

FIFTEENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org

In Memoriam:
Terry Denny
June 6, 1930-November 1, 2018

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Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

1. Elder Joseph Naytowhow & Jamie Singson (Director of the Illini Union), Welcome from Indigenous Inquiries Circle.

May we begin with a moment of silence. We wish to acknowledge the land upon which we gather today. These lands were the traditional territory of a number of First Nations bands prior to European contact. The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last bands to be forcibly removed. These lands carry the memories and stories of resistance of these people, including their struggles for survival and identity in the face of overwhelming colonizing power.

2. The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Fifteenth International Congress of Qualitative Inquiry. There are over 1600 presentations involving 2150 people this year, including 300 panels in the general Congress.

The theme of the 2019 Congress is Qualitative Inquiry and the Politics of Resistance. The 2019 Congress is committed to a politics of active and passive resistance, to non-violence, to bearing witness to injustice, refusing to be silenced, refusing to accept assaults on critical, interpretive inquiry, refusing to abandon the goal of social justice for all. It is committed to confronting structures of repression which keep people in marginalized states by repressing critical consciousness. The truth cannot be repressed. Justice will prevail. We call for a politics of hope, acts of activism, discourses of resistance which imagine the impossible.

We are global citizens trapped in a world we did not create, nor want any part of. Our public institutions are under assault. Academics and pacifists critical of the public order are branded as traitors. The 2019 Congress offers scholars the opportunity to foreground, interrogate, imagine and engage new ways of a politics of resistance and critical qualitative inquiry in these troubling times. Sessions will take up such topics as: research as resistance, redefinitions of the public university, neoliberal accountability metrics, attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, public policy discourse, Indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work that makes a positive difference. As critical scholars, our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Fifteenth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

Yours sincerely,

Norman K. Denzin
Congress Director

Conference Welcome

Thursday, 5:30–7:00pm, Illini Union, Illini Room A & B

- 1) Norman K. Denzin, Congress Director's welcoming remarks
- 2) Elder Joseph Naytowhow, Welcome from Indigenous Inquiries Circle
- 3) Keynote addresses

Elizabeth St.Pierre, University of Georgia
Post Qualitative Inquiry, the Refusal of Method, and the Risk of the New

Aitor Gomez, Universitat Rovira i Virgili
Science With and For Society Through Qualitative Inquiry

- 4) Opening Midwest BBQ, Alice Campbell Alumni Center: 7–9pm.

Other Congress Activities

Thursday May 17

All day: Social Work Day

8:45am-5:15pm: Union South Lounge:

Combined Poster Sessions

3:30-5:00: Illini Room C:

Congress Reception: Collaborating Sites Network

Friday May 18

11:45-12:45: Illini Room B:

Award Ceremony

5:30-6:30: Illini Room B:

Plenary Performance: Reconceptualizing the Archetypal Journey

Karen Wallace, Kathryn Ricketts, Joseph Naytowhow, Patrick Lewis

Saturday May 19

1:00-2:10: CSN Advisory Committee Business Meeting, Noyes 163

7:00pm-9:00pm: COOKOUT

Old-fashioned Midwest Cookout, 7–9pm, Alice Campbell Alumni Center.

Publisher's Exhibit

Pine Lounge

Wednesday 12:00-5:00

Thursday 9:00-5:00

Friday: 9:00-5:00

Saturday: 9:00-12:00

Poster Sessions

Union South Lounge

Thursday 8:45-5:15

Collaborating Sites Network

Reception

Illini Room C

Thursday 3:30-5:00

Book Signing

Pine Lounge

Thursday 4:00-5:00

Award Ceremony

Illini B

Friday 11:45-12:45

Plenary Performance

Illini B

Friday 5:30-6:30

CONGRESS ORGANIZERS

The Fifteenth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the International Center for Qualitative Inquiry.

CONGRESS PROGRAM

This Congress program was compiled by the Congress organizing committee. The program was printed by Martin One Source.

LOCAL PROGRAM SPONSORS

American Indian Studies Program/Native American House * Anthropology * Center for Advanced Study * Center for Global Studies * Center for Latin American and Caribbean Studies * International Center for Qualitative Inquiry * College of Media * European Union Center * Gender & Women's Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS

Carl Couch Center for Social and Internet Research (CCCSIR) * Center for Educational Research and Evaluation Service (CERES) and Liverpool John Moores University * University of Greenwich and Discourse, Power, Resistance (DPR) Series * Emerald Group Publishing Limited * Guilford Press * International Association of Educators * International Journal of Progressive Education * International Social Work Research Interest Group * Kansas State University * Education and Social Research Institute (ESRI), Manchester Metropolitan University * MAXQDA/VERBI * QSR International * QUERI * Research Talk, Inc * Routledge * Sage Publications * Turkish Journal of Educational Policy Analysis and Strategic Research * University of Georgia * Writing Across Borders- Durham University

CONGRESS ORGANIZATION

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 SPECIAL INTEREST GROUPS ORGANIZERS:
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 consultants: Cynthia Langtiw, Cesar Cisneros Puebla, Mirka Koro-Ljungberg,
 Digital Tools for Qualitative Research: Caitlin Byrne
 Forum of Critical Chinese Qualitative Research: Ping-Chun Hsiung, Sophy Cai, Jiling
 Duan, Xiyang Wang, Pengfei Zhao
 Global Qualitative Health Research: Janice Morse, Karin Olson, Vanessa Shannon
 Indigenous Inquiries Circle (IIC): Monty Montgomery, Rose Cameron, Kryssi Staikidis,
 Mere Skerrett, Roe Bubar, Damara Paris, Elizabeth Fast, Anjali Helferty, Craig Campbell,
 Jamie Singson, Margaret Kovach, Virginie Magnat, Shawn Wilson, Marcelo Diversi, Amy
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 Cardoso Dantas Ribeiro, M.J. Barrett, Jennifer Nutton, Ann Sutton, Ana Genkova, Pat-
 rick Lewis
 A Day in Korean (KAQI) Youngcook Jun, Jeong Hee Kim
 Social Work: Jane Gilgun
 Day in Turkish: Mustafa Yunus Eryaman
 IAQI Officers
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2016-2018

President: Stacy Holman Jones

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SPECIAL THANKS

Carol Bain, Event Services, Illini Union

Terry Dederich, Event Services, Illini Union

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World Harvest International & Gourmet Foods

Extraordinary Service:

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Roulston, Pat Sikes, Jasmine Ulmer

Outside Sponsors:

ATLAS.ti, Sense Publishers, QSR, VERBI, QUIRKOS, Myers Education Press

Autoethnography: Poetic Mobilities V: A Mobile Autoethnographic Poetry Panel

This session is presented as a mobile panel of autoethnographic performance poetry. Simply download the panel podcast by searching for “Mobile Poetry Panel QI 2019” at the Podomatic site: <https://www.podomatic.com/discovery>. You can ‘attend’ this virtual panel by listening while you move between embodied panels at the Congress. By relocating this panel into the ears of audience members, we invite not only consideration of the work but also the interface between being there and being here/hearing in autoethnography, poetry, and qualitative and aesthetic scholarship.

(Session Organizer) Stacy Holman Jones, Monash University; (Session Organizer) Anne Harris, RMIT Australia; (Discussant) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Ashley Beard, Southern Illinois University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Qiana Cutts, Mississippi State University; (Discussant) Sandra Faulkner, BGSU; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Glenn Allen Phillips, Howard University; (Discussant) Deanna B Shoemaker, Monmouth University; (Discussant) Mary Weems, Independent Artist-Scholar; (Discussant) Jonathan Wyatt, Edinburgh University

General Information

Conference Volunteers

An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours

Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology and Presentations

AV Projectors are available in most rooms on campus. However, computers and laptop adaptors are not provided. If technology is not available or does not work in a designated room, please be prepared to present your research without the use of technology.

As a conference participant, please be mindful of the timing of the sessions. Within each session, participants should have the same amount of time to present their work. The session times should also be respected, as participants may have to participate on back-to-back panels. Taking more time than allotted limits the time others have to present their work.

Low Sensory Room

Union 211

Nursing Mother's Room

Union 403

Institute of Qualitative Inquiry Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield University Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Centre for Nursing and Midwifery Research - James Cook University, Australia
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Centre for Cultural Centered Approach for Research and Evaluation (CARE)
Center for Qualitative Studies – Aalborg University
Centro de Estudios Avanzados – Unidad Ejecutora Conicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greensboro
Communication Department - University of South Florida
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juárez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth

Florida International University
 Georgia Southern University
 Grupo De Investigación Aire Libre fundación Universitaria Del Área Andina
 Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
 Grupo de Investigación e Innovación en Educación - University of A Coruna
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 International Journal of Progressive Education (IJPE)
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 Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
 Literacies in Second Languages Project (LSP) - Universidad Pontificia Bolivariana, Sede Central Medellín
 Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
 Liverpool John Moores University, CERES (Center for Research in Education)
 McGill Qualitative Health Research Group - McGill University Canada
 Mediterranean Institute of Qualitative Inquiry - University of Malta
 Merlien Institute - Singapore
 Miami University
 MSU Family & Child Clinic - Michigan State University
 Narrative, Discourse and Pedagogy - University of Western Sydney
 Narrative Inquiry Center – University of Bristol
 National Institute of Education - Singapore
 Nor-Trøndelag University College - Nord-Trøndelag University College
 Northwestern University
 Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
 Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
 Qualitative Health Research Network Red ICS (Red de Investigación Cualitativa en Salud)
 Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
 Qualitative Research Centre (QRC) - University of Saskatchewan
 Qualitative Research Association Malaysia
 Queri Qualitative Research and Training
 QUIG (Qualitative Inquiry Group) - University of Toronto
 Research Center for Leadership in Action - Robert F. Wagner School of Public Service
 Research Department - Universidad Siglo 21
 Research Institute Gino Germani - University of Buenos Aires, Argentina
 Salud y Sociedad - Universidad Autonoma Metropolitana-Xochimilco
 School for Social and Policy Research - Charles Darwin University

School of Communication - San Diego State University
 School of Education, University of Aberdeen Scotland
 School of Education - Sheffield University
 School of Education - University of the West Indies
 School of Education - University of Colorado, Boulder
 School of Nursing - The University of Massachusetts Amherst
 School of Theatre and Film - Arizona State University
 Sociology of Education concentration, Department of Educational Leadership and Policy -University
 at Buffalo
 Sport & Leisure Qualitative Site - University of Waikato
 St. Cloud State University
 Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
 Texas A&M
 The Graduate Center CUNY - The City University of New-York
 The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the Negev
 The Ohio State University
 The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
 The Qualitative Research Program - University of Georgia
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 University of Illinois at Chicago
 University of Limpopo-South Africa
 University of Liverpool
 University of Memphis
 University of Nebraska-Lincoln
 University of Northern British Columbia
 University of Oslo
 University of Otago, Christchurch
 University of Roehampton
 University of St. Thomas
 University of South Australia
 University of Utah
 University of Waterloo
 UTS-University of Technology Sydney
 Virginia Commonwealth University
 Western Kentucky University
 Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

2019 Congress Award Winners

2019 Illinois Distinguished Qualitative Dissertation Award

Traditional category:

Pengfei Zhao, *Changing Fate: The Cultural Revolution's Rural Youth in Transition to Late-Socialist China*

Honorable mention:

Brynn Adamson, *The Role of Exercise in Negotiating an Identity as Disabled: A Qualitative Exploration of the Experiences of Individuals with Multiple Sclerosis*

Experimental category:

Tanja Burkhard, *Horizons of Home and Hope: A Qualitative Exploration of the Educational Narratives and Identities of Black Transnational Women*

Honorable mention:

Julia C. Persky, *Self-Authoring and Performance: Classroom Burlesque as a Strategy for Cultural and Identity Affirmation*

2019 Outstanding Qualitative Book Award

Co-Winners:

Denzin, N. (2018). *Performance autoethnography: Critical pedagogy and the politics of culture*. (2nd ed.). London & New York: Routledge.

Ellis, Carolyn. (2018). *Final Negotiations: A Story of Love, Loss, and Chronic Illness*. (Revised & expanded ed.). Philadelphia, Rome & Tokyo: Temple University Press.

Honorable mention:

Bhatia, S. (2018). *Decolonizing psychology: Globalization, social justice, and Indian youth identities*. New York: Oxford University Press.

Gullion, J. S. (2018). *Diffraction ethnography: Social sciences and the ontological turn*. New York & London: Routledge.

2019 Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Howard S. Becker

2019 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Uwe Flick

2019 Emerging Indigenous Research/Scholar Award

Robert Henry

2019 Outstanding Indigenous Graduate Student Scholar Award

Doctoral Graduate Student Award

Cherry Smiley

Masters Graduate Student Award

Brooke Deer

Past Congresses

5-7 May 2005

Qualitative Inquiry in a Time of Global Uncertainty

Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006

Ethics, Politics, and Human Subject Research

Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007

Qualitative Inquiry and the Politics of Evidence

Keynotes: Julianne Cheek, D. Soyini Madison

14-17 May 2008

Ethics, Evidence, and Social Justice

Keynotes: Gloria Ladson-Billings, Ian Stronach

20-23 May 2009

Advancing Human Rights Through Qualitative Research

Keynotes: Antjie Krog, Frederick Erickson

26-29 May 2010

Qualitative Inquiry For a Global Community in Crisis

Keynotes: Cynthia B. Dillard, Isamu Ito

18-21 May 2011

Qualitative Inquiry and the Politics of Advocacy

Keynotes: Michal Krumer-Nevo, John H. Stanfield, II

16-19 May 2012

Qualitative Inquiry as a Global Endeavour

Keynotes: Sarah Delamont, Paul Atkinson

15-18 May 2013

Qualitative Inquiry Outside the Academy

Keynotes: Laurel Richardson, Russell Bishop

21-24 May 2014

Qualitative Inquiry and the Politics of Research

Keynotes: Uwe Flick, Patti Lather

20-23 May 2015

Constructing a New Critical Qualitative Inquiry

Keynotes: Margaret Kovach, Kathy Charmaz

18-21 May 2016

Qualitative Inquiry in Neoliberal Times

Keynotes: Maggie MacLure, Johnny Saldaña

17-20 May 2017

Qualitative Inquiry in the Public Sphere

Keynotes: Susan Finley, Graham Hingangaroa Smith

16-19 May 2018

Qualitative Inquiry in Troubled Times

Keynotes: Bronwyn Davies, Karen M. Staller

Illinois Distinguished Qualitative Dissertation Award Winners

2006

Traditional: Jessica Polzer, University of Toronto

General information

Experimental: Dalene M. Swanson, University of British Columbia

2007

Traditional: Dixiane Hallaj, George Mason University

Experimental: Gurjit Sandhu, Queen's University, Kingston

2008

Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago

Experimental: Nicole Defenbaugh, Southern Illinois University

Honorable Mention: Aisha Durham, University of Illinois at Urbana-Champaign

2009

Traditional: Carrie Fries, University of California, San Francisco

Honorable Mention: Chad William Timm, Iowa State University

Experimental: Robin Boylorn, University of South Florida

Honorable Mention: Samuel P. L. Veissière, McGill University

Ken Gale and Jonathan Wyatt, University of Bristol

2010

Traditional: Lfeoma Ann Amah, UCLA

Mixed-Methods: Sara B. Dykins Callahan, University of South Florida

Experimental: Mansha Mirza, University of Illinois at Chicago

2011

Traditional: Sharalyn Jordan

Honorable Mention: Toni Shorter Smith, Ohio State University

Experimental: Kristia Bruce Amatucci, University of Georgia

Honorable Mention: Tony Adams, University of South Florida

2012

Traditional and Mixed-Methods: Manijeh Badiie, University of Nebraska

Honorable Mention: Mara Casey Tieken, Harvard University

Experimental: Hilary Hughes-Decatur, University of Georgia

Honorable Mention: Susan Naomi Nordstrom, University of Georgia

2013

Traditional: Ellen Block, University of Michigan

Honorable Mention: Michele K. Donnelly, McMaster University; Randall F. Clemens, University of Southern California Experimental: Rebecca Mercado Thornton, Ohio University

Honorable Mention: Jennifer Self, University of Washington; Gina Paese, St. John's University

2014

Traditional: Urmitapa Dutta, University of Illinois at Urbana-Champaign

Honorable Mentions: Brenda McPhail, University of Toronto

Experimental: Geo Takach, University of Calgary

Honorable Mention: Elizabeth Cone, Columbia University

2015

Traditional: Chaunetta Jones, Rutgers University

Experimental: Graham Lea, University of British Columbia

Honorable Mention: Category A: Experimental: Lisa Armitage, University of Western Sydney

2016

Traditional: Uchenna Baker, Rutgers, The State University of New Jersey and The New Jersey Institute of Technology.

Honorable Mention: Amanda Tachine, Arizona State University

Experimental (co-winners): David Bright, University of Queensland; Rachel Liebert, City of University of New York

2017

Traditional: Erin Parke, University of South Florida.

Shuning Liu, University of Wisconsin, Madison.

Experimental: Dominique C. Hill, University of Illinois, Urbana-Champaign.

2018

Traditional: Jennifer James

Experimental: Nancy Emilce Carvajal Medina

Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2010

Harry F. Wolcott, University of Oregon

2011

Robert Stake, University of Illinois

2015

Patricia Leavy

Olivia Inés Sanhueza Alvarado

Landmark Achievement Award

2011

Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2009

Norman K. Denzin

2010

Yvonna S. Lincoln

2011

Janice M. Morse

2012

Carolyn Ellis

2013

Laurel Richardson

2014

Judith Preissle

2015

Patti Lather

2016

Arthur P. Bochner

2017

Ronald J. Pelias

2018

Kathy Charmaz

Outstanding Qualitative Book Award

2010

Carolyn Ellis. (2009) *Revision: Autoethnographic Reflections on Life and Work*. Walnut Creek, CA: Left Coast Press.

Honorable Mention:

Mary L. Gray. (2009) *Out in the country: Youth, media, and queer visibility in rural America*. New York: New York University Press.

Pat Sikes and Heather Piper. (2010) *Researching sex and lies in the classroom: Allegations of sexual misconduct in schools*. New York and London: Routledge.

2011

Co-Winners:

Magdalena Kazubowski-Houston (2010) *Staging strife: Lessons from performing ethnography with Polish Roma women*. Montreal: McGill-Queen's University Press.

Marilyn Metta, (2010) *Writing against, alongside and beyond memory: Lifewriting as reflexive, poststructuralist feminist research practice*. New York: Peter Lang.

Honorable Mention:

Viv Martin, (2010) *Developing a narrative approach to healthcare research*. Oxford, UK: Radcliffe.

2012

Celine-Marie Pascale. (2011) *Cartographies of Knowledge: Exploring Qualitative Methodologies*. Sage Publications.

Honorable Mention:

Andrea Dyrness. (2011) *Mothers United: An Immigrant Struggle for Socially Just Education*. University of Minnesota Press.

2013

Donna West. (2012) *Signs of hope: Deafhearing family life*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Honorable Mention:

Mary M. Gergen, and Kenneth J. Gergen. (2012) *Playing with purpose: Adven-*

tures in performative social science. Walnut Creek, CA: Left Coast Press.

Martin Packer. (2011) *The Science of qualitative research*. New York, NY: Cambridge University Press.

2014

Robin Boylorn. (2013) *Sweetwater: Black Women and Narratives of Resistance*. New York, Peter Lang.

Honorable mention:

Laurel Richardson. (2013) *After a Fall: A Sociomedical Sojourn*. Walnut Creek, Left Coast Press.

Ricardo Castro-Salazar & Carl Bagley. (2012) *Navigating Borders: Critical Race Theory Research and Counter History of Undocumented Americans*. New York: Peter Lang.

2015

Arthur Bochner. (2014) *Coming to Narrative: A Personal History of Paradigm Change in the Human Sciences*. Walnut Creek, Left Coast Press.

Honorable Mention:

Kristine Munoz. (2014) *Transcribing Silence: Culture, Relationships, and Communications*. Walnut Creek, Left Coast Press.

Devika Chawla. (2014) *Home, Uprooted: Oral Histories of India's Partition*. New York, Fordham University Press.

Bronwyn Davies. (2014) *Listening to Children: Being and Becoming*. London, Routledge.

2016

Alisse Waterston. (2014) *My Father's Wars: Migration, Memory, and the Violence of a Century*. NY: Routledge.

Jane Speedy. (2015). *Staring at the Park: A Poetic Autoethnographic Inquiry*. Walnut Creek, CA: Left Coast Press.

2017

K. Bhattatharya, & N. K. Gillen (2016). *Power, Race, and Higher Education A Cross-Cultural Parallel Narrative*. Rotterdam: Sense Publishers.

Honorable Mention:

Tami Spry (2016). *Autoethnography and the Other: Unsettling Power Through Utopian Performatives*. New York: Routledge.

2018

Anderson, P. (2017). *Autobiography of a disease*. New York & London: Routledge.

Honorable mention:

de Rond, M. (2017). *Doctors at war: Life and death in a field hospital*. Ithaca, NY: Cornell University Press.

Ellingson, L. L. (2017). *Embodiment in qualitative research*. New York & London: Routledge.

Outstanding Book in Spanish or Portuguese

2012

Fernando Peñaranda Correa et al.(2011). Educación para la salud: una mirada alternativa al modelo biomédico. La praxis como fundamento de una educación dialógica. Medellín, Colombia: La Carreta Editores.

2014

Maria do Mar Pereira. 'FazendoGênero no Recreio. A negociação do gênero-espaco escolar (Making Gender at playtime. Negotiating gender in school space.) Lisboa: Imprensa de Ciências Sociais, 2012.

2016

João Amado. (2014). Manual de Investigação Qualitativa em Educação (Handbook of Qualitative Inquiry in Education). Imprensa da Universidade de Coimbra / Coimbra University Press

2018

Ana Caetano. Pensar na vida. Biografias e reflexividade individual. Lisboa, Portugal: Editora Mundos Sociais - Centro de Investigação e Estudos de Sociologia. Instituto Universitário de Lisboa. First edition, 2016.

Emerging Indigenous Research/Scholar Award

2018

Elizabeth Fast, PhD, Assistant Professor, Indigenous Youth Studies, Concordia University, Montreal, Canada

Outstanding Indigenous Graduate Student Scholar Award

2018

Mariel Belanger, MFA Candidate Interdisciplinary Studies, University of British Columbia, Okanagan Campus

Sixteenth International Congress of Qualitative Inquiry

20-23 May 2020

QUALITATIVE INQUIRY IN REPRESSIVE TIMES

KEYNOTES

Countering Repression: Justice and Equity Becoming(s) with Critical Qualitative Inquiry,
Gaile S. Cannella, Independent Scholar

As has become clear, even as movements like Me Too and Black Lives Matter gain attention and some prominence, in contemporary anti-democratic and increasingly fascist conditions (around the globe), women, people of color, youth, the poor, immigrants, the elderly, and many others face continued silencing, hatred, and violence. Further, all living creatures, as well as the earth, are placed in great peril as illustrated by conditions like forced climate migration, expanded economic inequity, extinction, and even genocide. Although critical scholars have created projects grounded in the belief that research can counter injustice, inequity, and repression, transformations that increase justice (social or otherwise) have not always been the result. Therefore, in this current context, in these troubled times, and in order to determine possibilities for direct action, this presentation uses Haraway's (2016) notion of becoming with to further facilitate the emergence of qualitative research (re)conceptualizations and related public actions that focus on power, justice, and equity. Acknowledging that critical perspectives and histories originate from a range of locations (e.g. postcolonial, indigenous, feminist, posthuman), the multiplicities of justice oriented histories can become with our presents and futures to yield previously unthought entangled bodies, agents, kinships, assemblages, events, and actions that would move toward a more just world. Embodying namings and actions/agency simultaneously, becoming(s) with are – unforeseen, remarkable alliances and collaborations – nurturing relations that loop around and through one another – how partners are rendered capable of, and get on together – new kinships that foster recuperation – and, how unexpected combinations for research/inquiry construct previously unthought possibilities for justice.

Empathy as a Tactic in Repressive Times, Ronald J. Pelias. Emeritus Professor, Southern Illinois University

Calling upon our empathic capacities has been a fundamental research strategy for those of us engaged in qualitative inquiry. For a few quick examples, I might mention that ethnography's demand for participant observation is a push toward walking in another's shoes as a means for understanding and feeling with those living in a given community. Effective interviewing, key to so many qualitative orientations, requires taking into account the perspectives of others and empathic listening. At the center of performance methods is the "magic if," the questioning of how one might feel by projecting oneself into another's "given circumstances" (Stanislavski, 1936). Even autoethnography as it speaks from a located self becomes more persuasive and more ethically secure when empathy guides renderings of others. In these repressive times, however, empathy may seem at odds with

personal desires given our ongoing levels of frustration and anger, may appear politically naïve, and may lack efficacy. In this essay, I put on display my continued belief in empathy's constructive power and my suspicion that empathy as practiced in our prevailing neoliberal climate is inadequate to the task of social change. My aim, then, is to outline some empathic tactics in keeping with a qualitative inquiry ethical sensibility and responsive to a regiment of repression.

In these repressive times, dissident voices are silenced. Repressive discourse ridicules the other, testing the limits of civility and freedom of speech. We seek to understand this world, but we demand a performance politics that leads to radical change. It started before the election of Donald Trump as president of the United States on November 9, 2016. You could go back 15 years to the terrorist attacks of September 11, 2001 when the US, under the Bush administration, invaded Iraq under great pretense (there were no weapons of mass destruction) and put in place the permanent War on Terror. Loneliness, anxiety, uncertainty, and a culture of fear followed. Every American was turned into a potential terrorist. A new generation, fearful, resentful and angry, was created. Its members were ready to gravitate to a cult of personality, a celebrity, the woman or man who promised a new day, an escape from fear, from terror. Welcome to Donald Trump's America. We have fallen prey to a politics of extremism, misogyny and ultra-nationalism.

We are participants in, and witnesses to the performances of a politician-entertainer-reality TV President who uses social media (Twitter) to offer easy solutions to America's problems. He has elevated incivility to a performance, a pedagogy of self-righteous indignation which fuels resentment and anger, hatred and bigotry. A diseased, embodied pedagogy of fear and war, based on fake-news is fitted to a post-9/11 ISIS world. Manufactured ignorance reinforces bullying and violence. Hate crimes are on the rise. We are living under a managed democracy which everyday looks more and more like fascism. Everyone today is looking for a new hero, a new savoir. People are losing their homes, their jobs, their children, their marriages and families are collapsing. And the fake president promises to be the master of the "art of the deal." I'll "make America great again," he says.

Meanwhile, around the world, the social fabric unravels. Intolerance, misogyny, racism, ugliness, anger and authoritarianism gain ground. Many feel a loss of control over what is important, including sanity itself. They no longer trust their political leaders. Wages are falling. Health care costs are rising. Demagogues, appealing to popular desires and prejudices paint apocalyptic scenes. Hate groups target women and persons of color. Leaders embrace a survival of the fittest ideology, reject mainstream science, and contend that human-caused climate change is a hoax. This is the world qualitative inquiry is called to change, and to resist.

Norman K. Denzin, Director

Thursday Workshops

Morning Session 8:30am–11:30pm

1. Kerry Freedman and Richard Siegesmund: Visual Inquiry in Qualitative Research: Tacit Knowledge to New Materialisms
2. George Kamberelis: Focus Group Research in Post Qualitative Times
3. Johnny Saldaña: Coding Qualitative Data: Beyond Indexing and Toward Insight
4. Karen Staller & C. Deb Laughton: Publishing a Qualitative Study
5. Claudio Moreira & Marcelo Diversi: Decolonizing Classrooms and Epistemologies
6. Jerry Rosiek & Katie Fitch: Quantum Diffraction in Qualitative Research: More than an Metaphor
7. Pirkko Markula: Foucault and Deleuze's Methodologies for Qualitative Research on the Material Moving Body
8. Arthur Bochner & Carolyn Ellis: Writing Autoethnography and Narrative in Qualitative Research
9. Christopher N. Poulos: Writing Qualitative Inquiry: Embracing the Mystery
10. Valerie J. Janesick: Contemplative Qualitative Inquiry: Zen and the Qualitative Researcher
11. Janice M. Morse & Julianne Cheek: Qualitatively driven Mixed and Multiple Methods Research
12. Reiner Keller: Doing Discourse Research
13. Magdalena Kazubowski-Houston & Virginie Magnat: Performance ethnography
14. Ping-Chun Hsiung: Conducting Qualitative Interviews

Afternoon Session: 12:30–3:30pm

1. César A. Cisneros and Robert E. Rinehart: Ethnography and Creative Subversion: Staking our Claim for Critical Qualitative Inquiry
2. Jonathan Wyatt: Using Deleuze and Collaborative Writing in Troubled Times: Engaging Activism and Resistance through Collective Writing
3. Liora Bresler: Lessons from the Arts to Qualitative Research: Working with Resonance, Dialogic Relationships, and the Interplay of Knowing and Unknowing. *For those who would like to walk together from the Union, I will meet people at the Illini Union Hotel Registration area at 12:10.*
4. Alecia Y. Jackson: Ontological Practices in Qualitative Inquiry
5. Elaine Keane & Terrie Vann Ward: An Introduction to Social Justice Inquiry using Kathy Charmaz's Constructivist Grounded Theory
6. Tami Spry: From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography
7. Ron Pelias: Performative Writing Workshop
8. Roe Bubar, Elizabeth Fast, Margaret Kovach, Warren Linds, Virginie Magnat,

Shawn Wilson: Aspects and Ethics of Indigenous Methodologies

9. Michael Gizzi: Qualitative Data Analysis (QDA) – Enhanced Outcome by Software Support. A Hands-On Introduction to MAXQDA.

10. Bronwyn Davies: Working with Memory in Collaborative Research Groups

11. Michael Van Manen: Phenomenology of Practice

12. Sarah J. Tracy: Eight “Big-Tent” Criteria for Creating Quality in Qualitative Research

13. Adele E. Clarke & Rachel Washburn: Doing Situational Analysis

14. Jasmine Ulmer: Going Beyond Data as Revolutionary Practice: Photography, Performance, and Personal Narratives as Sites of Resistance

15. Uwe Flick: Designing Qualitative Research and Using Triangulation

16. Sophie Tamas: Autoethnographic Ethics: Resources for Reframing

17. Gaile S. Cannella: What is Critical Qualitative Inquiry?

Late Afternoon Workshop 4:00 – 5:00

1. Jim Denison: The Moving Body: Problematizing Knowledge and Practice

Elizabeth St.Pierre, University of Georgia

Post Qualitative Inquiry, the Refusal of Method, and the Risk of the New

The 21st century has seen a proliferation of refusals of pre-existing social science research methods and methodologies that prescribe what must be done before one begins to inquire. The reliance on scientific method has been called methodolatry—the worship of method—and scientism—the belief that only science can produce true knowledge. But there are no methods in post qualitative inquiry, which relies on postmodernism’s ontology of immanence—what is not yet, does not yet exist, what is to come that must be created, the new. Post qualitative inquiry, then, is immanent, cannot be described in advance, is experimental, and cannot be repeated. It may well be unrecognizable as what everyone knows is social science research, and that is its appeal, the risk of the new and different.

Aitor Gómez González, Universitat Rovira i Virgili

Science with and for society through qualitative inquiry

Federico García Lorca, preceding the public reading of Gypsy Ballads in 1928 said ‘men, through poetry, quickly approach the edge where the philosopher and the mathematician silently give their backs’. Lorca entered in dialogue with his readers highlighting how his verses gave sense to their lives. In a similar way, Gabriel Celaya in his poem ‘Poetry is a gun charged of future’ emphasized the need to work with the vulnerable people “until getting dirty”, against cultural elitism: ‘Poetry for the poor one, needed poetry as the daily bread (...) I curse the poetry conceived as a cultural luxury by the neutrals ones who, washing their hands, doesn’t want to know and escape’.

We can establish a parallelism between Lorca and Celaya’s words and the current debate about qualitative inquiry for the assessment of social impact in social science research. Both poets worked for the people, highlighting the popular culture and critiquing elitists positions.

Social science research has been attacked by neoliberal thinkers who allege that such research lacks economic objectives. Objectivist and positivist approaches derived from neoliberal and elitist positions, which have largely been based upon research with economic goals, frequently attack qualitative methodologies for assessing social science research.

If, as social science researchers, we would like to focus our investigation on important topics contributing to the improvement of society, especially for the most vulnerable groups, we need to develop qualitative tools to assess to what extent social science research is having direct impact on improving those groups’ living conditions.

However, it has already been proven by social research that qualitative methodologies give us rich data that reveal profound truths about social phenomena. As such knowledge has been constructed in close and egalitarian dialogue with

the citizenry. Many social science researchers are developing qualitative methodologies through which we can directly work with citizens, constructing together deeper knowledge and, in so doing, transforming the world for the better.

These qualitative methodologies declare our social responsibility as social researchers in addressing relevant problems, especially those affecting the most vulnerable people. Citizens perceived social science researchers as being far from their real problems, more involved in their publications and their own interests than in improving the social reality of many lives around the world. We, social science researchers committed to research for a better world, should engage in changing such picture, creating and including qualitative inquiries to reach social impact. It is not so much as researchers' choices as it is responding to a worldwide citizens' claim, a claim for research that contributes to overcoming relevant social problems as well as research that is planned not only for society but with society.

This keynote illustrates why and how we can work with and for society, because, as Paulo Freire wrote, "in being in favor of something or someone, I am necessarily against someone". Calling for a politics of hope, following Freire's pedagogy of hope and taking part "until getting dirty", we are sharing a commitment to change the world from our work as social inquiry researchers.

Overview

See SIG programs for detailed Wednesday sessions.

Wednesday 8:00-9:20

Union 407	Wed001	Spanish or Portuguese Submissions: Inauguración y bienvenida
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Wednesday 9:30-10:50

Union 404	Wed002	Spanish or Portuguese Submissions: Investigación cualitativa y empleo
Union 405	Wed003	Spanish or Portuguese Submissions: Investigación cualitativa y educación terciaria
Union 406	Wed004	Spanish or Portuguese Submissions: Investigación cualitativa y derecho I
Union 407	Wed005	Spanish or Portuguese Submissions: Investigación Cualitativa, tecnologías y medios de comunicación

Wednesday 11:00-12:20

Union 404	Wed006	Spanish or Portuguese Submissions: Investigación cualitativa e interculturalidad
Union 405	Wed007	Spanish or Portuguese Submissions: Investigación cualitativa y derecho II
Union 406	Wed008	Spanish or Portuguese Submissions: Investigación cualitativa, educación y curriculum
Union 407	Wed009	Spanish or Portuguese Submissions: Investigación cualitativa y salud I

Wednesday 1:00-2:20

Union 404	Wed010	Spanish or Portuguese Submissions: Investigación cualitativa: etnografías
Union 405	Wed011	Spanish or Portuguese Submissions: Investigación y genero I
Union 406	Wed012	Spanish or Portuguese Submissions: Investigación cualitativa y salud II
Union 407	Wed013	Spanish or Portuguese Submissions: Tensões Metodológicas e Políticas de Resistência na Pesquisa sobre Gênero e Sexualidade no Brasil

Wednesday 2:30-3:50

Union 404	Wed014	Spanish or Portuguese Submissions: Investigar con dispositivos artísticos y poéticos
Union 405	Wed015	Spanish or Portuguese Submissions: Investigación cualitativa, educación y etnografía
Union 406	Wed016	Spanish or Portuguese Submissions: Investigación y género II
Union 407	Wed017	Spanish or Portuguese Submissions: Investigación, política y sociedad

Wednesday 4:00-5:20

Union 404	Wed018	Spanish or Portuguese Submissions: Discussões sobre Educação Comparada em Investigações Curriculares de um Grupo de Pesquisa Brasileiro
Union 405	Wed019	Spanish or Portuguese Submissions: The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities
Union 406	Wed020	Spanish or Portuguese Submissions: Social Representations of Health Professionals about Terminally Ill Children and Adolescents
Union 407	Wed021	Spanish or Portuguese Submissions: WORKSHOP: Investigación cualitativa y educación
Union 215	Wed022	Spanish or Portuguese Submissions: Presentación de libros

Thursday 8:45-10:00

Union S. Lounge	Thu001	Poster Session 01
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Thursday 9:30-10:50

Union 314 A	Thu002	Social Work: Critical Theories 1: Race and Gender
Union 314 B	Thu003	Social Work: What is Social Work Knowledge and What Do We Do With It?
Union 404	Thu004	Social Work: Understanding Violence Through Qualitative Methods
Union 405	Thu005	Social Work: Social Work Education

Thursday 10:15-11:30

Lincoln 1024	Thu006	Discussing 'Deleuze and Psychology: Philosophical Provocations to Psychological Practices' - Book presentation.
Union S. Lounge	Thu007	Poster Session 02
Union S. Lounge	Thu008	Poster Session 03
Union S. Lounge	Thu009	Poster Session 04

Thursday 11:00-12:20

Union 314 A	Thu010	Social Work: Critical Theories 2: Critical Discourse Analysis
Union 314 B	Thu011	Social Work: Structural Oppressions and Vulnerabilities: Bringing Stories to the Forefront to Change Policies and Practice
Union 404	Thu012	Social Work: Grounded Theory and Deductive Methods--Together at Last: Workshop on Retrodution
Union 405	Thu013	Social Work: Panel on Qualitative and Mixed Methods Evaluation

Thursday 1:00-2:20

Union 314 A	Thu014	Social Work: Social Justice and Service User Perspectives
Union 314 B	Thu015	Social Work: Qualitative Research that Begins with Conceptual Frameworks
Union 404	Thu016	Social Work: Autoethnography

Thursday 1:00-2:15

Union S. Lounge	Thu017	Poster Session 05
Union S. Lounge	Thu018	Poster Session 06
Union S. Lounge	Thu019	Poster Session 07

Thursday 2:30-3:50

Union 314 A	Thu020	Social Work: Participatory Methods for Social Change
Union 314 B	Thu021	Social Work: The Many Variations of Ethnographic Research
Union 404	Thu022	Social Work: Puzzles and Challenges in Social Work Qualitative Inquiry

Thursday 2:30-3:45

Union S. Lounge	Thu023	Poster Session 08
Union S. Lounge	Thu024	Poster Session 09
Union S. Lounge	Thu025	Poster Session 10

Thursday 4:00-5:15

Union S. Lounge Thu026 Poster Session 11

Friday 8:45-10:00

Lincoln 1065	Fri001	The Politics of Resistance in the Perspective of Qualitative Scholars from Brazil, Chile, and Spain
Lincoln 1000	Fri002	Arts-Based Research: Demechanizing Qualitative Research: Using Principles of Theatre of the Oppressed to Keep Our Research Real
Gregory 111	Fri003	Opening Inclusive Spaces and Opportunities
Gregory 205	Fri004	Education: Best Practices for Schools, I
Gregory 215	Fri005	Education: Rethinking Curricula, I
Gregory 307	Fri006	Photovoice
Noyes 165	Fri007	Flipping the Script: Navigating Resistant Terrains of Higher Education While Engaging in Critical Qualitative Research
Lincoln 1060	Fri008	Autoethnography: Listening to Silenced Voices, I
Lincoln 1064	Fri009	Autoethnography: A Parenting of Hope: An Autoethnography on Parenting Adults with Intellectual and Developmental Disorders
Gregory 319	Fri010	Digital Tools
Lincoln 1022	Fri011	Troubling Higher Education Norms: Seeing the Unseen
Lincoln 1024	Fri012	Transcription as a Practice of Qualitative Meaning-Making and as a Task to be Automated
Gregory 223	Fri013	Integrity & Justice in Qualitative Research
Lincoln 1027	Fri014	Motherhood, MotherWork, and Mothering
Lincoln 1028	Fri015	Autoethnography: Speaking in Two Voices: How Mothering Children with Disabilities in Academia Informs Teaching and Research
Noyes 217	Fri016	Activism
Lincoln 1066	Fri017	Arts-Based Research: Arts-Informed Activism
Gregory 217	Fri018	Disability Issues, I
Noyes 163	Fri019	Feminist Qualitative Research, II
Lincoln 1090	Fri020	Arts-Based Research: Performative Arts-Based Research
Gregory 311	Fri021	The Uses of Film & Video
Union 209	Fri022	Coalition for Critical Qualitative Inquiry: Critical Approaches to Language and Literacy in Education
Union 210	Fri023	Autoethnography: "I'm sorry my hair is blocking your smile": A Performative Assemblage and Intercultural Dialogue on the Politics of Hair and Place"
Union 213	Fri024	Coalition for Critical Qualitative Inquiry: Research and Pedagogy, Resistance and Hope: Critically Assessing "Inquiry" and Understandings of Social Change

Union 215	Fri025	Forum of Critical Chinese Qualitative Research: Panel 01
Union 314 A	Fri026	Plenary: Theory as Resistance
Union 314 B	Fri027	Spotlight: Post-Qualitative Feminist Methodology, Theory and Pedagogy
Union 404	Fri028	Indigenous Research: Troubling Settler Colonialism
Union 405	Fri029	Spotlight: Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Part I
Union 406	Fri030	Situational Analysis in Practice I: Methodological Issues
Union Illini B	Fri031	Coalition for Critical Qualitative Inquiry: Educational Equity and Critical Qualitative Research
Union Illini C	Fri032	Indigenous Research: Presumed Indigenous in a Settler Colonial State
Lincoln 1057	Fri033	Autoethnography: Methodological Interventions, I

Friday 10:15-11:30

Union Illini C	Fri034	Indigenous Research: Indigenizing Social Work Research and Practice
Lincoln 1065	Fri035	Erotic Capital and Academic Work: Reflections from Qualitative Inquiry
Lincoln 1000	Fri036	Arts-Based Research: Those who are left standing - Exploring creative practices attending to grief
Gregory 111	Fri037	Papers on Education
Gregory 205	Fri038	Education: Best Practices for Schools, II
Gregory 215	Fri039	Education: Rethinking Curricula, II
Gregory 307	Fri040	Qualitative Health Research, I
Noyes 165	Fri041	Psychology: Childhood and Culture
Lincoln 1060	Fri042	Autoethnography: Exemplars of Autoethnographic Practice: International Perspectives
Lincoln 1064	Fri043	Autoethnography: Arts-Based Perspectives
Lincoln 1002	Fri044	Arts-Based Research: Ethnography and Research-Creation: Cross-Disciplinary Pollination
Gregory 319	Fri045	Qualitative Inquiry for Uncertain Times
Lincoln 1022	Fri046	Autoethnography: Embodied Encounters: Politics and Subjectivity crossing boundaries
Lincoln 1024	Fri047	Novice Scholars Resisting Repression of Critical Consciousness: Experiencing an Equity-intentional, Qualitatively-Rich Doctoral Program
Gregory 223	Fri048	Literacy, I
Lincoln 1027	Fri049	A Panel Discussion on Portraiture and Consciousness
Lincoln 1028	Fri050	Autoethnography: Sport
Noyes 217	Fri051	Hope
Lincoln 1066	Fri052	Arts-Based Research: Performative Approaches in Arts Education
Gregory 217	Fri053	The Photographic
Noyes 163	Fri054	Digital Tools: Digital Tools for Collecting Data

Lincoln 1090	Fri055	Coalition for Critical Qualitative Inquiry: Critical Narratives from Women and Girls
Gregory 311	Fri056	The Uses of Grounded Theory
Union 209	Fri057	Coalition for Critical Qualitative Inquiry: Critical Approaches to Multiple Methodologies
Union 210	Fri058	Plenary: Social Construction, Creativity, and Consequence
Union 213	Fri059	Disability, Inclusion and the Affordances of New Materialisms
Union 215	Fri060	Forum of Critical Chinese Qualitative Research: Panel 02
Union 217	Fri061	Forum of Critical Chinese Qualitative Research: Panel 03
Union 314 A	Fri062	Coalition for Critical Qualitative Inquiry: Reconceptualising Childhood Research Methodologies
Union 314 B	Fri063	After the Critiques: Dare We Rethink Assessment from a Critical-Theoretical Lens?
Union 404	Fri064	Feminist Qualitative Research, III
Union 405	Fri065	Spotlight: Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Part II
Union 406	Fri066	Situational Analysis in Practice II: Substantive Research Across Disciplines
Union 407	Fri067	Spotlight: Neoliberalism Fireside Chat: An Open Invitation to Engage in Discussion About Global Forms of Neoliberalism
Union Illini A	Fri068	Autoethnography: Insider Turned Out: One Autoethnographer's Border Crossing Challenges
Union Illini B	Fri069	Coalition for Critical Qualitative Inquiry: Critical Research with Children and Youth
Lincoln 1057	Fri070	Autoethnography: Methodological Interventions, II

Friday 1:00-2:15

Lincoln 1065	Fri071	Ontological and Epistemological Dialogue in Research and Praxes with a focus on Political Resistance
Lincoln 1000	Fri072	Arts-Based Research: The Methodological Call of the Literary
Gregory 111	Fri073	Participatory Action Research, I
Gregory 205	Fri074	Education: Best Practices for Schools, III
Gregory 215	Fri075	Education: Rethinking Curricula, III
Gregory 307	Fri076	Qualitative Health Research, II
Noyes 165	Fri077	Psychology: Women, Narratives and Power Relations
Lincoln 1060	Fri078	High School Mathematics Teachers' Experiences Transitioning to Integrated Mathematics
Lincoln 1064	Fri079	Arts-Based Research: Performative Arts-Based Research

Lincoln 1002	Fri080	Spotlight: Plugging in Posthumanist Performativity: Does Matter... Matter?
Gregory 319	Fri081	Reconceptualizing Collaboration, I
Lincoln 1022	Fri082	Autoethnography: Around My Way
Lincoln 1024	Fri083	The Possibilities and Responsibilities of Critical Qualitative Inquiry: A call to engage Literacy, II
Gregory 223	Fri084	Performance Intervention(s): Playful Hospitality, Strategic Inaccessibility, Applied Narrative, and Inclusive Engagement as Performative Praxes
Lincoln 1027	Fri085	Autoethnography: Student Stories
Lincoln 1028	Fri086	Countering Violence
Noyes 217	Fri087	Arts-Based Research: Poetic Research 1
Lincoln 1066	Fri088	Disability Issues, II
Gregory 217	Fri089	Digital Tools: Research in Online Spaces
Noyes 163	Fri090	Arts-Based Research: Transformative Arts-Based Practice
Lincoln 1090	Fri091	Coalition for Critical Qualitative Inquiry: Caring for Others/Ourselves
Union 209	Fri092	Autoethnography: Spotlight: Vibrations of Bones and Stones: The Critical Autoethnography Conference 5 Years and Counting
Union 210	Fri093	Autoethnography: The Ways of Writing
Union 213	Fri094	Forum of Critical Chinese Qualitative Research: Panel 04
Union 215	Fri095	Plenary: The Arts as Resistance
Union 314 A	Fri096	Spotlight: Critical and Responsible Methodologies
Union 314 B	Fri097	Feminist Qualitative Research, IV
Union 404	Fri098	Found Poetry Plenary 1: Strange Flight: Artist-Researchers Find the Poetic in Speech
Union 405	Fri099	The Politics of Resistance in Paulo Freire: 50 years of Pedagogy of the Oppressed
Union 406	Fri100	Putting Agent Ontologies to Work: Four Specific Applications to Qualitative Research Design
Union 407	Fri101	Coalition for Critical Qualitative Inquiry: The Anarchive and Qualitative Research Creation
Union Illini A	Fri102	Coalition for Critical Qualitative Inquiry: Stories from Faculty and Administrators in Education
Union Illini B	Fri103	Indigenous Research: Place Making through Indigenous Methodologies
Union Illini C	Fri104	Autoethnography: Narrating Health Research
Lincoln 1057	Fri105	

Friday 2:30-3:45

Lincoln 1065	Fri106	Doing Research Multilingually: A Pressing Need for Understanding the Process, Collaboration, and Reflection
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Lincoln 1000	Fri107	Exploring 'No Body. The Clinical Constructions of Gender and Transsexuality. Pathologisation, Violence and Deconstruction' - Book presentation
Gregory 111	Fri108	Participatory Action Research, III
Gregory 205	Fri109	Education: Narratives of Teaching
Gregory 215	Fri110	Education: Secondary Education
Gregory 307	Fri111	Spotlight: Qualitative Health Research, III
Noyes 165	Fri112	Psychology: Marginalization, Violence and Social Justice
Lincoln 1060	Fri113	Autoethnography: Feminist Autoethnography, I
Lincoln 1064	Fri114	Autoethnography: Autoethnographic Praxis
Lincoln 1002	Fri115	Arts-Based Research: Voice in Arts-Based Research
Gregory 319	Fri116	Reconceptualizing Collaboration, II
Lincoln 1022	Fri117	Autoethnography: Journeys of Becoming: Exploring Identities in Higher Education through Autoethnography
Lincoln 1024	Fri118	Rules made to be broken: Finding sustenance and possibility in creative qualitative inquiry, essential unruliness and playful nonsense
Gregory 223	Fri119	Matters of Language, I
Lincoln 1027	Fri120	Spotlight: "Politics of Resistance 'Post-Pulse': Resuscitating the Heartbeats of Neglected Queer Bodies and Beings"
Lincoln 1028	Fri121	Autoethnography: The Reflexivity of Pain and Privilege: Auto-Ethnographic Collections of Mixed Identity
Lincoln 1066	Fri122	Arts-Based Research: Arts-Based Research and Identity
Gregory 217	Fri123	Mixed Methods, I
Noyes 163	Fri124	Digital Tools: Analyzing Qualitative Data using Digital Tools
Lincoln 1090	Fri125	Arts-Based Research: Ethics of Arts-Based Research
Gregory 311	Fri126	What Is Leadership?
Union 209	Fri127	Coalition for Critical Qualitative Inquiry: Humanity and Place-Making
Union 210	Fri128	Autoethnography: Spotlight: Aesthetics and Emotions of Retirement: Autoethnographic Expressions
Union 213	Fri129	How the Heck do we do this QUAL Stuff? Considerations and Contemplations for Teaching and Learning Qualitative Research Traditions
Union 215	Fri130	Forum of Critical Chinese Qualitative Research: Panel 06
Union 217	Fri131	Forum of Critical Chinese Qualitative Research: Panel 05
Union 314 A	Fri132	Plenary: Pedagogy as Resistance
Union 404	Fri133	Feminist Qualitative Research, V
Union 405	Fri134	Found Poetry Plenary 2: Compositional Ethics: Found Poetry as Dialogue, Colonisation, or Art?

Union 406	Fri135	New Visions and Revisions: Reshaping new methods from completed studies
Union 407	Fri136	Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 1
Union Illini A	Fri137	Coalition for Critical Qualitative Inquiry: Research Methodologies, Respecting Voices, Advocating for Justice: The Importance of Reflexivity and Positionality in Knowledge-Production
Union Illini C	Fri138	Indigenous Research: Indigenous Feminisms as Methodology
Lincoln 1057	Fri139	Autoethnography: Narratives of Illness

Friday 4:00-5:15

Lincoln 1065	Fri140	Sara Ahmed's Work as Fuel for Feminist Inquiry
Lincoln 1000	Fri141	Arts-Based Research: The Murder Next Door: A research-informed reader's theatre performance
Gregory 111	Fri142	Transgender Studies
Gregory 205	Fri143	Education: Innovations in Educational Research, II
Gregory 215	Fri144	Education: Spotlit Papers in Critical Pedagogy
Gregory 307	Fri145	Qualitative Health Research, IV
Noyes 165	Fri146	Autoethnography: Autoethnographic Reflections
Lincoln 1060	Fri147	Autoethnography: Family
Lincoln 1064	Fri148	Autoethnography: Workshop: Resist Smaller, Resist Slower: "Make" Visible your Day-to-Day Resistance Practice
Lincoln 1002	Fri149	Creative Teaching Practices
Gregory 319	Fri150	Spirituality & Religion
Lincoln 1022	Fri151	Autoethnography: Journeys of Becoming: Exploring Identities in Recreational and Family Contexts through Autoethnography
Lincoln 1024	Fri152	Meeting Students In the Story; A Look at Connectedness in the Middle School Classroom
Gregory 223	Fri153	Matters of Language, II
Lincoln 1027	Fri154	Plenary Performance: Fragments of a Teaching Self: Seeing Things and Things Seen
Lincoln 1028	Fri155	A model for prison-based peer-led trauma-informed community learning
Noyes 217	Fri156	Critical Reflections on Childhood
Lincoln 1066	Fri157	Arts-Based Research: Arts-Based Research in Education 1
Gregory 217	Fri158	Mixed Methods, II
Noyes 163	Fri159	Digital Tools: Digital Tools for Understanding Science and Infusing Computational Thinking
Lincoln 1090	Fri160	Arts-Based Research: Arts-Based Research and Health 1
Gregory 311	Fri161	Writing as a Method of Inquiry

Union 209	Fri162	Coalition for Critical Qualitative Inquiry: Decolonizing Approaches to Critical Inquiry
Union 210	Fri163	Autoethnography: Autoethnographies of “Everyday Heteronormative Lives”
Union 213	Fri164	Autoethnography: The Ways of Literature and Books
Union 215	Fri165	Forum of Critical Chinese Qualitative Research: Panel 07
Union 314 A	Fri166	Workshop: Engaging with “crip horizons”: The practice of centering disability in critical qualitative inquiry
Union 314 B	Fri167	Publishing the Book that You Dream About: Perspectives from Authors, Editors, and Publishers
Union 404	Fri168	Spotlight: Participatory Action Research, II
Union 405	Fri169	Spotlight: Mentoring in Post-Qualitative Inquiry: Becomings, (un)Makings, Gestures, and Relationalities
Union 406	Fri170	Spotlight: Knowing in Bones, Guts, Hands, and Heart: An Unruly Discussion of Embodiment in Qualitative Research
Union 407	Fri171	Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 2
Union Illini C	Fri172	Indigenous Research: Storying Indigenous Health
Lincoln 1057	Fri173	Autoethnography: Performance Autoethnography, I

Saturday 8:45-10:00

Lincoln 1065	Sat001	Spotlight: Post-Intentional Phenomenology and the Politics of Social Change
Gregory 111	Sat002	Doctoral Experiences
Gregory 205	Sat003	Education: Graduate Education
Gregory 215	Sat004	Education: Preservice Teachers, I
Gregory 307	Sat005	The Post Qualitative, I
Lincoln 1060	Sat006	Autoethnography: In Praise of Terry Denny: The Deep Generosity of a Storyteller
Lincoln 1064	Sat007	Autoethnography: Spotlight: Bearing Witness to Radical Possibilities as Urban Activists
Gregory 319	Sat008	Reflections on Technology
Lincoln 1022	Sat009	“Quality, non-quality, un-quality” and more in qualitative inquiry
Lincoln 1024	Sat010	Research Methods in Holistic Education: Challenge, promise and necessity of conducting research into the ineffable
Gregory 223	Sat011	Music
Lincoln 1028	Sat012	Autoethnography: Trauma
Noyes 217	Sat013	Gender & Identity
Lincoln 1066	Sat014	Arts-Based Research: Arts-Based Research and Community

Noyes 163	Sat015	Interrogating professional development in early childhood: resistance, critical inquiry, revolution?
Lincoln 1090	Sat016	Arts-Based Research: Methodologies of Arts-Based Research 1
Gregory 311	Sat017	STEM
Union 209	Sat018	Coalition for Critical Qualitative Inquiry: Attending to Language in Critical Qualitative Inquiry
Union 210	Sat019	Autoethnography: Narrative Performance
Union 215	Sat020	Autoethnography: Teaching
Union 314 A	Sat021	Coalition for Critical Qualitative Inquiry: Anti-Institutional Inquiry Practices
Union 314 B	Sat022	Qualitative Inquiry in Turkey
Union 404	Sat023	Indigenous Research: Decolonizing/Indigenizing Research
Union 405	Sat024	New Directions in Arts-Based Research, I
Union 406	Sat025	Defining Bodies: Hegemonic Narratives and Resistance
Union 407	Sat026	After the Interview
Union Illini A	Sat027	Spotlight: Phenomenological Approaches to Qualitative Inquiry, I
Union Illini B	Sat028	Coalition for Critical Qualitative Inquiry: "Down to Earth": Revisiting Truth and Reality in Qualitative Inquiry
Union Illini C	Sat029	Indigenous Research: Translating Stories and Landscapes
Lincoln 1057	Sat030	Autoethnography: Performance Autoethnography, II

Saturday 10:15-11:30

Lincoln 1065	Sat031	TBD - Ethnography of the University
Lincoln 1000	Sat032	Arts-Based Research: Unsettled, Uncertain, and Unstated: Four Studies in Resisting Art Pedagogical Borders
Gregory 111	Sat033	Foucault
Gregory 205	Sat034	Arts-Based Research: Arts-Based Research as a Site of Resistance
Gregory 215	Sat035	Education: Preservice Teachers, II
Gregory 307	Sat036	The Post Qualitative, II
Noyes 165	Sat037	Psychology: Rethinking educational contexts
Lincoln 1064	Sat038	Autoethnography: Black Feminist Perspectives
Gregory 319	Sat039	Reflections on the Economic
Lincoln 1022	Sat040	Collective Memory Work as Social Justice
Lincoln 1024	Sat041	The Back at Home Project: Stories of Veterans in Transition
Gregory 223	Sat042	Narrating the Ethical for Social Change
Lincoln 1027	Sat043	Convivial Crossings: Theory and Difference
Lincoln 1028	Sat044	Spotlight: Politics of Resistance: University access of vulnerable populations

Lincoln 1066	Sat045	Arts-Based Research: Arts-Based Research in Education 2
Lincoln 1090	Sat046	Arts-Based Research: Methodologies of Arts-Based Research 2
Gregory 311	Sat047	Technology and Qualitative Inquiry
Union 209	Sat048	Coalition for Critical Qualitative Inquiry: Virtual Connections in Critical Qualitative Inquiry
Union 210	Sat049	Autoethnography: Autoethnography, Resistance, Engagement, Hope I
Union 215	Sat050	Autoethnography: Listening to Silenced Voices, II
Union 314 A	Sat051	Indigenous Research: A First Peoples' Post-Secondary Storytelling Exchange: Generating Transformative Spaces of Healing, Empowerment and Solidarity
Union 314 B	Sat052	Coalition for Critical Qualitative Inquiry: Explorations of Waste in Academic Inquiry
Union 404	Sat053	Video-Based Research
Union 405	Sat054	Wit(h)dom: Philosophically Informed Pedagogies of Qualitative Inquiry
Union 406	Sat055	Toxic Americana: Identity, Alienation, and Resistance
Union 407	Sat056	Thought experiments in thinking-with-matter
Union Illini A	Sat057	Phenomenological Approaches to Qualitative Inquiry, II
Union Illini B	Sat058	Coalition for Critical Qualitative Inquiry: Research of Resistance: Decolonizing EFL Education/Training in Colombia
Union Illini C	Sat059	Indigenous Research: Contemporary Revitalization using the Arts with Indigenous Youth
Lincoln 1057	Sat060	Autoethnography: Reflections on Race, I

Saturday 1:00-2:15

Lincoln 1000	Sat061	Contesting Neoliberalism in Education
Gregory 111	Sat062	Indigenous Voices
Gregory 205	Sat063	Education: Innovations in Educational Research, I
Gregory 215	Sat064	Education: Qualitative Research & Education Across the Disciplines
Gregory 307	Sat065	The Posthuman
Noyes 165	Sat066	Psychology: Critical narratives and representations
Lincoln 1060	Sat067	Autoethnography: LGBTQ Issues
Gregory 319	Sat068	Rethinking Assessment
Lincoln 1022	Sat069	Collage as Method
Lincoln 1024	Sat070	Academic Mobbing in Institutions of Higher Education: An International, Collaborative Self-Study
Gregory 223	Sat071	New Directions in Critical Race Theory

Lincoln 1027	Sat072	Teaching and Learning Qualitative Inquiry as Resistance: A Community Autoethnography from China
Lincoln 1028	Sat073	Autoethnography: We Are Not the Resistance: Using Autoethnography to Understand Black Perspectives on Schooling and Research
Noyes 217	Sat074	Identity
Lincoln 1066	Sat075	Arts-Based Research: Arts-Informed Social Justice
Lincoln 1090	Sat076	Arts-Based Research: Arts-Based Research and Health 2
Gregory 311	Sat077	The Poetic
Union 209	Sat078	Coalition for Critical Qualitative Inquiry: Materiality and Consumption
Union 210	Sat079	Autoethnography, Resistance, Engagement, Hope II
Union 215	Sat080	When the Center No Longer Holds: disparity and silence within the classroom
Union 314 A	Sat081	Coalition for Critical Qualitative Inquiry: Plenary: Politics, Social Justice, and Multispecies Qualitative Inquiry
Union 404	Sat082	Spotlight: Activating refrains
Union 405	Sat083	Spotlight: Navigating Paths Forward in Qualitative Inquiry
Union 406	Sat084	Analyzing Power/Knowledge with The Sociology of Knowledge Approach to Discourse (SKAD)
Union 407	Sat085	Is "Big Data" a dirty word? A reflective conversation that needs to be had
Union Illini A	Sat086	Phenomenological Approaches to Qualitative Inquiry, III
Union Illini B	Sat087	Spotlight: Poststructuralism, Absolute Immanence, and Post-Qualitative Inquiry: What Comes Next for Inquiry?
Union Illini C	Sat088	Indigenous Research: The Theory and Practice of Decolonizing Qualitative Research Methodology: Four Examples.
Lincoln 1057	Sat089	Autoethnography: Reflections on Race, II
Noyes 163	Sat089a	CSN Advisory Committee Business Meeting

Saturday 2:30-3:45

Lincoln 1000	Sat090	Arts-Based Research: Materiality, Objects, and Art: Examining Personal & Public Collections as Commonplace, Underexplored, and Cast-off Objects
Gregory 111	Sat091	Non-Western Epistemologies
Gregory 205	Sat092	Education: Elementary Education
Gregory 215	Sat093	Spotlighted Papers in Performance Ethnography, I
Gregory 307	Sat094	The Rhizomatic
Noyes 165	Sat095	Psychology: Rethinking Psychology
Lincoln 1060	Sat096	Autoethnography: Etymological possibilities in the term Auto/ethno/graphy
Lincoln 1064	Sat097	Autoethnography: Doctoral Study

Gregory 319	Sat098	Reconceptualizing Interventions
Lincoln 1028	Sat099	Autoethnography: You Don't Look Sick: An Exploration of Invisible Disabilities
Noyes 217	Sat100	Immigrant & Refugee Populations, I
Lincoln 1066	Sat101	Arts-Based Research: Arts-Based Curricula
Lincoln 1090	Sat102	Arts-Based Research: The Place of Arts-Based Research 1
Gregory 311	Sat103	Reconceptualizing Whiteness
Union 209	Sat104	Coalition for Critical Qualitative Inquiry: Feminist Knowledges and Methodologies
Union 210	Sat105	Autoethnography: Disabled Hyper-Embodiment: An autoethnographic, Pedagogical Performance in Pursuit of Social Justice
Union 215	Sat106	The Practice of Coding
Union 314 A	Sat107	Plenary: Political Performance as Resistance
Union 404	Sat108	Contesting Neoliberalism
Union 405	Sat109	"They are Only Going to Steal Your Cars": Building Theatre and Community from Interview Data
Union 406	Sat110	Violence in Orders of Discourse
Union 407	Sat111	Spotlight: Ethnography and Imagination: Cross-Disciplinary Perspectives
Union Illini A	Sat112	Mindful Epistemologies
Union Illini B	Sat113	Humanities Initiative: Best practices in reading comprehension for speakers of English as a second/foreign language
Union Illini C	Sat114	Indigenous Research: Telling to Live
Lincoln 1057	Sat115	Autoethnography: Reflections on the Concept of Home and Family

Saturday 4:00-5:15

Lincoln 1065	Sat116	New Directions in Arts-Based Research, II
Lincoln 1000	Sat117	Arts-Based Research: Graphic Novels as Testimony
Gregory 111	Sat118	Perspectives on Education
Gregory 205	Sat119	Education: Decolonizing Classrooms
Gregory 215	Sat120	Spotlighted Papers in Performance Ethnography, II
Gregory 307	Sat121	Deleuze
Lincoln 1060	Sat122	Autoethnography: Mental Health Narratives
Lincoln 1064	Sat123	Autoethnography: Educational Justice
Gregory 319	Sat124	New Methods & Methodologies
Lincoln 1022	Sat125	Mad Teachers, Mad Students: Moving From Thing-ing to Being, Madness to Me-ness
Gregory 223	Sat126	New Materialisms
Lincoln 1027	Sat127	Value of Qualitative Research to Promoting Environmental Sustainability in Uganda
Lincoln 1028	Sat128	In the Encounter of Photography and Poetry: Pedagogical Inquiry as Curating and Composing Across Mediums
Noyes 217	Sat129	Immigrant & Refugee Populations, II

Lincoln 1066	Sat130	Arts-Based Research: Poetic Research 2
Lincoln 1090	Sat131	Arts-Based Research: The Place of Arts-Based Research 2
Gregory 311	Sat132	Reflections on Race, III
Union 209	Sat133	Coalition for Critical Qualitative Inquiry: Critical Curriculum Design
Union 210	Sat134	Plenary: Researching Domination and Subjugation: Why and How?
Union 215	Sat135	Autoethnography: Reconceptualizing Classrooms
Union 314 A	Sat136	The “Moral” and “Democratic” in Critical Performative Autoethnography
Union 404	Sat137	Becoming Together in a Poststructural Theory Course: Encountering Diffractive Thinking in the Same/Different Ways
Union 405	Sat138	Parkland, Florida: Using Ethnodrama to Discuss Masculinities and Violence
Union 406	Sat139	Active Experimentations with “The Speculative
Union 407	Sat140	Psychology: Coming Out at Christian Colleges
Union Illini A	Sat141	Producing Knowledges
Union Illini B	Sat142	Rethinking The Interpretation of Data
Union Illini C	Sat143	Indigenous Research: Indigenizing the Sciences
Lincoln 1057	Sat144	Autoethnography: Sexuality

Wednesday

See SIG programs for detailed Wednesday sessions.

Spanish or Portuguese Submissions: Inauguración y

Wed001 bienvenida

8:00-9:20

Union 407

Spanish or Portuguese Submissions: Investigación

Wed002 cualitativa y empleo

9:30-10:50

Union 404

Chair: Francia Helena Prieto Baldovino, Universidad Del Sinu

La responsabilidad social empresarial como fuente de ventaja competitiva en los Negocios, *Manuel Perez Vasquez, Universidad Del Sinu, Lucimio Jimenez Paternina, Corporacion Universitaria Del Caribe, Jaime Arce Nader, Corporacion Universitaria Del Caribe, And Margarita Reza Lengua, Universidad Del Sinu*

Ecoturismo como alternativa sustentable en la reconstrucción del tejido social. Puerto Escondido Cordoba Colombia, *Francia Helena Prieto Baldovino, Universidad Del Sinu, Ricardo Espinosa Mendoza, Universidad Del Sinu, Manuel Perez Vasquez, Universidad Del Sinu, And Bleidy Lopez Baldovino, Colegio Las Mercedes*

Culturalismo Global del Consumidor en Espacios Comerciales: Un Análisis del “Black Friday” de las tiendas en los Estados Unidos a los Centros Comerciales de República Dominicana, *Salvador Victor, Bethune-Cookman University*

Trabajo Cooperativo: Debilidades y Fortalezas en una sociedad individualista, *Javier Eduardo Reinoso Granda, Universidad Estatal de Milagro, Mario Fabrisio Vásquez Benavidez, Universidad Estatal de Milagro, and Marjorie Piedad Reinoso Granda, Universidad de Guayaquil*

Spanish or Portuguese Submissions: Investigación
Wed003 cualitativa y educación terciaria

9:30-10:50

Union 405

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Teachers' beliefs about evaluating and testing English as a Foreign Language,
Alexander Ramirez Espinosa, Universidad del Valle

Las Prácticas Profesionales de la ENDY: Contrates con los Modelos Reflexivos,
Paulina Bautista Cupul, Escuela Normal de Dzidzantún

La Autonomía de la Universidad Pública Latinoamericana y el Avance Neoliberal
en la Investigación. Consuelo Chapela, Universidad Autónoma Metropolitana
Xochimilco, Mexico, *Consuelo Chapela, Universidad Autonoma Metropolitana
Xochimilco*

Ética profesional en la formación del estudiante de Comunicación y Periodismo,
Eva Escutia, UNAM

Spanish or Portuguese Submissions: Investigación
Wed004 cualitativa y derecho I

9:30-10:50

Union 406

*Chair: Katherine Becerra Valdivia, University of Missouri/Universidad Católica del
Norte, Chile*

Investigación Cualitativa y Derecho: Transformando el Paradigma Investigativo
para un Estudio más Centrado en lo Social, *Katherine Becerra Valdivia, University of
Missouri/Universidad Católica del Norte, Chile*

La protección de los derechos fundamentales del río Atrato y la selva amazónica en
Colombia, *German Alfonso Lopez Daza, Universidad Surcolombiana, and Carlos
Fernando Gomez Garcia, Universidad Surcolombiana*

La Amazonia como Sujeto de Derechos en Colombia: Una Vision Biocentrica,
Katy Luz Torres Perez, Universidad Tecnologica de Bolivar, Colombia

Spanish or Portuguese Submissions: Investigación
Wed005 Cualitativa, tecnologías y medios de comunicación

9:30-10:50

Union 407

Chair: Josefina C. Santana, Universidad Panamericana

La Paradoja de las Redes Sociales, *Alejandra Castellanos, Universidad Panamericana, Ana Sofía Fernández, Universidad Panamericana, Mi Young Jin, Universidad Panamericana, and Josefina C. Santana, Universidad Panamericana*

El impacto de los medios en los jóvenes mexicanos durante las elecciones presidenciales del 2018, *Josefina C. Santana, Universidad Panamericana, and Ana Lorenia Preciado, Universidad Panamericana*

Microexpresiones: Una mirada a la comunicación no-verbal, *Josefina C. Santana, Universidad Panamericana, Cecil Villarreal, Universidad Panamericana, and Miguel Gutierrez, Universidad Panamericana*

El impacto del programa televisivo La Rosa de Guadalupe en jóvenes vulnerables, *Josefina C. Santana, Universidad Panamericana, and Sayra Valdivia, Universidad Panamericana*

Spanish or Portuguese Submissions: Investigación
Wed006 cualitativa e interculturalidad

11:00-12:20

Union 404

Chair: Alejandro Noboa,

La cultura Zenu. Cabildo San Miguel Urango municipio de Canalete Cordoba, Colombia, *Ricardo Espinosa Mendoza, Universidad Del Sinu, Mabel Escorcía Muñoz, Universidad Del Sinu, Jose Felix Martínez Prieto, Brm Sa, And Jennyffer Herrera Avilez, Universidad De Pamplona*

Definiendo la Autoetnografía Xicana: Un Proyecto Creativo de Resistencia a la Dominancia del Neocolonialismo Metodológico, *Sarah Amira de la Garza, Arizona State University*

“Cuestiones metodológicas en procesos de investigación acción: las Agendas Municipales de Cultura en Uruguay”, *Alejandro Noboa Silva, Universidad de la República*

Construcción De Identidad Y Preservación Cultural Relato de Vida de Promotores Culturales, *Zully del Carmen Parra, Universidad Pedagógica Experimental Libertador -UPEL-*

Subjetividad y totalitarismo: los rostros de la diversidad. Caso venezolano, *Mirla Margarita Pérez, Ponencia, and Alexander Campos, Co-autor*

Identidad y vida cotidiana. Investigación cualitativa con indígenas mazahuas en México, *María Eugenia Chávez-Arellano, Universidad Autonoma Chapingo*

Spanish or Portuguese Submissions: Investigación
Wed007 cualitativa y derecho II

11:00-12:20

Union 405

Chair: Ivan Vargas-Chaves, Universidad La Gran Colombia

Reconocimiento de la Naturaleza como Sujeto de Derechos en Colombia: Caso Paramo De Pisba, *Yina Luz Torres Perez, Universidad Tecnologica de Bolivar*

Los derechos de la naturaleza en Colombia y sus antecedentes: estudio de línea jurisprudencial (2010-2016), *Alexandra Cumbe-Figueroa, Universidad la Gran Colombia, and Ivan Vargas-Chaves, Universidad La Gran Colombia*

La bioprospección y el rol de la consulta previa en la prevención del daño sobre los conocimientos tradicionales, *Ivan Vargas-Chaves, Universidad La Gran Colombia*

Spanish or Portuguese Submissions: Investigación
Wed008 cualitativa, educación y curriculum

11:00-12:20

Union 406

Chair: Daniel Fernando Johnson-Mardones, Universidad de Chile

Curriculum vivo: conocimiento y experiencia educacional, *Daniel Fernando Johnson-Mardones, Universidad de Chile*

Modelo curricular de formación para la diversidad sociocultural, *Néstor Iván Cortez Ochoa, estudiante*

M es para Mangó y P es para Papaya, *Kutasha Silva, Curriculum and Instruction*

La enseñanza de las ciencias sociales como forma de resistencia, *Camilo Alejandro Pineda Peña, Estudiante*

Entre los supuestos teóricos y lo emergente-urgente al hacer investigación en contextos educativos de la frontera norte de Chile, *Pamela Zapata-Sepúlveda*

**Spanish or Portuguese Submissions: Investigación
Wed009 cualitativa y salud I**

11:00-12:20

Union 407

Chair: Catarina Alves, Southern Illinois University - Carbondale

Análise Qualitativa Intercultural de Blogs de Cuidadores de Crianças com Autismo e Paralisia Cerebral, *Catarina Alves, Southern Illinois University - Carbondale, and Klaus Cavalhieri, Southern Illinois University - Carbondale*

Representaciones sociales de la salud en actores de las políticas públicas de cáncer infantil, *Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia*

Different knowledge and disability: "Weaving knowledge of mothers other of the disability field", *Beatriz Mena Bejarano, Universidad Nacional de Colombia, and Gladys Rocio Parada Corredor, Universidad Nacional de Colombia*

Contexto, poder y dinámicas en la atención prenatal de instituciones de salud, un panorama colombiano, *Cruz Deicy Jaramillo, Universidad del Valle - Universidad Libre, and Gladys Eugenia Canaval, Universidad del Valle*

**Spanish or Portuguese Submissions: Investigación
Wed010 cualitativa: etnografías**

1:00-2:20

Union 404

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

Autoetnografías realizadas en México y por mexicanas/mexicanos, *Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)*

Transitando de dirigida a directora de tesis autoetnográficas, *Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)*

El poder de la etnografía y la narrativa para transformar territorios. Hacia el empoderamiento de jóvenes desfavorecidos, y en riesgo de exclusión social, de género y desarraigo familiar, *Magdalena Suarez-Ortega, Universidad de Sevilla, and Fabiola Garcia-Hernandez, Universidad Autónoma Chapingo, Mexico*

Identidades Portátiles: desarraigo y nostalgia en la narrativa de la diáspora venezolana, *Ana M Lopez, University of Nevada, Reno*

Globalización e identidad en la música audiovisual hispanoamericana dirigida a la infancia, *Amparo Porta, University Jaume I. Castellón. Spain. Associate Professor of the Department of Education and Specific Didactics. Área Didactics of Musical*

Spanish or Portuguese Submissions: Investigación y **Wed011 genero I**

1:00-2:20

Union 405

Chair: Walter Ferreira de Oliveira, UFSC

(TRA) VESTIDAS: sobre/das/para mulheres, *Renata Matsuo, Ecoar - Escola de Artes Ciências e Humanidades da USP, Kátia dos Anjos, USP ECOAR, Anna Longano, EACH USP, Marília Silveira, Each USP, and Marília Velardi, University of São Paulo*

La picadura de la cobra gay: de la lesbofobia internalizada a la resistencia, *Monica Ayala-Mira, Universidad Autónoma de Baja California, and Claudia Salinas Boldo, Universidad Autónoma de Baja California*

A rede de enfrentamento da violência domestica em um município de SC, *Walter Ferreira de Oliveira, UFSC, Karina Adriani Demarchi, Universidade Federal de Santa Catarina, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.*

Expectativas y Motivaciones de una Feminista al Investigar la Violencia Contra las Mujeres: Autobiografía crítica, *Myrna Marielle Figueroa, Universidad de Guanajuato, and Maria Gabriela Luna, Universidad de Guanajuato*

Spanish or Portuguese Submissions: Investigación **Wed012 cualitativa y salud II**

1:00-2:20

Union 406

Chair: Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

El “remedio” llamado doctor. De Michel Balint a la Medicina Narrativa, *Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)*

Mapa hablante como estrategia de evaluación de riesgo psicosocial en población vulnerable Bogotá-Colombia, *Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia*

Vivencias sobre el autocuidado de adolescentes de 15 a 19 años en diálisis, Colombia, *Liliana Cristina Morales, Universidad del Valle*

Generatividad Familiar y Social: El cuidado de los vínculos en el proceso de cambio terapéutico, *Angie Paola Román Cárdenas, Universidad Santo Tomás, and Bernardo Castiblanco Torres, Universidad Santo Tomás*

Construyendo un modelo explicativo sobre representaciones sociales de pacientes en diálisis, *Mirliana Ramírez-Pereira*

Spanish or Portuguese Submissions: Tensões Metodológicas e Políticas de Resistência na Pesquisa

Wed013 sobre Gênero e Sexualidade no Brasil

1:00-2:20

Union 407

Chair: Ana Lucia Braz Dias, Central Michigan University

Desafios Teórico-Metodológicos de Pesquisas Narrativas Autobiográficas tipo “Escritas de Si” no Âmbito das Relações de Gênero e Diversidade Sexual, *Harryson Júnio Lessa Gonçalves, UNESP, and Igor Micheletto Martins, Universidade Estadual Paulista “Júlio de Mesquita Filho” (UNESP)*

Reformas Curriculares no Ensino Médio e Políticas de Gênero e Sexualidade: educação para a cidadania em debate, *Ana Clédina Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA*

Questões de Gênero e Sexualidade no Contexto da Educação Matemática, *Ana Lucia Braz Dias, Central Michigan University*

Spanish or Portuguese Submissions: Investigar con

Wed014 dispositivos artísticos y poéticos

2:30-3:50

Union 404

Chair: Luis F. Gonzalez, Universidad Santo Tomás

Investigar con dispositivos artísticos y poéticos, *Eva Marxen, SAIC*

Spanish or Portuguese Submissions: Investigación

Wed015 cualitativa, educación y etnografía

2:30-3:50

Union 405

Chair: Silvia m. Benard, Universidad Autónoma de Aguascalientes

Ethnography as Education in Educação do Campo [Education for and by the countryside], Brazil, *Marcelo Gules Borges, Universidade Federal de Santa Catarina*

La etnoeducación como una forma de resistencia social, *Mariana Gutiérrez Patiño, Estudiante*

Transitar entre las luces y las sombras de la vida académica, *Silvia m. Benard, Universidad Autonoma de Aguascalientes*

Investigadoras cualitativas en la academia. Desafíos y contradicciones, *Pamela Zapata-Sepulveda, Universidad de Tarapaca, and Magdalena Suarez-Ortega, Universidad de Sevilla*

Representaciones Sociales de la Lectura Dramatica en el aprendizaje del frances como lengua extranjera, *Ernesto Nieto-Pidghirny, Universidad Libre*

Spanish or Portuguese Submissions: Investigación y Wed016 genero II

2:30-3:50

Union 406

Chair: Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochmilco

Prática corporal, gênero e feminismo: a dança do ventre como lócus de pensamento, ação e reflexão, *Marília Silveira, Each USP, and Marília Velardi, University of São Paulo*

A relação entre as letras do estilo de música funk e a saúde sexual dos jovens frequentadores de bailes no Rio de Janeiro - Brasil, *Monica Azzariti, UERJ, and Marcio Luiz Mello, Fiocruz*

El grupo focal como estrategia para explorar las expresiones sobre la sexualidad en jóvenes universitarios, *Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochmilco, and Deyanira González de León, Universidad Autonoma Metropolitana Xochimilco*

Spanish or Portuguese Submissions: Investigación, Wed017 política y sociedad

2:30-3:50

Union 407

Chair: Esteban Mariano Suárez, Udelar

Análisis reflexivo sobre las consecuencias de la corrupción en Colombia. Un fenómeno social, *Henry Mario Rodríguez Zambrano, Corporación Universitaria Del Caribe, Laura Susana Orellana Lucio, Escuela de Administración Pública, and YEHINY YULIED Guevara Castro, Escuela Superior de Administración Pública*

La etica y la moral como factor fundamental en la formacion de profesionales en Colombia, *Francia Helena Prieto Baldovino, Universidad Del Sinu, Laura Susana Orellana Lucio, Escuela De Administracion Publica, Henry Mario Rodriguez Zambrano, Corporacion Universitaria Del Caribe, And Yasiris Sebuanes Martinez, Instituto Tecnico Comercial Valle*

Transformaciones asociadas al conocimiento de una experiencia de memoria historica, Trujillo-Colombia, en estudiantes universitarios, *Mauricio Hernan Jimenez-Florez, Universidad Libre Cali, Colombia, and Julieth Lorena Barreto-Lugo, Universidad Libre Cali, Colombia*

El diseño cualitativo en el análisis de políticas públicas. Una aplicación al estudio de los presupuestos participativos en Uruguay y Argentina, *Esteban Mariano Suárez, Udelar*

Spanish or Portuguese Submissions: Discussões sobre Educação Comparada em Investigações Curriculares de **Wed018 um Grupo de Pesquisa Brasileiro**

4:00-5:20

Union 404

Chair: Harryson Júnio Lessa Gonçalves, UNESP

A Racionalidade Subjacente em Processos de Implantação Curricular e de Avaliação em Larga Escala: um estudo comparativo entre Brasil e Portugal, *Deise Aparecida Peralta, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP*

Estudo Comparativo sobre o Ensino de Matemática em Currículos de Educação Profissional Técnica: Brasil e Estados Unidos, *Harryson Júnio Lessa Gonçalves, UNESP, Ana Lucia Braz Dias, Central Michigan University, and Deise Aparecida Peralta, UNESP*

Estudo Comparativo sobre o Ensino de Matemática em Reformas Educacionais da Educação Secundária: Bolívia, Brasil e México, *Ana Clédina Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA, and Harryson Júnio Lessa Gonçalves, UNESP*

Estudo comparativo sobre a organização curricular da bioquímica em cursos interdisciplinares de formação de professores de biologia, *Carlos Roberto de Cardoso Ferreira, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP*

Spanish or Portuguese Submissions: The Family Health Strategy in a City of Southern Brazil: Potentialities and

Wed019 Fragilities

4:00-5:20

Union 405

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities, *Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Silvana Cunha Fernandes, Independent professional, Cristiane Damiani Tomasi, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), and Luciane Bisognin Ceretta, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)*

Spanish or Portuguese Submissions: Social Representations of Health Professionals about

Wed020 Terminally Ill Children and Adolescents

4:00-5:20

Union 406

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

Terminally Ill Children and Adolescents: Social Representations of Health Professionals, *Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fernanda de Souza Fernandes, Psychology graduate, University of Southern Catarinense (UNESC), Amanda Castro, Psychology course, University of Southern Catarinense (UNESC), and Giovana Ilka Jacinto Salvaro, Postgraduate Program in Socioeconomic Development, University of Southern Catarinense (UNESC)*

Spanish or Portuguese Submissions: WORKSHOP:

Wed021 Investigación cualitativa y educación

4:00-5:20

Union 407

**Spanish or Portuguese Submissions: Presentación de
Wed022 libros**

4:00-5:20

Union 215

Thursday

Thu001 Poster Session 01

8:45-10:00

Union South Lounge

Behind the Fence: Disrupting the Narratives of Early Childhood In High Poverty Communities, *Kristi L. Cheyney-Collante, University of Florida*

Music Therapists' Perspectives on how Self-Awareness Impacts their Work with Adolescents, *Raquel Ravaglioli, Marietta College*

What Comprehension Strategies Work best with my Special Education students?, *Anita Nigam, Augustana College*

Collaboration, Consultation, and Co-teaching: Are they easy or difficult?, *Anita Nigam, Augustana College*

Alethurgical Discourse Analysis, *Helena Ostrowicka, Department of Pedagogy and Psychology, Kazimierz Wielki University, Poland*

The Truth of the Oracle and the Truth of Testimony: an Academic Discourse in Poland, *Justyna Spychalska-Stasiak, Department of Pedagogy and Psychology, Kazimierz Wielki University, Poland, and Helena Ostrowicka, Department of Pedagogy and Psychology, Kazimierz Wielki University, Poland*

The relationship between the role of community colleges in Jamaica, graduates' employability and career success, *Sonja M Robinson, Workforce Education and Development*

Thu002 Social Work: Critical Theories 1: Race and Gender

9:30-10:50

Union 314 A

Chair: Sarah Jen, University of Kansas School of Social Welfare

Visualizing Multiracial Identity Development: Participatory Diagramming as Visual Expression of Multiracial Experiences, *Sarah Yang Mumma, Smith College School for Social Work/Arizona State University, and Kelly F. Jackson, Arizona State University School of Social Work*

Breaking Through the Whiteness?: A Critical Race Examination of Secondary Educator Perceptions of School Discipline, *Michael Massey, Virginia Commonwealth University School of Social Work*

Choosing family, queering kinship: A conceptual inquiry of 'chosen family' for a contemporary context, *Nina Jackson Levin, University of Michigan, Erica Watson, University of Michigan, Emily Piellusch, University of Michigan, and Shanna K. Kattari*

Discourses of Bisexuality Among Older Women, *Sarah Jen, University of Kansas School of Social Welfare*

**Social Work: What is Social Work Knowledge and What
Thu003 Do We Do With It?**

9:30-10:50

Union 314 B

Chair: James Drisko, Smith College

Decolonizing Social Work Research, *Austin Oswald, Graduate Center of the City University of New York*

Knowledge Translation in the Knowledge-Based Economy: Expanding or Reducing the Field of Current Research?, *Gabriela Novotna, University of Regina*

On Generalization in Qualitative Research, *James Drisko, Smith College*

A (Brief) Introduction to Meta-ethnography: The Pioneering Qualitative Meta-synthesis Methodology, *James Drisko, Smith College*

**Social Work: Understanding Violence Through
Thu004 Qualitative Methods**

9:30-10:50

Union 404

Chair: Kyee Altranice Young, Kent School of Social Work, University of Louisville

Wrestling with Positionality and Advocacy: Clarification through Collaboration, *Taylor J Ellis, The University of Alabama, and Megan Sawyer, The University of Alabama School of Social Work*

Not no is not yes: Ambiguity, temporality, and agency as concepts influencing and confounding consent in college student hookup relationships, *Melissa Hardesty, Binghamton University, Sarah Reta Young, Binghamton University, Sean Massey, Binghamton University, Ann Merriwether, Binghamton University, Maggie Parker, Binghamton University, Michael Cannone, Binghamton University, Ashley Ludwinski, Binghamton University, Ashley Lilly, Binghamton University, and Rich Mattson, Binghamton University*

The Qualitative Component in a Multi-Stage, Mixed-Methods Comparative Case Study Examining Parental Perceptions of Sibling Violence, *Nathan H. Perkins, School of Social Work, Loyola University Chicago*

Are we woke?" Exploring the development and impact of critical consciousness (CC) development within a youth violence prevention program, *Kyee Altranice Young, Kent School of Social Work, University of Louisville, and Monique Ingram Williams, Youth Violence Prevention Research Center (YVPRC)*

Thu005 Social Work: Social Work Education

9:30-10:50

Union 405

Chair: Ben Miller, University of Louisville

Giving Students the Opportunity to Engage in Activism and Discourse through the Unity Wall Project, *Taylor J Ellis, The University of Alabama, Kimberly Gibson, University of Alabama, Nicole Ruggiano, University of Alabama, and Alexis Ferruccio, George Washington University Law School*

Researching Expert Decision Making: Using Applied Cognitive Task Analysis (ACTA) to Study Expert Lobbying Practices—and Beyond!, *Joseph D. Minarik, University of Illinois at Urbana-Champaign*

Students with visual impairments in higher education in Vietnam: Faculty awareness on providing accommodations, *Thi Thanh Tuyen Bui, University of Illinois*

A Phenomenological Study of Compassion Satisfaction Among Social Work Educators, *Ben Miller, University of Louisville, Sultan Ali Shubair, University of Louisville, and Jean Zelenko, University of Louisville*

Discussing 'Deleuze and Psychology: Philosophical Provocations to Psychological Practices' - Book

Thu006 presentation.

10:15-11:30

Lincoln 1024

Chair: Miguel Roselló Peñaloza, Universidad Academia de Humanismo Cristiano

Exploring 'Deleuze and Psychology: Philosophical Provocations to Psychological Practices', *Tom Strong, University of Calgary*

Problematizing 'Deleuze and Psychology: Philosophical Provocations to Psychological Practices', *Maria Nichterlein, Youth Brief Intervention Service, Austin Hospital, Australia*

Interrogating 'Deleuze and Psychology: Philosophical Provocations to Psychological Practices', *Marco Gemignani, Universidad Loyola Andalucia*

Thu007 Poster Session 02

10:15-11:30

Union South Lounge

Collaboration and C-teaching in a Partner School, *Anita Nigam, Augustana College*

Developing Cultural Efficacy in an International Social Work Classroom: An Ethnography, *Priya Harindranathan, Colorado State University, Reuben Addo, University of Southern Maine, and Lizzeth Parra, Colorado State University*

Our Growth as a Philosophically Aware Educators, *Anita Nigam, Augustana College*

Participatory Action Research in a Detention Center, Budapest, Hungary, *Eszter Pados, 1. Doctoral School of Psychology, ELTE Eötvös Loránd University, Budapest, Hungary, 2. Detention Center, Budapest, Hungary*

Funneling Down through Theory: Autoethnography as a Tool to Unsettle the Settler-Colonial Self, *Lorien S Jordan, Mercer University School of Medicine*

A Historical Overview of Academic Probation, *Abraham Barouch Gilbert, the Pontificia Universidad Católica Madre y Maestra, Dominican Republic*

Through the Looking Glass: Lesson Study in a Center School, *Khalid M Abu Alghayth, University of South Florida, Phyllis Jones, University of South Florida, Daphne Pace Phillips, University of South Florida, and Robin Meyers, Lake Hills School*

Thu008 Poster Session 03

10:15-11:30

Union South Lounge

Journeying into the Well: An Autoethnographic account of 35 Retreats spanning two Decades, *E. James Baesler, Old Dominion University*

Parenting Styles and Child Development: Impact of Intergenerational Sexual Trauma and Disrupted Attachment, *Claire Plagens, Michigan State University, and Pilar Horner, Michigan State University*

Perceived Professional Identities of Christian Healthcare Workers in Clinical Settings, *Felisha Lynn Younkin, Cedarville University, Michael Firmin, Cedarville University, Rachel Parrill, Cedarville University, Alexis Smith, Cedarville University, and Zachary Krauss, Cedarville University*

Exploring Parents' Ideas and Decisions about Children's Out of School Time, *Bengi Sullu, The Graduate Center, CUNY*

Hearing Student Workers' Voices in Designing a Training Program in a University Library, *Xinyue Ren, Ohio University*

"You Were Fearless!" Thinking with/through Horseshoe Crabs Toward Intersectional Justice, *Christie Byers, George Mason University, Avery Jones, Millsaps College, and Maria F. G. Wallace, Millsaps College*

Students with Mild Intellectual Disability and Algebra I Content, *Leah A. McMillan, University of Cincinnati, and Casey Hord, University of Cincinnati*

Thu009 Poster Session 04

10:15-11:30

Union South Lounge

Possible Selves: Family Resiliency among Puerto Rican Survivors of Hurricane Maria Displaced to Orlando, Florida, *Abbie Rebekah Nelson, Michigan State University, Daniel Velez Ortiz, Michigan State University, Pilar Horner, Michigan State University, and Mikiko Sato, Michigan State University*

University of Illinois Latina/Latino Alumni Association: A Founding Board Member's View, *Heather A. Hathaway Miranda, St. Xavier University*

Microaggressions in Higher Education: Exploring How White Faculty Commit and Respond to Microaggressions, *Remya Perinchery, Southern Illinois University, and Kathleen Chwalisz, Southern Illinois University*

Understanding the Lived Experiences of Black Graduate Students at Historically White Institutions, *Vashon Broadnax, Ball State University*

Silver Lining: A Narrative Inquiry to Vocational Guidance Experience of Special Education Students in Vocational Senior High School, *Shuo-chun Yuan, University of Taipei, Li-chuan Kao, University of Taipei, and Min-chun Chiang, University of Taipei*

Facebook and Twitter: Changing the Face of Communication?, *Paula Marie Dawidowicz, Walden University, and Kathryn Suzanne Dawidowicz, Walden University*

Elementary School Teachers' Perspectives on Education Undergraduates
Volunteering as Tutors, *Andrea L. Draeger, University of Cincinnati, Caroline R.
Gleason, University of Cincinnati, and Casey Hord, University of Cincinnati*

Social Work: Critical Theories 2: Critical Discourse

Thu010 Analysis

11:00-12:20

Union 314 A

Chair: Jessica Lee, Indiana University

Interrogating the Construction of Criminalized Women in the Social Work
Literature: A Critical Discourse Analysis, *Sandra M Leotti, Portland State
University*

Voice and Inclusion in Research with Women with Histories of Substance Use and
Incarceration, *Alana Gunn, University of Illinois at Chicago, and Melissa Hardesty,
Binghamton University*

Human Rights and Changing Refugee Resettlement Policies: A Critical Discourse
Analysis, *Jessica Lee, Indiana University*

Social Work: Structural Oppressions and Vulnerabilities: Bringing Stories to the Forefront to Change Policies and

Thu011 Practice

11:00-12:20

Union 314 B

Chair: Debra Nelson-Gardell, University of Alabama

Indigenous mothering in the context of child welfare: Stories of resilience,
resistance and resurgence, *Natalie St-Denis, University of Calgary, Janis Lyn
Favel, Member of Kawacatoose Cree Nation, Joanna Marie Moore, Member of the
Nigigoonsiminikaaning First Nation, and Christine Ann Walsh, University of Calgary*

How I long to be married: Narratives of single mothers, *Tumani Malinga,
University of Botswana*

From Resistance to Commitment: Challenges and 'Dialectical Milestones' in
creating Research Partnerships at the Child Welfare System, *Tali Topilsky-Bayer,
Mayers-JDC-Brookdale Institute, Guy Enosh, University of Haifa, Aya Almog,
Mayers-JDC-Brookdale Institute, and Hani Nouman, University of Haifa*

Unheard Stories From Middle Eastern Immigrant Female IPV Survivors: A Qualitative Study, *Burcu Ozturk, University of Alabama, and Debra Nelson-Gardell, University of Alabama*

**Social Work: Grounded Theory and Deductive Methods--
Thu012 Together at Last: Workshop on Retrodution**

11:00-12:20

Union 404

Chair: Jane Gilgun, University of Minnesota, Twin Cities, USA

What Do Women Want? Trauma-Informed Care in a Residential Opioid Addiction Recovery Program for Pregnant and Post-Partum Women, *Jonel Thaller, Ball State University, Jean Marie Place, Ball State University, Kalyn Roessner, Ball State University, and Greta Slater, Ball State University*

Research on Complex Topics Using Retrodution: Long-Term Life History Research: 33 Years and Counting, *Jane Gilgun, University of Minnesota, Twin Cities, USA*

Respondent, *Johanna Barry, Loyola University of Chicago*

**Social Work: Panel on Qualitative and Mixed Methods
Thu013 Evaluation**

11:00-12:20

Union 405

Chair: Thomas Kenemore, Loyola University

New Designs: Incorporating Qualitative Methods in Evaluation of Services to Oppressed Populations

Thomas Kenemore, Loyola University of Chicago; Brent In, Loyola University of Chicago; Jo Cooper, Leanne Kellemeyn, Loyola University of Chicago; and Jane Gilgun, University of Minnesota, Twin Cities

Social Work: Social Justice and Service User

Thu014 Perspectives

1:00-2:20

Union 314 A

Chair: Rita Sørly, Norut Northern Research Institute

Social Justice as a Core Value in Global Social Work, *Dassi Postan-Aizik, Yezreel Valley College/University of Maryland, Corey Shdaimah, University of Maryland, and Roni Strier, University of Haifa*

"I don't understand why I am treated this way." Stigmatization of Individuals with Disability: The Case of Ghana, *Magnus Mfoafo-M'Carthy, Prof, and Jeff Grischow, Wilfrid Laurier University*

The curse we live with: Earning a living after leprosy, *Cynthia Sottie, Booth University College, and Judith Kafui Darkey, Department of Social Welfare*

In the Dragon's Mouth: A Digital Performance Art Installation exploring Mental Illness-related Stigma in Trinidad, *Tracie Rogers, University of the Southern Caribbean, and Jason Hunte, Independent Consultant*

Entering a new landscape: user involvement in Sami perspectives and context, *Rita Sørly, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway*

Social Work: Qualitative Research that Begins with

Thu015 Conceptual Frameworks

1:00-2:20

Union 314 B

Chair: Kelly Gross, SUNY at Albany

Testing and Tainting the Waters: LGBTQ Adult Grandchildren and Experiences Coming Out to Grandparents, *Sarah Reta Young, Binghamton University, Freda Coleman-Reed, University of North Alabama, and Debra Nelson-Gardell, University of Alabama*

Resilience Among Puerto Rican Families Post-Hurricane Maria, *Pilar Horner, Michigan State University, Daniel Velez Ortiz, Michigan State University, Mikiko Sato, Michigan State University, and Abbie Rebekah Nelson, Michigan State University*

Informal Networks and Use in Development: Changing the Face of Economics to Include the Social, *Kelly Gross, SUNY at Albany*

Thu016 Social Work: Autoethnography

1:00-2:20

Union 404

Chair: Molly C. Driessen, University of Minnesota

Finding Lost Autoethnographic Voice: Considering Method Obstacles in Social Work, *Heather M Sloane, University of Toledo*

Women in the Wild: Writing Evocative Autoethnographies on Trauma, Nature, and Healing, *Cynthia Edmonds-Cady, Illinois State University*

Meaning Making from Trauma: The Storied Self in Social Work Qualitative Inquiry, *Molly C. Driessen, University of Minnesota*

Thu017 Poster Session 05

1:00-2:15

Union South Lounge

“Notice of Procedural Safeguards:” An Artistic Representation of IDEA-Required Parent and Child Rights Notices through the lens of Critical Discourse Theory, *Elizabeth Ann Vanderburg, Texas Tech University*

The Aesthetics of Cognitive Mapping as an Approach to Arts-Based Research, *Noura Shuqair, PhD Candidate at the University of North Texas - Lecturer at King Saud University in Riyadh*

Struggle between “I-in-Body” and “I-in-Brain”: An Autoethnographic Inquiry to Sport Experience in Karate, *Jou Chao, University of Taipei, Bo-I David Chen, University of Taipei, and Li-chuan Kao, University of Taipei*

Understanding Communication and Privacy Management in Persons with Type 2 Diabetes, *Linh Vo, California State University, Fullerton, and Summer C. Martin, California State University, Fullerton*

Images of an Autoethnography, *Michelle L Knaier, Purdue University*

Interactional Health Disparities within the Context of Migration Inequities in the Dominican Republic, *Mikiko Sato, Michigan State University, and Pilar Horner, Michigan State University*

International Experience and Enlightenment of School Self-evaluation Effectiveness Improvement, *Lingyan Li, Beijing Normal University, Lu Xu, Beijing Normal University, and Yi Su, Beijing Normal University*

Thu018 Poster Session 06

1:00-2:15

Union South Lounge

O Ensino de Matemática na Educação Profissional Técnica: uma análise curricular, *Harryson Júnio Lessa Gonçalves, UNESP, Ana Lúcia Braz Dias, central michigan university, and Deise Aparecida Peralta, UNESP*

Suggesting approaches to audio-visual music from multimodal systems, *Amparo Porta, University Jaume I. Castellón. Spain. Associate Professor of the Department of Education and Specific Didactics. Àrea Didactics of Musical*

Ser professor, pesquisador e LGBTQTT: narrativas autobiográficas, *Igor Micheletto Martins, Universidade Estadual Paulista "Júlio de Mesquita Filho" (UNESP), and Harryson Júnio Lessa Gonçalves, UNESP*

Effects of Dementia Programming for Caregivers: Benefits of Memory Resource Center Programs, *Jennifer Hughes, Wright State University, James Carter, Wright State University, and Mackenzie K. Lane, Wright State University*

"It will not come to my home!" Challenges to HIV service delivery in Lagos, Nigeria, *Breanne Lott, University of Arizona, Nidal Kram, University of Arizona, John Ehiri, University of Arizona, Victoria Yesufu, University of Lagos, Mobolanle Balogun, University of Lagos, Halimatou Alaofo, University of Arizona, Olayinka Abosede, University of Lagos, and Juliet Iwelunmor, St. Louis University*

Language Learning in Russia: Returning Bronfenbrenner's Theory to the Initial Site, *Margaret Berg, University of Northern Colorado*

The Truth in Interview: Catch the Information from Attention and Memory, *Lu Xu, Beijing Normal University*

Thu019 Poster Session 07

1:00-2:15

Union South Lounge

The Politics of Access, *Patricia R. Rampersaud, University of British Columbia*

The Communication of Social Support within Couples Coping with Parkinson's Disease, *Summer C. Martin, California State University, Fullerton*

Refugee Youth Identity Formation in Malawi, *Emmanuel Ronald Chima, Michigan State University School of Social Work, and Pilar Horner, Michigan State University*

Literacy beyond third spaces: Uncoving cultural resources and shared knowledges to create classrooms that cultivate social justice, *Jeannette E Armstrong, Indiana University- Bloomington*

Mary Kakaque at Haskell: The legacy of land & voice dispossession among Black Hawk's female descendants, *Robin Throne, Northcentral University, and Jane Simonsen, Augustana College*

Not Him: Gymnastics for All and its Practice as a Place of Speech, *Mariana Harumi Cruz Tsukamoto, University of São Paulo, and Marília Velardi, University of São Paulo*

Thu020 Social Work: Participatory Methods for Social Change

2:30-3:50

Union 314 A

Chair: Candace Christensen, University of Texas at San Antonio

Facilitators and Barriers Faced by Early-Career Social Work Scholars Using Participatory Action Research, *Darren Cosgrove, University at Albany, School of Social Welfare, and Catherine Kramer, University at Albany, SUNY - School of Social Welfare*

Shared Knowledge and Discourse: Changing the Privilege and Expertise Landscape, *Kelly Gross, State University of New York at Albany*

“The northern Norwegian network for participatory research in the field of substance abuse and mental health”, *Rita Sørly, Norut Northern Research Institute*

Engaging MSW Students in Implementing and Evaluating Photovoice to Transform Campus Rape Culture, *Candace Christensen, University of Texas at San Antonio, Inci Yilmazli Trout, University of the Incarnate Word, and Beatrix Perez, San Antonio College*

Social Work: The Many Variations of Ethnographic Research

Thu021

2:30-3:50

Union 314 B

Chair: Vanessa Jara, Universidad de Tarapacá

A Cross-examination of Patient-Centered Care, *Kang Sun, University of Illinois at Urbana-Champaign*

Understanding the Perceptions of Low-Income Working Mothers in Rural Areas: Exploratory Analysis of Relative Care, *Hyejoon Park, Pittsburg State University*

The ethnographic tradition within Social Work curricula and practices in Chilean Universities, *Vanessa Jara, Universidad de Tarapacá, and CESAR CISNEROS, QualAnalytics, Chile*

Social Work: Puzzles and Challenges in Social Work

Thu022 Qualitative Inquiry

2:30-3:50

Union 404

Chair: Kelly L Clary, School of Social Work, Hyun Jung Kim, School of Social Work, Crystal Reinhart, School of Social Work: CPRD, and Douglas C Smith, School of Social Work

Understanding Recruitment and Implementation for the Illinois Youth Survey: A Qualitative Approach, *Kelly L Clary, School of Social Work, Hyun Jung Kim, School of Social Work, Crystal Reinhart, School of Social Work: CPRD, and Douglas C Smith, School of Social Work*

Experiences of Adult Foster Care Providers Across Two States: Valuing and Supporting Opportunities for Reciprocity, *Kelly Munly, Penn State Altoona*

Latino Elders' Perceptions on Positive Aging, *Wendy Wan-Jung Hsieh, University of Illinois at Urbana-Champaign*

The Impacts of Lived Experience as a Youth in the Child Welfare System on Direct Care Staff in Residential Treatment Centers, *Lisa Purdy, University of Louisville, Sara Williams, University of Louisville, Jill Randall, University of Louisville, and Lesley M. Harris, University of Louisville*

Conflicts of Athletic Identity: Examining Female Athletic Identity and Developmental Transitions, *Richard Weaver, University of Louisville*

Thu023 Poster Session 08

2:30-3:45

Union South Lounge

Carpe Diem: A Narrative Inquiry to Career Transition Experience of Acquired Blindness, *Yi-ying Yu, University of Taipei, Min-chun Chiang, University of Taipei, and Li-chuan Kao, University of Taipei*

Academic Probation from the Students' Perspective. Andrew Courtner, Lincoln Memorial University, *Andrew Courtner, Lincoln Memorial University*

A dynamic interplay of professional identities: An instrumental case study of a teacher-researcher's identity (re)construction, *Karolina Achirri, Michigan State University*

Autoethnography: Resilience and Persistence as a Daughter and Mother, *Lamanda Perry, Penn State DuBois*

Becoming Real: Exploring Drawing to Elicit Voice in Individuals with Disabilities after a Postsecondary Education, *Karen M Ingram, George Mason University, Fairfax, Virginia*

Braving Our Narrative: An Autoethnographic Reclamation by Two "Wild Seed(s)", *Hannah Stohry, Miami University, Ohio, and simran kaur, Miami University*

The Sociology of Teaching and Learning Undergraduate Social Statistics: Access, Assessment, and Arts-Based Pedagogy, *Allison Ray Reagan, Texas Woman's University*

Thu024 Poster Session 09

2:30-3:45

Union South Lounge

Detroit's Dynamic Comeback: Exploring Community Strengths and Assets through Transportation Systems, *Joseph A Ingall, Michigan State University School of Social Work, and Michael Leo Zandstra, Michigan State University School of Social Work*

Increasing Rigor in Qualitative Research through Team Codebook Development and Co-coding, *Peter K Kuchinke, University of Illinois Urbana Champaign, Jelen Pokimica, University of Illinois at Urbana-Champaign, and Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign*

Balancing Education and Health Care for Learners Requiring One-to-One Nursing Supports in Public Schools, *Sarah Ballard, Illinois State University*

Fueling the Fire: An Ethnography About the Lived Experiences of New Volunteer Firefighters, *Christophe Cheroret, The Pennsylvania State University*

Self Transformation through Humanities in Prison, *Christy Baldwin, University of Washington Tacoma, and Christopher R. Beasley, University of Washington Tacoma*

Exploring Emotional Needs of Black and White Women with Breast Cancer on Adjuvant Endocrine Therapy, *Ryan Blue, University of Tennessee Health Science Center, Carolyn Graff, University of Tennessee Health Science Center, Rebecca Krukowski, University of Tennessee Health Science Center, Andrew Paladino, University of Tennessee Health Science Center, and Ilana Graetz, University of Tennessee Health Science Center*

Issue of knowledge sharing in qualitative case studies, *Noriko Yamamoto-Mitani, U of Tokyo, Hiroshi Ietaka, Tohoku Medical and Pharmaceutical University, Mari Ikeda, Tokyo Women's Medical University, Maiko Noguchi-Watanabe, The University of Tokyo, and Reiko Yamahana, Tokyo Healthcare University*

Thu025 Poster Session 10

2:30-3:45

Union South Lounge

Perceived Barriers and Facilitators for Attaining Post-Secondary Education in Emerging Adult Refugees from African Great Lakes Region, *Victory O Osezua, University of Louisville, Doroty Sato, University of Louisville, and Lesley M. Harris, University of Louisville*

Social Work Adjunct Instructors: Exploring On-boarding Processes and Perceptions of Organizational Support, *Rebecka Bloomer, University of Louisville, and Alyssa Middleton, University of Louisville*

Being Defined as "At Risk" by School Stakeholders, *Emmanuelle Doré, Université de Montréal*

Emergence of diverse masculinities in leaders of the LGBT movement in Colombia, *José Alejandro Niño Vazquez, Universidad del Valle, and Hernan Sanchez Ríos, Universidad del Valle*

Experiences and Perceptions of faculty with the use of flipped classroom, *Allen Munyaradzi Mathende, Tennessee Tech University*

Shared decision making and diabetes care in Germany: a situational analysis, *Ana Mazur, University of Applied Sciences, Fulda, Germany*

Application of Qualitative Inquiry for Examining Inclusive Education for Learners with Severe Disabilities, *Sarah Ballard, Illinois State University, and Alicia Pence, MTSU*

Thu026 Poster Session 11

4:00-5:15

Union South Lounge

#OBR2017: The Rise of women power in India, *Koeli Moitra Goel, Dharitree Ecosphere*

In Search of Home: A Qualitative Inquiry in exploring the (un)lived spaces of Being, *Prof. Anand Prakash, University of Delhi, Department of Psychology, India*

A Grounded Theory Study on First Generation College Student Persistence: Habits of Successful Students, *Tammy Shannon, The Pennsylvania State University*

Critical analysis of data transformation from constructivist, transformative, and pragmatic world views, *Carolyn Graff, University of Tennessee Health Science Center*

Chart Reviews: Situating Indigeneity within a research context, *Moneca Sinclair, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, and Curtis Kaltenbaugh, University of Manitoba, College of Nursing*

To be or not to be Wounaan-nonam: a reflection on the identity, *Hernan Sanchez Ríos, Universidad del Valle*

Friday

Fri001 The Politics of Resistance in the Perspective of Qualitative Scholars from Brazil, Chile, and Spain

8:45-10:00

Lincoln 1065

(Discussant) Joao Felipe Rammelt Sauerbronn, Unigranrio; (Discussant) Aitor Gomez, Universitat Rovira i Virgili; (Discussant) Pamela Zapata Sepulveda, Universidad de Tarapacá; (Session Organizer) Fernanda Filgueiras Sauerbronn, Universidade Federal do Rio de Janeiro

Fri002 Arts-Based Research: Demechanizing Qualitative Research: Using Principles of Theatre of the Oppressed to Keep Our Research Real

8:45-10:00

Lincoln 1000

(Session Organizer) elizaBeth Simpson, UIUC; (Session Organizer) Meadow Jones, UIUC; (Session Organizer) Rachel Lauren Storm, UIUC

Fri003 Opening Inclusive Spaces and Opportunities

8:45-10:00

Gregory 111

Chair: Robert E Stake, uiuc

Those Not Chosen, *Robert E Stake, UIUC*

Is it me, you, or us: Are there apposite discourses on anti-oppression in the academic environment?, *Magnus Mfoafo-M'Carthy, Wilfrid Laurier University*

A Qualitative Case Study on the Implementation of Inclusive Education Policies in Trinidad and Tobago, *Nadia Laptiste-Francis, The University of the West Indies, and Elna Carrington-Blaides, The University of the West Indies*

"This School Saved my Life": How one Charter High School is Reversing the School-to-Prison Pipeline, *Joe Lewis, Hamline University, and Letitia Basford, Hamline University*

Fri004 Education: Best Practices for Schools, I

8:45-10:00

Gregory 205

Chair: Yuka Asada, University of Illinois at Chicago

Qualitative secondary analysis of the National Wellness Policy Study: Perspectives on food insecurity and equity through wellness, *Yuka Asada, University of Illinois at Chicago, Marlene Schwartz, UConn Rudd Center for Food Policy & Obesity, and Jamie F Chriqui, University of Illinois at Chicago*

Comparison of Behaviouristic and Constructivistic Approaches to Techno-andragogy: Going beyond Variables, *Madhavi Vivek Dharankar, SNTD Women's University, Mumbai, India, and Anant Narhar Joshi, Ex-Director, School of Education, YCM Open University, Nasik, India*

Rural Working-Class Scholars' Perspectives and Experiences Seeking Post-Secondary Education, *Janet Kesterson Isbell, Tennessee Technological University, Julie C. Baker, Tennessee Technological University, Darek Potter, Tennessee Technological University, and Laura Ezell, Tennessee Technological University*

Districts as agents of change and reform initiatives! Principals' perspectives from a province in South Africa, *Bongni D Bantwini, North West University, South Africa*

the power of a child: Influences of feeding practices toward preschool children in Chile, *Marcela Vizcarra, UIUC*

Fri005 Education: Rethinking Curricula, I

8:45-10:00

Gregory 215

Chair: Amanda Christine Shopa, University of Minnesota

The Living Curricula of Two First-Generation Teachers: The Undercurrents that Shape Our Teaching Philosophies, *Amanda Christine Shopa, University of Minnesota, and Jake Knaus, University of Minnesota*

Empowering Undergraduate Students: Embedding Qualitative Inquiry in Health Policy Curriculum, *Jessie Barnett, The University of Minnesota Rochester, and Kristin Osiecki, The University of Minnesota Rochester*

Pedagogical Lessons Learned from Mama Ru: How Teacher Candidates Advocate with/in Curriculum, *J. Scott Baker, University of Wisconsin-La Crosse*

Relationship Fatigue: A Postcritical Ethnography Exploring Relationships Between Students with Severe Disabilities and Their Teachers, *Charna Dardenne, UNC Chapel Hill*

Expanding and Intertwisting High School Teachers' Learning Ecosystems through cartographies, *Fernando Hernandez-Hernandez, University of Barcelona, and Juana Maria Sancho-Gil, University of Barcelona*

Fri006 Photovoice

8:45-10:00

Gregory 307

Chair: Jane Kim, University of Saskatchewan

Food Selfies: The Meaning of Cultural Food through Photovoice, *Jane Kim, University of Saskatchewan, Derek Jennings, University of Saskatchewan, and Ulrich Teucher, University of Saskatchewan*

Challenging Teacher Candidates Beliefs about Students Who Attend Urban Schools using Photovoice, *Shamaine Kyann Bazemore-Bertrand, Illinois State University*

Strengths & Limitations of Using PV to Teach Community Practice, *Inci Yilmazli Trout, University of the Incarnate Word, Beatrix Perez, San Antonio College, and Candace Christensen, University of Texas at San Antonio*

Implementing Photovoice into the Graduate Level Classroom as a Teaching Tool, *Inci Yilmazli Trout, University of the Incarnate Word, Danielle Alsandor, University of the Incarnate Word, and Alicja Sieczynska, University of the Incarnate Word*

Flipping the Script: Navigating Resistant Terrains of Higher Education While Engaging in Critical Qualitative

Fri007 Research

8:45-10:00

Noyes 165

Chair: Venus Evans-Winters, Illinois State University, Kakali Bhattacharya, Kansas State University, Jennifer Esposito, Georgia State University, and Keondria McClish, Kansas State University

Flipping the Script: Navigating Resistant Terrains of Higher Education While Engaging in Critical Qualitative Research, *Venus Evans-Winters, Illinois State University, Kakali Bhattacharya, Kansas State University, Jennifer Esposito, Georgia State University, and Keondria McClish, Kansas State University*

Fri008 Autoethnography: Listening to Silenced Voices, I

8:45-10:00

Lincoln 1060

Chair: Minnie Bluhm, Eastern Michigan University

Reclaiming Power While Feeling Powerless, *Minnie Bluhm, Eastern Michigan University*

A Journey of Voice and Empowerment, *Scottie Basham, College of Education, University of South Florida*

Their Story of My Story, *Molly Peabody, Eastern Michigan University*

Maintaining A Critical Voice in A Devalued Profession While Maintaining Myself, *Robert Culp, Lewis University*

Autoethnography: A Parenting of Hope: An Autoethnography on Parenting Adults with Intellectual**Fri009 and Developmental Disorders**

8:45-10:00

Lincoln 1064

(Session Organizer) Tricia Edgel, Texas State University; (Discussant) Theresa Rene LeBlanc, Texas State University; (Discussant) Tamara Shetron, Texas State University

Fri010 Digital Tools

8:45-10:00

Gregory 319

Chair: Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Gamifying the research design: #TeamLaV's methodological proposal, *Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Walter Castaño, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Carlos Andrés Gaviria, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Julián Londoño-Mazo, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Santiago Mejía, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Juan Camilo Mazo, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Sebastián Ramírez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana*

Mobile Virtual Ethnography: Data gathering methods in virtual international spaces, *Anya A Hommadova, Arizona State University*

Doing (and studying) politics in the age of big data, *Paolo Parra Saiani, University of Genoa, Department of Political Sciences*

Experiencing Game Aesthetics: An Interpretive Case Study of Game Spaces Using John Dewey's Aesthetics. James DaSambiagio-Moore, The University of Alabama, *James DaSambiagio-Moore, The University of Alabama*

Fri011 Troubling Higher Education Norms: Seeing the Unseen

8:45-10:00

Lincoln 1022

Chair: Saralyn McKinnon-Crowley, The University of Texas at Austin

And When You Go Home, You Just–You're Empty:" Emotional Labor and Student Affairs Mothers, *Saralyn McKinnon-Crowley, The University of Texas at Austin*

On Becoming A Post-Structuralist Leader: An Inverted Analysis Of The Leading Subject, *Aaron W. Voyles, The University of Texas at Austin*

Queer and Trans* Graduate Students: Professionalism and Performativity, *Beth Bukoski, The University of Texas at Austin, and Candace Lamb, The University of Texas at Austin*

When things don't go as they planned: Inside a desiring machine of higher education, *Eliza Epstein, The University of Texas at Austin*

Fri012 Transcription as a Practice of Qualitative Meaning-Making and as a Task to be Automated

8:45-10:00

Lincoln 1024

Chair: Charles Vanover, University of South Florida

Theories and Practices of Transcription from Discourse Analysis, *Mariaelena Bartesaghi, University of South Florida*

Voice to Text: Automating Transcription, *Silvana di Gregorio, QSR International*

Transcription as a Form of Meaning Making: Design Choices and Guideposts, *Charles Vanover, University of South Florida*

Discussant, *Paul Mihas, University of North Carolina*

Fri013 Integrity & Justice in Qualitative Research

8:45-10:00

Gregory 223

Chair: Hagit Sinai-Glazer, McGill University

The helping relationship: An institutional ethnography, *Hagit Sinai-Glazer, McGill University*

Regarding Place as a Means of Justice: Feminism and Place-Based Education, *Caleb Chandler, University of Georgia, Amelia Haynes Wheeler, University of Georgia, and Elaine Alvey, University of Georgia*

What Happens When No One is Looking: Measuring Integrity Through a Multi-pronged Qualitative Approach, *Katherine Burr, University of Georgia, and Jason Wallace, University of Georgia*

Intercultural Communication: An investigation on the lived experiences of foreign faculty, *Alessia Zanin-Yost, Indiana University of Pennsylvania*

Incorporating Qualitative Methods in Evaluating Services to Oppressed Populations: Overview, *Brent In, Loyola University Chicago, School of Social Work*

Fri014 Motherhood, MotherWork, and Mothering

8:45-10:00

Lincoln 1027

Chair: Erin Graybill Ellis, Texas Woman's University

"Bringing up Baby": Collage as MotherWork, *Sandra Faulkner, BGSU*

Giving Birth in the Ivory Tower: Graduate Student Mothers, Cruel Optimism, and Social Expectations of Motherhood vs. Graduate School Marketing Materials, *Erin Graybill Ellis, Texas Woman's University*

Wrapped in Perception: An art-based inquiry of public breastfeeding, *Alexandra Veselka-Bush, University of North Texas, Phoebe Adams, University of North Texas, and Marina Graciela Cano, University of North Texas*

Mixed: Mothering a black and white family in "post-racial" America, *Laura Quaynor, Lewis University*

Autoethnography: Speaking in Two Voices: How Mothering Children with Disabilities in Academia

Fri015 Informs Teaching and Research

8:45-10:00

Lincoln 1028

Chair: Darolyn "Lyn" Jones, Ball State University

The Voice of the Voiceless: Representing our Children with Disabilities in Academia, *Alicia Hazelwood, Ball State University*

Speaking in Two Voices: Insider and Insider Researcher, *Darolyn "Lyn" Jones, Ball State University*

Mother-Teacher-Scholar-Advocate: One Woman's Account of Work-Life on the Associate Professor Plateau, *Elisabeth Lowenstein, Independent Scholar*

I Could Never Do That: Learning to Become Good Enough, *Cailin E. Murray, Ball State University*

Fri016 Activism

8:45-10:00

Noyes 217

Chair: E. Anthony Muhammad, University of Georgia

Colin Kaepernick, Nate Boyer & the National Anthem Protests: The Fusion of Horizons that Sparked a Controversy, *E. Anthony Muhammad, University of Georgia*

The Discursive Othering of Teachers: Thugs, Saviors, and State Pension Queens, *Jennifer McCloud, Transylvania University*

Ratchet-Rasquache Activism: Aesthetic and discursive frames within Chicago-based women of color activism, *Teresa Irene Gonzales, University of Massachusetts, Lowell*

Fri017 Arts-Based Research: Arts-Informed Activism

8:45-10:00

Lincoln 1066

Chair: Sara Scott Shields,

Gate to Communication and Sharing between Syrian (Refugee) and Turkish Students: Creative Drama, *Muge Olgun Baytas, Penn State University, and Alev Celik Bayramoglu, Turkish Ministry of National Education*

Using Photovoice to Reduce Stigma and Promote Resilience among Survivors of Childhood Sex Trafficking, *Lesley M. Harris, University of Louisville, Jennifer S. Middleton, University of Louisville, Maurice N. Gattis, University of Louisville, and Jaime Thompson, University of Louisville*

Foot Soldiers: A proposal for Using Arts Based Research to Support Civic Engagement, *Rachel Fendler, Florida State University, Sara Scott Scott Shields, Florida State University, and Danielle Henn, Florida State University*

Whose Voice, Whose Story? – Activism Through Arts-Based Research, *Nicole Brown, UCL Institute of Education*

Public History, African American Museums and Socio-Political Thought, *Lori M. West, University of Illinois at Urbana-Champaign*

Fri018 Disability Issues, I

8:45-10:00

Gregory 217

Chair: Jagdish Chander, Hindu College, University of Delhi

Global Impact and Disability Rights Movement in India, *Jagdish Chander, Hindu College, University of Delhi*

An Interview Study Investigating Students with Disabilities Experiences Transitioning Various Disability Academic Support Services, *Juliana C Velasco, University of South Florida, and Leia K. Cain, University of South Florida*

Understanding Ambiguous Loss from the Perspective of Families with Children Diagnosed with Autism, *Bridget Asempapa, West Chester University of Pennsylvania*

Understanding Social Inclusion through Sport Climbing Groups – Research Challenges in the Field of Dis_ability, *Yvonne Berger, Ludwig-Maximilians-University Munich*

Everyday life, lifeworld and meaning: Institutional experiences in small group-homes for severe intellectually disabled children, *Ingunn Fylkesnes, Nord University, Norway*

Fri019 Feminist Qualitative Research, II

8:45-10:00

Noyes 163

Chair: Mónica Byrne-Jiménez, Indiana University

Muxerista Epistemologies: Reclaiming Latina Research Spaces, *Mónica Byrne-Jiménez, Indiana University*

Writing in the Margins: Knowledge, Language, and Identity, *Cristina Valencia Mazzanti, University of Georgia*

Resisting Spatiotemporal Binaries: The Issue of a Pre-/Post-Katrina Discourse, *Lauren Elizabeth Reine, College of Education, Michigan State University*

Sistership: Black Women Graduate Students' Collective Support Practice, *ArCasia James-Galloway, UIUC, Autumn Griffin, University of Maryland, College Park, and Melanie Kirkwood, UIUC*

"MotherScholars" across the Disciplines -- Embracing a New Identity, *Heather K Olson Beal, Stephen F. Austin State University, and Lauren Burrow, Stephen F Austin State University*

Arts-Based Research: Performative Arts-Based

Fri020 Research

8:45-10:00

Lincoln 1090

Chair: Courtney A Potts, University of Alabama

Cutting Open the Pathological Body: Expanding Egon Schiele's existential surrealism, *Courtney A Potts, University of Alabama*

Performative inquiry into "stop moments" in professional orality skills classes, *Kristin Solli Schoien, University of Southeast Norway, Department of Educational Science, Faculty of Humanities, Sports and Educational Science*

Re-embodying the data: A restorative justice for Body in research scholarship, *Alexia Buono, SUNY at Buffalo*

Practice Based Inquiry: Situating the Practitioner's Self and his embodied knowledge in Art and Design Research, *Aneesha Sharma, National Institute of Design, India*

Fri021 The Uses of Film & Video

8:45-10:00

Gregory 311

Chair: Jerry Hinbest, Vancouver Island University

Documenting the Impact of Neoliberalism on Nonprofit Organizations:
Documentary Film as Research, *Jerry Hinbest, Vancouver Island University*

A Hall Full of Mirrors: A Critical Analysis of mass media Post-Conflict Narratives
in Colombia, *camilo perez, Universidad del Norte*

Movie Riffing at B-Fest: Unscripted In-Theater Audience Participation as
Embodied Performance of Film Criticism, *Matt Foy, Upper Iowa University*

Building African Stories together: Decolonising Filmmaking in the classroom at a
South African university, *Phyllis Denise Dannhauser, University of Johannesburg*

Video Ethnodramas Depicting Lived-Experiences in an Acute Long-term Care
Facility and a Women's Shelter, *Joe Norris, Brock University, and Kevin Hobbs, Brock University*

Fri022 Coalition for Critical Qualitative Inquiry: Critical Approaches to Language and Literacy in Education

8:45-10:00

Union 209

Chair: Justin Coles, Fordham University

A BlackCrit Ethnographic Analysis of Urban Black Youth Literacies, Antiracism,
and Black Futurity, *Justin Coles, Fordham University*

Adult language and literacy learners: Players in an uncertain world, *Judy Hunter, Faculty of Education, University of Waikato*

Bilingual parenting and home language practices of one bilingual family in South
Korea, *Youngjoo Seo, Indiana University Bloomington*

Guiding Future English Teachers to Embrace Reading from a Critical Literacy
Perspective: from Research to Practice, *Deyssi Acosta Rubiano, Universidad del Tolima*

Autoethnography: “‘I’m sorry my hair is blocking your smile’: A Performative Assemblage and Intercultural Dialogue on the Politics of Hair and Place”

Fri023

8:45-10:00

Union 210

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University;
(Session Organizer) Claudio Moreira, University of Massachusetts; (Discussant)
Carmen Hernandez Ojeda, University of Massachusetts Amherst; (Discussant)
Timothy Sutton, University of Massachusetts Amherst; (Discussant) Porntip
Israsena Twishime, University of Massachusetts Amherst; (Discussant) Ayshia
Elizabeth Sphenson-Celadilla, University of Massachusetts Amherst; (Discussant)
Katty Alhayek, University of Massachusetts Amherst

Coalition for Critical Qualitative Inquiry: Research and Pedagogy, Resistance and Hope: Critically Assessing “Inquiry” and Understandings of Social Change

Fri024

8:45-10:00

Union 213

Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma

Critical Inquiry and Resisting Assumptions: Asking Questions about Social Work, Liberalism, and Commitments to Social Justice, *Horacio Perez-Morales, University of Washington Tacoma*

Critical Inquiry and Building Big League Walls by Focusing on “Bad Hombres”: Resisting Assumptions by Raising Questions about Current Immigration Discourses, *Miguel Cueva-Estrella, University of Washington Tacoma*

Critical Inquiry, Research, and Global Health: How are Recurring Global Health Problems Understood and Assessed?, *Andres Benjamin Hernandez, Tacoma Community College*

Teaching symbolic violence? Assessing liberal framings of global health issues through critical pedagogy, *Julio Cesar Martinez Pineda, Tacoma Community College*

Reimagining Reflexivity: Ontology, Methodology and Research as Resistance, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma, and Douglas J Avella-Castro,, University of Washington*

Forum of Critical Chinese Qualitative Research: Panel
Fri025 01

8:45-10:00

Union 215

Chair: Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College

Doing Ethnography on Social Media: A Methodological Guide to the Study of Online Groups in China, *Sida Liu, University of Toronto, and Di Wang, University of Wisconsin-Madison*

Interrogating the Politics of Writing Up in Qualitative Inquiry: Re-presenting the Chinese Feminist Praxis, *Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College*

A Conversation Between Archival Research and Oral History: A Critical Approach to Studying Gender and the Urban Labor Regime in Maoist China (1949-1976), *Yige Dong, Johns Hopkins University*

Fri026 Plenary: Theory as Resistance

8:45-10:00

Union 314 A

Chair: Elizabeth St.Pierre, University of Georgia

TBA, *Serge Hein*

Athletic Reading, *Alecia Jackson*

Resistance is becoming not possible, *Aaron Kuntz*

Attempts to Produce and Provoke Social Change, *Mark Vagle*

Theory as Resistance in the 21st Century, *Elizabeth St.Pierre, University of Georgia*

Spotlight: Post-Qualitative Feminist Methodology,
Fri027 Theory and Pedagogy

8:45-10:00

Union 314 B

Chair: Patti Lather, Ohio State University

Feminisms, Indeterminacies, and Teachings of Post Qualitative Research, *Janet L. Miller, Teachers College, Columbia University*

What matter matters: Feminist methodology in the post-posts, *Wanda Pillow, University of Utah*

A Tiny Critical Genealogy of Intersectionality, *Patti Lather, Ohio State University*

Fri028 Indigenous Research: Troubling Settler Colonialism

8:45-10:00

Union 404

Chair: Patrick Lewis, Faculty of Education University of Regina

Residential Schools and Indigenous Peoples, *Stephen James Minton, Trinity College Dublin*

Whispers in the Wind: Exploring Wheelock and Native American Boarding School Experiences, *Tina Bly, University of Vermont*

Stumbling toward indigenization, reconciliation, decolonization: We acknowledge the land, now what?, *Patrick Lewis, Faculty of Education University of Regina*

Fri029 Spotlight: Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Part I

8:45-10:00

Union 405

Chair: Uwe Flick, Freie Universität Berlin, Education and Psychology

Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Introduction, *Uwe Flick, Freie Universität Berlin, Education and Psychology*

Resisting the Colonisation of our Qualitative Inquiry and the Weakening of our Qualitative Roots by Active or Passive Capitulation to the Agendas of Others, *Julianne Cheek, Ostfold University College*

Qualitative Inquiry and the Politics of Evidence: Generating Knowledge for Engagement rather than Control, *harry torrance, manchester metropolitan university*

Truth, Contingency, and Fake News. Challenges for Analyzing Power/Knowledge?, *Reiner Keller, Augsburg University*

Fri030 Situational Analysis in Practice I: Methodological Issues

8:45-10:00

Union 406

Chair: Adele E. Clarke, UC, San Francisco

"Making Situational Analysis Work for Comparisons: Reflections from Research Practice", *Mathias Bös, Leibniz University Hanover, Germany, Nina Clarka Tiesler, University of Hanover, Germany, and Deborah Sielert, Leibniz University Hanover, Germany*

"Collaborative Map-making in Situational Analysis: Involving Participants", *Sarah Beth Evans-Jordan, Norwegian University of Science and Technology, and John-Arne Skolbekken, Norwegian University of Science and Technology*

"Situational Analysis in Germany: Current and Future Methodological and Practical Issues", *Ursula Offenberger, University of Tübingen, Germany, and Anna Reinhardt, University of Tübingen, Germany*

"The Definition of the Situation after the Interpretive Turn: Situational Analysis as a Methodological Strategy to Investigate the Duality of Structure", *Ana Mazur, University of Applied Sciences, Fulda, Germany*

Fri031 Coalition for Critical Qualitative Inquiry: Educational Equity and Critical Qualitative Research

8:45-10:00

Union Illini Room B

Chair: Daphne Oluwaseun Martschenko, University of Cambridge

Mapping Cartographies of Race and Power: the 'Durable Marginality' of Segregationist Policies, *Daphne Oluwaseun Martschenko, University of Cambridge*

A Continued Fight for Racial Equity in Schools: Framing Latinx Teachers Education and Resistance through Latino Critical Race Theory, *Loi Q Le, Texas Tech University, Fernando Valle, Texas Tech University, Irma Almager, Texas Tech University, and Chau Hong Phuoc Nguyen, Texas Tech University*

Widening the Gap: How Standardized Testing Disadvantages Low SES Schools, *Silas J Schaeffer, University of Kansas*

Toward an Ethical Leadership in Culturally and Linguistically Diverse Schools: The Principal Fellows' Critical Narratives, *Loi Q Le, Texas Tech University, and Vanessa DeLeon, Texas Tech University*

Effects of an Intervention to Reduce Bullying Behavior as Perceived by School Professionals in Close Proximity with the Students, *Nicole Anderson, Graduate School*

Fri032 Indigenous Research: Presumed Indigenous in a Settler Colonial State

8:45-10:00

Union Illini Room C

Chair: Margaret Kovach, University of Saskatchewan

(Session Organizer) Roe Bubar, Colorado State University; (Discussant) Elizabeth Fast, Concordia University; (Chair) Margaret Kovach, University of Saskatchewan; (Discussant) Ericann Lafehr, Colorado State University

Fri033 Autoethnography: Methodological Interventions, I

8:45-10:00

Lincoln 1057

Chair: Dr. O'Shan D. Gadsden, Norfolk State University/ NYU

A Duo-Ethnographic Exploration of the Impact of Patriarchy & Colonization on the Understanding of the Relational Self, *Dr. O'Shan D. Gadsden, Norfolk State University/ NYU, and Dr. Norrissa Williams, New York University*

Researcher's Positions and Roles: Multitudes in Subjectivity Theories, *Zulfukar Ozdogan, Graduate Student*

The Vibe of Ethnography, *Corey J Miles, Virginia Tech*

Interviewing those in a country long gone: an autoethnographic exploration, *Ezequiel Korin, University of Nevada, Reno*

Developing Interview Guides from an Etic Perspective: Are we asking the right questions?, *Leslie Johnson, Emory University*

Fri034 Indigenous Research: Indigenizing Social Work Research and Practice

10:15-11:30

Union Illini Room C

Chair: H. Monty Montgomery, University of Regina

Planning, Implementing and Reporting a mixed methods First Nations Community Engagement Project, *H. Monty Montgomery, University of Regina*

Post-foster system voices: Women of Aoraki, *Kerri Cleaver, University of Otago PhD student*

Social Work Education as a Platform for Critical Transformation in Child Welfare Policy and Practice, *Jennifer Hedges, Ms.*

A Two-Eyed Seeing Approach to Explore Culturally Appropriate Practice in a First Nation Community Organization, *Jennifer Nutton, McGill University*

**Erotic Capital and Academic Work: Reflections from
Fri035 Qualitative Inquiry**

10:15-11:30

Lincoln 1065

Chair: Cesar Cisneros, QualAnalytics, Chile

“You want to join in an orgy?” On emotions and accountability in ethnographic fieldwork, *Anne Ryen, University of Agder, Norway*

Violentization Processes, Erotic Capital and Emotions in University Campus, *Cesar Cisneros, QualAnalytics, Chile*

Consenting subjects, *Sophie Tamas, Carleton University*

Are You In or Are You Out? Reflections about the 2018 Chilean Feminist Movement from an Intergenerational Perspective, *Vanessa Jara, Universidad de Tarapacá*

Gender and motherhood in university spaces, *Viviana Villarroel, university of Tarapaca*

**Arts-Based Research: Those who are left standing -
Fri036 Exploring creative practices attending to grief**

10:15-11:30

Lincoln 1000

Chair: Kathryn Ann Ricketts, University of Regina

A deck of cards for my Dad, *Kathryn Ann Ricketts, University of Regina*

The Age of Crying, *Patrick Lewis, Faculty of Education University of Regina*

Embodiment of Collective Grief, *Kerr Mesner, Independent Scholar*

The Joy of Grief or Wisakitihiwewin: The Heart of the Grieving Journey or The 'How To' of Grieving within nehiyowak/cree culture. or Sounding out Grieving through the Cree Language or An Introduction to the nehiyowak/cree Language in the context of grieving, *Joseph Naytowhow, University of Regina – Emerging Elder in the faculty of Education and Independent Artist*

Grief Baskets, *Karen Wallace, University of Regina, Faculty of Education and Art Therapist private practice*

Discussant, *Anne Harris, RMIT Australia*

Fri037 Papers on Education

10:15-11:30

Gregory 111

Chair: James Lane, University of Phoenix School of Advanced Studies

Challenges and Opportunities in Teacher Retention: A Narrative Inquiry Describing Formative Experiences of Novice Teachers, *James Lane, University of Phoenix School of Advanced Studies*

The Measure of a Teacher: A Novel, *Della Leavitt, independent*

Triangulating Interview and Student Tracking Data for Better Understanding the Damaging Effects of Early Testing, *Charles Secolsky, consultant, Thomas Judd, United States Military Academy, and Lorena Garelli Moreno-Quinto, Anahuac University*

Bricolage: Rigor Lost in Translation, *Henry J. Tyszka, Department of Education Wayne State University*

Documenting the CREATE-ion of Community-Engaged Pre-Service Teachers through "Power Writes", *Lauren Burrow, Stephen F Austin State University, and Heather K Olson Beal, Stephen F. Austin State University*

Fri038 Education: Best Practices for Schools, II

10:15-11:30

Gregory 205

Chair: Sabeerah Abdul-Majied, The University of the West Indies, School of Education. Trinidad.

Unveiling Early Childhood Teachers' Math Experiences and Views about Teaching Mathematics in Trinidad, *Sabeerah Abdul-Majied, The University of the West Indies, School of Education. Trinidad.*

Research on Key Competences of Outstanding Graduates of Building Intellectualization Specialty in Technical Colleges, *Qiuchen Wu, Beijing Normal University*

On becoming a reformed physics teacher: A qualitative study examining the impact of professional development, *Marsha Simon, University of West Georgia*

A Qualitative Approach to Conceptualizing Practicing Teachers Experiences with Mathematical Modeling, *Reuben Asempapa, Penn State Harrisburg*

Fri039 Education: Rethinking Curricula, II

10:15-11:30

Gregory 215

Chair: Nis Langer Primdahl, Aarhus University

Suspending the Past, Deferring the Future: Contemplative Practices and the Curriculization of Temporality, *Nis Langer Primdahl, Aarhus University*

Peace Education as Critical Dialogue, *Gulistan Gursel-Bilgin, Bogazici University*

Developing cultural competence in higher education: Stories from faculty teaching undergraduate students, *Alessia Zanin-Yost, Penn State*

Fri040 Qualitative Health Research, I

10:15-11:30

Gregory 307

Chair: Linda Wesp, University of Milwaukee Wisconsin

Secondary Analysis and Qualitative Health Research: Narrative Inquiry with Transgender Youth of Color, *Linda Wesp, University of Milwaukee Wisconsin*

Exploring Depression Through the “Self-Help Memoir”: A Narrative Analysis, *Shannah Dutrisac, University of Saskatchewan*

Mindfulness-based interventions for psychosis: A qualitative evidence synthesis, *Rebecca Zhao, University of Saskatchewan, Shannah Dutrisac, University of Saskatchewan, Elijah Herington, CADTH, Tony Toneatto, Buddhism, Psychology and Mental Health Minor Program, University of Toronto, and Ulrich Teucher, University of Saskatchewan*

Fixing the Mind Through the Body: Critical Considerations of Exercise Interventions for Depression, *Caitlin Vitosky Clarke, University of Illinois at Urbana-Champaign, Kinesiology*

On the 'Dance Floor' between this World and the Next: Patient, Medical Staff, Family, *Hadass Goldblatt, Department of Nursing, University of Haifa, Israel, Dvorit Gilad, School of Social Work, University of Haifa, Haifa, Israel, and Gabi Zeilig, Department of Neurological Rehabilitation, The Chaim Sheba Medical Center, Tel Hashomer; The Sackler School of Medicine, Tel-Aviv University, Israel*

Ecological Analysis Of Bisexual Identity And Health Access: An Interpretive Critical Inquiry, *Carlos A O Pavao, Georgia State University, Yvonna Lincoln, Texas A&M University, Kenneth McLeroy, Texas A&M University, Eric Wright, Georgia State University, and James Burdine, Texas A&M University*

Fri041 Psychology: Childhood and Culture

10:15-11:30

Noyes 165

Chair: Stephen James Minton, Trinity College Dublin

La prevencion del suicidio infantil: una labor aplazada, *Margarita Vega Vázquez, Universidad de Guadalajara, and Ruben Soltero Avelar, Universidad de Guadalajara*

Diachronic Thinking in Children and Cultural Sensitivity, *harpreet kaur jass, Jamia Millia islamia*

Lebanese Counselors' Perceptions of ADHD, their Methods of Intervention, and their Views on the DSM-5, *Noha Salim Shehab, American University of Beirut*

A Review of National Mechanisms in Preventing and Dealing with Cases of Violence Against Children In Macedonia, *Stephen James Minton, Trinity College Dublin*

Engaging Process-Oriented Methodologies to Re-Imagine Racialized Autistic Children, *Henna Aslam, University of Toronto*

Fri042 Autoethnography: Exemplars of Autoethnographic Practice: International Perspectives

10:15-11:30

Lincoln 1060

Chair: Esther Fitzpatrick, The University of Auckland

Autoethnographic Encounters With Privilege: to Be or Not to Be an Ally, *Esther Fitzpatrick, The University of Auckland*

Unworthy Blonds on the Israeli Margins: Epistemic Responsibility and the Knowable Subject, *Pnina motzafi Motzafi-haller, uiuc*

Interweaving of Parallel Lines: An Autoethnography of a Professional Helper, *You-Jin Lee, Department of Dance, University of Taipei, and Yi-jung Wu, Department of Dance, University of Taipei*

Gone with the wings: A critical autoethnography to the cultural shocks of one Vietnamese migrant worker in Taiwan, *Guo-Sheng Wu, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City University of science and technology, and Han-yang Hou, University of Taipei*

A conversation with survivors' stories, *Zeina Ismail Allouche, COHDS Concordia*

Fri043 Autoethnography: Arts-Based Perspectives

10:15-11:30

Lincoln 1064

Chair: Aravindhan Natarajan, University of Toledo

"Arts-Based Evocative Autoethnography": Methodological Musings while Incorporating the Visual Arts in Autoethnography, *Aravindhan Natarajan, University of Toledo*

Bits, digital thoughts and digital identity. A poem in autoethnographical approach, *Luis F. Gonzalez, Universidad Santo Tomás*

Arts based research gave me back the soul art school stole, *Julie Brien, University of Auckland*

Put On My Robe, Tell The Story...How I Made It Over, *Allison Upshaw, Stillman College, and Tanesha Childs, University of Alabama*

Directional lines: drawing and performing spatial orientations in the context of digital mapping platforms, *Rebecca Noone, University of Toronto, Faculty of Information*

Fri044 Arts-Based Research: Ethnography and Research-Creation: Cross-Disciplinary Pollination

10:15-11:30

Lincoln 1002

Chair: Magdalena Joanna Kazubowski-Houston, York University

Towards a Performative Ethics of Reciprocity, *Virginie Magnat, University of British Columbia*

The Power of Song: Performing Everyday Resistance through Research-Creation, *Rajat Nayyar, York University*

Creativity and Artistic Rigor in Ethnotheatrical Production, *Johnny Saldaña, Arizona State University*

(En)Acting Autobiographical Advocacy: Performance Ethnography by Neurodiverse Artists, *Becky Gold, York University*

Performing the Impossible: Imagining Futures Differently, *Magdalena Joanna Kazubowski-Houston, York University*

Fri045 Qualitative Inquiry for Uncertain Times

10:15-11:30

Gregory 319

Chair: Thomas Albright, University of Massachusetts Amherst

“The Ecological Domain: How Teachers’ Ecologies of Support and Oppression Influence Their Work. Thomas Albright, University of Massachusetts Amherst”, *Thomas Albright, University of Massachusetts Amherst*

Europe in Dispute: divergent Representations of populist Parties, *Juan Roch Gonzalez, Otto Suhr Institut, Freie Universität Berlin*

Kuwento: A Spotlight on the Stories of Filipino American Community College Students, *Pat Lindsay Catalla, Sam Houston State University*

Dangerous Knowledge: Public Pedagogies of Ecological Harm, *Elaine Alvey, University of Georgia*

Educational Ethnographers Confronting the Challenges of an Uncertainty Age, *Juana Maria Sancho-Gil, University of Barcelona, and Fernando Hernandez-Hernandez, University of Barcelona*

Autoethnography: Embodied Encounters: Politics and Subjectivity crossing boundaries

10:15-11:30

Lincoln 1022

Chair: Claudio Moreira, University of Massachusetts

My body as a convergence point of different political discourses, *Maya Lavie-Ajayi, Ben-Gurion University of the Negev*

Embodied Encounters: Politics and Subjectivity crossing boundaries, *Adi Barak, Bar-Ilan University*

Embodied Encounters: Politics and Subjectivity crossing boundaries, *Claudio Moreira, University of Massachusetts*

Novice Scholars Resisting Repression of Critical Consciousness: Experiencing an Equity-intentional, Qualitatively-Rich Doctoral Program
Fri047

10:15-11:30

Lincoln 1024

Chair: Lisa Zagumny, Tennessee Tech University

Deliberate and Justified Inquiry: Reflections of Research on the Relationship Between Liberation and Power Structures, *Nécole Huey Elizer, Tennessee Technological University*

Liberal Arts Education as a Pathway to Critical, Flourishing Humanity, *Jonathan Enix, Tennessee Tech University*

Traversing a Trajectory of Transformation, *Michael Littrell, Tennessee Tech University*

My Piece in the Puzzle of Equity, *Daniel S. Sukowski, Tennessee Tech University*

Expectations Versus Reality, *Amanda Powell, Tennessee Tech University*

Fri048 Literacy, I

10:15-11:30

Gregory 223

Chair: Tiffany Taira Young, University of Nebraska-Lincoln

Sharing the Wealth: How Librarians Invite Children into the Circle of the Literacy Rich, *Tiffany Taira Young, University of Nebraska-Lincoln, and Wayne Babchuk, University of Nebraska-Lincoln*

Twenty-Five Books a Day: A Photovoice Exploration of Reclaiming Literacy in Early Childhood, *Kristi L. Cheyney-Collante, University of Florida*

"I Can't Read!": A Qualitative Analysis Examining How Environments Shape the Aspirations of Black Male Students, *Norris Chase, Illinois State University*

Fri049 A Panel Discussion on Portraiture and Consciousness

10:15-11:30

Lincoln 1027

Chair: David Goodwin, Missouri State University

David Goodwin. An inspired elementary school science teacher's outlook and subjective experience in working with her science class: a portrait of the teacher and her consciousness

David Goodwin. An NDE (Near Death Experience) and the meaning and depth of that experience in my life since then: A personal portrait account

Klaus Witz. Portraiture as a way to communicate spiritual and divine experience and enable research on spirituality.

Alex Jean-Charles. Subjective experience with inner city high school students and their and their communities understanding of the power dynamics. The author will reflect upon his own deeper understanding of growing up in NYC. Video data contributed to the portraiture accounts.

Youngcook Jun. A portraiture approach to consciousness in creative leadership experience: An example

Wanju Huang. Captureing instructor's teaching philosophy and expertise through the essentialist portraiture approach

Fri050 Autoethnography: Sport

10:15-11:30

Lincoln 1028

Chair: Andrew Mark Gillott, Leeds Beckett University, UK

Between brackets: Being curious about identities in elite sport, *Andrew Mark Gillott, Leeds Beckett University, UK*

That day when I broke the wind: an autoethnography to a runner in an athletics arena, *Yi Chong Jiang, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City University of science and technology, and Han-yang Hou, University of Taipei*

Kneeling Gladiator at the Center of the Amphitheatre – Autoethnography Critiquing the Effective PE Teacher Ideology, *Matthew Staples, Leeds Beckett University*

Capoeiric Encounters: Movement and the (Re)Crafting of a Social Self, *Joshua Cruz, Texas Tech University, and Lauren M Griffith, Texas Tech University*

Fri051 Hope

10:15-11:30

Noyes 217

Chair: Merel Visse, University of Humanistic Studies

The Elusive Pursuit of Insight: Toward a Politics of Hope, *Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies*

When unexpected findings become the research, *Charity H Garcia, Andrews University*

No Longer Marginalia: Toward a Radical Politic of Hope, *Julie Hoffman, Springfield Public Schools (District 186), and Jennifer Martin, University of Illinois at Springfield*

Rhizomes of Reflexivity and Entangled Justice: The Need for Hope in Critical Qualitative Research, *Walter S. Gershon, Kent State University*

Arts-Based Research: Performative Approaches in Arts Education**Fri052**

10:15-11:30

Lincoln 1066

Chair: Anna-Lena Oestern, Norwegian university of Technology and Science NTNU

From the Static Page to Corporal Experience - QRcodes as Performative Agents in Arts-Based Research, *Kristian Nodtvedt Knudsen, Norwegian University of Science and Technology, Department for Teacher Education*

Neonarratives of the Artistic, the Pedagogical and the Political Artist in a Choreographing Process, *Anna-Lena Oestern, Norwegian university of Technology and Science NTNU*

Fri053 The Photographic

10:15-11:30

Gregory 217

Chair: Nuria Jaumot-Pascual, TERC

"I hope we've taught you something about us." Self-reflexivity through photo elicitation focus groups, *Nuria Jaumot-Pascual, TERC*

Methodological considerations of engaging young adults with autism in participatory action research using Photovoice, *Gary Yu Hin Lam, Emory University, Emily Holden, University of South Florida, and Megan Fitzpatrick, University of South Florida*

Photovoice and Research Teams: Considering Procedures, Power, Ethics, and Solidarity, *Amanda O. Latz, Ball State University*

Fri054 Digital Tools: Digital Tools for Collecting Data

10:15-11:30

Noyes 163

Chair: Hasan Tahir, University of Illinois at Urbana Champaign

Using ICT for International Dissertation Research: Experiences of Conducting Virtual Interviews with Scientists from Benin and Pakistan, *Hasan Tahir, University of Illinois at Urbana Champaign, and Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign*

PowerView – Increasing Equality in a Youth Participatory Action Research Class, *Avy Dwight Hemy, Ben Gurion University of the Negev*

Reduction of participants' biases through virtual focus groups in studying sensitive topics, *Muhabbat Yakubova, North Dakota State University, Muhabbat Yakubova, North Dakota State University, and Anya A Hommadova, Arizona State University*

Fri055 Coalition for Critical Qualitative Inquiry: Critical Narratives from Women and Girls

10:15-11:30

Lincoln 1090

Chair: Nastaran Karimi, Purdue University

Islamophobia and Othering in Higher Education: Narrative of a Niqabi Muslim Woman, *Nastaran Karimi, Purdue University*

Decolonisation, Reconciliation, and Immigrant women's empowerment through a shared piece of land: Sharing a transformative journey, *jebunnessa chapola, University of Saskatchewan, Canada*

Mothering on the Margins: Raising Muslim Children Post-Obama, *Sana Rizvi, De Montfort University*

Fri056 The Uses of Grounded Theory

10:15-11:30

Gregory 311

Chair: James W. Jones, Ball State University

Grounded Theory in the Built Environment, *James W. Jones, Ball State University*

Unpacking Focused Coding in Constructivist Grounded Theory Approach: The Critical Role of Reflexivity, *Kumar Ravi Priya, IIT Kanpur, India*

The Uses of Higher Education. Social Representations of Small-City Youngsters about Going to College, *Juan Carlos Silas-Casillas, ITESO, and Rosario Zamora-Betancourt, ITESO*

Similarities and Differences in Perceptions of Healthcare from Consumers, Healthcare Providers, and Health Insurance Providers: a Grounded Theory Approach, *Michael Markee, Saint Louis University, Laura Brugger, Saint Louis University, Renee Jonas, Saint Louis University, Christine Ascencio, Saint Louis University, Sara van den Berg, Saint Louis University, Jason Keune, Saint Louis University, and Hisako Matsuo, Saint Louis University*

Using Constructivist Grounded Theory and the Socio-Ecological Model for Understanding the Effects of Recreation Programs on Vulnerable Youth, *Hwayong Son, University of Illinois at Urbana-Champaign, and Liza Berdychevsky, University of Illinois at Urbana-Champaign*

Gaining a 'normal life': HIV-positive Indonesian female injection drug users in drug recovery, *Sri Yona, Universitas Indonesia, and Rita Ismail, Ministry of Health, Republic of Indonesia*

Fri057 Coalition for Critical Qualitative Inquiry: Critical Approaches to Multiple Methodologies

10:15-11:30

Union 209

Chair: Nataliia Kavun, Ohio University

Using Survey as an Effective Data Collection Tool in a Mixed Methods Research, *Nataliia Kavun, Ohio University, Audrey Komey, Ohio University, Xinyue Ren, Ohio University, Yue Dong, Ohio University, Nana Kwabena Anyani Boadum, Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University*

The four seasons approach to ethnographic methodology, *Benedict Adams, The College of St. Scholastica*

Phenomenology in Autoethnography: A Critical Qualitative Research Analysis,
Donald R Collins, Prairie View A&M University

What happened? GT and comprehensive crisis management, *Minna Ruolanto,*
National Defence University Finland

**Fri058 Plenary: Social Construction, Creativity, and
Consequence**

10:15-11:30

Union 210

Chair: Kenneth J Gergen, Swarthmore College

As an alternative to positivism, a social constructionist view of knowledge has been closely allied with the flourishing of qualitative inquiry. Constructionism places particular emphasis on inquiry with social consequence. At the same time, the resulting creativity has created a range of complex challenges. In this symposium, Kenneth Gergen will lay the groundwork for exploring the affinity between constructionism and qualitative inquiry, along with the emerging challenges. Three panelists - Art Bochner, Cesar Cisneros, and William Sughrua - will take up the challenges as they relate to their own work. Mary Gergen will comment on these offerings and open discussion from the audience

**Fri059 Disability, Inclusion and the Affordances of New
Materialisms**

10:15-11:30

Union 213

Chair: srikala naraian, Teachers College, CU

Inclusive – Re-imagining the Position of a Teacher, *Elisabeth De Schauwer, Ghent University*

Inclusive: Sami the incredible Hulk - What Shildrick's Monster can Produce, *Inge van de Putte, Ghent University*

Narrating agency within the entanglements of inclusion, *srikala naraian, Teachers College, CU*

Forum of Critical Chinese Qualitative Research: Panel

Fri060 02

10:15-11:30

Union 215

Chair: Chien-Juh Gu, Department of Sociology, Western Michigan University

Qualitative Interviewing with Taiwanese Immigrants: A Reflexive Methodology,
Chien-Juh Gu, Department of Sociology, Western Michigan University

Biographical Research Methods in Contemporary China: A Western Absorption
or a Methodological Potential?, *Yvonne Berger, Ludwig-Maximilians-University
Munich*

Field Working across Cultures: Subjectivity, Intersectionality, and Reflexivity of
Ethnography in Chinese Contexts, *Xi Wang, M.A. Program in the Social Sciences,
The University of Chicago*

"Soul Food": Immersion participation and Auto-ethnography in the study of
Spiritual Practices, *Jiexiang Zhao, Department of Anthropology, Indiana University
Bloomington*

Interviewing Elites in Contemporary China: Access, Strategies, and Power
Relations, *Lantian Li, Northwestern University, Department of Sociology*

Forum of Critical Chinese Qualitative Research: Panel

Fri061 03

10:15-11:30

Union 217

Chair: Yu Mou, SOAS, University of London

Conducting Ethnography in A Prosecutor's Office in China, *Yu Mou, SOAS,
University of London*

A Pragmatic Case-Study Approach to Generate Social Theories in China, *Liangfei
Ye, University of Wisconsin Madison*

Forging the Policy Mobilization in local China, *Fan Yang, School of Public Affairs,
Zhejiang University*

Targeted Poverty Alleviation as a Political Campaign, *Yuanhang Zhu, University of
Chicago*

"Kitty Hawk wings": An Ethnography Study of young "dying haggling" criminal
lawyers' growth, *LINYAN RUAN, Beijing Normal University, and JIADE
HUANG, New York University*

**Coalition for Critical Qualitative Inquiry:
Fri062 Reconceptualising Childhood Research Methodologies**

10:15-11:30

Union 314 A

Chair: Marek Tesar, The University of Auckland

Childhood Methodologies, Marek Tesar, The University of Auckland

To erase the contours of a child, Camilla Eline Andersen, Inland Norway University of Applied Sciences, Ann Merete Otterstad, Oslo Metropolitan University, and Mirka Koro-Ljungberg, Arizona State University

Messy, mangled, and constellatory becomings: Researching with children, among other things, Casey Myers, Kent State University

Troubling the “self” in “self-care practices”: Toddler toileting and post qualitative inquiry, Brianna Foraker, Kent State University

Is it that ‘wrong’ to study children through a child development lens? A long-term issue in need of critical, cultural, historical and methodological interrogation, Marianne N. Bloch, University of Wisconsin-Madison

**After the Critiques: Dare We Rethink Assessment from a
Fri063 Critical-Theoretical Lens?**

10:15-11:30

Union 314 B

Chair: Patti Lather, Ohio State University

The future of assessment – collapsing or expanding the complexity of learning?, Harry Torrance, Manchester Metropolitan University

“Why are we still talking about this? Time to ‘just do it’”, Jennifer Greene, University Of Illinois, Champaign-Urbana

Re-Imagineering Assessment: The Incalculables of Becoming, Patti Lather, Ohio State University

Fri064 Feminist Qualitative Research, III

10:15-11:30

Union 404

Chair: Koeli Moitra Goel, Dharitree Ecosphere

Fearless Paths and Me Too India: Revolutionary social movements challenge India's traditional gender relations, *Koeli Moitra Goel, Dharitree Ecosphere*

Methodologies of Hope, When Violence is Akin, *Tanja Jennifer Burkhard, University of Pittsburgh, and Youmma Deiri, Ohio State University*

"Smile, Bitch!" Developing Feminist Counter-Narratives to Combat Sexist Workplace Interactions, *Winsome Daniela Nisbett, University of South Florida*

Persistence as Protest: Willful Coalition Building Amidst School Choice Privatization, *Alycia Elfreich, Indiana University, and Charity Scott, Indiana University - Indianapolis*

Translation dilemmas in a Feminist cyber-ethnography of an online English learning community of Korean women, *Su Jin Park, Indiana University Bloomington*

Fri065 Spotlight: Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Part II

10:15-11:30

Union 405

Chair: Uwe Flick, Freie Universität Berlin, Education and Psychology

Introduction to Part II, *Uwe Flick, Freie Universität Berlin, Education and Psychology*

Deploying Qualitatively-Driven Mixed Methods Hybrid Methodologies in the Service of a Politics of Resistance, *Sharlene Hesse-Biber, Boston College*

Voices from the Field: Experiences of Researchers Who Study Vulnerable Groups and Politically Sensitive Topics, *Kathy Charmaz, Sonoma State University*

Analyzing Integration in Times of Seclusion?, *Uwe Flick, Freie Universität Berlin, Education and Psychology*

**Situational Analysis in Practice II: Substantive Research
Fri066 Across Disciplines**

10:15-11:30

Union 406

Chair: Adele E. Clarke, UC, San Francisco

“Mapping ‘Welcoming Culture’: Analyzing Governmental Implication on Voluntary Refugee Support in Germany”, *Katherine Braun, University of Osnabruck, and Olaf Tietje, University of Kassel*

“Reflections on Using SA in an Historical Analysis of the Aboriginal Australian Family Wellbeing Program”, *Janya McCalman, Central Queensland University, Roxanne Bainbridge, Central Queensland University, and Komla Tsey, James Cook University*

“Situational Analysis Mapping for Transformative Thinking and Dialogues in Counselling Psychology”, *Tom Strong, University of Calgary, Tanya Mudry, University of Calgary, and Vanessa Vegter, University of Calgary*

“Centering Situational Analysis to Uncover Insidious Trauma and Rejuvenation Among Women Leaders in Higher Education”, *Penny A. Pasque, North Carolina State University, and LaVonya Bennett, University of Oklahoma*

**Spotlight: Neoliberalism Fireside Chat: An Open
Invitation to Engage in Discussion About Global Forms
of Neoliberalism**
Fri067

10:15-11:30

Union 407

(Session Organizer) James Scheurich, Indiana University - Indianapolis; (Session Organizer) Elena Silverman, Indiana University-Indianapolis; (Session Organizer) M. Nickie Coomer, Indiana University-Indianapolis; (Session Organizer) Nathaniel Williams, Knox College; (Session Organizer) Gayle Cosby, Indiana University - Indianapolis; (Session Organizer) Alycia Elfreich, Indiana University; (Session Organizer) Charity Scott, Indiana University - Indianapolis

**Autoethnography: Insider Turned Out: One
Fri068 Autoethnographer’s Border Crossing Challenges**

10:15-11:30

Union Illini Room A

(Session Organizer) Darolyn “Lyn” Jones, Ball State University,

**Coalition for Critical Qualitative Inquiry: Critical
Fri069 Research with Children and Youth**

10:15-11:30

Union Illini Room B

Chair: Nefetaria Yates, University of Delaware

The Miseducation of "Workreadiness": Neoliberalism and the Racialization of Youth Employment Initiatives, *Nefetaria Yates, University of Delaware*

The Impact of Student Voice Initiatives on School Improvement, *Scottie Basham, College of Education, University of South Florida, and Gregory Thomas Basham, Hillsborough County Schools, Tampa FL*

How to Give "Voice" to a Variety of Children in Research-Projects Carried Out in Kindergarten? Methodological, Practical and Ethical Problems and Potentials, *Borgunn Ytterhus, Norwegian University of Science and Technology, and Ingvild Åmot, Queen Maud's University College*

Open the Classroom Door and Hear the Babies' Voices: Ethics of Care in Critical Qualitative Inquiry as Black Feminist Epistemology, *Allania Moore, Educational Administration and Foundations, Illinois State University*

Fri070 Autoethnography: Methodological Interventions, II

10:15-11:30

Lincoln 1057

Chair: Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology

Status Epilepticus: Hide and Seek and Other Games Bodies Play, *Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology*

Systematic Self Observation (SSO) in the Field of Education, *Merve Basdogan, Instructional Systems Technology, Indiana University*

Technological bridging: exploring the use of communicational technologies amidst the diasporic experience, *Ezequiel Korin, University of Nevada, Reno*

More Mixed Methods: From Cross-generational Autoethnographies to Genealogies, *myrdene Anderson, purdue university, Valerie Miller, purdue university, Phyllis Pasariello, Centre College, and Katja Pettinen, Mount Royal University*

Secondary Qualitative Data Analysis in Health Research, *Cheryl Tatano Beck, University of Connecticut*

**Ontological and Epistemological Dialogue in Research
Fri071 and Praxes with a focus on Political Resistance**

1:00-2:15

Lincoln 1065

Chair: Candace Christensen, University of Texas at San Antonio

Using a constructivist paradigm to enhance resistance and social change, *Guy Enosh, University of Haifa*

Fostering a Problem-Centered Mixed Methods Research Approach for Enhancing a Politics of Resistance, *Sharlene Hesse-Biber, Boston College*

Conceptualizing Black Feminist Approaches as a form of resistance, *Keondria McClish, Kansas State University*

Constructing a Bridge between Arts-based Research Methodology, Methods, and the Politics of Resistance, *Candace Christensen, University of Texas at San Antonio, and Inci Yilmazli Trout, University of the Incarnate Word*

Shifting the Gaze: Bricolage as a framework for Epistemic Justice, *Diana Elizabeth Kuhl, The University of Western Ontario*

**Arts-Based Research: The Methodological Call of the
Fri072 Literary**

1:00-2:15

Lincoln 1000

Chair: Ronald Pelias, Southern Illinois University

The Call of the Literary, *Jonathan Wyatt, Edinburgh University, Sandra Faulkner, BGSU, Kimberly Dark, California State University, San Marcos, Ronald Pelias, Southern Illinois University, and J.E. Sumerau, University of Tampa*

Fri073 Participatory Action Research, I

1:00-2:15

Gregory 111

Chair: Leslie Patterson, Human Systems Dynamics Institute

Rethinking Resistance: Grounding Action Research in Theories of Systemic Change, *Leslie Patterson, Human Systems Dynamics Institute, and Joan Parker Webster, University of Alaska*

Methodological incursions in adverse territories—extending epistemology beyond conventional action research methodologies, *Alfredo Ortiz Aragón, University of the Incarnate Word*

Multiplicity and a Stance of Openness: Rhetorical Listening and Rhetorical Attunement in Participatory Action Research, *Benjamin William Trager, University of Wisconsin- Milwaukee*

Disrupting the Classroom: The Co-Learning of Participatory Action Research, *Craig A. Campbell, Penn State University*

Community Identity and Neighborhood Change: A Localized Community Based Participatory Research Project to Address Gentrification, *Jason Michael Sawyer, Norfolk State University, and Vanessa Stout, Richard Bland College*

Fri074 Education: Best Practices for Schools, III

1:00-2:15

Gregory 205

Chair: Jeff Henning-Smith, University of Minnesota

Inquiring into the Unknown: Reconstructing Classroom Contexts through Mediated Discourse Analysis, *Jeff Henning-Smith, University of Minnesota*

“Academic Fringe People”: Case Study on Academic Adaptation of Postgraduate Students Studying in China, *Hong Jie, Beijing Normal University China*

A Road Less Travelled: Journey of the First-Generation College Student to College Professor, *Tina Rye Sloan, Athens State University, Tedi Taylor Gordon, Athens State University, and Josie Prado, University of Alabama- Birmingham*

Fri075 Education: Rethinking Curricula, III

1:00-2:15

Gregory 215

Chair: Meghan Phadke, University of Minnesota

Dislocations of the Self: Towards a Transnational Reconfiguration of Nation and Citizen, *Meghan Phadke, University of Minnesota*

Latina/o Studies Curriculum: Qualitative Reflections of a Latina Educator, *Heather A. Hathaway Miranda, St. Xavier University*

Decolonising mathematics practices in early years: What does it mean in the South African Context, *Nellie Nosisi Feza, Central University of Technology*

Translanguaging in Decolonizing a Language Classroom: A Case Study of a South African Township School, *Dumisile Nozipho Mkhize, University of South Africa, and Khumbuzile Consolation Maseko, North-West University*

“Fly By the Seat of Your Kids:” A Novice Teacher’s Philosophy of Arts-Integration, *Kaitlin Glause, Michigan State University*

Fri076 Qualitative Health Research, II

1:00-2:15

Gregory 307

Chair: Jessica Spears Williams, Texas Woman’s University

Enacting Obesity: The Dance Between the Disease, the Body, and The Medical Professionals, *Jessica Spears Williams, Texas Woman’s University*

Check your sugar: An investigation into the unique challenges of ethnic minorities raising diabetic children, *Daniel Hooshmand, University of Saskatchewan*

What Rural Children Think About Health, Well-Being, and Nutrition: Findings from a Qualitative Pilot Study, *Anne Scheer, SIU School of Medicine, Department of Population Science and Policy, and Jill Leonard, SIU School of Medicine*

The meaning of regular participation in high-intensity exercise among individuals with Parkinson’s disease, *Stephanie A. Combs-Miller, University of Indianapolis, Lisa Borrero, University of Indianapolis, and Elizabeth Hoffman, University of Indianapolis*

Competent Caring: Using Narrative Medicine to Nurture Narrative Competence in Diabetes Care Professionals, *Paul Cottier, University of Helsinki*

Exploring complementary feeding practices toward children under two years old in Myanmar, *Marcela Vizcarra, UIUC, and María José Coloma, Bern University of Applied Sciences*

Fri077 Psychology: Women, Narratives and Power Relations

1:00-2:15

Noyes 165

Chair: Virginia de León, CEIS - Facultad de Psicología - Universidad de la República, Uruguay

Women, memory and activism in the northern border of Mexico: water defense and social resistance, *Monica Ayala-Mira, Universidad Autónoma de Baja California*

Reflections on Psychic pain around (in)fertility in 'Being' of a woman: A phenomenological study of indian women, *dr.ishita U Bharadwaj, Department of Psychology, University of Delhi*

Power Relations and Resistance in Paid Domestic Work Arena. Critical Qualitative Research Questions, *Virginia de León, CEIS - Facultad de Psicología - Universidad de la República, Uruguay, and Karina Boggio, CEIS - Facultad de Psicología - Universidad de la República*

The struggle against domestic violence in a Brazilian municipality, *Karina Adriani Demarchi, Universidade Federal de Santa Catarina, Walter Ferreira de Oliveira, UFSC, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.*

High School Mathematics Teachers' Experiences Fri078 Transitioning to Integrated Mathematics

1:00-2:15

Lincoln 1060

Chair: Holly Anthony, Tennessee Tech University

Implementation Barriers and Challenges for High School Mathematics Teachers Transitioning to Integrated Mathematics, *Holly Anthony, Tennessee Tech University*

Tennessee High School Teachers' Experiences with Students with Disabilities in the Integrated Mathematics Curriculum, *Miguel Perez, Tennessee Tech University*

Rural High School Teachers' Perceptions of Teaching an Integrated Mathematics Curriculum, *Meghan England, Tennessee Technological University*

High School Teachers' Beliefs about Student Learning/Achievement in Integrated Mathematics, *Carey Ann Wilson, Tennessee Technological University*

Arts-Based Research: Performative Arts-Based Fri079 Research

1:00-2:15

Lincoln 1064

Chair: Tanushree Sarkar, Vanderbilt University

Words and images: Children's representations of intelligence in India, *Tanushree Sarkar, Vanderbilt University*

A comparative Art Curriculum Analysis of high school in Korea and Australia, *You Jisun, Korea University, Kim Ki Eun, Korea University, and Hong Hoo Jo, Korea University*

Pedagogic experiences of Indian Classical dance forms, *Harpreet Kaur Jass, Jamia Millia Islamia*

**Spotlight: Plugging in Posthumanist Performativity:
Fri080 Does Matter... Matter?**

1:00-2:15

Lincoln 1002

Chair: Lisa Mazzei, University of Oregon

Wheelchair Agency: Plugging in with Barad, *Becky Crowe, University of Oregon*

A Posthumanist Analysis of the Inhumanity of Refugee Education in a Human Rights Framework, *Nichollette DeRosia, University of Oregon*

Thinking with Barad: The materiality of language in the becoming of a foreign student, *Kevin Donley, University of Oregon*

Performative Acts of Unintelligibility: An Analytic Reading of The Hate U Give, *Allison Ivey, University of Oregon*

Fri081 Reconceptualizing Collaboration, I

1:00-2:15

Gregory 319

Chair: Dan Royer, Ball State University

Inherent Limitations in Appreciative Inquiry and the Principles of Duoethnography: Locating Polyvocal Voices, *Dan Royer, Ball State University*

Post-Qualifying the Resistances and Discontinuities of Coauthorship, *William Duffy, University of Memphis*

A qualitative reflection: How interdisciplinary connections can promote insightful teaching, *Alessia Zanin-Yost, Penn State, and Cathleen Dillen, Penn State*

Fri082 Autoethnography: Around My Way

1:00-2:15

Lincoln 1022

Chair: Claudio Moreira, University of Massachusetts

Migrant stories, Claudio Moreira, University of Massachusetts

“Tightrope hope”: (re) thinking resistance in time of fear, Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMASS Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas

Performing Survival: Or staging the Black (Under) commons as Violence, Goyland Williams, University of Massachusetts Amherst

Fri083 The Possibilities and Responsibilities of Critical Qualitative Inquiry: A call to engage

1:00-2:15

Lincoln 1024

Chair: Karen Ross, University of Massachusetts, Boston

Striving towards “better”: possibilities and constraints of prison-based work, Karen Ross, University of Massachusetts, Boston

Reframing Hopes and Possibilities of Critical Qualitative Inquiry: From a Transnational Perspective, Pengfei Zhao, Indiana University

Struggling With and Through the Privilege of Disengagement, Meagan Call-Cummings, Graduate School of Education, George Mason University

A critique of critique: Toward a dialectical approach of intersubjectivity and solidarity, Peiwei Li, Leslie University

Fri084 Literacy, II

1:00-2:15

Gregory 223

Chair: Kutasha Silva, Curriculum and Instruction

M is for Mangó and P is for Papaya, Kutasha Silva, Curriculum and Instruction

Literacy Education in Turkey: What’s Hot, What’s Not, Hakan Dedeoglu, Hacettepe University Ankara-Turkey

A case study of 4th grade students and their teachers: LEGO Story Starter as an approach to literacy instruction to increase engagement, motivation, and collaboration, *Svetlana Mitric, University of Illinois at Chicago, Demetra Disotuar, University of Illinois at Chicago, and Andrea Vaughan, University of Illinois at Chicago*

Anecdote to Neo-Liberal Teacher Disempowerment? A Literacy Coup with an Urban District, *Jennifer Martin, University of Illinois at Springfield, and Julie Hoffman, Springfield Public Schools (District 186)*

Using a Groupthink Model to Explain Limits to Literacy Council Effectiveness, *Elizabeth L. Jaeger, University of Arizona*

**Performance Intervention(s): Playful Hospitality,
Strategic Inaccessibility, Applied Narrative, and
Fri085 Inclusive Engagement as Performative Praxes**

1:00-2:15

Lincoln 1027

Chair: Bennett Paul Whitaker, The Ohio State University Department of Comparative Studies and Office of Student Life Disability Services

Play as Hospitality as Play, *Karie Miller, The Ohio State University Department of Theatre*

Or, Might the Subaltern Sign?: Subverting Ableist and Orientalist Paradigms in Madama Butterfly through Strategic Inaccessibility, *Bennett Paul Whitaker, The Ohio State University Department of Comparative Studies and Office of Student Life Disability Services*

Fri086 Autoethnography: Student Stories

1:00-2:15

Lincoln 1028

Chair: Sahar Aghasafari, University of Georgia

My Interdisciplinary Experiences Leading up to being a Graduate Student: An Autoethnographic Journey, *Sahar Aghasafari, University of Georgia*

Structure, Agency and Decisions: the Educational Trajectory of a Rural Chinese Student, *Mingkun Cui, College of Education, Pennsylvania State University*

A relational journey: Supervising autoethnography in Taiwan, *Li-chuan Kao, University of Taipei, Shih-Han Chiu, Center for General Education National Penghu University of Science and Technology in Taiwan, and yu-ting Huang, University of Taipei*

What One White Woman (Thinks She) Knows About Discipline in a High Needs School, *Lindsay Marie Rustan, University of South Florida*

Empowering Latina STEM Majors at a Research-One and HSI in Texas, A Social Justice Response, *Elsa M Gonzalez, University of Houston, and Mauricio Molina, University of Houston*

Fri087 Countering Violence

1:00-2:15

Noyes 217

Chair: Jared Andrew Keyel, Virginia Tech

“The Country is Completely Destroyed:” Qualitative Interviewing with Displaced Persons and Secondary Traumatic Stress, *Jared Andrew Keyel, Virginia Tech*

Turning Oneself Inside Out: Transrational Methodologies and Qualitative Inquiry in Peace Education, *Paula Ditzel Facci, Unit for Peace and Conflict Studies, University of Innsbruck*

Disarming the Word: Community Radio for peacebuilding in Colombia, *camilo perez, Universidad del Norte, and moises carrillo, Universidad del Norte*

Dialogue in Peace Education Theory and Practice, *Gulistan Gursel-Bilgin, Bogazici University*

Arts based Research as possibility for exploring students and teachers’ Social Fears, *Fernando Hernandez-Hernandez, University of Barcelona, and Carlos Canales-Bonilla, University of Barcelona*

Fri088 Arts-Based Research: Poetic Research 1

1:00-2:15

Lincoln 1066

Chair: Eric D. Teman,

Poetic Methods: Doing Resistance, Dreaming Transformation, *Meredith R Gringle, UNC Greensboro, and Tracy R Nichols, UNC Greensboro*

Say Their Names: Reliving Experiences of Women Cosmetologists through Poetry, *Cody M. Clemens, Marietta College*

Poetry as Dissent & Telling Our Stories To Create Social Change, *Jhilmil Saxena Breckenridge, University of Central Lancashire*

Fri089 Disability Issues, II

1:00-2:15

Gregory 217

Chair: Gina Glidden, University of Calgary

The Journey of Ladders and Snakes: Help-seeking among mothers and fathers of children with neurodisabilities (ND), *Gina Glidden, University of Calgary*

Approximating “Normal”: A Critical Examination of Racial Privilege & Mental Disability, *Elena Silverman, Indiana University-Indianapolis, and M. Nickie Coomer, Indiana University-Indianapolis*

Exercise is Not Medicine, *Caitlin Vitosky Clarke, University of Illinois at Urbana-Champaign, Kinesiology, and Brynn Adamson, University of Illinois at Urbana-Champaign*

DisEdQueer (Disability Studies / in Education / Queer): A Methodology of Practice, *James Richard Sheldon, University of Arizona, and Kai Rands, National Coalition of Independent Scholars*

Fri090 Digital Tools: Research in Online Spaces

1:00-2:15

Noyes 163

Chair: Luc Cousineau, University of Waterloo

When not to Agitate: Using existing content and current discussion to examine men’s ‘rights’ response to pro-feminist statements online, *Luc Cousineau, University of Waterloo*

Public Expressions of lived Experiences: A Content Analysis of Blogs Written by Gestational Surrogates, *Nicole Bromfield, University of Houston*

Twitter Problems: (over)Reducing Media and (under)Accessing Information, *Megan Towles, Arizona State University*

Primping, Posing, and Showing Off on Instagram: Grounded Theory Analysis, *Thitirat Sriplo, University of Illinois at Chicago, and Michael K Thomas, University of Illinois at Chicago*

Creating Agency through Digital Story-Telling A Qualitative Research Experience with Nine-Year-Old ‘eKasi’ *Boys, *Shafika Isaacs, University of Johannesburg*

**Arts-Based Research: Transformative Arts-Based
Fri091 Practice**

1:00-2:15

Lincoln 1090

Chair: Lasana Kazembe, Indiana University-Purdue University, Indianapolis

The Arts of Response, Derek Owens, St. John's University

Maroonage and Maroon Spaces: Black Arts Aesthetics and Critical Literacy as Liberating Praxes, Lasana Kazembe, Indiana University-Purdue University, Indianapolis

The "becoming-artwork" in new media art: the case of Femynynytees exhibition, Renata Azevedo Moreira, Université de Montréal

Dis|Integration: contemplating the processes of, and conditions for, integrative research-creation, Kimberley White, York University

**Coalition for Critical Qualitative Inquiry: Caring for
Fri092 Others/Ourselves**

1:00-2:15

Union 209

Chair: Terrilyn Battle, Student

The Effects of Homelessness on Rehabilitation Counselors in Rural, Urban, and Suburban Areas, Terrilyn Battle, Student

Leveraging Researchers' Subjectivity with Vulnerable Populations: Understanding Informants' Resistance by Building Rapport and Trust, Janice Kroeger, Kent State University, and Holli Vah Seliskar, Purdue University Global

Processes of Feminist Counsellor Professional Identity: A Situational Analysis, Vanessa Vegter, University of Calgary

Critical Storytelling: Promoting Social Change through Female Inmates' Performances, Carmella Braniger, Millikin University, and Brandon Hensley, Wayne State University

Latino Elders' Perceptions on Positive Aging, wan-jung hsieh, UIUC, Lissette Piedra, and Alexis Howard, University of Chicago

Fresh Meat: Service, Status, and Identity Work Among Hunger Issue Volunteers, Jillian Crocker, SUNY Old Westbury

Autoethnography: Spotlight: Vibrations of Bones and Stones: The Critical Autoethnography Conference 5

Fri093 Years and Counting

1:00-2:15

Union 210

Chair: Tami Spry, St. Cloud State University

Stories of Power and the Power of Story: The Critical Autoethnography Conference 5 Years On, *Anne Harris, RMIT Australia, and Stacy Holman Jones, Monash University*

Does size matter? The intimacy of a small conference, *David Franklin Purnell, Highline College*

Bones, Stones, and Humility: Embodying Relationality at the CAC, *Tami Spry, St. Cloud State University*

‘Cleansing va’ (Samoan for ‘relational space in-between’) using critical autoethnographic performance, *Fetaui Iosefo, University of Auckland, New Zealand, and Joshua Iosefo, Auckland University of Technology*

Fri094 Autoethnography: The Ways of Writing

1:00-2:15

Union 213

Chair: Grace Giorgio, UIUC

Autoethnography, journaling, memory, *Grace Giorgio, UIUC*

Living Écriture Féminine: An Exploration of Femininity, *Degan Michelle Loren, The University of Memphis*

Finding Place and Purpose in Academia, *Dyanis Conrad-Popova, University of South Dakota*

Forum of Critical Chinese Qualitative Research: Panel
Fri095 04

1:00-2:15

Union 215

Chair: Bing Bing Wang, 13520561770

Limited Space of Choice and Imaginary Future — Discourse Analysis of Rural Teenagers Choosing to Become Apprentices, *Bing Bing Wang, 13520561770*

A Case Study of The Students Who Watch Korean and American TV Series, *YURU SHI, Beijing Normal University, and Zhiyong Zhu, Beijing Normal University*

Doing Qualitative Research in the Neoliberal University: The Issue of Relevance, *Tianmin Jiang, Sichuan International Studies University, China*

Witnessing Globalization: The Identity and Role Practice of Correspondent of Chinese Commercial Media, *Yang Zhang, Wuhan, University*

Interviewing Vulnerable People in China: Ethical Consideration, *Desai Shan, Dalhousie University*

Fri096 Plenary: The Arts as Resistance

1:00-2:15

Union 314 A

Chair: Bryant Keith Alexander,

Artistic Expression in/as Sites of Resistance and Templates of Sociality (or Juxtaposing the Sacred and the Secular), *Bryant Keith Alexander*

Escaping in Liberatory Activism: Juxtaposing Absurdity and Creativity, *Kakali Bhattacharya*

Dear America: A Manifesto for the Arts in Colleges of Education, *Sally Galman, and Ellen Skilton-Sylvester*

Saving our Soul: Radical Imagination as Activism, *Nancy Gerber*

Speaking Back to Spatialized Racism: Movement as Counterstorytelling, *Kimberly Powell*

The World's Resistance in Arts-Based Research, *Richard Siegesmund*

Discussant, *Bryant Keith Alexander*

Fri097 Spotlight: Critical and Responsible Methodologies

1:00-2:15

Union 314 B

Chair: Aaron Kuntz, University of Alabama

A need for (responsible) methodologists?, *Jennifer R. Wolgemuth, University of South Florida, and Mirka Koro-Ljungberg, Arizona State University*

Giving Up as a Methodological and Ethical Movement in Feminist Focus Group Research, *Kelly W. Guyotte, The University of Alabama, Maureen A. Flint, The University of Alabama, and Stephanie Anne Shelton, The University of Alabama*

“All Students Matter”: How Diversity, Equity, and Inclusion (DEI) Initiatives Silence Black Students, *Tiffany S. Bumpers, Illinois State University, Jess J. Brown, Illinois State University, Norris Chase, Illinois State University, and Venus Evans-Winters, Illinois State University*

The Queer & Trans Power of Poetry in Research, *Eric D Teman, University of Wyoming, Maria K. E. Lahman, University of Northern Colorado, and Rowen Thomas, University of Northern Colorado*

Discussant, *Aaron Kuntz, University of Alabama*

Fri098 Feminist Qualitative Research, IV

1:00-2:15

Union 404

Chair: Jill Channing, East Tennessee State University

It Shouldn't Matter: Ethical Leadership and Gender-Blind Sexism in Women Higher Education Administrators' Narratives, *Jill Channing, East Tennessee State University*

Heteronormativity, Gender Performance, and the Researcher Body, *Kirsten Robbins, Ball State University*

Using Feminist Methodologies for Gender, Information and Communication Development (ICT4D), *Christobel Asiedu, Louisiana Tech University*

Con/testing Socio-Theological Borders: Challenges of Writing Islamic Feminism, *Nahed Mohamed Shrary, Ben Gurion University*

Are You In or Are You Out? Reflections about the 2018 Chilean Feminist Movement from an Intergenerational Perspective, *Vanessa Jara-Labarthe, University of Tarapaca*

**Found Poetry Plenary 1: Strange Flight: Artist-
Fri099 Researchers Find the Poetic in Speech**

1:00-2:15

Union 405

Chair: Sarah Penwarden, Laidlaw College

Doing Justice to the Interview Encounter Through Found Poetry, *Duduzile Ndlovu, University of Witwatersrand*

Corralling Utterances into Lines: Creating Meaning in Qualitative Research Through Re-Presenting Participants' Speech as Found Poems, *Sarah Penwarden, Laidlaw College*

Shards of Beauty in the Debris of Teaching Life, *Shelley Belezney, Vancouver Island University*

Can Concrete Poems Fly? Setting Data Free in a Performance of Visual Enactment, *Adrian Schoone, AUT*

**The Politics of Resistance in Paulo Freire: 50 years of
Fri100 Pedagogy of the Oppressed**

1:00-2:15

Union 406

Chair: Aitor Gomez, Universitat Rovira i Virgili

The Politics of Resistance in Paulo Freire: vision from Chile, *Daniel Fernando Johnson-Mardones, Universidad de Chile*

The Politics of Resistance in Paulo Freire: vision from Brazil, *Roseli de Mello, Universidade Federal de Sao Carlos*

The Politics of Resistance in Paulo Freire: vision from the States, *Ellis Hurd, Illinois State University*

**Putting Agent Ontologies to Work: Four Specific
Fri101 Applications to Qualitative Research Design**

1:00-2:15

Union 407

Chair: Jerry Rosiek, UO

Agent as Unit of Analysis, *Scott L Pratt, University of Oregon*

Racism is an Agential Being: But We Knew That Already, Didn't We?, *Jerry Rosiek, UO*

A Topological Approach to School Boundary Research: Agential Realism and Critical Race Spatial Analysis, *Katie Fitch, University of Oregon*

Curriculum Theory as Apparatus in Teacher Research, *Alexander J Pratt, University of Oregon*

Discussant, *Maggie MacLure, Manchester Metropolitan University*

Coalition for Critical Qualitative Inquiry: The Anarchive
Fri102 and Qualitative Research Creation

1:00-2:15

Union Illini Room A

Chair: Nicole Bowers, Arizona State University

Accidents in the Archive: Anarchival Inquiry in a Post Qualitative Wake, *Seth A McCall, Columbia University*

Creating magical research: Writing for a felt reality, *Nicole Bowers, Arizona State University*

TBA, *David Carlson, Arizona State University*

Coalition for Critical Qualitative Inquiry: Stories from
Fri103 Faculty and Administrators in Education

1:00-2:15

Union Illini Room B

Chair: Craig Stafford, Lewis University

The Trauma of Educational Leadership: An autoethnographic journey through educational dehumanization, tragedy, and recovery, *Craig Stafford, Lewis University*

School Administrators' Perception of School Counselors' Role and Duties A Phenomenological Study, *Ardeanna D Wideman, NC A&T State University*

Resignations and Retirements: The Oppression of Women in Higher Education, *Lauren Hoffman, Lewis University, Christy Roberts, Lewis University, and Mary Fisher, Lewis University*

Photovoice with Community College Faculty: Methodological Lessons Learned, *Rosalinda Ortiz, Ball State University, Amanda O. Latz, Ball State University, and Claire Maxson, Ball State University*

Indigenous Research: Place Making through Indigenous Methodologies

Fri104

1:00-2:15

Union Illini Room C

Chair: Annette Schultz,

Decolonizing Methodologies and Institutional Ethnography: Complementary Approaches to Qualitative Research. Charles Joseph O'Connor, McGill University, *Charles Joseph O'Connor, McGill University*

Two-Eyed seeing and Ethical Spaces approaches to disrupt health researcher's attraction to a singular, biomedical, worldview, *Moneca Simclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Mary Wilson, Independent Contractor, Janice Linton, University of Manitoba, College of Medicine, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University*

Fri105 Autoethnography: Narrating Health Research

1:00-2:15

Lincoln 1057

Chair: Fidel Taguinod, Saint Louis University (SLU)

An autoethnographic journey: Nursing, migration and the reflexive "I", *Fidel Taguinod, Saint Louis University (SLU)*

Your Struggle with is our Struggle: Navigating the Diagnosis and Dialysis Process of Kidney Disease, *Franklyn Charles, Ohio University*

HIV Effects: An Autoethnography of Settling Brotherhood into Self-Awakening Epiphany, *Han-yang Hou, University of Taipei, and Min-chun Chiang, University of Taipei*

Clans and Members: Recognizing Ancestral Patterns, *Debra Askelson, Midwest Naturopathic University*

A journey to transform the professional pharmacist: An autoethnography of 15 years of experience, *Djenane Ramalho-De-Oliveira, Universidade Federal de Minas Gerais*

Doing Research Multilingually: A Pressing Need for Understanding the Process, Collaboration, and Reflection

Fri106

2:30-3:45

Lincoln 1065

Chair: Beth Lewis Samuelson, Indiana University Bloomington

(Session Organizer) Hajar AL Sultan, Indiana University Bloomington; (Chair) Beth Lewis Samuelson, Indiana University Bloomington; (Discussant) Yoo Young Ahn, Indiana University Bloomington; (Discussant) Sary Silvhiany, Indiana University Bloomington; (Discussant) Hajar AL Sultan, Indiana University Bloomington

Exploring 'No Body. The Clinical Constructions of Gender and Transsexuality. Pathologisation, Violence and Deconstruction' - Book presentation

Fri107

2:30-3:45

Lincoln 1000

Chair: Angelo Benozzo, University of Valle d'Aosta

Exploring 'No Body. The Clinical Constructions of Gender and Transsexuality',
Diana Elizabeth Kuhl, The University of Western Ontario

Exploring 'No Body The Clinical Constructions of Gender and Transsexuality',
Miguel Roselló Peñaloza, Universidad Academia de Humanismo Cristiano

Encountering: 'No Body. The Clinical Constructions of Gender and
Transsexuality', *Wayne Martino, The University of Western Ontario*

Encountering 'No Body The Clinical Constructions of Gender and Transsexuality',
Jake Pyne, The University of Guelph

Interrogating: No Body The Clinical Constructions of Gender and Transsexuality,
David Carlson, Arizona State University

Fri108 Participatory Action Research, III

2:30-3:45

Gregory 111

Chair: Beth Ann Morrison, Arizona State University

Using Participatory Design to Build Connection and a Shared Vision for a
Sustainable Future, *Beth Ann Morrison, Arizona State University, and Scott Cloutier,
Arizona State University*

Narratives of Researcher Identity Development in a PAR Course, *Meagan Call-Cummings, Graduate School of Education, George Mason University, Melissa Hauber-Özer, Graduate School of Education, George Mason University, and Giovanni Dazzo, Graduate School of Education, George Mason University*

The Role of Identity in Motivating and Shaping the Experiences of Doing Research Among Participatory Action Researchers, *Catherine Kramer, University at Albany, SUNY - School of Social Welfare, and Darren Cosgrove, University at Albany, School of Social Welfare*

Community-Based Participatory Action Research Methods in Resource Mobilization and Organizing around The State Fairgrounds Redevelopment in Detroit, Michigan, *Marya Regina Sosulski, Michigan State University, and Katie Jones, Michigan State University*

Fri109 Education: Narratives of Teaching

2:30-3:45

Gregory 205

Chair: Amanda Christine Shopa, University of Minnesota

Story as Subversion: The Transformative Possibilities of Teacher Disclosure, *Amanda Christine Shopa, University of Minnesota, and Laura Lemanski, University of Minnesota*

“Thrown Into the Fire”: Narrative Imagery of First-Year Teaching Experiences, *Samantha M. Meister, University of Wisconsin-La Crosse*

Riding the Tensions: What Does it Mean to Teach For and With Social Justice?, *Lynne Gardner, University of Oregon*

Tacit Perceptions and Contract Faculty Experience: A Triethnography, *Dan Royer, Ball State University, Olga McAtee, Ball State University, and Amy Moudy, Ball State University*

The Pain of Diversity Teaching: Emotional Labor and the Classroom, *Melissa L Morgan-Consoli, University of California Santa Barbara, and Patricia Marin, Michigan State University*

Fri110 Education: Secondary Education

2:30-3:45

Gregory 215

Chair: Vicki Pietrus, University of Illinois Urbana-Champaign

Understanding Youth & Youth Serving Public Library Staff's Perspectives on Research and Informal Learning, *Vicki Pietrus, University of Illinois Urbana-Champaign, Sharon Han, University of Illinois Urbana-Champaign, and Rachel Michelle Magee, University of Illinois Urbana-Champaign*

Discovering Redistribution and Recognition: Feminist Possibilities and Constraints in AP World History for Critical Educators, *Amelia Haynes Wheeler, University of Georgia*

Management practices and school climate in upper secondary according to the level of school effectiveness, *Rubi Surema Peniche, Autonomous University of Aguascalientes*

Fri111 Spotlight: Qualitative Health Research, III

2:30-3:45

Gregory 307

Chair: Ulrich Teucher, University of Saskatchewan

Does Living Well mean Dying Well? Peter Noll's "In the Face of Death" (1984), *Ulrich Teucher, University of Saskatchewan, and Samantha Black, University of Saskatchewan*

The Medication Experience of African American Women with Early CKD: A Phenomenologic Inquiry, *Lisa Hillman, University of Minnesota, and Djenane Ramalho-De-Oliveira, Universidade Federal de Minas Gerais*

An Evolving Meaning of "Recovery": Understanding Changes in Belief Systems for Substance Use Disorder Treatment Professionals, *Diane M Zero, University of Louisville, and Lesley M. Harris, University of Louisville*

Searching with Quality for nosotredad in Emancipatory HP. Consuelo Chapela. Universidad Autonoma Metropolitana Xochimilco, Mexico, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

The Dance of the Luna Moth: Teaching Perspective-Taking in Health, *Ulrich Teucher, University of Saskatchewan*

Fri112 Psychology: Marginalization, Violence and Social Justice

2:30-3:45

Noyes 165

Chair: Kirby Wycoff, Eastern University

Alterophobia and Alterophobic Bullying and Violence, *Stephen James Minton, Trinity College Dublin*

Bias in Online Higher Education, *Greta Ferkel, National Louis University*

Interpretive Phenomenological Analysis and Social Justice: Exploring the Role of Trauma on Young Minority Mothers, *Kirby Wycoff, Eastern University*

Addressing the Perceptions of the Counselor, Counseling Black Males, *Travis Andrews, NCAT*

Qualitative Research with Survivors of Trauma: Participant Empowerment and Researcher Self-Care, *Catarina Alves, Southern Illinois University - Carbondale*

Fri113 Autoethnography: Feminist Autoethnography, I

2:30-3:45

Lincoln 1060

Chair: Amal Ali Alharthi, Indiana University of Pennsylvania

Gendered Experiences of a Saudi Female: A Poetic-Narrative Autoethnography, *Amal Ali Alharthi, Indiana University of Pennsylvania*

Portrait of a Texas Public-School Teacher, *Elaine Ramzinski, Texas Tech University*

Empowerment from the Ground Up and Within: Bangladeshi Immigrant Women's Challenges as New Canadians to build a community, *jebunnessa chapola, University of Saskatchewan, Canada*

A Feminist Autoethnographic Exploration of Teaching Qualitative Research for the First Time, *Regina L Garza Mitchell, Western Michigan University*

For We Are Many: Trans*Identities, New Materialism, and Embodied Identity, *Andres Peralta, Texas Tech University*

Fri114 Autoethnography: Autoethnographic Praxis

2:30-3:45

Lincoln 1064

Chair: Lynn Roberts, CUNY Graduate School of Public Health & Health Policy

Who's Zoomin' Who? Engaging Community Towards Institutional Transformation for Enabling Reproductive Justice in NYC, *Lynn Roberts, CUNY Graduate School of Public Health & Health Policy*

"Can I Take Your Picture": The Service Dog as Symbol and Strategy, *Samuel B Bernstein, University of Tennessee*

Reflections from a Former Chicago Charter School Teacher, *Heather A. Hathaway Miranda, St. Xavier University*

Downshifting Competence in Business Talk, *Clive Muir, SEA State University*

Fri115 Arts-Based Research: Voice in Arts-Based Research

2:30-3:45

Lincoln 1002

Chair: John Christopher Haddox, West Virginia University

Empowering Youth to Engage in Social Discourse through Place-based Songwriting, *John Christopher Haddox, West Virginia University*

Ethics, Politics, and Aesthetics in Amplifying Voice: Notions of Acoustic Agency in Audio-Dramas from Prisons to the Street, *Wolfgang Vachon, Humber College, and Sarah Woodland, Queensland Conservatorium Research Centre, Griffith University*

Student Voice:, silent scream, *Scottie Basham, College of Education, University of South Florids*

Shooting Your Voice: Challenging Power Relations at School through Student Photovoice, *Avy Dwight Hemy, Ben Gurion University of the Negev*

Fri116 Reconceptualizing Collaboration, II

2:30-3:45

Gregory 319

Chair: Carmine Perrotti, University of Minnesota

Our Shared Educational Experiences as Spouses, Students, and Researchers: A Critical Autoethnography, *Carmine Perrotti, University of Minnesota, and Molly C. Driessen, University of Minnesota*

Mentoring Others, Mentoring Ourselves: Tension, Negotiation, and Growth as International Teacher Educators, *Yue Bian, Michigan State University, and Zheng Gu, Michigan State University*

Research for Us by Us: Reflections of Two Early Career Faculty Experiences Researching Black Women, *Dr. Tuwana T. Wingfield, Mount Mary University, and Dr. Quenette L. Walton, University of Houston*

Transforming a Preschool: Stories of School Change, *Jolyn M Blank, and Victoria J Damjanovic, University of South Florida*

Schooling for Peace Education, *Gulistan Gursel-Bilgin, Bogazici University*

**Autoethnography: Journeys of Becoming: Exploring
Fri17 Identities in Higher Education through Autoethnography**

2:30-3:45

Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

Preparing for a Multilingual Reality: The Case of a Bilingual Teacher Preparation Program in India, *Anuja Sarda, University of Georgia*

Geeta and a Graduate Student Walk into a Doctoral Program: A parva on overcoming self-doubt, *Ameya Sawadkar, University of Georgia*

Identities in flux: Disorienting encounters in the USA, *Ajit P Bhattarai, University of Georgia*

Navigating the identity of being a Black female student-athlete: A Critical Autoethnography of Athletics, Education, Race and Gender, *Daphne Jones, University of Georgia*

Discussant, *Janice Fournillier, Georgia State University*

**Rules made to be broken: Finding sustenance and
Fri18 possibility in creative qualitative inquiry, essential
unruliness and playful nonsense**

2:30-3:45

Lincoln 1024

Chair: Sally Campbell Galman, University of Massachusetts-Amherst

Once Upon an “-Ism”, *Johnny Saldaña, Arizona State University*

Get Bent: On the Necessity of Unruliness in Qualitative Research or Against Straight Work, *Sally Campbell Galman, University of Massachusetts-Amherst*

LEGO® SERIOUS PLAY® as a Space-Making in Qualitative Inquiry, *Sarah Tracy, Arizona State University*

Attack of the 50-ft Becky: Absurdism as a Form of Inquiry in Academia, *Kakali Bhattacharya, Kansas State University*

Fri119 Matters of Language, I

2:30-3:45

Gregory 223

Chair: Khanh Bui, The University of Georgia

Genre-based Pedagogy in Academic Writing Instructions for EFL Students: A Case Study, *Khanh Bui, The University of Georgia, and Chau Nguyen, International University*

A B.A. Program Social Relevance: Teachers' Voices at the Unit of Foreign Languages Services, *Maria Cristina Garrido, Universidad del Cauca, and Oscar Reinaldo Muñoz, Universidad del Cauca*

Cultural identity study on foreign languages experiences, *Julian Alejandro Quinayas, Universidad del Cauca, Camila Andrea Rivera, Universidad del Cauca, and Alexis Ferney Minda, Universidad del Cauca*

Latinx Her-Stories in Bilingual Education: Reclaiming Latinx Youth through Critical Engagement, *Paul L. Landry, Heritage University*

Impediments to Multilingual Counseling: Perceptions of Latinos and Counselor lived Experiences with Interpretation Upon the Counseling Process, *Merida Amarilis Valera, North Carolina A&T State University*

Spotlight: "Politics of Resistance 'Post-Pulse': Resuscitating the Heartbeats of Neglected Queer Bodies and Beings"

Fri120

2:30-3:45

Lincoln 1027

Chair: Simon Rousset, Department of Communication, University of South Florida

"I Felt My Own Pulse': Finding Embodied Resistance by Daring to Connect with the Unspeakable", *Sarah Amira de la Garza, Arizona State University*

“Breathing into the Pulses of Brown Queer Bodies: Attempts to Revive the Intersectional Violence of Toxic Masculinity”, *Greg Hummel, SUNY Oneonta*

“Embodying the Performative Afterlife of Pulse”, *Benny LeMaster, Arizona State University, and Michael Tristano, Arizona State University*

“Listening from Here: Popular Songs, Sounds, and Silences of Pulse”, *Christina-Marie A. Magalona, University of South-Florida*

“Bonding through Massacre: Exploring Intimacy in the Darkest of Spaces”, *Simon Rousset, Department of Communication, University of South Florida, and Keith P Berry, University of South Florida*

Panelist, *Tony Adams, Bradley University*

Autoethnography: The Reflexivity of Pain and Privilege:
Fri121 Auto-Ethnographic Collections of Mixed Identity

2:30-3:45

Lincoln 1028

Chair: Ellis Hurd, Illinois State University

Being Ambiguously Brown in Africa: An Autoethnography of Biracial Identity in Three Acts, *Lynnette Katharine Mawhinney, University of Illinois at Chicago*

Will I Ever Be Enough? An African Louisiana Creole's Narrative on Race, Ethnicity, and Belonging, *Raymond Adams, Southern Arkansas University*

The Unbearable Whiteness of Being, *Cristina C. Santamaria Graff, IUPUI*

Stepping Towards Healing About Learning Disability at our Intersectionality: How Learning Disability Pain and Privilege Structured our Schooling Experiences, *David Hernandez-Saca, University of Northern Iowa*

Sika, *Jessica Samuels, University of Idaho*

Identity Perceptions of Youth in Middle and High School: Beyond Being Mestizo, *Mariana León, Quality Leadership University, Panama*

Raising Consciousness for Multi-Racial Third Culture Kids, *Hannah Stobry, Miami University, Ohio*

The Ubiquitous Rank: Some Reflections on Walking on Thin Ice, *Anne Ryen, University of Agder, Norway*

Fri122 Arts-Based Research: Arts-Based Research and Identity**2:30-3:45****Lincoln 1066***Chair: Esther O. Obito, Denison University*

An Autoethnographic Journey of My identity as a Persian Artist in the U.S.
Through Graphic Story, *Sabar Aghasafari, University of Georgia*

Honoring the Traces and Cinders of Self: An Arts-Based Autoethnographical
Demonstration, *April Irwin, The University of Alabama, and Courtney A Potts,
University of Alabama*

Re-Membering My Memories: Memory Work as Black Feminist Research Method,
Esther O. Obito, Denison University

Fri123 Mixed Methods, I**2:30-3:45****Gregory 217***Chair: Jori Hall, University of Georgia*

Mixed Methods Purposes, Clarifications, and Considerations, *Jori Hall, University
of Georgia*

The Added-Values of the Adoption of Mixed Methods Approach in Psychometrics,
*Yi Zhou, Ohio University, Elizabeth O Ayisi, Ohio University, Albaraa Basfar, Ohio
University, Michael Senteney, Ohio University, Ahmad Aseery, Ohio University, and
Yuchun Zhou, Patton College of Education, Ohio University*

A Mixed Methods Study: Principal Leadership Evaluation, *Mishal Saad Alharbi,
Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University*

We are Not in Kansas Anymore: Case Studies in Student Development of Cultural
Competency Through Short-term Study Abroad, *Elodie J Jones, FHSU, Betsy
Crawford, Fort Hays State University, and Chris Jochum, Fort Hays State University*

Fri124 Digital Tools: Analyzing Qualitative Data using Digital Tools**2:30-3:45****Noyes 163***Chair: Christian Schmieder, UW Madison / UW Extension*

Division of Labor, Academic Production Logic, and the Use of QDAS, *Christian
Schmieder, UW Madison / UW Extension*

Equity analytics: A qualitative approach from Computer Science classroom discourse, *Debalina Maitra, The Learning Partnership, Steven McGee, The Learning Partnership, Randi McGee-Tekula, The Learning partnership, and Catherine McGee, The Learning Partnership*

Coding-Software? No, Writing-Software!, *Christian Schmieder, UW Madison / UW Extension*

Fri125 Arts-Based Research: Ethics of Arts-Based Research

2:30-3:45

Lincoln 1090

Chair: Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research

Armageddon Dialogues: Creating Empathy Across Difference, *Kerry Boileau, York University*

Ethics in Arts-Based Research, *Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research*

Hobson's Choice: Experimenting With a Choose-Your-Own-Adventure Form to Challenge Victim-Blaming, *Rikki Tremblay, Arizona State University*

Fri126 What Is Leadership?

2:30-3:45

Gregory 311

Chair: Dr. Debra Miller, City University of Seattle

Building Better Organizational Rebrands: Exploring the Employee Viewpoint, *Dr. Debra Miller, City University of Seattle, Dr. Laura Williamson, City University of Seattle, and Corey W. Johnson, University of Waterloo*

Barriers Facing Women Running for Municipal Office: A Community Engaged Approach, *Karen Nelson, University of Guelph*

Transitioning to nonprofit leadership: Profiles of women who came to lead organizations dedicated to social justice, *Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign, and Jeremy William Bohonos, University of Illinois at Urbana-Champaign*

**Coalition for Critical Qualitative Inquiry: Humanity and
Fri127 Place-Making**

2:30-3:45

Union 209

Chair: Myntha Anthym, University of Denver

Transformativity: A Framework for Making Human Subjects Research More Humane, *Myntha Anthym, University of Denver*

Human Emancipation and Museums, *Diana Costa de Castro, Universidade Federal Fluminense, Fátima Bayma De Oliveira, Fundação Getulio Vargas, Daniela Martins Diniz, Universidade Federal de São João del Rei (UFSJ), and Anderson de Souza Sant 'Anna, Fundação Dom Cabral*

Neuro-Economics and Neuro-Networks-Regenesi, *John Amoo-Bediako, University of Derby*

A Museum and Its Education: Place-Making as Resistance, *Rina Kundu Little, Texas Tech University*

**Autoethnography: Spotlight: Aesthetics and Emotions of
Fri128 Retirement: Autoethnographic Expressions**

2:30-3:45

Union 210

Chair: Carolyn Ellis, University of South Florida

The Shifting Rhythms, Textures, and Expressions of Retirement, *Liona Bresler, University of Illinois, Urbana-Champaign*

Learning to Linger: Feeling My Way Into and Through Retirement, *Carolyn Ellis, University of South Florida*

Blurring the Past/Magnifying the Future: Searching for Wisdom, Sanity, and Compassion in Old Age, *Arthur Bochner, University of South Florida*

DEAD-LINES: A Post Retirement Exercise in Prose and Poetry, *Betsy Hearne, University of Illinois, Urbana-Champaign*

The Mirror of Erised: Communing with Stories and Mirroring the Sacred in Our Lives, *Csaba Osvath, University of South Florida*

How the Heck do we do this QUAL Stuff? Considerations and Contemplations for Teaching and Learning

Fri129 Qualitative Research Traditions

2:30-3:45

Union 213

Chair: Jaye Johnson Thiel, University of Georgia

How the Heck do we Teach this Stuff? Journeys in QUAL Teaching, *Jaye Johnson Thiel, University of Georgia, and Melissa Freeman, University of Georgia*

How the Heck Do We Learn This Stuff? Becoming Qual Researchers, *Kate Batson, University of Georgia, JoHannah Biang, University of Georgia, Danielle Carrier, University of Georgia, Stephanie Eldridge, University of Georgia, Timi Jorgensen, University of Georgia, Jiyea Park, University of Georgia, Amber Pitt, University of Georgia, Bill Stanford, University of Georgia, and Elana Worth, University of Georgia*

Forum of Critical Chinese Qualitative Research: Panel

Fri130 06

2:30-3:45

Union 215

Chair: Jue Wang, Pennsylvania State University, University Park

Applying Dynamic Ethnographic Approaches to Rethink Girls' Gender Reconstruction Through Textual Practice in Rural Northeastern China, *Jue Wang, Pennsylvania State University, University Park*

Academic Ritual: A Study of the Doctoral Dissertation Defense in Mainland China, *Zhiyong Zhu, Beijing Normal University, and Wenqi Zhang, Beijing Normal University*

"Power of Emotion": A Study on Emotional Knowledge in Anning Preschool Education College, *Shaoyi Hao, Anyang Preschool Education College, and Zhiyong Zhu, Beijing Normal University*

Identification parental involvement in rural to urban migrant children's education in China, *Yao Gao*

(Re)conceptualizing autism using critical Chinese qualitative research, *Gary Yu Hin Lam, Emory University, and Ming Yuan Low, Drexel University*

Forum of Critical Chinese Qualitative Research: Panel

Fri131 05

2:30-3:45

Union 217

Chair: Pengfei Zhao, Indiana University

Navigating an Unregulated Field site: Making Ethical Research Decisions in Contemporary China, *Pengfei Zhao, Indiana University*

Internet water army, Internet censorship, and the public opinion in China: comparative case studies between politics, business and entertainment, *Fangzhu Lu, University of Chicago*

How Graduate Students in Education Engaging Qualitative Research in the Chinese Context: Purposes, Problems, and Promises, *Chunmei Yang, Neijiang Normal University, and Xiuying Sophy Cai, Xiamen University, China*

The Ethnography of the Powerful, *Yue Du, Tsinghua University*

Fri132 Plenary: Pedagogy as Resistance

2:30-3:45

Union 314 A

Chair: Aitor Gomez,

Speculative Pedagogies: |Rəzistəns| in Qualitative Inquiry, *Candace R. Kuby, University of Missouri, and Rebecca C. Christ, Florida International University*

Negotiating a Sanctuary Space through Pedagogy: A Traveler's Tale, *Ping-Chun Hsiung, University of Toronto, Scarborough*

TBA, *Daniel Johnson Mardones*

Lazy Pedagogy, *Ryan Gildersleeve, University of Denver*

Fri133 Feminist Qualitative Research, V

2:30-3:45

Union 404

Chair: Lucy Bailey, Oklahoma State University

Feminist 'Narrative Inheritance' in Family Research, *Lucy Bailey, Oklahoma State University*

Feminism, Motherhood, and Social Constructionism, *Nécole Huey Elizer, Tennessee Technological University*

You Are My Way to the Universe: Collectivity as Post-Collaborative Critical Feminist Research, *Suparna Bose, Indiana University, Lucinda Carspecken, Indiana University, Barbara Dennis, Indiana University, Dajanae Palmer, Indiana University, Samantha Silberstein, Indiana University, and Pengfei Zhao, Indiana University*

Necessary Spaces: using a phenomenology of the material to investigate school bathrooms, *Kristidel McGregor, University of Oregon, Education Studies Dept.*

Seeing – hearing – thinking. A Nursing students' perspective, *Ursula Serdarevich, Universidad Nacional de la Matanza (UNLaM)*

Found Poetry Plenary 2: Compositional Ethics: Found Fri134 Poetry as Dialogue, Colonisation, or Art?

2:30-3:45

Union 405

Chair: Sarah Penwarden, Laidlaw College

Found Poetry as “Mirror”: Revealed and Seen Self-Reflexivity and Multiplicity, *Ji-Hye Yoon, University of Alberta*

Coming Out of the Social Underclass Closet, *Elaine Laberge, University of Victoria*

Exploring the Ethics of Re-Presentation, Co-creation and Ownership in Found Poetry with Transwomen in Namibia, *Heidi van Rooyen, Human Sciences Research Council*

New Visions and Revisions: Reshaping new methods Fri135 from completed studies

2:30-3:45

Union 406

Chair: Valerie J. Janesick, University of South Florida

Oral History as storytelling: Using journals and poetry to understand the work of female leaders, *Valerie J. Janesick, University of South Florida*

Serving the Less-Commonly-Trained Teacher: Perspectives from Arabic Instructors, *Dustin De Felice, Michigan State University*

Making Sense of “Outsiderness”: How Life History Informs the College Experiences of Non-Traditional Students, *Michael Lanford, University of Southern California*

Lessons learned from creating a Qualitative Methods course on line, *Shelley Stewart, College of Nursing*

Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and

Fri136 Resistance, Part 1

2:30-3:45

Union 407

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant)

Coalition for Critical Qualitative Inquiry: Research Methodologies, Respecting Voices, Advocating for Justice: The Importance of Reflexivity and Positionality

Fri137 in Knowledge-Production

2:30-3:45

Union Illini Room A

Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma

Reimagining reflexivity: Ontology, Methodology and Research as Resistance, *Douglas J Avella-Castro, University of Washington*

Voiced/Voiceless: Reflecting on the Importance of Positionality in Constructing Ethical Qualitative Research Assignments, *Alina Cordova, University of Washington Tacoma*

Resistance, The Potential for Violence, and Voice(lessness): The Importance of Positionality and Praxis in “The Field”, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma*

**Indigenous Research: Indigenous Feminisms as
Fri138 Methodology**

2:30-3:45

Union Illini Room C

Chair: Ebru Cayir

The 13 Grandmother Moon Council - A traditional based performance/story research, *Corinne Yvonne Derickson, UBC*

Reconnecting with our roots through creating a cajita , *Ebru Cayir, and Ilke Caliskan*

Resisting Settler-Colonial logics within The Resistance ... Engaging Indigenous Feminist Theory and Research Practice, *Deanna Chappell Belcher, University of Oregon Critical & Sociocultural Studies in Education*

Fri139 Autoethnography: Narratives of Illness

2:30-3:45

Lincoln 1057

Chair: Steve Ryder, University of South Florida

A Post-Stigma Post-Disclosure Autoethnography of HIV, *Steve Ryder, University of South Florida*

Mourning Ekama: A Personal Narrative about the death of one of my Best friends, *Leesi Patrick, Bowling Green State University*

The Stories I tell: narratives of mental illness and the enactment of Autoethnography as praxis, *Michelle Walter, The University of Melbourne*

Narratives of patient involvement in the clinical pathway of hemodialysis, *Tone Elisabeth Andersen-Hollekim, Moere and Romsdal Hospital Trust, Marit Solbjør, Norwegian University of Science and Technology, Marit Kvangarsnes, Moere and Romsdal Hospital Trust, Bodil Landstad, Mittuniversitetet, and Torstein Hole, Moere and Romsdal Hospital Trust*

Official Discourses of Zika in Colombia Epidemic 2015-2016, *Diana Sarmiento-Senior, Universidad El Bosque, Maria Carolina Martinez Rodriguez, Universidad El Bosque, Ana Camila Garcia Lopez, Universidad El Bosque, Paola Giraldo Parra, Independent, Carlos Arroyave Bernal, Universidad El Bosque, and Santiago Galvis Villamizar, Universidad El Bosque*

Recovering from recovery: Re-storying relationships in sobriety, *Paul Maxfield, Kansas State University*

Fri140 Sara Ahmed's Work as Fuel for Feminist Inquiry

4:00-5:15

Lincoln 1065

Chair: Lucy Bailey, Oklahoma State University

Ahmed as Feminist Reorientation and Necessity, *Becky M Atkinson, University of Alabama*

Ahmed as Feminist Companion, *Lucy Bailey, Oklahoma State University*

Disorientation in/as feminist inquiry, *Sara Childers, Ohio State University*

Embodied Dissent: Using Ahmed to Disrupt Normative Histories of Girlhood, *Lisa Weems, Miami University Of Ohio*

Discussant, *Patti Lather, Ohio State University*

Fri141 Arts-Based Research: The Murder Next Door: A research-informed reader's theatre performance

4:00-5:15

Lincoln 1000

Chair: Rosemary C. Reilly, Concordia University

The story of Hope and Charlene, *Julie Brien, University of Auckland*

The story of Brian and Father McCarthy, *Joshua Iosefo, Auckland University of Technology*

The story of Emma Harper and Jessica Knowles, *Fetaui Iosefo, University of Auckland, New Zealand*

The story of Helen and Mayor Oliver, *Rosemary C. Reilly, Concordia University*

Fri142 Transgender Studies

4:00-5:15

Gregory 111

Chair: Diana Elizabeth Kuhl, The University of Western Ontario

Transgender and Non-Binary Informed Epistemologies in Qualitative Research, *Diana Elizabeth Kuhl, The University of Western Ontario, Wayne Martino, The University of Western Ontario, and Jake Pyne, The University of Guelph*

“That Would be Totally Unethical!”: Conflict and Contradiction in the Interpretive Repertoires of Clinical Talk about the Fat Transgender Body, *Jake Pyne, The University of Guelph*

Holy Transgressions: Autoethnography, Queer Theology, and Trans Studies, *Kerr Mesner, Independent Scholar*

University Teaching Practices that Create Safe Spaces for Transgender Individuals, *Amanda Layne Lindner, Texas A&M University–San Antonio, Rebekah Piper, Texas A&M University–San Antonio, Mario Suarez, NA, and Rachel Snow, Texas A&M University–San Antonio*

Understanding the Lived Experiences of Transgender Youth with Disabilities, *Angela Ingram, University of Oregon*

Fri143 Education: Innovations in Educational Research, II

4:00-5:15

Gregory 205

Chair: James Richard Sheldon, University of Arizona

Inferring the Universal from the Particular: Rethinking the Regularity Model of Causality, *James Richard Sheldon, University of Arizona, Lynette Guzmán, University of Arizona, and Cynthia Anhalt, University of Arizona*

Key informant interviews with rural school professionals: Local voices to inform development of an implementation framework, *Yuka Asada, University of Illinois at Chicago, Svetlana Mitric, University of Illinois at Chicago, and Jamie F Chriqui, University of Illinois at Chicago*

A path appeared in the walking: Hotel management undergraduate students doing participant observation during internship, *marte rinck de boer, Stenden Hotel Management School Leeuwarden (NL)*

Fri144 Education: Spotlighted Papers in Critical Pedagogy

4:00-5:15

Gregory 215

Chair: Aitor Gomez, Universitat Rovira i Virgili

Overcoming educational inequalities through family education (EDUFAM), *Aitor Gomez, Universitat Rovira i Virgili*

Marketing and Promoting Study Abroad in Latin America: Education or Cultural Exploitation?, *William Berry, Bethune-Cookman University*

The Jegna Tradition: Using Africana Heritage Knowledge to Restore Excellence in Education, *Lasana Kazembe, Indiana University-Purdue University, Indianapolis*

Humility as a Pedagogy of Resistance to Arrogance, *Gray Matthews, University of Memphis*

Somebody's Watching Me: Surveillance, Social Control, and Schools, *Julia Persky, Texas A&M University - Commerce, and J. Scott Baker, University of Wisconsin-La Crosse*

Fri145 Qualitative Health Research, IV

4:00-5:15

Gregory 307

Chair: Catherine M Gillotti, Purdue University Northwest

Interrogating Methodological Messiness: Analysis of a Narrative Study of Bad News Delivery from Patients' Perspectives, *Catherine M Gillotti, Purdue University Northwest*

Storytelling as an Aesthetic Coping Strategy: The Narrative and Performative (Re) Construction of Breast Cancer Identity on Youtube, *Patrick McElearn, Louisiana State University*

Campus ministry and pastoral care for LGBT students: A qualitative study, *Charis Davidson, Minnesota State University, Mankato, Gabrielle M. Turner-McGrievy, Department of Health Promotion, Education, and Behavior Arnold School of Public Health University of South Carolina, DeAnne K. Hilfinger Messias, School of Nursing University of South Carolina, Daniela B. Friedman, Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina, and Alyssa G. Robillard, Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina*

Independent Dependand: Ideological Dilemmas within Parents' Talk on Internet Discussion Forums, *Paul Cottier, University of Helsinki*

Defying Dementia: An Exploration of Recovery, *Corey W. Johnson, University of Waterloo, and Dr. Debra Miller, City University of Seattle*

Water and Sanitation, Hygiene Behavior, Fecal Environmental Contamination, and Child Health in Resource-Limited Settings in Uganda, *Assata Zerai, University of Illinois*

Fri146 Autoethnography: Autoethnographic Reflections

4:00-5:15

Noyes 165

Chair: David Purnell, Mercer University

Reflections of Presenting “On Becoming an Academic Prostitute”, *David Purnell, Mercer University*

Cathedral Walls: A meditation on Geist, *Nathaniel Jones, Missouri State University*

The role of self-created alternative social identities on experiential qualities of life in members of a stigmatized community: an autoethnography, *Snow Leopard, School for Designing a Society*

A City Distorted by Dust: Burning Man as a site of resistance and personal meaning-making, *Caitlin Brooks, University of Illinois at Urbana-Champaign*

Fri147 Autoethnography: Family

4:00-5:15

Lincoln 1060

Chair: Laura Lemanski, University of Minnesota

Re-Storying Grief in Five Acts: The Subversion of the Ah-Ha, *Laura Lemanski, University of Minnesota*

Dead Fathers: Grief, Loss, and Generational Father Hunger, *Devan Mark Hite, The Institute for Clinical Social Work*

Pre-written Scripts for a Divorcing Woman: An Autoethnography, *Meijiadai Bai, Sun Yat-sen University*

Forget my perfect offering. Being a daughter and a mother, *Silvia m. Benard, Universidad Autonoma de Aguascalientes*

Autoethnography: Workshop: Resist Smaller, Resist Slower: “Make” Visible your Day-to-Day Resistance

Fri148 Practice

4:00-5:15

Lincoln 1064

Chair: Myriam Diatta, Monash University and Yi Zhang, Monash University

(Session Organizer) Myriam Diatta, Monash University; (Session Organizer) Yi Zhang, Monash University

How might we work together to make visible the way we acknowledge the wisdom of others in our day to day work? This co-creative workshop will use dream-like writing prompts and playful physical materials for exploring each other's wisdom about ourselves. We invite you to bring your wonderings, hand-make poetic models together and negotiate the slowness, decision-making, and attentiveness required to make space for others and ourselves.

Fri149 Creative Teaching Practices

4:00-5:15

Lincoln 1002

Chair: Christian Schmieder, UW Madison / UW Extension

The teaching of qualitative research: an autoethnography, *Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochmilco*

Images of Grief: Using Photo Narrative to Understand University Students' Grief, *Carrie Arnold, King's University College*

QualPal - a card game to play, think, and get un-stuck when doing analysis, *Christian Schmieder, UW Madison / UW Extension*

Fri150 Spirituality & Religion

4:00-5:15

Gregory 319

Chair: Jeongeon Sim, University of Saskatchewan

University Students' Experiences of Daily Stress: Christianity and Hinduism as a Coping Method, *Jeongeon Sim, University of Saskatchewan, Ulrich Teucher, University of Saskatchewan, and Stacey McHenry, University of Saskatchewan*

America as A Cult: Patriotism in Religion, *JuanCarlos Dejesus, Stark State College, and Martina L Grier, Stark State College*

The Role of Resistance in Developing SPIRIT, or the Intersection of Spirituality and Grit, *Karen M Hansen-Morgan, Ball State University*

Tending to spirit: Spiritual practices as a praxis of resistance in higher education, *Beth Coleman, University of North Carolina at Chapel Hill, and Cinthya Saavedra, The University of Texas Rio Grande Valley*

Autoethnography: Journeys of Becoming: Exploring Identities in Recreational and Family Contexts through

Fri151 Autoethnography

4:00-5:15

Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

“Poco a poco”: Autoethnographic writing on a journey to become a lifelong music learner, *Yeonjoo Ko, University of Georgia*

Meet my Personal Lighthouse: Pick-up Basketball as a positive Reinforcer for Mental Health and Cross-Cultural Relations, *Katja Sonkeng, University of Georgia*

Earnin’ your raising: How mother-daughter stories and memories inform reflections on parenting, *Janie Copple, University of Georgia*

Where we Begin and Who We Are: A Critical Autoethnography of Working Class Female Transformation, *Judith Cecile Johnson, University of Georgia - LLED Department*

Discussant, *Janice Fournillier, Georgia State University*

Meeting Students In the Story; A Look at

Fri152 Connectedness in the Middle School Classroom

4:00-5:15

Lincoln 1024

(Session Organizer) Mary Frances Dulworth-Gibson, PHD student of Literacy-University of Cincinnati,

Fri153 Matters of Language, II

4:00-5:15

Gregory 223

Chair: Abdulsamad Yahya Humaidan, Southern Illinois University Carbondale

Qualitative Research in Arab World English Journal: 2010-2018, *Abdulsamad Yahya Humaidan, Southern Illinois University Carbondale, Mohammed Jamil Al-Ariqy, University of Illinois at Urbana-Champaign, and Mutleb Yossef Alnafisah, Southern Illinois University Carbondale*

Identity Transformation and Self-Development of First-Year NNESTs, *Xin Chen, Department of Literacy, Culture, and Language Education, Indiana University*

Expanding Meaning-Making Potential in Multimodal Texts with Intersemiotic Resources: A Linguistic Landscape of English Language Learners' Academic Discourse Socialization, *Patrick Mannion, University of South Florida, and Andrea Lypka, University of South Florida*

**Plenary Performance: Fragments of a Teaching Self:
Fri154 Seeing Things and Things Seen**

4:00-5:15

Lincoln 1027

Chair: James Gerard Deegan, Mary Immaculate College, University of Limerick

Fragments of a Teaching Self: Seeing Things and Things Seen, *James Gerard Deegan, Mary Immaculate College, University of Limerick*

**A model for prison-based peer-led trauma-informed
Fri155 community learning**

4:00-5:15

Lincoln 1028

Albert Stabler, Appalachian State University; Elena Quintana, Adler School of Psychology; Ian Scott, University of Illinois at Urbana-Champaign; Nkechinyelum Chioneso; Orlando Mayorga; Johnny Page; and Michael Tafolla

Fri156 Critical Reflections on Childhood

4:00-5:15

Noyes 217

Chair: Desiree R Yomtoob, Loyola University Chicago

Living Research, Living/Research: An Autoethnography, *Desiree R Yomtoob, Loyola University Chicago*

The power of qualitative research as evaluation of the protection factors among juvenile offenders in the Community of Madrid, *Monica Fontana, Complutense University of Madrid, and Celia Camilli, Complutense University of Madrid*

Arts-Based Research: Arts-Based Research in Education

Fri157 1

4:00-5:15

Lincoln 1066

Chair: Mindy Carter

Performing Teacher Identity, Jonathan Coker, University of South Florida

The Soma in Teacher Education: Focusing the Lens, Paula Maria Murphy, School of Arts Education and Movement, Dublin City University, Ireland

Doing Humanizing Research as Duoethnographers: Collaboratively Remembering and Re-membering Corporeal Encounters in Social Justice Teacher Education, Esther O. Obito, Denison University, and Sherry L. Deckman, Lehman College

Becoming teachers: A collection of critical arts-based educational ethnographies, Sara Scott Scott Shields, Florida State University, and Gloria J. Wilson, Virginia Commonwealth University

Fri158 Mixed Methods, II

4:00-5:15

Gregory 217

Chair: Yuchun Zhou, Patton College of Education, Ohio University

Integration Issues in Data Collection in Mixed Methods Research, Yuchun Zhou, Patton College of Education, Ohio University, Yi Zhou, Ohio University, and Min Lun Wu, Ohio University

Mixed-Methods Designs: Evaluation of Criminal Risk and Intervention in the Socio-Familiar Area with Juvenile Offenders, Celia Camilli Trujillo, Complutense University of Madrid, and Monica Fontana, Complutense University of Madrid

Personal and Professional Identities of Hispanic/Latino Spanish Speaking Social Workers, Amy Clark, Texas Woman's University, Department of Sociology

Digital Tools: Digital Tools for Understanding Science

Fri159 and Infusing Computational Thinking

4:00-5:15

Noyes 163

(Session Organizer) Semiha Gun-Yildiz, University of Massachusetts Dartmouth,

Arts-Based Research: Arts-Based Research and Health

Fri160 1

4:00-5:15

Lincoln 1090

Chair: Kristin Haglund, Marquette University

Just Be Yourself: Teens' Strategies for Preventing Violence within Their Relationships, *Kristin Haglund, Marquette University*

Relationships Matter: Examining the Pathways to Supportive Long-term Relationships for Youth Exiting Care in Canada, *Melanie Doucet, McGill University, School of Social Work*

Let Us Stop Living Secret Lives: Arts-Based Research with Sex Workers, *Kathleen C Sitter, University of Calgary, and Amy C. Burke, University of Waterloo*

Fri161 Writing as a Method of Inquiry

4:00-5:15

Gregory 311

Chair: Marcus B. Weaver-Hightower, University of North Dakota

What Do New Qualitative Researchers Need to Know About Writing?, *Marcus B. Weaver-Hightower, University of North Dakota*

How to build a "good doctor". Digging in the work of Winnicott in a Narrative Medicine workshop, *Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)*

The Politics of Writing and What it Means to Belong, *Sara K. Sterner, University of Minnesota, and Lee Fisher, University of MN - Twin Cities*

First aid: Mastering academic writing, *Olga Gould, SUNY, Erie*

Welcoming the whole self: Writing and Workshop as Method, *Abby Boehm-Turner, University of Minnesota, Molly C. Driessen, University of Minnesota, Meghan Phadke, University of Minnesota, and Elise Toedt, University of Minnesota*

**Coalition for Critical Qualitative Inquiry: Decolonizing
Fri162 Approaches to Critical Inquiry**

4:00-5:15

Union 209

Chair: Yasmeen Muhammad, Illinois State University

Decolonizing Education: Combatting the Miseducation of the African American and Latino Student. Yasmeen Muhammad, Illinois State University, *Yasmeen Muhammad, Illinois State University*

Rethinking curriculum transformation in the era of internationalisation of the curriculum, *Mablapahlapana Johannes Themane, University of Limpopo*

Decolonizing Historical Consciousness: Contentions and Prospects for Learning History in Nigeria, *Rhoda Nanre Nafziger, The Pennsylvania State University*

Multi-site Critical Participatory Action Research within Decolonizing Community Development, *Mark Latta, Marian University*

**Autoethnography: Autoethnographies of “Everyday
Fri163 Heteronormative Lives”**

4:00-5:15

Union 210

(Session Organizer) Steve Ryder, University of South Florida; (Discussant) David Franklin Purnell, Highline College; (Discussant) Lisa Spinazola, University of South Florida; (Discussant) September Liam Valentine, Tacoma Community College; (Discussant) Corey Reutlinger, Arizona State University,

Fri164 Autoethnography: The Ways of Literature and Books

4:00-5:15

Union 213

Chair: William Michael Sughrua, Universidad Autonoma Benito Juarez de Oaxaca

The Implications of an Intensified Literary Turn in Critical Performative Autoethnography, *William Michael Sughrua, Universidad Autonoma Benito Juarez de Oaxaca*

Joining the Literacy Club, *Stephanie Talley, Abilene Christian University*

Read Aloud, Performance of Literature and Reflection: Best Practices of the Heart, *Mike Mitchell, Aurora University*

Books Scholars Love: Tenure Bookplate Dedications as Mini-Autoethnographies,
Kathleen McDowell, University of Illinois

Forum of Critical Chinese Qualitative Research: Panel

Fri165 07

4:00-5:15

Union 215

Chair: bin bai, Beijing Normal University

A Qualitative Research of Apprenticeship Competency Training in School-based Master Studio in China, *bin bai, Beijing Normal University, lirong Xie, Beijing Normal University, and Kejing Li, Beijing Industrial Technician College*

Study on the Relationship between Teachers and Students under the Theory of “Communicative Behavior”, *Tianlu Bao*

The Contemporary Universities’ Teachers’ Learned Helplessness Research, *Linyuan Wang, Beijing Normal University*

Investigating GDPR Compliance across Consumer-Related Websites: Are Businesses Telling Consumers The Truth About Data Collection?, *Yun Fang, University of Illinois, Mike Yao, University of Illinois, and WenChang Fang, National Taipei University*

Workshop: Engaging with “crip horizons”: The practice of centering disability in critical qualitative inquiry

Fri166

4:00-5:15

Union 314 A

Jessica Nina Lester & Emily Nusbaum (Co-Facilitators)

Disability remains backgrounded and is even erased at times in normative qualitative research practices. Qualitative researchers have historically privileged particular ways of being in the world, with the knowledge generated by research participants presumed to fall within the confines of expected patterns of ‘able-bodiedness.’ Lester and Nusbaum (2018) call for a centering of disability in critical qualitative inquiry and question how we, the qualitative research community, might “collectively advance a disability justice agenda – one which works to uncover method/methodological barriers to ensure full(er) participation and research production by and with disabled people”. A centering of disability in critical qualitative inquiry is particularly timely, as it 1) challenges taken-for-granted, ableist practices, structures, and discourses that have pervaded qualitative work, and 2) generates critical questions that foster qualitative methodological innovation and advancement.

In this workshop, we directly respond to the call to center disability and invite participants to think with “cripistemology”; that is, an orientation to knowing-being that “structurally” places “crip(s) at the beginning or center of the production of knowledge” (McRuer & Johnson, 2014). Through worked examples, we engage in applying a series of critical questions for envisioning and generating new qualitative methods that center disability and reframe qualitative research practice. These questions serve to support workshop participants in engaging with the process designing critical qualitative research studies that locate disabled people at the center, while attending to: 1) positionality and relation, 2) interdependence and co-construction, and 3) reflexivity and praxis. Our aim through this collective and generative workshop is to foreground the notion of “crip horizons” as a way to envision alternative possibilities for critical qualitative inquiry wherein disability is “rendered desirable, and the structures which surround it, profoundly contested” (Kolářová, 2014),

Publishing the Book that You Dream About: Fri167 Perspectives from Authors, Editors, and Publishers

4:00-5:15

Union 314 B

Chair: Kakali Bhattacharya, Kansas State University

Perspectives from Series Editor and Author, *Kakali Bhattacharya, Kansas State University*

Perspective from a Publisher, *Mitchell Allen, retired*

Perspectives from an author, *Venus Evans-Winters, Illinois State University*

Perspectives from a Publisher and Acquisition Editor, *Hannah Shakespeare, Routledge*

Perspectives from an editor and author, *Michael Giardina, Florida State University*

Fri168 Spotlight: Participatory Action Research, II

4:00-5:15

Union 404

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

After an Earthquake. Enhancing Autonomy and Equity in an Indigenous Rural Context. Consuelo Chapela, Health and Society Research Area and Alejandro Cerda, Education and Communication Research Area at Universidad Autonoma Metropolitana Xochimilco, Mexico, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, and Alejandro Cerda, Universidad Autonoma Metropolitana Xochimilco*

Engaging International Students in International Education through Participatory Qualitative Research: The Promises, Tensions, and Resistance in China and the U.S.A, *Xiuying Sophy Cai, Xiamen University, China, and Nicole Lamers, University of Illinois at Urbana-Champaign*

Balancing our practitioner and researcher selves: Action Research as a bridge between research and professional practice, *Alfredo Ortiz Aragón, University of the Incarnate Word, and Ernest Stringer, Curtin University*

Spotlight: Mentoring in Post-Qualitative Inquiry:

Fri169 Becomings, (un)Makings, Gestures, and Relationalities

4:00-5:15

Union 405

Chair: Kelly W. Guyotte, The University of Alabama

Leading Astray: Mentoring and Emotional Allowance, *Susan Cannon, Georgia State University, and Sarah Bridges-Rhoads, Georgia State University*

Making Kin in Post-Qualitative Mentoring, *Jennifer R. Wolgemuth, University of South Florida, Diane Austin, Scottie Basham, Jonathan Coker, Dionne Davis, Jessica Giovanni, Anna Gonzalez, Samantha Haraf, and Amber Macdonald, Maria Migueliz Valcarlos, Sujay Sabnis, Andrea Watson-Canning*

Pedagogies of the Minor Gesture: Artful Mentorship in Qualitative Teaching, *Maureen A. Flint, The University of Alabama, and Kelly W. Guyotte, The University of Alabama*

Unfinished: (Post)Philosophically Informed Mentoring and Relational Ethics, *Candace R. Kuby, University of Missouri*

Spotlight: Knowing in Bones, Guts, Hands, and Heart: An Unruly Discussion of Embodiment in Qualitative

Fri170 Research

4:00-5:15

Union 406

(Session Organizer) Laura Lynn Ellingson, Santa Clara University; (Discussant) Sandra Faulkner, BGSU; (Discussant) Jimmie Manning, University of Nevada, Reno; (Discussant) Elaine Jenks, West Chester University; (Discussant) Theresa Coneffrey, Santa Clara University; (Discussant) Jennifer Morey Hawkins, University of Wisconsin - Stout; (Session Organizer) Shirley Drew, Pittsburg State University; (Discussant) Patty J Sotirin, Michigan Technological University

Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and

Fri171 Resistance, Part 2

4:00-5:15

Union 407

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant)

Fri172 Indigenous Research: Storying Indigenous Health

4:00-5:15

Union Illini Room C

Chair: Annete Schultz

User involvement in Sami perspectives and context, *Rita Sørly, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway*

Listening to voices telling their story of the health of their heart, *Moneca Sinclair, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, and Mary Wilson, Independent Contractor*

The role of radio in health: A scoping review, *Moneca Sinclair, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Janice Linton, University of Manitoba, College of Medicine, and Hailey Hildebrand, University of Manitoba, College of Medicine*

Fri173 Autoethnography: Performance Autoethnography, I

4:00-5:15

Lincoln 1057

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

To be or not to be, that is the question. A journey through performance autoethnography, *Magdalena Suarez-Ortega, Universidad de Sevilla*

What My Passport Wont Tell: A Self-Decolonizin, *Carmen Hernandez Ojeda, University of Massachusetts Amherst*

"I thought you do science": the challenges of performance autoethnography in the politics of evidence, *Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMASS Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas*

Waking up to Memmi: A Performance of Critical Praxis Research, *Craig Wood, Queensland Teachers' Union*

Presented by
Karen Wallace,
Kathryn Ricketts,
Joseph Naytowhow, and
Patrick Lewis



Reconceptualizing the Archetypal Journey

Throughout time archetypal stories and images have influenced how we view leaders, mothers, fathers, warriors, spiritual icons, and ourselves. "All the most powerful ideas in history go back to archetypes" (Storr, 1983). Archetypal stories are universal, enduring stories that transcend culture and time. Is it time to reimagine these stories?

As artists we can become creative, active, and involved in our own personal and collective myth-making process. Carl Jung felt that archetypes function somewhat like instincts, by shaping our behaviour. But, is that behaviour killing us? Erich Neumann says that everyone must pass through "the same archetypal stages which determine the evolution of consciousness in the life of humanity" (Neumann, 1970).

The self goes on an archetypal journey to seek this self-realization. In fulfilling one's highest potential—as in following the hero's or heroine's journey, the road of the seeker, the path of the heart, or the following of one's passion—the individual is realizing their own self meaning, manifested in the spiritual urge. Through a multimedia approach this panel revisits the archetypal journey and reimagines the stories.



Saturday

Spotlight: Post-Intentional Phenomenology and the Sat001 Politics of Social Change

8:45-10:00

Lincoln 1065

Chair: Mark Vagle, University of Minnesota

Dialogic Phenomenologies, *AK O'Loughlin, University of Minnesota*

Humanizing Technology for Social Change, *Jolie Kennedy, University of Minnesota*

Untangling Old and New Notions of School Parental Involvement: Embodiments of Somali Mothers' School Engagement, *Nimo Abdi, University of Minnesota*

[Dis/Embodiment]: A Post-intentional Phenomenological Exploration, *Qui Alexander, University of Minnesota*

Sat002 Doctoral Experiences

8:45-10:00

Gregory 111

Chair: Kevin Hillman, Indiana University Purdue University Indianapolis

Community Engagement for Doctoral Students: Practically Speaking, Theoretically Informed, *Kevin Hillman, Indiana University Purdue University Indianapolis, Joey Feldman, Indiana University Purdue University Indianapolis, and Le'Joy White, Indiana University Purdue University Indianapolis*

In Search of a Researcher-Self: Experiences and Insecurities of a Novice Qualitative Researcher, *Laura M Kennedy, Michigan State University*

Transforming a Qualitative Dissertation into Journal Articles: Lessons Learned and Learning, *Bethany G. Womack, The University of Tennessee at Chattanooga*

When a PhD is Truly Piled Higher & Deeper: A duo-ethnography of two doctoral students, *Robert Michael Holby, Student at the University of South Florida*

Performing How to be a Prey in the Wilderness, *Seung-A Liz Lee, Bowling Green State University*

Sat003 Education: Graduate Education

8:45-10:00

Gregory 205

Chair: Erika Lynne Beseler Thompson, North Dakota State University

Be(com)ing Scholars: Re-orienting the Graduate Classroom as Empowerment Process, *Erika Lynne Beseler Thompson, North Dakota State University, Nate Wood, North Dakota State University, and Danelle Klamann, North Dakota State University*

Innovative Strategies for Teaching Graduate Level Qualitative Research Methodology Courses: Instructor and Student Perspectives, *Wayne Babchuk, University of Nebraska-Lincoln, and Tiffany Taira Young, University of Nebraska-Lincoln*

Struggles and Strategies: Culturally and Linguistically Diverse International Graduate Students, *Dorota Silber-Furman, Tennessee Technological University*

Sat004 Education: Preservice Teachers, I

8:45-10:00

Gregory 215

Chair: Amber MacDonald, University of South Florida

Preparing Preservice Teachers for Equitable Teaching: A Trioethnography, *Amber MacDonald, University of South Florida, Samantha Haraf, University of South Florida, and Nicholas Catania, University of South Florida*

Reflections of a Preservice Teacher Educator: Developing a Community of Learners Through Shared Vision, *Betty Okwako Riekkola, Albion College*

Conceptualizing Culture, *Anne Karabon, University of Nebraska at Omaha, and Kelly M Gomez Johnson, University of Nebraska at Omaha*

Teaching as a Cultural Activity: Uncovering the Discourses and Practices of US Preservice-Teachers and Nepali Mentor-Teachers' during a Student-Teaching Experience in Kathmandu, Nepal. *Macy Halladay, University of Tennessee, Macy Halladay, University of Tennessee, and Samara Dawn Akpovo, The University of Tennessee Knoxville*

Sat005 The Post Qualitative, I

8:45-10:00

Gregory 307

Chair: Janet L. Miller, Teachers College, Columbia University

Diffraction Difference as Post Qualitative Research, *Janet L. Miller, Teachers College, Columbia University, and Mary J. Newbery, Teachers College, Columbia University*

Reimagining Research: Experiences Using Post Qualitative Inquiry in Educational Research, *Jenna Nelson, Concordia University Chicago*

Post Qualitative Design Inquiry: A new perspective for empathy design research, *Preston Tyler Kelly, Wayne State University*

Sat006 Autoethnography: In Praise of Terry Denny: The Deep Generosity of a Storyteller

8:45-10:00

Lincoln 1060

Chair: Colleen Bell, Hamline University (St. Paul, MN)

(Session Organizer) carolyne j white, Rutgers University Newark; (Chair) Colleen Bell, Hamline University (St. Paul, MN); (Discussant) Robert E Stake, uiuc; (Discussant) Guy Senese, Northern Arizona University; (Discussant) Stafford Hood, University of Illinois; (Discussant) carolyne j white, Rutgers University Newark

Sat007 Autoethnography: Spotlight: Bearing Witness to Radical Possibilities as Urban Activists

8:45-10:00

Lincoln 1064

Chair: Carolyne J. White, Rutgers University Newark

Ontological Inquiry: Access to New Ways of Being and Acting as Students, Teachers, and Urban Activists, *Naomi Campbell, Daisha Carson, Fausta Schiavone, and Carolyne J. White, Rutgers University Newark*

Being a Politically Active BlackWomanTeacher: An Autoethnographic Illumination of Revolutionary Leadership Development in Newark, NJ, *Leah Z. Owens, Rutgers University Newark*

Ontological Inquiry and the Transformation of Medical Care in Bogota, Colombia, *Carolyne J. White, Rutgers University*

Centering the lives of San Francisco system involved women and TGNC people: A participatory and decolonizing model, *Aleazandra Zaragoza Melendrez*

Sat008 Reflections on Technology

8:45-10:00

Gregory 319

Chair: Karen M Hansen-Morgan, Ball State University

Resistance is Futile: Are We Becoming a Borg Society? An Examination of Cyberspace and Privacy, *Karen M Hansen-Morgan, Ball State University, and Aletta M Sanders, Ball State University*

Exploring Teachers' Instructional Design Competency with Technology Integration, *Xiaorui Sun, Patton College of Education, Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University*

Appnography: A Means for Inquiry into Geo-Social Networking Applications, *Corey W. Johnson, University of Waterloo, Harrison Oakes, University of Waterloo, and Luc Cousineau, University of Waterloo*

The Experiences of Online Doctoral Students, *Patricia Akojie, University Of Phoenix*

Super Mario and the Reorienting Power of Enchantment, *Robin Aultz, Michigan State University, Scott Jarvie, Michigan State University, Alecia Beymer, Michigan State University, Kyle Burke, Independent, and Vaughn W. M. Watson, Michigan State University*

“Quality, non-quality, un-quality” and more in

Sat009 qualitative inquiry

8:45-10:00

Lincoln 1022

Chair: Pia Polsa, Hanken School of Economics

Multiplicity of ‘quality’, *Mirka Koro-Ljungberg, Arizona State University, and Mariia Vitrukh, Arizona State University*

Review of ‘quality’ in variety of qualitative approaches and beyond, *Pia Polsa, Hanken School of Economics, and Elfriede Penz, Vienna University of Economics and Business*

Quality of creata in spacetime, *Eija Merilainen, Hanken School of Economics*

Courage, Confidence, Self-Righteousness, and Mere Competence: Some Consequences of Recipes and Qualitative Quality Frameworks, *Sarah Tracy, Arizona State University*

The question of verisimilitude: Quality, qualitative-ness and the appearance of being real, *David Bright, Monash University*

Research Methods in Holistic Education: Challenge, promise and necessity of conducting research into the

Sat010 ineffable

8:45-10:00

Lincoln 1024

Chair: Autumn Florencio-Wain, State University of New York at Albany

(Session Organizer) Hilary Brown, Brock University; (Chair) Autumn Florencio-Wain, State University of New York at Albany; (Session Organizer) Peggy Larrick, Wilmington College; (Discussant) Bill Ayers, Retired- University of Illinois at Chicago,

Sat011 Music

8:45-10:00

Gregory 223

Chair: Maria P Rybicki-Newman, George Mason University

SoundTracking, *Maria P Rybicki-Newman, George Mason University*

ESAY Music Degree and The Context Limitations, *Paulina Bautista Cupul, Escuela Normal de Dzidzantún*

Invisible No More: Utilizing Music Therapy to Cope with Chronic Illness, *Cody M. Clemens, Marietta College, and Raquel Ravaglioli, Marietta College*

Play That Funky Music: Musical Transcription for Multilingual Talk, *Kelsey Guy, The University of Alabama*

“Hit the Mute Button, Let the Vagina have a Monologue”: Janelle Monáe and the Case for Music and Afrofuturism in African American Public Address Studies, *Degan Michelle Loren, The University of Memphis*

Sat012 Autoethnography: Trauma

8:45-10:00

Lincoln 1028

Chair: Kimberlee Pérez, University of Massachusetts Amherst

May Old Acquaintance Be Forgotten, *Kimberlee Pérez, University of Massachusetts Amherst*

Understanding Trauma in the Dalit Caste, *Janet Sherman, Eastern Michigan University*

Braces and Bridles: A Mutual Mapping of Dental and Sexual Trauma, *Rikki Tremblay, Arizona State University*

Writing/Thinking about Translucent Memories, *Burhanettin Keskin, University of Mississippi*

Living Trauma, Learning Trauma, Teaching Trauma, *Gennie VanBeek, Linfield College*

The Phenomenon of Secondary Trauma As Lived by Black Rural Pastors, *Benita E. Lewis, North Carolina A&T State University*

Sat013 Gender & Identity

8:45-10:00

Noyes 217

Chair: Younkyung Hong, University of Minnesota

Bodies in trouble: Public discourse about soft masculinity in China and South Korea, *Younkyung Hong, University of Minnesota*

Social Representations about gender in primary school teachers, *Mirliana Ramirez-Pereira, Departamento de Enfermería, Universidad de Chile, Fernanda Cabezas, School of Nursing, University of Chile, Estefanía Parada Muñoz, School of Nursing, University of Chile, Constanza Quintrileo Valenzuela, School of Nursing, University of Chile, and Rosa Duarte González, School of Nursing, University of Chile*

Gender in the Lobby: The Experiences of Female Education Lobbyists, *Samuel Stewart Snideman, Ball State University*

An Ethnographic and Discursive Lens: A Needed Qualitative Perspective on Arab Women's Language and Interaction, *Hajar Al Sultan, Indiana University Bloomington*

Teaching to Traverse: Women's & Gender Studies Instruction in Indiana, *Asleigh Bingham, Ball State University*

Women Higher Education Leaders' Counter-Narratives, *Jill Channing, East Tennessee State University*

**Arts-Based Research: Arts-Based Research and
Sat014 Community**

8:45-10:00

Lincoln 1066

Chair: Christine D'Onofrio,

Negotiating Visual Journal Phenomena as Non-Human Object: A mechanism for communal habits of experience, *Samuel Herreshoff Peck, University of Minnesota, and David Robert Modler, Shepherd University*

Peace Town: A Study of a Place in Motion, *Sarah M Angne Alfaro, Ball State University, Emily Pittenger, Ball State, and Lauralee Wikkerink, Ball State*

**Interrogating professional development in early
Sat015 childhood: resistance, critical inquiry, revolution?**

8:45-10:00

Noyes 163

Chair: Mathias Urban, Dublin City University

Participatory action research for a better understanding of early childhood education care in conflict-victim scenarios, *Germán Camilo Zárate Pinto, Dublin City University*

Complex identities: professionalism and resistance to concepts of ECEC professional identities in Tuscany and London, *Valeria Scacchi, University of Roehampton*

No one does as they're told. Ever. Reconceptualising agency in professional development and policy implementation, *Mathias Urban, Dublin City University*

Discussant, *Gaile Cannella*

Arts-Based Research: Methodologies of Arts-Based Research 1

8:45-10:00

Lincoln 1090

Chair: Noah Kenneally, OISE-University of Toronto

Playing With Research One LEGO Brick at a Time, *Csaba Osvath, University of South Florida*

Making ideas visible: An exploration of comics as research with children, *Noah Kenneally, OISE-University of Toronto*

Demechanizing Qualitative Research: Using principles of Theatre of the Oppressed to keep our research real, *elizaBeth Simpson, UIUC, Meadow Jones, UIUC, and Rachel Lauren Storm, UIUC*

Sat017 STEM

8:45-10:00

Gregory 311

Chair: Jennifer R Meadows, TN Tech University

Instructor Perspectives on Collaboratively Teaching Critical Thinking and Problem Solving through Integrated STEM Content in a Rural High School: A Qualitative Piece, *Jennifer R Meadows, TN Tech University, Andrea Arce-Trigatti, Tennessee Technological University, Kelly R Moore, Tennessee Tech University, Cephas Nii Ablakwa, Tennessee Technological University, Meghan England, Tennessee Technological University, Darek Potter, Tennessee Technological University, and Julie C. Baker, Tennessee Technological University*

We Need Support: A Case Study of the Experiences of Undergraduate Women in the STEM Fields, *Rebecca O. Davis, School of Library and Information Science/ Simmons University*

My toolkit: How Latinas enter, survive, and advance in the IT field, *Nathalie Quezada Warren, University of South Florida*

Gender Equity in Academic Leadership: A Report on a Campus Climate Survey, *Lori E Koelsch, Duquesne University, and Rachel Floyd, Duquesne University*

Comic Books, Women, and STEM curriculum, *Chrissy J Cross, Stephen F. Austin State University*

**Coalition for Critical Qualitative Inquiry: Attending to
Sat018 Language in Critical Qualitative Inquiry**

8:45-10:00

Union 209

Chair: Karin Hannes, KU leuven

Academic repression and the perverse impact of judgmental brutality: Why professors are not supposed to make students feel comfortable, *Karin Hannes, KU leuven*

That's What They Want You to Believe: The Participatory Nature of Conspiracy Theories in the Digital Age, *Faith Ann Agostinone, Aurora University*

Lessons Learned from Research Recruitment of Undocumented Immigrants in an Era of Heightened Fear, *Oluwatoyin Olukotun, University of Wisconsin- Milwaukee, and Lucy Mkandawire-Valhmu, University of Wisconsin- Milwaukee*

Educational ethnographies and modes of existence: using Latour to construct faithful accounts of education practice, *Jonathan Tummons, Durham University, UK*

Sat019 Autoethnography: Narrative Performance

8:45-10:00

Union 210

Chair: Patrick Lewis, Faculty of Education University of Regina

A Musical Performance Auto/Ethnography Exploring Same-Sex Attraction in Sport, *David Carless, Leeds Beckett University*

Pour encourager les autres: Gamification in high-performance sport, *Andrew Mark Gillott, Leeds Beckett University, UK*

Walking on, Walking on, Broken Glass – Diary Extracts of my Experiences When Writing Autoethnography in Mental Health, *Matthew Staples, Leeds Beckett University*

Performing grief in sport, or not, *Kitrina Douglas, Research Institute for Sport, Physical Activity and Leisure Leeds Beckett University*

On being Associate Dean, *Patrick Lewis, Faculty of Education University of Regina*

Sat020 Autoethnography: Teaching

8:45-10:00

Union 215

Chair: Stephanie Oudghiri, Purdue University

Exploring Tension: An Autoethnographic Account of Teacher Identity, *Stephanie Oudghiri, Purdue University*

Great Expectations in Hard Times: An Autoethnography on Teaching Qualitative Research, *Lilian Cibils, New Mexico State University*

The promotion of self-loathing; Teaching Black children to hate their families, communities and themselves, *Ronald Cunningham, IUPUI*

Using Portraiture to Understand Going Into Teaching in K-8 After Another Career, *Ronda Jane Mitchell, University of Illinois at Springfield*

Sat021 Coalition for Critical Qualitative Inquiry: Anti-Institutional Inquiry Practices

8:45-10:00

Union 314 A

Chair: Briana Bivens, University of Georgia

Resisting Institutionalized Social Science Research Methodologies, *Elizabeth Adams St. Pierre, University of Georgia*

Harbouring the Elements: Rethinking the Concept of Engagement beyond Compliance and Control, *David Rousell, Manchester Metropolitan University*

Post-Qualitative Humor, or; Cauliflower is Nothing but Cabbage with a College Education, *Mel Kutner, University of Georgia*

Toward Hospitality: Bringing Theory into Community Organizing Spaces, *Briana Bivens, University of Georgia*

Discussant, *Maggie MacClure, Manchester Metropolitan University*

Sat022 Qualitative Inquiry in Turkey

8:45-10:00

Union 314 B

Chair: Semiha Gun-Yildiz, UnIversity of Massachusetts Dartmouth

Turkish Teachers' Racial Consciousness and Racially Minoritized Students' Science Identity, *Semiha Gun-Yildiz, UnIversity of Massachusetts Dartmouth*

Ancient Aphrodisias: An Important City in the History of Art Education, *Heidi J. Davis-Soylu, Indiana University Eskenazi Museum of Art*

Yabancı: An Autoethnography of Migration, *Melissa Hauber-Özer, Graduate School of Education, George Mason University*

The Assistants of Measurement Skills: Metacognition and Self-Regulation, *Ebru Ayvaz, Department of Early Childhood Education, Marmara University (Turkey), and Çağlayan Dinçer, Department of Preschool Education, Ankara University*

Sonic Performance of Place: A Site Specific Sound Walking Experience in Istanbul, *Ilayda Altuntas Nott, Penn State University*

Indigenous Research: Decolonizing/Indigenizing

Sat023 Research

8:45-10:00

Union 404

Chair: Ann Dickinson Sutton, Houston Montessori Center

Perspectives on Montessori: Indigenous Inquiry, Teachers, Dialogue, and Sustainability, *Ann Dickinson Sutton, Houston Montessori Center*

To Interview or not: questions researchers could ask themselves, *Mary Wilson, Independent Contractor, Annette Schultz, University of Manitoba, Moneca Sinclair, University of Manitoba, College of Nursing, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University*

Decolonizing the Self: Resignifying & Humanizing Qualitative Research Agendas, *Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Critical statistics as resistance: Indigenous research methods & merging qualitative and quantitative inquiries, *jennifer ma, University of Toronto*

Sat024 New Directions in Arts-Based Research, I

8:45-10:00

Union 405

Chair: Brooke Anne Hofsess, Appalachian State University

Cultivating a Politics of Hope through Feminist Land Art, *Brooke Anne Hofsess, Appalachian State University, and Jasmine Ulmer, Wayne State University*

1000 Cranes: An Arts-Based Approach to Life Documentation, *Glenn Allen Phillips, Howard University*

Slow listening_, being_, moving_ with research, *Katrina S. Smyth, Ulster University*

Arts-based research as allegory of the demise of long-staple Sea Island Cotton and the legacy of heirs' property challenges along the Gullah Geechee Corridor, *Robin Throne, Northcentral University*

Using Arts-Based Mixed Methods Research to Explore the Japanese Suminagashi Marbling Process Using Arts-Based Mixed Methods Research to Explore the Japanese Suminagashi Marbling Process, *Ashley Hartman, Marywood University*

Sat025 Defining Bodies: Hegemonic Narratives and Resistance

8:45-10:00

Union 406

Chair: Anthony Stone, University of Cincinnati

An Autoethnography of Breast Cancer: A Poem on Stigma and Love, *Ellen B. Koziel, Rhodes College*

Battling Chronic Illness: An Autoethnography of Resisting Identity Constructions, *Gretchen Peterson, University of Memphis*

Defining Diagnosis/Defining Self: Reflections on Dis-ease and Misdiagnosis, *Brandi Barnes, University of Memphis*

"Are you a Boy? Or are you a Girl?": An Autoethnography Exploring the Mutual, Social (Co) Construction and Interpretation of Gender, *Toria Kwan, University of South Florida*

Sat026 After the Interview

8:45-10:00

Union 407

Chair: Charles Vanover, University of South Florida

Choosing a Strategy for Transcription, *Charles Vanover, University of South Florida*

Automating Transcription to Increase Time for Reflection and Data Interpretation, *Silvana di Gregorio, QSR International*

Initial Coding and the Balance Between Deductive and Inductive Perspectives, *Paul Mihás, University of North Carolina at Chapel Hill*

Coding System Design and Management, *Daniel Turner, Quirkos Software*

Discussant, *Johnny Saldaña, Arizona State University*

Sat027 Spotlight: Phenomenological Approaches to Qualitative Inquiry, I

8:45-10:00

Union Illini Room A

Chair: Margaret Smith-Peterson, University of Minnesota

They Called me Gifted: A Post-Intentional Phenomenological Study of Intersectional Identities and the Gifted Label, *Margaret Smith-Peterson, University of Minnesota*

Supervisors Perception of Self-Efficacy and the Impact on Supervisees Perception of Self-Efficacy: A Phenomenological Approach, *Yvonne Ward, NC A&T*

“That’s What the World is Today?” A Phenomenological Approach to Understand Environmental Advocacy of Students, *Alicia B Wodika, Illinois State University*

The Embodied Nature of Physical Literacy: Interconnectedness of Lived Experience and Meaning, *Elizabeth Jayne Durden-Myers, Faculty of Education, University of Gloucestershire, Emma Starr Meloche, Department of Social Research, Boost Innovations. Canada, and Karamjeet K Dhillon, Social Research, Boost Innovations*

Some Considerations on Interpretative Phenomenological Analysis in Consumer Research, *Joao Felipe Rammelt Sauerbronn, Unigranrio*

Coalition for Critical Qualitative Inquiry: “Down to Earth”: Revisiting Truth and Reality in Qualitative

Sat028 Inquiry

8:45-10:00

Union Illini Room B

Chair: Mathew Evans, Arizona State University

Getting Down to Earth - Engaging Transdisciplinary Problems through Amateurism, *Mathew Evans, Arizona State University*

“Truths” in the absence of common world, *Mirka Koro-Ljungberg, Arizona State University*

Diverging Facts / Emerging Qualitative Inquiry, *Joseph Sweet, UNC-Pembroke*

Fractured Science: How the multiplicities of science are exposed in the climate change debate, *Nicole Bowers, Arizona State University*

Earthly Inquiry: Climate, Affect, and Environment in Truth, *Timothy Wells, Arizona State University*

Indigenous Research: Translating Stories and Landscapes

Sat029

8:45-10:00

Union Illini Room C

Chair: Elizabeth Fast, Concordia University

Uncovering Turtle Island: Colonial histories and holistic learning, *Elizabeth Fast, Concordia University, Vicky Boldo, Concordia University, and Felice Yuen, Concordia University*

Understanding Turtle Island: Arts-based collective sharing, *Moe Clark, Concordia University, Vicky Boldo, Concordia University, and Elizabeth Fast, Concordia University*

Reclaiming Turtle Island: Restoring our Roots, *Elizabeth Fast, Concordia University, Vicky Boldo, Concordia University, and Moe Clark, Concordia University*

Sat030 Autoethnography: Performance Autoethnography, II

8:45-10:00

Lincoln 1057

Chair: David Purnell, Mercer University

The Invisible Life of Paul D. Drevlin, *David Purnell, Mercer University*

Making the Witch: The Performance of Social Resistance, *Alesa McGregor, BGSU*

Critical Communication Pedagogy in Prisons: A Performative Autoethnographic Journey with “Alternatives to Violence Project” Workshops, *Deanna B Shoemaker, Monmouth University*

Is Anybody Listening?, *Tamara Shetron, Texas State University*

Life in the Key of Babel, *Sandro R Barros, Michigan State University*

Sat031 TBD - Ethnography of the University

10:15-11:30

Lincoln 1065

(Session Organizer) Xia Ji, University of Regina,

Arts-Based Research: Unsettled, Uncertain, and Unstated: Four Studies in Resisting Art Pedagogical

Sat032 Borders

10:15-11:30

Lincoln 1000

Chair: Kimberly Powell, Penn State University

Between Order and Disorder: Collecting as Participatory Practice in an Art Project Space, *Sue Uhlig, The Pennsylvania State University*

The Art of Learning Tea: Intercultural and Embodied Pedagogy in Japanese Tea Ceremony, *samantha shoppell, Penn State University*

Reimagining Art Education with Disability Rhythmically, *Min Gu, Pennsylvania State University*

Borderlands Art Practice: Performing Borderlands Spaces through Art, Performative Writing, Food, and Pedagogy, *Christen Sperry Garcia, The University of Texas Rio Grande Valley*

Sat033 Foucault

10:15-11:30

Gregory 111

*Chair: Cindy Hokie Blair, University of Georgia**A Foucauldian Genealogy of Sexual and Reproductive Health Programs, Cindy Hokie Blair, University of Georgia**Precarious Positions of Insider Research in a Predominantly White High School, Lynne Gardner, University of Oregon**An Alternative/Theoretical Approach to Studying Assessment in Teacher Education, Meghan A. Kessler, University of Illinois Springfield, Alexis Jones, Eastern Illinois University, and Marilyn Parsons, University of Illinois at Urbana-Champaign***Sat034 Arts-Based Research: Arts-Based Research as a Site of Resistance**

10:15-11:30

Gregory 205

*Chair: Sarah Travis, University of Illinois at Urbana-Champaign**Artist/researcher considerations when co-constructing comics as resistance, Lisbeth Berbary, University of Waterloo**Photographic Arts-Based Research Projects and the Politics of Resistance, Thalia Mulvihill, Ball State University, and Raji Swaminathan, University of Wisconsin-Milwaukee**Soul Sista: Trials and Triumphs told through Her Eyes, Words, and Moves, Marquis B Holley, University of South Florida**Portraits of In/Equity and Dis/Identification in Arts Education, Sarah Travis, University of Illinois at Urbana-Champaign**Mama Always Said: A Storytelling Collage Exploring the Invisible Labor of Black Single Mothers in Support of their Daughter's Academic Success, Nicole Ali Corley, Virginia Commonwealth University*

Sat035 Education: Preservice Teachers, II

10:15-11:30

Gregory 215

Chair: Kaitlin Wegrzyn, University of Georgia

Resisting Assumptions: Inquiry in preservice teacher education, *Kaitlin Wegrzyn, University of Georgia*

Preservice Science Teachers' Perceptions about Web-Based Multiculturalist Learning Environments, *Ilke Çalışkan, Hacettepe University, and Kaan Bati, Hacettepe University*

Examining the Process of Designing and Constructing a Meaning of Diversity and Inclusion for Education, *Andrea Arce-Trigatti, Tennessee Technological University, and Dorota Silber-Furman, Tennessee Technological University*

Sat036 The Post Qualitative, II

10:15-11:30

Gregory 307

Chair: Alycia Elfreich, Indiana University

Ethical Ontologies and Working with Marginalized Youth, *Alycia Elfreich, Indiana University, and Kirsten Robbins, Ball State University*

Investigating the Material World of Educators: A Comparison of Conventional and Post-Qualitative Interview Approaches, *Austin Pickup, Aurora University*

Resistance through creation: transformative sustainability learning experiences in a university setting, *Katie Ross, Institute for Sustainable Futures, UTS*

Sat037 Psychology: Rethinking educational contexts

10:15-11:30

Noyes 165

Chair: Evelyn Morales Vazquez, University of California, Riverside

College Students' Perceptions of the Transition from High School to College Mathematics, *Elizabeth O Ayisi, Ohio University*

Healing the Academic Profession: Socialization Processes and Academic Professional Identity Development in the Neoliberal University, *Evelyn Morales Vazquez, University of California, Riverside*

Hidden Figures: A Narrative Study of Mathematically Gifted African American Girls, *Crystal D Evans, Texas Tech University*

Why Aren't We Beating School Bullying? The Case for a Critical Interrogation of Anti-Bullying Strategies, *Stephen James Minton, Trinity College Dublin*

Adaptation of Turkish International Students Migrating, *seda ergun, Budapest Eotvos Lorand University*

sat038 Autoethnography: Black Feminist Perspectives

10:15-11:30

Lincoln 1064

Chair: Tanja Jennifer Burkhard, University of Pittsburgh

Becoming a (Black, feminist, immigrant) Autoethnographer through Audre Lorde's Zami, *Tanja Jennifer Burkhard, University of Pittsburgh*

Utterances once Unheard: Utilizing Duoethnography to Explore Black Women PhD Students Intersectional Identity Performance, *Sabrina J. Curtis, The George Washington University, and Angel Jones, The George Washington University*

Black Female Reactions, Responses, & (Re)Adjustments to Lack of Representation in Leadership, *Collette Brown Rogers, National Louis University*

Unbreak Your Heart: Toward an Ethic of Self-Care in the Work of Self-Study, *Myntha Anthym, University of Denver*

"he did the Crime," She did the Time: "Angry" Black Mother Sacrifices "bad" black son, *Andrea L Yancy, Lewis University*

sat039 Reflections on the Economic

10:15-11:30

Gregory 319

Chair: Salvador Victor, Bethune-Cookman University

Global Consumer Culturalism in Commercial Spaces: An Analysis of "Black Friday" from U.S. Stores to Dominican Republic Malls, *Salvador Victor, Bethune-Cookman University*

Gallery Education For Special Education Teachers, *Babrom Bin Mohd Isa, Mr*

The Public Service Loan Forgiveness Program: It's a Trap?, *Saralyn McKinnon-Crowley, The University of Texas at Austin*

From Gentrification to Beautification: A Reconstruction, *Carol Isaac, Mercer University-Atlanta, and Arla Bernstein, Mercer University*

Sat040 Collective Memory Work as Social Justice

10:15-11:30

Lincoln 1022

Chair: Corey W. Johnson, University of Waterloo

Collective Memory Work as an Empowerment Strategy, *Needham Yancey Gulley, Western Carolina University*

Collective Memory Work as an Unsettling Methodology, *Corey W. Johnson, University of Waterloo, and Bryan Grimwood, University of Waterloo*

“I’m Not a Racist But”: When Collective Memory Work Uncovers Non-Collective Realities, *Needham Yancey Gulley, Western Carolina University*

Creating and Improving Trans Affirming Health Resources: A Collective Memory Work Knowledge Mobilization Project, *Corey W. Johnson, University of Waterloo, and Ashley Flanagan, University of Waterloo*

The Back at Home Project: Stories of Veterans in Transition

10:15-11:30

Lincoln 1024

(Session Organizer) Charles Timothy Parrott, Kennesaw State University; (Discussant) Christopher Collins, Missouri State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Travis Brisini, Pennsylvania State University; (Discussant) Raquel Polanco, Louisiana State University; (Discussant) Sarah Jackson, CATAWBA College

Sat042 Narrating the Ethical for Social Change

10:15-11:30

Gregory 223

Chair: Marco Marzano, University of Bergamo (Italy)

The “ethical” covert research, *Marco Marzano, University of Bergamo (Italy)*

Questioning the Phronetic Approach in International Field Research: An Honest Story Honestly Told?, *Kristin Bailey Wilson, Western Kentucky University*

Transformational Change for Home Visitors: Using Narratives in the Evaluation of Training Programs, *Leanne Kallemeyn, Loyola University Chicago, Andy Accettola, Loyola University Chicago, Linda Gilkerson, Erikson Institute, and James Wade, Loyola University Chicago*

“We are the Same”: Construction of Social Reality through Recontextualized English News Story in China, *Yixiong Chen, National Institute of Education, Nanyang Technological University, and Csilla Weninger, National Institute of Education, Nanyang Technological University*

Sat043 Convivial Crossings: Theory and Difference

10:15-11:30

Lincoln 1027

Chair: Asilia Franklin-Phipps, The Graduate Center, City University of New York

Distributed Empiricism: Uncertain Experience and Incomplete Knowledge, *Asilia Franklin-Phipps, The Graduate Center, City University of New York, and Tristan Gleason, Moravian College*

On Topological Theory Building: Reading, Writing, and Thinking across Oppositions, *Mary Adkins-Cartee, R.H. Gettys Middle School*

Slow Reading in Sped Up Time, *Paul Eaton, Sam Houston State University*

Theoretical Encounters With-Against-Through Algorithmic Control in Higher Education, *Laura Smithers, Old Dominion University*

Cabinets of Methodological Curiosity: Finding Research Inspiration in the Odd, Eclectic, and Unusual, *Jaye Johnson Thiel, University of Georgia*

Spotlight: Politics of Resistance: University access of vulnerable populations

10:15-11:30

Lincoln 1028

Chair: Roseli de Mello, Universidade Federal de Sao Carlos

Politics of Resistance. University access of vulnerable populations: the Mestizo case in Brazil, *Roseli de Mello, Universidade Federal de Sao Carlos*

Politics of Resistance. University access of vulnerable populations: the Maori case, *Tepora Pukepuke, Tē Whare Wānanga o Awanuiārangī*

Politics of Resistance. University access of vulnerable populations: the Roma case in Spain, *Aitor Gomez, Universitat Rovira i Virgili*

Arts-Based Research: Arts-Based Research in Education

Sat045 2

10:15-11:30

Lincoln 1066

Chair: Samantha Haraf, University of South Florida

“It’s Not Asking for the Moon”: An Urban Elementary Teacher’s Perceptions about Her Experiences, *Samantha Haraf, University of South Florida*

Using Visual Research Methodology to Explore Teacher Perceptions of Teacher-Student Relationships, *Melissa Schellenberg, Georgia State University*

Elementary-Age Students as Arts-Based Researchers; Art Teacher as Moral Support, *Dianna Huxhold, Weber State University*

Why Teachers of Color Leave the Teaching Profession: An Exploration through Journey Maps, *Sherry Marx, Utah State University, Sarah Braden, Utah State University, Andrea Hawkman, Utah State University, Alyson Lavigne, Utah State University, Justin Andersen, Utah State University, Sara Gailey, Utah State University, Gordon Geddes, Utah State University, Isaiah Jones, Utah State University, Shouqing Si, Utah State University, and Karen Washburn, Utah State University*

Arts-Based Research: Methodologies of Arts-Based

Research 2

Sat046

10:15-11:30

Lincoln 1090

Chair: Jack Richardson, Ohio State University - Newark

Locating Reflexivity within Reflection and Multitextual Discourse Analysis, *Karen McGarry, University of Cincinnati College of Education*

Seeking methodological resonance: Sounded analyses and representations in critical materialist inquiry, *Maureen A. Flint, The University of Alabama*

“I write with intent”: Studying Writing as a Black Feminist Method of Inquiry, *Esther O. Ohito, Denison University, and Amirah Loury, Denison University*

Against Interpretation: Art Making as a Minor Practice, *Jack Richardson, Ohio State University - Newark*

Sat047 Technology and Qualitative Inquiry

10:15-11:30

Gregory 311

Chair: Scott Thomas Sheridan, University of Delaware

The Culture of Technology Use: An Ethnographic Exploration of, *Scott Thomas Sheridan, University of Delaware*

How Does a Layman Become a Programmer?—A Qualitative Study About School-To-Work Transition, *Shiyu He, Beijing Normal University*

Context and Positionality: A Reflexive Analysis of Community-Based Computer Science Research, *Diane Coddling, University of Delaware, Nefetaria Yates, University of Delaware, Rosalie Rolon-Dow, University of Delaware, Chrystalla Mouza, University of Delaware, and Lori Pollock, University of Delaware*

Teaching Analytic Practice: What could, and should it entail?, *Christian Schmieder, UW Madison / UW Extension*

Sat048 Coalition for Critical Qualitative Inquiry: Virtual Connections in Critical Qualitative Inquiry

10:15-11:30

Union 209

Chair: Nara Kim, University of Georgia

Empowering CLD students to explore their cultural wealth and social connections through 3D technology application, *Nara Kim, University of Georgia*

The visual grammar of #teacherlife among Instagram® teacher influencers, *Melissa M. Engman, University of Minnesota - Twin Cities, Laura Lemanski, University of Minnesota, and Leah Shepard-Carey, University of Minnesota*

**Autoethnography: Autoethnography, Resistance,
Sat049 Engagement, Hope I**

10:15-11:30

Union 210

Chair: Christopher N. Poulos, University of North Carolina-Greensboro

In keeping with the 2019 Congress theme, we gather as autoethnographers to bear witness to our resistance to assaults on truth, justice, peace, families, marginalized people, the earth, inquiry, and freedom. We will not sit idly by while those who are hell-bent on destroying the good in this world wreak their havoc. We will stand up, fight back, and resist...with our voices, with our writing, with our actions and activism, with our counter-narratives. We resist in our writing and in our teaching and we resist in our wider world. We gather at the Congress to embrace each other as we brace and strengthen ourselves for the ongoing battle. This double panel will feature prominent autoethnographers and performance ethnographers speaking their truths and teaching us how to write our way through this precarious moment in history.

Panelists: Christopher N. Poulos, Bryant Keith Alexander, Robin Boylorn, Donna Henson, Lesa Lockford, Andrew Herrmann, Claudio Moreira, Marcelo Diversi, Elissa Foster, Lisa Tillmann, Ronald J. Pelias, Jay Baglia

Sat050 Autoethnography: Listening to Silenced Voices, II

10:15-11:30

Union 215

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

Silence, Fear, Ignorance, and Critical Autoethnography, *Gresilda A. Tilley-Lubbs, Virginia Tech*

The notion of silence as a strategy of resistance in qualitative inquiry, *Krystyna Henke, Brock University*

Emotional labour in the academy in the times of #metoo: The cost of keeping secrets and enforced silences, *Rosemary C. Reilly, Concordia University*

Fieldwork and Outreach to Invisible Migrant Farmworkers in Michigan, *Ken Saldanha, Eastern Michigan University*

Multiadic Design and Analysis: Using Qualitative Inquiry to Identify Marginalized, Hidden, or Silenced Voices, *Jimmie Manning, University of Nevada, Reno*

Indigenous Research: A First Peoples' Post-Secondary Storytelling Exchange: Generating Transformative

Sat051 Spaces of Healing, Empowerment and Solidarity

10:15-11:30

Union 314 A

(Session Organizer) Michelle Elizabeth Smith, Dawson College; (Discussant) Elizabeth Fast, Concordia University; (Discussant) Vicky Boldo, Concordia University; (Discussant) Morgan Phillips, McGill University; (Discussant) Anna Kristensen, Dawson College

Coalition for Critical Qualitative Inquiry: Explorations of

Sat052 Waste in Academic Inquiry

10:15-11:30

Union 314 B

Chair: Timothy Wells, Arizona State University

Writing Excess: Theoretical Waste, Responsibility, and Post Qualitative Inquiry, *Susan Cannon, Georgia State University*

Affective Spaces: A reconsideration of Waste in Academic Inquiry, *Timothy Wells, Arizona State University, Lauren Mark, Arizona State University, and Jorge Sandoval, Arizona State University*

Mitochondria Matters: Methodological Agential Realism of an Apparent Bacterial Origin, *David Carlson, Arizona State University, and Nicole Bowers, Arizona State University*

Waste(d)value, *Mirka Koro-Ljungberg, Arizona State University, Adam Clark, Arizona State University, and Mariia Vitrukh, Arizona State University*

Sat053 Video-Based Research

10:15-11:30

Union 404

Chair: Joe Norris, Brock University

Dramatizing the Data on Video for Pedagogical Purposes in Undergraduate Education, *Joe Norris, Brock University*

Participatory Video as a tool to resist and subvert violence in Colombia: The case of Pasolini en Medellín, *camilo perez, Universidad del Norte*

Science Engagement Viewed through the Lens of Multimodality, *Mavreen Rose Sta. Ana Tuvilla, Purdue University*

Exploring Equity and Inquiry Imperative in Computer Science Classroom, *Debalina Maitra, The Learning Partnership, Steven McGee, The Learning Partnership, Randi McGee-Tekula, The Learning partnership, and Catherine McGee, The Learning Partnership*

**Wit(h)dom: Philosophically Informed Pedagogies of
Sat054 Qualitative Inquiry**

10:15-11:30

Union 405

Chair: Rebecca Christ, Florida International University

Pedagogical Pauses: Teaching (with) Philosophy in Qualitative Inquiry, *Kelly W. Guyotte, The University of Alabama*

Materialists Teaching Philosophy/Philosophically, *Aaron Kuntz, University of Alabama*

“She is a succulent muse”: Theorypractice and Philosophically Informed Qualitative Inquiry Pedagogy, *Candace R. Kuby, University of Missouri, and Rebecca Christ, Florida International University*

Philosophy, Pedagogy, and Photography: Images that Teach, *Jasmine Ulmer, Wayne State University, and Hanne Vandenbussche, Ghent University*

Sat055 Toxic Americana: Identity, Alienation, and Resistance

10:15-11:30

Union 406

Chair: Toria Kwan, University of South Florida

Erase-ism:(Re)Writing and (Re)Righting Native American Racial Formation Projects, *Anthony Stone, University of Cincinnati, and Carol Rambo, University of Memphis*

“When the Joy is Gone”: Some Consequences of McDonaldization on Music Teacher Training, *Ellen B. Koziel, Rhodes College, and Carol Rambo, University of Memphis*

Narrative Accounts of Self-injury: Edgework as Resistance, *Victoria Lynn Gaines, University of Memphis*

Status Silencing and Toxic Masculinity in Academia: A Strange Account, *John Pruitt, Stephen F. Austin State University, Amanda G. Pruitt, Stephen F. Austin State University, and Carol Rambo, University of Memphis*

sat056 Thought experiments in thinking-with-matter

10:15-11:30

Union 407

Chair: Bronwyn Davies, University of Melbourne

Entanglements with the matter of art: a thought experiment, *Bronwyn Davies, University of Melbourne, and Jody Thomson, Western Sydney University*

Entangled flight to the present, *Lise Claiborne, Waikato University*

Lost objects or objects that leave, *Jonathan Wyatt, Edinburgh University*

The artful proliferation of waste, *Margaret Somerville, Western Sydney University, and Susan Nordstrom, University of Memphis Tennessee*

sat057 Phenomenological Approaches to Qualitative Inquiry, II

10:15-11:30

Union Illini Room A

Chair: Sara K. Sterner, University of Minnesota

An Emerging Phenomenologist's Process: The Craft of Post-Intentional Phenomenological Writing as a Form of Resistance, *Sara K. Sterner, University of Minnesota*

How to be a Human Resource Development Practitioner in Pakistan; A Phenomenological Research, *Hasan Tahir, University of Illinois at Urbana Champaign*

Phenomenology of Recreational Drug Use among the U.S. College Students, *Iulia Fratila, University of Illinois at Urbana-Champaign, and Liza Berdychevsky, University of Illinois at Urbana-Champaign*

Who are we? And how do we teach mathematics?, *Dihema R Longman, Georgia State University, and Janice Fournillier, Georgia State University*

Connecting: an interpretive phenomenological analysis of the parenting experiences of fathers of children with neurodisabilities, *Aline Bogossian, Université de Montréal*

Coalition for Critical Qualitative Inquiry: Research of Resistance: Decolonizing EFL Education/Training in

Sat058 Colombia

10:15-11:30

Union Illini Room B

Chair: Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia

Some voices and memories of women during the war in Colombia: A Critical Discourse Analysis, *Giseth Alexandra Lopez Lopez, Universidad Pedagógica y Tecnológica de Colombia*

Intergenerational dialogues: Preserving Peasants' Cultural practices and affirming youth's identity construction in Colombia, *Flor Angela Hurtado Torres, Colegio El Portachuelo, and Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Critical Environmental Literacy: Raising Eighth Graders' Social Justice and Environmental Awareness through Project Work, *Monica Lara Paez, High School Buenavista, and Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Research of Resistance: Decolonizing EFL Education/Training in Colombia, *Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Indigenous Research: Contemporary Revitalization

Sat059 using the Arts with Indigenous Youth

10:15-11:30

Union Illini Room C

Chair: Warren Linds, Concordia University

Arts and Reciprocal Leadership: Decolonizing research and pedagogy with Indigenous Youth, *Warren Linds, Concordia University, Janice Victor, University of Lethbridge, and Linda Goulet, First Nations University of Canada*

Strategic resistance: Noongar Theatre in schools, *Olivia Slater, University of Cambridge*

Resistance, Resurgence and Reciprocal Recognition: An Indigenous Métissage, *Vicki Lynn Kelly, Simon Fraser University*

Illegal: Let Us Live - Testify: using interdisciplinary performance art as method of engaging community dialogue, *Mariel Belanger, Sqilxw Apna*

Sat060 Autoethnography: Reflections on Race, I

10:15-11:30

Lincoln 1057

Chair: Joy Marie Anderson, Arizona State University

A Critical Personal Story: The Intersection of Education and Ethnicity, *Joy Marie Anderson, Arizona State University*

International Classroom Experiences in the Streets of Chicago, *Heather A. Hathaway Miranda, St. Xavier University*

Race Defined Differently: African Americans in International Education, *Dinah G. Armstead, University of Illinois at Urbana-Champaign*

Sat061 Contesting Neoliberalism in Education

1:00-2:15

Lincoln 1000

Chair: Adrienne Pickett, University of Illinois at Urbana-Champaign

Media Representations of Black Suburban High School Students: A Critical Examination of "Underachievement", *Adrienne Pickett, University of Illinois at Urbana-Champaign*

#SOSUniversidadesPublicas Colombian Students and Professors RESIST and PERSIST!, *Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

Neoliberalism in Education: Producing the Student through Standardized Testing, *Travis Henry, University of Georgia*

The Impact of Corporatization on the Social Cultural and Educational Interests of Marginalized Peoples, *Ernest Stringer, Curtin University, and Alfredo Ortiz Aragón, University of the Incarnate Word*

Sat062 Indigenous Voices

1:00-2:15

Gregory 111

Chair: Dorothy (Dorie) Munson, Eastern Washington University

Salish School of Spokane's Updated Narratives: Its Mission, Developmental Trajectory, and Far-Reaching Influence, *Dorothy (Dorie) Munson, Eastern Washington University, LaRay Wiley, Salish School of Spokane, Chris Parkin, Salish School of Spokane, Kim Richards, Salish School of Spokane, Graham Wiley-Camacho, Salish School of Spokane, and Danica Parkin, Salish School of Spokane*

Language and Capabilities: Adaptive Preferences of South African College Students, *Kristin Bailey Wilson, Western Kentucky University*

The many voices of migration: Collective/individual testimonios of Latinas in the US, *Miryam Espinosa-Dulanto, University of Texas RGV, Freyca Calderon, Pennsylvania State University Altoona, and Karla O'Donald, Texas Christian University*

Contemplative-Ethical Space for Inquiry and Critique, *Gray Matthews, University of Memphis*

Indigenous Resurgence in Qualitative Inquiry as an Act of Resistance within Medical Education Research, *Linda Diffey, University of Manitoba*

Sat063 Education: Innovations in Educational Research, I

1:00-2:15

Gregory 205

Chair: Janice Fournillier, Georgia State University

Disrupting pedagogical practices: Doing qualitative data collection, *Janice Fournillier, Georgia State University, and Kerry Ann Wallaert, Georgia State University*

The Absence Renders: Teaching as Reimagining the Apophatic, *Alecia Beymer, Michigan State University*

Inviting writing in primary classrooms: A makerspace for young author-activists, *Angela J Stefanski, Ball State University, and Kate Shively, Ball State University*

Commons Understanding: High School Librarians' Experiences of the Transformation from Traditional Library to Modern Space, *Laura Ezell, Tennessee Technological University*

Education: Qualitative Research & Education Across the
Sat064 Disciplines

1:00-2:15

Gregory 215

Chair: Signe E. Kastberg, Purdue University

Counter-narratives to Teacher Education: The Role of Teacher Stories in MTE Development, *Signe E. Kastberg, Purdue University, Elizabeth Suazo-Flores, Purdue University, and Sue Ellen Richardson, Purdue University*

Embedding Appreciative Inquiry and Addressing the Affective in an Accounting Classroom, *Dan Royer, Ball State University*

Doctoral Research Supervisor Agency: Fostering Engagement in Guiding Online Practitioner Doctorates, *Robin Throne, Northcentral University, and Kelley Walters, Northcentral University*

Sat065 The Posthuman

1:00-2:15

Gregory 307

Chair: Jake Burdick, Purdue University

San Junipero and the Aporia of Heaven: Narrative's Posthuman End?, *Jake Burdick, Purdue University*

Twisting Free of Method: Feeling Toward a More Joyful Ontology of Resistance, *Christie Byers, George Mason University*

Internal Entanglements: Reflexivity as Self-Care, *Rebecca L. Brusseau, George Mason University, and Maria P. Rybicki-Newman, George Mason University*

Storytelling with Theory: Material-Relational Entanglements in Social Justice in Education, *Jacqueline Barreiro, Simon Fraser University*

Tell My Your Secrets: Arts-Based Research on Human and Animal, *Kryssi Staikidis, Northern Illinois University*

Sat066 Psychology: Critical narratives and representations

1:00-2:15

Noyes 165

Chair: Tom Strong, University of Calgary

Accounts and performances: A discursive therapist-researcher's the discursive therapies, *Tom Strong, University of Calgary*

Narrative Therapy in Qualitative Research: The Experience and Identity Interview, *Janet Conti, Western Sydney University, and Jamie Calder, Australian Catholic University*

Community-based recovery? Investigating Alcoholics Anonymous, *Hannah Sally Glassman, University of Sydney, Niels Buus, University of Sydney, and Paul Rhodes, University of Sydney*

Social Representations of "Human Rights" into Italian Government Policies of Migrations, *Zeno Mutton, University of Padua - Department FISPPA, Ciro De Vincenzo, University of Padua - Department FISPPA, and Riccardo Girolimetto, University of Padua - Department FISPPA*

Sat067 Autoethnography: LGBTQ Issues

1:00-2:15

Lincoln 1060

Chair: Eric D Teman, University of Wyoming

Wrestling With Being Gay: A Collaborative Autoethnography of Two Gay Males Growing Up a Decade Apart, *Eric D Teman, University of Wyoming, and Kaleb Ashworth, University of Wyoming*

A Crisis of Commitment: An Autoethnographic Reflection of Out-Queer Performativity in Trump Era Classrooms, *Jacqueline Estes Adams, Bowling Green State University*

Using a shared person journal to explore multiple autoethnographies of Black Queer Youth Agency, *Shamari Reid, Teachers College, Columbia University*

Praxis and Precarity: Negotiations of Identity within the Academy, *Lulu Olaniyan, University of Utah, and Charnell Peters, University of Utah*

My Body is a Battlefield: Eating Disorders in Queer Identifying Men, *Matthew Nicosia, Rochester Institute of Technology*

Queering Care: LBTQ Sex Trafficked Persons of Color and Care Provider Relations in the American South, *Jacqueline Estes Adams, Bowling Green State University*

Sat068 Rethinking Assessment

1:00-2:15

Gregory 319

Chair: Caitlin Byrne, Weber State University

What Makes a Teacher “Good” and Who Says?, *Caitlin Byrne, Weber State University*

Fostering decision-making with undergraduate students: A qualitative study, *Alessia Zanin-Yost, Penn State, and Carrie Freie, Penn State*

Teaching and Assessing Professionalism and Self-Care Competency in Nursing Education: A Hermeneutic Phenomenology, *Susan Maureen Docherty-Skippen, Brock University*

Sat069 Collage as Method

1:00-2:15

Lincoln 1022

Chair: Jessica Smartt Gullion, Texas Woman's University

The Layered Complexity of Deployment: Using Collage as Method to Convey an Autoethnographic Story, *Jamie M. Covey, Texas Woman's University*

From R.E.S.P.E.C.T. to Q.U.E.E.N.: A Case Study of Examining the Construction and Maintenance of the Strong Black Woman Archetype, *Mia Kirby, Texas Woman's University*

Contingent Identities: (De)Constructing Precarity through Artifacts, *Susan Harper, Independent Scholar and Community Educator*

Material/Discursive Embodiments of Cheerleading, *Jessica Smartt Gullion, Texas Woman's University*

**Academic Mobbing in Institutions of Higher Education:
Sat070 An International, Collaborative Self-Study**

1:00-2:15

Lincoln 1024

Chair: David Hernandez-Saca, University of Northern Iowa

Towards a meta-affective-collective autoethnographic self-study teacher education praxis: Interrogating academic mobbing within the academy, *David Hernandez-Saca, University of Northern Iowa*

Disappearing Feminists from Academe, *Jennifer Martin, University of Illinois at Springfield*

Accounts of Participation in a Higher Education Research Group: Between Academic Pimping and Academic Mobbing?, *Igor Vinicius Lima Valentim, School of Education, Federal University of Rio de Janeiro, Brazil, Graduate Program in Education, Fluminense Federal University, Brazil, and CSG, SOCIUS, University of Lisbon, Portugal*

Liminal spaces and traditional special educators: A duoethnography exploring the possibilities and limitations for praxis, *Emily A. Nusbaum, University of San Francisco, and Nicola McClung, University of San Francisco*

Sat071 New Directions in Critical Race Theory

1:00-2:15

Gregory 223

Chair: Dalia Rodriguez, Syracuse University

Testimonial Oppression: Epistemic Violence in an Anti-Racist Graduate Classroom, *Dalia Rodriguez, Syracuse University*

Injustices in South African Institutions of Higher Education: Up to when are we going to resist?, *Thinavhudzulo Norman Mafumo, University of Limpopo*

I Am Woman: Making Choices and Decisions For My Own Children's Education, *Donna Michelle Druery, Texas A&M University*

Exploring Racial Power and Privilege within Service Learning Pedagogy, *Carmine Perrotti, University of Minnesota*

Endurance Labor: Black and LatinX Women of Color Navigate Graduate School, *Dalia Rodriguez, Syracuse University*

**Teaching and Learning Qualitative Inquiry as
Sat072 Resistance: A Community Autoethnography from China**

1:00-2:15

Lincoln 1027

Chair: siyu lin, Xiamen University, China, Ran Xiao, Xiamen University, China, Wenli Xiong, Xiamen University, China, De Nian Li, Department of Sociology and Social Work, School of Public Affairs, Xiamen University, and Robert Lucas Kaniki, Xiamen University-China

Teaching and Learning Qualitative Inquiry as Resistance: A Community Autoethnography from China, *siyu lin, Xiamen University, China, Ran Xiao, Xiamen University, China, Wenli Xiong, Xiamen University, China, De Nian Li, Department of Sociology and Social Work, School of Public Affairs, Xiamen University, and Robert Lucas Kaniki, Xiamen University-China*

**Autoethnography: We Are Not the Resistance: Using
Sat073 Autoethnography to Understand Black Perspectives on
Schooling and Research**

1:00-2:15

Lincoln 1028

Chair: Tamera O. Jackson, Indiana University-Purdue University, Indianapolis

Black Boys Affirmed: Reflections from a Black Mother on an Emancipatory Summer Program, *Nicole Oglesby, Indiana University-Purdue University, Indianapolis*

Black Privilege: Opportunity that Comes with a Cost, *Chanae Palmer, Indiana University-Purdue University, Indianapolis*

The Secret Surveillance of “Suspicious” Black Spaces at Predominately White Institutions, *Idalia Wilmoth, Indiana University-Purdue University, Indianapolis*

(Re)searching Black Women Teachers: Researcher, Research Assistant and Participant Positionality Examined, *Tamera O. Jackson, Indiana University-Purdue University, Indianapolis, Laryn Morgan, Brook Park Elementary, and Khadijah Siddeeq, Indiana University-Purdue University, Indianapolis*

When Nice White Ladies Attack: The White Female Neoliberal Assault on Black Male K-12 Educators, *Ronald Cunningham, IUPUI*

Sat074 Identity

1:00-2:15

Noyes 217

Chair: Lasana Kazembe, Indiana University-Purdue University, Indianapolis

“The Steep Edge of a Dark Abyss”: Mohonk, White Social Engineers, and the Black Radical Tradition in Education, *Lasana Kazembe, Indiana University-Purdue University, Indianapolis*

Assimilation into Academia: Identity Development of Asian Graduate Teaching Assistants in a Midwest University, *Trang T. Pham, University of Missouri*

Understanding Undergraduates’ First Experiences with Qualitative Inquiry, *Amari Simpson, University of Illinois Urbana-Champaign, and Rachel Michelle Magee, University of Illinois Urbana-Champaign*

Narrative analysis of multiple identities of one experienced male teacher in Korea, *Youngjoo Seo, Indiana University Bloomington*

Sat075 Arts-Based Research: Arts-Informed Social Justice

1:00-2:15

Lincoln 1066

Chair: Daniel Velez Ortiz, Michigan State University

Breaking the narrative of sexual assault trauma: A rhizomatic rupturing of narratology, *Corey Reutlinger, Arizona State University*

Divided We Stand: Attachment and Resiliency among Displaced Puerto Rican Families in Orlando, FL Post Hurricane Maria, *Daniel Velez Ortiz, Michigan State University, Abbie Rebekah Nelson, Michigan State University, Pilar Horner, Michigan State University, and Mikiko Sato, Michigan State University*

Unfolding Pages of Struggle: An Arts-Based Research Book about Borderlands, *Egda Melly Claudio, Art Education PhD Program, Florida State University*

Light Bringer: Public Art, a Gathering of Faiths, and Social Justice, *Dé Bryant, Indiana University South Bend*

Arts-Based Research: Arts-Based Research and Health

Sat076 2

1:00-2:15

Lincoln 1090

Chair: Kelly Clark/Keefe, University of Vermont

Life Lines: The Art of Being Alive to Young Adulthood, Kelly Clark/Keefe, University of Vermont

Arts-based Research and Health Promotion: The Dialogical Workshop of Artistic Languages in Brazil, Marcio Luiz Mello, Fiocruz, Victor Strattner, Fiocruz, Adrielle Fernandes, UFF - Fiocruz, Julia Fleury, UFRJ - Fiocruz, Ricardo Malheiros, Fiocruz, Roberto Carlos Silva, Fiocruz, Ana Maria Alecsandrowicz, Fiocruz, Fernanda Sant'ana, Fiocruz, and Celso Almeida, Fiocruz

Sat077 The Poetic

1:00-2:15

Gregory 311

Chair: Sandra Faulkner, BGSU

Crank up the Feminism: Poetic Inquiry as Feminist Methodology, Sandra Faulkner, BGSU

Poems Found in the Transition, Amber MacDonald, University of South Florida, Leia K. Cain, University of South Florida, and Michael Denton, University of South Florida

The Power of Poetry: Using Poetic Inquiry with Teacher Candidates, J. Scott Baker, University of Wisconsin-La Crosse

Using Poetry to Explore how Learners Intra-Act with the Materiality of their Secondary School Classroom, Rachael Dixon, University of Otago

(Another) American Genocide: We Will Not Go Gently, Julia Persky, Texas A&M University - Commerce, and Yvonna Lincoln, Texas A&M University

Coalition for Critical Qualitative Inquiry: Materiality and Consumption
Sat078

1:00-2:15

Union 209

Chair: Anirban Mukhopadhyay, University of Illinois Urbana-Champaign

Cinematic History from the Margins: Materiality, Rupture, and Spaces of Resistance, *Anirban Mukhopadhyay, University of Illinois Urbana-Champaign*

Marlboro, Melanin and Materialism: The Limits of Traditional Research Methods In Understanding Teen Smoking, *Michael Dieter, Lewis University, and Nataly Montiel, Saint Xavier University*

Sat079 Autoethnography, Resistance, Engagement, Hope II

1:00-2:15

Union 210

Chair: Christopher N. Poulos, University of North Carolina-Greensboro

In keeping with the 2019 Congress theme, we gather as autoethnographers to bear witness to our resistance to assaults on truth, justice, peace, families, marginalized people, the earth, inquiry, and freedom. We will not sit idly by while those who are hell-bent on destroying the good in this world wreak their havoc. We will stand up, fight back, and resist...with our voices, with our writing, with our actions and activism, with our counter-narratives. We resist in our writing and in our teaching and we resist in our wider world. We gather at the Congress to embrace each other as we brace and strengthen ourselves for the ongoing battle. This double panel will feature prominent autoethnographers and performance ethnographers speaking their truths and teaching us how to write our way through this precarious moment in history.

Panelists: Christopher N. Poulos, Bryant Keith Alexander, Robin Boylorn, Donna Henson, Lesa Lockford, Andrew Herrmann, Claudio Moreira, Marcelo Diversi, Elissa Foster, Lisa Tillmann, Ronald J. Pelias, Jay Baglia,

When the Center No Longer Holds: disparity and silence within the classroom
Sat080

1:00-2:15

Union 215

Chair: Geraldine Gorman, University of Illinois at Chicago

When the Center Held, *Geraldine Gorman, University of Illinois at Chicago*

When the Center Began to Fray, *Laura Ashley Doyle, University of Illinois at Chicago*

When the Center Crashed, *Genevieve James, University of Illinois at Chicago*

Coalition for Critical Qualitative Inquiry: Plenary: Politics, Social Justice, and Multispecies Qualitative

Sat081 Inquiry

1:00-2:15

Union 314 A

Chair: Gaile Sloan Cannella, Independent Scholar

Social Justice in a More-Than-Human World, *Jasmine Ulmer, Wayne State University*

Multispecies Inquiry: Politics, Theory, and Practice, *Susan Nordstrom, University of Memphis*

Telling Nonhuman Animal Stories in Qualitative Inquiry: Beginnings, *Nadine E. Dolby, Purdue University*

Exploring Critical Qualitative Inquiry as Becoming with the Nonhuman: Reconceptualizations, Justice, and Actions, *Gaile Sloan Cannella, Independent Scholar*

Sat082 Spotlight: Activating refrains

1:00-2:15

Union 404

Chair: Jonathan Wyatt, Edinburgh University

Three components of the refrain: emergent life, *Bronwyn Davies, University of Melbourne*

Thinking through the refrain in the clinic and the classroom, *Gail Boldt, Penn State University*

Walking with Dogs: Multispecies Storytelling, *Kimberly Powell, Penn State University*

The refrains of therapy and the everyday, *Jonathan Wyatt, Edinburgh University*

Spotlight: Navigating Paths Forward in Qualitative

Sat083 Inquiry

1:00-2:15

Union 405

Chair: Anjali J Forber-Pratt, Vanderbilt University

Mr. Charlie and Miss Ann as Educational Leaders, *Leslie Ann Locke, University of Iowa*

Access & Ableism in the Academy: Tantrums to Tenure(ABLE) Status, *Anjali J Forber-Pratt, Vanderbilt University*

Arts-Based Research: Helping or Hurting?, *Patrick Lewis, Faculty of Education University of Regina, and Karen Wallace, Private Practice Therapy/University of Regina*

The Ethnographer's Ball, 2039, *Mitchell Allen, Scholarly Roadside Service*

Analyzing Power/Knowledge with The Sociology of

sat084 Knowledge Approach to Discourse (SKAD)

1:00-2:15

Union 406

Chair: Reiner Keller, Augsburg University

Vulnerable Knowledges: Discursive Constructions of Indigenous Knowledges in Virtual Environments, *Iulian Vamanu, University of Iowa, School of Library and Information Science*

How not to become complicit when doing research on the oil frontier, *Marie Müller-Koné, Bonn International Center for Conversion*

Struggle Around Pedagogization. Interpretative patterns of legitimation in operational competency management in demographic change, *Inga Truschkat, Hildesheim University, Institut für Sozial- und Organisationspädagogik, Carolin Oppermann, Hildesheim University, Institut für Sozial- und Organisationspädagogik, and Sabrina Völk, Hildesheim University, Institut für Sozial- und Organisationspädagogik*

Exploring digital data and arenas with SKAD, *Matthias Roche, Augsburg University*

**Is “Big Data” a dirty word? A reflective conversation
Sat085 that needs to be had**

1:00-2:15

Union 407

Chair: Adam Clark, Arizona State University

Is “Big Data” a dirty word? Part 1, *Julianne Cheek, Ostfold University College*

Is “Big Data” a dirty word? Part 2, *Mirka Koro-Ljungberg, Arizona State University*

Is “Big Data” a dirty word? Part 3, *Sharlene Hesse-Biber, Boston College*

Is “Big Data” a dirty word? Part 4, *Jennifer R. Wolgemuth, University of South Florida*

Is “Big Data” a dirty word? Part 5, *Timothy Wells, Arizona State University*

Sat086 Phenomenological Approaches to Qualitative Inquiry, III

1:00-2:15

Union Illini Room A

Chair: Cristina Valencia Mazzanti, University of Georgia

Being in Language, How Understanding Occurs, *Cristina Valencia Mazzanti, University of Georgia*

“Some feelings of betrayal, but mostly puzzled and amazed”: Dissolved Intimate Relationships During Emerging Adulthood, *Hui Zhang, Kennesaw State University, and Charles Matthew Stapleton, University of North Georgia*

“My sadness, fear, and anger reflected in their faces”: Mixed emotions after a death, *Charles Matthew Stapleton, University of North Georgia, and Hui Zhang, Kennesaw State University*

Promoting Equity in Site-Based Data Use: Examining Principal Practice in Seven Districts, *Rachel Roegman, University of Illinois, Urbana-Champaign, Ruqayyah Perkins-Williams, University of Illinois, Urbana-Champaign, Matt Budzyn, University of Illinois, Urbana-Champaign, and Olivia Killian-Tarr, University of Illinois, Urbana-Champaign*

**Spotlight: Poststructuralism, Absolute Immanence, and
Sat087 Post-Qualitative Inquiry: What Comes Next for Inquiry?**

1:00-2:15

Union Illini Room B

Chair: Serge Frederick Hein, Virginia Tech

Fundamental Passivity: The Ontological Limits of Experimentation and Creation in Qualitative Inquiry, *Serge Frederick Hein, Virginia Tech*

What We Cannot Yet Think, *Elizabeth Adams St. Pierre, University of Georgia*

Immanence: A Work in Progress for Post-Qualitative Inquiry, *Maggie MacLure, Manchester Metropolitan University*

The New Geo-Politics of a Multiple Earth: Risky Terrestrial Diplomacies in the End Times, *Elizabeth de Freitas, Manchester Metropolitan University*

**Indigenous Research: The Theory and Practice of
Decolonizing Qualitative Research Methodology: Four
Sat088 Examples.**

1:00-2:15

Union Illini Room C

Chair: Jerry Rosiek, UO

Indigenous Empiricism: Knowing Experience, *Scott L Pratt, University of Oregon*

An Indigenized Analysis of Teaching Ontology, *Jimmy Snyder, University of Oregon*

A Muted Archive: Including Native Voice Where It's Been Silenced, *Issac O Akande, University of Illinois Urbana-Champaign*

New Materialism and Indigenous Theories of Non-Human Agency: The Promise and Necessity of Respectful Anti-Colonial Engagement, *Jerry Rosiek, UO, Jimmy Snyder, University of Oregon, and Scott L Pratt, University of Oregon*

Sat089 Autoethnography: Reflections on Race, II

1:00-2:15

Lincoln 1057

Chair: Lama Alharbi, Indiana University of Pennsylvania

Disrupting Diversity Fatigue at Predominantly White Institutions:
Autoethnographical Account of a Muslim Woman Scholar, *Lama Alharbi,
Indiana University of Pennsylvania*

Sharing a collaborative stage with adolescents of color, *Reagan Mason, Texas Tech University*

Research as Resistance: Creating Culturally Congruent Research, *Keondria E McClish, Kansas State University*

Resistance Takes Many Forms: High School Students of Color Discuss Race, *Gayle Cosby, Indiana University - Indianapolis, and Teresa Sosa, Indiana University Purdue University Indianapolis*

Arts-Based Research: Materiality, Objects, and Art: Examining Personal & Public Collections as
Sat090 Commonplace, Underexplored, and Cast-off Objects

2:30-3:45

Lincoln 1000

Chair: Samantha Nolte-Yupari, Nazareth College

Materiality and the Mundane: Exploring the Art of the Everyday with Novice Artists and Researchers, *Samantha Nolte-Yupari, Nazareth College*

The Wonder of the Mundane: Documentation of Everydayness through Found Objects, *Sue Uhlig, The Pennsylvania State University*

Museo Me Vale: A Mobile Museum of Value and Indifference Traveling the Rio Grande Valley, *Christen Sperry Garcia, The University of Texas Rio Grande Valley, Lilia Cabrera, The University of Texas Rio Grande Valley, and Brian Dick, The University of Texas Rio Grande Valley*

Barbie Collections as Spaces for Mother/Daughter Bonding Experiences, *Emily Aguilo-Perez, West Chester University of Pennsylvania*

Sat091 Non-Western Epistemologies

2:30-3:45

Gregory 111

Chair: Melissa Riley Bradford, DePaul University

Reimagining Methodologies: Value-Creative Dialogic-Narrative Inquiry as a Buddhist Humanist Inquiry Paradigm, *Melissa Riley Bradford, DePaul University, and Julie Nagashima, Arizona State University*

Social Policy and Democratization in Global South: Bangladesh Decoded, *Md. Mashiur Rahman, National University*

The gap between the workplace and academic training of novice preschool teachers, *zhu Xiaolin, 18811757315*

To Study the Way is to Study the Self: Zen Buddhist Meditation as Qualitative Self-Inquiry, *Siddhesh Mukerji, Loyola University Chicago*

Sat092 Education: Elementary Education

2:30-3:45

Gregory 205

Chair: Jake Knaus, University of Minnesota

“Taking It Into Our Own Hands”: Action Research as Professional Development in P-12 Schools, *Jake Knaus, University of Minnesota, and Amanda Christine Shopa, University of Minnesota*

Diverse elementary student perceptions of scientists in a rural, low-income, conservative geographic location, *Chrissy J Cross, Stephen F. Austin State University, and Lauren Burrow, Stephen F Austin State University*

New Directions in Science Education: Biomechanics in the Elementary Grades, *Anne Karabon, University of Nebraska at Omaha*

Examining Teaching Methods Used By Religious Teachers in Saudi Arabia to Identify the Best Teaching Methods, *Ahmad Aseery, Ohio University, and Krisanna Machtmes, Ohio University*

Know Your Place: Self-Expression of Gay Male Elementary School Teachers, *Amber MacDonald, University of South Florida, Jonathan Coker, University of South Florida, and Leia K. Cain, University of South Florida*

Sat093 Spotlighted Papers in Performance Ethnography, I

2:30-3:45

Gregory 215

Chair: Desiree R Yomtoob, Loyola University Chicago

Deep Performance: not voiceless, not silenced, a revision within disciplines: a performance ethnography, *Desiree R Yomtoob, Loyola University Chicago*

Harvey's Phallus: Where is my pussy hat? Enacting Denzin's Social Theatre as Feminist Resistance, *Katie Beavan, University of the West of England*

Being And Becoming: Voice And The Performance of Self By Black and Brown Women Members Of An Educational Space Organized in Whiteness, *AnaMaria Correa, Urban Education, The Graduate Center, City University of New York*

Sat094 The Rhizomatic

2:30-3:45

Gregory 307

Chair: Lalenja Harrington, UNC-Greensboro, Integrative Community Studies

Freely Rooted and Inclusive: Using Rhizomatic Inquiry to Challenge the Research “expert” in Higher Education, *Lalenja Harrington, UNC-Greensboro, Integrative Community Studies*

Suda as rhizomatic and decolonized research method, *Sohyun Meacham, University of Northern Iowa, Jinbee Kim, Kennesaw State University, Su-Jeong Wee, Purdue University Northwest, and Koeun Kim, Sungshin Women’s University*

Between The Walrus and The Carpenter: An Inquiry Into Conservative Protestant Agency and Resilience Towards The Topic of Evolution In a College Biology Program, *Timothy Barko, University of Florida*

Rhizomatic Resistance: Teacher Activism and the Opt-Out Movement, *Krystal Sundstrom, University of Oregon*

The Frankenpaper: A Deleuzian Reflection on the Writing Process as Monstrous Generation, *Joshua Cruz, Texas Tech University, and Holly Corkill, Texas Tech University*

Sat095 Psychology: Rethinking Psychology

2:30-3:45

Noyes 165

Chair: Teófilo Espada-Brignoni, Antioch College

Discourse and Subjectivation: Theory and Method in Qualitative Social Psychology, *Teófilo Espada-Brignoni, Antioch College*

Re-Thinking Clinical Psychology through the ‘French Historical Turn’: a Proposal for a Dialogical Method, *Riccardo Girolimetto, University of Padua - Department FISPPA, Gian Piero Turchi, University of Padua - Department FISPPA, and Ciro De Vincenzo, University of Padua - Department FISPPA*

Justice, expertise and moral psychology, *Julian Camilo Sarmiento-López, Universidad Nacional de Colombia, and Jaime Yáñez-Canal, Universidad Nacional de Colombia*

Searching for meaning: qualitative research based on focus groups interactions about meaning in life, *Inés Bárcenas, University Francisco de Vitoria*

Autoethnography: Etymological possibilities in the term

Sat096 Auto/ethno/graphy

2:30-3:45

Lincoln 1060

Chair: Jake Simmons, Missouri State University

(Session Organizer) Christopher Collins, Missouri State University; (Chair) Jake Simmons, Missouri State University; (Discussant) Benjamin Haas, Borough of Manhattan Community College CUNY; (Discussant) Christopher Collins, Missouri State University; (Discussant) Raquel Polanco, Louisiana State University; (Discussant) Charles Timothy Parrott, Kennesaw State University; (Discussant) Sarah Jackson, CATAWBA College; (Discussant) Travis Brisini, Pennsylvania State University,

Sat097 Autoethnography: Doctoral Study

2:30-3:45

Lincoln 1064

Chair: Glenn Allen Phillips, Howard University

Just Paint it Red: The Story of an Autoethnographic Dissertation, *Glenn Allen Phillips, Howard University, and Nick Weshinsky, Southern Illinois University*

I Used to Be One of Them: An Advising Autoethnography, *Byung-In Seo, Chicago State University*

A Critical Autoethnography of a Dissertation, *Tessa E Bishop, Tennessee Tech University*

"Ain't No Journey Long Enough to Keep Me Away from You.", *franklyn charles, Ohio University*

Sat098 Reconceptualizing Interventions

2:30-3:45

Gregory 319

Chair: Nick Ezekuel Kleese, University of Minnesota

Case Studies and Their Contribution to the Development of Intervention Strategies, *Layane Thomas Mabasa, University of Limpopo*

I Said I Know: Farmers' Language, Informal Knowledge, and Agential Self-Deprecation, *Nick Ezekuel Kleese, University of Minnesota*

Maintaining Recovery from Drugs and Alcohol: Exploring the Experiences of Women in Recovery, *Cassie Danielle Schmitt-Matzen, Tennessee Technological University*

Co-Designing Anti-Bullying Interventions with Irish Travellers: An Autoethnography, *Stephen James Minton, Trinity College Dublin*

**Autoethnography: You Don't Look Sick: An Exploration
sat099 of Invisible Disabilities**

2:30-3:45

Lincoln 1028

Chair: Jessica Spears Williams, Texas Woman's University

Taking off fatness and performing thinness, *Jessica Spears Williams, Texas Woman's University*

Becoming Woman(Witch): A study of gathering blood(life) from stone(death), *Gala Wilkie, Concordia University*

Anxiety, Attention Deficit Disorder, and Major Depressive Disorder, *Lawanna Fant, TWU*

Negotiating College While Living with a Hidden Chronic Illness, *Danielle Barber, TWU*

sat100 Immigrant & Refugee Populations, I

2:30-3:45

Noyes 217

Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

An Ethnographic Study of Refugee Students Schooling experiences at a Temporary Education Center in Turkey, *Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University*

Committing in critical/postcritical ethnography: Advocacy, the romance of relation, and exits, *Allison Daniel Anders, University of South Carolina, and Jessica N. Lester, Indiana University*

Learning Advocacy through Autobiography: Language Teachers' Lived Experiences with Newcomer Refugee and Immigrant Students, *Jennifer Adele Morrison, Evangel University, Rachel E Love, Missouri State University, Laura McBride, Springfield Public Schools, Alexis Gonzalez, Missouri State University, Chelsea Peebles, Central Assembly of God, and Kellen Gillaspy, Springfield Public Schools*

sat101 Arts-Based Research: Arts-Based Curricula

2:30-3:45

Lincoln 1066

Chair: James F Woglom, Humboldt State University

Moving with the Art(ists): Improvization, Research, & Zines, *S. Gavin Weiser, Illinois State University*

Art: What's STEM got to do with it?, *Suzanne Katherine Crowley, College of Arts, Law and Education, University of Tasmania, Abbey Jean MacDonald, University of Tasmania, and Sharon Fraser, College of Arts, Law and Education (CALE) University of Tasmania*

Getting Kids In Museums and Drawing the Results: Comics-Arts-Based Analysis of Elementary Museum and Gallery Initiatives, *James F Woglom, Humboldt State University*

Arts-Based Research: The Place of Arts-Based Research

Sat102 1

2:30-3:45

Lincoln 1090

Chair: David Ben Shannon, Manchester Metropolitan University

An Arts-Based, Soundscape Ecology Inquiry as a Means for Understanding One's Relationship with Nature, *Tawnya Dee Smith, Music Education, Boston University*

"Rattlesnakes and Water Moccasins": African Americans' World War II Era Place-Making in Utah, *Charnell Peters, University of Utah*

A Pedagogy of Photowalk: Heightened Observation, Visual Improvisation, and Place-making through Photographic Work Curation, *Wanfei Huang, Michigan State University*

Sound-track-ing: An Exploration of Sound and Space in Art Education. *Ilayda Altuntas, Pennsylvania State University, Ilayda Altuntas Nott, Penn State University*

Sounding a neuroqueer future: Walking and sonic composition in Northern England, *David Ben Shannon, Manchester Metropolitan University*

Sat103 Reconceptualizing Whiteness

2:30-3:45

Gregory 311

Chair: Jennifer Nicole Brooks, University of Illinois at Springfield

Legally Imposed Racial Trauma and Historical Memory Post Brown, *Jennifer Nicole Brooks, University of Illinois at Springfield, and Jennifer Martin, University of Illinois at Springfield*

“Scared of Being Called a Racist”: Exploring White Fragility as a Barrier to Educational Equity, *Diane Coddling, University of Delaware*

Critical Whiteness Studies within U.S. Higher Education Research, *Rozana Carducci, Elon University*

Sat104 Coalition for Critical Qualitative Inquiry: Feminist Knowledges and Methodologies

2:30-3:45

Union 209

Chair: Erica B. Edwards, Wayne State University

Toward a Black Feminist Methodology: A Review of Contemporary Black Women’s Thought and Activism, *Erica B. Edwards, Wayne State University*

Looking through Western/Eastern Eyes: Co-Positioning in Transnational Feminist Knowledge Production, *Marie Lovrod, University of Saskatchewan, and Yan Zhao, Nord University*

Black Feminist Perspectives in Special Education Research, *Mildred Boveda, Arizona State University, and Erica D. McCray, University of Florida*

Autoethnography: Disabled Hyper-Embodiment: An autoethnographic, Pedagogical Performance in Pursuit of Social Justice

Sat105

2:30-3:45

Union 210

(Session Organizer) Julie-Ann Scott, University of North Carolina Wilmington;
(Discussant) Christopher N Poulos, University of North Carolina-Greensboro;
(Discussant) Julie-Ann Scott, University of North Carolina Wilmington;
(Discussant) Anjali Forber Pratt, Vanderbilt University,

Sat106 The Practice of Coding

2:30-3:45

Union 215

Chair: Kerry Earl Rinehart, University of Waikato

Reading, writing and analysis: Abductive processes in qualitative inquiry, *Kerry Earl Rinehart, University of Waikato*

Coding as Fiction: Reclaiming Codes in Qualitative Analysis, *Preston B Cosgrove, Concordia University Wisconsin*

Investigating Teachers In Low Income Schools Whose Students Achieve Proficiency in Geometry, *Queshonda Juanieka Kudaisi, University of South Florida*

Sustainability of school nutrition standards in changing political times: Interviews with superintendents, *Yuka Asada, University of Illinois at Chicago, Marlene Schwartz, UConn Rudd Center for Food Policy & Obesity, and Jamie F Chriqui, University of Illinois at Chicago*

Sat107 Plenary: Political Performance as Resistance

2:30-3:45

Union 314 A

Chair: Stacy Holman Jones, Monash University

Inside and Outside the Box: Resistance, Autotheory and Performance, *Stacy Holman Jones, Monash University*

Quest for lunch and comfort zones: About personal-becoming-political encounters, *Inge Blockmans, Ghent University*

Rock and a Hard Place: The Embodied Politic of Storied Matter, *Tami Spry, St. Cloud State University*

Out of our depth but still swimming: The hopeful failure of performance, *Jonathan Wyatt, University of Edinburgh*

Collective Visions Collective Sight Seeing: Black Feminist Performances of Togetherness, *Hill L. Waters*

Sat108 Contesting Neoliberalism

2:30-3:45

Union 404

Chair: James Scheurich, Indiana University - Indianapolis

An Introduction to Neoliberalism as Contrasted to Liberalism, *James Scheurich, Indiana University - Indianapolis*

Coming to Terms with Neoliberalism: Confessions and Complications from the New American Aristocracy, *Ryan King-White, Towson University, and Michael Giardina, Florida State University*

“They are Only Going to Steal Your Cars”: Building Sat109 Theatre and Community from Interview Data

2:30-3:45

Union 405

Chair: Charles Vanover, University of South Florida

Creating Research and Community through Inquiry Theatre, *Charles Vanover, University of South Florida*

A Phenomenological Analysis of the Life and Choices of an Ethnodramatic Character, *Cynthia Lubin Langtiw, The Chicago School for Professional Psychology*

Leaving Your Heart, *Rosa Thomas, San Quentin State Prison*

At the Intersection, *Omar J. Salaam, University of South Florida*

Where do we go from Here?: A Former Atlanta Teacher's Response to “They are Only Going to Steal Your Cars”, *Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

Sat110 Violence in Orders of Discourse

2:30-3:45

Union 406

Chair: Reiner Keller, Augsburg University

Interrogating Investigative Research During China's Great Leap Forward (1958-62), *Ping-Chun Hsiung, University of Toronto*

Dignity and degradation. The interpretation of sexualized violence, *Angelika Pöferl, Technical University of Dortmund, Germany*

Violence, Intimidation and Incarceration: America's War on Whistleblowers, *Kevin Howley, DePaul University*

Violentization, Discourse and State Terrorism, *Cesar Cisneros, QualAnalytics, Chile*

Sat111 Spotlight: Ethnography and Imagination: Cross-Disciplinary Perspectives

2:30-3:45

Union 407

Chair: Magdalena Joanna Kazubowski-Houston, York University

quiet theatre: The Radical Politics of Silence, *Magdalena Joanna Kazubowski-Houston, York University*

The Imaginative Ethnographer as Vagabond Bricoleur: Being Still, Being Quiet, Standing in Love, and Paying Attention, *D. Soyini Madison, Northwestern University*

A Traveling Ethnography of Voice in Qualitative Research, *Virginie Magnat, University of British Columbia*

What's Really Going On: Ethnographic Theology and the Production of Theological Knowledge, *Natalie Wigg-Stevenson, University of Toronto*

Sat112 Mindful Epistemologies

2:30-3:45

Union Illini Room A

Chair: Paul Cottier, University of Helsinki

Minor Acts of Resistance: Lived Ideology and Agency in Talk of Childhood Type 1 Diabetes Care, *Paul Cottier, University of Helsinki, and Peter Holley, University of Helsinki, Finland*

Science by Law. Scientific Epistemology versus Political Dominance in the Age of 'Evidence-Based Research', *Paolo Parra Saiani, University of Genoa, Department of Political Sciences*

Avoiding Epistemic Violence in Research Encounters: Challenging Migrant Othering through Active Sociological Listening, *Peter Holley, University of Helsinki, Finland*

Humanities Initiative: Best practices in reading comprehension for speakers of English as a second/foreign language

Sat113

2:30-3:45

Union Illini Room B

(Session Organizer) Samaneh Jafari, Southern Illinois university carbondale,

Sat114 Indigenous Research: Telling to Live

2:30-3:45

Union Illini Room C

Chair: Stephanie Masta, Purdue University

Inside and Out: Researchers on the Edge, *Hine Rangi Marie Funaki, Victoria University of Wellington, and Fiona Beals, Wellington Institute of Technology and Whitireia Community Polytechnic*

The Stories We Tell: Native Women's Experiences in Higher Education, *Stephanie Masta, Purdue University*

Yarning More than a Research Method, *Stuart Barlo, Southern Cross University*

The Potential Ethical Dilemmas of Collaborating on a Research Exploring the Life Stories of Transracial/Indigenous Adoptees?, *Zeina Ismail Allouche, COHDS Concordia*

Autoethnography: Reflections on the Concept of Home and Family

Sat115

2:30-3:45

Lincoln 1057

Chair: Allison Upshaw, Stillman College

The Ridge, *Allison Upshaw, Stillman College*

A History of Trailer Houses, *Manda V. Hicks, Boise State University*

Indefinite Triangulation in Family Therapy, *Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Attà Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo*

Sat116 New Directions in Arts-Based Research, II

4:00-5:15

Lincoln 1065

Chair: Polina Golovatina-Mora, Universidad Pontificia Bolivariana

Rhythms as methodology of resistance, *Polina Golovatina-Mora, Universidad Pontificia Bolivariana*

Arts-Based Inquiry as an Activist Public Pedagogy, *Shalin Lena Raye, Purdue University*

A Deluge of Plastics: Transforming Waste Pedagogies in Early Childhood Education, *Cory Jobb, University of Western Ontario, Kelly-Ann Macalpine, University of Western Ontario, and Veronica Pacini-Ketchabaw, University of Western Ontario*

A Study on the multi-dimensional art Education to Help Emotional Brain Development in Elementary School, *You Jisun, Korea University*

Museum-Based Art Therapy with Adolescents with High Functioning Autism (HFA): An Arts-Based Research Study, *Ashley Hartman, Marywood University*

Sat117 Arts-Based Research: Graphic Novels as Testimony

4:00-5:15

Lincoln 1000

(Discussant) Victoria Grube, Appalachian State University; (Discussant) Jennifer Eisenhauer Richardson, Ohio State University; (Session Organizer) Jeff Horwat, Indiana University South Bend; (Discussant) Shivani Bhalla, University of Illinois,

Sat118 Perspectives on Education

4:00-5:15

Gregory 111

Chair: James Alan Oloo, Gabriel Dumont Institute

Agency and resilience strategies employed by immigrant teachers in rural Saskatchewan, *James Alan Oloo, Gabriel Dumont Institute*

Narrative analysis as a tool to resignify school teachers' practices, beliefs and contexts, *Sandra Patricia Lastra, Univeridad del Tolima*

First-Year Assistant Principals' Views on Mentorship and Career Development: A Qualitative Case Study, *Grace J. Liang, Kansas State University*

Navigating School Choice as a Teacher-Parent: A "Yes, But..." Narrative, *Abby Boehm-Turner, University of Minnesota*

Sat119 Education: Decolonizing Classrooms

4:00-5:15

Gregory 205

Chair: Karla D Scott, Saint Louis University

Persistence through resistance: Teaching to transform and capacity build with dialogue about and across race, *Karla D Scott, Saint Louis University*

The Racialization of Space: Classrooms at the Intersections of Race, Class, and Culture, *Julia Persky, Texas A&M University - Commerce*

Cross Cultural Mentoring-Latinx & African American Teacher-Student Connections, *Heather A. Hathaway Miranda, St. Xavier University*

"Take Me to the River": Mapping Global Flows from Crayons to Connections, *Jean Kirshner, Colorado State University, Tharine Gabourel, Eden Primary School, Belize, and George Kamberelis, Western State Colorado University*

Sat120 Spotlighthted Papers in Performance Ethnography, II

4:00-5:15

Gregory 215

Chair: Christina Maria Ceisel, California State University Fullerton

Globalized Nostalgia: Travel as a Cubist Approach to Knowledge, *Christina Maria Ceisel, California State University Fullerton*

Reanimating Bodies in the Dark: Movie Riffing as Performance of Ideological Criticism, *Matt Foy, Upper Iowa University*

Shoelace, *Joyce Maxwell, Teachers College Columbia University*

Learning by performing: Themes from a duo-ethnographic study of transformation through participation at ICQI, *Craig A. Campbell, Penn State University, and Xiaoqiao Zhang, Penn State University*

Dueling Reflexivities, *Leia K. Cain, University of South Florida, and Jonathan Coker, University of South Florida*

Sat121 Deleuze

4:00-5:15

Gregory 307

Chair: Ashley N. Prowell, The University of Alabama

Finding Ourselves as Women of Color in Eurocentric Theory: Collaborative Biography on Learning Qualitative Inquiry, *Ashley N. Prowell, The University of Alabama, Kiana Summerville, The University of Alabama, Erica Campbell, The University of Alabama, Krystal Flantroy, The University of Alabama, and Stephanie Anne Shelton, The University of Alabama*

The Potential of Despair: Queer Isolation and the Pedagogy of Cinema, *Asilia Franklin-Phipps, The Graduate Center, City University of New York, and Laura Smithers, Old Dominion University*

Border and Becoming as Sites of Theory, *Mike McLane, Michigan State University, and Scott Jarvie, Michigan State University*

Methodological Stutterings: Towards a Minor Inquiry of the Philosophical Limitations of Social Science Research, *Matthew C Graham, University of Oregon*

Voice and affect: Experimenting with the collective assemblage of enunciation, *Meaghan K. M. Dougherty, Douglas College*

Sat122 Autoethnography: Mental Health Narratives

4:00-5:15

Lincoln 1060

Chair: Matthew Staples, Leeds Beckett University

“Particularly Outstanding” – Autoethnography Celebrating Positive Practice Towards a PE Trainee that Experiences Mental Health Impairment, *Matthew Staples, Leeds Beckett University*

Singing with Archangel St. Michael in the Mille Plateaux: An autoethnography to a rescued dog about the inquiry of interactions and remedy therapies, *Min-chun Chiang, University of Taipei, and Wei Sheng Tsai, Canis Behavioral Therapist*

#EndTheStigma: Resisting the Silence of Mental Illness through Music Therapy, *Raquel Ravaglioli, Marietta College, and Cody M. Clemens, Marietta College*

Mental Health and the Justice System in Zimbabwe: An Interpretative Phenomenological Analysis, *Virginia Dube-Mawerewere, University of Zimbabwe, and Singobile Patience Ncube-Sibanda, Ministry of Health and Child Care*

TAT as a Therapeutic Mean for Ethnic Dissonance and Dissociative Syndrome, *Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Attà Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo*

Sat123 Autoethnography: Educational Justice

4:00-5:15

Lincoln 1064

Chair: Beth Coleman, University of North Carolina at Chapel Hill

Caring about justice: Autoethnography as an ethical praxis of relationality, *Beth Coleman, University of North Carolina at Chapel Hill*

The material is political: Resisting material agency, *Kathrine Liedtke Thorndahl, Aalborg University, Gajenthiran Velmurugan, Aalborg University, and Nicolaj Johansson, Aalborg University*

Staying with the Trouble: An Exploration of Autotheory, *Courtney L. Rath, Phenix Country Day School*

“Then another white woman came forward”: an intersectional autoethnography to locate the researcher in an after school STEM learning setting, *Casey Wright, Purdue University*

Vulnerability, integrity and methods: Reimagining autoethnography as a tool for critical reflective practice for higher education scholar-practitioners, *Amari Leah Boyd, University of Massachusetts Amherst*

Sat124 New Methods & Methodologies

4:00-5:15

Gregory 319

Chair: Joshua Behl, Minnesota State University Moorhead

Complexity Theory based methodological advancement for qualitative researchers, *Joshua Behl, Minnesota State University Moorhead, Nate Wood, North Dakota State University, and Teresa Shume, North Dakota State University*

Interviewing Young Yogis: Theorizing Possibilities for Young Children As Collaborators in Qualitative Research, *Kenya Wolff, University of Mississippi*

Viola on the Shores of Illyria: Qualitative Researchers Navigate the Unknown, *Crystal Dawn Howell, Randolph College*

When I was a child... A Flash Back through Performative Games, *Zeina Ismail Allouche, COHDS Concordia*

**Mad Teachers, Mad Students: Moving From Thing-ing to
Sat125 Being, Madness to Me-ness**

4:00-5:15

Lincoln 1022

Chair: Philip Smith, Eastern Michigan University

(Chair) Philip Smith, Eastern Michigan University; (Session Organizer) Sarah Ball, Eastern Michigan University; (Session Organizer) Kira Dallaire, Eastern Michigan University; (Session Organizer) Rachel Parent, Eastern Michigan University; (Session Organizer) Jacquie St. Antoine, Eastern Michigan University

Sat126 New Materialisms

4:00-5:15

Gregory 223

Chair: Aisha Ravindran, Simon Fraser University

Agentive Apparatuses and Affective Diffractions of Becoming a Second Language Teacher, *Aisha Ravindran, Simon Fraser University*

Sex as a knot, image as surface: notes to analyze the subject as an assembly, *Nicolas Schongut, Universidad Alberto Hurtado, and María Alejandra Energici, Universidad Alberto Hurtado*

Shifting Subjectivities and Saudi Women Students, *Amanda Elizabeth Brunson, University of Delaware*

Becoming-Writer: preservice teachers' relationships with texts, *Kristidel McGregor, University of Oregon, Education Studies Dept.*

Researching Socio-material practices – Situated theoretical, methodological, and clinical considerations, *Tanya Mudry, University of Calgary, and Tom Strong, University of Calgary*

**Value of Qualitative Research to Promoting
Sat127 Environmental Sustainability in Uganda**

4:00-5:15

Lincoln 1027

Chair: Assata Zerai, University of Illinois, Rebecca Morrow, University of Illinois, and Rosemary Nawlanga, Makerere University

Science for All: Guiding principles for building research partnerships among colleagues North and South, *Assata Zerai, University of Illinois, Rebecca Morrow, University of Illinois, and Rosemary Nawlanga, Makerere University*

The value of behavioral interventions concerning handwashing in resource limited settings: considering Muslim community contexts, *Assata Zerai, University of Illinois, Rebecca Morrow, University of Illinois, and Christopher Muhawe, University of Illinois*

Understanding limitations to improved water and sanitation technologies in Bwaise Informal Settlement, *Rebecca Morrow, University of Illinois, and Assata Zerai, University of Illinois*

The art of communicating water, sanitation and hygiene (WASH) technologies in less privileged communities--urban informal settlements, *Rosemary Nawlanga, Makerere University, Assata Zerai, University of Illinois, and Rebecca Morrow, University of Illinois*

**In the Encounter of Photography and Poetry:
Sat128 Pedagogical Inquiry as Curating and Composing Across
Mediums**

4:00-5:15

Lincoln 1028

Chair: Alecia Beymer, Michigan State University

"All This Inside Me, & To You It's Just Words": Photography & Writing as Inquiry & Pedagogical Practice, *Scott Jarvie, Michigan State University*

Learning to Compose the Experiential: A Discussion on Poetic and Pedagogical Inspirations with Doing Photography, *Wanfei Huang, Michigan State University*

The Orphaned Caption of a Lost Photograph: Composing Emergence and Rupture Across Poetry and Photography, *Alecia Beymer, Michigan State University*

Impossible Encounters: Exploring the Limits of Photography and Poetry in Qualitative Research through Collaborative Curation, *Vivek Vellanki, Michigan State University*

Sat129 Immigrant & Refugee Populations, II

4:00-5:15

Noyes 217

Chair: Colin Akim Lasu, Ohio University

South Sudanese Women Experiences as Third Culture Kids (TCKs), *Colin Akim Lasu, Ohio University*

Working with Refugees: Experiences of Caseworkers in Turkey, *Inci Yilmazli Trout, University of the Incarnate Word, Candace Christensen, University of Texas at San Antonio, and Fatih Yildirim, Erzurum Technical University*

“It’s OK. She Doesn’t Even Speak English.” Narratives of Language, Culture, and Identity Negotiation by Immigrant High School Students, *Lydia Kananu Kiramba, University of Nebraska Lincoln, and James Oloo, Gabriel Dumont Institute*

Sat130 Arts-Based Research: Poetic Research 2

4:00-5:15

Lincoln 1066

Chair: Libba Willcox, Art & Design

Portrait of a Poet Educator: Arts Education as Conduit for Personal Transformation, *Shanita Bigelow, DePaul University*

Rhetorical Questions: Examining Early Faculty Experiences Through Found Poetry, *Libba Willcox, Art & Design, and Kate McCormick, SUNY Cortland*

Poetry in Educational Research – Perspectives Across the Globe, *Esther Fitzpatrick, The University of Auckland, and Katie Fitzpatrick, The University of Auckland*

Post-Memory through Art “work”, *Leslie Maria Turpin, SIT Graduate institute*

Arts-Based Research: The Place of Arts-Based Research

Sat131 2

4:00-5:15

Lincoln 1090

Chair: Reslie Cortés, Arizona State University

Designing with Authenticity: A Study of a Cathedral in Transition, *Sarah M Angne Alfaro, Ball State University*

Santa María Madre de Dios: Hurricane María, Paper Towels, and the Religious Painting, *Reslie Cortés, Arizona State University*

Environmental Calamities! Media Depictions of Environmental Harm, *Vikter Solis, Texas Wesleyan University*

Sat132 Reflections on Race, III

4:00-5:15

Gregory 311

Chair: Donna Michelle Druery, Texas A&M University

Searching For Life in Black and White: Interracial Intersectionalities in my Neighborhood, *Donna Michelle Druery, Texas A&M University*

Oreos: Traversing the Waters, *Dorian Harrison, Belmont University*

Black Enough? Reflections on Race in the United States, *Dyanis Conrad-Popova, University of South Dakota*

A poetic representation of an urban neighborhood in transition: Not all bad, not all good, *Carol Isaac, Mercer University-Atlanta, and Arla Bernstein, Mercer University*

Historical Conundrums: Critiquing the Experiences of Black and Brown People to the Dominant Discourse and Policy, *Winsome Daniela Nisbett, University of South Florida, and Marquis B Holley, University of South Florida*

Coalition for Critical Qualitative Inquiry: Critical

Sat133 Curriculum Design

4:00-5:15

Union 209

Chair: Cristina C. Santamaria Graff, IUPUI

Researching the Local Curriculum of an Early Childhood School, *Tabmina Shayan, The Pennsylvania State University*

Using Participatory, Family-Driven Approaches to Teach Future Special Education Teachers, *Cristina C. Santamaria Graff, IUPUI, and Kelly J. Hannon, IUPUI*

The Critical Need for Multicultural Education in South Korea, *Hwayoung Chun, Purdue University*

**Plenary: Researching Domination and Subjugation: Why
Sat134 and How?**

4:00-5:15

Union 210

Chair: Carol Rambo, University of Memphis

Panelists, experts in studying domination and subjugation, address the rationale of studying issues of social justice, as well as the methodological issues of studying these topics in qualitative research. Carol Rambo, University of Memphis and Tony Adams, Bradley University,

Sat135 Autoethnography: Reconceptualizing Classrooms

4:00-5:15

Union 215

Chair: Grace Giorgio, UIUC

Creating and Creative Autoethnography in the Undergraduate Classroom, *Grace Giorgio, UIUC*

An Autoethnographic Exploration: Militarized Education and the Classroom in the Context of South Korea, *Younkyung Hong, University of Minnesota*

Social Organization of Participation in Modern Classrooms, *Zekiye Yahsi, Gazi University*

Constructing Meaning and Purpose: Academic Influences on College Persistence, *James Marconi, Ball State University*

**The “Moral” and “Democratic” in Critical Performative
Sat136 Autoethnography**

4:00-5:15

Union 314 A

Chair: William M. Sughrua, Universidad Autónoma Benito Juárez de Oaxaca

Paradigmatic Situatedness in Critical Performative Autoethnography, *William M. Sughrua, Universidad Autónoma Benito Juárez de Oaxaca*

Good Stories, *Sophie Tamas, Carleton University*

The “Ethics” and “Democratic” Values in Using Communicative Methodology, *Aitor Gómez Gonzalez, University Rovira i Virgili*

Performance Autoethnography: Many Surfaces, Many Forms, Many Interpretations, *Desiree Yomtoob, Loyola University Chicago*

Poetics of Rage as Performative Creative Subversion: Autoethnography and Social Drama, *César Antonio Cisneros Puebla, QualAnalytics, Chile*

Becoming Together in a Poststructural Theory Course: Encountering Diffractive Thinking in the Same/Different

Sat137 Ways

4:00-5:15

Union 404

Chair: Candace R. Kuby, University of Missouri

Diffraction: Surprise! That’s What Esoteric Clues Do, *Traci Wilson-Kleekamp, University of Missouri*

Thinking with Theory Diffractively: Blurring Boundaries of Knowing, *Lauren A Hermann, University of Missouri*

Diffractive Thinking Beyond the Classroom, *Sarah L. Hairston, University of Missouri*

My Moments of Diffraction: Less Words, More Colors, *Katherine Becerra Valdivia, University of Missouri/Universidad Católica del Norte, Chile*

Parkland, Florida: Using Ethnodrama to Discuss

Sat138 Masculinities and Violence

4:00-5:15

Union 405

Chair: Charles Vanover, University of South Florida

The Epidemic of School Shootings in the U. S, *David Dodd, University of Chicago, and Charles Vanover, University of South Florida*

Parkland, Florida, *Charles Vanover, University of South Florida, and Cynthia Lubin Langtiw, The Chicago School for Professional Psychology*

Using Ethno-Theatre to Facilitate Dialogue about Trauma, *Cynthia Lubin Langtiw, The Chicago School for Professional Psychology, and Rosa Thomas, San Quentin State Prison*

Masculinities and Violence, *Jo Rivers, University of Sidney*

sat139 Active Experimentations with “The Speculative

4:00-5:15

Union 406

Chair: Lauren Mark, Arizona State University

Engaging with ink, *Mirka Koro-Ljungberg, Arizona State University, Jorge Sandoval, Arizona State University, and Mariia Vitrukh, Arizona State University*

Exploring the Methodogenesis of Silencing-Data: Why We Don’t Say What We Mean to Say, *Corey Reutlinger, Arizona State University*

Prototyping with Data: Critical Making as a form of Playful Inquiry, *Mathew Evans, Arizona State University*

Exploring ideas of “I” through spontaneous connections, *Lauren Mark, Arizona State University*

sat140 Psychology: Coming Out at Christian Colleges

4:00-5:15

Union 407

(Session Organizer) *Jordan Nicole James, Oklahoma State University,*

sat141 Producing Knowledges

4:00-5:15

Union Illini Room A

Chair: Degan Michelle Loren, The University of Memphis

Renewing Anti-Intellectualism Research: A Micro-Theoretical Approach, *Degan Michelle Loren, The University of Memphis*

Digging Through the Archives: An Historical Analysis of Gay Social Life from 1928-1952, *Austin Oswald, Graduate Center of the City University of New York*

Practitioner Research: distinctions between reflexive professional practice and reflexive research practice, *Gail Simon, University of Bedfordshire & Editor, Murmurations: Journal of Transformative Systemic Practice*

Shared knowledge and discourse: Changing the privilege and expertise landscape, *Kelly J. Gross, University of Albany*

Sat142 Rethinking The Interpretation of Data

4:00-5:15

Union Illini Room B

Chair: Laura Lynn Ellingson, Santa Clara University

(Un)Making Data: A Model of Data Engagement, *Laura Lynn Ellingson, Santa Clara University, and Patty J Sotirin, Michigan Technological University*

Integrating Pictures and Stories: Adapting Traditional Thematic Analysis to Interpret Visual and Textual Data, *Carrie Arnold, King's University College, and Adrienne Sauder, King's University College*

Exploring the Possibility of Using Meaning Reconstructive Analysis to Dig Deeper into Discussion Data, *Jihyun Nam, St. Norbert College*

Re-imagining 'incommensurable values' in urban planning policy, discourse and practice for the future, *William Otchere-Darko, University of Milan-Bicocca*

Sat143 Indigenous Research: Indigenizing the Sciences

4:00-5:15

Union Illini Room C

Chair: Laurie Anne Sherry-Kirk, McMaster University

Rethinking Science and Environmental Education from Indigenous Knowledge Perspectives: An experience with a Dene First Nation community, *Ranjan Datta, University of Regina*

Indigenous Scientific Research in Motion, *Laurie Anne Sherry-Kirk, McMaster University*

Potential Possibilities for Decolonizing Science Education in the Western Academy, *Stephany RunningHawk Johnson, University of Oregon*

Sat144 Autoethnography: Sexuality

4:00-5:15

Lincoln 1057

Chair: David Purnell, Mercer University

I Should Have Been Wearing the Pink Triangle, David Purnell, Mercer University

Four Shades of Gray: A Layered Account of Aging, Sex, and Sexuality, Jimmie Manning, University of Nevada, Reno

An Autoethnography of an Impossible, Same-Sex, Open Relationship "In Sickness and In Health" on the Occasion of a Thirtieth Anniversary of "Living in Sin", Steve Ryder, University of South Florida

SIG in Arts-Based Research

Wednesday, May 15 – Saturday, May 18, 2019

All are invited to: (a) attend the entire Wednesday ABR SIG preconference symposium, (b) attend Thursday workshops that relate to Arts-Based Research, and (c) submit papers to and/or attend ICQI Friday/Saturday panel sessions sponsored by the SIG.

As part of the International Congress of Qualitative Inquiry (ICQI), Arts-Based Research (ABR) events will take place as a Special Interest Group (SIG) throughout the conference.

Arts-based research is based upon the premise of utilizing various forms of artistic practice as a primary means of investigating and understanding human experience, extending to more materially sensitive, discursive, and intuitive ways of knowing. Grounded in a worldview of pluralistic ontologies and dialectic epistemologies, ABR seeks to disrupt usual binaries such as thought and sense, mind and matter, the human and the inhuman, space and time resulting in new intersubjective and social constructions. Through provocation and contested interactions that result in startling crystallizations, permutations, and mutations, ABR invites exploration of multi-dimensional human sensory, emotional, and embodied phenomena otherwise inexpressible and out of our reach through formal, academic, explanatory analysis. It transcends disciplinary boundaries and is intended to therefore have applications across multiple domains and impact global socio-cultural and socio-political arenas.

While the potential contributions of ABR are vast, the pragmatic issues of methodology, translation, evaluation, credibility, ethics, and, in some cases dissemination, require ongoing productive and creative discourse. .

To cultivate this trans-disciplinary conversation during the 2019 ICQI conference, the ABR SIG envisions a series of activities:

- On Wednesday, May 15, 2019 we will once again convene a full day symposium led by experts and engaging participants in addressing current issues in ABR using interactive forms of inquiry, expression, and performance.
- On Thursday, May 16, there will be a series of workshops with scholars whose practice relates to or influences ABR.
- On Friday May 17 and Saturday, May 18, more traditional panel and paper presentation sessions about similar topics in ABR will be presented as part of the general program. Formats for sessions will include roundtables, conversation/performative pieces, and panel pre-

sentations that address troubling topics or provocations central to the development and articulation of arts based philosophies, theories, and methods.

Provocations that will guide the ABR SIG program include:

- **Re-visiting definitions of Arts-Based Research**—how would you characterize arts-based research? What is arts-based research and what is it not?
- **Constructing and characterizing worldviews** implicit in arts-based research—how do these perspectives guide the identification of ABR problems, questions, and strategies? How do socio-political contexts contribute to how we construct these worldviews, form our questions, and formulate our investigative and disseminative strategies to effect socio-political resistance and change?
- **The problem and the question**—what are the unaddressed research problems and social issues that might require arts-based research approaches based upon the underlying philosophical assumptions?
- **Methodological dilemmas**— how do we maintain the epistemological integrity of the arts-based worldviews while developing systematic inquiry?
 - o How do new ABR methodologies facilitate the addressing of new research questions?
 - o What arts-based investigative practices have you applied to your own research?
 - o What is the level of arts-based skill required to conduct arts-based research?
 - o What are some unnamed methodologies for conducting social research that can be extrapolated from your explorations as an arts-based researcher?
- **Advancement of knowledge**—what implications might arts-based research have for yours and related fields in advancing knowledge? How might arts-based research practices from other fields influence your work?
- **Social justice, dissemination, and global impact**—what are examples of critical-activist arts-based research outcomes serving as models of social justice and public engagement—whether rethinking global and intellectual contexts, critiquing contemporary events, problematizing norms, or contesting ideologies?
- **Evaluation and credibility**—what are current methods for evaluating

the authenticity, credibility, and aesthetic power of arts based research projects?

- **Ethical issues and responsibilities**—as an arts-based researcher what are some of the challenges for authenticity and credibility that we face? What is our moral and ethical responsibility?

We welcome additional topics that interested participants may want to suggest.

ABR SIG ICQI Conference Program

Wednesday 9:00-4:00, Illini Union 314A

Preconference Symposium: Conversations and Constructions the Politics of Resistance

A full day interactive symposium led by ABR experts while engaging participants in addressing current issues in ABR inquiry, expression, and performance with implications for addressing the conference topic of research as political resistance. Although there is no fee to take part in the symposium, all participants must register for the ICQI conference.

Tentative Agenda

9:00-9:15 Welcome

9:15-10:15 Points of Provocation

Senior scholars in ABR will each introduce a methodological point of debate within ABR. Each presentation will not exceed 7 minutes. Presentations may be delivered linguistically or performed. Following all presentations, there will be brief discussion on how we will work together to build on these themes throughout the day.

- § **Liora Bresler:** *Knowing, Unlearning, and Beginner's Mind*
- § **Nancy Gerber:** *Intrinsic Arts-Based Research: Working from the inside out*
- § **Jerry Rosiek:** *What Does Beauty Have to Do With It? Art-Based Research at the Intersection of Performativity and Politics.*
- § **Johnny Saldana:** *The Research Studio*

Break

10:30-12:15 Provocation Workshops

The workshop portion will include small group breakout groups each with an assigned provocation and senior scholar facilitator. Each group will discuss and arts-based processes to address philosophical, theoretical, and practical aspects of ABR related to both their topic and related issues. These dialogues need to account for the multi-disciplinary nature of ABR and how different

disciplines may create tensions as to how ABR might or might not be conceptualized and defined. During the discussion, the groups are encouraged to develop strategies for their conversation, which may include the creation of spontaneous, emergent, and/or intentional textual or collaborative arts-based responses relative to their topic. As the conversation emerges, these ABR discussions will debate what might constitute a coherent response to the provocation. Each group will synthesize the arts-based, textual and theoretical conclusions from their discussion for a presentation/performance to the entire group in the afternoon session. The afternoon presentational formats can also explore distinctly ABR modes of opportunities for audience engagement and feedback.

12:15-1:14 Lunch

1:30-3:15 Afternoon Presentations

Groups will present the results of their morning provocation driven discussions and arts-based inquiries.

Break

3:30-4:00

Entire group reconvenes to review and summarize the learning from the day. A final discussion will summarize the day's activities and will identify emergent responses, questions, and phenomena central to continued investigation in ABR.

Thursday Workshops, May 16

The Thursday Workshop highlights the work of multiple presenters whose work is based-on or influential to Arts-Based Research. Sign up and pay for Workshops as part conference registration. These Workshops include:

- Kerry Freedman and Richard Siegesmund: *Visual Inquiry in Qualitative Research: Tacit Knowledge to New Materialisms*
- Johnny Saldaña: *Coding Qualitative Data: Beyond Indexing and Toward Insight*
- Jerry Rosiek and Katie Fitch: *Quantum Diffraction in Qualitative Research: More than a Metaphor*
- Pirkko Markula: *Foucault and Deleuze's Methodologies for Qualitative Research on the Material Moving Body*
- Arthur Bochner & Carolyn Ellis: *Writing Autoethnography and Narrative in Qualitative Research*
- Melisa Cahnmann-Taylor: *Finding Your Voice & Writing the "Not Me": Rigorous Wonder in Creative Qualitative Inquiry*

- Magdalena Kazubowski-Houston & Virginie Magnat: *Performance ethnography*
- Ken Gale and Jonathan Wyatt: *Using Deleuze and collaborative writing in troubled times: engaging activism and resistance through collective writing*
- Liora Bresler: *Lessons from the arts to qualitative research: Working with resonance, dialogic relationships, and the interplay of knowing and unknowing*
- Alecia Y. Jackson: *Ontological Practices in Qualitative Inquiry*
- Tami Spry: *From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography*
- Ron Pelias: *Performative Writing Workshop*

Friday May 17 and Saturday 18

ICQI Conference Sessions

The ABR SIG will sponsor two kinds of sessions during the main conference. ICQI conference registration is required to present and attend main conference sessions.

Individual Paper Session Presentations

Accepted individual papers will be placed in panel sessions. The program committee will form Sessions. Sessions normally consist of 4 papers. To submit a proposal for a paper presentation, please provide a title and abstract (150 words max).

Focused Panel Session Presentations

To submit a proposal for an entire session, provide a title and abstract (150 words max). In addition, a 350 word abstract for each individual paper will be required. A panel should consist of four papers, plus a chair, and a discussant.

We encourage unconventional forms of communication and audience involvement in which presenters show rather than read their observation or results, leading the audience to think with their presenters.

Abstract submission procedures

Please submit your abstracts for the Arts-Based Research Special Interest Group (SIG) events through the conference website: <https://icqi.org/> Abstracts for individual papers need to be of 150 words or fewer. When applying, identify that your submission is to be reviewed as Arts-Based Research.

Please be aware that this conference only provides projectors. There is no special

support for other technological needs. Please feel free to contact the conference organizers for clarification or assistance related to your submission or attendance at the ABR SIG events. We look forward to seeing you in May 2019!

Conference/SIG organizers:

Nancy Gerber, Ph.D, ATR-BC, ng27@drexel.edu

Richard Siegesmund, Ph.D. rsiegesmund@niu.edu

Arts-Based Research: Demechanizing Qualitative Research: Using Principles of Theatre of the Oppressed to Keep Our Research Real

Fri002

8:45-10:00

Lincoln 1000

(Session Organizer) elizaBeth Simpson, UIUC; (Session Organizer) Meadow Jones, UIUC; (Session Organizer) Rachel Lauren Storm, UIUC,

Fri017 Arts-Based Research: Arts-Informed Activism

8:45-10:00

Lincoln 1066

Chair: Sara Scott Shields,

Gate to Communication and Sharing between Syrian (Refugee) and Turkish Students: Creative Drama, *Muge Olgun Baytas, Penn State University, and Alev Celik Bayramoglu, Turkish Ministry of National Education*

Using Photovoice to Reduce Stigma and Promote Resilience among Survivors of Childhood Sex Trafficking, *Lesley M. Harris, University of Louisville, Jennifer S. Middleton, University of Louisville, Maurice N. Gattis, University of Louisville, and Jaime Thompson, University of Louisville*

Foot Soldiers: A proposal for Using Arts Based Research to Support Civic Engagement, *Rachel Fendler, Florida State University, Sara Scott Scott Shields, Florida State University, and Danielle Henn, Florida State University*

Whose Voice, Whose Story? – Activism Through Arts-Based Research, *Nicole Brown, UCL Institute of Education*

Public History, African American Museums and Socio-Political Thought, *Lori M. West, University of Illinois at Urbana-Champaign*

Arts-Based Research: Performative Arts-Based Research

Fri020

8:45-10:00

Lincoln 1090

Chair: Courtney A Potts, University of Alabama

Cutting Open the Pathological Body: Expanding Egon Schiele's existential surrealism, *Courtney A Potts, University of Alabama*

Performative inquiry into “stop moments” in professional orality skills classes,
Kristin Solli Schoien, University of Southeast Norway, Department of Educational Science, Faculty of Humanities, Sports and Educational Science

Re-embodying the data: A restorative justice for Body in research scholarship,
Alexia Buono, SUNY at Buffalo

Practice Based Inquiry: Situating the Practitioner’s Self and his embodied knowledge in Art and Design Research, *Aneesha Sharma, National Institute of Design, India*

Arts-Based Research: Those who are left standing -
Fri036 Exploring creative practices attending to grief

10:15-11:30

Lincoln 1000

Chair: Kathryn Ann Ricketts, University of Regina

A deck of cards for my Dad, *Kathryn Ann Ricketts, University of Regina*

The Age of Crying, *Patrick Lewis, Faculty of Education University of Regina*

Embodiment of Collective Grief, *Kerr Mesner, Independent Scholar*

The Joy of Grief or Wisakitihewin: The Heart of the Grieving Journey or The ‘How To’ of Grieving within nehiyowak/cree culture. or Sounding out Grieving through the Cree Language or An Introduction to the nehiyowak/cree Language in the context of grieving, *Joseph Naytowhow, University of Regina – Emerging Elder in the faculty of Education and Independent Artist*

Grief Baskets, *Karen Wallace, University of Regina, Faculty of Education and Art Therapist private practice*

Discussant, *Anne Harris. RMIT Australia*

Arts-Based Research: Ethnography and Research-
Fri044 Creation: Cross-Disciplinary Pollination

10:15-11:30

Lincoln 1002

Chair: Magdalena Joanna Kazubowski-Houston, York University

Towards a Performative Ethics of Reciprocity, *Virginie Magnat, University of British Columbia*

The Power of Song: Performing Everyday Resistance through Research-Creation, *Rajat Nayyar, York University*

Creativity and Artistic Rigor in Ethnotheatrical Production, *Johnny Saldaña, Arizona State University*

(En)Acting Autobiographical Advocacy: Performance Ethnography by Neurodiverse Artists, *Becky Gold, York University*

Performing the Impossible: Imagining Futures Differently, *Magdalena Joanna Kazubowski-Houston, York University*

Fri052 Arts-Based Research: Performative Approaches in Arts Education

10:15-11:30

Lincoln 1066

Chair: Anna-Lena Oestern, Norwegian university of Technology and Science NTNU

From the Static Page to Corporal Experience - QRcodes as Performative Agents in Arts-Based Research, *Kristian Nodtvedt Knudsen, Norwegian University of Science and Technology, Department for Teacher Education*

Neonarratives of the Artistic, the Pedagogical and the Political Artist in a Choreographing Process, *Anna-Lena Oestern, Norwegian university of Technology and Science NTNU*

Fri072 Arts-Based Research: The Methodological Call of the Literary

1:00-2:15

Lincoln 1000

Chair: Ronald Pelias, Southern Illinois University

The Call of the Literary, *Jonathan Wyatt, Edinburgh University, Sandra Faulkner, BGSU, Kimberly Dark, California State University, San Marcos, Ronald Pelias, Southern Illinois University, and J.E. Sumerau, University of Tampa*

Arts-Based Research: Performative Arts-Based Research
Fri079

1:00-2:15

Lincoln 1064

Chair: Tanushree Sarkar, Vanderbilt University

Words and images: Children's representations of intelligence in India, *Tanushree Sarkar, Vanderbilt University*

A comparative Art Curriculum Analysis of high school in Korea and Australia, *you jisun, korea university, kim ki eun, korea university, and Hong hoo jo, korea university*

Pedagogic experiences of Indian Classical dance forms, *harpreet kaur jass, Jamia Millia islamia*

Arts-Based Research: Poetic Research 1
Fri088

1:00-2:15

Lincoln 1066

Chair: Eric D. Teman

Poetic Methods: Doing Resistance, Dreaming Transformation, *Meredith R Gringle, UNC Greensboro, and Tracy R Nichols, UNC Greensboro*

Say Their Names: Reliving Experiences of Women Cosmetologists through Poetry, *Cody M. Clemens, Marietta College*

Poetry as Dissent & Telling Our Stories To Create Social Change, *Jhilmil Saxena Breckenridge, University of Central Lancashire*

Arts-Based Research: Transformative Arts-Based Practice
Fri091

1:00-2:15

Lincoln 1090

Chair: Lasana Kazembe, Indiana University-Purdue University, Indianapolis

The Arts of Response, *Derek Owens, St. John's University*

Maroonage and Maroon Spaces: Black Arts Aesthetics and Critical Literacy as Liberating Praxes, *Lasana Kazembe, Indiana University-Purdue University, Indianapolis*

The "becoming-artwork" in new media art: the case of Femynynytees exhibition, *Renata Azevedo Moreira, Université de Montréal*

Dis|Integration: contemplating the processes of, and conditions for, integrative research-creation, *Kimberley White, York University*

Fri115 Arts-Based Research: Voice in Arts-Based Research

2:30-3:45

Lincoln 1002

Chair: John Christopher Haddox, West Virginia University

Empowering Youth to Engage in Social Discourse through Place-based Songwriting, *John Christopher Haddox, West Virginia University*

Ethics, Politics, and Aesthetics in Amplifying Voice: Notions of Acoustic Agency in Audio-Dramas from Prisons to the Street, *Wolfgang Vachon, Humber College, and Sarah Woodland, Queensland Conservatorium Research Centre, Griffith University*

Student Voice:, silent scream, *Scottie Basham, College of Education, University of South Florida*

Shooting Your Voice: Challenging Power Relations at School through Student Photovoice, *Ary Dwight Hemy, Ben Gurion University of the Negev*

Fri122 Arts-Based Research: Arts-Based Research and Identity

2:30-3:45

Lincoln 1066

Chair: Esther O. Obito, Denison University

An Autoethnographic Journey of My identity as a Persian Artist in the U.S. Through Graphic Story, *Sabar Aghasafari, University of Georgia*

Honoring the Traces and Cinders of Self: An Arts-Based Autoethnographical Demonstration, *April Irwin, The University of Alabama, and Courtney A Potts, University of Alabama*

Re-Membering My Memories: Memory Work as Black Feminist Research Method, *Esther O. Obito, Denison University*

Fri125 Arts-Based Research: Ethics of Arts-Based Research

2:30-3:45

Lincoln 1090

Chair: Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research

Armageddon Dialogues: Creating Empathy Across Difference, Kerry Boileau, York University

Ethics in Arts-Based Research, Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research

Hobson's Choice: Experimenting With a Choose-Your-Own-Adventure Form to Challenge Victim-Blaming, Rikki Tremblay, Arizona State University

Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and**Fri136 Resistance, Part 1**

2:30-3:45

Union 407

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant)

Arts-Based Research: The Murder Next Door: A research-informed reader's theatre performance

Fri141

4:00-5:15

Lincoln 1000

Chair: Rosemary C. Reilly, Concordia University

The story of Hope and Charlene, Julie Brien, University of Auckland

The story of Brian and Father McCarthy, Joshua Iosefo, Auckland University of Technology

The story of Emma Harper and Jessica Knowles, *Fetaui Iosefo, University of Auckland, New Zealand*

The story of Helen and Mayor Oliver, *Rosemary C. Reilly, Concordia University*

Arts-Based Research: Arts-Based Research in Education

Fri157 1

4:00-5:15

Lincoln 1066

Chair: Mindy Carter

Performing Teacher Identity, *Jonathan Coker, University of South Florida*

The Soma in Teacher Education: Focusing the Lens, *Paula Maria Murphy, School of Arts Education and Movement, Dublin City University, Ireland*

Doing Humanizing Research as Duoethnographers: Collaboratively Remembering and Re-membling Corporeal Encounters in Social Justice Teacher Education, *Esther O. Obito, Denison University, and Sherry L. Deckman, Lehman College*

Becoming teachers: A collection of critical arts-based educational ethnographies, *Sara Scott Scott Shields, Florida State University, and Gloria J. Wilson, Virginia Commonwealth University*

Arts-Based Research: Arts-Based Research and Health

Fri160 1

4:00-5:15

Lincoln 1090

Chair: Kristin Haglund, Marquette University

Just Be Yourself: Teens' Strategies for Preventing Violence within Their Relationships, *Kristin Haglund, Marquette University*

Relationships Matter: Examining the Pathways to Supportive Long-term Relationships for Youth Exiting Care in Canada, *Melanie Doucet, McGill University, School of Social Work*

Let Us Stop Living Secret Lives: Arts-Based Research with Sex Workers, *Kathleen C Sitter, University of Calgary, and Amy C. Burke, University of Waterloo*

Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 2

Fri171

4:00-5:15

Union 407

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant)

Arts-Based Research: Arts-Based Research and Community

Sat014

8:45-10:00

Lincoln 1066

Chair: Christine D'Onofrio,

Negotiating Visual Journal Phenomena as Non-Human Object: A mechanism for communal habits of experience, *Samuel Herreshoff Peck, University of Minnesota, and David Robert Modler, Shepherd University*

Peace Town: A Study of a Place in Motion, *Sarah M Angne Alfaro, Ball State University, Emily Pittenger, Ball State, and Lauralee Wikkerink, Ball State*

Arts-Based Research: Methodologies of Arts-Based Research 1

Sat016

8:45-10:00

Lincoln 1090

Chair: Noah Kenneally, OISE-University of Toronto

Playing With Research One LEGO Brick at a Time, *Csaba Osvath, University of South Florida*

Making ideas visible: An exploration of comics as research with children, *Noah Kenneally, OISE-University of Toronto*

Demechanizing Qualitative Research: Using principles of Theatre of the Oppressed to keep our research real, *elizaBeth Simpson, UIUC, Meadow Jones, UIUC, and Rachel Lauren Storm, UIUC*

Arts-Based Research: Unsettled, Uncertain, and Unstated: Four Studies in Resisting Art Pedagogical

Sat032 Borders

10:15-11:30

Lincoln 1000

Chair: Kimberly Powell, Penn State University

Between Order and Disorder: Collecting as Participatory Practice in an Art Project Space, *Sue Uhlig, The Pennsylvania State University*

The Art of Learning Tea: Intercultural and Embodied Pedagogy in Japanese Tea Ceremony, *samantha shoppell, Penn State University*

Reimagining Art Education with Disability Rhythmically, *Min Gu, Pennsylvania State University*

Borderlands Art Practice: Performing Borderlands Spaces through Art, Performative Writing, Food, and Pedagogy, *Christen Sperry Garcia, The University of Texas Rio Grande Valley*

Arts-Based Research: Arts-Based Research as a Site of

Sat034 Resistance

10:15-11:30

Gregory 205

Chair: Sarah Travis, University of Illinois at Urbana-Champaign

Artist/researcher considerations when co-constructing comics as resistance, *Lisbeth Barbary, University of Waterloo*

Photographic Arts-Based Research Projects and the Politics of Resistance, *Thalia Mulvihill, Ball State University, and Raji Swaminathan, University of Wisconsin-Milwaukee*

Soul Sista: Trials and Triumphs told through Her Eyes, Words, and Moves, *Marquis B Holley, University of South Florida*

Portraits of In/Equity and Dis/Identification in Arts Education, *Sarah Travis, University of Illinois at Urbana-Champaign*

Mama Always Said: A Storytelling Collage Exploring the Invisible Labor of Black Single Mothers in Support of their Daughter's Academic Success, *Nicole Ali Corley, Virginia Commonwealth University*

Arts-Based Research: Arts-Based Research in Education

Sat045 2

10:15-11:30

Lincoln 1066

Chair: Samantha Haraf, University of South Florida

"It's Not Asking for the Moon": An Urban Elementary Teacher's Perceptions about Her Experiences, *Samantha Haraf, University of South Florida*

Using Visual Research Methodology to Explore Teacher Perceptions of Teacher-Student Relationships, *Melissa Schellenberg, Georgia State University*

Elementary-Age Students as Arts-Based Researchers; Art Teacher as Moral Support, *Dianna Huxhold, Weber State University*

Why Teachers of Color Leave the Teaching Profession: An Exploration through Journey Maps, *Sherry Marx, Utah State University, Sarah Braden, Utah State University, Andrea Hawkman, Utah State University, Alyson Lavigne, Utah State University, Justin Andersen, Utah State University, Sara Gailey, Utah State University, Gordon Geddes, Utah State University, Isaiah Jones, Utah State University, Shouqing Si, Utah State University, and Karen Washburn, Utah State University*

Arts-Based Research: Methodologies of Arts-Based

Sat046 Research 2

10:15-11:30

Lincoln 1090

Chair: Jack Richardson, Ohio State University - Newark

Locating Reflexivity within Reflection and Multitextual Discourse Analysis, *Karen McGarry, University of Cincinnati College of Education*

Seeking methodological resonance: Sounded analyses and representations in critical materialist inquiry, *Maureen A. Flint, The University of Alabama*

"I write with intent": Studying Writing as a Black Feminist Method of Inquiry, *Esther O. Obito, Denison University, and Amirah Loury, Denison University*

Against Interpretation: Art Making as a Minor Practice, *Jack Richardson, Ohio State University - Newark*

Sat075 Arts-Based Research: Arts-Informed Social Justice

1:00-2:15

Lincoln 1066

Chair: Daniel Velez Ortiz, Michigan State University

Breaking the narrative of sexual assault trauma: A rhizomatic rupturing of narratology, *Corey Reutlinger, Arizona State University*

Divided We Stand: Attachment and Resiliency among Displaced Puerto Rican Families in Orlando, FL Post Hurricane Maria, *Daniel Velez Ortiz, Michigan State University, Abbie Rebekah Nelson, Michigan State University, Pilar Horner, Michigan State University, and Mikiko Sato, Michigan State University*

Unfolding Pages of Struggle: An Arts-Based Research Book about Borderlands, *Egda Melly Claudio, Art Education PhD Program, Florida State University*

Light Bringer: Public Art, a Gathering of Faiths, and Social Justice, *Dé Bryant, Indiana University South Bend*

Arts-Based Research: Arts-Based Research and Health

Sat076 2

1:00-2:15

Lincoln 1090

Chair: Kelly Clark/Keefe, University of Vermont

Life Lines: The Art of Being Alive to Young Adulthood, *Kelly Clark/Keefe, University of Vermont*

Arts-based Research and Health Promotion: The Dialogical Workshop of Artistic Languages in Brazil, *Marcio Luiz Mello, Fiocruz, Victor Strattner, Fiocruz, Adrielle Fernandes, UFF - Fiocruz, Júlia Fleury, UFRJ - Fiocruz, Ricardo Malheiros, Fiocruz, Roberto Carlos Silva, Fiocruz, Ana Maria Alecsandrowicz, Fiocruz, Fernanda Sant'ana, Fiocruz, and Celso Almeida, Fiocruz*

Arts-Based Research: Materiality, Objects, and Art: Examining Personal & Public Collections as Commonplace, Underexplored, and Cast-off Objects

2:30-3:45

Lincoln 1000

Chair: Samantha Nolte-Yupari, Nazareth College

Materiality and the Mundane: Exploring the Art of the Everyday with Novice Artists and Researchers, *Samantha Nolte-Yupari, Nazareth College*

The Wonder of the Mundane: Documentation of Everydayness through Found Objects, *Sue Uhlig, The Pennsylvania State University*

Museo Me Vale: A Mobile Museum of Value and Indifference Traveling the Rio Grande Valley, *Christen Sperry Garcia, The University of Texas Rio Grande Valley, Lilia Cabrera, The University of Texas Rio Grande Valley, and Brian Dick, The University of Texas Rio Grande Valley*

Barbie Collections as Spaces for Mother/Daughter Bonding Experiences, *Emily Aguilo-Perez, West Chester University of Pennsylvania*

sat101 Arts-Based Research: Arts-Based Curricula

2:30-3:45

Lincoln 1066

Chair: James F Woglom, Humboldt State University

Moving with the Art(ists): Improvization, Research, & Zines, *S. Gavin Weiser, Illinois State University*

Art: What's STEM got to do with it?, *Suzanne Katherine Crowley, College of Arts, Law and Education, University of Tasmania, Abbey Jean MacDonald, University of Tasmania, and Sharon Fraser, College of Arts, Law and Education (CALE) University of Tasmania*

Getting Kids In Museums and Drawing the Results: Comics-Arts-Based Analysis of Elementary Museum and Gallery Initiatives, *James F Woglom, Humboldt State University*

Arts-Based Research: The Place of Arts-Based Research

Sat102 1

2:30-3:45

Lincoln 1090

Chair: David Ben Shannon, Manchester Metropolitan University

An Arts-Based, Soundscape Ecology Inquiry as a Means for Understanding One's Relationship with Nature, *Tawnya Dee Smith, Music Education, Boston University*

"Rattlesnakes and Water Moccasins": African Americans' World War II Era Place-Making in Utah, *Charnell Peters, University of Utah*

A Pedagogy of Photowalk: Heightened Observation, Visual Improvisation, and Place-making through Photographic Work Curation, *Wanfei Huang, Michigan State University*

Sound-track-ing: An Exploration of Sound and Space in Art Education. Ilayda Altuntas, Pennsylvania State University, *Ilayda Altuntas Nott, Penn State University*

Sounding a neuroqueer future: Walking and sonic composition in Northern England, *David Ben Shannon, Manchester Metropolitan University*

Sat117 Arts-Based Research: Graphic Novels as Testimony

4:00-5:15

Lincoln 1000

(Discussant) Victoria Grube, Appalachian State University; (Discussant) Jennifer Eisenhower Richardson, Ohio State University; (Session Organizer) Jeff Horwat, Indiana University South Bend; (Discussant) Shivani Bhalla, University of Illinois

Sat130 Arts-Based Research: Poetic Research 2

4:00-5:15

Lincoln 1066

Chair: Libba Willcox, Art & Design

Portrait of a Poet Educator: Arts Education as Conduit for Personal Transformation, *Shanita Bigelow, DePaul University*

Rhetorical Questions: Examining Early Faculty Experiences Through Found Poetry, *Libba Willcox, Art & Design, and Kate McCormick, SUNY Cortland*

Poetry in Educational Research – Perspectives Across the Globe, *Esther Fitzpatrick, The University of Auckland, and Katie Fitzpatrick, The University of Auckland*

Arts-Based Research: The Place of Arts-Based Research

Sat131 2

4:00-5:15

Lincoln 1090

Chair: Reslie Cortés, Arizona State University

Designing with Authenticity: A Study of a Cathedral in Transition, *Sarah M Angne Alfaro, Ball State University*

Santa María Madre de Dios: Hurricane María, Paper Towels, and the Religious Painting, *Reslie Cortés, Arizona State University*

Environmental Calamities! Media Depictions of Environmental Harm, *Vikter Solis, Texas Wesleyan University*

Autoethnography

Autoethnography and the Materials of Resistance 15th International Congress of Qualitative Inquiry

Union Illini Room B

All are invited to attend/participate in the following:

- **Materials of Resistance: Papers and Performances and Collaborative Workshops:** Wednesday, May 15 from 9 am – 3 pm.
- **Submitted paper and panel sessions** sponsored by the Autoethnography SIG on Friday, May 17 and Saturday, May 18 (see the 2019 ICQI call for papers and participation for more information).

Keeping in mind the theme of this year's ICQI gathering, Qualitative Inquiry and the Politics of Resistance, this year the Autoethnography SIG will focus on the material nature of resistance. For example, how do objects become politically active and change the world? How do bodies—including those not assumed to have political agency—obstruct, challenge and resist in the realm of politics? How do ways of making, design and technologies of representation help us foreground, interrogate, and imagine a politics of resistance and critical qualitative inquiry? Our SIG day will be a chance to come together to explore these questions and more by participating in the following events and activities:

Wednesday, May 15: Materials of Resistance Papers/Performances and Workshops

Materials of Resistance Sessions, 9:00-12:30

These sessions feature collaborations between established and emerging autoethnographers, objects, embodiments, material practices and technologies of resistance.

9:00-10:00

Marcelo Diversi, Ken Gale, Claudio Moreiera, and Jonathan Wyatt

Craig Gingrich-Philbrook

Rosemary Reilly

Elyse Pineau

Anne Harris and Stacy Holman Jones

10:15-11:15

Amber Johnson

Yi Zhang and Miriam Doremy Diatta

Kakali Bhattacharya
Fiona Murray
Ron Pelias
Fetaui Iosefo and Joshua Iosefo

11:30-12:30
Bryant Keith Alexander
Chris Poulos
Kitrina Douglas
David Purnell
Sandra Faulkner
Tami Spry

These presentations/performances will be brief to allow ample time for discussion.

Collaborative Workshops 1:30-3:00

Following the 'Materials of Resistance' sessions, we will convene three workshops focusing on the following approaches/issues/topics:

- **Matters of Resistance: Objects, Bodies and Thingamajigs**, led by Fiona Murray, University of Edinburgh, Illini Room B
- **Poetic Collage as Resistance**, led by Sandra Faulkner, Bowling Green State University, Lincoln 1024
- **Fantastical Materiality: Art-full Pedagogy in 'Scienceland'** facilitated by Elyse Pineau, Southern Illinois University, Lincoln 1027

Fri008 Autoethnography: Listening to Silenced Voices, I

8:45-10:00

Lincoln 1060

Chair: Minnie Bluhm, Eastern Michigan University

Reclaiming Power While Feeling Powerless, *Minnie Bluhm, Eastern Michigan University*

A Journey of Voice and Empowerment, *Scottie Basham, College of Education, University of South Florida*

Their Story of My Story, *Molly Peabody, Eastern Michigan University*

Maintaining A Critical Voice in A Devalued Profession While Maintaining Myself, *Robert Culp, Lewis University*

**Autoethnography: A Parenting of Hope: An
Autoethnography on Parenting Adults with Intellectual
Fri009 and Developmental Disorders**

8:45-10:00

Lincoln 1064

(Session Organizer) Tricia Edgel, Texas State University; (Discussant) Theresa Rene LeBlanc, Texas State University; (Discussant) Tamara Shetron, Texas State University,

**Autoethnography: Speaking in Two Voices: How
Mothering Children with Disabilities in Academia
Fri015 Informs Teaching and Research**

8:45-10:00

Lincoln 1028

Chair: Darolyn "Lyn" Jones, Ball State University

The Voice of the Voiceless: Representing our Children with Disabilities in Academia, *Alicia Hazelwood, Ball State University*

Speaking in Two Voices: Insider and Insider Researcher, *Darolyn "Lyn" Jones, Ball State University*

Mother-Teacher-Scholar-Advocate: One Woman's Account of Work-Life on the Associate Professor Plateau, *Elisabeth Lowenstein, Independent Scholar*

I Could Never Do That: Learning to Become Good Enough, *Cailin E. Murray, Ball State University*

Autoethnography: “‘I’m sorry my hair is blocking your smile’: A Performative Assemblage and Intercultural Dialogue on the Politics of Hair and Place”
Fri023

8:45-10:00

Union 210

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Session Organizer) Claudio Moreira, University of Massachusetts; (Discussant) Carmen Hernandez Ojeda, University of Massachusetts Amherst; (Discussant) Timothy Sutton, University of Massachusetts Amherst; (Discussant) Porntip Israsena Twishime, University of Massachusetts Amherst; (Discussant) Ayshia Elizabeth Stephenson-Celadilla, University of Massachusetts Amherst; (Discussant) Katty Alhayek, University of Massachusetts Amherst,

Fri033 Autoethnography: Methodological Interventions, I

8:45-10:00

Lincoln 1057

Chair: Dr. O'Shan D. Gadsden, Norfolk State University/ NYU

A Duo-Ethnographic Exploration of the Impact of Patriarchy & Colonization on the Understanding of the Relational Self, *Dr. O'Shan D. Gadsden, Norfolk State University/ NYU, and Dr. Norrisa Williams, New York University*

Researcher's Positions and Roles: Multitudes in Subjectivity Theories, *Zulfukar Ozdogan, Graduate Student*

The Vibe of Ethnography, *Corey J Miles, Virginia Tech*

Interviewing those in a country long gone: an autoethnographic exploration, *Ezequiel Korin, University of Nevada, Reno*

Developing Interview Guides from an Etic Perspective: Are we asking the right questions?, *Leslie Johnson, Emory University*

Autoethnography: Exemplars of Autoethnographic Practice: International Perspectives

10:15-11:30

Lincoln 1060

Chair: Esther Fitzpatrick, The University of Auckland

Autoethnographic Encounters With Privilege: to Be or Not to Be an Ally, *Esther Fitzpatrick, The University of Auckland*

Unworthy Blonds on the Israeli Margins: Epistemic Responsibility and the Knowable Subject, *Pinna motzafi Motzafi-haller, uiuc*

Interweaving of Parallel Lines: An Autoethnography of a Professional Helper, *You-Jin Lee, Department of Dance, University of Taipei, and Yi-jung Wu, Department of Dance, University of Taipei*

Gone with the wings: A critical autoethnography to the cultural shocks of one Vietnamese migrant worker in Taiwan, *Guo-Sheng Wu, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City University of science and technology, and Han-yang Hou, University of Taipei*

A conversation with survivors' stories, *Zeina Ismail Allouche, COHDS Concordia*

Fri043 Autoethnography: Arts-Based Perspectives

10:15-11:30

Lincoln 1064

Chair: Aravindhan Natarajan, University of Toledo

"Arts-Based Evocative Autoethnography": Methodological Musings while Incorporating the Visual Arts in Autoethnography, *Aravindhan Natarajan, University of Toledo*

Bits, digital thoughts and digital identity. A poem in autoethnographical approach, *Luis F. Gonzalez, Universidad Santo Tomás*

Arts based research gave me back the soul art school stole, *Julie Brien, University of Auckland*

Put On My Robe, Tell The Story...How I Made It Over, *Allison Upshaw, Stillman College, and Tanesha Childs, University of Alabama*

Directional lines: drawing and performing spatial orientations in the context of digital mapping platforms, *Rebecca Noone, University of Toronto, Faculty of Information*

Autoethnography: Embodied Encounters: Politics and Subjectivity crossing boundaries

Fri046

10:15-11:30

Lincoln 1022

Chair: Claudio Moreira, University of Massachusetts

My body as a convergence point of different political discourses, *Maya Lavie-Ajayi, Ben-Gurion University of the Negev*

Embodied Encounters: Politics and Subjectivity crossing boundaries, *Adi Barak, Bar-Ilan University*

Embodied Encounters: Politics and Subjectivity crossing boundaries, *Claudio Moreira, University of Massachusetts*

Fri050 Autoethnography: Sport

10:15-11:30

Lincoln 1028

Chair: Andrew Mark Gillott, Leeds Beckett University, UK

Between brackets: Being curious about identities in elite sport, *Andrew Mark Gillott, Leeds Beckett University, UK*

That day when I broke the wind: an autoethnography to a runner in an athletics arena, *Yi Chong Jiang, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City University of science and technology, and Han-yang Hou, University of Taipei*

Kneeling Gladiator at the Center of the Amphitheatre – Autoethnography Critiquing the Effective PE Teacher Ideology, *Matthew Staples, Leeds Beckett University*

Capoeiric Encounters: Movement and the (Re)Crafting of a Social Self, *Joshua Cruz, Texas Tech University, and Lauren M Griffith, Texas Tech University*

Autoethnography: Insider Turned Out: One Autoethnographer's Border Crossing Challenges

Fri068

10:15-11:30

Union Illini Room A

(Session Organizer) Darolyn "Lyn" Jones, Ball State University,

Fri070 Autoethnography: Methodological Interventions, II

10:15-11:30

Lincoln 1057

Chair: Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology

Status Epilepticus: Hide and Seek and Other Games Bodies Play, *Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology*

Systematic Self Observation (SSO) in the Field of Education, *Merve Basdogan, Instructional Systems Technology, Indiana University*

Technological bridging: exploring the use of communicational technologies amidst the diasporic experience, *Ezequiel Korin, University of Nevada, Reno*

More Mixed Methods: From Cross-generational Autoethnographies to Genealogies, *myrdene Anderson, purdue university, Valerie Miller, purdue university, Phyllis Pasariello, Centre College, and Katja Pettinen, Mount Royal University*

Secondary Qualitative Data Analysis in Health Research, *Cheryl Tatano Beck, University of Connecticut*

Fri082 Autoethnography: Around My Way

1:00-2:15

Lincoln 1022

Chair: Claudio Moreira, University of Massachusetts

Migrant stories, *Claudio Moreira, University of Massachusetts*

“Tightrope hope”: (re) thinking resistance in time of fear, *Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMASS Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas*

Performing Survival: Or staging the Black (Under) commons as Violence, *Goyland Williams, University of Massachusetts Amherst*

Fri086 Autoethnography: Student Stories

1:00-2:15

Lincoln 1028

Chair: Sahar Aghasafari, University of Georgia

My Interdisciplinary Experiences Leading up to being a Graduate Student: An Autoethnographic Journey, *Sahar Aghasafari, University of Georgia*

Structure, Agency and Decisions: the Educational Trajectory of a Rural Chinese Student, *Mingkun Cui, College of Education, Pennsylvania State University*

A relational journey: Supervising autoethnography in Taiwan, *Li-chuan Kao, University of Taipei, ShihHan Chiu, Center for General Education National Penghu University of Science and Technology in Taiwan, and yu-ting Huang, University of Taipei*

What One White Woman (Thinks She) Knows About Discipline in a High Needs School, *lindsay marie rustan, University of South Florida*

Empowering Latina STEM Majors at a Research-One and HSI in Texas, A Social Justice Response, *Elsa M Gonzalez, University of Houston, and Mauricio Molina, University of Houston*

Autoethnography: Spotlight: Vibrations of Bones and Stones: The Critical Autoethnography Conference 5**Fri093 Years and Counting**

1:00-2:15

Union 210

Chair: Tami Spry, St. Cloud State University

Stories of Power and the Power of Story: The Critical Autoethnography Conference 5 Years On, *Anne Harris, RMIT Australia, and Stacy Holman Jones, Monash University*

Does size matter? The intimacy of a small conference, *David Franklin Purnell, Highline College*

Bones, Stones, and Humility: Embodying Relationality at the CAC, *Tami Spry, St. Cloud State University*

'Cleansing va' (Samoan for 'relational space in-between') using critical autoethnographic performance, *Fetaui Iosefo, University of Auckland, New Zealand, and Joshua Iosefo, Auckland University of Technology*

Fri094 Autoethnography: The Ways of Writing

1:00-2:15

Union 213

Chair: Grace Giorgio, UIUC

Autoethnography, journaling, memory, *Grace Giorgio, UIUC*

Living Écriture Féminine: An Exploration of Femininity, *Degan Michelle Loren, The University of Memphis*

Finding Place and Purpose in Academia, *Dyanis Conrad-Popova, University of South Dakota*

Fri105 Autoethnography: Narrating Health Research

1:00-2:15

Lincoln 1057

Chair: Fidel Taguinod, Saint Louis University (SLU)

An autoethnographic journey: Nursing, migration and the reflexive "I", *Fidel Taguinod, Saint Louis University (SLU)*

Your Struggle with is our Struggle: Navigating the Diagnosis and Dialysis Process of Kidney Disease, *Franklyn Charles, Ohio University*

HIV Effects: An Autoethnography of Settling Brotherhood into Self-Awakening Epiphany, *Han-Yang Hou, University of Taipei, and Min-chun Chiang, University of Taipei*

Clans and Members: Recognizing Ancestral Patterns, *Debra Askelson, Midwest Naturopathic University*

A journey to transform the professional pharmacist: an autoethnography of 15 years of experience, *Djenane Ramalho-De-Oliveira, Universidade Federal de Minas Gerais*

Fri113 Autoethnography: Feminist Autoethnography, I

2:30-3:45

Lincoln 1060

Chair: Amal Ali Alharthi, Indiana University of Pennsylvania

Gendered Experiences of a Saudi Female: A Poetic-Narrative Autoethnography, *Amal Ali Alharthi, Indiana University of Pennsylvania*

Portrait of a Texas Public-School Teacher, *Elaine Ramzinski, Texas Tech University*

Empowerment from the Ground Up and Within: Bangladeshi Immigrant Women's Challenges as New Canadians to build a community, *Jebunnessa Chapola, University of Saskatchewan, Canada*

A Feminist Autoethnographic Exploration of Teaching Qualitative Research for the First Time, *Regina L Garza Mitchell, Western Michigan University*

For We Are Many: Trans*Identities, New Materialism, and Embodied Identity, *Andres Peralta, Texas Tech University*

Fri114 Autoethnography: Autoethnographic Praxis

2:30-3:45

Lincoln 1064

Chair: Lynn Roberts, CUNY Graduate School of Public Health & Health Policy

Who's Zoomin' Who? Engaging Community Towards Institutional Transformation for Enabling Reproductive Justice in NYC, *Lynn Roberts, CUNY Graduate School of Public Health & Health Policy*

"Can I Take Your Picture": The Service Dog as Symbol and Strategy, *Samuel B Bernstein, University of Tennessee*

Reflections from a Former Chicago Charter School Teacher, *Heather A. Hathaway Miranda, St. Xavier University*

Downshifting Competence in Business Talk, *Clive Muir, SEA State University*

Fri117 Autoethnography: Journeys of Becoming: Exploring Identities in Higher Education through Autoethnography

2:30-3:45

Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

Preparing for a Multilingual Reality: The Case of a Bilingual Teacher Preparation Program in India, *Anuja Sarda, University of Georgia*

Geeta and a Graduate Student Walk into a Doctoral Program: A parva on overcoming self-doubt, *Ameya Sawadkar, University of Georgia*

Identities in flux: Disorienting encounters in the USA, *Ajit P Bhattarai, University of Georgia*

Navigating the identity of being a Black female student-athlete: A Critical Autoethnography of Athletics, Education, Race and Gender, *Daphne Jones, University of Georgia*

Discussant, *Janice Fournillier, Georgia State University*

Autoethnography: The Reflexivity of Pain and Privilege:
Fri121 Auto-Ethnographic Collections of Mixed Identity

2:30-3:45

Lincoln 1028

Chair: Ellis Hurd, Illinois State University

Being Ambiguously Brown in Africa: An Autoethnography of Biracial Identity in Three Acts, *Lynnette Katharine Mawhinney, University of Illinois at Chicago*

Will I Ever Be Enough? An African Louisiana Creole's Narrative on Race, Ethnicity, and Belonging, *Raymond Adams, Southern Arkansas University*

The Unbearable Whiteness of Being, *Cristina C. Santamaria Graff, IUPUI*

Stepping Towards Healing About Learning Disability at our Intersectionality: How Learning Disability Pain and Privilege Structured our Schooling Experiences, *David Hernandez-Saca, University of Northern Iowa*

Sika, *Jessica Samuels, University of Idaho*

Identity Perceptions of Youth in Middle and High School: Beyond Being Mestizo, *Mariana León, Quality Leadership University, Panama*

Raising Consciousness for Multi-Racial Third Culture Kids, *Hannah Stobry, Miami University, Ohio, and,*

The Ubiquitous Rank: Some Reflections on Walking on Thin Ice, *Anne Ryen, University of Agder, Norway*

Autoethnography: Spotlight: Aesthetics and Emotions of Retirement: Autoethnographic Expressions
Fri128

2:30-3:45

Union 210

Chair: Carolyn Ellis, University of South Florida

The Shifting Rhythms, Textures, and Expressions of Retirement, *Liona Bresler, University of Illinois, Urbana-Champaign*

Learning to Linger: Feeling My Way Into and Through Retirement, *Carolyn Ellis, University of South Florida*

Blurring the Past/Magnifying the Future: Searching for Wisdom, Sanity, and Compassion in Old Age, *Arthur Bochner, University of South Florida*

DEAD-LINES: A Post Retirement Exercise in Prose and Poetry, *Betsy Hearne, University of Illinois, Urbana-Champaign*

The Mirror of Erised: Communing with Stories and Mirroring the Sacred in Our Lives, *Csaba Osvath, University of South Florida*

Fri139 Autoethnography: Narratives of Illness

2:30-3:45

Lincoln 1057

Chair: Steve Ryder, University of South Florida

A Post-Stigma Post-Disclosure Autoethnography of HIV, *Steve Ryder, University of South Florida*

Mourning Ekama: A Personal Narrative about the death of one of my Best friends, *Leesi Patrick, Bowling Green State University*

The Stories I tell: narratives of mental illness and the enactment of Autoethnography as praxis, *Michelle Walter, The University of Melbourne*

Narratives of patient involvement in the clinical pathway of hemodialysis, *Tone Elisabeth Andersen-Hollekim, Moere and Romsdal Hospital Trust, Marit Solbjør, Norwegian University of Science and Technology, Marit Kvangarsnes, Moere and Romsdal Hospital Trust, Bodil Landstad, Mittuniversitetet, and Torstein Hole, Moere and Romsdal Hospital Trust*

Official Discourses of Zika in Colombia Epidemic 2015-2016, *Diana Sarmiento-Senior, Universidad El Bosque, Maria Carolina Martinez Rodriguez, Universidad El Bosque, Ana Camila Garcia Lopez, Universidad El Bosque, Paola Giraldo Parra, Independent, Carlos Arroyave Bernal, Universidad El Bosque, and Santiago Galvis Villamizar, Universidad El Bosque*

Recovering from recovery: Re-storying relationships in sobriety, *Paul Maxfield, Kansas State University*

Fri146 Autoethnography: Autoethnographic Reflections

4:00-5:15

Noyes 165

Chair: David Purnell, Mercer University

Reflections of Presenting “On Becoming an Academic Prostitute”, *David Purnell, Mercer University*

Cathedral Walls: A meditation on Geist, *Nathaniel Jones, Missouri State University*

The role of self-created alternative social identities on experiential qualities of life in members of a stigmatized community: an autoethnography, *Snow Leopard, School for Designing a Society*

A City Distorted by Dust: Burning Man as a site of resistance and personal meaning-making, *Caitlin Brooks, University of Illinois at Urbana-Champaign*

Fri147 Autoethnography: Family

4:00-5:15

Lincoln 1060

Chair: Laura Lemanski, University of Minnesota

Re-Storying Grief in Five Acts: The Subversion of the Ah-Ha, *Laura Lemanski, University of Minnesota*

Dead Fathers: Grief, Loss, and Generational Father Hunger, *Devan Mark Hite, The Institute for Clinical Social Work*

Pre-written Scripts for a Divorcing Woman: An Autoethnography, *Meijiadai Bai, Sun Yat-sen University*

Forget my perfect offering. Being a daughter and a mother, *Silvia m. Benard, Universidad Autonoma de Aguascalientes*

Autoethnography: Workshop: Resist Smaller, Resist Slower: “Make” Visible your Day-to-Day Resistance

Fri148 Practice

4:00-5:15

Lincoln 1064

Chair: Myriam Diatta, Monash University and Yi Zhang, Monash University

(Session Organizer) Myriam Diatta, Monash University; (Session Organizer) Yi Zhang, Monash University

How might we work together to make visible the way we acknowledge the wisdom of others in our day to day work? This co-creative workshop will use dream-like writing prompts and playful physical materials for exploring each other's wisdom about ourselves. We invite you to bring your wonderings, hand-make poetic models together and negotiate the slowness, decision-making, and attentiveness required to make space for others and ourselves,

Autoethnography: Journeys of Becoming: Exploring Identities in Recreational and Family Contexts through

Fri151 Autoethnography

4:00-5:15

Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

"Poco a poco": Autoethnographic writing on a journey to become a lifelong music learner, *Yeonjoo Ko, University of Georgia*

Meet my Personal Lighthouse: Pick-up Basketball as a positive Reinforcer for Mental Health and Cross-Cultural Relations, *Katja Sonkeng, University of Georgia*

Earnin' your raising: How mother-daughter stories and memories inform reflections on parenting, *Janie Copple, University of Georgia*

Where we Begin and Who We Are: A Critical Autoethnography of Working Class Female Transformation, *Judith Cecile Johnson, University of Georgia - LLED Department*

Discussant, *Janice Fournillier, Georgia State University*

Autoethnography: Autoethnographies of "Everyday Heteronormative Lives"

Fri163

4:00-5:15

Union 210

(Session Organizer) Steve Ryder, University of South Florida; (Discussant) David Franklin Purnell, Highline College; (Discussant) Lisa Spinazola, University of South Florida; (Discussant) September Liam Valentine, Tacoma Community College; (Discussant) Corey Reutlinger, Arizona State University,

Fri164 Autoethnography: The Ways of Literature and Books

4:00-5:15

Union 213

Chair: William Michael Sughrua, Universidad Autonoma Benito Juarez de Oaxaca

The Implications of an Intensified Literary Turn in Critical Performative Autoethnography, *William Michael Sughrua, Universidad Autonoma Benito Juarez de Oaxaca*

Joining the Literacy Club, *Stephanie Talley, Abilene Christian University*

Read Aloud, Performance of Literature and Reflection: Best Practices of the Heart, *Mike Mitchell, Aurora University*

Books Scholars Love: Tenure Bookplate Dedications as Mini-Autoethnographies, *Kathleen McDowell, University of Illinois*

Fri173 Autoethnography: Performance Autoethnography, I

4:00-5:15

Lincoln 1057

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

To be or not to be, that is the question. A journey through performance autoethnography, *Magdalena Suarez-Ortega, Universidad de Sevilla*

What My Passport Wont Tell: A Self-Decolonizin, *Carmen Hernandez Ojeda, University of Massachusetts Amherst*

"I thought you do science": the challenges of performance autoethnography in the politics of evidence, *Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMASS Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas*

Waking up to Memmi: A Performance of Critical Praxis Research, *Craig Wood, Queensland Teachers' Union*

**Autoethnography: In Praise of Terry Denny: The Deep
Sat006 Generosity of a Storyteller**

8:45-10:00

Lincoln 1060

Chair: Colleen Bell, Hamline University (St. Paul, MN)

(Session Organizer) carolyne j white, Rutgers University Newark; (Chair) Colleen Bell, Hamline University (St. Paul, MN); (Discussant) Robert E Stake, uiuc; (Discussant) Guy Senese, Northern Arizona University; (Discussant) Stafford Hood, University of Illinois; (Discussant) carolyne j white, Rutgers University Newark

**Autoethnography: Spotlight: Bearing Witness to Radical
Sat007 Possibilities as Urban Activists**

8:45-10:00

Lincoln 1064

Chair: Carolyne J. White, Rutgers University Newark

Ontological Inquiry: Access to New Ways of Being and Acting as Students, Teachers, and Urban Activists, *Naomi Campbell, Daisha Carson, Fausta Schiavone, and Carolyne J. White, Rutgers University Newark*

Being a Politically Active BlackWomanTeacher: An Autoethnographic Illumination of Revolutionary Leadership Development in Newark, NJ, *Leah Z. Owens, Rutgers University Newark*

Ontological Inquiry and the Transformation of Medical Care in Bogota, Colombia, *Carolyne J. White, Rutgers University*

Centering the lives of San Francisco system involved women and TGNC people: A participatory and decolonizing model, *Alezandra Zaragoza Melendrez*

Sat012 Autoethnography: Trauma

8:45-10:00

Lincoln 1028

Chair: Kimberlee Pérez, University of Massachusetts Amherst

May Old Acquaintance Be Forgot, *Kimberlee Pérez, University of Massachusetts Amherst*

Understanding Trauma in the Dalit Caste, *janet sherman, Eastern Michigan University*

Braces and Bridles: A Mutual Mapping of Dental and Sexual Trauma, *Rikki Tremblay, Arizona State University*

Writing/Thinking about Translucent Memories, *Burhanettin Keskin, University of Mississippi*

Living Trauma, Learning Trauma, Teaching Trauma, *Gennie VanBeek, Linfield College*

The Phenomenon of Secondary Trauma As Lived by Black Rural Pastors:, *Benita E. Lewis, North Carolina A&T State University*

Sat019 Autoethnography: Narrative Performance

8:45-10:00

Union 210

Chair: Patrick Lewis, Faculty of Education University of Regina

A Musical Performance Auto/Ethnography Exploring Same-Sex Attraction in Sport, *David Carless, Leeds Beckett University*

Pour encourager les autres: Gamification in high-performance sport, *Andrew Mark Gillott, Leeds Beckett University, UK*

Walking on, Walking on, Broken Glass – Diary Extracts of my Experiences When Writing Autoethnography in Mental Health, *Matthew Staples, Leeds Beckett University*

Performing grief in sport, or not, *Kitrina Douglas, Research Institute for Sport, Physical Activity and Leisure Leeds Beckett University*

On being Associate Dean, *Patrick Lewis, Faculty of Education University of Regina*

Sat020 Autoethnography: Teaching

8:45-10:00

Union 215

Chair: Stephanie Oudghiri, Purdue University

Exploring Tension: An Autoethnographic Account of Teacher Identity, *Stephanie Oudghiri, Purdue University*

Great Expectations in Hard Times: An Autoethnography on Teaching Qualitative Research, *Lilian Cibils, New Mexico State University*

The promotion of self-loathing; Teaching Black children to hate their families, communities and themselves, *Ronald Cunningham, IUPUI*

Using Portraiture to Understand Going Into Teaching in K-8 After Another Career, *Ronda Jane Mitchell, University of Illinois at Springfield*

Sat030 Autoethnography: Performance Autoethnography, II

8:45-10:00

Lincoln 1057

Chair: David Purnell, Mercer University

The Invisible Life of Paul D. Drevlin, *David Purnell, Mercer University*

Making the Witch: The Performance of Social Resistance, *Alesa McGregor, BGSU*

Critical Communication Pedagogy in Prisons: A Performative Autoethnographic Journey with “Alternatives to Violence Project” Workshops, *Deanna B Shoemaker, Monmouth University*

Is Anybody Listening?, *Tamara Shetron, Texas State University*

Life in the Key of Babel, *Sandro R Barros, Michigan State University*

Sat038 Autoethnography: Black Feminist Perspectives

10:15-11:30

Lincoln 1064

Chair: Tanja Jennifer Burkhard, University of Pittsburgh

Becoming a (Black, feminist, immigrant) Autoethnographer through Audre Lorde’s Zami, *Tanja Jennifer Burkhard, University of Pittsburgh*

Utterances once Unheard: Utilizing Duoethnography to Explore Black Women PhD Students Intersectional Identity Performance, *Sabrina J. Curtis, The George Washington University, and Angel Jones, The George Washington University*

Black Female Reactions, Responses, & (Re)Adjustments to Lack of Representation in Leadership, *Collette Brown Rogers, National Louis University*

Unbreak Your Heart: Toward an Ethic of Self-Care in the Work of Self-Study, *Myntha Anthym, University of Denver*

“he did the Crime,” She did the Time: “Angry” Black Mother Sacrifices “bad” black son, *Andrea L Yancy, Lewis University*

Autoethnography: Autoethnography, Resistance, Sat049 Engagement, Hope I

10:15-11:30

Union 210

Chair: Christopher N. Poulos, University of North Carolina-Greensboro

In keeping with the 2019 Congress theme, we gather as autoethnographers to bear witness to our resistance to assaults on truth, justice, peace, families, marginalized people, the earth, inquiry, and freedom. We will not sit idly by while those who are hell-bent on destroying the good in this world wreak their havoc. We will stand up, fight back, and resist...with our voices, with our writing, with our actions and activism, with our counter-narratives. We resist in our writing and in our teaching and we resist in our wider world. We gather at the Congress to embrace each other as we brace and strengthen ourselves for the ongoing battle. This double panel will feature prominent autoethnographers and performance ethnographers speaking their truths and teaching us how to write our way through this precarious moment in history.

Panelists: Christopher N. Poulos, Bryant Keith Alexander, Robin Boylorn, Donna Henson, Lesa Lockford, Andrew Herrmann, Claudio Moreira, Marcelo Diversi, Elissa Foster, Lisa Tillmann, Ronald J. Pelias, Jay Baglia,

Sat050 Autoethnography: Listening to Silenced Voices, II

10:15-11:30

Union 215

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

Silence, Fear, Ignorance, and Critical Autoethnography, *Gresilda A. Tilley-Lubbs, Virginia Tech*

The notion of silence as a strategy of resistance in qualitative inquiry, *Krystyna Henke, Brock University*

Emotional labour in the academy in the times of #metoo: The cost of keeping secrets and enforced silences, *Rosemary C. Reilly, Concordia University*

Fieldwork and Outreach to Invisible Migrant Farmworkers in Michigan, *Ken Saldanha, Eastern Michigan University*

Multiadic Design and Analysis: Using Qualitative Inquiry to Identify Marginalized, Hidden, or Silenced Voices, *Jimmie Manning, University of Nevada, Reno*

Sat060 Autoethnography: Reflections on Race, I

10:15-11:30

Lincoln 1057

Chair: Joy Marie Anderson, Arizona State University

A Critical Personal Story: The Intersection of Education and Ethnicity, *Joy Marie Anderson, Arizona State University*

International Classroom Experiences in the Streets of Chicago, *Heather A. Hathaway Miranda, St. Xavier University*

Race Defined Differently: African Americans in International Education, *Dinah G. Armstead, University of Illinois at Urbana-Champaign*

Sat067 Autoethnography: LGBTQ Issues

1:00-2:15

Lincoln 1060

Chair: Eric D Teman, University of Wyoming

Wrestling With Being Gay: A Collaborative Autoethnography of Two Gay Males Growing Up a Decade Apart, *Eric D Teman, University of Wyoming, and Kaleb Ashworth, University of Wyoming*

A Crisis of Commitment: An Autoethnographic Reflection of Out-Queer Performativity in Trump Era Classrooms, *Jacqueline Estes Adams, Bowling Green State University*

Using a shared person journal to explore multiple autoethnographies of Black Queer Youth Agency, *Shamari Reid, Teachers College, Columbia University*

Praxis and Precarity: Negotiations of Identity within the Academy, *Lulu Olaniyan, University of Utah, and Charnell Peters, University of Utah*

My Body is a Battlefield: Eating Disorders in Queer Identifying Men, *Matthew Nicosia, Rochester Institute of Technology*

Queering Care: LBTQ Sex Trafficked Persons of Color and Care Provider Relations in the American South, *Jacqueline Estes Adams, Bowling Green State University*

Autoethnography: We Are Not the Resistance: Using Autoethnography to Understand Black Perspectives on

Sat073 Schooling and Research

1:00-2:15

Lincoln 1028

Chair: Tambra O. Jackson, Indiana University-Purdue University, Indianapolis

Black Boys Affirmed: Reflections from a Black Mother on an Emancipatory Summer Program, *Nicole Oglesby, Indiana University-Purdue University, Indianapolis*

Black Privilege: Opportunity that Comes with a Cost, *Chanae Palmer, Indiana University-Purdue University, Indianapolis*

The Secret Surveillance of “Suspicious” Black Spaces at Predominately White Institutions, *Idalia Wilmoth, Indiana University-Purdue University, Indianapolis*

(Re)searching Black Women Teachers: Researcher, Research Assistant and Participant Positionality Examined, *Tambra O. Jackson, Indiana University-Purdue University, Indianapolis, Laryn Morgan, Brook Park Elementary, and Khadijah Siddeeq, Indiana University-Purdue University, Indianapolis*

When Nice White Ladies Attack: The White Female Neoliberal Assault on Black Male K-12 Educators, *Ronald Cunningham, IUPUI*

Sat089 Autoethnography: Reflections on Race, II

1:00-2:15

Lincoln 1057

Chair: Lama Alharbi, Indiana University of Pennsylvania

Disrupting Diversity Fatigue at Predominantly White Institutions: Autoethnographical Account of a Muslim Woman Scholar, *Lama Alharbi, Indiana University of Pennsylvania*

Sharing a collaborative stage with adolescents of color, *Reagan Mason, Texas Tech University*

Research as Resistance: Creating Culturally Congruent Research, *Keondria E McClish, Kansas State University*

Resistance Takes Many Forms: High School Students of Color Discuss Race, *Gayle Cosby, Indiana University - Indianapolis, and Teresa Sosa, Indiana University Purdue University Indianapolis*

Autoethnography: Etymological possibilities in the term
Sat096 Auto/ethno/graphy

2:30-3:45

Lincoln 1060

Chair: Jake Simmons, Missouri State University

(Session Organizer) Christopher Collins, Missouri State University; (Chair) Jake Simmons, Missouri State University; (Discussant) Benjamin Haas, Borough of Manhattan Community College CUNY; (Discussant) Christopher Collins, Missouri State University; (Discussant) Raquel Polanco, Louisiana State University; (Discussant) Charles Timothy Parrott, Kennesaw State University; (Discussant) Sarah Jackson, CATAWBA College; (Discussant) Travis Brisini, Pennsylvania State University,

Sat097 Autoethnography: Doctoral Study

2:30-3:45

Lincoln 1064

Chair: Glenn Allen Phillips, Howard University

Just Paint it Red: The Story of an Autoethnographic Dissertation, Glenn Allen Phillips, Howard University, and Nick Wesbinskey, Southern Illinois University

I Used to Be One of Them: An Advising Autoethnography, Byung-In Seo, Chicago State University

A Critical Autoethnography of a Dissertation, Tessa E Bishop, Tennessee Tech University

"Ain't No Journey Long Enough to Keep Me Away from You.," franklyn charles, Ohio University

Autoethnography: You Don't Look Sick: An Exploration
Sat099 of Invisible Disabilities

2:30-3:45

Lincoln 1028

Chair: Jessica Spears Williams, Texas Woman's University

Taking off fatness and performing thinness, Jessica Spears Williams, Texas Woman's University

Becoming Woman(Witch): A study of gathering blood(life) from stone(death), Gala Wilkie, Concordia University

Anxiety, Attention Deficit Disorder, and Major Depressive Disorder, *Lawanna Fant, TWU*

Negotiating College While Living with a Hidden Chronic Illness, *Danielle Barber, TWU*

**Autoethnography: Disabled Hyper-Embodiment: An
autoethnographic, Pedagogical Performance in Pursuit
of Social Justice**

2:30-3:45

Union 210

(Session Organizer) Julie-Ann Scott, University of North Carolina Wilmington;
(Discussant) Christopher N Poulos, University of North Carolina-Greensboro;
(Discussant) Julie-Ann Scott, University of North Carolina Wilmington;
(Discussant) Anjali Forber Pratt, Vanderbilt University,

**Autoethnography: Reflections on the Concept of Home
and Family**

2:30-3:45

Lincoln 1057

Chair: Allison Upshaw, Stillman College

The Ridge, *Allison Upshaw, Stillman College*

A History of Trailer Houses, *Manda V. Hicks, Boise State University*

Indefinite Triangulation in Family Therapy, *Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Attà Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo*

Sat122 Autoethnography: Mental Health Narratives

4:00-5:15

Lincoln 1060

Chair: Matthew Staples, Leeds Beckett University

“Particularly Outstanding” – Autoethnography Celebrating Positive Practice
Towards a PE Trainee that Experiences Mental Health Impairment, *Matthew Staples, Leeds Beckett University*

Singing with Archangel St. Michael in the Mille Plateaux: An autoethnography to a rescued dog about the inquiry of interactions and remedy therapies, *Min-chun Chiang, University of Taipei, and Wei Sheng Tsai, Canis Behavioral Therapist*

#EndTheStigma: Resisting the Silence of Mental Illness through Music Therapy, *Raquel Ravaglioli, Marietta College, and Cody M. Clemens, Marietta College*

Mental Health and the Justice System in Zimbabwe: An Interpretative Phenomenological Analysis, *Virginia Dube-Mawerewere, University of Zimbabwe, and Singobile Patience Ncube-Sibanda, Ministry of Health and Child Care*

TAT as a Therapeutic Mean for Ethnic Dissonance and Dissociative Syndrome, *Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Attà Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo*

Sat123 Autoethnography: Educational Justice

4:00-5:15

Lincoln 1064

Chair: Beth Coleman, University of North Carolina at Chapel Hill

Caring about justice: Autoethnography as an ethical praxis of relationality, *Beth Coleman, University of North Carolina at Chapel Hill*

The material is political: Resisting material agency, *Kathrine Liedtke Thorndahl, Aalborg University, Gajenthiran Velmurugan, Aalborg University, and Nicolaj Johansson, Aalborg University*

Staying with the Trouble: An Exploration of Autotheory, *Courtney L. Rath, Phoenix Country Day School*

“Then another white woman came forward”: an intersectional autoethnography to locate the researcher in an after school STEM learning setting, *Casey Wright, Purdue University*

Vulnerability, integrity and methods: Reimagining autoethnography as a tool for critical reflective practice for higher education scholar-practitioners, *Amari Leah Boyd, University of Massachusetts Amherst*

Sat135 Autoethnography: Reconceptualizing Classrooms

4:00-5:15

Union 215

Chair: Grace Giorgio, UIUC

Creating and Creative Autoethnography in the Undergraduate Classroom, *Grace Giorgio, UIUC*

An Autoethnographic Exploration: Militarized Education and the Classroom in the Context of South Korea, *Younkyung Hong, University of Minnesota*

Social Organization of Participation in Modern Classrooms, *Zekiye Yahsi, Gazi University*

Constructing Meaning and Purpose: Academic Influences on College Persistence, *James Marconi, Ball State University*

Sat144 Autoethnography: Sexuality

4:00-5:15

Lincoln 1057

Chair: David Purnell, Mercer University

I Should Have Been Wearing the Pink Triangle, *David Purnell, Mercer University*

Four Shades of Gray: A Layered Account of Aging, Sex, and Sexuality, *Jimmie Manning, University of Nevada, Reno*

An Autoethnography of an Impossible, Same-Sex, Open Relationship “In Sickness and In Health” on the Occasion of a Thirtieth Anniversary of “Living in Sin”, *Steve Ryder, University of South Florida*

Psychology

SPECIAL INTEREST GROUP IN QUALITATIVE PSYCHOLOGY

Wednesday May 15, 2019

Union 210

14.00 – 14.15: Welcome by **Miguel Roselló Peñaloza and Angelo Ben-
ozzo**

14.15 – 15.15: Keynote speaker:

Dr. María Nichterlein Domenech, Senior Clinician, Youth Brief Intervention Service, Austin Hospital, Australia

“Having done with judgement or, I have nothing to admit: Deleuzian provocations to a method for psychological practice.”

15.15 – 16.15: Keynote speaker:

Dr. Jessika Boles, certified child life specialist, Pediatric Intensive Care Unit at the Monroe Carell, Jr. Children’s Hospital at Vanderbilt in Nashville, Tennessee

“All the Scaffolding We Cannot See: Dying Children, Dead Relatives, and the Dismantling of Living/Dying.”

16.15 – 16.30: **Break**

16.30 – 17.30: **CONVERSATION ROUNDTABLE**

Practising Fotovoice Methodology, Heather Adams, Independent Researcher, *USA*

17.30 – 18.00: **CONCLUDING REMARKS**

Thinking together about next year/years: reflections and suggestions
.... Dinner at a nearby restaurant

Fri041 Psychology: Childhood and Culture

10:15-11:30

Noyes 165

Chair: Stephen James Minton, Trinity College Dublin

La prevencion del suicidio infantil: una labor aplazada, *Margarita Vega Vázquez, Universidad de Guadalajara, and Ruben Soltero Avelar, Universidad de Guadalajara*

Diachronic Thinking in Children and Cultural Sensitivity, *harpreet kaur jass, Jamia Millia islamia*

Lebanese Counselors' Perceptions of ADHD, their Methods of Intervention, and their Views on the DSM-5, *Noha Salim Shehab, American University of Beirut*

A Review of National Mechanisms in Preventing and Dealing with Cases of Violence Against Children In Macedonia, *Stephen James Minton, Trinity College Dublin*

Engaging Process-Oriented Methodologies to Re-Imagine Racialized Autistic Children, *Henna Aslam, University of Toronto*

Fri077 Psychology: Women, Narratives and Power Relations

1:00-2:15

Noyes 165

Chair: Virginia de León, CEIS - Facultad de Psicología - Universidad de la República, Uruguay

Women, memory and activism in the northern border of Mexico: water defense and social resistance, *Monica Ayala-Mira, Universidad Autónoma de Baja California*

Reflections on Psychic pain around (in)fertility in 'Being' of a woman: A phenomenological study of indian women, *drishita U Bharadwaj, Department of Psychology, University of Delhi*

Power Relations and Resistance in Paid Domestic Work Arena. Critical Qualitative Research Questions, *Virginia de León, CEIS - Facultad de Psicología - Universidad de la República, Uruguay, and Karina Boggio, CEIS - Facultad de Psicología - Universidad de la República*

The struggle against domestic violence in a Brazilian municipality, *Karina Adriani Demarchi, Universidade Federal de Santa Catarina, Walter Ferreira de Oliveira, UFSC, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.*

Fri112 Psychology: Marginalization, Violence and Social Justice

2:30-3:45

Noyes 165

Chair: Kirby Wycoff, Eastern University

Alterophobia and Alterophobic Bullying and Violence, *Stephen James Minton, Trinity College Dublin*

Bias in Online Higher Education, *Greta Ferkel, National Louis University*

Interpretive Phenomenological Analysis and Social Justice: Exploring the Role of Trauma on Young Minority Mothers, *Kirby Wycoff, Eastern University*

Addressing the Perceptions of the Counselor, Counseling Black Males, *Travis Andrews, NCAT*

Qualitative Research with Survivors of Trauma: Participant Empowerment and Researcher Self-Care, *Catarina Alves, Southern Illinois University - Carbondale*

Sat037 Psychology: Rethinking educational contexts

10:15-11:30

Noyes 165

Chair: Evelyn Morales Vazquez, University of California, Riverside

College Students' Perceptions of the Transition from High School to College Mathematics, *Elizabeth O Ayisi, Ohio University*

Healing the Academic Profession: Socialization Processes and Academic Professional Identity Development in the Neoliberal University, *Evelyn Morales Vazquez, University of California, Riverside*

Hidden Figures: A Narrative Study of Mathematically Gifted African American Girls, *Crystal D Evans, Texas Tech University*

Why Aren't We Beating School Bullying? The Case for a Critical Interrogation of Anti-Bullying Strategies, *Stephen James Minton, Trinity College Dublin*

Adaptation of Turkish International Students Migrating, *Seda Ergun, Budapest Eotvos Lorand University*

Sat066 Psychology: Critical narratives and representations

1:00-2:15

Noyes 165

Chair: Tom Strong, University of Calgary

Accounts and performances: A discursive therapist-researcher's the discursive therapies, *Tom Strong, University of Calgary*

Narrative Therapy in Qualitative Research: The Experience and Identity Interview, *Janet Conti, Western Sydney University, and Jamie Calder, Australian Catholic University*

Community-based recovery? Investigating Alcoholics Anonymous, *Hannah Sally Glassman, University of Sydney, Niels Buus, University of Sydney, and Paul Rhodes, University of Sydney*

Social Representations of "Human Rights" into Italian Government Policies of Migrations, *Zeno Mutton, University of Padua - Department FISPPA, Ciro De Vincenzo, University of Padua - Department FISPPA, and Riccardo Girolimetto, University of Padua - Department FISPPA*

Sat095 Psychology: Rethinking Psychology

2:30-3:45

Noyes 165

Chair: Teófilo Espada-Brignoni, Antioch College

Discourse and Subjectivation: Theory and Method in Qualitative Social Psychology, *Teófilo Espada-Brignoni, Antioch College*

Re-Thinking Clinical Psychology through the 'French Historical Turn': a Proposal for a Dialogical Method, *Riccardo Girolimetto, University of Padua - Department FISPPA, Gian Piero Turchi, University of Padua - Department FISPPA, and Ciro De Vincenzo, University of Padua - Department FISPPA*

Justice, expertise and moral psychology, *Julian Camilo Sarmiento-López, Universidad Nacional de Colombia, and Jaime Yáñez-Canal, Universidad Nacional de Colombia*

Searching for meaning: qualitative research based on focus groups interactions about meaning in life, *Inés Bárcenas, University Francisco de Vitoria*

(Session Organizer) Jordan Nicole James, Oklahoma State University,

Coalition For Critical Qualitative Inquiry (CCQI)

ACTIVISMS, MUTUAL SUPPORTS, AND THE POLITICS OF RESISTANCE

May 15, 2019, Wednesday Program Outline
1:30 – 5:00 p.m.

Union 314B

In following the theme of the 2019 Congress, the Coalition for Critical Qualitative Inquiry “is committed to a politics of active and passive resistance, to non-violence, to bearing witness to injustice, to refusing to take no as an answer, refusing to be silenced, refusing to accept assaults on critical, interpretive inquiry, refusing to abandon the goal of social justice for all.” As the attacks on critical inquiry have come to invade many aspects of our personal and professional lives, the personal is the political, is the professional. As critical qualitative inquirers, we are both, as Diversi and Moreira (2016) suggest, “private folks and public scholars.” We are positioned not only within spaces, but between them, as well.

This leaves us wondering: *How, as critical qualitative inquirers, should we proceed?*

In taking up this question through resistance, the CCQI SIG Wednesday will be an interactive program with invited panelists, conversation, and the introduction of a project that will become the focus of CCQI (along with any other groups that would like to collaborate). The activities will be held in the afternoon so participants in other SIGs may be available to attend. (1) First, a panel will consider how critical activism can move into, and also outward from, traditional university spaces. (2) The business meeting will be used to introduce a major cross disciplinary, cross SIG project initiated and sponsored by CCQI, an “Alliance for Justice through Critical Qualitative Inquiry.”

Activisms, Mutual Supports, and the Politics of Resistance

Welcome: 1:30 – 2:00

Jasmine Ulmer, Fran Huckaby, & Gaile Cannella

Storytelling Performance: Rhoda Nanre Nafziger, Pennsylvania State University

Panel: 2:00 – 3:30

Critical Qualitative Inquiry: Partnerships, Obligations, and Activisms in the Politics of Resistance

Chairperson: M. Francyne Huckaby, Texas Christian University

Panel Members: Alpa Sridharan, Community Voices for Public Education; Jitu Brown, Journey for Justice Alliance; Orlando Lara, Texas Christian University; Jessica Nina Lester, Indiana University; Venus Evans-Winters, Illinois State University

The times are ripe to act as politically engaged critical qualitative researchers and to do so in partnerships that work among and across knowledges. Such intellectual activism requires researchers to develop mechanisms for sharing useful knowledge and research. This also means developing strategies to invite activists and organizers into academic spaces, as well as joining communities in their activism outside the academy to foster joint, collaborative work. We may find that the kinds of work required of critical qualitative researchers, work that is helpful to movements and for activism, may differ from the work we are used to doing. This session creates a joint space between the movement and the scholarship. Instead of the typical paper panel, scholars and activists will discuss collaborations that get in the way of transformative and beneficial work. The session will also explore the ways scholars integrate such work into academic careers.

Project Organization and Discussion 3:45 to 5:00 p.m.

Alliance for Justice through Critical Qualitative Inquiry

Organizers & Discussion Leaders:

Gaile S. Cannella, Independent Scholar

Jasmine Ulmer, Wayne State University

M. Francyne Huckaby, Texas Christian University

Organizers of CCQI understand that critical, justice oriented scholarship and qualitative inquiry are both often marginalized perspectives and practices, especially in university/college environments in which postpositivism continues to dominate and capitalist entrepreneurialism is judged as meritorious. When researchers choose to be involved in community activism, scholarly acceptance becomes even more tenuous. For these reasons, CCQI is determined to focus on collaboration (e.g. with all interested SIGs, individuals, and other groups) to provide mentoring, research networking, facilitation of publication, and support for graduate students, early career scholars, and investigators exploring new forms of justice research. This alliance will involve partnering new scholars (mentees) with established researchers (mentors), facilitating experience workshops and other forms of communication that can provide individual professional support, and group projects that focus on justice (socially, environmentally, and otherwise). This meeting will focus on generating ideas that can

provide such support and on organizing for future activities. EVERYONE IS INVITED. If you would like to be involved (as a mentee, mentor, facilitator, organizer, otherwise) but are unable to attend, please notify Gaile Cannella, gaile.cannella@gmail.com Jasmine Ulmer, jasmine.ulmer@wayne.edu or Fran Huckaby, f.huckaby@tcu.edu .

**Coalition for Critical Qualitative Inquiry: Critical
Fri022 Approaches to Language and Literacy in Education**

8:45-10:00

Union 209

Chair: Justin Coles, Fordham University

A BlackCrit Ethnographic Analysis of Urban Black Youth Literacies, Antiracism, and Black Futurity, *Justin Coles, Fordham University*

Adult language and literacy learners: Players in an uncertain world, *Judy Hunter, Faculty of Education, University of Waikato*

Bilingual parenting and home language practices of one bilingual family in South Korea, *Youngjoo Seo, Indiana University Bloomington*

Guiding Future English Teachers to Embrace Reading from a Critical Literacy Perspective: from Research to Practice, *Deyssi Acosta Rubiano, Universidad del Tolima*

**Coalition for Critical Qualitative Inquiry: Research and
Fri024 Pedagogy, Resistance and Hope: Critically Assessing
“Inquiry” and Understandings of Social Change**

8:45-10:00

Union 213

Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma

Critical Inquiry and Resisting Assumptions: Asking Questions about Social Work, Liberalism, and Commitments to Social Justice, *Horacio Perez-Morales, University of Washington Tacoma*

Critical Inquiry and Building Big League Walls by Focusing on “Bad Hombres”: Resisting Assumptions by Raising Questions about Current Immigration Discourses, *Miguel Cueva-Estrella, University of Washington Tacoma*

Critical Inquiry, Research, and Global Health: How are Recurring Global Health Problems Understood and Assessed?, *Andres Benjamin Hernandez, Tacoma Community College*

Teaching symbolic violence? Assessing liberal framings of global health issues through critical pedagogy, *Julio Cesar Martinez Pineda, Tacoma Community College*

Reimagining Reflexivity: Ontology, Methodology and Research as Resistance, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma, and Douglas J Avella-Castro, University of Washington*

**Coalition for Critical Qualitative Inquiry: Educational
Fri031 Equity and Critical Qualitative Research**

8:45-10:00

Union Illini Room B

Chair: Daphne Oluwaseun Martschenko, University of Cambridge

Mapping Cartographies of Race and Power: the 'Durable Marginality' of Segregationist Policies, *Daphne Oluwaseun Martschenko, University of Cambridge*

A Continued Fight for Racial Equity in Schools: Framing Latinx Teachers Education and Resistance through Latino Critical Race Theory, *Loi Q Le, Texas Tech University, Fernando Valle, Texas Tech University, Irma Almager, Texas Tech University, and Chau Hong Phuoc Nguyen, Texas Tech University*

Widening the Gap: How Standardized Testing Disadvantages Low SES Schools, *Silas J Schaeffer, University of Kansas*

Toward an Ethical Leadership in Culturally and Linguistically Diverse Schools: The Principal Fellows' Critical Narratives, *Loi Q Le, Texas Tech University, and Vanessa DeLeon, Texas Tech University*

Effects of an Intervention to Reduce Bullying Behavior as Perceived by School Professionals in Close Proximity with the Students, *Nicole Anderson, Graduate School*

**Coalition for Critical Qualitative Inquiry: Critical
Fri055 Narratives from Women and Girls**

10:15-11:30

Lincoln 1090

Chair: Nastaran Karimi, Purdue University

Islamophobia and Othering in Higher Education: Narrative of a Niqabi Muslim Woman, *Nastaran Karimi, Purdue University*

Decolonisation, Reconciliation, and Immigrant women's empowerment through a shared piece of land: Sharing a transformative journey, *Jebunnessa Chapola, University of Saskatchewan, Canada*

Mothering on the Margins: Raising Muslim Children Post-Obama, *Sana Rizvi, De Montfort University*

**Coalition for Critical Qualitative Inquiry: Critical
Fri057 Approaches to Multiple Methodologies**

10:15-11:30

Union 209

Chair: Nataliia Kavun, Ohio University

Using Survey as an Effective Data Collection Tool in a Mixed Methods Research, *Nataliia Kavun, Ohio University, Audrey Komey, Ohio University, Xinyue Ren, Ohio University, Yue Dong, Ohio University, Nana Kwabena Anyani Boadum, Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University*

The four seasons approach to ethnographic methodology, *Benedict Adams, The College of St. Scolastica*

Phenomenology in Autoethnography: A Critical Qualitative Research Analysis, *Donald R Collins, Prairie View A&M University*

What happened? GT and comprehensive crisis management, *Minna Ruolanto, National Defence University Finland*

**Coalition for Critical Qualitative Inquiry:
Fri062 Reconceptualising Childhood Research Methodologies**

10:15-11:30

Union 314 A

Chair: Marek Tesar, The University of Auckland

Childhood Methodologies, *Marek Tesar, The University of Auckland*

To erase the contours of a child, *Camilla Eline Andersen, Inland Norway University of Applied Sciences, Ann Merete Otterstad, Oslo Metropolitan University, and Mirka Koro-Ljungberg, Arizona State University*

Messy, mangled, and constellatory becomings: Researching with children, among other things, *Casey Myers, Kent State University*

Troubling the "self" in "self-care practices": Toddler toileting and post qualitative inquiry, *Brianna Foraker, Kent State University*

Is it that 'wrong' to study children through a child development lens? A long-term issue in need of critical, cultural, historical and methodological interrogation, *Marianne N. Bloch, University of Wisconsin-Madison*

**Coalition for Critical Qualitative Inquiry: Critical
Fri069 Research with Children and Youth**

10:15-11:30

Union Illini Room B

Chair: Nefetaria Yates, University of Delaware

The Miseducation of “Workreadiness”: Neoliberalism and the Racialization of Youth Employment Initiatives, *Nefetaria Yates, University of Delaware*

The Impact of Student Voice Initiatives on School Improvement, *Scottie Basham, College of Education, University of South Florida, and Gregory Thomas Basham, Hillsborough County Schools, Tampa FL*

How to Give “Voice” to a Variety of Children in Research-Projects Carried Out in Kindergarten? Methodological, Practical and Ethical Problems and Potentials, *Borgunn Ytterhus, Norwegian University of Science and Technology, and Ingvild Åmot, Queen Maud’s University College*

Open the Classroom Door and Hear the Babies’ Voices: Ethics of Care in Critical Qualitative Inquiry as Black Feminist Epistemology, *Allania Moore, Educational Administration and Foundations, Illinois State University*

**Coalition for Critical Qualitative Inquiry: Caring for
Fri092 Others/Ourselves**

1:00-2:15

Union 209

Chair: Terrilyn Battle, Student

The Effects of Homelessness on Rehabilitation Counselors in Rural, Urban, and Suburban Areas, *Terrilyn Battle, Student*

Leveraging Researchers’ Subjectivity with Vulnerable Populations: Understanding Informants’ Resistance by Building Rapport and Trust, *Janice Kroeger, Kent State University, and Holli Vah Seliskar, Purdue University Global*

Processes of Feminist Counsellor Professional Identity: A Situational Analysis, *Vanessa Vægter, University of Calgary*

Critical Storytelling: Promoting Social Change through Female Inmates’ Performances, *Carmella Braniger, Millikin University, and Brandon Hensley, Wayne State University*

Latino Elders’ Perceptions on Positive Aging, *wan-jung hsieh, UIUC, Lissette Piedra, and Alexis Howard, University of Chicago*

Fresh Meat: Service, Status, and Identity Work Among Hunger Issue Volunteers,
Jillian Crocker, SUNY Old Westbury

**Fri102 Coalition for Critical Qualitative Inquiry: The Anarchive
and Qualitative Research Creation**

1:00-2:15

Union Illini Room A

Chair: Nicole Bowers, Arizona State University

Accidents in the Archive: Anarchival Inquiry in a Post Qualitative Wake, *Seth A McCall, Columbia University*

Creating magical research: Writing for a felt reality, *Nicole Bowers, Arizona State University*

TBA, *David Carlson, Arizona State University*

**Fri103 Coalition for Critical Qualitative Inquiry: Stories from
Faculty and Administrators in Education**

1:00-2:15

Union Illini Room B

Chair: Craig Stafford, Lewis University

The Trauma of Educational Leadership: An autoethnographic journey through educational dehumanization, tragedy, and recovery, *Craig Stafford, Lewis University*

School Administrators' Perception of School Counselors' Role and Duties A Phenomenological Study, *Ardeanna D Wideman, NC A&T State University*

Resignations and Retirements: The Oppression of Women in Higher Education, *Lauren Hoffman, Lewis University, Christy Roberts, Lewis University, and Mary Fisher, Lewis University*

Photovoice with Community College Faculty: Methodological Lessons Learned, *Rosalinda Ortiz, Ball State University, Amanda O. Latz, Ball State University, and Claire Maxson, Ball State University*

**Coalition for Critical Qualitative Inquiry: Humanity and
Fri127 Place-Making**

2:30-3:45

Union 209

Chair: Myntha Anthym, University of Denver

Transformativity: A Framework for Making Human Subjects Research More Humane, *Myntha Anthym, University of Denver*

Human Emancipation and Museums, *Diana Costa de Castro, Universidade Federal Fluminense, Fátima Bayma De Oliveira, Fundação Getulio Vargas, Daniela Martins Diniz, Universidade Federal de São João del Rei (UFSJ), and Anderson de Souza Sant 'Anna, Fundação Dom Cabral*

Neuro-Economics and Neuro-Networks-Regenesi, *John Amoo-Bediako, University of Derby*

A Museum and Its Education: Place-Making as Resistance, *Rina Kundu Little, Texas Tech University*

**Coalition for Critical Qualitative Inquiry: Research
Methodologies, Respecting Voices, Advocating for
Justice: The Importance of Reflexivity and Positionality
Fri137 in Knowledge-Production**

2:30-3:45

Union Illini Room A

Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma

Reimagining reflexivity: Ontology, Methodology and Research as Resistance, *Douglas J Avella-Castro, University of Washington*

Voiced/Voiceless: Reflecting on the Importance of Positionality in Constructing Ethical Qualitative Research Assignments, *Alina Cordova, University of Washington Tacoma*

Resistance, The Potential for Violence, and Voice(lessness): The Importance of Positionality and Praxis in "The Field", *Emily Noelle Sanchez Ignacio, University of Washington Tacoma*

**Coalition for Critical Qualitative Inquiry: Decolonizing
Fri162 Approaches to Critical Inquiry**

4:00-5:15

Union 209

Chair: Yasmeen Muhammad, Illinois State University

Decolonizing Education: Combatting the Miseducation of the African American and Latino Student. Yasmeen Muhammad, Illinois State University, *Yasmeen Muhammad, Illinois State University*

Rethinking curriculum transformation in the era of internationalisation of the curriculum, *Mablapahlapana Johannes Themane, University of Limpopo*

Decolonizing Historical Consciousness: Contentions and Prospects for Learning History in Nigeria, *Rhoda Nanre Nafziger, The Pennsylvania State University*

Multi-site Critical Participatory Action Research within Decolonizing Community Development, *Mark Latta, Marian University*

**Coalition for Critical Qualitative Inquiry: Attending to
Sat018 Language in Critical Qualitative Inquiry**

8:45-10:00

Union 209

Chair: Karin Hannes, KU leuven

Academic repression and the perverse impact of judgmental brutality: Why professors are not supposed to make students feel comfortable, *Karin Hannes, KU leuven*

That's What They Want You to Believe: The Participatory Nature of Conspiracy Theories in the Digital Age, *Faith Ann Agostinone, Aurora University*

Lessons Learned from Research Recruitment of Undocumented Immigrants in an Era of Heightened Fear, *Oluwatoyin Olukotun, University of Wisconsin- Milwaukee, and Lucy Mkandawire-Valhmu, University of Wisconsin- Milwaukee*

Educational ethnographies and modes of existence: using Latour to construct faithful accounts of education practice, *Jonathan Tummons, Durham University, UK*

Coalition for Critical Qualitative Inquiry: Anti-Institutional Inquiry Practices
Sat021

8:45-10:00

Union 314 A

Chair: Briana Bivens, University of Georgia

Resisting Institutionalized Social Science Research Methodologies, *Elizabeth Adams St. Pierre, University of Georgia*

Harbouring the Elements: Rethinking the Concept of Engagement beyond Compliance and Control, *David Rousell, Manchester Metropolitan University*

Post-Qualitative Humor, or; Cauliflower is Nothing but Cabbage with a College Education, *Mel Kutner, University of Georgia*

Toward Hospitality: Bringing Theory into Community Organizing Spaces, *Briana Bivens, University of Georgia*

Discussant, *Maggie MacClure, Manchester Metropolitan University*

Coalition for Critical Qualitative Inquiry: “Down to Earth”: Revisiting Truth and Reality in Qualitative Inquiry
Sat028

8:45-10:00

Union Illini Room B

Chair: Mathew Evans, Arizona State University

Getting Down to Earth - Engaging Transdisciplinary Problems through Amateurism, *Mathew Evans, Arizona State University*

“Truths” in the absence of common world, *Mirka Koro-Ljungberg, Arizona State University*

Diverging Facts / Emerging Qualitative Inquiry, *Joseph Sweet, UNC-Pembroke*

Fractured Science: How the multiplicities of science are exposed in the climate change debate, *Nicole Bowers, Arizona State University*

Earthly Inquiry: Climate, Affect, and Environment in Truth, *Timothy Wells, Arizona State University*

**Coalition for Critical Qualitative Inquiry: Virtual
Sat048 Connections in Critical Qualitative Inquiry**

10:15-11:30

Union 209

Chair: Nara Kim, University of Georgia

Empowering CLD students to explore their cultural wealth and social connections through 3D technology application, *Nara Kim, University of Georgia*

The visual grammar of #teacherlife among Instagram® teacher influencers, *Melissa M. Engman, University of Minnesota - Twin Cities, Laura Lemanski, University of Minnesota, and Leah Shepard-Carey, University of Minnesota*

**Coalition for Critical Qualitative Inquiry: Explorations of
Sat052 Waste in Academic Inquiry**

10:15-11:30

Union 314 B

Chair: Timothy Wells, Arizona State University

Writing Excess: Theoretical Waste, Responsibility, and Post Qualitative Inquiry, *Susan Cannon, Georgia State University*

Affective Spaces: A reconsideration of Waste in Academic Inquiry, *Timothy Wells, Arizona State University, Lauren Mark, Arizona State University, and Jorge Sandoval, Arizona State University*

Mitochondria Matters: Methodological Agential Realism of an Apparent Bacterial Origin, *David Carlson, Arizona State University, and Nicole Bowers, Arizona State University*

Waste(d)value, *Mirka Koro-Ljungberg, Arizona State University, Adam Clark, Arizona State University, and Mariia Vitrukh, Arizona State University*

Coalition for Critical Qualitative Inquiry: Research of Resistance: Decolonizing EFL Education/Training in

Sat058 Colombia

10:15-11:30

Union Illini Room B

Chair: Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia

Some voices and memories of women during the war in Colombia: A Critical Discourse Analysis, *Giseth Alexandra Lopez Lopez, Universidad Pedagógica y Tecnológica de Colombia*

Intergenerational dialogues: Preserving Peasants' Cultural practices and affirming youth's identity construction in Colombia, *Flor Angela Hurtado Torres, Colegio El Portachuelo, and Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Critical Environmental Literacy: Raising Eighth Graders' Social Justice and Environmental Awareness through Project Work, *Monica Lara Paez, High School Buenavista, and Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Research of Resistance: Decolonizing EFL Education/Training in Colombia, *Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Coalition for Critical Qualitative Inquiry: Materiality and

Sat078 Consumption

1:00-2:15

Union 209

Chair: Anirban Mukhopadhyay, University of Illinois Urbana-Champaign

Cinematic History from the Margins: Materiality, Rupture, and Spaces of Resistance, *Anirban Mukhopadhyay, University of Illinois Urbana-Champaign*

Marlboro, Melanin and Materialism: The Limits of Traditional Research Methods In Understanding Teen Smoking, *Michael Dieter, Lewis University, and Nataly Montiel, Saint Xavier University*

**Coalition for Critical Qualitative Inquiry: Plenary:
Politics, Social Justice, and Multispecies Qualitative**

Sat081 Inquiry

1:00-2:15

Union 314 A

Chair: Gaile Sloan Cannella, Independent Scholar

Social Justice in a More-Than-Human World, Jasmine Ulmer, Wayne State University

Multispecies Inquiry: Politics, Theory, and Practice, Susan Nordstrom, University of Memphis

Telling Nonhuman Animal Stories in Qualitative Inquiry: Beginnings, Nadine E. Dolby, Purdue University

Exploring Critical Qualitative Inquiry as Becoming with the Nonhuman: Reconceptualizations, Justice, and Actions, Gaile Sloan Cannella, Independent Scholar

**Coalition for Critical Qualitative Inquiry: Feminist
Sat104 Knowledges and Methodologies**

2:30-3:45

Union 209

Chair: Erica B. Edwards, Wayne State University

Toward a Black Feminist Methodology: A Review of Contemporary Black Women's Thought and Activism, Erica B. Edwards, Wayne State University

Looking through Western/Eastern Eyes: Co-Positioning in Transnational Feminist Knowledge Production, Marie Lovrod, University of Saskatchewan, and Yan Zhao, Nord University

Black Feminist Perspectives in Special Education Research, Mildred Boveda, Arizona State University, and Erica D. McCray, University of Florida

**Coalition for Critical Qualitative Inquiry: Critical
Sat133 Curriculum Design**

4:00-5:15

Union 209

Chair: Cristina C. Santamaria Graff, IUPUI

Researching the Local Curriculum of an Early Childhood School, *Tahmina Shayan, The Pennsylvania State University*

Using Participatory, Family-Driven Approaches to Teach Future Special Education Teachers, *Cristina C. Santamaria Graff, IUPUI, and Kelly J. Hannon, IUPUI*

The Critical Need for Multicultural Education in South Korea, *Hwayoung Chun, Purdue University*

Digital Tools

Fri054 Digital Tools: Digital Tools for Collecting Data

10:15-11:30

Noyes 163

Chair: Hasan Tabir, University of Illinois at Urbana Champaign

Using ICT for International Dissertation Research: Experiences of Conducting Virtual Interviews with Scientists from Benin and Pakistan, *Hasan Tabir, University of Illinois at Urbana Champaign, and Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign*

PowerView – Increasing Equality in a Youth Participatory Action Research Class, *Avy Dwight Hemy, Ben Gurion University of the Negev*

Reduction of participants' biases through virtual focus groups in studying sensitive topics, *Muhabbat Yakubova, North Dakota State University, Muhabbat Yakubova, North Dakota State University, and Anya A Hommadova, Arizona State University*

Fri090 Digital Tools: Research in Online Spaces

1:00-2:15

Noyes 163

Chair: Luc Cousineau, University of Waterloo

When not to Agitate: Using existing content and current discussion to examine men's 'rights' response to pro-feminist statements online, *Luc Cousineau, University of Waterloo*

Public Expressions of lived Experiences: A Content Analysis of Blogs Written by Gestational Surrogates, *Nicole Bromfield, University of Houston*

Twitter Problems: (over)Reducing Media and (under)Accessing Information, *Megan Towles, Arizona State University*

Priming, Posing, and Showing Off on Instagram: Grounded Theory Analysis, *Thitirat Sriplo, University of Illinois at Chicago, and Michael K Thomas, University of Illinois at Chicago*

Creating Agency through Digital Story-Telling A Qualitative Research Experience with Nine-Year-Old 'eKasi' *Boys, *Shafika Isaacs, University of Johannesburg*

Digital Tools: Analyzing Qualitative Data using Digital Tools
Fri124

2:30-3:45

Noyes 163

Chair: Christian Schmieder, UW Madison / UW Extension

Division of Labor, Academic Production Logic, and the Use of QDAS, *Christian Schmieder, UW Madison / UW Extension*

Equity analytics: A qualitative approach from Computer Science classroom discourse, *Debalina Maitra, The Learning Partnership, Steven McGee, The Learning Partnership, Randi McGee-Tekula, The Learning partnership, and Catherine McGee, The Learning Partnership*

Coding-Software? No, Writing-Software!, *Christian Schmieder, UW Madison / UW Extension*

Digital Tools: Digital Tools for Understanding Science and Infusing Computational Thinking
Fri159

4:00-5:15

Noyes 163

(Session Organizer) Semiha Gun-Yildiz, UnIversity of Massachusetts Dartmouth,

9th Annual Indigenous Inquiries Circle Pre-Conference Day

May 15th, 2019

Union Illini Room C

Everyone Welcome

The Circle is always Open, but never Broken

This year's pre-conference day will be focused on understanding the role of the circle over the past decade and the strengths the circle brings to our ongoing work as Indigenous and allied students, faculty and community members/researchers. We have received a small grant to come up with a collaborative plan with how we can move forward as a group and the afternoon activities will consist of dialogic group work in interaction with the land (weather permitting). Please email Elizabeth Fast, Elizabeth.fast@concordia.ca to confirm your registration in the day's activities.

8:30 - 10 am

Meet in the Quad for Pipe Ceremony led by Elders Joseph Naytowhow and Mary Wilson

10-10:30am

Welcome to the territory by local knowledge holder, Illini Room C

10:30-11am

Carpool to Anita Purves Nature Centre

11:15am-12:15pm

Brief circle introductions to ongoing and new members and introduction of research grant and goal of afternoon activities

12:15-1:15pm

Lunch on site

1-3pm

Working in groups through interaction with the land to answer these questions and speak our intentions:

- What is it that has made this group so meaningful over the years? Why do people keep coming back? Why do they stop coming?
- Do we have a shared vision for moving forward/taking on the work/being a collective?
- What culturally relevant practices can we implement to support one another in a long-distance setting so that supports are ongoing throughout the year?
- What is the ideal role(s) for allies to play in these networks?

3:30-4pm

Presentation of Indigenous Inquiries Circle awards – Outstanding graduate students and emerging scholar

4pm-4:30pm

Drive back to University/hotels

6-9pm

Silent auction, dinner at Asian American House

Indigenous Inquiries Organising Circle

Vicky Boldo, Mariel Belanger, Nichole Boyd, Roe Bubar, Rose Cameron, Craig Campbell, Elizabeth Fast, Margaret Kovach, Patrick Lewis, Warren Linds, H. Monty Montgomery, Joseph Naytowhow, Virginie Magnat, Nuno Ribiero, Jamie Singson, Natalie St. Denis, Kryssi Staikidis, Shawn Wilson

Fri028 Indigenous Research: Troubling Settler Colonialism

8:45-10:00

Union 404

Chair: Patrick Lewis, Faculty of Education University of Regina

Residential Schools and Indigenous Peoples, *Stephen James Minton, Trinity College Dublin*

Whispers in the Wind: Exploring Wheelock and Native American Boarding School Experiences, *Tina Bly, University of Vermont*

Stumbling toward indigenization, reconciliation, decolonization: We acknowledge the land, now what?, *Patrick Lewis, Faculty of Education University of Regina*

Fri032 Indigenous Research: Presumed Indigenous in a Settler Colonial State

8:45-10:00

Union Illini Room C

Chair: Margaret Kovach, University of Saskatchewan

(Session Organizer) Roe Bubar, Colorado State University; (Discussant) Elizabeth Fast, Concordia University; (Chair) Margaret Kovach, University of Saskatchewan; (Discussant) Ericann Lafehr, Colorado State University,

Fri034 Indigenous Research: Indigenizing Social Work Research and Practice

10:15-11:30

Union Illini Room C

Chair: H. Monty Montgomery, University of Regina

Planning, Implementing and Reporting a mixed methods First Nations Community Engagement Project, *H. Monty Montgomery, University of Regina*

Post-foster system voices: Women of Aoraki, *Kerri Cleaver, University of Otago PhD student*

Social Work Education as a Platform for Critical Transformation in Child Welfare Policy and Practice, *Jennifer Hedges, Ms.*

A Two-Eyed Seeing Approach to Explore Culturally Appropriate Practice in a First Nation Community Organization, *Jennifer Nutton, McGill University*

**Indigenous Research: Place Making through Indigenous
Fri104 Methodologies**

1:00-2:15

Union Illini Room C

Chair: Annette Schultz,

Decolonizing Methodologies and Institutional Ethnography: Complementary Approaches to Qualitative Research. Charles Joseph O'Connor, McGill University, *Charles Joseph O'Connor, McGill University*

Two-Eyed seeing and Ethical Spaces approaches to disrupt health researcher's attraction to a singular, biomedical, worldview, *Monica Sinclair, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Mary Wilson, Independent Contractor, Janice Linton, University of Manitoba, College of Medicine, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University*

**Indigenous Research: Indigenous Feminisms as
Fri138 Methodology**

2:30-3:45

Union Illini Room C

Chair: Ebru Cayir

The 13 Grandmother Moon Council - A traditional based performance/story research, *Corinne Yvonne Derickson, UBC*

Reconnecting with our roots through creating a cajita, *Ebru Cayir, and Ilke Caliskan*

Resisting Settler-Colonial logics within The Resistance ... Engaging Indigenous Feminist Theory and Research Practice, *Deanna Chappell Belcher, University of Oregon Critical & Sociocultural Studies in Education*

**Indigenous Research: Storying Indigenous Health
Fri172**

4:00-5:15

Union Illini Room C

Chair: Annette Schultz

User involvement in Sami perspectives and context, *Rita Sørby, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway*

Listening to voices telling their story of the health of their heart, *Moneca Sinclair, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, and Mary Wilson, Independent Contractor*

The role of radio in health: A scoping review, *Moneca Sinclair, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Janice Linton, University of Manitoba, College of Medicine, and Hailey Hildebrand, University of Manitoba, College of Medicine*

Indigenous Research: Decolonizing/Indigenizing Sat023 Research

8:45-10:00

Union 404

Chair: Ann Dickinson Sutton, Houston Montessori Center

Perspectives on Montessori: Indigenous Inquiry, Teachers, Dialogue, and Sustainability, *Ann Dickinson Sutton, Houston Montessori Center*

To Interview or not: questions researchers could ask themselves, *Mary Wilson, Independent Contractor, Annette Schultz, University of Manitoba, Moneca Sinclair, University of Manitoba, College of Nursing, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University*

Decolonizing the Self: Resignifying & Humanizing Qualitative Research Agendas, *Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

Critical statistics as resistance: Indigenous research methods & merging qualitative and quantitative inquiries, *jennifer ma, University of Toronto*

Indigenous Research: Translating Stories and Sat029 Landscapes

8:45-10:00

Union Illini Room C

Chair: Elizabeth Fast, Concordia University

Uncovering Turtle Island: Colonial histories and holistic learning, *Elizabeth Fast, Concordia University, Vicky Boldo, Concordia University, and Felice Yuen, Concordia University*

Understanding Turtle Island: Arts-based collective sharing, *Moe Clark, Concordia University, Vicky Boldo, Concordia University, and Elizabeth Fast, Concordia University*

Reclaiming Turtle Island: Restoring our Roots, *Elizabeth Fast, Concordia University, Vicky Boldo, Concordia University, and Moe Clark, Concordia University*

**Indigenous Research: A First Peoples' Post-Secondary
Storytelling Exchange: Generating Transformative
Sat051 Spaces of Healing, Empowerment and Solidarity**

10:15-11:30

Union 314 A

(Session Organizer) Michelle Elizabeth Smith, Dawson College; (Discussant) Elizabeth Fast, Concordia University; (Discussant) Vicky Boldo, Concordia University; (Discussant) Morgan Phillips, McGill University; (Discussant) Anna Kristensen, Dawson College,

**Indigenous Research: Contemporary Revitalization
Sat059 using the Arts with Indigenous Youth**

10:15-11:30

Union Illini Room C

Chair: Warren Linds, Concordia University

Arts and Reciprocal Leadership: Decolonizing research and pedagogy with Indigenous Youth, *Warren Linds, Concordia University, Janice Victor, University of Lethbridge, and Linda Goulet, First Nations University of Canada*

Strategic resistance: Noongar Theatre in schools, *Olivia Slater, University of Cambridge*

Resistance, Resurgence and Reciprocal Recognition: An Indigenous Métissage, *Vicki Lynn Kelly, Simon Fraser University*

Illegal:Let Us Live - Testify: using interdisciplinary performance art as method of engaging community dialogue, *Mariel Belanger, Sqilxw Apna*

**Indigenous Research: The Theory and Practice of
Decolonizing Qualitative Research Methodology: Four
Sat088 Examples.**

1:00-2:15

Union Illini Room C

Chair: Jerry Rosiek, UO

Indigenous Empiricism: Knowing Experience, *Scott L Pratt, University of Oregon*

An Indigenized Analysis of Teaching Ontology, *Jimmy Snyder, University of Oregon*

A Muted Archive: Including Native Voice Where It's Been Silenced, *Issac O Akande, University of Illinois Urbana-Champaign*

New Materialism and Indigenous Theories of Non-Human Agency: The Promise and Necessity of Respectful Anti-Colonial Engagement, *Jerry Rosiek, UO, Jimmy Snyder, University of Oregon, and Scott L Pratt, University of Oregon*

sat114 Indigenous Research: Telling to Live

2:30-3:45

Union Illini Room C

Chair: Stephanie Masta, Purdue University

Inside and Out: Researchers on the Edge, *Hine Rangi Marie Funaki, Victoria University of Wellington, and Fiona Beals, Wellington Institute of Technology and Whitireia Community Polytechnic*

The Stories We Tell: Native Women's Experiences in Higher Education, *Stephanie Masta, Purdue University*

Yarning More than a Research Method, *Stuart Barlo, Southern Cross University*

The Potential Ethical Dilemmas of Collaborating on a Research Exploring the Life Stories of Transracial/Indigenous Adoptees?, *Zeina Ismail Allouche, COHDS Concordia*

sat143 Indigenous Research: Indigenizing the Sciences

4:00-5:15

Union Illini Room C

Chair: Laurie Anne Sherry-Kirk, McMaster University

Rethinking Science and Environmental Education from Indigenous Knowledge Perspectives: An experience with a Dene First Nation community, *Ranjan Datta, University of Regina*

Indigenous Scientific Research in Motion, *Laurie Anne Sherry-Kirk, McMaster University*

Potential Possibilities for Decolonizing Science Education in the Western Academy, *Stephany RunningHawk Johnson, University of Oregon*

Emerging issues in qualitative health research

Global Qualitative Health Research Seminar

May 15, 2019

Union Illini Room A

0830: Introduction and Welcome – Karin Olson

8:40-9:00 Ready to meet the challenge? Qualitative Inquiry and the rise of algorithmic based health care and selves.

Julianne Cheek, Østfold University College.

Increasingly algorithms, using de-contextualised data traces (big data), make calculations, resolve problems and reach decisions about health related matters. Actions are then taken on the basis of the algorithmic self(s) produced by those calculations. For example, who gets what health care and why, who gets information about that health care and what they use it for. Sometimes algorithmic calculations can get it right and be very wrong. They can only ever provide partial answers to complex health related matters. As a qualitative research community it is our duty and responsibility to actively contribute to the development of health care that combines the power of algorithms and the wisdom and experience of people. Are we up to that challenge?

9:00-9:20 Secondary Qualitative Data Analysis in Health Research

Cheryl Beck
University of Connecticut

What a benefit for qualitative researchers to maximize the use of a primary dataset to answer new research questions relevant to the phenomenon originally studied. The advantages and challenges of secondary qualitative analysis are addressed along with ethical issues. Also described are the typologies of secondary qualitative analysis with examples of studies from various disciplines. Explored is the process involved in conducting this type of analysis starting with the research questions and ending with archiving the dataset. Secondary qualitative analyses the presenter has published are presented as examples of the use of one primary dataset for metaphor analysis of posttraumatic stress disorder due to traumatic childbirth and the use of parts of two primary datasets for a comparison of labor and delivery nurses' and mothers' experiences of a shoulder dystocia birth.

9:20 – 9:40 Attending to Technologies in Qualitative Health Research

Michael van Mane
University of Alberta, Neonatal-Perinatal Medicine

Our world is filled with technologies. Whether we choose to acknowledge it or not, technologies form the background, context, and medium of our lives. Although qualitative researchers have the opportunity to understand, evaluate, and contribute to the design of technologies, there remains a relative paucity of health technology research. This is in spite of the fact that technologies may contribute in varied ways to the practices of health professionals and the wellbeing of patient-families. In this session, we will discuss the possibility for timely qualitative health research that addresses contemporary technologies yet is still ultimately concerned with meaningful human experiences.

9:40-10:00 Increasing the Power of Qualitative Inquiry Using Meta Maps

Janice Morse
University of Utah

Qualitative researchers are reluctant to theorize “beyond” their project or to anticipate results of their project prior to conducting the research. Yet fear of violating the inductive process by “leading” and invalidating the research, actually restricts the theoretical development of the product by keeping the results descriptively narrow and close to the data. Consequently, our research loses impact, interpretive power, and the ability to persuade funding organizations to support our work, even before we get to the starting gate. In this presentation, I discuss the use of meta maps as a means of situating qualitative inquiry projects throughout the process of inquiry. Meta maps are the bold conceptualization of the completed project, before the research has been conducted. They give the researcher the ability to project and articulate the possible significance and outcomes of the project, before the project is launched. At the proposal stage, meta maps enable the identification of appropriate theoretical perspectives for analysis and interpretation of data, and to imagine the tentative outcome and utility of the results. During analysis meta maps they enable the comparison of the emerging concepts and theory with the theoretical development of others’ projects, hence provide strong evidence regarding the contribution of the present project, it’s contribution to knowledge, and the anticipated utility of the results. In other words, meta maps place the project tentatively within the literature and practice,

before the commencement of the research. The myopic adherence to one's own data, without considering the significance of the emerging project and context is avoided.

10:00-10:20 Break

10:20-11:00 The significance of qualitative research to advance community collaborative inquiry and promote health equity

Michele Kelley
University of Illinois

Qualitative research is being utilized more often by scholars in interdisciplinary public health

sciences to promote health equity. As the mission of public health is "the fulfillment of society's interest in assuring the conditions in which people can be healthy" (National Academy of Sciences, 1988); and as public health ethics requires community participation in matters that impact the health of the community, qualitative research is well-suited for collaborative inquiry into the social determinants of health, and access to healthcare. This presentation elucidates the ways in which qualitative research can inform action to promote conditions toward population level health equity.

11:00 – 11:20 Framing Qualitative Health Research Results: Categories and Themes

Lauren Clark, College of Nursing, University of Utah
Janice M. Morse, College of Nursing, University of Utah

Qualitative health research most often reports results as themes and models that connect themes. In some cases, researchers may frame their results as themes when they may be more accurately characterized as categories. Confusion about categories and themes introduces incongruence with interview structure and violations of methodological principles. This problem is most evident in grounded theory, which uses both categories and themes in the development of theory.

We propose that researchers can anticipate the form of their results when they frame their research question and elaborate their methods. Researchers can unapologetically frame results as concepts or categories rather than full-fledged themes. In our presentation, we review the key differences between categories, concepts, and themes for theory development. We propose ways qualitative health researchers can assure congruence between methods and results and hence validity of results. Finally, we illustrate category- and theme-based results from recently published research.

11:20 – 11:40 Lessons learned regarding the collection and management of

large qualitative data sets

Karin Olson

University of Alberta, Faculty of Nursing

Some qualitative studies require the collection of large data sets. I am in the midst of an ethnographic study of shared decision making in community – based settings in Alberta. The target population is adults with symptoms of anxiety and depression. Because there is some concern that the delivery of health services varies across the province and that it differs between urban and rural settings, data are being collected at 52 different clinical settings. In this presentation I will briefly trace our experience in recruiting and training data collectors, and in securely gathering, storing, and analysing large quantitative and qualitative data sets. I will also discuss our plans for data preservation once our study is finished.

11:40-12:00: Synthesizing the processes and findings of qualitative studies

Michele McIntosh

Trent University

Like meta-analysis in the quantitative paradigm, qualitative meta-synthesis intends to aggregate findings for the purpose of informing practice. Other scholars have advised against overlooking the context of qualitative studies in this pursuit. In a similar vein, I will, in this paper, emphasize the importance of both the *process* and the *findings* of qualitative inquiry to exquisite nursing practice: the latter needs to be evidence informed, but also requires a capacity for interpretation, embodied knowing, and emotional responsiveness to the individual patient in their unique context. The teaching of qualitative health research in nursing curriculum cultivates these skills.

12:00-1:00 Lunch

1:00-3:30 Panel: Publishing Qualitative Research

Moderator: Mitch Allen

1:00-1:20 The process and pitfalls of publishing articles.

Janice Morse, University of Utah, Editor, QHR

1:20-1:40 Methodological dissemination by via texts and handbooks.

Cheryl Beck, University of Connecticut, Editor & author

1:40-2:00 Issues in translating research for publication in English

Seung Eun Chung, Korea National University of Transportation, Korea

2:00-2:20 Publishing qualitative books

Hannah Shakespeare, Senior editor, Routledge, UK

2:20-2:40 Break

2:40-3:10 The scope of qualitative health research/Qualitative Health Research: Where are we? Where are we going? Julianne Cheek, Østfold University College, Norway; Karin Olson, University of Alberta; Lauren Clark, University of Utah; Michael van Manen, University of Alberta: QHR Associate editors

3:10-3:30 General discussion

3:30-4:00 Concluding Remarks: Janice Morse

Social Work Day

Thursday, 16 May 2019

Theme: Qualitative Inquiry and the Politics of Resistance

Jane F. Gilgun, University of Minnesota, Twin Cities, Organizer

8-8:30

Welcome & Introductions, Union 314A

8:30-9:20

Opening Plenary Roundtable:
Qualitative Social Work as Resistance
Union 314A

Chair: Jane F. Gilgun, University of Minnesota, Chair

Neha Rajiv Deshmukh, Columbia University
Magnus Mfoafo-M'Carthy, Wilfrid Laurier University
Tracie Rogers, University of the Southern Caribbean
Rita Sørly, Norut Northern Research Institute

Thu002 Social Work: Critical Theories 1: Race and Gender

9:30-10:50

Union 314 A

Chair: Sarah Jen, University of Kansas School of Social Welfare

Visualizing Multiracial Identity Development: Participatory Diagramming as Visual Expression of Multiracial Experiences, *Sarah Yang Mumma, Smith College School for Social Work/Arizona State University, and Kelly F. Jackson, Arizona State University School of Social Work*

Breaking Through the Whiteness?: A Critical Race Examination of Secondary Educator Perceptions of School Discipline, *Michael Massey, Virginia Commonwealth University School of Social Work*

Choosing family, queering kinship: A conceptual inquiry of 'chosen family' for a contemporary context, *Nina Jackson Levin, University of Michigan, Erica Watson, University of Michigan, Emily Piellusch, University of Michigan, and Shanna K. Kattari*

Discourses of Bisexuality Among Older Women, *Sarah Jen, University of Kansas School of Social Welfare*

Thu003 Social Work: What is Social Work Knowledge and What Do We Do With It?

9:30-10:50

Union 314 B

Chair: James Drisko, Smith College

Decolonizing Social Work Research, *Austin Oswald, Graduate Center of the City University of New York*

Knowledge Translation in the Knowledge-Based Economy: Expanding or Reducing the Field of Current Research?, *Gabriela Novotna, University of Regina*

On Generalization in Qualitative Research, *James Drisko, Smith College*

A (Brief) Introduction to Meta-ethnography: The Pioneering Qualitative Meta-synthesis Methodology, *James Drisko, Smith College*

Social Work: Understanding Violence Through

Thu004 Qualitative Methods

9:30-10:50

Union 404

Chair: Kyee Altranice Young, Kent School of Social Work, University of Louisville

Wrestling with Positionality and Advocacy: Clarification through Collaboration, *Taylor J Ellis, The University of Alabama, and Megan Sawyer, The University of Alabama School of Social Work*

Not no is not yes: Ambiguity, temporality, and agency as concepts influencing and confounding consent in college student hookup relationships, *Melissa Hardesty, Binghamton University, Sarah Reta Young, Binghamton University, Sean Massey, Binghamton University, Ann Merriwether, Binghamton University, Maggie Parker, Binghamton University, Michael Cannone, Binghamton University, Ashley Ludwinski, Binghamton University, Ashley Lilly, Binghamton University, and Rich Mattson, Binghamton University*

The Qualitative Component in a Multi-Stage, Mixed-Methods Comparative Case Study Examining Parental Perceptions of Sibling Violence, *Nathan H. Perkins, School of Social Work, Loyola University Chicago*

Are we woke?" Exploring the development and impact of critical consciousness (CC) development within a youth violence prevention program, *Kyee Altranice Young, Kent School of Social Work, University of Louisville, and Monique Ingram Williams, Youth Violence Prevention Research Center (YVPRC)*

Thu005 Social Work: Social Work Education

9:30-10:50

Union 405

Chair: Ben Miller, University of Louisville

Giving Students the Opportunity to Engage in Activism and Discourse through the Unity Wall Project, *Taylor J Ellis, The University of Alabama, Kimberly Gibson, University of Alabama, Nicole Ruggiano, University of Alabama, and Alexis Ferruccio, George Washington University Law School*

Researching Expert Decision Making: Using Applied Cognitive Task Analysis (ACTA) to Study Expert Lobbying Practices—and Beyond!, *Joseph D. Minarik, University of Illinois at Urbana-Champaign*

Students with visual impairments in higher education in Vietnam: Faculty awareness on providing accommodations, *Thi Thanh Tuyen Bui, University of Illinois*

A Phenomenological Study of Compassion Satisfaction Among Social Work Educators, *Ben Miller, University of Louisville, Sultan Ali Shubair, University of Louisville, and Jean Zelenko, University of Louisville*

Social Work: Critical Theories 2: Critical Discourse

Thu010 Analysis

11:00-12:20

Union 314 A

Chair: Jessica Lee, Indiana University

Interrogating the Construction of Criminalized Women in the Social Work Literature: A Critical Discourse Analysis, *Sandra M Leotti, Portland State University*

Voice and Inclusion in Research with Women with Histories of Substance Use and Incarceration, *Alana Gunn, University of Illinois at Chicago, and Melissa Hardesty, Binghamton University*

Human Rights and Changing Refugee Resettlement Policies: A Critical Discourse Analysis, *Jessica Lee, Indiana University*

Social Work: Structural Oppressions and Vulnerabilities: Bringing Stories to the Forefront to Change Policies and

Thu011 Practice

11:00-12:20

Union 314 B

Chair: Debra Nelson-Gardell, University of Alabama

Indigenous mothering in the context of child welfare: Stories of resilience, resistance and resurgence, *Natalie St-Denis, University of Calgary, Janis Lyn Favel, Member of Kawacatoose Cree Nation, Joanna Marie Moore, Member of the Nigigoonsiminikaaning First Nation, and Christine Ann Walsh, University of Calgary*

How I long to be married: Narratives of single mothers, *Tumani Malinga, University of Botswana*

From Resistance to Commitment: Challenges and 'Dialectical Milestones' in creating Research Partnerships at the Child Welfare System, *Tali Topilsky-Bayer, Mayers=JDC-Brookdale Institute, Guy Enosh, University of Haifa, Aya Almog, Mayers=JDC-Brookdale Institute, and Hani Nouman, University of Haifa*

Unheard Stories From Middle Eastern Immigrant Female IPV Survivors: A Qualitative Study, *Burcu Ozturk, University of Alabama, and Debra Nelson-Gardell, University of Alabama*

**Social Work: Grounded Theory and Deductive Methods--
Thu012 Together at Last: Workshop on Retrodution**

11:00-12:20

Union 404

Chair: Jane Gilgun, University of Minnesota, Twin Cities, USA

What Do Women Want? Trauma-Informed Care in a Residential Opioid Addiction Recovery Program for Pregnant and Post-Partum Women, *Jonel Thaller, Ball State University, Jean Marie Place, Ball State University, Kalyn Roessner, Ball State University, and Greta Slater, Ball State University*

Research on Complex Topics Using Retrodution: Long-Term Life History Research: 33 Years and Counting, *Jane Gilgun, University of Minnesota, Twin Cities, USA*

Respondent, *Johanna Barry, Loyola University of Chicago*

**Social Work: Panel on Qualitative and Mixed Methods
Thu013 Evaluation**

11:00-12:20

Union 405

Chair: Thomas Kenemore, Loyola University

New Designs: Incorporating Qualitative Methods in Evaluation of Services to Oppressed Populations

Thomas Kenemore, Loyola University of Chicago; Brent In, Loyola University of Chicago; Jo Cooper, Leanne Kellemeyn, Loyola University of Chicago; and Jane Gilgun, University of Minnesota, Twin Cities,

Social Work: Social Justice and Service User Thu014 Perspectives

1:00-2:20

Union 314 A

Chair: Rita Sørly, Norut Northern Research Institute

Social Justice as a Core Value in Global Social Work, *Dassi Postan-Aizik, Yezreel Valley College/University of Maryland, Corey Shdaimah, University of Maryland, and Roni Strier, University of Haifa*

"I don't understand why I am treated this way." Stigmatization of Individuals with Disability: The Case of Ghana, *Magnus Mfoafo-M'Carthy, Prof, and Jeff Grischow, Wilfrid Laurier University*

The curse we live with: Earning a living after leprosy, *Cynthia Sottie, Booth University College, and Judith Kafui Darkey, Department of Social Welfare*

In the Dragon's Mouth: A Digital Performance Art Installation exploring Mental Illness-related Stigma in Trinidad, *Tracie Rogers, University of the Southern Caribbean, and Jason Hunte, Independent Consultant*

Entering a new landscape: user involvement in Sami perspectives and context, *Rita Sørly, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway*

Social Work: Qualitative Research that Begins with Thu015 Conceptual Frameworks

1:00-2:20

Union 314 B

Chair: Kelly Gross, SUNY at Albany

Testing and Tainting the Waters: LGBTQ Adult Grandchildren and Experiences Coming Out to Grandparents, *Sarah Reta Young, Binghamton University, Freda Coleman-Reed, University of North Alabama, and Debra Nelson-Gardell, University of Alabama*

Resilience Among Puerto Rican Families Post-Hurricane Maria, *Pilar Horner, Michigan State University, Daniel Velez Ortiz, Michigan State University, Mikiko Sato, Michigan State University, and Abbie Rebekah Nelson, Michigan State University*

Informal Networks and Use in Development: Changing the Face of Economics to Include the Social, *Kelly Gross, SUNY at Albany*

Thu016 Social Work: Autoethnography

1:00-2:20

Union 404

Chair: Molly C. Driessen, University of Minnesota

Finding Lost Autoethnographic Voice: Considering Method Obstacles in Social Work, *Heather M Sloane, University of Toledo*

Women in the Wild: Writing Evocative Autoethnographies on Trauma, Nature, and Healing, *Cynthia Edmonds-Cady, Illinois State University*

Meaning Making from Trauma: The Storied Self in Social Work Qualitative Inquiry, *Molly C. Driessen, University of Minnesota*

Thu020 Social Work: Participatory Methods for Social Change

2:30-3:50

Union 314 A

Chair: Candace Christensen, University of Texas at San Antonio

Facilitators and Barriers Faced by Early-Career Social Work Scholars Using Participatory Action Research, *Darren Cosgrove, University at Albany, School of Social Welfare, and Catherine Kramer, University at Albany, SUNY - School of Social Welfare*

Shared Knowledge and Discourse: Changing the Privilege and Expertise Landscape, *Kelly Gross, State University of New York at Albany*

“The northern Norwegian network for participatory research in the field of substance abuse and mental health”, *Rita Sørly, Norut Northern Research Institute*

Engaging MSW Students in Implementing and Evaluating Photovoice to Transform Campus Rape Culture, *Candace Christensen, University of Texas at San Antonio, Inci Yilmazli Trout, University of the Incarnate Word, and Beatrix Perez, San Antonio College*

Social Work: The Many Variations of Ethnographic

Thu021 Research

2:30-3:50

Union 314 B

Chair: Vanessa Jara, Universidad de Tarapacá

A Cross-examination of Patient-Centered Care, *Kang Sun, University of Illinois at Urbana-Champaign*

Understanding the Perceptions of Low-Income Working Mothers in Rural Areas: Exploratory Analysis of Relative Care, *Hyejoon Park, Pittsburg State University*

The ethnographic tradition within Social Work curricula and practices in Chilean Universities, *Vanessa Jara, Universidad de Tarapacá, and CESAR CISNEROS, QualAnalytics, Chile*

Social Work: Puzzles and Challenges in Social Work Thu022 Qualitative Inquiry

2:30-3:50

Union 404

Chair: Kelly L Clary, School of Social Work, Hyun Jung Kim, School of Social Work, Crystal Reinhart, School of Social Work: CPRD, and Douglas C Smith, School of Social Work

Understanding Recruitment and Implementation for the Illinois Youth Survey: A Qualitative Approach, *Kelly L Clary, School of Social Work, Hyun Jung Kim, School of Social Work, Crystal Reinhart, School of Social Work: CPRD, and Douglas C Smith, School of Social Work*

Experiences of Adult Foster Care Providers Across Two States: Valuing and Supporting Opportunities for Reciprocity, *Kelly Munly, Penn State Altoona*

Latino Elders' Perceptions on Positive Aging, *Wendy Wan-Jung Hsieh, University of Illinois at Urbana-Champaign*

The Impacts of Lived Experience as a Youth in the Child Welfare System on Direct Care Staff in Residential Treatment Centers, *Lisa Purdy, University of Louisville, Sara Williams, University of Louisville, Jill Randall, University of Louisville, and Lesley M. Harris, University of Louisville*

Conflicts of Athletic Identity: Examining Female Athletic Identity and Developmental Transitions, *Richard Weaver, University of Louisville*

4:00-5:20, Union 314A

Plenary Session

Town Hall Meeting

Reflections on Social Work Day and What's Next

Chair: Jane F. Gilgun, University of Minnesota

5:30-6:30, Union 314A

Tea & Coffee Reception Illini Union

A Chance to Mingle
All are Welcome

7:00-9:00
Midwest Barbeque

Un Día en Español y Portugués (ADISP)

15.05.2019

Spanish or Portuguese Submissions: Inauguración y

Wed001 bienvenida

8:00-9:20

Union 407

Spanish or Portuguese Submissions: Investigación

Wed002 cualitativa y empleo

9:30-10:50

Union 404

Chair: Francia Helena Prieto Baldovino, Universidad Del Sinu

La responsabilidad social empresarial como fuente de ventaja competitiva en los negocios, *Manuel Perez Vasquez, Universidad Del Sinu, Lucimio Jimenez Paternina, Corporacion Universitaria Del Caribe, Jaime Arce Nader, Corporacion Universitaria Del Caribe, And Margarita Reza Lengua, Universidad Del Sinu*

Ecoturismo como alternativa sustentable en la reconstrucción del tejido social. Puerto Escondido Cordoba Colombia, *Francia Helena Prieto Baldovino, Universidad Del Sinu, Ricardo Espinosa Mendoza, Universidad Del Sinu, Manuel Perez Vasquez, Universidad Del Sinu, and Bleidy Lopez Baldovino, Colegio Las Mercedes*

Culturalismo Global del Consumidor en Espacios Comerciales: Un Análisis del “Black Friday” de las tiendas en los Estados Unidos a los Centros Comerciales de República Dominicana, *Salvador Victor, Bethune-Cookman University*

Trabajo Cooperativo: Debilidades y Fortalezas en una sociedad individualista, *Javier Eduardo Reinoso Granda, Universidad Estatal de Milagro, Mario Fabrisio Vásquez Benavidez, Universidad Estatal de Milagro, and Marjorie Piedad Reinoso Granda, Universidad de Guayaquil*

Spanish or Portuguese Submissions: Investigación
Wed003 cualitativa y educación terciaria

9:30-10:50

Union 405

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Teachers' beliefs about evaluating and testing English as a Foreign Language,
Alexander Ramirez Espinosa, Universidad del Valle

Las Prácticas Profesionales de la ENDY: Contrates con los Modelos Reflexivos,
Paulina Bautista Cupul, Escuela Normal de Dzidzantún

La Autonomía de la Universidad Pública Latinoamericana y el Avance Neoliberal
en la Investigación. Consuelo Chapela, Universidad Autónoma Metropolitana
Xochimilco, Mexico, *Consuelo Chapela, Universidad Autonoma Metropolitana
Xochimilco*

Ética profesional en la formación del estudiante de Comunicación y Periodismo,
Eva Escutia, UNAM

Spanish or Portuguese Submissions: Investigación
Wed004 cualitativa y derecho I

9:30-10:50

Union 406

*Chair: Katherine Becerra Valdivia, University of Missouri/Universidad Católica del
Norte, Chile*

Investigación Cualitativa y Derecho: Transformando el Paradigma Investigativo
para un Estudio más Centrado en lo Social, *Katherine Becerra Valdivia, University of
Missouri/Universidad Católica del Norte, Chile*

La protección de los derechos fundamentales del río Atrato y la selva amazónica en
Colombia, *German Alfonso Lopez Daza, Universidad Surcolombiana, and Carlos
Fernando Gomez Garcia, Universidad Surcolombiana*

La Amazonia como Sujeto de Derechos en Colombia: Una Vision Biocentrica,
Katy Luz Torres Perez, Universidad Tecnologica de Bolivar, Colombia

Spanish or Portuguese Submissions: Investigación
Wed005 Cualitativa, tecnologías y medios de comunicación

9:30-10:50

Union 407

Chair: Josefina C. Santana, Universidad Panamericana

La Paradoja de las Redes Sociales, *Alejandra Castellanos, Universidad Panamericana, Ana Sofía Fernández, Universidad Panamericana, Mi Young Jin, Universidad Panamericana, and Josefina C. Santana, Universidad Panamericana*

El impacto de los medios en los jóvenes mexicanos durante las elecciones presidenciales del 2018, *Josefina C. Santana, Universidad Panamericana, and Ana Lorenia Preciado, Universidad Panamericana*

Microexpresiones: Una mirada a la comunicación no-verbal, *Josefina C. Santana, Universidad Panamericana, Cecil Villarreal, Universidad Panamericana, and Miguel Gutierrez, Universidad Panamericana*

El impacto del programa televisivo La Rosa de Guadalupe en jóvenes vulnerables, *Josefina C. Santana, Universidad Panamericana, and Sayra Valdivia, Universidad Panamericana*

Spanish or Portuguese Submissions: Investigación
Wed006 cualitativa e interculturalidad

11:00-12:20

Union 404

Chair: Alejandro Noboa

La cultura Zenu. Cabildo San Miguel Urango municipio de Canalete Córdoba, Colombia, *Ricardo Espinosa Mendoza, Universidad Del Sinu, Mabel Escorcia Muñoz, Universidad Del Sinu, Jose Felix Martinez Prieto, Brm Sa, And Jennyffer Herrera Avilez, Universidad De Pamplona*

Definiendo la Autoetnografía Xicana: Un Proyecto Creativo de Resistencia a la Dominancia del Neocolonialismo Metodológico, *Sarah Amira de la Garza, Arizona State University*

“Cuestiones metodológicas en procesos de investigación acción: las Agendas Municipales de Cultura en Uruguay”, *Alejandro Noboa Silva, Universidad de la República*

Construcción De Identidad Y Preservación Cultural Relato de Vida de Promotores Culturales, *Zully del Carmen Parra, Universidad Pedagógica Experimental Libertador -UPEL-*

Subjetividad y totalitarismo: los rostros de la diversidad. Caso venezolano, *Mirla Margarita Pérez, Ponencia, and Alexander Campos, Co-autor*

Identidad y vida cotidiana. Investigación cualitativa con indígenas mazahuas en México, *María Eugenia Chávez-Arellano, Universidad Autonoma Chapingo*

Spanish or Portuguese Submissions: Investigación
Wed007 cualitativa y derecho II

11:00-12:20

Union 405

Chair: Ivan Vargas-Chaves, Universidad La Gran Colombia

Reconocimiento de la Naturaleza como Sujeto de Derechos en Colombia: Caso Paramo De Pisba, *Yina Luz Torres Perez, Universidad Tecnologica de Bolivar*

Los derechos de la naturaleza en Colombia y sus antecedentes: estudio de línea jurisprudencial (2010-2016), *Alexandra Cumbe-Figueroa, Universidad la Gran Colombia, and Ivan Vargas-Chaves, Universidad La Gran Colombia*

La bioprospección y el rol de la consulta previa en la prevención del daño sobre los conocimientos tradicionales, *Ivan Vargas-Chaves, Universidad La Gran Colombia*

Spanish or Portuguese Submissions: Investigación
Wed008 cualitativa, educación y curriculum

11:00-12:20

Union 406

Chair: Daniel Fernando Johnson-Mardones, Universidad de Chile

Curriculum vivo: conocimiento y experiencia educacional, *Daniel Fernando Johnson-Mardones, Universidad de Chile*

Modelo curricular de formación para la diversidad sociocultural, *Néstor Iván Cortez Ochoa, estudiante*

M es para Mangó y P es para Papaya, *Kutasha Silva, Curriculum and Instruction*

La enseñanza de las ciencias sociales como forma de resistencia, *Camilo Alejandro Pineda Peña, Estudiante*

Entre los supuestos teóricos y lo emergente-urgente al hacer investigación en contextos educativos de la frontera norte de Chile, *Pamela Zapata-Sepúlveda*

**Spanish or Portuguese Submissions: Investigación
Wed009 cualitativa y salud I**

11:00-12:20

Union 407

Chair: Catarina Alves, Southern Illinois University - Carbondale

Análise Qualitativa Intercultural de Blogs de Cuidadores de Crianças com Autismo e Paralisia Cerebral, *Catarina Alves, Southern Illinois University - Carbondale, and Klaus Cavalhieri, Southern Illinois University - Carbondale*

Representaciones sociales de la salud en actores de las políticas públicas de cáncer infantil, *Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia*

Different knowledge and disability: "Weaving knowledge of mothers other of the disability field", *Beatriz Mena Bejarano, Universidad Nacional de Colombia, and Gladys Rocio Parada Corredor, Universidad Nacional de Colombia*

Contexto, poder y dinámicas en la atención prenatal de instituciones de salud, un panorama colombiano, *Cruz Deicy Jaramillo, Universidad del Valle - Universidad Libre, and Gladys Eugenia Canaval, Universidad del Valle*

**Spanish or Portuguese Submissions: Investigación
Wed010 cualitativa: etnografías**

1:00-2:20

Union 404

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

Autoetnografías realizadas en México y por mexicanas/mexicanos, *Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)*

Transitando de dirigida a directora de tesis autoetnográficas, *Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)*

El poder de la etnografía y la narrativa para transformar territorios. Hacia el empoderamiento de jóvenes desfavorecidos, y en riesgo de exclusión social, de género y desarraigo familiar, *Magdalena Suarez-Ortega, Universidad de Sevilla, and Fabiola Garcia-Hernandez, Universidad Autónoma Chapingo, Mexico*

Identidades Portátiles: desarraigo y nostalgia en la narrativa de la diáspora venezolana, *Ana M Lopez, University of Nevada, Reno*

Globalización e identidad en la música audiovisual hispanoamericana dirigida a la infancia, *Amparo Porta, University Jaume I. Castellón. Spain. Associate Professor of the Department of Education and Specific Didactics. Área Didactics of Musical*

Spanish or Portuguese Submissions: Investigación y Wed011 genero I

1:00-2:20

Union 405

Chair: Walter Ferreira de Oliveira, UFSC

(TRA) VESTIDAS: sobre/das/para mulheres, *Renata Matsuo, Ecoar - Escola de Artes Ciências e Humanidades da USP, Kátia dos Anjos, USP ECOAR, Anna Longano, EACH USP, Marília Silveira, Each USP, and Marília Velardi, University of São Paulo*

La picadura de la cobra gay: de la lesbofobia internalizada a la resistencia, *Monica Ayala-Mira, Universidad Autónoma de Baja California, and Claudia Salinas Boldo, Universidad Autónoma de Baja California*

A rede de enfrentamento da violência domestica em um município de SC, *Walter Ferreira de Oliveira, UFSC, Karina Adriani Demarchi, Universidade Federal de Santa Catarina, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.*

Expectativas y Motivaciones de una Feminista al Investigar la Violencia Contra las Mujeres: Autobiografía critica, *Myrna Marielle Figueroa, Universidad de Guanajuato, and Maria Gabriela Luna, Universidad de Guanajuato*

Spanish or Portuguese Submissions: Investigación Wed012 cualitativa y salud II

1:00-2:20

Union 406

Chair: Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

El “remedio” llamado doctor. De Michel Balint a la Medicina Narrativa, *Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)*

Mapa hablante como estrategia de evaluacion de riesgo psicosocial en poblacion vulnerable Bogota-Colombia, *Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia*

Vivencias sobre el autocuidado de adolescentes de 15 a 19 años en diálisis, Colombia, *Liliana Cristina Morales, Universidad del Valle*

Generatividad Familiar y Social: El cuidado de los vínculos en el proceso de cambio terapéutico, *Angie Paola Román Cárdenas, Universidad Santo Tomás, and Bernardo Castiblanco Torres, Universidad Santo Tomás*

Construyendo un modelo explicativo sobre representaciones sociales de pacientes en diálisis, *Mirliana Ramírez-Pereira*

Spanish or Portuguese Submissions: Tensões Metodológicas e Políticas de Resistência na Pesquisa

Wed013 sobre Gênero e Sexualidade no Brasil

1:00-2:20

Union 407

Chair: Ana Lucia Braz Dias, Central Michigan University

Desafios Teórico-Metodológicos de Pesquisas Narrativas Autobiográficas tipo “Escritas de Si” no Âmbito das Relações de Gênero e Diversidade Sexual, *Harryson Júnio Lessa Gonçalves, UNESP, and Igor Micheletto Martins, Universidade Estadual Paulista “Júlio de Mesquita Filho” (UNESP)*

Reformas Curriculares no Ensino Médio e Políticas de Gênero e Sexualidade: educação para a cidadania em debate, *Ana Clédina Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA*

Questões de Gênero e Sexualidade no Contexto da Educação Matemática, *Ana Lucia Braz Dias, Central Michigan University*

Spanish or Portuguese Submissions: Investigar con

Wed014 dispositivos artísticos y poéticos

2:30-3:50

Union 404

Chair: Luis F. Gonzalez, Universidad Santo Tomás

Investigar con dispositivos artísticos y poéticos, *Eva Marxen, SAIC*

Spanish or Portuguese Submissions: Investigación

Wed015 cualitativa, educación y etnografía

2:30-3:50

Union 405

Chair: Silvia m. Benard, Universidad Autónoma de Aguascalientes

Ethnography as Education in Educação do Campo [Education for and by the countryside], Brazil, *Marcelo Gules Borges, Universidade Federal de Santa Catarina*

La etnoeducación como una forma de resistencia social, *Mariana Gutiérrez Patiño, Estudiante*

Transitar entre las luces y las sombras de la vida académica, *Silvia m. Benard, Universidad Auonoma de Aguascalientes*

Investigadoras cualitativas en la academia. Desafíos y contradicciones, *Pamela Zapata-Sepulveda, Universidad de Tarapaca, and Magdalena Suarez-Ortega, Universidad de Sevilla*

Representaciones Sociales de la Lectura Dramatica en el aprendizaje del frances como lengua extranjera, *Ernesto Nieto-Pidghirny, Universidad Libre*

Spanish or Portuguese Submissions: Investigación y Wed016 genero II

2:30-3:50

Union 406

Chair: Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochmilco

Prática corporal, gênero e feminismo: a dança do ventre como lócus de pensamento, ação e reflexão, *Marília Silveira, Each USP, and Marília Velardi, University of São Paulo*

A relação entre as letras do estilo de música funk e a saúde sexual dos jovens frequentadores de bailes no Rio de Janeiro - Brasil, *Monica Azzariti, UERJ, and Marcio Luiz Mello, Fiocruz*

El grupo focal como estrategia para explorar las expresiones sobre la sexualidad en jóvenes universitarios, *Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochmilco, and Deyanira González de León, Universidad Autonoma Metropolitana Xochimilco*

Spanish or Portuguese Submissions: Investigación, Wed017 política y sociedad

2:30-3:50

Union 407

Chair: Esteban Mariano Suárez, Udelar

Análisis reflexivo sobre las consecuencias de la corrupción en Colombia. Un fenómeno social, *Henry Mario Rodríguez Zambrano, Corporación Universitaria Del Caribe, Laura Susana Orellana Lucio, Escuela De Administración Pública, And Yehiny Yulied Guevara Castro, Escuela Superior de Administración Pública*

La etica y la moral como factor fundamental en la formacion de profesionales en Colombia, *Francia Helena Prieto Baldovino, Universidad Del Sinu, Laura Susana Orellana Lucio, Escuela De Administracion Publica, Henry Mario Rodriguez Zambrano, Corporacion Universitaria Del Caribe, And Yasiris Sebuanes Martinez, Instituto Tecnico Comercial Valle*

Transformaciones asociadas al conocimiento de una experiencia de memoria historica, Trujillo-Colombia, en estudiantes universitarios, *Mauricio Hernan Jimenez-Florez, Universidad Libre Cali, Colombia, and Julieth Lorena Barreto-Lugo, Universidad Libre Cali, Colombia*

El diseño cualitativo en el análisis de políticas públicas. Una aplicación al estudio de los presupuestos participativos en Uruguay y Argentina, *Esteban Mariano Suárez, Udelar*

Spanish or Portuguese Submissions: Discussões sobre Educação Comparada em Investigações Curriculares de **Wed018 um Grupo de Pesquisa Brasileiro**

4:00-5:20

Union 404

Chair: Harryson Júnio Lessa Gonçalves, UNESP

A Racionalidade Subjacente em Processos de Implantação Curricular e de Avaliação em Larga Escala: um estudo comparativo entre Brasil e Portugal, *Deise Aparecida Peralta, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP*

Estudo Comparativo sobre o Ensino de Matemática em Currículos de Educação Profissional Técnica: Brasil e Estados Unidos, *Harryson Júnio Lessa Gonçalves, UNESP, Ana Lucia Braz Dias, Central Michigan University, and Deise Aparecida Peralta, UNESP*

Estudo Comparativo sobre o Ensino de Matemática em Reformas Educacionais da Educação Secundária: Bolívia, Brasil e México, *Ana Clédina Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA, and Harryson Júnio Lessa Gonçalves, UNESP*

Estudo comparativo sobre a organização curricular da bioquímica em cursos interdisciplinares de formação de professores de biologia, *Carlos Roberto de Cardoso Ferreira, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP*

Spanish or Portuguese Submissions: The Family Health Strategy in a City of Southern Brazil: Potentialities and

Wed019 Fragilities

4:00-5:20

Union 405

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities, *Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Silvana Cunha Fernandes, Independent professional, Cristiane Damiani Tomasi, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), and Luciane Bisognin Ceretta, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)*

Spanish or Portuguese Submissions: Social Representations of Health Professionals about

Wed020 Terminally Ill Children and Adolescents

4:00-5:20

Union 406

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

Terminally Ill Children and Adolescents: Social Representations of Health Professionals, *Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fernanda de Souza Fernandes, Psychology graduate, University of Southern Catarinense (UNESC), Amanda Castro, Psychology course, University of Southern Catarinense (UNESC), and Giovana Ilka Jacinto Salvaro, Postgraduate Program in Socioeconomic Development, University of Southern Catarinense (UNESC)*

Spanish or Portuguese Submissions: WORKSHOP:

Wed021 Investigación cualitativa y educación

4:00-5:20

Union 407

**Spanish or Portuguese Submissions: Presentación de
Wed022 libros**

4:00-5:20

Union 215

Wed022a Asamblea

5:30-6:30

Union 407

Forum of Critical Chinese Qualitative Research

Forum of Critical Chinese Qualitative Research: Panel

Fri025 01

8:45-10:00

Union 215

Chair: Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College

Doing Ethnography on Social Media: A Methodological Guide to the Study of Online Groups in China, *Sida Liu, University of Toronto, and Di Wang, University of Wisconsin-Madison*

Interrogating the Politics of Writing Up in Qualitative Inquiry: Re-presenting the Chinese Feminist Praxis, *Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College*

A Conversation Between Archival Research and Oral History: A Critical Approach to Studying Gender and the Urban Labor Regime in Maoist China (1949-1976), *Yige Dong, Johns Hopkins University*

Forum of Critical Chinese Qualitative Research: Panel

Fri060 02

10:15-11:30

Union 215

Chair: Chien-Juh Gu, Department of Sociology, Western Michigan University

Qualitative Interviewing with Taiwanese Immigrants: A Reflexive Methodology, *Chien-Juh Gu, Department of Sociology, Western Michigan University*

Biographical Research Methods in Contemporary China: A Western Absorption or a Methodological Potential?, *Yvonne Berger, Ludwig-Maximilians-University Munich*

Field Working across Cultures: Subjectivity, Intersectionality, and Reflexivity of Ethnography in Chinese Contexts, *Xi Wang, M.A. Program in the Social Sciences, The University of Chicago*

"Soul Food": Immersion participation and Auto-ethnography in the study of Spiritual Practices, *Jiexiang Zhao, Department of Anthropology, Indiana University Bloomington*

Forum of Critical Chinese Qualitative Research: Panel

Fri061 03

10:15-11:30

Union 217

Chair: Yu Mou, SOAS, University of London

Conducting Ethnography in A Prosecutor's Office in China, *Yu Mou, SOAS, University of London*

A Pragmatic Case-Study Approach to Generate Social Theories in China, *Liangfei Ye, University of Wisconsin Madison*

Forging the Policy Mobilization in local China, *Fan Yang, School of Public Affairs, Zhejiang University*

Targeted Poverty Alleviation as a Political Campaign, *Yuanhang Zhu, University of Chicago*

"Kitty Hawk wings": An Ethnography Study of young "dying haggling" criminal lawyers' growth, *Linyan Ruan, Beijing Normal University, and Jiade Huang, New York University*

Forum of Critical Chinese Qualitative Research: Panel

Fri095 04

1:00-2:15

Union 215

Chair: Bing Bing Wang, 13520561770

Limited Space of Choice and Imaginary Future — Discourse Analysis of Rural Teenagers Choosing to Become Apprentices, *Bing Bing Wang, 13520561770*

A Case Study of The Students Who Watch Korean and American TV Series, *Yuru Shi, Beijing Normal University, and Zhiyong Zhu, Beijing Normal University*

Doing Qualitative Research in the Neoliberal University: The Issue of Relevance, *Tianmin Jiang, Sichuan International Studies University, China*

Witnessing Globalization: The Identity and Role Practice of Correspondent of Chinese Commercial Media, *Yang Zhang, Wuhan, University*

Forum of Critical Chinese Qualitative Research: Panel

Fri130 06

2:30-3:45

Union 215

Chair: Jue Wang, Pennsylvania State University, University Park

Applying Dynamic Ethnographic Approaches to Rethink Girls' Gender Reconstruction Through Textual Practice in Rural Northeastern China, *Jue Wang, Pennsylvania State University, University Park*

Academic Ritual: A Study of the Doctoral Dissertation Defense in Mainland China, *Zhiyong Zhu, Beijing Normal University, and Wenqi Zhang, Beijing Normal University*

"Power of Emotion": A Study on Emotional Knowledge in Anning Preschool Education College, *Shaoyi Hao, Anyang Preschool Education College, and Zhiyong Zhu, Beijing Normal University*

Identification parental involvement in rural to urban migrant children's education in China, *Yao Gao*

(Re)conceptualizing autism using critical Chinese qualitative research, *Gary Yu Hin Lam, Emory University, and Ming Yuan Low, Drexel University*

Forum of Critical Chinese Qualitative Research: Panel

Fri131 05

2:30-3:45

Union 217

Chair: Pengfei Zhao, Indiana University

Navigating an Unregulated Field site: Making Ethical Research Decisions in Contemporary China, *Pengfei Zhao, Indiana University*

Internet water army, Internet censorship, and the public opinion in China: comparative case studies between politics, business and entertainment, *Fangzhu Lu, University of Chicago*

How Graduate Students in Education Engaging Qualitative Research in the Chinese Context: Purposes, Problems, and Promises, *Chunmei Yang, Neijiang Normal University, and Xiuying Sophy Cai, Xiamen University, China*

**Forum of Critical Chinese Qualitative Research: Panel
Fri165 07**

4:00-5:15

Union 215

Chair: bin bai, Beijing Normal University

A Qualitative Research of Apprenticeship Competency Training in School-based Master Studio in China, *bin bai, Beijing Normal University, lirong Xie, Beijing Normal University, and Kejing Li, Beijing Industrial Technician College*

Study on the Relationship between Teachers and Students under the Theory of “Communicative Behavior”, *Tianlu Bao, 15501098935*

The Contemporary Universities’ Teachers’ Learned Helplessness Research, *Linyuan Wang, Beijing Normal University*

Investigating GDPR Compliance across Consumer-Related Websites: Are Businesses Telling Consumers The Truth About Data Collection?, *Yun Fang, University of Illinois, Mike Yao, University of Illinois, and WenChang Fang, National Taipei University*

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- Abdi, Nimo, *University of Minnesota*, **Sat001**
 Abdul-Majied, Sabeerah, *The University of the West Indies, School of Education. Trinidad*, **Fri038**
 Ablakwa, Cephas Nii, *Tennessee Technological University*, **Sat017**
 Abu Alghayth, Khalid M, *University of South Florida*, **Thu007**
 Accettola, Andy, *Loyola University Chicago*, **Sat042**
 Achirri, Karolina, *Michigan State Univeristy*, **Thu023**
 Acosta Rubiano, Deyssi, *Universidad del Tolima*, **Fri022**
 Adams, Benedict, *The College of St. Scolastica*, **Fri057**
 Adams, Jacqueline Estes, *Bowling Green State University*, **Sat067**
 Adams, Phoebe, *University of North Texas*, **Fri014**
 Adams, Raymond, *Southern Arkansas University*, **Fri121**
 Adams, Tony, *Bradley University*, **Fri120**
 Adamson, Brynn, *University of Illinois at Urbana-Champaign*, **Fri089**
 Adamson, Matthew, *University of Illinois at Urbana-Champaign Dept. of Kinesiology*, **Fri070**
 Addo, Reuben, *University of Southern Maine*, **Thu007**
 Adkins-Cartee, Mary, *R.H. Gettys Middle School*, **Sat043**
 Aghasafari, Sahar, *University of Georgia*, **Fri122**
 Agostinone, Faith Ann, *Aurora University*, **Sat018**
 Aguilo-Perez, Emily, *West Chester University of Pennsylvania*, **Sat090**
 Aguirre Armendáriz, Elizabeth, *Universidad de Ciudad Juárez (UACJ)*, **Wed010**
 Akande, Issac O, *University of Illinois Urbana-Champaign*, **Sat088**
 Akojie, Patricia, *University Of Phoenix*, **Sat008**
 Akpovo, Samara Dawn, *The University of Tennessee Knoxville*, **Sat004**
 Al Sultan, Hajar, *Indiana University Bloomington*, **Sat013**
 Al-Ariqy, Mohammed Jamil, *University of Illinois at Urbana-Champaign*, **Fri153**
 Albright, Thomas, *University of Massachusetts Amherst*, **Fri045**
 Alexander, Bryant Keith, , **Fri096**
 Alexander, Qui, *University of Minnesota*, **Sat001**
 Alharbi, Lama, *Indiana University of Pennsylvania*, **Sat089**
 Alharbi, Mishal Saad, *Ohio University*, **Fri123**
 Alharthi, Amal Ali, *Indiana University of Pennsylvania*, **Fri113**
 Allen, Mitchell, *Scholarly Roadside Service*, **Sat083**
 Allouche, Zeina Ismail, *COHDS Concordia*, **Sat124**
 Almager, Irma, *Texas Tech University*, **Fri031**
 Almog, Aya, *Mayers-JDC-Brookdale Institute*, **Thu011**
 Alnafisah, Mutleb Yossef, *Southern Illinois University Carbondale*, **Fri153**
 Alnsador, Danielle, *University of the Incarnate Word*, **Fri006**
 Altuntas Nott, Ilayda, *Penn State University*, **Sat102**
 Alves, Catarina, *Southern Illinois University - Carbondale*, **Wed009**
 Alvey, Elaine, *University of Georgia*, **Fri045**
 Amoo-Bediako, John, *University of Derby*, **Fri127**
 Åmot, Ingvild, *Queen Maud's University College*, **Fri069**
 Anders, Allison Daniel, *University of South Carolina*, **Sat100**

Andersen-Hollekim, Tone Elisabeth, *Moere and Romsdal Hospital Trust*, **Fri139**
 Andersen, Camilla Eline, *Inland Norway University of Applied Sciences*, **Fri062**
 Andersen, Justin, *Utah State University*, **Sat045**
 Anderson, Joy Marie, *Arizona State University*, **Sat060**
 Anderson, myrdene, *purdue university*, **Fri070**
 Anderson, Nicole, *Graduate School*, **Fri031**
 Andrews, Travis, *NCAT*, **Fri112**
 Angne Alfaro, Sarah M, *Ball State University*, **Sat131**
 Anhalt, Cynthia, *University of Arizona*, **Fri143**
 Anthony, Holly, *Tennessee Tech University*, **Fri078**
 Anthym, Myntha, *University of Denver*, **Sat038**
 Arce Nader, Jaime, *Corporacion Universitaria Del Caribe*, **Wed002**
 Arce-Trigatti, Andrea, *Tennessee Technological University*, **Sat035**
 Armstead, Dinah G, *University of Illinois at Urbana-Champaign*, **Sat060**
 Armstrong, Jeannette E, *Indiana University- Bloomington*, **Thu019**
 Arnold, Carrie, *King's University College*, **Sat142**
 Arroyave Bernal, Carlos, *Universidad El Bosque*, **Fri139**
 Asada, Yuka, *University of Illinois at Chicago*, **Sat106**
 Ascencio, Christine, *Saint Louis University*, **Fri056**
 Aseery, Ahmad, *Ohio University*, **Sat092**
 Asempapa, Bridget, *West Chester University of Pennsylvania*, **Fri018**
 Asempapa, Reuben, *Penn State Harrisburg*, **Fri038**
 Ashworth, Kaleb, *University of Wyoming*, **Sat067**
 Asiedu, Christobel, *Louisiana Tech University*, **Fri098**
 Askelson, Debra, *Midwest naturopathic university*, **Fri105**
 Aslam, Henna, *University of Toronto*, **Fri041**
 Atkinson, Becky M, *University of Alabama*, **Fri140**
 Aultz, Robin, *Michigan State University*, **Sat008**
 Austin, Diane, , **Fri169**
 Avella-Castro, Douglas J, *University of Washington*, **Fri137**
 Avella-Castro,, Douglas J, *University of Washington*, **Fri024**
 Ayala-Mira, Monica, *Universidad Autónoma de Baja California*, **Wed011**
 Ayisi, Elizabeth O, *Ohio University*, **Sat037**
 Ayvaz, Ebru, *Department Of Early Childhood Education, Marmara University (Turkey)*, **Sat022**
 Azevedo Moreira, Renata, *Université de Montréal*, **Fri091**
 Azzariti, Monica, *UERJ*, **Wed016**

Babchuk, Wayne, *University of Nebraska-Lincoln*, **Sat003**
 Baesler, E. James, *Old Dominion University*, **Thu008**
 Bai, Bin, *Beijing Normal University*, **Fri165**
 Bai, Meijiadai, *Sun Yat-sen University*, **Fri147**
 Bailey, Lucy, *Oklahoma State University*, **Fri140**
 Bainbridge, Roxanne, *Central Queensland University*, **Fri066**
 Baker, J. Scott, *University Of Wisconsin-La Crosse*, **Sat077**
 Baker, Julie C, *Tennessee Technological University*, **Fri004**
 Baldwin, Christy, *University of Washington Tacoma*, **Thu024**
 Ballard, Sarah, *Illinois State University*, **Thu025**

Ballesteros-Cabrera, Magnolia, *Universidad Nacional De Colombia*, **Wed012**
 Balogun, Mobolanle, *University of Lagos*, **Thu018**
 Bantwini, Bongni D, *North West University, South Africa*, **Fri004**
 Bao, Tianlu, , **Fri165**
 Barak, Adi, *Bar-Ilan University*, **Fri046**
 Barazzetti, Arianna, *University of Bergamo*, **Sat122**
 Barber, Danielle, *TWU*, **Sat099**
 Barbetta, Pietro, *University of Bergamo*, **Sat122**
 Bárcenas, Inés, *University Francisco de Vitoria*, **Sat095**
 Barko, Timothy, *University of Florida*, **Sat094**
 Barlo, Stuart, *Southern Cross University*, **Sat114**
 Barnes, Brandi, *University of Memphis*, **Sat025**
 Barnett, Jessie, *The University of Minnesota Rochester*, **Fri005**
 Barouch Gilbert, Abraham, *the Pontificia Universidad Católica Madre y Maestra, Dominican Republic*, **Thu007**
 Barreiro, Jacqueline, *Simon Fraser University*, **Sat065**
 Barreto-Lugo, Julieth Lorena, *Universidad Libre Cali, Colombia*, **Wed017**
 Barros, Nelson Filice, *Universidade Estadual de Campinas*, **Fri173**
 Barros, Sandro R, *Michigan State University*, **Sat030**
 Barry, Johanna, *Loyola University of Chicago*, **Thu012**
 Bartesaghi, Mariaelena, *University of South Florida*, **Fri012**
 Basdogan, Merve, *Instructional Systems Technology, Indiana University*, **Fri070**
 Basfar, Albaraa, *Ohio University*, **Fri123**
 Basford, Letitia, *Hamline University*, **Fri003**
 Basham, Gregory Thomas, *Hillsborough County Schools, Tampa FL*, **Fri069**
 Basham, Scottie, , **Fri169**
 Bati, Kaan, *Hacettepe University*, **Sat035**
 Batson, Kate, *University of Georgia*, **Fri129**
 Battle, Terrilyn, *Student*, **Fri092**
 Bautista Cupul, Paulina, *Escuela Normal De Dzidzantún*, **Wed003**
 Bazemore-Bertrand, Shamaine Kyann, *Illinois State University*, **Fri006**
 Beals, Fiona, *Wellington Institute of Technology and Whitireia Community Polytechnic*, **Sat114**
 Beasley, Christopher R, *University of Washington Tacoma*, **Thu024**
 Beavan, Katie, *University of the West of England*, **Sat093**
 Becerra Valdivia, Katherine, *University of Missouri/Universidad Católica del Norte, Chile*, **Wed004**
 Behl, Joshua, *Minnesota State University Moorhead*, **Sat124**
 Bejarano, Beatriz Mena, *Universidad Nacional De Colombia*, **Wed009**
 Belanger, Mariel, *Sqilxw Apna*, **Sat059**
 Belcher, Deanna Chappell, *University of Oregon Critical & Sociocultural Studies in Education*, **Fri138**
 Beleznay, Shelley, *Vancouver Island University*, **Fri099**
 Bell, Colleen, *Hamline University (St. Paul, MN)*, **Sat006**
 Benard, Silvia m, *Universidad Auonoma de Aguascalientes*, **Wed015**
 Bennett, LaVonya, *University of Oklahoma*, **Fri066**
 Benozzo, Angelo, *University of Valle d'Aosta*, **Fri107**
 Berbary, Lisbeth, *University of Waterloo*, **Sat034**

Berdychevsky, Liza, *University of Illinois at Urbana-Champaign*, **Sat057**
 Berg, Margaret, *University of Northern Colorado*, **Thu018**
 Berger, Yvonne, *Ludwig-Maximilians-University Munich*, **Fri060**
 Bernstein, Arla, *Mercer University*, **Sat132**
 Bernstein, Samuel B, *University of Tennessee*, **Fri114**
 Berry, Keith P, *University of South Florida*, **Fri120**
 Berry, William, *Bethune-Cookman University*, **Fri144**
 Beseler Thompson, Erika Lynne, *North Dakota State University*, **Sat003**
 Beymer, Alecia, *Michigan State University*, **Sat128**
 Bharadwaj, dr.ishita U, *Department of Psychology, University of Delhi*, **Fri077**
 Bhattacharya, Kakali, *Kansas State University*, **Fri167**
 Bhattarai, Ajit P, *University of Georgia*, **Fri117**
 Bian, Yue, *Michigan State University*, **Fri116**
 Biang, JoHannah, *University of Georgia*, **Fri129**
 Bigelow, Shanita, *DePaul University*, **Sat130**
 Bingham, Ashleigh, *Ball State University*, **Sat013**
 Bishop, Tessa E, *Tennessee Tech University*, **Sat097**
 Bivens, Briana, *University Of Georgia*, **Sat021**
 Black, Samantha, *University of Saskatchewan*, **Fri111**
 Blair, Cindy Hokie, *University of Georgia*, **Sat033**
 Blank, Jolyn M, , **Fri116**
 Bloch, Marianne N, *University of Wisconsin-Madison*, **Fri062**
 Blockmans, Inge, *Ghent University*, **Sat107**
 Bloomer, Rebecca, *University of Louisville*, **Thu025**
 Blue, Ryan, *University of Tennessee Health Science Center*, **Thu024**
 Bluhm, Minnie, *Eastern Michigan University*, **Fri008**
 Bly, Tina, *University of Vermont*, **Fri028**
 Boadum, Nana Kwabena Anyani, *Ohio University*, **Fri057**
 Bocchi, Gianluca, *University of Bergamo*, **Sat122**
 Bochner, Arthur, *University of South Florida*, **Fri128**
 Boehm-Turner, Abby, *University of Minnesota*, **Sat118**
 Boggio, Karina, *CEIS - Facultad de Psicología - Universidad de la República*, **Fri077**
 Bogossian, Aline, *Université de Montréal*, **Sat057**
 Bohonos, Jeremy William, *University of Illinois at Urbana-Champaign*, **Fri126**
 Boileau, Kerry, *York University*, **Fri125**
 Boldo, Vicky, *Concordia University*, **Sat029**
 Boldt, Gail, *Penn State University*, **Sat082**
 Borges, Marcelo Gules, *Universidade Federal de Santa Catarina*, **Wed015**
 Borrero, Lisa, *University of Indianapolis*, **Fri076**
 Bös, Mathias, *Leibniz University Hanover, Germany*, **Fri030**
 Bose, Suparna, *Indiana University*, **Fri133**
 Boveda, Mildred, *Arizona State University*, **Sat104**
 Bowers, Nicole, *Arizona State University*, **Sat052**
 Boyd, Amari Leah, *University of Massachusetts Amherst*, **Sat123**
 Braden, Sarah, *Utah State University*, **Sat045**
 Bradford, Melissa Riley, *DePaul University*, **Sat091**
 Braniger, Carmella, *Millikin University*, **Fri092**
 Braun, Katherine, *University of Osnabruck*, **Fri066**

Braz Dias, Ana Lucia, *Central Michigan University*, **Wed018**
 Breckenridge, Jhilmil Saxena, *University of Central Lancashire*, **Fri088**
 Bresler, Liora, *University of Illinois, Urbana-Champaign*, **Fri128**
 Bridges-Rhoads, Sarah, *Georgia State University*, **Fri169**
 Brien, Julie, *University of Auckland*, **Fri141**
 Bright, David, *Monash University*, **Sat009**
 Broadnax, Vashon, *Ball State University*, **Thu009**
 Bromfield, Nicole, *University of Houston*, **Fri090**
 Brooks, Caitlin, *University of Illinois at Urbana-Champaign*, **Fri146**
 Brooks, Jennifer Nicole, *University of Illinois at Springfield*, **Sat103**
 Brown, Jess J, *Illinois State University*, **Fri097**
 Brown, Nicole, *UCL Institute of Education*, **Fri017**
 Brugger, Laura, *Saint Louis University*, **Fri056**
 Brunson, Amanda Elizabeth, *University of Delaware*, **Sat126**
 Brusseau, Rebecca L, *George Mason University*, **Sat065**
 Bryant, Dé, *Indiana University South Bend*, **Sat075**
 Budzyn, Matt, *University of Illinois, Urbana-Champaign*, **Sat086**
 Bui, Khanh, *The University of Georgia*, **Fri119**
 Bui, Thi Thanh Tuyen, *University of Illinois*, **Thu005**
 Bukoski, Beth, *The University of Texas at Austin*, **Fri011**
 Bumpers, Tiffany S, *Illinois State University*, **Fri097**
 Buono, Alexia, *SUNY at Buffalo*, **Fri079**
 Burdick, Jake, *Purdue University*, **Sat065**
 Burdine, James, *Texas A&M University*, **Fri040**
 Burke, Amy C, *University of Waterloo*, **Fri160**
 Burke, Kyle, *Independent*, **Sat008**
 Burkhard, Tanja Jennifer, *University of Pittsburgh*, **Sat038**
 Burr, Katherine, *University of Georgia*, **Fri013**
 Burrow, Lauren, *Stephen F Austin State University*, **Sat092**
 Buus, Niels, *University of Sydney*, **Sat066**
 Byers, Christie, *George Mason University*, **Thu008**
 Byrne-Jiménez, Mónica, *Indiana University*, **Fri019**
 Byrne, Caitlin, *Weber State University*, **Sat068**

Cabezas, Fernanda, *School of Nursing, University of Chile*, **Sat013**
 Cabrera, Lilia, *The University of Texas Rio Grande Valley*, **Sat090**
 Cai, Xiuying Sophy, *Xiamen University, China*, **Fri168**
 Cain, Leia K, *University of South Florida*, **Sat120**
 Calder, Jamie, *Australian Catholic University*, **Sat066**
 Calderon, Freyca, *Pennsylvania State University Altoona*, **Sat062**
 Çali Kan, _Lke, *Hacettepe University*, **Sat035**
 Caliskan, Ilke, , **Fri138**
 Call-Cummings, Meagan, *Graduate School of Education, George Mason University*, **Fri108**
 Camilli Trujillo, Celia, *Complutense University of Madrid*, **Fri158**
 Camilli, Celia, *Complutense University of Madrid*, **Fri156**
 Campbell, Craig A, *Penn State University*, **Sat120**
 Campbell, Erica, *The University of Alabama*, **Sat121**

Campbell, Naomi, **Sat007**
 Campos, Alexander, *Co-autor*, **Wed006**
 Canales-Bonilla, Carlos, *University of Barcelona*, **Fri087**
 Canaval, Gladys Eugenia, *Universidad del Valle*, **Wed009**
 Cannella, Gaile, , **Sat015**
 Cannella, Gaile Sloan, *Independent Scholar*, **Sat081**
 Cannon, Susan, *Georgia State University*, **Sat052**
 Cano, Marina Graciela, *University of North Texas*, **Fri014**
 Carducci, Rozana, *Elon University*, **Sat103**
 Carless, David, *Leeds Beckett University*, **Sat019**
 Carlson, David, *Arizona State University*, **Sat052**
 Carrier, Danielle, *University of Georgia*, **Fri129**
 Carrillo, Moises, *Universidad Del Norte*, **Fri087**
 Carrington-Blaides, Elna, *The University of the West Indies*, **Fri003**
 Carson, Daisha, , **Sat007**
 Carspecken, Lucinda, *Indiana University*, **Fri133**
 Carter, James, *Wright State University*, **Thu018**
 Carter, Mindy, , **Fri157**
 Carvajal Medina, Nancy Emilce, *Universidad Pedagogica y Tecnologica de Colombia*, **Sat061**
 Castaño, Walter, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri010**
 Castellanos, Alejandra, *Universidad Panamericana*, **Wed005**
 Castiblanco Torres, Bernardo, *Universidad Santo Tomás*, **Wed012**
 Castro, Amanda, *Psychology course, University of Southern Catarinaense (UNESC)*, **Wed020**
 Castro, Diana Costa de, *Universidade Federal Fluminense*, **Fri127**
 Catalla, Pat Lindsay, *Sam Houston State University*, **Fri045**
 Catania, Nicholas, *University of South Florida*, **Sat004**
 Cavalhieri, Klaus, *Southern Illinois University - Carbondale*, **Wed009**
 Cayir, Ebru, , **Fri138**
 Ceisel, Christina Maria, *California State University Fullerton*, **Sat120**
 Celik Bayramoglu, Alev, *Turkish Ministry of National Education*, **Fri017**
 Cerda, Alejandro, *Universidad Autonoma Metropolitana Xochimilco*, **Fri168**
 Ceretta, Luciane Bisognin, *Postgraduate Program in Public Health, University of Southern Catarinaense (UNESC)*, **Wed019**
 Chander, Jagdish, *Hindu College, University of Delhi*, **Fri018**
 Chandler, Caleb, *University of Georgia*, **Fri013**
 Channing, Jill, *East Tennessee State University*, **Sat013**
 Chao, Jou, *University of Taipei*, **Thu017**
 Chapela, Consuelo, *Universidad Autonoma Metropolitana Xochimilco*, **Wed003**
 Chapola, Jebunnessa, *University Of Saskatchewan, Canada*, **Fri113**
 Charles, Franklyn, *Ohio University*, **Sat097**
 Charmaz, Kathy, *Sonoma State University*, **Fri065**
 Chase, Norris, *Illinois State University*, **Fri097**
 Chávez-Arellano, María Eugenia, *Universidad Autonoma Chapingo*, **Wed006**
 Cheek, Julianne, *Ostfold University College*, **Sat085**
 Chen, Bo-I David, *University of Taipei*, **Thu017**

Chen, Xin, *Department of Literacy, Culture, and Language Education, Indiana University*, **Fri153**

Chen, Yixiong, *National Institute of Education, Nanyang Technological University*, **Sat042**

Cheroret, Christophe, *The Pennsylvania State University*, **Thu024**

Cheyney-Collante, Kristi L, *University of Florida*, **Thu001**

Chi-Yuen, Lee, *Taipei City University of science and technology*, **Fri050**

Chiang, Min-chun, *University of Taipei*, **Thu023**

Childers, Sara, *Ohio State University*, **Fri140**

Childs, Tanesha, *University of Alabama*, **Fri043**

Chima, Emmanuel Ronald, *Michigan State University School of Social Work*, **Thu019**

Chiu, ShihHan, *Center for General Education National Penghu University of Science and Technology in Taiwan*, **Fri086**

Chriqui, Jamie F, *University of Illinois at Chicago*, **Sat106**

Christ, Rebecca, *Florida International University*, **Sat054**

Christ, Rebecca C, *Florida International University*, **Fri132**

Christensen, Candace, *University of Texas at San Antonio*, **Thu020**

Chun, Hwayoung, *Purdue University*, **Sat133**

Chwalisz, Kathleen, *Southern Illinois University*, **Thu009**

Cibils, Lilian, *New Mexico State University*, **Sat020**

Cisneros Puebla, César Antonio, *QualAnalytics, Chile*, **Sat136**

Cisneros, Cesar, *Qualanalytics, Chile*, **Fri035**

Cisneros, Cesar, *QualAnalytics, Chile*, **Thu021, Sat110**

Claiborne, Lise, *Waikato University*, **Sat056**

Clark, Adam, *Arizona State University*, **Sat085**

Clark, Amy, *Texas Woman's University, Department of Sociology*, **Fri158**

Clark, Moe, *Concordia University*, **Sat029**

Clark/Keefe, Kelly, *University of Vermont*, **Sat076**

Clarke, Adele E, *UC, San Francisco*, **Fri066**

Clarke, Caitlin Vitosky, *University of Illinois at Urbana-Champaign, Kinesiology*, **Fri089**

Clary, Kelly L, *School of Social Work*, **Thu022**

Claudio, Egda Melly, *Art Education PhD Program, Florida State University*, **Sat075**

Cleaver, Kerri, *University of Otago PhD student*, **Fri034**

Clemens, Cody M, *Marietta College*, **Sat122**

Cloutier, Scott, *Arizona State University*, **Fri108**

Codding, Diane, *University of Delaware*, **Sat103**

Coker, Jonathan, *University of South Florida*, **Sat120**

Coleman-Reed, Freda, *University of North Alabama*, **Thu015**

Coleman, Beth, *University of North Carolina at Chapel Hill*, **Sat123**

Coles, Justin, *Fordham University*, **Fri022**

Collins, Donald R, *Prairie View A&M University*, **Fri057**

Coloma, María José, *Bern University of Applied Sciences*, **Fri076**

Combs-Miller, Stephanie A, *University of Indianapolis*, **Fri076**

Conrad-Popova, Dyanis, *University of South Dakota*, **Sat132**

Conti, Janet, *Western Sydney University*, **Sat066**

Coomer, M. Nickie, *Indiana University-Indianapolis*, **Fri089**

Copple, Janie, *University of Georgia*, **Fri151**

Cordova, Alina, *University of Washington Tacoma*, **Fri137**
 Corkill, Holly, *Texas Tech University*, **Sat094**
 Corley, Nicole Ali, *Virginia Commonwealth University*, **Sat034**
 Correa, AnaMaria, *Urban Education, The Graduate Center, City University of New York*, **Sat093**
 Cortés, Reslie, *Arizona State University*, **Sat131**
 Cortez Ochoa, Néstor Iván, *estudiante*, **Wed008**
 Cosby, Gayle, *Indiana University - Indianapolis*, **Sat089**
 Cosgrove, Darren, *University at Albany, School of Social Welfare*, **Thu020**
 Cosgrove, Preston B, *Concordia University Wisconsin*, **Sat106**
 Cottier, Paul, *University of Helsinki*, **Sat112**
 Courtner, Andrew, *Lincoln Memorial University*, **Thu023**
 Cousineau, Luc, *University of Waterloo*, **Sat008**
 Covey, Jamie M, *Texas Woman's University*, **Sat069**
 Crawford, Betsy, *Fort Hays State University*, **Fri123**
 Crocker, Jillian, *SUNY Old Westbury*, **Fri092**
 Cross, Chrissy J, *Stephen F. Austin State University*, **Sat092**
 Crowe, Becky, *University of Oregon*, **Fri080**
 Crowley, Suzanne Katherine, *College of Arts, Law and Education, University of Tasmania*, **Sat101**
 Cruz, Joshua, *Texas Tech University*, **Sat094**
 Cueva-Estrella, Miguel, *University of Washington Tacoma*, **Fri024**
 Cui, Mingkun, *College of Education, Pennsylvania State University*, **Fri086**
 Culp, Robert, *Lewis University*, **Fri008**
 Cumbe-Figueroa, Alexandra, *Universidad la Gran Colombia*, **Wed007**
 Cunningham, Ronald, *IUPUI*, **Sat073**
 Curtis, Sabrina J, *The George Washington University*, **Sat038**

D'Onofrio, Christine, , **Sat014**
 Damjanovic, Victoria J, *University of South Florida*, **Fri116**
 Dannhauser, Phyllis Denise, *University of Johannesburg*, **Fri021**
 Dardenne, Charna, *UNC Chapel Hill*, **Fri005**
 Dark, Kimberly, *California State University, San Marcos*, **Fri072**
 Darkey, Judith Kafui, *Department of Social Welfare*, **Thu014**
 DaSambiasi-Moore, James, *The University of Alabama*, **Fri010**
 Datta, Ranjan, *University of Regina*, **Sat143**
 Davidson, Charis, *Minnesota State University, Mankato*, **Fri145**
 Davies, Bronwyn, *University of Melbourne*, **Sat082**
 Davis-Soylu, Heidi J, *Indiana University Eskenazi Museum of Art*, **Sat022**
 Davis, Dionne, , **Fri169**
 Davis, Rebecca O, *School of Library and Information Science/Simmons University*, **Sat017**
 Dawidowicz, Kathryn Suzanne, *Walden University*, **Thu009**
 Dawidowicz, Paula Marie, *Walden University*, **Thu009**
 Dazzo, Giovanni, *Graduate School of Education, George Mason University*, **Fri108**
 de boer, marte rinck, *Stenden Hotel Management School Leeuwarden (NL)*, **Fri143**
 De Felice, Dustin, *Michigan State University*, **Fri135**
 de Freitas, Elizabeth, *Manchester Metropolitan University*, **Sat087**

de la Garza, Sarah Amira, *Arizona State University*, **Wed006**
 de León, Virginia, *CEIS - Facultad de Psicología - Universidad de la República, Uruguay*, **Fri077**
 de Mello, Roseli, *Universidade Federal de Sao Carlos*, **Sat044**
 De Oliveira, Fátima Bayma, *Fundação Getulio Vargas*, **Fri127**
 De Schauwer, Elisabeth, *Ghent University*, **Fri059**
 De Vincenzo, Ciro, *University of Padua - Department FISPPA*, **Sat095**
 Deckman, Sherry L, *Lehman College*, **Fri157**
 Dedeoglu, Hakan, *Hacettepe University Ankara-Turkey*, **Fri084**
 Deegan, James Gerard, *Mary Immaculate College, University of Limerick*, **Fri154**
 Deiri, Youmna, *Ohio State University*, **Fri064**
 Dejesus, JuanCarlos, *Stark State College*, **Fri150**
 DeLeon, Vanessa, *Texas Tech University*, **Fri031**
 Demarchi, Karina Adriani, *Universidade Federal de Santa Catarina*, **Wed011**
 Dennis, Barbara, *Indiana University*, **Fri133**
 Denton, Michael, *University of South Florida*, **Sat077**
 Denzin, Norman, *University of Illinois-C-U*, **Fri100**
 Derickson, Corinne Yvonne, *UBC*, **Fri138**
 DeRosia, Nicholette, *University of Oregon*, **Fri080**
 Dharankar, Madhavi Vivek, *SNDT Women's University, Mumbai, India*, **Fri004**
 Dhillon, Karamjeet K, *Social Research, Boost Innovations*, **Sat027**
 di Gregorio, Silvana, *QSR International*, **Sat026**
 Dias, Ana Lúcia Braz, *central michigan university*, **Thu018**
 Diatta, Myriam, *Monash University*, **Fri148**
 Dick, Brian, *The University of Texas Rio Grande Valley*, **Sat090**
 Dieter, Michael, *Lewis University*, **Sat078**
 Diffey, Linda, *University of Manitoba*, **Sat062**
 Dillen, Cathleen, *Penn State*, **Fri081**
 Dinçer, Ça_layan, *Department of Preschool Education, Ankara University*, **Sat022**
 Diniz, Daniela Martins, *Universidade Federal de São João del Rei (UFSJ)*, **Fri127**
 Disotuar, Demetra, *University of Illinois at Chicago*, **Fri084**
 Ditzel Facci, Paula, *Unit for Peace and Conflict Studies, University of Innsbruck*, **Fri087**
 Dixon, Rachael, *University of Otago*, **Sat077**
 Docherty-Skippen, Susan Maureen, *Brock University*, **Sat068**
 Dodd, David, *University of Chicago, PhD 2008*, **Sat138**
 Dolby, Nadine E, *Purdue University*, **Sat081**
 Dong, Yige, *Johns Hopkins University*, **Fri025**
 Dong, Yue, *Ohio University*, **Fri057**
 Donley, Kevin, *University of Oregon*, **Fri080**
 Doré, Emmanuelle, *Université de Montréal*, **Thu025**
 dos Anjos, Kátia, *USP ECOAR*, **Wed011**
 Doucet, Melanie, *McGill University, School of Social Work*, **Fri160**
 Dougherty, Meaghan K. M, *Douglas College*, **Sat121**
 Douglas, Kitrina, *Research Institute for Sport, Physical Activity and Leisure Leeds Beckett University*, **Sat019**
 Doyle, Laura Ashley, *University of Illinois at Chicago*, **Sat080**
 Draeger, Andrea L, *University of Cincinnati*, **Thu009**
 Driessen, Molly C, *University of Minnesota*, **Thu016**

Drisko, James, *Smith College*, **Thu003**
 Druery, Donna Michelle, *Texas A&M University*, **Sat132**
 Du, Yue, *Tsinghua University*, **Fri131**
 Duarte González, Rosa, *School of Nursing, University of Chile*, **Sat013**
 Dube-Mawerewere, Virgininia, *University of Zimbabwe*, **Sat122**
 Duffy, William, *University of Memphis*, **Fri081**
 Durden-Myers, Elizabeth Jayne, *Faculty of Education, University of Gloucestershire*, **Sat027**
 Dutrisac, Shannah, *University of Saskatchewan*, **Fri040**

Earl Rinehart, Kerry, *University of Waikato*, **Sat106**
 Eaton, Paul, *Sam Houston State University*, **Sat043**
 Edmonds-Cady, Cynthia, *Illinois State University*, **Thu016**
 Edwards, Erica B, *Wayne State University*, **Sat104**
 Ehiri, John, *University of Arizona*, **Thu018**
 Eldridge, Stephanie, *University of Georgia*, **Fri129**
 Elfreich, Alycia, *Indiana University*, **Sat036**
 Elizer, Nécole Huey, *Tennessee Technological University*, **Fri133**
 Ellingson, Laura Lynn, *Santa Clara University*, **Sat142**
 Ellis, Carolyn, *University of South Florida*, **Fri128**
 Ellis, Erin Graybill, *Texas Woman's University*, **Fri014**
 Ellis, Taylor J, *The University of Alabama*, **Thu005**
 Energici, María Alejandra, *Universidad Alberto Hurtado*, **Sat126**
 England, Meghan, *Tennessee Technological University*, **Sat017**
 Engman, Melissa M, *University of Minnesota - Twin Cities*, **Sat048**
 Enix, Jonathan, *Tennessee Tech University*, **Fri047**
 Enosh, Guy, *University of Haifa*, **Thu011**
 Epstein, Eliza, *The University of Texas at Austin*, **Fri011**
 ergun, seda, *Budapest Eotvos Lorand University*, **Sat037**
 Eryaman, Mustafa Yunus, *Canakkale Onsekiz Mart University*, **Sat100**
 Escorcía Muñoz, Mabel, *Universidad Del Sinu*, **Wed006**
 Escutia, Eva, *UNAM*, **Wed003**
 Espada-Brignoni, Teófilo, *Antioch College*, **Sat095**
 Espinosa Mendoza, Ricardo, *Universidad Del Sinu*, **Wed006**
 Espinosa-Dulanto, Miryam, *University of Texas RGV*, **Sat062**
 Esposito, Jennifer, *Georgia State University*, **Fri007**
 Evans-Jordan, Sarah Beth, *Norwegian University of Science and Technology*, **Fri030**
 Evans-Winters, Venus, *Illinois State University*, **Fri167**
 Evans, Crystal D, *Texas Tech University*, **Sat037**
 Evans, Mathew, *Arizona State University*, **Sat139**
 Ezell, Laura, *Tennessee Technological University*, **Sat063**

Fang, WenChang, *National Taipei University*, **Fri165**
 Fang, Yun, *University of Illinois*, **Fri165**
 Fant, Lawanna, *TWU*, **Sat099**
 Fast, Elizabeth, *Concordia University*, **Sat029**
 Faulkner, Sandra, *BGSU*, **Sat077**
 Favel, Janis Lyn, *Member of Kawacatoose Cree Nation*, **Thu011**

Feldman, Joey, *Indiana University Purdue University Indianapolis*, **Sat002**
 Fendler, Rachel, *Florida State University*, **Fri017**
 Ferkel, Greta, *National Louis University*, **Fri112**
 Fernandes, Adrielle, *UFF - Fiocruz*, **Sat076**
 Fernandes, Fernanda de Souza, *Psychology graduate, University of Southern Catarinense (UNESC)*, **Wed020**
 Fernandes, Silvana Cunha, *Independent professional*, **Wed019**
 Fernandez, Ana Sofia, *Universidad Panamericana*, **Wed005**
 Ferraz, Fabiane, *Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)*, **Wed020**
 Ferreira de Oliveira, Walter, *UFSC*, **Wed011**
 Ferreira, Carlos Roberto de Cardoso, *UNESP*, **Wed018**
 Ferruccio, Alexis, *George Washington University Law School*, **Thu005**
 Feza, Nellie Nosisi, *Central University of Technology*, **Fri075**
 Figueroa, Myrna Marielle, *Universidad de Guanajuato*, **Wed011**
 Firmin, Michael, *Cedarville University*, **Thu008**
 Fisher, Lee, *University of MN - Twin Cities*, **Fri161**
 Fisher, Mary, *Lewis University*, **Fri103**
 Fitch, Katie, *University of Oregon*, **Fri101**
 Fitzpatrick, Esther, *The University of Auckland*, **Sat130**
 Fitzpatrick, Katie, *The University of Auckland*, **Sat130**
 Fitzpatrick, Megan, *University of South Florida*, **Fri053**
 Flanagan, Ashley, *University of Waterloo*, **Sat040**
 Flantroy, Krystal, *The University of Alabama*, **Sat121**
 Fleury, Júlia, *UFRJ - Fiocruz*, **Sat076**
 Flick, Uwe, *Freie Universität Berlin, Education and Psychology*, **Fri065**
 Flint, Maureen A, *The University of Alabama*, **Sat046**
 Florencio-Wain, Autumn, *State University of New York at Albany*, **Sat010**
 Floyd, Rachel, *Duquesne University*, **Sat017**
 Fontana, Monica, *Complutense University of Madrid*, **Fri158**
 Foraker, Brianna, *Kent State University*, **Fri062**
 Forber-Pratt, Anjali J, *Vanderbilt University*, **Sat083**
 Fournillier, Janice, *Georgia State University*, **Sat063**
 Foy, Matt, *Upper Iowa University*, **Sat120**
 Franklin-Phipps, Asilia, *The Graduate Center, City University of New York*, **Sat121**
 Fraser, Sharon, *College of Arts, Law and Education (CALE) University of Tasmania*, **Sat101**
 Fratila, Iulia, *University of Illinois at Urbana-Champaign*, **Sat057**
 Freeman, Melissa, *University of Georgia*, **Fri129**
 Freie, Carrie, *Penn State*, **Sat068**
 Friedman, Daniela B, *Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina*, **Fri145**
 Funaki, Hine Rangi Marie, *Victoria University of Wellington*, **Sat114**
 Fylkesnes, Ingunn, *Nord University, Norway*, **Fri018**
 Gabourel, Tharine, *Eden Primary School, Belize*, **Sat119**
 Gadsden, Dr. O'Shan D, *Norfolk State University/ NYU*, **Fri033**
 Gaines, Victoria Lynn, *University of Memphis*, **Sat055**

Galman, Sally, , **Fri096**
 Galman, Sally Campbell, *University of Massachusetts-Amherst*, **Fri118**
 Gao, Yao, 18813018381, **Fri130**
 Garcia Lopez, Ana Camila, *Universidad El Bosque*, **Fri139**
 Garcia-Hernandez, Fabiola, *Universidad Autónoma Chapingo, Mexico*, **Wed010**
 Garcia, Charity H, *Andrews University*, **Fri051**
 Garcia, Christen Sperry, *The University of Texas Rio Grande Valley*, **Sat090**
 Gardner, Lynne, *University of Oregon*, **Sat033**
 Garelli Moreno-Quinto, I Lorena, *Anahuac University*, **Fri037**
 Garrido, Maria Cristina, *Universidad del Cauca*, **Fri119**
 Garza Mitchell, Regina L, *Western Michigan University*, **Fri113**
 Gattis, Maurice N, *University of Louisville*, **Fri017**
 Gaviria, Carlos Andrés, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri010**
 Gemignani, Marco, *Universidad Loyola Andalucia*, **Thu006**
 Gerber, Nancy, , **Fri096**
 Gershon, Walter S, *Kent State University*, **Fri051**
 Giardina, Michael, *Florida State University*, **Sat108**
 Gibson, Kimberly, *University of Alabama*, **Thu005**
 Gilad, Dvorit, *School of Social Work, University of Haifa, Haifa, Israel*, **Fri040**
 Gildersleeve, Ryan, *University of Denver*, **Fri132**
 Gilgun, Jane, *University of Minnesota, Twin Cities, USA*, **Thu012**
 Gilkerson, Linda, *Erikson Institute*, **Sat042**
 Gillott, Andrew Mark, *Leeds Beckett University, UK*, **Sat019**
 Gillotti, Catherine M, *Purdue University Northwest*, **Fri145**
 Giorgio, Grace, *UIUC*, **Sat135**
 Giraldo Parra, Paola, *Independent*, **Fri139**
 Girolimetto, Riccardo, *University of Padua - Department FISPPA*, **Sat095**
 Glassman, Hannah Sally, *University of Sydney*, **Sat066**
 Glaue, Kaitlin, *Michigan State University*, **Fri075**
 Gleason, Caroline R, *University of Cincinnati*, **Thu009**
 Gleason, Tristan, *Moravian College*, **Sat043**
 Glidden, Gina, *University of Calgary*, **Fri089**
 Goel, Koeli Moitra, *Dharitree Ecosphere*, **Thu026**
 Gold, Becky, *York University*, **Fri044**
 Goldblatt, Hadass, *Department of Nursing, University of Haifa, Israel*, **Fri040**
 Golovatina-Mora, Polina, *Universidad Pontificia Bolivariana*, **Sat116**
 Gomes, Ana Clédina Rodrigues, *Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA*, **Wed018**
 Gomez Garcia, Carlos Fernando, *Universidad Surcolombiana*, **Wed004**
 Gómez Gonzalez, Aitor, *University Rovira i Virgili*, **Sat136**
 Gomez Johnson, Kelly M, *University of Nebraska at Omaha*, **Sat004**
 Gomez, Aitor, *Universitat Rovira i Virgili*, **Sat044**
 Gonçalves, Harryson Júnio Lessa, *UNESP*, **Wed018**
 Gonzales, Teresa Irene, *University of Massachusetts, Lowell*, **Fri016**
 González de León, Deyanira, *Universidad Autónoma Metropolitana Xochimilco*, **Wed016**
 Gonzalez, Alexis, *Missouri State University*, **Sat100**

Gonzalez, Elsa M, *UNIVERSITY OF HOUSTON*, **Fri086**
 Gonzalez, Luis F, *Universidad Santo Tomás*, **Wed014**
 Gordon, Tedi Taylor, *Athens State University*, **Fri074**
 Gorman, Geraldine, *University of Illinois at Chicago*, **Sat080**
 Gould, Olga, *SUNY, Erie*, **Fri161**
 Goulet, Linda, *First Nations University of Canada*, **Sat059**
 Graetz, Ilana, *University of Tennessee Health Science Center*, **Thu024**
 Graff, Carolyn, *University of Tennessee Health Science Center*, **Thu026**
 Graham, Matthew C, *University of Oregon*, **Sat121**
 Greene, Jennifer, *University Of Illinois, Champaign-Urbana*, **Fri063**
 Grier, Martina L, *Stark State College*, **Fri150**
 Griffin, Autumn, *University of Maryland, College Park*, **Fri019**
 Griffith, Lauren M, *Texas Tech University*, **Fri050**
 Grimwood, Bryan, *University of Waterloo*, **Sat040**
 Gringle, Meredith R, *UNC Greensboro*, **Fri088**
 Grischow, Jeff, *Wilfrid Laurier University*, **Thu014**
 Gross, Kelly, *State University of New York at Albany*, **Thu020**
 Gross, Kelly J, *University of Albany*, **Sat141**
 Gu, Chien-Juh, *Department of Sociology, Western Michigan University*, **Fri060**
 Gu, Min, *Pennsylvania State University*, **Sat032**
 Gu, Zheng, *Michigan State University*, **Fri116**
 Guevara Castro, Yehiny Yulied, *Escuela Superior De Administración Pública*, **Wed017**
 Gulley, Needham Yancey, *Western Carolina University*, **Sat040**
 Gullion, Jessica Smartt, *Texas Woman's University*, **Sat069**
 Gun-Yildiz, Semiha, *University Of Massachusetts Dartmouth*, **Sat022**
 Gunn, Alana, *University Of Illinois At Chicago*, **Thu010**
 Gursel-Bilgin, Gulistan, *Bogazici University*, **Fri116**
 Gutiérrez Patiño, Mariana, *Estudiante*, **Wed015**
 Gutierrez, Miguel, *Universidad Panamericana*, **Wed005**
 Guy, Kelsey, *The University of Alabama*, **Sat011**
 Guyotte, Kelly W, *The University of Alabama*, **Sat054**
 Guzmán, Lynette, *University of Arizona*, **Fri143**

Haddox, John Christopher, *West Virginia University*, **Fri115**
 Haglund, Kristin, *Marquette University*, **Fri160**
 Hairston, Sarah L, *University of Missouri*, **Sat137**
 Hall, Jori, *University of Georgia*, **Fri123**
 Halladay, Macy, *University of Tennessee*, **Sat004**
 Han, Sharon, *University of Illinois Urbana-Champaign*, **Fri110**
 Hannes, Karin, *KU leuven*, **Sat018**
 Hannon, Kelly J, *IUPUI*, **Sat133**
 Hansen-Morgan, Karen M, *Ball State University*, **Sat008**
 Hao, Shaoyi, *Anyang Preschool Education College*, **Fri130**
 Haraf, Samantha, *University of South Florida*, **Sat045**
 Hardesty, Melissa, *Binghamton University*, **Thu010**
 Harindranathan, Priya, *Colorado State University*, **Thu007**
 Harper, Susan, *Independent Scholar and Community Educator*, **Sat069**
 Harrington, Lalenja, *UNC-Greensboro, Integrative Community Studies*, **Sat094**

Harris, Ann, *Australia*, **Fri093**
Harris, Lesley M, *University of Louisville*, **Thu025**
Harris, Tiffany Octavia, *University of Illinois at Urbana–Champaign*, **Sat109**
Harrison, Dorian, *Belmont University*, **Sat132**
Hartman, Ashley, *Marywood University*, **Sat116**
Hathaway Miranda, Heather A, *St. Xavier University*, **Thu009**
Hauber-Özer, Melissa, *Graduate School of Education, George Mason University*, **Sat022**
Hawkman, Andrea, *Utah State University*, **Sat045**
Hazelwood, Alicia, *Ball State University*, **Fri015**
He, Shiyu, *Beijing Normal University*, **Sat047**
Hearne, Betsy, *University of Illinois, Urbana-Champaign*, **Fri128**
Hedges, Jennifer, *Ms*, **Fri034**
Hein, Serge, , **Fri026**
Hein, Serge Frederick, *Virginia Tech*, **Sat087**
Hemy, Avy Dwight, *Ben Gurion University of the Negev*, **Fri115**
Henke, Krystyna, *Brock University*, **Sat050**
Henn, Danielle, *Florida State University*, **Fri017**
Henning-Smith, Jeff, *University of Minnesota*, **Fri074**
Henry, Travis, *University of Georgia*, **Sat061**
Hensley, Brandon, *Wayne State University*, **Fri092**
Herington, Elijah, *CADTH*, **Fri040**
Hermann, Lauren A, *University of Missouri*, **Sat137**
Hernandez Ojeda, Carmen, *University of Massachusetts Amherst*, **Fri173**
Hernandez-Hernandez, Fernando, *University of Barcelona*, **Fri087**
Hernandez-Saca, David, *University of Northern Iowa*, **Sat070**
Hernandez, Andres Benjamin, *Tacoma Community College*, **Fri024**
Herrera Avilez, Jennyffer, *Universidad De Pamplona*, **Wed006**
Hesse-Biber, Sharlene, *Boston College*, **Sat085**
Hicks, Manda V, *Boise State University*, **Sat115**
Hildebrand, Hailey, *University of Manitoba, College of Medicine*, **Fri172**
Hilfinger Messias, DeAnne K, *School of Nursing University of South Carolina*, **Fri145**
Hillman, Kevin, *Indiana University Purdue University Indianapolis*, **Sat002**
Hillman, Lisa, *University of Minnesota*, **Fri111**
Hinbest, Jerry, *Vancouver Island University*, **Fri021**
Hite, Devan Mark, *The Institute For Clinical Social Work*, **Fri147**
Hobbs, Kevin, *Brock University*, **Fri021**
Hoffman, Elizabeth, *University of Indianapolis*, **Fri076**
Hoffman, Julie, *Springfield Public Schools (District 186)*, **Fri084**
Hoffman, Lauren, *Lewis University*, **Fri103**
Hofsess, Brooke Anne, *Appalachian State University*, **Sat024**
Holby, Robert Michael, *Student at the University of South Florida*, **Sat002**
Holden, Emily, *University of South Florida*, **Fri053**
Hole, Torstein, *Moere and Romsdal Hospital Trust*, **Fri139**
Holley, Marquis B, *University of South Florida*, **Sat132**
Holley, Peter, *University of Helsinki, Finland*, **Sat112**
Holman Jones, Stacy, *Monash University*, **Sat107**
Hommadova, Anya A, *Arizona State University*, **Fri054**
Hong, Younkyung, *University of Minnesota*, **Sat135**

Hoo Jo, Hong, *Korea University*, **Fri079**
 Hooshmand, Daniel, *University of Saskatchewan*, **Fri076**
 Hord, Casey, *University of Cincinnati*, **Thu009**
 Horner, Pilar, *Michigan State University*, **Thu019**
 Hou, Han-yang, *University of Taipei*, **Fri105**
 Howard, Alexis, *University of Chicago*, **Fri092**
 Howell, Crystal Dawn, *Randolph College*, **Sat124**
 Howley, Kevin, *DePauw University*, **Sat110**
 Hsieh, Wan-Jung, *Uiuc*, **Fri092**
 Hsieh, Wendy Wan-Jung, *University of Illinois at Urbana-Champaign*, **Thu022**
 Hsiung, Ping-Chun, *University of Toronto*, **Sat110**
 Huang, Jiade, *New York University*, **Fri061**
 Huang, Wanfei, *Michigan State University*, **Sat128**
 Huang, yu-ting, *University of Taipei*, **Fri086**
 Hughes, Jennifer, *Wright State University*, **Thu018**
 Humaidan, Abdulsamad Yahya, *Southern Illinois University Carbondale*, **Fri153**
 Hummel, Greg, *SUNY Oneonta*, **Fri120**
 Hunte, Jason, *Independent Consultant*, **Thu014**
 Hunter, Judy, *Faculty of Education, University of Waikato*, **Fri022**
 Hurd, Ellis, *Illinois State University*, **Fri121**
 Hurtado Torres, Flor Angela, *Colegio El Portachuelo*, **Sat058**
 Huxhold, Dianna, *Weber State University*, **Sat045**

Ietaka, Hiroshi, *Tohoku Medical and Pharmaceutical University*, **Thu024**
 Ignacio, Emily Noelle Sanchez, *University of Washington Tacoma*, **Fri137**
 Ikeda, Mari, *Tokyo Women's Medical University*, **Thu024**
 In, Brent, *Loyola University Chicago, School of Social Work*, **Fri013**
 Ingall, Joseph A, *Michigan State University School of Social Work*, **Thu024**
 Ingram, Angela, *University of Oregon*, **Fri142**
 Ingram, Karen M, *George Mason University, Fairfax, Virginia*, **Thu023**
 Iosefo, Fetaui, *University of Auckland, New Zealand*, **Fri141**
 Iosefo, Joshua, *Auckland University of Technology*, **Fri141**
 Irwin, April, *The University of Alabama*, **Fri122**
 Isaac, Carol, *Mercer University-Atlanta*, **Sat132**
 Isaacs, Shafika, *University of Johannesburg*, **Fri090**
 Isbell, Janet Kesterson, *Tennessee Technological University*, **Fri004**
 Ismail, Rita, *Ministry of Health, Republic of Indonesia*, **Fri056**
 Ivey, Allison, *University of Oregon*, **Fri080**

Jackson, Alecia, , **Fri026**
 Jackson, Kelly F, *Arizona State University School of Social Work*, **Thu002**
 Jackson, Tandra O, *Indiana University-Purdue University, Indianapolis*, **Sat073**
 Jaeger, Elizabeth L, *University of Arizona*, **Fri084**
 James-Gallaway, ArCasia, *UIUC*, **Fri019**
 James, Genevieve, *University of Illinois at Chicago*, **Sat080**
 Janesick, Valerie J, *University of South Florida*, **Fri135**
 Jara-Labarthe, Vanessa, *University of Tarapaca*, **Fri098**
 Jara, Vanessa, *Universidad de Tarapacá*, **Thu021**

Jaramillo, Cruz Deicy, *Universidad del Valle - Universidad Libre*, **Wed009**
 Jarvie, Scott, *Michigan State University*, **Sat128**
 Jass, Harpreet Kaur, *Jamia Millia Islamia*, **Fri079**
 Jaumot-Pascual, Nuria, *TERC*, **Fri053**
 Jen, Sarah, *University of Kansas School of Social Welfare*, **Thu002**
 Jennings, Derek, *University of Saskatchewan*, **Fri006**
 Jiang, Tianmin, *Sichuan International Studies University, China*, **Fri095**
 Jiang, Yi Chong, *University of Taipei*, **Fri050**
 Jie, Hong, *Beijing Normal University_ China*, **Fri074**
 Jimenez Paternina, Lucimio, *Corporacion Universitaria Del Caribe*, **Wed002**
 Jimenez-Florez, Mauricio Hernan, *Universidad Libre Cali, Colombia*, **Wed017**
 Jin, Mi Young, *Universidad Panamericana*, **Wed005**
 Jisun, You, *Korea University*, **Sat116**
 Jobb, Cory, *University of Western Ontario*, **Sat116**
 Jochum, Chris, *Fort Hays State University*, **Fri123**
 Johansson, Nicolaj, *Aalborg University*, **Sat123**
 Johnson Mardones, Daniel, , **Fri132**
 Johnson Thiel, Jaye, *University of Georgia*, **Sat043**
 Johnson-Mardones, Daniel Fernando, *Universidad de Chile*, **Wed008**
 Johnson, Corey W, *University of Waterloo*, **Sat040**
 Johnson, Judith Cecile, *University of Georgia - LLED Department*, **Fri151**
 Johnson, Leslie, *Emory University*, **Fri033**
 Johnson, Stephany RunningHawk, *University of Oregon*, **Sat143**
 Jonas, Renee, *Saint Louis University*, **Fri056**
 Jones, Alexis, *Eastern Illinois University*, **Sat033**
 Jones, Angel, *The George Washington University*, **Sat038**
 Jones, Avery, *Millsaps College*, **Thu008**
 Jones, Daphne, *University of Georgia*, **Fri117**
 Jones, Darolyn "Lyn", *Ball State University*, **Fri015**
 Jones, Elodie J, *FHSU*, **Fri123**
 Jones, James W, *Ball State University*, **Fri056**
 Jones, Katie, *Michigan State University*, **Fri108**
 Jones, Meadow, *UIUC*, **Sat016**
 Jones, Nathaniel, *Missouri State University*, **Fri146**
 Jones, Phyllis, *University of South Florida*, **Thu007**
 Jordan, Lorien S, *Mercer University School of Medicine*, **Thu007**
 Jorgensen, Timi, *University of Georgia*, **Fri129**
 Joshi, Anant Narhar, *Ex-Director, School of Education, YCM Open University, Nasik, India*, **Fri004**
 Judd, Thomas, *United States Military Academy*, **Fri037**

Kallemeyn, Leanne, *Loyola University Chicago*, **Sat042**
 Kaltenbaugh, Curtis, *University of Manitoba, College of Nursing*, **Thu026**
 Kamberelis, George, *Western State Colorado University*, **Sat119**
 Kaniki, Robert Lucas, *Xiamen University-China*, **Sat072**
 Kao, Li-chuan, *University of Taipei*, **Thu023**
 Karabon, Anne, *University of Nebraska at Omaha*, **Sat092**
 Karimi, Nastaran, *Purdue University*, **Fri055**

Kastberg, Signe E, *Purdue University*, **Sat064**
 Kattari, Shanna K, , **Thu002**
 Kaur, Simran, *Miami University*, **Thu023**
 Kavun, Nataliia, *Ohio University*, **Fri057**
 Kazembe, Lasana, *Indiana University-Purdue University, Indianapolis*, **Sat074**
 Kazubowski-Houston, Magdalena Joanna, *York University*, **Sat111**
 Keller, Reiner, *Augsburg University*, **Sat110**
 Kelly, Preston Tyler, *Wayne State University*, **Sat005**
 Kelly, Vicki Lynn, *Simon Fraser University*, **Sat059**
 Kenneally, Noah, *OISE-University of Toronto*, **Sat016**
 Kennedy, Jolie, *University of Minnesota*, **Sat001**
 Kennedy, Laura M, *Michigan State University*, **Sat002**
 Keskin, Burhanettin, *University of Mississippi*, **Sat012**
 Kessler, Meghan A, *University of Illinois Springfield*, **Sat033**
 Keyel, Jared Andrew, *Virginia Tech*, **Fri087**
 Ki Eun, Kim, *Korea University*, **Fri079**
 Killian-Tarr, Olivia, *University of Illinois, Urbana-Champaign*, **Sat086**
 Kim, Hyun Jung, *School of Social Work*, **Thu022**
 Kim, Jane, *University of Saskatchewan*, **Fri006**
 Kim, Jinhee, *Kennesaw State University*, **Sat094**
 Kim, Koeun, *Sungshin Women's University*, **Sat094**
 Kim, Nara, *University of Georgia*, **Sat048**
 King-White, Ryan, *Towson University*, **Sat108**
 Kiramba, Lydiah Kananu, *University of Nebraska Lincoln*, **Sat129**
 Kirby, Mia, *Texas Woman's University*, **Sat069**
 Kirkwood, Melanie, *UIUC*, **Fri019**
 Kirshner, Jean, *Colorado State University*, **Sat119**
 Klamann, Danelle, *North Dakota State University*, **Sat003**
 Kleese, Nick Ezekuel, *University of Minnesota*, **Sat098**
 Knaier, Michelle L, *Purdue University*, **Thu017**
 Knaus, Jake, *University of Minnesota*, **Sat092**
 Knudsen, Kristian Nodtvedt, *Norwegian University of Science and Technology, Department for Teacher Education*, **Fri052**
 Ko, Yeonjoo, *University of Georgia*, **Fri151**
 Koelsch, Lori E, *Duquesne University*, **Sat017**
 Komey, Audrey, *Ohio University*, **Fri057**
 Korin, Ezequiel, *University of Nevada, Reno*, **Fri070**
 Koro-Ljungberg, Mirka, *Arizona State University*, **Sat139**
 Kovach, Margaret, *University of Saskatchewan*, **Fri032**
 Koziel, Ellen B, *Rhodes College*, **Sat055**
 Kram, Nidal, *University of Arizona*, **Thu018**
 Kramer, Catherine, *University at Albany, SUNY - School of Social Welfare*, **Thu020**
 Krauss, Zachary, *Cedarville University*, **Thu008**
 Kroeger, Janice, *Kent State University*, **Fri092**
 Krukowski, Rebecca, *University of Tennessee Health Science Center*, **Thu024**
 Kuby, Candace R, *University of Missouri*, **Sat137**
 Kuchinke, Peter K, *University of Illinois Urbana Champaign*, **Thu024**
 Kudaisi, Queshonda Juanieka, *University of South Florida*, **Sat106**

Kuhl, Diana Elizabeth, *The University of Western Ontario*, **Fri142**
 Kuntz, Aaron, *University of Alabama*, **Sat054**
 Kuri, Erin L, *McMaster University, School of Social Work/ Gender Studies and Feminist Research*, **Fri125**
 Kutner, Mel, *University of Georgia*, **Sat021**
 Kvangarsnes, Marit, *Moere and Romsdal Hospital Trust*, **Fri139**
 Kwan, Toria, *University of South Florida*, **Sat055**

Laberge, Elaine, *University of Victoria*, **Fri134**
 Lahman, Maria K. E., *University of Northern Colorado*, **Fri097**
 Lam, Gary Yu Hin, *Emory University*, **Fri130**
 Lamb, Candace, *The University of Texas at Austin*, **Fri011**
 Lamers, Nicole, *University of Illinois at Urbana-Champaign*, **Fri168**
 Landry, Paul L, *Heritage University*, **Fri119**
 Landstad, Bodil, *Mittuniversitetet*, **Fri139**
 Lane, James, *University of Phoenix School of Advanced Studies*, **Fri037**
 Lane, Mackenzie K, *Wright State University*, **Thu018**
 Lanford, Michael, *University of Southern California*, **Fri135**
 Laptiste-Francis, Nadia, *The University of the West Indies*, **Fri003**
 Lara Paez, Monica, *High School Buenavista*, **Sat058**
 Lastra, Sandra Patricia, *Univeridad del Tolima*, **Sat118**
 Lasu, Colin Akim, *Ohio University*, **Sat129**
 lather, patti, *ohio state university*, **Fri063**
 Lather, Patti, *Ohio State University*, **Fri140**
 Latta, Mark, *Marian University*, **Fri162**
 Latz, Amanda O, *Ball State University*, **Fri103**
 Lavie-Ajayi, Maya, *Ben-Gurion University of the Negev*, **Fri046**
 Lavigne, Alyson, *Utah State University*, **Sat045**
 Le, Loi Q, *Texas Tech University*, **Fri031**
 Leavitt, Della, *independent*, **Fri037**
 Lee, Jessica, *Indiana University*, **Thu010**
 Lee, Seung-A Liz, *Bowling Green State University*, **Sat002**
 Lee, You-Jin, *Department of Dance, University of Taipei*, **Fri042**
 Lemanski, Laura, *University of Minnesota*, **Sat048**
 LeMaster, Benny, *Arizona State University*, **Fri120**
 León, Mariana, *Quality Leadership University, Panama*, **Fri121**
 Leonard, Jill, *SIU School of Medicine*, **Fri076**
 Leopard, Snow, *School for Designing a Society*, **Fri146**
 Leotti, Sandra M, *Portland State University*, **Thu010**
 Lester, Jessica N, *Indiana University*, **Sat100**
 Levin, Nina Jackson, *University of Michigan*, **Thu002**
 Lewis, Benita E, *North Carolina A&T State University*, **Sat012**
 Lewis, Joe, *Hamline University*, **Fri003**
 Lewis, Patrick, *Faculty of Education University of Regina*, **Sat083**
 Li, De Nian, *Department of Sociology and Social Work, School of Public Affairs, Xiamen University*, **Sat072**
 Li, Kejing, *Beijing Industrial Technician College*, **Fri165**
 Li, Lantian, *Northwestern University, Department of Sociology*, **Fri060**

Li, Lingyan, *Beijing Normal University*, **Thu017**
 Li, Peiwei, *Leslie University*, **Fri083**
 Liang, Grace J, *Kansas State University*, **Sat118**
 Lin, siyu, *Xiamen University, China*, **Sat072**
 Lincoln, Yvonna, *Texas A&M University*, **Sat077**
 Lindner, Amanda Layne, *Texas A&M University—San Antonio*, **Fri142**
 Linds, Warren, *Concordia University*, **Sat059**
 Linton, Janice, *University of Manitoba, College of Medicine*, **Fri172**
 Little, Rina Kundu, *Texas Tech University*, **Fri127**
 Littrell, Michael, *Tennessee Tech University*, **Fri047**
 Liu, Sida, *University of Toronto*, **Fri025**
 Locke, Leslie Ann, *University of Iowa*, **Sat083**
 Londoño-Mazo, Julián, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri010**
 Longano, Anna, *EACH USP*, **Wed011**
 Longman, Dihema R, *Georgia State University*, **Sat057**
 Lopez Baldovino, Bleidy, *Colegio Las Mercedes*, **Wed002**
 Lopez Daza, German Alfonso, *Universidad Surcolombiana*, **Wed004**
 Lopez Lopez, Giseth Alexandra, *Universidad Pedagógica y Tecnológica de Colombia*, **Sat058**
 Lopez, Ana M, *University of Nevada, Reno*, **Wed010**
 Loren, Degan Michelle, *The University of Memphis*, **Sat141**
 Lott, Breanne, *University of Arizona*, **Thu018**
 Loury, Amirah, *Denison University*, **Sat046**
 Love, Rachel E, *Missouri State University*, **Sat100**
 Lovrod, Marie, *University of Saskatchewan*, **Sat104**
 Low, Ming Yuan, *Drexel University*, **Fri130**
 Lowenstein, Elisabeth, *Independent Scholar*, **Fri015**
 Lu, Fangzhu, *University of Chicago*, **Fri131**
 Lubin Langtiw, Cynthia, *The Chicago School for Professional Psychology*, **Sat138**
 Luna, Maria Gabriela, *Universidad de Guanajuato*, **Wed011**
 Lutomia, Anne Namatsi, *University of Illinois at Urbana-Champaign*, **Thu024**
 Lypka, Andrea, *University of South Florida*, **Fri153**

Ma, Jennifer, *University Of Toronto*, **Sat023**
 Mabasa, Layane Thomas, *University of Limpopo*, **Sat098**
 Macalpine, Kelly-Ann, *University of Western Ontario*, **Sat116**
 MacClure, Maggie, *Manchester Metropolitan University*, **Sat021**
 MacDonald, Abbey Jean, *University of Tasmania*, **Sat101**
 MacDonald, Amber, *University of South Florida*, **Sat092**
 Machtmes, Krisanna, *Ohio University*, **Sat092**
 MacLure, Maggie, *Manchester Metropolitan University*, **Sat087**
 Madison, D. Soyini, *Northwestern University*, **Sat111**
 Mafumo, Thinavhudzulo Norman, *University of Limpopo*, **Sat071**
 Magalona, Christina-Marie A, *University of South-Florida*, **Fri120**
 Magee, Rachel Michelle, *University of Illinois Urbana-Champaign*, **Sat074**
 Magnat, Virginie, *University of British Columbia*, **Sat111**
 Maitra, Debalina, *The Learning Partnership*, **Sat053**

Malheiros, Ricardo, *Fiocruz*, **Sat076**
Malinga, Tumani, *University of Botswana*, **Thu011**
Manning, Jimmie, *University of Nevada, Reno*, **Sat144**
Mannion, Patrick, *University of South Florida*, **Fri153**
Marconi, James, *Ball State University*, **Sat135**
Marin, Patricia, *Michigan State University*, **Fri109**
Mark, Lauren, *Arizona State University*, **Sat139**
Markee, Michael, *Saint Louis University*, **Fri056**
Martin, Jennifer, *University of Illinois at Springfield*, **Sat103**
Martin, Summer C, *California State University, Fullerton*, **Thu019**
Martinez Pineda, Julio Cesar, *Tacoma Community College*, **Fri024**
Martinez Prieto, Jose Felix, *Brm Sa*, **Wed006**
Martinez Rodriguez, Maria Carolina, *Universidad El Bosque*, **Fri139**
Martinez, Carolina, *Universidad Autonoma Metropolitana (Xochimilco)*, **Wed012**
Martino, Wayne, *The University of Western Ontario*, **Fri142**
Martins, Igor Micheletto, *Universidade Estadual Paulista "Júlio de Mesquita Filho" (UNESP)*, **Wed013**
Martschenko, Daphne Oluwaseun, *University of Cambridge*, **Fri031**
Marx, Sherry, *Utah State University*, **Sat045**
Marxen, Eva, *SAIC*, **Wed014**
Marzano, Marco, *University of Bergamo (Italy)*, **Sat042**
Maseko, Khumbuzile Consolation, *North-West University*, **Fri075**
Mason, Reagan, *Texas Tech University*, **Sat089**
Massey, Michael, *Virginia Commonwealth University School of Social Work*, **Thu002**
Massey, Sean, *Binghamton University*, **Thu004**
Masta, Stephanie, *Purdue University*, **Sat114**
Mathende, Allen Munyaradzi, *Tennessee Tech University*, **Thu025**
Mathisen, Vår, *UiT Arctic University of Norway*, **Thu014**
Matsuo, Renata, *Ecoar - Escola de Artes Ciências e Humanidades da USP*, **Wed011**
Matthews, Gray, *University of Memphis*, **Sat062**
Mawhinney, Lynnette Katharine, *University of Illinois at Chicago*, **Fri121**
Maxfield, Paul, *Kansas State University*, **Fri139**
Maxson, Claire, *Ball State University*, **Fri103**
Maxwell, Joyce, *Teachers College Columbia University*, **Sat120**
Mazur, Ana, *University of Applied Sciences, Fulda, Germany*, **Thu025**
Mazzei, Lisa, *University of Oregon*, **Fri080**
McAtee, Olga, *Ball State University*, **Fri109**
McBride, Laura, *Springfield Public Schools*, **Sat100**
McCall, Seth A, *Columbia University*, **Fri102**
McCalman, Janya, *Central Queensland University*, **Fri066**
McCauley, Brendan, *University of Massachusetts Amherst*, **Sat093**
McClish, Keondria, *Kansas State University*, **Fri071**
McClish, Keondria E, *Kansas State University*, **Sat089**
McCloud, Jennifer, *Transylvania University*, **Fri016**
McClung, Nicola, *University of San Francisco*, **Sat070**
McCormick, Kate, *SUNY Cortland*, **Sat130**
McCray, Erica D, *University of Florida*, **Sat104**
McDowell, Kathleen, *University of Illinois*, **Fri164**

McElearney, Patrick, *Louisiana State University*, **Fri145**
 McGarry, Karen, *University of Cincinnati College of Education*, **Sat046**
 McGee-Tekula, Randi, *The Learning partnership*, **Sat053**
 McGee, Catherine, *The Learning Partnership*, **Sat053**
 McGee, Steven, *The Learning Partnership*, **Sat053**
 McGibbon, Elizabeth, *Rankin School of Nursing, St Francis Xavier University*, **Sat023**
 McGregor, Alesa, *BGSU*, **Sat030**
 McGregor, Kristidel, *University of Oregon, Education Studies Dept*, **Sat126**
 McHenry, Stacey, *University of Saskatchewan*, **Fri150**
 McKinnon-Crowley, Saralyn, *The University of Texas at Austin*, **Sat039**
 McLane, Mike, *Michigan State University*, **Sat121**
 McLeroy, Kenneth, *Texas A&M University*, **Fri040**
 McMillan, Leah A, *University of Cincinnati*, **Thu008**
 Meacham, Sohyun, *University of Northern Iowa*, **Sat094**
 Meadows, Jennifer R, *TN Tech University*, **Sat017**
 Meister, Samantha M, *University of Wisconsin-La Crosse*, **Fri109**
 Mejía, Santiago, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri010**
 Mello, Marcio Luiz, *Fiocruz*, **Wed016**
 Meloche, Emma Starr, *Department of Social Research, Boost Innovations. Canada*, **Sat027**
 Merilainen, Eija, *Hanken School of Economics*, **Sat009**
 Merriwether, Ann, *Binghamton University*, **Thu004**
 Mesner, Kerr, *Independent Scholar*, **Fri142**
 Meyers, Robin, *Lake Hills School*, **Thu007**
 Mfoafo-M'Carthy, Magnus, *Prof*, **Thu014**
 Middleton, Alyssa, *University of Louisville*, **Thu025**
 Middleton, Jennifer S, *University of Louisville*, **Fri017**
 Mihas, Paul, *University of North Carolina at Chapel Hill*, **Sat026**
 Miles, Corey J, *Virginia Tech*, **Fri033**
 Miller, Ben, *University of Louisville*, **Thu005**
 Miller, Dr. Debra, *City University of Seattle*, **Fri145**
 Miller, Janet L, *Teachers College, Columbia University*, **Sat005**
 Miller, Karie, *The Ohio State University Department of Theatre*, **Fri085**
 Miller, Valerie, *purdue university*, **Fri070**
 Minarik, Joseph D, *University of Illinois at Urbana-Champaign*, **Thu005**
 Minda, Alexis Ferney, *Universidad del Cauca*, **Fri119**
 Minton, Stephen James, *Trinity College Dublin*, **Sat098**
 Mitchell, Mike, *Aurora University*, **Fri164**
 Mitchell, Ronda Jane, *University of Illinois at Springfield*, **Sat020**
 Mitric, Svetlana, *University of Illinois at Chicago*, **Fri143**
 Mkandawire-Valhmu, Lucy, *University of Wisconsin- Milwaukee*, **Sat018**
 Mkhize, Dumisile Nozipho, *University of South Africa*, **Fri075**
 Modler, David Robert, *Shepherd University*, **Sat014**
 Mohd Isa, Bahrom Bin, *Mr*, **Sat039**
 Molina, Mauricio, *University of Houston*, **Fri086**
 Montgomery, H. Monty, *University of Regina*, **Fri034**
 Montiel, Nataly, *Saint Xavier University*, **Sat078**

- Moore, Allania, *Educational Administration and Foundations, Illinois State University*, **Fri069**
- Moore, Joanna Marie, *Member of the Nigigoonsiminikaaning First Nation*, **Thu011**
- Moore, Kelly R, *Tennessee Tech University*, **Sat017**
- Mora, Raúl Alberto, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri010**
- Morales Vazquez, Evelyn, *University of California, Riverside*, **Sat037**
- Morales, Liliana Cristina, *Universidad del Valle*, **Wed012**
- Moreira, Claudio, *University of Massachusetts*, **Fri173**
- Morgan-Consoli, Melissa L, *University of California Santa Barbara*, **Fri109**
- Morgan, Laryn, *Brook Park Elementary*, **Sat073**
- Morrison, Beth Ann, *Arizona State University*, **Fri108**
- Morrison, Jennifer Adele, *Evangel University*, **Sat100**
- Morrow, Rebecca, *University of Illinois*, **Sat127**
- Motzafi-haller, Pnina motzafi, *uiuc*, **Fri042**
- Mou, Yu, *SOAS, University of London*, **Fri061**
- Moudy, Amy, *Ball State University*, **Fri109**
- Mouza, Chrystalla, *University of Delaware*, **Sat047**
- Mudry, Tanya, *University of Calgary*, **Sat126**
- Muhammad, E. Anthony, *University of Georgia*, **Fri016**
- Muhammad, Yasmeen, *Illinois State University*, **Fri162**
- Muhawe, Christopher, *University of Illinois*, **Sat127**
- Muir, Clive, *SFA State University*, **Fri114**
- Mukerji, Siddhesh, *Loyola University Chicago*, **Sat091**
- Mukhopadhyay, Anirban, *University of Illinois Urbana-Champaign*, **Sat078**
- Müller-Koné, Marie, *Bonn International Center for Conversion*, **Sat084**
- Mulvihill, Thalia, *Ball State University*, **Sat034**
- Mumma, Sarah Yang, *Smith College School for Social Work/Arizona State University*, **Thu002**
- Munly, Kelly, *Penn State Altoona*, **Thu022**
- Muñoz, Oscar Reinaldo, *Universidad del Cauca*, **Fri119**
- Munson, Dorothy (Dorie), *Eastern Washington University*, **Sat062**
- Murphy, Paula Maria, *School of Arts Education and Movement, Dublin City University, Ireland*, **Fri157**
- Murray, Cailín E, *Ball State University*, **Fri015**
- Mutton, Zeno, *University of Padua - Department FISPPA*, **Sat066**
- Myers, Casey, *Kent State University*, **Fri062**
- Nafziger, Rhoda Nanre, *The Pennsylvania State University*, **Fri162**
- Nagashima, Julie, *Arizona State University*, **Sat091**
- Nam, Jihyun, *St. Norbert College*, **Sat142**
- naraian, srikala, *Teachers College, CU*, **Fri059**
- Natarajan, Aravindhan, *University of Toledo*, **Fri043**
- Nawlanga, Rosemary, *Makerere University*, **Sat127**
- Naytowhow, Joseph, *University of Regina – Emerging Elder in the faculty of Education and Independent Artist*, **Fri036**
- Nayyar, Rajat, *York University*, **Fri044**
- Ncube-Sibanda, Sinqobile Patience, *Ministry of Health and Child Care*, **Sat122**

Ndlovu, Duduzile, *University of Witwatersrand*, **Fri099**
 Negri, Attà, *University of Bergamo*, **Sat122**
 Nelson-Gardell, Debra, *University of Alabama*, **Thu015**
 Nelson, Abbie Rebekah, *Michigan State University*, **Thu015**
 Nelson, Jenna, *Concordia University Chicago*, **Sat005**
 Nelson, Karen, *University of Guelph*, **Fri126**
 Newbery, Mary J, *Teachers College, Columbia University*, **Sat005**
 Nguyen, Chau, *International University*, **Fri119**
 Nguyen, Chau Hong Phuoc, *Texas Tech University*, **Fri031**
 Nichols, Tracy R, *UNC Greensboro*, **Fri088**
 Nichterlein, Maria, *Youth Brief Intervention Service, Austin Hospital, Australia*, **Thu006**
 Nicosia, Matthew, *Rochester Institute of Technology*, **Sat067**
 Niemeijer, Alistair, *University of Humanistic Studies*, **Fri051**
 Nieto-Pidghirnay, Ernesto, *Universidad Libre*, **Wed015**
 Nigam, Anita, *Augustana College*, **Thu007**
 Niño Vazquez, José Alejandro, *Universidad del Valle*, **Thu025**
 Nisbett, Winsome Daniela, *University of South Florida*, **Sat132**
 Noboa, Alejandro, , **Wed006**
 Noguchi-Watanabe, Maiko, *The University of Tokyo*, **Thu024**
 Nolte-Yupari, Samantha, *Nazareth College*, **Sat090**
 Noone, Rebecca, *University of Toronto, Faculty of Information*, **Fri043**
 Nordstrom, Susan, *University of Memphis*, **Sat081**
 Norris, Joe, *Brock University*, **Sat053**
 Nouman, Hani, *University of Haifa*, **Thu011**
 Novotna, Gabriela, *University of Regina*, **Thu003**
 Nusbaum, Emily A, *University of San Francisco*, **Sat070**
 Nutton, Jennifer, *McGill University*, **Fri034**

O'Connor, Charles Joseph, *McGill University*, **Fri104**
 O'Donald, Karla, *Texas Christian University*, **Sat062**
 O'Loughlin, AK, *University of Minnesota*, **Sat001**
 Oakes, Harrison, *University of Waterloo*, **Sat008**
 Oestern, Anna-Lena, *Norwegian university of Technology and Science NTNU*, **Fri052**
 Offenberger, Ursula, *University of Tübingen, Germany*, **Fri030**
 Oglesby, Nicole, *Indiana University-Purdue University, Indianapolis*, **Sat073**
 Ohito, Esther O, *Denison University*, **Sat046**
 Okwako Riekkola, Betty, *Albion College*, **Sat004**
 Olaniyan, Lulu, *University of Utah*, **Sat067**
 Olgun Baytas, Muge, *Penn Stae University*, **Fri017**
 Oloo, James, *Gabriel Dumont Institute*, **Sat129**
 Oloo, James Alan, *Gabriel Dumont Institute*, **Sat118**
 Olson Beal, Heather K, *Stephen F Austin State University*, **Fri037**
 Olukotun, Oluwatoyin, *University of Wisconsin- Milwaukee*, **Sat018**
 Oppermann, Carolin, *Hildesheim University, Institut für Sozial- und Organisationspädagogik*, **Sat084**
 Orellana Lucio, Laura Susana, *Escuela De Administracion Publica*, **Wed017**
 Ortiz Aragón, Alfredo, *University of the Incarnate Word*, **Sat061**

Ortiz, Rosalinda, *Ball State University*, **Fri103**
 Osezua, Victory O, *University of Louisville*, **Thu025**
 Osiecki, Kristin, *The University of Minnesota Rochester*, **Fri005**
 Ostrowicka, Helena, *Department of Pedagogy and Psychology, Kazimierz Wielki University, Poland*, **Thu001**
 Osvath, Csaba, *University of South Florida*, **Sat016**
 Oswald, Austin, *Graduate Center of the City University of New York*, **Thu003**
 Otchere-Darko, William, *University of Milan-Bicocca*, **Sat142**
 Otterstad, Ann Merete, *Oslo Metropolitan University*, **Fri062**
 Oudghiri, Stephanie, *Purdue University*, **Sat020**
 Owens, Derek, *St. John's University*, **Fri091**
 Owens, Leah Z, *Rutgers University Newark*, **Sat007**
 Ozdogan, Zulfukar, *Graduate Student*, **Fri033**
 Ozturk, Burcu, *University of Alabama*, **Thu011**

Pacini-Ketchabaw, Veronica, *University of Western Ontario*, **Sat116**
 Pados, Eszter, 1. *Doctoral School of Psychology, ELTE Eötvös Loránd University, Budapest, Hungary*, 2. *Detention Center, Budapest, Hungary*, **Thu007**
 Paladino, Andrew, *University of Tennessee Health Science Center*, **Thu024**
 Palmer, Chanae, *Indiana University-Purdue University, Indianapolis*, **Sat073**
 Palmer, Dajanae, *Indiana University*, **Fri133**
 Parada Corredor, Gladys Rocio, *Universidad Nacional de Colombia*, **Wed009**
 Parada Muñoz, Estefanía, *School of Nursing, University of Chile*, **Sat013**
 Park, Hyejoon, *Pittsburg State University*, **Thu021**
 Park, Su Jin, *Indiana University Bloomington*, **Fri064**
 Parker, Maggie, *Binghamton University*, **Thu004**
 Parkin, Chris, *Salish School of Spokane*, **Sat062**
 Parra Saiani, Paolo, *University of Genoa, Department of Political Sciences*, **Sat112**
 Parra, Lizzeth, *Colorado State University*, **Thu007**
 Parra, Zully del Carmen, *Universidad Pedagógica Experimental Libertador - UPEL-*, **Wed006**
 Parrill, Rachel, *Cedarville University*, **Thu008**
 Parsons, Marilyn, *University of Illinois at Urbana-Champaign*, **Sat033**
 Pasariello, Phyllis, *Centre College*, **Fri070**
 Pasque, Penny A, *North Carolina State University*, **Fri066**
 Patrick, Leesie, *Bowling Green State University*, **Fri139**
 Patterson, Leslie, *Human Systems Dynamics Institute*, **Fri073**
 Pavao, Carlos A O, *Georgia State University*, **Fri040**
 Peabody, Molly, *Eastern Michigan University*, **Fri008**
 Peck, Samuel Herreshoff, *University of Minnesota*, **Sat014**
 Peebles, Chelsea, *Central Assembly of God*, **Sat100**
 Pelias, Ronald, *Southern Illinois University*, **Fri072**
 Pence, Alicia, *MTSU*, **Thu025**
 Peniche, Rubi Surema, *Autonomous University of Aguascalientes*, **Fri110**
 Penwarden, Sarah, *Laidlaw College*, **Fri134**
 Penz, Elfriede, *Vienna University of Economics and Business*, **Sat009**
 Peralta, Andres, *Texas Tech University*, **Fri113**
 Peralta, Deise Aparecida, *UNESP*, **Wed018**

Perez Vasquez, Manuel, *Universidad Del Sinu*, **Wed002**
Perez-Morales, Horacio, *University of Washington Tacoma*, **Fri024**
Perez, Beatrix, *San Antonio College*, **Thu020**
perez, camilo, *Universidad del Norte*, **Sat053**
Pérez, Kimberlee, *University of Massachusetts Amherst*, **Sat012**
Perez, Miguel, *Tennessee Tech University*, **Fri078**
Pérez, Mirla Margarita, *Ponencia*, **Wed006**
Perinchery, Remya, *Southern Illinois University*, **Thu009**
Perkins-Williams, Ruqayyah, *University of Illinois, Urbana-Champaign*, **Sat086**
Perkins, Nathan H, *School of Social Work, Loyola University Chicago*, **Thu004**
Perrotti, Carmine, *University of Minnesota*, **Sat071**
Perry, Lamanda, *Penn State DuBois*, **Thu023**
Persky, Julia, *Texas A&M University - Commerce*, **Sat119**
Peters, Charnell, *University of Utah*, **Sat102**
Peterson, Gretchen, *University of Memphis*, **Sat025**
Pettinen, Katja, *Mount Royal University*, **Fri070**
Phadke, Meghan, *University of Minnesota*, **Fri161**
Pham, Trang T, *University of Missouri*, **Sat074**
Phillips, Daphne Pace, *University of South Florida*, **Thu007**
Phillips, Glenn Allen, *Howard University*, **Sat097**
Pickett, Adrienne, *University of Illinois at Urbana-Champaign*, **Sat061**
Pickup, Austin, *Aurora University*, **Sat036**
Piedra, Lissette, , **Fri092**
Piellusch, Emily, *University of Michigan*, **Thu002**
Pietrus, Vicki, *University of Illinois Urbana-Champaign*, **Fri110**
Pillow, Wanda, *University Of Utah*, **Fri027**
Pineda Peña, Camilo Alejandro, *Estudiante*, **Wed008**
Piper, Rebekah, *Texas A&M University—San Antonio*, **Fri142**
Pittenger, Emily, *Ball State*, **Sat014**
Place, Jean Marie, *Ball State University*, **Thu012**
Plagens, Claire, *Michigan State University*, **Thu008**
Pofert, Angelika, *Technical University of Dortmund, Germany*, **Sat110**
Pokimica, Jelena, *University of Illinois Urbana Champaign*, **Thu024**
Pollock, Lori, *University of Delaware*, **Sat047**
Polsa, Pia, *Hanken School of Economics*, **Sat009**
Porta, Amparo, *University Jaume I. Castellón. Spain. Associate Professor of the Department of Education and Specific Didactics. Area Didactics of Musical*, **Wed010**
Postan-Aizik, Dassi, *Yezreel Valley College/University of Maryland*, **Thu014**
Potter, Darek, *Tennessee Technological University*, **Fri004**
Potts, Courtney A, *University of Alabama*, **Fri122**
Poulos, Christopher N, *University of North Carolina-Greensboro*, **Sat049**
Powell, Amanda, *Tennessee Tech University*, **Fri047**
Powell, Kimberly, *Penn State University*, **Sat082**
Prado, Josie, *University of Alabama- Birmingham*, **Fri074**
Prakash, Prof. Anand, *University of Delhi, Department of Psychology, India*, **Thu026**
Pratt, Alexander J, *University of Oregon*, **Fri101**
Pratt, Scott L, *University of Oregon*, **Sat088**
Preciado, Ana Lorenia, *Universidad Panamericana*, **Wed005**

Pressato, Paolo, *University of Bergamo*, **Sat122**
 Prieto Baldovino, Francia Helena, *Universidad Del Sinu*, **Wed017**
 Primdahl, Nis Langer, *Aarhus University*, **Fri039**
 Priya, Kumar Ravi, *IIT Kanpur, India*, **Fri056**
 Prowell, Ashley N, *The University of Alabama*, **Sat121**
 Pruitt, Amanda G, *Stephen F Austin State University*, **Sat055**
 Pruitt, John, *Stephen F Austin State University*, **Sat055**
 Pukepuke, Tepora, *Tē Whare W_nanga o Awanui_rangi*, **Sat044**
 Purdy, Lisa, *University of Louisville*, **Thu022**
 Purnell, David, *Mercer University*, **Sat144**
 Purnell, David Franklin, *Highline College*, **Fri093**
 Pyne, Jake, *The University of Guelph*, **Fri142**

Quaynor, Laura, *Lewis University*, **Fri014**
 Quinayas, Julian Alejandro, *Universidad del Cauca*, **Fri119**
 Quintrileo Valenzuela, Constanza, *School of Nursing, University of Chile*, **Sat013**

Rahman, Md. Mashiur, *National University*, **Sat091**
 Raimondi, Gustavo Antonio, *Universidade Estadual de Campinas / UMASS Amherst*, **Fri173**
 Ramalho-De-Oliveira, Djenane, *Universidade Federal De Minas Gerais*, **Fri111**
 Rambo, Carol, *University of Memphis*, **Sat055**
 Ramirez Espinosa, Alexander, *Universidad del Valle*, **Wed003**
 Ramirez-Pereira, Mirliana, *Departamento de Enfermería, Universidad de Chile*, **Sat013**
 Ramirez-Pereira, Mirliana, , **Wed012**
 Rampersaud, Patricia R, *University of British Columbia*, **Thu019**
 Ramzinski, Elaine, *Texas Tech University*, **Fri113**
 Randall, Jill, *University of Louisville*, **Thu022**
 Rands, Kai, *National Coalition of Independent Scholars*, **Fri089**
 Rath, Courtney L, *Phoenix Country Day School*, **Sat123**
 Ravaglioli, Raquel, *Marietta College*, **Thu001**
 Ravindran, Aisha, *Simon Fraser University*, **Sat126**
 Raye, Shalin Lena, *Purdue University*, **Sat116**
 Reagan, Allison Ray, *Texas Woman's University*, **Thu023**
 Reid, Shamari, *Teachers College, Columbia University*, **Sat067**
 Reilly, Rosemary C, *Concordia University*, **Sat050**
 Reine, Lauren Elizabeth, *College of Education, Michigan State University*, **Fri019**
 Reinhardt, Anna, *University of Tübingen, Germany*, **Fri030**
 Reinhart, Crystal, *School of Social Work: CPRD*, **Thu022**
 Reinoso Granda, Javier Eduardo, *Universidad Estatal de Milagro*, **Wed002**
 Reinoso Granda, Marjorie Piedad, *Universidad de Guayaquil*, **Wed002**
 Ren, Xinyue, *Ohio University*, **Thu008**
 Reutlinger, Corey, *Arizona State University*, **Sat139**
 Reza Lengua, Margarita, *Universidad Del Sinu*, **Wed002**
 Rhodes, Paul, *University of Sydney*, **Sat066**
 Richards, Kim, *Salish School of Spokane*, **Sat062**
 Richardson, Jack, *Ohio State University - Newark*, **Sat046**
 Richardson, Sue Ellen, *Purdue University*, **Sat064**

Ricketts, Kathryn Ann, *University of Regina*, **Fri036**
 Rivera, Camila Andrea, *Universidad del Cauca*, **Fri119**
 Rivers, Jo, *University of Sidney*, **Sat138**
 Rizvi, Sana, *De Montfort University*, **Fri055**
 Robbins, Kirsten, *Ball State University*, **Sat036**
 Roberts, Christy, *Lewis University*, **Fri103**
 Roberts, Lynn, *CUNY Graduate School of Public Health & Health Policy*, **Fri114**
 Robillard, Alyssa G, *Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina*, **Fri145**
 Robinson, Sonja M, *Workforce Education and Development*, **Thu001**
 Roch Gonzalez, Juan, *Otto Suhr Institut, Freie Universität Berlin*, **Fri045**
 Roche, Matthias, *Augsburg University*, **Sat084**
 Rodriguez Zambrano, Henry Mario, *Corporacion Universitaria Del Caribe*, **Wed017**
 Rodriguez, Dalia, *Syracuse University*, **Sat071**
 Roegman, Rachel, *University of Illinois, Urbana-Champaign*, **Sat086**
 Roessner, Kalyn, *Ball State University*, **Thu012**
 Rogers, Collette Brown, *National Louis University*, **Sat038**
 Rogers, Tracie, *University of the Southern Caribbean*, **Thu014**
 Rolon-Dow, Rosalie, *University of Delaware*, **Sat047**
 Román Cárdenas, Angie Paola, *Universidad Santo Tomás*, **Wed012**
 Roselló Peñaloza, Miguel, *Universidad Academia de Humanismo Cristiano*, **Thu006**
 Rosiek, Jerry, *UO*, **Sat088**
 Ross, Karen, *University of Massachusetts, Boston*, **Fri083**
 Ross, Katie, *Institute for Sustainable Futures, UTS*, **Sat036**
 Roulston, Kathryn, *University of Georgia*, **Fri151**
 Rousell, David, *Manchester Metropolitan University*, **Sat021**
 Rousset, Simon, *Department of Communication, University of South Florida*, **Fri120**
 Royer, Dan, *Ball State University*, **Sat064**
 Ruan, Linyan, *Beijing Normal University*, **Fri061**
 Rubia Lindner, Sheila, *Federal University of Santa Catarina (UFSC), Brazil*, **Wed011**
 Ruggiano, Nicole, *University of Alabama*, **Thu005**
 Ruolanto, Minna, *National Defence University Finland*, **Fri057**
 Rustan, Lindsay Marie, *University Of South Florida*, **Fri086**
 Rybicki-Newman, Maria P, *George Mason University*, **Sat065**
 Ryder, Steve, *University of South Florida*, **Sat144**
 Ryan, Anne, *University of Agder, Norway*, **Fri035**

Saavedra, Cinthya, *The University of Texas Rio Grande Valley*, **Fri150**
 Salaam, Omar J, *University of South Florida*, **Sat109**
 Saldaña, Johnny, *Arizona State University*, **Sat026**
 Saldanha, Ken, *Eastern Michigan University*, **Sat050**
 Salinas Boldo, Claudia, *Universidad Autónoma de Baja California*, **Wed011**
 Salinas-Urbina, Addis Abeba, *Universidad Autonoma Metropolitana Xochmilco*, **Wed016**
 Salmon, Helen, *Sage*, **Fri167**
 Salvaro, Giovana Ilka Jacinto, *Postgraduate Program in Socioeconomic Development, University of Southern Catarinense (UNESC)*, **Wed020**
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Fri060	Berger
Sat091	Bradford
Sat091	Mukerji
Sat091	Rahman
Sat091	Xiaolin

Audit Culture And Neoliberalism

Fri021	Hinbest
Fri095	Jiang
Sat037	Morales Vazquez
Sat061	Henry
Sat061	Stringer
Sat086	Roegman

Autoethnography

Fri003	Mfofo-M'Carthy
Fri008	Basham
Fri008	Bluhm
Fri008	Peabody
Fri021	Dannhauser
Fri028	Lewis
Fri033	Gadsden
Fri033	Korin
Fri033	Miles
Fri033	Ozdogan
Fri042	Allouche
Fri042	Fitzpatrick
Fri042	Lee
Fri042	Motzafi-haller
Fri043	Gonzalez
Fri043	Natarajan
Fri043	Upshaw
Fri050	Gillott
Fri057	Collins
Fri060	Zhao
Fri070	Adamson

Fri070	Anderson
Fri070	Basdogan
Fri086	Aghasafari
Fri086	Cui
Fri086	Kao
Fri086	RUSTAN
Fri092	Braniger
Fri094	Conrad-Popova
Fri094	Giorgio
Fri094	Loren
Fri103	Stafford
Fri105	Askelson
Fri105	charles
Fri105	Hou
Fri105	Taguinod
Fri113	Alharthi
Fri113	chapola
Fri113	Ramzinski
Fri116	Bian
Fri116	Blank
Fri116	Perrotti
Fri139	Patrick
Fri139	Ryder
Fri139	Walter
Fri146	Brooks
Fri146	Jones
Fri146	Leopard
Fri146	Purnell
Fri147	Bai
Fri147	Benard
Fri147	Hite
Fri147	Lemanski
Fri149	Salinas-Urbina
Fri154	Deegan
Fri156	Yomtoob
Fri164	McDowell
Fri164	Mitchell
Fri164	Sughrua
Fri173	Hernandez Ojeda
Fri173	Raimondi
Fri173	Suarez-Ortega
Sat002	Kennedy
Sat002	Lee
Sat004	MacDonald
Sat012	Keskin
Sat012	Pérez
Sat012	sherman
Sat012	Tremblay
Sat012	VanBeek
Sat020	Cibils

Sat020	Oudghiri
Sat022	Hauber-Özer
Sat038	Rogers
Sat038	Yancy
Sat050	Reilly
Sat050	Tilley-Lubbs
Sat060	Anderson
Sat067	Adams
Sat067	Nicosia
Sat067	Olaniyan
Sat067	Reid
Sat067	Teman
Sat089	Mason
Sat094	Meacham
Sat097	Bishop
Sat097	charles
Sat097	Phillips
Sat097	Seo
Sat098	Minton
Sat115	Upshaw
Sat118	Boehm-Turner
Sat122	Chiang
Sat122	Staples
Sat123	Boyd
Sat123	Coleman
Sat123	Rath
Sat123	Thorndahl
Sat123	Wright
Sat132	Conrad-Popova
Sat132	Druery
Sat132	Harrison
Sat135	Giorgio
Sat135	Hong
Sat144	Manning
Sat144	Purnell
Sat144	Ryder
Thu003	Oswald
Thu007	Jordan
Thu008	Baesler
Thu016	Sloane
Thu017	Knaier
Thu018	Berg
Thu023	Perry
Thu023	Stohry
Wed003	Escutia
Wed006	de la Garza
Wed010	Aguirre Armendáriz
Wed010	Aguirre Armendáriz
Wed015	Benard
Wed015	Zapata-Sepulveda

Borderland/Mestizaje Feminisms

Fri019	Byrne-Jiménez
Fri019	Valencia Mazzanti
Sat023	Carvajal Medina

Critical Ethnography As Performance

Fri095	SHI
Fri173	Wood
Sat050	Saldanha
Sat100	Anders
Sat132	Isaac

Critical Health Policy

Fri041	Minton
Sat033	Blair

Critical Indigenous Pedagogies

Fri034	Cleaver
Sat059	Linds

Critical Pedagogy

Fri013	Chandler
Fri022	Hunter
Fri031	SCHAEFFER
Fri039	Gursel-Bilgin
Fri039	Primdahl
Fri057	Adams
Fri111	Teucher
Fri112	Ferkel
Fri115	Hemy
Fri119	Garrido
Fri127	Castro
Fri144	Berry
Fri144	Gomez
Fri144	Kazembe
Fri144	Matthews
Fri144	Persky
Sat017	Cross
Sat018	Hannes
Sat027	Durden-Myers

Sat030	Shoemaker
Sat037	Minton
Sat053	Tuvilla
Sat060	Hathaway Miranda
Sat068	Zanin-Yost
Sat106	Kudaisi
Sat108	King-White
Sat133	Santamaria Graff
Thu007	Harindranathan
Wed008	Cortez Ochoa
Wed008	Pineda Peña
Wed017	Jimenez-Florez

Critical Race Theory

Fri022	Coles
Fri031	Le
Fri114	Muir
Fri162	Muhammad
Sat022	Gun-Yildiz
Sat038	Curtis
Sat060	Armstead
Sat061	Pickett
Sat071	Druery
Sat071	Mafumo
Sat071	Perrotti
Sat071	Rodriguez
Sat071	Rodriguez
Sat093	Correa
Sat133	Chun
Thu002	Massey
Thu009	Broadnax

Cross-Disciplinary Methodologies

Fri031	Le
Fri045	Albright
Fri126	Nelson
Sat011	Guy
Sat124	Allouche
Sat142	Otchere-Darko
Wed004	Becerra Valdivia

Decolonizing Classrooms

Fri069	Yates
Fri075	Feza
Fri075	Mkhize

Fri162	Nafziger
Fri162	Themane
Sat062	Matthews
Sat089	Cosby
Sat119	Hathaway Miranda
Sat119	Kirshner
Sat119	Persky
Sat119	Scott
Sat143	Datta
Sat143	Johnson

Decolonizing Neocolonial Methodologies

Fri025	Hsiung
Fri111	Chapela
Fri127	Amoo-Bediako
Fri138	Belcher
Sat023	Sutton
Sat062	Diffey
Sat062	Espinosa-Dulanto
Sat074	Kazembe
Sat089	McClish

Democratic Methodologies

Fri051	Garcia
Fri081	Royer
Sat047	Codding
Sat062	Wilson
Sat106	Earl Rinehart
Thu014	Rogers
Wed006	Pérez
Wed006	Silva
Wed017	Suárez

Digital Tools

Fri010	DaSambigiio-Moore
Fri010	Hommadova
Fri010	Mora
Fri010	Parra Saiani
Fri054	Tahir
Fri054	Yakubova
Fri090	Isaacs
Fri090	Towles
Fri124	Schmieder
Fri124	Schmieder

Disability Issues

Fri003	Laptiste-Francis
Fri005	Dardenne
Fri018	Asempapa
Fri018	Berger
Fri018	Chander
Fri018	Fylkesnes
Fri018	Velasco
Fri040	Goldblatt
Fri089	Glidden
Fri089	Sheldon
Fri114	Bernstein
Fri130	Lam
Sat083	Forber-Pratt
Sat094	Harrington
Sat102	Shannon
Thu008	McMillan
Thu009	Yuan
Thu014	Mfoafo-M'Carthy
Thu014	Sottie
Thu023	Ingram
Thu023	Yu
Thu025	Ballard
Wed009	Alves
Wed009	Bejarano

Discourse / Narrative / Counter-Narrative

Fri016	Gonzales
Fri016	McCloud
Fri045	Catalla
Fri045	Roch Gonzalez
Fri048	Chase
Fri051	Hoffman
Fri055	Karimi
Fri074	Henning-Smith
Fri076	Cottier
Fri077	Ayala-Mira
Fri089	Silverman
Fri090	Bromfield
Fri095	Wang
Fri097	Bumpers
Fri127	Little
Fri139	Andersen-Hollekim
Fri139	Sarmiento-Senior
Fri142	Pyne
Sat013	Channing
Sat013	Hong
Sat022	Davis-Soylu

Sat042	Chen
Sat065	Burdick
Sat066	Mutton
Sat066	Strong
Sat068	Byrne
Sat068	Docherty-Skippen
Sat074	Pham
Sat078	Mukhopadhyay
Sat086	Stapleton
Sat086	Zhang
Sat095	Espada-Brignoni
Sat098	Kleese
Sat100	Morrison
Sat116	Golovatina-Mora
Sat118	Oloo
Sat121	McLane
Sat121	Prowell
Sat129	Kiramba
Sat141	Oswald
Sat142	Nam
Thu001	Ostrowicka
Thu001	Spychalska-Stasiak
Thu002	Jen
Thu009	Dawidowicz
Thu010	Leotti
Thu017	Vanderburg
Thu018	Martins
Thu025	Doré
Wed010	Porta
Wed012	Román Cárdenas

Dissemination Of Research

Fri112	Minton
Fri124	Maitra
Fri142	Ingram
Fri149	Arnold
Fri150	Hansen-Morgan
Sat013	Snideman
Sat098	Schmitt-Matzen
Thu023	Courtner

Ethics / Irbs / And Academic Freedom

Fri003	Stake
Fri095	Shan
Fri125	Kuri
Fri131	Zhao
Sat042	Marzano

Ethnography [Institutional]

Fri013	Sinai-Glazer
Fri048	Young
Fri060	Wang
Fri061	Ruan
Fri119	Quinayas
Fri130	Hao
Fri131	Du
Sat002	Holby
Sat020	Cunningham
Sat100	Eryaman
Sat133	Shayan
Sat135	Yahsi
Thu001	Cheyney-Collante
Thu024	Cheroret

Evaluating Inquiry

Fri013	Burr
Fri110	Pietrus
Fri127	Anthym
Sat002	Hillman
Sat004	Okwako Riekkola
Sat141	Loren

Evidence-Based Inquiry

Sat039	McKinnon-Crowley
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Feminist Qualitative Research

Fri019	Olson Beal
Fri025	Dong
Fri048	Cheyney-Collante
Fri055	chapola
Fri064	Burkhard
Fri064	Elfreich
Fri064	Goel
Fri064	Nisbett
Fri064	Park
Fri069	Moore
Fri077	Bharadwaj
Fri077	de León
Fri090	Cousineau
Fri092	Crocker

Fri092	Vegter
Fri097	Guyotte
Fri098	Asiedu
Fri098	Channing
Fri098	Robbins
Fri103	Hoffman
Fri110	Wheeler
Fri113	Garza Mitchell
Fri133	Bailey
Fri133	Bose
Fri133	Elizer
Fri133	McGregor
Sat005	Miller
Sat017	Koelsch
Sat030	McGregor
Sat036	Elfreich
Sat048	Engman
Sat077	Faulkner
Sat093	Beavan
Sat104	Boveda
Sat104	Lovrod
Sat126	McGregor
Thu012	Thaller
Thu026	Goel
Wed011	Ayala-Mira
Wed011	Figueroa
Wed016	Silveira

Focus Groups [Critical]

Fri031	Martschenko
Sat095	Bárcenas
Sat116	jisun
Sat132	Nisbett
Wed016	Salinas-Urbina

Funded Qualitative Research

Fri143	Asada
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Grounded Theory & Social Justice

Fri004	Dharankar
Fri022	Acosta Rubiano
Fri045	Alvey
Fri056	Jones
Fri056	Priya
Fri056	Silas-Casillas

Fri056	Son
Fri057	Ruolanto
Fri069	Ytterhus
Fri090	Sriplo
Fri112	Alves
Sat039	Isaac
Sat053	Maitra
Thu001	Ravaglioli
Thu025	Osezua
Thu026	Shannon

Human Subject Research

Fri087	Keyel
Sat038	Anthym
Sat129	Lasu
Thu008	Sullu
Thu015	Horner
Thu022	Purdy

Humanities

Fri074	Sloan
Fri087	Ditzel Facci
Fri150	SIM
Sat027	Ward
Sat027	Wodika
Sat129	Yilmazli Trout
Thu024	Baldwin
Wed004	Torres Perez
Wed006	Parra
Wed007	Cumbe-Figueroa
Wed007	Torres Perez
Wed008	Johnson-Mardones
Wed010	Lopez
Wed015	Gutiérrez Patiño

Indigenous Approaches To Knowledge

Fri028	Bly
Fri034	Montgomery
Fri034	Nutton
Fri104	Sinclair
Fri172	Sinclair
Fri172	Sinclair
Sat023	Wilson
Sat029	Fast
Sat059	Belanger

Sat059	Kelly
Sat059	Slater
Sat062	Munson
Sat114	Barlo
Sat114	Funaki
Sat143	Sherry-Kirk
Thu011	St-Denis
Thu014	Sørly
Thu026	Sinclair
Wed006	Espinosa Mendoza
Wed007	Vargas-Chaves

Indigenous Epistemologies

Fri138	Derickson
Sat029	Clark
Sat029	Fast
Thu026	Prakash

Indigenous Ethics

Fri098	Shrury
Sat114	Allouche
Thu019	Throne
Wed006	Chávez-Arellano

Indigenous Models Of Democracy

Fri028	Minton
Thu026	Sanchez Ríos

Interrogating Whiteness

Fri112	Wycoff
Sat089	Alharbi
Sat103	Brooks
Sat103	Carducci
Sat103	Codding

Latcrit

Fri086	Gonzalez
Fri119	Landry
Sat017	Warren
Thu009	Hathaway Miranda

Mixed-Method Designs

Fri041	Shehab
Fri057	Kavun
Fri079	Sarkar
Fri123	Alharbi
Fri123	Hall
Fri123	Jones
Fri123	Zhou
Fri158	Camilli Trujillo
Fri158	Clark
Fri158	Zhou
Sat023	ma
Thu004	Perkins
Thu024	Ingall
Wed005	Castellanos

Native Wisdom

Sat114	Masta
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New Borderlands

Sat124	Howell
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New Methods & Methodologies

Fri005	Hernandez-Hernandez
Fri040	Wesp
Fri041	Aslam
Fri041	jass
Fri051	Visse
Fri097	Wolgemuth
Fri104	O'Connor
Fri116	Wingfield
Sat005	Kelly
Sat005	Nelson
Sat011	Rybicki-Newman
Sat016	Simpson
Sat027	Sauerbronn
Sat027	Smith-Peterson
Sat034	Holley
Sat036	Pickup
Sat050	Manning
Sat065	Byers
Sat083	Allen
Sat086	Valencia Mazzanti
Sat121	Graham

Sat124	Behl
Sat124	Wolff
Sat126	Mudry
Sat126	Ravindran
Sat142	Arnold
Thu003	Drisko
Thu008	Byers
Thu018	Porta

Paradigm Dialogues

Fri037	Tyszka
Fri150	Coleman
Sat018	Tummons
Sat095	Girolimetto
Thu002	Levin

Participatory Action Research

Fri053	Lam
Fri053	Latz
Fri054	Hemy
Fri073	Campbell
Fri073	Ortiz Aragón
Fri073	Patterson
Fri073	Sawyer
Fri073	Trager
Fri103	Ortiz
Fri108	Call-Cummings
Fri108	Kramer
Fri108	Sosulski
Fri153	Mannion
Fri168	Cai
Fri168	Chapela
Fri168	Ortiz Aragón
Sat033	Gardner
Sat075	Bryant
Thu007	Pados
Thu020	Christensen
Thu020	Cosgrove
Wed010	Suarez-Ortega

Peer Review

Thu001	Robinson
Thu007	Barouch Gilbert

Performance Ethnography

Fri021	Foy
Fri050	Cruz
Fri125	Boileau
Sat030	Purnell
Sat093	McCauley
Sat093	Yomtoob
Sat120	Cain
Sat120	Campbell
Sat120	Ceisel
Sat120	Foy
Sat120	Maxwell

Politics And Science

Fri150	Dejesus
Sat018	Agostinone
Sat092	Cross
Sat112	Parra Saiani
Wed003	Chapela
Wed005	Santana
Wed017	Rodriguez Zambrano

Politics Of Evidence

Fri061	Yang
Thu003	Novotna
Thu019	Rampersaud

Post-9/11 Cultural Politics

Fri055	Rizvi
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Postcolonial Methodologies

Fri075	Phadke
Fri162	Latta
Sat030	Barros

Public Ethnography

Fri045	Sancho-Gil
Sat022	Altuntas Nott
Sat061	Carvajal Medina

Publishing

Fri153	Humaidan
Sat002	Womack

Qualitative Case Studies

Fri004	Bantwini
Fri004	Isbell
Fri013	Zanin-Yost
Fri016	Muhammad
Fri017	Olgun Baytas
Fri022	Seo
Fri031	Anderson
Fri038	Abdul-Majied
Fri038	Simon
Fri038	WU
Fri039	Zanin-Yost
Fri061	Mou
Fri061	Ye
Fri061	Zhu
Fri069	Basham
Fri074	Jie
Fri075	Glause
Fri079	Jisun
Fri081	Zanin-Yost
Fri084	Jaeger
Fri084	Mitric
Fri084	Silva
Fri087	Gursel-Bilgin
Fri092	Battle
Fri110	Peniche
Fri112	Andrews
Fri116	Gursel-Bilgin
Fri119	Bui
Fri126	Lutomia
Fri126	Miller
Fri130	Gao
Fri130	Wang
Fri130	Zhu
Fri131	Lu
Fri142	Lindner
Fri153	Chen
Sat004	Karabon
Sat013	Al Sultan
Sat017	Davis
Sat022	Ayvaz
Sat036	Ross
Sat037	ergun
Sat039	Mohd Isa

Sat039	Victor
Sat047	He
Sat047	Sheridan
Sat057	Tahir
Sat063	Ezell
Sat074	Seo
Sat094	Barko
Sat095	Sarmiento-López
Sat098	Mabasa
Sat115	Barazzetti
Sat118	Liang
Sat126	Brunson
Thu001	Nigam
Thu001	Nigam
Thu007	Nigam
Thu007	Nigam
Thu008	Ren
Thu015	Gross
Thu023	Achirri
Thu024	Yamamoto-Mitani
Wed002	Reinoso Granda
Wed002	Victor
Wed004	Lopez Daza
Wed005	Santana

Qualitative Criteria

Fri103	Wideman
Fri119	Valera
Sat037	Ayisi

Qualitative Evaluation And Social Policy

Fri004	Asada
Fri053	Jaumot-Pascual
Sat011	Bautista Cupul
Sat042	Kallemeyn
Sat106	Asada
Thu017	Li
Wed012	Ballesteros-Cabrera

Qualitative Health Research

Fri004	Vizcarra
Fri006	Kim
Fri040	Clarke
Fri040	Dutrisac
Fri040	Pavao

Fri040	Zhao
Fri041	Vega Vázquez
Fri056	Markee
Fri056	Yona
Fri070	Tatano Beck
Fri076	Combs-Miller
Fri076	Hooshmand
Fri076	Scheer
Fri076	Vizcarra
Fri076	Williams
Fri077	Demarchi
Fri089	Clarke
Fri111	Hillman
Fri111	Teucher
Fri111	Zero
Fri145	Cottier
Fri145	Davidson
Fri145	Gillotti
Fri145	Johnson
Fri145	McElearney
Sat011	Clemens
Sat018	Olukotun
Sat066	Glassman
Sat078	Dieter
Sat122	Barazzetti
Sat122	Dube-Mawerewere
Sat122	Ravaglioli
Thu008	Younkin
Thu017	Sato
Thu017	Vo
Thu018	Lott
Thu019	Martin
Thu024	Ballard
Thu024	Blue
Thu025	Mazur
Wed009	Ballesteros-Cabrera
Wed009	Jaramillo
Wed011	Ferreira de Oliveira
Wed012	Martinez
Wed012	Morales
Wed016	Azzariti

Qualitative Social Work

Fri006	Yilmazli Trout
Fri034	Hedges
Fri042	Wu
Fri092	hsieh
Fri139	Maxfield

Fri156	Fontana
Fri165	Bai
Fri172	Sørly
Sat057	Bogossian
Sat067	Adams
Thu002	Mumma
Thu004	Hardesty
Thu005	Bui
Thu005	Ellis
Thu005	Miller
Thu005	Minarik
Thu008	Plagens
Thu010	Gunn
Thu011	Malinga
Thu011	Ozturk
Thu012	Gilgun
Thu015	Young
Thu016	Driessen
Thu016	Edmonds-Cady
Thu018	Hughes
Thu019	Chima
Thu020	Sørly
Thu021	Jara
Thu021	Park
Thu021	Sun
Thu022	Clary
Thu022	Munly
Thu022	Weaver
Thu025	Bloomer
Wed002	Perez Vasquez
Wed002	Prieto Baldovino
Wed017	Prieto Baldovino

Queer Theory/Queering The Postcolonial

Fri113	Peralta
Fri142	Kuhl
Fri142	Mesner
Thu025	Niño Vazquez

Reconceptualizing Collaboration

Fri114	Roberts
Sat065	Brusseau
Thu004	Ellis
Thu011	Topilsky-Bayer

Reforming The Social Sciences

Sat112 Holley

Rethinking Critical Theory

Sat011 Loren
Sat108 Scheurich
Sat126 Schongut
Thu004 Young

Sporting Pedagogies

Fri050 Jiang
Fri050 Staples
Thu017 Chao
Thu019 Tsukamoto

Talk And Text

Sat112 Cottier

Teaching

Fri003 Lewis
Fri005 Baker
Fri005 Barnett
Fri005 Shopa
Fri008 Culp
Fri037 Lane
Fri037 Leavitt
Fri037 Secolsky
Fri038 Asempapa
Fri075 Hathaway Miranda
Fri084 Dedeoglu
Fri084 Martin
Fri105 Ramalho-De-Oliveira
Fri109 Gardner
Fri109 Meister
Fri109 Morgan-Consoli
Fri109 Royer
Fri109 Shopa
Fri114 Hathaway Miranda
Fri133 Serdarevich
Fri165 Bao
Fri165 Wang
Sat003 Babchuk
Sat003 Beseler Thompson

Sat003	Silber-Furman
Sat004	Halladay
Sat008	Aultz
Sat013	Bingham
Sat013	Ramirez-Pereira
Sat017	Meadows
Sat033	Kessler
Sat035	Arce-Trigatti
Sat035	Çalışkan
Sat035	Węgrzyn
Sat057	Longman
Sat063	Beymer
Sat063	Fournillier
Sat063	Stefanski
Sat064	Kastberg
Sat064	Royer
Sat064	Throne
Sat077	Baker
Sat092	Aseery
Sat092	Karabon
Sat092	Knaus
Sat094	Sundstrom
Sat118	Lastra
Thu007	Abu Alghayth
Thu009	Draeger
Thu009	Perinchery
Thu018	Gonçalves
Thu019	Armstrong
Thu023	Reagan
Wed003	Bautista Cupul
Wed003	Ramirez Espinosa
Wed008	Silva
Wed015	Borges

Technology

Fri070	Korin
Fri165	Fang
Sat008	Akojie
Sat008	Hansen-Morgan
Sat008	Johnson
Sat008	Sun
Thu025	Mathende

Tenure

Sat083	Locke
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Training, Evaluating And Extending Qual. Methods

Fri033	Johnson
Fri131	YANG
Fri143	de boer
Fri149	Schmieder
Sat047	Schmieder
Sat074	Simpson

Validity -- Varieties

Thu024	Kuchinke
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Video / Dance / And Performance

Fri021	Norris
Fri079	Jass
Sat053	Norris
Sat053	Perez

Visual Studies

Fri006	Bazemore-Bertrand
Fri021	Perez
Sat024	Phillips
Sat048	Kim
Sat121	Franklin-Phipps
Sat131	Cortés
Sat131	Solis
Wed005	Santana

War / Media / And Democracy

Fri087	Perez
Sat050	Henke

What Is Evidence

Fri143	Sheldon
Sat042	Wilson
Sat106	Cosgrove
Sat142	Ellingson
Thu003	Drisko
Thu026	Graff

Writing As Method Of Inquiry

Fri037	Burrow
Fri081	Duffy
Fri088	Breckenridge
Fri161	Boehm-Turner
Fri161	Gould
Fri161	Martinez
Fri161	Sterner
Fri161	Weaver-Hightower
Sat057	Sterner
Sat065	Barreiro
Sat077	Dixon
Sat077	Persky
Sat094	Cruz
Sat115	Hicks
Sat121	Dougherty
Sat130	Fitzpatrick
Sat130	Turpin
Sat130	Willcox



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ESRI speakers at this year's Congress include:

Friday 17 May, 9:00-10:20,

Harry Torrance, 'Generating Knowledge for Engagement rather than Control', Session 1692

Maggie MacLure, 'Immanence: A Work in Progress for Post-Qualitative Inquiry', &

Elizabeth de Freitas, 'The New Geo-Politics of a Multiple Earth: Risky Terrestrial Diplomacies in the End Times', Session 1694

Friday 17 May, 11.00-12.20

Harry Torrance, 'The future of assessment – collapsing or expanding the complexity of learning?', Session 1740

Saturday 18 May, 09.00-10.20

David Rousell, 'Harbouring the Elements: Rethinking the Concept of Engagement beyond Compliance and Control', Session 1988

To be scheduled:

David Ben Shannon, 'Sounding a neuroqueer future: Walking and sonic composition in Northern England'

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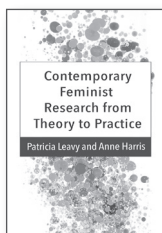


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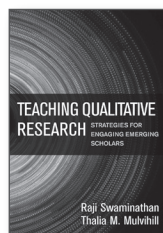


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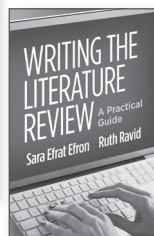
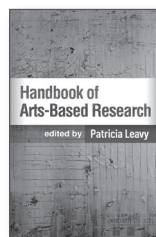
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Reconceptualizing the Archetypal Journey

Throughout time archetypal stories and images have influenced how we view leaders, mothers, fathers, warriors, spiritual icons, and ourselves. "All the most powerful ideas in history go back to archetypes" (Storr, 1983). Archetypal stories are universal, enduring stories that transcend culture and time. Is it time to reimagine these stories?

As artists we can become creative, active, and involved in our own personal and collective myth-making process. Carl Jung felt that archetypes function somewhat like instincts, by shaping our behaviour. But, is that behaviour killing us? Erich Neumann says that everyone must pass through "the same archetypal stages which determine the evolution of consciousness in the life of humanity" (Neumann, 1970).

The self goes on an archetypal journey to seek this self-realization. In fulfilling one's highest potential—as in following the hero's or heroine's journey, the road of the seeker, the path of the heart, or the following of one's passion—the individual is realizing their own self meaning, manifested in the spiritual urge. Through a multimedia approach this panel revisits the archetypal journey and reimagines the stories.



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