhD, The University of North Georgia

“I Wouldn’t Take Those Kids Anywhere!”: Fighting for Equity for Lowest-Track Students, Della R. Leavitt, Independent

Using Arts-Based Research Activities to Support Undergraduates’ Exploration of Their Individual and Cultural Identities, Kathleen M. Goodyear, The Ohio State University

Do You Hear/See/Consider? Rethinking Social Issues via Digital Narratives, Ah Ran Koo, The Ohio State University

Magical Realism as Post-Qualitative Narrative Research: An Example, Cathy Coulter, University of Alaska Anchorage

**Fri 199  Grounded Theory**

1:00-2:20  
English 115

Chair: Lisa Reber, Arizona State University

A Grounded Theory Approach to Exploring the Emotional & Psychological Well-Being of Low-Wage Migrant Workers in the Arab Gulf, Lisa Reber, Arizona State University

Challenges for Educational Researchers Applying Abduction in Grounded Theory Research, Cristian Cerda, Universidad de La Frontera, Chile

Types of Entrepreneurs in Urban Spaces: Contributions from the Grounded Theory Method, Fátima Bayma de Oliveira, Fundação Getúlio Vargas (EBAPE), Anderson de Souza Sant'Anna, Fundação Dom Cabral, and Daniela Martins Diniz, UFMG
Wayfinding: Constructors’ Information-Seeking Behavior in Industry, James W. Jones, Ball State University

Self-Care and Resilience While Doing the Hard Work: Anti Gender-Based Violence Activists and Advocates in South Carolina, Ebru Cayir, University of South Carolina

Becoming Caliban: A Rhizo-analysis on Second Language Literacy, Sonia Sharmin, University of Georgia

Fri 200 Critical Race Theory, III

1:00-2:20 Union 209

Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Black Girl Magic: A Bildungsroman Narrative, Teara Flagg Lander, Kansas State University


Claiming the Story: Becoming an African-American Doctor, Jeanne Koehler, SIU School of Medicine, Wendi El-Amin, Southern Illinois University School of Medicine, and Aishah Yanssaneh, Southern Illinois University School of Medicine

Whiteness and White Supremacy, Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Autoethnography: Crossing Borders/Breaking Barriers: Auto/ethnography as Private/Public Protest

Fri 201 1:00-2:20 Union 210

(Session Organizer) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Discussant) Ronald J Pelias, Southern Illinois University; (Discussant) Elissa Foster, Depaul University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Lisa Tillmann, Rollins College; (Discussant) Andrew M. Herrmann, East Tennessee State University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University, Australia
Fri 202  Shame?
1:00-2:20  Union 215

Chair: Alys Mendus, University of Hull, UK.

The Female Gaze: Revenge TV and the Ethics of Autoethnographic Research., Fiona Murray, University of Edinburgh

What a Shame: Sex, Decay and Monuments., Anne Harris, Monash University, and Stacy Holman Jones, Monash University, Victoria, Australia.

No One Comes: The Art of Female Ejaculation and other Stories., Alys Mendus, University of Hull, UK, and Davina Sian Kirkpatrick, University of the West of England

Outside, Looking for Myself with Mirrors., Sue Porter, University of Bristol, UK.

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Fri 203  Seeing and Being Seen, Hearing and Being Heard: Challenges for Qualitative Inquiry in Public Spheres, Part 2
1:00-2:20  Union 314 A

Chair: Uwe Flick, Freie Universität Berlin, Germany

The Value of Qualitative Inquiry for Public Policy, Joseph A. Maxwell, George Mason University, US

Making it Relevant - Qualitative Inquiry in the Public Sphere, Uwe Flick, Freie Universität Berlin, Germany

Making a Difference with Participatory Democracy, John Johnson, School of Social Transformation, Arizona State University, US

Going Naked in Public: Speaking to Audiences to Whom We Rarely Speak, Yvonna Lincoln, Texas A & M

What’s Really Happening Out There? Making Welfare Recipients Visible through Qualitative Inquiry as a Means of Policy Advice in Germany, Andreas Hirseland, Institute for Employment Research
Autoethnography: Plenary: Directions in Autoethnography and Fieldwork

Fri 204  Union 314 B
1:00-2:20

Chair: Arthur Bochner, University of South Florida

Transitive Being: Illness, Kinship, Love, Patrick Anderson, University of California, San Diego

The Animus Who Loves Me: Personal Narratives from Forty Years of Jungian Analysis, Joyce Hocker, Private Practice and Retired, University of Montana

Rewriting the City of Screams: Merging Science and Emotion in a Retrospective Field Report, Mitch Allen, Scholarly Roadside Service

The Shirt: A Flicker of Hope within Despair, Carolyn Ellis, University of South Florida

The Night of and Mourning After: An American Tragedy, Arthur Bochner, University of South Florida

ADISP: Investigación Cualitativa en contextos comunitarios y educativos

Fri 205  Union 404
1:00-2:20

Chair: Christine Schmalenbach, TU Dortmund University

Evaluación del desempeño docente en México, Sandra Conzuelo Serrato, Instituto Nacional para la Evaluación de la Educación

Prácticas didácticas y pedagógicas en los CLEI, Marlon Rosario Ospina, Universidad Autónoma Latinoamericana, and Kevin Alexander Moreno, Universidad Autónoma Latinoamericana

„Quiero ser alguien“: Metas y Ambivalencias en una Escuela Urbana Marginada en El Salvador, Christine Schmalenbach, TU Dortmund University

Construyendo una comunidad de aprendizaje entre docentes de enseñanza superior, Magda García-Quintanilla, Universidad Autónoma de Nuevo León

Cartografía Social: Una alternativa para la formación de docentes en investigación en posgrado, Irma Alicia Flores, Universidad de los Andes, and Silvia Paola Solano, Universidad de los Andes
Evaluación de un programa de formación de investigadores de nivel medio superior en el sureste de México, Roger Jesús González-González, Universidad Autónoma de Yucatán, and Edith Cisneros-Cohenour, Universidad Autónoma de Yucatán

ADISP: ¿Cómo se enseña-aprende a ser/devenir investigador/a cualitativo/a? Aciertos, desaciertos y desafíos desde la práctica

Fri 206 1:00-2:20 Union 405
Chair: Marcela Cornejo, Pontificia Universidad Catolica de Chile

Investigando y formando investigadores: aprendizajes en el oficio de investigar, Marcela Cornejo, Pontificia Universidad Catolica de Chile

Hacerse investigador. Una reflexión acerca de los modos de aprender y enseñar investigación cualitativa en pre y postgrado, Maria Gabriela Rubilar, Universidad de Chile

Vaivén autoetnográfico: ¿Profesora de investigación cualitativa?; compartiendo algunas experiencias, Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez

La cotidianidad en la academia un privilegio o un paso a la esclavitud, Addis Abeba Salinas, Universidad Autonoma Metropolitana

Fri 207 Social Media
1:00-2:20 Union 406
Chair: Emily Ignacio, University of Washington Tacoma

Photovoice: Rethinking the Method in the Digital Age, Melissa Freeman, The University of Georgia, Nuria Jaumot-Pascual, The University of Georgia, and Ayanna Robinson, The University of Georgia

Using Sociocultural and Language Socialization Perspectives to Study Online Intercultural Discourse, Ahmed Kadhum Fahad, Thi-Qar University

Qualitative Research on Adolescents’ Social Media Use: Commentary, Critique, and Commendation, Mardi Schmeichel, University of Georgia, Hilary E Hughes, University of Georgia, and Mel Kutner, University of Georgia - Educational Theory and Practice
Social Media and Social Justice: A Critical Analysis of Intersectionality and “Empowerment” Discourse via “Jane the Virgin”, Emily Ignacio, University of Washington Tacoma

Twitter as “DIY” Professional Development for Teachers, Mardi Schmeichel, University of Georgia, and Stacey Kerr, Central Michigan University

### Bodies of Data: Theorizing and Practicing Embodiment in Qualitative Research

**Fri 208**

1:00-2:20 Union 407

**Chair:** Laura L. Ellingson, Santa Clara University

- Real Women Run: An Embodied Feminist Analysis, Sandra L Faulkner, Bowling Green State University
- The Listening Body and the Songs of Learning, William Rawlins, Ohio University
- The Embodied Eye: Myths and Functions in Ethnographic Inquiry, Elaine B. Jenks, West Chester University
- Becoming Disembodied: Singularity in Qualitative Studies, Patricia J. Sotirin, Michigan Technological University
- Sex with No Body: A Critique of Research about Sexuality and/in Relationships, Jimmie Manning, Northern Illinois University
- Respondent, Laura L. Ellingson, Santa Clara University

### Indigenous Research: Indigenous Ways of Knowing and Being

**Fri 209**

1:00-2:20 Union Illini Room C

**Chair:** Cash Ahenakew, University of British Columbia

- Grafting Indigenous Ways of Knowing Onto Non-Indigenous Ways of Being, Cash Ahenakew, University of British Columbia
- Moving Two-Eyed Seeing forward to have an Indigenous Voice and transformation of Western Worldview, Moneca Sinclaire, University of Manitoba, and Annette Schultz, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Indigenous forms of peer review, Shawn Wilson, Southern Cross University, Gnibi College of Indigenous Australian Peoples, Monty Montgomery, University of Regina, Patrick J Lewis, University of Regina, Craig A. Campbell, Penn State University, Mere Skerrett, Victoria University of Wellington, Damara Paris, Emporia State University, Roe Bubar, Colorado State University, Cameron Rose, Algoma University, Kryssi Staikidis, Northern Illinois University, and Ritenburg Heather, University of Regina

Respectful Attainment of Indigenous Knowledge in Educational Leadership Context, Chris Scribe, University of Saskatchewan, and Dawn Wallin, University of Saskatchewan

Fri 210  Epistemologies: An Interdisciplinary Reflection
1:00-2:20  English 108

Chair: María del Consuelo Chapela, Universidad Autónoma Metropolitana-Xochimilco

Blinding theory and competition in disciplinary postgraduate research, María del Consuelo Chapela, Universidad Autónoma Metropolitana-Xochimilco, and Alejandro Cerda, Universidad Autónoma Metropolitana-Mexico

Design Research and Qualitative Research Methodology, Lubomir Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania

“Racists? No, Philanthropists!” Greek Students’ Multicultural Experiences through different theoretical Lenses, Uttam Gaulee, Morgan State University

A New Experimental Turn? Social Research between Epistemology and Politics: Some Empirical Evidences, Paolo Parra Saiani, Università degli Studi di Genova - Department of Political Sciences

Subverting the (Il)Logic of Knowledge Production, Neil Carey, Manchester Metropolitan University, Angelo Benozzo, University of Valley d’Aosta, and Mirka Koro-Ljungberg, ASU

Be(com)ing “In-Resonance-With” Research: Improvising an Onto-Epistemology in Researcher Reflexivity and Post-Intentional Phenomenology, Jon Michael Wargo, Wayne State University

“Epistemic Contextualism” and “Verstehen” in Comparative Education, Mousumi Mukherjee, O.P. Jindal Global University
Arts-Based Research: Shaking Foundations: Locating Meaning in Ambiguity

Fri 211  Engineering 106B1
2:30-3:50

Chair: Jack Richardson, Ohio State University - Newark

Diagramming the Unthought, Jack Richardson, Ohio State University - Newark

Funny feeling, Elke Mark, Europe-University Flensburg, Germany

The Exchange Spectrum: Theatre of the Curious, Karie Miller, The Ohio State University

What is an Original Contribution to the Field?, Stephen Morrow, Ohio State

Arts-Based Research: Knowledge Construction and the Arts

Fri 212  Engineering 106B8
2:30-3:50

Chair: Kerstin Söderström, Lillehammer University College

Visualizing the invisible. Exploring arts-based research with vulnerable infants and parents., Kerstin Söderström, Lillehammer University College

Building Bridges, Breaching Walls, (Donna) Christine O’Leary Rockey, Indiana University of Pennsylvania

Practice Based Inquiry: Situating the Practitioner’s Self and his embodied knowledge in Art and Design Research, Aneesha Sharma, National Institute of Design (NID)

Art and Accessibility, ellen greenblum, Prescott College, Prescott, AZ

Caravaggio’s naturalism as a way to illuminate qualitative research, Luca Tateo, Aalborg University
Fri 213  Critical Pedagogy, II

2:30-3:50  English 131

*Chair:* Lizette Berenice Gonzalez-Martinez, Universidad Autonoma de Nuevo Leon

Alternative Education: A View From the Trenches, Jennifer L Martin, *The University of Mount Union, and Julia Persky, Texas A&M University*

Humility as Critical Action: Toward Humanizing Research within a Dehumanizing Educational Landscape, *Kerry Dixon, The Ohio State University*

Reflective teaching practices for Self-knowledge, Lizette Berenice Gonzalez-Martinez, Universidad Autonoma de Nuevo Leon, and Magda Garcia-Quintanilla, Universidad Autonoma de Nuevo Leon

Remapping Learning Opportunities: Educational Reform from the Perspective of Inner-City Community Groups, *Shana Nicole Riddick, University of Illinois, Urbana-Champaign*

Human Emancipation and Museums, *Diana Costa de Castro, Fundação Getulio Vargas / Universidade Federal Fluminense, and Fátima Bayma de Oliveira, Fundação Getúlio Vargas (EBAPE)*

Fri 214  Religion

2:30-3:50  English 69

*Chair:* Elizabeth Pope, *University of Georgia*

Aspiring Teachers’ Religious Identity: Using Narrative Inquiry to Explore Religious Beliefs, Experiences, and Commitments, *Alexandra M. Weiss, Indiana University*

Salvation and/or repression? The role of Pentecostal Discourse in the Reproduction of Structural Violence., *Douglas Avella-Castro, University of Washington Seattle*

“This is a head, heart, and hands enterprise:” Interfaith dialogue and perspective transformation, *Elizabeth Pope, University of Georgia*

Women and Leadership in the Kenyan Anglican Church, Kenya: Becoming a Canon, *Anne Namatsi Lutomia, University of Illinois at Urbana Champaign, Gerald Andrew Akolo, Masinde Muliro University of Science and Technology, and Livingstone Lutomia, Kenyatta University*
Ashura: Indigenous Ideology and Social Activism, Rouhollah Aghasaleh, Georgia State University

**Writing, Exploring, Learning: Writing as Method of Pedagogical Discovery**

**Fri 215**  
2:30-3:50  
English 150

*Chair: Joshua Michael Cruz, Arizona State University*

Linguistic Autobiographies and Personal Exploration: Teachers of English Language Learners Exploring their Own Beliefs Regarding Dialects and Linguistic Difference, *Joshua Michael Cruz, Arizona State University,* and *Kate Anderson, Arizona State University*

ADHD Pedagogy: Writing through, with, and for Attention Deficit Hyperactivity Disorder, *Susan Naomi Bernstein, Arizona State University*

Critical Theory in the Basic Writing Classroom: Pushing Students, Pushing Limits, *Ian James, Arizona State University*

Integrating Arts into the Basic Writing Curriculum: Building Skills and Confidence, *Amanda Luszeck, Arizona State University*

**Fri 216  Critical and Post-Structural Psychology: Methods**

2:30-3:50  
Gregory 213

*Chair: Jean-Marie Weber, University of Luxembourg*

Psychoanalytic Approach. Methods and Ethics., *Jean-Marie Weber, University of Luxembourg,* and *Ruzhena Voynova, Research Institute of Teacher Professionalisation and Psychology of Education, University of Luxembourg*

An integrated approach of quantitative and qualitative data, *Maria del Carmen Malbran, National University of La Plata Argentina*

Reclaiming “mesearch”: The case for a Franklian existential epistemology, *Amber Esping, Texas Christian University*

Exploring the use of an Interpretative Phenomenological Approach to Understanding College Access and Success: Community-Based Organizations and their Impact on the Persistence of First-Generation Students, *Danette Buie, Aurora University*
Digital Tools for Qualitative Research: Social Media: Pedagogy and Identity

Fri 217  2:30-3:50  Gregory 215

Chair: Jeffrey Allem Hoyle, Central Michigan University

Twitter in Neoliberal Times: #Friend or #Foe?, Victoria Burns, National Institute of Scientific Research - Urbanisation, Culture, & Society, and Anne Blumenthal, University of Michigan

Performing the ‘global citizen’ on social media/in social imaginaries: Australian students on exchange, in Mexico, and online., Alice Eileen Mary Brennan, University of New South Wales

Analysis of Text Comments on YouTube: Exploring Perceptions, Interactions, and Content, Christopher Cayari, Purdue University, West Lafayette

Exploring the Impact of Social Media on Leadership Decision Making in K-12 Schools, Jeffrey Allem Hoyle, Central Michigan University, Mark Deschaine, Central Michigan University, Dan Kaczynski, Central Michigan University, and Michelle Salmona, Institute for Mixed Methods Research

Fri 218  Qualitative Health Research, II

Chair: Sharlene Hesse-Biber, Boston College

Genetic Testing for BRCA and Fertility Decisions, Sharlene Hesse-Biber, Boston College, Hilary Flowers, UCLA, and Jing Jiang, Boston College

On the Road to Real Wellness and Health Care, Debra Askelson, Debra Askelson and Midwest Naturopathic University

Flogging a Dead Horse or Building Communityship? Leadership and Sick Leave Practices in Norwegian Healthcare, Rickard Johan Skjong, Norwegian University of Science and Technology

The Underside of On-line Risk Assessment Decision Tools for Hereditary Breast Cancer, Sharlene Hesse-Biber, Boston College, Hilary Flowers, UCLA, Keeva Farrelly, Trinity College, Dublin Ireland, and Bailey Flynn, Boston College
Community occupational therapists in Norway - what challenges do they experience when cooperating with clients and other professional groups?, Astrid Gramstad, Centre for care research, north, UiT - the artic university of Norway, and Ragnhild Nilsen, UiT - the Arctic University of Norway

Fri 219  Foucault, I
2:30-3:50 Lincoln 1060

Chair: Laura Elizabeth Smithers, University of Oregon

The discursive relationship between Student Affairs and Academic Affairs: Using a Foucauldian genealogy to reveal power relations in higher education, Aaron Voyles, The University of Texas at Austin

Seeing Students Like an Institution: A Genealogy of Undergraduate Student Success, Laura Elizabeth Smithers, University of Oregon

Math is in the title: (Un)learning the subject in education research, Susan Ophelia Cannon, Georgia State University, Kayla Myers, Georgia State University, and Sarah Bridges-Rhoads, Georgia State University

Tracing the Genealogy of Photovoice: How Did We Get Here?, Amanda Latz, Ball State University

Judging a Book by its Cover: Exploration of how Physical Appearance Affects the Counselling Space., Jess Erb, University of Edinburgh

Fri 220  Anti-Racism in Theory and Practice: Bridging Critical Race Theory and New Materialisms
2:30-3:50 Lincoln 1064

Chair: Mary R. Adkins Cartee, T.L. Hanna High School; The University of British Columbia

Considering the Importance of Ontology in CRT Research, Oona Fontanella-Nothom, University of Missouri

Present Absences and Theoretical Convergences, Asilia Franklin-Phipps, University of Oregon

Racializing Assemblages and the University: Racial Realism Realized?, Paul William Eaton, Sam Houston State University
Considering Allyship in Theory and Practice, Mary R. Adkins Cartee, T.L. Hanna High School; The University of British Columbia

**Methodological examinations of qualitative research interviews: Unpacking interview talk**

**Fri 221**

2:30-3:50 Lincoln 1002

*Chair: Kathryn Roulston, University of Georgia*

Social studies of interviewing: Contributions from ethnomethodologically informed analyses, Kathryn Roulston, University of Georgia

Continuers in research interviews: A closer look at interview style and the construction of talk, Elizabeth Pope, University of Georgia

Gender talk in the Caucasus: A membership categorization analysis of interviews, Brigette A. Herron, University of Georgia

Constructing LGBTQ teacher ally membership categories through focus group talk, Stephanie Anne Shelton, The University of Alabama

**Global Qualitative Health Research: Children and Adolescents**

**Fri 222**

2:30-3:50 Gregory 319

*Chair: Laurie Goldsmith, Simon Fraser University*

Un(making) of child brides by a new law in the making in Bangladesh, Laila Rahman, University of Toronto

Exploring Rural Parents’ Perceptions of Baby Brain Development, Jeanne Koehler, SIU School of Medicine, Sameer Vohra, Southern Illinois University School of Medicine, Jeffrey Franklin, The Center for Rural Health and Social Service Development, and Kim Sanders, The Center for Rural Health and Social Service Development
Fri 223  **Autoethnography: Reflections On Relationships, I**

2:30-3:50  Lincoln 1022

*Chair: David Franklin Purnell, Mercer University*

*Finding Our Fathers*, David Franklin Purnell, Mercer University, and Daniel Clarke, University of Dundee School of Business

*Maintaining Friendships with Football: Crossing State Lines for the Texas Longhorns*, Alexander Pope, Salisbury University, and Matthew Haugen, University of Illinois

*Exploring touching moments in son-father relations*, Daniel Wade Clarke, University of Dundee School of Business

*Collaborative Autoethnography and Autobiographic Investigation: The House of Childhood*, Elaine Pedreira Rabinovich, Catholic University of Salvador, Brazil, and Ana Cecilia Sousa Bastos, Catholic University of Salvador, Brazil

*Belonging to Family through silences*, Ana Cecilia de Sousa Bastos, Catholic University of Salvador, Brazil, and Elaine Pedreira Rabinovich, Catholic University of Salvador, Brazil

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Fri 224  **Autoethnography: Teaching, I**

2:30-3:50  Lincoln 1024

*Chair: Michelle L Knaier, Purdue University*

*Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development*, Michelle L Knaier, Purdue University

*Stitching Lives Together: How do Pākehā teachers create and sustain culturally responsive relationships in the secondary classroom in New Zealand?*, Julie Brien, University of Auckland

*On Reflections of Teacher Role after Receiving Elite Dance Education*, HSIAO-CHEN YEH, University of Taipei

*What about Culturally Relevant Teaching? A Missing Dialogue between Preservice Co-tutors in an Urban Setting*, Veronica Marie Fife-Demski, Ball State University, Angela Stefanski, Ball State University, and Amy L Leitze, Ball State University
The Reluctant Teacher Advocate: An Autoethnographic Confessional Tale of Unintended Consequences, Julie Pennington, University of Nevada, Reno, and Kathryn Marie Obenchain, Purdue

Creating a Social Ecological Model for Elementary Mathematics Homework

Fri 225
2:30-3:50 English 127

Chair: Stephanie Ann Sadownik, University of Toronto

Creating a Social Ecological Model for Elementary Mathematics Homework, Stephanie Ann Sadownik, University of Toronto

Autoethnography: Making Memoirs and Making Sense in Autoethnography

Fri 226
2:30-3:50 Lincoln 1027

(Session Organizer) Darolyn “Lyn” Jones, Ball State University and Indiana Writers Center

Autoethnography: Disability

Fri 227
2:30-3:50 Lincoln 1028

Chair: Julie-Ann Scott-Pollock, University of North Carolina Wilmington


Encounters with the White Coat: Becoming a Sex and Disability Researcher in a Wheelchair, Inge Griet Emy Blockmans, Ghent University/KU Leuven (Belgium)

Head Space: An Authoethnographical Examination of How Online Gaming and Teaching Forums Create Public Spaces, Karen M Hansen-Morgan, Ball State University, and Aletta M Sanders, Ball State University

My Disabled Body's Story: A Hyper-Embodied Approach to Research, Art and Life Through Personal Storytelling Face-to-Face, On the Stage, and Through Film, Julie-Ann Scott-Pollock, University of North Carolina Wilmington
Hiding Sleep: Place, Hidden Disability and Narcolepsy, Nicole Eugene, Ohio University

Talking my/your talk, reading our bodies in conversations about autism, Sarah Helps, Consultant Clinical Psychologist, Systemic Psychotherapist

**Critical-Transdisciplinary STEM: A Critical Qualitative Approach to STEM Praxis in the Public Sphere**

**Fri 228** 2:30-3:50 English 119

*Chair: Jennifer Dawn Adams, Brooklyn College, CUNY*

An Ethnic Studies Approach to Science Education, LaToya Strong, CUNY Graduate Center

Articulating Critical Numeracy: A Numeracy for The People, Atasi Das, City University of New York

(Re)conceptualization of Science: Knowledge(s)-Science(s) as Amoeba, Eun-Ji Amy Kim, McGill University

Beyond Innovation: Critical and Sustainable Approaches to Technology Education, Jennifer Stoops, The Graduate Center, CUNY

**Fri 229 Autoethnography: Directions in Autoethnography, I**

**2:30-3:50 Lincoln 1066**

*Chair: Dinah Armstead, University of Illinois at Champaign Urbana*

Being There, or Not: Opacity, Translucency, and Transparency in Ethnography, myrdene anderson, purdue university

What do we mean by research? A reflexivity and a manifesto, Literacies in Second Languages Project, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Self & Auto-Ethnography in Organizational Behavior Research, Rajiv Kumar, IIM Calcutta

Diversity and Intercultural Competence through Study Abroad, Dinah Armstead, University of Illinois at Champaign Urbana
I am a Left Handed Person Too: Self-Narrative as a Left Handed Person in Korea, Jeongeun Park, RST at U of I, and Carla A Santos, RST at U of I

Investigating instructor flexibility through the lens of SoTL: An autoethnographic SoTL approach, Megan Adams, Kennesaw State University

**Fri 230**  Feminist Qualitative Research, III

2:30-3:50  Gregory 217

Chair: Katharina A. Azim, University at Buffalo, SUNY

Sufferable Intimacy: Dyspareunia at the Intersections of Gender, Sexuality, and Conservative Christianity, Alison Happel-Parkins, University of Memphis, and Katharina A. Azim, University at Buffalo, SUNY

Aborted Stories: Enfleshed Narratives of Resistance From the Clinic, Katharina A. Azim, University at Buffalo, SUNY, and Alison Happel-Parkins, University of Memphis

Applying Feminist Research Principles to Online Qualitative Research, Adrienne Trier-Bieniek, Valencia College

Invulnerable Intimacies and Robot Research: Becoming a Qualitative Scholar in Post-Feminist Times, Elizabeth E. Blair, Beloit College

Attentional Deficit according to a women’s magazine during Chilean dictatorship, monica peña, Facultad de Psicología Universidad Diego Portales

**Fri 231**  Arts-Based Research: The Gift that Keeps on Giving: A Black Feminism Class’ Interpretations of Alexis Pauline Gumbs’ Spill

2:30-3:50  Engineering 106B22

Chair: Ruth Nicole Brown, University of Illinois, Gender and Women’s Studies; Education Policy

Spilling into Black Feminist Fugitivity, Intersectionality, and Abolition, ArCasia Deon James, The University of Illinois Urbana-Champaign, Department of Education Policy, Organization, and Leadership

How I Found My Black.Feminisms. Queer: Quirky Girls, Leslie K Morrow, University of Illinois at Urbana-Champaign
Making Space and Being (in)Visible: Dance as Exploratory Abolition Work, *Melanie A Kirkwood, University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction*

I See You: Everyday Scenes of Black Feminist Fugitivity, *Tiffany Octavia Harris, University of Illinois at Urbana-Champaign; Education Policy, Organization, and Leadership*

Leadership and Freedom, *Verna Orr, University of Illinois, Urbana-Champaign*

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**Coalition for Critical Qualitative Inquiry: Imagining Critical Futures**

**Fri 232**

2:30-3:50 Lincoln 1090

*Chair: Rabia Mir, University of British Columbia*

- Analysis of Culturally Affirming Pre-College Programs, *Ashley Carpenter, University of Massachusetts - Amherst*
- Missing Voice: Women in religious seminaries of Pakistan, *Rabia Mir, University of British Columbia*
- Existential Thrownness and the Communicological Imagination: Qualitative Comments on Methodology and the Global Refugee Crisis, *L. Shelley Rawlins, Southern Illinois University Carbondale*
- Toward Relevant Immigrant Pedagogy: Teacher and Students Interactions in an Urban Classroom., *Benedict Adams, Indiana University*
### Coalition for Critical Qualitative Inquiry: Slowness, laziness, and stupidity: antidotes to seemingly ‘effective’ scholarship and the neoliberal Academy

**Fri 233**  
2:30-3:50 Lincoln 1092

*Chair: Julianne Cheek, Østfold University College, Halden, Norway.*

**Title:** Methodologies…that encounter slowness, *Mirka Koro-Ljungberg, ASU, and Timothy Wells, Arizona State University*

Slow correspondences: Writing toward an Ecocene Presenter, *Jasmine Ulmer, Wayne State University*

The Lazy Academic, *Ryan Evely Gildersleeve, University of Denver*

The importance of being a selectively stupid academic., *Juliianne Cheek, Østfold University College, Halden, Norway.*

*Discussant, Gaile S. Cannella, Independent Scholar*

### Arts-Based Research: Exploring Issues of Gender

**Fri 234**  
2:30-3:50 Engineering 106B3

*Chair: Ah Ran Koo, The Ohio State University*

I Have No Doubt We Live in a Rape Culture, *Ah Ran Koo, The Ohio State University*

The Comedy Club: A Gendered Space Full of Shadows., *Gabriella Maestrini, The University of British Columbia*

How the Golden Girl Lost Her Shine – Using I-poems to Unearth the Unconscious, *Rajesh R Patel, Youth and Community Work Manchester Metropolitan University*

Sculptures Installed in Public Places and Societal Concepts of Gender, *Refa Emrali, TC.*
Fri 235  Situational Analysis: An Interdisciplinary Panel

2:30-3:50  English 115

Chair: Rachel Washburn, Loyola Marymount University

Mapping Spaces of Responsiblized Consumption: Notes for A Situational Analysis of Responsible Gaming in the Digital Era, Martin French, Concordia University

Wet Blankets, Suspect Infants, and Silent Instigators: Mapping Stakeholders and Vested Interests in the Expansion of Newborn Screening in Norway, Sarah Beth Evans-Jordan, Norwegian University of Science and Technology

Visual Cartographic Explorations of a High School Art Room Assemblage, Jennifer Hamrock, Florida State University

Mapping Competing Assessments of Pesticide Harm in the Postwar United States, Rachel Washburn, Loyola Marymount University

Discussant, Adele Clarke, UC San Francisco

Fri 236  Critical Race Theory, IV

2:30-3:50  Union 209

Chair: Venus E Evans-Winters, Illinois State University

The Physical Culture of Diversity Work: A Case Study of Embodied Inclusion and Exclusion at the University of Maryland, Stephanie Cork, the University of Maryland, College Park

Racism in the Workplace, Jillian Piotrowski, County College of Morris

Mentoring or Musing Relationships: Which Way? A Qualitative Inquiry into the Importance of this Relationship, Venus E Evans-Winters, Illinois State University, and Tuwana Wingfield, Illinois State University

From Anansi to Spider-Man: Critical Race Theory, Education, and Superheroes, Michael Benjamin Dando, University of Wisconsin-Madison
Plenary: Crossing Borders/Breaking Barriers: Auto/ethnography as Private/Public Protest, Part II

Fri 237  
2:30-3:50  
Union 210

(Session Organizer) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Discussant) Ronald J Pelias, Southern Illinois University; (Discussant) Elissa Foster, Depaul University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Lisa Tillmann, Rollins College; (Discussant) Andrew M. Herrmann, East Tennessee State University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University, Australia

Fri 238  
Understanding Stigma

2:30-3:50  
Union 215

Chair: Ren VanderLind, Texas State University

Stripping Down Stigma: A Criticism of Performances of Sexuality in Stripclubs, Dianah McGreehan, Southern Illinois University-Carbondale

Not Your “Crazy Black Woman”: An Intersectional Examination of Multiple Stigmas on Life Experiences, Marya R. Sosulski, Michigan State University, and Shani K Saxon, Michigan State University

‘I’m sorry for the direction my hot-air balloon is taking’: In Search of Evidence for and Impacts of Territorial Stigmatization., Richard Timothy Huggins, Oxford Brookes University

More Than Just a Laugh: Conversational Joking in the Management of a Stigmatized Disease, Leah Beech, University of Calgary, Melanie Bayly, University of Saskatchewan, and Linda McMullen, University of Saskatchewan

Stigma and Self-Disclosure in College Students with Bipolar Disorder, Ren VanderLind, Texas State University

The Dialectics of Stigma, Silence, and Misunderstandings in Suicidality Narratives, Taylor Binnix, University of Memphis, Carol Rambo, University of Memphis, Seth Abrutyn, University of Memphis, and Anna Mueller, University of Chicago
Seeing and Being Seen, Hearing and Being Heard: Challenges for Qualitative Inquiry in Public Spheres Pt.

Fri 239 3
2:30-3:50 Union 314 A

Chair: Uwe Flick, Freie Universität Berlin, Germany

Critical Pedagogy in a Politicized Public Sphere, Norman Denzin, University of Illinois

Taking Public Action on Private Troubles: The Critical Role of Qualitative Research in the Public Sphere, Sharlene Hesse-Biber, Boston College

Digital Research in the (More) Public Sphere, Part 1: The Challenges and Benefits of Influencing Human Technological Futures, Nancy Baym, Microsoft

Digital Research in the Public Sphere Part 2: The Reprise of Critical Theory as Public Contribution, Annette Markham, Aarhus University, DK

Autoethnography: Writing About Writing: The Work of Words

Fri 240 Union 314 B
2:30-3:50

Chair: Ronald J Pelias, Southern Illinois University

(Session Organizer) Ronald J Pelias, Southern Illinois University; (Discussant) Ronald J Pelias, Southern Illinois University; (Discussant) Jonathan Wyatt, University of Edinburgh; (Discussant) Ken Gale, Plymouth Institute of Education; (Discussant) Spry Tami, St. Cloud State University; (Chair) Ronald J Pelias, Southern Illinois University

ADISP: Investigación Cualitativa en contextos comunitarios y educativos

Fri 241 Union 404
2:30-3:50

Chair: Edith Cisneros-Cohernour, Universidad Autónoma de Yucatán

Desarrollo y Validación de un modelo de evaluación de la docencia en línea en una universidad mexicana, Edith Cisneros-Cohernour, Universidad Autónoma de Yucatán

Análisis de las Interacciones de Estudiantes y Profesores Universitarios en UADY Virtual, Adrián Schroeder Esquivel-Guemes, Universidad Autónoma de Yucatán, and Pedro J. Canto-Herrera, Universidad Autónoma de Yucatán

Friday OFFICIAL PROGRAM 273
Motivación para las prácticas lectoras y escriturales mediante redes sociales. Caso de estudio: Los futuros docentes de inglés en Ecuador, Jhonny Saulo Alberto Villafuerte Holguin, Universidad Laica Eloy Alfaro de Manabi and PhD, Universidad del País Vasco, España

Abriendo la caja negra de la gentrificación. La transformación espacial de Williamsburg, NYC (1980-2005), Santiago Orrego, Universidad de Antioquia

Influencia de los medios de comunicación sobre las percepciones en el aula frente a las orientaciones sexuales diversas: una mirada crítica desde la investigación cualitativa, Ana María Sánchez, estudiante

**ADISP: Investigación Cualitativa en Español y Portugués: Mapeando un Campo Académico**

*Fri 242 2:30-3:50 Union 405*

Metodologías cualitativas emergentes en Colombia: Aproximaciones narrativas en la cibercultura, Luis Felipe Gonzalez, Universidad Santo Tomás

**Examples of Using Social Media for Radical Activist Research**

*Fri 243 2:30-3:50 Union 406*

*Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)*

A Doctoral Student School Board Member Becomes an Activist Scholar, Gayle S Cosby, Indiana University Purdue University Indianapolis

Using Social Media Videos for Community-Based Scholarly Activism (CSA), Nate Williams, Knox College

Using a Jury-Rigged Methodology in the Service of Radical Activism, Jim Scheurich, Indiana University - Indianapolis (IUPUI)
Post/Qualitative Perspectives on Student Affairs Services: A Thinking with Theory Approach

Fri 244 2:30-3:50 Union 407

Chair: Aaron Voyles, The University of Texas at Austin

Absolution and participation in privilege: The false fronts of men Student Affairs professionals, Aaron Voyles, The University of Texas at Austin, Saralyn McKinnon-Crowley, The University of Texas at Austin, and Beth Bukoski, The University of Texas at Austin

The AAUP 1940 Statement of Principles as a “dividing practice”: Examining a discursive wedge between Student Affairs and Academic Affairs, Emily Johnson, The University of Texas at Austin

“The numbers are there but the attention is elsewhere”: An analysis of The Boyer Report, Saralyn McKinnon-Crowley, The University of Texas at Austin

Between two worlds: A discussion of rhetoric used towards undocumented students, Katelyn Martinez, The University of Texas at Austin

Indigenous Research: Conceptualization of Health & Well-Being

Fri 245 2:30-3:50 Union Illini Room C

Chair: Amy Funk, Illinois Wesleyan University

Methodological reflections on an indigenous mental health “state of the art” literature review in Colombia, Sergio Cristancho, Universidad de Antioquia, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, Oscar Montero, Organización Nacional Indígena de Colombia, Vilma Restrepo, Universidad de Antioquia, Dora Hernández, Universidad de Antioquia, Sara Cano, Universidad de Antioquia, Catalina Gaviria, Universidad de Antioquia, and Mónica Quiñones, Universidad de Antioquia

Mapping the Worldviews Shaping our Knowing and Practices in Healthcare: A Scoping Review of Adult Indigenous Heart Health Literature, Annette Schultz, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba, Elizabeth McGibbon, School of Nursing Faculty of Health Sciences, St. Francis Xavier University, Moneca Sinclair, University of Manitoba, R. Michael Fisher, Center for Spiritual Inquiry & Integral Education, and Janice Linton, Neil John Maclean Health Sciences Library, Community Health Sciences at the University of Manitoba
Fri 246  The Phenomenological: An Interdisciplinary Reflection
2:30-3:50  English 108

Chair: Phil C Langer, International Psychoanalytic University Berlin

Where Do You See A Bridge? A Proposal for Resolving Yet Another Paradigmatic Tension in Qualitative Methods, Phil C Langer, International Psychoanalytic University Berlin, and Claudius Wagemann, Goethe-University Frankfurt

A Poetry Tribute to William F. Pinar: An Extended Metaphor for Understanding Curriculum as Phenomenological Text, Cheryl Brewer, Texas Tech University

Re-conceptualizing Method Features, Restoring the Qualitative Frame, Michael Zhang, University of Sydney, and Ann-Kathleen Dieudonne Ndinga, University of Illinois at Urbana-Champaign

Conceptualizing Post-Intentional Phenomena as Thresholds, Jennifer Niedzielski, The University of Minnesota, and Mark D. Vagle, The University of Minnesota

Pokétalk: Variations in Pokémon Go Discourse During Phenomenological Interviews, Keri Duncan Valentine, West Virginia University, and Lucas Jensen, Georgia Southern University

Multi-phased analysis of drawings as means for revealing mental models of personal information spaces., Sharon Hardof-Jaffe, Levinsky college of education, and Ruthi Aladjem, TAU

Fri 247  Arts-Based Research: Visual Encounters: Exploring Teaching, Research, and Data Analysis in Art Education
4:00-5:20  Engineering 106B1

Chair: Christina Bain, University of Texas at Austin

Visualizing Vicissitudes in Preservice Preparation Through Games, Christina Bain, University of Texas at Austin, and Joana Hyatt, Lamar University

Collage as Encounter: Being-with New Art Teachers amid Contemporary Assemblages of Education, Christina Hanawalt, University of Georgia
Art Student Teaching Seminar: Negotiating Meaning Through Inquiry, Downi Griner, Emporia State University

Adventures in Data Analysis: Reflections on Teaching Post-Coding Data Analysis, Samantha Nolte-Yupari, Nazareth College

**Arts-Based Research: Lode’s Code: An Autoethnographic Film**

Fri 248 4:00-5:20 Engineering 106B8

Chair: Marieke Vandecasteele, 1989


**Education: Online Education**

Fri 249 4:00-5:20 English 131

Chair: Tabassum Amina, University of Illinois at Urbana-Champaign

Being “relational” online, Carol Isaac, Mercer University-Atlanta

Perceptions and experiences of Students and their instructors on Online versus Face-to-face classrooms, Rahime Filiz Kiremit, Necmettin Erbakan Universitesi

Norms at Work in an Online Collaborative Environment, Funda Ergulec, Indiana University, and Zulfukar Ozdogan, Indiana University

MOOC platform: Experiences of a South Asian woman, Tabassum Amina, University of Illinois at Urbana-Champaign

Organic Mentoring for Nontraditional Adult Learners in Graduate Programs, Jinhee Choi, Pennsylvania State University, Carol Rogers-Shaw, Pennsylvania State University, and Davin Carr-Chellman, University of Idaho

International students’ perceptions in online classes: A qualitative case study, Tala M Karkar Esperat, tala.karkar@ttu.edu
Fri 250  Music

4:00-5:20  English 69

Chair: Alexander Pope, Salisbury University

Public Positionality: Exploring Researcher Stance through Musical Selections, Alexander Pope, Salisbury University

Racism, Ritual, and the Revival of Past Musical Genres, Brant Downey, Mount Royal University

Soundtracks of recovery: Popular music as a narrative framework for storying addiction and recovery, Paul A Maxfield, Kansas State University

Sound Art, Social Justice:, Walter S Gershon, Kent State University

Fri 251  The Visual in Qualitative Research

4:00-5:20  English 150

Chair: Casey Dianna Gilewski, Coker College

Education Majors’ Perceptions of Social Injustices, Casey Dianna Gilewski, Coker College

Going Blind in Visuals Research: Difficulties in organizing and Making Sense of Visual Data, Carolina Hidalgo- Standen, Universidad de La Frontera, and Maria P Gomez- Arizara, Universidad de Los Andes

A picture is worth a thousand words, but who should generate these pictures?, Kyle Miller, Illinois State University

Fri 252  Critical and Post-Structural Psychology: Clinical, II

4:00-5:20  Gregory 213

Chair: Dorothy E. Munson, Psychology Department/Eastern Washington University

Moving Toward a Critical, Qualitative Suicidology, Michael Kral, Wayne State University, and Jennifer White

Let’s get uncomfortable!  Cognitive and affective disequilibrium:  Essential discomforts in developing self-efficacy, voice, and advocacy, Dorothy E. Munson, Psychology Department/Eastern Washington University
Feeling Dead: A Psychotherapist’s Reflections on Alienation, Tricia Wang

**Digital Tools for Qualitative Research: Hands-on Teaching and Learning with Digital Tools**

**Fri 253** 4:00-5:20 Gregory 215

*Chair: Trena Paulus, University of Georgia*

Aligning Methodological Readiness with QDAS & REDA Adoption, Michelle Salmona, Institute for Mixed Methods Research, Eli Lieber, Institute for Mixed Methods Research, and Dan Kaczynski, Central Michigan University

Teaching ATLAS.ti with Five-Level QDA, Trena Paulus, University of Georgia, and Elizabeth Pope, University of Georgia

The N7 + 1 Digital eBook Tool, Maureen Mary O’Neill, Australian Catholic University, and Sarah Rebecca Booth, Edith Cowan University

Qualitative Analysis Using MAXQDA 12, Mingying Zheng, University of Nebraska-Lincoln

**Fri 254 Qualitative Health Research, III**

**Fri 254** 4:00-5:20 Gregory 219

*Chair: Mirliana Ramirez, Department of Nursing, University of Chile*

Older Adults’ Biggest Fear: Boredom, Jaesung An, University of Illinois at Urbana Champaign, and Laura L. Payne, University of Illinois at Urbana Champaign

Crystal’s soul, something to remember me by, Mirliana Ramirez, Department of Nursing, University of Chile

Narrative research to bridge the gap between doctors and patients in difficult contexts, Carolina Martinez-Salgado, Universidad Autonoma Metropolitana (Xochimilco)

We need more qualitative research on assistive technology use, Astrid Gramstad, Centre for care research, north, UiT - the artic university of Norway
Fri 255  Foucault, II

4:00-5:20  Lincoln 1060

Chair: Paula M Dawidowicz, Walden University

Renaissance of Abstinence-Only-Until-Marriage, Cindy Blair, The University of Georgia

Introducing Foucault’s Ethics to a sport child sexual abuse case, Montserrat Martin, Universitat de Vic, Ester Checa, Universitat de Vic, and Albert Juncà, Universitat de Vic

The Interplay of Symbolic Interactionism, Foucault, and Cultural Minorities, Paula M Dawidowicz, Walden University

Fri 256  Negotiating the Edges and Margins: The Cases of Race, Nonreligion, and Self-harm

4:00-5:20  Lincoln 1064

Chair: Anthony J. Stone, University of Memphis

Self-injury and Risk: Considering an Edgework Approach, Brittany Elyse Presson, University of Missouri, Carol Rambo, University of Memphis, Degan Loren, University of Memphis, and Victoria Lynn Gaines, University of Memphis

“God Smites You!”: Atheists’ Experiences of Stigma and Identity Politics, Degan Loren, University of Memphis

Who lives in Memphis?: Understanding a highly Latina/o populated neighborhood in Memphis, Tennessee, Melissa Garcia, University of Memphis

I am a Cartoon: How Native Americans Regard Native American Caricature Iconography, Anthony J. Stone, University of Memphis

The Dialectics of Stigma, Silence, and Misunderstandings in Suicidality Narratives, Taylor Binnix, University of Memphis, Carol Rambo, University of Memphis, Seth Abrutyn, University of Memphis, and Anna Mueller, University of Chicago

Presenter
Learning critical qualitative research

Friday 257  
4:00-5:20  
Lincoln 1002

Chair: Ping-Chun Hsiung, University of Toronto, Scarborough

Learning to ‘do’ critical qualitative research: The importance of trust, vulnerability and patience, Karen Campbell, McMaster University, and Corinee Hart, Ryerson University

Honing the Craft in 5 Easy Steps: Learning to Do Critical Qualitative Research along the Graduate Student Journey, S. W. Underwood, University of Toronto

Learning through Doing: Doctoral Students’ Experience Learning Foucauldian Discourse Analysis in the Field of Public Health, Lisa Dias, University of Toronto, and Martyna Janjua, University of Toronto

As opposed to knowledge. Interpretation as subversive practice in Critical Qualitative Inquiry, Drew J. Mazyck, International Psychoanalytic University Berlin

Global Qualitative Health Research: Directions in Health Research, II

Friday 258  
4:00-5:20  
Gregory 319

Chair: Laurie Goldsmith, Simon Fraser University

An Ecological Understanding of Alcohol-Specific Parenting Practices in Latino Families, Amber Kraft, University of Illinois at Chicago

The importance of longitudinal data for qualitative health research, Laurie Goldsmith, Simon Fraser University

Barriers to Health Care Participation in Rural Special Needs Populations in West Virginia, John Christopher Haddox, West Virginia University, and Amy Burt, West Virginia University
Fri 259  Autoethnography: Reflections On Relationships, II
4:00-5:20 Lincoln 1022

Chair: Janelle Ward, Erasmus University Rotterdam

Performing Polynormativity: Finding “Normal” in Polyamorous Relationships, Tess Vaschel, Bowling Green State University

Autoethnographic Reflections on Dating App Self-Presentation, Janelle Ward, Erasmus University Rotterdam

Over the Rainbowship, Han-Yang Hou, University of Taipei, and Minchun Chiang, University of Taipei

Why I Broke-up with a TV Show: Supernatural and Theories of Pleasure, Linda Baughman, Christopher Newport University

Fri 260  Autoethnography: Teaching, II
4:00-5:20 Lincoln 1024

Chair: Melissa Tombro, State University of New York - The Fashion Institute of Technology

Teaching Autoethnography: Personal Writing in the Classroom, Melissa Tombro, State University of New York - The Fashion Institute of Technology

Autoethnography, Narrative Analysis, and a Principal’s Reflection on Moral Purpose, James Lane, University of Phoenix

Social Media, Information Policy and Online Teaching and Learning, Dian Walster, Wayne State University School of Library and Information Science

It’s Alive! Generating a Collaborative Monster in the Classroom, Chris J Patti, Appalachian State University

A Duoethnography Questioning the Influence of Spirituality on Mathematics Instruction, Dan W Royer, Ball State University, and Amy Baize-Ward, Ball State University
Friday 261  Unbuilding the Wall: Multicultural Education Under Trump

4:00-5:20  English 127

Chair: Rouhollah Aghasaleh, Georgia State University

Make School Great Again: Unbuilding the Wall Around School, Rouhollah Aghasaleh, Georgia State University

Our Love Knows No Boundaries, Darius Phelps, University of Georgia

Breaking Down The Wall with Multicultural Comics: Studying The New Ms. Marvel with Critical Literacy Skills, Margaret Ann Robbins, The University of Georgia

Discussant, Sheri Klein, Independent Scholar, and Amber Ward, California State University

Friday 262  Autoethnography: Memory

4:00-5:20  Lincoln 1027

Chair: Grace Giorgio, UIUC

“News comes” Autoethnographic Sketches in a Media Age, Peter Joseph Gloviczki, Coker College

Autoethnography as Foucauldian Askēsis: A Promise for the Care of the Self and Others, Jeong-Hee Kim, Texas Tech University

When Memory Performs: Public Narratives of Private Histories, Alesa McGregor, Bowling Green State University

Russia Remembered: An Autoethnography Lost and Found, Grace Giorgio, UIUC

Friday 263  Autoethnography: Resisting the Neoliberal, I

4:00-5:20  Lincoln 1028

Chair: Brandon O. Hensley, Wayne State University

Critical Stories Save: Assembling Voices to Resist the Neoliberal Assault on Higher Education, Brandon O. Hensley, Wayne State University
The Impact of Neoliberal Culture on the Identity of One Professor: Who am I Now?, Minnie Bluhm, Eastern Michigan University

Deconstructing the Neoliberal Self: An Autoethnographic Documentary, Bradly James McDonald, Brock University

Local Adaptations to Liberalized Markets and Modernity: The Cases of ‘Sakawa’ and ‘419’ in Ghana, Matthew Gmalifo Mabefam, University of Melbourne, and Azindow Yakubu Iddrisu, University of Ghana

Challenging Cultural Curricular Hegemony: Explorations through an autoethnography of teaching in the UAE, Eugenie Samier, American University in Ras Al Khaimah

Teaching Qualitative Research in Neo-liberal Times, lesley noel, University of South Florida, Geoffrey David West, University of South Florida, School of Public Affairs, Jennifer Wolgemuth, University of South Florida, Travis Marn, University of South Florida, and Jason Locker, University of South Florida

### Fri 264 Interrogating STEM

4:00-5:20 English 119

Chair: Theodora Ann Lightfoot, IISSE

Perceptions of Minority Science, Technology, Engineering, and Mathematics (STEM) Majors, Audrey Meador, West Texas A&M University

Using a Participatory Group Analysis with Undergraduate Women in STEM, Batsheva Guy, University of Cincinnati, Olivia Hill, University of Cincinnati, Tziporah Serota, University of Cincinnati, Lauren Leesman, University of Cincinnati, Caroline Cain, University of Cincinnati, Chara Hood, University of Cincinnati, and Catherine Guy, University of Cincinnati

Attitude and Persistence towards STEM: Broadening the Definition through the STEM Community Enabled Participatory Lens. Cijy E. Sunny, Educational Studies, University of Cincinnati, Cijy Elizabeth Sunny, University of Cincinnati, Daniel McLinden, Division of General & Community Pediatrics, Cincinnati Children's Hospital Medical Center, and Kathie Maynard, Office for Innovations and Community Partnerships, University of Cincinnati

Why STEM? Why not Humanities?, Theodora Ann Lightfoot, IISSE

Counter Narratives of Success: African-American Woman Achieving PhDs in Computer Science, Yanika Antionette Patterson, Aurora University
Fifth Grade Mathematics Teachers’ Perceptions of Writing in Mathematics, Perihan Fidan, Tennessee Tech University, and Dr. Stephanie Wendi, Tennessee Technological University

**Fri 265**  **Autoethnography: Directions in Autoethnography, II**  
4:00-5:20  
Lincoln 1066

*Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais (UFMG)*

When data analysis makes you cry: A autoethnographic cautionary tale, Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Autoethnography and the transformational path of the profession of pharmacy: Supporting our move towards the people, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais (UFMG), Simone A.M. Mendonça, UFMG, Yone Almeida Nascimento, Universidade Federal de Minas Gerais (UFMG), and Erika L. Freitas, Regis University

Our Stories Change the World: An Exploration of the Testimonial Loop Model, Suzanne Pullen, San Francisco State University

Reconsidering reflexivity, mimesis, and related issues: Heightened performative autoethnography, William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca

**Fri 266**  **Feminist Qualitative Research, IV**  
4:00-5:20  
Gregory 217

*Chair: Alycia M. Elfreich, Indiana University, Indianapolis*

Surviving and resurging as the “Ave Fénix”. Life history of an enterprising woman., Magdalena Suárez-Ortega, Universidad de Sevilla, M.Fe Sánchez-García, UNED, Madrid, Esther Muñoz Navarro, Universidad de Sevilla, and Mª Isabel FarinaSánchez, Universidad de Sevilla

Perseverance, Will, and Transformative Resistance: A Latina Mother’s Story of Lo Cotidiano, Heidi Regina Bacon, Southern Illinois University Carbondale

A Discourse Analysis of Educational Sexual Assault Prevention Programs, Victoria L. Dickman-Burnett, University of Cincinnati
Commitment to Method: Ontological Considerations in Critical Feminist Research, *Alycia M. Elfreich, Indiana University, Indianapolis, and Leah K. Peck, Indiana University*

Not only a Scholar, but Female, Brown, and ESL: Challenges of Interviewers with Non-mainstream Identities, *Ariadna Isabel Lopez Damian, University of California, Riverside, and Evelyn Morales Vazquez, University of California, Riverside*

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**Arts-Based Research: Exploring Cultural Backgrounds by Performing the Embodied Dialogue of Music**

**Fri 267**

4:00-5:20  
Engineering 106B23

(Session Organizer) William Rawlins, Ohio University; (Discussant) Cesar Antonio Cisneros-Puebla, UAM Iztapalapa, México

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**Coalition for Critical Qualitative Inquiry: Equity in Education**

**Fri 268**

4:00-5:20  
Lincoln 1090

Chair: *Martina L Sharp-Grier, Stark State College*


“It Crushed Me”: Race, Power, and Privilege in the Undergraduate Classroom, *Stephanie Aguilar-Smith, MSU, Benjamin D. Espinoza, MSU, Kayon Hall, MSU, and Annabelle Estera, MSU*

Important insights into the state of integration in a South African school, *Nomalanga P. Grootboom, University of South Africa*

Duo Ethnographic Discourses: Undergraduate Curriculum Co-Taught Studies in Bias, Prejudice, and Stereotypes in Education., *Laura Franklin, Wayne State College, and Casey Jo Hurner, Wayne State College*

African American English speakers and Predominantly White Institutions: Examination of Frameworks for Critically Understanding Racial and Linguistic Oppression, *Dominique Clayton, University of Illinois at Urbana Champaign*
Coalition for Critical Qualitative Inquiry: Exploring the process how education level has been inherent as cultural capital in high school

Fri 269 4:00-5:20  Lincoln 1092

(Session Organizer) Rana Ran Kim, Yonsei University; (Discussant) Jaeyoun Hwang, Yonsei University

Arts-Based Research: Exploring Psychological Experience through Art

Fri 270 4:00-5:20  Engineering 106B3

Chair: Kerstin Söderström, Lillehammer University College

Art and mourning: Intuitive and creative exploration of the experience of mourning in clinical context, Ana María Medina, Pontificia Universidad Javeriana, María Teresa Buitrago, Pontificia Universidad Javeriana, and Angela María Sierra, Pontificia Universidad Javeriana

Processing Grief through Art-Making, Aravindhan Natarajan, University of Toledo

Baby Eva’s monologue. Unmet needs and caregiving breakdown from the infant's perspective, Kerstin Söderström, Lillehammer University College

There is No (W)hole: Using Wordless Allegory as Arts-Based Research to Democratize Psychoanalytic Theory, Jeff Horwat, Indiana University South Bend

Fri 271 4:00-5:20  English 115

Chair: Jennifer Whalen, University of South Florida

Bridging Compliance and Inquiry, Glenn Allen Phillips, University of Texas at Arlington

Outlaw Ducklings, the Journey Home, and Family that Fits: Currere as Sacred Space, Jennifer L Martin, The University of Mount Union, and Julia Persky, Texas A&M University
Writing friendship: Online exchanges that connect long-distance friendships, Jennifer Whalen, University of South Florida, and Aaron Johnson, University of South Florida

Babysitting Nemo: A look at how friends help out when breakups/relational disruptions occur, Jennifer Whalen, University of South Florida, and Aaron Johnson, University of South Florida

Fri 272  Postcolonial Inquiry
4:00-5:20  Union 209

Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)

From independence to dependency: Critical incidents analysis of a senior government official of Botswana, Byoung-gyu Gong, Arizona State University, and Mirka Koro-Ljungberg, ASU

Women in ethnic conflict: A critical ethnography of female combatants in the Provisional Irish Republican Army through the lens of postcolonialism, Melinda Moore, University of Georgia

Radically Redefining Research as Community Building, Jim Scheurich, Indiana University - Indianapolis (IUPUI)

The Importance of Historical Knowledge in Our Ongoing Pursuit of ‘Good Work’, Anthony Kwame Harrison, Virginia Tech

The European Congress of Qualitative Inquiry: continuing the conversation on what ‘European’ means

Fri 273  The European Congress of Qualitative Inquiry: continuing the conversation on what ‘European’ means
4:00-5:20  Union 210

Colloquium Proposal: Can national identity ever have ‘fundamental values’?

Fri 274 4:00-5:20 Union 215

Chair: Catherine O’Connell, Liverpool Hope University

Fundamental ‘British’ Values. Radicalising ‘British’ children into a manufactured concept of ‘British’ness. A problematization from an Englishman at Liverpool Hope, Alan Hodkinson, Liverpool Hope University

‘Fundamental British Values’: what’s fundamental? what’s value? And what’s (now) British?, Joseph Maslen, Liverpool Hope University

Pseudology and Trojan horses: responses to the Donald Trump election and the Muslim ‘conspiracy’ in UK schools, Zaki Nahaboo, Liverpool Hope University

Tolerance in Fundamental British Values: A case study on young British-Turkish people in Northwest England, Asli Kandemir, Liverpool Hope University

National identity and the prevalence of ableist and disablist ideologies: The extent to which dominant concepts of national identity impact upon positive identity formations and the wellbeing of disabled people, Ella Houston, Liverpool Hope University

Fri 275 Narrative Performance

4:00-5:20 Union 314 B

Chair: Patrick J Lewis, University of Regina

Storytelling research in a post-truth context: “That reminds me of a story…”, Patrick J Lewis, University of Regina

Unbecoming: Voluntary migration and narrative fissures, Lace Marie Brogden, Laurentian University

Qualitative Research as Waves of Engagement, Kitrina Douglas, Leeds Beckett University, and David Carless, Leeds Beckett University

Navigating Landscapes: A story of paddling with international students through a guided trail walk methodology, Michelle K Brunette, Nippissing University
## ADISP: SESIÓN ESPECIAL; REUNIÓN ADISP CIERRE (5:00-6:00)

### Fri 276

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<tr>
<th>Time</th>
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<td>4:00-5:20</td>
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#### Social media and qualitative inquiry - possibilities and problems with new forms of telling and visibility in neoliberalism contexts

**Fri 277**

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Chair: Julianne Cheek, Østfold University College

The Cost Of Page Numbers, James Salvo, University of Pittsburgh, Bradford

Blurring the Conversation: Scholarly Publishers’ Use of Social Media for Product Promotion, Mitch Allen, Scholarly Roadside Service

The researcher selfie: The new season’s ‘must have’ fashion/research accessory, Julianne Cheek, Østfold University College

Encountering post-truths and fabricated subjects in social media, Mirka Koro-Ljungberg, Arizona State University, David Carlson, Arizona State University, and Anna Montana Cirell, Arizona State University

### Fri 278

#### Karaoke to go: transmogrifying sexual and gender normativity within academia

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Chair: Mirka Koro-Ljungberg, ASU

Karaoke to go: transmogrifying sexual and gender normativity within academia, Teija Rantala, University of Helsinki, Angelo Benozzo, University of Valley d’Aosta, Neil Carey, Manchester Metropolitan University, and Adam Clark, ASU; Leslie Pourreau, Kennesaw State University, and Justin Hendricks, University of Florida
Cross-Cultural Mirrored Reflections: Looking Back to Reflexively Move Forward, Veronica Richard, Concordia University Chicago, and Eric Douglas Teman, University of Wyoming

From my Self-Reflection to the Study of the Emotions in the Tenure Process, Evelyn Morales Vazquez, University of California, Riverside

Practice teaching in a primary school with a Proyect of the Centre based on inclusion and theatre, Paulina Bautista Cupul, Universidad de Granada

When research gets personal: navigating between two worlds, Susan Mintzberg, McGill University

“Be authentic!” – A subjectivation analysis in the realm of professional politics in Germany, Alexander Geimer, University of Hamburg, and Steffen Amling, University of Hamburg
**Saturday**

**Digital Tools for Qualitative Research: Challenging Conventional Categories and Spaces**

**Sat 101**

8:00-9:20 Gregory 215

*Chair: Anne Kuckartz, VERBI Software / MAXQDA*

New materialisms and digital tools in qualitative research, *Jessica Nina Lester, Indiana University, and Trena Paulus, University of Georgia*

To Code or to Interpret? Developing Collaborative Open Online Interpretative Research, *Gerben Moerman, University of Amsterdam, and Christian Bröer, University of Amsterdam*

The moving ethnographic field: Reconceptualizing the research site, *Rebecca Starkman, Ontario Institute for Studies in Education (OISE)/University of Toronto*

Revisiting the antagonism between qual and quant in the age of digital tools in qualitative research, *Anne Kuckartz, VERBI Software / MAXQDA*

**Sat 102 Arts-Based Research: Film**

9:30-10:50 Engineering 106B1

*Chair: Kerstin Söderström, Lillehammer University College*

Animated short stories as HIV/aids prevention tools, *Luciana Kind, Pontifical Catholic University of Minas Gerais, Deborah Costa Esquarco, Pontifical Catholic University of Minas Gerais, Emilene Souza, Pontifical Catholic University of Minas Gerais, Aline Ketley Mello, Pontifical Catholic University of Minas Gerais, Stephanie Cendrethe, Pontifical Catholic University of Minas Gerais, Misael Avelino Silva, Pontifical Catholic University of Minas Gerais, and Windsor Ramos, Pontifical Catholic University of Minas Gerais*

For Linnea. Short film about children affected by parental mental illness and addiction, *Kerstin Söderström, Lillehammer University College*

Absent Father Generation Psychology and Art-Based Research by Films, *Kamil Mingü, TC*
Arts-Based Research: Arts-Based Experiences and Research with Infants and Toddlers

Sat 103  Engineering 106B8
9:30-10:50
(Session Organizer) Marissa McClure, Indiana University of Pennsylvania; (Session Organizer) Alison Coombs, Penn State University; (Session Organizer) Christine Marme Thompson, Penn State University

Education: Literacy

Sat 104  English 131
9:30-10:50
Chair: Karen Jean Walker, Texas Woman’s University

Exploring preschool teachers’ constructions of early literacy instructional practices using Q-methodology., Karen Jean Walker, Texas Woman’s University

Using Children’s Literature to Teach Science and Math Concepts, Anita Nigam, Texas Tech University

Using Visual Elicitation and Representation: Fostering Literacy Teaching, Knowledge, and Growth, Veronica Richard, Concordia University Chicago

Building Microcultures of Care: Humanizing Literacy Tutoring, Melanie Reaves, Northern Michigan University, George Kamberelis, University of North Carolina Wilmington, and Joan Zyhowski, Northern Michigan University

Interdisciplinary Approaches to Conducting Ethnography, I

Sat 105  English 69
9:30-10:50
Chair: Ken Saldanha, Eastern Michigan University

“It happened by chance”: Preparedness to teach and the challenges of becoming an educator, Erika L. Freitas, Regis University, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais (UFMG)

An Examination of Low-Income Adult Students’ Experiences in the Clemente Course in the Humanities, Charity Anderson, University of Chicago
Ethnographic perspectives on the inside workings of a juvenile detention facility, Ken Saldanha, Eastern Michigan University, and D. Marty Raymond III, Eastern Michigan University

School Leadership Practices Aimed at Improving Educational Outcomes for ‘Vulnerable’ Populations, Demetricia Lucette Hodges, Georgia State University

Sat 106  Resisting the Neoliberal, II

9:30-10:50  English 150

Chair: Amy Stich, Northern Illinois University

Understanding Neoliberalism Through the Narratives of the Academic Profession, Evelyn Morales Vazquez, University of California, Riverside

Some Kind of Joke: Consulting Firms in Intercollegiate Athletics, Ryan King-White, Towson University

In Defense of Qualitative Data: Rumor, Gossip and other Abstractions, Amy Stich, Northern Illinois University, and Jodi Lampi, Northern Illinois University

Rigor and Academic Trustworthiness? Legitimizing Qualitative Worth Using Creative Humanistic Educational Research, Betsy Crawford, Kansas State University

My Body Carries the Antidote to Neoliberalism, Carmen Hernández-Ojeda, University of Massachusetts-Amherst

Qualitative inquiry in a divided world. The necessity of contingent researchers and methodologies, Maria del Consuelo Chapela, Universidad Autónoma MEtropolitana-Xochimilco

Sat 107  Critical and Post-Structural Psychology: Immigration

9:30-10:50  Gregory 213

Chair: Melissa Morgan Consoli, University of California, Santa Barbara

Resilience in Mexican Nationals and Immigrants, Melissa Morgan Consoli, University of California, Santa Barbara, and Rufus R. Gonzales, Loyola University Chicago
Human mobilities and interethnic relations. Contributions from qualitative inquiry, critical psychology and university extension., Karina Boggio, Universidad de la República UDELAR

Reemergence and Reconceptualization of Sanctuary, Heather Adams, Paula Avilia, and Katrinia Bodecker

**Digital Tools for Qualitative Research: Digital Tools in Complex Environments**

**Sat 108**

9:30-10:50 Gregory 215

Chair: Kristin Marie Murphy, University of Massachusetts Boston

Holographic Learning: Using Dedoose for Team-Based Evaluations in Technology Enhanced Educational Settings, Robert Fitzgerald, INSPIRE, University of Canberra, Michelle Salmona, Institute for Mixed Methods Research, Eli Lieber, Institute for Mixed Methods Research, Dan Kaczynski, Central Michigan University, Simon Leonard, University of Canberra, Matthew Purcell, Canberra Grammar School, Australia, and Juliet Lautenbach, Inspire Centre, University of Canberra

Software commonly used in conjunction with Qualitative Data Analysis Software, Adam Long, QSR International Pty Ltd

How NVivo Can Transform User Experience (UX) Research, Kay Corry Aubrey, Northeastern University

Talking with avatars: Using mixed reality simulations for scaffolded learning about interviewing, Kristin Marie Murphy, University of Massachusetts Boston

**Sat 109 Ethical Considerations**

9:30-10:50 Gregory 219

Chair: Guy Enosh, University of Haifa

Ethical Considerations of Designing Studies with Teen Co-Researchers, Rachel M. Magee, University of Illinois Urbana-Champaign, and Margaret Buck, University of Illinois Urbana-Champaign

Ethical Considerations in Qualitative Inquiry: Working with Vulnerable Populations, Deserai Miller, University of Illinois, Kimberly A. Patton, University of Illinois, and Catherine Corr, Vanderbilt University
Ethical review boards in Israel: History, variety, and the hermeneutics of trust/distrust, Guy Enosh, University of Haifa, Maya Peled-Raz, University of Haifa, Shay S. Tzafrir, University of Haifa, Israel (issi) Doron, University of Haifa, and Yael Efron, Zfat College

At the Intersection of Evaluator Privilege and Ethics: Enlisting Dewey’s Perspective, Jori Hall, University of Georgia

Wait...There's a Scholarship for That?? Why It Pays to Embrace Our Diversity, Leslie Pourreau, Kennesaw State University

<table>
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<th>Sat 110</th>
<th>Reconsiderations of Foucault and the Body</th>
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<td>Lincoln 1060</td>
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Chair: Anu Koskinen, The Theatre Academy of the University of Arts Helsinki

The child's body: rethinking the discourse and the matter, Marek Tesař, The University of Auckland

Performing Body in the Climate Change -Ecological Technologies of the Self, Anu Koskinen, The Theatre Academy of the University of Arts Helsinki

The Epistemolgy of Occularism and the Affect of Ontology: Foucault From the Birth of the Clinic to History of Sexuality, David Lee Carlson, Arizona State University

Foucault and Decentering the Human, Gaile S. Cannella, Independent Scholar

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<th>Sat 111</th>
<th>Coming Out: Pantsuit Nation, Safety Pins, and Safe Spaces</th>
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<td>Lincoln 1064</td>
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Chair: Rouhollah Aghasaleh, Georgia State University

Coming Out – Why Safe Spaces?, Cindy Blair, University of Georgia

Beyond safety pins: Thinking about the role of ally to disrupt settler colonialism, Sarah B. Shear, Penn State University-Altoona

I’m With Her: A Teacher Educator’s Reflections on Women with Her and Pantsuit Nation, Margaret Ann Robbins, The University of Georgia

Discussant, Candace R. Kuby, University of Missouri
Pushing Boundaries, Crossing Divide: New Frontiers in Critical Qualitative Inquiry

Sat 112 9:30-10:50 Lincoln 1002

Chair: Ping-Chun Hsiung, University of Toronto, Scarborough

Teaching (As) Critique, Maki Iwase, University of Toronto

Doing Critical Qualitative Research in War and Violent Conflicts: negotiating roles, challenging political/academic discourses, and opening up learning spaces for students, Phil C Langer, International Psychoanalytic University Berlin

Implicit Co-Production of Masculinity and the Epistemic Subject: On the Reflexive Potential of Critical Qualitative Inquiry in Science and Engineering, Tanja Paulitz, Technical University Darmstadt, Susanne Kink, University of Graz, and Bianca Prietl, Technical University of Darmstadt

Indigenizing Social Science Inquiry in China, Taiwan, and Hong Kong, Ping-Chun Hsiung, University of Toronto, Scarborough

Sat 113 9:30-10:50 Lincoln 1022

Chair: Rufina Cortez, University of Illinois

“No more black face!” How can we get people to change their minds about Zwarte Piet?, Janelle Ward, Erasmus University Rotterdam, and Renata Rocha, Erasmus University Rotterdam

Check yo’ stuff: A Black feminist rant to ‘allies’ seeking “dialogue” in precarious times, Karla D Scott, Saint Louis University

Brokering Our Presence in Academia as Border Crossers, Rufina Cortez, University of Illinois

Endangered pedagogues: The impact of the neoliberal regime on engaged scholarship and political activism in critically conscious research, Venus E Evans-Winters, Illinois State University, and Jennifer Esposito, Georgia State University
Autoethnographic reflections on crosscultural identities, power positionings, and the gringa gaze of validation: 21 years of life ... and Lima, Peru, Phiona Stanley, UNSW Australia

Sat 114  Autoethnography: Family, I

9:30-10:50 Lincoln 1024

Chair: Alexander Pope, Salisbury University

Teaching My 100-Year History, Alexander Pope, Salisbury University

Balancing Family: How families communicate balancing work, life, and having kids in school., Terra Rasmussen Lenox, University of Wisconsin-Milwaukee

Guilt, grief, and… relief?: An autoethnography of family communication following a substance misuse-related death, Sydney O’Shay-Wallace, Wayne State University

Sat 115  Civic Engagement and Academic Responsibility: Storytelling Across the Divide

9:30-10:50 English 127

Chair: Geraldine Gorman, University of Illinois at Chicago

Bringing the Global Experience into the classroom, Rebecca Singer, University of Illinois at Chicago

Hospitality: holding space for civic engagement and public scholarship, Robin Daverso, University of Illinois at Chicago

Gun violence: Stories from the community, Jaclyn Camardo, University of Illinois at Chicago

Performance as Civic Engagement: the life and legacy of Anne Larson Zimmerman, Geraldine Gorman, University of Illinois at Chicago
**Sat 116  Autoethnography: Communities**

9:30-10:50 Lincoln 1027

*Chair: Alfonso Montero, Jr., Lewis University*

An Autoethnography: Valuing Indigenous Knowledge and Posthumanism, *Alfonso Montero, Jr., Lewis University*


Interrogating Whiteness: The View from Outside, *Dyanis Popova, University of South Dakota*

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**Sat 117  Autoethnography: Lyric Voices in Autoethnography**

9:30-10:50 Lincoln 1028

*Chair: Colin Whitworth, Southern Illinois University*

Seven Minutes: A Debater’s Address to Her Judges, *Lauran Schaefer, Southern Illinois University*

(m)othering: A Lyric Autoethnography of Abortion, *Shelby Swafford, Southern Illinois University*

The Nightly News, *Caleb Royal McKinley-Portee, Southern Illinois University Carbondale*

The Lyric and the Technological: Exploring digital and corporeal identities through Autoethnographic Poetry, *Jake Beck, Southern Illinois University Carbondale*

Using Lyric Autoethnography to Address Queer Emergencies, *Colin Whitworth, Southern Illinois University*

Praye(red), *Les Delgado, Southern Illinois University Carbondale*
Education: Teaching Qualitative Methods

Sat 118  9:30-10:50  English 119

Chair: Stephanie Masta, Purdue University

Teaching Qualitative Methods: Insights and Possibilities, Sherri Colby, Texas A&M University-Commerce, and Brett Bodily, North Lake College

Teaching by Doing: Qualitative Methods in Action in the Classroom, Rosemary Frasso, University of Pennsylvania, and J.M. Golinkoff, University of Pennsylvania

Design as Distance: Understanding the Relationship Between Paradigm and Design, L. Earle Reybold, George Mason University

“For certain things there are no words”: Using art to develop doctoral student’s research interests in a qualitative research course, Sara Scott Shields, Florida State University, and Cindy Jesup, Florida State University

Developing Qualitative Researchers: Classroom Insights and Perspectives, Stephanie Masta, Purdue University

Resisting Donald Trump

Sat 119  9:30-10:50  Lincoln 1066

Chair: Neila Miled, University of British Columbia

A Requiem for Reason: Theories of Change for the Post-Enlightenment, Matthew C Graham, University of Oregon

Researching Muslims under Trump Ban: Embracing the public, rethinking the critical, Neila Miled, University of British Columbia

One Nation Under Trump: A Clarion Call for Qualitative Researchers, Susan Croteau, Texas State University, and Brett Lee
Arts-Based Research: A Quest for Play

9:30-10:50 Gregory 217

(Discussant) Rebeckah Black, University of Arizona; (Session Organizer) Elizabeth J Garber, University of Arizona; (Discussant) Yu Wen Neff, University of Arizona; (Discussant) Manisha Sharma, University of Arizona

Arts-Based Research: Art and Education, I

9:30-10:50 Engineering 106B25

Chair: Michael Benjamin Dando, University of Wisconsin-Madison

Revolution in the Art Room: Using Feminist Pedagogy and Action Research with Middle School Girls, Beth Link, University of Texas at Austin

Check the Technique: Hip-Hop Centered Pedagogy in the Public School Classroom, Michael Benjamin Dando, University of Wisconsin-Madison

Impact of Unplanned Creative Education in the Primary Formal Education: Bangladesh Perspective, Sifat -E- Azam, Institute for Inclusive Finance and Development (InM)

The A/R/T of Teacher Renewal: Artistic Inquiry as an Alternative Professional Development, Libba E Willcox, Indiana University

Syntax of Survival: The Tension of Language Use in 6-12 Schooling, camea Davis, Ball State University

Coalition for Critical Qualitative Inquiry: Critical Approaches to STEM Education

9:30-10:50 Lincoln 1090

Chair: Shakhnoza Kayumova

New Materialist Exploration on English Language Learners’ Conceptual Learning in Mathematics and Science, Jane Chunjing Ji, University of Massachusetts Dartmouth, and Shakhnoza Kayumova, University of Massachusetts Dartmouth

Revisiting Problem Identification in Qualitative Scientific Inquiry, ROBIN R. WALTER, BARRY UNIVERSITY
New geographies of racial realism in informal multicultural science education, Sheron Mark, CEHD, University of Louisville

**Coalition for Critical Qualitative Inquiry: What the Hell Just Happened?! Making Sense of the 2016 Election**

**Sat 123**

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Chair: Faith A Agostinone, Aurora University

Female Bodies as Dangerous, Shameful, Spectacle in the Era of Trump, Jessica Heybach, Aurora University

Endless Babbling and the Contradictory Nature of Truth in the Rise of Trump, Austin Pickup, Aurora University

The Populist Masquerade of Attributing Trump’s Win to “Economic Anxiety” among White Voters, Faith A Agostinone, Aurora University

A Statistician’s View of the 2016 Election Polling, Craig Wilson, Independent

**Envisioning Art Education through a Reggio Philosophy Lens: Four Stories from Community-Based, Museum-Based, and University-Based Contexts**

**Sat 124**

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<th>Time</th>
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Chair: Dianna Huxhold, Weber State University

What is Reggio?, Mary Soylu, Independent Scholar

Reggio-Inspired Pedagogy: Snapshots of Children Engaged in Reggio Practices, Frances Samarripa, Founder Line+Form Atelier

Valuing Each Loop of the Scissors: Bringing Reggio Emilia into the Museum, Heidi Davis-Soylu, Indianapolis Museum of Art

Considering Children as Curators: Making Children’s Thinking Visible through Reggio Emilia Philosophy, Dianna Huxhold, Weber State University
Sat 125  Disability, I  

9:30-10:50  Union 209

Chair: Tessa Bishop, Tennessee Tech University

“I Think He Wants You to Play the Guitar”: Use of Interpretation as a Strategy for Facilitating Interaction across Autistic and Non-Autistic Peers, Veronica G. Vidal-Velasco, University of Illinois at Urbana-Champaign, Carissa Ernat, University of Illinois at Urbana-Champaign, and Laura S DeThorne, University of Illinois

Children with Disabilities in Rural Areas: A Topology, Tessa Bishop, Tennessee Tech University

Performing Voice: Rendering Narratives of Intellectually Disabled Youth, Aaron Kuntz, University of Alabama, and Kagendo Mutua, University of Alabama

Student’s perceptions and reactions towards a program for children with special needs: Dilemmas of Difference, Geoffrey A Meek, Bowling Green State University

Disability Abroad, Teresa Ferraro, the University of Maryland, College Park, Stephanie Cork, the University of Maryland, College Park, and Moira Rogers, University of Maryland, College Park

On Becoming ‘What Works’: Ideology, Power, and (Non)Compliance in a Systematic Review, Jennifer Wolgemuth, University of South Florida, Travis Marn, University of South Florida, and Sujay Sabnis, University of South Florida

Indigenous qualitative inquiry in the neoliberal public sphere

Sat 126  sphere  

9:30-10:50  Union 210

Chair: Pamela Zapata, Universidad de Tarapacá

Indigenous qualitative inquiry in the neoliberal public sphere, Patrick J Lewis, University of Regina

Indigenous qualitative inquiry in the neoliberal public sphere, Roe Bubar, Colorado State University

Indigenous qualitative inquiry in the neoliberal public sphere, Monty Montgomery, University of Regina
Indigenous qualitative inquiry in the neoliberal public sphere, Marcelo Diversi, Washington State University

Indigenous qualitative inquiry in the neoliberal public sphere, Margaret Kovach, University of Saskatchewan

Research Poetry: The Poetic Body as Theory, Practice, and Research
Sat 127 9:30-10:50 Union 215

Chair: John Marc Cuellar, Ohio University

All text is metaphor. Words ≠ Worlds, Philip Smith, Eastern Michigan University

Bodies, Voices, Words: Materializing Poetic Transcription of Interviews, Laura L. Ellingson, Santa Clara University

Unseen Poetry: The Poeticized Oral History of a Visually Impaired Professor, Nicole Eugene, Ohio University

Getting to the heart of the matter: Fueling connection through poetic transcription., Jennifer Morey Hawkins, University of Wisconsin-Stout

Plenary Session on Critical Inquiry on the Global South
Sat 128 9:30-10:50 Union 314 A

Chair: Cesar Antonio Cisneros-Puebla, UAM Iztapalapa, México

Qualitative Inquiry and creative subversion for the postcolonial peripheries, Cesar Antonio Cisneros-Puebla, UAM Iztapalapa, México

Rethinking educational policies from the South, Vanessa Jara-Labarthé, University of Tarapaca, Arica - Chile

Research strategies as cultural artefacts: an ethnographic study of migrating QR-methods, Anne Ryen, University of Agder, Norway

Of Fields and Turtles: Understanding Place in the Global South, Jacinto Cuvi, University of Texas at Austin
A Critical Guide to Higher Education & the Politics of Evidence: Resisting Colonialism, Neoliberalism, & Audit Culture

Sat 129  Union 314 B

9:30-10:50

Chair: Marc Spooner, Faculty of Education, University of Regina

Being Post-Qualitative in the Neoliberal University, *patti lather, ohio state university*

A Dangerous Accountability: Neoliberalism’s Veer Toward Accountancy in Higher Education, *Yvonna Lincoln, Texas A & M*

Putting the Squeeze on Deans: Risk-management and Managerialism in the Neoliberal Academy, *James McNinch, University of Regina*

Qualitative Research and Global Audit Culture: The Politics of Productivity, Accountability, and Possibility, *Marc Spooner, Faculty of Education, University of Regina*

Indigenous Research: Collaborative Research with Indigenous Communities

Sat 130  Union Illini Room C

9:30-10:50

Chair: Jennifer Nutton, McGill University

Qualitative enquiry is essential to indigenous health promotion response for obesity epidemic in Fiji Islands., *Kamal Nand Singh, Queensland university of technology, Marguerite Sendall, Queensland university of technology, and Phil Crane, Queensland university of technology*

The Meaning of Health and Healing Among Virginia American Indian Peoples Connected with a Reservation-based, Non-federally Funded Health Clinic, *Amy Jule Prorock-Ernest, Virginia Commonwealth University*

Asserting Indigenous Methods to write Voices of Urban Aboriginal Peoples and Diabetes, *Moneca Sinclaire, University of Manitoba*

For Kahnawa’kehro:non: Combining Indigenous Methodologies and Participatory Action Research in a Phenomenological Study, *Jennifer Nutton, McGill University*
Sat 131  Materiality
9:30-10:50  English 108

Chair: Becky M Atkinson, University of Alabama

Bodies as Architects of Experience: Witness to the “Really Real”, Becky M Atkinson, University of Alabama

Who chooses whom? A transmedial analysis of attributes and materiality, Polina Golovatina-Mora, Universidad Pontificia Bolivariana, and Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

An Embodied Becoming-Other: the Mutually Entangled Spirit and Engagement in Research, Kirsten Robbins, Indiana University School of Education - IUPUI, and Alycia M. Elfreich, Indiana University, Indianapolis

My Madness is Waves: The Drowning of Ecological and Mad Bodyminds, Jacqueline Pruder St. Antoine, Eastern Michigan University

Sat 157  Performing Lines: Walking Methodologies
9:30-10:50  Union 404

Chair: Kimberly Powell, The Pennsylvania State University

From place-making to geo-ethics in walking research, Stephanie Springgay, University of Toronto, and Sarah E. Truman, University of Toronto

Queer Landscapes as a Queer Walking Practice, Sarah E. Truman, University of Toronto

StoryWalking in Places: Walking as embodied biography and social history, Kimberly Powell, The Pennsylvania State University

**Arts-Based Research: Performance Ethnography**

**Sat 132**

11:00-12:20  
Engineering 106B1

*Chair: Alex Wimmer, Kansas State University, and Erica Sponberg, Kansas State University*

Wearing Many Hats: The embodiment of duoethnography to deconstruct academic purpose., *Alex Wimmer, Kansas State University, and Erica Sponberg, Kansas State University*

Agosto Boal Live: Using Forum Theatre to Solve Problems in Multicultural Teaching Contexts, *Roi Kawai, University of Wisconsin - La Crosse*

Speech Acts: Grab ‘Em by the Pussy and other Injurious Language, *Kevin Jenkins, University of North Texas, and Adetty Pérez Miles, University of North Texas*

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**Arts-Based Research: Arts-Based Programs Benefiting Urban Youth Populations**

**Sat 133**

11:00-12:20  
Engineering 106B8

*Chair: Charles Lowery, Ohio University*

Youth Participatory Action Research: Empowering Immigrant and Urban Minority Female Adolescents Using Arts Based Informed Research, *Alicia Boards, University of Cincinnati, and Crystal Whetstone, University of Cincinnati*

“And you end up eating salad at parties”: Food storytelling as collaborative research and resistance, *Stephanie R. Lim, University of British Columbia*

A Critical Arts-Based Inquiry into Black Performance Poetry, *Charles Lowery, Ohio University, and Anthony Walker, Tarrant County College*

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**Language Learning, I**

**Sat 134**

11:00-12:20  
English 131

*Chair: Pilar Mejía, Kansas State University*

Do I Know English? International Students Making Meaning of English Language Study, *Carmela Romano Gillette, University of Michigan*

Resisting Linguistic and Cultural Erasure to Qualitative Inquiry, *Pilar Mejía, Kansas State University*
Organizational Habitus: Academic Capitalism in Intensive English Programs, Adam Clark, Arizona State University

Deficit Approaches to Instruction for English Learners in 21st Century Classrooms: A Call for Transformation, Lavern Byfield, Southern Illinois University Carbondale, Crystal Shelby-Caffey, Southern Illinois University Carbondale, Abdulsamad Humaidan, Southern Illinois University Carbondale, and Xiang Shen, Miami University, Oxford, Ohio

Chinese students’ perception of ESL: A question of rigor, Akiko Ota, Governors State University, and Michael J Smith, Portland State University

**Interdisciplinary Approaches to Conducting Ethnography, II**

**Sat 135**

11:00-12:20

Chair: Jessica Nina Lester, Indiana University

Expansive perspective-taking as a key aspect of team ethnography, Franklin Vernon, Northwestern University

Sitting with Grief in The Turn Toward the Postcritical, Jessica Nina Lester, Indiana University, and Allison Anders, University of South Carolina

**It depends: Graduate student encounters/entanglements/becomings with post scholars**

**Sat 136**

11:00-12:20

Chair: Tamara S. Hancock, University of Missouri

White board narratives: the emotional work of becoming (veterinarian), Tamara S. Hancock, University of Missouri

Silences, (re)imagined data, and the ethics of research, Oona Fontanella-Nothom, University of Missouri

Biopolitical struggle in a science department, Mojtaba Khajeloo, University of Missouri

Intersections of identity, space, and place, Dena Lane-Bonds, University of Missouri
Leadership, silences, performativity, Anna Valiavska, University of Missouri

**Sat 137 Critical and Post-Structural Psychology: Violence**

11:00-12:20 Gregory 213

*Chair: Suvarna Menon, University of Illinois*

Cultural Barriers to Help-seeking following Violence against Women in India, Suvarna Menon, University of Illinois, and Nicole Allen, University of Illinois, Urbana Champaign

Double Binds and Oppressive Systems in the Response to Violence against Women, Suvarna Menon, University of Illinois, Hope Holland, University of Illinois, Urbana Champaign, Camarin Meno, University of Illinois, Urbana Champaign, Angela Walden, University of Illinois at Chicago, and Nicole Allen, University of Illinois, Urbana Champaign

Recovery from Traumatic Loss: A Turkish Case Study of Loss from Suicide Bombing, Onur Ozmen, TED University

**Digital Tools for Qualitative Research: Special Interest Group (SIG) Meeting**

Sat 138 11:00-12:20 Gregory 215

**Interdisciplinary Reflections on the Concept of Evaluation**

Sat 139 11:00-12:20 Gregory 219

*Chair: Lubomir Popov, Bowling Green State University*

Building Performance Evaluation using Qualitative Methods, Lubomir Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater

Evaluating Qualitative Research: Theory, Practice, and Reflection, Jeasik Cho, University of Wyoming
When Values-Engagement is not Educative Enough: Re-Envisioning Responsive Evaluation in Evidence-Based Systems, Melissa Freeman, The University of Georgia, and Jori Hall, University of Georgia

Responsive Evaluation as an Approach towards Making All Voices Count, Layane Thomas Mabasa, University of Limpopo

Focused Ethnography for Building Performance Evaluation, Lubomir Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater

Sat 140  Barad, I
11:00-12:20  Lincoln 1060

Chair: Becky M Atkinson, University of Alabama

Mapping a Diffractive Methodology, Katherine Steward Fitch, University of Oregon

Living in the Grey Matter: My Journey into Post-Structural Neuroscience, April Irwin, University of Alabama

Teacher Agency as Intra-action, Becky M Atkinson, University of Alabama

Theorizing the Transformative Interview as Purposeful Entanglement: A New Materialist Disruption, Travis Marn, University of South Florida, and Jennifer Wolgemuth, University of South Florida

Assemblages of Violence: Rape, Resistance, and Women’s Voice Across Scale, Boni L Wozolek, Kent State University

A Narrative Study of African-American Women Living with HIV/AIDS
Sat 141  with HIV/AIDS
11:00-12:20  Lincoln 1064

(Session Organizer) Sabrina Cherry, University of Georgia
When the Public and the Academy Collide: Critical Narratives of Authentic Classroom Dialogue in a Trump Era

Sat 142  
11:00-12:20  
Lincoln 1002

Chair: Elsa Gonzalez, Texas A&M University-Corpus Christi and Dessynie Edwards, Texas A&M University-Corpus Christi

(Session Organizer) Rosa Maria Banda, Texas A&M University-Corpus Christi; (Chair) Elsa Gonzalez, Texas A&M University-Corpus Christi; (Chair) Dessynie Edwards, Texas A&M University-Corpus Christi

Autoethnography: Thinking Critically About Race, II

Sat 143  
11:00-12:20  
Lincoln 1022

Chair: Diana White, Independent Scholar

“We’re Proud White Trash”: An Autoethnographic Exploration of Moving from Poverty to the Ivory Tower, Stephanie Anne Shelton, The University of Alabama

Respect and Dialogue as Embodied Activism in the US Black Belt., Diana White, Independent Scholar

Culture Competencies and Identity Development: An Autoethnographic Perspective of Black Doctoral Students’ Study Abroad Experiences, Chastity Gaither, Michigan State University, Aliya Beavers, Michigan State University, and Terrance Range, Michigan State University

An Afrolez femcentric Southern Belle: Negotiating Identities in Oxymoronic Spaces, Qiana Cutts, Mississippi State University

Autoethnography: Family, II

Sat 144  
11:00-12:20  
Lincoln 1024

Chair: franklyn charles, Ohio University

Migration and reconnection - an autoethnographic exploration of video chats as means of maintaining familial relationships, Ezequiel Korin, University of Georgia

Just Give me di Light, franklyn charles, Ohio University
Reforming Policy: Interdisciplinary Reflections, I

Chair: Kristen Breitfeller, The Ohio State University

Literary journalism put to qualitative practice: an investigation of the pivotal role public scholarship can play in our democracy, Kristen Breitfeller, The Ohio State University, and Kelsi Stoltenow, The Ohio State University

(Re)framing Young Men of Color: The Role of Neighborhood-based Research for Socially Just Public Policy, Randall F. Clemens, St. John’s University

Opportunities and challenges in establishing lesson study for professional development of teachers in South Africa, Loyiso C. Jita, University of the Free State

Documents and Processes of Global / Local Influence on Public Policies: A methodological proposal, Guillermo Rivera, Pontificia Universidad Católica de Valparaiso, and Vicente Sisto, Pontificia Universidad Católica de Valparaiso

Autoethnography: Resisting: Decolonizing Narratives of Silences Between Being and Belonging

Chair: Claudio Moreira, University of Massachusetts Amherst

Resisting: Decolonizing Narratives of Silences Between Being and Belonging, Kylie Lanthorn, University of Massachusetts Amherst

Resisting: Decolonizing Narratives of Silences Between Being and Belonging, Isaiah Iboko, University of Massachusetts Amherst

Resisting: Decolonizing Narratives of Silences Between Being and Belonging, Brie Adams, University of Massachusetts Amherst

The Night My Father Stopped Breathing. A Story of Love, Machismo, and Liberation, Carmen Hernández-Ojeda, University of Massachusetts-Amherst

Resisting: Decolonizing Narratives of Silences Between Being and Belonging, Kelly Giles, University of Massachusetts Amherst
Sat 148 Education: Designing Curricula and Educational Policy

11:00-12:20 English 119

Chair: Charles Secolsky, County College of Morris

Designing a Co-Created Class; A Case-Study of an Undergraduate Mathematics Teacher-Training Class, Karie Christine Brown-Tess, University of Illinois

Teaching Qualitative Case Study Methods in a Social Issues Course, Charles Secolsky, County College of Morris

The Influence of Centralized Curriculum on Instruction in a College of Education, Joanne Denise Simpson, Grand Canyon University, and Lindy Gaudiano, Grand Canyon University

Educating Environmental Caring through School Curriculum: A Qualitative Study of Delhi Public Schooling, Mannu Singh, University of Delhi

Comparative Case Study Analysis of Schools using the Sort & Sift, Think & Shift Technique, Aditi Das, University of Chicago

State of the Government Political for inclusive education in Ecuador Case of study: College students talk about their own experiences, Jhonny Alberto Villafuerte, Universidad Laica Eloy Alfaro de Manabi, Teresa Zambrano, Pontificia Universidad Católica del Ecuador, Sede Santo Domingo de los Tzachilas, Xavier Ramirez, Universidad Técnica Luis Vargas Torres, Sandy Soto, Universidad Técnica de Machala, and Lorena Luzardo, Universidad Laica Eloy Alfaro de Manabi

Sat 149 Resisting the Neoliberal, III

11:00-12:20 Lincoln 1066

Chair: Susan Ophelia Cannon, Georgia State University

Teasing Transcription: Iterations in the Liminal Space Between Voice and Text, Susan Ophelia Cannon, Georgia State University

Art as Education/Education as Art: Gratifications and discomforts when turning a study program into critical inquiry, Tormod Wallem Anundsen, University of Agder (Kristiansand, Norway), and Helene Illeris, University College of Southeast Norway and University of Agder, Norway

Researching Neoliberalism and its Effects: a Case Study through Childhood Protection Programs in Chile, Nicolás Schöngut-Grollmus, Universidad Gabriela Mistral
Investigating Precarity: New Approaches to Understanding Cultural Labor, Brian Dolber

Sat 150  Arts-Based Research: Art and Education, II

11:00-12:20 Engineering 106B26

Chair: Daisy Pillay, University of KwaZulu-Natal

What Art is Good for, Ting Fang Chien, The University of Arizona

“The method was critical”: Collective poetic inquiry as productive resistance in academia, Daisy Pillay, University of KwaZulu-Natal, Kathleen Pithouse-Morgan, University of KwaZulu-Natal, and Inbanathan Naicker, University of KwaZulu-Natal

An Arts Based Investigation of Life in a Doctoral Program, Libba E Willcox, Indiana University, Dianna Huxbold, Weber State University, Jean Graves, Indiana University, and Linda Helmick, Indiana University

Dissemination & Assessment Experienced as A Theatre of Multiplicities, Nandita Baxi Sheth, University of Cincinnati, College of Design, Architecture, Art, and Planning, and Kristopher J Holland, University of Cincinnati, DAAP

Coalition for Critical Qualitative Inquiry: Space, Place, and Critical Pedagogy

Sat 151  

11:00-12:20 Lincoln 1090

Chair: Dirk J. Rodricks, OISE/University of Toronto

(Un)Mapping Experiences of Queer People of Color: A Hybrid Methodological Intervention in Critical Qualitative Research, Dirk J. Rodricks, OISE/University of Toronto

Towards a Politics of Scales: Methodological Tools for Spatial Qualitative Research., Cesar Augusto Ferrari Martinez, Pontificia Universidad Católica de Chile

Visually Framing a Pedagogy for Space during the 2011 Chilean Student Movement, zane wubbena, Texas State University

Stairs and stares: Becoming children with/in public places, Casey Myers, Kent State University, and Rochelle L Hostler, Kent State University
Coalition for Critical Qualitative Inquiry: Deleuze and Critical Research

Sat 152  Lincoln 1092

11:00-12:20

Chair: Candace R. Kuby, University of Missouri

Qualitative Inquiry Pedagogy as Philosophizing: Teaching with/as/for Art, Philosophy, and Science, David Aguayo, University of Missouri, and Candace R. Kuby, University of Missouri

Methodological Improvisation: Taking cues from Coltrane, Deleuze, and Guattari, Justin Hendricks, University of Florida

Hope in the Rhizome: Collectively Theorizing Back through Dialogue, Amari Boyd, University of Massachusetts at Amherst


Visits to ‘other’ worlds: Increasing teachers’ cultural responsibility through international field experience

Sat 153  English 115

11:00-12:20

Chair: Daniela Martin, Penn State University, Brandywine

Mixed-method tools to investigate teacher development during intercultural immersion, Daniela Martin, Penn State University, Brandywine, and Elizabeth Smolcic, The Pennsylvania State University - University Park

Collaboration & reciprocity: Preparing teachers for instructing emergent bilingual learners within an international teaching experience, Isaac Bretz, The Pennsylvania State University, and May Lee, The Pennsylvania State University

Culture and identities: reflections from emerging student teachers, Nicole Webster, Penn State University, and Michelle Pasterick, The Pennsylvania State University

Sat 154  Disability, II

11:00-12:20  Union 209

Chair: Pierre Pariseau-Legault, Université du Québec en Outaouais

“In Your Face!”: The Lived Experience of Faculty Disability in the Workplace, L. Earle Reybold, George Mason University, and Karen Ingram, George Mason University

“I don’t want money. I rather want answers to my questions” : Valuing immaterial research incentives, Pierre Pariseau-Legault, Université du Québec en Outaouais, and Maxime Banville, Université de Montréal

Narratives about Autism: an Analysis of Weblog Entries by Individuals Who Self-Identify as Autistic, Henry Angulo, University of Illinois at Urbana-Champaign, and Laura S DeThorne, University of Illinois

An Ethnographic Exploration of the Interpersonal Communication of Elite Blind Goalball Athletes, Elaine B. Jenks, West Chester University

Sat 155  Contesting Accountability Metrics

11:00-12:20  Union 210

Chair: Aitor Gomez, URV

Qualitative Inquiry in the neoliberal public sphere: Contesting Accountability Metrics, Norman Denzin, u iof Illinois

Qualitative Inquiry in the neoliberal public sphere: Contesting Accountability Metrics, Pamela Zapata, Universidad de Tarapacá

Qualitative Inquiry in the neoliberal public sphere: Contesting Accountability Metrics, Aitor Gomez, URV

Qualitative Inquiry in the neoliberal public sphere: Contesting Accountability Metrics, Mitch Allen, Scholarly Roadside Service

Qualitative Inquiry in the neoliberal public sphere: Contesting Accountability Metrics, Marc Spooner, University of Regina
Results of health promotion: foundations for decision-making

11:00-12:20
English 108

Chair: César Ribeiro, SESI

(Discussant) Kassandra Maria Araujo Morais, SESI; (Session Organizer) Helane Chaves, SESI; (Chair) César Ribeiro, SESI; (Discussant) Patrícia Barbosa, SESI

Trump, Brexit and the global rise of the right: how do we respond?

11:00-12:20
Union 314 A

(Session Organizer) Jonathan Wyatt, University of Edinburgh; (Discussant) Soyini Madison, Northwestern; (Discussant) Maria del Consuelo Chapela, Universidad Autónoma MEtropolitana-Xochimilco; (Discussant) Anne Harris, Monash University; (Discussant) Stephanie Springgay, University of Toronto; (Discussant) Teija Löytönen, Aalto; (Discussant) Cesar Antonio Cisneros-Puebla, UAM Iztapalapa, México; (Discussant) Marcelo Diversi, Washington State University

Contemplative Approaches to Qualitative Inquiry: Legitimizing and Theorizing Working with Dreams, Movement, Spirit, and Creativity

11:00-12:20
Union 314 B

Chair: Kakali Bhattacharya, Kansas State University

Eco Gnosis: Restoring Reciprocal Relations Through Arts-based Inquiry, Barbara Bickel, Southern Illinois University

The Witch’s Brew: Writing the Spirit in Black Women’s Theorizing, Venus E Evans-Winters, Illinois State University

“Embodying Analysis”, Johnny Saldana, Arizona State University - Tempe

Cultivating De/colonizing Ethics Through Contemplative Practices and Creativity, Kakali Bhattacharya, Kansas State University

Contemplative Practices, Social Transformation, and Qualitative Inquiry, Susan Finley, Washington State University
Indigenous Research: Educational Institutions & Practices

11:00-12:20 Union Illini Room C

Chair: Ebru Cayir, University of South Carolina

Ways of Knowing: Indigenous and Afro-Descendent Paths to Learning in Nicaragua, Nicole Webster, Penn State University

Breaking New Ground: A Centre for Aboriginal Studies, Ernie Stringer, Curtin University, Darryl Kickett, Curtin University, Trevor Satour, Curtin University, and Marion Kickett, Curtin University

Capital for Success: Native American College Students and Their Collegiate Journey, Karen Johnston-Ashton, Texas State University, and Steven R Aragon, UNM

On “Bloodless Violence”: Neoliberalism, Inequity, and Indigenous Students in a Foreign Languages’ Program., Andres Fernando Valencia, Escuela de Ciencias del Lenguaje, Universidad del Valle, and Fanny Hernandez G., Escuela de Ciencias del Lenguaje, Universidad del Valle

Autoethnography: Sounding Autoethnographic Performance: Radio, Song, and Digital Audio as Inquiry

1:00-2:20 Union 404

Chair: Craig Gingrich-Philbrook, Southern Illinois University

Strange Radio: Radiophonic Space and Performance Autoethnography, Karen Werner, Goddard College

Utopian Blues: Autoethnographic Vocality, Tami Spry, St. Cloud State University

The Sound of Story: Poetic Mobilities and Virtual Scholarship, Anne Harris, Monash University, Glenn Allen Phillips, University of Texas at Arlington, and Stacy Holman Jones, Monash University, Victoria, Australia.

“From the Roof” and Mourning: Making Digital Audio as a Way of Knowing, Craig Gingrich-Philbrook, Southern Illinois University
ARTS-BASED RESEARCH: ETHNODRAMA

Sat 161
1:00-2:20
Chair: Eric Douglas Teman, University of Wyoming
Engineering 106B1

Trans* Equity as Ethnodrama: A Performance of Teacher, Administrator and Trans* Family Experiences of School, Joseph D Sweet, Arizona State University

“Am I Stupid?”: Performed multimedia ethnography of an at-risk reader, Carrie Scheckelhoff, Otterbein University

Growing up queer in rural Wyoming, Eric Douglas Teman, University of Wyoming

Down the Rabbit Hole: Transitioning from College to the Classroom, Tabitha Dell’Angelo, The College of New Jersey

ARTS-BASED RESEARCH: BRINGING FORTH CHANGE AND UNDERSTANDING THROUGH THE ARTS, I

Sat 162
1:00-2:20
Chair: Meltem Yilmaz, Hacettepe University
Engineering 106B8

An Interactive Art Work Through The Combination of Art & Architecture – The ‘Loyalty Monument’ in Hacettepe University as a Case Study, Meltem Yilmaz, Hacettepe University

Understanding Teen Values and Supporting Self-Expression Using Open-Ended Artistic Methods, Rachel M. Magee, University of Illinois Urbana-Champaign, Denise E. Agosto, Drexel University, and Andrea Forte, Drexel University

The ‘pink lady’: Using an image to provide a feminist critique of breast cancer branding, Kay Gravell, Ikon Institute of Australia

Theater as a Civic Space, Mary Ryan, Virginia Tech

#Blackademic: The Doctoral Robe: Sartorialism as Critical Autoethnographic Work, Gloria J Wilson, Middle Tennessee State University
Sat 163 Language Learning, II
1:00-2:20 English 131

Chair: Mary Beth Hines, Indiana University

“I Follow All the Movements of His Mouth”: Learning from Students’ Learning Strategies, Jean Kaya, Southern Illinois University at Carbondale

Designing a Robot To Act as a Cultural Broker in Diverse Classrooms, Sherry Marx, Utah State University, and Yanghee Kim, Utah State University

Pedagogy of the Dispossessed: When Culturally Relevant Education is Necessary but Not Sufficient, Mary Beth Hines, Indiana University, and Mike Kersulov, Indiana University

Economic social capital and first year Chinese ESL student adjustment, Akiko Ota, Governors State University, and Michael J Smith, Portland State University

Third Generation Korean-Americans’ striving to learn Korean: Focus on Parents’ Choice and Children’s Bilingual and Biliteracy Development, Mi Kyung Choi, University of Illinois at Urbana-Champaign

Childhood in and out of place: Re-imagining childhood places/space through post-human and non-representational theories and methodologies
Sat 164
1:00-2:20 English 69

Chair: Paulina Semenec, The University of British Columbia

Methodology of Child: Place, Space and Desires, Marek Tesar, The University of Auckland

“Plugging in”: Recurrent Movements in Children’s Places, Claudia Diaz-Diaz, The University of British Columbia

Auras of potentiality: A non-representational approach to research with children, Paulina Semenec, The University of British Columbia

Method as/in place: (Re)making and leaving a mess with young children, Casey Myers, Kent State University
Traversing an Equity-Intentional, Qualitatively-Rich Doctoral Program: A New Generation’s Collective Collaboration Against Audit Cultures A

1:00-2:20 English 150

Chair: Lisa Zagumny, Tennessee Technological University

First Year PhD Student: An Introduction to Neoliberalism, Ginger Thomas, Tennessee Technological University

An Unfolding Story, Perihan Fidan, Tennessee Tech University

Use Your Words, Kyle Shanks, Tennessee Technological University

Reading Neoliberalism with Foucault, Tess Bishop, Tennessee Tech University

Digital Tools for Qualitative Research: Using QDAS/CAQDAS/REDA in Diverse Ways

1:00-2:20 Gregory 215

Chair: Brigitte Smit, University of South Africa

Exploring the Pitfalls of Automated Coding in Research and Evaluation Data Apps (REDA), Eli Lieber, Institute for Mixed Methods Research, Michelle Salmona, Institute for Mixed Methods Research, and Dan Kaczynski, Central Michigan University

Using CAQDAS to Enrich the Analysis of a Complex Text and Video Data Set, David K Woods, Transana

Popular Techniques for Visualizing Qualitative Data, Adam Long, QSR International Pty Ltd

Qualitative Data Analysis and the Literature Review: A Case for ATLAS.ti, Brigitte Smit, University of South Africa, and Charmaine Williamson, University of South Africa
Interdisciplinary Reflections on the Concept of Standardization

**Sat 167**

1:00-2:20  
Gregory 219

*Chair: Ophelia Blackwell, Kansas State University*

**Standards of Practice for Interpreter-Mediated Interactions in Qualitative Research**, Holly DeVivo, Western Michigan University

**Creating Space in Counselor Education Through Qualitative Inquiry: Beyond Traditional Therapeutic Practices**, Ophelia Blackwell, Kansas State University

**Transformational Change: Instructional Systems Design (ISD) and the “ADDIE” Model**, Janet Tipton Hindman, West Texas A&M University

**Don’t Choose C!: Battling Standardization with Choice, Freedom, and High Expectations**, Mychelle Hadley Smith, Weber State University

**Sat 168 Barad, II**

1:00-2:20  
Lincoln 1060

*Chair: Barbara Dennis, Indiana University*

**When Facts Lose Their Power**, Barbara Dennis, Indiana University

**A Trioethnography Through Sound-Space-Time: A New Materialist Interpretation**, Travis Marn, University of South Florida, Vonzell Agosto, University of South Florida, and Rica Ramirez, University of South Florida

**Tracing Meaning in Food Rituals in the Public Sphere**, Jack Peterson, Taylor University, and Abigail Michelini, Southern West Virginia Community and Technical College/Indiana University of Pennsylvania

**Exploring ‘agency’ through digital video production with Asian immigrant youth in Japan: A posthumanist approach**, Masayuki Iwase, University of British Columbia

**Fraying as Ethical Allowance: Emotion, Materiality, and Space as Apparatus**, Teri Holbrook, Georgia State University, and Susan Ophelia Cannon, Georgia State University
Pedagogical Power: The Beginnings of a Foucauldian Genealogy in the American Education System

1:00-2:20 Lincoln 1064

Chair: Joshua Michael Cruz, Arizona State University

History of Schooling, History of Pleasure: Disciplining Bodies and the Making of the Invisible Self, David Lee Carlson, Arizona State University

The emergence of industry and bullying: An analysis of bullying in the discourse of education, Timothy Wells, Arizona State University

A discourse of liberatory control: Writing class as and exercise in subjectification and biopower, Joshua Michael Cruz, Arizona State University

Schooling the post-panoptical digital modernity: Digital learning technologies from Panopticon surveillance to Synopticon spectacle model, Anna Montana Cirell, Arizona State University

Global Qualitative Health Research: Insights into Suffering

Sat 170 1:00-2:20 Gregory 319

Chair: Janice Morse, University of Utah

Experiencing uncertainty when facing adolescents: Nurses’ experiences in caring for adolescents whose parent suffers from cancer, Trine Tafjord, Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science

Military Spouses’ Experiences of Traumatic War Stories, Nicole Allison Kain, University of Alberta School of Public Health

Lived Experience and Expressions of Suffering: A Constructivist Grounded Theory Approach, Kumar Ravi Priya, IIT Kanpur, India

Making Qualitative Theory Significant: Using Theoretical Coalescence for Identifying Enduring Behaviors, Janice Morse, University of Utah
**Sat 171  Autoethnography: Thinking Critically About Race, III**

1:00-2:20  
Lincoln 1022

Chair: Jasmine D. Parker, Texas Tech University

The Smithsonian National Museum of African American History and Culture: An Auto-ethnographical Reflection, Jasmine D. Parker, Texas Tech University, and Lori M. West, University of Illinois at Urbana-Champaign

Beyonce’s ‘Freedom’ and the Black Female Experience in Academia, Corrie L. Davis, Kennesaw State University

Autoethnographic performance on the life of an Asian doctoral student in sport management, Na Ri Shin, University of Illinois at Urbana-Champaign

Defying Stereotypical Otherness as the Alienated Self, Seung-A Lee, Bowling Green State University

**Sat 172  Autoethnography: Seeking utopia: Exploring masculinity through family narrative**

1:00-2:20  
Lincoln 1024

Chair: Lauran Schaefer, Southern Illinois University

Fitting: An Exploration of Fat, Size, and Sexuality, Trisha L. Crawshaw, Southern Illinois University Carbondale

Facing the Horizon, Anna Wilcoxen, Southern Illinois University Carbondale

Look, a Birdie! ADHD, Writing, and Golf, Andy Harper, Southern Illinois University

Trigger Warning: Remember where you came from, Lauran Schaefer, Southern Illinois University

**Sat 173  Reforming Policy: Interdisciplinary Reflections, II**

1:00-2:20  
English 127

Chair: Shani K Saxon, Michigan State University

Pathways to College and Career: Understanding the Role of Resource Brokerage for Young Men of Color, Randall F. Clemens, St. John’s University
Are Black Women Receiving Adequate Mental Health Care?, Shani K Saxon, Michigan State University, and Marya R. Sosulski, Michigan State University

When Personal Meets Political: Narratives of Faculty Life During Campus-Carry State Policy Enactment, Nathaniel W Cradit, Michigan State University


Exploring the potential of language-based methodologies for policy research, Jessica Nina Lester, Indiana University, and Justin Paulsen, Indiana University

Autoethnography: Decentering the Self through the Method of Currere: Autobiography as Singularity

Autoethnography: Positively Compelling

(Session Organizer) Steve Ryder, University Of South Florida; (Discussant) David Franklin Purnell, Mercer University; (Discussant) Ariane Anderson, University of South Florida
Sat 176  **Education: Training and Licensure**

1:00-2:20  

**Chair:** Ellis Hurd, Illinois State University

Gradually Releasing Individuality: Suggestions for Improving Teacher Preparatory Programs, *Jeff Henning-Smith, University of Minnesota - Twin Cities*

You Want Me To Do What?, *Ellis Hurd, Illinois State University, and Gary Weilbacher, Illinois State University*

Preservice teachers’ narratives on the use of ICTs for instruction during teaching practice, *Thuthukile Jita, University of the Free State*

Preservice Teachers’ Beliefs: An Examination of How Educational Experiences Shape Beliefs about Teaching and Learning, *Casey Dianna Gilewski, Coker College*

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**Methodological/Epistemological Interruptions: Disruptive Voices and Actions of Girls from the Margins**

Sat 177  

1:00-2:20  

**Chair:** Michelle Bae-Dimitriadis, SUNY Buffalo State

The Impossibility of Black Girlhood: Sula and the Ecstasy of the Anagramatical, *Asilia Franklin-Phipps, University of Oregon*

In 8100 Again: The Sounds of Students Breaking, *Boni L Wozolek, Kent State University*

Pedagogy of Abjection: Ethnography of Girls’ Gender Bending through Barbie Play, *Michelle Bae-Dimitriadis, SUNY Buffalo State, and Olga Ivashkevich, University of South Carolina*

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**Sat 178 LGBTQ Issues, I**

1:00-2:20  

**Chair:** Michael D Bartone, Central Connecticut State University

AssignedFemaleAtBirth Male: Schooling Experiences that Influenced James’ Understanding of His Gender Identity, *Michael D Bartone, Central Connecticut State University*
Queer the Power!: Unifying activist movements through the use of Queer Theory, Susan Croteau, Texas State University

School Professionals’ Perceptions of Bullying and Mental Health of Adolescents., Jamie Leeder, Barry University

Outness and Campus Climate in the Bible Belt, Leia K. Cain, University of South Florida

**Sat 179  Arts-Based Research: Art and Education, III**

1:00-2:20  Engineering 106B27

*Chair: Gwendelyn Lee Ballew, University of Georgia*

Researching through Gestures: Developing a Performatic, Post-Qualitative Arts Based Educational Research Methodology, Rachel Fendler, Florida State University

Transacting Expectations in Figured Worlds: How Teacher Mothers Create Their Lives in the Overwhelm, Allisa Abraham, University of Georgia

Making Metaphor’s Unruly Qualities Work to Good Effect in User-Centred Design, Prunella Mary Bramwell-Davis, Royal College of Art, London

Theatre Action Research as Materially Discursive Pedagogy and Research Method, Gwendelyn Lee Ballew, University of Georgia

**Coalition for Critical Qualitative Inquiry: Critical Approaches to Industry**

Sat 180  1:00-2:20  Lincoln 1090

Shifting soil: Narratives From Agricultural Activists in Turkey, Rachael Kennedy, Virginia Tech
Coalition for Critical Qualitative Inquiry: Conflict with Preservice Teachers as Inquiry to Inform Pedagogy

Sat 181  1:00-2:20  Lincoln 1092

Chair: Mel Kutner, University of Georgia - Educational Theory and Practice

Conflict AS Inquiry, Mel Kutner, University of Georgia - Educational Theory and Practice

Teaching Genre and Conflict with Preservice English Teachers, Heidi L Hadley, The University of Georgia

Considering Trauma-informed Pedagogy Differently through Conflict Analysis and Resolution Theories, Alex Winninghoff, University of Georgia


Sat 182  1:00-2:20  English 115

Chair: Paul William Eaton, Sam Houston State University

College & University Social Media: Examining Discourses of “Public Good” as Performed Homogeneity–Heterogenetic Dissensus?, Paul William Eaton, Sam Houston State University

Student Success Measurements as Public Homogenization, Laura Elizabeth Smithers, University of Oregon

Moving Beyond Deficit Models of International Students: How Imagined Communities Function within the Internationalized University Assemblage, Emily Ann Mathis, University of Oregon

cum munus: A Post-Qualitative Philosophical Investigation of the Value of US Higher Education, Ryan Evely Gildersleeve, University of Denver
Sat 183   Disability, III

1:00-2:20

Chair: Sarah Lebovitz, New York University

The performative and deregulatory power of stories, Tina Goethals, Ghent University

Innovating Under Pressure with 3D Printing Technologies: The Importance of Hyper Experimental Practices, Sarah Lebovitz, New York University, Lior Zalmanson, New York University, and Hila Lifshitz-Assaf, New York University, Stern School of Business

Utilizing Group Level Assessment to Improve Post-Secondary Program for Individuals with Disabilities, Samantha Marita, University of Cincinnati, and Kathryn Doyle, University of Cincinnati

Sat 184   Plenary: Indigenous Inquiry

1:00-2:20

Chair: John H Stanfield II, South Africa Human Sciences Research Council Research Programme on Democracy, Governance, Service Delivery

Osage Ribbon Work as Method: Constructing Critical Indigenous Autoethnography, Alex RedCorn, Kansas State University

Towards Emancipatory African Social Science: Privileging Decolonized and Indigenized Voices, John H Stanfield II, South Africa Human Sciences Research Council Research Programme on Democracy, Governance, Service Delivery

Leadership and Advocacy in Education on one American Indian Reservation, Joy Marie Anderson, Arizona State University

A Roundtable Discussion and Performance Collaboration

Sat 185   Collaboration

1:00-2:20

Chair: Desiree Yomtoob, Loyola University

What Really Matters: A Roundtable Discussion and Performance Collaboration, Carolyn Randolph, xxxxxxxxx
What Really Matters: A Roundtable Discussion and Performance Collaboration, Maritza Quiñones, Academic Advisor and Lecturer

What Really Matters: A Roundtable Discussion and Performance Collaboration, Desiree Yomtoob, Loyola University

What Really Matters: A Roundtable Discussion and Performance Collaboration, Kerry Wilson, University of Illinois at Urbana Champaign

Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs
Sat 186 1:00-2:20 Union 314 A
Chair: Daniel F. Johnson-Mardones, Universidad Alberto Hurtado, Chile

Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs, Shawn Wilson, Southern Cross University, Gnibi College of Indigenous Australian Peoples

Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs, Ping-Chun Hsiung, University of Toronto, Scarborough

Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs, Daniel F. Johnson-Mardones, Universidad Alberto Hurtado, Chile

Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs, Jane Gilgun, University of Minnesota

Qualitative Inquiry in the neoliberal public sphere: different visions from the SIGs, Gaile S. Cannella, Arizona State University
Arts-Based Research: Between evocative autoethnography and artistic media: An arts-based re-imagining of ‘Bird on the Wire.’

1:00-2:20       Union 314 B

Chair: Arthur Bochner, University of South Florida

(Session Organizer) Arthur Bochner, University of South Florida; (Chair) Arthur Bochner, University of South Florida; (Discussant) Csaba Osvath, University of South Florida; (Discussant) Carolyn Ellis, University of South Florida; (Discussant) Patricia Leavy, www.patricialeavy.com

A reflexive dialogue featuring artist Csaba Osvath and storyteller Art Bochner followed by evocative reactions from authors Carolyn Ellis and Patricia Levy.

Research: Creative & Arts-Based Methodologies

1:00-2:20       Union Illini Room C

Chair: Virginie Magnat, University of British Columbia

Honoring Cultural Diversity Through Intergenerational and Cross-Cultural Collective Vocal Practice., Virginie Magnat, University of British Columbia, Mariel Belanger, University of British Columbia, and Corinne Derickson, University of British Columbia

Getting to worldview: Creative interviewing practices in research with Indigenous and settler activists, Anjali Tara Helferty, OISE

Lifelong Ethnography as Decolonizing Arts-Based Research Practice with Maya Tz’utuhil and Kaqchikel Painting Mentors, Kryssi Staikidis, Northern Illinois University

Decolonizing research methods and knowledge through community-based digital storytelling, Annette Schultz, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba, Lisa Forbes, University of Winnipeg, and Lorena Sekwan Fontaine, University of Winnipeg
Bodyminds Mattering: Disability, Reality, and Madness
(Going Nuts with the Chickens)

Sat 189

1:00-2:20
English 108

Chair: Lzz Johnk, Eastern Michigan University

(Session Organizer) Philip Smith, Eastern Michigan University; (Session Organizer) Lzz Johnk, Eastern Michigan University; (Session Organizer) Jacqueline Pruder St. Antoine, Eastern Michigan University; (Session Organizer) Kira Dallaire, Eastern Michigan University; (Chair) Lzz Johnk, Eastern Michigan University

Arts-Based Research: Dance

Sat 190

2:30-3:50
Engineering 106B1

Chair: Elizabeth A. Sharp, Texas Tech University

Without filter (dance performance as a process of research), Paulina Avellaneda, Universidad Distrital Francisco Jose de Caldas

Rebirth from Fire: A Study of Cultural Transmission in Nyonya Dance, Fang-Jung Chang, University of Taipei

Extending Arts-Based Research within the Classroom: Using a Dance Performance to Engage Students, Elizabeth A. Sharp, Texas Tech University, and Kelly Munly, Penn State Altoona

Performing ethnographic research: Making the research come alive, Jandelle L. Mesfin, Oakland University, and Janice Fournillier, Georgia State University

The applications of the combination of western and eastern body techniques using ballet and Taichi as examples, Chia-Chen Hu, National Taiwan University of Sport
Arts-Based Research: Bringing Forth Change and Understanding through the Arts, II

2:30-3:50 Engineering 106B8

Chair: Melanie Hill, State University of New York at New Paltz

Gazed At, Groped, and Assaul: The Too Much Information of Being an Adolescent Girl, Melanie Hill, State University of New York at New Paltz, Angela Mastandrea, State University of New York at New Paltz, Kayla Signone, State University of New York at New Paltz, Claurie Lindor, State University of New York at New Paltz, Leslie Castro-Tapia, State University of New York at New Paltz, and Devin Bailey, State University of New York at New Paltz

Traces of Places: an intergenerational journey into memory of place in a Laotian American community, Leslie Turpin, SIT Graduate Institute

Politeness as an Art in Communication: 2016 USA Presidential Campaign Posters, Beverlyne Asiko Ambuyo, Maseno University, Kenya

52Hz, Golbon Moltaji, University of Ottawa

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Contemplative Qualitative Inquiry I: Non-human methodological explorations

2:30-3:50 English 131

Chair: Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Drawing Our Thinking: Collaborative Contemplation in Arts-Based Analyses of Community-Engaged Learning, James Woglom, Humboldt State University

“Pay Attention to What is Behind the Curtain”: Interrogating Whiteness Using Contemplative Practices in the Context of Participatory Action Research and Intervention., Rosemary C. Reilly, Concordia University

Thinking Utopia: a Collaborative Research Practice, Polina Golovatina-Mora, Universidad Pontificia Bolivariana, and Hernando Blandon, Universidad Pontificia Bolivariana

How to be an Explorer of the World, Jessica Smartt Gullion, Texas Woman’s University
Sat 193  Interdisciplinary Approaches to Researching Children
2:30-3:50  English 69

Chair: Kate McCormick, Indiana University- Bloomington

“Wake up! I am here to help.”: A mosaic of preschoolers as care-givers and care-witnesses, Kate McCormick, Indiana University- Bloomington

Thing Methodology, Leslie Rech, South Carolina State University

The Uncanny Mechanisms of Social Control: Ceremonies and Rites of Passage, Lubomir Popov, Bowling Green State University

Sat 194  Traversing an Equity-Intentional, Qualitatively-Rich Doctoral Program: A New Generation’s Collective Collaboration Against Audit Cultures B
2:30-3:50  English 150

Chair: Lisa Zagumny, Tennessee Technological University

Identity Crisis: Acculturation in a Doctoral Program, Cephas Ablakwa, Tennessee Technological University

A Slap in the Face?: My Second Year as a PhD Student, Amanda Ellis, Tennessee Technological University

An Unfinished Journey, Lee Sapp, Tennessee Technological University

“With a Little Help from My Friends”: Breaking Free of Socially Constructed Knowledge to Other Truths of Self and World, Dorota Silber-Furman, Tennessee Technological University

Sat 195  Digital Tools for Qualitative Research: Digital Data in Educational Contexts
2:30-3:50  Gregory 215

Chair: Sue Ann Sharma, Oakland University

Video analysis of teacher facilitation strategies in socio-scientific inquiry biology classroom - A case study, Fatih Ergulec, Indiana University
Reflections of video enabled reception class educator practices in strengthening professional development., Faith Nomathemba Tlou, University of South Africa

Talking About Pictures: Analyzing Photo Elicitation Data with Software, Ricardo B. Contreras, Ethnographica Consulting, and David C Griffith, East Carolina University

Digital Curation Framework: A Case Study Through the Lens of a School District, Sue Ann Sharma, Oakland University, and Mark Deschaine, Central Michigan University

**Sat 196 IRBs**

2:30-3:50 Gregory 219

*Chair: Glenn Allen Phillips, University of Texas at Arlington*

Silencing of “Vulnerable” Voices, Eric Douglas Teman, University of Wyoming, Maria Lahman, University of Northern Colorado, and Veronica Richard, Concordia University Chicago

Ethical for Whom: Challenges to Qualitative Research with Marginalized Middle-Eastern Populations, Anna Jyoti Poudel, University of Nebraska-Lincoln, and Lory J. Dance, University of Nebraska-Lincoln, Department of Sociology and Institute for Ethnic Studies

Nothing to Do with IRBs: Revisiting the twenty-year-long struggle over IRB review of oral history, Pengfei Zhao, Indiana University

Can’t Touch This: Considering Ethics in the Institutional Research Office, Glenn Allen Phillips, University of Texas at Arlington, and Yvonna Lincoln, Texas A & M

**Sat 197 The Posthuman**

2:30-3:50 Lincoln 1060

*Chair: Jerry Lee Rosiek, University of Oregon*

Critical Race Theory Meets Posthumanism: Reflections on a Study of Racial Segregation in Schools, Jerry Lee Rosiek, University of Oregon

Beyond Words: Privileging the Unspoken in Qualitative Research, Jocey Quinn, Plymouth University
Doing More Democratic Narratives via a Posthumanist Unsmoothing of Narrative Smoothing, Anna Montana Cirell, Arizona State University, Joseph D Sweet, Arizona State University, and Jason Griffith, Arizona State University

Theorizing Subjectivity Across Three Ontological Traditions, Susan L Watson, Virginia Commonwealth University, Ginger Walker, Virginia Commonwealth University, and Bill Muth, Virginia Commonwealth University

Indigenous Philosophy Was There First: What Posthumanist Methodologists Can Learn From Indigenous Agential Realism, Jimmy Snyder, University of Oregon, and Jerry Lee Rosiek, University of Oregon

End Effector: Post-Human Actors and Materiality in the Network of Educational Technocracy, Christian McKay, Indiana University

**Sat 198 Enacting Embodied Inquiries in the Ruins of Empire**

2:30-3:50 Lincoln 1064

*Chair: Catherine Elizabeth Conlon, Trinity College Dublin*

Pregnant Box: What Happens When Opera Enacts An Embodied Analysis of Fertile Bodies, Catherine Elizabeth Conlon, Trinity College Dublin

Rupturing the Silence: When Talking Fails, Then Sing!, Tanya Alyson Long, Texas State University

Transmaterial Walking Methodologies And A Sound Art Project, Stephanie Springgay, University of Toronto, and Sarah E. Truman, University of Toronto

Respondent, Janet Miller, Teacher’s College

Respondent, Patti Lather, Ohio State University

**Unsettling Traditions: Reimagining Phenomenological and Hermeneutic Inquiry**

**Sat 199**

2:30-3:50 Lincoln 1002

*Chair: Mark D. Vagle, The University of Minnesota*

Re-Considering the Stability/Instability of the Human in Post-Phenomenological Inquiry, Mark D. Vagle, The University of Minnesota, Jaye Johnson Thiel, University of Georgia, and Brooke Anne Hofess, Appalachian State University
Moving from Phenomenon as “Individual” to Phenomenon as “Apparatures for Social Change”, Mark D. Vagle, The University of Minnesota

Reimagining the Phenomenon of Digression in the Margins, Folds, and Chase of Post-Intentional Letter Writing, Jaye Johnson Thiel, University of Georgia, and Brooke Anne Hofsess, Appalachian State University

How Might Deleuzoguattarian Concepts Help Us in these Times?, Timothy Babulski, University of Minnesota, Caleb Zilmer, The University of Minnesota, Keitha-Gail Martin-Kerr, The University of Minnesota, Charity Tatah Mentan, The University of Minnesota, Karen Colum, Minnesota State University-Mankato, and Mark D. Vagle, The University of Minnesota

Global Qualitative Health Research: Experiences with Care
Sat 200 2:30-3:50 Gregory 319
Chair: Mirliana Ramirez, Department of Nursing, University of Chile

Experiential Knowledge of Physician Risk & Protective Factors, Nicole Allison Kain, University of Alberta School of Public Health, and Nigel Ashworth, College of Physicians & Surgeons of Alberta

Autoethnography of pain and hope: Understanding the person with renal disease, Mirliana Ramirez, Department of Nursing, University of Chile

Merleau-Ponty’s phenomenology in the research related to drug use: bringing the cascade of knowing, Yone Almeida Nascimento, Universidade Federal de Minas Gerais (UFMG), Luciana Diniz Silva, Universidade Federal de Minas Gerais, Agnes Fonseca Ribeiro Filardi, UFMG, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais (UFMG)

Evaluation culture and process of subjectivation in the Brazilian Primary Health Care, João Leite Ferreira-Neto, Pontifical Catholic University of Minas Gerais

Autoethnography: Autoethnography across cultures
Sat 201 2:30-3:50 Lincoln 1022
Chair: Phiona Stanley, UNSW Australia

Becoming-researcher: Autoethnography by a thousand little selves, David Bright, Monash University
Exploring upon my comings and goings between cultures and languages, *Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez*

Untangling Me, *Gresilda Anne Tilley-Lubbs, Virginia Tech*

Autoethnographic reflections on shifting crosscultural identities, power, and the ‘gringa gaze’: 21 years and/in/outside/of Lima, Peru, *Phiona Stanley, UNSW Australia*

Ancient wonders, modern blunders: An autoethnographic exploration of ‘the other’, *Alice Brennan, UNSW Australia*

Scene, Seen, Unseen, *Fetaui Iosefo, University of Auckland*

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**Autoethnography: Auto ethnography of a professor who uses social media**

**Sat 202**

2:30-3:50 Lincoln 1024

(Session Organizer) Stacey Fisher, East Tennessee State University

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**Social Justice: An Interdisciplinary Perspective**

**Sat 203**

2:30-3:50 English 127

*Chair: Max Altman, University of Michigan*

Justice Approaches in Four Different Fields and Their Implications for Work in Education: A Review, *Max Altman, University of Michigan*

Shifting the Boundaries: Critical Qualitative Research in School Contexts, *Venus E Evans-Winters, Illinois State University, Ahmad Washington, University of Louisville, and Arash Daneshzadeh, University of San Francisco*

Collaborative Research Design, Social Justice, and the Portraiture Methodology in Education, *Max Altman, University of Michigan*

Restorative justice and qualitative research: a component to optimize peacebuilding, *Isabel Maria Sampaio Oliveira LIMA, Universidade Catolica do Salvador, and Jessica Silva Paixão, Universidade Católica do Salvador*

Using Participatory and Learner friendly Methods in Refugee Camps and their Host Communities in Kenya, *Janet Mola Okoko, University of Saskatchewan*
Sat 204  Autoethnography: Exploring Identity, I
2:30-3:50  Lincoln 1027

Chair: Doo Jae Park, Eastern Illinois University

Who am I?: Re-thinking of qualitative researcher’s positionality, Doo Jae Park, Eastern Illinois University

From the “Shadow of Withering” to the “Light of Sprawling”: A Physical and Mental Transformation Process of a Dancer, Ming Hsiu Ko, University of Taipei

An American in Cuba, David Franklin Purnell, Mercer University

A citizen of the world, she is the citizen of nowhere, Tarlan Chahardovali, Florida State University

“I live in a bubble of privilege that is all sooo encompassing... [but] I am eternally worried” - a Arabic user’s views on culture and self-positioning as teacher, Brahim Oulbeid, University of Massachusetts Amherst

Autoethnography: Narratives from the Dark Side of Interpersonal Communication: Performing Relational Transgression

Sat 205  Autoethnography: Narratives from the Dark Side of Interpersonal Communication: Performing Relational Transgression
2:30-3:50  Lincoln 1028

Chair: Catherine M Gillotti, Purdue University Northwest and Theresa Carilli, Purdue University Northwest

Brotherly Love, Geoffrey Cardwell, Purdue University Northwest

Benefits? More like “Friends with Baggage”, Emily Wallace, Purdue University Northwest

Unfaithful, Stephanie Widlowski, Purdue University Northwest

The dark side of love, Daniella Zomparelli, Purdue University Northwest

Discussant, Keith Berry, University of South Florida
**Sat 206 Education: Pre-service Teachers, I**

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<td>2:30-3:50</td>
<td>Multi-dimensional Learning in Pre-Service Teachers, Karie Christine Brown-Tess, University of Illinois</td>
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<td>Case Study About Preservice Science Teachers’ Perceptions About Technological Multiculturalist Learning Environments In Their Science Classes, İlke Çalışkan, Hacettepe University</td>
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<td>Unearthing the Morality Thought Processes of Teacher Preparation Program Students through Grounded Theory Approach, Omer Avci, Istanbul Medeniyet University</td>
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<td>“Honor Code” as Part of a Teacher Preparation Program Class Curriculum: A Phenomenological Study, Omer Avci, Istanbul Medeniyet University</td>
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**Methodological/Epistemological Interruptions: Disruptive Voices and Actions of Girls from the Margins**

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<td>Girlhood Unscripted: A Homeless Black Girl’s Video Narratives and the New Terrain of Representation, Olga Ivashkevich, University of South Carolina</td>
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<td>Seeing Black Girlhood Anew: Necessary Transgressions in the Name of Imagining Black Girlhood, Dominique Hill, Oxford Community Arts Center</td>
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<td>Possibilities and Dilemmas of Mobile technologies in Qualitative Research: Minority Girls’ Cityscape, Michelle Bae-Dimitriadis, SUNY Buffalo State</td>
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LGBTQ Issues, II

2:30-3:50 Gregory 217

Chair: Stephanie Anne Shelton, The University of Alabama

Furries & Their Fursonas: Case Studies Around the Performances of Online Social Identities Offline, Michael Gaiuranos, School for Designing a Society

Teacher Talk and Conversation Analysis: Examining Discussions of LGBTQ Topics in Classrooms, Stephanie Anne Shelton, The University of Alabama

An Evocative Inquiry of LGB Youth and Sport, Lisa Petty, Brock University, and Dawn Trussell, Brock University

Healing through Fairy Tales, Mirisen Ozpek, Purdue University

When We Fundamentally Disagree: Tensions Between Participant and Researcher, Michael D Bartone, Central Connecticut State University

Arts-Based Research: Plenary: Missions and visions in art education, inquiry and pedagogy – Part 1

2:30-3:50 Engineering 106B28

Chair: Liora Bresler, University of Illinois Champaign

Exploring educational terrains in research and pedagogy, Liora Bresler, University of Illinois Champaign

Spectral reverberations: A history of the present, Charles Garoian, Penn State University

Teaching artfully: On encountering the unknown in higher education, Tatiana Chemi, University of Aalborg, Denmark

Visual cultures as a way of life, Bernard Darras, Sorbonne University - Paris

Making sense of research, Kimberly Powell, The Pennsylvania State University
**Coalition for Critical Qualitative Inquiry: Critical Activism and Education**

**Sat 210  Activism and Education**

2:30-3:50  Lincoln 1092

*Chair: Michaella Williamson, Eastern Michigan University*

Activism, Cultural Awareness, and Education: At the Crossroads, *Michaella Williamson, Eastern Michigan University*

Achievement Perceptions, Definitions, and Influences in the Era of the “So-Called Achievement Gap”, *Susan Marie Foster, Southern Illinois University*

The Brand of Michelle Rhee: Intersectionality, Discourses, and Leadership, *Jia Grace Liang, Educational Leadership College of Education Kansas State University, and Cindy Blair, University of Georgia*

A transformative Phenomenology: Creating spaces of difference, *andrew gitlin, UGA*

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**Sat 212  Spotlighted Papers: Presentations of Special Interest, I**

2:30-3:50  Union 209

*Chair: Alan Wight, University of Cincinnati*

Cultural Models for Reasoning About Shyness, *Carrie Zack, Northern Illinois University*

Eating Tyroshi Honeyfingers with Daenerys Targaryen: The Rise of Fan Fiction Cookbooks, *Natalie DeWitt, Western Oregon University*

Re-School the ICQI, *Alan Wight, University of Cincinnati, and Allison Lester, University of Cincinnati*

Living Your Story: A Ruminarrative, *Donna Henson, Bond University, Australia*
Sat 213  **Duoethnography**

2:30-3:50  Union 215

Chair: Katharina A. Azim, University at Buffalo, SUNY

“I have lost millions and millions of words to fear”: A Duoethnography on Identity and Writing, Khahlia Sanders, University of Cincinnati, and Sarah Ghee, University of Cincinnati

Critical Conversations: Engaging Duoethnography to Create Polyvocal Texts about Race, Gloria J Wilson, Middle Tennessee State University, and Sara Scott Shields, Florida State University

A Duoethnographic Approach to Supervision, Amy Morton, Penn State, Mary Higgins, Penn State University, and Rachel Wolkenhauer, Penn State

Ill-legitimacy of Identities: A Duoethnography on Negotiating Ethnicity, Culture, and Religion, Katharina A. Azim, University at Buffalo, SUNY, and Wesam M. Salem, University of Memphis

We Make the Road by Talking: Co-constructing Vehicles for Navigating Uncertainty Among Doctoral Education Students Seeking Qualitative Templates, Craig A. Campbell, Penn State University, and Jinhee Choi, Pennsylvania State University

**Autoethnography: Uncovering deeply entrenched normative structures through drama, journaling and reflective practice**

Sat 214  **Autoethnography**

2:30-3:50  Union 314 A

Chair: Aaron Thomas Bodle, James Madison University

Uncovering deeply entrenched normative structures through drama, journaling and reflective practice, Joe Norris, Brock University, Loveless J Douglas, University of Auckland, and Aaron Thomas Bodle, James Madison University
Sat 215  Writing as a method of inquiry: live and dangerous

2:30-3:50  Union 314 B

Chair: Jonathan Wyatt, University of Edinburgh

Methodological-musings on writing-as-a-method-of-inquiry from a barefoot-nomadic-doctoral-researcher who has misplaced her ruby-slippers and can’t see a-way-home, Janet Bradford, University of Edinburgh.

Fields of Playful Potential: (Interrupted) Writing as a Method of Inquiry, Fiona Murray, University of Edinburgh.

Performing Writing: Writing-as-Inquiry as a Performative and Affective Practice, Stacy Holman Jones, Monash University, Victoria, Australia.

Writing to it: creative engagements with writing practice in and with the not yet known in today’s academy, Jonathan Wyatt, University of Edinburgh, and Ken Gale, Plymouth Institute of Education.


Sat 216  Peoples

2:30-3:50  Union Illini Room C

Chair: Roe Bubar, Colorado State University


Stories from Arikara Farm Part II: Lessons from Queenie and Stretch, Roe Bubar, Colorado State University.

The thrill of the hill: Navigating land and well-being through healthy risk-taking with Indigenous youth, Warren Linds, Concordia University, Montreal, and Dustin Brass, First Nations University of Canada and the Indigenous Peoples Health Research Centre.

Making Indigenous Researchers & Building an Indigenous Knowledge Faculty at Curtin University, Western Australia, Carol Dowling, Curtin University, Western Australia.
Archaeologies of Coding
Sat 217 2:30-3:50 English 108
Chair: Daniel Turner, Quirkos Software
Coding System Failure, Charles Vanover, University of South Florida
Comparative Coding, Paul Mihas, Odum Institute, University of North Carolina at Chapel Hill
Seeing Old Data Anew, Kathy Charmaz, Sonoma State University
Metaphor Coding, Johnny Saldaña, Arizona State University

Fighting Back: Educational Policy and Schooling Under Trump
Sat 222 2:30-3:50 Union 404
Chair: Rouhollah Aghasaleh, Georgia State University
Heuristics of Resistance: Encouraging Radically Critical Media Literacy in the Age of the Digital Maelstrom, James Woglom, Humboldt State University
Grassroots Organizing as a Way to Resituate Power Relations: Stopping the School Takeover in Georgia, Briana Bivens, University of Georgia
Making the #Undocumented Syllabus, Jesus Tirado, University of Georgia, and Jessica N. Ewalt
Discussant, Sarah B. Shear, Penn State University-Altoona

When We Cannot Understand: Educating in the Trump Era
Sat 211 4:00-5:20 Union 404
Chair: Ashli Walker, University of Georgia
Using a Feminist Methodology of Vulnerability to Teach Non-Binary Thinking in Post-Election Art Education Classrooms, Amber Ward, California State University, Sacramento, Olga Ivashkevich, University of South Carolina, and Sheri Klein, Independent Scholar
Educating Across Political Difference: Pedagogy in a Binary World, *Ashli Walker, University of Georgia, and Shara Cherniak, University of Georgia*

Cultivating Land and Community through Making Love Passionately: A Critical Pedagogy of Place, *Christina Hylton, University of Georgia*

Discussant, *Rouhollah Aghasaleh, Georgia State University*

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**Sat 218 Arts-Based Research: Music**

4:00-5:20 Engineering 106B1

*Chair: John Christopher Haddox, West Virginia University*

Fostering Compassion and Equity in Arts Management and Music Education Studies in an Arts University Context in Finland, *Tanja Johansson, Sibelius Academy, University of the Arts Helsinki, and Marja Helena Heimonen, Sibelius Academy, University of the Arts Helsinki*

Vulnerability and the Social Dynamic in Creative Collaboration: An Arts-Based Research Perspective, *Wendy J Spitzer, Goldsmiths, University of London / Felix Obelix*

Bridges to Holistic Musicianship: Combining Historically Informed Practice and Constructivist Self-Regulation in Classical Music Performance, *Guadalupe López-Íñiguez, Sibelius Academy, University of the Arts Helsinki / Kone Foundation of Finland*

Validating the Existence and Contributions of a Marginalized Appalachian Community in Song: Eleanor’s Hope/Forgotten Past, *John Christopher Haddox, West Virginia University*

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**Arts-Based Research: Bringing Forth Change and Understanding through the Arts, III**

4:00-5:20 Engineering 106B8

*Chair: Florinda Cardenas, University of Incarnate Word*

Practicing Radical Forgiveness: An Interactive Social Justice Mobile Museum, *Amber Lauren Johnson, Saint Louis University*
Snap what? How Technology enables and constrains learning of different generations in a PhD classroom, Florinda Cardenas, University of Incarnate Word, Thomas Varkey Thennadiyil, University of the Incarnate Word, San Antonio, Texas, USA, and Alfredo Ortiz Aragón, University of the Incarnate Word.

Art Based Research and or versus Contemporary Art & Anthropology?, Eva Marxen, School of the Art Institute of Chicago.

Children’s Literature as Prevention for Future Offenses of Interpersonal Violence: Their Body Belongs to Them, Bianca Rivera, SUNY Downstate Medical Center.

Pets, Parents, and Forgetting Things: Playbuilding with Nine and Ten Year Olds, Tabitha Dell’Angelo, The College of New Jersey.

**Contemplative Qualitative Inquiry II: Personal Research and Methodological Narratives**

**Sat 220**

4:00-5:20 English 131

Chair: Raul A. Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana.

Miscarriages, Abortions and Guilt, Radhika Gajjala, Bowling Green State University, and Zehui Dai, Bowling Green State University.


Contemplative Practice as a Tool for Resilience for Young Adults with Cognitive Disabilities, Laurence Hadjas, Laurence Hadjas Educational Consulting.

Musings from the streets of India: Voice for individuals with disabilities who are non-verbal, Anjali J Forber-Pratt, Vanderbilt University.

**Sat 221 Parenting**

4:00-5:20 English 69

Chair: Lynn B. Clutter, The University of Tulsa.

Failing from the Start: An Autoethnography on Parenting and Disability, Carol Rogers-Shaw, Pennsylvania State University.
Parenting While in Forced Displacement: Mothers’ Narratives of Reconstructing Lives in Colombia, Katherine Satizabal-Parra Teefey, University of Saskatchewan, and Ulrich Teucher, University of Saskatchewan

Birth Fathers of Open Adoption, Lynn B. Clutter, The University of Tulsa

The Human Element: A Phenomenological Look at the Crossover between Researcher and Friend in Research, Karin Fields, University of Florida, and Dayna Watson, University of Alabama at Birmingham

Digital Tools for Qualitative Research: Teaching Qualitative Research Methods On-Line: Challenging Learners to Engage with Qualitative Inquiry

Sat 223 4:00-5:20 Gregory 215

Chair: Kathryn Roulston, University of Georgia

“That kind of structure makes me study hard”: Students’ perceptions of learning about qualitative inquiry in online contexts, Kathryn Roulston, University of Georgia, Elizabeth Pope, University of Georgia, Trena Paulus, University of Georgia, and Kathleen deMarrais, University of Georgia

Strategies for teaching digital tools for qualitative research in a fully online format, Trena Paulus, University of Georgia, and Elizabeth Pope, University of Georgia

“I have lots of thoughts…” Examining qualitative concepts in students’ discussions of qualitative methods, Kathryn Roulston, University of Georgia, Trena Paulus, University of Georgia, and Kathleen deMarrais, University of Georgia

Qualitative pedagogy and instructional design in online contexts, Kathleen deMarrais, University of Georgia, Kathryn Roulston, University of Georgia, and Trena Paulus, University of Georgia
Sat 224  Researching Regulating Institutions: An Interdisciplinary Reflection

4:00-5:20  Gregory 219

Chair: Maguemati Wabgou, Universidad Nacional de Colombia

Conflict Resolution in Africa: An overview on the role of African Union, Regional and Sub-Regional Organizations, Maguemati Wabgou, Universidad Nacional de Colombia

Fast Academia, Research Products and Rigorous Methods: Qualitative Research and Evidence-Based Policing, Karen Lumsden, Loughborough University

Higher Education Leadership Research: The Perils and Promise of Qualitative Inquiry, Rozana Carducci, Salem State University

Reflecting on the study of Judges in the Courtroom: Methodological Dilemmas and Ethical Considerations, Nouri Zimerman, Bar Ilan University, Michal Rom, Bar Ilan University, and Edite Ronen, Bar Ilan University

Sat 225  Critique/criticism versus a diffractive methodology?

4:00-5:20  Lincoln 1060

Chair: Bronwyn Davies, University of Melbourne

Violent life in an inclusive classroom: Come on, READ, Andreas! Moving from moral judgment to a diffractive, ethical analysis, Elisabeth De Schauwer, University of Ghent, and Inge van de Putte, University of Ghent

Cruel, or diffracting the other through stand-up and therapy, Jonathan Wyatt, University of Edinburgh

A diffractive analysis of a tragic journey, Bronwyn Davies, University of Melbourne

Sat 226  Building Social Fiction

4:00-5:20  Lincoln 1064

Chair: Charles Vanover, University of South Florida

The Problem with Sleeping Around, Rosa L. Thomas, University of Michigan, 2002
The First Day School of the New Year: January 8th, 1990, Charles Vanover, University of South Florida

Responding to Text through Visual Art in ABR: Envisioning the First Day of School, Victoria Scotti, (Drexel University, 2016)

**Sat 227  Mad Studies: Method Work**

4:00-5:20  
Lincoln 1002

*Chair: Philip Smith, Eastern Michigan University*

Being Mad, Being Well: Imagining Truly Mad Treatments, Therapies, Recoveries, *Lzz Johnk, Eastern Michigan University*

*C/S/X/M – A Survivors Story: Traversing the Borderlands of Madness, Kira Dallaire, Eastern Michigan University*

I am One with the Wildthings: Existing and Resisting in the Mad and Ecological Shuns, *Jacqueline Pruder St. Antoine, Eastern Michigan University*

The Medical Model and the Alienation of Mad Individuals: One Survivor’s Perspective, *Lauren Mead, Eastern Michigan University*

“The mirror up to nature”: (mis)representations of Madness in the media, *Caroline Gaddy, Eastern Michigan University*

**Sat 228  Global Qualitative Health Research: Crisis**

4:00-5:20  
Gregory 319

*Chair: Peter Lee, Brooklyn College, CUNY*

Engaging the Ethnographic: [Dis]Junctures of Care in Urban/Rural Nicaragua Amidst Crisis, *Peter Lee, Brooklyn College, CUNY*

Public Health Crisis and Emergency Risk Communication to Family Physicians in Canada: A Qualitative Mixed Methods Exploration, *Nicole Allison Kain, University of Alberta School of Public Health*
Autoethnography: Blurring the Color Line: Three Autoethnographies from Racially Ambiguous Women

Sat 229 4:00-5:20 Lincoln 1022

Chair: Dr. Santamaria-Graff, Indiana University Purdue University Indianapolis

(Session Organizer) Gayle S Cosby, Indiana University Purdue University Indianapolis; (Discussant) M. Nickie Coomer, Indiana University Purdue University Indianapolis; (Discussant) Ana Luis, Indiana University Purdue University Indianapolis; (Chair) Dr. Santamaria-Graff, Indiana University Purdue University Indianapolis

Autoethnography: (Re)making Forgiveness: Autoethnographic Reflections on Rejection, Acceptance, and Forgiveness

Sat 230 4:00-5:20 Lincoln 1024

Chair: Lisa Pia Spinazola, University of South Florida, Department of Communication

Political Acts of Forgive-less: An Autoethnographic Performance of American Lesbo, Jacqueline E Adams, Bowling Green State University

The Politics and Policy of Queer Forgiveness, Kacey Long, University of Michigan

Exploring the darkness together: How the self is implicated in the process of forgiveness, Erick Viera, University of South Florida

Remembering, Forgetting, and Forgiving, Lisa Pia Spinazola, University of South Florida, Department of Communication

Human Rights, Human Vulnerability and Qualitative Inquiry

Sat 231 4:00-5:20 English 127

Chair: Angelika Poferl, Technical University Dortmund

Holocaust Commemoration Rituals and Human Rights: Videographic Analysis, Bernt Schnettler, Bayreuth University, and Alejandro Baer, University of Minnesota

Human rights and qualitative inquiry: Mexican crisis and Ayotzinapa massacre, Cesar Antonio Cisneros-Puebla, UAM Iztapalapa, México
Human rights, vulnerability and the fragility of human existence, Angelika Poferl, Technical University Dortmund

Women Workers in a Globalized World. An Analysis of Social Human Rights and Core Labour Standards in Textile Sector in Pakistan, Aisha Syeda Furrukh, University of Applied Sciences Fulda, Germany

**Sat 232  Autoethnography: Exploring Identity, II**

4:00-5:20 Lincoln 1027

*Chair: Amanda Elizabeth Brunson, The University of Alabama*

Shifting Identities: An Autoethnography on Leaving Fundamentalist Evangelicalism, *Amanda Elizabeth Brunson, The University of Alabama*

Exploring upon my comings and goings between, *Elizabeth Aguirre Armendáriz, Universidad Autónoma de Ciudad Juárez*

Meaning of water: An autoethnographic inquiry to a swimmer in Taiwan., *Kuo-cheng Hung, National Taiwan Normal University, Li-chuan Kao, University of Taipei, and Pi-ching Lu, National Taiwan University Department of Athletics*

Immigrant teacher self-narratives in the space between imagined and lived stories, *James Alan Oloo, University of Regina*

Metaphors: an Instrument to Unveil Novice Teachers' Identities, *Sandra Patricia Lastra Ramirez, B.A in English Universidad del Tolima*

**Sat 233  Autoethnography: Health**

4:00-5:20 Lincoln 1028

*Chair: James Justin Hamm, Appalachian State University*

Why I blog about illness: A breast cancer blogger’s story of identity, *Rebecca J Hogue, University of Ottawa*

Could Fixing Physician Burnout Be This Simple: Disrupting Dominant Ideology and Practice, *Francisca Mata, University of Illinois College of Medicine, and Simone Hampton, Carle Foundation Hospital*

Life in EMS, Understanding communication of EMS providers through ethnography., *James Justin Hamm, Appalachian State University*
Illness Disclosure Narrative as a Dialectic of Expression and Protection through Close Relationship and Emergent Identity, Steve Ryder, University Of South Florida

Developing Case Study Research Method Using Phenomenology and Grounded Theory: Elucidating Nursing Practice Knowledge, Noriko Yamamoto-Mitani

**Sat 234  Education: Pre-service Teachers, II**

4:00-5:20   English 119

*Chair: Kate Shively, Ball State University*

Realistic Expectations: The Role of Short-term Study Abroad Programs, Stephanie McCutcheon, Kansas State University

Teaching pre-service teachers about digital literacy across the curriculum through design thinking, Kate Shively, Ball State University, and Jennifer Ann Palilonis, Ball State University

Evidence of “performativity” in preservice teachers’ experiences with evaluation, Meghan Kessler, University of Illinois at Urbana-Champaign

Wayfinding: A Guide for Navigating the Unmarked and Mislabeled in Pre-service Teaching, Sara Scott Shields, Florida State University, and Jaye Johnson Thiel, University of Georgia

**Performative Accounts of Embodied Experiences: The Transformative Act of Engaging in Feminist Research Methodology**

**Sat 235**

4:00-5:20   Lincoln 1066

*Chair: Chelsea Korth, Indiana University*

The Dance of Equity in Imbalance: A Poem Duet on Being Teacher/on Being Student in a Feminist Learning Situation., Barbara Dennis, Indiana University, and Francesca White, Indiana University

FAT: Navigating Motherhood and Performing Femininity in a Non-normative Body - A MyStory, Rebecca Borowski, Indiana University

Gender Troubled: Embodied Oppression through My Ages – A MyStory, Traci Jordan, Indiana University
Discussion: Transforming through the Engagement of Critical Feminist Performative Methodologies, Chelsea Korth, Indiana University

**Continuity or Rupture?: Conversations, Power, Culture and Methodological Inquiry in Crisis**

Sat 236 4:00-5:20  Gregory 217

Desiree Yomtoob (Chair); Christina Ceisel, Brian Dolber, Stephen Hocker, and James Salvo (Presenters)

**Arts-Based Research: Plenary: Missions and visions in art education, inquiry and pedagogy – Part 2**

Sat 237 4:00-5:20  Engineering 106B29

Chair: Liora Bresler, University of Illinois Champaign

The spaces between: Children, teachers, researchers, artists., Christine Marme Thompson, Penn State University

Multiple entry points to the arts and culture of China, Koon Hwee Kan, Kent State University

Attention on the edge: Ability to notice as a necessity to learning, teaching, and survival, Biljana Fredriksen, University College of Southeast Norway,

**Coalition for Critical Qualitative Inquiry: Access, Inclusion, and Critical Methodology**

Sat 238 4:00-5:20  Lincoln 1090

Chair: monica peña, Facultad de Psicología Universidad Diego Portales

QWERTY’s mandate - the reification and enactment of power relations through the ‘standard’ keyboard layout, Ezequiel Korin, University of Georgia

Researching the dominant classes. Reflections through the study of elite Chilean schools., monica peña, Facultad de Psicología Universidad Diego Portales, and Nicolás Schöngut-Grollmus, Universidad Gabriela Mistral
Research towards Activating Inclusive Education Possibilities: A Dialogue around the South African 500 Schools Project, Norma Ruth Arlene Romm, University of South Africa, Department of Adult Education and Youth Development, and Lloyd Dan Tlale, University of South Africa, Department of Psychology of Education

**Coalition for Critical Qualitative Inquiry: How cultural and social practices affect reading and writing?**

4:00-5:20 Lincoln 1092

(Session Organizer) Anita Nigam, Texas Tech University

**Sat 240 Spotlighted Papers: Presentations of Special Interest, II**

4:00-5:20 Union 209

Concern, Performance, Recalcitrance: Co-Prototyping Singularities with Captive Animals, Pablo Hermansen, Pontificia Universidad Catolica de Chile, and Martin Tironi, Pontificia Universidad Catolica de Chile

Reading as Materiality: An Afternoon Coffee, Lin Chen, The University of Georgia

What would Baba Asa say? : A Posthumous Conversation with Dr. Asa Grant Hilliard, III, Qiana Cutts, Mississippi State University

Social Motivations for On-Going Participation in a Group Fitness Program for Older Adults, Kelsey LeFevour, University of Illinois, Urbana-Champaign, and Toni Liechty, University of Illinois, Urbana-Champaign

**Sat 241 Collage as Method**

4:00-5:20 Union 215

Chair: Jessica Smartt Gullion, Texas Woman's University

Border Crossings and Going Out of Bounds: Collage Work as a Nepantlera, Kakali Bhattacharya, Kansas State University

MotherWork Collage as Critical Interpersonal Communication Research, Sandra L Faulkner, Bowling Green State University
Pathology: A Diffractive Encounter of Machine/Body, *Jessica Smartt Gullion, Texas Woman’s University*

Stitching Statististical Scraps: Collecting Colorful Patches of Academic Life to Connect and Otherwise Detached Semester, *Allison Ray, Texas Woman’s University*

Invisible Illness in the Academy, *Jessica Williams, Texas Woman’s University, and Erin Graybill Ellis, Texas Woman’s University*

**Trouble in Paradise: Transgressions and Tenure, Politics and Promotion in Hostile Territory**

Sat 242 4:00-5:20 Union 314 A

(Session Organizer) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Discussant) Marcelo Diversi, Washington State University; (Discussant) Karen Staller, University of Michigan; (Discussant) Jodi Kaufmann, Georgia State University

**Becoming Multiple: Fabrications, Virtual Assemblages, and (Post)Structures of Support**

Sat 243 4:00-5:20 English 108

Chair: *Jessica Van Cleave, Mars Hill University*

Becoming Multiple: Fabrications, Virtual Assemblages, and (Post)Structures of Support, *Candace R. Kuby, University of Missouri, Jessica Van Cleave, Mars Hill University, Jasmine Ulmer, Wayne State University, Brooke Anne Hofsess, Appalachian State University, Rebecca C. Christ, University of Missouri, Susan Naomi Nordstrom, University of Memphis, Jaye Johnson Thiel, University of Georgia, and Sarah Bridges-Rhoads, Georgia State University*

**IAQI Meeting and Award Ceremony**

Sat 244 5:30-7:30 Union 200 Ballroom
Index

A. Azim, Katharina, University at Buffalo, SUNY, Fri 230, Sat 213
Ablakwa, Cephas, Tennessee Technological University, Sat 194
Abraham, Allisa, University of Georgia, Sat 179
Abrutyn, Seth, University of Memphis, Fri 238, Fri 256
Aby, Martha Jane, University of Washington, Thu 125
Acevedo Pedrozo, James, Universidad Pontificia Bolivariana UPB, Wed 128, Fri 175
Achirri, Karolina, Michigan State University, Thu 119
Adalar, Hayati, Gazi University, Fri 167
Adams, Benedict, Indiana University, Fri 232
Adams, Brie, University of Massachusetts Amherst, Sat 146
Adams, Heather, Sat 107
Adams, Jacqueline E, Bowling Green State University, Sat 230
Adams, Jennifer Dawn, Brooklyn College, CUNY, Fri 228
Adams, Megan, Kennesaw State University, Fri 229
Adams, Tony E., Northeastern Illinois University, Fri 188
Adkins Cartee, Mary R., T.L. Hanna High School; The University of British Columbia,
Fri 220
Aghasaleh, Rouhollah, Georgia State University, Fri 189, Fri 194, Fri 214, Fri 261,
Sat 111, Sat 211, Sat 222
Agostinone, Faith A, Aurora University, Sat 123
Agosto, Denise E., Drexel University, Sat 162
Agosto, Vonzell, University of South Florida, Sat 168
Aguyao, David, University of Missouri, Sat 152
Agudelo-Orozco, Alexander, Escuela Nacional del Deporte, Wed 111
Aguilar-Smith, Stephanie, MSU, Fri 268
Aguirre Armend‡riz, Elizabeth, Universidad Aut—noma de Ciudad Ju‡rez, Wed 112,
Wed 137, Fri 133, Fri 206, Sat 201, Sat 232
Ahenakew, Cash, University of British Columbia, Fri 209
Akande, Issac O., University of Illinois Urbana-Champaign, Sat 216
Akbaba, Yaliz, Johannes-Gutenberg University Mainz, Fri 151
Akcak, Ayse TÝyk‡, Gazi University, Fri 137
Akolo, Gerald Andrew, Masinde Muliro University of Science and Technology, Fri 214
Akpônar, †mmÝhan, Gazi University, Fri 137
Aladjem, Ruthi, TAU, Fri 246
Alatorre, Francisco Jesus, New Mexico State University, Fri 111
Aldrich, Rebecca, Saint Louis University, Thu 115
Amadigi, Felipa Rafaela, Programa de P—s-graduaç‹o em Enfermagem, Wed 110
Ambuyo, Beverlyne Asiko, Maseno University, Kenya, Sat 191
Amina, Tabassum, *University of Illinois at Urbana-Champaign*, Fri 249
Amling, Steffen, *University of Hamburg*, Fri 279
Amorim, Ednaiane Priscila de Andrade, *Universidade Estadual do Ceará*, Thu 132
An, Jaesung, *University of Illinois at Urbana Champaign*, Fri 254
An, Soonok, *North Carolina A&T State University*, Thu 124
Ananthanarayanan, Vidya, *University of the Incarnate Word*, Fri 157
Anderson, Allison, *University of South Carolina*, Sat 135
Anderson, Charity, *University of Chicago*, Sat 105
Anderson, Gloria Thomas, *University of North Carolina at Pembroke*, Thu 107
Anderson, Kate, *Arizona State University*, Fri 254
Anderson, myrdene, Purdue University, Fri 229
Armstrong, Joe, *Ball State University*, Fri 167
Ashley, Wendy, *California State University Northridge Social Work Department*, Fri 128
Ashworth, Nigel, *College of Physicians & Surgeons of Alberta*, Sat 200
Atkinson, Becky M, *University of Alabama*, Sat 131, Sat 140
Avci, Omer, *Istanbul Medeniyet University*, Sat 206
Avdalovska, Melita, *School of Public Health, University of Alberta*, Wed 108
Avella-Castro, Douglas, *University of Washington Seattle*, Fri 214
Ayres, Rosangela Mesquita, *UFRJ*, Fri 153
Azam, Sifat-E-, Institute for Inclusive Finance and Development (InM), Sat 121
Babulski, Timothy, *University of Minnesota*, Sat 199
Bae-Dimitriadis, Michelle, SUNY Buffalo State, Sat 177, Sat 207
Baer, Alejandro, *University of Minnesota*, Sat 231
Bai, M_ei_jia_dai, Sun Yat-sen University, Fri 153
Baker, J. Scott, *University of Wisconsin-La Crosse*, Fri 126, Fri 157
Baker, Julie C, *Tennessee Tech University*, Fri 153, Fri 178
Ballew, Gwendelyn Lee, *University of Georgia*, Sat 179
B之一caso, Roma B, Appalachian State University, Thu 118
Badenhorst, Paul, *The Pennsylvania State University*, Sat 153
Baker, Julie C, *Tennessee Tech University*, Fri 153, Fri 178
Ballew, Gwendelyn Lee, *University of Georgia*, Sat 179
Banville, Maxime,  *Universiti de Montral*, Sat 154
Barros, Joana Paula,  *University of Sao Paulo*, Thu 116
Bartone, Michael D,  *Central Connecticut State University*, Sat 178, Sat 208
Bartos Perez, Luis Javier,  *Bowling Green State University*, Fri 167
Bastos, Ana Cecilia de Sousa,  *Catholic University of Salvador*, Brazil, Fri 223
Bastos, Ana Cecilia Sousa,  *Catholic University of Salvador*, Brazil, Fri 223
Baughman, Linda,  *Christopher Newport University*, Fri 259
Bautista Cupul, Paulina,  *Universidad de Granada*, Fri 102, Fri 279
Bayly, Melanie,  *University of Saskatchewan*, Thu 115, Fri 238
Baym, Nancy,  *Microsoft*, Fri 239
Bazeley, Pat,  *University of New South Wales*, Fri 127
Beall, Melissa,  *University of Northern Iowa*, Fri 131
Beavers, Aliya,  *Michigan State University*, Sat 143
Beck, Jake,  *Southern Illinois University Carbondale*, Sat 117
Beck, Jori S,  *University of Nevada, Las Vegas*, Fri 107
Becker, Mark,  *Department of Educational Policy, Organization and Leadership, University of Illinois at Urbana-Champaign*, Fri 179
Beech, Leah,  *University of Calgary*, Thu 115, Fri 180, Fri 238
Bekoe, Joana,  *University of Ghana*, Thu 125
Belanger, Mariel,  *University of British Columbia*, Sat 188
Ben Solante, Sonia,  *McGill University*, Thu 127
Ben-Ari, Adital,  *School of Social Work, University of Haifa*, Thu 113
Benard, Silvia Marcela,  *Universidad Autonoma de Aguascalientes*, Wed 112
Benitez Astudillo, Javier,  *Universidad Estatal de Milagro*, Wed 118
Benozzo, Angelo,  *University of Valley d'Aosta*, Fri 210, Fri 278
Bernstein, Susan Naomi,  *Arizona State University*, Fri 215
Berriel, Fernando,  *Universidad de la Republica, Uruguay*, Wed 103
Berry, Keith,  *University of South Florida*, Sat 205
Berry, William,  *Bethune-Cookman University*, Fri 128
Bertling, Joy Gaulden,  *University of Tennessee*, Fri 142
Bertram, Jess,  *The University of Alabama*, Thu 102
Beskis, Kera,  *University of Illinois at Chicago*, Thu 120
Besoain, Carolina Beatriz,  *Universidad Alberto Hurtado*, Chile, Fri 195
Beucher, Rebecca,  *Illinois State University*, Fri 165
Bhattacharya, Kakali,  *Kansas State University*, Fri 172, Sat 159, Sat 241
Bickel, Barbara,  *Southern Illinois University*, Sat 159
Biff, Daiane,  *Postgraduate Program in Nursing, Federal University of Santa Catarina*, Wed 110
Bilir, Ayge, TC., Fri 160
Bingham, Ashleigh,  *Ball State University*, Fri 115
Binnix, Taylor,  *University of Memphis*, Fri 238, Fri 256
Bishop, T essa,  *Tennessee Tech University*, Sat 125, Sat 165
Bivens, Briana,  *University of Georgia*, Sat 222
Blackwell, Ophelia,  *Kansas State University*, Sat 167
Blair, Cindy,  *University of Georgia*, Fri 255, Sat 111, Sat 210
Blair, Elizabeth E.,  *Beloit College*, Fri 230
Blanco, Mercedes, *CIESAS-CdMx*, **Wed 130**
Blandon, Hernando, *Universidad Pontificia Bolivariana*, **Sat 192**
Blank, Jolyn, *University of South Florida*, **Fri 139**
Blockmans, Inge Griet Emy, *Ghent University/KU Leuven* (Belgium), **Fri 227**
Bloomquist, Kori R., *Winthrop University*, **Thu 112**
Bluhm, Minnie, *Eastern Michigan University*, **Fri 263**
Blumenthal, Anne, *University of Michigan*, **Fri 217**
Boards, Alicia, *University of Cincinnati*, **Sat 133**
Bochner, Arthur, *University of South Florida*, **Fri 204**, **Sat 187**
Bodecker, Katrinia, , **Sat 107**
Bodily, Brett, *North Lake College*, **Sat 118**
Bodle, Aaron Thomas, *James Madison University*, **Sat 214**
Boehnlein, Andrew, *Georgia State University*, **Fri 194**
Boggio, Karina, *Universidad de la Repaeblica UDELAR*, **Sat 107**
Bolyard, Johnna, *West Virginia University*, **Fri 139**
Bonaguro, Juan Daniel, *Universidad Casa Grande*, **Fri 134**
Bonilla, Cesar Antonio, *Hospital Nacional Daniel Alcides Carrion*, **Wed 136**
Booth, Sarah Rebecca, *Edith Cowan University*, **Fri 253**
Bornstein, Jacob Maxwell, *Georgia State University*, **Fri 194**
Borowski, Rebecca, *Indiana University*, **Sat 235**
Boyd, Amari, *University of Massachusetts at Amherst*, **Sat 152**
Boylorn, Robin, *University of Alabama*, **Fri 166**
Bradford, Jan, *University of Edinburgh*, **Fri 159**, **Sat 215**
Bragg, Johnny, *Northeast State Community College*, **Fri 154**
bramwell-davis, prunella mary, *Royal College of Art, London*, **Sat 179**
Branco, July Grassiely de Oliveira, *Doutoranda em Saœde Coletiva pela Universidade de Fortaleza*, **Thu 130**
Brass, Dustin, *First Nations University of Canada and the Indigenous Peoples Health Research Centre*, **Sat 216**
Bravo, Anisa, *University of Illinois at Chicago*, **Thu 118**
Breitfeller, Kristen, *The Ohio State University*, **Sat 145**
Brennan, Alice, *UNSW Australia*, **Sat 201**
Brennan, Alice Eileen Mary, *University of New South Wales*, **Fri 217**
Bresler, Liora, *University of Illinois Champaign*, **Fri 135**, **Sat 209**, **Sat 237**
Bretz, Isaac, *The Pennsylvania State University*, **Sat 153**
Brewer, Cheryl, *Texas Tech University*, **Fri 193**, **Fri 246**, **Sat 174**
Bridges-Rhoads, Sarah, *Georgia State University*, **Fri 219**
Brien, Julie, *University of Auckland*, **Fri 224**
Bright, David, *Monash University*, **Sat 201**
Brilhante, Aline Veras Morais, *Universidade de Fortaleza*, **Thu 130**
Bröer, Christian, *University of Amsterdam*, **Sat 101**
Brogden, Lace Marie, *Laurentian University*, **Fri 275**
Brooks, Hannah, *School of Public Health, University of Alberta*, **Wed 108**
Brown-Tess, Karie Christine, *University of Illinois*, **Sat 148**, **Sat 206**
Brown, Jason, *Western University*, **Thu 106**
Brown, Ruth Nicole, *University of Illinois at Urbana-Champaign*, **Fri 231**
Brownell, Cassie J, *Michigan State University*, **Fri 121**
Brunette, Michelle K, *Nippissing University*, **Fri 275**
Brunson, Amanda Elizabeth, *The University of Alabama*, Fri 141, Sat 232
Bryan, Venise, *University of Calgary*, Fri 139, Fri 154
Brydon-Miller, Mary, *University of Louisville*, Fri 117, Fri 154
Bubar, Roe, *Colorado State University*, Thu 110, Sat 126, Sat 216
Buck, Margaret, *University of Illinois Urbana-Champaign*, Sat 109
Buie, Danette, *Aurora University*, Fri 216
Buitrago, Mar`a Teresa, *Pontificia Universidad Javeriana*, Fri 270
Bukoski, Beth, *The University of Texas at Austin*, Fri 244
Burdick, Jake, *Purdue University*, Fri 178
Burkett, Heidi, *Ball State University*, Fri 177
Burns, Victoria, *National Institute of Scientific Research - Urbanisation, Culture, & Society*, Fri 111, Fri 195, Fri 217
Burrow, Lauren, *Stephen F Austin State University*, Fri 126
Burt, Amy, *West Virginia University*, Fri 258
Burton Smith, Dr. Eniola Tammy Lynn, *National Louis University*, Thu 122
Bustad, Jacob J., *Towson University*, Fri 164
Byfield, Lavern, *Southern Illinois University Carbondale*, Sat 134
Byrne, Caitlin, *University of Alabama*, Fri 110, Fri 141
Cain, Caroline, *University of Cincinnati*, Thu 115, Fri 264
Cain, Leia K., *University of South Florida*, Sat 178
Caldera, Altheria, *Texas A&M University-Commerce*, Fri 124
alõ_kan, _lke, *Hacettepe University*, Sat 206
Camardo, Jaclyn, *University of Illinois at Chicago*, Sat 115
Campbell, Craig A., *Penn State University*, Fri 209, Sat 213
Campbell, Karen, *McMaster University*, Fri 257
Cannella, Gaile S., *Arizona State University*, Fri 125, Fri 233, Sat 110, Sat 186
Cannon, Susan Ophelia, *Georgia State University*, Fri 219, Sat 149, Sat 168
Canto-Herrera, Pedro J., *Universidad Aut—noma de Yucat‡n*, Fri 241
Cardenas, Florinda, *University of Incarnate Word*, Sat 219
Carducci, Rozana, *Salem State University*, Sat 224
Cardwell, Geoffrey, *Purdue University Northwest*, Sat 205
Carey, Neil, *Manchester Metropolitan University*, Fri 210, Fri 278
CARIB©, Julia Barros, *Universidade Catolica do Salvador*, Fri 143
Carilli, Theresa, *Purdue University Northwest*, Fri 193
Carit‡, Edilson Carlos, *University of Ribeiro Preto*, Fri 102
Carless, David, *Leeds Beckett University*, Fri 275
Carlson, David, *Arizona State University*, Fri 277
Carlson, David Lee, *Arizona State University*, Sat 110, Sat 169
Carpenter, Ashley, *University of Massachusetts - Amherst*, Fri 232
Carr-Chellman, Davin, *University of Idaho*, Fri 249
Carr, Danielle K., *Western University*, Thu 120
Caruthers, Loyce E, *University of Missouri-Kansas City*, Fri 120
Casey, Rachel, *Virginia Commonwealth University*, Thu 110
Caskey, Rachel, *University of Illinois at Chicago*, Thu 120
Castaneda, Dolores, *Padres Angeles*, Thu 118
Castaneda, Yvette, *University of Illinois at Urbana-Champaign*, Thu 118
Castillo Salas, Daniel, *Universidad Aut—noma Latinoamericana de Medell’n*, Fri 171
Castro Varela, Aurelio, University of Barcelona, Fri 108
Castro-Tapia, Leslie, State University of New York at New Paltz, Sat 191
Castro, Ana Rita, Universidad Autonoma Metropolitana unidad Xochimilco, Wed 110
Castro, Diana Costa de, Fundacao Getulio Vargas / Universidade Federal Fluminense, Fri 213
Catapan, Soraia de Camargo, Universidade Federal de Santa Catarina, Fri 123
Catrib, Ana Maria Fontenelle, Programa de P—s-graduação em Saude Coletiva da Universidade de Fortaleza, Thu 130
Cavalcante Ferreira, Cinthia Mendonça, Universidade Federal do Ceará, Fri 146
Cayari, Christopher, Purdue University, West Lafayette, Fri 110, Fri 156, Fri 217
Cayir, Ebru, University of South Carolina, Fri 199, Sat 160
Ceisel, Christina, California State University Fullerton, Fri 145
Celik, Kemal, Canakkale Onsekiz Mart University, Fri 174
Cendrethe, Stephanie, Pontifical Catholic University of Minas Gerais, Sat 102
Cerda, Alejandro, Universidad Aut—noma Metropolitana-Xochimilco, Fri 210
Cerda, Cristian, Universidad de La Frontera. Chile, Fri 199
cetinkaya, gulnaz, lecturer, Fri 104
Chahardovali, Tarlan, Florida State University, Sat 204
Chang, Fang-Jung, University of Taipei, Sat 190
Chang, Heewon, Eastern University, Fri 188
Chapela, Maria del Consuelo, Universidad Aut—noma Metropolitana-Xochimilco, Wed 102, Fri 210, Sat 106
Chappell Deckert, Jennifer, University of Kansas/Bethel College, Thu 108
Chappell, Joseph, Tennessee Tech University, Fri 178
charles, franklyn, Ohio University, Sat 144
Charmaz, Kathy, Sonoma State University, Fri 168, Sat 217
Checa, Ester, Universitat de Vic, Fri 255
Cheek, Juliane, Stfold University College, Halden, Norway., Wed 114
Cheek, Julianne, Stfold University College, Fri 168, Fri 233, Fri 277
Chemi, Tatiana, University of Aalborg, Denmark, Sat 209
Chen, Chen Ting, University of Taipei, Thu 130
Chen, Chi-Hung, Kaohsiung Chang Gung Memorial Hospital, Fri 183
Chen, Chiu-Hui, University of Taipei, Fri 155
Chen, Hsin Hui, University of Taipei, Thu 130, Fri 153
chen, jian, Department of Neurology, Zhjjiang Hospital of Southern Medical University, Guangzhou, Guangdong, 510282, China, Thu 117
Chen, Lin, The University of Georgia, Sat 240
Chen, Sheng-Wei, 981608201, Thu 123
Chen, Shingling, University of Northern Iowa, Fri 131
Cheng, Catherine Man Chuen, University of Toronto, Wed 126
cheng, wei, Department of Respirology, Zhjjiang Hospital of Southern Medical University, Guangzhou, Guangdong, 510282, China., Thu 117
Cherniak, Shara, University of Georgia, Fri 149, Sat 211
Chiang, Minchun, University of Taipei, Fri 116, Fri 153, Fri 190, Fri 259
Chiang, Pamela, Eastern Connecticut State University, Thu 107
Chien, Ting Fang, The University of Arizona, Sat 150
childers, Sara, ohio state university, Fri 173
Chiquito, Tatiana, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 145
Chisholm, James S., University of Louisville, Fri 126
Chiu, Shih-Han, National Penghu University of Science and Technology, Fri 119
Cho, Jeasik, University of Wyoming, Sat 139
Choi, Jinhee, Pennsylvania State University, Fri 249, Sat 213
Choi, Mi Kyung, University of Illinois at Urbana-Champaign, Sat 163
Chompalov, Ivan, Edinboro University of Pennsylvania, Fri 210
Christ, Rebecca C., University of Missouri, Fri 113, Sat 243
Cirell, Anna Montana, Arizona State University, Fri 109, Fri 277, Sat 169, Sat 197
Cisneros-Coehnour, Edith, Universidad Aut—noma de Yucat‡n, Fri 205, Fri 241
Cisneros-Puebla, Cesar Antonio, UAM Iztapalapa, M_xico, Sat 128, Sat 231
Clark, Adam, Arizona State University, Fri 278, Sat 134
Clarke, Adele, UC San Francisco, Fri 235
Clarke, Daniel, University of Dundee School of Business, Fri 223
Clayton, Dominique, University of Illinois at Urbana Champaign, Fri 268
Clemens, Randall F., St. John's University, Sat 145, Sat 173
Clifton, Adrian, University of Missouri-Columbia, Fri 124
Clutter, Lynn B., The University of Tulsa, Thu 103, Sat 221
Coats, Cala, Stephen F Austin State University, Fri 108
Coban-Rodriguez, Sarai E, UIUC, Thu 116
Cochran, Meaghan, Kansas State University, Fri 111
Colby, James, The University of Georgia, Fri 227
Cody, Anna M., Virginia Commonwealth University, Thu 106
Comans, Sara, KU Leuven, Belgium, Fri 142
CohenMiller, A. S., Nazarbayev University Graduate School of Education, Fri 195
Colby, Sherri, Texas A&M University-Commerce, Sat 118
Colum, Karen, Minnesota State University-Mankato, Sat 199
Compton, Kimberly S., Virginia Commonwealth University, Thu 106
Conlon, Catherine Elizabeth, Trinity College Dublin, Sat 198
Contreras, Ricardo B., Ethnographica Consulting, Sat 195
Cooke, Louise, Fri 186
Cork, Cheryl, Purdue University, Fri 159
Cork, Stephanie, the University of Maryland, College Park, Fri 236, Sat 125
Cornejo, Marcela, Pontificia Universidad Catolica de Chile, Fri 103, Fri 206
Corple, Danielle J., Purdue University, Fri 159
Corr, Catherine, Vanderbilt University, Sat 109
Corral, Jorge, Universidad Laica Eloy Alfaro de Manabi, Fri 133
Corral, Karen, Universidad Laica Eloy Alfaro de Manab", Wed 129
Correa, Daniel, Uni-FACEF Centro Universit‡rio Municipal de Franca, Fri 102
Cortez, Rufina, University of Illinois, Sat 113
Cosby, Gayle S, Indiana University Purdue University Indianapolis, Fri 243
Cosgrove, Darren, University at Albany, School of Social Welfare, Thu 125
Costantini, Nicole, Louisiana State University, Fri 187
Coulter, Cathy, University of Alaska Anchorage, Fri 198
Cradit, Nathaniel W, Michigan State University, Sat 173
Crane, Phil, Queensland university of technology, Sat 130
Crawford, Betsy, Kansas State University, Sat 106
Crawshaw, Trisha L., Southern Illinois University Carbondale, Sat 172
Cristancho, Sergio, Universidad de Antioquia, Fri 245
Cross, Chrissy J., Stephen F. Austin State University, Fri 109
Croteau, Susan, Texas State University, Sat 119, Sat 178
Cruz, Joshua Michael, Arizona State University, Fri 215, Sat 169
Cuellar, John Marc, Ohio University, Sat 127
Cuenca-Almazan, Iliana, Universidad Autonoma del Estado de Morelos, Fri 120
Cuesta, Isabela, Universidad Casa Grande, Fri 134
Culkin, David T., Army University, Fri 116
Cutts, Qiana, Mississippi State University, Sat 143, Sat 240
Cuvi, Jacinto, University of Texas at Austin, Sat 128
da Costa, Carliene Bezerra, Universidade Estadual do Ceará, Thu 132
Da Silva Joseph, Francine Pinto, Universidade Federal do Amapá, Wed 120
Dai, Zehui, Bowling Green State University, Sat 220
Daley-Moore, Nancy, Truman State University, Thu 121
Dallaire, Kira, Eastern Michigan University, Sat 227
Dance, Lory J., University of Nebraska-Lincoln, Department of Sociology and Institute for Ethnic Studies, Sat 196
Dando, Michael Benjamin, University of Wisconsin-Madison, Thu 129, Fri 189, Fri 236, Sat 121
Daneshzadeh, Arash, University of San Francisco, Sat 203
Danish, Basem, McGill University, Fri 175
Darras, Bernard, Sorbonne University - Paris, Sat 209
Das, Aditi, University of Chicago, Sat 148
Das, Atasi, City University of New York, Fri 228
Daverso, Robin, University of Illinois at Chicago, Sat 115
Davidson, Charis, University of South Carolina, Fri 107
Davidson, Judith, University Massachusetts Lowell, Fri 101, Fri 135
Davies, Bronwyn, University of Melbourne, Sat 225
Davis-Soylu, Heidi, Indianapolis Museum of Art, Sat 124
Davis, cameo, Ball State University, Sat 121
Davis, Corrie L., Kennesaw State University, Sat 171
Dawidowicz, Paula M, Walden University, Fri 143, Fri 255
de la Garza, Sarah Amira, Arizona State University, Wed 128
de Oliveira, Fatima Bayma, Fundação Getulio Vargas (EBAPE), Fri 199, Fri 213
de Oliveira, Fernando Virgilio Albuquerque, Universidade Estadual do Ceará, Thu 121, Thu 132
De Schauwer, Elisabeth, University of Ghent, Fri 162, Sat 225
de Vries, Petrus J., Division of Child & Adolescent Psychiatry, University of Cape Town, South Africa, Thu 117
Dean, Allyson, University of Oregon, Fri 115
Dedeo Lu, Hakan, Hacettepe University, Fri 174
DeLeon R., Vanessa, University of Alabama, Fri 141
Delgado, Les, Southern Illinois University Carbondale, Fri 187, Sat 117
Dell’Angelo, Tabitha, The College of New Jersey, Sat 161, Sat 219
DeLuca, Jaime R., Towson University, Fri 164
deMarrais, Kathleen, University of Georgia, Sat 223
Demers, Denise, University of Central Arkansas, Fri 195
Denejkina, Anna, University of Technology Sydney, Fri 191
Dennis, Barbara, Indiana University, Fri 162, Sat 168, Sat 235
Denzin, Norman, University of Illinois, Fri 169, Fri 239, Sat 155
Derickson, Corinne, University of British Columbia, Sat 188
Deschaine, Mark, Central Michigan University, Fri 217, Sat 195
de'Thorne, Laura S, University of Illinois, Thu 120, Sat 125, Sat 154
DeVivo, Holly, Western Michigan University, Sat 167
DeWitt, Natalie, Western Oregon University, Sat 212
Dias, Lisa, University of Toronto, Fri 257
Diaz-Diaz, Claudia, The University of British Columbia, Sat 164
Diaz, Cristhian James, Saint Mary's University of Minnesota, Fri 196
Dickman-Burnett, Victoria L., University of Cincinnati, Fri 266
Diener, Elizabeth, Oklahoma City University, Fri 136
Ding, Yu, Sun Yat-sen University, Fri 182
Diniz, Daniela Martins, UFMG, Fri 199
Diversi, Marcelo, Washington State University, Sat 126
Dixon, Kerry, The Ohio State University, Fri 213
Dogan Coskun, Sumeyra, Gazi University, Fri 192
Dogan, Abide, Hacettepe University, Fri 104
Dolber, Brian, Sat 149
Dong, Yige Ingrid, John Hopkins University, Wed 126
Donovan, Matthew C. J., Arizona State University - Tempe, Fri 172
Doron, Israel, University of Haifa, Sat 109
Douglas, Kitrina, Leeds Beckett University, Fri 169, Fri 275
Douglas, Loveless J, University of Auckland, Sat 214
douglas, marcela, UiT, the artic university of Tromsø, Thu 107
Dowling, Carol, Curtin University, Western Australia, Sat 216
Downey, Brant, Mount Royal University, Fri 250
Doyle, Kathryn, University of Cincinnati, Sat 183
Drummond, Neil, University of Alberta, Fri 111
Duan, Jiling, Indiana University Bloomington, Wed 126
Dwaikat Shaer, Nuha, McGill University, Thu 105, Thu 127

E Silva, Juliana Guimarães, P—s doutoranda do Instituto de Educação da Universidade do Minho, Thu 130
Eaton, Paul William, Sam Houston State University, Fri 220, Sat 182
Efron, Yael, Zfat College, Sat 109
EK, Murat, Gazi University, Fri 167
El-Amin, Wendi, Southern Illinois University School of Medicine, Fri 200
Elfreich, Alycia M., Indiana University, Indianapolis, Fri 154, Fri 266, Sat 131
Ellingson, Laura L., Santa Clara University, Fri 208, Sat 127
Ellis, Amanda, Tennessee Technological University, Fri 153, Fri 178, Sat 194
Ellis, Carolyn, University of South Florida, Fri 204
Ellis, Erin Graybill, Texas Woman's University, Sat 241
Ellis, Taylor, The University of Alabama, Thu 102
Embley, Charity Gamboa, Texas Tech University, Thu 120
Emrali, Refa, TC, Fri 234
Enosh, Guy, University of Haifa, Thu 113, Sat 109
Erb, Jess, University of Edinburgh, Fri 219
Erbas, Esra, Indiana University Bloomington, Thu 119
Erbas, Yahya Han, Indiana University Bloomington, Fri 104
Erbas, Fatih, Indiana University, Sat 195
Erbas, Yahya Han, Indiana University Bloomington, Fri 104
Ergulec, Fatih, Indiana University, Sat 195
Ergulec, Funda, Indiana University, Fri 249
Ernat, Carissa, University of Illinois at Urbana-Champaign, Sat 125
Eryaman, Mustafa Yunus, Canakkale Onsekiz Mart University, Fri 174, Sat 186
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Espinoza, Benjamin D., MSU, Fri 268
Evans-Jordan, Sarah Beth, Norwegian University of Science and Technology, Fri 235
Evans-Winters, Venus E., Illinois State University, Fri 236, Sat 113, Sat 159, Sat 203, Sat 207
Ewalt, Jessica N., College of Engineering Cornell University, Fri 194

Fahad, Ahmed Kadhum, Thi-Qar University, Fri 207
Fari-aSañchez, M. Isabel, Universidade de Sevilla, Fri 266
Farrelly, Keeva, Trinity College, Dublin Ireland, Fri 218
Fast, Elizabeth, Concordia University, Fri 140
Faulkner, Sandra L., Bowling Green State University, Fri 129, Fri 208, Sat 241
Fendler, Rachel, Florida State University, Fri 108, Sat 179
Fernades, Adrielle, UFF / Fiocruz, Thu 132
Fernandez-Mayorales, Gloria, Consejo Superior de Investigaciones Científicas, España, Wed 103
Fernandez, Lindsay Grace, Kutztown University of Pennsylvania, Thu 102
Fernandez, Wesly, University of Sao Paulo, Thu 116
Ferraro, Teressa, the University of Maryland, College Park, Sat 125
Ferreira-Neto, Jo-o, Pontifical Catholic University of Minas Gerais, Sat 200
Firmin, Michael W., Cedarville University, Thu 122
Fisher, R. Michael, Center for Spiritual Inquiry & Integral Education, Fri 245
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fitch, Katherine Steward</td>
<td>University of Oregon</td>
<td>Sat</td>
</tr>
<tr>
<td>Fitzgerald, Robert</td>
<td>INSPIRE, University of Canberra</td>
<td>Sat</td>
</tr>
<tr>
<td>Flick, Uwe</td>
<td>Freie Universit_t Berlin, Germany</td>
<td>Fri</td>
</tr>
<tr>
<td>Flint, Maureen Alice</td>
<td>The University of Alabama</td>
<td>Fri</td>
</tr>
<tr>
<td>Flora, William</td>
<td>East Tennessee State University</td>
<td>Fri</td>
</tr>
<tr>
<td>Flores, Carla Ver—nica</td>
<td>Universidad Santo Tom‡s-Chile</td>
<td>Wed</td>
</tr>
<tr>
<td>Flores, Irma Alicia</td>
<td>Universidad de los Andes</td>
<td>Thu</td>
</tr>
<tr>
<td>Flowers, Hilary</td>
<td>UCLA</td>
<td>Fri</td>
</tr>
<tr>
<td>Flynn, Bailey</td>
<td>Boston College</td>
<td>Fri</td>
</tr>
<tr>
<td>Fontaine, Lorena Sekwan</td>
<td>University of Winnipeg</td>
<td>Sat</td>
</tr>
<tr>
<td>Fontanella-Nothom, Oona</td>
<td>University of Missouri</td>
<td>Fri</td>
</tr>
<tr>
<td>Forber-Pratt, Anjali J</td>
<td>Vanderbilt University</td>
<td>Sat</td>
</tr>
<tr>
<td>Forbes, Lisa</td>
<td>University of Winnipeg</td>
<td>Sat</td>
</tr>
<tr>
<td>Forte, Andrea</td>
<td>Drexel University</td>
<td>Sat</td>
</tr>
<tr>
<td>Forte, Elaine Cristina Novatzki</td>
<td>Programa de P—s-graduação em Enfermagem da Universidade Federal de Santa Catarina</td>
<td>Wed</td>
</tr>
<tr>
<td>Foster, Susan Marie</td>
<td>Southern Illinois University</td>
<td>Sat</td>
</tr>
<tr>
<td>Fournillier, Janice</td>
<td>Georgia State University</td>
<td>Sat</td>
</tr>
<tr>
<td>Franklin-Phipps, Asilia</td>
<td>University of Oregon</td>
<td>Fri</td>
</tr>
<tr>
<td>Franklin, Jeffrey</td>
<td>The Center for Rural Health and Social Service Development</td>
<td>Fri</td>
</tr>
<tr>
<td>Franklin, Laura</td>
<td>Wayne State College</td>
<td>Fri</td>
</tr>
<tr>
<td>Frasso, Rosemary</td>
<td>University of Pennsylvannia</td>
<td>Fri</td>
</tr>
<tr>
<td>Fredriksen, Biljana</td>
<td>University College of Southeast Norway</td>
<td>Sat</td>
</tr>
<tr>
<td>Fredriksen, Biljana C.</td>
<td>University College of Southeast Norway</td>
<td>Fri</td>
</tr>
<tr>
<td>Freeman, Melissa</td>
<td>The University of Georgia</td>
<td>Fri</td>
</tr>
<tr>
<td>Freitas, Erika L.</td>
<td>Regis University</td>
<td>Fri</td>
</tr>
<tr>
<td>French, Martin</td>
<td>Concordia University</td>
<td>Fri</td>
</tr>
<tr>
<td>Frugone, Marcela Fabiola</td>
<td>Universidad Casa Grande</td>
<td>Thu</td>
</tr>
<tr>
<td>Funk, Amy</td>
<td>Illinois Wesleyan University</td>
<td>Fri</td>
</tr>
<tr>
<td>Furrukh, Aisha Syeda</td>
<td>University of Applied Sciences Fulda, Germany</td>
<td>Sat</td>
</tr>
<tr>
<td>Gabarra, Manoel Henrique Cintra</td>
<td>University of Ribeiro Preto</td>
<td>Fri</td>
</tr>
<tr>
<td>Gaddy, Caroline</td>
<td>Eastern Michigan University</td>
<td>Sat</td>
</tr>
<tr>
<td>Gaines, Victoria Lynn</td>
<td>University of Memphis</td>
<td>Fri</td>
</tr>
<tr>
<td>Gaither, Chastity</td>
<td>Michigan State University</td>
<td>Sat</td>
</tr>
<tr>
<td>Gaiuranos, Michael</td>
<td>School for Designing a Society</td>
<td>Sat</td>
</tr>
<tr>
<td>Gajjala, Radhika</td>
<td>Bowling Green State University</td>
<td>Fri</td>
</tr>
<tr>
<td>Galaz Valderrama, Caterine Joanna</td>
<td>Universidad de Chile</td>
<td>Thu</td>
</tr>
<tr>
<td>Gale, Ken</td>
<td>Plymouth Institute of Education</td>
<td>Sat</td>
</tr>
<tr>
<td>Gallardo, Lorena</td>
<td>Universidad de Tarapac‡, Chile</td>
<td>Wed</td>
</tr>
<tr>
<td>Galman, Sally Campbell</td>
<td>University of Massachusetts-Amherst</td>
<td>Fri</td>
</tr>
<tr>
<td>Galvan, LuzElena</td>
<td>CIESAS-CdMx</td>
<td>Wed</td>
</tr>
<tr>
<td>Gamel, Zachary</td>
<td>University of Cincinnati</td>
<td>Thu</td>
</tr>
<tr>
<td>Garcia-Bejar, Ligia</td>
<td>Universidad Panamericana Campus Guadalajara</td>
<td>Wed</td>
</tr>
<tr>
<td>Garcia-Mingo, Elisa</td>
<td>Universidad Complutense de Madrid</td>
<td>Fri</td>
</tr>
<tr>
<td>Garcia-Ponce de Leon, Omar</td>
<td>Facultad de Estudios Superiores de Cuautla, UAEM</td>
<td>Fri</td>
</tr>
<tr>
<td>Garcia-Quintanilla, Magda</td>
<td>Universidad Autonoma de Nuevo Leon</td>
<td>Fri</td>
</tr>
</tbody>
</table>
García-Quintanilla, Magda, *Universidad Autónoma de Nuevo León*, Fri 205
García, Daniel, *Student*, Wed 128
García, J Roberto, *Weber State University*, Fri 178
García, Melissa, *University of Memphis*, Fri 256
García, Vicky, *University of Illinois at Chicago*, Thu 118
Garoian, Charles, *Penn State University*, Sat 209
Gaskins, Whitney, *University of Cincinnati, College of Engineering and Applied Sciences*, Fri 160
Gaudiano, Lindy, *Grand Canyon University*, Sat 148
Gaulee, Uttam, *Morgan State University*, Fri 210
Geimer, Alexander, *University of Hamburg*, Fri 279
Genkova, Ana, *University of Illinois at Chicago*, Thu 129, Fri 140
Gershon, Walter S., *Kent State University*, Fri 175, Fri 250
Ghee, Sarah, *University of Cincinnati*, Sat 213
Gibbons, Scott Patrick, *University of Cincinnati*, Fri 119
Gibbs, Heidi Marie, *Cedarville University*, Thu 122
Gil-Juárez, Adrian, *Universitat Rovira i Virgili*, Wed 112
Gilblom, Elizabeth A., *Cleveland State University*, Fri 145
Gildersleeve, Ryan Evly, *University of Denver*, Fri 233, Sat 182
Giles, Kelly, *University of Massachusetts Amherst*, Sat 146
Gilewski, Casey Dianna, *Coker College*, Fri 251, Sat 176
Gillotti, Catherine M., *Purdue University Northwest*, Sat 205
Gingrich-Philbrook, Craig, *Southern Illinois University*, Fri 118, Sat 147
Giorgio, Grace, *UIUC*, Thu 119, Fri 262
Giraldo, Maryori, *Literacies in Second Languages Project*, Universidad Pontificia Bolivariana, Fri 145
Gitlin, Andrew, *UGA*, Sat 210
Glidden, Gina, *McGill University*, Thu 103, Thu 105, Thu 124
Gloviczki, Peter Joseph, *Coker College*, Fri 262
Gobster, Paul, *US Forest Service*, Thu 116
gocmenler, huseyin, *academician*, Fri 104
Goessler, Kristen P., *Penn State University, Brandywine*, Fri 126, Fri 196
Goethals, Tina, *Ghent University*, Sat 183
Gis, Jhennifer de Souza, *Universidade Estadual do Ceará*, Thu 132
Goldsmith, Laurie, *Simon Fraser University*, Wed 108, Wed 132, Fri 222, Fri 258
Golinkoff, J.M., *University of Pennsylvania*, Fri 195, Sat 118
Golovatina-Mora, Polina, *Universidad Pontificia Bolivariana*, Sat 131, Sat 192, Sat 220
Gomez- Arizara, Maria P., *Universidad de Los Andes*, Fri 251
Gomez, Aitor, *URV*, Wed 111, Fri 107, Sat 155
G—mez, Nicolás, *Escuela de Sociología*, Universidad Central de Chile, Wed 129
González Serna, Cecilia, *Universidad Autónoma de América Latina*, Medellín,
Fri 171
González-González, Roger Jesús, Universidad Autónoma de Yucatán, Fri 205
Gonzalez-Martinez, Lizette Berenice, Universidad Autónoma de Nuevo León, Fri 213
Gonzalez-Paredes, Santiago, Universidad Casa Grande, Fri 134
Gonzalez, Elsa, Texas A&M University-Corpus Christi, Sat 142
Gonzalez, Luis Felipe, Universidad Santo Tomás, Wed 136, Fri 242
Goodwin, David, Missouri State University, Fri 114
Goodyear, Kathleen M., The Ohio State University, Fri 198
Gorman, Geraldine, University of Illinois at Chicago, Sat 115
Goza, Franklin, University of Wisconsin-Whitewater, Sat 139
Gracia García, Marta, Universidad de Barcelona, Fri 102
Gracia, Marta, University of Barcelona, Thu 121
Griffith, David C, East Carolina University, Sat 195
Griffith, Jason, Arizona State University, Sat 197
Griner, Downi, Emporia State University, Fri 247
Grootboom, Nomalanga P., University of South Africa, Fri 268
Grube, Vicky, Appalachian State University, Fri 177
Grunewald, Philipp, Fri 186
Guerra, José Alfredo, Uni-FACEF Centro Universitário Municipal de Franca, Fri 102
Guerrero Mondaca, Julio Ernesto, Universidad Autónoma de Baja California, Wed 111
Guyotte, Kelly, University of Alabama, Fri 141
Guy, Batsheva, University of Cincinnati, Thu 115, Fri 183, Fri 264
Guy, Catherine, University of Cincinnati, Thu 115
Guy, Kayon, MSU, Fri 268
Hall, Jori, University of Georgia, Sat 109, Sat 139
Haddad, Kristen, University of Cincinnati, Fri 117
Haddox, John Christopher, West Virginia University, Fri 258, Sat 218
Hadjas, Antoine, Laurence Hadjas Educational Consulting, Sat 220
Hadley, Heidi L, The University of Georgia, Sat 181
Hall, Moriah, University of Pennsylvania, Fri 195
Hamilton, Megan-Brette, Auburn University, Thu 120
Hamm, James Justin, Appalachian State University, Sat 233
Hammock, Amy C, Stony Brook University School of Social Welfare, Thu 111
Hampton, Simone, Carle Foundation Hospital, Sat 233
Hamrock, Jennifer, Florida State University, Fri 142, Fri 235
Hanawalt, Christina, University of Georgia, Fri 176, Fri 247
Hancock, Tamara S., University of Missouri, Sat 136
Handsfield, Lara, Illinois State University, Fri 165
Handwerk, Jan, Oklahoma State University, Fri 136
Hanley, Jill, McGill University, Thu 127
Hannes, Karin, KU Leuven, Belgium, Fri 142
Hansen-Morgan, Karen M, Ball State University, Fri 227
Hansen, Russell W, University of Washington - Tacoma, Fri 127, Fri 158
Happel-Parkins, Alison, University of Memphis, Fri 230
Hardof-Jaffe, Sharon, Levinsey college of education, Fri 246
Harper, Andy, Southern Illinois University, Sat 172
Harris, Anne, Monash University, Fri 166, Fri 202, Sat 147
Harris, Durham, Emory University, Fri 158
Harris, Tiffany Octavia, University of Illinois at Urbana-Champaign; Education Policy, Organization, and Leadership, Fri 231
Harrison, Anthony Kwame, Virginia Tech, Fri 272
Hart, Corinee, Ryerson University, Fri 257
Hathaway Miranda, Heather A, University of Illinois-Chicago, Thu 118, Fri 140
Haugen, Matthew, University of Illinois, Thu 123, Fri 223
Hawaldar, Kalyani, University of Florida, Sat 152
Hawkins, Jennifer Morey, University of Wisconsin-Stout, Sat 127
Hayward, R. Anna, School of Social Welfare, Thu 111
Heimonen, Marja Helena, Sibelius Academy, University of the Arts Helsinki, Sat 218
Helferty, Anjali Tara, OISE, Sat 188
Helmick, Linda, Indiana University, Sat 150
Helps, Sarah, Consultant Clinical Psychologist, Systemic Psychotherapist, Fri 227
Helton, Jesse, Saint Louis University, Thu 103
Hendricks, Justin, University of Florida, Sat 152
Hendrix, Renesha, Georgia State University, Fri 194
Hennick, Emogene Elizabeth, University of Utah, Fri 111
Henning-Smith, Jeff, University of Minnesota - Twin Cities, Sat 176
Henshaw, Lisa Ann, School of Social Work, Adelphi University, Thu 117
Hensley, Brandon O., Wayne State University, Fri 263
Henson, Donna, Bond University, Australia, Sat 212
Henze, Adam, Indiana University, Fri 119
Hermansen, Pablo, Pontificia Universidad Catolica de Chile, Sat 240
Hernández G., Fanny, Escuela de Ciencias del Lenguaje, Universidad del Valle, Sat 160
Hernández-Ojeda, Carmen, University of Massachusetts-Amherst, Sat 106, Sat 146
Hernando Llorens, M. Bel_n, University of Wisconsin-Madison, Fri 159
Herron, Brigitte A., University of Georgia, Fri 221
Hesse-Biber, Sharlene, Boston College, Fri 183, Fri 218, Fri 239
Heybach, Jessica, Aurora University, Fri 197, Sat 123
Hidalgo- Standen, Carolina, Universidad de La Frontera, Fri 107, Fri 251
Higgins, Mary, Penn State University, Sat 213
Hill, Dominique, *Oxford Community Arts Center*, Sat 207
Hill, Melanie, *State University of New York at New Paltz*, Sat 191
Hill, Olivia, *University of Cincinnati*, Thu 115, Fri 264
Hindman, Janet Tipton, *West Texas A&M University*, Sat 167
Hines, Mary Beth, *Indiana University*, Sat 163
Hirsland, Andreas, *Institute for Employment Research*, Fri 203
Hitchins, Jessi, *University of Alabama*, Fri 162
Hng, Thean Leong, *University of Taipei*, Thu 123
Hocker, Joyce, *Private Practice and Retired, University of Montana*, Fri 204
Hodges, Demetria Lucette, *Georgia State University*, Sat 105
Hodkinson, Alan, *Liverpool Hope University*, Fri 274
Hoffman, Lauren, *Lewis University*, Fri 162
Hofess, Brooke Anne, *Appalachian State University*, Sat 199, Sat 243
Hogue, Rebecca J, *University of Ottawa*, Sat 233
Holbrook, Teri, *Georgia State University*, Sat 168
Holland, Hope, *University of Illinois, Urbana Champaign*, Sat 137
Holland, Kristopher J, *University of Cincinnati, DAAP*, Sat 150
Holman Jones, Stacy, *Monash University, Victoria, Australia*, Fri 202, Sat 147, Sat 215
Hong, Miso, *Yonsei University*, Thu 122
Hong, Philip, *Social Work School, Loyola University Chicago*, Thu 126
Hood, Chara, *University of Cincinnati*, Thu 115
Hord, Casey, *University of Cincinnati*, Thu 120
Hordyk, Shawn-Renee, *McGill University*, Fri 175
Horn, Christiana, *University of Oklahoma*, Thu 115
Horwat, Jeff, *Indiana University South Bend*, Fri 270
Hostler, Rochelle L, *Kent State University*, Sat 151
Hou, Han-Yang, *University of Taipei*, Fri 259
Houston, Ella, *Liverpool Hope University*, Fri 274
Howell, Crystal Dawn, *Indiana University*, Fri 159
Howley, Kevin, *DePaul University*, Fri 151
Hoyle, Jeffrey Allem, *Central Michigan University*, Fri 217
Hsiung, Ping-Chun, *University of Toronto, Scarborough*, Wed 116, Wed 126, Fri 257, Sat 112, Sat 186
Hu, Chia-Chen, *National Taiwan University of Sport*, Sat 190
Huang, Ching Ta, *National Taiwan Normal University*, Thu 123
Huang, Sheila SL, *Kaohsiung Medical University*, Fri 183
Huang, Wan Ju, *Purdue University*, Fri 114
Huang, Wen-Chen, *University of Taipei*, Thu 123
Huang, yuting, *Taipei Truth Lutheran Church*, Fri 119
Huckaby, M. Francyne, *Texas Christian University*, Fri 125
Huggins, Richard Timothy, *Oxford Brookes University*, Fri 238
Hughes, Hilary E, *University of Georgia*, Fri 159, Fri 207
Humaidan, Abdulsamad, *Southern Illinois University Carbondale*, Sat 134
Hung, Kuo-cheng, *National Taiwan Normal University*, Thu 123, Sat 232
Hunter, Rosemarie, *University of Utah*, Thu 130
Hurd, Ellis, *Illinois State University*, Sat 176
Hurner, Casey Jo, *Wayne State College*, Fri 268
Huron, Miranda, University of British Columbia, Fri 138
Hurtado, Maria de la Luz, Pontificia Universidad Catolica de Chile, Fri 103
Huxhold, Dianna, Weber State University, Sat 124, Sat 150
Hyatt, Jaeyoun, Yonsei University, Thu 131
Hytton, Christina, University of Georgia, Sat 211

Iboko, Isaiah, University of Massachusetts Amherst, Sat 146
Iddrisu, Azindow Yakubu, University of Ghana, Fri 263
Ignacio, Emily, University of Washington Tacoma, Fri 127, Fri 207
Illeris, Helene, University College of Southeast Norway and University of Agder, Norway, Fri 160, Sat 149

In, Brent, College of Social Work, Loyola University Chicago, Thu 126
Inglett, Jennifer, University of Georgia, Fri 144
Ingram, Karen, George Mason University, Sat 154
Intriago, Eder, Universidad Laica Eloy Alfaro de Manab“, Wed 129
Iosefo, Petau, University of Auckland, Sat 201
Irwin, April, University of Alabama, Fri 141, Sat 140
Isaac, Carol, Mercer University-Atlanta, Fri 127, Fri 153, Fri 249
Isbell, Janet Kesterson, Tennessee Technological University, Fri 149, Fri 184
Isiksal Bostan, Mine, Middle East Technical University, Fri 192
Ivashkevich, Olga, University of South Carolina, Sat 177, Sat 207, Sat 211
Iwase, Maki, University of Toronto, Sat 112
Iwase, Masayuki, University of British Columbia, Sat 168

Jabbari, Jason F, Washington University in St. Louis, Fri 181
Jackson, Kristi, Queri, Fri 101, Fri 182
Jacobs, Alyssse, University of Louisville, Fri 126
Jacobs, Carmelita, Stellenbosch University, Fri 194
Jafari, Samaneh, Southern Illinois University, Fri 120
Jaffe-Dax, Hamutal, Rutgers University, Fri 145
James, Arcasia Deaon, The University of Illinois Urbana-Champaign, Department of Education Policy, Organization, and Leadership, Fri 231
Jeames, Ian, Arizona State University, Fri 215
Janjua, Martyna, University of Toronto, Fri 257
Jara-Labarth_, Vanessa, University of Tarapaca, Arica - Chile, Thu 127, Sat 128
Jarque, Maria-Josep, University of Barcelona, Thu 121
Jarrett, Robin L, University of Illinois at Urbana-Champaign, Thu 116
Jaumot-Pascual, Nuria, The University of Georgia, Thu 121, Fri 207
Jean-Charles, Alex, Missouri State University, Fri 182
Jefferson, Vanessa, University of Alabama, Thu 129
Jenkins, Emily, University of British Columbia, Wed 132, Fri 139
Jenkins, Kevin, University of North Texas, Sat 132
Jenks, Elaine B, West Chester University, Fri 208, Sat 154
Jennings, Louise, Colorado State University, Thu 110
Jensen, Lucas, Georgia Southern University, Fri 246
Jesp, Cindy, Florida State University, Sat 118
Ji, Jane Chunjing, University of Massachusetts Dartmouth, Sat 122
Jiang, Jing, \textit{Boston College}, Fri 218
Jiang, Lei, \textit{The University of Georgia}, Fri 121
Jimenez Patermina, Lucimio Levis, \textit{Corporacion Universitaria del Caribe}, Wed 137
Jimenez, Carmen Leticia, \textit{Universidad de Guadalajara}, Wed 136
Jimenez, Maite, \textit{Pontificia Universidad Católica de Valparaíso}, Wed 102
Jita, Loyiso C., \textit{University of the Free State}, Sat 145
Jita, Thuthukile, \textit{University of the Free State}, Sat 176
Johansson, Tanja, \textit{Sibelius Academy, University of the Arts Helsinki}, Sat 218
Johnk, Lzz, \textit{Eastern Michigan University}, Sat 189, Sat 227
Johnson-Mardones, Daniel F., \textit{Universidad Alberto Hurtado, Chile}, Fri 158, Sat 186
Johnson, Aaron, \textit{University of South Florida}, Fri 165, Fri 271
Johnson, Amber Lauren, \textit{Saint Louis University}, Fri 124, Sat 219
Johnson, Emily, \textit{The University of Texas at Austin}, Fri 244
Johnson, John, \textit{School of Social Transformation, Arizona State University, US}, Fri 203
Johnson, Leslie Carol Munoz, \textit{Emory University, Rollins School of Public Health, Department of Behavioral Sciences and Health Education}, Wed 138
Johnston-Ashton, Karen, \textit{Texas State University}, Sat 160
Jones, Alexis, \textit{University of Illinois at Urbana-Champaign}, Fri 143
Jones, James W., \textit{Ball State University}, Fri 199
Jones, Phyllis, \textit{University of South Florida}, Fri 139
Jones, Sarah, \textit{Arizona State University - Tempe}, Fri 172
Jordan, Traci, \textit{Indiana University}, Sat 235
Jorge, Maria Salete Bessa, \textit{Universidade Estadual do Ceará}, Thu 121, Thu 132
Jun, Youngcook, \textit{Sunchon National University, Sunchon, Korea}, Fri 114
Junc’s, Albert, \textit{Universitat de Vic}, Fri 255
Jung, Hyun Joo, \textit{Doosong Middle School, Busan Metropolitan City}, Fri 114
Kaczynski, Dan, \textit{Central Michigan University}, Fri 217, Fri 253, Sat 108, Sat 166
Kafipour, Reza, \textit{Shiraz University of Medical Sciences}, Fri 120
Kain, Nicole Allison, \textit{University of Alberta School of Public Health}, Sat 170, Sat 200, Sat 228
Kaloga, Marissa Elaine Prinz, \textit{The Ohio State University College of Social Work}, Fri 164
Kamal, Daniel, \textit{Purdue University}, Fri 161
Kamberelis, George, \textit{University of North Carolina Wilmington}, Sat 104
KAN, Koon hwee, \textit{Kent State University School of Art}, Fri 123
Kan, Koon Hwee, \textit{Kent State University}, Sat 237
Kanagala, Vijay, \textit{The University of Vermont}, Fri 165
Kandemir, Asli, \textit{Liverpool Hope University}, Fri 274
Kao, Li-chuan, \textit{University of Taipei}, Thu 120, Fri 119, Sat 232
Kaplan, Abram W, \textit{Denison University}, Fri 160
Kappenman, Kristeen, \textit{University of Northern Colorado}, Fri 175
Karaca, Nesrin, \textit{Baskent University}, Fri 137
Karakaya, Nuray, \textit{Student}, Fri 137
Karcher, Sebastian, \textit{Qualitative Data Repository, Syracuse University}, Fri 101
Karkar Esperat, Tala M, tala.karkar@ttu.edu, Fri 249
Katovich, Michael, \textit{Texas Christian University}, Fri 131
Kawai, Roi, \textit{University of Wisconsin - La Crosse}, Sat 132
Kaya, Jean, \textit{Southern Illinois University at Carbondale}, Fri 120, Sat 163
Kayumova, Shakhnoza, University of Massachusetts Dartmouth, Sat 122
Kazmierczak, Elzbieta, University of Illinois at Urbana-Champaign, Fri 177
Keboa, Mark, McGill University, Fri 175
Keene, Lance, , Fri 115
Keller, Reiner, Augsburg University, Fri 151, Fri 186
Kenemore, Thomas, Master of Social Work Program, Chicago State University, Thu 126
Kennedy, Brianna L., Utrecht University, Fri 157
Kennedy, Rachael, Virginia Tech, Sat 180
Kenney, Jeff, Clemson University, Fri 115
Kerr, Stacey, Central Michigan University, Fri 207
Kersulov, Mike, Indiana University, Sat 163
Kessler, Meghan, University of Illinois at Urbana-Champaign, Sat 234
Keyes, Tasha Seneca, University of Utah, Thu 124
Khajeloo, Mojtaba, University of Missouri, Sat 136
Kickett, Darryl, Curtin University, Sat 160
Kickett, Marion, Curtin University, Sat 160
Kim, Eun-Ji Amy, McGill University, Fri 228
Kim, Jeong-Hee, Texas Tech University, Fri 262, Sat 174
Kim, Jin Hee, Andong National University, Thu 117
Kim, Minji, Yonsei University, Thu 116
Kim, Rana Ran, Yonsei University, Thu 131
Kim, Yanghee, Utah State University, Sat 163
Kind, Luciana, Pontifical Catholic University of Minas Gerais, Sat 102
King-White, Ryan, Towson University, Sat 106
Kink, Susanne, University of Graz, Sat 112
Kiremit, Rahime Filiz, Necmettin Erbakan Üniversitesi, Fri 137, Fri 249
Kirilova, Dessi, Qualitative Data Repository, Fri 101
Kirkpatrick, Davina Sian, University of the West of England, Fri 202
Kirkwood, Melanie A, University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction, Fri 231
Kist, William, Kent State University, Fri 130
Klausen, Rita Kristin, UiT The Arctic University of Norway, Thu 111, Thu 122
Klein, Sheri, Independent Scholar, Fri 261, Sat 211
Knaier, Michelle L, Purdue University, Fri 224
Knaub, Stephanie, Penn State Altoona, Thu 129
Ko, Ming Hsiu, Ohio State University, Sat 204
Koehler, Jeanne, SIU School of Medicine, Fri 200, Fri 222
Koo, Ah Ran, The Ohio State University, Fri 198, Fri 234
Korin, Ezequiel, University of Georgia, Sat 144, Sat 238
Koro-Ljungberg, Mirka, ASU, Fri 210, Fri 233, Fri 272, Fri 277, Fri 278
Korth, Chelsea, Indiana University, Sat 235
Koskinen, Anu, The Theatre Academy of the University of Arts Helsinki, Sat 110
Kouhia, Anna, Independent Scholar, Fri 158
Kovach, Margaret, University of Saskatchewan, Sat 126
Kraft, Amber, University of Illinois at Chicago, Fri 258
Kral, Michael, Wayne State University, Fri 252
Kuborn, Sarah Ann, Kansas State University, Fri 157
LaChenaye, Jenna M, University of Alabama at Birmingham, Fri 117
LaCroix, Crystle, Southern Illinois University Carbondale, Fri 190
Lahman, Maria, University of Northern Colorado, Sat 196
Laliberte Rudman, Debbie, The University of Western Ontario, Thu 115
Lampi, Jodi, Northern Illinois University, Sat 106
Landr, Tera Flagg, Kansas State University, Fri 200
Landry, Paul Leonard, Heritage University, Sat 210
Lane-Bonds, Dena, University of Missouri, Sat 136
Lane, James, University of Phoenix, Fri 260
Lanesskog, Deidre, California State University San Bernardino, Thu 127
Langer, Phil C, International Psychoanalytic University Berlin, Fri 246, Sat 112
Langtw, Cynthia Lubin, The Chicago School of Professional Psychology, Fri 150
Lanthorn, Kylie, University of Massachusetts Amherst, Sat 146
Lapadat, Judith C., Faculty of Education, University of Lethbridge, Fri 193
Larimer, Susan, Indiana University School of Social Work, Thu 112
Larios, Lindsay, Concordia University, Thu 127
Lather, Patti, Ohio State University, Fri 125, Fri 173, Sat 129
Lather, Patti, Ohio State University, Sat 198
Laptopolski, Keely, The University of Alabama, Thu 118
Latz, Amanda, Ball State University, Fri 219
Lay, Kathy, Indiana University School of Social Work, Thu 112
Leal Maridue–a, Isabel Amarilis, Unidad Educativa Milagro, Wed 118, Wed 136, Fri 102
Leavitt, Della R., Independent, Fri 198
Leavy, Patricia, www.patricialeavy.com, Fri 129, Fri 166
Lebovitz, Sarah, New York University, Sat 183
Lecha, Masego, Ministry of Local Government, Botswana, Thu 112
Lee, Brett, , Sat 119
Lee, Curie L, Universit_t zu K_In, Thu 115
Lee, May, The Pennsylvania State University, Sat 153
Lee, Pei-Wei, PSU, Thu 119
Lee, Peter, Brooklyn College, CUNY, Sat 228
Lee, Seung-A, Bowling Green State University, Sat 171
Leeder, Jamie, Barry University, Sat 178
Leesman, Lauren, University of Cincinnati, Fri 264
LeFevour, Kelsey, University of Illinois, Urbana-Champaign, Sat 240
Lehfeld, Neide Aparecida de Souza, *University of Ribeirão Preto*, Fri 102
Leito, Ilse Maria Tigre de Arruda, *Universidade Estadual do Ceará*, Thu 121, Thu 132
Leitze, Amy L, *Ball State University*, Fri 224
Leonard, Simon, *University of Canberra*, Sat 108
Lester, Allison, *University of Cincinnati*, Sat 212
Lester, Jessica Nina, *Indiana University*, Fri 110, Sat 101, Sat 135, Sat 173
Levesque, Martine, *McGill University*, Fri 175
Lewis, Patrick J, *University of Regina*, Fri 209, Fri 275, Sat 126
Lezotte, Annette, *Kauffman Museum*, Thu 108
Li, Miao, *Shandong University*, Wed 116
Li, Qingyi, *University of Alabama*, Thu 102
Liang, Jia Grace, *Educational Leadership College of Education Kansas State University*, Fri 194, Sat 210
Liao, Ching Yuah, *University of Taipei*, Thu 130
Lieber, Toni, *University of Illinois, Urbana-Champaign*, Sat 240
Lifshitz-Assaf, Hila, *New York University, Stern School of Business*, Sat 183
Lightfoot, Theodora Ann, *IISSE*, Fri 264
Lim, Jeasun, *Research Center for Creative Industry*, Thu 117
Lim, Stephanie R., *University of British Columbia*, Sat 133
Lima, Isabel Maria Sampaio Oliveira, *Universidade Católica do Salvador*, Fri 143, Sat 203
Limes-Taylor Henderson, PhD, Kelly, *The University of North Georgia*, Fri 198
Lin, Hsiu-Fen, *University of New Jersey at Rutgers*, Thu 107
Lin, Yu-Chih, *Kaohsiung Medical University*, Fri 183
Linabary, Jasmine R, *Purdue University*, Fri 159, Fri 182
Linard, Cybelle Façanha Barreto Medeiros, *Universidade Estadual do Ceará*, Thu 121, Thu 132
Lincoln, Yvonna, *Texas A & M*, Fri 125, Fri 203, Sat 129, Sat 196
Lindor, Claurie, *State University of New York at New Paltz*, Sat 191
Linds, Warren, *Concordia University, Montreal*, Fri 140, Sat 216
Link, Beth, *University of Texas at Austin*, Sat 121
Linton, Janice, *Neil John Maclean Health Sciences Library, Community Health Sciences at the University of Manitoba*, Fri 245
Lipscomb, Allen, *California State University Northridge Social Work Department*, Fri 128
Liu, Nian, *Beijing Normal University*, Thu 131
Liu, Xianquan, *University of Nebraska - Lincoln*, Wed 134
Locker, Jason, *University of South Florida*, Fri 263
Lockwood, Alex, *Southern Illinois University*, Fri 191
Long, Adam, *QSR International Pty Ltd*, Sat 108, Sat 166
Long, Kacey, *University of Michigan*, Thu 113, Sat 230
Long, Tanya Alyson, *Texas State University*, Sat 198
Lopera, Alejandra, *Student*, Thu 123
Lopez Damian, Ariadna Isabel, *University of California, Riverside*, Fri 266
Lopez-é–iguez, Guadalupe, *Sibelius Academy, University of the Arts Helsinki / Kone Foundation of Finland*, Fri 156, Sat 218

**INDEX**
Lopez-Lopez, Jose Luis, Universidad de Guadalajara, Thu 132
Lopez, Ligia (Licho), University of Melbourne, Fri 189
Lopez, Marcela, Universidad de Antioquia, Fri 245
Lopez, Mark, University of Florida, Fri 157
Loren, Degan, University of Memphis, Fri 256
Lourenço, Rosenery Loureiro, UEMS, Fri 158, Fri 193
Lourinho, Lidia Andrade, Universidade Estadual do Ceará, Wed 118, Thu 121, Thu 130, Thu 132
Lowery, Charles, Ohio University, Sat 133
Lu, Haowen, bella810938@gmail, Thu 130, Fri 155
Lu, Pi-ching, National Taiwan University Department of Athletics, Sat 232
Lucia Espinoza Nieto, Lucia Espinoza, Universidad Autónoma del Estado de Morelos, Fri 133
Luet, Kathryn McGinn, Rowan University, Fri 143
Lumsden, Karen, Loughborough University, Sat 224
Luszeck, Amanda, Arizona State University, Fri 215
Lutomia, Anne Namatsi, University of Illinois at Urbana Champaign, Fri 167, Fri 214
Lutomia, Livingstone, Kenyatta University, Fri 214
Lux, Emily, University of Illinois at Urbana-Champaign, Thu 107
Luz, Laura Amado, Psychologist, Thu 121
Luzardo, Lorena, Universidad Laica Eloy Alfaro de Manabí, Sat 148
Luzuriaga, Estefanía, Universidad Casa Grande, Fri 134
Mabasa, Layane Thomas, University of Limpopo, Sat 139
Mabefam, Matthew Gmalifo, University of Melbourne, Fri 263
Macdonald, Rebecca, Mechanical and Aerospace Engineering College of Engineering, Cornell University, Fri 194
Macha, Katrin, Internationale Akademie, Fri 178
MacNeil, Gordon, The University of Alabama, Thu 102
Maestrini, Gabriella, The University of British Columbia, Fri 234
Mafumo, Thinavhudzulo Norman, University of Limpopo, Fri 128
Magalhães, Poliana Hilário, Universidade de Fortaleza, Thu 130
Magee, Rachel M., University of Illinois Urbana-Champaign, Sat 109, Sat 162
Magnat, Virginie, University of British Columbia, Sat 188
Maitra, debalina, University of Wyoming, Fri 121
Malbran, Maria del Carmen, National University of La Plata Argentina, Fri 216
Malinga, Tumani, University of Illinois at Urbana-Champaign, Thu 112
Manning, Jimmie, Northern Illinois University, Fri 208
Marin, bairon Otalvaro, Universidad del Valle - Universidad Nacional, Wed 111
Marin, Patricia, Michigan State University, Fri 157
Marita, Samantha, University of Cincinnati, Thu 120, Sat 183
Mark, Elke, Europe-University Flensburg, Germany, Fri 211
Mark, Sheron, CEHD, University of Louisville, Sat 122
marken, erika, ohio university, Fri 190
Markham, Annette, Aarhus University, DK, Fri 239
Markham, Ruth, Cedarville University, Thu 122
Marks, Sara, University of Massachusetts Lowell, Fri 101
Marn, Travis, University of South Florida, Fri 263, Sat 125, Sat 140, Sat 168
Marsico, Giuseppina, *Aalborg University and University of Salerno*, Fri 106
Marta Caballero, Marta Caballero, *Universidad Aut—noma del Estado de Morelos*, Fri 133
Martin-Kerr, Keitha-Gail, *The University of Minnesota*, Sat 199
Martin, Daniela, *Penn State University, Brandywine*, Sat 153
Martin, Eugenia, *Universidad Autonoma Metropolitana-Unidad Xochimilco*, Wed 130
Martin, Jennifer L, *The University of Mount Union*, Fri 213, Fri 271
Martin, Margaret Leeves, *UCSF*, Thu 132
Martin, Montserrat, *Universitat de Vic*, Fri 255
Martinez Moctezuma, Lucia, *Universidad Autonoma del Estado de Morelos. Mexico*, Wed 118
Martinez Ru’z, Javier Enrique, *Universidad Estatal de Milagro*, Fri 102
Martinez-Salgado, Carolina, *Universidad Autonoma Metropolitana (Xochimilco)*, Wed 119, Fri 254
Martinez, Cesar Augusto Ferrari, *Pontificia Universidad Cat—lica de Chile*, Sat 151
Martinez, Katelyn, *The University of Texas at Austin*, Fri 244
Marx, Sherry, *Utah State University*, Fri 188, Sat 163
Marxen, Eva, *School of the Art Institute of Chicago*, Sat 219
Maslen, Joseph, *Liverpool Hope University*, Fri 274
Masta, Stephanie, *Purdue University*, Sat 118
Mastandrea, Angela, *State University of New York at New Paltz*, Sat 191
Mata, Francisca, *University of Illinois College of Medicine*, Sat 233
Mathis, Emily Ann, *University of Oregon*, Fri 161, Sat 182
Matiza, Batsirai Joel, *Penn State Altoona*, Thu 129
Matsuo, Renata Frazo, *Paulista University*, Thu 116
Maxfield, Paul A, *Kansas State University*, Fri 250
Maxwell, Joseph A., *George Mason University, US*, Fri 203
Maxwell, Joyce Annette, *Teachers College Columbia University*, Fri 185
Mayhak, Sarah Taylor, *James Madison University*, Fri 131
Maynard, Kathie, *Office for Innovations and Community Partnerships, University of Cincinnati*, Fri 264
Mazyck, Drew J., *International Psychoanalytic University Berlin*, Fri 257
McCabe, Thomas Michael, *University of Northern Colorado*, Fri 109
McCaffrey, Triona, *University of Limerick*, Fri 126
McCarthy, Shannon Natalie, *University of Alabama at Birmingham*, Fri 117
McCormick, Kate, *Indiana University- Bloomington*, Sat 193
McCUTCheon, Stephanie, *Kansas State University*, Sat 234
McDonald, Bradly James, *Brock University*, Fri 263
McGibbon, Elizabeth, *School of Nursing Faculty of Health Sciences, St. Francis Xavier University*, Fri 245
McGreehan, Dianah, *Southern Illinois University-Carbondale*, Fri 238
McGregor, Alesa, *Bowing Green State University*, Fri 262
Mckay, christian, *Indiana University*, Sat 197
McKinley-Portee, Caleb Royal, *Southern Illinois University Carbondale*, Sat 117
McKinnon-Crowley, Saralyn, *The University of Texas at Austin*, Fri 244
McLinden, Daniel, *Division of General & Community Pediatrics, Cincinnati Children’s Hospital Medical Center*, Fri 264
McMullen, Linda, *University of Saskatchewan*, Thu 115, Fri 238
Mcninch, James, *University of Regina*, Sat 129
Mead, Lauren, *Eastern Michigan University*, Sat 227
Meador, Audrey, *West Texas A&M University*, Fri 264
Meadows, James T., *The University of Alabama*, Thu 102
Medina, Ana Mar’a, *Pontificia Universidad Javeriana*, Fri 270
Meek, Geoffrey A, *Bowling Green State University*, Fri 167, Sat 125
Mej’a-Vlez, Maria Camila, *Liternacies in Second Languages Project, Universidad Pontificia Bolivariana*, Fri 145
Mej’a, Pilar, *Kansas State University*, Sat 134
Melabiotis, Irene, *Western University*, Fri 120
Melendez-Ros, Carola, *University of Puerto Rico*, Wed 128
Mello, Aline Ketley, *Pontifical Catholic University of Minas Gerais*, Sat 102
Mello, Marcio Luiz, *Oswaldo Cruz Foundation*, Thu 132
Mendonca, Simone A.M., *UFMG*, Fri 116, Fri 265
Mendus, Alys, *University of Hull, UK.*, Fri 112, Fri 202
Meno, Camarin, *University of Illinois, Urbana Champaign*, Sat 137
Menon, Suvarna, *University of Illinois*, Sat 137
Mercado-Ramirez, Miguel Alfonso, *Universidad de Guadalajara*, Thu 132
Merrem, Anne, *University of West Georgia*, Thu 131, Fri 141
Mesfin, Jandelle L., *Oakland University*, Sat 190
Mesner, Kerri, *Arcadia University*, Fri 115
Messias, DeAnne, *University of South Carolina*, Fri 107
Meyer, Marcy, *Ball State University*, Thu 122
Mfeofo-M’Carthy, Magnus, *Wilfrid Laurier University, Ontario, Canada*, Thu 110
Micetic, Sue Frantz, *Arizona State University*, Thu 111
Michelini, Abigail, *Southern West Virginia Community and Technical College/Indiana University of Pennsylvania*, Sat 168
Mihas, Paul, *Odum Institute, University of North Carolina at Chapel Hill*, Sat 217
Miko-Schefzig, Katharina, *Vienna University of Economics and Business*, Fri 186
Miled, Neila, *University of British Columbia*, Sat 119
Miller, Deserai, *University of Illinois*, Sat 109
Miller, Janet, *TeacherOs College*, Fri 125, Fri 173, Fri 185, Sat 198
Miller, Jolinda, *Activities Beyond the Classroom Foundation*, Fri 154
Miller, Karie, *The Ohio State University*, Fri 211
Miller, Kyle, *Illinois State University*, Fri 251
Ming-Y, Kamil, *TC*, Sat 102
Mintzberg, Susan, *McGill University*, Thu 105, Fri 279
Mir, Rabia, *University of British Columbia*, Fri 232
Miranda, Carlos Eduardo Saraiva, *University of Ribeirão Preto*, Fri 102
Miranda, Maria Luiza de Jesus, *Sao Judas University*, Thu 116
Misawa, Mitsunori, *The University of Tennessee, Knoxville*, Fri 121
Moasun, Festus Yaw, *Wilfrid Laurier University, Canada*, Thu 125
Moerman, Gerben, *University of Amsterdam*, Sat 101
Moitra, Rimi, *Narsee Monjee Institute of Management Studies Mumbai*, Fri 232
Moltaji, Golbon, *University of Ottawa*, Sat 191
Monroy, Joanie, *Heritage University*, Sat 210
Monsalve Builes, Diego, Universidad Aut—noma Latinoamericana de Medell’n, Fri 171
Montero-Hernandez, Virginia, California State University, Stanislaus, Fri 120, Fri 180
Montero, Jr., Alfonso, Lewis University, Sat 116
Montero, Oscar, Organizaci—n Nacional Ind’gena de Colombia, Fri 245
Montes de Oca, Veronica, Instituto de Investigaciones Sociales, UNAM, Wed 103
Montgomery, Monty, University of Regina, Fri 209, Sat 126
Montoya, Eliana, Universidad de Antioquia, Fri 245
Moore, James, The University of Alabama, Thu 117, Fri 141
Moore, Melinda, University of Georgia, Fri 144, Fri 272
Mora De La Cruz, Karen Elizabeth, Universidad Cat—lica de Santiago de Guayaquil, Fri 102
Mora, Raul A., Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 130, Fri 145, Fri 193, Fri 265, Sat 131, Sat 220
Mora, Kevin Alexander, Universidad Aut—noma Latinoamericana, Fri 205
Mort, Thalia M., Ball State University, Fri 107
Mort, Stephen, Ohio State, Fri 211
Murphy, Kristin Marie, University of Massachusetts Boston, Sat 108
Murray, Anne, University of Alabama, Fri 141
Murray, Fiona, University of Edinburgh, Fri 159, Fri 202, Sat 215
Muth, Bill, Virginia Commonwealth University, Sat 197
Mutua, Kagendo, University of Alabama, Sat 125
Myers, Casey, Kent State University, Sat 151, Sat 164
Myers, Kayla, Georgia State University, Fri 219
Nahaboo, Zaki, Liverpool Hope University, Fri 274
Naicker, Inbanathan, University of KwaZulu-Natal, Fri 188, Sat 150
Narváez, Carmen, Universidad del Desarrollo, Wed 110
Narváez, Carmen Gloria, Universidad del Desarrollo, Concepción—n, Chile, Fri 133
Nascimento, Vanda, UNIP-SP, Wed 103
Nascimento, Yone Almeida, Universidade Federal de Minas Gerais (UFMG), Fri 265, Sat 200
Natarajan, Aravindhan, University of Toledo, Fri 177, Fri 270
Ndinga, Ann-Kathleen Dieudonne, University of Illinois at Urbana-Champaign, Fri 246
Negraeff, Laura, University of Saskatchewan, Fri 116
Newbery, Mary, Teachers College Columbia University, Fri 185
Niedzielski, Jennifer, The University of Minnesota, Fri 246
Nigam, Anita, Texas Tech University, Sat 104
Nightengale-Lee, Bianca, University of Louisville, Thu 117
Nilsen, Ragnhild, UiT—the Artic University of Norway, Fri 218
Nish, Bonnie Lynn, University of British Columbia, Fri 106
Nixon, Lara, University of Calgary, Fri 111
Nixon, Lori, East Tennessee State University, Fri 143
noel, lesley, University of South Florida, Fri 263
Nolte-Yupari, Samantha, Nazareth College, Fri 247
Norris, Joe, Brock University, Fri 129, Sat 214
Nouman, Hani, School of Social work, University of Haifa, Thu 113
Novack, Paula Neumann, Pontificia Universidad Católica de Chile, Wed 129
Nowosiadlo, Danielle, University of South Florida, Fri 139
Ntshwarang, Poloko Nuggert, University of KwaZulu-Natal, Thu 103, Thu 112
Nutton, Jennifer, McGill University, Sat 130

O’Brien, Patricia, Jame Addams College of Social Work, University of Illinois at Chicago, Thu 126
O’Connell, Catherine, Liverpool Hope University, Fri 274
O’Donnell-Lussier, Kristie, Texas State University, San Marcos, TX, Thu 114
O’Leary Rockey, (Donna) Christine, Indiana University of Pennsylvania, Fri 212
O’Neill, Maureen Mary, Australian Catholic University, Fri 253
O’Shay-Wallace, Sydney, Wayne State University, Sat 114
O’Toole, Winnifred, American University of Ras al Khaimah, Fri 181
O’Gorman, Ned, University of Illinois, Urbana-Champaign, Fri 131
Obenchain, Kathryn Marie, Purdue, Fri 224
O’Donnell, student, Fri 104
Okoko, Janet Mola, University of Saskatchewan, Sat 203
Oliva, Patricio, Universidad del Desarrollo, Wed 110, Fri 133
Oliveira, Walter Ferreira, Federal University of Santa Catarina, Fri 123
Olson, Karin, University of Alberta, Wed 108
O’Rorke, Verna, University of Illinois, Urbana-Champaign, Fri 231
O’Rourke, Santiago, Universidad de Antioquia, Fri 241
Ortiz Aragon—n, Alfredo, University of the Incarnate Word, Fri 117, Fri 154, Sat 219
Ort’z-Laureano, Marilyn, University of Puerto Rico, Wed 128
Ota, Akiko, Governors State University, Sat 134, Sat 163
Oujo, M. Irene, Teachers College, Columbia University, Fri 185
Oulbeid, Brahim, University of Massachusetts Amherst, Sat 204
Ozdogan, Zulfukar, Indiana University, Fri 139, Fri 249
Ozmen, Onur, TED University, Sat 137
Ozek, Mirisen, Purdue University, Sat 208
Ozturk, Burcu, The University of Alabama, Thu 102
Oztürk, Fatih, Gazi University, Fri 180

Pacheco, Edith, El Colegio de Mexico, Wed 139
Padilla, Diana Margarita, University of Puerto Rico, Graduate School of Social Work, Thu 113
Padilla, Laura Elena, Universidad Autó nomo de Aguascalientes, Wed 112
Padilla, Yolanda, Universidad Autónoma de Agua Caliente, Mexico, Wed 112
Page, Christiane M, Syracuse University, Fri 101
PAIXIO, JESSICA SILVA, Universidade Católica do Salvador, Sat 203
Palacios Valencia, Yennesit, Universidad Autónoma Latinoamericana de Medellín, Fri 171
Palilonis, Jennifer Ann, Ball State University, Sat 234
Palomo, Carlos Alberto, Universidad Nacional de Tres de Febrero, Fri 133
Pancake, Pamela, Kauffman Museum, Thu 108
Panos, Alexandra, Indiana University, Fri 109
Pariseau-Legault, Pierre, Université du Québec en Outaouais, Sat 154
Park, Doo Jae, Eastern Illinois University, Sat 204
Park, Jeongeon, RST at U of I, Fri 229
Park, Jinsook, University of Massachusetts Dartmouth, Fri 192
Parker, Jasmine D., Texas Tech University, Sat 171
Paraits Sainani, Paolo, Università degli Studi di Genova - Department of Political Sciences, Wed 102, Fri 130, Fri 210
Pase, Francesca, University of Georgia, Fri 119
Pasterick, Michelle, The Pennsylvania State University, Sat 153
Pate, Joseph A., Outdoor Leadership, Young Harris College, Fri 149
Patel, Rajesh R, Youth and Community Work Manchester Metropolitan University, Fri 234
Patterson, Yanika Antionette, Aurora University, Fri 264
Patti, Chris J, Appalachian State University, Fri 260
Patton, Kimberly A., University of Illinois, Sat 109
Paulitz, Tanja, Technical University Darmstadt, Sat 112
Paulsen, Justin, Indiana University, Sat 173
Paulus, Trena, University of Georgia, Fri 110, Fri 253, Sat 101, Sat 223
Payne, Laura L., University of Illinois at Urbana Champaign, Fri 254
Peck, Leah K., Indiana University, Fri 154, Fri 266
Peled-Raz, Maya, University of Haifa, Sat 109
Pelias, Ronald J, Southern Illinois University, Fri 240
Peña, Monica, Facultad de Psicología Universidad Diego Portales, Fri 230, Sat 238
Pennington, Julie, University of Nevada, Reno, Fri 188, Fri 224
Perez Miles, Adetty, University of North Texas, Sat 132
Perry, Danielle M, *University of Illinois at Urbana-Champaign*, Thu 115
Persky, Julia, *Texas A&M University*, Fri 178, Fri 213, Fri 271
Peters, Kindell, *Oklahoma State University*, Fri 136
Peterson, Jack, *Taylor University*, Sat 168
Petty, Lisa, *Brock University*, Sat 208
Pfeiler-Wunder, Amy L, *Kutztown University*, Fri 123
Phelps, Darius, *University of Texas at Arlington*, Fri 261
Phillips, Glenn Allen, *University of Texas at Arlington*, Fri 271, Sat 147, Sat 196
Pickup, Austin, *Aurora University*, Fri 197, Sat 123
Pillay, Daisy, *University of KwaZulu-Natal*, Fri 188, Sat 150
Pineau, Elyse Lamm, *Southern Illinois University Carbondale*, Fri 169
Piotrowski, Jillian, *County College of Morris*, Fri 236
Piotrowski, Marcelina, *University of British Columbia*, Fri 112
Pires, Denise Elvira Pires, Programa de P—s-graduação em Enfermagem, Wed 110
Pithouse-Morgan, Kathleen, *University of KwaZulu-Natal*, Fri 188, Sat 150
Plachowski, Tara, *University of Nevada, Las Vegas*, Fri 107
Podshyvolkina, Valentyne, Odessa National Mechnikov University, Ukraine, Thu 103
Poferl, Angelika, Technical University Dortmund, Sat 231
Pope, Alexander, *Salisbury University*, Fri 223, Fri 250, Sat 114
Pope, Elizabeth, *University of Georgia*, Fri 214, Fri 221, Fri 253, Sat 223
Popov, Lubomir, *Bowling Green State University*, Fri 210, Sat 139, Sat 193
Popova, Dyanis, *University of South Dakota*, Sat 116
Porta, Amparo, *Universidad Jaume I. Spain*, Wed 111
Porter, Laurelann, *Benedictine University*, Fri 191
Porter, Sue, *University of Bristol, UK*, Fri 202
Potts, Courtney A, *University of Alabama*, Fri 191
Poudel, Anna Jyoti, *University of Nebraska-Lincoln*, Sat 196
Poulos, Christopher Norman, *The University of North Carolina at Greensboro*, Wed 115, Fri 132, Fri 201, Fri 237, Sat 242,
Pourreau, Leslie, *Kennesaw State University*, Sat 109
Powell, Kimberly, *The Pennsylvania State University*, Sat 157, Sat 209
Presson, Brittany Elyse, *University of Missouri*, Fri 256
Prietl, Bianca, Technical University of Darmstadt, Sat 112
Prieto Baldovino, Francia Helena, Corporacion Universitaria del Caribe, Wed 137
Prieto Baldovino, Maria Isabel, Corporacion Universitaria del Caribe, Wed 137
Priya, Kumar Ravi, *IIT Kanpur, India*, Sat 170
Project, Literacies in Second Languages, Literacies in Second Languages Project, Universidade Pontificia Bolivariana, Fri 229
Prorock-Ernest, Amy Jule, *Virginia Commonwealth University*, Sat 130
Pruden, Harlan, *University of British Columbia*, Fri 138
Ptacek, Jennifer, *Purdue University*, Fri 161
Pullen, Suzanne, *San Francisco State University*, Fri 190, Fri 265
Purnell, David Franklin, *Mercer University*, Fri 223, Sat 204

Quaye, Stephen J., *Miami University*, Fri 188
Quinn, Jocey, *Plymouth University*, Sat 197
Quinones, Maritza, Academic Advisor and Lecturer, Sat 185
Raab, Rebecca Raine, *Virginia Tech*, Fri 116
Rabinovich, Elaine Pedreira, *Catholic University of Salvador, Brazil*, Fri 223
Rahman, Laila, *University of Toronto*, Wed 138, Fri 190, Fri 222
Ramalho de Oliveira, Djenane, *Universidade Federal de Minas Gerais (UFMG)*, Fri 265, Sat 105, Sat 200
Ramallo, Bianca T, *Faculdades Metropolitanas Unidas*, Thu 116
Rambo, Carol, *University of Memphis*, Fri 238, Fri 256
Ramirez, Lucia, *Student*, Wed 128
Ramirez, Mirliana, *Department of Nursing, University of Chile*, Wed 111, Fri 194, Fri 254, Sat 200
Ramirez, Rica, *University of South Florida*, Sat 168
Ramirez, Sandra Patricia Lastra, *B.A in English Universidad del Tolima*, Sat 232
Ramirez, Xavier, *Universidad Tecnica Luis Vargas Torres*, Sat 148
Ramzinski, Elaine, *Texas Tech University*, Sat 174
Randolph, Carolyn, *xxxxxxxx*, Sat 185
Range, Terrance, *Michigan State University*, Sat 143
Rangel, Jose Manuel, *Universidad Aut—noma de Nuevo Le—n*, Wed 119
Rantala, Teija, *University of Helsinki*, Fri 162, Fri 278
Rasmussen Lenox, Terra, *University of Wisconsin-Milwaukee*, Sat 114
Rawlins, L. Shelley, *Southern Illinois University Carbondale*, Fri 232
Ray, Allison, *Texas Woman’s University*, Sat 241
Reaves, Melanie, *Northern Michigan University*, Sat 104
Reber, Lisa, *Arizona State University*, Fri 199
Rech, Leslie, *South Carolina State University*, Sat 193
Rector-Aranda, Amy, *University of Cincinnati*, Fri 196
RedCorn, Alex, *Kansas State University*, Sat 184
Reilly, Rosemary C., *Concordia University*, Fri 123, Sat 192
Ren, Yanning, *University of Auckland, New Zealand*, Wed 116
Reybold, L. Earle, *George Mason University*, Sat 118, Sat 154
Reyes, Keith, *Culberson County-Allamore Independent School District*, Fri 153
Rezaval, Narcisa, *Universidad Laica Eloy Alfaro de Manab“, Wed 129
Rhodes, Paul, *University of Sydney*, Fri 146
Ribeiro, Cesar, *SES*, Fri 148, Sat 156
Ribeiro, Nuno Filipe, *University of Illinois at Urbana-Champaign*, Fri 140
Richard, Veronica, *Concordia University Chicago*, Fri 279, Sat 104, Sat 196
Richards, Tannen, *Indiana University School of Social Work*, Thu 112
Richardson, Jack, *Ohio State University - Newark*, Fri 211
Richardson, Laurel, *Ohio State University*, Fri 166
Rickard, Jennifer, *Georgia State University*, Fri 194
Riddick, Shana Nicole, *University of Illinois, Urbana-Champaign*, Fri 213
Riedler, Martina, *Canakkale Onsekiz Mart University*, Fri 174
Rios, Ingrid Cristina, *Universidad Casa Grande*, Fri 134
Rivera, AnaMaria, *Insight University*, Thu 119
Rivera, Bianca, *SUNY Downstate Medical Center*, Sat 219
Rivera, Guillermo, *Pontificia Universidad Cat—lica de Valparaiso*, Wed 118, Sat 145
Rivera, Oriana, *Universidad Cesar Vallejo*, Wed 136
Robbins, Kirsten, Indiana University School of Education - IUPUI, Sat 131
Robbins, Margaret Ann, The University of Georgia, Fri 227, Fri 261, Sat 111
Robinson, Ayanna, The University of Georgia, Fri 207
Rocha, Renata, Erasmus University Rotterdam, Sat 113
Rochin, Dinah Maria, Universidad Nacional Autonoma de Mexico, Wed 139
Rodricks, Dirk J., OISE/University of Toronto, Sat 151
Rodríguez, Santiago Andrés, COLMEX-CES, Wed 118
Rodriguez, Vicente, Spanish National Research Council, Wed 103
Rogers-Shaw, Carol, Pennsylvania State University, Fri 249, Sat 221
Rogers, Moira, University of Maryland, College Park, Sat 125
Rojo-Pérez, Fermina, Consejo Superior de Investigaciones Científicas, España, Wed 103
Rom, Michal, Bar Ilan University, Sat 224
Romack, Jennifer, University of Illinois, Thu 123
Romano Gillette, Carmela, University of Michigan, Sat 134
Romm, Norma Ruth Arlene, University of South Africa, Department of Adult Education and Youth Development, Sat 238
Ronen, Edite, Bar Ilan University, Sat 224
Rosario Ospina, Marlon, Universidad Autónoma Latinoamericana, Fri 205
Rosas, Rosa M., University of Illinois at Urbana-Champaign, Fri 114
Rose, Shona, Texas Tech University, Sat 174
Rosello-Peñaloza, Miguel, Universidad Diego Portales / PAI 82140022, Wed 103, Fri 146
Rosiek, Jerry Lee, University of Oregon, Sat 197
Roulston, Kathryn, University of Georgia, Fri 221, Sat 223
Royer, Dan W, Ball State University, Fri 167, Fri 260
Rubilar, Maria Gabriela, Universidad de Chile, Fri 103, Fri 206
Rudolph, Heather, University of Northern Colorado, Fri 109, Fri 175
Rutten, Kris, Ghent University, Fri 126
Ryan, Mary, Virginia Tech, Sat 162
Ryder, Steve, University Of South Florida, Fri 191, Sat 233
Ryen, Anne, University of Agder, Norway, Sat 128
Sabnis, Sujay, University of South Florida, Sat 125
Sadownik, Stephanie Ann, University of Toronto, Fri 225
Salamanca Cardona, Manuel, McGill University, Thu 127
Salas, Rachel, University of Nevada, Reno, Fri 188
Salazar Patiño, Tatiana, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 145
Saldana, Johnny, Arizona State University - Tempe, Fri 132, Sat 159
Saldaña, Johnny, Arizona State University, Fri 172, Sat 217
Saldanha, Ken, Eastern Michigan University, Sat 105
Saleh, Asmalina, Indiana University, Thu 121
Salem, Wesam M., University of Memphis, Fri 120, Sat 213
Salinas, Addis Abeba, Universidad Autónoma Metropolitana, Wed 137, Wed 139, Fri 206
Salmona, Michelle, Institute for Mixed Methods Research, Fri 217, Fri 253, Sat 108, Sat 166
Salvador, Francesc, Universidad de Barcelona, Fri 102
Salvo, James, University of Pittsburgh, Bradford, Fri 277
Samarripa, Frances, Founder Line+Form Atelier, Sat 124
Samier, Eugenie, American University in Ras Al Khaimah, Fri 263
Samples, Leah, University of Pennsylvania, Thu 121
Sanchez-Garc’a, M. Fe, UNED, Madrid, Fri 266
Sanchez, Ana Maria, estudiante, Fri 241
Sanchez, Hernan, Universidad del Valle, Wed 102
Sanders, Aletta M, Ball State University, Fri 227
Sanders, Khahlia, University of Cincinnati, Sat 213
Sanders, Kim, The Center for Rural Health and Social Service Development, Fri 222
Sandlin, Jennifer, Arizona State University, Fri 178
Sang, Hilla-Tyler, Kent State University, Wed 114
Sant Anna, Anderson de Souza, Fundacao Dom Cabral, Fri 199
Santamaria-Graff, Dr., Indiana University Purdue University Indianapolis, Sat 229
Santos, Carla A, RST at U of I, Fri 229
Santoyo, Christina, Pearson, Fri 107
Sapp, Lee, Tennessee Technological University, Fri 149, Sat 194
Satizabal-Parra, Katherine, University of Saskatchewan, Sat 221
Satour, Trevor, Curtin University, Sat 160
Saudelli, Mary Gene, University of the Fraser Valley, Fri 129
Sauerbronn, Fernanda Filgueiras, FACC/UFRJ, Fri 158
Saus, Merete, UiT, Artic University of Tromsø, Thu 107
Saxon, Shani K, Michigan State University, Fri 238, Sat 173
Scacchi, Valeria, University of Roehampton, Fri 178
Scanlon, Erin, Texas State University, Fri 192
Schaefler, Lauran, Southern Illinois University, Sat 117, Sat 172
Scheelhoff, Carrie, Otterbein University, Sat 161
Scheunemann, Jarrod, University of Illinois at Urbana-Champaign, Fri 140
Scheurich, Jim, Indiana University - Indianapolis (IUPUI), Fri 130, Fri 200, Fri 243, Fri 272
Schmalenbach, Christine, TU Dortmund University, Fri 121, Fri 205
Schmeichel, Mardi, University of Georgia, Fri 207
Schmidt-Tieszen, Ada, Bethel College, Thu 108
Schmieder, Christian, University of Wisconsin - Cooperative Extension, Fri 101
Schmittle, Bernt, Bayreuth University, Sat 231
Schoeneman, Andrew Charles, University of Richmond, Thu 106
Schongut-Grollmus, Nicolas, Universidad Gabriela Mistral, Wed 136, Fri 103, Sat 149, Sat 238
Schreiber, Jill Comerford, Southern Illinois University Edwardsville, Thu 103
Schroeder, Christian, University of Luxembourg, Fri 164
Schultz, Annette, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba, Fri 209, Fri 245, Sat 188
Schweitzer, Rachel, Southern Illinois University Edwardsville, Thu 103
Scott-Pollock, Julie-Ann, University of North Carolina Wilmington, Fri 118, Fri 227
Scott, Karla D, Saint Louis University, Sat 113
Scotti, Victoria, (Drexel University, 2016), Fri 129, Sat 226
Scribe, Chris, University of Saskatchewan, Fri 209
Secolsky, Charles, *County College of Morris*, **Sat 148**
Selva Olid, Clara, *Universitat Autònoma de Barcelona*, **Wed 112**
Semenec, Paulina, *The University of British Columbia*, **Sat 164**
Semingson, Peggy, *University of Texas at Arlington*, **Fri 193**
Sendall, Marguerite, *Queensland university of technology*, **Sat 130**
Seo, Byung-In, *Chicago State University*, **Fri 192**
Seris, Noleen, *Division of Child & Adolescent Psychiatry, University of Cape Town, South Africa*, **Thu 117**
Serota, Tziporah, *University of Cincinnati*, **Fri 264**
Serrato, Sandra Conzuelo, *Instituto Nacional para la Evaluación de la Educación*, **Fri 205**
Sevis, Serife, *Middle East Technical University*, **Fri 139**
Sewell, Jamil, *University of Georgia*, **Fri 144**
Sewpaul, Vishanthie, *College of Education, Dubai*, **Thu 103**
Sezer Arig, Ayten, *Hacettepe Üniversitesi*, **Fri 137**
Shabalala, Nokuthula, *Division of Child & Adolescent Psychiatry, University of Cape Town, South Africa*, **Thu 117**
Shanks, Kyle, *Tennessee Technological University*, **Sat 165**
Shannon-Baker, Peggy A, *Bryn Mawr College*, **Fri 128**
Sharma, Aneesha, *National Institute of Design (NID)*, **Fri 212**
Sharma, Sue Ann, *Oakland University*, **Sat 195**
Sharmin, Sonia, *University of Georgia*, **Fri 199**
Sharp-Grier, Martina L, *Stark State College*, **Fri 200, Fri 268**
Sharp, Elizabeth A., *Texas Tech University*, **Sat 190**
Shear, Sarah B., *Penn State University-Altoona*, **Fri 113, Sat 111, Sat 222**
Sheffield, Eric, *Missouri State University*, **Fri 197**
Shelby-Caffey, Crystal, *Southern Illinois University Carbondale*, **Sat 134**
Shelton, Stephanie Anne, *The University of Alabama*, **Fri 221, Sat 143, Sat 208**
Shen, Xiang, *Miami University, Oxford, Ohio*, **Sat 134**
shen, xiaoyan, *Department of Neurology, Zhujiang Hospital of Southern Medical University, Guangzhou, Guangdong, 510282, China*, **Thu 117**
Sherwood, Dee, *Wester Michigan University*, **Thu 108**
Sheeth, Nandita Baxi, *University of Cincinnati, College of Design, Architecture, Art, and Planning*, **Fri 160, Sat 150**
Shields, Sara Scott, *Florida State University*, **Fri 108, Sat 118, Sat 213, Sat 234**
Shin, Heh Youn, *Penn State University*, **Thu 118**
Shin, Na Ri, *University of Illinois at Urbana-Champaign*, **Sat 171**
Shively, Kate, *Ball State University*, **Thu 121, Sat 234**
Sierra, Angela Mar’a, *Pontificia Universidad Javeriana*, **Fri 270**
Sigad, Laura, *Oranim Academic College of Education*, **Thu 125**
Sigmonde, Kayla, *State University of New York at New Paltz*, **Sat 191**
Silber-Furman, Dorota, *Tennessee Technological University*, **Sat 194**
Silva-Martinez, Elithet, *University of Puerto Rico*, **Wed 128**
Silva, Alejandro Noboa, *Universidad de la Republica*, **Wed 102**
Silva, Letícia Aydos da, *Federal University of Santa Catarina*, **Thu 117**
Silva, Luciana Diniz, *Universidade Federal de Minas Gerais*, **Sat 200**
Silveira, Marília Balbi, *University of Sao Paulo*, **Thu 116**
Simmons, Jake, *Missouri State University*, **Fri 118**
Simon, Marsha, University of Alabama, Fri 124
Simpson, Amber, Indiana University, Fri 192
Simpson, elizaBeth, UIUC, Fri 179
Simpson, Joanne Denise, Grand Canyon University, Sat 148
Sin, Lin Phyu, Franklin & Marshall College, Sat 116
Sinai-Glazer, Hagit, McGill University, Thu 103, Thu 105
Sinclaire, Moneca, University of Manitoba, Fri 209, Fri 245, Sat 130
Singer, Rebecca, University of Illinois at Chicago, Sat 115
Singh, Kamal Nand, Queensland university of technology, Sat 130
Singh, Mannu, University of Delhi, Sat 148
Singson, Jamie, University of Illinois at Urbana-Champaign, Fri 140
Sisto, Vicente, Pontificia Universidad Cat—lica de Valparaiso, Wed 118, Sat 145
Skjerrett, Mere, Victoria University of Wellington, Fri 209
Skjong, Rickard Johan, Norwegian University of Science and Technology, Fri 218
Skolbekken, John-Arne, Norwegian University of Science and Technology (NTNU), Wed 114
Skop, Michelle, Wilfrid Laurier University, Thu 106, Thu 108, Fri 183
Sloane, Heather Murphy, University of Toledo, Thu 107
Smit, Brigitte, University of South Africa, Sat 166
Smith, Anna, Illinois State University, Fri 165
Smith, Beverly Jean, UIUC, EPOL, Fri 181
Smith, Michael J, Portland State University, Sat 134, Sat 163
Smith, Mychelle Hadley, Weber State University, Fri 178, Sat 167
Smith, Philip, Eastern Michigan University, Sat 127, Sat 227
Smithers, Laura Elizabeth, University of Oregon, Fri 219, Sat 182
Smolcic, Elizabeth, The Pennsylvania State University - University Park, Sat 153
Snyder, Jimmy, University of Oregon, Sat 197
Soares, Susana, Faculdades Metropolitanas Unidas - FMU, Wed 122
Sderstr_m, Kerstin, Lillehammer University College, Fri 212, Fri 270, Sat 102
Solano, Silvia Paola, Universidad de los Andes, Wed 137, Thu 129, Fri 205
Solbj¿r, Marit, Norwegian University of Science and Technology, Fri 183
Sol’s Granda, Luis Eduardo, Universidad Estatal de Milagro, Wed 118
Song, Kwangok, Arkansas State University, Thu 116
Soratto, Jacks, Postgraduate Program in Public Health, Extremity South University of Catarinense, Wed 110
Sosulski, Marya R, Michigan State University, Fri 238, Sat 173
Sotirin, Patricia J, Michigan Technological University, Fri 208
Soto, Sandy, Universidad Técnica de Machala, Sat 148
Sousa, Fernando Srgio Pereira de, Universidade Estadual do Cearz, Thu 132
Souza, Andr_a Santana Leone, Universidade Federal da Bahia, Fri 143
Souza, Emilene, Pontifical Catholic University of Minas Gerais, Sat 102
Soylu, Mary, Independent Scholar, Sat 124
Spinazola, Lisa Pia, University of South Florida, Department of Communication, Fri 187, Sat 230
Spitzer, Wendy J, Goldsmiths, University of London / Felix Obelix, Sat 218
Sponberg, Erica, Kansas State University, Sat 132
Spooner, Marc, University of Regina, Sat 129, Sat 155
Springgay, Stephanie, University of Toronto, Sat 157, Sat 198
Spry, Tami, St. Cloud State University, Fri 132, Sat 147
St Clair, Norman, University of the Incarnate Word, Fri 157
St. Antoine, Jacqueline Pruder, Eastern Michigan University, Sat 131, Sat 227
Staikidis, Kryssi, Northern Illinois University, Sat 188
Stanfield II, John H, South Africa Human Sciences Research Council Research Programme on Democracy, Governance, Service Delivery, Sat 184
Stanley, Phiona, UNSW Australia, Fri 119, Sat 113, Sat 201
Starkman, Rebecca, Ontario Institute for Studies in Education (OISE)/University of Toronto, Sat 101
Stefanski, Angela, Ball State University, Thu 116, Fri 224
Stevens, Douglass, University of Cincinnati, Fri 154
Stewart, Kearsley A., Cultural Anthropology and Global Health, Duke University, Thu 117
Stewart, William, Univ. of Illinois, Thu 116
Stich, Amy, Northern Illinois University, Sat 106
Stoltenow, Kelsi, The Ohio State University, Sat 145
Stone, Anthony J., University of Memphis, Fri 256
Stoops, Jennifer, The Graduate Center, CUNY, Fri 228
Storm, Rachel Lauren, Department of Educational Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, Fri 179
Strattner, Victor, Instituto Oswaldo Cruz - Fiocruz, Thu 132
Stringer, Ernie, Curtin University, Fri 117, Sat 160
Strong, LaToya, CUNY Graduate Center, Fri 228
Suçrez-Ortega, Magdalena, Universidad De Sevilla, Fri 266
Sughrua, William M, Universidad Aut—noma Benito Ju‡rez de Oaxaca, Fri 265
Sundstrom, Krystal, University of Oregon, Fri 184
Sunny, Cijy Elizabeth, University of Cincinnati, Fri 264
Svistova, Juliana, Kutztown University of Pennsylvania, Thu 102
Svynarenko, Radion, University of Kentucky, Thu 103
Swafford, Shelby, Southern Illinois University, Sat 117
Swaminathan, Raji, University of Wisconsin-Milwaukee, Fri 107
Sweet, Joseph D, Arizona State University, Sat 161, Sat 197
Sweitzer-Lamme, Jon, University of Illinois Urbana-Champaign, Thu 123
Swindle, Jean, University of Alabama, Fri 107
Taboada Hernandez, Ramon Jose, Corporacion Universitaria del Caribe, Wed 128
Tafjord, Trine, Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science, Sat 170
Tai, Ting-Ju, University of Taipei, Fri 155
Takach, Geo, Royal Roads University, Fri 160
Takeuchi, Miwa Aoki, University of Calgary, Fri 139
Taland, In_s Barcenas, Consulta Doctor Carlos Chiclana, Fri 155
Tapia-Curiel, Amparo, Universidad de Guadalajara, Thu 132
Tarshish, Noam, The Haruv institute, The Hebrew University of Jerusalem, Fri 164, Sat 173
Tatah Mentan, Charity, The University of Minnesota, Sat 199
Tateo, Luca, Aalborg University, Fri 106, Fri 212
Teachman, Gail, McGill University, Fri 175
tecle, aster s, university of utah, Thu 130
Teman, Eric Douglas, University of Wyoming, Fri 279, Sat 161, Sat 196
Terjeson, Kari, Heritage University, Sat 210
Ternes, Neal, Florida State University, Fri 161
Tesar, Marek, The University of Auckland, Sat 110, Sat 164
Teucher, Ulrich, University of Saskatchewan, Fri 180, Sat 221
Thaller, Jonel, Ball State University, Thu 111
Thatte, Asavari, Pennsylvania State University, Fri 176
Themane, Mahlaplahapana Johannes, University of Limpopo, Fri 184
Thennadiyil, Thomas Varkey, University of the Incarnate Word, San Antonio, Texas, USA, Sat 219
Thiel, Jaye Johnson, University of Georgia, Sat 199, Sat 234
Thomas, Ginger, Tennessee Technological University, Sat 165
Thomas, Rosa L., University of Michigan, 2002, Fri 150, Sat 226
Thompson, Christine Marme, Penn State University, Sat 237
Tiffan, Nicole, Cedarville University, Thu 122
Tillett, Wade, University of Wisconsin - Whitewater, Fri 112
Tilley-Lubbs, Gresilda Anne, Virginia Tech, Thu 124, Fri 116, Fri 119, Sat 201
Tirado, Jesus, University of Georgia, Sat 222
Tironi, Martin, Pontificia Universidad Catolica de Chile, Sat 240
Tito, Lisett, University of Illinois at Urbana-Champaign, Thu 127
Tlale, Lloyd Dan, University of South Africa, Department of Psychology of Education, Sat 238
Tlou, Faith Nomathemba, University of South Africa, Sat 195
Tombro, Melissa, State University of New York - The Fashion Institute of Technology, Fri 260
Torres Del Valle, Jennifer M., University Complutense de Madrid, Wed 119
Torres-Lopez, Teresa Margarita, Universidad de Guadalajara, Thu 132
Torres, Lupe, Universidad Laica Eloy Alfaro de Manabi, Fri 133
Towne, Angela, Kansas State University, Thu 131
Tracy, Sarah Jane, Arizona State University - Tempe, Fri 172
Trier-Bieniek, Adrienne, Valencia College, Fri 230
Trindade, Letcia Lima, Departamento de enfermagem da Universidade do Estado de Santa Catarina, Wed 110
Trinter, Christine, Virginia Commonwealth University, Fri 159
Truman, Sarah E., University of Toronto, Sat 157, Sat 198
Trussell, Dawn, Brock University, Sat 208
Tsai, Chia Hao, University of Taipei, Thu 120
Tsukamoto, Mariana Harumi Cruz, University of Sao Paulo, Thu 116, Thu 118
Tunc, Yasin, University of Georgia, Fri 146, Fri 189
Turjeman, Shosh, BEIT LYNN - Child Protection Center, Fri 164, Sat 173
Turner, Daniel, Quirkos Software, Fri 110, Sat 217
turpin, leslie, SIT Graduate Institute, Sat 191
Tzafrir, Shay S., University of Haifa, Sat 109
Uhlig, Susan, The Pennsylvania State University, Fri 176, Sat 157
Ulmer, Jasmine, *Wayne State University*, Fri 233, Sat 243
Umpierrez De Reguero, Sebastián, *Universidad Casa Grande*, Fri 134
Underwood, S. W., *University of Toronto*, Fri 257
Urban, Mathias, *University of Roehampton*, Fri 178

Vagle, Mark D., *The University of Minnesota*, Fri 246, Sat 199
Valencia, Isabella, Student, Wed 128
Valencia, Marcela, *Universidad CES*, Fri 245
Valentine, Keri Duncan, *West Virginia University*, Fri 139, Fri 246
Valenzuela, Juan Pablo, Pontificia Universidad Católica de Valparaíso, Wed 103
Valiavska, Anna, *University of Missouri*, Sat 136
Vallejo, Diana, *Universidad Casa Grande*, Fri 134
Vallejo, Yeimmy Katherine, Student, Wed 128
Van Cleave, Jessica, *Mars Hill University*, Sat 243
Van de Putte, Inge, *University of Ghent*, Fri 162, Sat 225
Van Manen, Michael, *University of Alberta*, Wed 106
Van Riper, Carena, Univ. of Illinois, Thu 116
Vandecasteele, Marieke, 1989, Fri 248
Van der Lind, Ren, *Texas State University*, Fri 130, Fri 238
Vandresen, Lara, Postgraduate Program in Nursing, *Federal University of Santa Catarina*, Wed 110
Vanoni, Stefano, *Universidad Casa Grande*, Fri 134
Vanover, Charles, *University of South Florida*, Fri 150, Sat 217, Sat 226
Vaschel, Tessa, *Bowling Green State University*, Fri 259
Vasic, Jennifer, Faculty of Social Work, Wilfrid Laurier University, Thu 108
Vásquez, Mario Fabrisio, Distrito de Educación—n Milagro, Wed 136
Velardi, Marilia, *University of Sao Paulo*, Thu 116, Thu 118
Velardi, Marilia, *Universidade de Sao Paulo*, Thu 120
Velásquez, Omar Mauricio, Professor, Wed 128
Vericat-Rocha, curea Mar’a, *University of British Columbia*, Fri 138
Vernon, Franklin, *Northwestern University*, Sat 135
Vialard, David, *Texas Tech University*, Thu 122
Victor, Salvador, Bethune-Cookman University, Fri 130
Vidal-Velasco, Veronica G., *University of Illinois at Urbana-Champaign*, Sat 125
Vieira, Luiza Jane Eyre de Souza, Programa de P—s-graduação em Saúde Coletiva da Universidade de Fortaleza, Thu 130
Viera, Erick, *University of South Florida*, Sat 230
Villafuerte Holguin, Jhonny Saulo Alberto, Universidad Laica Eloy Alfaro de Manab”, Fri 241
Villafuerte, Jhonny Alberto, Universidad Laica Eloy Alfaro de Manab”, Sat 148
Villafuerte, Jhonny Saulo, Basque Country University, Wed 129, Fri 133
Villanueva, Nancy, Centro de Estudios Interdisciplinarios, Wed 119
Villeneuve, Jeanette, *University of British Columbia*, Fri 138
Villota Oyarvide, Wellington Remigio, Universidad Católica de Santiago de Guayaquil, Fri 102
Vohra, Sameer, *Southern Illinois University School of Medicine*, Fri 222
Voyles, Aaron, *The University of Texas at Austin*, Fri 219, Fri 244
Voynova, Ruzhena, *Research Institute of Teacher Professionalisation and Psychology of Education, University of Luxembourg*, Fri 181, Fri 216
Vukusic, Josko, *Western Michigan University*, Thu 108

Wabgou, Maguemati, *Universidad Nacional de Colombia*, Sat 224
Wagemann, Claudius, *Goethe-University Frankfurt*, Fri 246
Wager, Amanda Claudia, *Lesley University*, Fri 126
Walden, Angela, *University of Illinois at Chicago*, Sat 137
Walker, Anthony, *Tarrant County College*, Sat 133
Walker, Ashli, *University of Georgia*, Fri 149, Sat 211
Walker, Ginger, *Virginia Commonwealth University*, Sat 197
Walker, Karen Jean, *Texas Woman's University*, Sat 104
Wallace, Breana, *University of Florida*, Sat 152
Wallace, Emily, *Purdue University Northwest*, Sat 205
Wallin, Dawn, *University of Saskatchewan*, Fri 209
Walster, Dian, *Wayne State University School of Library and Information Science*, Fri 260
Walter, Robin R., *Barry University*, Sat 122
Wang, Di, *University of Wisconsin-Madison*, Wed 126
Wang, Tricia, , Fri 252
Wang, Xiying, *Beijing Normal University*, Wed 134
Wang, Yang, *University of Illinois at Urbana-Champaign*, Thu 131
Ward, Amber, *California State University, Sacramento*, Fri 113, Fri 261, Sat 211
Ward, Janelle, *Erasmus University Rotterdam*, Fri 259, Sat 113
Wargo, Jon Michael, *Wayne State University*, Fri 210
Warren, Sherry, *Clarke University Department of Social Work*, Thu 110
Washburn, Rachel, *Loyola Marymount University*, Fri 235
Washington, Ahmad, *University of Louisville*, Sat 203
Watson, Dayna, *University of Alabama at Birmingham*, Sat 221
Watson, Susan L, *Virginia Commonwealth University*, Sat 197
Weber, Jean-Marie, *University of Luxembourg*, Fri 181, Fri 216
Webster, Nicole, *Penn State University*, Sat 153, Sat 160
Weems, Lisa, *Miami University of Ohio*, Fri 173
Weilbacher, Gary, *Illinois State University*, Sat 176
Weiss, Alexandra M., *Indiana University*, Fri 214
Welker, Alyson, *Colorado State University*, Fri 184
Wells, Timothy, *Arizona State University*, Fri 233, Sat 169
Wendt, Dr. Stephanie, *Tennessee Technological University*, Fri 264
Werner, Karen, *Goddard College*, Sat 147
West, Geoffrey David, *University of South Florida, School of Public Affairs*, Fri 263
West, Lori M., *University of Illinois at Urbana-Champaign*, Sat 171
Whalen, Jennifer, *University of South Florida*, Fri 165, Fri 271
Whetstone, Crystal, *University of Cincinnati*, Sat 133
White, Crystal L., *The University of Memphis*, Thu 119
White, Diana, *Independent Scholar*, Sat 143
White, Francesca, *Indiana University*, Sat 235
White, Jennifer, , Fri 252
Whitmore, Kathryn F., *University of Louisville*, Fri 126
Whittlesey, Christine, *University of Massachusetts Lowell*, Fri 135
Whitworth, Colin, *Southern Illinois University*, Fri 187, Sat 117
Widlowski, Stephanie, *Purdue University Northwest*, Sat 205
Wight, Alan, *University of Cincinnati*, Sat 212
Wilcoxen, Anna, *Southern Illinois University Carbondale*, Fri 187, Sat 172
Wiley, Janet, *Southern Illinois University Edwardsville*, Thu 103
Willcox, Libba E, *Indiana University*, Sat 121, Sat 150
Williams, David, *University of Illinois*, Thu 123
Williams, Doug, *Univ. of Illinois*, Thu 116
Williams, Jessica, *Texas Woman’s University*, Sat 241
Williams, Nate, *Knox College*, Fri 243
Williamson, Charmaine, *University of South Africa*, Sat 166
Williamson, Michaella, *Eastern Michigan University*, Sat 210
Wilson, Craig, *Independent*, Sat 123
Wilson, Gloria J, *Middle Tennessee State University*, Sat 162, Sat 213
Wilson, Kerry, *University of Illinois at Urbana Champaign*, Fri 128, Sat 185
Wilson, Shawn, *Southern Cross University, Gubi College of Indigenous Australian Peoples*, Fri 209, Sat 186
Wimmer, Alex, *Kansas State University*, Sat 132
Wingfield, Tuwana, *Illinois State University*, Fri 236
Winninghoff, Alex, *University of Georgia*, Sat 181
Witz, Klaus G., *University of Illinois at Urbana-Champaign*, Fri 114
Woglom, James, *Humboldt State University*, Sat 192, Sat 222
Wolgemuth, Jennifer, *University of South Florida*, Fri 263, Sat 125, Sat 140
Wolkenhauer, Rachel, *Penn State*, Sat 213
Woods, David K, *Transana*, Sat 166
Wooten, Michelle, *University of Alabama*, Fri 149
Wozolek, Boni L, *Kent State University*, Sat 140, Sat 177
Wright, Theresa, *University of Georgia*, Fri 144
Wu, Yi-jung, *Department of Dance, University of Taipei*, Fri 116, Fri 153
wubbena, zane, *texas state university*, Sat 151
Wyatt, Jonathan, *University of Edinburgh*, Sat 215, Sat 225

Xu, Man, *University of Toronto*, Wed 116
Xu, Shuo, *University of Illinois at Urbana-Champaign*, Thu 131
Xu, Ying, *Beijing Normal University*, Thu 131

Yamamoto-Mitani, Noriko, , Sat 233
Yang, Chín Er, *OISE, University of Toronto*, Wed 116
Yang, Xiaotao, *University of Waterloo*, Fri 196
Yanssaneh, Aishah, *Southern Illinois University School of Medicine*, Fri 200
Yeh, Hsiao-Chen, *University of Taipei*, Fri 224
Ye ilbursa, Cemil Cahit, *Gazi University*, Fri 180
Yi, Shiya, *Boston College, School of Education, Department of Evaluation and Measurement*, Fri 183
Yõlmaz, Meltem, *Hacettepe University*, Sat 162
Yomtoob, Desiree, *Loyola University*, Fri 145, Sat 185
You, SinYu, *Department of Dance, University of Taipei*, **Thu 130, Fri 190**
Young, Sarah Reta, *Binghamton University*, **Thu 124**
Yuen, Felice, *Concordia University*, **Fri 140**

Zack, Carrie, *Northern Illinois University*, **Sat 212**
Zagumny, Lisa, *Tennessee Technological University*, **Sat 165, Sat 194**
Zalmanson, Lior, *New York University*, **Sat 183**
Zambrano, Teresa, *Pontificia Universidad Católica del Ecuador, Sede Santo Domingo de los Tzáchilas*, **Sat 148**
Zamora, Carlos, *Pontificia Universidad Católica de Valparaíso*, **Wed 102, Wed 103**
Zapata Sepúlveda, Pamela, *Universidad de Tarapacá, Arica*, **Fri 133**
Zapata, Pamela, *Universidad de Tarapacá*, **Fri 194, Sat 126, Sat 155**
Zenck, Maria del Carmen, *Universidad Casa Grande*, **Wed 129, Fri 134**
Zenner, Kelli, *SIUE*, **Thu 129**
Zhang, Michael, *University of Sydney*, **Fri 246**
Zhang, Xiaqiao, *Penn State University*, **Thu 131**
Zhao, Pengfei, *Indiana University*, **Wed 134, Sat 196**
Zheng, Mingying, *University of Nebraska-Lincoln*, **Fri 253**
Zhong, Xiaohui, *the School of Government, Sun Yat-sen University, P.R. China*, **Wed 134**
Zilmer, Caleb, *The University of Minnesota*, **Sat 199**
Zimerman, Nourit, *Bar Ilan University*, **Sat 224**
Ziritt Trejo, Gertrudis Yackeline, *Corporacion Universitaria del Caribe*, **Wed 128**
Zomparelli, Daniella, *Purdue University Northwest*, **Sat 205**
Zorrilla-Abascal, Maria Luisa, *Universidad Autónoma del Estado de Morelos*, **Fri 120**
Zykowski, Joan, *Northern Michigan University*, **Sat 104**
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