NOTE:

We have not yet received the schedules for non-General Congress submissions which are not organized by the QI2016 Organizing Committee. These submissions will be presented on either 18, 20, and 21 May 2016.
To find your name, just perform a Ctrl + F (or Command + F for Mac) search.

Send correction requests by 15 February to:

sub.icqi@gmail.com

Be sure to include the Panel Number in the subject line of the email.

Don't forget to register at the address below:

http://icqi.org/registration/
Thursday, 19 May 2016

**Poster Session 01**

A critical perspective towards culturally inclusive classrooms in South Africa, *Sonti Zelma Mokobane, University of Free State*

Dimensiones culturales del concepto de felicidad en adultos mayores en edad de retiro laboral, *María de los Ángeles Aguilera-Velasco, Universidad de Guadalajara, Martín Acosta-Fernández, Universidad de Guadalajara, Teresa Margarita Torres-López, Universidad de Guadalajara, and Sergio Adalberto Franco-Chávez, Universidad de Guadalajara*

Hacking Dominance: A grassroots court watch in New Jersey, *Amy E Meckeler, Alliance for Racial and Social Justice*

Rewards Along the Journey for Parents of Adult Children Diagnosed with Autism Spectrum Disorder, *Christina Noel Marsack, Wayne State University*

An Examination of Low-Income Adult Students’ Experiences in the Clemente Course in the Humanities, *Charity Anderson, The University of Chicago*

Navigating La Frontera: Mestizaje, power and politics of helping in a tuition-free private school, *Autumn Marie Chilcote, Independent Scholar*

Restorative Justice As An Alternative To Punitive Discipline And Juvenile Detention: A Case Study of Chicago Public High Schools, *Aditi Das, University of Chicago*

**Poster Session 02**

Active Learning in the Undergraduate STEM Classroom: Faculty Attitudes, *Sheva Guy, University of Cincinnati*

“Power to the People”: Privileging Participant Voices through Photo Elicitation, *Kimberly A. Hile, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, Department of Human Development and Family Studies/ Department of African American Studies*
Social Work’s Role Educating Staff of Assisted Living to Support Resident Intimacy and Sexuality, Dr James R Carter, Wright State University, and Nytasia M Hicks, Wright State University

Are there only four sources of self-efficacy? Eliciting self-efficacy sources through qualitative methodology, Sara Katz, Shaanan academic College, Haifa, Israel

Pesquisas qualitativas em enfermagem: avanços e desafios or Qualitative research in nursing: progress and challenges, Amanda Márcia dos Santos Reinaldo, Universidade Federal de Minas Gerais

The 12 Steps of Alcoholics Anonymous as a Leadership Formative Experience: A Personal Narrative, Mitchell Friedman, Independent Researcher; University of San Francisco

Inestabilidad en el empleo y repercusiones psicosociales en la salud. Estudio fenomenologico en trabajadores universitarios, Martin Acosta-Fernández, Universidad de Guadalajara, Maria de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre, Seccional Cali. Colombia

Poster Session 03

The presence of children: opportunity or threat to marital satisfaction, Zeinab Tavakol, Tehran University of Medical Sciences

Social Work’s Role Advocating for Safe Intimate and Sexual Expression in Assisted Living Populations, Dr James R Carter, Wright State University, and Diamond C Williams, Wright State University

Iterative, Reflective, Intersectional: Implications for Integrating Qualitative Data into Contraceptive Counseling Protocols, Margaret Mary Downey, UC Berkeley, and Anu Manchikanti Gomez, University of California, Berkeley

The Meaning of integrality for nurses of primary health care in Brazil, Wilza Carla Spiri, Univ Estadual Paulista - UNESP, and Suyane Souza Lemos, Univ Estadual Paulista - UNESP

Género, medicina y epistemología social: Un analisis de mi experiencia como investigador., Alan Irving Vicenteño León, Universidad Nacional Autónoma de México
Comprehension of the influencing factors of the working environment from the perspective of nurse managers, *Wilza Carla Spiri, Univ Estadual Paulista - UNESP, and Priscila Braga Oliveira, Univ Estadual Paulista - UNESP*

*He Said, She Said: Support Interactions Among Married Couples During Diabetes Appointments, Mary Marshall, Purdue University, Melissa Franks, Purdue University, and Shannon Oates, Indiana University Health*

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359 **Poster Session 04**

Freedom, violence, racism and discrimination: Analysis of discourse of black and quilombola women of Southwest Bahia/Brazil (2010-2014), *RAQUEL SOUZAS, UFBA*

Empowerment: Daily Strategies & Commitments for Sustained Weight Loss. James Doster RN, Texas A&M University, *James Howell Doster, Texas A&M University, and Idethia Shevon Harvey, Texas A&M University*

Assessing health-related quality of life in food insecure children: use of qualitative methodology, *Archontoula Dalma, Prolepsis Institute, Athanasios Petralias, Prolepsis Institute, and Athena Linos, Medical School, National and Kapodistrian University of Athens*

*Trayectorias Laborales de Medicos Residentes en Mexico: Dilema Neoliberal de la Precariedad en el Trabajo, Martin Acosta-Fernández, Universidad de Guadalajara, Maria de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre, Seccional Cali. Colombia*

*O desafio de formar profissionais na Saúde Coletiva: Percepções dos Discentes do Curso de Fonoaudiologia, Lidia Andrade Lourinho, Universidade de Fortaleza, Ana Maria Fontenelle Catrib, Universidade de Fortaleza, Claudio Moreira, UMass Amherst, and Aline Veras Brillhante, Universidade de Fortaleza*

*An Investigation of Preschool Children's Affinity towards Nature (Biophilia): A Turkish Sample, Simge Yilmaz, Mersin University, and Refika Olgan, Middle East Technical University*

*Guiding Future Public Relations Professionals: How Faculty Perceive Their Advising Styles for Student-Run Agencies, Deborah Davis, Ball State University*
Training process to improve pedagogical skills among Chilean Health sciences degrees teachers, *Cristhian Perez, Universidad de Concepcion*

Introducing Reflection to Professional Health Science Students – facilitating qualitative assessment in a quantitative culture., *Gwen Essex, University of California, San Francisco*

Early Acquaintance with Profession: Internship, *Gokcen Abali, Anadolu University School for the Handicapped Instructor, Zehranur Kaya, Anadolu University School for the Handicapped Instructor, Meltem Anay, Anadolu University, Yildiz Uzuner, Anadolu University, and Guzin Karasu, Anadolu University*

Identifying Preservice Teacher Beliefs Through the Use of Metaphors, *Casey Dianna Gilewski, University of Memphis*

Exploring Technological Learning: Student Evaluations from Online and Hybrid Diversity Courses, *Mary Marshall, Purdue University, Heather Fedesco, Purdue University, and Natasha Watkins, Purdue University*

Enhancing children’s art appreciation and critical thinking through art intervention program based on visual literacy theory, *Kyoung Jin Kim, Ball State University, Su-Jeong Wee, Purdue University at Calumet, and Carolyn Hitchens, Ball State University*

Looking Inward and Outward: Pre-service Teachers’ Cultural Iceberg, *Kyoung Jin Kim, Ball State University*

“It is not like I am not trying”: Promoting Home-School Partnerships with African-American Families, *Robin L Jarrett, Department of Human Development and Family Studies/ Department of African American Studies, and Sarai Coba Rodriguez, Univeristy of Illinois at Urbana-Champaign*

Exploring the Role of Peers and Peer Culture in Literacy-related Activities in Toddlerhood., *Bob Young Lee, Western Illinois University*
Deconstructing Activity Expectations in Neoliberal Unemployment Policy Discourses: Implications for Participation in Everyday Life, Debbie Laliberte Rudman, Elborn College, School of Occupational Therapy, Rebecca Aldrich, Department of Occupational Science and Occupational Therapy, Saint Louis University, Suzanne Huot, School of Occupational Therapy, The University of Western Ontario, John Grundy, York University, Kathryn Whiting, St. Louis University, and Awish Aslam, The University of Western Ontario

Non-Traditional Preservice Students’ Beliefs About Teaching and Learning, Casey Dianna Gilewski, University of Memphis

Drug Trafficking culture. A discourse critical analysis of narco corrido lyrics, Sarah Margarita Chávez, individual

Augmented Reality Games for Qualitative Research on Learner Interactions, Fariha Hayat Salman, Pennsylvania State University

Factional stories: Creating a methodological space for collaboration, reflection and inquiry, Alexis Anja Kallio, Sibelius Academy, University

362  Poster Session 07

Engaging in Science Practices and Language as Bodily and Affective Intra-Action, Shakhnoza Kayumova, University of Massachusetts Dartmouth

A Sociocultural Perspective of ELLs’ Willingness to Communicate in a Second Language, Xiang Shen, Southern Illinois University Carbondale

Exploring Self-Compassion Among School Counselors in Ohio, Michelle Lynn Shinaberry, Ohio University, and Yuchun Zhou, Ohio University

Standpoint Theory: Building a Frame for Qualitative Social Work Research and Social Change, Lisa A. Henshaw, Adelphi University, School of Social Work

Movements scores and Verbatim theatre: performing thoughts and words, Marilia Velardi, University of Sao Paulo

Forum theatre as a tool for change in the workplace- CONVERSATION ROUNDTABLE, Chinedu Anumudu, Texas State University

O PROCESSO CRIATIVO E A PESQUISA EM DANÇA: como dar vida ao processo?, Renata Frazão Matsuo, Universidade Paulista UNIP, and Marilia Velardi, University of Sao Paulo
363  Poster Session 08

The Inclusive Potentials of Narrative Techniques in Activist Music Education, *Tuulikki Elisa Laes, Sibelius Academy of the University of the Arts Helsinki*

The dichotomous relationship between teaching and learning in the visual arts: A neoliberal perspective, *Chyrese Stephanie Wolf, Chicago State University, and Joanna Rea, Bolingbrook*

Autoethnography on the scene: stage performance as process in qualitative inquiry, *Paulo Sergio Maron, University of Sao Paulo, Marilia Velardi, University of Sao Paulo, and Diósnio Machado Neto, University of Sao Paulo*

The Heteronormative Speech and The Egalitarian Access, *Danilo Borges Paulino, Federal University of Uberlândia (UFU), and Emerson Fernando Rasera, Federal University of Uberlândia (UFU)*

Autoethnography: Addiction in a Family Context, *Courtney Allison Becker, Penn State Altoona*

Autoethnography: A Sickle Cell Anemic Kid, *Chisomebi Anastasia Emeh, Penn State Altoona*

What is gained and at what cost: A critical autoethnographic study examining the effects of learning abroad, *Stephanie McCutcheon, Kansas State University*

364  Poster Session 09

Interprofessional theoretical and methodological Frames used in a Qualitative Study Related to Cultural Safety, *Lida Dekker, Washington State University, and Dawn Doutrich, Washington State University*

Defining Student Engagement in an Online Course through Interaction Analysis, *Merve Basdogan, Indiana University Bloomington*

The Experiences of Education Sojourners in Language and Sociocultural Navigations, *Sary Silvhiany, Indiana University Bloomington & Sriwijaya University*

Interactive Narratives and the Collective Imaginary about Motherhood, *Tania Mara Marques Granato, Pontifical Catholic University of Campinas, Sao Paulo, Brazil,, and Tania Maria José Aiello-Vaisberg, Pontifical Catholic University of Campinas, Sao Paulo, Brazil.*
cARTography of Food Access Within the Campus Food Environment, Allison Ray, Texas Woman’s University

Exploring Experiences of Low Income Single Mothers in Botswana using an Africana Feminist Framework, Tumani Malinga, University of Illinois at Urbana-Champaign

Using Focus Groups to Gain understanding of the Needs of Students in STEM Disciplines, Mona Ibrahim, Concordia College, and Heidi Manning, Concordia College

365 Poster Session 10

New Arriving Communities Engaged in Local Social Change Efforts: (Re)Creating Continuing Education Pathway to Meet Social Worker Demands, aster s tecle, university of utah, rosey hunter, university of utah, and an thi ba, university of utah

The Thin Miskowaa (Red) Line: Exploring the Barriers to Accessing Mental Health Support Services for First Nations Police Officers in a Northern Ontario Community, Ma’isingan Lisa Corbiere, Algoma University

Nuevos relatos de yagé. Etnografía sobre producción cultural entre neo yagueceros en Colombia, Paloma David Velásquez, Universidad Nacional de Colombia

Community-Based Arts: Learning with Communities, Abran Koo, The Ohio State University

Indicadores cualitativos para el manejo ambiental en el sector floricultor en Colombia, Laity Alvinzy Velásquez Fandiño, Universidad Militar Nueva Granada, and Carlos Arturo Uribe Vargas, Universidad Militar Nueva Granada
Friday, 20 May 2016

171 Critical Ethnography As Performance

9:30-10:50

Chair: Ana Cristina Aguirre-Calleja, Universidad de las Américas Puebla, Psychology Department

Mentoring, Juvenile Delinquency and The American Dream, Teresa Whiting, University of Alabama

Embodiment and the Public Intellectual, Gary J. Krug, Eastern Washington University

Performance of collective action as a cultural jamming: the case of “el Chaman del Raval”, Ana Cristina Aguirre-Calleja, Universidad de las Américas Puebla, Psychology Department

“We Don’t Want Students Like Him Here!”, Della R. Leavitt, Independent

Plenary: The History of Qualitative Research in Four Generations

1111984 Generations

9:30-10:50

Chair: Elizabeth St.Pierre, The University of Georgia

The Research Act, 2.01, circa 1966, Norman Denzin, Univ of Illinois

From field biology to interpretation: Beginnings and development of approaches to ethnography in qualitative inquiry, Frederick Erickson, UCLA

Feminist (Post)Critical, (Post)Modern and (Post)Qualitative: The Science Possible After the Critiques, Patti Lather, Ohio State University

Post Qualitative Inquiry: Ruined From the Start, Elizabeth St.Pierre, The University of Georgia

Thinking without Method, Alecia Youngblood Jackson, Appalachian State University
Plenary: Overcoming attacks on freedom of speech through Qualitative Inquiry

9:30-10:50

Chair: Pamela Zapata-Sepúlveda, Universidad de Tarapacá

Overcoming attacks on freedom of speech through Qualitative Inquiry, Pamela Zapata-Sepúlveda, Universidad de Tarapacá

Overcoming attacks on freedom of speech through Qualitative Inquiry, Norman Denzin, Univ of Illinois

Overcoming attacks on freedom of speech through Qualitative Inquiry, Stacy Holman Jones, Monash University

Overcoming attacks on freedom of speech through Qualitative Inquiry, Jane Gilgun, University of Minnesota, Twin Cities

Overcoming attacks on freedom of speech through Qualitative Inquiry, James Haywood Rolling Jr., Syracuse University

Overcoming attacks on freedom of speech through Qualitative Inquiry, Angelo Benozzo, Università della Valle d’Aosta

Overcoming attacks on freedom of speech through Qualitative Inquiry, Patrick J Lewis, University of Regina

134  Decolonizing Classrooms

9:30-10:50

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

That Who Has Never Had Louse may Throw Now the First Stone. Leaning and De-Construction of Revulsion towards the Pauper Other, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Sounds Unparalleled: An Exploration of the Power of Words in an Adolescent After-School Program, Khablia Sanders, University of Cincinnati, Susan Watts-Taffe, University of Cincinnati, and Amy Bottomley, University of Cincinnati

“The whole day they never opened their mouths”: Teaching English, Rosemary N Nduati, Syracuse University

Boas & Bias: Burlesquing Borders & Boundaries in Early Childhood and Elementary Classrooms, Julia Persky, Texas A&M University - College Station
International Student Teaching Experiences as Transpositional Learning Spaces that Affirm the Process of Becoming Educator, Jessica Gilway, Appalachian State University

Beyond The Neoliberal

200 9:30-10:50

Chair: Natasha E Whiteman, University of Leicester, UK


Beyond Neoliberal and Compassionate Ethics: A Manifesto for Alienation in Relation to Ethical Authority., Natasha E Whiteman, University of Leicester, UK

The Ray Rice Domestic Violence Case: Constructing Neoliberal Black Masculinity through Newspaper Reports, M. Candace Christensen, University of Texas San Antonio

Batman as transmedial discourse to understand anarchy, order, and today's social dynamics in the city, Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Polina Golovatina-Mora, Universidad Pontificia Bolivariana

Epistemological oppression and the road to awakening: A call to action, Victoria Frances Burns, Urbanization, culture & society research centre, Mary Ellen MacDonald, McGill University, and Franco Carnevale, McGill University

Overcoming Challenges To Practicing Qualitative Research I

213 9:30-10:50

Chair: Mark Learmonth, Durham University Business School

Quantifying the Unquantifiable: A Review and Critique of Present Positivist Influence on Architectural Design Doctorates, Ulku Ozten, Eskisehir Osmangazi University, Hakan Anay, Eskisehir Osmangazi University, Meltem Anay, Anadolu University, and Yigit Acar, Middle East Technical University

The Eyes of Wolves, Sonya Turkman, The University of Georgia
The politics of evidence in business schools, Mark Learmonth, Durham University Business School, Kevin Morrell, Warwick University, Michael Humphreys, Durham University Business School, and Robert McMurray, Durham University Business School

Navigating the Barriers to Qualitative Inquiry as a Graduate Student, Dessie Clark, Vanderbilt University, and Leah Samples, Vanderbilt University

Finishing the job: Why quantitative endeavors alone are like a coloring book without crayons., Christopher Pondish, Independent, and Charles Secolsky, Independent

1112991 Thrilling Little Things: A series of images
9:30-10:50

Movement-moving or Thinking-feeling with Images, Teija Loytonen, Aalto University

Data Holes, Mirka Koro-Ljungberg, Arizona State University

Religious Imagery Production at ‘Play’, Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts

[Imag[e]inary] Circuits, Justin Hendricks, University of Florida

International Perspectives On Qualitative Research: African Nations
217
9:30-10:50

Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

Stigma: Portrayal of Mental Illness in Print Media in Ghana – A Ten Year Evaluation (2003-2012), Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Cynthia A. Sottie, University of Ghana, and Charles Gyan, Wilfrid Laurier University

Food Insecurity within Nouveau Affluence: The Meaning-Making of South African University Cleaning Women, Jacqueline Hanoman, Ross Community Center

The Promise of Participation, Hanne Jensen Haricharan, School of Public Health and Family Medicine, University of Cape Town, South Africa

**Starting Somewhere Else**

9:30-10:50

- Doing time and motion differently: Academic life everywhere and all the time, **Carol A Taylor, Sheffield Hallam University, and Susanne Gannon, Western Sydney University**
- Starting elsewhere: exploring Deleuze’s refrain and body memory to write what cannot be spoken, **Margaret Somerville, Western Sydney University**
- Starting in the middle: citationality and collaborative writing, **DAGMAR JOHANNA ALEXANDER, UNIVERSITY OF EDINBURGH, Jan Bradford, The University of Edinburgh, Susanne Gannon, Western Sydney University, Fiona Murray, University of Edinburgh, Naomi Partridge, University of Edinburgh, and Jonathan Wyatt, School of Health in Social Science University of Edinburgh**
- Poetry and Post humanism, **Jocey Quinn, Plymouth University**

**Critical Issues in Theory for Qualitative Health Research**

9:30-10:50

- The Characteristics and Components of Apologizing for Error in Healthcare, **Marie Prothero, University of Utah**
- Medication as a Social Prosthesis, **Terrie Vann-Ward, University of Utah**
- Respect as a Critical Issue for Qualitative Researchers Working across the Ability Spectrum using Community-Based Participatory Research, **Lauren Clark, University of Utah**
- Where has all the Culture Gone?, **Janice Morse, University of Utah**
- The Qualitative Cafe: An open forum for qualitative discourse, **Jennifer Averill, University of New Mexico**
Autoethnography: Postcolonial Critique

9:30-10:50

Chair: Sophie Tamas, Carleton University

How to deal with the researchers’ eurocentric knowledge: Autoethnographical thoughts, Susanne Becker, Ludwig-Maximilians-University Munich

Navigating the PhD: DESTROYing the “underrepresented”, Jacob B Chacko, University of Illinois Urbana-Champaign, Autumn West, University of Illinois Urbana-Champaign, Dorian Johnson, University of Illinois Urbana-Champaign, and Kia Alexander, Champaign-Urbana Resident

The (Im)possibility of Writing Happiness, Sophie Tamas, Carleton University

Mature Black British/Caribbean women’s lived experiences of an ‘equitable’ education provision: Widening Participation’s exploitation, Peggy Warren, Student

A Postcolonial Literary Scholar Encounters Autoethnography, Jessika O. Griffin, Ball State University

Qualitative Case Studies In Education I

9:30-10:50

Chair: Nosisi Nellie Feza, University of South Africa

South Africa’s educators’ mathematics teaching journey: A case of 5-6 year old educator practices, Nosisi Nellie Feza, University of South Africa

Fifth Grade Mathematics Teachers’ Perceptions of Writing in Mathematics, Perihan Fidan, Tennessee Tech University, and Ciara Pittman, TTU

Taiwanese students’ multilingual education, CHIEN-YU WU, Purdue University

Inquiry into Language Use and Ethnic Identity of Chinese immigrants, Yuwen Deng, Purdue University

From the Steppes of Central Asia: How a Multilingual Azerbaijani Graduate Student Negotiates Language, Jennifer Lund, Indiana University
9:30-10:50

Chair: Jodi Kaufmann, Georgia State University

Imagining Service Learning as Post-humanist Pedagogy, Megan Snider Bailey, The University of Alabama

Admitting that Racism Exceeds Descriptive Methods: Studying Racism as an Ontological Agent, Jerry Lee Rosiek, University of Oregon

Meaning and the Measuring Apparatus, Jodi Kaufmann, Georgia State University

From Bourdieu to Barad: Methodological choices and liabilities in educational technology research, Patience Melius, The University of Alabama

Productive Aporias of Paradigm Proliferations: spacetimematterings in an Introductory Qualitative Research Course, Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri

9:30-10:50

Chair: Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Critical Storytelling: From Classroom to Book, Nicholas D. Hartlep, Illinois State University, and Brandon Oglesby Hensley, Millikin University

Taking about barriers to implement a sexual program at a public university, Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Finding Newsiness in the Newsroom: An Autoethnography of a Participant Observation, Theodora Ruhs, University of Maine

Tracing the Path: Telling Stories Finding Voices From Researching Early Childhood Education (ECE) in Remote Area of Indonesia, Yulida Pangastuti, University of Auckland

On teaching autoethnography: different countries, disciplinary backgrounds, and formal education levels, Silvia Marcela Benard, Universidad Autonoma de Aguascalientes
Autoethnography: Examining Illness I

9:30-10:50

Chair: Noah Lelek, Texas Woman’s University

Journey(ing) through Jaundice: An Autoethnographic Examination of Illness, Noah Lelek, Texas Woman’s University

Contested genetic identities and health diagnostics, Katherine Gregory, CUNY/New York City College of Technology

Beyond the Clinical Diagnosis: Living with Bipolar II Disorder, Reagan Mason, Texas Tech University

Inquiry, Illness, & Identity: Sick Scholars and Autoethnographies, Leslie A Rowland, Indiana University - Bloomington

Academic Exiles: Anxiously Working-Magic at the Verge

9:30-10:50

Becoming Academic Exile: Leaving Academe, Living the Event of the Return, and (Art)ticulating Precarity’s Form, Kelly Clark/Keefe, The University of Vermont

Intensity, Endurance, & Sustainability: Evocations Emerging from the Experience of Educational Exile, Jessica Gilway, Appalachian State University

Inventing the Beyond: Clinging to Compassion in the Age of Competency-Based Education, Lisa McNeal, College of Coastal Georgia

Something Else is More Important than Fear: Becoming-In/appropriate in a Time of Mass Extinction and Climate Catastrophe, Susan F. Reed, Appalachian State University

Expressive Arts Offer Creative and Sustainable Practices in Higher Education, Katrina Plato, Appalachian State University
Disability and Qualitative Inquiry: Rethinking an Ableist World

9:30-10:50

Life Story Research with People Aging with Disabilities: An Application of the Life Interview Method, Lieke van Heumen, University of Illinois at Chicago

Our Siblinghood is Like a Mental Health Community in Itself: A Duoethnography, Hailee Gibbons, University of Illinois at Chicago, and Caitlin Gibbons, Hennepin County Medical Center

The Experience of Chronic Pain: Bridging the Medical and Social Models of Disability, Loren Wilbers, University of Wisconsin-Whitewater

Life History Research with People with Disabilities: An Autoethnography, Ronald J. Berger, University of Wisconsin-Whitewater

Discourses On Education I

9:30-10:50

Chair: Chad R Lochmiller, Indiana University

Discursive Perspectives on the Analysis of Policy in Education and Social Fields: Implications for the Future, Chad R Lochmiller, Indiana University, Jessica Lester, Indiana University, and Rachael Gabriel, University of Connecticut

Discourse and the Ideology of Education Reform: A Cultivated Narrative of Crisis in KS, Jessica Preston Kerr, Kansas State University

Critical discourse analysis of parental involvement policies in selected English-speaking countries, Max Antony-Newman, OISE/University of Toronto

Legitimation Strategies of Jesuit Colleges and Universities: An Analysis of the AJCU Presidents’ Consensus Statement, Christine Billings, Colorado State University

How our cohort have used social media to build stronger bonds, Stacey Fisher, East Tennessee State University
Education And The Neoliberal

9:30-10:50

Chair: Susan Finley, Washington State University

Practicing Democracy: Contesting Neoliberalisms Through Political Education of Children and Youth, Susan Finley, Washington State University

Student Success as Becoming: An Alternative to Neoliberal Assessments of Success in Higher Education, Emily Mathis, University of Oregon, and Laura Elizabeth Smithers, University of Oregon

A Narrative Tale: Sliding from Teaching to Teaching for the Test, Stephanie Cronenberg, University of Illinois at Urbana-Champaign, Harrison Dori, University of Illinois at Urbana-Champaign, Korson Stacey, University of Illinois at Urbana-Champaign, Alexis Jones, University of Illinois at Urbana-Champaign, Natasha Murray, University of Illinois at Urbana-Champaign, Michael Parrish, University of Illinois at Urbana-Champaign, and Marilyn Johnston-Parsons, University of Illinois at Urbana-Champaign

Town-Gown Joint Urban Development Projects: The Extension of the Neoliberal University, Jacob Hindin, Department of Sport Management, Florida State University

Approaching Critical Social Problems in an Era of Neoliberal Education: An Epistemological Dialogue, Jessica Preston Kerr, Kansas State University

Using Autoethnography to Address Higher Education Challenges

9:30-10:50

Autoethnography as a Transformative Learning Experience, Meg Akehi, Michigan State University, and Emiko Blalock, Michigan State University

Examining Experiences of Women of Color Student Affairs Teacher-Practitioners, Aliya Beavers, Michigan State University, Ginny Jones, Michigan State University, Nadeeka Karunaratne, University of California Irvine, and Carol Huang, Michigan State University

The Intersection of Sexism and Racism: A Critical Autoethnographic Perspective of Black Women Doctoral Students at a Predominantly White Institution, Chastity Gaither, Michigan State University, and Aliya Beavers, Michigan State University
Surviving Domestic Violence in a U.S. Higher Education Context: An Autoethnography, Rob L Hill, Michigan State University

176 Exploring The Online I
9:30-10:50

Chair: Heather Stewart, Griffith University

The Perfect Storm: Reflections on developing a collaborative student centred approach in a large online first year management course, Heather Stewart, Griffith University, and Rod Gapp, Griffith University

Studying the Production of ESL Teachers’ Beliefs in an Online Teacher Education Classroom, Amber Warren, Indiana University

Beginning a Journey: Reflection on Establishment of Community to Enhance Online Learning, Heather A. Rudolph, University of Northern Colorado

Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

1102366 Session I
9:30-10:50

Analyzing Discourse and Foucauldian Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse, Reiner Keller, University of Augsburg, Germany

SKAD, Resilience, and the Transformation of Energy Systems towards Renewables, Steffen Hamborg, University of Oldenburg, Germany

Diachronic, synchronic and actor-related perspectives on discourses of Career Guidance Services, Christian Schröder, University of Luxembourg, Ute Karl, University of Luxembourg, Claudia Muche, University of Hildesheim, and Inga Truschkat, University of Hildesheim
Directions In Cross-Disciplinary Methodologies

9:30-10:50

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

A Process-Oriented Inquiry into an Emergent Community Dialogue Praxis, N. Banu Iboglu Vaughn, Georgia Conflict Center

In/appropriate Methodologies in a Time of Mass Extinction: A Tale of Hermeneutic Becoming, Susan F. Reed, Appalachian State University


Extending the Concept of Translanguaging to Research in Multilingual Contexts, Lilian Cibils, New Mexico State University, and Koomi Kim, New Mexico State University

Sense-making and Place-Making as theories to inform reflexivity: Interrogating sites and settings in Qualitative Research, Raji Swaminathan, University of Wisconsin-Milwaukee, and Thalia Mulvihill, Ball State University

Putting Posthumanist Theories to Work in Early Childhood Literacies

9:30-10:50

Chair: Candace Kuby, University of Missouri

timespacemattering: Reconfiguring early literacies of race and class through material change, Jaye Thiel, University of Tennessee, Knoxville

Matter matters: Exploring the intra-activity of students and materials in Writers’ Studio, Candace Kuby, University of Missouri

Writing posthumanism, qualitative inquiry, and early literacy, Jessica Van Cleave, Mars Hill University, and Sarah Catherine Bridges-Rhoads, Georgia State University
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<td>(Still) Speaking in Silences: Decolonizing Performances of Resistance and Rage, hari stephen kumar, University of Massachusetts Amherst</td>
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<td>“How Canst Thou Weep?”: Religion, Uncertainty, and Coming to Know God, Matt Adamson, University of Illinois at Urbana-Champaign</td>
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<td>The Magi of Juana Diaz: Performing Identity in a Time of Crisis, Liza Ann Acosta, North Park University</td>
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<td>The Transformational Power of Place: Celebrate Recovery, David R Fisher, The University of South Florida</td>
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<td><strong>Feminist Inquiry and Violence Against Women</strong></td>
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<td>Ecriture Féminine: Writing Violence Against Women in Kenya “Diary of A Mad Kenyan Woman” Blog, Anne Lutomia, University of Illinois, Urbana-Champaign</td>
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<td>Carichina Women: Performative Activism in Addressing Violence Against Women in Ecuador, Rachel Lauren Storm, University of Illinois at Urbana-Champaign</td>
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<td>Naming the Unknowable, Or the Personal is Still Political, Meadow Jones, University of Illinois at Urbana-Champaign</td>
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<td><strong>Plenary: From Outer Space: Reterritorializing Girlhood</strong></td>
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<td>Chair: Michelle Bae-Dimitriadis, SUNY Buffalo State</td>
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<td>Hayao Miyazaki’s shōjo heroines: The double production of gender and common worlds, Laura Trafi-Prats, University of Wisconsin, Milwaukee</td>
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<td>The School-to-coffin Pipeline: Queer Youth, Suicide, and Living the In-between, Boni Wozolek, Kent State University</td>
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Girlhood Unscripted: Homeless Black Girls’ Video Narratives and the New Terrain of Representation, Olga Ivashkevich, University of South Carolina

Animating boundaries: Refugee girls, Reterritorialization, and New Landscape, Michelle Bae-Dimitriadis, SUNY Buffalo State

168 Directions in Performance Ethnography
11:00-12:20

Chair: Pirkko Markula, University of Alberta

Glinting in the Sun: A Dramatic Exploration, Paula Marie Dawidowicz, Walden University

Change the Dance, Pirkko Markula, University of Alberta, and Desiree Rachel Yomtoob, Syracuse University

Conducting Qualitative Research on Vocal Cultural Traditions and Practices, Virginie Magnat, University of British Columbia

Performing the “As If” of Ambiguous Loss: Liminalities of Grief, Dianah McGreehan, Southern Illinois University

Insomnia: A Cathartic Performance on Marriage and Work in Times of Neoliberal Decimation, Carmen Ocón, Worcester State University, and Francisco Vivoni, Worcester State University

1112481 Plenary: Women Who Write
11:00-12:20


Utopian Performatives: The Willful Embodiment of ‘We’, Tami Spry, St. Cloud State University

Waiting for Queer/Performing The Not-Yet Queer Family: Keywords, Stacy Holman Jones, Monash University

Excerpts from seven minutes from home: an American story, Laurel Richardson, The Ohio State University
**Plenary: Feminist Projects Against Neoliberalism and Neopositivism**

11:00-12:20

*Chair: Elizabeth St. Pierre, The University of Georgia*

NeoNeopositivist Qualitative Research in the Service of Neoliberalism, *Elizabeth St. Pierre, The University of Georgia*

Not My Mother: Trickle Down Feminism, *Cindy Blair, The University of Georgia*

“Leaning In” or “Pushing Back”? Examining the Difference Between Women and Men Teachers’ Responses to the Neoliberal Accountability Regime in “Public” Education, *Hilary E. Hughes, University of Georgia*

The Pedagogy of Public Feminity, *Mardi Schmeichel, University of Georgia*

A Pedagogy of Presence: Resisting What Counts as Good Teaching in Neoliberal Discourses in Education, *Elizabeth Ann Pittard, Georgia State University*

**Decolonizing Neocolonial Methodologies I**

11:00-12:20

*Chair: Devika Chawla, Ohio University*

Thinking with Spivak: Within, against, and beyond (self-)reflexivity in participatory visual research with transnational youth, *Marc Higgins, University of British Columbia, and Masayuki Iwase, University of British Columbia*

Reading Spivak in the Heartland, *Devika Chawla, Ohio University*

Neo-Liberal Forms of Othering the Global South in the Global Health Education, *Laila Rahman, University of Toronto*

Literacies and Tensions, *Lydiah Kanaru Kiramba, University of Illinois at Urbana Champaign*

The subaltern of the urban public spaces and urban practices of (in)visibility, *Polina Golovatina-Mora, Universidad Pontificia Bolivariana, María Camila Rendón Fernández, Universidad Pontificia Bolivariana, Laura Cristina Castrillón Valencia, Universidad Pontificia Bolivariana, Santiago Mejía, Universidad Pontificia Bolivariana, and Juan Camilo Madrigal Benítez, Universidad Pontificia Bolivariana*
Challenging the Neoliberal

11:00-12:20

Chair: Gordana Jovanovic, University of Belgrade

Qualitative Inquiry - Facing and Responding to Challenges of Neoliberalismsm, Gordana Jovanovic, University of Belgrade

Transformation of Social Justice in a Transition Society, Gordana Jovanovic, University of Belgrade

Neoliberalism, money scarcity and the criminalization of poverty, Timothy David Newman, Bowling Green State University

How the University Works: Awareness & Advocacy at the Neoliberal University, Stephanie Joan Cork, The University of Maryland, and David L Andrews, The University of Maryland

Disciplinary Technologies of Market Fundamentalism in Health Care, David Haldane Lee, NYC College of Technology

Overcoming Challenges To Practicing Qualitative Research II

11:00-12:20

Chair: Jill Bucklaschuk, University of Guelph

Methodological Considerations for Researching Migrants with Precarious Legal Status, Jill Bucklaschuk, University of Guelph

Balance is a Myth: You Can’t Teach an Old Dog New Tricks, Ashley Michelle Yopp, Texas A&M University, Billy Ray McKim, Texas A&M University, and Breanne Marie Warhol, Texas A&M University

Examining the Uses of Qualitative Research for Socially Just Public Policy, Randall F. Clemens, St. John’s University

Learning to Teach: Qualitative Course Syllabi Analysis, Glenn Allen Phillips, Southern Illinois University-Carbondale, Sosanya Jones, Southern Illinois University-Carbondale, and Yvonna S Lincoln, Texas A&M University
Visual Studies I

11:00-12:20

Chair: Jasmine Ulmer, Wayne State University

Mapping Contested Visual Space: Street Art, Democracy, and Critical Photographic Cartography, Jasmine Ulmer, Wayne State University

What I’m Still Learning about Photovoice, Amanda O. Latz, Ball State University

Family photographs and preservice teachers’ notions of family, Kyle Miller, Illinois State University

Using Photo Elicitation to Reframe the Student Experience, Gwendolyn Schimek, Colorado State University

International Perspectives On Qualitative Research: European Nations

11:00-12:20

Chair: Arif Yilmaz, Hacettepe University

Capturing Learning through Pedagogical Documentation: An Exploration of Turkish Early Childhood Teachers’ Assessment Practices, Arif Yilmaz, Hacettepe University, Figen Sahin, Gazi University, and Mehmet Buldu, UNICEF Turkey

Children’s construction of inclusive and healthy spaces in day-care-centers: emancipatory, participatory or inclusive?, Borgunn Ytterhus, Norwegian University of Science and Technology

Police-Academic Partnerships in the UK and the Politics of ‘Evidence-Based Policing, Jackie Goode, Loughborough University, and Karen Lumsden, Loughborough University

The Family

11:00-12:20

Chair: Amy Marie Funk, Methodist College

Smudged Windows: Attempting to Understand Sibling Grief as a Child, Amy Marie Funk, Methodist College
Ancestors, Archives, and Affect: Working ‘with and on’ Family Letters, lucy bailey, oklahoma state university

Understanding Favoritism in Families: The Use of Multiadic Interviews, Jimmie Manning, Northern Illinois University

105 Autoethnography: Race I

11:00-12:20

Chair: Dyanis Popova, Virginia Tech

Radicalizing Black Male Achievement Work, Monique Liston, UW-Milwaukee

The Invisible Me: Mixed Racial Identity in a Black and White World, Dyanis Popova, Virginia Tech

What I Didn’t See and What I Couldn’t: An Autoethnography on Researching Race with Superintendents, Rachel Roegman, Purdue University

Owning White Privilege, fine. What Do You Know About Blackness?: Being White Doing CRT, Complexities, Michael D Bartone, Central Connecticut State University

192 Qualitative Case Studies In Education II

11:00-12:20

Chair: Julie C Baker, Tennessee Technological University

From the Sticks to Stick-with-it-ness: The Complexity of Persistence in Rural College Students, Julie C Baker, Tennessee Technological University, and Laura Ezell, Tennessee Technological University

Qualitative Research and your PhD: Two Students Perspectives on Navigating the Research Journey, M. Beth Page, University of Victoria, and Jennifer McDaniel, Virginia Commonwealth University

The Role of Faculty in The Era of Neoliberal Globalization, Evelyn Morales Vázquez, University of California, Riverside, Virginia Montero Hernández, California State University, Stanislaus, and Omar García Ponce de León, Universidad Autónoma del Estado de Morelos

Seeking the Right Balance: The Role of University Trustees in a Shared Governance Environment, Kathleen M. Wilbur, Central Michigan University, Michael Zeig, Michigan State University, and Roger G. Baldwin, Michigan State University
102  Deleuze I

11:00-12:20

Chair: Mark Vagle, The University of Minnesota

A Map Not A Tracing: (re)Thinking as (Non)Method, David Robinson–-Morris, Educational Leadership, Research, & Counseling Louisiana State University

Thinking with Theories, Tissue Paper, Scissors, and Glue: Intra-Activity in an Introductory Qualitative Research Course, Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri

Rethinking Agency as an Assemblage, Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

Beginning with Philosophical Concept in Qualitative Research, Mark Vagle, The University of Minnesota

130  Autoethnography: Directions in Autoethnography II

11:00-12:20

Chair: Elizabeth Wetzler, Northcentral University

Immersion in and Emergence from Media Representations of Ebola: An Autoethnography of Researcher Saturation, Elizabeth Wetzler, Northcentral University

Tourism as Development: One Researcher’s Journey in Lao PDR through Photographs and Conversations, Laura Marie LaBelle, Vang Pao Peace Institute

Environmental manipulation, more subject to visible environmental agendas: An auto-ethnography, Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez

Autoethnography: Creating an Inclusive Community for Change, Rachel Lewandowski, Eastern Michigan University

Dark Clouds On the Horizon, Karen Nicole Barbour, The University of Waikato
Autoethnography: Examining Illness II
11:00-12:20

Chair: Qiana Cutts, University of Georgia

Audre Lorde and Grandma Betty: The Cancer Journals, Qiana Cutts, University of Georgia

Fighting Against Forgetting: Remembering Places Where My Relationship with My Father Came into Being, Daniel Wade Clarke, School of Social Sciences, University of Dundee

Duoethnography as Method in Mental Illness Research, Ren VanderLind, Texas State University, Steven Aragon, Texas State University, and Anjali Forber-Pratt, Vanderbilt University

Awakenings: Ed.D. Students Encounter—and Enact—Qualitative Research for the First Time
11:00-12:20

If You Fall In Love With The Challenge, You Are Inspired Every Day, Kelli LeAnn Epling, Marshall University / Stonewall Jackson Middle School

Reflexivity: One Student’s Adventure, Casie McGee, Marshall University

Research Another Way: An Autoethnographic Look at an Ed. D. Student’s First Journey through Qualitative Research, Joshua Cooper, Marshall University / Waverly High School

Why Didn’t Anyone Tell Me?: Discovering Qualitative Research at the End of Doctoral Coursework, Mollie Ferguson, Marshall University / Glenville State College

Disability and qualitative research: Disrupting methods and methodologies
11:00-12:20

The possibilities and tensions of applying conversation analysis from a critical disability studies perspective, Jessica Lester, Indiana University
Intellectual disability and able-bodied normativity: Positionality in collaborative, participatory methods, Emily Nusbaum, University of San Francisco

How “participatory” is participatory research? Exploring the facilitators and barriers of participatory video, Kathleen Sitter, Memorial University

An immoderate maaaaadness: Beyond qualitative research and/in disability, Phil Smith, Eastern Michigan University, Kira Dallaire, Eastern Michigan University, Rachel Lewandowski, Eastern Michigan University, and Jacqueline Pruder St. Antoine, Eastern Michigan University

187 Discourses On Education II
11:00-12:20

Chair: Stephanie Lynn Abraham, Rowan University

Citizen Qualitative Research: When Parents do Research and Start a Social Movement, Stephanie Lynn Abraham, Rowan University

Exploring the Ruptures: When Leading Undergraduate Research Resembles Transference. Jason Ware, Honors College, Purdue University, Jason Ware, Purdue University

Working together: An example of a caring relation between a teacher and a mathematics educator, Elizabeth Suazo Flores, Purdue University, and Lisa Roetker, Tecumseh Junior High School

Lived experiences of foreign trained teachers in Saskatchewan: A narrative and anti-colonial approach, James Alan Oloo, Mr.

151 Education: STEM
11:00-12:20

Chair: Hope Antoinette Mayne, University of Technology, Jamaica

Family, Choice and god's will: Women’s Troubling of STEM retention initiatives, lucy bailey, oklahoma state university

Using the Science, Technology, Engineering and Mathematics (STEM) Methodology: A Critical Reflection of the Jamaican Teacher Educator, Hope Antoinette Mayne, University of Technology, Jamaica
Scientific Argumentation in the Kindergarten Classroom: Supporting Understanding of Scientific Knowledge Using Outstanding Children’s Literature, *Amber Spears, Tennessee Technological University, and Stephanie Wendt, Tennessee Technological University*

STEM: The Creeping Corruption of Curricula, *Susan Finley, Washington State University*

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**Making Sense of Stories: Putting Theory to work in Narrative Inquiry**  
11:00-12:20

Toward an Ethic of Relationality in Narrative Research, *Janet Miller, Teachers College Columbia University*

Magical Realism as Post-Qualitative Narrative Research, *Cathy Coulter, University of Alaska-Anchorage*

Purposive and Ecstatic Writing: Foucault’s Craft of Narrative Sense Making, *David Lee Carlson, Arizona State University*

Narrative Inquiry and the New Materialism, *Jerry Lee Rosiek, University of Oregon*

Positive Prejudice: Rethinking Prejudice through Gadamer’s Philosophical Hermeneutics in an Age of “Post” Qualitative Inquiry, *Jeong-Hee Kim, Texas Tech University*

Sound Theory, Sound Narratives: Listening Past Post-Qualitative Methodologies, *Walter S. Gershon, Kent State University*
Exploring The Online II

11:00-12:20

Chair: Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana


Anonymous Whispers: Theorizing the Visual Rhetoric of Online Secrets, L. Shelley Rawlins, Southern Illinois University- Carbondale

International online dating: a visual analysis of Chinalovecupid.com, Zehui Dai, Bowling Green State University

Factional Conservatism Revisited, Amirhossein Teimourigerdeh, UIUC-Dept of Sociology

Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

1102370 Session II

11:00-12:20

Human Rights and Cosmopolitan Solidarities, Angelika Poferl, Fulda University of Applied Sciences

Empowerment of Women Household Heads in Iran A Case Study of Social Construction of a Category and a Concept in Social Policy, Homa Maddah, University of Bonn

‘Awash In Seas of Discourses’ – Analyzing Subjectivity and Identity with SKAD, Saša Bosančić, University of Augsburg
Directions In Grounded Theory I

11:00-12:20

Chair: Paula Marie Dawidowicz, Walden University

Grounded Theory: The Chimera of Qualitative Research?, Paula Marie Dawidowicz, Walden University

A Grounded Theory Analysis of Special Education Teacher Stress Factors, Todd Haydon, University of Cincinnati, and Douglas M Stevens, University of Cincinnati

Sensory Grounded Theory, Amanda Elizabeth Brunson, The University of Alabama

Using Constructivist Grounded Theory to Explore Teacher Identity Development in Early College, Krystal Golding-Ross, The University of Oklahoma

Reflections on Qualitative Inquiry: Theoretical and Practical Challenges

11:00-12:20

Qualitative Research as Praxis and for Praxis, Sophy Cai, University of Illinois at Urbana-Champaign

Qualitative Research as Resistance, Ga Young Chung, University of Illinois at Urbana-Champaign

Writing in English as a Topic of Neoliberal Inquiry, Lisa Chason, University of Illinois Urbana-Champaign

Second Language Issues in Qualitative Inquiry, Natalie Mullen, University of Illinois at Urbana-Champaign

Qualitative Inquiry as a Worldwide Field, Daniel F Johnson Mardones, University of Illinois at Urbana Champaign
Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Remembrance
11:00-12:20

(Session Organizer) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University-Australia; (Discussant) Elissa Foster, DePaul University,

137 Feminist Qualitative Research I
11:00-12:20

Chair: Qiana Cutts, University of Georgia

Feminist Sensibilities in Queer Ethnography: Limitations and Opportunities, Justin J Rudnick, Ohio University

And I wonder, who’s loving us: Black Women’s Love Narratives, Qiana Cutts, University of Georgia

Hits, Hair, and Hegemony: Finding Acceptance in Feminist Spaces, Jessika O. Griffin, Ball State University, and Robin Phelps-Ward, Clemson University

Letters back home: Negotiating gendered subjectivity as immigrant adolescent girls, Bronwen L. Valtchanov, Recreation and Leisure Studies, University of Waterloo, Lisbeth A. Berbary, Recreation and Leisure Studies, University of Waterloo, and Diana C. Parry, Recreation and Leisure Studies, University of Waterloo

Plenary: From Outer Space: Reterritorializing Girlhood and Its Research II
11:00-12:20

Chair: Michelle Bae-Dimitriadis, SUNY Buffalo State

The Commodification of the Black Girl Narrative: Moral and Ethical Ponderings, Venus Evans-Winters, Illinois State University

Blackgirl, One Word: Necessary Transgressions in the Name of Imagining Black Girlhood, *Dominique Hill, Miami University*

Scenes of Objection: Decolonizing Black Girlhood Embodiment in Inner & Outer Spaces, *Fahima Indigo Ife, University of Wisconsin, Madison*

**Performance and Ethnographic Praxis: Potential, Perils, 1112375 and Ethics of Collaboration**

1:00-2:20

*Chair: Rebecca Murphy Keith, Arizona State University*

(Session Organizer) Rebecca Murphy Keith, Arizona State University; (Discussant) David Purnell, Mercer University; (Chair) Rebecca Murphy Keith, Arizona State University; (Discussant) Rebecca Murphy Keith, Arizona State University; (Discussant) Jay Baglia, DePaul University; (Discussant) Julianna Kirschner, Claremont Graduate University,

**1111572 Plenary: Writing from the Heart**

1:00-2:20

Linger in the Scene: Writing Evocative Ethnography, *Jessica Smartt Gullion, Texas Woman’s University*

Writing the Personal: How to Begin and Maintain a Writing Practice, *Sandra Faulkner, Bowling Green State University*

Shades of Blue: ‘No, I am not a character in my novel Blue but yes; it is my most personal book’, *Patricia Leavy, www.patricialeavy.com*

How We Endure: Writing as Remembering, Recreating, and Reclaiming, *Jarod Rosello, University of South Florida*

Telling the Truth in Fictional and Nonfictional Forms, *Ronald Pelias, Southern Illinois University, Carbondale*
Plenary: Putting the Work to Work: Getting Smart, Getting Messy, and Getting Lost with the Work of Patti Lather

1131130 Lather
1:00-2:20

The Politics of Knowledge Production: Tracking and Troubling Readings of Lather, lucy bailey, oklahoma state university

Productive Disorientations, Sara Childers, Walden University

What does data matter? Putting the work to work in policy futurities, Wanda Pillow, University of Utah

The Power of the Preposition: Researching With/For/About Young Women of Color, Lisa Weems, Miami University of Ohio

173 Decolonizing Neocolonial Methodologies II

1:00-2:20

Chair: Maguemati Wåbgou, Universidad Nacional de Colombia

“Postcolonial Situational Analysis”, Adele Clarke, UC San Francisco

Reflections on the Globalization in Sub-Saharan Africa: Discourses from the Perspectives of African Studies, Maguemati Wåbgou, Universidad Nacional de Colombia

Critical reflections on and in “the field”: The Study of ‘Religion’ and the methodology of true (reflexive) praxis in Puerto Rico, Douglas Avella-Castro, University of Washington

Animating Processes of Decolonization: Writing and Running as Practices of Self-Care, Tanya Diaz-Kozlowski, Independent Scholar

Critical Educational Inquiry in Neoliberal Times

1:00-2:20

Countering the Neos: (Re)-Democratizing Education utilizing Critical Qualitative Studies in Teacher Preparation, Jamie C Atkinson, The University of Georgia

The Counter-Narrative, Jemelleh Coes, The University of Georgia

A neoliberal (dis) investment in youth: The potential for one-to-one devices to perpetuate the war on youth, Matthew Moulton, The University of Georgia

Hip Hop Pedagogy for Humanity: Embracing Pedagogies of Healing and Reality, Ashley Love, The University of Georgia

Making Sense of “Comparative Education Research Design” to Study Teacher Education Spaces in India and USA, Kajal Sinha, The University of Georgia

Overcoming Challenges To Practicing Qualitative Research III

215

1:00-2:20

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Promoting Critical Reflection Research for Institutional Change, Theresa Ronquillo, University of Washington, and Katie Malcolm, University of Washington

Mining Bad Data (OR) An Argument for Tales of Revision in Qualitative Research, Rebecca Murphy Keith, Arizona State University

Qualitative Methodologies and Researchers in Times of War, Dead, and Sorrow, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Structured Ethical Reflection: A Guiding Process to Strengthen Individual and Group-level Ethical Decision-making, Douglas M Stevens, University of Cincinnati, and Amy Rector-Aranda, University of Cincinnati
165  Visual Studies II

1:00-2:20

Chair: Serife Sevis, Indiana University & Middle East Technical University

Word Clouds: Not Only to Visualize But Also to Analyze, Serife Sevis, Indiana University & Middle East Technical University

Glimpses of Peace in the Shadow of War: How drawings can be used in researching young people’s experiences of violence in Afghanistan, Phil Langer, International Psychoanalytic University Berlin, and Aisha-Nusrat Ahmad, Goethe-University

Presenting the Unpresentable in Surrealist Art, Alexander Brett Lockwood, Southern Illinois University


219  International Perspectives On Qualitative Research: The Americas

1:00-2:20

Chair: Vanessa A. Klein, Montclair State University

Redefining Wilderness: Critical Geography on the Appalachian Trail, Vanessa A. Klein, Montclair State University

Understanding the Current Epidemic of Heroin Addiction in America through a Content Analysis Approach, Gabriel Ferreyra, Texas A&M University--Corpus Christi

Grassroots Competent Systems and the Corridors of Power, Mathias Urban, University of Roehampton, Early Childhood Research Centre

143  The Vignette

1:00-2:20

Chair: Jodi Kaufmann, Georgia State University

Slow Ontology, Jasmine Ulmer, Wayne State University

Theory is Dead, Jodi Kaufmann, Georgia State University, and Sarah Catherine Bridges-Rhoads, Georgia State University
“As Long as He Didn’t Harm Me:” Saudi Women International Students’ Experiences in a Post-9/11 U.S., Katharina A. Azim, The University of Memphis

Getting closer: Degrees of anonymity when re-presenting participants using different text forms., Kerry Earl, Faculty of Education, University of Waikato

The Research Vignette: An Interpretative Method of Reflective Writing, Phil Langer, International Psychoanalytic University Berlin

106 Autoethnography: Race II
1:00-2:20

Chair: Doo-Jae Park, Eastern Illinois University

“You are not there yet to think creatively”: An interpretive autoethnography on the academic experiences in a mid-south urban city in the U.S., Lu Liu, Graduate School of Education & Information Studies, University of California, Los Angeles

An auto-ethnography of an Asian ice hockey player, Doo-Jae Park, Eastern Illinois University, and Na Ri Shin, University of Illinois at Urbana-Champaign

In-Depth Interviewing and Intersectionality, dilek cindoglu, abdullah gul university

Reading and Writing White Femininity: Critical Autoethnography in Education, Angela C Coffee, University of Minnesota

193 Qualitative Case Studies In Education III
1:00-2:20

Chair: Evan Mooney, Montclair State University

The Formation of Purpose: How Experiences of Social Studies Education Contribute to Purposes for Teaching, Evan Mooney, Montclair State University

The Perceptions of Preschool and First Grade Teachers on Bilingual Children’s School Readiness in Turkey, Yekta Koşan, Hacettepe University, and nefise semra erkan, hacette university

Case Study About Pre-service Teachers’ Perceptions about Multiculturalism In Their Science Classes, İlke Çalışkan, Hacettepe University

The Elite Label: Two Gifted Education Teachers’ Challenges with Neoliberalism Changes in the Classroom, Lee Sapp, Tennessee Technological University
Deleuze II

1:00-2:20

Chair: Mark Vagle, The University of Minnesota

At/tuning in with maternal, Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts

Post-Intentional Phenomenology as Social Activism and Insurrection, Mark Vagle, The University of Minnesota

Becoming-Aberrant: A Deluezeian Conception of Quantification for Post-Paradigmatic Research, Matthew C Graham, University of Oregon

Deconstruction of Identity: A Woman’s Journey in Poststructuralist Becoming, Sonia Sharmin, University of Georgia

Autoethnography: Directions in Autoethnography III

1:00-2:20

Chair: myrdene anderson, purdue university

Vignettes in autoethnographic accounts of working lives, Michael Humphreys, Durham University Business School, Mark Learmonth, Durham University Business School, and Robert McMurray, Durham University Business School

Ethics revisited, myrdene anderson, purdue university

This Bridge Feels Like a Tightrope: Engaging in Qualitative Research for Policy Audiences, Sosanya Jones, Southern Illinois University-Carbondale

My Time Behind Bars: An Autoethnography of Correctional Social Work, Rachel C Casey, Virginia Commonwealth University

Autoethnography: Methodology I

1:00-2:20

Chair: Carol Rambo, University of Memphis

Gifting Artistic Reverberations: Another Source of Data, Katrina Plato, Appalachian State University, Boone, NC
Liminal Lives, Living: An Co-Autoethnography of Per(forming) and Em(bracing)\ningularity, Colin Whitworth, Southern Illinois University, Carbondale, and Shelby Swafford, Southern Illinois University

Gonzo and I: On Autoethnographic Journalism, Anna Denejkina, University of Technology Sydney

Exercising Power in Auto-ethnographic Vignettes, Guy Huber, University of East London

Strange Accounting: Secrets and Risk in Play, Carol Rambo, University of Memphis

**Becoming-Academic in the Neoliberal Academy: A Collective Biography**

1:00-2:20

Digital Collectives: Method, Spirit Brooks, University of Oregon, and Courtney L. Rath, University of Oregon

Data-Collage: Queer Accessories, Allyson Dean, University of Oregon, and Laura Elizabeth Smithers, University of Oregon

Collective Biography as Body Without Organs, Asilia Franklin, University of Oregon, and Emily Mathis, University of Oregon

Data-Collage: Neoliberal Figurations, Courtney L. Rath, University of Oregon, and Nadia Raza, University of Oregon

Collective Biography as Resistance, Nadia Raza, University of Oregon, and Krystal Sundstrom, University of Oregon

**Disability I**

1:00-2:20

Chair: Inge Griet Emy Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

The Ethics of Studying “Different” Others: Ethnographers Who Are Sighted Observing Individuals Who Are Blind, Elaine B Jenks, West Chester University
Identity Development and Progressive Vision Loss: Analysis of One Person’s Narrative of Becoming Visually Impaired, Michael Munro, Stephen F. Austin State University, and Heather Munro, Texas Tech University / Stephen F. Austin State University

Respect across the Ability Spectrum using Community Based Participatory Research, Lauren Clark, University of Utah, Marjorie Pett, University of Utah, Beth Cardell, University of Utah, Erin Johnson, University of Utah, and Jia-Wen Guo, University of Utah

“Don’t Be Disappointed, I Don’t Consider Myself a Reader”: Teacher Candidates with Learning Struggles, Karen Kleppe Graham, The University of Georgia

‘It’s Like a Learning Curve’: Health SMSes Improve Knowledge and Motivates Behaviour Change for Deaf, Hanne Jensen Haricharan, School of Public Health and Family Medicine, University of Cape Town, South Africa, Marion Heap, School of Public Health and Family Medicine, University of Cape Town, South Africa, Damian Hacking, School of Public Health and Family Medicine, University of Cape Town, South Africa, and Yan Kwan Lau, School of Public Health and Family Medicine, University of Cape Town, South Africa

From the Red Pyramid to the Stairs in the King’s Street: An Emergent Heterotopia, Inge Griet Emy Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

**Education: Reflections on Teaching I**

1:00-2:20

Chair: Phyllis Jones, University of South Florida

Teachers’ Talking about Pedagogical Decision Making, Phyllis Jones, University of South Florida, and Hazel Lawson, University of Exeter, England

Negotiating teaching identities and the boundary of formal/informal science learning in the classroom, Jennifer D Adams, Brooklyn College

Stories about Creative Experiential Approaches to Teaching and Learning about Epistemology and Social Work Knowledge, Cheryl-Anne Cait, Wilfrid Laurier University, Bronwyn Dickson, Wilfrid Laurier University, Rachel Ewan, Wilfrid Laurier University, Ravi Gokani, Wilfrid Laurier University, Festus Moasun, Wilfrid Laurier University, Stewart Smith, Wilfrid Laurier University, Jennifer Scarborough, Wilfrid Laurier University, James Woodstock, Wilfrid Laurier University, and Aza Razbani-Tehrani, Wilfrid Laurier University
Qualitative Research in STEM: Studies of Equity, Access & Innovation

1:00-2:20

Chair: Sherry Marx, Utah State University

Introduction to the Possibilities of Qualitative Research in STEM, Sherry Marx, Utah State University

From Ambivalences toward Self-Efficacy: Bilingual Teacher Candidates’ Shifting Sense of Knowing as Conocimiento with STEM, Anita Bright, Portland State University, and Sue Kasun, Utah State University

Examining Academic Integrity in the Postmodern: Undergraduates’ Use of Solutions to Complete Textbook-based Engineering Coursework, Angela Minichiello, Utah State University

Bruised But Not Broken: African American Women Persistence in Engineering Degree Programs in Spite of Stereotype Threat, Stacie Gregory, TERC

Sociocultural Analysis of Engineering Design: Latino High School Students’ Funds of Knowledge and Implications for Culturally Responsive Engineering Education, Joel Alejandro Mejia, West Virginia University, and Amy Wilson, Utah State University

nitâcimowinis: A research story in Indigenous Science Education, Jeff Baker, University of Saskatchewan

Seven Types of Subitizing Activity Characterizing Young Children’s Mental Activity, Beth L. MacDonald, Utah State University

Narrative Performance

1:00-2:20

Only narrative: Dwelling in singular points of story, Lace Marie Brogden, University of Regina
Remington climbs into a book, Kathryn Ricketts, University of Regina

Drive-through research or something more? A story about collaborative storytelling, witnessing and soldiers returning from war, Kitrina Douglas, Leeds Beckett University, and David Carless, Leeds Beckett University

The Story Curriculum and Play Pedagogy, Patrick J Lewis, University of Regina

**Negotiating Identity and Community with Medical Technologies**

1112531

1:00-2:20

Chair: David Haldane Lee, NYC College of Technology

(Chair) David Haldane Lee, NYC College of Technology; (Session Organizer) Katherine Gregory, CUNY/New York City College of Technology,

**Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse**

1102381 Session III

1:00-2:20

The Stigma of Stress and the Absence of Agency, Martin Mølholm, Aalborg University, and Mikael Vetner, Aalborg University

The Politics of Discourse: A strategic perspective, Peter Stücheli-Herlach, Zurich University for Applied Sciences

“THERE´S NOTHING SO PRACTICAL AS GOOD THEORY“ – SKAD as an Action Research Approach for an accompanying scientific Research?!; Miriam Sitter, University of Hildesheim, Svea Korff, University of Hildesheim, Luisa Peters, University of Hildesheim, and Inga Truschkat, University of Hildesheim

**Directions In Grounded Theory II**

183

1:00-2:20

Chair: Amanda Elizabeth Brunson, The University of Alabama

Build me a monument: Issues of donor power, Geoffrey Bartlett, Central Michigan University

**OFFICIAL PROGRAM**

**Friday**
With a Little Help from Their Friends: Friendship Formation among Chinese International and Domestic Students, Amanda Elizabeth Brunson, The University of Alabama

Dramaturgy of a Brand: The Advertising Agency Process as a Theatrical Production, Heather M. Meyer, University of Nebraska at Kearney, and Steven A. Schulz, University of Nebraska at Omaha

Exploring the Challenges Experienced during the Transition to Retirement, Rebecca Genoe, University of Regina, Toni Liechty, University of Illinois at Urbana-Champaign, and Hannah Marston, The Open University

**Situational Analysis in Practice: An Interdisciplinary Panel**

1097228 Panel 1:00-2:20

Using Situational Analysis to Inform Emergent Research Design: Wanderings with/in Initial Inquiry Engagement, Michelle Salazar Perez, New Mexico State University

Doing Situational Analysis as a Collaborative Research Process: A Relational and Dialogical Journey, Shelly Russell-Mayhew, University of Calgary, Monica Sesma-Vazquez, University of Calgary, and Alana Ireland, University of Calgary

Exploring Biodiversity Conservation: Lessons for Science Education, Gabriela Alonso-Yanez, University of Calgary

Managing Minds: Mapping the Ethopolitics of a Mental Illness Awareness Campaign, Jean Daniel Jacob, University of Ottawa

Taking Care of the Worlds We Constitute: Using SA to Tactfully Situate Neoliberalism, Jared French, Western University

**1131242 Oral Histories Listening Event: Stories of People’s Lives**

1:00-2:20

Chair: Yvette D Castañeda, University of Illinois at Urbana-Champaign

(Chair) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Session Organizer) Jennifer Felner, University of Illinois at Chicago; (Session Organizer) Dolores Maria Castañeda, Padres Angeles; (Session Organizer) Jennifer Hebert-Beirne, University of Illinois at Chicago,
Feminist Qualitative Research II

1:00-2:20

Chair: Assata Zerai, University of Illinois

Narrativity and intertextuality as reflexive tools in feminist research. The case of pain and gender., Nicolas Schongut, Universidad Gabriela Mistral

Invulnerable intimacies and robot research: Making qualitative scholarship in post-feminist, neoliberal times, Elizabeth E Blair, University of Wisconsin - Whitewater

The Struggle for LGBTQ Inclusivity in a Campus Presbyterian Church, Assata Zerai, University of Illinois

Privileged Intersections in the Field: investigating positionality in an ethnography of a global factory., Claire Oueslati-Porter, University of Miami, Women’s and Gender Studies

Plenary: From Outer Space: Reterritorializing Girlhood

1:00-2:20

Chair: Michelle Bae-Dimitriadis, SUNY Buffalo State

Domestic Violence and Reterritorializing Girlhood, Tracey Pyscher, Metropolitan State University

Interrupting the Gaze: Participatory Action Research as Intervention, Venus Evans-Winters, Illinois State University

(Un)compromising the Promise of Happiness: Autobiography, Refugee Girlhood, and Visual Narratives, Michelle Bae-Dimitriadis, SUNY Buffalo State

Entangled Bodies: Black Girls Are From Outer Space, Asilia Franklin, University of Oregon
Student-Athlete Activism in Sport: A Performance Ethnography

1113574

2:30-3:50

(Session Organizer) Nancy E. Spencer, Bowling Green State University; (Discussant) Matt Adamson, University of Illinois at Urbana-Champaign; (Discussant) Sasha E. Allgayer, Bowling Green State University; (Discussant) Nameka Bates, University of Illinois at Urbana-Champaign; (Discussant) Letisha Brown, University of Texas; (Discussant) Yvette Castaneda, University of Illinois at Urbana-Champaign; (Discussant) Matthew Haugen, University of Illinois; (Discussant) Chelsea Kaunert, Bowling Green State University; (Discussant) Ryan King White, Towson University; (Discussant) Yannick Kluch, Bowling Green State University; (Discussant) Bob Rinehart, University of Waikato; (Discussant) Theresa A. Walton-Fisette, Kent State University.


1123969

2:30-3:50

Chair: Tony E Adams, Northeastern Illinois University

(Session Organizer) Tony E Adams, Northeastern Illinois University; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Norman Denzin, Univ of Illinois; (Discussant) Nathan Hodges, University of South Florida; (Discussant) Gresilda A. Tilley-Lubbs, Virginia Tech; (Discussant) Elissa Foster, DePaul University; (Discussant) Art Bochner, University of South Florida; (Discussant) Carolyn Ellis, University of South Florida.

Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part I

1113282

2:30-3:50

Introduction to the Panels, part 1, Uwe Flick, Free University Berlin, Germany

What Counts as Data in Educational Research, Policy and Neo-liberal Governance?, Harry Torrance, Manchester Metropolitan University, UK
Datafication and Qualitative Methods: Working with/in the Paradox, *Annette Markham, Aarhus University*

New Data and Old Dilemmas: Changes and Continuities in Online Social Research, *Nigel Fielding, University of Surrey, UK*

Thinking about Data the Grounded Theory Way, *Kathy Charmaz, Sonoma State University*

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**Towards Strong Reflexivity – European Contributions to an International Debate**

2:30-3:50

Reflexivity and fantasy: surprising encounters from interpretation to interruption, *Claudia Lapping, UCL Institute of Education*

Social research as a painful (but rewarding) self-examination – re-reading Georges Devereux’s psychoanalytical notion of radical subjectivity, *Angela Kuehner, Goethe University Frankfurt*

Strong Reflexivity and Its Critics: Responses to Autoethnography in the German-speaking Cultural and Social Sciences, *Andrea Ploder, Department of Legal Philosophy*

The Research Vignette: Reflective Writing As an Interpretative Method in Qualitative Research, *Phil Langer, International Psychoanalytic University Berlin*

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**1112689 Enfolding Difference in Neoliberal Times**

2:30-3:50

Reading Bodies through Clothes: A Feminist Study of Racism by the Second Skin, *Rouhollah Aghasaleh, The University of Georgia*

Regulation of Self in Neoliberal Times: Abstinence-Only Sexuality Education, *Cindy Blair, The University of Georgia*

Can we go out of the dilemma: A tension in an alternative school’s pedagogy, *Lin Chen, The University of Georgia*

Has God Left the (School) Building?, *Vicki Scullion, The University of Georgia*
Too Small AND Foreign to Count: Asian Americans’ Absence on the Sociopolitical Platform, Jia Liang, Kansas State University

203 New Methods In Qualitative Research I

2:30-3:50

Chair: Wade Tillett, University of Wisconsin - Whitewater

The Soma in Qualitative Research: exploration and implications, Desiree Rachel Yomtoob, Syracuse University

Practice of Interpretive Interactionism in Consumer Research, João Felipe Rammelt Sauerbronn, Unigranrio

Mentoring in Qualitative Research: Using Sista Circle Methodology to Support Black Women Teachers, Latoya Johnson, University of North Georgia

Students respond to the meeting house – a material-discursive account, Elmarie Kotze, University of Waikato, Kathie Crocket, University of Waikato, and Cheri Waititi, University of Waikato, Hamilton, Aotearoa New Zealand

A Thousand Modes of Creating and Learning: (Re)Constructing What Matters with New Materialisms, Wade Tillett, University of Wisconsin - Whitewater

206 Visual Studies III

2:30-3:50

Chair: Gwendolyn Schimek, Colorado State University

The University Environment: #LoveWins, Gwendolyn Schimek, Colorado State University

¡ Lights, Camera...... Action! How the Movie Industry Send us the HIV Pandemia., John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Juan David Correa-Arias, Universidad Nacional de Colombia

Using Image to capture meaning: A videography of an artist creating artists and a supportive female community, Rod Gapp, Griffith University, Isobelle Gapp, Elanora State High School, and Heather Stewart, Griffith University
2:30-3:50

Chair: Vernita Pearl Fort, University of Illinois, Urbana-Champaign

“Everyone I know goes away in the end...”: Looking for a life legacies in Cash’s “Hurt” music video, Radion Svynarenko, University of Kentucky

The Teacher as Co-musician: Exploring Improvisational Practices in Music Teaching, Åsmund Espeland, Stord/Haugesund University College

The Repurposing of La Púrpura de la Rosa through Critical and Collaborative Performance Theory and Practice, Vernita Pearl Fort, University of Illinois, Urbana-Champaign

Ethical Considerations of Collaborative Cross-Cultural Research: A Case of Finland and Israel, Laura Miettinen, Sibelius Academy, University of the Arts Helsinki

The Voice Athlete: from interview to intervention and back to interview, André Azevedo Marques Estevez, Universidade de São Paulo, and Marilia Velardi, University of Sao Paulo

Toward Anti-Foundationalist Sport Studies: Qualitative Inquiry and the Challenge of Paradigmatic Hysteresis

2:30-3:50

(Session Organizer) Kyle Bunds, North Carolina State University; (Discussant) Jim Denison, University of Alberta; (Discussant) Brian Gearity, University of Denver; (Discussant) Michael Giardina, Florida State University; (Discussant) Montserrat Martín Horcajo, University de Vic; (Discussant) Pirkko Markula, University of Alberta; (Discussant) Joshua Newman, Florida State University; (Discussant) Gary Senecal, The College of the Holy Cross,
Auto-Ethnography as Method in the First Year
1113402 Composition Classroom

2:30-3:50

Chair: Christy Mesaros-Winckles, Adrian College

A WASP Teaches Auto-Ethnography: Students’ Lived Experiences and the Problem of Academic Privilege, Andrew Winckles, Adrian College

Auto-Ethnography and “Practical” Degrees in the Neo-Liberal Academy, Lisa Kaplan, Adrian College

Introducing the Academic Research Paper through Autoethnography, Eric Hood, Adrian College

Adrian College Students Present Their Auto-Ethnographies, Adrian College Undergraduates, Adrian College

Education: Student Issues

2:30-3:50

Chair: Jeffrey A. Hoyle, Central Michigan University

Significant comments and non-significant averages: Are there any meaningful effects of teaching evaluations?, Geoffrey A Meek, Bowling Green State University, and Nancy E. Spencer, Bowling Green State University

The Institutional Body and Will: Catching glimpses of the Institutionalized Racism Monster, Nichole Grant, University of Ottawa, and Pamela Rogers, University of Ottawa

Student Engagement during Close Reading: A Mixed Methods Study, Colleen Pennell, Carroll University

The Vocabulary of The Student’s Who Had Writing Skills Course, Mahir Kalfà, Education

An Interdisciplinary Exploration of Collegiate Internships: Requirements for Undergraduate and Graduate Programs, Jeffrey A. Hoyle, Central Michigan University
101 Foucault

2:30-3:50

*Chair: Pierre Pariseau-Legault, University of Ottawa*

From Regulatory Ethics to Care of Self & Other in Qualitative Enquiry, *Robert McMurray, Durham University Business School, Mark Learmonth, Durham University Business School, and Michael Humphreys, Durham University Business School*

Building a Genealogical Ethnography of the Great Depression: Exploring the Use of Visual and Archival Data in an Ethnographic Context, *Christina D. Weber, North Dakota State University*

Subjectivation as Lived Experience: A Critical Phenomenological Analysis, *Pierre Pariseau-Legault, University of Ottawa, and Dave Holmes, University of Ottawa*

Expanding Ethnohistoriographic Research Credibility through Foucaultian Genealogy, *Paula Marie Dawidowicz, Walden University*

Experimenting with Foucault’s subjectivation. A media qualitative analysis of Fernando Torres Baena’s sexually abused “victims”, *Montserrat Martin Horcajo, University de Vic*

132 Autoethnography: Directions in Autoethnography IV

2:30-3:50

*Chair: miroslav pavle manovski, Independent Scholar*

Duoethnography and Music Education: East and West Agentive Lenses, *miroslav pavle manovski, Independent Scholar, and Shinko Kondo, Oakland University*

Problems with the Poststructural Autoethnography, *Tessa Bishop, Tennessee Tech University*

Autoethnography: Methodology II

2:30-3:50

Chair: Sherry Marx, Utah State University

Difference as Strength: Promoting Autoethnography by Seeing It as Distinct from Narrative Ethnography, William M. Sughrue, Universidad Autónoma Benito Juárez de Oaxaca

Use of Autoethnographical Reflection for Discovery of Self as a Writer, Anita Nigam, Texas Tech University

Collective Autoethnography as a Possibility for Post-qualitative Research: The Challenges and Rewards of Our International Education – Stories of Living, Teaching and Parenting Abroad, Sherry Marx, Utah State University

Negotiating Control: Misadventures in Case Study, Karen CG Hale, University of Auckland

“Giving an account of myself”: Reflecting on a participatory video practice with immigrant youth in Japan, Masayuki Iwase, University of British Columbia

Considering Critical Multicultural Feminist Research

1127573 Mentorship in Neoliberal Capitalist Academia

2:30-3:50

(Session Organizer) Alexis Arczynski, University of Oklahoma; (Session Organizer) Stephanie Hoover, Western Oregon University; (Session Organizer) M. Candace Christensen, University of Texas San Antonio

Disability II

2:30-3:50

Chair: Alan B Larson, Stephen F. Austin State University

Disability Pride Parades: A Qualitative Inquiry into a New Expression of Social Justice, Alan B Larson, Stephen F. Austin State University, and Miranda Sue Terry, Murray State University

Contextual Analysis of Disability Labeling with Children who have Experienced Trauma, Kathleen M Hulgin, University of Cincinnati, Education Program
Young Adults with Disabilities and Recollections of Bullying Victimization, *Caroline McNicholas, Towson University*

Disability, mobility, and opportunity: State policymaker perspectives, *Brian R. Grossman, University of Illinois at Chicago, and Ashley Volion, University of Illinois at Chicago*

How Multiple Sclerosis Challenges and Informs the Social Model of Disability, *Brynn Adamson, University of Illinois at Urbana-Champaign*

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### 156  Education: Reflections on Teaching II

2:30-3:50

*Chair: Stephanie Zywicki, Purdue University*

Teaching Critical Qualitative Research: Lessons from the Field, *Stephanie Zywicki, Purdue University*

Exploring the Teaching of Diversity Courses: The Experiences of Graduate Faculty, *Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California, Santa Barbara*

Beyond method? Teaching qualitative inquiry to enable critical reflection on care, *Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies*

Teaching ATLAS.ti in South Africa: Developmental Issues, *Brigitte Smit, University of South Africa*

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**Educational clashes and emergent methodologies in Canadian contexts: Taking up neoliberalism while pursuing antiracist and decolonizing research**

2:30-3:50

The ‘fruitful union’ of the cyborg: Thinking through methodological possibilities of assemblages and junctures for radical anti-racist contextuality, *Nichole Grant, University of Ottawa*

Resisting the temptation to become a reformist: Reflections from an aspiring antiracist researcher, *Christiana Fizet, University of Edinburgh*
A balancing act: Navigating critique and hope in teachers’ neoliberal narratives, Pamela Rogers, University of Ottawa

Watch as the present moment slips away: Policy changes and methodological pivots in Nunavut education research with decolonizing aims, Heather E. McGregor, University of Ottawa

### Narratives Of Gendered Identities

2:30-3:50

Chair: Natalie Drozda, Slippery Rock University

She Said, She Said: Interruptive Narratives of Actualized and Desired Childbirth Experiences, Alison Happel-Parkins, University of Memphis, and Katharina A. Azim, The University of Memphis

Women and Success: What’s the Word? An Investigation of Gendered Reality Constructs, Natalie Drozda, Slippery Rock University

Master narratives and negotiated positionalities: Women’s experiences with/in a family homeless shelter, Laurie MacGillivray, University of Memphis, Katharina A. Azim, The University of Memphis, and Donalyn Heise, AdvanceLearning, Inc.

Feminist Poststructuralism Supports Difficult Discussions About Intellectual Disabilities, Megan Lorraine Aston, Associate Professor, Lynn Breau, Glenrose Rehabilitation Centre Edmonton Alberta, and Emily MacLeod, IWK Health Centre

Adolescent girls and internet cafés in China: Media representations of “the other” in a contested public space, Janice Hua Xu, Holy Family University

### Uses Of Technology

2:30-3:50

Chair: Glenn Allen Phillips, Southern Illinois University-Carbondale

From Transcription to Spreadsheet: A Simple Tech-Infused Analysis Technique, Dustin De Felice, Michigan State University, and Valerie J. Janesick, University of South Florida

Technology adoption in enterprises: a proposal from the ‘construction of meaning in technology’, Juliana Tabares, Universidad Eafit, and Santiago Correa, Universidad Eafit
Current “State” of Research in Architecture: a Map of Methodologies, Hakan Anay, Eskisehir Osmangazi University, Ulku Ozten, Eskisehir Osmangazi University, and Melih Emre Acar, Eskisehir Osmangazi University


“How Tasty Cupcakes Make You Happy”: Exploring the Role of Virtual Food in Digital Spaces, Natalie K DeWitt, Western Oregon University

1099592 Animating Disability Differently
2:30-3:50

A Collective Biography of Heterotopic Imaginings, Bronwyn Davies, University of Melbourne, Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Inge Griet Emy Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Marieke Vandecasteele, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, and Leni Van Goidsenhoven, Cultural Studies KU Leuven

Title: From the Red Pyramid to the Stairs in the King’s Street: An Emergent Heterotopia, Inge Griet Emy Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

My family: an animated film, Marieke Vandecasteele, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

The life of Kobe through storytelling and art, Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, and Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

175 Directions in Mixed-Method Designs
2:30-3:50

Chair: Carol Isaac, Mercer University

The effect of values affirmations in introductory college chemistry among women and URM, Carol Isaac, Mercer University, and Barbara Lee, Keiser University
The Culture of Brand Prominence: A Mixed Methods Approach, *Heather M. Meyer, University of Nebraska at Kearney, and Danae Manika, Queen Mary University of London*

Tatemae and Honne: Social Face in Japan, *Jared Joseph, Valparaiso University*

Integrity in the Primary Health Care: a study with mixed methods, *João Leite Ferreira Neto, Pontifical Catholic University*

Situating and Constructing Diversity in Semi-Structured Interviews, *Michele Janet McIntosh, Trent University, and Janice Morse, University of Utah*

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**Strengthening the qualitative research agenda in Europe**

2:30-3:50

(Session Organizer) Karin Hannes, Faculty of Social Sciences,

**Pieces of my Heart: A film on intercommunal cultural spaces of Chicago gang epidemic**

2:30-3:50

(Session Organizer) Yvette D Castañeda, University of Illinois at Urbana-Champaign,

**Feminist Qualitative Research III**

2:30-3:50

*Chair: Meredith K Reeves, Milwaukee Area Technical College*

Glass Ceiling Effect: Higher Education Women Administrators and Mentorship, *Meredith K Reeves, Milwaukee Area Technical College*

Participation and Meaning: Graduate Student Feminist Praxis in Qualitative Research, *Alycia M Elfreich, Indiana University--Indianapolis, and Leah Peck, Indiana University--Bloomington*
“Men and Women of Truth”: An Approach to the Category of Gender in College Students., *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Lindsay Vanesa Pinto, Universidad Nacional de Colombia*

Mentoring Expectations and Experiences of Latina STEM Students, Is this a product of Neoliberal times?, *ELSA GONZALEZ, TEXAS A&M UNIVERSITY CORPUS CHRISTI, Joenie Myers, TEXAS A&M UNIVERSITY CORPUS CHRISTI, and Yvonna S Lincoln, Texas A&M University*

**1131184 These Times: an exploration of performance**

4:00-5:20

*Chair: Desiree Rachel Yomtoob, Syracuse University*

The Power of the Global Elite is Implicated Here., *Desiree Rachel Yomtoob, Syracuse University*

These Times: Just like Old Times, *Stephen Hocker, University of Illinois-Urbana*

The Talk: Context, Contingency, and Meaning To Be Determined., *Christina Ceisel, California State-Fullerton*

Discussing #BlackLivesMatter in a Majority White Classroom, *Kerry Wilson, University of Illinois-Urbana*

The power of saying the “unsaid” as an act of empowering a voice in the academia and the fictional parallel side behind this power, *Pamela Zapata-Sepúlveda, Universidad de Tarapacá*
Plenary: Autoethnography, Bullying, and Youth Identity Negotiation: A Response to Keith Berry’s Bullied: Tales of Torment, Identity, and Youth

4:00-5:20

Chair: Tony E Adams, Northeastern Illinois University

(Session Organizer) Tony E Adams, Northeastern Illinois University; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Sandra Faulkner, Bowling Green State University; (Discussant) Catherine M. Gillotti, Purdue University Calumet; (Discussant) Chris J Patti, Appalachian State University; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE); (Discussant) Keith Berry, University of South Florida.

Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part II

4:00-5:20

Data Practices beyond Neoliberalism, Mirka Koro-Ljungberg, Arizona state university

Between Explosion and Erosion – The Concept of Data in Qualitative Research, Uwe Flick, Free University Berlin, Germany

Remembering China’s Great Leap Forward and Great Famine (1958-62) through Gendered Narratives, Ping-Chun HSIUNG, University of Toronto, Yu Wang, University of Toronto, Department of History, and Yueran Feng, York University, Department of History


The Death of Data in Neo-Liberal Times, Norman Denzin, Univ of Illinois
Methodological Underpinnings and Implications of the Concept of Empowerment

4:00-5:20

Making empowering choices: how methodology matters for empowering research participants, Karen Ross, University of Massachusetts, Boston

Lenses on Narrative & Audience: Documentary Filmmaking & Educational Research as Methodologies of Empowerment, Alexandra Panos, Indiana University

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, Meagan Call-Cummings, Indiana University

Becoming post-critical: Building a new paradigm in empowerment research, Supriya Baily, George Mason University

New Methods In Qualitative Research II

4:00-5:20

Chair: Gitte Kaarina Jorgensen, Department of Nursing, Metropolitan University College Copenhagen

SnapLog: An Experimental Visual Qualitative Research Method, Gitte Kaarina Jorgensen, Department of Nursing, Metropolitan University College Copenhagen

Critical research interviews for critical policy research, William Robert Amilan Cook, York University

Shadowing, A Method of Seeing Things Seen & Unseen, DEMETRICIA LUCETTE HODGES, GEORGIA STATE UNIVERSITY

Migrated people: How we conduct a social research, challenges to be considerer, Andrea Avaria, Universidad Alberto Hurtado Chile
210  On Language

4:00-5:20

Chair: Rejane Dias, University of Illinois at Urbana-Champaign

Translingual practice and negotiated identities of plural language user in Korean contexts., Yejin Esther Seo, Chung-Ang University, Yoorim Shin, Chung-Ang University, and Dongil Shin, Chung-Ang University

Translanguaging in Writing of Emergent Multilinguals, Lydiah Kanau Kiramba, University of Illinois at Urbana Champaign

What did you today in your school: Play or Learning?, Sibel Sönmez, Turkish, and Gamze Bilir Seyhan, Turkish

A tale of three Midwestern high school foreign language teachers, Rejane Dias, University of Illinois at Urbana-Champaign

166  Varieties of Validity

4:00-5:20

Chair: Krystal Golding-Ross, The University of Oklahoma

Including Every Voice: Fairness and Trustworthiness in Qualitative Research, Krystal Golding-Ross, The University of Oklahoma

Triangulation: Who are the Actors behind the Scenes?, Serife Sevis, Indiana University & Middle East Technical University, Semanur Kandil, Middle East Technical University, Esra Eliustaoglu, Kent State University, and Zulfukar Ozdogan, Indiana University

Data as Simulacra: Truth, Ethics, and Inquiry, Matthew C Graham, University of Oregon

Teasing Transcription: Iterations in the Liminal Space Between Voice and Text., Susan Ophelia Cannon, Georgia State University
Autoethnography: Conflict and Violence
4:00-5:20

Chair: Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health

If You Could Hear the Blood: Defining the Impact of War at the End of Life, Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health

How to be a Patriot: Exploring Nationalist Curriculum in the U.S. Education System through Autoethnography, Scott Jarmon, Louisiana State University, and Shelby Swafford, Southern Illinois University

Last among Equals: Engaging with Violence as Victim and as Krav Maga Practitioner, Jelena Nolan-Roll, Artful Narrative Inquiry Network, University of Bristol

We get to define ourselves: autoethnography in two or more voices., Gary J. Krug, Eastern Washington University, and Maggie Krug, Spokane Falls Community College

Setting in Motion A Cacophonous Ecology:
1110934 Posthumanist Research Practices for Education
4:00-5:20

“Local Girl Befriends Vicious Bear”: Unleashing Educational Aspiration through a Pedagogy of Material-Semiotic Entanglement, Susanne Gannon, Western Sydney University

Flickering Alchemy: Curating Noisy Transgenic Empirical Creatures, Rachel Holmes, Manchester Metropolitan University, and Liz Jones, Hong Kong Institute of Education

Edu-crafting an Experimental Research Intra-vention in Student Participation and Engagement, Carol A Taylor, Sheffield Hallam University

Graphic Moves: attuning to the materialities of arts based practices as a basis for social resistance, Gabrielle Ivinson, Aberdeen University, and Emma Renold, Cardiff University
Foucault’s Tools: Provoking Themes of Power and Knowledge in Qualitative Inquiry

4:00-5:20

Reading Foucault with Qualitative Inquiry: Moments of Reflections and Methods, Adam Clark, Arizona State University, and Joseph D Sweet, Arizona State University

Academic Writing, Bullshitting, and Subject Positions: Concerns and Provocations from Foucault, Joshua Cruz, Arizona State University

A Question of Truth: Re-reading Discipline and Punish, Erica Susser, Arizona State University

Discipline and Ethics: Self-Fashioning in Educational Research, Stacey Levin, Arizona State University

The Distant Roar of Battle: Disciplinary Power, Security, and Control Societies, Antti Paakkari, University of Helsinki

American-Crafted Autoethnographic Female Narratives

4:00-5:20

Chair: Tessa Vaschel, Department of Theatre & Film, Bowling Green State University

(Session Organizer) Jacqueline E. Adams, American Culture Studies, Bowling Green State University; (Discussant) Alesa McGregor, Department of Theatre & Film, Bowling Green State University; (Discussant) Rebekah Sinewe, Department of Theatre & Film, Bowling Green State University; (Chair) Tessa Vaschel, Department of Theatre & Film, Bowling Green State University

Autoethnography: Methodology III

4:00-5:20

Chair: Geraldine Gorman, University of Illinois @ Chicago

Teaching qualitative research methods to pharmacists: an autoethnography, Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, Georgiane de Castro Oliveira, Universidade Federal de Minas Gerais (UFMG), Isabela Viana Oliveira, Universidade Federal de Minas Gerais (UFMG), and Kirla Barbosa Detoni, Universidade Federal de Minas Gerais (UFMG)
The interpretative autoethnography as a methodology for the design of entrepreneurial careers. The power of heart., MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA

On the outside, observing within: collaborative cultural enquiries into America, Emma Louise Jordan, South Devon College, UK, and Kathy Fox, Plymouth University

Redefining intellectual rigor in neoliberal times: has humility become archaic?, geraldine gorman, University of Illinois @ Chicago

Navigate towards Communication: An Ethnographic Account of Engaging International Students, Kang Sun, Greenville College

**Navigating an Equity-minded, Qualitatively-rich Doctoral Program in Neoliberal Times**

4:00-5:20

A Slap in the Face: My First Year as a PhD Student, Amanda Ellis, Tennessee Technological University

Challenging Basic Truths: Perceptions of Ability as a PhD Student, Amy Callender, Tennessee Technological University

Troubling Meritocracy: My First Year as a PhD Student, Elizabeth McMillan, Tennessee Technological University

Somatic Poststructuralism: Experiences of an International PhD Student, Dorota Silber-Furman, Tennessee Technological University

**Disability Studies and Belonging**

4:00-5:20

Chair: Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)

Disability Studies, Quality of Life and Belonging: an introduction, Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)

Employment and Belonging, Minne Bakker, VU medical center, and Lieke Kuiper, VU medical center
Portraiture and Family Quality of Life, Femke Boelsma, VU medical center, Irene Caubo-Damen, VU medical center, Alice Schippers, Director at Disability Studies in the Netherlands (DSiN), Menco Dane, VU medical center, and Tineke Abma, VU medical center

Exploring quality of life in a Participatory Drawing Lab Research, Sofie Sergeant, Disability Studies in the Netherlands (DSiN)

157  **Education: Reflections on Teaching III**

4:00-5:20

**Chair:** Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana


Preservice teachers growing understanding of Emergent literacy through Read Alouds for pre-k students, Anita Nigam, Texas Tech University

Counter Narratives in Science Education Under the Clout of Neoliberal Paper Tiger, Xia Ji, University of Regina

“I know more stuff”: Three Mothers Re-story their Literacy Identities, Heidi Regina Bacon, Southern Illinois University Carbondale, and Jean Kaya, Southern Illinois University Carbondale
A mixed methods analysis of assessment literacy teaching practices in America and China, Delwyn L Harnisch, University of Nebraska Lincoln, Ying Zhang, University of Nebraska Lincoln, Xianquan CHrystal Liu, University of Nebraska - Lincoln, and Yage Guo, University of Nebraska–Lincoln

**Pedagogical Sensations: Using the Senses to Affect Learning**  
1113441  
4:00-5:20


Getting under our skin: Affective vitality in the elementary school deadlands, Cala Coats, Stephen F. Austin State University

“I Feel Dizzy”: Making Sense of Movement and Place in Art On-A-Cart Pedagogy, Samantha Nolte-Yupari, Nazareth College

Sensory Ethnography in a Box: Collecting Relational Encounters Through the Senses, Sue Uhlig, The Pennsylvania State University

**207 Narratives Of Higher Education**  
4:00-5:20

Chair: Tuere Bowles, North Carolina State University

Existing in it: Using a Scholarly Personal Narrative Approach to discuss the challenges of being a Black Woman within Student Affairs, Valerie Thompson, University of Oklahoma

The Art of Facilitation: Co-creating a Practitioner Inquiry Community, Annie Straka, University of Cincinnati, and Kevin Geiger, University of Cincinnati

Extended Apprenticeship Learning in Doctoral Training and Supervision – Moving Beyond ‘Cookbook Recipes’, Charlotte Wegener, Aalborg University, and Lene Tånggaard, Aalborg University

Engineering Mentoring Trajectories Utilizing a Narrative Case Study Approach, Tuere Bowles, North Carolina State University
**1113511 Using Social Media as Data in Qualitative Research**

4:00-5:20

Chair: Hilary E. Hughes, University of Georgia

Can’t beat them, own them: The ecologies of YouTube and youth as consumers, Matthew Moulton, The University of Georgia

Sharing is Caring: Twitter as Medium for Educator Idea Exchanges, Stacey Kerr, University of Georgia

Creating Classroom Couture: Performing Postfeminism on Pinterest, Elizabeth Ann Pittard, Georgia State University

Analyzing Instagram Images and Meddling with Methods, Mardi Schmeichel, University of Georgia

**Impersonal Posthuman Inquiries: From Wonderment and Yearning for a Sustainable Future**

4:00-5:20

Performing Possibilities: Black and Latino Court Involved Special Education Youth Creating New Life Trajectories, Alezandra Melendrez, Rutgers University-Newark

Religious Tolerance, a Category of Analysis or An Access to Freedom, Masoud (Ahmad) Ariankhoo, Stony Brook University

Students as Posthuman Ethical Subjects for Intra-Active Worlding: A Post Inquiry, Carolyne J. White, Rutgers University-Newark, and Fatemeh Moghadam, Rutgers University

**140 Focus Group Methodology**

4:00-5:20

Chair: Natalie Currie-Patterson, The University of Western Ontario

Focus Groups in Education Research: An Opportunity for Professional Development, Natalie Currie-Patterson, The University of Western Ontario
An Analysis of Citizenship Perceptions in Ethnically and Culturally Diverse Societies: The case of Turkey, Bulent Tarman, Gazi University, and Mehmet Fatih Yiğit, Suleyman Sah University

Teaching Anti-Bias Multicultural Curriculum in Teacher Education Programs: Focus Group Interviews of Preservice Teachers’ Perceptions About Goals of Anti-Bias Education, Inna Nickole Dolzhenko, University of North Texas, and Jemimah Young, University of North Texas

The history and epistemic cultures of qualitative sociological research in Germany and France

4:00-5:20

From social representations to doing social problems – French sources of a research program in Germany, Uwe Flick, Free University Berlin, Germany

Epistemic Culture and Glorious Researchers. The French Way?, Reiner Keller, University of Augsburg, Germany

Please account for your procedure! How qualitative research in Germany became ‘solid‘, Angelika Poferl, Fulda University of Applied Sciences

Autoethnography and the Tradition of Ethnopsychoanalysis, Rainer Winter, University of Klagenfurt (Austria)

Practicing What We Preach…Or Not: Negotiating Personal Desires and Critical Agendas in Autoethnographic Inquiry

4:00-5:20

Chair: W. Benjamin Myers, University of South Carolina Upstate

Queering Monogamy and Critically Destablizing Personal Stability: Negotiating Critical Obligation and Personal Desire, W. Benjamin Myers, University of South Carolina Upstate

Giving in to What I Want to Give up: The Quandary of Critiquing Class Stratification, Tasha Rennels, Augustana University

The Reflexive Life, Keith Berry, University of South Florida
Sharing is Caring: Desiring a Pedagogy of Personal Storytelling?, *Kristen Blinne, SUNY Oneonta*

What Do I Really Want?, *Lisa Spinazola, University of South Florida*

### Feminist Qualitative Research IV

**4:00-5:20**

*Chair: Mick Brewer, Southern Illinois University Carbondale*

- Rebraiding Qualitative Diagrams Through Chicana Feminist Tenets, *Maria Elena Cecilia Salazar, New Mexico State University*
- Perceptions of Gender Identity among Undergraduate Students in the Midwest, *Ashleigh N. Bingham, Ball State University*
- Case Study Method in Chinese Women’s Studies, *Qiu Jifang, Nanjing University*
- Heroines in everyday life, *Debra K Askelson, Dr. Karyn Mitchell PhD, ND*
Saturday, 21 May 2016

Working it Out – Participatory Inquiry Fleshed-Out: Theatre of the Oppressed

9:30-10:50

(Session Organizer) Barbara Dennis, Indiana University; (Session Organizer) Meagan Call-Cummings, Indiana University,

Plenary: New Empiricisms/New Materialisms in Social Science Inquiry #1

9:30-10:50

Chair: Elizabeth St.Pierre, The University of Georgia

Intra-Active Subject Formation--With Friends and Violent Video Games, Dorte Marie Sondergaard, Danish School of Education-Aarhus University

The New Materialism in Qualitative Inquiry: Are the Philosophies of Deleuze and Barad Compatible?, Serge F. Hein, Virginia Tech

From Think-Power to Thing-Power: Where Childhood “Things” Speak to Children, Marek T esar, University of Auckland, New Zealand

In(tra)fusions: Kitchen Research Practices and Collaborative Writing, Dagmar Alexander, University of Edinburgh, and Jonathan Wyatt, School of Health in Social Science University of Edinburgh

Plenary: Celebrating 50 Years of “Social Construction of Reality”

9:30-10:50

The Reconstruction of Social Construction, ken gergen, Swarthmore College

Constructing the Significance of Berger and Luckmann’s The Social Construction of Reality, John Johnson, Arizona State University
Social Construction, Communicative Construction, Discursive Construction. The Legacy of Berger & Luckmann in German Sociology, *Reiner Keller, University of Augsburg, Germany*

Social Construction from Postcolonial Thinking: What about Berger and Luckmann’s legacy in Spanish speaking world?, *cesar antonio cisneros-puebla, UAM Iztapalapa*

**Methodsfestival and moments of realisms; Pedagogies for the 21st century**

**plenary symposium I**

9:30-10:50

Process quality in organizations and professional moaning, *Anne Beate Reinertsen, Queen Maud University College*

*Mum’s Dancing, Lise Hovik, Queen Maud University College*

SkyLight: the Global Science Opera, *Oded Ben-Horin, Stord Haugesund University College, and Gunhild A. Rolfsnes, Stord Haugesund University College, Norway*

**Neoliberal Disruptions: Qualitative Encounters with Sites of Social Struggle**

9:30-10:50

*Chair: Kelley Frances Fenelon, Vanderbilt University*

*Academics Alongside a Politics from Below, Jyoti Gupta, Vanderbilt University*

*Advocating for Queer Youth: From Creating Safety to Challenging Heteronormativity in Schools, Leah Roberts, Vanderbilt University*

*Confronting Constrained Participation in Participatory Research, Amie Thurber, Vanderbilt University*

*Cheap Equality: LGBT Inclusion as Neoliberal Expansion?, Kelley Frances Fenelon, Vanderbilt University*

*Simple Economics, Gentrification, “Remnants of the Past”, or Something Else? A Discourse Analysis of Threatened Eviction from Cape Town’s De Waal Drive Flats, Tessa Ann Eidelman, Vanderbilt University*
1113223 Post—Qualitative Mo(ve)ments I: Curation

9:30-10:50

Chair: Susan Nordstrom, University of Memphis

Curatorial Impulses: Mo(ve)ment of Living Aesthetic Analysis, Brooke Hofsess, Appalachian State University, and Jaye Thiel, University of Tennessee, Knoxville

Why U Do Dis., Antti Paakkari, University of Helsinki

Black Girls’ Digital Becomings: Digital Worlds and Curated Selves, Asilia Franklin, University of Oregon

Mo(ve)ments in Memorywork (Re)production, Teeja Tiulikki Rantala, University of Helsinki, Faculty of Arts

Perturbing Possibilities in the Post Qualitative Regime, Jinting Wu, Faculty of Education, University of Macau, Paul William Eaton, Educational Leadership, Sam Houston State University, Maria F. G. Wallace, Curriculum and Instruction, Louisiana State University, Shaofei Han, Curriculum and Instruction, Louisiana State University, and David Robinson—Morris, Educational Leadership, Research, & Counseling Louisiana State University

1112180 Deschool the ICQI

9:30-10:50

Chair: Allison Lester, University of Cincinnati

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Allison Lester, University of Cincinnati,

167 Reconceptualizing Collaboration

9:30-10:50

Chair: David Charles Lundie, Liverpool Hope University

Outsider witnessing as research method: Treaty of Waitangi partnership in academic work and leadership, Kathie Crocket, University of Waikato, and Elmarie Kotze, University of Waikato

Believing in MAGIC: Creating a caring graduate intellectual community, Kate McCormick, Indiana University, Jean Graves, Indiana University, Crystal Howell, Indiana University, Allie Weiss, Indiana University, and Libba Elizabeth Willcox, Indiana University
The Governance of Values and the Value of Governance in English Education under the Rhetoric of ‘Protecting Frontline Services’, David Charles Lundie, Liverpool Hope University

Cultivating (Com)passion in the Academy: A Calling, A Vow, A Plea, A Manifesto., Kristen Blinne, SUNY Oneonta

Appraising the elements of the interpreter/researcher relationship: A reflexive qualitative exploration, Supriya Baily, George Mason University

**1113329 Water Epistemology: An Ecology of Knowledge?**

9:30-10:50

*Chair: Denisse Roca-Servat, Universidad Pontificia Bolivariana*

The Thought of Water: Is a new epistemology possible? The State of the Question, Polina Golovátina-Mora, Universidad Pontificia Bolivariana

Towards an intercultural interpretation of the human right to water, Lieselotte Viaene, Human Rights Centre, Ghent University, Belgium

Political epistemologies: categories of governance in water-related knowledge production in North Bihar, India, Luisa Cortesi, School of Forestry and Environmental Studies, Yale University

Epistemologies of Water in Peru and Colombia: contesting the natural resource extraction paradigm, Denisse Roca-Servat, Universidad Pontificia Bolivariana

**163 Duoethnography**

9:30-10:50

*Chair: Asilia Franklin, University of Oregon*

A Duoethnography of Disruption: Resisting Viscous Whiteness in Teacher Education, Asilia Franklin, University of Oregon, and Courtney L. Rath, University of Oregon

32 Shades of “WE”: Slam Poetry as Performance Duoethnography, Gloria Wilson, Middle Tennessee State University, and Sara Scott Shields, Florida State University

The Path to Becoming Methodological Generalists: A Duo-Ethnography, Elizabeth Wetzler, Northcentral University, and Linnea Rademaker, Northcentral University
Duoethnography as a Transformative Method of Teacher-Student Engagement, *Ashley Michelle Yopp, Texas A&M University, and Breanne Marie Warhol, Texas A&M University*

Working for cultural change with accountability: The story of Centro de Estudos em Atenção Farmacêutica, Brazil, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, and Mateus Rodrigues Alves, Universidade Federal de Minas Gerais*

### Autoethnography: Dissertation Research

**9:30-10:50**

*Chair: Qiana Green, Michigan State University*

(Re)learning to be. An autoethnography of studying abroad during the PhD, *Qiana Green, Michigan State University*

The dilemmas of doing and writing an autoethnography, *Susanne Becker, Ludwig-Maximilians-University Munich*

ICQI, I’m your #1 Fan!, *Genevieve Harris, Linfield College*

Preparing for Impact: An Autoethnographic Examination of Preparation for Inquiry into Campus Tragedy, *Nathaniel Cradit, Michigan State University*

Duality, Positionality, and Stance: Workplace Dissertation Research as Preparation for Practice-based Research, *Robin Throne, Northcentral University, Linda K. Bowlin, Southeastern University, and Steven A. Buckner, Northcentral University*

Constructively Confused (?): A Doctoral Student’s Narrative in Search of Theory, *Liaquat Channa, BUITEMS, Quetta*

### The International In Education I

**9:30-10:50**

*Chair: Emily Mathis, University of Oregon*

Making Meaning of Internationalization in Higher Education, *Emily Mathis, University of Oregon, and Nia DeYounge, University of Massachusetts Boston*

Talking about Shame, Empathy, and Resilience, *Julia Osso, University of Manitoba*

Digital Qualitative Research: Stories from the Field (School), *Jerry Hinbest, Vancouver Island University*
Exploring Academic Socialization and Identity of Chinese Undergraduate Students in the U.S., 
wei zuo, University of Washington

Conversations and Dialogues in Curriculum Studies, Silvia Teresa Morelli Gasó, Universidad Nacional de Rosario

149  Phenomenological Approaches to Qualitative Inquiry I
9:30-10:50

Chair: Anthony Kwame Harrison, Virginia Tech

Bringing a Phenomenon to Life Through Dialogue: The Phenomenology of the Phenomenological Interview, Erika Goble, NorQuest College, Yin Yin, University of Alberta, Catherine Adams, University of Alberta, and Francisco Vargas Madriz, University of Alberta

Phenomenological Interviews at a Distance: Reflexivity and Rapport Building, Dan W Royer, Ball State University

Ethnographic Comportment as a Phenomenological Framework for Research Design, Anthony Kwame Harrison, Virginia Tech

Complicating Theoretical Reading in Doctoral Work, Tiffany Jacobs, Georgia State University, Kayla Myers, Georgia State University, Sarah Catherine Bridges-Rhoads, Georgia State University, and Hilary E. Hughes, University of Georgia

110  Autoethnography: Family I
9:30-10:50

Chair: Grace Ann Giorgio, UIUC

Singing Back the Gift of Refraction: Reflecting on the Results Given Back to Community after Ethnographic Fieldwork, Laurelann Porter, Arizona State University

Performing patriarchal family and its resistance in a neoliberal time, Tin-yuet Ting, University of Illinois at Urbana-Champaign

The Genres We Live By: An Autoethnographic Exploration of Family in Transition, Grace Ann Giorgio, UIUC

The Migration of a Smile, Devika Chawla, Ohio University
128  **Autoethnography: Technology**

9:30-10:50

*Chair: Angela J Stefanski, Ball State University*

Marking Our Journeys: A Multi-genre, Digital Duoethnography of Early Career Teacher Educators, *Angela J Stefanski, Ball State University, Amy Leitze, Ball State University, and Veronica Fife-Demski, Ball State University*

Wireless (Dis)connections: The Leaky World of Internet Pornography, *Fiona Murray, University of Edinburgh*

El Marie’s Love Notes: What We Can Learn About Persistence in a Gaming Environment, *Karen M Hansen-Morgan, Ball State University*

Auto-Archaeology and Computer-Mediated Relationships, *Jimmie Manning, Northern Illinois University*

Changing Perspectives: Can E-Learning Teach Classroom Instruction?, *Dian Walster, Wayne State University*

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**Recently published methodological guidance 1111603 (suggestion for panel, needs co-presenters)**

9:30-10:50

Systematically reviewing literature: mixed method research synthesis, *Mieke Heyvaert, KU Leuven, Karin Hannes, Faculty of Social Sciences, and Patrick Onghena, KU Leuven*

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**(dis)Connections with/between/within bodies in (e) 1128637 motion**

9:30-10:50

“You don’t need any of that stuff”: (Re)stor(y)ing my(nd/) body, *Jason Laurendeau, University of Lethbridge*

A Palimpeptic Exploration of the Sociality of the Body, *Jasmine Saler, University of Lethbridge*
Qualitative Research without Methods, Jim Denison, University of Alberta, and Pirkko Markula, University of Alberta

Connecting with the Force of the Moving Body, Pirkko Markula, University of Alberta, and Marianne Clark, University of British Columbia

158 Education: Reflections on Teaching IV

9:30-10:50

Chair: Mustafa Serkan Günbatar, Yüzüncü Yıl University

Pre-service Teachers’ Readiness for Online Learning, Mustafa Serkan Günbatar, Yüzüncü Yıl University

Pre- and In-service Early Childhood Teachers’ Views about Education of Children with Special Needs, Elif Kaya Buldu, Middle East Technical University, H. Ayca Alan, Middle East Technical University, and Refika Olgan, Middle East Technical University

Learning to Cope: Teacher Candidates with Reading Aversions Navigate Education, Karen Kleppe Graham, The University of Georgia, and Chelsey Bahlmann Bollinger, The University of Georgia

Alternative Route to Licensure Teacher Candidates’ Perceptions of Equitable Teaching Practices, Jori Beck, University of Nevada, Las Vegas, Christina Santoyo, University of Nevada, Las Vegas, Chyllis Scott, University of Nevada, Las Vegas, and Derek Riddle, University of Nevada, Las Vegas

Awareness of Social Studies Teacher Candidates on Refugees in Turkey, Bulent Tarman, Gazi University, and davut gürel, Bartin University

152 International Perspectives on Critical Pedagogy I

9:30-10:50

Chair: Janet Kesterson Isbell, Tennessee Technological University

Philosophy of Liberation a Contribution from Latin America to Understand the Effects of Globalization Forces in the Nursing Practice, Maria del Pilar Camargo Plazas, Queen’s University
International Graduate Students’ Perspectives on Plagiarism in Academic Writing, Janet Kesterson Isbell, Tennessee Technological University, Jayati Chaudhuri, California State University, Amrita Madray, Adelphi University, and Deborah L. Schaeffer, California State University

Language Revitalization in Indigenous Schools and National Language Policies. Is There Space to Reconcile?, Ana Maria Benton Zavala, Te Puna Wananga, Faculty of Education, University of Auckland

Analyzing newspaper articles on ‘Chinese international students’ through critical discourse analysis, Eunhae Cho, Chung-Ang University, and Dongil Shin, Chung-Ang University

Neoliberalism Will Not Spare our Public Education Classroom: The Struggle for Ethical Allies for Emancipatory Rebuilding of School Communities, Carmen Ocón, Worcester State University

185  Narratives Of Professional Identities
9:30-10:50

Chair: Mateus Inquiry Yumarnamto, Indiana University

Live Histories, Critical Events and Professional Identity Formation of Five Indonesian English Teachers: A Narrative Inquiry, Mateus Inquiry Yumarnamto, Indiana University

African-American Voices: On Becoming a Physician in 2015, Jeanne L Koehler, Southern Illinois University School of Medicine, Wendi El-Amin, Southern Illinois University School of Medicine, April McNeill, Southern Illinois University School of Medicine, Monique Philpotts, Southern Illinois University School of Medicine, and Andrea Iyekepolo, Southern Illinois University School of Medicine

You, Me, and Us?: “Shades of Chineseness”, Jia Liang, Kansas State University

Narratives of the Nontraditional: Stories of Engineering Education from a Road Less Traveled, Angela Minichiello, Utah State University

Teachers’ Narratives about Instructional Leadership for Science and Mathematics in South Africa, Loyiso Currell Jita, University of the Free State
Negotiating Contested Identities Through Shame Guilt
**and Stigma**

9:30-10:50

Atheist Individuals and Identity Formation Processes, *Degan Hubbard, Department of Sociology, University of Memphis*

Self-Injury in Social Media, *Brittany E. Presson, Department of Sociology, University of Missouri*

“Awled Amreeka:” Children of America, *Heather Jendoubi, Department of Sociology, University of Memphis*

The Great Charter School Experiment, *Cat Maroon, University of Memphis*

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**Collaboration Is as Collaboration Does: Initial Musing**

**1113009 on Traces Across the Collaborative Sites Network**

9:30-10:50

Human rights and global solidarity: Challenges for QI, *cesar antonio cisneros-puebla, UAM Iztapalapa*

Resistance for Change, *Ellis Hurd, Illinois State University*

People, not Numbers, *Anne Ryen, University of Agder*

Networked Scholarship: A Scoping Review of Researcher Personal Learning Networks, *Jeffrey M. Keefer, New York University / UMASS Boston*

Critical Autoethnography: Researching in Vulnerable Global Communities, *Gresilda A. Tilley-Lubbs, Virginia Tech*

Communicative Methodology and Social Impact, *Aitor Gomez, TBD*
PreService Teacher Outsiders: Cisgender Latina, Cisgender Gay White Male, and Cisgender Black Gay Male Autoethnographies

1112410

9:30-10:50

“This is the First Book I Have Read by a Non-White Person”: Experiences of a Latina in Majority White Teacher Preparation Program, Ana Rivera-Delgado, Central Connecticut State University

“But You are So Fun!”: Microaggressions of Being Gay in a Female Dominated Program, Michael Anthony Iarrapino, Central Connecticut State University

“I’m Black and Gay, How Do I Handle Questions of My Sexuality with Students and Parents?”: Questions Not Addressed in Straight Dominated Teacher Preparation Program, Christopher Jones, Friend

As a Gay Man, I Empathize With You: Autoethnography of a Former Elementary School Teacher Turned Professor Working Closely with Subaltern Preservice Teachers, Michael D Bartone, Central Connecticut State University

Commodification of Identities: Gender, Race and Educational Leadership

1112873

9:30-10:50

Commodifying Transgender Identities: Transcending the Neoliberal Agenda, Katherine Lewis, Texas State University, and Susan M Croteau, Texas State University

Race and Education in America, Alfreda Bryson, Texas State University

Speaking for the Transgender Community: Should we put Transgender people on Display?, Brandon L. Beck, Texas State University

Taking a Selfie: Examining the Commodification and Consumption of Identity in Educational Leadership, Tanya Alyson Long, Texas State University
Plenary: New Empiricisms/New Materialisms in Social Science Inquiry # 2

11:00-12:20

Chair: Alecia Youngblood Jackson, Appalachian State University

From think-power to thing-power: Where childhood ‘things’ ‘speak to children’, Marek Tesar, University of Auckland, New Zealand

Towards a biosocial ethics of material-affective assemblages: The role of chemistry in new empiricism, Elizabeth de Freitas, Manchester Metropolitan University

Mapping Space Time Entanglements in Qualitative Inquiry, Lisa Mazzei, University of Oregon

Knowing-in-Walking: The ‘Politics of Clean’ in the Campus Space of Appearance, Carol A Taylor, Sheffield Hallam University

Plenary: The marketisation of research: Implications for Qualitative Inquiry

11:00-12:20

Fracking the Faculty: The Privatization of Public Knowledge, Yvonna S Lincoln, Texas A&M University

Publishing in the Neo-Liberal Universe and University, Mitch Allen, Mills College

The Research Market Place: Putting a “+” in our thinking and why this matters, Julianne Cheek, Ostfold University College

Methodsfestival and moments of realisms; Pedagogies for the 21st. century III

11:00-12:20

A room of one’s own - researching, Marit Ulvund, Seanse Art Center/Volda University College, Norway

Autoethnographical writing and workplace safe spaces, Merete Moe, Queen Maud University College, and Anne Beate Reinertsen, Queen Maud University College
Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in Children’s Creative Practices
11:00-12:20

An Introduction: Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in Children’s Creative Practices, Christopher Mark Schulte, Penn State University

Transsubjective becomings and processual creativity in mother-daughter entangelments, Laura Trafí-Prats, University of Wisconsin, Milwaukee

Lurking in the midst: An aesthetic co-emergence of art, literacies, and children’s intellectual lives, Jaye Thiel, University of Tennessee, Knoxville

Post—Qualitative Mo(ve)ments II: Creations
11:00-12:20

Chair: Jasmine Ulmer, Wayne State University

Staying with Zombies and Gender, Riikka Hohti, University of Helsinki

Post–ing/ Post–cards/ Post Qual: Artful Entanglements in Becoming Differently, Kelly Guyotte, University of Alabama

Flying beyond: Solidarity and Sámi multiplicities, Hanna Ellen Guttorm, Sámi University College, Kautokeino

“And,” and Other Nests of Ambiguity: Processual Experiments with Walking and Writing Research, Sarah E. Truman, University of Toronto

Pilot, Justin Hendricks, University of Florida

Farming and More: What Animals Can Teach Us About Qualitative Research
11:00-12:20

Chair: Karen M Hansen-Morgan, Ball State University

Follow the Herd: Steering the Literature and Researcher’s Voice in Qualitative Research, Kevin M Carey, Ball State University
Chameleon: The Changing Skin of the Interview, Aletta M Sanders, Ball State University

Ruminants: Chewing the Cud of Data Collection, Karen M Hansen-Morgan, Ball State University

Cats: Transforming your Qualitative Research Voice from Meek Meow to Roar, Miki D Hamstra, Ball State University

144  Reconceptualizing Terror
11:00-12:20
Chair: Ji Young Shim, Pennsylvania State University

Terror and Manipulated Visual Culture, Ji Young Shim, Pennsylvania State University

Culture in between: Muslim American students’ experiences in U.S. public schools, Wesam M. Salem, The University of Memphis

Terror Walks: Moving Subjects and States of Perception, Alyssa D. Niccolini, Teachers College, Columbia University, and A. Jonathan Eakle, George Washington University

Warring Wor(l)ds: Stories as Soft Weapons and Resources of Hope, Tanya Halldórsdóttir, Canterbury Christ Church University

169  Yoga
11:00-12:20
Chair: Anne Teresa Ness, St. Catherine University

Perceptions of Spirituality of Yoga in Minnesota: Is it Traditional?, Anne Teresa Ness, St. Catherine University, Karen Briles, St. Catherine University, and Patricia Mellang, deceased

Learning from Convergence: Instruction Strategies from a Mind-Body Practice, Tegan Reeves, The University of Memphis, and Katharina A. Azim, The University of Memphis

Falling for Yoga to avoid falling: Falling in and out with our research assumptions!, Luis Javier Bartos Perez, Bowling Green State University, and Geoffrey A Meek, Bowling Green State University
A Formative Research Study Exploring Developmental Literacy Students’ Motivation while Engaged in Mindfulness-Based Interventions, *Erika Koren Nielson, Texas State University*

### Ethnographic Developments I

**11:00-12:20**

**Chair: Laura Atkins, UIUC**

Playing in the binaries of the child/adult, informant/researcher time space; Dilemmas of Authority, *Janice Kroeger, Kent State University*

On Publishing an Auto-Ethnographic book: Creativity, Confidence, Accountability, and Compromise., *Phiona Stanley, UNSW Australia*

Public Ethnography in a Disease Cluster Community, *Laura Atkins, UIUC*

### Autoethnography: Spaces

**121 11:00-12:20**

**Chair: Francisco Vivoni, Worcester State University**

Travelling the Third Place: Conferences as Third Places, *David Purnell, Mercer University, and Deb Breede, Coastal Carolina University*

The Space Between: A Ruminarrative, *Donna Henson, Bond University-Australia*

A Journey Across Space: Texas, Ohio, and Places In-Between, *John Marc Cuellar, Ohio University*

Wandering in the Neoliberal City: Autoethnographic Interventions on the Regulation of Public Life, *Francisco Vivoni, Worcester State University*

Tide Line, *DAGMAR JOHANNA ALEXANDER, UNIVERSITY OF EDINBURGH*

Intersectionality, Microaggressions, and Microaffirmations: Towards a Cultural Praxis of Sport Coaching, *Brian Gearth, University of Denver, and Lynett HendersonMetzger, University of Denver*
The International In Education II

11:00-12:20

Chair: Adam Clark, Arizona State University

Perhaps Dimensions of Data: Exploring the Unknown, Hidden and Unseen., Adam Clark, Arizona State University

SALEACOM Network: Sharing Knowledge to Improve Most Disadvantage Groups’ Learning, aitor gomez, Universitat Rovira i Virgili, Maria Padres, Universitat de Barcelona, and Raul Barba, Universidad de Valladolid

Multiple Case Study: the Impact of Cultural Adjustment on Academic Self-Efficacy of Chinese Visiting Scholar (CVS) at Midwest Research University, Yage Guo, University of Nebraska-Lincoln, and Xianquan CHrystal Liu, University of Nebraska - Lincoln

But We Don’t see it as Environmental Education: A Case study, Shabiba Ali, The University of the West Indies, and Jerome De Lisle, The University of the West Indies St Augustine

Phenomenological Approaches to Qualitative Inquiry II

11:00-12:20

Chair: Bradley A Gangnon, Capella University

Creative Aging: Voices of Aging Artists and Interviewers’ Reflections, Thecla Damianakis, University of Windsor; Ellen Ryan, Psychology, Deirdre Dawson, Baycrest, University of Toronto, and Lynn McCleary, Nursing

Using phenomenology to comprehend experiences about the use of medications: the construction of a methodological cascade, Yone de Almeida Nascimento, Universidade Federal de Minas Gerais (UFMG), and Djenane Ramalbo-de-Oliveira, Universidade Federal de Minas Gerais

Qualitative Inquiry as Professional Practice: Autoethnography, Phenomenology, and Improving Teaching and Learning, Bradley A Gangnon, Capella University

First Grade Students’ Perceptions About Their Preschool And Elementary School Experience, Nefise Semra Erkan, Hacettepe University, Ilknur Tarman, Turgut Ozal University, Zeynep Seda Sanlı, Zafer Preschool, Yekta Koşan, Hacettepe University, and Isıl Omruuzun, Ankara-Poitâli Hatice Mevlut Yılmaz Middle School
Assisting Students who Struggle Academically: Discerning between “Caring for” and “Caring about”, Elizabeth Diener, Oklahoma City University, Debra Barnett, Oklahoma City University, Ronak Barwari, Oklahoma City University, Marlene Lockridge, Oklahoma City University, Vicky Reith, Oklahoma City University, and Amy Richards, Oklahoma City University

**127 Autoethnography: Family II**

11:00-12:20

*Chair: Bailige Aodong, Sociology*

Brothers Writing the Body Disordered OR How to be Brothers with Disorderly Bodies, Derek Bolen, Angelo State University, and Zack Bolen, Saginaw Valley State University

Track 2: Musical Reflections on the Post-Autoethnographic Experience, Jessica Hennenfent, University of Georgia

Filial Piety, Act Humanity and Virtue: Significance of the Structure of Social Action- Social Studies of Conducting Oneself, Bailige Aodong, Sociology

**108 Autoethnography: Motherhood and Mothering I**

11:00-12:20

*Chair: Dorothy Rombo, State University of New York @ Oneonta*

Of Motherhood and Mothering: An Autoethnography under Multiple Identities in Multiple Spaces, Dorothy Rombo, State University of New York @ Oneonta

Could Single Motherhood be a Lifestyle Choice?, B Lee Murray, University of Saskatchewan

Mothering and the Politics of Food, B Lee Murray, University of Saskatchewan

The Rhizomatic Identity of a Korean International Adoptee, Lisa Gaskill, The University of Alabama
Revealing Transgressive Spaces: Acts of Resistance to Socially Constructed Realities in Academic Spaces

11:00-12:20

Navigating the School Environment: Skillful Encounters by High School Students in Academic and Transgressive Spaces, Tedi Taylor Gordon, Athens State University

Pushing through Accent Discrimination: Non-Native English Speaking Teachers’ Negotiation of Language and Identity, Josie Prado, University of Alabama-Birmingham, Suzanne Franks, University of Illinois Urbana-Champaign, and Alisha Wheeler, University of Alabama-Birmingham

Unpacking 8th Graders Understandings of Social and Intellectual Privilege, Amanda Branscombe, Athens State University

Transgressive Traces within Digital Spaces, Kevin Dupre, Athens State University

The Road Less Traveled: A Journey from First-Generation College Student to College Professor, Tina Sloan, Athens State University

Body-Chair: The entangled relationship between a girl, wheelchair and the environment

11:00-12:20

(Session Organizer) Lisa Marie Lacy, Arizona State University,

Education: Reflections on Teaching V

11:00-12:20

Chair: Judith Preissle, University of Georgia

Don’t Forget Me: The Power of Being Remembered on a Teacher’s Pedagogical Development, Jeff Henning-Smith, Univ. of Minnesota - Twin Cities

From Batman to The Walking Dead: How Using Comics In The Classroom Helped Bridge The Gap Between Instructor and Student, Eric Bruce, Western Oregon University

When Should Students Learn About the Holocaust? A Multi-Modal Qualitative Investigation, Alexander Pope, Salisbury University
Cutting Together Apart the Teaching-Learning of a Disruptive Introductory Qualitative Research Course in the Neoliberal Academy, Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri

Dewey’s Aesthetics and Qualitative Research, Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia

153  **International Perspectives on Critical Pedagogy II**

11:00-12:20

*Chair: Kathryn McGinn Luet, Rowan University*

BESA: on moral codes and boundary work - public sociology in the lecture hall., Anne Ryen, University of Agder

Educators’ Perceptions of Linguistic Diversity: The Impact on Teaching Methodology, Lavern Byfield, Southern Illinois University Carbondale, Crystal Shelby-Caffey, Southern Illinois University Carbondale, and Xiang Shen, Southern Illinois University Carbondale

Is there a Madness to these Methods? Teaching Critical Pedagogy in an Era of Standardization, Kathryn McGinn Luet, Rowan University

The ethnography of a service-learning project: A 360 degree reflection, Constance Carole Milbourne, Rhode Island College

1131164  **Transforming Narratives of Oppression and Resistance**

11:00-12:20

*Chair: Gil Richard Musolf, Central Michigan University*

Toward a Structure-and-Agency Theory of Oppression and Resistance, Gil Richard Musolf, Central Michigan University

Dupes, Schemers, or Mothers? Making Sense of Worker Agency and Constraint, Jillian Crocker, SUNY--Westbury

Transforming Narratives of Health Oppression Through Aesthetic Collaborative Strategies, Jill Taft-Kaufman, Central Michigan University

Human Trafficking as Labor Requiring Revolutionary Social Action, Bonnie Wright, Ferris State University
FOILED but not silenced: public intellectuals and the assault by corporate education reformers, *Michelle Fine, CUNY*

Slap Suits and Ethics Complaints: How Corporate Education Reformers Respond to Research They Do Not Like, *Julia Sass Rubin, Rutgers University-New Brunswick*

The Teacher’s Authority and the Courage to Educate, *Guy Senese, Northern Arizona University*

“Why Didn’t You Just Talk to Me?” Silencing Academic Freedom under the Neoliberal Discourse of New Public Management, *Carolyne J. White, Rutgers University-Newark*

**1131172 Criticism of Thinking for Specific Quantitative Methods**

11:00-12:20

The Best and Worst of Covariates: Limitations of Analysis of Covariance, *Thomas Judd, United States Military Academy*

Variables as Entities with Correlatioonal Methods: Too Much Structural Similarity, *Charles Secolsky, Alternative Assessment Strategies*

The Chi Square Statistic: Unrealistic Building Blocks for Understanding Reality, *Buddy Fish, Jackson State University*

Story Analysis Is Not for the Quantitative Heart, *Jack Appleton, University of Malaysia*
Resourcing, Teaming, and Margining: Worlding: A Family Studies Theory

11:00-12:20

(Discussant) Darolyn “Lyn” Jones, Ball State University; (Session Organizer) James Jones, Ball State University,

LGBTQ Issues I

11:00-12:20

Chair: Boni Wozolek, Kent State University

Brothers and Sisters on this Earth: Judy Bonds’ Construction of Queer Motherhood, Alex Davenport, Southern Illinois University Carbondale

Freaks, Geeks, Queers (and Femslash): The Enduring Need for Queer Online Spaces, Ashleigh N. Bingham, Ball State University, and Amanda O. Latz, Ball State University

The school to coffin pipeline: Queer Youth, Suicide and Resilience of Spirit, Boni Wozolek, Kent State University

Mariah Carey Lyrics, a Tool For Black LGBT Acceptance and Tackling Oppression in Schools? YES!, Michael D Bartone, Central Connecticut State University, and Michael Anthony Iarrapino, Central Connecticut State University

Plenary: Constructing a Post-University Life

1:00-2:20

Chair: Carolyn Ellis, University of South Florida

(Chair) Carolyn Ellis, University of South Florida; (Session Organizer) Carolyn Ellis, University of South Florida; (Chair) Art Bochner, University of South Florida; (Discussant) Ken Gergen, Swarthmore College; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Mary Gergen, Penn State University; (Discussant) Mitch Allen, Mills College; (Discussant) Laurel Richardson, The Ohio State University,
1114212 Plenary: The Work of Writing
1:00-2:20

(Session Organizer) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Ken Gale, Plymouth University,

Methods festival and moments of realisms; Pedagogies 1112618 for the 21st.century IV
1:00-2:20

BESA: on moral codes and boundary work - public sociology in the lecture hall., Anne Ryen, University of Agder

An increasing number of young disability pensioners indicates illness, but is it the individuals or the system which should have the “medicine”?; Anita Oxholm Karlsen, Norwegian University of Science and Technology

Piketty talk and infra-empiricism life descriptions; taking a serious interest in money, Anne Beate Reinertsen, Queen Maud University College, and Noreen M Sugrue, University of Illinois Urbana Champaign

1113420 Rethinking Qualitative Inquiry as Social Justice Activism
1:00-2:20

Qualitative Inquiry as a Pedagogical Intervention: A Case of Integrating Poverty Studies in Business Research, Education, and Social Services, Sophy Cai, University of Illinois at Urbana-Champaign

Embracing an Activist Research Methodology by Decolonizing the ‘Self’, Nancy Emilce Carvajal Medina, Washington State University

Metamorphosis of Shame through Intercultural Experiences: A Critical Autoethnographical Study, Sula You, The University of Oklahoma

Qualitative Inquiry in Community’s Response to Tragedy: Social Justice Activism as a Counteraction to Neoliberal Ideology, Revital Zilonka, UNCG
Post—Qualitative Mo(ve)ments III: Writings

1113251

1:00-2:20

Chair: Marek Tesar, University of Auckland, New Zealand

Ruminatus: What Can a Living Literature Review Do?, Zofia Zawliska, University of Toronto

“Treat Writing as a Flow, Not a Code”: Literature Review as Rhizoanalysis, Jennifer Bogdanich, University of Georgia

Writing in Cramped Spaces: Doing Interdisciplinary Research In/between the Thousand Disciplinary Plateaus, Marcelina Piotrowski, University of British Columbia

Alienating Apparatuses: Encounters with the Dissertation Editor, Courtney L. Rath, University of Oregon

Cultivating Skepticism and Generosity in Science Education: An Autoethnographic Exploration of My Relationship with/in the Sciences, Tristan Gleason, University of Oregon

Forces of encounter: visceral bodies in qualitative inquiry

1112468

1:00-2:20

Psychoanalytic readings of the body and the text in neo-liberal discourse, Karen Charman, Victoria University

A practice in materialized refiguration: a modest attempt in making a difference, Liz Jones, Hong Kong Institute of Education

Artful impulses in more-than-qualitative research: dark fragments of the otherworldly, Rachel Holmes, Manchester Metropolitan University

Bodies and Bathrooms: the transgender child and the work of mourning, Lisa Farley, York University, Canada
Spotlighted Papers I

1:00-2:20

Chair: Svend Brinkmann, Aalborg University, Dept. of Communication and Psychology

Nutcase, Saville Ian Kushner, University of Auckland

Stand firm: Anti-self-help as satirical cultural critique, Svend Brinkmann, Aalborg University, Dept. of Communication and Psychology

“The authors should discuss how they attempted to avoid bias in their analytic process.”, Virginia Braun, The University of Auckland, and Victoria Clarke, University of the West of England

The Iterative Process of Faculty Self-Authorship: Cultural Influences on Faculty Values and Role Prioritization in a Biology Department, Melissa M. Haswell, Davenport University

Ethnographic Developments II

1:00-2:20

Chair: Kumar Ravi Priya, Indian Institute of Technology Kanpur

A Trioethnographic Methods Dérive: Educational Philosophies Indelibly Unflattening, Amanda O. Latz, Ball State University, Ashleigh N. Bingham, Ball State University, and Jessika O. Griffin, Ball State University

The eventful space of learning: Mobilities, nomadism and other tactical maneuvers, Rachel Fendler, Florida State University

Being Co-Sufferers and Co-Healers: Reflections of Being an Ethnographer of Disaster Survivors in India, Kumar Ravi Priya, Indian Institute of Technology Kanpur

Autoethnography: Sport

1:00-2:20

Chair: Na Ri Shin, University of Illinois at Urbana-Champaign

Lost in Translation, Matthew Haugen, University of Illinois
Sport, politics, and the US-South Korea relations in the neoliberal ground: A self-narrative approach, Na Ri Shin, University of Illinois at Urbana-Champaign, and Doo-Jae Park, Eastern Illinois University

Have You Met Fran? On Becoming a Member of a Crossfit Box, Shaun Edmonds, University of Maryland College Park

Continually Arriving at the Starting Point, Anne Merrem, University of Alabama

### Conceptualizing Race

1:00-2:20

Chair: Wilfredo Alvarez, Northeastern Illinois University

Ethnographic Analysis of Latina/o Immigrant Janitors’ Organizational Experiences: Implications for Social Identity Intersectionality Theory, Wilfredo Alvarez, Northeastern Illinois University

“The Other in Me:” Race, Teachers’ Subjectivities, Social Justice in South Carolina Public High Schools, Mary Cartee, University of British Columbia

Becoming Raced: Kenyan International Students’ Experiences of Racism, Rosemary N Nduati, Syracuse University

The Problem with “The Problem of Whiteness”: A Critical Discourse Analysis, Tray Geiger, Arizona State University, and Jessica Holloway-Libell, Kansas State University

When data repeats itself: Recasting member-checking in a new light, Shameem Rakha, Washington State University

### Reality, Realism, And The Real

1:00-2:20

Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)

What Is the Nature of “Reality,” Who Created It, and What Are Implications for Research, Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Reflecting on Robert Stake’s journey from Realism to Constructivism, Layane Thomas Mabasa, University of Limpopo
Multiple Realities and Constructed Meanings: Identifying and Treating Rumor as Data, Amy E Stich, Northern Illinois University, and Jodi Lampi, Northern Illinois University


Temporalities of research in a society of control: durations and urgencies of academic practice, Claudia Lapping, UCL Institute of Education

113  Autoethnography: Education I

1:00-2:20

Chair: miroslav pavle manovski, Independent Scholar

Habits Inside Music Education: An Arts-Based and Autoethnographic Inquiry, miroslav pavle manovski, Independent Scholar

Children as Outliers: School Bullying in an Audit Culture, Genevieve Harris, Linfield College

Avatar as place of education, Janet Handwerk, Oklahoma State University

109  Autoethnography: Motherhood and Mothering II

1:00-2:20

Chair: B Lee Murray, University of Saskatchewan

Voices from within the Adoption Triangle, B Lee Murray, University of Saskatchewan, and Kerri Kearney, Oklahoma State University

Living a Family-Life with Neurofibromatosis Type1: An Autoethnographic Report from a Mother, Irene Caubo-Damen, VU medical center, Tineke Abma, VU medical center, Geert Van Hove, VUmc, Karen Schipper, VUmc, and Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)

Reconstructing Identity: The Everyday Management of Career and Non-Parent Identities, Caryn Euting Medved, Baruch College

Crying in Public: Disrupted Boundaries in the Experience of My Mother’s Illness and Death, Gertrude J Fraser, University of Virginia
Student Experiences of Qualitative Inquiry in a Community Psychology Graduate Program:
1112786 Opportunities, Challenges, and Resources

1:00-2:20

Synthesizing Alternative Qualitative Research Training Through the Master’s Thesis Project, Amber N Castellon-Kraft, University of Illinois at Chicago

Considering Qualitative Inquiry: Challenges and Successes of Using Qualitative Methods to Reach Academic Milestones, Lindsay Bynum, University of Illinois at Chicago

Faculty Support for Qualitative Inquiry: a Graduate Student Perspective, Sarah Gabriella Hernandez, University of Illinois Chicago

Balancing Academic Requirements and Community Needs: A Qualitative Dissertation Project, Ana G Genkova, University of Illinois-Chicago

1112597 Researching in and through embodied encounters

1:00-2:20

Experimenting - Researching in and through embodied encounters, Hanna Ellen Guttorm, Sámi University College, Kautokeino

Reaching - Researching in and through embodied encounters, Eeva Anttila, University of the Arts Helsinki

Rotating - Researching in and through embodied encounters, Anita Valkeemaki, University of the Arts Helsinki

Wandering - Researching in and through embodied encounters, Teija Loytonen, Aalto University
Education: Reflections on Teaching VI

1:00-2:20

Chair: Elizabeth Isidro, Texas Tech University

An Examination of Teacher Implicit Bias and Teaching Practice, Shani Kerr, University of Alabama

Raising an Army: Considering Qualitative Training at the Middle School Level, Glenn Allen Phillips, Southern Illinois University-Carbondale

Rewriting Curriculum Through Aesthetics: A Teaching Experiment, Elizabeth Isidro, Texas Tech University

Teachers’ emotions entangled with curriculum in Aotearoa New Zealand, Alison Warren, Te Rito Maioha Early Childhood New Zealand

[Re]imagining caring teacher-student relations in an accountability-driven era, Shameem Rakha, Washington State University

International Perspectives on Critical Pedagogy III

1:00-2:20

Chair: Jessica Gilway, Appalachian State University

Listening to Adult Learners: Innovators and Struggling Innovators, Bradley A Gangnon, Capella University

A Life Defining Moment: Graduates Speak about Lasting Impacts of International Student Teaching, Jessica Gilway, Appalachian State University, and Roma Angel, Appalachian State University

Teachers’ effectiveness through the eyes of their students: resistance against banal institutional regulations, PABLO ENRIQUE ACOSTA ACOSTA, University of Cauca, YAZMIN DELGADILLO COLLAZOS, University of Cauca, and NELSY ALEXANDRA DELGADO BURBANO, University of Cauca

Zero-tolerance: The Practice of Educational Suppression, Dilber Celebi, Texas Tech University
Uses Of The Narrative I

1:00-2:20

Chair: M. Beth Page, University of Victoria

A Qualitative Research Study: Leading with Heart, M. Beth Page, University of Victoria

Using narrative inquiry to explore learning motivation: Reflections of a researcher, Irene Melabiotis, Western University

Rendering Lives in Context: Using Portraiture as Methodology for Critical Life History Work, Gloria Wilson, Middle Tennessee State University

Radical Excavations of Narratives: A Post-Oppositional, Liminal, Arts-Based Analytical Approach to Qualitative Inquiry

1:00-2:20

Chair: Kakali Bhattacharya, Kansas State University

Diving Deep into Data: Radical Acts of Excavation, Externalization, and Tracing Liminal Pathways, Kakali Bhattacharya, Kansas State University

Personal Iconography, Blurring Dualities, and Building Connections with an Arts-Based Analysis in Qualitative Inquiry, Meaghan Cochrane, Kansas State University

De/fragmenting Narratives: A Post-Oppositional Arts-Based Analytic Approach to Narrative Construction, Suppression, Fragmentation, Expansion, and Connection, Paul Maxfield, Kansas State University

Reflections, Comments, and Facilitation of Conversation, Johnny Saldana, Arizona State University

Decentering “Self-Reflexivity:” Autobiography and Challenges of Posthumanism in Qualitative Research

1:00-2:20

Feminist and Posthumanist Autobiography as Dys-Temporal Re-Membering, Mary Newbery, Teachers College, Columbia University
Autobiographical Writings of an Art Encounter: Crafting Self-Reflexivity as a Deleuzian Assemblage, Marie-France Berard, University of British Columbia

Imprints of “Touching” Autobiographical Intra-Actions, Maya Pindyck, Teachers College, Columbia University

The Ontological Subject: Material and Discursive Intra-actions and Implications for Self-Reflexive Research Practices, Janet Miller, Teachers College Columbia University

**Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis) Connection and Attempts at (Re)Defining What it Means to be Sisters and Brothers.**

1:00-2:20

*Chair: Amber Klee, University of South Florida*

Breeching our sibling code: A narrative of finally saying “I love you” for the first time to my sister as adults, Jennifer Whalen, University of South Florida

(Un)Defining Sibling Identities Through Silence, Hannah Prince, University of South Florida

Dead or Alive: Sibling Maintenance of a Deceased and an Absent Sibling, David Purnell, Mercer University

Wholly-Struggling: Searching for Half-Sibling Identity Long After Trauma, Amber Klee, University of South Florida

**LGBTQ Issues II**

1:00-2:20

*Chair: Michael D Bartone, Central Connecticut State University*

“My mother’s not gonna like me”: Life History of a Second-Generation West African Gay Male, Michael D Bartone, Central Connecticut State University

“You know this already, but...”: Negotiating Familiarity during Auto/Ethnographic Fieldwork, Michael L. Forst, Southern Illinois University
Towards a Diverse Vision of Aging: Negotiating Identity, Ashley K. Flanagan, Recreation and Leisure Studies, University of Waterloo, Lisbeth A. Berbary, Recreation and Leisure Studies, University of Waterloo, and Sherry L. Dupuis, Recreation and Leisure Studies, University of Waterloo

Post-qualitative Movements: from Work Past to Future Uncertainty, Neil Carey, Manchester Metropolitan University

**Plenary: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel**

1112825 2:30-3:50

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne; (Session Organizer) Anne Harris, Monash University; (Discussant) Bryant Alexander, Loyola Marymount University; (Discussant) Ashley Beard, Southern Illinois University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Durell Callier, University of Illinois; (Discussant) Kimberly Dark, Cal State San Marcos; (Discussant) Sandra Faulkner, Bowling Green State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University; (Discussant) Jonathan Gray, Southern Illinois University; (Discussant) Dominique Hill, Miami University; (Discussant) Jeanine Minge, California State University, Northridge; (Discussant) Glenn Allen Phillips, Southern Illinois University-Carbondale; (Discussant) Jessica Smartt Gullion, Texas Woman's University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Sophie Tamas, Carleton University; (Discussant) David Terry, Louisiana State University; (Discussant) Karen Werner, Goddard College; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh,

**Plenary: Qualitative Inquiry in the neoliberal accountability metrics scenario**

1130831 2:30-3:50

Chair: aitor gomez, Universitat Rovira i Virgili

Qualitative Inquiry in the neoliberal accountability metrics scenario, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Qualitative Inquiry in the neoliberal accountability metrics scenario, Thomas Schwandt, University of Illinois at Urbana-Champaign

Qualitative Inquiry in the neoliberal accountability metrics scenario, Mitch Allen, Mills College
Qualitative Inquiry in the neoliberal accountability metrics scenario, karen Staller, University of Michigan

Qualitative Inquiry in the neoliberal accountability metrics scenario, Yvonna S Lincoln, Texas A&M University

Qualitative Inquiry in the neoliberal accountability metrics scenario, Julianne Cheek, Ostfold University College

**Methodsfestivals and moments of realisms; pedagogies**  
1099764 for the 21st.century II

2:30-3:50

Echo theatre – practice-led research, Marit Ulvund, Seanse Art Center/Volda University College, Norway

A Music Educator’s Role in the Creative Science Classroom: An Auto-Ethnography, Gunhild A. Rolfnes, Stord Haugesund University College, Norway, and Oded Ben-Horin, Stord Haugesund University College

Reviewing the Concept of Improvisation in Education as a Cross-curricular Concept: Irreconcilable Traditions or Emerging and Evolutionary Moments of Realism?, Kari Holdhus, Stord Haugesund University College, Sissel Høiseter, Stord Haugesund University College, Kjellfrid Meland, Stord Haugesund University College, Vigdis Vangsnes, Stord Haugesund University College, and Magne Espeland, Stord Haugesund University College

**Rethinking the Global and Neoliberalism**

198

2:30-3:50

Chair: Koeli Moitra Goel, UIUC

What Global South? Methodological reflections about researching in contemporary Chile, Nicolas Schongut, Universidad Gabriela Mistral

Teacher Education Reform as Political Theater: Modernization Dramas in Global Neoliberal Contexts, Olena Aydarova, Arizona State University

Critical Discourse Analysis on Global Talent and English proficiency represented in Korean newspapers, KaHyun Kim, Chung-Ang University, and Dongil Shin, Chung-Ang University
Building Brands: India’s neoliberal Present and the Entrepreneur as Ideal Citizen, 
Koeli Moitra Goel, UIUC

1113274 Post—Qualitative Mo(ve)ments IV: Doings

2:30-3:50

Chair: Marc Higgins, University of British Columbia

Sublime Inquiry: A Look into a Post—Qualitative Dissertation in Progress, Jessie Daniels, University of Georgia

Pushing the Boundaries of Linguistic Landscape: Reading Internationalized University Space as an Entanglement of Material-Discursive Texts, Emily Mathis, University of Oregon

From Coeducation to Gender Segregation: Deconstructing Mo(ve)ment of Distraction, Rouhollah Aghasaleh, The University of Georgia

Academic Capitalism in Undergraduate Education: Neoliberalism as an Abstract Machine of Overcoding, Laura Elizabeth Smithers, University of Oregon

Refusal and “Post” Qualitative Inquiry, Spirit Brooks, University of Oregon

148 Improvisation

2:30-3:50

Chair: Marit Kulild, Hogskolen Stord/Haugesund, Norway

Improvisation as a Nexus in Pre-Teacher Education: A Source for Professionalization? Marit Kulild, Hogskolen Stord/Haugesund, Norway, Marit Kulild, Hogskolen Stord/Haugesund, Norway

Rehearsing Pedagogical Improvisation, Oded Ben-Horin, Stord Haugesund University College

Towards a Vertical and Dynamic Knowledge Construction for Building Improvisational Repertoires in Teaching?, Magne Espeland, Stord Haugesund University College, Helga Aadland, Stord/Haugesund University College, and Sissel Høisæter, Stord Haugesund University College

Fighting Against the School as a Factory Metaphor: Researching in the Peripheries of Educational Worlds, Ana Véloso, CIPEM/INET-md - Escola Superior de Educação do Porto, Instituto Politécnico do Porto
Spotlighted Papers II

2:30-3:50

Chair: Melissa Freeman, The University of Georgia

Evaluation as Hermeneutic Dialogue: Care as a Shared Enactment of the Responsibility to Understand, Melissa Freeman, The University of Georgia

Theory and Qualitative Research: How a Theoretical Framework Can Inform and Influence the Qualitative Research Process, Jacqueline Knapke, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center

A Dialectical Analysis of Stolen Valor Vigilantism, Faith A Agostinone, Aurora University

Examining Cyberbullying Bystander Behavior Using a Multiple Goals Perspective, Sarah Jones, Arizona State University, and Matthew Savage, University of Kentucky

Arts-Based Research for Social Change

2:30-3:50

Quilting/cARTography as Representation of Hunger on a College Campus, Allison Ray, Texas Woman’s University

Awakenings: Singing and Identity Work, miroslav pavle manovski, Independent Scholar

Fracking the Neighborhood: Performing Pain in the Natural Gas Fields, Jessica Smartt Gullion, Texas Woman’s University

Autoethnography: The Bodily

2:30-3:50

Chair: Sophie Smailes, Manchester Metropolitan University

Fat woman seeks space to flounder and flow, Sophie Smailes, Manchester Metropolitan University

Caught Between Striving for and Resisting Cultural Standards of Beauty: An Autoethnographic Journey, Lisa Spinazola, University of South Florida
Branded by the nation: how Chavez got under our skin, Ezequiel Korin, University of Georgia

It Got Better: An Autoethnography of an (un)wounded, bullied body, Sean Swenson, University of South Florida

**Critical Race Theory**

2:30-3:50

Chair: Joanne Hall, University of Tennessee Knoxville

Racial Health Disparities: Stress-related Problems Emerging from Microaggressions, Joanne Hall, University of Tennessee Knoxville

Omar Little and Revolutionary Trickster Politics: Cultural Myths and Research Methods, Andrew G Jenkins, University of North Carolina at Chapel Hill

“Complaining” while abroad: How “microaggressions” forced students of color and working class students to self-segregate, Peggy Shannon-Baker, University of Cincinnati

Troubling Whiteness: Voice, Silence, Resistance, and Pedagogy, Dalia Rodriguez, Syracuse University, and Camilla Bell, Syracuse University

**Thinking with Theory: Thinking with Bell, Butler, Foucault, and Spivak**

2:30-3:50

Chair: Alecia Youngblood Jackson, Appalachian State University

The Discursive Relationship Between Student Affairs and Academic Affairs: Using a Foucauldian Genealogy to Reveal Power Relations in Higher Education, Aaron Voyles, University of Texas at Austin

Outside In the Athletic Machine: Thinking with Butler and Spivak to Explore the Paradox of Academics and Athletics in Higher Education, Star Brown, Appalachian State University

Determined to Rise: Higher Education Attainment Narratives of African American Males, Leslie McKesson, Appalachian State University

Using Foucault to Analyze Testing and Accountability Technologies, John Robinson, Appalachian State University
Autoethnography: Education II

2:30-3:50

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

A Diagram of a Fragmented Mind, Sungyong Ahn, Institute of Communications Research at UIUC


If I Knew Then..., Gresilda A. Tilley-Lubbs, Virginia Tech

The Limitations of Love, Niceness and Care: Teaching Whiteness in High School Intervention Programs, Spirit Brooks, University of Oregon

Autoethnography: Queering Autoethnography I

2:30-3:50

Chair: Ed Check, Texas Tech University

Written Out of Our Own Art Exhibition Catalog Essay: A Performance/A Response, Ed Check, Texas Tech University, and Andres Peralta, Texas Tech University

Physical marks of a “homosexualist” speech, Gustavo Antonio Raimondi, Campinas State University (UNICAMP), Nelson Filice de Barros, Campinas State University (UNICAMP), and Flávia do Bonsucesso Teixeira, Federal University of Uberlândia (UFU)

Gender-Queering linkage to HIV care: an autoethnographic assessment of a novel Peer Guide training program, Donna Jo Smith, Georgia State University

Queering the Bible Belt: Duoethnography of Growing up Trans* and Lesbian in the Rural South, Stephanie Anne Shelton, The University of Georgia, and Aryah O. S. Lester, Trans Miami

“I Gave All My Money to the Drag Queens”: An Autoethnographic Exploration of Gender and Drag, Emily Vajjala, Southern Illinois University Carbondale
Teaching Post-qualitative Inquiry Upward: How to Educate Your Doctoral Committee Methodologically?
2:30-3:50

“There Are Going To Be Words, Right?”: Negotiating Institutional Viability in Post-Qualitative Research, James Woglom, Humboldt State University

Two Proscriptions for Greater Methodological Mobility: (Per)forming Postqualitative Inquiry, Brian Kumm, The University of Georgia

Those Who (Want to) Understand: A Reader’s Guide to Post-qualitative Inquiry Proposals, Rouhollah Aghasaleh, The University of Georgia

“Let’s all stay calm and do some science [education]”: Guiding your dissertation committee toward acceptance of a postqualitative informed inquiry, Logan Leslie, University of West Georgia

Directions In Active Interviews
2:30-3:50

Chair: Kathryn Roulston, University of Georgia

Difficult Discussions: Addressing sexual health in aging America, Terra Rasmussen Lenox, University of Wisconsin-Milwaukee, and Jonathan Dellinger, University of Wisconsin-Milwaukee

Understanding the evolution of special education teacher roles through oral history techniques, Marilyn S Kaff, Kansas State University

“I Just Wanna Ask What You’d Have Done”: Examining How Participants’ Advice Requests Shape Interviews, Stephanie Anne Shelton, The University of Georgia

Epistemics and Qualitative Interviewing, Kathryn Roulston, University of Georgia

Zen and the Art of Qualitative Interviewing, Chris J Patti, Appalachian State University
Education: Reflections on Teaching VII

2:30-3:50

Chair: Mychelle Hadley Smith, Tarrant County College

Academic Language Equity in Higher Education, Dorota Silber, TTU, and Abdellatif Al Sager, Tennessee Technological University

Don't Choose C! Battling Standardization with Choice, Freedom, and High Expectations., Mychelle Hadley Smith, Tarrant County College

Self-reflection, Embodied Empathy and Social Action: Cultural Humility Through the Use of Art, Aravindhan Natarajan, University of Toledo, and Heather Murphy Sloane, University of Toledo

An Educational Research in the Area of Special Education: Why Action Research?, Guzin Karasu, Anadolu University, Yildiz Uzuner, Anadolu University, and Ayse Beral, Anadolu University

Hearing-impaired University Students’ Readiness for Graduation: Action Research for Solving Problems, Zehranur Kaya, Anadolu University School for the Handicapped Instructor, Meltem Anay, Anadolu University, Yildiz Uzuner, Anadolu University, Guzin Karasu, Anadolu University, and Gokcen Abali, Anadolu University School for the Handicapped Instructor

Pedagogies and Performances of Friendship: Foucault, Ascesis and Qualitative Inquiry

2:30-3:50

Constituting the Professional Self: Academic Friendships through a Foucauldian Lens, Marek Tesar, University of Auckland, New Zealand

A Duet: Singers-Researchers Modulating through Ascesis, Joseph P Dunn, University of Memphis, and Susan Nordstrom, University of Memphis

Gay Ascesis: Ethics of Strategic Disorientation and the Pedagogies of Friendship, David Lee Carlson, Arizona State University

Foucault, Ecology, Artistic Research, Koskinen Anu, Theatre Academy of the University of Arts, Finland
**Uses Of The Narrative II**

2:30-3:50

*Chair: Sherri Rae Colby, Texas A&M University-Commerce*

Establishing the Chaotic Synergy: An Exploration of Wide-Awakeness in a High School Visual Arts Course, *Rebecca Williams, Murray State University*

Counting to be Counted: Decision Spaces in United Nations Climate Negotiations, *Alex Davenport, Southern Illinois University Carbondale*

Applying Ricoeur’s hermeneutics to data analysis: Poetic possibilities, *Sherri Rae Colby, Texas A&M University-Commerce, and Brett Bodily, North Lake College*

“It hasn’t been that bad”. Urban decline and the ambivalence of ‘home’ through the lens of poetic analysis, *Stacey Chad, University of Georgia*

**Spotlight: Recognizing a Canadian West**

2:30-3:50

*Chair: Brian Rusted, University of Calgary*

Ghosts and their Analysts: Writing and Reading Toward Something Like Justice for Murdered or Missing Indigenous Women, *Kara Granzow, University of Lethbridge, and Amber Dean, McMaster University*

What a Man: Portrayals of Masculinity and Race in Calgary Stampede Ephemera, *Susan Joudrey, Saint Mary's University*

Disrupting Colonial Narratives: Payepot’s Moccasins Revisited, *Tobias Sperlich, University of Regina, and Lace Marie Brogden, University of Regina*

Intimacies of Rock: Ethnographic Considerations of Posthuman Performativity in Canada’s Rocky Mountains, *Bryanne Young, Communications Studies*

**Spotlight: New Methods: Analysis Of Empirical Materials**

2:30-3:50

*Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)*

Radical Reconstructions of the Imperial Project Known as Research, *Jim Scheurich, Indiana University - Indianapolis (IUPUI)*

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**OFFICIAL PROGRAM**

**Saturday**
Qualitative Research Design and Analysis: Finding the Axis of Interpretation so That Your Study Spins True, **Merrie Koester, University of South Carolina Center for Science Education**

Polyangulation as an attempt to revisit the Interpretive Zone, **Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Tatiana Salazar Patiño, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Tatiana Chiquito, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Literacies in Second Languages Project, Universidad Pontificia Bolivariana**

Configurations and Affractions - Post-humanist Qualitative Data Production in Classroom Studies, **Eva Reimers, Linköping University, Linnea Stenliden, Linköping University, Anna Bylund, Linköping University, Mathias Martinsson, Linköping University, Lars Wallner, Linköping University, and Katarina Elfström Pettersson, Linköping University**

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**Taking Care: Stories of Sibling Caregiving in the Thick of, and Aftermath of Familial Trauma**

2:30-3:50

*Chair: Amber Klee, University of South Florida*

‘Till Death Do Us Together: A Systemic Approach to Sibling Relationships in the Aftermath of Parental Loss, **Tasha Rennels, Augustana University**

Mothering My Siblings, **Lisa Spinazola, University of South Florida**

Children, caregivers, and embodied, vulnerable beings, **Ashley Martinez, University of South Florida**

What Makes Me So Special?: A Story of Sibling Guilt and Undeserved Happiness, **Amber Klee, University of South Florida**

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**New feminist poststructuralisms and the neoliberal university**

2:30-3:50

Ethical challenges to neoliberal governmentality, **Bronwyn Davies, University of Melbourne**
Anthropocene’s children: diffractive possibilities of research in neoliberal universities, *Margaret Somerville, Western Sydney University*

- Putting ethical challenges to practice at work: Using poststructural theorising to interrupt business-as-usual in the university, *Lise Bird Claiborne, University of Waikato*

**Plenary: Moving, Tracing, and Tracking: Micro-Making 1112617 in a Multi-Sited Autoethnography**

4:00-5:20

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh; (Discussant) Anne Harris, Monash University,

**Plenary: Indigenous research ethics for social transformation in Neoliberal times 1130795**

4:00-5:20

*Chair: Patrick J Lewis, University of Regina*

Indigenous research ethics for social transformation in Neoliberal times, *Shawn Wilson, Southern Cross University*

Indigenous research ethics for social transformation in Neoliberal times, *Marcelo Diversi, Washington State University*

Indigenous research ethics for social transformation in Neoliberal times, *Bob Rinehart, University of Waikato*

Indigenous research ethics for social transformation in Neoliberal times, *Margaret Kovach, University of Saskatchewan*

Indigenous research ethics for social transformation in Neoliberal times, *Phiona Stanley, UNSW Australia*

Indigenous research ethics for social transformation in Neoliberal times, *Roe Bubar, Colorado State University*
Ka-blam! Sound Possibilities in Qualitative Theory and Practice

4:00-5:20

“Sound off if you’re black enough!”: Narratives, Sounded Maps and Representation, Boni Wozolek, Kent State University

Ungovernable Geographies: Louis Moreau Gottschalk and the Bamboula Rhythm, Reagan P. Mitchell, Louisiana State University

Folk Phenomenology and the Offering of Water, Sam Rocha, University of British Columbia

Echoes, Repeats, and Codas: Articulating Waves of Everyday (in)Justice, Walter S. Gershon, Kent State University

Science Operas in the School and Therapeutic Contexts, Oded Ben-Horin, Stord Haugesund University College, Kendra Ray, Drexel University, and Gunbild A. Rolfsnes, Stord Haugesund University College, Norway

Riffing off Acts of Activism

4:00-5:20

Chair: Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE)

Autoethnography, Activism, and Public Scholarship, Tony E Adams, Northeastern Illinois University

Mad Activism, Mad Research, Mad Studies, Phil Smith, Eastern Michigan University, and Lzz Johnk, Eastern Michigan University

An Activist Doing Research or a Researcher Engaged in Activism?, Clara Juando, University of Toronto

Equality: Making It Happen, Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE)
141 Grounded Theory In Practice

4:00-5:20

Chair: Justin Peter Sutters, Southern Illinois University Edwardsville

Youth in Gangs: Using Constructivist Grounded Theory for Sensitive Research Topics and Vulnerable Populations, Liza Berdychevsky, University of Illinois at Urbana-Champaign, Monika Stodolska, University of Illinois at Urbana-Champaign, and Kimberly Shinee, University of Illinois at Urbana-Champaign

Visualizing School Locale Codes in Pre-service Art Education Fieldwork, Justin Peter Sutters, Southern Illinois University Edwardsville

Using Inductive, Deductive, and Abductive Logic in Data Collection and Analysis, Brianna Lynn Kennedy-Lewis, University of Florida, and Robert Thornberg, Linköping University

African American and Latina/o Emergent Bilinguals as Ethnolinguistic Change Agents in a New Latino Community, Eurydice Bauer, University of Illinois at Champaign-Urbana, and Soria Colomer, Oregon State University

Senior students’ reflections on English-medium Instruction and Junior Abroad experiences, Ivy Haoyin Hsieh, Tamkang University Lanyang Campus

1113268 Investigating the Interpretive Journey

4:00-5:20

Chair: Charles Vanover, University of South Florida

Questioning oneself: The role of doubt in the research process, Charles Vanover, University of South Florida

Coding the distances between research participants’ understandings and researchers’ understandings, Paul Mihas, University of North Carolina

Grounded theory coding to interpret research participants’ views, Kathy Charmaz, Sonoma State University

Dramaturgical and value-based coding to create connections and fill in silences, Jay Baglia, DePaul University

Sort and Sift, Think and Shift: A toolkit to guide inductive treatment of data, Raymond Maietta, Research Talk
Spotlighted Papers III

4:00-5:20

Chair: Andrews Kimber, University of Illinois

The transmedia storytelling: An alternative way to understanding the human subjectivity: The case “Trapped”, Luis F Gonzalez, Universidad Santo Tomás

The dance of caring in the teaching: Embodying care in the classroom, Andrews Kimber, University of Illinois

The Unofficial Student Affairs Leader: The Experiences of African American Student Leaders at Historically and Predominately White Universities, Timothy Staples, Aurora University

Influences on the Decision to Report Sexual Harassment: A Comparison of Two Cases, Jeanne M. Lorentzen, Northern Michigan University

Directions in Arts-Based Research

4:00-5:20

Chair: Sara Scott Shields, Florida State University

In Search of Home: Utilizing Contemplative Arts-Based Inquiry to Disrupt Neoliberalization of Homelessness in Schools, Meaghan Cochrane, Kansas State University

Bodies on the Move: Adventuring through Arts-Based Collective Autoethnography, Sara Scott Shields, Florida State University, Kelly Guyotte, University of Alabama, Brooke Hofsess, Appalachian State University, and Gloria Wilson, Middle Tennessee State University

Designing Self for the Social Change: art-based research experience at Universidad Pontificia Bolivariana, Medellín, Colombia, Polina Golovátnova-Mora, Universidad Pontificia Bolivariana, and Hernando Blandon Gomez, Universidad Pontificia Bolivariana

Creative Interthinking: Interthinking Creatively, Richard Fay, The University of Manchester, Jane Andrews, The University of the West of England, Katja Frimberger, The University of Glasgow, and Gameli Tordzro, The University of Glasgow

Map-Drawing in Qualitative Interviews: Opportunities and Challenges, Amelia Green, Griffith University
Autoethnography: The Gentrification (K)not

4:00-5:20

Chair: judith lombardi, Gentrification (k)NOT Project

The Gentrification (K)not Movie and Conversation, judith lombardi, Gentrification (k)NOT Project

Teaching Anti-Racism in Charleston, South Carolina

4:00-5:20

Teaching Anti-Racism in Charleston, South Carolina: An Ethnodrama, K. Nicola Williams, University of Michigan (PhD, 2003), and Charles Vánover, University of South Florida

Starting from the Beginning: Using Inquiry Theatre Methods to Develop the Ethnodrama “Teaching Anti-Racism in Charleston, South Carolina”, Charles Vánover, University of South Florida, and K. Nicola Williams, University of Michigan (PhD, 2003)

Autoethnography: Education III

4:00-5:20

Chair: Elizabeth K. Jeffers, Georgia State University

The “Annihilation” of New Orleans Teachers: A Teacher’s Story, Elizabeth K. Jeffers, Georgia State University

“I Don’t Know Anymore”: Perceptions of safety, privilege and the struggle with maintaining safe spaces in the classroom., Antonio Spikes, Southern Illinois University Carbondale

Harnessing Students’ Critical Stories: A Cautionary Tale of University Funding for Pedagogy, Carmella Braniger, Millikin University, and Brandon Oglesby Hensley, Millikin University

Like a Phoenix Rising: The Pedagogy of Critically Reclaiming Education, Margaret Ann Price, Texas Tech University, Sally Ann McMillan, Texas Tech University, and Reese Todd, Texas Tech
**Autoethnography: Queering Autoethnography II**

4:00-5:20

*Chair: Mollie Tinney, University of Alabama*

A Ballad of Love and Liquor, *Mollie Tinney, University of Alabama*

Why Subjectivity Matters: Case Studies of Using Queer Autoethnography in Educational Research, *James Sheldon, University of Arizona*

“In Transit”: An Autoethnographic Exploration of Surveillance of Genderqueer Bodies, *Kerri Mesner, Arcadia University*

Bona Polari as an Omi-Polone: An Autoethnography of Hidden Queer Lexicon, *Colin Whitworth, Southern Illinois University, Carbondale*

The Autoethnography of Sex Partying: Revisiting My Online Sex Party Diaries as a Researcher, *Pamela Pui Kwan Tsui, The University of Hong Kong*

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**The Politics of Academic Advancement: Doubting the Illusion of Rigor**

4:00-5:20

Bedazzled by Illusion: Advancing Despite the Distractions, *Janet Kesterson Isbell, Tennessee Technological University*

A Double-Edged Sword: The Risks & Rights of an Untenured Administrator, *Julie C Baker, Tennessee Technological University*

Illusion or Delusion: Advancement via Higher Education Hiring Practices, *Lee Sapp, Tennessee Technological University*

Advancing in Academia: Coming Together to Outmaneuver Neoliberal Shifts, *Lisa Zagumny, Tennessee Technological University*

Dismantling the Illusion of Rigor in Tenure and Promotion, *Holly Anthony, Tennessee Tech University*
Directions in Institutional Ethnography

4:00-5:20

Chair: Boni Wozolek, Kent State University

Tales of/on Ms Wigum’s class - An ethnographic perspective of Grade 4 student resistance, Rowena Constance Kalloo, The University of the West Indies


Resisting Place, Gaining Space: The Everyday of Being Black in a Predominantly White School, Boni Wozolek, Kent State University

Shifting Narratives of ‘Student’ in Late Neoliberalism: Critical Qualitative Methods and forming Resistance, Frank Vernon, University of Wisconsin - Madison

Education: Reflections on Teaching VIII

4:00-5:20

Chair: Sevgi AYDIN, Yuzuncu Yil University

The connection between students’ astronomy knowledge and their attitudes toward astronomy course., Behzat Bektasli, Hacettepe University

Examination of problem solving skills of learners from different levels of education in chemistry, Sevgi AYDIN, Yuzuncu Yil University

Navigating the Fringes of Collegiate High School Education: Compensatory Education vs. Pay-for-Credit Education, Mychelle Hadley Smith, Tarrant County College

Kenyan Teachers’ Perspectives on Language and Literacy in Kenyan Schools, Rosemary N Nduati, Syracuse University

Communicative Competence in English as a Foreign Language Classroom: Hindrances and Perspectives, Esther Some-Guibre, University of Koudougou - Burkina Faso
**Pedagogy in the Basic Course: Instructor narratives of positive and negative teaching experiences**

4:00-5:20

*Chair: Jennifer Whalen, University of South Florida*

(Session Organizer) Jennifer Whalen, University of South Florida; (Chair) Jennifer Whalen, University of South Florida; (Discussant) Jennifer Whalen, University of South Florida; (Discussant) Nicholas Riggs, University of South Florida; (Discussant) Lisa Spinazola, University of South Florida; (Discussant) Sean Swenson, University of South Florida; (Discussant) David Haldane Lee, NYC College of Technology,

**Using Thick, Rich Description of Narrative Inquiry in Research**

4:00-5:20

(Session Organizer) Sabrina Tindal Cherry, University of Georgia - College of Public Health; (Session Organizer) Iris Michele Saltiel, Columbus State University,

**The emergent intracorporeal subjects of writing**

4:00-5:20

*Chair: Bronwyn Davies, University of Melbourne*

Animating ancestors: family letters, aesthetics and imagination, *Bronwyn Davies, University of Melbourne*

W/Brought to life, *Jonathan Wyatt, School of Health in Social Science University of Edinburgh*

Travels with my Mother: Re-animating an Imperceptible Relationship, *Lise Bird Claiborne, University of Waikato*

‘After the humidity and stillness of yesterday...’: Drifting, reading, writing self and others, travelling in otherwhens and otherwheres, *Susanne Gannon, Western Sydney University*
**New Methods: Analysis Of Empirical Materials II**

4:00-5:20

Chair: Line Revsbæk, SDU Design Research, Department of Entrepreneurship and Relationship Management

Reading our participants’ voices: Data analysis into the recordings and beyond the transcripts, Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Maryori Giraldo, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, María Alejandr Gómez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Carla Pulgarín, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Analyzing through Resonant Experience: Becoming the One to Understand the Other, Line Revsbæk, SDU Design Research, Department of Entrepreneurship and Relationship Management

Positionalogy for Sociocultural Power Analysis in Qualitative Research, Mitsunori Misawa, The University of Memphis

**The Upside of Radical Negativity**

4:00-5:20

Chair: Desiree D Rowe, Towson University

(Chair) Desiree D Rowe, Towson University; (Session Organizer) Alison Fisher Bodkin, James Madison University; (Discussant) Alex Davenport, Southern Illinois University Carbondale; (Discussant) Jackie Carroll, Boston College,
Accepted, But Unplaced

A Study Of Intrinsic Case Study With Democratic Evaluative Tradition

(Session Organizer) Yanming Ren, The Faculty of Education and Social Work, University of Auckland,

Aplicabilidad de las técnicas de entrevista en el escenario escolar en Puerto Rico

(Session Organizer) Maria Elena Santos, University of Puerto Rico, Rio Piedras Campus; (Discussant) Isabel Milagros Colon, University of Puerto Rico; (Discussant) Milyaneth Laureano Vidal, Universidad de Puerto Rico, Recinto de Río Piedras,

Arts Based Research and Dominant Scholarly Traditions

(Session Organizer) Nancy Gerber, Drexel University; (Discussant) Nihsa Sajnani, Lesley University / New York University; (Discussant) Jacelyn Biondo, Drexel University; (Discussant) Bronwen Landless, Drexel University,

Autoetnografías: por qué investigo lo que investigo, viejas y nuevas preguntas de investigación (parte 1)

Reportera reporteando reporteros, Claudia Lagos, UIUC

Algunas notas sobre el profesar, Daniel F Johnson Mardones, University of Illinois at Urbana Champaign

Acerca de mi oficio en el investigar: eventos y personajes de una trama, Marcela Cornejo, Pontificia Universidad Católica de Chile
Construyendo caminos, Mirliana Ramírez, Departamento de Enfermería, Facultad de Medicina, Universidad de Chile

Hacerse investigador en el trabajo Social: Perspectivas autobiográficas y entrecruces disciplinarios, María Gabriela Rubilar, Universidad de Chile

Poéticas de la investigación cualitativa: una experiencia autoetnográfica, Luis Felipe González, Universidad Santo Tomás

Y ¿por qué investigo lo que investigo como lo investigo?, Pamela Zapata-Sepúlveda, Universidad de Tarapacá

**Barreras para atención a signos y síntomas de cáncer**

1103129 gastroco Santander, Colombia 2015

(Discussant) Andres Felipe Vasquez, UNAB; (Session Organizer) Maria Camila Gomez, UNAB; (Discussant) David Leonardo Reyes, UNAB; (Discussant) Claudia Janeth Uribe, UNAB; (Discussant) Angelica Maria Amado, Universidad Industrial de Santander, Universidad Autonoma de Bucaramanga,

**Barreras para el diagnóstico y tratamiento percibidas por adultos con cáncer gastroco, cuidadores y médicos**

1103144 Santander, Colombia

(Sessions Organizer) Leydi Yurani Mantilla, UNAB; (Session Organizer) Dely Maria Maturana, UNAB; (Discussant) Diana Carolina Ospina, UNAB; (Discussant) Claudia Janeth Uribe, UNAB; (Discussant) Angelica Maria Amado, Universidad Industrial de Santander, Universidad Autonoma de Bucaramanga,
Beyond Methods: Lessons from the arts to qualitative research

Cultivating aesthetic sensitivity in qualitative inquiry, Liora Bresler, University of Illinois

Exploring musical research sensibilities, Eva Saether, Malmo Academy of Music, Lund University

Lessons from artists for educational ethnography, Tyler Denmead, University of Illinois

Freedom from the rubric, Robert E Stake, University of Illinois

Musical reflections on time, silence and listening in qualitative research, Koji Matsunobu, Hong Kong Institute of Education

Biografía y Discurso en Investigación Curricular en Latinoamérica

Tensiones entre Discursos del Diseño y la investigación Curricular, Rita Angulo Villanueva, Universidad Autónoma de San Luis Potosí

Enfoques Biográficos en Estudios Curriculares, Daniel F Johnson Mardones, University of Illinois at Urbana Champaign

Miradas, Configuraciones, Rasgos, y Transformaciones., Elida Giraldo, Universidad de Antioquia

Discursos y Circunstancias del Curriculum, Silvia Teresa Morelli Gasó, Universidad Nacional de Rosario

Chinese ‘Sandwich’ Qualitative Research: How is it done?

(Session Organizer) Xiudi Zhang, The University of Auckland,
Colorizing Research: Qualitatively Diverse Paths and Professional Portraits

(Session Organizer) Bennyce Edna Hamilton, Miami University Regionals; (Discussant) Vonzell Agosto, University of South Florida; (Discussant) Ysaye Maria Barnwell, Retired Faculty Howard University, singer, composer, author; (Discussant) Jolene A. Lane, Teachers College Columbia University; (Discussant) Amanda Schear, Withrow High School; Capella University,

Critical & Phenomenological Purview of the Social Reintegration of Combat Veterans into American Society

From Skill Set to Symptoms – The Trauma of Diagnosis, Mary Catherine McDonald, College of the Holy Cross


Critical Considerations of the Hoffman Report: Consequences, lessons learned and the work ahead

APA’s Ethic Crisis, Guantanamo Bay and the Tuskegee Experiments, Heather Adams, Trauma & Change Research Group, USA

How Small Groups of Psychologists have Challenged Moral Drift in the Corporate Giant, APA, Mary Pelton-Cooper, Northern Michigan University

Concerns and suggestions offered by the American Middle East and North Africa (MENA) Psychological Network, Mona Ibrahim, Concordia College

An Alternative Orientation for Decision Making Processes within APA, ken gergen, Swarthmore College

Implications for Training our Next Generation of Psychologists, Cynthia Langtiw, Chicago Professional School of Psychology
Reflections on Unfolding Emotional Turmoil and Questioning, Mary Gergen, Penn State University

**Critical Place-Based A/r/tography: An Autoethnographic Video/Performance Study on Place, Identity and Time**

(Session Organizer) Misha Burstein, University of Arizona,

**1112507 Croatian Response to Refugee Crisis**

(Session Organizer) Sherry Warren, University Of Kansas; (Discussant) Terry Koenig, University of Kansas School of Social Welfare; (Discussant) Richard Spano, University of Kansas School of Social Welfare,

**Curriculum latinoamericano: la unidad en la dispersión y la diferencia**

Chair: Bertha Orozco-Fuentes, UNAM-IISUE

(Session Organizer) Bertha Orozco-Fuentes, UNAM-IISUE; (Chair) Bertha Orozco-Fuentes, UNAM-IISUE; (Discussant) Ana Laura Gallardo, UNAM-IISUE; (Discussant) Alicia De Alba, UNAM-IISUE; (Discussant) David Pérez-Arenas, ISCEEM,

**Data May Be “Dead” But Stories Are Not: Four Narrative Inquiries in an Interdisciplinary Context**

Chair: Jeong-Hee Kim, Texas Tech University

“You Deserve Every Bad Thing That Happens to You!”: Understanding the Literacy of Survivors of Sexual Assault Trauma through Dolores’s Story, Charity Embley, Texas Tech University

Female Minority Experiences in Science, Technology, Engineering, and Mathematics (STEM) Education: An Autoethnographic Juxtapose, Audrey Meadow, Texas Tech University

Stories of First Year Teachers in a Rural Texas, Matthew Birdwell, Texas Tech University

As Yet Unplaced But Accepted  

See Note
Stories of Surviving Spouses: Understanding Legal Challenges of Life and Death, Cheryl A Brewer, Texas Tech University

**Decolonizing Methodologies: Cultural Interface, Place, History, and Reciprocity**

Chair: Marc Higgins, University of British Columbia

“Two sides to the two sides”: (Re)considering decolonizing methodologies for and at the cultural interface, Marc Higgins, University of British Columbia

Place as Methodology for Inquiry in the Coast Salish Territory, Michael Marker, University of British Columbia

Decolonizing historical consciousness... and still using Gadamer?, Heather E. McGregor, University of Ottawa

Reciprocity in decolonizing research methodologies: Relationships and inquiry in Indigenous education, Michael Marker, University of British Columbia, and Heather E. McGregor, University of Ottawa

**Deconstructing Self-Destruction through Ethnography of Improv for Social Anxiety Classes**

Chair: ken gergen, Swarthmore College

(Session Organizer) Marianna Staroselsky, University of Chicago; (Discussant) Kevin Sparrow, Nothing Without a Company; (Chair) ken gergen, Swarthmore College,

**Developing Radical Empathy and Dignity-based Practice for Educators of African American Students**

Examining Urban School Ethics of Care, Danielle Apugo, UW-Milwaukee

Developing Dignity-Based Outcomes for Urban Education, Monique Liston, UW-Milwaukee
Digital Tools for Qualitative Research SIG Mashup: A
1113100 Working Meeting

(Session Organizer) Kristi Jackson, Queri,

1113034 Discovered Epistemologies

Blurring Boundaries: An Emotionally Aware Caregiver, Social Worker AND Researcher, David Camacho, Columbia University School of Social Work

The Many Ways of Knowing: Embracing Multiplicity in Narrative Research, Anindita Bhattacharya, Columbia University School of Social Work

Living Liminal: Reflexive Epistemological Positioning at the Intersection of Marginalized Identities, Kiara Moore, Columbia University School of Social Work

Violence, Silence and Health Service Provision in Mexico: An Arrangement in Parts, Laura Vargas, Columbia University School of Social Work

Falling Through the U.S. Safety Net: Alice’s Adventures in Social Services, Vanessa Deborah Wells, Columbia University

Educación Superior y procesos educativos vinculados a TIC

1113478 TIC

Chair: Luis F Gonzalez, Universidad Santo Tomás

The MOOCs as emerging shape of learning in Knowledge societies. Hermeneutic analysis on two digital tools: Scoop.it and ResearchGate., Julio Rojas, Universidad Santo Tomás
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1. Teaching and Learning Qualitative Research at a Distance, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia

2. Learning about Qualitative Research Online: Students’ Perspectives, Elizabeth Pope, University of Georgia, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, and Kathleen deMarrais, University of Georgia

3. Learning to Teach Qualitative Methods Online: Faculty Perspectives, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia

Learning On-Line: Student Voices, Sabrina Tindal Cherry, University of Georgia - College of Public Health, Steacy Chad, University of Georgia, and Iris Michele Saltiel, Columbus State University

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(Session Organizer) Diane Sklar Blau, Michigan Schol of Professional Psychology; (Discussant) Frances Brown, Michigan School of Professional Psychology; (Discussant) Lee G Bach, Michigan School of Professional Psychology; (Discussant) Megan Meade-Higgins, Michigan School of Professional Psychology,

1112846 Food Mapping: Awareness, Art, and Activism

Chair: Peggy Shannon-Baker, University of Cincinnati

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Peggy Shannon-Baker, University of Cincinnati,

1113043 In Search of Epistemologies

(Session Organizer) David Camacho, Columbia University School of Social Work; (Discussant) Anindita Bhattacharya, Columbia University School of Social Work; (Discussant) Kiara Moore, Columbia University School of Social Work; (Discussant) Laura Vargas, Columbia University School of Social Work; (Discussant) Vanessa Deborah Wells, Columbia University; (Discussant) Kelly Laurila, Wilfrid Laurier University; (Discussant) Wen Juan (Helen) Song, Wilfrid Laurier University; (Discussant) Karun Karki, Wilfrid Laurier University; (Discussant) Bibi S. Baksh, Wilfrid Laurier University; (Discussant) Iona Sky, Wilfrid Laurier University; (Discussant) Aaron P. B. Smith, Wilfrid Laurier University,

Incidencia del desempeño del docente, en el logro de resultados de aprendizaje de los estudiantes

(Session Organizer) ISABEL AMARILIS LEAL MARIDUEÑA, UNEMI,
Investigación social crítica y violencia en contextos latinoamericanos. ¿Crisis de representación o futuro fracturado? Las dos caras del presente en la investigación cualitativa.

(Session Organizer) Pamela Zapata-Sepúlveda, Universidad de Tarapacá; (Discussant) SARAH AMIRA DE LA GARZA, Arizona State University; (Discussant) Luis Felipe González, Universidad Santo Tomás; (Discussant) Mirliana Ramírez, Departamento de Enfermería, Facultad de Medicina, Universidad de Chile; (Discussant) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Discussant) Norman Denzin, Univ of Illinois; (Discussant) Pamela Zapata-Sepúlveda, Universidad de Tarapacá,

La creatividad en el proceso de enseñanza aprendizaje del idioma inglés estudiantes de nivel superior

(Session Organizer) Ketty Zoraida Vergara Mendoza, UNEMI; (Session Organizer) Soledad Puma, UNEMI; (Session Organizer) ISABEL AMARILIS LEAL MARIDUEÑA, UNEMI,

La práctica docente en los programas de administración de empresas: caso instituciones de educación superior, ciudad de Sincelejo, caribe colombiano

La práctica docente en los programas de administración de empresas: caso instituciones de educación superior, ciudad de Sincelejo, caribe colombiano, Francia

Helena Prieto Baldovino, Corporacion Universitaria del Caribe

Las fronteras de las voces femeninas en la academia

Mujeres en la frontera, Mirliana Ramírez, Departamento de Enfermería, Facultad de Medicina, Universidad de Chile
Las fronteras de la vida académica y el estudio de fronteras., Pamela Zapata-Sepúlveda, Universidad de Tarapacá

De fronteras y violencias, prácticas epistémicas y metodológicas, Monica Ayala, UABC

Barreras e intersticios para la investigación social Entrecruces generacionales, de género y disciplinares, Maria Gabriela Rubilar, Universidad de Chile

Reflexiones y performances en la academia desde un simbólico femenino. Una mirada transformadora y transformativa desde la pedagogía de la diferencia sexual, MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA

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Spirituality and Music Education, Koji Matsunobu, Hong Kong Institute of Education

Murray-Tiedge Donna, Donna Murray-Tiedge, University of Wisconsin, Oshkosh

Expressive arts, Tawnya Smith, Boston University

Embodiment and choreography of teaching, Andrews Kimber, University of Illinois

My Story Matters: Empathically understanding the lives of youth who have been identified as high-risk

(Session Organizer) Michael Frazier, University of West Georgia,

1113413 Negativity as Self-Care (or) The Grass Is Never Greener

(Session Organizer) Desiree D Rowe, Towson University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Benny LeMaster, California State University Fullerton; (Discussant) Gregory Hummel, Southern Illinois University Carbondale; (Discussant) Desiree D Rowe, Towson University,
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Sexting Times Three and NVivo: The Complexities of Team Research in the Digital Age and the Implications for Qualitative Research, Judith Davidson, University of Massachusetts Lowell, Shanna Rose Thompson, University of Massachusetts Lowell, and Andrew Harris, University of Massachusetts Lowell

Strategies and Tools for Complex Collaborative Projects: Emergent Literacy Research as Exemplar, Eli Lieber, University of California, Los Angeles

When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones, Trena Paulus, University of Georgia, Megan Woods, University of Tasmania, David Atkins, University of Tennessee, and Rob Macklin, University of Tasmania

Crossing Geographical and Cultural Boundaries: International Collaboration with Culturally-Specific Media Data using Transana, David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research

Ontologies of becoming: Mapping encounters through art

Chair: Ross Schlemmer, Edinboro University of Pennsylvania

Co-creating the smooth spaces of art and pedagogy at Lynden Sculpture Garden, Laura Trafi-Prats, University of Wisconsin, Milwaukee

Walking as an Artful Trajectory of Thinking-in-Movement, Kimberly Powell, The Pennsylvania State University

Artful Engagements, Ross Schlemmer, Edinboro University of Pennsylvania

A Community Collects: Sharing Stories Through the Senses, Sue Uhlig, The Pennsylvania State University
Our Reflexive Epistemological Journeys of How We Have 1114182 to Come to Know; So Far

Indigenous Knowledge? Listening for the Drumbeat and Searching for How I Know, Kelly Laurila, Wilfrid Laurier University

Searching for my Palm Tree: Epistemological Journeying of a Doctoral Student, Iona Sky, Wilfrid Laurier University

Redeeming the Rejected: Curious George and Evidence-Based Approaches, Aaron P. B. Smith, Wilfrid Laurier University

Clarity and confusion: A Muslim Student’s Struggle with Identity and Epistemology in Academia, Bibi S. Baksh, Wilfrid Laurier University

A New Face of Homelessness? Researching the Experience of ‘Home’ with Chinese High School Students in Canadian Homes, Wén Juan (Helen) Song, Wilfrid Laurier University

Walking the Complexities between two Worlds: A Personal Story of Epistemological Tensions in Knowledge Production, Karun Karki, Wilfrid Laurier University

From Diagnosis to Research: My Epistemological Journey towards Wholistic Qualitative Methods, Julia Read, Wilfrid Laurier University

Pedagogía crítica e investigación cualitativa en tiempos 1131190 neoliberales

La investigación cualitativa desde la pedagogía crítica: una posibilidad enfrentar la vulnerabilidad social., Sandra Vega Villarreal, Universidad Pedagógica Nacional del Estado de Chihuahua

La Metodología de la Autoetnografía Crítica, Gresilda A. Tilley-Lubbs, Virginia Tech

Pedagogía crítica e investigación cualitativa: Una reconfiguración pedagógica, Rafael García Sánchez, Instituto de Pedagogía Crítica

La pedagogía crítica y la investigación cualitativa crítica nadando contra corriente en el neoliberalismo., Luis Manuel Huerta Charles, New Mexico State University

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Chair: Randee Lipson Lawrence, National Louis University

Giving Voice to the Fear, Eniola T. L. Burton Smith, National Louis University

“Estrellas Fugaces”: Using Performance Text to Encourage Latinas to Persist in Gaining Higher Education, Maribel Lopez, National Louis University, and Joan Richards, National Louis University

Storycatchers Theatre: An Investigation of Arts Educational Programming as Social Change Agent, Wilson Cain III, National Louis University

Mentoring Arts Based Dissertations: Joys and Challenges, Randee Lipson Lawrence, National Louis University

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Pimosayta, Patrick J Lewis, University of Regina

Pimosayta, Joseph Naytowhow, University of Regina

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Pragmatic Rhizomatic Inquiries: Unlearning the False Binary of Modern/Post-Modern Thought in Education

Learning Beyond Representative Systems: Deleuze, Dewey, & The Work of Inquiry, Aaron Kuntz, University of Alabama

On Materiality, Abstraction, Onto-epistemologies, and Playing Golf: Points of (Dis)connection between Deweyan and Deleuzian Perspectives, Austin Pickup, Aurora University

Enduring Thought: Dewey, Deleuze, and the Rhizomatic Nature of Felt Difficulties, Jessica Heybach, Aurora University

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William James and Pragmatic Truth: The Compost from which Postmodernism Grows, *Eric C Sheffield, Missouri State University*

Deleuze on Foucault on Theory: Making Critical Thinking Truly Critical, *Andre Meeks, Aurora University*

1113647 **Qualitative Research in Carceral Institutions**

(Session Organizer) Gwendelyn Ballew, University of Georgia,

**Qué y Cómo aprenden los estudiantes en contextos de vulnerabilidad**

*Chair: Maria Luisa Gonzalez, UTEP*

(Session Organizer) Ramón Leonardo Hernández Collazo, Centro Chihuahuense de Estudios de Posgrado; (Chair) Maria Luisa Gonzalez, UTEP; (Discussant) Sara Torres-Hernández, Centro Chihuahuense de Estudios de Posgrado; (Discussant) Beverley Argus-Calvo, UTEP; (Discussant) Gerónimo Mendoza-Meraz, UACH,

**Racing research: Using constructionist grounded theory while holding race and racism at the center instead of the margins**

*Chair: V.C. Rhonda Hackett, University of Toronto*

(Chair) V.C. Rhonda Hackett, University of Toronto; (Session Organizer) Billie Allan, Ryerson University,

1115872 **Reclaiming Place through Indigenous Methodologies**

Testimonio in the Prison Industrial Complex: Reclaiming Chicano Fathering, *ashley martinez, Colorado State University*

Somali Refugee Women: An Ubuntu Perspective on Power and Culture in Fort Morgan, *Namuyaba Temanju, Colorado State University*

Sense of Place: Towards An Indigenous African Methodology in Community-based Conservation, *Octavius Jones, Colorado State University*
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Precarious Children: Recognizing Young Children as Citizens in their Learning Communities, Kristine E. Sunday, Old Dominion University

“You’re Giving Me a Headache!” A Story about Playing School at Home, Christopher Mark Schulte, Penn State University

Discerning a Pedagogy of Interruption, Daniel Kent Thompson, Penn State University

With Strings Attached: The Image of the Child in Contemporary Proposals for School Reform, Christine Marmé Thompson, Penn State University

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(Session Organizer) Alex Wagaman, Virginia Commonwealth University, School of Social Work; (Discussant) Amy Jule Prorock-Ernest, Virginia Commonwealth University; (Discussant) Megan Lindsay Brown, Arizona State University; (Discussant) Jonel Thaller, Ball State University,

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(Session Organizer) Julian Laboy, Universidad de Puerto Rico,
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(Session Organizer) Brian Bulfer, Teachers College,

The construction and use of digital tools for qualitative research: Challenges on the horizon

Chair: Judith Davidson, University of Massachusetts Lowell

Accidentally Naked: Ethical Issues When Conducting Virtual Ethnographic Research, Kakali Bhattacharya, Kansas State University

Digital Humanities and Qualitative Inquiry: Digging into Data on a Large Scale, Harriett Green, University of Illinois

Operationalising our responsibilities: equipping university teachers to embed CAQDAS into curricula, Christina Silver, University of Surrey

Determinism vs. Constructivism: The Polarizing Discourse Regarding Digital Tools for Qualitative Research and how it Threatens our Scholarship, Kristi Jackson, Queri

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(Session Organizer) Eric Roland Witherell, University of Cincinnati,

The relationship between stress and the ownership of a pet animal among university students

(Session Organizer) Stephanie Marie López, University of Puerto Rico, Rio Piedras Campus,
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Exploration of elementary students’ subjective experience in STEM-related Inquiry Activity and Learning, David Goodwin, Missouri State University

A Korean boy’s drawing activities over 1 ½ years: “higher aspects” (moral feelings, ideals), communion with the mother, streams of energy, spontaneous invention (artistic, youngcook jun, Sunchon National University, s. korea, yongsook Chang, Jukam Elementary School, S. Korea, and SungAh Bae, Hoseo University, S. Korea

The unfolding of the child as a whole person: case studies and issues, Klaus Gerhard Witz, University of Illinois at Urbana-Champaign

Transformative Theatre: Engaging Image Theatre as Theory, Practice, and Research

Chair: Tara Nkrumah, University of South Florida

(Session Organizer) Vonzell Agosto, University of South Florida; (Discussant) Andrew Bratspis, University of South Florida; (Chair) Tara Nkrumah, University of South Florida; (Session Organizer) Edwin Reynolds, University of South Florida,

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Defining and pursuing validity in discourse analysis research, Jessica Lester, Indiana University, Michelle O’Reilly, University of Leicester, and Nikki Kiyimba, University of Chester

Validity as Research Praxis, Barbara Dennis, Indiana University

Establishing Communicative Validity: Lessons from Participatory Action Research, Meagan Call-Cummings, Indiana University

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Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Dustin Brass, First Nations University of Canada

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Linda Goulet, First Nations University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Cassandra Wajuntah, Indigenous Peoples’ Health Research Centre (IPHRC)

Why PSAs Matter: Translating Research and Digital Media Production in Social Justice Education

Toward New Texts and New Conversations: Digital Media Production in Social Justice Education, Korina Jocson, University of Massachusetts Amherst

Settler Colonialism in K-12 Curriculum, Talia London, University of Massachusetts Amherst

Critical Pedagogy and Culturally Responsive Approaches in Urban Education, Joel Arce, University of Massachusetts Amherst

Alternative Schooling and Supporting Racially Minoritized Youth, Alberto Guerrero, University of Massachusetts Amherst
Women’s Struggles through the Narrative of Music: The Palestinian and Chilean lived experience

(Session Organizer) Alejandra Agüero, University of Illinois at Urbana-Champaign; (Discussant) Angela Williams, University of Illinois at Urbana-Champaign,
‘A Bridge Over Troubled Water.’ Using Critical Reflexivity for Performing Qualitative Research on Sensitive Topics, Tova Band-Winterstein, University of Haifa, Department of Gerontology, and Hadass Goldblatt, University of Haifa, Department of Nursing

‘Representaciones’ de la Indianidad y Paisaje Lingüístico. Efectos educativos, Ana Maria Benton Zavala, Te Puna Wananga, Faculty of Education, University of Auckland

‘Teaching-Service-Research’ Shuttle Action Research Mode Exploring, Min Ren, Huazhong University of Science and Technology

“Made in China” Art Inquiry + Travel-study + Social-economic Responsibilities, Koon-Hwee - KAN, KENT STATE UNIVERSITY, SCHOOL OF ART

“Percepciones Sociales sobre desnutrición infantil en un grupo de madres bilingües maya hablantes en el estado de Yucatán”, Alina Marín Cárdenas, Universidad Autónoma de Yucatán, Victor Escalante Hernandez, Universidad Autónoma de Yucatán, Carlos Castro Sansores, Universidad Autónoma de Yucatán, Zulema Cabrera Arango, Universidad Autónoma de Yucatán, and Andres Santana Carvajal, Universidad Autónoma de Yucatán

“A Origem social do ato de adoecer”: REGISTROS EMOCIONAIS PORTUGUESES SOBRE O CANCRO, Cicero Alves Neto, Universidade Federal de Uberlândia

“Aging is about being a child again!” Exploring Undergraduates’ Attitudes on Aging through Drawing, Chih-ling Liou, Kent State University at Stark

“Critical Race Turning Points” Early childhood educators striving to de-center whiteness in their teaching., Oona Fontanella-Nothom, University of Missouri

“Dedicated to Making a Positive Change”: Developing Critical Inquiry Through Youth-Led Research, Robin Lindquist-Grantz, University of Cincinnati, Cassie Lampe, Cincinnati Children’s Hospital Medical Center, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center

“I” PERFORM! Moving in Relation to an Unsteady Landscape, Anita Valkeemaki, University of the Arts Helsinki

“Lies for Learning”: The Poetics of Teaching with a Hidden Disability., Nicole Eugene, Ohio University

“Locating ‘good food’ through our voices, in our stories”, Stephanie R Lim, University of British Columbia
“Making spaces and time for exploring and learning within Norwegian early years education”, Hege Katrine Løberg, Oslo and Akershus University College of Applied Sciences, and Katrine Giaver, Oslo University College of Applied Science

“Mental Illness” as a Diasporic Response to Contemporary Colonialism, Jillian Ford, Kennesaw State University

“My story is the only thing I own”: Decolonizing the ‘self’ using critical and indigenous methodologies. A Mestiza-Latina perspective, Nancy Emilce Carvajal Medina, Washington State University

“Not just another apple.” Using fictions to teach social work theories and epistemologies for qualitative research, Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, Joseph DeGaro, Adelphi University, and Dena Gassner, Adelphi University

“Since I am pregnant, I am wrong.” - The construction of bad young girl subjectivity, Kittikorn Sankatiprapa, Development Education Program, Graduate School, Srinakharinwirot University

“They treat us like animals for a little bit of money:” Human smuggling and spatial practices of brutality, Carol Cleaveland, George Mason University

(fatherhood as Leadership: Re-Awakening the Black Father, David Aguayo, University of Missouri

(Trans)Formative Friendship and Amateur Feminism, Rebecca Mercado Thornton, Oakland University

2. Community Treatment Orders / Mandated Outpatient Mental Health Program and Ethnic Minority Individuals in Toronto., Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

A ‘Data Carnival’ as a participatory data analysis approach to urban youth socio-environmental experiences, Marissa E Bellino, The Graduate Center, City University of New York

A Case Study of a Child with Autism: Promoting Social Engagement in an Inclusive Setting, Emine YILDIRIM, Mrs., and Hannah Schertz, Ms.

A Criticality of Experience: Chaos and Complexity in American Public Schools, Janet Tipton Hindman, West Texas A&M University

A cyclic methodology as a way of strengthening self-study research, Young Ah Lee, The Ohio State University, Lima

A Definition of Difference: A Visual Storying of Cultural Identity, Ahran Koo, The Ohio State University
A Journey to Hearing Voiceless Girls:  A Qualitative Study on the Factors Contributing to Girls with Behavioural Problems in Courts in Trinidad & Tobago, Jolene Asha Romain, Graduate of the University of the West Indies, St Augustine and The Family Court of Trinidad & Tobago

A Phenomenology of the Artistic Process and Arts-Based Research: Dancing to Understanding, Donald Blumenfeld-Jones, Arizona State University

A qualitative analysis of pre-service teachers’ use of Information and Communication Technologies to teach science during teaching practice, Thuthukile Jita, University of the Free State

A qualitative case study of a once progressive university under threat, Marianne N Bloch, University of Wisconsin-Madison

A Qualitative Examination of Interpersonal Responses to Suicidality, Taylor M. Binnix, Department of Sociology, University of Memphis

A Research Capacity Building Model for Pushing Indigenous Methodologies forward in Academia and in Practice, Jennifer Nutton, School of Social Work, McGill University, Elizabeth Fast, Department of Applied Human Sciences, Concordia University, and Mireille De La Sablonnière-Griffin, School of Social Work, McGill University

Accesibilidad y prácticas alimentarias de personas con enfermedad renal crónica que acuden a hemodiálisis en San Luis Potosí, Nahivi Raquel Torres Briones, Universidad Autónoma de San Luis Potosí, and Eduardo Hernández-Ibarra, Universidad Autónoma de San Luis Potosí

Accessing low-income migrant workers in a difficult context: Ethical, moral, and practical challenges, Lisa Reber, Arizona State University

Achieving Education for All - Hearing Minority Parent Voice, Barbara Wilson, Independent Researcher

Activism in community-based research, Jason Brown, Western University

Affective-Discursive Analyzing of Negotiations of Womanhood with Women Imprisoned for Violent Crimes, Satu Venäläinen, University of Helsinki

All about That Case: Using Phenomenology to Examine Instructional Technology Trainer Beliefs and Perceptions, Leslie Pourreau, Kennesaw State University

An African Centered Approach to Evaluation Capacity Building, Monique Liston, UW-Milwaukee
An Autoethnographic Approach to Emergent Participatory Epistemologies ‘on the Ground’; Convivial Activist Spirals and Community Networking in Mexico’s Urban Periphery, Susan Linda Street, CIESAS-OCCIDENTE

An educational play: The lives of speech & debate coaches, Joseph Scott Baker, Texas A&M University/UW-La Crosse

An Ethical Framework for Qualitative Health Inquiry, Lyusyena Kirakosyan, Virginia Tech Institute for Policy and Governance

Analyses of curriculum discourse and genealogical interpretation, Rita Angulo Villanueva, Universidad Autónoma de San Luis Potosí

Analytic Comics: Creative Engagements with Bisexual Community Experiences, Lisbeth A. Berbary, University of Waterloo

Analyzing the Analysis: Using Consumer Feedback as the Impetus for Change, Andrew Hinzman, Westat

Anonymous Social Media and Qualitative Inquiry: Methodological Considerations/Implications for Using YikYak as a Data Source, Caitlin Byrne, University of Alabama

Aplicaciones de Sensibilidades Chicana/os a una Metodología Indígena, Poscolonial, y Anti-Neocolonial, SARAH AMIRA DE LA GARZA, Arizona State University

Appropriation Revisited: Remixing Creative Analytic Practices, Brian Kumm, The University of Georgia, and Joseph A. Pate, Young Harris College

Aproximaciones culturales a la enfermedad social del VIH-SIDA, Abdiel Eugenio Morales, Universidad Tecnológica de Tecamachalco SEP-Puebla

Archivo de La Villita: Hablado sobre realidades de ser inmigrante y contexto comunitario, Yvette D Castañeda, University of Illinois at Urbana-Champaign, and Dolores Maria Castañeda, Padres Angeles

Art, Activism and Place: an Indigenous Metissage, Vicki Lynn Kelly, Simon Fraser University

Arts Based Methods and the New Materialisms: Why they Need One Another, Jerry Lee Rosiek, University of Oregon

Arts-Based Historical Inquiry: Museum Education and Curriculum Development, Lori M. West, University of Illinois at Urbana-Champaign
Arts-Based Research: Experiences of a Graduate Art Student with a Learning Disability, Betsy L. Crawford-Leeds, Kansas State University, Fort Hays State University

Attempting to Understand Role, Position, and Significance of Visuals Within Multimodal Ensembles, OLGA GOULD, SUNY, University at Buffalo

Autoetnografia: elegiste ser entrenado en una Western Institution - Southern Illinois University Carbondale, Manuel Alejandro Sánchez Cabrera, Southern Illinois University

Beyond Qualitative Inquiry: A Neoliberal Society and Power Relations in Action Research by Higher Learning Institutions, Beverlyne Asiko Ambuyo, Department of Kiswahili and other African Languages, Maseno University, Kenya

Beyond the Confession: Critical Reflexivity, Representation, and Interpretation, Dalia Rodriguez, Syracuse University

Bias of Medical Professionals in Advising Patients about Distance Running, Theresa A. Walton-Fisette, Kent State University, and Jennifer L. Walton-Fisette, Kent State University

Bienestar subjetivo en familias con enfermedades crónicas, Diego Villarreal Flores, Universidad Azteca Plantel Chalco, and Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez

Black Middle School Males and their Perceptions of a Suburban Community, Corrie L. Theriault, Kennesaw State University

Bodies of Knowledge, elizaBeth Simpson, University of Illinois at Urbana Champaign

Body image perception and body dissatisfaction of preschool children, Esra Ünlüer, University of Kocaeli, and Hande Usbaş, University of Arel


Breaking Even and Breaking Out: Life on the Professional Tennis Tour, Matthew Haugen, University of Illinois, Edward Horne, University of Illinois, David Chung, University of Illinois, and Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign

Bringing spirit into method: nahiykohk-pimohtewin (walking in balance just right), Joseph Naytowhow, Independent Artist & University of Saskatchewan, M.J. Barrett, University of Saskatchewan, and Marie Lovrod, University of Saskatchewan
Broken Windows, Broken Promises: Grief, Privilege, and Hope in the Mythical Post Racial, A Call and Response, Jennifer Martin, University of Mount Union, and Martina Sharp-Grier, Stark State College

Cambiando paradigmas: proyectos de investigación con estudiantes subgraduados, Samuel Colon, Psychology

Cambios familiares ante la migración internacional, Victor Manuel Villarreal Ramírez, Universidad Autónoma del Estado de Morelos

Can Management Accounting be Meaningful in the Margins? A Proposal to Advance Interpretive and Critical Approaches in Management Accounting Research in Brazil, Rosenery Loureiro Lourenço, UFRJ, and Fernanda Filgueiras Sauerbrom, UFRJ

Can meaning migrate? On the translation of qualitative research, Yin Yin, University of Alberta

Caregiving: Exploring Familial Obligation, Lisa K Jennings, Cal State Long Beach, School of Social Work

Challenges of teaching critical qualitative inquiry in APA accredited graduate programs, Nicole Velez Agosto, University of Puerto Rico, Medical Sciences Campus

Changing CMC into “Data”: What Comes Before QDAS?, Amber Warren, Indiana University, and Jay Pfaffman, University of South Alabama


Cindy’s Paper, Cindy Blair, The University of Georgia

Client aggression towards social workers and its systemic-ecological impacts, Guy Enosh, University of Haifa, and Shay Tzafrir, University of Haifa

Coding the distances between the research participant’s understanding and the researcher’s understanding, Paul Mihas, University of North Carolina

Cognitive process and knowledge dimensions in classroom practices of English language teachers, Mehmet Kanık, Mevlana University, and Seyat Polat, Mevlana University

Collaborative Creation: A Joint Journal Tracing a Qualitative Inquiry into Violence against Native Women, Rebecca Morrow, University of Illinois, Urbana Champaign

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Collaborative Practices and Co-Production of Research Narratives, Luciana Kind, Pontifical Catholic University of Minas Gerais - Brazil, and Rosineide Cordeiro, Universidade Federal de Pernambuco - UFPE

Comparison of Preschool Education Programs in Turkey, Fethi Turan, Mevlana University, and Seyat Polat, Mevlana University

Concepciones sobre la calidad educativa en una universidad privada en el sureste mexicano, Rys May-Canul, Universidad Privada de la Península, and Edith J. Cisneros-Cohenour, Universidad Autonoma de Yucatan

Concrete Research Poetry, elisabeth lowenstein, midsized midwestern state university

Conducting Ethnic Identity Research Through a Postcolonial Feminist Lens, Katharina A. Azim, The University of Memphis

Confessions of a “like” addict: What members of online social media sites teach about photography, Lorrie Blair, Concordia University

Confidentiality and Representation in the Study of Political Action: Ethical Reflections in Times of Hyper-productivity, Carolina Muñoz-Proto, Pontificia Universidad Catolica de Valparaiso, and Stephanie M. Anderson, City University of New York

Conflict Mediation as a World of Sense, Maria Elisa Hernandez, Universidad Simon Bolivar / Universidad de Cadiz

Confluence: Exploring the Merging of Deduction and Intuition within Arts-Based Research., Brad Eilering, Southern Illinois University, Edwardsville

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Getting the Most Out Of Qualitative Data : Techniques for managing analytic complexity using media data, David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research

Global Musicking; the dangerous difference, Sunniva Skjoestad Hovde, DMMH

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Moral Wandering in the English Language Arts Classroom, Elizabeth Anne Murney, University of Alabama

More Data, More Problems: Examining Neoliberal Institutional Challenges to Online Research, Jasmine R. Linabary, Purdue University, Danielle J. Corple, Purdue University, Cheryl Cooky, Purdue University, and Emily Fogle, Purdue University

Moving to the Peripheries of Child-Centered Practice: Systemic Barriers to Addressing Well-Being in Child Welfare, Katherine Ariel Gibson, The University of Chicago, Gina M. Samuels, The University of Chicago, Julia Pryce, Loyola University - Chicago, and Meagan Cook, Loyola University - Chicago

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Narratives of Racial Microaggressions, Health Attributions and Political Implications for Research and Practice, Joanne M Hall, University of Tennessee Knoxville, and Becky Fields, Roane State College

Narratives productions: the agency of participating subjects and the transformation in the dynamic of research, Caterine Joanna Galaz, University of Chile, and Maria Gabriela Rubilar, Universidad de Chile

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New forms of connoisseurs in the research marketplace: why this matters for qualitative health research., Julianne Cheek, Ostfold University College

Newborn Screening Ethics and Technologies Through the Lens of Biomedicalization: A Situational Analysis, Sarah Beth Evans-Jordan, Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science
Normalizing Discourses of Upward Mobility: Working Class Roots, Motherhood, and Idealized White Femininity, *Colleen Clements, University of Minnesota*

Nursing Theory – meeting patients’ or economical needs?, *Bente Hoeck, University of Southern Denmark, and Charlotte Delmar, University of Aarhus*

Opportunities in tourism: different stories of two generations, *Xiaotao Yang, University of Waterloo*

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Palabras Fuertes: Voices of Older Latino Gay Men, *David Camacho, Columbia University School of Social Work*

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Personal Iconography, Blurring Dualities, and Building Connections with an Arts-Based Analysis in Qualitative Inquiry, Meaghan Cochrane, Kansas State University

Perspectivas de la adversidad ante la enfermedad, Gustavo Adolfo Gonzalez Reyes, Universidad Autónoma del Estado de Morelos

Perspectives from Behind the Mask: The embodiment of duoethnography to deconstruct academic subjectivities, Erica Sponberg, Kansas State University, and Alexander Wimmer, Kansas State University

Photo-Elicitation, Visual Representation, and Literacy: Unlocking the Potentials of Research, Teaching, and Learning, Veronica Richard, Concordia University Chicago

Photovoice and Co-producing Knowledge: Experiences with Photovoice as a Knowledge Producing Method in Collaborative Research and Social Work, Tine Laurine Rosenthal Johansen, Roskilde University

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Pluralismo Terapéutico entre Biomédicos de la Ciudad de Querétaro, México, Patricia Mastache-Villalobos, Universidad Nacional Autónoma de México, and Javier Eduardo García de Alba-García, Instituto Mexicano del Seguro Social

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Postpositivism in Online Education: Is Big Data Driving the Teacher/Student Relationship Off a Cliff?, David Sharrard Noffs, Columbia College Chicago

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Practicas de crianza en ninos, su influencia en la generacion de violencia analisis critico del discurso., Roberto Vladimir Carbajal, Universidad Francisco Gavidia


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Professional and Cultural Identities of Immigrant Child Welfare Social Workers, Ching-Hsuan Lin, University of Illinois at Urbana-Champaign, and Pamela Pei-Ling Chiang, Eastern Connecticut State University

Project-Based Learning in Social Work Doctoral Education: Key Attributes for Research Skill Attainment, Quentin Robert Maynard, University of Alabama: School of Social Work, Fan Yang, University of Alabama: School of Social Work, Sarah Young, University of Alabama: School of Social Work, and Debra Nelson-Gardell, University of Alabama

Provoking paradigmatic polyphony, Kathryn Ann Ricketts, University of Regina, and Vicki Lynn Kelly, Simon Fraser University

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Questioning yourself: The role of doubt in the research process, Charles Vanover, University of South Florida
RE- Tweeting Citizenship, Savneet Kaur Talwar, School of the Art Institute of Chicago

Re-imagining Aging and Mobility Through Qualitative Inquiry, Thea Franke, Interdisciplinary Studies - University of British Columbia, Habib Chaudhury, Department of Gerontology - Simon Fraser University, and Joanie Sims-Gould, Faculty of Medicine - University of British Columbia

Reclaiming the Constellation of Inquiry; Quantitative, Qualitative and Mixed Methods as Not-Yet Become and Not-Yet Consciousness, Zulfikar Ozdogan, Indiana University

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Reflecting on Students’ Identities, Communities and Social Issues through Visual Artmaking, Ahran Koo, The Ohio State University

Reflections, Comments, and Facilitation of Conversation, Johnny Saldana, Arizona State University

Reflexiones epistemológicas y metodológicas sobre el acompañamiento y la reconstrucción de trayectorias en comunidades rurales, Karla Yanin Rivera Flores, Universidad Autónoma de Nayarit, and Olivia María Garrafa Torres, Universidad Autónoma de Nayarit

Reporting the Drone Wars, Kevin Howley, DePauw University

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Researcher’s Feminist activist agenda: Critical ethnography and resistance, Neila Miled, Department of Educational Studies, The University of British Columbia, Vancouver, Canada

Resiliencia ante la enfermedad: una revisión de la literatura científica, Raúl Peña Martínez, Centro de Información en Ciencias Médicas de Santiago de Cuba, and Gustavo Adolfo Gonzalez Reyes, Universidad Autónoma del Estado de Morelos

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Respecting their power and story: Using Photovoice to privilege participants as co-researchers, Ann M Bennett, Kennesaw State University

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Seeking Stability: Seeking Stability: A Qualitative Inquiry into Neoliberal Policies, McKinney-Vento, and Chicago’s School Closings, Jessica Heybach, Aurora University, Andre Meeks, Aurora University, and Ann Aviles, Northeastern Illinois University

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Sobredeterminacion curricular en paises de latinoamerica. ¿Proyectos, contornos o ...?, *Alicia De Alba, UNAM-IISUE*

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Social work faculty perceptions on Academic Citizenship and “Service”, *Gordon MacNeil, The University of Alabama*

Solidarity through Research: Relying on Our Good Intentions vs. De-colonizing the Researcher’s Mind, *Ebru Cayir, Department of Health Promotion, Education and Behavior, University of South Carolina, and Mindi Spencer, Department of Health Promotion, Education and Behavior, University of South Carolina*


Starting from Somewhere: Decolonization through Cultural Portals among Second Generation Filipino Americans, *Maria Joy Ferrera, DePaul University*

Stigma Against People Living with HIV/AIDS by Health Workers: a Systematic Literature Review, *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Luis Alberto Sánchez-Alfaro, Corporación Universitaria Iberoamericana*
Stories of Community-Based Participatory Action Research, Michael Kral, Wayne State University, and James Allen, University of Minnesota

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Teaching Critical and Emancipatory Research: Three Techniques, Thomas Christ, University of Bridgeport

Teaching Practice Skills to Undergraduates Utilizing Simulated Clients, Jill C. Schreiber, Southern Illinois University at Edwardsville, Stephanie Taylor, Southern Illinois University at Edwardsville, and Jessica Stonich, Southern Illinois University at Edwardsville

Teaching Qualitative Methods in International Contexts, Francesca Rapanà, Francesca Rapanà, and massimiliano tarozzi, University of Bologna

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The Colonial Legacy: Narrative from Pakistan, Amina Obaid Khawaja, Labore College for Women University, Labore, Pakistan

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The New Face: A Social Fiction Project on Disability, Critical Media Literacy, and Feminism, Margaret Ann Robbins, The University of Georgia
The Politics of Evidence and Erosion of the Qualitative Brand, Minnie Bluhm, Eastern Michigan University

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The Relationship of Filipino Muslims with their Filipino Christian Fellow-Community in Batangas City, Philippines, Raymond Charles Real Anicete, De La Salle-College of Saint Benilde

The significance of the qualitative. Reflections of the first accreditation process of Social Work at the University of Tarapaca - Chile, Vanessa Jara-Labarthe, University of Tarapaca, Viviana Villarroel, University of Tarapaca, Alicia Moreno, University of Tarapaca, and Luis Le-Blanc, University of Tarapaca

The Story is the Source: Fictional Characters as Research Participants, Randee Lipson Lawrence, National Louis University

The treasures of Indigenous knowledges: Voices living through our words, Alfonso Montero, Jr., Lewis University, and Abunya Msughter Moses, Lewis University

Through the Eye of Visual-Creative-Arts: Exploring Intercultural Personhood, Zhuomin Huang, School of Environment, Education and Development, The University of Manchester

Throwing Like a Girl and Playing Like a Man: Performing Gender in Sport, Jennifer R Hurst, Truman State University, and Nancy Daley-Moore, Truman State University

Title and Participation on Panel to be Confirmed, Norman Denzin, Univ of Illinois

Toward a post-human reflexivity: The possibilities of an oxymoron, Marco Gemignani, Duquesne University

Towards Schools as Spaces for Dialog and Consensus. A Case-Study, Henar Rodriguez, Department of Pedagogy, Universidad de Valladolid, Spain, Sergio Sánchez, School of Education, Universidad de Burgos, Spain, and Ignacio Montero, School of Psychology, Universidad Autonoma de Madrid

Towards the inclusion of Roma families in education, aitor gomez, Universitat Rovira i Virgili, Maria Padros, Universitat de Barcelona, and Raul Barba, Universidad de Valladolid
Tracing the Discourse on Incidental Findings in Modern Medicine. A Situational Analysis, John-Arne Skolbekken, Department of Social Work and Health Science, Norwegian University of Science and Technology (NTNU)

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Uma metodologia de rastreamento de processo alinhada ao modelo de gramáticas e à filosofia realista crítica, Bruno Da Rocha Braga, Brasilia's Federal Institute of Education, Science, and Technology

Una aproximación semiótica a los discursos de campaña de Mauricio Rodas en el año 2014, Estefanía Luzuriaga, Universidad Casa Grande, Ingrid Rios, Universidad Casa Grande, and Claudio Tomas Lobo, Universidad Nacional de San Luis

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Understanding Experiences of Individuals Engaging in Buddhist Practices, Rachel Arianna Leipow, University of Illinois, Urbana-Champaign, Nathan Todd, University of Illinois at Urbana-Champaign, Wendy Heller, University of Illinois at Urbana-Champaign, and Michael Kral, Wayne State University

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Unexpected Outcomes of A Research Process, Nancy J Bothne, The Chicago School of Professional Psychology

Universidad y conducta suicida: El valor de la consulta a la memoria, Magnolia del Pilar Ballesteros, Universidad Santo Tomás, and Saul Franco, Universidad Santo Tomás
Unwrinkling barriers to aging in the community: Using focus groups to find what is causing the stress wrinkles, Constance Carole Milbourne, Rhode Island College, and Marianne Raimondo, Rhode Island College

Use of Meta-Synthesis Research to Generate Theory for Practice, Deborah Finfgeld-Connett, Sinclair School of Nursing, University of Missouri

Using Arts-Based Research and Autoethnography to Support Undergraduates’ Identity Development: A Research Study Progress Report, Kathleen M. Goodyear, The Ohio State University

Using Computer Assisted Qualitative Data Analysis Software in Education Policy Research, Chad R Lochmiller, Indiana University

Using digital tools and arts-informed methods to construct a third-space research diary and reconstruct identity, Rosemary C. Reilly, Concordia University

Using grounded theory coding to interpret the research participant’s views, Kathy Charmaz, Sonoma State University

Using Neuroscience in Educational Research: A Qualitative Inquiry of Ethics, Power, and Participation, April Irwin, The University of Alabama, Kelly Guyotte, University of Alabama, Firt Soylu, The University of Alabama, Educational Psychology, and Rick Houser, The University of Alabama

Using Photo-elicitation, Video Interviews, and Narrative to Explore Adult Learners’ MOOC Experiences, Jamie Loizzo, University of Nebraska-Lincoln, and Peggy A. Ertmer, Purdue University

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Using Sociocultural and Language Socialization Perspectives to Study Online Communication between Native and Non-native English Speakers, Ahmed Kadhum Fahad, University of Cincinnati
Using Strengths-based Collaborative Pathway Maps to Understand Community Inclusion of People with Severe and Persistent Mental Illness, John Bomhoff, University of Kansas Center for Mental Health Research and Innovation, and Jennifer Marie Chappell Deckert, University of Kansas

Using the framework method in typology development and grounded theory refinement in health services research, Laurie Goldsmith, Simon Fraser University

Using the Journey Metaphor to Explore Routes to Empowerment in Research and Design Processes, prunella bramwell-davis, Royal College of Art, London

Utilizing Social Somatic Inquiry Approaches and Laban Movement Analysis As Tools in Qualitative Research, Becky Dyer, Arizona State University, Emily May, Arizona State University, Grace Gallagher, Arizona State University, and See Cha, Arizona State University

Visiting Chinese grandparents and their families in the U.S., Hao-Min Chen, Alliant International University, and Denise Lewis, University of Georgia

Visualising the invisible, hearing the inaudible. Working with Social Haunting and its Implications for Critical Performance Ethnography., Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Steve Pool, Film maker working with the UK Arts and Humanities Research Council

Vitalidad emocional en cuidadores familiares de niños con enfermedades crónicas, Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, and Laurie D. McCubbin, University of Louisville, KY, USA

Voices of Belonging, Voices of Alienation: Listening for Home, Lori E Koelsch, Duquesne University, Elizabeth Brown, Duquesne University, and Susan G Goldberg, Duquesne University

Wading through the Murky Waters: A Doctoral Student’s Reflection on Research Engagement in Indian Country, Amy Jule Prorock-Ernest, Virginia Commonwealth University

Walls have ears; and they have voices too: positioning narratives in an art institution, Karen Lesley Tobias-Green, Leeds College of Art and Sheffield Hallam University

We Need To Talk: The Disclosure Process of Sexual Assault in Supportive Romantic Relationships, Nicole M. Lozano, University of Nebraska - Lincoln

What can Analogical Cases Spectrums Tell Us? Identifying the Properties, Serkan Yilmaz, Hacettepe University
What changes when our focus is the patient and not us?, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, and Linda Strand, Medication Management Systems*

What is the visualization QDA Software is looking for?, *cesar antonio cisneros-puebla, UAM Iztapalapa*

What’s the Lived Reality? Global Health through Ethnography: Realizing Narratives of Being and Lived Experiences, Understanding Global Struggles, *Peter Lee, CUNY BROOKLYN COLLEGE*

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When All Hell Breaks Loose: The Complexity of Community Partnerships Within Funded Social Work Research, *D. Crystal Coles, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University*

When it’s better not to ask: Ethical Considerations when Interviewing Women Engaged in Transactional Sex Work, *Stavroula Kyriakakis, Adelphi University School of Social Work, and Sadie Goddard-Durant, Department of Psychology, University of Guelph*

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Whose knowledge matters?: The challenges of speaking for the marginalized as neoliberal forms of knowledge, *Iccha Basnyat, National University of Singapore*

Why are we doing this? Social Work practice with Indigenous peoples in the North of Chile, *Vanessa Jara-Labarthe, University of Tarapaca, and Viviana Villarroel, University of Tarapaca*

Wicked problems; the adventure of researching children in an arts setting, *Vicky Grube, Appalachian State University*


Working in ‘Ghost Labs’: Developing a collaborative process/event space of communal knowledge activism, *Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Sarah McNicol, Education and Social Research Institute, Manchester Metropolitan University*

Yarning is far more than a Research Method, *Stuart Allan Barlo, Southern Cross University*

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Yearning for a Trans*formative Methodology: Engaging Contradictory Methods to Critically Produce Knowledge with Trans* Academics, *Erich N. Pitcher, Michigan State University*

Younger Women with Breast Cancer and Treatment Decision-Making: Rethinking Patient Involvement and Empowerment, *Karrie Snyder, Northwestern, and Alexandra Tate, UCLA*