TWELFTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
## Contents

Welcome from the Director .................................................. 5  
General Information .......................................................... 14  
Institute of Qualitative Inquiry Collaborating Sites ................. 15  
2016 Congress Award Winners ............................................. 18  
Past Congresses ..................................................................... 19  
Thirteenth International Congress of Qualitative Inquiry ......... 25  
Thursday workshops .............................................................. 27  
Keynote Addresses .............................................................. 29  
Overview ................................................................................ 30  
A Day In Turkish (ADIT) ....................................................... 44  
SIG in Spanish and Portuguese (ADISP) .............................. 48  
Arts-Based Research ............................................................ 74  
Autoethnography .................................................................. 84  
Forum of Critical Chinese Qualitative Research ................... 106  
Coalition for Critical Qualitative Inquiry ............................ 108  
Digital Tools .......................................................................... 122  
Indigenous Inquiries Circle .................................................. 128  
Critical and Post-Structural Psychology .............................. 140  
Social Work ........................................................................... 150  
Wednesday Schedule ............................................................ 160  
Thursday Schedule ............................................................... 164  
Friday Schedule .................................................................... 182  
Saturday Schedule ............................................................... 272  
Subject Index ......................................................................... 342  
Index of Names ..................................................................... 368
Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

May we begin with a moment of silence. We wish to acknowledge the land upon which we gather today. These lands were the traditional territory of a number of First Nations bands prior to European contact. The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last bands to be forcibly removed. These lands carry the memories and stories of resistance of these people, including their struggles for survival and identity in the face of overwhelming colonizing power.

***

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Twelfth International Congress of Qualitative Inquiry. There are over 1600 presentations involving 2200 people this year, including 350 panels in the general congress alone. More than 300 presentations were given in twelve special interest groups—SIGS in: Autoethnography, Arts-Based Research, Critical Poststructural Psychology, Critical Qualitative Research, Digital Tools in Qualitative Research, Forum of Critical Chinese Qualitative Research, Global Qualitative Health Research, Indigenous Inquiries Circle, Social Work, Spanish and Portuguese, Turkish, Social Work, and the Initiative for the Cooperation Across the Social Sciences and the Humanities. Over 1500 persons, from more than 75 nations have registered. Over 500 delegates took part in the 30 pre-conference workshops.

The theme of the 2016 Congress is “Qualitative Inquiry in Neoliberal Times”. Critical qualitative research is under assault. Qualitative scholars struggle to obtain tenure, their research is often underfunded, the journals they publish in are given low impact scores. Scholars around the world, inside and outside the academy, struggle against the regulatory practices of neoliberalism. The 12th International Congress offers scholars the opportunity to foreground, interrogate and resist these practices, to engage in a politics of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative researchers can resist the pressures of neoliberalism. The Congress will be an arena for advancing the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: tenure battles, redefinitions of the public university, preoccupations with neoliberal accountability metrics (journal impact factors, teaching evaluations, research funding scores), attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, alternatives to evidence-based models, public policy discourse, indigenous research ethics, decolonizing inquiry.
Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Twelfth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

In 2016 the International Congress of Qualitative Inquiry (ICQI) enters its second decade. The first decade of the Congress capped a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry. The second decade charts a promising future. What might ICQI and QI look like at its 20th anniversary? What should the mandate be for the next decade? What have we learned? Where do we go next? As we move into the next decade we do so with a new generation of scholars, many of whom first came to the congress as graduate students, and who today hold faculty positions, many with tenure.

We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Yours sincerely,

Norman K. Denzin
Congress Director
Conference Welcome

Thursday, 5:30–7:00 p.m., 200 Ballroom Illini Union

1) Norman K. Denzin, Congress director Welcoming remarks

2) Keynote addresses

Qualitative methodology and the new materialisms: do we need a new conceptual vocabulary?
*Maggie MacLure, Manchester Metropolitan University*

All I Really Need to Know About Qualitative Research I Learned in High School
*Johnny Saldaña, Arizona State University*

3) Opening Midwest BBQ, Bardeen Quad (Across from the Illini Union, North of Green Street) cash bar, 7–9 p.m. Music by Cornstalkers String Band.

Other Congress Activities

**Wednesday May 18**

SIG in Spanish and Portuguese, SIG in Turkish (opening), SIG in Arts-Based Research, SIG in Social Work, SIG in Critical and Poststructural Psychology, SIG in Indigenous Qualitative Inquiry, SIG in Critical Qualitative Inquiry, SIG in Autoethnography, Digital Tools for Qualitative Research, Forum of Critical Chinese Qualitative Research, Global Qualitative Health Research, Initiative for the Cooperation Across the Social Sciences and Humanities

**Thursday May 19**

3:30-5:00: Illini Room B:

Pre-Congress Reception: Combined Poster Sessions

Congress Reception: Collaborating Sites Network

**Friday May 20**

12:00-1:00: Illini Room C:

Town Hall Meeting on Academic Freedom

Facilitator: Roy Ruckdeschel, Emeritus Professor, Public Health and Social Justice Saint Louis, Missouri

The 2016 Congress of Qualitative Inquiry is devoting a town hall meeting to the topics of the academy, freedom of speech, tenure, faculty appointments and academic boycotts. In 2015, we held a town meeting in response to actions taken by the Administration at the University of Illinois regarding their decision about Professor Steven Salaita. Though the matter has been resolved legally, legal resolu-
tions often do not restore what becomes lost when there is a need to litigate. It is in this spirit, the need to heal and reestablish a confidence in the institution as a credible and ethical place of intellectual inquiry within the academy, that we feel the importance of ongoing discussion.

Since its founding, ICQI has been a forum for critical conversations about the role of scholarship in advancing qualitative inquiry as a democratic practice. The tenets of freedom of speech and academic freedom are integral to these discussions. We stand by our mission to be leaders in fostering research and pedagogy that engages the pressing social issues of our time. Our university community has mobilized to support the tenets of academic freedom and intellectual integrity that form the DNA of higher education.

5:30-6:30: Illini Room C:

**Plenary Performance:** “BLACK MAN/WHITE TOWER”

Performer: Bryant Keith Alexander

**Other Friday Performances**

1:00-2:20: Union 210

Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs

*William K. Rawlins, School of Communication Studies, Ohio University*

4:00-5:20: Union 210

Seeing Epiphanies in Qualitative Inquiry, Jim Deegan, Mary Immaculate College, Limerick, Ireland

*Jim Deegan, Mary Immaculate College, Limerick, Ireland*

**Saturday May 21**

12:00-1:00: Illini Room A

Town Hall meeting: Collaborating sites Network

5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7:00-9:00: COOKOUT

Old-fashioned Midwest Cookout, 7–9 p.m., Bardeen Quad (across from the Illini Union, North of Green Street). Music by Cornstalkers Cajun Band.
Autoethnography SIG: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel

This session is presented as a mobile panel of autoethnographic performance poetry. Simply download the panel podcast by searching for “Mobile Poetry Panel Q1 2016 at the Podomatic site: https://www.podomatic.com/discovery. You can ‘attend’ this virtual panel by listening while you move between embodied panels at the Congress. By relocating this panel into the ears of audience members, we invite not only consideration of the work but also the interface between being there and being here/hearing in autoethnography, poetry, and qualitative and aesthetic scholarship.

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne; (Session Organizer) Anne Harris, Monash University; (Discussant) Bryant Alexander, Loyola Marymount University; (Discussant) Ashley Beard, Southern Illinois University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Durell Callier, University of Illinois; (Discussant) Kimberly Dark, Cal State San Marcos; (Discussant) Sandra Faulkner, Bowling Green State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University; (Discussant) Jonathan Gray, Southern Illinois University; (Discussant) Dominique Hill, Miami University; (Discussant) Jeanine Minge, California State University, Northridge; (Discussant) Glenn Allen Phillips, Southern Illinois University-Carbondale; (Discussant) Jessica Smartt Gullion, Texas Woman’s University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Sophie Tamas, Carleton University; (Discussant) David Terry, Louisiana State University; (Discussant) Karen Werner, Goddard College; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh
Publisher's Exhibit
  Pine Lounge
  Wednesday 12-5:00
  Thursday 9:00-5:00
  Friday: 9:00-5:00
  Saturday: 9:00-12:00

Collaborating Sites Network
  Reception
  Illini Room B
  Thursday 3:30-5:00

Thursday Poster Sessions
  Illini Room B

Book Signing
  Pine Lounge
  Thursday 4:00-5:00

Plenary Performance
  Friday 5:30
  Illini C

Award Ceremonies
  200 Ballroom
  Saturday 5:30-6:30
CONGRESS ORGANIZERS
The Twelfth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM
This Congress program was compiled by the Congress organizing committee. The program was printed by Martin One Source.

LOCAL PROGRAM SPONSORS
American Indian Studies Program / Native American House * Anthropology * Center for Advanced Study * Center for Global Studies * Center for Latin American and Caribbean Studies * Center for Qualitative Inquiry * College of Media * European Union Center * Gender & Women's Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS
CONGRESS ORGANIZATION
Congress Director
Norman K. Denzin
Institute of Communications Research, Department of Media and Cinema Studies

Associate Directors
Michael Giardina, Florida State University, James Salvo, University of Pittsburgh, Bradford, Nathalie Tiberghien

Assistant Directors
Chunfeng Lin, Durell Callier

Advisory Board
University of Illinois at Urbana-Champaign
William E. Berry, Clifford Christians, Katherine Ryan

External Advisory Board
Mitch Allen, Left Coast Press
Bryant Alexander, California State University
Carolyn Ellis and Arthur Bochner, University of South Florida
Svend Brinkmann, University of Aarhus
Julianne Cheek, Østfold University College, Halden, Norway
Serge Hein, Virginia Tech
Sharlene Hess-Biber, Boston College
Patti Lather, Ohio State University
Yvonna S. Lincoln, Texas A&M University
Janice Morse, University of Utah
Elizabeth Adams St. Pierre, University of Georgia
Ian Stronach, Liverpool John Moores University
Harry Torrance and Maggie Maclure, Manchester Metropolitan University
Rainer Winter and Elisabeth Niederer, Klagenfurt University, Austria
Uwe Flick, University of Applied Sciences, Berlin

SPECIAL INTEREST GROUPS ORGANIZERS:
ADISP: Alejandro Noboa, Luis Felipe González-Gutiérrez, Aitor Gómez González, Pamela Zapata Sepúlveda
ADIT: Mustafa Yunus Eryman
Arts-Based Research: James Haywood Rolling, Jr., Ross Schlemmer, Amanda Alexander, Manisha Sharma
Autoethnography: Stacy Holman-Jones
Coalition for Critical Qualitative Inquiry (CCQI): Gaile S. Cannella, Mirka Koro-Ljungberg, Jasmine Ulmer, Penny Pasque, Marek Tesar, Michelle Perez, David Carlson, Ninel Cam, Kelly Medellin, Kia Rideaux, Margarita Ruiz, Mathias Urban, Ann Merete Otterstad, Camilla Andersen, Dee Sheridan, Carlos Pavao, Nannaphat Saenghong
Critical and Poststructural Psychology: Angelo Benozzo, Marco Gemignani, Michael Kral, Heather Adams, Paul Rhodes, Cynthia Langiw, Wen-Ting Chung, Cesar Cisneros Puebla, Mirka Koro-Ljungberg, Katarina Azim
Digital Tools for Qualitative Research: Kristi Jackson
Forum of Critical Chinese Qualitative Research: Ping-Chun HSIUNG, Xia JI, Yang WANG, Yixi LU, Xiangming CHEN, Renita Yuk-Lin WONG Renita Yuk-Lin WONG
Global Qualitative Health Research: Janice Morse, Vanessa Shannon
Indigenous Inquiries Circle (IIC): Heather Ritenburg, H. Monty Montgomery, Rose Cameron, Kryssi Staikidis, Mere Skerrett, Roe Bubar, Damara Paris, Elizabeth Fast, Anjali Helferty, Craig Campbell, Jamie Sinsong, Margaret Kovach, Virginie Magnat, Shawn Wilson, Marcelo Diversi, Amy

General information
Social Work: Jane Gilgun

IAQI Officers
2005-2007
President: Norman K. Denzin
Vice-President: Judith Robinson
2007-2009
President: Maria del Consuelo Chapela Mendoza
Vice President: Gaile S. Cannella
2010-2012
President: Cesar A. Cisneros Puebla
Vice President: Julianne Cheek
2013-2015
President: Jane Gilgun
Vice-President: Svend Brinkmann
2016-2018
President: Stacy Holman Jones
Vice-President: Aitor Gomez Gonzalez

SPECIAL THANKS
Marsha Daniels, Event Services, Illini Union
Bob Rowe, Classic Events conference consultant
Bob Conrad, technical services, Illini Union
Susannah Goldes, SAGE Publications
Helen Salmon, SAGE Publications
Hannah Shakespeare, Routledge
College of Media
Jan Slater, Dean, College of Media
Matthew C. Ehrlich, Interim Director, Institute of Communications Research
CL Cole, Head, Department of Media and Cinema Studies
Jeanette Bradley Wright, Department of Advertising
Robin Price, Department of History
Tom Turino, Musical Events Coordinator
Department of Music
Jonathon Marshall, Simplified Computers
Trophy Time
World Harvest International & Gourmet Foods

Extraordinary Service:

General information
General Information

Conference Volunteers
An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours
Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology
The Congress is unable to insure that you will have access to computers, LCD projectors, or audio equipment.
Institute of Qualitative Inquiry Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis - Sheffield University Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Centre for Nursing and Midwifery Research - James Cook University, Australia
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Centre for Cultural Centered Approach for Research and Evaluation (CARE)
Center for Qualitative Studies – Aalborg University
Centro de Estudios Avanzados – Unidad Ejecutora Conicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greensboro
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juárez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth
Florida International University
Georgia Southern University
Grupo De Investigación Aire Libre fundación Universitaria Del Área Andina
Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
Grupo de Investigación e Innovación en Educación - University of A Coruña
Grupo Interdisciplinario de Investigación Cuatativa - University de Antioquia, Universi-

General information
dad Pontificia Bolivariana and Universidad San Buenaventura
Hugh Downs School of Human Communication - Arizona State University
Institute of Applied Social Research - University of Bedfordshire, UK
Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
Institute of Media and Communications - Klagenfurt University, Austria
Instituto de Educación - Universidad Militar Nueva Granada
Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
International Association of Educators (INASED)
International Institute for Qualitative Methodology - University of Alberta
International Journal of Progressive Education (IJPE)
International Qualitative Research Collaboration - The University of Melbourne
Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
Literacies in Second Languages Project (LSLP) - Universidad Pontificia Bolivariana, Sede Central Medellin
Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
Liverpool John Moores University, CERES (Center for Research in Education)
McGill Qualitative Health Research Group - McGill University Canada
Mediterranean Institute of Qualitative Inquiry - University of Malta
Merlien Institute - Singapore
Miami University
MSU Family & Child Clinic - Michigan State University
Narrative, Discourse and Pedagogy - University of Western Sydney
Narrative Inquiry Center – University of Bristol
National Institute of Education - Singapore
Nor-Trøndelag University College - Nord-Trøndelag University College
Northwestern University
Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
Qualitative Health Research Network Red ICS (Red de Investigación Cualitativa en Salud)
Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
Qualitative Research Centre (QRC) - University of Saskatchewan
Qualitative Research Association Malaysia
Queri Qualitative Research and Training
QUIG (Qualitative Inquiry Group) - University of Toronto
Research Center for Leadership in Action - Robert F. Wagner School of Public Service
Research Department - Universidad Siglo 21
Research Institute Gino Germani - University of Buenos Aires, Argentina
Salud y Sociedad - Universidad AutonomaMetropolitana- Xochimilco
School for Social and Policy Research - Charles Darwin University
School of Communication - San Diego State University
School of Education, University of Aberdeen Scotland
School of Education - Sheffield University
School of Education - University of the West Indies
School of Education - University of Colorado, Boulder
School of Nursing - The University of Massachusetts Amherst
School of Theatre and Film - Arizona State University
Sociology of Education concentration, Department of Educational Leadership and Policy - University at Buffalo
Sport & Leisure Qualitative Site - University of Waikato
St. Cloud State University
Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New-York
The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the Negev

General information
The Ohio State University
The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
The Qualitative Research Program - University of Georgia
The York Management School - University of York
Universidad de Valladolid, CETIE-UVa. Centro Transdisciplinar de Investigación en Educación
Universidad de la República, Regional Norte
University of East London
Universidade de Fortaleza
The University of Haifa
University of Ottawa
University of Calgary
University of California, Los Angeles
University of California, San Francisco
University of Greenwich
University of Illinois at Chicago
University of Limpopo-South Africa
University of Liverpool
University of Memphis
University of Nebraska-Lincoln
University of Northern British Columbia
University of Oslo
University of Otago, Christchurch
University of Roehampton
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University

Worldviews in Precarious Conditions of Life-Institute of Cultural Studies
2016 Congress Award Winners

2016 Illinois Distinguished Qualitative Dissertation Award

Category A: Experimental (co-winners)


Category B: traditional


Honorable Mention

Amanda Tachine. 2015. Monsters and Weapons: Navajo students’ stories on their journeys to college. Arizona State University

2016 Outstanding Qualitative Book Award


2016 Outstanding Qualitative Book Award in Spanish or Portuguese


2016 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Arthur P. Bochner
Past Congresses

5-7 May 2005
Qualitative Inquiry in a Time of Global Uncertainty
Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006
Ethics, Politics, and Human Subject Research
Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007
Qualitative Inquiry and the Politics of Evidence
Julianne Cheek, D. Soyini Madison

14-17 May 2008
Ethics, Evidence, and Social Justice
Gloria Ladson-Billings, Ian Stronach

20-23 May 2009
Advancing Human Rights Through Qualitative Research
Antjie Krog, Frederick Erickson

26-29 May 2010
Qualitative Inquiry For a Global Community in Crisis
Cynthia B. Dillard, Isamu Ito

May 18-21 2011
Qualitative Inquiry and the Politics of Advocacy
Michal Krumer-Nevo, John H. Stanfield, II

May 16-19 2012
Qualitative Inquiry as a Global Endeavour
Sarah Delamont, Paul Atkinson

May 15-18, 2013
Qualitative Inquiry Outside the Academy
Laurel Richardson, Russell Bishop

May 21-24, 2014
Qualitative Inquiry and the Politics of Research
Uwe Flick, Patti Lather
May 20-23, 2015

Constructing a New Critical Qualitative Inquiry
Margaret Kovach, Kathy Charmaz

Illinois Distinguished Qualitative Dissertation Award Winners

2006

Traditional: Jessica Polzer, University of Toronto
Experimental: Dalene M. Swanson, University of British Columbia

2007

Traditional: Dixiane Hallaj, George Mason University
Experimental: Gurjit Sandhu, Queen’s University, Kingston

2008

Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago
Experimental: Nicole Defenbaugh, Southern Illinois University

2009

Category A: Traditional: Carrie Friese, University of California, San Francisco
Honorable Mention: Chad William Timm, Iowa State University
Category B: Experimental: Robin Boylorn, University of South Florida
Honorable Mention: Samuel P. L. Veissière, McGill University
Ken Gale and Jonathan Wyatt, University of Bristol

2010

Category A: Traditional: Ifeoma Ann Amah, UCLA
Category B: Mixed-Methods: Sara B. Dykins Callahan, University of South Florida
Category C: Experimental: Mansha Mirza, University of Illinois at Chicago

2011

Category A: Traditional: Sharalyn Jordan
Honorable Mention: Toni Shorter Smith, Ohio State University
Category B: Experimental: Kristia Bruce Amatucci, University of Georgia
Honorable Mention: Tony Adams: University of South Florida

2012

Category A: Traditional and Mixed-Methods: Manijeh Badiee, University of Nebraska
Honorable Mention: Mara Casey Tieken, Harvard University
Category B: Experimental: Hilary Hughes-Decatur, University of Georgia.
Honorable Mention: Susan Naomi Nordstrom, University of Georgia.

General information
2013

Category A: Experimental: Rebecca Mercado Thornton, Ohio University.
Honorable Mention: Jennifer Self, University of Washington.
Gina Paese, St. John's University.
Category B: Traditional: Ellen Block, University of Michigan.
Honorable Mention: Michele K. Donnelly, McMaster University.
Randall F. Clemens, University of Southern California.

2014

Category A: Traditional: Urmitapa Dutta, University of Illinois at Urbana-Champaign
Honorable Mentions: Brenda McPhail, University of Toronto
Category B: Experimental: Geo Takach, University of Calgary
Honorable Mention: Elizabeth Cone, Columbia University

2015

Category A: Experimental: Graham Lea/University of British Columbia
Honorable mention: Category A: Experimental: Lisa Armitage/University of Western Sydney (2012)
Category B: Traditional: Chaunetta Jones/Rutgers University (2014)

Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2010

Harry F. Wolcott, University of Oregon

2011

Robert Stake, University of Illinois

2015

Patricia Leavy
Olivia Inés Sanhueza Alvardo

Landmark Achievement Award

2011

Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2009

General information 21
Norman K. Denzin
2010
Yvonna S. Lincoln
2011
Janice M. Morse
2012
Carolyn Ellis
2013
Laurel Richardson
2014
Judith Preissle
2015
Patti Lather

Outstanding Qualitative Book Award

2010

Honorable Mention:

2011
Co-Winners:


2012


2013


2014


Honorable mentions:

Richardson, L. (2013) *After a Fall: A Sociomedical Sojurn*. Walnut Creek, Left Coast Press.


2015


Honorable Mentions:


2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:

2014 Outstanding Book in Spanish or Portuguese
Thirteenth International Congress of Qualitative Inquiry
May 17-20, 2017

QUALITATIVE INQUIRY IN THE PUBLIC SPHERE

Keynotes:

The Future of Critical Arts-based Research: Creating Political Spaces for Resistance Politics, Susan Finley, Washington State University

This talk addresses the political and theoretical implications of critical arts-based inquiry. Critical arts-based research is a performative research methodology that is structured on the notion of possibility, the what might be, of a research tradition that is postcolonial, pluralistic, ethical, and transformative in positive ways. Exemplars of social and political resistance to post-9/11 neoliberalism and its propaganda will be used to demonstrate theoretical practices and research imaginaries made possible by arts-and-research political action. I will address some of the key questions for critical arts-based research: What is the future of arts-based research in a post-qualitative world? What are the implications for resistance politics in bioarts, biopoetics, and ecoaesthetics? What are the practices of imagination in performances of arts, research, and social justice?

‘I can see, but do I live?’: ‘Transforming Research’ as an Issue of Social Justice and Human Rights for Indigenous Peoples, Graham Hingangaroa Smith, University of Waikato

The term ‘transforming research’ is deliberately used ambiguously. Both meanings are intended. Given the persistent situation of high and disproportionate levels of social, economic and cultural underdevelopment debilitating most indigenous communities there is a need to be more vigilant about ensuring effective, transforming research. In this regard there is a need to challenge both the processes (how we research) as well as the outcomes (what changes?) as a result of our qualitative research approaches. In this paper I examine a number of issues that arise out of the Māori Education struggle in New Zealand that have potential to inform other indigenous jurisdictions seeking more equitable and socially just outcomes. Implicit in these arguments are ‘teachings’ for the development of qualitative research inquiry that more effectively confronts and engages with social justice and human rights concerns.

The theme of the 2017 Congress is “Qualitative Inquiry in the Public Sphere.” There has never been a greater need for a critical qualitative inquiry that matters in the public sphere. We live in the audit cultures of global neoliberalism. The politics of evidence that define the audit culture marginalize critical inquiry. Our challenge is to push back, to resist, to redefine the place of the academy, indigenous epistemologies and the public intellectual in these public spaces. This is a call for interpretive, critical, performative qualitative research that matters in the lives of those who daily experience social injustice. This us a call for inquiry that addresses inequities in the economy, education, employment, the environment, health, housing, food, water; inquiry that embraces the global cry for peace and justice.

There is a need to unsettle traditional concepts of what counts as research, as
evidence, as legitimate inquiry. How can such work become part of the public conversation? Who can speak for whom? How are voices to be represented. Can we forge new models of performance, representation, intervention and praxis. Can rethink what we mean by ethical inquiry? Can we train a new generation of engaged scholars and community leaders. What counts as scholarship in the neoliberal public sphere. Can we imagine new models of accountability, how do we talk about impact, change, change for whom?

The age of social media has erased traditional understandings of the public sphere, private life, personal troubles, and civil society. The 2017 Congress offers scholars the opportunity to foreground, interrogate, imagine and engage new ways of doing qualitative inquiry in the neoliberal public sphere. Sessions will take up such topics as: redefinitions of the public university, preoccupations with neoliberal accountability metrics, attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, alternatives to evidence-based models, public policy discourse, indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Thirteenth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942, p.59).
Thursday workshops
Morning, 8:30–11:30am

1. Dewey’s Principles of Arts-Based Inquiry: Richard Siegesmund, Union 314 A
2. The Critical Use of Focus Groups: George Kamberelis, Lincoln 1092
3. Writing Qualitative Inquiry: Embracing the Mystery: Christopher N. Poulos, Union 403
4. Doing Discourse Research: Reiner Keller, Gregory 205
5. Coding Qualitative Data: Beyond Indexing and Toward Insight: Johnny Saldaña, Union 210
6. ‘Between the two’: Using Deleuzian Thought in Collaborative Writing: Ken Gale and Jonathan Wyatt, Gregory 213
7. Publishing a Qualitative Study: Mitch Allen (Publisher, Left Coast Press, Inc.) & C. Deb Laughton (Publisher Guilford Publishing Company, Methodology & Statistics), Lincoln 1000
9. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi, Lincoln 1090
10. Narrative Representations in Qualitative Research: Beyond Authenticity to Transformative Cultural Action: Jerry Rosiek, Lincoln 1027
11. Foucault’s Methodologies for Qualitative Research on the Body, the Self, and Health: Pirkko Markula, Gregory 215
12. Poetic sensibilities in representation: Evoking the sensory in neoliberal times: Robert Rinehart, Lincoln 1066
14. “Extend your d…a…t…a…”: Mirka Koro-Ljungberg, Maggie MacLure, Jasmine Ulmer, Lincoln 1002
15. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis, Union Illini Room C
Afternoon, 12:30–3:30pm

16. Thinking with Theory in Qualitative Research 2.0: The Ontological Turn and New Empiricisms: Álecia Jackson & Lisa Mazzei, Lincoln 1002

17. Three Little Words: Laurel Richardson, Union 314 A

18. Grounded Theory Methodologies for Social Justice Projects: Kathy Charmaz, Union 314 B


20. From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography: Tami Spry, Union 210

21. Performative Writing: Ron Pelias, Lincoln 1090


23. Qualitative Data Analysis (QDA) – enhanced outcome by software support. A hands-on introduction to MAXQDA: Anne Kuckartz, Union 403

24. Working with memory in collaborative research groups: Bronwyn Davies, Gregory 213

25. Designing Qualitative Research and the Use of Triangulation: Uwe Flick, Gregory 223

26. Qualitatively-driven mixed and multiple method designs: Janice M. Morse and Julianne Cheek, Gregory 215

27. Storytelling as Research/Research as Storytelling: Patrick Lewis, Karen Wallace and Joseph Naytowhow, Union Illini Room C

28. Qualitative Inquiry in and from the Periphery: Ping-Chun Hsiung and César A. Cisneros Puebla, Gregory 205

29. Taking Hermeneutic and Phenomenology’s Influence into the 9th Moment: Political, Post, and Arts-Based Possibilities: Melissa Freeman. and Mark D. Vagle, Lincoln 1066

30. Researching the Poor. The Contribution of Cultural Studies to a Critical Qualitative Inquiry: Elisabeth Niederer/ Rainer Winter, Lincoln 1027

Late Afternoon, 4:00–5:00pm

31. The Moving Body: Problematising Knowledge and Practice: Jim Denison

General information
Qualitative methodology and the new materialisms: do we need a new conceptual vocabulary?, Maggie MacLure, Manchester Metropolitan University, UK

All I Really Need to Know About Qualitative Research I Learned in High School, Johnny Saldaña, Arizona State University
## Overview

### Wednesday 8:20-9:00
Union 210  Wed 001  Health: Keynote Address

### Wednesday 9:00-9:40
Union 210  Wed 002  Health: The Consequences of Conducting Critical Qualitative Health Researcher Neoliberal Institutional Policies

### Wednesday 9:30-10:50
Illini Room A  Wed 003  Arts-Based Research: Respect for Children/Governing the Child: Intergenerational Interactions in the Classroom

### Wednesday 9:50-11:10
Union 210  Wed 004  Health: Clinical applications of Qualitative inquiry

### Wednesday 11:00-12:20
Illini Room A  Wed 005  Arts-Based Research: Arts Based Research and Dominant Scholarly Traditions

### Wednesday 11:10-12:15
Union 210  Wed 006  Health: Teaching Qualitative Health Research

### Wednesday 1:00-2:20
Union 210  Wed 007  Health: Qualitative Health Research Methods

### Wednesday 2:20-3:40
Union 210  Wed 008  Health: Clinical issues

### Wednesday 2:30-3:50
Illini Room A  Wed 009  Arts-Based Research: Critical Place-Based A/r/tography: An Autoethnographic Video/Performance Study on Place, Identity and Time

### Wednesday 3:50-5:30
Union 210  Wed 010  Health: Critical Issues in Theory for Qualitative Health Research
Wednesday 5:00-6:20
Gregory 213  Wed 011  Psychology: Plenary of the SIG in Qualitative Psychology: Critical and Post-Structural Inquiries

Thursday All Day
Illini Room B  Thu 001  Poster Session 01
Illini Room B  Thu 002  Poster Session 02
Illini Room B  Thu 003  Poster Session 03
Illini Room B  Thu 004  Poster Session 04
Illini Room B  Thu 005  Poster Session 05
Illini Room B  Thu 006  Poster Session 06
Illini Room B  Thu 007  Poster Session 07
Illini Room B  Thu 008  Poster Session 08
Illini Room B  Thu 009  Poster Session 09
Illini Room B  Thu 010  Poster Session 10

Thursday 8:00-9:20

Thursday 9:30-10:50
Union 209  Thu 012  Social Work: Journal Editors Review Submission-Ready Articles
Union 211  Thu 013  Social Work: Constructions of Self
Union 215  Thu 014  Social Work: Caring for Older Adults
Union 217  Thu 015  Social Work: Croatian Response to Refugee Crisis

Thursday 11:00-12:20
Noyes 217  Thu 016  Social Work: In Search of Epistemologies
Union 209  Thu 017  Social Work: Teaching Qualitative Research: Part 1
Union 211  Thu 018  Social Work: Ethics in Research and Practice
Union 215  Thu 019  Social Work: Health and Social Development
Union 217  Thu 020  Social Work: Participatory Action Research

Thursday 1:00-2:20
Noyes 217  Thu 021  Social Work: Discovered Epistemologies
Union 209  Thu 022  Social Work: Qualitative Program Evaluation
Union 211  Thu 023  Social Work: Research on Social Work Education
Union 215  Thu 024  Social Work: Research on Young People and Learning
Union 217  Thu 025  Social Work: Revisiting Relationships: An Exploration of Dynamics between Researchers and Participants

Thursday 2:30-3:50
Noyes 217  Thu 026  Social Work: Our Reflexive Epistemological Journeys of How We Have Come to Know; So Far

General information
Thursday 4:00-5:20
Illini Room A  Thu 031  Social Work: Town Hall Meeting

Friday 8:00-9:20
Lincoln 1022  Fri 001  Autoethnography: The Religious
Lincoln 1092  Fri 002  Coalition for Critical Qualitative Inquiry: Validity in Qualitative Research: Looking Back and Moving Ahead
Noyes 100  Fri 003  Directions In Cross-Disciplinary Methodologies
Noyes 161  Fri 004  Putting Posthumanist Theories to Work in Early Childhood Literacies
Noyes 217  Fri 005  Digital Tools: The construction and use of digital tools for qualitative research: Challenges on the horizon
Union 405  Fri 006  Arts-Based Research: (Queer) Arts-Based Research and Art Methodologies in Practice
Union 406  Fri 007  Education: Student Issues
Illini Room C  Fri 008  Indigenous Research: Global Indigenous Discourse

Friday 9:30-10:50
Foreign L. G32  Fri 009  Thrilling Little Things: A series of images
Foreign L. G36  Fri 010  Autoethnography: Directions in Autoethnography I
Foreign L. G46  Fri 011  Directions in Arts-Based Research I
Gregory 213  Fri 012  Psychology: Clinical & Health Psychology
Gregory 215  Fri 013  Starting Somewhere Else
Gregory 221  Fri 014  Autoethnography: Postcolonial Critique
Gregory 223  Fri 015  Psychology: Narrative
Lincoln 1000  Fri 016  Coalition for Critical Qualitative Inquiry: Neoliberal Institutions
Lincoln 1002  Fri 017  Academic Exiles: Anxiously Working-Magic at the Verge of the Unknown [??]
Lincoln 1022  Fri 018  Autoethnography: Resourcing, Teaming, and Margining: Worlding: A Family Studies Theory
Lincoln 1024  Fri 019  Discourses On Education I
Lincoln 1026  Fri 020  Education And The Neoliberal
Lincoln 1027  Fri 021  Qualitative Case Studies In Education I
Lincoln 1028  Fri 022  Autoethnography: Using Autoethnography to Address Higher Education Challenges
Lincoln 1051  Fri 023  Exploring The Online I
Lincoln 1057  Fri 024  Autoethnography: Examining Illness I
Lincoln 1062  Fri 025  Feminist Inquiry and Violence Against Women
Lincoln 1066  Fri 026  International Perspectives On Qualitative Research: African Nations
Lincoln 1090  Fri 027  Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse Session I
Lincoln 1092  Fri 028  Coalition for Critical Qualitative Inquiry: Transformative Inquiry
Noyes 217  Fri 029  Digital Tools: Exploring Identity and Gender in Digital Spaces
Union 209  Fri 030  The relationship between stress and the ownership of a pet animal among university students
Union 210  Fri 031  Critical Ethnography As Performance
Union 211  Fri 032  Decolonizing Classrooms
Union 215  Fri 033  Beyond The Neoliberal
Union 217  Fri 034  Barad
Union 314 A  Fri 035  Plenary: The History of Qualitative Research in Four Generations
Union 314 B  Fri 036  Plenary: Overcoming attacks on freedom of speech through Qualitative Inquiry
Union 403  Fri 037  Overcoming Challenges To Practicing Qualitative Research I
Union 404  Fri 038  Plenary: Disability and Qualitative Inquiry: Rethinking an Ableist World
Union 405  Fri 039  Arts-Based Research: Voices in and through the Arts, Education, and Qualitative Inquiry
Union 406  Fri 040  Arts-Based Research: Methodological lineage in arts-based inquiry
Illini Room C  Fri 041  Indigenous Research: Place as Methodology

Friday 11:00-12:00
Illini Room C  Fri 042  Indigenous Research: Indigenous Methodologies in Health

Friday 11:00-12:20
Foreign L. G32  Fri 043  Visual Studies I
Foreign L. G36  Fri 044  Autoethnography: Directions in Autoethnography II
Foreign L. G46  Fri 045  Directions in Arts-Based Research II
Gregory 215  Fri 046  The Family
Gregory 219  Fri 047  Reflexive Inquiry. Developing methods of inquiring into practice research
Gregory 221  Fri 048  Autoethnography: Race I
Gregory 223  Fri 049  Psychology: Community-Based Participatory Research
Lincoln 1000  Fri 050  Coalition for Critical Qualitative Inquiry: Critical Discourse
Lincoln 1002  Fri 051  Awakenings: Ed.D. Students Encounter-and Enact-Qualitative Research for the First Time
Lincoln 1022  Fri 052  Autoethnography: Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Remembrance
Lincoln 1024  Fri 053  Discourses On Education II
Lincoln 1026  Fri 054  Education: STEM
Lincoln 1027  Fri 055  Qualitative Case Studies In Education II
Lincoln 1028  Fri 056  Making Sense of Stories: Putting Theory to work in Narrative Inquiry
Lincoln 1051  Fri 057  Exploring The Online II

General information  33
<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln 1057</td>
<td>Fri 058</td>
<td>Autoethnography: Examining Illness II</td>
</tr>
<tr>
<td>Lincoln 1062</td>
<td>Fri 059</td>
<td>Feminist Qualitative Research I</td>
</tr>
<tr>
<td>Lincoln 1066</td>
<td>Fri 060</td>
<td>International Perspectives On Qualitative Research: European Nations</td>
</tr>
<tr>
<td>Lincoln 1090</td>
<td>Fri 061</td>
<td>Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse Session II</td>
</tr>
<tr>
<td>Lincoln 1092</td>
<td>Fri 062</td>
<td>Coalition for Critical Qualitative Inquiry: Pragmatic Rhizomatic Inquiries: Unlearning the False Binary of Modern/Post-Modern Thought in Education</td>
</tr>
<tr>
<td>Noyes 100</td>
<td>Fri 063</td>
<td>Directions In Grounded Theory I</td>
</tr>
<tr>
<td>Noyes 161</td>
<td>Fri 064</td>
<td>Reflections on Qualitative Inquiry: Theoretical and Practical Challenges</td>
</tr>
<tr>
<td>Noyes 217</td>
<td>Fri 065</td>
<td>Digital Tools: Negotiating Digital Tools on Complex Research Teams: Dilemmas for Qualitative Research and QDA Software</td>
</tr>
<tr>
<td>Union 209</td>
<td>Fri 066</td>
<td>Health: Qualitative Research In Practice I</td>
</tr>
<tr>
<td>Union 210</td>
<td>Fri 067</td>
<td>Directions in Performance Ethnography</td>
</tr>
<tr>
<td>Union 211</td>
<td>Fri 068</td>
<td>Decolonizing Neocolonial Methodologies I</td>
</tr>
<tr>
<td>Union 213</td>
<td>Fri 069</td>
<td>Disability and qualitative research: Disrupting methods and methodologies</td>
</tr>
<tr>
<td>Union 215</td>
<td>Fri 070</td>
<td>Challenging the Neoliberal</td>
</tr>
<tr>
<td>Union 217</td>
<td>Fri 071</td>
<td>Deleuze I</td>
</tr>
<tr>
<td>Union 314 A</td>
<td>Fri 072</td>
<td>Plenary: Women Who Write</td>
</tr>
<tr>
<td>Union 314 B</td>
<td>Fri 073</td>
<td>Plenary: Feminist Projects Against Neoliberalism and Neopositivism</td>
</tr>
<tr>
<td>Union 403</td>
<td>Fri 074</td>
<td>Overcoming Challenges To Practicing Qualitative Research II</td>
</tr>
<tr>
<td>Union 404</td>
<td>Fri 075</td>
<td>Plenary: From Outer Space: Reterritorializing Girlhood and Its Research I</td>
</tr>
<tr>
<td>Union 405</td>
<td>Fri 076</td>
<td>Arts-Based Research: Arts-Based Narrative, Performance, and Photos in Qualitative Research</td>
</tr>
<tr>
<td>Union 406</td>
<td>Fri 077</td>
<td>Arts-Based Research: Beyond Methods: Lessons from the arts to qualitative research</td>
</tr>
<tr>
<td>Union 407</td>
<td>Fri 078</td>
<td>Arts-Based Research: Transformative Theatre: Engaging Image Theatre as Theory, Practice, and Research</td>
</tr>
</tbody>
</table>

**Friday 1:00-2:20**

- Foreign L. G32  Fri 079  Visual Studies II
- Foreign L. G36  Fri 080  Autoethnography: Directions in Autoethnography III
- Foreign L. G46  Fri 081  Directions in Arts-Based Research III
- Gregory 213    Fri 082  Psychology: Exploration of Self and Other: New Paradigms in Heuristic Inquiry
- Gregory 215    Fri 083  The Vignette
- Gregory 219    Fri 084  Spotlight: The Unfolding and Blossoming of Feeling, Energy, and Understanding of the world and “Self-in-the-world” in Children: Case Studies and Issues
- Gregory 221    Fri 085  Autoethnography: Race II
- Gregory 223    Fri 086  Psychology: Post(s)
- Lincoln 1000   Fri 087  Coalition for Critical Qualitative Inquiry: Equity and Inclusion
<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln 1002</td>
<td>Fri 088</td>
<td>Becoming-Academic in the Neoliberal Academy: A Collective Biography</td>
</tr>
<tr>
<td>Lincoln 1022</td>
<td>Fri 089</td>
<td>Autoethnography: Oral Histories Listening Event: Stories of People's Lives</td>
</tr>
<tr>
<td>Lincoln 1024</td>
<td>Fri 090</td>
<td>Education: Reflections on Teaching I</td>
</tr>
<tr>
<td>Lincoln 1026</td>
<td>Fri 091</td>
<td>Qualitative Research in STEM: Studies of Equity, Access &amp; Innovation</td>
</tr>
<tr>
<td>Lincoln 1027</td>
<td>Fri 092</td>
<td>Qualitative Case Studies In Education III</td>
</tr>
<tr>
<td>Lincoln 1028</td>
<td>Fri 093</td>
<td>Narrative Performance</td>
</tr>
<tr>
<td>Lincoln 1051</td>
<td>Fri 094</td>
<td>Negotiating Identity and Community with Medical Technologies</td>
</tr>
<tr>
<td>Lincoln 1057</td>
<td>Fri 095</td>
<td>Autoethnography: Methodology I</td>
</tr>
<tr>
<td>Lincoln 1062</td>
<td>Fri 096</td>
<td>Feminist Qualitative Research II</td>
</tr>
<tr>
<td>Lincoln 1066</td>
<td>Fri 097</td>
<td>International Perspectives On Qualitative Research: The Americas</td>
</tr>
<tr>
<td>Lincoln 1090</td>
<td>Fri 098</td>
<td>Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse Session III</td>
</tr>
<tr>
<td>Lincoln 1092</td>
<td>Fri 099</td>
<td>Coalition for Critical Qualitative Inquiry: Feminist Perspectives</td>
</tr>
<tr>
<td>Noyes 100</td>
<td>Fri 100</td>
<td>Directions In Grounded Theory II</td>
</tr>
<tr>
<td>Noyes 161</td>
<td>Fri 101</td>
<td>Situational Analysis in Practice: An Interdisciplinary Panel</td>
</tr>
<tr>
<td>Noyes 217</td>
<td>Fri 102</td>
<td>Digital Tools: Working with Digital Data Sources: Challenges and Solutions</td>
</tr>
<tr>
<td>Union 209</td>
<td>Fri 103</td>
<td>Health: Qualitative Research In Practice II</td>
</tr>
<tr>
<td>Union 210</td>
<td>Fri 104</td>
<td>Plenary Performance: Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs</td>
</tr>
<tr>
<td>Union 211</td>
<td>Fri 105</td>
<td>Decolonizing Neocolonial Methodologies II</td>
</tr>
<tr>
<td>Union 213</td>
<td>Fri 106</td>
<td>Disability I</td>
</tr>
<tr>
<td>Union 215</td>
<td>Fri 107</td>
<td>Critical Educational Inquiry in Neoliberal Times</td>
</tr>
<tr>
<td>Union 217</td>
<td>Fri 108</td>
<td>Deleuze II</td>
</tr>
<tr>
<td>Union 314 A</td>
<td>Fri 109</td>
<td>Plenary: Writing from the Heart</td>
</tr>
<tr>
<td>Union 314 B</td>
<td>Fri 110</td>
<td>Plenary: Putting the Work to Work: Getting Smart, Getting Messy, and Getting Lost with the Work of Patti Lather</td>
</tr>
<tr>
<td>Union 403</td>
<td>Fri 111</td>
<td>Overcoming Challenges To Practicing Qualitative Research III</td>
</tr>
<tr>
<td>Union 404</td>
<td>Fri 112</td>
<td>Plenary: From Outer Space: Reterritorializing Girlhood and Its Research II</td>
</tr>
<tr>
<td>Union 405</td>
<td>Fri 113</td>
<td>Arts-Based Research: Visual, Video, and Photo-Based Arts Research</td>
</tr>
<tr>
<td>Union 407</td>
<td>Fri 114</td>
<td>Arts-Based Research: Food Mapping: Awareness, Art, and Activism</td>
</tr>
<tr>
<td>Illini Room C</td>
<td>Fri 115</td>
<td>Indigenous Research: Decolonization</td>
</tr>
</tbody>
</table>

**Friday 2:30-3:50**

<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign L. G32</td>
<td>Fri 116</td>
<td>Forces of encounter: visceral bodies in qualitative inquiry</td>
</tr>
<tr>
<td>Foreign L. G36</td>
<td>Fri 117</td>
<td>Autoethnography: Directions in Autoethnography IV</td>
</tr>
<tr>
<td>Foreign L. G46</td>
<td>Fri 118</td>
<td>Directions in Arts-Based Research IV</td>
</tr>
<tr>
<td>Room</td>
<td>Day</td>
<td>Time</td>
</tr>
<tr>
<td>------------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Gregory 215</td>
<td>Fri</td>
<td>119</td>
</tr>
<tr>
<td>Gregory 219</td>
<td>Fri</td>
<td>120</td>
</tr>
<tr>
<td>Gregory 221</td>
<td>Fri</td>
<td>121</td>
</tr>
<tr>
<td>Gregory 223</td>
<td>Fri</td>
<td>122</td>
</tr>
<tr>
<td>Lincoln 1000</td>
<td>Fri</td>
<td>123</td>
</tr>
<tr>
<td>Lincoln 1002</td>
<td>Fri</td>
<td>124</td>
</tr>
<tr>
<td>Lincoln 1022</td>
<td>Fri</td>
<td>125</td>
</tr>
<tr>
<td>Lincoln 1024</td>
<td>Fri</td>
<td>126</td>
</tr>
<tr>
<td>Lincoln 1028</td>
<td>Fri</td>
<td>127</td>
</tr>
<tr>
<td>Lincoln 1051</td>
<td>Fri</td>
<td>128</td>
</tr>
<tr>
<td>Lincoln 1057</td>
<td>Fri</td>
<td>129</td>
</tr>
<tr>
<td>Lincoln 1062</td>
<td>Fri</td>
<td>130</td>
</tr>
<tr>
<td>Lincoln 1066</td>
<td>Fri</td>
<td>131</td>
</tr>
<tr>
<td>Lincoln 1090</td>
<td>Fri</td>
<td>132</td>
</tr>
<tr>
<td>Lincoln 1092</td>
<td>Fri</td>
<td>133</td>
</tr>
<tr>
<td>Noyes 100</td>
<td>Fri</td>
<td>134</td>
</tr>
<tr>
<td>Noyes 161</td>
<td>Fri</td>
<td>135</td>
</tr>
<tr>
<td>Union 209</td>
<td>Fri</td>
<td>137</td>
</tr>
<tr>
<td>Union 210</td>
<td>Fri</td>
<td>138</td>
</tr>
<tr>
<td>Union 211</td>
<td>Fri</td>
<td>139</td>
</tr>
<tr>
<td>Union 213</td>
<td>Fri</td>
<td>140</td>
</tr>
<tr>
<td>Union 215</td>
<td>Fri</td>
<td>141</td>
</tr>
<tr>
<td>Union 217</td>
<td>Fri</td>
<td>142</td>
</tr>
<tr>
<td>Union 314 A</td>
<td>Fri</td>
<td>143</td>
</tr>
<tr>
<td>Union 314 B</td>
<td>Fri</td>
<td>144</td>
</tr>
<tr>
<td>Union 403</td>
<td>Fri</td>
<td>145</td>
</tr>
<tr>
<td>Union 404</td>
<td>Fri</td>
<td>146</td>
</tr>
<tr>
<td>Union 405</td>
<td>Fri</td>
<td>147</td>
</tr>
<tr>
<td>Union 406</td>
<td>Fri</td>
<td>148</td>
</tr>
<tr>
<td>Union 407</td>
<td>Fri</td>
<td>149</td>
</tr>
<tr>
<td>Illini Room C</td>
<td>Fri</td>
<td>150</td>
</tr>
</tbody>
</table>
Illini Room C  Fri 151  Educational clashes and emergent methodologies in Canadian contexts: Taking up neoliberalism while pursuing antiracist and decolonizing research

**Friday 4:00-5:20**

Foreign L. G32  Fri 152  Visual Studies III
Foreign L. G36  Fri 153  Autoethnography: American-Crafted Autoethnographic Female Narratives
Gregory 213  Fri 154  Psychology: Critical Considerations of the Hoffman Report: Consequences, lessons learned and the work ahead
Gregory 215  Fri 155  Varieties of Validity
Gregory 221  Fri 156  Autoethnography: Conflict and Violence
Gregory 223  Fri 157  Psychology: (re)Interpreting Differences, Boundaries, and Conflicts in International Contexts
Lincoln 1000  Fri 158  Coalition for Critical Qualitative Inquiry: Qualitative Research in Carceral Institutions
Lincoln 1002  Fri 159  Navigating an Equity-minded, Qualitatively-rich Doctoral Program in Neoliberal Times
Lincoln 1024  Fri 160  Education: Reflections on Teaching III
Lincoln 1026  Fri 161  Pedagogical Sensations: Using the Senses to Affect Learning
Lincoln 1027  Fri 162  Setting in Motion A Cacophonous Ecology: Posthumanist Research Practices for Education
Lincoln 1028  Fri 163  Narratives Of Higher Education
Lincoln 1051  Fri 164  Using Social Media as Data in Qualitative Research
Lincoln 1057  Fri 165  Autoethnography: Methodology III
Lincoln 1062  Fri 166  Feminist Qualitative Research IV
Lincoln 1066  Fri 167  On Language
Lincoln 1090  Fri 168  Impersonal Posthuman Inquiries: From Wonderment and Yearning for a Sustainable Future
Lincoln 1092  Fri 169  Coalition for Critical Qualitative Inquiry: Negativity as Self-Care (or) The Grass Is Never Greener
Noyes 100  Fri 170  Focus Group Methodology
Noyes 217  Fri 171  Digital Tools: Reflections on QDA Software Use in Specific Research Projects
Union 209  Fri 172  The Modern School Counselor and the Power of PAR
Union 210  Fri 173  Plenary Performance: Seeing Epiphanies in Qualitative Inquiry
Union 211  Fri 174  Confronting/Breaking Silences
Union 213  Fri 175  Disability Studies and Belonging
Union 215  Fri 176  Methodological Underpinnings and Implications of the Concept of Empowerment
Union 314 A  Fri 177  Plenary: Autoethnography, Bullying, and Youth Identity Negotiation: A Response to Keith Berry's Bullied: Tales of Torment, Identity, and Youth
Union 314 B  Fri 178  Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part II
Union 403  Fri 179  New Methods In Qualitative Research II
Union 404  Fri 180  Plenary: The history and epistemic cultures of qualitative research in Germany and France

**General information**
<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Union 405</td>
<td>Fri 181</td>
<td>Arts-Based Research: Performance, Narrative, and Movement in the Arts</td>
</tr>
<tr>
<td>Union 406</td>
<td>Fri 182</td>
<td>Foucault's Tools: Provoking Themes of Power and Knowledge in Qualitative Inquiry</td>
</tr>
<tr>
<td>Union 407</td>
<td>Fri 183</td>
<td>Arts-Based Research: Ontologies of becoming: Mapping encounters through art</td>
</tr>
<tr>
<td>Illini Room C</td>
<td>Fri 184</td>
<td>Indigenous Research: Success and Challenges in Implementing Indigenous Methodologies</td>
</tr>
</tbody>
</table>

**Saturday 8:00-9:20**

<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gregory 219</td>
<td>Sat 001</td>
<td>Arts-Based Research for Social Change</td>
</tr>
<tr>
<td>Lincoln 1000</td>
<td>Sat 002</td>
<td>Coalition for Critical Qualitative Inquiry: Researching for and with Participants</td>
</tr>
<tr>
<td>Lincoln 1002</td>
<td>Sat 003</td>
<td>Teaching Post-qualitative Inquiry Upward: How to Educate Your Doctoral Committee Methodologically</td>
</tr>
<tr>
<td>Lincoln 1027</td>
<td>Sat 004</td>
<td>Teaching Anti-Racism in Charleston, South Carolina</td>
</tr>
<tr>
<td>Lincoln 1092</td>
<td>Sat 005</td>
<td>Coalition for Critical Qualitative Inquiry: Colorizing Research: Qualitatively Diverse Paths and Professional Portraits</td>
</tr>
<tr>
<td>Noyes 217</td>
<td>Sat 006</td>
<td>Digital Tools: Examining the Learning and Teaching of Qualitative Research Methodology in On-Line Contexts</td>
</tr>
<tr>
<td>Union 314 B</td>
<td>Sat 007</td>
<td>Plenary: The Work of Writing</td>
</tr>
<tr>
<td>Union 405</td>
<td>Sat 008</td>
<td>Arts-Based Research: Art-Making, Museums, and Interdisciplinary Research</td>
</tr>
<tr>
<td>Illini Room C</td>
<td>Sat 009</td>
<td>Indigenous Research: Pimosayta (learning to walk together)</td>
</tr>
</tbody>
</table>

**Saturday 9:30-10:50**

<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign L. G32</td>
<td>Sat 010</td>
<td>Deschool the ICQI</td>
</tr>
<tr>
<td>Foreign L. G36</td>
<td>Sat 011</td>
<td>Autoethnography: Education I</td>
</tr>
<tr>
<td>Foreign L. G46</td>
<td>Sat 012</td>
<td>Directions in Digital Tools I</td>
</tr>
<tr>
<td>Gregory 213</td>
<td>Sat 013</td>
<td>Psychology: Home &amp; Belonging</td>
</tr>
<tr>
<td>Gregory 215</td>
<td>Sat 014</td>
<td>Water Epistemology: An Ecology of Knowledge?</td>
</tr>
<tr>
<td>Gregory 219</td>
<td>Sat 015</td>
<td>Autoethnography</td>
</tr>
<tr>
<td>Gregory 223</td>
<td>Sat 016</td>
<td>Psychology: Family, Children and Education</td>
</tr>
<tr>
<td>Lincoln 1000</td>
<td>Sat 017</td>
<td>Coalition for Critical Qualitative Inquiry: Innovative Inquiries: Sounds, Constellations, and Mappings</td>
</tr>
<tr>
<td>Lincoln 1002</td>
<td>Sat 018</td>
<td>Recently published methodological guidance (suggestion for panel, needs co-presenters)</td>
</tr>
<tr>
<td>Lincoln 1022</td>
<td>Sat 019</td>
<td>Autoethnography: PreService Teacher Outsiders: Cisgender Latina, Cisgender Gay White Male, and Cisgender Black Gay Male Autoethnographies</td>
</tr>
<tr>
<td>Lincoln 1024</td>
<td>Sat 020</td>
<td>Education: Reflections on Teaching IV</td>
</tr>
<tr>
<td>Lincoln 1027</td>
<td>Sat 021</td>
<td>The International In Education I</td>
</tr>
<tr>
<td>Lincoln 1028</td>
<td>Sat 022</td>
<td>Narratives Of Professional Identities</td>
</tr>
<tr>
<td>Lincoln 1057</td>
<td>Sat 023</td>
<td>Autoethnography: Technology</td>
</tr>
<tr>
<td>Lincoln 1062</td>
<td>Sat 024</td>
<td>Autoethnography: Dissertation Research</td>
</tr>
<tr>
<td>Lincoln 1066</td>
<td>Sat 025</td>
<td>Reconceptualizing Collaboration</td>
</tr>
<tr>
<td>Lincoln 1090</td>
<td>Sat 026</td>
<td>Negotiating Contested Identities Through Shame Guilt and Stigma</td>
</tr>
</tbody>
</table>
Lincoln 1092  Sat 027  Coalition for Critical Qualitative Inquiry: Developing Radical Empathy and Dignity-based Practice for Educators of African American Students
Noyes 100  Sat 028  Collaboration Is as Collaboration Does: Initial Musing on Traces Across the Collaborative Sites Network
Noyes 217  Sat 029  Digital Tools: Visual Data and Visualizing Data
Union 210  Sat 030  Working it Out – Participatory Inquiry Fleshed-Out: Theatre of the Oppressed
Union 211  Sat 031  Commodification of Identities: Gender, Race and Educational Leadership
Union 213  Sat 032  (dis)Connections with/between/within bodies in (e)motion
Union 215  Sat 033  Neoliberal Disruptions: Qualitative Encounters with Sites of Social Struggle
Union 217  Sat 034  International Perspectives on Critical Pedagogy I
Union 314 A  Sat 035  Plenary: New Empiricisms/New Materialisms in Social Science Inquiry #1
Union 314 B  Sat 036  Plenary: Celebrating 50 Years of “Social Construction of Reality”
Union 403  Sat 037  Post-Qualitative Mo(ve)ments I: Curations
Union 404  Sat 038  Methodsfestival and moments of realisms; Pedagogies for the 21st. century plenary symposium I
Union 405  Sat 039  Arts-Based Research: Uses of Music, Performance, and Tech in Arts-Based Research
Union 406  Sat 040  Phenomenological Approaches to Qualitative Inquiry I
Union 407  Sat 041  Arts-Based Research: Social Semiotic Approach Towards Meaning-Making Between Art-making and Writing for Dyslexic College Art Students
Illini Room C  Sat 042  Indigenous Research: Research as Ceremony

**Saturday 11:00-12:20**

Foreign L. G32  Sat 043  Farming and More: What Animals Can Teach Us About Qualitative Research
Foreign L. G36  Sat 044  Autoethnography: Family II
Foreign L. G46  Sat 045  Directions in Digital Tools II
Gregory 215  Sat 046  Yoga
Gregory 219  Sat 047  Ethnographic Developments I
Gregory 223  Sat 048  Psychology: Gender and Relationships
Lincoln 1000  Sat 049  Coalition for Critical Qualitative Inquiry: Critical Studies in Education
Lincoln 1002  Sat 050  Revealing Transgressive Spaces: Acts of Resistance to Socially Constructed Realities in Academic Spaces
Lincoln 1024  Sat 051  Education: Reflections on Teaching V
Lincoln 1027  Sat 052  The International In Education II
Lincoln 1028  Sat 053  Transforming Narratives of Oppression and Resistance
Lincoln 1057  Sat 054  Autoethnography: Motherhood and Mothering I
Lincoln 1062  Sat 055  Autoethnography: Spaces
Lincoln 1066  Sat 056  Post 9/11: Reconceptualizing Identities, Methodologies, and Concepts

General information 39
<table>
<thead>
<tr>
<th>Location</th>
<th>Day</th>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln 1090</td>
<td>Sat 057</td>
<td>Plenary: Neoliberalism and Efforts to Silence Dissent and Academic Freedom: Case Studies Inside/Outside the University</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1092</td>
<td>Sat 058</td>
<td>Coalition for Critical Qualitative Inquiry: Critical Pedagogies</td>
<td></td>
</tr>
<tr>
<td>Noyes 100</td>
<td>Sat 059</td>
<td>Criticism of Thinking for Specific Quantitative Methods</td>
<td></td>
</tr>
<tr>
<td>Noyes 217</td>
<td>Sat 060</td>
<td>Digital Tools: Digital Tools for Qualitative Research SIG Mashup: A Working Meeting</td>
<td></td>
</tr>
<tr>
<td>Union 209</td>
<td>Sat 061</td>
<td>Forum of Critical Chinese Qualitative Research: Chinese Sandwich Quali</td>
<td></td>
</tr>
<tr>
<td>Union 210</td>
<td>Sat 062</td>
<td>These Times: an exploration of performance</td>
<td></td>
</tr>
<tr>
<td>Union 211</td>
<td>Sat 063</td>
<td>LGBTQ Issues I</td>
<td></td>
</tr>
<tr>
<td>Union 213</td>
<td>Sat 064</td>
<td>Humanities Initiative: Body-Chair: The entangled relationship between a girl, wheelchair and the environment</td>
<td></td>
</tr>
<tr>
<td>Union 215</td>
<td>Sat 065</td>
<td>Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in Children's Creative Practices</td>
<td></td>
</tr>
<tr>
<td>Union 217</td>
<td>Sat 066</td>
<td>International Perspectives on Critical Pedagogy II</td>
<td></td>
</tr>
<tr>
<td>Union 314 A</td>
<td>Sat 067</td>
<td>Plenary: New Empiricisms/New Materialisms in Social Science Inquiry # 2</td>
<td></td>
</tr>
<tr>
<td>Union 314 B</td>
<td>Sat 068</td>
<td>Plenary: The marketisation of research: Implications for Qualitative Inquiry</td>
<td></td>
</tr>
<tr>
<td>Union 403</td>
<td>Sat 069</td>
<td>Post-Qualitative Mo(ve)ments II: Creations</td>
<td></td>
</tr>
<tr>
<td>Union 404</td>
<td>Sat 070</td>
<td>Methodsfestival and moments of realisms; Pedagogies for the 21st.century II</td>
<td></td>
</tr>
<tr>
<td>Union 405</td>
<td>Sat 071</td>
<td>Arts-Based Research: Creative Collaborative Experiences in the Arts</td>
<td></td>
</tr>
<tr>
<td>Union 406</td>
<td>Sat 072</td>
<td>Phenomenological Approaches to Qualitative Inquiry II</td>
<td></td>
</tr>
<tr>
<td>Illini Room C</td>
<td>Sat 073</td>
<td>Indigenous Research: Arts-Based Research</td>
<td></td>
</tr>
</tbody>
</table>

**Saturday 1:00-2:20**

<table>
<thead>
<tr>
<th>Location</th>
<th>Day</th>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign L. G36</td>
<td>Sat 074</td>
<td>Autoethnography: Family I</td>
<td></td>
</tr>
<tr>
<td>Foreign L. G46</td>
<td>Sat 075</td>
<td>The Humanities and Qualitative Research I</td>
<td></td>
</tr>
<tr>
<td>Gregory 213</td>
<td>Sat 076</td>
<td>Psychology: Deconstructing Self-Destruction through Ethnography of Improv for Social Anxiety Classes</td>
<td></td>
</tr>
<tr>
<td>Gregory 215</td>
<td>Sat 077</td>
<td>Directions In Indigenous Research I</td>
<td></td>
</tr>
<tr>
<td>Gregory 219</td>
<td>Sat 078</td>
<td>Ethnographic Developments II</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1000</td>
<td>Sat 079</td>
<td>Coalition for Critical Qualitative Inquiry: Critical Approaches to Language</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1002</td>
<td>Sat 080</td>
<td>Student Experiences of Qualitative Inquiry in a Community Psychology Graduate Program: Opportunities, Challenges, and Resources</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1024</td>
<td>Sat 081</td>
<td>Education: Reflections on Teaching VI</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1027</td>
<td>Sat 082</td>
<td>Conceptualizing Race</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1028</td>
<td>Sat 083</td>
<td>Uses Of The Narrative I</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1057</td>
<td>Sat 084</td>
<td>Autoethnography: Motherhood and Mothering II</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1062</td>
<td>Sat 085</td>
<td>Autoethnography: Sport</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1066</td>
<td>Sat 086</td>
<td>Spotlighted Papers I</td>
<td></td>
</tr>
<tr>
<td>Lincoln 1090</td>
<td>Sat 087</td>
<td>Radical Excavations of Narratives: A Post-Oppositional, Liminal, Arts-Based Analytical Approach to Qualitative Inquiry</td>
<td></td>
</tr>
</tbody>
</table>
Lincoln 1092  Sat 088  Coalition for Critical Qualitative Inquiry: Why PSAs Matter: Translating Research and Digital Media Production in Social Justice Education

Noyes 100  Sat 089  Decentering “Self-Reflexivity:” Autobiography and Challenges of Posthumanism in Qualitative Research

Union 209  Sat 090  Forum of Critical Chinese Qualitative Research: A Study Of Intrinsic Case Study With Democratic Evaluative Tradition

Union 210  Sat 091  Autoethnography: Taking Care: Stories of Sibling Caregiving in the Thick of, and Aftermath of Familial Trauma

Union 211  Sat 092  LGBTQ Issues II

Union 213  Sat 093  Researching in and through embodied encounters

Union 215  Sat 094  Rethinking Qualitative Inquiry as Social Justice Activism

Union 217  Sat 095  International Perspectives on Critical Pedagogy III

Union 314 A  Sat 096  Autoethnography: Plenary: Constructing a Post-University Life

Union 314 B  Sat 097  Plenary: Secular Schools in a Religiously Saturated Era

Union 403  Sat 098  Post-Qualitative Mo(ve)ments III: Writings

Union 404  Sat 099  Methodsfestival and moments of realisms; Pedagogies for the 21st century III

Union 405  Sat 100  Arts-Based Research: Identity, Disability, and Poetry

Union 406  Sat 101  Reality, Realism, And The Real

Union 407  Sat 102  Arts-Based Research: Performative Dissertations: Arts-based Research in the Academy

Illini Room C  Sat 103  Indigenous Research: Indigenous Methologies in Education

**Saturday 2:30-3:50**

Foreign L. G32  Sat 104  Improvisation

Foreign L. G36  Sat 105  Autoethnography: Education II

Foreign L. G46  Sat 106  The Humanities and Qualitative Research II

Gregory 213  Sat 107  Psychology: Discourse Analysis

Gregory 215  Sat 108  Directions In Indigenous Research II

Gregory 223  Sat 109  Psychology: Nature and Mindfulness

Lincoln 1000  Sat 110  Coalition for Critical Qualitative Inquiry: Critical Ethnographies

Lincoln 1024  Sat 111  Education: Reflections on Teaching VII

Lincoln 1027  Sat 112  Critical Race Theory

Lincoln 1028  Sat 113  Uses Of The Narrative II

Lincoln 1057  Sat 114  Autoethnography: Queering Autoethnography I

Lincoln 1062  Sat 115  Autoethnography: The Bodily

Lincoln 1066  Sat 116  Spotlighted Papers II

Lincoln 1090  Sat 117  Spotlight: Recognizing a Canadian West

Lincoln 1092  Sat 118  Coalition for Critical Qualitative Inquiry: Critical & Phenomenological Purview of the Social Reintegration of Combat Veterans into American Society

Noyes 100  Sat 119  Spotlight: New Methods: Analysis Of Empirical Materials I

Union 210  Sat 120  Autoethnography: Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis) Connection and Attempts at (Re)Defining What it Means to be Sisters and Brothers.

Union 211  Sat 121  New feminist poststructuralisms and the neoliberal university

**General information**
Saturday 4:00-5:20

Foreign L. G32  Sat 132  Investigating the Interpretive Journey
Foreign L. G36  Sat 133  Autoethnography: Education III
Gregory 213  Sat 134  Psychology: Reflecting on & Difracting This Year’s and Future SIGs in Qualitative Psychology
Gregory 219  Sat 135  Directions in Arts-Based Research
Lincoln 1024  Sat 136  Education: Reflections on Teaching VIII
Lincoln 1028  Sat 137  Using Thick, Rich Description of Narrative Inquiry in Research
Lincoln 1057  Sat 138  Autoethnography: Queering Autoethnography II
Lincoln 1062  Sat 139  Autoethnography: The Gentrification (K)not
Lincoln 1066  Sat 140  Spotlighted Papers III
Lincoln 1090  Sat 141  The emergent intracorporeal subjects of writing
Lincoln 1092  Sat 142  Coalition for Critical Qualitative Inquiry: Critical Findings
Noyes 100  Sat 143  New Methods: Analysis Of Empirical Materials II
Union 209  Sat 144  Plenary: The Ghetto Genius Paradigm: Uncovering tools in Critical Qualitative Research Methods for new knowledge production and evaluation in Hip Hop STEM Education
Union 210  Sat 145  Autoethnography: The Upside of Radical Negativity
Union 213  Sat 146  Directions in Institutional Ethnography
Union 215  Sat 147  Riffing off Acts of Activism
Union 217  Sat 148  Pedagogy in the Basic Course: Instructor narratives of positive and negative teaching experiences
Union 314 A  Sat 149  Plenary: Qualitative Inquiry: Yesterday, Today and Tomorrow
Union 314 B  Sat 150  Plenary: Indigenous research ethics for social transformation in Neoliberal times
Union 403  Sat 151  Grounded Theory In Practice
Union 404  Sat 152  Ka-blam! Sound Possibilities in Qualitative Theory and Practice

42  General information
Illini Room C    Sat 153    Indigenous Research: Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan

**Saturday 5:30-7:00**

200 Ballroom    Sat 154    IAQI Meeting and Award Ceremony
# A Day In Turkish (ADIT)

**Illini Union Illini Room A**

"Qualitative Inquiry, Community Empowerment and Educational Research in Turkey."

**Organized by**

Turkish Educational Research Association & Canakkale Onsekiz Mart University

**Sponsored by**

International Association of Educators, International Association of Qualitative Inquiry & Canakkale Dusunce Platformu

## General ADIT Schedule

**Friday, May 20th, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>ADIT Opening Ceremony</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-09:10</td>
<td>Welcoming Remarks: Qualitative Inquiry, Community Empowerment and Educational Research in Turkey by Dr. Mustafa Yunus Eryaman: President of Turkish Educational Research Association (EAB)</td>
</tr>
<tr>
<td>09:10-09:15</td>
<td>The Impact of Turkish Educational Research Association on Educational Research in Turkey, by Dr. Enver Yolcu: Vice President of EAB &amp; Dr. Necati Cerrahoglu: General Secretary of EAB</td>
</tr>
<tr>
<td>09:15-09:20</td>
<td>The Role of Canakkale Think-Tank Platform (CADUP) in Community Empowerment by Dr. Metehan Uzun: General Coordinator of Canakkale Dusunce Platformu</td>
</tr>
<tr>
<td>09:20-09:35</td>
<td>The Quality Assurance in Higher Education in Turkey: The COMU Case by Dr. Yucel Acer: Rector of Canakkale Onsekiz Mart University</td>
</tr>
<tr>
<td>9:35 – 9:50</td>
<td>Activities of Turkish Parliament on Community Empowerment and Education in Turkey by Bulent Turan: Member of the Parliament of Turkey</td>
</tr>
</tbody>
</table>
9:50 – 10:00  
*A case-based evaluation of the educational policies of Canakkale, Turkey* by Hamza Erkal, Governor of Canakkale, Turkey

10:00 – 15:00  
ADIT Panel Sessions

**ADIT Panel Sessions**

10:00 – 11:15:  
**ADIT Panel Session-1**

**Chair:** Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

**Istambul Beloved: Becoming Research in the Bound Unity of Others**  
*Sonya Turkman, University of Georgia*

**Gathering Qualitative Data from Young Children: Theory to Practice**  
*Senil Unlu Cetin, Baskent University*

**Preservice Primary Teachers’ Mathematical Knowledge in Teaching for Length Measurement**  
*Sumeyra Dogan Coskun, Gazi University & Mine Isiksal, Middle East Technical University*

**Cognitive process and knowledge dimensions in classroom practices of English language teachers**  
*Mehmet Kanık, Mevlana University, and Seyat Polat, Mevlana University*

**A Mixed Method Analysis of the Effects of a Multiple-Discipline Art Education Management on 7th Grade Students’ Art Creativity**  
*Enver Yolcu, Canakkale Onsekiz Mart University*

11:15 – 12:30  
**ADIT Panel Session-2**

**Chair:** Berrin Akman, Hacettepe University

**Determining the preschool children’s pre-knowledge about “light” concept**  
*Gonca Uludag, Hacettepe University & Cigdem Sahin*

**Comparison of Preschool Education Programs in Turkey**  
*Fethi Turan, Mevlana University & Seyat Polat, Mevlana University*
The Effect of Inquiry Based Activities about Health Topics on Preschool Children

Elif Celebi Oncu, Kocaeli University

Body image perception and body dissatisfaction of preschool children

Etra Ünlüer, University of Kocaeli, and Hande Usbaş, University of Arel

The Metaphor Study About Anti-Bias Education Programs

Berrin Akman, Hacettepe University, Nilufer Kuru, Hacettepe University, Yekta Koşan, Hacettepe University, Aysel Korkmaz, Hacettepe University, and Abdulhamit Karademir, Hacettepe University

12:30 – 13:45        ADIT Panel Session-3
Chair: Hakan Dedeoğlu, Hacettepe University

What can Analogical Cases Spectrums Tell Us? Identifying the Properties

SERKAN YILMAZ, HACETTEPE UNIVERSITY

Is qualitative research ever theory free?

Serife Akbogur, Canakkale Onsekiz Mart University

YAZILÌ ANLATIM DERSINI ALAN ÖĞRENCİLERIN SÖZ VARLIĞI

Mahir Kalfa, Education

Investigation of Preservice Teachers’ Speech Anxiety with Different Points of View

Fatih Kana, Canakkale Onsekiz Mart University

Developing Critical and Creative Thinking Skills of Elementary School Students’ Using Children’s Books about War

Hakan Dedeoglu & Duygu Sarmusak Selçuk
“Herkes İçin Spor” Bağlamında Yerel Yönetimler
Huseyin Gumus, Afyon Kocatepe University; Omur F. Karakullukcu, Ministry of National Education & Bilal Okudan, Ministry of Youth and Sport

13:45 – 15:00   ADIT Panel Session-4
Chair: Salih Zeki Genc, Canakkale Onsekiz Mart University

Examination of the Swimming Exercises According to the Effect of Physically Disabled Individuals’ Life Satisfaction Levels
Unal Turkcapar, Sutcu Imam University & Mehmet Gunay, Gazi University

A Participatory Action Research Study of a Community-based Museum Education Program
Martina Riedler, Canakkale Onsekiz Mart University

A critical evaluation of evidence informed educational research in Turkey
Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Primary School Teachers’ Views Towards Lifelong Learning
Salih Zeki Genc, Canakkale Onsekiz Mart University

Turkish aspect of developing UEFA criteria against racist and discriminative approaches Necati Cerrahoglu, Canakkale Onsekiz Mart University
Lo nuevo y lo viejo en investigación cualitativa: hacia una mirada cualitativa en tiempos neoliberales.

PROGRAMA DE ACTIVIDADES
Miércoles 18 de Mayo
8.00 Acreditaciones - Hall Central
8.45 Conferencia inaugural – Aula No

“La trayectoria histórica de la sociología cualitativa en España (la influencia de Ibañez) y una aplicación del análisis de discurso a la realidad de los partidos emergentes en el nuevo escenario político español.” Prof. María Antonia Arias. Universidad de Santiago de Compostela (España)


PROGRAMA SESIONES DE TRABAJO POR
de MesaS TEMÁTICAS

MIERCOLES 18 DE MAYO
HORA 9.30 a 10.50

Mesa 1. Investigación cualitativa en salud – Aula No :

Coordinadora: Oriana Rivera

Paper ID Number: 1112331
“A origem social do ato de adoecer”: registros emocionais portugueses sobre o cancro
Cícero Alves Neto, Universidade Federal de Uberlândia
ciceroalves@prove.ufu.br

Paper ID Number: 1130780
El dolor del cuerpo, la incertidumbre y los servicios de salud
Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco
asalinas@correo.xoc.uam.mx

Paper ID Number: 1112498
Aproximaciones culturales a la enfermedad social del VIH-SIDA
Abdiel Eugenio Morales, Universidad Tecnológica de Tecamachalco SEP-Puebla
mex1eugenio@gmail.com

Paper ID Number: 1112514
Significados socioculturales del VIH desde las representaciones sociales
Ismael Genis Catalán, Universidad Autónoma del Estado de Morelos
genis.phd@gmail.com

Paper ID Number: 1113185
Situacion de la adherencia al tratamiento antituberculosis en Lima y Callao-
PERU 2014
Oriana Rivera, César Vallejo University at Lima Peru, and César Antonio Boni-
illa, Sna Martín de Porras University at Lima Peru
orianariveraucv@gmail.com;cesarbon@yahoo.es

MIERCOLES 18 DE MAYO
HORA 9.30 a 10.50

Mesa 2. Investigación cualitativa en ámbitos organizacionales -
Aula No:

COORDINADORA: Isabel Cristina Rivera

Paper ID Number: 1112290
Corazonando la economía. Reflexiones en torno a los aprendizajes para una nueva economía
Isabel Cristina Rivera Lozada, teacher
irivera@unicauca.edu.co

Paper ID Number: 1112087
Las comunidades interpretativas en el trabajo de campo de la etnometodología económica
Nicolás Exequel Gómez, Escuela de Sociología, Facultad de Ciencias Sociales, Universidad Central de Chile
nicolas.gomez@ucentral.cl

Paper ID Number: 1113704
Contabilidad Pública ¿instrumento de gobierno neoliberal de las poblaciones?
Carmen Alejandra Ocampo Salazar, Asistente
cocampo2@eafit.edu.co

Paper ID Number: 1110915
La relevancia de la percepción social en los grandes proyectos: la visión ciudadana del Proyecto Navegabilidad del Río Uruguay (Uruguay)
Alejandro Noboa, Universidad de la República (Uruguay)
anoboa@unorte.edu.uy

MIERCOLES 18 DE MAYO
HORA 9.30 a 10.50

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos Aula No:

COORDINADOR: Raúl Collazos

Paper ID Number: 1113418
De beneficiarios a jóvenes protagonistas, transito en la construcción de una educación rural incluyente. Federacion Nacional de Cafeteros de Colombia
Addis Raúl Collazos, Federacion Nacional de Cafeteros de Colombia, Comite Cauca
tierravivaraulco@gmail.com

Paper ID Number: 1111181
Educación y género: desafíos en tiempos neoliberales
Juliana Arboleda Penagos, estudiante
jarboledapenagos@gmail.com

Paper ID Number: 1113492
Diagnóstico de las Brechas de Género de las hijas e hijos de jornaleros agrícolas migrantes
Esteban García Hernández, Unidad para la Igualdad de Género. SECyD, and Ricardo García Ramírez, Unidad para la Igualdad de Género
estebangarcia_h@yahoo.com; ricardogarcia97@hotmail.com

Paper ID Number: 1130261
Entrevista Narrativa y Fotovoz como Herramientas Metodológicas para la Investigación Social desde una Perspectiva Feminista
Antar Martínez Guzmán, Universidad de Colima
antarmar@gmail.com

Paper ID Number: 1099891
La función educativa de la mujer menonita hacia una trasformación social
Patricia Islas Salinas, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc, and Claudia Teresa Domínguez Chavira, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc. paty.islas@outlook.com; claudia.dominguez@uacj.mx

MIERCOLES 18 DE MAYO
HORA 9.30 a 10.50

Mesa 4. Investigación cualitativa e interdisciplinariedad – Aula No :

COORDINADORA: Elizabeth Aguirre Armendáriz

Paper ID Number: 1112388
La investigacion cualitativa y la comprension de sentido
jose ruben c, Universidad Autonoma de Manizales
jorca53@gmail.com

Paper ID Number: 1112596
Estudio de Caso: el estándar de oro de investigación evaluativa
Saville Ian Kushner, University of Auckland
s.kushner@auckland.ac.nz

Paper ID Number: 1113886
Investigacion Cualitativa y el Otro. Didascalos, Phronesis, Poiesis, y Cambio Social
Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco
conich@correo.xoc.uam.mx

Paper ID Number: 1113209
Manipulación ambiental, temática poco visibilizada en las agendas ambientales:
Una autoetnografía
Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez
eaguirrea@yahoo.com.mx

PROGRAMA SESIONES DE TRABAJO POR
MesaS TEMÁTICAS

MIÉRCOLES 18 DE MAYO
HORA 11.00 a 12.20

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADOR: Josue Eugenio Pérez

Paper ID Number: 1112500
Dimensiones semánticas de la calidad de vida en pacientes con Parkinson
Josue Eugenio Pérez, Universidad Tecnológica de Tecamachalco, SEP-Puebla
jep2015ins@gmail.com

Paper ID Number: 1112570
Los significados familiares de la enfermedad crónica en los niños
Jorge Francisco Franco Rocha, Universidad Autónoma del Estado de Morelos, México.
jorfranc1phd@gmail.com

Paper ID Number: 1112589
Las dimensiones del funcionamiento familiar ante la enfermedad crónica
Alex Geovani Villarreal Flores, Universidad Stratford
alex21phd@gmail.com

Paper ID Number: 1112880
Estigma e preconceito em relatos de pessoas acometidas pela tuberculose em uma favela no Rio de Janeiro - Brasil
Marcio Luiz Mello, Fundação Oswaldo Cruz - Fiocruz, Anna Cristina Carvalho, Fundação Oswaldo Cruz; Lúcia Maria Oliveira, Fundação Oswaldo Cruz, Marisa Augusta Oliveira, Fundação Oswaldo Cruz, Valeria Trajano, Fundação Oswaldo Cruz, and Tania Cremonini Araújo-Jorge, Laboratório de Inovações em Terapia, Ensino e Bioprodutos (LITEB) - Instituto Oswaldo Cruz – Fiocruz.
Mesa 2. Investigación cualitativa en ámbitos organizacionales – Aula No:

COORDINADORA: Mónica Ayala

Paper ID Number: 1112237
Estudio de caso: Análisis de la gestión de una organización desde la Reputación Corporativa - Liderazgo
manuel peña zevallos, no federicozp@utadeo.edu.co

Paper ID Number: 1112473
El hombre duro: narrativas del cuerpo en el trabajo en cerveceros de la frontera norte mexicana
Monica Ayala, UABC mayala94@uabc.edu.mx

Paper ID Number: 1113073
Guillermina Alejandra Comas, Instituto de Investigaciones Gino Germani. Universidad de Buenos Aires, and Juan Ignacio Bonfiglio, Observatorio de la Deuda Social. Universidad Católica Argentina comasgui@gmail.com; jbonfiglio@gmail.com

Paper ID Number: 1112887
Cuando emprender (no) es una opción. Factores de género en los procesos de emprendimiento femenino.
Magdalena Suárez – Ortega, UNIVERSIDAD DE SEVILLA msuarez@us.es

Paper ID Number: 1112795
Discursividad Hegemonica de los Candidatos Electos en Quito y Guayaquil durante el 2014 en Ecuador
Estefanía Luzuriaga, Universidad Casa Grande, and Ingrid Rios, Universidad Casa Grande. estefanialuzuriaga@gmail.com;irios@casagrande.edu.ec

MIERCOLES 18 DE MAYO
HORA 11.00 a 12.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No:

COORDINADOR: Francisco Mendoza

Paper ID Number: 1112527
Universidad y conducta suicida: El valor de la consulta a la memoria
Magnolia del Pilar Ballesteros, Universidad Santo Tomás, and Saúl Franco, Universidad Santo Tomás. pilarballk@gmail.com;saulfranco@hotmail.com

Paper ID Number: 1112588
Necesidades de convivencia y articulación en los Establecimientos Educativos Urbanos y Rurales del departamento del Tolima Colombia
María Elena Rivas, Ponente, and Lourdes Regina Díaz, Ponente maraelenarivas@gmail.com;nenarivasares@hotmail.com

Paper ID Number: 1112818
Prácticas Educativas de Escuelas ubicadas en Contextos Vulnerables: El caso de Chihuahua en México
Ramón Leonardo Hernández Collazo, Centro Chihuahuense de Estudios de Posgrado, Sara Torres-Hernández, Centro Chihuahuense de Estudios de Posgrado, and Pedro Rubio Molina, Escuela Normal Superior del Estado de Chihuahua rlhcollazo@msn.com;xary0327@hotmail.com;perumo@gmail.com

Paper ID Number: 1122722
Construcción del sentido de los datos cualitativos en investigaciones educativas
Francisco Samuel Mendoza Moreira, Universidad Laica Eloy Alfaro de Manabí fmendozaax89@gmail.com

Paper ID Number: 1112832
Estigmatización: factores que construyen una identidad negativa en Niños, Niñas y Adolescentes de las Instituciones de Educación Básica y Media del Ecuador
Isabel Amarilis Leal Maridueña, UNEMI, and Patricia Viloeta Gavilanes Yanes, UNEMI. amarilis_lealm@hotmail.com;pat_gav@hotmail.com
Mesa 4. Investigación cualitativa e interdisciplinariedad – Aula No:

COORDINADORA: Andrea Avaria

Paper ID Number: 1112686
Uma metodologia de rastreamento de processo alinhada ao modelo de gramáticas e à filosofia realista crítica
Bruno Da Rocha Braga, Brasília’s Federal Institute of Education, Science, and Technology
bruno.rocha.braga@ifb.edu.br

Paper ID Number: 1111861
Aplicaciones de Sensibilidades Chicana/os a una Metodología Indígena, Poscolonia, y Anti-Neocolonial
Sarah Amira de la Garza, Arizona State University
delagarza@asu.edu

Paper ID Number: 1131156
La vida cotidiana, más allá de la etnografía, más acá de la historia. Reflexiones desde el hacer antropológico
Andrea Avaria, Universidad Alberto Hurtado Chile
andreaavaria@gmail.com

PROGRAMA SESIONES DE TRABAJO POR
MesaS TEMÁTICAS

MIERCOLES 18 DE MAYO
HORA 1.00 a 2.20

Mesa 1. Investigación cualitativa en salud – Aula No:

COORDINADOR: María-Eugenia Chávez-Arellano

Paper ID Number: 1113351
Accesibilidad y prácticas alimentarias de personas con enfermedad renal crónica que acuden a hemodiálisis en San Luis Potosí
La alimentación en la enfermedad renal crónica. La voz de quienes padecen y sus familiares

Eduardo Hernández-Ibarra, Universidad Autónoma de San Luis Potosí, Nahivi Raquel Torres Briones, Universidad Autónoma de San Luis Potosí, Maribel Cruz-Ortiz, Universidad Autónoma de San Luis Potosí, and Juliana Vestena-Zillmer, Universidad Federal de Pelotas
eduardo.ibarra@hotmail.com;brio.na@hotmail.com;eduardo.ibarra@uaslp.mx;marlynmarielos@gmail.com

Experiencias de investigación cualitativa en el estudio de la cultura alimentaria en una comunidad indígena.

María Eugenia Chávez-Arellano, Universidad Autónoma Chapingo
sociologica57@gmail.com

Experiencias de investigación cualitativa en el estudio de la cultura alimentaria en una comunidad indígena.

María Eugenia Chávez-Arellano
Universidad Autónoma Chapingo, México

MIESCOLES 18 DE MAYO
HORA 1.00 a 2.20

**Mesa 2. Investigación cualitativa en ámbitos organizacionales – Aula No:**

COORDINADORA: Claudia Lagos

Una aproximación semiótica a los discursos de campaña de Mauricio Rodas en el año 2014

Estefanía Luzuriaga, Universidad Casa Grande, Ingrid Rios, Universidad Casa Grande, and Claudio Tómas Lobo, Universidad Nacional de San Luis
estefanialuzuriaga@gmail.com;irios@casagrande.edu.ec;claudio.t.lobo@gmail.com

Representaciones sociales en el discurso de Rafael Correa durante la campaña electoral 2013.

Ingrid Cristina Rios, Universidad Casa Grande, and Estefanía Luzuriaga, Univer-
Mesa 3 A. Investigación cualitativa en contextos comunitarios y educativos – Aula No:

COORDINADOR: Silvia Marcela Bernard

Paper ID Number: 1112588
Necesidades de convivencia y articulación en los Establecimientos Educativos Urbanos y Rurales del departamento del Tolima Colombia
María Elena Rivas, Ponente, and Lourdes Regina Díaz, Ponente
maraelenarivas@gmail.com;nenarivasaren@hotmail.com

Paper ID Number: 1112849
La autoetnografía como una estrategia pedagógica para dar voz a los estudiantes de sociología
Silvia Marcela Benard, Universidad Autonoma de Aguascalientes
smbenardc@gmail.com

Paper ID Number: 1112972
‘Representaciones’ de la Indianidad y Paisaje Lingüístico. Efectos educativos
Ana María Benton Zavala, Te Puna Wananga, Faculty of Education, University of Auckland. a.benton@auckland.ac.nz

Paper ID Number: 1113041
Sobredeterminacion curricular en paises de latinoamerica. ¿Proyectos, contornos
Alicia De Alba, UNAM-IISUE
aliciadealba@gmail.com

MIERCOLES 18 DE MAYO
HORA 1.00 a 2.20

Mesa 3B. Investigación cualitativa en contextos comunitarios y
eduCATivos – Aula No:

COORDINADORA: Esteban García

Paper ID Number: 1113646
Reflexiones epistemológicas y metodológicas sobre el acompañamiento y la reconstrucción de trayectorias en comunidades rurales
Karla Yanin Rivera Flores, Universidad Autónoma de Nayarit, and Olivia María Garrafa Torres, Universidad Autónoma de Nayarit
kyrf73@gmail.com; bosquoli@hotmail.com

Paper ID Number: 1110657
Formación intercultural para la diversidad en tiempo neoliberal
Nestor Ivan Cortez Ochoa, Estudiante
nesstorcortez@hotmail.com

Paper ID Number: 1111014
La construcción de significados en torno a la investigación: la experiencia de estudiantes de Pedagogía y Comunicación
Ligia García-Bejar, Universidad Panamericana
ligarcia@up.edu.mx

Paper ID Number: 1113328
Cambiando paradigmas: proyectos de investigación con estudiantes subgraduados
Samuel Colon, Psychology
samuelcolon912@gmail.com

Paper ID Number: 1111299
Retrato de una ‘Conferencia’ Quetzalteca: Una Exploración de la Flexibilidad Metodológica en Contextos de Investigación Latinoamericanos.
Phiona Stanley, UNSW Australia
phiona.stanley@unsw.edu.au

PROGRAMA SESIONES DE TRABAJO POR
Mesas TEMÁTICAS

MIERCOLES 18 DE MAYO
HORA 2.30 a 3.50

Mesa 1. Investigación cualitativa en salud – Aula No:
COORDINADORA: Patricia Mastache-Villalobos
Gestión en Salud Pública: aportes desde Latinoamérica
Deisy Jeannette Arrubla, Maestría en Salud Pública, Universidad Santo Tomás, Magnolia del Pilar Ballesteros, Universidad Santo Tomás, and Esneider Pesca Polanco, Facultad de Economía, Universidad Santo Tomás
djarrublas@gmail.com;pilarballk@gmail.com;esneiderpesca@usantotomas.edu.co

Contexto Histórico en el Análisis de las Políticas para el Envejecimiento
Deisy Jeannette Arrubla, Maestría en Salud Pública, Universidad Santo Tomás
djarrublas@gmail.com

Incentivos a la productividad y efectos en la salud en académicos (as) universitarias
María Patricia Reséndiz, Universidad Autónoma de Ciudad Juárez
patresendi@hotmail.com

Pluralismo Terapéutico entre Biomédicos de la Ciudad de Querétaro, México
Patricia Mastache-Villalobos, Universidad Nacional Autónoma de México, and Javier Eduardo García de Alba-García, Instituto Mexicano del Seguro Social
patymastache@gmail.com;javier.garciaal@imss.gob.mx

Proceso de atención de enfermería en fractura de cadera sometida a reducción interna con fijadores externos
Karla Isabel Zerna, Universidad de Guayaquil, Evelyn Adriana Rugel, Universidad de Guayaquil, and Jessenia Stefania Zerna Leal, Universidad Estatal de Guayaquil
karla.zl@hotmail.com;earz98@gmail.com;jessenia_palabra@hotmail.com

MIERCOLES 18 DE MAYO
HORA 2.30 a 3.50

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No:

COORDINADOR: Luis Felipe González Gutiérrez

Experiencia de sí y dispositivos pedagógicos para comprender las prácticas docentes
Patricia Judith Moreno, Universidad de la Salle
patmoreno@unisalle.edu.co
Los maestros de enseñanza básica en México y su práctica pedagógica
Magda García, Universidad Autónoma de Nuevo León
magda.garciaq@uanl.mx

Constitución de Subjetividad y Educación matemática: una mirada arqueológica
Carlos Alberto Garzón, Docente investigador
cgarzon99@hotmail.com

Ser Criança através da Música: Caminhos e Possibilidades na Ação Criativa em sala de aula
Ana Veloso, CIPEM/INET-md - Escola Superior de Educação do Porto, Instituto Politécnico do Porto
anaveloso@ese.ipp.pt

Narrativas transmedia y construcccionismo social: experiencias para la construcción de nuevas subjetividades
Luis F Gonzalez, Universidad Santo Tomás
luisgonzalez@usantotomas.edu.co

PROGRAMA SESIONES DE TRABAJO POR MESAES ESPECIALES

MIERCOLES 18 DE MAYO
HORA 2.30 a 3.50
Aula No
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1131098
El contexto empresarial y su relación con el perfil de los administradores formados en instituciones de educación superior. ies, región sabana del caribe colombiano
(Session Organizer) Francia Helena Prieto Baldovino, Corporacion Universitaria del Caribe. francia.prieto@cecar.edu.co
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1131107
Aula No
La práctica docente en los programas de administración de empresas: caso instituciones de educación superior, ciudad de sincelejo, caribe colombiano
(Session Organizer) Francía Helena Prieto Baldovino, Corporacion Universitaria del Caribe. francia.prieto@cecar.edu.co
PROGRAMA SESIONES DE TRABAJO POR
Mesas TEMÁTICAS

MIERCOLES 18 DE MAYO
HORA 4.00 a 5.20

Mesa 1. Investigación cualitativa en salud – Aula No:

COORDINADORA: Margarita Poblete

Paper ID Number: 1130836
Percepción de Duelo y Muerte en estudiantes de Enfermería
Margarita Carmen Poblete Troncoso, Universidad Católica del Maule
margaritapo@gmail.com

Paper ID Number: 1131195
Vitalidad emocional en cuidadores familiares de niños con enfermedades crónicas
Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, and
Laurie D. McCubbin, University of Louisville, KY, USA
yosoyfiliunam@gmail.com;laurie.mccubbin@louisville.edu

Paper ID Number: 1131207
Dimensiones semánticas del funcionamiento familiar ante la enfermedad crónica
Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, and
Laurie D. McCubbin, University of Louisville, KY, USA
yosoyfiliunam@gmail.com;laurie.mccubbin@louisville.edu

MIERCOLES 18 DE MAYO
HORA 4.00 a 5.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No:

COORDINADORA: Edith Cohernour

Paper ID Number: 1113571
The MOOCs as emerging shape of learning in Knowledge societies. Hermeneutic analysis on two digital tools: Scoop.it and ResearchGate.
Julio Rojas, Universidad Santo Tomás
Mesa.julio@gmail.com

Paper ID Number: 1113477
Inforentretenimiento Transmedia para la Movilización Social Aplicados al Acuerdo de Paz Colombiano
Luis Eduardo Gomez, Universidad de Antioquia - Universidad Eafit, and Juan David Correa, Universidad Eafit
luisedugo@gmail.com; juandavidcorrea0@gmail.com
Juan Correa Maestría en Comunicacion Transmedia, Universidad Eafit.
Luis Gomez Facultad de Comunicaciones, Universidad de Antioquia, Maestria en Comunicacion Transmedia, Universidad Eafit.

Paper ID Number: 1113479
Educar para el mercado en tiempos de neoliberalismo. Las apuestas de desarrollo en el siglo XXI en la ciudad de Medellín (Colombia)
John Fernando Macias-Prada, Universidad Eafit
jfmacias@outlook.com

Paper ID Number: 1113458
Concepciones sobre la calidad educativa en una universidad privada en el sureste mexicano
Rys May-Canul, Universidad Privada de la Península, and Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan
rys06@hotmail.com; ecohernour@gmail.com

PROGRAMA SESIONES DE TRABAJO POR MESAES ESPECIALES

MIERCOLES 18 DE MAYO
HORA 4.00 a 5.20
Aula No
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1103129
Barreras para atencion a signos y sintomas de cancer gastrico Santander, Colombia 2015
(Discussant) Andres Felipe Vasquez, UNAB; (Session Organizer) Maria Camila Gomez, UNAB; (Discussant) David Leonardo Reyes, UNAB; (Discussant) Claudia Janeth Uribe, UNAB; (Discussant) Angelica Maria Amado, Universidad Industrial de Santander, Universidad Autonoma de Bucaramanga
avasquez23@unab.edu.co, mgomez567@unab.edu.co, dreyez75@unab.edu.co, Curibep@unab.edu.co, anmarie34@gmail.com
Aula No
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1103144
Barreras para el diagnóstico y tratamiento percibidas por adultos con cancer gástrico, cuidadores y medicos Santander, Colombia
(Session Organizer) Leydi Yurani Mantilla, UNAB; (Session Organizer) Dely Maria Maturana, UNAB; (Discussant) Diana Carolina Ospina, UNAB; (Discussant) Claudia Janeth Uribe, UNAB; (Discussant) Angelica Maria Amado, Universidad Industrial de Santander, Universidad Autonoma de Bucaramanga
lmantilla37@unab.edu.co, Dmaturana2@unab.edu.co, Dospina889@unab.edu.co, Curibep@unab.edu.co, anmarie34@gmail.com

PROGRAMA SESIONES DE TRABAJO POR
MesaS ESPECIALES

JUEVES 19 DE MAYO
HORA 8.00 a 9.20
Aula No:
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1131190
Pedagogía crítica e investigación cualitativa en tiempos neoliberales
(Session Organizer) Sandra Vega Villarreal, Universidad Pedagógica Nacional del Estado de Chihuahua. svegavillareal@gmail.com
Aula No:
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1112476
Biografía y Discurso en Investigación Curricular en Latinoamérica
(Session Organizer) Silvia Teresa Morelli Gasó, Universidad Nacional de Rosario
silviatmorelli@gmail.com
Aula No:
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1112815
Curriculum latinoamericano: la unidad en la dispersión y la diferencia
(Session Organizer) Bertha Orozco-Fuentes, UNAM-IISUE; (Chair) Bertha Orozco-Fuentes, UNAM-IISUE; (Discussant) Ana Laura Gallardo, UNAM-IISUE; (Discussant) Alicia De Alba, UNAM-IISUE; (Discussant) David Pérez-Arenas, ISCEEM
bof1950@gmail.com, bof1950@gmail.com, anag800@yahoo.com, aliciadealba@gmail.com, pearenas@prodigy.net.mx
Aula No:
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1131330
Investigación social crítica y violencia en contextos latinoamericanos. ¿crisis de representación o futuro fracturado? Las dos caras del presente en la Investigación cualitativa.
(Session Organizer) Pamela Zapata-Sepúlveda, Universidad de Tarapacá; (Discussant) SARAH AMIRA DE LA GARZA, Arizona State University; (Discussant) Luis Felipe González, Universidad Santo Tomás; (Discussant) Mirliana Ramírez, Departamento de Enfermería, Facultad de Medicina, Universidad de Chile; (Discussant) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Discussant) Norman Denzin, Univ of Illinois; (Discussant) Pamela Zapata-Sepúlveda, Universidad de Tarapacá
pzapatas@uta.cl, delagarza@asu.edu, lfgonzalezg@gmail.com, mramirezpe@uc.cl, ycastan2@illinois.edu, n-denzin@illinois.edu, pzapatas@uta.cl

PROGRAMA SESIONES DE TRABAJO POR
Mesas TEMÁTICAS

JUEVES 19 DE MAYO
HORA 9.30 a 10.50

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADORA: Alina Marín Cárdenas

Paper ID Number: 1131008
“Percepciones Sociales sobre desnutrición infantil en un grupo de madres bilíngües maya hablantes en el estado de Yucatán”
Alina Marín Cárdenas, Universidad Autónoma de Yucatán, Victor Escalante Hernandez, Universidad Autónoma de Yucatán, Carlos Castro Sansores, Universidad Autónoma de Yucatán, Zulema Cabrera Araujo, Universidad Autónoma de Yucatán, and Andres Santana Carvajal, Universidad Autónoma de Yucatán
dione1975@hotmail.com;hescala@correo.uady.mx;castros@correo.uady.mx;zcabrera@correo.uady.mx;asantanacarvajal@correo.uady.mx

Paper ID Number: 1131210
Resiliencia familiar en contextos de enfermedad crónica
Carmen De La Cruz Nava, Universidad Autónoma del Estado de Morelos, and Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez
silvialphd@gmail.com;yosoyfiliunam@gmail.com

Paper ID Number: 1131213
Bienestar subjetivo en familias con enfermedades crónicas
Diego Villarreal Flores, Universidad Azteca Plantel Chalco, and Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez
sanjuan2820@outlook.com;yosoyfiliunam@gmail.com

64 Spanish & Portuguese
Paper ID Number: 1131216
Resiliencia ante la enfermedad: una revisión de la literatura científica
Raúl Peña Martínez, Centro de Información en Ciencias Médicas de Santiago de Cuba, and Gustavo Adolfo Gonzalez Reyes, Universidad Autónoma del Estado de Morelos
raulpm@medired.scu.sld.cu;ericmexico@hotmail.com

Paper ID Number: 1131217
Desarrollando Resiliencia familiar ante la enfermedad
Carlos Hugo Hernández Bueno, Universidad Autónoma del Estado de Morelos
vero1562@outlook.com

JUEVES 19 DE MAYO
HORA 9.30 a 10.50

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADOR: Omer Calderón

Paper ID Number: 1113536
La lógica neoliberal en habitus del campo universitario colombiano
OMER CALDERON, Universidad Distrital Francisco Jose de Caldas
ocalder@udistrital.edu.co

Paper ID Number: 1114208
Analyses of curriculum discourse and genealogical interpretation
Rita Angulo Villanueva, Universidad Autónoma de San Luis Potosí
rodriguezcenobia@gmail.com

Paper ID Number: 1127551
Teatro y pedagogía en el aprendizaje del francés como lengua extranjera
Ernesto Nieto-Pidghirnay, Universidad Libre
ernesto.nietop@unilibrebog.edu.co

Paper ID Number: 1116490
Enseñanza de un segundo lenguaje a estudiantes de nivel superior con deficiencia visual. Caso Estudio UNEMI
Ketty Zoraida Vergara Mendoza, UNEMI, Soledad Puma, UNEMI, and ISABEL AMARILIS LEAL MARIDUEÑA, UNEMI
kiri0831@hotmail.com;sunnylive01@hotmail.com;amarilis_lealm@hotmail.com

Paper ID Number: 1127526
Estrategias interactivas pedagógicas y el aporte a los estudiantes con discapaci-
Las fronteras de las voces femeninas en la academia actual
(Session Organizer) Monica Ayala, UABC
mayala94@uabc.edu.mx

Entrevista individual como técnica de investigación en el contexto educativo:
Revision de literatura
(Discussant) Milyaneth Laureano Vidal, Universidad de Puerto Rico, Recinto de Río Piedras; (Discussant) Ismabel Milagros Colon, University of Puerto Rico; (Session Organizer) Maria Elena Santos, University of Puerto Rico, Rio Piedras Campus
milyaneth.laureano@upr.edu, ismabelcolon@gmail.com, m.santosnieves@gmail.com
Perspectivas de la adversidad ante la enfermedad
Gustavo Adolfo Gonzalez Reyes, Universidad Autónoma del Estado de Morelos
ericmexico@hotmail.com

Resiliencia en cuidadores familiares de niños con enfermedades crónicas
María Xóchitl Santos Vega, Hospital Infantil de México Federico Gómez, Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, and Laurie D. McCubbin, University of Louisville, KY, USA
vega919@hotmail.com;yosoyfiliunam@gmail.com;laurie.mccubbin@louisville.edu

El discurso mítico de la discapacidad desde el enfoque estructural propuesto por Levi Strauss
Claudia Teresa Domínguez Chavira, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc, and Patricia Islas Salinas, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc claudiadominguezch@gmail.com;patricia.islas@uacj.mx

La reintegración familiar luego de una movilización militar, la percepción de los dependientes.
Natasha Ramos-Ayala, Psychology, and Samuel Colon, Psychology
natasha.ramos2@upr.edu;samuelcolon912@gmail.com

JUEVES 19 DE MAYO
HORA 11.00 a 12.20

**Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No:**

COORDINADOR: Rodrigo Fernández

Practicas de crianza en ninio, su influencia en la generacion de violencia analisis crítico del discurso.
Roberto Vladimir Carbajal, Universidad Francisco Gavidia
rcarbajal@ufg.edu.sv

Políticas y gestión de la investigación y profesionalización de los académicos desde una perspectiva cualitativa
Ricardo Perez Mora, Universidad de Guadalajara, and José Alberto Castellanos Gutiérrez, Universidad de Guadalajara
r_pm2001@yahoo.com;alb99999@hotmail.com

Paper ID Number: 1131142
The reform in public schools Normal Yucatan issue approaches
Hebelth Hamlet Lizama Estrada, Escuela Normal de Dzidzantun, Yucatan, Mexico
hamletlizama@hotmail.com

Paper ID Number: 1130738
Education and culture: challenges of teaching a multicultural society
Rodrigo Fernández Cerda, Universidad de Tarapacá
rofece23@gmail.com

Paper ID Number: 1130748
Estudio de la política universitaria de preservación de la cultura
Jorge N. España-Novelo, Universidad Autonoma de Yucatan, Geovany Rodríguez-Solís, Universidad Autonoma de Yucatan, and Edith J. Cisneros-Cohenour, Universidad Autonoma de Yucatan
enovelo@correo.uady.mx;rsolis@correo.uady.mx;ecohenour@gmail.com

PROGRAMA SESIONES DE TRABAJO POR
MesaS ESPECIALES

JUEVES 19 DE MAYO
HORA 11.00 a 12.20
Aula No :
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1113478
Educación Superior y procesos educativos vinculados a TIC
(Chair) Luis F Gonzalez, Universidad Santo Tomás; (Session Organizer) Julio Rojas, Universidad Santo Tomás; (Discussant) Norma Scagnoli, University of Illinois, at Urbana-Champaign
luisgonzalez@usantotomas.edu.co,
Mesa.julio@gmail.com, scagnoli@illinois.edu

Aula No :
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1114819
Incidencia del desempeño del docente, en el logro de resultados de aprendizaje de los estudiantes
(Session Organizer) Isabel Amarilis Leal Maridueña, UENEMI
Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADORA: Yennesit Palacios Valencia

Paper ID Number: 1112822
Maíz criollo e identidad cultural de los productores en la región Texcoco
Amanda Díaz, Universidad Autónoma Chapingo
ayao@gmail.com

Paper ID Number: 1114197
La identidad cultural y la diversidad de género
Jocelyn Valeria Arévalo Rugel, UNIVERSIDAD CATOLICA, and Kathya Lorena Rugel Zerna, UNIVERSIDAD DE GUAYAQUIL
jocelynarevalo06@gmail.com;klrugel12@gmail.com

Paper ID Number: 1113097
Gender, violence and forró: a social study in the brazilian northeast
Aline Veras Brilhante, Universidade de Fortaleza, Juliana Guimarães e Silva, UNIFOR, Lidia Andrade Lourinho, Universidade de Fortaleza, and Ana Maria Fontenelle Catrib, Universidade de Fortaleza
alineveras01@yahoo.com.br;juguiramaess@gmail.com;lidiaandreade67@gmail.com;catrib@unifor.br

Paper ID Number: 1097086
Estado de cosas inconstitucional y Grupos Vulnerables en Colombia
Yennesit Palacios Valencia, Universidad Autónoma de Medellín
yennesit.palacios@gmail.com

Paper ID Number: 1113614
Subjetividad y precariedad en Jovenes
Laura Palomino, UNAM-FESI, and Rocio Tron, UNAM-FESI
lpalominog@hotmail.com;rociotron@hotmail.com
Narratives productions: the agency of participating subjects and the transformation in the dynamic of research
Caterine Joanna Galaz, University of Chile, and Maria Gabriela Rubilar, Universidad de Chile cgalazvalderrama@u.uchile.cl; grubilad@uc.cl

PROGRAMA SESIONES DE TRABAJO POR
MesaS ESPECIALES

JUEVES 19 DE MAYO
HORA 1.00 a 2.20
Aula No : Panel: Spanish or Portuguese Submissions Panel ID Number: 1110596
Aplicabilidad de las técnicas de entrevista en el escenario escolar en Puerto Rico (Session Organizer) María Elena Santos, University of Puerto Rico, Rio Piedras Campus; (Discussant) Ismabel Milagros Colón, University of Puerto Rico; (Discussant) Milyaneth Laureano Vidal, Universidad de Puerto Rico, Recinto de Río Piedras
m.santosnieves@gmail.com, ismabelcolon@gmail.com, milyaneth.laureano@upr.edu
Aula No : Panel: Spanish or Portuguese Submissions Panel ID Number: 1123366
Autoetnografías: por qué investigo lo que investigo, viejas y nuevas preguntas de investigación (parte 1) (Session Organizer) Marcela Cornejo, Pontificia Universidad Católica de Chile marcela@uc.cl (Discussant) Claudia Lagos Lira, Daniel Johnson Mardones y Phiona Stanley.
Aula No : Panel: Spanish or Portuguese Submissions Panel ID Number: 1114820
La creatividad en el proceso de enseñanza aprendizaje del idioma inglés estudiantes de nivel superior (Session Organizer) Ketty Zoraida Vergara Mendoza, UNEMI; (Session Organizer) Soledad Puma, UNEMI; (Session Organizer) ISABEL AMARILIS LEAL MARIDUEÑA, UNEMI
kiri0831@hotmail.com, sunnylive01@hotmail.com, amarilis_lealm@hotmail.com

PROGRAMA SESIONES DE TRABAJO POR
MesaS TEMÁTICAS
Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No  :

COORDINADORA: Claudia Lagos

Paper ID Number: 1112357
The narrative as a form of professional reflexivity. Autotnography anda teaching research
Maria Gabriela Rubilar, Universidad de Chile, and Caterine Joanna Galaz, University of Chile. grubilad@uc.cl; cgalazvalderrama@u.uchile.cl

Paper ID Number: 1113149
Periodistas como informantes clave en la construcción de una memoria cultural. Problemas epistemológicos y metodológicos
Claudia Lagos, UIUC clagoslira@gmail.com

Paper ID Number: 1112516
Cambios familiares ante la migración internacional
Brisa Lizeth Tirado Fuentes de la Universidad Autónoma del Estado de México,

Paper ID Number: 1119572
Familias migrantes y sus significados culturales
Ramón Espinoza Hernández, Universidad Autónoma del Estado de Morelos espi1her.phd@gmail.com

Paper ID Number: 1127490
La distancia no es el olvido: ¿cómo construyen las relaciones familiares los inmigrantes latinoamericanos en España?
Vicente Rodriguez, Spanish National Research Council (CSIC) vicente.rodriguez@cchs.csic.es

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

JUEVES 19 DE MAYO
HORA 2.30 a 3.50
Aula No  :
Autoetnografías: por qué investigo lo que investigo, viejas y nuevas preguntas de investigación (parte 2)
(Session Organizer) Pamela Zapata-Sepúlveda, Universidad de Tarapacá; (Discussant) Gabriela Rubilar, Luis Felipe González y Marilina Ramírez Pereira.

pzapatasyuta.cl

Aula No :
Panel: Spanish or Portuguese Submissions
Panel ID Number: 1114250
Qué y Cómo aprenden los estudiantes en contextos de vulnerabilidad
(Session Organizer) Ramón Leonardo Hernández Collazo, Centro Chihuahuense de Estudios de Posgrado; (Chair) María Luisa González, UTEP; (Discussant) Sara Torres-Hernández, Centro Chihuahuense de Estudios de Posgrado; (Discussant) Beverley Argus-Calvo, UTEP; (Discussant) Gerónimo Mendoza-Meraz, UACH

rlhcollazo@msn.com, mlgonzalez6@utep.edu, xary0327@hotmail.com, bcalvo@utep.edu, mendozameraz@yahoo.com

PROGRAMA SESIONES DE TRABAJO POR MESA TEMÁTICAS

JUEVES 19 DE MAYO
HORA 4.00 a 5.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADORA: Silvia Marcela Bernard

Paper ID Number: 1127743
Dimensiones cualitativas de las familias migrantes
Juan Daniel Velazquez Machado, Universidad Autónoma del Estado de Morelos
mcvelazquez1phd@gmail.com

Paper ID Number: 1131247
Archivo de La Villita: Hablado sobre realidades de ser immigrante y contexto comunitario
Yvette D Castañeda, University of Illinois at Urbana-Champaign, and Dolores Maria Castañeda, Padres Angeles
ycastan2@illinois.edu;dolorescastaneda1@gmail.com
Dificultades iniciales de una autoetnografía colaborativa: compartiendo miradas como docentes y estudiantes universitarios
Elda M Monetti, Universidad Nacional del Sur, and Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez
marga@criba.edu.ar;eaguirrea@yahoo.com.mx

Las contradicciones socioculturales del amor en pareja: una aproximación autoetnográfica.
María de la Luz Luevano, Universidad Autónoma de Aguascalientes, and Silvia Marcela Benard, Universidad Autónoma de Aguascalientes
marilu_80@hotmail.com;smbenardc@gmail.com

Autoetnografía: elegiste ser entrenado en una Western Institution - Southern Illinois University Carbondale
Manuel Alejandro Sánchez Cabrera, Southern Illinois University
alesanchez@siu.edu

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

JUEVES 19 DE MAYO
HORA 4.00 a 5.20
Aula No :
Panel: Spanish or Portuguese Submissions
Panel ID Number:
Violencia, guerra e IC en América Latina ¿cambio en las estrategias neoliberales?
(Session Organizer) César Cisneros Puebla, Computación Cualitativa Consultores; (Chair) César Cisneros cesar41_4@hotmail.com (Discussant) Luis Felipe González lfgonzalezg@gmail.com, Universidad de Santo Tomás; (Discussant) Marcela Cornejo, rlhcollazo@msn.com; (Discussant) Alejandro Noboa, Universidad de la República, anoboa@unorte.edu.uy
Arts-Based Research

Arts-Based Research: Respect for Children/Governing the Child: Intergenerational Interactions in the Classroom

**Wed 003 Classroom**

9:30-10:50 Union Illini Room A

*Chair: Kristine E. Sunday, Old Dominion University*

Precarious Children: Recognizing Young Children as Citizens in their Learning Communities, *Kristine E. Sunday, Old Dominion University*

“You’re Giving Me a Headache!” A Story about Playing School at Home, *Christopher Mark Schulte, Penn State University*

Discerning a Pedagogy of Interruption, *Daniel Kent Thompson, Penn State University*

With Strings Attached: The Image of the Child in Contemporary Proposals for School Reform, *Christine Marmé Thompson, Penn State University*

---

Arts-Based Research: Arts Based Research and Dominant Scholarly Traditions

**Wed 005 Dominant Scholarly Traditions**

11:00-12:20 Union Illini Room A

(Session Organizer) Nancy Gerber, Drexel University; (Discussant) Nisha Sajnani, Lesley University / New York University; (Discussant) Jacelyn Biondo, Drexel University; (Discussant) Bronwen Landless, Drexel University.

---

Arts-Based Research: Critical Place-Based A/r/tography: An Autoethnographic Video/Performance Study on Place, Identity and Time

**Wed 009 Study on Place, Identity and Time**

2:30-3:50 Union Illini Room A

(Session Organizer) Misha Burstein, University of Arizona,
Arts-Based Research: (Queer) Arts-Based Research and Art Methodologies in Practice

Fri 006  Union 405

Chair: Lisbeth A. Berbary, University of Waterloo

Analytic Comics: Creative Engagements with Bisexual Community Experiences, Lisbeth A. Berbary, University of Waterloo

Turning (and Turning): Kiki and Herb and the Case for Queer Camp as Transformative Aesthetic, Colin Whitworth, Southern Illinois University, Carbondale

Home is where the Camp is: An inquiry into camp as Queer refuge, Allyson Dean, University of Oregon, and Jeff Kenney, Clemson University


Arts-Based Research: Voices in and through the Arts, Education, and Qualitative Inquiry

Fri 039  Union 405

Chair: Ruth M Smith, The Ohio State University

New Arrivals, New Voices: Discovering Narrative Participatory Photography within Somali Diaspora, Ruth M Smith, The Ohio State University

Kiefer and I: Stories from an installation, Laura Formenti, Università degli Studi Milano Bicocca, Milano Italy

Normalizing Discourses of Upward Mobility: Working Class Roots, Motherhood, and Idealized White Femininity, Colleen Clements, University of Minnesota

“Locating ‘good food’ through our voices, in our stories”, Stephanie R Lim, University of British Columbia

The Story is the Source: Fictional Characters as Research Participants., Randee Lipson Lawrence, National Louis University
Arts-Based Research: Methodological lineage in arts-based inquiry

Fri 040  9:30-10:50  Union 406

Chair: Judy Davidson, University of Massachusetts, Lowell

Layering connoisseurship with a beginners mind, Liora Bresler, University of Illinois

Pilgrimage as a method of ethnography: Music and spirituality, Koji Matsunobu, Hong Kong Institute of Education

Interlacing traditions: Visual, curricular, qualitative, Donna Murray-Tiedge, University of Wisconsin, Oshkosh

Expressive arts and self-referential awareness, Tawnya Smith, Boston University

Embodied methods: The dance of teaching, Andrews Kimber, University of Illinois

Arts-Based Research: Arts-Based Narrative, Performance, and Photos in Qualitative Research

Fri 076  11:00-12:20  Union 405

Chair: Ahran Koo, The Ohio State University

A Definition of Difference: A Visual Storying of Cultural Identity, Ahran Koo, The Ohio State University

Using Photo-elicitation, Video Interviews, and Narrative to Explore Adult Learners’ MOOC Experiences, Jamie Loizzo, University of Nebraska-Lincoln, and Peggy A. Ertmer, Purdue University

Images not only ‘illustrate’ the spoken word, they also ‘speak’ for themselves: reconsidering symbolic analysis in photo voice research., Karin Hannes, Faculty of Social Sciences

An educational play: The lives of speech & debate coaches, Joseph Scott Baker, Texas A&M University/UW-La Crosse

Examining Embodiment in Process Drama with the Semiotic Photo Response Protocol, James S. Chisholm, University of Louisville, and Kathryn F. Whitmore, University of Louisville
Arts-Based Research: Beyond Methods: Lessons from the arts to qualitative research

Fri 077

11:00-12:20 Union 406

Chair: Liora Bresler, University of Illinois

Cultivating aesthetic sensitivity in qualitative inquiry, Liora Bresler, University of Illinois

Exploring musical research sensibilities, Eva Saether, Malmo Academy of Music, Lund University

Lessons from artists for educational ethnography, Tyler Denmead, University of Illinois

Freedom from the rubric, Robert E Stake, University of Illinois

Musical reflections on time, silence and listening in qualitative research, Koji Matsunobu, Hong Kong Institute of Education

Arts-Based Research: Transformative Theatre: Engaging Image Theatre as Theory, Practice, and Research

Fri 078

11:00-12:20 Union 407

Chair: Tara Nkrumah, University of South Florida

(Session Organizer) Vonzell Agosto, University of South Florida; (Discussant) Andrew Bratspis, University of South Florida; (Chair) Tara Nkrumah, University of South Florida; (Session Organizer) Edwin Reynolds, University of South Florida,

Arts-Based Research: Visual, Video, and Photo-Based Arts Research

Fri 113

1:00-2:20 Union 405

Chair: zhumin huang, School of Environment, Education and Development, The University of Manchester

Through the Eye of Visual-Creative-Arts: Exploring Intercultural Personhood, zhumin huang, School of Environment, Education and Development, The University of Manchester
Confessions of a “like” addict: What members of online social media sites teach about photography, *Lorrie Blair, Concordia University*

Rethinking Representation: Video Composition in Qualitative Research, *Leslie Rech, University of Georgia, and Sara Scott Shields, Florida State University*

---

**Arts-Based Research: Food Mapping: Awareness, Art, and Activism**

**Fri 114**

1:00-2:20 Union 407

Chair: Peggy Shannon-Baker, *University of Cincinnati*

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Peggy Shannon-Baker, University of Cincinnati,

---

**Arts-Based Research: Autoethnographies and Reflections in Art and Education**

**Fri 147**

2:30-3:50 Union 405

Chair: Kathleen M. Goodyear, *The Ohio State University*

Using Arts-Based Research and Autoethnography to Support Undergraduates’ Identity Development: A Research Study Progress Report, *Kathleen M. Goodyear, The Ohio State University*

Critical Reflection(s) within University Community-Based (Art) Experiences, *Amanda Alexander, UT-Arlington*

Reflecting on Students’ Identities, Communities and Social Issues through Visual Artmaking, *Ahran Koo, The Ohio State University*

M/othering as Inter-relational in Transnational Space, *Yeorim Ana Hwang, Oklahoma State University*

Public’s Perception of Art through Abandoned Laundries, *Sohee Koo, Teachers College, Columbia University*
Arts-Based Research: Data May Be “Dead” But Stories Are Not: Four Narrative Inquiries in an Interdisciplinary Context

Fri 149  Union 407

2:30-3:50

Chair: Jeong-Hee Kim, Texas Tech University

“You Deserve Every Bad Thing That Happens to You!”: Understanding the Literacy of Survivors of Sexual Assault Trauma through Dolores’s Story, Charity Embley, Texas Tech University

Female Minority Experiences in Science, Technology, Engineering, and Mathematics (STEM) Education: An Autoethnographic Juxtapose, Audrey Meadow, Texas Tech University

Stories of First Year Teachers in a Rural Texas, Matthew Birdwell, Texas Tech University

Stories of Surviving Spouses: Understanding Legal Challenges of Life and Death, Cheryl A Brewer, Texas Tech University

Arts-Based Research: Performance, Narrative, and Movement in the Arts

Fri 181  Union 405

4:00-5:20

Chair: Anita Valkeemaki, University of the Arts Helsinki

“I” PERFORM! Moving in Relation to an Unsteady Landscape, Anita Valkeemaki, University of the Arts Helsinki

Visualising the invisible, hearing the inaudible. Working with Social Haunting and its Implications for Critical Performance Ethnography, Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Steve Pool, Film maker working with the UK Arts and Humanities Research Council

The matters of Quality in Autoethnodrama, Amir Hedayati, University of Illinois

Utilizing Social Somatic Inquiry Approaches and Laban Movement Analysis As Tools in Qualitative Research, Becky Dyer, Arizona State University, Emily May, Arizona State University, Grace Gallagher, Arizona State University, and See Cha, Arizona State University
Walls have ears; and they have voices too: positioning narratives in an art institution, *Karen Lesley Tobias-Green, Leeds College of Art and Sheffield Hallam University*

---

**Arts-Based Research: Ontologies of becoming: Mapping encounters through art**

**Fri 183**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00-5:20</td>
<td>Union 407</td>
<td><strong>Ross Schlemmer, Edinboro University of Pennsylvania</strong></td>
</tr>
</tbody>
</table>

Co-creating the smooth spaces of art and pedagogy at Lynden Sculpture Garden, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Walking as an Artful Trajectory of Thinking-in-Movement, *Kimberly Powell, The Pennsylvania State University*

Artful Engagements, *Ross Schlemmer, Edinboro University of Pennsylvania*

A Community Collects: Sharing Stories Through the Senses, *Sue Uhlig, The Pennsylvania State University*

---

**Arts-Based Research: Art-Making, Museums, and Interdisciplinary Research**

**Sat 008**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:20</td>
<td>Union 405</td>
<td><strong>Merrie Koester, University of South Carolina Center for Science Education</strong></td>
</tr>
</tbody>
</table>

Teaching Science through Drawing: Engaging the Student Who Lags Behind in Language and Literacy Development, *Merrie Koester, University of South Carolina Center for Science Education*

Discovering Phenomenological Understandings Through Art-Making As a Form of Phenomenological Reflection, *Erika Goble, NorQuest College*

Multimodal Literacy Design: Portraits of Three Secondary Teachers at a Performing Arts School. *Cecelia J. Price, University of North Texas, Cecelia Joyce Price, University of North Texas*

Arts-Based Historical Inquiry: Museum Education and Curriculum Development, *Lori M. West, University of Illinois at Urbana-Champaign*
Arts-Based Research: Uses of Music, Performance, and Tech in Arts-Based Research

Sat 039  Union 405
9:30-10:50

Chair: Wenche Bruun Lien, Stord/Haugesund University College, Norway

Music and Me: A Study of Self in Musical Performance and Education, Wenche Bruun Lien, Stord/Haugesund University College, Norway, and Magne Espeland, Stord Haugesund University College

Provoking paradigmatic polyphony, Kathryn Ann Ricketts, University of Regina, and Vicki Lynn Kelly, Simon Fraser University

High and low tech tools for 21st century art education, Sohee Koo, Teachers College, Columbia University

Arts-Based Research: Social Semiotic Approach
Towards Meaning-Making Between Art-making and Writing for Dyslexic College Art Students

Sat 041  Union 407
9:30-10:50

(Session Organizer) Brian Bulfer, Teachers College,

Arts-Based Research: Creative Collaborative
Experiences in the Arts

Sat 071  Union 405
11:00-12:20

Chair: Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University

Working in ‘Ghost Labs’: Developing a collaborative process/event space of communal knowledge activism, Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Sarah McNicol, Education and Social Research Institute, Manchester Metropolitan University

Finding Ourselves/Finding Each Other: The Potential for Visual Duoethnography in Developing Academic Relationships, Jennifer Hamrock, Florida State University, and Sara Scott Shields, Florida State University

The Producer and the Researcher, Sunniva Skjøstad Hovde, DMMH
Perspectives from Behind the Mask: The embodiment of duoenthnographPy to deconstruct academic subjectivities, Erica Sponberg, Kansas State University, and Alexander Wimmer, Kansas State University

RE-Tweeting Citizenship, Savneet Kaur Talwar, School of the Art Institute of Chicago

**Sat 100 Arts-Based Research: Identity, Disability, and Poetry**

1:00-2:20 Union 405

*Chair: Jillian Ford, Kennesaw State University*

“Mental Illness” as a Diasporic Response to Contemporary Colonialism, Jillian Ford, Kennesaw State University

Hidden Disabilities that Affect: Affect Theory, Poetry and Oral History Interviews that (Un)Hide Disability, Nicole Eugene, Ohio University

“Lies for Learning”: The Poetics of Teaching with a Hidden Disability, Nicole Eugene, Ohio University

Concrete Research Poetry, elisabeth lowenstein, midsized midwestern state university

Power in Poetry: A Journey to Creative Representation of Qualitative Findings, Jessie A Barnett, Center for Learning Innovation, University of Minnesota Rochester, and Jessica L Muilenburg, The University of Georgia

**Arts-Based Research: Performative Dissertations: Arts-based Research in the Academy**

Sat 102 1:00-2:20 Union 407

*Chair: Randee Lipson Lawrence, National Louis University*

Giving Voice to the Fear, Eniola T. L. Burton Smith, National Louis University

“Estrellas Fugaces”: Using Performance Text to Encourage Latinas to Persist in Gaining Higher Education, Maribel Lopez, National Louis University, and Joan Richards, National Louis University
Storycatchers Theatre: An Investigation of Arts Educational Programming as Social Change Agent, *Wilson Cain III, National Louis University*

Mentoring Arts Based Dissertations: Joys and Challenges, *Randee Lipson Lawrence, National Louis University*

### Arts-Based Research: Art Methods and Methodologies in Practice

**Sat 129 in Practice**

2:30-3:50 Union 405

**Chair:** Jerry Lee Rosiek, *University of Oregon*

Arts Based Methods and the New Materialisms: Why they Need One Another, *Jerry Lee Rosiek, University of Oregon*

Appropriation Revisited: Remixing Creative Analytic Practices, *Brian Kumm, The University of Georgia, and Joseph A. Pate, Young Harris College*

Improvisational Philosophies and Strategies to Promote Individual and Social Change, *Nicole Buras, Triton Community College, and Matt Elwell, CSz Worldwide*

Teaching Qualitative Research Through Pop Culture: An Arts-Based Activity, *Adrienne Trier-Bieniek, Valencia College*

Qualitative Research Techniques in Design Studio, *Meltem Anay, Anadolu University*
Autoethnography
Manifesting the Future of Autoethnography

Keeping in mind the theme of this year’s ICQI gathering and the challenge to “experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty,” the 2016 Autoethnography SIG focuses on creating and sharing manifestos for the future of autoethnography. Drawing on the tradition of the manifesto to make public the intentions, goals, and motives of a collective, this SIG gathering will do/show/make manifest how autoethnography enables us to live more reflective, more meaningful, and more just lives. In the current moment, autoethnographers are seeking ways of:

Engaging deeply and explicitly with existing critical qualitative research and theory.

Linking the concreteness and poetry of autoethnographic stories with the intellectual and political commitments of critical argument.

Working collaboratively to create work that improves the lives of others and embodies the change we seek to make in the world.

Seeking new and nuanced ways to ethically engage in autoethnographic research.

We envision this SIG as an opportunity to not only make public our goals and desired ways of working but to also come together during the Congress to do work that addresses these issues. To facilitate a focus on doing and making, we invite you to participate in the following events and activities:

Events and Activities

Wednesday, May 18: Manifesto Sessions and Collaborative Workshops

Manifesto Sessions 8:00-10:00 and 10:15-12:15: Lincoln 1092

We will begin with two panels that make public the intentions, goals, and motives of autoethnography in/to the future in the form of manifestos prepared and presented by new and seasoned autoethnographers. Participants include: Norman Denzin, Art Bochner, Carolyn Ellis, Craig Gingrich-Philbrook, Chris Poulos, Tami Spry, Tony Adams, Jonathan Wyatt, Ken Gale, Kitrina Douglas, Sophie Tamas, Stacy Holman Jones, Lesa Lockford, Karen Werner, Aisha Durham, Durell Callier, Dominique Hill, David Purnell, Ashley Beard
Collaborative Workshops 1:30-2:00

Following the manifesto sessions, we will convene three collaborative workshops focusing on the following approaches/issues/topics:

Audio Autoethnography led by Karen Werner: Lincoln 1092
Memory and Autoethnography led by Chris Poulos: Lincoln 1090
Rhythm, Music and Autoethnography led by Kitrina Douglas: Lincoln 1002
Chair: Matt Adamson, University of Illinois at Urbana-Champaign

(Still) Speaking in Silences: Decolonizing Performances of Resistance and Rage, hari stephen kumar, University of Massachusetts Amherst

“How Canst Thou Weep?”: Religion, Uncertainty, and Coming to Know God, Matt Adamson, University of Illinois at Urbana-Champaign

The Magi of Juana Diaz: Performing Identity in a Time of Crisis, Liza Ann Acosta, North Park University

The Transformational Power of Place: Celebrate Recovery, David R Fisher, The University of South Florida

Chair: Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Critical Storytelling: From Classroom to Book, Nicholas D. Hartlep, Illinois State University, and Brandon Oglesby Hensley, Millikin University

Talking about barriers to implement a sexual program at a public university, Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Finding Newsiness in the Newsroom: An Autoethnography of a Participant Observation, Theodora Ruhs, University of Maine

Tracing the Path: Telling Stories Finding Voices From Researching Early Childhood Education (ECE) in Remote Area of Indonesia, Yulida Pangastuti, University of Auckland

Autoethnography: Creating an Inclusive Community for Change, Rachel Lewandowski, Eastern Michigan University
Fri 014  Autoethnography: Postcolonial Critique

9:30-10:50  Gregory 221

Chair: Sophie Tamas, Carleton University

How to deal with the researchers’ eurocentric knowledge: Autoethnographical thoughts, Susanne Becker, Ludwig-Maximilians-University Munich

Navigating the PhD: DESTROYing the “underrepresented”, Jacob B Chacko, University of Illinois Urbana-Champaign, Autumn West, University of Illinois Urbana-Champaign, Dorian Harrison, University of Illinois Urbana-Champaign, and Kia Alexander, University of Illinois Urbana-Champaign

The (Im)possibility of Writing Happiness, Sophie Tamas, Carleton University

Mature Black British/Caribbean women’s lived experiences of an ‘equitable’ education provision: Widening Participation’s exploitation, Peggy Warren, Student

A Postcolonial Literary Scholar Encounters Autoethnography, Jessika O. Griffin, Ball State University


Fri 018  Lincoln 1022

9:30-10:50

(Discussant) Darolyn “Lyn” Jones, Ball State University; (Session Organizer) James Jones, Ball State University,

Autoethnography: Using Autoethnography to Address Higher Education Challenges

Fri 022  Lincoln 1028

9:30-10:50

Chair: Meg Akehi, Michigan State University

Autoethnography as a Transformative Learning Experience, Meg Akehi, Michigan State University, and Emiko Blalock, Michigan State University
Examining Experiences of Women of Color Student Affairs Teacher-Practitioners, Aliya Beavers, Michigan State University, Ginny Jones, Michigan State University, Nadeeka Karunaratne, University of California Irvine, and Carol Huang, Michigan State University

The Intersection of Sexism and Racism: A Critical Autoethnographic Perspective of Black Women Doctoral Students at a Predominantly White Institution, Chastity Gaither, Michigan State University, and Aliya Beavers, Michigan State University

Surviving Domestic Violence in a U.S. Higher Education Context: An Autoethnography, Rob L Hill, Michigan State University

**Fri 024  Autoethnography: Examining Illness I**

9:30-10:50 Lincoln 1057

*Chair: Noah Lelek, Texas Woman’s University*

Journey(ing) through Jaundice: An Autoethnographic Examination of Illness, Noah Lelek, Texas Woman’s University

Beyond the Clinical Diagnosis: Living with Bipolar II Disorder, Reagan Mason, Texas Tech University

Inquiry, Illness, & Identity: Sick Scholars and Autoethnographies, Leslie A Rowland, Indiana University - Bloomington

Gender-Queering linkage to HIV care: an autoethnographic assessment of a novel Peer Guide training program, Donna Jo Smith, Georgia State University

Contested genetic identities and health diagnostics, Katherine Gregory, CUNY/New York City College of Technology

**Fri 044  Autoethnography: Directions in Autoethnography II**

11:00-12:20 Foreign L. G36

*Chair: Elizabeth Wetzler, Northcentral University*

Immersion in and Emergence from Media Representations of Ebola: An Autoethnography of Researcher Saturation, Elizabeth Wetzler, Northcentral University
Tourism as Development: One Researcher’s Journey in Lao PDR through Photographs and Conversations, Laura Marie LaBelle, Vang Pao Peace Institute

Environmental manipulation, more subject to visible environmental agendas: An auto-ethnography, Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez

Dark Clouds On the Horizon, Karen Nicole Barbour, The University of Waikato

On teaching autoethnography: different countries, disciplinary backgrounds, and formal education levels, Silvia Marcela Benard, Universidad Autonoma de Aguascalientes

**Fri 048  Autoethnography: Race I**

11:00-12:20  Gregory 221

Chair: Dyanis Popova, Virginia Tech

Radicalizing Black Male Achievement Work, Monique Liston, UW-Milwaukee

The Invisible Me: Mixed Racial Identity in a Black and White World, Dyanis Popova, Virginia Tech

What I Didn’t See and What I Couldn’t: An Autoethnography on Researching Race with Superintendents, Rachel Roegman, Purdue University

Owning White Privilege, fine. What Do You Know About Blackness?: Being White Doing CRT, Complexities, Michael D Bartone, Central Connecticut State University

Overcoming bigoted mentoring and informal learning in the workplace., Jeremy Bobonos, illinois
Autoethnography: Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Remembrance

Fri 052  Autoethnography: Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Remembrance
11:00-12:20  Lincoln 1022

(Session Organizer) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University-Australia; (Discussant) Elissa Foster, DePaul University,

Autoethnography: Examining Illness II

Fri 058  Autoethnography: Examining Illness II
11:00-12:20  Lincoln 1057

Chair: Qiana Cutts, University of Georgia

Audre Lorde and Grandma Betty: The Cancer Journals, Qiana Cutts, University of Georgia

Fighting Against Forgetting: Remembering Places Where My Relationship with My Father Came into Being, Daniel Wade Clarke, School of Social Sciences, University of Dundee

Duoethnography as Method in Mental Illness Research, Ren VanderLind, Texas State University, Steven Aragon, Texas State University, and Anjali Forber-Pratt, Vanderbilt University

Autoethnography: Directions in Autoethnography III

Fri 080  Autoethnography: Directions in Autoethnography III
1:00-2:20  Foreign L. G36

Chair: myrdene anderson, purdue university

Vignettes in autoethnographic accounts of working lives, Michael Humphreys, Durham University Business School, Mark Learmonth, Durham University Business School, and Robert McMurray, Durham University Business School

Ethics revisited, Myrdene Anderson, Purdue University

This Bridge Feels Like a Tightrope: Engaging in Qualitative Research for Policy Audiences, Sosanya Jones, Southern Illinois University-Carbondale
My Time Behind Bars: An Autoethnography of Correctional Social Work, Rachel C Casey, Virginia Commonwealth University

Fri 085  Autoethnography: Race II
1:00-2:20  Gregory 221

Chair: Doo-Jae Park, Eastern Illinois University

“You are not there yet to think creatively”: An interpretive autoethnography on the academic experiences in a mid-south urban city in the U.S., Lu Liu, Graduate School of Education & Information Studies, University of California, Los Angeles

An auto-ethnography of an Asian ice hockey player, Doo-Jae Park, Eastern Illinois University, and Na Ri Shin, University of Illinois at Urbana-Champaign

In-Depth Interviewing and Intersectionality, dilek cindoglu, abdullah gul

Reading and Writing White Femininity: Critical Autoethnography in Education, Angela C Coffee, University of Minnesota

Troubling Whiteness: Voice, Silence, Resistance, and Pedagogy, Dalia Rodriguez, Syracuse University, and Camilla Bell, Syracuse University

Autoethnography: Oral Histories Listening Event: Stories of People’s Lives
Fri 089  Lincoln 1022
1:00-2:20

Chair: Yvette D Castañeda, University of Illinois at Urbana-Champaign

(Chair) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Session Organizer) Jennifer Felner, University of Illinois at Chicago; (Session Organizer) Dolores Maria Castañeda, Padres Angeles; (Session Organizer) Jennifer Hebert-Beirne, University of Illinois at Chicago,
### Fri 095  Autoethnography: Methodology I

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-2:20</td>
<td>Lincoln 1057</td>
</tr>
</tbody>
</table>

**Chair:** Katrina Plato, Appalachian State University, Boone, NC

- **Gifting Artistic Reverberations: Another Source of Data**, Katrina Plato, Appalachian State University, Boone, NC
- **Liminal Lives, Living: An Co-Autoethnography of Per(forming) and Em(bracing) Liminality**, Colin Whitworth, Southern Illinois University, Carbondale, and Shelby Swafford, Southern Illinois University
- **Gonzo and I: On Autoethnographic Journalism**, Anna Denejkina, University of Technology Sydney
- **Strange Accounting: Secrets and Risk in Play**, Carol Rambo, University of Memphis

### Fri 117  Autoethnography: Directions in Autoethnography IV

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30-3:50</td>
<td>Foreign L. G36</td>
</tr>
</tbody>
</table>

**Chair:** miroslav pavle manovski, Independent Scholar

- **Duoethnography and Music Education: East and West Agentive Lenses**, miroslav pavle manovski, Independent Scholar, and Shinko Kondo, Oakland University
- **Problems with the Poststructural Autoethnography**, Tessa Bishop, Tennessee Tech University
- **Fun-loving-blue-eyed, golden-haired damsel-in-distress, GSOH, currently imprisoned in tower, seeks VGL FS Prince Charming ISO happy-ever-after.**, Jan Bradford, The University of Edinburgh

### Fri 121  Autoethnography: Auto-Ethnography as Method in the First Year Composition Classroom

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30-3:50</td>
<td>Gregory 221</td>
</tr>
</tbody>
</table>

**Chair:** Christy Mesaros-Winckles, Adrian College

- **A WASP Teaches Auto-Ethnography: Students’ Lived Experiences and the Problem of Academic Privilege**, Andrew Winckles, Adrian College
Auto-Ethnography and “Practical” Degrees in the Neo-Liberal Academy, Lisa Kaplan, Adrian College

Introducing the Academic Research Paper through Autoethnography, Eric Hood, Adrian College

Adrian College Students Present Their Auto-Ethnographies, Adrian College Undergraduates, Adrian College

**Autoethnography: Practicing What We Preach…Or Not: Negotiating Personal Desires and Critical Agendas in Autoethnographic Inquiry**

**Fri 125**  
2:30-3:50  
Lincoln 1022

**Chair: W. Benjamin Myers, University of South Carolina Upstate**

Queering Monogamy and Critically Destablizing Personal Stability: Negotiating Critical Obligation and Personal Desire, W. Benjamin Myers, University of South Carolina Upstate

Giving in to What I Want to Give up: The Quandary of Critiquing Class Stratification, Tasha Rennels, Augustana University

The Reflexive Life, Keith Berry, University of South Florida

Sharing is Caring: Desiring a Pedagogy of Personal Storytelling?, Kristen Blinne, SUNY Oneonta

What Do I Really Want?, Lisa Spinazola, University of South Florida

**Fri 129  Autoethnography: Methodology II**

2:30-3:50  
Lincoln 1057

**Chair: Sherry Marx, Utah State University**

Difference as Strength: Promoting Autoethnography by Seeing It as Distinct from Narrative Ethnography, William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca

Use of Autoethnographical Reflection for Discovery of Self as a Writer, Anita Nigam, Texas Tech University
Collective Autoethnography as a Possibility for Post-qualitative Research: The Challenges and Rewards of Our International Education – Stories of Living, Teaching and Parenting Abroad, Sherry Marx, Utah State University

Negotiating Control: Misadventures in Case Study, Karen CG Hale, University of Auckland

“Giving an account of myself”: Reflecting on a participatory video practice with immigrant youth in Japan, Masayuki Iwase, University of British Columbia

Autoethnography: Pieces of my Heart: A film on intercommunal cultural spaces of Chicago gang epidemic

Fri 148  2:30-3:50  Union 406

(Session Organizer) Yvette D Castañeda, University of Illinois at Urbana-Champaign,

Autoethnography: American-Crafted Autoethnographic Female Narratives

Fri 153  4:00-5:20  Foreign L. G36

Chair: Elissa Foster, DePaul University

(Session Organizer) Jacqueline E. Adams, American Culture Studies, Bowling Green State University; (Discussant) Alesa McGregor, Department of Theatre & Film, Bowling Green State University; (Discussant) Rebekah Sinewe, Department of Theatre & Film, Bowling Green State University; (Chair) Tessa Vaschel, Department of Theatre & Film, Bowling Green State University,

Autoethnography: Conflict and Violence

Fri 156  4:00-5:20  Gregory 221

Chair: Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health

If You Could Hear the Blood: Defining the Impact of War at the End of Life, Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health
How to be a Patriot: Exploring Nationalist Curriculum in the U.S. Education System through Autoethnography, Scott Jarmon, Louisiana State University, and Shelby Swafford, Southern Illinois University

Last among Equals: Engaging with Violence as Victim and as Krav Maga Practitioner, Jelena Nolan-Roll, Artful Narrative Inquiry Network, University of Bristol

We get to define ourselves: autoethnography in two or more voices., Gary J, Krug, Eastern Washington University, and Maggie Krug, Spokane Falls Community College

Fri 165  Autoethnography: Methodology III
4:00-5:20  Lincoln 1057

Chair: geraldine gorman, University of Illinois @ Chicago

Teaching qualitative research methods to pharmacists: an autoethnography, Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, Georgiane de Castro Oliveira, Universidade Federal de Minas Gerais (UFMG), Isabela Viana Oliveira, Universidade Federal de Minas Gerais (UFMG), and Kirla Barbosa Detoni, Universidade Federal de Minas Gerais (UFMG)

The interpretative autoethnography as a methodology for the design of entrepreneurial careers. The power of heart., Magdalena Suárez-Ortega, Universidad de Sevilla

On the outside, observing within: collaborative cultural enquiries into America, Emma Louise Jordan, South Devon College, UK, and Kathy Fox, Plymouth University

Redefing intellectual rigor in neoliberal times: has humility become archaic?, geraldine gorman, University of Illinois @ Chicago

Navigate towards Communication: An Ethnographic Account of Engaging International Students, Kang Sun, Greenville College
Sat 011  Autoethnography: Education I
9:30-10:50  Foreign L. G36

Chair: miroslav pavle manovski, Independent Scholar

Habits Inside Music Education: An Arts-Based and Autoethnographic Inquiry, miroslav pavle manovski, Independent Scholar

Children as Outliers: School Bullying in an Audit Culture, Genevieve Harris, Linfield College

Avatar as place of education, Janet Handwerk, Oklahoma State University

The Limitations of Love, Niceness and Care: Teaching Whiteness in High School Intervention Programs, Spirit Brooks, University of Oregon

Autoethnography: PreService Teacher Outsiders:
Cisgender Latina, Cisgender Gay White Male, and Cisgender Black Gay Male Autoethnographies
Sat 019  Lincoln 1022

9:30-10:50  Lincoln 1022

Chair: Ana Rivera-Delgado, Central Connecticut State University

“This is the First Book I Have Read by a Non-White Person”: Experiences of a Latina in Majority White Teacher Preparation Program, Ana Rivera-Delgado, Central Connecticut State University

“But You are So Fun!”: Microaggressions of Being Gay in a Female Dominated Program, Michael Anthony Iarrapino, Central Connecticut State University

“I’m Black and Gay, How Do I Handle Questions of My Sexuality with Students and Parents?”: Questions Not Addressed in Straight Dominated Teacher Preparation Program, Christopher Jones, Friend

As a Gay Man, I Empathize With You: Autoethnography of a Former Elementary School Teacher Turned Professor Working Closely with Subaltern Preservice Teachers, Michael D Bartone, Central Connecticut State University

Autoethnography
**Sat 023  Autoethnography: Technology**

9:30-10:50  
Lincoln 1057

**Chair:** Angela J Stefanski, Ball State University

Marking Our Journeys: A Multi-genre, Digital Duoethnography of Early Career Teacher Educators, Angela J Stefanski, Ball State University, Amy Leitze, Ball State University, and Veronica Fife-Demski, Ball State University

Wireless (Dis)connections: The Leaky World of Internet Pornography, Fiona Murray, University of Edinburgh

El Marie’s Love Notes: What We Can Learn About Persistence in a Gaming Environment, Karen M Hansen-Morgan, Ball State University

Auto-Archaeology and Computer-Mediated Relationships, Jimmie Manning, Northern Illinois University

Changing Perspectives: Can E-Learning Teach Classroom Instruction?, Dian Walster, Wayne State University

**Sat 024  Autoethnography: Dissertation Research**

9:30-10:50  
Lincoln 1062

**Chair:** Susanne Becker, Ludwig-Maximilians-University Munich

The dilemmas of doing and writing an autoethnography, Susanne Becker, Ludwig-Maximilians-University Munich

ICQI, I’m your #1 Fan!, Genevieve Harris, Linfield College

Preparing for Impact: An Autoethnographic Examination of Preparation for Inquiry into Campus Tragedy, Nathaniel Cradit, Michigan State University

Duality, Positionality, and Stance: Workplace Dissertation Research as Preparation for Practice-based Research, Robin Throne, Northcentral University, Linda K. Bowlin, Southeastern University, and Steven A. Buckner, Northcentral University

Constructively Confused (?) : A Doctoral Student’s Narrative in Search of Theory, Liaquat Channa, BUITEMS, Quetta
**Autoethnography: Family II**

**Sat 044**

11:00-12:20

*Chair: Bailige Aodong, Sociology*

Brothers Writing the Body Disordered OR How to be Brothers with Disorderly Bodies, **Derek Bolen, Angelo State University, and Zack Bolen, Saginaw Valley State University**

Track 2: Musical Reflections on the Post-Autoethnographic Experience, **Jessica Hennenfent, University of Georgia**

Filial Piety, Act Humanity and Virtue: Significance of the Structure of Social Action- Social Studies of Conducting Oneself, **Bailige Aodong, Sociology**

**Autoethnography: Motherhood and Mothering I**

**Sat 054**

11:00-12:20

*Chair: B Lee Murray, University of Saskatchewan*

Could Single Motherhood be a Lifestyle Choice?, **B Lee Murray, University of Saskatchewan**

Mothering and the Politics of Food, **B Lee Murray, University of Saskatchewan**

Crying in Public: Disrupted Boundaries in the Experience of My Mother’s Illness and Death, **Gertrude J Fraser, University of Virginia**

**Autoethnography: Spaces**

**Sat 055**

11:00-12:20

*Chair: Francisco Vivoni, Worcester State University*

Travelling the Third Place: Conferences as Third Places, **David Purnell, Mercer University, and Deb Breede, Coastal Carolina University**

The Space Between: A Ruminarrative, **Donna Henson, Bond University-Australia**

A Journey Across Space: Texas, Ohio, and Places In-Between, **John Marc Cuellar, Ohio University**
Wandering in the Neoliberal City: Autoethnographic Interventions on the Regulation of Public Life, *Francisco Vivoni, Worcester State University*

Tide Line, *Dagmar Johanna Alexander, University of Edinburgh*

**Sat 074 Autoethnography: Family I**

1:00-2:20  Foreign L. G36

*Chair: Grace Ann Giorgio, UIUC*

Singing Back the Gift of Refraction: Reflecting on the Results Given Back to Community after Ethnographic Fieldwork, *Laurelann Porter, Arizona State University*

Performing patriarchal family and its resistance in a neoliberal time, *Tin-yuet Ting, University of Illinois at Urbana-Champaign*

The Genres We Live By: An Autoethnographic Exploration of Family in Transition, *Grace Ann Giorgio, UIUC*

The Migration of a Smile, *Devika Chawla, Ohio University*

**Sat 084 Autoethnography: Motherhood and Mothering II**

1:00-2:20  Lincoln 1057

*Chair: B Lee Murray, University of Saskatchewan*

Voices from within the Adoption Triangle, *B Lee Murray, University of Saskatchewan, and Kerri Kearney, Oklahoma State University*

Living a Family-Life with Neurofibromatosis Type1: An Autoethnographic Report from a Mother, *Irene Caubo-Damen, VU medical center, Tineke Abma, VU medical center, Geert Van Hove, VUmc, Karen Schipper, VUmc, and Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)*

Reconstructing Identity: The Everyday Management of Career and Non-Parent Identities, *Caryn Euting Medved, Baruch College*
Chair: Na Ri Shin, University of Illinois at Urbana-Champaign

Lost in Translation, Matthew Haugen, University of Illinois

Sport, politics, and the US-South Korea relations in the neoliberal ground: A self-narrative approach, Na Ri Shin, University of Illinois at Urbana-Champaign, and Doo-Jae Park, Eastern Illinois University

Have You Met Fran? On Becoming a Member of a Crossfit Box, Shaun Edmonds, University of Maryland College Park

Continually Arriving at the Starting Point, Anne Merrem, University of Alabama

Intersectionality, Microaggressions, and Microaffirmations: Towards a Cultural Praxis of Sport Coaching, Brian Gearity, University of Denver, and Lynett Henderson Metzger, University of Denver

Chair: Amber Klee, University of South Florida

‘Till Death Do Us Together: A Systemic Approach to Sibling Relationships in the Aftermath of Parental Loss, Tasha Rennels, Augustana University

Mothering My Siblings, Lisa Spinazola, University of South Florida

Children, caregivers, and embodied, vulnerable beings., Ashley Martinez, University of South Florida

What Makes Me So Special?: A Story of Sibling Guilt and Undeserved Happiness, Amber Klee, University of South Florida
Autoethnography: Plenary: Constructing a Post-University Life

Sat 096  1:00-2:20  Union 314 A

Chair: Carolyn Ellis, University of South Florida

(Chair) Carolyn Ellis, University of South Florida; (Session Organizer) Carolyn Ellis, University of South Florida; (Chair) Art Bochner, University of South Florida; (Discussant) Ken Gergen, Swarthmore College; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Mary Gergen, Penn State University; (Discussant) Mitch Allen, Mills College; (Discussant) Laurel Richardson, The Ohio State University,

Autoethnography: Education II

Sat 105  2:30-3:50  Foreign L. G36

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

A Diagram of a Fragmented Mind, Sungyong Abn, Institute of Communications Research at UIUC


If I Knew Then. . . ., Gresilda A. Tilley-Lubbs, Virginia Tech

(Re)learning to be. An autoethnography of studying abroad during the PhD, Qiana Green, Michigan State University

Autoethnography: Queering Autoethnography I

Sat 114  2:30-3:50  Lincoln 1057

Chair: Ed Check, Texas Tech University

Written Out of Our Own Art Exhibition Catalog Essay: A Performance/A Response, Ed Check, Texas Tech University, and Andres Peralta, Texas Tech University

Physical marks of a “homossexualist” speech, Gustavo Antonio Raimondi, Campinas State University (UNICAMP), Nelson Filice de Barros, Campinas State University (UNICAMP), and Flávia do Bonsucesso Teixeira, Federal University of Uberlândia (UFU)
“I Gave All My Money to the Drag Queens”: An Autoethnographic Exploration of Gender and Drag, Emily Vajjala, Southern Illinois University Carbondale

Bona Polari as an Omi-Polone: An Autoethnography of Hidden Queer Lexicon, Colin Whitworth, Southern Illinois University, Carbondale

Sat 115  Autoethnography: The Bodily
2:30-3:50  Lincoln 1062

Chair: Sophie Smailes, Manchester Metropolitan University

Fat woman seeks space to flounder and flow, Sophie Smailes, Manchester Metropolitan University

Branded by the nation: how Chavez got under our skin, Ezequiel Korin, University of Georgia

It Got Better: An Autoethnography of an (un)wounded, bullied body, Sean Swenson, University of South Florida

Caught Between Striving for and Resisting Cultural Standards of Beauty: An Autoethnographic Journey, Lisa Spinazola, University of South Florida

Autoethnography: Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis)Connection and Attempts at (Re)Defining What it Means to be Sisters and Brothers.

Sat 120  Autoethnography: Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis)Connection and Attempts at (Re)Defining What it Means to be Sisters and Brothers.
2:30-3:50  Union 210

Chair: Amber Klee, University of South Florida

Breeching our sibling code: A narrative of finally saying “I love you” for the first time to my sister as adults, Jennifer Whalen, University of South Florida

(Un)Defining Sibling Identities Through Silence, Hannah Prince, University of South Florida

Dead or Alive: Sibling Maintenance of a Deceased and an Absent Sibling, David Purnell, Mercer University

Wholly-Struggling: Searching for Half-Sibling Identity Long After Trauma, Amber Klee, University of South Florida

102 Autoethnography
Autoethnography: Plenary: Moving, Tracing, and Tracking: Micro-Making in a Multi-Sited Autoethnography

Sat 125  Autoethnography
2:30-3:50  Union 314 A

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh; (Discussant) Anne Harris, Monash University,

Sat 133  Autoethnography: Education III
4:00-5:20  Foreign L. G36

Chair: Elizabeth K. Jeffers, Georgia State University

The “Annihilation” of New Orleans Teachers: A Teacher’s Story, Elizabeth K. Jeffers, Georgia State University

Harnessing Students’ Critical Stories: A Cautionary Tale of University Funding for Pedagogy, Carmella Braniger, Millikin University, and Brandon Oglesby Hensley, Millikin University

Like a Phoenix Rising: The Pedagogy of Critically Reclaiming Education, Margaret Ann Price, Texas Tech University, Sally Ann McMillan, Texas Tech University, and Reese Todd, Texas Tech

Sat 138  Autoethnography: Queering Autoethnography II
4:00-5:20  Lincoln 1057

Chair: Mollie Tinney, University of Alabama

A Ballad of Love and Liquor, Mollie Tinney, University of Alabama

Why Subjectivity Matters: Case Studies of Using Queer Autoethnography in Educational Research, James Sheldon, University of Arizona

“In Transit”: An Autoethnographic Exploration of Surveillance of Genderqueer Bodies, Kerri Mesner, Arcadia University
The Autoethnography of Sex Partying: Revisiting My Online Sex Party Diaries as a Researcher, *Pamela Pui Kwan Tsui, The University of Hong Kong*

Queering the Bible Belt: Duoethnography of Growing up Trans* and Lesbian in the Rural South, *Stephanie Anne Shelton, The University of Georgia, and Aryah O. S. Lester, Trans Miami*

---

**Sat 139  Autoethnography: The Gentrification (K)not**

4:00-5:20  
Lincoln 1062

*Chair: judith lombardi, Gentrification (k)NOT Project*

The Gentrification (K)not Movie and Conversation, *judith lombardi, Gentrification (k)NOT Project*

---

**Sat 145  Autoethnography: The Upside of Radical Negativity**

4:00-5:20  
Union 210

*Chair: Desiree D Rowe, Towson University*

(Chair) Desiree D Rowe, Towson University; (Session Organizer) Alison Fisher Bodkin, James Madison University; (Discussant) Alex Davenport, Southern Illinois University Carbondale; (Discussant) Jackie Carroll, Boston College,
Forum of Critical Chinese Qualitative Research

Forum of Critical Chinese Qualitative Research: Chinese ‘Sandwich’ Qualitative Research: How is it done?
Sat 061
11:00-12:20 Union 209

(Session Organizer) Xiudi Zhang, The University of Auckland,

Forum of Critical Chinese Qualitative Research: A Study Of Intrinsic Case Study With Democratic Evaluative Tradition
Sat 090
1:00-2:20 Union 209

(Session Organizer) Yanming Ren, The Faculty of Education and Social Work, University of Auckland,
Coalition for Critical Qualitative Inquiry
Wednesday, May 18, 2016
Lincoln 1000

8:25 am WELCOME AND INTRODUCTIONS, Gaile S. Cannella

8:30 – 10:00 am
Mathias Urban, University of Roehampton, Chairperson

How Not to Run Out of Steam: Critical Qualitative Inquiry, Research Activism and Collective Attempts at Making a Difference

Responding to Bruno Latour’s (2004) wake up call – that we urgently need to turn our attention to matters of concern – we want to offer a space for exploration of, and action towards, critical activism. Picking up on previous CCQI sessions we want to explore possibilities for establishing more systematic connections between our individual and local research experiences/findings’ and a global political discourse with/out compromising our ethical and onto-epistemological stance(s). Can we imagine coming together, from our various locations and positions, to build a global qualitative research knowledge(s) base that can stand up to the large-scale quantitative research initiatives that tend to be seen as the only acceptable way to provide ‘evidence’ for policy making? Matters of fact require radical pluralisation of perspectives in order to work out matters of concern. This, paradoxically, requires collective action. We are challenged to position ourselves, as researchers, global citizens and human beings. The session aims at creating a space for a joint exploration of these issues and related questions. The discussion will be informed by initial positionings from three different geo-graphi-cal-political perspectives:

The Art of Muddling Through: How do we distil policy-making or the act of policy from critical qualitative research?

Carlos Pavao, Texas A&M University-College Station, USA

Transforming the Communication Gap between Indigenous and Western Worldviews: Opportunities, Challenges & Pathways Forward

Petra Buergelt, Lawurrpa Maypilma, Galathi Dhurrkay, Julia McPhee, Simon Moss, Anne Lowell, & Janet Helmer, Charles Darwin University, AUS

From Evidence-based Policy Making to Radical Social Invention –
What role for critical qualitative inquiry?

Mathias Urban, University of Roehampton, UK

10:00 – 10:15 am BREAK

10:15 – 11:45 am

David Carlson, Arizona State University, Chairperson

Live from the Margins: Critical Qualitative Science in Motion

The purpose of this session is to explore the relationship between critical qualitative inquiry and the ontologies, epistemologies, and axiologies of marginalized populations. Papers explore the question, “What are the basic revolutionary changes to beliefs regarding reality, conceptualizations of research as construct, and roles and purposes of the researcher that make possible diverse forms, and even contestations, of critical qualitative inquiry?” (Cannella, 2015, p. 13). Papers employ methodological and theoretical approaches that expand our current and historical notions of qualitative research and ones that put forth the voices, experiences, and ways of knowing of marginalized people.

Undocuqueer: Sociopolitical identity at the Margins of LGBTQ and Undocumented

Jesus Cisneros, Central Arkansas University, USA

Beyond the Trappings of Consciousness: Contemplative, Post-Oppositional Methodological Possibilities In Qualitative Inquiry

Kakali Bhattacharya, Kansas State University, USA

Sounding Social Justice: The Politics and Possibilities for Sensuous Methodologies

Walter Gershon, Kent State University, USA

Theorizing twisted normativity (through flash mobs)

Mirka Koro-Ljungberg, Arizona Station University, Teija Loytonen, Aalto University, Joshua Cruz, Arizona State University, USA and NOR

11:45 – 1:00 LUNCH Break
1:00 – 2:30 pm
Mirka Koro-Ljungberg, Arizona State University, Chairperson

Seeking Justice in the Critical

Critical qualitative scholarship offers humble grounds and many unforeseen possibilities to seek and promote justice, critical global engagement, and diverse epistemologies. This dialogical and interactive panel session highlights four important areas of critical qualitative inquiry namely decentering the human, rethinking methodologies, working through the philosophical, and meeting the other as a question of ethics. Presenters will share their critical qualitative research practices and provide examples of how justice can be addressed through research foci, methods, theories, and ethics.

Rethinking the Methodological
   Maggie MacLure, Manchester Metropolitan University, UK

Philosophy as a Method for Justice and Critical Qualitative Inquiry
   Marek Tésar, University of Auckland, NZ

Decentering the Human with Children of the Anthropocene
   Margaret Somerville, Western Sydney University, AUS

2:30 – 3:15 Business Meeting, Planning for 2017
Coalition for Critical Qualitative Inquiry: Validity in Qualitative Research: Looking Back and Moving Ahead

Fri 002
8:00-9:20  Lincoln 1092

Chair: Zulfukar Ozdogan, Indiana University

Historical and contemporary perspectives on validity in qualitative research, Zulfukar Ozdogan, Indiana University, and Francesca White, Indiana University

Defining and pursuing validity in discourse analysis research, Jessica Lester, Indiana University, Michelle O’Reilly, University of Leicester, and Nikki Kiyimba, University of Chester

Validity as Research Praxis, Barbara Dennis, Indiana University

Establishing Communicative Validity: Lessons from Participatory Action Research, Meagan Call-Cummings, Indiana University

Discussant, Yvonna S. Lincoln, Texas A&M University

Coalition for Critical Qualitative Inquiry: Neoliberal Institutions

Fri 016
9:30-10:50  Lincoln 1000

A qualitative case study of a once progressive university under threat, Marianne N Bloch, University of Wisconsin-Madison

The Fighting Irish Commodity: Neoliberalism and the University of Notre Dame, Neal Ternes, Florida State University

The Discovery Institute’s Misapplication of Social Scientific Research, Issac O Akande, University of Illinois Urbana-Champaign: College of Education

Exploring the Complexity of Critical Activist Leadership and Fear through “Leadership Assemblages”, Lauren Hoffman, Lewis University

A Criticality of Experience: Chaos and Complexity in American Public Schools, Janet Tipton Hindman, West Texas A&M University
Coalition for Critical Qualitative Inquiry: Transformative Inquiry

Fri 028
9:30-10:50 Lincoln 1092

Chair: Erich N. Pitcher, Michigan State University

Yearning for a Trans*formative Methodology: Engaging Contradictory Methods to Critically Produce Knowledge with Trans* Academics, Erich N. Pitcher, Michigan State University

Decolonizing Inquiry: Merits of Critical Qualitative Research and Critical Autoethnography in Examining Multicultural/Transnational Identities, Bita Hazel Zakeri, Indiana University


“Dedicated to Making a Positive Change”: Developing Critical Inquiry Through Youth-Led Research, Robin Lindquist-Grantz, University of Cincinnati, Cassie Lampe, Cincinnati Children’s Hospital Medical Center, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center

Coalition for Critical Qualitative Inquiry: Critical Discourse

Fri 050
11:00-12:20 Lincoln 1000

Chair: Lyrica Layag Lucas, University of Nebraska-Lincoln


Countering Colorism: Multimodal Critical Discourse Analysis of Skin Lightening Advertisements in the Philippines, Lyrica Layag Lucas, University of Nebraska-Lincoln

Consulting Companies’ New Discourse of Work And Learning, Timo Nevalainen, University of Tampere

Constructing Casual Encounters: News Discourse About Sex on Craigslist.org, Chelsea Julian Reynolds, University of Minnesota School of Journalism and Mass Communication
Coalition for Critical Qualitative Inquiry: Pragmatic Rhizomatic Inquiries: Unlearning the False Binary of Modern/Post-Modern Thought in Education

Fri 062 11:00-12:20 Lincoln 1092

Chair: Aaron Kuntz, University of Alabama

Learning Beyond Representative Systems: Deleuze, Dewey, & The Work of Inquiry, Aaron Kuntz, University of Alabama

On Materiality, Abstraction, Onto-epistemologies, and Playing Golf: Points of (Dis)connection between Deweyan and Deleuzian Perspectives, Austin Pickup, Aurora University

Enduring Thought: Dewey, Deleuze, and the Rhizomatic Nature of Felt Difficulties, Jessica Heybach, Aurora University

William James and Pragmatic Truth: The Compost from which Postmodernism Grows, Eric C Sheffield, Missouri State University

Deleuze on Foucault on Theory: Making Critical Thinking Truly Critical, Andre Meeks, Aurora University

Coalition for Critical Qualitative Inquiry: Equity and Inclusion

Fri 087 1:00-2:20 Lincoln 1000

Chair: Jobi Martinez, Texas Tech University

Seeking Stability: A Qualitative Inquiry into Neoliberal Policies, McKinney-Vento, and Chicago’s School Closings, Ann Aviles, Northeastern Illinois University, Jessica Heybach, Aurora University, and Andre Meeks, Aurora University

Homeless Individuals in Today's Mobile Media Environment: An Examination of the Digital Divide Continuum, Jobi Martinez, Texas Tech University, and Robert Peaslee, Texas Tech University

Achieving Education for All - Hearing Minority Parent Voice, Barbara Wilson, Independent Researcher
Coalition for Critical Qualitative Inquiry: Feminist Perspectives

Fri 099 1:00-2:20

Chair: Neila Miled, Department of Educational Studies, The University of British Columbia, Vancouver, Canada

Feminist and Activist Research: Epistemologies and Methodologies at the Borders, Alejandra Araiza, Universidad Autonoma del Estado de Hidalgo, and Robert Gonzalez, Universidad Autonoma del Estado de Hidalgo

(Trans)Formative Friendship and Amateur Feminism, Rebecca Mercado Thornton, Oakland University

Researcher’s Feminist activist agenda: Critical ethnography and resistance, Neila Miled, Department of Educational Studies, The University of British Columbia, Vancouver, Canada

Fatherhood as Leadership: Re-Awakening the Black Father, David Aguayo, University of Missouri

Coalition for Critical Qualitative Inquiry: Critical Reflections

Fri 123 2:30-3:50

Chair: Ana Mercedes Martinez

Documentary Club and Show-and-Tell with Critical Friends: A Teacher Study Group Across School Contexts, Christy Wessel Powell, Indiana University

A cyclic methodology as a way of strengthening self-study research, Young Ah Lee, The Ohio State University, Lima

A cyclic methodology as a way of strengthening self-study research, Young Ah Lee, The Ohio State University, Lima

Beyond the Confession: Critical Reflexivity, Representation, and Interpretation, Dalia Rodriguez, Syracuse University
Coalition for Critical Qualitative Inquiry: Agency and Activism in Critical Research

2:30-3:50 Lincoln 1092

Chair: Penny A Pasque, University of Oklahoma

Critical Race Theory, Agential Realism, and Curriculum Studies: Lessons from Studying Resegregation as Hidden Curriculum, Jerry Lee Rosiek, University of Oregon

Critical Case Study: An Imperative for Organizational Activism and Institutional Change in Neoliberal Times, Penny A Pasque, University of Oklahoma, and Corey Still, University of Oklahoma

Neoliberal Accountability Apparatuses and the Intra-acting Agency of University Lecturers, Jonas Jakob Thiel, ESRI, Manchester Metropolitan University, UK

A ‘Data Carnival’ as a participatory data analysis approach to urban youth socio-environmental experiences, Marissa E Bellino, The Graduate Center, City University of New York

Coalition for Critical Qualitative Inquiry: Qualitative Research in Carceral Institutions

Fri 158 4:00-5:20 Lincoln 1000

(Session Organizer) Gwendelyn Ballew, University of Georgia,

Coalition for Critical Qualitative Inquiry: Negativity as Self-Care (or) The Grass Is Never Greener

Fri 169 4:00-5:20 Lincoln 1092

(Session Organizer) Desiree D Rowe, Towson University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Benny LeMaster, California State University Fullerton; (Discussant) Gregory Hummel, Southern Illinois University Carbondale; (Discussant) Desiree D Rowe, Towson University; (Discussant) Bolton Morales, Angelo State University,
Coalition for Critical Qualitative Inquiry: Researching for and with Participants

8:00-9:20 Lincoln 1000

Chair: Iccha Basnyat, National University of Singapore

Respecting their power and story: Using Photovoice to privilege participants as co-researchers, Ann M Bennett, Kennesaw State University

Collaborative Practices and Co-Production of Research Narratives, Luciana Kind, Pontifical Catholic University of Minas Gerais - Brazil, and Rosineide Cordeiro, Universidade Federal de Pernambuco - UFPE

Accessing low-income migrant workers in a difficult context: Ethical, moral, and practical challenges, Lisa Reber, Arizona State University

Whose knowledge matters?: The challenges of speaking for the marginalized as neoliberal forms of knowledge, Iccha Basnyat, National University of Singapore

Coalition for Critical Qualitative Inquiry: Colorizing Research: Qualitatively Diverse Paths and Professional Portraits

8:00-9:20 Lincoln 1092

(Session Organizer) Bennyce Edna Hamilton, Miami University Regionals; (Discussant) Vonzell Agosto, University of South Florida; (Discussant) Ysaye Maria Barnwell, Retired Faculty Howard University, singer, composer, author; (Discussant) Jolene A. Lane, Teachers College Columbia University; (Discussant) Amanda Schear, Withrow High School; Capella University,

Coalition for Critical Qualitative Inquiry: Innovative Inquiries: Sounds, Constellations, and Mappings

9:30-10:50 Lincoln 1000

Chair: Margaret Sylvia Barrett, The University of Queensland

Ethical and ecologically valid approaches to assessing music participation and engagement in early learning and development, Margaret Sylvia Barrett, The University of Queensland
Reclaiming the Constellation of Inquiry; Quantitative, Qualitative and Mixed Methods as Not-Yet Become and Not-Yet Consciousness, Zulfukar Ozdogan, Indiana University

Metaphors of Mapping for Qualitative Inquiry, Shannon C Gleason, Washington State University, and Nicole C Ferry, Washington State University

Coalition for Critical Qualitative Inquiry: Developing Radical Empathy and Dignity-based Practice for Educators of African American Students

Sat 027  Lincoln 1092

9:30-10:50

Chair: Danielle Apugo, UW-Milwaukee

Examining Urban School Ethics of Care, Danielle Apugo, UW-Milwaukee

Developing Dignity-Based Outcomes for Urban Education, Monique Liston, UW-Milwaukee

Coalition for Critical Qualitative Inquiry: Critical Studies in Education

Sat 049  Lincoln 1000

11:00-12:20

Chair: Oona Fontanella-Nothom, University of Missouri

“Critical Race Turning Points” Early childhood educators striving to de-center whiteness in their teaching, Oona Fontanella-Nothom, University of Missouri

Black Middle School Males and their Perceptions of a Suburban Community, Corrie L. Theriault, Kennesaw State University

Literacies and Racial Ideology in an Urban School in Cali-Colombia, Beatriz Eugenia Guerrero Arias, Universidad del Valle
Coalition for Critical Qualitative Inquiry: Critical Pedagogies

11:00-12:20 Lincoln 1092

Chair: Esther Taj Clark, Tennessee Technological University

Pedagogies of sacrifices: A developmental engagement model to validate storytelling in higher education research, Janet Rocha, UCLA

It’s not about Me. It’s about We: Cultural Responsiveness through Literature, Esther Taj Clark, Tennessee Technological University

Teaching Without Borders: Active Centralized Empowerment. Janice Marie Collins, University of Illinois-Urbana-Champaign, Janice Collins, University of Illinois, Urbana-Champaign

Teaching Tough Topics, Joy Marie Anderson, Arizona State University

Curricularizing Hurricane Katrina, David R Fisher, The University of South Florida

Coalition for Critical Qualitative Inquiry: Critical Approaches to Language

1:00-2:20 Lincoln 1000

Chair: Paula Marie Dawidowicz, Walden University

Language of Classroom Instruction: A Case of How and Why Codeswitching Persist During Instruction, Dr. Uju C Ukwuoma, Botswana International University of Science & Technology, and Lone Ketsitlile, Botswana International University of Science & Technology

Democracy in the Classroom: Qualitative Inquiry into the Challenges of Teaching Adults Beginners ESL Class, Bita Hazel Zakeri, Indiana University

Oral History as an Ethnography of How Violence and Fear Have Changed Culture, Paula Marie Dawidowicz, Walden University
Coalition for Critical Qualitative Inquiry: Why PSAs Matter: Translating Research and Digital Media

Sat 088   Production in Social Justice Education

1:00-2:20   Lincoln 1092

Chair: Korina Jocson, University of Massachusetts Amherst

Toward New Texts and New Conversations: Digital Media Production in Social Justice Education, Korina Jocson, University of Massachusetts Amherst

Settler Colonialism in K-12 Curriculum, Talia London, University of Massachusetts Amherst

Critical Pedagogy and Culturally Responsive Approaches in Urban Education, Joel Ariel Arce, University of Massachusetts Amherst

Alternative Schooling and Supporting Racially Minoritized Youth, Alberto Guerrero, University of Massachusetts Amherst

Coalition for Critical Qualitative Inquiry: Critical Ethnographies

Sat 110   Ethnographies

2:30-3:50   Lincoln 1000

Chair: Susan Linda Street, CIESAS-Occidente

Dual-sited Critical Ethnography: Neoliberal Constraints and Decolonial Possibilities in Education Research, dinorah sánchez loza, University of California, Berkeley

An Autoethnographic Approach to Emergent Participatory Epistemologies ‘on the Ground’; Convivial Activist Spirals and Community Networking in Mexico’s Urban Periphery, Susan Linda Street, CIESAS-Occidente

Breaking Even and Breaking Out: Life on the Professional Tennis Tour, Matthew Haugen, University of Illinois, Edward Horne, University of Illinois, David Chung, University of Illinois, and Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign

Learning to Think Critically in the Healthcare Field: The Good, the Bad, and the Ugly, Erika Lourenco de Freitas, Regis University School of Pharmacy, and Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais
What’s the Lived Reality? Global Health through Ethnography: Realizing Narratives of Being and Lived Experiences, Understanding Global Struggles, Peter Lee, CUNY Brooklyn College

Coalition for Critical Qualitative Inquiry: Critical & Phenomenological Purview of the Social Reintegration of Combat Veterans into American Society

**Sat 118**

2:30-3:50 Lincoln 1092

Chair: MaryCatherine McDonald, College of the Holy Cross

From Skill Set to Symptoms – The Trauma of Diagnosis, MaryCatherine McDonald, College of the Holy Cross


Coalition for Critical Qualitative Inquiry: Critical Findings

**Sat 142**

4:00-5:20 Lincoln 1092

Chair: Rajni Hira,

Experiences of Iranian Immigrant Women in the US: A Critical Qualitative Study, Bita Hazel Zakeri, Indiana University

Exploring Notion of Spirituality Using Grounded Theory : A Student’s Perspective, Reetesh Kumar Singh, University of Delhi, and Rajni Hira, University of Delhi

An African Centered Approach to Evaluation Capacity Building, Monique Liston, UW-Milwaukee

Can Management Accounting be Meaningful in the Margins? A Proposal to Advance Interpretive and Critical Approaches in Management Accounting Research in Brazil, Rosenery Loureiro Lourenço, UFRJ, and Fernanda Filgueiras Sauerbronn, UFRJ
Digital Tools

**Digital Tools: The construction and use of digital tools for qualitative research: Challenges on the horizon**

Fri 005 8:00-9:20 Noyes 217

*Chair: Judith Davidson, University of Massachusetts Lowell*

Accidentally Naked: Ethical Issues When Conducting Virtual Ethnographic Research, *Kakali Bhattarachya, Kansas State University*

Digital Humanities and Qualitative Inquiry: Digging into Data on a Large Scale, *Harriett Green, University of Illinois*

Operationalising our responsibilities: equipping university teachers to embed CAQDAS into curricula, *Christina Silver, University of Surrey*

Determinism vs. Constructivism: The Polarizing Discourse Regarding Digital Tools for Qualitative Research and how it Threatens our Scholarship, *Kristi Jackson, Queri*

Discussant, *Trena M. Paulus*

**Digital Tools: Exploring Identity and Gender in Digital Spaces**

Fri 029 9:30-10:50 Noyes 217

*Chair: Vladimir Santiago Arias, Texas Tech University*

Using digital tools and arts-informed methods to construct a third-space research diary and reconstruct identity., *Rosemary C. Reilly, Concordia University*

More Data, More Problems: Examining Neoliberal Institutional Challenges to Online Research, *Jasmine R. Linabary, Purdue University, Danielle J. Corple, Purdue University, Cheryl Cooky, Purdue University, and Emily Fogle, Purdue University*

First Impression Formation and Online Dating: an exploratory study of Tinder, *Vladimir Santiago Arias, Texas Tech University*

It’s Not a Woman Problem: Challenging Neoliberal Approaches to Online Community Research, *Danielle J. Corple, Purdue University*
Digital Tools: Negotiating Digital Tools on Complex Research Teams: Dilemmas for Qualitative Research and QDA Software

Fri 065  11:00-12:20  Noyes 217

Chair: Judith Davidson, University of Massachusetts Lowell

Sexting Times Three and NVivo: The Complexities of Team Research in the Digital Age and the Implications for Qualitative Research, Judith Davidson, University of Massachusetts Lowell, Shanna Rose Thompson, University of Massachusetts Lowell, and Andrew Harris, University of Massachusetts Lowell

Strategies and Tools for Complex Collaborative Projects: Emergent Literacy Research as Exemplar, Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University

When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones, Trena Paulus, University of Georgia, Megan Woods, University of Tasmania, David Atkins, University of Tennessee, and Rob Macklin, University of Tasmania

Crossing Geographical and Cultural Boundaries: International Collaboration with Culturally-Specific Media Data using Transana, David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research

Digital Tools: Working with Digital Data Sources: Challenges and Solutions

Fri 102  1:00-2:20  Noyes 217

Chair: Anna Smith, University of Illinois, Urbana-Champaign

Changing CMC into “Data”: What Comes Before QDAS?, Amber Warren, Indiana University, and Jay Pfaffman, University of South Alabama

Anonymous Social Media and Qualitative Inquiry: Methodological Considerations/Implications for Using YikYak as a Data Source, Caitlin Byrne, University of Alabama

Methods for Tracing Mobile Literacy Practices: A Transliteracies Approach, Anna Smith, University of Illinois, Urbana-Champaign, Nathan C Phillips, University of Illinois, Chicago, and Amy Stornaiuolo, University of Pennsylvania
Digital Tools for Focus Group Analysis, Anne Kuckartz, VERBI

Inter-view on an inter-face: Using Skype to conduct a qualitative interview, Yin Yin, University of Alberta, Erika Goble, NorQuest College, Catherine Adams, University of Alberta, and Francisco Vargas Madriz, University of Alberta

---

**Digital Tools: Adopting New Tools: Expectations, Use and Effective Training**

 Fri 136 2:30-3:50 Noyes 217

*Chair: Eli Lieber, University of California, Los Angeles*

Magical thinking and QDA software expectations: uncovering coding, analysis and data management issues, Katherine Gregory, CUNY/New York City College of Technology, and Sarah DeMott, NYU

Using simple QDA software with participants: Results from a pilot study, Daniel Turner, Quirkos Software

International Survey Results on How Technological Tools are used in Qualitative Research, Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University

Five-level QDA: A pedagogy for improving analysis quality when using CAQDAS, Nicholas H Woolf, Woolf Consulting, and Christina Silver, University of Surrey

All about That Case: Using Phenomenology to Examine Instructional Technology Trainer Beliefs and Perceptions, Leslie Pourreau, Kennesaw State University

---

**Digital Tools: Reflections on QDA Software Use in Specific Research Projects**

 Fri 171 4:00-5:20 Noyes 217

*Chair: Denise St Clair, Westat*

Analyzing the Analysis: Using Consumer Feedback as the Impetus for Change, Andrew Hinzman, Westat
Digital Analytic Design In Focus: Shaping and Implementing a Mixed-Methods Secondary Analysis of Archival Material using the CAQDAS Package MAXQDA, Christina Silver, University of Surrey, and Rose Lindsey, University of Southampton

How Digital Tools Saved My Life: Dedoose and the Anatomy of a Dissertation, Denise St Clair, Westat

Using Computer Assisted Qualitative Data Analysis Software in Education Policy Research, Chad R Lochmiller, Indiana University

The Process of Applying Qualitative Coding Strategies into Asynchronous Discussions, Funda Ergulec, Indiana University, and Zulfukar Ozdogan, Indiana University

Digital Tools: Examining the Learning and Teaching of Qualitative Research Methodology in On-Line Contexts

Sat 006 8:00-9:20 Noyes 217

Chair: Trena Paulus, University of Georgia

1. Teaching and Learning Qualitative Research at a Distance, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia

2. Learning about Qualitative Research Online: Students’ Perspectives, Elizabeth Pope, University of Georgia, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, and Kathleen deMarrais, University of Georgia

3. Learning to Teach Qualitative Methods Online: Faculty Perspectives, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia

Learning On-Line: Student Voices, Sabrina Tindal Cherry, University of Georgia - College of Public Health, Steacy Chad, University of Geography, Department of Geography, and Iris Michele Saltiel, Columbus State University
Sat 029  Digital Tools: Visual Data and Visualizing Data

9:30-10:50  Noyes 217

Chair: Christian McKay, Indiana University, School of Informatics and Computing

Attempting to Understand Role, Position, and Significance of Visuals Within Multimodal Ensembles, OLGA GOULD, SUNY, University at Buffalo

Getting the Most Out Of Qualitative Data: Techniques for managing analytic complexity using media data, David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research

End Effector: Post-Human Actors and Materiality in the Network of Educational Technocracy, Christian McKay, Indiana University, School of Informatics and Computing

It is More than One Beautiful Quote: Building a Visual Web of Meaning, Michelle Salmona, SocioCultural Research Consultants, Eli Lieber, University of California, Los Angeles, and Dan Kaczynski, Central Michigan University

What is the visualization QDA Software is looking for?, cesar antonio cisneros-puebla, UAM Iztapalapa

Digital Tools: Digital Tools for Qualitative Research SIG

Sat 060  Mashup: A Working Meeting

11:00-12:20  Noyes 217

Chair: Kristi Jackson, Queri

Join our “town hall” style meeting designed to leverage the strengths of our diversities. We will review our activities since ICQI 2015, determine our priorities for the upcoming year, and identify a concrete, collaborative activity for the SIG. After this 45-minute meeting, we will begin working on our activity while getting to know one another better. Whether you are a longstanding contributor to this community or new to the field of Digital Tools for Qualitative Research, we welcome your perspectives and are here to help you find resources that further your interests.
5th Annual Indigenous Inquiries Circle
Pre-Conference Day
May 18th, 2016
(Silent Auction All Day)
Everyone Welcomed
The Circle is always Open, but never Broken
Illini Room C
Pipe Ceremony 8:30 a.m.
Joseph Naytowhow, Pipe Ceremony in the morning prior to the commencement of
the pre-conference day, all invited to the green space Quad by Illini Union
Prayers and offering to the spirit of Dr. Jo-Ann Episkenew

Welcome Song with Wayne Silas 10:00 a.m.

Acknowledging the Land 10:20 a.m.
Jamie Singson, Director Native American House, University of Illinois

We wish to acknowledge the land upon which we gather here today for the 10th Qi Congress. These lands were the traditional territory of a number of First Nations bands prior to European contact, with the Peoria, Kaskaskia, Piankashaw, Wea, Miami, Mascoutin, Odawa, Sauk, Mesquakie, Kickapoo, Potawatomi, Chippewa people being some of the last bands forcibly removed. This land witnessed many First Peoples resistance against the pressures of colonization manifested through war, disease, and Diaspora. These lands carry that memory, through the stories of the people and the struggle for survival and identity in the face of overwhelming colonizing power. We all need to become aware of what Haig-Brown and Dannenmann (2002) have called the “pedagogy of the land” and begin to watch and listen to the stories of the land. It is through this process that we may begin to heal the ruptures of the past. As scholar Mary Young has suggested through the Anishinaabe language and the term, pimosayta—“let us walk together”, and in that walking together we may learn and heal from the memory of the land so that we
may realize pimatisiwin—“walking in a good way”.


**Honor/Memorial Song with Wayne Silas 10:30 a.m.**

**10:45 a.m.**

**Dr. Rose E. Cameron, Assistant Professor, Social Work,**

**Algoma University, Sault Ste. Marie Ontario, Canada**

**The transformative powers of Manitoumanasuc: Anishinabeg discuss the Ontario child welfare system**

My presentation highlights the salient features of a qualitative study entitled, “What are you in the dark? The transformation powers of manitoumanasuc upon the identities of Anishinabeg in the Ontario Child Welfare system.” The purpose of this study was to provide a space for Aboriginal women and men to enable them to critically explore and speak of their child welfare experiences since no mechanism presently exists. The experiences of these 27 Aboriginal women and men were gathered using sharing circles and semi-structured interviews. Grounded theory coding procedures were utilized to accentuate the meanings that emerged and to support the perceived needs of this group. How the ‘Anishinabe Identity Circle’ can be used to understand and support the identities of Aboriginal women and men through a set of responsibilities at the micro, meso and macro levels is also described. It is hoped that an outcome of this study will produce improved due process and positive social change for Native parents, vis-à-vis social workers and policy makers within the child welfare system.
The Belo Monte Dam: A narrative analysis of justification for and resistance against the construction of a monster dam in the middle of the Amazon

Brazil has become an emerging economic power in the initial years of the 21st century. This economic growth has increased the demand for domestic and commercial electricity, and the federal government has responded by reviving plans to develop hydroelectric plants across the Amazon basin first conceptualized by the military regime in the 1960s and 1970s. The Belo Monte, started in June of 2011 and on its way to becoming the third largest hydropower plant in the world upon completion in 2018, is the first large-scale dam in this renewed turn toward the Amazon rainforest as a source of energy and industrial raw material. The Belo Monte Dam will have severe direct and indirect impact on the Xingu River, a major tributary of the Amazon River, home to several indigenous tribes still living off the land and who consider the river its lifeline. The Belo Monte Dam will affect an area of over 900 square miles of Brazilian rainforest while resulting in the forced displacement of thousands of people, many of them indigenous tribes that have been living off the Xingu River for thousands of years and have been fighting against the dam’s construction since the 1980s. Given that over 40 more dams are being planned for the entire Amazon basin within Brazilian territory for the coming decades, it is crucial to examine and understand the social and environmental impact that this first large-scale hydropower plant is exerting on the affected indigenous populations and on the environment they depend on for food, trade, historic memory, and identity.
3:30 p.m.

Dr Virginie Magnat, Associate Professor,
Faculty of Creative and Critical Studies, University of British Columbia.

The Performative Power of Vocality (book project contracted by Routledge for their new Voice Studies Series)
Title of Video: **Sharing Traditional Songs: A Cross-Cultural Encounter**
In 2014, Syilx Elder Delphine Derickson and UBC Performance Professor Virginie Magnat co-facilitated a cross-cultural exchange of traditional songs hosted at the En’owkin Centre, a postsecondary institution delivering the National Aboriginal Professional Arts Training Program. This event, funded by a Faculty of Creative and Critical Studies Research Development Grant, brought together the NAPAT Program singers and musicians and a group of UBC undergraduate students enrolled in Performance courses, and was documented on video by doctoral student Ozgul Akinci.

**Closing: Drum, Song, Round dance**

*Joseph Naytowhow*

**Gathering 6:30 p.m.**

Evening meal Asian American Cultural Centre

**Indigenous Inquiries Organising Circle**

Heather Ritenburg, H. Monty Montgomery, Rose Cameron, Kryssi Staikidis, Mere Skerrett, Roe Bubar, Damara Paris, Elizabeth Fast, Anjali Helferty, Craig Campbell, Jamie Singson, Margaret Kovach, Virginie Magnat, Shawn Wilson, Marcelo Diversi, Amy Prorock-Ernest, Jenny Ritchie, Warren Linds,

Bios:

Joseph Naytowhow

Joseph Naytowhow is a gifted Plains/Woodland Cree (Nēhiyaw) singer/songwriter, storyteller and voice, stage and film actor from the Sturgeon Lake First Nation Band in Saskatchewan. He is renowned for his unique style of Cree/English storytelling, combined with original hybrid and traditional First Nations drum, flute and rattle songs. Joseph is the recipient of the 2006 Canadian Aboriginal Music Award’s Keeper of the Tradition Award and the 2005 Commemorative Medal for Saskatchewan’s Centennial. In 2009 Joseph also received a Gemini Award for Best Individual or Ensemble Performance in an Animated Program or Series for his role in the Wapos Bay Series. That same year he was also awarded Best Emerging Male Actor at the Winnipeg Aboriginal Film Festival for his role in Run and won Best Traditional Male Dancer at John Arcand’s Fiddlefest in Saskatchewan.

Joseph’s generosity and compassion for sharing cultural knowledge makes him a much sought after speaker, performer and educator for children and adults alike. As a child he was influenced by his grandfather’s traditional and ceremonial chants as well as the sounds of the fiddle and guitar. From 1995 to 2000 he served as the Storyteller-In-Residence for Meadow Lake Tribal Council. He has performed for the Prince of Wales, the Lieutenant Governor of Saskatchewan and many other notables. His demanding schedule continues to take him to conferences, symposia, forums, festivals and film sets across Canada, North America and around the world. He holds a Bachelor of Education degree from the University of Saskatchewan.

Wayne Silas Jr.

Born in 1973 in Chicago, Wayne Silas, Jr. is from the Gri-gnon family of the Menominee and the Silas family of the Oneida. He belongs to the Bear Clan. Raised in “Chicagoland”, Wayne has been singing and dancing in the Pow-Wow circle since he was a young child. His earliest experiences of singing and dancing occurred while living amongst the Native American community of Chicago at the A.I.C. (American Indian Center of Chicago).
Wayne’s father first taught him all about singing and showed him the rules, regulations, respect and etiquette that go along with that responsibility. His first singing experiences were with a local drum group known as Chi-Town Boys. He learned the basic ways of the drum from his father and other singers notably Carlos Peynetsa (Zuni), George Garvin (Meskwaki/Ho-Chunk), Ben Bearskin, Sr. and Ben Bearskin, Jr. (both of the Winnebago/Dakota Sioux), Herman Logan (Winnebago), and Myron Pyawasit (Menominee/Potowatomi). These lessons, teachings and “ways” have brought him tremendous life, strength, beauty, and respect for his Native American culture through song and dance! While studying at the Haskell Indian Nations University in Lawrence, Kansas, Wayne co-founded a successful drum group known as Tha Tribe and went on to become their head singer. Since January of 1997, Tha Tribe has been singing together and continues to do so to this day. Wayne earned a Bachelor of Science degree in Elementary Teacher Education at Haskell.

Wayne is a Fancy Feather War Dancer, and has been blessed with many awards and achievements on the competitive Pow-Wow circuit. As a Fancy Dancer he has won five Title Championship from the Gathering of Nations, and the 2009 World Class Title from the United Tribes Technical College Pow-Wow in Bismarck, North Dakota. In addition, he has been blessed with many singing titles while singing with various drum groups including eight Title Championships from the Schemitzun World Championship Festival and the 2004 World Class Title Championship from Gathering of Nations.

Wayne currently resides in Oneida, Wisconsin with his wife Rose and their family. He has four children: Floyd III, Micayla, Kitahna, and Jaxten. He also has two dogs, Ladybug and Wookie McChewster. He continues to be a life-long die-hard Chicago Cub’s fan and will be forever.

Wayne sums up his singing and dancing philosophy simply stating: “I love to sing and dance and I don’t know what my life would be like without it!”
Indigenous Research: Global Indigenous Discourse

Fri 008  8:00-9:20  Union Illini Room C

Chair: Amy Prorock-Ernest,

Opportunities in tourism: different stories of two generations, Xiaotao Yang, University of Waterloo

The Colonial Legacy: Narrative from Pakistan, Amina Obaid Khawaja, Lahore College for Women University, Lahore, Pakistan

The border of village and the urban Uyghur social net, Hade Abudu, North West Minorities University Lanzhou Gansu China

Reasonable(?) Comparability: the 2016 Canadian Human Rights Tribunal decision on First Nations child welfare inequities, H. Monty Montgomery, University of Regina

Indigenous Research: Place as Methodology

Fri 041  9:30-10:50  Union Illini Room C

Chair: Warren Linds,

Place as Methodology for Inquiry in the Coast Salish Territory, Michael Marker, University of British Columbia

Art, Activism and Place: an Indigenous Metissage, Vicki Lynn Kelly, Simon Fraser University

Indigenous Knowledge and Rangeland Management in Contemporary Eastern Tibet, Tao Zhou, University of Waterloo
Indigenous Research: Indigenous Methodologies in Health

Fri 042

11:00-12:00 Union Illini Room C

Chair: Roe Bubar, Colorado State University

Culture Matters: Evidence of Hope, Health Resiliency, and Cultural Competence from a 5-Year Project with First Nations Youth, Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign, Shannon Arnason, File Hills Qu’Appelle Health Services, Tim Cyr, File Hills Qu’Appelle Health Services, Curtis Delorme, File Hills Qu’Appelle Health Services, Shane Quewezance, File Hills Qu’Appelle Health Services, and Allison Whiteman, File Hills Qu’Appelle Health Services


The Earth is our Teacher and Food is our Medicine: Stories from Arikara Farm, Roe Bubar, Colorado State University

Indigenous Research: Decolonization

Fri 115

1:00-2:20 Union Illini Room C

Chair: MJ Barrett

Starting from Somewhere: Decolonization through Cultural Portals among Second Generation Filipino Americans, Maria Joy Ferrera, DePaul University

“My story is the only thing I own”: Decolonizing the ‘self’ using critical and indigenous methodologies. A Mestiza-Latina perspective, Nancy Emilce Carvajal Medina, Washington State University

Solidarity through Research: Relying on Our Good Intentions vs. De-colonizing the Researcher’s Mind, Ebru Cayir, Department of Health Promotion, Education and Behavior, University of South Carolina, and Mindi Spencer, Department of Health Promotion, Education and Behavior, University of South Carolina
Indigenous Research: Decolonizing Methodologies: Cultural Interface, Place, History, and Reciprocity

Fri 150
2:30-3:50 Union Illini Room C

Chair: Marc Higgins, University of British Columbia

“Two sides to the two sides”: (Re)considering decolonizing methodologies for and at the cultural interface, Marc Higgins, University of British Columbia

Place as Methodology for Inquiry in the Coast Salish Territory, Michael Marker, University of British Columbia

Decolonizing historical consciousness… and still using Gadamer?, Heather E. McGregor, University of Ottawa

Reciprocity in decolonizing research methodologies: Relationships and inquiry in Indigenous education, Michael Marker, University of British Columbia, and Heather E. McGregor, University of Ottawa

Indigenous Research: Success and Challenges in Implementing Indigenous Methodologies

Fri 184
4:00-5:20 Union Illini Room C

Chair: Patrick Lewis,

Methodological reflections on an indigenous mental health literature review in Colombia, Sergio Cristancho, Universidad de Antioquia, Dora María Hernández, Universidad de Antioquia, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, and Oscar Montero, ONIC

Collaborative Creation: A Joint Journal Tracing a Qualitative Inquiry into Violence against Native Women, Rebecca Morrow, University of Illinois, Urbana Champaign

Wading through the Murky Waters: A Doctoral Student’s Reflection on Research Engagement in Indian Country, Amy Jule Prorock-Ernest, Virginia Commonwealth University
Indigenous Research: Pimosayta (learning to walk together)

Sat 009 8:00-9:20  
Union Illini Room C

Chair: Patrick J Lewis, University of Regina

Pimosayta, Patrick J Lewis, University of Regina

Pimosayta, Joseph Naytowhow, University of Regina

Pimosayta, Karen Wallace, Art Therapy & Counselling Private Practice

Indigenous Research: Research as Ceremony

Sat 042 9:30-10:50  
Union Illini Room C

Chair: H. Monty Montgomery,

Yarning is far more than a Research Method, Stuart Allan Barlo, Southern Cross University

Bringing spirit into method: nahiykohk-pimohtewin (walking in balance just right), Joseph Naytowhow, Independent Artist & University of Saskatchewan, M.J. Barrett, University of Saskatchewan, and Marie Lovrod, University of Saskatchewan

Developing a Doctorate in Indigenous Philosophies, Shawn Wilson, Southern Cross University

The treasures of Indigenous knowledges: Voices living through our words, Alfonso Montero, Jr., Lewis University, and Abunya Msughter Moses, Lewis University
**Indigenous Research: Arts-Based Research**

**Sat 073**

11:00-12:20 Union Illini Room C

*Chair: Jamie Singson,

Indigenous Painting and Print Portfolios: Collaborative Arts-Based Research, *Kryssi L. Staikidis, Northern Illinois University*

Imagining Wellness with Indigenous Youth through Art-based Research, *Felice Yuen, Concordia University, Warren Linds, Concordia University, and Patti Ranahan, Concordia University*

Broken Windows, Broken Promises: Grief, Privilege, and Hope in the Mythical Post Racial, A Call and Response, *Martina Sharp-Grier, Stark State College, and Jennifer Martin, University of Mount Union*

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples’ Perspectives on Access to Healthcare Services, *Brenda L. Cameron, University of Alberta Faculty of Nursing, Maria del Pilar Camargo Plazas, Queen’s University, Lindsey Ruth Hunt, Doctoral Candidate University of Alberta, Krista Hungler, University of Alberta Faculty of Nursing, Anna Santos Salas, University of Alberta Faculty of Nursing, and R. Lisa Bourque Bearskin, Thompson Rivers University*

**Indigenous Research: Indigenous Methodologies in Education**

**Sat 103**

1:00-2:20 Union Illini Room C

*Chair: Joseph Naytowhow,

Māori Undergraduate Qualitative Research Experience, *Panía Una Elizabeth Matthews, Te Wānanga o Āotearoa*

Examining the Positive effects of Culturally rich experiences of Initial Teacher Training student, *Panía Una Elizabeth Matthews, Te Wānanga o Āotearoa*

A Research Capacity Building Model for Pushing Indigenous Methodologies forward in Academia and in Practice, *Jennifer Nutton, School of Social Work, McGill University, Elizabeth Fast, Department of Applied Human Sciences, Concordia University, and Mireille De La Sablonnière-Griffin, School of Social Work, McGill University*

Flying with and beyond words: Learning and be(com)ing Sámi, *Hanna Ellen Guttorm, Sámi University College, Kautokeino*
Indigenous Research: Reclaiming Place through Indigenous Methodologies

Sat 131

2:30-3:50
Union Illini Room C

Chair: ashley martinez, Colorado State University

Testimonio in the Prison Industrial Complex: Reclaiming Chicano Fathering, ashley martinez, Colorado State University

Somali Refugee Women: An Ubuntu Perspective on Power and Culture in Fort Morgan, Namuyaba Temanju, Colorado State University

Sense of Place: Towards An Indigenous African Methodology in Community-based Conservation, Octavius Jones, Colorado State University

Exploring Relational Ways of Presenting Indigenous Research, Caridad Souza, Colorado State University

Indigenous Research: Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan

Sat 153
Saskatchewan

4:00-5:20
Union Illini Room C

Chair: Warren Lind, Concordia University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Warren Lind, Concordia University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Dustin Brass, First Nations University of Canada

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Linda Goulet, First Nations University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Cassandra Wajuntah, Indigenous Peoples’ Health Research Centre (IPHRC)
Critical and Post-Structural Psychology

Wednesday May 18, 2016
Gregory 213

02:00 PM - 02:15 PM
Welcome by Marco Gemignani and Angelo Benozzo

KEYNOTE SPEECH

02:15 PM - 03:00 PM
Prof. Bruno Mazzara, Sapienza University of Rome, Italy
Discursive practices, automaticity and culture. Figurative language as a bridge between cognition and social construction

03:00 PM – 03:30 PM
Q&A and dialogue with Bruno Mazzara

03:30 PM – 03:50 PM
Coffee break

CONVERSATION ROUNDTABLES

1. Searching for figurative language in media discourse, with Bruno Mazzara: Gregory 213

03:50 PM - 04:45 PM
2. Action Research, with Heather Adams and Michael Kral: Gregory 223

3. Disturbing data: Data-movement in qualitative research, with Angelo Benozzo: Gregory 215

PLENARY

05:00 PM – 6:20 PM

7:00 pm
DINNER
Psychology: Plenary of the SIG in Qualitative Psychology

Wed 011  Psychology: Critical and Post-Structural Inquiries

5:00-6:20  Gregory 213

Critical and Post-Structural Inquiries,

Fri 012  Psychology: Clinical & Health Psychology

9:30-10:50  Gregory 213

Chair: Heather Adams,

Listening To Darkness: Why we need stories of people living with severe and enduring anorexia nervosa (SE-AN), Janet Elizabeth Conti, Western Sydney University, paul rhodes, University of Sydney, and Heather Adams, Trauma & Change Research Group, USA

The Emotional Psychologist – A critical account of the psychologist’s emotion in the therapeutic relationship, Helen Van Der Merwe, The University of Auckland

Moral Injury: Phenomenological Inquisition within the phenomenon of reintegration, Dr. Richard La Fleur, College of The Holy Cross

Fri 015  Psychology: Narrative

9:30-10:50  Gregory 223

Chair: Katharina A. Azim, The University of Memphis

Do I Have a Case? Narratives about the law, the justice, and moral principles in a legal aid center in Bogotá (Colombia), Juan López, Universidad de los Andes

Visiting Chinese grandparents and their families in the U.S., Hao-Min Chen, Alliant International University, and Denise Lewis, University of Georgia

Conducting Ethnic Identity Research Through a Postcolonial Feminist Lens, Katharina A. Azim, The University of Memphis
**Psychology: Community-Based Participatory Research**

*Fri 049 11:00-12:20  Gregory 223*

**Chair:** Michael Kral, Wayne State University

Towards Schools as Spaces for Dialog and Consensus. A Case-Study, Henar Rodriguez, Department of Pedagogy, Universidad de Valladolid, Spain; Sergio Sánchez, School of Education, Universidad de Burgos, Spain; and Ignacio Montero, School of Psychology, Universidad Autonoma de Madrid

In Our Voices: Experiences Described by Self-Identified Chicana/o Undergraduates, Daniel Meza, University of California, Santa Barbara, and Melissa Morgan Consoli, University of California, Santa Barbara

My Story Matters: A thematic analysis of youth’s lives who are identified as high-risk, Michael Frazier, University of West Georgia

Stories of Community-Based Participatory Action Research, Michael Kral, Wayne State University, and James Allen, University of Minnesota

---

**Psychology: Exploration of Self and Other: New Paradigms in Heuristic Inquiry**

*Fri 082 1:00-2:20  Gregory 213*

(Session Organizer) Diane Sklar Blau, Michigan Schol of Professional Psychology; (Discussant) Frances Brown, Michigan School of Professional Psychology; (Discussant) Lee G Bach, Michigan School of Professional Psychology; (Discussant) Megan Meade-Higgins, Michigan School of Professional Psychology,

---

**Psychology: Post(s)**

*Fri 086 1:00-2:20  Gregory 223*

**Chair:** April Irwin, The University of Alabama

Toward a post-human reflexivity: The possibilities of an oxymoron, Marco Gemignani, Duquesne University
Using Neuroscience in Educational Research: A Qualitative Inquiry of Ethics, Power, and Participation, April Irwin, The University of Alabama, Kelly Guyotte, University of Alabama, Firat Soylu, The University of Alabama, Educational Psychology, and Rick Houser, The University of Alabama

The Defense of Qualitative Research for Psychology, Michael Zhang, University of Sydney

Challenges of teaching critical qualitative inquiry in APA accredited graduate programs, Nicole Velez Agosto, University of Puerto Rico, Medical Sciences Campus

**Fri 122  Psychology: Applied Phenomenology**

2:30-3:50  
Gregory 223

Student counselors’ constructions of ethical client referrals, Jessica Lloyd-Hazlett, University of Texas at San Antonio

**Psychology: Critical Considerations of the Hoffman Report: Consequences, lessons learned and the work ahead**

**Fri 154**  
4:00-5:20  
Gregory 213

Chair: Heather Adams, Trauma & Change Research Group, USA

APAs Ethic Crisis, Guantanamo Bay and the Tuskegee Experiments, Heather Adams, Trauma & Change Research Group, USA

How Small Groups of Psychologists have Challenged Moral Drift in the Corporate Giant, APA, Mary Pelton-Cooper, Northern Michigan University

Concerns and suggestions offered by the American Middle East and North Africa (MENA) Psychological Network, Mona Ibrahim, Concordia College

An Alternative Orientation for Decision Making Processes within APA, ken gergen, Swarthmore College

Implications for Training our Next Generation of Psychologists, Cynthia Langtiw, Chicago Professional School of Psychology
Reflections on Unfolding Emotional Turmoil and Questioning, Mary Gergen, Penn State University

心理学：（再）解释差异、界限和冲突在国际语境中

**Fri 157**

4:00-5:20  
Gregory 223

**Chair:** Noomi Linde Matthiesen, Aalborg University

Mom, Dad and research object: The ethics of conducting research based on your own children’s everyday life, Noomi Linde Matthiesen, Aalborg University, and Thomas Szulevicz, Aalborg University

“Aging is about being a child again!” Exploring Undergraduates’ Attitudes on Aging through Drawing, Chih-ling Liou, Kent State University at Stark

Conflict Mediation as a World of Sense, Maria Elisa Hernandez, Universidad Simon Bolivar / Universidad de Cadiz

Confidentiality and Representation in the Study of Political Action: Ethical Reflections in Times of Hyper-productivity, Carolina Muñoz-Proto, Pontificia Universidad Catolica de Valparaiso, and Stephanie M. Anderson, City University of New York

**Sat 013  Psychology: Home & Belonging**

9:30-10:50  
Gregory 213

**Chair:** Jane Elizabeth Mary Callaghan, University of Northampton


Voices of Belonging, Voices of Alienation: Listening for Home, Lori E Koelsch, Duquesne University, Elizabeth Brown, Duquesne University, and Susan G Goldberg, Duquesne University

Evaluating the Homeless Court in Salt Lake City, Utah, Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections
The Category “Belonging” in Qualitative Research with Groups in Crisis and Social Conflict Situations, Susana Kramer de Mesquita Oliveira, Universidade Federal do Ceará - Brazil

Sat 016  Psychology: Family, Children and Education

9:30-10:50  Gregory 223

Chair: Shakira Shanese Thomas, University of Memphis

Family Reintegration After Parent Military Deployment: The Child Dependents Perspectives, Natasha Ramos-Ayala, University of Puerto Rico, and Samuel Colon, University of Puerto Rico

Language Learning in Different Social Milieus. A mixed methods psychological investigation., Mechthild Kiegelmann, Karlsruhe University of Education, Germany

Let Them Play, Let Them Learn?: The Beginning of the Educational Divide, Shakira Shanese Thomas, University of Memphis

Sat 048  Psychology: Gender and Relationships

11:00-12:20  Gregory 223

Chair: Zeinab Tavakol, Tehran University of Mediacaal Sciences

Impact of Integrated Care on Individuals Struggling with Infertility and Pregnancy Loss, Bridget Asempapa, Ohio University

We Need To Talk: The Disclosure Process of Sexual Assault in Supportive Romantic Relationships, Nicole M. Lozano, University of Nebraska - Lincoln

Perception of the marital satisfaction among Iranian women: A Qualitative Study, Zeinab Tavakol, Tehran University of Mediacaal Sciences

Throwing Like a Girl and Playing Like a Man: Performing Gender in Sport, Jennifer R Hurst, Truman State University, and Nancy Daley-Moore, Truman State University
Psychology: Deconstructing Self-Destruction through Ethnography of Improv for Social Anxiety Classes

1:00-2:20  Gregory 213

Chair: ken gergen, Swarthmore College

(Session Organizer) Marianna Staroselsky, University of Chicago; (Discussant) Kevin Sparrow, Nothing Without a Company; (Chair) ken gergen, Swarthmore College,

Sat 107  Psychology: Discourse Analysis

2:30-3:50  Gregory 213

Chair: Satu Venäläinen, University of Helsinki

Happiness and Resilience as Psychological Technologies for the Government of Subjectivity in the Mexican Context, Antar Martínez Guzmán, Universidad de Colima

Se faire soi. The construction of professional identity of young people in Valle d’Aosta Region in Italy, Angelo Benozzo, Università della Valle d’Aosta, and Federico Sofritti, Università della Valle d’Aosta

Affective-Discursive Analyzing of Negotiations of Womanhood with Women Imprisoned for Violent Crimes, Satu Venäläinen, University of Helsinki

Positioning Theory and Social Justice: Understanding How Individuals Hold Complex and Competing Perspectives around Sexual Orientation, Christina Wright, University of Michigan Health Systems

Sat 109  Psychology: Nature and Mindfulness

2:30-3:50  Gregory 223

Chair: Rachel Arianna Leipow, University of Illinois, Urbana-Champaign

Save the Humans: Rehabilitating Reductionist, Anthropocentric Views of Petkeeping With Ecopsychology. Kay Chai, Duquesne University, Kay Yu Yuan Chai, Duquesne University
Understanding Experiences of Individuals Engaging in Buddhist Practices, Rachel Arianna Leipow, University of Illinois, Urbana-Champaign, Nathan Todd, University of Illinois at Urbana-Champaign, Wendy Heller, University of Illinois at Urbana-Champaign, and Michael Kral, Wayne State University

Qualitative Research and the Preservation of Meaning, James M Nelson, Valparaiso University, and Brent Slife, Brigham Young University

Similarities between ‘Flawless Consulting’ and Ancient Eastern Philosophies, Julian Laboy, Universidad de Puerto Rico

**Psychology: Reflecting on & Diffracting This Year’s and Future SIGs in Qualitative Psychology**

Sat 134 4:00-5:20 Gregory 213
Theme: Constructing A New Critical Qualitative Inquiry.

Jane F. Gilgun, University of Minnesota, Twin Cities, Organizer

Welcome
8:00-8:30 Union Illini Room A


Thu 011
8:00-9:20 Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota

Opening Plenary Roundtable: The Contributions of Qualitative Research to the Grand Challenges of Social Work, Jane F. Gilgun, University of Minnesota, Willa Caststevens, North Carolina State University, David Camacho, Columbia University, Guy Enosh, University of Haifa, and Ken Saldanha, Eastern Michigan University

The Academy of Social Work and Social Welfare, a US organization, recently launched 12 Grand Challenges for Social Work. In this session, we will show the contributions that qualitative social work can make to meeting these challenges. Still to be worked are the feasibility of accomplishing the challenges in ten years and how to further develop, implement, and evaluate responses to the grand challenges. We hope to have an open-ended dialogue where multiple perspectives are welcome. The grand challenges initiative is at the beginning stages, a time where qualitative social workers have opportunities to make significant contributions.

Social Work: Journal Editors Review Submission-Ready Articles

Thu 012
9:30-10:50 Union 209

Journal Editors Review Submission-Ready Articles, Karen Staller, University of Michigan, and Roy Ruckdeschel, St. Louis University
Karen Staller and Roy Ruckdeschel will review two papers as if they had been submitted for publication to *Qualitative Social Work*. The papers must be ready for submission. The papers will also be sent to all participants in Social Work Day. Karen and Roy will review the papers and send their reviews to the authors ahead of time. At the session, Karen and Roy will present their reviews, authors will respond to the reviews, and then there will be a general discussion. The reviews are to be constructive. The general structure of the reviews is what works well and suggestions for clarifications, elaborations, and edits.

**Thu 013 Social Work: Constructions of Self**

9:30-10:50 Union 211

Chair: Alex Wagaman, Virginia Commonwealth University, School of Social Work

“Since I am pregnant, I am wrong.” - The construction of bad young girl subjectivity, Kittikorn Sankatiprapa, Development Education Program, Graduate School, Srinakharinwirot University

Maneuvers in Body Fluidity and Negotiations with Differences among Hong Kong Chinese Lesbians, Iris Po Yee Lo, The University of Hong Kong

I don’t think of you as a transgender, Pops. I think of you as a transformer., Elijah C. Nealy, University of Saint Joseph

Counterstorytelling as a method for weaving new narrative(s) for LGBTQ youth, Alex Wagaman, Virginia Commonwealth University, School of Social Work

**Thu 014 Social Work: Caring for Older Adults**

9:30-10:50 Union 215

Chair: Kelly Munly, Penn State Altoona

Palabras Fuertes: Voices of Older Latino Gay Men, David Camacho, Columbia University School of Social Work

Is a church more than a church? An exploration of Chinese elders’ social support and their church participation in the United States, Chih-ling Liou, Kent State University at Stark
Caregiving: Exploring Familial Obligation, *Lisa K Jennings, Cal State Long Beach, School of Social Work*

Understanding Adult Foster Care through Provider Experience, *Kelly Munly, Penn State Altoona*

**Thu 015 Social Work: Croatian Response to Refugee Crisis**

9:30-10:50 Union 217

(Session Organizer) Sherry Warren, University Of Kansas; (Discussant) Terry Koenig, University of Kansas School of Social Welfare; (Discussant) Richard Spano, University of Kansas School of Social Welfare,

**Thu 016 Social Work: In Search of Epistemologies**

11:00-12:20 Noyes 217

(Session Organizer) David Camacho, Columbia University School of Social Work; (Discussant) Anindita Bhattacharya, Columbia University School of Social Work; (Discussant) Kiara Moore, Columbia University School of Social Work; (Discussant) Laura Vargas, Columbia University School of Social Work; (Discussant) Vanessa Deborah Wells, Columbia University; (Discussant) Kelly Laurila, Wilfrid Laurier University; (Discussant) Wen Juan (Helen) Song, Wilfrid Laurier University; (Discussant) Karun Karki, Wilfrid Laurier University; (Discussant) Bibi S. Baksh, Wilfrid Laurier University; (Discussant) Iona Sky, Wilfrid Laurier University; (Discussant) Aaron P. B. Smith, Wilfrid Laurier University,

**Thu 017 Social Work: Teaching Qualitative Research: Part 1**

11:00-12:20 Union 209

Chair: *Sarah Kye Price, Virginia Commonwealth University*

“Not just another apple:” Using fictions to teach social work theories and epistemologies for qualitative research, *Patricia Joyce, Adelphi University; Laura Quiros, Adelphi University, Joseph DeGearo, Adelphi University, and Dena Gassner, Adelphi University*
Project-Based Learning in Social Work Doctoral Education: Key Attributes for Research Skill Attainment, Quentin Robert Maynard, University of Alabama: School of Social Work, Fan Yang, University of Alabama: School of Social Work, Sarah Young, University of Alabama: School of Social Work, and Debra Nelson-Gardell, University of Alabama

Place, Power, and Pedagogy: Immersive Learning Techniques in Qualitative Inquiry, Sarah Kye Price, Virginia Commonwealth University

Photovoice with Social Work Students Service Learning in Jamaica, Renee Romer, Eastern Michigan University, and Marilyn Wedenoja, Eastern Michigan University

**Thu 018 Social Work: Ethics in Research and Practice**

11:00-12:20 Union 211

*Chair: Tina Kimberly Sacks, University of California, Berkeley*

Neoliberal dis-ease: Private technologies colonizing social welfare, Tyler M Arguello, California State University, Sacramento

Moving to the Peripheries of Child-Centered Practice: Systemic Barriers to Addressing Well-Being in Child Welfare, Katherine Ariel Gibson, The University of Chicago, Gina M. Samuels, The University of Chicago, Julia Pryce, Loyola University - Chicago, and Meagan Cook, Loyola University - Chicago

The Politics of Evidence and Erosion of the Qualitative Brand, Minnie Bluhm, Eastern Michigan University

Tuskegee Then and Now: An Exploration of Historical Trauma in the Life of a Direct Descendant, Tina Kimberly Sacks, University of California, Berkeley

**Thu 019 Social Work: Health and Social Development**

11:00-12:20 Union 215

*Chair: Michelle Johnson-Motoyama, University of Kansas*

Impact of Value Added Tax on Expectations of Government in Relation to the Tax and its Perceived Benefits, Josko Vukusic, Western Michigan University, and Dee Ann Sherwood, Western Michigan University

Social Work 153
Crossing thresholds as a parent of a disabled child, *Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

Using Strengths-based Collaborative Pathway Maps to Understand Community Inclusion of People with Severe and Persistent Mental Illness, *John Bomhoff, University of Kansas Center for Mental Health Research and Innovation, and Jennifer Marie Chappell Deckert, University of Kansas*

Parenting across different Family Structures: Experiences of Women in a Township Area in Botswana, *Poloko Nuggert Ntshwarang, Social Work, University of Botswana*

Social Network Mapping as a Tool for Exploring Linkages between the Neighborhood Environment and Health among Pregnant Mexican-origin Women in Los Angeles, *Michelle Johnson-Motoyama, University of Kansas, and Jennifer Marie Chappell Deckert, University of Kansas*

**Thu 020 Social Work: Participatory Action Research**

11:00-12:20

*Chair: D. Crystal Coles, Virginia Commonwealth University*


Activism in community-based research, *Jason Brown, Western University*

Exploring the Utility of Youth Participatory Action Research with LGBTQ Homeless Youth, *Amanda Michelle Jones, University of Chicago School of Social Service Administration*

Family, Photo-Voice, and Empowerment: A Mixed-methods Community-based Program Evaluation, *Jason M Sawyer, Norfolk State University, and Tina Abrefa-Gyan, Norfolk State University*

When All Hell Breaks Loose: The Complexity of Community Partnerships Within Funded Social Work Research, *D. Crystal Coles, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University*
Thu 021 Social Work: Discovered Epistemologies
1:00-2:20 Noyes 217

Chair: David Camacho, Columbia University School of Social Work

Blurring Boundaries: An Emotionally Aware Caregiver, Social Worker AND Researcher, David Camacho, Columbia University School of Social Work

The Many Ways of Knowing: Embracing Multiplicity in Narrative Research, Anindita Bhattacharya, Columbia University School of Social Work

Living Liminal: Reflexive Epistemological Positioning at the Intersection of Marginalized Identities, Kiara Moore, Columbia University School of Social Work

Violence, Silence and Health Service Provision in Mexico: An Arrangement in Parts, Laura Vargas, Columbia University School of Social Work

Falling Through the U.S. Safety Net: Alice’s Adventures in Social Services, Vanessa Deborah Wells, Columbia University

Thu 022 Social Work: Qualitative Program Evaluation
1:00-2:20 Union 209

Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

Using Qualitative Interviews in State-level Child Welfare Evaluation Research, Kori R Bloomquist, Winthrop University, James A Hall, Indiana University, Barbara Pierce, Indiana University, Tracy Imburgia, Indiana University, Marie Danh, Indiana University, Jeramiah Jaggers, Indiana University, and Jangmin Kim, Indiana University

Describing the Homeless Court in Salt Lake City, Utah, Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections

Understanding the Impact of Regulatory Changes on the Implementation of a Community-Based Mental Health Program, Angie Mann-Williams, Eastern Michigan University

Community Treatment Orders / Mandated Outpatient Mental Health Program and Ethnic Minority Individuals in Toronto., Magnus Mfoafo-M’Carthy, Wilfrid Laurier University
Thu 023  Social Work: Research on Social Work Education

1:00-2:20  Union 211

Chair: Vanessa Jara-Labarthe, University of Tarapaca

Cultural Humility Through Respectful Partnership: The Applied Use of Qualitative Method in Social Work Education, Heather Murphy Sloane, University of Toledo, and Meredith Kay Cleary, University of Toledo

Social work faculty perceptions on Academic Citizenship and “Service”, Gordon MacNeil, The University of Alabama

Professional and Cultural Identities of Immigrant Child Welfare Social Workers, Ching-Hsuan Lin, University of Illinois at Urbana-Champaign, and Pamela Pei-Ling Chiang, Eastern Connecticut State University

Immigrant Social Worker Practice: An Ecological Perspective on Strengths and Challenges, Pamela Pei-Ling Chiang, Eastern Connecticut State University, and Ching-Hsuan Lin, University of Illinois at Urbana-Champaign

The significance of the qualitative. Reflections of the first accreditation process of Social Work at the University of Tarapaca - Chile, Vanessa Jara-Labarthe, University of Tarapaca, Viviana Villarroel, University of Tarapaca, Alicia Moreno, University of Tarapaca, and Luis Le-Blanc, University of Tarapaca

Thu 024  Social Work: Research on Young People and Learning

1:00-2:20  Union 215

Chair: Jill C. Schreiber, Southern Illinois University at Edwardsville

Slow Cooking with Support Systems: Navigating College as a Single Parent, Tamara Harper Shetron, Texas State University, and Nina Stearns Harper, Bunker Hill Community College

School, Family and Community, and their Impact on English-Language Learner Performance, Eder A Intriago, University of Laica Eloy Alfaro de Manabi

The Effects of Using Dictionary Notebook in Native Language Education on Students’ Social Lives, Gamze Celik, -, Burcu Celik, Co-author, and Zeynep Yucebas, Co-author

Students with sight impairments in Vietnam: Perceptions of challenges and barriers experienced at universities, Tuyen Thi Thanh Bui, UIUC - School of Social Work
Teaching Practice Skills to Undergraduates Utilizing Simulated Clients, Jill C. Schreiber, Southern Illinois University at Edwardsville, Stephanie Taylor, Southern Illinois University at Edwardsville, and Jessica Stonich, Southern Illinois University at Edwardsville

Social Work: Revisiting Relationships: An Exploration of Dynamics between Researchers and Participants

1:00-2:20 Union 217

(Session Organizer) Alex Wagaman, Virginia Commonwealth University, School of Social Work; (Discussant) Amy Jule Prorock-Ernest, Virginia Commonwealth University; (Discussant) Megan Lindsay Brown, Arizona State University; (Discussant) Jonel Thaller, Ball State University,

Social Work: Our Reflexive Epistemological Journeys of How We Have Come to Know; So Far

2:30-3:50 Noyes 217

Chair: Kelly Laurila, Wilfrid Laurier University

Indigenous Knowledge? Listening for the Drumbeat and Searching for How I Know, Kelly Laurila, Wilfrid Laurier University

Searching for my Palm Tree: Epistemological Journeying of a Doctoral Student, Iona Sky, Wilfrid Laurier University

Redeeming the Rejected: Curious George and Evidence-Based Approaches, Aaron P. B. Smith, Wilfrid Laurier University

Clarity and confusion: A Muslim Student’s Struggle with Identity and Epistemology in Academia, Bibi S. Baksh, Wilfrid Laurier University

A New Face of Homelessness? Researching the Experience of ‘Home’ with Chinese High School Students in Canadian Homes, Wen Juan (Helen) Song, Wilfrid Laurier University

Walking the Complexities between two Worlds: A Personal Story of Epistemological Tensions in Knowledge Production, Karun Karki, Wilfrid Laurier University

From Diagnosis to Research: My Epistemological Journey towards Wholistic Qualitative Methods, Julia Read, Wilfrid Laurier University
Thu 027  Social Work: Researcher Reflexivity

2:30-3:50 Union 209

Chair: Samantha Virginia Clarke, Wilfrid Laurier University

A Journey to Hearing Voiceless Girls: A Qualitative Study on the Factors Contributing to Girls with Behavioural Problems in Courts in Trinidad & Tobago, Jolene Asha Romain, Graduate of the University of the West Indies, St Augustine and The Family Court of Trinidad & Tobago

Photovoice and Co-producing Knowledge: Experiences with Photovoice as a Knowledge Producing Method in Collaborative Research and Social Work, Tine Laurine Rosenthal Johansen, Roskilde University

Memória e reconstrução: narrativas da vivencia do desastre, Simone Santos Oliveira, Oswaldo Cruz Foundation, and Sergio Luiz Dias Portella, Oswaldo Cruz Foundation

Shrouded in privilege: exploring a troubling experience in team research, Samantha Virginia Clarke, Wilfrid Laurier University

Thu 028  Social Work: Meanings of Violence Against Persons

2:30-3:50 Union 211

Chair: Guy Enosh, University of Haifa

The Logic of Moving From Meanings to Interventions, Jane Gilgun, University of Minnesota, Twin Cities, and Tina Simms, University of Minnesota, Twin Cities

“They treat us like animals for a little bit of money:” Human smuggling and spatial practices of brutality, Carol Cleaveland, George Mason University

Client aggression towards social workers and its systemic-ecological impacts, Guy Enosh, University of Haifa, and Shay Tzafrir, University of Haifa
Thu 029  Social Work: Research on Teaching and Learning
2:30-3:50  Union 215

Chair: Ken Saldanha, Eastern Michigan University

Neoliberalism and Study Abroad Pedagogy, Edita Milanovic, Michigan State University, and Pilar Horner, Michigan State University

‘Teaching-Service-Research’ Shuttle Action Research Mode Exploring, Min Ren, Huazhong University of Science and Technology

Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study, Johanna Creswell Baez, The University of Texas at Austin, School of Social Work

Effects of School Closure/Consolidation on Local Students Enrolled in a Mentorship Program, Ken Saldanha, Eastern Michigan University

Thu 030  Social Work: Racing research: Using constructionist grounded theory while holding race and racism at the center instead of the margins
2:30-3:50  Union 217

Chair: V.C. Rhonda Hackett, University of Toronto

(Chair) V.C. Rhonda Hackett, University of Toronto; (Session Organizer) Billie Allan, Ryerson University,

Thu 031  Social Work: Town Hall Meeting
4:00-5:20  Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota

Reflections on Social Work Day and What’s Next, Jane F. Gilgun, University of Minnesota

Dinner at on Friday, May 20, 5:30
Dinner for Qualitative Social Work Researchers
A Chance to Mingle. All are Welcome.
# Wednesday Schedule

## Wed 001 Health: Keynote Address

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:20-9:00</td>
<td>Health: Keynote Address</td>
<td>Union 210</td>
</tr>
</tbody>
</table>

Chair: Julianne Cheek, Ostfold University College

New forms of connoisseurs in the research marketplace: why this matters for qualitative health research., Julianne Cheek, Ostfold University College

## Health: The Consequences of Conducting Critical Qualitative Health Research under Neoliberal Institutional Policies

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-9:40</td>
<td>Health: The Consequences of Conducting Critical Qualitative Health Research under Neoliberal Institutional Policies</td>
<td>Union 210</td>
</tr>
</tbody>
</table>

Chair: Martyna A. Janjua, University of Toronto

The Consequences of Conducting Critical Qualitative Health Research under Neoliberal Institutional Policies, Martyna A. Janjua, University of Toronto, Denise Gastaldo, University of Toronto, and Amy Bender, University of Toronto

## Arts-Based Research: Respect for Children/Governing the Child: Intergenerational Interactions in the Classroom

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:50</td>
<td>Arts-Based Research: Respect for Children/Governing the Child: Intergenerational Interactions in the Classroom</td>
<td>Union Illini Room A</td>
</tr>
</tbody>
</table>

Chair: Kristine E. Sunday, Old Dominion University

Precarious Children: Recognizing Young Children as Citizens in their Learning Communities, Kristine E. Sunday, Old Dominion University

“You’re Giving Me a Headache!” A Story about Playing School at Home, Christopher Mark Schulte, Penn State University

Discerning a Pedagogy of Interruption, Daniel Kent Thompson, Penn State University

With Strings Attached: The Image of the Child in Contemporary Proposals for School Reform, Christine Marmé Thompson, Penn State University
**Wed 004 Health: Clinical applications of Qualitative inquiry**

9:50-11:10 Union 210

*Chair: Lauren Clark*

Tracing the Discourse on Incidental Findings in Modern Medicine. A Situational Analysis, *John-Arne Skolbekken, Department of Social Work and Health Science, Norwegian University of Science and Technology (NTNU)*

What changes when our focus is the patient and not us?, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, and Linda Strand, Medication Management Systems*

A Case Study of a Child with Autism: Promoting Social Engagement in an Inclusive Setting, *Emine Yildirim, Indiana University, and Hannah Schertz, Indiana University*

Unwrinkling barriers to aging in the community: Using focus groups to find what is causing the stress wrinkles, *Constance Carole Milbourne, Rhode Island College, and Marianne Raimondo, Rhode Island College*

---

**Arts-Based Research: Arts Based Research and Dominant Scholarly Traditions**

11:00-12:20 Union Illini Room A

(Session Organizer) Nancy Gerber, Drexel University; (Discussant) NIsha Sajnani, Lesley University / New York University; (Discussant) Jacelyn Biondo, Drexel University; (Discussant) Bronwen Landless, Drexel University,

---

**Wed 006 Health: Teaching Qualitative Health Research**

11:10-12:15 Union 210

*Chair: Massimiliano Tarozzi*

The Qualitative Cafe: An open forum for qualitative discourse, *Jennifer Averill, University of New Mexico*
Teaching Qualitative Research to health professionals, *Luca Ghirotto, University of Bologna*

Teaching Qualitative Methods in International Contexts, *Francesca Rapanà, University of Trento, and Massimiliano Tarozzi, University of Bologna*

An Ethical Framework for Qualitative Health Inquiry, *Lyusyena Kirakosyan, Virginia Tech Institute for Policy and Governance*

**Wed 007 Health: Qualitative Health Research Methods**

1:00-2:20 Union 210

*Chair: Jennifer Avril*

Use of Meta-Synthesis Research to Generate Theory for Practice, *Deborah Finfgeld-Connett, Sinclair School of Nursing, University of Missouri*

Framework For Model Case Development: The Albertina Sisulu Way, *Marie Hastings-Tolsma, Baylor University, and Charlene Downing, University of Johannesburg*

Using the framework method in typology development and grounded theory refinement in health services research, *Laurie Goldsmith, Simon Fraser University*

Using Photos to Explore Leisure among People with COPD, *Rebecca Genoe, University of Regina*

**Wed 008 Health: Clinical issues**

2:20-3:40 Union 210

*Chair: Denise Gastaldo*

Different role players experiences of aggression in Youth Centers in the Western Cape, South Africa, *Marie Poggenpoel, University of Johannesburg, and CPH Myburgh, University of Johannesburg*

Nursing Theory – meeting patients’ or economical needs?, *Bente Hoeck, University of Southern Denmark, and Charlotte Delmar, University of Aarhus*
Arts-Based Research: Critical Place-Based A/r/tography: An Autoethnographic Video/Performance Study on Place, Identity and Time  

2:30-3:50 Union Illini Room A  

(Session Organizer) Misha Burstein, University of Arizona,

Health: Critical Issues in Theory for Qualitative Health Research  

Wed 010

3:50-5:30 Union 210  

Chair: Marie Poggenpoel, University of Johannesburgh

Medication as a Social Prosthesis, Terrie Vann-Ward, University of Utah

The Characteristics and Components of Apologizing for Error in Healthcare, Marie Prothero, University of Utah

Where has all the Culture Gone?, Janice Morse, University of Utah

Respect as a Critical Issue for Qualitative Researchers Working across the Ability Spectrum using Community-Based Participatory Research, Lauren Clark, University of Utah

Psychology: Plenary of the SIG in Qualitative Psychology: Critical and Post-Structural Inquiries  

Wed 011

5:00-6:20 Gregory 213  

Critical and Post-Structural Inquiries,
Thursday Schedule

**Thu 001 Poster Session 01**

Union Illini Room B

A critical perspective towards culturally inclusive classrooms in South Africa, *Sonti Zelma Mokobane, University of Free State*

Dimensiones culturales del concepto de felicidad en adultos mayores en edad de retiro laboral, *Maria de los Angeles Aguilera-Velasco, Universidad de Guadalajara*, *Martin Acosta-Fernández, Universidad de Guadalajara*, *Teresa Margarita Torres-Lopez, Universidad de Guadalajara*, and *Sergio Adalberto Franco-Chavez, Universidad de Guadalajara*

Hacking Dominance: A grassroots court watch in New Jersey, *Amy E Meckeler, Alliance for Racial and Social Justice*

Rewards Along the Journey for Parents of Adult Children Diagnosed with Autism Spectrum Disorder, *Christina Noel Marsack, Wayne State University*

An Examination of Low-Income Adult Students’ Experiences in the Clemente Course in the Humanities, *Charity Anderson, The University of Chicago*

Navigating La Frontera: Mestizaje, power and politics of helping in a tuition-free private school, *Autumn Marie Chilcote, Independent Scholar*

Restorative Justice As An Alternative To Punitive Discipline And Juvenile Detention: A Case Study of Chicago Public High Schools, *Aditi Das, University of Chicago*

**Thu 002 Poster Session 02**

Union Illini Room B

Active Learning in the Undergraduate STEM Classroom: Faculty Attitudes, *Sheva Guy, University of Cincinnati*

“Power to the People”: Privileging Participant Voices through Photo Elicitation, *Kimberly A. Hile, University of Illinois at Urbana-Champaign*, and *Robin L Jarrett, Department of Human Development and Family Studies/Department of African American Studies*
Social Work’s Role Educating Staff of Assisted Living to Support Resident Intimacy and Sexuality, James R. Carter, Wright State University, and Nytasia M Hicks, Wright State University

Are there only four sources of self-efficacy? Eliciting self-efficacy sources through qualitative methodology, Sara Katz, Shaanan academic College, Haifa, Israel

Pesquisas qualitativas em enfermagem: avanços e desafios or Qualitative research in nursing: progress and challenges, Amanda Márcia dos Santos Reinaldo, Universidade Federal de Minas Gerais

The 12 Steps of Alcoholics Anonymous as a Leadership Formative Experience: A Personal Narrative, Mitchell Friedman, Independent Researcher; University of San Francisco

Inestabilidad en el empleo y repercusiones psicosociales en la salud. Estudio fenomenologico en trabajadores universitarios, Martin Acosta-Fernández, Universidad de Guadalajara, María de los Angeles Aguilara-Velasco, Universidad de Guadalajara, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre, Seccional Cali. Colombia

Thu 003  Poster Session 03  Union Illini Room B

The presence of children: opportunity or threat to marital satisfaction, Zeinab Tavakol, Tehran University of Medical Sciences

Social Work’s Role Advocating for Safe Intimate and Sexual Expression in Assisted Living Populations, James R. Carter, Wright State University, and Diamond C Williams, Wright State University

Iterative, Reflective, Intersectional: Implications for Integrating Qualitative Data into Contraceptive Counseling Protocols, Margaret Mary Downey, University of California, Berkeley, and Anu Manchikanti Gomez, University of California, Berkeley

The Meaning of integrality for nurses of primary health care in Brazil, Wilza Carla Spiri, Univ Estadual Paulista - UNESP, and Suyane Souza Lemos, Univ Estadual Paulista - UNESP

Género, medicina y epistemología social: Un análisis de mi experiencia como investigador., Alan Irving Vicenteño León, Universidad Nacional Autónoma de México
Comprehension of the influencing factors of the working environment from the perspective of nurse managers, Wilza Carla Spiri, Univ Estadual Paulista - UNESP, and Priscila Braga Oliveira, Univ Estadual Paulista - UNESP

He Said, She Said: Supportive Interactions Among Married Couples during Diabetes Appointments, Mary Marshall, Purdue University, Jill Walsh, Purdue University, Kelly Peterson, Purdue University, Melissa Franks, Purdue University, and Shannon Oates, Indiana University Health

Thu 004 Poster Session 04

Freedom, violence, racism and discrimination: Analysis of discourse of black and quilombola women of Southwest Bahia/Brazil (2010-2014), RAQUEL SOUZAS, UFBA

Empowerment: Daily Strategies & Commitments for Sustained Weight Loss. James Doster RN, Texas A&M University, James Howell Doster, Texas A&M University, and Idethia Shevon Harvey, Texas A&M University

Assessing health-related quality of life in food insecure children: use of qualitative methodology, Archontoula Dalma, Prolepsis Institute, Athanasios Petralias, Prolepsis Institute, and Athena Linos, Medical School, National and Kapodistrian University of Athens

Trayectorias Laborales de Medicos Residentes en Mexico: Dilema Neoliberal de la Precariedad en el Trabajo, Martin Acosta-Fernández, Universidad de Guadalajara, Maria de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre, Seccional Cali. Colombia

O desafio de formar profissionais na Saúde Coletiva: Percepções dos Discentes do Curso de Fonoaudiologia, Lidia Andrade Lourinho, Universidade de Fortaleza, Ana Maria Fontenelle Catrib, Universidade de Fortaleza, Claudio Moreira, UMass Amherst, and Aline Veras Brilhante, Universidade de Fortaleza

An Investigation of Preschool Children’s Affinity towards Nature (Biophilia): A Turkish Sample, Simge Yilmaz, Mersin University, and Refika Olgan, Middle East Technical University

Guiding Future Public Relations Professionals: How Faculty Perceive Their Advising Styles for Student-Run Agencies, Deborah Davis, Ball State University
Thu 005 Poster Session 05

Union Illini Room B

Training process to improve pedagogical skills among Chilean Health sciences degrees teachers, Cristhian Perez, Universidad de Concepcion

Introducing Reflection to Professional Health Science Students – facilitating qualitative assessment in a quantitative culture., Gwen Essex, University of California, San Francisco

Early Acquaintance with Profession: Internship, Gokcen Abali, Anadolu University School for the Handicapped Instructor, Zehranur Kaya, Anadolu University School for the Handicapped Instructor, Meltem Anay, Anadolu University, Yildiz Uzuner, Anadolu University, and Guzin Karasu, Anadolu University

Identifying Preservice Teacher Beliefs Through the Use of Metaphors, Casey Dianna Gilewski, University of Memphis

Does Course Format Matter When Learning About Diversity? Exploring Student Evaluations in Online Versus Hybrid Classroom Structure, Mary Marshall, Purdue University, Heather Fedesco, Purdue University, and Natasha Watkins, Purdue University

Enhancing children’s art appreciation and critical thinking through art intervention program based on visual literacy theory, Kyoung Jin Kim, Ball State University, Su-Jeong Wee, Purdue University at Calumet, and Carolyn Hitchens, Ball State University

Looking Inward and Outward: Pre-service Teachers’ Cultural Iceberg, Kyoung Jin Kim, Ball State University

Thu 006 Poster Session 06

Union Illini Room B

“It is not like I am not trying”: Promoting Home-School Partnerships with African-American Families, Robin L Jarrett, Department of Human Development and Family Studies/ Department of African American Studies, and Sarai Coba Rodriguez, University of Illinois at Urbana-Champaign

Thursday OFFICIAL PROGRAM 167
Exploring the Role of Peers and Peer Culture in Literacy-related Activities in Toddlerhood, Bob Young Lee, Western Illinois University

Deconstructing Activity Expectations in Neoliberal Unemployment Policy Discourses: Implications for Participation in Everyday Life, Debbie Laliberte Rudman, School of Occupational Therapy, The University of Western Ontario, Rebecca Aldrich, Department of Occupational Science and Occupational Therapy, Saint Louis University, Suzanne Huot, School of Occupational Therapy, The University of Western Ontario, John Grundy, York University, Kathryn Whiting, St. Louis University, and Awish Aslam, The University of Western Ontario

Non-Traditional Preservice Students’ Beliefs About Teaching and Learning, Casey Dianna Gilewski, University of Memphis

Drug Trafficking culture. A discourse critical analysis of narco corrido lyrics, Sarah Margarita Chávez, individual

Augmented Reality Games for Qualitative Research on Learner Interactions, Fariha Hayat Salman, Pennsylvania State University

Factional stories: Creating a methodological space for collaboration, reflection and inquiry, Alexis Anja Kallio, Sibelius Academy, University

**Thu 007 Poster Session 07**

Engaging in Science Practices and Language as Bodily and Affective Intra-Action, Shakhnoza Kayumova, University of Massachusetts Dartmouth

A Sociocultural Perspective of ELLs’ Willingness to Communicate in a Second Language, Xiang Shen, Southern Illinois University Carbondale

Exploring Self-Compassion Among School Counselors in Ohio, Michelle Lynn Shinaberry, Ohio University, and Yuchun Zhou, Ohio University

Standpoint Theory: Building a Frame for Qualitative Social Work Research and Social Change, Lisa A. Henshaw, Adelphi University, School of Social Work

Movements scores and Verbatim theatre; performing thoughts and words, Marilia Velardi, University of Sao Paulo

Forum theatre as a tool for change in the workplace- Conversation Roundtable, Chinedu Anumudu, Texas State University
The Inclusive Potentials of Narrative Techniques in Activist Music Education, 
Tuulikki Elisa Laes, Sibelius Academy of the University of the Arts Helsinki

The dichotomous relationship between teaching and learning in the visual arts: A neoliberal perspective, Chyrese Stephanie Wolf, Chicago State University, and Joanna Rea, Bolingbrook

Autoethnography on the scene: stage performance as process in qualitative inquiry, Paulo Sergio Maron, University of Sao Paulo, Marilia Velardi, University of Sao Paulo, and Diósnio Machado Neto, University of Sao Paulo

The Heteronormative Speech and The Egalitarian Access, Danilo Borges Paulino, Federal University of Uberlândia (UFU), and Emerson Fernando Rasera, Federal University of Uberlândia (UFU)

Autoethnography: Addiction in a Family Context, Courtney Allison Becker, Penn State Altoona

Autoethnography: A Sickle Cell Anemic Kid, Chisomebi Anastasia Emeh, Penn State Altoona

What is gained and at what cost: A critical autoethnographic study examining the effects of learning abroad, Stephanie McCutcheon, Kansas State University

Interprofessional theoretical and methodological Frames used in a Qualitative Study Related to Cultural Safety, Lida Dekker, Washington State University, and Dawn Doutrich, Washington State University

Defining Student Engagement in an Online Course through Interaction Analysis, Merve Basdogan, Indiana University Bloomington
The Experiences of Education Sojourners in Language and Sociocultural Navigations, Sary Silvhiany, Indiana University Bloomington & Sriwijaya University

Interactive Narratives and the Collective Imaginary about Motherhood, Tania Mara Marques Granato, Pontifical Catholic University of Campinas, Sao Paulo, Brazil., and Tania Maria José Aiello-Vaisberg, Pontifical Catholic University of Campinas, Sao Paulo, Brazil.

cARTography of Food Access Within the Campus Food Environment, Allison Ray, Texas Woman’s University

Exploring Experiences of Low Income Single Mothers in Botswana using an Africana Feminist Framework, Tumani Malinga, University of Illinois at Urbana-Champaign

Using Focus Groups to Gain understanding of the Needs of Students in STEM Disciplines, Mona Ibrahim, Concordia College, and Heidi Manning, Concordia College

Thu 010 Poster Session 10

Union Illini Room B

The Thin Miskowaa (Red) Line: Exploring the Barriers to Accessing Mental Health Support Services for First Nations Police Officers in a Northern Ontario Community, Ma’iringan Lisa Corbiere, Algoma University

Nuevos relatos de yagé. Etnografía sobre producción cultural entre neo yageceros en Colombia, Paloma David Velásquez, Universidad Nacional de Colombia

Community-Based Arts: Learning with Communities, Ahran Koo, The Ohio State University

Indicadores cualitativos para el manejo ambiental en el sector floricultor en Colombia, Laity Alvinzy Velásquez Fandiño, Universidad Militar Nueva Granada, and Carlos Arturo Uribe Vargas, Universidad Militar Nueva Granada

“Made in China” Art Inquiry + Travel-study + Social-economic Responsibilities, Koon-Hwee Kan, Kent State University

Rebraiding Qualitative Diagrams Through Chicana Feminist Tenets, María Elena Cecilia Salazar, New Mexico State University

Thu 011  
8:00-9:20  Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota

Opening Plenary Roundtable: The Contributions of Qualitative Research to the Grand Challenges of Social Work, Jane F. Gilgun, University of Minnesota, Willa Casstevens, North Carolina State University, David Camacho, Columbia University, Guy Enosh, University of Haifa, and Ken Saldanha, Eastern Michigan University

Social Work: Journal Editors Review Submission-Ready Articles

Thu 012  
9:30-10:50  Union 209

Journal Editors Review Submission-Ready Articles, Karen Staller, University of Michigan, and Roy Ruckdeschel, St. Louis University

Social Work: Constructions of Self

Thu 013  
9:30-10:50  Union 211

Chair: Alex Wagaman, Virginia Commonwealth University, School of Social Work

“Since I am pregnant, I am wrong.” - The construction of bad young girl subjectivity, Kittikorn Sankatiprapa, Development Education Program, Graduate School, Srinakharinwirot University

Maneuvers in Body Fluidity and Negotiations with Differences among Hong Kong Chinese Lesbians, Iris Po Yee Lo, The University of Hong Kong
I don't think of you as a transgender, Pops. I think of you as a transformer.,

_Elijah C. Nealy, University of Saint Joseph_

Counterstorytelling as a method for weaving new narrative(s) for LGBTQ youth,

_Alex Wagaman, Virginia Commonwealth University, School of Social Work_

**Thu 014  Social Work: Caring for Older Adults**

9:30-10:50  
Union 215

*Chair: Kelly Munly, Penn State Altoona*

_Palabras Fuertes: Voices of Older Latino Gay Men, David Camacho, Columbia University School of Social Work_

_Is a church more than a church? An exploration of Chinese elders’ social support and their church participation in the United States, Chih-ling Liou, Kent State University at Stark_

_Caregiving: Exploring Familial Obligation, Lisa K Jennings, Cal State Long Beach, School of Social Work_

_Understanding Adult Foster Care through Provider Experience, Kelly Munly, Penn State Altoona_

**Thu 015  Social Work: Croatian Response to Refugee Crisis**

9:30-10:50  
Union 217

_(Session Organizer) Sherry Warren, University Of Kansas; (Discussant) Terry Koenig, University of Kansas School of Social Welfare; (Discussant) Richard Spano, University of Kansas School of Social Welfare,_
Thu 016 Social Work: In Search of Epistemologies
11:00-12:20 Noyes 217

(Session Organizer) David Camacho, Columbia University School of Social Work; (Discussant) Anindita Bhattacharya, Columbia University School of Social Work; (Discussant) Kiara Moore, Columbia University School of Social Work; (Discussant) Laura Vargas, Columbia University School of Social Work; (Discussant) Vanessa Deborah Wells, Columbia University; (Discussant) Kelly Laurila, Wilfrid Laurier University; (Discussant) Wen Juan (Helen) Song, Wilfrid Laurier University; (Discussant) Karun Karki, Wilfrid Laurier University; (Discussant) Bibi S. Baksh, Wilfrid Laurier University; (Discussant) Iona Sky, Wilfrid Laurier University; (Discussant) Aaron P. B. Smith, Wilfrid Laurier University

Thu 017 Social Work: Teaching Qualitative Research: Part 1
11:00-12:20 Union 209

Chair: Sarah Kye Price, Virginia Commonwealth University

“Not just another apple:” Using fictions to teach social work theories and epistemologies for qualitative research, Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, Joseph DeGearo, Adelphi University, and Dena Gassner, Adelphi University

Project-Based Learning in Social Work Doctoral Education: Key Attributes for Research Skill Attainment, Quentin Robert Maynard, University of Alabama: School of Social Work, Fan Yang, University of Alabama: School of Social Work, Sarah Young, University of Alabama: School of Social Work, and Debra Nelson-Gardell, University of Alabama

Place, Power, and Pedagogy: Immersive Learning Techniques in Qualitative Inquiry, Sarah Kye Price, Virginia Commonwealth University

Photovoice with Social Work Students Service Learning in Jamaica, Renee Romer, Eastern Michigan University, and Marilyn Wedenoja, Eastern Michigan University
Thu 018 Social Work: Ethics in Research and Practice

Chair: Tina Kimberly Sacks, University of California, Berkeley

Neoliberal dis-ease: Private technologies colonizing social welfare, Tyler M Arguello, California State University, Sacramento

Moving to the Peripheries of Child-Centered Practice: Systemic Barriers to Addressing Well-Being in Child Welfare, Katherine Ariel Gibson, The University of Chicago, Gina M. Samuels, The University of Chicago, Julia Pryce, Loyola University - Chicago, and Meagan Cook, Loyola University - Chicago

The Politics of Evidence and Erosion of the Qualitative Brand, Minnie Bluhm, Eastern Michigan University

Tuskegee Then and Now: An Exploration of Historical Trauma in the Life of a Direct Descendant, Tina Kimberly Sacks, University of California, Berkeley

Thu 019 Social Work: Health and Social Development

Chair: Michelle Johnson-Motoyama, University of Kansas

Impact of Value Added Tax on Expectations of Government in Relation to the Tax and its Perceived Benefits, Josko Vukusic, Western Michigan University, and Dee Ann Sherwood, Western Michigan University

Crossing thresholds as a parent of a disabled child, Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

Using Strengths-based Collaborative Pathway Maps to Understand Community Inclusion of People with Severe and Persistent Mental Illness, John Bomhoff, University of Kansas Center for Mental Health Research and Innovation, and Jennifer Marie Chappell Deckert, University of Kansas

Parenting across different Family Structures: Experiences of Women in a Township Area in Botswana, Poloko Nuggert Ntshwarang, Social Work, University of Botswana
Social Network Mapping as a Tool for Exploring Linkages between the Neighborhood Environment and Health among Pregnant Mexican-origin Women in Los Angeles, *Michelle Johnson-Motoyama, University of Kansas*, and *Jennifer Marie Chappell Deckert, University of Kansas*

**Thu 020 Social Work: Participatory Action Research**

11:00-12:20 Union 217

*Chair: D. Crystal Coles, Virginia Commonwealth University*


Activism in community-based research, *Jason Brown, Western University*

Exploring the Utility of Youth Participatory Action Research with LGBTQ Homeless Youth, *Amanda Michelle Jones, University of Chicago School of Social Service Administration*

Family, Photo-Voice, and Empowerment: A Mixed-methods Community-based Program Evaluation, *Jason M Sawyer, Norfolk State University*, and *Tina Abrefa-Gyan, Norfolk State University*

When All Hell Breaks Loose: The Complexity of Community Partnerships Within Funded Social Work Research, *D. Crystal Coles, Virginia Commonwealth University*, and *Sarah Kye Price, Virginia Commonwealth University*

**Thu 021 Social Work: Discovered Epistemologies**

1:00-2:20 Noyes 217

*Chair: David Camacho, Columbia University School of Social Work*

Blurring Boundaries: An Emotionally Aware Caregiver, Social Worker AND Researcher, *David Camacho, Columbia University School of Social Work*

The Many Ways of Knowing: Embracing Multiplicity in Narrative Research, *Anindita Bhattacharya, Columbia University School of Social Work*

Living Liminal: Reflexive Epistemological Positioning at the Intersection of Marginalized Identities, *Kiara Moore, Columbia University School of Social Work*
Violence, Silence and Health Service Provision in Mexico: An Arrangement in Parts, Laura Vargas, Columbia University School of Social Work

Falling Through the U.S. Safety Net: Alice’s Adventures in Social Services, Vanessa Deborah Wells, Columbia University

**Thu 022 Social Work: Qualitative Program Evaluation**

1:00-2:20 Union 209

Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

Using Qualitative Interviews in State-level Child Welfare Evaluation Research, Kori R Bloomquist, Winthrop University, James A Hall, Indiana University, Barbara Pierce, Indiana University, Tracy Imburgia, Indiana University, Marie Danh, Indiana University, Jeramiah Jaggers, Indiana University, and Jangmin Kim, Indiana University

Describing the Homeless Court in Salt Lake City, Utah, Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections

Understanding the Impact of Regulatory Changes on the Implementation of a Community-Based Mental Health Program, Angie Mann-Williams, Eastern Michigan University

2. Community Treatment Orders / Mandated Outpatient Mental Health Program and Ethnic Minority Individuals in Toronto., Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

**Thu 023 Social Work: Research on Social Work Education**

1:00-2:20 Union 211

Chair: Vanessa Jara-Labarthe, University of Tarapaca

Cultural Humility Through Respectful Partnership: The Applied Use of Qualitative Method in Social Work Education, Heather Murphy Sloane, University of Toledo, and Meredith Kay Cleary, University of Toledo

Social work faculty perceptions on Academic Citizenship and “Service”, Gordon MacNeil, The University of Alabama
Professional and Cultural Identities of Immigrant Child Welfare Social Workers, Ching-Hsuan Lin, University of Illinois at Urbana-Champaign, and Pamela Pei-Ling Chiang, Eastern Connecticut State University

Immigrant Social Worker Practice: An Ecological Perspective on Strengths and Challenges, Pamela Pei-Ling Chiang, Eastern Connecticut State University, and Ching-Hsuan Lin, University of Illinois at Urbana-Champaign

The significance of the qualitative. Reflections of the first accreditation process of Social Work at the University of Tarapaca - Chile, Vanessa Jara-Labarthe, University of Tarapaca, Viviana Villarroel, University of Tarapaca, Alicia Moreno, University of Tarapaca, and Luis Le-Blanc, University of Tarapaca

Thu 024 Social Work: Research on Young People and Learning

1:00-2:20 Union 215

Chair: Jill C. Schreiber, Southern Illinois University at Edwardsville

Slow Cooking with Support Systems: Navigating College as a Single Parent, Tamara Harper Shetron, Texas State University, and Nina Stearns Harper, Bunker Hill Community College

School, Family and Community, and their Impact on English-Language Learner Performance, Eder A Intriago, University of Laica Eloy Alfaro de Manabí

The Effects of Using Dictionary Notebook in Native Language Education on Students’ Social Lives, Gamze Celik, -, Burcu Celik, Co-author, and Zeynep Yucebas, Co-author

Students with sight impairments in Vietnam: Perceptions of challenges and barriers experienced at universities, Tuyen Thi Thanh Bui, UIUC - School of Social Work

Teaching Practice Skills to Undergraduates Utilizing Simulated Clients, Jill C. Schreiber, Southern Illinois University at Edwardsville, Stephanie Taylor, Southern Illinois University at Edwardsville, and Jessica Stonich, Southern Illinois University at Edwardsville
Social Work: Revisiting Relationships: An Exploration of Dynamics between Researchers and Participants

Thu 025 1:00-2:20 Union 217

(Session Organizer) Alex Wagaman, Virginia Commonwealth University, School of Social Work; (Discussant) Amy Jule Prorock-Ernest, Virginia Commonwealth University; (Discussant) Megan Lindsay Brown, Arizona State University; (Discussant) Jonel Thaller, Ball State University.

Social Work: Our Reflexive Epistemological Journeys of How We Have Come to Know; So Far

Thu 026 2:30-3:50 Noyes 217

Chair: Kelly Laurila, Wilfrid Laurier University

Indigenous Knowledge? Listening for the Drumbeat and Searching for How I Know, Kelly Laurila, Wilfrid Laurier University

Searching for my Palm Tree: Epistemological Journeying of a Doctoral Student, Iona Sky, Wilfrid Laurier University

Redeeming the Rejected: Curious George and Evidence-Based Approaches, Aaron P. B. Smith, Wilfrid Laurier University

Clarity and confusion: A Muslim Student’s Struggle with Identity and Epistemology in Academia, Bibi S. Baksh, Wilfrid Laurier University

A New Face of Homelessness? Researching the Experience of ‘Home’ with Chinese High School Students in Canadian Homes, Wen Juan (Helen) Song, Wilfrid Laurier University

Walking the Complexities between two Worlds: A Personal Story of Epistemological Tensions in Knowledge Production, Karun Karki, Wilfrid Laurier University

From Diagnosis to Research: My Epistemological Journey towards Wholistic Qualitative Methods, Julia Read, Wilfrid Laurier University
Thu 027  Social Work: Researcher Reflexivity

2:30-3:50  Union 209

Chair: Samantha Virginia Clarke, Wilfrid Laurier University

A Journey to Hearing Voiceless Girls: A Qualitative Study on the Factors Contributing to Girls with Behavioural Problems in Courts in Trinidad & Tobago, Jolene Asha Romain, Graduate of the University of the West Indies, St Augustine and The Family Court of Trinidad & Tobago

Photovoice and Co-producing Knowledge: Experiences with Photovoice as a Knowledge Producing Method in Collaborative Research and Social Work, Tine Laurine Rosenthal Johansen, Roskilde University

Memória e reconstrução: narrativas da vivencia do desastre, Simone Santos Oliveira, Oswaldo Cruz Foundation, and Sergio Luiz Dias Portella, Oswaldo Cruz Foundation

Shrouded in privilege: exploring a troubling experience in team research, Samantha Virginia Clarke, Wilfrid Laurier University

Thu 028  Social Work: Meanings of Violence Against Persons

2:30-3:50  Union 211

Chair: Guy Enosh, University of Haifa

The Logic of Moving From Meanings to Interventions, Jane Gilgun, University of Minnesota, Twin Cities, and Tina Simms, University of Minnesota, Twin Cities

“They treat us like animals for a little bit of money:” Human smuggling and spatial practices of brutality, Carol Cleaveland, George Mason University

Client aggression towards social workers and its systemic-ecological impacts, Guy Enosh, University of Haifa, and Shay Tzafrir, University of Haifa
Thursday

Social Work: Research on Teaching and Learning

2:30-3:50 Union 215

Chair: Ken Saldanha, Eastern Michigan University

Neoliberalism and Study Abroad Pedagogy, Edita Milanovic, Michigan State University, and Pilar Horner, Michigan State University

‘Teaching-Service-Research’ Shuttle Action Research Mode Exploring, Min Ren, Huazhong University of Science and Technology

Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study, Johanna Creswell Baez, The University of Texas at Austin, School of Social Work

Effects of School Closure/Consolidation on Local Students Enrolled in a Mentorship Program, Ken Saldanha, Eastern Michigan University

Social Work: Racing research: Using constructionist grounded theory while holding race and racism at the center instead of the margins

2:30-3:50 Union 217

Chair: V.C. Rhonda Hackett, University of Toronto

(Chair) V.C. Rhonda Hackett, University of Toronto; (Session Organizer) Billie Allan, Ryerson University,

Social Work: Town Hall Meeting

4:00-5:20 Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota

Reflections on Social Work Day and What’s Next, Jane F. Gilgun, University of Minnesota
## Friday Schedule

### Fri 001  Autoethnography: The Religious

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker and Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:20</td>
<td>Lincoln 1022</td>
</tr>
</tbody>
</table>

**Chair:** Matt Adamson, University of Illinois at Urbana-Champaign

(Still) Speaking in Silences: Decolonizing Performances of Resistance and Rage, 
_hari stephen kumar, University of Massachusetts Amherst_

“How Canst Thou Weep?”: Religion, Uncertainty, and Coming to Know God,  
_Matt Adamson, University of Illinois at Urbana-Champaign_

The Magi of Juana Diaz: Performing Identity in a Time of Crisis,  
_Liza Ann Acosta, North Park University_

The Transformational Power of Place: Celebrate Recovery,  
_David R Fisher, The University of South Florida_

---

### Fri 002  Coalition for Critical Qualitative Inquiry: Validity in Qualitative Research: Looking Back and Moving Ahead

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker and Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:20</td>
<td>Lincoln 1092</td>
</tr>
</tbody>
</table>

**Chair:** Zulfukar Ozdogan, Indiana University

Historical and contemporary perspectives on validity in qualitative research,  
_Zulfukar Ozdogan, Indiana University, and Francesca White, Indiana University_

Defining and pursuing validity in discourse analysis research,  
_Jessica Lester, Indiana University, Michelle O’Reilly, University of Leicester, and Nikki Kiyimba, University of Chester_

Validity as Research Praxis,  
_Barbara Dennis, Indiana University_

Establishing Communicative Validity: Lessons from Participatory Action Research,  
_Meagan Call-Cummings, Indiana University_

Discussant,  
_Yvonna S. Lincoln, Texas A&M University_
Fri 003  Directions In Cross-Disciplinary Methodologies

8:00-9:20  Noyes 100

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

A Process-Oriented Inquiry into an Emergent Community Dialogue Praxis, N. Banu Ibaoglu Vaughn, Georgia Conflict Center

In/appropriate Methodologies in a Time of Mass Extinction: A Tale of Hermeneutic Becoming, Susan F. Reed, Appalachian State University

Extending the Concept of Translanguaging to Research in Multilingual Contexts, Lilian Cibils, New Mexico State University, and Koomi Kim, New Mexico State University

Sense-making and Place-Making as theories to inform reflexivity: Interrogating sites and settings in Qualitative Research, Raji Swaminathan, University of Wisconsin-Milwaukee, and Thalia Mulvihill, Ball State University


Fri 004  Putting Posthumanist Theories to Work in Early Childhood Literacies

8:00-9:20  Noyes 161

Chair: Candace Kuby, University of Missouri

timespacemattering: Reconfiguring early literacies of race and class through material change, Jaye Thiel, University of Tennessee, Knoxville

Matter matters: Exploring the intra-activity of students and materials in Writers’ Studio, Candace Kuby, University of Missouri

Writing posthumanism, qualitative inquiry, and early literacy, Jessica Van Cleave, Mars Hill University, and Sarah Catherine Bridges-Rhoads, Georgia State University
**Digital Tools: The construction and use of digital tools for qualitative research: Challenges on the horizon**

**Fri 005**

8:00-9:20  
Noyes 217

*Chair: Judith Davidson, University of Massachusetts Lowell*

Accidentally Naked: Ethical Issues When Conducting Virtual Ethnographic Research, *Kakali Bhattarachya, Kansas State University*

Digital Humanities and Qualitative Inquiry: Digging into Data on a Large Scale, *Harriett Green, University of Illinois*

Operationalising our responsibilities: equipping university teachers to embed CAQDAS into curricula, *Christina Silver, University of Surrey*

Determinism vs. Constructivism: The Polarizing Discourse Regarding Digital Tools for Qualitative Research and how it Threatens our Scholarship, *Kristi Jackson, Queri*

Discussant, *Trena M. Paulus*

---

**Arts-Based Research: (Queer) Arts-Based Research and Art Methodologies in Practice**

**Fri 006**

8:00-9:20  
Union 405

*Chair: Lisbeth A. Berbary, University of Waterloo*

Analytic Comics: Creative Engagements with Bisexual Community Experiences, *Lisbeth A. Berbary, University of Waterloo*

Turning (and Turning): Kiki and Herb and the Case for Queer Camp as Transformative Aesthetic, *Colin Whitworth, Southern Illinois University, Carbondale*

Home is where the Camp is: An inquiry into camp as Queer refuge, *Allyson Dean, University of Oregon, and Jeff Kenney, Clemson University*

Fri 007  Education: Student Issues

8:00-9:20  Union 406

Chair: Jeffrey A. Hoyle, Central Michigan University

Significant comments and non-significant averages: Are there any meaningful effects of teaching evaluations?, Geoffrey A Meek, Bowling Green State University, and Nancy E. Spencer, Bowling Green State University

The Institutional Body and Will: Catching glimpses of the Institutionalized Racism Monster, Nichole Grant, University of Ottawa, and Pamela Rogers, University of Ottawa

Student Engagement during Close Reading: A Mixed Methods Study, Colleen Pennell, Carroll University

The Vocabulary of The Student’s Who Had Writing Skills Course, Mahir Kalfa, Education

An Interdisciplinary Exploration of Collegiate Internships: Requirements for Undergraduate and Graduate Programs, Jeffrey A. Hoyle, Central Michigan University

Fri 008  Indigenous Research: Global Indigenous Discourse

8:00-9:20  Union Illini Room C

Chair: Amy Prorock-Ernest,

Opportunities in tourism: different stories of two generations, Xiaotao Yang, University of Waterloo

The Colonial Legacy: Narrative from Pakistan, Amina Obaid Khawaja, Lahore College for Women University, Lahore, Pakistan

The border of village and the urban Uyghur social net, Hade Abudu, North West Minorities University Lanzhou Gansu China

Reasonable(?) Comparability: the 2016 Canadian Human Rights Tribunal decision on First Nations child welfare inequities, H. Monty Montgomery, University of Regina
Fri 009  Thrilling Little Things: A series of images
9:30-10:50  Foreign L. G32

Chair: Teija Loytonen, Aalto University

Movement-moving or Thinking-feeling with Images, Teija Loytonen, Aalto University

Data Holes, Mirka Koro-Ljungberg, Arizona state university

Religious Imagery Production at ‘Play’, Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts

[Imag[el]inary] Circuits, Justin Hendricks, University of Florida

Fri 010  Autoethnography: Directions in Autoethnography I
9:30-10:50  Foreign L. G36

Chair: Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Critical Storytelling: From Classroom to Book, Nicholas D. Hartlep, Illinois State University, and Brandon Oglesby Hensley, Millikin University

Talking about barriers to implement a sexual program at a public university, Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Finding Newsiness in the Newsroom: An Autoethnography of a Participant Observation, Theodora Ruhs, University of Maine

Tracing the Path: Telling Stories Finding Voices From Researching Early Childhood Education (ECE) in Remote Area of Indonesia, Yulida Pangastuti, University of Auckland

Autoethnography: Creating an Inclusive Community for Change, Rachel Lewandowski, Eastern Michigan University
Fri 011  Directions in Arts-Based Research I

9:30-10:50  Foreign L. G46

Chair: Beverlyne Asiko Ambuyo, Department of Kiswahili and other African Languages, Maseno University, Kenya

Beyond Qualitative Inquiry: A Neoliberal Society and Power Relations in Action Research by Higher Learning Institutions, Beverlyne Asiko Ambuyo, Department of Kiswahili and other African Languages, Maseno University, Kenya

Dancers’ Stories: Finding a Way to Survive, Ra-Yuan Tseng, University of Taipei

Uaque, School Cohabitation and Performed Ethnography, Jorge Tadeo Arcila, IDEP (Institute for Educational Research and Pedagogical Development)

The Interaction and the Cultural Understanding of American and Taiwanese Cultures—1952 Black Cat Song and Dance Ensemble, Yu-Ling Chao, University of Taipei, Ra-Yuan Tseng, University of Taipei, and Wei-Lun Li, Tunghai University

Fri 012  Psychology: Clinical & Health Psychology

9:30-10:50  Gregory 213

Chair: Heather Adams,

Listening To Darkness: Why we need stories of people living with severe and enduring anorexia nervosa (SE-AN), Janet Elizabeth Conti, Western Sydney University, Paul Rhodes, University of Sydney, and Heather Adams, Trauma & Change Research Group, USA

The Emotional Psychologist – A critical account of the psychologist’s emotion in the therapeutic relationship, Helen Van Der Merwe, The University of Auckland

Moral Injury: Phenomenological Inquisition within the phenomenon of reintegration, Dr. Richard La Fleur, College of The Holy Cross
Fri 013  Starting Somewhere Else
9:30-10:50  Gregory 215

Chair: Carol A Taylor, Sheffield Hallam University

Doing time and motion differently: Academic life everywhere and all the time, Carol A Taylor, Sheffield Hallam University, and Susanne Gannon, Western Sydney University

Starting elsewhere: exploring Deleuze’s refrain and body memory to write what cannot be spoken, Margaret Somerville, Western Sydney University

Starting in the middle: citationality and collaborative writing, Dagmar Johanna Alexander, University of Edinburgh, Jan Bradford, The University of Edinburgh, Susanne Gannon, Western Sydney University, Fiona Murray, University of Edinburgh, Naomi Partridge, University of Edinburgh, and Jonathan Wyatt, School of Health in Social Science University of Edinburgh

Poetry and Post humanism, Jocey Quinn, Plymouth University

Fri 014  Autoethnography: Postcolonial Critique
9:30-10:50  Gregory 221

Chair: Sophie Tamas, Carleton University

How to deal with the researchers’ eurocentric knowledge: Autoethnographical thoughts, Susanne Becker, Ludwig-Maximilians-University Munich

Navigating the PhD: DESTROYing the “underrepresented”, Jacob B Chacko, University of Illinois Urbana-Champaign, Autumn West, University of Illinois Urbana-Champaign, Dorian Harrison, University of Illinois Urbana-Champaign, and Kia Alexander, University of Illinois Urbana-Champaign

The (Im)possibility of Writing Happiness, Sophie Tamas, Carleton University

Mature Black British/Caribbean women’s lived experiences of an ‘equitable’ education provision: Widening Participation’s exploitation, Peggy Warren, Student

A Postcolonial Literary Scholar Encounters Autoethnography, Jessika O. Griffin, Ball State University
Fri 015  Psychology: Narrative

9:30-10:50  Gregory 223

Chair: Katharina A. Azim, The University of Memphis

Do I Have a Case? Narratives about the law, the justice, and moral principles in a legal aid center in Bogotá (Colombia), Juan López, Universidad de los Andes

Visiting Chinese grandparents and their families in the U.S., Hao-Min Chen, Alliant International University, and Denise Lewis, University of Georgia

Conducting Ethnic Identity Research Through a Postcolonial Feminist Lens, Katharina A. Azim, The University of Memphis

Fri 016  Coalition for Critical Qualitative Inquiry: Neoliberal Institutions

9:30-10:50  Lincoln 1000

A qualitative case study of a once progressive university under threat, Marianne N Bloch, University of Wisconsin-Madison

The Fighting Irish Commodity: Neoliberalism and the University of Notre Dame, Neal Ternes, Florida State University

The Discovery Institute’s Misapplication of Social Scientific Research, Issac O Akande, University of Illinois Urbana-Champaign: College of Education

Exploring the Complexity of Critical Activist Leadership and Fear through “Leadership Assemblages”, Lauren Hoffman, Lewis University

A Criticality of Experience: Chaos and Complexity in American Public Schools, Janet Tipton Hindman, West Texas A&M University
Academic Exiles: Anxiously Working-Magic at the Verge of the Unknown

**Fri 017**

9:30-10:50 Lincoln 1002

Chair: Kelly Clark/Keefe, The University of Vermont

Becoming Academic Exile: Leaving Academe, Living the Event of the Return, and (Art)ticulating Precarity’s Form, *Kelly Clark/Keefe, The University of Vermont*

Intensity, Endurance, & Sustainability: Evocations Emerging from the Experience of Educational Exile, *Jessica Gilway, Appalachian State University*

Inventing the Beyond: Clinging to Compassion in the Age of Competency-Based Education, *Lisa McNeal, College of Coastal Georgia*

Something Else is More Important than Fear: Becoming-In/appropriate in a Time of Mass Extinction and Climate Catastrophe, *Susan F. Reed, Appalachian State University*

Expressive Arts Offer Creative and Sustainable Practices in Higher Education, *Katrina Plato, Appalachian State University*


**Fri 018**

9:30-10:50 Lincoln 1022

(Discussant) Darolyn “Lyn” Jones, Ball State University; (Session Organizer) James Jones, Ball State University.

Discourses On Education I

**Fri 019**

9:30-10:50 Lincoln 1024

Chair: Chad R Lochmiller, Indiana University

Discursive Perspectives on the Analysis of Policy in Education and Social Fields: Implications for the Future, *Chad R Lochmiller, Indiana University, Jessica Lester, Indiana University, and Rachael Gabriel, University of Connecticut*

Critical discourse analysis of parental involvement policies in selected English-speaking countries, *Max Antony-Newman, OISE/University of Toronto*
Legitimation Strategies of Jesuit Colleges and Universities: An Analysis of the AJCU Presidents’ Consensus Statement, Christine Billings, Colorado State University

How our cohorts have used social media to build stronger bonds, Stacey J. Fisher, East Tennessee State University

Fighting Against the School as a Factory Metaphor: Researching in the Peripheries of Educational Worlds, Ana Veloso, CIPEM/INET-md - Escola Superior de Educação do Porto, Instituto Politécnico do Porto

Schooled encounters with the material., Katrine Giaver, Oslo University College of Applied Science, and Hege Katrine Løberg, Oslo and Akershus University College of Applied Sciences

Fri 020  Education And The Neoliberal

9:30-10:50 Lincoln 1026

Chair: Susan Finley, Washington State University

Practicing Democracy: Contesting Neoliberalisms Through Political Education of Children and Youth, Susan Finley, Washington State University

Student Success as Becoming: An Alternative to Neoliberal Assessments of Success in Higher Education, Emily Mathis, University of Oregon, Laura Elizabeth Smithers, University of Oregon, and Maggie Newton

A Narrative Tale: Sliding from Teaching to Teaching for the Test, Stephanie Cronenberg, University of Illinois at Urbana-Champaign, Dori Harrison, University of Illinois at Urbana-Champaign, Stacey Korson, University of Illinois at Urbana-Champaign, Alexis Jones, University of Illinois at Urbana-Champaign, Natasha Murray, University of Illinois at Urbana-Champaign, Michael Parrish, University of Illinois at Urbana-Champaign, and Marilyn Johnston-Parsons, University of Illinois at Urbana-Champaign

Approaching Critical Social Problems in an Era of Neoliberal Education: An Epistemological Dialogue, Jessica Preston Kerr, Kansas State University, and Jessica Holloway-Libell, Kansas State University
Fri 021  Qualitative Case Studies In Education I

9:30-10:50  Lincoln 1027

Chair: Nosisi Nellie Feza, University of South Africa

South Africa’s educators’ mathematics teaching journey: A case of 5-6 year old educator practices, Nosisi Nellie Feza, University of South Africa

Fifth Grade Mathematics Teachers’ Perceptions of Writing in Mathematics, Perihan Fidan, Tennessee Tech University, and Ciara Pittman, TTU

Taiwanese students’ multilingual education, Chien-Yu Wu, Purdue University

Inquiry into Language Use and Ethnic Identity of Chinese immigrants, Yuwen Deng, Purdue University

From the Steppes of Central Asia: How a Multilingual Azerbaijani Graduate Student Negotiates Language, Jennifer Lund, Indiana University

Autoethnography: Using Autoethnography to Address Higher Education Challenges

Fri 022

9:30-10:50  Lincoln 1028

Chair: Meg Akehi, Michigan State University

Autoethnography as a Transformative Learning Experience, Meg Akehi, Michigan State University, and Emiko Blalock, Michigan State University

Examining Experiences of Women of Color Student Affairs Teacher-Practitioners, Aliya Beavers, Michigan State University, Ginny Jones, Michigan State University, Nadeeka Karunaratne, University of California Irvine, and Carol Huang, Michigan State University

The Intersection of Sexism and Racism: A Critical Autoethnographic Perspective of Black Women Doctoral Students at a Predominantly White Institution, Chastity Gaither, Michigan State University, and Aliya Beavers, Michigan State University

Surviving Domestic Violence in a U.S. Higher Education Context: An Autoethnography, Rob L Hill, Michigan State University
Fri 023  Exploring The Online I

9:30-10:50  Lincoln 1051

Chair: Heather Stewart, Griffith University

The Perfect Storm: Reflections on developing a collaborative student centred approach in a large online first year management course, Heather Stewart, Griffith University, and Rod Gapp, Griffith University

Studying the Production of ESL Teachers’ Beliefs in an Online Teacher Education Classroom, Amber Warren, Indiana University

Beginning a Journey: Reflection on Establishment of Community to Enhance Online Learning, Heather A. Rudolph, University of Northern Colorado

Fri 024  Autoethnography: Examining Illness I

9:30-10:50  Lincoln 1057

Chair: Noah Lelek, Texas Woman’s University

Journey(ing) through Jaundice: An Autoethnographic Examination of Illness, Noah Lelek, Texas Woman’s University

Beyond the Clinical Diagnosis: Living with Bipolar II Disorder, Reagan Mason, Texas Tech University

Inquiry, Illness, & Identity: Sick Scholars and Autoethnographies, Leslie A Rowland, Indiana University - Bloomington

Gender-Queering linkage to HIV care: an autoethnographic assessment of a novel Peer Guide training program, Donna Jo Smith, Georgia State University

Contested genetic identities and health diagnostics, Katherine Gregory, CUNY/ New York City College of Technology
Fri 025  Feminist Inquiry and Violence Against Women

9:30-10:50  Lincoln 1062

Chair: Anne Namatsi Lutomia, University of Illinois, Urbana-Champaign

Ecriture Féminine: Writing Violence Against Women in Kenya “Diary of A Mad Kenyan Woman” Blog, Anne Namatsi Lutomia, University of Illinois, Urbana-Champaign

Carichina Women: Performative Activism in Addressing Violence Against Women in Ecuador, Rachel Lauren Storm, University of Illinois at Urbana-Champaign

Naming the Unknowable, Or the Personal is Still Political, Meadow Jones, University of Illinois at Urbana-Champaign

---

Fri 026  International Perspectives On Qualitative Research: African Nations

9:30-10:50  Lincoln 1066

Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

Stigma: Portrayal of Mental Illness in Print Media in Ghana – A Ten Year Evaluation (2003-2012), Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Cynthia A. Sottie, University of Ghana, and Charles Gyan, Wilfrid Laurier University

Food Insecurity within Nouveau Affluence: The Meaning –Making of South African University Cleaning Women, Jacqueline Hanoman, Ross Community Center

The Promise of Participation, Hanne Jensen Haricharan, School of Public Health and Family Medicine, University of Cape Town, South Africa

Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

Fri 027  
Session I

9:30-10:50 Lincoln 1090

Chair: Reiner Keller, Augsburg University and Peter Stücheli-Herlach, Zurich University for Applied Sciences

Analyzing Discourse and Foucauldian Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse, Reiner Keller, University of Augsburg, Germany

SKAD, Resilience, and the Transformation of Energy Systems towards Renewables, Steffen Hamborg, University of Oldenburg, Germany

Diachronic, synchronic and actor-related perspectives on discourses of Career Guidance Services, Christian Schröder, University of Luxembourg, Ute Karl, University of Luxembourg, Claudia Muche, University of Hildesheim, and Inga Truschkat, University of Hildesheim

Coalition for Critical Qualitative Inquiry: Transformative Inquiry

Fri 028  
Inquiry

9:30-10:50 Lincoln 1092

Chair: Erich N. Pitcher, Michigan State University

Yearning for a Trans*formative Methodology: Engaging Contradictory Methods to Critically Produce Knowledge with Trans* Academics, Erich N. Pitcher, Michigan State University

Decolonizing Inquiry: Merits of Critical Qualitative Research and Critical Autoethnography in Examining Multicultural/Transnational Identities, Bita Hazel Zakeri, Indiana University


“Dedicated to Making a Positive Change”: Developing Critical Inquiry Through Youth-Led Research, Robin Lindquist-Grantz, University of Cincinnati, Cassie Lampe, Cincinnati Children’s Hospital Medical Center, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center
Digital Tools: Exploring Identity and Gender in Digital Spaces

Fri 029  9:30-10:50  Noyes 217

Chair: Vladimir Santiago Arias, Texas Tech University

Using digital tools and arts-informed methods to construct a third-space research diary and reconstruct identity, Rosemary C. Reilly, Concordia University

More Data, More Problems: Examining Neoliberal Institutional Challenges to Online Research, Jasmine R. Linabary, Purdue University, Danielle J. Corple, Purdue University, Cheryl Cooky, Purdue University, and Emily Fogle, Purdue University

First Impression Formation and Online Dating: an exploratory study of Tinder, Vladimir Santiago Arias, Texas Tech University

It’s Not a Woman Problem: Challenging Neoliberal Approaches to Online Community Research, Danielle J. Corple, Purdue University

The relationship between stress and the ownership of a pet animal among university students

Fri 030  9:30-10:50  Union 209

(Session Organizer) Stephanie Marie López, University of Puerto Rico, Rio Piedras Campus,

Critical Ethnography As Performance

Fri 031  9:30-10:50  Union 210

Chair: Ana Cristina Aguirre-Calleja, Universidad de las Américas Puebla, Psychology Department

Mentoring, Juvenile Delinquency and The American Dream, Teresa Whiting, University of Alabama

Embodiment and the Public Intellectual, Gary J. Krug, Eastern Washington University
Performance of collective action as a cultural jamming: the case of “el Chaman del Raval”, Ana Cristina Aguirre-Calleja, Universidad de las Américas Puebla, Psychology Department

“We Don’t Want Students Like Him Here!”, Della R. Leavitt, Independent

Qualitative Research Design and Analysis: Finding the Axis of Interpretation so That Your Study Spins True, Merrie Koester, University of South Carolina Center for Science Education

**Fri 032  Decolonizing Classrooms**

9:30-10:50  Union 211

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

That Who Has Never Had Louse may Throw Now the First Stone. Leaning and De-Construction of Revulsion towards the Pauper Other, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Sounds Unparalleled: An Exploration of the Power of Words in an Adolescent After-School Program, Khahlia Sanders, University of Cincinnati, Susan Watts-Taffe, University of Cincinnati, and Amy Bottomley, University of Cincinnati

“The whole day they never opened their mouths”: Teaching English in Post-colonial African Contexts, Rosemary N Nduati, Syracuse University

Boas & Bias: Burlesquing Borders & Boundaries in Early Childhood and Elementary Classrooms, Julia Persky, Texas A&M University - College Station

**Fri 033  Beyond The Neoliberal**

9:30-10:50  Union 215

Chair: Natasha E Whiteman, University of Leicester, UK

Transformation of Social Justice in a Transition Society, Gordana Jovanovic, University of Belgrade

Beyond Neoliberal and Compassionate Ethics: A Manifesto for Alienation in Relation to Ethical Authority., Natasha E Whiteman, University of Leicester, UK
The Ray Rice Domestic Violence Case: Constructing Neoliberal Black Masculinity through Newspaper Reports, *M. Candace Christensen, University of Texas San Antonio*

Batman as transmedial discourse to understand anarchy, order, and today’s social dynamics in the city, *Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

**Fri 034  Barad**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:50</td>
<td><em>Chair: Jodi Kaufmann, Georgia State University</em></td>
</tr>
<tr>
<td></td>
<td>Imagining Service Learning as Post-humanist Pedagogy, <em>Megan Snider Bailey, The University of Alabama</em></td>
</tr>
<tr>
<td></td>
<td>Admitting that Racism Exceeds Descriptive Methods: Studying Racism as an Ontological Agent, <em>Jerry Lee Rosiek, University of Oregon</em></td>
</tr>
<tr>
<td></td>
<td>Meaning and the Measuring Apparatus, <em>Jodi Kaufmann, Georgia State University</em></td>
</tr>
<tr>
<td></td>
<td>From Bourdieu to Barad: Methodological choices and liabilities in educational technology research, <em>Patience Melius, The University of Alabama</em></td>
</tr>
<tr>
<td></td>
<td>Productive Aporias of Paradigm Proliferations: spacetime matterings in an Introductory Qualitative Research Course, <em>Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri</em></td>
</tr>
</tbody>
</table>

**Plenary: The History of Qualitative Research in Four Generations**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:50</td>
<td><em>Chair: Elizabeth St.Pierre, The University of Georgia</em></td>
</tr>
<tr>
<td></td>
<td>The Research Act, 2.01, circa 1966, <em>Norman Denzin, Univ of Illinois</em></td>
</tr>
<tr>
<td></td>
<td>From field biology to interpretation: Beginnings and development of approaches to ethnography in qualitative inquiry, <em>Frederick Erickson, UCLA</em></td>
</tr>
</tbody>
</table>
Feminist (Post)Critical, (Post)Modern and (Post)Qualitative: The Science Possible After the Critiques, Patti Lather, Ohio State University

Post Qualitative Inquiry: Ruined From the Start, Elizabeth St.Pierre, The University of Georgia

Thinking without Method, Alecia Youngblood Jackson, Appalachian State University

Plenary: Overcoming attacks on freedom of speech through Qualitative Inquiry

Fri 036

9:30-10:50 Union 314 B

Chair: Pamela Zapata-Sepúlveda, Universidad de Tarapacá

Overcoming attacks on freedom of speech through Qualitative Inquiry, Pamela Zapata-Sepúlveda, Universidad de Tarapacá

Overcoming attacks on freedom of speech through Qualitative Inquiry, Norman Denzin, Univ of Illinois

Overcoming attacks on freedom of speech through Qualitative Inquiry, Stacy Holman Jones, Monash University

Overcoming attacks on freedom of speech through Qualitative Inquiry, Jane Gilgun, University of Minnesota, Twin Cities

Overcoming attacks on freedom of speech through Qualitative Inquiry, James Haywood Rolling Jr., Syracuse University

Overcoming attacks on freedom of speech through Qualitative Inquiry, Angelo Benozzo, Università della Valle d’Aosta

Overcoming attacks on freedom of speech through Qualitative Inquiry, Patrick J Lewis, University of Regina
Overcoming Challenges To Practicing Qualitative Research I

Fri 037
9:30-10:50 Union 403

Chair: Mark Learmonth, Durham University Business School

The Eyes of Wolves, Sonya Turkman, The University of Georgia

The politics of evidence in business schools, Mark Learmonth, Durham University Business School, Kevin Morrell, Warwick University, Michael Humphreys, Durham University Business School, and Robert McMurray, Durham University Business School

Navigating the Barriers to Qualitative Inquiry as a Graduate Student, Dessie Clark, Vanderbilt University, and Leah Samples, Vanderbilt University

Finishing the job: Why quantitative endeavors alone are like a coloring book without crayons., Christopher Pondish, Independent, and Charles Secolsky, Independent

Quantifying the Unquantifiable: A Review and Critique of Present Positivist Influence on Architectural Design Doctorates, Ulku Ozten, Eskisehir Osmangazi University, Hakan Anay, Eskisehir Osmangazi University, Meltem Anay, Anadolu University, and Yigit Acar, Middle East Technical University

Plenary: Disability and Qualitative Inquiry: Rethinking an Ableist World

Fri 038
9:30-10:50 Union 404

Chair: Ronald Berger, University of Wisconsin-Whitewater and Loren Wilbers, University of Wisconsin-Whitewater

Life Story Research with People Aging with Intellectual Disabilities: An Application of the Life Line Interview Method, Lieke van Heumen, University of Illinois at Chicago

Our Siblinghood is Like a Mental Health Community in Itself: A Duoethnography, Hailee Gibbons, University of Illinois at Chicago, and Caitlin Gibbons, Hennepin County Medical Center

The Experience of Chronic Pain: Bridging the Medical and Social Models of Disability, Loren Wilbers, University of Wisconsin-Whitewater
Life History Research with People with Disabilities: An Autoethnography, Ronald J. Berger, University of Wisconsin-Whitewater

Arts-Based Research: Voices in and through the Arts, Education, and Qualitative Inquiry

Fri 039  Union 405
9:30-10:50

Chair: Ruth M Smith, The Ohio State University

New Arrivals, New Voices: Discovering Narrative Participatory Photography within Somali Diaspora, Ruth M Smith, The Ohio State University

Kiefer and I: Stories from an installation, Laura Formenti, Università degli Studi Milano Bicocca, Milano Italy

Normalizing Discourses of Upward Mobility: Working Class Roots, Motherhood, and Idealized White Femininity, Colleen Clements, University of Minnesota

“Locating ‘good food’ through our voices, in our stories”, Stephanie R Lim, University of British Columbia

The Story is the Source: Fictional Characters as Research Participants., Randee Lipson Lawrence, National Louis University

Arts-Based Research: Methodological lineage in arts-based inquiry

Fri 040  Union 406
9:30-10:50

Chair: Judy Davidson, University of Massachusetts, Lowell

Layering connoisseurship with a beginners mind, Liora Bresler, University of Illinois

Pilgrimage as a method of ethnography: Music and spirituality, Koji Matsunobu, Hong Kong Institute of Education

Interlacing traditions: Visual, curricular, qualitative, Donna Murray-Tiedge, University of Wisconsin, Oshkosh

Expressive arts and self-referential awareness, Tawnya Smith, Boston University
Embodied methods: The dance of teaching, *Andrews Kimber, University of Illinois*

**Fri 041  Indigenous Research: Place as Methodology**

9:30-10:50   Union Illini Room C

*Chair: Warren Linds,*

Place as Methodology for Inquiry in the Coast Salish Territory, *Michael Marker, University of British Columbia*

Art, Activism and Place: an Indigenous Metissage, *Vicki Lynn Kelly, Simon Fraser University*

Indigenous Knowledge and Rangeland Management in Contemporary Eastern Tibet, *Tao Zhou, University of Waterloo*

**Fri 042  Indigenous Research: Indigenous Methodologies in Health**

11:00-12:00   Union Illini Room C

*Chair: Roe Bubar, Colorado State University*

Culture Matters: Evidence of Hope, Health Resiliency, and Cultural Competence from a 5-Year Project with First Nations Youth, *Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign, Shannon Arnason, File Hills Qu’Appelle Health Services, Tim Cyr, File Hills Qu’Appelle Health Services, Curtis Delorme, File Hills Qu’Appelle Health Services, Shane Quewezance, File Hills Qu’Appelle Health Services, and Allison Whiteman, File Hills Qu’Appelle Health Services*


The Earth is our Teacher and Food is our Medicine: Stories from Arikara Farm, *Roe Bubar, Colorado State University*
Fri 043  Visual Studies I

11:00-12:20  Foreign L. G32

Chair: Jasmine Ulmer, Wayne State University

Mapping Contested Visual Space: Street Art, Democracy, and Critical Photographic Cartography, Jasmine Ulmer, Wayne State University

What I’m Still Learning about Photovoice, Amanda O. Latz, Ball State University

Family photographs and preservice teachers’ notions of family, Kyle Miller, Illinois State University

Using Photo Elicitation to Reframe the Student Experience, Gwendolyn Schimek, Colorado State University

The critical qualitativism as a meeting and learning place for social and personal change., Ana Mercedes Martínez, Universidad de las Américas, Quito, Ecuador, and Victoriano Camas, Universidad Laica Eloy Alfaro de Manabí

Fri 044  Autoethnography: Directions in Autoethnography II

11:00-12:20  Foreign L. G36

Chair: Elizabeth Wetzler, Northcentral University

Immersion in and Emergence from Media Representations of Ebola: An Autoethnography of Researcher Saturation, Elizabeth Wetzler, Northcentral University

Tourism as Development: One Researcher’s Journey in Lao PDR through Photographs and Conversations, Laura Marie LaBelle, Vang Pao Peace Institute

Environmental manipulation, more subject to visible environmental agendas: An auto-ethnography, Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez

Dark Clouds On the Horizon, Karen Nicole Barbour, The University of Waikato

On teaching autoethnography: different countries, disciplinary backgrounds, and formal education levels, Silvia Marcela Benard, Universidad Autonoma de Aguascalientes
Fri 045  Directions in Arts-Based Research II

11:00-12:20  Foreign L. G46

**Chair: Margaret Ann Robbins, The University of Georgia**

The New Face: A Social Fiction Project on Disability, Critical Media Literacy, and Feminism, *Margaret Ann Robbins, The University of Georgia*

Ordinary Narratives with Poetry and with Schools, *Priscila Correia Fernandes, PPEDU UFSJ*

The Climate of Change: Interdisciplinary Arts-Based Research, *Abram W Kaplan, Denison University*

Arts-Based Research: Experiences of a Graduate Art Student with a Learning Disability, *Betsy L Crawford-Leeds, Kansas State University, Fort Hays State University*

Deterritorializing Habits of Method: Somatographic Observations as Experimental Ground and Force in Posthumanist Qualitative Inquiry, *Kelly Clark/Keefe, The University of Vermont*

Fri 046  The Family

11:00-12:20  Gregory 215

**Chair: Amy Marie Funk, Methodist College**

Smudged Windows: Attempting to Understand Sibling Grief as a Child, *Amy Marie Funk, Methodist College*

Ancestors, Archives, and Affect: Working ‘with and on’ Family Letters, *lucy bailey, oklahoma state university*

Understanding Favoritism in Families: The Use of Multiadic Interviews, *Jimmie Manning, Northern Illinois University*

Exploring Family Factors Influencing Eating Habits of Chilean Women from Low-Socioeconomic Status, *Marcela Cecilia Vizcarra-Catalan, University Of Illinois at Urbana-Champaign, Patricia Galvez, University of Illinois at Urbana Champaign, and Andiara Schwingel, University Of Illinois at Urbana-Champaign*
Cultivating dialogical opportunities in relationally sensitive research, Julia Jude, University of Bedfordshire

Supporting relationships in reflexive movements in leadership and organisational research, Ann Rubens Mortensen, University of Bedfordshire

Leadership – keeping it real! Developing the self reflexive leaders of faith, Maureen Taylor, University of Bedfordshire

Local and global reflexivity in research practice, Gail Simon, University of Bedfordshire

Chair: Dyanis Popova, Virginia Tech

Radicalizing Black Male Achievement Work, Monique Liston, UW-Milwaukee

The Invisible Me: Mixed Racial Identity in a Black and White World, Dyanis Popova, Virginia Tech

What I Didn't See and What I Couldn't: An Autoethnography on Researching Race with Superintendents, Rachel Roegman, Purdue University

Owning White Privilege, fine. What Do You Know About Blackness?: Being White Doing CRT, Complexities, Michael D Bartone, Central Connecticut State University

Overcoming bigoted mentoring and informal learning in the workplace., Jeremy Bohonos, illinois
**Psychology: Community-Based Participatory Research**

**Fri 049**  
11:00-12:20  
Gregory 223

**Chair:** Michael Kral, Wayne State University

Towards Schools as Spaces for Dialog and Consensus. A Case-Study, Henar Rodriguez, Department of Pedagogy, Universidad de Valladolid, Spain, Sergio Sánchez, School of Education, Universidad de Burgos, Spain, and Ignacio Montero, School of Psychology, Universidad Autonoma de Madrid

In Our Voices: Experiences Described by Self-Identified Chicana/o Undergraduates, Daniel Meza, University of California, Santa Barbara, and Melissa Morgan Consoli, University of California, Santa Barbara

My Story Matters: A thematic analysis of youth's lives who are identified as high-risk, Michael Frazier, University of West Georgia

Stories of Community-Based Participatory Action Research, Michael Kral, Wayne State University, and James Allen, University of Minnesota

---

**Coalition for Critical Qualitative Inquiry: Critical Discourse**

**Fri 050**  
11:00-12:20  
Lincoln 1000

**Chair:** Lyrica Layag Lucas, University of Nebraska-Lincoln

Writing for Human Capital: Economic Discourse and the Dominance of Quantitative Research Publications., Theodora Ann Lightfoot-Rueda, IISSE (Interdisciplinary Institute for research in Social Science and Education, and Ruth Peah, IISSE and National Louis UNiversity

Countering Colorism: Multimodal Critical Discourse Analysis of Skin Lightening Advertisements in the Philippines, Lyrica Layag Lucas, University of Nebraska-Lincoln

Consulting Companies' New Discourse of Work And Learning, Timo Nevalainen, University of Tampere

Constructing Casual Encounters: News Discourse About Sex on Craigslist.org, Chelsea Julian Reynolds, University of Minnesota School of Journalism and Mass Communication

Reporting the Drone Wars, Kevin Howley, DePauw University
Awakenings: Ed.D. Students Encounter—and Enact—Qualitative Research for the First Time

Fri 051 11:00-12:20 Lincoln 1002

Chair: Kelli LeAnn Epling, Marshall University / Stonewall Jackson Middle School

If You Fall In Love With The Challenge, You Are Inspired Every Day, Kelli LeAnn Epling, Marshall University / Stonewall Jackson Middle School

Reflexivity: One Student’s Adventure, Casie McGee, Marshall University

Research Another Way: An Autoethnographic Look at an Ed. D. Student’s First Journey through Qualitative Research, Joshua Cooper, Marshall University / Waverly High School

Why Didn’t Anyone Tell Me?: Discovering Qualitative Research at the End of Doctoral Coursework, Mollie Ferguson, Marshall University / Glenville State College

Autoethnography: Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Remembrance

Fri 052 11:00-12:20 Lincoln 1022

(Session Organizer) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University-Australia; (Discussant) Elissa Foster, DePaul University,

Discourses On Education II

Fri 053 11:00-12:20 Lincoln 1024

Chair: Stephanie Lynn Abraham, Rowan University

Citizen Qualitative Research: When Parents do Research and Start a Social Movement, Stephanie Lynn Abraham, Rowan University
Exploring the Ruptures: When Leading Undergraduate Research Resembles Transference. Jason Ware, Honors College, Purdue University, *Jason Ware, Purdue University*

Working together: An example of a caring relation between a teacher and a mathematics educator, *Elizabeth Suazo Flores, Purdue University, and Lisa Roetker, Tecumseh Junior High School*

Lived experiences of foreign trained teachers in Saskatchewan: A narrative and anti-colonial approach, *James Alan Oloo, University of Regina, Canada*

Discourse and Logic of Educational Reform: Crisis Narratives in Kansas, *Jessica Preston Kerr, Kansas State University*

“Making spaces and time for exploring and learning within Norwegian early years education”, *Hege Katrine Løberg, Oslo and Akershus University College of Applied Sciences, and Katrine Giaver, Oslo University College of Applied Science*

**Fri 054  Education: STEM**

11:00-12:20 Lincoln 1026

*Chair: Hope Antoinette Mayne, University of Technology, Jamaica*

Family, Choice and god’s will: Women’s Troubling of STEM retention initiatives, *Lucy Bailey, Oklahoma State University*

Using the Science, Technology, Engineering and Mathematics (STEM) Methodology: A Critical Reflection of the Jamaican Teacher Educator, *Hope Antoinette Mayne, University of Technology, Jamaica*

Scientific Argumentation in the Kindergarten Classroom: Supporting Understanding of Scientific Knowledge Using Outstanding Children’s Literature, *Amber Spears, Tennessee Technological University, and Stephanie Wendt, Tennessee Technological University*
**Fri 055 Qualitative Case Studies In Education II**

11:00-12:20 Lincoln 1027

**Chair: Julie C Baker, Tennessee Technological University**

From the Sticks to Stick-with-it-ness: The Complexity of Persistence in Rural College Students, *Julie C Baker, Tennessee Technological University, and Laura Ezell, Tennessee Technological University*

Qualitative Research and your PhD: Two Students Perspectives on Navigating the Research Journey, *M. Beth Page, University of Victoria, and Jennifer McDaniel, Virginia Commonwealth University*

The Role of Faculty in The Era of Neoliberal Globalization, *Evelyn Morales Vázquez, University of California, Riverside, Virginia Montero Hernández, California State University, Stanislaus, and Omar García Ponce de León, Universidad Autónoma del Estado de Morelos*

Seeking the Right Balance: The Role of University Trustees in a Shared Governance Environment, *Kathleen M. Wilbur, Central Michigan University, Michael Zeig, Michigan State University, and Roger G. Baldwin, Michigan State University*

Nutcase, *Saville Ian Kushner, University of Auckland*

---

**Fri 056 Making Sense of Stories: Putting Theory to work in Narrative Inquiry**

11:00-12:20 Lincoln 1028

**Chair: Janet Miller, Teachers College Columbia University**

Toward an Ethic of Relationality in Narrative Research, *Janet Miller, Teachers College Columbia University*

Magical Realism as Post-Qualitative Narrative Research, *Cathy Coulter, University of Alaska-Anchorage*

Purposive and Ecstatic Writing: Foucault’s Craft of Narrative Sense Making, *David Lee Carlson, Arizona State University*

Narrative Inquiry and the New Materialism, *Jerry Lee Rosiek, University of Oregon*
Positive Prejudice: Rethinking Prejudice through Gadamer’s Philosophical Hermeneutics in an Age of “Post” Qualitative Methods, Jeong-Hee Kim, Texas Tech University

Sound Theory, Sound Narratives: Listening Past Post-Qualitative Methodologies, Walter S. Gershon, Kent State University

**Fri 057 Exploring The Online II**

11:00-12:20 Lincoln 1051

Chair: Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana


Anonymous Whispers: Theorizing the Visual Rhetoric of Online Secrets, L. Shelley Rawlins, Southern Illinois University- Carbondale

Factional Conservatism Revisited, Amirhossein Teimourigerdeh, UIUC-Dept of Sociology

**Fri 058 Autoethnography: Examining Illness II**

11:00-12:20 Lincoln 1057

Chair: Qiana Cutts, University of Georgia

Audre Lorde and Grandma Betty: The Cancer Journals, Qiana Cutts, University of Georgia

Fighting Against Forgetting: Remembering Places Where My Relationship with My Father Came into Being, Daniel Wade Clarke, School of Social Sciences, University of Dundee

Duoethnography as Method in Mental Illness Research, Ren VanderLind, Texas State University, Steven Aragon, Texas State University, and Anjali Forber-Pratt, Vanderbilt University
Fri 059  Feminist Qualitative Research I

11:00-12:20  Lincoln 1062

Chair: Qiana Cutts, University of Georgia

Feminist Sensibilities in Queer Ethnography: Limitations and Opportunities, Justin J Rudnick, Ohio University

And I wonder, who's loving us: Black Women's Love Narratives, Qiana Cutts, University of Georgia

Hits, Hair, and Hegemony: Finding Acceptance in Feminist Spaces, Jessika O. Griffin, Ball State University, and Robin Phelps-Ward, Clemson University

Letters back home: Negotiating gendered subjectivity as immigrant adolescent girls, Bronwen L. Valtchanov, Recreation and Leisure Studies, University of Waterloo, Lisbeth A. Berbary, Recreation and Leisure Studies, University of Waterloo, and Diana C. Parry, Recreation and Leisure Studies, University of Waterloo

“Men and Women of Truth”: An Approach to the Category of Gender in College Students., John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Lindsay Vanesa Pinto, Universidad Nacional de Colombia

International Perspectives On Qualitative Research: European Nations

Fri 060  European Nations

11:00-12:20  Lincoln 1066

Chair: Arif Yilmaz, Hacettepe University

Capturing Learning through Pedagogical Documentation: An Exploration of Turkish Early Childhood Teachers’ Assessment Practices, Arif Yilmaz, Hacettepe University, Figen Sahin, Gazi University, and Mehmet Buldu, UNICEF Turkey

Children’s construction of inclusive and healthy spaces in day-care-centers: emancipatory, participatory or inclusive?, Borgunn Ytterhus, Norwegian University of Science and Technology

Police-Academic Partnerships in the UK and the Politics of ‘Evidence-Based Policing, Jackie Goode, Loughborough University, and Karen Lumsden, Loughborough University
Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

Session II

**Fri 061**

11:00-12:20 Lincoln 1090

Chair: Reiner Keller, Augsburg University and Peter Stücheli-Herlach, Zurich University for Applied Sciences

Human Rights and Cosmopolitan Solidarities, Angelika Poferl, Fulda University of Applied Sciences

Empowerment of Women Household Heads in Iran A Case Study of Social Construction of a Category and a Concept in Social Policy, Homa Maddah, University of Bonn

‘Awash In Seas of Discourses’ – Analyzing Subjectivity and Identity with SKAD, Saša Bosančić, University of Augsburg

Coalition for Critical Qualitative Inquiry: Pragmatic Rhizomatic Inquiries: Unlearning the False Binary of Modern/Post-Modern Thought in Education

**Fri 062**

11:00-12:20 Lincoln 1092

Chair: Aaron Kuntz, University of Alabama

Learning Beyond Representative Systems: Deleuze, Dewey, & The Work of Inquiry, Aaron Kuntz, University of Alabama

On Materiality, Abstraction, Onto-epistemologies, and Playing Golf: Points of (Dis)connection between Deweyan and Deleuzian Perspectives, Austin Pickup, Aurora University

Enduring Thought: Dewey, Deleuze, and the Rhizomatic Nature of Felt Difficulties, Jessica Heybach, Aurora University

William James and Pragmatic Truth: The Compost from which Postmodernism Grows, Eric C Sheffield, Missouri State University

Deleuze on Foucault on Theory: Making Critical Thinking Truly Critical, Andre Meeks, Aurora University
Directions In Grounded Theory I

11:00-12:20 Noyes 100

Chair: Todd Haydon, University of Cincinnati

A Grounded Theory Analysis of Special Education Teacher Stress Factors, Todd Haydon, University of Cincinnati, and Douglas M Stevens, University of Cincinnati

Sensory Grounded Theory, Amanda Elizabeth Brunson, The University of Alabama

Using Constructivist Grounded Theory to Explore Teacher Identity Development in Early College, Krystal Golding-Ross, The University of Oklahoma

Exploring the Challenges Experienced during the Transition to Retirement, Rebecca Genoe, University of Regina, Toni Liechty, University of Illinois at Urbana-Champaign, and Hannah Marston, The Open University

Reflections on Qualitative Inquiry: Theoretical and Practical Challenges

11:00-12:20 Noyes 161

Chair: Sophy Cai, University of Illinois at Urbana-Champaign

Qualitative Research as Praxis and for Praxis, Sophy Cai, University of Illinois at Urbana-Champaign

Qualitative Research as Resistance, Ga Young Chung, University of Illinois at Urbana-Champaign

Writing in English as a Topic of Neoliberal Inquiry, Lisa Chason, University of Illinois Urbana-Champaign

Second Language Issues in Qualitative Inquiry, Natalie Mullen, University of Illinois at Urbana-Champaign

Qualitative Inquiry as a Worldwide Field, Daniel F Johnson Mardones, University of Illinois at Urbana Champaign
**Digital Tools: Negotiating Digital Tools on Complex Research Teams: Dilemmas for Qualitative Research and QDA Software**

**Fri 065**  
11:00-12:20  
Noyes 217

**Chair: Judith Davidson, University of Massachusetts Lowell**

Sexting Times Three and NVivo: The Complexities of Team Research in the Digital Age and the Implications for Qualitative Research, *Judith Davidson, University of Massachusetts Lowell, Shanna Rose Thompson, University of Massachusetts Lowell, and Andrew Harris, University of Massachusetts Lowell*

Strategies and Tools for Complex Collaborative Projects: Emergent Literacy Research as Exemplar, *Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University*

When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones, *Trena Paulus, University of Georgia, Megan Woods, University of Tasmania, David Atkins, University of Tennessee, and Rob Macklin, University of Tasmania*

Crossing Geographical and Cultural Boundaries: International Collaboration with Culturally-Specific Media Data using Transana, *David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research*

---

**Fri 066  Health: Qualitative Research In Practice I**

11:00-12:20  
Union 209

**Chair: Deborah Finfgeld-Connett,**

The best and worst of times: Reflections from a qualitative health services researcher, *Laurie Goldsmith, Simon Fraser University*

Learning from the letters: how can we create school-based programs that cultivate mindfulness in children?, *Julianne Cheek, Ostfold University College, David Lipschitz, University of Utah, Elizabeth Abrams, Sonoma State University, David Vago, Harvard Medical School, and Yoshio Nakamura, University of Utah*

How clerks are professionally socialized: Visual ethnography in operation rooms, *Sheila Shu-Ling Huang, Kaohsiung Medical University*
The challenges that qualitative research evidence to the medical team: when you really understand Chagas disease from those that are affected., Andrea Avaria, Universidad Alberto Hurtado Chile

Knowledge Moves across Borders: How Migrant Traditional Chinese Medical Practitioners Contextualize Their Practices in Canada, Yixi Lu, University of Saskatchewan, and Louise Racine, University of Saskatchewan

**Fri 067  Directions in Performance Ethnography**

11:00-12:20  Union 210

Chair: Pirkko Markula, University of Alberta

Glinting in the Sun: A Dramatic Exploration, Paula Marie Dawidowicz, Walden University

Change the Dance, Pirkko Markula, University of Alberta, and Desiree Rachel Yomtoob, Syracuse University

Conducting Qualitative Research on Vocal Cultural Traditions and Practices, Virginie Magnat, University of British Columbia

Performing the “As If” of Ambiguous Loss: Liminalities of Grief, Dianah McGreehan, Southern Illinois University

Insomnia: A Cathartic Performance on Marriage and Work in Times of Neoliberal Decimation, Carmen Ocón, Worcester State University, and Francisco Vivoni, Worcester State University

**Fri 068  Decolonizing Neocolonial Methodologies I**

11:00-12:20  Union 211

Chair: Devika Chawla, Ohio University

Thinking with Spivak: Within, against, and beyond (self-)reflexivity in participatory visual research with transnational youth, Marc Higgins, University of British Columbia, and Masayuki Iwase, University of British Columbia

Reading Spivak in the Heartland, Devika Chawla, Ohio University
Neo-Liberal Forms of Othering the Global South in the Global Health Education, *Laila Rahman, Dalla Lana School of Public Health, University of Toronto*

The subaltern of the urban public spaces and urban practices of (in)visibility, *Polina Golovátina-Mora, Universidad Pontificia Bolivariana, María Camila Rendón Fernandez, Universidad Pontificia Bolivariana, Laura Cristina Castrillón Valencia, Universidad Pontificia Bolivariana, Santiago Mejia, Universidad Pontificia Bolivariana, and Juan Camilo Madrigal Benítez, Universidad Pontificia Bolivariana*

“Postcolonial Situational Analysis”, *Adele Clarke, UC San Francisco*

### Disability and qualitative research: Disrupting methods and methodologies

**Fri 069**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-12:20</td>
<td>Union 213</td>
</tr>
</tbody>
</table>

**Chair:** *Jessica Lester, Indiana University*

The possibilities and tensions of applying conversation analysis from a critical disability studies perspective, *Jessica Lester, Indiana University*

Intellectual disability and able-bodied normativity: Positionality in collaborative, participatory methods, *Emily Nusbaum, University of San Francisco*

How “participatory” is participatory research? Exploring the facilitators and barriers of participatory video, *Kathleen Sitter, Memorial University*

An immoderate maaaaadness: Beyond qualitative research and/in disability, *Phil Smith, Eastern Michigan University, Kira Dallaire, Eastern Michigan University, Rachel Lewandowski, Eastern Michigan University, and Jacqueline Pruder St. Antoine, Eastern Michigan University*

### Challenging the Neoliberal

**Fri 070**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-12:20</td>
<td>Union 215</td>
</tr>
</tbody>
</table>

**Chair:** *Gordana Jovanovic, University of Belgrade*

Qualitative Inquiry - Facing and Responding to Challenges of Neoliberalismsm, *Gordana Jovanovic, University of Belgrade*
Neoliberalism, money scarcity and the criminalization of poverty, *Timothy David Newman, Bowling Green State University*

Epistemological oppression and the road to awakening: A call to action, *Victoria Frances Burns, Institut National de la Recherche Scientifique (INRS), Mary Ellen MacDonald, McGill University, and Franco Carnevale, McGill University*


**Fri 071  Deleuze I**

11:00-12:20  Union 217

*Chair: Mark Vagle, The University of Minnesota*

A Map Not A Tracing: (re)Thinking as (Non)Method, *David Robinson—Morris, Educational Leadership, Research, & Counseling Louisiana State University*

Thinking with Theories, Tissue Paper, Scissors, and Glue: Intra-Activity in an Introductory Qualitative Research Course, *Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri*

Rethinking Agency as an Assemblage, *Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

Beginning with Philosophical Concept in Qualitative Research, *Mark Vagle, The University of Minnesota*

The Rhizomatic Identity of a Korean International Adoptee, *Lisa Gaskill, The University of Alabama*
Fri 072  Plenary: Women Who Write

11:00-12:20  Union 314 A

Chair: Patricia Leavy, www.patricialeavy.com


Utopian Performatives: The Willful Embodiment of ‘We’, Tami Spry, St. Cloud State University

Waiting for Queer/Performing The Not-Yet Queer Family: Keywords, Stacy Holman Jones, Monash University

Excerpts from seven minutes from home: an American story, Laurel Richardson, The Ohio State University

Fri 073  Plenary: Feminist Projects Against Neoliberalism and Neopositivism

11:00-12:20  Union 314 B

Chair: Elizabeth St.Pierre, The University of Georgia

Neopositivist Qualitative Research in the Service of Neoliberalism, Elizabeth St.Pierre, The University of Georgia

Not My Mother: Trickle Down Feminism, Cindy Blair, The University of Georgia

“Leaning In” or “Pushing Back”? Examining the Difference Between Women and Men Teachers’ Responses to the Neoliberal Accountability Regime in “Public” Education, Hilary E. Hughes, University of Georgia

The Pedagogy of Public Feminity, Mardi Schmeichel, University of Georgia

A Pedagogy of Presence: Resisting What Counts as Good Teaching in Neoliberal Discourses in Education, Elizabeth Ann Pittard, Georgia State University
Overcoming Challenges To Practicing Qualitative Research II

Fri 074  11:00-12:20  Union 403

Chair: Jill Bucklaschuk, University of Guelph

Methodological Considerations for Researching Migrants with Precarious Legal Status, Jill Bucklaschuk, University of Guelph

Balance is a Myth: You Can’t Teach an Old Dog New Tricks, Ashley Michelle Yopp, Texas A&M University, Billy Ray McKim, Texas A&M University, and Breanne Marie Warhol, Texas A&M University

Examining the Uses of Qualitative Research for Socially Just Public Policy, Randall F. Clemens, St. John’s University

Learning to Teach: Qualitative Course Syllabi Analysis, Glenn Allen Phillips, Southern Illinois University-Carbondale, Sosanya Jones, Southern Illinois University-Carbondale, and Yvonna S Lincoln, Texas A&M University

Mining Bad Data (OR) An Argument for Tales of Revision in Qualitative Research, Rebecca Murphy Keith, Arizona State University

Plenary: From Outer Space: Reterritorializing Girlhood and Its Research I

Fri 075  11:00-12:20  Union 404

Chair: Michelle Bae-Dimitriadis, SUNY Buffalo State

Hayao Miyazaki’s shôjo heroines: The double production of gender and common worlds, Laura Trafi-Prats, University of Wisconsin, Milwaukee

The School-to-coffin Pipeline: Queer Youth, Suicide, and Living the In-between, Boni Wozolek, Kent State University

Girlhood Unscripted: Homeless Black Girls’ Video Narratives and the New Terrain of Representation, Olga Iwashkevich, University of South Carolina

Animating boundaries: Refugee girls, Reterritorialization, and New Landscape, Michelle Bae-Dimitriadis, SUNY Buffalo State
Arts-Based Research: Arts-Based Narrative, Performance, and Photos in Qualitative Research

Fri 076
11:00-12:20 Union 405

Chair: Ahran Koo, The Ohio State University

A Definition of Difference: A Visual Storying of Cultural Identity, Ahran Koo, The Ohio State University

Using Photo-elicitation, Video Interviews, and Narrative to Explore Adult Learners’ MOOC Experiences, Jamie Loizzo, University of Nebraska-Lincoln, and Peggy A. Ertmer, Purdue University

Images not only ‘illustrate’ the spoken word, they also ‘speak’ for themselves: reconsidering symbolic analysis in photo voice research., Karin Hannes, Faculty of Social Sciences

An educational play: The lives of speech & debate coaches, Joseph Scott Baker, Texas A&M University/UW-La Crosse

Examining Embodiment in Process Drama with the Semiotic Photo Response Protocol, James S. Chisholm, University of Louisville, and Kathryn F. Whitmore, University of Louisville

Arts-Based Research: Beyond Methods: Lessons from the arts to qualitative research

Fri 077
11:00-12:20 Union 406

Chair: Liora Bresler, University of Illinois

Cultivating aesthetic sensitivity in qualitative inquiry, Liora Bresler, University of Illinois

Exploring musical research sensibilities, Eva Saether, Malmo Academy of Music, Lund University

Lessons from artists for educational ethnography, Tyler Denmead, University of Illinois

Freedom from the rubric, Robert E Stake, University of Illinois

Musical reflections on time, silence and listening in qualitative research, Koji Matsunobu, Hong Kong Institute of Education
### Fri 078  Arts-Based Research: Transformative Theatre: Engaging Image Theatre as Theory, Practice, and Research

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-12:20</td>
<td>Union 407</td>
</tr>
</tbody>
</table>

**Chair:** Tara Nkrumah, University of South Florida

(Session Organizer) Vonzell Agosto, University of South Florida; (Discussant) Andrew Bratspis, University of South Florida; (Chair) Tara Nkrumah, University of South Florida; (Session Organizer) Edwin Reynolds, University of South Florida,

### Fri 079  Visual Studies II

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-2:20</td>
<td>Foreign L. G32</td>
</tr>
</tbody>
</table>

**Chair:** Serife Sevis, Indiana University & Middle East Technical University

Word Clouds: Not Only to Visualize But Also to Analyze, Serife Sevis, Indiana University & Middle East Technical University

Glimpses of Peace in the Shadow of War: How drawings can be used in researching young people's experiences of violence in Afghanistan, *Phil Langer, International Psychoanalytic University Berlin, and Aisha-Nusrat Ahmad, Goethe-University*

Presenting the Unpresentable in Surrealist Art, *Alexander Brett Lockwood, Southern Illinois University*


### Fri 080  Autoethnography: Directions in Autoethnography III

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-2:20</td>
<td>Foreign L. G36</td>
</tr>
</tbody>
</table>

**Chair:** Myrdene Anderson, Purdue University

Vignettes in autoethnographic accounts of working lives, *Michael Humphreys, Durham University Business School, Mark Learmonth, Durham University Business School, and Robert McMurray, Durham University Business School*

Ethics revisited, *Myrdene Anderson, Purdue University*
This Bridge Feels Like a Tightrope: Engaging in Qualitative Research for Policy Audiences, Sosanya Jones, Southern Illinois University-Carbondale

My Time Behind Bars: An Autoethnography of Correctional Social Work, Rachel C Casey, Virginia Commonwealth University

**Fri 081  Directions in Arts-Based Research III**

1:00-2:20 Foreign L. G46

*Chair: Charles Vanover, University of South Florida*

My Sister’s Classroom: Uptown, Charles Vanover, University of South Florida

Performing Jill: Research and Healing, April Munson, Kennesaw State University

Wicked problems; the adventure of researching children in an arts setting, Vicky Grube, Appalachian State University

Confluence: Exploring the Merging of Deduction and Intuition within Arts-Based Research, Brad Eilering, Southern Illinois University, Edwardsville

**Psychology: Exploration of Self and Other: New Paradigms in Heuristic Inquiry**

Fri 082

1:00-2:20 Gregory 213

(Session Organizer) Diane Sklar Blau, Michigan Schol of Professional Psychology; (Discussant) Frances Brown, Michigan School of Professional Psychology; (Discussant) Lee G Bach, Michigan School of Professional Psychology; (Discussant) Megan Meade-Higgins, Michigan School of Professional Psychology,

**Fri 083  The Vignette**

1:00-2:20 Gregory 215

*Chair: Jodi Kaufmann, Georgia State University*

Slow Ontology, Jasmine Ulmer, Wayne State University
Theory is Dead, Jodi Kaufmann, Georgia State University, and Sarah Catherine Bridges-Rhoads, Georgia State University

“As Long as He Didn’t Harm Me:” Saudi Women International Students’ Experiences in a Post-9/11 U.S., Katharina A. Azim, The University of Memphis

Getting closer: Degrees of anonymity when re-presenting participants using different text forms., Kerry Earl, Faculty of Education, University of Waikato

The Research Vignette: An Interpretative Method of Reflective Writing, Phil Langer, International Psychoanalytic University Berlin

Spotlight: The Unfolding and Blossoming of Feeling, Energy, and Understanding of the world and “Self-in-the-world” in Children: Case Studies and Issues

Fri 084 1:00-2:20 Gregory 219

Chair: Klaus Gerhard Witz, University of Illinois at Urbana-Champaign

Exploration of elementary students’ subjective experience in STEM-related Inquiry Activity and Learning, David Goodwin, Missouri State University

Wonder, Love and then Trauma during a Science Project in an Elementary Classroom: What Happened to Schools as Moral Communities?, Brinda Jegatheesan, University of Washington

A Korean boy’s drawing activities over 1 ½ years: “higher aspects” (moral feelings, ideals), communion with the mother, streams of energy, spontaneous invention (artistic, Youngcook Jun, Sunchon National University, s. korea, yongsock Chang, Jukam Elementary School, S. Korea, and SungAh Bae, Hoseo University, S. Korea

The unfolding of the child as a whole person: case studies and issues., Klaus Gerhard Witz, University of Illinois at Urbana-Champaign
Fri 085  Autoethnography: Race II

1:00-2:20  Gregory 221

Chair: Doo-Jae Park, Eastern Illinois University

“You are not there yet to think creatively”: An interpretive autoethnography on the academic experiences in a mid-south urban city in the U.S., Lu Liu, Graduate School of Education & Information Studies, University of California, Los Angeles

An auto-ethnography of an Asian ice hockey player, Doo-Jae Park, Eastern Illinois University, and Na Ri Shin, University of Illinois at Urbana-Champaign

In-Depth Interviewing and Intersectionality, dilek cindoglu, abdullah gul university

Reading and Writing White Femininity: Critical Autoethnography in Education, Angela C Coffee, University of Minnesota

Troubling Whiteness: Voice, Silence, Resistance, and Pedagogy, Dalia Rodriguez, Syracuse University, and Camilla Bell, Syracuse University

Fri 086  Psychology: Post(s)

1:00-2:20  Gregory 223

Chair: April Irwin, The University of Alabama

Toward a post-human reflexivity: The possibilities of an oxymoron, Marco Gemignani, Duquesne University

Using Neuroscience in Educational Research: A Qualitative Inquiry of Ethics, Power, and Participation, April Irwin, The University of Alabama, Kelly Guyotte, University of Alabama, Firat Soylu, The University of Alabama, Educational Psychology, and Rick Houser, The University of Alabama

The Defense of Qualitative Research for Psychology, Michael Zhang, University of Sydney

Challenges of teaching critical qualitative inquiry in APA accredited graduate programs, Nicole Velez Agosto, University of Puerto Rico, Medical Sciences Campus
Coalition for Critical Qualitative Inquiry: Equity and Inclusion

**Fri 087**

1:00-2:20  
Lincoln 1000

*Chair: Jobi Martinez, Texas Tech University*

Seeking Stability: A Qualitative Inquiry into Neoliberal Policies, McKinney-Vento, and Chicago’s School Closings, *Ann Aviles, Northeastern Illinois University, Jessica Heybach, Aurora University, and Andre Meeks, Aurora University*

Homeless Individuals in Today’s Mobile Media Environment: An Examination of the Digital Divide Continuum, *Jobi Martinez, Texas Tech University, and Robert Peaslee, Texas Tech University*

Achieving Education for All - Hearing Minority Parent Voice, *Barbara Wilson, Independent Researcher*

---

**Fri 088**  
**Becoming-Academic in the Neoliberal Academy: A Collective Biography**  

1:00-2:20  
Lincoln 1002

*Chair: Spirit Brooks, University of Oregon*

Digital Collectives: Method, *Spirit Brooks, University of Oregon, and Courtney L. Rath, University of Oregon*

Data-Collage: Queer Accessories, *Allyson Dean, University of Oregon, and Laura Elizabeth Smithers, University of Oregon*

Collective Biography as Body Without Organs, *Asilia Franklin, University of Oregon, and Emily Mathis, University of Oregon*

Data-Collage: Neoliberal Figurations, *Courtney L. Rath, University of Oregon, and Nadia Raza, University of Oregon*

Collective Biography as Resistance, *Nadia Raza, University of Oregon, and Krystal Sundstrom, University of Oregon*

Discissuant, *Susanne Gannon*
Autoethnography: Oral Histories Listening Event: Stories of People’s Lives

Fri 089  1:00-2:20 Lincoln 1022

Chair: Yvette D Castañeda, University of Illinois at Urbana-Champaign

(Chair) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Session Organizer) Jennifer Felner, University of Illinois at Chicago; (Session Organizer) Dolores Maria Castañeda, Padres Angeles; (Session Organizer) Jennifer Hebert-Beirne, University of Illinois at Chicago,

Education: Reflections on Teaching I

Fri 090  1:00-2:20 Lincoln 1024

Chair: Phyllis Jones, University of South Florida

Teachers’ Talking about Pedagogical Decision Making, Phyllis Jones, University of South Florida, and Hazel Lawson, University of Exeter, England

Stories about Creative Experiential Approaches to Teaching and Learning about Epistemology and Social Work Knowledge, Cheryl-Anne Cait, Wilfrid Laurier University, Bronwyn Dickson, Wilfrid Laurier University, Rachel Ewan, Wilfrid Laurier University, Ravi Gokani, Wilfrid Laurier University, Festus Moasun, Wilfrid Laurier University, Stewart Smith, Wilfrid Laurier University, Jennifer Scarborough, Wilfrid Laurier University, James Woodstock, Wilfrid Laurier University, and Aza Razbani-Tehrani, Wilfrid Laurier University

Voice, Praxis, and Discovery: The Importance of Critical Pedagogy in Teaching (of) Methods, Emily Noelle Sanchez Ignacio, University of Washington Tacoma, Douglas Avella-Castro, University of Washington, and Victoria A Hill, University of Washington-Tacoma Campus

Negotiating teaching identities and the boundary of formal/informal science learning in the classroom, Jennifer D Adams, Brooklyn College, and LaToya Strong, The Graduate Center, CUNY

Pre- and In-service Early Childhood Teachers’ Views about Education of Children with Special Needs, Elif Kaya Buldu, Middle East Technical University, H. Ayca Alan, Middle East Technical University, and Refika Olgan, Middle East Technical University
Qualitative Research in STEM: Studies of Equity, Access & Innovation

Fri 091 1:00-2:20 Lincoln 1026

Chair: Sherry Marx, Utah State University

Introduction to the Possibilities of Qualitative Research in STEM, Sherry Marx, Utah State University

From Ambivalences toward Self-Efficacy: Bilingual Teacher Candidates’ Shifting Sense of Knowing as Conocimiento with STEM, Anita Bright, Portland State University, and Sue Kasun, Utah State University

Examining Academic Integrity in the Postmodern: Undergraduates’ Use of Solutions to Complete Textbook-based Engineering Coursework, Angela Minichiello, Utah State University

Bruised But Not Broken: African American Women Persistence in Engineering Degree Programs in Spite of Stereotype Threat, Stacie Gregory, American Society of Engineering Education (ASEE)

Sociocultural Analysis of Engineering Design: Latino High School Students’ Funds of Knowledge and Implications for Culturally Responsive Engineering Education, Joel Alejandro Mejia, Angelo State University, and Amy Wilson, Utah State University

nitâcimowinis: A research story in Indigenous Science Education, Jeff Baker, University of Saskatchewan

Seven Types of Subitizing Activity Characterizing Young Children’s Mental Activity, Beth L. MacDonald, Utah State University

Fri 092 Qualitative Case Studies In Education III

1:00-2:20 Lincoln 1027

Chair: Evan Mooney, Montclair State University

The Formation of Purpose: How Experiences of Social Studies Education Contribute to Purposes for Teaching, Evan Mooney, Montclair State University

School Readiness In Turkey: Are Bilingual Children Ready or Not?, Yekta Köşan, Hacettepe University, and nefise semra erkan, hacette university
Case Study About Pre-service Teachers’ Perceptions about Multiculturalism In Their Science Classes, İlke Çalışkan, Hacettepe University

The Elite Label: Two Gifted Education Teachers’ Challenges with Neoliberalism Changes in the Classroom, Lee Sapp, Tennessee Technological University

**Fri 093  Narrative Performance**

1:00-2:20 Lincoln 1028

*Chair: Patrick J Lewis, University of Regina*

Only narrative: Dwelling in singular points of story, *Lace Marie Brogden, University of Regina*

Remington climbs into a book, *Kathryn Ricketts, University of Regina*

Drive-through research or something more? A story about collaborative storytelling, witnessing and soldiers returning from war, *Kitrina Douglas, Leeds Beckett University, and David Carless, Leeds Beckett University*

The Story Curriculum and Play Pedagogy, *Patrick J Lewis, University of Regina*

**Fri 094  Negotiating Identity and Community with Medical Technologies**

1:00-2:20 Lincoln 1051

*Chair: David Haldane Lee, NYC College of Technology*

(Chair) Katherine Gregory, CUNY/New York City College of Technology, Judith Pintar (UIUC) and Sarah DeMott (NYU),

**Fri 095  Autoethnography: Methodology I**

1:00-2:20 Lincoln 1057

*Chair: Katrina Plato, Appalachian State University, Boone, NC*

Gifting Artistic Reverberations: Another Source of Data, *Katrina Plato, Appalachian State University, Boone, NC*
Liminal Lives, Living: An Co-Autoethnography of Per(forming) and Em(bracing) Liminality, Colin Whitworth, Southern Illinois University, Carbondale, and Shelby Swafford, Southern Illinois University

Gonzo and I: On Autoethnographic Journalism, Anna Denejkina, University of Technology Sydney

Strange Accounting: Secrets and Risk in Play, Carol Rambo, University of Memphis

**Fri 096 Feminist Qualitative Research II**

1:00-2:20 Lincoln 1062

Chair: Assata Zerai, University of Illinois

Narrativity and intertextuality as reflexive tools in feminist research. The case of pain and gender., Nicolas Schongut, Universidad Gabriela Mistral

The Struggle for LGBTQ Inclusivity in a Campus Presbyterian Church, Assata Zerai, University of Illinois

Privileged Intersections in the Field: investigating positionality in an ethnography of a global factory., Claire Oueslati-Porter, University of Miami, Women's and Gender Studies

Younger Women with Breast Cancer and Treatment Decision-Making: Rethinking Patient Involvement and Empowerment, Karrie Snyder, Northwestern, and Alexandra Tate, UCLA

**International Perspectives On Qualitative Research: The Americas**

Fri 097 1:00-2:20 Lincoln 1066

Chair: Vanessa A. Klein, Montclair State University

Redefining Wilderness: Critical Geography on the Appalachian Trail, Vanessa A. Klein, Montclair State University

Understanding the Current Epidemic of Heroin Addiction in America through a Content Analysis Approach, Gabriel Ferreyra, Texas A&M University--Corpus Christi
Grassroots Competent Systems and the Corridors of Power, Mathias Urban, University of Roehampton, Early Childhood Research Centre

Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

Fri 098  Session III
1:00-2:20  Lincoln 1090

Chair: Reiner Keller, Augsburg University and Peter Stücheli-Herlach, Zurich University for Applied Sciences

The Stigma of Stress and the Absence of Agency, Martin Mølholm, Aalborg University, and Mikael Vetner, Aalborg University

The Politics of Discourse: A strategic perspective, Peter Stücheli-Herlach, Zurich University for Applied Sciences

“There’S Nothing So Practical As Good Theory” – SKAD as an Action Research Approach for an accompanying scientific Research?, Miriam Sitter, University of Hildesheim, Svea Korff, University of Hildesheim, Luisa Peters, University of Hildesheim, and Inga Truschkat, University of Hildesheim

Coalition for Critical Qualitative Inquiry: Feminist Perspectives

Fri 099  Perspectives
1:00-2:20  Lincoln 1092

Chair: Neila Miled, Department of Educational Studies, The University of British Columbia, Vancouver, Canada

Feminist and Activist Research: Epistemologies and Methodologies at the Borders, Alejandra Araiza, Universidad Autonoma del Estado de Hidalgo, and Robert Gonzalez, Universidad Autonoma del Estado de Hidalgo

(Trans)Formative Friendship and Amateur Feminism, Rebecca Mercado Thornton, Oakland University

Researcher’s Feminist activist agenda: Critical ethnography and resistance, Neila Miled, Department of Educational Studies, The University of British Columbia, Vancouver, Canada

(f)atherhood as Leadership: Re-Awakening the Black Father, David Aguayo, University of Missouri
Fri 100  Directions In Grounded Theory II

1:00-2:20  Noyes 100

Chair: Amanda Elizabeth Brunson, The University of Alabama

Build me a monument: Issues of donor power, Geoffrey Bartlett, Central Michigan University

With a Little Help from Their Friends: Friendship Formation among Chinese International and Domestic Students, Amanda Elizabeth Brunson, The University of Alabama

Dramaturgy of a Brand: The Advertising Agency Process as a Theatrical Production, Heather M. Meyer, University of Nebraska at Kearney, and Steven A. Schulz, University of Nebraska at Omaha

Grounded Theory: The Chimera of Qualitative Research?, Paula Marie Dawidowicz, Walden University

Fri 101  Situational Analysis in Practice: An Interdisciplinary Panel

1:00-2:20  Noyes 161

Chair: Jared French, Western University

Using Situational Analysis to Inform Emergent Research Design: Wanderings with/in Initial Inquiry Engagement, Michelle Salazar Perez, New Mexico State University

Doing Situational Analysis as a Collaborative Research Process: A Relational and Dialogical Journey, Monica Sesma-Vazquez, University of Calgary, Alana Ireland, University of Calgary, and Shelly Russell-Mayhew, University of Calgary

Exploring Biodiversity Conservation: Lessons for Science Education, Gabriela Alonso-Yanez, University of Calgary

Managing Minds: Mapping the Ethopolitics of a Mental Illness Awareness Campaign, Jean Daniel Jacob, University of Ottawa
Taking Care of the Worlds We Constitute: Using SA to Tactfully Situate Neoliberalism, Jared French, Western University

Tracing Tensions in Discourse Debating HIV Self-Testing: A Situational Analysis, Martin French, Concordia University, and Marilou Gagnon, University of Ottawa

Discussant, Adele Clarke, University of California San Francisco

**Digital Tools: Working with Digital Data Sources: Challenges and Solutions**

Fri 102 1:00-2:20  Noyes 217

Chair: Anna Smith, University of Illinois, Urbana-Champaign

Changing CMC into “Data”: What Comes Before QDAS?, Amber Warren, Indiana University, and Jay Pfaffman, University of South Alabama

Anonymous Social Media and Qualitative Inquiry: Methodological Considerations/Implications for Using YikYak as a Data Source, Caitlin Byrne, University of Alabama

Methods for Tracing Mobile Literacy Practices: A Transliteracies Approach, Anna Smith, University of Illinois, Urbana-Champaign, Nathan C Phillips, University of Illinois, Chicago, and Amy Stornaiuolo, University of Pennsylvania

Digital Tools for Focus Group Analysis, Anne Kuckartz, VERBI

Inter-view on an inter-face: Using Skype to conduct a qualitative interview, Yin Yin, University of Alberta, Erika Goble, NorQuest College, Catherine Adams, University of Alberta, and Francisco Vargas Madriz, University of Alberta

**Fri 103 Health: Qualitative Research In Practice II**

1:00-2:20  Union 209

Chair: Jennifer Avril,

Women’s Experiences of Depression in India: A Meta-Synthesis, Anindita Bhattacharya, Columbia University School of Social Work
Gluten, Iridology and Wellness, Debra K Askelson, Dr. Karyn Mitchell PhD, ND

Internalized Stigma of Dentistry Students Against HIV/AIDS, John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, Andrés Leonardo Pantoja-Neira, Universidad Nacional de Colombia, and Luis Alberto Sánchez-Alfaro, Corporación Universitaria Iberoamericana

Discovering the Essence of Early Pregnancy Loss Narratives Through Poetic Transcription, Jennifer Hawkins, University of Wisconsin-Milwaukee

Narratives of Racial Microaggressions, Health Attributions and Political Implications for Research and Practice, Joanne M Hall, University of Tennessee Knoxville, and Becky Fields, Roane State College

Plenary Performance: Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs

Fri 104 1:00-2:20 Union 210

Chair: William K Rawlins, School of Communication Studies, Ohio University

Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs, William K Rawlins, School of Communication Studies, Ohio University

Fri 105 Decolonizing Neocolonial Methodologies II

1:00-2:20 Union 211

Chair: Maguemati Wabgou, Universidad Nacional de Colombia

Globalization in Sub-Saharan Africa: Discourses from the Perspectives of African Studies, Maguemati Wabgou, Universidad Nacional de Colombia

Critical reflections on and in “the field”: The Study of ‘Religion’ and the methodology of true (reflexive) praxis in Puerto Rico, Douglas Avella-Castro, University of Washington

Animating Processes of Decolonization: Writing and Running as Practices of Self-Care, Tanya Diaz-Kozlowski, Independent Scholar

Literacies and Tensions, Lydiah Kanunu Kiramba, University of Illinois at Urbana Champaign

Fri 106  Disability I

1:00-2:20 Union 213

Chair: Elaine B Jenks, West Chester University

The Ethics of Studying “Different” Others: Ethnographers Who Are Sighted Observing Individuals Who Are Blind, Elaine B Jenks, West Chester University

Identity Development and Progressive Vision Loss: Analysis of One Person’s Narrative of Becoming Visually Impaired, Michael Munro, Stephen F. Austin State University, and Heather Munro, Texas Tech University / Stephen F. Austin State University

Respect across the Ability Spectrum using Community Based Participatory Research, Lauren Clark, University of Utah, Marjorie Pett, University of Utah, Beth Cardell, University of Utah, Erin Johnson, University of Utah, and Jia-Wen Guo, University of Utah

“Don’t Be Disappointed, I Don’t Consider Myself a Reader”: Teacher Candidates with Learning Struggles, Karen Kleppe Graham, The University of Georgia

‘It’s Like a Learning Curve’: Health SMSes Improve Knowledge and Motivates Behaviour Change for Deaf, Hanne Jensen Haricharan, School of Public Health and Family Medicine, University of Cape Town, South Africa, Marion Heap, School of Public Health and Family Medicine, University of Cape Town, South Africa, Damian Hacking, School of Public Health and Family Medicine, University of Cape Town, South Africa, and Yan Kwan Lau, School of Public Health and Family Medicine, University of Cape Town, South Africa
Fri 107  Critical Educational Inquiry in Neoliberal Times

1:00-2:20 Union 215

Chair: Cindy Blair, The University of Georgia

Countering the Neos: (Re)-Democratizing Education utilizing Critical Qualitative Studies in Teacher Preparation, Jamie C Atkinson, The University of Georgia

The Counter-Narrative, Jemelleh Coes, The University of Georgia

A neoliberal (dis)investment in youth: The potential for one-to-one devices to perpetuate the war on youth, Matthew Moulton, The University of Georgia

Hip Hop Pedagogy for Humanity: Embracing Pedagogies of Healing and Reality, Ashley Love, The University of Georgia

Making Sense of “Comparative Education Research Design” to Study Teacher Education Spaces in India and USA, Kajal Sinha, The University of Georgia

Fri 108  Deleuze II

1:00-2:20 Union 217

Chair: Mark Vagle, The University of Minnesota

At/tuning in with maternal, Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts

Post-Intentional Phenomenology as Social Activism and Insurrection, Mark Vagle, The University of Minnesota

Becoming-Aberrant: A Deluezian Conception of Quantification for Post-Paradigmatic Research, Matthew C Graham, University of Oregon

Deconstruction of Identity: A Woman’s Journey in Poststructuralist Becoming, Sonia Sharmin, University of Georgia
Fri 109  Plenary: Writing from the Heart

1:00-2:20  Union 314 A

Chair: Patricia Leavy, www.patricialeavy.com

Linger in the Scene: Writing Evocative Ethnography, Jessica Smartt Gullion, Texas Woman’s University

Writing the Personal: How to Begin and Maintain a Writing Practice, Sandra Faulkner, Bowling Green State University

Shades of Blue: ‘No, I am not a character in my novel Blue but yes; it is my most personal book’, Patricia Leavy, www.patricialeavy.com

How We Endure: Writing as Remembering, Recreating, and Reclaiming, Jarod Rosello, University of South Florida

Telling the Truth in Fictional and Nonfictional Forms, Ronald Pelias, Southern Illinois University, Carbondale

Fri 110  Plenary: Putting the Work to Work: Getting Smart, Getting Messy, and Getting Lost with the Work of Patti Lather

1:00-2:20  Union 314 B

Chair: Lucy Bailey, Oklahoma State University

The Politics of Knowledge Production: Tracking and Troubling Readings of Lather, Lucy Bailey, Oklahoma State University

Productive Disorientations, Sara Childers, Walden University

What does data matter? Putting the work to work in policy futurities, Wanda Pillow, University of Utah

The Power of the Preposition: Researching With/For/About Young Women of Color, Lisa Weems, Miami University of Ohio
Overcoming Challenges To Practicing Qualitative Research III

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Promoting Critical Reflection Research for Institutional Change, Theresa Ronquillo, University of Washington, and Katie Malcolm, University of Washington

Qualitative Methodologies and Researchers in Times of War, Dead, and Sorrow, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Structured Ethical Reflection: A Guiding Process to Strengthen Individual and Group-level Ethical Decision-making, Douglas M Stevens, University of Cincinnati, and Amy Rector-Aranda, University of Cincinnati

‘A Bridge Over Troubled Water:’ Using Critical Reflexivity for Performing Qualitative Research on Sensitive Topics, Tova Band-Winterstein, University of Haifa, Department of Gerontology

Plenary: From Outer Space: Reterritorializing Girlhood and Its Research II

Chair: Michelle Bae-Dimitriadis, SUNY Buffalo State

The Commodification of the Black Girl Narrative: Moral and Ethical Ponderings, Venus Evans-Winters, Illinois State University


Blackgirl, One Word: Necessary Transgressions in the Name of Imagining Black Girlhood, Dominique Hill, Miami University

Scenes of Objection: Decolonizing Black Girlhood Embodiment in Inner & Outer Spaces, Fahima Indigo Ife, University of Wisconsin, Madison
**Arts-Based Research: Visual, Video, and Photo-Based Arts Research**

**Fri 113**

1:00-2:20 Union 405

Chair: Zhuomin Huang, School of Environment, Education and Development, The University of Manchester

Through the Eye of Visual-Creative-Arts: Exploring Intercultural Personhood, Zhuomin Huang, School of Environment, Education and Development, The University of Manchester

Confessions of a “like” addict: What members of online social media sites teach about photography, Lorrie Blair, Concordia University

Rethinking Representation: Video Composition in Qualitative Research, Leslie Rech, University of Georgia, and Sara Scott Shields, Florida State University

**Arts-Based Research: Food Mapping: Awareness, Art, and Activism**

**Fri 114**

1:00-2:20 Union 407

Chair: Peggy Shannon-Baker, University of Cincinnati

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Peggy Shannon-Baker, University of Cincinnati

**Indigenous Research: Decolonization**

**Fri 115**

1:00-2:20 Union Illini Room C

Chair: MJ Barrett

Starting from Somewhere: Decolonization through Cultural Portals among Second Generation Filipino Americans, Maria Joy Ferrera, DePaul University

“My story is the only thing I own”: Decolonizing the ‘self’ using critical and indigenous methodologies. A Mestiza-Latina perspective, Nancy Emilce Carvajal Medina, Washington State University

Solidarity through Research: Relying on Our Good Intentions vs. De-colonizing the Researcher’s Mind, Ebru Cayir, Department of Health Promotion, Education and Behavior, University of South Carolina, and Mindi Spencer, Department of Health Promotion, Education and Behavior, University of South Carolina
Forces of encounter: visceral bodies in qualitative inquiry

**Fri 116**

2:30-3:50

Foreign L. G32

Chair: Karen Charman, Victoria University

Psychoanalytic readings of the body and the text in neo-liberal discourse, *Karen Charman, Victoria University*

A practice in materialized refiguration: a modest attempt in making a difference, *Liz Jones, Hong Kong Institute of Education*

Artful impulses in more-than-qualitative research: dark fragments of the otherworldly, *Rachel Holmes, Manchester Metropolitan University*

Bodies and Bathrooms: the transgender child and the work of mourning, *Lisa Farley, York University, Canada*

---

**Fri 117  Autoethnography: Directions in Autoethnography IV**

2:30-3:50

Foreign L. G36

Chair: miroslav pavle manovski, Independent Scholar

Duoethnography and Music Education: East and West Agentive Lenses, *miroslav pavle manovski, Independent Scholar, and Shinko Kondo, Oakland University*

Problems with the Poststructural Autoethnography, *Tessa Bishop, Tennessee Tech University*

Directions in Arts-Based Research IV

Chair: elizaBeth Simpson, University of Illinois at Urbana Champaign

Bodies of Knowledge, elizaBeth Simpson, University of Illinois at Urbana Champaign

Photo-Elicitation, Visual Representation, and Literacy: Unlocking the Potentials of Research, Teaching, and Learning, Veronica Richard, Concordia University Chicago

“What’s your Dot?”: Disruption and Passion in Arts-Based Approaches to Defending Proposals and Reimagining Academia, Lisa Ortiz, University of Illinois at Urbana-Champaign

Using the Journey Metaphor to Explore Routes to Empowerment in Research and Design Processes, prunella bramwell-davis, Royal College of Art, London

Toward Anti-Foundationalist Sport Studies: Qualitative Inquiry and the Challenge of Paradigmatic Hysteresis

The Politics of Academic Advancement: Doubting the Illusion of Rigor
Illusion or Delusion: Advancement via Higher Education Hiring Practices, *Lee Sapp, Tennessee Technological University*

Advancing in Academia: Coming Together to Outmaneuver Neoliberal Shifts, *Lisa Zagumny, Tennessee Technological University*

Dismantling the Illusion of Rigor in Tenure and Promotion, *Holly Anthony, Tennessee Tech University*

**Autoethnography: Auto-Ethnography as Method in the First Year Composition Classroom**

**Fri 121**

2:30-3:50 Gregory 221

*Chair: Christy Mesaros-Winckles, Adrian College*

A WASP Teaches Auto-Ethnography: Students’ Lived Experiences and the Problem of Academic Privilege, *Andrew Winckles, Adrian College*

Auto-Ethnography and “Practical” Degrees in the Neo-Liberal Academy, *Lisa Kaplan, Adrian College*

Introducing the Academic Research Paper through Autoethnography, *Eric Hood, Adrian College*

Adrian College Students Present Their Auto-Ethnographies, *Adrian College Undergraduates, Adrian College*

**Fri 122  Psychology: Applied Phenomenology**

2:30-3:50 Gregory 223

Student counselors’ constructions of ethical client referrals, *Jessica Lloyd-Hazlett, University of Texas at San Antonio*
Coalition for Critical Qualitative Inquiry: Critical Reflections
Fri 123 2:30-3:50 Lincoln 1000

Chair: Ana Mercedes Martinez

Documentary Club and Show-and-Tell with Critical Friends: A Teacher Study Group Across School Contexts, Christy Wessel Powell, Indiana University

A cyclic methodology as a way of strengthening self-study research, Young Ah Lee, The Ohio State University, Lima

Beyond the Confession: Critical Reflexivity, Representation, and Interpretation, Dalia Rodriguez, Syracuse University

Considering Critical Multicultural Feminist Research Mentorship in Neoliberal Capitalist Academia
Fri 124 2:30-3:50 Lincoln 1002

(Session Organizer) Alexis Arczynski, University of Oklahoma; (Session Organizer) Stephanie Hoover, Western Oregon University; (Session Organizer) M. Candace Christensen, University of Texas San Antonio,

Autoethnography: Practicing What We Preach…Or Not: Negotiating Personal Desires and Critical Agendas in Autoethnographic Inquiry
Fri 125 2:30-3:50 Lincoln 1022

Chair: W. Benjamin Myers, University of South Carolina Upstate

Queering Monogamy and Critically Destabilizing Personal Stability: Negotiating Critical Obligation and Personal Desire, W. Benjamin Myers, University of South Carolina Upstate

Giving in to What I Want to Give up: The Quandary of Critiquing Class Stratification, Tasha Rennels, Augustana University

The Reflexive Life, Keith Berry, University of South Florida
Sharing is Caring: Desiring a Pedagogy of Personal Storytelling?, Kristen Blinne, SUNY Oneonta

What Do I Really Want?, Lisa Spinazola, University of South Florida

**Fri 126  Education: Reflections on Teaching II**

2:30-3:50  Lincoln 1024

*Chair: Stephanie Zywicki, Purdue University*

Teaching Critical Qualitative Research: Lessons from the Field, Stephanie Zywicki, Purdue University

Exploring the Teaching of Diversity Courses: The Experiences of Graduate Faculty, Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California, Santa Barbara

Beyond method? Teaching qualitative inquiry to enable critical reflection on care, Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies

Teaching ATLAS.ti in South Africa: Developmental Issues, Brigitte Smit, University of South Africa

International Student Teaching Experiences as Transpositional Learning Spaces that Affirm the Process of Becoming Educator, Jessica Gilway, Appalachian State University

**Fri 127  Narratives Of Gendered Identities**

2:30-3:50  Lincoln 1028

*Chair: Natalie Drozda, Slippery Rock University*

She Said, She Said: Interruptive Narratives of Actualized and Desired Childbirth Experiences, Alison Happel-Parkins, University of Memphis, and Katharina A. Azim, The University of Memphis

Women and Success: What’s the Word? An Investigation of Gendered Reality Constructs, Natalie Drozda, Slippery Rock University
Master narratives and negotiated positionalities: Women’s experiences with/in a family homeless shelter, Laurie MacGillivray, University of Memphis, Katharina A. Azim, The University of Memphis, and Donalyn Heise, AdvanceLearning, Inc.

Feminist Poststructuralism Supports Difficult Discussions About Intellectual Disabilities, Megan Lorraine Aston, Dalhousie University, Lynn Breau, Glenrose Rehabilitation Centre Edmonton Alberta, and Emily MacLeod, IWK Health Centre

Adolescent girls and internet cafés in China: Media representations of “the other” in a contested public space, Janice Hua Xu, Holy Family University

**Fri 128  Uses Of Technology**

2:30-3:50  Lincoln 1051

Chair: Glenn Allen Phillips, Southern Illinois University-Carbondale

From Transcription to Spreadsheet: A Simple Tech-Infused Analysis Technique, Dustin De Felice, Michigan State University, and Valerie J. Janesick, University of South Florida

Making sense of technology adoption. Information Systems and Technology Production in one industrial organization in Medellin, Colombia, Juliana Tabares, Universidad Eafit, and Santiago Correa, Universidad Eafit


“Tasty Cupcakes Make You Happy”: Exploring the Role of Virtual Food in Digital Spaces, Natalie K DeWitt, Western Oregon University

Current “State” of Research in Architecture: a Map of Methodologies, Hakan Anay, Eskisehir Osmangazi University, Ulku Ozten, Eskisehir Osmangazi University, and Melih Emre Acar, Eskisehir Osmangazi University
**Fri 129  Autoethnography: Methodology II**

2:30-3:50  
Lincoln 1057

**Chair: Sherry Marx, Utah State University**

Difference as Strength: Promoting Autoethnography by Seeing It as Distinct from Narrative Ethnography, *William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca*

Use of Autoethnographical Reflection for Discovery of Self as a Writer, *Anita Nigam, Texas Tech University*

Collective Autoethnography as a Possibility for Post-qualitative Research: The Challenges and Rewards of Our International Education – Stories of Living, Teaching and Parenting Abroad, *Sherry Marx, Utah State University*

Negotiating Control: Misadventures in Case Study, *Karen CG Hale, University of Auckland*

“Giving an account of myself”: Reflecting on a participatory video practice with immigrant youth in Japan, *Masayuki Iwase, University of British Columbia*

---

**Fri 130  Feminist Qualitative Research III**

2:30-3:50  
Lincoln 1062

**Chair: Meredith K Reeves, Milwaukee Area Technical College**

Glass Ceiling Effect: Higher Education Women Administrators and Mentorship, *Meredith K Reeves, Milwaukee Area Technical College*

Participation and Meaning: Graduate Student Feminist Praxis in Qualitative Research, *Alycia M Elfreich, Indiana University-- Indianapolis, and Leah Peck, Indiana University- Bloomington*

Mentoring Expectations and Experiences of Latina STEM Students, Is this a product of Neoliberal times?, *Elsa Gonzalez, Texas A&M University Corpus Christi, Joenie Myers, Texas A&M University Corpus Christi, and Yvonna S Lincoln, Texas A&M University*
**Fri 131  Music**

2:30-3:50 Lincoln 1066

Chair: Vernita Pearl Fort, University of Illinois, Urbana-Champaign

“Everyone I know goes away in the end...”: Looking for a life legacies in Cash’s “Hurt” music video, Radion Svynarenko, University of Kentucky

The Teacher as Co-musician: Exploring Improvisational Practices in Music Teaching, Åsmund Espeland, Stord/Haugesund University College

Latin America’s First Opera, La Púrpura de la Rosa: A Critical Analysis and a Collaborative Contemporary Repurposing, Vernita Pearl Fort, University of Illinois, Urbana-Champaign

Ethical Considerations of Collaborative Cross-Cultural Research: A Case of Finland and Israel, Laura Miettinen, Sibelius Academy, University of the Arts Helsinki

The Voice Athlete: from interview to intervention and back to interview, André Azevedo Marques Estevez, Universidade de São Paulo, and Marilia Velardi, University of São Paulo

**Fri 132  Animating Disability Differently**

2:30-3:50 Lincoln 1090

Chair: Bronwyn Davies, University of Melbourne

A Collective Biography of Heterotopic Imaginings, Bronwyn Davies, University of Melbourne, Élisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Inge Griet Emly Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Marieke Vandecastelee, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, and Leni Van Goidsenhoven, Cultural Studies KU Leuven

From the Red Pyramid to the Stairs in the King’s Street: An Emergent Heterotopia, Inge Griet Emly Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University

My family: an animated film, Marieke Vandecastelee, Disability Studies - Psychology and Pedagogical Sciences - Ghent University
The life of Kobe through storytelling and art, *Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, and Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

**Coalition for Critical Qualitative Inquiry: Agency and Activism in Critical Research**

**Fri 133**

2:30-3:50 Lincoln 1092

*Chair: Penny A Pasque, University of Oklahoma*

Critical Race Theory, Agential Realism, and Curriculum Studies: Lessons from Studying Resegregation as Hidden Curriculum, *Jerry Lee Rosiek, University of Oregon*

Critical Case Study: An Imperative for Organizational Activism and Institutional Change in Neoliberal Times, *Penny A Pasque, University of Oklahoma, and Corey Still, University of Oklahoma*

Neoliberal Accountability Apparatuses and the Intra-acting Agency of University Lecturers, *Jonas Jakob Thiel, ESRI, Manchester Metropolitan University, UK*

A ‘Data Carnival’ as a participatory data analysis approach to urban youth socio-environmental experiences, *Marissa E Bellino, The Graduate Center, City University of New York*

**Fri 134 Directions in Mixed-Method Designs**

2:30-3:50 Noyes 100

*Chair: Carol Isaac, Mercer University*

The effect of values affirmations in introductory college chemistry among women and URMs, *Carol Isaac, Mercer University, and Barbara Lee, Keiser University*

The Culture of Brand Prominence: A Mixed Methods Approach, *Heather M. Meyer, University of Nebraska at Kearney, and Danae Manika, Queen Mary University of London*

Tatemae and Honne: Social Face in Japan, *Jared Joseph, Valparaiso University*
Integrity in the Primary Health Care: a study with mixed methods, João Leite Ferreira Neto, Pontifical Catholic University

Situating and Constructing Diversity in Semi-Structured Interviews, Michele Janet McIntosh, Trent University, and Janice Morse, University of Utah

**Strengthening the qualitative research agenda in Europe**

**Fri 135**

2:30-3:50  
Noyes 161

(Session Organizer) Karin Hannes, Faculty of Social Sciences,

**Digital Tools: Adopting New Tools: Expectations, Use and Effective Training**

**Fri 136**

2:30-3:50  
Noyes 217

Chair: Eli Lieber, University of California, Los Angeles

Magical thinking and QDA software expectations: uncovering coding, analysis and data management issues, Katherine Gregory, CUNY/New York City College of Technology, and Sarah DeMott, NYU

Using simple QDA software with participants: Results from a pilot study, Daniel Turner, Quirkos Software

International Survey Results on How Technological Tools are used in Qualitative Research, Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University

Five-level QDA: A pedagogy for improving analysis quality when using CAQDAS, Nicholas H Woolf, Woolf Consulting, and Christina Silver, University of Surrey

All about That Case: Using Phenomenology to Examine Instructional Technology Trainer Beliefs and Perceptions, Leslie Pourreau, Kennesaw State University
**Health: Qualitative Research In Practice III**

Fri 137  2:30-3:50  Union 209

*Chair: Bente Hoeck*

Symbolic Capital of Colombian Dentistry Students: Analysis from the Perspective of Pierre Bourdieu, *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Gelver Andrés Loaiza-Sierra, Universidad Nacional de Colombia*

Why are we doing this? Social Work practice with Indigenous peoples in the North of Chile, *Vanessa Jara-Labarthe, University of Tarapaca, and Viviana Villarroel, University of Tarapaca*

Newborn Screening Ethics and Technologies Through the Lens of Biomedicalization: A Situational Analysis, *Sarah Beth Evans-Jordan, Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science*

Stigma Against People Living with HIV/AIDS by Health Workers: a Systematic Literature Review, *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Luis Alberto Sánchez-Alfaro, Corporación Universitaria Iberoamericana*

---

**Performance and Ethnographic Praxis: Potential, Perils, and Ethics of Collaboration**

Fri 138  2:30-3:50  Union 210

*Chair: Rebecca Murphy Keith, Arizona State University*

(Session Organizer) Rebecca Murphy Keith, Arizona State University; (Discussant) David Purnell, Mercer University; (Chair) Rebecca Murphy Keith, Arizona State University; (Discussant) Rebecca Murphy Keith, Arizona State University; (Discussant) Jay Baglia, DePaul University; (Discussant) Julianna Kirschner, Claremont Graduate University,
**Towards Strong Reflexivity – European Contributions to an International Debate**

**Fri 139**

2:30-3:50  
Union 211

*Chair: Claudia Lapping, UCL Institute of Education*

Reflexivity and fantasy: surprising encounters from interpretation to interruption, *Claudia Lapping, UCL Institute of Education*

Social research as a painful (but rewarding) self-examination – re-reading Georges Devereux’s psychoanalytical notion of radical subjectivity, *Angela Kuehner, Goethe University Frankfurt*

Strong Reflexivity and Its Critics: Responses to Autoethnography in the German-speaking Cultural and Social Sciences, *Andrea Ploder, Department of Legal Philosophy*

The Research Vignette: Reflective Writing As an Interpretative Method in Qualitative Research, *Phil Langer, International Psychoanalytic University Berlin*

---

**Fri 140  Disability II**

2:30-3:50  
Union 213

*Chair: Alan B Larson, Stephen F. Austin State University*

Disability Pride Parades: A Qualitative Inquiry into a New Expression of Social Justice, *Alan B Larson, Stephen F Austin State University, and Miranda Sue Terry, Murray State University*

Contextual Analysis of Disability Labeling with Children who have Experienced Trauma, *Kathleen M Hulgin, University of Cincinnati, Education Program*

Young Adults with Disabilities and Recollections of Bullying Victimization, *Caroline McNicholas, Towson University*

Disability, mobility, and opportunity: State policymaker perspectives, *Brian R. Grossman, University of Illinois at Chicago, and Ashley Volion, University of Illinois at Chicago*

How Multiple Sclerosis Challenges and Informs the Social Model of Disability, *Brynn Adamson, University of Illinois at Urbana-Champaign*
Fri 141  Enfolding Difference in Neoliberal Times

2:30-3:50       Union 215

Chair: Cindy Blair, The University of Georgia

Reading Bodies through Clothes: A Feminist Study of Racism by the Second Skin, Rouhollah Aghasaleh, The University of Georgia

Regulation of Self in Neoliberal Times: Abstinence-Only Sexuality Education, Cindy Blair, The University of Georgia

Can we go out of the dilemma: A tension in an alternative school’s pedagogy, Lin Chen, The University of Georgia

Has God Left the (School) Building?, Vicki Scullion, The University of Georgia

Too Small AND Foreign to Count: Asian Americans’ Absence on the Sociopolitical Platform, Jia Liang, Kansas State University

Fri 142  Foucault

2:30-3:50       Union 217

Chair: Pierre Pariseau-Legault, University of Ottawa

From Regulatory Ethics to Care of Self & Other in Qualitative Enquiry, Robert McMurray, Durham University Business School, Mark Learmonth, Durham University Business School, and Michael Humphreys, Durham University Business School

Building a Genealogical Ethnography of the Great Depression: Exploring the Use of Visual and Archival Data in an Ethnographic Context, Christina D. Weber, North Dakota State University

Subjectivation as Lived Experience: A Critical Phenomenological Analysis, Pierre Pariseau-Legault, University of Ottawa, and Dave Holmes, University of Ottawa

Expanding Ethnohistoriographic Research Credibility through Foucaultian Genealogy, Paula Marie Dawidowicz, Walden University

Experimenting with Foucault’s subjectivation. A media qualitative analysis of Fernando Torres Baena’s sexually abused “victims”, Montserrat Martín Horcajo, University de Vic

**Fri 143**

2:30-3:50 Union 314 A

Chair: Tony E Adams, Northeastern Illinois University

(Session Organizer) Tony E Adams, Northeastern Illinois University; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Nathan Hodges, University of South Florida; (Discussant) Gresilda A. Tilley-Lubbs, Virginia Tech; (Discussant) Elissa Foster, DePaul University; (Discussant) Art Bochner, University of South Florida; (Discussant) Carolyn Ellis, University of South Florida,

Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part I

**Fri 144**

2:30-3:50 Union 314 B

Chair: Uwe Flick, Free University Berlin, Germany

Introduction to the Panels, part 1, Uwe Flick, Free University Berlin, Germany

What Counts as Data in Educational Research, Policy and Neo-liberal Governance?, Harry Torrance, Manchester Metropolitan University, UK

Datafication and Qualitative Methods: Working with/in the Paradox, Annette Markham, Aarhus University

New Data and Old Dilemmas: Changes and Continuities in Online Social Research, Nigel Fielding, University of Surrey, UK

Thinking about Data the Grounded Theory Way, Kathy Charmaz, Sonoma State University

New Methods In Qualitative Research I

**Fri 145**

2:30-3:50 Union 403

Chair: Wade Tillett, University of Wisconsin - Whitewater

The Soma in Qualitative Research: exploration and implications, Desiree Rachel Yomtoob, Syracuse University
Practice of Interpretive Interactionism in Consumer Research, *Joao Felipe Rammelt Sauerbronn, Unigranrio*

Mentoring in Qualitative Research: Using Sista Circle Methodology to Support Black Women Teachers, *Latoya Johnson, University of North Georgia*

Students respond to the meeting house – a material-discursive account, *Elmarie Kotze, University of Waikato, Kathie Crocket, University of Waikato, and Cheri Waititi, University of Waikato, Hamilton, Aotearoa New Zealand*

A Thousand Modes of Creating and Learning: (Re)Constructing What Matters with New Materialisms, *Wade Tillett, University of Wisconsin - Whitewater*

**Plenary: From Outer Space: Reterritorializing Girlhood and Its Research III**  
Fri 146  
2:30-3:50  Union 404

**Chair:** *Michelle Bae-Dimitriadis, SUNY Buffalo State*

Domestic Violence and Reterritorializing Girlhood, *Tracey Pyscher, Metropolitan State University*

interrupting the Gaze: Participatory Action Research as Intervention, *Venus Evans-Winters, Illinois State University*

(Un)compromising the Promise of Happiness: Autobiography, Refugee Girlhood, and Visual Narratives, *Michelle Bae-Dimitriadis, SUNY Buffalo State*

Entangled Bodies: Black Girls Are From Outer Space, *Asilia Franklin, University of Oregon*

**Arts-Based Research: Autoethnographies and Reflections in Art and Education**  
Fri 147  
2:30-3:50  Union 405

**Chair:** *Kathleen M. Goodyear, The Ohio State University*

Using Arts-Based Research and Autoethnography to Support Undergraduates’ Identity Development: A Research Study Progress Report, *Kathleen M. Goodyear, The Ohio State University*
Critical Reflection(s) within University Community-Based (Art) Experiences, Amanda Alexander, UT-Arlington

Reflecting on Students’ Identities, Communities and Social Issues through Visual Artmaking, Ahran Koo, The Ohio State University

M/othering as Inter-relational in Transnational Space, Yeorim Ana Hwang, Oklahoma State University

Public’s Perception of Art through Abandoned Laundries, Sohee Koo, Teachers College, Columbia University

**Autoethnography: Pieces of my Heart: A film on intercommunal cultural spaces of Chicago gang epidemic**

Fri 148 2:30-3:50 Union 406

(Session Organizer) Yvette D Castañeda, University of Illinois at Urbana-Champaign,

**Arts-Based Research: Data May Be “Dead” But Stories Are Not: Four Narrative Inquiries in an Interdisciplinary Context**

Fri 149 2:30-3:50 Union 407

Chair: Jeong-Hee Kim, Texas Tech University

“You Deserve Every Bad Thing That Happens to You!”: Understanding the Literacy of Survivors of Sexual Assault Trauma through Dolores’s Story, Charity Embley, Texas Tech University

Female Minority Experiences in Science, Technology, Engineering, and Mathematics (STEM) Education: An Autoethnographic Juxtapose, Audrey Meadow, Texas Tech University

Stories of First Year Teachers in a Rural Texas, Matthew Birdwell, Texas Tech University

Stories of Surviving Spouses: Understanding Legal Challenges of Life and Death, Cheryl A Brewer, Texas Tech University
Indigenous Research: Decolonizing Methodologies: Cultural Interface, Place, History, and Reciprocity

Fri 150
2:30-3:50 Union Illini Room C

Chair: Marc Higgins, University of British Columbia

“Two sides to the two sides”: (Re)considering decolonizing methodologies for and at the cultural interface, Marc Higgins, University of British Columbia

Place as Methodology for Inquiry in the Coast Salish Territory, Michael Marker, University of British Columbia

Decolonizing historical consciousness… and still using Gadamer?, Heather E. McGregor, University of Ottawa

Reciprocity in decolonizing research methodologies: Relationships and inquiry in Indigenous education, Michael Marker, University of British Columbia, and Heather E. McGregor, University of Ottawa

Educational clashes and emergent methodologies in Canadian contexts: Taking up neoliberalism while pursuing antiracist and decolonizing research

Fri 151
2:30-3:50 Union Illini Room C

Chair: Nichole Grant, University of Ottawa

The ‘fruitful union’ of the cyborg: Thinking through methodological possibilities of assemblages and junctures for radical anti-racist contextuality, Nichole Grant, University of Ottawa

Resisting the temptation to become a reformist: Reflections from an aspiring antiracist researcher, Christiana Fizet, University of Edinburgh

A balancing act: Navigating critique and hope in teachers’ neoliberal narratives, Pamela Rogers, University of Ottawa

Watch as the present moment slips away: Policy changes and methodological pivots in Nunavut education research with decolonizing aims, Heather E. McGregor, University of Ottawa
Friday Visual Studies III

Chair: Gwendolyn Schimek, Colorado State University

The University Environment: #LoveWins, Gwendolyn Schimek, Colorado State University

¡Lights, Camera…… Action! How the Movie Industry Send us the HIV Pandemia., John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Juan David Correa-Arias, Universidad Nacional de Colombia

Using Image to capture meaning: A videography of an artist creating artists and a supportive female community, Rod Gapp, Griffith University, Isobelle Gapp, Elanora State High School, and Heather Stewart, Griffith University

Friday Autoethnography: American-Crafted Autoethnographic Female Narratives

Chair: Elissa Foster, DePaul University

(Session Organizer) Jacqueline E. Adams, American Culture Studies, Bowling Green State University; (Discussant) Alesa McGregor, Department of Theatre & Film, Bowling Green State University; (Discussant) Rebekah Sinewe, Department of Theatre & Film, Bowling Green State University; (Chair) Tessa Vaschel, Department of Theatre & Film, Bowling Green State University.

Friday Psychology: Critical Considerations of the Hoffman Report: Consequences, lessons learned and the work ahead

Chair: Heather Adams, Trauma & Change Research Group, USA

APA's Ethic Crisis, Guantanamo Bay and the Tuskegee Experiments, Heather Adams, Trauma & Change Research Group, USA

How Small Groups of Psychologists have Challenged Moral Drift in the Corporate Giant, APA, Mary Pelton-Cooper, Northern Michigan University
Concerns and suggestions offered by the American Middle East and North Africa (MENA) Psychological Network, *Mona Ibrahim, Concordia College*

An Alternative Orientation for Decision Making Processes within APA, *ken gergen, Swarthmore College*

Implications for Training our Next Generation of Psychologists, *Cynthia Langtiw, Chicago Professional School of Psychology*

Reflections on Unfolding Emotional Turmoil and Questioning, *Mary Gergen, Penn State University*

### Fri 155 Varieties of Validity

4:00-5:20 Gregory 215

*Chair: Krystal Golding-Ross, The University of Oklahoma*

Including Every Voice: Fairness and Trustworthiness in Qualitative Research, *Krystal Golding-Ross, The University of Oklahoma*

Triangulation: Who are the Actors behind the Scenes?, *Serife Sevis, Indiana University & Middle East Technical University, Semanur Kandil, Middle East Technical University, Esra Eliustaoglu, Kent State University, and Zulfikar Ozdogan, Indiana University*

Data as Simulacra: Truth, Ethics, and Inquiry, *Matthew C Graham, University of Oregon*

Teasing Transcription: Iterations in the Liminal Space Between Voice and Text., *Susan Ophelia Cannon, Georgia State University*

### Fri 156 Autoethnography: Conflict and Violence

4:00-5:20 Gregory 221

*Chair: Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health*

If You Could Hear the Blood: Defining the Impact of War at the End of Life, *Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health*
How to be a Patriot: Exploring Nationalist Curriculum in the U.S. Education System through Autoethnography, Scott Jarmon, Louisiana State University, and Shelby Swafford, Southern Illinois University

Last among Equals: Engaging with Violence as Victim and as Krav Maga Practitioner, Jelena Nolan-Roll, Artful Narrative Inquiry Network, University of Bristol

We get to define ourselves: autoethnography in two or more voices, Gary J. Krug, Eastern Washington University, and Maggie Krug, Spokane Falls Community College

Psychology: (re)Interpreting Differences, Boundaries, and Conflicts in International Contexts

Fri 157 4:00-5:20 Gregory 223

Chair: Noomi Linde Matthiesen, Aalborg University

Mom, Dad and research object: The ethics of conducting research based on your own children’s everyday life, Noomi Linde Matthiesen, Aalborg University, and Thomas Szulevicz, Aalborg University

“Aging is about being a child again!” Exploring Undergraduates’ Attitudes on Aging through Drawing, Chih-ling Liou, Kent State University at Stark

Conflict Mediation as a World of Sense, Maria Elisa Hernandez, Universidad Simon Bolivar / Universidad de Cadiz

Confidentiality and Representation in the Study of Political Action: Ethical Reflections in Times of Hyper-productivity, Carolina Muñoz-Proto, Pontificia Universidad Catolica de Valparaiso, and Stephanie M. Anderson, City University of New York

Coalition for Critical Qualitative Inquiry: Qualitative Research in Carceral Institutions

Fri 158 4:00-5:20 Lincoln 1000

(Session Organizer) Gwendelyn Ballew, University of Georgia,
Navigating an Equity-minded, Qualitatively-rich Doctoral Program in Neoliberal Times

Fri 159

4:00-5:20 Lincoln 1002

Chair: Lisa Zagumny, Tennessee Technological University

A Slap in the Face: My First Year as a PhD Student, Amanda Ellis, Tennessee Technological University

Challenging Basic Truths: Perceptions of Ability as a PhD Student, Amy Callender, Tennessee Technological University

Troubling Meritocracy: My First Year as a PhD Student, Elizabeth McMillan, Tennessee Technological University

Somatic Poststructuralism: Experiences of an International PhD Student, Dorota Silber-Furman, Tennessee Technological University

Education: Reflections on Teaching III

Fri 160

4:00-5:20 Lincoln 1024

Chair: Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana


Preservice teachers growing understanding of Emergent literacy through Read Alouds for pre-k students, Anita Nigam, Texas Tech University

Counter Narratives in Science Education Under the Clout of Neoliberal Paper Tiger, Xia Ji, University of Regina

“I know more stuff”: Three Mothers Re-story their Literacy Identities, Heidi Regina Bacon, Southern Illinois University Carbondale, and Jean Kaya, Southern Illinois University Carbondale

A mixed methods analysis of assessment literacy teaching practices in America and China, Delwyn L Harnisch, University of Nebraska Lincoln, Ying Zhang, University of Nebraska Lincoln, Xianquan CHrystal Liu, University of Nebraska - Lincoln, and Yage Guo, University of Nebraska–Lincoln

Pedagogical Sensations: Using the Senses to Affect Learning

Fri 161 4:00-5:20 Lincoln 1026

Chair: Samantha Nolte-Yupari, Nazareth College


Getting under our skin: Affective vitality in the elementary school deadlands, Cala Coats, Stephen F. Austin State University

“I Feel Dizzy”: Making Sense of Movement and Place in Art On-A-Cart Pedagogy, Samantha Nolte-Yupari, Nazareth College

Sensory Ethnography in a Box: Collecting Relational Encounters Through the Senses, Sue Uhlig, The Pennsylvania State University

Setting in Motion A Cacophonous Ecology: Posthumanist Research Practices for Education

Fri 162 4:00-5:20 Lincoln 1027

Chair: Susanne Gannon, Western Sydney University

“Local Girl Befriends Vicious Bear”: Unleashing Educational Aspiration through a Pedagogy of Material-Semiotic Entanglement, Susanne Gannon, Western Sydney University
Flickering Alchemy: Curating Noisy Transgenic Empirical Creatures, Rachel Holmes, Manchester Metropolitan University, and Liz Jones, Hong Kong Institute of Education

Edu-crafting an Experimental Research Intra-vention in Student Participation and Engagement, Carol A Taylor, Sheffield Hallam University

Graphic Moves: attuning to the materialities of arts based practices as a basis for social resistance, Gabrielle Ivinson, Aberdeen University, and Emma Renold, Cardiff University

**Fri 163  Narratives Of Higher Education**

4:00-5:20 Lincoln 1028

Chair: Tuere Bowles, North Carolina State University

Existing in it: Using a Scholarly Personal Narrative Approach to discuss the challenges of being a Black Woman within Student Affairs, Valerie Thompson, University of Oklahoma

The Art of Facilitation: Co-creating a Practitioner Inquiry Community, Annie Straka, University of Cincinnati, and Kevin Geiger, University of Cincinnati

Extended Apprenticeship Learning in Doctoral Training and Supervision – Moving Beyond ‘Cookbook Recipes’, Charlotte Wegener, Aalborg University, and Lene Tanggaard, Aalborg University

Engineering Mentoring Trajectories Utilizing a Narrative Case Study Approach, Tuere Bowles, North Carolina State University

**Fri 164  Using Social Media as Data in Qualitative Research**

4:00-5:20 Lincoln 1051

Chair: Hilary E. Hughes, University of Georgia

Can’t beat them, own them: The ecologies of YouTube and youth as consumers, Matthew Moulton, The University of Georgia

Sharing is Caring: Twitter as Medium for Educator Idea Exchanges, Stacey Kerr, University of Georgia
Creating Classroom Couture: Performing Postfeminism on Pinterest, *Elizabeth Ann Pittard, Georgia State University*

Analyzing Instagram Images and Meddling with Methods, *Mardi Schmeichel, University of Georgia*

**Fri 165  Autoethnography: Methodology III**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00-5:20</td>
<td>Lincoln 1057</td>
</tr>
</tbody>
</table>

Chair: *geraldine gorman, University of Illinois @ Chicago*

Teaching qualitative research methods to pharmacists: an autoethnography, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, Georgiane de Castro Oliveira, Universidade Federal de Minas Gerais (UFMG), Isabela Viana Oliveira, Universidade Federal de Minas Gerais (UFMG), and Kirla Barbosa Detoni, Universidade Federal de Minas Gerais (UFMG)*

The interpretative autoethnography as a methodology for the design of entrepreneurial careers. The power of heart., *Magdalena Suárez-Ortega, Universidad de Sevilla*

On the outside, observing within: collaborative cultural enquiries into America, *Emma Louise Jordan, South Devon College, UK, and Kathy Fox, Plymouth University*

Redefing intellectual rigor in neoliberal times: has humility become archaic?, *geraldine gorman, University of Illinois @ Chicago*

Navigate towards Communication: An Ethnographic Account of Engaging International Students, *Kang Sun, Greenville College*

**Fri 166  Feminist Qualitative Research IV**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00-5:20</td>
<td>Lincoln 1062</td>
</tr>
</tbody>
</table>

Chair: *Mick Brewer, Southern Illinois University Carbondale*

Perceptions of Gender Identity among Undergraduate Students in the Midwest, *Ashleigh N. Bingham, Ball State University*

Case Study Method in Chinese Women’s Studies, *Qiu Jifang, Nanjing University*
Transgender Eminence: Caitlyn Jenner and the Effects of Mass-Media Representations of Trans Embodiment, Mick Brewer, Southern Illinois University Carbondale

Heroines in everyday life, Debra K Askelson, Dr. Karyn Mitchell PhD, ND

**Fri 167  On Language**

4:00-5:20  Lincoln 1066

Chair: Rejane Dias, University of Illinois at Urbana-Champaign

Translingual practice and negotiated identities of plural language users in Korean contexts, Yejin Esther Seo, Chung-Ang University, Yoorim Shin, Chung-Ang University, and Dongil Shin, Chung-Ang University

Translanguaging in Writing of Emergent Multilinguals, Lydiah Kananu Kiramba, University of Illinois at Urbana Champaign

What did you today in your school: Play or Learning?, Sibel Sönmez, Turkish, and Gamze Bilir Seyhan, Turkish

A tale of three Midwestern high school foreign language teachers, Rejane Dias, University of Illinois at Urbana-Champaign

Organizing for Languages Preservation, Community Enhancement, and Social Transformation in Kham Tibet: A Dialogical/Bakhtinian Ethnography, William K Rawlins, School of Communication Studies, Ohio University, and Dongjing Kang, University of Colorado Denver

**Impersonal Posthuman Inquiries: From Wonderment and Yearning for a Sustainable Future**

**Fri 168**  Lincoln 1090

Chair: Alezandra Melendrez, Rutgers University-Newark

Performing Possibilities: Black and Latino Court Involved Special Education Youth Creating New Life Trajectories, Alezandra Melendrez, Rutgers University-Newark

Religious Tolerance, a Category of Analysis or An Access to Freedom, Masoud (Ahmad) Ariankhoo, Stony Brook University
Students as Posthuman Ethical Subjects for Intra-Active Worldeing: A Post Inquiry, Carolyne J. White, Rutgers University-Newark, and Fatemeh Moghadam, Rutgers University

**Coalition for Critical Qualitative Inquiry: Negativity as Self-Care (or) The Grass Is Never Greener**

Fri 169 4:00-5:20 Lincoln 1092

(Session Organizer) Desiree D Rowe, Towson University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Benny LeMaster, California State University Fullerton; (Discussant) Gregory Hummel, Southern Illinois University Carbondale; (Discussant) Desiree D Rowe, Towson University; (Discussant) Bolton Morales, Angelo State University,

**Focus Group Methodology**

Fri 170 4:00-5:20 Noyes 100

Chair: Natalie Currie-Patterson, The University of Western Ontario

Focus Groups in Education Research: An Opportunity for Professional Development, Natalie Currie-Patterson, The University of Western Ontario

An Analysis of Citizenship Perceptions in Ethnically and Culturally Diverse Societies: The case of Turkey, Bulent Tarman, Gazi University, and Mehmet Fatih Yigit, Suleyman Sah University

Teaching Anti-Bias Multicultural Curriculum in Teacher Education Programs: Focus Group Interviews of Preservice Teachers’ Perceptions About Goals of Anti-Bias Education, Inna Nickole Dolzhenko, University of North Texas, and Jemimah Young, University of North Texas

**Digital Tools: Reflections on QDA Software Use in Specific Research Projects**

Fri 171 4:00-5:20 Noyes 217

Chair: Denise St Clair, Westat

Analyzing the Analysis: Using Consumer Feedback as the Impetus for Change, Andrew Hinzman, Westat
Digital Analytic Design In Focus: Shaping and Implementing a Mixed-Methods Secondary Analysis of Archival Material using the CAQDAS Package MAXQDA, Christina Silver, University of Surrey, and Rose Lindsey, University of Southampton

How Digital Tools Saved My Life: Dedoose and the Anatomy of a Dissertation, Denise St Clair, Westat

Using Computer Assisted Qualitative Data Analysis Software in Education Policy Research, Chad R Lochmiller, Indiana University

The Process of Applying Qualitative Coding Strategies into Asynchronous Discussions, Funda Ergulec, Indiana University, and Zulfukar Ozdogan, Indiana University

**Fri 172  The Modern School Counselor and the Power of PAR**

4:00-5:20 Union 209

(Session Organizer) Eric Roland Witherell, University of Cincinnati,

**Plenary Performance: Seeing Epiphanies in Qualitative Inquiry**

**Fri 173**

4:00-5:20 Union 210

Chair: Jim Deegan, Mary Immaculate College, Limerick, Ireland

Seeing Epiphanies in Qualitative Inquiry, Jim Deegan, Mary Immaculate College, Limerick, Ireland

**Fri 174  Confronting/Breaking Silences**

4:00-5:20 Union 211

(Session Organizer) Claudio Moreira, UMass Amherst; (Chair) Claudio Moreira, UMass Amherst,
**Fri 175  Disability Studies and Belonging**

4:00-5:20  Union 213

*Chair: Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)*

Disability Studies, Quality of Life and Belonging: an introduction, *Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)*

Employment and Belonging, *Minne Bakker, VU medical center, and Lieke Kuiper, VU medical center*

Portraiture and Family Quality of Life, *Femke Boelsma, VU medical center, Irene Caubo-Damen, VU medical center, Alice Schippers, Director at Disability Studies in the Netherlands (DSiN), Menco Dane, VU medical center, and Tineke Abma, VU medical center*

Exploring quality of life in a Participatory Drawing Lab Research, *Sofie Sergeant, Disability Studies in the Netherlands (DSiN)*

**Methodological Underpinnings and Implications of the Concept of Empowerment**

Fri 176

4:00-5:20  Union 215

*Chair: Karen Ross, University of Massachusetts, Boston*

Making empowering choices: how methodology matters for empowering research participants, *Karen Ross, University of Massachusetts, Boston*

Lenses on Narrative & Audience: Documentary Filmmaking & Educational Research as Methodologies of Empowerment, *Alexandra Panos, Indiana University*

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, *Meagan Call-Cummings, Indiana University*

Becoming post-critical: Building a new paradigm in empowerment research, *Supriya Baily, George Mason University*

Discussant, *Jessica N. Lester, Indiana University, Bloomington*
Plenary: Autoethnography, Bullying, and Youth Identity Negotiation: A Response to Keith Berry’s Bullied: Tales of Torment, Identity, and Youth

Fri 177 4:00-5:20 Union 314 A

Chair: Tony E Adams, Northeastern Illinois University

(Session Organizer) Tony E Adams, Northeastern Illinois University; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Sandra Faulkner, Bowling Green State University; (Discussant) Catherine M. Gillotti, Purdue University Calumet; (Discussant) Chris J Patti, Appalachian State University; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE); (Discussant) Keith Berry, University of South Florida,

Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part II

Fri 178 4:00-5:20 Union 314 B

Chair: Uwe Flick, Free University Berlin, Germany

Data Practices beyond Neoliberalism, Mirka Koro-Ljungberg, Arizona State University

Between Explosion and Erosion – The Concept of Data in Qualitative Research, Uwe Flick, Free University Berlin, Germany

Remembering China’s Great Leap Forward and Great Famine (1958-62) through Gendered Narratives, Ping-Chun Hsiung, University of Toronto, Yu Wang, University of Toronto, Department of History, and Yueran Feng, York University, Department of History


The Death of Data in Neo-Liberal Times, Norman Denzin, Univ. of Illinois
**Fri 179**  New Methods In Qualitative Research II  
4:00-5:20  
Union 403  

*Chair: William Robert Amilan Cook, York University*

Critical research interviews for critical policy research, *William Robert Amilan Cook, York University*

Shadowing, A Method of Seeing Things Seen & Unseen, *Demetricia Lucette Hodges, Georgia State University*

Migrated people: How we conduct a social research, challenges to be considerer, *Andrea Avaria, Universidad Alberto Hurtado Chile*

Stand firm: Anti-self-help as satirical cultural critique, *Svend Brinkmann, Aalborg University, Dept. of Communication and Psychology*

---

**Plenary: The history and epistemic cultures of qualitative research in Germany and France**  
**Fri 180**  
4:00-5:20  
Union 404  

*Chair: Reiner Keller, Augsburg University and Angelika Poferl, Fulda University of Applied Sciences*

Epistemic Culture and Glorious Researchers. The French Way?, *Reiner Keller, University of Augsburg, Germany*

Please account for your procedure! How qualitative research in Germany became 'solid'.*, *Angelika Poferl, Fulda University of Applied Sciences*

Autoethnography and the Tradition of Ethnopsychoanalysis, *Rainer Winter, University of Klagenfurt (Austria)*

---

**Arts-Based Research: Performance, Narrative, and Movement in the Arts**  
**Fri 181**  
4:00-5:20  
Union 405  

*Chair: Anita Valkeemaki, University of the Arts Helsinki*

“I” PERFORM! Moving in Relation to an Unsteady Landscape, *Anita Valkeemaki, University of the Arts Helsinki*
Visualising the invisible, hearing the inaudible. Working with Social Haunting and its Implications for Critical Performance Ethnography, Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Steve Pool, Film maker working with the UK Arts and Humanities Research Council

The matters of Quality in Autoethnodrama, Amir Hedayati, University of Illinois

Utilizing Social Somatic Inquiry Approaches and Laban Movement Analysis As Tools in Qualitative Research, Becky Dyer, Arizona State University, Emily May, Arizona State University, Grace Gallagher, Arizona State University, and See Cha, Arizona State University

Walls have ears; and they have voices too: positioning narratives in an art institution, Karen Lesley Tobias-Green, Leeds College of Art and Sheffield Hallam University

Foucault’s Tools: Provoking Themes of Power and Knowledge in Qualitative Inquiry

Fri 182 4:00-5:20 Union 406

Chair: David Lee Carson,

Reading Foucault with Qualitative Inquiry: Moments of Reflections and Methods, Adam Clark, Arizona State University, and Joseph D Sweet, Arizona State University

Academic Writing, Bullshitting, and Subject Positions: Concerns and Provocations from Foucault, Joshua Cruz, Arizona State University

A Question of Truth: Re-reading Discipline and Punish, Erica Susser, Arizona State University

Discipline and Ethics: Self-Fashioning in Educational Research, Stacey Levin, Arizona State University

The Distant Roar of Battle: Disciplinary Power, Security, and Control Societies, Antti Paakkari, University of Helsinki
**Arts-Based Research: Ontologies of becoming: Mapping encounters through art**

**Fri 183**  
4:00-5:20 Union 407

*Chair: Ross Schlemmer, Edinboro University of Pennsylvania*

Co-creating the smooth spaces of art and pedagogy at Lynden Sculpture Garden, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Walking as an Artful Trajectory of Thinking-in-Movement, *Kimberly Powell, The Pennsylvania State University*

Artful Engagements, *Ross Schlemmer, Edinboro University of Pennsylvania*

A Community Collects: Sharing Stories Through the Senses, *Sue Uhlig, The Pennsylvania State University*

---

**Indigenous Research: Success and Challenges in Implementing Indigenous Methodologies**

**Fri 184**  
4:00-5:20 Union Illini Room C

*Chair: Patrick Lewis,*

Methodological reflections on an indigenous mental health literature review in Colombia, *Sergio Cristancho, Universidad de Antioquia, Dora María Hernández, Universidad de Antioquia, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, and Oscar Montero, ONIC*

Collaborative Creation: A Joint Journal Tracing a Qualitative Inquiry into Violence against Native Women, *Rebecca Morrow, University of Illinois, Urbana Champaign*

Wading through the Murky Waters: A Doctoral Student’s Reflection on Research Engagement in Indian Country, *Amy Jule Prorock-Ernest, Virginia Commonwealth University*

Mite Achimowin (Heart-Talk): Decolonizing research methods and knowledge through Indigenous, community-based digital storytelling, *Lorena Sekwan Fontaine, University of Winnipeg, Annette Schultz, University of Manitoba, Roberta Stout, National Collaborating Centre for Aboriginal Health, Kathi Avery-Kiney, Nanaandawewiging FNHSSM,, Wendy McNab, Nanaandawewiging FNHSSM, Mary Jane McCallum, University of Winnipeg, and Lisa Forbes, University of Winnipeg*
Saturday Schedule

**Sat 001  Arts-Based Research for Social Change**

8:00-9:20  Gregory 219

*Chair: Allison Ray, Texas Woman’s University*

Quilting/cARTography as Representation of Hunger on a College Campus, *Allison Ray, Texas Woman’s University*

Awakenings: Singing and Identity Work, *Miroslav Pavle Manovski, Independent Scholar*

Fracking the Neighborhood: Performing Pain in the Natural Gas Fields, *Jessica Smartt Gullion, Texas Woman’s University*

**Coalition for Critical Qualitative Inquiry: Researching for and with Participants**

8:00-9:20  Lincoln 1000

*Chair: Iccha Basnyat, National University of Singapore*

Respecting their power and story: Using Photovoice to privilege participants as co-researchers, *Ann M Bennett, Kennesaw State University*

Collaborative Practices and Co-Production of Research Narratives, *Luciana Kind, Pontifical Catholic University of Minas Gerais - Brazil, and Rosineide Cordeiro, Universidade Federal de Pernambuco - UFPE*

Accessing low-income migrant workers in a difficult context: Ethical, moral, and practical challenges, *Lisa Reber, Arizona State University*

Whose knowledge matters?: The challenges of speaking for the marginalized as neoliberal forms of knowledge, *Iccha Basnyat, National University of Singapore*
Teaching Post-qualitative Inquiry Upward: How to Educate Your Doctoral Committee Methodologically

8:00-9:20 Lincoln 1002

Chair: Rouhollah Aghasaleh, The University of Georgia

“There Are Going To Be Words, Right?”: Negotiating Institutional Viability in Post-Qualitative Research, James Woglom, Humboldt State University

Two Proscriptions for Greater Methodological Mobility: (Per)forming Postqualitative Inquiry, Brian Kumm, The University of Georgia

Those Who (Want to) Understand: A Reader’s Guide to Post-qualitative Inquiry Proposals, Rouhollah Aghasaleh, The University of Georgia

“Let’s all stay calm and do some science [education”]: Guiding your dissertation committee toward acceptance of a postqualitative informed inquiry, Logan Leslie, University of West Georgia

Teaching Anti-Racism in Charleston, South Carolina

8:00-9:20 Lincoln 1027

Chair: K. Nicola Williams, University of Michigan (PhD, 2003)

Teaching Anti-Racism in Charleston, South Carolina: An Ethnodrama, K. Nicola Williams, University of Michigan (PhD, 2003), and Charles Vanover, University of South Florida

Starting from the Beginning: Using Inquiry Theatre Methods to Develop the Ethnodrama “Teaching Anti-Racism in Charleston, South Carolina”, Charles Vanover, University of South Florida, and K. Nicola Williams, University of Michigan (PhD, 2003)

Discussant, Ruth Nicole Brown, University of Illinois at Urbana-Champaign
Coalition for Critical Qualitative Inquiry: Colorizing Research: Qualitatively Diverse Paths and Professional Portraits

Sat 005 8:00-9:20 Lincoln 1092

(Session Organizer) Bennyce Edna Hamilton, Miami University Regionals; (Discussant) Vonzell Agosto, University of South Florida; (Discussant) Ysaye Maria Barnwell, Retired Faculty Howard University, singer, composer, author; (Discussant) Jolene A. Lane, Teachers College Columbia University; (Discussant) Amanda Schear, Withrow High School; Capella University,

Digital Tools: Examining the Learning and Teaching of Qualitative Research Methodology in On-Line Contexts

Sat 006 8:00-9:20 Noyes 217

Chair: Trena Paulus, University of Georgia

Teaching and Learning Qualitative Research at a Distance, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia

Learning about Qualitative Research Online: Students’ Perspectives, Elizabeth Pope, University of Georgia, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, and Kathleen deMarrais, University of Georgia

Learning to Teach Qualitative Methods Online: Faculty Perspectives, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia

Learning On-Line: Student Voices, Sabrina Tindal Cherry, University of Georgia - College of Public Health, Steacy Chad, University of Geography, Department of Geography, and Iris Michele Saltiel, Columbus State University
Sat 007  Plenary: The Work of Writing
8:00-9:20  Union 314 B

(Session Organizer) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Jonathan Wyatt, School of Health in Social Science, University of Edinburgh; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Ken Gale, Plymouth University.

Arts-Based Research: Art-Making, Museums, and Interdisciplinary Research
Sat 008
8:00-9:20  Union 405

Chair: Merrie Koester, University of South Carolina Center for Science Education

Teaching Science through Drawing: Engaging the Student Who Lags Behind in Language and Literacy Development, Merrie Koester, University of South Carolina Center for Science Education

Discovering Phenomenological Understandings Through Art-Making As a Form of Phenomenological Reflection, Erika Goble, NorQuest College

Multimodal Literacy Design: Portraits of Three Secondary Teachers at a Performing Arts School, Cecelia J. Price, University of North Texas, Cecelia Joyce Price, University of North Texas

Arts-Based Historical Inquiry: Museum Education and Curriculum Development, Lori M. West, University of Illinois at Urbana-Champaign

Indigenous Research: Pimosayta (learning to walk together)
Sat 009
8:00-9:20  Union Illini Room C

Chair: Patrick J Lewis, University of Regina
Pimosayta, Patrick J Lewis, University of Regina
Pimosayta, Joseph Naytowhow, University of Regina
Pimosayta, Karen Wallace, Art Therapy & Counselling Private Practice
Sat 010  Deschool the ICQI
9:30-10:50  Foreign L. G32

Chair: Allison Lester, University of Cincinnati

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Allison Lester, University of Cincinnati,

Sat 011  Autoethnography: Education I
9:30-10:50  Foreign L. G36

Chair: miroslav pavle manovski, Independent Scholar

Habits Inside Music Education: An Arts-Based and Autoethnographic Inquiry, miroslav pavle manovski, Independent Scholar

Children as Outliers: School Bullying in an Audit Culture, Genevieve Harris, Linfield College

Avatar as place of education, Janet Handwerk, Oklahoma State University

The Limitations of Love, Niceness and Care: Teaching Whiteness in High School Intervention Programs, Spirit Brooks, University of Oregon

Sat 012  Directions in Digital Tools I
9:30-10:50  Foreign L. G46

Chair: Roshani Rajbanshi, New Mexico State University

Learning through Technology in Student-Centered Approach, Roshani Rajbanshi, New Mexico State University, and Margarita Ruiz, New Mexico State University

A qualitative analysis of pre-service teachers’ use of Information and Communication Technologies to teach science during teaching practice, Thuthukile Jita, University of the Free State

Information and Communication Technologies (ICT) for English Language Teaching process in the university context, South America, Villafuerte Saulo Alberto, Universidad Laica Eloy Alfaro de Manabí, Jorge Antonio Corral, Universidad Laica Eloy Alfaro de Manabí, and Eder A Intriago, University of Laica Eloy Alfaro de Manabí
Exploring Animations to Overcome Gender Barriers in Agriculture Learning, Julia Bello-Bravo, UIUC, and Anne Namatsi Lutomia, University of Illinois, Urbana-Champaign

Sat 013  Psychology: Home & Belonging
9:30-10:50  Gregory 213

Chair: Jane Elizabeth Mary Callaghan, University of Northampton

Children's accounts of domestic violence: Agency, Resistance, Resilience, Jane Elizabeth Mary Callaghan, University of Northampton, Joanne Helen Alexander, University of Northampton, and Lisa Chiara Fellin, University of East London

Voices of Belonging, Voices of Alienation: Listening for Home, Lori E Koelsch, Duquesne University, Elizabeth Brown, Duquesne University, and Susan G Goldberg, Duquesne University

Evaluating the Homeless Court in Salt Lake City, Utah, Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections

The Category “Belonging” in Qualitative Research with Groups in Crisis and Social Conflict Situations, Susana Kramer de Mesquita Oliveira, Universidade Federal do Ceará - Brazil

Sat 014  Water Epistemology: An Ecology of Knowledge?
9:30-10:50  Gregory 215

Chair: Denisse Roca-Servat, Universidad Pontificia Bolivariana

The Thought of Water: Is a new epistemology possible? The State of the Question, Polina Golovatina-Mora, Universidad Pontificia Bolivariana

Towards an intercultural interpretation of the human right to water, Lieselotte Viaene, Human Rights Centre, Ghent University, Belgium

Political epistemologies: categories of governance in water-related knowledge production in North Bihar, India, Luisa Cortesi, School of Forestry and Environmental Studies, Yale University

Epistemologies of Water in Peru and Colombia: contesting the natural resource extraction paradigm, Denisse Roca-Servat, Universidad Pontificia Bolivariana
Sat 015  Duoethnography

9:30-10:50  Gregory 219

Chair: Gloria Wilson, Middle Tennessee State University

32 Shades of “WE”: Slam Poetry as Performance Duoethnography, Gloria Wilson, Middle Tennessee State University, and Sara Scott Shields, Florida State University

The Path to Becoming Methodological Generalists: A Duo-Ethnography, Elizabeth Wetzler, Northcentral University, and Linnea Rademaker, Northcentral University

Duoethnography as a Transformative Method of Teacher-Student Engagement, Ashley Michelle Yopp, Texas A&M University, and Breanne Marie Warhol, Texas A&M University

Working for cultural change with accountability: The story of Centro de Estudos em Atenção Farmacêutica, Brazil, Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, and Mateus Rodrigues Alves, Universidade Federal de Minas Gerais

Sat 016  Psychology: Family, Children and Education

9:30-10:50  Gregory 223

Chair: Shakira Shanese Thomas, University of Memphis

Family Reintegration After Parent Military Deployment: The Child Dependents Perspectives, Natasha Ramos-Ayala, University of Puerto Rico, and Samuel Colon, University of Puerto Rico

Language Learning in Different Social Milieus. A mixed methods psychological investigation., Mechthild Kiegelmann, Karlsruhe University of Education, Germany

Let Them Play, Let Them Learn?: The Beginning of the Educational Divide, Shakira Shanese Thomas, University of Memphis
Coalition for Critical Qualitative Inquiry: Innovative Inquiries: Sounds, Constellations, and Mappings

Sat 017  9:30-10:50  Lincoln 1000

Chair: Margaret Sylvia Barrett, The University of Queensland

Ethical and ecologically valid approaches to assessing music participation and engagement in early learning and development, Margaret Sylvia Barrett, The University of Queensland

Reclaiming the Constellation of Inquiry: Quantitative, Qualitative and Mixed Methods as Not-Yet Become and Not-Yet Consciousness, Zulfukar Ozdogan, Indiana University

Metaphors of Mapping for Qualitative Inquiry, Shannon C Gleason, Washington State University, and Nicole C Ferry, Washington State University

Recently published methodological guidance
(suggestion for panel, needs co-presenters)

Sat 018  9:30-10:50  Lincoln 1002

Chair: Karin Hannes, KU Leuven

Systematically reviewing literature: mixed method research synthesis, Karin Hannes, KU Leuven, Mieke Heyvaert, KU Leuven, and Patrick Onghena, KU Leuven

Autoethnography: PreService Teacher Outsiders: Cisgender Latina, Cisgender Gay White Male, and Cisgender Black Gay Male Autoethnographies

Sat 019  9:30-10:50  Lincoln 1022

Chair: Ana Rivera-Delgado, Central Connecticut State University

“This is the First Book I Have Read by a Non-White Person”: Experiences of a Latina in Majority White Teacher Preparation Program, Ana Rivera-Delgado, Central Connecticut State University

“But You are So Fun!”: Microaggressions of Being Gay in a Female Dominated Program, Michael Anthony Iarrapino, Central Connecticut State University
“I’m Black and Gay, How Do I Handle Questions of My Sexuality with Students and Parents?”: Questions Not Addressed in Straight Dominated Teacher Preparation Program, Christopher Jones, Friend

As a Gay Man, I Empathize With You: Autoethnography of a Former Elementary School Teacher Turned Professor Working Closely with Subaltern Preservice Teachers, Michael D Bartone, Central Connecticut State University

**Sat 020  Education: Reflections on Teaching IV**

9:30-10:50 Lincoln 1024

**Chair:** Mustafa Serkan Günbatar, Yüzüncü Yıl University

Pre-service Teachers’ Readiness for Online Learning, Mustafa Serkan Günbatar, Yüzüncü Yıl University

Learning to Cope: Teacher Candidates with Reading Aversions Navigate Education, Karen Kleppe Graham, The University of Georgia, and Chelsey Bahlmann Bollinger, The University of Georgia

Alternative Route to Licensure Teacher Candidates’ Perceptions of Equitable Teaching Practices, Jori Beck, University of Nevada, Las Vegas, Christina Santoyo, University of Nevada, Las Vegas, Chyllis Scott, University of Nevada, Las Vegas, and Derek Riddle, University of Nevada, Las Vegas

Awareness of Social Studies Teacher Candidates on Refugees in Turkey, Bulent Tärman, Gazi University, and Davut Gürel, Bartin University

**Sat 021  The International In Education I**

9:30-10:50 Lincoln 1027

**Chair:** Emily Mathis, University of Oregon

Making Meaning of Internationalization in Higher Education, Emily Mathis, University of Oregon, and Nia DeYounge, University of Massachusetts Boston

Talking about Shame, Empathy, and Resilience, Julia Osso, University of Manitoba

Digital Qualitative Research: Stories from the Field (School), Jerry Hinbest, Vancouver Island University
Exploring Academic Socialization and Identity of Chinese Undergraduate Students in the U.S., wei zuo, University of Washington

Conversations and Dialogues in Curriculum Studies, Silvia Teresa Morelli Gasó, Universidad Nacional de Rosario

**Sat 022  Narratives Of Professional Identities**

9:30-10:50  
Lincoln 1028

Chair: Mateus Inquiry Yumarnamto, Indiana University

Live Histories, Critical Events and Professional Identity Formation of Five Indonesian English Teachers: A Narrative Inquiry, Mateus Inquiry Yumarnamto, Indiana University

African-American Voices: On Becoming a Physician in 2015, Jeanne L Koehler, Southern Illinois University School of Medicine, Wendi El-Amin, Southern Illinois University School of Medicine, April McNeill, Southern Illinois University School of Medicine, Monique Philpotts, Southern Illinois University School of Medicine, and Andrea Iyekepolo, Southern Illinois University School of Medicine

You, Me, and Us?: “Shades of Chineseness”, Jia Liang, Kansas State University

Narratives of the Nontraditional: Stories of Engineering Education from a Road Less Traveled, Angela Minichiello, Utah State University

Teachers’ Narratives about Instructional Leadership for Science and Mathematics in South Africa, Loyiso Currell Jita, University of the Free State

**Sat 023  Autoethnography: Technology**

9:30-10:50  
Lincoln 1057

Chair: Angela J Stefanski, Ball State University

Marking Our Journeys: A Multi-genre, Digital Duoethnography of Early Career Teacher Educators, Angela J Stefanski, Ball State University, Amy Leitze, Ball State University, and Veronica Fife-Demski, Ball State University

Wireless (Dis)connections: The Leaky World of Internet Pornography, Fiona Murray, University of Edinburgh
El Marie's Love Notes: What We Can Learn About Persistence in a Gaming Environment, Karen M Hansen-Morgan, Ball State University

Auto-Archaeology and Computer-Mediated Relationships, Jimmie Manning, Northern Illinois University

Changing Perspectives: Can E-Learning Teach Classroom Instruction?, Dian Walster, Wayne State University

**Sat 024  Autoethnography: Dissertation Research**

9:30-10:50  Lincoln 1062

Chair: Susanne Becker, Ludwig-Maximilians-University Munich

The dilemmas of doing and writing an autoethnography, Susanne Becker, Ludwig-Maximilians-University Munich

ICQI, I'm your #1 Fan!, Genevieve Harris, Linfield College

Preparing for Impact: An Autoethnographic Examination of Preparation for Inquiry into Campus Tragedy, Nathaniel Cradit, Michigan State University

Duality, Positionality, and Stance: Workplace Dissertation Research as Preparation for Practice-based Research, Robin Throne, Northcentral University, Linda K. Bowlin, Southeastern University, and Steven A. Buckner, Northcentral University

Constructively Confused (?): A Doctoral Student’s Narrative in Search of Theory, Liaquat Channa, BUIITEMS, Quetta

**Sat 025  Reconceptualizing Collaboration**

9:30-10:50  Lincoln 1066

Chair: David Charles Lundie, Liverpool Hope University

 Outsider witnessing as research method: Treaty of Waitangi partnership in academic work and leadership, Kathie Crocket, University of Waikato, and Elmarie Kotze, University of Waikato
Believing in MAGIC: Creating a caring graduate intellectual community, *Kate McCormick, Indiana University, Jean Graves, Indiana University, Crystal Howell, Indiana University, Alexandra M. Weiss, Indiana University,* and *Libba Willcox, Indiana University*

The Governance of Values and the Value of Governance in English Education under the Rhetoric of ‘Protecting Frontline Services’, *David Charles Lundie, Liverpool Hope University*


Appraising the elements of the interpreter/researcher relationship: A reflexive qualitative exploration, *Supriya Baily, George Mason University*

---

**Negotiating Contested Identities Through Shame Guilt and Stigma**

**Sat 026**

9:30-10:50 Lincoln 1090

*Chair: Carol Rambo, University of Memphis*

Atheist Individuals and Identity Formation Processes, *Degan Hubbard, Department of Sociology, University of Memphis*

Self-Injury in Social Media, *Brittany E. Presson, Department of Sociology, University of Missouri*

“Awled Amreeka:” Children of America, *Heather Jendoubi, Department of Sociology, University of Memphis*

The Great Charter School Experiment, *Cat Maroon, University of Memphis*

---

**Coalition for Critical Qualitative Inquiry: Developing Radical Empathy and Dignity-based Practice for Educators of African American Students**

**Sat 027**

9:30-10:50 Lincoln 1092

*Chair: Danielle Apugo, UW-Milwaukee*

Examining Urban School Ethics of Care, *Danielle Apugo, UW-Milwaukee*
Developing Dignity-Based Outcomes for Urban Education, *Monique Liston, UW-Milwaukee*

---

**Collaboration Is as Collaboration Does: Initial Musing on Traces Across the Collaborative Sites Network**  
**Sat 028**

**9:30-10:50**

*Noyes 100*

Co-Chair: *cesar antonio cisneros-puebla, UAM Iztapalapa*

- Human rights and global solidarity: Challenges for QI, *cesar antonio cisneros-puebla, UAM Iztapalapa*
- Resistance for Change, *Ellis Hurd, Illinois State University*
- People, not Numbers, *Anne Ryen, University of Agder*
- Critical Autoethnography: Researching in Vulnerable Global Communities, *Gresilda A. Tilley-Lubbs, Virginia Tech*
- Communicative Methodology and Social Impact, *Aitor Gomez, TBD*

---

**Digital Tools: Visual Data and Visualizing Data**  
**Sat 029**

**9:30-10:50**

*Noyes 217*

Chair: *Christian McKay, Indiana University, School of Informatics and Computing*

- Attempting to Understand Role, Position, and Significance of Visuals Within Multimodal Ensembles, *OLGA GOULD, SUNY, University at Buffalo*
- Getting the Most Out Of Qualitative Data: Techniques for managing analytic complexity using media data, *David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research*
- End Effector: Post-Human Actors and Materiality in the Network of Educational Technocracy, *Christian McKay, Indiana University, School of Informatics and Computing*

What is the visualization QDA Software is looking for?, *cesar antonio cisneros-puebla*, UAM Iztapalapa

### Working it Out – Participatory Inquiry Fleshed-Out:
**Theatre of the Oppressed**

<table>
<thead>
<tr>
<th>Sat 030</th>
<th>Union 210</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:50</td>
<td></td>
</tr>
</tbody>
</table>

*(Session Organizer) Barbara Dennis, Indiana University; (Session Organizer) Meagan Call-Cummings, Indiana University,*

### Commodification of Identities: Gender, Race and Educational Leadership

<table>
<thead>
<tr>
<th>Sat 031</th>
<th>Union 211</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:50</td>
<td></td>
</tr>
</tbody>
</table>

*Chair: Katherine Lewis, Texas State University*

Commodifying Transgender Identities: Transcending the Neoliberal Agenda, *Katherine Lewis, Texas State University, and Susan M Croteau, Texas State University*

Race and Education in America, *Alfreda Bryson, Texas State University*

Speaking for the Transgender Community: Should we put Transgender people on Display?, *Brandon L. Beck, Texas State University*

Taking a Selfie: Examining the Commodification and Consumption of Identity in Educational Leadership, *Tanya Alyson Long, Texas State University*
### (dis)Connections with/between/within bodies in (e)motion

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Chair</th>
<th>Talks</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:50</td>
<td>Union 213</td>
<td><strong>Chair: Jason Laurendeau, University of Lethbridge</strong></td>
<td>“You don’t need any of that stuff”: (Re)stor(y)ing my(nd/) body, <em>Jason Laurendeau, University of Lethbridge</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A Palimpsestic Exploration of the Sociality of the Body, <em>Jasmine Saler, University of Lethbridge</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Qualitative Research without Methods, <em>Jim Denison, University of Alberta, and Pirkko Markula, University of Alberta</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connecting with the Force of the Moving Body, <em>Pirkko Markula, University of Alberta, and Marianne Clark, University of British Columbia</em></td>
<td></td>
</tr>
</tbody>
</table>

### Neoliberal Disruptions: Qualitative Encounters with Sites of Social Struggle

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Chair</th>
<th>Talks</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:50</td>
<td>Union 215</td>
<td><strong>Chair: Kelley Frances Fenelon, Vanderbilt University</strong></td>
<td>Academics Alongside a Politics from Below, <em>Jyoti Gupta, Vanderbilt University</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Advocating for Queer Youth: From Creating Safety to Challenging Heteronormativity in Schools, <em>Leah Roberts, Vanderbilt University</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Confronting Constrained Participation in Participatory Research, <em>Amie Thurber, Vanderbilt University</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cheap Equality: LGBT Inclusion as Neoliberal Expansion?, <em>Kelley Frances Fenelon, Vanderbilt University</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Simple Economics, Gentrification, “Remnants of the Past”, or Something Else? A Discourse Analysis of Threatened Eviction from Cape Town's De Waal Drive Flats, <em>Tessa Ann Eidelman, Vanderbilt University</em></td>
<td></td>
</tr>
</tbody>
</table>
Sat 034  **International Perspectives on Critical Pedagogy I**
9:30-10:50  Union 217

**Chair:** Janet Kesterson Isbell, Tennessee Technological University

Philosophy of Liberation a Contribution from Latin America to Understand the Effects of Globalization Forces in the Nursing Practice, *Maria del Pilar Camargo Plazas, Queen’s University*

International Graduate Students’ Perspectives on Plagiarism in Academic Writing, *Janet Kesterson Isbell, Tennessee Technological University, Jayati Chaudhuri, California State University, Amrita Madray, Adelphi University, and Deborah L. Schaeffer, California State University*

Language Revitalization in Indigenous Schools and National Language Policies. Is There Space to Reconcile?, *Ana Maria Benton Zavala, Te Puna Wananga, Faculty of Education, University of Auckland*

Analyzing newspaper articles on ‘Chinese international students’ through critical discourse analysis, *Eunhae Cho, Chung-Ang University, and Dongil Shin, Chung-Ang University*

Neoliberalism Will Not Spare our Public Education Classroom: The Struggle for Ethical Allies for Emancipatory Rebuilding of School Communities, *Carmen Ocón, Worcester State University*

---

**Plenary: New Empiricisms/New Materialisms in Social Science Inquiry #1**
Sat 035  9:30-10:50  Union 314 A

**Chair:** Elizabeth St.Pierre, The University of Georgia

Intra-Active Subject Formation--With Friends and Violent Video Games, *Dorte Marie Sondergaard, Danish School of Education-Aarhus University*

The New Materialism in Qualitative Inquiry: Are the Philosophies of Deleuze and Barad Compatible?, *Serge F. Hein, Virginia Tech*

In(tra)fusions: Kitchen Research Practices and Collaborative Writing, *Dagmar Alexander, University of Edinburgh, and Jonathan Wyatt, School of Health in Social Science University of Edinburgh*

Deleuze, Concept Formation, and the Habit of Short Hand Inquiry, *Christopher M. Schulte, The Pennsylvania State University*
Plenary: Celebrating 50 Years of “Social Construction of Reality”

Sat 036 9:30-10:50 Union 314 B

Chair: ken gergen, Swarthmore College

The Reconstruction of Social Construction, ken gergen, Swarthmore College

Constructing the Significance of Berger and Luckmann’s The Social Construction of Reality, John Johnson, Arizona State University

Social Construction, Communicative Construction, Discursive Construction. The Legacy of Berger & Luckmann in German Sociology, Reiner Keller, University of Augsburg, Germany

Social Construction from Postcolonial Thinking: What about Berger and Luckmann’s legacy in Spanish speaking world?, cesar antonio cisneros-puebla, UAM Iztapalapa

Post—Qualitative Mo(ve)ments I: Curations

Sat 037 9:30-10:50 Union 403

Chair: Susan Nordstrom, University of Memphis

Curatorial Impulses: Mo(ve)ment of Living Aesthetic Analysis, Brooke Hofsess, Appalachian State University, and Jaye Thiel, University of Tennessee, Knoxville

Why U Do Dis., Antti Paakkari, University of Helsinki

Black Girls’ Digital Becomings: Digital Worlds and Curated Selves, Asilia Franklin, University of Oregon

Mo(ve)ments in Memorywork (Re)production, Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts
Perturbing Possibilities in the Post Qualitative Regime, Jinting Wu, Faculty of Education, University of Macau, Paul William Eaton, Educational Leadership, Sam Houston State University, Maria F. G. Wallace, Curriculum and Instruction, Louisiana State University, Shaofei Han, Curriculum and Instruction, Louisiana State University, and David Robinson—Morris, Educational Leadership, Research, & Counseling Louisiana State University

**MethodsFestival and moments of realisms; Pedagogies for the 21st century plenary symposium I**

**Sat 038**

9:30-10:50 Union 404

Chair: Anne Beate Reinertsen, Queen Maud University College

Process quality in organizations and professional moaning, Anne Beate Reinertsen, Queen Maud University College

Mum’s Dancing, Lise Hovik, Queen Maud University College

SkyLight: the Global Science Opera, Oded Ben-Horin, Stord Haugesund University College, and Gunhild A. Rolfsnes, Stord Haugesund University College, Norway

**Arts-Based Research: Uses of Music, Performance, and Tech in Arts-Based Research**

**Sat 039**

9:30-10:50 Union 405

Chair: Wenche Bruun Lien, Stord/Haugesund University College, Norway

Music and Me: A Study of Self in Musical Performance and Education, Wenche Bruun Lien, Stord/Haugesund University College, Norway, and Magne Espeland, Stord Haugesund University College

Provoking paradigmatic polyphony, Kathryn Ann Ricketts, University of Regina, and Vicki Lynn Kelly, Simon Fraser University

High and low tech tools for 21st century art education, Sohee Koo, Teachers College, Columbia University
Phenomenological Approaches to Qualitative Inquiry I

9:30-10:50 Union 406

Chair: Anthony Kwame Harrison, Virginia Tech

Bringing a Phenomenon to Life Through Dialogue: The Phenomenology of the Phenomenological Interview, Erika Goble, NorQuest College, Yin Yin, University of Alberta, Catherine Adams, University of Alberta, and Francisco Vargas Madriz, University of Alberta

Phenomenological Interviews at a Distance: Reflexivity and Rapport Building, Dan W Royer, Ball State University

Ethnographic Comportment as a Phenomenological Framework for Research Design, Anthony Kwame Harrison, Virginia Tech

Complicating Theoretical Reading in Doctoral Work, Tiffany Jacobs, Georgia State University, Kayla Myers, Georgia State University, Sarah Catherine Bridges-Rhoads, Georgia State University, and Hilary E. Hughes, University of Georgia


Arts-Based Research: Social Semiotic Approach Towards Meaning-Making Between Art-making and Writing for Dyslexic College Art Students

9:30-10:50 Union 407

(Session Organizer) Brian Bulfer, Teachers College,

Indigenous Research: Research as Ceremony

9:30-10:50 Union Illini Room C

Chair: H. Monty Montgomery,

Yarning is far more than a Research Method, Stuart Allan Barlo, Southern Cross University
Bringing spirit into method: nahiykohk-pimohtewin (walking in balance just right), Joseph Naytowhow, Independent Artist & University of Saskatchewan, M.J. Barrett, University of Saskatchewan, and Marie Lovrod, University of Saskatchewan

Developing a Doctorate in Indigenous Philosophies, Shawn Wilson, Southern Cross University

The treasures of Indigenous knowledges: Voices living through our words, Alfonso Montero, Jr., Lewis University, and Abunya Msughter Moses, Lewis University

Farming and More: What Animals Can Teach Us About Qualitative Research

**Sat 043**

Chair: Karen M Hansen-Morgan, Ball State University

11:00-12:20 Foreign L. G32

Follow the Herd: Steering the Literature and Researcher’s Voice in Qualitative Research, Kevin M Carey, Ball State University

Chameleon: The Changing Skin of the Interview, Aletta M Sanders, Ball State University

Ruminants: Chewing the Cud of Data Collection, Karen M Hansen-Morgan, Ball State University

Cats: Transforming your Qualitative Research Voice from Meek Meow to Roar, Miki D Hamstra, Ball State University

Autoethnography: Family II

**Sat 044**

Chair: Bailige Aodong, Sociology

Brothers Writing the Body Disordered OR How to be Brothers with Disorderly Bodies, Derek Bolen, Angelo State University, and Zack Bolen, Saginaw Valley State University

Track 2: Musical Reflections on the Post-Autoethnographic Experience, Jessica Hennenfent, University of Georgia
Filial Piety, Act Humanity and Virtue: Significance of the Structure of Social Action- Social Studies of Conducting Oneself, *Bailige Aodong, Sociology*

**Sat 045  Directions in Digital Tools II**

11:00-12:20  Foreign L. G46

**Chair:** David Sharrard Noffs, Columbia College Chicago

Multimodality and L2 literacy, *Min Wang, The University of Alabama*

Framework for analyzing collaborative knowledge construction in education, *Linda Leal, Universidad Pedagógica Nacional*

Postpositivism in Online Education: Is Big Data Driving the Teacher/Student Relationship Off a Cliff?, *David Sharrard Noffs, Columbia College Chicago*

**Sat 046  Yoga**

11:00-12:20  Gregory 215

**Chair:** Anne Teresa Ness, St. Catherine University

Perceptions of Spirituality of Yoga in Minnesota: Is it Traditional?, *Anne Teresa Ness, St. Catherine University, Karen Briles, St. Catherine University, and Patricia Mellang, deceased*

Learning from Convergence: Instruction Strategies from a Mind-Body Practice, *Tegan Reeves, The University of Memphis, and Katharina A. Azim, The University of Memphis*

Falling for Yoga to avoid falling: Falling in and out with our research assumptions!, *Luis Javier Bartos Perez, Bowling Green State University, and Geoffrey A Meek, Bowling Green State University*

A Formative Research Study Exploring Developmental Literacy Students’ Motivation while Engaged in Mindfulness-Based Interventions, *Erika Koren Nielson, Texas State University*
**Sat 047 Ethnographic Developments I**

11:00-12:20 Gregory 219

*Chair: Laura Atkins, UIUC*

Playing in the binaries of the child/adult, informant/researcher time space; Dilemmas of Authority, *Janice Kroeger, Kent State University*

On Publishing an Auto-Ethnographic book: Creativity, Confidence, Accountability, and Compromise., *Phiona Stanley, UNSW Australia*

Public Ethnography in a Disease Cluster Community, *Laura Atkins, UIUC*

---

**Sat 048 Psychology: Gender and Relationships**

11:00-12:20 Gregory 223

*Chair: Zeinab Tavakol, Tehran University of Medical Sciences*

Impact of Integrated Care on Individuals Struggling with Infertility and Pregnancy Loss, *Bridget Asempapa, Ohio University*

We Need To Talk: The Disclosure Process of Sexual Assault in Supportive Romantic Relationships, *Nicole M. Lozano, University of Nebraska - Lincoln*

Perception of the marital satisfaction among Iranian women: A Qualitative Study, *Zeinab Tavakol, Tehran University of Medical Sciences*

Throwing Like a Girl and Playing Like a Man: Performing Gender in Sport, *Jennifer R Hurst, Truman State University, and Nancy Daley-Moore, Truman State University*

---

**Coalition for Critical Qualitative Inquiry: Critical Studies in Education**

11:00-12:20 Lincoln 1000

*Chair: Oona Fontanella-Nothom, University of Missouri*

“Critical Race Turning Points” Early childhood educators striving to de-center whiteness in their teaching., *Oona Fontanella-Nothom, University of Missouri*

Black Middle School Males and their Perceptions of a Suburban Community, *Corrie L. Theriault, Kennesaw State University*
Literacies and Racial Ideology in an Urban School in Cali-Colombia, *Beatriz Eugenia Guerrero Arias, Universidad del Valle*

---

**Revealing Transgressive Spaces: Acts of Resistance to Socially Constructed Realities in Academic Spaces**

**Sat 050**

11:00-12:20 Lincoln 1002

Chair: Tedi Taylor Gordon, Athens State University

Navigating the School Environment: Skillful Encounters by High School Students in Academic and Transgressive Spaces, *Tedi Taylor Gordon, Athens State University*

Pushing through Accent Discrimination: Non-Native English Speaking Teachers’ Negotiation of Language and Identity, *Josie Prado, University of Alabama-Birmingham, Suzanne Franks, University of Illinois Urbana-Champaign, and Alisha Wheeler, University of Alabama-Birmingham*

Unpacking 8th Graders Understandings of Social and Intellectual Privilege, *Amanda Branscombe, Athens State University*

Transgressive Traces within Digital Spaces, *Kevin Dupre, Athens State University*

The Road Less Traveled: A Journey from First-Generation College Student to College Professor, *Tina Sloan, Athens State University*

---

**Education: Reflections on Teaching V**

**Sat 051**

11:00-12:20 Lincoln 1024

Chair: Judith Preissle, University of Georgia

Don’t Forget Me: The Power of Being Remembered on a Teacher’s Pedagogical Development, *Jeff Henning-Smith, Univ. of Minnesota - Twin Cities*

From Batman to The Walking Dead: How Using Comics In The Classroom Helped Bridge The Gap Between Instructor and Student, *Eric Bruce, Western Oregon University*

When Should Students Learn About the Holocaust? A Multi-Modal Qualitative Investigation, *Alexander Pope, Salisbury University*
Cutting Together Apart the Teaching-Learning of a Disruptive Introductory Qualitative Research Course in the Neoliberal Academy, Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri

Dewey's Aesthetics and Qualitative Research, Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia

Sat 052  The International In Education II
11:00-12:20  Lincoln 1027
Chair: Adam Clark, Arizona State University

Perhaps Dimensions of Data: Exploring the Unknown, Hidden and Unseen., Adam Clark, Arizona State University

SALEACOM Network: Sharing Knowledge to Improve Most Disadvantage Groups' Learning, aitor gomez, Universitat Rovira i Virgili, Maria Padros, Universitat de Barcelona, and Raul Barba, Universidad de Valladolid

Multiple Case Study: the Impact of Cultural Adjustment on Academic Self-Efficacy of Chinese Visiting Scholar (CVS) at Midwest Research University, Yage Guo, University of Nebraska–Lincoln, and Xianquan CHrystal Liu, University of Nebraska - Lincoln

But We Don’t see it as Environmental Education: A Case study, Shahiba Ali, The University of the West Indies, and Jerome De Lisle, The University of the West Indies St Augustine

Sat 053  Transforming Narratives of Oppression and Resistance
11:00-12:20  Lincoln 1028
Chair: Gil Richard Musolf, Central Michigan University

Toward a Structure-and-Agency Theory of Oppression and Resistance, Gil Richard Musolf, Central Michigan University

Dupes, Schemers, or Mothers? Making Sene of Worker Agency and Constraint, Jillian Crocker, SUNY--Westbury

Transforming Narratives of Health Oppression Through Aesthetic Collaborative Strategies, Jill Taft-Kaufman, Central Michigan University
Human Trafficking as Labor Requiring Revolutionary Social Action, Bonnie Wright, Ferris State University

**Sat 054  Autoethnography: Motherhood and Mothering I**

11:00-12:20  Lincoln 1057

*Chair: B Lee Murray, University of Saskatchewan*

Could Single Motherhood be a Lifestyle Choice?, *B Lee Murray, University of Saskatchewan*

Mothering and the Politics of Food, *B Lee Murray, University of Saskatchewan*

Crying in Public: Disrupted Boundaries in the Experience of My Mother’s Illness and Death, *Gertrude J Fraser, University of Virginia*

**Sat 055  Autoethnography: Spaces**

11:00-12:20  Lincoln 1062

*Chair: Francisco Vivoni, Worcester State University*

Travelling the Third Place: Conferences as Third Places, *David Purnell, Mercer University, and Deb Breede, Coastal Carolina University*

The Space Between: A Ruminarrative, *Donna Henson, Bond University- Australia*

A Journey Across Space: Texas, Ohio, and Places In-Between, *John Marc Cuellar, Ohio University*

Wandering in the Neoliberal City: Autoethnographic Interventions on the Regulation of Public Life, *Francisco Vivoni, Worcester State University*

Tide Line, *Dagmar Johanna Alexander, University of Edinburgh*
Post 9/11: Reconceptualizing Identities, Methodologies, and Concepts

Sat 056

11:00-12:20

Lincoln 1066

Chair: Ji Young Shim, Pennsylvania State University

Terror and Manipulated Visual Culture, Ji Young Shim, Pennsylvania State University

Culture in between: Muslim American students’ experiences in U.S. public schools, Wesam M. Salem, The University of Memphis

Terror Walks: Moving Subjects and States of Perception, Alyssa D. Niccolini, Teachers College, Columbia University, and A. Jonathan Eakle, George Washington University

Warring Wor(l)ds: Stories as Soft Weapons and Resources of Hope, Tanya Halldórsdóttir, Canterbury Christ Church University

Plenary: Neoliberalism and Efforts to Silence Dissent and Academic Freedom: Case Studies Inside/Outside the University

Sat 057

11:00-12:20

Lincoln 1090

Chair: Michelle Fine, CUNY

FOILED but not silenced: public intellectuals and the assault by corporate education reformers, Michelle Fine, CUNY

Slap Suits and Ethics Complaints: How Corporate Education Reformers Respond to Research They Do Not Like, Julia Sass Rubin, Rutgers University-New Brunswick

The Teacher’s Authority and the Courage to Educate, Guy Senese, Northern Arizona University

“Why Didn’t You Just Talk to Me?” Silencing Academic Freedom under the Neoliberal Discourse of New Public Management, Carolyne J. White, Rutgers University-Newark
Coalition for Critical Qualitative Inquiry: Critical Pedagogies

11:00-12:20 Lincoln 1092

Chair: Esther Taj Clark, Tennessee Technological University

Pedagogies of sacrifices: A developmental engagement model to validate storytelling in higher education research, Janet Rocha, UCLA

It’s not about Me. It’s about We: Cultural Responsiveness through Literature, Esther Taj Clark, Tennessee Technological University

Teaching Without Borders: Active Centralized Empowerment. Janice Marie Collins, University of Illinois-Urbana-Champaign, Janice Collins, University of Illinois, Urbana-Champaign

Teaching Tough Topics, Joy Marie Anderson, Arizona State University

Curricularizing Hurricane Katrina, David R Fisher, The University of South Florida

Criticism of Thinking for Specific Quantitative Methods

11:00-12:20 Noyes 100

Chair: Charles Secolsky, Alternative Assessment Strategies

The Best and Worst of Covariates: Limitations of Analysis of Covariance, Charles Secolsky, Alternative Assessment Strategies

Variables as Entities with Correlational Methods: Too Much Structural Similarity, Thomas Judd, United States Military Academy

The Chi Square Statistic: Unrealistic Building Blocks for Understanding Reality, Buddy Fish, Jackson State University

Story Analysis Is Not for the Quantitative Heart, Jack Appleton, University of Malaysia

Discussant, Charles Secolsky, Alternative Assessment Strategies
Digital Tools: Digital Tools for Qualitative Research SIG
Mashup: A Working Meeting
11:00-12:20 Noyes 217

Chair: Kristi Jackson, Queri

Join our “town hall” style meeting designed to leverage the strengths of our diversities. We will review our activities since ICQI 2015, determine our priorities for the upcoming year, and identify a concrete, collaborative activity for the SIG. After this 45-minute meeting, we will begin working on our activity while getting to know one another better. Whether you are a longstanding contributor to this community or new to the field of Digital Tools for Qualitative Research, we welcome your perspectives and are here to help you find resources that further your interests.

Forum of Critical Chinese Qualitative Research: Chinese ‘Sandwich’ Qualitative Research: How is it done?
Sat 061
11:00-12:20 Union 209

(Session Organizer) Xiudi Zhang, The University of Auckland,

Sat 062 These Times: an exploration of performance
11:00-12:20 Union 210

Chair: Desiree Rachel Yomtoob, Syracuse University

The Power of the Global Elite is Implicated Here., Desiree Rachel Yomtoob, Syracuse University

These Times: Just Like Old Times, Stephen Hocker, University of Illinois-Urbana

The Talk: Context, Contingency, and Meaning To Be Determined, Christina Ceisel, California State-Fullerton

Discussing #BlackLivesMatter in a Majority White Classroom, Kerry Wilson, University of Illinois-Urbana
The power of saying the “unsaid” as an act of empowering a voice in the academia and the fictional parallel side behind this power, Pamela Zapata-Sepúlveda, Universidad de Tarapacá

Sat 063  LGBTQ Issues I
11:00-12:20        Union 211

Chair: Alex Davenport, Southern Illinois University Carbondale

Brothers and Sisters on this Earth: Judy Bonds’ Construction of Queer Motherhood, Alex Davenport, Southern Illinois University Carbondale

Freaks, Geeks, Queers (and Femslash): The Enduring Need for Queer Online Spaces, Ashleigh N. Bingham, Ball State University, and Amanda O. Latz, Ball State University

Mariah Carey Lyrics, a Tool For Black LGBT Acceptance and Tackling Oppression in Schools? YES!, Michael D Bartone, Central Connecticut State University, and Michael Anthony Iarrapino, Central Connecticut State University

Sat 064  Humanities Initiative: Body-Chair: The entangled relationship between a girl, wheelchair and the environment
11:00-12:20        Union 213

(Session Organizer) Lisa Marie Lacy, Arizona State University,

Sat 065  Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in Children’s Creative Practices
11:00-12:20        Union 215

Chair: Christopher Mark Schulte, Penn State University

An Introduction: Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in Children’s Creative Practices, Christopher Mark Schulte, Penn State University

Transsubjective becomings and processual creativity in mother-daughter entangelments, Laura Trafi-Prats, University of Wisconsin, Milwaukee
Lurking in the midst: An aesthetic co-emergence of art, literacies, and children’s intellectual lives, *Jaye Thiel, University of Tennessee, Knoxville*

**Sat 066 International Perspectives on Critical Pedagogy II**

11:00-12:20 Union 217

*Chair: Kathryn McGinn Luet, Rowan University*

BESA: on moral codes and boundary work - public sociology in the lecture hall., *Anne Ryen, University of Agder*

Educators’ Perceptions of Linguistic Diversity: The Impact on Teaching Methodology, *LaVerne Byfield, Southern Illinois University Carbondale, Crystal Shelby-Caffey, Southern Illinois University Carbondale, and Xiang Shen, Southern Illinois University Carbondale*

Is there a Madness to these Methods? Teaching Critical Pedagogy in an Era of Standardization, *Kathryn McGinn Luet, Rowan University*

The ethnography of a service-learning project: A 360 degree reflection, *Constance Carole Milbourne, Rhode Island College*

**Plenary: New Empiricisms/New Materialisms in Social Science Inquiry # 2**

Sat 067 Union 314 A

11:00-12:20

*Chair: Alecia Youngblood Jackson, Appalachian State University*

From think-power to thing-power: Where childhood ‘things’ ‘speak to children’, *Marek Tesar, University of Auckland, New Zealand*

Towards a biosocial ethics of material-affective assemblages: The role of chemistry in new empiricism, *Elizabeth de Freitas, Manchester Metropolitan University*

An Ontology of a Backflip, *Alecia Youngblood Jackson, Appalachian State University*

Knowing-in-Walking: The ‘Politics of Clean’ in the Campus Space of Appearance, *Carol A Taylor, Sheffield Hallam University*
Plenary: The marketisation of research: Implications for Qualitative Inquiry

Sat 068  11:00-12:20  Union 314 B

Chair: Yvonna S Lincoln, Texas A&M University

Fracking the Faculty: The Privatization of Public Knowledge, Yvonna S Lincoln, Texas A&M University

Publishing in the Neo-Liberal Universe and University, Mitch Allen, Mills College

The Research Market Place: Putting a “+” in our thinking and why this matters, Julianne Cheek, Ostfold University College

Sat 069  Post—Qualitative Mo(ve)ments II: Creations

11:00-12:20  Union 403

Chair: Jasmine Ulmer, Wayne State University

Staying with Zombies and Gender, Riikka Hohti, University of Helsinki

Post—ing/ Post—cards/ Post Qual: Artful Entanglements in Becoming Differently, Kelly Guyotte, University of Alabama

Flying beyond: Solidarity and Sámi multiplicities, Hanna Ellen Guttorm, Sámi University College, Kautokeino

Pilot, Justin Hendricks, University of Florida

Methodsfestival and moments of realisms; Pedagogies for the 21st. century II

Sat 070  11:00-12:20  Union 404

Chair: Marit Ulvund, Seanse Art Center/Volda University College, Norway

A room of one’s own? Performing, writing and researching. A paper performance, Marit Ulvund, Seanse Art Center/Volda University College, Norway
Autoethnographical writing and workplace safe spaces, Merete Moe, Queen Maud University College, and Anne Beate Reinertsen, Queen Maud University College

**Arts-Based Research: Creative Collaborative**

**Sat 071  Experiences in the Arts**

11:00-12:20  Union 405

*Chair: Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University*

Working in ‘Ghost Labs’: Developing a collaborative process/event space of communal knowledge activism, Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Sarah McNicol, Education and Social Research Institute, Manchester Metropolitan University

Finding Ourselves/Finding Each Other: The Potential for Visual Duoethnography in Developing Academic Relationships, Jennifer Hamrock, Florida State University, and Sara Scott Shields, Florida State University

The Producer and the Researcher, Sunniva Skjoestad Hovde, DMMH

Perspectives from Behind the Mask: The embodiment of duoenthnography to deconstruct academic subjectivities, Erica Sponberg, Kansas State University, and Alexander Wimmer, Kansas State University

RE- Tweeting Citizenship, Savneet Kaur Talwar, School of the Art Institute of Chicago

**Sat 072  Phenomenological Approaches to Qualitative Inquiry II**

11:00-12:20  Union 406

*Chair: Bradley A Gangnon, Capella University*

Creative Aging: Voices of Aging Artists and Interviewers’ Reflections, Thecla Damianakis, University of Windsor, Ellen Ryan, McMaster University, Deirdre Dawson, Baycrest, University of Toronto, and Lynn Mc Cleary, Brock University
Using phenomenology to comprehend experiences about the use of medications: the construction of a methodological cascade, Yone de Almeida Nascimento, Universidade Federal de Minas Gerais (UFMG), and Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais

Qualitative Inquiry as Professional Practice: Autoethnography, Phenomenology, and Improving Teaching and Learning, Bradley A Gangnon, Capella University

First Grade Students’ Perceptions About Their Preschool And Elementary School Experience, Nefise Semra Erkan, Hacettepe University, Ilknur Tarman, Turgut Ozal University, Zeynep Seda Sanli, Zafer Preschool, Yekta Koşan, Hacettepe University, and Isıl Omruuzun, Ankara-Polatlı Hatice Mevlut Yılmaz Middle School

Assisting Students who Struggle Academically: Discerning between “Caring for” and “Caring about”, Elizabeth Diener, Oklahoma City University, Debra Barnett, Oklahoma City University, Ronak Barwari, Oklahoma City University, Marlene Lockridge, Oklahoma City University, Vicky Reith, Oklahoma City University, and Amy Richards, Oklahoma City University

**Sat 073 Indigenous Research: Arts-Based Research**

11:00-12:20 Union Illini Room C

Chair: Jamie Singson,

Indigenous Painting and Print Portfolios: Collaborative Arts-Based Research, Kryssi L Staikidis, Northern Illinois University

Imagining Wellness with Indigenous Youth through Art-based Research, Felice Yuen, Concordia University, Warren Linds, Concordia University, and Patti Ranahan, Concordia University

Broken Windows, Broken Promises: Grief, Privilege, and Hope in the Mythical Post Racial, A Call and Response, Martina Sharp-Grier, Stark State College, and Jennifer Martin, University of Mount Union

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples’ Perspectives on Access to Healthcare Services, Brenda L Cameron, University of Alberta Faculty of Nursing, Maria del Pilar Camargo Plazas, Queen’s University, Lindsey Ruth Hunt, Doctoral Candidate University of Alberta, Krista Hungler, University of Alberta Faculty of Nursing, Anna Santos Salas, University of Alberta Faculty of Nursing, and R. Lisa Bourque Bearskin, Thompson Rivers University
Sat 074  Autoethnography: Family I

1:00-2:20  Foreign L. G36

Chair: Grace Ann Giorgio, UIUC

Singing Back the Gift of Refraction: Reflecting on the Results Given Back to Community after Ethnographic Fieldwork, Laurelann Porter, Arizona State University

Performing patriarchal family and its resistance in a neoliberal time, Tin-yuet Ting, University of Illinois at Urbana-Champaign

The Genres We Live By: An Autoethnographic Exploration of Family in Transition, Grace Ann Giorgio, UIUC

The Migration of a Smile, Devika Chawla, Ohio University

Sat 075  The Humanities and Qualitative Research I

1:00-2:20  Foreign L. G46

Using Sociocultural and Language Socialization Perspectives to Study Online Communication between Native and Non-native English Speakers, Ahmed Kadhum Fahad, University of Cincinnati

The Intersection of Critical Race Theory and Museums: The Educator’s Role in Facilitating Dialogues on Race in Gallery Settings, Hannah Heller, Teachers College, Columbia University

Engineering Students’ Needs in English for Specific Purposes, Kaine Gulozer, Yildiz Technical University

Teachers’ Capacity as a Determining Factor Towards Effective Inclusionary Programs in Full Service Schools in South Africa, Mahlapahlapana Johannes Themane, University of Limpopo

Dalit Poverty and the Responsibility to Protect: Localizing Cosmopolitan Obligation, Santosh Kumar, Department of Political Science, University of Delhi
# Psychology: Deconstructing Self-Destruction through Ethnography of Improv for Social Anxiety Classes

**Sat 076**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Details</th>
</tr>
</thead>
</table>
| 1:00-2:20   | Gregory 213 | Chair: ken gergen, Swarthmore College  
(Session Organizer) Marianna Staroselsky, University of Chicago; (Discussant) Kevin Sparrow, Nothing Without a Company; (Chair) ken gergen, Swarthmore College. |

# Directions In Indigenous Research I

**Sat 077**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Details</th>
</tr>
</thead>
</table>
| 1:00-2:20   | Gregory 215 | Chair: Raymond Charles Real Anicete, De La Salle-College of Saint Benilde  
The Relationship of Filipino Muslims with their Filipino Christian Fellow-Community in Batangas City, Philippines, Raymond Charles Real Anicete, De La Salle-College of Saint Benilde  
When it’s better not to ask: Ethical Considerations when Interviewing Women Engaged in Transactional Sex Work, Stavroula Kyriakakis, Adelphi University School of Social Work, and Sadie Goddard-Durant, Department of Psychology, University of Guelph  
How Teachers use Data in Early Childhood Centers across Trinidad and Tobago: Contradictions and Insights, Sabeerah Abdul-Majied, School of Education, The University of the West Indies St Augustine, Jerome De Lisle, The University of the West Indies St Augustine, Rhoda Mohammed, Ministry of Education in Trinidad and Tobago, and Alicia Gayah-Batchasingh, School of Education, The University of the West Indies, St. Augustine  
Sat 078  Ethnographic Developments II

1:00-2:20  Gregory 219

Chair: Kumar Ravi Priya, Indian Institute of Technology Kanpur

A Trioethnographic Methods Dérive: Educational Philosophies Indelibly Unflattening, Amanda O. Latz, Ball State University, Ashleigh N. Bingham, Ball State University, and Jessika O. Griffin, Ball State University

The eventful space of learning: Mobilities, nomadism and other tactical maneuvers, Rachel Fendler, Florida State University

Being Co-Sufferers and Co-Healers: Reflections of Being an Ethnographer of Disaster Survivors in India, Kumar Ravi Priya, Indian Institute of Technology Kanpur

Coalition for Critical Qualitative Inquiry: Critical Approaches to Language

Sat 079  Lincoln 1000

1:00-2:20

Chair: Paula Marie Dawidowicz, Walden University

Language of Classroom Instruction: A Case of How and Why Codeswitching Persist During Instruction, Dr. Uju C Ukwuoma, Botswana International University of Science & Technology, and Lone Ketsitlile, Botswana International University of Science & Technology

Democracy in the Classroom: Qualitative Inquiry into the Challenges of Teaching Adults Beginners ESL Class, Bita Hazel Zakeri, Indiana University

Oral History as an Ethnography of How Violence and Fear Have Changed Culture, Paula Marie Dawidowicz, Walden University
Student Experiences of Qualitative Inquiry in a Community Psychology Graduate Program: Opportunities, Challenges, and Resources

Sat 080 1:00-2:20 Lincoln 1002

Chair: Amber N Castellon-Kraft, University of Illinois at Chicago

Synthesizing Alternative Qualitative Research Training Through the Master's Thesis Project, *Amber N Castellon-Kraft, University of Illinois at Chicago*

Considering Qualitative Inquiry: Challenges and Successes of Using Qualitative Methods to Reach Academic Milestones, *Lindsay Bynum, University of Illinois at Chicago*

Faculty Support for Qualitative Inquiry: a Graduate Student Perspective, *Sarah Gabriella Hernandez, University of Illinois Chicago*

Balancing Academic Requirements and Community Needs: A Qualitative Dissertation Project, *Ana G Genkova, University of Illinois-Chicago*

Sat 081 Education: Reflections on Teaching VI

1:00-2:20 Lincoln 1024

Chair: Elizabeth Isidro, Texas Tech University

An Examination of Teacher Implicit Bias and Teaching Practice, *Shani Kerr, University of Alabama*

Rewriting Curriculum Through Aesthetics: A Teaching Experiment, *Elizabeth Isidro, Texas Tech University*

Teachers’ emotions entangled with curriculum in Aotearoa New Zealand, *Alison Warren, Te Rito Maioha Early Childhood New Zealand*

[Re]imagining caring teacher-student relations in an accountability-driven era, *Shameem Rakha, Washington State University*

Hearing-impaired University Students’ Readiness for Graduation: Action Research for Solving Problems, *Zehranur Kaya, Anadolu University School for the Handicapped Instructor, Meltem Anay, Anadolu University, Yildiz Uzuner, Anadolu University, Guzin Karasu, Anadolu University, and Gokcen Abali, Anadolu University School for the Handicapped Instructor*
Sat 082  Conceptualizing Race
1:00-2:20  Lincoln 1027

Chair: Wilfredo Alvarez, Northeastern Illinois University

Ethnographic Analysis of Latina/o Immigrant Janitors’ Organizational Experiences: Implications for Social Identity Intersectionality Theory, Wilfredo Alvarez, Northeastern Illinois University

“The Other in Me:” Race, Teachers’ Subjectivities, Social Justice in South Carolina Public High Schools, Mary Adkins Cartee, University of British Columbia

Becoming Raced: Kenyan International Students’ Experiences with Language and Race in the United States, Rosemary N Nduati, Syracuse University

The Problem with “The Problem of Whiteness”: A Critical Discourse Analysis, Tray Geiger, Arizona State University, and Jessica Holloway-Libell, Kansas State University

When data repeats itself: Recasting member-checking in a new light, Shameem Rakha, Washington State University

Sat 083  Uses Of The Narrative I
1:00-2:20  Lincoln 1028

Chair: M. Beth Page, University of Victoria

A Qualitative Research Study: Leading with Heart, M. Beth Page, University of Victoria

Rendering Lives in Context: Using Portraiture as Methodology for Critical Life History Work, Gloria Wilson, Middle Tennessee State University

De/fragmenting Narratives: A Post-Oppositional Arts-Based Analytic Approach to Narrative Construction, Suppression, Fragmentation, Expansion, and Connection, Paul Maxfield, Kansas State University
Sat 084  Autoethnography: Motherhood and Mothering II
1:00-2:20  Lincoln 1057

Chair: B Lee Murray, University of Saskatchewan

Voices from within the Adoption Triangle, B Lee Murray, University of Saskatchewan, and Kerri Kearney, Oklahoma State University

Living a Family-Life with Neurofibromatosis Type1: An Autoethnographic Report from a Mother, Irene Caubo-Damen, VU medical center, Tineke Abma, VU medical center, Geert Van Hove, VUmc, Karen Schipper, VUmc, and Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)

Reconstructing Identity: The Everyday Management of Career and Non-Parent Identities, Caryn Euting Medved, Baruch College

Sat 085  Autoethnography: Sport
1:00-2:20  Lincoln 1062

Chair: Na Ri Shin, University of Illinois at Urbana-Champaign

Lost in Translation, Matthew Haugen, University of Illinois

Sport, politics, and the US-South Korea relations in the neoliberal ground: A self-narrative approach, Na Ri Shin, University of Illinois at Urbana-Champaign, and Doo-Jae Park, Eastern Illinois University

Have You Met Fran? On Becoming a Member of a Crossfit Box, Shaun Edmonds, University of Maryland College Park

Continually Arriving at the Starting Point, Anne Merrem, University of Alabama

Intersectionality, Microaggressions, and Microaffirmations: Towards a Cultural Praxis of Sport Coaching, Brian Gearly, University of Denver, and Lynett HendersonMetzger, University of Denver
Spotlighted Papers I

Sat 086  1:00-2:20  Lincoln 1066

The Iterative Process of Faculty Self-Authorship: Cultural Influences on Faculty Values and Role Prioritization in a Biology Department, Melissa M. Haswell, Davenport University

A Dialectical Analysis of Stolen Valor Vigilantism, Faith A Agostinone, Aurora University

Theory and Qualitative Research: How a Theoretical Framework Can Inform and Influence the Qualitative Research Process, Jacqueline Knapke, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center

Sat 087  1:00-2:20  Lincoln 1090

Radical Excavations of Narratives: A Post-Oppositional, Liminal, Arts-Based Analytical Approach to Qualitative Inquiry

Chair: Kakali Bhattacharya, Kansas State University

Diving Deep into Data: Radical Acts of Excavation, Externalization, and Tracing Liminal Pathways, Kakali Bhattacharya, Kansas State University

Personal Iconography, Blurring Dualities, and Building Connections with an Arts-Based Analysis in Qualitative Inquiry, Meaghan Cochrane, Kansas State University

De/fragmenting Narratives: A Post-Oppositional Arts-Based Analytic Approach to Narrative Construction, Suppression, Fragmentation, Expansion, and Connection, Paul Maxfield, Kansas State University

Reflections, Comments, and Facilitation of Conversation, Johnny Saldana, Arizona State University
Coalition for Critical Qualitative Inquiry: Why PSAs Matter: Translating Research and Digital Media

Sat 088  Production in Social Justice Education

1:00-2:20  Lincoln 1092

Chair: Korina Jocson, University of Massachusetts Amherst

Toward New Texts and New Conversations: Digital Media Production in Social Justice Education, Korina Jocson, University of Massachusetts Amherst

Settler Colonialism in K-12 Curriculum, Talia London, University of Massachusetts Amherst

Critical Pedagogy and Culturally Responsive Approaches in Urban Education, Joel Ariel Arce, University of Massachusetts Amherst

Alternative Schooling and Supporting Racially Minoritized Youth, Alberto Guerrero, University of Massachusetts Amherst

Decentering “Self-Reflexivity:” Autobiography and Challenges of Posthumanism in Qualitative Research

Sat 089  Noyes 100

1:00-2:20

Chair: Mary Newbery, Teachers College, Columbia University

Feminist and Posthumanist Autobiography as Dys-Temporal Re-Membering, Mary Newbery, Teachers College, Columbia University

Autobiographical Writings of an Art Encounter: Crafting Self-Reflexivity as a Deleuzian Assemblage, Marie-France Berard, University of British Columbia

Imprints of “Touching” Autobiographical Intra-Actions, Maya Pindyck, Teachers College, Columbia University, and Kay Gordon, Teachers College, Columbia University

The Ontological Subject: Material and Discursive Intra-actions and Implications for Self-Reflexive Research Practices, Janet Miller, Teachers College Columbia University

Discissant, Wanda Pillow, University of Utah
Forum of Critical Chinese Qualitative Research: A Study Of Intrinsic Case Study With Democratic Evaluative Tradition

Sat 090 1:00-2:20 Union 209

(Session Organizer) Yanming Ren, The Faculty of Education and Social Work, University of Auckland,

Autoethnography: Taking Care: Stories of Sibling Caregiving in the Thick of, and Aftermath of Familial Trauma

Sat 091 1:00-2:20 Union 210

Chair: Amber Klee, University of South Florida

‘Till Death Do Us Together: A Systemic Approach to Sibling Relationships in the Aftermath of Parental Loss, Tasha Rennels, Augustana University

Mothering My Siblings, Lisa Spinazola, University of South Florida

Children, caregivers, and embodied, vulnerable beings., Ashley Martinez, University of South Florida

What Makes Me So Special?: A Story of Sibling Guilt and Undeserved Happiness, Amber Klee, University of South Florida

Sat 092 LGBTQ Issues II

1:00-2:20 Union 211

Chair: Michael D Bartone, Central Connecticut State University

“My mother’s not gonna like me”: Life History of a Second-Generation West African Gay Male, Michael D Bartone, Central Connecticut State University

“You know this already, but…”: Negotiating Familiarity during Auto/Ethnographic Fieldwork, Michael L. Forst, Southern Illinois University

Towards a Diverse Vision of Aging: Negotiating Identity, Ashley K. Flanagan, Recreation and Leisure Studies, University of Waterloo, Lisbeth A. Berbary, Recreation and Leisure Studies, University of Waterloo, and Sherry L. Dupuis, Recreation and Leisure Studies, University of Waterloo
Sat 093  Researching in and through embodied encounters

1:00-2:20  Union 213

Chair: Hanna Ellen Guttorm, Sámi University College, Kautokeino

Experimenting - Researching in and through embodied encounters, Hanna Ellen Guttorm, Sámi University College, Kautokeino

Reaching - Researching in and through embodied encounters, Eeva Anttila, University of the Arts Helsinki

Rotating - Researching in and through embodied encounters, Anita Valkeemaki, University of the Arts Helsinki

Wandering - Researching in and through embodied encounters, Teija Loytonen, Aalto University

Sat 094  Rethinking Qualitative Inquiry as Social Justice Activism

1:00-2:20  Union 215

Chair: Sophy Cai, University of Illinois at Urbana-Champaign

Qualitative Inquiry as a Pedagogical Intervention: A Case of Integrating Poverty Studies in Business Research, Education, and Social Services, Sophy Cai, University of Illinois at Urbana-Champaign

Embracing an Activist Research Methodology by Decolonizing the ‘Self’, Nancy Emilce Carvajal Medina, Washington State University

Metamorphosis of Shame through Intercultural Experiences: A Critical Autoethnographical Study, Sula You, The University of Oklahoma

Qualitative Inquiry in Community’s Response to Tragedy: Social Justice Activism as a Counteraction to Neoliberal Ideology, Revital Zilonka, UNCG
Sat 095  International Perspectives on Critical Pedagogy III
1:00-2:20  Union 217

Chair: Jessica Gilway, Appalachian State University

Listening to Adult Learners: Innovators and Struggling Innovators, Bradley A Gangnon, Capella University

A Life Defining Moment: Graduates Speak about Lasting Impacts of International Student Teaching, Jessica Gilway, Appalachian State University, and Roma Angel, Appalachian State University

Teachers’ effectiveness through the eyes of their students: resistance against banal institutional regulations, Pablo Enrique Acosta Acosta, University of Cauca, Yazmin Delgadillo Collazos, University of Cauca, and Nelsy Alexandra Delgado Burbano, University of Cauca

Zero-tolerance: The Practice of Educational Suppression, Dilber Celebi, Texas Tech University

Sat 096  Autoethnography: Plenary: Constructing a Post-University Life
1:00-2:20  Union 314 A

Chair: Carolyn Ellis, University of South Florida

(Chair) Carolyn Ellis, University of South Florida; (Session Organizer) Carolyn Ellis, University of South Florida; (Chair) Art Bochner, University of South Florida; (Discussant) Ken Gergen, Swarthmore College; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Mary Gergen, Penn State University; (Discussant) Mitch Allen, Mills College; (Discussant) Laurel Richardson, The Ohio State University,

Sat 097  Plenary: Secular Schools in a Religiously Saturated Era
1:00-2:20  Union 314 B

(Session Organizer) Melanie Stonebanks, Bishop’s University; (Chair) Michael Giardina, Florida State University,
Sat 098  Post–Qualitative Mo(ve)ments III: Writings

1:00-2:20  Union 403

Chair: Marek Tesar, University of Auckland, New Zealand

Ruminatus: What Can a Living Literature Review Do?, Zofia Zaliwska, University of Toronto

“Treat Writing as a Flow, Not a Code”: Literature Review as Rhizoanalysis, Jennifer Bogdanich, University of Georgia

Writing in Cramped Spaces: Doing Interdisciplinary Research In/between the Thousand Disciplinary Plateaus, Marcelina Piotrowski, University of British Columbia

Alienating Apparatuses: Encounters with the Dissertation Editor, Courtney L. Rath, University of Oregon

Cultivating Skepticism and Generosity in Science Education: An Autoethnographic Exploration of My Relationship with/in the Sciences, Tristan Gleason, University of Oregon

Sat 099  Methodsfestival and moments of realisms; Pedagogies for the 21st.century III

1:00-2:20  Union 404

Chair: Anne Beate Reinertsen, Queen Maud University College

BESA: on moral codes and boundary work - public sociology in the lecture hall., Anne Ryen, University of Agder

Pikettytalk and infra-empiricism life descriptions; taking a serious interest in money, Anne Beate Reinertsen, Queen Maud University College, and Noreen M Sugrue, University of Illinois Urbana Champaign

Global Musicking: the dangerous difference, Sunniva Skjoestad Hovde, DMMH
Sat 100  Arts-Based Research: Identity, Disability, and Poetry

1:00-2:20  Union 405

Chair: Jillian Ford, Kennesaw State University

“Mental Illness” as a Diasporic Response to Contemporary Colonialism, Jillian Ford, Kennesaw State University

Hidden Disabilities that Affect: Affect Theory, Poetry and Oral History Interviews that (Un)Hide Disability, Nicole Eugene, Ohio University

“Lies for Learning”: The Poetics of Teaching with a Hidden Disability, Nicole Eugene, Ohio University

Concrete Research Poetry, elisabeth lowenstein, midsized midwestern state university

Power in Poetry: A Journey to Creative Representation of Qualitative Findings, Jessie A Barnett, Center for Learning Innovation, University of Minnesota Rochester, and Jessica L Muilenburg, The University of Georgia

Sat 101  Reality, Realism, And The Real

1:00-2:20  Union 406

Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)

What Is the Nature of “Reality,” Who Created It, and What Are Implications for Research, Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Reflecting on Robert Stake’s journey from Realism to Constructivism, Layane Thomas Mabasa, University of Limpopo

Multiple Realities and Constructed Meanings: Identifying and Treating Rumor as Data, Amy E Stich, Northern Illinois University, and Jodi Lampi, Northern Illinois University


Temporalities of research in a society of control: durations and urgencies of academic practice, Claudia Lapping, UCL Institute of Education
**Arts-Based Research: Performative Dissertations: Arts-based Research in the Academy**

**Sat 102**

1:00-2:20 Union 407

Chair: Randee Lipson Lawrence, National Louis University

Giving Voice to the Fear, Eniola T. L. Burton Smith, National Louis University

“Estrellas Fugaces”: Using Performance Text to Encourage Latinas to Persist in Gaining Higher Education, Maribel Lopez, National Louis University, and Joan Richards, National Louis University

Storycatchers Theatre: An Investigation of Arts Educational Programming as Social Change Agent, Wilson Cain III, National Louis University

Mentoring Arts Based Dissertations: Joys and Challenges, Randee Lipson Lawrence, National Louis University

**Indigenous Research: Indigenous Methodologies in Education**

**Sat 103**

1:00-2:20 Union Illini Room C

Chair: Joseph Naytowbow,

Māori Undergraduate Qualitative Research Experience, Pania Una Elizabeth Matthews, Te Wānanga o Āotearoa

Examining the Positive effects of Culturally rich experiences of Initial Teacher Training student, Pania Una Elizabeth Matthews, Te Wānanga o Āotearoa

A Research Capacity Building Model for Pushing Indigenous Methodologies forward in Academia and in Practice, Jennifer Nutton, School of Social Work, McGill University, Elizabeth Fast, Department of Applied Human Sciences, Concordia University, and Mireille De La Sablonnière-Griffin, School of Social Work, McGill University

Flying with and beyond words: Learning and be(com)ing Sámi, Hanna Ellen Guttorm, Sámi University College, Kautokeino
Sat 104  Improvisation
2:30-3:50  Foreign L. G32

Chair: Marit Kulild, Hogskolen Stord/Haugesund, Norway

Improvisation as a Nexus in Pre-Teacher Education: A Source for Professionalization? Marit Kulild, Hogskolen Stord/Haugesund, Norway, Marit Kulild, Hogskolen Stord/Haugesund, Norway

Rehearsing Pedagogical Improvisation, Oded Ben-Horin, Stord Haugesund University College

Towards a Vertical and Dynamic Knowledge Construction for Building Improvisational Repertoires in Teaching?, Magne Espeland, Stord Haugesund University College, Helga Aadland, Stord/Haugesund University College, and Sissel Høisæter, Stord Haugesund University College

Sat 105  Autoethnography: Education II
2:30-3:50  Foreign L. G36

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

A Diagram of a Fragmented Mind, Sungyong Ahn, Institute of Communications Research at UIUC


If I Knew Then. . . ., Gresilda A. Tilley-Lubbs, Virginia Tech

(Re)learning to be. An autoethnography of studying abroad during the PhD, Qiana Green, Michigan State University

Sat 106  The Humanities and Qualitative Research II
2:30-3:50  Foreign L. G46

Defining Community Through Research, Alexander Pope, Salisbury University
The Ethics of Care and Environmental Sustainability: An Alternative Approach to Global Ethics, *Manuu Singh, University of Delhi*

Student Empowerment and Math Education, *Karlie Christine Brown-Tess, University of Illinois Urbana-Champaign*

Keeping Watch: Care of the Self and Apple’s keynote presentations of the Apple Watch, *Nicole Eugene, Ohio University*

**Sat 107  Psychology: Discourse Analysis**

2:30-3:50  
Gregory 213

*Chair: Satu Venäläinen, University of Helsinki*

Happiness and Resilience as Psychological Technologies for the Government of Subjectivity in the Mexican Context, *Antar Martínez Guzmán, Universidad de Colima*

Se faire soi. The construction of professional identity of young people in Valle d’Aosta Region in Italy, *Angelo Benozzo, Università della Valle d'Aosta, and Federico Sofritti, Università della Valle d'Aosta*

Affective-Discursive Analyzing of Negotiations of Womanhood with Women Imprisoned for Violent Crimes, *Satu Venäläinen, University of Helsinki*

Positioning Theory and Social Justice: Understanding How Individuals Hold Complex and Competing Perspectives around Sexual Orientation, *Christina Wright, University of Michigan Health Systems*

**Sat 108  Directions In Indigenous Research II**

2:30-3:50  
Gregory 215

*Chair: Thomas Christ, University of Bridgeport*

Teaching Critical and Emancipatory Research: Three Techniques, *Thomas Christ, University of Bridgeport*

Introducing Thinking Tools for Improving Analysis of Qualitative Data by Students from Various Ethnic Groups., *Mira Karnieli, Oranim College of Education*
Towards the inclusion of Roma families in education, aitor gomez, Universitat Rovira i Virgili, Maria Padros, Universitat de Barcelona, and Raul Barba, Universidad de Valladolid

Sat 109 Psychology: Nature and Mindfulness
2:30-3:50 Gregory 223

Chair: Rachel Arianna Leipow, University of Illinois, Urbana-Champaign

Save the Humans: Rehabilitating Reductionist, Anthropocentric Views of Petkeeping With Ecopsychology. Kay Chai, Duquesne University, Kay Yu Yuan Chai, Duquesne University

Understanding Experiences of Individuals Engaging in Buddhist Practices, Rachel Arianna Leipow, University of Illinois, Urbana-Champaign, Nathan Todd, University of Illinois at Urbana-Champaign, Wendy Heller, University of Illinois at Urbana-Champaign, and Michael Kral, Wayne State University

Qualitative Research and the Preservation of Meaning, James M Nelson, Valparaiso University, and Brent Slife, Brigham Young University

Similarities between ‘Flawless Consulting’ and Ancient Eastern Philosophies, Julian Laboy, Universidad de Puerto Rico

Sat 110 Coalition for Critical Qualitative Inquiry: Critical Ethnographies
2:30-3:50 Lincoln 1000

Chair: Susan Linda Street, CIESAS-Occidente

Dual-sited Critical Ethnography: Neoliberal Constraints and Decolonial Possibilities in Education Research, dinorah sánchez loza, University of California, Berkeley

An Autoethnographic Approach to Emergent Participatory Epistemologies ‘on the Ground’; Convivial Activist Spirals and Community Networking in Mexico’s Urban Periphery, Susan Linda Street, CIESAS-Occidente
Sat 111  Education: Reflections on Teaching VII

2:30-3:50  Lincoln 1024

Chair: Mychelle Hadley Smith, Tarrant County College

Academic Language Equity in Higher Education, Dorota Silber, TTU, and Abdellatif Al Sager, Tennessee Technological University

Don’t Choose C! Battling Standardization with Choice, Freedom, and High Expectations., Mychelle Hadley Smith, Tarrant County College

Self-reflection, Embodied Empathy and Social Action: Cultural Humility Through the Use of Art, Aravindhan Natarajan, University of Toledo, and Heather Murphy Sloane, University of Toledo

An Educational Research in the Area of Special Education : Why Action Research?, Guzin Karasu, Anadolu University, Yildiz Uzuner, Anadolu University, and Ayse Beral, Anadolu University

Sat 112  Critical Race Theory

2:30-3:50  Lincoln 1027

Chair: Joanne Hall, University of Tennessee Knoxville

Racial Health Disparities: Stress-related Problems Emerging from Microaggressions, Joanne Hall, University of Tennessee Knoxville

Omar Little and Revolutionary Trickster Politics: Cultural Myths and Research Methods, Andrew G Jenkins, University of North Carolina at Chapel Hill
“Complaining” while abroad: How “microaggressions” forced students of color and working class students to self-segregate, Peggy Shannon-Baker, University of Cincinnati

A Duoethnography of Disruption: Resisting Viscous Whiteness in Teacher Education, Asilia Franklin, University of Oregon, and Courtney L. Rath, University of Oregon

**Sat 113 Uses Of The Narrative II**

2:30-3:50 Lincoln 1028

*Chair: Sherri Rae Colby, Texas A&M University-Commerce*

Establishing the Chaotic Synergy: An Exploration of Wide-Awakeness in a High School Visual Arts Course, Rebecca Williams, Murray State University

Counting to be Counted: Decision Spaces in United Nations Climate Negotiations, Alex Davenport, Southern Illinois University Carbondale

Applying Ricoeur’s hermeneutics to data analysis: Poetic possibilities, Sherri Rae Colby, Texas A&M University-Commerce, and Brett Bodily, North Lake College

“It hasn’t been that bad”. Urban decline and the ambivalence of ‘home’ through the lens of poetic analysis, Steacy Chad, University of Geography, Department of Geography

**Sat 114 Autoethnography: Queering Autoethnography I**

2:30-3:50 Lincoln 1057

*Chair: Ed Check, Texas Tech University*

Written Out of Our Own Art Exhibition Catalog Essay: A Performance/A Response, Ed Check, Texas Tech University, and Andres Peralta, Texas Tech University

Physical marks of a “homosexual” speech, Gustavo Antonio Raimondi, Campinas State University (UNICAMP), Nelson Filice de Barros, Campinas State University (UNICAMP), and Flávia do Bonsucesso Têixeira, Federal University of Uberlândia (UFU)
“I Gave All My Money to the Drag Queens”: An Autoethnographic Exploration of Gender and Drag, Emily Vajjala, Southern Illinois University Carbondale

Bona Polari as an Omi-Polone: An Autoethnography of Hidden Queer Lexicon, Colin Whitworth, Southern Illinois University, Carbondale

**Sat 115  Autoethnography: The Bodily**

2:30-3:50  Lincoln 1062

*Chair: Sophie Smailes, Manchester Metropolitan University*

Fat woman seeks space to flounder and flow, Sophie Smailes, Manchester Metropolitan University

Branded by the nation: how Chavez got under our skin, Ezequiel Korin, University of Georgia

It Got Better: An Autoethnography of an (un)wounded, bullied body, Sean Swenson, University of South Florida

Caught Between Striving for and Resisting Cultural Standards of Beauty: An Autoethnographic Journey, Lisa Spinazola, University of South Florida

**Sat 116  Spotlighted Papers II**

2:30-3:50  Lincoln 1066

*Chair: Melissa Freeman, The University of Georgia*

Evaluation as Hermeneutic Dialogue: Care as a Shared Enactment of the Responsibility to Understand, Melissa Freeman, The University of Georgia

Examining Cyberbullying Bystander Behavior Using a Multiple Goals Perspective, Sarah Jones, Arizona State University, and Matthew Savage, University of Kentucky

Bias of Medical Professionals in Advising Patients about Distance Running, Theresa A. Walton-Fisette, Kent State University, and Jennifer L. Walton-Fisette, Kent State University
**Sat 117  Spotlight: Recognizing a Canadian West**

2:30-3:50  

Chair: Brian Rusted, University of Calgary

Ghosts and their Analysts: Writing and Reading Toward Something Like Justice for Murdered or Missing Indigenous Women, *Kara Granzow, University of Lethbridge, and Amber Dean, McMaster University*

What a Man: Portrayals of Masculinity and Race in Calgary Stampede Ephemera, *Susan Joudrey, Saint Mary's University*

Disrupting Colonial Narratives: Payepot’s Moccasins Revisited, *Tobias Sperlich, University of Regina, and Lace Marie Brogden, University of Regina*

Intimacies of Rock: Ethnographic Considerations of Posthuman Performativity in Canada’s Rocky Mountains, *Bryanne Young, Communications Studies*

---

**Coalition for Critical Qualitative Inquiry: Critical & Phenomenological Purview of the Social Reintegration of Combat Veterans into American Society**

2:30-3:50  

Chair: MaryCatherine McDonald, College of the Holy Cross

From Skill Set to Symptoms – The Trauma of Diagnosis, *MaryCatherine McDonald, College of the Holy Cross*

Moral Injury: Inquisition of the unseen trauma of ‘invisible wounds’, *Richard LaFleur, The College of the Holy Cross*

**Spotlight: New Methods: Analysis Of Empirical Materials**

**Sat 119**

2:30-3:50  Noyes 100

*Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)*

Radical Reconstructions of the Imperial Project Known as Research, *Jim Scheurich, Indiana University - Indianapolis (IUPUI)*

Polyangulation as an attempt to revisit the Interpretive Zone, *Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Tatiana Salazar Patino, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Tatiana Chiquito, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Tatiana Chiquito, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Literacies in Second Languages Project, Universidad Pontificia Bolivariana*

Configurations and Affractions - Post-humanist Qualitative Data Production in Classroom Studies, *Eva Reimers, Linköping University, Linnea Stenliden, Linköping University, Anna Bylund, Linköping university, Mathias Martinsson, Linköping University, Lars Wallner, Linköping University, and Katarina Elfström Pettersson, Linköping University*

---

**Autoethnography: Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis)Connection and Attempts at (Re)Defining What it Means to be Sisters and Brothers.**

**Sat 120**

2:30-3:50  Union 210

*Chair: Amber Klee, University of South Florida*

Breeching our sibling code: A narrative of finally saying “I love you” for the first time to my sister as adults, *Jennifer Whalen, University of South Florida*

(Un)Defining Sibling Identities Through Silence, *Hannah Prince, University of South Florida*

Dead or Alive: Sibling Maintenance of a Deceased and an Absent Sibling, *David Purnell, Mercer University*

Wholly-Struggling: Searching for Half-Sibling Identity Long After Trauma, *Amber Klee, University of South Florida*
New feminist poststructuralisms and the neoliberal university

Sat 121 2:30-3:50 Union 211

Chair: Bronwyn Davies, University of Melbourne

Ethical challenges to neoliberal governmentality, Bronwyn Davies, University of Melbourne

Anthropocene’s children: diffractive possibilities of research in neoliberal universities, Margaret Somerville, Western Sydney University

Putting ethical challenges to practice at work: Using poststructural theorising to interrupt business-as-usual in the university, Lise Bird Claiborne, University of Waikato

Sat 122 Directions In Active Interviews

2:30-3:50 Union 213

Chair: Kathryn Roulston, University of Georgia

Difficult Discussions: Addressing sexual health in aging America, Terra Rasmussen Lenox, University of Wisconsin-Milwaukee, and Jonathan Dellinger, University of Wisconsin-Milwaukee

Understanding the evolution of special education teacher roles through oral history techniques, Marilyn S Kaff, Kansas State University

“I Just Wanna Ask What You’d Have Done”: Examining How Participants’ Advice Requests Shape Interviews, Stephanie Anne Shelton, The University of Georgia

Epistemics and Qualitative Interviewing, Kathryn Roulston, University of Georgia

Zen and the Art of Qualitative Interviewing, Chris J Patti, Appalachian State University
Sat 123  **Rethinking the Global and Neoliberalism**

2:30-3:50  Union 215

*Chair: Koeli Moitra Goel, UIUC*

What Global South? Methodological reflections about researching in contemporary Chile, *Nicolas Schongut, Universidad Gabriela Mistral*

Teacher Education Reform as Political Theater: Modernization Dramas in Global Neoliberal Contexts, *Olena Aydarova, Arizona State University*

Critical Discourse Analysis on Global Talent and English proficiency represented in Korean newspapers, *KaHyun Kim, Chung-Ang University, and Dongil Shin, Chung-Ang University*

Building Brands: India’s neoliberal Present and the Entrepreneur as Ideal Citizen, *Koeli Moitra Goel, UIUC*

---

**Pedagogies and Performances of Friendship: Foucault, Ascesis and Qualitative Inquiry**

Sat 124  2:30-3:50  Union 217

*Chair: Marek Tesar, University of Auckland, New Zealand*

Constituting the Professional Self: Academic Friendships through a Foucauldian Lens, *Marek Tesar, University of Auckland, New Zealand*

A Duet: Singers-Researchers Modulating through Ascesis, *Joseph P Dunn, University of Memphis, and Susan Nordstrom, University of Memphis*

Gay Ascesis: Ethics of Strategic Disorientation and the Pedagogies of Friendship, *David Lee Carlson, Arizona State University*

Foucault, Ecology, Artistic Research, *Koskinen Anu, Theatre Academy of the University of Arts, Finland*
Autoethnography: Plenary: Moving, Tracing, and Tracking: Micro-Making in a Multi-Sited Autoethnography

Sat 125 Autoethnography

2:30-3:50 Union 314 A

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne;
(Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh;
(Discussant) Anne Harris, Monash University.

Plenary: Qualitative Inquiry in the neoliberal accountability metrics scenario

Sat 126

2:30-3:50 Union 314 B

Chair: aitor gomez, Universitat Rovira i Virgili

Qualitative Inquiry in the neoliberal accountability metrics scenario, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Qualitative Inquiry in the neoliberal accountability metrics scenario, Thomas Schwandt, University of Illinois at Urbana-Champaign

Qualitative Inquiry in the neoliberal accountability metrics scenario, Mitch Allen, Mills College

Qualitative Inquiry in the neoliberal accountability metrics scenario, Karen Staller, University of Michigan

Qualitative Inquiry in the neoliberal accountability metrics scenario, Yvonna S Lincoln, Texas A&M University

Qualitative Inquiry in the neoliberal accountability metrics scenario, Julianne Cheek, Ostfold University College

Post—Qualitative Mo(ve)ments IV: Doings

Sat 127

2:30-3:50 Union 403

Chair: Marc Higgins, University of British Columbia

Sublime Inquiry: A Look into a Post—Qualitative Dissertation in Progress, Jessie Daniels, University of Georgia
Pushing the Boundaries of Linguistic Landscape: Reading Internationalized University Space as an Entanglement of Material-Discursive Texts, Emily Mathis, University of Oregon

From Coeducation to Gender Segregation: Deconstructing Mo(ve)ment of Distraction, Rouhollah Aghasaleh, The University of Georgia

Academic Capitalism in Undergraduate Education: Neoliberalism as an Abstract Machine of Overcoding, Laura Elizabeth Smithers, University of Oregon

Refusal and “Post” Qualitative Inquiry, Spirit Brooks, University of Oregon

Methodsfestivals and moments of realisms; pedagogies for the 21st. century IV

2:30-3:50 Union 404

Chair: Marit Ulvund, Seanse Art Center/Volda University College, Norway

Echo Theatre – supporting performative and narrative competence through staging life stories, Marit Ulvund, Seanse Art Center/Volda University College, Norway

A Music Educator’s Role in the Creative Science Classroom: An Auto-Ethnography, Gunhild A. Rolfsnes, Stord Haugesund University College, Norway, and Oded Ben-Horin, Stord Haugesund University College

Reviewing the Concept of Improvisation in Education as a Cross-curricular Concept: Irreconcilable Traditions or Emerging and Evolutionary Moments of Realism?, Kari Holdhus, Stord-hauhesund University College, Sissel Hoisæter, Stord Haugesubd University College, Kjellfrid Meland, Stord Haugesund University College, Vigdis Vangsnes, Stord Haugesund University College, and Magne Espeland, Stord Haugesund University College

Arts-Based Research: Art Methods and Methodologies in Practice

2:30-3:50 Union 405

Chair: Jerry Lee Rosiek, University of Oregon

Arts Based Methods and the New Materialisms: Why they Need One Another, Jerry Lee Rosiek, University of Oregon
Appropriation Revisited: Remixing Creative Analytic Practices, Brian Kumm, The University of Georgia, and Joseph A. Pate, Young Harris College

Improvisational Philosophies and Strategies to Promote Individual and Social Change, Nicole Buras, Triton Community College, and Matt Elwell, CSz Worldwide

Teaching Qualitative Research Through Pop Culture: An Arts-Based Activity, Adrienne Trier-Bieniek, Valencia College

Qualitative Research Techniques in Design Studio, Meltem Anay, Anadolu University

**Thinking with Theory: Thinking with Bell, Butler, Foucault, and Spivak**

**Sat 130**

2:30-3:50 Union 406

Chair: Alecia Youngblood Jackson, Appalachian State University

The Discursive Relationship Between Student Affairs and Academic Affairs: Using a Foucauldian Genealogy to Reveal Power Relations in Higher Education, Aaron Voyles, University of Texas at Austin

Outside In the Athletic Machine: Thinking with Butler and Spivak to Explore the Paradox of Academics and Athletics in Higher Education, Star Brown, Appalachian State University

Determined to Rise: Higher Education Attainment Narratives of African American Males, Leslie McKesson, Appalachian State University

Using Foucault to Analyze Testing and Accountability Technologies, John Robinson, Appalachian State University

**Indigenous Research: Reclaiming Place through Indigenous Methodologies**

**Sat 131**

2:30-3:50 Union Illini Room C

Chair: ashley martinez, Colorado State University

Testimonio in the Prison Industrial Complex: Reclaiming Chicano Fathering, ashley martinez, Colorado State University
Somali Refugee Women: An Ubuntu Perspective on Power and Culture in Fort Morgan, Namuyaba Temanju, Colorado State University

Sense of Place: Towards An Indigenous African Methodology in Community-based Conservation, Octavius Jones, Colorado State University

Exploring Relational Ways of Presenting Indigenous Research, Caridad Souza, Colorado State University

**Sat 132 Investigating the Interpretive Journey**

4:00-5:20 Foreign L. G32

*Chair: Charles Vanover, University of South Florida*

Questioning oneself: The role of doubt in the research process, Charles Vanover, University of South Florida

Coding the distances between research participants’ understandings and researchers’ understandings, Paul Mihas, University of North Carolina

Grounded theory coding to interpret research participants’ views, Kathy Charmaz, Sonoma State University

Dramaturgical and value-based coding to create connections and fill in silences, Jay Baglia, DePaul University

Sort and Sift, Think and Shift: A toolkit to guide inductive treatment of data, Raymond Maietta, Research Talk

**Sat 133 Autoethnography: Education III**

4:00-5:20 Foreign L. G36

*Chair: Elizabeth K. Jeffers, Georgia State University*

The “Annihilation” of New Orleans Teachers: A Teacher’s Story, Elizabeth K. Jeffers, Georgia State University

Harnessing Students’ Critical Stories: A Cautionary Tale of University Funding for Pedagogy, Carmella Braniger, Millikin University, and Brandon Oglesby Hensley, Millikin University
Like a Phoenix Rising: The Pedagogy of Critically Reclaiming Education, Margaret Ann Price, Texas Tech University, Sally Ann McMillan, Texas Tech University, and Reese Todd, Texas Tech

Psychology: Reflecting on & Diffracting This Year’s and Future SIGs in Qualitative Psychology

Sat 134 4:00-5:20 Gregory 213

Directions in Arts-Based Research

Sat 135 4:00-5:20 Gregory 219

Chair: Sara Scott Shields, Florida State University

In Search of Home: Utilizing Contemplative Arts-Based Inquiry to Disrupt Neoliberalization of Homelessness in Schools, Meaghan Cochrane, Kansas State University

Bodies on the Move: Adventuring through Arts-Based Collective Autoethnography, Sara Scott Shields, Florida State University, Kelly Guyotte, University of Alabama, Brooke Hofsess, Appalachian State University, and Gloria Wilson, Middle Tennessee State University

Designing Self for the Social Change: art-based research experience at Universidad Pontificia Bolivariana, Medellín, Colombia, Polina Golovátina-Mora, Universidad Pontificia Bolivariana, and Hernando Blandon Gomez, Universidad Pontificia Bolivariana

Creative Interthinking: Interthinking Creatively, Richard Fay, The University of Manchester, Jane Andrews, The University of the West of England, Katja Frimberger, The University of Glasgow, and Gameli Tordzro, The University of Glasgow

Map-Drawing in Qualitative Interviews: Opportunities and Challenges, Amelia Green, Griffith University

Critical Arts-Based Inquiry: Bioart, Biopoetics, and Ecoaesthetic Performances of Resistance Politics, Susan Finley, Washington State University
**Sat 136  Education: Reflections on Teaching VIII**

4:00-5:20  Lincoln 1024

*Chair: Sevgi AYDIN, Yuzuncu Yil University*

The connection between students’ astronomy knowledge and their attitudes toward astronomy course, *Behzat Bektasli, Hacettepe University*

Examination of problem solving skills of learners from different levels of education in chemistry, *Sevgi AYDIN, Yuzuncu Yil University*

Navigating the Fringes of Collegiate High School Education: Compensatory Education vs. Pay-for-Credit Education, *Mychelle Hadley Smith, Tarrant County College*

Kenyan Teachers’ Perspectives on Language and Literacy in Kenyan Schools, *Rosemary N Nduati, Syracuse University*

Communicative Competence in English as a Foreign Language Classroom: Hindrances and Perspectives, *Esther Some-Guiebre, University of Koudougou - Burkina Faso*

**Sat 137  Using Thick, Rich Description of Narrative Inquiry in Research**

4:00-5:20  Lincoln 1028

(Session Organizer) Sabrina Tindal Cherry, University of Georgia - College of Public Health; (Session Organizer) Iris Michele Saltiel, Columbus State University,

**Sat 138  Autoethnography: Queering Autoethnography II**

4:00-5:20  Lincoln 1057

*Chair: Mollie Tinney, University of Alabama*

A Ballad of Love and Liquor, *Mollie Tinney, University of Alabama*

Why Subjectivity Matters: Case Studies of Using Queer Autoethnography in Educational Research, *James Sheldon, University of Arizona*
“In Transit”: An Autoethnographic Exploration of Surveillance of Genderqueer Bodies, Kerri Mesner, Arcadia University

The Autoethnography of Sex Partyng: Revisiting My Online Sex Party Diaries as a Researcher, Pamela Pui Kwan Tsui, The University of Hong Kong

Queering the Bible Belt: Duoethnography of Growing up Trans* and Lesbian in the Rural South, Stephanie Anne Shelton, The University of Georgia, and Aryah O. S. Lester, Trans Miami

**Sat 139  Autoethnography: The Gentrification (K)not**

4:00-5:20 Lincoln 1062

Chair: Judith Lombardi, Gentrification (k)NOT Project

The Gentrification (K)not Movie and Conversation, Judith Lombardi, Gentrification (k)NOT Project

**Sat 140  Spotlighted Papers III**

4:00-5:20 Lincoln 1066

Chair: Andrews Kimber, University of Illinois

The transmedia storytelling: An alternative way to understanding the human subjectivity: The case “Trapped”, Luis F Gonzalez, Universidad Santo Tomás

The dance of caring in the teaching: Embodying care in the classroom, Andrews Kimber, University of Illinois

The Unofficial Student Affairs Leader: The Experiences of African American Student Leaders at Historically and Predominately White Universities, Timothy Staples, Aurora University

Influences on the Decision to Report Sexual Harassment: A Comparison of Two Cases, Jeanne M. Lorentzen, Northern Michigan University
**Sat 141  The emergent intracorporeal subjects of writing**

4:00-5:20  Lincoln 1090

*Chair: Bronwyn Davies, University of Melbourne*

**Animating ancestors: family letters, aesthetics and imagination, Bronwyn Davies, University of Melbourne**

W/B/rought to life, Jonathan Wyatt, School of Health in Social Science University of Edinburgh

**Travels with my Mother: Re-animating an Imperceptible Relationship, Lise Bird Claiborne, University of Waikato**

‘After the humidity and stillness of yesterday…’: Drifting, reading, writing self and others, travelling in otherwhens and otherwheres, Susanne Gannon, Western Sydney University

---

**Coalition for Critical Qualitative Inquiry: Critical Findings**

4:00-5:20  Lincoln 1092

*Chair: Rajni Hira,*

**Experiences of Iranian Immigrant Women in the US: A Critical Qualitative Study, Bita Hazel Zakeri, Indiana University**

**Exploring Notion of Spirituality Using Grounded Theory : A Student’s Perspective, Reetesh Kumar Singh, University of Delhi, and Rajni Hira, University of Delhi**

**An African Centered Approach to Evaluation Capacity Building, Monique Liston, UW-Milwaukee**

**Can Management Accounting be Meaningful in the Margins? A Proposal to Advance Interpretive and Critical Approaches in Management Accounting Research in Brazil, Rosenery Loureiro Lourenço, UFRJ, and Fernanda Filgueiras Sauerbronn, UFRJ**
New Methods: Analysis Of Empirical Materials II

4:00-5:20 Noyes 100

Chair: Line Revsbæk, SDU Design Research, Department of Entrepreneurship and Relationship Management

Reading our participants’ voices: Data analysis into the recordings and beyond the transcripts, Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Maryori Giraldo, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, María Alejandra Gómez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Carla Pulgarín, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Analyzing through Resonant Experience: Becoming the One to Understand the Other, Line Revsbæk, SDU Design Research, Department of Entrepreneurship and Relationship Management

Positionalogy for Sociocultural Power Analysis in Qualitative Research, Mitsunori Misawa, The University of Memphis

Plenary: The Ghetto Genius Paradigm: Uncovering tools in Critical Qualitative Research Methods for new knowledge production and evaluation in Hip Hop STEM

Education

4:00-5:20 Union 209

Chair: Christopher Dunbar, University of Illinois

Panelists, William Patterson, College of Engineering, University of Illinois, Bruce Litchfield, College of Engineering, University of Illinois, Alvarez Dixon, Cooperative Extension, and Angela Slates, University of Illinois

Autoethnography: The Upside of Radical Negativity

4:00-5:20 Union 210

Chair: Desiree D Rowe, Towson University

(Chair) Desiree D Rowe, Towson University; (Session Organizer) Alison Fisher Bodkin, James Madison University; (Discussant) Alex Davenport, Southern Illinois University Carbondale; (Discussant) Jackie Carroll, Boston College,
Directions in Institutional Ethnography

**Sat 146**

4:00-5:20 Union 213

**Chair:** Boni Wozolek, Kent State University

Tales of/on Ms Wigum’s class - An ethnographic perspective of Grade 4 student resistance, *Rowena Constance Kalloo, The University of the West Indies*

“Uncovering Inequalities: Mapping Out the Reproduction of Power relations Through an Institutional Ethnography of Financial Aid”, *Victoria A Hill, University of Washington-Tacoma Campus*

Resisting Place, Gaining Space: The Everyday of Being Black in a Predominantly White School, *Boni Wozolek, Kent State University*

Shifting Narratives of ‘Student’ in Late Neoliberalism: Critical Qualitative Methods and forming Resistance, *Frank Vernon, University of Wisconsin - Madison*

Riffing off Acts of Activism

**Sat 147**

4:00-5:20 Union 215

**Chair:** Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE)

Autoethnography, Activism, and Public Scholarship, *Tony E Adams, Northeastern Illinois University*

Mad Activism, Mad Research, Mad Studies, *Phil Smith, Eastern Michigan University, and Lzz Johnk, Eastern Michigan University*

An Activist Doing Research or a Researcher Engaged in Activism?, *Clara Juando, University of Toronto*

Equality: Making It Happen, *Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE)*
Pedagogy in the Basic Course: Instructor narratives of positive and negative teaching experiences

Sat 148  4:00-5:20  Union 217

Chair: Jennifer Whalen, University of South Florida

(Session Organizer) Jennifer Whalen, University of South Florida; (Chair) Jennifer Whalen, University of South Florida; (Discussant) Jennifer Whalen, University of South Florida; (Discussant) Nicholas Riggs, University of South Florida; (Discussant) Lisa Spinazola, University of South Florida; (Discussant) Sean Swenson, University of South Florida; (Discussant) David Haldane Lee, NYC College of Technology,

Plenary: Qualitative Inquiry: Yesterday, Today and Tomorrow

Sat 149  4:00-5:20  Union 314 A

(Session Organizer) Arthur P. Bochner, University of South Florida; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Mary Gergen, Penn State University; (Discussant) ken gergen, Swarthmore College; (Discussant) Carolyn Ellis, University of South Florida; (Discussant) Arthur P. Bochner, University of South Florida,

Plenary: Indigenous research ethics for social transformation in Neoliberal times

Sat 150  4:00-5:20  Union 314 B

Chair: Patrick J Lewis, University of Regina

Indigenous research ethics for social transformation in Neoliberal times, Shawn Wilson, Southern Cross University

Indigenous research ethics for social transformation in Neoliberal times, Marcelo Diversi, Washington State University

Indigenous research ethics for social transformation in Neoliberal times, Bob Rinehart, University of Waikato

Indigenous research ethics for social transformation in Neoliberal times, Margaret Kovach, University of Saskatchewan
Indigenous research ethics for social transformation in Neoliberal times, *Phiona Stanley, UNSW Australia*

Indigenous research ethics for social transformation in Neoliberal times, *Roe Bubar, Colorado State University*

**Sat 151 Grounded Theory In Practice**

4:00-5:20 Union 403

*Chair: Brianna Lynn Kennedy-Lewis, University of Florida*

Youth in Gangs: Using Constructivist Grounded Theory for Sensitive Research Topics and Vulnerable Populations, *Liza Berdychevsky, University of Illinois at Urbana-Champaign, Monika Stodolska, University of Illinois at Urbana-Champaign, and Kimberly Shinew, University of Illinois at Urbana-Champaign*

Using Inductive, Deductive, and Abductive Logic in Data Collection and Analysis, *Brianna Lynn Kennedy-Lewis, University of Florida, and Robert Thornberg, Linköping University*

African American and Latina/o Emergent Bilinguals as Ethnolinguistic Change Agents in a New Latino Community, *Eurydice Bauer, University of Illinois at Champaign-Urbana, and Soria Colomer, Oregon State University*

**Ka-blam! Sound Possibilities in Qualitative Theory and Practice**

Sat 152

4:00-5:20 Union 404

*Chair: Boni Wozolek, Kent State University*

“Sound off if you’re black enough!”: Narratives, Sounded Maps and Representation, *Boni Wozolek, Kent State University*

Ungovernable Geographies: Louis Moreau Gottschalk and the Bamboula Rhythm, *Reagan P. Mitchell, Louisiana State University*

Folk Phenomenology and the Offering of Water, *Sam Rocha, University of British Columbia*

Echoes, Repeats, and Codas: Articulating Waves of Everyday (in)Justice, *Walter S. Gershon, Kent State University*
Indigenous Research: Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan

Sat 153  Saskatchewan

4:00-5:20  Union Illini Room C

Chair: Warren LInds, Concordia University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Warren LInds, Concordia University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Dustin Brass, First Nations University of Canada

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Linda Goulet, First Nations University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, Cassandra Wajuntah, Indigenous Peoples’ Health Research Centre (IPHRC)

Sat 154  IAQI Meeting and Award Ceremony

5:30-7:00  Union 200 Ballroom
Subject Index

Active Interviews
Sat 042   Barlo
Sat 040   Goble
Fri 157   Hernandez
Thu 002   Hile
Sat 122   Kaff
Sat 122   Patti
Sat 122   Rasmussen Lenox
Sat 122   Roulston
Sat 040   Royer
Sat 122   Shelton

Afrocentric Feminist Epistemologies
Fri 099   Aguayo
Fri 033   Christensen
Sat 105   Green
Fri 048   Liston
Fri 163   Thompson
Fri 014   Warren

Arts-Based Research
Fri 147   Alexander
Sat 129   Anay
Thu 007   Anumudu
Fri 011   Arcila
Sat 100   Barnett
Fri 006   Berbary
Fri 113   Blair
Fri 118   bramwell-davis
Sat 129   Buras
Fri 011   Chao
Fri 045   Clark/Keefe
Sat 135   Cochrane
Fri 045   Crawford-Leeds
Fri 081   Eilering
Sat 135   Fay
Fri 045   Fernandes
Fri 039   Formenti
Sat 135   Golovátina-Mora
Fri 147   Goodyear
Sat 135   Green
Sat 071   Hamrock
Sat 071    Hovde
Sat 099    Hovde
Fri 113    huang
Thu 010    Kan
Fri 045    Kaplan
Sat 008    Koester
Fri 147    Koo
Fri 147    Koo
Sat 039    Koo
Thu 008    Laes
Fri 039    Lawrence
Fri 076    Loizzo
Sat 100    Lowenstein
Sat 011    Manovski
Fri 081    Munson
Fri 095    Plato
Sat 074    Porter
Fri 104    Rawlins
Fri 113    Rech
Fri 029    Reilly
Sat 039    Ricketts
Fri 045    Robbins
Sat 129    Rosiek
Sat 135    Shields
Fri 163    Straka
Fri 006    Timm
Fri 181    Tobias-Green
Fri 011    Tseng
Fri 081    Vanover
Thu 007    Velardi
Sat 008    West
Fri 006    Whitworth
Thu 008    Wolf

Asian & Other Non-Western Epistemologies
Sat 044    Aodong
Sat 085    Haugen
Fri 166    Jifang
Fri 076    Koo
Sat 075    Kumar
Sat 109    Leipow
Thu 013    Lo
Thu 029    Ren
Audit Culture And Neoliberalism
Sat 123 Aydarova
Fri 060 Goode
Sat 011 Harris
Fri 020 Mathis
Sat 021 Mathis
Fri 007 Meek
Sat 123 Schongut
Fri 016 Ternes
Fri 083 Ulmer

Autoethnography
Fri 001 Acosta
Fri 001 Adamson
Fri 044 Aguirre-Armendariz
Sat 105 Ahn
Sat 055 Alexander
Fri 044 Barbour
Fri 048 Bartone
Fri 014 Becker
Sat 024 Becker
Thu 008 Becker
Sat 044 Bolen
Sat 084 Caubo-Damen
Fri 115 Cayir
Sat 024 Channa
Sat 114 Check
Fri 085 cindoglu
Fri 058 Clarke
Fri 085 Coffee
Thu 020 Coles
Sat 024 Cradit
Sat 055 Cuellar
Fri 058 Cutts
Fri 095 Denejkina
Sat 085 Edmonds
Thu 008 Emeh
Fri 156 Ezell
Fri 001 Fisher
Thu 002 Friedman
Sat 074 Giorgio
Fri 014 Griffin
Fri 129 Hale
Sat 011 Handwerk
Sat 023 Hansen-Morgan
Sat 024 Harris
Fri 010 Hartlep
Sat 044 Hennenfent
Sat 055  Henson
Fri 129  Iwase
Fri 156  Jarmon
Fri 165  Jordan
Sat 002  Kind
Sat 115  Korin
Fri 156  Krug
Fri 001  kumar
Fri 044  LaBelle
Fri 024  Lelek
Fri 010  Lewandowski
Fri 085  Liu
Thu 008  Maron
Fri 129  Marx
Fri 024  Mason
Thu 008  McCutcheon
Sat 084  Medved
Sat 085  Merrem
Fri 184  Morrow
Sat 023  Murray
Sat 054  Murray
Sat 054  Murray
Sat 084  Murray
Thu 013  Nealy
Fri 129  Nigam
Fri 085  Park
Thu 008  Paulino
Fri 048  Popova
Sat 133  Price
Sat 055  Purnell
Sat 114  Raimondi
Fri 165  Ramalho-de-Oliveira
Fri 095  Rambo
Fri 048  Roegman
Fri 010  Ruhs
Fri 010  Salinas-Urbina
Sat 138  Sheldon
Sat 085  Shin
Sat 115  Spinazola
Sat 105  St. Antoine
Sat 023  Stefanski
Sat 110  Street
Fri 165  Suárez-Ortega
Fri 129  Sughrua
Sat 115  Swenson
Sat 105  Tilley-Lubbs
Sat 074  Ting
Sat 138  Tinney
Sat 138  Tsui
Sat 114  Vajjala
Borderland/Mestizaje Feminisms
Fri 166      Askelson
Fri 115      Carvajal Medina
Thu 001      Chilcote
Thu 010      Salazar

Computer Assisted Models Of Analysis
Sat 029      Salmona
Fri 102      Warren

Critical Ethnography As Performance
Fri 031      Aguirre-Calleja
Fri 068      Chawla
Fri 165      Gorman
Fri 031      Krug
Fri 031      Leavitt
Fri 165      Sun
Sat 071      Talwar
Fri 031      Whiting

Critical Health Policy
Arrubla
Fri 137      Evans-Jordan
Fri 026      Haricharan
Sat 139      lombardi

Critical Indigenous Pedagogies
Fri 041      Marker

Critical Pedagogy
Sat 095      ACOSTA ACOSTA
Critical Race Theory

Fri 048 Bohonos
Thu 009 Dekker
Sat 049 Fontanella-Nothom
Sat 049 Guerrero Arias
Fri 103 Hall
Sat 112 Hall
Sat 075 Heller
Sat 112 Jenkins
Fri 050 Lucas
Fri 085 Rodriguez
Fri 133 Rosiek
Sat 112 Shannon-Baker
Sat 049 Theriault
Cross-Disciplinary Methodologies
Fri 003  Anay
Thu 006  Chávez
Fri 003  Cibils
Fri 173  Deegan
Fri 042  Duwe
Sat 075  Guluzer
Fri 003  Ibaoglu Vaughn
Sat 021  Osso
Fri 003  Reed
Fri 003  Swaminathan

Decolonizing Classrooms
Fri 032  Chapela
Fri 137  Estrada-Montoya
Fri 126  Gilway
Sat 110  Lourenco de Freitas
Sat 103  Matthews
Fri 032  Nduati
Fri 032  Persky
Fri 032  Sanders
Sat 079  Zakeri

Decolonizing Neocolonial Methodologies
Fri 105  Avella-Castro
Fri 034  Bailey
Sat 108  Christ
Fri 105  Diaz-Kozlowski
Sat 100  Ford
Fri 049  Kral
Fri 049  Meza
Sat 110  Sánchez Loza
Fri 105  Wabgou

Democratic Methodologies
Fri 020  Finley
Fri 016  Hindman
Fri 055  Kushner
Thu 001  Meckeler
Thu 027  Oliveira
Fri 023  Rudolph
### Digital Tools

<table>
<thead>
<tr>
<th>Day</th>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat</td>
<td>012</td>
<td>Alberto</td>
</tr>
<tr>
<td>Thu</td>
<td>009</td>
<td>Basdogan</td>
</tr>
<tr>
<td>Sat</td>
<td>012</td>
<td>Bello-Bravo</td>
</tr>
<tr>
<td>Fri</td>
<td>102</td>
<td>Byrne</td>
</tr>
<tr>
<td>Sat</td>
<td>029</td>
<td>cisneros-puebla</td>
</tr>
<tr>
<td>Fri</td>
<td>128</td>
<td>De Felice</td>
</tr>
<tr>
<td>Fri</td>
<td>171</td>
<td>Ergulec</td>
</tr>
<tr>
<td>Fri</td>
<td>136</td>
<td>Gregory</td>
</tr>
<tr>
<td>Sat</td>
<td>021</td>
<td>Hinbest</td>
</tr>
<tr>
<td>Fri</td>
<td>171</td>
<td>Hinzman</td>
</tr>
<tr>
<td>Sat</td>
<td>012</td>
<td>Jita</td>
</tr>
<tr>
<td>Fri</td>
<td>102</td>
<td>Kuckartz</td>
</tr>
<tr>
<td>Fri</td>
<td>136</td>
<td>Lieber</td>
</tr>
<tr>
<td>Fri</td>
<td>171</td>
<td>Lochmiller</td>
</tr>
<tr>
<td>Fri</td>
<td>057</td>
<td>Mora</td>
</tr>
<tr>
<td>Sat</td>
<td>045</td>
<td>Noffs</td>
</tr>
<tr>
<td>Fri</td>
<td>171</td>
<td>Silver</td>
</tr>
<tr>
<td>Fri</td>
<td>171</td>
<td>St Clair</td>
</tr>
<tr>
<td>Fri</td>
<td>136</td>
<td>Turner</td>
</tr>
<tr>
<td>Sat</td>
<td>029</td>
<td>Woods</td>
</tr>
<tr>
<td>Fri</td>
<td>136</td>
<td>Woolf</td>
</tr>
<tr>
<td>Fri</td>
<td>102</td>
<td>Yin</td>
</tr>
</tbody>
</table>

### Disability Issues

<table>
<thead>
<tr>
<th>Day</th>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>140</td>
<td>Adamson</td>
</tr>
<tr>
<td>Thu</td>
<td>024</td>
<td>Bui</td>
</tr>
<tr>
<td>Fri</td>
<td>106</td>
<td>Clark</td>
</tr>
<tr>
<td>Sat</td>
<td>100</td>
<td>Eugene</td>
</tr>
<tr>
<td>Fri</td>
<td>106</td>
<td>Graham</td>
</tr>
<tr>
<td>Fri</td>
<td>140</td>
<td>Grossman</td>
</tr>
<tr>
<td>Fri</td>
<td>106</td>
<td>Haricharan</td>
</tr>
<tr>
<td>Fri</td>
<td>140</td>
<td>Hulgin</td>
</tr>
<tr>
<td>Fri</td>
<td>106</td>
<td>Jenks</td>
</tr>
<tr>
<td>Fri</td>
<td>140</td>
<td>Larson</td>
</tr>
<tr>
<td>Fri</td>
<td>140</td>
<td>McNicholas</td>
</tr>
<tr>
<td>Fri</td>
<td>106</td>
<td>Munro</td>
</tr>
<tr>
<td>Fri</td>
<td>024</td>
<td>Rowland</td>
</tr>
<tr>
<td>Fri</td>
<td>071</td>
<td>Van de Putte</td>
</tr>
</tbody>
</table>

### Discourse / Narrative / Counter-Narrative

<table>
<thead>
<tr>
<th>Day</th>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>053</td>
<td>Abraham</td>
</tr>
<tr>
<td>Fri</td>
<td>019</td>
<td>Antony-Newman</td>
</tr>
<tr>
<td>Fri</td>
<td>127</td>
<td>Aston</td>
</tr>
<tr>
<td>Fri</td>
<td>160</td>
<td>Bacon</td>
</tr>
</tbody>
</table>
Sat 063  Bartone
Sat 092  Bartone
Sat 002  Bennett
Sat 107  Benozzo
Fri 019  Billings
Fri 014  Chacko
Sat 113  Chad
Fri 015  Chen
Fri 012  Conti
Sat 079  Dawidowicz
Thu 019  DeSchauwer
Fri 127  Drozda
Sat 075  Fahad
Fri 115  Ferrera
Fri 019  Fisher
Sat 054  Fraser
Fri 046  Funk
Sat 123  Goel
Sat 140  Gonzalez
Thu 009  Granato
Fri 007  Grant
Sat 056  Halldórsdóttir
Fri 127  Happel-Parkins
Fri 160  Ji
Sat 022  Jita
Fri 053  Kerr
Fri 008  Khawaja
Sat 123  Kim
Sat 022  Koehler
Sat 047  Kroeger
Sat 022  Liang
Fri 050  Lightfoot-Rueda
Fri 019  Lochmiller
Fri 015  López
Fri 127  MacGillivray
Sat 107  Martínez Guzmán
Fri 099  Mercado Thornton
Fri 100  Meyer
Sat 022  Minichiello
Fri 033  Mora
Fri 053  Oloo
Sat 083  Page
Fri 068  Rahman
Sat 015  Ramalho-de-Oliveira
Fri 050  Reynolds
Thu 029  Saldanha
Fri 167  Sco
Thu 009  Silvhiany
Fri 105  St Clair
Fri 053  Suazo Flores
<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>014</td>
<td>Tamas</td>
</tr>
<tr>
<td>Fri</td>
<td>057</td>
<td>Teimourigerdeh</td>
</tr>
<tr>
<td>Fri</td>
<td>012</td>
<td>Van Der Merwe</td>
</tr>
<tr>
<td>Thu</td>
<td>013</td>
<td>Wagaman</td>
</tr>
<tr>
<td>Fri</td>
<td>053</td>
<td>Ware</td>
</tr>
<tr>
<td>Fri</td>
<td>023</td>
<td>Warren</td>
</tr>
<tr>
<td>Sat</td>
<td>107</td>
<td>Wright</td>
</tr>
<tr>
<td>Fri</td>
<td>127</td>
<td>Xu</td>
</tr>
<tr>
<td>Sat</td>
<td>022</td>
<td>Yumarnamto</td>
</tr>
<tr>
<td>Fri</td>
<td>028</td>
<td>Zakeri</td>
</tr>
</tbody>
</table>

**Dissemination Of Research**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat</td>
<td>086</td>
<td>Haswell</td>
</tr>
<tr>
<td>Fri</td>
<td>097</td>
<td>Klein</td>
</tr>
<tr>
<td>Sat</td>
<td>129</td>
<td>Kumm</td>
</tr>
<tr>
<td>Sat</td>
<td>046</td>
<td>Nielson</td>
</tr>
<tr>
<td>Wed</td>
<td>008</td>
<td>Poggenpoel</td>
</tr>
<tr>
<td>Sat</td>
<td>047</td>
<td>Stanley</td>
</tr>
</tbody>
</table>

**Ethics / Irbs / And Academic Freedom**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>080</td>
<td>anderson</td>
</tr>
<tr>
<td>Fri</td>
<td>016</td>
<td>Bloch</td>
</tr>
<tr>
<td>Fri</td>
<td>074</td>
<td>Bucklaschuk</td>
</tr>
<tr>
<td>Fri</td>
<td>037</td>
<td>Clark</td>
</tr>
<tr>
<td>Fri</td>
<td>157</td>
<td>Matthiesen</td>
</tr>
<tr>
<td>Fri</td>
<td>142</td>
<td>McMurray</td>
</tr>
<tr>
<td>Fri</td>
<td>131</td>
<td>Miettinen</td>
</tr>
<tr>
<td>Fri</td>
<td>157</td>
<td>Muñoz-Proto</td>
</tr>
<tr>
<td>Fri</td>
<td>111</td>
<td>Stevens</td>
</tr>
<tr>
<td>Fri</td>
<td>033</td>
<td>Whiteman</td>
</tr>
</tbody>
</table>

**Ethnography [Institutional]**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>066</td>
<td>Avaria</td>
</tr>
<tr>
<td>Sat</td>
<td>092</td>
<td>Forst</td>
</tr>
<tr>
<td>Fri</td>
<td>019</td>
<td>Giaver</td>
</tr>
<tr>
<td>Sat</td>
<td>040</td>
<td>Harrison</td>
</tr>
<tr>
<td>Sat</td>
<td>146</td>
<td>Hill</td>
</tr>
<tr>
<td>Fri</td>
<td>080</td>
<td>Humphreys</td>
</tr>
<tr>
<td>Sat</td>
<td>146</td>
<td>Kalloo</td>
</tr>
<tr>
<td>Thu</td>
<td>009</td>
<td>Ray</td>
</tr>
<tr>
<td>Sat</td>
<td>146</td>
<td>Vernon</td>
</tr>
<tr>
<td>Fri</td>
<td>142</td>
<td>Weber</td>
</tr>
<tr>
<td>Sat</td>
<td>146</td>
<td>Wozolek</td>
</tr>
<tr>
<td>Event</td>
<td>Presenter</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------------</td>
<td></td>
</tr>
<tr>
<td>Evaluating Inquiry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri 011</td>
<td>Ambuyo</td>
<td></td>
</tr>
<tr>
<td>Sat 017</td>
<td>Barrett</td>
<td></td>
</tr>
<tr>
<td>Sat 142</td>
<td>Liston</td>
<td></td>
</tr>
<tr>
<td>Evidence-Based Inquiry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri 137</td>
<td>Estrada-Montoya</td>
<td></td>
</tr>
<tr>
<td>Fri 097</td>
<td>Ferreyra</td>
<td></td>
</tr>
<tr>
<td>Fri 063</td>
<td>Golding-Ross</td>
<td></td>
</tr>
<tr>
<td>Fri 037</td>
<td>Learmonth</td>
<td></td>
</tr>
<tr>
<td>Fri 167</td>
<td>Sönmez</td>
<td></td>
</tr>
<tr>
<td>Feminist Qualitative Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri 099</td>
<td>Araiza</td>
<td></td>
</tr>
<tr>
<td>Fri 103</td>
<td>Bhattacharya</td>
<td></td>
</tr>
<tr>
<td>Fri 166</td>
<td>Bingham</td>
<td></td>
</tr>
<tr>
<td>Fri 166</td>
<td>Brewer</td>
<td></td>
</tr>
<tr>
<td>Fri 029</td>
<td>Corple</td>
<td></td>
</tr>
<tr>
<td>Fri 059</td>
<td>Cutts</td>
<td></td>
</tr>
<tr>
<td>Fri 130</td>
<td>Elfreich</td>
<td></td>
</tr>
<tr>
<td>Fri 059</td>
<td>Estrada-Montoya</td>
<td></td>
</tr>
<tr>
<td>Sat 017</td>
<td>Gleason</td>
<td></td>
</tr>
<tr>
<td>Fri 130</td>
<td>Gonzalez</td>
<td></td>
</tr>
<tr>
<td>Fri 059</td>
<td>Griffin</td>
<td></td>
</tr>
<tr>
<td>Sat 048</td>
<td>Hurst</td>
<td></td>
</tr>
<tr>
<td>Fri 147</td>
<td>Hwang</td>
<td></td>
</tr>
<tr>
<td>Sat 013</td>
<td>Koelsch</td>
<td></td>
</tr>
<tr>
<td>Fri 029</td>
<td>Linabary</td>
<td></td>
</tr>
<tr>
<td>Thu 009</td>
<td>Malinga</td>
<td></td>
</tr>
<tr>
<td>Fri 099</td>
<td>Miled</td>
<td></td>
</tr>
<tr>
<td>Fri 156</td>
<td>Nolan- Roll</td>
<td></td>
</tr>
<tr>
<td>Thu 019</td>
<td>Ntshwarang</td>
<td></td>
</tr>
<tr>
<td>Fri 096</td>
<td>Oueslati-Porter</td>
<td></td>
</tr>
<tr>
<td>Fri 130</td>
<td>Reeves</td>
<td></td>
</tr>
<tr>
<td>Fri 059</td>
<td>Rudnick</td>
<td></td>
</tr>
<tr>
<td>Thu 013</td>
<td>Sankatiprapa</td>
<td></td>
</tr>
<tr>
<td>Fri 028</td>
<td>Schaefer</td>
<td></td>
</tr>
<tr>
<td>Fri 096</td>
<td>Schongut</td>
<td></td>
</tr>
<tr>
<td>Sat 106</td>
<td>Singh</td>
<td></td>
</tr>
<tr>
<td>Sat 115</td>
<td>Smailes</td>
<td></td>
</tr>
<tr>
<td>Fri 059</td>
<td>Valtchanov</td>
<td></td>
</tr>
<tr>
<td>Sat 107</td>
<td>Venäläinen</td>
<td></td>
</tr>
<tr>
<td>Day</td>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------------</td>
<td></td>
</tr>
<tr>
<td>Sat</td>
<td>142 Zakeri</td>
<td></td>
</tr>
<tr>
<td>Fri</td>
<td>096 Zerai</td>
<td></td>
</tr>
</tbody>
</table>

**Focus Groups [Critical]**

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>170 Currie-Patterson</td>
</tr>
<tr>
<td>Fri</td>
<td>170 Dolzhenko</td>
</tr>
<tr>
<td>Thu</td>
<td>009 Ibrahim</td>
</tr>
<tr>
<td>Wed</td>
<td>004 Milbourne</td>
</tr>
<tr>
<td>Sat</td>
<td>013 Oliveira</td>
</tr>
<tr>
<td>Fri</td>
<td>170 Tarman</td>
</tr>
<tr>
<td>Fri</td>
<td>123 Wessel Powell</td>
</tr>
<tr>
<td>Fri</td>
<td>087 Wilson</td>
</tr>
</tbody>
</table>

**Funded Qualitative Research**

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat</td>
<td>077 Abdul-Majied</td>
</tr>
<tr>
<td>Fri</td>
<td>128 Anay</td>
</tr>
<tr>
<td>Fri</td>
<td>037 Ozten</td>
</tr>
<tr>
<td>Fri</td>
<td>037 Turkman</td>
</tr>
</tbody>
</table>

**Grounded Theory & Social Justice**

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat</td>
<td>151 Bauer</td>
</tr>
<tr>
<td>Sat</td>
<td>151 Berdychevsky</td>
</tr>
<tr>
<td>Thu</td>
<td>002 Katz</td>
</tr>
<tr>
<td>Sat</td>
<td>151 Kennedy-Lewis</td>
</tr>
<tr>
<td>Sat</td>
<td>048 Lozano</td>
</tr>
<tr>
<td>Thu</td>
<td>014 Munly</td>
</tr>
<tr>
<td>Fri</td>
<td>118 Simpson</td>
</tr>
<tr>
<td>Sat</td>
<td>075 Themane</td>
</tr>
</tbody>
</table>

**Human Subject Research**

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat</td>
<td>013 Callaghan</td>
</tr>
<tr>
<td>Thu</td>
<td>010 Corbiere</td>
</tr>
<tr>
<td>Fri</td>
<td>049 Frazier</td>
</tr>
<tr>
<td>Fri</td>
<td>086 Irwin</td>
</tr>
<tr>
<td>Sat</td>
<td>116 Jones</td>
</tr>
<tr>
<td>Fri</td>
<td>122 Lloyd-Hazlett</td>
</tr>
<tr>
<td>Fri</td>
<td>037 Pondish</td>
</tr>
<tr>
<td>Sat</td>
<td>140 Staples</td>
</tr>
</tbody>
</table>
Humanities
Thu 001  Anderson
Fri 179  Brinkmann
Fri 131  Estevez
Fri 068  Golovátina-Mora
Sat 106  Pope

Hybridity And Coloring Epistemlogies
Fri 071  Gaskill
Sat 046  Ness

Indigenous Approaches To Knowledge
Fri 008  Abudu
Sat 077  Anicete
Sat 073  Cameron
Fri 041  Kelly
Sat 103  Matthews
Sat 042  Montero, Jr.
Sat 042  Naytowhow
Sat 103  Nutton
Fri 184  Prorock-Ernest
Fri 042  Ribeiro
Sat 073  Staikidis
Sat 073  Yuen
Fri 041  Zhou

Indigenous Critical Theory
Fri 008  Yang

Indigenous Epistemologies
Fri 042  Bubar
Sat 103  Guttorm
Sat 042  Wilson

Indigenous Ethics
Sat 108  Gomez
### Interrogating Whiteness
- Sat 011: Brooks
- Fri 039: Clements
- Sat 082: Geiger

### Latcrit
- Sat 058: Rocha

### Mixed-Method Designs
- Thu 029: Baez
- Sat 046: Bartos Perez
- Fri 134: Ferreira Neto
- Fri 108: Graham
- Fri 134: Isaac
- Fri 134: Joseph
- Sat 016: Kiegelmann
- Thu 005: Kim
- Thu 005: Kim
- Sat 045: Leal
- Fri 117: Manovski
- Thu 005: Marshall
- Fri 134: McIntosh
- Fri 134: Meyer
- Thu 020: Sawyer
- Fri 054: Spears

### Native Wisdom
- Thu 010: David Velásquez

### New Borderlands
- Sat 082: Nduati

### New Methods & Methodologies
- Sat 082: Adkins Cartee
- Fri 179: Avaria
- Fri 046: bailey
- Sat 104: Ben-Horin
- Fri 117: Bishop
Thu 019  Bomhoff
Fri 163  Bowles
Sat 071  Bright
Fri 063  Brunson
Sat 092  Carey
Fri 076  Chisholm
Sat 052  Clark
Fri 179  Cook
Fri 181  Dyer
Sat 092  Flanagan
Sat 112  Franklin
Fri 063  Genoe
Sat 040  Gershon
Sat 052  gomez
Fri 179  HODGES
Fri 145  Johnson
Thu 019  Johnson-Motoyama
Thu 006  Kallio
Thu 007  Kayumova
Fri 031  Koester
Fri 145  Kotze
Fri 071  Kuby
Sat 078  Latz
Fri 123  Lee
Fri 046  Manning
Sat 023  Manning
Fri 054  Mayne
Sat 143  Misawa
Sat 119  Mora
Sat 143  Mora
Sat 056  Niccolini
Fri 142  Pariseau-Legault
Fri 028  Pitcher
Fri 108  Rantala
Sat 119  Reimers
Sat 143  Revsbæk
Fri 071  Robinson—Morris
Fri 123  Rodriguez
Fri 034  Rosiek
Thu 006  Salman
Fri 145  Sauerbronn
Sat 119  Scheurich
Fri 102  Smith
Fri 133  Thiel
Fri 145  Tillett
Fri 058  VanderLind
Fri 163  Wegener
Fri 145  Yomtoob
Fri 060  Ytterhus
**Paradigm Dialogues**

Fri 070  Burns
Sat 040  Jacobs
Fri 083  Kaufmann
Sat 142  Lourenço
Sat 101  Mabasa
Sat 017  Ozdogan
Sat 101  Scheurich
Fri 108  Sharmin
Fri 071  Vagle
Fri 074  Yopp

**Participatory Action Research**

Fri 133  Bellino
Thu 020  Compton
Fri 020  Cronenberg
Thu 027  Johansen
Thu 020  Jones
Thu 010  Koo
Fri 028  Lindquist-Grantz
Fri 070  Mower
Fri 039  Smith

**Performance Ethnography**

Fri 076  Baker
Fri 181  Bright
Fri 067  Dawidowicz
Fri 131  Fort
Sat 039  Lien
Fri 067  Magnat
Fri 067  Markula
Fri 067  McGreehan
Fri 067  Ocón
Sat 073  Sharp-Grier
Sat 015  Wilson

**Politics And Science**

Fri 054  Bailey
Fri 033  Jovanovic
Fri 070  Jovanovic
## Politics Of Evidence

<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 074</td>
<td>Clemens</td>
</tr>
<tr>
<td>Fri 080</td>
<td>Jones</td>
</tr>
<tr>
<td>Sat 101</td>
<td>Stich</td>
</tr>
<tr>
<td>Fri 097</td>
<td>Urban</td>
</tr>
<tr>
<td>Fri 108</td>
<td>Vagle</td>
</tr>
</tbody>
</table>

## Post-9/11 Cultural Politics

<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 083</td>
<td>A. Azim</td>
</tr>
<tr>
<td>Sat 086</td>
<td>Agostinone</td>
</tr>
<tr>
<td>Sat 056</td>
<td>Salem</td>
</tr>
</tbody>
</table>

## Postcolonial Methodologies

<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 015</td>
<td>A. Azim</td>
</tr>
<tr>
<td>Fri 184</td>
<td>Fontaine</td>
</tr>
<tr>
<td>Fri 068</td>
<td>Higgins</td>
</tr>
<tr>
<td>Fri 039</td>
<td>Lim</td>
</tr>
</tbody>
</table>

## Public Ethnography

<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat 047</td>
<td>Atkins</td>
</tr>
<tr>
<td>Fri 142</td>
<td>Dawidowicz</td>
</tr>
<tr>
<td>Sat 078</td>
<td>Priya</td>
</tr>
<tr>
<td>Fri 167</td>
<td>Rawlins</td>
</tr>
</tbody>
</table>

## Qualitative Case Studies

<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat 052</td>
<td>Ali</td>
</tr>
<tr>
<td>Sat 082</td>
<td>Alvarez</td>
</tr>
<tr>
<td>Fri 087</td>
<td>Aviles</td>
</tr>
<tr>
<td>Fri 055</td>
<td>Baker</td>
</tr>
<tr>
<td>Sat 101</td>
<td>Braga</td>
</tr>
<tr>
<td>Fri 100</td>
<td>Brunson</td>
</tr>
<tr>
<td>Fri 092</td>
<td>Çalışkan</td>
</tr>
<tr>
<td>Thu 024</td>
<td>Celik</td>
</tr>
<tr>
<td>Sat 109</td>
<td>Chai</td>
</tr>
<tr>
<td>Sat 113</td>
<td>Davenport</td>
</tr>
<tr>
<td>Fri 021</td>
<td>Deng</td>
</tr>
<tr>
<td>Fri 128</td>
<td>DeWitt</td>
</tr>
<tr>
<td>Fri 167</td>
<td>Dias</td>
</tr>
<tr>
<td>Fri 026</td>
<td>Dutton</td>
</tr>
<tr>
<td>Fri 021</td>
<td>Feza</td>
</tr>
</tbody>
</table>
Fri 021  Fidan
Fri 152  Gapp
Thu 006  Gilewski
Sat 052  Guo
Fri 026  Hanoman
Fri 063  Haydon
Thu 006  Jarrett
Sat 140  Kimber
Fri 105  Kiramba
Fri 167  Kiramba
Fri 092  Koşan
Fri 012  La Fleur
Thu 006  Laliberte Rudman
Thu 006  Lee
Fri 053  Løberg
Sat 140  Lorentzen
Fri 021  Lund
Fri 092  Mooney
Fri 055  Morales Vázquez
Fri 070  Newman
Fri 160  Nigam
Fri 055  Page
Fri 010  Pangastuti
Fri 133  Pasque
Fri 136  Pourreau
Sat 082  Rakha
Sat 002  Reber
Fri 049  Rodriguez
Thu 018  Sacks
Fri 092  Sapp
Fri 023  Stewart
Thu 019  Vukusic
Sat 045  Wang
Fri 055  Wilbur
Sat 113  Williams
Sat 083  Wilson
Fri 021  WU
Wed 004  Yildirim
Fri 060  Yilmaz
Sat 021  Zuo

**Qualitative Criteria**
Fri 026  Mfoafo-M’Carthy
Qualitative Evaluation And Social Policy
Sat 116 Freeman
Sat 013 Hennick
Thu 022 Hennick
Sat 086 Knapke

Qualitative Health Research
Thu 002 Acosta-Fernández
Thu 004 Acosta-Fernández
Sat 048 Asempapa
Fri 103 Askelson
Thu 018 Bluhm
Thu 014 Camacho
Fri 066 Cheek
Wed 001 Check
Fri 068 Clarke
Fri 184 Cristancho
Thu 004 Dalma
Sat 072 Damianakis
Thu 004 Doster
Thu 003 Downey
Fri 103 Estrada-Montoya
Wed 007 Finfgeld-Connett
Thu 010 Franke
Wed 007 Genoe
Wed 006 Ghirotto
Fri 066 Goldsmith
Wed 007 Goldsmith
Wed 007 Hastings-Tolsma
Fri 103 Hawkins
Wed 008 Hoeck
Fri 066 Huang
Wed 002 Janjua
Wed 006 Kirakosyan
Sat 077 Kyriakakis
Thu 004 Lourinho
Fri 066 Lu
Thu 003 Marshall
Thu 022 Mfoafo-M’Carthy
Sat 072 Nascimento
Wed 004 Ramalho-de-Oliveira
Thu 002 Reinaldo
Sat 077 Shukla
Wed 004 Skolbekken
Fri 024 Smith
Fri 096 Snyder
Thu 004 Souzas
Thu 003 Spiri
Thu 003  |  Spiri
Sat 048  |  Tavakol
Thu 003  |  Tavakol
Thu 003  |  Vicenteño León
Sat 116  |  Walton-Fisette

**Qualitative Social Work**

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu 001</td>
<td>Aguilera-Velasco</td>
</tr>
<tr>
<td>Thu 018</td>
<td>Arguello</td>
</tr>
<tr>
<td>Thu 022</td>
<td>Bloomquist</td>
</tr>
<tr>
<td>Thu 020</td>
<td>Brown</td>
</tr>
<tr>
<td>Thu 002</td>
<td>Carter</td>
</tr>
<tr>
<td>Thu 003</td>
<td>Carter</td>
</tr>
<tr>
<td>Fri 080</td>
<td>Casey</td>
</tr>
<tr>
<td>Thu 023</td>
<td>Chiang</td>
</tr>
<tr>
<td>Thu 027</td>
<td>Clarke</td>
</tr>
<tr>
<td>Thu 028</td>
<td>Cleaveland</td>
</tr>
<tr>
<td>Thu 001</td>
<td>Das</td>
</tr>
<tr>
<td>Thu 028</td>
<td>Enosh</td>
</tr>
<tr>
<td>Thu 018</td>
<td>Gibson</td>
</tr>
<tr>
<td>Thu 007</td>
<td>Henshaw</td>
</tr>
<tr>
<td>Fri 137</td>
<td>Jara-Labarthe</td>
</tr>
<tr>
<td>Thu 023</td>
<td>Jara-Labarthe</td>
</tr>
<tr>
<td>Thu 014</td>
<td>Jennings</td>
</tr>
<tr>
<td>Thu 017</td>
<td>Joyce</td>
</tr>
<tr>
<td>Thu 023</td>
<td>Lin</td>
</tr>
<tr>
<td>Thu 014</td>
<td>Liou</td>
</tr>
<tr>
<td>Thu 022</td>
<td>Mann-Williams</td>
</tr>
<tr>
<td>Thu 001</td>
<td>Marsack</td>
</tr>
<tr>
<td>Thu 029</td>
<td>Milanovic</td>
</tr>
<tr>
<td>Thu 027</td>
<td>Romain</td>
</tr>
<tr>
<td>Thu 017</td>
<td>Romer</td>
</tr>
<tr>
<td>Thu 024</td>
<td>Shetron</td>
</tr>
<tr>
<td>Thu 007</td>
<td>Shinaberry</td>
</tr>
<tr>
<td>Sat 142</td>
<td>Singh</td>
</tr>
</tbody>
</table>

**Queer Theory/Queering The Postcolonial**

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat 063</td>
<td>Bingham</td>
</tr>
<tr>
<td>Sat 063</td>
<td>Davenport</td>
</tr>
<tr>
<td>Fri 006</td>
<td>Dean</td>
</tr>
<tr>
<td>Sat 138</td>
<td>Mesner</td>
</tr>
<tr>
<td>Sat 138</td>
<td>Shelton</td>
</tr>
</tbody>
</table>
Reconceptualizing Collaboration
Sat 025    Baily
Sat 025    Blinne
Sat 025    Crocke
Sat 025    Lundie
Sat 025    McCormick

Reforming The Social Sciences
Fri 034    Kaufmann
Fri 020    Kerr
Sat 101    Lapping
Thu 023    MacNeil
Fri 034    Melius
Sat 109    Nelson
Fri 086    Zhang

Rethinking Critical Theory
Fri 100    Bartlett
Fri 086    Gemignani
Sat 021    Morelli Gasó

Science Wars/Scientism
Fri 016    Akande

Sporting Pedagogies
Sat 085    Gearity
Sat 110    Haugen
Fri 142    Martín Horcajo

Talk And Text
Fri 050    Nevalainen
Fri 007    Pennell

Teaching
Thu 005    Abali
Fri 090    Adams
Sat 058    Anderson
Sat 136    AYDIN
Sat 020    Beck
Sat 136    Bektasli
Fri 044    Benard
Sat 051    Bruce
Fri 090    Cait
Thu 004    Davis
Sat 072    Diener
Sat 072    Erkan
Fri 131    Espeland
Sat 104    Espeland
Thu 005    Essex
Sat 100    Eugene
Sat 072    Gangnon
Thu 005    Gilewski
Sat 020    Graham
Sat 020    Günbatar
Thu 002    Guy
Fri 160    Harnisch
Sat 051    Henning-Smith
Fri 090    Ignacio
Thu 024    Intriaigo
Sat 081    Isidro
Fri 090    Jones
Fri 007    Kalfa
Sat 111    Karasu
Sat 081    Kaya
Fri 090    Kaya Buldu
Sat 081    Kerr
Fri 034    Kuby
Sat 051    Kuby
Sat 104    Kulild
Fri 157    Liou
Fri 126    Marin
Thu 017    Maynard
Fri 160    Mora
Fri 160    Mora
Sat 111    Natarajan
Sat 136    Nduati
Thu 005    Perez
Sat 051    Pope
Sat 051    Preissle
Sat 008    Price
Thu 017    Price
Sat 081    Rakha
Wed 006    Rapanà
Sat 046    Reeves
Thu 024    Schreiber
Sat 111    Silber
Fri 126   Smit
Sat 111   Smith
Sat 136   Smith
Sat 136   Some-Guiébre
Sat 020   Tarman
Sat 016   Thomas
Sat 129   Trier-Bieniek
Fri 126   Visse
Sat 023   Walster
Sat 081   Warren
Sat 015   Wetzler
Thu 004   Yilmaz
Sat 015   Yopp
Fri 126   Zywicki

**Technology**

Fri 029   Arias
Sat 106   Eugene
Fri 087   Martinez
Sat 029   McKay
Fri 128   Phillips
Sat 012   Rajbanshi
Fri 057   Rawlins
Fri 128   Tabares

**Training, Evaluating And Extending Qual. Methods**

Fri 111   Band-Winterstein
Sat 002   Basnyat
Fri 007   Hoyle
Fri 074   Murphy Keith
Fri 074   Phillips
Thu 010   Velásquez Fandiño

**Validity -- Varieties**

Fri 155   Cannon
Fri 155   Golding-Ross
Fri 155   Graham
Fri 181   Hedayati
Fri 155   Sevis
# Video / Dance / And Performance
- Thu 007 Matsuo
- Sat 071 Sponberg
- Fri 131 Svinarenko
- Fri 181 Valkeemaki

# Visual Studies
- Fri 152 Estrada-Montoya
- Sat 008 Goble
- Sat 029 Gould
- Fri 076 Hannes
- Fri 079 Langer
- Fri 043 Latz
- Fri 079 Lockwood
- Fri 079 Miko
- Fri 043 Miller
- Fri 118 Richard
- Fri 043 Schimek
- Fri 152 Schimek
- Fri 079 Sevis
- Sat 056 Shim
- Fri 043 Ulmer
- Fri 046 Vizcarra-Catalan

# War / Media / And Democracy
- Fri 111 Chapela
- Fri 050 Howley
- Sat 016 Ramos-Ayala

# What Is Evidence
- Fri 100 Dawidowicz
- Sat 078 Fendler
- Sat 108 Karnieli

# Writing As Method Of Inquiry
- Fri 117 Bradford
- Sat 074 Chawla
- Sat 113 Colby
- Fri 083 Earl
- Sat 133 Jeffers
| Fri 083 | Langer |
| Fri 118 | Ortiz  |
| Fri 111 | Ronquillo |
Index of Names

A. Azim, Katharina, *The University of Memphis*, Fri 015, Fri 083, Fri 127, Sat 046
Aadland, Helga, *Stord/Haugesund University College*, Sat 104
Abali, Gokcen, *Anadolu University School for the Handicapped Instructor*, Thu 005, Sat 081
Abdul-Majied, Sabeerah, *School of Education, The University of the West Indies St Augustine*, Sat 077
Abma, Tineke, *VU medical center*, Fri 175, Sat 084
Abraham, Stephanie Lynn, *Rowan University*, Fri 053
Abrams, Elizabeth, *Sonoma State University*, Fri 066
Abrefo-Gyan, Tina, *Norfolk State University*, Thu 020
Abudu, Hade, *North West Minorities University Lanzhou Gansu China*, Fri 008
Acar, Melih Emre, *Eskisehir Osmangazi University*, Fri 128
Acar, Yigit, *Middle East Technical University*, Fri 037
Acosta Acosta, Pablo Enrique, *University of Cauca*, Sat 095
Acosta-Fernández, Martin, *Universidad de Guadalajara*, Thu 001, Thu 002, Thu 004
Acosta, Liza Ann, *North Park University*, Fri 001
Adams, Catherine, *University of Alberta*, Fri 102, Sat 040
Adams, Heather, *Trauma & Change Research Group, USA*, Fri 012, Fri 154
Adams, Jennifer D, *Brooklyn College*, Fri 090
Adams, Tony E, *Northeastern Illinois University*, Fri 143, Fri 177, Sat 147
Adamson, Brynn, *University of Illinois at Urbana-Champaign*, Fri 140
Adamson, Matt, *University of Illinois at Urbana-Champaign*, Fri 001
Adkins Carree, Mary, *University of British Columbia*, Sat 082
Aghasaleh, Rouhollah, *The University of Georgia*, Fri 141, Sat 003, Sat 127
Agostinone, Faith A, *Aurora University*, Sat 086
Aguayo, David, *University of Missouri*, Fri 099
Aguayo, Rebecca C., *University of Missouri*, Fri 034, Fri 071, Sat 051
Aguilera-Velasco, Maria de los Angeles, *Universidad de Guadalajara*, Thu 001, Thu 002, Thu 004
Aguirre-Armendariz, Elizabeth, *Universidad Autónoma de Ciudad Juárez*, Fri 044, ADISP
Aguirre-Calleja, Ana Cristina, *Universidad de las Américas Puebla, Psychology Department*, Fri 031
Ahmad, Aisha-Nusrat, *Goethe-University*, Fri 079
Ahn, Sungyong, *Institute of Communications Research at UIUC*, Sat 105
Aiello-Vaisberg, Tania Maria Jos., *Pontifical Catholic University of Campinas, Sao Paulo, Brazil*, Thu 009
Akande, Issac O, *University of Illinois Urbana-Champaign: College of Education*, Fri 016
Akboğur, Serife, *Canakkale Onsekiz Mart University*, Turkish
Akechi, Meg, *Michigan State University*, Fri 022
Akman, Berrin, *Hacettepe University*, Turkish
Al Sager, Abdellatif, *Tennessee Technological University*, Sat 111
Alan, H. Ayca, *Middle East Technical University*, Fri 090
Alberto, Villau{u}erte Saulo, *Universidad Laica Eloy Alfaro de Manab{u}O*, Sat 012
Aldrich, Rebecca, Department of Occupational Science and Occupational Therapy, Saint Louis University, Thu 006
Alexander, Amanda, UT-Arlington, Fri 147
Alexander, Dagmar, University of Edinburgh, Sat 035
Alexander, Dagmar Johanna, University of Edinburgh, Fri 013, Sat 055
Alexander, Joanne Helen, University of Northampton, Sat 013
Alexander, Kia, University of Illinois Urbana-Champaign, Fri 014
Ali, Shahiba, The University of the West Indies, Sat 052
Alleblas, Tessa, The Hague Institute for Global Justice, Fri 026
Allen, James, University of Minnesota, Fri 049
Allen, Mitch, Mills College, Sat 068, Sat 126
Alonso-Yanez, Gabriela, University of Calgary, Fri 101
Alvarez, Wilfredo, Northeastern Illinois University, Sat 082
Alves, Mateus Rodrigues, Universidade Federal de Minas Gerais, Sat 015
Ambuyo, Beverlyne Asiko, Department of Kiswahili and other African Languages, Maseno University, Kenya, Fri 011
Anay, Hakan, Ekeisehir Osmangazi University, Fri 003, Fri 037, Fri 128
Anay, Meltem, Anadolu University, Thu 005, Fri 037, Sat 081, Sat 129
Anderson, Charity, The University of Chicago, Thu 001
Anderson, Joy Marie, Arizona State University, Sat 058
Anderson, Myrdene, Purdue University, Fri 080
Anderson, Stephanie M., City University of New York, Fri 157
Andrews, Jane, The University of the West of England, Sat 135
Angel, Roma, Appalachian State University, Sat 095
Angulo Villanueva, Rita, Universidad Autonoma de San Luis Potosi, ADISP
Anicete, Raymond Charles Real, De La Salle-College of Saint Benilde, Sat 077
Anthony, Holly, Tennessee Tech University, Fri 120
Antony-Newman, Max, OISE/University of Toronto, Fri 019
Anttila, Eeva, University of the Arts Helsinki, Sat 093
Anu, Koskinen, Theatre Academy of the University of Arts, Finland, Sat 124
Anumudu, Chinedu, Texas State University, Thu 007
Aodong, Bailige, Sociology, Sat 044
Appleton, Jack, University of Malaysia, Sat 059
Apugo, Danielle, UW-Milwaukee, Sat 027
Ar_valo Rugel, Jocelyn Valeria, Universidad Catolica, ADISP
Aragon, Steven, Texas State University, Fri 058
Araiza, Alejandra, Universidad Autonoma del Estado de Hidalgo, Fri 099
Araujo, Zulema Cabrera, Universidad Autonoma de Yucatan, ADISP
Arboleda Penagos, Juliana, estudiante, ADISP
Arce, Joel Ariel, University of Massachusetts Amherst, Sat 088
Arcila, Jorge Tadeo, IDEP (Institute for Educational Research and Pedagogical Development), Fri 011
Arguello, Tyler M, California State University, Sacramento, Thu 018
Ariankhoo, Masoud (Ahmad), Stony Brook University, Fri 168
Arias, Vladimir Santiago, Texas Tech University, Fri 029
Arnason, Shannon, File Hills Qu’Appelle Health Services, Fri 042
Arrubla, Deisy Jeannette, Maestria de Salud Publica, Universidad Santo Tomas, ADISP
Asempapa, Bridget, Ohio University, Sat 048

INDEX 369
Askelson, Debra K, Dr. Karyn Mitchell PhD, ND, Fri 103, Fri 166
Aston, Megan Lorraine, Dalhousie University, Fri 127
Atkins, David, University of Tennessee, Fri 065
Atkins, Laura, UIUC, Sat 047
Atkinson, Jamie C, The University of Georgia, Fri 107
Avaria, Andrea, Universidad Alberto Hurtado Chile, Fri 066, Fri 179, ADISP
Avella-Castro, Douglas, University of Washington, Fri 090, Fri 105
Averill, Jennifer, University of New Mexico, Wed 006
Avery-Kinew, Kathi, Nanaandawewiging FNHSSM, Fri 184
Aviles, Ann, Northeastern Illinois University, Fri 087
Avril, Jennifer, 0, Wed 007, Fri 103
Ayala, Monica, UABC, ADISP
Aydarova, Olena, Arizona State University, Sat 123
Aydin, Sevgi, yuzuncu Yil University, Sat 136
Bacon, Heidi Regina, Southern Illinois University Carbondale, Fri 160
Bae-Dimitriadis, Michelle, SUNY Buffalo State, Fri 075, Fri 112, Fri 146
Bae, SungAh, Hoseo University, S. Korea, Fri 084
Baez, Johanna Creswell, The University of Texas at Austin, School of Social Work, Thu 029
Baglia, Jay, DePaul University, Sat 132
Bailey, Lucy, oklahoma state university, Fri 046, Fri 054, Fri 110
Bailey, Megan Snider, The University of Alabama, Fri 034
Baily, Supriya, George Mason University, Fri 176, Sat 025
Baker, Jeff, University of Saskatchewan, Fri 091
Baker, Joseph Scott, Texas A&M University/UW-La Crosse, Fri 076
Baker, Julie C, Tennessee Technological University, Fri 055, Fri 120
Bakker, Minne, VU medical center, Fri 175
Baksh, Bibi S., Wilfrid Laurier University, Thu 026
Baldwin, Roger G., Michigan State University, Fri 055
Ballesteros, Magnolia del Pilar, Universidad Santo Tomás, ADISP
Band-Winterstein, Tova, University of Haifa, Department of Gerontology, Fri 111
Barba, Raul, Universidad de Valladolid, Sat 052, Sat 108
Barbour, Karen Nicole, The University of Waikato, Fri 044
Barlo, Stuart Allan, Southern Cross University, Sat 042
Barnett, Debra, Oklahoma City University, Sat 072
Barnett, Jessie A, Center for Learning Innovation, University of Minnesota Rochester, Sat 100
Barrett, M.J., University of Saskatchewan, Sat 042
Barrett, Margaret Sylvia, The University of Queensland, Sat 017
Barrett, MJ, 0, Fri 115
Barros, Nelson Filice de, Campinas State University (UNICAMP), Sat 114
Bartlett, Geoffrey, Central Michigan University, Fri 100
Bartone, Michael D, Central Connecticut State University, Fri 048, Sat 019, Sat 063, Sat 092
Bartos Perez, Luis Javier, Bowling Green State University, Sat 046
Barwari, Ronak, Oklahoma City University, Sat 072
Basdogan, Merve, Indiana University Bloomington, Thu 009
Basnyat, Iccha, *National University of Singapore*, Sat 002
Bauer, Eurydice, *University of Illinois at Champaign-Urbana*, Sat 151
Beavers, Aliya, *Michigan State University*, Fri 022
Beck, Brandon L., *Texas State University*, Sat 031
Beck, Jori, *University of Nevada, Las Vegas*, Sat 020
Becker, Courtney Allison, *Penn State Altoona*, Thu 008
Becker, Susanne, *Ludwig-Maximilians-University Munich*, Fri 014, Sat 024
Bektaşli, Behzat, *Hacettepe University*, Sat 136
Bell, Camilla, *Syracuse University*, Fri 085
Bellino, Marissa E, *The Graduate Center, City University of New York*, Fri 133
Bello-Bravo, Julia, *UIUC*, Sat 012
Ben-Horin, Oded, *Stord Haugesund University College*, Sat 038, Sat 104, Sat 128, Sat 152
Benard, Silvia Marcela, *Universidad Autonoma de Aguascalientes*, Fri 044, ADISP
Bender, Amy, *University of Toronto*, Wed 002
Bennett, Ann M, *Kennesaw State University*, Sat 002
Benozzo, Angelo, *Università della Valle d’Aosta*, Fri 036, Sat 107
Benton Zavala, Ana Maria, *Te Puna Wananga, Faculty of Education, University of Auckland*, Sat 034, ADISP
Beral, Ayse, *Anadolu University*, Sat 111
Berard, Marie-France, *University of British Columbia*, Sat 089
Berbary, Lisbeth A., *University of Waterloo*, Fri 006
Berbary, Lisbeth A., *Recreation and Leisure Studies, University of Waterloo*, Fri 059, Sat 092
Berdychevsky, Liza, *University of Illinois at Urbana-Champaign*, Sat 151
Berger, Ronald, *University of Wisconsin-Whitewater*, Fri 038
Berger, Ronald J., *University of Wisconsin-Whitewater*, Fri 038
Berry, Keith, *University of South Florida*, Fri 125
Bhattacharya, Anindita, *Columbia University School of Social Work*, Thu 021, Fri 103
Bhattacharya, Kakali, *Kansas State University*, Sat 087
Bilir Seyhan, Gamze, *Turkish*, Fri 167
Billsing, Christine, *Colorado State University*, Fri 019
Bingham, Ashleigh N., *Ball State University*, Fri 166, Sat 063, Sat 078
Birdwell, Matthew, *Texas Tech University*, Fri 149
Bishop, Tessa, *Tennessee Tech University*, Fri 117
Blair, Cindy, *The University of Georgia*, Fri 073, Fri 107, Fri 141
Blair, Lorrie, *Concordia University*, Fri 113
Blalock, Emiko, *Michigan State University*, Fri 022
Blandon Gomez, Hernando, *Universidad Pontificia Bolivariana*, Sat 135
Blinne, Kristen, *SUNY Oneonta*, Fri 125, Sat 025
Bloch, Marianne N, *University of Wisconsin-Madison*, Fri 016
Blockmans, Inge Griet Emy, *Disability Studies - Psychology and Pedagogical Sciences - Ghent University*, Fri 132
Blooomquist, Kori R, *Winthrop University*, Thu 022
Bluhm, Minnie, *Eastern Michigan University*, Thu 018
Bodily, Brett, *North Lake College*, Sat 113
Boelsma, Femke, *VU medical center*, Fri 175
Bogdanich, Jennifer, *University of Georgia*, Sat 098
Bohonos, Jeremy, *illinois*, Fri 048
Bolen, Derek, *Angelo State University*, Sat 044
Bolen, Zack, *Saginaw Valley State University*, Sat 044
Bollinger, Chelsey Bahlmann, *The University of Georgia*, Sat 020
Bomhoff, John, *University of Kansas Center for Mental Health Research and Innovation*, Thu 019
Bonfiglio, Juan Ignacio, *Observatorio de la Deuda Social. Universidad Católica Argentina, ADISP*
Bonilla, Cesar Antonio, *San Martin de Porras University at Lima Peru, ADISP*
Bosan i _, Sa a, *University of Augsburg*, Fri 061
Bottomley, Amy, *University of Cincinnati*, Fri 032
Bowles, Tuere, *North Carolina State University*, Fri 163
Bowlin, Linda K., *Southeastern University*, Sat 024
Bradford, Jan, *The University of Edinburgh*, Fri 013, Fri 117
Bramwell-Davis, Prunella, *Royal College of Art, London*, Fri 118
Braniger, Carmella, *Millikin University*, Sat 133
Branscombe, Amanda, *Athens State University*, Sat 050
Brass, Dustin, *First Nations University of Canada, Sat 153*
Breau, Lynn, *Glenrose Rehabilitation Centre Edmonton Alberta, Fri 127*
Breede, Deb, *Coastal Carolina University, Sat 055*
Bresler, Liora, *University of Illinois*, Fri 040, Fri 077
Brewer, Cheryl A, *Texas Tech University*, Fri 149
Brewer, Mick, *Southern Illinois University Carbondale*, Fri 166
Bridges-Rhoads, Sarah Catherine, *Georgia State University*, Fri 004, Fri 083, Sat 040
Bright, Anita, *Portland State University*, Fri 091
Bright, Geoff, *Education and Social Research Institute, Manchester Metropolitan University, Fri 181, Sat 071*
Briles, Karen, *St. Catherine University*, Sat 046
Brilhante, Aline Veras, *Universidade de Fortaleza, Thu 004, ADISP*
Brinkmann, Svend, *Aalborg University, Dept. of Communication and Psychology, Fri 179*
Brogden, Lace Marie, *University of Regina*, Fri 093, Sat 117
Brooks, Spirit, *University of Oregon*, Fri 088, Sat 011, Sat 127
Brown-Tess, Karie Christine, *University of Illinois Urbana-Champaign, Sat 106*
Brown, Elizabeth, *Duquesne University, Sat 013*
Brown, Jason, *Western University, Thu 020*
Brown, Ruth Nichole, *The University of Illinois at Urbana-Champaign, Fri 112*
Brown, Ruth Nicole, *University of Illinois at Urbana-Champaign, Sat 004*
Brown, Star, *Appalachian State University, Sat 130*
Bruce, Eric, *Western Oregon University, Sat 051*
Brunson, Amanda Elizabeth, *The University of Alabama, Fri 063, Fri 100*
Bryson, Alfreda, *Texas State University, Sat 031*
Bubar, Roe, *Colorado State University, Fri 042, Sat 150*
Bucklaschuk, Jill, *University of Guelph, Fri 074*
Buckner, Steven A., *Northcentral University, Sat 024*
Bui, Tuyen Thi Thanh, UIUC - School of Social Work, Thu 024
Buldu, Mehmet, UNICEF Turkey, Fri 060
Buras, Nicole, Triton Community College, Sat 129
Burns, Victoria Frances, Institut National de la Recherche Scientifique (INRS), Fri 070
Burton Smith, Eniola T. L., National Louis University, Sat 102
Byfield, Lavern, Southern Illinois University Carbondale, Sat 066
Bylund, Anna, Link ping university, Sat 119
Bynum, Lindsay, University of Illinois at Chicago, Sat 080
Byrne, Caitlin, University of Alabama, Fri 102

C, Jose Ruben, Universidad Autonoma de Manizales, ADISP
Ca_as, Claudia, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 160
Cai, Sophy, University of Illinois at Urbana-Champaign, Fri 064, Sat 094
Cain III, Wilson, National Louis University, Sat 102
Cait, Cheryl-Anne, Wilfrid Laurier University, Fri 090
Calderon, Omer, Universidad Distrital Francisco Jose de Caldas, ADISP
Call-Cummings, Meagan, Indiana University, Fri 002, Fri 176
Callaghan, Jane Elizabeth Mary, University of Northampton, Sat 013
Callender, Amy, Tennessee Technological University, Fri 159
Camacho, David, Columbia University School of Social Work, Thu 011, Thu 014, Thu 021
Camargo Plazas, Maria del Pilar, Queen's University, Sat 034, Sat 073
Camas, Victoriano, Universidad Latica Eloy Alfaro de ManabO, Fri 043
Cameron, Brenda L, University of Alberta Faculty of Nursing, Sat 073
Cannon, Susan Ophelia, Georgia State University, Fri 155
Carabajal, Roberto Vladimir, Universidad Francisco Gavidia, ADISP
Cardell, Beth, University of Utah, Fri 106
Càrdenas, Alina MarOn, Universidad AutOnoma de YucatOn, ADISP
Carey, Kevin M, Ball State University, Sat 043
Carey, Neil, Manchester Metropolitan University, Sat 092
Carless, David, Leeds Beckett University, Fri 093
Carlson, David Lee, Arizona State University, Fri 056, Sat 124
Carnevale, Franco, McGill University, Fri 070
Carson, David Lee, 0, Fri 182
Carter, James R., Wright State University, Thu 002, Thu 003
Carvajal Medina, Nancy Emilce, Washington State University, Fri 115, Sat 094
Carvajal, Andres Santana, Universidad AutOnoma de YucatOn, ADISP
Carvalho, Anna Cristina, Funda_Üo Oswaldo Cruz, ADISP
Casey, Rachel C, Virginia Commonwealth University, Fri 080
Casstevens, Willa, North Carolina State University, Thu 011
Casta_eda, Yvette D, University of Illinois at Urbana-Champaign, Fri 089
Casta_o, SebastiOn, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 057
Castellanos Guti_rrez, Jos_Alberto, Universidad de Guadalajara, ADISP
Castellon-Kraft, Amber N, University of Illinois at Chicago, Sat 080
CastrillNn Valencia, Laura Cristina, Universidad Pontificia Bolivariana, Fri 068
Catrib, Ana Maria Fontenelle, Universidade de Fortaleza, Thu 004, ADISP

INDEX  373
Caubo-Damen, Irene, VU medical center, Fri 175, Sat 084
Cayir, Ebru, Department of Health Promotion, Education and Behavior, University of South Carolina, Fri 115
Ceisel, Christina, California State-Fullerton, Sat 062
Celebi Oncu, elif, Kocaeli University, Turkish
Celebi, Dilber, Texas Tech University, Sat 095
Celik, Burcu, Co-author, Thu 024
Celik, Gamze, -, Thu 024
Cerda, Rodrigo Fernandez, Universidad de Tarapaca, ADISP
Cha, See, Arizona State University, Fri 181
Chacko, Jacob B, University of Illinois Urbana-Champaign, Fri 014
Chad, Steacy, University of Geography, Department of Geography, Sat 006, Sat 113
Chai, Kay Yu Yuan, Duquesne University, Sat 109
Chang, yongsock, Jukam Elementary School, S. Korea, Fri 084
Channa, Liaquat, BUITEMS, Quetta, Sat 024
Chao, Yu-Ling, University of Taipei, Fri 011
Chapela, Consuelo, Universidad Autonoma Metropolitana Xochimilco, Fri 032, Fri 111, Sat 126, ADISP
Chappell Deckert, Jennifer Marie, University of Kansas, Thu 019
Charman, Karen, Victoria University, Fri 116
Charmaz, Kathy, Sonoma State University, Fri 144, Sat 132
Chason, Lisa, University of Illinois Urbana-Champaign, Fri 064
Chaudhuri, Jayati, California State University, Sat 034
Chaudhury, Habib, Department of Gerontology - Simon Fraser University, Thu 010
Chavez-Arellano, Maria Eugenia, Universidad Autonoma Chapingo, ADISP
Chávez, Sarah Margarita, individual, Thu 006
Chavira, Claudia Teresa Dominguez, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc, ADISP
Chawla, Devika, Ohio University, Fri 068, Sat 074
Check, Ed, Texas Tech University, Sat 114
Cheek, Julianne, Ostfold University College, Wed 001, Fri 066, Sat 068, Sat 126
Chen, Hao-Min, Alliant International University, Fri 015
Chen, Lin, The University of Georgia, Fri 141
Cherry, Sabrina Tindle, University of Georgia - College of Public Health, Sat 006
Chiang, Pamela Pei-Ling, Eastern Connecticut State University, Thu 023
Chilcote, Autumn Marie, Independent Scholar, Thu 001
Childers, Sara, Walden University, Fri 110
Chiquito, Tatiana, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Sat 119
Chisholm, James S., University of Louisville, Fri 076
Cho, Eunhae, Chung-Ang University, Sat 034
Choi, Eunjung, The Pennsylvania State University, Fri 161
Christ, Thomas, University of Bridgeport, Sat 108
Christensen, M. Candace, University of Texas San Antonio, Fri 033
Chung, David, University of Illinois, Sat 110
Chung, Ga Young, University of Illinois at Urbana-Champaign, Fri 064
Cibils, Lilian, New Mexico State University, Fri 003
cindoglu, dilek, abdullah gul university, Fri 085
Cisneros-Cohenour, Edith J., *Universidad Autonoma de Yucatan, ADISP*

Cisneros-Puebla, Cesar Antonio, *UAM Iztapalapa*, Sat 028, Sat 029, Sat 036

Claiborne, Lise Bird, *University of Waikato*, Sat 121, Sat 141

Clark, Adam, *Arizona State University*, Fri 182, Sat 052

Clark, Dessie, *Vanderbilt University*, Fri 037

Clark, Esther Taj, *Tennessee Technological University*, Sat 058

Clark, Lauren, *University of Utah*, Wed 004, Wed 010, Fri 106

Clark, Marianne, *University of British Columbia*, Sat 032

Clark/Keefe, Kelly, *The University of Vermont*, Fri 017, Fri 045

Clarke, Adele, *University of California San Francisco*, Fri 068, Fri 101

Clarke, Daniel Wade, *School of Social Sciences, University of Dundee*, Fri 058

Clarke, Samantha Virginia, *Wilfrid Laurier University*, Thu 027

Cleary, Meredith Kay, *University of Toledo*, Thu 023

Cleaveland, Carol, *George Mason University*, Thu 028

Clemens, Randall F., *St. John's University*, Fri 074

Clements, Colleen, *University of Minnesota*, Fri 039

Coats, Cala, *Stephen F. Austin State University*, Fri 161

Coba Rodriguez, Sarai, *University of Illinois at Urbana-Champaign*, Thu 006

Cochrane, Meaghan, *Kansas State University*, Sat 087, Sat 135

Coes, Jemelleh, *The University of Georgia*, Fri 107

Coffee, Angela C, *University of Minnesota*, Fri 085

Colby, Sherri Rae, *Texas A&M University-Commerce*, Sat 113

Coles, D. Crystal, *Virginia Commonwealth University*, Thu 020

Collazos, Addis Raul, *Federacion Nacional de Cafeteros de Colombia, Comite Cauca, ADISP*

Collins, Janice, *University of Illinois, Urbana-Champaign*, Sat 058

Colomer, Soria, *Oregon State University*, Sat 151

Colon, Samuel, *Psychology*, Sat 016, ADISP

Comas, Guillermina Alejandra, *Instituto de Investigaciones Gino Germani. Universidad de Buenos Aires, ADISP*

Compton, Kimberly S., *Virginia Commonwealth University*, Thu 020

Consoli, Melissa Morgan, *University of California, Santa Barbara*, Fri 049, Fri 126

Conti, Janet Elizabeth, *Western Sydney University*, Fri 012

Cook, Meagan, *Loyola University - Chicago*, Thu 018

Cook, William Robert Amilan, *York University*, Fri 179

Cooky, Cheryl, *Purdue University*, Fri 029

Cooper, Joshua, *Marshall University / Waverly High School*, Fri 051

Corbiere, Ma'isingan Lisa, *Algoma University*, Thu 010

Cordeiro, Rosineide, *Universidade Federal de Pernambuco - UFPE*, Sat 002

Cornejo, Marcela, *Pontificia Universidad CatNlica de Chile, ADISP*

Corpe, Danielle J., *Purdue University*, Fri 029

Corral, Jorge Antonio, *Universidad Laica Eloy Alfaro de ManabO*, Sat 012

Correa-Arias, Juan David, *Universidad Nacional de Colombia*, Fri 152

Correa, Juan David, *Universidad Eafit, ADISP*

Correa, Santiago, *Universidad Eafit*, Fri 128

Cortesi, Luisa, *School of Forestry and Environmental Studies, Yale University*, Sat 014

Cortez Ochoa, Nestor Ivan, *Estudiante, ADISP*

Coulter, Cathy, *University of Alaska-Anchorage*, Fri 056
Cradit, Nathaniel, Michigan State University, Sat 024
Crawford-Leeds, Betsy L, Kansas State University, Fort Hays State University, Fri 045
Cristancho, Sergio, Universidad de Antioquia, Fri 184
Crocker, Jillian, SUNY--Westbury, Sat 053
Crocket, Kathie, University of Waikato, Fri 145, Sat 025
Cronenberg, Stephanie, University of Illinois at Urbana-Champaign, Fri 020
Croteau, Susan M, Texas State University, Sat 031
Cruz-Ortiz, Maribel, Universidad Autonoma de San Luis Potosi, ADISP
Cruz, Joshua, Arizona State University, Fri 182
Cuellar, John Marc, Ohio University, Sat 055
Currie-Patterson, Natalie, The University of Western Ontario, Fri 170
Cutts, Qiana, University of Georgia, Fri 058, Fri 059
Cyr, Tim, File Hills QuÍAppelle Health Services, Fri 042

Daley-Moore, Nancy, Truman State University, Sat 048
Dallaire, Kira, Eastern Michigan University, Fri 069
Dalma, Archontoula, Prolepsis Institute, Thu 004
Damianakis, Thecla, University of Windsor, Sat 072
Dane, Menco, VU medical center, Fri 175
Danis, Marie, Indiana University, Thu 022
Daniels, Jessie, University of Georgia, Sat 127
Das, Aditi, University of Chicago, Thu 001
Davenport, Alex, Southern Illinois University Carbondale, Sat 063, Sat 113
David Velásquez, Paloma, Universidad Nacional de Colombia, Thu 010
Davidson, Judith, University of Massachusetts Lowell, Fri 005, Fri 065
Davidson, Judy, University of Massachusetts, Lowell, Fri 040
Davies, Bronwyn, University of Melbourne, Fri 132, Sat 121, Sat 141
Davis, Deborah, Ball State University, Thu 004
Davis, Trina, Texas A&M University, Fri 128
Dawidowicz, Paula Marie, Walden University, Fri 067, Fri 100, Fri 142, Sat 079
Dawson, Deirdre, Baycrest, University of Toronto, Sat 072
De Alba, Alicia, UNAM-IISUE, ADISP
De Felice, Dustin, Michigan State University, Fri 128
de Freitas, Elizabeth, Manchester Metropolitan University, Sat 067
De La Cruz Nava, Carmen, Universidad Autñnoma del Estado de Morelos, ADISP
De La Garza, Sarah Amira, Arizona State University, ADISP
De La Sablonni_re-Griffin, Mireille, School of Social Work, McGill University, Sat 103
De Lisle, Jerome, The University of the West Indies St Augustine, Sat 052, Sat 077
Dean, Allyson, University of Oregon, Fri 006, Fri 088
Dean, Amber, McMaster University, Sat 117
Deegan, Jim, Mary Immaculate College, Limerick, Ireland, Fri 173
DeGearo, Joseph, Adelphi University, Thu 017
Dekker, Lida, Washington State University, Thu 009
Delgado Collazos, Yazmin, University of Cauca, Sat 095
Delgado Burbano, Nelsy Alexandra, University of Cauca, Sat 095
Dellinger, Jonathan, University of Wisconsin-Milwaukee, Sat 122
Delmar, Charlotte, University of Aarhus, Wed 008
Delorme, Curtis, File Hills QuÍAppelle Health Services, Fri 042
deMarrais, Kathleen, University of Georgia, Sat 006, Sat 051
DeMott, Sarah, NYU, Fri 136
Denejkina, Anna, University of Technology Sydney, Fri 095
Deng, Yuwen, Purdue University, Fri 021
Denison, Jim, University of Alberta, Sat 032
Denmead, Tyler, University of Illinois, Fri 077
Dennis, Barbara, Indiana University, Fri 002
Denzin, Norman, Univ of Illinois, Fri 035, Fri 036, Fri 178
DeSchauwer, Elisabeth, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Thu 019, Fri 132
Detoni, Kirla Barbosa, Universidade Federal de Minas Gerais (UFMG), Fri 165
DeWitt, Natalie K, Western Oregon University, Fri 128
DeYounge, Nia, University of Massachusetts Boston, Sat 021
Dias, Rejane, University of Illinois at Urbana-Champaign, Fri 167
Diaz-Kozlowski, Tanya, Independent Scholar, Fri 105
Diaz, Amanda, Universidad Autonoma Chapingo, ADISP
Dickson, Bronwyn, Wilfrid Laurier University, Fri 090
Diener, Elizabeth, Oklahoma City University, Sat 072
Diversi, Marcelo, Washington State University, Sat 150
Dixon, Alvarez, Cooperative Extension, Sat 144
Do‘az, Lourdes Regina, Ponente, ADISP
Dogan Coskun, Sumeyra, Gazi University, Turkish
Dolzhenko, Inna Nickole, University of North Texas, Fri 170
Doster, James Howell, Texas A&M University, Thu 004
Douglas, Kitrina, Leeds Beckett University, Fri 093
Doutrich, Dawn, Washington State University, Thu 009
Downey, Margaret Mary, University of California, Berkeley, Thu 003
Dowling, Charlene, University of Johannesburg, Wed 007
Drozda, Natalie, Slippery Rock University, Fri 127
Dunbar, Christopher, University of Illinois, Sat 144
Dunn, Joseph P, University of Memphis, Sat 124
Dupre, Kevin, Athens State University, Sat 050
Dupuis, Sherry L., Recreation and Leisure Studies, University of Waterloo, Sat 092
Dutton, Yvonne Marie, IU McKinney Law School, Fri 026
Duwe, Elise Ann Geist, UIUC, Fri 042
Dyer, Becky, Arizona State University, Fri 181

e Silva, Juliana Guimarães, UNIFOR, ADISP
Eakle, A. Jonathan, George Washington University, Sat 056
Earl, Kerry, Faculty of Education, University of Waikato, Fri 083
Eaton, Paul William, Educational Leadership, Sam Houston State University, Sat 037
Edmonds, Shaun, University of Maryland College Park, Sat 085
Eidelman, Tessa Ann, Vanderbilt University, Sat 033
Eilering, Brad, Southern Illinois University, Edwardsville, Fri 081
El-Amin, Wendi, Southern Illinois University School of Medicine, Sat 022
Elfreich, Alycia M, Indiana University-- Indianapolis, Fri 130
Ellis, Amanda, Tennesssee Technological University, Fri 159
Ellis, Carolyn, *University of South Florida*, Sat 096
Elwell, Matt, *CSz Worldwide*, Sat 129
Embley, Charity, *Texas Tech University*, Fri 149
Emeh, Chisomebi Anastasia, *Penn State Altoona*, Thu 008
Enosh, Guy, *University of Haifa*, Thu 011, Thu 028
Epling, Kelli LeAnn, *Marshall University / Stonewall Jackson Middle School*, Fri 051
Ergulec, Funda, *Indiana University*, Fri 171
Erickson, Frederick, *UCLA*, Fri 035
Erkan, Nefise Semra, *Hacettepe University*, Sat 072
Espeland, Magne, *Stord Haugesund University College*, Sat 039, Sat 104, Sat 128
Espeland, _smund, Stord/Haugesund University College*, Fri 131
Espinoza Hernández, Ramón, *Universidad Autónoma del Estado de Morelos*, ADISP
Essex, Gwen, *University of California, San Francisco*, Thu 005
Estevez, Andrés Azevedo Marques, *Universidade de São Paulo*, Fri 131
Estrada-Montoya, John Harold, *School of Dentistry, Universidad Nacional de Colombia*, Fri 059, Fri 103, Fri 137, Fri 152
Eugene, Nicole, *Ohio University*, Sat 100, Sat 106
Eugenio Morales, Abdiel, *Universidad Tecnológica de Tecamachalco SEP-Puebla*, ADISP
Eugenio Pérez, Josue, *Universidad Tecnológica de Tecamachalco SEP-Puebla*, ADISP
Evans-Jordan, Sarah Beth, *Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science*, Fri 137
Evans-Winters, Venus, *Illinois State University*, Fri 112, Fri 146
Ewan, Rachel, *Wilfrid Laurier University*, Fri 090
Ezell, Laura, *Vanderbilt University*, Sat 033
Ezell, Stephanie L., *University of Illinois at Chicago, College of Nursing and School of Public Health*, Fri 156

Fahad, Ahmed Kadhum, *University of Cincinnati*, Sat 075
Farley, Lisa, *York University, Canada*, Fri 116
Fast, Elizabeth, *Department of Applied Human Sciences, Concordia University*, Sat 103
Faulkner, Sandra, *Bowling Green State University*, Fri 109
Fay, Richard, *The University of Manchester*, Sat 135
Fedesco, Heather, *Purdue University*, Thu 005
Fellin, Lisa Chiara, *University of East London*, Sat 013
Fendler, Rachel, *Florida State University*, Sat 078
Fenelon, Kelley Frances, *Vanderbilt University*, Sat 033
Feng, Yuean, *York University, Department of History*, Fri 178
Ferguson, Mollie, *Marshall University / Glenville State College*, Fri 051
Fernandes, Priscila Correia, *PPEDU UFSJ*, Fri 045
Ferreira Neto, João Leite, *Pontifical Catholic University*, Fri 134
Ferrera, Maria Joy, *DePaul University*, Fri 115
Ferreyra, Gabriel, *Texas A&M University--Corpus Christi*, Fri 097
Ferry, Nicole C, *Washington State University*, Sat 017
Feza, Nosisi Nellie, *University of South Africa*, Fri 021
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fidan, Perihan</td>
<td>Tennessee Tech University</td>
<td>Fri</td>
<td>021</td>
</tr>
<tr>
<td>Fielding, Nigel</td>
<td>University of Surrey, UK</td>
<td>Fri</td>
<td>144</td>
</tr>
<tr>
<td>Fields, Becky</td>
<td>Roane State College</td>
<td>Fri</td>
<td>103</td>
</tr>
<tr>
<td>Fife-Demski, Veronica</td>
<td>Ball State University</td>
<td>Sat</td>
<td>023</td>
</tr>
<tr>
<td>Fine, Michelle</td>
<td>CUNY</td>
<td>Sat</td>
<td>057</td>
</tr>
<tr>
<td>Finfgeld-Connett, Deborah</td>
<td>Sinclair School of Nursing, University of Missouri</td>
<td>Wed</td>
<td>007, Fri 066</td>
</tr>
<tr>
<td>Finley, Susan</td>
<td>Washington State University</td>
<td>Fri</td>
<td>020, Sat 135</td>
</tr>
<tr>
<td>Fish, Buddy</td>
<td>Jackson State University</td>
<td>Sat</td>
<td>059</td>
</tr>
<tr>
<td>Fisher, David R</td>
<td>The University of South Florida</td>
<td>Fri</td>
<td>001, Sat 058</td>
</tr>
<tr>
<td>Fisher, Stacey J.</td>
<td>East Tennessee State University</td>
<td>Fri</td>
<td>019</td>
</tr>
<tr>
<td>Fitz, Christiana</td>
<td>University of Edinburgh</td>
<td>Fri</td>
<td>151</td>
</tr>
<tr>
<td>Flanagan, Ashley K.</td>
<td>Recreation and Leisure Studies, University of Waterloo</td>
<td>Sat</td>
<td>092</td>
</tr>
<tr>
<td>Flick, Uwe</td>
<td>Free University Berlin, Germany</td>
<td>Fri</td>
<td>144, Fri 178</td>
</tr>
<tr>
<td>Fogle, Emily</td>
<td>Purdue University</td>
<td>Fri</td>
<td>029</td>
</tr>
<tr>
<td>Fontaine, Lorena Sekwan</td>
<td>University of Winnipeg</td>
<td>Fri</td>
<td>184</td>
</tr>
<tr>
<td>Fontanella-Nothom, Oona</td>
<td>University of Missouri</td>
<td>Sat</td>
<td>049</td>
</tr>
<tr>
<td>Forber-Pratt, Anjali</td>
<td>Vanderbilt University</td>
<td>Fri</td>
<td>058</td>
</tr>
<tr>
<td>Ford, Jillian</td>
<td>Kennesaw State University</td>
<td>Sat</td>
<td>100</td>
</tr>
<tr>
<td>Formenti, Laura</td>
<td>Universitö degli Studi Milano Bicocca, Milano Italy</td>
<td>Fri</td>
<td>039</td>
</tr>
<tr>
<td>Forst, Michael L.</td>
<td>Southern Illinois University</td>
<td>Sat</td>
<td>092</td>
</tr>
<tr>
<td>Fort, Vernita Pearl</td>
<td>University of Illinois, Urbana-Champaign</td>
<td>Fri</td>
<td>131</td>
</tr>
<tr>
<td>Foster, Elissa</td>
<td>DePaul University</td>
<td>Fri</td>
<td>153</td>
</tr>
<tr>
<td>Fox, Kathy</td>
<td>Plymouth University</td>
<td>Fri</td>
<td>165</td>
</tr>
<tr>
<td>Franco Rocha, Jorge</td>
<td>Universidad Autónoma del Estado de Morelos, M_xico</td>
<td>ADISP</td>
<td></td>
</tr>
<tr>
<td>Franco-Chavez, Sergio</td>
<td>Universidad de Guadalajara</td>
<td>Thu</td>
<td>001</td>
</tr>
<tr>
<td>Frankie, Sallí</td>
<td>Universidad Santo Tomás, ADISP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Franke, Thea</td>
<td>Interdisciplinary Studies - University of British Columbia</td>
<td>Thu</td>
<td>010</td>
</tr>
<tr>
<td>Franklin, Asilia</td>
<td>University of Oregon</td>
<td>Fri</td>
<td>088, Fri 146, Sat 037, Sat 112</td>
</tr>
<tr>
<td>Franks, Melissa</td>
<td>Purdue University</td>
<td>Thu</td>
<td>003</td>
</tr>
<tr>
<td>Franks, Suzanne</td>
<td>University of Illinois Urbana-Champaign</td>
<td>Sat</td>
<td>050</td>
</tr>
<tr>
<td>Fraser, Gertrude J.</td>
<td>University of Virginia</td>
<td>Sat</td>
<td>054</td>
</tr>
<tr>
<td>Frazier, Michael</td>
<td>University of West Georgia</td>
<td>Fri</td>
<td>049</td>
</tr>
<tr>
<td>Freeman, Melissa</td>
<td>The University of Georgia</td>
<td>Sat</td>
<td>116</td>
</tr>
<tr>
<td>Freire Garzcción, Piedad</td>
<td>Escuela José Antonio García Cando, ADISP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French, Jared</td>
<td>Western University</td>
<td>Fri</td>
<td>101</td>
</tr>
<tr>
<td>French, Martin</td>
<td>Concordia University</td>
<td>Fri</td>
<td>101</td>
</tr>
<tr>
<td>Friedman, Mitchell</td>
<td>Independent Researcher; University of San Francisco</td>
<td>Thu</td>
<td>002</td>
</tr>
<tr>
<td>Frimberger, Katja</td>
<td>The University of Glasgow</td>
<td>Sat</td>
<td>135</td>
</tr>
<tr>
<td>Funk, Amy Marie</td>
<td>Methodist College</td>
<td>Fri</td>
<td>046</td>
</tr>
</tbody>
</table>

Gabriel, Rachael, University of Connecticut, Fri 019

Gagnon, Marilou, University of Ottawa, Fri 101

Gaither, Chastity, Michigan State University, Fri 022

Galaz, Caterine Joanna, University of Chile, ADISP

Gallagher, Grace, Arizona State University, Fri 181

Galvez, Patricia, University of Illinois at Urbana Champaign, Fri 046
Gangnon, Bradley A, Capella University, Sat 072, Sat 095
Gannon, Susanne, Western Sydney University, Fri 013, Fri 088, Fri 162, Sat 141
Gapp, Isabelle, Elanora State High School, Fri 152
Gapp, Rod, Griffith University, Fri 023, Fri 152
García Hernández, Esteban, Unidad para la Igualdad de Género, SECyD, ADISP
García Ramírez, Ricardo, Unidad para la Igualdad de Género, ADISP
García-Bejar, Ligia, Universidad Panamericana, ADISP
García Magda, Universidad Autónoma de Nuevo León, ADISP
García de Alba-García, Javier Eduardo, Instituto Mexicano del Seguro Social, ADISP
García Ponce de León, Omar, Universidad Autónoma del Estado de Morelos, Fri 055
García Sánchez, Rafael, Instituto de Pedagogía Crítica, ADISP
Garzón, Carlos Alberto, Docente investigador, ADISP
Gaskell, Lisa, The University of Alabama, Fri 071
Gassner, Dena, Adelphi University, Thu 017
Gastaldo, Denise, University of Toronto, Wed 002, Wed 008
Gavilanes Yanes, Patricia Viloeta, UNEMI, ADISP
Gayah-Batchasingh, Alicia, School of Education, The University of the West Indies, St. Augustine, Sat 077
Gearing, Brian, University of Denver, Sat 085
Geiger, Kevin, University of Cincinnati, Fri 163
Geiger, Tracy, Arizona State University, Sat 082
Gemignani, Marco, Duquesne University, Fri 086
Genis Catalán, Ismael, Universidad Autónoma del Estado de Morelos, ADISP
Genkova, Ana G, University of Illinois-Chicago, Sat 080
Genoe, Rebecca, University of Regina, Wed 007, Fri 063
Gergen, Ken, Swarthmore College, Fri 154, Sat 036, Sat 076
Gergen, Mary, Penn State University, Fri 154
Gershon, Walter S., Kent State University, Fri 056, Sat 040, Sat 152
Ghirotto, Luca, University of Bologna, Wed 006
Giaver, Katrine, Oslo University College of Applied Science, Fri 019, Fri 053
Gibbons, Caitlin, Hennepin County Medical Center, Fri 038
Gibbons, Hailee, University of Illinois at Chicago, Fri 038
Gibson, Katherine Ariel, The University of Chicago, Thu 018
Gilewski, Casey Dianna, University of Memphis, Thu 005, Thu 006
Gilgun, Jane, University of Minnesota, Twin Cities, Thu 028, Fri 036
Gilgun, Jane F., University of Minnesota, Thu 011, Thu 031
Gillway, Jessica, Appalachian State University, Fri 017, Fri 126, Sat 095
Giorgio, Grace Ann, UIUC, Sat 074
Giraldo, Elida, Universidad de Antioquia, ADISP
Giraldo, Maryori, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Sat 143
Gleason, Shannon C, Washington State University, Sat 017
Gleason, Tristan, University of Oregon, Sat 098
Gómez, María Alejandr, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Sat 143
Gómez, Nicolás Exequiel, Escuela de Sociología, Facultad de Ciencias Sociales,
INDEX

Goble, Erika, NorQuest College, Fri 102, Sat 008, Sat 040
Goddard-Durant, Sadie, Department of Psychology, University of Guelph, Sat 077
Goel, Koeli Moitra, UIUC, Sat 123
Gokani, Ravi, Wilfrid Laurier University, Fri 090
Goldberg, Susan G, Duquesne University, Sat 013
Golding-Ross, Krystal, The University of Oklahoma, Fri 063, Fri 155
Goldsmith, Laurie, Simon Fraser University, Wed 007, Fri 066
Golovàtina-Mora, Polina, Universidad Pontificia Bolivariana, Fri 033, Fri 068, Sat 014, Sat 135
Gomez, Aitor, Universitat Rovira i Virgili, Sat 028, Sat 052, Sat 108, Sat 126
Gomez, Luis Eduardo, Universidad de Antioquia - Universidad Eafit, ADISP
Gonzalez Reyes, Gustavo Adolfo, Universidad Autònoma del Estado de Morelos, ADISP
Gonzalez, Elsa, Texas A&M University Corpus Christi, Fri 130
González, Gladys Angélca, Escuela José Antonio García Cano, ADISP
Gonzalez, Luis F, Universidad Santo Tomás, Sat 140, ADISP
González, Luis Felipe, Universidad Santo Tomás, ADISP
Gonzalez, Maria Luisa, UTEP, ADISP
Gonzalez, Robert, Universidad Autónoma del Estado de Hidalgo, Fri 099
Goode, Jackie, Loughborough University, Fri 060
Goodwin, David, Missouri State University, Fri 084
Goodyear, Kathleen M., The Ohio State University, Fri 147
Gordon, Kay, Teachers College, Columbia University, Sat 089
Gordon, Tedi Taylor, Athens State University, Sat 050
Gorman, Geraldine, University of Illinois @ Chicago, Fri 165
Gould, Olga, SUNY, University at Buffalo, Sat 029
Goulet, Linda, First Nations University, Sat 153
Graham, Karen Kleppe, The University of Georgia, Fri 106, Sat 020
Graham, Matthew C, University of Oregon, Fri 108, Fri 155
Granato, Tania Mara Marques, Pontificial Catholic University of Campinas, Sao Paulo, Brazil, Thu 009
Grant, Nichole, University of Ottawa, Fri 007, Fri 151
Granzzow, Kara, University of Lethbridge, Sat 117
Graves, Jean, Indiana University, Sat 025
Green, Amelia, Griffith University, Sat 135
Green, Harriett, University of Illinois, Fri 005
Green, Qiana, Michigan State University, Sat 105
Gregory, Katherine, CUNY/New York City College of Technology, Fri 024, Fri 136
Gregory, Stacie, American Society of Engineering Education (ASEE), Fri 091
Griffin, Jessika O., Ball State University, Fri 014, Fri 059, Sat 078
Grossman, Brian R., University of Illinois at Chicago, Fri 140
Grube, Vicky, Appalachian State University, Fri 081
Grundy, John, York University, Thu 006
Guerra Guerrero, Veronica Teresa, Universidad Catolica del Maule, ADISP
Guerrero Arias, Beatriz Eugenia, Universidad del Valle, Sat 049
Guerrero, Alberto, University of Massachusetts Amherst, Sat 088
Gullion, Jessica Smartt, *Texas Woman's University*, Sat 001
Gulozer, Kaine, *Yıldız Technical University*, Sat 075
Günbatar, Mustafa Serkan, *Yıldız Teknik Üniversitesi*, Sat 020
Guo, Jia-Wen, *University of Utah*, Fri 106
Guo, Yage, *University of Nebraska-Lincoln*, Fri 160, Sat 052
Gupta, Jyoti, *Vanderbilt University*, Sat 033
Gürer, Davut, *Bartin University*, Sat 020
Guo, Yage, *University of Nebraska_Lincoln*, Fri 160, Sat 052
Guy, Sheva, *University of Cincinnati*, Thu 002
Guyotte, Kelly, *University of Alabama*, Fri 086, Sat 069, Sat 135
Guyotte, Kelly, *University of Alabama*, Fri 086, Sat 069, Sat 135
Gyan, Charles, *Wilfrid Laurier University*, Fri 026
Hackett, V.C. Rhonda, *University of Toronto*, Thu 030
Hacking, Damian, *School of Public Health and Family Medicine, University of Cape Town, South Africa*, Fri 106
Hâkster, Sissel, *Stord Haugesund University College*, Sat 104, Sat 128
Hale, Karen CG, *University of Auckland*, Fri 129
Hall, James A, *Indiana University*, Thu 022
Hall, Joanne, *University of Tennessee Knoxville*, Sat 112
Hall, Joanne M, *University of Tennessee Knoxville*, Fri 103
Hall, Joanne M, *University of Tennessee Knoxville*, Fri 103
Halldórsdóttir, Tanya, *Canterbury Christ Church University*, Sat 056
Hamburg, Steffen, *University of Oldenburg, Germany*, Fri 027
Hamrock, Jennifer, *Florida State University*, Sat 071
Hamstra, Miki D, *Ball State University*, Sat 043
Han, Shaofei, *Curriculum and Instruction, Louisiana State University*, Sat 037
Handwerk, Janet, *Oklahoma State University*, Sat 011
Hannes, Karin, *KU Leuven*, Fri 076, Sat 018
Hanoman, Jacqueline, *Ross Community Center*, Fri 026
Hansen-Morgan, Karen M, *Ball State University*, Sat 023, Sat 043
Happel-Parkins, Alison, *University of Memphis*, Fri 127
Haricharan, Hanne Jensen, *School of Public Health and Family Medicine, University of Cape Town, South Africa*, Fri 026, Fri 106
Harnisch, Delwyn L, *University of Nebraska Lincoln*, Fri 160
Harper, Nina Stearns, *Bunker Hill Community College*, Thu 024
Harris, Andrew, *University of Massachusetts Lowell*, Fri 065
Harris, Genevieve, *Linfield College*, Sat 011, Sat 024
Harrison, Anthony Kwame, *Virginia Tech*, Sat 040
Harrison, Dori, *University of Illinois at Urbana-Champaign*, Fri 020
Harrison, Dorian, *University of Illinois Urbana-Champaign*, Fri 014
Hartlep, Nicholas D., *Illinois State University*, Fri 010
Harvey, Idethia Shevon, *Texas A&M University*, Thu 004
Hastings-Tolsma, Marie, *Baylor University*, Wed 007
Haswell, Melissa M., *Davenport University*, Sat 086
Haugen, Matthew, *University of Illinois*, Sat 085, Sat 110
Hawkins, Jennifer, *University of Wisconsin-Milwaukee*, Fri 103
Haydon, Todd, *University of Cincinnati*, Fri 063
Haywood Rolling Jr., James, *Syracuse University*, Fri 036
Heap, Marion, *School of Public Health and Family Medicine, University of Cape Town, South Africa*, Fri 106
Hedayati, Amir, *University of Illinois*, Fri 181
Hein, Serge F., *Virginia Tech*, Sat 035
Heise, Donalyn, *AdvanceLearning, Inc.*, Fri 127
Heller, Hannah, *Teachers College, Columbia University*, Sat 075
Heller, Wendy, *University of Illinois at Urbana-Champaign*, Sat 109
Henderson Metzger, Lynett, *University of Denver*, Sat 085
Hendricks, Justin, *University of Florida*, Fri 009, Sat 069
Hennenfent, Jessica, *University of Georgia*, Sat 044
Hennick, Emogene Elizabeth, *University of Utah and Utah Department of Corrections*, Thu 022, Sat 013
Henning-Smith, Jeff, *Univ. of Minnesota - Twin Cities*, Sat 051
Henshaw, Lisa A., *Adelphi University, School of Social Work*, Thu 007
Hensley, Brandon Oglesby, *Millikin University*, Fri 010, Sat 133
Henson, Donna, *Bond University-Australia*, Sat 055
Hernández Bueno, Carlos Hugo, *Universidad Autónoma del Estado de Morelos, ADISP*
Hernández Collazo, Ramón Leonardo, *Centro Chihuahuense de Estudios de Posgrado, ADISP*
Hernández-Ibarra, Eduardo, *Universidad Autonoma de San Luis Potosi, ADISP*
Hernández, Dora MarÍa, *Universidad de Antioquia*, Fri 184
Hernandez, Jillian, *University of California, San Diego*, Fri 112
Hernandez, Maria Elisa, *Universidad Simon Bolivar / Universidad de Cadiz*, Fri 157
Hernandez, Sarah Gabriella, *University of Illinois Chicago*, Sat 080
Hernandez, Victor Escalante, *Universidad Autónoma de Yucatán, ADISP*
Hesse-Biber, Sharlene, *Boston College*, Fri 178
Heybach, Jessica, *Aurora University*, Fri 062, Fri 087
Heyvaert, Mieke, *KU Leuven*, Sat 018
Hicks, Nytasia M, *Wright State University*, Thu 002
Higgins, Marc, *University of British Columbia*, Fri 068, Fri 151, Sat 127
Hile, Kimberly A., *University of Illinois at Urbana-Champaign*, Thu 002
Hill, Dominique, *Miami University*, Fri 112
Hill, Rob L, *Michigan State University*, Fri 022
Hill, Victoria A, *University of Washington-Tacoma Campus*, Fri 090, Sat 146
Hinbest, Jerry, *Vancouver Island University*, Sat 021
Hindman, Janet Tipton, *West Texas A& M University*, Fri 016
Hinzman, Andrew, *Westat*, Fri 171
Hira, Rajni, *University of Delhi*, Sat 142
Hitchens, Carolyn, *Ball State University*, Thu 005
Hocker, Stephen, *University of Illinois-Urbana*, Sat 062
Hodges, Demetria Lucette, *Georgia State University*, Fri 179
Hoek, Bente, *University of Southern Denmark*, Wed 008, Fri 137
Hoffman, Lauren, *Lewis University*, Fri 016
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hofess, Brooke</td>
<td>Appalachian State University</td>
<td>Sat 037, Sat 135</td>
</tr>
<tr>
<td>Hohti, Riikka</td>
<td>University of Helsinki</td>
<td>Sat 069</td>
</tr>
<tr>
<td>Holdhus, Kari</td>
<td>Stord-haunensund University College</td>
<td>Sat 128</td>
</tr>
<tr>
<td>Holloway-Libell, Jessica</td>
<td>Kansas State University</td>
<td>Fri 020, Sat 082</td>
</tr>
<tr>
<td>Holman Jones, Stacy</td>
<td>Monash University</td>
<td>Fri 036, Fri 072</td>
</tr>
<tr>
<td>Holmes, Dave</td>
<td>University of Ottawa</td>
<td>Fri 142</td>
</tr>
<tr>
<td>Holmes, Rachel</td>
<td>Manchester Metropolitan University</td>
<td>Fri 116, Fri 162</td>
</tr>
<tr>
<td>Hood, Eric</td>
<td>Adrian College</td>
<td>Fri 121</td>
</tr>
<tr>
<td>Horne, Edward</td>
<td>University of Illinois</td>
<td>Sat 110</td>
</tr>
<tr>
<td>Horner, Pilar</td>
<td>Michigan State University</td>
<td>Thu 029</td>
</tr>
<tr>
<td>Houser, Rick</td>
<td>The University of Alabama</td>
<td>Fri 086</td>
</tr>
<tr>
<td>Hovde, Sunniva Skjøestad</td>
<td>DMMH</td>
<td>Sat 071, Sat 099</td>
</tr>
<tr>
<td>Hovik, Lise</td>
<td>Queen Maud University College</td>
<td>Sat 038</td>
</tr>
<tr>
<td>Howell, Crystal</td>
<td>Indiana University</td>
<td>Sat 025</td>
</tr>
<tr>
<td>Howley, Kevin</td>
<td>DePauw University</td>
<td>Fri 050</td>
</tr>
<tr>
<td>Hoyle, Jeffrey A.</td>
<td>Central Michigan University</td>
<td>Fri 007</td>
</tr>
<tr>
<td>Hsiung, Ping-Chun</td>
<td>University of Toronto</td>
<td>Fri 178</td>
</tr>
<tr>
<td>Huang, Carol</td>
<td>Michigan State University</td>
<td>Fri 022</td>
</tr>
<tr>
<td>Huang, Sheila Shu-Ling</td>
<td>Kaohsiung Medical University</td>
<td>Fri 066</td>
</tr>
<tr>
<td>Huang, Zhuomin</td>
<td>School of Environment, Education and Development, The University of Manchester</td>
<td>Fri 113</td>
</tr>
<tr>
<td>Hubbard, Degan</td>
<td>Department of Sociology, University of Memphis</td>
<td>Sat 026</td>
</tr>
<tr>
<td>Huerta Charles, Luis Manuel</td>
<td>New Mexico State University</td>
<td>ADISP</td>
</tr>
<tr>
<td>Hughes, Hilary E.</td>
<td>University of Georgia</td>
<td>Fri 073, Fri 164, Sat 040</td>
</tr>
<tr>
<td>Hulgin, Kathleen M.</td>
<td>University of Cincinnati, Education Program</td>
<td>Fri 140</td>
</tr>
<tr>
<td>Humphreys, Michael</td>
<td>Durham University Business School</td>
<td>Fri 037, Fri 080, Fri 142</td>
</tr>
<tr>
<td>Hungler, Krista</td>
<td>University of Alberta Faculty of Nursing</td>
<td>Sat 073</td>
</tr>
<tr>
<td>Hunt, Lindsey Ruth</td>
<td>Doctoral Candidate University of Alberta</td>
<td>Sat 073</td>
</tr>
<tr>
<td>Huot, Suzanne</td>
<td>School of Occupational Therapy, The University of Western Ontario</td>
<td>Thu 006</td>
</tr>
<tr>
<td>Hurd, Ellis</td>
<td>Illinois State University</td>
<td>Sat 028</td>
</tr>
<tr>
<td>Hurst, Jennifer R</td>
<td>Truman State University</td>
<td>Sat 048</td>
</tr>
<tr>
<td>Hwang, Yeorim Ana</td>
<td>Oklahoma State University</td>
<td>Fri 147</td>
</tr>
<tr>
<td>Iarrapino, Michael Anthony</td>
<td>Central Connecticut State University</td>
<td>Sat 019, Sat 063</td>
</tr>
<tr>
<td>Ibaoglu Vaughan, N. Banu</td>
<td>Georgia Conflict Center</td>
<td>Fri 003</td>
</tr>
<tr>
<td>Ibrahim, Mona</td>
<td>Concordia College</td>
<td>Thu 009, Fri 154</td>
</tr>
<tr>
<td>Ife, Fahima Indigo</td>
<td>University of Wisconsin, Madison</td>
<td>Fri 112</td>
</tr>
<tr>
<td>Ignacio, Emily Noelle Sanchez</td>
<td>University of Washington Tacoma</td>
<td>Fri 090</td>
</tr>
<tr>
<td>Imburgia, Tracy</td>
<td>Indiana University</td>
<td>Thu 022</td>
</tr>
<tr>
<td>Intriago, Eder A.</td>
<td>University of Laica Eloy Alfaro de ManabO</td>
<td>Thu 024, Sat 012</td>
</tr>
<tr>
<td>Ireland, Alana</td>
<td>University of Calgary</td>
<td>Fri 101</td>
</tr>
<tr>
<td>Irwin, April</td>
<td>The University of Alabama</td>
<td>Fri 086</td>
</tr>
<tr>
<td>Isaac, Carol</td>
<td>Mercer University</td>
<td>Fri 134</td>
</tr>
<tr>
<td>Isaza, Giselle</td>
<td>Literacies in Second Languages Project, Universidad Pontificia Bolivariana</td>
<td>Fri 160</td>
</tr>
<tr>
<td>Isbell, Janet Kesterson</td>
<td>Tennessee Technological University</td>
<td>Fri 120, Sat 034</td>
</tr>
<tr>
<td>Isidro, Elizabeth</td>
<td>Texas Tech University</td>
<td>Sat 081</td>
</tr>
</tbody>
</table>
Isiksal, Mine, Middle East Technical University, Turkish
Ivashkevich, Olga, University of South Carolina, Fri 075
Ivinson, Gabrielle, Aberdeen University, Fri 162
Iwase, Masayuki, University of British Columbia, Fri 068, Fri 129
Iyekepolo, Andrea, Southern Illinois University School of Medicine, Sat 022

Jackson, Alecia Youngblood, Appalachian State University, Fri 035, Sat 067, Sat 130
Jackson, Kristi, Queri, Fri 005
Jacobs, Jean Daniel, University of Ottawa, Fri 101
Jacobs, Tiffany, Georgia State University, Sat 040
Janisec, Valerie J., University of South Florida, Fri 128
Janjua, Martyna A., University of Toronto, Wed 002
Jara-Labarthe, Vanessa, University of Tarapaca, Thu 023, Fri 137
Jarmon, Scott, Louisiana State University, Fri 156
Jarrett, Robin L, Department of Human Development and Family Studies/Department of African American Studies, Thu 002, Thu 006
Jeffers, Elizabeth K., Georgia State University, Sat 133
Jegatheesan, Brinda, University of Washington, Fri 084
Jendoubi, Heather, Department of Sociology, University of Memphis, Sat 026
Jenkins, Andrew G, University of North Carolina at Chapel Hill, Sat 112
Jenks, Elaine B, West Chester University, Fri 106
Jennings, Lisa K, Cal State Long Beach, School of Social Work, Thu 014
Ji, Xia, University of Regina, Fri 160
Jifang, Qiu, Nanjing University, Fri 166
Jita, Loyiso Currell, University of the Free State, Sat 022
Jita, Thuthukile, University of the Free State, Sat 012
Jocson, Korina, University of Massachusetts Amherst, Sat 088
Johansen, Tine Laurine Rosenthal, Roskilde University, Thu 027
Johnk, Lzz, Eastern Michigan University, Sat 147
Johnson-Mardones, Daniel F, University of Illinois at Urbana Champaign, Fri 064, ADISP
Johnson-Motoyama, Michelle, University of Kansas, Thu 019
Johnson, Erin, University of Utah, Fri 106
Johnson, John, Arizona State University, Sat 036
Johnson, Latoya, University of North Georgia, Fri 145
Jones, Alexis, University of Illinois at Urbana-Champaign, Fri 020
Jones, Amanda Michelle, University of Chicago School of Social Service Administration, Thu 020
Jones, Christopher, Friend, Sat 019
Jones, Ginny, Michigan State University, Fri 022
Jones, Liz, Hong Kong Institute of Education, Fri 116, Fri 162
Jones, Meadow, University of Illinois at Urbana-Champaign, Fri 025
Jones, Octavius, Colorado State University, Sat 131
Jones, Phyllis, University of South Florida, Fri 090
Jones, Sarah, Arizona State University, Sat 116
Jones, Sosanya, Southern Illinois University-Carbondale, Fri 074, Fri 080
Jordan, Emma Louise, South Devon College, UK, Fri 165
Joseph, Jared, Valparaiso University, Fri 134
Joudrey, Susan, Saint Mary’s University, Sat 117
Jovanovic, Gordana, University of Belgrade, Fri 033, Fri 070
Joyce, Patricia, Adelphi University, Thu 017
Juando, Clara, University of Toronto, Sat 147
Judd, Thomas, United States Military Academy, Sat 059
Jude, Julia, University of Bedfordshire, Fri 047
Jun, Youngcook, Sunchon National University, S. Korea, Fri 084

Kaczynski, Dan, Central Michigan University, Fri 065, Fri 136, Sat 029
Kaff, Marilyn S, Kansas State University, Sat 122
Kalifa, Mahir, Education, Fri 007, Turkish
Kallio, Alexis Anja, Sibelius Academy, University, Thu 006
Kalloo, Rowena Constance, The University of the West Indies, Sat 146
Kan, Koon-Hwee, Kent State University, Thu 010
Kanik, Mehmet, Mevlana University, Turkish
Kana, Fatih, Canakkale Onsekiz Mart university, Turkish
Kandl, Semanur, Middle East Technical University, Fri 155
Kang, Dongjing, University of Colorado Denver, Fri 167
Kaplan, Abram W, Denison University, Fri 045
Kaplan, Lisa, Adrian College, Fri 121
Karadem_r, Abdulhamit, Hacettepe University, Turkish
Karasu, Guzin, Anadolu University, Thu 005, Sat 081, Sat 111
Karki, Karun, Wilfrid Laurier University __, Thu 026
Karl, Ute, University of Luxembourg, Fri 027
Karmeli, Mira, Oranim College of Education, Sat 108
Karunaratne, Nadeeka, University of California Irvine, Fri 022
Kasun, Sue, Utah State University, Fri 091
Katz, Sara, Shaanan academic College, Haifa, Israel, Thu 002
Kaufmann, Jodi, Georgia State University, Fri 034, Fri 083
Kaya Buldu, Elif, Middle East Technical University, Fri 090
Kaya, Jean, Southern Illinois University Carbondale, Fri 160
Kaya, Zehranur, Anadolu University School for the Handicapped Instructor, Thu 005, Sat 081
Kayumova, Shakhnoza, University of Massachusetts Dartmouth, Thu 007
Kearney, Kerri, Oklahoma State University, Sat 084
Keefer, Jeffrey M., New York University / UMASS Boston, Sat 028
Keller, Reiner, University of Augsburg, Germany, Fri 027, Fri 061, Fri 098, Fri 180, Sat 036
Kelly, Vicki Lynn, Simon Fraser University, Fri 041, Sat 039
Kennedy-Lewis, Brianna Lynn, University of Florida, Sat 151
Kenney, Jeff, Clemson University, Fri 006
Kerr, Jessica Preston, Kansas State University, Fri 020, Fri 053
Kerr, Shani, University of Alabama, Sat 081
Kerr, Stacey, University of Georgia, Fri 164
Ketsitlile, Lone, Botswana International University of Science & Technology, Sat 079
Khawaja, Amina Obaid, Lahore College for Women University, Lahore, Pakistan, Fri 008
Kiegelmann, Mechthild, Karlsruhe University of Education, Germany, Sat 016
Laboy, Julian, Universidad de Puerto Rico, Sat 109
Laes, Tuulikki Elisa, Sibelius Academy of the University of the Arts Helsinki, Thu 008
LaFleur, Richard, The College of the Holy Cross, Sat 118
Lagos, Claudia, UIUC, ADISP
Laliberte Rudman, Debbie, School of Occupational Therapy, The University of Western Ontario, Thu 006
Lampe, Cassie, Cincinnati Children’s Hospital Medical Center, Fri 028
Lampi, Jodi, Northern Illinois University, Sat 101
Langer, Phil, International Psychoanalytic University Berlin, Fri 079, Fri 083, Fri 139
Langiw, Cynthia, Chicago Professional Scool of Psychology, Fri 154
Lapping, Claudia, UCL Institute of Education, Fri 139, Sat 101
Larson, Alan B, Stephen F. Austin State University, Fri 140
Lather, Patti, Ohio State University, Fri 035
Latz, Amanda O., Ball State University, Fri 043, Sat 063, Sat 078
Lau, Yan Kwan, School of Public Health and Family Medicine, University of Cape Town, South Africa, Fri 106
Laurendeau, Jason, University of Lethbridge, Sat 032
Laurila, Kelly, Wilfrid Laurier University, Thu 026
Lawrence, Randee Lipson, National Louis University, Fri 039, Sat 102
Lawson, Hazel, University of Exeter, England, Fri 090
Le-Blanc, Luis, University of Tarapaca, Thu 023
Leal Maridueña, Isabel Amarilis, UNEMI, ADISP
Leal, Linda, Universidad Pedagógica Nacional, Sat 045
Learmouth, Mark, Durham University Business School, Fri 037, Fri 080, Fri 142
Leavitt, Della R., Independent, Fri 031
Leavy, Patricia, www.patricialeavy.com, Fri 072, Fri 109
Lee, Barbara, Keiser University, Fri 134
Lee, Boh Young, Western Illinois University, Thu 006
Lee, David Haldane, NYC College of Technology, Fri 094
Lee, Peter, CUNY Brooklyn College, Sat 110
Lee, Young Ah, The Ohio State University, Lima, Fri 123
Leipow, Rachel Arianna, University of Illinois, Urbana-Champaign, Sat 109
Leitze, Amy, Ball State University, Sat 023
Lelek, Noah, Texas Woman's University, Fri 024
Lemos, Suyane Souza, Univ Estadual Paulista - UNESP, Thu 003
Leslie, Logan, University of West Georgia, Sat 003
Lester, Allison, University of Cincinnati, Sat 010
Lester, Aryah O. S., Trans Miami, Sat 138
Lester, Jessica, Indiana University, Fri 002, Fri 019, Fri 069
Lester, Jessica N., Indiana University, Bloomington, Fri 176
Levin, Stacey, Arizona State University, Fri 182
Lewandowski, Rachel, Eastern Michigan University, Fri 010, Fri 069
Lewis, Denise, University of Georgia, Fri 015
Lewis, Katherine, Texas State University, Sat 031
Lewis, Patrick, 0, Fri 184
Lewis, Patrick J, University of Regina, Fri 036, Fri 093, Sat 009, Sat 150
Li, Wei-Lun, Tungnan University, Fri 011
Liang, Jia, *Kansas State University*, Fri 141, Sat 022
Lieber, Eli, *University of California, Los Angeles*, Fri 065, Fri 136, Sat 029
Liechty, Toni, *University of Illinois at Urbana-Champaign*, Fri 063
Lien, Wenche Bruun, *Stord/Haugesund University College, Norway*, Sat 039
Lightfoot-Rueda, Theodora Ann, *IISSE (Interdisciplinary Institute for research in Social Science and Education)*, Fri 050
Lim, Stephanie R, *University of British Columbia*, Fri 039
Lin, Ching-Hsuan, *University of Illinois at Urbana-Champaign*, Thu 023
Lindquist-Grantz, Robin, *University of Cincinnati*, Fri 028
Lindsay, Warren, *Concordia University*, Fri 048, Sat 027, Sat 142
Litchfield, Bruce, *College of Engineering, University of Illinois*, Sat 144
Liu, Lu, *Graduate School of Education & Information Studies, University of California, Los Angeles*, Fri 085
Liu, Xianquan CHrystal, *University of Nebraska - Lincoln*, Fri 160, Sat 052
Lizama Estrada, Hebelth Hamlet, *Escuela Normal de Dzidzantun, Yucatan, Mexico*, ADISP
Lloyd-Hazlett, Jessica, *University of Texas at San Antonio*, Fri 122
López, Juan, *Universidad de los Andes*, Fri 015
López, Marcela, *Universidad de Antioquia*, Fri 184
Lo, Iris Po Yee, *The University of Hong Kong*, Thu 013
Loaiza-Sierra, Gelver Andr_s, *Universidad Nacional de Colombia*, Fri 137
Lobo, Claudio Tomas, *Universidad Nacional de San Luis*, ADISP
Lochmiller, Chad R, *Indiana University*, Fri 019, Fri 171
Lockridge, Marlene, *Oklahoma City University*, Sat 072
Lockwood, Alexander Brett, *Southern Illinois University*, Fri 079
Lombo, Jamie, *University of Nebraska-Lincoln*, Fri 076
Lombardi, Judith, *Gentrification (k)NOT Project*, Sat 139
London, Talia, *University of Massachusetts Amherst*, Sat 088
Long, Tanya Alyson, *Texas State University*, Sat 031
López, Adramein, *The College at Brockport, SUNY*, Fri 070
Lopez, Maribel, *National Louis University*, Sat 102
Lorentzen, Jeanne M., *Northern Michigan University*, Sat 140
Lourenco de Freitas, Erika, *Regis University School of Pharmacy*, Sat 056
Louren_o, Rosenery Loureiro, *UFRJ*, Sat 142
Lourinho, Lidia Andrade, *Universidade de Fortaleza*, Thu 004, ADISP
Love, Ashley, *The University of Georgia*, Fri 107
Lovrod, Marie, *University of Saskatchewan*, Sat 042
Lowenstein, Elisabeth, *Midsized Midwestern State University*, Sat 100
INDEX

Loytonen, Teija, Aalto University, Fri 009, Sat 093
Lozano, Nicole M., University of Nebraska - Lincoln, Sat 048
Lu, Yixi, University of Saskatchewan, Fri 066
Lucas, Lyrica Layag, University of Nebraska-Lincoln, Fri 050
Luet, Kathryn McGinn, Rowan University, Sat 066
Luevano, Maria de la Luz, Universidad Autonoma de Aguascalientes, ADISP
Lumsden, Karen, Loughborough University, Fri 060
Lund, Jennifer, Indiana University, Fri 021
Lundie, David Charles, Liverpool Hope University, Sat 025
Luzuriaga, EstefanÓa, Universidad Casa Grande, ADISP

M_land, Kjellfrid, Stord Haugesund University College, Sat 128
Mabasa, Layane Thomas, University of Limpopo, Sat 101
MacDonald, Beth L., Utah State University, Fri 091
MacDonald, Mary Ellen, McGill University, Fri 070
MacGillivray, Laurie, University of Memphis, Fri 127
Machado Neto, DiNsnio, University of Sao Paulo, Thu 008
Macias-Prada, John Fernando, Universidad Eafit, ADISP
Macklin, Rob, University of Tasmania, Fri 065
MacLeod, Emily, IWK Health Centre, Fri 127
MacNeil, Gordon, The University of Alabama, Thu 023
Maddah, Homa, University of Bonn, Fri 061
Madray, Amrita, Adelphi University, Sat 034
Madrigal BenÓtez, Juan Camilo, Universidad Pontificia Bolivariana, Fri 068
Magnat, Virginie, University of British Columbia, Fri 067
Maietta, Raymond, ResearchTalk, Sat 132
Malcolm, Katie, University of Washington, Fri 111
Målholm, Martin, Aalborg University, Fri 098
Malinga, Tumani, University of Illinois at Urbana-Champaign, Thu 009
Manika, Danae, Queen Mary University of London, Fri 134
Mann-Williams, Angie, Eastern Michigan University, Thu 022
Manning, Heidi, Concordia College, Thu 009
Manning, Jimmie, Northern Illinois University, Fri 046, Sat 023
Manovski, Miroslav Pavle, Independent Scholar, Fri 117, Sat 001, Sat 011
Marin, Patricia, Michigan State University, Fri 126
Marker, Michael, University of British Columbia, Fri 041, Fri 151
Markham, Annette, Aarhus University, Fri 144
Markula, Pirkko, University of Alberta, Fri 067, Sat 032
Maron, Paulo Sergio, University of Sao Paulo, Thu 008
Maroon, Cat, University of Memphis, Sat 026
Marsack, Christina Noel, Wayne State University, Thu 001
Marshall, Mary, Purdue University, Thu 003, Thu 005
Marston, Hannah, The Open University, Fri 063
Martin, Jennifer, University of Mount Union, Sat 073
Martinez, Ashley, University of South Florida, Sat 091
Martinez, Ashley, Colorado State University, Sat 131
Martinez, Jobi, Texas Tech University, Fri 087
Martinsson, Mathias, Linkoping University, Sat 119
Martón Horcajo, Montserrat, University de Vic, Fri 142
Martínez Guzmán, Antar, Universidad de Colima, Sat 107, ADISP
Martínez, Ana Mercedes, Universidad de las Américas, Quito, Ecuador, Fri 043
Marx, Sherry, Utah State University, Fri 091, Fri 129
Mason, Reagan, Texas Tech University, Fri 024
Mastache-Villalobos, Patricia, Universidad Nacional Autónoma de México, ADISP
Mathis, Emily, University of Oregon, Fri 020, Fri 088, Sat 021, Sat 127
Matsunobu, Koji, Hong Kong Institute of Education, Fri 040, Fri 077
Matsuo, Renata Frazú, Universidade Paulista UNIP, Thu 007
Matthews, Pania Una Elizabeth, Te W_nanga o_otearoa, Sat 103
Mathiesen, Noomi Linde, Aalborg University, Fri 157
Maxfield, Paul, Kansas State University, Sat 083, Sat 087
May-Canul, Rys, Universidad Privada de la Península, ADISP
May, Emily, Arizona State University, Fri 181
Maynard, Quentin Robert, University of Alabama: School of Social Work, Thu 017
Mayne, Hope Antoinette, University of Technology, Jamaica, Fri 054
McCleary, Lynn, Brock University, Sat 072
McCormick, Kate, Indiana University, Sat 025
McCubbin, Laurie D., University of Louisville, KY, USA, ADISP
McCutcheon, Stephanie, Kansas State University, Thu 008
McDaniel, Jennifer, Virginia Commonwealth University, Fri 055
McDonald, MaryCatherine, College of the Holy Cross, Sat 118
McGee, Casie, Marshall University, Fri 051
McGreehan, Dianah, Southern Illinois University, Fri 067
McGregor, Heather E., University of Ottawa, Fri 151
McIntosh, Michele Janet, Trent University, Fri 134
McKay, Christian, Indiana University, School of Informatics and Computing, Sat 029
McKesson, Leslie, Appalachian State University, Sat 130
McKim, Billy Ray, Texas A&M University, Fri 074
McMillan, Elizabeth, Tennessee Technological University, Fri 159
McMillan, Sally Ann, Texas Tech University, Sat 133
McMurray, Robert, Durham University Business School, Fri 037, Fri 080, Fri 142
McNab, Wendy, Nanaandawuwegiing FNHSSM, Fri 184
McNeal, Lisa, College of Coastal Georgia, Fri 017
McNeill, April, Southern Illinois University School of Medicine, Sat 022
McNicholl, Caroline, Towson University, Fri 140
McNicol, Sarah, Education and Social Research Institute, Manchester Metropolitan University, Sat 071
Meadow, Audrey, Texas Tech University, Fri 149
Meckeler, Amy E, Alliance for Racial and Social Justice, Thu 001
Medved, Caryn Euting, Baruch College, Sat 084
Meek, Geoffrey A, Bowling Green State University, Fri 007, Sat 046
Meeks, Andre, Aurora University, Fri 062, Fri 087
Mejía, Joel Alejandro, Angelo State University, Fri 091
Mejía, Santiago, Universidad Pontificia Bolivariana, Fri 068
Mejía-Velez, MaríOa Camila, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 160
Melendez, Alejandra, Rutgers University-Newark, Fri 168
Melius, Patience, *The University of Alabama*, Fri 034
Mellang, Patricia, deceased, Sat 046
Mello, Marcio Luiz, Funda_UO Osvaldo Cruz - Fiocruz, ADISP
Mendoza Moreira, Francisco Samuel, *Universidad Latina Eloy Alfaro de ManabO*, ADISP
Mercado Thornton, Rebecca, *Oakland University*, Fri 099
Mercedes Martinez, Ana, 0, Fri 123
Merrem, Anne, *University of Alabama*, Sat 085
Mesaros-Winckles, Christy, *Adrian College*, Fri 121
Mesner, Kerri, *Arcadia University*, Sat 138
Meyer, Heather M., *University of Nebraska at Kearney*, Fri 100, Fri 134
Meza, Daniel, *University of California, Santa Barbara*, Fri 049
Mfaofo-M'Carthy, Magnus, *Wilfrid Laurier University*, Thu 022, Fri 026
Miettinen, Laura, *Sibelius Academy, University of the Arts Helsinki*, Fri 131
Mihas, Paul, *University of North Carolina*, Sat 132
Miko, Katharina, *Center for Empirical Research Methods*, Fri 079
Milanovic, Edita, *Michigan State University*, Thu 029
Milbourne, Constance Carole, *Rhode Island College*, Wed 004, Sat 066
Miled, Neila, *Department of Educational Studies, The University of British Columbia*, Vancouver, Canada, Fri 099
Miller, Janet, *Teachers College, Columbia University*, Fri 056, Sat 089
Miller, Kyle, *Illinois State University*, Fri 043
Monetti, Elda M, *Universidad Nacional del Sur*, ADISP
Montero Hernández, Virginia, *California State University, Stanislaus*, Fri 055
Montero, Ignacio, *School of Psychology, Universidad Autonoma de Madrid*, Fri 049
Montero, Jr., Alfonso, *Lewis University*, Sat 042
Montgomery, H. Monty, *University of Regina*, Fri 008, Sat 042
Montoya, Eliana, *Universidad de Antioquia*, Fri 184
Mooney, Evan, *Montclair State University*, Fri 092
Moore, Kiara, *Columbia University School of Social Work*, Thu 021
Moreira, Claudio, *UMass Amherst*, Thu 004
Morelli GasN, Silvia Teresa, *Universidad Nacional de Rosario*, Sat 021, ADISP
Moreno, Alicia, *University of Tarapaca*, Thu 023
Moreno, Patricia Judith, *Universidad de la Salle*, ADISP
Morrell, Kevin, *Warwick University*, Fri 037
Morrow, Rebecca, *University of Illinois, Urbana Champaign*, Fri 184
Morse, Janice, *University of Utah*, **Wed 010, Fri 134**
Moulton, Matthew, *The University of Georgia*, **Fri 107, Fri 164**
Mower, Ronald, *The College at Brockport, SUNY*, **Fri 070**
Msghter Moses, Abunya, *Lewis University*, **Sat 042**
Muche, Claudia, *University of Hildesheim*, **Fri 027**
Mu_oz-Proto, Carolina, *Pontificia Universidad Catolica de Valparaiso*, **Fri 157**
Mullenburg, Jessica L, *The University of Georgia*, **Sat 100**
Mullen, Natalie, *University of Illinois at Urbana-Champaign*, **Fri 064**
Mulvihill, Thalia, *Ball State University*, **Fri 003**
Munly, Kelly, *Penn State Altoona*, **Thu 014**
Munro, Heather, *Texas Tech University / Stephen F. Austin State University*, **Fri 106**
Munro, Michael, *Stephen F. Austin State University*, **Fri 106**
Munson, April, *Kennesaw State University*, **Fri 081**
Murphy Keith, Rebecca, *Arizona State University*, **Fri 074, Fri 138**
Murray-Tiedge, Donna, *University of Wisconsin, Oshkosh*, **Fri 040**
Murray, B Lee, *University of Saskatchewan*, **Sat 054, Sat 084**
Murray, Fiona, *University of Edinburgh*, **Fri 013, Sat 023**
Murray, Natasha, *University of Illinois at Urbana-Champaign*, **Fri 020**
Musolf, Gil Richard, *Central Michigan University*, **Sat 053**
Myburgh, CPH, *University of Johannesburg*, **Wed 008**
Myers, Joenie, *Texas A&M University Corpus Christi*, **Fri 130**
Myers, Kayla, *Georgia State University*, **Sat 040**
Myers, W. Benjamin, *University of South Carolina Upstate*, **Fri 125**

Nakamura, Yoshio, *University of Utah*, **Fri 066**
Namatsi Lutomia, Anne, *University of Illinois, Urbana-Champaign*, **Fri 025, Sat 012**
Nascimento, Yone de Almeida, *Universidade Federal de Minas Gerais (UFMG)*, **Sat 072**
Natarajan, Aravindhan, *University of Toledo*, **Sat 111**
Naytowhow, Joseph, *Independent Artist & University of Saskatchewan*, **Sat 009, Sat 042, Sat 103**
Ndutu, Rosemary N, *Syracuse University*, **Fri 032, Sat 082, Sat 136**
Nealy, Elijah C., *University of Saint Joseph*, **Thu 013**
Neilson-Gardell, Debra, *University of Alabama*, **Thu 017**
Nelson, James M, *Valparaiso University*, **Sat 109**
Ness, Anne Teresa, *St. Catherine University*, **Sat 046**
Neto, CÔCero Alves, *Universidade Federal de Uberlândia*, ADISP
Nevalainen, Timo, *University of Tampere*, **Fri 050**
Newbery, Mary, *Teachers College, Columbia University*, **Sat 089**
Newman, Timothy David, *Bowling Green State University*, **Fri 070**
Newton, Maggie, **0, Fri 020**
Niccolini, Alyssa D., *Teachers College, Columbia University*, **Sat 056**
Nielson, Erika Koren, *Texas State University*, **Sat 046**
Niemeijer, Alistair, *University of Humanistic Studies*, **Fri 126**
Nieto-Pidghirnay, Ernesto, *Universidad Libre*, ADISP
Nigam, Anita, *Texas Tech University*, **Fri 129, Fri 160**
Nkrumah, Tara, *University of South Florida*, **Fri 078**
Noboa, Alejandro, *Universidad de la RepúblIca (Uruguay)*, ADISP
Noffs, David Sharrard, Columbia College Chicago, Sat 045
Nolan-Roll, Jelena, Artful Narrative Inquiry Network, University of Bristol, Fri 156
Nolte-Yupari, Samantha, Nazareth College, Fri 161
Nordstrom, Susan, University of Memphis, Sat 037, Sat 124
Ntshwarang, Poloko Nuggert, Social Work, University of Botswana, Thu 019
Nusbaum, Emily, University of San Francisco, Fri 069
Nutton, Jennifer, School of Social Work, McGill University, Sat 103

O’Reilly, Michelle, University of Leicester, Fri 002
Oates, Shannon, Indiana University Health, Thu 003
Ocampo Salazar, Carmen Alejandra, Asistente, ADISP
Ocampo, Angela Patricia, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 160
Ocán, Carmen, Worcester State University, Fri 067, Sat 034
Olgan, Refika, Middle East Technical University, Thu 004, Fri 090
Oliveira, Georgiane de Castro, Universidade Federal de Minas Gerais (UFMG), Fri 165

Oliveira, Isabela Viana, Universidade Federal de Minas Gerais (UFMG), Fri 165
Oliveira, Lícia Maria, Funda_ão Oswaldo Cruz, ADISP
Oliveira, Marisa Augusta, Funda_ão Oswaldo Cruz, ADISP
Oliveira, Priscila Braga, Univ Estadual Paulista - UNESP, Thu 003
Oliveira, Simone Santos, Oswaldo Cruz Foundation, Thu 027
Oliveira, Susana Kramer de Mesquita, Universidade Federal do Ceará - Brazil, Sat 013
Oloo, James Alan, University of Regina, Canada, Fri 053
Omruuzun, Isıl, Ankara-Polatlı Hatice Mevlut Yılmaz Middle School, Sat 072
Onghena, Patrick, KU Leuven, Sat 018
Orozco-Fuentes, Bertha, UNAM-IISUE, ADISP
Orrego, Tyrone Steven, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Sat 119
Ortiz, Lisa, University of Illinois at Urbana-Champaign, Fri 118
Osso, Julia, University of Manitoba, Sat 021
Oueslati-Porter, Claire, University of Miami, Women’s and Gender Studies, Fri 096
Ozdogan, Zulfukar, Indiana University, Fri 002, Fri 155, Fri 171, Sat 017
Ozten, Ulku, Eskisehir Osmangazi University, Fri 003, Fri 037, Fri 128

Paakkari, Antti, University of Helsinki, Fri 182, Sat 037
Padros, Maria, Universitat de Barcelona, Sat 052, Sat 108
Page, M. Beth, University of Victoria, Fri 055, Sat 083
Palacios Valencia, Yennesit, Universidad Aut_¡noma de Medellín, ADISP
Palomino, Laura, UNAM-FESI, ADISP
Pangastuti, Yulida, University of Auckland, Fri 010
Panos, Alexandra, Indiana University, Fri 176
Pantoja-Neira, Andrés Leonardo, Universidad Nacional de Colombia, Fri 103
Pariseau-Legault, Pierre, University of Ottawa, Fri 142
Park, Doo-Jae, Eastern Illinois University, Fri 085, Sat 085
Parra-Osorio, Liliana, Universidad Libre, Seccional Cali. Colombia, Thu 002, Thu 004
Parry, Diana C., Recreation and Leisure Studies, University of Waterloo, Fri 059
Partridge, Naomi, *University of Edinburgh*, Fri 013
Pasque, Penny A, *University of Oklahoma*, Fri 133
Pate, Joseph A., *Young Harris College*, Sat 129
Patterson, William, *College of Engineering, University of Illinois*, Sat 144
Patti, Chris J, *Appalachian State University*, Sat 122
Paulino, Danilo Borges, *Federal University of Uberlândia (UFU)*, Thu 008
Paulus, Trena, *University of Georgia*, Fri 065, Sat 006
Paulus, Trena M., 0, Fri 005
Peah, Ruth, *IISSE and National Louis University*, Fri 050
Peaslee, Robert, *Texas Tech University*, Fri 087
Peck, Leah, *Indiana University-Bloomington*, Fri 130
Peña Martínez, Raíl, *Centro de Información en Ciencias Médicas de Santiago de Cuba, ADISP*
Pelton-Cooper, Mary, *Northern Michigan University*, Fri 154
Pennell, Colleen, *Carroll University*, Fri 007
Peralta, Andres, *Texas Tech University*, Sat 114
Perez Mora, Ricardo, *Universidad de Guadalajara, ADISP*
Perez, Cristhian, *Universidad de Concepcion, Thu 005*
Persky, Julia, *Texas A&M University - College Station*, Fri 032
Pesca Polanco, Esneider, *Facultad de Economía, Universidad Santo Tomás, ADISP*
Peters, Luisa, *University of Hildesheim*, Fri 098
Peterson, Kelly, *Purdue University*, Thu 003
Petrarlas, Athanasios, *Prolepsis Institute*, Thu 004
Pett, Marjorie, *University of Utah*, Fri 106
Pfaffman, Jay, *University of South Alabama*, Fri 102
Phelps-Ward, Robin, *Clemson University*, Fri 059
Phillips, Glenn Allen, *Southern Illinois University-Carbondale*, Fri 074, Fri 128
Phillips, Nathan C, *University of Illinois, Chicago*, Fri 102
Philpotts, Monique, *Southern Illinois University School of Medicine*, Sat 022
Pickup, Austin, *Aurora University*, Fri 062
Pierce, Barbara, *Indiana University*, Thu 022
Pillow, Wanda, *University of Utah*, Fri 110
Pillow, Wanda, *University of Utah*, Sat 089
Pindyck, Maya, *Teachers College, Columbia University*, Sat 089
Pinto, Lindsay Vanesa, *Universidad Nacional de Colombia*, Fri 059
Piotrowski, Marcelina, *University of British Columbia*, Sat 098
Pitcher, Erich N., *Michigan State University*, Fri 028
Pittard, Elizabeth Ann, *Georgia State University*, Fri 073, Fri 164
Pittman, Ciara, *TTU*, Fri 021
Plato, Katrina, *Appalachian State University, Boone, NC*, Fri 017, Fri 095
Ploder, Andrea, *Department of Legal Philosophy*, Fri 139
Poblete Troncoso, Margarita Carmen, *Universidad Católica del Maule, ADISP*
Poferl, Angelika, *FIELDS University of Applied Sciences*, Fri 061, Fri 180
Poggenpoel, Marie, *University of Johannesburg*, Wed 008, Wed 010
Polat, Seyat, *Mevlana University, Turkish*
Pondish, Christopher, *Independent*, Fri 037
Pool, Steve, *Film maker working with the UK Arts and Humanities Research Council*,
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pope, Alexander</td>
<td>Salisbury University</td>
<td>Sat</td>
</tr>
<tr>
<td>Pope, Elizabeth</td>
<td>University of Georgia</td>
<td>Sat</td>
</tr>
<tr>
<td>Popova, Dyanis</td>
<td>Virginia Tech</td>
<td>Fri</td>
</tr>
<tr>
<td>Portella, Sergio Luiz Dias</td>
<td>Oswaldo Cruz Foundation</td>
<td>Thu</td>
</tr>
<tr>
<td>Porter, Laurelann</td>
<td>Arizona State University</td>
<td>Sat</td>
</tr>
<tr>
<td>Pourreau, Leslie</td>
<td>Kennesaw State University</td>
<td>Fri</td>
</tr>
<tr>
<td>Powell, Kimberly</td>
<td>The Pennsylvania State University</td>
<td>Fri</td>
</tr>
<tr>
<td>Prado, Josie</td>
<td>University of Alabama-Birmingham</td>
<td>Sat</td>
</tr>
<tr>
<td>Preissle, Judith</td>
<td>University of Georgia</td>
<td>Sat</td>
</tr>
<tr>
<td>Presson, Brittany E.</td>
<td>Department of Sociology, University of Missouri</td>
<td>Sat</td>
</tr>
<tr>
<td>Price, Cecelia Joyce</td>
<td>University of North Texas</td>
<td>Sat</td>
</tr>
<tr>
<td>Price, Margaret Ann</td>
<td>Texas Tech University</td>
<td>Sat</td>
</tr>
<tr>
<td>Price, Sarah Kye</td>
<td>Virginia Commonwealth University</td>
<td>Thu</td>
</tr>
<tr>
<td>Prieto Baldovino</td>
<td>Francia Helena, Corporacion Universitaria del Caribe, ADISP</td>
<td></td>
</tr>
<tr>
<td>Prince, Hannah</td>
<td>University of South Florida</td>
<td>Sat</td>
</tr>
<tr>
<td>Priya, Kumar Ravi</td>
<td>Indian Institute of Technology Kanpur</td>
<td>Sat</td>
</tr>
<tr>
<td>Prorock-Ernest, Amy</td>
<td>0</td>
<td>Fri</td>
</tr>
<tr>
<td>Prorock-Ernest, Amy Jule</td>
<td>Virginia Commonwealth University</td>
<td>Fri</td>
</tr>
<tr>
<td>Prothero, Marie</td>
<td>University of Utah</td>
<td>Wed</td>
</tr>
<tr>
<td>Pryce, Julia</td>
<td>Loyola University - Chicago</td>
<td>Thu</td>
</tr>
<tr>
<td>Pulgarón, Carla</td>
<td>Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Sat 143</td>
<td></td>
</tr>
<tr>
<td>Puma, Soledad</td>
<td>UNEMI, ADISP</td>
<td></td>
</tr>
<tr>
<td>Purnell, David</td>
<td>Mercer University</td>
<td>Sat</td>
</tr>
<tr>
<td>Pyscher, Tracey</td>
<td>Metropolitan State University</td>
<td>Fri</td>
</tr>
<tr>
<td>Quewezance, Shane</td>
<td>File Hills Qu'Appelle Health Services</td>
<td>Fri</td>
</tr>
<tr>
<td>Quinn, Jocey</td>
<td>Plymouth University</td>
<td>Fri</td>
</tr>
<tr>
<td>Quiros, Laura</td>
<td>Adelphi University</td>
<td>Thu</td>
</tr>
<tr>
<td>Racine, Louise</td>
<td>University of Saskatchewan</td>
<td>Fri</td>
</tr>
<tr>
<td>Rademaker, Linnea</td>
<td>Northcentral University</td>
<td>Sat</td>
</tr>
<tr>
<td>Rahman, Laila</td>
<td>Dalla Lana School of Public Health, University of Toronto, Fri 068</td>
<td>Sat</td>
</tr>
<tr>
<td>Raimondi, Gustavo Antonio</td>
<td>Campinas State University (UNICAMP)</td>
<td>Sat</td>
</tr>
<tr>
<td>Raimondo, Marianne</td>
<td>Rhode Island College</td>
<td>Wed</td>
</tr>
<tr>
<td>Rajbanshi, Roshani</td>
<td>New Mexico State University</td>
<td>Sat</td>
</tr>
<tr>
<td>Rakha, Shameem</td>
<td>Washington State University</td>
<td>Sat</td>
</tr>
<tr>
<td>Ramalho-de-Oliveira, Djenane</td>
<td>Universidade Federal de Minas Gerais</td>
<td>Wed</td>
</tr>
<tr>
<td>Ramírez, Daniel</td>
<td>Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 057</td>
<td></td>
</tr>
<tr>
<td>Ramírez, Mirliana</td>
<td>Departamento de Enfermería, Facultad de Medicina, Universidad de Chile, ADISP</td>
<td></td>
</tr>
<tr>
<td>Ramírez, Natalia</td>
<td>Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri 160</td>
<td></td>
</tr>
<tr>
<td>Ramos-Ayala, Natasha</td>
<td>Psychology</td>
<td>Sat</td>
</tr>
</tbody>
</table>
Ranahan, Patti, Concordia University, Sat 073
Rantala, Teija Tuilikki, University of Helsinki, Faculty of Arts, Fri 009, Fri 108, Sat 037
Rapanò, Francesca, University of Trento, Wed 006
Rasera, Emerson Fernando, Federal University of Uberlândia (UFU), Thu 008
Rasmussen Lenox, Terra, University of Wisconsin-Milwaukee, Sat 122
Rath, Courtney L., University of Oregon, Fri 088, Sat 098, Sat 112
Rawlins, L. Shelley, Southern Illinois University- Carbondale, Fri 057
Rawlins, William K, School of Communication Studies, Ohio University, Fri 104, Fri 167
Ray, Allison, Texas Woman's University, Thu 009, Sat 001
Ray, Kendra, Drexel University, Sat 152
Raza, Nadia, University of Oregon, Fri 088
Rea, Joanna, Bolingbrook, Thu 008
Read, Julia, Wilfrid Laurier University, Thu 026
Reber, Lisa, Arizona State University, Sat 002
Rech, Leslie, University of Georgia, Fri 113
Rector-Aranda, Amy, University of Cincinnati, Fri 111
Reed, Susan F, Appalachian State University, Fri 003, Fri 017
Reeves, Meredith K, Milwaukee Area Technical College, Fri 130
Reeves, Tegan, The University of Memphis, Sat 046
Reilly, Rosemary C., Concordia University, Fri 029
Reimers, Eva, Linköping University, Sat 119
Reinaldo, Amanda Mário dos Santos, Universidade Federal de Minas Gerais, Thu 002
Reinertsen, Anne Beate, Queen Maud University College, Sat 038, Sat 070, Sat 099
Reith, Vicky, Oklahoma City University, Sat 072
Ren, Min, Huazhong University of Science and Technology, Thu 029
Rendirn Fernandez, Marïa Camila, Universidad Pontificia Bolivariana, Fri 068
Rennels, Tasha, Augustana University, Fri 125, Sat 091
Renold, Emma, Cardiff University, Fri 162
Resïndiz, Marïa Patricia, Universidad Autonoma de Ciudad Juarez, ADISP
Revsbïk, Line, SDU Design Research, Department of Entrepreneurship and Relationship Management, Sat 143
Reynolds, Chelsea Julian, University of Minnesota School of Journalism and Mass Communication, Fri 050
Rhodes, Paul, University of Sydney, Fri 012
Ribeiro, Nuno Filipe, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign, Fri 042, Sat 110
Richard, Veronica, Concordia University Chicago, Fri 118
Richards, Joan, National Louis University, Sat 102
Richardson, Laurel, The Ohio State University, Fri 072
Ricketts, Kathryn, University of Regina, Fri 093
Ricketts, Kathryn Ann, University of Regina, Sat 039
Riddle, Derek, University of Nevada, Las Vegas, Sat 020
Rinehart, Bob, University of Waikato, Sat 150
Rios, Ingrid, Universidad Casa Grande, ADISP
Rios, Ingrid Cristina, Universidad Casa Grande, ADISP
Rivas, Marïa Elena, Ponente, ADISP
Rivera Flores, Karla Yanín, Universidad Autónoma de Nayarit, ADISP
Rivera Lozada, Isabel Cristina, teacher, ADISP
Rivera-Delgado, Ana, Central Connecticut State University, Sat 019
Rivera, Oriana, Cesar Vallejo University at Lima Peru, ADISP
Robbins, Margaret Ann, The University of Georgia, Fri 045
Roberts, Leah, Vanderbilt University, Sat 033
Robinson-Morris, David, Educational Leadership, Research, & Counseling Louisiana State University, Fri 071, Sat 037
Robinson, John, Appalachian State University, Sat 130
Roca-Servat, Denisse, Universidad Pontificia Bolivariana, Sat 014
Rocha, Janet, UCLA, Sat 058
Rocha, Sam, University of British Columbia, Sat 152
Rodriguez, Dalía, Syracuse University, Fri 085, Fri 123
Rodriguez, Henar, Department of Pedagogy, Universidad de Valladolid, Spain, Fri 049
Rodriguez, Vicente, Spanish National Research Council (CSIC), ADISP
Rodríguez-Solózs, Geovany, Universidad Autonoma de Yucatan, ADISP
Roegman, Rachel, Purdue University, Fri 048
Roetker, Lisa, Tecumseh Junior High School, Fri 053
Rogers, Pamela, University of Ottawa, Fri 007, Fri 151
Rojas, Julio, Universidad Santo Tomás, ADISP
Rolfsnes, Gunhild A., Stord Haugesund University College, Norway, Sat 038, Sat 128, Sat 152
Romain, Jolene Asha, Graduate of the University of the West Indies, St Augustine and The Family Court of Trinidad & Tobago, Thu 027
Romer, Renee, Eastern Michigan University, Thu 017
Ronquillo, Theresa, University of Washington, Fri 111
Rosello, Jarod, University of South Florida, Fri 109
Rosiek, Jerry Lee, University of Oregon, Fri 034, Fri 056, Fri 133, Sat 129
Ross, Karen, University of Massachusetts, Boston, Fri 176
Rowlston, Kathryn, University of Georgia, Sat 006, Sat 122
Rowe, Desiree D, Towson University, Sat 145
Rowland, Leslie A, Indiana University - Bloomington, Fri 024
Royer, Dan W, Ball State University, Sat 040
Rubens Mortensen, Ann, University of Bedfordshire, Fri 047
Rubilar, María Gabriela, Universidad de Chile, ADISP
Rubín, Julia Sass, Rutgers University-New Brunswick, Sat 057
Rubio Molina, Pedro, Escuela Normal Superior del Estado de Chihuahua, ADISP
Ruckdeschel, Roy, St. Louis University, Thu 012
Rudnick, Justin J, Ohio University, Fri 059
Rudolph, Heather A., University of Northern Colorado, Fri 023
Rugel Zerna, Kathya Lorena, UNIVERSIDAD DE GUAYAQUIL, ADISP
Rugel, Evelyn Adriana, UNIVERSIDAD DE GUAYAQUIL, ADISP
Ruhls, Theodora, University of Maine, Fri 010
Ruiz, Margarita, New Mexico State University, Sat 012
Russell-Mayhew, Shelly, University of Calgary, Fri 101
Rusted, Brian, University of Calgary, Sat 117
Ryan, Ellen, McMaster University, Sat 072
Ryen, Anne, University of Agder, Sat 028, Sat 066, Sat 099
Sánchez Albarrán, Luis Alberto, Corporación Universitaria Iberoamericana, Fri 103, Fri 137
Sánchez, Sergio, School of Education, Universidad de Burgos, Spain, Fri 049
Sanders, Aletta M, Ball State University, Sat 043
Sanders, Khahlia, University of Cincinnati, Fri 032
Sankatiprapa, Kittikorn, Development Education Program, Graduate School, Srinakharinwirot University, Thu 013
Sanlı, Zeynep Seda, Zafer Preschool, Sat 072
Sansores, Carlos Castro, Universidad Autónoma de Yucatán, ADISP
Santos Salas, Anna, University of Alberta Faculty of Nursing, Sat 073
Santos Vega, María Xochitl, Hospital Infantil de México Federico Gómez, ADISP
Santoyo, Christina, University of Nevada, Las Vegas, Sat 020
Sapp, Lee, Tennessee Technological University, Fri 092, Fri 120
Sauerbronn, Fernanda Filgueiras, UFRJ, Sat 142
Sauerbronn, Joao Felipe Rammelt, Unigranrio, Fri 145
Savage, Matthew, University of Kentucky, Sat 116
Sawyer, Jason M, Norfolk State University, Thu 020
Schaefer, Lauran, Southern Illinois University, Fri 028
Schaeffer, Deborah L., California State University, Sat 034
Schertz, Hannah, Indiana University, Wed 004
Scheurich, Jim, Indiana University - Indianapolis (IUPUI), Sat 101, Sat 119
Schimek, Gwendolyn, Colorado State University, Fri 043, Fri 152
Schipper, Karen, VUmc, Sat 084
Schippers, Alice, Director at Disability Studies in the Netherlands (DSiN), Fri 175, Sat 084
Schlemmer, Ross, Edinboro University of Pennsylvania, Fri 183
Schmeichel, Mardi, University of Georgia, Fri 073, Sat 164
Schongut, Nicolas, Universidad Gabriela Mistral, Fri 096, Sat 123
Schr_ der, Christian, University of Luxembourg, Fri 027
Schreiber, Jill C., Southern Illinois University at Edwardsville, Thu 024
Schulte, Christopher M., The Pennsylvania State University, Sat 035
Schulte, Christopher Mark, Penn State University, Wed 003, Sat 065
Schultz, Annette, University of Manitoba, Fri 184
Schulz, Steven A., University of Nebraska at Omaha, Fri 100
Schwandt, Thomas, University of Illinois at Urbana-Champaign, Sat 126
Schwingel, Andiara, University of Illinois at Urbana-Champaign, Fri 046
Scott, Chyllis, University of Nevada, Las Vegas, Sat 020
Scullion, Vicki, The University of Georgia, Fri 141
Secolsky, Charles, Alternative Assessment Strategies, Fri 037, Sat 059
Senecal, Gary, The College of the Holy Cross, Sat 118
Senese, Guy, Northern Arizona University, Sat 057
Seo, Yejin Esther, Chung-Ang University, Fri 167
Sergeant, Sofie, Disability Studies in the Netherlands (DSiN), Fri 175
Sesma-Vazquez, Monica, University of Calgary, Fri 101
Sevis, Serefe, Indiana University & Middle East Technical University, Fri 079, Fri 155
Shannon-Baker, Peggy, University of Cincinnati, Fri 114, Sat 112
Sharmin, Sonia, University of Georgia, Fri 108
Sharp-Grier, Martina, Stark State College, Sat 073
Sheffield, Eric C, Missouri State University, Fri 062
Shelby-Caffey, Crystal, Southern Illinois University Carbondale, Sat 066
Sheldon, James, University of Arizona, Sat 138
Shelton, Stephanie Anne, The University of Georgia, Sat 122, Sat 138
Shen, Xiang, Southern Illinois University Carbondale, Thu 007, Sat 066
Sherwood, Dee Ann, Western Michigan University, Thu 019
Shetron, Tamara Harper, Texas State University, Thu 024
Shields, Sara Scott, Florida State University, Fri 113, Sat 015, Sat 071, Sat 135
Shim, Ji Young, Pennsylvania State University, Sat 056
Shin, Dongil, Chung-Ang University, Fri 167, Sat 034, Sat 123
Shin, Na Ri, University of Illinois at Urbana-Champaign, Fri 085, Sat 085
Shin, Yoorim, Chung-Ang University, Fri 167
Shinaberry, Michelle Lynn, Ohio University, Thu 007
Shinew, Kimberly, University of Illinois at Urbana-Champaign, Sat 151
Shukla, Shrividhi, School of Social Work, Rutgers, The State University of New Jersey, Sat 077
Silber-Furman, Dorota, Tennessee Technological University, Fri 159
Silber, Dorota, TTU, Sat 111
Silver, Christina, University of Surrey, Fri 005, Fri 136, Fri 171
Silvhiany, Sary, Indiana University Bloomington & Sriwijaya University, Thu 009
Simms, Tina, University of Minnesota, Twin Cities, Thu 028
Simon, Gail, University of Bedfordshire, Fri 047
Simpson, elizaBeth, University of Illinois at Urbana Champaign, Fri 118
Sims-Gould, Joanie, Faculty of Medicine - University of British Columbia, Thu 010
Singh, Manuu, University of Delhi, Sat 106
Singh, Reetesh Kumar, University of Delhi, Sat 142
Singson, Jamie, 0, Sat 073
Sinha, Kajal, The University of Georgia, Fri 107
Sitter, Kathleen, Memorial University, Fri 069
Sitter, Miriam, University of Hildesheim, Fri 098
Skiba, Jason, The College at Brockport, SUNY, Fri 070
Skolbekken, John-Arne, Department of Social Work and Health Science, Norwegian University of Science and Technology (NTNU), Wed 004
Sky, Iona, Wilfrid Laurier University, Thu 026
Slates, Angela, University of Illinois, Sat 144
Slife, Brent, Brigham Young University, Sat 109
Sloan, Tina, Athens State University, Sat 050
Sloane, Heather Murphy, University of Toledo, Thu 023, Sat 111
Smailes, Sophie, Manchester Metropolitan University, Sat 115
Smartt Gullion, Jessica, Texas Woman's University, Fri 109
Smit, Brigitte, University of South Africa, Fri 126
Smith, Aaron P. B., Wilfrid Laurier University, Thu 026
Smith, Anna, University of Illinois, Urbana-Champaign, Fri 102
Smith, Donna Jo, Georgia State University, Fri 024
Smith, Mychelle Hadley, Tarrant County College, Sat 111, Sat 136
Smith, Phil, Eastern Michigan University, Fri 069, Sat 147
Smith, Ruth M, The Ohio State University, Fri 039
Smith, Tawnya, Boston University, Fri 040
Smithers, Laura Elizabeth, University of Oregon, Fri 020, Fri 088, Sat 127
Snyder, Karrie, Northwestern, Fri 096
Sofritti, Federico, Università della Valle d'Aosta, Sat 107
Solano, Edison, Escuela Jos_ Antonino García Cando, ADISP
Some-Guiebre, Esther, University of Koudougou - Burkina Faso, Sat 136
Somerville, Margaret, Western Sydney University, Fri 013, Sat 121
Sondergaard, Dorthe Marie, Danish School of Education-Aarhus University, Sat 035
Song, Wen Juan (Helen), Wilfrid Laurier University, Thu 026
Sottie, Cynthia A., University of Ghana, Fri 026
Souza, Caridad, Colorado State University, Sat 131
Souzas, Raquel, UFBA, Thu 004
Soylu, Firat, The University of Alabama, Educational Psychology, Fri 086
Spears, Amber, Tennessee Technological University, Fri 054
Spencer, Mindi, Department of Health Promotion, Education and Behavior, University of South Carolina, Fri 115
Spencer, Nancy E., Bowling Green State University, Fri 007
Sperlich, Tobias, University of Regina, Sat 117
Spinazola, Lisa, University of South Florida, Fri 125, Sat 091, Sat 115
Spiri, Wilza Carla, Univ Estadual Paulista - UNESP, Thu 003
Sponberg, Erica, Kansas State University, Sat 071
Spry, Tami, St. Cloud State University, Fri 072
St Clair, Denise, Westat, Fri 105, Fri 171
St. Antoine, Jacqueline Pruder, Eastern Michigan University, Fri 069, Sat 105
St. Pierre, Elizabeth, *The University of Georgia*, Fri 035, Fri 073, Sat 035
Staikidis, Kryssi L, *Northern Illinois University*, Sat 073
Stake, Robert E, *University of Illinois*, Fri 077
Staller, Karen, *University of Michigan*, Thu 012, Sat 126
Stanley, Phiona, *UNSW Australia*, Sat 047, Sat 150, ADISP
Staples, Timothy, *Aurora University*, Sat 140
Stefanski, Angela J, *Ball State University*, Sat 023
Stenliden, Linnea, *Linkoping University*, Sat 119
Stevens, Douglas M, *University of Cincinnati*, Fri 063, Fri 111
Stich, Amy E, *Northern Illinois University*, Sat 101
Still, Corey, *University of Oklahoma*, Fri 133
Stodolska, Monika, *University of Illinois at Urbana-Champaign*, Sat 151
Stonich, Jessica, *Southern Illinois University at Edwardsville*, Thu 024
Storm, Rachel Lauren, *University of Illinois at Urbana-Champaign*, Fri 025
Stornaiuolo, Amy, *University of Pennsylvania*, Fri 102
Stout, Roberta, *National Collaborating Centre for Aboriginal Health*, Fri 184
Straka, Annie, *University of Cincinnati*, Fri 163
Street, Susan Linda, *CIESAS-Occidente*, Sat 110
Strong, LaToya, *The Graduate Center, CUNY*, Fri 090
Stucheli-Herlach, Peter, *Zurich University for Applied Sciences*, Fri 027, Fri 061, Fri 098
Suazo Flores, Elizabeth, *Purdue University*, Fri 053
Sughrua, William M, *Universidad Autonoma Benito Juarez de Oaxaca*, Fri 129
Sugrue, Noreen M, *University of Illinois Urbana Champaign*, Sat 099
Sun, Kang, *Greenville College*, Fri 165
Sunday, Kristine E., *Old Dominion University*, Wed 003
Sundstrom, Krystal, *University of Oregon*, Fri 088
Suarez-Ortega, Magdalena, *Universidad De Sevilla*, Fri 165, ADISP
Susser, Erica, *Arizona State University*, Fri 182
Svynarenko, Radion, *University of Kentucky*, Fri 131
Swafford, Shelby, *Southern Illinois University*, Fri 095, Fri 156
Swaminathan, Raji, *University of Wisconsin-Milwaukee*, Fri 003
Sweet, Joseph D, *Arizona State University*, Fri 182
Swenson, Sean, *University of South Florida*, Sat 115
Szulevicz, Thomas, *Aalborg University*, Fri 157
Tabares, Juliana, *Universidad Eafit*, Fri 128
Taft-Kaufman, Jill, *Central Michigan University*, Sat 053
Talwar, Savneet Kaur, *School of the Art Institute of Chicago*, Sat 071
Tamas, Sophie, *Carleton University*, Fri 014
Tanggaard, Lene, *Aalborg University*, Fri 163
Tarman, Bulent, *Gazi University*, Fri 170, Sat 020
Tarman, Ilknur, *Turgut Ozal University*, Sat 072
Tarozzi, Massimiliano, *University of Bologna*, Wed 006
Tate, Alexandra, *UCLA*, Fri 096
Tavakol, Zeinab, *Tehran University of Medical Sciences*, Thu 003, Sat 048
Taylor, Carol A, Sheffield Hallam University, Fri 013, Fri 162, Sat 067
Taylor, Maureen, University of Bedfordshire, Fri 047
Taylor, Stephanie, Southern Illinois University at Edwardsville, Thu 024
Teimourigerdeh, Amirhossein, UIUC-Dept of Sociology, Fri 057
Teixeira, Flávia do Bonsucesso, Federal University of Uberlândia (UFU), Sat 114
Temanju, Namuyaba, Colorado State University, Sat 131
Ternes, Neal, Florida State University, Fri 016
Terry, Miranda Sue, Murray State University, Fri 140
Tesar, Marek, University of Auckland, New Zealand, Sat 067, Sat 098, Sat 124
Themane, Mahlapahlapana Johannes, University of Limpopo, Sat 075
Theriault, Corrie L., Kennesaw State University, Sat 049
Thiel, Jaye, University of Tennessee, Knoxville, Fri 004, Sat 037, Sat 065
Thiel, Jonas Jakob, ESRIA, Manchester Metropolitan University, UK, Fri 133
Thomas, Shakira Shanese, University of Memphis, Sat 016
Thompson, Christine Marm_., Penn State University, Wed 003
Thompson, Daniel Kent, Penn State University, Wed 003
Thompson, Shanna Rose, University of Massachusetts Lowell, Fri 065
Thompson, Valerie, University of Oklahoma, Fri 163
Thornberg, Robert, Linkoping University, Sat 151
Throne, Robin, Northcentral University, Sat 024
Thurber, Amie, Vanderbilt University, Sat 033
Tillett, Wade, University of Wisconsin - Whitewater, Fri 145
Tilley-Lubbs, Gresilda A., Virginia Tech, Sat 028, Sat 105, ADISP
Timm, Viola, UNIFOR, Fri 006
Ting, Tin-yuet, University of Illinois at Urbana-Champaign, Sat 074
Tinney, Mollie, University of Alabama, Sat 138
Tobias-Green, Karen Lesley, Leeds College of Art and Sheffield Hallam University, Fri 181
Todd, Nathan, University of Illinois at Urbana-Champaign, Sat 109
Todd, Reese, Texas Tech, Sat 133
Toledano-Toledano, Filiberto, Hospital Infantil de Mexico Federico Gomez, ADISP
Tordzro, Gameli, The University of Glasgow, Sat 135
Torrance, Harry, Manchester Metropolitan University, UK, Fri 144
Torres Briones, Nahivi Raquel, Universidad Autonoma de San Luis Potosi, ADISP
Torres-Hernández, Sara, Centro Chihuahuense de Estudios de Posgrado, ADISP
Torres-Lopez, Teresa Margarita, Universidad de Guadalajara, Thu 001, Thu 002, Thu 004
Trafi-Prats, Laura, University of Wisconsin, Milwaukee, Fri 075, Fri 183, Sat 065
Trajano, Valeria, Funda_Uo Oswaldo Cruz, ADISP
Trir-Bieniek, Adrienne, Valencia College, Sat 129
Tron, Rocio, UNAM-FESI, ADISP
Truschkat, Inga, University of Hildesheim, Fri 027, Fri 098
Tseng, Ra-Yuan, University of Taipei, Fri 011
Tsui, Pamela Pui Kwan, The University of Hong Kong, Sat 138
Turan, Fethi, Mevlana University, Turkish
Turkman, Sonya, The University of Georgia, Fri 037, Turkish
Turner, Daniel, Quirkos Software, Fri 136
Tzafrir, Shay, University of Haifa, Thu 028
Uhlig, Sue, *The Pennsylvania State University*, Fri 161, Fri 183
Ukwuoma, Dr. Uju C, *Botswana International University of Science & Technology*, Sat 079
Ulmer, Jasmine, *Wayne State University*, Fri 043, Fri 083, Sat 069
Ulvund, Marit, *Seanse Art Center/Volda University College, Norway*, Sat 070, Sat 128
Undergraduates, Adrian College, *Adrian College*, Fri 121
Urban, Mathias, *University of Roehampton, Early Childhood Research Centre*, Fri 097
Uribe Vargas, Carlos Arturo, *Universidad Militar Nueva Granada*, Thu 010
Uribe, Sara, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, Fri 057
Usba_, Hande, *University of Arel, Turkish*
Uzuner, Yildiz, *Anadolu University*, Thu 005, Sat 081, Sat 111

Vagle, Mark, *The University of Minnesota*, Fri 071, Fri 108
Vago, David, *Harvard Medical School*, Fri 066
Vajjala, Emily, *Southern Illinois University Carbondale*, Sat 114
Valencia, Marcela, *Universidad CES*, Fri 184
Valkeemaki, Anita, *University of the Arts Helsinki*, Fri 181, Sat 093
Valtchanov, Bronwen L., *Recreation and Leisure Studies, University of Waterloo*, Fri 059
Van Cleave, Jessica, *Mars Hill University*, Fri 004
Van de Putte, Inge, *Disability Studies - Psychology and Pedagogical Sciences - Ghent University*, Fri 071, Fri 132
Van Der Merwe, Helen, *The University of Auckland*, Fri 012
van Heumen, Lieke, *University of Illinois at Chicago*, Fri 038
Van Hove, Geert, *VUmc*, Sat 084
Vandecasteele, Marieke, *Disability Studies - Psychology and Pedagogical Sciences - Ghent University*, Fri 132
VanderLind, Ren, *Texas State University*, Fri 058
Vangsnes, Vigdis, *Stord Hauge sund University College*, Sat 128
Vann-Ward, Terrie, *University of Utah*, Wed 010
Vanover, Charles, *University of South Florida*, Fri 081, Sat 004, Sat 132
Vargas Madriz, Francisco, *University of Alberta*, Fri 102, Sat 040
Vargas, Laura, *Columbia University School of Social Work*, Thu 021
Vaughn, Lisa M., *Cincinnati Children’s Hospital Medical Center*, Fri 028, Sat 086
Vega Villarreal, Sandra, *Universidad Pedagógica Nacional del Estado de Chihuahua, ADISP*
Velardi, Marilia, *University of Sao Paulo, Thu 007, Thu 008, Fri 131
Velásquez Fandi_o, Laity Alvinzy, *Universidad Militar Nueva Granada, Thu 010*
Velazquez Machado, Juan Daniel, *Universidad Autónoma del Estado de Morelos, ADISP*
Velez Agosto, Nicole, *University of Puerto Rico, Medical Sciences Campus*, Fri 086
Veloso, Ana, *CIPEM/INET-md - Escola Superior de Educa_Uo do Porto, Instituto Político do Porto, Fri 019, ADISP*
Ven_ l_inen, Satu, *University of Helsinki, Sat 107*
Vergara Mendoza, Ketty Zoraida, *UNEMI, ADISP*
Vernon, Frank, *University of Wisconsin - Madison*, Sat 146
Vestena-Zillmer, Juliana, *Universidade Federal de Pelotas, ADISP*
Vetner, Mikael, *Aalborg University*, Fri 098
Viaene, Lieselotte, *Human Rights Centre, Ghent University, Belgium*, Sat 014
Vicente_o LeÑn, Alan Irving, *Universidad Nacional Autñnoma de M_xico*, Thu 003
Villaroe1, Rosita, *Unidad Educativa Rubira, ADISP*
Villarreal Flores, Alex Geovani, *Universidad Straitford, ADISP*
Villarreal Flores, Diego, *Universidad Azteca Plantel Chalco, ADISP*
Villarreal RamØrez, Victor Manuel, *Universidad Autñnoma del Estado de Morelos, ADISP*
Villarroel, Viviana, *University of Tarapaca*, Thu 023, Fri 137
Visse, Merel, *University of Humanistic Studies*, Fri 126
Vivoni, Francisco, *Worcester State University*, Fri 067, Sat 055
Viccarra-Catalan, Marcela Cecilia, *University Of Illinois at Urbana-Champaign*, Fri 046
Volion, Ashley, *University of Illinois at Chicago*, Fri 140
Voyles, Aaron, *University of Texas at Austin*, Sat 130
Vukusic, Josko, *Western Michigan University*, Thu 019

Wabgou, Maguemati, *Universidad Nacional de Colombia*, Fri 105
Wagaman, Alex, *Virginia Commonwealth University, School of Social Work*, Thu 013
Waititi, Cheri, *University of Waikato, Hamilton, Aotearoa New Zealand*, Fri 145
Wajuntha, Cassandra, *Indigenous Peoples’ Health Research Centre (IPHRC)*, Sat 153
Wallace, Anya M., *The Pennsylvania State University*, Fri 112
Wallace, Karen, *Art Therapy & Counselling Private Practice*, Sat 009
Wallace, Maria F. G., *Curriculum and Instruction, Louisiana State University*, Sat 037
Wallner, Lars, *Link_ping University*, Sat 119
Walsh, Jill, *Purdue University*, Thu 003
Walster, Dian, *Wayne State University*, Sat 023
Walton-Fisette, Jennifer L., *Kent State University*, Sat 116
Walton-Fisette, Theresa A., *Kent State University*, Sat 116
Wang, Min, *The University of Alabama*, Sat 045
Wang, Yu, *University of Toronto, Department of History*, Fri 178
Ware, Jason, *Purdue University*, Fri 053
Warhol, Breanne Marie, *Texas A&M University*, Fri 074, Sat 015
Warren, Alison, *Te Rito Maioha Early Childhood New Zealand*, Sat 081
Warren, Amber, *Indiana University*, Fri 023, Fri 102
Warren, Peggy, *Student*, Fri 014
Watkins, Natasha, *Purdue University*, Thu 005
Watts-Taffe, Susan, *University of Cincinnati*, Fri 032
Weber, Christina D., *North Dakota State University*, Fri 142
Wedenoja, Marilyn, *Eastern Michigan University*, Thu 017
Wee, Su-Jeong, *Purdue University at Calumet*, Thu 005
Weems, Lisa, *Miami University of Ohio*, Fri 110
Wegener, Charlotte, *Aalborg University*, Fri 163
Weiss, Alexandra M., *Indiana University*, Sat 025
Wells, Vanessa Deborah, *Columbia University*, Thu 021
Wendt, Stephanie, *Tennessee Technological University*, Fri 054
Wessel Powell, Christy, *Indiana University*, Fri 123
West, Autumn, *University of Illinois Urbana-Champaign*, Fri 014
West, Lori M., University of Illinois at Urbana-Champaign, Sat 008
Wetzler, Elizabeth, Northcentral University, Fri 044, Sat 015
Whalen, Jennifer, University of South Florida, Sat 120, Sat 148
Wheeler, Alisha, University of Alabama-Birmingham, Sat 050
White, Carolyne J., Rutgers University-Newark, Fri 168, Sat 057
White, Francesca, Indiana University, Fri 002
Whiteman, Natasha E, University of Leicester, UK, Fri 033
Whiting, Kathryn, St. Louis University, Thu 006
Whiting, Teresa, University of Alabama, Fri 031
Whitmore, Kathryn F., University of Louisville, Fri 076
Whitworth, Colin, Southern Illinois University, Carbondale, Fri 006, Fri 095, Sat 114
Wilbers, Loren, University of Wisconsin-Whitewater, Fri 038
Wilbur, Kathleen M., Central Michigan University, Fri 055
Willcox, Libba, Indiana University, Sat 025
Williams, Diamond C, Wright State University, Thu 003
Williams, K. Nicola, University of Michigan (PhD, 2003), Sat 004
Williams, Rebecca, Murray State University, Sat 113
Wilson, Amy, Utah State University, Fri 091
Wilson, Barbara, Independent Researcher, Fri 087
Wilson, Gloria, Middle Tennessee State University, Sat 015, Sat 083, Sat 135
Wilson, Kerry, University of Illinois-Urbana, Sat 062
Wilson, Shawn, Southern Cross University, Sat 042, Sat 150
Wimmer, Alexander, Kansas State University, Sat 071
Winckles, Andrew, Adrian College, Fri 121
Winter, Rainer, University of Klagenfurt (Austria), Fri 180
Witz, Klaus Gerhard, University of Illinois at Urbana-Champaign, Fri 084
Woglim, James, Humboldt State University, Sat 003
Wolf, Chyrese Stephanie, Chicago State University, Thu 008
Woods, David K., University of Wisconsin Madison, Wisconsin Center for Education Research, Fri 065, Sat 029
Woods, Megan, University of Tasmania, Fri 065
Woolf, Nicholas H, Woolf Consulting, Fri 136
Wozolek, Boni, Kent State University, Fri 075, Sat 146, Sat 152
Wright, Bonnie, Ferris State University, Sat 053
Wright, Christina, University of Michigan Health Systems, Sat 107
WU, CHIEN-YU, Purdue University, Fri 021
Wu, Jinting, Faculty of Education, University of Macau, Sat 037
Wyatt, Jonathan, School of Health in Social Science University of Edinburgh, Sat 035, Sat 141

Xu, Janice Hua, Holy Family University, Fri 127

Yang, Fan, University of Alabama: School of Social Work, Thu 017
Yang, Xiaotao, University of Waterloo, Fri 008
Yigit, Mehmet Fatih, Suleyman Sah University, Fri 170
Yildirim, Emine, Indiana University, Wed 004
Yilmaz, Arif, Hacettepe University, Fri 060
Yilmaz, Serkan, Hacettepe University, Turkish
Yilmaz, Simge, *Mersin University*, Thu 004
Yin, Yin, *University of Alberta*, Fri 102, Sat 040
Yomtoob, Desiree Rachel, *Syracuse University*, Fri 067, Fri 145, Sat 062
Yopp, Ashley Michelle, *Texas A&M University*, Fri 074, Sat 015
You, Sula, *The University of Oklahoma*, Sat 094
Young, Bryanne, *Communications Studies*, Sat 117
Young, Jemimah, *University of North Texas*, Fri 170
Young, Sarah, *University of Alabama: School of Social Work*, Thu 017
Youngblood Jackson, Alecia, *Appalachian State University*, Sat 067
Ytterhus, Borgunn, *Norwegian University of Science and Technology*, Fri 060
Yucebas, Zeynep, *Co-author*, Thu 024
Yuen, Felice, *Concordia University*, Sat 073
Yumarnamto, Mateus Inquiry, *Indiana University*, Sat 022

Zagumny, Lisa, *Tennessee Technological University*, Fri 120, Fri 159
Zakeri, Bita Hazel, *Indiana University*, Fri 028, Sat 079, Sat 142
Zaliwska, Zofia, *University of Toronto*, Sat 098
Zapata-Sepílveda, Pamela, *Universidad de Tarapacá*, Fri 036, Sat 062, ADISP
Zeig, Michael, *Michigan State University*, Fri 055
Zerai, Assata, *University of Illinois*, Fri 096
Zerna Leal, Jessenia Stefania, *Universidad Estatal de Guayaquil*, ADISP
Zerna, Karla Isabel, *Universidad de Guayaquil*, ADISP
Zevallos, Manuel Peña, *no*, ADISP
Zhang, Michael, *University of Sydney*, Fri 086
Zhang, Ying, *University of Nebraska Lincoln*, Fri 160
Zhou, Tao, *University of Waterloo*, Fri 041
Zhou, Yuchun, *Ohio University*, Thu 007
Zilonka, Revital, *UNCG*, Sat 094
Zuo, Wei, *University of Washington*, Sat 021
Zywicki, Stephanie, *Purdue University*, Fri 126
The Education and Social Research Institute (ESRI) @ Manchester Metropolitan University (MMU), UK is pleased to support the 12th International Congress of Qualitative Inquiry.

**ESRI is one of the leading centres for applied educational research and evaluation in the UK.** We undertake an extensive range of funded educational and social research for a wide variety of sponsors and are international leaders in developing new research methodologies.

**ESRI aims to:**
- conduct the highest quality educational and social research;
- contribute to the development of theory and methodology in applied social research;
- promote research-based understandings of policy and practice in education and public services;
- work closely with the users of social research at all stages of the research process;
- provide first-class research training and support for new and developing researchers.

We founded and host the **Summer Institute in Qualitative Research** at MMU, see: [http://www.esri.mmu.ac.uk/siqr/index.php](http://www.esri.mmu.ac.uk/siqr/index.php) and will contribute to the new parallel Summer Institute of the Antipodes: [https://www.facebook.com/Antipodes2016/?fref=nf](https://www.facebook.com/Antipodes2016/?fref=nf)
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thursday: Keynote Lecture:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qualitative methodology and the new materialisms: do we need a new conceptual vocabulary?</td>
<td>Thursday</td>
<td>9:00-10:00</td>
<td>Maggie MacLure</td>
</tr>
<tr>
<td><strong>Pre-conference workshops:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rethinking the Methodological</td>
<td>Wednesday</td>
<td>1.00-2.30</td>
<td>Maggie MacLure</td>
</tr>
<tr>
<td><strong>Main Program</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What Counts as Data in Educational Research, Policy and Neo-liberal Governance?</td>
<td>Friday</td>
<td>9:00-10:30</td>
<td>Harry Torrance</td>
</tr>
<tr>
<td>Neoliberal Accountability Apparatuses and the Intra-acting Agency of University Lecturers, Jonas Thiel</td>
<td>Friday</td>
<td>9:00-10:30</td>
<td>Flickering Alchemy: Curating Noisy Transgenic Empirical Creatures, Rachel Holmes &amp; Liz Jones</td>
</tr>
<tr>
<td>Artful impulses in more-than-qualitative research: dark fragments of the otherworldly</td>
<td>Friday</td>
<td>4:00-5:20</td>
<td>Rachel Holmes</td>
</tr>
<tr>
<td>Neoliberal Accountability Apparatuses and the Intra-acting Agency of University Lecturers, Jonas Thiel</td>
<td>Friday</td>
<td>9:00-10:30</td>
<td>Flickering Alchemy: Curating Noisy Transgenic Empirical Creatures, Rachel Holmes &amp; Liz Jones</td>
</tr>
<tr>
<td>Graphic Moves: attuning to the materialities of arts based practices as a basis for resistance, Gabrielle Ivinson &amp; Emma Renold</td>
<td>Friday</td>
<td>4:00-5:20</td>
<td>Visualising the invisible, hearing the inaudible. Working with Social Haunting, Geoff Bright &amp; Steve Pool</td>
</tr>
<tr>
<td>Towards a biosocial ethics of material-affective assemblages: The role of chemistry in new empiricism, Elizabeth de Freitas</td>
<td>Saturday</td>
<td>11:00-12:00</td>
<td>Working in ‘Ghost Labs’: Developing a collaborative process/event space of communal knowledge Geoff Bright &amp; Sarah McNicol</td>
</tr>
</tbody>
</table>
Ph.D. in QUALITATIVE RESEARCH AND EVALUATION METHODOLOGIES

The program prepares research methodologists to study and develop theories and methods for conducting empirical and conceptual social science research and evaluation in education and other social science fields. Specifically, this program develops scholars and methodologists who are prepared to contribute to the advancement of innovative theories and methods used in qualitative research and program evaluation.

ONLINE GRADUATE CERTIFICATE IN INTERDISCIPLINARY QUALITATIVE STUDIES

Started in 2001, UGA’s Qualitative Certification is among the oldest and most reputable in the world. Designed to respond to the growing demand for national and international training in qualitative research, this program is ideal for researchers and non-degree students who would like additional preparation in designing and conducting qualitative studies, and who may be called upon to teach qualitative research methods in their institutions.

COME WORK WITH INTERNATIONALLY KNOWN CORE FACULTY

FOR MORE INFORMATION VISIT

http://tinyurl.com/QUALPHD

http://tinyurl.com/UGAQUALCERT
13th Annual

Qualitative Research Summer Intensive

July 25-29, 2016
The Carolina Inn, Chapel Hill, NC

For more information visit: researchtalk.com/qrsi-2016
10% discount with code: ICQI-QRSI10
A WORLD OF DATA IN YOUR HAND
ATLAS.ti 7


With ATLAS.ti you hold the world of your data in your hand. Use ATLAS.ti’s unique margin area now also for video and audio. Analyze all your data side-by-side in multi-window frames. Get an overview of your findings through interactive network views that allow you to graphically represent the interconnections between data units.

Use word cloud views, co-occurrence trees and matrices, code frequency tables, dynamic query tools and many other functions to explore your data in meaningful and creative ways.

Everything is easy and intuitive.

Place your order at
www.atlasti.com
MAXQDA
The Art of Data Analysis

Professional Software for Qualitative & Mixed Methods Research

The only state-of-the-art QDA software with identical features on Windows & Mac OS X!

Without Software

With MAXQDA

Video Analysis
Protocols
Mixed Methods
Content Analysis
Focus Groups
Documents

Transcription
Surveys
Multilingual
Online-Diaries
Interviews
Open-Ended Comments

Surveys
Multilingual
Ethnography
Multimedia Data
Visual Analysis
Field Research
Grounded Theory

License Raffle
Your chance to win a free license

Live Tour
Visit our booth for a live tour

Try for 30 days
Fully functional demo

20% ICQI Discount (valid until June 24th, 2016) Coupon code: ICQ-I16

www.maxqda.com
ESSENTIAL NEW TITLES FROM GUILFORD

BESTSELLING TEXT AND REFERENCE

Method Meets Art, SECOND EDITION
Arts-Based Research Practice
Patricia Leavy

“Leavy’s second edition records a major growth spurt in ABR over the past several years. The broader qualitative research community continues to be indebted to Leavy for her documentation, celebration, and advocacy of multiple ways of knowing...It is a standout book and a ‘must have.’”
—Joe Norris, PhD, Department of Dramatic Arts, Brock University, Canada

2015, 6” x 9” Paperback, 328 Pages
ISBN 978-1-4625-1332-1, $45.00, $36.00

NEW

Developmental Evaluation Exemplars
Principles in Practice
Edited by Michael Quinn Patton, Kate McKegg, and Nan Wehipeihana

“The field has been waiting for a book like this one. A well-balanced, diverse set of authors focus on good examples of DE practice. The book shows how innovative projects and programs require evaluation practices and approaches that honor complexity, flexibility, and systems thinking.”
—Rodney Hopson, PhD, College of Education and Human Development, George Mason University

2016, 7” x 10” Paperback, 324 Pages
ISBN 978-1-4625-2296-5, $49.00, $32.00

NEW

Qualitative Research from Start to Finish, SECOND EDITION
Robert K. Yin

“An excellent guide for both beginning and advanced students working their way through field-based projects. Practical in approach and documented with countless examples, the book covers everything from dealing with institutional review boards and preparing a pilot study to producing analytical generalizations, assessing rival explanations, and managing reviewer feedback.”
—Mario Luis Small, PhD, Grafsstein Family Professor of Sociology, Harvard University

2016, 7” x 10” Paperback, 386 Pages
ISBN 978-1-4625-1797-8, $60.00, $48.00

NEW

Research Literacy
A Primer for Understanding and Using Research
Jeffrey S. Beaudry and Lynne Miller

“The authors succinctly and logically summarize the salient features and designs most commonly aligned with qualitative researchers. They provide appropriate examples of scholarly work to illustrate the various designs.”
—Susan Kushner Benson, PhD, Department of Educational Foundations and Leadership, University of Akron

2016, 7” x 10” Paperback, 380 Pages
ISBN 978-1-4625-2462-4, $60.00, $48.00

NEW

Writing a Proposal for Your Dissertation
Guidelines and Examples
Steven R. Terrell

“This book demystifies the entire dissertation proposal process, and is particularly helpful in the area of considering and refining a research problem.”
—Frederick J. Brigham, PhD, Special Education Program, George Mason University

2016, 7” x 10” Paperback, 282 Pages
ISBN 978-1-4625-2302-3, $35.00, $28.00

GUILFORD PRESS
370 Seventh Avenue, Suite 1200 • New York, NY 10001-1020
Toll-Free 800-365-7006 • Fax 212-966-6708 • www.guilford.com

Come meet the authors in the Pine Lounge at 4 p.m. on Thursday, May 19