

ELEVENTH

Congress
of
Qualitative
Inquiry

University of Illinois at Urbana-Champaign
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NOTE:

We have not yet received the schedule for the Social Work SIG submissions which are not organized by the QI2015 Organizing Committee. These submissions will be presented on either 22 May 2015.

To find your name, just perform a Ctrl + F (or Command + F for Mac) search.

Send correction requests to:

sub.icqi@gmail.com

Be sure to include the Panel Number in the subject line of the email.

Don't forget to register at the address below:

<http://icqi.org/registration/>

1000 **Autoethnographic Presents and Futures**

8:00-9:20

Chair: Stacy Holman Jones,

Panelists: Norm Denzin, Art Bochner, Carolyn Ellis, Tony Adams, Derek Bolen, Devika Chawla, Stacy Holman Jones, Anne Harris, Robin Boylorn, Lisa Tillmann, Chris Poulos, Jonathan Wyatt, Ken Gale, Tami Spry, Bryant Alexander, Patrica Leavy, Claudio Moreira, Marcelo Diversi, Sophie Tamas, Miroslav Pavle Manovski, Lesa Lockford, Sandy Pensoneau-Conway, Andrew Herrmann, Desiree Rowe, Susanne Gannon, Sandra Faulkner, Aisha Durham,

1077 **Arts-Based Research: Collective Assemblage of Materially Discursive Artful Inquiries**

9:30-10:50

Chair: Lisa McNeal, College of Coastal Georgia

Mindful Movements, Moments, and Meaning, *Jessica Gilway, Appalachian State University*

We Have a Situation Here!: Becoming Leaving Academe, Living the Event of the Return, and (Art)tliculating Precarity's Form, *Kelly Clark/Keefe, University of Vermont*

Music as a Conceptual Anchor and Artistic Tool of Inquiry, *Lisa McNeal, College of Coastal Georgia*

A Labyrinth of Living Inquiry, *Katrina Plato, Appalachian State University*

1127 **Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, I**

11:00-12:20

Chair: Charles Garoian, Penn State University

Embodied Homelessness: The Pros/thesis of Art Research, *Susan Finley, Washington State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Gail Boldt, Penn State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Joseph Valente, Penn State University*

The Representational Spaces of Address and Time in ARTIUM's Collection, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Art-in-the-Flesh: The Materiality of Sensation and Embodiment, *Charles Grogan, Penn State University*

1164 Psychology: Methodological and Ethical Considerations

1:00-2:20

Chair: Pongkhi Bujorbarua, University of Washington

When words are not enough: Sequential and multilayered visual analysis of children's experiences with their companion animals through their drawings, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Exploring Connections Between Childhood Sexual Abuse and Women's Entry into Prostitution, *Katherine Anne Cascio, University of Kentucky*

Exploring Gender Identities and Symbolic Gender Violence through Discourse: Contributions from Social Discursive Psychology, *Antar Martinez-Guzman, Universidad de Colima*

Arts-Based Research: Painting Outside the Lines: Photovoice and the Arts as Interruption and

1177 Nourishment

1:00-2:20

Chair: Lucy E. Bailey, Oklahoma State University

Snapshots of Academic Lives: Silences in Photo'voice', *Lucy E. Bailey, Oklahoma State University*

Visualizing Lives, Labyrinths, and Spiritwalking: Arts-Based Research Practices for Mentoring Doctoral Students, *Thalia M. Mulvihill, Ball State University*

Visual ethnographic projects in a Qualitative research course: Lessons Learned, *Raji Swaminathan, University of Wisconsin-Milwaukee*

Teaching Through Photovoice: Visualizing the Academic Library, *Karen Neuhor, Oklahoma State University, and Lucy E. Bailey, Oklahoma State University*

1214 Psychology: Integrating Qualitative Inquiry into Psychology Programs

2:30-3:50

Chair: Paul Richard Rhodes, University of Sydney

Introducing Qualitative Inquiry into a Quantitative Clinical Psychology Program: Co-Learning, Hospitality and Rigour. Paul Rhodes, University of Sydney., *Paul Richard Rhodes, University of Sydney*

What Qualitative Research Can Contribute to a Randomized Controlled Trial of a Complex Community Intervention, *Geoffrey Nelson, Wilfrid Laurier University*

Qualitative Inquiry and the Transformation of the Scientist-Practitioner Model in Clinical Psychology, *Paul Richard Rhodes, University of Sydney*

An integrated approach of quantitative and qualitative data, *María Del Carmen Malbrán, National University of La Plata University of Buenos Aires (ARGENTINA)*

1227 Arts-Based Research: Archives of Black Pain and Possibility: Black Art Justice and Community Accountable Research

2:30-3:50

Chair: Dominique C Hill, Miami University

When Traditional Archives Fail: Archiving Black Queer Life through Critical Auto/Ethnography, Poetry, and Performance, *Durell M Callier, University of Illinois at Urbana*

Embodied practice: A New/Old Directive for the Black community, *Deanna Downes, University of Colorado Boulder*

Sonic Black (Queer) Girlhood: Beats, Black Feminism and Healing, *Blair E. Smith, Syracuse University*

Rigorous Pursuits, Infinite Possibilities: Toward (a) Black Feminist A/R/Tography - Khahlia Sanders, *Khahlia Sanders, University of Cincinnati*

Transmuting Wounds Through Movement: Illuminating the “dirty (body) work” of SOLHOT, *Dominique C Hill, Miami University*

**1277 Arts-Based Research: Arts Based Research as a Model
for Pedagogical Artistic Inquiry**

4:00-5:20

Chair: Nancy Gerber, Drexel University

(Session Organizer) Nancy Gerber, Drexel University;(Session Organizer) Kate Myers-Coffman, Drexel University;(Session Organizer) Karolina Bryl, Drexel University;(Session Organizer) Janelle Junkin, Drexel University,

Espacios de participación colectiva en los procesos educativos alrededor de la alimentación, *Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo*

Interactional experience man-health-disease process: unfailling health and the concreteness of disease, *Rosana Claudia de Assunção, IFPR - Instituto Federal do Paraná - Campus Londrina, and Silvia Cristina Mangini Bocchi, Universidade Estadual Paulista - UNESP*

Developing Global Understanding through Early Language Immersion: The Case of one Spanish Immersion Preschool, *Amara L Stuehling, Indiana University*

A Percepção dos Acadêmicos a Respeito da Humanização na Formação do Profissional de Enfermagem, *Patrícia Marques Fonseca, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, rafamig@terra.com.br, and Eliane Ramos Pereira, Federal Fluminense University*

Stanley is a Kind Man, *Bernadette Pizzey, The Indigenous Friendship Centre Sault Ste Marie*

Biblioterapia como Suporte Espiritual no Cuidado ao Paciente Vivendo com HIV e AIDS: uma Perspectiva Fenomenológica, *Patrícia da Silva Trasmontano, Federal Fluminense University, Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, and Fabiana Lopes Joaquim, Universidade Federal Fluminense*

Análisis de Contenido de los Constructos Personales de personas con Insuficiencia Renal Crónica, *Patricia Balcázar-Nava, Universidad Autónoma del Estado de México, Olivia Yesenia Cornejo-Pedraza, Universidad Autónoma del Estado de México, Gloria Margarita Gurrola, Universidad Autónoma del Estado de México, Miriam Carolina Velasco, Universidad Autónoma del Estado de México, Alejandra Moysén-Chimal, Universidad Autónoma del Estado de México, and Julieta Garay, Universidad Autonoma del Estado de México*

P02 Poster Session 02

Preservice Special Education Teachers Use of Informational Text Strategies During the Student Teaching Experience, *Jennifer Dardzinski, St. John's University*

Ambiente virtual de aprendizagem inclusivo: avaliação da usabilidade por usuários cegos, *Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará*

Theory-practice gap in computer assisted qualitative data analysis software (CAQDAS) in Poland as a researchers' resistance strategy against the effectiveness drive in contemporary academia, *Karol Haratyk, University of Warsaw, and Anna Kordasiewicz, University of Warsaw*

An Autoethnography of the Mentor-Mentee Relationship of a Education PhD Candidate, *Joy Anderson, Arizona State University*

Symbolic Interactionism and Special Education Supervisor/Pre-Service Teacher Relationships, *Sarah Ballard, sballa2@illinois.edu*

Condições Intervenientes no Processo de Cuidar ao Paciente em Morte Encefálica, *Aline Lima Pestana, Federal University Santa Catarina, Alacoque Lorenzini Erdmann, Federal University Santa Catarina, and Elza Lima da Silva, Federal University Maranhão*

Beyond Community Health Assessments: Validating Community Archives and Voices in Public Health Research, *Cindy San Miguel, csanmig2@uic.edu, Dolores Castañeda, Padres Angeles, Yvette Danielle Castañeda, UIUC, and Jennifer Hebert-Beirne, UIC*

P03 Poster Session 03

The Sacredness of Remembering, *Christina L Ivanova, Literacy, Culture and Language Education Department, Indiana University*

The Singer and the Body, *André Azevedo Marques Estevez, Universidade de São Paulo, and Marília Velardi, Universidade de São Paulo*

Participation of caregivers family in adhesion of hypertensive user at treatment – analyse at light of Nursing Systems Theory, *Zelia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Laurineide Fátima Diniz Cavalcante, Faculdade do Nordeste-FANOR, Paula Dayanna Sousa Santos, Universidade de Fortaleza-UNIFOR, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Rachel Ramos Borges, Universidade de Fortaleza-UNIFOR, and Meiry lane Gondim Leite, Universidade de Fortaleza-UNIFOR*

Analyzing Qualitative Data with a Quantitative Lens, *Sarah Alese Nadel, University of Tennessee*

Community-based Participatory Qualitative Inquiry Processes to Enhance Understanding of Acculturative Stress in Community Health Assessment, *Jessie Schwiesow, Univeristy of Illinois at Chicagol American Indian Health Service at Chicago*

Developing and Using Cell Phone Application for Qualitative Research, *Jaewoo Do, University of Tennessee, Knoxville, and Lisa C. Yamagata-Lynch, University of Tennessee*

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, *Firdous Ahmad War, Indian Institute of Technology Kanpur*

P04 Poster Session 04

Conversion to Islam: A Journey of self discovery, *RUBBA MUBARAK, rubba28@gmail.com*

Maternal Strategies to Promote School Readiness among Low-income African American Children, *Danielle M. Perry, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign*

Studying Jamaican Service-Learning Through Social Work Student Journals, *Marilyn Wedenoja, Eastern Michigan University; School of Social Work, and Janet Reaves, Eastern Michigan University, School of Social Work*

Analyzing the Counterstories of African American Youth: Critical Discourse Analysis and Rap Music, *Ashley Payne, University of Memphis*

Decision Making in African American Women Diagnosed with Advanced Staged Breast Cancer, *Dr. Dauphne Sims, PhD, RN, APN, CNS, Saint Anthony College of Nursing*

Emotional care in the patient perspective on healing impossibility, *Eliane Ramos Pereira, Federal Fluminense University, Ana Paula Candido Nascimento, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Elaine Cristina Souza Campos, Federal Fluminense University, Enéas Rangel Teixeira, Universidade Federal Fluminense, and Marcos Andrade Silva, Universidade Federal Fluminense*

De la investigación psicoanalítica: Ciencia, verdad y método, *Andrea Mojica, Universidad Santo Tomás*

P05 Poster Session 05

A telesecondary school in rural Mexico: challenges and possible solutions, *Cristobal C. Ramon-Mac, Universidad Autonoma de Yucatan, and Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan*

Contexto do Cuidado de Enfermagem ao Paciente em Morte Encefálica, *Aline Lima Pestana, Federal University Santa Catarina, Alacoque Lorenzini Erdmann, Federal University Santa Catarina, Francisca Georgina Macedo de Sousa, Federal University Maranhão, and Elza Lima da Silva, Federal University Maranhão*

The perception of people living with venous ulcers: a study in Merleau-Ponty, *Fabiana Lopes Joaquim, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Marcos Andrade Silva, Universidade Federal Fluminense, and Enéas Rangel Teixeira, Universidade Federal Fluminense*

A distorção da medicina tradicional frente ao academicismo do ocidente, *Walter Ferreira de Oliveira, Federal University of Santa Catarina, and Diego Diaz Ferreira, Universidade Federal de Santa Catarina*

Experiência de Pais com filhos abusados sexualmente, *Carolina Gutiérrez López, University of São Paulo, and Fernando Lefèvre, University of São Paulo*

Emotional care to the family of the person living with HIV/AIDS, *Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Marcos Andrade Silva, Universidade Federal Fluminense, Társilla de Sales Amorim Lemos, Universidade Federal Fluminense, Fabiana Lopes Joaquim, Universidade Federal Fluminense, and Denize Cristina de Oliveira, Universidade Federal Fluminense*

Exploring the Role of Hair Products used by Black Women and Breast Cancer Risk, *Dede Tete, Healthy Heritage Movement, Laura Stiel, Loma Linda University, Sabine Monice, Loma Linda University, Phyllis Clark, Healthy Heritage Movement, Eudora Mitchell, Quinn Community Outreach Corporation, Dion Bing Turner, Loma Linda University, and Susanne Montgomery, Loma Linda University*

P06 Poster Session 06

Exploring small to medium enterprise innovations through continual and collaborative learning of sustainable management practices, *Heather Stewart, Griffith University*

Teaching About Women in Turkey: Perception of Pre-service Teachers, *elvan gunel, anadolu university*

Theorizing Process of Social Networks Development in an Entrepreneurial Setting through Constructivist Grounded Theory Approach, *Sara Khawar, University of Exeter*

Are we all same?: Multicultural education through role-play in South Korea, *Su-Jeong Wee, Purdue University at Calumet, Kyoung Jin Kim, Ball State University, and So Jung Kim, U of Texas at El Paso*

Narrative Stories of Agility and Resilience in the Pursuit of Individual Ambidexterity, *Victoria Hendrickson, Alliant International University*

Gestión del trabajo inmaterial: el caso de la industria del software en Uruguay, *Maria Julia Acosta, Facultad de Ciencias Sociales*

From Breastfeeding Meditation - Experiments with Embodied Being and Knowing, *Xia Ji, University of Regina*

P07 Poster Session 07

HIV/AIDS and elderly: results of interviews with elderly living with the virus in Brazil, *Marília Borborema Cerqueira, Universidade Estadual de Montes Claros, and Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais*

Using Case Study Methodology and Critical Theories to Unpack School Readiness Advantage and Disadvantage, *Jenell Kelly, Central Michigan University, and Robin L. Jarrett, University of Illinois at Urbana-Champaign*

Understanding the Lived Experience of Family Members Whose Loved One Survived Cancer, *Ashleigh Jones, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign*

Atencion etno-diferencial a victimas del conflicto armado en la ciudad de Medellin, *Claudia Patricia Isaza-Cruz, Universidad de Antioquia, CLAUDIA LUCIA BANOL-ALARCON, Universidad Claretiana, FABIO ALEJANDRO AGUDELO- SEPULVEDA, Corporacion Universitaria Remington, and SANDRA MILENA VALDERRAMA, Corporación Universitaria Remington*

Religion Pehuenche in Chile: Hybridization of the current discourse, *Patricio Fabian Oliva, Universidad del Desarrollo, Concepción, and Carmen Gloria Narváez, Universidad del Desarrollo*

Narrativas en torno a la experiencia de la prostitución masculina: hacia la reivindicación de la otredad, *Jose A. Gonzalez-Perez, University of Puerto Rico, and Jesús Hernández-Burgos, Ponce School of Medicine and Health Sciences*

Korean Expressive Arts Therapy Students' Experiences with Movement-Based Supervision: A Phenomenological Investigation, *KYUNG SOON KO, Lesley University*

P08 Poster Session 08

Exploring The Association Between Out-Of-Home Family Management Strategies And Neighborhood Violence, *Aditi Das, University of Chicago, and Amy Claessens, University of Chicago*

Esquizofrenia, vivir con ella y cuidar a alguien que la padece, *Abril Berenice Macías, UNAM, and Rocío Tron, UNAM*

A Reflective Analysis on depression and self-esteem, *Rosane Aparecida Boechat, Salgado de Oliveira University, Dario de Andrade Prata Filho, Federal Fluminense University, rose mary rosa costa andrade silva, federal fluminense university, and Eliane Ramos Pereira, Federal Fluminense University*

Modelo de Atenção às Condições Crônicas e Assistência a Mulher Cega e a seu Filho, *Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitas Pagliuca, Universidade Federal do Ceará, Ana Karina Bezerra Pinheiro, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará*

Mulher climatérica com doença arterial coronariana: desvelando sentidos e significado, *Elza Lima da Silva, Federal University Maranhão, Lúscia Divana Carvalho Silva, Universidade Federal do Maranhão, and Marli Villela Mamede Villel Mamede, Escola de Enfermagem de Ribeirão Preto (EERP-USP)*

Perceptions about the Family Health, *Jacks Soratto, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Regina Rigatto Witt, Post-Graduate Nursing, Federal University of Rio Grande do Sul, Brazil, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Soraia Dornelles, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, and Claudio Alex de Souza Sipriano, University Extremo Sul Catarinense, Brazil*

La Identidad Normalista. Escuela Normal de Dzidzantún., *Ariel Armin Pereira, Escuela Normal de Dzidzantun, Omar Francisco Campos, Escuela Normal de Dzidzantún., and Flori Leonor Peraza, Escuela Normal de Dzidzantun*

P09 Poster Session 09

Qualitative inquiry for diagnosing 'Self-Efficacy Specific' of children, *Sara Katz, Shaanan academic College, Haifa, Israel*

Building Healthier Relationships: Guyanese Perspectives on Adolescent Dating Violence, *Ruth Rodney, University of Toronto*

Path to Success: HBCU Institutional Agents Supporting African American Men Matriculate., *Homer Brown, Barry University, and Christine Sacco-Bene, Barry University*

Barreras de acceso a la justicia para las mujeres colombianas victimas de violencias de genero, *FABIO ALEJANDRO AGUDELO- SEPULVEDA, Corporacion Universitaria Remington, SANDRA MILENA VALDERRAMA, Corporación Universitaria Remington, Claudia Patricia Isaza-Cruz, Universidad de Antioquia, and DANIELA MADRID- VALDERRAMA, Fundacion Universitaria Autonoma de las Americas*

Violencia en el Trabajo: Un Estudio de Caso en una Institución de Educación Primaria, *Martín Acosta-Fernández, Universidad de Guadalajara, Teresa Margarita Torres-López, Universidad de Guadalajara, María de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Blanca Elizabeth Pozos-Radillo, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre-Seccional Cali*

The Impact of Existential Beliefs Clinicians' Sense of Hopelessness, *Amie Smith, Utah State University*

No mas sangre derramada: Padres Angeles un alternativa de paz en la comunidad, *Dolores Castañeda, Padres Angeles, Luz Doris Hernandez, Padres Angeles, and Yvette Danielle Castañeda, UIUC*

P10 Poster Session 10

A promoção da saúde para pessoas com deficiência: uma análise documental, *Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Juliana Freitas Marques, Universidade Federal do Ceará, Marli Terezinha Gimeniz Galvão, Universidade Federal do Ceará, Lorita Marlina Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará*

Teachers' and parents' common beliefs and different ecologies on quality in early childhood education, *Kyoung Jin Kim, Ball State University*

Similarities between Psychology and Classical Taoism, *Julian Laboy, Universidad de Puerto Rico Río Piedras*

Building Young Children's Self-Confidence through Art Intervention Program, *Kyoung Jin Kim, Ball State University, and Su-Jeong Wee, Purdue University at Calumet*

Searching for Home: An Ethnographic Study of Homeless Youth Transitions to Independent Housing, *Naomi Sumina Thulien, University of Toronto*

Screening for Intimate Partner Violence within TANF Application and Assessment Processes, *Soonok An, University of Georgia*

Qualitative Inquiry in Physical Activity and Health: What has been done?, *Maria Luiza Jesus Miranda, Sao Judas University, Sao Paulo Brazil, Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, and Marília Velardi, Universidade de São Paulo*

P11 Poster Session 11

Yik Yak, Is It All “Bad Talk”: A Grounded Theory Analysis of Students’ Comments, *Jennifer Ann Morrow, University of Tennessee, Sarah Alese Nadel, University of Tennessee, and Niranji Pathiraja, University of Tennessee*

Teoria antropológica de tim ingold no processo criativo da pesquisa em dança, *RENATA FRAZÃO MATSUO, UNIP, and Marília Velardi, Universidade de São Paulo*

Humor: Multiple Perspectives in Psychology, *Julian Laboy, Universidad de Puerto Rico Río Piedras, and Yamilé Núñez, Universidad de Puerto Rico, Río Piedras*

Factores que intervienen en la percepción de la imagen corporal en mujeres rurales en Quintana Roo, México, *Alina Dione Marín, Universidad Autónoma de Yucatán, Odette Juanita Pérez Izquierdo, Universidad Autónoma de Yucatán, and Ana Elizabeth Chimas Dzul, Universidad Intercultural Maya de Quintana Roo*

The humanized clinic in the health field, *Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Denize Cristina de Oliveira, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Marcos Andrade Silva, Universidade Federal Fluminense, and Fabiana Lopes Joaquim, Universidade Federal Fluminense*

Exploring the relations between technology and older individuals using hermeneutics, phenomenology and critical theory, *Astrid Gramstad, University of Tromsø*

Researching Preservice Teacher Collaboration: “It’s as if we were one teacher”, *Angela J Hampton, Ball State University, Veronica Fife-Demski, Ball State University, and Amy Leitze, Ball State University*

Written records of professional development in Health and Physical Activity field, *Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, Douglas Roque Andrade, School of Arts, Sciences and Humanities - University of São Paulo, and Marília Velardi, Universidade de São Paulo*

Solidarity as an element of psicossocial care, *Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, Elyana Teixeira sousa, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina*

Woman experiences with breast cancer undergoing chemotherapy to mastectomy: contributions to the wellbeing, *Eliane Ramos Pereira, Federal Fluminense University, Elaine Cristina Souza Campos, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Ana Paula Candido Nascimento, Federal Fluminense University, and Enéas Rangel Teixeira, Universidade Federal Fluminense*

Design of the career and management of the enterprising talent, *MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA*

“Her older sister...she’ll show her some words”: Literacy labor practices of low-income African-American families, *Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign*

Saúde e re-significação da Vida: Alianças Disciplinares e Metodológicas no Brasil, *Márcio Luiz Braga Corrêa de Mello, Fiocruz-IOC, and Ana Maria Coutinho Alecsandrowicz, Fiocruz*

Technology in health for membership of the treatment hypertensive elderly, *Zelia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Timóteo Vasconcelos Queiroz, Secretaria Municipal de Saúde de Fortaleza-CE, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Amabili Couto Teixeira de Aguiar, Hospital Geral Waldemar de Alcântara -HGWA, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Sara Arcanjo Lino Karbage, Universidade de Fortaleza-UNIFOR, Geraldo Bezerra Silva Junior, Universidade de Fortaleza-UNIFOR, Aline Barbosa Teixeira Martins, Universidade de Fortaleza-UNIFOR, and Caio Ramos Borges, Universidade Federal do Ceará-UFC*

P13 Poster Session 13

Use of Employee Comments to Drive Organizational Change, *Victoria Hendrickson, Alliant International University, Emily Hause, St. Mary's College of California, and Scott Brooks, OrgVitality*

Avaliação de Curso a Distância acerca da Comunicação não Verbal de Enfermeiros com Cegos, *Mariana Gonçalves de Oliveira, Universidade Federal do Ceará, Marília Brito de Lima, Universidade Federal do Ceará, and Cristiana Brasil de Almeida Rebouças, Universidade Federal do Ceará*

Negotiating Diversity in Qualitative Research: Strengths, Stumbles, and Solutions, *Kimberly A. Crossman, University of Illinois at Urbana-Champaign, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign*

Dialogue between subjectivities about Human Papillomavirus and preventive strategies, *Gerardo Macías-Valadez, Universidad de Guanajuato, and Gabriela Luna, Universidad de Guanajuato*

A fenomenologia nas pesquisas em saúde no Brasil no período de 2010 a 2014, *Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina*

Motivational and Values Based Workshops For at Risk First Nation Youth, *Janine Rose Gibbs, Algoma University*

The Social Experiences of Early Childhood for Children with IEPs in an Inclusive Preschool: Supporting Inclusivity, *Allison JoAnn Lester, University of Cincinnati*

P14 Poster Session 14

Student-Faculty Interactions on a Daily Basis: Understanding the Experiences of Advisors, *Deborah Davis, Ball State University*

Living on the Hills, *Shih-lung Chang, catholic church*

Patrones de discurso en una práctica de laboratorio y la construcción del conocimiento aplicando el SDIS-GSEQS, *Ana Luisa Gonzalez Celis Rangel, UNAM, and Edgardo Ruiz Carrillo*

Health as a right, values and autobiographical memory, *Marcos Andrade Silva, Universidade Federal Fluminense, Enéas Rangel Teixeira, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Fabiana Lopes Joaquim, Universidade Federal Fluminense, and Marglory F. de Carvalho, Universidade Federal Fluminense*

Acolhimento com Classificação de Risco em Hospital de Urgência do Nordeste do Brasil: Visão de Enfermeiros, *Elza Lima da Silva, Federal University Maranhão, Aline Lima Pestana, Federal University Santa Catarina, Arlene de Jesus Mendes Caldas, Federal University Maranhão, Flávia Baluz Bezerra de Farias Nunes, Federal University Maranhão, and Vanessa Marques, Hospital Nina Rodrigues*

60 Over 20 at 102.5 Degrees, *Paula Marie Dawidowicz, Walden University*

Towards a classification of interpretative visual displays in qualitative research, *Norma I Scagnoli, University of Illinois at Urbana-Champaign, and Verdinelli Susana, Walden University*

P15 Poster Session 15

Idosas brasileiras e a experiência de viver com HIV/AIDS: estudo de relatos, *Marília Borborema Cerqueira, Universidade Estadual de Montes Claros, and Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais*

Maternal Strategies to Promote School Readiness among Low-income African American Children, *Danielle M. Perry, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign*

“It was men, it was women...Exploring race and gender in community gardens,
Douglas A Williams, University of Illinois, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Ozge Sensoy Bahar, NYU

Emerging Adulthood Experiences of Korean students studying in the United States, *Jonghee Kim, University of Utah*

Aproximación cualitativa sobre significados de conflicto, violencia y paz en Colombia., *Yesica Durán Parra, panel*

Aging Couples Tell Their Story: an Integrated Constructivist View of Intimacy Development, *Shao Li, Division 17, and Rex Stockton, Counseling and Counselor Education, Counseling Psychology*

1600 Coding for Interpretation and Performance

8:00-9:20

Chair: Charles Vanover, University of South Florida

Metaphors and Meaning in Qualitative Analysis, *Paul Mihas, University of North Carolina Charlotte*

Concept Coding, *Johnny Saldaña, Arizona State University*

Constructivist Grounded Theory Coding, *Elaine Keane, National University of Ireland, Galway*

Coding for Oral History Portraits, Ethnodramas, and Other Performances, *Charles Vanover, University of South Florida*

1602 Red inquiry/Inquiring into red

8:00-9:20

Chair: Jane Speedy, University of Bristol

(Panelist) Davina Kirkpatrick, University of the West of England, UK; (Panelist) Ken Gale, University of Plymouth, UK; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Sue Porter, University of Bristol, UK; (Panelist) Artemi Sakellariadis, centre for the study of inclusive education; (Panelist) McClain Percy, University of Bristol, UK; (Panelist) Susanne Gannon, University of western Sydney,

1604 Arts-Based Research: Making Meaning by Making Art

8:00-9:20

Chair: Joe Norris, Brock University

Improvisation as Inquiry, *Joe Norris, Brock University*

Paper Bag Portrait as Inquiry, *Kakali Bhattacharya, Kansas State University*

Meaning Making as an Object of Care: Using Foucault's Askēsis in Making Art, *Jeong-Hee Kim, Kansas State University*

Lug as a Source of Inquiry, *Kathryn Ricketts, University of Regina*

“Like Flowers in Water:” Rethinking Research Entry Through Performance, *Aaron Bodle, James Madison University, and DJ Loveless, James Madison University*

Illusions and Privilege: Ethnodrama as a Strategy for Personal Discovery, *Norman K. Gillen <kent.gillen@gmail.com>, Del Mar College*

1613 Coalition for Critical Qualitative Inquiry: Socialization, Representation, and Intersectionality

8:00-9:20

Chair: Antonio Spikes, Southern Illinois University Carbondale

“The More Things Change, The More They Stay the Same”: Controlling Images of Michelle Obama in Political Cartoons, *Antonio Spikes, Southern Illinois University Carbondale*

African American Athletes at Predominately White Institutions: Improving Academic Success, *Elsa Gonzalez, Texas A&M University, Texas A&M Chorus Christi*

Black Mothers and the Racial Socialization Process, *Augustus W. Hallmon, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism, and Lynn A. Barnett-Morris, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism*

The Space between You and I: Negotiating Race in South Africa 20 Years Post Democracy., *Chantal Juanita Christopher, University of KwaZulu-Natal*

1614 The matrix approach to health centers in Brazil

8:00-9:20

Chair: SUSANA SOARES, Federal University of Santa Catarina

(Session Organizer) SUSANA SOARES, Federal University of Santa Catarina;(Chair) Walter Ferreira de Oliveira, Federal University of Santa Catarina;(Chair) SUSANA SOARES, Federal University of Santa Catarina,

1618 Coalition for Critical Qualitative Inquiry: Posthumanism and Higher Education

8:00-9:20

Chair: Ryan Evely Gildersleeve, University of Denver

University branding as posthuman racial assemblage, *Gerardo Blanco Ramírez, University of Massachusetts - Boston*

Disembodying Agency: Social Media and Identity Emergence, *Paul Eaton, Louisiana State University*

College Access as Posthuman Entanglement, *Ryan Evely Gildersleeve, University of Denver*

Material Interventions in the Government of Things, *Aaron M Kuntz, University of Alabama*

1620 Indigenous Research: Adherence to antihypertensive drug treatments from Indian-pehuenche Chile: A social construction

8:00-9:20

Chair: Patricio Fabian Oliva, Universidad del Desarrollo, Concepción

(Session Organizer) Patricio Fabian Oliva, Universidad del Desarrollo, Concepción,

1621 Digital Tools in Qualitative Research: Research on and teaching with QDAS

8:00-9:20

Chair: Marie-Hélène Paré, Universitat Oberta de Catalunya

Strategies to Teaching Advanced Qualitative Data Analysis with NVivo, *Marie-Hélène Paré, Universitat Oberta de Catalunya, and Sergi Fabregues, Universitat Oberta de Catalunya*

Confronting Barriers to the Adoption of Technology in Qualitative Data Analysis, *Eli Lieber, UCLA, Michelle Salmona, Australian National University, and Dan Kaczynski, Central Michigan University*

Digital Tools in Qualitative Research: A Survey of Digital Tools Employed by Today's Qualitative Researchers, *Jason Flett, QSR International*

Best practices for reporting the use of data analysis software in qualitative research, *David P Atkins, University of Tennessee*

1622 Doctoral Experiences I

8:00-9:20

Chair: Dalinda Martinez, Michigan State University

Take Me out to the Ballgame: New Ethnographers Learning Ethnographic Fieldwork, *Heather Rudolph, University of Georgia, Dept. of Math and Science Education, Velina Brackebusch, University of Georgia, Dept. of Kinesiology, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy*

One Dissertation and Two Margies, *Margie Stevens, The University of Memphis, and Margie King, The University of Memphis*

Mi Cultura: Maintaining Scholarship and Cultural Identity in Our Academic Journey, *Dalinda Martinez, Michigan State University, Bernadette Castillo, Michigan State University, and Lorena Gutierrez, Michigan State University*

In A Boat Without An Oar: Reflections on the Methodological Journey of a Disruptive Dissertation, *Sarah Shear, Penn State Altoona*

1623 Spotlight: Story-telling as onto-epistemological and ethical practice.

8:00-9:20

Chair: Bronwyn Davies, University of Melbourne

Writing stories for children, *Bronwyn Davies, University of Melbourne*

Story telling in collective biographies: intra-acting with monsters, *Elisabeth De Schauwer, Ghent University, and Inge Van de Putte, Ghent University*

Once upon a time a story hit back, *Jonathan Wyatt, University of Edinburgh, UK*

1625 Critical Qualitative Approaches to the Interrogation of Gender in Popular Culture

8:00-9:20

Chair: Andrew F. Herrmann, East Tennessee State University

“This Is a Real Job, Man”: Defining “Sex Work” In-Resistance to Dominant Discourses of Prostitution, *Jennifer C Dunn, Dominican University*

“Tits That Spew Blood”: Gwar’s Vulvatron and Grotesque Feminism, *Desiree D Rowe, University of South Carolina Upstate*

Beyond the Screen: A Multi-Method Approach to Understanding the Relationship Between Media, Culture, and Life, *Tasha R Rennels, University of South Florida*

Xander Harris and the Interrogation of American Masculine Rhetoric, *Andrew F. Herrmann, East Tennessee State University, and Art Herbig, Indiana University-Purdue University-Ft Wayne*

From Power to Madness: The Institutionalization of Supernatural Females in Buffy the Vampire Slayer, *Lorraine E Monteagut, University of South Florida*

1627 Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, II

8:00-9:20

Chair: Charles Garoian, Penn State University

Swarm Intelligence as a Prosthetic Capacity for Self-Adaptation and Cultural Intervention, *James Haywood Rolling, Jr., Syracuse University*

Personal, Cultural, Something In-Between: Prosthetic Pedagogies of Early Childhood Art, *Christine Marmé Thompson, Penn State University*

Breathing Photography: On Semblance and Prostheses in Research, *Kimberly Powell, Penn State University*

The Prosthetic Pedagogy of (Researching) Anna’s Drawing, *Christopher M Schulte, University of Northern Iowa*

Art Research and Practice as Deleuzoguattarian Embodiment, *Charles Garoian, Penn State University*

1629 Autoethnography SIG: Spotlight: Autoethnographies of the Mundane

8:00-9:20

Chair: Carolyn Ellis, University of South Florida

Watching Reality TV, *Tony E Adams, Northeastern Illinois University*

Shopping Identities, *Keith Berry, University of South Florida*

Sleeping: Commodity, Ritual, and Relationship in the Bedroom, *Carolyn Ellis, University of South Florida*

If These Toilets Could Talk, *Nathan Hodges, University of South Florida*

1651 Plenary: Challenges for a New Critical Inquiry I: Methodological Issues

9:30-10:50

Chair: Uwe Flick, Free University of Berlin, Germany

Challenges for a New Critical Inquiry – Introduction to the Panels, *Uwe Flick, Free University of Berlin, Germany*

The Power of Grounded Theory for Critical Inquiry, *kathy Charmaz, Sonoma University*

Has Critique run out of Steam?—On Discourse Research as Critical Inquiry – Some Problems and Issues., *Reiner Keller, University of Augsburg*

Begin with the Numbers, *John M Johnson, Arizona State University*

Experimenting with qualitative inquiry, *Harry Torrance, Manchester Metropolitan University, UK*

Challenging others' challenges: critical qualitative inquiry in the knowledge game, *Nigel Fielding, University of Surrey, U.K.*

Plenary: Taking Hermeneutics and Phenomenology into the 9th Moment: Critical, Post, and Arts-Based Possibilities

1652

9:30-10:50

Chair: ,

Mark Vagle, Melissa Freeman, Brooke Hofsess,

Arts-Based Research: Make Mine a Double: Dramatic Reading

1654

9:30-10:50

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Panelist) Tamara Harper Shetron, Texas State University;(Panelist) Kristie Carol O'Donnell, Texas State University;(Session Organizer) Jodi Lampi Texas State University,

Collage as Critical Inquiry: Teacher Identity, School Culture, and the Spaces In-Between

1658

9:30-10:50

Chair: Christina Hanawalt, The Pennsylvania State University

In Pursuit of Freedom and Self-Authorship: Critical Visual Narrative as a Methodology for Supporting New Art Teachers, *Christina Hanawalt, The Pennsylvania State University*

School as Collage: Constraints and Possibilities, *Amy Bloom, Kutztown University*

“Dressing Up”: Pre-service Teachers Explore Their Professional Identities Through Paper Dolls, *Amy Pfeiler-Wunder, Kutztown University*

PostSecret Teacher Fears: Collage, Storytelling, and Multivocality, *Samantha Nolte-Yupari, Nazareth College*

Discussant, *Charles Garoian, Penn State University*

1659 Education: Rethinking Educational Practices

9:30-10:50

Chair: Kristin Hoyt, Kennesaw State University

Seeking Harmony Amidst Dissonance ...or not?, *Kristin Hoyt, Kennesaw State University*

Comics: Learning through artistic practice, *Gary Johnson, Texas Tech University*

Read in science class: 10 years of research, reflection and items for discussion, *SANDRA PATRICIA ROJAS, Estudiante*

Development of Unit Relation and Iteration in Length Measurement: A Microgenetic Study, *Maria Vukovich, University of Denver, Douglas Van Dine, University of Denver, and Douglas H. Clements, University of Denver*

Hidden Curriculum in Philosophy of Education Class, *kanako ide, soka university*

1660 Education: Early Childhood and Elementary Education

9:30-10:50

Chair: zeynep akda , cimenzeynepakdag@gmail.com

An Investigation of Novice Early Childhood Education Teachers' Concerns in Their First 3 Years of Teaching and Intern Teachers' Expectation before Entering the Teaching Profession., *zeynep akdağ, cimenzeynepakdag@gmail.com*

Giftedness in Early Childhood: Beliefs and Practices in Pre-Kindergarten Classrooms, *Rania Camille Salman, University of North Texas, and Todd Kettler, University of North Texas*

Korean Middle- and High-School Math Teachers' Understanding of Formative Assessment: An Interview Study, *Sun Hee Lee, University of Illinois at Urbana-Champaign*

Imagineering Elementary Social Studies: A Qualitative Inquiry into Teachers' Curricular Experiences with Disney's EPCOT, *Lori Turner Meier, East Tennessee State University*

Males in Early Childhood Education and Elementary Education: Perceptions, Progress, and Potential, *Kurt L Kurtzhals, Ball State University*

1661 Conceptions of Home

9:30-10:50

Chair: Kirsten Goeckel, Trent University, Trent Fleming School of Nursing

Planning, Finding or Opting to be at Home: Stay-at-Home Fathers, Care and Masculinity, *Caryn Euting Medved, Baruch College, City University of New York*

Between Resisting and Reproducing Labels: Ethical Explorations of the Meaning of Homeless, Addict, and Mother, *Laurie MacGillivray, University of Memphis, Katharina A. Azim, University of Memphis, and Donalyn Heise, University of Memphis*

Between two languages: Exploring issues of trustworthiness in the process of translation, *Ana Luisa Munoz-Garcia, State University of New York at Buffalo*

A Situational Analysis of Risk in Ontario Home Health Care, *Kirsten Goeckel, Trent University, Trent Fleming School of Nursing, and Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing*

On the other side of family homelessness: A trauma-informed approach to inquiry with extraordinary mothers, *Marie Gina Sandy, University of Wisconsin-Milwaukee*

Coalition for Critical Qualitative Inquiry: Claiming

1663 Power: Activism and Participation

9:30-10:50

Chair: Xiyang Wang, Beijing Normal University

Living in a Margin: Case Study of a Transgender Woman living with HIV/AIDS, *Xiyang Wang, Beijing Normal University*

Understanding the Occupy Central with Love and Peace Movement through Critical/Cultural Studies, *Scott P Jarmon, sjarmon@angelo.edu*

Narrative of death and political subjectivation in scenarios of fights for life, *Rosineide Cordeiro, Federal University of Pernambuco, Brazil, and Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil*

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, *Meagan CallCummings, Indiana University Bloomington*

1664 Psychology: Rethinking Psychology

9:30-10:50

Chair: Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine)

On the Praxeological Grounds of Qualitative Studies in Psychology, *Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine), and Rodion Svyrenenko, Department of family sciences at University of Kentucky*

What Psychologists are Studying: Reactions or Technologies?, *Valentyna Podshyvalkina, Odessa Mechinikov University (Ukraine), and Rodion Svyrenenko, Department of family sciences at University of Kentucky*

La psicología moral: requerimientos en la Ley de Infancia 1098 de 2006., *Julián Camilo Sarmiento López, Universidad Nacional de Colombia*

Methods of Meaning Making: Narrative Reactions of the Suicidally Bereaved to Organ Donation Following Suicide, *Jamison Scott Bottomley, The University of Memphis, and Carlos Torres, The University of Memphis*

1665 Representations, Social Constructions, and Identities

9:30-10:50

Chair: Valentina Penalba, Saint Louis University

In-depth Interviews on the Construction and Deconstruction of Chinese Journalists' Professional Identity, *Lihua Gan, Central China Normal University*

Designing Animals: Prototyping and experimentation in the National Zoological Park in Santiago, Chile., *Martin Tironi, Pontificia Universidad Catolica de Chile, José Neira, Pontificia Universidad Catolica de Chile, and Pablo Hermansen, Pontificia Universidad Catolica de Chile*

The meta-perception of Turks living in the United States, *Esen Saygin Koc, Bowling Green State University*

Children of the Disappeared in the Argentinian dictatorship: Reviewing cultural and technological issues, *Valentina Penalba, Saint Louis University*

Politics of Representation and Ethics of Evidence in Social Science Research on Supertyphoon Haiyan. Eduardo F. Roquino, University of the Philippines Visayas Tacloban College, Winifredo B. Dagli, University of the Philippines Los Banos, *Winifredo Bonquin Dagli, University of the Philippines Los Banos, and EDUARDO FIRMO ROQUINO, University of the Philippines Visayas Tacloban College*

1666 Autoethnography SIG: Narrative and Performance

9:30-10:50

Chair: Patrick Lewis, University of Regina

Narrative and post-post returns: 'Tolerating a certain degree of ambiguity', *Lace Marie Brogden, University of Regina*

My eyes got a bit watery: Managing heart and human feeling at a sport & adventurous training project for injured, sick and wounded military personnel, *Kitrina Douglas, Portishead North Somerset*

With a floor length coat..., *Kathryn Ricketts, University of Regina*

Why that story and not this one, yes this one here?, *Patrick Lewis, University of Regina*

1667 Directions in Arts-Based Research I

9:30-10:50

Chair: Jillian Carter Ford, Kennesaw State University

Who is really crazy here?: Using collage to convey feeling in writing, *Jillian Carter Ford, Kennesaw State University*

Performative representation of results in evaluative works: A discussion on validity, *Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign*

THE ETHNOGRAPHY FROM ART: Expressive workshops as a privileged place to observe participation., *eva marxen, Massana UAB*

Using Photovoice to Empower International Students to Advocate for Themselves, *Daniel Paul Marschner, University of Cincinnati, and Lisa Vaughn, Cincinnati Children's Hospital Medical Center*

**Coalition for Critical Qualitative Inquiry: Critical
Qualitative Research Initiative in Higher Education:
Studies in Progress**

1668

9:30-10:50

Chair: Gaile Cannella, Arizona State University

Development of Ethical Considerations of Researchers at HBCUs: A Grounded Study of Exploration, *Collins Donald, Prairie View A&M University, and Marcia C. Shelton, Independent Scholar*

Sister Outsider Thirty Years Later: Counterstories of the Experiences of Women of Color in the Neoliberal University, *Kelly Medellin, Midwestern State University, Kia S. Rideaux, University of North Texas, and C. Joyce Price, University of North Texas*

Disrupting the Introductory Qualitative Research Course: Teaching and Mentoring Graduate Students to Resist Neo-Liberal Politics and Practices, *Candace Kuby, University of Missouri, and Rebecca c. Aguayo, University of Missouri,*

PosthumanRousseauPsalms: Performative Subjective Professionalism, Becoming Educators Building in Critical Dense Dynamics from the Start, *Anne B Reinertsen, Queen Maud University College, and Ann Merete Otterstad, Høgskolen i Oslo and Akershus*

Critical Methodologies and Neoliberal Colleges of Education in the United States, *Gaile Cannella, Arizona State University, and Yvonna S. Lincoln, Texas A&M University*

1669 Spotlight: Crash Course in Arts-Based Research

9:30-10:50

Chair: Patricia Leavy, www.patricialeavy.com

Fiction-Based Research 101, *Patricia Leavy, www.patricialeavy.com*

Ethnotheatre 101, *Johnny Saldaña, Arizona State University*

The Basics of Poetic Inquiry, *Sandra Faulkner, Bowling Green State University*

The Basics of Autoethnography, *Tony E Adams, Northeastern Illinois University*

1670 Indigenous Research: Arts Based Research and Indigenous Ways of Knowing

9:30-10:50

Chair: Janice Victor, Indigenous Peoples' Health Research Centre

Decolonizing research through images of wellbeing, *Janice Victor, Indigenous Peoples' Health Research Centre, Linda Goulet, First Nations University, Northern Campus, Warren Linds, Concordia University, Lacey Enineu, Indigenous Peoples' Health Research Centre, and Jo-Ann Episkeneu, Indigenous Peoples' Health Research Centre*

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples' Perspectives on Access to Healthcare Services, *Brenda Cameron, University of Alberta, Rose Martial, University of Alberta, Maria del Pilar Camargo Plazas, University of Alberta, Lindsay Ruth Hunt, University of Alberta, Krista Hungler, University of Alberta, Anna Santos Salas, University of Alberta, and Lisa Bourque Bearskin, University of Alberta*

1671 Digital Tools in Qualitative Research: Innovative Analysis with QDAS

9:30-10:50

Chair: Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH

Software tools in qualitative research: Gathering data, analyzing data, sharing results - processed in a digital flow, *Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH*

Beyond Words : Bringing the Visual into Qualitative Analysis, *David K. Woods, Wisconsin Center for Education Research, University of Wisconsin, Madison*

For the Sake of Mathematics Education Research, MAXQDA: An Alternative Analysis Way for Solutions of Algebraic Word Problems. *Serife Sevis, Indiana University, Serife Sevis, Indiana University*

Title: Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What does it mean for validity?, *Peiwei Li, Springfield College, Pengfei Zhao, Indiana University, Karen Ross, University of Massachusetts - Boston, and Barbara Dennis, Indiana University*

1672 Doctoral Students Earning Their Theories: Plugging Theory(ies) Into Methodology

9:30-10:50

Chair: Susan Naomi Nordstrom, University of Memphis

Outside-In and Within: Deconstructing the Irreducible Margin in the Academic Research Center., *Katharina A. Azim, University of Memphis*

The Ethics of Speaking: Covert Stuttering and Technologies of the Self, *Christopher D. Constantino, University of Memphis*

It's Not Contagious, Honey It Is Contagious, Honey., *Katherine C. Brown, University of Memphis*

Creating a Deleuzian Space for Death Studies, *Carlos Torres, The University of Memphis*

1673 “I’d Call That a Radial Interpretation of the Text”: How Popular Culture Tackles Topics

9:30-10:50

Chair: Andrew F. Herrmann, East Tennessee State University

Breaking Bad, Change, and Representations of the Cancer Experience, *Jay Baglia, Depaul University*

“We Are Weak”: Corruption in the Bowels of Whedon’s Organizations, *Andrew F. Herrmann, East Tennessee State University*

Give Pax a Chance: Constructing Reaver Madness and Creative (Mal) Adjustment in Firefly and Serenity, *Kristen Blinne, SUNY Oneonta*

We Don’t Live in an Either/Or World: A Pop Culture Conversation, *David Franklin Purnell, dfpurnell70@gmail.com*

1674 Writing As Method Of Inquiry

9:30-10:50

Chair: Teri Holbrook, Georgia State University

Fiction Writing and Truth Telling: Researchers Writing Fiction to Fill Gaps in the (Children's) Literature, *Teri Holbrook, Georgia State University, and Jill Hermann-Wilmarth, Western Michigan University*

Me: Mexican? An Introspection Journey about Ancestry, *Silvia M. Benard, Universidad Autonoma de Aguascalientes*

The Personal Essay as Intimate Qualitative Inquiry, *Crystal T Laura, Chicago State University*

Jack Ruby and the Carousel Club: An Historical Narrative, *Julia Persky, Texas A&M University*

Re-authoring: Autoethnography shapes therapy practice, *Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand*

1676 Spotlight: Directions in Grounded Theory I

9:30-10:50

Chair: Lubomir Popov, Bowling Green State University

Humanizing Grounded Theory: A Journey Lived by Kathy Charmaz, *Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Employing Theoretical Sampling to Inform a Grounded Theory Model of Trust Formation in Youth Programs, *Aisha Griffith, University of Virginia*

Inductive Analysis on Library Climates, *Leann Taylor, fltaylor@tntech.edu*

A Grounded Theory Approach to Professional Development and Collaboration, *Julie Stepp, Tennessee Technological University, and Leann Taylor, fltaylor@tntech.edu*

A Community Response to "Blackboard Wars," *Elizabeth K. Jeffers, Georgia State University*

Understanding Your Market: Qualitative Methodology for Researching Small Market Niches, *Lubomir Popov, Bowling Green State University*

1677 Arts-Based Research: Feminist Subjectivities in the Arts and Education

9:30-10:50

Chair: Laura Trafi-Prats, University of Wisconsin, Milwaukee

Embodying Disney: Experimenting With Radical Senses of Beauty, Feminist Re-mythification, and Teacher's Subjectivities, *Laura Trafi-Prats, University of Wisconsin, Milwaukee, and Gina Ruchalski, University of Wisconsin-Milwaukee*

The praxis of reflexivity and power in a Feminist methodology, Aly Elfreich, Urban Education Studies, Indiana University—IUPUI, Zulfukar Ozdogan, Inquiry Methodology, Counselling & Educational Psychology, Indiana University - Bloomington, *Aly Elfreich, Indiana University—IUPUI, and Zulfukar Ozdogan, Indiana University*

Not Why But “How” Practice as Research? Tracing the Bones of a Practice-Based Account on Body, Gender and Virginitly, *Nazlihan Eda Ercin, Drama and Performance Practice, University of Exeter, UK*

A Thing Held in Full View: A Lament on the American Political Indictment of the Female Body, *Michelle Renee Cowin-Mensah, Bowling Green State University*

Tapping into the Truth Inside: Toward a Black Feminist Epistolarium in Education, *Khahlia Sanders, University of Cincinnati*

1678 Autoethnography SIG: Autoethnographic Practice I

9:30-10:50

Chair: Michael Humphreys, University of Durham

Relational Ethnography: Writing and Reading in and about Research Relationships, *Gail Simon, University of Bedfordshire*

The Value of Vignettes for Qualitative Research, *Michael Humphreys, University of Durham, and Mark Learmonth, University of Durham*

Autoethnography: Witnessing the emergence of the professional self, *salma siddique, University of Aberdeen*

Radical Particularity and a Caring Society - The promises of political autoethnography (as an epistemology and method), *Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies*

Dewey, Habermas, and Bakhtin: The Epistemological Foundations of My Autoethnography, *Mateus Yumarnamto, Indiana University Bloomington*

1680 Paradigms, Pharadoxas and Dilemmas: from Special Needs, Inclusive Education to Attention to Diversity

9:30-10:50

Chair: Marisol Moreno-Angarita, National University of Colombia

(Panelist) Marisol Moreno-Angarita, National University of Colombia;(Panelist) Eliana Ibeth Sepulveda, National University of Colombia;(Panelist) Leidy Vanessa Quintanilla, National University of Colombia,

1681 Spotlight: Deleuze experiments

9:30-10:50

Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University

Experimenting with the Fold: Methodology as Movement, Movement as Methodology, *Marek Tesar, University of Auckland*

Experimental and productive video: connections and sensations in a Deleuzian ontological frame, *Justin Hendricks, University of Florida*

Photography interrupted: lines of flight as hypermodal reading and writing practices, *Jasmine Ulmer, University of Florida*

Desire working on the smooth and the striated in motherhood: becoming woman in the religious movement, *Teija Tuulikki Rantala, Helsinki University*

1682 Pedagogical Explorations of New Materialist Concepts

9:30-10:50

Chair: Jessica L. Holt Daniels, The University of Georgia

Desiring Deleuzian Desire, *Erin Crews Adams, The University of Georgia*

Intense, More Intense, Most Intense, *Cindy Hokie Blair, The University of Georgia*

The Rhizomatic Intra-actions of Educators through Pinterest, *Danelle Marie Chamberlin, University of Georgia*

Assemblage and Signs in the Classroom, *Pierre Sutherland, The University of Georgia*

Life Amidst the Mess: Entanglement in Ethnographica, *James F Woglom, The University of Georgia*

1683 Non-Western Epistemologies I

9:30-10:50

Chair: Yun-kyoung Park, Cheongju National University of Education

What does it mean to be Asian?: A Comparative Study of Asian Multicultural Literature, *Anita Nigam, Texas Tech University, and Elizabeth Isidro, Texas Tech University*

How do Taiwanese Media Create Anti Korean Sentiment, *Victoria Y Chen, UT Austin*

Exploring the Cross-Cultural Adaptation of Asian Graduate Students in the U.S.: a Pilot Study, *yiyi xiong, department of counselor education, Ohio University, and Yuchun Zhou, Ohio University*

The Interplay of Culture, Identity, Belonging and Lived Experiences in Fieldwork with Asian Americans, *Hyeyoon Park, College of Education, University of Washington, and Brinda Jegatheesan, College of Education, University of Washington*

The Disparity between Korean Adolescents' Attitudes for Minorities and Perspectives on the Preferential Treatment policy, *Yun-kyoung Park, Cheongju National University of Education*

**Plenary: 1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa:
1684 A Challenge for New Critical Qualitative Inquiry**

9:30-10:50

Chair: Cesar Antonio Cisneros-Puebla, Autonomous Metropolitan University

1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry, *Norman Denzin, University of Illinois at Urbana-Champaign, Kathy Charmaz, Sonoma University, Amira de la Garza, Arizona State University, Jane Gilgun, University of Minnesota, Julianne Cheek, Østfold University College, Halden, Norway, Mitch Allen, Left Coast Press, Patti Lather, The Ohio State University, Sharlene Hesse-Biber, Boston University, Serge F. Hein, Virginia Tech University, and John M. Johnson, Arizona State University*

1685 New Methods and Methodologies I

9:30-10:50

Chair: Elizabeth Visedo, Independent Scholar

Reflections about methodology and challenges: when you do a social research with migrated people, *Andrea Avaria, Universidad Santo Tomas*

Phenomenological research and praxis: Re-thinking the critical nature of seeing., *William R. Muth, Virginia Commonwealth University, and Hilary E. Hughes, Department of Educational Theory & Practice, University of Georgia*

Against Method: Resisting Traditional Methodologies of Research in Practitioner-Based Academic Programs, *Austin Pickup, Aurora University*

Extreme Member Check for Augmented Focus on Participants' Voices and Agency, *Elizabeth Visedo, Independent Scholar*

Logic Modeling of Supervision Curricular Components for Training in Clinical Psychology: a Colombian Experience, *Hamer Bastidas-Bilbao, Universidad de los Andes, Colombia, and Ana María Velásquez, Universidad de los Andes*

**1700 Opportunities for Learning in a Theatre Directing
Course: Musings from a Classroom Ethnography**

11:00-12:20

Chair: Jeanine Belcastro Went, Colorado State University - Fort Collins

(Session Organizer) Jeanine Belcastro Went, Colorado State University - Fort Collins,

**1701 Plenary: Challenges for a New Critical Inquiry II: Issues
of Research**

11:00-12:20

Chair: Uwe Flick, Free University of Berlin, Germany

Introduction to the Panels, part 2, *Uwe Flick, Free University of Berlin, Germany*

Migration, Unemployment, and Lifeworld, *Uwe Flick, Free University of Berlin, Germany, Andreas Hirsland, Institute for Employment Research (IAB), Nuremberg, Germany, and Sarah Rasche, Free University of Berlin, Germany*

The Politics of Chinese Sociological Inquiry in the 1980s, *Ping-Chun Hsiung, University of Toronto, Scarborough College*

Equality and the Political. Towards a New Understanding of Qualitative Inquiry, *Rainer Winter, Alpen-Adria Universitaet Klagenfurt, Austria*

Confronting the Challenges for a New Critical Inquiry, *Norman Denzin, University of Illinois at Urbana-Champaign*

1704 Arts-Based Research: Facilitating Transformative Learning through Musical Autoethnography

11:00-12:20

Chair: Anjali J Forber-Pratt, University of Kansas

(Session Organizer) Anjali J Forber-Pratt, University of Kansas;(Chair) Anjali J Forber-Pratt, University of Kansas;(Session Organizer) Steven R Aragon, Texas State University;(Panelist) Steven R Aragon, Texas State University;(Session Organizer) Mary Helen Martinez, Texas State University;(Discussant) Mary Helen Martinez, Texas State University;(Session Organizer) C. Jefferson Grider, University of Illinois;(Panelist) C. Jefferson Grider, University of Illinois,

1708 Critical and Post-Structural Education

11:00-12:20

Chair: Danelle Marie Chamberlin, University of Georgia

Data Driven Schools: Problematic Spaces, *Danelle Marie Chamberlin, University of Georgia*

Ideas worth Spreading: Power, Subjection, and Resistance within the Discursive Formation of TED, *Jessica L. Holt Daniels, The University of Georgia*

Sexuality Education: Georgia's G-Spot, *Cindy Hokie Blair, The University of Georgia*

The Quantified Child, *Rebecca Smith, University of Georgia*

Rethinking Research, *Leslie Rech, University of Georgia*

1709 Education: Rural Education

11:00-12:20

Chair: Cath Gristy, Plymouth University

Rural school leadership narratives in South Africa, *Brigitte Smit, bsmit@mweb.co.za*

Stories from the School Bus: Being Heard and Spreading the Word through Deleuzian Assemblage, *Cath Gristy, Plymouth University*

Good Fit for Schooling, *Zekiye Yahsi, Gazi University*

Multiple 'voices' in analysis: what might be heard when school principals talk about their work., *Kerry Earl, University of Waikato*

1710 Education: Language Proficiency

11:00-12:20

Chair: Rejane Dias, University of Illinois at Urbana-Champaign

Effectiveness of Spanish Foreign Language Instruction at the High School Level: Giving Students Voice, *Rejane Dias, University of Illinois at Urbana-Champaign*

Quest for Success: How English Language Proficiency Shapes Academic Identities of International Students, *Dorota Silber-Furman, Tennessee Tech University*

Turkish Language Teachers' Views on Texts in Turkish Language Textbooks, *hatice coşkun, yuzuncu yıl universitesi*

"Proper Pronunciation": An Analysis of a Native French Speaker's Phonological Features in English, *Natasha H. Chenowith, Kent State University*

The Case of a K-1 Spanish as a Foreign Language Classroom: A Sociocultural Perspective, *Rejane Dias, University of Illinois at Urbana-Champaign*

1711 Spotlight: Critical Inquiry: Exposing Omissions and Oversights, that Exclude

11:00-12:20

Chair: Janice Morse, University of Utah

1. "Preserving the Core Self: The Challenging and Strategic Processes for People with Parkinsonism", *Terrie Vann-Ward, University of Utah*

"Charting stigma: How nurses talk about girls on the walk.", *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing, and Naomi Cailles, Trent University*

"Theoretically-derived understanding vs clinical measurement: Challenging the validity of the Distress thermometer.", *Janice Morse, University of Utah*

“A shot in the dark? Do Canadian adolescent girls know enough to decide about Gardasil?”, *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing, and Sarah Dykman, Trent University*

“Qualitatively-Driven Mixed-Method and Multiple Method Study of Mindfulness Training in School Children.”, *Julianne Cheek, Østfold University College, Halden, Norway*

1712 Autoethnography SIG: Memory

11:00-12:20

Chair: Barbara Ann Barton, Western Michigan University

Snapshots: A Meditation on Storytelling, Memory, and Time, *Erin Scheffels, University of South Florida*

Narrating Purpose into Accidents and Trauma: an Autoethnography, *Lisa Spinazola, Department of Communication, University of South Florida*

The Memory Rope: Preservation of the humor in my life while facing down MS, *Barbara Ann Barton, Western Michigan University*

Defining Moments: An Autoethnographic Performance Toward Understanding the Complexities of Reproductive Control and Justice, *Debbie Hrubec, University of Illinois Urbana-Champaign*

1713 Coalition for Critical Qualitative Inquiry: Critical Research: Positionings/Identities

11:00-12:20

Chair: Anastasiya Shtaltovna, Centre for Development Research, ZEF

Ethnography and reflexivity in empirical research: Critical views on qualitative research methodologies from across Asia, *Anastasiya Shtaltovna, Centre for Development Research, ZEF, and Farah Purwaningrum, Institute of Asian Studies (Brunei)*

Identity construction in social research of gender, masculinity and fatherhood, *María Alejandra Salguero Velázquez, National Autonomous University of Mexico*

Transcending Accumulated Knowledge: Pulling together Knowledges and Ongoingly Co-creating Knowledges, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Twixt the Interviewer and the Interviewee: An Interactive Performative Analysis of Interviewing Dynamics, *Barbara Dennis, Indiana University*

1714 Psychology: Health Psychology

11:00-12:20

Chair: Ishita Upadhyay, Delhi University

Understanding the lived reality of women with Rheumatoid Arthritis, *Ishita Upadhyay, Delhi University*

Exploring the Sleep Habits Among College Students, *Yuchun Zhou, Ohio University, and Michelle Lynn Shinaberry, Ohio University*

How do you mean “funky?”: How phenomenology + UX enhances understanding of behavioral intervention technologies, *Kristina M Pecora, Northwestern University*

Video research for exploring patient centredness in healthcare contexts, *mara Gorli, Laura Galuppo, Università Cattolica del Sacro Cuore di Milano, Elisa Giulia Liberati, Università Cattolica del Sacro Cuore di Milano, and Giuseppe Scaratti, Università Cattolica del Sacro Cuore di Milano*

1715 Rethinking the Spatial

11:00-12:20

Chair: Krystal M Bresnahan, University of South Florida

Walking in two worlds: The power of translation in one collaborative effort., *Lucinda Grace Heimer, UW-Whitewater, Dianne Sullivan, LCO Indian Child Welfare & Family Services, and Thelma Nayquonabe, Lac Courte Oreilles Ojibwe Community College*

Spacio-Temporal Discourses: Literacy Identity in Time and Space, *Heidi Regina Bacon, Southern Illinois University Carbondale, and Jean Kaya, Southern Illinois University Carbondale*

Practicing Reflexion in Post-Intentional Phenomenological Research, *Roberta Gardner, rgardner@umw.edu, and Keri Duncan Valentine, West Virginia University*

Re-casting Rehearsal: The Production of “Insert Family Photo Here”, *Krystal M Bresnahan, University of South Florida*

The Phenomenon of Abstract Cognition among Scholastic Chess Participants, *Brent Laws, University, and William Flora, University*

Autoethnography SIG: Narratives from the Temple of Knowledge: Using our Stories for internal and external Outreach

1716

11:00-12:20

Chair: Innocent Awasom, Texas Tech University

Fun times with Government information and Outreach, *Tom Rohrig, Texas Tech University*

Once Upon a Time, *Esther De-Leon, Texas Tech University Libraries*

Impact of Research on Library use by students on Management practices, *Innocent Awasom, Texas Tech University, and Minerva Alaniz, Texas Tech University Libraries*

1717 Directions in Arts-Based Research II

11:00-12:20

Chair: Prunella Bramwell-Davis, Royal College of Art

Using the journey metaphor to explore routes to empowerment in Research and Design Processes, *Prunella Bramwell-Davis, Royal College of Art*

Research based on art therapies in socionatural disasters contexts in Chile, *Adriana Elizabeth Espinoza, University of Chile, and Paulina Osorio-Parraguez, University of Chile*

Ecolinguistics and the Art of Language, *Kristin Dillman Jones, Concordia University Chicago*

Fotography workshop with children, *pamela reyes, Facultad de Artes, Universidad de Chile, yanina marjorie gutierrez, Universidad de Chile, and carla motto, Universidad de chile*

**Coalition for Critical Qualitative Inquiry: Spotlight:
Becoming Earth: A post-humanism turn in educational
discourse**
1718

11:00-12:20

Chair: Anne B Reinertsen, Queen Maud University College

Becoming Earth and Piketty Talk: The Double(d) Logic of the Gift collapsing the nature –culture divide, *Anne B Reinertsen, Queen Maud University College*

Notes on worldly becoming with/in child/hoods..., *Ann Merete Otterstad, Høgskolen i Oslo and Akershus*

Writing as a link to the world, *Britt Kramvig, The Arctic University of Norway, Kirsten Stien, The Arctic University of Norway, and Rebekka Brox Liabø, CEO of own company, Rulleramp*

1719 Embodied Encounters as Research Practice

11:00-12:20

Chair: Teija H Loytonen, Aalto University School of Arts, Design and Architecture

(Session Organizer) Teija H Loytonen, Aalto University School of Arts, Design and Architecture;(Session Organizer) Eeva H Anttila, University of Arts Helsinki Theatre Academy;(Panelist) Eeva H Anttila, University of Arts Helsinki Theatre Academy;(Panelist) Hanna Ellen Guttorm, University of Helsinki;(Panelist) Teija H Loytonen, Aalto University School of Arts, Design and Architecture;(Panelist) Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki,

1720 Indigenous Research: Indigenous Education and Librarians

11:00-12:20

Chair: Dawn Burleigh, The University of Lethbridge

Teaching, Fear and Whiteness: A Case Study of Teachers' Work in an Indigenous Community, *Dawn Burleigh, The University of Lethbridge*

Socialization through visual and personal storytelling: Beneficial and evocative methods for cultivating empathetic early childhood student teachers with Indigenous pedagogies and epistemologies, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Creating Space for an Aboriginal Librarians' Story Basket, *Deborah Lee, University of Saskatchewan*

1721 Digital Tools in Qualitative Research: Integrating Technology and Education

11:00-12:20

Chair: Lucinda Marie Juarez, Texas A & M University - Corpus Christi

Transforming Literacy Instruction: Exploring Pre-Service Teachers' Integration of Tablet Technology in Reading, Comprehension, and Writing, *Lucinda Marie Juarez, Texas A & M University - Corpus Christi*

Using technology to improve teaching and learning: a case study on the use of e-learning tools for assessment at a higher education institution in South Africa, *Thuthukile Jita, jitat@ufs.ac.za*

Technology Integration at Tatweer Schools in Saudi Arabia: Understanding Teachers Lived Experiences. Soha Fallata, Ball State University, *Soha M Fallata, Ball State University*

Understanding an Elementary Teacher's Experiences in The Use of Interactive White Board through Narrative Inquiry, *Ali ERSOY, Anadolu University, and Mahmut Bozkurt, Anadolu University*

1722 Learning through Collaborative Writing in Doctoral Education

11:00-12:20

Chair: Peiwei Li, Springfield College

This is Not Collaborative Writing, *Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Jasmine Ulmer, University of Florida*

Reflective Dialogue: Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry, *Barbara Dennis, Indiana University, Karen Ross, University of Massachusetts - Boston, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University*

Learning Research through Collaborative Writing, *Audra Skukauskaitė, University of Incarnate Word, Jessica Rangel, University of Incarnate Word, Denise Ramon, University of Incarnate Word, and Lisa Rodriguez, University of Incarnate Word*

Student Collaboration in the Context of a Doctoral Seminar: Our Perspectives on Generating and Analyzing Data Together; *Audra Skukauskait, University of Incarnate Word, Dianna Huxhold, Indiana University Bloomington, Libba Willcox, Indiana University Bloomington, Leah Peck, Indiana University Bloomington, and Robin Jones, Indiana University Bloomington*

1723 Digital Tools in Qualitative Research

11:00-12:20

Chair: Raul Alberto Mora, Universidad Pontificia Bolivariana

Challenges and benefits of using online qualitative research methods to explore leisure and the transition to retirement, *Toni Liechty, University of Illinois at Urbana-Champaign, Rebecca Genoe, University of Regina, and Hannah Marston, Institut für Bewegungs-und Sportgerontologie*

“The Phalanx Covenant”: Do we need the X-Men to evaluate some ubiquitous learning scenarios?, *Iván Manuel Jorrín-Abellán, Kennesaw State University, and Juan A. Muñoz-Cristóbal, Universidad de Valladolid*

The transmedia narratives and their contributions to qualitative methodologies, *Luis Felipe González-Gutiérrez, Universidad Santo Tomás*

A Digital Ethnography of Language-as-victory and Second Language Literacies in Gaming Communities, *Raul Alberto Mora, Universidad Pontificia Bolivariana, Brayan Estiben Rojas-Echeverri, Universidad Pontificia Bolivariana, Sebastián Castaño, Universidad Pontificia Bolivariana, Michael Hernandez, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Universidad Pontificia Bolivariana*

1724 Directions in Critical Race Theory I

11:00-12:20

Chair: Thinavhudzulo Norman Mafumo, University of Limpopo

Deliberate Racial Integration in South African Public Schools: A Critical Reflection, *Thinavhudzulo Norman Mafumo, University of Limpopo*

The Critical Race Moment: New Perspectives, *Robert Anthony Ward, University of Illinois at Champaign-Urbana*

“Santa just is white” - An analysis of maintenance and protection of constructed whiteness, *Esen Saygin Koc, Bowling Green State University*

Cultural and teaching experiences of African-born immigrant teachers United States K-12 schools, *Alex K Kumi-Yeboah, University at Albany-SUNY*

The Unofficial Student Affairs Leader: The Experiences of African American Student Leaders at Predominately White Universities, *Timothy Staples, Aurora University*

Advertising ‘Interraciality’ and ‘Multiraciality’ In ObamaLand – Representations and Images in Kohl’s, Macy’s, Sears, Wal-Mart, etc., *Salvador Raymundo Victor, Bethune-Cookman University*

1725 Feminist Qualitative Research on Education

11:00-12:20

Chair: Nancy Daley Moore, University of Georgia

Researcher, Teacher, and Interviewer: Exploring the complexity of combining these roles during the research process, *Nancy Daley Moore, University of Georgia*

Changing bias: A short intervention, *Carol Isaac, Mercer University-Atlanta*

Storytelling as a Research Method: Constructing Meaning from Stories, Dichos, and Consejos, *Norma Marrun, University of Illinois at Urbana-Champaign*

1726 Directions in Participatory Qualitative Research I

11:00-12:20

Chair: Robin Lindquist-Grantz, University of Cincinnati

Creating the Future in Moral Education: Critical Utopian Action Research with High School Ethics Students, *Amy Rector Aranda, University of Cincinnati*

Community Based Participatory Research and Qualitative methods”: A Fruitful Pairing?, *Melissa Morgan Consoli, University of California Santa Barbara, and Arpana Inman, LeHigh University*

Not for the Weak: Understanding Outcomes in Community-Academic Research Partnerships, *Robin Lindquist-Grantz, University of Cincinnati*

Method as Politics by Other Means: researcher activism, actor empowerment and video reflexivity, *Jessica Mesman, Maastricht University, and Katherine Carroll, Mayo Clinic*

Self Evaluation of An Action research Project, *Yildiz Uzuner, Anadolu University*

1727 Arts-Based Research: Stories of Identity through the Arts

11:00-12:20

Chair: Shanna Coulter, Kennesaw State University

Hair Piece, Hair Peace: An Interrogation of Identity, *Shanna Coulter, Kennesaw State University, Jamie Richardson, Cooper Middle School, Sara Sousa, Brighton Academy, V. Kottavei Williams, Grady High School, and April Munson, Kennesaw State University*

Masculinidades en movimiento., *John Mario Cardenas, Professor*

Teacher Identity Construction through Literature and Art, *Elizabeth Isidro, Texas Tech University*

Who am I? The Analysis of Visual Imagery as an Identity Research Tool, *Gary Johnson, Texas Tech University*

Girls Can be Engineers and Boys Can Be Nurses! Children's Drawings and Career Stereotypes, *Kalinda R Jones, Loyola University, Maryland, and Gary Johnson, Texas Tech University*

**Autoethnography SIG: Communities and Power
1728 Relations**

11:00-12:20

Chair: Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil

Investigating the research: reflections on the encounters in data production and sharing, *Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil, and Rosineide Cordeiro, Federal University of Pernambuco, Brazil*

Food and Community, *David Franklin Purnell, dfpurnell70@gmail.com*

The Spirit of Freire Haunts Gezi Resistance: Reading Gezi Movement with lenses of Freirean concepts., *dilber celebi, Texas Tech University*

Circus, The Strength of the Vulnerable Community, *Kettil Cedercreutz, University of Cincinnati, Division of Professional Practice and Experiential Learning*

**Autoethnography SIG: Spotlight: Autoethnography:
1729 Moving Forward, Looking Back 1**

11:00-12:20

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro;(Panelist) Ronald J. Pelias, Southern Illinois University;(Panelist) Lisa Tillmann, Rollins College;(Panelist) Andrew F. Herrmann, East Tennessee State University;(Panelist) Elissa Foster, Depaul University;(Panelist) Lesa Lockford, Bowling Green State University;(Panelist) Donna Henson, Bond University;(Panelist) Robin M. Boylorn, University of Alabama;(Panelist) Jay Baglia, Depaul University;(Panelist) Tami Spry, Saint Cloud State University;(Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro,

1730 Autoethnography SIG: Queer Identities

11:00-12:20

Chair: Ruth Salles, none

Pauline's Bane, *Ruth Salles, none*

I Thought This Would Be a One-Time Thing: On Coming Out, Again, *Kari J. Dockendorff, University of Utah*

Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development, *Michelle L Knaier, Purdue University*

On Lesbian Love and Damage in Neoliberal Times: Employing Performative Autoethnography as Methodology of Discovery, *Katharine Matthaei Sprecher, Ohio University*

Trans* Identities and Personal Narratives, *Andres Peralta, Texas Tech University*

1731 Posthuman Research Practices: Interventions and Innovations

11:00-12:20

Chair: Carol Anne Taylor, Sheffield Hallam University

The Neuron: Mapping a Cartography of the Forces and Connections between Early Childhood Educational Practices and the Neurosciences, *Hillevi Lenz-Taguchi, Stockholm University, Sweden*

Within, Against, and Beyond the Closure of Classical Western Metaphysics: De/colonizing Science and Technology Pedagogy, *Marc Higgins, University of British Columbia*

"Occasionally My Mug Goes Walkabout": The Posthuman Life of Objects and Gendered Practices of Place-Making, *Carol Anne Taylor, Sheffield Hallam University*

Thinking with the Agentic Assemblage in Posthuman Inquiry, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, University of Oregon*

Engaging the Posthuman as Method of Inquiry and Pedagogic Practice within Contemporary Higher Education, *Ken Gale, University of Plymouth, UK*

1732 Postfoundational Considerations of an “Autobiographical Ethics” in Qualitative Research

11:00-12:20

Chair: Janet L Miller, Teachers College, Columbia University

Working Autobiographically “As Multiracial, Bi-National:” Entangling Ethical Research Responsibilities, *Patricia Gibson, Teachers College, Columbia University*

How Am “I” Ethical When I “Succeed” as “They” “Fail?”: Autobiography with/in Racial and Ethnic Complexities, *Sharon Leathers, Teachers College, Columbia University*

White Women Teachers, Black Boys: Epistemological and Ontological Entanglements, *Mary Newbery, Teacher College, Columbia University*

Autobiography, Ethical Entanglements, and ‘Fantasies of Possession’, *Janet L Miller, Teachers College, Columbia University*

1733 Non-Western Epistemologies II

11:00-12:20

Chair: Ishva Minefee, University of Illinois at Champaign-Urbana

The Empire Strikes Back: Royal Dutch/Shell’s Response to Anti-Apartheid Divestment Pressures, 1986-1990, *Ishva Minefee, University of Illinois at Champaign-Urbana*

Tacit Cultural Knowledge: An Instrumental Case Study of Mixed Methods Research in South Africa, *Debra Rena Miller, University of Nebraska-Lincoln*

Poor mathematics performance of South African students points towards poor mathematics foundation of young children: a case of a preschool number development experience., *Nosisi Nellie Feza, University of South Africa*

Transformations: The Performativity of Being Contemporary and Indigenous, *Adetty Pérez Miles, The University of North Texas*

The Contemporary Experiences of Métis People in Northern Ontario, *Rose Cameron, Algoma University, and Denise Richer, Algoma University*

1735 Negotiating and Managing a Team Ethnography Across Sites and Settings

11:00-12:20

Chair: Frank Vernon, University of Wisconsin - Madison

(Session Organizer) Frank Vernon, University of Wisconsin - Madison; Nancy Kendall - University of Wisconsin-Madison; Denise Goerisch - University of Wisconsin-Madison; Matthew Wolfram - University of Wisconsin-Madison; Esther Kim - University of Wisconsin-Madison

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1750 Spotlight: Performance Ethnography I

1:00-2:20

Chair: Pirkko Markula, University of Alberta

The Political Poetics of Presence: Musings on performance, sound, color and light, *Desiree Yomtoob, Syracuse University*

Enjoying Dance: The Politics of Mature Dancing Bodies, *Pirkko Markula, University of Alberta*

Ignored, Eliminated, & Disembodied: Tales of Performing "Participant" in Qualitative Study of Divorce, *Krystal M Bresnahan, University of South Florida*

1751 Spotlight: Empiricisms Before New Empiricism

1:00-2:20

Chair: Elizabeth Adams St.Pierre, University of Georgia

The Long Reach of Logical Empiricism, *Elizabeth Adams St.Pierre, University of Georgia*

Deleuze's Transcendental Empiricism: Immanence and the Critique of Traditional Empiricism, *Serge F. Hein, Virginia Tech University*

The Bergson-Deleuze Thread: How Number Haunts Empiricism, *Elizabeth de Freitas, Adelphi University*

**1752 In Solidarity: Friendship, Family, and Activism Beyond
Gay and Straight**

1:00-2:20

Chair: Lisa M. Tillmann, Rollins College

(Session Organizer) Lisa M. Tillmann, Rollins College;(Panelist) Derek Bolen, Angelo State University;(Panelist) Lesa Lockford, Bowling Green State University;(Session Organizer) Patricia Geist-Martin, San Diego State University;(Panelist) Patricia Geist-Martin, San Diego State University;(Discussant) Lisa Tillmann, Rollins College,

**1754 Arts-Based Research: Arts Based Research e o estudo
do Movimento Expressivo**

1:00-2:20

Chair: Wesley Fernandez, Universidade de São Paulo - USP

Arts Based Research and study of Expressive Movement., *Wesley Fernandez, Universidade de São Paulo - USP, and Marília Velardi, Universidade de São Paulo*

1758 Education: Qualitative Case Studies I

1:00-2:20

Chair: Edith J. Cisneros-Cobernour, Universidad Autonoma de Yucatan

Highlighting literate identities through arts-based tasks, *Irene Melabiotis, Western University*

Case studies of exemplary secondary schools, *Edith J. Cisneros-Cobernour, Universidad Autonoma de Yucatan, and Pedro J. Canto-Herrera, Universidad Autónoma de Yucatán*

Evaluation of the Implementation of the Foundations for Learning Campaign in Grade 6 Classes in South Africa, *Mahlapahlapana Johannes Themane, University of Limpopo*

The Storied Life of a Teacher, *Mor Gueye, University of Illinois at Urbana-Champaign*

Foreign Language Learners' Perspectives of Spanish Community Service Learning, *Annie Abbott, University of Illinois at Urbana-Champaign, and Rejane Dias, University of Illinois at Urbana-Champaign*

A math major's career path toward establishing a cooperative for helping school kids, *Youngcook Jun, Suncheon National University*

1759 Education: Urban Education I

1:00-2:20

Chair: Jennifer Esposito, Georgia State University

A Narrative Ethnography of Tattoos and Graffiti as Second Language Literacies, *Raul Alberto Mora, Universidad Pontificia Bolivariana, Maryori Giraldo, Universidad Pontificia Bolivariana, Tatiana Chiquito, Universidad Pontificia Bolivariana, Sara Uribe, Universidad Pontificia Bolivariana, and Natalia Ramirez, Universidad Pontificia Bolivariana*

Shadowing: A Method of Seeing Things Seen & Unseen, *Demetricia L Hodges, Educational Policy Studies, Georgia State University*

"My Grandmama Really Throw it Down": Learning from Twenty-first Century Students in an Urban Agricultural Science Class, *Heather Rudolph, University of Georgia, Dept. of Math and Science Education*

From Books to Bars: Urban Youth Investigate the School to Prison Pipeline., *Jennifer Esposito, Georgia State University, Shadonna Davis, Georgia State University, and Garfield Bright, Georgia State University*

1760 Education: Teacher Education

1:00-2:20

Chair: Anete Vasquez, Kennesaw State University

Teaching and Learning in Diverse Schools: Comparing Two Approaches to Teacher Education, *Ashlee Anderson, University of Tennessee, and Brittany Aronson, Miami University*

Teacher Candidates Learning to Teach Through a Critical Literacy Lens, *Anete Vasquez, Kennesaw State University*

I Don't Make the Rules, I Just Follow Them: Exploring Teaching and Education Through Autoethnography, *Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

The Intersections Among a Teacher Educator's Language and the Emergence of Pre-Service Teacher Identities, *Elizabeth McCall Bemiss, University of South Carolina*

Perception as Reality: An Examination of Bias in Teacher Education, *Lavern G Byfield, Southern Illinois University, Susan M Foster, Southern Illinois University, and Crystal Shelby-Caffey, Southern Illinois University*

The Explorations of Teachers' Narratives after Graduate School Secondment Programs: Participation and School Return with a Focus on Social Studies Teachers, *Young Sun Jung, Seoul National University, Youngdal Cho, Seoul National University, and Seung-Yun Lee, University of Georgia*

1761 Emotions

1:00-2:20

Chair: Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

Emotions in the Doctor's Office. Narratives of Mexican Medical Students., *Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)*

Raising (Whose) Awareness? Discursive Positioning and Social Worlds of Mental Health Campaigns, *Karen Heather Ross, University of Calgary*

Moral Distress in Nursing Academe, *Elizabeth Diener, Oklahoma City University, Erin Stratton, Oklahoma City University, P. Janine Kelley, Oklahoma City University, Rachel H Mack, Oklahoma City University, Jalelah Abdul-Raheem, Oklahoma City University, and Saleem F Al-Rjoub, Oklahoma City University*

Shame, shortcoming, and uncertainty as sources of knowledge in narrative research, *Rita Kristin Klausen, UiT The Arctic University of Norway, and Bodil Hansen Blix, UiT The arctic university of Norway*

Objects, Affects, and the Everyday Experiences of Seclusion and Restraint in Schools, *Paulina Semeneć, The University of British Columbia*

Finding the Resources in Resource Officers, *Andrew David Bratspis, University of South Florida*

1762 Autoethnography SIG: New Directions I

1:00-2:20

Chair: Joyce Lynnette Hocker, University of Montana

Criticism on the Side: Performing Colleague Criticism with Nico Wood, *A. B., Southern Illinois University, Carbondale*

Arias to A/R/Tography: Beginning the Academic Reformation of an Opera Singer, *Allison Upshaw, University of Alabama*

Reflections of Eddie: Toward an Interpersonal Relationship Between Person and Pooch, *John Marc Cuellar, Angelo State University*

Writing as Analysis: A Decade of Mourning and Release, *Joyce Lynnette Hocker, University of Montana*

1763 Coalition for Critical Qualitative Inquiry: Mosaics of Researcher Fears and Methodologies

1:00-2:20

Chair: Lauren Hoffman, Lewis University

Fear and the Complexity of Critical Social Change, *Lauren Hoffman, Lewis University, Michael Bulfin, Lewis University, and Abunya Msughter Moses, Lewis University*

Issues-based Art Workshop with Girls in the Juvenile Arbitration System: A Restorative Youth Justice Approach, *Ebru Cayir, cayir@email.sc.edu, Sarah Kelley, University of South Carolina, Suzan Neda Soltani, University of South Carolina, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, and Lynn Weber, University of South Carolina*

Communicating Vast Rich Data Meaningfully across the Globe and Disciplines: An Innovative Representation Form, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Self-development toward Freedom: A Critical Narrative Inquiry of Long-term Spiritual Practitioners, *Peiwei Li, Springfield College*

1764 Psychology: Clinical and Counseling Psychology

1:00-2:20

Chair: Kay Yu Yuan Chai, Duquesne University

Narrative Analysis on the Experiences of Cosmetic Psychopharmacological Drug Use. *Kay Chai, Duquesne University, Kay Yu Yuan Chai, Duquesne University*

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, *Firdous Ahmad War, Indian Institute of Technology Kanpur*

Reflexiones sobre comportamientos violentos, *SILVIA TERESA MATEUS, FUNDACIÓN UNIVERSITARIA LOS LIBERTADORES*

1765 Silences and Invisibilities

1:00-2:20

Chair: Walter S Gershon, Kent State University

Reaching for the Unsayable: Straddling Different Worlds in Conducting “Difficult” Research, *Laura Apol, Michigan State University, Olena Aydarova, Michigan State University, Sarah Riggs Stapleton, Michigan State University, and Isabella Tirtowaluyo, Michigan State University*

Beyond the Horizon: Sound, Silence and Sonification as Qualitative Inquiry, *Walter S Gershon, Kent State University, and Stephanie Daza, Manchester Metropolitan University*

Researching the Invisible & the Multiple: Complexity in the Barber Shop, *Tom A’Hearn, The Ohio State University*

You Shall (Not) Pass!: In/visibility and Public Bathroom Use, *Adetty Pérez Miles, The University of North Texas, and KC Jenkins, The University of North Texas*

Flying without a net: Academic freedom for nontenured faculty in the era of civility, *Geraldine Gorman, University of Illinois @ Chicago*

**1766 Autoethnography SIG: Plenary: New Directions in
Critical Autoethnography**

1:00-2:20

Chair: Robin M Boylorn, University of Alabama

Painting Stories on Mirrors and Windows: Relating to Self, Other, and Othering Selves Through Critical Autoethnography, *Kakali Bhattacharya, Kansas State University*

Confessional Poetry as Poetic Inquiry as Critical Autoethnography, *Sandra Faulkner, Bowling Green State University*

Blackeyed, *Mary Weems, Independent Researcher*

Continuing the Work of SOLHOT (or More on Being Reckless): Exploring The Praxis of Collective Labor, Love, and Art, *Dominique C Hill, Miami University, and Durell M Callier, University of Illinois at Urbana*

Queering and Quaring Autoethnography, *Robin M Boylorn, University of Alabama, and Tony E Adams, Northeastern Illinois University*

OPERAtunities in Critical Autoethnography, *Allison Upshaw, University of Alabama*

**1767 Autoethnography SIG: Worlding: Rewriting the World
and the Word in Disability Studies**

1:00-2:20

Chair: Darolyn Jones, ljones2@bsu.edu

(Session Organizer) Darolyn Jones, ljones2@bsu.edu;(Session Organizer) James W. Jones, Ball State University,

**1768 Coalition for Critical Qualitative Inquiry: Critical
Qualitative Methodologies and Childhood Studies**

1:00-2:20

Chair: Mathias Urban, University of Roehampton

Confusion, Oppression, Hegemony and Resistance: Impacts of Privatisation in Early Childhood Education, *Mathias Urban, University of Roehampton*

Individuating 'Sparks' and 'Flickers' of 'A Life' in Artistic Dance Practices with Toddlers: The 'Monstrous Child' of Colebrook's Queer Vitalism, *Anna Palmer, Stockholm University, Hillevi Lenz-Taguchi, Stockholm University, Sweden, and Lovisa Gustafsson, Stockholm University*

Food Reciprocity and Sustainability in Early Childhood Care and Education in Aotearoa New Zealand, *Jenny Ritchie, Victoria University of Wellington*

Exploring great and small time as critical ethnography, *Janice Kroeger, Kent State University*

1769 Social Fictions 1: Writing and Publishing Arts-Based Research for Multiple Audiences

1:00-2:20

Chair: Patricia Leavy, www.patricialeavy.com

Low-Fat Love, *Patricia Leavy, www.patricialeavy.com*

Critical Plays, *Anne Harris, Monash University*

Blackeyed: Plays and Monologues, *Mary Weems, Independent Researcher*

Guadalupe's Burden, *Sarah Amira de la Garza, Arizona State University*

1770 Indigenous Research: Participatory Action Research and Indigenist Research

1:00-2:20

Chair: Michael Kral, Wayne State University

Participatory Qualitative Research as a Relational Practice, *Michael Kral, Wayne State University*

Breaking the Mold, *Mary Eileen Skerrett, Canterbury University*

Is it Indigenist Research or Participatory Action Research? Critical reflections on implementing paradigm into practice., *Shawn Wilson, University Centre for Rural Health, University of Sydney, and James Bennett-Levy, University Centre for Rural Health*

1771 Digital Tools in Qualitative Research: Digital Literacies

1:00-2:20

Chair: Nesrin Bakir, No affiliation

Shaping Pre-service Teachers' Understanding of Digital Literacies, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

A Collaborative Effort to Develop Digital Literacies in the Preparation of Pre-service Teachers, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

Resonating Frequencies of a Virtual Learning Community: An Ethnographic Case Study of Online Faculty Development, *David S. Noffs, National Louis University*

1772 Qualitative Inquiry and Doctoral Students

1:00-2:20

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign;(Panelist) Durell M Callier, University of Illinois at Urbana;(Panelist) Joanna Perez, University of Illinois at Urbana-Champaign;(Panelist) Iris Viveros, University of Washington;(Panelist) Bryce Henson, University of Illinois, Urbana-Champaign,

Constructing A New Approach to Qualitative Inquiry:**1773 Integrating Fiction into Narrative Research**

1:00-2:20

Chair: Mildred Frances Perreault, University of Missouri

There's so much work to be done: A dialogue of textbooks' coverage of genocide, *Rebecca c. Aguayo, University of Missouri,*

Deconstructing Panty Pennants and Revealing Absent Presence, *Amber Ward, University of Missouri,*

How Black Girls Perform African American Female Literacies to Survive Through the Trenches, *Adrian Clifton, University of Missouri*

Investigating the “Grey” Narratives of Trauma and Post Traumatic Stress Syndrome in ABC’s Grey’s Anatomy, *Mildred Frances Perreault, University of Missouri*

1774 “I am because we are”: Critical Narrative Inquiries of Community and Identity Among Black Women

1:00-2:20

Chair: Valerie Kinloch, The Ohio State University

Communities of Practice and Black Feminist Thought, *Arianna Howard, The Ohio State University*

Dinner and Dialogue: Black Women and Critical Narrative Inquiry, *Ashley Patterson, The Ohio State University*

Stories from Within: Black Feminist-Centered Communities of Practice, *Valerie Kinloch, The Ohio State University, and Tanja Burkhard, The Ohio State University*

Discussant, *Ryann Randal*

1775 Directions in Feminist Qualitative Research

1:00-2:20

Chair: Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing

Between empowerment and shame: Retrospective view of power among women military officers, *Tair Karazi-Presler, The Hebrew University of Jerusalem*

Girls Talk About Gardasil: The Adolescent Female Experience of Being Offered the Gardasil Vaccine, *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen’s University School of Nursing, and Sarah Dykeman, Trent University*

Researching alcohol consumption and gender ruptures in adolescent populations in Spain: tools and experiences., *Nuria Romo Avilés, University of Granada (SPAIN)*

The Value of Anomalies: Exploring Divergent Experiences of Women in the Dustbowl, *Christina D. Weber, North Dakota State University*

“I am not here (in the way that you think I am)” or Children with Snow Piles, *Pauliina Rautio, University of Oulu*

1776 Directions in Qualitative Health Research I

1:00-2:20

Chair: Nicole Eugene, Ohio University

Perceptions of disclosure from people with narcolepsy, *Nicole Eugene, Ohio University*

Night Terrors, Waking and Sleeping: A Phenomenological Description of a Co-Morbid Disorder in Major Mental Illness, *Jason Roy Burnett, Bowling Green State University*

Social Inequities in Patients o Chronic Hemodialysis., *VERONICA TERESA GUERRA GUERRERO, Universidad Católica del Maule*

Qualitative research and health care education: Using qualitative approaches to teach health care professionals, *Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Mateus Alves, Universidade Federal de Minas Gerais, and Erika Lourenço de Freitas, Regis University*

A breast cancer support business: an institutional ethnography of the work that women do to facilitate survivorship, *Ariane B Anderson, abanders@mail.usf.edu*

Self-management Strategies of HIV-positive Mothers in Kenya: Identifying Opportunities for Sustained Wellbeing of HIV+ Mothers and Their Children, *Peninnah M. Kako, University of Wisconsin-Milwaukee, and Paige C Sutherland, University of Wisconsin-Milwaukee*

1777 Arts-Based Research: Art Methods and Methodologies in Practice

1:00-2:20

Chair: Abram W Kaplan, Denison University

Triangulation in Arts-Based Research: Opportunities for Cross-Cutting Approaches, *Abram W Kaplan, Denison University*

The Aesthetic Interview: An Arts-Based Data Collection Method, *Torill Vist, University of Stavanger, Norway*

Disrupting Oppression through Humor: A Photograph-Story of Humor in Gezi Resistance, *dilber celebi, Texas Tech University*

Somatography: Towards a Posthumanist Methodology for Mapping Materially-Discursive Subjectivities under Social and Educational Circumstances, *Kelly Clark/Keefe, University of Vermont*

Looking at Looking: Analyzing Visual “Raw Material”, *Vicky Grube, Appalachian State University*

1778 Autoethnography SIG: Educational Issues

1:00-2:20

Chair: Yuwen Deng, Purdue University

Female International Students in a Homogeneous College: Experiences of Socio-cultural Alienation, *Yuwen Deng, Purdue University, Nastaran Karimi, Purdue University, and Reiko Akiyama, Purdue University*

Collaborative Autoethnography in Education: Teachers’ Engagement in a Multi-Layered Approach to Self-Inquiry and Reflection, *Julie C Baker, Tennessee Technological University, Emily Thompson, Blackman Middle School, Nancy Landis, Upperman High School, Jessica Stephens, Philadelphia Elementary School, and Lacey Fults, Coffee County High School*

STEMujeres: Testimonios of Latinas who successfully navigated the STEM fields, *Karina Vielma, and Juan Manuel Nino, The University of Texas at San Antonio*

Pre-Service Teacher Autoethnography through Original Reader’s Theater in a Classroom Management Course, *Chrissy J Cross, Stephen F. Austin State University*

**1779 Autoethnography SIG: Spotlight: Autoethnography:
Moving Forward, Looking Back 2**

1:00-2:20

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro;(Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro;(Panelist) Ronald J. Pelias, Southern Illinois University;(Panelist) Lisa Tillmann, Rollins College;(Panelist) Andrew F. Herrmann, East Tennessee State University;(Panelist) Elissa Foster, DePaul University;(Panelist) Lesa Lockford, Bowling Green State University;(Panelist) Donna Henson, Bond University;(Panelist) Robin M. Boylorn, University of Alabama;(Panelist) Jay Baglia, DePaul University;(Panelist) Tami Spry, Saint Cloud State University,

1780 Autoethnography SIG: Race I

1:00-2:20

Chair: Esen Saygin Koc, Bowling Green State University

“See! I am White!”: How Race, Shame and (il)Legitimacy Punched the Puerto Rican, *Liza Ann Acosta, lacosta@northpark.edu*

A caucasian with no race: An autoethnography, *Esen Saygin Koc, Bowling Green State University*

Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy, *Jennifer L. Martin, University of Mount Union, and Martina L. Sharp-Grier, Stark State College*

Uncertainty, or: How I learned to Stop Worrying and Love the Bomb, *Matthew Adamson, University of Illinois at Urbana-Champaign*

Gary, Indiana: A Critical Geography of a Fourth World City, *Olon Frederick Dotson, Ball State University*

1781 Deleuze I

1:00-2:20

Chair: Teija Tuulikki Rantala, Helsinki University

Constructing an Ethics of Inquiry through Rhizoanalysis, *Diana Masny, University of Ottawa Canada; Queensland University of Technology, Australia*

Exploring emergent spaces of subjectivation through in-situ writing: Writing with the body in/upon/as the plane of immanence, *Jaishikha Nautiyal, University of Texas at Austin*

“I don’t want to look like an AIDS victim”: Thinking lipodystrophy with Deleuze, *Gillian Michelle Abel, University of Otago, New Zealand*

Conversations And Possible Productions Of Something ‘New’, A Methodological Experiment From Dewey To Deleuze, *Lotta Johansson, Lund university*

Connecting Desires of Becoming-Women, *Teija Tuulikki Rantala, Helsinki University*

Post-Inquiry Troubling and the Challenge to the Practical: Perspectives from Doctoral Students and Faculty

1782

1:00-2:20

Chair: Lisa Zagumny, Tennessee Technological University

Literary Studies and Post-Inquiry, *Tessa Bishop, Tennessee Technological University*

Moving into Post-Inquiry from a So-Called “Hard” Science, *Kyle Shanks, Tennessee Technological University*

Languages and Participants: Post-Inquiry Strategies, *Dorota Silber-Furman, Tennessee Tech University*

Contributions to Post-Inquiry from a Statistician, *George Chitiyo, Tennessee Technological University*

1783 Non-Western Epistemologies III

1:00-2:20

Chair: Layane Thomas Mabasa, University of Limpopo

The Role of Friends and Relatives in Migration Process. Zimbabwean Women in the United States., *Florence Nyemba, University of Cincinnati*

Re(constructing) our Africa Experience, *Eric Teman, and Veronica Richard, Concordia University Chicago*

The Responsiveness of Responsive Evaluation Approach: Lessons from the Field, *Layane Thomas Mabasa, University of Limpopo*

Opportunities or Constraints: Narratives of Identity of African Immigrant Students Attending Public High Schools, *Betty Okwako, Michigan State University*

Educational Needs and Experiences of Young Adolescent African-born Immigrant Girls in United States K-12 Urban Schools, *Alex K Kumi-Yeboah, University at Albany-SUNY*

Community-Based School: A Solution or Problem? A Critical Ethnographic Study in Indonesia, *Yuni Sari Amalia, UIUC, and Marilyn Parsons, UIUC*

1784 Analyzing Discourse and Regimes of Power-Knowledge Using SKAD, Part 1

1:00-2:20

Chair: Reiner Keller, University of Augsburg

The Sociology of Knowledge Approach to Discourse (SKAD) as Critical Inquiry, *Reiner Keller, University of Augsburg*

Shale Gas and the Politics of Knowledge - A Sociology of Knowledge Approach, *Matthias Sebastian Klaes, Augsburg University*

How Meaning, Positions and Actions Come Together – Constellations of Actors as Unit of Analysis from a SKAD-Perspective, *Steffen Hamborg, Free University of Berlin*

1785 New Directions for Empirical Materials

1:00-2:20

Chair: William M Sughrua, Universidad Autónoma Benito Juárez de Oaxaca

Performative Data Analysis in Qualitative Research, *William M Sughrua, Universidad Autónoma Benito Juárez de Oaxaca*

Qualitative Data Interpretation and Storytelling with Activity Systems Analysis, *Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville*

Doing More with Data: Diversifying Methodological Choices, *Needham Yancey Gulley, Morgan State University*

Experimenting with Data and Analysis in Researching the Writing Practices of Student Teachers, *Michaela Jane Harrison, Faculty of Education, Manchester Metropolitan University*

Cultural Logics: The Dark Matter of the Human Sciences, *Ernest Stringer, University of Melbourne*

Understanding the Realities of Qualitative Research while Sitting in the Back Seat of a Cab, *Byung-In Seo, Chicago State University*

1800 Performance Ethnography II

2:30-3:50

Chair: Patrick Dilley, Southern Illinois University Carbondale

Lost in Translation, *Martha Howard, Tennessee Tech University, and Amy Callender, Tennessee Tech University*

Hello Academia, please can we do something a little differently? Collaborative Writing changes from within., *Emma Jordan, Plymouth University, UK, and Kathy Fox, Plymouth University, UK*

Comity and Compliance, or Incivility and Inquiry: The Strange Situation of Steven Salaita, *Patrick Dilley, Southern Illinois University Carbondale, and Annie Abbott, University of Illinois at Urbana-Champaign*

The Mystories of Marsh, Maya, Sky, and Eartha: Performing Science as Aesthetic Inquiry, *Merrie Koester, University of South Carolina Center for Science Education*

**1801 Encountering ‘Ordinary Affects’: Our Resonances with
Kathleen Stewart’s Poetics and Politics**

2:30-3:50

Chair: Jonathan Wyatt, University of Edinburgh, UK

(Session Organizer) Jonathan Wyatt, University of Edinburgh, UK;(Panelist) Ken Gale, University of Plymouth, UK;(Panelist) Anne Harris, Monash University;(Session Organizer) Stacy Holman Jones, California State University, Northridge;(Panelist) Stacy Holman Jones, California State University, Northridge;(Chair) Alecia Youngblood Jackson, Appalachian State University;(Panelist) Tami Spry, Saint Cloud State University;(Chair) Jonathan Wyatt, University of Edinburgh, UK,

**1802 Plenary: “Ode to Academic Labor”: Critiquing
the Corporatization of Education through Public
Scholarship and Music Video**

2:30-3:50

Chair: William K Rawlins, Ohio University

(Session Organizer) William K Rawlins, Ohio University;(Panelist) William K Rawlins, Ohio University;(Panelist) Lisa Tillmann, Rollins College,

**1804 Arts-Based Research: Artist-Based Research on Visual
Languages and the Dyslexic Experience**

2:30-3:50

Chair: Brian Bulfer, Teacher College, Columbia University

Artist-Based Research on Visual Languages and the Dyslexic Experience, *Brian Bulfer, Teacher College, Columbia University*

1808 Education: Institutional Ethnographies I

2:30-3:50

Chair: Zekiye Yahsi, Gazi University

Exploring Pre-Service High School Chemistry Teachers' Knowledge About the Use of Models in Learning Chemistry, *Saadeddine Shehab, University of Illinois at Urbana-Champaign*

School Classrooms as Cultural Intersections in Rural Turkey, *Zekiye Yahsi, Gazi University*

Beyond fixed pedagogies. An at-home ethnography towards multiple possible pedagogies within higher (arts) education, *Teija H Loytonen, Aalto University School of Arts, Design and Architecture*

Victims, Survivors, Heroes: Stress Management by Teachers in a High Risk Environment in El Salvador, *Christine Schmalenbach, TU Dortmund University*

Entrepreneurial careers and gender factors associated with the design and management of professional entrepreneurship projects, *MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA, M. FE SÁNCHEZ-GARCÍA, UNED, and M. TERESA PADILLA-CARMONA, UNIVERSIDAD DE SEVILLA*

1809 Education: Urban Education II

2:30-3:50

Chair: Christopher Michael Hansen, Illinois State University

The Temporal Patterns of Urban Education: A Longitudinal Ethnographic Account, *Amy Elizabeth Stich, Northern Illinois University, and Kristin Cipollone, Buffalo State College*

Relational Culture among Staff in an Emerging Urban STEM High School, *Douglas Stevens, University of Cincinnati*

Are They STARS? Promise and Challenge of Dispositional Data for Teacher Quality Measures and Preparation, *Christopher Michael Hansen, Illinois State University, and Nicholas Hartlep, Illinois State University*

Artists vs. the Internet: Exploring Barriers to Using Online Technology in an Urban Arts College, *David S Noffs, National Louis University*

1810 Education: Nursing

2:30-3:50

Chair: Sheilia R Goodwin, University of South Carolina/Walden University/Capella University

Transitioning RN-BSN Community Health Nursing Experiences from Direct Care to Community Practice Experiences, *Sheilia R Goodwin, University of South Carolina/Walden University/Capella University*

Seamlessly Transitioning Registered Nurses to the Nursing Faculty Role to Decrease the Nursing Faculty Shortage, *Kelly Flanigan, Walden University, and Sheilia R Goodwin, University of South Carolina/Walden University/Capella University*

The Lived Experience of Incivility in Nursing Classrooms, *Elizabeth Diener, Oklahoma City University, Sheri Wainscott, Oklahoma City University, Staci Swim, Oklahoma City University, Angela Martindale, Oklahoma City University, Carie Strauch, Oklahoma City University, and Heather Campbell, Oklahoma City University*

Relevance of Socio-Cultural Influence on Nursing Student Attrition Rate, *Amelia Bell-Hawkins, Capella University, and Sheilia R Goodwin, University of South Carolina/Walden University/Capella University*

1811 Spotlight: Leading Voices: A Roundtable

2:30-3:50

Chair: Ricardo Millhouse, Department of Geography, Syracuse University

(Chair) Desiree Yomtoob, Syracuse University;(Session Organizer) Ricardo Millhouse, Department of Geography, Syracuse University;(Panelist) Ernest Daily, Syracuse University;(Panelist) Jahan taganov, Syracuse University;(Panelist) Hugh Burnam, Syracuse University;(Panelist) Kelsey John, Syracuse University,

1812 Autoethnography SIG: New Directions II

2:30-3:50

Chair: Bradley A Gangnon, Normandale Community College

One agent, multiple stories, *Shizhou Yang, Yunnan Minzu University/Purdue University*

A Meaningless Message: Deconstructing Signs after Relationship Termination, *Bradley A Gangnon, Normandale Community College*

The GRITS Paradox: An Autoethnography of Being Home and Feeling Homeless in the South, *Qiana Cutts, Kennesaw State University*

Mothering: Culture, politics and food, *B. Lee Murray, University of Sasaktchewan*

1813 Coalition for Critical Qualitative Inquiry: Linguistic Diversity and Critical Qualitative Inquiry

2:30-3:50

Chair: Dominique Clayton, University of Illinois at Urbana-Champaign

Focus Groups: A Space for Shared Meaning Making?, *Dominique Clayton, University of Illinois at Urbana-Champaign*

Positioning Non-Native English as a Second Language Teacher Identity in Small Stories, *Andrea Eniko Lypka, University of South Florida*

An Instance of Critical Pedagogy as a Qualitative-Inquiry Tool, *Elizabeth Visedo, Independent Scholar*

Mixed Method Approach to Design and Evaluate Online Plagiarism Prevention Tutorials in the ESL Writing Program, *Jin Hee Choo and Jill Tschopp, University of Illinois at Urbana-Champaign, jin choo, university of illinois at urbana-champaign, and Jill Tschopp, University of Illinois at Urbana-Champaign*

1814 Psychology: Transitions

2:30-3:50

Chair: Deborah Rodriguez, Middlesex University

Rethinking the Adult Attachment Paradigm: The Application of a Qualitative Pluralistic Approach to Couple Relationships, *Deborah Rodriguez, Middlesex University, Nollaig Frost, Middlesex University, and Andrea Oskis, Middlesex University*

“My body was my temple”: A narrative revealing body image experiences following treatment of a spinal cord injury, *Aly Bailey, Brock University, Kimberley L Gammage, Brock University, Cathy van Ingen, Brock University, and David S Ditor, Brock University*

Conflict, Confusion, and Commitment: Life After a Cross-Cultural Counseling Course, *Kalinda R Jones, Loyola University, Maryland*

“Being beautiful”: Exploring the construct of beauty amongst women in India, *annie Baxi, Delhi University, and Ishita Upadhyay, Delhi University*

Exploring the suffering of Kashmiri Pandits in Exile: Narrative Analysis of an Autobiography, *Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)*

Exploring Healing amidst crisis: Analysis of a Documentary through AVO Approach, *Roli Pandey, Indian Institute of Technology, Kanpur*

1815 Sport

2:30-3:50

Chair: Walter Ferreira de Oliveira, Federal University of Santa Catarina

Health and physical education pedagogy: educating or oppressing?, *Walter Ferreira de Oliveira, Federal University of Santa Catarina*

The Kings of Empty Promises:(Athletic) Administrators at Small-Time Schools and Big-Time Sports, *Ryan King-White, Towson University*

Sport-health-illness storyline analysis of people living with hiv, *Ester Wisse, MSc., and Agnes Elling-Machartzki, senior researcher*

Meaningful Transitions - Violence and Intersubjectivity in Athletic Career Transitions of Male Contact Sport Athletes, *Gary Senecal, Holy Cross College*

Stadial Ontologies: Munus as Method and (Political) Ecology, *Joshua Newman, Florida State University, Christopher McLeod, Florida State University, and Kyle Stephen Bunds, North Carolina State*

1816 Autoethnography SIG: Spotlight: Overshares, Omissions, and the Ethics of Personal Narrative

2:30-3:50

Chair: Sophie Elizabeth Tamas, Carleton University

Written Raw, *Sophie Elizabeth Tamas, Carleton University*

Shuddering, Shuttering and Shunning Gender: The Prosthetics of Genderqueer Desire, *Stacy Holman Jones, California State University, Northridge, and Anne Harris, Monash University*

Lies of Omission? Reflecting on (my) ethics of disclosure in autoethnographic writing., *Elissa Foster, Depaul University*

Writing for Right Now... and Other Autoethnographic “Oops” Moments that I Never Saw Coming, *Derek Bolen, Angelo State University*

1817 Directions in Indigenous Research

2:30-3:50

Chair: Amanda Alexander, UT-Arlington

Globalization and Its Effects on Culture and Artists in Peru, *Amanda Alexander, UT-Arlington*

Reflection of the differential attention respect to the consolidation of the pluralistic state in Colombia, *Carlos Andrés Tobar, Pontificia Universidad Javeriana Cali, Colombia*

Pamamaybay: Towards an Integrative Social Inquiry in Understanding Cultural Ecological Landscapes in the Philippines, *Winifredo Bonquin Dagli, University of the Philippines Los Banos*

The Contemporary Experiences of Métis People in Northern Ontario, *Rose Cameron, Lisa Kisch, and Judy Syrette, Algoma University*

Weak policies and strong politics: indigenous schools in Yucatan, Mexico, *Graciela Cortes-Camarillo, CONACYT-SEGEY, and Gisela Leo, CONACYT-SEGEY*

1818 Coalition for Critical Qualitative Inquiry: Qualitative research in complex spaces

2:30-3:50

Chair: Christopher Darius Stonebanks, Bishop’s University

Leadership and Community Agency: Coping with the ‘Big Bwana’ title in study abroad programs, *Christopher Darius Stonebanks, Bishop’s University*

Role clarification and professional defrocking in diverse community contexts, *Fintan Sheerin, Trinity College Dublin*

Allowed to Share? Gatekeepers in the Teaching Landscape, *Melanie Bennett-Stonebanks, Bishop's University*

Virtual Ethnography: A safe space for Atheist Dialogue?, *Douglas Cote, McGill University*

Online Ethics, Public Information, and Curriculum Designers: When background research faces unexpected resistance, *David Emory, McGill University*

1819 Social Fictions 2: Writing and Publishing Arts-Based Research for Multiple Audiences

2:30-3:50

Chair: Patricia Leavy, www.patricialeavy.com

American Circumstance, *Patricia Leavy, www.patricialeavy.com*

Family Stories, Poetry and Women's Work, *Sandra Faulkner, Bowling Green State University*

October Birds, *Jessica Smartt Gullion, Texas Woman's University*

Arts-Based Research, Autoethnography, and Music Education, *Miroslav Pavle Manovski, Independent Scholar*

1820 Indigenous Research: Settler Colonialism/Decolonizing Pedagogies

2:30-3:50

Chair: Kryssi Staikidis, kstaikidis@niu.edu

Transforming Our Practices: Indigenous Art, Pedagogies, and Philosophies, *Kryssi Staikidis, kstaikidis@niu.edu, and Christine Ballengee-Morris, Ohio State University*

Timpahamatowin/Ostisimaw-asinahikan-Researching Teaching Treaty Education 2.0, *Joseph Naytowhow, Sturgeon Lake First Nation, and Patrick Lewis, University of Regina*

Indigenous Women, Microaggressions and Sexual Assault:, *Roe Bubar, roe.bubar@colostate.edu*

Chattel of the Dispossessed: The Legacy of Elizabeth Mantooth Teichmann Starks, *Olon Frederick Dotson, Ball State University*

1821 Digital Tools in Qualitative Research: Social Media

2:30-3:50

Chair: Jessica Nina Lester, Indiana University

Conversation analysis methods for understanding online talk, *Jessica Nina Lester, Indiana University, and Amber Warren, Indiana University*

A Day Dreamer's World : Content Analysis of A teenage Blog, *Debalina Maitra, University of Wyoming*

Discombobulations and Transitions: Using blogs to make meaning of and from within liminal experiences., *Lorena Georgiadou, Lorena.Georgiadou@ed.ac.uk, Jan Bradford, University of Edinburgh, and Jessica MacLaren, University of Edinburgh*

Anonymous Connections: A Look at How College Students Engage with the Location-Based Social Media App, YikYak, *Caitlin Byrne, University of Alabama*

1822 Qualitative Inquiry and Tenure

2:30-3:50

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign;(Panelist) Claudio Moreira, UMASS Amherst;(Panelist) Tony E Adams, Northeastern Illinois University;(Panelist) Aisha Durham, University of South Florida;(Panelist) Melba Hoffer, Grand Valley State University,

**Critical Race Theory/ists in Practice: Counter-Narratives
1824 from the Midsouth**

2:30-3:50

Chair: Alison Happel-Parkins, University of Memphis

“Knowing when to do it, when not to do it, and who to do it around”:
Experiences of racial identity negotiation in college, *Shea Kidd Houze, University of Memphis*

So You Call Yourself a Counselor?: School Counselors’ Impacts on First-
Generation African American College Students’ Post-Secondary Aspirations,
ZeVida Holman, University of Memphis

Critical Race Narrative Inquiry: African Americans’ Perceptions of Psychological
Problems and Mental Health Treatment, *Valerie Jones, University of Memphis*

Using Critical Race Theory to Explore the Experiences of African-American
Female Child Sexual Abuse Survivors, *Claire Williams Dempsey, University of Memphis*

“I never felt blacker than when I walked into that room”: A critical examination
of race in African American female engineering students, *Rashunda Stitt, Howard University*

**Passion, Compassion, and Community: Co-constructing
1825 Academic Feminist Selves-in-Relation**

2:30-3:50

Chair: Laura L. Ellingson, Santa Clara University

“Who’s on First?”—Everyone but me?, *Patricia Geist-Martin, San Diego State University*

Disenchantment and Renewal: Reconstructing Passion and Compassion in the
Academy, *Shirley K. Drew, Pittsburg State University*

Limping Along in the Academy, *Laura L. Ellingson, Santa Clara University*

Reflexivity and Compassion: Troubling the Self, *Patricia Sotirin, Michigan Technological University*

1826 Perceptions of the Medicinal

2:30-3:50

Chair: Elizabeth Wetzler, Northcentral University

Hot Crisis Nearby: Media Representations of Ebola in the United States,
Elizabeth Wetzler, Northcentral University

“I Take Pills to Study”: Assessing Student’s Medication Experience through
Photovoice, *Júlia de Paula Penna Palhares, Universidade Federal de Minas
Gerais, Djenane Ramalho de Oliveira, Universidade Federal de Minas
Gerais, and Mateus Alves, Universidade Federal de Minas Gerais*

Embodiment and Time in Patients’ medication experiences, *Yone Almeida
Nascimento, Universidade Federal de Minas Gerais; Centro Universitário
Newton, Agnes Ribeiro Filardi, Universidade Federal de Minas Gerais,
Luciana Diniz Silva, Universidade Federal de Minas Gerais, and Djenane
Ramalho de Oliveira, Universidade Federal de Minas Gerais*

Parental Self-Medication Behavior for Children – Towards a Conceptual
Framework, *Phuong Nguyen, ESCP Europe*

1827 Arts-Based Research: Autoethnographies and Narratives in Art and Education

2:30-3:50

Chair: Stephanie Talley, stephanie.talley@acu.edu

Under Construction: An Autoethnographic Study of a Novice Teacher and Her
Professor, *Stephanie Talley, stephanie.talley@acu.edu*

Digital Storytelling as Multimodal Autoethnographies in Teacher Education:
Promoting Pedagogical Reflexivity and Professional Development, *Julie Dell-
Jones, University of South Florida*

Visual Narratives and Arts-Based Inquiry: Expanding Participation, Voice,
and Access in Research with Youth, *Melissa DeJonckheere, University of
Cincinnati, and Lisa Vaughn, Cincinnati Children’s Hospital Medical Center*

Mode, Metadata and Montage: Narrating Learning Disability from Two Lines,
McClain Percy, University of Bristol, UK

Psychics, mediums, and lightworkers: Using storytelling and photography
to destigmatize spiritual work, *Pamela Rogers, University of Ottawa, and
Aundrea Bell, Independent Artist*

1828 Autoethnography SIG: Constructions of the Body

2:30-3:50

Chair: Jason Laurendeau, jason.laurendeau@uleth.ca

“...it’s like seeing God”: BASE Jumping, the Sublime and “Sensual” Scholarship, *Jason Laurendeau, jason.laurendeau@uleth.ca*

“I” perform “we”: Telling a Story of a Learning–Teaching Situation in Dance, *Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki*

Vipassana Approach to Autoethnographic Writings: A Spiritual Experience, *Himapan Ruktaengam, Mahidol University*

Constructing a New Narrative for the Immigrant Body: Reflections From my Experiences as a Latin American Immigrant in the United States, *Wilfredo Alvarez, w-alvarez1@neiu.edu*

Autoethnographic Tales of a “Black Arab”(Dominican) Immigrant: Seeking Healing and Coherence Through my Relocated/ing and Dislocated/ing Identities, *Wilfredo Alvarez, w-alvarez1@neiu.edu*

1829 Autoethnography SIG: Confronting/Breaking Silences

2:30-3:50

Chair: Timothy Matthew Lee Sutton, University of Massachusetts Amherst

The trauma of diagnosis: An autoethnographic critique of western medicine, *Rachel Briggs, University of Massachusetts Amherst, and Stacy Grenier, University of Minnesota*

What am I doing here? Isn’t there a boycott going on? Or, reflections on academic freedom and decolonizing knowledge production, *Timothy Matthew Lee Sutton, University of Massachusetts Amherst*

Title to come, *Durryle Brooks, University of Massachusetts Amherst*

Insider/Outsider: Belonging and not belonging at the university and on the stage, *Dani O’Brien, University of Massachusetts Amherst*

Title to come, *Lizbeth Del Toro-Mejías, University of Massachusetts*

1830 Autoethnography SIG: Race II

2:30-3:50

Chair: Rebecca Morrow, University of Illinois at Urbana-Champaign

Insider/Outsider Status: Creating an Ethical Research Agenda at a Native American Reservation., *Rebecca Morrow, University of Illinois at Urbana-Champaign*

Our Collective Voices: Black Female Artists and Performers as Public Pedagogues, *Nicole Carter, Eastern Michigan University*

Stories of Practice: Untold Narratives of Teaching in Indigenous Contexts, *Dawn Burleigh, The University of Lethbridge, and Sarah Burm*

Ferguson, A Call to Consideration: A Phenomenological Autoethnography of November 24, 2014, *Colin Whitworth, Southern Illinois University, Carbondale*

Autoethnographic Account of Poverty and Fatherlessness, *Arthur Ryan Brooks, IV, The College at Brockport, SUNY*

1831 Deleuze II

2:30-3:50

Chair: Jennifer L Bogdanich, University of Georgia

“There’s nothing wrong with the physics here”: Discussing science in affinity spaces related to video games, *Logan Leslie, University of Georgia*

Doing Deleuze: Reimagining Qualitative Research Methodologies, *Jennifer L Bogdanich, University of Georgia*

Post-signifying research: Mapping political subjectivization through le pli and Body without Organs, *Marcelina Piotrowski, University of British Columbia*

Thinking with socio-material literacy assemblages: post-qualitative considerations, *Päivi Jokinen, University of Oulu*

Thinking with the fingers: writing down data barriers, *Lotta Johansson, Lund university*

1832 **Ontologies**

2:30-3:50

Chair: Jake Burdick, Purdue University

Time and Matter: Rethinking Narrative in Posthuman and New Materialist Times, *Jake Burdick, Purdue University*

Catching Research Fever: Action Research that Motivated and Enlightened, *Paula Marie Dawidowicz, Walden University*

Fabricating Praxiographical Events on the Materiality of Voice as a territory of language, *Christine Eriksson, Stockholm University, Department of child and youth studies.*

Authenticity: Veterans' Existential Guilt and Shame, *Richard La Fleur, University of West Georgia*

1833 **Spotlight: Non-Western Epistemologies IV**

2:30-3:50

Chair: Koeli Moitra Goel, koelig21@gmail.com

Examining the Meaning of End-of-Life Care from the Perspectives of Aging Asian Immigrants and their Families in a Western Canadian Province, *Louise Racine, University of Saskatchewan, Yixi Lu, University of Saskatchewan, Anne Leis, University of Saskatchewan, Li Zong, University of Saskatchewan, and Anne Bruce, University of Victoria*

The Capacity to Aspire among the Subaltern in India: New Shifts in Global Cultural Order, *Koeli Moitra Goel, koelig21@gmail.com*

The Kashmir Issue: right to self-determination and the Issue of autonomy., *Anirudh Kumar Prasad, Department of political science, Hindu college, University of Delhi*

A Collision between two Korean Nations in the Midst of Becoming: Using the Deleuzian Perspective, *Hyesun Shin, The Ohio State University*

Traditional Chinese Medicine in Canada: The Loss and Gain as a Cultural Capital, *Yixi Lu, University of Saskatchewan*

**1834 Analyzing Discourse and Regimes of Power-Knowledge
Using SKAD, Part 2**

2:30-3:50

Chair: Reiner Keller, University of Augsburg

The Subjectivation of Semi-Skilled Workers, *Saša Bosančić, University of Augsburg*

Discourse on Youth Poverty: What's the „Problem“ Represented to Be?, *Ava Lau, Hongkong Baptist University*

Analysing the Discursive Involvement of Images Using Campaign Posters of a Swiss Right-Wing Party as an Example, *Natalie Schwarz, University of Lausanne*

The Politics of Discourse: How to Design Applied Discourse Research, *Peter Stücheli-Herlach, Zurich University of Applied Sciences*

1835 Triangulation 2.0

2:30-3:50

Chair: Randall F Clemens, St. John's University

Triangulation 2.0: Using Hybrid Data to Improve the Quality of Research, *Randall F Clemens, St. John's University*

The Importance of Triangles and Crystals in Qualitative Management Research, *Heather Stewart, Griffith University, and Rod Gapp, Griffith University*

Grounding Program Design and Assessment Planning in Qualitative Data, *Donna Harp Ziegenfuss, University of Utah*

Triangulation and its Concomitant Ontological Assumptions: A Systematic Review of Two Journals, *Thomas Archibald, Virginia Tech, and Natalie Ebony Cook, Virginia Tech*

1850 Performing Interpersonal Communication

4:00-5:20

Chair: Derek Bolen, Angelo State University

The Art of Faking a Smile: A Performance of Mental Illness and/in Relating,
Devin Collins, Angelo State University

Loving Grandma like no (M)other: Bonding without Bio/logical Ties, *John
Marc Cuellar, Angelo State University*

Staging Interpersonal Personae, *Lindsay Greer, Southern Illinois University
Carbondale*

A Composition of Concepts, *Dianah McGreehan, Angelo State University*

Lost and Found: An Autoethnographic (Re)Negotiation of Identity Performance,
Shelby Swafford, Southern Illinois University Carbondale

1851 Plenary: The price of the ticket, the cost of the show: Reflections on Greg Dimitradis

4:00-5:20

Chair: Maria Kristin Lovett, FIU

(Session Organizer) Maria Kristin Lovett, FIU,

1854 Arts-Based Research: Saving Our Lives, Hear Our Truths through Black Girl Genius

4:00-5:20

Chair: Chamara Jewel Kwakye, University of Kentucky

I Got Weight on my Shoulders in the Form of This Beat: Exploring Black Girl
Use of SoundCloud and Beat making, *Blair E. Smith, Syracuse University, and
LaShondra "RyNea Soul" Hemphill, SheShock Hip Hop Academy*

There's Levels to This!: Honoring and Continuing the Praxis of SOLHOT,
*Dominique C Hill, Miami University, Durrell M Callier, University of
Illinois at Urbana, Chamara Jewel Kwakye, University of Kentucky, and
Sesali E. Bowen, Georgia State University*

Creating the Other Side of Heartbreak: Collective Creativity, Performance and Love, *Ruth Nicole Brown, University of Illinois, Jessica Robinson, University of Illinois, and Porshe Garner, University of Illinois*

Eye See You: Archiving Black Girl Genius, Documenting SOLHOT, *Mekhatansh McGuire, University of Kentucky*

1858 Directions in Critical Pedagogy I

4:00-5:20

Chair: Bradley A Gangnon, Normandale Community College

Identity, pedagogy, and agency for low-income homeschooling families, *Cheng-Hsien Wu, Oklahoma Panhandle State University*

Developing a Comfort with Risk: Pedagogy for the 21st Century, *Daniel K Thompson, Penn State*

Teaching without a License, or What's Wrong with Teacher Preparation, *Bradley A Gangnon, Normandale Community College*

#TeachFerguson: A Self-Study of Teaching Toward Justice, *Asilia Franklin-Phipps, University of Oregon, Tristan G. Gleason, University of Oregon, and Courtney L. Rath, University of Oregon*

Black Teachers' Racial Identities and Ideological Beliefs about the Needs of Black Children, *Fabeemah Mustafaa, University of Michigan, Ann-Arbor, Rafiqah Mustafaa, University of Illinois at Urbana-Champaign, and Julian Williams, University of Illinois Urbana-Champaign Graduate Student*

1859 Interpreting educational data: The continuing effort to resist positivism in education

4:00-5:20

Chair: Megan Adams, Kennesaw State University

Resisting the urge to count: Using positivist data to inspire qualitative work, *Theresa Wright, University of Georgia*

Undermining simplification, embracing specificity: Subverting positivism in applied research settings, *Melinda Moore, University of Georgia*

Following the data: The danger(s) of using data to inform instruction, *Megan Adams, Kennesaw State University*

Questioning data without losing our jobs: Resisting positivism in a positivist environment, *Megan Adams, Kennesaw State University, Theresa Wright, University of Georgia, and Melinda Moore, University of Georgia*

1860 Spotlight: Education: Teaching Qualitative Research

4:00-5:20

Chair: Judith Preissle, University of Georgia

What Is Principled Teaching of Qualitative Research?, *Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia*

Teaching Qualitative Educational Research by Practicing: A Constructivist Approach, *Diógenes Carvajal, Universidad de los Andes*

Modes of Thinking for Qualitative Data Analysis, *Melissa Freeman, The University of Georgia*

Teaching Qualitative Research through Process Drama, *Christina Marin, Emerson College*

Critical Qualitative Inquiry and the Transformation of Higher Education Leadership, *Rozana Carducci, Salem State University*

1861 Memory-Work

4:00-5:20

Chair: Devika Chawla, Ohio University

I would be silent but silent I lie, *Yvette Danielle Castañeda, UIUC*

Exploring the Memories of our Precarious Bodies as White Women Teachers, *Angela Coffee, University of Minnesota, Erin Stutelberg, University of Minnesota, and Colleen Clements, The University of Minnesota*

The Effects of Affect in Ethnographic Encounters, *Devika Chawla, Ohio University, and Myrdene Anderson, Purdue University*

Writing as collaborative inquiry: productive unravelling, *Lisbeth Frølund, Roskilde University, Martin Novak, Masaryk University, Christina Hee Pedersen, Roskilde University, Denmark, Jakub Černý, Masaryk University, and Barbora Petránková, Masaryk University*

1862 Autoethnography SIG: New Directions III

4:00-5:20

Chair: Sherry Marx, Utah State University

Unraveling Violence in NFL Relationships, *Rachel Binns Terrill, Northwest University*

Improving Instructional Capacities of Collegiate Athletic Tutors, *Dominic Darrell Combs, PhD student Curriculum & Instruction*

Challenging the status quo: The evolution of the teacher-learner relationship in the process of stigmatizing and emotionally complex autoethnographic research, *Susan Maureen Docherty-Skippen, Brock University, and Hilary Brown, Brock University*

Troubles Here Troubles There, *Sherry Marx, Utah State University*

1863 Coalition for Critical Qualitative Inquiry: Teaching with/ for Diversity through Qualitative Research

4:00-5:20

Chair: Hilary Brown, Brock University

Using Duoethnographic Research to Transform Our teaching About Intersectionality, *Hilary Brown, Brock University, and Dolana Mogadime, Brock University*

Public School Patriarchy: A Critical Inquiry, *Scott Richardson, Millersville University*

Learning from Commonalities: Crossing Borders to Become Culturally Responsive Teachers, *Susana Priscila Alvarado, University of South Carolina*

1865 The Digital World I

4:00-5:20

Chair: Donelle B Batty, Ohio University

Computer Use, Community, and Collaboration in Public Library Spaces: An Ethnographic Case Study., *RaShauna N. Brannon, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign, and Tracy S. Drake, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign*

Understanding the impact of a rotation curation twitter account for the guest tweeters., *Donelle B Batty, Ohio University*

Perceptions of Parental Role(s): Evaluating Social Media Narratives of African Immigrant Children, *Dorothy Owino Rombo, SUNY Oneonta, and Anne Namatsi Lutomia, University of Illinois at Urbana Champaign*

Social Media in the Lives of University Faculty: A Phenomenological Study, *Anindya Sen, Northern Illinois University*

Digital Fusion: The Value of Building Capital with Multiple Voices, *Joy Pierce, University of Utah*

**Autoethnography SIG: Performing Environmental
Advocacy through Perspectives of Post-Humanist
1866 Relationality**

4:00-5:20

Chair: Christopher Collins, Angelo State University

Environmental Advocacy in Digital Space, *Jake Simmons, Angelo State University*

Hydrofracking Encyclopedia, *Alison Fisher Bodkin, James Madison University, and Christopher Collins, Angelo State University*

1867 Directions in Qualitative Psychology

4:00-5:20

Chair: Leeat Granek, Ben Gurion University of the Negev

The Impact of Qualitative Research on the “Real World”: Knowledge Translation as Education, Policy, Clinical Training, and Clinical Practice, *Leeat Granek, Ben Gurion University of the Negev, and Ora Nakash, School of Psychology, Interdisciplinary Center, Herzliya, Israel*

How Can Qualitative Research Facilitate Understanding and Promote Transformation of the Synthetic Drug Epidemic?, *Andrew Bland, Millersville University*

Teaching Qualitative Research Methods in Psychology: A Conversation, *Cynthia Lubin Langtiw, The Chicago School of Professional Psychology*

Data Playground: Investigating Student Sense-making of a “Growth Mindset” Intervention, *Julianna E Lopez Kershen, University of Oklahoma*

Justice may actually heal? Empirical study of juridical and psychosocial interventions for victims of political trauma in Ecuador, *Gina Donoso, UGent*

1868 Coalition for Critical Qualitative Inquiry: Rigor(mortis): A Critical Perspective on Qualitative Inquiry

4:00-5:20

Chair: W. Benjamin Myers, USC Upstate

(Session Organizer) W. Benjamin Myers, USC Upstate;(Chair) Desiree D Rowe, University of South Carolina Upstate;(Panelist) Sandra Faulkner, Bowling Green State University;(Panelist) Sophie Elizabeth Tamas, Carleton University;(Panelist) Art Bochner, University of South Florida;(Panelist) Nicholas Riggs, University of South Florida;(Panelist) Eddie Gamboa, Northwestern University;(Panelist) Chris Collins, Angelo State University;(Panelist) Benny LeMaster, Southern Illinois University Carbondale,

1870 Indigenous Research: Health and Empowerment Research

4:00-5:20

Chair: Grace Kyoon-Achan, University of Manitoba

Following the Good Way: Empowerment Research with Indigenous Peoples, *Grace Kyoon-Achan, University of Manitoba*

Exploring Indigenous Peoples' Mental Health Conceptions, *Sergio Cristancho, Universidad de Antioquia - University of Illinois, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, Darlington Delgado, Universidad de Antioquia, Oscar David Montero, ONIC, Dora Maria Hernandez, Universidad de Antioquia, and Sara Cano, Universidad de Antioquia*

A Framework for Indigenous Participation in Public Health Initiatives: A Culture Centered Study from Maasai Tribes in Kenya, *Amy Alexandra Faria, Author, and Lalatendu Acharya, Department of Consumer Sciences, College of Health and Human Sciences, Purdue University*

Cultural determinants of Aboriginal youth health: Indigenous practices as means of knowing, *Nuno F Ribeiro, University of Illinois at Urbana-Champaign; Department of Recreation, Sport and Tourism*

Digital Tools in Qualitative Research: Digital Tool Intersections (Art, Sexuality)

1871

4:00-5:20

Chair: Kristi Jackson, Queri

Where Qualitative Researchers and Technologies Meet: Lessons from Interactive Digital Art, *Kristi Jackson, Queri*

Children Crafting Voice: Intersections of Art, Design and Technology, *Christian McKay, Indiana University*

Using digital tools and arts-informed methods to construct a third-space research diary and reconstruct identity., *Rosemary C. Reilly, Concordia University*

Sexting: Gender and Teens, *Judith Davidson, University of Massachusetts Lowell*

1872 Spotlight: Qualitative Inquiry for Junior Faculty

4:00-5:20

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign;(Session Organizer) Christina Ceisel, Hamilton College;(Panelist) James Salvo, University of Pittsburgh at Bradford;(Panelist) Christina Ceisel, Hamilton College;(Panelist) Dominique C Hill, Miami University;(Session Organizer) Desiree Yomtoob, Syracuse University;(Panelist) Desiree Yomtoob, Syracuse University,

1873 Women Who Write

4:00-5:20

Chair: Carolyn Ellis, University of South Florida

Writing In/Through the in Between: Messy Middles and Cartoon Clouds, *Patricia Leavy, www.patricialeavy.com*

Writing My Daughter(s) Body: Aligning my mother spirit with the ethnographic gaze, *Venus E Evans-Winters, Illinois State University*

Do It Like A Dude: Writing into / out of genderqueer visibility, *Anne Harris, Monash University*

Writing While Black: A (Black) Woman Writer's Rant, *Robin M Boylorn, University of Alabama*

1874 Critical Race/ Black Feminist Currenre in a Predominantly White Space

4:00-5:20

Chair: Tiffany J. Williams, Miami University- Ohio

Black Girl in Another Place and in Othered Space, *Tiffany J. Williams, Miami University- Ohio*

Who Am I?, *Deborah Heard, Miami University- Ohio*

Androgynous conduct: Behavior that transcends socio cultural expectations fashioned by social values, *Tela Bayamna, Miami University- Ohio*

The Womb, The Skin, and The Pen: Traveling the Globe While Black, *Johnnie Jackson, Miami University- Ohio*

1875 Queer Theory in Qualitative Research I

4:00-5:20

Chair: Lisbeth Berbary, University of Waterloo

Queer Battle Fatigue: Creating collaborative dissensus among fe/male bodies, *Boni Wozolek, Kent State University*

Queering videography in qualitative research, *Jenna McWilliams, University of Colorado Boulder*

An educational intervention for heterosexuals: "I'm wrong because", *Carol Isaac, Mercer University-Atlanta*

Binding Masculinity: Narratives of a Drag King, *Lisbeth Berbary, University of Waterloo, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy*

The Collision of Rhetoric & Understanding Clandestine Narrative: What Some Gay Men did Because of Being Other, *Thomas James Loveless, Rutgers University, Newark NJ*

A critical discourse analysis of online barebacking rhetoric, *Chad Hammond, chammond@uottawa.ca, and Dave Holmes, University of Ottawa*

1876 Spotlight: Methodological Innovations I

4:00-5:20

Chair: Charles Secolsky, Mississippi Department of Education

Managing Subjectivity in Qualitative Research for Decision Making, *Charles Secolsky, Mississippi Department of Education*

Longitudinal Study of Consciousness and 'I' in Two Portrature Participants, *David Goodwin, Missouri State University*

What to call qualitative sampling: Nomenclature confusion and conflict, *Michael Q. Patton, Utilization-Focused Evaluation*

Communication Skill(s): a Judicious and Integrated Approach in Conducting Qualitative Research, *Anna K. Touloumakos, SKOPE Centre, Oxford University, & Business College of Athens*

Identity Construction and Reflexivity: Women Parentally Bereaved as Adolescents Ten Year Follow Up, *Cheryl-Anne Cait, Wilfrid Laurier University, Faculty of Social Work*

1877 Arts-Based Research: Arts Based Curricula and Teaching Experiences

4:00-5:20

Chair: Kerry Dixon, The Ohio State University

Project ASPIRE: Innovating Curricula through Arts-Based Inquiry, *Kerry Dixon, The Ohio State University, and Sandra Stroot, The Ohio State University*

Impossible to Tell: Experiential Learning and Necessity of Embodied, Qualitative Knowledge in Teacher Education, *Biljana Culibrk Fredriksen, Buskerud and Vestfold University College, Norway*

“The ABCs of Teaching”: A Diffractively Told Tale of Teaching Practice, *Courtney L. Rath, University of Oregon*

The Ones We Live With: A Teacher’s Story of Holding On and Letting Go, *Angela K Kost, Millersville University*

Exploring Visual Art as a Means for Educational Inquiry, *Alisha M White, Western Illinois University*

1878 Autoethnography SIG: Disability

4:00-5:20

Chair: Courtney Weisman, University of Illinois at Urbana-Champaign

PhD or Bust, *Courtney Weisman, University of Illinois at Urbana-Champaign*

Not Quite Dyslexic, *Jennifer Galbraith Canady, University of South Florida*

Living in the Skin That I Am: An Organizational Autoethnography of Stigma and Disability, *Susan Maureen Docherty-Skippen, Brock University*

Autoethnography: Living with Bipolar Disorder in Academia. Ren VanderLind, Texas State University, *Ren VanderLind, Texas State University*

1879 Autoethnography SIG: Divergent Student Conversations

4:00-5:20

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Session Organizer) Jodi Lampi, Northern Illinois University;(Panelist) Jodi Lampi, Northern Illinois University;(Session Organizer) Kristie Carol O'Donnell, Texas State University;(Panelist) Kristie Carol O'Donnell, Texas State University;(Chair) Tamara Harper Shetron, Texas State University;(Panelist) Nina Stearns Harper, Bunker Hill Community College in Boston, MA,

1880 Autoethnography SIG: Race III

4:00-5:20

Chair: Corrie L. Theriault, Kennesaw State University

Us versus Them: Straddling the Fence as a Black Female Administrator, *Corrie L. Theriault, Kennesaw State University*

Using Autobiographic methods to Examine Evidence of Power Distance in Online Doctoral Mentoring, *Linnea Rademaker, Northcentral University*

'Shush! If you don't point it out, no one would notice', *Panita Suavansri, Counselling and Psychotherapy, University of Edinburgh*

1881 Engaging with Agential Realism

4:00-5:20

Chair: Jerry Rosiek, jrosiek@uoregon.edu

Hidden Curriculum of Race as Non-Human Agent: An Illustrative Application of Karen Barad's Agent Ontology, *Jerry Rosiek, jrosiek@uoregon.edu*

Catch Me If You Can: Chasing Phenomenon as a Post-Intentional Move Within Phenomenology, *Jaye Johnson Thiel, The University of Tennessee Knoxville*

Anchor bodies: Insider/outsider dynamics in transformative interviews, *Travis M. Marn, University of South Florida, and Jennifer Wolgemuth, University of South Florida*

To Reflect or Defract? Putting Refraction to Work in Teacher Education and Qualitative Inquiry, *Brooke Anne Hofsess, Appalachian State University, and Jaye Johnson Thiel, The University of Tennessee Knoxville*

Diffraction Methodology and (Re)configuring the Meaning of Aging, *Eric Hosman, The University of Memphis*

Sociology facing new scientific attacks, *Paolo Parra Saiani, paolo.parra.saiani@unige.it*

1882 Epistemologies I

4:00-5:20

Chair: Lubomir Popov, Bowling Green State University

Epistemology... by Harry Potter?, *Raul Alberto Mora, Universidad Pontificia Bolivariana, and Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

Towards a New Critical Qualitative Inquiry: Philosophical Considerations and Methodological Insights, *Lubomir Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater*

Closet-door Epistemologies: Using Border Theory to Rethink What It Means to Be Gay in Academia, *Glenn Allen Phillips, Texas A&M University*

Thought Reform: What an Education Discover Hidden Relations of Knowledge, *CARLOS ARTURO ALVAREZ, Universidad de los Andes*

Self-Directed Professional Development through the eyes of Phenomenography, *Chloe Weir, University of Western Ontario*

1883 Postcolonial Methodologies

4:00-5:20

Chair: Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand

Hospitality and giving an account of oneself- small acts of social justice as post-colonial encounter, *Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand*

Entangled Tales Of Foreign-Born U.S College Faculty: Critical Qualitative Inquiry Meets De/Colonizing Sensibilities, *Kakali Bhattacharya, Kansas State University, Bilaye Benibo, Texas A & M University - Corpus Christi, and Anantha Babbili, Texas A & M University - Corpus Christi*

The (Mis)representation of the Middle East and Its People in K-8 Textbooks: A Postcolonial Analysis, *Rania Camille Salman, University of North Texas, and Karthigeyan Subramaniam, University of North Texas*

Backpackers Learning Spanish in Central America: Power, Positionality, Postcolonial Problematics, *Phiona Stanley, UNSW Australia*

Counter Encounters in Hotel Work, *Clive Muir, Stephen F. Austin State University, and Marcia Taylor, Florida Gulf Coast University*

RETHINKING MULTICULTURAL CITIZENSHIP: An Approach to Revisit Intercultural Citizenship in Modern Societies, *Maguemati Wabgou, Universidad Nacional de Colombia*

1884 Qualitative Research and Disability I

4:00-5:20

Chair: Amy Callender, Tennessee Tech University

Silenced Conversations: Social Construction of Disability in Two Cultures, *Amy Callender, Tennessee Tech University, and Martha Howard, Tennessee Tech University*

Why Disability Studies Research Needs To Be Accountable To Disabled People, *Phil Smith, Eastern Michigan University*

How to Talk About Disability: A Model of Communicating Difference, *Elaine B Jenks, West Chester University*

Clinical Interview Method in Mathematics Instruction of Hearing Impaired Students: A Pilot Action Research, *Ayse Tanridiler, Anadolu University, School for the handicapped*

How to make art more available with and for children and young people with special needs, *Ellen Saur, Norwegian University of Science and Technology, Marit Ulvund, Seanse Art Center, and Karstein Solli, Seanse Art Center*

1885 Mixed Methods in Practice

4:00-5:20

Chair: !@#&

Gloria Molina, National School of Public Health, The University of Antioquia

An Experimental Program to Develop Counterfactual Thinking in Bystanders of Relational Aggression at School, *Patricia Jaramillo, Pontificia Universidad Católica de Chile, and Medina Lorena, Pontificia Universidad Católica de Chile*

Needs Analysis in English Use of Thai Nurses, *Kittitouch Soontornwipast, Language Institute, Thammasat University*

Strangers to Spouses: A Mixed Methods Study of Relationship Quality in Arranged Marriages in India, *Binu Edathumparambil, Saint Louis University*

A mixed-methods approach for understanding the impact of packaging color, *Pia Polsa, HANKEN School of Economics, FINLAND*

Using mixed methods in understanding decisionmaking on public health policies within the Colombian health system, *Gloria Molina, National School of Public Health, The University of Antioquia*

The Effects of Generational Relevance on Educational Technology, *Starla Townsend, Kennesaw State University*

**1901 Plenary: Teaching New Empirical, New Material,
Posthuman, Post Qualitative Inquiry**

8:00-9:20

Chair: Elizabeth Adams St.Pierre, University of Georgia

Teaching Concepts Instead of Methods, *Elizabeth Adams St.Pierre, University of Georgia*

Teaching Cartography Mapping and Concept as Method, *Hillevi Lenz-Taguchi, Stockholm University, Sweden*

Everyday Posthumanism: Using Jane Bennett's "Thing-Power" as Pedagogy/ Methodology, *Alecia Youngblood Jackson, Appalachian State University*

The Wonder of Method, *Maggie MacLure, Manchester Metropolitan University, England*

Teaching Research that "Pushes Back", *Lisa Mazzei, University of Oregon*

**1904 Arts-Based Research: Creative and Critical Directions
in Qualitative Research: Poetry, Photos, Cartoons and
Artful Interviews**

8:00-9:20

Chair: Valerie Janesick, University of South Florida

Constructing Poetry from Interviews and Documents: Found poetry and Identity Poetry, *Valerie Janesick, University of South Florida*

Wham! Bang! Clank! Can Comics Release the Imagination in Qualitative Research?, *Dustin De Felice, Michigan State University*

Fiction as a Research Technique and Evocative Text, *Daryl Ward, Harrison School for the Arts*

Artful interviewing for critical understanding, *Jolyn Blank, University of South Florida*

Photos and Poetry Become One, *Carolyn Stevenson, Kaplan University*

1910 Cartographies

8:00-9:20

Chair: Karin Hannes, KU Leuven

Multi-sensory Mapping of a Neighborhood in Development part I: The what and the why, *Karin Hannes, KU Leuven, and Sara Coemans, KU Leuven*

Multi-sensory Mapping of a Neighborhood in Development part II: A short but fairly interesting Snapshot into our Fieldwork., *Sara Coemans, KU Leuven, and Karin Hannes, KU Leuven*

A Cartography of International Student Teaching Experiences as Transpositional Learning Spaces, *Jessica Gilway, Appalachian State University*

Meandering through the Marauder's Map: When theoretical frameworks change, *Mike DiCicco, Northern Kentucky University, Laura D Sabella, University of South Florida, Robert Jordan, University of South Florida, and Kathryn Boney, N/A*

Hazardscapes, whole-of-community approaches and transformation:, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University, Douglas Paton, University of Tasmania, Andrew Campbell, Charles Darwin University, Research Institute for the Environment and Livelihoods, Helen James, Australia National University, School of Culture, History and Language, Linda Rosenman, Charles Darwin University, The Northern Institute, and Alison Cottrell, James Cook University, Centre for Disaster Studies*

1913 Coalition for Critical Qualitative Inquiry: Business and Initial Critical Explorations

8:00-9:20

Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Teaming up with Businesses? Opportunities, Challenges & Pathways Forward, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Six Sigma, lean manufacturing and their implementation stages and advantages in quality systems, *Hamid Tobidi, Department of Industrial Engineering, South Tehran Branch, Islamic Azad University*

Managing “unknown unknowns” in project management—Introducing a methodology beyond action research, *Anke Trommershausen, Bauhaus Universität Weimar*

Investigating open innovation using business incubators and accelerators – A critical realist methodology, *Paul Jackson, Edith Cowan University, and Nancy Richter, Humboldt Institute for Internet and Society*

1914 **Voices from the Margins: Qualitative Inquiry with Marginalized Groups**

8:00-9:20

Chair: Susan G Goldberg, Duquesne University

In Their Own Words: Trans People Speak Out, *Carmen Lalonde, Yeshiva University, Bronx, NY*

Gay Dads: Expanding the Possibilities for All of Us, *Louise Bordeaux Silverstein, Yeshiva University*

Obtaining Workplace Accommodations: The View from the Ground Floor, *Mary B Killeen, Burton Blatt Institute, Syracuse University*

Teaching Reflexivity: Connecting Across Differences, *Susan G Goldberg, Duquesne University*

1916 **Autoethnography SIG: Re-Searching Ontological Learning**

8:00-9:20

Chair: Carolyne J White, Rutgers-Newark University

Dancing As Fast As We Can, *Nicole J Auffant, Rutgers University-Newark*

Getting Lost in Translation While Dancing in Language, *Fatemeh Moghadam, Rutgers University-Newark*

Re-Searching With My Undergraduate Peers, *Keziah Riddick, Rutgers University-Newark*

Moving Beyond an “Incubator” Approach Inside/Outside Our Classrooms, *Carolyne J White, whitecj@andromeda.rutgers.edu*

**Coalition for Critical Qualitative Inquiry: Researching
1918 with Foucault and Deleuze**

8:00-9:20

Chair: Paula Marie Dawidowicz, Walden University

Genealogy of the Underclass: One Way to Grow Menials, *Paula Marie Dawidowicz, Walden University*

Rethinking art districts in China: a Foucauldian governmentality and genealogy analysis, *Li Shao, The Ohio State University*

Plugging in machines: A Deleuzian complication of phenomenological method by using multiple perspectives, *Joshua M Cruz, Arizona State University*

1921 Digital Tools in Qualitative Research: Video

8:00-9:20

Chair: Christopher Cayari, University of Illinois at Urbana-Champaign

Observing YouTube: Developing Methodologies for Observing Online Video and Virtual Interactions, *Christopher Cayari, University of Illinois at Urbana-Champaign*

I Like It Kinky: YouTube Vlogging and the Reclamation of Black Beauty, *Crystal T Laura, Chicago State University*

1922 Doctoral Experiences II

8:00-9:20

Chair: Loyiso C. Jita, Faculty of Education

Alternative Approaches to Graduate Research Supervision: A Case Study on the Use of Online Tools for Cohort Supervision in South Africa, *Loyiso C. Jita, Faculty of Education, and Thuthukile Jita, jitat@ufs.ac.za*

I Want You to Want Me: How Unconscious Desire Complicates Researcher Positionality and Reflexivities, *Jeff Horwat, University of Illinois*

Qualitative Research, Skepticism and the Positivist Student-Professional, *Julie K. Ambrose, Indiana University of Pennsylvania, and Pamela Heffner, Indiana University of Pennsylvania*

1927 Arts-Based Research: The Intersection of Art & Science

8:00-9:20

Chair: Kari Holdhus, Stord haugesund University College

Star experiences or gym hall aesthetics?, *Kari Holdhus, Stord haugesund University College*

Building Emergent Worlds With Everyday Tools and Practices, *Wade Tillett, University of Wisconsin - Whitewater*

Transdisciplinary Travels of Ethnography: Potentials and Perils, *Magdalena Joanna Kazubowski-Houston, York University, and Virginie Magnat, University of British Columbia*

**Autoethnography SIG: Plenary: Doing and Writing
Autoethnography: Writing and Responding to
Autoethnography (Part of the Understanding Qualitative
Research Series)**

1929

8:00-9:20

Chair: Stacy Holman Jones, California State University, Northridge and Anne Harris, Monash University

(Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Patricia Leavy, www.patricialeavy.com; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Session Organizer) Claudio Moreira, UMASS Amherst; (Panelist) Claudio Moreira, UMASS Amherst,

**1950 Spotlight: A dialogue on Race/Racism Beginning with
Nameka On Ferguson**

9:30-10:50

Chair: ,

Chair: Nancy E Spencer (Bowling Green State University)

Panelist: Nancy E Spencer (Bowling Green State University)

Panelist: C L Cole (University of Illinois at Urbana-Champaign)

Panelist: Synthia Sydnor (University of Illinois at Urbana-Champaign)

Panelist: Nameka Bates (University of Illinois at Urbana-Champaign)

Panelist: Jennifer Lynn Metz (Towson University)

Panelist: Ashley Rae Baker (University of Georgia)

Session Organizer: Nancy E Spencer (Bowling Green State University),

1954 Arts-Based Research: Theatre as Therapy: An Interactive Performance

9:30-10:50

Chair: Charles Vanover, University of South Florida

“Play” on Realities’, *Marianna Staroselsky, University of Chicago*

Performing Fragments, *Fabienne Zuijdwijk, School of the Art Institute of Chicago*

1958 Education: Policy

9:30-10:50

Chair: Renee Moran, East Tennessee State University

The Teacher as Policymaker: A Hermeneutic Study of Discourse on Political Participation and the Public Policy Process, *Maureen Sanders-Brunner, Ball State University, and Barbara L Johnson, Ball State University*

Interpreting modes of governing – a conceptual, comparative-historical approach to education policy analysis, *Jeffrey Brooks Hall, University of Oslo, Department of Teacher Education and School Research*

Of Winks, Twitches, and Black Swans: Envisioning the “Anthropological” in Educational Policy Reform in the Philippines, *Elizer Jay Yague de los Reyes, Saint Louis University, Baguio City Philippines*

Foregrounding the Materialities of Preschool Policy - Tracing the Concept of ‘Training’, *Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University*

The Intersection of Policy and the Lived Experiences of Practicing Teachers, *Renee Moran, East Tennessee State University, Stacey Fisher, East Tennessee State University, Monica Billen, University of Tennessee, and Huili Hong, East Tennessee State University*

1959 Shame on You: Shame's Role in the Educative Process of Becoming.

9:30-10:50

Chair: Alejandra Melendrez, Rutgers- Newark University

Shame on You: Shame's Role in the Educative Process of Becoming., *Alejandra Melendrez, Rutgers University-Newark*

The Ashamed Teacher: How Educators feel Shame in the Profession, *Crystal Hamai, Rutgers University-Newark*

Pedagogies of Shame: Writing Shame into Policy, *Nicole J Auffant, Rutgers University-Newark*

1960 Education: The Technological

9:30-10:50

Chair: Dian Walster, Wayne State University

Rethinking Writing Instruction: New Literacies, Digital Composition, and English Education, *Jennifer Jackson Whitley, The University of Georgia*

Exploring Social Media Distractions In and Out of the Classroom: Implications for Improving the Learning Environment, *Abraham Edward Flanigan, University of Nebraska-Lincoln, and Wayne A. Babchuk, University of Nebraska-Lincoln*

I Am Not an ATM: How Does Online Instruction Affect Expectations in Graduate Professional Education?, *Dian Walster, Wayne State University*

A Qualitative Meta-Syntheses of Research on Educational Technology in Turkey in the Last Decade, *Sema UNLUER, Anadolu University, and Yildiz Uzun, Anadolu University*

A Snapshot in Time: a 21st Century Chilean School in the Digital Age, *Michelle Espinoza-Lobos, Faculty of Education, Monash University*

1961 Music

9:30-10:50

Chair: Kendra Ray, Drexel University

Examination And Performance Of Turkish Folk Melodies For The Violin & Piano, *Gamze Elif Tanınmış, Gazi University, and Meral Mete, Hacettepe University*

Music and Fashion as Cultural Expressions of Second Language Literacies in the City, *Raul Alberto Mora, Universidad Pontificia Bolivariana, Tatiana Salazar Patiño, Universidad Pontificia Bolivariana, María Alejandra Gómez, Universidad Pontificia Bolivariana, and María Camila Mejía-Vélez, Universidad Pontificia Bolivariana*

Qualitative inquiry, creative representation and quilt squares: Two student experiences, *Kendra Ray, Drexel University, Kimberly Ward, Drexel University, and Kathleen Fisher, Drexel University*

Construction of popsingers in media texts: agency, *Liisa Tuomi, University of Helsinki*

1964 Psychology: Organizational Psychology

9:30-10:50

Chair: VANESSA CARINE GIL DE ALCANTARA, federal flumiense university

Working conditions and the lifeworld of Bus Drivers: Descriptive study, *VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university*

The psychosomatic body: The symptom as a response and transdisciplinarity as a way, *VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university*

An Investigation of Organizational Depression of Primary School Teachers, *elif keleş, yuzuncu yil universitesi, and hasan basri memduhoğlu, yuzuncu yil universitesi*

1965 The Nutritive

9:30-10:50

Chair: Christopher Fink, Ohio Wesleyan University

The Generative and Interactive Role of Narrative Inquiry: Community Food Work Stories from Faith-Based Practitioners, *Rebecca Landis, Virginia Tech, and Kim Niewolny, Virginia Tech*

Cooking the selfie: The impacts of Photovoice techniques on college student subjectivities regarding food insecurity, *Christopher Fink, Ohio Wesleyan University, and Nancy L Knop, Ohio Wesleyan University*

Interspecies awareness: Me, the bees, and our food worlds in an actor-network, *Rachael Eve Kennedy, Virginia Tech*

Exploring the Foodwork Practices of Couples Adapting to a Shared Lifestyle, *Natalie DeWitt, Western Oregon University*

1966 Autoethnography SIG: Plenary: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel

9:30-10:50

Chair: Stacy Holman Jones, California State University, Northridge

(Chair) Anne Harris, Monash University;(Chair) Stacy Holman Jones, California State University, Northridge;(Panelist) Robin M Boylorn, University of Alabama;(Panelist) Bryant Alexander, Loyola Marymount;(Panelist) Sandra Faulkner, Bowling Green State University;(Panelist) Jonathan Wyatt, University of Edinburgh, UK;(Panelist) Dominique C Hill, Miami University;(Panelist) Tami Spry, Saint Cloud State University;(Panelist) Bryant Alexander, Loyola Marymount;(Panelist) Mary Weems, Independent Researcher;(Panelist) Anne Harris, Monash University;(Panelist) Stacy Holman Jones, California State University, Northridge;(Panelist) A. B., Southern Illinois University;(Panelist) Glenn Allen Phillips, Texas A&M University;(Panelist) Kimberly Dark, Independent Artist,

**Coalition for Critical Qualitative Inquiry: Critical
1968 Approaches to Questions in Qualitative Research**

9:30-10:50

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

Fostering Critical Reflexivity through Artful Questioning, *Thalia M. Mulvihill, Ball State University*

When and Where I Enter: Explorations of Black Feminist Content Analysis, *Monique I Liston, University of Wisconsin-Milwaukee*

Critical hermeneutic approaches to questions and the openness of conversation, *Marie Gina Sandy, University of Wisconsin-Milwaukee*

Leaving the Field?, *Nancy Rice, University of Wisconsin-Milwaukee*

Critical Approaches to Questions & Discussions in Focus Groups, *Raji Swaminathan, University of Wisconsin-Milwaukee*

**Spotlight: How Can We Do Critical Ethnography Better?
1969 Methodological Insights from a Six-Year Writing
Collaborative**

9:30-10:50

Chair: Erin L. Castro, University of Utah

Under Construction: Building a critical race ethnographic method in educational research., *Erin L. Castro, University of Utah*

Connections and Gulfs: Rethinking Researcher-Participant Relationships in Transnational Ethnography, *Stephanie Rieder, University of Illinois Urbana-Champaign*

Writing a Critical Ethnography About Temporariness and Migration: Challenges and Questions from an 'Insider' Standpoint, *Parthiban Muniandy, parthiban.ynwa@gmail.com*

Enacting academia and the background-ing of positionalities, *Valeria Bonatti, University of Illinois Urbana Champaign*

Discussant, *Wanda S. Pillow, University of Utah*

**1970 Indigenous Research: Peer Review Processes through
Indigenist Lens**

9:30-10:50

Chair: Heather Ritenburg, University of Regina

(Session Organizer) Heather Ritenburg, University of Regina;(Panelist) Roe Bubar, roe.bubar@colostate.edu;(Panelist) Rose Cameron, Algoma University;(Panelist) Craig A. Campbell, University of Saskatchewan;(Panelist) Harpell Montgomery, University of Regina;(Panelist) Damara Paris, Emporia State University;(Panelist) Heather Ritenburg, University of Regina;(Panelist) Mary Eileen Skerrett, Canterbury University;(Panelist) Christine Staikidis, Northern Illinois University;(Panelist) Shawn Wilson, University Centre for Rural Health, University of Sydney;(Panelist) Denise Richer, Algoma University;(Panelist) Judy Syrette, Algoma University;(Panelist) Lisa Kisch, Algoma University,

**1971 Digital Tools in Qualitative Research: Storytelling,
Autoethnography and the Self**

9:30-10:50

Chair: Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Constructing Digital Stories from Research, *Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University*

Journey Through Loss: An Autoethnographic Study Using Software for Self Help, *Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University*

Gaming and Gender: Postmodern Narratives of Liminal Spaces and Selves, *Amana Marie LeBlanc, Georgia State University*

Collecting data in London's Tech City, *Carole Elliott, Durham University Business School, Durham University*

1972 Tenure

9:30-10:50

Chair: Kyle Stephen Bunds, North Carolina State

Thrown under the bus: Representing Bargaining Unit Faculty Members as a Union Grievance Officer, *Geoffrey A Meek, Bowling Green State University*

Managing the Academic Trinity, *Ellis Hurd, Illinois State University*

What Drives Your (My) Research in the Corporate University? Conversations Between a Qualitative Academician and his Mentor, *Kyle Stephen Bunds, North Carolina State, and Michael D. Giardina, Florida State University*

The Uncharted Years: Moving through first year academic spaces, *Kelly Guyotte, University of Alabama, Brooke Anne Hofess, Appalachian State University, Sara Scott Shields, Florida State University, and Gloria Wilson, Middle Tennessee State University*

1973 Technological Interventions in Qualitative Research

9:30-10:50

Chair: Ciara Schons, Tennessee Technological University

Engaging with E-Readers: Teacher and Student Perspectives on E-Readers in Secondary English Classrooms, *Ciara Schons, Tennessee Technological University, and Janet K. Isbell, Tennessee Technological University*

The Experience of Managers and Staff of a Local Government Organization when Adopting a Cloud Computing Strategy, *Luis Matta, Argosy University*

Self-Reflection on Engagement in Virtual Middle-Grade Classrooms as the Dual Role in STEM, *Haiping Hao, Texas A&M University, and Gerald Kulm, Texas A&M University*

Professional Trajectories of Three Expert Early Childhood Teachers in Shanghai, *Haiping Hao, Texas A&M University, and Patricia Larke, Texas A&M University*

Into Cultural Disruptions and Methodological Bifurcations: Research Elements for Cultural Systems, Technology and Education Relations, *Julio Ernesto Julio Rojas Rojas Mesa, Santo Tomas University*

Collaborative Knowledge Production in Technology-Rich Learning Environments, *Linda Alejandra Leal Urueña, Universidad Pedagógica Nacional*

1974 Narrative Methodologies

9:30-10:50

Chair: Sujin Son, University of Georgia

Doors and Gates: Thinking with Theory about Identity, Place and Power in Diverse Families, *Kathryn F Whitmore, University of Louisville, and James S Chisholm, University of Louisville*

Narrative as a Method for Engaging in Adult Development: A Research Note, *Sujin Son, University of Georgia*

A Hermeneutical Analysis of The Catcher in the Rye and The Chocolate War, *Mychelle Hadley Smith, Texas A&M University*

Challenges of the Emic/Etic in Arts-Informed Narrative Inquiry: Negotiating the Representation of Experiences with Depression., *Elizabeth Suen, University of Ontario Institute of Technology, Hilde Zitzelsberger, University of Ontario Institute of Technology, Gail Lindsay, University of Ontario Institute of Technology, Toba Bryant, University of Ontario Institute of Technology, and Wendy Stanyon, University of Ontario Institute of Technology*

Rendering Lives in Context: Using Portraiture as Methodology for Critical Life History Work, *Gloria Wilson, Middle Tennessee State University*

A look at widow narratives: Studying post-spousal loss through textual analysis, *Jennifer Whalen, University of South Florida*

1975 Feminist Qualitative Research: The Sexed Body

9:30-10:50

Chair: ,

Are You Not Entertained: Sexual Terrorism in the Digital Age and the Politics of #TheFapping, *Acie Middleton, Ohio University*

Searching for Ecomasculinities within the Men's Movement, *R. Alan Wight, University of Cincinnati*

1976 Directions in Grounded Theory II

9:30-10:50

Chair: Pamela Anne Walker, University of Toronto

Caring about Racism: Early Career Nurses' Experiences with Aboriginal Cultural Safety, *Pamela Anne Walker, University of Toronto*

Ethnic Minority Students and Their Story of College Access: The Case of USA and Thailand, *Nannaphat Saenghong, University of Illinois at Urbana-Champaign*

Active ingredients of instructional coaching: Results from qualitative strand embedded in a randomized control trial, *Drew White, University of Nebraska-Lincoln, Michelle Howell Smith, University of Nebraska-Lincoln, Gina Kunz, University of Nebraska-Lincoln, and Gwen Nugent, University of Nebraska-Lincoln*

A Grounded Theory Narrative of Black Women's Experiences as Doctoral Students, *Qiana Cutts, Kennesaw State University*

Analysis of Secondary School Students' Experiences in Conversations and Discussions on Social and Political Issues, *Yun-kyoung Park, Cheongju National University of Education, and Seung-Yun Lee, University of Georgia*

The Dynamics of Knowledge Resource Utilization Using Grounded Theory Method, *Rishabh Rai, Department of Psychology, University of Delhi, and Anand Prakash, Department of Psychology, University of Delhi*

1977 Arts-Based Research: Using Performance in Arts-Based Research and Inquiry

9:30-10:50

Chair: Dominique C Hill, Miami University

Transgressn groove: The Role of Art-Based Inquiry in Imagining Black Girlhood, *Dominique C Hill, Miami University*

Teatro y Ecología Emocional desde los Servicios de Orientación un Estudio Fenomenográfico, *Belkis Josefina Escalona D'Albano, Universidad del Zulia*

STEHB LUES - Do you want to dance with me?- participative dance performance in public space, *Ninel Çam van Chapull, Aalto University Helsinki Finland*

Using Ethnodrama to Interpret Interview Data:, *Charles Vanover, University of South Florida*

The Little Stuff We Do: A Performance on Emotional Abuse, *Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign*

1978 Autoethnography SIG: Autoethnographic Practice II

9:30-10:50

Chair: Luis Iturra, Universidad de Chile

Blurry boundaries. Using an auto-ethnography of time-space for understanding and exploring the urban habitat, *Luis Iturra, Universidad de Chile*

Auto(ethno)graphics: Adding Another Layer to the Account, *A. B., Southern Illinois University, Carbondale*

Autoethnography: Potentials for Project Conceptualization and Design for Early Career Students, *Laine Christine Walters Young, Vanderbilt University*

(Un)identified Humans Remain: An Autoethnographic Approach to “Missing Person” Discourses, *Dianah McGreehan, Angelo State University*

“Lost” and Found: A Layered Account of Researching Pregnancy Loss, *Grace Peters, University of South Florida, Communication Department*

1980 Plenary: Disability and Qualitative Inquiry: Rethinking an Ableist World

9:30-10:50

Chair: Ronald J. Berger, University of Wisconsin-Whitewater

“A Wheelchair is Coming Out!”: Transitioning, Identities, and the Case of Public Transportation, *Nili Broyer, University of Illinois at Chicago*

Negotiating Deafness and Identity: Methodological Implications of Interviewing with Hearing Loss, *Melissa Welch, University of South Florida*

The Dual Marginalization of Parents of Children with Disabilities: Medical Diagnosis and the Medical Model/Social Model Dichotomy, *Loren Wilbers, University of South Florida, Sara E. Green, University of South Florida, and Rosalyn Benjamin Darling, Indiana University of Pennsylvania and University of North Carolina-Chapel Hill*

Opportunity Deferred: Disability and Intrastate Confinement in Medicaid Home- and Community-based Services, *Brian Grossman, University of Illinois at Chicago, and Ashley Volion, University of Illinois at Chicago*

1981 Thinking with Theory to Reconsider Method

9:30-10:50

Chair: Lisa A. Mazzei, University of Oregon

The Song (Does Not) Remain the Same: Re-Envisioning Portraiture Methodology in Education, *Spirit D. Brooks, University of Oregon*

The Story as Apparatus: Using Creative Nonfiction to Think with Theory about Teacher Knowledge, *Courtney L. Rath, University of Oregon*

Collective Biography with High School Girls: Resisting Normative Discourses of (Un)Becoming in School Spaces, *Asilia Franklin-Phipps, University of Oregon*

Having versus Knowing: Putting Pilot Studies to Work in Qualitative Inquiry, *Tristan G. Gleason, University of Oregon*

**“Gotta Feel to Know”: Considering a Working Class
1982 Post-Intentional Phenomenological Data Analysis**

9:30-10:50

Chair: Mark D. Vagle, The University of Minnesota

Working-Class Theorizing in Post-Intentional Phenomenological Data Analysis, *Mark D. Vagle, The University of Minnesota, Colleen Clements, The University of Minnesota, and Angela Coffee, University of Minnesota*

“Only One Person Has Ever Thanked Him”: The Triumph of Caring Over Classroom Discourse, *Colleen Clements, The University of Minnesota*

Relationships and Radical Implication, *Angela Coffee, University of Minnesota*

Embodied Football Analysis, *Mark D. Vagle, The University of Minnesota*

1983 Plenary: Freire and their influence in the construction of new critical qualitative inquiry

9:30-10:50

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) cesar antonio cisneros-puebla, Auotnomous Metropolitan University;(Panelist) aitor gomez, Universitat Rovira i Virgili;(Panelist) Gresilda Anne Tilley-Lubbs, Virginia Tech;(Panelist) Walter Ferreira de Oliveira, Federal University of Santa Catarina;(Panelist) Daniel Fernando Johnson, University of Illinois at Urbana Champaign;(Panelist) norman denzin, university of illinois;(Discussant) Felipe González, Universidad de Santo Tomás,

1985 New Methods and Methodologies II

9:30-10:50

Chair: Phuong Nguyen, ESCP Europe

Genres of Underemployment: A Dialogical Analysis of College Graduate Underemployment, *Joseph Cunningham, University of Cincinnati*

A Review of Grounded Theory Studies on Children's Health, *Phuong Nguyen, ESCP Europe*

Lessons From a Postcritical Ethnographic Analysis of Teach For America Alumni, *Ashlee Anderson, University of Tennessee*

Entangling neuroscience and early childhood literacy theories in preschool practices: what realities are enacted?, *Lena Aronsson, Stockholm University, dep. of Child and Youth Studies*

Positionality: A Constructionist Sociocultural Power Analysis, *Mitsunori Misawa, The University of Memphis*

2001 Plenary: New Material, New Empirical, Post Human, Post Qualitative Inquiry #1

11:00-12:20

Chair: Elizabeth Adams St.Pierre, University of Georgia

Begin with Concept not Method in Post Qualitative Inquiry, *Elizabeth Adams St.Pierre, University of Georgia*

Monadology and New Empiricism: Gabriele Tarde's Passionate Science of Society, *Elizabeth de Freitas, Adelphi University*

(Re)Thinking Ontology in (Post)Qualitative Research, *Patti Lather, The Ohio State University*

The Refrain of the A-Grammatical Child, *Maggie MacLure, Manchester Metropolitan University, England*

**2004 Arts-Based Research: M/othering in Academia
Deconstructed**

11:00-12:20

Chair: Amy Lynn Pfeiler-Wunder, Kutztown University

“Bad Mommy”: Disrupting Constructions of Motherhood through Visual Humor, *Christina Hanawalt, The Pennsylvania State University*

“Bad” Teachers: Constructions of “Good” Mothering/Teaching, *Amy Bloom, Kutztown University*

Part Two: Rebirthing-Re/producing mothering/academia after tenure, *Amy Pfeiler-Wunder, Kutztown University*

2008 Education: Qualitative Case Studies II

11:00-12:20

Chair: Soria E. Colomer, University of South Florida

Biliteracy Development among African American and Latina/o Emergent Bilinguals in a Two-Way Immersion Classroom, *Soria E. Colomer, University of South Florida, and Eurydice Bauer, University of Illinois at Champaign-Urbana*

English Learning and Identity Transformation of EFL Learners Preparing for University Transfer, *Jong-woon Jeon, Chung-Ang University, and Dong il Shin, Chung-Ang University*

Comparing EFL learner conceptions between learners from Hong Kong and mainland China, *Pei Ju Tsai, The Language Center, Soochow University*

The improvement of the conscious consumerism awareness analysis through the stories, *ERDAL PAPTGA, ANADOLU UNIVERSITY, and Ali ERSOY, Anadolu University*

Preservice Teachers' Responses to Newbery Award Winning Books in Children's Literature Classes, *Hakan Dedeoglu, Hacettepe University, and Nergiz Kardas, Hacettepe University*

What Districts and Schools Can Learn from Their Students (if They Care to Ask): Seniors Reflect on Their High School Education. Phyllis L. Clay, Ph.D. Albuquerque Public Schools (APS)., *Phyllis L. Clay, Albuquerque Public Schools*

2009 Researching In, Through, and About Pre-Service Teacher Education

11:00-12:20

Chair: Lillian Louise Lewis, The Pennsylvania State University

The Curriculum and the Individual: An Exploration of Future Teachers' Experiences and Encounters with Arts-Integrated Curricula, *Judy Kingkaysone, The Pennsylvania State University-University Park, and Lillian Louise Lewis, The Pennsylvania State University*

Ethnography in the Classroom: Intertwining Artist-Teacher-Researcher Practices in Preservice Art Education, *Samantha Nolte-Yupari, Nazareth College*

Equipping pre-service teachers with ethnographic Tools: Transforming Teacher Education Through Cross-Cultural Ethnography, *MinSoo Kim-Bossard, The Pennsylvania State University*

Inquiry into Professional Development: School Interns' Feedback Perceptions and Preferences, *Monique Alexander, Penn State University*

2010 Education: Undergraduate and Graduate Education

11:00-12:20

Chair: Wayne A. Babchuk, University of Nebraska-Lincoln

Deconstructing Academic Integrity: Understanding the Use of Solutions by Engineering Undergraduates During Textbook-Based Homework Preparation, *Angela Minichiello, Utah State University, Sherry Marx, Utah State University, Christine Hailey, Utah State University, and Laurie McNeill, Utah State University*

Modes of Chemical Reasoning in Organic Chemistry, *şeyma perihanoğlu, yuzuncu yil universitesi*

The Guinea Pigs Speak: Undergraduate Participant Response to Research, *Glenn Allen Phillips, Texas A&M University, and Kathryn Bell McKenzie, California State University- Stanislaus*

Teaching the Ethics and Responsible Conduct of Research: A Case Study Approach, *Wayne A. Babchuk, University of Nebraska-Lincoln, and Michelle Howell Smith, University of Nebraska-Lincoln*

Turkish PhD Students' metaphorical conceptualizations of supervisory, *Işiner SEVER, Anadolu University, and Ali ERSOY, Anadolu University*

Graduate Students and Diversity Courses: Understanding Entry to Enhance Pedagogy, *Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California Santa Barbara*

2011 Notes on worldly becoming with/in child/hoods...

11:00-12:20

Chair: Ann Merete Otterstad, Høgskolen i Oslo and Akershus

(Session Organizer) *Ann Merete Otterstad, Høgskolen i Oslo and Akershus,*

2012 Autoethnography SIG: Mental Illness

11:00-12:20

Chair: Hannah N Prince, University of South Florida

Broad Strokes: Making Sense of My Mother's Disorder through Painting, *Hannah N Prince, University of South Florida*

Construction Paper Spiders and Murderous Hail: Better Understanding Anxiety, Better Understanding the Self, *Katelyn Elizabeth Gendelev, Department of Theatre and Film, Bowling Green State University*

The Liar in Me, *Carlie Michelle Fieseler, University of Illinois at Urbana-Champaign*

Mental Illness, Social Support and Voluntary Kin: An Auntoethnography, *wonda baugh, Bowling Green State University*

2014 Psychology: Oppression and Social Justice in Psychology

11:00-12:20

Chair: Dorothy Munson, Eastern WA Univ.

This is a school! Not a prison!! This is a classroom! Not a prison cell!!, *Dorothy Munson, Eastern WA Univ.*

Exploring the Psychology of Underprivileged Subaltern (Dalits) and its Effect on Motivation and Well-being: A Qualitative study, *Ritu Singh, University of Delhi*

The Lived Experiences of South Asian American Students with Learning Disabilities, *Anahita Madon, The Chicago School of Professional Psychology*

Leadership for Societal Welfare: Insights from Life and Works of a Leader, *Bhumika Rajdikshit, Indian Institute of Technology Kanpur, Kanpur, Arvind K Sinha, Indian Institute of Technology Kanpur, Kanpur, and Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Eluding Institutional Oppression Through Subversive Inquiry: Surviving Wonderland, *Lochran Fallon, Penn State*

2015 The Photographic

11:00-12:20

Chair: Sandra Crespo, Michigan State University

Using classroom photographs to tell stories about teaching and learning, *Sandra Crespo, Michigan State University*

A Visual Exploration of the Liberal Arts Expressed on Liberal Arts Campuses, *Gwendolyn Schimek, Colorado State University*

Photo-Elicitation Interviews: Early Childhood Teachers Leading the Conversation with Parents, *Kyle Elizabeth Miller, Illinois State University, and Miranda Lin, Illinois State University*

Seeing Beliefs: Using Metaphor in Visual Research, *Mike DiCicco, Northern Kentucky University*

Organized frames and fires in the night: images of social protests., *Valeria Bonatti, University of Illinois Urbana Champaign*

2016 Autoethnography SIG: Plenary: Searching for a new qualitative inquiry in Argentina

11:00-12:20

Chair: Aldo Merlino, merlinoaldo@gmail.com

Driving and Researching in Argentina: An Autoethnography, *Aldo Merlino, merlinoaldo@gmail.com*

Reflecting on Masculinity (Witnessing my Father's Struggle with a Mental Illness), *Alejandra Martinez, CIECS-CONICET y UNC*

How To Be a Vegan in Argentina and Not Die Trying. An Autoethnography, *Maria Marta Andreatta, CIECS-CONICET y UNC*

2018 Coalition for Critical Qualitative Inquiry: Questioning Research as Construct

11:00-12:20

Chair: Barbara Dennis, Indiana University

Finders, Keepers. Losers, Weepers, *Barbara Dennis, Indiana University*

Discovering the Other Knowledge in Environmental Justice Studies: The Case of West Dallas, *Sima Namin, Ph.D. Student*

The Encounters and Challenges of Ethnography as a Methodology in Health Research, *marghalara Rashid, university of Alberta*

Interview Talk: Understanding Data Collection as Relational Construction, *Jaime Robb, jrobb12407@gmail.com*

2019 Artful pedagogy: Creative approaches to teaching qualitative inquiry

11:00-12:20

Chair: Kelly Guyotte, University of Alabama

Narratives of Becoming Professor/ Becoming Researcher: Using Artful Pedagogy to Cultivate Process-Thinking in Qualitative Inquiry, *Kelly Guyotte, University of Alabama*

Teaching Qualitative Reasoning Through Somatic Experience, *Richard Siegesmund, University of Northern Illinois*

Teaching and Learning Qualitative Research through Fiction, *Kathleen deMarrais, University of Georgia*

Walking through theory: An exploration of theoretical frameworks in miniature, *Sara Scott Shields, Florida State University*

2020 Indigenous Research: Indigenous Research Methods

11:00-12:20

Chair: Ernest Stringer, University of Melbourne

Action Research: Constructing a Meaningful and Purposeful Education for Culturally Diverse Students., *Ernest Stringer, University of Melbourne*

First Nations Reconceptualize Assessment: an Investigation into Indigenous Forms of Measurement across Three First Nations Communities, *Brent Debassige, Western University*

2021 Digital Tools in Qualitative Research: Digital Tools and Technology

11:00-12:20

Chair: LaNysba Adams, University of New Mexico

Research Revolution: Digitizing Paper with Smartpens & Smartphones, *LaNysba Adams, University of New Mexico*

Taking Faculty Autonomy Back to the Future: Considerations for 21st Century Technology, Power and Leadership, *Leslie Pourreau, Kennesaw State University*

Semantic Web and Digital Qualitative Analysis Tools: Some insights, *Ahmet Suerdem, Istanbul Bilgi University*

2022 Radical Conversations about Civility in Academia

11:00-12:20

Chair: Kakali Bhattacharya, Kansas State University

Civility is the Master's Colonial Tool: Censorship, Voice, and Self-Erasure in Qualitative Research, *Kakali Bhattacharya, Kansas State University*

Let's Talk About Us: A Duoethnographic Study of Two Scholars of Color in Academia, *Kamala Williams, Texas A & M University, and Elsa Gonzalez, Texas A&M University, Texas A&M Chorpus Christi*

Academic Incivility: Research &(Public) Writing as Acts of Civil Disobedience, *Venus E Evans-Winters, Illinois State University*

Reflections, Comments, and Facilitation of Conversation, *Yvonna S. Lincoln, Texas A&M University*

2023 Directions in Active Interviews

11:00-12:20

Chair: Rafiqah Mustafaa, University of Illinois at Urbana-Champaign

Exploring how New Nonprofit Leaders Learn to Lead their Organizations, *Anne Namatsi Lutomia, University of Illinois at Urbana Champaign*

"Lemme tell you this story": Forming Teacher Identities through Narrative Interviews, *Stephanie Anne Shelton, The University of Georgia*

Listening to Teachers in the Hermeneutic Circle: A Step by Step Process, *Kristin Marie Murphy, University of Massachusetts Boston*

Repeated Interviewing and A Participant's Evolving Narrative, *Rafiqah Mustafaa, University of Illinois at Urbana-Champaign*

A Life Story of Ethnic Studies, *Joy Anderson, Arizona State University*

Interview as Play: A Hermeneutic Enterprise, *Adrienne Pickett, University of Illinois at Urbana-Champaign*

**2024 Activism as Methodology: Building Bridges over
Phantom Divides**

11:00-12:20

Chair: Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

To be Confirmed, *Claudio Moreira, UMASS Amherst, and Marcelo Diversi, Washington State University*

To be Confirmed, *norman denzin, university of illinois*

Imagination and Inspiration in the Midst of State Violence, *D Soyini Madison, Northwestern University*

Let Me Re-Create, *Clara Juando-Prats, University of Toronto*

“I’m a Researcher not an Activist” Said the Green Chameleon, *Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education, and Katrien De Munck, University of Gent*

**2025 Feminist Qualitative Research: Motherhood and
Childbirth**

11:00-12:20

Chair: Radhika Viruru, Texas A&M University

What’s Natural about Childbirth?: Three Theoretical Explorations of Natural Childbirth Narratives, *Alison Happel-Parkins, University of Memphis, and Katharina A. Azim, University of Memphis*

Fetal Personhood: Social Meanings and Functions, *Faith Ann Agostinone, Aurora University*

Motherhood in Qatar: a feminist post-colonial analysis., *Radhika Viruru, Texas A&M University*

Socially Constructing Single-Mother Communities by Mapping the Intersection of Gender, Class, Race, and Space, *Cynthia Edmonds-Cady, Illinois State University, and Hannah Cohen, Illinois State University*

Alarming Admonitions: A Poetic Representation of Mothers' Experiences with Early Literacy Advice, *Amber M Spears, Tennessee Technological University*

2026 Directions in Participatory Qualitative Research II

11:00-12:20

Chair: Vonzell Agosto, University of South Florida

In Their Own Words: Storysharing as a Prism to Illuminate Language, Learning and Life Perspectives, *Linda Shuford Evans, Kennesaw State University*

Developing College Freshmen's Creative Sense of Place by Design-Based Learning, *Wei-Ren Chen, National Chiayi University*

Conduct Un/Becoming: Discipline in (Researching) Educational Leadership Practice, *Vonzell Agosto, University of South Florida, and Zorka Karanxha, University of South Florida*

An Action Research for Examining Writing Process of Hearing Impaired College Students, *Guzin Karasu, School for The Handicapped, Anadolu University*

2027 Arts-Based Research: Multimodal Narratives and the Arts

11:00-12:20

Chair: Andrea Eniko Lypka, University of South Florida

Deconstructing Adult Immigrant English Language Learner Identity in Visual Narratives, *Andrea Eniko Lypka, University of South Florida*

Moustakas' Heuristic Research for Fictional Character Development, *Robin Throne, Northcentral University*

Transacting with Societal Expectations in Education: How Teacher Mothers Create Their Lives in the Overwhelm, *Allisa Abraham, University of Georgia*

Transcultural Identities of Adult Immigrant Language Learners in Multimodal Texts, *Andrea Eniko Lypka, University of South Florida*

Artistic Intuition as a Method in Biography Writing, *Merete Morken Andersen, Buskerud and Vestfold University College*

2028 Autoethnography SIG: Family

11:00-12:20

Chair: *B. Lee Murray, University of Saskatchewan*

Ambiguous Loss Found, *elisabeth lowenstein, midsized midwestern state university*

The “mother-headed” family, *B. Lee Murray, University of Saskatchewan*

Money, Marriage and Middle Class: A family tragedy in China’s economic uneven expansion, *ke li, Institute of Communication Research*

I’m standing at the railway station pondering my destination, *Jan Bradford, University of Edinburgh*

Staring at my father’s trophies: sports, immigration and belonging through fandom, *Constancio Arnaldo, University of Illinois, Urbana-Champaign*

2029 Autoethnography SIG: Spotlight: Friendship and Methodology: Methodology as Friendship

11:00-12:20

Chair: *Ken Gale, University of Plymouth, UK*

It’s in the eyes: how do we make our selves visible and invisible?, *Ken Gale, University of Bristol*

Friendship as Method Revisited, *Lisa Tillmann, Rollins College*

The Courses of Our Lifetimes: Living and Learning Together in Friendship, *William K Rawlins, Ohio University*

Friendship and mourning, *Davina Kirkpatrick, University of te West of England, UK*

Walking-together: out of step friendships and inquiring together, *Sue Porter, University of Bristol, UK*

Plenary: “Experimentation Must Replace Interpretation”: A New Materialist Affirmative Critical Approach to Social Inquiry

2030

11:00-12:20

Chair: Hillevi Lenz-Taguchi, Stockholm University, Sweden

Propelling Oneself out of Too Habitual Race-Events in Early Childhood: Intuition as a Leap towards the Possible, *Camilla Eline Andersen, Hedmark university college*

A Careful Critique: Betraying the Territory, *Karin Gunnarsson, Stockholm university*

Affirmative (Re)Search/(Re)Think: Eyes and Senses and Minds and Bodies Wide Open (and Still Fumbling), *Hanna Ellen Guttorm, University of Helsinki*

What is Happening in the Classroom? Talking and Connecting with Children Through Material Entanglements, *Riikka Hohti, University of Helsinki*

An Affirmative Relational Materialist Criticality – Decentering the Human (Macro) Researcher, *Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University*

Spotlight: Thinking with Theory in Post-Intentional Phenomenology

2031

11:00-12:20

Chair: Mark D. Vagle, The University of Minnesota

The Making and Unmaking of Equity-Mindedness, *Mark D. Vagle, The University of Minnesota*

Bakhtin on Laughter and the Phenomenon of Joy in the Classroom, *Kelly Gast, The University of Minnesota*

Theorizing Planes of Development in Early Childhood Education, *Olivia Christensen, The University of Minnesota*

Cultural Politics and Inequality in an Age of Conservative Restoration, *Tracy Leith, The University of Minnesota*

Why Doubt Matters: Setting the Stage for the Teachable Moment, *Jeff Henning-Smith, The University of Minnesota*

2032 Thinking with Theory to Transgress Disciplines, Data, and Documentation

11:00-12:20

Chair: Julia Mulligan, University of Missouri-Columbia

Thinking with Discourse on a Nomadic Inquiry, *Amber Ward, University of Missouri,*

Why Am “I” Blurry?: A Post-Qualitative Autoethnography of a Muzungu/ Museum, *Rebecca c. Aguayo, University of Missouri,*

Burning at both ends: Art and disruption at the end of graduate school, *Sarah Shear, Penn State Altoona*

The play of borders, bodies, and absent presences in the VERB “It’s what you do!” public health campaign, *Julia Mulligan, University of Missouri-Columbia*

2034 Spotlight: Big Data and Free Speech

11:00-12:20

Chair: Shing-Ling Sarina Chen, University of Northern Iowa

This Page You Are Trying to Access Has Been Blocked: Digital Access, Filtering and Academic Freedoms, a Case Study on the Gulf Arab States, *Tania Gupta, University of Oxford*

The Professoriate Talks: Academic Freedom Goes Online, *Andrew Iliadis, Purdue University*

2035 Oral Histories: a tool for collecting and archiving history

11:00-12:20

Chair: Yvette Danielle Castañeda, UIUC

(Panelist) Miguel Rodriguez, UIC;(Panelist) Ana Genkova, UIC;(Chair) Jennifer Hebert-Beirne, UIC;(Discussant) Shirley Alfaro, Story Corps;(Discussant) Simone Alexander, Enlace Chicago;(Session Organizer) Yvette Danielle Castañeda, UIUC,

**Spotlight: New Material, New Empirical, Post Human,
2051 Post Qualitative Inquiry #2**

1:00-2:20

Chair: Lisa Mazzei, University of Oregon

Close Encounters of a Critical Kind: Diffracting Material Feminism with Speculative Realism, *Carol Anne Taylor, Sheffield Hallam University*

Mobile Mattering: Onto-stories of a Skirt, a Desk, and a Mattress, *Alecia Youngblood Jackson, Appalachian State University*

The Materiality of Language and Educational Practices in the Anthropocene, *Lovisa Gustaffson, Stockholm University, and Hillevi Lenz-Taguchi, Stockholm University, Sweden*

Possible Worlds: The Ontological Project of Children's Drawing, *Christopher M Schulte, University of Northern Iowa*

Writing the Body without Organs in Qualitative Research, *Lisa Mazzei, University of Oregon*

**Arts-Based Research: Collaborative Arts-Based Inquiry
2054 between an Urban University and an Emerging STEM
High School**

1:00-2:20

Chair: Douglas Stevens, University of Cincinnati

Democratic Collaborative Structures in an Urban STEM High School, *Douglas Stevens, University of Cincinnati*

Charisma Flow: An Urban High School Collaborative Inquiry Partnership, *Meg Groat, University of Cincinnati*

2058 Education: Qualitative Case Studies III

1:00-2:20

Chair: Stephanie Leigh Wendt, Tennessee Technological University

Identifying Preservice Teacher Beliefs and Practices Through Life Story Interviews, *Casey Dianna Gilewski, University of Memphis*

Teacher Candidates' Attitudes and Self-Efficacy Toward Team Work for Teaching STEM in the Elementary Classroom, *Stephanie Leigh Wendt, Tennessee Technological University, Janet K. Isbell, Tennessee Technological University, Perihan Fidan, Tennessee Technological University, and Ciara Shons, Tennessee Technological University*

Students' Perceptions of Affective and Academic Needs in Inquiry-Based Online Courses: A Case Study, *Thanh Thi Ngoc Phan, Texas Tech University*

A Case Study of Undergraduate Students' Perceptions of the Use of Instructional Technology in College Courses, *Anindya Sen, Northern Illinois University*

Comparison Of Targeted Experimental Skills in High School Chemistry Class: Case of France and Turkey, *Zeki Bayram, Hacettepe University*

Do Visual Reading and Visual Presentation Acquisitions of Turkish Teaching Syllabus Reach the Students to Visual Literacy?, *Fatma Türkyılmaz, Hacettepe Üniversitesi*

Teacher Growth: How Teacher Conceptions of Engineering Change with Ongoing Professional Development

2059

1:00-2:20

Chair: Lori Cargile, University of Cincinnati

(Session Organizer) Lori Cargile, University of Cincinnati;(Panelist) Cijy E. Sunny,

2060 Mixed Methods in Educational Research

1:00-2:20

Chair: Thomas Christ, University of Bridgeport

Critical Skills in Education Leadership Doctoral Programs: Research, Evaluation, Policy, Law and Grant Writing Skills, *Thomas Christ, University of Bridgeport*

Impact of Gifted Student Information on Stakeholder Decision-Making: A Critical Content Analysis, *Darrell Lee Sapp, Tennessee Technological University*

Employment Factors Affecting Thai EFL Primary School Teachers Attrition and Retention, *Virasuda Sribayak, Language Institute, Thammasat University*

Interrupting Normative Methodologies in Educational Research: Peer-mentoring in an Alternative Educational Setting, *Patience Melius, University of Alabama*

**2061 Plenary: Oral Histories of adversity, faith, and struggles:
Providing a deeper context to health and community**

1:00-2:20

Chair: Yvette Danielle Castañeda, UIUC

(Chair) Jennifer Hebert-Beirne, UIC; (Discussant) Dolores Castañeda, Padres Angeles; (Panelist) Christina Turino, UIC; (Session Organizer) Yvette Danielle Castañeda, UIUC,

2062 Autoethnography SIG: New Directions IV

1:00-2:20

Chair: Ellen W. Klein, University of South Florida

The Man I knew: A Relational look at Masculine Identity Performances, *Jaime Robb, jrobb12407@gmail.com*

An Autoethnographic Approach to Mixed-Orientation Marriages, *Nicholas Mariner, University of South Carolina, Allison Anders, University of South Carolina, James Devita, University of North Carolina - Wilmington, and Kafele Khalfani, University of California - San Diego*

Ghostly Shadows, *Ellen W. Klein, University of South Florida, and David Franklin Purnell, Mercer University*

Echoing Ghosts, *Youngkwan BAN, Instituion of Communication Research / U of Illinois, Urbana-Champaign*

Fuck Your Morals, *Fiona Murray, Edinburgh University*

**2063 Coalition for Critical Qualitative Inquiry: Critical
Pedagogies for Teaching (and Research)**

1:00-2:20

Chair: Paula Marie Dawidowicz, Walden University

Glinting in the Sun: A Dramatic Exploration, *Paula Marie Dawidowicz, Walden University*

Ollman's Dialectical Method in a Critical-Pedagogy Study, *Elizabeth Visedo, Independent Scholar*

Critical teaching at the university: a relational challenge, *Laura Formenti, Università Milano Bicocca*

The Voices of Doctoral Students: Using Critical Autobiography in a Research Methods Course, *Jennifer Friend, University of Missouri-Kansas City, Joseph Blanding, University of Missouri-Kansas City, Brenda Harris, Donnelly College, Cynthia Hollingshead, University of Missouri-Kansas City, Ruth rydzb@mail.umkc.edu Yunker, University of Missouri-Kansas City, and Loyce Ellenor Caruthers, University of Missouri-Kansas City*

2064 Psychology: Qualitative Psychology Reconnecting Social Hour

1:00-2:20

2065 Understanding Violence

1:00-2:20

Chair: Elizabeth Diener, Oklahoma City University

Aesthetics of ugly/aesthetics of fear: A reflection on the urban social dynamics, *Polina Golováтина-Mora, Universidad Pontificia Bolivariana, Santiago Mejía Rendón, Universidad Pontificia Bolivariana, María Camila Rendón Fernández, Universidad Pontificia Bolivariana, and Juan Camilo Madrigal Benitez, Universidad Pontificia Bolivariana*

The Challenge of Mitigating Suffering Caused by Inter-Group Conflicts: Insights from Qualitative Studies in India, *Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Who Pay Attention to Emotions that Emerges in a Researcher when she talks about Sexual Meanings?, *AddisAbeba Salinas-Urbina, Universidad Autonoma Metropolitana (Xochimilco)*

Experiences of Iraqi Nurses in Communities Impacted by War or Terrorist Threat, *Elizabeth Diener, Oklahoma City University, Hayder Al-Hadrawi, Oklahoma City University, Sadeq Alfayyadh, Oklahoma City University, Weaam Alobaidi, Oklahoma City University, Serwan Bakey, Oklahoma City University, and Vanessa Wright, Oklahoma City University*

Autoethnography SIG: The Anxiety of Influence: A Theory of collaborative autoethnography for clinical and academic supervision.

2066

1:00-2:20

Chair: salma siddique, University of Aberdeen

(Session Organizer) salma siddique, University of Aberdeen,

Coalition for Critical Qualitative Inquiry: Equity, Agency, and (Un)equal Spaces

2068

1:00-2:20

Chair: Hilary Brown, Brock University

Going Beneath the Surface: What is Teaching for Diversity Anyway?, *Hilary Brown, Brock University, and Henny Hamilton, Brock University*

Being Brave: Negotiating Agency and Disengagement in the Work of Institutional Change, *Christina D. Weber, North Dakota State University*

Unsettling Spaces for Literacy and Geographies of Opportunity, *Korina Jocson, University of Massachusetts Amherst*

Neoliberal Identity Politics of Youth in South Korea and Education Exile, *Sujung Kim, University of Illinois at Urbana-Champaign*

Audio Ethnography: The Art and Politics of Knowledge Production

2069

1:00-2:20

Chair: Karen Werner, Goddard College

Prisoner Voices Matter, *Noelle Hanrahan, Prison Radio*

Sound Proof: Making Arguments in Audio, *Michelle Boyd, University of Illinois-Chicago*

The Sensory Ethnography of Agriculture and the Limits of the Visual, *Sabiha Khan, University of Texas at El Paso*

Audio Feature as Scholarly Practice: Reflections on “Like a Water Falling”, *Karen Werner, Goddard College*

Digital Tools in Qualitative Research: Big and Qualitative: The Confluence of Qualitative Methods, Technology, and “Large” Datasets

2071

1:00-2:20

Chair: Kristi Jackson, Queri

I’m Analyzing as Fast as I Can. Using CAQDAS (NVivo) with Large Data Sets in a Rapid, High Security Environment, *Karla Eisen, Westat, and Cynthia Robins, Westat*

Big Data Challenges: Automated Methods in Making Sense of Social Media Data, *Jason Flett, QSR International*

The Application of Topic Modeling in Qualitative Research, *Chrysostomos Giannoulakis, Ball State University, and Stefanos Poulis, University of California San Diego*

Humans and Machines Learning Together, *Stuart Shulman, University of Massachusetts Amherst*

2073 Directions in Cross-Disciplinary Methodologies

1:00-2:20

Chair: Jennifer AH Billman, Indiana University of Pennsylvania

From Zoology to Ethnography: Crossing-over the quantitative-qualitative divide and lessons learned along the way, *Jennifer AH Billman, Indiana University of Pennsylvania*

The Complexities of Studying Judicial Corruption in Mexico: A Cross-Disciplinary Methodological Approach, *Gabriel Ferreyra, Texas A&M University--Corpus Christi*

Transdisciplinary Travels of Ethnography: Potentials and Perils, *Magdalena Joanna Kazubowski-Houston, York University, and Virginie Magnat, University of British Columbia*

The Role (and Struggle) of a Researcher Doing Interdisciplinary Research, *Isabell Therese Storsjö, Hanken School of Economics*

2074 Spotlight: Directions in Critical Race Theory II

1:00-2:20

Chair: William E Berry, University of Illinois

I Fought for You: Breaking Down and Breaking Through Dominant and Oppositional Discourses, *JohnElla Holmes, Kansas State University*

Analysis and Interpretation With Narrative Inquiry: The Tensions of Staying True to the Participants' Story While Utilizing a Critical Race Theoretical Perspective, *Michael D Bartone, Georgia State University*

News Media Identification of the Suspect by Race: Constructing and Framing Some Individuals as 'Evil', *William E Berry, University of Illinois*

AfroChicano/a Self-representation, *Robert Quintana Hopkins, Alliant International University*

Learning from stories of Black and Latina/o youth in predominantly White upper-level high school courses, *Shameem Rakha, Washington State University*

Theorizing Black womanist embodied pedagogies: A historical analysis of Black women's holistic embodied knowledge as a form of Black epistemological thought, *Karla Rose Manning, University of Wisconsin-Madison*

2075 Gender and performance(s): Embodiment, Transgression, Metaphor, and the Real

1:00-2:20

Chair: Rachel Briggs, University of Massachusetts Amherst

"You're a Fucking Man:" Trans* Embodiment in a Binary Sports World, *Cathryn Lucas, University of Iowa*

Strong, Smart, Sporty, and Straight(!?): Challenging the Politics of (Mis)reading Me, *Diane Williams, University of Iowa*

Splitting Wood and Chopping Food: Gender, Representation, and the Real, *Dawn Lovegrove, University of Massachusetts Amherst*

Gender as Metaphor: If My Gender Were a Fruit..., *Rachel Briggs, University of Massachusetts Amherst*

2076 Directions in Qualitative Health Research II

1:00-2:20

Chair: Minnie Bluhm, Eastern Michigan University

Inquiry and sensitive subjects: Re-thinking approaches to familiar dilemmas, *Minnie Bluhm, Eastern Michigan University, and Mina Rakoski, University of Michigan Internal Medicine*

Understanding the Value of Integrated Care for Children, *Bridget Asempapa, Ohio University*

Life stories and health care of patients with infectious diseases, *Elida Azevedo Hennington, Fiocruz, Ana Rosali Louvize da Silva, Fiocruz, Amanda Almentero, Fiocruz, and Kim Geraldo, Fiocruz*

When to do ethnography make sense to the medical team. When you have Chagas disease, *andrea Avaria, Universidad Santo Tomas*

Social Representations about renal failure in peritoneal dialysis patients. La Serena, Chile, *Mirliana Ramirez, Universidad Catolica del Norte*

Pain Monsters and Grief Octopi: A Pilot Study on Relationships between Grief and Chronic Pain, *Elise Ann Geist Duwe, University of Illinois at Urbana-Champaign*

2077 Arts-Based Research: Performance, Narrative, and Movement in the Arts

1:00-2:20

Chair: Sue Porter, University of Bristol, UK

Walking Interconnections: Performing Conversations of Sustainability, *Sue Porter, University of Bristol, UK, and Deirdre Heddon, University of Glasgow*

Dionysian Machine: Relating Resonance and Sense. William A. Lewis, University of Georgia, *William Andrew Lewis, University of Georgia*

Trans-Corporeal Bodies: Molecules, Microbes, Membranes, and Movement, *Angenette Spalink, Independent Scholar, Slade Billew, Bowling Green State University, and Daniel Spalink, UW-Madison*

I'm a singer: what can I do?, *Marília Velardi, Universidade de São Paulo*

Insights from a Professional Songwriter's Approach to Writing: Privacy and Trust, *Regina Chanel Rodriguez, Texas A&M University-Corpus Christi*

2078 Autoethnography SIG: Gender and Sexuality

1:00-2:20

Chair: Jennifer Lynn Metz, Towson University

Bill, Me and Sexual McCarthyism: Autoethnographic Journalism, *Jerome Krase, Brooklyn College CUNY*

Gender's Role in Abolitionist Pedagogy: A fictionalized autoethnography through letters from prison, *Shelby A Ferreira, University of Rhode Island*

Sport-Vision: Learning how to see Race & Gender in the Classroom, *Jennifer Lynn Metz, Towson University*

Autoethnography SIG: Lost n' Found: Remembering Forgotten Stories through Autoethnography and

2079 Narrative Inquiry

1:00-2:20

Chair: Lisa Spinazola, Department of Communication, University of South Florida

I Feel Like a Kid Again: Writing as Entry into the Disremembered Past, *Sean Swenson, University of South Florida*

Long Forgotten Invasions of Memory, *Jennifer Galbraith Canady, University of South Florida*

Re-membering Me: reflexive acknowledgement in auto ethnographic narratives, *Grace Peters, University of South Florida, Communication Department*

Reconnecting to the Other by the Telling of Their Story, *Amber Klee, University of South Florida, Communication Department*

Using stories to unearth memories buried in the body, *Lisa Spinazola, Department of Communication, University of South Florida*

2080 Autoethnography SIG: Pedagogy

1:00-2:20

Chair: Cinthya M. Saavedra, Utah State University

Autoethnography as a Way to Connect Education with Spirituality and Well-Being, *Xia Ji, University of Regina*

Sketch Pedagogy: Exploring, Discovering, and Heightening Academic Identity Through Improvised Teaching, *Nicholas Riggs, University of South Florida*

When Stars, Stripes and Spices Collide: an Autoethnography on Teacher Identity and Ideology in Indoensia, *Jessica Fox, Michigan State University*

A Testimonio of Teaching While Chicana Feminist: Infusing Theories in the Flesh in Teacher Education, *Cinthya M. Saavedra, Utah State University*

2081 Spotlight: Foucault I

1:00-2:20

Chair: Jim Denison, University of Alberta

Mirrors, movement, and memories: Encountering multiple selves in the dance studio research setting., *Marianne Clark, University of British Columbia*

Negotiating and Reimagining Clinician's Agency: A critical analysis on discursive effects of Evidence-based practice, *Yu-ting Su, Bastyr University, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University*

Twisting Genealogy: A Genealogy of Governmentality, *Jessica Van Cleave, Mars Hill University*

Transforming Bodies: Exploring the Promise of Thinking with Foucault, *Jim Denison, University of Alberta*

2082 Spotlight: From reflexivity and repetition to diffraction and differentiation

1:00-2:20

Chair: Bronwyn Davies, University of Melbourne

Changing what matters: diffracting responses to planetary crisis, *Sheridan Linnell, University of Western Sydney*

Emergent listening, *Bronwyn Davies, University of Melbourne*

What is queer becoming?, *Peter Bansel, University of Western Sydney, and Emma Keltie, University of Western Sydney*

Diffractive therapy?, *Jonathan Wyatt, University of Edinburgh, UK*

2083 Spotlight: Indigenous Research: Indigenous methodologies and the construction of new critical qualitative inquiry

1:00-2:20

Chair: Aitor Gomez, Universitat Rovira i Virgili

(Panelist) Robert Rinehart, university of waikato;(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) Pamela Zapata, Universidad de Tarapaca;(Panelist) cesar antonio cisneros-puebla, Autonomous Metropolitan University;(Panelist) aitor gomez, Universitat Rovira i Virgili;(Panelist) Patrick Lewis, University of Regina,

2084 Qualitative Research and Disability II

1:00-2:20

Chair: Inge G.E. Blockmans, University of Ghent and KU Leuven, Belgium

The Interplay Between (Non-)Communication about Sexuality and Sexual Well-Being in Women with Spinal Cord Injury, *Inge G.E. Blockmans, University of Ghent and KU Leuven, Belgium*

Physical Activity Participation Processes: What parents of children with disabilities say and do?, *Geoffrey A Meek, Bowling Green State University*

“Unbecoming a Vampire Faculty” and Other Tales of Faculty Disability: Challenging and Re-Establishing Professional Identity, *Earle Reybold, George Mason University, and Abigail Konopasky, George Mason University*

Developing communicational situations for deaf college students and graduates for awareness about their future workplaces, *Zehranur KAYA, Anadolu University, School for the Handicapped, and Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning*

2085 Reconceptualizing Collaboration

1:00-2:20

Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

“I am learning to fly but I ain’t get wings”: A trioethnography of pharmacists at the ICQI and afterwards, *Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Mateus Alves, Universidade Federal de Minas Gerais*

Married in life and work: Joan & Erik Erikson and Virginia & Robert Heinlein, *Iris Michele Saltiel, Columbus State University*

Community Capacities in Disaster and Risk Assessments: Authentic Voice, Reflexivity and Socially Shared Inquiry, *Pamela Custodio, University of the Philippines Los Banos*

Coding with the Wolf Pack: How Several Lone Wolves Came to Group Analysis, *Robert Jordan, University of South Florida, Laura D Sabella, University of South Florida, Mike DiCicco, Northern Kentucky University, and Kathryn Boney, N/A*

Collaborative research projects: teaching experience, *Samuel Colón, samuelcolon912@gmail.com, Nicole M Vélez-Agosto, University of Puerto Rico Rio Piedras Campus, Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Jose A. Gonzalez-Perez, University of Puerto Rico*

Creativity vs. Clarity: Encouraging Collaboration and Innovation through Strategic Ambiguity, *Constance C. Milbourne, Rhode Island College, and Bradley A Gangnon, Normandale Community College*

**2101 Plenary: Smart Kids and the Politics of Listening:
Celebrating the Work of Sari Knopp Biklen**

2:30-3:50

Chair: Wendy Luttrell, Graduate Center, City University of New York

The Social Construction of Urban Students as Unbelievable: A Call for “Counter-Listening”, *Heidi Pitzer, St. Lawrence University*

Qualitative Research and the Politics of Talk about Schools: Counter-listening and Its Challenges, *Nicole Nguyen, University of Illinois-Chicago Circle*

Children Framing Childhoods: A Counter-Archive of Learning, Caring and Belonging, *Wendy Luttrell, Graduate Center, City University of New York*

Critical Childhood Studies and Fantasy Play: Interdependency and Agency in a Preschool Classroom, *Maria Persons, Graduate Center, City University of New York*

**2104 Arts-Based Research: Creative Agency of Children:
Constructive Voices Amidst Consumer Culture**

2:30-3:50

Chair: Amy Marie Migliore, The Pennsylvania State University

DIY Barbie Culture: Gaining Agency through the Production of Barbie Artifacts, *Emily R. Aguilo-Perez, The Pennsylvania State University*

Playing with Fashion, *Amy Marie Migliore, The Pennsylvania State University*

Consumer as Maker: Narratives on Collection Construction in Childhood, *Susan Uhlig, Penn State University*

Pre-Conventional Marginalia: Young Children as Annotators of Reading Experience, *Sarah Fischer, The Pennsylvania State University*

Children’s Mapping: Artifacts of Projective Place, *Laura Ann D’Aveta, The Pennsylvania State University*

2108 Education: Institutional Ethnographies II

2:30-3:50

Chair: Inge Van de Putte, Ghent University

Reaching for Restorative Justice: Lessons From an LGBTQ Inclusive School, *Tanya Diaz-Kozlowski, University of Illinois at Urbana Champaign*

Understanding Latina/o Identity and Community in a White and Well-resourced Suburban High School in Chicagoland, *Gabriel Rodriguez, University of Illinois at Urbana-Champaign*

Fields of desires: Troubling “habituated meaning” in ethnographic accounts on the production of normalcy and difference in schools., *Claudia Matus, cmatusc@uc.cl*

Where is the Special Needs Coordinator? The Position of the SENCO in the Support of Teachers, *Inge Van de Putte, Ghent University*

Experiences of International Families in U.S. Preschool Settings, *Kisha Lee, Texas A&M University, and Robin Rackley, Texas A&M University*

Using Narrative to Teach and Conduct Diversity

2109 Research

2:30-3:50

Chair: Mary Fambrough, Alliant International University

Robert Quintana Hopkins, Alliant International University; Mary J Fambrough, Alliant International University; Ellen Taverner, Alliant International University; Ashley Barth Forbes, Alliant International University; Victoria Hendrickson, Alliant International University,

What is Progress, Anyhow?: Experiments in Pessimism,

2110 Radical Negativity, and Antisociality

2:30-3:50

Chair: Benny LeMaster, Southern Illinois University Carbondale

Failing Transition: On the Limits of Being and Becoming a Queer Black Man, *SD Bellamy, Indiana University, Bloomington*

Critically Interrogating the Language of Pessimisms: Considerations for Future Research, *Ashley R Hall, University of Pittsburgh*

Performing Antisocial: Intersectionality and Antisocial Relational Aesthetics,
Benny LeMaster, Southern Illinois University Carbondale

Under the Mantle, *Meggie Mapes, Southern Illinois University Carbondale,*
and *Mike Selck, Southern Illinois University Carbondale*

Please Don't Use the Restraints: Radical Negativity and Childbirth, *Desiree D*
Rowe, University of South Carolina Upstate

2111 Qualitative Research and Religion

2:30-3:50

Chair: Assata Zerai, University of Illinois

Critical reflections on and in “the field”: The Study of ‘Religion’ and the
methodology of true (reflexive) praxis in Puerto Rico, *Douglas Avella Castro,*
Highland Community College

The Hallelujah Trail - Secular Spirituality and Fan Culture, *justin harmon,*
Texas A&M

Convergences of faith and identity at Jesus People USA's Cornerstone Festival,
Brian Johnston, Indiana State University

Intersectionality and Racial Structure in an Inclusive Presbyterian Church, *Assata*
Zerai, University of Illinois

The representation of Islam and Muslims in world history textbooks, *Abdellatif*
Al Sager, bushmaiso@hotmail.com

Headscarf: Factors influencing a woman's choice to wear it, *Tabassum Amina,*
PhD student in EPOL

2112 Autoethnography SIG: New Directions V

2:30-3:50

Chair: Derek Bolen, Angelo State University

Stories about Us: Now, Then, Them, and Not Yet, *Derek Bolen, Angelo State*
University, and Gregory Cook, Indiana University

Skeletons, Scars, and Sutures ... an Assemblage, *Michelle Millard, Henry Ford*
College

From the Pen to the Needle, *Kathy Fox, Plymouth University, UK, and Emma Jordan, Plymouth University, UK*

Denial, Shame, and Failing for the First Time: An Autoethnographic Examination of a Gifted Student's First Year Experience at University, *Adrienne E Sauder, Western University*

Living a narrative inheritance: Let there be cake., *Donna Henson, Bond University*

2113 Coalition for Critical Qualitative Inquiry: Power and Constructed Identities

2:30-3:50

Chair: Max W. Plumpton, University of South Florida

The Liminal Hero: Disability, Co-Constructed Identity, and the "Third Space" in "Sling Blade", *Max W. Plumpton, University of South Florida*

Rendering Gender Identities Intelligible: Post-Discursive Moves Toward the Agency of the Assemblage, *Scott Ritchie, Kennesaw State University*

Hidden in Plain Sight: University Hostile Environment Covert Affairs, *Jessi Hitchins, jessi.hitchins@gmail.com*

A Phenomenology of Young Women's Sexiness: Confidence, Embodiment, Visuality, and Relational Others, *L. Shelley Rawlins, Southern Illinois University*

2115 Spotlight: The Architectural

2:30-3:50

Chair: Lubomir Popov, Bowling Green State University

State of Qualitative Research in Doctoral Research in Architecture in Turkey at the Beginning of the 21th Century: a Review, *Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning, Hakan Anay, Eskisehir Osmangazi University, Department of Architecture, Ulku Ozten, Eskisehir Osmangazi University, Department of Architecture, Yildiz Uzuner, Anadolu University, and yigit acar, metu*

Instant Ethnography for Architectural Programming, *Lubomir Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania*

Photographically Approaching Transnational Urban Spaces, *Soo Mee Kim, University of Illinois at Urbana-Champaign*

**2116 Autoethnography SIG: The Song Book of Our Lives:
Lyrical Autoethnographic Performances I**

2:30-3:50

Chair: Bryant Keith Alexander, Loyola Marymount University

'A Song For You': The lyrics of design are not always the lyrics of my desire (A Queer Reading).", *Bryant Keith Alexander, Loyola Marymount University*

"Anokhi: The Strangeness of Ironing to Edith Piaf", *Devika Chawla, Ohio University*

"'One for My Baby' and 'One More for the Road': Lamenting and Leaving Billie Holiday", *Stacy Holman Jones, California State University, Northridge*

"Living in C Minor: Reflections on the Melodies of Blackness, Queerness, and Masculinity", *Durell M Callier, University of Illinois at Urbana*

**2118 Coalition for Critical Qualitative Inquiry: Disciplinary
Cultures, Agendas, and Transitions**

2:30-3:50

Chair: Melissa Haswell, Central Michigan University

An Examination of Cultural Aspects Leading to Transformational Changes in Teaching Paradigms in a Biology Department, *Melissa Haswell, Central Michigan University*

Trends and Methodologies at the OT Division, UKZN Post Democracy, *Thev Gurayah, University of Kwazulu Natal, South Africa*

Military Resilience and Transformation: Iraq, Afghanistan War Veterans Transitioning Challenges from Combat to Civil Society., *Russell S. Lowe, National Louis University*

How could Metaphysics, Ontology and Epistemology Tango Together to Create Transformation?, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

2119 Innovative Arts-Based Research

2:30-3:50

Chair: Susan Finley, Washington State University

Billy Elliot, Swan Lake and shifting queering effects, *Angelo Benozzo, Università della Valle d'Aosta (Italy), Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Sergia Adamo, Università di Trieste (Italy)*

Poetic re-presentation of trauma and community of African American residents of an urban neighborhood, *Lori Koelsch, Duquesne University, and Susan G Goldberg, Duquesne University*

Embodying the teacher: Exploring the kinesthetic realm of qualitative research, *Kimber Andrews, University of Illinois Urbana Champaign*

Embodied Values and Pedagogical Relations, *Heather Ritenburg, University of Regina*

ReThinking Arts-Based Research, *Susan Finley, Washington State University*

Thinking Corporeality in Community Art: Refugee Girls' "Freedom To", *Michelle Bae-Dimitriadis, SUNY Buffalo State*

2120 Indigenous Research: Identity and Indigenous Methodologies

2:30-3:50

Chair: Elizabeth Fast, Ecole Nationale d'Administration Publique

Neither an Insider nor an Outsider: The Complexities of Engaging in Indigenous Research from a Métis Perspective, *Elizabeth Fast, Ecole Nationale d'Administration Publique*

Lenses Don't Change the Eye: Indigenous Methodologies as Ethical Imperatives, *Stephanie Zywicki, Purdue University, and Jake Burdick, Purdue University*

Integrative Healing through Decolonization and Memory Work, *Kris Clarke, California State University Fresno*

2121 Digital Tools in Qualitative Research: Introduction to the 2015 ICQI Digital Tools Strand

2:30-3:50

Chair: Judith Davidson, University of Massachusetts Lowell

Digital tools: What are they?, *Trena Paulus, University of Georgia*

Methodological Quandaries: Digital Tools and Qualitative Research, *Judith Davidson, University of Massachusetts Lowell*

The Literature of and Theoretical Perspectives on Digital Tools in Qualitative Research, *Kristi Jackson, Queri*

Doing the Right Thing with Social Data: Dollars & Common Sense, *Stuart Shulman, University of Massachusetts Amherst*

2122 The possibilities of rupture: Teaching qualitative research in-out-side academic traditions

2:30-3:50

Chair: Sarah Shear, Penn State Altoona

(Session Organizer) Sarah Shear, Penn State Altoona;(Panelist) Sarah Shear, Penn State Altoona;(Panelist) Candace Kuby, University of Missouri;(Panelist) Amber Ward, University of Missouri,;(Panelist) Rebecca c. Aguayo, University of Missouri,;(Panelist) Julia Mulligan, University of Missouri-Columbia,

2123 Directions in Discourse Analysis and Discourse Theory

2:30-3:50

Chair: Glenn Allen Phillips, Texas A&M University

Discourse analysis as process: "Pre-" research in methodological performance, *Chad Newbrough Steacy, steacy@uga.edu, Brian S. Williams, University of Georgia, Christian L Pettersen, University of Georgia, and Hilda E Kurtz, University of Georgia*

Slam Poetry – A critical discourse analysis of language appropriation, *Raul Alberto Mora, Universidad Pontificia Bolivariana*

Seeing Social Class: An Exploration of Social Class Identities within Educational Research, *Carolyn S. Hunt, Illinois State University, and Machele Seiver, Illinois State University*

Discourse in Curriculum Research, *Silvia Teresa Morelli, Universidad Nacional de Rosario*

The Discursive Construction of Validity in Introductory Qualitative Research Textbooks. Zulfukar Ozdogan, Francesca White, Jessica Nina Lester, Indiana University, *Zulfukar Ozdogan, Indiana University, Francesca White, Indiana University, and Jessica Nina Lester, Indiana University*

Do You Read What I Hear?: Making a Case for Audio Analysis, *Glenn Allen Phillips, Texas A&M University, and Yvonna S. Lincoln, Texas A&M University*

2124 Teaching With a Southern Voice

2:30-3:50

Chair: Gary Lee Padgett, University of North Alabama

Defining a Southern Teacher: Teaching With a Southern Voice, *Gary Lee Padgett, University of North Alabama*

A Critical Case Study of Teacher Education Students' Created Memes, *Sarah Swafford, University of North Alabama*

Songwriting as Investigation: A self reflective analysis of the transition from student to teacher, *Jessica Rikard, University of North Alabama*

Implementing Lived Experiences into the Classroom: A Photographic Journey, *Seth Armstrong, University of North Alabama*

Stepping out of the shadows: LBGTQ youth, a high-risk

2125 population for teen pregnancy

2:30-3:50

Chair: Carlos Pavao, Texas A&M

(Session Organizer) Carlos Pavao, Texas A&M,

2:30-3:50

Chair: Liza Berdychevsky, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign

Perceptions of promoting healthy eating: Comparing two health contexts in South America, *Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo*

Urban morphology and health inequalities: perceptions of residents of three urban areas in Praia – Cape-Verde, *Isabel Craveiro, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Daniela Alves, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Miguel Amado, Faculty of Science and Technology UNL, Lisbon, Portugal, Zélia Santos, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Rui Simões, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Jorge Cabral, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Luis Lapão, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, António Delgado, Directorate-General of Health - Cape-Verde, Praia, Cape Verde, Artur Correia, National Center for Health Development - Cape-Verde, Praia, Cape Verde, and Luzia Gonçalves, Institute for Hygiene and Topical Medicine, Lisbon, Portugal*

Phenomenological Analysis of Young Women's Perceptions and Experiences of Sexual Risk-Taking in Leisure-Travel, *Liza Berdychevsky, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*

A Qualitative Study: Quitting Process among Former Female Injecting Drug Users in Indonesia, *Sri Yona, University of Indonesia, Faculty of Nursing, Indonesia, Rita Ismail, Ministry of Health, Republic of Indonesia, Elly Nurachmah, University of Indonesia, Faculty of Nursing, Judith Levy, University of Illinois at Chicago, Illinois, and Kathleen Norr, University of Illinois at Chicago, Illinois*

Building our story: Nurses working in long-term care in British Columbia Canada, *Mary Catharine Breadner, Simon Fraser University, and Hanif Karim, BCNU*

The power of images in talking about quality of life, *Sofie Sergeant, University of Ghent, and Els Cokelaere, University College Ghent, Belgium*

**2127 Arts-Based Research: Uses of Music, Poetry, and Visual
Texts in Arts-Based Research**

2:30-3:50

*Chair: Liaquat Channa, Balochistan University of Information
Technology, Engineering and Management Sciences, Quetta,
Balochistan, Pakistan*

*I Am Not Home, Liaquat Channa, Balochistan University of Information
Technology, Engineering and Management Sciences, Quetta, Balochistan,
Pakistan*

*Poetry in Motion: Poetics as a Qualitative Tool, Christine O'Leary Rockey,
Indiana University of Pennsylvania*

*Trans/Forming Educational Leadership: Poetry of Transgender Experience,
Brandon Beck, Texas State University*

*Artifacts in the Interim: Intermedia Prints and Found Poems as Texts in Arts-
Based Narrative Inquiry, Mary Elizabeth Meier, Mercyhurst University*

*Sound Material: Sound/Art, Social Justice & Qualitative Inquiry, Walter S
Gershon, Kent State University*

2128 Autoethnography SIG: Health and Wellness

2:30-3:50

Chair: Ariane B Anderson, abanders@mail.usf.edu

*We are all angels: acting, reclaiming and moving beyond survivorship, Ariane B
Anderson, abanders@mail.usf.edu*

*Situating dialogues about invisible health conditions: A co-autoethnography,
Nicole Eugene, Ohio University, and Peter Raposo, Ohio University*

*To walk away from Omelas: An exploration of suffering and end-of-life care
ethics, Stephanie Ezell, University of Illinois at Chicago*

*What's the point? A community of healing, Ariane B Anderson, abanders@
mail.usf.edu*

*The experience of writing an autoethnography of organ donation within a First
Nations context., Mary Smith, University of Victoria*

**Autoethnography SIG: Spotlight: Methodology
and Beyond; Returning to One's Roots: Using**

2129 Duoethnography as Interdisciplinary Reflective Practice

2:30-3:50

Chair: Joe Norris, Brock University

In Search of an Artistic Curriculum Identity, *Richard Sawyer, Washing State University, Lyda Dekker, Washington State University, and Melody Rasmor, Washington State University*

Tracing the Roots of a Desire for Mutualist Teaching and Learning: Valuing Community Building and Democratic Classrooms, *Joe Norris, Brock University, and Olenka Bilash, University of Alberta*

(Un)Becoming the I: A Duoethnography of Displacement, *Aaron Bodle, James Madison University, and DJ Loveless, James Madison University*

Exploring Preservice Teacher Identity through Dialogic Pedagogical Autobiography, *Rick Breault, Missouri State University*

2130 Autoethnography SIG: Schooling

2:30-3:50

Chair: Melisa (Lisa) Diane Fowler, The University of Alabama

Home Sweet Home: Career choices for females from rural communities, *Melisa (Lisa) Diane Fowler, The University of Alabama, and Marion (Dee) Goldston, The University of Alabama*

A Criticality of Experience: Chaos and Complexity in American Public Schools, *Janet Tipton Hindman, West Texas A & M University*

The Othering of the Other, *Yusuf Incetas, Heritage University*

2131 Foucault II

2:30-3:50

Chair: David Carlson, Arizona State University

Medical Profession... meet Cannabis sativa: a Foucauldian analysis of the legitimization of medical marijuana., *Tim Mickleborough, University of Toronto*

On “Doing” a Foucaultian-Inspired Genealogy of Writing Assessment in Secondary English Education, *David Carlson, Arizona State University*

Friendship as Gay Ascesis: Capoeiric Openings for Ecstatic Thinking, *David Carlson, Arizona State University*

Michel Foucault and Human Sciences research, *João Leite Ferreira Neto, Pontifícia Universidade Católica de Minas Gerais - Brazil*

2132 Epistemologies II

2:30-3:50

Chair: Lubomir Popov, Bowling Green State University

The Role of Epistemological Discourse in the Politics of Emerging Research Methods, *Lubomir Popov, Bowling Green State University, and Dan Shope, Northern Kentucky University*

No One-Way Street. Critical Knowledge for Competent Systems in ECD between Global South and North, *Mathias Urban, University of Roehampton, Rita Flórez Romero, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia, and Germán Camilo Zárate Pinto, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia*

Addressing Epistemological and Methodological Tensions in Qualitative Inquiry with Mediated Action, *Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville*

Epistemological Meditations on the Subject of Women’s Rights in Education, *María Belén Hernando Lloréns, University of Wisconsin-Madison*

The Bits on the Cutting Room Floor: Erasures and Denials Within The Qualitative Research Trajectory, *Leeat Granek, Ben Gurion University of the Negev*

Spotlight: Pushing community-university collaborations to new depths—Two examples
2133

2:30-3:50

Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Session Organizer) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI);(Panelist) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI);(Session Organizer) Brendan Maxcy, Indiana University - Indianapolis (IUPUI);(Panelist) Brendan Maxcy, Indiana University - Indianapolis (IUPUI);(Session Organizer) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Panelist) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Session Organizer) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Panelist) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Session Organizer) Imhotep Adisa, Kheprw Institute EcoCenter;(Panelist) Imhotep Adisa, Kheprw Institute EcoCenter,

Constructing a New Critical Qualitative Inquiry through performance autoethnography
2134

2:30-3:50

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) aitor gomez, Universitat Rovira i Virgili;(Panelist) norman denzin, university of illinois;(Panelist) Sophie Elizabeth Tamas, Carleton University;(Panelist) Tami Spry, Saint Cloud State University;(Panelist) Pamela Zapata, Universidad de Tarapaca,

Theory as a Thimble in Methodological Design: Towards (Post-)Critical Inquiries
2135

2:30-3:50

Chair: Heather Elizabeth McGregor, University of British Columbia

Photo-voicing-with/in-an-ecology-of-relationships, *Marc Higgins, University of British Columbia*

Becoming teacher in significant places: Walking interviews and the production of teacher identities, *Brooke Madden, University of British Columbia*

Reciprocity as Research Thimble: Redesigning Relationships, Redesigning Stories, *Heather Elizabeth McGregor, University of British Columbia*

Encounters with flax and fireweed: Plants as critical and regenerative co-researchers, *Julia Ostertag, University of British Columbia*

Representation SVP: On managing multiple invitations to (do) representation, *Heather McGregor, University of British Columbia*

2151 Plenary: Tales of Inspiration: A Celebration of the Work of Sari Knopp Biklen

4:00-5:20

Chair: Marjorie DeVault, Syracuse University

School Work: In Search of Professionalism and Community, *Marjorie DeVault, Syracuse University*

Trouble and Tribute on Memory Lane, *Wendy Luttrell, Graduate Center, City University of New York*

The Work of Sari Knopp Biklen's "School Work", *Kathleen Weiler, Tufts University*

A Cruise Down Memory Lane: On NOT Citing Sari, *Patti Lather, The Ohio State University*

Inclusivity and Diversity in the Work of Sari Knopp Biklen, *Diane Pollard, University of Wisconsin Milwaukee*

Qualitative Research and Transformative Pedagogy-Learning from Sari Knopp Biklen, *Cerri Banks, Mt. Holyoke, and Jennifer Esposito, Georgia State*

2152 Spotlight: Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Social Inquiry

4:00-5:20

Chair: Jerry Rosiek, jrosiek@uoregon.edu

Section I—Introduction of Panelists, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon; Patti Lather, The University of Ohio; Becky Atkinson, University of Alabama; Roland Mitchell, Louisiana State Univeristy; Maggie MacLure, Manchester University; Ezekiel Dixon-Roman, Pennsylvania State University; Cathy Coulter, University of Alaska; Alecia Jackson, Appalachia State University; Elizabeth de Freitas, Adelphi University., *Jerry Rosiek, jrosiek@uoregon.edu, and Lisa Mazzei, University of Oregon*

Section II—Description of the Conference and its Products, Jerry Rosiek, University of Oregon and Lisa Mazzei, University of Oregon, *Jerry Rosiek, jrosiek@uoregon.edu, and Lisa Mazzei, University of Oregon*

Section III—Small Group Discussions in Audience, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon; Patti Lather, The University of Ohio; Becky Atkinson, University of Alabama; Roland Mitchell, Louisiana State Univeristy; Maggie MacLure, Manchester University; Ezekiel Dixon-Roman, Pennsylvania State University; Cathy Coulter, University of Alaska; Alecia Jackson, Appalachia State University; Elizabeth de Freitas, Adelphi University, *Jerry Rosiek, jrosiek@uoregon.edu, and Lisa Mazzei, University of Oregon*

Section IV—Panel Discussion of Questions and Q& A, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon; Patti Lather, The University of Ohio; Becky Atkinson, University of Alabama; Roland Mitchell, Louisiana State Univeristy; Maggie MacLure, Manchester University; Ezekiel Dixon-Roman, Pennsylvania State University; Cathy Coulter, University of Alaska; Alecia Jackson, Appalachia State University; Elizabeth de Freitas, Adelphi University, *Jerry Rosiek, jrosiek@uoregon.edu, and Lisa Mazzei, University of Oregon*

2158 Directions in Critical Pedagogy II

4:00-5:20

Chair: Jennifer Jackson Whitley, The University of Georgia

Mentoring Student Activists: The Role of Faculty and Administrators, *Heidi Whitford, Barry University*

Developing Reflective Teachers: Collaborative Critical Research, *Carola Hernandez, Universidad de Los Andes, and Jaime Andres Gutierrez, Universidad de Los Andes*

Expanding critical language testing from poststructuralist perspectives, *Dong il Shin, Chung-Ang University, and Jong-woon Jeon, Chung-Ang University*

Unpacking Our Knapsacks: Pre-Service Teachers Respond to Privilege Through Poetry, *Jennifer Jackson Whitley, The University of Georgia*

2159 Directions in Education

4:00-5:20

Chair: Michael James Peacock, Eastern Michigan University

Examining Concept of “Communication and Human Relations” in Social Studies Through Literature, *Meltem Gonden, Sakarya University, and elvan gunel, anadolu university*

An Analysis of Incidental Professional Development of Collaborating Teachers Hosting an Immersion-Model, Clinical Undergraduate Course, *Christopher Michael Hansen, Illinois State University*

Quality of Teaching at University, *Maria Isabel Ramirez, Universidad de los Andes*

One of Those Schools, *Michael James Peacock, Eastern Michigan University*

A Wide-Awake Research Methodology and Pedagogy, *Rebecca Williams, University of Georgia*

2161 Qualitative Research and the Psyche

4:00-5:20

Chair: Julie Minikel-Lacocque, UW-Whitewater

Storytelling and Terror: Ethnography, Culture, and the Narrative Management of Death, *Jonathan L Crane, University of North Carolina at Charlotte, and Christine Salkin Davis, University of North Carolina at Charlotte*

Comparing In-Depth Qualitative Interviewing and the Therapeutic Process: Dilemmas, Ethics, and Boundaries, *Julie Minikel-Lacocque, UW-Whitewater*

The pursuit of pure consciousness and psychosis risk: A case study, *Matthew S Allen, Point Park University*

2162 Autoethnography SIG: New Directions VI

4:00-5:20

Chair: Tessa Bishop, Tennessee Technological University

Dancing and dissertating: Making the body visible in the researching, writing, and knowledge production process, *Kimber Andrews, University of Illinois Urbana Champaign*

Succumbing to the Story: Autoethnography and Anger in Education Research, *Tessa Bishop, Tennessee Technological University*

The New Social Imperatives for Literacies in Second Languages Research, *Raul Alberto Mora, Universidad Pontificia Bolivariana*

2165 The Digital World II

4:00-5:20

Chair: Erin Crews Adams, The University of Georgia

Three Minute Theory: Theory/Practice that Matters, *Erin Crews Adams, The University of Georgia, Stacey Kerr, University of Georgia, and Elizabeth Pittard, University of Georgia*

Qualitative Research as an Art and Work in the Digital Reproduction Era. *Zulfukar Ozdogan, Indiana University, Zulfukar Ozdogan, Indiana University*

Twitter as Smooth Space in Teacher Education, *Kortney Sherbine, University of South Carolina*

Exploring the Opportunities for Integrating New Digital Technologies in Tanzania's Classrooms, *Filipo Lubua, fl554711@ohio.edu*

**2166 Autoethnography SIG: The Song Book of Our Lives:
Lyrical Autoethnographic Performances II**

4:00-5:20

Chair: Bryant Keith Alexander, Loyola Marymount University

“Between My Jug and My Heartache’: Heartbreak, Heresy, and the Blues”, *Tami Spry, Saint Cloud State University*

“The Way We Weren’t: False Nostalgia and Imagined Love”, *Anne Harris, Monash University*

“Killing Me Softly or On the Miseducation of (Love and) Hip Hop: A Blackgirl Auto/ethnography”, *Robin M Boylorn, University of Alabama*

Sweet Lorraine and Family Tradition, *Norman K. Denzin, University of Illinois at Urbana-Champaign*

**2168 Coalition for Critical Qualitative Inquiry: Grounded
Theory and Critical Possibilities**

4:00-5:20

Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Shared Global Endeavour: A Longitudinal Bricolage Research across Three Nations, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Scholarship Students: Squeezing Through the Glass Ceiling of an Affluent Private School, *Barbara Smiley Sherman, National Louis University*

Eclecting Charmaz’s grounded theory with Pierre Bourdieu’s conceptual canon: An example from a doctoral study, *virgininia dube, University of South Africa*

Making sense of suffering through cumulative trauma among internally displaced Delhi women : A grounded theory analysis, *Aswathy puthuparambil Viswambharan, Indiana University/ IIT Kanpur, and Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

With Deeper Empathy: Qualitative Methodology Focused on the Individual as a Whole and Her Subjective Experience, State

2169

4:00-5:20

Chair: David Goodwin, Missouri State University

Working Through Multiple Understandings of Teacher Consciousness, *David Goodwin, Missouri State University*

Understanding the Consciousness of a Child, Explored In Portraits Of His Inner State a la Painting a Painting as in Lawrence-Lightfoot, *Klaus G Witz, University of Illinois, Champaign-Urbana*

Seeking Higher Levels of Spiritual Living: The Case of a Korean Woman Who Experienced Breathing Meditation and Diverse Service Activities, *Youngcook Jun, Suncheon National University*

Digital Tools in Qualitative Research: Value-Added or Adding Legitimacy? The Use of Qualitative Software in a Contract Research Environment

2171

4:00-5:20

Chair: Cynthia Suzanne Robins, Westat

Using DeDoose to Inform Policy Proposal Development around the Affordable Care Act, *Anne Herleth, Westat, and Denise St. Clair, Westat*

When All the Variables Vary: The Use of NVivo to Assess Cognitive Testing Results for the American Community Survey, *Cynthia Suzanne Robins, Westat, and Karla Eisen, Westat*

Understanding Spouses' Views on the Repeal of Don't Ask, Don't Tell: The Use of NVivo to Analyze 2,000 Open-Ended Survey Comments, *Karla Eisen, Westat, and Cynthia Suzanne Robins, Westat*

2172 Creative Qualitative Inquiry Frameworks Designed for Doctoral Education

4:00-5:20

Chair: Thalia M. Mulvihill, Ball State University

Creative Qualitative Inquiry: Building the Researcher Identity of Doctoral Students, *Thalia M. Mulvihill, Ball State University*

The Twisted Sisters of Qualitative Research: Transitioning from Research Consumer to Producer through Playwriting, *Miki Hamstra, Ball State University*

Dig for Meaning: Data Analysis Unearthed Via Metaphor, *Aletta Sanders, Ball State University*

Methodological Ruminations: From Hamlet to RPG, *Karen M. Hansen-Morgan, Ball State University*

Answering Your Own Interview Questions: Self-Exploration and Researcher Identity, *Kevin Carey, Ball State University*

2173 Discourse Analysis as a Tool for Understanding and Transforming Social Worlds

4:00-5:20

Chair: Olga Zaytseva, UNM

Drones: Power, Knowledge, and Media Discourse, *Kevin Howley, DePauw University*

Discourse Analysis of Mature Adults in Advertising, *Mary E Brooks, Texas Tech University*

Applying Laclau and Mouffe's Framework to the Analysis of Putin's Construction of Russia, *Olga Zaytseva, UNM*

Appropriating Design Thinking through Mediated Action: A Multimodal (Inter)action Analysis of Teaching and Learning, *Rick Evans, Cornell University*

Applications of Discursive Psychology for the Study of Psychologized Constructs, *Jessica Nina Lester, Indiana University*

2174 Spotlight: The Power of Women of Color Voices

4:00-5:20

Chair: Desiree Yomtoob, Syracuse University

Performing Women of the Middle East: The Imagined Nation, *Serap Erincin, University of South Florida*

I'm Here: Moving Between the University and Home, *Kerry Wilson, University of Illinois*

"People Just Aren't That Deep": Performing Academic (Im)Posturing, *Rebecca Mercado-Thornton, Oakland University*

To Be Announced...., *Dominique C Hill, Miami University*

One continent, 3 words and a dream: making interpretive autoethnography in a particular place in northern Chile, *Pamela Zapata, Universidad de Tarapaca*

2175 Queer Theory in Qualitative Research II

4:00-5:20

Chair: Michael D Bartone, Georgia State University

Identity affirmed: Creating campus awareness for an LGBTQ resource center, *Wendy M Weinhold, Coastal Carolina University, and Landon Brooks, Southern Illinois University Carbondale*

Conversation Analysis and Queer Qualitative Inquiry, *Stephanie Anne Shelton, The University of Georgia*

Black and Gay in the South: I Will Not Be Society's Stereotype!, *Michael D Bartone, Georgia State University*

Coming Out to Mom and the World- YouTube Coming Out Live Videos and Their Implications, *JhuCin Jhang, The University of Texas at Austin*

Researcher Reciprocity: Forwarding a paradigm of research as service and advocacy, *Jean E. Balestrery, Mayo Clinic*

2176 Spotlight: Methodological Innovations II

4:00-5:20

Chair: Charles Secolsky, Mississippi Department of Education

The Two-shot Case Study: An Example of Multiple Case Study Analysis, *Charles Secolsky, Mississippi Department of Education*

Piketty: Required Reading for Qualitative Researchers, *Noreen M Sugrue, University of Illinois at Urbana-Champaign*

Frack the Facts: Epistemic Privilege in Environmental Controversy, *Jessica Smartt Gullion, Texas Woman's University*

The Gesture of "Um" in Qualitative Transcription, *Christopher M Schulte, University of Northern Iowa*

Learning from Our Own History: Freire's Work as Autobiographical Text, *Daniel F. Johnson-Mardones, University of Illinois at Urbana Champaign*

2177 Arts-Based Research: Creative Collaborative Experiences in the Arts

4:00-5:20

Chair: Fernando Miranda, Universidad de la República - Montevideo, Uruguay

Investigacion en practicas colectivas en areas creativas y proyectuales, *Fernando Miranda, Universidad de la República - Montevideo, Uruguay, Luis Oreggioni, Universidad de la República - Montevideo, Uruguay, and Mariana Percovich, Escuela Multidisciplinaria de Arte Dramático - Montevideo, Uruguay*

An Analysis of Art and New Media Productions from a Community Initiative for Girls in Juvenile Arbitration, *Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, Courtnie Wolfgang, Virginia Commonwealth University, and Lynn Weber, University of South Carolina*

Mentoring in Arts-Based Research: Finding creative spaces within the student-teacher relationship., *Angela K Kost, Millersville University, and Scott Richardson, Millersville University*

Selves and bodies in transition: Community-based writing workshops with breast cancer survivors, *Chad Hammond, chammond@uottawa.ca, and Roanne Thomas, University of Ottawa*

The Art of Professional Practice in Education, *Elizabeth Smears, Liverpool John Moores University, Sandra Hiatt, Liverpool John Moores University, and Barbara Walsh, Liverpool John Moores University*

2178 Autoethnography SIG: Interrogating Identity

4:00-5:20

Chair: Dyanis Popova, Virginia Tech

Rethinking Multicultural Identities in Light of Hybridity and Narrative Research, *Andres Peralta, Texas Tech University*

Check All that Apply: A Look at Real and Perceived Ethnic Identity, *Dyanis Popova, Virginia Tech, Pamela Smart-Smith, Virginia Tech, and Sara McDonough, n/a*

West Africa, 1989: Intersections of Formative Experience and Identity in Narrative Poetry, *Jason Roy Burnett, Bowling Green State University*

Fracturing Fat Identities, *Sophie Smailes, Manchester Metropolitan University*

The Unexpected Challenges to the Own Identity, *Eduardo Torre-Cantalapiedra, El Colegio de México*

2179 Autoethnography SIG: Mapping the Ethical Terrain of Personal Narrative

4:00-5:20

Chair: Sophie Elizabeth Tamas, Carleton University

Panelists: Anne Harris, Carolyn Ellis, Christopher Poulos, Derek Bolen, Ron Pelias, Sandy Penseneay-Conway, Sophie Tamas, and Stacey Holman-Jones, *Sophie Elizabeth Tamas, Carleton University*

2180 Autoethnography SIG: The University

4:00-5:20

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

How did I get here?: A new assistant professor's journey of teaching qualitative methodology, *Lauren Moret, University of Tennessee*

Building a School-University Partnership From the Ground Up: A Trioethnographic Account of Radical (Im)possibilities, *Brianna Lynn Kennedy-Lewis, University of Florida, and Rachel Wolkenhauer, Penn State*

No Teacher Educator Left Behind: Assaults on Academic Freedom and Critical Perspectives in Teacher Education, *Sherry Marx, Utah State University, Cinthya M. Saavedra, Utah State University, and Sue Kasun, Utah State University*

Teaching for change: an autoethnography of a clinical faculty, *Simone de Araújo Medina Mendonça, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais*

Critical Autoethnography and Spiritual Discovery, *Gresilda Anne Tilley-Lubbs, Virginia Tech*

Business Class: Do You Belong in Dis Course?, *Clive Muir, Stephen F. Austin State University*

2181 Foucault III

4:00-5:20

Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University

A Foucauldian Analysis of the Social Media Movement Against “Ghost Teachers” in Sindh, Pakistan, *Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan, and Abdul Razaque Channa, The Australian National University*

This is Not Collaborative Writing, *Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University*

Electronic cigarettes, vapers and population health: Symbolic objects and willful subjects, *Lee Thompson, University of Otago, New Zealand*

I see, therefore I think?: Photography, power, and the (re)-visioning of the body in educational research, *Karla Rose Manning, University of Wisconsin-Madison*

**2182 Movement as Ontological Inquiry: Toward New
Methodology and Methods of Meaning Making**

4:00-5:20

Chair: Kimberly Powell, The Pennsylvania State University

Dynamic Taskscapes and Heterotopias: Beginning Art Teachers' Interactions with Art Room Place, *Samantha Nolte-Yupari, Nazareth College*

From House to Home: Thinking of inhabiting our bodies, *Paul Robert Sloan, Pennsylvania State University*

Movement as Inquiry: Listening to the Body, *Joe Norris, Brock University*

Reverb: Affect in Motion beyond Western Dualisms, *Walter S Gershon, Kent State University*

Walking as Place-Making Methodology, *Kimberly Powell, The Pennsylvania State University*

2183 Spotlight: Reframing Anti-Racist Scholarly Activism

4:00-5:20

Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Session Organizer) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI);(Panelist) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI);(Session Organizer) Nathaniel Williams, Indiana University - Indianapolis (IUPUI);(Panelist) Nathaniel Williams, Indiana University - Indianapolis (IUPUI);(Session Organizer) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI);(Panelist) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI);(Session Organizer) Tiffany Kyser, Indiana University - Indianapolis (IUPUI),

2185 Theorizing Mixed Methods

4:00-5:20

Chair: !@#&

Michelle Howell Smith, University of Nebraska-Lincoln

Conceptualizing quality in mixed methods research: A multiple case study of four disciplines, *Sergi Fàbregues, Universitat Oberta de Catalunya*

Bridging the Gap: Integrating Grounded Theory in Mixed Methods Research, *Michelle Howell Smith, University of Nebraska-Lincoln, and Wayne A. Babchuk, University of Nebraska-Lincoln*

Digging for Gems: Rethinking, Reframing, and Exploring Quality in QUAL-
quan Mixed Methods Studies, *Dana Nurdyke, Kansas State University*

The Meaning of Qualitative Inquiry in a Mixed Method Study, *Cheryl-Anne
Cait, Wilfrid Laurier University, Faculty of Social Work, Michelle Skop,
Wilfrid Laurier University, and Carol Stalker, Wilfrid Laurier University*

Jason Brown, Western University, *The importance of relationship in community-based research*

Shane R Brady, University of Oklahoma, Anne & Henry Zarrow School of Social Work, Nathan H. Perkins, University of Loyola Chicago, Angie Mann-Williams, Virginia Commonwealth University, Jennifer Shadik, Virginia Commonwealth University, Carmen Monico, Elon University, Jimmy A. Young, University of Nebraska Kearney, Jason M. Sawyer, Norfolk State University, and Mariette Klein, Virginia Commonwealth University, *Exploring the Meaning of Cohort Community in Social Work Doctoral Education*

Leila Wood, Texas State University, Kori Bloomquist Trainor, Indiana University School of Social Work, Carol Hostetter, Indiana University, and Sabrina Sullenberger, Belmont University, *“Doin’ Meth or Doin’ Math:” What Client Poverty Constructions Mean for Social Work Practice*

Crystal M. Hayes, North Carolina State University, and W. J. Casstevens, North Carolina State University, *Everyday Racism in Black Mothers’ Lives: Implications for Social Work*

Barbara Ann Barton, Western Michigan University, Dee Sherwood, Western Michigan University, and Courtney Dunsmore, Western Michigan University, *Falling Silent? Analyzing the Voices of Women Leaders in Social Work*

Stephen M. Marson, University of North Carolina at Pembroke, W. J. Casstevens, North Carolina State University, and Joanne M. Hessmiller, University of North Carolina at Pembroke, *The “Dark Side” of Being Pretty: Themes Related to Attractiveness in Women*

Cray Mulder, Grand Valley State University, and Robin Smith, Grand Valley State University, *Neighborhood assessments: Intersections between qualitative methods and social work practice*

Andrew Charles Schoeneman, schoenemanac@vcu.edu, *Knowledge Co-Creation in a Double-Queen: Projecting a Privileged Identity in a Conference Hotel Room*

Emogene Elizabeth Hennick, University of Utah, *Evaluating the Homeless Court in Salt Lake City, Utah*

Jason Michael Sawyer, Norfolk State University, *Forging Alliances Across Difference: Community Engaged Research for Practice Model Development*

Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis, *Sharing Space – The positive dynamic that happens when social workers and teachers collaborate.*

Maria Pineros Leano, University of Illinois at Urbana-Champaign, Karen Tabb, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign, *Understanding Feeding Practices among First Generation Latina Mothers and Families: a Qualitative Study*

Pat Clifford, Clifford Consulting, "You know, 'cause our PTSD varies...": *Qualitative Approaches in Veteran Program Evaluations*

Yang Wang, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign, *Role of Vegetable Markets in the Adaptation of Senior Chinese Immigrants*

Beth Archer-Kuhn, University of Windsor, *How Critical Inquiry through Phenomenology uncovers the Parent Experience in Child Custody Decision-Making*

D. Crystal Coles, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University, *Understanding How Elements of Power Impact Research Partnership through a Qualitative Process Evaluation and Community Case Study*

Teresa H Young, The University of Alabama School of Social Work, and Debra Nelson-Gardell, The University of Alabama School of Social Work, *Why Relationships Matter to Collaboration among Multidisciplinary Team Members Responsible for Child Abuse Investigations*

Omer Aijazi, University of British Columbia, *Natural disasters as lived experiences*

Annie Pullen Sansfaçon, Université de Montréal, School of Social Work, and Brown Marion, Dalhousie University, *Researching professional adaptation: an exploration of the methodological challenges of team Grounded Theory*

Teresa H Young, The University of Alabama School of Social Work, and Debra Nelson-Gardell, The University of Alabama School of Social Work, *Why Relationships Matter to Collaboration Among Multidisciplinary Teams Responsible for Child Abuse Investigations*

Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, *Food and Family Matters! A Collaborative Approach to Planning a Curriculum for Food Insecure Families*

Dafna Tener, The Paul Baerwald School of Social Work and Social Welfare The Hebrew University of Jerusalem, *Meanings of Living in the Mothers' Unit Rehabilitation and Treatment Program*

Ann Rall, Eastern Michigan University, and Ken Saldanha, Eastern Michigan University, *Children do have rights: Using the UN's CRC framework to explore the rights of children to water and a stable home*

Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, and Bernadiine Waller, Adelphi University, *Negotiating liminality within qualitative research and pedagogy*

Jennifer Nutton, McGill University School of Social Work, *Comparing First Nations and Non-First Nations Child Welfare in Canada: A discourse analysis of a child welfare agency director's human rights tribunal testimony*

Guy Enosh, University of Haifa, and Eli Buchbinder, University of Haifa, *Doing Qualitative Inquiry within Prison Settings: The Dialectics of Un/Freedom and Dis/Trust*

Tuyen Thi Thanh Bui, School of Social Work, UIUC, *Supports and challenges of students with sight impairments in Vietnam*

Lisa K Jennings, California State University, Long Beach, and Phil Tan, California State University, Long Beach, *The power of the talking circle: An MSW classroom's experience exploring diversity*

Danielle M. Perry, University of Illinois at Urbana-Champaign, *"My Neighborhood Ain't Never Done Nothing for Me": Using Photo Elicitation to Understand How Inner City Youth Identify with Their Neighborhoods*

Carlos Pavao, Texas A&M, *Can Jesus be Gay today? Experiences and lessons learned from an Urban Faith Based Organization's sexual health program, including Queer youth.*

Anita Oxaas Karlsen, Department of Public Health and General Practice NTNU, and Ann Rudinow Sætnan, Department of Sociology and Political Science, NTNU, *Openings and Barriers: Institutional Reforms and the Structuring of Young Work-seekers' Routes Towards Disability Pension*

Adital Ben-Ari, University of Haifa, and Guy Enosh, University of Haifa, *Power Relationships in Qualitative Research: Researchers, Participants and Other Stakeholders*

Jeisson Tobías Rengifo, Universidad Surcolombiana, and Juan Jose Rengifo, Universidad Surcolombiana, *Social construction of sport as assertive behavior in the city of Neiva*

Yochay Nadan, The Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem, *Unpacking "Culture": Jewish Ultraorthodox Perspectives of Child Risk and Protection*

Jonel Thaller, Ball State University, and Alex Salas, Ball State University, *What Can Open but Committed Relationships Teach us about the Negotiation of Sexual Jealousy in Monogamous Relationships?*

Kori Bloomquist Trainor, Indiana University School of Social Work, *Pre-adoptive Placement Disruption as Lived by Foster Parents*

Suzan Neda Soltani, University of South Carolina, and Sarah Kelley, University of South Carolina, *An Arts-Based Community Intervention*

Alexandra Gajardo, Universidad Santo Tomás, *Aportes de la investigación cualitativa a la intervención con niñ@s vulnerados en sus derechos.*

Cecelia Quinn, Loyola University Chicago, *Central Americans Express Experiences of Sexual Violence Through Qualitative Research*

Marie-Hélène Paré, Universitat Oberta de Catalunya, *Community Participation in Humanitarian Mental Health Services and Research: Results of a Mixed Methods Study*

Carla Verónica Flores, Universidad Santo Tomás, *Comprensiones sobre la familia en los servicios de salud primaria*

Tyler Millhouse Arguello, California State University, Sacramento, *Emplacing Queer Counterpublics: Spatializing HIV*

Susan Lynn Larimer, slarimer@iupui.edu, *New MSW Graduates in the Workforce: The Journey from Student to Professional*

James Drisko, Smith College School for Social Work, *Qualitative Content Analysis: What Researchers Need To Know About Innovations In An Evolving Method*

Vanessa Jara-Labarthé, University of Tarapaca, and Viviana Villarroel, University of Tarapaca, *Rethinking Social Work practice with Indigenous peoples in Chile. Reflections and challenges.*

Kelly Munly, Virginia Tech, *Understanding Adult Foster Care through Provider Experience*

Judith R Smith, Fordham University, *“What’s a mother to do?”: Older women, adult children and orders of protection*

Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Victoria Worthen, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, *A Web of Challenges: Adversities and Coping Strategies of Food Insecure Families*

Daniella Bendo, Brock University, *A Discourse Analysis of Canadian Child Advocacy*

Joice Sousa Costa, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho, and Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho, *A qualitative analysis about the active ageing and the social participation of old people*

MUSTAFA YUNUS ERYAMAN, Canakkale Onsekiz Mart University, and Resul Karakurt, Provincial Directorate of Immigration Administration, *Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers*

Kathy Lay, Ph.D., Indiana University School of Social Work, Jacki Hillios, Ph.D., Phoenix Multisport, and Sara Horton-Deutsch, Ph.D., University of Colorado College of Nursing, *How Alternative Practices Enhance Recovery from Addiction*

Ali ERSOY, Anadolu University, and Bilal ÖNCÜL, Anadolu University, *Phd Candidates’ Perspectives Regarding International Cross-Cultural Experiences*

Trang T. Nguyen, College of Social Work, University of South Carolina, Columbia, SC 29208, *Psychiatric Patients and Their Decision-Making Process: Stories from Vietnam*

Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho, *Social vulnerability and elderly worker*

Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis, and Jamie Curley, St. Louis University, *The Impact of the ASSET Financial Education Program on Family Well-being.*

Megan Lindsay, mlindsa3@asu.edu, *Young Adult Women's ICT Use and Transition to Adulthood*

1012352 Critical Qualitative Inquiry within Social Work Education

Chair: Jameka Hartley, The University of Alabama

Critical Qualitative Inquiry within Social Work Education, Jameka Hartley, The University of Alabama, Deborah Nelson-Gardell, The University of Alabama School of Social Work, Jennifer Kenney, The University of Alabama, Teresa H Young, The University of Alabama School of Social Work, and Karen Thompson, The University of Alabama

Please Push the Stop Button: examination and conversations of sexual identity and orientation of youth of color

992139

Chair: Carlos Pavao, Texas A&M

(Session Organizer) Carlos Pavao, Texas A&M,

Programación por paneles y mesas especiales

Miércoles 20 de mayo

Conferencia inaugural.

8:00 a.m. - 9:20 a.m.

Conferencia inaugural: César Cisneros-Puebla, Universidad Autónoma Metropolitana, sede Ixtapalapa, México.

Presenta: Luis Felipe Gonzalez Gutierrez

Panel: Investigación Cualitativa en Salud I

9:30 a.m. – 10:50 a.m.

Coordina:

Estrategia Preventivo Promocional para Disminuir la Incidencia de Enfermedades no Transmisibles en el Perú, Oriana Rivera, Escuela de Postgrado Universidad Cesar Vallejo-Perú.

Una Creativa y Sensitiva Vía para Investigar. Jacks Soratto, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil; Ivone Evangelista Cabral, School of Nursing Anna Nery, Federal University Rio de Janeiro; Daniele Delacanal Lazzari, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil; Regina Rigatto Witt, Post-Graduate Nursing, Federal University of Rio Grande do Sul, Brazil; Claudio Alex de Souza Sipriano, University Extremo Sul Catarinense, Brazil.

Retos Actuales para la Investigación Cualitativa en Salud con Poblaciones Mayas de México, Clara Juarez, Instituto Nacional de Salud Pública Mexico.

Significados Socioculturales de la Resiliencia Familiar en el Contexto de Enfermedades ediatricas Crónicas, Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; José Moral de la Rubia, Universidad Autónoma de Nuevo León, México.

Representaciones Infantiles sobre las Prácticas de Consumo, María Cristina Otero y Wilson Giraldo, Universidad de los Llanos, Ecuador.

Panel: Investigación cualitativa en ámbitos organizacionales I
9:30 a.m. – 10:50 a.m.

Coordina:

Construcción de la Masculinidad en Tres Generaciones de la Industria Cervecera de Tecate, B.C.: Avance de Investigación, Mónica Ayala-Mira, Julio Ernesto Guerrero Mondaca y Hernán Franco, Universidad Autónoma de Baja California UABC.

La Inclusión en Redes e Innovación en la Gestión de los Pequeños Comercios – Familias: El Caso de la Ciudad de Salto – Uruguay, Alejandro Noboa, Departamento de CCSS - Cenur del Noroeste – Universidad de la República, Uruguay.

Identidad Profesional (IP) y Agencia (A) en Profesionales que cambian las Dinámicas en el Trabajo. Verónica Andrade, Pontificia Universidad Javeriana Cali, Colombia.

La Situación Laboral de los Trabajadores Autónomos: Competencias y Necesidades para el Diseño y la Gestión de la Carrera, M. Fe Sánchez-García, UNED; Magdalena Suárez-Ortega y M. Teresa Padilla-Carmona, Universidad de Sevilla.

Panel: Investigación cualitativa en contextos comunitarios y educativos I
9:30 a.m. – 10:50 a.m.

Coordina:

Comprensión de los Conceptos asociados a los Procesos Pedagógicos, Néstor Iván Cortez,,

Resiliencia en Medellín-Colombia, Interacción entre Servicios, Redes de Apoyo y Superación de Problemáticas en Jóvenes, Jairo Esteban Páez Zapata, Universidad de Antioquia.

El Significado que se Apropian los Profesores de Área Clínica sobre la Enseñanza, Magali Fabiola Vega y Jesus García, Universidad Nacional Autónoma de México.

Proyectos de Investigación Colaborativos: Experiencias desde la Práctica Educativa, Samuel Colón, José A. González-Pérez, Universidad de Puerto Rico; Julian Laboy, Universidad de Puerto Rico Rio Piedras y Nicole M. Vélez-Agosto,

Universidad de Puerto Rico, Río Piedras Campus.

Metodologías, Problemáticas en los Procesos de Nivelación Educativa, Marlon Rosario Ospina, Universidad Autónoma Latinoamericana.

Panel: Investigación cualitativa e interdisciplinariedad I

9:30 a.m. – 10:50 a.m.

Coordina:

Escritura Expresiva y Metodología de Auto-Reflexión: Generando Datos Auto-Expresivos Para Investigaciones Auto-Etnográficas, Sarah Amira de la Garza, Arizona State University, EE.UU.

Los Nuevos Retos de la Investigación Cualitativa, Emil Renato Beraun, Instituto de Investigación de la Escuela de Postgrado de la Universidad César Vallejo, Perú.

Perspectivas de Investigación Cualitativa en México: Entre la Aceptación y la Tolerancia, Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez, México.

Presionando los Límites de la Investigación Cualitativa: El Avance de Innovación en Métodos Cualitativos Mixtos, Deborah Rodriguez y Nollaig Frost, Middlesex University, Reino Unido.

El Método Etnográfico como Transgresión de las Fronteras Disciplinarias, Ana Paulina Gutierrez y Julieta Lamberti, El Colegio de México, México.

Panel: Investigación Cualitativa en Salud II

11:00 a.m. – 12:20 m.

Coordina:

A pedagogia da Saúde e da Educação Física: Educando ou Oprimindo?, Walter Ferreira de Oliveira, Universidad Federal de Santa Catarina, Brasil.

Respuesta ante Barreras para Atención en Salud del Niño Oncológico: Familia, Fe, Fundaciones y Tutelas, Angélica Amado, Universidad Industrial de Santander; Isabel Posada, Universidad de Antioquia; Claudia Uribe, Universidad Autónoma de Bucaramanga y Ernesto Rueda, Universidad Industrial de Santander, Colombia.

Representación Social de la Calidad de Vida y Vitalidad Emocional en Cuidadores Familiares, María del Rosario Guzmán Rosas, Universidad

Autónoma del Estado de Morelos; Elizabeth Medina Pelcastre, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, México.

Funcionamiento Familiar en Cuidadores Familiares de Niños con Enfermedades Crónicas, José Guadalupe Cárdenas Lozada, Universidad Autónoma del Estado de Morelos, México.

Experiencias, Creencias y Prácticas de Enfermos Renales y sus Cuidadores en Torno al Seguimiento de su Dieta. Un Estudio en una Región de México, Luis Eduardo Hernández Ibarra, Julieta Peralta, Maribel Cruz Ortiz, y Carmen Pérez-Rodríguez, Universidad Autónoma de San Luis Potosí, México.

Panel: Investigación cualitativa en ámbitos organizacionales II
11:00 a.m. – 12:20 m.

Coordina:

Entre Mujeres: Consejos de Líderes Microempresarias a Mujeres que Quieren Iniciar un Negocio, Monica Ayala-Mira, Universidad Autónoma de Baja California, UABC, México.

La Gestión del Trabajo Inmaterial: El Caso de la Industria del Software en Uruguay, María Julia Acosta, Facultad de Ciencias Sociales, Universidad de la República, Uruguay.

Prácticas de Gestión Humana en Empresas del Sector Comercio de Tunja, Diana Cristina Rodríguez, Universidad Pedagógica y Tecnológica de Colombia.

Representaciones Sociales del Trabajo en la Sociedad Post-industrial, Juliana Tabares Quiroz, Universidad EAFIT, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos II
11:00 a.m. – 12:20 m.

Coordina:

La Política de la Fumigación Aérea de Coca en Colombia y su Impacto sobre la Población Indígena: Un Diálogo Crítico sobre el Empoderamiento Civil y la Soberanía Alimentaria, Ivan Vargas-Chaves, Universidad de Barcelona.

Comprensión Holística del Estrés y Rendimiento Académico en Estudiantes Universitarios: Un Estudio combinado, Karla Ivonne Mijangos, Universidad de

la Sierra Sur, México.

Violencia de Pareja en Mujeres Indigenas Mexicanas, Gloria Margarita Gurrola, Patricia Balcázar, Alejandra Moysén, Julieta Garay y Juana María Esteban, Universidad Autónoma del Estado de México.

Desarrollo Pensamiento Crítico, María Guadalupe García Castañeda, Universidad Pontificia Bolivariana, Colombia.

Actitud Docente frente al Bullying en Instituciones Educativas de Educación Primaria, Peru, Consuelo Nora Casimiro Urcos, Universidad Nacional de Educación Enrique Guzmán y Valle, La Cantuta, Perú.

Panel: Investigación cualitativa e interdisciplinariedad II
11:00 a.m. – 12:20 m.

Coordina:

Latinoamérica en el Cine Infantil: Representaciones de Raza, Cultura y Clase en Películas Animadas, Pablo Demarchi y Heliana Cecilia Peralta, Universidad Empresarial Siglo 21, Argentina.

Arqueología, Lenguaje y Sociedad, Adolfo Hernández, Universidad Nacional de Colombia.

Tópico Sensible: Experiencias Etnográficas al Investigar sobre Narcotráfico y Narcocultura en México, César Jesús Burgos-Dávila, Ethnic Studies Department, UC Berkeley, EE.UU.

La Interacción Social como Determinante del Consumo Infantil, Wilson Giraldo y María Cristina Otero, Universidad de los Llanos, Ecuador.

Trabajo Infantil Callejero Urbano en Grandes Aglomerados Urbanos Retrospectiva de las Estrategias Metodológicas Utilizadas, Alicia Lezcano, Universidad Nacional de La Matanza, Argentina.

Panel: Investigación Cualitativa en Salud III
1:00 p.m. – 2:20 p.m.

Coordina:

Significados Socioculturales sobre adversidad, Riesgo y Vulnerabilidad en

Familias con Cáncer, Eleasin Rocha Tirado, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Silvia Martínez Martínez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.

Una Nueva Perspectiva sobre los Derechos de la Salud: Un Puente para Efectuar otros Cambios en los Derechos Sociales de BRICS, Sandra Regina Martini y Martín Marks Szinvelski, Universidade do Vale do Rio dos Sinos (UNISINOS).

Significados Psicológicos del Rol del Cuidador Familiar Pediátrico, María Xóchitl Santos Vega, Universidad Nacional Autónoma de México (UNAM) y Filiberto Toledano Toledano, Hospital Infantil de México, Federico Gómez Instituto Nacional de Salud.

Atenção Primária à Saúde no Brasil e Influência nas Cargas de Trabalho, Denise Elvira Pires de Pires, Enfermera postgraduada, Letícia de Lima Trindade, Enfermera graduada, Universidad Federal de Santa Catarina; Magda Duarte dos Santos Scherer, Departamento de Salud Pública; Ana Sofia Resque Gonçalves, Enfermera graduada, Universidad Federal Pará y Jacks Soratto, Enfermera postgraduada, Universidad Federal de Santa Catarina, Brasil.

Evaluación de Subjetividades para la Construcción de Políticas Públicas en salud, Gerardo Macías-Valadez y Gabriela Luna, Universidad de Guanajuato, México.

Panel: Investigación cualitativa en ámbitos organizacionales III
1:00 p.m. – 2:20 p.m.

Coordina:

Estudios Cualitativos en el Marco de la Sociología del Trabajo: Aportes desde la Sociología Empírica, Mariela Quinones, Universidad de la República, Uruguay.

Informalidad, una Alternativa a la Pobreza. Contraste Empírico entre Teorías de la Informalidad. ¿Evasión o Exclusión y Supervivencia? Camilo Andrés Mejía, Oscar David López y Juan David Pachón, Universidad Nacional de Colombia.

Estado del Arte de la Investigación Cualitativa en Publicaciones de Estudios de Organización en México, Jose-Jaim Chavira-Ortega, Universidad Nacional Autónoma de México.

La Adopción Tecnológica en las Empresas: Una Propuesta desde la Construcción de Sentido por lo Tecnológico, Santiago Correa Vélez y Juliana Tabares Quiroz, Universidad EAFIT, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos III
1:00 p.m. – 2:20 p.m.

Coordina:

El Estudio de las Trayectorias Sociales como Método para Comprender la Construcción de las Ciencias Sociales en la Universidad Pública Colombiana, Cristian Palma, Flacso-Argentina.

Involucración Paterna en Familias Otomías, Juana Flores, Gloria Margarita Gurrola, Patricia Balcázar, Alejandra Moysén, y Susana Zarza, Universidad Autónoma del Estado de México.

Construcción de un Sentido de Pertenencia en Inmigrantes Internacionales Residentes en la Ciudad de Aguascalientes, Miguel Angel Soto Orozco y Silvia Marcela Bénard Calva, Universidad Autónoma de Aguascalientes, México.

La Investigación Cualitativa en la Construcción de la Práctica Docente Reflexiva, Laura Antonia Aldana Ortiz y Ma. Guadalupe Marin Buenrostro, Universidad Santander.

La Formación del Docente en El Salvador, del Presente al Pasado. Historias de Vida, Roberto Vladimir Carbajal, Universidad Francisco Gavidia, San Salvador.

Panel: Investigación cualitativa e interdisciplinariedad III
1:00 p.m. – 2:20 p.m.

Coordina:

Análisis de Representaciones de Género en Películas Infantiles Protagonizadas por Animales, María Valeria de Tournemine, Lucía Domínguez y Sofía Contreras, Universidad Empresarial Siglo 21, Argentina.

Significados de Programa de Restitución de Derechos Para Jóvenes Infractores Medellín-Colombia, Jairo Esteban Páez Zapata y Marcela Vásquez Rodríguez, Universidad de Antioquia, Colombia.

Quando Chove a Vida Fica mais Difícil: Anotações Metodológicas da Análise de uma Política Pública Voltada à Assistência de Pessoas em Situação de Rua, Jose Maria de Jesus Izquierdo, Universidade Federal de Campina Grande, Brasil.

Actitudes Hacia el Castigo de los Menores que Cometan Delitos que provocan Alarma Social en España, Pilar Tarancón Gómez, Esther Fernández Molina, Andrea Jaramillo Torrén, Centre of Research in Criminology, University of Castilla-La Mancha (Spain)

Sentimientos de una Madre a la que le han Asesinado a su Hijo, Luz Doris Hernandez, Padres Angeles; Yvette Danielle Castañeda, UIUC; Dolores Castañeda, University of Illinois Urbana-Champaign, EE.UU.

Panel: Investigación Cualitativa en Salud IV
2:30 p.m. – 3:50 p.m.

Coordina:

Los Stakeholders y el rol del conocimiento en la Política de Salud Mental Pública en Colombia, Magnolia del Pilar Ballesteros-Cabrera, Universidad Santo Tomás.

Causas de Vulnerabilidad de Género ante el VIH/Sida entre Mujeres Mayas y Parejas de Migrantes, Rocio Ivonne Quintal, Ligia Vera Gamboa, Leticia Paredes y Alina Dione Marin, Universidad Autónoma de Yucatán, México.

Bienestar Subjetivo en Familias con Enfermedad Crónica, Isabel Rosas Villarruel, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS; Liliana Franco Sanvicente, Universidad Autónoma del Estado de Morelos, México.

Soy un Gaucher, y ¿Qué Hago Ahora?, Carolina Franco de Souza Toneloto, Universidad de Campinas, Brasil.

Creencias Vinculadas con Conductas Riesgosas en el Tránsito Vehicular, Gabriel Escanés, Centro de Investigaciones y Estudio sobre Cultura y Sociedad – CONICET, Argentina.

Panel: Investigación Cualitativa en Salud V
2:30 p.m. – 3:50 p.m.

Coordina:

Promoción de la Resiliencia en Cuidadores de Niños con Cáncer, Federico Cervantes Bautista, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Shaila Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos; Celsa Cortés Rosales, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.

Calidad de Vida en Cuidadores Familiares de Niños con Enfermedad Crónica,

Jesús Cárdenas Lozada, Universidad Autónoma del Estado de México; María Xóchitl Santos Vega, Universidad Nacional Autónoma de México, UNAM.

Percepción de Riesgo de Enfermedades Crónicas: Una Revisión de Estudios Cualitativos, Laura Débora Acosta, Centro de Investigaciones y Estudios sobre Cultura y Sociedad (CONICET-UNC), Argentina.

Falsificação de Medicamentos: Riscos à Saúde Humana e a Necessidade de um Marco Regulatório, Gabrielle Kölling, Universidade do Vale do Rio dos Sinos (Unisinos/Brazil); Sandra Regina Martini, Universidade do Vale do Rio dos Sinos (UNISINOS).

Percepción del Rol del Cuidador Familiar ante la Enfermedad Crónica Pediátrica. María Cristina Amaro Martínez, Universidad Autónoma del Estado de Morelos. México.

Panel: Investigación cualitativa en contextos comunitarios y educativos IV
2:30 p.m. – 3:50 p.m.

Coordina:

¿Es la Investigación Social, un Oficio en Vías de Extinción?, Andrea Avaria, Universidad Santo Tomás, Colombia.

Tensiones y Aprendizajes de la Sistematización de Experiencias: La Investigación como Marco de Formación Educativa y Política, David Andrés Jiménez, Universidad Santo Tomás.

La Cosmovisión de Pueblos Originarios en relación a su Organización Social, Ines Suayter, Universidad Nacional de Tucumán, Argentina.

Lo visual: Un Camino por Recorrer en o con la Investigación Cualitativa y la Educación, Patricia Judith Moreno y Carlos Alberto Garzón, Universidad de la Salle, Colombia.

Jóvenes en Condición de Precariedad, Laura Palomino, Universidad Nacional Autónoma de México.

Panel: Investigación cualitativa e interdisciplinariedad IV
2:30 p.m. – 3:50 p.m.

Coordina:

Representaciones Sociales en torno a la Incidencia en Políticas Públicas Ambientales, Erika Judith Barzola, Universidad Siglo 21, Argentina.

La Comprension de la Configuracion de las Subjetividades Políticas, Jose Rubén Castillo, Universidad Autónoma de Manizales, Colombia.

Cuando lo Fresco no es Fresco: Gentrificación de Hipsters en Williamsburg, Santiago Orrego, Universidad de Antioquia, Colombia.

La Cultura Política y el Análisis de Contenido del Discurso Informativo, Patricia Andrade del Cid, Universidad Veracruzana, México.

Participación Comunitaria y Políticas Públicas Ambientales: Los Comités Ambientales Comunitarios en Santiago de Cali, Colombia, Lyda Teresa Córdoba, Universidad del Valle, Colombia.

Panel 4: Compromisos en Investigación Cualitativa
4:00 p.m. – 5:20 p.m.

Coordina:

Azucena Pedraz-Marcos, Juan Zarco y Ana Palmar Universidad Autónoma de Madrid y Milagros Ramasco-Gutiérrez, Servicio de Promoción de la Salud. Consejería Sanidad Comunidad de Madrid.

Panel: Investigación cualitativa en contextos comunitarios y educativos V
4:00 p.m. – 5:20 p.m.

Coordina:

Diagnóstico de Didácticas Mediadas por TIC en Educación Virtual y a Distancia, Luz Marina Cuervo, Fundación Universitaria Los Libertadores, Colombia.

Preconcepciones de Bioensayos en Estudiantes de Química: ¿Realidad o Utopía?. Estudios de Caso, Jessonica Chacin, Universidad de Zulia; Blanca Rondon, Universidad Nacional Experimental Rafael Maria Baralt; María Berrios y Mariela Méndez, Universidad de Zulia, Venezuela.

Estigmatizacion en la Infancia: Efectos Psicológicos y Sociales, Isabel Amarilis Leal, Amelia del Carmen Viera y Patricia Violeta Gavilanes, Universidad Estatal

de Milagro, Ecuador.

Como se Vive la Sexualidad en la Era de la Tecnología, Mónica Antonieta Ramírez, Universidad Arturo Prat, Iquique, Chile.

El FODA como Herramienta Útil para el Análisis Institucional Crítico: El caso del IAEN en Ecuador, Felipe Andrés Aliaga, Universidad Santo Tomás, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos VI
4:00 p.m. – 5:20 p.m.

Coordina:

Representaciones Sociales de Profesores de Inglés en Formación Inicial sobre la Cultura Estado-Unidense, Oscar Gustavo Chanona-Perez y Ana María Candelaria Dominguez Aguilar, Universidad Autónoma de Chiapas, México.

Tecnología Educativa y el rendimiento académico en el área de Lengua y Literatura, Isabel Amarilis Leal, Edison Ramiro Solano y Luis Solís, Universidad Estatal de Milagro, Ecuador.

Investigar a los “Otros” Siendo un “Otro”: Reflexiones sobre una Experiencia Docente con Estudiantes Extranjeros, Dalia Szulik, CONICET, FLACSO, UBACYT.

Ethos Universitario y Consumo de Mass Media en Alumnos Universitarios. Estudio de caso, Ligia García-Béjar y Consuelo Martínez Priego, Universidad Panamericana, México.

Cooperación, Colaboración y Solidaridad: Entendimientos y Experiencias en una Escuela Urbana Marginada en El Salvador, Christine Schmalenbach, TU Dortmund University.

Panel: Investigación cualitativa e interdisciplinariedad V
4:00 p.m. – 5:20 p.m.

Coordina:

El Cuerpo Femenino a la Intemperie: Género y Espacio Público en Colombia, Martha Cecilia Cedeno, Universidad Pedagógica Nacional y Universidad Santo Tomás.

Ser Mujer y no ser Madre en Argentina o cómo Sobrevivir a una Cultura Pro-natalista, Alejandra Martínez, CIECS-CONICET y UNC; María Marta Andreatta, CIECS-CONICET y UNC, Argentina.

Bailando Identidades. Explorando el Sentido de la Diferencia, Christina Hee Pedersen, Roskilde University, Dinamarca.

Reproducción Femenina de los Servicios de Cuidado y de las Labores Domésticas, María de la Luz Luévano-Martínez, Universidad Autónoma de Aguascalientes, México.

Gênero, Política e violência no Cotidiano: o projeto “Mulheres da Paz” em Porto Alegre/Brasil, Anelise Gregis Estivalet, Universidade do Vale do Rio dos Sinos UNISINOS, Brasil.

Diversas Visiones sobre la Formación en Investigación desde el Trabajo con migrantes sobrevivientes de violencia en Puerto Rico, Elithet Silva-Martinez, Universidad de Puerto Rico.

Viernes 22 de mayo

Panel: Investigación Cualitativa en Salud VII

8:00 a.m. - 9:20 a.m.

Coordina:

Dimensiones Cualitativas del Funcionamiento Familiar en Contextos de Adversidad, Abimael Rocha Tirado y Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos; Julián Guzmán Ibáñez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.

Acceso y Atención en Salud en Adolescentes de Escuelas Públicas de Nuevo León, México, David De Jesús-Reyes, Universidad Autónoma de Nuevo León; Catherine Menkes-Bancet, Universidad Nacional Autónoma de México.

O Ministério Público e a Tutela do Direito à Saúde no Estado do Rio Grande do Sul, Sandra Regina Martini, Martín Marks Szinvelski y Gabriel Kura, Universidade do Vale do Rio dos Sinos (Unisinos/Brazil).

Resiliencia en Cuidadores Familiares en la Literatura de Investigación, Remedios Sanvicente Amaro, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.

Panel: Investigación cualitativa en contextos comunitarios y educativos VII
8:00 a.m. - 9:20 a.m.

Coordina:

Muestreo Intencional en el Marco de un Estudio Educativo de Casos Cualitativo e Instrumental, Silvina Curetti, Facultad de Filosofía y Letras, Universidad Nacional de Cuyo; Lorena Cruz, CONICET – CCT; Graciela Martins de Abreu y Quintero Carina, ICE- Facultad de Filosofía y Letras, Universidad Nacional de Cuyo, Argentina.

La Investigación Cualitativa como Base para la Construcción de Currículos Pertinentes en la Era del Conocimiento, Francisco Samuel Mendoza Moreira y Narcisca Moncerrate Rezavala Zambrano, Universidad Laica Eloy Alfaro de Manabí, Ecuador.

Transformaciones Epistemológicas de la Investigación como Escenario de Aprendizaje, Narcisca Moncerrate Rezavala Zambrano y Francisco Samuel Mendoza Moreira, Universidad Laica Eloy Alfaro de Manabí, Ecuador.

Creatividad, Aprendizaje Significativo y Mapas Conceptuales desde la Historia Clínica, José O. Martínez, Universidad Centro Occidental "Lisandro Alvarado", UCLA; Emma A. Armanie, Hospital Central Universitario "Antonio María Pineda", HCUAMP y Wilmer J. Martínez, Centro Bolivariano de Informática y Telemática (CBIT), Venezuela.

Intervención en lo Social con Familias en Situación de Pobreza Rural en Coahuila, México, José Manuel Rangel Esquivel, Nancy Villanueva Pérez y Idalia Vázquez Sánchez, Universidad Autónoma de Coahuila, México.

Panel: Investigación cualitativa e interdisciplinariedad VI
8:00 a.m. - 9:20 a.m.

Coordina:

La Música que Desafió al Silencio, Martha Eugenia Reyes, Universidad EAFIT, Colombia.

Un Enfoque Cualitativo para Instrumentos Estructurados, María Del Carmen Malbrán, Universidad Nacional de la Plata, Argentina.

Impacto de las Narrativas Transmedia en la Inteligencia Colectiva, Luis Felipe González Gutiérrez, Universidad Santo Tomás, Colombia.

La Renovación de las Prácticas Religiosas en Medellín de la década de 1960 a través de las Tensiones del Alto Clero Colombiano y las Disidencias del Clero en la Ciudad: Los casos de Vicente Mejía, Gabriel Díaz y Federico Carrasquilla, Juan Oscar Pérez Salazar, Universidad de Antioquia, Colombia.

Panel: Investigación cualitativa e interdisciplinariedad VII
8:00 a.m. - 9:20 a.m.

Coordina:

Videoclip, Social Media y Principios de Oportunidad, Omar Mauricio Velásquez y Sara González, Universidad EAFIT, Colombia.

La Autoetnografía Crítica y el Descubrimiento Espiritual, Gresilda Anne Tilley-Lubbs, Virginia Tech, EE.UU.

La Investigación Crítica en la Universidad Bolivariana de Venezuela como Estrategia para la Transformación de la Realidad Social, Ninmar Colina, Universidad Bolivariana de Venezuela.

El Rol de mi Historia en Autoetnografía, Daniel Fernando Johnson, University of Illinois at Urbana Champaign, EE.UU.

Metodología y Agenciamiento. Cuando la Investigación se Vuelve Activismo, Alexandra Apavaloae, Universidad Nacional de Córdoba; Ana Pamela Paz-García, CONICET UNC, Argentina.

Panel: Investigación Cualitativa en Salud VIII
9:30 a.m. – 10:50 a.m.

Coordina:

A Cultura do Medo da Família sobre Medo e Sofrimento Infantil na Emergência: Estudo Descritivo, Sílvia Helena Oliveira da Cunha, Eliane Ramos Pereira y Rose Mary Costa Rosa Andrade Silva, Universidad Federal de Fluminense.

Vitalidad Emocional en Cuidadores Familiares de Niños con Enfermedades Pediátricas Crónicas, Shaila Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Verónica Valencia Amaro, Universidad Latina Campus Cuautla.

Salud Bucal: Una Mirada desde la Salud Colectiva, Adriana Gisela Martínez, Universidad Autónoma Metropolitana - Unidad Xochimilco – México.

Arte, Salud y Comunidad en Chile 1992-2012: Una Perspectiva Autoetnográfica, Pamela Reyes, Facultad de Artes. Universidad de Chile.

Panel: Investigación Cualitativa en Salud IX
9:30 a.m. – 10:50 a.m.

Coordina:

Uso de Medicamentos y Otras Formas de Atención en la Lepra: Etnografía como Método, André Igor Oliveira Prado, Universidad Federal de Santa Catarina; Eliana Elisabeth Diehl, Departamento de Ciencias Farmacéuticas, Universidad Federal de Santa Catarina, Brasil.

Las Representaciones Sociales del VIH-SIDA: Relaciones entre Derechos Humanos y Discriminación, Gustavo Adolfo González Reyes y Melitón Rocha Pérez, Universidad Autónoma del Estado de Morelos, México.

Desarrollo de Biotecnociencias y Dilemas Éticos y Políticos en el Cuidado de la Salud, Elida Azevedo Hennington, Fundação Oswaldo Cruz, Brasil.

Género e Imaginarios frente a las Infecciones de Transmisión Sexual (ITS) y VIH/SIDA en Personas Adultas, Dora Julia Onofre, Universidad Autónoma de Nuevo León, México.

Panel: Investigación cualitativa en contextos comunitarios y educativos VIII
9:30 a.m. – 10:50 a.m.

Coordina:

¡Sí Se Pudo! Sí Se Pudo? Estudiantes Activistas Latinos y Latinas en la Década de los Noventa, Heather A. Hathaway Miranda, University of Illinois-Chicago.

La Intuición como Estrategia Creativa para Elaborar Aprendizaje Significativo en Medicina Interna, José O. Martínez, Universidad Centroccidental “Lisandro Alvarado” UCLA; Pablo Cuello, Instituto Pedagógico de Barquisimeto y Emma A. Armanic, Hospital Central Universitario “Antonio María Pineda”, Venezuela.

Sistema Educativo de México (SEM) y el Sindicato Nacional de Trabajadores de la Educación (SNTE): Políticas Públicas para el Desarrollo Sostenible de la Educación Básica, Irma Alicia González, Universidad Autónoma de Nuevo León

- Instituto de Investigaciones Sociales, México.

Conocer los Efectos de la Música Audiovisual en la Infancia, Amparo Porta, Universitat Jaume I de Castelló, España.

Dinámicas Escolares en Contextos de Pobreza. Estudio de Caso con Enfoque Institucional, Ana María Silva, Universidad Nacional 3 de Febrero, UNTREF/ Universidad Nacional de la Patagonia Austral UNPA/ Universidad de Buenos Aires UBA, Argentina.

Panel: Investigación cualitativa e interdisciplinariedad VIII

9:30 a.m. – 10:50 a.m.

Coordina:

La Aplicación del Análisis de Correspondencia Múltiples en la Configuración del Campo Universitario Colombiano, Omer Calderón, Universidad Distrital Francisco José de Caldas, Colombia.

Intervención Social del Estado: Experiencia de Análisis Cualitativo en la Universidad Nacional de Tucumán, Miriam Farias, Universidad Nacional de Tucumán, Argentina.

Significados Socioculturales y Práctica del Funcionamiento Familiar en una Mujer con Esposo Migrante, Lucero Velázquez Amaro, Universidad Autónoma del Estado de Morelos, México.

Reflexiones sobre Comportamientos Violentos, Luz Carmen Maffiol, Fundación Universitaria los Libertadores, Colombia.

Análisis de Víctimas de Violencia y Despojo en Municipios de Antioquia entre los años 2005 a 2013, Jairo Alfonso Martínez González, (filiación).

Panel: Investigación Cualitativa en Salud X

11:00 a.m. – 12:20 m.

Coordina:

Derechos Humanos, Comportamientos de Riesgo y VIH/SIDA, Melitón Rocha Pérez, Universidad Autónoma del Estado de Morelos, México.

Percepción de Bienestar Subjetivo en Familias con Enfermedades Crónicas, Liliana Franco Sanvicente, Universidad Autónoma del Estado de Morelos,

México.

Investigación Cualitativa en Enfermería en Latinoamérica: El Caso de Chile, Olivia Sanhueza Alvarado, Universidad de Concepcion.

Significados y Prácticas de Resiliencia Familiar en el Contexto de Enfermedades Pediátricas Crónicas, Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos, México.

Panel: Investigación cualitativa en contextos comunitarios y educativos IX
11:00 a.m. – 12:20 m.

Coordina:

Investigación Acción Educativa: Un caso desde el Enfoque Semiótico para la Enseñanza de las Fracciones, José Sacramento Giraldo Zuluaga y Deisy Katalina Correa Guerra, Universidad de Antioquia.

Investigación Comunitaria con Personas Mayores en Contextos de Desastres Socionaturales en Chile, Paulina Osorio-Parraguez, Universidad de Chile.

Investigación Narrativa y Trabajo Docente Universitario. Dilemas Metodológicos, María del Rosario Badano, María Gracia Benedetti, María Alfonsina Angelino y Javier Sergio Ríos, Universidad Nacional de Entre Ríos, UNER, Argentina.

Operaciones Discursivas y Tramas Identitarias de los Supervisores Escolares de Educación Primaria en el Norte de México, Ana María Acosta Pech, Universidad Pedagógica de Durango; María Del Consuelo Tavizón Gómez, Secretaría de Educación Pública Del Estado de Durango y Jorge Enrique Bracamontes Grajeda, Instituto de Ciencias Sociales de la Universidad Juárez del Estado de Durango, México.

Liderazgo Participativo como Determinante en la Implementación del Programa Músico Social: Bandas Juveniles de Yucatán, Paulina Bautista Cupul, Universidad de Granada, España.

Panel: Investigación cualitativa en contextos comunitarios y educativos X
11:00 a.m. – 12:20 m.

Coordina:

Percepción sobre la Formación de Profesores en la Universidad Nacional de Educación (Lima, Perú), Walther Hernan Casimiro, Universidad Nacional de Educación, Perú.

Vivenciando la Relación de Ayuda en la Intersubjetividad: Quién Podría ser Yo sino Tú, Mirliana Ramirez y Monica Ferrada, Universidad Católica del Norte, Chile.

Bienestar Subjetivo y Calidad de Vida en Profesores de Escuela Secundaria, Eduardo Romero Cárdenas, Universidad Stratford, México; Margarita Tirado Torres, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.

Foto-Elicitación para entender Calidad Docente: Una Reflexión Metodológica, María Carolina Hidalgo Standen, University of Illinois ay Champaign Urbana, EE.UU.

La Psicología Moral: Requerimientos en la Ley de Infancia 1098 de 2006, Julián Camilo Sarmiento López y Jaime Yañez Canal, Universidad Nacional de Colombia.

Panel: Investigación cualitativa e interdisciplinariedad IX
11:00 a.m. – 12:20 m.

Coordina:

Observar las Intervenciones del Narrador en los Relatos de Investigación, José María Siciliani Barraza y Nixon Alirio Medina, Universidad de la Salle, Bogotá, Colombia.

Sincretismo de Técnicas y Alimentos durante los Siglos XVI y XVII presente en Nuestra Identidad Actual, María de Lourdes Bejarano, (filiación).

Condiciones de Producción de Conocimiento Etnográfico. Reflexiones a partir de una Experiencia de Investigación en Instituciones Estatales Jerárquicas Argentinas, Guillermo De Martinelli, Universidad Nacional de Quilmes - Universidad Nacional de La Plata – CONICET, Argentina.

Clasificación de Visualizaciones en Análisis de Estudios Cualitativo, Norma I Scagnoli, University of Illinois at Urbana-Champaign; Susana Verdinelli, Walden University, EE.UU.

Aproximación a la Investigación Sociohistórica en el Escenario Colombiano. Una Metodología Cualitativa Interdisciplinaria, John Fernando Macias, Universidad EAFIT, Colombia.

Panel: Investigación cualitativa en contextos comunitarios y educativos XI

1:00 p.m. – 2:20 p.m.

Coordina:

Caracterización del Conocimiento Profesional del Profesorado de Ciencias en Primaria: Dos Estudios de Caso en Bogotá (Colombia), Carmen Alicia Martínez y David Andrés Sánchez Bonell, Universidad Pedagógica Nacional, Colombia.

Narrativas de Experiencias de Práctica, Hermenéutica Pedagógica e Investigación Educativa, Dolores C. Montano, Universidad del Cauca, Colombia.

Conocimiento Profesional Específico del Profesorado de Biología asociado a la Noción Escolar de Célula: Estudio Caso Múltiple, Gerardo Andrés Perafán Echeverry, David Andrés Sánchez Bonell, Viviana Barinas y Yolanda Reina, Universidad Pedagógica Nacional; Claudia Castillo, Colegio Aníbal Fernández De Soto, Colombia.

Bienestar Subjetivo y Calidad de Vida en Profesores de Escuelas Elementales, Rivelino Arellano Ronces, Universidad Autónoma del Estado de Morelos, México.

Transferencia de Saberes en Comunidades Afro-Descendientes Productoras de Cacao, localizadas sobre la Línea Equinoccial, Jhonny Saulo Villafuerte, Universidad Eloy Alfaro de Manabí; Johanna Patricia Rodríguez, Universidad Católica del Ecuador, Sede Esmeraldas, Ecuador.

Aproximación Cualitativa sobre Significados de Conflicto, Violencia y Paz en Colombia, Yesica Durán Parra, Universidad Santo Tomás, Colombia.

Panel: Investigación cualitativa e interdisciplinariedad X
1:00 p.m. – 2:20 p.m.

Coordina:

Aproximaciones a la Violencia Latinoamericana desde la Narrativa de Juan Rulfo, Natalia Galvis Arias, Universidad de Antioquia, Colombia.

Tropos en la Metodología de Decolonización Neocolonial, Sylvia Fidela Contreras, Universidad Central de Chile.

Investigación Curricular y Teorías Post-críticas, Silvia Teresa Morelli, Universidad Nacional de Rosario; María Florencia Bisignani y Camila María Carlachiani, Centro de Estudios sobre el Currículum y la Didáctica - UNR; Marta Cristina Crivelli, autora; Erica Ester Iturbe, Centro de Estudios e investigación sobre el Currículum y la Didáctica Universidad Nacional de Rosario, Argentina.

(Re)construir una(s) Historia(s) del Periodismo Chileno a partir de los Reporteros, Claudia P. Lagos Lira, Universidad de Chile and ICR - University of Illinois at Urbana-Champaign.

Estudio sobre las Políticas Públicas de Inclusión Social en Colombia, Bairon Otalvaro Marin, Universidad Nacional de Colombia.

Panel 2: Investigación narrativa: su aplicación en México
1:00 p.m. – 2:20 p.m.

Coordina: Mercedes Blanco, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.

Mi Soledad En Los Archivos, Luzelena Galvan, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.

Episodios Con Libros, María Eugenia Valdes-Vega, Universidad Autónoma Metropolitana-Iztapalapa, México.

El Diario Personal Como Estrategia De Supervivencia o La Educación Intercultural Como Forma De Simulación Del Estado Mexicano, Guadalupe Huacuz, Universidad Autónoma Metropolitana-Xochimilco, México.

Investigación Narrativa: Polifonía Mexicana, Mercedes Blanco, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.

Panel 7: Investigando Temas Sensibles: Reflexiones para la Investigación Cualitativa desde Latinoamérica.
1:00 p.m. – 2:20 p.m.

Coordina: Marcela Cornejo, Marcela Cornejo, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Psicología

Interrogantes, Desafíos y Perspectivas Críticas de una Investigación Cara a Cara, Gabriela Rubilar, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Trabajo Social.

La agencia Juvenil y su Incidencia Potencial en el Desarrollo Local, Daniel Fernández Gómez, Mg. OIM, Colombia, Gerente en Gestión para la Atención Diferencial a Víctimas del Conflicto Armado

Uno, Dos, Tres, y Uno Otra Vez. Escribiendo Texto Performativo como Vía para

Recordar, Provocar y Humanizar, Pamela Zapata-Sepúlveda, Ph.D. Universidad de Tarapacá, Chile, Departamento de Filosofía y Psicología

Temas Sensibles e Investigación Social Cualitativa: Investigando Trauma Psicosocial y Memoria Colectiva, Marcela Cornejo, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Psicología

Panel: Investigación cualitativa e interdisciplinariedad XI
2:30 p.m. – 3:50 p.m.

Coordina:

Análisis de Escala de la Minería de Oro en Chocó, Colombia: Un Sentido Global de Lugar, Mayra Parra, Universidad de Antioquia, Colombia.

La Interpretación Cualitativa y las Transformaciones del Modelo de Política Social en Argentina, Guillermina Alejandra Comas, Universidad de Buenos Aires. Facultad de Ciencias Sociales. Instituto de Investigaciones Gino Germani, Argentina.

Ambiente y Sistemas Sociales, Joao Luis Kleinowski Pereira, Universidade Feevale, Brasil.

Subjetivación de la Masculinidad de Jóvenes Chilenos: Una Aproximación desde el Modelo de Mapas Corporales, Ricardo Espinoza-Tapia y Silva Segovia Jimena, Universidad Católica del Norte, Chile.

Desafíos a la Masculinidad: Hombres Mexicanos en Familias con Estatus Migratorio Mixto en Estados Unidos, Eduardo Torre-Cantalapiedra, El Colegio de México, México.

Panel: Investigación cualitativa e interdisciplinariedad XII
2:30 p.m. – 3:50 p.m.

Coordina:

Diagnóstico Estratégico Destino Turístico Tesoros Escondidos y Misteriosos de Occidente de Boyacá, Diana Cristina Rodríguez y Victor Manuel Piracoca, Universidad Pedagógica y Tecnológica de Colombia.

Ambiente, Preservación y Sociedad, Joao Luis Kleinowski Pereira, Feevale - Brasil; Nathalia Bins Voigt, Pontificia Universidade Catolica do Rio Grande do

sul, PUCRS, Brasil.

Participación Ciudadana: Retos para la Gestión Pública Local, Carolina Gómez Salas, Universidad del Valle, Colombia.

Representaciones Sociales y Practicas Asociadas a Desnutricion en Niños en Condiciones de Vulnerabilidad en Colombia, David Santiago Correa, Instituto INGABO; May Ling Rincon, Universidad Cooperativa de Colombia; Ana Graciela Bonilla, Universidad Nacional de Colombia.

Procesos de Movilidad Residencial y Cotidiana en el Área Metropolitana de Buenos Aires: Una aproximación con base en la Combinación de Métodos, María Mercedes Di Virgilio, Instituto de Investigaciones Gino germani UBA/ CONICET, Argentina.

Panel 3: La Reforma en las Escuelas Normales Públicas de Yucatán: Cuestión de Enfoques

2:30 p.m. – 3:50 p.m.

Coordina:

Hebelth Hamlet Lizama Estrada, Victor Oswaldo Cruz Pool y Nelly Santos Gijón, Escuela Normal de Dzidzantun, Yucatan, Mexico.

Panel 8: Sistemas culturales, educación y tecnologías II

2:30 p.m. – 3:50 p.m.

El Multiculturalismo en un Juego de Contextos Estatales, Regionales y Globales en África, Maguemati Wabgou, Universidad Nacional de Colombia.

Evaluación Educacional en la Tradición Colombiana, José Guillermo Ortiz, Universidad Santo Tomás.

Construyendo Conocimiento Colaborativo en Ambientes de Aprendizaje Ricos en Tecnología, Linda Alejandra Leal, Universidad Pedagógica Nacional.

Enseñanza Virtual de la Literatura. Una Aproximación Teórica, Carlos Bernal Granados, Universidad Santo Tomás.

Disrupciones Culturales y Bifurcaciones Metodológicas: Elementos de Investigación para Sistemas Culturales, Tecnología y Relaciones en Educación, Julio Ernesto Rojas Mesa, Universidad Santo Tomás.

Panel 1: Investigación Narrativa: Polifonía Mexicana
4:00 p.m. – 5:20 p.m.

Coordina: Carolina Martínez Salgado, Universidad Autónoma Metropolitana (Xochimilco)

Academia y Salud: Una Narrativa Personal, Eugenia Martín, Universidad Autónoma Metropolitana (Xochimilco)

Un Estomago Chiquito. Mi By-pass Gástrico, Edith Pacheco, El Colegio de México.

Medicina Narrativa. Una Experiencia con Estudiantes de Medicina en México, Carolina Martínez Salgado, Universidad Autónoma Metropolitana (Xochimilco).

Salud Sexual y Reproductiva de Personas Dedicadas a la Confección: La Mirada de la Investigadora, Addis Abeba Salinas, Universidad Autónoma Metropolitana (Xochimilco).

Panel: Investigación Cualitativa en Salud VI
4:00 p.m. – 5:20 p.m.

Coordina:

Mortalidad Materna: Método de Caso Extendido para el Análisis Local de un Problema de Salud Global, Bianca Fernanda Vargas Escamilla, Universidad Nacional Autónoma de México, México.

Experiencias y Vivencias de Pacientes con DM2: Aproximación Cualitativa al Módulo DiabetIMSS Toluca, México, Miriam Carolina Velasco y Patricia Balcázar, Universidad Autónoma del Estado de México.

Significados Socioculturales del Bienestar Subjetivo en Cuidadores Familiares con Enfermedades Pediátricas Crónicas, Yadira Amaro Mejía, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud.

Investigar en Contextos de Desastres Socionaturales. Metodologías Participativas y Terapias de Arte en Procesos de Reconstrucción, Adriana Elizabeth Espinoza, Universidad de Chile.

O Direito à Saúde em Foco: A Atuação da Defensoria Pública no Estado do Rio Grande do Sul, Sandra Regina Martini, Gabriel Kura y Mártin Marks Szinvelski, Universidade do Vale do Rio dos Sinos (UNISINOS), Brasil.

Panel 5: Sistemas Culturales, Educación y Tecnología I
4:00 p.m. – 5:20 p.m.

Coordina:

María Elena Santos Nieves, Armando García, Jose Delgado Díaz y Nayda I. Román-Vázquez, Universidad de Puerto Rico, recinto de Río Piedras.

Panel 6: Practicas Educativas en Contextos Vulnerables en Chihuahua, México
4:00 p.m. – 5:20 p.m.

Coordina:

Juan Carlos Bautista Esparza-Reyes, Departamento de Investigación SECyD; Ramón Leonardo Hernández Collazo, Sara Torres Hernández y Pedro Rubio Molina, Centro Chihuahuense de Estudios de Posgrado, México.

Relación de paneles

Panel 9: Dilema de Papás: Satisfacer Necesidades del Niño Oncológico o Cubrir Gastos de la Enfermedad

Coordina:

Angelica Amado, Universidad Industrial de Santander; Isabel Posada, Universidad de Antioquia; Claudia Uribe, Universidad Autonoma de Bucaramanga y Ernesto rueda, Universidad Industrial de Santander.

Panel 10: Diversas Visiones sobre la Formación en Investigación desde el Trabajo con Migrantes Sobrevivientes de Violencia en Puerto Rico

Coordina:

Elithet Silva-Martinez y Delia Figueroa-Ocasio, Universidad de Puerto Rico.

A DAY IN TURKISH (ADIT) QI2015 CONFERENCE MEETING

Theme: *Past, Present and Future of Qualitative Inquiry in Turkey*

Organized by Turkish Educational Research Association (EAB)

Sponsored by

International Association of Educators,
International Association of Qualitative Inquiry,
Hacettepe University & Canakkale Onsekiz Mart University

General ADIT Schedule

May 20th, 2015

Time	ADIT Opening Ceremony Activity - Presenter
09:15-09:30	<i>Welcoming Remarks: Past, Present and Future of Qualitative Inquiry in Turkey</i> by Dr. Hakan Dedeoglu: Vice President of International Association of Educators
9:30 – 17:00	ADIT Panel Sessions

ADIT Panel Sessions

9:30 – 10:50 ADIT Panel Session-1

Chair: Hakan Dedeoglu, Hacettepe University

Some Findings on the Methods of the Novel Studies in Turkey

Meral Demiryurek, Hacettepe University

**Değerler Eğitiminden Hareketle Murathan Mungan'ın
"Şahmeran'ın Bacakları" Adlı Öyküsünü Yeniden Okumak**

Hicral Demir, Hitit University

**HÜ Türk Dili ve Edebiyatı Öğrencilerinin Popüler Roman ve Edebi
Roman Algısı Üzerine Nitel Bir Araştırma**

Koray Ustun, Hacettepe University

Çocuk ve Gençlik Edebiyatı Algısı Üzerine Nitel Bir Araştırma

Abide Dogan, Hacettepe University

**Do Visual Reading and Visual Presentation Acquisitions of Turkish
Teaching Syllabus Reach the Students to Visual Literacy?**

Fatma Turkyilmaz, Hacettepe University

Biyoloji Eğitiminde Öğrenci Analogileri

Esin Atav & Susan Sonmez, Hacettepe University

11:00 – 12:20 ADIT Panel Session-2

Chair: *Nefise Semra Erkan, Hacettepe University*

Visualizing Action Research in Teaching and Learning

Rachael Eve Kennedy, Virginia Tech University

Determine the teachers and parents attitudes to home visits in early childhood education

Nefise Semra Erkan, Hacettepe University

Current debates on qualitative educational researches in Turkey

Ali Ersoy, Anadolu University

One of the Main Problems in Historical Researches in Turkey: The Problem of Honesty and Impartiality

Mehmet Demiryurek, Hitit University

Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers,

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, & Resul Karakurt, Provincial Directorate of Immigration Administration

Kimya Teknoloji Toplum Çevre Temelli Kimya Gazetesi

Nilgun Secken, Hacettepe University

12:30 – 13:50 ADIT Panel Session-3

Chair: *Nilgun Secken, Hacettepe University*

Üniversite Giriş Sınavında Sorulan Kimya Sorularının Problem Türüne göre İncelenmesi

Nesibe Kalender, Yuzuncu Yil University

Matematik Problemlerini Öğrencilere Göre Uyarılmanın Öğrencilerin Problemleri Çözme Başarısına Etkisi

Sumeyra Dogan Coskun, Gazi University

Use of Turkish Local Items in Elementary Methods of Teaching Piano for Children

Meral Mete, Hacettepe University

The importance of polyphonic chorus education for children

Tugce Kaynak, Hacettepe University

Vocational Music Education Institutions in Turkey

Pelin Esmergul, Kirikkale University

Sınıf Öğretmeni Adaylarının Türkiye'nin Komşularıyla İlişkileri Hakkındaki Görüşleri *Mustafa Kemal Öztürk, Hacettepe University*

14:00 – 15:20 ADIT Panel Session-4
Chair: Mahir Kalfa, Hacettepe University

Fizik Öğretmen Adaylarının Termodinamiğin Birinci Yasasına Yönelik Kavramsal Anlamaları
Sevim Bezen, Isil Aykutlu & Celal Bayrak, Hacettepe University

Comparison of Targeted Experimental Skills in High School Chemistry Class: Case of France and Turkey
Zeki Bayram, Hacettepe University

Sınıf Öğretmeni Adaylarının Fizik Kavramına Yönelik Algılarının Meteforlar Aracılığıyla İncelenmesi
Isil Aykutlu, Hacettepe University

Enerji Konusunun Öğretiminin Yapılandırmacı Öğrenme Kuramına Uygunluğu.
Sevim Bezen, Hacettepe University

Issues and Trends of Environmental Education In Secondary School Biology Curriculum of Turkey
Musa Dogan, METU

Sınıf Öğretmenlerinin Medya Okuryazarlık Düzeyleri
Zeynep Özge Ertek, Hacettepe University

15:30 – 16:50 ADIT Panel Session-5
Chair: Celal Bayrak, Hacettepe University

Toplumsal ve Bireysel Bilincin Referans Çerçevesi Olarak Edebi Metinlerin Yabancılara Türkçe Öğretimindeki Yeri
Serdar Odacı, Hacettepe University

Perceptions of Preschool Children about Classroom Rules
Hatice Uysal, Hacettepe University, Aysegül Bayraktar, Ankara University & Berrin Akman, Hacettepe University

Sözlü Anlatım Dersini Alan Öğrencilerinin Söz Varlığı
Mahir Kalfa, Hacettepe University

Yabancılara Türkçe Öğretiminde Elektronik Kültür Ortamı Yaratılarının Dinleme ve Yazma Becerilerine Etkisi

Gulnaz Cetinkaya, Hacettepe University

Okuma Kültürü Açısından İlkokul Ders Kitapları

Ozay Karadag, Hacettepe University

**Preservice Teachers' Responses to Newbery Award Winning Books
in Children's Literature Classes**

Hakan Dedeoglu, Hacettepe University

**Fizik Öğretmen Adaylarının Termodinamiğin Birinci Yasasına Yönelik
Kavramsal Anlamaları**

Celal Bayrak, Hacettepe University

International Congress of Qualitative Inquiry
SIG: Coalition for Critical Qualitative Inquiry
Pre-Congress Day

Wednesday, May 20, 2015

8:30 am – 10:00 am

Session I: Research as/and Provocative Activism for Critical Purposes

Organizers: Michelle Salazar Pérez, New Mexico State University, msp@nmsu.edu and M. Francyne Huckaby, Texas Christian University

Framing Provocative Activism and Critical Inquiry through Einstein's Theory of Special Relativity

Morna McDermott McNulty, Towson University & United Opt Out National www.unitedoptout.com, mmcdermott@towson.edu

Tinythings and Tiny (In)justices in the Early Years Classroom: Mobilizing Children's Rights Through Participatory Research

Casey Y. Myers, Kent State University, cmyers5@kent.edu

Public Education: Participatory Democracy in Times of Privatization

M. Francyne Huckaby, Texas Christian University, f.huckaby@tcu.edu

Is Research Obsolete?

Erica R. Meiners, Northeastern Illinois University, e-meiners@neiu.edu

Break: 10:00 am – 10:15 am

10:15 am – 11:45 am

Session II: Critical Qualitative Research: International Complexities

Organizers and Discussants: Penny A. Pasque, University of Oklahoma, pasque@ou.edu and Aaron Kuntz, University of Alabama

Resisting, Reinforcing, & Reproducing Place: Critical Inquiry Amidst the Pace of Hyper-Globalization

Aaron Kuntz, University of Alabama, akuntz@bamaed.ua.edu

Diverse Complexities, Complex Diversities: Critical Qualitative Research in Aotearoa, New Zealand

Jenny Ritchie, Victoria University of Wellington, jenny.ritchie@vuw.ac.nz

Critical Qualitative Research: Deconstructing Boundaries for Epistemic Justice

Leslie Gonzales, Clemson University, leslieg@clemson.edu

Resisting 'Normal Science'. The Case for Critical Qualitative Inquiry in Early Childhood Development, Care and Education

Mathias Urban, University of Roehampton, mathias.urban@roehampton.ac.uk

Lunch: 11:45 am – 1:00 pm

1:00 pm – 3:00 pm

Session III: Critical Qualitative Methodologies: Reconceptualizations and Emergent Constructions – A Panel Discussion of Research Possibilities

Session Organizers and Audience Discussion Leaders: Gaile S. Cannella, gaile.cannella@gmail.com, Mirka Koro-Ljungberg, Arizona State University, Mirka.Koro-Ljungberg@asu.edu, Yvonna

S. Lincoln, Texas A&M University, ysl@tamu.edu

Panel members sharing a tool, strategy, concept, theory, person, lens, material example that has helped in the rethinking and doing of methodological work differently addressing some of the following questions:

How do we study in ways that speak to our critical research goals and collaborations around justice, difference, ethics, and equity?

What does all this have to do with our definitions of, and tools/strategies/practices used within, critical qualitative inquiry?

How might traditional methodologies be modified and used in critical ways?

How can we break free from neo-positivist, colonizing, and/or oversimplified methodological practices, as well as uncritical forms of interpretation?

How do critical scholars avoid creating researcher power for themselves as the more “advanced/progressive” voice for justice, equity, and decolonization whether using traditional, reconceptualized, or “new” methodologies?

How do these critical methodologies address contemporary power contexts/material circumstances/lives and the immediate need for just transformations?

Panelists:

Anne Merete Otterstad, Oslo and Akershus University College of Applied Science, Ann.Otterstad@hioa.no

Maggie MacLure, Manchester Metropolitan University, m.maclure@mmu.ac.uk

Yvonna S. Lincoln, Texas A&M University, ysl@tamu.edu

Hillevi Lenz Taguchi and Ann Palmer, Stockholm University, hillevi.lenz-taguchi@buv.su.se Anna.palmer@buv.su.se

Harry Torrance, Manchester Metropolitan University, h.torrance@mmu.ac.uk

3:00 pm – 4:00 pm
Business Meeting and Reception

