SIXTEENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
NOTE:

We have not yet received the finalized schedules for some of the SIGS. If your paper was submitted to one of these SIGS, it will appear as accepted, but unscheduled. All Social Work SIG submissions will be scheduled for Thursday.
To find your name, just perform a Ctrl + F (or Command + F for Mac) search.

Send correction requests by 1 March to:

salvo3000@gmail.com

Be sure to include the Panel Number in the subject line of the email.

Don't forget to register at the address below:

http://icqi.org/
**Poster Session 01**

8:45-10:00

Documenting and Artistically Rendering the First Year Experiences of Two Early Childhood Educators, Lisa Wood, Indiana University Bloomington

Health Promotion, Arts-based Research and ArtScience: a case in Rio de Janeiro (Brazil) in repressive times, Marcio Luiz Braga Corrêa de Mello, Oswaldo Cruz Foundation - Fiocruz, Victor Strattner, Fiocruz - Instituto Oswaldo Cruz, Adrielle Fernandes, Fiocruz - Instituto Oswaldo Cruz, Júlia Fleury, UFRJ/Fiocruz, Ricardo Malheiros, Fiocruz - Instituto Oswaldo Cruz, Celso Almeida, UERJ - Fiocruz, Roberto Silva, Fiocruz - Instituto Oswaldo Cruz, and Tania Araújo-Jorge, Fiocruz

Aesthetic Survey of Dance as a Constructive Approach, Satoru Kimura, Japan Women’s University

Bodies in the World: the reconstruction of meaningful experience about life and live, Tatiana Passos Zylberberg, Universidade Federal do Ceará (UFC) - BRASIL

The Lecture Performance for Comparing Qualitatively Non-Disabled Body with Disabled Body, Satoru Kimura, Japan Women’s University

Autoethnography: Exiting the Spiral, Robert Goril, Penn State Altoona

Reflexões entre silêncios e gritos do meu corpo sentido: o que fica retido em um Abortamento ?, Veridiana Noronha Vaccarelli, Universidade Estadual de Campinas, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia, and Nelson Filice Filice de Barros, Universidade Estadual de Campinas

**Poster Session 02**

8:45-10:00

Perspectiva autoetnográficas: diálogos autor e interlocutor, Marilia Cintra, Universidade Estadual de Campinas, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia, and Nelson Filice Filice de Barros, Universidade Estadual de Campinas

Sobre gingas e passos: uma rosa-dos-ventos para o Eu como Outro , Marilia Cintra, Universidade Estadual de Campinas, Veridiana Noronha Vaccarelli, Universidade Estadual de Campinas, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia, and Nelson Filice Filice de Barros, Universidade Estadual de Campinas
Autoethnography as Translational Research: Bringing One Veteran’s Experience of Poverty to the Larger Community, *Arthur Rice, Penn State Altoona*

Exploring the Relationship between Co-Curricular Engagement and Undergraduate Black Males Students Holistic Success at a Predominately White Institutions, *Dione La’Troy Reynolds, Indiana University Purdue University Indianapolis*

Employing critical race theory to epistemologically re-orient HIV discourse: counter-storying Black womens’ engagement with research, *Tola Mbulaheni, University of Toronto*

Questioning the market approach to evaluate the new possibilities of the sharing economy, *Jose Rodolfo Hernandez-Carrion, University of Valencia (Spain)*

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**247 Poster Session 03**

**8:45-10:00**

Labeling Babies! The Detriment to Marginalized Infants and Toddlers being Determined Through Early Childhood Intervention (ECI), *Erika Aziegbe, University of Houston Clear Lake*

Social Butterfly: Using Dramaturgy to Tell the Social World Experiences of Young Adults with Disabilities, *Karen M. Ingram, George Mason University*

The Essence of Promoting Interventions to Self-Determination Among Students with Mild Intellectual Disabilities in Postsecondary Education and Workforce, *Abdelrahman Alzarie, University of South Florida*

International Students with Disabilities: A Qualitative Meta-Analysis, *Amanda Elizabeth Brunson, University of Delaware*

Caption This: A Lesson in Accessibility and Universal Design, *Rebecca Grahama, University of Illinois, Joann Bosas, University of Illinois, Jinhee Choo, University of Illinois, and Baylee Shepherd, University of Illinois*

Credibility and Trustworthiness in Qualitative Research on Inclusive Education, *Sarah Ballard, Illinois State University, Alicia Pence, Middle Tennessee State University, and Yun-Ching Chung, Illinois State University*

Lesson Planning for the Pre-K Classroom, *anita nigam, Augustana College*
**Poster Session 04**

10:15-11:30


Play - A Qualitative Case Study An Exploration of Play in the Kindergarten Classroom: A Teachers’ Perspective, A Teachers’ Practice, *Katherine Villasin*, Aurora University.


Saudi Arabian Parents’ Experiences of AAC Applications and Devices, *Mazen Almethen*, University of South Florida.

**Poster Session 05**

10:15-11:30

Science Education and Religion: A systemic and culturally responsive review, *William Stanford*, University of Georgia, and *Elana Worth*, University of Georgia.


Access to Inclusion During Mealtime at School: A Qualitative Multiple Case Study, Sarah Ballard, Illinois State University, Yun-Ching Chung, Illinois State University, and Alicia Pence, Middle Tennessee State University

Meeting Students In the Story- Part 2- A Look at Teacher, Mary Dulworth-Gibson, University of Cincinnati

Wandering and Wondering Back to Life: Emergent Kin-aesthetic Education Possibilities Enabled through Walking-based Pedagogy, Christie Byers, George Mason University

Kindergarten Transition for Children with Disabilities: Parent and Kindergarten General Education Teacher Perceptions and Experiences, Michelle M. Sands, University of Illinois at Urbana-Champaign, and Hedda Meadan, University of Illinois at Urbana-Champaign

**250 Poster Session 06**

10:15-11:30

Vitiligo: Challenging Cultural Assumptions and Shaping Identity, Hamna Khuld

SITUACION DE DERECHOS DE LA INFANCIA MIGRATORIA EN LA ZONA DE FRONTERA COLOMBO-VENEZOLANA. Mery Escobar y Lucy Useche, Mary Mery Faviola Escobar, Universidad Pedagogica Experimental Libertador, Venezuela, and Lucy Useche, Universidad Pedagogica Experimental Libertador- Venezuela

Caring for Dying Parents in the Shadow of Childhood Maltreatment: An Exploration of Gendered Agency and Constraint, Robin Tarter, Oregon Health and Science University, and Dena Hassounbeh, Oregon Health and Science University

Understanding Stigmatization in Relation to the Persistence of Health Disparities within the Two Spirit, Lesbian, Gay, Bisexual, Transgender, and Queer (2SLGBTQ) Communities Using a Constructivist Grounded Theory Approach, Jennifer Elaine Neilia Lane, Dalhousie University

Development and Engagement in Activism among Asian American College Students, Sehr Amer, University of Illinois at Urbana-Champaign, Xiaokun Lin, University of Illinois at Urbana-Champaign, Jacqueline Yi, University of Illinois at Urbana-Champaign, and Eleanor Humphreys, University of Illinois at Urbana-Champaign
Women’s Faith Practices as a Coping Strategy for Financial Hardship in Matchado Village, Malawi, Carolyn Chipembere, Kamwendo Chipereganyu, Zomba, Malawi, and Vanessa Chipembere, Kamwendo Chipereganyu, Zomba, Malawi

The Social Process of Negotiating Condom Use, Elisabeth Trickey, Trent University

251    Poster Session 07
1:00-2:15

Metacognition and learning effectiveness: A qualitative study, Boreum Ju, University of Illinois at Urbana-Champaign, and Jaehwan Ju, Korea University

Exploring Cross-Cultural Communication in Occupational Therapy, Alessia Zanin-Yost, Slippery Rock University

A Phenomenological Approach to Assessing UNT’s Drawing and Painting Program, Julie Do, University of North Texas, Julie Thi Do, The University of North Texas, and Tyson Edward Lewis, University of North Texas

El Engagement en las Organizaciones, Romina Michelle Crespín, Universidad Estatal de Milagro, and Justin Francisco Cedeño, Universidad Estatal de Milagro

Commodifying Consciousness: A Visual Analysis and Discussion on Neoliberal Multiculturalism in Advertising, Jasmine Latrice Moultrie

Pharmacy Students’ Perspectives Regarding Co-Curricular Activities: Qualitative Findings, Felisha Lynn Younkin, Cedarville University, Michael Firmin, Cedarville University, Brenda Pabl, Cedarville University, Zachary Krauss, Cedarville University, and Alexandra Davidson, Cedarville University

Changing Brains, Changing Lives: Researching the Lived Experience of Individuals Practicing Self-Directed Neuroplasticity, Tim Klein, Saint Catherine University, Beth Kendall, Saint Catherine University, and Theresa Tougas, Saint Catherine University

252    Poster Session 08
1:00-2:15

The research of language exchange program direction, Ahreum Ju, University of Illinois Urbana-Champaign, and Jaehwan Ju, Korea University
Representaciones sociales de la paternidad: percepción de jóvenes varones universitarios en contexto transfronterizo., Daniela Patricia Díaz, CETYS Universidad, campus Mexicali.

Understanding the Connection: The Transmission of Mexican American Cultural Values and Wellbeing, Veronica Franco, University of California, Santa Barbara, and Melissa Morgan-Consoli, University of California, Santa Barbara

“In Some Ways, It Was Really Beautiful”: Clinicians’ Perspectives on Latinx Adolescent Suicidality, Tatiana Villarreal-Otalora, University of Georgia

“It’s not about gender but about the arrival of a child in the family: the parental experience of same-sex couples”, Leticia Joia Ribeiro, Pontifícia Universidade Católica de Campinas, Sofia Creato Bonfatti, Pontifícia Universidade Católica de Campinas, and Tania Mara Marques Granato, Pontifícia Universidade Católica de Campinas

Dialogue in r/ChangeMyView: A discourse analysis of online data, Katherine Gower, University of Georgia

**Poster Session 09**

1:00-2:15

Making supervisors aware of their burnout: A mixed method approach in analyzing if mindfulness leads to transformity in practice?, Morgan Pepper, North Carolina Agricultural and Technical State University

Cocoa Farmers’ Objectives and Perceptions on Crop Diversification, Alejandro Gil, Penn State University, Craig Campbell, Penn State University, Mark Brennan, Penn State University, and Claudia Schmidt, Penn State University

Burnout Components and Interdisciplinary Collaborative Work in Palliative Care Units in Colombia: A Pilot Study, Laura Marcela Quintero, University of Illinois at Urbana-Champaign

Motivation Behind Teaching: Retracing Career Paths through Photovoice, Karina Beltran, University of Tennessee, Knoxville

The Mixtape: A New Way to Explore Inclusive Leadership by Organizations, Michelle Marie Thom, University of St. Thomas

Youths’ Understandings of Risk and Safety in Online Relationships, Olivia Cullen, University of Calgary
Learning about the effects of the social determinants of health on self-care management education for seniors with diabetes: A community consultation, Pilar Camargo Plazas, Queen's University, Deborah Tregunno, Queen's University, Idevania Costa, Lakehead University, Lenora Duhn, Queen's University, and Beatriz Alvarado, Queen's University

254  Poster Session 10
2:30-3:45

Women and skeins: endometriosis change my feminine history, Tatiana Passos Zylberberg, Universidade Federal do Ceará (UFC) - BRASIL

(Des)ordenando a pesquisa: uma autoetnografia performática sobre Ética e Saberes, Heloísa Maria Maria Palmeira, Universidade Estadual de Campinas, Daniela Droguetti Cristovam, Universidade Estadual de Campinas, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia, and Nelson Filice Barros, Universidade Estadual de Campinas

Concepciones Culturales del Género como causa de Inequidad Sanitaria en Guadalajara, México, Diana Core Romero-Lozano, Universidad de Guadalajara, and Adolfo López-Corona, Universidad de Guadalajara

Perils and Possibilities in Illness Self-disclosure, Steve Ryder, University of South Florida

The Experience of Brazilian Alcohol-Dependent Parents’ Children Raised in Social Precariousness, Antonio Richard Carias, Pontifícia Universidade Católica de Campinas, Maria Lydia SANCHEZ GARCIA MOZARDO Sanches Garcia Mozardo, Pontifical Catholic University of Campinas, and Tania Mara Marques Granato, Pontifícia Universidade Católica de Campinas

Emotional Labor & Care Delivery: Interviews with Obstetrical Nurses, Kelly O’Mears, DePaul University

Male Caregivers of Stroke Survivors: A Qualitative Inquiry, L. Alexia Alexia Williams, University of Tennessee Health Science Center, and Joyce Carolyn Graff, The University of Tennessee Health Science Center
**Poster Session 11**

2:30-3:45

Optimizing Health Research through Qualitative Case Study, **Susana Erica Somuah, University of Alberta**

A Phenomenological Study of Black Males College Students’ Experiences with College Counseling Services, **Gemarco J Peterson, North Carolina Agricultural and Technical State University**

The Experience of Accompanied Childbirth from the Perspective of Postpartum Women and Companions, **Maria Lydia SANCHEZ GARCIA MOZARDO Sanches Garcia Mozardo, Pontifical Catholic University of Campinas, Antonio Richard Carias, Pontifícia Universidade Católica de Campinas, and Tania Mara Marques Granato, Pontifícia Universidade Católica de Campinas**

Specificities of the psychologist’s practice in the Brazilian primary health care: symbolic power and professional autonomy, **Mária Lúcia Magalhães Bosi Magalhães Bosi, Universidade Federal do Ceará, Leo Nepomuceno, University of Ceará, and Magda Dimenstein, University of Ceará**

Dimensiones Culturales de la Desigualdad Social en Salud de Grupos Vulnerables en Guadalajara, México, **Adolfo López-Corona, Universidad de Guadalajara, and Diana Core Romero-Lozano, Universidad de Guadalajara**

Rethinking Risk and Resilience Through the Retrospective Stories of African-American Students from Low-Income Families, **Ashley Nicole Prowell, The University of Alabama**

“A crib that served as a mother”: foster care adolescents’ narratives about care (dis)placements, **Sofia Creato Bonfatti, Pontifícia Universidade Católica de Campinas, Leticia Joia Ribeiro, Pontifícia Universidade Católica de Campinas, and Tania Mara Marques Granato, Pontifícia Universidade Católica de Campinas**

**Poster Session 12**

2:30-3:45

“If I say one time, it is like saying hundred times” - Patriarchy, Gendered Roles and Female Empowerment in Sri Lankan Parenting Process, **Jennifer L Murphy, Virginia Commonwealth University, Miriam Kuttikat, Virginia Commonwealth University, and McKenna G Whitmore, Virginia Commonwealth University**
Child welfare case managers perspective of unmet needs among kinship caregivers.,
Gifty D. Ashirifi, Indiana University School of Social Work, Teresa M. Imburgia, Indiana University School of Medicine, and Barbara Pierce, Indiana University School of Social Work

Youth Engagement and Participation in Research, Olivia Cullen, University of Calgary, and Brooke Allemang, University of Calgary

Diabetes Management among College Students with Type One Diabetes, Jeanna Marie Campbell, School of Social Work at University of Illinois Urbana-Champaign, and Teresa Ann Ostler, University of Illinois at Urbana-Champaign

Experiencing Phenomenology, Randi Wold-Brennon, Texas Tech University

Analysing data from visual research methods: a photo-elicitation example., Gabriela Trombetta Santos, Federal University of São Carlos
Caregiving

8:45-10:00

Chair: Maggie T. Ornstein, Sarah Lawrence College

What’s My/Your/Our Story? Exploring Caregiving Through Autoethnography, Maggie T. Ornstein, Sarah Lawrence College

Reading Between the Lines: Identifying Positives Amongst Formal and Informal Caregivers of Persons with Dementia. Lisa M. Bonacquisti, Drexel University, Lisa M Bonacquisti, Drexel University, Rehab E Alhazmi, Drexel University, and Kathleen Fisher, Drexel University

Metaphor Identification Procedure: A Method Applied to Discourses of Caregiving Experiences in Dementia. Rehab Elaithah Alhazmi, Drexel University, Rehab E Alhazmi, Drexel University, Lisa M Bonacquisti, Drexel University, and Kathleen Fisher, Drexel University

In Their Voices: Clients’ Perceptions of Their Experiences at Adult Day Services (ADS) Centers in Taiwan, Chihling Liou, Kent State University at Stark

Therapeutic Landscapes and Networks of a Domestic Helper: How an Indonesian Migrant Worker in Maintained Her Health and Wellbeing in Hong Kong, Fikriyah Winata, University of Illinois at Urbana-Champaign, and Teresa Ann Ostler, University of Illinois at Urbana-Champaign

Education: Mathematics Education

8:45-10:00

Chair: Carey Ann Wilson, Tennessee Technological University

Preservice Math Teachers’ Perceptions of Posing Geometry Problems to Rural High School Students, Carey Ann Wilson, Tennessee Technological University, and Holly Anthony, Tennessee Technological University

Using Complexity Theory to Analyze a Conversation on Solving a Mathematical Problem, Chunjing Ji, University of Massachusetts Dartmouth

Peering into the Black Box of Primary Classrooms: The Implications of Teachers’ Mathematics Knowledge for Teacher Education Programmes, COREEN J LEACOCK, The University of the West Indies, Cave Hill Campus

Participatory Design with Youth Co-Researchers on Math Help-Giving Behaviors, Adam Clark, Arizona State University
Trends in STEM: Content Analysis of International STEM Education Research Journals, Holly Anthony, Tennessee Technological University, Miguel Perez, Tennessee Tech University, Britney Gulley, Tennessee Tech University, and Meghan England, Tennessee Tech University

152  **Education: Issues of Diversity**

8:45-10:00

*Chair: Beth Wurzburg, University of Georgia*

An Ethic of Relational Reciprocity in Repressive Times: Moving Beyond Binaries Towards a Pedagogy of Belonging and Becoming, Beth Wurzburg, University of Georgia

Examining Cultural and Linguistic Diversity in the University Spanish Classroom through Ethnographic Methods, Raisa Canete Blazquez, Oregon State University


Evaluating the impact of critical-, discursive-, and post-qualitative methodological turns in early childhood teacher education, Janice Kroeger, Kent State University

213  **Reflections on Community**

8:45-10:00

*Chair: Susan G Goldberg, Fielding Graduate University*

Occupation and Community Education as Resistance in Chile, Karie Christine Brown-Tess, University of Illinois at Urbana Champaign

Black Roots: Engaging Families and Communities through a Mobile Application. K. Milam Brooks, University of Illinois at Chicago, Amari T. Simpson, University of Illinois at Champaign-Urbana, Amari Tevell Simpson, University of Illinois at Urbana Champaign, and K. Milam-Brooks, University of Illinois at Chicago

Towards Social Justice Education: Community and Identity, Jessica N. Smorodin Sarber, University of Minnesota - Twin Cities, and Kamala Stack, University of Minnesota - Twin Cities
Community Perspectives: A Qualitative Inquiry of Service Learning at One Institution, Carmine Perrotti, University of Minnesota, Twin Cities

Voices in the Hill: A Reading Reflecting Community Trauma As Told through Stories, Susan G Goldberg, Fielding Graduate University, Mary Ireland, Fielding Graduate University, Natalie Bloodworth, Fielding Graduate University, Donica Harper, Fielding Graduate University, Shania Greenwood, Fielding Graduate University, Oluwaseun Obaro, Fielding Graduate University, Christa Hill, Fielding Graduate University, and Brad Landry, Duquesne University

**Learning by Doing: Becoming Arts-Based Researchers by Producing and Performing Inquiry Theatre**

8:45-10:00

**Chair: Cynthia Lubin Langtiw, Chicago School of Professional Psychology**

Ethnodramatic Interlogues—Dr. Cynthia Lubin Langtiw, Chicago School of Professional Psychology

Data, Music, and Performance: Building and Producing the Ethnodrama “They are Only Going to Steal Your Cars,” Charles Vanover, University of South Florida

Paper 3: Where Do We Go From Here?: A Critical Reflection to Cars, Tiffany Harris, University of Illinois at Urbana-Champaign

**On the Threshold of Transformative Leadership in Practice: Snapshots from a Non-Profit Charter School**

8:45-10:00

**Chair: Linsay DeMartino, Illinois State University**

On the Threshold of Transformative Leadership in Practice: Snapshots from a Non-Profit Charter School, Linsay DeMartino, Illinois State University
**Media Studies I**

8:45-10:00

*Chair: SHUCHEN ZHOU, Beijing Normal University*

Analysis on Female Image Value and the Media: A Case Study of Chinese Overnight Sensation Swimmer Yuanhui Fu, **SHUCHEN ZHOU, Beijing Normal University**

Using the Web to Promote Catholic Universities in Latin America: A comparative Content Analysis of Pontifical Institutions Websites, **Julissa Altavacía Pichardo, Pontificia Universidad Católica Madre y Maestra, Dominican Republic**

Unmanned: Brave New Films’ Screen Intervention into America’s Drone Wars, **Kevin Howley, DePauw University**

Crisis in Paradise: Dominican Republic Response to Negative Media Coverage Impacting Tourism, **Salvador Victor, Bethune-Cookman University**

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**International Perspectives I**

8:45-10:00

*Chair: Michael Zhang, University of Sydney*

Acculturation and Distress in Second-Generation Chinese-Australians, **Michael Zhang, University of Sydney, and Paul Rhodes, University of Sydney**

Making Knowledge Make Change: Supporting Research Data Use in Indigenous Communities, **Grace Kyoon-Achan, University of Manitoba, and Lynda Wright, Nisichawayasihk Cree Nation**

Advancing the Right to Health through Community-Engaged Research. Experiences from a Partnership between Academics and Health Activists in Cape Town, South Africa, **Hanne Jensen Haricharan, University of Cape Town, Christine Jansen, University of Cape Town, Leslie London, University of Cape Town, Mdayi Nozibile, University of Cape Town, Mzanywa Ndibongo, University of Cape Town, and Tamara Sam, University of Cape Town**

Police Brutality against Street-Connected Children in Bangladesh: Findings from a Qualitative Study, **Nicole F. Bromfield, University of Houston Graduate College of Social Work, and Hasan Reza, Indiana University South Bend School of Social Work**
**Betweener: our common humanity in repressive times**

8:45-10:00

Chair: Gustavo Antonio Raimondi, Universidade Federal de Uberlândia

Between fear and hope: finding (“new”) bodies in the medical school, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia, Claudio Moreira, University of Massachusetts Amherst, and Nelson Filice Barros, Universidade Estadual de Campinas

Between pleasure and victimhood: finding new narrative, Maya Lavie-Ajayi, Ben-Gurion University of the Negev

Betweener: our common humanity in repressive times, Claudio Moreira, University of Massachusetts Amherst, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia, and Nelson Filice Barros, Universidade Estadual de Campinas

Betweener: our autoethnography in evidence-based research times, Nelson Filice Barros, Universidade Estadual de Campinas, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia, and Claudio Moreira, University of Massachusetts Amherst

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**Title: The Ultimate Balancing Act: Facing Graduate Student Struggles and Research**

8:45-10:00

Chair: Anna Hommadova, Arizona State University

Title: The Ultimate Balancing Act: Facing Graduate Student Struggles and Research, Anna Hommadova, Arizona State University, Callie Graham, Arizona State University, Allison Hawn, Arizona State University, and Sara Skromme

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**Education: Assessment and Evaluation I**

8:45-10:00

Chair: Scott Baker, University of Wisconsin - La Crosse

“Curriculum is Killing Creativity”: Curriculum Statements of Teacher Candidates, Scott Baker, University of Wisconsin - La Crosse, and Charlotte Roberts, University of Wisconsin-La Crosse

Description of Foreign Language Teaching Methodologies Used by In-service Teachers in Some Schools in a Department of Colombia, Carmelina Encarnacion
Logics of territory, reparation, reconciliation in postcritical work, Allison Daniel Anders, University of South Carolina


**235 Education: Student-Centered Perspectives I**

8:45-10:00

Chair: tara earls larrison, University of Illinois

Talk the BoK; BoK the Talk: exploring the use of reflective journaling in an introductory undergraduate social work course, tara earls larrison, University of Illinois

Causes and Measures of “Bird Course” in Higher Education Public Elective Courses, Lyu Xinshan, Beijing Normal University

Devised theatre, critical community building and the decolonization of research and pedagogy in the college classroom, Lalenja Harrington, UNCGreensboro

Alternative to Asset, Erica Austin, Southern Illinois University School of Medicine

**145 Coding**

8:45-10:00

Chair: Anne Namatsi Lutomia, Michigan State University

Experiences of Scientists in Global North-South Collaboration through Found Poetry, Anne Namatsi Lutomia, Michigan State University

Perceptions of Stress, Media Bias, and Discrimination in Hispanic and Latino Social Workers Employed along the United States/Mexico Border, Amy Lynn Clark, Texas Woman’s University

Three-Dimensional Coding in Historical Research, Peter Hartin, James Cook University, Melanie Birks, James Cook University, and David Lindsay, James Cook University

Inquiry for Building Equitable Practices: A pedagogical Approach, debalina maitra, The learning Partnership
Less than the sum of its parts: when to avoid team coding with common codebooks, Mike Robert Kohut, Maine Medical Center Research Institute, and Kristiina Hyrkas, Maine Medical Center

### Ethical Inquiry

8:45-10:00

**Chair: Shawn Wilson, Gnibi College of Indigenous Australians Peoples, Southern Cross University**

- Getting Engaged to Knowledge: How Do We Learn and Navigate the Rules of Engagement with Indigenous Knowledge?, **Shawn Wilson, Gnibi College of Indigenous Australians Peoples, Southern Cross University**
- Indigenous Storywork as Methodology: Prioritizing Ethical Relationality and Complexity in Qualitative Research, **Jeannie Kerr, The University of Winnipeg, and Katya Ferguson, University of Manitoba**
- Schooling, disadvantage and collaboratories, **Stephen Heimans, The University of Queensland, and Parlo Singh, Griffith University**
- Things to Keep in Mind When Teaching Ethics in Qualitative Research: An Autoethnography of a Qualitative Research Professor in an R1 Doctoral University, **Mitsunori Misawa, The University of Tennessee, Knoxville**

### Freaking Aesthetics: The Spectacle as Transformative Experience

539 8:45-10:00

**Chair: Anani Maria Vasquez, Arizona State University**

- Freaking the Aesthetics of Self-stimulation (Stimming), **Anani Maria Vasquez, Arizona State University**
- On Genealogy: Michel Foucault’s Monstrous and Artful Analytics, **David Lee Lee Carlson, Arizona State University**
- Aesthetic Spectacles: A material, embodied and speculative analysis of Joker, **jorge sandoval, Arizona State University, and Mariia Vitrukh, Arizona State University**
- Tango with Strangers, **Nicole Bowers, Arizona State University**
Defining “Success” in Higher Education Through Multiple Theoretical and Experiential Contexts

8:45-10:00

Chair: Krystal Andrews, University of Illinois at Urbana-Champaign

I am My Sister’s Keeper: An Exploration of How Black Women Experience Community, Krystal Andrews, University of Illinois at Urbana-Champaign

Early Career Student Affairs Professionals’ Perceptions of Graduate Programs: Preparation to Work with Foster Care Alumni, Chequita Brown, University of Illinois at Urbana-Champaign

Expanding Higher Education in Angola: Case Study of ISP Dondi, Janine Solberg, University of Illinois at Urbana-Champaign

Spotlighted Papers I

8:45-10:00

Chair: Doo Jae Park, University of Illinois at Urbana-Champaign

Asian American Studies in Sport Studies, Doo Jae Park, University of Illinois at Urbana-Champaign, and Na Ri Shin, Texas Tech University

As time goes by: a sociological discourse analysis applied to a longitudinal study of children animated films, Pablo Demarchi, Universidad Siglo 21, Alejandra Martínez, Universidad Siglo 21, María Valeria De Tournemine, Universidad Siglo 21, and Silvana Carolina Sanchez Fernandez, Universidad Siglo 21

“This Research is Not Generalizable”: Revisiting John Elliott’s Concept of Universalizable Research, James Sheldon, University of Arizona

Subject, Author, Reader: Powerful Relationships in the Qualitative Study of Child Welfare Documents, Chris Krogh, University of Newcastle, Australia

Discourses of Change and Justice I

8:45-10:00

Chair: Julio Enrique Vega-Cedeño, University of Minnesota

Songs of Protest: How Residente’s Activism both Disrupts and Perpetuates Structures of White Supremacy, Julio Enrique Vega-Cedeño, University of Minnesota
Psychological Impacts of Climate Change: Youth Activists’ Narratives, Marnie May Harris, The University of Sydney, and Paul richard Rhodes, The University of Sydney

Teachers’ Attitudes Toward Syrian Refugee Children: The Effects of Intersectionality of Teachers’ Identity, Muge Olgun Baytas, Pennsylvania State University, and Seyma Toker, Georgetown University

Toward Understanding Rural American Perspectives in the Climate Change Debate, Ross J. Toedte, University of Illinois at Urbana-Champaign, and Nidia Ruedas-Gracia, University of Illinois at Urbana-Champaign

134 Directions in Ethnography I
8:45-10:00

Chair: Mitchell Allen, Scholarly Roadside Service and UC Berkeley

The Material Culture of Disneyland: Archaeology of the Happiest Place on Earth, Mitchell Allen, Scholarly Roadside Service and UC Berkeley, and Claire Smith, Flinders University

Ethnographic Biography: Tracing Paths across Multiple Times and Spaces, Yosepha Tabib-Calif, Hebrew University/Academic College of Education, and Edna Lomsky-Feder, Hebrew University of Jerusalem

Bloodless Bullfighting: Field Notes on Thanatos as Ontological Grounding for Anthropological Research, Laura M Jewett, University of Texas Rio Grande Valley, and Pauli Badenhorst, University of Texas Rio Grande Valley

Hidden Present, Visible Absent in the City of Dreams: Assembling the Collective Imagination, Paul richard Rhodes, The University of Sydney

MK6LONZ Pedagogies of Vulnerability
8:45-10:00

Chair: Kate Jill Strom, California State University, East Bay

Pedagogies of Vulnerability, Kate Jill Strom, California State University, East Bay, and Michelle Walter, University of Melbourne
A Call for Whimsical Inquiry

8:45-10:00

Chair: Jonathan Gunning Wyatt, University of Edinburgh

Seeking Whimsy’s Edge, Jonathan Gunning Wyatt, University of Edinburgh, and Katie Fitzpatrick, University of Auckland

Cruel Whimsy: How I Became a Death Pope Squid, Craig Steven Gingrich-Philbrook, Southern Illinois University

Whistling on the campus while wearing a red velvet coat: The whimsical Serendipiter, Esther Fitzpatrick, The University of Auckland

Sisterhood of the bloomers disseminates ‘whimsy’, Fetaui Iosefo, Auckland (Tamaki Makaurau), Aotearoa-New Zealand

Experiment, speculation, adventure and wonder: engaging whimsying as doing in the tentative knowings of not-yet-ness and experiences to come., Ken Gale, University of Plymouth

Mixed-Method Designs I

8:45-10:00

Chair: Celia Camilli, Complutense University of Madrid

Mixed-Methods in Art Therapy: A Research Methodology Approach for an Intervention Based on Art for Youths with Adverse Experiences in Life., Celia Camilli, Complutense University of Madrid, and Mónica Fontana Abad, Complutense University of Madrid

A Mixed Method Approach to Evaluate a Coaching System Process for the Acquisition of Core Capacities for Early Childhood Care and Education (ECCE), Mónica Fontana Abad, Complutense University of Madrid, and Celia Camilli, Complutense University of Madrid

Multicausal Abductive Reasoning as an interactivist account for “scientific discovery”, Abel Hernandez-Ulloa, Universidad de Guanajuato, and Claudia Araceli Patlan Martinez, Universidad de Guanajuato
Directions in Interview Research

8:45-10:00

Chair: Julian Robert Woolf, University of Illinois at Urbana-Champaign

Drawing the Lines on Performance Enhancement in Sport: How Professional Fighters Conceptualize the Boundaries of Acceptable Drug Use., Julian Robert Woolf, University of Illinois at Urbana-Champaign, Hyunseo Yoon, University of Illinois at Urbana-Champaign, and Kaushik Perkari, University of Illinois at Urbana-Champaign

Resisting Neoliberalism: Building Social Capital Through Documentary, Jerry Hinbest, Vancouver Island University

Facilitating Participant Led Interviews Through Journey Maps, Justin Andersen, Utah State University, Sherry Marx, Utah State University, Sarah Braden, Utah State University, Andrea Hawkmann, Utah State University, Alyson Lavigne, Utah State University, Justin Andersen, Utah State University, Sara Gailey, Utah State University, Gordon Geddes, Utah State University, Isaiah Jones, Utah State University, and Shouqing Si, Utah State University

What do you believe? Abortion perceptions in a rural Midwest town, Nancy Daley-Moore, Truman State University

Organizational Autoethnographies: Our Working Lives 1

8:45-10:00

Chair: Andrew Herrmann, ETSU

Organizational Autoethnographies: Our Working Lives 1, Andrew Herrmann, ETSU, Brian Johnston, Miami University, Abby Arnold Lackey, Jackson State Community College, Jeni Hunniecutt, University of Illinois, and Tony Adams, Bradley University
Writing Of(f) Family I

8:45-10:00

Chair: David Purnell, Tacoma Community College

Writing of(f) Family, David Purnell, Tacoma Community College, Lisa Pia Spinazola, University of South Florida, Andrea Berstrom, Coastal Carolina University, Trudi Kae Peterson, Monmouth College, Colin Whitworth, University of South Florida, and Alice Ferguson, University of Louisiana at Lafayette

Tracing Estrangement: An Autoethnographic Account of Suicide, Sisters & Secrets, Trudi Kae Peterson, Monmouth College

(es)Strange(ment) Stories: Abandonment and Alzheimer’s Disease, Alice C. Ferguson, PhD, University of Louisiana at Lafayette

The Bodies Collective: Learnings from/with the Body

8:45-10:00

Chair: Ryan Paul Bittinger, The University of Edinburgh

Intro to Bodies Collective, Ryan Paul Bittinger, The University of Edinburgh, Jess Anne-Louise Erb, The University of Edinburgh, Sarah Lucy Helps, Tavistock and Portman NHS Foundation Trust, and Edgar Prudcoi, Alder University (Toronto Campus)


Using Body-Ography to Discover Gender Identity and Combat Body Dysmorphia, Ryan Paul Bittinger, The University of Edinburgh

Attachment and the Body, Edgar Prudcoi, Alder University (Toronto Campus)
Speculative theorypractice(s): (Re)etymologizing qualitative inquiry

8:45-10:00

Chair: Rebecca C. Christ, Florida International University

Speculative theorypractice(s): (Re)etymologizing qualitative inquiry, Rebecca C. Christ, Florida International University, and Candace R. Kuby, University of Missouri

Narrative Performance: Where is narrative research in 2020?

8:45-10:00

Chair: Patrick John Lewis, University of Regina

Where are we now?, Patrick John Lewis, University of Regina

The Genie’s Tale (part one): A story about song writing as qualitative inquiry, Kitirna Douglas, University of West London, and David Carless, Queens University Belfast

Narratives not told: No words, just stories, Karen Wallace, University of Regina

“The Genie’s Tale” (Part Two): Performing Songs as Qualitative Inquiry, David Carless, Queens University Belfast, and Kitrina Douglas, University of West London

When the body will not remain silent, what does it hear?, Andrew Mark Gillott, CCRI, The University of Edinburgh

A Commitment of Care: One Educators Experience Working With Immigrant Students

8:45-10:00

Chair: Stephanie Oudghiri, Purdue University

A Commitment of Care: One Educators Experience Working With Immigrant Students, Stephanie Oudghiri, Purdue University
Critical Connections: Health, Qualitative Inquiry, People and Places

10:15-11:30

Chair: Jori Hall, University of Georgia

The Intersections of Health and Qualitative Research: Culturally Responsive Focus Groups as Sites of Social Justice, Jori Hall, University of Georgia, and Nia Mitchell, University of Georgia

Incorporating Qualitative Approaches into Randomized Control Trials (RCT’s) and Quasi Experimental Designs: Enhancing the Credibility of Healthcare Research, Sharlene Hesse-Biber, Dept of Sociology Boston College

Education: Policy

10:15-11:30

Chair: Olivia Alexis Johnson, University of Texas at Austin

Policy that Cares: A Content Analysis of Texas School District Philosophies Across Property Wealth Brackets, Olivia Alexis Johnson, University of Texas at Austin

An Analysis of the Novikoff Story: And a Transformative Vision of Leadership for Social Change, Tina Bly, University of Vermont

The Past is Once Again Present: The Entangled Intersections of Education and Eugenics, Christopher Strople, Saint Martin’s University, and Maja Wilson, Washington Office of Superintendent of Public Instruction

Language Investment of Exogenous Native English-speaking Wives in Transnational Korean Marriages, Heather Lyn Reichmuth, Department of Teacher Education, Michigan State University

Education: Leadership in Education

10:15-11:30

Chair: Karen M. Hansen-Morgan, Ball State University

Leadership Dialogue and Change Built Upon Discourse, Framing, and Dialectics, Karen M. Hansen-Morgan, Ball State University
Is Higher Education Ready: Current trends and concerns in addressing diverse student groups through culturally responsive leadership approach, Dianbing Chen, Zhejiang Normal University, and Xinxiao Yang, Zhejiang Normal University

Democratic Education Leadership and Management through Ubuntu: A critical African-centered Perspective, Thinavhudzulo Norman Mafumo, University of Limpopo

Causality and Qualitative Longitudinal Research with Educational Leaders, Rachel Roegman, University of Illinois, Urbana-Champaign

238  Reflections on Identities

10:15-11:30

Chair: Nara Kim, University of Georgia

Deconstruction of the Quilts: The Hidden Story of one 19th Century Southern Black Female Slave’s Life and Art, Nara Kim, University of Georgia

Y Por Eso, I Don’t Speak Spanish, Adrianna I. Gonzalez, University of Georgia

You’re Either With Me or They’re My Enemy: A Qualitative Exploration of Religious Organizational Websites and their Self-Positioning Toward Social Action, David W. Ross, University of Illinois at Urbana-Champaign

Veganism as a Lifestyle and the Interplay with Mental Health and Quality of Life, Abbie Rebekah Nelson, Michigan State University

560  Liminality and Liminal Spaces

10:15-11:30

Chair: Susan Harper, University of North Texas at Dallas

The Bittersweet In-Between: Adjunct Identity as Perpetual Liminal State, Susan Harper, University of North Texas at Dallas

Coming of Age Between Worlds: A Media and Historical Analysis of Rite-of-Passage Films, Noah Morris, Hendrix College

Looking Without Holding My Breath: A Personal Inquiry Into Liminality and the American Museum, Phoebe Adams, Texas Christian University
Being “Seen” as an Aspect of Identity – The Liminality and Fluidity of Marginalized Identities Matthew Lathrop, Matthew Aaron Lathrop, Hendrix College

I am a man, I am a woman, I am everything in between. , Alexandra Veselka-Bush, Hendrix College

**Pedagogies of Post-Qualitative and Anti-Methodological Inquiry in Education**

573

10:15-11:30

Chair: Shara Lauren Cherniak, The University of Georgia

Materializing as Methodology, Shara Lauren Cherniak, The University of Georgia

Nomadic Curation: Resisting the Logos of Methodology, Mel Kutner, University of Georgia, Department of Educational Theory and Practice

Decoloniality and Post-Qualitative Inquiry: Be-ing Together?, Ashli Walker, Cedar Shoals High School and the University of Georgia

Framing Communities, Keri Rowe, University of Georgia

**Media Studies II**

130

10:15-11:30

Chair: Carol Isaac, Mercer University

Tweet 45: An ideological perspective, Carol Isaac, Mercer University, and Pam Larde, Mercer

Come Enjoy Puerto Rico’s Beaches and Night Life: How Boosters Use Twitter, Trip Advisor, Blogs and Other Online Media to Counter ‘Fake News’ Reports of Hurricanes and Earthquakes, William Berry, Bethune-Cookman University

The Paradox of Aesthetic Apathy: Expressions of Disembodied Selves through Social Media, Pradakshina Goswami, and Ishita U. Bharadwaj, University of Delhi

Has Social Media Made People More or Less Connected?: A Qualitative Case Study with College Students, Malika Sultanova, SUNY, Erie, and Olga Gould, Ph.D., SUNY, Erie
International Perspectives II

10:15-11:30

Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

Stigma and Mental Illness in Ghana: Dealing with the Challenges, Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, and Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

Caregiving from a distance: Transnational care for the Mexican elderly, MARIA GUADALUPE RAMIREZ, Universidad de Guadalajara

Primary Healthcare Centers in Chile: The Support that Parents Need to Approach Feeding their Preschool Children, Marcela Cecilia Vizcarra, University of Illinois at Urbana-Champaign, Paulina Alejandra Molina, Universidad de Chile, Alejandra Bustamante, Universidad Católica de Chile, and Andiara Schwingel, University of Illinois at Urbana-Champaign

Doctoral Study I

10:15-11:30

Chair: Raul Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Duoethnography as teaching methodology: Our journey in a doctoral seminar, Raul Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Polina Golovatina-Mora, Universidad Pontificia Bolivariana

Navigating my Wellbeing: An Autoethnography of a Black PhD Student, Janelle B. Grant, Purdue University

Balancing the Scales: Doctoral Student Experiences Navigating Unequal Power Dynamics and the Undervaluing of Prior Knowledge and Skills, Kevin Hillman, Indiana University Purdue University Indianapolis, Brian Collins, Indiana University Purdue University Indianapolis, Henry Hane, Indiana University Purdue University Indianapolis, and M. Nickie Coomer, Indiana University Purdue University Indianapolis

Reconciling Our Differences: One Doctoral Student’s Efforts to Resolve the Tensions of Dance Pedagogy, Rae Charles Harge, University of Minnesota, Twin Cities
A Happily Married Man
10:15-11:30
Chair: Christopher Collins, Missouri State University
NA, Christopher Collins, Missouri State University
A Happily Married Man, Charles Timothy Parrott, Kennesaw State University

Education: Assessment and Evaluation II
10:15-11:30
Chair: Krisanna Machtmes, Ohio University
Using Evaluative Thinking Skills to Teach Qualitative Research Methods, Krisanna Machtmes, Ohio University, Ahmad Yahya Aseery, Seema Mahato, Ohio University, Albaraa Basfar, Ohio University, and Mishal Albarbi
‘They don’t exist in a vacuum’. The ‘systemic turn’ in early childhood development, education and care, and a new role for critical qualitative inquiry, Mathias Urban, Dublin City University
Examining Our Extracurricular Programs: The Development of a Student-Centered Qualitative Program Evaluation Model, Seung-Yun Lee, Educational Competence Support Center, Hanshin University, Ga Young Kim, Hanshin University, Dayeong Gwon, Hanshin University, and Yeokwang Choi, Hanshin University
How to Evaluate Quality of Learning in Design Based Learning Environments, Hasan CAKIR, Gazi University

Education: Student-Centered Perspectives II
10:15-11:30
Chair: Pei-Jung Li, Indiana University Bloomington
What is Taken-For-Granted? Methodological Reflection on Working with International Student of Color, Pei-Jung Li, Indiana University Bloomington
adaptation of Turkish international students, seda erturk, Eotvos Lorand University
Exploring Students’ Perceptions Towards Physical Chemistry using a Qualitative Approach, Zhane Bridgeman-Maxwell, University of the West Indies- Cave Hill Campus, and Leah Desiree Garner-O’Neale, University of the West Indies- Cave Hill Campus

Youth Marginalization, Formal Education and Urbanity - Cases from Denmark
10:15-11:30
Chair: HELENE FALKENBERG, University College Copenhagen

Young peoples’ spatial becoming and belonging in Urban Street Projects, HELENE FALKENBERG, University College Copenhagen

Subjectivity and symbolic boundaries in the city, Vibe Larsen, University College of Copenhagen

Transnational heritage, local exclusions and areas for free space, Üzeyir Tireli, University College Copenhagen

Qualitative Studies in Peripheral Meaningfulness, John Matthias Gulløv, University College Copenhagen

Ethical Reflections
10:15-11:30
Chair: Allison Hawn, Arizona State University

Ethics in Ethnography and Autoethnography: Avoiding Landmines Out in the Field, Allison Hawn, Arizona State University

Navigating the Tensions of Ethics, Power and Duty to the Community, Anna Hommadova, Arizona State University

An Alternative to the Ethics Committees’ Pastoral Power: Social Research as Parrhesia., Marco Marzano, Bergamo (Italy)

Technologists and Other Animals: Professional Ethics: An Autoethnography, Andrew R. J. Yeaman

Delicate ethical double binds; the indelicacy of funding and publication, audrey winpenny, and Jessica Lee, Indiana University
# How Did They Come Up with THAT Bullshit Finding and Other Mysteries: Reflections from Research Faculty

10:15-11:30

*Chair:* Jessica A Heybach, Aurora University

Research Questions as Codes and Themes: Why Doctoral Students Need Art Theory, *Jessica A Heybach, Aurora University*

If You Let Data Speak for Itself, Then That’s What It Will Do, *Austin Pickup, Aurora University*

Running Out of Things to Say, *Craig Wilson, Aurora University*

Overlooking the Obvious, *Faith Ann Agostinone Wilson, Aurora University*

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## Spotlight: Education, Justice & Equity in Global and Transnational Nation States

10:15-11:30

*Chair:* Rodney Hopson, University of Illinois at Urbana-Champaign

Migrant students in the Chilean public school: Cultural diversity in public schools with transnational condition, Case Study in the region of Arica y Parinacota, *Manuel Perez, University of Illinois at Urbana-Champaign*

Global Citizenship Education in Egypt’s New National Public Curricula, *Asmaa Elsayed, University of Illinois at Urbana-Champaign*

TBA, *Raneem Aladwani, University of Illinois at Urbana-Champaign, and Rodney Hopson, University of Illinois at Urbana-Champaign*

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## Spotlighted Papers II

10:15-11:30

*Chair:* Seung-Yun Lee, Educational Competence Support Center, Hanshin University

Connecting Big Data to Small Stories: How Semantic Networks Can Be Interpreted through Small Story Analysis, *Seung-Yun Lee, Educational Competence Support Center, Hanshin University, Dayeong Gwon, Hanshin University, Ga Young Kim, Hanshin University, and Yeokwang Choi, Hanshin University*
Caught between educational accountability reforms, compliancy and political interference: A case of schools in a province in South Africa, Bongani D Bantwini, Walter Sisulu University, and Pontso Moorosi, University of Warwick

Journeys into the Rabbit Holes: Intriguing Artifacts of Archival Research, E. Anthony Muhammad, University of Georgia

Where’s Qua(l/n)do? A Student Methodologist’s Education Research Field Chase: An Illustrated Literature Review, Anna V. Gonzalez-Pliss, University of South Florida

197  Discourses of Change and Justice II
10:15-11:30

Chair: Benedict L Adams, Missouri Western State

Transformative Constructivist Teachers in Action in an Urban Multicultural Classroom: A Critical Qualitative Case Study, Benedict L Adams, Missouri Western State

Restorative Validity: Exploring How Research Can Promote Healing, Justice and Peace, Giovanni Pietro Dazzo, George Mason University

Posthuman ethnographies for digital justice: Experiments in subscreenic inquiry, Suzanne Smythe, Simon Fraser University, Kelleen Toohey, Simon Fraser University, and Nathalie Sinclair, Simon Fraser University

“Being invisible isn’t a privilege”: Unpacking oppression and marginalization of asexual college students, Amanda Lyn Mollet, University of Kansas

135  Directions in Ethnography II
10:15-11:30

Chair: Latosha M. Rowley, Indiana University Purdue University-Indianapolis

The Power of Role Magic: Love and Care in Grandma’s Arms, Latosha M. Rowley, Indiana University Purdue University-Indianapolis

Talking Back: A Case Study of Black Girls’ Experiences in a Private Elite School, Alisha L. Smith, UMASS Amherst

Examining Microaggressions Experienced by Black Athletes, Farren Stackhouse, North Carolina Agricultural and Technical State University
Statewide Collective Impact Processes in Early Education: Ethnography Informing Policy, Amanda Garrett, Buffett Early Childhood Institute at the University of Nebraska, and Sarah Zuckerman, University of Nebraska

**170  Spotlighted Autoethnographic Papers I**

10:15-11:30

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

Performing a Career in Three Acts, Gresilda Anne Tilley-Lubbs, Virginia Tech

Embodied Hauntings: A Collaborative Autoethnography Exploring how Continual Academic Reviews Increase the Experience and Consequences of Imposter Syndrome in the Neoliberal University, Esther Fitzpatrick, The University of Auckland

The Comforts of Displacement, Lauren Renee Mark, Arizona State University

Territory, Body, Blood: an autoethnographic telling of the institutionalisation of my grandmother in Ireland's Catholic nation state, Tara McGuinness, University College Dublin

Travelling with unblinking ears: Running, hunting and thinking, Daniel Wade Clarke, University of Dundee

**537  Plenary: First Comes Retirement, Then Comes...**

10:15-11:30

Chair: Carolyn and Laurel Richardson, The Ohio State University

First Comes Retirement, Then Comes..., Laurel Richardson, The Ohio State University

Writing into Death, Ronald Pelias, Southern Illinois University

Coping, Carolyn Ellis, University of South Florida

Commemoration, Csaba Osvath, University of South Florida
Mixed-Method Designs II

10:15-11:30

Chair: James Pepper Kelly, Ohio University

Viewing Van Gogh: Achieving Peak Appreciation, James Pepper Kelly, Ohio University

Coherence, Confusion, and Confronting the Status Quo: Analyzing Equity-Focused Policy Implementation in a Large, Suburban District, Rachel Roegman, University of Illinois, Urbana-Champaign, and Rebecca Hinze-Pifer, University of Illinois, Urbana-Champaign

Invisible Populations in a Movement: Understanding Long-Term Survivors of Commercial Sexual Exploitation through their Published Works, Interviews, and Surveys, Melanie Lynne Weaver, Arizona State University

Qualitative Social Work

10:15-11:30

Chair: Stephanie Quiring, Indiana University

Living with Mental Illness, Police Encounters, and Relationships of Power: A Critical Phenomenological Study, Stephanie Quiring, Indiana University, Stephanie Quiring, Indiana University

Exploring the Lived Experiences of Spoken Language Interpreters Working in the Health and Human Services Field, Allison Marie Kacmar, University of Louisville, Mona Dajani, University of Louisville, Prabathi Gunathilake, University of Louisville, Eva Nyerges, University of Louisville, and Lesley Beth Harris, University of Louisville

Kurdish as a Hidden Identity, Aslihan Guler, Indiana University

Exploring Children and Youth’s Experiences in Alternative Care in the Dominican Republic, Henry Parada, School of Social Work, Ryerson University, and Veronica Escobar Olivo, School of Social Work, Ryerson University
Organizational Autoethnographies: Our Working Lives 2
10:15-11:30

Chair: Andrew Herrmann, ETSU

Organizational Autoethnographies: Our Working Lives 2, Andrew Herrmann, ETSU, Phiona Stanley, Edinburgh Napier University, Thomas Townsend, ETSU, Chris N. Poulos, University of North Carolina at Greensboro, Cary Lopez, Arizona State University, and Kayla Rausch, Ohio University

211 Uses of Music
10:15-11:30

Chair: Padraic Costello, N/A

Decentering Classical Music from the “West”: An Argument for Developing Decolonial Hybrid Perspectives Through a Japanese Opera Case Study, Padraic Costello, N/A

Participation in Musical Activities Benefits People with Disabilities: A Case Study on Four Individuals with Various Handicaps, Alexa Dishroon

618 Writing Of(f) Family II
10:15-11:30

Chair: David Purnell, Tacoma Community College

The Emotional Yo-Yo Effect of Hope, David Purnell, Tacoma Community College, Lisa Pia Spinazola, University of South Florida, Dawne Fahey, Western Sydney University, Sheryl D. Lidzy, Emporia State University, and Suzanne Crowley, University of Tasmania

My Family Hand Me Downs, Dawne Fahey, Western Sydney University

Too far out all my life…but not drowning, Suzanne Crowley, University of Tasmania
Spotlight: Women Who Write

10:15-11:30

Chair: Patricia Leavy, www.patricialeavy.com

An Open Letter to Every Girl (and Woman) with a Dream, Patricia Leavy, www.patricialeavy.com

Writing for Yourself in a Publish or Perish World, Jessica Gullion, Texas Woman’s University

Seeing Ella in the Mirror: A Trans Woman’s Reflections on Writing, the Self, and Social Representation, J. Erica Sumerau, University of Tampa

Writing in Black and Blue(s): Reflections on Blackgirl Autoethnography, Robin Boylorn, University of Alabama

Lone Twin, Laurel Richardson, The Ohio State University

Unblinking ears: Chambana’s minor musics

10:15-11:30

Chair: Andrew Mark Gillott, CCRI, The University of Edinburgh

Refrain on the train, Andrew Mark Gillott, CCRI, The University of Edinburgh, and Fiona Murray, University of Edinburgh

“Everything’s ending here”: Dwelling in Chambana’s dissolve., Andrew Mark Gillott, CCRI, The University of Edinburgh

The Counterpoint of Champaign and the therapy room; polyphonic rhythms and rests, Sarah Helps, The Tavistock and Portman

Travelling with unblinking ears: Running, hunting and thinking, Daniel Clarke, University of Dundee
**Health SIG: Critical Connections: Health, Qualitative Inquiry, People and Places - Part One**

10:15-11:30

*Chair: Uwe Flick, Freie Universität Berlin, Germany*

Responsibility for a Successful End of Life Care in Politically Challenging Times – Triangulation of Perspectives, *Uwe Flick, Freie Universität Berlin, Germany, and Silke Migala, Freie Universität Berlin, Germany*

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**What Makes a Study Intra-Active? Diving into the Details of Uniquely Realist Research**

10:15-11:30

*Chair: Jerry Lee Rosiek, University of Oregon*

Posthumanist Empiricisms: A Review of the Applications of Agential Realism to Social Inquiry, *Jerry Lee Rosiek, University of Oregon, Scott L. Pratt, University of Oregon, and Alexander B. Pratt, University of Oregon*

Posthumanist Empiricisms: A Review of the Applications of Agential Realism to Social Inquiry, *Jerry Lee Rosiek, University of Oregon, Mirka Koro, Arizona State University, and Jennifer Woglemuth, University of South Florida*

Agency and Inference: From Data to Action, *Scott L Pratt, University of Oregon*

Am I the Apparatus: Putting Barad’s Central Methodological Concept Into Practice, *Alexander B. Pratt, University of Oregon*

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**Fighting child marriage through education – what has work in international settings taught us?**

10:15-11:30

*Chair: Ananya Tiwari, University of Illinois, Urbana-Champaign*

Fighting child marriage through education – what has work in international settings taught us?, *Ananya Tiwari, University of Illinois, Urbana-Champaign*
The Lived Rural Reality of A Millennial in Higher Education

1:00-2:15

Chair: Jenay Willis, University of Georgia

The Lived Rural Reality of A Millennial in Higher Education, Jenay Willis, University of Georgia

**149 Education: Pre-Service Teachers**

1:00-2:15

Chair: Cristina Santamaría Graff, Indiana University Purdue University Indianapolis (IUPUI)

Co-Investigation and Co-Education in ‘Family as Faculty’ Approaches: A Repositioning of Power, Cristina Santamaría Graff, Indiana University Purdue University Indianapolis (IUPUI)

Why is Play so Difficult?, Jolyn Blank, University of South Florida

In-service teachers’ attitudes towards the inclusion of students with high support needs in regular classrooms in Limpopo Province, South, Mahlaplapana Mahlaplapana Themane, University of Limpopo

**124 Education: Literacy I**

1:00-2:15

Chair: Katherine Ann Suender, Western Michigan University

Helping Refugee Students Thrive with Carefully Selected Books, Katherine Ann Suender, Western Michigan University, and Elizabeth Imperio Isidro, Western Michigan University

Using Reader Response as a Tool to Build Empathy for Refugee Children, Elizabeth Imperio Isidro, Western Michigan University, and Katherine Ann Suender, Western Michigan University

Signs and Sliding Glass Doors: Exploring the Role of Affect in the Vygotskian Transformation of Books from Tools to Signs, Kristin Bauck, Curriculum and Instruction, University of Minnesota
Non-human agency: Writing from objects to rewrite teacher, Anna Schick, University of Minnesota

212 Surveillance
1:00-2:15

Chair: Julia Persky, Texas A&M University - Commerce

Somebody’s Watching Me: Surveillance, Social Control, and Schools, Julia Persky, Texas A&M University - Commerce, and Scott Baker, University of Wisconsin - La Crosse

On the Lack of Data Protection and its Advancement of Colonialism, Emily K Piellusch, University of Michigan School of Social Work

The Implications of ‘Surveillance Capitalism’ for Qualitative Inquiry, Lucy E. Bailey, Oklahoma State University

Foucault, Power, Politics, and Community College Administrators, Jill Channing, East Tennessee State University, and Joan Ondari, East Tennessee State University

Mixed and Interpretivist Research Methods in Early Care and Education
566 1:00-2:15

Chair: Amanda Garrett, Buffett Early Childhood Institute at the University of Nebraska

Transitions in Early Education: Community, School, & Family Perspectives, Amanda Garrett, Buffett Early Childhood Institute at the University of Nebraska, Molly Colling, Buffett Early Childhood Institute at the University of Nebraska, Dalhia Lloyd, Buffett Early Childhood Institute at the University of Nebraska, and Kristen Cunningham, Buffett Early Childhood Institute at the University of Nebraska

Valuing Provider Perspectives: Merging Narrative and Numeric Data, Amanda Garrett, Buffett Early Childhood Institute at the University of Nebraska, Alex Daro, Buffett Early Childhood Institute at the University of Nebraska, and Elizabeth Svoboda, Buffett Early Childhood Institute at the University of Nebraska

African American Mothers’ Racial Socialization Practices with Preschoolers: A Mixed Methods Study, Amanda Garrett, Buffett Early Childhood Institute at the University of Nebraska, and Dalhia Lloyd, Buffett Early Childhood Institute at the University of Nebraska
The Well-being of Early Educators: Application of A Priori Theoretical Coding Strategies, Amanda Garrett, Buffett Early Childhood Institute at the University of Nebraska, and Kate Sutton, Buffett Early Childhood Institute at the University of Nebraska

No Small Matter: The Lived Experience of Early Childhood Educators Illuminated through Film Discussions, Amanda Garrett, Buffett Early Childhood Institute at the University of Nebraska, Cama Charlet, Buffett Early Childhood Institute at the University of Nebraska, and Anna Welch, University of Nebraska Omaha

143  Media Studies III
1:00-2:15

Chair: Alejandra Martínez, Universidad Siglo 21

Frozen 2: The impossibility of being a pretty, young, single, straight and independent woman., Alejandra Martínez, Universidad Siglo 21, Pablo Demarchi, Universidad Siglo 21, Silvana Carolina Sanchez Fernandez, Universidad Siglo 21, and Ignacio Eugenio Pereyra Esquivel, Universidad Siglo 21

Art of Protest: The Chilean Use of Art in Resistance, Karie Christine Brown-Tess, University of Illinois at Urbana Champaign

Missing/Dismissed: Elevating Teen Inquiry and Expression Through Short Film-making, Autumn Marie Chilcote, Duquesne University, and Michael D. Kelleher, Central Dauphin High School

From Critical Media Engagement to Reflexive Media Awareness: Fostering Empathy in Popular Media Pedagogy, Christopher Jeansonne, Rensselaer Polytechnic Institute

205  International Perspectives III
1:00-2:15

Chair: Alexadra Pava-Cárdenas, School of Public Health, University of São Paulo

SYMBOLIC CAPITALS OF NUTRITION EDUCATION: COMPARATIVE STUDY IN TWO METROPOLIS OF SOUTH AMERICA, Alexadra Pava-Cárdenas, School of Public Health, University of São Paulo, Teresita Alzate-Yepes, School of Nutrition, University of Antioquia, and Ana Maria Cervato-Mancuso, School of Public Health, University of São Paulo
Street Health Care working as a Device, *Mario Cesar Cesar Silva, University of Sao Paulo*

**OBESITY AND FOOD SECURITY IN PUBLIC EDUCATIONAL INSTITUTIONS IN THE DEPARTMENT OF HUILA, Juan Jose Rengifo Cuervo, Surcolombiana**

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**165  Doctoral Study II**

1:00-2:15

*Chair: Boden Boden Robertson, The University of Alabama*

An Autoethnography of Grief and Hope Through Theory: Using Deleuze to Remember my Father, *Boden Boden Robertson, The University of Alabama*

Reflections of a former Pre-Doctoral Research Fellow, *Kelsey Webb, North Carolina Agricultural and Technical State University*

HBCU Study Abroad programs: The lived experiences of doctoral counseling students, *Meghan Christelle Berger, North Carolina Agricultural and Technical State University*

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**VDZYRX78M  A Study on the Acquisition of Filial Piety Culture**

1:00-2:15

*Chair: 璐璐 璐, Beijing Normal University*

A Study on the Acquisition of Filial Piety Culture, *璐璐 璐, Beijing Normal University*

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**232  Education: Early Childhood and Childhood**

1:00-2:15

*Chair: Larissa Cherie Rector, Tennessee Tech University*

Teachers’ Views on Flexible Seating in 2nd Grade, *Larissa Cherie Rector, Tennessee Tech University*

What Promotes and What Hinders Social Engagement in Toddlers with Autism?, *Emine ERDEN, Indiana University Bloomington, and Hannah Schertz, Indiana University Bloomington*
You Can’t Be What You Can’t See: Using Qualitative Inquiry to Understand the Identity Development of Black Elementary Aged-Girls in Emancipatory Summer Programs, Chanae Palmer, Indiana University Purdue University Indianapolis

Creative Interventions and Preadolescent Self-Regulation: Lessons from a Pilot Study, Koon Hwee Kan, Kent State University

Twenty-three with me! Stories of a lifetime of healthful physical activity, Geoff Meek, Bowling Green State University, and Nancy E Spencer, Bowling Green State University

Education: Student-Teacher Relationships

1:00-2:15

Chair: Alana M Kennedy, University of Cincinnati

Building Student-Teacher Relationships in an Alternative Education Setting, Alana M Kennedy, University of Cincinnati, and Todd Haydon, University of Cincinnati

Learning to Love Students: Reflections of a Novice Teacher Educator, Rebecca Brusseau, George Mason University

Understanding Student and Instructor Lived Experiences in the Age of Digital Distraction: A Phenomenological Approach, Abraham E. Flanigan, College of Education, Georgia Southern University, and Wayne A. Babchuk, University of Nebraska - Lincoln

Teacher students and their subjective “relationship to knowledge”. Work on signifiers in interview-research., Jean-Marie Weber, Luxembourg

Teaching (about) Racism in Writing Centers

1:00-2:15

Chair: Michael Lee Whalen, University of Washington Tacoma

Teaching (about) Racism in Writing Centers, Michael Lee Whalen, University of Washington Tacoma
Ethnographic Approaches

1:00-2:15

Chair: Rebecca Ream, Victoria, University of Wellington, New Zealand

Becoming with’ women of Wairarapa New Zealand, Rebecca Ream, Victoria, University of Wellington, New Zealand

Uncovering Site-Based Social Influences on Writing Pedagogy through Institutional Ethnography, Brandie Bohney, Bowling Green State University

The Hidden Curriculum of Resistance in a Special Education Classroom, Charna Dardenne, UNC Chapel Hill, and George Noblit, UNC Chapel Hill

Metaphors and Imagery in Coaching Ethnography, Brennan Gage, Teachers College, Columbia University

Preparing for Analysis and Interpretation: After the Interview

579 1:00-2:15

Chair: Charles Vanover, University of South Florida

Introduction to Planning for Analysis and Interpretation, Charles Vanover, University of South Florida, Johnny Saldana, Arizona State University - Emeritus, and Paul Mihas, University of North Carolina Chapel Hill

After Someone Else’s Interview, Sheryl Chatfield, Kent State University

Automating Transcription: implications for the analysis process, Silvana di Gregorio, QSR International

Embedding Critical, Creative, and Contemplative Data Analysis in Interview Studies, Kakali Bhattacharya, University of Florida

Examining Uses and Implications of Technology for Qualitative Research

1534 1:00-2:15

Chair: Sherry Yi, University of Illinois at Urbana-Champaign

TBD, Katryn Chryst, University of Illinois at Urbana-Champaign
Informing Digital Technologies and Artificial Intelligence Design for Refugee Language Education: Teacher Perspectives from Greece, Anastasia Olga Tzirides, University of Illinois at Urbana-Champaign

Using Qualitative Methods to Gain Insight into the Affordances of Virtual Reality and its Impact on the L2 French learners’ anxiety, Tricia Thrasher, University of Illinois at Urbana-Champaign

Understanding Parent’s Motivation and Acceptability of tracking technology in Family Context, Dennis Wang, University of Illinois at Urbana-Champaign

**244 Spotlighted Papers III**

1:00-2:15

*Chair: Bente Hoeck, University of Southern Denmark*

First Steps towards Patient-Led Education: The Case of a Post-Graduate Model at a Danish University, Bente Hoeck, University of Southern Denmark, and Astrid Janssens, University of Southern Denmark

Place Branding from the perspective of government institutions that generate city promotion strategies in intermediate cities in Colombia, Jennifer Vega Barbosa, Universidad Santiago de Compostela, Universidad Santo Tomás jennifervega@usantotomas.edu.co, and Alejandro Quiñonez Mosquera, Universidad Santiago de Compostela - Unillanos

A Qualitative Analysis of Democratization and Government Education Provision, Mehmet Fatih Yigit, Independent Researcher

Page to Stage: A Reader’s Theatre Performance Workshop for Embodiment and Illumination in Academic Research Presentations, Myntha Anthym, University of Denver, and Sara Newman, Fort Lewis College

**198 Discourses of Change and Justice III**

1:00-2:15

*Chair: Stephanie Posey, University of Illinois Urbana-Champaign*

Radical Imagination in Counter-spaces, Stephanie Posey, University of Illinois Urbana-Champaign

Anticolonial Pedagogy in Teacher Education: Re-Claiming Space as a Condition for Freedom, Lasana D. Kazembe, IUPUI
Beyond the Politics of Resilience: A Discursive Analysis of Social Workers’ Perceptions of Refugee Women’s Success during Resettlement, aster s tecle, university of utah

136  Spotlight: Directions in Ethnography III

1:00-2:15

Chair: Paula Marie Dawidowicz, Walden University

Empathy, Covert Prejudice, Overt Prejudice, Compassion Fatigue, Vicarious Trauma, and Burnout, Paula Marie Dawidowicz, Walden University

Ethnographic Refusal: Thoughts on Addressing Participant Vulnerability in Ethnographic Research, Manisha Pathak-Shelat, MICA, and Kiran Vinod Bhatia, University of Wisconsin-Madison


172  Spotlighted Autoethnographic Papers II

1:00-2:15

Chair: Devika Chawla, Ohio University

Requiems, Places, Songs: Resisting and Resurrecting Nostalgia, Devika Chawla, Ohio University

Playing with Autoethnography: Gamifying narratives through the creation of Text-based Adventure Games, Csaba Osvath, University of South Florida

The Fictional Turn in Performative Autoethnography: A Natural or Organic Result of Critical Engagement, William M. Sughrue, Universidad Autónoma Benito Juárez de Oaxaca, Mexico

Feminist autoethnography: In memo/ry to the personal-is-political, Elizabeth Narelle Mackinlay, University of Queensland
Spotlight: Striking Back in Repressive Times

1:00-2:15

Chair: Carolyne J White, Rutgers University Newark

Violations of Academic Freedom: From Academic Bullying, Shaming, Silence and Isolation to Communal Listening, Healing and Political Activism, Carolyne J White, Rutgers University Newark, Leslie Rebecca Bloom, Roosevelt University, M. Francyn Huckaby, Texas Christian University (TCU), and John Johnson, Arizona State University

Claiming Freedom: Pursuing Action Research with TGNC Co-Researchers, Carolyne J White, Rutgers University Newark, and Alezandra Melendrez, Rutgers University Newark

Making Space for Bodies in School Policy and Practice Analysis, Carolyne J White, Rutgers University Newark, and Nicole Auffant, Rutgers University Newark

Museums I

1:00-2:15

Chair: Heidi J. Davis-Soylu, Indiana University

Art Museums and Wellness, Heidi J. Davis-Soylu, Indiana University

Meaning-making and Museum-based Art Therapy, Lauren Daugherty, Indiana University

The Arts, Creativity, and University Student Wellness, Amanda Potter, Rutgers University-New Brunswick

Ushering Quick Response Codes into Art Museums across International Borders, Koon Hwee Kan, Kent State University

Voices

1:00-2:15

Chair: Layane Thomas Thomas Mabasa, University of Limpopo

Listening to Silence: Dealing with Safety and Security in Schools of the Limpopo Province in South Africa, Layane Thomas Thomas Mabasa, University of Limpopo

tillettw@uww.edu, Wade Tillet, University of Wisconsin - Whitewater
Privileging College Student Voices in Research on Inclusion in Higher Education, Margaret Evans, Illinois Wesleyan University, Yesenia Martinez Calderon, Illinois Wesleyan University, and Maxwell Crowninshield, Illinois Wesleyan University

(Not) Reflecting Stereotypes and Privileges in International Volunteering – Analyzing Development Processes and In-Depth Reflections of Former North-South Volunteers through a Combination of Qualitative Methods, Franziska Müller, University of Education Karlsruhe

**Redefining Introversion: Quiet Voices Speaking Volumes**

1:00-2:15

Chair: Jeri Bingham, National Louis University

Redefining Introversion: Quiet Voices Speaking Volumes, Jeri Bingham, National Louis University

**Photovoice I**

1:00-2:15

Chair: Keneisha LaRae Harrington, Clemson University

“This is a safe space”: Engaging collaborative auto-ethnography and photo voice as healing spaces, Keneisha LaRae Harrington, Clemson University, Lashia Antonia Bowers, Clemson University, Travis Smith, Clemson University, Dion Harry, Clemson University, Maurice Williams, Clemson University, and Robin J. Phelps-Ward, Ball State University

Examining Immigrant Students’ Understanding of School Culture and Expectations Using Photovoice, Betty Riekkola, Albion College

PhotoVoice as Method for Teaching Methods, Gavin Weiser, Illinois State University

Using Photovoice to Investigate Socioecological Resilience among Cambodian and Laotian Refugees along the Alabama Gulf Coast, Chad Newbrough Steacy, University of Georgia, Monysakada Phal, University of Georgia, Desiree M Seponski, University of Georgia, and Denise C Lewis, University of Georgia
619 Writing Of(f) Family III

1:00-2:15

**Chair: Lisa Pia Spinazola, University of South Florida**

She’s just not that into me: Writing of(f) mother, *Lisa Pia Spinazola, University of South Florida*

A Series of @!?#@!? Events: The Journey to Mother-Daughter Estrangement, *Sarah Symonds LeBlanc, Purdue University Fort Wayne*

The persistently breaking chain, *Christine Ann Lewis, Edge Hill University*

Writing of(f) Family, *David Purnell, Tacoma Community College, Lisa Pia Spinazola, University of South Florida, Daniel Wade Clarke, The University of Dundee, Christine Lewis, Edge Hill University, and Sarah Symonds LeBlanc, Purdue University Fort Wayne*

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230 Poststructural Theorizing

1:00-2:15

**Chair: Joseph David Sweet, University of North Carolina at Pembroke**

Fractured Masculinities: Process Theory and its Implications for Middle School Boys Undoing/Doing Gender, *Joseph David Sweet, University of North Carolina at Pembroke*

Dropping out of school as symptom and as act. Work on signifiers and jouissance in interview-research, *Jean-Marie Weber, Luxembourg*

Interrogating the Influence of Positionality and Theoretical Engagements in Student Success Research, *Antonio Duran, Auburn University, Wilson Okello, University of North Carolina, Wilmington, and David Pérez II, Syracuse University*

Nomadic Embodiment: A koala and dino traverse the landscape of research differently, *Ryan Paul Bittinger, The University of Edinburgh, and Jess Anne-Louise Erb, The University of Edinburgh*

Exploring the phenomenon of coming into desire with undergraduate students, *Elise Toedt, University of Minnesota, and Abby Boehm-Turner, University of Minnesota*

Playing, Thinking, Designing for Inconsistencies, *Tatiana Zakharova, Western University, and Nathan H. Perkins, University of Guelph*
Teaching and supervising autoethnography

1:00-2:15

Chair: Sophie Tamas, Carleton University

Teaching and supervising autoethnography, Sophie Tamas, Carleton University, Claudio Moreira, University of Massachusetts Amherst, Keith Berry, University of South Florida, Craig Steven Gingrich-Philbrook, Southern Illinois University, Kitrina Douglas, Leeds Beckett University, Ron Pelias, Southern Illinois University, Stacy Holman-Jones, Monash University, and David Carless, Queens University Belfast

Health SIG: Critical Connections: Health, Qualitative Inquiry, People and Places - Part Two

1:00-2:15

Chair: Michael van Manen, University of Alberta

Digitization and the Pursuit of Meaning in Qualitative Health Research, Michael van Manen, University of Alberta

Making the connections: Discovering how my own experience with medical errors shaped my research about nurses involved in a medical error causing harm to a patient., Marie Prothero, University of Utah, and Janice Morse, University of Utah

Qualitative inquiry, health and people: Putting some analog thinking back into the digital mix., Julianne Cheek, Østfold University College, Norway

Mindfulness Practices to Improve Student Mental Health, Discipline, and Academic Achievement: A Collaborative Effort

1:00-2:15

Chair: Cheryl L. Burleigh, University of Phoenix

Mindfulness Practices to Improve Student Mental Health, Discipline, and Academic Achievement: A Collaborative Effort, Cheryl L. Burleigh, University of Phoenix
The Power of Positionality: A Journey into Reflexivity for Critical Praxis

2:30-3:45

Chair: Nada Berrada, Virginia Tech

Deconstructing the native: A reflexive account on conducting fieldwork in Morocco, Nada Berrada, Virginia Tech

Bridging power and participation in international development through critical reflexivity, Lia Kelinsky-Jones, Virginia Tech

More Than A Curtain Speech: Land Acknowledgment, Reflexivity, and Institutional Change, Jon Jon Catherwood-Ginn, Virginia Tech

The nexus of praxis and reflexivity in narrative inquiry: A critical pedagogy perspective, Kim L. Niewolny, Virginia Tech

Education: Science Education

2:30-3:45

Chair: Leah Desiree Garner-O’Neale, University of the West Indies- Cave Hill Campus

Don’t they know I cannot think and write at the same time? – Learning Disabilities and STEM teaching and learning practices in Higher Education, Leah Desiree Garner-O’Neale, University of the West Indies- Cave Hill Campus, Colin Depradine, The University of the West Indies - Cave Hill campus, Felicity Crawford, Boston University, and Chesterfield Browne

Teachers’ confidence in teaching the prescribed science education concepts in grade 3: A case of one large province in South Africa, BONGANI D BANTWINI, Walter Sisulu University

Children’s Conceptions About Science: The Moon and Shadows, Robert D Louisell, St Cloud State University, and Abel Hernandez-Ulloa, Universidad de Guanajuato

Putting Indigenous Science and Western Relational Ontologies in Conversation in an Elementary School Classroom, Courtney Hartnett, Department of Early Childhood and Elementary Education, Georgia State University
Education: Literacy II

2:30-3:45

Chair: Mercedes Adell Cannon, Indiana University Purdue University Indianapolis

Hope and Equity for the Learned/Learnt Socialization of a Black Female Scholar with Dis/ability, Mercedes Adell Cannon, Indiana University Purdue University Indianapolis

Story Circles as a Site of Support for New Teachers, Lee Fisher, University of Minnesota, and Abby Boehm-Turner, University of Minnesota

Education as a Means of Social Exclusion, Theodora Ann Lightfoot, IISSE

A Resistance to Cultural Capital: Bilingual Education, Jing Tan, Miami University

Teaching Qualitative Inquiry

2:30-3:45

Chair: Carol Isaac, Mercer University

Introductory qualitative textbooks: Scholarship in peril?, Carol Isaac, Mercer University

The Qualitative Research Cycle: A Teaching Tool for Qualitative Research, Monique M. Hennink, Emory University

Choosing between qualitative methods: A functional approach, Teucher Ulrich, University of Saskatchewan, Health Studies, Shannah Dutrisac, University of Saskatchewan, Department of Psychology, and Rebecca Zhao, University of Saskatchewan

Multiple Perspectives on Curriculum Planning and Evaluation in Early Education and Care

2:30-3:45

Chair: Shirley Kessler, Independent Scholar

What is Curriculum? What is Evaluation?, Shirley Kessler, Independent Scholar

Critically Mapping Early Childhood Curriculum through Educational Design Research, Daniel J Castner, Indiana University-Bloomington
Critical post-qualitative research and the ECEC curriculum: Moving with and among children, families, and other educators, Marianne N. Bloch, University of Wisconsin-Madison

**Performative Reenchantments: Objects, Entities, Contexts**

*575*

2:30-3:45

*Chair: Travis Brisini, The Pennsylvania State University*

Eating the Thrasher: Molecular Movements beyond the Human, Travis Brisini, The Pennsylvania State University

“Crummy”: An Autobiographical Performance of Deteriorating Family History, Charles Timothy Parrott, Kennesaw State University

Transfixed, Transformed, and Incantated: Performance as Enchantment, Tami SPRY, St. Cloud State University

Sacralizing Our Own Demise, Raquel Irene Polanco, University of Houston Clear Lake

Re-enchanted by the Chacoan Landscape, Jake Simmons, Missouri State University

**Media Studies IV**

*144*

2:30-3:45

*Chair: Maureen Alice Flint, University of Georgia*

Algorithmic Sirens: Impact Factors, Desire, and Academic Subjectivity, Maureen Alice Flint, University of Georgia, and Susan Ophelia Cannon, Mercer University

Virtualistically Real and Realistically Virtual- An Existential “Making of Self”, Nilanjana Bordoloi, and Ishita U. Bharadwaj, University of Delhi

Analytical Methods for Pop-Culture, Callie M. Graham, Arizona State University

Development of knowledge and subjectivity by analysis of teacher-movies, Jean-Marie Weber, Luxembourg
Methodological Considerations I

2:30-3:45

Chair: Debra Askelson, Midwest University of Naturopathic Medicine

Women Healers and Natural Medicine/mind,body,spirit connection, Debra Askelson, Midwest University of Naturopathic Medicine

Using interactive storytelling to explore rheumatoid arthritis patient experiences of space, Yomei Shaw, Forward, The National Databank for Rheumatic Diseases, Matthew Bradley, Lift1428, Teresa A. Simon, Forward, The National Databank for Rheumatic Diseases, and Kaleb Michaud, University of Nebraska

The juxtaposition of illness stories, research and therapy, sharon martinelli, University of Malta

The use of chess pieces in a dramatic game: sociometric and sociodynamic unfolding, carolina MOREIRA alcantara, UNIVERSITY OF BRASILIA, and MARIA INES CONCEIÇÃO, UNIVERSITY OF BRASILIA

Family Estrangement

2:30-3:45

Chair: Suzanne Crowley, University of Tasmania

Too far out all my life...but not drowning, Suzanne Crowley, University of Tasmania

A Study on the Effectiveness of 70th National Day Celebrating Ritual on the Cultivation of College Students’ National Identity

2:30-3:45

Chair: ziyi guo, Beijing Normal University

A Study on the Effectiveness of 70th National Day Celebrating Ritual on the Cultivation of College Students’ National Identity, ziyi guo, Beijing Normal University
2:30-3:45

**Chair: Corrine Wickens, Northern Illinois University**

“I’m Not A Traditional Teacher Anymore”: Impact Of US-Based Professional Development on Identity and Efficacy among Five Ecuadoran EFL Teachers, *Corrine Wickens, Northern Illinois University, and Gail Cappeart, DeKalb Community School District #428*


Choosing Non-Native English Teachers over Native Speakers, *Glen Lorne Chapman, University of Dubok, and Ahmed Kadhum Fahad, University of Cincinnati*

Proposing New Theoretical Framework to Study Online Intercultural Communication, *Ahmed Kadhum Fahad, University of Thi-Qar*

233 **Education: Teacher-Focused Perspectives I**

2:30-3:45

**Chair: Sam Prough, University of Wisconsin-Madison**

Teacher Learning Measured by Insights not Inches, *Sam Prough, University of Wisconsin-Madison, Hala Ghousseini, University of Wisconsin-Madison, Eric Siy, University of Wisconsin-Madison, Elham Kazemi, University of Washington-Seattle, and Elzena McVicar, University of Washington-Seattle*

A Pedagogy of Loss: Exploring the Implications of Teacher Loss and Grief, *Laura Marie Lemanski, University of Minnesota, and Amanda Shopa, University of Minnesota*

Any Teachers Pumping at Work?: Negotiating Bodily Needs as a Breastfeeding Teacher, *Elise Toedt, University of Minnesota*

Self-Defining as Professionally Secular in the Public Space: Reflecting on Teacher Identity and Practice: Employing Reflexive Inquiry to Explore Teacher Identity, *Melanie Bennett-Stonebanks, McGill, and C. Darius Stonebanks, Bishop’s*
Critical Pedagogy I
2:30-3:45

Chair: Ishita U. Bharadwaj, University of Delhi

‘Un Listening’ while ‘Listening’ to Voices: Insights and Reflections, Ishita U. Bharadwaj, University of Delhi

The Hopes of Anti-Oppressive Pedagogy and Realities of Participant Experience, Lee Fisher, University of Minnesota

Violence, repression and injustice through Critical Qualitative Inquiry: visions from a Day in Korean (Review of Korean Cases regarding Violence related Issues), Youngcook Jun, Sunchon National University

F5 26, Lincoln 1028

Immigrant Populations
2:30-3:45

Chair: Meghan Phadke, University of Minnesota - Twin Cities

The Browning of America’s Suburbs and the Future of Teacher Education: Learning from Second-Generation Teachers of Color, Meghan Phadke, University of Minnesota - Twin Cities

Class Variation in Chinese Immigrant Parents’ Technology Negotiation with Their Children, Lu Zhou, University of Chicago

Adult Learners’ Motivation towards Online Learning in Nepalese Context, Lina Gurung, School of Education, Kathmandu University

Plenary: QI at The Iberoamerican Crossroads and Its Worldwide Shadows
580
2:30-3:45

Chair: Magdalena Suárez-Ortega, Universidad de Sevilla

QI AT THE IBEROAMERICAN CROSSROADS AND ITS WORLDWIDE SHADOWS, Magdalena Suárez-Ortega, Universidad de Sevilla

QI AT THE IBEROAMERICAN CROSSROADS AND ITS WORLDWIDE SHADOWS, Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco
OFFICIAL PROGRAM

Friday

Exploration of Identity, Belonging, Acculturation, And Enculturation in Rich, Real-world Settings

2:30-3:45

Chair: Larry Washington, University of Illinois at Urbana-Champaign

Perception vs. Reality, Larry Washington, University of Illinois at Urbana-Champaign

Multiple Identities of Young Female Muslims, Amal Elassi, University of Illinois at Urbana-Champaign

TBD, Xingxing Wu, University of Illinois at Urbana-Champaign

Refugee Populations

2:30-3:45

Chair: Rebecca Soraya Field, Curtin University

Cross-national, Cross-cultural Qualitative Interviewing: What I did, what I didn’t do, and a little bit about why, Rebecca Soraya Field, Curtin University

Life Stories of Syrian Refugees: Fostering Social Justice through a Narrative Approach, Philia Issari, National and Kapodistrian University of Athens

An Ethical Refuge: Posthuman Ethics and Refugee Students, Nicholette DeRosia, University of Oregon
Dress for Success-The Unwritten Expectation of “Professional” Dress

2:30-3:45

Chair: David Purnell, Tacoma Community College

Picking the Right Outfit, David Purnell, Tacoma Community College, Daniel Wade Clarke, The University of Dundee, Brian Howieson, Edinburgh Napier University, Lisa Pia Spinazola, University of South Florida, and Jess Anne-Louise Erb, The University of Edinburgh

203 Spotlighted Papers I

2:30-3:45

Chair: Cody M. Clemens, Marietta College

Repressed and Dismissed: The Troubling Truths of Hashimoto’s Thyroiditis Patients, Cody M. Clemens, Marietta College

Media Framing of Oakland’s Sugar-Sweetened Beverage (SSB) Tax (2016-2019): A Content Analysis., Yuka Asada, University of Illinois at Chicago (UIC), Andrea Pipito, University of Illinois at Chicago, Sabira Taber, University of Illinois at Chicago, Lisa Powell, University of Illinois at Chicago, and Jamie Chriqui, University of Illinois at Chicago

In Search of Patient-Centered Care in One Woman’s Breast Cancer Journey: An Analytic Autoethnography, Laurie J. Goldsmith, Simon Fraser University

Seeking Subjects, Discovering Self, Lisa Ann Hillman, University Of Minnesota, and Djenane Oliveira, Universidade Federal de Minas Gerais

The aesthetics and ethics of feminist participatory program evaluation: A community organizing approach to nurturing a Community Health Workers, Marie G. Sandy, University of Wisconsin-Milwaukee

173 Spotlighted Autoethnographic Papers III

2:30-3:45

Chair: Akhenaten Hotep Amun, Georgia State University

Becoming an Autoethnographer: The CBAs of Telling Your Story, Akhenaten Hotep Amun, Georgia State University, and Janice B Fournillier, Georgia State University
Performance of Self in Collaborative Creative Composition: Braving the Risk of Role-Taking in an Adult Improv Class, Gretchen Dodson, University of South Florida

Radical Disconnect: An Autoethnographic Exploration of the Gulf Between Drama Teacher Vision and Classroom Practice, Amanda Brown, University of Minnesota

An (Auto)Ethnographic Palimpsest, Jessica Montalvo, University of South Florida

“Don’t call an ambulance”: Rethinking the meaning of a reaction from the leadership to the emergency in the formal setting class, Chuan-min Hong, University of Taipei, Min-chun Chiang, University of Taipei, and Hsinbui Chen

What Do Pedagogies Produce?: Thinking/Teaching Qualitative Inquiry (Panel 1)

2:30-3:45

Chair: Candace R. Kuby, University of Missouri

Editors’ Introduction to Special Issue and Panel, Candace R. Kuby, University of Missouri, Jasmine Brooke Ulmer, Wayne State University, and Rebecca C. Christ, Florida International University

Queer Temporalities, Spacetimematterings, and the Pedagogy of Vulnerability in Qualitative Inquiry, Shelly Melchior, The University of Alabama, and Stephanie Anne Shelton, The University of Alabama

Making Kin with Comprehensive Exams: Diffractive Writing Intra-Actions, Susan Ophelia Cannon, Mercer University

Pedagogy is a Messy Affair: A Performative Narrative of Being New, Frans Kruger, University of the Free State, South Africa, and Marguerite Muller, University of the Free State, South Africa

The Matter We Teach With Matters: Teaching with Theory, Theorizing with (Textbook) Bodies, Candace R. Kuby, University of Missouri, and Rebecca C. Christ, Florida International University
Museums II

2:30-3:45

Chair: Heidi J. Davis-Soylu, Indiana University

Restorative Art Education and the Teaching Museum as Social Entrepreneur, Heidi J. Davis-Soylu, Indiana University

Engaging with Community-Based Settings to Provide Learning Experiences for Preservice Teachers, Linda K Taylor, Ball State University, and Kyoung Jin Kim

Art Museums and Wellness, Amber Thieneman

Educational Leadership through Asset Based Community Development, Heidi J. Davis-Soylu, Indiana University, and Todd Burkhardt, Indiana University

Uses of Technology

2:30-3:45

Chair: Dian Walster, Wayne State University

Technology and Equity in Schools: Big data, accessibility and reading, Dian Walster, Wayne State University

Possible Negative Effects from Usage of Cell-phone Technologies on College Students’ Health, Well-being, and Academic Achievement, Andrii Zvarych, SUNY, Erie, and Olga Gould, Ph.D., SUNY, Erie

The economic, ecological, and embodied impacts of the search process from the perspective of three academic job seekers, Crystal D. Howell, Randolph College, Alexandra M. Panos, and Linda Jean Helmick, University of Missouri

Comparison of Behaviouristic and Constructivistic Approaches to Techno-andragogy: Going beyond Variables, Madhavi Vivek Dharankar, SNDT Women’s University

The Imaginal and Spatial Transformation: Introducing an Innovative Visual Study, Nara Kim, University of Georgia
Re-imaging Relational Bonds and Beings: Dialogue on Keith Berry, Catherine M. Gillotti, and Tony E. Adams’ “Living Sexuality: Stories of LGBTQ Relationships, Identities, and Desires”

2:30-3:45

Chair: Keith Berry, University of South Florida

Re-imaging Relational Bonds and Beings: Dialogue on Keith Berry, Catherine M. Gillotti, and Tony E. Adams’ “Living Sexuality: Stories of LGBTQ Relationships, Identities, and Desires”, Keith Berry, University of South Florida, Tony E Adams, Bradley University, Catherine M Gillotti, Purdue University Northwest, Billy Gene Huff, University of Illinois & Unit for Institutional Change and Social Justice (South Africa), Sandra L Faulkner, Bowling Green State University, and Blake Paxton, St. Xavier University

Photovoice II

2:30-3:45

Chair: Amanda O. Latz, Ball State University

A Model for Managing the Logistics of Large Photovoice Projects, Amanda O. Latz, Ball State University, and Robin J. Phelps-Ward, Ball State University

Social Connectedness and Emotional Well-Being in the Academic Profession, Evelyn Morales Vázquez, University of California, Riverside, and Ann marie Cheney, University of California, Riverside

“Not Strong Enough to Protect Children” Systems Risks Identified Among Youth Who Have Orphaned Due to HIV/AIDS in Vietnam: A Photovoice Project, Dorothy Magalhaes Sato, University of Louisville, Rebecka Bloomer, University of Louisville, Lesley Beth Harris, University of Louisville, Sara Williams, University of Louisville, Victory Osezua, University of Louisville, Kyoungmee Byun, Northern Arizona University, and Marion Hambrick, University of Louisville

Understanding severe and enduring anorexia nervosa: The construction of stories through photovoice narrative inquiry, Catherine Laura Broomfield, The University of Sydney, Paul richard Rhodes, The University of Sydney, Heather Adams, Janet Conti, Western Sydney University, and Stephen Touyz, The University of Sydney
Celebrating The Oxford Handbook of Methods for Public Scholarship

2:30-3:45

Chair: Patricia Leavy, www.patricialeavy.com

Introducing The Oxford Handbook of Methods for Public Scholarship, Patricia Leavy, www.patricialeavy.com

Public Ethnography, Tony E Adams, Bradley University, and Robin Boylorn, University of Alabama

(Un)Settling Imagined Lands: a par/des(i) approach to de/colonizing methodologies, Kakali Bhattacharya, University of Florida

Literature and Creative Writing as Public Scholarship, Sandra L Faulkner, Bowling Green State University

Online, Asynchronous Data Collection in Qualitative Research, Linnea Rademaker, Abilene Christian University, Tracy Spencer, Lamar Institute of Technology, Peter Williams, Abilene Christian University, and Cynthia Loubier

Spotlight: “It’s Accepted!”: Editors’ Panel on Crafting Excellent Autoethnographic Article and Book Manuscript Submissions

2:30-3:45

Chair: Carol Rambo, University of Memphis

Panelists, Carol Rambo, University of Memphis, Andrew Herrmann, East Tennessee State University, Tony Adams, Bradley University, Mitch Allen, Scholarly Roadside Service, James Salvo, Wayne State University, and Norman K. Denzin, University of Illinois at Urbana-Champaign

Spotlighted Panels on Journaling and Autoethnography

2:30-3:45

Chair: Joanne Yoo, University of Technology Sydney

Writing the self into being, Joanne Yoo, University of Technology Sydney

Journaling as Proof of Life, Gennie VanBeek, Linfield College
Plenary: Re-thinking Qualitative Inquiry in Repressive Times - Part I

2:30-3:45

Chair: Uwe Flick, Freie Universität Berlin, Germany

Re-thinking Qualitative Inquiry in Repressive Times - Introduction to the Panels, Uwe Flick, Freie Universität Berlin, Germany

Resisting Fake News and Repressive Regime: Reclaiming the Interpretive Mandate, Norman K. Denzin, University of Illinois at Urbana-Champaign

Sublime Resistance: Imagining Peace, Freedom, Happiness, Community, John M. Johnson, Arizona State University

‘Methods’ of speculation at repressive times, Mirka Koro, Arizona State University, Tim C. Wells, Arizona State University, Jorge Sandoval, and Marita Vitruk, Arizona State University

Practicing Discontent through Letters of Grievance during China’s Great Leap Forward (1958-62), Ping-Chun Hsiung, U of Toronto

Reflections on Whiteness I

2:30-3:45

Chair: Alycia Elfreich, Indiana University

The Ideology of Accountability: School Choice, Privatization, and Teacher Subjectivity, Alycia Elfreich, Indiana University, and Nickie Coomer, Indiana University--Indianapolis

It’s like your life—just a little bit better: An analysis of hegemonic norms visually constructed and reinforce during the opening title sequence of Friends, Jacquelyn Grandy, Indiana University

Moving beyond ACEs: An Examination of Systemic Racial Trauma in Urban Schools, Joseph L Feldman, Indiana University Purdue University Indianapolis

Not a Toolkit: Thinking With, Against, and Through Whiteness, Asilia Franklin-Phipps, The Graduate Center, City University of New York, Maya Pindyck, Moore College of Art and Design, Victoria Restler, Rhode Island College, and Jessica Hamlin, New York University
Urban Multiracial Scholars Resist Neoliberalism in Urban K12 Education

4:00-5:15

Chair: Charity Scott, The Ohio State, John Glenn College

The Influence of Charitable Organizations in Urban K12 Education, Charity Scott, The Ohio State, John Glenn College

Emotion and Neoliberal Education Reform in K-12 Schools, Aly Elfreich, and Craig Willey, Indiana University--Indianapolis

Bought But Not Sold Out: A Critical Autoethnography of a Public School Board Member in the Neoliberal Turn, Gayle Cosby, Indiana University Purdue University Indianapolis

A STORY OF URBAN ACTIVISM TO OPPOSE NEOLIBERALISM IN K12 EDUCATION, Jim Scheurich, Indiana University - Indianapolis, Elena Silverman, Indiana University - Indianapolis, Nickie Coomer, Indiana University - Indianapolis, and Nate Williams, Knox College (Illinois)

Education: The Culture of Educational Spaces

4:00-5:15

Chair: Katie Burr, University of Georgia

Home is Where the Arch Is: The Role of Iconic Campus Traditions in the Enculturation of First-Year UGA Students, Katie Burr, University of Georgia

The Situations of Dreams: Engaging Spatial Resonance as a Form of Poetics in Classroom Spaces, Alecia Beymer, Michigan State University, and Mike McLane, Michigan State University

Ritual, Ceremony and Traditions In Turkish Public Schools, Hakan Dedeoglu, Hacettepe University

School Climate in Mexican High School under the Approach to School Effectiveness, Rubi Surema Peniche, Universidad Autónoma de Aguascalientes, and Cristóbal Crescencio Ramón, Universidad Autónoma de Aguascalientes

Folk schools, nontraditional learning and community strengthening, Debra Askelson, Midwest University of Naturopathic Medicine
Education: Literacy III

4:00-5:15

Chair: Judy Hunter, the University of Waikato

Autism and Literacy: Re-Visioning Concepts for Education, Judy Hunter, the University of Waikato

Intimately intertwined: Using collective memory to navigate mother/scholar identities, Abby Boehm-Turner, University of Minnesota, Anna Schick, University of Minnesota, and Elise Toedi, University of Minnesota

Adolescent Identity of Failure: Perspectives of Student Stakeholders in a Rural Title I Reading Program, Corrine Wickens, Northern Illinois University, and Zoe Cassady, Northern Illinois University

Community-Engaged Scholarship in Literacy Education: A study in methods, Angela Joy Stefanski, Ball State University

Collaborative Autoethnography: An Undergraduate Research Experience

515

4:00-5:15

Chair: Vivian Nina Waldron, Hendrix College

Pricing Femininity, Vivian Nina Waldron, Hendrix College

Balancing Queer Identity with Visual Femininity, Victoria Elizabeth Horan, Hendrix College

The Intersection of Body Dysphoria and Gender Identity, Robin Salinger, Hendrix College

Caught Between Two Worlds: Facilitating a Collaborative Autoethnography Research Group, Alexandra Veselka-Bush, Hendrix College

Caught Between Two Worlds: Facilitating a Collaborative Autoethnography Research Group, Alexandra Veselka-Bush, Hendrix College
Dramatizing and Workshopping the Data: Applied Theatre as Dialogic Research

4:00-5:15

Chair: Michael Metz, University of Toronto (Ontario Institute for Studies in Education)

Three Complimentary Styles of Dramatizing the Data: The Personal, the Representational, and the Responsive, Michael Metz, University of Toronto (Ontario Institute for Studies in Education)

Playbuilding as Dialogic Research: The Role of the Director, Kevin Hobbs, Brock University

The Interplay of Psychology and Drama: Reflections on the Experiences of A Combined Major in the Playbuilding Process, Nadia Ganesh, Brock University

Participatory Theatre as Data Dissemination: The Role of the Facilitator/Joker, Joe Norris, Brock University

Encouraging New Graduate Students to Pursue Mixed Methods Research: Some Suggestions

4:00-5:15

Chair: Anindya Sen, Northern Illinois University

The End of the so-called “Paradigm Wars” and the Birth of Mixed Methods Research: A Historical Study, Anindya Sen, Northern Illinois University

Online Inquiry

4:00-5:15

Chair: Kristina Wilson, Northwestern University

Unboxing the Online Classroom: What Do I Do with My PowerPoint Slides?, Kristina Wilson, Northwestern University, and David S Noffs, School of Professional Studies, Northwestern University

When a wake is woke: Investigating the nexus of narrative inquiry, critical race theory, and death, Glenn Allen Phillips, Howard University, and Brandon Brown, Howard University
I Know What You Did Last Summer: How Masters Students Made Meaning of Student Affairs Internship Experiences, *Katie Burr, University of Georgia, and Matthew J. Smith, University of Georgia*

207  **Methodological Considerations II**

4:00-5:15

*Chair: Carol Isaac, Mercer University*

A critical review of qualitative research within academic medicine in the U.S., *Carol Isaac, Mercer University*

Performing Odium: Performative Photographs and Hansen's Disease (Leprosy) in the Star 1941-1952, *David Terry, Louisiana State*

Experiencing other ways to do health research: bodies in arts, *Yara M Carvalho, University of São Paulo, Brazil*

Compassion in Health Care: Remembering our Common Humanity, *Ebru Cayir, University of Virginia, and Tim Cunningham, Emory University*

159  **Illness**

4:00-5:15

*Chair: Clair Ellyn Irwin, University of Illinois, Urbana-Champaign*

Seeking Information Beyond the Data Through Embodied Experience of Type One Diabetes, *Clair Ellyn Irwin, University of Illinois, Urbana-Champaign*

Autoethnographic poetic inquiry: An embodied methodological praxis, *Dyah Pitaloka, Research Scholar/Ronin Institute*

The Rich and Knotty Intersections of (In)Visible Disability, *Steve Ryder, University of South Florida, and Jessica Montalvo, University of South Florida*

M6VBGYXQ68  **African Oral Traditional Narrative Inquiry**

4:00-5:15

*Chair: Araba A. Z. Osei-Tutu, Purdue University*

African Oral Traditional Narrative Inquiry, *Araba A. Z. Osei-Tutu, Purdue University*
236  Education: Faculty-Centered Perspectives

4:00-5:15

Chair: Dan W Royer, Ball State University

Appreciative Inquiry and Sensemaking: Making the Tacit Visible for New Contract Faculty, Dan W Royer, Ball State University

An Exploration of Strategic Alignment in Higher Education, Linda Jimenez, Wayne State University

From qualified to excellence: A comparison on principal professional development between China and USA, Dianbing Chen, Zhejiang Normal University, and Xinxiao Yang, Zhejiang Normal University

234  Education: Teacher-Focused Perspectives II

4:00-5:15

Chair: Alexis Jones, Eastern Illinois University

Fear Manifested: A Comparative Discussion of Fear in Teacher Education at the Individual and Systemic Levels, Alexis Jones, Eastern Illinois University, and Meghan Kessler, University of Illinois at Springfield

Preparing Educators for Teaching in Culturally Diverse Contexts: Examining Educator Self-Efficacy through Critical Qualitative Inquiry, Candance Doerr-Stevens, University of Wisconsin, Milwaukee, and Kelly R. Allen, University of Wisconsin, Milwaukee


A Comparative Analysis of Two Different Models of Practicum in Preschool Teacher Education: Sweden and Turkey, Belkis Tekmen, Baskent University
Critical Pedagogy II

4:00-5:15

Chair: Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Transformative action of teaching about the relation knowledge/society through a QI critical pedagogy, Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Critical Communication Pedagogy in Repressive Times: A Betweener Autoethnographic Approach to Pedagogy and Community Work, Michael Tristano Jr, Hugh Downs School of Human Communication, Arizona State University, and Ana Isabel Terminiel Iberri, Hugh Downs School of Human Communication, Arizona State University

School Environment Regulation in Transition: Strengthening Individual Rights?, Jeffrey Brooks Hall, Department of Teacher Education and School Research, University of Oslo, and Lotta Johansson, Department of Art, Design and Drama, Oslo Metropolitan University

Teaching Theory Through Fiction: A Multi-Part Study, Degan Michelle Loren, The University of Memphis

Emotions

4:00-5:15

Chair: Sophie Tamas, Carleton University

The emotional geographies of academic writing: Navigating the death, convalescence, and rebirth of inquiries, Sophie Tamas, Carleton University, and Britt Amell, Carleton University

Intimacy, Meaning Making, and Reconciling: A Conversation with my Brother, Elena Silverman, Indiana University - Indianapolis

The Emotional Labor of Qualitative Research and Strategies for Building Researcher Resilience, Jenna Michelle LaChenaye, The University of Alabama at Birmingham, and Shannon McCarthy, The University of Alabama at Birmingham

Theorizing Emotion and Environmental Threat, Laura Hart, Missouri State University, and Jessica Powell, Missouri State University

Problematizing theoretical foundations of Social and Emotional Learning (SEL) discourse and practice in the Global South, Jisun Jeong, George Washington University
Qualitatively Assessing Students’ Connectedness to Nature

4:00-5:15

Chair: Gary Padgett, University of North Alabama

Developing a Theoretical Approach: Ecopedagogy in the Middle Grades, Gary Padgett, University of North Alabama

Ecopedagogy in the Middle Grades: Analyzing the Experiences of Teachers, Argie Campbell, University of North Alabama/Kilby Laboratory School

Developing a Middle Grades Science Curriculum: An Ecopedagogical Approach, Kaylin Owens, University of North Alabama

Assessing Middle Grades Students’ Connectedness to Nature: A Talking Circle Approach, Kaylen Bishop, University of North Alabama

Implications and Influences of Qualitative Research in Workspaces, Workforces, and Labs

4:00-5:15

Chair: Katie Regelson, University of Illinois at Urbana-Champaign

Using semi-structured interview to contextualize and understand a novel introductory physics lab format and pedagogy for undergraduate students, Katie Regelson, University of Illinois at Urbana-Champaign

A Qualitative Study of Workforce Development in the Context of Human Resource Development at National Level in Bangladesh, Sadia Mazid, University of Illinois at Urbana-Champaign

The Changes and their Causes in Knowledge work: A Study of the Work of a Hydrologist, Eunbyul Park, University of Illinois at Urbana-Champaign
Relational Accountability and Justice

4:00-5:15

Chair: Margaret Elizabeth Hughes, Southern Cross University, Gnibi College of Indigenous Australian Peoples

Engaging Respectfully with Indigenous Principles of Place and Relatedness: Culturally Appropriate Research Practice vs. Cultural Appropriation, Margaret Elizabeth Hughes, Southern Cross University, Gnibi College of Indigenous Australian Peoples

Preventing and Countering Alterophobic Prejudice amongst Young People, Stephen James Minton, University of Plymouth, United Kingdom

Embracing Dilemmas: Proactive and responsive measures when the unthinkable happens, Jeff Henning-Smith, University of Minnesota, and Jana Lo Bello Miller, University of Minnesota

Using Testimonios Methodology to Explore Social Justice Contemplative Teaching, Kathryn McIntosh, Oregon State University, Raisa Canete Blazquez, Oregon State University, Marcos Viveros, Oregon State University, Freddy Leon, Oregon State University, Faran Saeed, Oregon State University, and Jane Waite, Oregon State University

Contemporary Street Protests over Citizenship Law through Art and Activism, Debalina Maitra, The learning Partnership

Transgressing EFL Education in Colombia: Rebelling to a neoliberal and repressive government

4:00-5:15

Chair: Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia

Lessons learned from EFL pre-service teachers in the Global South engaged in critical-decolonizing agendas, Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia
Lessons learned from EFL pre-service teachers in the Global South engaged in critical-decolonizing agendas, Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia, Mónica Yohanna Lara Páez, Institución Educativa José María Silva Salazar – Buenavista, Mariana Ramírez Sánchez, Universidad Pedagógica y Tecnológica de Colombia, Dayana Alexandra Ayala Bonilla, Universidad Pedagógica y Tecnológica de Colombia, and Harol Arley Barón Gómez, Universidad Pedagógica y Tecnológica de Colombia

Critical Environmental Literacy: Decolonizing Environmental Perceptions in Colombia, Mónica Yohanna Lara Páez, Institución Educativa José María Silva Salazar – Buenavista

Social Justice and Racial Discrimination Understandings in the EFL classroom through the implementation of a Project-based didactic unit, Mariana Ramírez Sánchez, Universidad Pedagógica y Tecnológica de Colombia

Social Justice and Racial Discrimination Understandings in the EFL classroom through the implementation of a Project-based didactic unit, Mariana Ramírez Sánchez, Universidad Pedagógica y Tecnológica de Colombia

Deconstructing Heteronormativity in the EFL Classroom, Harol Arley Barón Gómez, Universidad Pedagógica y Tecnológica de Colombia, and Dayana Alexandra Ayala Bonilla, Universidad Pedagógica y Tecnológica de Colombia

204 Spotlighted Papers II
4:00-5:15

Chair: Cody M. Clemens, Marietta College

Workplace Woes: To Display or Not To Display Hashimoto’s Thyroiditis at Work?, Cody M. Clemens, Marietta College

Psychiatric-Mental Health Nursing: A qualitative study of undergraduate nursing students’ attitudes, Alessia Zanin-Yost, Slippery Rock University, and Cathleen Dillen, Penn State University Altoona

Healthcare Professional – Deaf Individual Relationship: Experiences in the Colombian Healthcare System, Alejandra Lopera Escobar, CES UNIVERSITY, and Jessica Ayala, CES UNIVERSITY

Understanding Suicide from the Lens of Individuals Engaging in Suicidal Behavior: A Phenomenological Study, Supreet Kaur Bhasin, University of Delhi, and Ishita U. Bharadwaj, University of Delhi
Spotlighted Autoethnographic Papers IV

4:00-5:15

Chair: Geraldine M Gorman, University of Illinois at Chicago

I am not a Scientist: an Emancipation Proclamation, Geraldine M Gorman, University of Illinois at Chicago

And Then What?, Tamara Harper Shetron, Texas State University

The Jailed and Jailer: Using Arts-Based Research and Autoethnography to Explore Our Lives as Teachers, Sam Herreshoff Peck, University of Minnesota - Twin Cities, Amanda Shopa, University of Minnesota, and Laura Lemanski, University of Minnesota

“I Feel This Enormous Weight”: Tensions of Antiracist Praxis for a White Female Teacher, Ashley Elizabeth Moore, Michigan State University

Sing again with Archangel St. Michael in the Mille Plateaux: An Autoethnography to a Rescued Dog about the Interactions and Remedy Therapies, Min-chun Chiang, University of Taipei, and Hsinhui Chen

What Do Pedagogies Produce?: Thinking/Teaching Qualitative Inquiry (Panel 2)

613

4:00-5:15

Chair: Candace R. Kuby, University of Missouri

Editors’ Introduction to Special Issue and Panel, Candace R. Kuby, University of Missouri, Jasmine Brooke Ulmer, Wayne State University, and Rebecca C. Christ, Florida International University

thinking, teaching and living with water, Polina Golovatina-Mora, Universidad Pontificia Bolivariana, and Denisse Roca-Servat, Universidad Pontificia Bolivariana

Pedagogical Impasses: Posthuman Inquiry in Exhaustive Times, Kelly W. Guyotte, University of Alabama, and Maureen Alice Flint, University of Georgia

Minor Pedagogy: A Pedagogy of the Ontological Turn, Laura Smithers, Old Dominion University

Moving from Moral Judgment to an Onto-epistemological Ethics in our Educational Practices, Inge Van de Putte, Ghent University, and Elisabeth De Schauwer, University of Ghent
128  New Methods
4:00-5:15

Chair: Csaba Osvath, University of South Florida

Qualitative Research and Virtual Reality: Immersive storytelling, Social VR, and New Horizons for Qualitative Researchers, Csaba Osvath, University of South Florida

Sound Scholarship, Sound Images: Sonic Ethnography Meets Graphic Novel, Walter S. Gershon, Kent State University, and Jorge Lucero, University of Illinois, Urbana-Champaign

241  Trauma and Justice
4:00-5:15

Chair: Julia Persky, Texas A&M University - Commerce

(Another) American Genocide: We Will Not Go Gently, Julia Persky, Texas A&M University - Commerce, and Yvonna Lincoln, Texas A&M University

Comparative Multidimensional War Trauma Effects among an Emigrant and Local Sample, Kingsley Chigbu, University of St Thomas, and Florence Ugochi Chigbu, Seventh-Day Adventist Hospital and Motherless Babies Home, Aba, Nigeria


175  Spotlighted Autoethnographic Papers V
4:00-5:15

Chair: Susan Moir Mackay, The University of Edinburgh

Art Therapy after Hurricane Dorian, The Bahamas: A Wind-blown Autoethnography, Susan Moir Mackay, The University of Edinburgh

Writing the Story of a Neighborhood: Opportunities of (Auto)Ethnographic Fieldwork, Leyla Bektaş Ata, İstanbul Gelisim University

Critical Autoethnography: Possibilities in Developing Social Justice Dispositions in Preservice Teachers, Leah Z Owens, Drew University
Advancing a Book Series around Critical Storytelling, Brandon O. Hensley, Wayne State University

112 New Materialisms

4:00-5:15

Chair: Jennifer J Clifden, University of Minnesota

A Post-Intentional Phenomenology of Teacher Well-Being and Social Change, Jennifer J Clifden, University of Minnesota, and Mark D Vagle, University of Minnesota

School Bathrooms as Socially Productive Space, Kristidel McGregor

Apparatuses of Agential Schooling: A Posthumanist Framing, Thomas Albright, University of Massachusetts Amherst

Back to the futuro: The methodological implications of Barad's spacetimematter and Peirce’s being in futuro, Alexander B. Pratt, University of Oregon

Be Like Water: Qualitative Research[er] as Aquanaut[ics], Laura M Jewett, University of Texas Rio Grande Valley, and Pauli Badenhorst, University of Texas Rio Grande Valley

600 The everyday lives of LGBTQIA+ people

4:00-5:15

Chair: Edgar Rodriguez-Dorans, University of Edinburgh

The creative power of community, reflections from an LGBTQIA+ reading group, Edgar Rodriguez-Dorans, University of Edinburgh

Queering ‘queerness’: On spinsterhood, asexuality, and witches, Phiona Stanley, Edinburgh Napier University

Escaping the everyday of Small Town America in search of a new normal, David Purnell, Tacoma Community College

The felt absence of Queer Kin and (Re)Storying Forequeers, Ryan Paul Bittinger, The University of Edinburgh
Research at the End of the World

4:00-5:15

Chair: Paul William Eaton, Sam Houston University

Political Truth-telling and Worldmaking in Postsecondary Educational Research, Paul William Eaton, Sam Houston University

Knowing and Doing Together: Research across Difference, Asilia Franklin-Phipps, The Graduate Center, City University of New York, Laura Smithers, Old Dominion University, Paul William Eaton, Sam Houston University, and Laurie Hurson, The Graduate Center, City University of New York

Ecologies, Entanglement, and the Materiality of Learning, Laurie Hurson, The Graduate Center, City University of New York

Profane Methodologies, or, Research Protocol at the End of the World, Laura Smithers, Old Dominion University

The Uses of Poetry

4:00-5:15

Chair: Geraldine M Gorman, University of Illinois at Chicago

Homage to the Women at County: Poetry and Endurance in Division 5, Geraldine M Gorman, University of Illinois at Chicago, and Naomi Lesure, University of Illinois at Chicago

On Being a Poet-Scholar: Why I Use Poetry in the Composition 101 Classroom, Laura Sweeney, Southern Illinois University

LOOKING AT/TO/FOR (MY) (OPPRESSED/OPPRESSOR) BODY - A TRAJECTORY THROUGH PERFORMANCE AUTOETHNOGRAPHY, Gustavo Antonio Raimondi, Universidade Federal de Uberlândia

Plenary: Re-thinking Qualitative Inquiry in Repressive Times - Part II

4:00-5:15

Chair: Uwe Flick, Freie Universität Berlin, Germany

Transcending the Boundaries of Doing Interviews in Repressive Times, Uwe Flick, Freie Universität Berlin, Germany
Prepping Future Scholars in Repressive Times, Kathryn Roulston, University of Georgia, and Amy Stich, University of Georgia.

Rethinking Research Inquiry in Repressive Times: Overcoming Paradigm Prejudice and Methods Centered Praxis in the Service of Inclusivity and Social Justice, Sharlene Hesse-Biber, Dept of Sociology Boston College.

Responsible Qualitative Inquiry. Time for a Re-think in Digitised Times?, Julianne Cheek, Østfold University College, Norway.

123 Reflections on Whiteness II

4:00-5:15

Chair: Julia Persky, Texas A&M University - Commerce

The Racialization of Space: Classrooms at the Intersections of Race, Class, and Culture, Julia Persky, Texas A&M University - Commerce

“I am a White Educator” - Unpacking privilege as educators in the social, political and cultural landscape, Amy Pfeiler-Wunder, Kutztown University

“I Feel Sad”: The Cultural Politics of White Emotions in Pre-Service Teachers’ Response to Literature, Kristin Bauck, Curriculum and Instruction, University of Minnesota

Exploring White College Students’ Racial Meaning-Making through Grounded Theory, Participant Diaries, and Critical Counterstories, Melvin Whitehead, University of Georgia

Critical Stories from the Academy: Doctoral Students and the Dismantling of White Supremacy, Elena Silverman, Indiana University - Indianapolis, and Josh Manlove, Indiana University - Indianapolis
Collaborative Autoethnography and Parent Activism

8:45-10:00

Chair: Sarah Pickett, Memorial University of Newfoundland

Collaborative Autoethnography: how methodology uncovers both data and national linkages, Sarah Pickett, Memorial University of Newfoundland, and Annie Pullen Sansfaçon, Université de Montréal

Parent advocacy, activism and resistance, Annie Pullen Sansfaçon, Université de Montréal, and Kimberley Ens Manning, Concordia University

Arts-Based Collective Auto-Ethnography, Photovoice, and Understanding Parental Protection of Trans and Gender Diverse Children and Youth, Julie James, Ryerson University, and Jennifer Davis, Lethbridge College

Experiences and Taboos of Agency for the Trans-Affirming Mother-Parent, Jennifer Dyer, Memorial University of Newfoundland, and Sarah Pickett, Memorial University of Newfoundland

Postqualitative Perspectives I

8:45-10:00

Chair: Casey Y Myers, Kent State University

Every/day resistances: Mundane weapons and qualitative inquiry in early childhood, Casey Y Myers, Kent State University, and Marek Tesar, University of Auckland

Dysrelationality: The Counter-Criticality of Communicative life, Gray Matthews, Memphis

Towards a Genealogy of “Withdrawal”, Anne Fredrickson, University of New South Wales, Sydney, Australia

Mental Illness

8:45-10:00

Chair: Michelle Walter, University of Melbourne

How can I make this easier for you? Telling jokes from the cutting edge of research, Michelle Walter, University of Melbourne
Inside the Minds: Athletes and Mental Illness, Samuel Bernstein, University of Tennessee

Who am I to refuse? An autoethnographic exploration of speaking back to psychopharmacology, Michelle Walter, University of Melbourne

Quantitative versus qualitative perceptions of the institutional context: a study from a southern Mexican university, Edith Juliana Cisneros-Cohenour, Universidad Autonoma de Yucatan

8:45-10:00

Chair: Edith Juliana Cisneros-Cohenour, Universidad Autonoma de Yucatan

Quantitative versus qualitative perceptions of the institutional context: a study from a southern Mexican university, Edith Juliana Cisneros-Cohenour, Universidad Autonoma de Yucatan

The Phenomenological I

8:45-10:00

Chair: Abby Boehm-Turner, University of Minnesota

Using writing to navigate the impossible: A post-intentional phenomenological inquiry, Abby Boehm-Turner, University of Minnesota

Engaging with Disruptive Writing in Post-Intentional Phenomenology: Footnoting the Entangled Realities of Qualitative Research Seeking Social Change, Sara Sterner, Humboldt State University

Mess as Methodology: Sociomateriality and Postintentional Phenomenology, Emily Jean Hood, Texas Woman’s University

Merging Interpretative Phenomenological Analysis and Constructivist Grounded Theory: A Methodological Case Study, Liam Heerten-Rodriguez, University of Nebraska at Omaha, and Wayne A. Babchuk, University of Nebraska - Lincoln

Navigating Cancel Culture: Rhetorical and Existential-Phenomenological Meditations on Public Listening, L. Shelley Rawlins, Southern Illinois University, and Sarah E. Hollingsworth, Oklahoma State University
The Uses of Grounded Theory I

8:45-10:00

Chair: Jane Mills, Massey University

Grounded Theory: Frequently Asked Questions, Jane Mills, Massey University, Melanie Birks, James Cook University, and Karen Hoare, Massey University

Grounded theory: Frequently asked questions, Melanie Birks, James Cook University, Jane Mills, Massey University, and Karen Hoare, Massey University

GLOCAL FACTORS OF BORDERLAND SECURITY, Valentyna Ivanovna Podshyvalkina, Odessa I.I. Mechnikov National University

PTSD: An Understanding from Undergraduates’ Point of View, Arthur Rice, Penn State Altoona, and Kelly Munly, Penn State Altoona

One Moment in Time: Strategies We Use to Develop a “Moment” into an Autoethnographic Work

8:45-10:00

Chair: Christy Mesaros-Winckles, Adrian College

Life Isn’t Roses: Narratives of Adoptive Parenting, Christy Mesaros-Winckles, Adrian College, and Andrew Winckles, Adrian College

“Did you know Hashimoto’s Thyroiditis Predominantly Occurs in Women?”: An Autoethnography from a Man, Cody M. Clemens, Marietta College

“The Resistance is Strong with that One”: Understanding How Sisters Can Grow Apart, Sarah Symonds LeBlanc, Purdue University Fort Wayne

My Family and Alzheimer’s: Crocheting and Doubt as both Practice and Metaphor, Nicole Eugene, University of Houston-Victoria

White Studies: A Performance

8:45-10:00

Chair: Ayshia Elizabeth Stephenson, Bunker Hill Community College

Token White Candidate, Ayshia Elizabeth Stephenson, Bunker Hill Community College
Racialized Performances of Whiteness, Tim Sutton, Mount Holyoke College
Marginalization of White People, Amari Boyd, University of MA, Amherst
What on Earth Is Whiteness, Goyland Williams, University of Massachusetts-Amherst

185 Issues In Higher Education I
8:45-10:00

Chair: Tamara Harper Shetron, Texas State University

Taking a Critical Approach to Inclusive Post-secondary Education for Students with Intellectual and Developmental Disabilities: Administrator Experiences and Beliefs, Tamara Harper Shetron, Texas State University

Psychoeducation of Music Therapy: Importance of Advocacy Skills for Students, Raquel Ravaglioli, Marietta College

Revisit the Mindset: A Study of University Students’ Motivation to Learn, Tzu-Hui Chen, Nanhua University

Shapeshifting Identities, Oblique Pedagogies, and Teacher Subjectification in Indigenous Education, Brooke Madden, University of Alberta, and Marc Higgins, The University of Alberta

Creative Responses in Stimulated Recall Interviews: Universal Design for Interview Methods
8:45-10:00

Chair: Alisha M. White, Western Illinois University

Creative Responses in Stimulated Recall Interviews: Universal Design for Interview Methods, Alisha M. White, Western Illinois University

177 Spotlight: Autoethnographies of Change
8:45-10:00

Chair: Marnie Jull, Royal Roads University

Reflexivity, Conflict and Change-making, Marnie Jull, Royal Roads University
Bloodline of trauma: Using Afrocentric methodology to foster emancipation., 
_Lashia Antonia Bowers, Clemson University_

“Grow Your Beard. Wear a Tie”: Autoethnographic Explorations of Masculinities and Teaching, _Nicholas R. Wesbinsky, Southern Illinois University, School of Medicine_

107  **Latinx Thought I**

8:45-10:00

**Chair: Dalia Rodriguez, Syracuse University**

Theorizing Testimonios/Testimonies through Critical Race Feminist Theory, Black Feminist Thought and Chicana Feminist Theory in Education, _Dalia Rodriguez, Syracuse University_

Fifteen Years of Qualitative Research Collaboration, _Melissa L. Morgan Consoli, University of California Santa Barbara_

A Phenomenological Study of Psychological Thriving Associated with Participation in Chicana Studies, _Daniel Christopher Meza, University of California, Santa Barbara, and Melissa Morgan Consoli, University of California, Santa Barbara_

A seat at the lab table: Black and Latinx graduate students experiences at a highly selective STEM institution, _Ashley Carpenter, Massachusetts Institute of Technology, and Noelle Wakefield, Massachusetts Institute of Technology_

115  **Disability I**

8:45-10:00

**Chair: James Sheldon, University of Arizona**

DisEdQueer (Disability Studies / in Education / Queer): A Methodology of Practice, _James Sheldon, University of Arizona, and Kai Rands, National Coalition of Independent Scholars_

“I Can’t Do This Anymore”: Parents’ Struggle for Equity in Special Education, _Cristina Santamaría Graff, Indiana University Purdue University Indianapolis (IUPUI), and Melissa Ballesteros-Benavides, Indiana University Purdue University Indianapolis (IUPUI)_

DisCrit for Students with Severe Disability Labels, _Charna Dardenne, UNC Chapel Hill, George Noblit, UNC Chapel Hill, and Nitasha Clark, UNC Chapel Hill_
The Discursive Construction of Dis/Ability in School, *Charna Dardenne, UNC Chapel Hill, and Karen Erickson, UNC Chapel Hill*

137 **Spotlight: Feminist Qualitative Research I**

8:45-10:00

*Chair: Koeli Moitra Goel*

*Shoot, Burn, Lynch, Hang: Rhetoric of Violence Counters India’s paralysis in Stemming a Virulent Rape Culture, Koeli Moitra Goel*

*The Narrative of Sexual Assault in the Ghanaian Print Media, Christobel Asiedu, Louisiana Tech University, Vivian Dzokoto, Virginia Commonwealth University, and Christina Barnett, Virginia Commonwealth University*

*Looking through Western/Eastern eyes – The process of co-positioning for knowledge production in transnational feminist scholarship, Yan Zhao, Nord University, and Marie Lovrod, University of Saskatchewan*

*Inquiry into Women’s Activism in Chile: Poststructural Feminism as Theory x Method, Amy Biedermann, Texas State University*

181 **Critical Race Theory I**

8:45-10:00

*Chair: Jennifer Brooks, University of Illinois-Springfield*

*Loc’d and Faded: Discrimination in Dress Codes and School Pushout, Jennifer Brooks, University of Illinois-Springfield, and Jennifer Martin, University of Illinois-Springfield*

*Rethinking the Alternative Financial Services Phenomenon: A Critical Race Theory Approach, Jessica Macelle Parks, University of Georgia*

*“We won’t teach you”: The urban teacher shortage, Jennifer Brooks, University of Illinois-Springfield*

*The illusion of Choice: Education Reform Reimagined Through the Pure and Perfect Market, Robert Anthony Ward, University of Illinois at Urbana-Champaign*
Critical autoethnographies of the outdoors: Exploring more-than-human assemblages

8:45-10:00

Chair: Phiona Stanley, Edinburgh Napier University
Likely and unlikely hikers, Phiona Stanley, Edinburgh Napier University, and Daniel Wade Clarke, The University of Dundee
Bushiness Hours, Suzanne Crowley, University of Tasmania
“She’s Outside...”: Mothering, Autoethnography, and the Anthropocene, Elissa Foster, DePaul University

Barad: Diffractive Methodologies

8:45-10:00

Chair: Amber Ward, Florida State University
In-out-side Narrative Circles: The Future of Learning, Amber Ward, Florida State University, and Amy Pfeiler-Wunder, Kutztown University
Intra-actions of Material Space and Student Affective Expressions, Kristidel McGregor
The Dangerous Ontology of CAEP, Cathy Coulter, University of Alaska Anchorage

Interpretation and Writing Strategies: After the Interview

8:45-10:00

Chair: Charles Vanover, University of South Florida
Interpretation and Writing Strategies, Charles Vanover, University of South Florida, Johnny Saldana, Arizona State University - Emeritus, and Paul Mihas, University of North Carolina Chapel Hill
On Being a Researcher-Participant: Challenges with the Iterative Process of Data Production, Analysis and (Re)production, Craig Michael McGill, University of South Dakota
Listening Deeply: An Alternative to Approach to the Analysis of Focus Group Conversations, Jaime L. Beck, University of Calgary
Memo Writing Strategies: Analyzing the Parts and the Whole, Paul Mihas, University of North Carolina Chapel Hill

Making Claims, Tim Paul Huffman, Saint Louis University

176  International Perspectives

8:45-10:00

Chair: Chiao-tung Hsiao, University of Taipei

To Give or To Receive: My Autoethnography as a Volunteer to Thailand, Chiao-tung Hsiao, University of Taipei, Min-chun Chiang, University of Taipei, and Hsinhui Chen

The second home: An autoethnography to a Vietnamese bride in Taiwan, Guosheng Wū, University of Taipei, and Min-chun Chiang, University of Taipei

Autoethnographic Reflections on Teaching Youth to Use UNESCO Materials to Combat Fake News, Dolana Mogadime, Brock University, Faculty of Education

Life in the key of Babel, Sandro Barros

Approximating Intercultural Experiences in English through Interaction Activities with Foreign Visitors, an Auto-Observation, xilena lopez, University of Cauca

178  Desiring Justice

10:15-11:30

Chair: Kristin Bailey Wilson, Tennessee State University

Losing My Desire to Lead: One Experience with Sexual Harassment, Kristin Bailey Wilson, Tennessee State University

After the Graduation Trip- An Autoethnography about Bullying Experiences of High School Athletes, Ching-hui Hsu, University of Taipei, Min-chun Chiang, University of Taipei, and Hsinhui Chen

Curriculum is En(gender)ed: Preservice Teachers Exploration through Art, Scott Baker, University of Wisconsin - La Crosse, and Charlotte Roberts, University of Wisconsin-La Crosse
189  **Postqualitative Perspectives II**

10:15-11:30

*Chair: Gray Matthews, Memphis*

Radical Inquiry: Relationality, Communication and Way-Finding, *Gray Matthews, Memphis*

Exploring the External Relations at the Intersection of Rural Populations and Art Museums through Post Qualitative Inquiry, *Mallory Lind, Art Education, University of Georgia*

Can the real Foucault please stand up? Challenges in mobilizing Foucault, *Ajit Bhattarai, University of Georgia*

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179  **Methodological Innovations I**

10:15-11:30

*Chair: Sam Prough, University of Wisconsin-Madison*

Introspection as Exposition: Framing Personal Stories to Support Narrative Inquiry, *Sam Prough, University of Wisconsin-Madison*

Intersecting Expert-Client Autoethnographies: The Designer, the Anthropologist, and Too Many Books, *Barbara Young, School of Design, Art, and Performance, Purdue University, and myrdene Anderson, Purdue University*

Learning from an experienced PBL mentor in a STEM classroom: My a-ha moments of how PBL is implemented and mentored, *Ni Clark, Texas Tech University*

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589  **Sonic methodologies for more-than-human world**

10:15-11:30

*Chair: Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

Voices and memories of things?, *Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

Acoustic assemblages: From dynamics to dynamic with soundtracking, *Maria Rybicki-Newman, George Mason University*
Sounding Beyond the Anthropocene: What the Sonic can Teach New Materialisms about Research, Walter S. Gershon, Kent State University

Reclaiming Time, Janna Holmstedt, KTH Royal Institute of Technology, Stockholm, Sweden

114  The Phenomenological II

10:15-11:30

Chair: Patricia Marisol Virella, University of Connecticut

Tell Me More About Your Trauma: A Phenomenological Study of Researchers’ Interview Techniques for Ethically Understanding Participants Who Have Faced a Crisis, Patricia Marisol Virella, University of Connecticut, and Sarah Woulfin, University of Connecticut

A Phenomenological Exploration of Entrepreneurial Motivations, Inci Yılmazli Trout, University of the Incarnate Word - San Antonio, TX, Muammer Yaylali, Turkish Council of Higher Education/Erzurum Technical University, Alicja Sieczynska, University of the Incarnate Word, and Fatih Yıldırım, Erzurum Technical University - Erzurum, Turkey

A Phenomenological Exploration of the Impact Undergraduate Health Policy Education Had on Registered Nurses Political Astuteness and Involvement, Carol Ann Amann, Gannon University, Erie, PA

They Are Not Just Anecdotal Stories: Capturing How Class and Gender Influence Students’ Vocational Education Journey, Patricia Akojie, University of Phoenix

231  The Uses of Grounded Theory II

10:15-11:30

Chair: James W. Jones, Ball State University

Bounding Versus Binding: Defining the Grounded Theory Study, James W. Jones, Ball State University

Inductive Theory Development as a Way to go beyond Competing ‘Schools of Thought’: Insights from a Study on Eating Disorders and Gender, Marie-Luise Springmann, University of Education Karlsruhe, Germany, Mechthild Kiegelmann, University of Education, Karlsruhe, and Jennifer Svaldi, University of Tübingen
Producing Political Subjectivities: Applying Situational Analysis to Urban Processes in Nashville, TN, Jyoti Gupta, Vanderbilt University

Patients’ journey toward healing: A theory explaining how patients’ engage in the process of self-care management to achieve wellness outcomes of diabetic foot ulcer, Idevania G. Costa, Lakehead University, Pilar Camargo Plazas, Queen’s University, and Deborah Tregunno, Queen’s University

167 Reflections on Identities I
10:15-11:30
Chair: Amy Elizabeth Sellers, University of Kansas

In Search of Self: An Autoethnography of an Adoptee’s Search Process, Amy Elizabeth Sellers, University of Kansas

Layers in the Dust: Locating Memory and Identity on Borrowed Ground, Miriam Hahn Thomas, Wofford College

“I Feel Like a Ghost, but I am Not Marginalized” A Narrative of a Spouse of International Student, Eun Hae Cho

Women of color in the academy: Why we have taken on intergroup dialogue in higher education?, Rani Varghese, Adelphi University, School of Social Work, Milagros Castillo-Montoya, University of Connecticut, School of Education, Bridget Turner-Kelly, University of Maryland, College of Education, and Ximena Zúñiga, University of Massachusetts - Amherst, College of Education

Expanding Futures: Developing Critical and Indigenous Scholars
10:15-11:30
Chair: Stephanie Masta, Purdue University

Expanding Futures: Developing Critical and Indigenous Scholars, Stephanie Masta, Purdue University

OFFICIAL PROGRAM Saturday
**Spotlight: Justice & Equity in Education in the US: Issues in Diverse Educational Settings**

10:15-11:30

*Chair: Rodney Hopson, University of Illinois at Urbana-Champaign*

Collaboration Between General and Special Education Teachers in Inclusive Classes, *Mohamed Nasr Nasr, University of Illinois at Urbana-Champaign,* and *Rodney Hopson, University of Illinois at Urbana-Champaign*

TBD, *Jason Keist, University of Illinois at Urbana-Champaign*

The Marginalized Student perception of School Climate and Culture, *Matthew Budzyn, University of Illinois at Urbana-Champaign*

“Uncover[ing] the Precious Potential in Every Child”: Effects of STEM Pre-College Program on Former Participants’ Academic and Career Trajectory, *Amari Tevell Simpson, University of Illinois at Urbana-Champaign*

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**Issues In Higher Education II**

10:15-11:30

*Chair: Milad Mohebali, Higher Education and Student Affairs Program, University of Iowa*

Epistemic Organization of Whiteness in Academia: A Critical Relational Autoethnography, *Milad Mohebali, Higher Education and Student Affairs Program, University of Iowa,* and *Yareli I Mendoza, University of Iowa*

The Neoliberal University: Narratives of An Endless Daunting Hamster Wheel, *Evelyn Morales Vázquez, University of California, Riverside*

Training for a Life in the Precariat: A Review of Sport Management Internships, *Ryan King-White, Towson University,* and *Matthew Hawzen, Farleigh Dickinson University*

Class Consciousness among College Students Facing Basic Needs Insecurity, *Milad Mohebali, Higher Education and Student Affairs Program, University of Iowa*

Curriculum and Happiness in the Soul: a Reconsideration, *Kyle Lee Chong, Michigan State University*
Critical Arts-Based Methodology

10:15-11:30

Chair: Sarah T. Travis, University of Illinois at Urbana-Champaign

Critical Arts-Based Portraiture Methodology, Sarah T. Travis, University of Illinois at Urbana-Champaign

Public Art: Lessons in Hegemony, Elisabeth Scotto-Lavino, George Mason University

Critical Qualitative Inquiry via Film, M. Francyne Francyne Huckaby, Texas Christian University (TCU), Jonathan W. Crocker, Texas Christian University, and Ying Wang, Texas Christian University

Autoethnography as Educational Rebellion

10:15-11:30

Chair: Michael Christopher Qualls, Tennessee Technological University

Autoethnography as Educational Rebellion, Michael Christopher Qualls, Tennessee Technological University

Latinx Thought II

10:15-11:30

Chair: Dalia Rodriguez, Syracuse University

Creating Spaces of Healing: Testimonios/Testimonies of Women of Color Graduate Students, Dalia Rodriguez, Syracuse University

Pláticando with Latinx Youth: A Consideration of Researcher Responsibility and Vulnerability, Theresa Burruel Stone, Sonoma State University

Bridging the gap: Cultural wealth and college transitions for Upward Bound students, Ashley Carpenter, Massachusetts Institute of Technology

University of Illinois Latina/Latino Alumni Association: A Founding Board Member’s View, Heather Ana Hathaway Miranda, Saint Xavier University

Ating Kuwento/Nuestro Testimonio: Storytelling as Knowledge Creation, Collective Consciousness, and Cultural Empowerment for Researchers from Diverse Backgrounds, Ricardo Montelongo, Sam Houston State University, and Pat Lindsay Carijutan Catalla, Independent Researcher
Future Directions in Qualitative Data Analysis: Liberating Meaning Making in Repressive Times

10:15-11:30

Chair: Kakali Bhattacharya, University of Florida

Even as space opens for ancient, liberated, culturally specific and critical ontological epistemological stances in critical inquiry, the canon—replete with its erasures and silences—persists. Dr. Kakali Bhattacharya's edited book series, “Futures of Data Analysis in Qualitative Research,” pushes back against these violent habits by inviting scholars, particularly those writing from the margins of multiple interlocking systems of oppression, to articulate new and authentic ways of making meaning in repressive times. In this panel, Dr. Bhattacharya articulates her vision for the series and moderates a discussion with the authors of its first two books: Dr. Venus Evans-Winters, Dr. Erica Edwards, and Dr. Jennifer Esposito. The discussion will articulate the writers’ tension with traditional analysis methods, how their books offer alternative approaches to examining qualitative artifacts, and the imperative for new modes of analysis in light of the ever increasing disparities and injustices tra, Kakali Bhattacharya, University of Florida

Black Feminist Qualitative Inquiry: A Mosaic for Writing Our Daughter's Body, Venus E. Evans-Winters, Illinois State University, Jennifer Esposito, Georgia State University, Erica B Edwards, Wayne State University, and Kakali Bhattacharya, University of Florida

Intersectional Analysis as a Method to Analyze Popular Culture: Clarity in the Matrix, Erica B Edwards, Wayne State University, and Jennifer Esposito, Georgia State University

Disability II

10:15-11:30

Chair: srikala naraian, Teachers College, Columbia University

Disability studies, teacher education and posthumanism: Researcher subjectivity for inhuman times, srikala naraian, Teachers College, Columbia University


Madness, Violence, and Education, phil smith, national louis
The idea of recovery: democratizing mental health and psychosocial care, Walter Ferreira de Oliveira, Federal University of Santa Catarina

**138 Feminist Qualitative Research II**

10:15-11:30

*Chair: Stephanie A. Brown, West Chester University of Pennsylvania*

Open Mic Auto/Ethnography: Capturing Local, Amateur, Semi-Professional, and Failed Comedy Producers, Stephanie A. Brown, West Chester University of Pennsylvania


“My family, they don’t know me”: A Voice-Centered Relational Data Analysis Exploration of First-Generation Students’ Experiences of Relational Loss, Miranda Joyce Mosier, Portland State University, Portland OR US

**182 Critical Race Theory II**

10:15-11:30

*Chair: Beatriz Eugenia Guerrero Arias, Universidad del Valle*

Black Families, Institutions, and Racialized Literacies in Colombia, Beatriz Eugenia Guerrero Arias, Universidad del Valle, Alexander Agudelo Orozco, Universidad del Valle, and Jan Grill, Universidad del Valle

Non-Minority Preservice Teachers Dispositions: Racial Equity Preparedness in an Educator Provider Program, Esther Taj-Clark, Tennessee State University

Using Qualitative Methods to Explore the Careers of Executive Opera Managers of Color in the U.S., Antonio C Cuyler, Florida State University (FSU)

A Critical Approach to Increasing Participation in Research Studies, Dave Flint McIntosh, Wake Forest Baptist Health, and Goldie Byrd, Wake Forest Baptist Health

A Black Colombian Young Male's Literacies: Affect, Body, and Ontologies of the Possible, Beatriz Eugenia Guerrero Arias, Universidad del Valle, and Arlette Ingram Willis, University of Illinois at Urbana-Champaign
Spotlight: Michel Foucault’s Lectures at the College de France: Implications for Qualitative Research in Education

10:15-11:30

Chair: Joseph David Sweet, University of North Carolina at Pembroke

Penal Theories and Institutions: Delinquent Inquiry as a Political Act, Joseph David Sweet, University of North Carolina at Pembroke, and Zachary Laminack, University of North Carolina at Pembroke

Punitive Society (1972-1973), David Lee Lee Carlson, Arizona State University

Courage of Truth (1983-1984), Aaron M. Kuntz, University of Alabama

Government of the Living (1979-1980), Ryan Evely Gildersleeve, University of Denver

Directions In Postqualitative Research I

10:15-11:30

Chair: Nicole Siffrinn, University of Georgia

Exhaustion as a Mode of Resistance: Post-qualitative Inquiry and the Creative Act, Nicole Siffrinn, University of Georgia

Methodological ecologies: The wildflowers of thought, Frans Kruger, University of the Free State, South Africa

Fieldwork in Textures, Marcelina Piotrowski, The University of British Columbia

Designers as Researchers: Gaining Learner Empathy Through (Post) Qualitative Inquiry, Preston Tyler Kelly, Wayne State University

Collage as Method

10:15-11:30

Chair: Sandra L Faulkner, Bowling Green State University

Collaging Women’s History: Place, Family History, and Poetic Voice, Sandra L Faulkner, Bowling Green State University

Vision Bored, Vanessa Rebecca Ellison, Texas Woman’s University
The Map Is Not the Territory: Navigating the Contingent Path, Susan Harper, University of North Texas at Dallas

Collage as Method, Jessica Gullion, Texas Woman’s University

**Interrupted and Dismissed: An Examination of Uneven Power Relationships in School Settings**

10:15-11:30

Chair: Román Magdaleno Graff, Ivy Tech Community College

Interrupted and Dismissed: An Examination of Uneven Power Relationships in School Settings, Román Magdaleno Graff, Ivy Tech Community College, and Cristina Santamaría Graff, Indiana University Purdue University Indianapolis (IUPUI)

**Directions in Evocative Autoethnography**

1:00-2:15

Chair: Devan Mark Hite, Institute for Clinical Social Work (ICSW)

My body/my father’s body: An epiphanical crisis, Devan Mark Hite, Institute for Clinical Social Work (ICSW)

Evocative Qualitative Writing, Patient-centeredness Care and Entrepreneurship: Reinventing Pharmacists’ Ways of Being in the World, Djenane Oliveira, Universidade Federal de Minas Gerais

Getting on with it: A theological, existential, and psychoanalytic autoethnography of coming out in Mormonism, Devan Mark Hite, Institute for Clinical Social Work (ICSW)

**Reflections on Schooling**

1:00-2:15

Chair: Jamila Lyiscott, University of Massachusetts Amherst

Youth Inquiry as Resistance, Jamila Lyiscott, University of Massachusetts Amherst, and Thomas Albright, University of Massachusetts Amherst
Experiencing community based pedagogies as alternatives to resignify rural communities and language learning. 

Lastra Sandra Ramirez, Universidad del Tolima

Critical Incidents on a Critical Ethnographic Journey with a Ten-Year-Old Soweto Boy, Shafika Isaacs, University of Johannesburg, and Elizabeth Henning, University of Johannesburg

**Methodological Innovations II**

1:00-2:15

Chair: Abby Meadema Steketee, Virginia Tech, Department of Human Nutrition, Foods, and Exercise


A collective autoethnography of mentors in a rural STEM EPP program, Chirssy J Cross, Stephen F. Austin State University, Keith Hubbard, Stephen F. Austin State University, Lesa Beverly, Stephen F. Austin State University, and Dennis Gravatt, Stephen F. Austin State University

The Lines We Say and the Roles We Play: An Autoethnographic Exploration of the Work Life of a Higher Education Lobbyist, Samuel Stewart Snideman, Ball State University

Involving Others, Involving Ourselves: Lessons from Designing a Participatory Research Study, Nicholas R. Wesinsky, Southern Illinois University, School of Medicine, and Eric M. Wiedenman, Southern Illinois University, School of Medicine

**Staying with Precarious Methodologies: Emergent, Arts-Based Approaches to Research**

1:00-2:15

Chair: Christina Hanawalt, University of Georgia

Exploring Methodological Uncertainty through Material, Relational Provocations with Early Career Art Teachers, Christina Hanawalt, University of Georgia, and Brooke Anne Hofsess, Appalachia State University
Discarded Objects and the Precarity of Building Collaborative Collections, Sue Uhlig, The Pennsylvania State University

Meandering inquiry: making, material and artful interventions, Kira Hegeman, Edinboro University of Pennsylvania

Story Family: Sympoetic Theorizing through Story Orbs, Heather Thorp, Appalachian State University

Movement as precarious research theory, method, and practice, Kimberly Powell, The Pennsylvania State University, and Andrew Hieronymi, The Pennsylvania State University

225 The Uses of Narrative I

1:00-2:15

Chair: Cesar Cisneros-Puebla, University of Tarapacá

Poetics of Rage and Creative Subversion: Social Rebellion in Chile 2019, Cesar Cisneros-Puebla, University of Tarapacá

Narratives of Agency and Resistance from Founders of Rural Charter Schools: A Relational Analysis, Carrie Freie, Penn State University Altoona, and Karen Eppley, Penn State University

The lived and unanswered callings of Marie Curie and Mileva Einstein, Or the Rose and the Cactus, Regina Bento, University of Baltimore, Fernanda Filgueiras Sauerbronn, Universidade Federal do Rio de Janeiro, and Joao Felipe Sauerbronn, Unigranrio

Mexican Healthcare System in transition: a look from the battlefront, Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

Mystory with History: History as a school subject matter in secondary Chilean education between 1973 and 2016. Fondecyt 11171053, Daniel Fernando F. Johnson Mardones, University of Chile

168 Reflections on Identities II

1:00-2:15

Chair: Catherine M Gillotti, Purdue University Northwest

The case for being gay and Catholic: Negotiating the dialectical tensions between religious and sexual identity, Catherine M Gillotti, Purdue University Northwest
“OK Boomer:” How is the Internet Influencing Generational Perceptions?, Kimberly S. Peters, Texas Tech University, and Joshua Michael Cruz, Texas Tech University

Auto-ethnography: Intersectionality through a Privileged Lens, Raquel Ravaglioli, Marietta College

The In-Betweenness of a Globalized Identity: Where Fluidity Meets Stability, Nellie El Enany, The American University in Cairo

**Fostering International Mindedness in International Baccalaureate Classrooms**

1:00-2:15

*Chair: Madiha Syeda, Miami University, Ohio*

Fostering International Mindedness in International Baccalaureate Classrooms, Madiha Syeda, Miami University, Ohio

**Using Photovoice in Critical Case Study**

1:00-2:15

*Chair: e alexander, The Ohio State University*

Using Photovoice in Critical Case Study, e alexander, The Ohio State University

**New Directions in Qualitative Research in Natural Resources and Landscape Settings**

1:00-2:15

*Chair: John Strauser, University of Illinois at Urbana-Champaign*

What was, is and ought to be the Midwestern Grassland, John Strauser, University of Illinois at Urbana-Champaign

TBD, Evan Salcido, University of Illinois at Urbana-Champaign
Methodological Considerations I

1:00-2:15

Chair: Amy Petersen, University of Northern Iowa

“This is Called Layering, and Yes, it’s Totally Valid [sic]!": A Story about Teaching Qualitative Research Methods, Amy Petersen, University of Northern Iowa

Demystifying assumptions about the process of qualitative research: A case of an under-researched context of Nepal, Prem Prasad Poudel, The Education University of Hong Kong

Walking With/In Blasted Landscapes: Methodological Possibilities for Pedagogies of Place in Early Childhood Education, Cory Jobb, University of Western Ontario

Critical Media Studies

1:00-2:15

Chair: Jules Marcel Patalita, Bowling Green State University

Godzilla, Metaphor for Atomic Energy: The Differing Views Japan and the US Have on it, Jules Marcel Patalita, Bowling Green State University

Well, Actually: Cyber Sexism and Racism and the Enabling Discourse of E-Libertarianism, Faith Ann Agostinone Wilson, Aurora University

Regulating the Openness of Digital Public Sphere in Chinese Social Media: Media Law, Policy, and Internet Regulation, Yiran Gao, University of Illinois at Urbana-Champaign

Spotlight: Autoethnography in the Age of Anxiety

1:00-2:15

Chair: Chris N. Poulos, University of North Carolina at Greensboro

Autoethnography in the Age of Anxiety, Chris N. Poulos, University of North Carolina at Greensboro, Elissa Foster, DePaul University, Lesa Lockford, Bowling Green State University, and Claudio Moreira, University of Massachusetts Amherst
141  LGBTQ+ Research I

1:00-2:15

Chair: Jonathan George Schaller, University of Illinois at Urbana-Champaign

A Home on the Floor: The Musical Expression of a DJ in a Queer Place, Jonathan George Schaller, University of Illinois at Urbana-Champaign

A Gender without Organs: A Pilot Study using Postmodern Interviewing to Explore Genderplay during Gaming, Rachel Barton, Purdue University

Reference Group Flipping: Transgender Consumers Discuss Navigating the Stigmatized Process of Creating a New Identity, Heather M. Meyer, University of Nebraska at Kearney, Richard Mocarski, University of Nebraska at Kearney, Natalie R. Holt, University of Nebraska-Lincoln, Debra A. Hope, University of Nebraska-Lincoln, and Nathan Woodruff, Trans Collaborations

The Violence of Autobiography: Performing the Constraints of Trans-Narrative, Billy Gene Huff, University of Illinois & Unit for Institutional Change and Social Justice (South Africa)

257  Teaching and supervising autoethnography

1:00-2:15

Chair: Sophie Tamas, Carleton University

Teaching and supervising autoethnography, Sophie Tamas, Carleton University, Claudio Moreira, University of Massachusetts Amherst, Keith Berry, University of South Florida, Craig Steven Gingrich-Philbrook, Southern Illinois University, Kitrina Douglas, Leeds Beckett University, Ron Pelias, Southern Illinois University, Stacy Holman-Jones, Monash University, and David Carless, Queens University Belfast

117  Spotlight: Disability III

1:00-2:15

Chair: Anjali Forber-Pratt

Centering #Disability: Methodological Challenges & Community Findings, Anjali Forber-Pratt, Tanushree Sarkar, Vanderbilt University, and Carlyn Mueller, Vanderbilt University

Alive and Breathing: A Letter, Janet Sherman, Eastern Michigan University
Qualitative Revolution: Using Architectural Design and Ethnographic Methods in the Study of Disabled People’s Access and Spatial Experiences in Social Housing in Chile, Mariela Gaete-Reyes, Instituto de la Vivienda, Universidad de Chile

Labeling Babies! The Detriment to Marginalized Infants and Toddlers being Determined Through Early Childhood Intervention (ECI), Erika Aziegbe, University of Houston Clear Lake

**139 Feminist Qualitative Research III**

1:00-2:15

*Chair: Becky M Atkinson, University of Alabama*

Addams and Ahmed: Convergences in Inquiry, Becky M Atkinson, University of Alabama

Fat Phobia, Sexism, and the Female Athlete Triad: A Syndemic Analysis of Abuse in Long Distance Running, Caitlin Vitosky Clarke, University of Illinois at Urbana-Champaign

Concerns about Social Media in Higher Education, Lucy E. Bailey, Oklahoma State University, and Tami Lea Moore, Oklahoma State University

“Call Me Rambo”: Multiple Consciousness and Identity as Shield Against Oppression for Black Women Living with Mental Illness, Marya R Sosulski, Michigan State University, Shani Saxon, Michigan State University School of Social Work, and Chey Davis, Michigan State University School of Social Work

**193 Decolonizing Methodologies**

1:00-2:15

*Chair: Youmna NA Deiri, Ohio State University*

Radical Intimate Ethnography, Youmna NA Deiri, Ohio State University

Politics of Memorialization: Critical Qualitative Reading of the Partition Museum in Amritsar, India. Ritika Popli, Ohio University, Ritika Popli, Ohio University

Black Mothers as School Leaders and Policy Actors: Anticolonial Strategies to Family-School Collaboration, David Aguayo, University of Missouri
Loaded Matter: Onto-Epistemological Implications in Ongoing Gun Control Debates

1:00-2:15

*Chair: David Bright, Monash University*

Control, freedom, and gun violence, *David Bright, Monash University*

Impasses and Affective Attachments: Gun Violence and Schools, *Asilia Franklin-Phipps, The Graduate Center, City University of New York*

(Re)thinking a Crisis of Violence: Positioning Manning, Agencement, and Volition amid Gun Debates, *Joseph David Sweet, University of North Carolina at Pembroke*

Target hardening and Youth Resistance: School Safety, Affect, and Materiality, *Tim C. Wells, Arizona State University*

Spotlight: Directions In Postqualitative Research II

1:00-2:15

*Chair: Mirka Koro, Arizona State University*

A material critique of academic publishing: Limitations of ink, *Mirka Koro, Arizona State University, Mariia Vitrukh, Arizona State University, Jorge Sandoval, David Bright, Monash University, and Keti Tsotniashvili*

The Completion of Immanence: Achieving a Fully Immanent Qualitative Inquiry, *Serge Frederick Hein, Virginia Tech*


Be(com)ing Earth: Rethinking and (re-)connecting with the Earth, *Hanna Ellen Guttorm, University of Helsinki*

Book presentation: The deinstitutionalizing art of the nomadic museum

1:00-2:15

*Chair: Eva Marxen, School of the Art Institute of Chicago*

Book presentation: The deinstitutionalizing art of the nomadic museum, *Eva Marxen, School of the Art Institute of Chicago*
1:00-2:15

Chair: Kerr Kendrik Mesner, Wells College

Trans-ling autoethnography: a shared dialogue about increasing transgender visibility within autoethnography, Kerr Kendrik Mesner, Wells College

we ain’t home yet but we’re going places: queer kinship solidarity and the possibility of going beyond resistance, Cristina Maria Dominguez, University of North Carolina at Greensboro

Queer curriculum development through performance, Michelle Lynn Knaier, Independent Scholar

My Body is a Battlefield: Eating Disorders in Queer Identifying Individuals, Matthew Nicosia, Rochester Institute of Technology

Complications of a Compliment: Becoming in Gender Expression, Jessi Hitchins, University of Nebraska at Omaha

Directions in Performance Autoethnography

2:30-3:45

Chair: Janice Fournillier, Georgia State University

The Road to Freedom: Learning to Write Qualitative Research in a Non-School Context, Janice Fournillier, Georgia State University, and Natasha McClendon, Georgia State University

R3 – Radically Rethinking wRiting: Searching for Inspiration in a Graduate Writing Retreat, Kerry Ann Wallaert, Georgia State University

Excavating Chicanography: An Archaeological Performance of a Genre Pre-Dating Autoethnography, Sarah Amira de la Garza, Arizona State University

Performing a Relationship Divided: An Autoethnography, Collin Bailey Jonkman, Grand Valley State University

Culture, Sound, Movement: vocal vississitudes and transformative gestures, Desiree Rachel Yomtoob, Independent Scholar
Science X Education X Anthropocene

2:30-3:45

Chair: Nicole Bowers, Arizona State University

Creating magical research: Writing for a felt reality in a more-than-human world, Nicole Bowers, Arizona State University

Attending to the Stance of the Heart-Mind in Science and Environmental Education, Xia Ji, University of Regina

Alive with Wonder, Christie Byers, George Mason University

Woolgathering life writings for transcollaborations, Audrey Aamodt, University of Regina

Science Education in the Anthropocene: The Creation of Interdisciplinary Ecologies of Practice Through Citizen Science, Chessa Adsit-Morris, University of California, Santa Cruz

Mothers

2:30-3:45

Chair: Dayna Watson, University of Alabama at Birmingham

You Don’t Get It: A Collaborative Duoethnography of Maternal Identity Development and Nesting for Two Foster and Adoptive Moms, Dayna Watson, University of Alabama at Birmingham, and Karin Fields

How Love and Strength in one’s self: An Autoethnography as a Bridge to the Betterment of all, Hsin Hui Chen, University of Taipei, Min-chun Chiang, University of Taipei, and Bianca Lopez, New York University

Lingering Traces of Community Trauma: Using Psychological Theory to Inform Methods like Autoethnography, Susan G Goldberg, Fielding Graduate University

Anatomy of a School Grievance: An autoethnography of motherscholar rage, Chirssy J Cross, Stephen F. Austin State University

Daughter Care, Dementia, and the “Fragile Freight” of Memory, Laura M Jewett, University of Texas Rio Grande Valley, and Zulema Williams, University of Texas Rio Grande Valley
Strategies for Coding and Categorizing Data: After the Interview

2:30-3:45

Chair: Charles Vanover, University of South Florida

Strategies for Coding and Categorizing Data, Charles Vanover, University of South Florida, Johnny Saldana, Arizona State University - Emeritus, and Paul Mihas, University of North Carolina Chapel Hill

A Priori and Inductive Approaches, Andrea Bingham, University of Colorado Colorado Springs, and Patricia Witkowsky, University of Colorado Colorado Springs

Analyzing and Coding Interviews and Focus Groups considering Cross-Cultural and Cross-Language Data, Elsa Gonzalez, University of Houston, and Yvonna Lincoln, Texas A&M University

The Uses of Narrative II

2:30-3:45

Chair: Kathryn Halverson, Lakehead University

A Narrative Approach to Understanding the Experience of Becoming and Being a Nurse: Professional Identity Formation Among New Nurses, Kathryn Halverson, Lakehead University, Deborah Tregunno, Queen’s University, Pilar Camargo Plazas, Queen’s University, and Rosemary Wilson, Queen’s University

On Learning to Teach: Identities and Narratives, Jennifer D. Morrison, University of South Carolina

“Better be a Drug Dealer than an Entrepreneur Son!”: Entrepreneurial Identities Behind the Glory, Nellie El Enany, The American University in Cairo, and Hani Henry, The American University in Cairo

Autoethnographic Understandings of First-Generation College Students, Hayley S. Griffith, Ball State University, and Amanda O. Latz, Ball State University
Representations of Race

2:30-3:45

Chair: Dinah Armstead, University of Illinois at Urbana-Champaign

Actualized Intercultural Competence: ‘Etic and ‘Emic Representations of Race in the Lived Experiences of African American Women in International Education, Dinah Armstead, University of Illinois at Urbana-Champaign

Reconciling Uncle Sam, Gary Lee Westberry, University of South Florida

Re-Searching for Ethical Engagement in Autoethnography: Living in Conscious Community, Stacey Bliss, University of Regina (Canada)

Reversing and Calibrating the ‘Gaze’ Or For Colored Girls Who have Considered Ethnography of White Spaces, Dinorah Sánchez Loza, Ohio State University

How New Teachers Experience Teaching

2:30-3:45

Chair: Sheila Rao Vaidya, Drexel

How New Teachers Experience Teaching, Sheila Rao Vaidya, Drexel

Welcome to In-Service Teacher Dis-Orientation: A Discussion of a Queer Approach to Culturally Relevant Pedagogy

2:30-3:45

Chair: Sara Hajek, Texas Tech University

Welcome to In-Service Teacher Dis-Orientation: A Discussion of a Queer Approach to Culturally Relevant Pedagogy, Sara Hajek, Texas Tech University
Philosophical, Performative, and Practical Strategies in Using Qualitative Research

2:30-3:45

Chair: Rodney Hopson, University of Illinois at Urbana-Champaign

Phenomenology of Relevance, Meghann Walk, University of Illinois at Urbana-Champaign

TBD, Catalina Hernandez, University of Illinois at Urbana-Champaign

TBD, Patrick Hill, University of Illinois at Urbana-Champaign

TBD, Benjamin Leitschuh, University of Illinois at Urbana-Champaign

Methodological Considerations II

2:30-3:45

Chair: Wilson K. Okello, University of North Carolina Wilmington

Envisioning a Palimpsest Methodology, Wilson K. Okello, University of North Carolina Wilmington, and Antonio Duran, Auburn University

Disability, Communication and Interviews: Reflexive Remarks on Studying People with Communicative Disabilities as a Hard-of-Hearing Researcher, Nomy Bitman, Department of Communication and Journalism, The Hebrew University of Jerusalem

Constructivist Grounded Theory Exploring the Challenges of the Analytical position, Michelle S Perryman-Fox, University of Cumbria and University of Wisconsin-Milwaukee

Climbing Stairs: Critical Theory Inquiry of Phenomenology in Autoethnographic Performance, Donald R Collins, Prairie View A&M University

Critical Qualitative Health Research

2:30-3:45

Chair: Jay Baglia, DePaul University

The Ontology of Oncology: Operationalizing Donna Haraway’s Cyborg through My Cancer Narrative, Jay Baglia, DePaul University
Critical Ethnography: revised methods for a humanising and transformative Health Research, Chantal Juanita Christopher, University of KwaZulu-Natal

Development of Guidelines to Facilitate Reporting of Domestic Violence by Male Victims in Selected Municipalities of Vhembe District, azwindini Brigate modau, University of Venda

Lived Experiences of Persons with Chronic Schizophrenia Living in the Community, Akanksha Rani, Department of Psychiatric Social Work, National Institute of Mental Health and Neurosciences, Bengal, Spoothi G Prabhu, Department of Psychiatric Social Work, National Institute of Mental Health and Neurosciences, Bengal, and K Janaki Raman, Department of Psychiatric Social Work, National Institute of Mental Health and Neurosciences, Bengal

Going Public: A Primer, Charlene Frances D’Amore, None

162 Breaking Silences I
2:30-3:45

Chair: Mingzhu Deng, Michigan State University

Mei Lan Zhu Ju: Decolonizing the Bodies of Transnational Chinese Teachers in Chinese Art and Poetry Space, Mingzhu Deng, Michigan State University, and Yifei Yuan, Michigan State University

Emotional labour in the academy in the times of #metoo: The cost of keeping secrets and enforced silences, Rosemary C. Reilly, Concordia University

To Change and to Resist: One Professor’s Autoethnographic Approach, Minnie Bluhm, Eastern Michigan University

Conflicted: Learning, Silence and Difficult Knowledge, Shanita Bigelow

142 LGBTQ+ Research II
2:30-3:45

Chair: Alex J Jean-Charles, Missouri State University

Performing the Lived Experience: A Reflexive Tool for Multicultural Education, Alex J Jean-Charles, Missouri State University

The Remix: Queering the Case for a Queer Musical Space, Jonathan George Schaller, University of Illinois at Urbana-Champaign
Expanding Bi+ Focused Qualitative Research, Lain A.B. Mathers, Indiana State University

Country Boys did it too: A Queer Reading of Rural Male Prostitution in Nineteenth Century Tennessee, Mick Brewer, Lincoln University

576 Philosophical Mentoring I: Postqualitative Musings
2:30-3:45

Chair: Mirka Koro, Arizona State University

Mentoring encounters, Mirka Koro, Arizona State University

String Figure Mentoring: Relational Mentoring in a Flat Ontology, Susan Naomi Nordstrom, University of Memphis

“I don’t want feelings. I want tacos.”: Toward a New Materialist Mentoring Practice, Brenda Sifuentez, Lewis & Clark College, and Ryan Evely Gildersleeve, University of Denver

Ruin as Mentorship: Postqualitative Relations Out of Time, Kelly W. Guyotte, University of Alabama, and Travis Marn, Southern Connecticut State University

146 Doctoral Study
2:30-3:45

Chair: Adrianna I. Gonzalez, University of Georgia

To Be or Not to Be: First-Generation Doctoral Students Identity, Adrianna I. Gonzalez, University of Georgia

Training educational change leaders to think alike?, Vachel Miller, Appalachian State University

Cracking Through the Wall to Let the Light In: A Collaboration Deconstructing Doctoral Discourse, Esther Fitzpatrick, The University of Auckland, Dawne Fahey, Western Sydney University, and Alys Mendus

Troubling Expectations: Dual Role Experiences in the Doctoral Journey, Kerry Ann Wallaert, Georgia State University
Feminist Qualitative Research IV

2:30-3:45

Chair: Su Jin Park, Indiana University Bloomington

Insider/Outsider and In-Between: A Critical Examination of the Researcher/Translator Role in Multilingual Qualitative Data Analysis, Su Jin Park, Indiana University Bloomington, and Tanja Burkhard, University of Pittsburgh

Lessons in menstruation: Mothers’ experiences preparing daughters for puberty, Janie Copple, University of Georgia

Feminist Approaches

2:30-3:45

Chair: Tanja J. Burkhard, University of Pittsburgh

The Poetics of Loss, Uncertainty, and Violence: Reflecting on Violent Ruptures and Loss in the Qualitative Research Process, Tanja J. Burkhard, University of Pittsburgh, and Youmna NA Deiri, Ohio State University

Looking through Western/Eastern eyes; Co-positioning in transnational feminist knowledge production, Marie Lovrod, University of Saskatchewan, and Yan Zhao, Nord University

Storying a problematization of “deep learning” through astronomy instruction, Michelle M. Wooten, The Pennsylvania State University

“Mapping the Margins” of Rural Education: Unpacking Womxn Rural School Teachers’ Identities, Jennifer Jackson Whitley, The University of Georgia

Framing and Being Framed in Qualitative Research: An Interactive Panel

2:30-3:45

Chair: Kakali Bhattacharya, University of Florida

Framing and Being Framed in Qualitative Research: An Interactive Panel, Kakali Bhattacharya, University of Florida

Framing and Being Framed in Qualitative Research: An Interactive Panel, Venus E. Evans-Winters, Illinois State University, Kakali Bhattacharya, University of Florida, and Jennifer Esposito, Georgia State University
Framing and Being Framed in Qualitative Research: An Interactive Panel, Jennifer Esposito, Georgia State University

Framing and Being Framed in Qualitative Research: An Interactive Panel, D'Annette Mullen, University of Florida

Framing and Being Framed in Qualitative Research: An Interactive Panel, Alexis Freeman, University of Florida

103 **Spotlight: Directions In Postqualitative Research III**

2:30-3:45

Chair: Paul William Eaton, Sam Houston University

Enacting Truth-Telling Inquiry: Parrhesia in Daily Lived Experiences, Paul William Eaton, Sam Houston University, and Kirsten Robbins, Ball State University

The Primordial Paradigm: On a Queer Methodology of Risk, Benjamin Arnberg, Auburn University

Self-Entanglement: Vulnerabilities in Self-Exploration through Collective Inquiry, Rebecca Brusseau, George Mason University, Kathleen Kuehn, George Mason University, Maria Rybicki-Newman, George Mason University, and Elisabeth Scotto-Lavino, George Mason University

The Responsible Student Methodologist: Diffractive Musings, Truth-Telling, and Quality in Education Research, Anna V. Gonzalez-Pliss, University of South Florida

Confecting the New: Truth-Making in a Fascist World, Aaron M. Kuntz, University of Alabama

**Conceptualizing Cultural Responsivity for English Learners**

2:30-3:45

Chair: Samaneh Jafari, Southern Illinois University Carbondale

Conceptualizing Cultural Responsivity for English learners, Samaneh Jafari, Southern Illinois University Carbondale, and Susan Foster, Southern Illinois University Edwardsville
Making Sense of Community in Teaching and Learning: Collaborative Autoethnography across the Two Cultures

2:30-3:45

Chair: Taeyeon Kim, Department of Educational Administration, Michigan State University

Making Sense of Community in Teaching and Learning: Collaborative Autoethnography across the Two Cultures, Taeyeon Kim, Department of Educational Administration, Michigan State University, and Heather Lyn Reichmuth, Department of Teacher Education, Michigan State University

Disorder(ly) in the Academy: Critical Autoethnographies of Academic Mental Health

4:00-5:15

Chair: Kate Jill Strom, California State University, East Bay

Pursuing an Ethico-Politics of Immanence and Vulnerability: A Journey of Anxiety and Panic in the Academy, Kate Jill Strom, California State University, East Bay

Working Class Academic Anxiety, Nathan Lee Hodges, Coe College

Care in the Academy: Caring and Community as Radical Acts of Resistance within the Neoliberal University, Michelle Walter, University of Melbourne

The Sacred Center and Roots of Resistance: Talkin’, Teachin’, and Testifyin’ in a Time of Tyranny

4:00-5:15

Chair: Lasana D. Kazembe, IUPUI

Maroonage and Maroon Spaces: Contexts of Fugitivity and Black Arts Critical Literacy, Lasana D. Kazembe, IUPUI

A constructivist toolkit for centering Black resistance and critical teaching and learning through the lens of visual and material culture, Leslie Kenneth Etienne, Indiana University-Purdue University, Indianapolis

Ain’t Nobody Praying for Us: Healing, Hip Hop and Hurting, Evan Marquise Taylor, Indiana University-Purdue University Indianapolis
When the Music Changes, so does the Dance: Critical Racial Events as Told Through a Narrative Inquiry Beat, Kara M Taylor, Indiana University Purdue University Indianapolis

Word is Bond: An Examination of Social Conditioning and Poetic Prophecy relative to Hip Hop Culture, Tim Torrell Williams, Indiana University Purdue University Indianapolis

My journey to debt freedom
4:00-5:15
Chair: Stacey Jonell Fisher, East Tennessee State University
My journey to debt freedom, Stacey Jonell Fisher, East Tennessee State University

Spotlight: Directions in Qualitative Case Study Methodology
4:00-5:15
Chair: Leanne M. Evans, University of Wisconsin-Milwaukee
A Case Study on Teacher Safety, Silas Schaeffer, University of Kansas
Culturally Responsive Practice Centers: Case Studies in Engagement, Donna L. Pasternak, University of Wisconsin-Milwaukee, Leanne M. Evans, University of Wisconsin-Milwaukee, Sarah D. Harris, University of Wisconsin-Milwaukee, Calvin Lewis, University of Wisconsin-Milwaukee, Molly A. Wolk, University of Wisconsin-Milwaukee, and Xinzhi Wu, University of Wisconsin-Milwaukee
Does Poverty Have Negative Effect on American College Students?: A Qualitative Case Study as a Look from Inside, Leice Kabwende, SUNY, Erie, and Olga Gould, Ph.D., SUNY, Erie
Spotlight: Performance and Writing Strategies: After the Interview

4:00-5:15

Chair: Charles Vanover, University of South Florida

Performance and Writing Strategies, Charles Vanover, University of South Florida, Johnny Saldana, Arizona State University - Emeritus, and Paul Mihas, University of North Carolina Chapel Hill

Turning transcripts into stories, Aishath Nasheeda, University Putra Malaysia

Ethnodrama, Johnny Saldana, Arizona State University - Emeritus

Sophie’s Choices: The Social Act of Publishing a Qualitative Study, Mitchell Allen, Scholarly Roadside Service and UC Berkeley, and Sophie Tamas, Carleton University

Inscriptions of border regimes in schooling

4:00-5:15

Chair: Emina Buzinkic, University of Minnesota

Inscriptions of border regimes in schooling, Emina Buzinkic, University of Minnesota

Spotlighted Papers

4:00-5:15

Chair: Krishna Prasad Prasad Paudel, Kathmandu University

Knowledge Management Practices in Nepalese Judiciary: A day to day Practices of Justices of Supreme Court of Nepal, Krishna Prasad Prasad Paudel, Kathmandu University

ADULT LEARNERS’ MOTIVATION TOWARDS ONLINE LEARNING IN NEPALESE CONTEXT, Lina Gurung, School of Education, Kathmandu University

A Framework for Addressing Antisemitism in Schools, Jeremy Price, Indiana University Purdue University Indianapolis, and Elena Silverman, Indiana University - Indianapolis
Supporting Socioemotional Growth in Collaborative and Complex Educational Settings and Ecologies

4:00-5:15

Chair: Mengyi Wei, University of Illinois at Urbana-Champaign

TBD, Mengyi Wei, University of Illinois at Urbana-Champaign

Developing measures for Socio emotional skills using a Participatory Action Research Approach, Ananya Tiwari, University of Illinois at Urbana-Champaign

Positive Behavior Supports and Student with Emotional and Behavioral Disorders, Stacy McGuire, University of Illinois at Urbana-Champaign

TBD, Michelle M. Sands, University of Illinois at Urbana-Champaign

Methodological Considerations III

4:00-5:15

Chair: Minna Maarit Ruolanto, National Defence University Finland

WHAT HAPPENED? Interviewing professionals dealing with emergencies, Minna Maarit Ruolanto, National Defence University Finland

Crafting Unnamed Narratives: anonymizing data to protect participants and create compelling stories, Stephanie Joan Cork, and Shannon Jette, University of Maryland, College Park

Liberian Identity and Culture: An Emic View from the Other Side with SBMS, Gabriel B. Tait, Ball State University

Visual and sensory methods to investigate older women’s experiences of homelessness., Vaska Dervisovski, Victoria University Melbourne Australia

Educational Issues

4:00-5:15

Chair: Kirby Wycoff, Eastern University

School Based Consultation and Collaboration: Exploring Educator Perceptions of Trauma-Exposed Youth, Kirby Wycoff, Eastern University

EFL University Teachers Using Local Literacies as the Core to Connect Curriculum and Teaching, Yuly Andrea Nieto Gómez, Universidad Distrital Francisco José de Caldas

Potatoes and Peril: Qualitative Research and the National School Lunch Program, Michael Dieter, Lewis University, and Alexciana Castaneda-Deir, Lewis University

171 Breaking Silences II

4:00-5:15

Chair: Goyland Williams, University of Massachusetts-Amherst

Breaking the Silence: A Meditation, Goyland Williams, University of Massachusetts-Amherst, Claudio Moreira, University of Massachusetts Amherst, and Mtali Banda, University of Massachusetts-Amherst

Challenging performativity: A clown.mime story, Sophia De Leon Deterala, Liverpool Hope University

Miss, Where Were You Yesterday?: An Autoethnographic Approach to Remaining Culturally Relevant Even When It Hurts, Sara Hajek, Texas Tech University

Unheard Stories: An Autoethnographic Interpretation of a Young CLD Learner’s Artwork, Nara Kim, University of Georgia

155 LGBTQ+ Research III

4:00-5:15

Chair: Jessica N. Smorodin Sarber, University of Minnesota - Twin Cities

How is Queerness Constructed?: A Podcast, Jessica N. Smorodin Sarber, University of Minnesota - Twin Cities, and Ebony Adedayo, University of Minnesota - Twin Cities

“Was I the only one?”: Adapting methods as a tool for justice, Amanda Lyn Mollet, University of Kansas
Ethics of the Queer Archive: Minoritized Language, Queer Time, & Archival Activism, Robin S Turner, University of Illinois at Urbana-Champaign

577  **Philosophical Mentoring II: Inquiring Relationally**

4:00-5:15

*Chair: Mark D Vagle, University of Minnesota*

Mentoring Post-Intentionally: A Series of Provocations, Mark D Vagle, University of Minnesota, and P.I.P. Friday, University of Minnesota

Mentoring as Radical Interconnectivity and Love, Kakali Bhattacharya, University of Florida, and Jia Grace Liang, Kansas State University

Time Traveling Through Qualitative Intra-actions: Mentoring and Methodological Identities, Stephanie Anne Shelton, The University of Alabama, April M. Jones, The University of Alabama, Kelsey H. Guy, The University of Alabama, and Boden Robertson, The University of Alabama

147  **Doctoral Study II**

4:00-5:15

*Chair: Kerry Ann Wallaert, Georgia State University*

The Sage and the Student: A Duo-Ethnography of a Qualitative Writing Retreat, Kerry Ann Wallaert, Georgia State University, and Janice Fournillier, Georgia State University

Investigating Open Pedagogy as an Approach to Mentoring Doctoral Students in OER and Information Literacy Concepts, Beth Lewis Samuelson, Indiana University Bloomington, Julie Marie Frye, Indiana University Bloomington, and Sarah Hare, Indiana University Bloomington

Becoming Independent Researchers: Experiences of Turkish Doctoral Students in Social Sciences, Inci Yilmazi Trout, University of the Incarnate Word - San Antonio, TX, Seda Kayapali Yildirim, Kafkas University - Kars, Turkey, and Fatih Yildirim, Erzurum Technical University - Erzurum, Turkey

“I’m Trying to Fit in”: International Doctoral Students’ Experiences in a Host Culture, Ayca Karasabinoglu Fackler, University of Georgia
Black Feminist Thought

4:00-5:15

Chair: Myriam D. Diatta, Monash University

How might you em/body your own becoming?: An exploration of Critical Autoethnography, Myriam D. Diatta, Monash University

A Missing Piece: A Quest from Doubt to Daughtering, Sabrina J. Curtis, The George Washington University, Janice R. Baines, University of South Carolina, and Venus E. Evans-Winters, Illinois State University

Laboring in Love: Motherwork in Educational Spaces, Danielle McMillan, Indiana University Purdue University-Indianapolis, Sonya Hicks, Indiana University Purdue University-Indianapolis, and Latosha M. Rowley, Indiana University Purdue University-Indianapolis

Animating education practices through the use of post qualitative inquiries in the posthuman

4:00-5:15

Chair: Ken Gale, University of Plymouth

Concept forming (of bodies) as events in contemporary education practice and post qualitative inquiry, Ken Gale, University of Plymouth

Animating Learning in Dementia, Jocey Quinn, University of Plymouth

The PhD in art photography: valuing the non-rational, Carole Baker, University of Plymouth

Not-knowing-in-advance: trying to think and see as if not doing a PhD., Helen Bowstead, University of Plymouth

Journeys to school in rural places: engaging with the troubles through assemblages, Ken Gale, University of Plymouth, and Cath and Gristy, University of Plymouth
Directions In Postqualitative Research IV

4:00-5:15

Chair: David Lee Lee Carlson, Arizona State University

On Dwelling: Post Qualitative Research “Methodologies” and the Post Human Moment, David Lee Lee Carlson, Arizona State University

Stumbling Upon and Over Ourselves: Questions of Subjectivity and Data, Corrine Wickens, Northern Illinois University, Gail Cappeart, DeKalb Community School District #428, and Zoe Cassady, Northern Illinois University

Tracing and mapping consensus and dissensus through dis/embodied dialogue: A case study in science teaching and learning, Michelle M. Wooten, The Pennsylvania State University, and Scott McDonald, The Pennsylvania State University

Silent nothingness of the interview process, Mariia Vitrukh, Arizona State University, Mirka Koro, Arizona State University, and David Olarte

What Can (Critical) Ethnography Learn from the Post-Qualitative? Unbounding Critical Ethnography in the Current Moment, Katie Fitzpatrick, University of Auckland, and Stephen May, University of Auckland

Why Humanities for Community College Students?

4:00-5:15

Chair: Sujung Kim, Graduate Center, City University of New York

Why Humanities for Community College Students?, Sujung Kim, Graduate Center, City University of New York

Critical Explorations of Qualitative Methods, Normativity and Disability Studies

520 4:00-5:15

Chair: Tim C. Wells, Arizona State University

Rethinking narrative inquiry with disability and neurodiversity, Tim C. Wells, Arizona State University

Inclusivity and Student Voice in School Participatory Budgeting, Tara Bartlett, Arizona State University
Neurodivergent Interview Methods, Anani Maria Vasquez, Arizona State University, Mariia Vitrukh, Arizona State University, Mirka Koro, Arizona State University, and Ashley Dominguez, Arizona State University

You May Say I’m a Dreamer, but I’m Not the Only One: Finding Productivity in (Mal)adaptive Daydreaming, Joshua Michael Cruz, Texas Tech University

### Memory

4:00-5:15

Chair: Gabriel Edgardo Soler, University of Edinburgh

Revolution and the Ghost, Affective Response to the Chilean Unrest, Gabriel Edgardo Soler, University of Edinburgh

Research Memories and Hauntings: Re-memembering, Revisiting, and Reinvisioning Relationships in the Field, Jennifer Sink McCloud, Transylvania University

The Culvert at Brushy Fork: Creek Fishing, Infrastructure, and Skinny Kids, Karl Ayers Sandin, Denison University

Memory, Muslim women, and transnational religion, Shabana Mir, American Islamic College

When I broke the wind: an Autoethnography to a runner in an athletics arena, Yi-chong Jiang, University of Taipei, and Min-chun Chiang, University of Taipei
“I Got Your Back: A One(ish) Person Show Exploring Pain, Medicine, Empathy and Performance”

Chair: Jennifer L. Erdely, Prairie View A&M University

Inside Out: When the Personal Becomes Public, Jennifer L. Erdely, Prairie View A&M University

Empathic Directing: Movement, Massage, and Making do, Jade Chelsea Huell, California State University, Northridge

Crafting a Response to Pain, Danielle McGeough, University of Northern Iowa

(Disrupt)ing Data: Art Creation For Data and Analysis

Chair: Lauren Hermann, University of Missouri

Art as Narrative: Storying the research process using materials and making, Lauren Hermann, University of Missouri, and Candace R. Kuby, University of Missouri

Animated Cyborgs: When a Narrative Becomes a Haunting, Traci Wilson-Kleekamp, University of Missouri, Columbia

Scholarly Symbiogenesis through Material Encounters: Becoming With ← → In Research Comm/Unity, Erin Price, University of Missouri

Disrupting the primacy of language through the process of drawing inferences as expressive portraiture, Linda Jean Helmick, University of Missouri

Adventures in More-Than-Human Inquiry

Chair: Nicole Bowers, Arizona State University

What Does Axiology Have to Do with More-Than-Human Inquiry?, Nicole Bowers, Arizona State University

The Lesson as Ecological: Beyond the Teacher-directed and Student-centered Binary, Anani Maria Vasquez, Arizona State University

Photo Entanglements: Becomings and Subjectivities of International Educators, Ann Nielsen, Arizona State University

Using Slow, Fluid, Messy Methodologies to See Education Beyond the Human, Janna Goebel, Arizona State University

As Yet Unplaced But Accepted

See Note
Creative agency in repressive times

Chair: Anne Harris, Royal Melbourne Institute of Technology, School of Education

Performing Creativity in East Asia, Anne Harris, Royal Melbourne Institute of Technology, School of Education, and Kelly McConville, University of Melbourne

Artist-Activists in Protest Hong Kong, Kelly Ka Lai Chan, RMIT University

Empathy & Creativity, Julia Vagg, RMIT University

Affect and The Lumen Body, Fiona Murray, University of Edinburgh, Jonathan Gunning Wyatt, University of Edinburgh, Brooke Anne Hofsess, Appalachia State University, and Stacy Holman-Jones, Monash University

Deep Adaptation: Creative Qualitative Research and Environmental Activism

Chair: Christopher Collins, Missouri State University

The Psychoid, the Environment, and the Impossible Problem, Christopher Collins, Missouri State University

Form Itself is a Miracle: Walter Inglis Anderson and the Living Gulf, Travis Brisini, The Pennsylvania State University

Company Men, Jen Tuder, St. Cloud State University

“Day Zero: Performing the Impacts of Climate Change”, Danielle McGeough, University of Northern Iowa, and Alex Sojka, University of Northern Iowa

Descentrando al sujeto de la psicología. Alternativas para acercarse al estudio de la experiencia

Chair: Hernán Camilo Pulido, Pontificia Universidad Javeriana, Bogotá

Psicología es lo que los psicólogos hacen. Psicologización e historia oral en tiempos de neoliberalismo, Hernán Camilo Pulido, Pontificia Universidad Javeriana, Bogotá

Entre la formalidad y la informalidad. El caso de la producción de calzado en Bogotá, Colombia, Alba Alba Giraldo, Pontificia Universidad Javeriana, Bogotá
Subjetividad trabajadora pública una forma de encarnación del Estado. Johanna Burbano, Pontificia Universidad Javeriana, Bogotá

Experiencias riesgosas y su lugar en la construcción contemporánea de masculinidades, Angelica Paola Torres-Quintero, Pontificia Universidad Javeriana, Bogotá

Efetividade de ações de promoção da saúde em ambiente laboral, um caso de sucesso.

Chair: KASSANDRA MARIA ARAUJO MORAIS

Efetividade de ações de promoção da saúde em ambiente laboral, um caso de sucesso., KASSANDRA MARIA ARAUJO MORAIS, and RICARDO GALLI

Eight Years in the Indigenous Inquiries Circle

Chair: Patrick John Lewis, University of Regina

The Circle is always open but never broken, Patrick John Lewis, University of Regina, H. Monty Montgomery, University of Regina, roe bubar, Colorado State University, Margaret Kovach, University of Saskatchewan, and Craig Campbell, Penn State

Hi God: Knowledge, Faith, and Belonging in the Academy

Chair: Jen Tuder, St. Cloud State University

Response to Hi, God, Jen Tuder, St. Cloud State University, Grace Mertz, University of Northern Iowa, Danielle McGeough, University of Northern Iowa, and Tami Spry, St. Cloud State University

Indigenous Methodologies as method to Unsettle Settler Colonialism

Chair: Caridad Souza, Colorado State University

Indigenous Methodologies in Decolonization Efforts in Conservation, Caridad Souza, Colorado State University, and roe bubar, Colorado State University
Microaggressions: Settler Colonial Impacts on Native Women in the time of MMIWG, Roe Bubar, Colorado State University

Indigenizing Digital Spaces: Native Women’s Stories Disrupt Settler Colonial Narratives, Jennifer Jordan Folsom, Colorado State University

Settler Colonialism and Place Based Trauma: Erasure of Indigenous Overdose Deaths, Ericann Lafehr, Colorado State University

INVESTIGAR PARA LA SOSTENIBILIDAD. UN RETO DESDE LA PERSPECTIVA CUALITATIVA DE INVESTIGACION

Chair: Doris Guerrero, Universidad Pedagogica Experimental Libertador. Venezuela

EDUCAR PARA EL DESARROLLO HUMANO SOSTENIBLE. VISION Y RETOS DESDE LA EDUCACION PRIMARIA VENEZOLANA. Doris Guerrero. Universidad Pedagogica Experimental Libertador. Venezuela, Doris Guerrero, Universidad Pedagogica Experimental Libertador. Venezuela


LA INVESTIGACION. RESPONSABILIDAD SOCIAL UNIVERSITARIA PARA EL DESARROLLO HUMANO SOSTENIBLE. Mery Escobar. Universidad Pedagogica Experimental Libertador. Venezuela, Mary Mery Faviola Escobar, Universidad Pedagogica Experimental Libertador. Venezuela


LA IC EN LA ENCRUCIJADA IBEROAMERICANA

Chair: Magdalena Suarez-Ortega, Universidad de Sevilla

LA IC EN LA ENCRUCIJADA IBEROAMERICANA, Magdalena Suarez-Ortega, Universidad de Sevilla

LA IC EN LA ENCRUCIJADA IBEROAMERICANA, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

See Note As Yet Unplaced But Accepted
Metodologías en contexto: propuestas para la investigación e intervención en grupos vulnerables

Chair: Monicą Ayala-Mira, Universidad Autónoma de Baja California

Taller “El vuelo de las golondrinas”: dispositivo de intervención e investigación en mujeres migrantes, Monicą Ayala-Mira, Universidad Autónoma de Baja California, and Nancy Elizabeth Molina Rodríguez, Universidad de Colima

Un acercamiento metodológico a la elaboración del diagnóstico social sobre la vulnerabilidad social de familias jornaleras migrantes, Monicą Ayala-Mira, Universidad Autónoma de Baja California, and Guillermina Chávez Torres, Universidad de Colima

De lo observable a lo oculto: La narración colectiva como herramienta para ordenar el conocimiento sobre una población, Monicą Ayala-Mira, Universidad Autónoma de Baja California, Sergio Alberto Alberto López Molina, Universidad de Colima, and Paloma Montserrat Rosas Álvarez, Universidad de Colima

Autobiografía feminista y éthos empresarial: análisis de las narrativas autobiográficas de una mujer microempresaria en la Frontera Norte de México, Monicą Ayala-Mira, Universidad Autónoma de Baja California, and Mónica Ayala-Mira, Universidad Autónoma de Baja California

New Directions in Interviewing

Chair: Kathryn Roulston, University of Georgia

Bursting Forth: Attending to the More than Human in Interviews, Kathryn Roulston, University of Georgia

Ten Years of Objects: Following the Trajectories of Object-Interviews, Susan Naomi Nordstrom, University of Memphis

Ma(r)king maps: Methodological Modulations of Theoretical and Material Mapping in Qualitative Interviews, Maureen Alice Flint, University of Georgia

(Purposeful?) Entanglements in Focus Group Interviews, Travis Marn, Southern Connecticut State University, and Jennifer Woglemuth, University of South Florida
Revisar la Salud: Pensamiento Crítico e Investigación Cualitativa

Chair: Beatriz Eugenia Guerrero Arias, Universidad del Valle

Terapia, Trabajo y Afasia: Encuentros Colectivos, Beatriz Eugenia Guerrero Arias, Universidad del Valle, Yajaira Vanessa Acosta, Universidad del Valle, and María Camila Vásquez, Universidad del Valle

Maternidad y Discapacidad: Vivencias Autoetnográficas, Nora Aneth Pava, Universidad del Valle

El Modelo Social de Discapacidad, Biopolítica y Rehabilitación, Marisol Moreno Angarita, Universidad Nacional de Colombia

Agencia en Jóvenes: Práctica Teatral Comunitaria y Performance en Cali, Colombia, Edgar Jhonny Muñoz Morales, Universidad del Valle

Enfoques Narrativos de Investigación-Intervención y Ecología de Saberes, Nora Aneth Pava, Universidad del Valle, and Nora Lucia Gomez Victoria, Universidad del Valle

Residential Schooling: Indigenous Agency in Truth, Reclamation and Processing the Experience

Chair: Stephen James Minton, University of Plymouth, United Kingdom

Residential Schools and Indigenous Peoples: Reflections on a Recent Collaboration, Stephen James Minton, University of Plymouth, United Kingdom, Tania Ka’ai, Auckland University of Technology, Rosemary Norman-Hill, Southern Cross University, and Natahnee Nuay Winder, Simon Fraser University

The beginning of the Stolen Generations of Australia, Rosemary Norman-Hill, Southern Cross University

Towards Indigenous Agency Reclamation Through Language Revitalisation and a Māori Worldview, Tania Ka’ai, Auckland University of Technology

Colliding Heartwork: Processing the Complexity of Intergenerational Cultural Trauma of the Residential School Experience, Natahnee Nuay Winder, Simon Fraser University
The concept and practice of recognition

Chair: Elisabeth De Schauwer, University of Ghent

Desiring new humanities: opening up possibilities to rethink (dis)ability, Elisabeth De Schauwer, University of Ghent, and Inge Van de Putte, Ghent University

Recognition: a diffractive analysis, Bronwyn Davies, University of Melbourne

Beyond recognition, Jonathan Gunning Wyatt, University of Edinburgh

Those Who are Left Standing; Exploring Creative Practices Attending to Grief

Chair: Kathryn Ann Ricketts, University of Regina

A Deck of Cards for My Dad, Kathryn Ann Ricketts, University of Regina, Joseph Naytowhow, University of Regina, Kerr Mesner, Wells College: Women’s and Gender Studies, Patrick John Lewis, University of Regina, Karen Wallace, University of Regina, and Anne Harris, Royal Melbourne Institute of Technology, School of Education

Violence, repression and injustice through Critical Qualitative Inquiry: different visions from the SIGs

Chair: Aitor Gomez Gonzalez, Universitat Rovira i Virgili

Violence, repression and injustice through Critical Qualitative Inquiry: different visions from the SIGs, Aitor Gomez Gonzalez, Universitat Rovira i Virgili

Violence, repression and injustice through Critical Qualitative Inquiry: visions from a Day in Spanish and Portuguese, Magdalena Suarez-Ortega, Universidad de Sevilla

Violence, repression and injustice through Critical Qualitative Inquiry: visions from Arts-Based Research, Richard Siegesmund, Northern Illinois University

Social Work: Connections Among the Multiple Forms of Violence, Jane Gilgun, University of Minnesota, Twin Cities, USA

Violence, repression and injustice through Critical Qualitative Inquiry: visions from Indigenous Inquiries, Patrick John Lewis, University of Regina
Young Learners’ talk during Art Museum visits: An Discourse Analysis. Sylvia Yang, University of Illinois at Urbana- Champaign

Chair: Sylvia Yang, University of Illinois at Urbana- Champaign

Young Learners’ talk during Art Museum visits: An Discourse Analysis. Sylvia Yang, University of Illinois at Urbana- Champaign

Decolonizing approaches to engaging Indigenous Knowledges in the academy: Indigenist and qualitative inquiry

Chair: Beth Leonard, University of Alaska Anchorage

Decolonizing approaches to engaging Indigenous Knowledges in the academy: Indigenist and qualitative inquiry, Beth Leonard, University of Alaska Anchorage, Megan McGinty, University of Alaska Fairbanks, Olga Skinner, University of Alaska Fairbanks, and Ocean Mercier, Victoria University of Wellington

Interlogues: Co-creating the Qualitative Research Classroom

Chair: Cynthia Lubin Langtiw, Chicago School of Professional Psychology

Interlogues: Co-creating the Qualitative Research Classroom, Cynthia Lubin Langtiw, Chicago School of Professional Psychology

Time for themselves: perceptions of physical activity among first and second- generation Pakistani women living in the Raval, Barcelona

Chair: Flora Lansburgh, Universitat Pompeu Fabra

Time for themselves: perceptions of physical activity among first and second-generation Pakistani women living in the Raval, Barcelona, Flora Lansburgh, Universitat Pompeu Fabra, Constanza Jacques-Aviñó, Mariona Pons-Vigués, Rosemary Morgan, and Anna Berenguera
Mujeres en la ciencia: un estudio de caso sobre factores de éxito, retos y resiliencia

Chair: Edith Juliana Mendez-Ordaz, Universidad Autonoma de Yucatan

Mujeres en la ciencia: un estudio de caso sobre factores de éxito, retos y resiliencia, Edith Juliana Mendez-Ordaz, Universidad Autonoma de Yucatan, and Regina J Cisneros, Universidad Autonoma de Yucatan

Seeing the Whole Person through Contemplative Coding

Chair: Jeremy Price, Indiana University Purdue University Indianapolis

Seeing the Whole Person through Contemplative Coding, Jeremy Price, Indiana University Purdue University Indianapolis

PRONI DESDE UNA PERSPECTIVA PERSONAL: UN ESTUDIO DE TEORÍA FUNDAMENTADA

Chair: Julián Serrano, PROGRAMA NACIONAL DE INGLÉS DEL ESTADO DE CHIHUAHUA.

PRONI DESDE UNA PERSPECTIVA PERSONAL: UN ESTUDIO DE TEORÍA FUNDAMENTADA, Julián Serrano, PROGRAMA NACIONAL DE INGLÉS DEL ESTADO DE CHIHUAHUA.

Engaging Data Liveliness: Critical Materialist Approaches to Making Data

Chair: Laura L. Ellingson, Santa Clara University

Engaging Data Liveliness: Critical Materialist Approaches to Making Data, Laura L. Ellingson, Santa Clara University, Shirley Drew-Triplett, Pittsburg State University, Patty Sotirin, Michigan Technological University, Jennifer Morey Hawkins, St. Cloud State University, and Theresa Conefrey, Santa Clara University
A Master can Perform in the Dark: The Implicit and Explicit Cultural Logic of Education

Chair: Heather Lyn Reichmuth, Department of Teacher Education, Michigan State University

A Master can Perform in the Dark: The Implicit and Explicit Cultural Logic of Education, Heather Lyn Reichmuth, Department of Teacher Education, Michigan State University, and Taeyeon Kim, Department of Educational Administration, Michigan State University

The Experiences of Black Male Students in STEM Disciplines in Postsecondary Education in the United States

Chair: Elizabeth Ottie Ayisi, Ohio University

The Experiences of Black Male Students in STEM Disciplines in Postsecondary Education in the United States, Elizabeth Ottie Ayisi, Ohio University, Theda Gibbs-Grey, Ohio University, and Lisa Harrison, Ohio University

Retos de la pedagogía crítica en tiempos represivos

Chair: Sandra Vega Villarreal, Universidad Pedagógica Nacional del Estado de Chihuahua

Retos de la pedagogía crítica en tiempos represivos, Sandra Vega Villarreal, Universidad Pedagógica Nacional del Estado de Chihuahua, Alba Rosalía Nuñez Soto, Instituto de Pedagogía Crítica, and Nancy Judith Gandarilla Baldenegro, Instituto de Pedagogía Crítica

Opening Plenary: How Social Worker Researchers and Advocates Respond to Repressive Times

Chair: Jane Gilgun, University of Minnesota, Twin Cities, USA

Opening Plenary: How Social Worker Researchers and Advocates Respond to Repressive Times, Jane Gilgun, University of Minnesota, Twin Cities, USA
Postcard Collaging: Navigating Entangled Identities through Artography

Chair: Alisha M. White, Western Illinois University

Postcard Collaging: Navigating Entangled Identities through Artography, Alisha M. White, Western Illinois University, and Candance Doerr-Stevens, University of Wisconsin, Milwaukee

Straddling the Lines: Positionality and Practice. An Exploration of Younger Residents Living in Long-Term Care

Chair: Sara J. English, Winthrop University

Straddling the Lines: Positionality and Practice. An Exploration of Younger Residents Living in Long-Term Care, Sara J. English, Winthrop University

What’s Going on for Today’s PhD Students: Mentorships, Race and Gender, Dissertations, Publishing, Future Professorships, & More

Chair: Jane Gilgun, University of Minnesota, Twin Cities, USA

What’s Going on for Today’s PhD Students: Mentorships, Race and Gender, Dissertations, Publishing, Future Professorships, & More, Jane Gilgun, University of Minnesota, Twin Cities, USA, and Emmanuel Chima, Michigan State University, East Lansing, USA

Power, Positionality, and Purpose: Employing indigenous methods as a non-indigenous scholar

Chair: Alia Azmat, Purdue University

Power, Positionality, and Purpose: Employing indigenous methods as a non-indigenous scholar, Alia Azmat, Purdue University
Incarceration Experiences of Older African American Adults living with HIV – a constructivist grounded theory study

Chair: Verena Schmidt, University of Louisville

Incarceration Experiences of Older African American Adults living with HIV – a constructivist grounded theory study, Verena Schmidt, University of Louisville

Music Elicitation as a Data Collection Tool

Chair: Ruqayyah Perkins-Williams, University of Illinois at Urbana-Champaign

Music Elicitation as a Data Collection Tool, Ruqayyah Perkins-Williams, University of Illinois at Urbana-Champaign

Sometimes It Takes a While: Theoretical Sensitivity and Whittling Theory Out of Interview Transcripts

Chair: Jane Gilgun, University of Minnesota, Twin Cities, USA

Sometimes It Takes a While: Theoretical Sensitivity and Whittling Theory Out of Interview Transcripts, Jane Gilgun, University of Minnesota, Twin Cities, USA, and Cynthia Lubin Langtiw, Chicago School of Professional Psychology

Shared Writing: Re-Imagining Writing Instruction in an After-School Writing Club

Chair: Alycia M. Taylor, University of Memphis

Shared Writing: Re-Imagining Writing Instruction in an After-School Writing Club, Alycia M. Taylor, University of Memphis, Sarah Langley, University of Memphis, Bryan Walker, University of Memphis, and Kimberly Pearson, University of Memphis

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How We Engage in Research Relationships with Knowledge and Country

Chair: Shawn Wilson, Gnibi College of Indigenous Australians Peoples, Southern Cross University

How We Engage in Research Relationships with Knowledge and Country, Shawn Wilson, Gnibi College of Indigenous Australians Peoples, Southern Cross University, Margaret Elizabeth Hughes, Southern Cross University, Gnibi College of Indigenous Australian Peoples, Rosemary Ann Norman-Hill, Southern Cross University, and Shae Linda Brown, Southern Cross University

Adopting ethnographic approaches to reconceptualise the trajectory of Hoche girls’ gender construction through literacy practices

Chair: Jue Wang, The Pennsylvania State University, University Park

Adopting ethnographic approaches to reconceptualise the trajectory of Hoche girls’ gender construction through literacy practices, Jue Wang, The Pennsylvania State University, University Park
Countering the “Phenomenology of Whiteness”: The Nation of Islam’s Phenomenology of Blackness, E. Anthony Muhammad, University of Georgia

Together We Move, Together We Know: Cultivating Self and Community through Collaborative Choreographic Practices, Ailey Rose Picasso, University of Iowa

Poetic inquiry: Engaging with marginalized voices, Dyah Pitaloka, Research Scholar/Ronin Institute

Discoveries Relating to Intellectual Disability and Sexuality Using Foucaultian Discourse Analysis, Nick Wings-Yanez, University of Texas at Austin

Supporting Father Involvement by Involving Fathers in a Community-Based Research Study, Kyle Miller, Illinois State University

Here’s My Paper!, James Salvo, Wayne State University

Singing Their Stories: Musical Narratives of Testing and Teaching, Desi Richter, University of New Orleans

Erotic capital and violentization in Chilean university spaces: reflections from institutional ethnographies, Vanessa Jara, University of Tarapacá, and Cesar Cisneros-Puebla, University of Tarapacá

Pedagogies of the Imagination: Toward a New Performative Politics, Magdalena Kazubowski-Houston, York University

The Hermeneutics of Beat Making: Sampling in Hip Hop as a Manifestation of the Fusion of Horizons, E. Anthony Muhammad, University of Georgia

Art Research for Change (ARC): Promoting a new university tobacco policy, Charis Davidson, Mercy College, and Mary Kramer, Minnesota State University, Mankato

Trauma and the Body: An Inquiry through Fiction-Based Research, Ava Truman Truman Morgan, The Ohio State University
Facilitating Participant Led Interviews Through Journey Maps, Justin Andersen, Utah State University

Personal Narratives: The Significance of our Past Experiences and How They Lead us to Where and Who We are Today, Martina Riedler

Learnings from Promise of Home Phase 1: “I have a Story to Tell”, Gül Çalışkan, St. Thomas University, Anthazia Kadir, Sebastian Salazar-Chavez, Kyle Reissner, St. Thomas University, Abbey LeJeune, St. Thomas University, and Patricia Saad

Building chronotopes: a photo elicitation approach to learning narratives in first generation students, antonio GarcíaQuiroga Garcia, Universidad Bernardo O’Higgins/Universidad de Santiago de Chile

Narrative Inquiry on the Career Socialization of North Korean Refugee College Students, Young Son Jung, Korea University, Center for Social Cohesion Education


Against Interpretation: Searching Marina Abramovic’s Face, Jack Douglas Richardson, The Ohio State University - Newark

“I Feel Sad”: The Cultural Politics of White Emotions in Pre-Service Teachers’ Response to Literature, Kristin Bauck, Curriculum and Instruction, University of Minnesota

Percepción de Estudiantes Universitarios Sobre el Suicidio en Puerto Rico, José D. Ayala Cruz, Universidad de Puerto Rico Recinto de Río Piedras, Keily C. Santiago Morales, Universidad de Puerto Rico Recinto de Río Piedras, Luis A. Alvarez Martinez, Universidad de Puerto Rico Recinto de Río Piedras, Kisha N. Serieux Ortiz, Universidad de Puerto Rico Recinto de Río Piedras, and Merchaileen Cirilo Parrilla, Universidad de Puerto Rico Recinto de Río Piedras
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Data, Music, and Performance: An Interlogue, Charles Vanover, University of South Florida

An Dance creator from Abroad in Taiwan- Father Michelini as an Example, Yi ling Liu, Taipei National University of the Arts (TNUA)

Future Worldviews of Children and Young People on Climate Change through Speculative Drama, Thilinika Rammali Wijesinghe, Southern Cross University, Australia.

A RetCon Longitudinal Study? How did we get here? What does this mean?, Raul Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

EVALUATION OF TEACHER OPINIONS ABOUT THEIR CULTURAL CAPITAL AND SELF-EFFICACY, Salih Zeki GENC, CANAKKALE ONSEKIZ MART UNIVERSITY

Desarrollando la creatividad en interventores educativos en formación, Hermelinda Bañuelas Bustillos Bañuelas Bustillos, Universidad Pedagógica Nacional del Estado de Chihuahua

duoethnography in kinship, Polina Golovátina-Mora, Universidad Pontificia Bolivariana

Immigrant Parents’ Perceptions of Unintentional Injury Prevention in Children, Manal M Alzghoul, lakehead university

Becoming Backpack: Towards a Visual Counter-Inscription of Arts-Engaged Methods in a Study of Young Adult Identity Work in a United States Public University, Kelly Clark/Keefe, University of Vermont

Regaining Agency & Healing Intergenerational Trauma through Arts Based Research, Denise Huynh, University of Minnesota
Capturing sustainability: Reflections of integrating a photovoice methodology at a local school, Alicia B Wodika, Illinois State University, Jackie Lanier, Illinois State University, Rebecca Phillips, Illinois State University, and Ariel Williams, Illinois State University.

Evaluacion Formativa Inequitativa en Matematicas: Investigacion desde las Habilidades Especificas en Situacion de los Profesores, Monica Monroy, Mexico, UPAEP Universidad.

Defying Gravity: An Ethnodrama, Necole Huey Elizer, Tennessee Technological University.

Nonverbal Translation of the Experience of Playing Sports for the Blind People, Asa Ito Kimura, Tokyo Institute of Technology, Junji Watanabe, and Akiko Hayashi.

Walking Toronto’s Red Road: Placing Stepping Stones on the Pathways of Indigenous Research, Nicole Penak, York University.

Using Poetic Thinking and Poetic Transcriptions to Explore a Parent’s Perspective of Intensity in her Gifted Child, Kate H Guthrie, Piedmont College.

En Mi Tierra Sagrada: Poverty in the Rio Grande Valley, Vikter Solis, Texas Wesleyan University & Texas Woman’s University.

Uso de técnicas de gamificación en el aula para desarrollar habilidades cognitivas de niños y niñas de 4 a 5 años., Tania Merino Merino, Miguel Valverde.

La practica docente vista con la optica cualitativa. Nuevos problemas para un desafio antiguo, Fernando Sandoval Gutierrez, Universidad Autonoma de Ciudad Juarez, Karla Ivonne Gonzalez Torres, Universidad Autonoma de Ciudad Juarez, Claudia Teresa Dominguez Chavira, Universidad Autonoma de Ciudad Juarez, Patricia Islas Salinas, Universidad Autonoma de Ciudad Juarez, and Israel Beltran Zamarron, Universidad Autonoma de Ciudad Juarez.

El marco institucional y los problemas sociales: la investigacion cualitativa en la Universidad Autonoma de Nayarit, Karla Yanin Rivera Flores, Universidad Autonoma de Nayarit, Olivia Maria Garrafa Torres, Universidad Autonoma de Nayarit, and Maribel Real Carranza, Universidad Autonoma de Nayarit.

Towards Transgressive Translanguaging: Confronting the Challenges of Language Separation in Multilingual Classrooms, Kevin Donley, University of Oregon

Where the Spirit Meets the Skin: Using arts-based methods to materialize LGBTQ spirituality and how meaning is made between identities in counseling research, Courtney A. Potts, The University Alabama

FORMACIÓN EN CREATIVIDAD E INNOVACIÓN EN LOS JOVENES EMPRENDEDORES, Luis Eduardo Solis Granda, UNIVERSIDAD ESTATAL DE MILAGRO, and JESUS LOZANO, Escuela Superior Politécnica del Litoral

Storywork - An Indigenous Research Methodology - Storytelling, Stories and Storying: A PhD Student’s Experiences, Carmen Parter, Poche Centre for Indigenous Health, University of Sydney, Shawn Wilson, Gnibi College of Indigenous Australians Peoples, Southern Cross University, and John Skinner, Poche Centre for Indigenous Health, University of Sydney

Personal Experiences of Crane dancing performance at Art Gallery, Youngcook Jun, Sunchon National University

Exploring the Contours of Empathy in Therapeutic Spaces, Radhika Sharma, University of Delhi

Ghar ka Kam Karne Wali Bai (Women who are working of your household): Understanding living and working conditions of domestic workers in Mumbai, Hyun Jung Kim, University of Illinois

La investigación cualitativa en el campo de la salud sexual y reproductiva en México: un mapeo, Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana-Xochimilco, and Deyanira González de León, Universidad Autonoma Metropolitana Xochimilco
Eldest daughter, middle child, Strong Black woman: Journaling to mark moments, make sense and map a life, Karla D. Scott, Saint Louis University

“Everybody Thinks...”: Using Narrative Analysis to Locate Liminality and Alternative Ways of Being, Jonel Thaller, Ball State University, Andrea Cimino, Johns Hopkins University, and Alexis Kennedy, University of Nevada, Las Vegas

El amor como dispositivo en la producción de subjetividades. Entre sujeciones y resistencias, Angelica Paola Torres-Quintero, Pontificia Universidad Javeriana, Bogotá

Uso de técnicas de gamificación en el aula para desarrollar habilidades cognitivas de niños y niñas de 4 a 5 años., Luz OCHOA Ochoa, Miguel Valverde

Evaluation of Arabic Courses & Language Study at Ohio University, Albaraa Basfar, Ohio University, Ahmad Yabha Aseery, Mishal Albarbi, and Krisanna Machtmes, Ohio University

Revealing EFL Students’ Social Practices by Using Four Reading Strategies through a Web.2.0, Paola Yessenia Puerto, Universidad Pedagogica y Tecnologica de Colombia

Inclusión laboral a personas con discapacidad en el sureste mexicano: un estudio de caso., Guadalupe Zimbrón, Universidad Autonoma de Yucatán, and Ruth Noemí Ojeda, Universidad Autónoma de Yucatán

“SOB O SOL e à luz do ventre”: Reflexões sobre a importância da Dança do Ventre na formação da bailarina e professora contemporânea., THALITA VIVIANE MENEZES MENEZES BRITO, Universidade Federal de Minas Gerais

El caso de Nury: Una maestra de la escondida, Karina Cruz Gutiérrez, Universidad Autónoma de Yucatán

Reading with Affect and Imagination to Understand and Negotiate Difference, Melanie Reaves, Montana State University Billings, George Kamberelis, Western Colorado University, and William McGinley, University of Colorado Boulder

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Educacion secundaria en municipios de sexta categoria en Colombia. Innovacion retos y oportunidades, Henry Rodriguez, Corporacion Universitaria del Caribe CECAR, Laura Orellana, Escuela de Administración Publica ESAP, Francia Prieto, Universidad del Sinu, and Diana Guerra Diaz, Universidad de Cordoba


What if Arts-Based Research Was Reconceptualized as Media-Based Research?, Cynthia Noury, École des médias, Université du Québec à Montréal, and Louis-Claude Paquin, École des médias, Université du Québec à Montréal

MIGRACION EN EL SUR DE MEXICO: TRAYECTORIAS E IMAGINARIOS VINCULADOS CON UN LUGAR DE DESTINO , OSCAR GUSTAVO CHANONA-PEREZ, UNIVERSIDAD AUTONOMA DE CHIAPAS - MEXICO, and ALBERTO JORGE FONG-OCHOA, UNIVERSIDAD AUTONOMA DE CHIAPAS - MEXICO

PAZaporte: Experiencias Artísticas y Lenguajes de Paz que Construyen e Incluyen. , María Eugenia Osorio Garcia, Universidad Baja California, and Juan Manuel Benavides, Universidad Baja California

Moving Beyond Pathology: An Arts-Based Research (ABR) Study of Eating Disorders, Lisa Hodge, Victoria University

Promocion de Universidades Catolicas Latinoamericanas en la Web: Analisis Comparativo de Sitios Web de instituciones pontificias, Julissa Altagracia Pichardo, Pontificia Universidad Catolica Madre y Maestra, Dominican Republic

Somatography: Qualitative Methodology in Search of a Vibratory Signature, Kelly Clark/Keefe, University of Vermont

An Abstract/Researcher conversation: On the transparency of language, Tatiana Chemi, Aalborg University

“A Very Dark Day”: Foster Parents’ Experiences of Adoption Disruption, Kori R. Bloomquist, Winthrop University
La acción de cumplimiento como mecanismo para garantizar lo pactado en los acuerdos suscritos en el Paro Nacional Agrario de 2013 en Colombia, Iván Vargas-Chaves, Universidad La Gran Colombia, Gloria-Amparo Rodriguez, Universidad del Rosario, and Andres Gomez-Rey, Universidad del Rosario

Becoming researcher - out-a-reviewing research affects, Lotta Johansson, Department of Art, Design and Drama, Oslo Metropolitan University, and Merete Moe, Queen Maud University college

Students in Recovery: Using Solution-oriented Methodologies to Change Experiences of Marginalization, Ann marie Cheney, University of California, Riverside, Evelyn Morales Vazquez, University of California Riverside, and Tanya Nieri, University of California Riverside

This Black Woman Speaks: Critically Engaging the US Suffragette Narrative, Allison Upshaw, Stillman College

Investigación cualitativa y Pedagogía crítica, herramientas para educadores transformativos en contextos neoliberales, Sandra Vega Villarreal, Universidad Pedagógica Nacional del Estado de Chihuahua

RESEARCH on COMPETENCY MODEL of HEAD TEACHER in TECHNICAN COLLEGE, Wang Nannan, BEIJING NORMAL UNIVERSITY

Indigenous Counter-Stories in Truth and Reconciliation Education: Challenging Whiteness and the Single Story of Victimhood, Brooke Madden, University of Alberta

The New Detroit: Uncovering What Old Detroit Has to Say, Katie M. Jones, Michigan State University, and Marya R. Sosulski, Michigan State University

Letting in Risk: Socially Engaged Art as Qualitative Model. James Pepper Kelly, School of Communication Studies, Ohio University, James Pepper Kelly, Ohio University
Beyond the School Day: Exploring Refugee Youths’ Perceptions and Participation in Out-of-School Time (OST) Activities, Ashley Elizabeth Cureton, Johns Hopkins University, School of Education

Numeracy and literacy, are they overlapping? South African case of pre-reception class students, Nosisi Nellie Feza, Central University of Technology

Sensible displacements: researching with collective projects in the art and health interface in the city of São Paulo, Brazil, Elizabeth Maria Freire Araújo Lima, University of São Paulo, Brazil, Erika Alvarez Inforsato, University of São Paulo, Brazil, Eliane Dias de Castro, University of São Paulo, Brazil, Isabela Umbuzeiro Valent, University of São Paulo, Brazil, and Renata Monteiro Buelau, University of São Paulo, Brazil

El mototaxismo medio de transporte urbano en Sincelejo. ¿Avance o estancamiento empresarial?, Francia Prieto, Universidad del Sinu, Aylin Pertuz, Universidad de Sucre, Francisco Cuello Prieto, Corporación Universitaria del Caribe CECAR, and Laura Orellana, Escuela de Administración Publica ESAP

Child abuse mandated reporting in community healthcare, Guy Enosh, University of Haifa, Ravit Alfandari, University of Haifa, Hani Nouman, University of Haifa, Lilach dolev, and Hagit Dascal-Weichhendler, Technion

Envy and Jealousy of Living Apart Together (LAT) Relationships in Continuing Care Retirement Communities (CCRC): Perspectives of Staff and Residents, Chaya Koren, University of Haifa, and Liat Ayalon, Bar-Ilan

Questioning an In/Outsider as a Transnational Educator Within and Across a Culture Context, Kihyun Nam, University of Georgia

Arts-Based Research as Pedagogy for First-Year Composition, Vittoria Sofia Rubino, United States Military Academy-West Point

Música e linguagem: intervenção musical no atendimento fonoaudiológico da Atenção Primária de Saúde, Natália Magalhães, Univer, and Walenia Silva, Universidade Federal de Minas Gerais
Retos en la enseñanza y aprendizaje de la investigación cualitativa: experiencias en una universidad mexicana, Edith Juliana Cisneros-Cohenour, Universidad Autonoma de Yucatan, and Roger Gonzalez-Gonzalez, Universidad Autonoma de Yucatan

Grow Your Own Narratives: Counterstories of Youth and Community through Intergenerational and Multicultural Work, Illana Christyna Livstrom, University of Minnesota

Danza, Identidad y Transformaciones Comunitarias: Una Autoetnografía, Alexander Agudelo Orozco, Universidad del Valle

The Right to Resistance and Radical Resurgence through Reciprocal Recognition: An Indigenous Métissage, Vicki Lynn Kelly, Simon Fraser University

Resistance, Resurgence and Reciprocal Recognition: An Indigenous Métissage, Vicki Lynn Kelly, Simon Fraser University

Living and Learning Traditions with Awareness, harpreet Kaur Jass, Jamia Millia Islamia

Considering aesthetics of care through inquiry-based audio dramas with practitioners from care, Wolfgang Vachon, University of Victoria

Propuesta metacognitiva de resolución de problemas de fracciones a través del modelo IMPROVE, Claudia Araceli Patlán Martinez, Universidad de Guanajuato, Abel Hernandez-Ulloa, Universidad de Guanajuato, and Francisco Antonio Horta Rangel, Guanajuato

Hurt People Hurt: Healing White Settler Trauma, Karen Wallace, University of Regina

The Things We Say: critical conversation of ideas, influences, methods, form, and exchanging historical processes through poetics, soundscape and movement, as conveyers of Indigenous knowledge and diasporic memory, Mariel Belanger, Community Presenter Sqilxw Apana Society, and Margo Tamez, UBCO
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Ways of working of Research Professionals in Creative Practices, Arja Veerman, HKU University of the Arts

The Space Between: Performative Writing as Liminal Instrument, Quincy Thomas, Bowling Green State University

A case study on STEAM educational Exploration at Suncheon Bay Wetland, Youngcook Jun, Sunchon National University

Niños migrantes raramuri: expulsados de la sierra y excluidos en la ciudad, Patricia Islas Salinas, Universidad Autonoma de Ciudad Juarez, and Fernando Sandoval Gutierrez, Universidad Autónoma de Ciudad Juárez

An Action Research Study on Developing 21st Century Educational Skills of Primary School Teacher Candidates Through Algorithm and Coding Training, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, and Ebru Kocin, Canakkale Onsekiz Mart University

La App EVALOE-SSD como herramienta de formacion de tres maestras en Ecuador para mejorar la competencia en lengua oral de sus alumnos, Lia Ana Hermida Hermida, Universitat de Barcelona, and Marta Gracia García, Universitat de Barcelona

Finding a home for action research, Denise Michelle Michelle Brend, Université de Sherbrooke

Factors affecting tobacco use in engineering students: pilot study, Isabel Amarilis Leal, Universidad Estatal de Milagro, and Gloria Elizabeth Gavino, Universidad Estatal de Milagro

Cambio Climático, Sustentabilidad y Apicultura: Retos de una Gestión Femenina, Mauricio Gamiño Jacques, Estudiante de doctorado en Universidad Autónoma de Yucatán, México, and Manuel Jesus Pinkus, Universidad Autónoma de Yucatán

The Old Couch: Exploring Transitional Objects from a Deleuzo-Guattarian Perspective, Gabriel Edgardo Soler, University of Edinburgh
Entanglement Matters: Exploring the shared spatial proximity of geometry and art, Suzanne Crowley, University of Tasmania

Understanding subjective well-being through inequality intersectionality: Brazilian Immigrants’ lived experiences in the Ironbound neighborhood, Hyun Jung Kim, University of Illinois

Art Based Inquiry: A Qualitative Approach of Unshackling from Crisis of Representation of Indigenous Worlds, Indra Mani Rai, Tribhuvan University, Nepal

Interacción con las Comunidades a través de las Bibliotecas: Aplicación de CLIA (Community Library Interaction) en Costa Rica, Colombia y Perú, RAMON Ernesto MASIS-ROJAS, Universidad de Costa Rica. Escuela de Biblioteconomía y Cs. de la Información, and Clara Chu, Universidad de Illinois. Centro Mortenson.

Appearance-Assemblage: Exploring the Experience of Appearance through Gendered Affective Intensities. Tuuli Innola, Tampere University, Tuuli Innola, Tampere University, Finland


Community Liberative Democracy Forum: A Critical Qualitative Method for Social Change, Evelyn Morales Vázquez, University of California, Riverside, and Ann marie Cheney, University of California, Riverside

Art voice: Care providers’ graphic health narratives, Rebecca Zhao, University of Saskatchewan

Dramatizing Your Data, Noe Norris, Brock University, and Kevin Hobbs, Brock University
Decolonizing the Promise of Home: A Critical Autoethnography of Doing Community based Narrative Research with newcomer High School students in Fredericton, Gül Çalışkan, St. Thomas University

Illigitatim non Carborundum: Life Lessons from My Father, Sage A. Wright, University of Florida

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Artsmatter: More than Human in Arts-Based-Research, Gavin Weiser, Illinois State University


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miyo-máhcihowin (“good health and well-being”): Decolonizing research into Inflammatory bowel disease, Teucher Ulrich, University of Saskatchewan, Health Studies, Juan-Nicholas Peña-Sánchez, Department of Community Health & Epidemiology, College of Medicine, University Saskatchewan, and Derek Jennings, Department of Community Health & Epidemiology, College of Medicine, University Saskatchewan

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Significado de las experiencias universitarias, Juan Carlos Silas-Casillas, ITESO, and Sylvia Vazquez-Rodriguez, ITESO

Working to Rebind the Unraveled: Seeking Justice for Adolescents in State Foster Care Custody, Sue Frantz Micetic, Arizona State University
Uso de técnicas de gamificación en el aula para desarrollar habilidades cognitivas de niños y niñas de 4 a 5 años., SORAYA LOPEZ LÓPEZ, Miguel Valverde

In dialogue with seniors to re-vision diabetes self-care management education: Preliminary findings of a community consultation, Pilar Camargo Plazas, Queen’s University, Deborah Tregunno, Queen’s University, Idevania Costa, Lakehead University, Lenora Duhn, Queen’s University, and Beatriz Alvarado, Queen’s University

Body of Resistance: New Perspectives on the Use of Social Media as an Alternative Space for Sexual Expression and Affirmation by Black and Queer Women. Carina Capitine, Ohio University, Carina Lucia Ubisse Capitine, Ohio University

A CASE STUDY ON THE ROLE OF THE TURKISH RED CRESCENT AS A MEMBER OF THE INTERNATIONAL FEDERATION OF RED CROSS-RED CRESCENT ASSOCIATIONS, Resul Karakurt, Turkish Red Crescent Association, and Ibrahim Altan, Turkish Red Crescent Association

Impacto del Investigador al Indagar Practicas Docentes con el Binomio Computadora-Internet desde la Étnometodologías, Elizabeth Maria Luna-Solano, Mexico, Escuela Normal Instituto Jaime Torres Bodet, and Luz del Carmen Montes, Mexico, Universidad Iberoamericana Puebla

Sight, Space, and Power: A ‘Rebraided’ Photovoice Study in Residence Life, Daniel Becton, The University of Texas at Austin

Desvelando la Verdad sobre Relaciones Coaccionadas y Violentas a través de la Metodología Comunicativa, esther oliver perez, University of Barcelona, and Garazi López de Aguileta, University of Wisconsin-Madison

We Are Barometers of the City, Paul richard Rhodes, The University of Sydney, Cynthia Lubin Langtiu, Chicago School of Professional Psychology, Tracie Rogers, University of the Southern Caribbean, and Kathi Azim, University of Buffalo

Epistemología, curriculum y disciplina. Fondecyt 11171053, Daniel Fernando F. Johnson Mardones, University of Chile, and Marcelo R. Perez-Perez, Universidad de Chile

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An Analysis of the Relationship between Classroom Teachers’ TPAC and 21st Century Teaching Skills Perceptions, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, and Emin Cigili, Canakkale Onsekiz Mart University

Embracing a Diffractive Intentionality: An Apprenticeship to the Lived Experience, Kate Lena Wurtzel, University of North Texas

REPRESENTACIONES SOBRE LA ESCUELA INTERCULTURAL DE PROFESORES EN FORMACION: SU VINCULO CON LA PRACTICA DOCENTE., OSCAR GUSTAVO CHANONA-PEREZ, UNIVERSIDAD AUTONOMA DE CHIAPAS - MEXICO, JUAN JOSE LEIVA-OLIVENCIA, UNIVERSIDAD DE MALAGA - ESPANA, and MARIA JOSE ALCALA-DELOLMO, UNIVERSIDAD DE MALAGA - ESPANA

“Back to the Thrift Store;” Undocumented Young Adults Navigating Shifting DACA Policies, Daysi Ximena Diaz-Strong, The University of Illinois at Chicago

Mapas simbólicos y representaciones sobre pedagogía crítica., Alba Rosalía Nuñez Soto, Instituto de Pedagogía Crítica

Participacion politica, comunalidad y reproduccion de la vida. Experiencias de entrevistas con indígenas de Hidalgo, Alejandra Araiza, Universidad Autonoma del Estado de Hidalgo, Mexico, and Robert Gonzalez, Universidad Autonoma del Estado de Hidalgo, Mexico

Collaboration or Collapse? Conducting Digital Ethnography on Public Emergencies in Repressive Regimes, Xi Wang, The University of Chicago

Art Based Teaching to Generate the Reflection of Mayan University Students, PAULINA BAUTISTA CUPUL, UNIVERSIDAD DE ORIENTE

Understanding being in relation to ethics, and judgement in the ontological turn, Mel Kutner, University of Georgia, Department of Educational Theory and Practice

Acercamiento Etnográfico a las Representaciones de la Muerte en Geriatría, estefania callejas, Pontificia Universidad Javeriana, and Ana Maria Medina, Pontificia Universidad Javeriana
Las paredes hablan en tiempos de crisis: etnografía visual de la Alameda en Santiago de Chile, 2019., Raynier Hernández Hernández, Facultad de Ciencias Sociales Universidad de las Américas, Chile, and Beatriz Revuelta, Facultad de Ciencias Sociales Universidad Alberto Hurtado, Chile

Indigenous Peoples and School Bullying and Violence, Stephen James Minton, University of Plymouth, United Kingdom

Comparative Pathways to the Crime of Passion among immigrant couples in the US and Nigeria: Implications on Interventions, Kingsley Chigbu, University of St Thomas, Florence Ugochi Chigbu, Seventh-Day Adventist Hospital and Motherless Babies Home, Aba, Nigeria, and Vivian Agbaigha, Abia State University, Uturu, Nigeria

Interrupting Cycles of Abuse – Facilitating Disclosure by Empowering Youth, Lauren Hsiao-ling Mascari, University of Wisconsin - Milwaukee

Dancing on the Edge of Immanence: Expressions of pain and movements of empathy, Courtney A. Potts, The University Alabama

“It’s Not Just a Picture When Lives are at Stake: Ethical Considerations and Photovoice Methods with Indigenous Peoples Engaged in Street Lifestyles”, Chelsea Gabel, McMaster University, and Robert Henry, University of Saskatchewan

Language Preservation - A Desperate Need, Anna-Leah King, University of Regina

Embodied Minds: Autoethnographic Journaling and Performance-Making as Mental Health Activism, Alexis Anne Riley, The University of Texas at Austin

Colouring Sensations in Children’s Experiences of Trauma, Jim Gerard Deegan, Mary Immaculate College, University of Limerick

Uso de técnicas de gamificación en el aula para desarrollar habilidades cognitivas de niños y niñas de 4 a 5 años., VERonica Toapanta Toapanta, ESCUELA DE EDUCACIÓN BÁSICA MIGUEL VALVERDE
Beyond Big Brother: Uncovering the Market Engagement of China’s Digital control, *Rui Hou, Queen’s University*

Action Research on improving alignment through Bartenieff Fundamentals, *Chien-Yin none Fang, Taipei National University of the Arts*

Let’s Talk About the Snuffleupagus in the Room: The Influence of Monsters in Children’s Social Worlds, *Melanie Reaves, Montana State University Billings, and Rachael Waller, Montana State University Billings*

Educadoras e performers: desafios e perspectivas de mulheres artistas do cenário musical de Belo Horizonte, *ALINE SANTOS, Universidade Federal de Minas Gerais, and Walenia Silva, Universidade Federal de Minas Gerais*

A CLIL Curriculum for Future Professionals of Administración Turística y Hotelera (ATH) Academic Program at Universidad Pedagógica y Tecnológica de Colombia, *Gladys Marta Elena Gonzalez, Universidad Pedagógica y Tecnológica de Colombia, and Diana Raquel Diaz Robayo, Universidad Pedagógica y Tecnológica de Colombia*

HIV testing and moral discourse among men who have sex with men (MSM) in Northwestern China, *Minhui Yang, University of Toronto*

Qualitative Research in Architecture: An Aftermath of a Research, *Meltem Özten Anay, Anadolu University, The School for the Handicapped, Department of Architecture and City Planning, Ülkü Özten, Eskisehir Osmangazi University, Department of Architecture, Hakan Anay, Eskisehir Osmangazi University, Department of Architecture, and Yiğit Aca* *Economía colaborativa a partir de metodologías transdisciplinarias con el objetivo de mejora de las condiciones de sostenibilidad económica y medioambiental en países con menor dotación tecnológica: el caso de la economía cubana, *Jose Rodolfo Hernandez-Carrion, University of Valencia (Spain)*

Does Improvisation have a Place in Adult Education?, *Nicole Buras, Health Care Service Corporation / Blue Cross Blue Shield*

Creating Is Thinking: Mind Mapping and the Development of Creative Teacher Educators, Nicollette Frank, Educational Theory and Practice, University of Georgia

Qualitative vs. Quantitative: A Review of Seminal Architectural Theory Texts from Vitruvius to the Present, Ulku Ozten, Eskisehir Osmangazi University, and Hakan Anay, Eskisehir Osmangazi University, Department of Architecture

michaelgaiuranos@gmail.com, Michael Gaiuranos, School for Designing a Society

An Autoethnographic, Arts-Based Account of a Middle School Closure in 100 Ceramic Plates, Paul Bernard Cope

NA, Shivani Bhalla, University of Illinois, Urbana Campaign, and Kira Hegeman, Edinboro University of Pennsylvania

NDE First-Person Account, David R Goodwin, Missouri State University

First-Person Experience as a Black Male in Academia, Alex J Jean-Charles, Missouri State University

Substantive Developments on Expansion of Consciousness, Klaus G Witz, University Of Illinois at Urbana-Champaign

Discussant, Robert D Louisell, St Cloud State University

Personal Accounts of Breathing Meditation Experiences, Youngcook Jun, Sunchon National University

Applying a Posthumanist Perspective in Scientific Legal Research: When Nature and Non-human Animals are Part of the Process, Katherine Becerra Valdivia, University of Missouri
“It Should be Reciprocal, Shouldn’t it?” Border Crossing into the Communities Where We Teach and Research, Darolyn "Lyn" Jones, Ball State University

Critical Inquiry and Grids of Intelligibility in Practitioner Inquiry, Mary Beth Hines, Indiana University, and Janette Metzger, Indiana University

Exploring Counter-Narratives about Afghan Women: An Arts-Based Narrative Research Project, Cathy Raymond, Indiana University, Bloomington, Mary Beth Hines, Indiana University, Bloomington, Janette Metzger, Indiana University, Tara Cambria Warmerdam, Indiana University, Kaitlin Tieg, Indiana University, and Trish Kelley-Nazzaro, Indiana University

Voice, Narrative, and Social Justice Through Art Work with Adolescents, Tara Cambria Warmerdam, Indiana University, Mary Beth Hines, Indiana University, Janette Metzger, Indiana University, Cathy Raymond, Indiana University, Kaitlin Tieg, Indiana University, and Trish Kelley-Nazzaro, Indiana University

Rethinking Early Literacy Intervention Settings: A Funds of Knowledge Approach, Kaitlin Tieg, Indiana University

Factors Influencing Teachers’ Literature Choices for Classroom Libraries and Teaching, Trish Kelley-Nazzaro, Indiana University, Mary Beth Hines, Indiana University, Janette Metzger, Indiana University, Cathy Raymond, Indiana University, Tara Cambria Warmerdam, Indiana University, and Kaitlin Tieg, Indiana University

EL HUMOR, JUEGO Y NEGOCIACIÓN EN LAS RELACIONES Burlón-Burlado (Yo-Otro): Tensiones y Distensiones para la Convivencia, Monica Reyes Rojas, Universidad del Valle

Always Plausible; Never Exact: The Role of the Simulated Actual in Dramatic Representations, Joe Norris, Brock University, and Kevin Hobbs, Brock University

Aplicación de recursos de beca de manutención por parte de los estudiantes para favorecer la formación profesional, Hermila Chávez Loya, Universidad Pedagógica Nacional del Estado de Chihuahua
Global Hegemony: Unraveling Colonized Minds and Indigenous Healing, Tina Bly, University of Vermont

Reflexiones desde Mexico, Carolina Martinez, Universidad Autonoma Metropolitana (Xochimilco)

There is Healing at the Alter: An Autoethnographic Exploration of the Mental Health Healing Practice of Ancestral Veneration, Mia Moore Kirby, Texas Woman’s University

I AM NOT “Lower Than a Dog...Lower Than Dirt”: Making a Case for Autoethnography as an Emotional Healing Method For Black Women, Alexis Grant-Panting, Texas Woman’s University

“You Can Check in Anytime You Like, but You Can Never Leave”: An Ethnography of the Lived Experiences of Hospitalized Black Females Diagnosed with Mental Illness, LaWanna Fant, Texas Woman’s University

Plant Power: An Autoethnography of A Southern Black Vegan, Vanessa Rebecca Ellison, Texas Woman’s University

Inquiry-Based Learning, Ahmed ALQAHTANI

Intrinsic and Extrinsic Coping Strategies of African Refugee Youth Attaining Post-Secondary Education: A Constructivist Grounded Theory Study, Victory Osezua, University of Louisville, and Lesley Beth Harris, University of Louisville

Significados del desarrollo humano sustentable para la inclusión educativa como derecho del niño, Rita Luisa Mora, Pedagógica Experimental Libertador. Venezuela

Investigar con dispositivos artísticos, Luis F Gonzalez, Universidad Santo Tomás, and Eva Marxen, School of the Art Institute of Chicago

Los Códigos de Pertenencia: Haciendo Investigación Inicial en Asuntos Políticos Indígenas Latinoamericanos, Katherine Becerra Valdivia, University of Missouri
Trabajar en equipo en los servicios de atención médica en México: misión imposible? Narraciones de médicos en formación, Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

PANEL LA IC EN LA ENCRUCIJADA IBEROAMERICANA, Aitor gomez gonzalez, Universitat Rovira i Virgili

Responding to ‘New Lives in an Old Land’, Jonathan Gunning Wyatt, University of Edinburgh, Bronwyn Davies, University of Melbourne, Lise Claiborne, University of Waikato, Stacy Holman-Jones, Monash University, and Anne Harris, Royal Melbourne Institute of Technology, School of Education

An Exploration Study of Goodland Academy: Nothing Less Than a Revolution, Tina Bly, University of Vermont, and Ren Freeman, University of Montana

Encouraging New Graduate Students to Pursue Mixed Methods Research: Some Suggestions, Anindya Sen, Northern Illinois University

TÜRK EDEBIYATINA YANSIYAN ALTERNATİF BİR YAŞLILIK MODELİ MİNA URGAN’IN BİR DİNOZORUN ANILARI KİTABINDA YAŞLILIK ALGISI, Hafize sabin, Hacettepe University, TÖMER

TÜRK EDEBIYATINA YANSIYAN ALTERNATİF BİR YAŞLILIK MODELİ MİNA URGAN’IN BİR DİNOZORUN ANILARI KİTABINDA YAŞLILIK ALGISI, Hafize sabin, Hacettepe University, TÖMER

Un-settling response-ability in science education (at the hauntological turn), Hafize sabin, Hacettepe University, TÖMER, and HICLAL DEMIR, HITIT UNIVERSITY

Un-settling response-ability in science education (at the hauntological turn), Marc Higgins, The University of Alberta

Violence, repression and injustice through Critical Qualitative Inquiry: giving light from Communicative Methodology, Aitor gomez gonzalez, Universitat Rovira i Virgili
Unveiling the Truth about Coerced and Violent Relationships through the Communicative Methodology of Research, Garazi Lopez de Aguileta, University of Wisconsin-Madison, and Esther Oliver Perez, University of Barcelona

Hidden in Plain Sight, Gresilda Anne Tilley-Lubbs, Virginia Tech

La riqueza cultural en la Universidad Autónoma Chapingo vs la cultura de la violencia, Fabiola Hernandez Garcia, Universidad Autónoma Chapingo

VIOLENCIA DE GÉNERO AL INTERIOR DE LA UNIVERSIDAD AUTÓNOMA CHAPINGO: CAUSAS Y SOLUCIONES DESDE LA INVESTIGACIÓN CUALITATIVA Y LA COOPERACIÓN INTERNACIONAL, Magdalena Suárez-Ortega, Universidad de Sevilla

PROGRAMA DE INTERVENCIÓN PSICOEDUCATIVA ANTE SITUACIONES DE VIOLENCIA ESCOLAR CON ESTUDIANTES DE LA UACh, Gabriela Larraguivel, Universidad Autónoma Chapingo, and Martha Hernandez Bautista, Universidad Autónoma Chapingo

UNA MIRADA EMPRENDEDORA DESDE LAS ESTUDIANTES DE LA UACh, Evelyn Gonzalez Anaya, Universidad Autónoma Chapingo, and Martha Hernandez Bautista, Universidad Autónoma Chapingo

La violencia: elemento que define el éxito o fracaso escolar de jóvenes preparatorianas de la UACh., Amanda Yaollín Díaz, Universidad Autónoma Chapingo, and Maria Eugenia Chavez, Universidad Autónoma Chapingo

Critical Musings in Higher Education: Mentors Matter for Black Lives, Jessica Brown, Tiffany Bumpers, tsbumpe@ilstu.edu, Norris Chase, and Venus Evans-Winters
3 Sessions for Coalition for Critical Qualitative Inquiry SIG (CCQI)

To be scheduled on Friday as part of regular ICQI sessions
2 panels, 1 business meeting

PANEL: Coalition for Critical Qualitative Inquiry SIG - Justice Matters I

Abstract:
These papers address justice as relations that matter, as matterings (doings) that becomewith equity and - social structures – economies – environment – geography - those who have been labeled less-than – even a becomingwith equity and time. The papers focus on how these matterings (of justice) change and shape the ways in which we engage in critical qualitative inquiry. Questions like the following are immanent: How does justice become a matter of concern that is obvious in all critical inquiry? How do concerns for just relations shape the practices, activities, and lives of scholars, scholar-activists, all human beings, and those who have been labeled nonhuman living in current (en)tangled times. Justice Matters I focuses on these questions broadly and across a range of issues and fields.

Chairperson and Introduction: Justice Matters and CQI
Gaile S. Cannella, Independent Scholar gaile.cannella@gmail.com

Materially Just: Virtuous Methodology in Fascist Times
Aaron Kuntz, University of Alabama amkutz@ua.edu

Scholar-Activism and Critical Community Engagement: The Story of Animal Advocates
Nadine Dolby, Purdue University ndolby@purdue.edu

Anarcheological Digs: Resurfacing Matter in an (En)tangled Field of Play
Jonathan Crocker, Texas Christian University J.W.CROCKER@tcu.edu

Discussant/Discussion Leader: Mirka Koro, Arizona State University Mirka.koro@asu.edu

PANEL: Coalition for Critical Qualitative Inquiry SIG – Justice Matters II
Abstract
This second set of papers also addresses justice as relations that matter, as matterings (doings) that become with equity and - social structures – economies – environment – geography - those who have been labeled less-than – even a becoming with equity and time. The papers focus on how these matterings (of justice) change and shape the ways in which we engage in critical qualitative inquiry. Questions like the following are immanent: How does justice become a matter of concern that is obvious in all critical inquiry? How do concerns for just relations shape the practices, activities, and lives of scholars, scholar-activists, all human beings, and those who have been labeled nonhuman living in current (en)tangled times. However, Justice Matters II focuses on the more specific matterings that have lead some human beings to never be viewed as human.

Chairperson
Jennifer Wolgemuth
jr wolgemuth@usf.edu

#SayHerName: Black Women Theorizing (In)Justice
Nichole A. Guillory, Kennesaw College nguillory1@kennesaw.edu

Pop Culture and White Privilege: Diffractive Possibilities within Currere and Autoethnography
Gabriel Huddleston, Texas Christian University g.huddleston@tcu.edu

Jokering Bodies
Maria Migueliz Valcarlos and Vonzell Agosto, University of South Florida vagosta@usf.edu

Making good trouble: Seeking just relations through critical inquiry, becoming with
Maureen Flint and Whitney Toledo, University of Georgia Maureen.flint@uga.edu whitneytoledo@uga.edu

Discussant/Discussion Leader: M. Francyne Huckaby, Texas Christian University
F.huckaby@tcu.edu

Business Meeting: Coalition for Critical Qualitative Inquiry SIG and
Ideas for the Future
All are invited and encouraged to attend.
Managing the Meeting: Gaile S. Cannella, Mirka Koro, Fran Huckaby, Jenni Wolgemuth