FIFTEENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
In Memoriam:
Terry Denny
June 6, 1930-November 1, 2018
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Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

1. Elder Joseph Naytowhow & Jamie Singson (Director of the Illini Union), Welcome from Indigenous Inquiries Circle.

May we begin with a moment of silence. We wish to acknowledge the land upon which we gather today. These lands were the traditional territory of a number of First Nations bands prior to European contact. The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last bands to be forcibly removed. These lands carry the memories and stories of resistance of these people, including their struggles for survival and identity in the face of overwhelming colonizing power.

2. The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Fifteenth International Congress of Qualitative Inquiry. There are over 1600 presentations involving 2150 people this year, including 300 panels in the general Congress.

The theme of the 2019 Congress is Qualitative Inquiry and the Politics of Resistance. The 2019 Congress is committed to a politics of active and passive resistance, to non-violence, to bearing witness to injustice, refusing to be silenced, refusing to accept assaults on critical, interpretive inquiry, refusing to abandon the goal of social justice for all. It is committed to confronting structures of repression which keep people in marginalized states by repressing critical consciousness. The truth cannot be repressed. Justice will prevail. We call for a politics of hope, acts of activism, discourses of resistance which imagine the impossible.

We are global citizens trapped in a world we did not create, nor want any part of. Our public institutions are under assault. Academics and pacifists critical of the public order are branded as traitors. The 2019 Congress offers scholars the opportunity to foreground, interrogate, imagine and engage new ways of a politics of resistance and critical qualitative inquiry in these troubling times. Sessions will take up such topics as: research as resistance, redefinitions of the public university, neoliberal accountability metrics, attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, public policy discourse, Indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work that makes a positive difference. As critical scholars, our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Fifteenth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

Yours sincerely,

Norman K. Denzin
Congress Director
Conference Welcome

Thursday, 5:30–7:00pm, Illini Union, Illini Room A & B

1) Norman K. Denzin, Congress Director’s welcoming remarks
2) Elder Joseph Naytowhow, Welcome from Indigenous Inquiries Circle
3) Keynote addresses
   Elizabeth St.Pierre, University of Georgia
   Post Qualitative Inquiry, the Refusal of Method, and the Risk of the New
   Aitor Gomez, Universitat Rovira i Virgili
   Science With and For Society Through Qualitative Inquiry
4) Opening Midwest BBQ, Alice Campbell Alumni Center: 7–9pm.

Other Congress Activities

Thursday May 17

All day: Social Work Day
8:45am-5:15pm: Union South Lounge:
   Combined Poster Sessions
3:30-5:00: Illini Room C:
   Congress Reception: Collaborating Sites Network

Friday May 18

11:45-12:45: Illini Room B:
   Award Ceremony

5:30-6:30: Illini Room B:
   Plenary Performance: Reconceptualizing the Archetypal Journey
   Karen Wallace, Kathryn Ricketts, Joseph Naytowhow, Patrick Lewis

Saturday May 19

1:00-2:10: CSN Advisory Committee Business Meeting, Noyes 163
7:00pm-9:00pm: COOKOUT
   Old-fashioned Midwest Cookout, 7–9pm, Alice Campbell Alumni Center.

General information
Publisher’s Exhibit
  Pine Lounge
  Wednesday 12:00-5:00
  Thursday 9:00-5:00
  Friday: 9:00-5:00
  Saturday: 9:00-12:00

Poster Sessions
  Union South Lounge
  Thursday 8:45-5:15

Collaborating Sites Network Reception
  Illini Room C
  Thursday 3:30-5:00

Book Signing
  Pine Lounge
  Thursday 4:00-5:00

Award Ceremony
  Illini B
  Friday 11:45-12:45

Plenary Performance
  Illini B
  Friday 5:30-6:30
CONGRESS ORGANIZERS
The Fifteenth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the International Center for Qualitative Inquiry.

CONGRESS PROGRAM
This Congress program was compiled by the Congress organizing committee. The program was printed by Martin One Source.

LOCAL PROGRAM SPONSORS
American Indian Studies Program/Native American House * Anthropology * Center for Advanced Study * Center for Global Studies * Center for Latin American and Caribbean Studies * International Center for Qualitative Inquiry * College of Media * European Union Center * Gender & Women's Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS

CONGRESS ORGANIZATION
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Yvonna S. Lincoln, Texas A&M University
Janice Morse, University of Utah
Elizabeth Adams St.Pierre, University of Georgia
Ian Stronach, Liverpool John Moores University
Harry Torrance and Maggie Maclure, Manchester Metropolitan University
Rainer Winter and Elisabeth Niederer, Klagenfurt University, Austria
Uwe Flick, Freie Universität Berlin, Berlin
Jonathan Wyatt, University of Edinburgh
SPECIAL INTEREST GROUPS ORGANIZERS:
ADISP: Alejandro Noboa. Luis Felipe González-Gutiérrez. Aitor Gómez González,
Pamela Zapata Sepúlveda, Magdalena Suárez
ADIT: Mustafa Yunus Eryman
Arts-Based Research: Nancy Gerber, Richard Siegesmund
Autoethnography: Stacy Holman-Jones
Coalition for Critical Qualitative Inquiry (CCQI): Gaile S. Cannella, Francyne Huckaby, Mirka Koro-Ljunberg, Jasmine Ulmer
Critical and Poststructural Psychology: Heather Adams, Katharina A. Azim, Angelo Benozzo, Marco Gemignani, Michael Kral, Paul Rhodes, Miguel Roselló Peñaloza. SIG consultants: Cynthia Langtiw, Cesar Cisneros Puebla, Mirka Koro-Ljunberg,
Digital Tools for Qualitative Research: Caitlin Byrne
Forum of Critical Chinese Qualitative Research: Ping-Chun Hsiung, Sophy Cai, Jiling Duan, Xiying Wang, Pengfei Zhao
Global Qualitative Health Research: Janice Morse, Karin Olson, Vanessa Shannon
A Day in Korean (KAQI) Youngcook Jun, Jeong Hee Kim
Social Work: Jane Gilgun
Day in Turkish: Mustafa Yunus Eryaman
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President: Norman K. Denzin
Vice-President: Judith Robinson
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President: Maria del Consuelo Chapela Mendoza
Vice President: Gaile S. Cannella
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2016-2018
President: Stacy Holman Jones
Vice-President: Aitor Gómez González

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Trophy Time

World Harvest International & Gourmet Foods

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Maria del Consuelo Chapela Mendoza, Kathleen de Marrais, Carolyn Ellis, Stacy
Holman-Jones, John Johnson, Mirka Koro-Ljungberg, Patrick Lewis, Alejandra Martínez,
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Roulston, Pat Sikes, Jasmine Ulmer

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ATLAS.ti, Sense Publishers, QSR, VERBI, QUIRKOS, Myers Education Press
**Autoethnography: Poetic Mobilities V: A Mobile Autoethnographic Poetry Panel**

This session is presented as a mobile panel of autoethnographic performance poetry. Simply download the panel podcast by searching for “Mobile Poetry Panel QI 2019” at the Podomatic site: https://www.podomatic.com/discovery. You can ‘attend’ this virtual panel by listening while you move between embodied panels at the Congress. By relocating this panel into the ears of audience members, we invite not only consideration of the work but also the interface between being there and being here/hearing in autoethnography, poetry, and qualitative and aesthetic scholarship.

(Session Organizer) Stacy Holman Jones, Monash University; (Session Organizer) Anne Harris, RMIT Australia; (Discussant) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Ashley Beard, Southern Illinois University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Qiana Cutts, Mississippi State University; (Discussant) Sandra Faulkner, BGSU; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Glenn Allen Phillips, Howard University; (Discussant) Deanna B Shoemaker, Monmouth University; (Discussant) Mary Weems, Independent Artist-Scholar; (Discussant) Jonathan Wyatt, Edinburgh University
General Information

Conference Volunteers
An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours
Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology and Presentations
AV Projectors are available in most rooms on campus. However, computers and laptop adaptors are not provided. If technology is not available or does not work in a designated room, please be prepared to present your research without the use of technology.

As a conference participant, please be mindful of the timing of the sessions. Within each session, participants should have the same amount of time to present their work. The session times should also be respected, as participants may have to participate on back-to-back panels. Taking more time than allotted limits the time others have to present their work.

Low Sensory Room
Union 211

Nursing Mother’s Room
Union 403
Institute of Qualitative Inquiry
Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis - Sheffield University, Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Centre for Nursing and Midwifery Research - James Cook University, Australia
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Centre for Cultural Centered Approach for Research and Evaluation (CARE)
Center for Qualitative Studies – Aalborg University
Centro de Estudios Avanzados – Unidad Ejecutora Conicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greensboro
Communication Department - University of South Florida
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juárez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth

General information
Florida International University
Georgia Southern University
Grupo De Investigación Aire Libre fundación Universitaria Del Área Andina
Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
Grupo de Investigación e Innovación en Educación - University of A Coruna
Grupo Interdisciplinario de Investigación Cuatativa - University de Antioquia, Universidad Pontificia Bolivariana and Universidad San Buenaventura
Hugh Downs School of Human Communication - Arizona State University
Institute of Applied Social Research - University of Bedfordshire, UK
Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
Institute of Media and Communications - Klagenfurt University, Austria
Instituto de Educación - Universidad Militar Nueva Granada
Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
International Association of Educators (INASED)
International Institute for Qualitative Methodology - University of Alberta
International Journal of Progressive Education (IJPE)
International Qualitative Research Collaboration - The University of Melbourne
Interpretive and Qualitative Research at Carlow (IQ@Carlow) - Carlow University
Literacies in Second Languages Project (LSLP) - Universidad Pontificia Bolivariana, Sede Central Medellín
Literacy Inquiry Networking Communities - Pepperdine University &Seaver College
Liverpool John Moores University, CERES (Center for Research in Education)
McGill Qualitative Health Research Group - McGill University Canada
Mediterranean Institute of Qualitative Inquiry - University of Malta
Merlien Institute - Singapore
Miami University
MSU Family & Child Clinic - Michigan State University
Narrative, Discourse and Pedagogy - University of Western Sydney
Narrative Inquiry Center – University of Bristol
National Institute of Education - Singapore
Nor-Trøndelag University College - Nord-Trøndelag University College
Northwestern University
Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
Qualitative Health Research Network Red ICS (Red de Investigación Cualitativa en Salud)
Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
Qualitative Research Centre (QRC) - University of Saskatchewan
Qualitative Research Association Malaysia
Queri Qualitative Research and Training
QUIG (Qualitative Inquiry Group) - University of Toronto
Research Center for Leadership in Action - Robert F. Wagner School of Public Service
Research Department - Universidad Siglo 21
Research Institute Gino Germani - University of Buenos Aires, Argentina
Salud y Sociedad - Universidad AutonomaMetropolitana-Xochimilco
School for Social and Policy Research - Charles Darwin University

General information 13
School of Communication - San Diego State University
School of Education, University of Aberdeen Scotland
School of Education - Sheffield University
School of Education - University of the West Indies
School of Education - University of Colorado, Boulder
School of Nursing - The University of Massachusetts Amherst
School of Theatre and Film - Arizona State University
Sociology of Education concentration, Department of Educational Leadership and Policy - University at Buffalo
Sport & Leisure Qualitative Site - University of Waikato
St. Cloud State University
Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New-York
The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the Negev
The Ohio State University
The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
The Qualitative Research Program - University of Georgia
The York Management School - University of York
Universidad de Valladolid, CETIE-UVa. Centro Transdisciplinar de Investigación en Educación
Universidad de la República, Regional Norte
University of East London
Universidade de Fortaleza
The University of Haifa
University of Ottawa
University of Calgary
University of California, Los Angeles
University of California, San Francisco
University of Greenwich
University of Illinois at Chicago
University of Limpopo-South Africa
University of Liverpool
University of Memphis
University of Nebraska-Lincoln
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University of Oslo
University of Otago, Christchurch
University of Roehampton
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University
Worldviews in Precarious Conditions of Life-Institute of Cultural Studies
2019 Congress Award Winners

2019 Illinois Distinguished Qualitative Dissertation Award

Traditional category:

Pengfei Zhao, Changing Fate: The Cultural Revolution’s Rural Youth in Transition to Late-Socialist China

Honorable mention:

Brynn Adamson, The Role of Exercise in Negotiating an Identity as Disabled: A Qualitative Exploration of the Experiences of Individuals with Multiple Sclerosis

Experimental category:

Tanja Burkhard, Horizons of Home and Hope: A Qualitative Exploration of the Educational Narratives and Identities of Black Transnational Women

Honorable mention:

Julia C. Persky, Self-Authoring and Performance: Classroom Burlesque as a Strategy for Cultural and Identity Affirmation

2019 Outstanding Qualitative Book Award

Co-Winners:


Honorable mention:


2019 Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Howard S. Becker
2019 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Uwe Flick

2019 Emerging Indigenous Research/Scholar Award

Robert Henry

2019 Outstanding Indigenous Graduate Student Scholar Award

Doctoral Graduate Student Award
Cherry Smiley
Masters Graduate Student Award
Brooke Deer

Past Congresses

5-7 May 2005
Qualitative Inquiry in a Time of Global Uncertainty
Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006
Ethics, Politics, and Human Subject Research
Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007
Qualitative Inquiry and the Politics of Evidence
Keynotes: Julianne Cheek, D. Soyini Madison

14-17 May 2008
Ethics, Evidence, and Social Justice
Keynotes: Gloria Ladson-Billings, Ian Stronach

20-23 May 2009
Advancing Human Rights Through Qualitative Research
Keynotes: Antjie Krog, Frederick Erickson

26-29 May 2010
Qualitative Inquiry For a Global Community in Crisis
Keynotes: Cynthia B. Dillard, Isamu Ito
18-21 May 2011

Qualitative Inquiry and the Politics of Advocacy
Keynotes: Michal Krumer-Nevo, John H. Stanfield, II
16-19 May 2012

Qualitative Inquiry as a Global Endeavour
Keynotes: Sarah Delamont, Paul Atkinson
15-18 May 2013

Qualitative Inquiry Outside the Academy
Keynotes: Laurel Richardson, Russell Bishop
21-24 May 2014

Qualitative Inquiry and the Politics of Research
Keynotes: Uwe Flick, Patti Lather
20-23 May 2015

Constructing a New Critical Qualitative Inquiry
Keynotes: Margaret Kovach, Kathy Charmaz
18-21 May 2016

Qualitative Inquiry in Neoliberal Times
Keynotes: Maggie MacLure, Johnny Saldaña
17-20 May 2017

Qualitative Inquiry in the Public Sphere
Keynotes: Susan Finley, Graham Hingangaroa Smith
16-19 May 2018

Qualitative Inquiry in Troubled Times
Keynotes: Bronwyn Davies, Karen M. Staller

Illinois Distinguished Qualitative Dissertation Award Winners

2006

Traditional: Jessica Polzer, University of Toronto
Experimental: Dalene M. Swanson, University of British Columbia
2007
Traditional: Dixiane Hallaj, George Mason University
Experimental: Gurjit Sandhu, Queen’s University, Kingston

2008
Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago
Experimental: Nicole Defenbaugh, Southern Illinois University
Honorable Mention: Aisha Durham, University of Illinois at Urbana-Champaign

2009
Traditional: Carrie Friese, University of California, San Francisco
Honorable Mention: Chad William Timm, Iowa State University
Experimental: Robin Boylorn, University of South Florida
Honorable Mention: Samuel P. L. Veissière, McGill University
Ken Gale and Jonathan Wyatt, University of Bristol

2010
Traditional: Lfeoma Ann Amah, UCLA
Mixed-Methods: Sara B. Dykins Callahan, University of South Florida
Experimental: Mansha Mirza, University of Illinois at Chicago

2011
Traditional: Sharalyn Jordan
Honorable Mention: Toni Shorter Smith, Ohio State University
Experimental: Kristia Bruce Amatucci, University of Georgia
Honorable Mention: Tony Adams, University of South Florida

2012
Traditional and Mixed-Methods: Manijeh Badiee, University of Nebraska
Honorable Mention: Mara Casey Tieken, Harvard University
Experimental: Hilary Hughes-Decatur, University of Georgia
Honorable Mention: Susan Naomi Nordstrom, University of Georgia
2013

Traditional: Ellen Block, University of Michigan

Honorable Mention: Michele K. Donnelly, McMaster University; Randall F. Clemens, University of Southern California

Experimental: Rebecca Mercado Thornton, Ohio University

Honorable Mention: Jennifer Self, University of Washington; Gina Paese, St. John's University

2014

Traditional: Urmitapa Dutta, University of Illinois at Urbana-Champaign

Honorable Mentions: Brenda McPhail, University of Toronto

Experimental: Geo Takach, University of Calgary

Honorable Mention: Elizabeth Cone, Columbia University

2015

Traditional: Chaunetta Jones, Rutgers University

Experimental: Graham Lea, University of British Columbia

Honorable Mention: Category A: Experimental: Lisa Armitage, University of Western Sydney

2016

Traditional: Uchenna Baker, Rutgers, The State University of New Jersey and The New Jersey Institute of Technology.

Honorable Mention: Amanda Tachine, Arizona State University

Experimental (co-winners): David Bright, University of Queensland; Rachel Liebert, City of University of New York

2017

Traditional: Erin Parke, University of South Florida.

Shuning Liu, University of Wisconsin, Madison.

Experimental: Dominique C. Hill, University of Illinois, Urbana-Champaign.

2018

Traditional: Jennifer James

Experimental: Nancy Emilce Carvajal Medina

General information
Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2010
Harry F. Wolcott, University of Oregon
2011
Robert Stake, University of Illinois
2015
Patricia Leavy
Olivia Inés Sanhueza Alvardo

Landmark Achievement Award

2011
Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2009
Norman K. Denzin
2010
Yvonna S. Lincoln
2011
Janice M. Morse
2012
Carolyn Ellis
2013
Laurel Richardson
2014
Judith Preissle
2015
Patti Lather
2016
Arthur P. Bochner

General information
2017
Ronald J. Pelias

2018
Kathy Charmaz

Outstanding Qualitative Book Award

2010
Honorable Mention:

2011
Co-Winners:
Honorable Mention:

2012
Honorable Mention:

2013
Honorable Mention:
tures in performative social science. Walnut Creek, CA: Left Coast Press.


2014


Honorable mention:

Laurel Richardson. (2013) After a Fall: A Sociomedical Sojourn. Walnut Creek, Left Coast Press.


2015


Honorable Mention:


2016


2017


Honorable Mention:


2018

Honorable mention:


**Outstanding Book in Spanish or Portuguese**

2012


2014


2016


2018


**Emerging Indigenous Research/Scholar Award**

2018

Elizabeth Fast, PhD, Assistant Professor, Indigenous Youth Studies, Concordia University, Montreal, Canada

**Outstanding Indigenous Graduate Student Scholar Award**

2018

Mariel Belanger, MFA Candidate Interdisciplinary Studies, University of British Columbia, Okanagan Campus.

General information
Sixteenth International Congress of Qualitative Inquiry

20-23 May 2020

QUALITATIVE INQUIRY IN REPRESSIVE TIMES

KEYNOTES

*Countering Repression: Justice and Equity Becoming(s)with Critical Qualitative Inquiry*, Gaile S. Cannella, Independent Scholar

As has become clear, even as movements like Me Too and Black Lives Matter gain attention and some prominence, in contemporary anti-democratic and increasingly fascist conditions (around the globe), women, people of color, youth, the poor, immigrants, the elderly, and many others face continued silencing, hatred, and violence. Further, all living creatures, as well as the earth, are placed in great peril as illustrated by conditions like forced climate migration, expanded economic inequity, extinction, and even genocide. Although critical scholars have created projects grounded in the belief that research can counter injustice, inequity, and repression, transformations that increase justice (social or otherwise) have not always been the result. Therefore, in this current context, in these troubled times, and in order to determine possibilities for direct action, this presentation uses Haraway’s (2016) notion of becomingwith to further facilitate the emergence of qualitative research (re)conceptualizations and related public actions that focus on power, justice, and equity. Acknowledging that critical perspectives and histories originate from a range of locations (e.g. postcolonial, indigenous, feminist, posthuman), the multiplicities of justice oriented histories can become with our presents and futures to yield previously unthought entangled bodies, agents, kinships, assemblages, events, and actions that would move toward a more just world. Embodying namings and actions/agency simultaneously, becoming(s)with are – unforeseen, remarkable alliances and collaborations – nurturing relations that loop around and through one another – how partners are rendered capable of, and get on together – new kinships that foster recuperation – and, how unexpected combinations for research/inquiry construct previously unthought possibilities for justice.

*Empathy as a Tactic in Repressive Times*, Ronald J. Pelias. Emeritus Professor, Southern Illinois University

Calling upon our empathic capacities has been a fundamental research strategy for those of us engaged in qualitative inquiry. For a few quick examples, I might mention that ethnography’s demand for participant observation is a push toward walking in another’s shoes as a means for understanding and feeling with those living in a given community. Effective interviewing, key to so many qualitative orientations, requires taking into account the perspectives of others and empathic listening. At the center of performance methods is the “magic if,” the questioning of how one might feel by projecting oneself into another’s “given circumstances” (Stanislavski, 1936). Even autoethnography as it speaks from a located self becomes more persuasive and more ethically secure when empathy guides renderings of others. In these repressive times, however, empathy may seem at odds with
personal desires given our ongoing levels of frustration and anger, may appear politically naïve, and may lack efficacy. In this essay, I put on display my continued belief in empathy’s constructive power and my suspicion that empathy as practiced in our prevailing neoliberal climate is inadequate to the task of social change. My aim, then, is to outline some empathic tactics in keeping with a qualitative inquiry ethical sensibility and responsive to a regiment of repression.

***

In these repressive times, dissident voices are silenced. Repressive discourse ridicules the other, testing the limits of civility and freedom of speech. We seek to understand this world, but we demand a performance politics that leads to radical change. It started before the election of Donald Trump as president of the United States on November 9, 2016. You could go back 15 years to the terrorist attacks of September 11, 2001 when the US, under the Bush administration, invaded Iraq under great pretense (there were no weapons of mass destruction) and put in place the permanent War on Terror. Loneliness, anxiety, uncertainty, and a culture of fear followed. Every American was turned into a potential terrorist. A new generation, fearful, resentful and angry, was created. Its members were ready to gravitate to a cult of personality, a celebrity, the woman or man who promised a new day, an escape from fear, from terror. Welcome to Donald Trump’s America. We have fallen prey to a politics of extremism, misogyny and ultra-nationalism.

We are participants in, and witnesses to the performances of a politician-entertainer-reality TV President who uses social media (Twitter) to offer easy solutions to America’s problems. He has elevated incivility to a performance, a pedagogy of self-righteous indignation which fuels resentment and anger, hatred and bigotry. A diseased, embodied pedagogy of fear and war, based on fake-news is fitted to a post-9/11 ISIS world. Manufactured ignorance reinforces bullying and violence. Hate crimes are on the rise. We are living under a managed democracy which everyday looks more and more like fascism. Everyone today is looking for a new hero, a new savoir. People are losing their homes, their jobs, their children, their marriages and families are collapsing. And the fake president promises to be the master of the “art of the deal.” I’ll “make America great again,” he says.

Meanwhile, around the world, the social fabric unravels. Intolerance, misogyny, racism, ugliness, anger and authoritarianism gain ground. Many feel a loss of control over what is important, including sanity itself. They no longer trust their political leaders. Wages are falling. Health care costs are rising. Demagogues, appealing to popular desires and prejudices paint apocalyptic scenes. Hate groups target women and persons of color. Leaders embrace a survival of the fittest ideology, reject mainstream science, and contend that human-caused climate change is a hoax. This is the world qualitative inquiry is called to change, and to resist.

Norman K. Denzin, Director
Thursday Workshops

Morning Session 8:30am–11:30pm

2. George Kamberelis: Focus Group Research in Post Qualitative Times
3. Johnny Saldaña: Coding Qualitative Data: Beyond Indexing and Toward Insight
4. Karen Staller & C. Deb Laughton: Publishing a Qualitative Study
5. Claudio Moreira & Marcelo Diversi: Decolonizing Classrooms and Epistemologies
6. Jerry Rosiek & Katie Fitch: Quantum Diffraction in Qualitative Research: More than an Metaphor
7. Pirkko Markula: Foucault and Deleuze’s Methodologies for Qualitative Research on the Material Moving Body
8. Arthur Bochner & Carolyn Ellis: Writing Autoethnography and Narrative in Qualitative Research
9. Christopher N. Poulos: Writing Qualitative Inquiry: Embracing the Mystery
10. Valerie J. Janesick: Contemplative Qualitative Inquiry: Zen and the Qualitative Researcher
11. Janice M. Morse & Julianne Cheek: Qualitatively driven Mixed and Multiple Methods Research
12. Reiner Keller: Doing Discourse Research
14. Ping-Chun Hsiung: Conducting Qualitative Interviews

Afternoon Session: 12:30–3:30pm

3. Liora Bresler: Lessons from the Arts to Qualitative Research: Working with Resonance, Dialogic Relationships, and the Interplay of Knowing and Unknowing. For those who would like to walk together from the Union, I will meet people at the Illini Union Hotel Registration area at 12:10.
5. Elaine Keane & Terrie Vann Ward: An Introduction to Social Justice Inquiry using Kathy Charmaz’s Constructivist Grounded Theory
6. Tami Spry: From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography
7. Ron Pelias: Performative Writing Workshop
8. Roe Bubar, Elizabeth Fast, Margaret Kovach, Warren Linds, Virginie Magnat,
Shawn Wilson: Aspects and Ethics of Indigenous Methodologies


10. Bronwyn Davies: Working with Memory in Collaborative Research Groups

11. Michael Van Manen: Phenomenology of Practice

12. Sarah J. Tracy: Eight “Big-Tent” Criteria for Creating Quality in Qualitative Research

13. Adele E. Clarke & Rachel Washburn: Doing Situational Analysis

14. Jasmine Ulmer: Going Beyond Data as Revolutionary Practice: Photography, Performance, and Personal Narratives as Sites of Resistance

15. Uwe Flick: Designing Qualitative Research and Using Triangulation

16. Sophie Tamas: Autoethnographic Ethics: Resources for Reframing

17. Gaile S. Cannella: What is Critical Qualitative Inquiry?

Late Afternoon Workshop 4:00 – 5:00

1. Jim Denison: The Moving Body: Problematizing Knowledge and Practice
Elizabeth St. Pierre, University of Georgia

*Post Qualitative Inquiry, the Refusal of Method, and the Risk of the New*

The 21st century has seen a proliferation of refusals of pre-existing social science research methods and methodologies that prescribe what must be done before one begins to inquire. The reliance on scientific method has been called method-olatry—the worship of method—and scientism—the belief that only science can produce true knowledge. But there are no methods in post qualitative inquiry, which relies on postmodernism’s ontology of immanence—what is not yet, does not yet exist, what is to come that must be created, the new. Post qualitative inquiry, then, is immanent, cannot be described in advance, is experimental, and cannot be repeated. It may well be unrecognizable as what everyone knows is social science research, and that is its appeal, the risk of the new and different.

Aitor Gómez González, Universitat Rovira i Virgili

*Science with and for society through qualitative inquiry*

Federico García Lorca, preceding the public reading of Gypsy Ballads in 1928 said ‘men, through poetry, quickly approach the edge where the philosopher and the mathematician silently give their backs’. Lorca entered in dialogue with his readers highlighting how his verses gave sense to their lives. In a similar way, Gabriel Celaya in his poem ‘Poetry is a gun charged of future’ emphasized the need to work with the vulnerable people “until getting dirty”, against cultural elitism: ‘Poetry for the poor one, needed poetry as the daily bread (…) I curse the poetry conceived as a cultural luxury by the neutrals ones who, washing their hands, doesn’t want to know and escape’.

We can establish a parallelism between Lorca and Celaya’s words and the current debate about qualitative inquiry for the assessment of social impact in social science research. Both poets worked for the people, highlighting the popular culture and critiquing elitists positions.

Social science research has been attacked by neoliberal thinkers who allege that such research lacks economic objectives. Objectivist and positivist approaches derived from neoliberal and elitist positions, which have largely been based upon research with economic goals, frequently attack qualitative methodologies for assessing social science research.

If, as social science researchers, we would like to focus our investigation on important topics contributing to the improvement of society, especially for the most vulnerable groups, we need to develop qualitative tools to assess to what extent social science research is having direct impact on improving those groups’ living conditions.

However, it has already been proven by social research that qualitative methodologies give us rich data that reveal profound truths about social phenomena. As such knowledge has been constructed in close and egalitarian dialogue with
the citizenry. Many social science researchers are developing qualitative methodologies through which we can directly work with citizens, constructing together deeper knowledge and, in so doing, transforming the world for the better.

These qualitative methodologies declare our social responsibility as social researchers in addressing relevant problems, especially those affecting the most vulnerable people. Citizens perceived social science researchers as being far from their real problems, more involved in their publications and their own interests than in improving the social reality of many lives around the world. We, social science researchers committed to research for a better world, should engage in changing such picture, creating and including qualitative inquiries to reach social impact. It is not so much as researchers’ choices as it is responding to a worldwide citizens’ claim, a claim for research that contributes to overcoming relevant social problems as well as research that is planned not only for society but with society.

This keynote illustrates why and how we can work with and for society, because, as Paulo Freire wrote, “in being in favor of something or someone, I am necessarily against someone’. Calling for a politics of hope, following Freire’s pedagogy of hope and taking part “until getting dirty”, we are sharing a commitment to change the world from our work as social inquiry researchers.
Overview

See SIG programs for detailed Wednesday sessions.

**Wednesday 8:00-9:20**

Union 407 Wed001 Spanish or Portuguese Submissions: Inauguración y bienvenida

**Wednesday 9:30-10:50**

Union 404 Wed002 Spanish or Portuguese Submissions: Investigación cualitativa y empleo
Union 405 Wed003 Spanish or Portuguese Submissions: Investigación cualitativa y educación terciaria
Union 406 Wed004 Spanish or Portuguese Submissions: Investigación cualitativa y derecho I
Union 407 Wed005 Spanish or Portuguese Submissions: Investigación Cualitativa, tecnologías y medios de comunicación

**Wednesday 11:00-12:20**

Union 404 Wed006 Spanish or Portuguese Submissions: Investigación cualitativa e interculturalidad
Union 405 Wed007 Spanish or Portuguese Submissions: Investigación cualitativa y derecho II
Union 406 Wed008 Spanish or Portuguese Submissions: Investigación cualitativa, educación y curriculum
Union 407 Wed009 Spanish or Portuguese Submissions: Investigación cualitativa y salud I

**Wednesday 1:00-2:20**

Union 404 Wed010 Spanish or Portuguese Submissions: Investigación cualitativa: etnografías
Union 405 Wed011 Spanish or Portuguese Submissions: Investigación y género I
Union 406 Wed012 Spanish or Portuguese Submissions: Investigación cualitativa y salud II
Union 407 Wed013 Spanish or Portuguese Submissions: Tensões Metodológicas e Políticas de Resistência na Pesquisa sobre Gênero e Sexualidade no Brasil

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General information
Wednesday 2:30-3:50
Union 404 Wed014 Spanish or Portuguese Submissions: Investigar con dispositivos artísticos y poéticos
Union 405 Wed015 Spanish or Portuguese Submissions: Investigación cualitativa, educación y etnografía
Union 406 Wed016 Spanish or Portuguese Submissions: Investigación y genero II
Union 407 Wed017 Spanish or Portuguese Submissions: Investigación, política y sociedad

Wednesday 4:00-5:20
Union 404 Wed018 Spanish or Portuguese Submissions: Discussões sobre Educação Comparada em Investigações Curriculares de um Grupo de Pesquisa Brasileiro
Union 405 Wed019 Spanish or Portuguese Submissions: The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities
Union 406 Wed020 Spanish or Portuguese Submissions: Social Representations of Health Professionals about Terminally Ill Children and Adolescents
Union 407 Wed021 Spanish or Portuguese Submissions: WORKSHOP: Investigación cualitativa y educación
Union 215 Wed022 Spanish or Portuguese Submissions: Presentación de libros

Thursday 8:45-10:00
Union S. Lounge Thu001 Poster Session 01

Thursday 9:30-10:50
Union 314 A Thu002 Social Work: Critical Theories 1: Race and Gender
Union 314 B Thu003 Social Work: What is Social Work Knowledge and What Do We Do With It?
Union 404 Thu004 Social Work: Understanding Violence Through Qualitative Methods
Union 405 Thu005 Social Work: Social Work Education

Thursday 10:15-11:30
Lincoln 1024 Thu006 Discussing ‘Deleuze and Psychology: Philosophical Provocations to Psychological Practices’ - Book presentation.
Union S. Lounge Thu007 Poster Session 02
Union S. Lounge Thu008 Poster Session 03
Union S. Lounge Thu009 Poster Session 04
Thursday 11:00-12:20
Union 314 A Thu010 Social Work: Critical Theories 2: Critical Discourse Analysis
Union 314 B Thu011 Social Work: Structural Oppressions and Vulnerabilities: Bringing Stories to the Forefront to Change Policies and Practice
Union 404 Thu012 Social Work: Grounded Theory and Deductive Methods--Together at Last: Workshop on Retroduction
Union 405 Thu013 Social Work: Panel on Qualitative and Mixed Methods Evaluation

Thursday 1:00-2:20
Union 314 A Thu014 Social Work: Social Justice and Service User Perspectives
Union 314 B Thu015 Social Work: Qualitative Research that Begins with Conceptual Frameworks
Union 404 Thu016 Social Work: Autoethnography

Thursday 1:00-2:15
Union S. Lounge Thu017 Poster Session 05
Union S. Lounge Thu018 Poster Session 06
Union S. Lounge Thu019 Poster Session 07

Thursday 2:30-3:50
Union 314 A Thu020 Social Work: Participatory Methods for Social Change
Union 314 B Thu021 Social Work: The Many Variations of Ethnographic Research
Union 404 Thu022 Social Work: Puzzles and Challenges in Social Work Qualitative Inquiry

Thursday 2:30-3:45
Union S. Lounge Thu023 Poster Session 08
Union S. Lounge Thu024 Poster Session 09
Union S. Lounge Thu025 Poster Session 10

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**Thursday 4:00-5:15**
Union S. Lounge Thu026  Poster Session 11

**Friday 8:45-10:00**

- **Lincoln 1065** Fri001 The Politics of Resistance in the Perspective of Qualitative Scholars from Brazil, Chile, and Spain
- **Lincoln 1000** Fri002 Arts-Based Research: Demechanizing Qualitative Research: Using Principles of Theatre of the Oppressed to Keep Our Research Real
- **Gregory 111** Fri003 Opening Inclusive Spaces and Opportunities
- **Gregory 205** Fri004 Education: Best Practices for Schools, I
- **Gregory 215** Fri005 Education: Rethinking Curricula, I
- **Gregory 307** Fri006 Photovoice
- **Noyes 165** Fri007 Flipping the Script: Navigating Resistant Terrains of Higher Education While Engaging in Critical Qualitative Research
- **Lincoln 1060** Fri008 Autoethnography: Listening to Silenced Voices, I
- **Lincoln 1064** Fri009 Autoethnography: A Parenting of Hope: An Autoethnography on Parenting Adults with Intellectual and Developmental Disorders
- **Gregory 319** Fri010 Digital Tools
- **Lincoln 1022** Fri011 Troubling Higher Education Norms: Seeing the Unseen
- **Lincoln 1024** Fri012 Transcription as a Practice of Qualitative Meaning-Making and as a Task to be Automated
- **Gregory 223** Fri013 Integrity & Justice in Qualitative Research
- **Lincoln 1027** Fri014 Motherhood, MotherWork, and Mothering
- **Lincoln 1028** Fri015 Autoethnography: Speaking in Two Voices: How Mothering Children with Disabilities in Academia Informs Teaching and Research
- **Noyes 217** Fri016 Activism
- **Lincoln 1066** Fri017 Arts-Based Research: Arts-Informed Activism
- **Gregory 217** Fri018 Disability Issues, I
- **Noyes 163** Fri019 Feminist Qualitative Research, II
- **Lincoln 1090** Fri020 Arts-Based Research: Performative Arts-Based Research
- **Gregory 311** Fri021 The Uses of Film & Video
- **Union 209** Fri022 Coalition for Critical Qualitative Inquiry: Critical Approaches to Language and Literacy in Education
- **Union 210** Fri023 Autoethnography: “I’m sorry my hair is blocking your smile”: A Performative Assemblage and Intercultural Dialogue on the Politics of Hair and Place”
- **Union 213** Fri024 Coalition for Critical Qualitative Inquiry: Research and Pedagogy, Resistance and Hope: Critically Assessing “Inquiry” and Understandings of Social Change
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<td>Novice Scholars Resisting Repression of Critical Consciousness: Experiencing an Equity-intentional, Qualitatively-Rich Doctoral Program</td>
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Union 209 Fri057 Coalition for Critical Qualitative Inquiry: Critical Approaches to Multiple Methodologies
Union 210 Fri058 Plenary: Social Construction, Creativity, and Consequence
Union 213 Fri059 Disability, Inclusion and the Affordances of New Materialisms
Union 215 Fri060 Forum of Critical Chinese Qualitative Research: Panel 02
Union 217 Fri061 Forum of Critical Chinese Qualitative Research: Panel 03
Union 314 A Fri062 Coalition for Critical Qualitative Inquiry: Reconceptualising Childhood Research Methodologies
Union 314 B Fri063 After the Critiques: Dare We Rethink Assessment from a Critical-Theoretical Lens?
Union 404 Fri064 Feminist Qualitative Research, III
Union 405 Fri065 Spotlight: Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Part II
Union 406 Fri066 Situational Analysis in Practice II: Substantive Research Across Disciplines
Union 407 Fri067 Spotlight: Neoliberalism Fireside Chat: An Open Invitation to Engage in Discussion About Global Forms of Neoliberalism
Union Illini A Fri068 Autoethnography: Insider Turned Out: One Autoethnographer’s Border Crossing Challenges
Union Illini B Fri069 Coalition for Critical Qualitative Inquiry: Critical Research with Children and Youth
Lincoln 1057 Fri070 Autoethnography: Methodological Interventions, II

**Friday 1:00-2:15**
Lincoln 1065 Fri071 Ontological and Epistemological Dialogue in Research and Praxes with a focus on Political Resistance
Lincoln 1000 Fri072 Arts-Based Research: The Methodological Call of the Literary
Gregory 111 Fri073 Participatory Action Research, I
Gregory 205 Fri074 Education: Best Practices for Schools, III
Gregory 215 Fri075 Education: Rethinking Curricula, III
Gregory 307 Fri076 Qualitative Health Research, II
Noyes 165 Fri077 Psychology: Women, Narratives and Power Relations
Lincoln 1060 Fri078 High School Mathematics Teachers’ Experiences Transitioning to Integrated Mathematics
Lincoln 1064 Fri079 Arts-Based Research: Performative Arts-Based Research

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<td>How the Heck do we do this QUAL Stuff? Considerations and Contemplations for Teaching and Learning Qualitative Research Traditions</td>
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<td>Found Poetry Plenary 2: Compositional Ethics: Found Poetry as Dialogue, Colonisation, or Art?</td>
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Union 406 Fri135 New Visions and Revisions: Reshaping new methods from completed studies
Union 407 Fri136 Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 1
Union Illini A Fri137 Coalition for Critical Qualitative Inquiry: Research Methodologies, Respecting Voices, Advocating for Justice: The Importance of Reflexivity and Positionality in Knowledge-Production
Union Illini C Fri138 Indigenous Research: Indigenous Feminisms as Methodology
Lincoln 1057 Fri139 Autoethnography: Narratives of Illness

**Friday 4:00-5:15**

Lincoln 1065 Fri140 Sara Ahmed’s Work as Fuel for Feminist Inquiry
Lincoln 1000 Fri141 Arts-Based Research: The Murder Next Door: A research-informed reader’s theatre performance
Gregory 111 Fri142 Transgender Studies
Gregory 205 Fri143 Education: Innovations in Educational Research, II
Gregory 215 Fri144 Education: Spotlighted Papers in Critical Pedagogy
Gregory 307 Fri145 Qualitative Health Research, IV
Noyes 165 Fri146 Autoethnography: Autoethnographic Reflections
Lincoln 1060 Fri147 Autoethnography: Family
Lincoln 1002 Fri149 Creative Teaching Practices
Gregory 319 Fri150 Spirituality & Religion
Lincoln 1022 Fri151 Autoethnography: Journeys of Becoming: Exploring Identities in Recreational and Family Contexts through Autoethnography
Lincoln 1024 Fri152 Meeting Students In the Story; A Look at Connectedness in the Middle School Classroom
Gregory 223 Fri153 Matters of Language, II
Lincoln 1027 Fri154 Plenary Performance: Fragments of a Teaching Self: Seeing Things and Things Seen
Lincoln 1028 Fri155 A model for prison-based peer-led trauma-informed community learning
Noyes 217 Fri156 Critical Reflections on Childhood
Lincoln 1066 Fri157 Arts-Based Research: Arts-Based Research in Education 1
Gregory 217 Fri158 Mixed Methods, II
Noyes 163 Fri159 Digital Tools: Digital Tools for Understanding Science and Infusing Computational Thinking
Lincoln 1090 Fri160 Arts-Based Research: Arts-Based Research and Health 1
Gregory 311 Fri161 Writing as a Method of Inquiry

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### Friday 16:00-17:00

| Union 209   | Fri162 | Coalition for Critical Qualitative Inquiry: Decolonizing Approaches to Critical Inquiry |
| Union 210   | Fri163 | Autoethnography: Autoethnographies of “Everyday Heteronormative Lives” |
| Union 213   | Fri164 | Autoethnography: The Ways of Literature and Books |
| Union 215   | Fri165 | Forum of Critical Chinese Qualitative Research: Panel 07 |
| Union 314 A | Fri166 | Workshop: Engaging with “crip horizons”: The practice of centering disability in critical qualitative inquiry |
| Union 314 B | Fri167 | Publishing the Book that You Dream About: Perspectives from Authors, Editors, and Publishers |
| Union 404   | Fri168 | Spotlight: Participatory Action Research, II |
| Union 405   | Fri169 | Spotlight: Mentoring in Post-Qualitative Inquiry: Becomings, (un)Makings, Gestures, and Relationalities |
| Union 406   | Fri170 | Spotlight: Knowing in Bones, Guts, Hands, and Heart: An Unruly Discussion of Embodiment in Qualitative Research |
| Union 407   | Fri171 | Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 2 |
| Union Illini C | Fri172 | Indigenous Research: Storying Indigenous Health |
| Lincoln 1057 | Fri173 | Autoethnography: Performance Autoethnography, I |

### Saturday 8:45-10:00

| Lincoln 1065 | Sat001 | Spotlight: Post-Intentional Phenomenology and the Politics of Social Change |
| Gregory 111  | Sat002 | Doctoral Experiences |
| Gregory 205  | Sat003 | Education: Graduate Education |
| Gregory 215  | Sat004 | Education: Preservice Teachers, I |
| Gregory 307  | Sat005 | The Post Qualitative, I |
| Lincoln 1060 | Sat006 | Autoethnography: In Praise of Terry Denny: The Deep Generosity of a Storyteller |
| Lincoln 1064 | Sat007 | Autoethnography: Spotlight: Bearing Witness to Radical Possibilities as Urban Activists |
| Gregory 319  | Sat008 | Reflections on Technology |
| Lincoln 1022 | Sat009 | “Quality, non-quality, un-quality” and more in qualitative inquiry |
| Lincoln 1024 | Sat010 | Research Methods in Holistic Education: Challenge, promise and necessity of conducting research into the ineffable |
| Gregory 223  | Sat011 | Music |
| Lincoln 1028 | Sat012 | Autoethnography: Trauma |
| Noyes 217    | Sat013 | Gender & Identity |
| Lincoln 1066 | Sat014 | Arts-Based Research: Arts-Based Research and Community |

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Noyes 163  Sat015  Interrogating professional development in early childhood: resistance, critical inquiry, revolution?
Lincoln 1090 Sat016  Arts-Based Research: Methodologies of Arts-Based Research 1
Gregory 311  Sat017  STEM
Union 209  Sat018  Coalition for Critical Qualitative Inquiry: Attending to Language in Critical Qualitative Inquiry
Union 210  Sat019  Autoethnography: Narrative Performance
Union 215  Sat020  Autoethnography: Teaching
Union 314 A Sat021  Coalition for Critical Qualitative Inquiry: Anti-Institutional Inquiry Practices
Union 314 B Sat022  Qualitative Inquiry in Turkey
Union 404  Sat023  Indigenous Research: Decolonizing/Indigenizing Research
Union 405  Sat024  New Directions in Arts-Based Research, I
Union 406  Sat025  Defining Bodies: Hegemonic Narratives and Resistance
Union 407  Sat026  After the Interview
Union Illini A Sat027  Spotlight: Phenomenological Approaches to Qualitative Inquiry, I
Union Illini B Sat028  Coalition for Critical Qualitative Inquiry: “Down to Earth”: Revisiting Truth and Reality in Qualitative Inquiry
Union Illini C Sat029  Indigenous Research: Translating Stories and Landscapes
Lincoln 1057  Sat030  Autoethnography: Performance Autoethnography, II

**Saturday 10:15-11:30**

Lincoln 1065  Sat031  TBD - Ethnography of the University
Lincoln 1000  Sat032  Arts-Based Research: Unsettled, Uncertain, and Unstated: Four Studies in Resisting Art Pedagogical Borders
Gregory 111  Sat033  Foucault
Gregory 205  Sat034  Arts-Based Research: Arts-Based Research as a Site of Resistance
Gregory 215  Sat035  Education: Preservice Teachers, II
Gregory 307  Sat036  The Post Qualitative, II
Noyes 165  Sat037  Psychology: Rethinking educational contexts
Lincoln 1064  Sat038  Autoethnography: Black Feminist Perspectives
Gregory 319  Sat039  Reflections on the Economic
Lincoln 1022  Sat040  Collective Memory Work as Social Justice
Lincoln 1024  Sat041  The Back at Home Project: Stories of Veterans in Transition
Gregory 223  Sat042  Narrating the Ethical for Social Change
Lincoln 1027  Sat043  Convivial Crossings: Theory and Difference
Lincoln 1028  Sat044  Spotlight: Politics of Resistance: University access of vulnerable populations

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Lincoln 1066  Sat045  Arts-Based Research: Arts-Based Research in Education 2
Lincoln 1090  Sat046  Arts-Based Research: Methodologies of Arts-Based Research 2
Gregory 311  Sat047  Technology and Qualitative Inquiry
Union 209  Sat048  Coalition for Critical Qualitative Inquiry: Virtual Connections in Critical Qualitative Inquiry
Union 210  Sat049  Autoethnography: Autoethnography, Resistance, Engagement, Hope I
Union 215  Sat050  Autoethnography: Listening to Silenced Voices, II
Union 314 A  Sat051  Indigenous Research: A First Peoples’ Post-Secondary Storytelling Exchange: Generating Transformative Spaces of Healing, Empowerment and Solidarity
Union 314 B  Sat052  Coalition for Critical Qualitative Inquiry: Explorations of Waste in Academic Inquiry
Union 404  Sat053  Video-Based Research
Union 405  Sat054  Wit(h)dom: Philosophically Informed Pedagogies of Qualitative Inquiry
Union 406  Sat055  Toxic Americana: Identity, Alienation, and Resistance
Union 407  Sat056  Thought experiments in thinking-with-matter
Union Illini A  Sat057  Phenomenological Approaches to Qualitative Inquiry, II
Union Illini B  Sat058  Coalition for Critical Qualitative Inquiry: Research of Resistance: Decolonizing EFL Education/Training in Colombia
Union Illini C  Sat059  Indigenous Research: Contemporary Revitalization using the Arts with Indigenous Youth
Lincoln 1057  Sat060  Autoethnography: Reflections on Race, I

Saturday 1:00-2:15
Lincoln 1000  Sat061  Contesting Neoliberalism in Education
Gregory 111  Sat062  Indigenous Voices
Gregory 205  Sat063  Education: Innovations in Educational Research, I
Gregory 215  Sat064  Education: Qualitative Research & Education Across the Disciplines
Gregory 307  Sat065  The Posthuman
Noyes 165  Sat066  Psychology: Critical narratives and representations
Lincoln 1060  Sat067  Autoethnography: LGBTQ Issues
Gregory 319  Sat068  Rethinking Assessment
Lincoln 1022  Sat069  Collage as Method
Lincoln 1024  Sat070  Academic Mobbing in Institutions of Higher Education: An International, Collaborative Self-Study
Gregory 223  Sat071  New Directions in Critical Race Theory

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Lincoln 1027 Sat072 Teaching and Learning Qualitative Inquiry as Resistance: A Community Autoethnography from China

Lincoln 1028 Sat073 Autoethnography: We Are Not the Resistance: Using Autoethnography to Understand Black Perspectives on Schooling and Research

Noyes 217 Sat074 Identity

Lincoln 1066 Sat075 Arts-Based Research: Arts-Informed Social Justice

Lincoln 1090 Sat076 Arts-Based Research: Arts-Based Research and Health 2

Gregory 311 Sat077 The Poetic

Union 209 Sat078 Coalition for Critical Qualitative Inquiry: Materiality and Consumption

Union 210 Sat079 Autoethnography, Resistance, Engagement, Hope II

Union 215 Sat080 When the Center No Longer Holds: disparity and silence within the classroom

Union 314 A Sat081 Coalition for Critical Qualitative Inquiry: Plenary: Politics, Social Justice, and Multispecies Qualitative Inquiry

Union 404 Sat082 Spotlight: Activating refrains

Union 405 Sat083 Spotlight: Navigating Paths Forward in Qualitative Inquiry

Union 406 Sat084 Analyzing Power/Knowledge with The Sociology of Knowledge Approach to Discourse (SKAD)

Union 407 Sat085 Is “Big Data” a dirty word? A reflective conversation that needs to be had

Union Illini A Sat086 Phenomenological Approaches to Qualitative Inquiry, III

Union Illini B Sat087 Spotlight: Poststructuralism, Absolute Immanence, and Post-Qualitative Inquiry: What Comes Next for Inquiry?

Union Illini C Sat088 Indigenous Research: The Theory and Practice of Decolonizing Qualitative Research Methodology: Four Examples.

Lincoln 1057 Sat089 Autoethnography: Reflections on Race, II

Noyes 163 Sat089a CSN Advisory Committee Business Meeting

**Saturday 2:30-3:45**

Lincoln 1000 Sat090 Arts-Based Research: Materiality, Objects, and Art: Examining Personal & Public Collections as Commonplace, Underexplored, and Cast-off Objects

Gregory 111 Sat091 Non-Western Epistemologies

Gregory 205 Sat092 Education: Elementary Education

Gregory 215 Sat093 Spotlighted Papers in Performance Ethnography, I

Gregory 307 Sat094 The Rhizomatic

Noyes 165 Sat095 Psychology: Rethinking Psychology

Lincoln 1060 Sat096 Autoethnography: Etymological possibilities in the term Auto/ethno/graphy

Lincoln 1064 Sat097 Autoethnography: Doctoral Study

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Lincoln 1090  Sat131  Arts-Based Research: The Place of Arts-Based Research 2
Gregory 311  Sat132  Reflections on Race, III
Union 209  Sat133  Coalition for Critical Qualitative Inquiry: Critical Curriculum Design
Union 210  Sat134  Plenary: Researching Domination and Subjugation: Why and How?
Union 215  Sat135  Autoethnography: Reconceptualizing Classrooms
Union 314 A  Sat136  The “Moral” and “Democratic” in Critical Performative Autoethnography
Union 404  Sat137  Becoming Together in a Poststructural Theory Course: Encountering Diffractive Thinking in the Same/Different Ways
Union 405  Sat138  Parkland, Florida: Using Ethnodrama to Discuss Masculinities and Violence
Union 406  Sat139  Active Experimentations with “The Speculative
Union 407  Sat140  Psychology: Coming Out at Christian Colleges
Union Illini A  Sat141  Producing Knowledges
Union Illini B  Sat142  Rethinking The Interpretation of Data
Union Illini C  Sat143  Indigenous Research: Indigenizing the Sciences
Lincoln 1057  Sat144  Autoethnography: Sexuality
Wednesday
See SIG programs for detailed Wednesday sessions.

**Spanish or Portuguese Submissions: Inauguración y bienvenida**

**Wed001**

8:00-9:20 Union 407

**Spanish or Portuguese Submissions: Investigación cualitativa y empleo**

**Wed002**

9:30-10:50 Union 404

*Chair: Francia Helena Prieto Baldovino, Universidad Del Sinu*

La responsabilidad social empresarial como fuente de ventaja competitiva en los Negocios, Manuel Perez Vasquez, Universidad Del Sinu, Lucimio Jimenez Paternina, Corporacion Universitaria Del Caribe, Jaime Arce Nader, Corporacion Universitaria Del Caribe, And Margarita Reza Lengua, Universidad Del Sinu

Ecoturismo como alternativa sustentable en la reconstructcion del tejido social. Puerto Escondido Cordoba Colombia, Francia Helena Prieto Baldovino, Universidad Del Sinu, Ricardo Espinosa Mendoza, Universidad Del Sinu, Manuel Perez Vasquez, Universidad Del Sinu, And Bleidy Lopez Baldovino, Colegio Las Mercedes

Culturalismo Global del Consumidor en Espacios Comerciales: Un Análisis del “Black Friday” de las tiendas en los Estados Unidos a los Centros Comerciales de República Dominicana, Salvador Victor, Bethune-Cookman University

Trabajo Cooperativo: Debilidades y Fortalezas en una sociedad individualista, Javier Eduardo Reinoso Granda, Universidad Estatal de Milagro, Mario Fabrisio Vásquez Benavidez, Universidad Estatal de Milagro, and Marjorie Piedad Reinoso Granda, Universidad de Guayaquil
Spanish or Portuguese Submissions: Investigación cualitativa y educación terciaria

9:30-10:50 Union 405

Chair: Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Teachers’ beliefs about evaluating and testing English as a Foreign Language, Alexander Ramirez Espinosa, Universidad del Valle

Las Prácticas Profesionales de la ENDY: Contrates con los Modelos Reflexivos, Paulina Bautista Cupul, Escuela Normal de Dzidzantún

La Autonomía de la Universidad Pública Latinoamericana y el Avance Neoliberal en la Investigación. Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco, Mexico, Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Ética profesional en la formación del estudiante de Comunicación y Periodismo, Eva Escutia, UNAM

Spanish or Portuguese Submissions: Investigación cualitativa y derecho I

9:30-10:50 Union 406

Chair: Katherine Becerra Valdivia, University of Missouri/Universidad Católica del Norte, Chile

Investigación Cualitativa y Derecho: Transformando el Paradigma Investigativo para un Estudio más Centrado en lo Social, Katherine Becerra Valdivia, University of Missouri/Universidad Católica del Norte, Chile

La protección de los derechos fundamentales del rio Atrato y la selva amazónica en Colombia, German Alfonso Lopez Daza, Universidad Surcolombiana, and Carlos Fernando Gomez Garcia, Universidad Surcolombiana

La Amazonia como Sujeto de Derechos en Colombia: Una Vision Biocentrica, Katy Luz Torres Perez, Universidad Tecnologica de Bolivar, Colombia
Spanish or Portuguese Submissions: Investigación Cualitativa, tecnologías y medios de comunicación

9:30-10:50 Union 407

Chair: Josefina C. Santana, Universidad Panamericana

La Paradoja de las Redes Sociales, Alejandra Castellanos, Universidad Panamericana, Ana Sofia Fernandez, Universidad Panamericana, Mi Young Jin, Universidad Panamericana, and Josefina C. Santana, Universidad Panamericana

El impacto de los medios en los jóvenes mexicanos durante las elecciones presidenciales del 2018, Josefina C. Santana, Universidad Panamericana, and Ana Lorenia Preciado, Universidad Panamericana

Microexpresiones: Una mirada a la comunicación no-verbal, Josefina C. Santana, Universidad Panamericana, Cecil Villarreal, Universidad Panamericana, and Miguel Gutierrez, Universidad Panamericana

El impacto del programa televisivo La Rosa de Guadalupe en jóvenes vulnerables, Josefina C. Santana, Universidad Panamericana, and Sayra Valdivia, Universidad Panamericana

Spanish or Portuguese Submissions: Investigación cualitativa e interculturalidad

11:00-12:20 Union 404

Chair: Alejandro Noboa,

La cultura Zenu. Cabildo San Miguel Urango municipio de Canalete Cordoba, Colombia, Ricardo Espinosa Mendoza, Universidad Del Sinu, Mabel Escorcia Muñoz, Universidad Del Sinu, Jose Felix Martinez Prieto, Brm Sa, And Jennyffer Herrera Avilez, Universidad De Pamplona

Definiendo la Autoetnografía Xicana: Un Proyecto Creativo de Resistencia a la Dominancia del Neocolonialismo Metodológico, Sarah Amina de la Garza, Arizona State University

“Cuestiones metodológicas en procesos de investigación acción: las Agendas Municipales de Cultura en Uruguay”, Alejandro Noboa Silva, Universidad de la República

Construcción De Identidad Y Preservación Cultural Relato de Vida de Promotores Culturales, Zully del Carmen Parra, Universidad Pedagógica Experimental Libertador -UPEL-
Subjetividad y totalitarismo: los rostros de la diversidad. Caso venezolano, *Mirla Margarita Pérez, Ponencia, and Alexander Campos, Co-autor*

Identidad y vida cotidiana. Investigación cualitativa con indígenas mazahuas en México, *María Eugenia Chávez-Arellano, Universidad Autónoma Chapingo*

**Spanish or Portuguese Submissions: Investigación cualitativa y derecho II**

*Wed007* 11:00-12:20 Union 405

Chair: *Ivan Vargas-Chaves, Universidad La Gran Colombia*

Reconocimiento de la Naturaleza como Sujeto de Derechos en Colombia: Caso Paramo De Pisba, *Yina Luz Torres Perez, Universidad Tecnológica de Bolívar*

Los derechos de la naturaleza en Colombia y sus antecedentes: estudio de línea jurisprudencial (2010-2016), *Alexandra Cumbe-Figueroa, Universidad La Gran Colombia, and Ivan Vargas-Chaves, Universidad La Gran Colombia*

La bioprospeccion y el rol de la consulta previa en la prevención del dano sobre los conocimientos tradicionales, *Ivan Vargas-Chaves, Universidad La Gran Colombia*

**Spanish or Portuguese Submissions: Investigación cualitativa, educación y curriculum**

*Wed008* 11:00-12:20 Union 406

Chair: *Daniel Fernando Johnson-Mardones, Universidad de Chile*

Curriculum vivido: conocimiento y experiencia educacional, *Daniel Fernando Johnson-Mardones, Universidad de Chile*

Modelo curricular de formación para la diversidad sociocultural, *Néstor Iván Cortez Ochoa, estudiante*

M es para Mangó y P es para Papaya, *Kutasha Silva, Curriculum and Instruction*

La enseñanza de las ciencias sociales como forma de resistencia, *Camilo Alejandro Pineda Peña, Estudiante*

Entre los supuestos teóricos y lo emergente-urgente al hacer investigación en contextos educativos de la frontera norte de Chile, *Pamela Zapata-Sepúlveda*
Spanish or Portuguese Submissions: Investigación cualitativa y salud I

11:00-12:20 Union 407

Chair: Catarina Alves, Southern Illinois University - Carbondale

Análise Qualitativa Intercultural de Blogs de Cuidadores de Crianças com Autismo e Paralisia Cerebral, Catarina Alves, Southern Illinois University - Carbondale, and Klaus Cavalhieri, Southern Illinois University - Carbondale

Representaciones sociales de la salud en actores de las políticas públicas de cáncer infantil, Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia

Different knowledge and disability: “Weaving knowledge of mothers other of the disability field”, Beatriz Mena Bejarano, Universidad Nacional de Colombia, and Gladys Rocío Parada Corredor, Universidad Nacional de Colombia

Contexto, poder y dinámicas en la atención prenatal de instituciones de salud, un panorama colombiano, Cruz Deicy Jaramillo, Universidad del Valle - Universidad Libre, and Gladys Eugenia Canaval, Universidad del Valle

Spanish or Portuguese Submissions: Investigación cualitativa: etnografías

1:00-2:20 Union 404

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

Autoenografías realizadas en México y por mexicanas/mexicanos, Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)

Transitando de dirigida a directora de tesis autoetnográficas, Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)

El poder de la etnografía y la narrativa para transformar territorios. Hacia el empoderamiento de jóvenes desfavorecidos, y en riesgo de exclusión social, de género y desarraigo familiar, Magdalena Suarez-Ortega, Universidad de Sevilla, and Fabiola Garcia-Hernandez, Universidad Autónoma Chapingo, Mexico

Identidades Portátiles: desarraigo y nostalgia en la narrativa de la diáspora venezolana, Ana M Lopez, University of Nevada, Reno

Globalización e identidad en la música audiovisual hispanoamericana dirigida a la infancia, Amparo Porta, University Jaume I. Castellón. Spain. Associate Professor of the Department of Education and Specific Didactics. Área Didactics of Musical

50 OFFICIAL PROGRAM Wednesday
Spanish or Portuguese Submissions: Investigación y género I

1:00-2:20 Union 405

Chair: Walter Ferreira de Oliveira, UFSC

(TRA) VESTIDAS: sobre/das/para mulheres, Renata Matsuo, Ecoar - Escola de Artes Ciências e Humanidades da USP, Kátia dos Anjos, USP ECOAR, Anna Longano, EACH USP, Marília Silveira, Each USP, and Marília Velardi, University of São Paulo

La picadura de la cobra gay: de la lesbofobia internalizada a la resistencia, Monica Ayala-Mira, Universidad Autónoma de Baja California, and Claudia Salinas Boldo, Universidad Autónoma de Baja California

A rede de enfrentamento da violência domestica em um município de SC, Walter Ferreira de Oliveira, UFSC, Karina Adriani Demarchi, Universidade Federal de Santa Catarina, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.

Expectativas y Motivaciones de una Feminista al Investigar la Violencia Contra las Mujeres: Autobiografía crítica, Myrna Marielle Figueroa, Universidad de Guanajuato, and Maria Gabriela Luna, Universidad de Guanajuato

Spanish or Portuguese Submissions: Investigación cualitativa y salud II

1:00-2:20 Union 406

Chair: Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

El “remedio” llamado doctor. De Michel Balint a la Medicina Narrativa, Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

Mapa hablante como estrategia de evaluacion de riesgo psicosocial en poblacion vulnerable Bogota-Colombia, Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia

Vivencias sobre el autocuidado de adolescentes de 15 a 19 años en diálisis, Colombia, Liliana Cristina Morales, Universidad del Valle

Generatividad Familiar y Social: El cuidado de los vínculos en el proceso de cambio terapéutico, Angie Paola Román Cárdenas, Universidad Santo Tomás, and Bernardo Castiblanco Torres, Universidad Santo Tomás
Construyendo un modelo explicativo sobre representaciones sociales de pacientes en diálisis, Mirliana Ramirez-Pereira

**Spanish or Portuguese Submissions: Tensões Metodológicas e Políticas de Resistência na Pesquisa sobre Gênero e Sexualidade no Brasil**

**Wed013**

1:00-2:20

Chair: Ana Lucia Braz Dias, Central Michigan University

Desafios Teórico-Metodológicos de Pesquisas Narrativas Autobiográficas tipo “Escritas de Si” no Âmbito das Relações de Gênero e Diversidade Sexual, Harryson Júnio Lessa Gonçalves, UNESP, and Igor Micheletto Martins, Universidade Estadual Paulista “Júlio de Mesquita Filho” (UNESP)

Reformas Curriculares no Ensino Médio e Políticas de Gênero e Sexualidade: educação para a cidadania em debate, Ana Clérida Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA

Questões de Gênero e Sexualidade no Contexto da Educação Matemática, Ana Lucia Braz Dias, Central Michigan University

**Spanish or Portuguese Submissions: Investigar con dispositivos artísticos y poéticos**

**Wed014**

2:30-3:50

Chair: Luis F. Gonzalez, Universidad Santo Tomás

Investigar con dispositivos artísticos y poéticos, Eva Marxen, SAIC

**Spanish or Portuguese Submissions: Investigación cualitativa, educación y etnografía**

**Wed015**

2:30-3:50

Chair: Silvia m. Benard, Universidad Autónoma de Aguascalientes

Ethnography as Education in Educación do Campo [Education for and by the countryside], Brazil, Marcelo Gules Borges, Universidade Federal de Santa Catarina

La etnoeducación como una forma de resistencia social, Mariana Gutiérrez Patiño, Estudiante
Transitar entre las luces y las sombras de la vida académica, *Silvia M. Benard*, Universidad Autónoma de Aguascalientes

Investigadoras cualitativas en la academia. Desafíos y contradicciones, *Pamela Zapata-Sepulveda, Universidad de Tarapaca*, and *Magdalena Suárez-Ortega, Universidad de Sevilla*

Representaciones Sociales de la Lectura Dramática en el aprendizaje del francés como lengua extranjera, *Ernesto Nieto-Pidghirnay, Universidad Libre*

**Spanish or Portuguese Submissions: Investigación y género II**

**Wed016**

2:30-3:50 Union 406

*Chair: Addis Abeba Salinas-Urbina, Universidad Autónoma Metropolitana Xochimilco*

Prática corporal, género e feminismo: a dança do ventre como lócus de pensamento, ação e reflexão, *Marília Silveira, Each USP*, and *Marília Velardi, University of São Paulo*

A relação entre as letras do estilo de música funk e a saúde sexual dos jovens frequentadores de bailes no Rio de Janeiro - Brasil, *Monica Azzariti, UERJ*, and *Marcio Luiz Mello, Fiocruz*

El grupo focal como estrategia para explorar las expresiones sobre la sexualidad en jóvenes universitarios, *Addis Abeba Salinas-Urbina, Universidad Autónoma Metropolitana Xochimilco*, and *Deyanira González de León, Universidad Autónoma Metropolitana Xochimilco*

**Spanish or Portuguese Submissions: Investigación, política y sociedad**

**Wed017**

2:30-3:50 Union 407

*Chair: Esteban Mariano Suárez, Udelar*

Analisis reflexivo sobre las consecuencias de la corrupción en Colombia. Un fenómeno social, *Henry Mario Rodríguez Zambrano, Corporacion Universitaria Del Caribe*, *Laura Susana Orellana Lucio, Escuela de Administracion Publica*, and *YEHINY YULIED Guevara Castro, Escuela Superior de Administración Pública*
La ética y la moral como factor fundamental en la formación de profesionales en Colombia, Francy Helena Prieto Baldovino, Universidad Del Sinu, Laura Susana Orellana Lucio, Escuela De Administracion Publica, Henry Mario Rodriguez Zambrano, Corporacion Universitaria Del Caribe, And Yasiris Sehuanes Martinez, Instituto Técnico Comercial Valle

Transformaciones asociadas al conocimiento de una experiencia de memoria historica, Trujillo-Colombia, en estudiantes universitarios, Mauricio Hernan Jimenez-Florez, Universidad Libre Cali, Colombia, and Julieth Lorena Barreto-Lugo, Universidad Libre Cali, Colombia

El diseño cualitativo en el análisis de políticas públicas. Una aplicación al estudio de los presupuestos participativos en Uruguay y Argentina, Esteban Mariano Suárez, UdelaR

Spanish or Portuguese Submissions: Discussões sobre Educação Comparada em Investigações Curriculares de um Grupo de Pesquisa Brasileiro

Wed018 4:00-5:20 Union 404

Chair: Harryson Júnio Lessa Gonçalves, UNESP

A Racionalidade Subjacente em Processos de Implantação Curricular e de Avaliação em Larga Escala: um estudo comparativo entre Brasil e Portugal, Deise Aparecida Peralta, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP

Estudo Comparativo sobre o Ensino de Matemática em Currículos de Educação Profissional Técnica: Brasil e Estados Unidos, Harryson Júnio Lessa Gonçalves, UNESP, Ana Lucia Braz Dias, Central Michigan University, and Deise Aparecida Peralta, UNESP

Estudo Comparativo sobre o Ensino de Matemática em Reformas Educacionais da Educação Secundária: Bolívia, Brasil e México, Ana Clérida Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA, and Harryson Júnio Lessa Gonçalves, UNESP

Estudo comparativo sobre a organização curricular da bioquímica em cursos interdisciplinares de formação de professores de biologia, Carlos Roberto de Cardoso Ferreira, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP
Spanish or Portuguese Submissions: The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities

Wed019 4:00-5:20 Union 405

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities, Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Silvana Cunha Fernandes, Independent professional, Cristiane Damiani Tomasi, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), and Luciane Bisognin Ceretta, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

Spanish or Portuguese Submissions: Social Representations of Health Professionals about Terminally Ill Children and Adolescents

Wed020 4:00-5:20 Union 406

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

Terminally Ill Children and Adolescents: Social Representations of Health Professionals, Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fernanda de Souza Fernandes, Psychology graduate, University of Southern Catarinense (UNESC), Amanda Castro, Psychology course, University of Southern Catarinense (UNESC), and Giovana Ilka Jacinto Salvaro, Postgraduate Program in Socioeconomic Development, University of Southern Catarinense (UNESC)

Spanish or Portuguese Submissions: WORKSHOP: Investigación cualitativa y educación

Wed021 4:00-5:20 Union 407
Spanish or Portuguese Submissions: Presentación de libros

4:00-5:20 Union 215
Thursday

**Thu001  Poster Session 01**

8:45-10:00  Union South Lounge

Behind the Fence: Disrupting the Narratives of Early Childhood In High Poverty Communities, *Kristi L Cheyney-Collante, University of Florida*

Music Therapists’ Perspectives on how Self-Awareness Impacts their Work with Adolescents, *Raquel Ravaglioli, Marietta College*

What Comprehension Strategies Work best with my Special Education students?, *Anita Nigam, Augustana College*

Collaboration, Consultation, and Co-teaching: Are they easy or difficult?, *Anita Nigam, Augustana College*

Alethurgical Discourse Analysis, *Helena Ostrowicka, Department of Pedagogy and Psychology, Kazimierz Wielki University, Poland*

The Truth of the Oracle and the Truth of Testimony: an Academic Discourse in Poland, *Justyna Spychalska-Stasiak, Department of Pedagogy and Psychology, Kazimierz Wielki University, Poland, and Helena Ostrowicka, Department of Pedagogy and Psychology, Kazimierz Wielki University, Poland*

The relationship between the role of community colleges in Jamaica, graduates’ employability and career success, *Sonja M Robinson, Workforce Education and Development*

**Thu002  Social Work: Critical Theories 1: Race and Gender**

9:30-10:50  Union 314 A

*Chair: Sarah Jen, University of Kansas School of Social Welfare*


Choosing family, queering kinship: A conceptual inquiry of ‘chosen family’ for a contemporary context, Nina Jackson Levin, University of Michigan, Erica Watson, University of Michigan, Emily Piellusch, University of Michigan, and Shanna K. Kattari

Discourses of Bisexuality Among Older Women, Sarah Jen, University of Kansas School of Social Welfare

**Social Work: What is Social Work Knowledge and What Do We Do With It?**

**Thu003  9:30-10:50  Union 314 B**

Chair: James Drisko, Smith College

Decolonizing Social Work Research, Austin Oswald, Graduate Center of the City University of New York

Knowledge Translation in the Knowledge-Based Economy: Expanding or Reducing the Field of Current Research?, Gabriela Novotna, University of Regina

On Generalization in Qualitative Research, James Drisko, Smith College

A (Brief) Introduction to Meta-ethnography: The Pioneering Qualitative Meta-synthesis Methodology, James Drisko, Smith College

**Social Work: Understanding Violence Through Qualitative Methods**

**Thu004  9:30-10:50  Union 404**

Chair: Kyee Altranice Young, Kent School of Social Work, University of Louisville

Wrestling with Positionality and Advocacy: Clarification through Collaboration, Taylor J Ellis, The University of Alabama, and Megan Sawyer, The University of Alabama School of Social Work

Not no is not yes: Ambiguity, temporality, and agency as concepts influencing and confounding consent in college student hookup relationships, Melissa Hardesty, Binghamton University, Sarah Reta Young, Binghamton University, Sean Massey, Binghamton University, Ann Merriwether, Binghamton University, Maggie Parker, Binghamton University, Michael Cannone, Binghamton University, Ashley Ludwinski, Binghamton University, Ashley Lilly, Binghamton University, and Rich Mattson, Binghamton University
The Qualitative Component in a Multi-Stage, Mixed-Methods Comparative Case Study Examining Parental Perceptions of Sibling Violence, Nathan H. Perkins, School of Social Work, Loyola University Chicago

Are we woke?” Exploring the development and impact of critical consciousness (CC) development within a youth violence prevention program, Kyee Altranice Young, Kent School of Social Work, University of Louisville, and Monique Ingram Williams, Youth Violence Prevention Research Center (YVPRC)

Thu005  Social Work: Social Work Education
9:30-10:50  Union 405

Chair: Ben Miller, University of Louisville

Giving Students the Opportunity to Engage in Activism and Discourse through the Unity Wall Project, Taylor J Ellis, The University of Alabama, Kimberly Gibson, University of Alabama, Nicole Ruggiano, University of Alabama, and Alexis Ferruccio, George Washington University Law School

ResearcHing Expert Decision Making: Using Applied Cognitive Task Analysis (ACTA) to Study Expert Lobbying Practices—and Beyond!, Joseph D. Minarik, University of Illinois at Urbana-Champaign

Students with visual impairments in higher education in Vietnam: Faculty awareness on providing accommodations, Thi Thanh Tuyen Bui, University of Illinois

A Phenomenological Study of Compassion Satisfaction Among Social Work Educators, Ben Miller, University of Louisville, Sultan Ali Shubair, University of Louisville, and Jean Zelenko, University of Louisville

Discussing ‘Deleuze and Psychology: Philosophical Provocations to Psychological Practices’ - Book presentation.

Thu006  10:15-11:30  Lincoln 1024

Chair: Miguel Roselló Peñaloza, Universidad Academia de Humanismo Cristiano

Exploring ‘Deleuze and Psychology: Philosophical Provocations to Psychological Practices’, Tom Strong, University of Calgary
Problematizing ‘Deleuze and Psychology: Philosophical Provocations to Psychological Practices’, Maria Nichterlein, Youth Brief Intervention Service, Austin Hospital, Australia

Interrogating ‘Deleuze and Psychology: Philosophical Provocations to Psychological Practices’, Marco Gemignani, Universidad Loyola Andalucia

**Thu007  Poster Session 02**

10:15-11:30 Union South Lounge

Collaboration and C-teaching in a Partner School, Anita Nigam, Augustana College

Developing Cultural Efficacy in an International Social Work Classroom: An Ethnography, Priya Harindranathan, Colorado State University, Reuben Addo, University of Southern Maine, and Lizzeth Parra, Colorado State University

Our Growth as a Philosophically Aware Educators, Anita Nigam, Augustana College

Participatory Action Research in a Detention Center, Budapest, Hungary, Eszter Pados, 1. Doctoral School of Psychology, ELTE Eötvös Loránd University, Budapest, Hungary, 2. Detention Center, Budapest, Hungary

Funneling Down through Theory: Autoethnography as a Tool to Unsettle the Settler-Colonial Self, Lorien S Jordan, Mercer University School of Medicine

A Historical Overview of Academic Probation, Abraham Barouch Gilbert, the Pontificia Universidad Católica Madre y Maestra, Dominican Republic

Through the Looking Glass: Lesson Study in a Center School, Khalid M Abu Alghayth, University of South Florida, Phyllis Jones, University of South Florida, Daphne Pace Phillips, University of South Florida, and Robin Meyers, Lake Hills School

**Thu008  Poster Session 03**

10:15-11:30 Union South Lounge

Journeying into the Well: An Autoethnographic account of 35 Retreats spanning two Decades, E. James Baesler, Old Dominion University

Parenting Styles and Child Development: Impact of Intergenerational Sexual Trauma and Disrupted Attachment, Claire Plagens, Michigan State University, and Pilar Horner, Michigan State University
Perceived Professional Identities of Christian Healthcare Workers in Clinical Settings, Felisha Lynn Younkin, Cedarville University, Michael Firmin, Cedarville University, Rachel Parrill, Cedarville University, Alexis Smith, Cedarville University, and Zachary Krauss, Cedarville University

Exploring Parents’ Ideas and Decisions about Children’s Out of School Time, Bengi Sullu, The Graduate Center, CUNY

Hearing Student Workers’ Voices in Designing a Training Program in a University Library, Xinyue Ren, Ohio University

“You Were Fearless!” Thinking with/through Horseshoe Crabs Toward Intersectional Justice, Christie Byers, George Mason University, Avery Jones, Millsaps College, and Maria F. G. Wallace, Millsaps College

Students with Mild Intellectual Disability and Algebra I Content, Leah A. McMillan, University of Cincinnati, and Casey Hord, University of Cincinnati

Thu009 Poster Session 04

10:15-11:30 Union South Lounge

Possible Selves: Family Resiliency among Puerto Rican Survivors of Hurricane Maria Displaced to Orlando, Florida, Abbie Rebekah Nelson, Michigan State University, Daniel Velez Ortiz, Michigan State University, Pilar Horner, Michigan State University, and Mikiko Sato, Michigan State University

University of Illinois Latina/Latino Alumni Association: A Founding Board Member’s View, Heather A. Hathaway Miranda, St. Xavier University

Microaggressions in Higher Education: Exploring How White Faculty Commit and Respond to Microaggressions, Remya Perinchery, Southern Illinois University, and Kathleen Chwalisz, Southern Illinois University

Understanding the Lived Experiences of Black Graduate Students at Historically White Institutions, Vashon Broadnax, Ball State University

Silver Lining: A Narrative Inquiry to Vocational Guidance Experience of Special Education Students in Vocational Senior High School, Shuo-chun Yuan, University of Taipei, Li-chuan Kao, University of Taipei, and Min-chun Chiang, University of Taipei

Facebook and Twitter: Changing the Face of Communication?, Paula Marie Dawidowicz, Walden University, and Kathryn Suzanne Dawidowicz, Walden University
Elementary School Teachers’ Perspectives on Education Undergraduates Volunteering as Tutors, Andrea L. Draeger, University of Cincinnati, Caroline R. Gleason, University of Cincinnati, and Casey Hord, University of Cincinnati

**Social Work: Critical Theories 2: Critical Discourse Analysis**

**Thru010**

11:00-12:20 Union 314 A

Chair: Jessica Lee, Indiana University

Interrogating the Construction of Criminalized Women in the Social Work Literature: A Critical Discourse Analysis, Sandra M Leotti, Portland State University

Voice and Inclusion in Research with Women with Histories of Substance Use and Incarceration, Alana Gunn, University of Illinois at Chicago, and Melissa Hardesty, Binghamton University


**Social Work: Structural Oppressions and Vulnerabilities: Bringing Stories to the Forefront to Change Policies and Practice**

**Thur011**

11:00-12:20 Union 314 B

Chair: Debra Nelson-Gardell, University of Alabama

Indigenous mothering in the context of child welfare: Stories of resilience, resistance and resurgence, Natalie St-Denis, University of Calgary, Janis Lyn Favel, Member of Kawacatoose Cree Nation, Joanna Marie Moore, Member of the Nigigoonsiminikaaning First Nation, and Christine Ann Walsh, University of Calgary

How I long to be married: Narratives of single mothers, Tumani Malinga, University of Botswana

From Resistance to Commitment: Challenges and ‘Dialectical Milestones’ in creating Research Partnerships at the Child Welfare System, Tali Topilsky-Bayer, Mayers-JDC-Brookdale Institute, Guy Enosh, University of Haifa, Aya Almog, Mayers-JDC-Brookdale Institute, and Hani Nouman, University of Haifa
Unheard Stories From Middle Eastern Immigrant Female IPV Survivors: A Qualitative Study, Burcu Ozturk, University of Alabama, and Debra Nelson-Gardell, University of Alabama

Social Work: Grounded Theory and Deductive Methods--Together at Last: Workshop on Retroduction

Thu012 11:00-12:20 Union 404

Chair: Jane Gilgun, University of Minnesota, Twin Cities, USA

What Do Women Want? Trauma-Informed Care in a Residential Opioid Addiction Recovery Program for Pregnant and Post-Partum Women, Jonel Thaller, Ball State University, Jean Marie Place, Ball State University, Kalyn Roessner, Ball State University, and Greta Slater, Ball State University

Research on Complex Topics Using Retroduction: Long-Term Life History Research: 33 Years and Counting, Jane Gilgun, University of Minnesota, Twin Cities, USA

Respondent, Johanna Barry, Loyola University of Chicago

Social Work: Panel on Qualitative and Mixed Methods Evaluation

Thu013 11:00-12:20 Union 405

Chair: Thomas Kenemore, Loyola University

New Designs: Incorporating Qualitative Methods in Evaluation of Services to Oppressed Populations

Thomas Kenemore, Loyola University of Chicago; Brent In, Loyola University of Chicago; Jo Cooper, Leanne Kellemeyn, Loyola University of Chicago; and Jane Gilgun, University of Minnesota, Twin Cities
Social Work: Social Justice and Service User Perspectives
Thu014
1:00-2:20 Union 314 A

Chair: Rita Sørly, Norut Northern Research Institute

Social Justice as a Core Value in Global Social Work, Dassi Postan-Aizik, Yezreel Valley College/University of Maryland, Corey Shdaimah, University of Maryland, and Roni Strier, University of Haifa

“I don’t understand why I am treated this way.” Stigmatization of Individuals with Disability: The Case of Ghana, Magnus Mfiofo-M’Carthy, Prof, and Jeff Grischow, Wilfrid Laurier University

The curse we live with: Earning a living after leprosy, Cynthia Sottie, Booth University College, and Judith Kafui Darkey, Department of Social Welfare

In the Dragon’s Mouth: A Digital Performance Art Installation exploring Mental Illness-related Stigma in Trinidad, Tracie Rogers, University of the Southern Caribbean, and Jason Hunte, Independent Consultant

Entering a new landscape: user involvement in Sami perspectives and context, Rita Sørly, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway

Social Work: Qualitative Research that Begins with Conceptual Frameworks
Thu015
1:00-2:20 Union 314 B

Chair: Kelly Gross, SUNY at Albany

Testing and Tainting the Waters: LGBTQ Adult Grandchildren and Experiences Coming Out to Grandparents, Sarah Reta Young, Binghamton University, Freda Coleman-Reed, University of North Alabama, and Debra Nelson-Gardell, University of Alabama

Resilience Among Puerto Rican Families Post-Hurricane Maria, Pilar Horner, Michigan State University, Daniel Velez Ortiz, Michigan State University, Mikiko Sato, Michigan State University, and Abbie Rebekah Nelson, Michigan State University

Informal Networks and Use in Development: Changing the Face of Economics to Include the Social, Kelly Gross, SUNY at Albany
Thu016  Social Work: Autoethnography

1:00-2:20  Union 404

Chair: Molly C. Driessen, University of Minnesota

Finding Lost Autoethnographic Voice: Considering Method Obstacles in Social Work, Heather M Sloane, University of Toledo

Women in the Wild: Writing Evocative Autoethnographies on Trauma, Nature, and Healing, Cynthia Edmonds-Cady, Illinois State University

Meaning Making from Trauma: The Storied Self in Social Work Qualitative Inquiry, Molly C. Driessen, University of Minnesota

Thu017  Poster Session 05

1:00-2:15  Union South Lounge


The Aesthetics of Cognitive Mapping as an Approach to Arts-Based Research, Noura Shuqair, PhD Candidate at the University of North Texas - Lecturer at King Saud University in Riyadh

Struggle between “I-in-Body” and “I-in-Brain”: An Autoethnographic Inquiry to Sport Experience in Karate, Jou Chao, University of Taipei, Bo-I David Chen, University of Taipei, and Li-chuan Kao, University of Taipei

Understanding Communication and Privacy Management in Persons with Type 2 Diabetes, Linh Vo, California State University, Fullerton, and Summer C. Martin, California State University, Fullerton

Images of an Autoethnography, Michelle L Knaier, Purdue University

Interactional Health Disparities within the Context of Migration Inequities in the Dominican Republic, Mikiko Sato, Michigan State University, and Pilar Horner, Michigan State University

International Experience and Enlightenment of School Self-evaluation Effectiveness Improvement, Lingyan Li, Beijing Normal University, Lu Xu, Beijing Normal University, and Yi Su, Beijing Normal University
Thu018  Poster Session 06
1:00-2:15  Union South Lounge

O Ensino de Matemática na Educação Profissional Técnica: uma análise curricular, Harryson Júnio Lessa Gonçalves, UNESP, Ana Lúcia Braz Dias, Central Michigan University, and Deise Aparecida Peralta, UNESP

Suggesting approaches to audio-visual music from multimodal systems, Amparo Porta, University Jaume I. Castelló, Spain. Associate Professor of the Department of Education and Specific Didactics. Área Didactics of Musical

Ser professor, pesquisador e LGBTT: narrativas autobiográficas, Igor Micheletto Martins, Universidade Estadual Paulista “Júlio de Mesquita Filho” (UNESP), and Harryson Júnio Lessa Gonçalves, UNESP

Effects of Dementia Programming for Caregivers: Benefits of Memory Resource Center Programs, Jennifer Hughes, Wright State University, James Carter, Wright State University, and Mackenzie K. Lane, Wright State University

“It will not come to my home!” Challenges to HIV service delivery in Lagos, Nigeria, Breanne Lott, University of Arizona, Nidal Kram, University of Arizona, John Ehiri, University of Arizona, Victoria Yesufi, University of Lagos, Mobolanle Balogun, University of Lagos, Halimatou Alao, University of Arizona, Olayinka Abosede, University of Lagos, and Juliet Iwelunmor, St. Louis University

Language Learning in Russia: Returning Bronfenbrenner’s Theory to the Initial Site, Margaret Berg, University of Northern Colorado

The Truth in Interview: Catch the Information from Attention and Memory, Lu Xu, Beijing Normal University

Thu019  Poster Session 07
1:00-2:15  Union South Lounge

The Politics of Access, Patricia R. Rampersaud, University of British Columbia

The Communication of Social Support within Couples Coping with Parkinson’s Disease, Summer C. Martin, California State University, Fullerton

Refugee Youth Identity Formation in Malawi, Emmanuel Ronald Chima, Michigan State University School of Social Work, and Pilar Horner, Michigan State University
Literacy beyond third spaces: Uncoving cultural resources and shared knowledges to create classrooms that cultivate social justice, *Jeanette E Armstrong, Indiana University- Bloomington*

Mary Kakaque at Haskell: The legacy of land & voice dispossession among Black Hawk’s female descendants, *Robin Throne, Northcentral University, and Jane Simonsen, Augustana College*

Not Him: Gymnastics for All and its Practice as a Place of Speech, *Mariana Harumi Cruz Tsukamoto, University of São Paulo, and Marília Velardi, University of São Paulo*

**Thu020  Social Work: Participatory Methods for Social Change**

2:30-3:50  Union 314 A

*Chair: Candace Christensen, University of Texas at San Antonio*

Facilitators and Barriers Faced by Early-Career Social Work Scholars Using Participatory Action Research, *Darren Cosgrove, University at Albany, School of Social Welfare, and Catherine Kramer, University at Albany, SUNY - School of Social Welfare*

Shared Knowledge and Discourse: Changing the Privilege and Expertise Landscape, *Kelly Gross, State University of New York at Albany*

“The northern Norwegian network for participatory research in the field of substance abuse and mental health”, *Rita Sørly, Norut Northern Research Institute*

Engaging MSW Students in Implementing and Evaluating Photovoice to Transform Campus Rape Culture, *Candace Christensen, University of Texas at San Antonio, Inci Yılmazlı Trout, University of the Incarnate Word, and Beatrix Perez, San Antonio College*

**Social Work: The Many Variations of Ethnographic Research**

**Thu021**

2:30-3:50  Union 314 B

*Chair: Vanessa Jara, Universidad de Tarapacà*

A Cross-examination of Patient-Centered Care, *Kang Sun, University of Illinois at Urbana-Champaign*
Understanding the Perceptions of Low-Income Working Mothers in Rural Areas: Exploratory Analysis of Relative Care, Hyejoon Park, Pittsburg State University

The ethnographic tradition within Social Work curricula and practices in Chilean Universities, Vanessa Jara, Universidad de Tarapacà, and CESAR CISNEROS, QualAnalytics, Chile

Social Work: Puzzles and Challenges in Social Work

Thu022 Qualitative Inquiry

2:30-3:50 Union 404

Chair: Kelly L Clary, School of Social Work, Hyun Jung Kim, School of Social Work, Crystal Reinhart, School of Social Work: CPRD, and Douglas C Smith, School of Social Work


Experiences of Adult Foster Care Providers Across Two States: Valuing and Supporting Opportunities for Reciprocity, Kelly Munly, Penn State Altoona

Latino Elders’ Perceptions on Positive Aging, Wendy Wan-Jung Hsieh, University of Illinois at Urbana-Champaign

The Impacts of Lived Experience as a Youth in the Child Welfare System on Direct Care Staff in Residential Treatment Centers, Lisa Purdy, University of Louisville, Sara Williams, University of Louisville, Jill Randall, University of Louisville, and Lesley M. Harris, University of Louisville

Conflicts of Athletic Identity: Examining Female Athletic Identity and Developmental Transitions, Richard Weaver, University of Louisville

Thu023 Poster Session 08

2:30-3:45 Union South Lounge

Carpe Diem: A Narrative Inquiry to Career Transition Experience of Acquired Blindness, Yi-ying Yu, University of Taipei, Min-chun Chiang, University of Taipei, and Li-chuan Kao, University of Taipei
Academic Probation from the Students’ Perspective. Andrew Courtner, Lincoln Memorial University, Andrew Courtner, Lincoln Memorial University

A dynamic interplay of professional identities: An instrumental case study of a teacher-researcher’s identity (re)construction, Karolina Achirri, Michigan State University

Autoethnography: Resilience and Persistence as a Daughter and Mother, Lamanda Perry, Penn State DuBois

Becoming Real: Exploring Drawing to Elicit Voice in Individuals with Disabilities after a Postsecondary Education, Karen M Ingram, George Mason University, Fairfax, Virginia

Braving Our Narrative: An Autoethnographic Reclamation by Two “Wild Seed(s)”, Hannah Stohry, Miami University, Ohio, and Simran Kaur, Miami University

The Sociology of Teaching and Learning Undergraduate Social Statistics: Access, Assessment, and Arts-Based Pedagogy, Allison Ray Reagan, Texas Woman’s University

Thu024 Poster Session 09

2:30-3:45 Union South Lounge


Increasing Rigor in Qualitative Research through Team Codebook Development and Co-coding, Peter K Kuchinke, University of Illinois Urbana Champaign, Jelena Pokimica, University of Illinois at Urbana-Champaign, and Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign

Balancing Education and Health Care for Learners Requiring One-to-One Nursing Supports in Public Schools, Sarah Ballard, Illinois State University

Fueling the Fire: An Ethnography About the Lived Experiences of New Volunteer Firefighters, Christophe Cheroret, The Pennsylvania State University

Self Transformation through Humanities in Prison, Christy Baldwin, University of Washington Tacoma, and Christopher R. Beasley, University of Washington Tacoma
Exploring Emotional Needs of Black and White Women with Breast Cancer on Adjuvant Endocrine Therapy, Ryan Blue, University of Tennessee Health Science Center, Carolyn Graff, University of Tennessee Health Science Center, Rebecca Krukowski, University of Tennessee Health Science Center, Andrew Paladino, University of Tennessee Health Science Center, and Ilana Graetz, University of Tennessee Health Science Center

Issue of knowledge sharing in qualitative case studies, Noriko Yamamoto-Mitani, U of Tokyo, Hiroshi Ietaka, Tohoku Medical and Pharmaceutical University, Mari Ikeda, Tokyo Women's Medical University, Maiko Noguchi-Watanabe, The University of Tokyo, and Reiko Yamahana, Tokyo Healthcare University

**Thu025 Poster Session 10**

2:30-3:45 Union South Lounge

Perceived Barriers and Facilitators for Attaining Post-Secondary Education in Emerging Adult Refugees from African Great Lakes Region, Victory O Osezu, University of Louisville, Dorothy Sato, University of Louisville, and Lesley M. Harris, University of Louisville

Social Work Adjunct Instructors: Exploring On-boarding Processes and Perceptions of Organizational Support, Rebecka Bloomer, University of Louisville, and Alyssa Middleton, University of Louisville

Being Defined as “At Risk” by School Stakeholders, Emmanuelle Doré, Université de Montréal

Emergence of diverse masculinities in leaders of the LGBT movement in Colombia, José Alejandro Niño Vazquez, Universidad del Valle, and Hernan Sanchez Rios, Universidad del Valle

Experiences and Perceptions of faculty with the use of flipped classroom, Allen Munyaradzi Mathende, Tennessee Tech University

Shared decision making and diabetes care in Germany: a situational analysis, Ana Mazur, University of Applied Sciences, Fulda, Germany

Application of Qualitative Inquiry for Examining Inclusive Education for Learners with Severe Disabilities, Sarah Ballard, Illinois State University, and Alicia Pence, MTSU
# Poster Session 11

**Thu026**

4:00-5:15 Union South Lounge

#OBR2017: The Rise of women power in India, *Koeli Moitra Goel, Dharitree Ecosphere*

In Search of Home: A Qualitative Inquiry in exploring the (un)lived spaces of Being, *Prof. Anand Prakash, University of Delhi, Department of Psychology, India*

A Grounded Theory Study on First Generation College Student Persistence: Habits of Successful Students, *Tammy Shannon, The Pennsylvania State University*

Critical analysis of data transformation from constructivist, transformative, and pragmatic world views, *Carolyn Graff, University of Tennessee Health Science Center*

Chart Reviews: Situating Indigeneity within a research context, *Moneca Sinclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, and Curtis Kaltenbaugh, University of Manitoba, College of Nursing*

To be or not to be Wounaan-nonam: a reflection on the identity, *Hernan Sanchez Ríos, Universidad del Valle*
Friday

The Politics of Resistance in the Perspective of Qualitative Scholars from Brazil, Chile, and Spain

Fri001 8:45-10:00 Lincoln 1065

(Discussant) Joao Felipe Rammelt Sauerbronn, Unigranrio; (Discussant) Aitor Gomez, Universitat Rovira i Virgili; (Discussant) Pamela Zapata Sepulveda, Universidad de Tarapacá; (Session Organizer) Fernanda Filgueiras Sauerbronn, Universidade Federal do Rio de Janeiro

Arts-Based Research: Demechanizing Qualitative Research: Using Principles of Theatre of the Oppressed to Keep Our Research Real

Fri002 8:45-10:00 Lincoln 1000

(Session Organizer) elizaBeth Simpson, UIUC; (Session Organizer) Meadow Jones, UIUC; (Session Organizer) Rachel Lauren Storm, UIUC

Opening Inclusive Spaces and Opportunities

Fri003 8:45-10:00 Gregory 111

Chair: Robert E Stake, UIUC

Those Not Chosen, Robert E Stake, UIUC

Is it me, you, or us: Are there apposite discourses on anti-oppression in the academic environment?, Magnus Mfоаfo-M’Carthy, Wilfrid Laurier University

A Qualitative Case Study on the Implementation of Inclusive Education Policies in Trinidad and Tobago, Nadia Laptiste-Francis, The University of the West Indies, and Elna Carrington-Blaides, The University of the West Indies

“This School Saved my Life”: How one Charter High School is Reversing the School-to-Prison Pipeline, Joe Lewis, Hamline University, and Letitia Basford, Hamline University
 Fri004  Education: Best Practices for Schools, I

8:45-10:00  Gregory 205

Chair: Yuka Asada, University of Illinois at Chicago

Qualitative secondary analysis of the National Wellness Policy Study: Perspectives on food insecurity and equity through wellness, Yuka Asada, University of Illinois at Chicago, Marlene Schwartz, UConn Rudd Center for Food Policy & Obesity, and Jamie F Chriqui, University of Illinois at Chicago

Comparison of Behaviouristic and Constructivistic Approaches to Techno-andragogy: Going beyond Variables, Madhavi Vivek Dharankar, SNDT Women’s University, Mumbai, India, and Anant Narhar Joshi, Ex-Director, School of Education, YCM Open University, Nasik, India

Rural Working-Class Scholars’ Perspectives and Experiences Seeking Post-Secondary Education, Janet Kesterson Isbell, Tennessee Technological University, Julie C. Baker, Tennessee Technological University, Darek Potter, Tennessee Technological University, and Laura Ezell, Tennessee Technological University

Districts as agents of change and reform initiatives! Principals’ perspectives from a province in South Africa, Bongni D Bantwini, North West University, South Africa

the power of a child: Influences of feeding practices toward preschool children in Chile, Marcela Vizcarra, UIUC

 Fri005  Education: Rethinking Curricula, I

8:45-10:00  Gregory 215

Chair: Amanda Christine Shopa, University of Minnesota

The Living Curricula of Two First-Generation Teachers: The Undercurrents that Shape Our Teaching Philosophies, Amanda Christine Shopa, University of Minnesota, and Jake Knaus, University of Minnesota

Empowering Undergraduate Students: Embedding Qualitative Inquiry in Health Policy Curriculum, Jessie Barnett, The University of Minnesota Rochester, and Kristin Osiecki, The University of Minnesota Rochester

Pedagogical Lessons Learned from Mama Ru: How Teacher Candidates Advocate with/in Curriculum, J. Scott Baker, University of Wisconsin-La Crosse

Relationship Fatigue: A Postcritical Ethnography Exploring Relationships Between Students with Severe Disabilities and Their Teachers, Charna Dardenne, UNC Chapel Hill
Expanding and Intertwisting High School Teachers’ Learning Ecosystems through cartographies, Fernando Hernandez-Hernandez, University of Barcelona, and Juana Maria Sancho-Gil, University of Barcelona

**Fri006 Photovoice**

8:45-10:00 Gregory 307

Chair: Jane Kim, University of Saskatchewan

Food Selfies: The Meaning of Cultural Food through Photovoice, Jane Kim, University of Saskatchewan, Derek Jennings, University of Saskatchewan, and Ulrich Teucher, University of Saskatchewan

Challenging Teacher Candidates Beliefs about Students Who Attend Urban Schools using Photovoice, Shamaine Kyann Bazemore-Bertrand, Illinois State University

Strengths & Limitations of Using PV to Teach Community Practice, Inci Yilmazli Trout, University of the Incarnate Word, Beatrix Perez, San Antonio College, and Candace Christensen, University of Texas at San Antonio

Implementing Photovoice into the Graduate Level Classroom as a Teaching Tool, Inci Yilmazli Trout, University of the Incarnate Word, Danielle Alsandor, University of the Incarnate Word, and Alicja Sieczynska, University of the Incarnate Word

**Flipping the Script: Navigating Resistant Terrains of Higher Education While Engaging in Critical Qualitative Research**

**Fri007**

8:45-10:00 Noyes 165

Chair: Venus Evans-Winters, Illinois State University, Kakali Bhattacharya, Kansas State University, Jennifer Esposito, Georgia State University, and Keondria McClish, Kansas State University

Flipping the Script: Navigating Resistant Terrains of Higher Education While Engaging in Critical Qualitative Research, Venus Evans-Winters, Illinois State University, Kakali Bhattacharya, Kansas State University, Jennifer Esposito, Georgia State University, and Keondria McClish, Kansas State University
Autoethnography: Listening to Silenced Voices, I

Fri008 8:45-10:00 Lincoln 1060

Chair: Minnie Bluhm, Eastern Michigan University

Reclaiming Power While Feeling Powerless, Minnie Bluhm, Eastern Michigan University

A Journey of Voice and Empowerment, Scottie Basham, College of Education, University of South Florids

Their Story of My Story, Molly Peabody, Eastern Michigan University

Maintaining A Critical Voice in A Devalued Profession While Maintaining Myself, Robert Culp, Lewis University

Autoethnography: A Parenting of Hope: An Autoethnography on Parenting Adults with Intellectual and Developmental Disorders

Fri009 8:45-10:00 Lincoln 1064

(Session Organizer) Tricia Edgel, Texas State University; (Discussant) Theresa Rene LeBlanc, Texas State University; (Discussant) Tamara Shetron, Texas State University

Digital Tools

Fri010 8:45-10:00 Gregory 319

Chair: Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Mobile Virtual Ethnography: Data gathering methods in virtual international spaces, Anya A Hommadova, Arizona State University

Doing (and studying) politics in the age of big data, Paolo Parra Saiani, University of Genoa, Department of Political Sciences

Experiencing Game Aesthetics: An Interpretive Case Study of Game Spaces Using John Dewey’s Aesthetics. James DaSambiagio-Moore, The University of Alabama, James DaSambiagio-Moore, The University of Alabama

**Fri 011 Troubling Higher Education Norms: Seeing the Unseen**

8:45-10:00 Lincoln 1022

Chair: Saralyn McKinnon-Crowley, The University of Texas at Austin

And When You Go Home, You Just–You’re Empty:” Emotional Labor and Student Affairs Mothers, Saralyn McKinnon-Crowley, The University of Texas at Austin

On Becoming A Post-Structuralist Leader: An Inverted Analysis Of The Leading Subject, Aaron W. Voyles, The University of Texas at Austin

Queer and Trans* Graduate Students: Professionalism and Performativity, Beth Bukoski, The University of Texas at Austin, and Candace Lamb, The University of Texas at Austin

When things don’t go as they planned: Inside a desiring machine of higher education, Eliza Epstein, The University of Texas at Austin

**Fri 012 Transcription as a Practice of Qualitative Meaning-Making and as a Task to be Automated**

8:45-10:00 Lincoln 1024

Chair: Charles Vanover, University of South Florida

Theories and Practices of Transcription from Discourse Analysis, Mariaelena Bartesaghi, University of South Florida

Voice to Text: Automating Transcription, Silvana di Gregorio, QSR International

Transcription as a Form of Meaning Making: Design Choices and Guideposts, Charles Vanover, University of South Florida

Discussant, Paul Mihas, University of North Carolina
Fri013  Integrity & Justice in Qualitative Research

8:45-10:00  Gregory 223

Chair: Hagit Sinai-Glazer, McGill University

The helping relationship: An institutional ethnography, Hagit Sinai-Glazer, McGill University

Regarding Place as a Means of Justice: Feminism and Place-Based Education, Caleb Chandler, University of Georgia, Amelia Haynes Wheeler, University of Georgia, and Elaine Alvey, University of Georgia

What Happens When No One is Looking: Measuring Integrity Through a Multi-pronged Qualitative Approach, Katherine Burr, University of Georgia, and Jason Wallace, University of Georgia

Intercultural Communication: An investigation on the lived experiences of foreign faculty, Alessia Zanin-Yost, Indiana University of Pennsylvania

Incorporating Qualitative Methods in Evaluating Services to Oppressed Populations: Overview, Brent In, Loyola University Chicago, School of Social Work

Fri014  Motherhood, MotherWork, and Mothering

8:45-10:00  Lincoln 1027

Chair: Erin Graybill Ellis, Texas Woman’s University

“Bringing up Baby”: Collage as MotherWork, Sandra Faulkner, BGSU

Giving Birth in the Ivory Tower: Graduate Student Mothers, Cruel Optimism, and Social Expectations of Motherhood vs. Graduate School Marketing Materials, Erin Graybill Ellis, Texas Woman’s University

Wrapped in Perception: An art-based inquiry of public breastfeeding, Alexandra Veselka-Bush, University of North Texas, Phoebe Adams, University of North Texas, and Marina Graciela Cano, University of North Texas

Mixed: Mothering a black and white family in “post-racial” America, Laura Quaynor, Lewis University
### Fri015  **Autoethnography: Speaking in Two Voices: How Mothering Children with Disabilities in Academia Informs Teaching and Research**

8:45-10:00  
Lincoln 1028

*Chair: Darolyn “Lyn” Jones, Ball State University*

The Voice of the Voiceless: Representing our Children with Disabilities in Academia, *Alicia Hazelwood, Ball State University*

Speaking in Two Voices: Insider and Insighter Researcher, *Darolyn “Lyn” Jones, Ball State University*

Mother-Teacher-Scholar-Advocate: One Woman’s Account of Work-Life on the Associate Professor Plateau, *Elisabeth Lowenstein, Independent Scholar*

I Could Never Do That: Learning to Become Good Enough, *Cailín E. Murray, Ball State University*

### Fri016  **Activism**

8:45-10:00  
Noyes 217

*Chair: E. Anthony Muhammad, University of Georgia*

Colin Kaepernick, Nate Boyer & the National Anthem Protests: The Fusion of Horizons that Sparked a Controversy, *E. Anthony Muhammad, University of Georgia*

The Discursive Othering of Teachers: Thugs, Saviors, and State Pension Queens, *Jennifer McCloud, Transylvania University*

Ratchet-Rasquache Activism: Aesthetic and discursive frames within Chicago-based women of color activism, *Teresa Irene Gonzales, University of Massachusetts, Lowell*

### Fri017  **Arts-Based Research: Arts-Informed Activism**

8:45-10:00  
Lincoln 1066

*Chair: Sara Scott Shields,*

Gate to Communication and Sharing between Syrian (Refugee) and Turkish Students: Creative Drama, *Muge Olgun Baytas, Penn Stae University, and Alev Celik Bayramoglu, Turkish Ministry of National Education*
Using Photovoice to Reduce Stigma and Promote Resilience among Survivors of Childhood Sex Trafficking, Lesley M. Harris, University of Louisville, Jennifer S. Middleton, University of Louisville, Maurice N. Gattis, University of Louisville, and Jaime Thompson, University of Louisville

Foot Soldiers: A proposal for Using Arts Based Research to Support Civic Engagement, Rachel Fendler, Florida State University, Sara Scott Scott Shields, Florida State University, and Danielle Henn, Florida State University

Whose Voice, Whose Story? – Activism Through Arts-Based Research, Nicole Brown, UCL Institute of Education

Public History, African American Museums and Socio-Political Thought, Lori M. West, University of Illinois at Urbana-Champaign

**Fri018  Disability Issues, I**

8:45-10:00  Gregory 217

Chair: Jagdish Chander, Hindu College, University of Delhi

Global Impact and Disability Rights Movement in India, Jagdish Chander, Hindu College, University of Delhi

An Interview Study Investigating Students with Disabilities Experiences Transitioning Various Disability Academic Support Services, Juliana C Velasco, University of South Florida, and Leia K. Cain, University of South Florida

Understanding Ambiguous Loss from the Perspective of Families with Children Diagnosed with Autism, Bridget Asempapa, West Chester University of Pennsylvania

Understanding Social Inclusion through Sport Climbing Groups – Research Challenges in the Field of DisAbility, Yvonne Berger, Ludwig-Maximilians-University Munich

Everyday life, lifeworld and meaning: Institutional experiences in small group-homes for severe intellectually disabled children, Ingunn Fylkesnes, Nord University, Norway
Fri019  **Feminist Qualitative Research, II**

8:45-10:00  Noyes 163

*Chair: Mónica Byrne-Jiménez, Indiana University*

Muxerista Epistemologies: Reclaiming Latina Research Spaces, *Mónica Byrne-Jiménez, Indiana University*

Writing in the Margins: Knowledge, Language, and Identity, *Cristina Valencia Mazzanti, University of Georgia*

Resisting Spatiotemporal Binaries: The Issue of a Pre-/Post-Katrina Discourse, *Lauren Elizabeth Reine, College of Education, Michigan State University*

Sistership: Black Women Graduate Students’ Collective Support Practice, *ArCasia James-Gallaway, UIUC, Autumn Griffin, University of Maryland, College Park, and Melanie Kirkwood, UIUC*

“MotherScholars” across the Disciplines -- Embracing a New Identity, *Heather K Olson Beal, Stephen F. Austin State University, and Lauren Burrow, Stephen F Austin State University*

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Fri020  **Arts-Based Research: Performative Arts-Based Research**

8:45-10:00  Lincoln 1090

*Chair: Courtney A Potts, University of Alabama*

Cutting Open the Pathological Body: Expanding Egon Schiele’s existential surrealism, *Courtney A Potts, University of Alabama*

Performative inquiry into “stop moments” in professional orality skills classes, *Kristin Solli Schoien, University of Southeast Norway, Department of Educational Science, Faculty of Humanities, Sports and Educational Science*

Re-embodying the data: A restorative justice for Body in research scholarship, *Alexia Buono, SUNY at Buffalo*

Practice Based Inquiry: Situating the Practitioner’s Self and his embodied knowledge in Art and Design Research, *Aneesha Sharma, National Institute of Design, India*
The Uses of Film & Video

Fri021 8:45-10:00 Gregory 311

Chair: Jerry Hinbest, Vancouver Island University

Documenting the Impact of Neoliberalism on Nonprofit Organizations: Documentary Film as Research, Jerry Hinbest, Vancouver Island University

A Hall Full of Mirrors: A Critical Analysis of mass media Post-Conflict Narratives in Colombia, camilo perez, Universidad del Norte

Movie Riffing at B-Fest: Unscripted In-Theater Audience Participation as Embodied Performance of Film Criticism, Matt Foy, Upper Iowa University

Building African Stories together: Decolonising Filmmaking in the classroom at a South African university, Phyllis Denise Dannhauser, University of Johannesburg

Video Ethnodramas Depicting Lived-Experiences in an Acute Long-term Care Facility and a Women’s Shelter, Joe Norris, Brock University, and Kevin Hobbs, Brock University

Coalition for Critical Qualitative Inquiry: Critical Approaches to Language and Literacy in Education

Fri022 8:45-10:00 Union 209

Chair: Justin Coles, Fordham University

A BlackCrit Ethnographic Analysis of Urban Black Youth Literacies, Antiblackness, and Black Futurity, Justin Coles, Fordham University

Adult language and literacy learners: Players in an uncertain world, Judy Hunter, Faculty of Education, University of Waikato

Bilingual parenting and home language practices of one bilingual family in South Korea, Youngjoo Seo, Indiana University Bloomington

Guiding Future English Teachers to Embrace Reading from a Critical Literacy Perspective: from Research to Practice, Deyssi Acosta Rubiano, Universidad del Tolima
Autoethnography: “‘I’m sorry my hair is blocking your smile’: A Performatve Assemblage and Intercultural Dialogue on the Politics of Hair and Place”

Fri023  
8:45-10:00  Union 210

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Session Organizer) Claudio Moreira, University of Massachusetts; (Discussant) Carmen Hernandez Ojeda, University of Massachusetts Amherst; (Discussant) Timothy Sutton, University of Massachusetts Amherst; (Discussant) Porntip Israsena Twishime, University of Massachusetts Amherst; (Discussant) Ayshia Elizabeth Stephenson-Celadilla, University of Massachusetts Amherst; (Discussant) Katty Alhayek, University of Massachusetts Amherst

Coalition for Critical Qualitative Inquiry: Research and Pedagogy, Resistance and Hope: Critically Assessing “Inquiry” and Understandings of Social Change

Fri024  
8:45-10:00  Union 213

Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma


Critical Inquiry and Building Big League Walls by Focusing on “Bad Hombres”: Resisting Assumptions by Raising Questions about Current Immigration Discourses, Miguel Cueva-Estrella, University of Washington Tacoma

Critical Inquiry, Research, and Global Health: How are Recurring Global Health Problems Understood and Assessed?, Andres Benjamin Hernandez, Tacoma Community College

Teaching symbolic violence? Assessing liberal framings of global health issues through critical pedagogy, Julio Cesar Martinez Pineda, Tacoma Community College

Reimagining Reflexivity: Ontology, Methodology and Research as Resistance, Emily Noelle Sanchez Ignacio, University of Washington Tacoma, and Douglas J Avella-Castro, University of Washington

84 OFFICIAL PROGRAM Friday
**Forum of Critical Chinese Qualitative Research: Panel**

**Fri025 01**

8:45-10:00 Union 215

Chair: Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College

Doing Ethnography on Social Media: A Methodological Guide to the Study of Online Groups in China, **Sida Liu, University of Toronto, and Di Wang, University of Wisconsin-Madison**

Interrogating the Politics of Writing Up in Qualitative Inquiry: Re-presenting the Chinese Feminist Praxis, **Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College**

A Conversation Between Archival Research and Oral History: A Critical Approach to Studying Gender and the Urban Labor Regime in Maoist China (1949-1976), **Yige Dong, Johns Hopkins University**

**Fri026 Plenary: Theory as Resistance**

8:45-10:00 Union 314 A

Chair: Elizabeth St.Pierre, University of Georgia

TBA, **Serge Hein**

Athletic Reading, **Alecia Jackson**

Resistance is becoming not possible, **Aaron Kuntz**

Attempts to Produce and Provoke Social Change, **Mark Vagle**

Theory as Resistance in the 21st Century, **Elizabeth St.Pierre, University of Georgia**

**Fri027 Spotlight: Post-Qualitative Feminist Methodology, Theory and Pedagogy**

8:45-10:00 Union 314 B

Chair: Patti Lather, Ohio State University

Feminisms, Indeterminacies, and Teachings of Post Qualitative Research, **Janet L. Miller, Teachers College, Columbia University**
What matter matters: Feminist methodology in the post-posts, *Wanda Pillow, University of Utah*

A Tiny Critical Genealogy of Intersectionality, *Patti Lather, Ohio State University*

**Fri028  Indigenous Research: Troubling Settler Colonialism**

8:45-10:00  Union 404

*Chair: Patrick Lewis, Faculty of Education University of Regina*

Residential Schools and Indigenous Peoples, *Stephen James Minton, Trinity College Dublin*

Whispers in the Wind: Exploring Wheelock and Native American Boarding School Experiences, *Tina Bly, University of Vermont*

Stumbling toward indigenization, reconciliation, decolonization: We acknowledge the land, now what?, *Patrick Lewis, Faculty of Education University of Regina*

**Spotlight: Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Part I**

Fri029  8:45-10:00  Union 405

*Chair: Uwe Flick, Freie Universität Berlin, Education and Psychology*

Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Introduction, *Uwe Flick, Freie Universität Berlin, Education and Psychology*

Resisting the Colonisation of our Qualitative Inquiry and the Weakening of our Qualitative Roots by Active or Passive Capitulation to the Agendas of Others, *Julianne Cheek, Ostfold University College*

Qualitative Inquiry and the Politics of Evidence: Generating Knowledge for Engagement rather than Control, *harry torrance, manchester metropolitan university*

Truth, Contingency, and Fake News. Challenges for Analyzing Power/Knowledge?, *Reiner Keller, Augsburg University*
Situational Analysis in Practice I: Methodological Issues
8:45-10:00 Union 406

Chair: Adele E. Clarke, UC, San Francisco

“Making Situational Analysis Work for Comparisons: Reflections from Research Practice”, Mathias Bös, Leibniz University Hanover, Germany, Nina Clarka Tiesler, University of Hanover, Germany, and Deborah Sielert, Leibniz University Hanover, Germany

“Collaborative Map-making in Situational Analysis: Involving Participants”, Sarah Beth Evans-Jordan, Norwegian University of Science and Technology, and John-Arne Skolbekken, Norwegian University of Science and Technology

“Situational Analysis in Germany: Current and Future Methodological and Practical Issues”, Ursula Offenberger, University of Tubingen, Germany, and Anna Reinhardt, University of Tubingen, Germany

“The Definition of the Situation after the Interpretive Turn: Situational Analysis as a Methodological Strategy to Investigate the Duality of Structure”, Ana Mazur, University of Applied Sciences, Fulda, Germany

Coalition for Critical Qualitative Inquiry: Educational Equity and Critical Qualitative Research
8:45-10:00 Union Illini Room B

Chair: Daphne Oluwaseun Martschenko, University of Cambridge


A Continued Fight for Racial Equity in Schools: Framing Latinx Teachers Education and Resistance through Latino Critical Race Theory, Loi Q Le, Texas Tech University, Fernando Valle, Texas Tech University, Irma Almager, Texas Tech University, and Chau Hong Phuoc Nguyen, Texas Tech University

Widening the Gap: How Standardized Testing Disadvantages Low SES Schools, Silas J Schaeffer, University of Kansas

Toward an Ethical Leadership in Culturally and Linguistically Diverse Schools: The Principal Fellows’ Critical Narratives, Loi Q Le, Texas Tech University, and Vanessa DeLeon, Texas Tech University
Effects of an Intervention to Reduce Bullying Behavior as Perceived by School Professionals in Close Proximity with the Students, *Nicole Anderson, Graduate School*

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**Indigenous Research: Presumed Indigenous in a Settler Colonial State**  
*Fri032*  
8:45-10:00  
Union Illini Room C

*Chair: Margaret Kovach, University of Saskatchewan*

(Session Organizer) Roe Bubar, Colorado State University; (Discussant) Elizabeth Fast, Concordia University; (Chair) Margaret Kovach, University of Saskatchewan; (Discussant) Ericann Lafehr, Colorado State University

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**Autoethnography: Methodological Interventions, I**  
*Fri033*  
8:45-10:00  
Lincoln 1057

*Chair: Dr. O’Shan D. Gadsden, Norfolk State University/ NYU*

A Duo-Ethnographic Exploration of the Impact of Patriarchy & Colonization on the Understanding of the Relational Self, *Dr. O’Shan D. Gadsden, Norfolk State University/ NYU*, and *Dr. Norrisa Williams, New York University*

Researcher’s Positions and Roles: Multitudes in Subjectivity Theories, *Zulfukar Ozdogan, Graduate Student*

The Vibe of Ethnography, *Corey J Miles, Virginia Tech*

Interviewing those in a country long gone: an autoethnographic exploration, *Ezequiel Korin, University of Nevada, Reno*

Developing Interview Guides from an Etic Perspective: Are we asking the right questions?, *Leslie Johnson, Emory University*

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**Indigenous Research: Indigenizing Social Work Research and Practice**  
*Fri034*  
10:15-11:30  
Union Illini Room C

*Chair: H. Monty Montgomery, University of Regina*

Planning, Implementing and Reporting a mixed methods First Nations Community Engagement Project, *H. Monty Montgomery, University of Regina*
Post-foster system voices: Women of Aoraki, Kerri Cleaver, University of Otago PhD student


A Two-Eyed Seeing Approach to Explore Culturally Appropriate Practice in a First Nation Community Organization, Jennifer Nutton, McGill University

**Erotic Capital and Academic Work: Reflections from Qualitative Inquiry**

Fri035  
10:15-11:30 Lincoln 1065

Chair: Cesar Cisneros, QualAnalytics, Chile

“"You want to join in an orgy?” On emotions and accountability in ethnographic fieldwork, Anne Ryen, University of Agder, Norway

Violentization Processes, Erotic Capital and Emotions in University Campus, Cesar Cisneros, QualAnalytics, Chile

Consenting subjects, Sophie Tamas, Carleton University

Are You In or Are You Out? Reflections about the 2018 Chilean Feminist Movement from an Intergenerational Perspective, Vanessa Jara, Universidad de Tarapacá

Gender and motherhood in university spaces, Viviana Villarroel, university of Tarapaca

**Arts-Based Research: Those who are left standing - Exploring creative practices attending to grief**

Fri036  
10:15-11:30 Lincoln 1000

Chair: Kathryn Ann Ricketts, University of Regina

A deck of cards for my Dad, Kathryn Ann Ricketts, University of Regina

The Age of Crying, Patrick Lewis, Faculty of Education University of Regina

Embodiment of Collective Grief, Kerr Mesner, Independent Scholar
The Joy of Grief or Wisakitiwesn: The Heart of the Grieving Journey or The ‘How To’ of Grieving within nehiyowak/cree culture, or Sounding out Grieving through the Cree Language or An Introduction to the nehiyowak/cree Language in the context of grieving, Joseph Naytowhow, University of Regina – Emerging Elder in the faculty of Education and Independent Artist

Grief Baskets, Karen Wallace, University of Regina, Faculty of Education and Art Therapist private practice

Discussant, Anne Harris, RMIT Australia

**Fri037 Papers on Education**

10:15-11:30 Gregory 111

*Chair: James Lane, University of Phoenix School of Advanced Studies*

Challenges and Opportunities in Teacher Retention: A Narrative Inquiry Describing Formative Experiences of Novice Teachers, James Lane, University of Phoenix School of Advanced Studies

The Measure of a Teacher: A Novel, Della Leavitt, independent

Triangulating Interview and Student Tracking Data for Better Understanding the Damaging Effects of Early Testing, Charles Secolsky, consultant, Thomas Judd, United States Military Academy, and Lorena Garelli Moreno-Quinto, Anahuac University

Bricolage: Rigor Lost in Translation, Henry J. Tyszka, Department of Education Wayne State University

Documenting the CREATE-ion of Community-Engaged Pre-Service Teachers through “Power Writes”, Lauren Burrow, Stephen F Austin State University, and Heather K Olson Beal, Stephen F. Austin State University

**Fri038 Education: Best Practices for Schools, II**

10:15-11:30 Gregory 205

*Chair: Sabeerah Abdul-Majied, The University of the West Indies, School of Education. Trinidad.*

Unveiling Early Childhood Teachers’ Math Experiences and Views about Teaching Mathematics in Trinidad, Sabeerah Abdul-Majied, The University of the West Indies, School of Education. Trinidad.
Research on Key Competences of Outstanding Graduates of Building Intellectualization Specialty in Technical Colleges, Qiuchen Wu, Beijing Normal University

On becoming a reformed physics teacher: A qualitative study examining the impact of professional development, Marsha Simon, University of West Georgia

A Qualitative Approach to Conceptualizing Practicing Teachers Experiences with Mathematical Modeling, Reuben Asempapa, Penn State Harrisburg

Fri039  Education: Rethinking Curricula, II
10:15-11:30  Gregory 215

Chair: Nis Langer Primdahl, Aarhus University

Suspending the Past, Deferring the Future: Contemplative Practices and the Curriculization of Temporality, Nis Langer Primdahl, Aarhus University

Peace Education as Critical Dialogue, Gulistan Gursel-Bilgin, Bogazici University

Developing cultural competence in higher education: Stories from faculty teaching undergraduate students, Alessia Zanin-Yost, Penn State

Fri040  Qualitative Health Research, I
10:15-11:30  Gregory 307

Chair: Linda Wesp, University of Milwaukee Wisconsin

Secondary Analysis and Qualitative Health Research: Narrative Inquiry with Transgender Youth of Color, Linda Wesp, University of Milwaukee Wisconsin

Exploring Depression Through the “Self-Help Memoir”: A Narrative Analysis, Shannah Dutrisac, University of Saskatchewan

Mindfulness-based interventions for psychosis: A qualitative evidence synthesis, Rebecca Zhao, University of Saskatchewan, Shannah Dutrisac, University of Saskatchewan, Elijah Herington, CADTH, Tony Toneatto, Buddhism, Psychology and Mental Health Minor Program, University of Toronto, and Ulrich Teucher, University of Saskatchewan

Fixing the Mind Through the Body: Critical Considerations of Exercise Interventions for Depression, Caitlin Vitosky Clarke, University of Illinois at Urbana-Champaign, Kinesiology
On the ‘Dance Floor’ between this World and the Next: Patient, Medical Staff, Family, Hadass Goldblatt, Department of Nursing, University of Haifa, Israel, Dvort Gilad, School of Social Work, University of Haifa, Haifa, Israel, and Gabi Zeilig, Department of Neurological Rehabilitation, The Chaim Sheba Medical Center, Tel Hashomer; The Sackler School of Medicine, Tel-Aviv University, Israel

Ecological Analysis Of Bisexual Identity And Health Access: An Interpretive Critical Inquiry, Carlos A O Pavao, Georgia State University, Yvonna Lincoln, Texas A&M University, Kenneth McLeroy, Texas A&M University, Eric Wright, Georgia State University, and James Burdine, Texas A&M University

Fri041  Psychology: Childhood and Culture
10:15-11:30  Noyes 165

Chair: Stephen James Minton, Trinity College Dublin

La prevención del suicidio infantil: una labor aplazada, Margarita Vega Vázquez, Universidad de Guadalajara, and Ruben Soltero Avelar, Universidad de Guadalajara

Diachronic Thinking in Children and Cultural Sensitivity, harpreet kaur jass, Jamia Millia islamia

Lebanese Counselors’ Perceptions of ADHD, their Methods of Intervention, and their Views on the DSM-5, Noha Salim Shehab, American University of Beirut

A Review of National Mechanisms in Preventing and Dealing with Cases of Violence Against Children In Macedonia, Stephen James Minton, Trinity College Dublin

Engaging Process-Oriented Methodologies to Re-Imagine Racialized Autistic Children, Henna Aslam, University of Toronto

Fri042  Autoethnography: Exemplars of Autoethnographic Practice: International Perspectives
10:15-11:30  Lincoln 1060

Chair: Esther Fitzpatrick, The University of Auckland

Autoethnographic Encounters With Privilege: to Be or Not to Be an Ally, Esther Fitzpatrick, The University of Auckland

Unworthy Blonds on the Israeli Margins: Epistemic Responsibility and the Knowable Subject, Pnina motzaﬁ Motzaﬁ-haller, uiuc
Interweaving of Parallel Lines: An Autoethnography of a Professional Helper, You-Jin Lee, Department of Dance, University of Taipei, and Yi-jung Wu, Department of Dance, University of Taipei

Gone with the wings: A critical autoethnography to the cultural shocks of one Vietnamese migrant worker in Taiwan, Guo-Sheng Wu, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City University of science and technology, and Han-yang Hou, University of Taipei

A conversation with survivors’ stories, Zeina Ismail Allouche, COHDS Concordia

Fri043  Autoethnography: Arts-Based Perspectives
10:15-11:30  Lincoln 1064

Chair: Aravindhan Natarajan, University of Toledo

“Arts-Based Evocative Autoethnography”: Methodological Musings while Incorporating the Visual Arts in Autoethnography, Aravindhan Natarajan, University of Toledo

Bits, digital thoughts and digital identity. A poem in autoethnographical approach, Luis F. Gonzalez, Universidad Santo Tomás

Arts based research gave me back the soul art school stole, Julie Brien, University of Auckland

Put On My Robe, Tell The Story...How I Made It Over, Allison Upshaw, Stillman College, and Tanesha Childs, University of Alabama

Directional lines: drawing and performing spatial orientations in the context of digital mapping platforms, Rebecca Noone, University of Toronto, Faculty of Information

Fri044  Arts-Based Research: Ethnography and Research-Creation: Cross-Disciplinary Pollination
10:15-11:30  Lincoln 1002

Chair: Magdalena Joanna Kazubowski-Houston, York University

Towards a Performative Ethics of Reciprocity, Virginie Magnat, University of British Columbia
The Power of Song: Performing Everyday Resistance through Research-Creation, Rajat Nayyar, York University

Creativity and Artistic Rigor in Ethnotheatrical Production, Johnny Saldaña, Arizona State University

(En)Acting Autobiographical Advocacy: Performance Ethnography by Neurodiverse Artists, Becky Gold, York University

Performing the Impossible: Imagining Futures Differently, Magdalena Joanna Kazubowski-Houston, York University

**Fri045 Qualitative Inquiry for Uncertain Times**

10:15-11:30 Gregory 319

*Chair: Thomas Albright, University of Massachusetts Amherst*

“The Ecological Domain: How Teachers’ Ecologies of Support and Oppression Influence Their Work. Thomas Albright, University of Massachusetts Amherst”, Thomas Albright, University of Massachusetts Amherst

Europe in Dispute: divergent Representations of populist Parties, Juan Roch Gonzalez, Otto Subr Institut, Freie Universität Berlin

Kuvento: A Spotlight on the Stories of Filipino American Community College Students, Pat Lindsay Catalla, Sam Houston State University

Dangerous Knowledge: Public Pedagogies of Ecological Harm, Elaine Alvey, University of Georgia

Educational Ethnographers Confronting the Challenges of an Uncertainty Age, Juana Maria Sancho-Gil, University of Barcelona, and Fernando Hernandez-Hernandez, University of Barcelona

**Fri046 Autoethnography: Embodied Encounters: Politics and Subj ectivity crossing boundaries**

10:15-11:30 Lincoln 1022

*Chair: Claudio Moreira, University of Massachusetts*

My body as a convergence point of different political discourses, Maya Lavie-Ajayi, Ben-Gurion University of the Negev
Novice Scholars Resisting Repression of Critical Consciousness: Experiencing an Equity-intentional, Qualitatively-Rich Doctoral Program

Fri047

10:15-11:30 Lincoln 1024

Chair: Lisa Zagumny, Tennessee Tech University

Deliberate and Justified Inquiry: Reflections of Research on the Relationship Between Liberation and Power Structures, Nécole Huey Elizer, Tennessee Technological University

Liberal Arts Education as a Pathway to Critical, Flourishing Humanity, Jonathan Enix, Tennessee Tech University

Traversing a Trajectory of Transformation, Michael Littrell, Tennessee Tech University

My Piece in the Puzzle of Equity, Daniel S. Sukowski, Tennessee Tech University

Expectations Versus Reality, Amanda Powell, Tennessee Tech University

Fri048  Literacy, I

10:15-11:30 Gregory 223

Chair: Tiffany Taira Young, University of Nebraska-Lincoln

Sharing the Wealth: How Librarians Invite Children into the Circle of the Literacy Rich, Tiffany Taira Young, University of Nebraska-Lincoln, and Wayne Babchuk, University of Nebraska-Lincoln

Twenty-Five Books a Day: A Photovoice Exploration of Reclaiming Literacy in Early Childhood, Kristi L Cheyney-Collante, University of Florida

“I Can’t Read!”: A Qualitative Analysis Examining How Environments Shape the Aspirations of Black Male Students, Norris Chase, Illinois State University
**A Panel Discussion on Portraiture and Consciousness**

10:15-11:30 Lincoln 1027

*Chair: David Goodwin, Missouri State University*

David Goodwin. An inspired elementary school science teacher’s outlook and subjective experience in working with her science class: a portrait of the teacher and her consciousness

David Goodwin. An NDE (Near Death Experience) and the meaning and depth of that experience in my life since then: A personal portrait account

Klaus Witz. Portraiture as a way to communicate spiritual and divine experience and enable research on spirituality.

Alex Jean-Charles. Subjective experience with inner city high school students and their and their communities understanding of the power dynamics. The author will reflect upon his own deeper understanding of growing up in NYC. Video data contributed to the portraiture accounts.

Youngcook Jun. A portraiture approach to consciousness in creative leadership experience: An example

Wanju Huang. Captureing instructor’s teaching philosophy and expertise through the essentialist portraiture approach

**Autoethnography: Sport**

10:15-11:30 Lincoln 1028

*Chair: Andrew Mark Gillott, Leeds Beckett University, UK*

Between brackets: Being curious about identities in elite sport, *Andrew Mark Gillott, Leeds Beckett University, UK*

That day when I broke the wind: an autoethnography to a runner in an athletics arena, *Yi Chong Jiang, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City University of science and technology, and Han-yang Hou, University of Taipei*

Kneeling Gladiator at the Center of the Amphitheatre – Autoethnography Critiquing the Effective PE Teacher Ideology, *Matthew Staples, Leeds Beckett University*

Capoeiric Encounters: Movement and the (Re)Crafting of a Social Self, *Joshua Cruz, Texas Tech University, and Lauren M Griffith, Texas Tech University*
Fri051  Hope

10:15-11:30  Noyes 217

Chair: Merel Visse, University of Humanistic Studies

The Elusive Pursuit of Insight: Toward a Politics of Hope, Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies

When unexpected findings become the research, Charity H Garcia, Andrews University

No Longer Marginalia: Toward a Radical Politic of Hope, Julie Hoffman, Springfield Public Schools (District 186), and Jennifer Martin, University of Illinois at Springfield

Rhizomes of Reflexivity and Entangled Justice: The Need for Hope in Critical Qualitative Research, Walter S. Gershon, Kent State University

Fri052  Arts-Based Research: Performative Approaches in Arts Education

10:15-11:30  Lincoln 1066

Chair: Anna-Lena Oestern, Norwegian university of Technology and Science NTNU

From the Static Page to Corporal Experience - QRcodes as Performative Agents in Arts-Based Research, Kristian Nodtvedt Knudsen, Norwegian University of Science and Technology, Department for Teacher Education

Neonarratives of the Artistic, the Pedagogical and the Political Artist in a Choreographing Process, Anna-Lena Oestern, Norwegian university of Technology and Science NTNU

Fri053  The Photographic

10:15-11:30  Gregory 217

Chair: Nuria Jaumot-Pascual, TERC

“I hope we’ve taught you something about us.” Self-reflexivity through photo elicitation focus groups, Nuria Jaumot-Pascual, TERC
Methodological considerations of engaging young adults with autism in participatory action research using Photovoice, *Gary Yu Hin Lam, Emory University, Emily Holden, University of South Florida, and Megan Fitzpatrick, University of South Florida*

Photovoice and Research Teams: Considering Procedures, Power, Ethics, and Solidarity, *Amanda O. Latz, Ball State University*

**Fri054  Digital Tools: Digital Tools for Collecting Data**

10:15-11:30  Noyes 163

*Chair: Hasan Tahir, University of Illinois at Urbana Champaign*

Using ICT for International Dissertation Research: Experiences of Conducting Virtual Interviews with Scientists from Benin and Pakistan, *Hasan Tahir, University of Illinois at Urbana Champaign, and Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign*

PowerView – Increasing Equality in a Youth Participatory Action Research Class, *Avy Dwight Hemy, Ben Gurion University of the Negev*

Reduction of participants' biases through virtual focus groups in studying sensitive topics, *Muhabbat Yakubova, North Dakota State University, Muhabbat Yakubova, North Dakota State University, and Anya A Hommadova, Arizona State University*

**Coalition for Critical Qualitative Inquiry: Critical Narratives from Women and Girls**

**Fri055**  Lincoln 1090

*Chair: Nastaran Karimi, Purdue University*

Islamophobia and Othering in Higher Education: Narrative of a Niqabi Muslim Woman, *Nastaran Karimi, Purdue University*

Decolonisation, Reconciliation, and Immigrant women’s empowerment through a shared piece of land: Sharing a transformative journey, *jebunnessa chapola, University of Saskatchewan, Canada*

Mothering on the Margins: Raising Muslim Children Post-Obama, *Sana Rizvi, De Montfort University*
The Uses of Grounded Theory

10:15-11:30 Gregory 311

Chair: James W. Jones, Ball State University

Grounded Theory in the Built Environment, James W. Jones, Ball State University

Unpacking Focused Coding in Constructivist Grounded Theory Approach: The Critical Role of Reflexivity, Kumar Ravi Priya, IIT Kanpur, India

The Uses of Higher Education. Social Representations of Small-City Youngsters about Going to College, Juan Carlos Silas-Casillas, ITESO, and Rosario Zamora-Betancourt, ITESO

Similarities and Differences in Perceptions of Healthcare from Consumers, Healthcare Providers, and Health Insurance Providers: a Grounded Theory Approach, Michael Markee, Saint Louis University, Laura Brugger, Saint Louis University, Renee Jonas, Saint Louis University, Christine Ascencio, Saint Louis University, Sara van den Berg, Saint Louis University, Jason Keune, Saint Louis University, Laura Brugger, Saint Louis University, Renee Jonas, Saint Louis University, Christine Ascencio, Saint Louis University, Sara van den Berg, Saint Louis University, and Hisako Matsuo, Saint Louis University

Using Constructivist Grounded Theory and the Socio-Ecological Model for Understanding the Effects of Recreation Programs on Vulnerable Youth, Hwayong Son, University of Illinois at Urbana-Champaign, and Liza Berdychevsky, University of Illinois at Urbana-Champaign

Gaining a ‘normal life’: HIV-positive Indonesian female injection drug users in drug recovery, Sri Yona, Universitas Indonesia, and Rita Ismail, Ministry of Health, Republic of Indonesia

Coalition for Critical Qualitative Inquiry: Critical Approaches to Multiple Methodologies

10:15-11:30 Union 209

Chair: Nataliia Kavun, Ohio University

Using Survey as an Effective Data Collection Tool in a Mixed Methods Research, Nataliia Kavun, Ohio University, Audrey Komey, Ohio University, Xinyue Ren, Ohio University, Yue Dong, Ohio University, Nana Kwabena Agyani Boadum, Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University

The four seasons approach to ethnographic methodology, Benedict Adams, The College of St. Scolastica
Phenomenology in Autoethnography: A Critical Qualitative Research Analysis, Donald R Collins, Prairie View A&M University

What happened? GT and comprehensive crisis management, Minna Ruolanto, National Defence University Finland

**Plenary: Social Construction, Creativity, and Consequence**

**Fri058**

10:15-11:30 Union 210

*Chair: Kenneth J Gergen, Swarthmore College*

As an alternative to positivism, a social constructionist view of knowledge has been closely allied with the flourishing of qualitative inquiry. Constructionism places particular emphasis on inquiry with social consequence. At the same time, the resulting creativity has created a range of complex challenges. In this symposium, Kenneth Gergen will lay the groundwork for exploring the affinity between constructionism and qualitative inquiry, along with the emerging challenges. Three panelists - Art Bochner, Cesar Cisneros, and William Sughrue - will take up the challenges as they relate to their own work. Mary Gergen will comment on these offerings and open discussion from the audience.

**Disability, Inclusion and the Affordances of New Materialisms**

**Fri059**

10:15-11:30 Union 213

*Chair: srikala naraian, Teachers College, CU*

Inclusive – Re-imagining the Position of a Teacher, Elisabeth De Schauwer, Ghent University

Inclusive: Sami the incredible Hulk - What Shildrick’s Monster can Produce, Inge van de Putte, Ghent University

Narrating agency within the entanglements of inclusion, srikala naraian, Teachers College, CU
**Forum of Critical Chinese Qualitative Research: Panel**

**Fri060  02**

10:15-11:30  Union 215

*Chair: Chien-Juh Gu, Department of Sociology, Western Michigan University*

Qualitative Interviewing with Taiwanese Immigrants: A Reflexive Methodology, *Chien-Juh Gu, Department of Sociology, Western Michigan University*

Biographical Research Methods in Contemporary China: A Western Absorption or a Methodological Potential?, *Yvonne Berger, Ludwig-Maximilians-University Munich*

Field Working across Cultures: Subjectivity, Intersectionality, and Reflexivity of Ethnography in Chinese Contexts, *Xi Wang, M.A. Program in the Social Sciences, The University of Chicago*

“Soul Food”: Immersion participation and Auto-ethnography in the study of Spiritual Practices, *Jiexiang Zhao, Department of Anthropology, Indiana University Bloomington*

Interviewing Elites in Contemporary China: Access, Strategies, and Power Relations, *Lantian Li, Northwestern University, Department of Sociology*

**Forum of Critical Chinese Qualitative Research: Panel**

**Fri061  03**

10:15-11:30  Union 217

*Chair: Yu Mou, SOAS, University of London*

Conducting Ethnography in A Prosecutor’s Office in China, *Yu Mou, SOAS, University of London*

A Pragmatic Case-Study Approach to Generate Social Theories in China, *Liangfei Ye, University of Wisconsin Madison*

Forging the Policy Mobilization in local China, *Fan Yang, School of Public Affairs, Zhejiang University*

Targeted Poverty Alleviation as a Political Campaign, *Yuanhang Zhu, University of Chicago*

“Kitty Hawk wings”: An Ethnography Study of young “dying haggling” criminal lawyers’ growth, *LINYAN RUAN, Beijing Normal University, and JIADE HUANG, New York University*
Coalition for Critical Qualitative Inquiry: Reconceptualising Childhood Research Methodologies

10:15-11:30  Union 314 A

Chair: Marek Tesar, The University of Auckland

Childhood Methodologies, Marek Tesar, The University of Auckland

To erase the contours of a child, Camilla Eline Andersen, Inland Norway University of Applied Sciences, Ann Merete Otterstad, Oslo Metropolitan University, and Mirka Koro-Ljungberg, Arizona State University

Messy, mangled, and constellatory becomings: Researching with children, among other things, Casey Myers, Kent State University

Troubling the “self” in “self-care practices”: Toddler toileting and post qualitative inquiry, Brianna Foraker, Kent State University

Is it that ‘wrong’ to study children through a child development lens? A long-term issue in need of critical, cultural, historical and methodological interrogation, Marianne N. Bloch, University of Wisconsin-Madison

After the Critiques: Dare We Rethink Assessment from a Critical-Theoretical Lens?

10:15-11:30  Union 314 B

Chair: Patti Lather, Ohio State University

The future of assessment – collapsing or expanding the complexity of learning?, Harry Torrance, Manchester Metropolitan University

“Why are we still talking about this? Time to ‘just do it’”, Jennifer Greene, University Of Illinois, Champaign-Urbana

Re-Imagineering Assessment: The Incalculables of Becoming, Patti Lather, Ohio State University
Fri064  Feminist Qualitative Research, III
10:15-11:30  Union 404

Chair: Koeli Moitra Goel, Dharitree Ecosphere

Fearless Paths and Me Too India: Revolutionary social movements challenge India’s traditional gender relations, Koeli Moitra Goel, Dharitree Ecosphere

Methodologies of Hope, When Violence is Akin, Tanja Jennifer Burkhard, University of Pittsburgh, and Youmna Deiri, Ohio State University

“Smile, Bitch!” Developing Feminist Counter-Narratives to Combat Sexist Workplace Interactions, Winsome Daniela Nisbett, University of South Florida

Persistence as Protest: Willful Coalition Building Amidst School Choice Privatization, Alycia Elfreich, Indiana University, and Charity Scott, Indiana University - Indianapolis

Translation dilemmas in a Feminist cyber-ethnography of an online English learning community of Korean women, Su Jin Park, Indiana University Bloomington

Spotlight: Challenges of Using Qualitative Research in the Context of a Politics of Resistance - Part II
Fri065 10:15-11:30  Union 405

Chair: Uwe Flick, Freie Universität Berlin, Education and Psychology

Introduction to Part II, Uwe Flick, Freie Universität Berlin, Education and Psychology

Deploying Qualitatively-Driven Mixed Methods Hybrid Methodologies in the Service of a Politics of Resistance, Sharlene Hesse-Biber, Boston College

Voices from the Field: Experiences of Researchers Who Study Vulnerable Groups and Politically Sensitive Topics, Kathy Charmaz, Sonoma State University

Analyzing Integration in Times of Seclusion?, Uwe Flick, Freie Universität Berlin, Education and Psychology
Situational Analysis in Practice II: Substantive Research Across Disciplines

10:15-11:30 Union 406

Chair: Adele E. Clarke, UC, San Francisco

“Mapping ‘Welcoming Culture’: Analyzing Governmental Implication on Voluntary Refugee Support in Germany”, Katherine Braun, University of Osnabruck, and Olaf Tietje, University of Kassel

“Reflections on Using SA in an Historical Analysis of the Aboriginal Australian Family Wellbeing Program”, Janya McCalman, Central Queensland University, Roxanne Bainbridge, Central Queensland University, and Komla Tsey, James Cook University

“Situational Analysis Mapping for Transformative Thinking and Dialogues in Counselling Psychology”, Tom Strong, University of Calgary, Tanya Mudry, University of Calgary, and Vanessa Vegter, University of Calgary

“Centering Situational Analysis to Uncover Insidious Trauma and Rejuvenation Among Women Leaders in Higher Education”, Penny A. Pasque, North Carolina State University, and LaVonya Bennett, University of Oklahoma

Spotlight: Neoliberalism Fireside Chat: An Open Invitation to Engage in Discussion About Global Forms of Neoliberalism

10:15-11:30 Union 407

(Session Organizer) James Scheurich, Indiana University - Indianapolis; (Session Organizer) Elena Silverman, Indiana University-Indianapolis; (Session Organizer) M. Nickie Coomer, Indiana University-Indianapolis; (Session Organizer) Nathaniel Williams, Knox College; (Session Organizer) Gayle Cosby, Indiana University - Indianapolis; (Session Organizer) Alycia Elfreich, Indiana University; (Session Organizer) Charity Scott, Indiana University - Indianapolis

Autoethnography: Insider Turned Out: One Autoethnographer’s Border Crossing Challenges

10:15-11:30 Union Illini Room A

(Session Organizer) Darolyn “Lyn” Jones, Ball State University,
Coalition for Critical Qualitative Inquiry: Critical Research with Children and Youth

10:15-11:30 Union Illini Room B

Chair: Nefetaria Yates, University of Delaware

The Miseducation of “Workreadiness”: Neoliberalism and the Racialization of Youth Employment Initiatives, Nefetaria Yates, University of Delaware

The Impact of Student Voice Initiatives on School Improvement, Scottie Basham, College of Education, University of South Florida, and Gregory Thomas Basham, Hillsborough County Schools, Tampa Fl

How to Give “Voice” to a Variety of Children in Research-Projects Carried Out in Kindergarten? Methodological, Practical and Ethical Problems and Potentials, Borgunn Ytterhus, Norwegian University of Science and Technology, and Ingvild Amot, Queen Maud’s University College

Open the Classroom Door and Hear the Babies’ Voices: Ethics of Care in Critical Qualitative Inquiry as Black Feminist Epistemology, Allania Moore, Educational Administration and Foundations, Illinois State University

Autoethnography: Methodological Interventions, II

10:15-11:30 Lincoln 1057

Chair: Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology

Status Epilepticus: Hide and Seek and Other Games Bodies Play, Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology

Systematic Self Observation (SSO) in the Field of Education, Merve Basdogan, Instructional Systems Technology, Indiana University

Technological bridging: exploring the use of communicational technologies amidst the diasporic experience, Ezequiel Korin, University of Nevada, Reno

More Mixed Methods: From Cross-generational Autoethnographies to Genealogies, myrdene Anderson, Purdue University, Valerie Miller, Purdue University, Phyllis Pasariello, Centre College, and Katja Pettinen, Mount Royal University

Secondary Qualitative Data Analysis in Health Research, Cheryl Tatano Beck, University of Connecticut
Ontological and Epistemological Dialogue in Research and Praxes with a focus on Political Resistance

Fri071 1:00-2:15 Lincoln 1065

Chair: Candace Christensen, University of Texas at San Antonio

Using a constructivist paradigm to enhance resistance and social change, Guy Enosh, University of Haifa

Fostering a Problem-Centered Mixed Methods Research Approach for Enhancing a Politics of Resistance, Sharlene Hesse-Biber, Boston College

Conceptualizing Black Feminist Approaches as a form of resistance, Keondria McClish, Kansas State University

Constructing a Bridge between Arts-based Research Methodology, Methods, and the Politics of Resistance, Candace Christensen, University of Texas at San Antonio, and Inci Yilmazli Trout, University of the Incarnate Word

Shifting the Gaze: Bricolage as a framework for Epistemic Justice, Diana Elizabeth Kuhl, The University of Western Ontario

Arts-Based Research: The Methodological Call of the Literary

Fri072 1:00-2:15 Lincoln 1000

Chair: Ronald Pelias, Southern Illinois University

The Call of the Literary, Jonathan Wyatt, Edinburgh University, Sandra Faulkner, BGSU, Kimberly Dark, California State University, San Marcos, Ronald Pelias, Southern Illinois University, and J.E. Sumerau, University of Tampa

Participatory Action Research, I

Fri073 1:00-2:15 Gregory 111

Chair: Leslie Patterson, Human Systems Dynamics Institute

Rethinking Resistance: Grounding Action Research in Theories of Systemic Change, Leslie Patterson, Human Systems Dynamics Institute, and Joan Parker Webster, University of Alaska
Methodological incursions in adverse territories—extending epistemology beyond conventional action research methodologies, *Alfredo Ortiz Aragón, University of the Incarnate Word*

Multiplicity and a Stance of Openness: Rhetorical Listening and Rhetorical Attunement in Participatory Action Research, *Benjamin William Trager, University of Wisconsin- Milwaukee*

Disrupting the Classroom: The Co-Learning of Participatory Action Research, *Craig A. Campbell, Penn State University*

Community Identity and Neighborhood Change: A Localized Community Based Participatory Research Project to Address Gentrification, *Jason Michael Sawyer, Norfolk State University, and Vanessa Stout, Richard Bland College*

**Fri074  Education: Best Practices for Schools, III**

1:00-2:15 Gregory 205

*Chair: Jeff Henning-Smith, University of Minnesota*

Inquiring into the Unknown: Reconstructing Classroom Contexts through Mediated Discourse Analysis, *Jeff Henning-Smith, University of Minnesota*

“Academic Fringe People” : Case Study on Academic Adaptation of Postgraduate Students Studying in China, *Hong Jie, Beijing Normal University China*

A Road Less Travelled: Journey of the First-Generation College Student to College Professor, *Tina Rye Sloan, Athens State University, Tedi Taylor Gordon, Athens State University, and Josie Prado, University of Alabama- Birmingham*

**Fri075  Education: Rethinking Curricula, III**

1:00-2:15 Gregory 215

*Chair: Meghan Phadke, University of Minnesota*

Dislocations of the Self: Towards a Transnational Reconfiguration of Nation and Citizen, *Meghan Phadke, University of Minnesota*


Decolonising mathematics practices in early years: What does it mean in the South African Context, *Nellie Nosisi Feza, Central University of Technology*
Translanguaging in Decolonizing a Language Classroom: A Case Study of a South African Township School, Dumisile Nozipho Mkhize, University of South Africa, and Khumbuzile Consolation Maseko, North-West University

“Fly By the Seat of Your Kids:” A Novice Teacher’s Philosophy of Arts-Integration, Kaitlin Glause, Michigan State University

**Fri076  Qualitative Health Research, II**

1:00-2:15  Gregory 307

Chair: Jessica Spears Williams, Texas Woman’s University

Enacting Obesity: The Dance Between the Disease, the Body, and The Medical Professionals, Jessica Spears Williams, Texas Woman’s University

Check your sugar: An investigation into the unique challenges of ethnic minorities raising diabetic children, Daniel Hooshmand, University of Saskatchewan

What Rural Children Think About Health, Well-Being, and Nutrition: Findings from a Qualitative Pilot Study, Anne Scheer, SIU School of Medicine, Department of Population Science and Policy, and Jill Leonard, SIU School of Medicine

The meaning of regular participation in high-intensity exercise among individuals with Parkinson’s disease, Stephanie A. Combs-Miller, University of Indianapolis, Lisa Borrero, University of Indianapolis, and Elizabeth Hoffman, University of Indianapolis

Competent Caring: Using Narrative Medicine to Nurture Narrative Competence in Diabetes Care Professionals, Paul Cottier, University of Helsinki

Exploring complementary feeding practices toward children under two years old in Myanmar, Marcela Vizcarra, UIUC, and María José Coloma, Bern University of Applied Sciences

**Fri077  Psychology: Women, Narratives and Power Relations**

1:00-2:15  Noyes 165

Chair: Virginia de León, CEIS - Facultad de Psicología - Universidad de la República, Uruguay

Women, memory and activism in the northern border of Mexico: water defense and social resistance, Monica Ayala-Mira, Universidad Autónoma de Baja California
Reflections on Psychic pain around (in)fertility in ‘Being’ of a woman: A phenomenological study of Indian women, drishita U Bharadwaj, Department of Psychology, University of Delhi

Power Relations and Resistance in Paid Domestic Work Arena. Critical Qualitative Research Questions, Virginia de León, CEIS - Facultad de Psicologia - Universidad de la República, Uruguay, and Karina Boggio, CEIS - Facultad de Psicologia - Universidad de la República

The struggle against domestic violence in a Brazilian municipality, Karina Adriani Demarchi, Universidade Federal de Santa Catarina, Walter Ferreira de Oliveira, UFSC, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.

High School Mathematics Teachers’ Experiences Transitioning to Integrated Mathematics

Fri078 1:00-2:15 Lincoln 1060

Chair: Holly Anthony, Tennessee Tech University

Implementation Barriers and Challenges for High School Mathematics Teachers Transitioning to Integrated Mathematics, Holly Anthony, Tennessee Tech University

Tennessee High School Teachers’ Experiences with Students with Disabilities in the Integrated Mathematics Curriculum, Miguel Perez, Tennessee Tech University

Rural High School Teachers’ Perceptions of Teaching an Integrated Mathematics Curriculum, Meghan England, Tennessee Technological University

High School Teachers’ Beliefs about Student Learning/Achievement in Integrated Mathematics, Carey Ann Wilson, Tennessee Technological University

Arts-Based Research: Performative Arts-Based Research

Fri079 1:00-2:15 Lincoln 1064

Chair: Tanushree Sarkar, Vanderbilt University

Words and images: Children’s representations of intelligence in India, Tanushree Sarkar, Vanderbilt University
A comparative Art Curriculum Analysis of high school in Korea and Australia, You Jisun, Korea University, Kim Ki Eun, Korea University, and Hong Hoo Jo, Korea University

Pedagogic experiences of Indian Classical dance forms, Harpreet Kaur Jass, Jamia Millia Islamia

**Spotlight: Plugging in Posthumanist Performativity:**

**Does Matter... Matter?**

**Fri080**

1:00-2:15 Lincoln 1002

*Chair: Lisa Mazzei, University of Oregon*

Wheelchair Agency: Plugging in with Barad, Becky Crowe, University of Oregon

A Posthumanist Analysis of the Inhumanity of Refugee Education in a Human Rights Framework, Nicholette DeRosia, University of Oregon

Thinking with Barad: The materiality of language in the becoming of a foreign student, Kevin Donley, University of Oregon

Performative Acts of Unintelligibility: An Analytic Reading of The Hate U Give, Allison Ivey, University of Oregon

**Fri081**

Reconceptualizing Collaboration, I

1:00-2:15 Gregory 319

*Chair: Dan Royer, Ball State University*

Inherent Limitations in Appreciative Inquiry and the Principles of Duoethnography: Locating Polyvocal Voices, Dan Royer, Ball State University

Post-Qualifying the Resistances and Discontinuities of Coauthorship, William Duffy, University of Memphis

A qualitative reflection: How interdisciplinary connections can promote insightful teaching, Alessia Zanin-Yost, Penn State, and Cathleen Dillen, Penn State
**Fri082  Autoethnography: Around My Way**

1:00-2:15  
Lincoln 1022

Chair: Claudio Moreira, University of Massachusetts

Migrant stories, Claudio Moreira, University of Massachusetts

“Tightrope hope”: (re) thinking resistance in time of fear, Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMASS Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas

Performing Survival: Or staging the Black (Under) commons as Violence, Goyland Williams, University of Massachusetts Amherst

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**The Possibilities and Responsibilities of Critical Qualitative Inquiry: A call to engage**  

**Fri083**

1:00-2:15  
Lincoln 1024

Chair: Karen Ross, University of Massachusetts, Boston

Striving towards “better”: possibilities and constraints of prison-based work, Karen Ross, University of Massachusetts, Boston

Reframing Hopes and Possibilities of Critical Qualitative Inquiry: From a Transnational Perspective, Pengfei Zhao, Indiana University

Struggling With and Through the Privilege of Disengagement, Meagan Call-Cummings, Graduate School of Education, George Mason University

A critique of critique: Toward a dialectical approach of intersubjectivity and solidarity, Peiwei Li, Leslie University

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**Fri084  Literacy, II**

1:00-2:15  
Gregory 223

Chair: Kutasha Silva, Curriculum and Instruction

M is for Mangó and P is for Papaya, Kutasha Silva, Curriculum and Instruction

Literacy Education in Turkey: What’s Hot, What’s Not, Hakan Dedeoglu, Hacettepe University Ankara-Turkey
A case study of 4th grade students and their teachers: LEGO Story Starter as an approach to literacy instruction to increase engagement, motivation, and collaboration, Svetlana Mitric, University of Illinois at Chicago, Demetra Disotuar, University of Illinois at Chicago, and Andrea Vaughan, University of Illinois at Chicago.

Anecdote to Neo-Liberal Teacher Disempowerment? A Literacy Coup with an Urban District, Jennifer Martin, University of Illinois at Springfield, and Julie Hoffman, Springfield Public Schools (District 186).

Using a Groupthink Model to Explain Limits to Literacy Council Effectiveness, Elizabeth L. Jaeger, University of Arizona.

**Performance Intervention(s): Playful Hospitality, Strategic Inaccessibility, Applied Narrative, and Inclusive Engagement as Performative Praxes**

**Fri085**  
1:00-2:15   
Lincoln 1027

*Chair: Bennett Paul Whitaker, The Ohio State University Department of Comparative Studies and Office of Student Life Disability Services*

Play as Hospitality as Play, Karie Miller, The Ohio State University Department of Theatre

Or, Might the Subaltern Sign?: Subverting Ableist and Orientalist Paradigms in Madama Butterfly through Strategic Inaccessibility, Bennett Paul Whitaker, The Ohio State University Department of Comparative Studies and Office of Student Life Disability Services

**Fri086**  
Autoethnography: Student Stories

1:00-2:15   
Lincoln 1028

*Chair: Sahar Aghasafari, University of Georgia*

My Interdisciplinary Experiences Leading up to being a Graduate Student: An Autoethnographic Journey, Sahar Aghasafari, University of Georgia

Structure, Agency and Decisions: the Educational Trajectory of a Rural Chinese Student, Mingkun Cui, College of Education, Pennsylvania State University
A relational journey: Supervising autoethnography in Taiwan, Li-chuan Kao, University of Taipei, ShibHan Chiu, Center for General Education National Penghu University of Science and Technology in Taiwan, and yu-ting Huang, University of Taipei

What One White Woman (Thinks She) Knows About Discipline in a High Needs School, Lindsay Marie Rustan, University of South Florida

Empowering Latina STEM Majors at a Research-One and HSI in Texas, A Social Justice Response, Elsa M Gonzalez, University of Houston, and Mauricio Molina, University of Houston

**Fri087  Countering Violence**

1:00-2:15  
Noyes 217

Chair: Jared Andrew Keyel, Virginia Tech

“The Country is Completely Destroyed:” Qualitative Interviewing with Displaced Persons and Secondary Traumatic Stress, Jared Andrew Keyel, Virginia Tech

Turning Oneself Inside Out: Transrational Methodologies and Qualitative Inquiry in Peace Education, Paula Ditzel Facci, Unit for Peace and Conflict Studies, University of Innsbruck

Disarming the Word: Community Radio for peacebuilding in Colombia, camilo perez, Universidad del Norte, and moises carrillo, Universidad del Norte

Dialogue in Peace Education Theory and Practice, Gulistan Gursel-Bilgin, Bogazici University

Arts based Research as possibility for exploring students and teachers' Social Fears, Fernando Hernandez-Hernandez, University of Barcelona, and Carlos Canales-Bonilla, University of Barcelona

**Fri088  Arts-Based Research: Poetic Research 1**

1:00-2:15  
Lincoln 1066

Chair: Eric D. Teman,

Poetic Methods: Doing Resistance, Dreaming Transformation, Meredith R Gringle, UNC Greensboro, and Tracy R Nichols, UNC Greensboro

Say Their Names: Reliving Experiences of Women Cosmetologists through Poetry, Cody M. Clemens, Marietta College
Poetry as Dissent & Telling Our Stories To Create Social Change, Jhilmil Saxena, Breckenridge, University of Central Lancashire

**Fri089  Disability Issues, II**

1:00-2:15  Gregory 217

Chair: Gina Glidden, University of Calgary

The Journey of Ladders and Snakes: Help-seeking among mothers and fathers of children with neurodisabilities (ND), Gina Glidden, University of Calgary

Approximating “Normal”: A Critical Examination of Racial Privilege & Mental Disability, Elena Silverman, Indiana University-Indianapolis, and M. Nickie Coomer, Indiana University-Indianapolis

Exercise is Not Medicine, Caitlin Vitosky Clarke, University of Illinois at Urbana-Champaign, Kinesiology, and Brynn Adamson, University of Illinois at Urbana-Champaign

DisEdQueer (Disability Studies / in Education / Queer): A Methodology of Practice, James Richard Sheldon, University of Arizona, and Kai Rands, National Coalition of Independent Scholars

**Fri090  Digital Tools: Research in Online Spaces**

1:00-2:15  Noyes 163

Chair: Luc Cousineau, University of Waterloo

When not to Agitate: Using existing content and current discussion to examine men’s ‘rights’ response to pro-feminist statements online, Luc Cousineau, University of Waterloo

Public Expressions of lived Experiences: A Content Analysis of Blogs Written by Gestational Surrogates, Nicole Bromfield, University of Houston

Twitter Problems: (over)Reducing Media and (under)Accessing Information, Megan Towles, Arizona State University

Primping, Posing, and Showing Off on Instagram: Grounded Theory Analysis, Thitirat Sriplo, University of Illinois at Chicago, and Michael K Thomas, University of Illinois at Chicago

Creating Agency through Digital Story-Telling A Qualitative Research Experience with Nine-Year-Old ‘eKasi’ *Boys, Shafika Isaacs, University of Johannesburg
Arts-Based Research: Transformative Arts-Based Practice

Fri091 1:00-2:15 Lincoln 1090

Chair: Lasana Kazembe, Indiana University-Purdue University, Indianapolis

The Arts of Response, Derek Owens, St. John’s University

Maroonage and Maroon Spaces: Black Arts Aesthetics and Critical Literacy as Liberating Praxes, Lasana Kazembe, Indiana University-Purdue University, Indianapolis

The “becoming-artwork” in new media art: the case of Femynynytyees exhibition, Renata Azevedo Moreira, Université de Montréal

Dis|Integration: contemplating the processes of, and conditions for, integrative research-creation, Kimberley White, York University

Coalition for Critical Qualitative Inquiry: Caring for Others/Ourselves

Fri092 1:00-2:15 Union 209

Chair: Terrilyn Battle, Student

The Effects of Homelessness on Rehabilitation Counselors in Rural, Urban, and Suburban Areas, Terrilyn Battle, Student

Leveraging Researchers’ Subjectivity with Vulnerable Populations: Understanding Informants’ Resistance by Building Rapport and Trust, Janice Kroeger, Kent State University, and Holli Våh Seliskar, Purdue University Global

Processes of Feminist Counsellor Professional Identity: A Situational Analysis, Vanessa Vegter, University of Calgary

Critical Storytelling: Promoting Social Change through Female Inmates’ Performances, Carmella Braniger, Millikin University, and Brandon Hensley, Wayne State University

Latino Elders’ Perceptions on Positive Aging, wan-jung hsieh, UIUC, Lissette Piedra, and Alexis Howard, University of Chicago

Fresh Meat: Service, Status, and Identity Work Among Hunger Issue Volunteers, Jillian Crocker, SUNY Old Westbury
Autoethnography: Spotlight: Vibrations of Bones and Stones: The Critical Autoethnography Conference 5 Years and Counting

Fri093

1:00-2:15 Union 210

Chair: Tami Spry, St. Cloud State University

Stories of Power and the Power of Story: The Critical Autoethnography Conference 5 Years On, Anne Harris, RMIT Australia, and Stacy Holman Jones, Monash University

Does size matter? The intimacy of a small conference, David Franklin Purnell, Highline College

Bones, Stones, and Humility: Embodying Relationality at the CAC, Tami Spry, St. Cloud State University

‘Cleansing va’ (Samoan for ‘relational space in-between’) using critical autoethnographic performance, Fetaui Iosefo, University of Auckland, New Zealand, and Joshua Iosefo, Auckland University of Technology

Autoethnography: The Ways of Writing

Fri094

1:00-2:15 Union 213

Chair: Grace Giorgio, UIUC

Autoethnography, journaling, memory, Grace Giorgio, UIUC

Living Écriture Féminine: An Exploration of Femininity, Degan Michelle Loren, The University of Memphis

Finding Place and Purpose in Academia, Dyanis Conrad-Popova, University of South Dakota
Forum of Critical Chinese Qualitative Research: Panel  
**Fri095  04**

1:00-2:15  Union 215

*Chair: Bing Bing Wang, 13520561770*

- Limited Space of Choice and Imaginary Future — Discourse Analysis of Rural Teenagers Choosing to Become Apprentices, *Bing Bing Wang, 13520561770*

- A Case Study of The Students Who Watch Korean and American TV Series, *YURU SHI, Beijing Normal University, and Zhiyong Zhu, Beijing Normal University*

- Doing Qualitative Research in the Neoliberal University: The Issue of Relevance, *Tianmin Jiang, Sichuan International Studies University, China*

- Witnessing Globalization: The Identity and Role Practice of Correspondent of Chinese Commercial Media, *Yang Zhang, Wuhan, University*

- Interviewing Vulnerable People in China: Ethical Consideration, *Desai Shan, Dalhousie University*

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Plenary: The Arts as Resistance  
**Fri096**

1:00-2:15  Union 314 A

*Chair: Bryant Keith Alexander,*

- Artistic Expression in/as Sites of Resistance and Templates of Sociality (or Juxtaposing the Sacred and the Secular), *Bryant Keith Alexander*

- Escaping in Liberatory Activism: Juxtaposing Absurdity and Creativity, *Kakali Bhattacharya*

- Dear America: A Manifesto for the Arts in Colleges of Education, *Sally Galman, and Ellen Skilton-Sylvester*

- Saving our Soul: Radical Imagination as Activism, *Nancy Gerber*

- Speaking Back to Spatialized Racism: Movement as Counterstorytelling, *Kimberly Powell*

- The World’s Resistance in Arts-Based Research, *Richard Siegesmund*

*Discussant, Bryant Keith Alexander*
**Fri097  Spotlight: Critical and Responsible Methodologies**

1:00-2:15  
Union 314 B

*Chair: Aaron Kuntz, University of Alabama*

A need for (responsible) methodologists?, Jennifer R. Wolgemuth, University of South Florida, and Mirka Koro-Ljungberg, Arizona State University

Giving Up as a Methodological and Ethical Movement in Feminist Focus Group Research, Kelly W. Guyotte, The University of Alabama, Maureen A. Flint, The University of Alabama, and Stephanie Anne Shelton, The University of Alabama


The Queer & Trans Power of Poetry in Research, Eric D Teman, University of Wyoming, Maria K. E. Labman, University of Northern Colorado, and Rowen Thomas, University of Northern Colorado

Discussant, Aaron Kuntz, University of Alabama

**Fri098  Feminist Qualitative Research, IV**

1:00-2:15  
Union 404

*Chair: Jill Channing, East Tennessee State University*

It Shouldn’t Matter: Ethical Leadership and Gender-Blind Sexism in Women Higher Education Administrators’ Narratives, Jill Channing, East Tennessee State University

Heteronormativity, Gender Performance, and the Researcher Body, Kirsten Robbins, Ball State University

Using Feminist Methodologies for Gender, Information and Communication Development (ICT4D), Christobel Asiedu, Louisiana Tech University

Con/testing Socio-Theological Borders: Challenges of Writing Islamic Feminism, Nahed Mohamed Shrary, Ben Gurion University

Are You In or Are You Out? Reflections about the 2018 Chilean Feminist Movement from an Intergenerational Perspective, Vanessa Jara-Labarthé, University of Tarapaca
Found Poetry Plenary 1: Strange Flight: Artist-Researchers Find the Poetic in Speech

1:00-2:15 Union 405

Chair: Sarah Penwarden, Laidlaw College

Doing Justice to the Interview Encounter Through Found Poetry, Duduzile Ndlovu, University of Witwatersrand

Corralling Utterances into Lines: Creating Meaning in Qualitative Research Through Re-Presenting Participants’ Speech as Found Poems, Sarah Penwarden, Laidlaw College

Shards of Beauty in the Debris of Teaching Life, Shelley Beleznay, Vancouver Island University

Can Concrete Poems Fly? Setting Data Free in a Performance of Visual Enactment, Adrian Schoone, AUT

The Politics of Resistance in Paulo Freire: 50 years of Pedagogy of the Oppressed

1:00-2:15 Union 406

Chair: Aitor Gomez, Universitat Rovira i Virgili

The Politics of Resistance in Paulo Freire: vision from Chile, Daniel Fernando Johnson-Mardones, Universidad de Chile

The Politics of Resistance in Paulo Freire: vision from Brazil, Roseli de Mello, Universidade Federal de Sao Carlos

The Politics of Resistance in Paulo Freire: vision from the States, Ellis Hurd, Illinois State University

Putting Agent Ontologies to Work: Four Specific Applications to Qualitative Research Design

1:00-2:15 Union 407

Chair: Jerry Rosiek, UO

Agent as Unit of Analysis, Scott L. Pratt, University of Oregon
Racism is an Agential Being: But We Knew That Already, Didn’t We?, Jerry Rosiek, UO

A Topological Approach to School Boundary Research: Agential Realism and Critical Race Spatial Analysis, Katie Fitch, University of Oregon

Curriculum Theory as Apparatus in Teacher Research, Alexander J Pratt, University of Oregon

Discussant, Maggie MacLure, Manchester Metropolitan University

Coalition for Critical Qualitative Inquiry: The Anarchive and Qualitative Research Creation

Fri102 1:00-2:15 Union Illini Room A

Chair: Nicole Bowers, Arizona State University

Accidents in the Archive: Anarchival Inquiry in a Post Qualitative Wake, Seth A McCall, Columbia University

Creating magical research: Writing for a felt reality, Nicole Bowers, Arizona State University

TBA, David Carlson, Arizona State University

Coalition for Critical Qualitative Inquiry: Stories from Faculty and Administrators in Education

Fri103 1:00-2:15 Union Illini Room B

Chair: Craig Stafford, Lewis University

The Trauma of Educational Leadership: An autoethnographic journey through educational dehumanization, tragedy, and recovery, Craig Stafford, Lewis University

School Administrators’ Perception of School Counselors’ Role and Duties A Phenomenological Study, Ardeanna D Wideman, NC A&T State University

Resignations and Retirements: The Oppression of Women in Higher Education, Lauren Hoffman, Lewis University, Christy Roberts, Lewis University, and Mary Fisher, Lewis University

Photovoice with Community College Faculty: Methodological Lessons Learned, Rosalinda Ortiz, Ball State University, Amanda O. Latz, Ball State University, and Claire Maxson, Ball State University
**Indigenous Research: Place Making through Indigenous Methodologies**

**Fri104**  
1:00-2:15  
Union Illini Room C

*Chair: Annette Schultz,*

Decolonizing Methodologies and Institutional Ethnography: Complementary Approaches to Qualitative Research. Charles Joseph O’Connor, McGill University, Charles Joseph O’Connor, McGill University

Two-Eyed seeing and Ethical Spaces approaches to disrupt health researcher’s attraction to a singular, biomedical, worldview, Moneca Sinclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Mary Wilson, Independent Contractor, Janice Linton, University of Manitoba, College of Medicine, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University

**Fri105  Autoethnography: Narrating Health Research**

**1:00-2:15**  
Lincoln 1057

*Chair: Fidel Taguinod, Saint Louis University (SLU)*

An autoethnographic journey: Nursing, migration and the reflexive “I”, Fidel Taguinod, Saint Louis University (SLU)

Your Struggle with is our Struggle: Navigating the Diagnosis and Dialysis Process of Kidney Disease, Franklyn Charles, Ohio University

HIV Effects: An Autoethnography of Settling Brotherhood into Self-Awakening Epiphany, Han-yang Hou, University of Taipei, and Min-chun Chiang, University of Taipei

Clans and Members: Recognizing Ancestral Patterns, Debra Askelson, Midwest Naturopathic University

A journey to transform the professional pharmacist: An autoethnography of 15 years of experience, Djenane Ramalho-De-Oliveira, Universidade Federal de Minas Gerais
Doing Research Multilingually: A Pressing Need for Understanding the Process, Collaboration, and Reflection

Fri106 2:30-3:45 Lincoln 1065

Chair: Beth Lewis Samuelson, Indiana University Bloomington

(Session Organizer) Hajar AL Sultan, Indiana University Bloomington; (Chair) Beth Lewis Samuelson, Indiana University Bloomington; (Discussant) Yoo Young Ahn, Indiana University Bloomington; (Discussant) Sary Silvhiany, Indiana University Bloomington; (Discussant) Hajar AL Sultan, Indiana University Bloomington

Exploring ‘No Body. The Clinical Constructions of Gender and Transsexuality. Pathologisation, Violence and Deconstruction’ - Book presentation

Fri107 2:30-3:45 Lincoln 1000

Chair: Angelo Benozzo, University of Valle d’Aosta

Exploring ‘No Body. The Clinical Constructions of Gender and Transsexuality’, Diana Elizabeth Kuhl, The University of Western Ontario

Exploring ‘No Body The Clinical Constructions of Gender and Transsexuality’, Miguel Roselló Peñaloza, Universidad Academia de Humanismo Cristiano

Encountering: ‘No Body. The Clinical Constructions of Gender and Transsexuality’, Wayne Martino, The University of Western Ontario

Encountering ‘No Body The Clinical Constructions of Gender and Transsexuality’, Jake Pyne, The University of Guelph

Interrogating: No Body The Clinical Constructions of Gender and Transsexuality, David Carlson, Arizona State University

Fri108 Participatory Action Research, III

2:30-3:45 Gregory 111

Chair: Beth Ann Morrison, Arizona State University

Using Participatory Design to Build Connection and a Shared Vision for a Sustainable Future, Beth Ann Morrison, Arizona State University, and Scott Cloutier, Arizona State University
Narratives of Researcher Identity Development in a PAR Course, Meagan Call-Cummings, Graduate School of Education, George Mason University, Melissa Hauber-Ozer, Graduate School of Education, George Mason University, and Giovanni Dazzo, Graduate School of Education, George Mason University

The Role of Identity in Motivating and Shaping the Experiences of Doing Research Among Participatory Action Researchers, Catherine Kramer, University at Albany, SUNY - School of Social Welfare, and Darren Cosgrove, University at Albany, School of Social Welfare

Community-Based Participatory Action Research Methods in Resource Mobilization and Organizing around The State Fairgrounds Redevelopment in Detroit, Michigan, Marya Regina Sosulski, Michigan State University, and Katie Jones, Michigan State University

**Fri 109  Education: Narratives of Teaching**

2:30-3:45 Gregory 205

Chair: Amanda Christine Shopa, University of Minnesota

Story as Subversion: The Transformative Possibilities of Teacher Disclosure, Amanda Christine Shopa, University of Minnesota, and Laura Lemanski, University of Minnesota

“Thrown Into the Fire”: Narrative Imagery of First-Year Teaching Experiences, Samantha M. Meister, University of Wisconsin-La Crosse

Riding the Tensions: What Does it Mean to Teach For and With Social Justice?, Lynne Gardner, University of Oregon

Tacit Perceptions and Contract Faculty Experience: A Triethnography, Dan Royer, Ball State University, Olga McAtee, Ball State University, and Amy Moudy, Ball State University

The Pain of Diversity Teaching: Emotional Labor and the Classroom, Melissa L Morgan-Consoli, University of California Santa Barbara, and Patricia Marin, Michigan State University
Fri110  Education: Secondary Education

2:30-3:45  Gregory 215

Chair: Vicki Pietrus, University of Illinois Urbana-Champaign

Understanding Youth & Youth Serving Public Library Staff’s Perspectives on Research and Informal Learning, Vicki Pietrus, University of Illinois Urbana-Champaign, Sharon Han, University of Illinois Urbana-Champaign, and Rachel Michelle Magee, University of Illinois Urbana-Champaign

Discovering Redistribution and Recognition: Feminist Possibilities and Constraints in AP World History for Critical Educators, Amelia Haynes Wheeler, University of Georgia

Management practices and school climate in upper secondary according to the level of school effectiveness, Rubi Surema Peniche, Autonomous University of Aguascalientes

Fri111  Spotlight: Qualitative Health Research, III

2:30-3:45  Gregory 307

Chair: Ulrich Teucher, University of Saskatchewan

Does Living Well mean Dying Well? Peter Noll’s “In the Face of Death” (1984), Ulrich Teucher, University of Saskatchewan, and Samantha Black, University of Saskatchewan

The Medication Experience of African American Women with Early CKD: A Phenomenologic Inquiry, Lisa Hillman, University of Minnesota, and Djenane Ramalho-De-Oliveira, Universidade Federal de Minas Gerais

An Evolving Meaning of “Recovery”: Understanding Changes in Belief Systems for Substance Use Disorder Treatment Professionals, Diane M Zero, University of Louisville, and Lesley M. Harris, University of Louisville

Searching with Quality for nosotredad in Emancipatory HP. Consuelo Chapela. Universidad Autonoma Metropolitana Xochimilco, Mexico, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

The Dance of the Luna Moth: Teaching Perspective-Taking in Health, Ulrich Teucher, University of Saskatchewan
Psychology: Marginalization, Violence and Social Justice

**Fri112**

**Psychology: Marginalization, Violence and Social Justice**

2:30-3:45  Noyes 165

*Chair: Kirby Wycoff, Eastern University*

- Alterophobia and Alterophobic Bullying and Violence, *Stephen James Minton, Trinity College Dublin*

- Bias in Online Higher Education, *Greta Ferkel, National Louis University*

- Interpretive Phenomenological Analysis and Social Justice: Exploring the Role of Trauma on Young Minority Mothers, *Kirby Wycoff, Eastern University*

- Addressing the Perceptions of the Counselor, Counseling Black Males, *Travis Andrews, NCAT*

- Qualitative Research with Survivors of Trauma: Participant Empowerment and Researcher Self-Care, *Catarina Alves, Southern Illinois University - Carbondale*

**Fri113**

**Autoethnography: Feminist Autoethnography, I**

2:30-3:45  Lincoln 1060

*Chair: Amal Ali Alharthi, Indiana University of Pennsylvania*

- Gendered Experiences of a Saudi Female: A Poetic-Narrative Autoethnography, *Amal Ali Alharthi, Indiana University of Pennsylvania*

- Portrait of a Texas Public-School Teacher, *Elaine Ramzinski, Texas Tech University*

- Empowerment from the Ground Up and Within: Bangladeshi Immigrant Women’s Challenges as New Canadians to build a community, *Jebunnessa Chapola, University of Saskatchewan, Canada*

- A Feminist Autoethnographic Exploration of Teaching Qualitative Research for the First Time, *Regina L Garza Mitchell, Western Michigan University*

- For We Are Many: Trans*Identities, New Materialism, and Embodied Identity, *Andres Peralta, Texas Tech University*
Fri114  Autoethnography: Autoethnographic Praxis
2:30-3:45 Lincoln 1064

Chair: Lynn Roberts, CUNY Graduate School of Public Health & Health Policy

Who’s Zoomin’ Who? Engaging Community Towards Institutional Transformation for Enabling Reproductive Justice in NYC, Lynn Roberts, CUNY Graduate School of Public Health & Health Policy

“Can I Take Your Picture”: The Service Dog as Symbol and Strategy, Samuel B Bernstein, University of Tennessee

Reflections from a Former Chicago Charter School Teacher, Heather A. Hathaway Miranda, St. Xavier University

Downshifting Competence in Business Talk, Clive Muir, SEA State University

Fri115  Arts-Based Research: Voice in Arts-Based Research
2:30-3:45 Lincoln 1002

Chair: John Christopher Haddox, West Virginia University

Empowering Youth to Engage in Social Discourse through Place-based Songwriting, John Christopher Haddox, West Virginia University

Ethics, Politics, and Aesthetics in Amplifying Voice: Notions of Acoustic Agency in Audio-Dramas from Prisons to the Street, Wolfgang Vachon, Humber College, and Sarah Woodland, Queensland Conservatorium Research Centre, Griffith University

Student Voice; silent scream, Scottie Basham, College of Education, University of South Florids

Shooting Your Voice: Challenging Power Relations at School through Student Photovoice, Avy Dwight Hemy, Ben Gurion University of the Negev

Fri116  Reconceptualizing Collaboration, II
2:30-3:45 Gregory 319

Chair: Carmine Perrotti, University of Minnesota

Our Shared Educational Experiences as Spouses, Students, and Researchers: A Critical Autoethnography, Carmine Perrotti, University of Minnesota, and Molly C. Driessen, University of Minnesota
Mentoring Others, Mentoring Ourselves: Tension, Negotiation, and Growth as International Teacher Educators, Yue Bian, Michigan State University, and Zheng Gu, Michigan State University

Research for Us by Us: Reflections of Two Early Career Faculty Experiences Researching Black Women, Dr. Tiwana T. Wingfield, Mount Mary University, and Dr. Quenette L Walton, University of Houston

Transforming a Preschool: Stories of School Change, Jolyn M Blank, and Victoria J Damjanovic, University of South Florida

Schooling for Peace Education, Gulistan Gursel-Bilgin, Bogazici University

Autoethnography: Journeys of Becoming: Exploring Identities in Higher Education through Autoethnography

2:30-3:45 Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

Preparing for a Multilingual Reality: The Case of a Bilingual Teacher Preparation Program in India, Anuja Sarda, University of Georgia

Geeta and a Graduate Student Walk into a Doctoral Program: A parva on overcoming self-doubt, Ameya Sawadkar, University of Georgia

Identities in flux: Disorienting encounters in the USA, Ajit P Bhattarai, University of Georgia

Navigating the identity of being a Black female student-athlete: A Critical Autoethnography of Athletics, Education, Race and Gender, Daphne Jones, University of Georgia

Discussant, Janice Fournillier, Georgia State University

Rules made to be broken: Finding sustenance and possibility in creative qualitative inquiry, essential unruliness and playful nonsense

2:30-3:45 Lincoln 1024

Chair: Sally Campbell Galman, University of Massachusetts-Amherst

Once Upon an “-Ism”, Johnny Saldaña, Arizona State University
Get Bent: On the Necessity of Unruliness in Qualitative Research or Against Straight Work, Sally Campbell Galman, University of Massachusetts-Amherst

LEGO® SERIOUS PLAY® as a Space-Making in Qualitative Inquiry, Sarah Tracy, Arizona State University

Attack of the 50-ft Becky: Absurdism as a Form of Inquiry in Academia, Kakali Bhattacharya, Kansas State University

**Fri119  Matters of Language, I**

2:30-3:45  
Gregory 223

**Chair: Khanh Bui, The University of Georgia**

Genre-based Pedagogy in Academic Writing Instructions for EFL Students: A Case Study, Khanh Bui, The University of Georgia, and Chau Nguyen, International University

A B.A. Program Social Relevance: Teachers’ Voices at the Unit of Foreign Languages Services, Maria Cristina Garrido, Universidad del Cauca, and Oscar Reinaldo Muñoz, Universidad del Cauca

Cultural identity study on foreign languages experiences, Julian Alejandro Quinayas, Universidad del Cauca, Camila Andrea Rivera, Universidad del Cauca, and Alexis Ferney Minda, Universidad del Cauca

Latinx Her-Stories in Bilingual Education: Reclaiming Latinx Youth through Critical Engagement, Paul L. Landry, Heritage University

Impediments to Multilingual Counseling: Perceptions of Latinos and Counselor lived Experiences with Interpretation Upon the Counseling Process, Merida Amarilis Valera, North Carolina A&T State University

**Spotlight: “Politics of Resistance ‘Post-Pulse’: Resuscitating the Heartbeats of Neglected Queer Bodies and Beings”**

2:30-3:45  
Lincoln 1027

**Chair: Simon Rousset, Department of Communication, University of South Florida**

“I Felt My Own Pulse’: Finding Embodied Resistance by Daring to Connect with the Unspeakable”, Sarah Amira de la Garza, Arizona State University
“Breathing into the Pulses of Brown Queer Bodies: Attempts to Revive the Intersectional Violence of Toxic Masculinity”, Greg Hummel, SUNY Oneonta

“Embodying the Performative Afterlife of Pulse”, Benny LeMaster, Arizona State University, and Michael Tristano, Arizona State University

“Listening from Here: Popular Songs, Sounds, and Silences of Pulse”, Christina-Marie A. Magalona, University of South-Florida

“Bonding through Massacre: Exploring Intimacy in the Darkest of Spaces”, Simon Rousset, Department of Communication, University of South Florida, and Keith P Berry, University of South Florida

Panelist, Tony Adams, Bradley University

Autoethnography: The Reflexivity of Pain and Privilege: Auto-Ethnographic Collections of Mixed Identity

Fri121 2:30-3:45 Lincoln 1028

Chair: Ellis Hurd, Illinois State University


Will I Ever Be Enough? An African Louisiana Creole’s Narrative on Race, Ethnicity, and Belonging, Raymond Adams, Southern Arkansas University

The Unbearable Whiteness of Being, Cristina C. Santamaria Graff, IUPUI

Stepping Towards Healing About Learning Disability at our Intersectionality: How Learning Disability Pain and Privilege Structured our Schooling Experiences, David Hernandez-Saca, University of Northern Iowa

Sika, Jessica Samuels, University of Idaho

Identity Perceptions of Youth in Middle and High School: Beyond Being Mestizo, Mariana León, Quality Leadership University, Panama

Raising Consciousness for Multi-Racial Third Culture Kids, Hannah Stobry, Miami University, Ohio

The Ubiquitous Rank: Some Reflections on Walking on Thin Ice, Anne Ryen, University of Agder, Norway
Arts-Based Research: Arts-Based Research and Identity

2:30-3:45 Lincoln 1066

Chair: Esther O. Ohito, Denison University

An Autoethnographic Journey of My identity as a Persian Artist in the U.S.
Through Graphic Story, Sahar Aghasafari, University of Georgia

Honoring the Traces and Cinders of Self: An Arts-Based Autoethnographical
Demonstration, April Irwin, The University of Alabama, and Courtney A Potts,
University of Alabama

Re-Membering My Memories: Memory Work as Black Feminist Research Method,
Esther O. Ohito, Denison University

Mixed Methods, I

2:30-3:45 Gregory 217

Chair: Jori Hall, University of Georgia

Mixed Methods Purposes, Clarifications, and Considerations, Jori Hall, University
of Georgia

The Added-Values of the Adoption of Mixed Methods Approach in Psychometrics,
Yi Zhou, Ohio University, Elizabeth O Ayisi, Ohio University, Albaraa Basfar, Ohio
University, Michael Senteney, Ohio University, Ahmad Aseery, Ohio University, and
Yuchun Zhou, Patton College of Education, Ohio University

A Mixed Methods Study: Principal Leadership Evaluation, Mishal Saad Alharbi,
Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University

We are Not in Kansas Anymore: Case Studies in Student Development of Cultural
Competency Through Short-term Study Abroad, Elodie J Jones, FHSU, Betsy
Crawford, Fort Hays State University, and Chris Jochum, Fort Hays State University

Digital Tools: Analyzing Qualitative Data using Digital Tools

2:30-3:45 Noyes 163

Chair: Christian Schmieder, UW Madison / UW Extension

Division of Labor, Academic Production Logic, and the Use of QDAS, Christian
Schmieder, UW Madison / UW Extension

Coding-Software? No, Writing-Software!, Christian Schmieder, UW Madison / UW Extension

Fri125  **Arts-Based Research: Ethics of Arts-Based Research**

2:30-3:45  
Lincoln 1090

*Chair: Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research*

Armageddon Dialogues: Creating Empathy Across Difference, Kerry Boileau, York University

Ethics in Arts-Based Research, Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research

Hobson's Choice: Experimenting With a Choose-Your-Own-Adventure Form to Challenge Victim-Blaming, Rikki Tremblay, Arizona State University

Fri126  **What Is Leadership?**

2:30-3:45  
Gregory 311

*Chair: Dr. Debra Miller, City University of Seattle*

Building Better Organizational Rebrands: Exploring the Employee Viewpoint, Dr. Debra Miller, City University of Seattle, Dr. Laura Williamson, City University of Seattle, and Corey W. Johnson, University of Waterloo


Transitioning to nonprofit leadership: Profiles of women who came to lead organizations dedicated to social justice, Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign, and Jeremy William Bohonos, University of Illinois at Urbana-Champaign
**Coalition for Critical Qualitative Inquiry: Humanity and Place-Making**

**Fri127**

2:30-3:45  
Union 209

*Chair: Myntha Anthym, University of Denver*


Human Emancipation and Museums, *Diana Costa de Castro, Universidade Federal Fluminense, Fátima Bayma De Oliveira, Fundação Getulio Vargas, Daniela Martins Diniz, Universidade Federal de São João del Rei (UFSJ), and Anderson de Souza Sant’Anna, Fundação Dom Cabral*

Neuro-Economics and Neuro-Networks-Regenesis, *John Amoo-Bediako, University of Derby*

A Museum and Its Education: Place-Making as Resistance, *Rina Kundu Little, Texas Tech University*

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**Autoethnography: Spotlight: Aesthetics and Emotions of Retirement: Autoethnographic Expressions**

**Fri128**

2:30-3:45  
Union 210

*Chair: Carolyn Ellis, University of South Florida*

The Shifting Rhythms, Textures, and Expressions of Retirement, *Liora Bresler, University of Illinois, Urbana-Champaign*

Learning to Linger: Feeling My Way Into and Through Retirement, *Carolyn Ellis, University of South Florida*

Blurring the Past/Magnifying the Future: Searching for Wisdom, Sanity, and Compassion in Old Age, *Arthur Bochner, University of South Florida*

DEAD-LINES: A Post Retirement Exercise in Prose and Poetry, *Betsy Hearne, University of Illinois, Urbana-Champaign*

The Mirror of Erised: Communing with Stories and Mirroring the Sacred in Our Lives, *Csaba Osvath, University of South Florida*
How the Heck do we do this QUAL Stuff? Considerations and Contemplations for Teaching and Learning Qualitative Research Traditions

**Fri129**

2:30-3:45 Union 213

*Chair: Jaye Johnson Thiel, University of Georgia*

How the Heck do we Teach this Stuff? Journeys in QUAL Teaching, *Jaye Johnson Thiel, University of Georgia*, and *Melissa Freeman, University of Georgia*

How the Heck Do We Learn This Stuff? Becoming Qual Researchers, *Kate Batson, University of Georgia*, *JoHannah Biang, University of Georgia*, *Danielle Carrier, University of Georgia*, *Jiyea Park, University of Georgia*, *Bill Stanford, University of Georgia*, and *Elana Worth, University of Georgia*

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**Forum of Critical Chinese Qualitative Research: Panel**

**Fri130 06**

2:30-3:45 Union 215

*Chair: Jue Wang, Pennsylvania State University, University Park*

Applying Dynamic Ethnographic Approaches to Rethink Girls’ Gender Reconstruction Through Textual Practice in Rural Northeastern China, *Jue Wang, Pennsylvania State University, University Park*


Identification parental involvement in rural to urban migrant children’s education in China, *Yao Gao*

(Re)conceptualizing autism using critical Chinese qualitative research, *Gary Yu Hin Lam, Emory University*, and *Ming Yuan Low, Drexel University*
Forum of Critical Chinese Qualitative Research: Panel 05

Fri131 2:30-3:45 Union 217
Chair: Pengfei Zhao, Indiana University

Navigating an Unregulated Field site: Making Ethical Research Decisions in Contemporary China, Pengfei Zhao, Indiana University

Internet water army, Internet censorship, and the public opinion in China: comparative case studies between politics, business and entertainment, Fangzhu Lu, University of Chicago

How Graduate Students in Education Engaging Qualitative Research in the Chinese Context: Purposes, Problems, and Promises, Chunmei Yang, Neijiang Normal University, and Xiuying Sophy Cai, Xiamen University, China

The Ethnography of the Powerful, Yue Du, Tsinghua University

Fri132 Plenary: Pedagogy as Resistance
2:30-3:45 Union 314 A
Chair: Aitor Gomez,

Speculative Pedagogies: |Rəzistəns| in Qualitative Inquiry, Candace R. Kuby, University of Missouri, and Rebecca C. Christ, Florida International University

Negotiating a Sanctuary Space through Pedagogy: A Traveler’s Tale, Ping-Chun Hsiung, University of Toronto, Scarborough

TBA, Daniel Johnson Mardones

Lazy Pedagogy, Ryan Gildersleeve, University of Denver

Fri133 Feminist Qualitative Research, V
2:30-3:45 Union 404
Chair: Lucy Bailey, Oklahoma State University

Feminist ‘Narrative Inheritance’ in Family Research, Lucy Bailey, Oklahoma State University
Feminism, Motherhood, and Social Constructionism, Nécole Huey Elizer, Tennessee Technological University

You Are My Way to the Universe: Collectivity as Post-Collaborative Critical Feminist Research, Suparna Bose, Indiana University, Lucinda Carspecken, Indiana University, Barbara Dennis, Indiana University, Dajanae Palmer, Indiana University, Samantha Silberstein, Indiana University, and Pengfei Zhao, Indiana University

Necessary Spaces: using a phenomenology of the material to investigate school bathrooms, Kristidel McGregor, University of Oregon, Education Studies Dept.

Seeing – hearing – thinking. A Nursing students’ perspective, Ursula Serdarevich, Universidad Nacional de la Matanza (UNLaM)

**Found Poetry Plenary 2: Compositional Ethics: Found Poetry as Dialogue, Colonisation, or Art?**

Fri134 2:30-3:45 Union 405

Chair: Sarah Penwarden, Laidlaw College

Found Poetry as “Mirror”: Revealed and Seen Self-Reflexivity and Multiplicity, Ji-Hye Yoon, University of Alberta

Coming Out of the Social Underclass Closet, Elaine Laberge, University of Victoria

Exploring the Ethics of Re-Presentation, Co-creation and Ownership in Found Poetry with Transwomen in Namibia, Heidi van Rooyen, Human Sciences Research Council

**New Visions and Revisions: Reshaping new methods from completed studies**

Fri135 2:30-3:45 Union 406

Chair: Valerie J. Janesick, University of South Florida

Oral History as storytelling: Using journals and poetry to understand the work of female leaders, Valerie J. Janesick, University of South Florida

Serving the Less-Commonly-Trained Teacher: Perspectives from Arabic Instructors, Dustin De Felice, Michigan State University
Making Sense of “Outsiderness”: How Life History Informs the College Experiences of Non-Traditional Students, *Michael Lanford, University of Southern California*

Lessons learned from creating a Qualitative Methods course on line, *Shelley Stewart, College of Nursing*

**Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 1**

**Fri136**

2:30-3:45 Union 407

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant) Coalition for Critical Qualitative Inquiry: Research Methodologies, Respecting Voices, Advocating for Justice: The Importance of Reflexivity and Positionality in Knowledge-Production

**Coalition for Critical Qualitative Inquiry: Research Methodologies, Respecting Voices, Advocating for Justice: The Importance of Reflexivity and Positionality in Knowledge-Production**

**Fri137**

2:30-3:45 Union Illini Room A

*Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma*

Reimagining reflexivity: Ontology, Methodology and Research as Resistance, *Douglas J Avella-Castro, University of Washington*

Voiced/Voiceless: Reflecting on the Importance of Positionality in Constructing Ethical Qualitative Research Assignments, *Alina Cordova, University of Washington Tacoma*

Resistance, The Potential for Violence, and Voice(lessness): The Importance of Positionality and Praxis in “The Field”, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma*
**Indigenous Research: Indigenous Feminisms as Methodology**

2:30-3:45  Union Illini Room C

Chair: Ebru Cayir

The 13 Grandmother Moon Council - A traditional based performance/story research, *Corinne Yvonne Derickson, UBC*

Reconnecting with our roots through creating a cajita, *Ebru Cayir, and Ilke Caliskan*

Resisting Settler-Colonial logics within The Resistance ... Engaging Indigenous Feminist Theory and Research Practice, *Deanna Chappell Belcher, University of Oregon Critical & Sociocultural Studies in Education*

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**Autoethnography: Narratives of Illness**

2:30-3:45  Lincoln 1057

Chair: Steve Ryder, University of South Florida

A Post-Stigma Post-Disclosure Autoethnography of HIV, *Steve Ryder, University of South Florida*

Mourning Ekama: A Personal Narrative about the death of one of my Best friends, *Leesi Patrick, Bowling Green State University*

The Stories I tell: narratives of mental illness and the enactment of Autoethnography as praxis, *Michelle Walter, The University of Melbourne*

Narratives of patient involvement in the clinical pathway of hemodialysis, *Tone Elisabeth Andersen-Hollekim, Moere and Romsdal Hospital Trust, Marit Solbjør, Norwegian University of Science and Technology, Marit Kvangarsnes, Moere and Romsdal Hospital Trust, Bodil Landstad, Mittuniversitetet, and Tórstein Hole, Moere and Romsdal Hospital Trust*

Official Discourses of Zika in Colombia Epidemic 2015-2016, *Diana Sarmiento-Senior, Universidad El Bosque, Maria Carolina Martinez Rodriguez, Universidad El Bosque, Ana Camila García Lopez, Universidad El Bosque, Paola Giraldo Parra, Independent, Carlos Arroyave Bernal, Universidad El Bosque, and Santiago Galvis Villamizar, Universidad El Bosque*

Recovering from recovery: Re-storying relationships in sobriety, *Paul Maxfield, Kansas State University*
Sara Ahmed’s Work as Fuel for Feminist Inquiry

Friday 4:00-5:15 Lincoln 1065

Chair: Lucy Bailey, Oklahoma State University

Ahmed as Feminist Reorientation and Necessity, Becky M Atkinson, University of Alabama

Ahmed as Feminist Companion, Lucy Bailey, Oklahoma State University

Disorientation in/as feminist inquiry, Sara Childers, Ohio State University

Embodied Dissent: Using Ahmed to Disrupt Normative Histories of Girlhood, Lisa Weems, Miami University Of Ohio

Discussant, Patti Lather, Ohio State University

Arts-Based Research: The Murder Next Door: A research-informed reader’s theatre performance

Friday 4:00-5:15 Lincoln 1000

Chair: Rosemary C. Reilly, Concordia University

The story of Hope and Charlene, Julie Brien, University of Auckland

The story of Brian and Father McCarthy, Joshua Iosefo, Auckland University of Technology

The story of Emma Harper and Jessica Knowles, Fetaui Iosefo, University of Auckland, New Zealand

The story of Helen and Mayor Oliver, Rosemary C. Reilly, Concordia University

Transgender Studies

Friday 4:00-5:15 Gregory 111

Chair: Diana Elizabeth Kuhl, The University of Western Ontario

Transgender and Non-Binary Informed Epistemologies in Qualitative Research, Diana Elizabeth Kuhl, The University of Western Ontario, Wayne Martino, The University of Western Ontario, and Jake Pyne, The University of Guelph
“That Would be Totally Unethical!”: Conflict and Contradiction in the Interpretive Repertoires of Clinical Talk about the Fat Transgender Body, Jake Pyne, The University of Guelph

Holy Transgressions: Autoethnography, Queer Theology, and Trans Studies, Kerr Mesner, Independent Scholar

University Teaching Practices that Create Safe Spaces for Transgender Individuals, Amanda Layne Lindner, Texas A&M University–San Antonio, Rebekah Piper, Texas A&M University–San Antonio, Mario Suarez, NA, and Rachel Snow, Texas A&M University–San Antonio

Understanding the Lived Experiences of Transgender Youth with Disabilities, Angela Ingram, University of Oregon

**Fri143  Education: Innovations in Educational Research, II**

4:00-5:15  Gregory 205

Chair: James Richard Sheldon, University of Arizona

Inferring the Universal from the Particular: Rethinking the Regularity Model of Causality, James Richard Sheldon, University of Arizona, Lynette Guzmán, University of Arizona, and Cynthia Anhalt, University of Arizona

Key informant interviews with rural school professionals: Local voices to inform development of an implementation framework, Yuka Asada, University of Illinois at Chicago, Svetlana Mitric, University of Illinois at Chicago, and Jamie F Chriqui, University of Illinois at Chicago

A path appeared in the walking: Hotel management undergraduate students doing participant observation during internship, martinck de boer, Stenden Hotel Management School Leeuwarden (NL)

**Fri144  Education: Spotlighted Papers in Critical Pedagogy**

4:00-5:15  Gregory 215

Chair: Aitor Gomez, Universitat Rovira i Virgili

Overcoming educational inequalities through family education (EDUFAM), Aitor Gomez, Universitat Rovira i Virgili

Marketing and Promoting Study Abroad in Latin America: Education or Cultural Exploitation?, William Berry, Bethune-Cookman University
The Jegna Tradition: Using Africana Heritage Knowledge to Restore Excellence in Education, *Lasana Kazembe, Indiana University-Purdue University, Indianapolis*

Humility as a Pedagogy of Resistance to Arrogance, *Gray Matthews, University of Memphis*


**Fri145 Qualitative Health Research, IV**

4:00-5:15 Gregory 307

*Chair: Catherine M Gillotti, Purdue University Northwest*

Interrogating Methodological Messiness: Analysis of a Narrative Study of Bad News Delivery from Patients’ Perspectives, *Catherine M Gillotti, Purdue University Northwest*


Campus ministry and pastoral care for LGBT students: A qualitative study, *Charis Davidson, Minnesota State University, Mankato, Gabrielle M. Turner-McGrievy, Department of Health Promotion, Education, and Behavior Arnold School of Public Health University of South Carolina, DeAnne K. Hilfinger Messias, School of Nursing University of South Carolina, Daniela B. Friedman, Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina, and Alyssa G. Robillard, Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina*

Independent Dependant: Ideological Dilemmas within Parents’ Talk on Internet Discussion Forums, *Paul Cottier, University of Helsinki*

Defying Dementia: An Exploration of Recovery, *Corey W. Johnson, University of Waterloo, and Dr. Debra Miller, City University of Seattle*

Water and Sanitation, Hygiene Behavior, Fecal Environmental Contamination, and Child Health in Resource-Limited Settings in Uganda, *Assata Zerai, University of Illinois*
Autoethnography: Autoethnographic Reflections

4:00-5:15 Noyes 165

Chair: David Purnell, Mercer University

Reflections of Presenting “On Becoming an Academic Prostitute”, David Purnell, Mercer University

Cathedral Walls: A meditation on Geist, Nathaniel Jones, Missouri State University

The role of self-created alternative social identities on experiential qualities of life in members of a stigmatized community: an autoethnography, Snow Leopard, School for Designing a Society

A City Distorted by Dust: Burning Man as a site of resistance and personal meaning-making, Caitlin Brooks, University of Illinois at Urbana-Champaign

Autoethnography: Family

4:00-5:15 Lincoln 1060

Chair: Laura Lemanski, University of Minnesota

Re-Storying Grief in Five Acts: The Subversion of the Ah-Ha, Laura Lemanski, University of Minnesota

Dead Fathers: Grief, Loss, and Generational Father Hunger, Devan Mark Hite, The Institute for Clinical Social Work

Pre-written Scripts for a Divorcing Woman: An Autoethnography, Meijiadai Bai, Sun Yat-sen University

Forget my perfect offering. Being a daughter and a mother, Silvia m. Benard, Universidad Auonoma de Aguascalientes

Autoethnography: Workshop: Resist Smaller, Resist Slower: “Make” Visible your Day-to-Day Resistance Practice

4:00-5:15 Lincoln 1064

Chair: Myriam Diatta, Monash University and Yi Zhang, Monash University

(Session Organizer) Myriam Diatta, Monash University; (Session Organizer) Yi Zhang, Monash University
How might we work together to make visible the way we acknowledge the wisdom of others in our day to day work? This co-creative workshop will use dream-like writing prompts and playful physical materials for exploring each other's wisdom about ourselves. We invite you to bring your wonderings, hand-make poetic models together and negotiate the slowness, decision-making, and attentiveness required to make space for others and ourselves.

**Fri149  Creative Teaching Practices**

4:00-5:15 Lincoln 1002

*Chair: Christian Schmieder, UW Madison / UW Extension*

The teaching of qualitative research: an autoethnography, *Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco*

*Images of Grief: Using Photo Narrative to Understand University Students’ Grief, Carrie Arnold, King’s University College*

QualPal - a card game to play, think, and get un-stuck when doing analysis, *Christian Schmieder, UW Madison / UW Extension*

**Fri150  Spirituality & Religion**

4:00-5:15 Gregory 319

*Chair: Jeongeon Sim, University of Saskatchewan*

University Students’ Experiences of Daily Stress: Christianity and Hinduism as a Coping Method, *Jeongeon Sim, University of Saskatchewan, Ulrich Teucher, University of Saskatchewan, and Stacey McHenry, University of Saskatchewan*

*America as A Cult: Patriotism in Religion, Juan Carlos Dejesus, Stark State College, and Martina L Grier, Stark State College*

The Role of Resistance in Developing SPIRIT, or the Intersection of Spirituality and Grit, *Karen M Hansen-Morgan, Ball State University*

Tending to spirit: Spiritual practices as a praxis of resistance in higher education, *Beth Coleman, University of North Carolina at Chapel Hill, and Cinthya Saavedra, The University of Texas Rio Grande Valley*
Autoethnography: Journeys of Becoming: Exploring Identities in Recreational and Family Contexts through Autoethnography

Fri151  Autoethnography
4:00-5:15   Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

“Poco a poco”: Autoethnographic writing on a journey to become a lifelong music learner, Yeonjoo Ko, University of Georgia

Meet my Personal Lighthouse: Pick-up Basketball as a positive Reinforcer for Mental Health and Cross-Cultural Relations, Katja Sonkeng, University of Georgia

Earnin’ your raising: How mother-daughter stories and memories inform reflections on parenting, Janie Copple, University of Georgia

Where we Begin and Who We Are: A Critical Autoethnography of Working Class Female Transformation, Judith Cecile Johnson, University of Georgia - LLED Department

Discussant, Janice Fournillier, Georgia State University

Meeting Students In the Story; A Look at Connectedness in the Middle School Classroom

Fri152  Connectedness in the Middle School Classroom
4:00-5:15   Lincoln 1024

(Session Organizer) Mary Frances Dulworth-Gibson, PHD student of Literacy-University of Cincinnati,

Fri153  Matters of Language, II
4:00-5:15   Gregory 223

Chair: Abdulsamad Yahya Humaidan, Southern Illinois University Carbondale

Qualitative Research in Arab World English Journal: 2010-2018, Abdulsamad Yahya Humaidan, Southern Illinois University Carbondale, Mohammed Jamil Al-Ariqy, University of Illinois at Urbana-Champaign, and Mutleb Yossef Alnafisah, Southern Illinois University Carbondale

Identity Transformation and Self-Development of First-Year NNESTs, Xin Chen, Department of Literacy, Culture, and Language Education, Indiana University
Expanding Meaning-Making Potential in Multimodal Texts with Intersemiotic Resources: A Linguistic Landscape of English Language Learners’ Academic Discourse Socialization, *Patrick Mannion, University of South Florida, and Andrea Lypka, University of South Florida*

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**Plenary Performance: Fragments of a Teaching Self: Seeing Things and Things Seen**

**Fri154**

4:00-5:15 Lincoln 1027

*Chair: James Gerard Deegan, Mary Immaculate College, University of Limerick*

Fragments of a Teaching Self: Seeing Things and Things Seen, *James Gerard Deegan, Mary Immaculate College, University of Limerick*

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**A model for prison-based peer-led trauma-informed community learning**

**Fri155**

4:00-5:15 Lincoln 1028

Albert Stabler, Appalachian State University; Elena Quintana, Adler School of Psychology; Ian Scott, University of Illinois at Urbana-Champaign; Nkechinyelum Chioneso; Orlando Mayorga; Johnny Page; and Michael Tafolla

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**Critical Reflections on Childhood**

**Fri156**

4:00-5:15 Noyes 217

*Chair: Desiree R Yomtoob, Loyola University Chicago*

Living Research, Living/Research: An Autoethnography, *Desiree R Yomtoob, Loyola University Chicago*

The power of qualitative research as evaluation of the protection factors among juvenile offenders in the Community of Madrid, *Monica Fontana, Complutense University of Madrid, and Celia Camilli, Complutense University of Madrid*
## Arts-Based Research: Arts-Based Research in Education

**Fri 157**

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Chair: Mindy Carter

Performing Teacher Identity, *Jonathan Coker, University of South Florida*

The Soma in Teacher Education: Focusing the Lens, *Paula Maria Murphy, School of Arts Education and Movement, Dublin City University, Ireland*

Doing Humanizing Research as Duoethnographers: Collaboratively Remembering and Re-membering Corporeal Encounters in Social Justice Teacher Education, *Esther O. Ohito, Denison University, and Sherry L. Deckman, Lehman College*

Becoming teachers: A collection of critical arts-based educational ethnographies, *Sara Scott Scott Shields, Florida State University, and Gloria J. Wilson, Virginia Commonwealth University*

## Mixed Methods, II

**Fri 158**

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Chair: Yuchun Zhou, *Patton College of Education, Ohio University*

Integration Issues in Data Collection in Mixed Methods Research, *Yuchun Zhou, Patton College of Education, Ohio University, Yi Zhou, Ohio University, and Min Lun Wu, Ohio University*

Mixed-Methods Designs: Evaluation of Criminal Risk and Intervention in the Socio-Familiar Area with Juvenile Offenders, *Celia Camilli Trujillo, Complutense University of Madrid, and Monica Fontana, Complutense University of Madrid*

Personal and Professional Identities of Hispanic/Latino Spanish Speaking Social Workers, *Amy Clark, Texas Woman's University, Department of Sociology*

## Digital Tools: Digital Tools for Understanding Science and Infusing Computational Thinking

**Fri 159**

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(Session Organizer) Semih Gun-Yildiz, University of Massachusetts Dartmouth,
Arts-Based Research: Arts-Based Research and Health

**Fri 160**
4:00-5:15  Lincoln 1090

*Chair: Kristin Haglund, Marquette University*

Just Be Yourself: Teens’ Strategies for Preventing Violence within Their Relationships, *Kristin Haglund, Marquette University*

Relationships Matter: Examining the Pathways to Supportive Long-term Relationships for Youth Exiting Care in Canada, *Melanie Doucet, McGill University, School of Social Work*

Let Us Stop Living Secret Lives: Arts-Based Research with Sex Workers, *Kathleen C Sitter, University of Calgary, and Amy C. Burke, University of Waterloo*

**Fri 161**  Writing as a Method of Inquiry

4:00-5:15  Gregory 311

*Chair: Marcus B. Weaver-Hightower, University of North Dakota*

What Do New Qualitative Researchers Need to Know About Writing?, *Marcus B. Weaver-Hightower, University of North Dakota*

How to build a “good doctor”. Digging in the work of Winnicott in a Narrative Medicine workshop, *Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)*

The Politics of Writing and What it Means to Belong, *Sara K. Sterner, University of Minnesota, and Lee Fisher, University of MN - Twin Cities*

First aid: Mastering academic writing, *Olga Gould, SUNY, Erie*

Welcoming the whole self: Writing and Workshop as Method, *Abby Boehm-Turner, University of Minnesota, Molly C. Driessen, University of Minnesota, Meghan Phadke, University of Minnesota, and Elise Toedt, University of Minnesota*
Coalition for Critical Qualitative Inquiry: Decolonizing Approaches to Critical Inquiry

4:00-5:15 Union 209

Chair: Yasmeen Muhammad, Illinois State University

Decolonizing Education: Combatting the Miseducation of the African American and Latino Student. Yasmeen Muhammad, Illinois State University, Yasmeen Muhammad, Illinois State University

Rethinking curriculum transformation in the era of internationalisation of the curriculum, Mablapablapana Johannes Themane, University of Limpopo

Decolonizing Historical Consciousness: Contentions and Prospects for Learning History in Nigeria, Rhoda Nanre Nafziger, The Pennsylvania State University

Multi-site Critical Participatory Action Research within Decolonizing Community Development, Mark Latta, Marian University

Autoethnography: Autoethnographies of “Everyday Heteronormative Lives”

Fri163

4:00-5:15 Union 210

(Session Organizer) Steve Ryder, University of South Florida; (Discussant) David Franklin Purnell, Highline College; (Discussant) Lisa Spinazola, University of South Florida; (Discussant) September Liam Valentine, Tacoma Community College; (Discussant) Corey Reutlinger, Arizona State University,

Autoethnography: The Ways of Literature and Books

Fri164

4:00-5:15 Union 213

Chair: William Michael Sughrue, Universidad Autonoma Benito Juarez de Oaxaca

The Implications of an Intensified Literary Turn in Critical Performative Autoethnography, William Michael Sughrue, Universidad Autonoma Benito Juarez de Oaxaca

Joining the Literacy Club, Stephanie Talley, Abilene Christian University

Read Aloud, Performance of Literature and Reflection: Best Practices of the Heart, Mike Mitchell, Aurora University
Books Scholars Love: Tenure Bookplate Dedications as Mini-Autoethnographies, Kathleen McDowell, University of Illinois

**Forum of Critical Chinese Qualitative Research: Panel**

**Fri165 07**

4:00-5:15 Union 215

Chair: bin bai, Beijing Normal University

A Qualitative Research of Apprenticeship Competency Training in School-based Master Studio in China, *bin bai, Beijing Normal University, lirong Xie, Beijing Normal University, and Kejing Li, Beijing Industrial Technician College*

Study on the Relationship between Teachers and Students under the Theory of “Communicative Behavior”, *Tianlu Bao*

The Contemporary Universities’ Teachers’ Learned Helplessness Research, *Linyuan Wang, Beijing Normal University*

Investigating GDPR Compliance across Consumer-Related Websites: Are Businesses Telling Consumers The Truth About Data Collection?, *Yun Fang, University of Illinois, Mike Yao, University of Illinois, and WenChang Fang, National Taipei University*

**Workshop: Engaging with “crip horizons”: The practice of centering disability in critical qualitative inquiry**

**Fri166**

4:00-5:15 Union 314 A

Jessica Nina Lester & Emily Nusbaum (Co-Facilitators)
Disability remains backgrounded and is even erased at times in normative qualitative research practices. Qualitative researchers have historically privileged particular ways of being in the world, with the knowledge generated by research participants presumed to fall within the confines of expected patterns of ‘able-bodiness.’ Lester and Nusbaum (2018) call for a centering of disability in critical qualitative inquiry and question how we, the qualitative research community, might “collectively advance a disability justice agenda – one which works to uncover method/methodological barriers to ensure full(er) participation and research production by and with disabled people”. A centering of disability in critical qualitative inquiry is particularly timely, as it 1) challenges taken-for- granted, ableist practices, structures, and discourses that have pervaded qualitative work, and 2) generates critical questions that foster qualitative methodological innovation and advancement.

In this workshop, we directly respond to the call to center disability and invite participants to think with “cripistemology”; that is, an orientation to knowing-being that “structurally” places “crip(s) at the beginning or center of the production of knowledge” (McRuer & Johnson, 2014). Through worked examples, we engage in applying a series of critical questions for envisioning and generating anew qualitative methods that center disability and reframe qualitative research practice. These questions serve to support workshop participants in engaging with the process designing critical qualitative research studies that locate disabled people at the center, while attending to: 1) postionality and relation, 2) interdependence and co-construction, and 3) reflexivity and praxis. Our aim through this collective and generative workshop is to foreground the notion of “crip horizons” as a way to envision alterative possibilities for critical qualitative inquiry wherein disability is “rendered desirable, and the structures which surround it, profoundly contested” (Kolářová, 2014).

**Publishing the Book that You Dream About:**

**Perspectives from Authors, Editors, and Publishers**

Fri 167

4:00-5:15 Union 314 B

Chair: Kakali Bhattacharya, Kansas State University

Perspectives from Series Editor and Author, Kakali Bhattacharya, Kansas State University

Perspective from a Publisher, Mitchell Allen, retired

Perspectives from an author, Venus Evans-Winters, Illinois State University

Perspectives from a Publisher and Acquisition Editor, Hannah Shakespeare, Routledge

Perspectives from an editor and author, Michael Giardina, Florida State University
Fri168  **Spotlight: Participatory Action Research, II**

4:00-5:15  
*Union 404*

**Chair:** Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

After an Earthquake. Enhancing Autonomy and Equity in an Indigenous Rural Context. Consuelo Chapela, Health and Society Research Area and Alejandro Cerda, Education and Communication Research Area at Universidad Autonoma Metropolitana Xochimilco, Mexico, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, and Alejandro Cerda, Universidad Autonoma Metropolitana Xochimilco

Engaging International Students in International Education through Participatory Qualitative Research: The Promises, Tensions, and Resistance in China and the U.S.A, Xiuying Sophy Cai, Xiamen University, China, and Nicole Lamers, University of Illinois at Urbana-Champaign

Balancing our practitioner and researcher selves: Action Research as a bridge between research and professional practice, Alfredo Ortiz Aragón, University of the Incarnate Word, and Ernest Stringer, Curtin University

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Fri169  **Spotlight: Mentoring in Post-Qualitative Inquiry: Becomings, (un)Makings, Gestures, and Relationalities**

4:00-5:15  
*Union 405*

**Chair:** Kelly W. Guyotte, The University of Alabama

Leading Astray: Mentoring and Emotional Allowance, Susan Cannon, Georgia State University, and Sarah Bridges-Rhoads, Georgia State University

Making Kin in Post-Qualitative Mentoring, Jennifer R. Wolgemuth, University of South Florida, Diane Austin, Scottie Basham, Jonathan Coker, Dionne Davis, Jessica Giovanni, Anna Gonzalez, Samantha Haraf, and Amber Macdonald, Maria Migueliz Valcarlos; Sujay Sabnis; Andrea Watson-Canning

Pedagogies of the Minor Gesture: Artful Mentorship in Qualitative Teaching, Maureen A. Flint, The University of Alabama, and Kelly W. Guyotte, The University of Alabama

Unfinished: (Post)Philosophically Informed Mentoring and Relational Ethics, Candace R. Kuby, University of Missouri
Spotlight: Knowing in Bones, Guts, Hands, and Heart: An Unruly Discussion of Embodiment in Qualitative Research

Fri170 4:00-5:15 Union 406

(Session Organizer) Laura Lynn Ellingson, Santa Clara University; (Discussant) Sandra Faulkner, BGSU; (Discussant) Jimmie Manning, University of Nevada, Reno; (Discussant) Elaine Jenks, West Chester University; (Discussant) Theresa Conefrey, Santa Clara University; (Discussant) Jennifer Morey Hawkins, University of Wisconsin - Stout; (Session Organizer) Shirley Drew, Pittsburg State University; (Discussant) Patty J Sotirin, Michigan Technological University

Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 2

Fri171 4:00-5:15 Union 407

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant)

Indigenous Research: Storying Indigenous Health

Fri172 4:00-5:15 Union Illini Room C

Chair: Annette Schultz

User involvement in Sami perspectives and context, Rita Sørly, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway

Listening to voices telling their story of the health of their heart, Moneca Sinclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, and Mary Wilson, Independent Contractor
The role of radio in health: A scoping review, Moneca Sinclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Janice Linton, University of Manitoba, College of Medicine, and Hailey Hildebrand, University of Manitoba, College of Medicine

Fri173  Autoethnography: Performance Autoethnography, I

4:00-5:15  Lincoln 1057

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

To be or not to be, that is the question. A journey through performance autoethnography, Magdalena Suarez-Ortega, Universidad de Sevilla

What My Passport Won’t Tell: A Self-Decolonizing, Carmen Hernandez Ojeda, University of Massachusetts Amherst

“I thought you do science”: the challenges of performance autoethnography in the politics of evidence, Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMass Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas

Waking up to Memmi: A Performance of Critical Praxis Research, Craig Wood, Queensland Teachers’ Union
Reconceptualizing the Archetypal Journey

Throughout time archetypal stories and images have influenced how we view leaders, mothers, fathers, warriors, spiritual icons, and ourselves. “All the most powerful ideas in history go back to archetypes” (Storr, 1983). Archetypal stories are universal, enduring stories that transcend culture and time. Is it time to reimagine these stories?

As artists we can become creative, active, and involved in our own personal and collective myth-making process. Carl Jung felt that archetypes function somewhat like instincts, by shaping our behaviour. But, is that behaviour killing us? Erich Neumann says that everyone must pass through “the same archetypal stages which determine the evolution of consciousness in the life of humanity” (Neumann, 1970).

The self goes on an archetypal journey to seek this self-realization. In fulfilling one’s highest potential—as in following the hero’s or heroine’s journey, the road of the seeker, the path of the heart, or the following of one’s passion—the individual is realizing their own self meaning, manifested in the spiritual urge. Through a multimedia approach this panel revisits the archetypal journey and reimagines the stories.
Saturday

Spotlight: Post-Intentional Phenomenology and the Politics of Social Change

**Sat001**

8:45-10:00 Lincoln 1065

Chair: Mark Vagle, University of Minnesota

Dialogic Phenomenologies, AK O’Loughlin, University of Minnesota

Humanizing Technology for Social Change, Jolie Kennedy, University of Minnesota

Untangling Old and New Notions of School Parental Involvement: Embodiments of Somali Mothers’ School Engagement, Nimo Abdi, University of Minnesota

[Dis/Embodiment]: A Post-intentional Phenomenological Exploration, Qui Alexander, University of Minnesota

Doctoral Experiences

**Sat002**

8:45-10:00 Gregory 111

Chair: Kevin Hillman, Indiana University Purdue University Indianapolis

Community Engagement for Doctoral Students: Practically Speaking, Theoretically Informed, Kevin Hillman, Indiana University Purdue University Indianapolis, Joey Feldman, Indiana University Purdue University Indianapolis, and Le’Joy White, Indiana University Purdue University Indianapolis

In Search of a Researcher-Self: Experiences and Insecurities of a Novice Qualitative Researcher, Laura M Kennedy, Michigan State University

Transforming a Qualitative Dissertation into Journal Articles: Lessons Learned and Learning, Bethany G. Womack, The University of Tennessee at Chattanooga

When a PhD is Truly Piled Higher & Deeper: A duo-ethnography of two doctoral students, Robert Michael Holby, Student at the University of South Florida

Performing How to be a Prey in the Wilderness, Seung-A Liz Lee, Bowling Green State University
Sat003  Education: Graduate Education

8:45-10:00  Gregory 205

Chair: Erika Lynne Beseler Thompson, North Dakota State University

Be(com)ing Scholars: Re-orienting the Graduate Classroom as Empowerment Process, Erika Lynne Beseler Thompson, North Dakota State University, Nate Wood, North Dakota State University, and Danelle Klaman, North Dakota State University

Innovative Strategies for Teaching Graduate Level Qualitative Research Methodology Courses: Instructor and Student Perspectives, Wayne Babchuk, University of Nebraska-Lincoln, and Tiffany Taira Young, University of Nebraska-Lincoln

Struggles and Strategies: Culturally and Linguistically Diverse International Graduate Students, Dorota Silber-Furman, Tennessee Technological University

Sat004  Education: Preservice Teachers, I

8:45-10:00  Gregory 215

Chair: Amber MacDonald, University of South Florida

Preparing Preservice Teachers for Equitable Teaching: A Trioethnography, Amber MacDonald, University of South Florida, Samantha Haraf, University of South Florida, and Nicholas Catania, University of South Florida

Reflections of a Preservice Teacher Educator: Developing a Community of Learners Through Shared Vision, Betty Okwako Riekkola, Albion College

Conceptualizing Culture, Anne Karabon, University of Nebraska at Omaha, and Kelly M Gomez Johnson, University of Nebraska at Omaha

Teaching as a Cultural Activity: Uncovering the Discourses and Practices of US Preservice-Teachers and Nepali Mentor-Teachers’ during a Student-Teaching Experience in Kathmandu, Nepal. Macy Halladay, University of Tennessee, Macy Halladay, University of Tennessee, and Samara Dawn Akpovo, The University of Tennessee Knoxville
**Sat005  The Post Qualitative, I**

8:45-10:00  
Gregory 307

*Chair: Janet L. Miller, Teachers College, Columbia University*

Diffracting Difference as Post Qualitative Research, *Janet L. Miller, Teachers College, Columbia University, and Mary J. Newbery, Teachers College, Columbia University*

Reimagining Research: Experiences Using Post Qualitative Inquiry in Educational Research, *Jenna Nelson, Concordia University Chicago*

Post Qualitative Design Inquiry: A new perspective for empathy design research, *Preston Tyler Kelly, Wayne State University*

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**Sat006  Autoethnography: In Praise of Terry Denny: The Deep Generosity of a Storyteller**

8:45-10:00  
Lincoln 1060

*Chair: Colleen Bell, Hamline University (St. Paul, MN)*

(Session Organizer) carolyn j white, Rutgers University Newark; (Chair) Colleen Bell, Hamline University (St. Paul, MN); (Discussant) Robert E Stake, uiuc; (Discussant) Guy Senese, Northern Arizona University; (Discussant) Stafford Hood, University of Illinois; (Discussant) carolyn j white, Rutgers University Newark

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**Sat007  Autoethnography: Spotlight: Bearing Witness to Radical Possibilities as Urban Activists**

8:45-10:00  
Lincoln 1064

*Chair: Carolyne J. White, Rutgers University Newark*

Ontological Inquiry: Access to New Ways of Being and Acting as Students, Teachers, and Urban Activists, *Naomi Campbell, Daisha Carson, Fausta Schiavone, and Carolyne J. White, Rutgers University Newark*

Being a Politically Active BlackWomanaTeacher: An Autoethnographic Illumination of Revolutionary Leadership Development in Newark, NJ, *Leah Z. Owens, Rutgers University Newark*

Ontological Inquiry and the Transformation of Medical Care in Bogota, Colombia, *Carolyne J. White, Rutgers University*
Centering the lives of San Francisco system involved women and TGNC people: A participatory and decolonizing model, *Alezandra Zaragoza Melendrez*

**Sat008  Reflections on Technology**

8:45-10:00  
Gregory 319

Chair: *Karen M Hansen-Morgan, Ball State University*

Resistance is Futile: Are We Becoming a Borg Society? An Examination of Cyberspace and Privacy, *Karen M Hansen-Morgan, Ball State University, and Aletta M Sanders, Ball State University*

Exploring Teachers’ Instructional Design Competency with Technology Integration, *Xiaorui Sun, Patton College of Education, Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University*

Appnography: A Means for Inquiry into Geo-Social Networking Applications, *Corey W. Johnson, University of Waterloo, Harrison Oakes, University of Waterloo, and Luc Cousineau, University of Waterloo*

The Experiences of Online Doctoral Students, *Patricia Akojie, University Of Phoenix*

Super Mario and the Reorienting Power of Enchantment, *Robin Aultz, Michigan State University, Scott Jarvie, Michigan State University, Alecia Beymer, Michigan State University, Kyle Burke, Independent, and Vaughn W. M. Watson, Michigan State University*

“Quality, non-quality, un-quality” and more in qualitative inquiry  

**Sat009  qualitative inquiry**

8:45-10:00  
Lincoln 1022

Chair: *Pia Polsa, Hanken School of Economics*

Multiplicity of ‘quality’, *Mirka Koro-Ljungberg, Arizona State University, and Marita Vitrukh, Arizona State University*

Review of ‘quality’ in variety of qualitative approaches and beyond, *Pia Polsa, Hanken School of Economics, and Elfriede Penz, Vienna University of Economics and Business*

Quality of creata in spacetime, *Eija Merilainen, Hanken School of Economics*
Courage, Confidence, Self-Righteousness, and Mere Competence: Some Consequences of Recipes and Qualitative Quality Frameworks, Sarah Tracy, Arizona State University

The question of verisimilitude: Quality, qualitative-ness and the appearance of being real, David Bright, Monash University

**Research Methods in Holistic Education: Challenge, promise and necessity of conducting research into the ineffable**

**Sat010** 8:45-10:00 Lincoln 1024

*Chair: Autumn Florencio-Wain, State University of New York at Albany*

(Session Organizer) Hilary Brown, Brock University; (Chair) Autumn Florencio-Wain, State University of New York at Albany; (Session Organizer) Peggy Larrick, Wilmington College; (Discussant) Bill Ayers, Retired-University of Illinois at Chicago,

**Sat011 Music** 8:45-10:00 Gregory 223

*Chair: Maria P Rybicki-Newman, George Mason University*

SoundTracking, Maria P Rybicki-Newman, George Mason University

ESAY Music Degree and The Context Limitations, Paulina Bautista Cupul, Escuela Normal de Dzidzantún

Invisible No More: Utilizing Music Therapy to Cope with Chronic Illness, Cody M. Clemens, Marietta College, and Raquel Ravaglioli, Marietta College

Play That Funky Music: Musical Transcription for Multilingual Talk, Kelsey Guy, The University of Alabama

“Hit the Mute Button, Let the Vagina have a Monologue”: Janelle Monáe and the Case for Music and Afrofuturism in African American Public Address Studies, Degan Michelle Loren, The University of Memphis
Sat012  Autoethnography: Trauma

8:45-10:00
Lincoln 1028

Chair: Kimberlee Pérez, University of Massachusetts Amherst

May Old Acquaintance Be Forgot, Kimberlee Pérez, University of Massachusetts Amherst

Understanding Trauma in the Dalit Caste, janet sherman, Eastern Michigan University

Braces and Bridles: A Mutual Mapping of Dental and Sexual Trauma, Rikki Tremblay, Arizona State University

Writing/Thinking about Translucent Memories, Burhanettin Keskin, University of Mississippi

Living Trauma, Learning Trauma, Teaching Trauma, Gennie VanBeek, Linfield College

The Phenomenon of Secondary Trauma As Lived by Black Rural Pastors:, Benita E. Lewis, North Carolina A&T State University

Sat013  Gender & Identity

8:45-10:00
Noyes 217

Chair: Younkyung Hong, University of Minnesota

Bodies in trouble: Public discourse about soft masculinity in China and South Korea, Younkyung Hong, University of Minnesota

Social Representations about gender in primary school teachers, Mirliana Ramirez-Pereira, Departamento de Enfermería, Universidad de Chile, Fernanda CabEZas, School of Nursing, University of Chile, Estefanía Parada Muñoz, School of Nursing, University of Chile, Constanza Quintrileo Valenzuela, School of Nursing, University of Chile, and Rosa Duarte González, School of Nursing, University of Chile

Gender in the Lobby: The Experiences of Female Education Lobbyists, Samuel Stewart Snideman, Ball State University

An Ethnographic and Discursive Lens: A Needed Qualitative Perspective on Arab Women’s Language and Interaction, Hajar Al Sultan, Indiana University Bloomington
Teaching to Traverse: Women’s & Gender Studies Instruction in Indiana, *Ashleigh Bingham, Ball State University*

Women Higher Education Leaders’ Counter-Narratives, *Jill Channing, East Tennessee State University*

**Arts-Based Research: Arts-Based Research and Community**

**Sat014**  
8:45-10:00  
Lincoln 1066

*Chair: Christine D’Onofrio,*

Negotiating Visual Journal Phenomena as Non-Human Object: A mechanism for communal habits of experience, *Samuel Herreshoff Peck, University of Minnesota,* and *David Robert Modler, Shepherd University*

Peace Town: A Study of a Place in Motion, *Sarah M Angne Alfaro, Ball State University,* *Emily Pittenger, Ball State,* and *Lauralee Wikkerink, Ball State*

**Interrogating professional development in early childhood: resistance, critical inquiry, revolution?**

**Sat015**  
8:45-10:00  
Noyes 163

*Chair: Mathias Urban, Dublin City University*

Participatory action research for a better understanding of early childhood education care in conflict-victim scenarios, *Germán Camilo Zárate Pinto, Dublin City University*

Complex identities: professionalism and resistance to concepts of ECEC professional identities in Tuscany and London, *Valeria Scacchi, University of Roehampton*

No one does as they’re told. Ever. Reconceptualising agency in professional development and policy implementation, *Mathias Urban, Dublin City University*

*Discussant, Gaile Cannella*
Arts-Based Research: Methodologies of Arts-Based Research

Sat016  Arts-Based Research 1

8:45-10:00 Lincoln 1090

Chair: Noah Kenneally, OISE-University of Toronto

Playing With Research One LEGO Brick at a Time, Csaba Osvath, University of South Florida

Making ideas visible: An exploration of comics as research with children, Noah Kenneally, OISE-University of Toronto

Demechanizing Qualitative Research: Using principles of Theatre of the Oppressed to keep our research real, elizabeth Simpson, UIUC, Meadow Jones, UIUC, and Rachel Lauren Storm, UIUC

STEM

Sat017  STEM

8:45-10:00 Gregory 311

Chair: Jennifer R Meadows, TN Tech University

Instructor Perspectives on Collaboratively Teaching Critical Thinking and Problem Solving through Integrated STEM Content in a Rural High School: A Qualitative Piece, Jennifer R Meadows, TN Tech University, Andrea Arce-Trigatti, Tennessee Technological University, Kelly R Moore, Tennessee Tech University, Cephas Nii Ablakwa, Tennessee Technological University, Meghan England, Tennessee Technological University, Derek Potter, Tennessee Technological University, and Julie C. Baker, Tennessee Technological University

We Need Support: A Case Study of the Experiences of Undergraduate Women in the STEM Fields, Rebecca O. Davis, School of Library and Information Science/Simmons University

My toolkit: How Latinas enter, survive, and advance in the IT field, Nathalie Quezada Warren, University of South Florida

Gender Equity in Academic Leadership: A Report on a Campus Climate Survey, Lori E Koelsch, Duquesne University, and Rachel Floyd, Duquesne University

Comic Books, Women, and STEM curriculum, Chrissy J Cross, Stephen F. Austin State University
Coalition for Critical Qualitative Inquiry: Attending to Language in Critical Qualitative Inquiry

Sat018  8:45-10:00  Union 209

Chair: Karin Hannes, KU leuven

Academic repression and the perverse impact of judgmental brutality: Why professors are not supposed to make students feel comfortable, Karin Hannes, KU leuven

That’s What They Want You to Believe: The Participatory Nature of Conspiracy Theories in the Digital Age, Faith Ann Agostinone, Aurora University

Lessons Learned from Research Recruitment of Undocumented Immigrants in an Era of Heightened Fear, Oluwatoyin Olukotun, University of Wisconsin-Milwaukee, and Lucy Mkandawire-Valhmu, University of Wisconsin-Milwaukee

Educational ethnographies and modes of existence: using Latour to construct faithful accounts of education practice, Jonathan Tiummons, Durham University, UK

Sat019  Autoethnography: Narrative Performance  8:45-10:00  Union 210

Chair: Patrick Lewis, Faculty of Education University of Regina

A Musical Performance Auto/Ethnography Exploring Same-Sex Attraction in Sport, David Carless, Leeds Beckett University

Pour encourager les autres: Gamification in high-performance sport, Andrew Mark Gillott, Leeds Beckett University, UK

Walking on, Walking on, Broken Glass – Diary Extracts of my Experiences When Writing Autoethnography in Mental Health, Matthew Staples, Leeds Beckett University

Performing grief in sport, or not, Kitrina Douglas, Research Institute for Sport, Physical Activity and Leisure Leeds Beckett University

On being Associate Dean, Patrick Lewis, Faculty of Education University of Regina
**Sat020  Autoethnography: Teaching**

8:45-10:00  Union 215

*Chair: Stephanie Oudghiri, Purdue University*

Exploring Tension: An Autoethnographic Account of Teacher Identity, *Stephanie Oudghiri, Purdue University*

Great Expectations in Hard Times: An Autoethnography on Teaching Qualitative Research, *Lilian Cibils, New Mexico State University*

The promotion of self-loathing; Teaching Black children to hate their families, communities and themselves, *Ronald Cunningham, IUPUI*

Using Portraiture to Understand Going Into Teaching in K-8 After Another Career, *Ronda Jane Mitchell, University of Illinois at Springfield*

**Coalition for Critical Qualitative Inquiry: Anti-Institutional Inquiry Practices**

8:45-10:00  Union 314 A

*Chair: Briana Bivens, University of Georgia*

Resisting Institutionalized Social Science Research Methodologies, *Elizabeth Adams St. Pierre, University of Georgia*

Harbouring the Elements: Rethinking the Concept of Engagement beyond Compliance and Control, *David Rousell, Manchester Metropolitan University*

Post-Qualitative Humor, or; Cauliflower is Nothing but Cabbage with a College Education, *Mel Kutner, University of Georgia*

Toward Hospitality: Bringing Theory into Community Organizing Spaces, *Briana Bivens, University of Georgia*

Discussant, *Maggie MacClure, Manchester Metropolitan University*
Qualitative Inquiry in Turkey

8:45-10:00

Chair: Semiha Gun-Yildiz, University of Massachusetts Dartmouth

Turkish Teachers’ Racial Consciousness and Racially Minoritized Students’ Science Identity, Semiha Gun-Yildiz, University of Massachusetts Dartmouth

Ancient Aphrodisias: An Important City in the History of Art Education, Heidi J. Davis-Soylu, Indiana University Eskenazi Museum of Art

Yabancı: An Autoethnography of Migration, Melissa Hauber-Özer, Graduate School of Education, George Mason University

The Assistants of Measurement Skills: Metacognition and Self-Regulation, Ebru Ayvaz, Department of Early Childhood Education, Marmara University (Turkey), and Çağlayan Dinçer, Department of Preschool Education, Ankara University

Sonic Performance of Place: A Site Specific Sound Walking Experience in Istanbul, Ilayda Altuntas Nott, Penn State University

Indigenous Research: Decolonizing/Indigenizing Research

8:45-10:00

Chair: Ann Dickinson Sutton, Houston Montessori Center

Perspectives on Montessori: Indigenous Inquiry, Teachers, Dialogue, and Sustainability, Ann Dickinson Sutton, Houston Montessori Center

To Interview or not: questions researchers could ask themselves, Mary Wilson, Independent Contractor, Annette Schultz, University of Manitoba, Moneca Sinclaire, University of Manitoba, College of Nursing, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University

Decolonizing the Self: Resignifying & Humanizing Qualitative Research Agendas, Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia

Critical statistics as resistance: Indigenous research methods & merging qualitative and quantitative inquiries, Jennifer Ma, University of Toronto
Saturday

OFFICIAL PROGRAM

Sat024  New Directions in Arts-Based Research, I

8:45-10:00  Union 405

Chair: Brooke Anne Hofsess, Appalachian State University

Cultivating a Politics of Hope through Feminist Land Art, Brooke Anne Hofsess, Appalachian State University, and Jasmine Ulmer, Wayne State University

1000 Cranes: An Arts-Based Approach to Life Documentation, Glenn Allen Phillips, Howard University

Slow listening_ being_ moving_ with research, Katrina S. Smyth, Ulster University

Arts-based research as allegory of the demise of long-staple Sea Island Cotton and the legacy of heirs’ property challenges along the Gullah Geechee Corridor, Robin Throne, Northcentral University

Using Arts-Based Mixed Methods Research to Explore the Japanese Suminagashi Marbling Process, Ashley Hartman, Marywood University

Sat025  Defining Bodies: Hegemonic Narratives and Resistance

8:45-10:00  Union 406

Chair: Anthony Stone, University of Cincinnati

An Autoethnography of Breast Cancer: A Poem on Stigma and Love, Ellen B. Koziel, Rhodes College

Battling Chronic Illness: An Autoethnography of Resisting Identity Constructions, Gretchen Peterson, University of Memphis

Defining Diagnosis/Defining Self: Reflections on Dis-ease and Misdiagnosis, Brandi Barnes, University of Memphis

“Are you a Boy? Or are you a Girl?”: An Autoethnography Exploring the Mutual, Social (Co)Construction and Interpretation of Gender, Toria Kwan, University of South Florida
Sat026  After the Interview

8:45-10:00  Union 407

Chair: Charles Vanover, University of South Florida

Choosing a Strategy for Transcription, Charles Vanover, University of South Florida

Automating Transcription to Increase Time for Reflection and Data Interpretation, Silvana di Gregorio, QSR International

Initial Coding and the Balance Between Deductive and Inductive Perspectives, Paul Mihas, University of North Carolina at Chapel Hill

Coding System Design and Management, Daniel Turner, Quirkos Software

Discussant, Johnny Saldaña, Arizona State University

Spotlight: Phenomenological Approaches to Qualitative Inquiry, I

Sat027  Spotlight: Phenomenological Approaches to Qualitative Inquiry, I

8:45-10:00  Union Illini Room A

Chair: Margaret Smith-Peterson, University of Minnesota

They Called me Gifted: A Post-Intentional Phenomenological Study of Intersectional Identities and the Gifted Label, Margaret Smith-Peterson, University of Minnesota


“That’s What the World is Today?” A Phenomenological Approach to Understand Environmental Advocacy of Students, Alicia B Wodika, Illinois State University

The Embodied Nature of Physical Literacy: Interconnectedness of Lived Experience and Meaning, Elizabeth Jayne Durden-Myers, Faculty of Education, University of Gloucestershire, Emma Starr Meloche, Department of Social Research, Boost Innovations. Canada, and Karamjeet K Dhillon, Social Research, Boost Innovations

Some Considerations on Interpretative Phenomenological Analysis in Consumer Research, Joao Felipe Rammelt Sauerbronn, Unigranrio
Coalition for Critical Qualitative Inquiry: “Down to Earth”: Revisiting Truth and Reality in Qualitative Inquiry

**Sat028**

8:45-10:00 Union Illini Room B

*Chair: Mathew Evans, Arizona State University*

Getting Down to Earth - Engaging Transdisciplinary Problems through Amateurism, *Mathew Evans, Arizona State University*

“Truths” in the absence of common world, *Mirka Koro-Ljungberg, Arizona State University*

Diverging Facts / Emerging Qualitative Inquiry, *Joseph Sweet, UNC-Pembroke*

Fractured Science: How the multiplicities of science are exposed in the climate change debate, *Nicole Bowers, Arizona State University*

Earthly Inquiry: Climate, Affect, and Environment in Truth, *Timothy Wells, Arizona State University*

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**Indigenous Research: Translating Stories and Landscapes**

**Sat029**

8:45-10:00 Union Illini Room C

*Chair: Elizabeth Fast, Concordia University*

Uncovering Turtle Island: Colonial histories and holistic learning, *Elizabeth Fast, Concordia University, Vicky Boldo, Concordia University, and Felice Yuen, Concordia University*

Understanding Turtle Island: Arts-based collective sharing, *Moe Clark, Concordia University, Vicky Boldo, Concordia University, and Elizabeth Fast, Concordia University*

Reclaiming Turtle Island: Restoring our Roots, *Elizabeth Fast, Concordia University, Vicky Boldo, Concordia University, and Moe Clark, Concordia University*
Autoethnography: Performance Autoethnography, II

Chair: David Purnell, Mercer University

The Invisible Life of Paul D. Drevlin, David Purnell, Mercer University

Making the Witch: The Performance of Social Resistance, Alesa McGregor, BGSU

Critical Communication Pedagogy in Prisons: A Performative Autoethnographic Journey with “Alternatives to Violence Project” Workshops, Deanna B Shoemaker, Monmouth University

Is Anybody Listening?, Tamara Shetron, Texas State University

Life in the Key of Babel, Sandro R Barros, Michigan State University

TBD - Ethnography of the University

Arts-Based Research: Unsettled, Uncertain, and Unstated: Four Studies in Resisting Art Pedagogical Borders

Chair: Kimberly Powell, Penn State University

Between Order and Disorder: Collecting as Participatory Practice in an Art Project Space, Sue Ublig, The Pennsylvania State University

The Art of Learning Tea: Intercultural and Embodied Pedagogy in Japanese Tea Ceremony, samantha shoppell, Penn State University

Reimagining Art Education with Disability Rhythmically, Min Gu, Pennsylvania State University

Borderlands Art Practice: Performing Borderlands Spaces through Art, Performative Writing, Food, and Pedagogy, Christen Sperry Garcia, The University of Texas Rio Grande Valley
**Sat033  Foucault**

10:15-11:30  
Gregory 111

*Chair: Cindy Hokie Blair, University of Georgia*

A Foucauldian Genealogy of Sexual and Reproductive Health Programs, *Cindy Hokie Blair, University of Georgia*

Precarious Positions of Insider Research in a Predominantly White High School, *Lynne Gardner, University of Oregon*

An Alternative/Theoretical Approach to Studying Assessment in Teacher Education, *Meghan A. Kessler, University of Illinois Springfield, Alexis Jones, Eastern Illinois University, and Marilyn Parsons, University of Illinois at Urbana-Champaign*

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**Sat034  Arts-Based Research: Arts-Based Research as a Site of Resistance**

10:15-11:30  
Gregory 205

*Chair: Sarah Travis, University of Illinois at Urbana-Champaign*

Artist/researcher considerations when co-constructing comics as resistance, *Lisbeth Berbary, University of Waterloo*

Photographic Arts-Based Research Projects and the Politics of Resistance, *Thalia Mulvihill, Ball State University, and Raji Swaminathan, University of Wisconsin-Milwaukee*

Soul Sista: Trials and Triumphs told through Her Eyes, Words, and Moves, *Marquis B Holley, University of South Florida*

Portraits of In/Equity and Dis/Identification in Arts Education, *Sarah Travis, University of Illinois at Urbana-Champaign*

**Sat035  Education: Preservice Teachers, II**

10:15-11:30  

*Chair: Kaitlin Wegryn, University of Georgia*

Resisting Assumptions: Inquiry in preservice teacher education, *Kaitlin Wegryn, University of Georgia*

Preservice Science Teachers’ Perceptions about Web-Based Multiculturalist Learning Environments, *Ilke Çalışkan, Hacettepe University, and Kaan Bati, Hacettepe University*

Examining the Process of Designing and Constructing a Meaning of Diversity and Inclusion for Education, *Andrea Arce-Trigatti, Tennessee Technological University, and Dorota Silber-Furman, Tennessee Technological University*

**Sat036  The Post Qualitative, II**

10:15-11:30  

*Chair: Alycia Elfreich, Indiana University*

Ethical Ontologies and Working with Marginalized Youth, *Alycia Elfreich, Indiana University, and Kirsten Robbins, Ball State University*

Investigating the Material World of Educators: A Comparison of Conventional and Post-Qualitative Interview Approaches, *Austin Pickup, Aurora University*

Resistance through creation: transformative sustainability learning experiences in a university setting, *Katie Ross, Institute for Sustainable Futures, UTS*

**Sat037  Psychology: Rethinking educational contexts**

10:15-11:30  

*Chair: Evelyn Morales Vazquez, University of California, Riverside*

College Students’ Perceptions of the Transition from High School to College Mathematics, *Elizabeth O Ayisi, Ohio University*

Healing the Academic Profession: Socialization Processes and Academic Professional Identity Development in the Neoliberal University, *Evelyn Morales Vazquez, University of California, Riverside*
Hidden Figures: A Narrative Study of Mathematically Gifted African American Girls, Crystal D Evans, Texas Tech University

Why Aren’t We Beating School Bullying? The Case for a Critical Interrogation of Anti-Bullying Strategies, Stephen James Minton, Trinity College Dublin

Adaptation of Turkish International Students Migrating, seda ergun, Budapest Eotvos Lorand University

Sat038  Autoethnography: Black Feminist Perspectives

10:15-11:30 Lincoln 1064

Chair: Tanja Jennifer Burkhard, University of Pittsburgh

Becoming a (Black, feminist, immigrant) Autoethnographer through Audre Lorde’s Zami, Tanja Jennifer Burkhard, University of Pittsburgh


Black Female Reactions, Responses, & (Re)Adjustments to Lack of Representation in Leadership, Collette Brown Rogers, National Louis University

Unbreak Your Heart: Toward an Ethic of Self-Care in the Work of Self-Study, Mynta Anthym, University of Denver

“he did the Crime,” She did the Time: “Angry” Black Mother Sacrifices “bad” black son, Andrea L Yancy, Lewis University

Sat039  Reflections on the Economic

10:15-11:30 Gregory 319

Chair: Salvador Victor, Bethune-Cookman University

Global Consumer Culturalism in Commercial Spaces: An Analysis of “Black Friday” from U.S. Stores to Dominican Republic Malls, Salvador Victor, Bethune-Cookman University

Gallery Education For Special Education Teachers, Bahrom Bin Mohd Isa, Mr

The Public Service Loan Forgiveness Program: It’s a Trap?, Saralyn McKinnon-Crowley, The University of Texas at Austin
From Gentrification to Beautification: A Reconstruction, Carol Isaac, Mercer University-Atlanta, and Arla Bernstein, Mercer University

**Sat040  Collective Memory Work as Social Justice**

10:15-11:30 Lincoln 1022

Chair: Corey W. Johnson, University of Waterloo

Collective Memory Work as an Empowerment Strategy, Needham Yancey Gulley, Western Carolina University

Collective Memory Work as an Unsettling Methodology, Corey W. Johnson, University of Waterloo, and Bryan Grimwood, University of Waterloo

“I’m Not a Racist But”: When Collective Memory Work Uncovers Non-Collective Realities, Needham Yancey Gulley, Western Carolina University

Creating and Improving Trans Affirming Health Resources: A Collective Memory Work Knowledge Mobilization Project, Corey W. Johnson, University of Waterloo, and Ashley Flanagan, University of Waterloo

**The Back at Home Project: Stories of Veterans in Transition**

10:15-11:30 Lincoln 1024

(Session Organizer) Charles Timothy Parrott, Kennesaw State University; (Discussant) Christopher Collins, Missouri State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Travis Brisini, Pennsylvania State University; (Discussant) Raquel Polanco, Louisiana State University; (Discussant) Sarah Jackson, CATAWBA College

**Sat042  Narrating the Ethical for Social Change**

10:15-11:30 Gregory 223

Chair: Marco Marzano, University of Bergamo (Italy)

The “ethical” covert research, Marco Marzano, University of Bergamo (Italy)

Questioning the Phronetic Approach in International Field Research: An Honest Story Honestly Told?, Kristin Bailey Wilson, Western Kentucky University
Transformational Change for Home Visitors: Using Narratives in the Evaluation of Training Programs, Leanne Kallemeyn, Loyola University Chicago, Andy Accettola, Loyola University Chicago, Linda Gilkerson, Erikson Institute, and James Wade, Loyola University Chicago

“We are the Same”: Construction of Social Reality through Recontextualized English News Story in China, Yixiong Chen, National Institute of Education, Nanyang Technological University, and Csilla Weninger, National Institute of Education, Nanyang Technological University

**Sat043  Convivial Crossings: Theory and Difference**

10:15-11:30 Lincoln 1027

*Chair: Asilia Franklin-Phipps, The Graduate Center, City University of New York*

Distributed Empiricism: Uncertain Experience and Incomplete Knowledge, Asilia Franklin-Phipps, The Graduate Center, City University of New York, and Tristan Gleason, Moravian College

On Topological Theory Building: Reading, Writing, and Thinking across Oppositions, Mary Adkins-Cartee, R.H. Gettys Middle School

Slow Reading in Sped Up Time, Paul Eaton, Sam Houston State University

Theoretical Encounters With-Against-Through Algorithmic Control in Higher Education, Laura Smithers, Old Dominion University

Cabinets of Methodological Curiosity: Finding Research Inspiration in the Odd, Eclectic, and Unusual, Jaye Johnson Thiel, University of Georgia

**Spotlight: Politics of Resistance: University access of vulnerable populations**

Sat044  Lincoln 1028

10:15-11:30

*Chair: Roseli de Mello, Universidade Federal de Sao Carlos*

Politics of Resistance. University access of vulnerable populations: the Mestizo case in Brazil, Roseli de Mello, Universidade Federal de Sao Carlos

Politics of Resistance. University access of vulnerable populations: the Maori case, Tepora Pupepuke, Te Whare Wānanga o Awanuiārangi
Politics of Resistance. University access of vulnerable populations: the Roma case in Spain, Aitor Gomez, Universitat Rovira i Virgili

**Arts-Based Research: Arts-Based Research in Education**

**Sat045**  
10:15-11:30 Lincoln 1066

Chair: Samantha Haraf, University of South Florida

“It’s Not Asking for the Moon”: An Urban Elementary Teacher’s Perceptions about Her Experiences, Samantha Haraf, University of South Florida

Using Visual Research Methodology to Explore Teacher Perceptions of Teacher-Student Relationships, Melissa Schellenberg, Georgia State University

Elementary-Age Students as Arts-Based Researchers; Art Teacher as Moral Support, Dianna Huxhold, Weber State University

Why Teachers of Color Leave the Teaching Profession: An Exploration through Journey Maps, Sherry Marx, Utah State University, Sarah Braden, Utah State University, Andrea Hawkman, Utah State University, Alyson Lavigne, Utah State University, Justin Andersen, Utah State University, Sara Gailey, Utah State University, Gordon Geddes, Utah State University, Isaiah Jones, Utah State University, Shouqing Si, Utah State University, and Karen Washburn, Utah State University

**Arts-Based Research: Methodologies of Arts-Based Research 2**

**Sat046**  
10:15-11:30 Lincoln 1090

Chair: Jack Richardson, Ohio State University - Newark

Locating Reflexivity within Reflection and Multitextual Discourse Analysis, Karen McGarry, University of Cincinnati College of Education

Seeking methodological resonance: Sounded analyses and representations in critical materialist inquiry, Maureen A. Flint, The University of Alabama

“I write with intent”: Studying Writing as a Black Feminist Method of Inquiry, Esther O. Ohito, Denison University, and Amirah Loury, Denison University

Against Interpretation: Art Making as a Minor Practice, Jack Richardson, Ohio State University - Newark
Technology and Qualitative Inquiry

10:15-11:30

Chair: Scott Thomas Sheridan, University of Delaware

The Culture of Technology Use: An Ethnographic Exploration of, Scott Thomas Sheridan, University of Delaware

How Does a Layman Become a Programmer?——A Qualitative Study About School-To-Work Transition, Shiyu He, Beijing Normal University

Context and Positionality: A Reflexive Analysis of Community-Based Computer Science Research, Diane Codding, University of Delaware, Nefetaria Yates, University of Delaware, Rosalie Rolon-Dow, University of Delaware, Chrystalla Mouza, University of Delaware, and Lori Pollock, University of Delaware

Teaching Analytic Practice: What could, and should it entail?, Christian Schmieder, UW Madison / UW Extension

Coalition for Critical Qualitative Inquiry: Virtual Connections in Critical Qualitative Inquiry

10:15-11:30

Chair: Nara Kim, University of Georgia

Empowering CLD students to explore their cultural wealth and social connections through 3D technology application, Nara Kim, University of Georgia

The visual grammar of #teacherlife among Instagram® teacher influencers, Melissa M. Engman, University of Minnesota - Twin Cities, Laura Lemanski, University of Minnesota, and Leah Shepard-Carey, University of Minnesota
In keeping with the 2019 Congress theme, we gather as autoethnographers to bear witness to our resistance to assaults on truth, justice, peace, families, marginalized people, the earth, inquiry, and freedom. We will not sit idly by while those who are hell-bent on destroying the good in this world wreak their havoc. We will stand up, fight back, and resist...with our voices, with our writing, with our actions and activisms, with our counter-narratives. We resist in our writing and in our teaching and we resist in our wider world. We gather at the Congress to embrace each other as we brace and strengthen ourselves for the ongoing battle. This double panel will feature prominent autoethnographers and performance ethnographers speaking their truths and teaching us how to write our way through this precarious moment in history.

Panelists: Christopher N. Poulos, Bryant Keith Alexander, Robin Boylorn, Donna Henson, Lesa Lockford, Andrew Herrmann, Claudio Moreira, Marcelo Diversi, Elissa Foster, Lisa Tillmann, Ronald J. Pelias, Jay Baglia

Silence, Fear, Ignorance, and Critical Autoethnography, Gresilda A. Tilley-Lubbs, Virginia Tech

The notion of silence as a strategy of resistance in qualitative inquiry, Krystyna Henke, Brock University

Emotional labour in the academy in the times of #metoo: The cost of keeping secrets and enforced silences, Rosemary C. Reilly, Concordia University

Fieldwork and Outreach to Invisible Migrant Farmworkers in Michigan, Ken Saldanha, Eastern Michigan University

Multiadic Design and Analysis: Using Qualitative Inquiry to Identify Marginalized, Hidden, or Silenced Voices, Jimmie Manning, University of Nevada, Reno
Indigenous Research: A First Peoples’ Post-Secondary Storytelling Exchange: Generating Transformative Spaces of Healing, Empowerment and Solidarity

Sat051  10:15-11:30  Union 314 A

(Session Organizer) Michelle Elizabeth Smith, Dawson College; (Discussant) Elizabeth Fast, Concordia University; (Discussant) Vicky Boldo, Concordia University; (Discussant) Morgan Phillips, McGill University; (Discussant) Anna Kristensen, Dawson College

Coalition for Critical Qualitative Inquiry: Explorations of Waste in Academic Inquiry

Sat052  10:15-11:30  Union 314 B

Chair: Timothy Wells, Arizona State University

Writing Excess: Theoretical Waste, Responsibility, and Post Qualitative Inquiry, Susan Cannon, Georgia State University

Affective Spaces: A reconsideration of Waste in Academic Inquiry, Timothy Wells, Arizona State University, Lauren Mark, Arizona State University, and Jorge Sandoval, Arizona State University

Mitochondria Matters: Methodological Agential Realism of an Apparent Bacterial Origin, David Carlson, Arizona State University, and Nicole Bowers, Arizona State University

Waste(d)value, Mirka Koro-Ljungberg, Arizona State University, Adam Clark, Arizona State University, and Mariia Vitrukh, Arizona State University

Video-Based Research

Sat053  10:15-11:30  Union 404

Chair: Joe Norris, Brock University

Dramatizing the Data on Video for Pedagogical Purposes in Undergraduate Education, Joe Norris, Brock University

Participatory Video as a tool to resist and subvert violence in Colombia: The case of Pasolini en Medellin, camilo perez, Universidad del Norte
Science Engagement Viewed through the Lens of Multimodality, *Mavreen Rose Sta. Ana Tiuvilla, Purdue University*


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**Wit(h)dom: Philosophically Informed Pedagogies of Qualitative Inquiry**

**Sat054**

10:15-11:30  Union 405

*Chair: Rebecca Christ, Florida International University*

Pedagogical Pauses: Teaching (with) Philosophy in Qualitative Inquiry, *Kelly W. Guyotte, The University of Alabama*

Materialists Teaching Philosophy/Philosophically, *Aaron Kuntz, University of Alabama*

“She is a succulent muse”: Theorypractice and Philosophically Informed Qualitative Inquiry Pedagogy, *Candace R. Kuby, University of Missouri, and Rebecca Christ, Florida International University*

Philosophy, Pedagogy, and Photography: Images that Teach, *Jasmine Ulmer, Wayne State University, and Hanne Vandenbussche, Ghent University*

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**Toxic Americana: Identity, Alienation, and Resistance**

**Sat055**

10:15-11:30  Union 406

*Chair: Toria Kwan, University of South Florida*

Erase-ism: (Re)Writing and (Re)Righting Native American Racial Formation Projects, *Anthony Stone, University of Cincinnati, and Carol Rambo, University of Memphis*

“When the Joy is Gone”: Some Consequences of McDonaldization on Music Teacher Training, *Ellen B. Koziel, Rhodes College, and Carol Rambo, University of Memphis*

Narrative Accounts of Self-injury: Edgework as Resistance, *Victoria Lynn Gaines, University of Memphis*
Status Silencing and Toxic Masculinity in Academia: A Strange Account, John Pruist, Stephen F. Austin State University, Amanda G. Pruist, Stephen F. Austin State University, and Carol Rambo, University of Memphis

**Sat056**  **Thought experiments in thinking-with-matter**

10:15-11:30  Union 407

*Chair: Bronwyn Davies, University of Melbourne*

Entanglements with the matter of art: a thought experiment, Bronwyn Davies, University of Melbourne, and Jody Thomson, Western Sydney University

Entangled flight to the present, Lise Claiborne, Waikato University

Lost objects or objects that leave, Jonathan Wyatt, Edinburgh University

The artful proliferation of waste, Margaret Somerville, Western Sydney University, and Susan Nordstrom, University of Memphis Tennessee

**Sat057**  **Phenomenological Approaches to Qualitative Inquiry, II**

10:15-11:30  Union Illini Room A

*Chair: Sara K. Sterner, University of Minnesota*

An Emerging Phenomenologist’s Process: The Craft of Post-Intentional Phenomenological Writing as a Form of Resistance, Sara K. Sterner, University of Minnesota

How to be a Human Resource Development Practitioner in Pakistan; A Phenomenological Research, Hasan Tahir, University of Illinois at Urbana Champaign

Phenomenology of Recreational Drug Use among the U.S. College Students, Iulia Fratila, University of Illinois at Urbana-Champaign, and Liza Berdychevsky, University of Illinois at Urbana-Champaign

Who are we? And how do we teach mathematics?, Dihema R Longman, Georgia State University, and Janice Fournillier, Georgia State University

Connecting: an interpretive phenomenological analysis of the parenting experiences of fathers of children with neurodisabilities, Aline Bogossian, Université de Montréal
**Coalition for Critical Qualitative Inquiry: Research of Resistance: Decolonizing EFL Education/Training in Colombia**

**Sat058**

10:15-11:30 Union Illini Room B

*Chair: Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

Some voices and memories of women during the war in Colombia: A Critical Discourse Analysis, *Giseth Alexandra Lopez Lopez, Universidad Pedagogica y Tecnologica de Colombia*

Intergenerational dialogues: Preserving Peasants’ Cultural practices and affirming youth’s identity construction in Colombia, *Flor Angela Hurtado Torres, Colegio El Portachuelo, and Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

Critical Environmental Literacy: Raising Eighth Graders’ Social Justice and Environmental Awareness through Project Work, *Monica Lara Paez, High School Buenavista, and Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

Research of Resistance: Decolonizing EFL Education/Training in Colombia, *Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

**Indigenous Research: Contemporary Revitalization using the Arts with Indigenous Youth**

**Sat059**

10:15-11:30 Union Illini Room C

*Chair: Warren Linds, Concordia University*

Arts and Reciprocal Leadership: Decolonizing research and pedagogy with Indigenous Youth, *Warren Linds, Concordia University, Janice Victor, University of Lethbridge, and Linda Goulet, First Nations University of Canada*

Strategic resistance: Noongar Theatre in schools, *Olivia Slater, University of Cambridge*

Resistance, Resurgence and Reciprocal Recognition: An Indigenous Métissage, *Vicki Lynn Kelly, Simon Fraser University*

Sat060  **Autoethnography: Reflections on Race, I**

10:15-11:30  
Lincoln 1057

*Chair: Joy Marie Anderson, Arizona State University*


International Classroom Experiences in the Streets of Chicago, *Heather A. Hathaway Miranda, St. Xavier University*

Race Defined Differently: African Americans in International Education, *Dinah G. Armstead, University of Illinois at Urbana-Champaign*

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Sat061  **Contesting Neoliberalism in Education**

1:00-2:15  
Lincoln 1000

*Chair: Adrienne Pickett, University of Illinois at Urbana-Champaign*

Media Representations of Black Suburban High School Students: A Critical Examination of “Underachievement”, *Adrienne Pickett, University of Illinois at Urbana-Champaign*

#SOSUniversidadesPublicas Colombian Students and Professors RESIST and PERSIST!, *Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

Neoliberalism in Education: Producing the Student through Standardized Testing, *Travis Henry, University of Georgia*

The Impact of Corporatization on the Social Cultural and Educational Interests of Marginalized Peoples, *Ernest Stringer, Curtin University, and Alfredo Ortiz Aragón, University of the Incarnate Word*
**Sat062  Indigenous Voices**

1:00-2:15  
Gregory 111

*Chair: Dorothy (Dorie) Munson, Eastern Washington University*

Salish School of Spokane’s Updated Narratives: Its Mission, Developmental Trajectory, and Far-Reaching Influence, Dorothy (Dorie) Munson, Eastern Washington University, LaRay Wiley, Salish School of Spokane, Chris Parkin, Salish School of Spokane, Kim Richards, Salish School of Spokane, Graham Wiley-Camacho, Salish School of Spokane, and Danica Parkin, Salish School of Spokane

Language and Capabilities: Adaptive Preferences of South African College Students, Kristin Bailey Wilson, Western Kentucky University

The many voices of migration: Collective/individual testimonios of Latinas in the US, Miryam Espinosa-Dulanto, University of Texas RGV, Freyca Calderon, Pennsylvania State University Altoona, and Karla O’Donald, Texas Christian University

Contemplative-Ethical Space for Inquiry and Critique, Gray Matthews, University of Memphis

Indigenous Resurgence in Qualitative Inquiry as an Act of Resistance within Medical Education Research, Linda Diffey, University of Manitoba

**Sat063  Education: Innovations in Educational Research, I**

1:00-2:15  
Gregory 205

*Chair: Janice Fournillier, Georgia State University*

Disrupting pedagogical practices: Doing qualitative data collection, Janice Fournillier, Georgia State University, and Kerry Ann Wallaert, Georgia State University

The Absence Renders: Teaching as Reimagining the Apophatic, Alecia Beymer, Michigan State University

Inviting writing in primary classrooms: A makerspace for young author-activists, Angela J Stefanski, Ball State University, and Kate Shively, Ball State University

Commons Understanding: High School Librarians’ Experiences of the Transformation from Traditional Library to Modern Space, Laura Ezell, Tennessee Technological University
**Sat064  Education: Qualitative Research & Education Across the Disciplines**

1:00-2:15  Gregory 215

*Chair: Signe E. Kastberg, Purdue University*

Counter-narratives to Teacher Education: The Role of Teacher Stories in MTE Development, *Signe E. Kastberg, Purdue University, Elizabeth Suazo-Flores, Purdue University, and Sue Ellen Richardson, Purdue University*

Embedding Appreciative Inquiry and Addressing the Affective in an Accounting Classroom, *Dan Royer, Ball State University*

Doctoral Research Supervisor Agency: Fostering Engagement in Guiding Online Practitioner Doctorates, *Robin Throne, Northcentral University, and Kelley Walters, Northcentral University*

**Sat065  The Posthuman**

1:00-2:15  Gregory 307

*Chair: Jake Burdick, Purdue University*

San Junipero and the Aporia of Heaven: Narrative’s Posthuman End?, *Jake Burdick, Purdue University*

Twisting Free of Method: Feeling Toward a More Joyful Ontology of Resistance, *Christie Byers, George Mason University*

Internal Entanglements: Reflexivity as Self-Care, *Rebecca L Brusseau, George Mason University, and Maria P Rybicki-Newman, George Mason University*

Storytelling with Theory: Material-Relational Entanglements in Social Justice in Education, *Jacqueline Barreiro, Simon Fraser University*

Tell My Your Secrets: Arts-Based Research on Human and Animal, *Kryssi Staikidis, Northern Illinois University*
Sat066  Psychology: Critical narratives and representations
1:00-2:15  Noyes 165

Chair: Tom Strong, University of Calgary

Accounts and performances: A discursive therapist-researcher’s the discursive therapies, Tom Strong, University of Calgary

Narrative Therapy in Qualitative Research: The Experience and Identity Interview, Janet Conti, Western Sydney University, and Jamie Calder, Australian Catholic University

Community-based recovery? Investigating Alcoholics Anonymous, Hannah Sally Glassman, University of Sydney, Niels Buus, University of Sydney, and Paul Rhodes, University of Sydney

Social Representations of “Human Rights” into Italian Government Policies of Migrations, Zeno Mutton, University of Padua - Department FISPPA, Ciro De Vincenzo, University of Padua - Department FISPPA, and Riccardo Girolimetto, University of Padua - Department FISPPA

Sat067  Autoethnography: LGBTQ Issues
1:00-2:15  Lincoln 1060

Chair: Eric D Teman, University of Wyoming

Wrestling With Being Gay: A Collaborative Autoethnography of Two Gay Males Growing Up a Decade Apart, Eric D Teman, University of Wyoming, and Kaleb Ashworth, University of Wyoming

A Crisis of Commitment: An Autoethnographic Reflection of Out-Queer Performativity in Trump Era Classrooms, Jacqueline Estes Adams, Bowling Green State University

Using a shared person journal to explore multiple autoethnographies of Black Queer Youth Agency, Shamari Reid, Teachers College, Columbia University

Praxis and Precarity: Negotiations of Identity within the Academy, Lulu Olaniyan, University of Utah, and Charnell Peters, University of Utah

My Body is a Battlefield: Eating Disorders in Queer Identifying Men, Matthew Nicosia, Rochester Institute of Technology
Queering Care: LBTQ Sex Trafficked Persons of Color and Care Provider Relations in the American South, Jacqueline Estes Adams, Bowling Green State University

**Sat068 Rethinking Assessment**

1:00-2:15 Gregory 319

Chair: Caitlin Byrne, Weber State University

What Makes a Teacher “Good” and Who Says?, Caitlin Byrne, Weber State University

Fostering decision-making with undergraduate students: A qualitative study, Alessia Zanin-Yost, Penn State, and Carrie Freie, Penn State

Teaching and Assessing Professionalism and Self-Care Competency in Nursing Education: A Hermeneutic Phenomenology, Susan Maureen Docherty-Skippen, Brock University

**Sat069 Collage as Method**

1:00-2:15 Lincoln 1022

Chair: Jessica Smartt Gullion, Texas Woman’s University

The Layered Complexity of Deployment: Using Collage as Method to Convey an Autoethographic Story, Jamie M. Covey, Texas Woman’s University

From R.E.S.P.E.C.T. to Q.U.E.E.N.: A Case Study of Examining the Construction and Maintenance of the Strong Black Woman Archetype, Mia Kirby, Texas Woman’s University

Contingent Identities: (De)Constructing Precarity through Artifacts, Susan Harper, Independent Scholar and Community Educator

Material/Discursive Embodiments of Cheerleading, Jessica Smartt Gullion, Texas Woman’s University
**Academic Mobbing in Institutions of Higher Education:**

**Sat070**  
**An International, Collaborative Self-Study**

*1:00-2:15 Lincoln 1024*

*Chair: David Hernandez-Saca, University of Northern Iowa*

Towards a meta-affective-collective autoethnographic self-study teacher education praxis: Interrogating academic mobbing within the academy, *David Hernandez-Saca, University of Northern Iowa*

Disappearing Feminists from Academe, *Jennifer Martin, University of Illinois at Springfield*

Accounts of Participation in a Higher Education Research Group: Between Academic Pimping and Academic Mobbing?, *Igor Vinicius Lima Valentim, School of Education, Federal University of Rio de Janeiro, Brazil, Graduate Program in Education, Fluminense Federal University, Brazil, and CSG, SOCIUS, University of Lisbon, Portugal*

Liminal spaces and traditional special educators: A duoethnography exploring the possibilities and limitations for praxis, *Emily A. Nusbaum, University of San Francisco, and Nicola McClung, University of San Francisco*

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**New Directions in Critical Race Theory**

**Sat071**  

*1:00-2:15 Gregory 223*

*Chair: Dalia Rodriguez, Syracuse University*

Testimonial Oppression: Epistemic Violence in an Anti-Racist Graduate Classroom, *Dalia Rodriguez, Syracuse University*

Injustices in South African Institutions of Higher Education: Up to when are we going to resist?, *Thinavhudzulo Norman Mafumo, University of Limpopo*

I Am Woman: Making Choices and Decisions For My Own Children’s Education, *Donna Michelle Druery, Texas A&M University*

Exploring Racial Power and Privilege within Service Learning Pedagogy, *Carmine Perrotti, University of Minnesota*

Endurance Labor: Black and LatinX Women of Color Navigate Graduate School, *Dalia Rodriguez, Syracuse University*
Teaching and Learning Qualitative Inquiry as Resistance: A Community Autoethnography from China

1:00-2:15 Lincoln 1027

Chair: siyu lin, Xiamen University, China, Ran Xiao, Xiamen University, China, Wenli Xiong, Xiamen University, China, De Nian Li, Department of Sociology and Social Work, School of Public Affairs, Xiamen University, and Robert Lucas Kaniki, Xiamen University-China

Teaching and Learning Qualitative Inquiry as Resistance: A Community Autoethnography from China, siyu lin, Xiamen University, China, Ran Xiao, Xiamen University, China, Wenli Xiong, Xiamen University, China, De Nian Li, Department of Sociology and Social Work, School of Public Affairs, Xiamen University, and Robert Lucas Kaniki, Xiamen University-China

Autoethnography: We Are Not the Resistance: Using Autoethnography to Understand Black Perspectives on Schooling and Research

1:00-2:15 Lincoln 1028

Chair: Tambra O. Jackson, Indiana University-Purdue University, Indianapolis

Black Boys Affirmed: Reflections from a Black Mother on an Emancipatory Summer Program, Nicole Oglesby, Indiana University-Purdue University, Indianapolis

Black Privilege: Opportunity that Comes with a Cost, Chanae Palmer, Indiana University-Purdue University, Indianapolis

The Secret Surveillance of “Suspicious” Black Spaces at Predominately White Institutions, Idalia Wilmoth, Indiana University-Purdue University, Indianapolis

(Re)searching Black Women Teachers: Researcher, Research Assistant and Participant Positionality Examined, Tambra O. Jackson, Indiana University-Purdue University, Indianapolis, Laryn Morgan, Brook Park Elementary, and Khadijah Siddeeq, Indiana University-Purdue University, Indianapolis

When Nice White Ladies Attack: The White Female Neoliberal Assault on Black Male K-12 Educators, Ronald Cunningham, IUPUI
**Sat074  Identity**

1:00-2:15  
Noyes 217

*Chair: Lasana Kazembe, Indiana University-Purdue University, Indianapolis*

“The Steep Edge of a Dark Abyss”: Mohonk, White Social Engineers, and the Black Radical Tradition in Education, *Lasana Kazembe, Indiana University-Purdue University, Indianapolis*

Assimilation into Academia: Identity Development of Asian Graduate Teaching Assistants in a Midwest University, *Trang T. Pham, University of Missouri*

Understanding Undergraduates’ First Experiences with Qualitative Inquiry, *Amari Simpson, University of Illinois Urbana-Champaign, and Rachel Michelle Magee, University of Illinois Urbana-Champaign*

Narrative analysis of multiple identities of one experienced male teacher in Korea, *Youngjoo Seo, Indiana University Bloomington*

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**Sat075  Arts-Based Research: Arts-Informed Social Justice**

1:00-2:15  
Lincoln 1066

*Chair: Daniel Velez Ortiz, Michigan State University*

Breaking the narrative of sexual assault trauma: A rhizomatic rupturing of narratology, *Corey Reutlinger, Arizona State University*

Divided We Stand: Attachment and Resiliency among Displaced Puerto Rican Families in Orlando, FL Post Hurricane Maria, *Daniel Velez Ortiz, Michigan State University, Abbie Rebekah Nelson, Michigan State University, Pilar Horner, Michigan State University, and Mikiko Sato, Michigan State University*

Unfolding Pages of Struggle: An Arts-Based Research Book about Borderlands, *Egda Melly Claudio, Art Education PhD Program, Florida State University*

Light Bringer: Public Art, a Gathering of Faiths, and Social Justice, *Dé Bryant, Indiana University South Bend*
Arts-Based Research: Arts-Based Research and Health

Sat076  2  
1:00-2:15  Lincoln 1090

Chair: Kelly Clark/Keefe, University of Vermont

Life Lines: The Art of Being Alive to Young Adulthood, Kelly Clark/Keefe, University of Vermont

Arts-based Research and Health Promotion: The Dialogical Workshop of Artistic Languages in Brazil, Marcio Luiz Mello, Fiocruz, Victor Strattner, Fiocruz, Adrielle Fernandes, UFF - Fiocruz, Júlia Fleury, UFRJ - Fiocruz, Ricardo Malheiros, Fiocruz, Roberto Carlos Silva, Fiocruz, Ana Maria Alecandrowicz, Fiocruz, Fernanda Sant’ana, Fiocruz, and Celso Almeida, Fiocruz

The Poetic

Sat077  2  
1:00-2:15  Gregory 311

Chair: Sandra Faulkner, BGSU

Crank up the Feminism: Poetic Inquiry as Feminist Methodology, Sandra Faulkner, BGSU

Poems Found in the Transition, Amber MacDonald, University of South Florida, Leia K. Cain, University of South Florida, and Michael Denton, University of South Florida


Using Poetry to Explore how Learners Intra-Act with the Materiality of their Secondary School Classroom, Rachael Dixon, University of Otago

(Another) American Genocide: We Will Not Go Gently, Julia Persky, Texas A&M University - Commerce, and Yvonna Lincoln, Texas A&M University
Coalition for Critical Qualitative Inquiry: Materiality and Consumption

Sat078  
1:00-2:15 Union 209

Chair: Anirban Mukhopadhyay, University of Illinois Urbana-Champaign

Cinematic History from the Margins: Materiality, Rupture, and Spaces of Resistance, Anirban Mukhopadhyay, University of Illinois Urbana-Champaign

Marlboro, Melanin and Materialism: The Limits of Traditional Research Methods In Understanding Teen Smoking, Michael Dieter, Lewis University, and Nataly Montiel, Saint Xavier University

Autoethnography, Resistance, Engagement, Hope II

Sat079  
1:00-2:15 Union 210

Chair: Christopher N. Poulos, University of North Carolina-Greensboro

In keeping with the 2019 Congress theme, we gather as autoethnographers to bear witness to our resistance to assaults on truth, justice, peace, families, marginalized people, the earth, inquiry, and freedom. We will not sit idly by while those who are hell-bent on destroying the good in this world wreak their havoc. We will stand up, fight back, and resist...with our voices, with our writing, with our actions and activations, with our counter-narratives. We resist in our writing and in our teaching and we resist in our wider world. We gather at the Congress to embrace each other as we brace and strengthen ourselves for the ongoing battle. This double panel will feature prominent autoethnographers and performance ethnographers speaking their truths and teaching us how to write our way through this precarious moment in history.

Panelists: Christopher N. Poulos, Bryant Keith Alexander, Robin Boylorn, Donna Henson, Lesa Lockford, Andrew Herrmann, Claudio Moreira, Marcelo Diversi, Elissa Foster, Lisa Tillmann, Ronald J. Pelias, Jay Baglia,

When the Center No Longer Holds: disparity and silence within the classroom

Sat080  
1:00-2:15 Union 215

Chair: Geraldine Gorman, University of Illinois at Chicago

When the Center Held, Geraldine Gorman, University of Illinois at Chicago
When the Center Began to Fray, Laura Ashley Doyle, University of Illinois at Chicago

When the Center Crashed, Genevieve James, University of Illinois at Chicago

Coalition for Critical Qualitative Inquiry: Plenary: Politics, Social Justice, and Multispecies Qualitative Inquiry

Sat081 1:00-2:15 Union 314 A

Chair: Gaile Sloan Cannella, Independent Scholar

Social Justice in a More-Than-Human World, Jasmine Ulmer, Wayne State University

Multispecies Inquiry: Politics, Theory, and Practice, Susan Nordstrom, University of Memphis

Telling Nonhuman Animal Stories in Qualitative Inquiry: Beginnings, Nadine E. Dolby, Purdue University

Exploring Critical Qualitative Inquiry as Becomings with the Nonhuman: Reconceptualizations, Justice, and Actions, Gaile Sloan Cannella, Independent Scholar

Sat082 Spotlight: Activating refrains

1:00-2:15 Union 404

Chair: Jonathan Wyatt, Edinburgh University

Three components of the refrain: emergent life, Bronwyn Davies, University of Melbourne

Thinking through the refrain in the clinic and the classroom, Gail Boldt, Penn State University

Walking with Dogs: Multispecies Storytelling, Kimberly Powell, Penn State University

The refrains of therapy and the everyday, Jonathan Wyatt, Edinburgh University
Spotlight: Navigating Paths Forward in Qualitative Inquiry

Sat083 1:00-2:15 Union 405

Chair: Anjali J Forber-Pratt, Vanderbilt University

Mr. Charlie and Miss Ann as Educational Leaders, Leslie Ann Locke, University of Iowa

Access & Ableism in the Academy: Tantrums to Tenure(ABLE) Status, Anjali J Forber-Pratt, Vanderbilt University

Arts-Based Research: Helping or Hurting?, Patrick Lewis, Faculty of Education University of Regina, and Karen Wallace, Private Practice Therapy/University of Regina

The Ethnographer’s Ball, 2039, Mitchell Allen, Scholarly Roadside Service

Analyzing Power/Knowledge with The Sociology of Knowledge Approach to Discourse (SKAD)

Sat084 1:00-2:15 Union 406

Chair: Reiner Keller, Augsburg University

Vulnerable Knowledges: Discursive Constructions of Indigenous Knowledges in Virtual Environments, Iulian Vamanu, University of Iowa, School of Library and Information Science

How not to become complicit when doing research on the oil frontier, Marie Müller-Koné, Bonn International Center for Conversion

Struggle Around Pedagogization. Interpretative patterns of legitimation in operational competency management in demographic change, Inga Truschkat, Hildesheim University, Institut für Sozial- und Organisationspädagogik, Carolin Oppermann, Hildesheim University, Institut für Sozial- und Organisationspädagogik, and Sabrina Volk, Hildesheim University, Institut für Sozial- und Organisationspädagogik

Exploring digital data and arenas with SKAD, Matthias Roche, Augsburg University
Is “Big Data” a dirty word? A reflective conversation that needs to be had

Chair: Adam Clark, Arizona State University

Is “Big Data” a dirty word? Part 1, Julianne Cheek, Ostfold University College

Is “Big Data” a dirty word? Part 2, Mirka Koro-Ljungberg, Arizona State University

Is “Big Data” a dirty word? Part 3, Sharlene Hesse-Biber, Boston College

Is “Big Data” a dirty word? Part 4, Jennifer R. Wolgemuth, University of South Florida

Is “Big Data” a dirty word? Part 5, Timothy Wells, Arizona State University

Phenomenological Approaches to Qualitative Inquiry, III

Chair: Cristina Valencia Mazzanti, University of Georgia

Being in Language, How Understanding Occurs, Cristina Valencia Mazzanti, University of Georgia

“Some feelings of betrayal, but mostly puzzled and amazed”: Dissolved Intimate Relationships During Emerging Adulthood, Hui Zhang, Kennesaw State University, and Charles Matthew Stapleton, University of North Georgia

“My sadness, fear, and anger reflected in their faces”: Mixed emotions after a death, Charles Matthew Stapleton, University of North Georgia, and Hui Zhang, Kennesaw State University

Promoting Equity in Site-Based Data Use: Examining Principal Practice in Seven Districts, Rachel Roegman, University of Illinois, Urbana-Champaign, Ruqayyah Perkins-Williams, University of Illinois, Urbana-Champaign, Matt Budzyn, University of Illinois, Urbana-Champaign, and Olivia Killian-Tarr, University of Illinois, Urbana-Champaign
Spotlight: Poststructuralism, Absolute Immanence, and Post-Qualitative Inquiry: What Comes Next for Inquiry?

Sat087 1:00-2:15 Union Illini Room B

Chair: Serge Frederick Hein, Virginia Tech

Fundamental Passivity: The Ontological Limits of Experimentation and Creation in Qualitative Inquiry, Serge Frederick Hein, Virginia Tech

What We Cannot Yet Think, Elizabeth Adams St. Pierre, University of Georgia

Immanence: A Work in Progress for Post-Qualitative Inquiry, Maggie MacLure, Manchester Metropolitan University

The New Geo-Politics of a Multiple Earth: Risky Terrestrial Diplomacies in the End Times, Elizabeth de Freitas, Manchester Metropolitan University

Indigenous Research: The Theory and Practice of Decolonizing Qualitative Research Methodology: Four Examples.

Sat088 1:00-2:15 Union Illini Room C

Chair: Jerry Rosiek, UO

Indigenous Empiricism: Knowing Experience, Scott L Pratt, University of Oregon

An Indigenized Analysis of Teaching Ontology, Jimmy Snyder, University of Oregon

A Muted Archive: Including Native Voice Where It’s Been Silenced, Issac O Akande, University of Illinois Urbana-Champaign

New Materialism and Indigenous Theories of Non-Human Agency: The Promise and Necessity of Respectful Anti-Colonial Engagement, Jerry Rosiek, UO, Jimmy Snyder, University of Oregon, and Scott L Pratt, University of Oregon

Autoethnography: Reflections on Race, II

Sat089 1:00-2:15 Lincoln 1057

Chair: Lama Alharbi, Indiana University of Pennsylvania

Disrupting Diversity Fatigue at Predominantly White Institutions: Authoethnographical Account of a Muslim Woman Scholar, Lama Alharbi, Indiana University of Pennsylvania
Sharing a collaborative stage with adolescents of color, Reagan Mason, Texas Tech University

Research as Resistance: Creating Culturally Congruent Research, Keondria E McClish, Kansas State University

Resistance Takes Many Forms: High School Students of Color Discuss Race, Gayle Cosby, Indiana University - Indianapolis, and Teresa Sosa, Indiana University Purdue University Indianapolis

**Arts-Based Research: Materiality, Objects, and Art: Examining Personal & Public Collections as Commonplace, Underexplored, and Cast-off Objects**

**Sat090**

2:30-3:45  
Lincoln 1000

Chair: Samantha Nolte-Yupari, Nazareth College

Materiality and the Mundane: Exploring the Art of the Everyday with Novice Artists and Researchers, Samantha Nolte-Yupari, Nazareth College

The Wonder of the Mundane: Documentation of Everydayness through Found Objects, Sue Uhlig, The Pennsylvania State University


Barbie Collections as Spaces for Mother/Daughter Bonding Experiences, Emily Aguilo-Perez, West Chester University of Pennsylvania

**Sat091 Non-Western Epistemologies**

2:30-3:45  
Gregory 111

Chair: Melissa Riley Bradford, DePaul University

Reimagining Methodologies: Value-Creative Dialogic-Narrative Inquiry as a Buddhist Humanist Inquiry Paradigm, Melissa Riley Bradford, DePaul University, and Julie Nagashima, Arizona State University

Social Policy and Democratization in Global South: Bangladesh Decoded, Md. Mashiur Rahman, National University
The gap between the workplace and academic training of novice preschool teachers, Zhu Xiaolin, 18811757315

To Study the Way is to Study the Self: Zen Buddhist Meditation as Qualitative Self-Inquiry, Siddhesh Mukerji, Loyola University Chicago

**Sat092  Education: Elementary Education**

2:30-3:45  
Gregory 205

*Chair: Jake Knaus, University of Minnesota*

“Taking It Into Our Own Hands”: Action Research as Professional Development in P-12 Schools, Jake Knaus, University of Minnesota, and Amanda Christine Shopa, University of Minnesota

Diverse elementary student perceptions of scientists in a rural, low-income, conservative geographic location, Chrissy J Cross, Stephen F. Austin State University, and Lauren Burrow, Stephen F Austin State University

New Directions in Science Education: Biomechanics in the Elementary Grades, Anne Karabon, University of Nebraska at Omaha

Examining Teaching Methods Used By Religious Teachers in Saudi Arabia to Identify the Best Teaching Methods, Ahmad Aseery, Ohio University, and Krisanna Machtmes, Ohio University

Know Your Place: Self-Expression of Gay Male Elementary School Teachers, Amber MacDonald, University of South Florida, Jonathan Coker, University of South Florida, and Leia K. Cain, University of South Florida

**Sat093  Spotlighted Papers in Performance Ethnography, I**

2:30-3:45  
Gregory 215

*Chair: Desiree R Yomtoob, Loyola University Chicago*

Deep Performance: not voiceless, not silenced, a revision within disciplines: a performance ethnography, Desiree R Yomtoob, Loyola University Chicago

Harvey’s Phallus: Where is my pussy hat? Enacting Denzin’s Social Theatre as Feminist Resistance, Katie Beavan, University of the West of England

Being And Becoming: Voice And The Performance of Self By Black and Brown Women Members Of An Educational Space Organized in Whiteness, AnaMaria Correa, Urban Education, The Graduate Center, City University of New York
Transitive Artists Lost in Transversal Artworlds: Locating Arts-Labor with Performance Methodology, Brendan McCauley, University of Massachusetts Amherst

**Sat094  The Rhizomatic**

2:30-3:45  
Gregory 307

*Chair: Lalenja Harrington, UNC-Greensboro, Integrative Community Studies*


Suda as rhizomatic and decolonized research method, Sohyun Meacham, University of Northern Iowa, Jinhee Kim, Kennesaw State University, Su-Jeong Pee, Purdue University Northwest, and Koeun Kim, Sungshin Women’s University

Between The Walrus and The Carpenter: An Inquiry Into Conservative Protestant Agency and Resilience Towards The Topic of Evolution In a College Biology Program, Timothy Barko, University of Florida

Rhizomatic Resistance: Teacher Activism and the Opt-Out Movement, Krystal Sundstrom, University of Oregon

The Frankenpaper: A Deleuzian Reflection on the Writing Process as Monstrous Generation, Joshua Cruz, Texas Tech University, and Holly Corkill, Texas Tech University

**Sat095  Psychology: Rethinking Psychology**

2:30-3:45  
Noyes 165

*Chair: Teófilo Espada-Brignoni, Antioch College*

Discourse and Subjectivation: Theory and Method in Qualitative Social Psychology, Teófilo Espada-Brignoni, Antioch College

Re-Thinking Clinical Psychology through the ‘French Historical Turn’: a Proposal for a Dialogical Method, Riccardo Girolimetto, University of Padua - Department FISPPA, Gian Piero Tuichi, University of Padua - Department FISPPA, and Ciro De Vincenzo, University of Padua - Department FISPPA

Justice, expertise and moral psychology, Julian Camilo Sarmiento-López, Universidad Nacional de Colombia, and Jaime Yáñez-Canal, Universidad Nacional de Colombia
Searching for meaning: qualitative research based on focus groups interactions about meaning in life, *Inés Bárcenas, University Francisco de Vitoria*

**Autoethnography: Etymological possibilities in the term Auto/ethno/graphy**

*Sat096*  
2:30-3:45  
Lincoln 1060

*Chair: Jake Simmons, Missouri State University*

(Session Organizer) Christopher Collins, Missouri State University; (Chair) Jake Simmons, Missouri State University; (Discussant) Benjamin Haas, Borough of manhattan Community College CUNY; (Discussant) Christopher Collins, Missouri State University; (Discussant) Raquel Polanco, Louisiana State University; (Discussant) Charles Timothy Parrott, Kennesaw State University; (Discussant) Sarah Jackson, CATAWBA College; (Discussant) Travis Brisini, Pennsylvania State University.

**Autoethnography: Doctoral Study**

*Sat097*  
2:30-3:45  
Lincoln 1064

*Chair: Glenn Allen Phillips, Howard University*


I Used to Be One of Them: An Advising Autoethnography, *Byung-In Seo, Chicago State University*

A Critical Autoethnography of a Dissertation, *Tessa E Bishop, Tennessee Tech University*

“Ain’t No Journey Long Enough to Keep Me Away from You.”, *franklyn charles, Ohio University*

**Reconceptualizing Interventions**

*Sat098*  
2:30-3:45  
Gregory 319

*Chair: Nick Ezekuel Kleese, University of Minnesota*

Case Studies and Their Contribution to the Development of Intervention Strategies, *Layane Thomas Mabasa, University of Limpopo*
I Said I Know: Farmers' Language, Informal Knowledge, and Agential Self-Deprecation, Nick Ezekuel Kleese, University of Minnesota

Maintaining Recovery from Drugs and Alcohol: Exploring the Experiences of Women in Recovery, Cassie Danielle Schmitt-Matzen, Tennessee Technological University

Co-Designing Anti-Bullying Interventions with Irish Travellers: An Autoethnography, Stephen James Minton, Trinity College Dublin

**Autoethnography: You Don’t Look Sick: An Exploration of Invisible Disabilities**

**Sat099** 2:30-3:45 Lincoln 1028

Chair: Jessica Spears Williams, Texas Woman’s University

Taking off fatness and performing thinness, Jessica Spears Williams, Texas Woman’s University

Becoming Woman(Witch): A study of gathering blood(life) from stone(death), Gala Wilkie, Concordia University

Anxiety, Attention Deficit Disorder, and Major Depressive Disorder, Lawanna Fant, TWU

Negotiating College While Living with a Hidden Chronic Illness, Danielle Barber, TWU

**Sat100 Immigrant & Refugee Populations, I**

**2:30-3:45 Noyes 217**

Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

An Ethnographic Study of Refugee Students Schooling experiences at a Temporary Education Center in Turkey, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Committing in critical/postcritical ethnography: Advocacy, the romance of relation, and exits, Allison Daniel Anders, University of South Carolina, and Jessica N. Lester, Indiana University
Learning Advocacy through Autobiography: Language Teachers’ Lived Experiences with Newcomer Refugee and Immigrant Students, Jennifer Adele Morrison, Evangel University, Rachel E Love, Missouri State University, Laura McBride, Springfield Public Schools, Alexis Gonzalez, Missouri State University, Chelsea Peebles, Central Assembly of God, and Kellen Gillaspy, Springfield Public Schools

**Sat101  Arts-Based Research: Arts-Based Curricula**

2:30-3:45  
Lincoln 1066

*Chair: James F Woglom, Humboldt State University*

Moving with the Art(ists): Improvisation, Research, & Zines, S. Gavin Weiser, Illinois State University

Art: What’s STEM got to do with it?, Suzanne Katherine Crowley, College of Arts, Law and Education, University of Tasmania, Abbey Jean MacDonald, University of Tasmania, and Sharon Fraser, College of Arts, Law and Education (CALE) University of Tasmania

Getting Kids In Museums and Drawing the Results: Comics-Arts-Based Analysis of Elementary Museum and Gallery Initiatives, James F Woglom, Humboldt State University

**Sat102  Arts-Based Research: The Place of Arts-Based Research**

2:30-3:45  
Lincoln 1090

*Chair: David Ben Shannon, Manchester Metropolitan University*

An Arts-Based, Soundscape Ecology Inquiry as a Means for Understanding One’s Relationship with Nature, Tawnya Dee Smith, Music Education, Boston University

“Rattlesnakes and Water Moccasins”: African Americans’ World War II Era Place-Making in Utah, Charnell Peters, University of Utah

A Pedagogy of Photowalk: Heightened Observation, Visual Improvisation, and Place-making through Photographic Work Curation, Wanfei Huang, Michigan State University

Sound-track-ing: An Exploration of Sound and Space in Art Education, Ilayda Altuntas, Pennsylvania State University, Ilayda Altuntas Nott, Penn State University
Sounding a neuroqueer future: Walking and sonic composition in Northern England, David Ben Shannon, Manchester Metropolitan University

**Sat103  Reconceptualizing Whiteness**

2:30-3:45  
Gregory 311  

Chair: Jennifer Nicole Brooks, University of Illinois at Springfield

Legally Imposed Racial Trauma and Historical Memory Post Brown, Jennifer Nicole Brooks, University of Illinois at Springfield, and Jennifer Martin, University of Illinois at Springfield

“Scared of Being Called a Racist”: Exploring White Fragility as a Barrier to Educational Equity, Diane Codding, University of Delaware

Critical Whiteness Studies within U.S. Higher Education Research, Rozana Carducci, Elon University

**Coalition for Critical Qualitative Inquiry: Feminist Knowledges and Methodologies**

**Sat104**

2:30-3:45  
Union 209  

Chair: Erica B. Edwards, Wayne State University

Toward a Black Feminist Methodology: A Review of Contemporary Black Women’s Thought and Activism, Erica B. Edwards, Wayne State University

Looking through Western/Eastern Eyes: Co-Positioning in Transnational Feminist Knowledge Production, Marie Lovrod, University of Saskatchewan, and Yan Zhao, Nord University

Black Feminist Perspectives in Special Education Research, Mildred Boveda, Arizona State University, and Erica D. McCray, University of Florida
Autoethnography: Disabled Hyper-Embodiment: An autoethnographic, Pedagogical Performance in Pursuit of Social Justice

Sat105 2:30-3:45 Union 210

(Session Organizer) Julie-Ann Scott, University of North Carolina Wilmington;
(Discussant) Christopher N Poulos, University of North Carolina-Greensboro;
(Discussant) Julie-Ann Scott, University of North Carolina Wilmington;
(Discussant) Anjali Forber Pratt, Vanderbilt University,

The Practice of Coding

Sat106 2:30-3:45 Union 215

Chair: Kerry Earl Rinehart, University of Waikato

Reading, writing and analysis: Abductive processes in qualitative inquiry, Kerry Earl Rinehart, University of Waikato

Coding as Fiction: Reclaiming Codes in Qualitative Analysis, Preston B Cosgrove, Concordia University Wisconsin

Investigating Teachers In Low Income Schools Whose Students Achieve Proficiency in Geometry, Queshonda Juanieka Kudaisi, University of South Florida

Sustainability of school nutrition standards in changing political times: Interviews with superintendents, Yuka Asada, University of Illinois at Chicago, Marlene Schwartz, UConn Rudd Center for Food Policy & Obesity, and Jamie F Chriqui, University of Illinois at Chicago

Plenary: Political Performance as Resistance

Sat107 2:30-3:45 Union 314 A

Chair: Stacy Holman Jones, Monash University

Inside and Outside the Box: Resistance, Autotheory and Performance, Stacy Holman Jones, Monash University

Quest for lunch and comfort zones: About personal-becoming-political encounters, Inge Blockmans, Ghent University

Rock and a Hard Place: The Embodied Politic of Storied Matter, Tami Spry, St. Cloud State University
Out of our depth but still swimming: The hopeful failure of performance, *Jonathan Wyatt, University of Edinburgh*

Collective Visions Collective Sight Seeing: Black Feminist Performances of Togetherness, *Hill L. Waters*

**Sat108 Contesting Neoliberalism**

2:30-3:45 Union 404

Chair: James Scheurich, Indiana University - Indianapolis

An Introduction to Neoliberalism as Contrasted to Liberalism, *James Scheurich, Indiana University - Indianapolis*

Coming to Terms with Neoliberalism: Confessions and Complications from the New American Aristocracy, *Ryan King-White, Towson University, and Michael Giardina, Florida State University*

**“They are Only Going to Steal Your Cars”**: Building Theatre and Community from Interview Data

**Sat109 Theatre and Community from Interview Data**

2:30-3:45 Union 405

Chair: Charles Vanover, University of South Florida

Creating Research and Community through Inquiry Theatre, *Charles Vanover, University of South Florida*

A Phenomenological Analysis of the Life and Choices of an Ethnodramatic Character, *Cynthia Lubin Langtiw, The Chicago School for Professional Psychology*

Leaving Your Heart, *Rosa Thomas, San Quentin State Prison*

At the Intersection, *Omar J. Salaam, University of South Florida*

Where do we go from Here?: A Former Atlanta Teacher’s Response to “They are Only Going to Steal Your Cars”, *Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*
Sat110  Violence in Orders of Discourse

2:30-3:45  Union 406

Chair: Reiner Keller, Augsburg University

Interrogating Investigative Research During China's Great Leap Forward (1958-62), Ping-Chun Hsiung, University of Toronto

Dignity and degradation. The interpretation of sexualized violence, Angelika Poferl, Technical University of Dortmund, Germany

Violence, Intimidation and Incarceration: America’s War on Whistleblowers, Kevin Howley, DePauw University

Violentization, Discourse and State Terrorism, Cesar Cisneros, QualAnalytics, Chile

Spotlight: Ethnography and Imagination: Cross-Disciplinary Perspectives

Sat111  2:30-3:45  Union 407

Chair: Magdalena Joanna Kazubowski-Houston, York University

quiet theatre: The Radical Politics of Silence, Magdalena Joanna Kazubowski-Houston, York University

The Imaginative Ethnographer as Vagabond Bricoleur: Being Still, Being Quiet, Standing in Love, and Paying Attention, D. Soyini Madison, Northwestern University

A Traveling Ethnography of Voice in Qualitative Research, Virginie Magnat, University of British Columbia

What’s Really Going On: Ethnographic Theology and the Production of Theological Knowledge, Natalie Wigg-Stevenson, University of Toronto

Sat112  Mindful Epistemologies

2:30-3:45  Union Illini Room A

Chair: Paul Cottier, University of Helsinki

Minor Acts of Resistance: Lived Ideology and Agency in Talk of Childhood Type 1 Diabetes Care, Paul Cottier, University of Helsinki, and Peter Holley, University of Helsinki, Finland
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<th>Session</th>
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<td>Sat113</td>
<td>Humanities Initiative: Best practices in reading comprehension for speakers of English as a second/foreign language</td>
<td>2:30-3:45</td>
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<td>(Session Organizer) Samaneh Jafari, Southern Illinois university carbondale,</td>
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<td>Sat114</td>
<td>Indigenous Research: Telling to Live</td>
<td>2:30-3:45</td>
<td>Union Illini Room C</td>
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<td>Chair: Stephanie Masta, Purdue University</td>
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<td>Inside and Out: Researchers on the Edge, Hine Rangi Marie Funaki, Victoria University of Wellington, and Fiona Beals, Wellington Institute of Technology and Whitireia Community Polytechnic</td>
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<td>The Stories We Tell: Native Women’s Experiences in Higher Education, Stephanie Masta, Purdue University</td>
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<td>Yarning More than a Research Method, Stuart Barlo, Southern Cross University</td>
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<td>The Potential Ethical Dilemmas of Collaborating on a Research Exploring the Life Stories of Transracial/Indigenous Adoptees?, Zeina Ismail Allouche, COHDS Concordia</td>
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<td>Sat115</td>
<td>Autoethnography: Reflections on the Concept of Home and Family</td>
<td>2:30-3:45</td>
<td>Lincoln 1057</td>
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<td>Chair: Allison Upshaw, Stillman College</td>
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<td>The Ridge, Allison Upshaw, Stillman College</td>
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A History of Trailer Houses, *Manda V. Hicks, Boise State University*

Indefinite Triangulation in Family Therapy, *Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Attà Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo*

**Sat116  New Directions in Arts-Based Research, II**

4:00-5:15  Lincoln 1065

*Chair: Polina Golovatina-Mora, Universidad Pontificia Bolivariana*

Rhythms as methodology of resistance, *Polina Golovatina-Mora, Universidad Pontificia Bolivariana*

Arts-Based Inquiry as an Activist Public Pedagogy, *Shalin Lena Raye, Purdue University*

A Deluge of Plastics: Transforming Waste Pedagogies in Early Childhood Education, *Cory Jobb, University of Western Ontario, Kelly-Ann Macalpine, University of Western Ontario, and Veronica Pacini-Ketchabaw, University of Western Ontario*

A Study on the multi-dimensional art Education to Help Emotional Brain Development in Elementary School, *You Jisun, Korea University*

Museum-Based Art Therapy with Adolescents with High Functioning Autism (HFA): An Arts-Based Research Study, *Ashley Hartman, Marywood University*

**Sat117  Arts-Based Research: Graphic Novels as Testimony**

4:00-5:15  Lincoln 1000

*(Discussant) Victoria Grube, Appalachian State University; (Discussant) Jennifer Eisenhauer Richardson, Ohio State University; (Session Organizer) Jeff Horwat, Indiana University South Bend; (Discussant) Shivani Bhalla, University of Illinois,*
**Sat118  Perspectives on Education**

4:00-5:15  Gregory 111

Chair: James Alan Oloo, Gabriel Dumont Institute

Agency and resilience strategies employed by immigrant teachers in rural Saskatchewan, James Alan Oloo, Gabriel Dumont Institute

Narrative analysis as a tool to resignify school teachers’ practices, beliefs and contexts, Sandra Patricia Lastra, Universidad del Tolima

First-Year Assistant Principals’ Views on Mentorship and Career Development: A Qualitative Case Study, Grace J. Liang, Kansas State University

Navigating School Choice as a Teacher-Parent: A “Yes, But…” Narrative, Abby Boehm-Turner, University of Minnesota

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**Sat119  Education: Decolonizing Classrooms**

4:00-5:15  Gregory 205

Chair: Karla D Scott, Saint Louis University

Persistence through resistance: Teaching to transform and capacity build with dialogue about and across race, Karla D Scott, Saint Louis University

The Racialization of Space: Classrooms at the Intersections of Race, Class, and Culture, Julia Persky, Texas A&M University - Commerce

Cross Cultural Mentoring-Latinx & African American Teacher-Student Connections, Heather A. Hathaway Miranda, St. Xavier University

“Take Me to the River”: Mapping Global Flows from Crayons to Connections, Jean Kirshner, Colorado State University, Tharine Gabourel, Eden Primary School, Belize, and George Kamberelis, Western State Colorado University

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**Sat120  Spotlighted Papers in Performance Ethnography, II**

4:00-5:15  Gregory 215

Chair: Christina Maria Ceisel, California State University Fullerton

Globalized Nostalgia: Travel as a Cubist Approach to Knowledge, Christina Maria Ceisel, California State University Fullerton
Reanimating Bodies in the Dark: Movie Riffing as Performance of Ideological Criticism, Matt Foy, Upper Iowa University

Shoelace, Joyce Maxwell, Teachers College Columbia University

Learning by performing: Themes from a duo-ethnographic study of transformation through participation at ICQI, Craig A. Campbell, Penn State University, and Xiaoqiao Zhang, Penn State University

Dueling Reflexivities, Leia K. Cain, University of South Florida, and Jonathan Coker, University of South Florida

**Sat121 Deleuze**

4:00-5:15 Gregory 307

Chair: Ashley N. Prowell, The University of Alabama

Finding Ourselves as Women of Color in Eurocentric Theory: Collaborative Biography on Learning Qualitative Inquiry, Ashley N. Prowell, The University of Alabama, Kiara Summerville, The University of Alabama, Erica Campbell, The University of Alabama, Krystal Flantroy, The University of Alabama, and Stephanie Anne Shelton, The University of Alabama

The Potential of Despair: Queer Isolation and the Pedagogy of Cinema, Asilia Franklin-Phipps, The Graduate Center, City University of New York, and Laura Smithers, Old Dominion University

Border and Becoming as Sites of Theory, Mike McLane, Michigan State University, and Scott Jarvie, Michigan State University

Methodological Stutterings: Towards a Minor Inquiry of the Philosophical Limitations of Social Science Research, Matthew C Graham, University of Oregon

Voice and affect: Experimenting with the collective assemblage of enunciation, Meaghan K. M. Dougherty, Douglas College

**Sat122 Autoethnography: Mental Health Narratives**

4:00-5:15 Lincoln 1060

Chair: Matthew Staples, Leeds Beckett University

“Particularly Outstanding” – Autoethnography Celebrating Positive Practice Towards a PE Trainee that Experiences Mental Health Impairment, Matthew Staples, Leeds Beckett University
Singing with Archangel St. Michael in the Mille Plateaux: An autoethnography to a rescued dog about the inquiry of interactions and remedy therapies, Min-chun Chiang, University of Taipei, and Wei Sheng Tsai, Canis Behavioral Therapist

#EndTheStigma: Resisting the Silence of Mental Illness through Music Therapy, Raquel Ravaglioli, Marietta College, and Cody M. Clemens, Marietta College

Mental Health and the Justice System in Zimbabwe: An Interpretative Phenomenological Analysis, Virginia Dube-Mawerewere, University of Zimbabwe, and Sinqobile Patience Ncube-Sibanda, Ministry of Health and Child Care

TAT as a Therapeutic Mean for Ethnic Dissonance and Dissociative Syndrome, Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Attà Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo

**Sat123  Autoethnography: Educational Justice**

4:00-5:15  
Lincoln 1064

Chair: Beth Coleman, University of North Carolina at Chapel Hill

Caring about justice: Autoethnography as an ethical praxis of relatedness, Beth Coleman, University of North Carolina at Chapel Hill

The material is political: Resisting material agency, Kathrine Liedtke Thorndahl, Aalborg University, Giajenthiran Velnurugan, Aalborg University, and Nicolaj Johansson, Aalborg University

Staying with the Trouble: An Exploration of Autotheory, Courtney L. Rath, Phoenix Country Day School

“Then another white woman came forward”: an intersectional autoethnography to locate the researcher in an after school STEM learning setting, Casey Wright, Purdue University

Vulnerability, integrity and methods: Reimagining autoethnography as a tool for critical reflective practice for higher education scholar-practitioners, Amari Leah Boyd, University of Massachusetts Amherst
New Methods & Methodologies

Sat124

4:00-5:15
Gregory 319

Chair: Joshua Behl, Minnesota State University Moorhead

Complexity Theory based methodological advancement for qualitative researchers, Joshua Behl, Minnesota State University Moorhead, Nate Wood, North Dakota State University, and Teresa Shume, North Dakota State University

Interviewing Young Yogs: Theorizing Possibilities for Young Children As Collaborators in Qualitative Research, Kenya Wolff, University of Mississippi

Viola on the Shores of Illyria: Qualitative Researchers Navigate the Unknown, Crystal Dawn Howell, Randolph College

When I was a child… A Flash Back through Performative Games, Zeina Ismail Allouche, COHDS Concordia

Mad Teachers, Mad Students: Moving From Thing-ing to Being, Madness to Me-ness

Sat125

4:00-5:15
Lincoln 1022

Chair: Philip Smith, Eastern Michigan University

(Chair) Philip Smith, Eastern Michigan University; (Session Organizer) Sarah Ball, Eastern Michigan University; (Session Organizer) Kira Dallaire, Eastern Michigan University; (Session Organizer) Rachel Parent, Eastern Michigan University; (Session Organizer) Jacquie St. Antoine, Eastern Michigan University

New Materialisms

Sat126

4:00-5:15
Gregory 223

Chair: Aisha Ravindran, Simon Fraser University

Agentive Apparatuses and Affective Diffractions of Becoming a Second Language Teacher, Aisha Ravindran, Simon Fraser University

Sex as a knot, image as surface: notes to analyze the subject as an assembly, Nicolas Schongut, Universidad Alberto Hurtado, and María Alejandra Energici, Universidad Alberto Hurtado

Shifting Subjectivities and Saudi Women Students, Amanda Elizabeth Brunson, University of Delaware
Becoming-W riter: preservice teachers’ relationships with texts, Kristidel McGregor, University of Oregon, Education Studies Dept.

Researching Socio-material practices – Situated theoretical, methodological, and clinical considerations, Tanya Mudry, University of Calgary, and Tom Strong, University of Calgary

**Value of Qualitative Research to Promoting Environmental Sustainability in Uganda**

Sat127 4:00-5:15 Lincoln 1027

Chair: Assata Zerai, University of Illinois, Rebecca Morrow, University of Illinois, and Rosemary Nawlanka, Makerere University

Science for All: Guiding principles for building research partnerships among colleagues North and South, Assata Zerai, University of Illinois, Rebecca Morrow, University of Illinois, and Rosemary Nawlanka, Makerere University

The value of behavioral interventions concerning handwashing in resource limited settings: considering Muslim community contexts, Assata Zerai, University of Illinois, Rebecca Morrow, University of Illinois, and Christopher Muhawe, University of Illinois

Understanding limitations to improved water and sanitation technologies in Bwaise Informal Settlement, Rebecca Morrow, University of Illinois, and Assata Zerai, University of Illinois

The art of communicating water, sanitation and hygiene (WASH) technologies in less privileged communities–urban informal settlements, Rosemary Nawlanka, Makerere University, Assata Zerai, University of Illinois, and Rebecca Morrow, University of Illinois

**In the Encounter of Photography and Poetry: Pedagogical Inquiry as Curating and Composing Across Mediums**

Sat128 4:00-5:15 Lincoln 1028

Chair: Alecia Beymer, Michigan State University

“All This Inside Me, & To You It’s Just Words”: Photography & Writing as Inquiry & Pedagogical Practice, Scott Jarvie, Michigan State University
Learning to Compose the Experiential: A Discussion on Poetic and Pedagogical Inspirations with Doing Photography, Wanfei Huang, Michigan State University

The Orphaned Caption of a Lost Photograph: Composing Emergence and Rupture Across Poetry and Photography, Alecia Beymer, Michigan State University

Impossible Encounters: Exploring the Limits of Photography and Poetry in Qualitative Research through Collaborative Curation, Vivek Vellanki, Michigan State University

**Sat129  Immigrant & Refugee Populations, II**

4:00-5:15  Noyes 217

*Chair: Colin Akim Lasu, Ohio University*

South Sudanese Women Experiences as Third Culture Kids (TCKs), Colin Akim Lasu, Ohio University

Working with Refugees: Experiences of Caseworkers in Turkey, Inci Yilmazli Trout, University of the Incarnate Word, Candace Christensen, University of Texas at San Antonio, and Fatih Yildirim, Erzurum Technical University

“It’s OK. She Doesn’t Even Speak English.” Narratives of Language, Culture, and Identity Negotiation by Immigrant High School Students, Lydiah Kananu Kiramba, University of Nebraska Lincoln, and James Oloo, Gabriel Dumont Institute

**Sat130  Arts-Based Research: Poetic Research 2**

4:00-5:15  Lincoln 1066

*Chair: Libba Willcox, Art & Design*

Portrait of a Poet Educator: Arts Education as Conduit for Personal Transformation, Shanita Bigelow, DePaul University

Rhetorical Questions: Examining Early Faculty Experiences Through Found Poetry, Libba Willcox, Art & Design, and Kate McCormick, SUNY Cortland


Post-Memory through Art “work”, Leslie Maria Turpin, SIT Graduate institute
Arts-Based Research: The Place of Arts-Based Research  

**Sat131 2**  
4:00-5:15 Lincoln 1090  

*Chair: Reslie Cortés, Arizona State University*  

Designing with Authenticity: A Study of a Cathedral in Transition, *Sarah M Angne Alfaro, Ball State University*  

Santa María Madre de Dios: Hurricane María, Paper Towels, and the Religious Painting, *Reslie Cortés, Arizona State University*  

Environmental Calamities! Media Depictions of Environmental Harm, *Vikter Solis, Texas Wesleyan University*  

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Reflections on Race, III  

**Sat132**  
4:00-5:15 Gregory 311  

*Chair: Donna Michelle Druery, Texas A&M University*  

Searching For Life in Black and White: Interracial Intersectionalities in my Neighborhood, *Donna Michelle Druery, Texas A&M University*  

Oreos: Traversing the Waters, *Dorian Harrison, Belmont University*  

Black Enough? Reflections on Race in the United States, *Dyanis Conrad-Popova, University of South Dakota*  

A poetic representation of an urban neighborhood in transition: Not all bad, not all good, *Carol Isaac, Mercer University-Atlanta, and Arla Bernstein, Mercer University*  

Historical Conundrums: Critiquing the Experiences of Black and Brown People to the Dominant Discourse and Policy, *Winsome Daniela Nisbett, University of South Florida, and Marquis B Holley, University of South Florida*  

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Coalition for Critical Qualitative Inquiry: Critical Curriculum Design  

**Sat133**  
4:00-5:15 Union 209  

*Chair: Cristina C. Santamaria Graff, IUPUI*  

Researching the Local Curriculum of an Early Childhood School, *Tahmina Shayan, The Pennsylvania State University*  

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Using Participatory, Family-Driven Approaches to Teach Future Special Education Teachers, Cristina C. Santamaria Graff, IUPUI, and Kelly J. Hannon, IUPUI

The Critical Need for Multicultural Education in South Korea, Hwayoung Chun, Purdue University

### Plenary: Researching Domination and Subjugation: Why and How?

**Sat134**  
4:00-5:15 Union 210

*Chair: Carol Rambo, University of Memphis*

Panelists, experts in studying domination and subjugation, address the rationale of studying issues of social justice, as well as the methodological issues of studying these topics in qualitative research. Carol Rambo, University of Memphis and Tony Adams, Bradley University,

### Autoethnography: Reconceptualizing Classrooms

**Sat135**  
4:00-5:15 Union 215

*Chair: Grace Giorgio, UIUC*

Creating and Creative Autoethnography in the Undergraduate Classroom, Grace Giorgio, UIUC

An Autoethnographic Exploration: Militarized Education and the Classroom in the Context of South Korea, Younkyung Hong, University of Minnesota

Social Organization of Participation in Modern Classrooms, Zekiye Yahsi, Gazi University

Constructing Meaning and Purpose: Academic Influences on College Persistence, James Marconi, Ball State University

### The “Moral” and “Democratic” in Critical Performative Autoethnography

**Sat136**  
4:00-5:15 Union 314 A

*Chair: William M. Sughrua, Universidad Autónoma Benito Juárez de Oaxaca*

Paradigmatic Situatedness in Critical Performative Autoethnography, William M. Sughrua, Universidad Autónoma Benito Juárez de Oaxaca
Good Stories, Sophie Tamas, Carleton University

The “Ethics” and “Democratic” Values in Using Communicative Methodology, Aitor Gómez Gonzalez, University Rovira i Virgili

Performance Autoethnography: Many Surfaces, Many Forms, Many Interpretations, Desiree Yomtoob, Loyola University Chicago

Poetics of Rage as Performative Creative Subversion: Autoethnography and Social Drama, César Antonio Cisneros Puebla, QualAnalytics, Chile

**Becoming Together in a Poststructural Theory Course:**

**Encountering Diffractive Thinking in the Same/Different Ways**

Sat137 4:00-5:15 Union 404

Chair: Candace R. Kuby, University of Missouri

Diffraction: Surprise! That’s What Esoteric Clues Do, Traci Wilson-Kleekamp, University of Missouri

Thinking with Theory Diffractively: Blurring Boundaries of Knowing, Lauren A Hermann, University of Missouri

Diffractive Thinking Beyond the Classroom, Sarah L. Hairston, University of Missouri

My Moments of Diffraction: Less Words, More Colors, Katherine Becerra Valdivia, University of Missouri/Universidad Católica del Norte, Chile

**Parkland, Florida: Using Ethnodrama to Discuss Masculinities and Violence**

Sat138 4:00-5:15 Union 405

Chair: Charles Vanover, University of South Florida

The Epidemic of School Shootings in the U.S, David Dodd, University of Chicago, and Charles Vanover, University of South Florida

Parkland, Florida, Charles Vanover, University of South Florida, and Cynthia Lubin Langtiw, The Chicago School for Professional Psychology
Using Ethno-Theatre to Facilitate Dialogue about Trauma, Cynthia Lubin Langtiw, The Chicago School for Professional Psychology, and Rosa Thomas, San Quentin State Prison

Masculinities and Violence, Jo Rivers, University of Sidney

**Sat139  Active Experimentations with “The Speculative**

4:00-5:15  Union 406

Chair: Lauren Mark, Arizona State University

Engaging with ink, Mirka Koro-Ljungberg, Arizona State University, Jorge Sandoval, Arizona State University, and Mariia Vitrukh, Arizona State University

Exploring the Methodogenesis of Silencing-Data: Why We Don’t Say What We Mean to Say, Corey Reutlinger, Arizona State University

Prototyping with Data: Critical Making as a form of Playful Inquiry, Mathew Evans, Arizona State University

Exploring ideas of “I” through spontaneous connections, Lauren Mark, Arizona State University

**Sat140  Psychology: Coming Out at Christian Colleges**

4:00-5:15  Union 407

(Session Organizer) Jordan Nicole James, Oklahoma State University,

**Sat141  Producing Knowledges**

4:00-5:15  Union Illini Room A

Chair: Degan Michelle Loren, The University of Memphis

Renewing Anti-Intellectualism Research: A Micro-Theoretical Approach, Degan Michelle Loren, The University of Memphis

Digging Through the Archives: An Historical Analysis of Gay Social Life from 1928-1952, Austin Oswald, Graduate Center of the City University of New York
Practitioner Research: distinctions between reflexive professional practice and reflexive research practice, *Gail Simon, University of Bedfordshire & Editor, Murmurations: Journal of Transformative Systemic Practice*

Shared knowledge and discourse: Changing the privilege and expertise landscape, *Kelly J. Gross, University of Albany*

**Sat142  Rethinking The Interpretation of Data**

4:00-5:15  Union Illini Room B

*Chair: Laura Lynn Ellingson, Santa Clara University*

(Un)Making Data: A Model of Data Engagement, *Laura Lynn Ellingson, Santa Clara University, and Patty J Sotirin, Michigan Technological University*

Integrating Pictures and Stories: Adapting Traditional Thematic Analysis to Interpret Visual and Textual Data, *Carrie Arnold, King's University College, and Adrienne Sauder, King's University College*

Exploring the Possibility of Using Meaning Reconstructive Analysis to Dig Deeper into Discussion Data, *Jihyun Nam, St. Norbert College*

Re-imagining ‘incommensurable values’ in urban planning policy, discourse and practice for the future, *William Otchere-Darko, University of Milan-Bicocca*

**Sat143  Indigenous Research: Indigenizing the Sciences**

4:00-5:15  Union Illini Room C

*Chair: Laurie Anne Sherry-Kirk, McMaster University*

Rethinking Science and Environmental Education from Indigenous Knowledge Perspectives: An experience with a Dene First Nation community, *Ranjan Datta, University of Regina*

Indigenous Scientific Research in Motion, *Laurie Anne Sherry-Kirk, McMaster University*

Potential Possibilities for Decolonizing Science Education in the Western Academy, *Stephany RunningHawk Johnson, University of Oregon*
Autoethnography: Sexuality

Chair: David Purnell, Mercer University

I Should Have Been Wearing the Pink Triangle, David Purnell, Mercer University

Four Shades of Gray: A Layered Account of Aging, Sex, and Sexuality, Jimmie Manning, University of Nevada, Reno

An Autoethnography of an Impossible, Same-Sex, Open Relationship “In Sickness and In Health” on the Occasion of a Thirtieth Anniversary of “Living in Sin”, Steve Ryder, University of South Florida
SIG in Arts-Based Research
Wednesday, May 15 – Saturday, May 18, 2019

All are invited to: (a) attend the entire Wednesday ABR SIG preconference symposium, (b) attend Thursday workshops that relate to Arts-Based Research, and (c) submit papers to and/or attend ICQI Friday/Saturday panel sessions sponsored by the SIG.

As part of the International Congress of Qualitative Inquiry (ICQI), Arts-Based Research (ABR) events will take place as a Special Interest Group (SIG) throughout the conference.

Arts-based research is based upon the premise of utilizing various forms of artistic practice as a primary means of investigating and understanding human experience, extending to more materially sensitive, discursive, and intuitive ways of knowing. Grounded in a worldview of pluralistic ontologies and dialectic epistemologies, ABR seeks to disrupt usual binaries such as thought and sense, mind and matter, the human and the inhuman, space and time resulting in new intersubjective and social constructions. Through provocation and contested interactions that result in startling crystallizations, permutations, and mutations, ABR invites exploration of multi-dimensional human sensory, emotional, and embodied phenomena otherwise inexpressible and out of our reach through formal, academic, explanatory analysis. It transcends disciplinary boundaries and is intended to therefore have applications across multiple domains and impact global socio-cultural and socio-political arenas.

While the potential contributions of ABR are vast, the pragmatic issues of methodology, translation, evaluation, credibility, ethics, and, in some cases dissemination, require ongoing productive and creative discourse.

To cultivate this trans-disciplinary conversation during the 2019 ICQI conference, the ABR SIG envisions a series of activities:

- On Wednesday, May 15, 2019 we will once again convene a full day symposium led by experts and engaging participants in addressing current issues in ABR using interactive forms of inquiry, expression, and performance.

- On Thursday, May 16, there will be a series of workshops with scholars whose practice relates to or influences ABR.

- On Friday May 17 and Saturday, May 18, more traditional panel and paper presentation sessions about similar topics in ABR will be presented as part of the general program. Formats for sessions will include roundtables, conversation/performative pieces, and panel pre-
sentations that address troubling topics or provocations central to the development and articulation of arts based philosophies, theories, and methods.

Provocations that will guide the ABR SIG program include:

- **Re-visiting definitions of Arts-Based Research**—how would you characterize arts-based research? What is arts-based research and what is it not?

- **Constructing and characterizing worldviews** implicit in arts-based research—how do these perspectives guide the identification of ABR problems, questions, and strategies? How do socio-political contexts contribute to how we construct these worldviews, form our questions, and formulate our investigative and disseminative strategies to effect socio-political resistance and change?

- **The problem and the question**—what are the unaddressed research problems and social issues that might require arts-based research approaches based upon the underlying philosophical assumptions?

- **Methodological dilemmas**—how do we maintain the epistemological integrity of the arts-based worldviews while developing systematic inquiry?
  - How do new ABR methodologies facilitate the addressing of new research questions?
  - What arts-based investigative practices have you applied to your own research?
  - What is the level of arts-based skill required to conduct arts-based research?
  - What are some unnamed methodologies for conducting social research that can be extrapolated from your explorations as an arts-based researcher?

- **Advancement of knowledge**—what implications might arts-based research have for yours and related fields in advancing knowledge? How might arts-based research practices from other fields influence your work?

- **Social justice, dissemination, and global impact**—what are examples of critical-activist arts-based research outcomes serving as models of social justice and public engagement—whether rethinking global and intellectual contexts, critiquing contemporary events, problematizing norms, or contesting ideologies?

- **Evaluation and credibility**—what are current methods for evaluating
the authenticity, credibility, and aesthetic power of arts based research projects?

- **Ethical issues and responsibilities**—as an arts-based researcher what are some of the challenges for authenticity and credibility that we face? What is our moral and ethical responsibility?

We welcome additional topics that interested participants may want to suggest.

**ABR SIG ICQI Conference Program**

**Wednesday 9:00-4:00, Illini Union 314A**

**Preconference Symposium: Conversations and Constructions the Politics of Resistance**
A full day interactive symposium led by ABR experts while engaging participants in addressing current issues in ABR inquiry, expression, and performance with implications for addressing the conference topic of research as political resistance. Although there is no fee to take part in the symposium, all participants must register for the ICQI conference.

**Tentative Agenda**

9:00-9:15 **Welcome**

9:15-10:15 **Points of Provocation**

Senior scholars in ABR will each introduce a methodological point of debate within ABR. Each presentation will not exceed 7 minutes. Presentations may be delivered linguistically or performed. Following all presentations, there will be brief discussion on how we will work together to build on these themes throughout the day.

- **Liora Bresler**: Knowing, Unlearning, and Beginner’s Mind
- **Nancy Gerber**: Intrinsic Arts-Based Research: Working from the inside out
- **Jerry Rosiek**: What Does Beauty Have to Do With It? Art-Based Research at the Intersection of Performativity and Politics.
- **Johnny Saldana**: The Research Studio

**Break**

10:30-12:15 **Provocation Workshops**
The workshop portion will include small group breakout groups each with an assigned provocation and senior scholar facilitator. Each group will discussion and arts-based processes to address philosophical, theoretical, and practical aspects of ABR related to both their topic and related issues. These dialogues need to account for the multi-disciplinary nature of ABR and how different
disciplines may create tensions as to how ABR might or might not be conceptualized and defined. During the discussion, the groups are encouraged to develop strategies for their conversation, which may include the creation of spontaneous, emergent, and/or intentional textual or collaborative arts-based responses relative to their topic. As the conversation emerges, these ABR discussions will debate what might constitute a coherent response to the provocation. Each group will synthesize the arts-based, textual and theoretical conclusions from their discussion for a presentation/performance to the entire group in the afternoon session. The afternoon presentational formats can also explore distinctly ABR modes of opportunities for audience engagement and feedback.

12:15-1:14 Lunch

1:30-3:15 Afternoon Presentations

Groups will present the results of their morning provocation driven discussions and arts-based inquiries.

Break

3:30-4:00

Entire group reconvenes to review and summarize the learning from the day. A final discussion will summarize the day’s activities and will identify emergent responses, questions, and phenomena central to continued investigation in ABR.

Thursday Workshops, May 16

The Thursday Workshop highlights the work of multiple presenters whose work is based-on or influential to Arts-Based Research. Sign up and pay for Workshops as part conference registration. These Workshops include:

- Kerry Freedman and Richard Siegesmund: *Visual Inquiry in Qualitative Research: Tacit Knowledge to New Materialisms*
- Johnny Saldaña: *Coding Qualitative Data: Beyond Indexing and Toward Insight*
- Jerry Rosiek and Katie Fitch: *Quantum Diffraction in Qualitative Research: More than a Metaphor*
- Pirkko Markula: *Foucault and Deleuze’s Methodologies for Qualitative Research on the Material Moving Body*
- Arthur Bochner & Carolyn Ellis: *Writing Autoethnography and Narrative in Qualitative Research*
- Melisa Cahnmann-Taylor: *Finding Your Voice & Writing the “Not Me”: Rigorous Wonder in Creative Qualitative Inquiry*
- Magdalena Kazubowski-Houston & Virginie Magnat: *Performance ethnography*

- Ken Gale and Jonathan Wyatt: *Using Deleuze and collaborative writing in troubled times: engaging activism and resistance through collective writing*

- Liora Bresler: *Lessons from the arts to qualitative research: Working with resonance, dialogic relationships, and the interplay of knowing and unknowing*

- Alecia Y. Jackson: *Ontological Practices in Qualitative Inquiry*

- Tami Spry: *From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography*

- Ron Pelias: *Performative Writing Workshop*

**Friday May 17 and Saturday 18**

**ICQI Conference Sessions**
The ABR SIG will sponsor two kinds of sessions during the main conference. ICQI conference registration is required to present and attend main conference sessions.

**Individual Paper Session Presentations**
Accepted individual papers will be placed in panel sessions. The program committee will form Sessions. Sessions normally consist of 4 papers. To submit a proposal for a paper presentation, please provide a title and abstract (150 words max).

**Focused Panel Session Presentations**
To submit a proposal for an entire session, provide a title and abstract (150 words max). In addition, a 350 word abstract for each individual paper will be required. A panel should consist of four papers, plus a chair, and a discussant.

We encourage unconventional forms of communication and audience involvement in which presenters show rather than read their observation or results, leading the audience to think with their presenters.

**Abstract submission procedures**
Please submit your abstracts for the Arts-Based Research Special Interest Group (SIG) events through the conference website: [https://icqi.org/](https://icqi.org/). Abstracts for individual papers need to be of 150 words or fewer. When applying, identify that your submission is to be reviewed as Arts-Based Research.

Please be aware that this conference only provides projectors. There is no special
support for other technological needs. Please feel free to contact the conference organizers for clarification or assistance related to your submission or attendance at the ABR SIG events. We look forward to seeing you in May 2019!

**Conference/SIG organizers:**
Nancy Gerber, Ph.D, ATR-BC, ng27@drexel.edu
Richard Siegesmund, Ph.D. rsiegsmund@niu.edu
Arts-Based Research: Demechanizing Qualitative Research: Using Principles of Theatre of the Oppressed to Keep Our Research Real

Fri002 8:45-10:00 Lincoln 1000

(Session Organizer) elizaBeth Simpson, UIUC; (Session Organizer) Meadow Jones, UIUC; (Session Organizer) Rachel Lauren Storm, UIUC,

Arts-Based Research: Arts-Informed Activism

Fri017 8:45-10:00 Lincoln 1066

Chair: Sara Scott Shields,

Gate to Communication and Sharing between Syrian (Refugee) and Turkish Students: Creative Drama, Muge Olgun Baytas, Penn Stae University, and Alev Celik Bayramoglu, Turkish Ministry of National Education

Using Photovoice to Reduce Stigma and Promote Resilience among Survivors of Childhood Sex Trafficking, Lesley M. Harris, University of Louisville, Jennifer S. Middleton, University of Louisville, Maurice N. Gattis, University of Louisville, and Jaime Thompson, University of Louisville

Foot Soldiers: A proposal for Using Arts Based Research to Support Civic Engagement, Rachel Fendler, Florida State University, Sara Scott Scott Shields, Florida State University, and Danielle Henn, Florida State University

Whose Voice, Whose Story? – Activism Through Arts-Based Research, Nicole Brown, UCL Institute of Education

Public History, African American Museums and Socio-Political Thought, Lori M. West, University of Illinois at Urbana-Champaign

Arts-Based Research: Performative Arts-Based Research

Fri020 8:45-10:00 Lincoln 1090

Chair: Courtney A Potts, University of Alabama

Cutting Open the Pathological Body: Expanding Egon Schiele’s existential surrealism, Courtney A Potts, University of Alabama
Performative inquiry into “stop moments” in professional orality skills classes,  
Kristin Solli Schoien, University of Southeast Norway, Department of Educational Science, Faculty of Humanities, Sports and Educational Science

Re-embodying the data: A restorative justice for Body in research scholarship,  
Alexia Buono, SUNY at Buffalo

Practice Based Inquiry: Situating the Practitioner’s Self and his embodied knowledge in Art and Design Research, Aneesha Sharma, National Institute of Design, India

### Arts-Based Research: Those who are left standing - Exploring creative practices attending to grief

10:15-11:30  Lincoln 1000

**Chair:** Kathryn Ann Ricketts, University of Regina

A deck of cards for my Dad, Kathryn Ann Ricketts, University of Regina

The Age of Crying, Patrick Lewis, Faculty of Education University of Regina

Embodiment of Collective Grief, Kerr Mesner, Independent Scholar

The Joy of Grief or Wisakitiwewin: The Heart of the Grieving Journey or The ‘How To’ of Grieving within nehiyowak/cree culture, or Sounding out Grieving through the Cree Language or An Introduction to the nehiyowak/cree Language in the context of grieving, Joseph Naytowbow, University of Regina – Emerging Elder in the faculty of Education and Independent Artist

Grief Baskets, Karen Wallace, University of Regina, Faculty of Education and Art Therapist private practice

Discussant, Anne Harris, RMIT Australia

### Arts-Based Research: Ethnography and Research-Creation: Cross-Disciplinary Pollination

10:15-11:30  Lincoln 1002

**Chair:** Magdalena Joanna Kazubowski-Houston, York University

Towards a Performatve Ethics of Reciprocit, Virginie Magnat, University of British Columbia
The Power of Song: Performing Everyday Resistance through Research-Creation, Rajat Nayyar, York University

Creativity and Artistic Rigor in Ethnotheatrical Production, Johnny Saldaña, Arizona State University

(En)Acting Autobiographical Advocacy: Performance Ethnography by Neurodiverse Artists, Becky Gold, York University

Performing the Impossible: Imagining Futures Differently, Magdalena Joanna Kazubowski-Houston, York University

**Arts-Based Research: Performative Approaches in Arts Education**

Fri 052 10:15-11:30 Lincoln 1066

Chair: Anna-Lena Oestern, Norwegian university of Technology and Science NTNU

From the Static Page to Corporal Experience - QRcodes as Performative Agents in Arts-Based Research, Kristian Nodvedt Knudsen, Norwegian University of Science and Technology, Department for Teacher Education

Neonarratives of the Artistic, the Pedagogical and the Political Artist in a Choreographing Process, Anna-Lena Oestern, Norwegian university of Technology and Science NTNU

**Arts-Based Research: The Methodological Call of the Literary**

Fri 072 1:00-2:15 Lincoln 1000

Chair: Ronald Pelias, Southern Illinois University

The Call of the Literary, Jonathan Wyatt, Edinburgh University, Sandra Faulkner, BGSU, Kimberly Dark, California State University, San Marcos, Ronald Pelias, Southern Illinois University, and J.E. Sumerau, University of Tampa
Arts-Based Research: Performative Arts-Based Research

Fri079 1:00-2:15 Lincoln 1064

Chair: Tanushree Sarkar, Vanderbilt University

Words and images: Children’s representations of intelligence in India, Tanushree Sarkar, Vanderbilt University

A comparative Art Curriculum Analysis of high school in Korea and Australia, you jisun, korea university, kim ki eun, korea university, and Hong boo jo, korea university

Pedagogic experiences of Indian Classical dance forms, harpreet kaur jass, Jamia Millia islamia

Arts-Based Research: Poetic Research 1

Fri088 1:00-2:15 Lincoln 1066

Chair: Eric D. Teman

Poetic Methods: Doing Resistance, Dreaming Transformation, Meredith R Gringle, UNC Greensboro, and Tracy R Nichols, UNC Greensboro

Say Their Names: Reliving Experiences of Women Cosmetologists through Poetry, Cody M. Clemens, Marietta College

Poetry as Dissent & Telling Our Stories To Create Social Change, Jhilmil Saxena Breckenridge, University of Central Lancashire

Arts-Based Research: Transformative Arts-Based Practice

Fri091 1:00-2:15 Lincoln 1090

Chair: Lasana Kazembe, Indiana University-Purdue University, Indianapolis

The Arts of Response, Derek Owens, St. John’s University

Maroonage and Maroon Spaces: Black Arts Aesthetics and Critical Literacy as Liberating Praxes, Lasana Kazembe, Indiana University-Purdue University, Indianapolis

The “becoming-artwork” in new media art: the case of Femynynteexy exhibition, Renata Azevedo Moreira, Université de Montréal
Dis|Integration: contemplating the processes of, and conditions for, integrative research-creation, *Kimberley White, York University*

**Fri115  Arts-Based Research: Voice in Arts-Based Research**

2:30-3:45  Lincoln 1002

*Chair: John Christopher Haddox, West Virginia University*

Empowering Youth to Engage in Social Discourse through Place-based Songwriting, *John Christopher Haddox, West Virginia University*

Ethics, Politics, and Aesthetics in Amplifying Voice: Notions of Acoustic Agency in Audio-Dramas from Prisons to the Street, *Wolfgang Vachon, Humber College, and Sarah Woodland, Queensland Conservatorium Research Centre, Griffith University*

Student Voice; silent scream, *Scottie Basham, College of Education, University of South Florida*

Shooting Your Voice: Challenging Power Relations at School through Student Photovoice, *Avy Dwight Hemy, Ben Gurion University of the Negev*

**Fri122  Arts-Based Research: Arts-Based Research and Identity**

2:30-3:45  Lincoln 1066

*Chair: Esther O. Ohito, Denison University*

An Autoethnographic Journey of My identity as a Persian Artist in the U.S. Through Graphic Story, *Sahar Aghasafari, University of Georgia*

Honoring the Traces and Cinders of Self: An Arts-Based Autoethnographical Demonstration, *April Irwin, The University of Alabama, and Courtney A Potts, University of Alabama*

Re-Membering My Memories: Memory Work as Black Feminist Research Method, *Esther O. Ohito, Denison University*
Arts-Based Research: Ethics of Arts-Based Research

Fri125  Arts-Based Research: Ethics of Arts-Based Research

2:30-3:45  Lincoln 1090

Chair: Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research

Armageddon Dialogues: Creating Empathy Across Difference, Kerry Boileau, York University

Ethics in Arts-Based Research, Erin L Kuri, McMaster University, School of Social Work/ Gender Studies and Feminist Research

Hobson’s Choice: Experimenting With a Choose-Your-Own-Adventure Form to Challenge Victim-Blaming, Rikki Tremblay, Arizona State University

Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 1

Fri136  Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 1

2:30-3:45  Union 407

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant)

Arts-Based Research: The Murder Next Door: A research-informed reader’s theatre performance

Fri141  Arts-Based Research: The Murder Next Door: A research-informed reader’s theatre performance

4:00-5:15  Lincoln 1000

Chair: Rosemary C. Reilly, Concordia University

The story of Hope and Charlene, Julie Brien, University of Auckland

The story of Brian and Father McCarthy, Joshua Iosefo, Auckland University of Technology
The story of Emma Harper and Jessica Knowles, *Fetaui Iosefo, University of Auckland, New Zealand*

The story of Helen and Mayor Oliver, *Rosemary C. Reilly, Concordia University*

### Arts-Based Research: Arts-Based Research in Education

**Fri 157**

4:00-5:15 Lincoln 1066

*Chair: Mindy Carter*

**Performing Teacher Identity**, *Jonathan Coker, University of South Florida*

**The Soma in Teacher Education: Focusing the Lens**, *Paula Maria Murphy, School of Arts Education and Movement, Dublin City University, Ireland*

**Doing Humanizing Research as Duoethnographers: Collaboratively Remembering and Re-membering Corporeal Encounters in Social Justice Teacher Education**, *Esther O. Ohito, Denison University, and Sherry L. Deckman, Lehman College*

**Becoming teachers: A collection of critical arts-based educational ethnographies**, *Sara Scott Scott Shields, Florida State University, and Gloria J. Wilson, Virginia Commonwealth University*

### Arts-Based Research: Arts-Based Research and Health

**Fri 160**

4:00-5:15 Lincoln 1090

*Chair: Kristin Haglund, Marquette University*

**Just Be Yourself: Teens’ Strategies for Preventing Violence within Their Relationships**, *Kristin Haglund, Marquette University*

**Relationships Matter: Examining the Pathways to Supportive Long-term Relationships for Youth Exiting Care in Canada**, *Melanie Doucet, McGill University, School of Social Work*

**Let Us Stop Living Secret Lives: Arts-Based Research with Sex Workers**, *Kathleen C Sitter, University of Calgary, and Amy C. Burke, University of Waterloo*
Arts-Based Research: Flipping the Script: Performance of Literature in/as Recovery, Remembrance and Resistance, Part 2

Fri171  Union 407
4:00-5:15

(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Ronald Pelias, Southern Illinois University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Jake Simmons, Missouri State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University Carbondale; (Discussant) Elyse Pineau, Southern Illinois University; (Discussant) Nathan Stucky, Southern Illinois University; (Discussant) Anne Harris, RMIT Australia; (Discussant) Stacy Holman Jones, Australia; (Discussant) Tracey Stephenson-Shaffer, Louisiana State University; (Discussant) Amber Johnson, St. Louis University; (Discussant)

Arts-Based Research: Arts-Based Research and Community

Sat014  Lincoln 1066
8:45-10:00

Chair: Christine D’Onofrio,

Negotiating Visual Journal Phenomena as Non-Human Object: A mechanism for communal habits of experience, Samuel Herreshoff Peck, University of Minnesota, and David Robert Modler, Shepherd University

Peace Town: A Study of a Place in Motion, Sarah M Angne Alfaro, Ball State University, Emily Pittenger, Ball State, and Lauralee Wikkerink, Ball State

Arts-Based Research: Methodologies of Arts-Based Research 1

Sat016  Lincoln 1090
8:45-10:00

Chair: Noah Kenneally, OISE-University of Toronto

Playing With Research One LEGO Brick at a Time, Csaba Osvath, University of South Florida

Making ideas visible: An exploration of comics as research with children, Noah Kenneally, OISE-University of Toronto
Demechanizing Qualitative Research: Using principles of Theatre of the Oppressed to keep our research real, *elizaBeth Simpson, UIUC, Meadow Jones, UIUC, and Rachel Lauren Storm, UIUC*

**Arts-Based Research: Unsettled, Uncertain, and Unstated: Four Studies in Resisting Art Pedagogical Borders**

Sat032 10:15-11:30 Lincoln 1000

*Chair: Kimberly Powell, Penn State University*

Between Order and Disorder: Collecting as Participatory Practice in an Art Project Space, *Sue Uhlig, The Pennsylvania State University*

The Art of Learning Tea: Intercultural and Embodied Pedagogy in Japanese Tea Ceremony, *samantha shoppell, Penn State University*

Reimagining Art Education with Disability Rhythmically, *Min Gu, Pennsylvania State University*

Borderlands Art Practice: Performing Borderlands Spaces through Art, Performative Writing, Food, and Pedagogy, *Christen Sperry Garcia, The University of Texas Rio Grande Valley*

**Arts-Based Research: Arts-Based Research as a Site of Resistance**

Sat034 10:15-11:30 Gregory 205

*Chair: Sarah Travis, University of Illinois at Urbana-Champaign*

Artist/researcher considerations when co-constructing comics as resistance, *Lisbeth Berbary, University of Waterloo*

Photographic Arts-Based Research Projects and the Politics of Resistance, *Thalia Mulvihill, Ball State University, and Raji Swaminathan, University of Wisconsin-Milwaukee*

Soul Sista: Trials and Triumphs told through Her Eyes, Words, and Moves, *Marquis B Holley, University of South Florida*

Portraits of In/Equity and Dis/Identification in Arts Education, *Sarah Travis, University of Illinois at Urbana-Champaign*
Mama Always Said: A Storytelling Collage Exploring the Invisible Labor of Black Single Mothers in Support of their Daughter’s Academic Success, Nicole Ali Corley, Virginia Commonwealth University

**Arts-Based Research: Arts-Based Research in Education**

**Sat045  2**

10:15-11:30 Lincoln 1066

**Chair: Samantha Haraf, University of South Florida**

“It’s Not Asking for the Moon”: An Urban Elementary Teacher’s Perceptions about Her Experiences, Samantha Haraf, University of South Florida

Using Visual Research Methodology to Explore Teacher Perceptions of Teacher-Student Relationships, Melissa Schellenberg, Georgia State University

Elementary-Age Students as Arts-Based Researchers; Art Teacher as Moral Support, Dianna Huxhold, Weber State University

Why Teachers of Color Leave the Teaching Profession: An Exploration through Journey Maps, Sherry Marx, Utah State University, Sarah Braden, Utah State University, Andrea Hawkman, Utah State University, Alyson Lavigne, Utah State University, Justin Andersen, Utah State University, Sara Gailey, Utah State University, Gordon Geddes, Utah State University, Isaiah Jones, Utah State University, Shouqing Si, Utah State University, and Karen Washburn, Utah State University

**Arts-Based Research: Methodologies of Arts-Based Research 2**

**Sat046  Research 2**

10:15-11:30 Lincoln 1090

**Chair: Jack Richardson, Ohio State University - Newark**

Locating Reflexivity within Reflection and Multitextual Discourse Analysis, Karen McGarry, University of Cincinnati College of Education

Seeking methodological resonance: Sounded analyses and representations in critical materialist inquiry, Maureen A. Flint, The University of Alabama

“I write with intent”: Studying Writing as a Black Feminist Method of Inquiry, Esther O. Ohito, Denison University, and Amirah Loury, Denison University
**Sat075  Arts-Based Research: Arts-Informed Social Justice**

1:00-2:15 Lincoln 1066

*Chair: Daniel Velez Ortiz, Michigan State University*

Breaking the narrative of sexual assault trauma: A rhizomatic rupturing of narratology, *Corey Reutlinger, Arizona State University*

Divided We Stand: Attachment and Resiliency among Displaced Puerto Rican Families in Orlando, FL Post Hurricane Maria, *Daniel Velez Ortiz, Michigan State University, Abbie Rebekah Nelson, Michigan State University, Pilar Horner, Michigan State University, and Mikiko Sato, Michigan State University*

Unfolding Pages of Struggle: An Arts-Based Research Book about Borderlands, *Egda Melly Claudio, Art Education PhD Program, Florida State University*

Light Bringer: Public Art, a Gathering of Faiths, and Social Justice, *Dé Bryant, Indiana University South Bend*

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**Sat076  Arts-Based Research: Arts-Based Research and Health**

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1:00-2:15 Lincoln 1090

*Chair: Kelly Clark/Keefe, University of Vermont*

Life Lines: The Art of Being Alive to Young Adulthood, *Kelly Clark/Keefe, University of Vermont*

Arts-based Research and Health Promotion: The Dialogical Workshop of Artistic Languages in Brazil, *Marcio Luiz Mello, Fiocruz, Victor Strattner, Fiocruz, Adrielle Fernandes, UFF - Fiocruz, Júlia Fleury, UFRJ - Fiocruz, Ricardo Malheiros, Fiocruz, Roberto Carlos Silva, Fiocruz, Ana Maria Aleksandrowicz, Fiocruz, Fernanda Sant’ana, Fiocruz, and Celso Almeida, Fiocruz*
Arts-Based Research: Materiality, Objects, and Art: Examining Personal & Public Collections as Commonplace, Underexplored, and Cast-off Objects

Chair: Samantha Nolte-Yupari, Nazareth College

Materiality and the Mundane: Exploring the Art of the Everyday with Novice Artists and Researchers, Samantha Nolte-Yupari, Nazareth College

The Wonder of the Mundane: Documentation of Everydayness through Found Objects, Sue Ublig, The Pennsylvania State University


Barbie Collections as Spaces for Mother/Daughter Bonding Experiences, Emily Aguilo-Perez, West Chester University of Pennsylvania

Arts-Based Research: Arts-Based Curricula

Chair: James F Woglon, Humboldt State University

Moving with the Art(ists): Improvisation, Research, & Zines, S. Gavin Weiser, Illinois State University

Art: What’s STEM got to do with it?, Suzanne Katherine Crowley, College of Arts, Law and Education, University of Tasmania, Abbey Jean MacDonald, University of Tasmania, and Sharon Fraser, College of Arts, Law and Education (CALE) University of Tasmania

Getting Kids In Museums and Drawing the Results: Comics-Arts-Based Analysis of Elementary Museum and Gallery Initiatives, James F Woglon, Humboldt State University
Arts-Based Research: The Place of Arts-Based Research

Sat102 1
2:30-3:45 Lincoln 1090

Chair: David Ben Shannon, Manchester Metropolitan University

An Arts-Based, Soundscape Ecology Inquiry as a Means for Understanding One’s Relationship with Nature, Tawnya Dee Smith, Music Education, Boston University

“Rattlesnakes and Water Moccasins”: African Americans’ World War II Era Place-Making in Utah, Charnell Peters, University of Utah

A Pedagogy of Photowalk: Heightened Observation, Visual Improvisation, and Place-making through Photographic Work Curation, Wanfei Huang, Michigan State University

Sound-track-ing: An Exploration of Sound and Space in Art Education. Ilayda Altuntas, Pennsylvania State University, Ilayda Altuntas Nott, Penn State University

Sounding a neuroqueer future: Walking and sonic composition in Northern England, David Ben Shannon, Manchester Metropolitan University

Arts-Based Research: Graphic Novels as Testimony

Sat117 4:00-5:15 Lincoln 1000

(Discussant) Victoria Grube, Appalachian State University; (Discussant) Jennifer Eisenhauer Richardson, Ohio State University; (Session Organizer) Jeff Horwat, Indiana University South Bend; (Discussant) Shivani Bhalla, University of Illinois

Arts-Based Research: Poetic Research 2

Sat130 4:00-5:15 Lincoln 1066

Chair: Libba Willcox, Art & Design

Portrait of a Poet Educator: Arts Education as Conduit for Personal Transformation, Shanita Bigelow, DePaul University

Rhetorical Questions: Examining Early Faculty Experiences Through Found Poetry, Libba Willcox, Art & Design, and Kate McCormick, SUNY Cortland

Post-Memory through Art “work”, Leslie Maria Turpin, SIT Graduate Institute

**Arts-Based Research: The Place of Arts-Based Research**

**Sat131  2**

4:00-5:15 Lincoln 1090

*Chair: Reslie Cortés, Arizona State University*

Designing with Authenticity: A Study of a Cathedral in Transition, Sarah M Angne Alfaro, Ball State University

Santa María Madre de Dios: Hurricane María, Paper Towels, and the Religious Painting, Reslie Cortés, Arizona State University

Environmental Calamities! Media Depictions of Environmental Harm, Vikter Solis, Texas Wesleyan University

Arts-Based Research
Autoethnography

Autoethnography and the Materials of Resistance
15th International Congress of Qualitative Inquiry

Union Illini Room B

All are invited to attend/participate in the following:

- **Materials of Resistance: Papers and Performances and Collaborative Workshops**: Wednesday, May 15 from 9 am – 3 pm.

- **Submitted paper and panel sessions** sponsored by the Autoethnography SIG on Friday, May 17 and Saturday, May 18 (see the 2019 ICQI call for papers and participation for more information).

Keeping in mind the theme of this year’s ICQI gathering, Qualitative Inquiry and the Politics of Resistance, this year the Autoethnography SIG will focus on the material nature of resistance. For example, how do objects become politically active and change the world? How do bodies—including those not assumed to have political agency—obstruct, challenge and resist in the realm of politics? How do ways of making, design and technologies of representation help us foreground, interrogate, and imagine a politics of resistance and critical qualitative inquiry? Our SIG day will be a chance to come together to explore these questions and more by participating in the following events and activities:

**Wednesday, May 15: Materials of Resistance Papers/Performances and Workshops**

**Materials of Resistance Sessions, 9:00-12:30**

These sessions feature collaborations between established and emerging autoethnographers, objects, embodiments, material practices and technologies of resistance.

9:00-10:00
- Marcelo Diversi, Ken Gale, Claudio Moreiera, and Jonathan Wyatt
- Craig Gingrich-Philbrook
- Rosemary Reilly
- Elyse Pineau
- Anne Harris and Stacy Holman Jones

10:15-11:15
- Amber Johnson
- Yi Zhang and Miriam Doremy Diatta
Kakali Bhattacharya
Fiona Murray
Ron Pelias
Fetaui Iosefo and Joshua Iosefo

11:30-12:30
Bryant Keith Alexander
Chris Poulos
Kitrina Douglas
David Purnell
Sandra Faulkner
Tami Spry

These presentations/performances will be brief to allow ample time for discussion.

Collaborative Workshops 1:30-3:00

Following the ’Materials of Resistance’ sessions, we will convene three workshops focusing on the following approaches/issues/topics:

- **Matters of Resistance: Objects, Bodies and Thingamajigs**, led by Fiona Murray, University of Edinburgh, Illini Room B
- **Poetic Collage as Resistance**, led by Sandra Faulkner, Bowling Green State University, Lincoln 1024
- **Fantastical Materiality: Art-full Pedagogy in ’Scienceland’** facilitated by Elyse Pineau, Southern Illinois University, Lincoln 1027
### Fri008  Autoethnography: Listening to Silenced Voices, I

8:45-10:00  
Lincoln 1060

Chair: Minnie Bluhm, Eastern Michigan University

Reclaiming Power While Feeling Powerless, Minnie Bluhm, Eastern Michigan University

A Journey of Voice and Empowerment, Scottie Basham, College of Education, University of South Florids

Their Story of My Story, Molly Peabody, Eastern Michigan University

Maintaining A Critical Voice in A Devalued Profession While Maintaining Myself, Robert Culp, Lewis University

### Fri009  Autoethnography: A Parenting of Hope: An Autoethnography on Parenting Adults with Intellectual and Developmental Disorders

8:45-10:00  
Lincoln 1064

(Session Organizer) Tricia Edgel, Texas State University; (Discussant) Theresa Rene LeBlanc, Texas State University; (Discussant) Tamara Shetron, Texas State University,

### Fri015  Autoethnography: Speaking in Two Voices: How Mothering Children with Disabilities in Academia Informs Teaching and Research

8:45-10:00  
Lincoln 1028

Chair: Darolyn “Lyn” Jones, Ball State University

The Voice of the Voiceless: Representing our Children with Disabilities in Academia, Alicia Hazelwood, Ball State University

Speaking in Two Voices: Insider and Insighter Researcher, Darolyn “Lyn” Jones, Ball State University

Mother-Teacher-Scholar-Advocate: One Woman’s Account of Work-Life on the Associate Professor Plateau, Elisabeth Lowenstein, Independent Scholar
I Could Never Do That: Learning to Become Good Enough, Cailín E. Murray, Ball State University

Autoethnography: “I’m sorry my hair is blocking your smile’: A Performative Assemblage and Intercultural Dialogue on the Politics of Hair and Place”
Fri023 Union 210 8:45-10:00
(Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Session Organizer) Claudio Moreira, University of Massachusetts; (Discussant) Carmen Hernandez Ojeda, University of Massachusetts Amherst; (Discussant) Timothy Sutton, University of Massachusetts Amherst; (Discussant) Porntip Israsena Twishime, University of Massachusetts Amherst; (Discussant) Ayshia Elizabeth Stephenson-Celadilla, University of Massachusetts Amherst; (Discussant) Katty Alhayek, University of Massachusetts Amherst

Autoethnography: Methodological Interventions, I
Fri033 Lincoln 1057 8:45-10:00
Chair: Dr. O’Shan D. Gadsden, Norfolk State University/ NYU
A Duo-Ethnographic Exploration of the Impact of Patriarchy & Colonization on the Understanding of the Relational Self, Dr. O’Shan D. Gadsden, Norfolk State University/ NYU, and Dr. Norrisa Williams, New York University
Researcher’s Positions and Roles: Multitudes in Subjectivity Theories, Zulfukar Ozdogan, Graduate Student
The Vibe of Ethnography, Corey J Miles, Virginia Tech
Interviewing those in a country long gone: an autoethnographic exploration, Ezequiel Korin, University of Nevada, Reno
Developing Interview Guides from an Etic Perspective: Are we asking the right questions?, Leslie Johnson, Emory University

Autoethnography
Autoethnography: Exemplars of Autoethnographic Practice: International Perspectives

Fri042
10:15-11:30 Lincoln 1060

Chair: Esther Fitzpatrick, The University of Auckland

Autoethnographic Encounters With Privilege: to Be or Not to Be an Ally, Esther Fitzpatrick, The University of Auckland

Unworthy Blonds on the Israeli Margins: Epistemic Responsibility and the Knowable Subject, Pnina motzafi Motzafi-haller, uiuc

Interweaving of Parallel Lines: An Autoethnography of a Professional Helper, You-Jin Lee, Department of Dance, University of Taipei, and Yi-jung Wu, Department of Dance, University of Taipei

Gone with the wings: A critical autoethnography to the cultural shocks of one Vietnamese migrant worker in Taiwan, Guo-Sheng Wu, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City University of science and technology, and Han-yang Hou, University of Taipei

A conversation with survivors’ stories, Zeina Ismail Allouche, COHDS Concordia

Autoethnography: Arts-Based Perspectives

Fri043
10:15-11:30 Lincoln 1064

Chair: Aravindhan Natarajan, University of Toledo

“Arts-Based Evocative Autoethnography”: Methodological Musings while Incorporating the Visual Arts in Autoethnography, Aravindhan Natarajan, University of Toledo

Bits, digital thoughts and digital identity. A poem in autoethnographical approach, Luis F. Gonzalez, Universidad Santo Tomás

Arts based research gave me back the soul art school stole, Julie Brien, University of Auckland

Put On My Robe, Tell The Story...How I Made It Over, Allison Upshaw, Stillman College, and Tanesha Childs, University of Alabama

Directional lines: drawing and performing spatial orientations in the context of digital mapping platforms, Rebecca Noone, University of Toronto, Faculty of Information
Autoethnography: Embodied Encounters: Politics and Subjectivity crossing boundaries

10:15-11:30 Lincoln 1022

Chair: Claudio Moreira, University of Massachusetts

My body as a convergence point of different political discourses, Maya Lavie-Ajayi, Ben-Gurion University of the Negev

Embodied Encounters: Politics and Subjectivity crossing boundaries, Adi Barak, Bar-Ilan University

Embodied Encounters: Politics and Subjectivity crossing boundaries, Claudio Moreira, University of Massachusetts

Autoethnography: Sport

10:15-11:30 Lincoln 1028

Chair: Andrew Mark Gillott, Leeds Beckett University, UK

Between brackets: Being curious about identities in elite sport, Andrew Mark Gillott, Leeds Beckett University, UK

That day when I broke the wind: an autoethnography to a runner in an athletics arena, Yi Chong Jiang, University of Taipei, Min-chun Chiang, University of Taipei, Lee Chi-Yuen, Taipei City Unversity of science and technology, and Han-yang Hou, University of Taipei

Kneeling Gladiator at the Center of the Amphitheatre – Autoethnography Critiquing the Effective PE Teacher Ideology, Matthew Staples, Leeds Beckett University

Capoeiric Encounters: Movement and the (Re)Crafting of a Social Self, Joshua Cruz, Texas Tech University, and Lauren M Griffith, Texas Tech University

Autoethnography: Insider Turned Out: One Autoethnographer’s Border Crossing Challenges

10:15-11:30 Union Illini Room A

(Session Organizer) Darolyn “Lyn” Jones, Ball State University,
Autoethnography: Methodological Interventions, II

Fri070  Autoethnography: Methodological Interventions, II
10:15-11:30 Lincoln 1057

Chair: Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology

Status Epilepticus: Hide and Seek and Other Games Bodies Play, Matthew Adamson, University of Illinois at Urbana-Champaign Dept. of Kinesiology

Systematic Self Observation (SSO) in the Field of Education, Merve Basdogan, Instructional Systems Technology, Indiana University

Technological bridging: exploring the use of communicational technologies amidst the diasporic experience, Ezequiel Korin, University of Nevada, Reno

More Mixed Methods: From Cross-generational Autoethnographies to Genealogies, myrdene Anderson, Purdue University, Valerie Miller, Purdue University, Phyllis Pasariello, Centre College, and Katja Pettinen, Mount Royal University

Secondary Qualitative Data Analysis in Health Research, Cheryl Tatano Beck, University of Connecticut

Autoethnography: Around My Way

Fri082  Autoethnography: Around My Way
1:00-2:15 Lincoln 1022

Chair: Claudio Moreira, University of Massachusetts

Migrant stories, Claudio Moreira, University of Massachusetts

“Tightrope hope”: (re) thinking resistance in time of fear, Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMASS Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas

Performing Survival: Or staging the Black (Under) commons as Violence, Goyland Williams, University of Massachusetts Amherst
Fri086  Autoethnography: Student Stories
1:00-2:15  Lincoln 1028

Chair: Sahar Aghasafari, University of Georgia

My Interdisciplinary Experiences Leading up to being a Graduate Student: An Autoethnographic Journey, Sahar Aghasafari, University of Georgia

Structure, Agency and Decisions: the Educational Trajectory of a Rural Chinese Student, Mingkun Cui, College of Education, Pennsylvania State University

A relational journey: Supervising autoethnography in Taiwan, Li-chuan Kao, University of Taipei, ShibHan Chiu, Center for General Education National Penghu University of Science and Technology in Taiwan, and yu-ting Huang, University of Taipei

What One White Woman (Thinks She) Knows About Discipline in a High Needs School, Lindsay Marie Rustan, University of South Florida

Empowering Latina STEM Majors at a Research-One and HSI in Texas, A Social Justice Response, Elsa M Gonzalez, University of Houston, and Mauricio Molina, University of Houston

Autoethnography: Spotlight: Vibrations of Bones and Stones: The Critical Autoethnography Conference 5
Fri093  Years and Counting
1:00-2:15  Union 210

Chair: Tami Spry, St. Cloud State University

Stories of Power and the Power of Story: The Critical Autoethnography Conference 5 Years On, Anne Harris, RMIT Australia, and Stacy Holman Jones, Monash University

Does size matter? The intimacy of a small conference, David Franklin Purnell, Highline College

Bones, Stones, and Humility: Embodying Relationality at the CAC, Tami Spry, St. Cloud State University

‘Cleansing va’ (Samoan for ‘relational space in-between’) using critical autoethnographic performance, Fetaui Iosefo, University of Auckland, New Zealand, and Joshua Iosefo, Auckland University of Technology
**Fri094  Autoethnography: The Ways of Writing**

1:00-2:15  Union 213

*Chair: Grace Giorgio, UIUC*

Autoethnography, journaling, memory, *Grace Giorgio, UIUC*

Living Écriture Féminine: An Exploration of Femininity, *Degan Michelle Loren, The University of Memphis*

Finding Place and Purpose in Academia, *Dyanis Conrad-Popova, University of South Dakota*

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**Fri105  Autoethnography: Narrating Health Research**

1:00-2:15  Lincoln 1057

*Chair: Fidel Taguinod, Saint Louis University (SLU)*

An autoethnographic journey: Nursing, migration and the reflexive “I”, *Fidel Taguinod, Saint Louis University (SLU)*

Your Struggle with is our Struggle: Navigating the Diagnosis and Dialysis Process of Kidney Disease, *Franklyn Charles, Ohio University*

HIV Effects: An Autoethnography of Settling Brotherhood into Self-Awakening Epiphany, *Han-Yang Hou, University of Taipei, and Min-chun Chiang, University of Taipei*

Clans and Members: Recognizing Ancestral Patterns, *Debra Askelson, Midwest Naturopathic University*

A journey to transform the professional pharmacist: an autoethnography of 15 years of experience, *Djenane Ramalbo-De-Oliveira, Universidade Federal de Minas Gerais*

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**Fri113  Autoethnography: Feminist Autoethnography, I**

2:30-3:45  Lincoln 1060

*Chair: Amal Ali Albarthi, Indiana University of Pennsylvania*

Gendered Experiences of a Saudi Female: A Poetic-Narrative Autoethnography, *Amal Ali Albarthi, Indiana University of Pennsylvania*

Portrait of a Texas Public-School Teacher, *Elaine Ramzinski, Texas Tech University*
Empowerment from the Ground Up and Within: Bangladeshi Immigrant Women’s Challenges as New Canadians to build a community, Jebunnessa Chapola, University of Saskatchewan, Canada

A Feminist Autoethnographic Exploration of Teaching Qualitative Research for the First Time, Regina L Garza Mitchell, Western Michigan University

For We Are Many: Trans*Identities, New Materialism, and Embodied Identity, Andres Peralta, Texas Tech University

**Fri114 Autoethnography: Autoethnographic Praxis**

2:30-3:45  
Lincoln 1064

Chair: Lynn Roberts, CUNY Graduate School of Public Health & Health Policy

Who’s Zoomin’ Who? Engaging Community Towards Institutional Transformation for Enabling Reproductive Justice in NYC, Lynn Roberts, CUNY Graduate School of Public Health & Health Policy

“Can I Take Your Picture”: The Service Dog as Symbol and Strategy, Samuel B Bernstein, University of Tennessee

Reflections from a Former Chicago Charter School Teacher, Heather A. Hathaway Miranda, St. Xavier University

Downshifting Competence in Business Talk, Clive Muir, SFA State University

**Autoethnography: Journeys of Becoming: Exploring Identities in Higher Education through Autoethnography**

**Fri117**  
2:30-3:45  
Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

Preparing for a Multilingual Reality: The Case of a Bilingual Teacher Preparation Program in India, Anuja Sarda, University of Georgia

Geeta and a Graduate Student Walk into a Doctoral Program: A parva on overcoming self-doubt, Ameya Sawadkar, University of Georgia

Identities in flux: Disorienting encounters in the USA, Ajit P Bhattacharai, University of Georgia
Navigating the identity of being a Black female student-athlete: A Critical Autoethnography of Athletics, Education, Race and Gender, Daphne Jones, University of Georgia

Discussant, Janice Fournillier, Georgia State University

**Autoethnography: The Reflexivity of Pain and Privilege:**
**Auto-Ethnographic Collections of Mixed Identity**

**Fri 121**
2:30-3:45  
Lincoln 1028

*Chair: Ellis Hurd, Illinois State University*


Will I Ever Be Enough? An African Louisiana Creole’s Narrative on Race, Ethnicity, and Belonging, Raymond Adams, Southern Arkansas University

The Unbearable Whiteness of Being, Cristina C. Santamaria Graff, IUPUI

Stepping Towards Healing About Learning Disability at our Intersectionality: How Learning Disability Pain and Privilege Structured our Schooling Experiences, David Hernandez-Saca, University of Northern Iowa

Sika, Jessica Samuels, University of Idaho

Identity Perceptions of Youth in Middle and High School: Beyond Being Mestizo, Mariana León, Quality Leadership University, Panama

Raising Consciousness for Multi-Racial Third Culture Kids, Hannah Stohry, Miami University, Ohio, and

The Ubiquitous Rank: Some Reflections on Walking on Thin Ice, Anne Ryen, University of Agder, Norway

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**Autoethnography: Spotlight: Aesthetics and Emotions of Retirement: Autoethnographic Expressions**

**Fri 128**
2:30-3:45  
Union 210

*Chair: Carolyn Ellis, University of South Florida*

The Shifting Rhythms, Textures, and Expressions of Retirement, Liora Bresler, University of Illinois, Urbana-Champaign
Learning to Linger: Feeling My Way Into and Through Retirement, *Carolyn Ellis, University of South Florida*

Blurring the Past/Magnifying the Future: Searching for Wisdom, Sanity, and Compassion in Old Age, *Arthur Bochner, University of South Florida*

DEAD-LINES: A Post Retirement Exercise in Prose and Poetry, *Betsy Hearne, University of Illinois, Urbana-Champaign*

The Mirror of Erised: Communing with Stories and Mirroring the Sacred in Our Lives, *Csaba Osvath, University of South Florida*

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**Fri139  Autoethnography: Narratives of Illness**

2:30-3:45  Lincoln 1057

*Chair: Steve Ryder, University of South Florida*

A Post-Stigma Post-Disclosure Autoethnography of HIV, *Steve Ryder, University of South Florida*

Mourning Ekama: A Personal Narrative about the death of one of my Best friends, *Leesi Patrick, Bowling Green State University*

The Stories I tell: narratives of mental illness and the enactment of Autoethnography as praxis, *Michelle Walter, The University of Melbourne*

Narratives of patient involvement in the clinical pathway of hemodialysis, *Tone Elisabeth Andersen-Hollekim, Moere and Romsdal Hospital Trust, Marit Solbjør, Norwegian University of Science and Technology, Marit Kvangarsnes, Moere and Romsdal Hospital Trust, Bodil Landstad, Mittuniversitetet, and Torstein Hole, Moere and Romsdal Hospital Trust*

Official Discourses of Zika in Colombia Epidemic 2015-2016, *Diana Sarmiento-Senior, Universidad El Bosque, Maria Carolina Martinez Rodriguez, Universidad El Bosque, Ana Camila Garcia Lopez, Universidad El Bosque, Paola Giraldo Parra, Independent, Carlos Arroyave Bernal, Universidad El Bosque, and Santiago Galvis Villamizar, Universidad El Bosque*

Recovering from recovery: Re-storying relationships in sobriety, *Paul Maxfield, Kansas State University*
Autoethnography: Autoethnographic Reflections
Fri146 4:00-5:15 Noyes 165

Chair: David Purnell, Mercer University

Reflections of Presenting “On Becoming an Academic Prostitute”, David Purnell, Mercer University

Cathedral Walls: A meditation on Geist, Nathaniel Jones, Missouri State University

The role of self-created alternative social identities on experiential qualities of life in members of a stigmatized community: an autoethnography, Snow Leopard, School for Designing a Society

A City Distorted by Dust: Burning Man as a site of resistance and personal meaning-making, Caitlin Brooks, University of Illinois at Urbana-Champaign

Autoethnography: Family
Fri147 4:00-5:15 Lincoln 1060

Chair: Laura Lemanski, University of Minnesota

Re-Storying Grief in Five Acts: The Subversion of the Ah-Ha, Laura Lemanski, University of Minnesota

Dead Fathers: Grief, Loss, and Generational Father Hunger, Devan Mark Hite, The Institute for Clinical Social Work

Pre-written Scripts for a Divorcing Woman: An Autoethnography, Meijiadai Bai, Sun Yat-sen University

Forget my perfect offering. Being a daughter and a mother, Silvia m. Benard, Universidad Autonoma de Aguascalientes

Autoethnography: Workshop: Resist Smaller, Resist Slower: “Make” Visible your Day-to-Day Resistance Practice
Fri148 4:00-5:15 Lincoln 1064

Chair: Myriam Diatta, Monash University and Yi Zhang, Monash University

(Session Organizer) Myriam Diatta, Monash University; (Session Organizer) Yi Zhang, Monash University
How might we work together to make visible the way we acknowledge the wisdom of others in our day to day work? This co-creative workshop will use dream-like writing prompts and playful physical materials for exploring each other’s wisdom about ourselves. We invite you to bring your wonderings, hand-make poetic models together and negotiate the slowness, decision-making, and attentiveness required to make space for others and ourselves.

Autoethnography: Journeys of Becoming: Exploring Identities in Recreational and Family Contexts through Autoethnography

Fri 151 4:00-5:15 Lincoln 1022

Chair: Kathryn Roulston, University of Georgia and Janice Fournillier, Georgia State University

“Poco a poco”: Autoethnographic writing on a journey to become a lifelong music learner, Yeonjoo Ko, University of Georgia

Meet my Personal Lighthouse: Pick-up Basketball as a positive Reinforcer for Mental Health and Cross-Cultural Relations, Katja Sonkeng, University of Georgia

Earnin’ your raising: How mother-daughter stories and memories inform reflections on parenting, Janie Copple, University of Georgia

Where we Begin and Who We Are: A Critical Autoethnography of Working Class Female Transformation, Judith Cecile Johnson, University of Georgia - LLED Department

Discussant, Janice Fournillier, Georgia State University

Autoethnography: Autoethnographies of “Everyday Heteronormative Lives”

Fri 163 4:00-5:15 Union 210

(Session Organizer) Steve Ryder, University of South Florida; (Discussant) David Franklin Purnell, Highline College; (Discussant) Lisa Spinazola, University of South Florida; (Discussant) September Liam Valentine, Tacoma Community College; (Discussant) Corey Reutlinger, Arizona State University,
**Autoethnography: The Ways of Literature and Books**

4:00-5:15 Union 213

Chair: William Michael Sughrue, Universidad Autonoma Benito Juarez de Oaxaca

The Implications of an Intensified Literary Turn in Critical Performative Autoethnography, William Michael Sughrue, Universidad Autonoma Benito Juarez de Oaxaca

Joining the Literacy Club, Stephanie Talley, Abilene Christian University

Read Aloud, Performance of Literature and Reflection: Best Practices of the Heart, Mike Mitchell, Aurora University

Books Scholars Love: Tenure Bookplate Dedications as Mini-Autoethnographies, Kathleen McDowell, University of Illinois

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**Autoethnography: Performance Autoethnography, I**

4:00-5:15 Lincoln 1057

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

To be or not to be, that is the question. A journey through performance autoethnography, Magdalena Suarez-Ortega, Universidad de Sevilla

What My Passport Won’t Tell: A Self-Decolonizing, Carmen Hernandez Ojeda, University of Massachusetts Amherst

“I thought you do science”: the challenges of performance autoethnography in the politics of evidence, Gustavo Antonio Raimondi, Universidade Estadual de Campinas / UMASS Amherst, Claudio Moreira, University of Massachusetts, and Nelson Filice Barros, Universidade Estadual de Campinas

Waking up to Memmi: A Performance of Critical Praxis Research, Craig Wood, Queensland Teachers’ Union
Autoethnography: In Praise of Terry Denny: The Deep Generosity of a Storyteller

Sat006 8:45-10:00 Lincoln 1060

Chair: Colleen Bell, Hamline University (St. Paul, MN)

(Session Organizer) carolyne j white, Rutgers University Newark; (Chair) Colleen Bell, Hamline University (St. Paul, MN); (Discussant) Robert E Stake, uiuc; (Discussant) Guy Senese, Northern Arizona University; (Discussant) Stafford Hood, University of Illinois; (Discussant) carolyne j white, Rutgers University Newark

Autoethnography: Spotlight: Bearing Witness to Radical Possibilities as Urban Activists

Sat007 8:45-10:00 Lincoln 1064

Chair: Carolyne J. White, Rutgers University Newark

Ontological Inquiry: Access to New Ways of Being and Acting as Students, Teachers, and Urban Activists, Naomi Campbell, Daisha Carson, Fausta Schiavone, and Carolyne J. White, Rutgers University Newark

Being a Politically Active BlackWomanTeacher: An Autoethnographic Illumination of Revolutionary Leadership Development in Newark, NJ, Leah Z. Owens, Rutgers University Newark

Ontological Inquiry and the Transformation of Medical Care in Bogota, Colombia, Carolyne J. White, Rutgers University

Centering the lives of San Francisco system involved women and TGNC people: A participatory and decolonizing model, Alezandra Zaragoza Melendrez

Autoethnography: Trauma

Sat012 8:45-10:00 Lincoln 1028

Chair: Kimberlee Pérez, University of Massachusetts Amherst

May Old Acquaintance Be Forgot, Kimberlee Pérez, University of Massachusetts Amherst

Understanding Trauma in the Dalit Caste, janet sherman, Eastern Michigan University
Braces and Bridles: A Mutual Mapping of Dental and Sexual Trauma, *Rikki Tremblay, Arizona State University*

Writing/Thinking about Translucent Memories, *Burhanettin Keskin, University of Mississippi*

Living Trauma, Learning Trauma, Teaching Trauma, *Gennie VanBeek, Linfield College*

The Phenomenon of Secondary Trauma As Lived by Black Rural Pastors; *Benita E. Lewis, North Carolina A&T State University*

**Sat019  Autoethnography: Narrative Performance**

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<td>8:45-10:00</td>
<td><strong>Chair:</strong> Patrick Lewis, Faculty of Education University of Regina</td>
<td>Union 210</td>
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<td>A Musical Performance Auto/Ethnography Exploring Same-Sex Attraction in Sport, <em>David Carless, Leeds Beckett University</em></td>
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<td>Pour encourager les autres: Gamification in high-performance sport, <em>Andrew Mark Gillott, Leeds Beckett University, UK</em></td>
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<td>Walking on, Walking on, Broken Glass – Diary Extracts of my Experiences When Writing Autoethnography in Mental Health, <em>Matthew Staples, Leeds Beckett University</em></td>
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<td>Performing grief in sport, or not, <em>Kitrina Douglas, Research Institute for Sport, Physical Activity and Leisure Leeds Beckett University</em></td>
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<td>On being Associate Dean, <em>Patrick Lewis, Faculty of Education University of Regina</em></td>
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**Sat020  Autoethnography: Teaching**

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<td>8:45-10:00</td>
<td><strong>Chair:</strong> Stephanie Oudghiri, Purdue University</td>
<td>Union 215</td>
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<td>Exploring Tension: An Autoethnographic Account of Teacher Identity, <em>Stephanie Oudghiri, Purdue University</em></td>
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<td>Great Expectations in Hard Times: An Autoethnography on Teaching Qualitative Research, <em>Lilian Cibils, New Mexico State University</em></td>
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The promotion of self-loathing; Teaching Black children to hate their families, communities and themselves, *Ronald Cunningham, IUPUI*

Using Portraiture to Understand Going Into Teaching in K-8 After Another Career, *Ronda Jane Mitchell, University of Illinois at Springfield*

**Sat030**  **Autoethnography: Performance Autoethnography, II**

8:45-10:00  
Lincoln 1057

*Chair: David Purnell, Mercer University*

The Invisible Life of Paul D. Drevlin, *David Purnell, Mercer University*

Making the Witch: The Performance of Social Resistance, *Alesa McGregor, BGSU*

Critical Communication Pedagogy in Prisons: A Performative Autoethnographic Journey with “Alternatives to Violence Project” Workshops, *Deanna B Shoemaker, Monmouth University*

Is Anybody Listening?, *Tamara Shetron, Texas State University*

Life in the Key of Babel, *Sandro R Barros, Michigan State University*

**Sat038**  **Autoethnography: Black Feminist Perspectives**

10:15-11:30  
Lincoln 1064

*Chair: Tanja Jennifer Burkhard, University of Pittsburgh*

Becoming a (Black, feminist, immigrant) Autoethnographer through Audre Lorde’s Zami, *Tanja Jennifer Burkhard, University of Pittsburgh*


Black Female Reactions, Responses, & (Re)Adjustments to Lack of Representation in Leadership, *Collette Brown Rogers, National Louis University*

Unbreak Your Heart: Toward an Ethic of Self-Care in the Work of Self-Study, *Myntha Anthym, University of Denver*

“he did the Crime,” She did the Time: “Angry” Black Mother Sacrifices “bad” black son, *Andrea L Yancy, Lewis University*
Autoethnography: Autoethnography, Resistance, Engagement, Hope I

10:15-11:30 Union 210

Chair: Christopher N. Poulos, University of North Carolina-Greensboro

In keeping with the 2019 Congress theme, we gather as autoethnographers to bear witness to our resistance to assaults on truth, justice, peace, families, marginalized people, the earth, inquiry, and freedom. We will not sit idly by while those who are hell-bent on destroying the good in this world wreak their havoc. We will stand up, fight back, and resist...with our voices, with our writing, with our actions and activisms, with our counter-narratives. We resist in our writing and in our teaching and we resist in our wider world. We gather at the Congress to embrace each other as we brace and strengthen ourselves for the ongoing battle. This double panel will feature prominent autoethnographers and performance ethnographers speaking their truths and teaching us how to write our way through this precarious moment in history.

Panelists: Christopher N. Poulos, Bryant Keith Alexander, Robin Boylorn, Donna Henson, Lesa Lockford, Andrew Herrmann, Claudio Moreira, Marcelo Diversi, Elissa Foster, Lisa Tillmann, Ronald J. Pelias, Jay Baglia,

Autoethnography: Listening to Silenced Voices, II

10:15-11:30 Union 215

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

Silence, Fear, Ignorance, and Critical Autoethnography, Gresilda A. Tilley-Lubbs, Virginia Tech

The notion of silence as a strategy of resistance in qualitative inquiry, Krystyna Henke, Brock University

Emotional labour in the academy in the times of #metoo: The cost of keeping secrets and enforced silences, Rosemary C. Reilly, Concordia University

Fieldwork and Outreach to Invisible Migrant Farmworkers in Michigan, Ken Saldanha, Eastern Michigan University

Multiadic Design and Analysis: Using Qualitative Inquiry to Identify Marginalized, Hidden, or Silenced Voices, Jimmie Manning, University of Nevada, Reno
Sat060  Autoethnography: Reflections on Race, I
10:15-11:30  Lincoln 1057

Chair: Joy Marie Anderson, Arizona State University

A Critical Personal Story: The Intersection of Education and Ethnicity, Joy Marie Anderson, Arizona State University

International Classroom Experiences in the Streets of Chicago, Heather A. Hathaway Miranda, St. Xavier University

Race Defined Differently: African Americans in International Education, Dinah G. Armstead, University of Illinois at Urbana-Champaign

Sat067  Autoethnography: LGBTQ Issues
1:00-2:15  Lincoln 1060

Chair: Eric D Teman, University of Wyoming

Wrestling With Being Gay: A Collaborative Autoethnography of Two Gay Males Growing Up a Decade Apart, Eric D Teman, University of Wyoming, and Kaleb Ashworth, University of Wyoming

A Crisis of Commitment: An Autoethnographic Reflection of Out-Queer Performativity in Trump Era Classrooms, Jacqueline Estes Adams, Bowling Green State University

Using a shared person journal to explore multiple autoethnographies of Black Queer Youth Agency, Shamari Reid, Teachers College, Columbia University

Praxis and Precarity: Negotiations of Identity within the Academy, Lulu Olaniyan, University of Utah, and Charnell Peters, University of Utah

My Body is a Battlefield: Eating Disorders in Queer Identifying Men, Matthew Nicosia, Rochester Institute of Technology

Queering Care: LBTQ Sex Trafficked Persons of Color and Care Provider Relations in the American South, Jacqueline Estes Adams, Bowling Green State University
Autoethnography: We Are Not the Resistance: Using Autoethnography to Understand Black Perspectives on Schooling and Research

Sat073  1:00-2:15 Lincoln 1028

Chair: Tambra O. Jackson, Indiana University-Purdue University, Indianapolis

Black Boys Affirmed: Reflections from a Black Mother on an Emancipatory Summer Program, Nicole Oglesby, Indiana University-Purdue University, Indianapolis

Black Privilege: Opportunity that Comes with a Cost, Chanae Palmer, Indiana University-Purdue University, Indianapolis

The Secret Surveillance of “Suspicious” Black Spaces at Predominately White Institutions, Idalia Wilmoth, Indiana University-Purdue University, Indianapolis

(Re)searching Black Women Teachers: Researcher, Research Assistant and Participant Positionality Examined, Tambra O. Jackson, Indiana University-Purdue University, Indianapolis, Laryn Morgan, Brook Park Elementary, and Khadijah Siddeeq, Indiana University-Purdue University, Indianapolis

When Nice White Ladies Attack: The White Female Neoliberal Assault on Black Male K-12 Educators, Ronald Cunningham, IUPUI

Sat089  Autoethnography: Reflections on Race, II

1:00-2:15 Lincoln 1057

Chair: Lama Alharbi, Indiana University of Pennsylvania

Disrupting Diversity Fatigue at Predominantly White Institutions: Authoethnographical Account of a Muslim Woman Scholar, Lama Alharbi, Indiana University of Pennsylvania

Sharing a collaborative stage with adolescents of color, Reagan Mason, Texas Tech University

Research as Resistance: Creating Culturally Congruent Research, Keondria E McClish, Kansas State University

Resistance Takes Many Forms: High School Students of Color Discuss Race, Gayle Cosby, Indiana University - Indianapolis, and Teresa Sosa, Indiana University Purdue University Indianapolis
Autoethnography: Etymological possibilities in the term Auto/ethno/graphy

Sat096  
2:30-3:45  
Lincoln 1060

Chair: Jake Simmons, Missouri State University

(Session Organizer) Christopher Collins, Missouri State University; (Chair) Jake Simmons, Missouri State University; (Discussant) Benjamin Haas, Borough of manhattan Community College CUNY; (Discussant) Christopher Collins, Missouri State University; (Discussant) Raquel Polanco, Louisiana State University; (Discussant) Charles Timothy Parrott, Kennesaw State University; (Discussant) Sarah Jackson, CATAWBA College; (Discussant) Travis Brisini, Pennsylvania State University,

Autoethnography: Doctoral Study

Sat097  
2:30-3:45  
Lincoln 1064

Chair: Glenn Allen Phillips, Howard University


I Used to Be One of Them: An Advising Autoethnography, Byung-In Seo, Chicago State University

A Critical Autoethnography of a Dissertation, Tessa E Bishop, Tennessee Tech University

“Ain’t No Journey Long Enough to Keep Me Away from You.”, franklyn charles, Ohio University

Autoethnography: You Don’t Look Sick: An Exploration of Invisible Disabilities

Sat099  
2:30-3:45  
Lincoln 1028

Chair: Jessica Spears Williams, Texas Woman’s University

Taking off fatness and performing thinness, Jessica Spears Williams, Texas Woman’s University

Becoming Woman(Witch): A study of gathering blood(life) from stone(death), Gala Wilkie, Concordia University
Anxiety, Attention Deficit Disorder, and Major Depressive Disorder, *Lawanna Fant, TWU*

Negotiating College While Living with a Hidden Chronic Illness, *Danielle Barber, TWU*

### Autoethnography: Disabled Hyper-Embodiment: An autoethnographic, Pedagogical Performance in Pursuit of Social Justice

**Sat105**  
2:30-3:45  
Union 210

(Session Organizer) Julie-Ann Scott, University of North Carolina Wilmington;  
(Discussant) Christopher N Poulos, University of North Carolina-Greensboro;  
(Discussant) Julie-Ann Scott, University of North Carolina Wilmington;  
(Discussant) Anjali Forber Pratt, Vanderbilt University,

### Autoethnography: Reflections on the Concept of Home and Family

**Sat115**  
2:30-3:45  
Lincoln 1057

*Chair: Allison Upshaw, Stillman College*

The Ridge, *Allison Upshaw, Stillman College*

A History of Trailer Houses, *Manda V. Hicks, Boise State University*

Indefinite Triangulation in Family Therapy, *Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Attà Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo*

### Autoethnography: Mental Health Narratives

**Sat122**  
4:00-5:15  
Lincoln 1060

*Chair: Matthew Staples, Leeds Beckett University*

“Particularly Outstanding” – Autoethnography Celebrating Positive Practice Towards a PE Trainee that Experiences Mental Health Impairment, *Matthew Staples, Leeds Beckett University*
Singing with Archangel St. Michael in the Mille Plateaux: An autoethnography to a rescued dog about the inquiry of interactions and remedy therapies, Min-chun Chiang, University of Taipei, and Wei Sheng Tsai, Canis Behavioral Therapist

#EndTheStigma: Resisting the Silence of Mental Illness through Music Therapy, Raquel Ravaglioli, Marietta College, and Cody M. Clemens, Marietta College

Mental Health and the Justice System in Zimbabwe: An Interpretative Phenomenological Analysis, Virginia Dube-Mawerewere, University of Zimbabwe, and Sinqobile Patience Ncube-Sibanda, Ministry of Health and Child Care

TAT as a Therapeutic Mean for Ethnic Dissonance and Dissociative Syndrome, Arianna Barazzetti, University of Bergamo, Pietro Barbetta, University of Bergamo, Gianluca Bocchi, University of Bergamo, Atta Negri, University of Bergamo, Paolo Pressato, University of Bergamo, and Enrico Valtellina, University of Bergamo

**Sat123  Autoethnography: Educational Justice**

4:00-5:15  Lincoln 1064

Chair: Beth Coleman, University of North Carolina at Chapel Hill

Caring about justice: Autoethnography as an ethical praxis of relationality, Beth Coleman, University of North Carolina at Chapel Hill

The material is political: Resisting material agency, Kathrine Liedtke Thorndahl, Aalborg University, Giajenthiran Velmuruigan, Aalborg University, and Nicolaj Johansson, Aalborg University

Staying with the Trouble: An Exploration of Autotheory, Courtney L. Rath, Phoenix Country Day School

“Then another white woman came forward”: an intersectional autoethnography to locate the researcher in an after school STEM learning setting, Casey Wright, Purdue University

Vulnerability, integrity and methods: Reimagining autoethnography as a tool for critical reflective practice for higher education scholar-practitioners, Amari Leah Boyd, University of Massachusetts Amherst
Autoethnography: Reconceptualizing Classrooms

Sat135  Autoethnography: Reconceptualizing Classrooms
4:00-5:15  Union 215

Chair: Grace Giorgio, UIUC

Creating and Creative Autoethnography in the Undergraduate Classroom, Grace Giorgio, UIUC

An Autoethnographic Exploration: Militarized Education and the Classroom in the Context of South Korea, Younkyung Hong, University of Minnesota

Social Organization of Participation in Modern Classrooms, Zekiye Yahsi, Gazi University

Constructing Meaning and Purpose: Academic Influences on College Persistence, James Marconi, Ball State University

Autoethnography: Sexuality

Sat144  Autoethnography: Sexuality
4:00-5:15  Lincoln 1057

Chair: David Purnell, Mercer University

I Should Have Been Wearing the Pink Triangle, David Purnell, Mercer University

Four Shades of Gray: A Layered Account of Aging, Sex, and Sexuality, Jimmie Manning, University of Nevada, Reno

An Autoethnography of an Impossible, Same-Sex, Open Relationship “In Sickness and In Health” on the Occasion of a Thirtieth Anniversary of “Living in Sin”, Steve Ryder, University of South Florida
Psychology

SPECIAL INTEREST GROUP
IN QUALITATIVE PSYCHOLOGY

Wednesday May 15, 2019

Union 210

14.00 – 14.15: Welcome by Miguel Roselló Peñaloza and Angelo Benozzo

14.15 – 15.15: Keynote speaker:
Dr. María Nichterlein Domenech, Senior Clinician, Youth Brief Intervention Service, Austin Hospital, Australia

“Having done with judgement or, I have nothing to admit: Deleuzian provocations to a method for psychological practice.”

15.15 – 16.15: Keynote speaker:
Dr. Jessika Boles, certified child life specialist, Pediatric Intensive Care Unit at the Monroe Carell, Jr. Children’s Hospital at Vanderbilt in Nashville, Tennessee

“All the Scaffolding We Cannot See: Dying Children, Dead Relatives, and the Dismantling of Living/Dying.”

16.15 – 16.30: Break

16.30 – 17.30: CONVERSATION ROUNDTABLE
Practising Fotovoice Methodology, Heather Adams, Independent Researcher, USA

17.30 – 18.00: CONCLUDING REMARKS
Thinking together about next year/years: reflections and suggestions
…. Dinner at a nearby restaurant
**Psychology: Childhood and Culture**

10:15-11:30  
Noyes 165

Chair: Stephen James Minton, Trinity College Dublin

La prevencion del suicidio infantil: una labor aplazada, Margarita Vega Vázquez, Universidad de Guadalajara, and Ruben Soltero Avelar, Universidad de Guadalajara

Diachronic Thinking in Children and Cultural Sensitivity, harpreet kaur jass, Jamia Millia islamia

Lebanese Counselors’ Perceptions of ADHD, their Methods of Intervention, and their Views on the DSM-5, Noha Salim Shehab, American University of Beirut

A Review of National Mechanisms in Preventing and Dealing with Cases of Violence Against Children In Macedonia, Stephen James Minton, Trinity College Dublin

Engaging Process-Oriented Methodologies to Re-Imagine Racialized Autistic Children, Henna Aslam, University of Toronto

**Psychology: Women, Narratives and Power Relations**

1:00-2:15  
Noyes 165

Chair: Virginia de León, CEIS - Facultad de Psicología - Universidad de la República, Uruguay

Women, memory and activism in the northern border of Mexico: water defense and social resistance, Monica Ayala-Mira, Universidad Autónoma de Baja California

Reflections on Psychic pain around (in)fertility in ‘Being’ of a woman: A phenomenological study of Indian women, dr.ishita U Bharadwaj, Department of Psychology, University of Delhi

Power Relations and Resistance in Paid Domestic Work Arena. Critical Qualitative Research Questions, Virginia de León, CEIS - Facultad de Psicología - Universidad de la República, Uruguay, and Karina Boggio, CEIS - Facultad de Psicología - Universidad de la República

The struggle against domestic violence in a Brazilian municipality, Karina Adriani Demarchi, Universidade Federal de Santa Catarina, Walter Ferreira de Oliveira, UFSC, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.
**Psychology: Marginalization, Violence and Social Justice**

**Fri112**  
2:30-3:45  
Noyes 165

*Chair: Kirby Wycoff, Eastern University*

- Alterophobia and Alterophobic Bullying and Violence, *Stephen James Minton, Trinity College Dublin*
- Bias in Online Higher Education, *Greta Ferkel, National Louis University*
- Interpretive Phenomenological Analysis and Social Justice: Exploring the Role of Trauma on Young Minority Mothers, *Kirby Wycoff, Eastern University*
- Addressing the Perceptions of the Counselor, Counseling Black Males, *Travis Andrews, NCAT*
- Qualitative Research with Survivors of Trauma: Participant Empowerment and Researcher Self-Care, *Catarina Alves, Southern Illinois University - Carbondale*

**Psychology: Rethinking educational contexts**

**Sat037**  
10:15-11:30  
Noyes 165

*Chair: Evelyn Morales Vázquez, University of California, Riverside*

- College Students' Perceptions of the Transition from High School to College Mathematics, *Elizabeth O Ayisi, Ohio University*
- Healing the Academic Profession: Socialization Processes and Academic Professional Identity Development in the Neoliberal University, *Evelyn Morales Vázquez, University of California, Riverside*
- Hidden Figures: A Narrative Study of Mathematically Gifted African American Girls, *Crystal D Evans, Texas Tech University*
- Why Aren’t We Beating School Bullying? The Case for a Critical Interrogation of Anti-Bullying Strategies, *Stephen James Minton, Trinity College Dublin*
- Adaptation of Turkish International Students Migrating, *Seda Ergun, Budapest Eotvos Lorand University*
Psychology: Critical narratives and representations

1:00-2:15 Noyes 165

Chair: Tom Strong, University of Calgary

Accounts and performances: A discursive therapist-researcher’s the discursive therapies, Tom Strong, University of Calgary

Narrative Therapy in Qualitative Research: The Experience and Identity Interview, Janet Conti, Western Sydney University, and Jamie Calder, Australian Catholic University

Community-based recovery? Investigating Alcoholics Anonymous, Hannah Sally Glassman, University of Sydney, Niels Buus, University of Sydney, and Paul Rhodes, University of Sydney

Social Representations of “Human Rights” into Italian Government Policies of Migrations, Zeno Mutton, University of Padua - Department FISPPA, Ciro De Vincenzo, University of Padua - Department FISPPA, and Riccardo Girolimetto, University of Padua - Department FISPPA

Psychology: Rethinking Psychology

2:30-3:45 Noyes 165

Chair: Teófilo Espada-Brignoni, Antioch College

Discourse and Subjectivation: Theory and Method in Qualitative Social Psychology, Teófilo Espada-Brignoni, Antioch College

Re-Thinking Clinical Psychology through the ‘French Historical Turn’: a Proposal for a Dialogical Method, Riccardo Girolimetto, University of Padua - Department FISPPA, Gian Piero Turchi, University of Padua - Department FISPPA, and Ciro De Vincenzo, University of Padua - Department FISPPA

Justice, expertise and moral psychology, Julian Camilo Sarmiento-López, Universidad Nacional de Colombia, and Jaime Yáñez-Canal, Universidad Nacional de Colombia

Searching for meaning: qualitative research based on focus groups interactions about meaning in life, Inés Bárkenas, University Francisco de Vitoria
Psychology: Coming Out at Christian Colleges

4:00-5:15 Union 407

(Session Organizer) Jordan Nicole James, Oklahoma State University,
In following the theme of the 2019 Congress, the Coalition for Critical Qualitative Inquiry “is committed to a politics of active and passive resistance, to non-violence, to bearing witness to injustice, to refusing to take no as an answer, refusing to be silenced, refusing to accept assaults on critical, interpretive inquiry, refusing to abandon the goal of social justice for all.” As the attacks on critical inquiry have come to invade many aspects of our personal and professional lives, the personal is the political, is the professional. As critical qualitative inquirers, we are both, as Diversi and Moreira (2016) suggest, “private folks and public scholars.” We are positioned not only within spaces, but between them, as well.

This leaves us wondering: How, as critical qualitative inquirers, should we proceed?

In taking up this question through resistance, the CCQI SIG Wednesday will be an interactive program with invited panelists, conversation, and the introduction of a project that will become the focus of CCQI (along with any other groups that would like to collaborate). The activities will be held in the afternoon so participants in other SIGs may be available to attend. (1) First, a panel will consider how critical activisms can move into, and also outward from, traditional university spaces. (2) The business meeting will be used to introduce a major cross disciplinary, cross SIG project initiated and sponsored by CCQI, an “Alliance for Justice through Critical Qualitative Inquiry.”

Activisms, Mutual Supports, and the Politics of Resistance

Welcome: 1:30 – 2:00
Jasmine Ulmer, Fran Huckaby, & Gaile Cannella

Storytelling Performance: Rhoda Nanre Nafziger, Pennsylvania State University
Panel: 2:00 – 3:30
Critical Qualitative Inquiry: Partnerships, Obligations, and Activisms in the Politics of Resistance

Chairperson: M. Francyne Huckaby, Texas Christian University

Panel Members: Alpa Sridharan, Community Voices for Public Education; Jitu Brown, Journey for Justice Alliance; Orlando Lara, Texas Christian University; Jessica Nina Lester, Indiana University; Venus Evans-Winters, Illinois State University

The times are ripe to act as politically engaged critical qualitative researchers and to do so in partnerships that work among and across knowledges. Such intellectual activism requires researchers to develop mechanisms for sharing useful knowledge and research. This also means developing strategies to invite activists and organizers into academic spaces, as well as joining communities in their activism outside the academy to foster joint, collaborative work. We may find that the kinds of work required of critical qualitative researchers, work that is helpful to movements and for activism, may differ from the work we are used to doing. This session creates a joint space between the movement and the scholarship. Instead of the typical paper panel, scholars and activists will discuss collaborations that get in the way of transformative and beneficial work. The session will also explore the ways scholars integrate such work into academic careers.

Project Organization and Discussion 3:45 to 5:00 p.m.
Alliance for Justice through Critical Qualitative Inquiry

Organizers & Discussion Leaders:
Gaile S. Cannella, Independent Scholar
Jasmine Ulmer, Wayne State University
M. Francyne Huckaby, Texas Christian University

Organizers of CCQI understand that critical, justice oriented scholarship and qualitative inquiry are both often marginalized perspectives and practices, especially in university/college environments in which postpositivism continues to dominate and capitalist entrepreneurialism is judged as meritorious. When researchers choose to be involved in community activism, scholarly acceptance becomes even more tenuous. For these reasons, CCQI is determined to focus on collaboration (e.g. with all interested SIGs, individuals, and other groups) to provide mentoring, research networking, facilitation of publication, and support for graduate students, early career scholars, and investigators exploring new forms of justice research. This alliance will involve partnering new scholars (mentees) with established researchers (mentors), facilitating experience workshops and other forms of communication that can provide individual professional support, and group projects that focus on justice (socially, environmentally, and otherwise). This meeting will focus on generating ideas that can
provide such support and on organizing for future activities. EVERYONE IS INVITED. If you would like to be involved (as a mentee, mentor, facilitator, organizer, otherwise) but are unable to attend, please notify Gaile Cannella, gaile.cannella@gmail.com Jasmine Ulmer, jasmine.ulmer@wayne.edu or Fran Huckaby, f.huckaby@tcu.edu.
### Coalition for Critical Qualitative Inquiry: Critical Approaches to Language and Literacy in Education

**Fri 022**  
8:45-10:00 Union 209

*Chair: Justin Coles, Fordham University*

- A BlackCrit Ethnographic Analysis of Urban Black Youth Literacies, Antibilackness, and Black Futurity, *Justin Coles, Fordham University*
- Adult language and literacy learners: Players in an uncertain world, *Judy Hunter, Faculty of Education, University of Waikato*
- Bilingual parenting and home language practices of one bilingual family in South Korea, *Youngjoo Seo, Indiana University Bloomington*
- Guiding Future English Teachers to Embrace Reading from a Critical Litracy Perspective: from Research to Practice, *Deyssi Acosta Rubiano, Universidad del Tolima*

### Coalition for Critical Qualitative Inquiry: Research and Pedagogy, Resistance and Hope: Critically Assessing “Inquiry” and Understandings of Social Change

**Fri 024**  
8:45-10:00 Union 213

*Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma*

- Critical Inquiry and Building Big League Walls by Focusing on “Bad Hombres”: Resisting Assumptions by Raising Questions about Current Immigration Discourses, *Miguel Cueva-Estrella, University of Washington Tacoma*
- Critical Inquiry, Research, and Global Health: How are Recurring Global Health Problems Understood and Assessed?, *Andres Benjamin Hernandez, Tacoma Community College*
- Teaching symbolic violence? Assessing liberal framings of global health issues through critical pedagogy, *Julio Cesar Martinez Pineda, Tacoma Community College*
- Reimagining Reflexivity: Ontology, Methodology and Research as Resistance, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma, and Douglas J Avella-Castro,, University of Washington*
Coalition for Critical Qualitative Inquiry: Educational Equity and Critical Qualitative Research

Fri031 8:45-10:00 Union Illini Room B

Chair: Daphne Oluwaseun Martschenko, University of Cambridge


A Continued Fight for Racial Equity in Schools: Framing Latinx Teachers Education and Resistance through Latino Critical Race Theory, Loi Q. Le, Texas Tech University, Fernando Valle, Texas Tech University, Irma Almager, Texas Tech University, and Chau Hong Phuoc Nguyen, Texas Tech University

Widening the Gap: How Standardized Testing Disadvantages Low SES Schools, Silas J Schaeffer, University of Kansas

Toward an Ethical Leadership in Culturally and Linguistically Diverse Schools: The Principal Fellows’ Critical Narratives, Loi Q Le, Texas Tech University, and Vanessa DeLeon, Texas Tech University

Effects of an Intervention to Reduce Bullying Behavior as Perceived by School Professionals in Close Proximity with the Students, Nicole Anderson, Graduate School

Coalition for Critical Qualitative Inquiry: Critical Narratives from Women and Girls

Fri055 10:15-11:30 Lincoln 1090

Chair: Nastaran Karimi, Purdue University

Islamophobia and Othering in Higher Education: Narrative of a Niqabi Muslim Woman, Nastaran Karimi, Purdue University

Decolonisation, Reconciliation, and Immigrant women’s empowerment through a shared piece of land: Sharing a transformative journey, Jebunnessa Chapola, University of Saskatchewan, Canada

Mothering on the Margins: Raising Muslim Children Post-Obama, Sana Rizvi, De Montfort University
Coalition for Critical Qualitative Inquiry: Critical Approaches to Multiple Methodologies

Fri057  Union 209
10:15-11:30

Chair: Nataliia Kavun, Ohio University

Using Survey as an Effective Data Collection Tool in a Mixed Methods Research, Nataliia Kavun, Ohio University, Audrey Komey, Ohio University, Xinyue Ren, Ohio University, Yue Dong, Ohio University, Nana Kwabena Anyani Boadum, Ohio University, and Yuchun Zhou, Patton College of Education, Ohio University

The four seasons approach to ethnographic methodology, Benedict Adams, The College of St. Scolastica

Phenomenology in Autoethnography: A Critical Qualitative Research Analysis, Donald R Collins, Prairie View A&M University

What happened? GT and comprehensive crisis management, Minna Ruolanto, National Defence University Finland

Coalition for Critical Qualitative Inquiry: Reconceptualising Childhood Research Methodologies

Fri062  Union 314 A
10:15-11:30

Chair: Marek Tesar, The University of Auckland

Childhood Methodologies, Marek TESAR, The University of Auckland

To erase the contours of a child, Camilla Eline Andersen, Inland Norway University of Applied Sciences, Ann Merete Otterstad, Oslo Metropolitan University, and Mirka Koro-Ljungberg, Arizona State University

Messy, mangled, and constellatory becomings: Researching with children, among other things, Casey Myers, Kent State University

Troubling the “self” in “self-care practices”: Toddler toileting and post qualitative inquiry, Brianna Foraker, Kent State University

Is it that ‘wrong’ to study children through a child development lens? A long-term issue in need of critical, cultural, historical and methodological interrogation, Marianne N. Bloch, University of Wisconsin-Madison

Coalition for Critical QI  279
Coalition for Critical Qualitative Inquiry: Critical Research with Children and Youth

Fri069 10:15-11:30 Union Illini Room B

Chair: Nefetaria Yates, University of Delaware

The Miseducation of “Workreadiness”: Neoliberalism and the Racialization of Youth Employment Initiatives, Nefetaria Yates, University of Delaware

The Impact of Student Voice Initiatives on School Improvement, Scottie Basham, College of Education, University of South Florida, and Gregory Thomas Basham, Hillsborough County Schools, Tampa Fl

How to Give “Voice” to a Variety of Children in Research-Projects Carried Out in Kindergarten? Methodological, Practical and Ethical Problems and Potentials, Borgunn Ytterhus, Norwegian University of Science and Technology, and Ingvild Amot, Queen Maud’s University College

Open the Classroom Door and Hear the Babies’ Voices: Ethics of Care in Critical Qualitative Inquiry as Black Feminist Epistemology, Allania Moore, Educational Administration and Foundations, Illinois State University

Coalition for Critical Qualitative Inquiry: Caring for Others/Ourselves

Fri092 1:00-2:15 Union 209

Chair: Terrilyn Battle, Student

The Effects of Homelessness on Rehabilitation Counselors in Rural, Urban, and Suburban Areas, Terrilyn Battle, Student

Leveraging Researchers’ Subjectivity with Vulnerable Populations: Understanding Informants’ Resistance by Building Rapport and Trust, Janice Kroeger, Kent State University, and Holli Vah Seliskar, Purdue University Global

Processes of Feminist Counsellor Professional Identity: A Situational Analysis, Vanessa Vegter, University of Calgary

Critical Storytelling: Promoting Social Change through Female Inmates’ Performances, Carmella Braniger, Millikin University, and Brandon Hensley, Wayne State University

Latino Elders’ Perceptions on Positive Aging, wan-jung hsieh, UIUC, Lissette Piedra, and Alexis Howard, University of Chicago
Coalition for Critical Qualitative Inquiry: The Anarchive and Qualitative Research Creation
Fri102 Union Illini Room A
1:00-2:15

Chair: Nicole Bowers, Arizona State University

Accidents in the Archive: Anarchival Inquiry in a Post Qualitative Wake, Seth A McCall, Columbia University

Creating magical research: Writing for a felt reality, Nicole Bowers, Arizona State University

TBA, David Carlson, Arizona State University

Coalition for Critical Qualitative Inquiry: Stories from Faculty and Administrators in Education
Fri103 Union Illini Room B
1:00-2:15

Chair: Craig Stafford, Lewis University

The Trauma of Educational Leadership: An autoethnographic journey through educational dehumanization, tragedy, and recovery, Craig Stafford, Lewis University

School Administrators’ Perception of School Counselors’ Role and Duties A Phenomenological Study, Ardeanna D Wideman, NC A&T State University

Resignations and Retirements: The Oppression of Women in Higher Education, Lauren Hoffman, Lewis University, Christy Roberts, Lewis University, and Mary Fisher, Lewis University

Photovoice with Community College Faculty: Methodological Lessons Learned, Rosalinda Ortiz, Ball State University, Amanda O. Latz, Ball State University, and Claire Maxson, Ball State University
Coalition for Critical Qualitative Inquiry: Humanity and Place-Making

Fri127 2:30-3:45 Union 209

Chair: Myntha Anthym, University of Denver


Human Emancipation and Museums, Diana Costa de Castro, Universidade Federal Fluminense, Fátima Bayma De Oliveira, Fundação Getulio Vargas, Daniela Martins Diniz, Universidade Federal de São João del Rei (UFSJ), and Anderson de Souza Sant’Anna, Fundação Dom Cabral

Neuro-Economics and Neuro-Networks-Regenesis, John Amoo-Bediako, University of Derby

A Museum and Its Education: Place-Making as Resistance, Rina Kundu Little, Texas Tech University

Coalition for Critical Qualitative Inquiry: Research Methodologies, Respecting Voices, Advocating for Justice: The Importance of Reflexivity and Positionality in Knowledge-Production

Fri137 2:30-3:45 Union Illini Room A

Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma

Reimagining reflexivity: Ontology, Methodology and Research as Resistance, Douglas J Avella-Castro, University of Washington

Voiced/Voiceless: Reflecting on the Importance of Positionality in Constructing Ethical Qualitative Research Assignments, Alina Cordova, University of Washington Tacoma

Resistance, The Potential for Violence, and Voice(lessness): The Importance of Positionality and Praxis in “The Field”, Emily Noelle Sanchez Ignacio, University of Washington Tacoma
Coalition for Critical Qualitative Inquiry: Decolonizing Approaches to Critical Inquiry

Fri162 Union 209

Chair: Yasmeen Muhammad, Illinois State University

Decolonizing Education: Combatting the Miseducation of the African American and Latino Student. Yasmeen Muhammad, Illinois State University, *Yasmeen Muhammad, Illinois State University*

Rethinking curriculum transformation in the era of internationalisation of the curriculum, *Mahlapablapana Johannes Themane, University of Limpopo*

Decolonizing Historical Consciousness: Contentions and Prospects for Learning History in Nigeria, *Rhoda Nanre Nafziger, The Pennsylvania State University*

Multi-site Critical Participatory Action Research within Decolonizing Community Development, *Mark Latta, Marian University*

Coalition for Critical Qualitative Inquiry: Attending to Language in Critical Qualitative Inquiry

Sat018 Union 209

Chair: Karin Hannes, KU leuven

Academic repression and the perverse impact of judgmental brutality: Why professors are not supposed to make students feel comfortable, *Karin Hannes, KU leuven*

That’s What They Want You to Believe: The Participatory Nature of Conspiracy Theories in the Digital Age, *Faith Ann Agostinone, Aurora University*

Lessons Learned from Research Recruitment of Undocumented Immigrants in an Era of Heightened Fear, *Oluwatoyin Olukotun, University of Wisconsin- Milwaukee, and Lucy Mkandawire-Valhmu, University of Wisconsin- Milwaukee*

Educational ethnographies and modes of existence: using Latour to construct faithful accounts of education practice, *Jonathan Tummons, Durham University, UK*
Coalition for Critical Qualitative Inquiry: Anti-Institutional Inquiry Practices

8:45-10:00 Union 314 A

Chair: Briana Bivens, University of Georgia

Resisting Institutionalized Social Science Research Methodologies, Elizabeth Adams St. Pierre, University of Georgia

Harbouring the Elements: Rethinking the Concept of Engagement beyond Compliance and Control, David Rousell, Manchester Metropolitan University

Post-Qualitative Humor, or; Cauliflower is Nothing but Cabbage with a College Education, Mel Kutner, University of Georgia

Toward Hospitality: Bringing Theory into Community Organizing Spaces, Briana Bivens, University of Georgia

Discussant, Maggie MacClure, Manchester Metropolitan University

Coalition for Critical Qualitative Inquiry: “Down to Earth”: Revisiting Truth and Reality in Qualitative Inquiry

Sat028 Union Illini Room B

8:45-10:00

Chair: Mathew Evans, Arizona State University

Getting Down to Earth - Engaging Transdisciplinary Problems through Amateurism, Mathew Evans, Arizona State University

“Truths” in the absence of common world, Mirka Koro-Ljungberg, Arizona State University

Diverging Facts / Emerging Qualitative Inquiry, Joseph Sweet, UNC-Pembroke

Fractured Science: How the multiplicities of science are exposed in the climate change debate, Nicole Bowers, Arizona State University

Earthly Inquiry: Climate, Affect, and Environment in Truth, Timothy Wells, Arizona State University
Coalition for Critical Qualitative Inquiry: Virtual Connections in Critical Qualitative Inquiry

10:15-11:30 Union 209

Chair: Nara Kim, University of Georgia

Empowering CLD students to explore their cultural wealth and social connections through 3D technology application, Nara Kim, University of Georgia

The visual grammar of #teacherlife among Instagram® teacher influencers, Melissa M. Engman, University of Minnesota - Twin Cities, Laura Lemanski, University of Minnesota, and Leah Shephard-Carey, University of Minnesota

Coalition for Critical Qualitative Inquiry: Explorations of Waste in Academic Inquiry

10:15-11:30 Union 314 B

Chair: Timothy Wells, Arizona State University

Writing Excess: Theoretical Waste, Responsibility, and Post Qualitative Inquiry, Susan Cannon, Georgia State University

Affective Spaces: A reconsideration of Waste in Academic Inquiry, Timothy Wells, Arizona State University, Lauren Mark, Arizona State University, and Jorge Sandoval, Arizona State University

Mitochondria Matters: Methodological Agential Realism of an Apparent Bacterial Origin, David Carlson, Arizona State University, and Nicole Bowers, Arizona State University

Waste(d)value, Mirka Koro-Ljungberg, Arizona State University, Adam Clark, Arizona State University, and Mariia Vitrukh, Arizona State University
Coalition for Critical Qualitative Inquiry: Research of Resistance: Decolonizing EFL Education/Training in Colombia

10:15-11:30 Union Illini Room B

Chair: Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia

Some voices and memories of women during the war in Colombia: A Critical Discourse Analysis, Giseth Alexandra Lopez Lopez, Universidad Pedagogica y Tecnologica de Colombia

Intergenerational dialogues: Preserving Peasants’ Cultural practices and affirming youth’s identity construction in Colombia, Flor Angela Hurtado Torres, Colegio El Portachuelo, and Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia

Critical Environmental Literacy: Raising Eighth Graders’ Social Justice and Environmental Awareness through Project Work, Monica Lara Paez, High School Buenavista, and Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia

Research of Resistance: Decolonizing EFL Education/Training in Colombia, Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia

Coalition for Critical Qualitative Inquiry: Materiality and Consumption

Sat078 1:00-2:15 Union 209

Chair: Anirban Mukhopadhyay, University of Illinois Urbana-Champaign

Cinematic History from the Margins: Materiality, Rupture, and Spaces of Resistance, Anirban Mukhopadhyay, University of Illinois Urbana-Champaign

Marlboro, Melanin and Materialism: The Limits of Traditional Research Methods In Understanding Teen Smoking, Michael Dieter, Lewis University, and Nataly Montiel, Saint Xavier University
Coalition for Critical Qualitative Inquiry: Plenary: Politics, Social Justice, and Multispecies Qualitative Inquiry

Sat081 1:00-2:15 Union 314 A

Chair: Gaile Sloan Cannella, Independent Scholar

Social Justice in a More-Than-Human World, Jasmine Ulmer, Wayne State University

Multispecies Inquiry: Politics, Theory, and Practice, Susan Nordstrom, University of Memphis

Telling Nonhuman Animal Stories in Qualitative Inquiry: Beginnings, Nadine E. Dolby, Purdue University

Exploring Critical Qualitative Inquiry as Becomings with the Nonhuman: Reconceptualizations, Justice, and Actions, Gaile Sloan Cannella, Independent Scholar

Coalition for Critical Qualitative Inquiry: Feminist Knowledges and Methodologies

Sat104 2:30-3:45 Union 209

Chair: Erica B. Edwards, Wayne State University

Toward a Black Feminist Methodology: A Review of Contemporary Black Women’s Thought and Activism, Erica B. Edwards, Wayne State University

Looking through Western/Eastern Eyes: Co-Positioning in Transnational Feminist Knowledge Production, Marie Lovrod, University of Saskatchewan, and Yan Zhao, Nord University

Black Feminist Perspectives in Special Education Research, Mildred Boveda, Arizona State University, and Erica D. McCray, University of Florida
Coalition for Critical Qualitative Inquiry: Critical Curriculum Design

4:00-5:15 Union 209

Chair: Cristina C. Santamaria Graff, IUPUI

Researching the Local Curriculum of an Early Childhood School, Tahmina Shayan, The Pennsylvania State University

Using Participatory, Family-Driven Approaches to Teach Future Special Education Teachers, Cristina C. Santamaria Graff, IUPUI, and Kelly J. Hannon, IUPUI

The Critical Need for Multicultural Education in South Korea, Hwayoung Chun, Purdue University
Digital Tools

**Fri054**  Digital Tools: Digital Tools for Collecting Data

10:15-11:30  Noyes 163

*Chair: Hasan Tahir, University of Illinois at Urbana Champaign*

Using ICT for International Dissertation Research: Experiences of Conducting Virtual Interviews with Scientists from Benin and Pakistan, *Hasan Tahir, University of Illinois at Urbana Champaign, and Anne Namatsi Lutomia, University of Illinois at Urbana-Champaign*

PowerView – Increasing Equality in a Youth Participatory Action Research Class, *Avy Dwight Hemy, Ben Gurion University of the Negev*

Reduction of participants’ biases through virtual focus groups in studying sensitive topics, *Muhabbat Yakubova, North Dakota State University, Muhabbat Yakubova, North Dakota State University, and Anya A Hommadova, Arizona State University*

**Fri090**  Digital Tools: Research in Online Spaces

1:00-2:15  Noyes 163

*Chair: Luc Cousineau, University of Waterloo*

When not to Agitate: Using existing content and current discussion to examine men’s ‘rights’ response to pro-feminist statements online, *Luc Cousineau, University of Waterloo*

Public Expressions of lived Experiences: A Content Analysis of Blogs Written by Gestational Surrogates, *Nicole Bromfield, University of Houston*

Twitter Problems: (over)Reducing Media and (under)Accessing Information, *Megan Towles, Arizona State University*

Primping, Posing, and Showing Off on Instagram: Grounded Theory Analysis, *Thitirat Sriplo, University of Illinois at Chicago, and Michael K Thomas, University of Illinois at Chicago*

Creating Agency through Digital Story-Telling A Qualitative Research Experience with Nine-Year-Old ‘eKasi’ Boys, *Shafika Isaacs, University of Johannesburg*
Digital Tools: Analyzing Qualitative Data using Digital Tools

Fri124 2:30-3:45 Noyes 163

Chair: Christian Schmieder, UW Madison / UW Extension

Division of Labor, Academic Production Logic, and the Use of QDAS, Christian Schmieder, UW Madison / UW Extension


Coding-Software? No, Writing-Software!, Christian Schmieder, UW Madison / UW Extension

Digital Tools: Digital Tools for Understanding Science and Infusing Computational Thinking

Fri159 4:00-5:15 Noyes 163

(Session Organizer) Semiha Gun-Yildiz, University of Massachusetts Dartmouth,
9th Annual Indigenous Inquiries Circle Pre-Conference Day

May 15th, 2019

**Union Illini Room C**

Everyone Welcome

The Circle is always Open, but never Broken

This year’s pre-conference day will be focused on understanding the role of the circle over the past decade and the strengths the circle brings to our ongoing work as Indigenous and allied students, faculty and community members/researchers. We have received a small grant to come up with a collaborative plan with how we can move forward as a group and the afternoon activities will consist of dialogic group work in interaction with the land (weather permitting). Please email Elizabeth Fast, Elizabeth.fast@concordia.ca to confirm your registration in the day’s activities.

8:30 - 10 am
Meet in the Quad for Pipe Ceremony led by Elders Joseph Naytowhow and Mary Wilson

10-10:30 am
Welcome to the territory by local knowledge holder, Illini Room C

10:30-11 am
Carpool to Anita Purves Nature Centre

11:15 am-12:15 pm
Brief circle introductions to ongoing and new members and introduction of research grant and goal of afternoon activities

12:15-1:15 pm
Lunch on site

1-3 pm
Working in groups through interaction with the land to answer these questions and speak our intentions:
- What is it that has made this group so meaningful over the years? Why do people keep coming back? Why do they stop coming?
- Do we have a shared vision for moving forward/taking on the work/being a collective?
- What culturally relevant practices can we implement to support one another in a long-distance setting so that supports are ongoing throughout the year?
- What is the ideal role(s) for allies to play in these networks?
3:30-4pm
Presentation of Indigenous Inquiries Circle awards – Outstanding graduate students and emerging scholar

4pm-4:30pm
Drive back to University/hotels

6-9pm
Silent auction, dinner at Asian American House

Indigenous Inquiries Organising Circle
Vicky Boldo, Mariel Belanger, Nichole Boyd, Roe Bubar, Rose Cameron, Craig Campbell, Elizabeth Fast, Margaret Kovach, Patrick Lewis, Warren Linds, H. Monty Montgomery, Joseph Naytowhow, Virginie Magnat, Nuno Ribiero, Jamie Singson, Natalie St. Denis, Kryssi Staikidis, Shawn Wilson
Indigenous Research: Troubling Settler Colonialism

Fri028  8:45-10:00  Union 404

Chair: Patrick Lewis, Faculty of Education University of Regina

Residential Schools and Indigenous Peoples, Stephen James Minton, Trinity College Dublin

Whispers in the Wind: Exploring Wheelock and Native American Boarding School Experiences, Tina Bly, University of Vermont

Stumbling toward indigenization, reconciliation, decolonization: We acknowledge the land, now what?, Patrick Lewis, Faculty of Education University of Regina

Indigenous Research: Presumed Indigenous in a Settler Colonial State

Fri032  8:45-10:00  Union Illini Room C

Chair: Margaret Kovach, University of Saskatchewan

(Session Organizer) Roe Bubar, Colorado State University; (Discussant) Elizabeth Fast, Concordia University; (Chair) margaret Kovach, University of Saskatchewan; (Discussant) Ericann Lafehr, Colorado State University

Indigenous Research: Indigenizing Social Work Research and Practice

Fri034  10:15-11:30  Union Illini Room C

Chair: H. Monty Montgomery, University of Regina

Planning, Implementing and Reporting a mixed methods First Nations Community Engagement Project, H. Monty Montgomery, University of Regina

Post-foster system voices: Women of Aoraki, Kerri Cleaver, University of Otago PhD student


A Two-Eyed Seeing Approach to Explore Culturally Appropriate Practice in a First Nation Community Organization, Jennifer Nutton, McGill University
Indigenous Research: Place Making through Indigenous Methodologies

Fri104
1:00-2:15 Union Illini Room C

Chair: Annette Schultz,

Decolonizing Methodologies and Institutional Ethnography: Complementary Approaches to Qualitative Research. Charles Joseph O’Connor, McGill University, Charles Joseph O’Connor, McGill University

Two-Eyed seeing and Ethical Spaces approaches to disrupt health researcher’s attraction to a singular, biomedical, worldview. Moneca Sinclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Mary Wilson, Independent Contractor, Janice Linton, University of Manitoba, College of Medicine, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University

Indigenous Research: Indigenous Feminisms as Methodology

Fri138
2:30-3:45 Union Illini Room C

Chair: Ebru Cayir

The 13 Grandmother Moon Council - A traditional based performance/story research, Corinne Yvonne Derickson, UBC

Reconnecting with our roots through creating a cajita, Ebru Cayir, and Ilke Caliskan

Resisting Settler-Colonial logics within The Resistance ... Engaging Indigenous Feminist Theory and Research Practice, Deanna Chappell Belcher, University of Oregon Critical & Sociocultural Studies in Education

Indigenous Research: Storying Indigenous Health

Fri172
4:00-5:15 Union Illini Room C

Chair: Annette Schultz

User involvement in Sami perspectives and context, Rita Sørly, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway
Listening to voices telling their story of the health of their heart, *Moneca Sinclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, and Mary Wilson, Independent Contractor*

The role of radio in health: A scoping review, *Moneca Sinclaire, University of Manitoba, College of Nursing, Annette Schultz, University of Manitoba, Janice Linton, University of Manitoba, College of Medicine, and Hailey Hildebrand, University of Manitoba, College of Medicine*

### Indigenous Research: Decolonizing/Indigenizing

**Sat023**

8:45-10:00

**Union 404**

**Chair:** *Ann Dickinson Sutton, Houston Montessori Center*

**Perspectives on Montessori: Indigenous Inquiry, Teachers, Dialogue, and Sustainability,** *Ann Dickinson Sutton, Houston Montessori Center*

To Interview or not: questions researchers could ask themselves, *Mary Wilson, Independent Contractor, Annette Schultz, University of Manitoba, Moneca Sinclaire, University of Manitoba, College of Nursing, and Elizabeth McGibbon, Rankin School of Nursing, St Francis Xavier University*

Decolonizing the Self: Resignifying & Humanizing Qualitative Research Agendas, *Nancy Emilce Carvajal Medina, Universidad Pedagogica y Tecnologica de Colombia*

Critical statistics as resistance: Indigenous research methods & merging qualitative and quantitative inquiries, *Jennifer Ma, University of Toronto*

### Indigenous Research: Translating Stories and Landscapes

**Sat029**

8:45-10:00

**Union Illini Room C**

**Chair:** *Elizabeth Fast, Concordia University*

Uncovering Turtle Island: Colonial histories and holistic learning, *Elizabeth Fast, Concordia University, Vicky Boldo, Concordia University, and Felice Yuen, Concordia University*

Understanding Turtle Island: Arts-based collective sharing, *Moe Clark, Concordia University, Vicky Boldo, Concordia University, and Elizabeth Fast, Concordia University*
Indigenous Research: A First Peoples’ Post-Secondary Storytelling Exchange: Generating Transformative Spaces of Healing, Empowerment and Solidarity

Sat051  10:15-11:30  Union 314 A

(Session Organizer) Michelle Elizabeth Smith, Dawson College; (Discussant) Elizabeth Fast, Concordia University; (Discussant) Vicky Boldo, Concordia University; (Discussant) Morgan Phillips, McGill University; (Discussant) Anna Kristensen, Dawson College.

Indigenous Research: Contemporary Revitalization using the Arts with Indigenous Youth

Sat059  10:15-11:30  Union Illini Room C

Chair: Warren Linds, Concordia University

Arts and Reciprocal Leadership: Decolonizing research and pedagogy with Indigenous Youth, Warren Linds, Concordia University, Janice Victor, University of Lethbridge, and Linda Goulet, First Nations University of Canada

Strategic resistance: Noongar Theatre in schools, Olivia Slater, University of Cambridge

Resistance, Resurgence and Reciprocal Recognition: An Indigenous Métissage, Vicki Lynn Kelly, Simon Fraser University

Illegal: Let Us Live - Testify: using interdisciplinary performance art as method of engaging community dialogue, Mariel Belanger, Sqilxw Apna

Indigenous Research: The Theory and Practice of Decolonizing Qualitative Research Methodology: Four Examples.

Sat088  1:00-2:15  Union Illini Room C

Chair: Jerry Rosiek, UO

Indigenous Empiricism: Knowing Experience, Scott L Pratt, University of Oregon

Indigenous Research 297
An Indigenized Analysis of Teaching Ontology, Jimmy Snyder, University of Oregon

A Muted Archive: Including Native Voice Where It’s Been Silenced, Issac O Akande, University of Illinois Urbana-Champaign

New Materialism and Indigenous Theories of Non-Human Agency: The Promise and Necessity of Respectful Anti-Colonial Engagement, Jerry Rosiek, UO, Jimmy Snyder, University of Oregon, and Scott L Pratt, University of Oregon

Sat114  Indigenous Research: Telling to Live
2:30-3:45  Union Illini Room C

Chair: Stephanie Masta, Purdue University

Inside and Out: Researchers on the Edge, Hine Rangi Marie Funaki, Victoria University of Wellington, and Fiona Beals, Wellington Institute of Technology and Whitireia Community Polytechnic

The Stories We Tell: Native Women’s Experiences in Higher Education, Stephanie Masta, Purdue University

Yarning More than a Research Method, Stuart Barlo, Southern Cross University

The Potential Ethical Dilemmas of Collaborating on a Research Exploring the Life Stories of Transracial/Indigenous Adoptees?, Zeina Ismail Allouche, COHDS Concordia

Sat143  Indigenous Research: Indigenizing the Sciences
4:00-5:15  Union Illini Room C

Chair: Laurie Anne Sherry-Kirk, McMaster University

Rethinking Science and Environmental Education from Indigenous Knowledge Perspectives: An experience with a Dene First Nation community, Ranjan Datta, University of Regina

Indigenous Scientific Research in Motion, Laurie Anne Sherry-Kirk, McMaster University

Potential Possibilities for Decolonizing Science Education in the Western Academy, Stephany RunningHawk Johnson, University of Oregon
Emerging issues in qualitative health research
Global Qualitative Health Research Seminar
May 15, 2019
Union Illini Room A

0830: Introduction and Welcome – Karin Olson

8:40-9:00 Ready to meet the challenge? Qualitative Inquiry and the rise of algorithmic based health care and selves.

Julianne Cheek, Østfold University College.

Increasingly algorithms, using de-contextualised data traces (big data), make calculations, resolve problems and reach decisions about health related matters. Actions are then taken on the basis of the algorithmic self(s) produced by those calculations. For example, who gets what heath care and why, who gets information about that health care and what they use it for. Sometimes algorithmic calculations can get it right and be very wrong. They can only ever provide partial answers to complex health related matters. As a qualitative research community it is our duty and responsibility to actively contribute to the development of health care that combines the power of algorithms and the wisdom and experience of people. Are we up to that challenge?

9:00-9:20 Secondary Qualitative Data Analysis in Health Research

Cheryl Beck
University of Connecticut

What a benefit for qualitative researchers to maximize the use of a primary dataset to answer new research questions relevant to the phenomenon originally studied. The advantages and challenges of secondary qualitative analysis are addressed along with ethical issues. Also described are the typologies of secondary qualitative analysis with examples of studies from various disciplines. Explored is the process involved in conducting this type of analysis starting with the research questions and ending with archiving the dataset. Secondary qualitative analyses the presenter has published are presented as examples of the use of one primary dataset for metaphor analysis of posttraumatic stress disorder due to traumatic childbirth and the use of parts of two primary datasets for a comparison of labor and delivery nurses’ and mothers’ experiences of a shoulder dystocia birth.
9:20 – 9-40 Attending to Technologies in Qualitative Health Research

Michael van Mane
University of Alberta, Neonatal-Perinatal Medicine

Our world is filled with technologies. Whether we choose to acknowledge it or not, technologies form the background, context, and medium of our lives. Although qualitative researchers have the opportunity to understand, evaluate, and contribute to the design of technologies, there remains a relative paucity of health technology research. This is in spite of the fact that technologies may contribute in varied ways to the practices of health professionals and the wellbeing of patient-families. In this session, we will discuss the possibility for timely qualitative health research that addresses contemporary technologies yet is still ultimately concerned with meaningful human experiences.

9:40-10:00 Increasing the Power of Qualitative Inquiry Using Meta Maps

Janice Morse
University of Utah

Qualitative researchers are reluctant to theorize “beyond” their project or to anticipate results of their project prior to conducting the research. Yet fear of violating the inductive process by “leading” and invalidating the research, actually restricts the theoretical development of the product by keeping the results descriptively narrow and close to the data. Consequently, our research loses impact, interpretive power, and the ability to persuade funding organizations to support our work, even before we get to the starting gate. In this presentation, I discuss the use of meta maps as a means of situating qualitative inquiry projects throughout the process of inquiry. Meta maps are the bold conceptualization of the completed project, before the research has been conducted. They give the researcher the ability to project and articulate the possible significance and outcomes of the project, before the project is launched. At the proposal stage, meta maps enable the identification of appropriate theoretical perspectives for analysis and interpretation of data, and to imagine the tentative outcome and utility of the results. During analysis meta maps they enable the comparison of the emerging concepts and theory with the theoretical development of others’ projects, hence provide strong evidence regarding the contribution of the present project, it’s contribution to knowledge, and the anticipated utility of the results. In other words, meta maps place the project tentatively within the literature and practice,
before the commencement of the research. The myopic adherence to one’s own data, without considering the significance of the emerging project and context is avoided.

10:00-10:20 Break

10:20-11:00 The significance of qualitative research to advance community collaborative inquiry and promote health equity

Michele Kelley
University of Illinois

Qualitative research is being utilized more often by scholars in interdisciplinary public health sciences to promote health equity. As the mission of public health is “the fulfillment of society’s interest in assuring the conditions in which people can be healthy” (National Academy of Sciences, 1988); and as public health ethics requires community participation in matters that impact the health of the community, qualitative research is well-suited for collaborative inquiry into the social determinants of health, and access to healthcare. This presentation elucidates the ways in which qualitative research can inform action to promote conditions toward population level health equity.

11:00 – 11:20 Framing Qualitative Health Research Results: Categories and Themes

Lauren Clark, College of Nursing, University of Utah
Janice M. Morse, College of Nursing, University of Utah

Qualitative health research most often reports results as themes and models that connect themes. In some cases, researchers may frame their results as themes when they may be more accurately characterized as categories. Confusion about categories and themes introduces incongruence with interview structure and violations of methodological principles. This problem is most evident in grounded theory, which uses both categories and themes in the development of theory.

We propose that researchers can anticipate the form of their results when they frame their research question and elaborate their methods. Researchers can unapologetically frame results as concepts or categories rather than full-fledged themes. In our presentation, we review the key differences between categories, concepts, and themes for theory development. We propose ways qualitative health researchers can assure congruence between methods and results and hence validity of results. Finally, we illustrate category- and theme-based results from recently published research.

11:20 – 11:40 Lessons learned regarding the collection and management of
large qualitative data sets

Karin Olson
University of Alberta, Faculty of Nursing

Some qualitative studies require the collection of large data sets. I am in the midst of an ethnographic study of shared decision making in community – based settings in Alberta. The target population is adults with symptoms of anxiety and depression. Because there is some concern that the delivery of health services varies across the province and that it differs between urban and rural settings, data are being collected at 52 different clinical settings. In this presentation I will briefly trace our experience in recruiting and training data collectors, and in securely gathering, storing, and analysing large quantitative and qualitative data sets. I will also discuss our plans for data preservation once our study is finished.

11:40-12:00: Synthesizing the processes and findings of qualitative studies
Michele McIntosh
Trent University

Like meta-analysis in the quantitative paradigm, qualitative meta-synthesis intends to aggregate findings for the purpose of informing practice. Other scholars have advised against overlooking the context of qualitative studies in this pursuit. In a similar vein, I will, in this paper, emphasize the importance of both the process and the findings of qualitative inquiry to exquisite nursing practice: the latter needs to be evidence informed, but also requires a capacity for interpretation, embodied knowing, and emotional responsiveness to the individual patient in their unique context. The teaching of qualitative health research in nursing curriculum cultivates these skills.

12:00-1:00 Lunch

1:00-3:30 Panel: Publishing Qualitative Research
Moderator: Mitch Allen

1:00-1:20 The process and pitfalls of publishing articles.
Janice Morse, University of Utah, Editor, QHR

1:20-1:40 Methodological dissemination by via texts and handbooks.
Cheryl Beck, University of Connecticut, Editor & author

1:40-2:00 Issues in translating research for publication in English
Seung Eun Chung, Korea National University of Transportation, Korea

2:00-2:20 Publishing qualitative books
Hannah Shakespeare, Senior editor, Routledge, UK
2:20-2:40 Break

2:40-3:10 The scope of qualitative health research/Qualitative Health Research: Where are we? Where are we going? Julianne Cheek, Østfold University College, Norway; Karin Olson, University of Alberta; Lauren Clark, University of Utah; Michael van Manen, University of Alberta: QHR Associate editors

3:10-3:30 General discussion

3:30-4:00 Concluding Remarks: Janice Morse
Social Work Day

Thursday, 16 May 2019
Theme: Qualitative Inquiry and the Politics of Resistance
Jane F. Gilgun, University of Minnesota, Twin Cities, Organizer

8-8:30
Welcome & Introductions, Union 314A

8:30-9:20
Opening Plenary Roundtable:
Qualitative Social Work as Resistance
Union 314A

Chair: Jane F. Gilgun, University of Minnesota, Chair

Neha Rajiv Deshmukh, Columbia University
Magnus Mfoafo-M’Carthy, Wilfrid Laurier University
Tracie Rogers, University of the Southern Caribbean
Rita Sørly, Norut Northern Research Institute
Thu002  **Social Work: Critical Theories 1: Race and Gender**

9:30-10:50  Union 314 A

Chair: Sarah Jen, University of Kansas School of Social Welfare

Visualizing Multiracial Identity Development: Participatory Diagramming as Visual Expression of Multiracial Experiences, Sarah Yang Mumma, Smith College School for Social Work/Arizona State University, and Kelly F. Jackson, Arizona State University School of Social Work

Breaking Through the Whiteness?: A Critical Race Examination of Secondary Educator Perceptions of School Discipline, Michael Massey, Virginia Commonwealth University School of Social Work

Choosing family, queering kinship: A conceptual inquiry of ‘chosen family’ for a contemporary context, Nina Jackson Levin, University of Michigan, Erica Watson, University of Michigan, Emily Piellusch, University of Michigan, and Shanna K. Kattari

Discourses of Bisexuality Among Older Women, Sarah Jen, University of Kansas School of Social Welfare

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Thu003  **Social Work: What is Social Work Knowledge and What Do We Do With It?**

9:30-10:50  Union 314 B

Chair: James Drisko, Smith College

Decolonizing Social Work Research, Austin Oswald, Graduate Center of the City University of New York

Knowledge Translation in the Knowledge-Based Economy: Expanding or Reducing the Field of Current Research?, Gabriela Novotna, University of Regina

On Generalization in Qualitative Research, James Drisko, Smith College

A (Brief) Introduction to Meta-ethnography: The Pioneering Qualitative Meta-synthesis Methodology, James Drisko, Smith College
Social Work: Understanding Violence Through Qualitative Methods
Thu004
9:30-10:50 Union 404

Chair: Kyee Altranice Young, Kent School of Social Work, University of Louisville

Wrestling with Positionality and Advocacy: Clarification through Collaboration, Taylor J Ellis, The University of Alabama, and Megan Sawyer, The University of Alabama School of Social Work

Not no is not yes: Ambiguity, temporality, and agency as concepts influencing and confounding consent in college student hookup relationships, Melissa Hardesty, Binghamton University, Sarah Reta Young, Binghamton University, Sean Massey, Binghamton University, Ann Merriwether, Binghamton University, Maggie Parker, Binghamton University, Michael Cannone, Binghamton University, Ashley Ludwinski, Binghamton University, Ashley Lilly, Binghamton University, and Rich Mattson, Binghamton University

The Qualitative Component in a Multi-Stage, Mixed-Methods Comparative Case Study Examining Parental Perceptions of Sibling Violence, Nathan H. Perkins, School of Social Work, Loyola University Chicago

Are we woke?” Exploring the development and impact of critical consciousness (CC) development within a youth violence prevention program, Kyee Altranice Young, Kent School of Social Work, University of Louisville, and Monique Ingram Williams, Youth Violence Prevention Research Center (YVPRC)

Social Work: Social Work Education
Thu005
9:30-10:50 Union 405

Chair: Ben Miller, University of Louisville

Giving Students the Opportunity to Engage in Activism and Discourse through the Unity Wall Project, Taylor J Ellis, The University of Alabama, Kimberly Gibson, University of Alabama, Nicole Ruggiano, University of Alabama, and Alexis Ferruccio, George Washington University Law School

Researching Expert Decision Making: Using Applied Cognitive Task Analysis (ACTA) to Study Expert Lobbying Practices—and Beyond!, Joseph D. Minarik, University of Illinois at Urbana-Champaign

Students with visual impairments in higher education in Vietnam: Faculty awareness on providing accommodations, Thanh Tuyen Bui, University of Illinois
A Phenomenological Study of Compassion Satisfaction Among Social Work Educators, Ben Miller, University of Louisville, Sultan Ali Shubair, University of Louisville, and Jean Zelenko, University of Louisville

Social Work: Critical Theories 2: Critical Discourse Analysis

Thu010 11:00-12:20 Union 314 A

Chair: Jessica Lee, Indiana University

Interrogating the Construction of Criminalized Women in the Social Work Literature: A Critical Discourse Analysis, Sandra M Leotti, Portland State University

Voice and Inclusion in Research with Women with Histories of Substance Use and Incarceration, Alana Gunn, University of Illinois at Chicago, and Melissa Hardesty, Binghamton University


Social Work: Structural Oppressions and Vulnerabilities: Bringing Stories to the Forefront to Change Policies and Practice

Thu011 11:00-12:20 Union 314 B

Chair: Debra Nelson-Gardell, University of Alabama

Indigenous mothering in the context of child welfare: Stories of resilience, resistance and resurgence, Natalie St-Denis, University of Calgary, Janis Lyn Favel, Member of Kawacatoose Cree Nation, Joanna Marie Moore, Member of the Nigigoonsiminikaaning First Nation, and Christine Ann Walsh, University of Calgary

How I long to be married: Narratives of single mothers, Tumani Malinga, University of Botswana

From Resistance to Commitment: Challenges and ‘Dialectical Milestones’ in creating Research Partnerships at the Child Welfare System, Tali Topilsky-Bayer, Mayers-JDC-Brookdale Institute, Guy Enosh, University of Haifa, Aya Almog, Mayers-JDC-Brookdale Institute, and Hani Nouman, University of Haifa
Unheard Stories From Middle Eastern Immigrant Female IPV Survivors: A Qualitative Study, Burcu Ozturk, University of Alabama, and Debra Nelson-Gardell, University of Alabama

**Social Work: Grounded Theory and Deductive Methods--Together at Last: Workshop on Retroduction**

**Thu012**

**11:00-12:20**

Chair: Jane Gilgun, University of Minnesota, Twin Cities, USA

What Do Women Want? Trauma-Informed Care in a Residential Opioid Addiction Recovery Program for Pregnant and Post-Partum Women, Jonel Thaller, Ball State University, Jean Marie Place, Ball State University, Kalyn Roessner, Ball State University, and Greta Slater, Ball State University

Research on Complex Topics Using Retroduction: Long-Term Life History Research: 33 Years and Counting, Jane Gilgun, University of Minnesota, Twin Cities, USA

Respondent, Johanna Barry, Loyola University of Chicago

**Social Work: Panel on Qualitative and Mixed Methods Evaluation**

**Thu013**

**11:00-12:20**

Chair: Thomas Kenemore, Loyola University

New Designs: Incorporating Qualitative Methods in Evaluation of Services to Oppressed Populations

Thomas Kenemore, Loyola University of Chicago; Brent In, Loyola University of Chicago; Jo Cooper, Leanne Kellemeyn, Loyola University of Chicago; and Jane Gilgun, University of Minnesota, Twin Cities,
Social Work: Social Justice and Service User Perspectives

1:00-2:20 Union 314 A

Chair: Rita Sørly, Norut Northern Research Institute

Social Justice as a Core Value in Global Social Work, Dassi Postan-Aizik, Yezreel Valley College/University of Maryland, Corey Shdaimah, University of Maryland, and Roni Strier, University of Haifa

“I don’t understand why I am treated this way.” Stigmatization of Individuals with Disability: The Case of Ghana, Magnus Mfoafo-M’Carthy, Prof, and Jeff Grischow, Wilfrid Laurier University

The curse we live with: Earning a living after leprosy, Cynthia Sottie, Booth University College, and Judith Kafui Darkey, Department of Social Welfare

In the Dragon’s Mouth: A Digital Performance Art Installation exploring Mental Illness-related Stigma in Trinidad, Tracie Rogers, University of the Southern Caribbean, and Jason Hunte, Independent Consultant

Entering a new landscape: user involvement in Sami perspectives and context, Rita Sørly, Norut Northern Research Institute, and Vår Mathisen, UiT Arctic University of Norway

Social Work: Qualitative Research that Begins with Conceptual Frameworks

1:00-2:20 Union 314 B

Chair: Kelly Gross, SUNY at Albany

Testing and Tainting the Waters: LGBTQ Adult Grandchildren and Experiences Coming Out to Grandparents, Sarah Reta Young, Binghamton University, Freda Coleman-Reed, University of North Alabama, and Debra Nelson-Gardell, University of Alabama

Resilience Among Puerto Rican Families Post-Hurricane Maria, Pilar Horner, Michigan State University, Daniel Velez Ortiz, Michigan State University, Mikiko Sato, Michigan State University, and Abbie Rebekah Nelson, Michigan State University

Informal Networks and Use in Development: Changing the Face of Economics to Include the Social, Kelly Gross, SUNY at Albany
Thu016  Social Work: Autoethnography
1:00-2:20  Union 404

Chair: Molly C. Driessen, University of Minnesota

Finding Lost Authoethnographic Voice: Considering Method Obstacles in Social Work, Heather M Sloane, University of Toledo

Women in the Wild: Writing Evocative Autoethnographies on Trauma, Nature, and Healing, Cynthia Edmonds-Cady, Illinois State University

Meaning Making from Trauma: The Storied Self in Social Work Qualitative Inquiry, Molly C. Driessen, University of Minnesota

Thu020  Social Work: Participatory Methods for Social Change
2:30-3:50  Union 314 A

Chair: Candace Christensen, University of Texas at San Antonio

Facilitators and Barriers Faced by Early-Career Social Work Scholars Using Participatory Action Research, Darren Cosgrove, University at Albany, School of Social Welfare, and Catherine Kramer, University at Albany, SUNY - School of Social Welfare

Shared Knowledge and Discourse: Changing the Privilege and Expertise Landscape, Kelly Gross, State University of New York at Albany

“The northern Norwegian network for participatory research in the field of substance abuse and mental health”, Rita Sørly, Norut Northern Research Institute

Engaging MSW Students in Implementing and Evaluating Photovoice to Transform Campus Rape Culture, Candace Christensen, University of Texas at San Antonio, Inci Yilmazli Trout, University of the Incarnate Word, and Beatrix Perez, San Antonio College

Thu021  Social Work: The Many Variations of Ethnographic Research
2:30-3:50  Union 314 B

Chair: Vanessa Jara, Universidad de Tarapacá

A Cross-examination of Patient-Centered Care, Kang Sun, University of Illinois at Urbana-Champaign
Understanding the Perceptions of Low-Income Working Mothers in Rural Areas: Exploratory Analysis of Relative Care, Hyejoon Park, Pittsburg State University

The ethnographic tradition within Social Work curricula and practices in Chilean Universities, Vanessa Jara, Universidad de Tarapacá, and CESAR CISNEROS, QualAnalytics, Chile

Social Work: Puzzles and Challenges in Social Work

Thu022 Qualitative Inquiry

2:30-3:50 Union 404

Chair: Kelly L Clary, School of Social Work, Hyun Jung Kim, School of Social Work, Crystal Reinhart, School of Social Work: CPRD, and Douglas C Smith, School of Social Work


Experiences of Adult Foster Care Providers Across Two States: Valuing and Supporting Opportunities for Reciprocity, Kelly Munly, Penn State Altoona

Latino Elders’ Perceptions on Positive Aging, Wendy Wan-Jung Hsieh, University of Illinois at Urbana-Champaign

The Impacts of Lived Experience as a Youth in the Child Welfare System on Direct Care Staff in Residential Treatment Centers, Lisa Purdy, University of Louisville, Sara Williams, University of Louisville, Jill Randall, University of Louisville, and Lesley M. Harris, University of Louisville

Conflicts of Athletic Identity: Examining Female Athletic Identity and Developmental Transitions, Richard Weaver, University of Louisville

4:00-5:20, Union 314A

Plenary Session

Town Hall Meeting
Reflections on Social Work Day and What’s Next
Chair: Jane F. Gilgun, University of Minnesota

5:30-6:30, Union 314A
Tea & Coffee Reception Illini Union

A Chance to Mingle
All are Welcome

7:00-9:00
Midwest Barbeque
Spanish or Portuguese Submissions: Inauguración y bienvenida

Wed001 8:00-9:20 Union 407

Spanish or Portuguese Submissions: Investigación cualitativa y empleo

Wed002 9:30-10:50 Union 404

Chair: Francia Helena Prieto Baldovino, Universidad Del Sinu

La responsabilidad social empresarial como fuente de ventaja competitiva en los negocios, Manuel Perez Vasquez, Universidad Del Sinu, Lucimio Jimenez Paternina, Corporacion Universitaria Del Caribe, Jaime Arce Nader, Corporacion Universitaria Del Caribe, And Margarita Reza Lengua, Universidad Del Sinu

Ecoturismo como alternativa sustentable en la reconstruccion del tejido social. Puerto Escondido Cordoba Colombia, Francia Helena Prieto Baldovino, Universidad Del Sinu, Ricardo Espinosa Mendoza, Universidad Del Sinu, Manuel Perez Vasquez, Universidad Del Sinu, and Bleidy Lopez Baldovino, Colegio Las Mercedes

Culturalismo Global del Consumidor en Espacios Comerciales: Un Análisis del “Black Friday” de las tiendas en los Estados Unidos a los Centros Comerciales de República Dominicana, Salvador Victor, Bethune-Cookman University

Trabajo Cooperativo: Debilidades y Fortalezas en una sociedad individualista, Javier Eduardo Reinoso Granda, Universidad Estatal de Milagro, Mario Fabrisio Vásquez Benavidez, Universidad Estatal de Milagro, and Marjorie Piedad Reinoso Granda, Universidad de Guayaquil
Spanish or Portuguese Submissions: Investigación cualitativa y educación terciaria

9:30-10:50 Union 405

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Teachers' beliefs about evaluating and testing English as a Foreign Language, Alexander Ramirez Espinosa, Universidad del Valle

Las Prácticas Profesionales de la ENDY: Contrates con los Modelos Reflexivos, Paulina Bautista Cupul, Escuela Normal de Dzidzantún

La Autonomía de la Universidad Pública Latinoamericana y el Avance Neoliberal en la Investigación. Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco, Mexico, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Ética profesional en la formación del estudiante de Comunicación y Periodismo, Eva Escutia, UNAM

Spanish or Portuguese Submissions: Investigación cualitativa y derecho I

9:30-10:50 Union 406

Chair: Katherine Becerra Valdivia, University of Missouri/Universidad Católica del Norte, Chile

Investigación Cualitativa y Derecho: Transformando el Paradigma Investigativo para un Estudio más Centrado en lo Social, Katherine Becerra Valdivia, University of Missouri/Universidad Católica del Norte, Chile

La protección de los derechos fundamentales del rio Atrato y la selva amazónica en Colombia, German Alfonso Lopez Daza, Universidad Surcolombiana, and Carlos Fernando Gomez Garcia, Universidad Surcolombiana

La Amazonia como Sujeto de Derechos en Colombia: Una Vision Biocentrica, Katy Luz Torres Perez, Universidad Tecnologica de Bolivar, Colombia
Spanish or Portuguese Submissions: Investigación Cualitativa, tecnologías y medios de comunicación

9:30-10:50

Chair: Josefina C. Santana, Universidad Panamericana

La Paradoja de las Redes Sociales, Alejandra Castellanos, Universidad Panamericana, Ana Sofia Fernandez, Universidad Panamericana, Mi Young Jin, Universidad Panamericana, and Josefina C. Santana, Universidad Panamericana

El impacto de los medios en los jóvenes mexicanos durante las elecciones presidenciales del 2018, Josefina C. Santana, Universidad Panamericana, and Ana Lorenia Preciado, Universidad Panamericana

Microexpresiones: Una mirada a la comunicación no-verbal, Josefina C. Santana, Universidad Panamericana, Cecil Villarreal, Universidad Panamericana, and Miguel Gutierrez, Universidad Panamericana

El impacto del programa televisivo La Rosa de Guadalupe en jóvenes vulnerables, Josefina C. Santana, Universidad Panamericana, and Sayra Valdivia, Universidad Panamericana

Spanish or Portuguese Submissions: Investigación cualitativa e interculturalidad

11:00-12:20

Chair: Alejandro Noboa

La cultura Zenu. Cabildo San Miguel Urango municipio de Canalete Cordoba, Colombia, Ricardo Espinosa Mendoza, Universidad Del Sinu, Mabel Escorcia Muñoz, Universidad Del Sinu, Jose Felix Martinez Prieto, Brm Sa, And Jennyffer Herrera Avilez, Universidad De Pamplona

Definiendo la Autoetnografía Xicana: Un Proyecto Creativo de Resistencia a la Dominancia del Neocolonialismo Metodológico, Sarah Amina de la Garza, Arizona State University

“Cuestiones metodológicas en procesos de investigación acción: las Agendas Municipales de Cultura en Uruguay”, Alejandro Noboa Silva, Universidad de la República

Construcción De Identidad Y Preservación Cultural Relato de Vida de Promotores Culturales, Zully del Carmen Parra, Universidad Pedagógica Experimental Libertador -UPEL-
Subjetividad y totalitarismo: los rostros de la diversidad. Caso venezolano, *Mirla Margarita Pérez, Ponencia, and Alexander Campos, Co-autor*

Identidad y vida cotidiana. Investigación cualitativa con indígenas mazahuas en México, *María Eugenia Chávez-Arellano, Universidad Autonoma Chapingo*

**Spanish or Portuguese Submissions: Investigación cualitativa y derecho II**

**Wed007** 11:00-12:20 Union 405

*Chair: Ivan Vargas-Chaves, Universidad La Gran Colombia*

Reconocimiento de la Naturaleza como Sujeto de Derechos en Colombia: Caso Paramo De Pisba, *Yina Luz Torres Perez, Universidad Tecnologica de Bolivar*

Los derechos de la naturaleza en Colombia y sus antecedentes: estudio de línea jurisprudencial (2010-2016), *Alexandra Cumbe-Figueroa, Universidad la Gran Colombia, and Ivan Vargas-Chaves, Universidad La Gran Colombia*

La bioprospeccion y el rol de la consulta previa en la prevencion del dano sobre los conocimientos tradicionales, *Ivan Vargas-Chaves, Universidad La Gran Colombia*

**Spanish or Portuguese Submissions: Investigación cualitativa, educación y curriculum**

**Wed008** 11:00-12:20 Union 406

*Chair: Daniel Fernando Johnson-Mardones, Universidad de Chile*

Curriculum vivido: conocimiento y experiencia educacional, *Daniel Fernando Johnson-Mardones, Universidad de Chile*

Modelo curricular de formación para la diversidad sociocultural, *Néstor Iván Cortez Ochoa, estudiante*

M es para Mangó y P es para Papaya, *Kutasha Silva, Curriculum and Instruction*

La enseñanza de las ciencias sociales como forma de resistencia, *Camilo Alejandro Pineda Peña, Estudiante*

Entre los supuestos teóricos y lo emergente-urgente al hacer investigación en contextos educativos de la frontera norte de Chile, *Pamela Zapata-Sepúlveda*
Spanish or Portuguese Submissions: Investigación cualitativa y salud I

11:00-12:20 Union 407

Chair: Catarina Alves, Southern Illinois University - Carbondale

Análise Qualitativa Intercultural de Blogs de Cuidadores de Crianças com Autismo e Paralisia Cerebral, Catarina Alves, Southern Illinois University - Carbondale, and Klaus Cavalhieri, Southern Illinois University - Carbondale

Representaciones sociales de la salud en actores de las políticas públicas de cáncer infantil, Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia

Different knowledge and disability: “Weaving knowledge of mothers other of the disability field”, Beatriz Mena Bejarano, Universidad Nacional de Colombia, and Gladys Rocío Parada Corredor, Universidad Nacional de Colombia

Contexto, poder y dinámicas en la atención prenatal de instituciones de salud, un panorama colombiano, Cruz Deicy Jaramillo, Universidad del Valle - Universidad Libre, and Gladys Eugenia Canaval, Universidad del Valle

Spanish or Portuguese Submissions: Investigación cualitativa: etnografías

1:00-2:20 Union 404

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

Autoenografías realizadas en México y por mexicanas/mexicanos, Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)

Transitando de dirigida a directora de tesis autoetnográficas, Elizabeth Aguirre Armendáriz, Universidad de Ciudad Juárez (UACJ)

El poder de la etnografía y la narrativa para transformar territorios. Hacia el empoderamiento de jóvenes desfavorecidos, y en riesgo de exclusión social, de género y desarraste familiar, Magdalena Suarez-Ortega, Universidad de Sevilla, and Fabiola García-Hernández, Universidad Autónoma Chapingo, Mexico

Identidades Portátiles: desarraigo y nostalgia en la narrativa de la diáspora venezolana, Ana M Lopez, University of Nevada, Reno

Globalizacion e identidad en la música audiovisual hispanoamericana dirigida a la infancia, Amparo Porta, University Jaume I. Castellón, Spain. Associate Professor of the Department of Education and Specific Didactics. Area Didactics of Musical
Spanish or Portuguese Submissions: Investigación y género I

1:00-2:20 Union 405

Chair: Walter Ferreira de Oliveira, UFSC

(TRA) VESTIDAS: sobre/das/para mulheres, Renata Matsuo, Ecoar - Escola de Artes Ciências e Humanidades da USP, Kátia dos Anjos, USP ECOAR, Anna Longano, EACH USP, Marília Silveira, Each USP, and Marília Velardi, University of São Paulo

La picadura de la cobra gay: de la lesbofobia internalizada a la resistencia, Monica Ayala-Mira, Universidad Autónoma de Baja California, and Claudia Salinas Boldo, Universidad Autónoma de Baja California

A rede de enfrentamento da violência domestica em um município de SC, Walter Ferreira de Oliveira, UFSC, Karina Adriani Demarchi, Universidade Federal de Santa Catarina, and Sheila Rubia Lindner, Federal University of Santa Catarina (UFSC), Brazil.

Expectativas y Motivaciones de una Feminista al Investigar la Violencia Contra las Mujeres: Autobiografía crítica, Myrna Marielle Figueroa, Universidad de Guanajuato, and Maria Gabriela Luna, Universidad de Guanajuato

Spanish or Portuguese Submissions: Investigación cualitativa y salud II

1:00-2:20 Union 406

Chair: Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

El “remedio” llamado doctor. De Michel Balint a la Medicina Narrativa, Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

Mapa hablante como estrategia de evaluacion de riesgo psicosocial en poblacion vulnerable Bogota-Colombia, Magnolia Ballesteros-Cabrera, Universidad Nacional de Colombia

Vivencias sobre el autocuidado de adolescentes de 15 a 19 años en diálisis, Colombia, Liliana Cristina Morales, Universidad del Valle

Generatividad Familiar y Social: El cuidado de los vínculos en el proceso de cambio terapéutico, Angie Paola Román Cárdenas, Universidad Santo Tomás, and Bernardo Castiblanco Torres, Universidad Santo Tomás
Construyendo un modelo explicativo sobre representaciones sociales de pacientes en diálisis, Mirliana Ramírez-Pereira

**Spanish or Portuguese Submissions: Tensões Metodológicas e Políticas de Resistência na Pesquisa sobre Gênero e Sexualidade no Brasil**

**Wed013**

1:00-2:20

**Union 407**

Chair: Ana Lucia Braz Dias, Central Michigan University

Desafios Teórico-Metodológicos de Pesquisas Narrativas Autobiográficas tipo “Escritas de Si” no Âmbito das Relações de Gênero e Diversidade Sexual, Harryson Júnio Lessa Gonçalves, UNESP; and Igor Micheletto Martins, Universidade Estadual Paulista “Júlio de Mesquita Filho” (UNESP)

Reformas Curriculares no Ensino Médio e Políticas de Gênero e Sexualidade: educação para a cidadania em debate, Ana Clédina Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA

Questões de Gênero e Sexualidade no Contexto da Educação Matemática, Ana Lucia Braz Dias, Central Michigan University

**Spanish or Portuguese Submissions: Investigar con dispositivos artísticos y poéticos**

**Wed014**

2:30-3:50

**Union 404**

Chair: Luis F. Gonzalez, Universidad Santo Tomás

Investigar con dispositivos artísticos y poéticos, Eva Marxen, SAIC

**Spanish or Portuguese Submissions: Investigación cualitativa, educación y etnografía**

**Wed015**

2:30-3:50

**Union 405**

Chair: Silvia m. Benard, Universidad Autonoma de Aguascalientes

Ethnography as Education in Educação do Campo [Education for and by the countryside], Brazil, Marcelo Gules Borges, Universidade Federal de Santa Catarina

La etnoeducación como una forma de resistencia social, Mariana Gutiérrez Patiño, Estudiante
Transitar entre las luces y las sombras de la vida académica, Silvia m. Benard, Universidad Autonoma de Aguascalientes

Investigadoras cualitativas en la academia. Desafíos y contradicciones, Pamela Zapata-Sepulveda, Universidad de Tarapaca, and Magdalena Suarez-Ortega, Universidad de Sevilla

Representaciones Sociales de la Lectura Dramatica en el aprendizaje del francés como lengua extranjera, Ernesto Nieto-Pidghirnay, Universidad Libre

Spanish or Portuguese Submissions: Investigación y género II

Wed016 2:30-3:50 Union 406

Chair: Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Prática corporal, gênero e feminismo: a dança do ventre como lócus de pensamento, ação e reflexão, Marilia Silveira, Each USP, and Marilia Velardi, University of São Paulo

A relación entre as letras do estilo de música funk e a saúde sexual dos jovens frequentadores de bailes no Rio de Janeiro - Brasil, Monica Azzariti, UERJ, and Marcio Luiz Mello, Fiocruz

El grupo focal como estrategia para explorar las expresiones sobre la sexualidad en jóvenes universitarios, Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco, and Deyanira Gonzalez de Leon, Universidad Autonoma Metropolitana Xochimilco

Spanish or Portuguese Submissions: Investigación, política y sociedad

Wed017 2:30-3:50 Union 407

Chair: Esteban Mariano Suárez, Udelar

Analisis reflexivo sobre las consecuencias de la corrupcion en Colombia. Un fenomeno social, Henry Mario Rodriguez Zambrano, Corporacion Universitaria Del Caribe, Laura Susana Orellana Lucio, Escuela De Administracion Publica, And Yehiny Yulied Guevara Castro, Escuela Superior de Administracion Publica
La ética y la moral como factor fundamental en la formación de profesionales en Colombia, Francia Helena Prieto Baldovino, Universidad Del Sinu, Laura Susana Orellana Lucio, Escuela De Administracion Publica, Henry Mario Rodriguez Zambrano, Corporacion Universitaria Del Caribe, And Yásiris Sehuanes Martinez, Instituto Técnico Comercial Valle

Transformaciones asociadas al conocimiento de una experiencia de memoria histórica, Trujillo-Colombia, en estudiantes universitarios, Mauricio Hernan Jimenez-Florez, Universidad Libre Cali, Colombia, and Julieth Lorena Barreto-Lugo, Universidad Libre Cali, Colombia

El diseño cualitativo en el análisis de políticas públicas. Una aplicación al estudio de los presupuestos participativos en Uruguay y Argentina, Esteban Mariano Suárez, Udellar

**Spanish or Portuguese Submissions: Discussões sobre Educação Comparada em Investigações Curriculares de um Grupo de Pesquisa Brasileiro**

**Wed018** 4:00-5:20 Union 404

Chair: Harryson Júnio Lessa Gonçalves, UNESP

A Racionalidade Subjacente em Processos de Implantação Curricular e de Avaliação em Larga Escala: um estudo comparativo entre Brasil e Portugal, Deise Aparecida Peralta, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP

Estudo Comparativo sobre o Ensino de Matemática em Currículos de Educação Profissional Técnica: Brasil e Estados Unidos, Harryson Júnio Lessa Gonçalves, UNESP, Ana Lucia Braz Dias, Central Michigan University, and Deise Aparecida Peralta, UNESP

Estudo Comparativo sobre o Ensino de Matemática em Reformas Educacionais da Educação Secundária: Bolívia, Brasil e México, Ana Clédisn Rodrigues Gomes, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA, and Harryson Júnio Lessa Gonçalves, UNESP

Estudo comparativo sobre la organización curricular de la bioquímica en cursos interdisciplinares de formación de profesores de biología, Carlos Roberto de Cardoso Ferreira, UNESP, and Harryson Júnio Lessa Gonçalves, UNESP
Spanish or Portuguese Submissions: The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities

4:00-5:20 Union 405

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

The Family Health Strategy in a City of Southern Brazil: Potentialities and Fragilities, Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Silvana Cunha Fernandes, Independent professional, Cristiane Damiani Tomasi, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), and Luciane Bisognin Ceretta, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

Spanish or Portuguese Submissions: Social Representations of Health Professionals about Terminally Ill Children and Adolescents

4:00-5:20 Union 406

Chair: Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC)

Terminally Ill Children and Adolescents: Social Representations of Health Professionals, Jacks Soratto, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fabiane Ferraz, Postgraduate Program in Public Health, University of Southern Catarinense (UNESC), Fernanda de Souza Fernandes, Psychology graduate, University of Southern Catarinense (UNESC), Amanda Castro, Psychology course, University of Southern Catarinense (UNESC), and Giovana Ilka Jacinto Salvaro, Postgraduate Program in Socioeconomic Development, University of Southern Catarinense (UNESC)

Spanish or Portuguese Submissions: WORKSHOP: Investigación cualitativa y educación

4:00-5:20 Union 407
Spanish or Portuguese Submissions: Presentación de libros

Wed022
4:00-5:20 Union 215

Wed022a Asamblea
5:30-6:30 Union 407
Forum of Critical Chinese Qualitative Research

Forum of Critical Chinese Qualitative Research: Panel
Fri025  01
8:45-10:00  Union 215

Chair: Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College

Doing Ethnography on Social Media: A Methodological Guide to the Study of Online Groups in China, Sida Liu, University of Toronto, and Di Wang, University of Wisconsin-Madison

Interrogating the Politics of Writing Up in Qualitative Inquiry: Re-presenting the Chinese Feminist Praxis, Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College

A Conversation Between Archival Research and Oral History: A Critical Approach to Studying Gender and the Urban Labor Regime in Maoist China (1949-1976), Yige Dong, Johns Hopkins University

Forum of Critical Chinese Qualitative Research: Panel
Fri060  02
10:15-11:30  Union 215

Chair: Chien-Juh Gu, Department of Sociology, Western Michigan University

Qualitative Interviewing with Taiwanese Immigrants: A Reflexive Methodology, Chien-Juh Gu, Department of Sociology, Western Michigan University

Biographical Research Methods in Contemporary China: A Western Absorption or a Methodological Potential?, Yvonne Berger, Ludwig-Maximilians-University Munich

Field Working across Cultures: Subjectivity, Intersectionality, and Reflexivity of Ethnography in Chinese Contexts, Xi Wang, M.A. Program in the Social Sciences, The University of Chicago

“Soul Food”: Immersion participation and Auto-ethnography in the study of Spiritual Practices, Jiexiang Zhao, Department of Anthropology, Indiana University Bloomington
Interviewing Elites in Contemporary China: Access, Strategies, and Power Relations, Lantian Li, Northwestern University, Department of Sociology

Forum of Critical Chinese Qualitative Research: Panel
Fri061  03
10:15-11:30  Union 217

Chair: Yu Mou, SOAS, University of London

Conducting Ethnography in A Prosecutor’s Office in China, Yu Mou, SOAS, University of London

A Pragmatic Case-Study Approach to Generate Social Theories in China, Liangfei Ye, University of Wisconsin Madison

Forging the Policy Mobilization in local China, Fan Yang, School of Public Affairs, Zhejiang University

Targeted Poverty Alleviation as a Political Campaign, Yuanhang Zhu, University of Chicago

“Kitty Hawk wings”: An Ethnography Study of young “dying haggling” criminal lawyers’ growth, Linyan Ruan, Beijing Normal University, and Jiade Huang, New York University

Forum of Critical Chinese Qualitative Research: Panel
Fri095  04
1:00-2:15  Union 215

Chair: Bing Bing Wang, 13520561770

Limited Space of Choice and Imaginary Future — Discourse Analysis of Rural Teenagers Choosing to Become Apprentices, Bing Bing Wang, 13520561770

A Case Study of The Students Who Watch Korean and American TV Series, Yuru Shi, Beijing Normal University, and Zhiyong Zhu, Beijing Normal University

Doing Qualitative Research in the Neoliberal University: The Issue of Relevance, Tianmin Jiang, Sichuan International Studies University, China

Witnessing Globalization: The Identity and Role Practice of Correspondent of Chinese Commercial Media, Yang Zhang, Wuhan University
Interviewing Vulnerable People in China: Ethical Consideration, Desai Shan, Dalhousie University

**Forum of Critical Chinese Qualitative Research: Panel**

**Fri130 06**

2:30-3:45 Union 215

Chair: Jue Wang, Pennsylvania State University, University Park

Applying Dynamic Ethnographic Approaches to Rethink Girls’ Gender Reconstruction Through Textual Practice in Rural Northeastern China, Jue Wang, Pennsylvania State University, University Park


Identification parental involvement in rural to urban migrant children’s education in China, Yao Gao

(Re)conceptualizing autism using critical Chinese qualitative research, Gary Yu Hin Lam, Emory University, and Ming Yuan Low, Drexel University

**Forum of Critical Chinese Qualitative Research: Panel**

**Fri131 05**

2:30-3:45 Union 217

Chair: Pengfei Zhao, Indiana University

Navigating an Unregulated Field site: Making Ethical Research Decisions in Contemporary China, Pengfei Zhao, Indiana University

Internet water army, Internet censorship, and the public opinion in China: comparative case studies between politics, business and entertainment, Fangzhu Lu, University of Chicago

How Graduate Students in Education Engaging Qualitative Research in the Chinese Context: Purposes, Problems, and Promises, Chunmei Yang, Neijiang Normal University, and Xiuying Sophy Cai, Xiamen University, China
**Forum of Critical Chinese Qualitative Research: Panel**

**Fri165 07**

4:00-5:15 Union 215

Chair: bin bai, Beijing Normal University

A Qualitative Research of Apprenticeship Competency Training in School-based Master Studio in China, *bin bai, Beijing Normal University, lirong Xie, Beijing Normal University, and Kejing Li, Beijing Industrial Technician College*

Study on the Relationship between Teachers and Students under the Theory of “Communicative Behavior”, *Tianlu Bao, 15501098935*

The Contemporary Universities’ Teachers’ Learned Helplessness Research, *Linyuan Wang, Beijing Normal University*

Investigating GDPR Compliance across Consumer-Related Websites: Are Businesses Telling Consumers The Truth About Data Collection?, *Yun Fang, University of Illinois, Mike Yao, University of Illinois, and WenChang Fang, National Taipei University*
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Fournillier, Janice, Georgia State University, Sat063
Foy, Matt, Upper Iowa University, Sat120
Franklin-Phipps, Asilia, The Graduate Center, City University of New York, Sat121
Fraser, Sharon, College of Arts, Law and Education (CALE) University of Tasmania, Sat101
Fratila, Iulia, University of Illinois at Urbana-Champaign, Sat057
Freeman, Melissa, University of Georgia, Fri129
Freie, Carrie, Penn State, Sat068
Friedman, Daniela B, Department of Health Promotion, Education, and Behavior, Arnold School of Public Health, University of South Carolina, Fri145
Funaki, Hine Rangi Marie, Victoria University of Wellington, Sat114
Fylkesnes, Ingunn, Nord University, Norway, Fri018

Gabourel, Tharine, Eden Primary School, Belize, Sat119
Gadsden, Dr. O'Shan D, Norfolk State University/ NYU, Fri033
Gaines, Victoria Lynn, University of Memphis, Sat055
Galman, Sally, Fri096
Galman, Sally Campbell, University of Massachusetts-Amherst, Fri118
Gao, Yao, 18813018381, Fri130
Garcia Lopez, Ana Camila, Universidad El Bosque, Fri139
Garcia-Hernandez, Fabiola, Universidad Autónoma Chapingo, Mexico, Wed010
Garcia, Charity H, Andrews University, Fri051
Garcia, Christen Sperry, The University of Texas Rio Grande Valley, Sat090
Gardner, Lynne, University of Oregon, Sat033
Garelli Moreno-Quinto, Illorena, Anahuac University, Fri037
Garrido, María Cristina, Universidad del Cauca, Fri119
Garza Mitchell, Regina L, Western Michigan University, Fri113
Gatti, Maurice N, University of Louisville, Fri017
Gaviria, Carlos Andrés, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri010
Gemignani, Marco, Universidad Loyola Andalucia, Thu006
Gerber, Nancy, , Fri096
Gershon, Walter S, Kent State University, Fri051
Giardina, Michael, Florida State University, Sat108
Gibson, Kimberly, University of Alabama, Thu005
Gilad, Dvorit, School of Social Work, University of Haifa, Haifa, Israel, Fri040
Gildersleeve, Ryan, University of Denver, Fri132
Gilgun, Jane, University of Minnesota, Twin Cities, USA, Thu012
Gilkerson, Linda, Erikson Institute, Sat042
Gillott, Andrew Mark, Leeds Beckett University, UK, Sat019
Gillotti, Catherine M, Purdue University Northwest, Fri145
Giorgio, Grace, UIUC, Sat135
Giraldo Parra, Paola, Independent, Fri139
Girolimetto, Riccardo, University of Padua - Department FISPPA, Sat095
Glassman, Hannah Sally, University of Sydney, Sat066
Gleave, Kaitlin, Michigan State University, Fri075
Gleason, Caroline R, University of Cincinnati, Thu009
Gleason, Tristan, Moravian College, Sat043
Glidden, Gina, University of Calgary, Fri089
Goel, Koeli Moitra, Dharitree Ecosphere, Thu026
Gold, Becky, York University, Fri044
Goldblatt, Hadass, Department of Nursing, University of Haifa, Israel, Fri040
Golovatina-Mora, Polina, Universidad Pontificia Bolivariana, Sat116
Gomes, Ana Clédina Rodrigues, Universidade Federal do Sul e Sudeste do Pará - UNIFESSPA, Wed018
Gomez Garcia, Carlos Fernando, Universidad Surcolombiana, Wed004
Gómez Gonzalez, Aitor, University Rovira i Virgili, Sat136
Gomez Johnson, Kelly M, University of Nebraska at Omaha, Sat004
Gomez, Aitor, Universitat Rovira i Virgili, Sat044
Gonçalves, Harryson Júnio Lessa, UNESP, Wed018
Gonzales, Teresa Irene, University of Massachusetts, Lowell, Fri016
González de León, Deyanira, Universidad Autonoma Metropolitana Xochimilco, Wed016
Gonzalez, Alexis, Missouri State University, Sat100
Gonzalez, Elsa M, UNIVERSITY OF HOUSTON, Fri086
Gonzalez, Luis F, Universidad Santo Tomás, Wed014
Gordon, Tedi Taylor, Athens State University, Fri074
Gorman, Geraldine, University of Illinois at Chicago, Sat080
Gould, Olga, SUNY, Erie, Fri161
Goulet, Linda, First Nations University of Canada, Sat059
Graetz, Ilana, University of Tennessee Health Science Center, Thu024
Graff, Carolyn, University of Tennessee Health Science Center, Thu026
Graham, Matthew C, University of Oregon, Sat121
Greene, Jennifer, University Of Illinois, Champaign-Urbana, Fri063
Grier, Martina L, Stark State College, Fri150
Griffin, Autumn, University of Maryland, College Park, Fri019
Griew, Lauren M, Texas Tech University, Fri050
Grimwood, Bryan, University of Waterloo, Sat040
Gringle, Meredith R, UNC Greensboro, Fri088
Grischow, Jeff, Wilfrid Laurier University, Thu014
Gross, Kelly, State University of New York at Albany, Thu020
Gross, Kelly J, University of Alabama, Sat141
Gu, Chien-Juh, Department of Sociology, Western Michigan University, Fri060
Gu, Min, Pennsylvania State University, Sat032
Gu, Zheng, Michigan State University, Fri116
Guevara Castro, Yehiny Yulied, Escuela Superior De Administración Pública, Wed017
Gulley, Needham Yancey, Western Carolina University, Sat040
Gullion, Jessica Smartt, Texas Woman’s University, Sat069
Gun-Yildiz, Semiha, University Of Massachusetts Dartmouth, Sat022
Gunn, Alana, University Of Illinois At Chicago, Thu010
Gursel-Bilgin, Gulistan, Bogazici University, Fri116
Gutiérrez Patiño, Mariana, Estudiante, Wed015
Gutierrez, Miguel, Universidad Panamericana, Wed005
Guy, Kelsey, The University of Alabama, Sat011
Guyotte, Kelly W, The University of Alabama, Sat054
Guzmán, Lynette, University of Arizona, Fri143

Haddox, John Christopher, West Virginia University, Fri115
Haglund, Kristin, Marquette University, Fri160
Hairston, Sarah L, University of Missouri, Sat137
Hall, Jori, University of Georgia, Fri123
Halladay, Macy, University of Tennessee, Sat004
Han, Sharon, University of Illinois Urbana-Champaign, Fri110
Hannes, Karin, KU lewen, Sat018
Hannon, Kelly J, IUPUI, Sat133
Hansen-Morgan, Karen M, Ball State University, Sat008
Hao, Shaoyi, Anyang Preschool Education College, Fri130
Haraf, Samantha, University of South Florida, Sat045
Hardsty, Melissa, Binghamton University, Thu010
Harindranathan, Priya, Colorado State University, Thu007
Harper, Susan, Independent Scholar and Community Educator, Sat069
Harrington, Lalenja, UNC-Greensboro, Integrative Community Studies, Sat094
Harris, Ann, *Australia*, **Fri093**
Harris, Lesley M, *University of Louisville*, **Thu025**
Harris, Tiffany Octavia, *University of Illinois at Urbana–Champaign*, **Sat109**
Harrison, Dorian, *Belmont University*, **Sat132**
Hartman, Ashley, *Marywood University*, **Sat116**
Hathaway Miranda, Heather A, *St. Xavier University*, **Thu009**
Hauber-Özer, Melissa, *Graduate School of Education, George Mason University*, **Sat022**
Hawkman, Andrea, *Utah State University*, **Sat045**
Hazelwood, Alicia, *Ball State University*, **Fri015**
He, Shi, *Beijing Normal University*, **Sat047**
Hearne, Betsy, *University of Illinois, Urbana-Champaign*, **Fri128**
Hedges, Jennifer, *Ms*, **Fri034**
Hein, Serge, *, **Fri026**
Hein, Serge Frederick, *Virginia Tech*, **Sat087**
Hemy, Avy Dwight, *Ben Gurion University of the Negev*, **Fri115**
Henke, Krystyna, *Brock University*, **Sat050**
Henn, Danielle, *Florida State University*, **Fri017**
Henning-Smith, Jeff, *University of Minnesota*, **Fri074**
Henry, Travis, *University of Georgia*, **Sat061**
Hensley, Brandon, *Wayne State University*, **Fri092**
Herington, Elijah, *CADTH*, **Fri040**
Hermann, Lauren A, *University of Missouri*, **Sat137**
Hernandez Ojeda, Carmen, *University of Massachusetts Amherst*, **Fri173**
Hernandez-Hernandez, Fernando, *University of Barcelona*, **Fri087**
Hernandez-Saca, David, *University of Northern Iowa*, **Sat070**
Hernandez, Andres Benjamin, *Tacoma Community College*, **Fri024**
Herrera Avílez, Jennyffer, *Universidad De Pamplona*, **Wed006**
Hesse-Biber, Sharlene, *Boston College*, **Sat085**
Hicks, Manda V, *Boise State University*, **Sat115**
Hildebrand, Hailey, *University of Manitoba, College of Medicine*, **Fri172**
Hillfinger Messias, DeAnne K, *School of Nursing University of South Carolina*, **Fri145**
Hillman, Kevin, *Indiana University Purdue University Indianapolis*, **Sat002**
Hillman, Lisa, *University of Minnesota*, **Fri111**
Hinbest, Jerry, *Vancouver Island University*, **Fri021**
Hite, Devan Mark, *The Institute For Clinical Social Work*, **Fri147**
Hobbs, Kevin, *Brock University*, **Fri021**
Hoffman, Elizabeth, *University of Indianapolis*, **Fri076**
Hoffman, Julie, *Springfield Public Schools (District 186)*, **Fri084**
Hoffman, Lauren, *Lewis University*, **Fri103**
Hofswess, Brooke Anne, *Appalachian State University*, **Sat024**
Holby, Robert Michael, *Student at the University of South Florida*, **Sat002**
Holden, Emily, *University of South Florida*, **Fri053**
Hole, Torstein, *Moere and Romsdal Hospital Trust*, **Fri139**
Holley, Marquis B, *University of South Florida*, **Sat132**
Holley, Peter, *University of Helsinki, Finland*, **Sat112**
Holman Jones, Stacy, *Monash University*, **Sat107**
Hommadova, Anya A, *Arizona State University*, **Fri054**
Hong, Younkyung, *University of Minnesota*, **Sat135**
Hoo Jo, Hong, *Korea University*, Fri079
Hooshmand, Daniel, *University of Saskatchewan*, Fri076
Hord, Casey, *University of Cincinnati*, Thu009
Horner, Pilar, *Michigan State University*, Thu019
Hou, Han-yang, *University of Taipei*, Fri105
Howard, Alexis, *University of Chicago*, Fri092
Howell, Crystal Dawn, *Randolph College*, Sat124
Howley, Kevin, *DePauw University*, Sat110
Hsieh, Wan-Jung, *Uiuc*, Fri092
Hsieh, Wendy Wan-Jung, *University of Illinois at Urbana-Champaign*, Thu022
Hsiung, Ping-Chun, *University of Toronto*, Sat110
Huang, Jiade, *New York University*, Fri061
Huang, Wanfei, *Michigan State University*, Sat128
Huang, Yu-ting, *University of Taipei*, Fri086
Hughes, Jennifer, *Wright State University*, Thu018
Humaidan, Abdulsamad Yahya, *Southern Illinois University Carbondale*, Fri153
Hummel, Greg, *SUNY Oneonta*, Fri120
Hunte, Jason, *Independent Consultant*, Thu014
Hunter, Judy, *Faculty of Education, University of Waikato*, Fri022
Hurd, Ellis, *Illinois State University*, Fri121
Hurtado Torres, Flor Angela, *Colegio El Portachuelo*, Sat058
Huxhold, Dianna, *Weber State University*, Sat045

Ietaka, Hiroshi, *Tohoku Medical and Pharmaceutical University*, Thu024
Ignacio, Emily Noelle Sanchez, *University of Washington Tacoma*, Fri137
Ikeda, Mari, *Tokyo Women’s Medical University*, Thu024
In, Brent, *Loyola University Chicago, School of Social Work*, Fri013
Ingram, Angela, *University of Oregon*, Fri142
Ingram, Karen M, *George Mason University, Fairfax, Virginia*, Thu023
Iosefo, Fetaui, *University of Auckland, New Zealand*, Fri141
Iosefo, Joshua, *Auckland University of Technology*, Fri141
Irwin, April, *The University of Alabama*, Fri122
Isaac, Carol, *Mercer University-Atlanta*, Sat132
Isaacs, Shafika, *University of Johannesburg*, Fri090
Isbell, Janet Kesterson, *Tennessee Technological University*, Fri004
Ismail, Rita, *Ministry of Health, Republic of Indonesia*, Fri056
Ivey, Allison, *University of Oregon*, Fri080

Jackson, Alecia, *Arizona State University School of Social Work*, Thu002
Jackson, Kelly F, *Indiana University-Purdue University, Indianapolis*, Sat073
Jaeger, Elizabeth L, *University of Arizona*, Fri084
James-Gallaway, ArCasia, *UIUC*, Fri019
James, Genevieve, *University of Illinois at Chicago*, Sat080
Janesick, Valerie J, *University of South Florida*, Fri135
Jara-Labarthé, Vanessa, *University of Tarapacá*, Fri098
Jara, Vanessa, *Universidad de Tarapacá*, Thu021
Jaramillo, Cruz Deicy, Universidad del Valle - Universidad Libre, Wed009
Jarvie, Scott, Michigan State University, Sat128
Jass, Harpreet Kaur, Jamia Millia Islamia, Fri079
Jaumot-Pascual, Nuria, TERC, Fri053
Jen, Sarah, University of Kansas School of Social Welfare, Thu002
Jennings, Derek, University of Saskatchewan, Fri006
Jiang, Tianmin, Sichuan International Studies University, China, Fri095
Jiang, Yi Chong, University of Taipei, Fri050
Jie, Hong, Beijing Normal University - China, Fri074
Jimenez Paternina, Lucimio, Corporacion Universitaria Del Caribe, Wed002
Jimenez-Florez, Mauricio Hernan, Universidad Libre Cali, Colombia, Wed017
Jin, Mi Young, Universidad Panamericana, Wed005
Jisun, You, Korea University, Sat116
Jobb, Cory, University of Western Ontario, Sat116
Jochum, Chris, Fort Hays State University, Fri123
Johansson, Nicolaj, Aalborg University, Sat123
Johnson Mardones, Daniel, Fri132
Johnson Thiel, Jaye, University of Georgia, Sat043
Johnson-Mardones, Daniel Fernando, Universidad de Chile, Wed008
Johnson, Corey W, University of Waterloo, Sat040
Johnson, Judith Cecile, University of Georgia - LLED Department, Fri151
Johnson, Leslie, Emory University, Fri033
Johnson, Stephany Running Hawk, University of Oregon, Sat143
Jonas, Renee, Saint Louis University, Fri056
Jones, Alexis, Eastern Illinois University, Sat033
Jones, Angel, The George Washington University, Sat038
Jones, Avery, Millsaps College, Thu008
Jones, Daphne, University of Georgia, Fri117
Jones, Darolyn "Lyn", Ball State University, Fri015
Jones, Elodie J, FHSU, Fri123
Jones, James W, Ball State University, Fri056
Jones, Katie, Michigan State University, Fri108
Jones, Meadow, UIUC, Sat016
Jones, Nathaniel, Missouri State University, Fri146
Jones, Phyllis, University of South Florida, Thu007
Jordan, Lorien S, Mercer University School of Medicine, Thu007
Jorgensen, Timi, University of Georgia, Fri129
Joshi, Anant Narhar, Ex-Director, School of Education, YCM Open University, Nasik, India, Fri004
Judd, Thomas, United States Military Academy, Fri037

Kallemeyn, Leanne, Loyola University Chicago, Sat042
Kaltenbaugh, Curtis, University of Manitoba, College of Nursing, Thu026
Kamberelis, George, Western State Colorado University, Sat119
Kaniki, Robert Lucas, Xiamen University-China, Sat072
Kao, Li-chuan, University of Taipei, Thu023
Karabon, Anne, University of Nebraska at Omaha, Sat092
Karimi, Nastaran, Purdue University, Fri055
Kastberg, Signe E, Purdue University, Sat064
Kattari, Shanna K, , Thu002
Kaur, Simran, Miami University, Thu023
Kavun, Nataliia, Ohio University, Fri057
Kazembe, Lasana, Indiana University-Purdue University, Indianapolis, Sat074
Kazubowski-Houston, Magdalena Joanna, York University, Sat111
Keller, Reiner, Augsburg University, Sat110
Kelly, Preston Tyler, Wayne State University, Sat005
Kelly, Vicki Lynn, Simon Fraser University, Sat059
Kennedy, Jolie, University of Minnesota, Sat001
Kennedy, Laura M, Michigan State University, Sat002
Keskin, Burhanettin, University of Mississippi, Sat012
Kessler, Meghan A, University of Illinois Springfield, Sat033
Keyel, Jared Andrew, Virginia Tech, Fri087
Ki Eun, Kim, Korea University, Fri079
Killian-Tarr, Olivia, University of Illinois, Urbana-Champaign, Sat086
Kim, Hyun Jung, School of Social Work, Thu022
Kim, Jane, University of Saskatchewan, Fri006
Kim, Jinhee, Kennesaw State University, Sat094
Kim, Koeun, Sungshin Women's University, Sat094
Kim, Nara, University of Georgia, Sat048
King-White, Ryan, Towson University, Sat108
Kiramba, Lydiah Kananu, University of Nebraska Lincoln, Sat129
Kirby, Mia, Texas Woman's University, Sat069
Kirkwood, Melanie, UIUC, Fri019
Kirshner, Jean, Colorado State University, Sat119
Klaman, Danelle, North Dakota State University, Sat003
Kleese, Nick Ezekuel, University of Minnesota, Sat098
Knaier, Michelle L, Purdue University, Thu017
Knaus, Jake, University of Minnesota, Sat092
Knudsen, Kristian Nodtvedt, Norwegian University of Science and Technology, Department for Teacher Education, Fri052
Ko, Yeonjoo, University of Georgia, Fri151
Koelsch, Lori E, Duquesne University, Sat017
Komey, Audrey, Ohio University, Fri057
Korin, Ezequiel, University of Nevada, Reno, Fri070
Koro-Ljungberg, Mirka, Arizona State University, Sat139
Kovach, Margaret, University of Saskatchewan, Fri032
Koziel, Ellen B, Rhodes College, Sat055
Kram, Nidal, University of Arizona, Thu018
Kramer, Catherine, University at Albany, SUNY - School of Social Welfare, Thu020
Krauss, Zachary, Cedarville University, Thu008
Kroeger, Janice, Kent State University, Fri092
Krukowski, Rebecca, University of Tennessee Health Science Center, Thu024
Kuby, Candace R, University of Missouri, Sat137
Kuchinke, Peter K, University of Illinois Urbana Champaign, Thu024
Kudaisi, Queshonda Juanieka, University of South Florida, Sat106
Kuhl, Diana Elizabeth, *The University of Western Ontario*, Fri142
Kuntz, Aaron, *University of Alabama*, Sat054
Kuri, Erin L, *McMaster University, School of Social Work/ Gender Studies and Feminist Research*, Fri125
Kutner, Mel, *University of Georgia*, Sat021
Kvangarsnes, Marit, *Moere and Romsdal Hospital Trust*, Fri139
Kwan, Toria, *University of South Florida*, Sat055

Laberge, Elaine, *University of Victoria*, Fri134
Lahman, Maria K. E, *University of Northern Colorado*, Fri097
Lam, Gary Yu Hin, *Emory University*, Fri130
Lamb, Candace, *The University of Texas at Austin*, Fri011
Lamers, Nicole, *University of Illinois at Urbana-Champaign*, Fri168
Landry, Paul L, *Heritage University*, Fri119
Landstad, Bodil, *Mittuniversitetet*, Fri139

Lane, James, *University of Phoenix School of Advanced Studies*, Fri037
Lane, Mackenzie K, *Wright State University*, Thu018
Lanford, Michael, *University of Southern California*, Fri135
Laptiste-Francis, Nadia, *The University of the West Indies*, Fri003

Lara Paez, Monica, *High School Buenavista*, Sat058
Lastra, Sandra Patricia, *Universidad del Tolima*, Sat118

Le, Loi Q, *Texas Tech University*, Fri031
Leavitt, Della, *independent*, Fri037

Lee, Jessica, *Indiana University*, Thu010
Lee, Seung-A Liz, *Bowling Green State University*, Sat002
Lee, You-Jin, *Department of Dance, University of Taipei*, Fri042

LeMaster, Benny, *Arizona State University*, Fri120
León, Mariana, *Quality Leadership University, Panama*, Fri121

Levin, Nina Jackson, *University of Michigan*, Thu002

Li, De Nian, *Department of Sociology and Social Work, School of Public Affairs, Xiamen University*, Sat072
Li, Keping, *Beijing Industrial Technician College*, Fri165

Li, Lantian, *Northwestern University, Department of Sociology*, Fri060
Li, Lingyan, *Beijing Normal University*, Thu017

Li, Peiwei, *Leslie University*, Fri083

Liang, Grace J, *Kansas State University*, Sat118

lin, siyu, *Xiamen University, China*, Sat072

Lincoln, Yvonna, *Texas A&M University*, Sat077

Lindner, Amanda Layne, *Texas A&M University–San Antonio*, Fri142

Linds, Warren, *Concordia University*, Sat059

Linton, Janice, *University of Manitoba, College of Medicine*, Fri172

Little, Rina Kundu, *Texas Tech University*, Fri127

Littrell, Michael, *Tennessee Tech University*, Fri047

Liu, Sida, *University of Toronto*, Fri025

Locke, Leslie Ann, *University of Iowa*, Sat083

Londoño-Mazo, Julián, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, Fri010

Longano, Anna, *EACH USP*, Wed011

Longman, Dihema R, *Georgia State University*, Sat057

Lopez Baldwin, Bleidy, *Colegio Las Mercedes*, Wed002

Lopez Daza, German Alfonso, *Universidad Surcolombiana*, Wed004

Lopez Lopez, Giseth Alexandra, *Universidad Pedagogica y Tecnologica de Colombia*, Sat058

Loper, Ana M, *University of Nevada, Reno*, Wed010

Loren, Degan Michelle, *The University of Memphis*, Sat141

Lott, Breanne, *University of Arizona*, Thu018

Loury, Amirah, *Denison University*, Sat046

Love, Rachel E, *Missouri State University*, Sat100

Lovrod, Marie, *University of Saskatchewan*, Sat104

Low, Ming Yuan, *Drexel University*, Fri130

Lowenstein, Elisabeth, *Independent Scholar*, Fri015

Lu, Fangzhu, *University of Chicago*, Fri131

Lubin Langtiw, Cynthia, *The Chicago School for Professional Psychology*, Sat138

Luna, Maria Gabriela, *Universidad de Guanajuato*, Wed011

Lutomia, Anne Namatsi, *University of Illinois at Urbana-Champaign*, Thu024

Lypka, Andrea, *University of South Florida*, Fri153

Ma, Jennifer, *University Of Toronto*, Sat023

Mabasa, Layane Thomas, *University of Limpopo*, Sat098

Macalpine, Kelly-Ann, *University of Western Ontario*, Sat116

MacClure, Maggie, *Manchester Metropolitan University*, Sat021

MacDonald, Abbey Jean, *University of Tasmania*, Sat101

MacDonald, Amber, *University of South Florida*, Sat092

Machtmes, Krisanna, *Ohio University*, Sat092

MacLure, Maggie, *Manchester Metropolitan University*, Sat087

Madison, D. Soyini, *Northwestern University*, Sat111

Mafumo, Thinavhudzulo Norman, *University of Limpopo*, Sat071

Magalonza, Christina-Maria A, *University of South-Florida*, Fri120

Magee, Rachel Michelle, *University of Illinois Urbana-Champaign*, Sat074

Magnat, Virginie, *University of British Columbia*, Sat111

Maitra, Debalina, *The Learning Partnership*, Sat053
Malheiros, Ricardo, *Fiocruz*, Sat076
Malinga, Tumani, *University of Botswana*, Thu011
Manning, Jimmie, *University of Nevada, Reno*, Sat144
Mannion, Patrick, *University of South Florida*, Fri153
Marconi, James, *Ball State University*, Sat135
Marin, Patricia, *Michigan State University*, Fri109
Mark, Lauren, *Arizona State University*, Sat139
Markee, Michael, *Saint Louis University*, Fri056
Martin, Jennifer, *University of Illinois at Springfield*, Sat103
Martin, Summer C, *California State University, Fullerton*, Thu019
Martinez Pineda, Julio Cesar, *Tacoma Community College*, Fri024
Martinez Prieto, Jose Felix, *Brim Sa*, Wed006
Martinez Rodriguez, Maria Carolina, *Universidad El Bosque*, Fri139
Martinez, Carolina, *Universidad Autonoma Metropolitana (Xochimilco)*, Wed012
Martino, Wayne, *The University of Western Ontario*, Fri142
Martschenko, Daphne Oluwaseun, *University of Cambridge*, Fri031
Marx, Sherry, *Utah State University*, Sat045
Marxen, Eva, *SAIC*, Wed014
Marzano, Marco, *University of Bergamo (Italy)*, Sat042
Maseko, Khumbuzile Consolation, *North-West University*, Fri075
Mason, Reagan, *Texas Tech University*, Sat089
Massey, Michael, *Virginia Commonwealth University School of Social Work*, Thu002
Massey, Sean, *Binghamton University*, Thu004
Masta, Stephanie, *Purdue University*, Sat114
Mathende, Allen Munyaradzi, *Tennessee Tech University*, Thu025
Mathisen, Vår, *UiT Arctic University of Norway*, Thu014
Matsuo, Renata, *Ecoar - Escola de Artes Ciências e Humanidades da USP*, Wed011
Matthews, Gray, *University of Memphis*, Sat062
Mawhinney, Lynnette Katharine, *University of Illinois at Chicago*, Fri121
Maxfield, Paul, *Kansas State University*, Fri139
Maxson, Claire, *Ball State University*, Fri103
Maxwell, Joyce, *Teachers College Columbia University*, Sat120
Mazur, Ana, *University of Applied Sciences, Fulda, Germany*, Thu025
Mazzei, Lisa, *University of Oregon*, Fri080
McAtee, Olga, *Ball State University*, Fri109
McBride, Laura, *Springfield Public Schools*, Sat100
McCall, Seth A, *Columbia University*, Fri102
McCalman, Janya, *Central Queensland University*, Fri066
McCaulley, Brendan, *University of Massachusetts Amherst*, Sat093
McClish, Keondria, *Kansas State University*, Fri071
McClish, Keondria E, *Kansas State University*, Sat089
McClyde, Jennifer, *Transylvania University*, Fri016
McClung, Nicola, *University of San Francisco*, Sat070
McCormick, Kate, *SUNY Cortland*, Sat130
McCray, Erica D, *University of Florida*, Sat104
McDowell, Kathleen, *University of Illinois*, Fri164
McElearney, Patrick, Louisiana State University, Fri145
McGarry, Karen, University of Cincinnati College of Education, Sat046
McGee-Tekula, Randi, The Learning partnership, Sat053
McGee, Catherine, The Learning Partnership, Sat053
McGee, Steven, The Learning Partnership, Sat053
McGibbon, Elizabeth, Rankin School of Nursing, St Francis Xavier University, Sat023
McGregor, Alesa, BGSU, Sat030
McGregor, Kristidel, University of Oregon, Education Studies Dept, Sat126
McHenry, Stacey, University of Saskatchewan, Fri150
McKinnon-Crowley, Saralyn, The University of Texas at Austin, Sat039
McLane, Mike, Michigan State University, Sat121
McLeroy, Kenneth, Texas A&M University, Fri040
McMillan, Leah A, University of Cincinnati, Thu008
Meacham, Sohyun, University of Northern Iowa, Sat094
Meadows, Jennifer R, TN Tech University, Sat017
Meister, Samantha M, University of Wisconsin-La Crosse, Fri109
Mejía, Santiago, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Fri010
Mello, Marcio Luiz, Fiocruz, Wed016
Meloche, Emma Starr, Department of Social Research, Boost Innovations. Canada, Sat027
Merilainen, Eija, Hanken School of Economics, Sat009
Merriwether, Ann, Binghamton University, Thu004
Mesner, Kerr, Independent Scholar, Fri142
Meyers, Robin, Lake Hills School, Thu007
Mfaofo-M’Carthy, Magnus, Prof; Thu014
Middleton, Alyssa, University of Louisville, Thu025
Middleton, Jennifer S, University of Louisville, Fri017
Mihas, Paul, University of North Carolina at Chapel Hill, Sat026
Miles, Corey J, Virginia Tech, Fri033
Miller, Ben, University of Louisville, Thu005
Miller, Dr. Debra, City University of Seattle, Fri145
Miller, Janet L, Teachers College, Columbia University, Sat005
Miller, Karie, The Ohio State University Department of Theatre, Fri085
Miller, Valerie, Purdue University, Fri070
Minarik, Joseph D, University of Illinois at Urbana-Champaign, Thu005
Minda, Alexis Ferney, Universidad del Cauca, Fri119
Minton, Stephen James, Trinity College Dublin, Sat098
Mitchell, Mike, Aurora University, Fri164
Mitchell, Ronda Jane, University of Illinois at Springfield, Sat020
Mitric, Svetlana, University of Illinois at Chicago, Fri143
Mkandawire-Valhmu, Lucy, University of Wisconsin-Milwaukee, Sat018
Mkhize, Dumisile Nozipho, University of South Africa, Fri075
Modler, David Robert, Shepherd University, Sat014
Mohd Isa, Bahrom Bin, Mr, Sat039
Molina, Mauricio, University of Houston, Fri086
Montgomery, H. Monty, University of Regina, Fri034
Montiel, Nataly, Saint Xavier University, Sat078
Moore, Joanna Marie, *Member of the Nigigoonsiminikaaning First Nation, Thu011*
Moore, Kelly R, *Tennessee Tech University, Sat017*
Mora, Raúl Alberto, *Litertaries in Second Languages Project, Universidad Pontificia Bolivariana, Fri010*
Morales Vazquez, Evelyn, *University of California, Riverside, Sat037*
Morales, Liliana Cristina, *Universidad del Valle, Wed012*
Moreira, Claudio, *University of Massachusetts, Fri173*
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Sat132 Druery
Sat132 Harrison
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Sat135 Hong
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Thu007 Jordan
Thu008 Baesler
Thu016 Sloane
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Thu018 Berg
Thu023 Perry
Thu023 Stohry
Wed003 Escutia
Wed006 de la Garza
Wed010 Aguirre Armendáriz
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Wed015 Benard
Wed015 Zapata-Sepulveda
Borderland/Mestizaje Feminisms
Fri019 Byrne-Jiménez
Fri019 Valencia Mazzanti
Sat023 Carvajal Medina

Critical Ethnography As Performance
Fri095 SHI
Fri173 Wood
Sat050 Saldanha
Sat100 Anders
Sat132 Isaac

Critical Health Policy
Fri041 Minton
Sat033 Blair

Critical Indigenous Pedagogies
Fri034 Cleaver
Sat059 Linds

Critical Pedagogy
Fri013 Chandler
Fri022 Hunter
Fri031 SCHAEFFER
Fri039 Gursel-Bilgin
Fri039 Primdahl
Fri057 Adams
Fri111 Teucher
Fri112 Ferkel
Fri115 Hemy
Fri119 Garrido
Fri127 Castro
Fri144 Berry
Fri144 Gomez
Fri144 Kazembe
Fri144 Matthews
Fri144 Persky
Sat017 Cross
Sat018 Hannes
Sat027 Durden-Myers
Critical Race Theory
Fri022  Coles
Fri031  Le
Fri114  Muir
Fri162  Muhammad
Sat022  Gun-Yildiz
Sat038  Curtis
Sat060  Armstead
Sat061  Pickett
Sat071  Druery
Sat071  Mafumo
Sat071  Perrotti
Sat071  Rodriguez
Sat071  Rodriguez
Sat093  Correa
Sat133  Chun
Thu002  Massey
Thu009  Broadnax

Cross-Disciplinary Methodologies
Fri031  Le
Fri045  Albright
Fri126  Nelson
Sat011  Guy
Sat124  Allouche
Sat142  Otchere-Darko
Wed004  Becerra Valdivia

Decolonizing Classrooms
Fri069  Yates
Fri075  Feza
Fri075  Mkhize
Fri162       Nafziger
Fri162       Themane
Sat062       Matthews
Sat089       Cosby
Sat119       Hathaway Miranda
Sat119       Kirshner
Sat119       Persky
Sat119       Scott
Sat143       Datta
Sat143       Johnson

Decolonizing Neocolonial Methodologies
Fri025       Hsiung
Fri111       Chapela
Fri127       Amoo-Bediako
Fri138       Belcher
Sat023       Sutton
Sat062       Diffey
Sat062       Espinosa-Dulanto
Sat074       Kazembe
Sat089       McClish

Democratic Methodologies
Fri051       Garcia
Fri081       Royer
Sat047       Codding
Sat062       Wilson
Sat106       Earl Rinehart
Thu014       Rogers
Wed006       Pérez
Wed006       Silva
Wed017       Suárez

Digital Tools
Fri010       DaŠambiagio-Moore
Fri010       Hommadova
Fri010       Mora
Fri010       Parra Saiani
Fri054       Tahir
Fri054       Yakubova
Fri090       Isaacs
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Fri124       Schmieder
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### Discourse / Narrative / Counter-Narrative

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**Ethics / Irbs / And Academic Freedom**

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Fri103  Hoffman
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Fri113  Garza Mitchell
Fri133  Bailey
Fri133  Bose
Fri133  Elizer
Fri133  McGregor
Sat005  Miller
Sat017  Koelsch
Sat030  McGregor
Sat036  Elfreich
Sat048  Engman
Sat077  Faulkner
Sat093  Beavan
Sat104  Boveda
Sat104  Lovrod
Sat126  McGregor
Thu012  Thaller
Thu026  Goel
Wed011  Ayala-Mira
Wed011  Figuera
Wed016  Silveira

**Focus Groups [Critical]**

Fri031  Martschenko
Sat095  Bárcenas
Sat116  jisun
Sat132  Nisbett
Wed016  Salinas-Urbina

**Funded Qualitative Research**

Fri143  Asada

**Grounded Theory & Social Justice**

Fri004  Dharankar
Fri022  Acosta Rubiano
Fri045  Alvey
Fri056  Jones
Fri056  Priya
Fri056  Silas-Casillas
Fri056  Son
Fri057  Ruolanto
Fri069  Ytterhus
Fri090  Sriplö
Fri112  Alves
Sat039  Isaac
Sat053  Maitra
Thu001  Ravaglioli
Thu025  Osezua
Thu026  Shannon

Human Subject Research
Fri087  Keyel
Sat038  Anthym
Sat129  Lasu
Thu008  Sullu
Thu015  Horner
Thu022  Purdy

Humanities
Fri074  Sloan
Fri087  Ditzel Facci
Fri150  SIM
Sat027  Ward
Sat027  Wodika
Sat129  Yılmazli Trout
Thu024  Baldwin
Wed004  Torres Perez
Wed006  Parra
Wed007  Cumbe-Figueroa
Wed007  Torres Perez
Wed008  Johnson-Mardones
Wed010  Lopez
Wed015  Gutiérrez Patiño

Indigenous Approaches To Knowledge
Fri028  Bly
Fri034  Montgomery
Fri034  Nutton
Fri104  Sinclaire
Fri172  Sinclaire
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Sat023  Wilson
Sat029  Fast
Sat059  Belanger
Sat059    Kelly
Sat059    Slater
Sat062    Munson
Sat114    Barlo
Sat114    Funaki
Sat143    Sherry-Kirk
Thu011    St-Denis
Thu014    Sørly
Thu026    Sinclair
Wed006    Espinosa Mendoza
Wed007    Vargas-Chaves

**Indigenous Epistemologies**

Fri138    Derickson
Sat029    Clark
Sat029    Fast
Thu026    Prakash

**Indigenous Ethics**

Fri098    Shrary
Sat114    Allouche
Thu019    Throne
Wed006    Chávez-Arellano

**Indigenous Models Of Democracy**

Fri028    Minton
Thu026    Sanchez Ríos

**Interrogating Whiteness**

Fri112    Wycoff
Sat089    Alharbi
Sat103    Brooks
Sat103    Carducci
Sat103    Codding

**Latcrit**

Fri086    Gonzalez
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Mixed-Method Designs
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Fri057     Kavun
Fri079     Sarkar
Fri123     Alharbi
Fri123     Hall
Fri123     Jones
Fri123     Zhou
Fri158     Camilli Trujillo
Fri158     Clark
Fri158     Zhou
Sat023     ma
Thu004     Perkins
Thu024     Ingall
Wed005     Castellanos

Native Wisdom
Sat114     Masta

New Borderlands
Sat124     Howell

New Methods & Methodologies
Fri005     Hernandez-Hernandez
Fri040     Wesp
Fri041     Aslam
Fri041     jass
Fri051     Visse
Fri097     Wolgemuth
Fri104     O’Connor
Fri116     Wingfield
Sat005     Kelly
Sat005     Nelson
Sat011     Rybicki-Newman
Sat016     Simpson
Sat027     Sauerbronn
Sat027     Smith-Peterson
Sat034     Holley
Sat036     Pickup
Sat050     Manning
Sat065     Byers
Sat083     Allen
Sat086     Valencia Mazzanti
Sat121     Graham
Paradigm Dialogues
Fri037  Tyszka
Fri150  Coleman
Sat018  Tummons
Sat095  Girolimetto
Thu002  Levin

Participatory Action Research
Fri053  Lam
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