

Virtual Congress  
of  
Qualitative  
Inquiry

[www.icqi.org](http://www.icqi.org)

**05.29.101 Qualitative Social Work**

---

7:00-8:30

*Chair: Cynthia A. Sottie, Booth University College*

Epistemic justice and injustice among youth with mental health concerns, *Andrea Greenblatt, Hospital for Sick Children, Eunjung Lee, University of Toronto, Rachelle Ashcroft, University of Toronto, and Barbara Muskat, University of Toronto*

I Exist”: Victimized Homeless Women and Their Efforts to become Visible ,  
*Francisco Alatorre, Bridgewater State University*

Illinois home visitors’ perceptions of disparities in access to services in their community , *Tuyen Thi Thanh Bui, UIUC School of Social Work, Viviana Deltas, University of Illinois Urbana-Champaign, Abby Snow, University of Illinois Urbana-Champaign, and Beth Shelton, University of Illinois Urbana-Champaign*

Navigating Multiple Cultures: Experiences of African Immigrants living in Canada,  
*Cynthia A. Sottie, Booth University College*

**05.29.102 Qualitative Health Research**

---

7:00-8:30

*Chair: Govind Dhaske, University of Montana, and Deja Williams, University of Montana*

Why is the Phenomenological Objectivity of Hair Dye, Chemical Straighteners, and Breast Cancer Prevalence Missing?, *Govind Dhaske, University of Montana, and Deja Williams, University of Montana*

Exploring the Lived Experiences of Financial Burden among Breast Cancer Survivors: A Phenomenology Study, *Majduleen Abu Fasheh, University of Louisville, Shubha Sapkota, University of Louisville, and Lesly M. Harris, University Of Louisville*

Multiple Practices of Doing: Embodied Affects of Accessing Medical Treatment, *Minna Anneli Sorsa, Faculty of Social Sciences (Social Psychiatry), Tampere University*

Revealing Emotional Narratives: Exploring Acute Nurses’ Emotional Labour During ‘the Troubles’ in Belfast Through Oral History Methodology, *Megan Kelly, Queen’s University Belfast*

## 05.29.103 **Qualitative Health Research**

---

7:00-8:30

*Chair: Andressa Fraga Sant'Ana Alves Novais, Universidade Federal de Minas Gerais,*

The lived experience with medication in bipolar affective disorder: a phenomenological research, *Andressa Fraga Sant'Ana Alves Novais, Universidade Federal de Minas Gerais, Djenane Ramalho Ramalho-de-Oliveira, Universidade Federal de Minas Gerais (UFMG), Brazil, and Agnes Fonseca Ribeiro Filardi, Universidade Federal de Minas Gerais*

Workplace violence against physicians in Turkey: The manager/physician perspective, *Mehmet Ali Icbay, Çanakkale Onsekiz Mart University*

“Don’t Tell Nobody Nothing”: A Phenomenological Study on Fear of HIV Disclosure among Older African Americans During Incarceration Living in Kentucky, USA , *Jennifer Tinman, University of Louisville, Ngobile Nzama, University of Louisville, Jenifer Patterson, University of Louisville, Lesley Harris, University of Louisville, and Jelani Kerr, University of Louisville*

Writing our way into new spaces to affect change in everyday lives of adolescents who are sedentary: Three ifs and four buts. , *Geoffrey Meek, BGSU*

## 05.29.104 **Postqualitative Research**

---

7:00-8:30

*Chair: Kali Thompson, University of Lincoln*

Post Qualitative Inquiry and Me, *Kali Thompson, University of Lincoln*

Constellating : Conceptualising an Approach to Affective Entanglement in Data Analysis , *Mindy Ptolomey, Glasgow Caledonian University and University of Glasgow*

The present tense of post-orientalist research: A post-qualitative autoethnographic exploration of new(?) “Asian” Australian identities, histories, and representation , *Aaron Teo, The University of Queensland, Australia*

Brackish Waters - The Productive Onto-Epistemic Co-Existence and Synergies of Mātauranga Māori and Critical Posthumanism, *Eva Neely, Te Herenga Waka - Victoria University of Wellington, Anna Adcock, Te Herenga Waka - Victoria University of Wellington, and Michaela Pettie, Te Herenga Waka - Victoria University of Wellington*

**05.29.105 Participatory Action Research**

---

7:00-8:30

*Chair: Hande Cayir, University of Warwick*

Resisting Damaging Representations: Mental Health, Social Advocacy, and the Moving Image, *Hande Cayir, University of Warwick*

Inquiry-Based Approach for Transformative Learning, *Junita N/A karki, Kathmandu University*

Emergent Opportunities and Challenges of Undertaking PAR-Based Study: A Case of Participatory Action Research in a Public School of Nepal, *Yadu Ram Upreti, Tribhuvan University, Nepal, and Bhimsen Devkota, Tribhuvan University, Nepal*

**05.29.106 Participatory Action Research**

---

7:00-8:30

*Chair: Binod Prasad Pant, Kathmandu University School of Education, Nepal,*

Exploring different layers of participation: Narratives of a Participatory Action Researcher, *Binod Prasad Pant, Kathmandu University School of Education, Nepal, and Bal Chandra Luite, Kathmandu University School of Education*

Action research: Building community capacity in education communities of childcare settings to improve food child eating and to prevent food waste, *Marcela Vizcarra, Universidad de Valparaiso, Carolina Henríquez, Universidad de Valparaiso, Ximena Ceballos, Universidad de Valparaiso, and Maria Stecher, Universidad de Valparaiso*

Mixed Methods and Applied Research: Lessons from the Field, *Noreen Sugrue, The Latino Policy Forum*

**05.29.107 New Methods**

---

7:00-8:30

*Chair: Ramesh Gupta, University of the West of Scotland*

Thematic Analysis of Qualitative Data: A Relational, Recursive and Reductive (3Rs) Approach, *Ramesh Gupta, University of the West of Scotland*

Impermanence, Non-Self, and Liberation: How Buddhist Philosophy Can Transform How We Approach Social Science Research, *Georgia Heyward, Virginia Commonwealth University*

When Data Surprise Us or Analytical Data Surprises, *Angelo Benozzo, Aosta Valley University, Maria Luisa Farnese, University La Sapienza Rome, María del Río Carral, University of Lausanne, and Mirka Koro, Arizona State University*

Using 'Modes of Thinking' to Push a Field Towards New Analytical Visions in Research., *Sarah A Mathews, Florida International University*

Hybridized Third-Space Research Methodologies: Current Offshoots of Integral Research, *Chrysalis Ha Hyon, California Institute of Integral Studies, and Heidi Fraser-Hageman, CIIS*

## 05.29.108 **Methodological Innovations**

---

7:00-8:30

*Chair: Sarah A Mathews, Florida International University,*

Dialoguing Across and Against Research Norms in the Social Sciences: (Re) Envisioning Social Studies Education Research in Current Times, *Sarah A Mathews, Florida International University, Craig M. McGill, Kansas State University, Ryan Cowden, Indiana University, Rebecca C. Christ, Florida International University, and Denisha Jones, Sarah Lawrence College*

Gendered Nature of Researcher-Participant Relationship: A Medium to Explore Patriarchal Nature of Acid Attack-Related Suffering. *Mridusmita Bhagawati, Indian Institute of Technology Kanpur, Mridusmita Bhagawati, Indian Institute of Technology Kanpur*

Humanizing Research Process with Salubrious Effects: Intentional Ethical Action or Natural Paradigmatic Result?, *Govind Dhaske, University of Montana*

"Finding Their Place": A Phenomenological Exploration of Belonging Among Early Career Teachers, *Kathryn G. Polley, University of Georgia*

Cultivating collaborative cross-cultural narrative research relationships online: The importance of curiosity, care, and the imagination, *Cathy Raymond, American University of Afghanistan*

05.29.109 **LGBTQ+ Research**

---

7:00-8:30

*Chair: Craig M. McGill, Kansas State University, and Alan J. Chaffe, University of Victoria*

Performances of Canadian Queer Theatre Festivals: An Ethnographic Study, *Craig M. McGill, Kansas State University, and Alan J. Chaffe, University of Victoria*

Gupshup with Ghosts: A Haunted Praxis of Embodied Storytelling, *Sasha A. A. Khan, Independent Scholar*

Fighting Heteronormativity in Schools: Addressing Challenges Faced by New LGBTQ+ Teachers Through Induction Program Supports, *Shawn Ryan McElveen, Texas A&M University, and Andrew Louis Kipp, Texas A&M University*

05.29.110 **Higher Education**

---

7:00-8:30

*Chair: Priya Subra Mani, University of Manitoba*

International Students in Higher Education: Perception of Supports and Barriers in the School to Work Transition for Graduate Students Studying in the United Kingdom, *Priya Subra Mani, University of Manitoba*

Exploring Students' Understanding of Social Diversity in a Community-Based Service-Learning Experience, *Janine Bittner, Ruhr University Bochum, and Janina Kempchen, Westphalia-Lippe Association of Statutory Health Insurance Physicians*

The Research Conference: Everyday Life Aspects and Latent Functions, *Lubomir S. Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater*

The Experiences of Native American Students in Higher Education: A Narrative Inquiry, *Christina Alexander, Barry University, Heidi Whitford, Barry University, Carmen McCrink, Barry University, and Judy Harris-Looby, Barry University*

**05.29.111 Grounded Theory**

---

7:00-8:30

*Chair: Javier Ernesto Perez, University of Cape Town*

Undergrounded Theory: Engaging with fugitive speech acts, bone-deep listening, and opaque data through poems from a South African prison, *Javier Ernesto Perez, University of Cape Town*

How to become a music teacher in a public school: trainees' experiences in a research-training, *Monica Luchese Marques, Santa Catarina State University- UDESC, and Teresa Mateiro, Santa Catarina State University - UDESC*

The Formation of Cultural Mindset among Adult Children of Inter-Ethnic Families, *Andrew J. Harris, Cedarville University, and Sarah Kigar*

**05.29.112 Feminist Qualitative Research**

---

7:00-8:30

*Chair: Tara McGuinness, University college Dublin*

Territory, Body, Blood., *Tara McGuinness, University college Dublin*

A Listening Guide Analysis of an Immigrant Woman's Journey Away from the Changing Landscape of Home, *Bengi Sullu, Medgar Evers College, CUNY*

Critical Qualitative Research: Navigating the Fundamentals through Critical Advocacy Inquiry, *Penny A Pasque, The Ohio State University*

**05.29.113 Spanish and Portuguese: Qualitative Health Research**

---

7:00-8:30

*Chair: Magnolia Ballesteros, Universidad Nacional de Colombia*

Not only Sugar matters: A qualitative diabetes vulnerability analysis in Bogotá, Colombia, *Magnolia Ballesteros, Universidad Nacional de Colombia*

Me vas a cortar el cabello, *Alexander Alexander Lovera, universidad del valle*

Vulnerabilidad de los afectados por tuberculosis y determinantes sociales de la salud: Una visión fenomenológica, *CÉSAR ANTONIO ANTONIO BONILLA ASALDE, UNIVERSIDAD PRIVADA SAN JUAN BAUTISTA, LIMA-PERÚ; HOSPITAL DANIEL ALCIDES CARRIÓN CALLAO-PERÚ, ORIANA RIVERA LOZADA DE BONILLA, UNIVERSIDAD NACIONAL MAYOR DE SAN MARCOS, and Isabel Cristina CRISTINA Rivera-Lozada, Universidad del Cauca, Colombia*

Consentimiento informado del paciente para la practica estudiantil: ¿derecho o nueva forma de ensenanza medica?, *CÉSAR ANTONIO ANTONIO BONILLA ASALDE, UNIVERSIDAD PRIVADA SAN JUAN BAUTISTA, LIMA-PERÚ; HOSPITAL DANIEL ALCIDES CARRIÓN CALLAO-PERÚ, ORIANA RIVERA LOZADA DE BONILLA, UNIVERSIDAD NACIONAL MAYOR DE SAN MARCOS, and Isabel Cristina CRISTINA Rivera-Lozada, Universidad del Cauca, Colombia*

## 05.29.114 **Spanish and Portuguese: Higher Education**

---

7:00-8:30

*Chair: Juan Carlos Ortiz, Universidad Juárez Autónoma de Tabasco, and Deneb Eli Magaña, Universidad Juarez Autonoma de Tabasco*

Challenges of experiential learning in academic projects that generate social welfare. A case study, *Juan Carlos Ortiz, Universidad Juárez Autónoma de Tabasco, and Deneb Eli Magaña, Universidad Juarez Autonoma de Tabasco*

Interpersonal Communication and Peace Culture in Higher Education, *Silvia Guadalupe Crisanty, Universidad Autónoma de Yucatán, and Edith Cisneros, Universidad Autónoma de Yucatán*

Challenges and experiences of women studying engineering in a private university in southeastern Mexico, *Román David Román Maldonado Maldonado Tzab, Universidad Autónoma de Yucatán*

La innovación educativa en la formación de postgraduandos de la Universidad Santo Tomás: experiencias en la construcción de saberes compartidos., *luis Felipe Gonzalez, Universidad Santo Tomás, and Julio Ernesto Rojas Mesa, Doctorado en educación VUAD Universidad Santo Tomás*

A un año de distancia. Estudiando el maltrato en la formacion medica a traves de la Investigacion Narrativa, *Carolina Martínez-Salgado, UAM-X*



**05.29.115 Spanish and Portuguese: Education and Teaching**

---

7:00-8:30

*Chair: Edith Cisneros, Universidad Autónoma de Yucatán*

Retos de la Nueva Escuela Mexicana para el Liderazgo Docente, *Edith Cisneros, Universidad Autónoma de Yucatán*

ESTUDIANTES DE BACHILLERATO ANTE LAS PERSONAS DE LA COMUNIDAD LGTBTTIQA+, *Juan Manuel Piña-Osorio, Universidad Autónoma de México, and Maria Eugenia Chavez-Arellano, Universidad Autonoma Chapingo*

Curriculum feminista en Economía: una perspectiva fenomenologica para Latinoamerica, *Isabel Cristina CRISTINA Rivera-Lozada, Universidad del Cauca, Colombia, and Paula Andrea Meneses-Medina, Universidad del Cauca, Colombia*

Orientacion vocacional desde el contexto triadico de influencia: familia-escuela-individuo, *Francia Helena Prieto Baldovino, Universidad del Sinu, Diego Armando Charris Alba, Institucion Educativa Robinson Pitalua, and Estrella Camacho Albis, Universidad del Sinu*

Herramientas para democratizar con enfoque de diversidades e interseccionalidades en contextos educativos, *Olga lucia Olga Lucia Obando Obando, Universidad del Valle*

**05.29.116 Spanish and Portuguese: Education and Teaching**

---

7:00-8:30

*Chair: ORIANA RIVERA LOZADA DE BONILLA, Universidad Nacional Mayor de San Marcos, Peru*

Perceptions of teacher trainees about research: a phenomenological study, *ORIANA RIVERA LOZADA DE BONILLA, Universidad Nacional Mayor de San Marcos, Peru, Isabel Cristina CRISTINA Rivera-Lozada, Universidad del Cauca, Colombia, and CÉSAR ANTONIO ANTONIO BONILLA ASALDE, HOSPITAL NACIONAL DANIEL ALCIDES CARRIÓN-CALLAO PERU*

Social representations of preschool children about the school in the territory., *HERNÁN SANCHEZ RIOS, Universidad del Valle - Colombia, Javier Noreña Salas, Universidad del Valle, and Mónica Reyes Rojas, Universidad del Magdalena*

EL DISCURSO DE LA FORMACION DE INVESTIGADORES EN EL CURRÍCULUM FORMAL DE DOCTORADO, *Celia Carrera Hernandez, Universidad Pedagógica Nacional del Estado de Chihuahua*

Barriers to women teachers' careers in science: a qualitative perspective., *Isabel Cristina Rivera Lozada, Universidad del Cauca, ORLANA RIVERA LOZADA DE BONILLA, UNIVERSIDAD NACIONAL MAYOR DE SAN MARCOS, and CÉSAR ANTONIO ANTONIO BONILLA ASALDE, HOSPITAL NACIONAL DANIEL ALCIDES CARRIÓN-CALLAO PERU*

Teachers' barriers to scientific careers: a qualitative perspective, *ORLANA RIVERA LOZADA DE BONILLA, Universidad Nacional Mayor de San Marcos, Peru, Isabel Cristina CRISTINA Rivera-Lozada, Universidad del Cauca, Colombia, and CÉSAR ANTONIO ANTONIO BONILLA ASALDE, HOSPITAL NACIONAL DANIEL ALCIDES CARRIÓN-CALLAO PERU*

---

**05.29.117 Black Feminist Thought**

9:00-10:30

*Chair: Meghan Green, Erikson Institute*

Black, queer, and femme all over: Envisioning endarkened poetic inquiry, *Meghan Green, Erikson Institute*

Black Aesthetics as Method-Making, *Kaha Abdi, Ohio State University*

Toward Black Methods in Research with Black Refugees , *Mariam Rashid, Vassar College*

Queer Futurity in the Monster's Gaze, *Jaynelle D. Nixon, Syracuse University*

The (Re)search for Archival Goodness: Toward a Black Feminist Archival Praxis in Education, *Amber M. Neal-Stanley, Purdue University*

---

**05.29.118 Critical Race Theory**

9:00-10:30

*Chair: Michael Joseph Haverty, Georgia State University*

'What Would You Do?': Prompting White Racial Socialization through the Performing Arts. Michael J. Haverty, Department of Early Childhood and Elementary Education, Georgia State University, *Michael Joseph Haverty, Georgia State University*

High-jacking History: A Timely Reconsideration of Historical Conundrums, *Winsome Nisbett, University of South Florida, and Marquis B. Holley, University of South Florida*

Anti-Racist Faculty Mentorship with Pre-Service Teachers: “Every Student Deserves to Talk About It”, *Carmen Leigh Gillies, Educational Foundations, University of Saskatchewan, and Chelsea Davis, University of Saskatchewan*

Intersectional Oppression as a Barrier to Anti-Racist Education: We Were All Women, *Carmen Leigh Gillies, Educational Foundations, University of Saskatchewan*

Canadian Prairie School Division Policies: Do They Prohibit, Punish, or Protect Anti-Racist Practice?, *Chelsea Lee Davis, Educational Foundations, University of Saskatchewan, and Carmen Leigh Gillies, Educational Foundations, University of Saskatchewan*

---

### 05.29.119 **Digital Tools**

---

9:00-10:30

*Chair: Paria Peyravi, University of Illinois at Urbana-Champaign*

A Hole Story: A Digital Book Reading Project , *Paria Peyravi, University of Illinois at Urbana-Champaign*

Vulnerable Healers: Using Social Media to Investigate Physician Burnout, *Wendy Leigh Vaughn, City University of New York - Hunter College, and Mariah Omadutt, CUNY - Hunter College*

The (Digital) Forensic Files of Queer Inclusion within Higher Education, *S. Gavin Weiser, Illinois State University, and Travis Wagner, University of Illinois*

---

### 05.29.120 **Disability**

---

9:00-10:30

*Chair: Margaret Gower Janse van Rensburg, Carleton University*

Qualitative Inquiry into Autistic Adult Mental Health: Insights from Practitioners and Professionals about Micro-, Mezzo-, and Macro-Systems, *Margaret Gower Janse van Rensburg, Carleton University*

Creative Model of Disability: Exploring Spatial, Temporal, and Relational Embodiments in an Art Studio, *Min Gu, California State University Long Beach*

Access for All: Digital PBS Games and the right to play them, *Kara Lynn Fedje, Florida State University*

**05.29.121 Ethnography**

---

11:00-12:30

*Chair: Tzuyi Kao*

MULTI-FLEXIBILITIES: HOW TAIWANESE COFFEE SHOPS FOUND NICHES IN THE GLOBAL AND LOCAL FOODSCAPE, *Tzuyi Kao*

Tensions in Teaching Occupational Norms Across Race, Gender, and Age in Local Nonprofit News Organizations, *Jocelyn McKinnon-Crowley, Syracuse University*

: “You’re gonna have to lie a little bit and say, “Oh yeah, I do slow.”: How people who use meth feel left behind while attention is focused on opioids., *leslie louise wood, Kent State University*

Improving nutrition for our older adult population: An Ethnographical study., *Carol Ann Amann, Gannon University*

Between bulele and daijin: constructing a youth-centered process of wellbeing through trauma and violence, materiality and movement, *Chun Wang, Swarthmore College*

**05.29.122 Feminist Qualitative Research**

---

11:00-12:30

*Chair: Nupur Manoj Sachdeva, The Ohio State University*

Activating Archives, Amplifying Voices: Uncovering an Inclusive Art Education History through Feminist Artivism, *Nupur Manoj Sachdeva, The Ohio State University*

Moving Hands: Exploring Multilingual Community Building and Cultural Wealth over Manicures, *Margaret Buchanan, University of Minnesota, College of Education and Human Development*

Mapping The Gap Between Nursing Practice and Knowledge Development Regarding Sexual Violence in Canada, *Sandrine Vallée-Ouimet, Université du Québec en Outaouais, Pierre Pariseau-Legault, Université du Québec en Outaouais, and Lisandre Labrecque-Lebeau, Université du Québec en Outaouais*

Fa(r)thering: Multifaceted Narratives of Be/coming Father., *Seungho Moon, Loyola University Chicago*

Women and Social Reproductive Labor: The Deja Vu of Pre-Roe v. Wade in the Post-Pandemic Era, *Melissa Surrrette, University of Minnesota*

---

**05.29.124 Intersectionality**

11:00-12:30

*Chair: Nathan Lorenzo Smith, Fielding Graduate University,*

*They Don't Hear Us: A Qualitative Study Exploring Graduate Experiences with Social Justice Issues, Nathan Lorenzo Smith, Fielding Graduate University, Maia King, Fielding Graduate University, LeAna Norman, Fielding Graduate University, Leticia Berg, Fielding Graduate University, Miriam Boateng, Fielding Graduate University, Amy Taylor, Fielding Graduate University, and Susan G Goldberg, Fielding Graduate University*

*Self-reflexivity Practices of Transnational Qualitative Researchers, Asiye Demir, University of South Carolina, and Sinem Toraman-Turk, Yale School of Public Health*

*Using Critical Qualitative Methodology to Influence Social Change, Sydney Richardson, North Carolina A&T State University*

---

**05.29.125 Disability**

11:00-12:30

*Chair: Elizabeth Mary Suen, Canadian Armed Forces*

*Ethical Risks and Methodological Promises: Setting the Groundwork for Participatory Action Research with Canadian Armed Forces Members Who Identify as Persons with Disabilities., Elizabeth Mary Suen, Canadian Armed Forces*

*Disability (Micro)aggressions: Erosive injustices in education and employment, Tabetha Kristie Violet, University of Missouri*

*Determinants of Physical Activity Self-Efficacy among those with Spinal Cord Injury: A Photo-Elicitation Study, Velette Christine Britt, University of Colorado Colorado Springs, Jessica Kirby, University of Colorado Colorado Springs, Amy Silva-Smith, University of Colorado Colorado Springs, and Brynn Adamson, University of Colorado Colorado Springs*

**05.29.126 LGBTQ+ Research**

---

11:00-12:30

*Chair: Leia K. Cain, The University of Tennessee, and Jake D Mitchell, University of Tennessee, Knoxville*

Open—Bless Your Heart!: Queering Regional Kinship, *Leia K. Cain, The University of Tennessee, and Jake D Mitchell, University of Tennessee, Knoxville*

“Queer Renaissance, Stakes is High”: Queerplatonic Love and Solidarity as Insufferable Resistance, *Cristina Maria Dominguez, College of Charleston*

A Poetical and Narrative Exploration of Queer Women’s Experiences with Food, Foodwork, and Kinship, *Alexis Isabella Carraway, University of Georgia*

**05.29.127 Oil painting as scholarship**

---

11:00-12:30

*Chair: Tanya Jane Behrisch*

Reimagining mastery through scarcity and abundance: oil painting with the more-than-human, *Tanya Jane Behrisch*

**05.29.128 LGBTQ+ Research**

---

13:00-14:30

*Chair: Kailyn Mankey, Texas Tech University, and Patricia Maloney, Texas Tech University*

Children’s Awareness of and Perceptions about LGBTQ Characters in Selected Animated Children’s Shows, *Kailyn Mankey, Texas Tech University, and Patricia Maloney, Texas Tech University*

Using Art-Based Research to Re-Examine my Past and Imagine the Future as a Gay Educator, *Matthew Panozzo, University of Memphis*

Examining Educational Leaders’ Knowledge, Understanding, Attitudes, and Beliefs Regarding the Lived Realities of LGBTQ+ Individuals, *Thomas A Zook, and Angus S. Mungal, University of Mississippi*

So, darken your clothes, and strike a violent pose: Iero’s journey, *S. Gavin Weiser, Illinois State University, and Lindsay DeMartino, Arizona State University*

**05.29.129 Feminist Qualitative Research**

---

13:00-14:30

*Chair: Line Revsbek, Depart. of Culture and Learning, and Katie Beavan, NYU School of Professional Studies*

Towards a Respons-Able Participatory Day-to-day Activism, *Line Revsbek, Depart. of Culture and Learning, and Katie Beavan, NYU School of Professional Studies*

Developing Epistemic Confidence: Applying Timeline Analysis to Advance Cognitive Stages of Reasoning Betsy Scotto-Lavino, George Mason University, *Elisabet Scotto-Lavino, George Mason University*

“Making Women Discoverable”: Remembering Gendered Voices in Philosophical Research, *Jessica A Heybach, Western Michigan University*

A (living) room of our own: Qualitative collective as a transformative space, *Liron Ben ezra, Tel-Aviv University, Ayelet Prior, Tel-Aviv University, and Hagit Sinai Glazer, Tel-Aviv University*

Black Joy in Green Spaces: A Nature-inspired, Endarkened Visual Narrative Inquiry, *Chris Mischelle Omni, Florida State University*

**05.29.130 Methodological Designs**

---

13:00-14:30

*Chair: Anna M. Cody, University of Georgia,*

Moving Beyond “Informing”: Considering the Role of Qualitative Research in Mixed Methods, Applied Social Science Research, *Anna M. Cody, University of Georgia, School of Social Work, Hui Yi, University of Georgia, Tamora A. Callands, University of Georgia, David Okech, University of Georgia, Cassandra L. Eng, University of Georgia, and Megan E. Gordon, University of Georgia*

Integration and Unification of Science as an Eternal Dream of Old and New Epistemologies of the Social Sciences, *Cesar Cisneros Puebla, Universidad de Tarapaca*

Environment and Embodiment: Open-Water Swimming and Mixed-Methods Design, *Jacob Bustad, Towson University, and Jaime DeLuca, Towson University*

Mapping the Prevalence of Mixed Methods Research in the Educational Technology Field, *Olha Ketsman, Northern Illinois University, Alissa Droog, Northern Illinois University, and Sumaiya Qazi, Northern Illinois University*

Concept Mapping as a Strategic Qualitative Research Tool, *Dannielle Joy Davis, Saint Louis University*

**05.29.131 Postcolonial Research**

---

13:00-14:30

*Chair: Danielle I. J. Charlemagne, University of Georgia, and Charissa Granger, University of the West Indies, St. Augustine*

What Sparrow Say: A polyvocal dialogue that enters the Calypso tent as a space for Black curriculum research, *Danielle I. J. Charlemagne, University of Georgia, and Charissa Granger, University of the West Indies, St. Augustine*

Ghosts of African Education: Embodied Resistance Within Postcolonial Senegalese Schools and Atlantic Migrations, *Benjamin D. Scherrer, University of Massachusetts Amherst, Bara Mbengue, University of Massachusetts Amherst, and Maguette Diame*

International Labor Migrants in Israel and the Present Humanitarian Tragedy: Highlighting Who They Are and Who Cares for Them, *Ken Saldanha, Eastern Michigan University, and Matthew Coutinho*

Re-thinking the meaning of wellbeing from a non-westernized perspective: A Qualitative Inquiry of African refugee youth experience., *Victory Osezua, Gwynedd Mercy University*

Hauntings and Rifts: A Spectral Analysis of Knowledge Processes in De/Anticolonial Social Studies Research, *Danielle I. J. Charlemagne, University of Georgia*

**05.29.132 Posthumanism & Postqualitative Research**

---

13:00-14:30

*Chair: Morgan Paige Tate, Formerly University of Georgia*

Querying through Collage: Power and Land Relations, *Morgan Paige Tate, Formerly University of Georgia*

Nurturing Response-Ability in Mental Health Research: Relational Entanglements of Teacher Union Research Amid the COVID-19 Pandemic, *Pamela Rogers, University of Ottawa, and Nichole Grant, Canadian Teachers' Federation*

Interrogating the I in Post-Human Qualitative Research, *Ramona Marie Schwartz-Johnston, National Louis University*



Arts and Anti-Oppressive Pedagogy: Aesthetics-based Inquiry in Professional Learning Communities (PLC). , *Elena Buis, Loyola University Chicago, and Seungho Moon, Loyola University Chicago*

Relations of significant otherness: Learning to listen to cows in the “field”, *Jaye Johnson Thiel, University of Alabama*

---

**05.29.133 Writing As Method Of Inquiry**

---

15:00-16:30

*Chair: JD Dillensnyder, University of South Carolina,*

Examining Imposter Phenomenon Through our Lived Experiences and Research as Doctoral Students, *JD Dillensnyder, University of South Carolina, Aimee Herring, University of South Carolina, Theresa Harrison, University of South Carolina, and Samantha Martin, University of South Carolina*

Turning (to) Soil in Qualitative Inquiry, *Cee Carter, University of Vermont, Benjamin D. Scherrer, University of Massachusetts Amherst, Mariam Rashid, Vassar College, and Korina M. Jocson, York University*

Abstract – Pedagogies of loss: Ethical and affective implications of death in schools, *Jacky Barreiro, Douglas College*

I Am Not a Dick! Or the Musings of Someone Whose Name Is Not Richard...or Worse, *Ricardo Montelongo, Sam Houston State University*

Friendship as the Basis for Autoethnographic and Creative Co-Writing, *Wes Brunson, Department of Anthropology, University of Toronto, and Elliott Tilleczek, Department of Anthropology, University of Toronto*

---

**05.29.134 Arts-Based Research**

---

15:00-16:30

*Chair: Linda Liebenberg, Dalhousie University*

Amplifying Youth Knowledge of Well-Being Through Research Co-Production, *Linda Liebenberg, Dalhousie University*

Using Art and Theater Techniques to Build and Improve Teacher Observational Practices, *Abigail Carter, Ohio University*

Lived pedagogies: Artful understandings of teachers theorizing of the learning of young multilingual children , *Cristina Valencia Mazzanti, Department of Education and Child Study, Smith College, Annie Enkblen Chimgee, Department of Education and Child Study, Smith College, Maryam Ahmad, Department of Education and Child Study, Smith College, and Martha Allexsabt-Snider, Department of Educational Theory & Practice, University of Georgia*

Speculating on Education's Future by Examining its Recent Past: A Composite Narrative, *S. Gavin Weiser, Illinois State University, and Lindsay DeMartino, Arizona State University*

Portraiture as a Lens to Paint with Words Mathematics Teachers' Curricular Reasoning during Planning, *Ana Maria Haiduc, Purdue University West Lafayette*

## **05.29.135 Qualitative Social Work**

---

15:00-16:30

*Chair: Bridget Colacchio, Loyola University*

The Way to Well-being: A youth-informed framework for child welfare , *Bridget Colacchio, Loyola University*

Needs and Barriers to Addressing Child Trafficking in Sierra Leone: Centering Stakeholder Perspectives to Develop Relevant Interventions, *Anna M. Cody, University of Georgia, School of Social Work, Tamora A. Callands, University of Georgia, David Okech, University of Georgia, Fred Konteh, University of Sierra Leone, and Elyssa L. Schroeder, University of Georgia*

Exploring Pathways to Permanency for Waiting Children: Parents' Experiences of Disruption and Adoption, *Kori R. Bloomquist, Winthrop University*

Social Work Education Through Pedagogical Application of Qualitative Research Techniques, *Pious Malliar Bellian, Indiana University School of Social Work, Tayon R. Swafford, Indiana University School of Social Work, Nina Conte Johnson, Indiana University School of Social Work, Lindsay Michelle Bennett, Indiana University School of Social Work, and Miriam Commodore-Mensah, Indiana University School of Social Work*

Overcoming Silos: Building knowledge about Gender-Based Violence through Collaborative, Multidisciplinary, Community-Based Research , *Claire McMenemy, Community Advocacy & Legal Centre, Keren Harvey, Advocacy Centre for Tenants Ontario, and Michelle Choe, Advocacy Centre for Tenants Ontario*

**05.29.136 Arts-Based Research**

---

15:00-16:30

*Chair: Melissa Freeman, University of Georgia*

Interstitial Spectacles: A Décollage, *Melissa Freeman, University of Georgia*

Analyzing the Created Image in Research, *Richard Siegesmund, Northern Illinois University, and Karin Hannes, KU Lueven*

You Are Here. Rediscovering spaces through the making of audiowalks., *Veronica Soria-Martinez, University of Wisconsin - Whitewater*

Along the Coasts/Noticing Together: A Reflexive, Intercontinental, Exploration of Presence, Atmosphere and Communication in the Anthropocene, *Desiree Rachel Yomtoob, University of Illinois, Polina Golovatina-Mora, Norwegian University of Science and Technology, and Sunniva Skjøstad Hovde, Norwegian University of Science and Technology*

**05.29.137 Feminist Qualitative Research**

---

15:00-16:30

*Chair: Lindsay Lea Hayes, University of Edinburgh*

Explorations Relational Ethics Polyamory: An Autoethnography, *Lindsay Lea Hayes, University of Edinburgh*

“It’s ok to be broken”: Exploring impacts of a survivor-to-survivor peer mentorship program in rural Canada. , *Anna Przednowek, Nipissing University, Anne Wagner, Nipissing University, and Lauren Power, Community Practitioner/GBV Activist.*

“They’re playing fast and loose with your life”: A phenomenological understanding of patients’ and partners’ medical experiences of perinatal loss, *Jennifer Kendrick, University of Louisville, and Kristin Baisch, University of Louisville*

**05.29.138 Indigenous Epistemologies**

---

18:00-19:30

*Chair: David Taufui Mikato Fa’avae, The University of Auckland*

Fonua–inspired Intergenerational Dialogic Portraits: Tatala ‘a e Koloa ‘a e To‘utangata Tonga, *David Taufui Mikato Fa’avae, The University of Auckland*

Land-based Learning Methodology as a form of Climate Change Adaptation: A decolonial Learning from the Indigenous Community in Bangladesh, *Arifatul Kibria, American International University-Bangladesh, and Barsha Koiri, University of Dhaka*

**05.29.139 Education & Teaching**

---

18:00-19:30

*Chair: Ethel Gina Diasanta Bailon, PAREF Woodrose School, Inc.*

From Curiosity to Discovery: Assessing the Research Culture of a K-12 Exclusive School for Girls, *Ethel Gina Diasanta Bailon, PAREF Woodrose School, Inc.*

Independent Bookstores as Lifelong Learning Spaces: A Qualitative Case Study of an Independent Bookstore in Korea, *yuna Kim, Seoul National University (SNU)*

Ethnography and Discourse Analysis: Exploring Biliteracy in Dual Language Bilingual Education Classrooms, *Grace Kim, Bucknell University*

A Study of Effects of Using Kahoot! in a Vocational High School English Class on Students' Learning Motivation and Perceptions of the Teacher and Students, *Mike Yuchuan Shen, National Chung Hsing University, Wen-Rong Tsay, National Chung Hsing University, and Chia-En Lo, National Chung Hsing University*

How Do You Know When You Have Gone Too Far in Understanding in an Intrinsic Case Study, *CHARLES SECOLSKY, CIRCE\_ ILLINOIS*

**05.29.140 Advancements in Critical Research**

---

18:00-19:30

*Chair: Theo Ressa, wayne state university*

Non-formal Education in Independent Bookstores in Korea, *Gabyung Kim, Seoul National University*

STEM Education: Using Qualitative Research and Pedagogical Approaches and Frameworks to Improve Access to STEM Education for Disabled Learners, *Theo Ressa, wayne state university*

Having a visual impairment in Vietnam: An autoethnographic exploration of lived experiences in education and the potential role of mentoring, *Vinh Nguyen Thanh*

Stories Within Stories: Exploring Embodied Texts and Performances, *Cali Vandyk-Dunlevy, Western Sydney University*

---

**05.29.141 Toward Social Justice**

18:00-19:30

*Chair: Kathleen (Kaye) Allyson Hare, University Canada West, and Amber Moore, University of British Columbia*

Echoes and Ethos of Feminist Subjectivity: Navigating ‘Say More’ in Academic Knowledge Exchange, *Kathleen (Kaye) Allyson Hare, University Canada West, and Amber Moore, University of British Columbia*

Bridging Curriculum to Students’ Lives: Enacting Multiliteracies as a Pedagogy of Border Thinking, *Romelia Rodriguez Reyes, The University of Texas at El Paso*

Staggering Back and Forth Between “Normality” and Abnormality” in School: The School Experience of Korean LGBTQ+ Students in Adolescence, *Hee-yeon Kim, Seoul National University*

Using Participatory Methods to Optimize Social Work Practice and Advance Cognitive and Social Justice , *Katherine Tyson McCrea, Loyola University Chicago School of Social Work, Yigermal Demissie Ayalew, Loyola University Chicago School of Social Work, Kevin M. Miller, Dominican University School of Social Work, and Amzie Moore, Chicago State University School of Social Work*

---

**05.29.142 Toward Social Justice**

18:00-19:30

*Chair: Lawrence Chuan-Cheng CHEN, Department of Business Administration Providence University, Taiwan*

Double Innovation of Bricolage in Qualitative Research of Social Enterprises: Echoing Case Study of Norman Denzin Inspiration in Taiwan, *Lawrence Chuan-Cheng CHEN, Department of Business Administration Providence University, Taiwan*

A visual ethnography of an urban gentrifying neighborhood in Atlanta, *Carol Isaac, Mercer University*

“Equity-Oriented Leadership in Education: A Qualitative Exploration of Implementation Challenges and Strategies”, *Naila Peken, University of South Florida*

05.29.143 **New Methodological Directions**

---

18:00-19:30

Bouncing as Methodology in Art Education Research and Social Practice, *Lisa Novak, University of Texas at El Paso*

Do open-ended survey questions count (as qualitative research)?, *Carol Isaac, Mercer University, and Stefanie Swanger, Mercer University*

Introducing Neuroplexure Methodology through Neurodiverse Weavings with School Micromoments, *Anani M. Vasquez, Neurodiversity Education Research Center*

Stretching Out the Soul: Two Photowalk Propositions in the University Campus for Relieving Academic Stress and Anxiety, *Wanfei Huang, Chongqing Normal University*

05.29.144 **Autoethnography, disability, family members**

---

18:00-19:30

*Chair: Yan Ting Chow, and Min-chun Chiang, University of Taipei*

Being an Only Child or One of the Twins: An Autoethnography as a Brother of a Cerebral Palsy, *Yan Ting Chow, and Min-chun Chiang, University of Taipei*

05.29.145 **Anti-Racist, Decolonial Reflective Learning**

---

18:00-19:30

*Chair:*

Anti-Racist, Decolonial Reflective Learning Research Methodology, *jebunnessa None chapola, Ranjan None Datta, Mount Royal University, Calgary, Canada, Prarthona None Datta, Central Memorial High School, Calgary, Canada, and Prokriti None Datta, Central Memorial High School, Calgary, Canada*

05.29.146 **Autoethnography, Companion animal, Phobia**

---

18:00-19:30

*Chair: Min-chun Chiang*

Walking on the Path of Love and Gratitude: An Autoethnography of Accompanying my Phobias Dog Taking a Walk, *Min-chun Chiang*







**05.30.101 Feminist Qualitative Research**

---

7:00-8:30

*Chair: Cheryl A. Kennedy, University of Georgia*

I'm doing it wrong: Impostor feelings, women, and a patriarchal society, *Cheryl A. Kennedy, University of Georgia*

The Unspoken Moments and Embodied Silence: A Autoethnography of Pauses in Qualitative Interviews, *Anamika Dhakse, Indiana University*

Being a never married single middle-aged Arab Muslim women who married an older widower, *Chaya Koren, University of Haifa, and Doaa Atamneh, University of Haifa*

**05.30.102 Education & Teaching**

---

7:00-8:30

*Chair: Subash shrestha, Kathmandu University of Education*

Exploring Instructional Leadership Practices in Institutional Schools of Kathmandu: A Narrative Inquiry, *Subash shrestha, Kathmandu University of Education*

A Codebook-Guided Thematic Analysis of Government Policies on Leadership in Primary Schools, Supporting Novice Researchers Through the Research Journey, *Angela Sibley-White, De Montfort University*

Pre-Existing, Multimodal, Creative Data Analysis: Is It All Just a Mess?, *Gisela Oliveira, De Montfort University*

Learning and Teaching Cooperation Together: Design-Based Research on Socio-Emotional Learning in Educational Settings, *Christine Schmalenbach, Hamburg University, and Citka Ashouri, Universität Hamburg*

Exploring Photovoice as an Empowering Evaluation Method: Lessons Learned from a High School Summer Bridge Program, *Mostafa Adel Mahmoud Hanafy, University of Illinois Urbana-Champaign*

**05.30.103 Education & Teaching**

---

7:00-8:30

*Chair: Carolina Martínez-Salgado, UAM-X*

Rowing against the current. Narratives of violence in medical training, *Carolina Martínez-Salgado, UAM-X*

Can School be a Health-Creating System?, *Georgia Heyward, Virginia Commonwealth University*

“A Place for Me”: Experiences of Child Protection Social Workers in Group Supervision, *Tamar Darvish, Max Stern Yezreel Valley College, Israel, and Keren Michael, Max Stern Yezreel Valley College, Israel*

Building Connection=Bridging Community: Engaging teachers in culturally responsive learning in a politically charged southern state, *Angus S. Mungal, University of Mississippi*

**05.30.104 Education & Teaching**

---

7:00-8:30

*Chair: Roberto Rojas-Alfaro, Salt Lake Community College, and Jeshua Enriquez, Salt Lake Community College*

High-Context Instruction: Boosting Academic Success in Online Composition Courses, *Roberto Rojas-Alfaro, Salt Lake Community College, and Jeshua Enriquez, Salt Lake Community College*

Navigating the Dilemma: Use of ChatGPT in Social Work Education, *Liat ShklarSKI, Hunter College, and Kathleen Ray, Ramapo College of New Jersey*

Elementary Teachers’ Perceptions of Their Preparedness to Teach Children with Autism Spectrum Disorder in the General Education Classroom., *Nyasha N/A Dzenga, Tennessee Tech University*

Parents’ Perceptions Regarding Inclusion of Their Children with Special Needs in Mainstream Schools, *Yaara Hermelin Fine, Oranim College of Education, and Anat Shahar Berebbi, Talpiot Academic College, Israel*

An Exploration of How Education Stakeholders Perceive the Implications of Grade Repetition in Secondary Education on Educational Costs, Students’ Self-Efficacy and National Examination Pass Rates in in Western Uganda: A Qualitative Multiple-Case Study, *Patrick Tumwine, University of the Incarnate Word, San Antonio, Texas*

**05.30.105 Education & Teaching**

---

7:00-8:30

*Chair: Anthazia Kadir, University of the Virgin Islands*

Exploring the Relationship with Memory and Pedagogy - Plantocracy, Complicity and Desires for Curriculum Transformation , *Anthazia Kadir, University of the Virgin Islands*

Transmediation + Student Collaboration: A Strategy to Support Students as Knowledge Constructors of Qualitative Information , *Janet C Richards, University of South Florida, Tampa*

Foreign Language Teacher Mentoring: Metaphors and the Significance of Indigenous Cultural Knowledge, *MOR GUEYE, Université Gaston Berger (SENEGAL)*

**05.30.106 Education & Teaching**

---

7:00-8:30

*Chair: Debra K Askelson, Northern Illinois University*

Orphaned in middle age: Creating a more authentic identity, *Debra K Askelson, Northern Illinois University*

Stitches of Survival: Writing for a Reckoning, *Jennifer L. Martin, University of Illinois Springfield*

**05.30.107 Critical Race Theory**

---

7:00-8:30

*Chair: Juliet Obianuju Bushi, University of Windsor*

Unveiling the Lived Realities of Black Students in Elementary and High School in Regina, Saskatchewan: Mental Well-Being and Social Connection , *Juliet Obianuju Bushi, University of Windsor*

Perspectives of Indian Americans in Predominantly White Music Education Programs, *Saleel Adarkar Menon, Michigan State University*

“We come from strong people”: A Qualitative Examination of the Psychological Impact, Transmission, & Undoing of Racial Trauma, *Kaleea Regina Lewis, University of Missouri - Columbia, Tiara Watson, University of Missouri - Columbia, and Kymbriana Taylor, University of Missouri - Columbia*

Hearing Race in the Social Studies: A Critical Interpretive Synthesis of Culturally Responsive, Relevant, and Sustaining Pedagogies, *Karen Hazel Washburn, Montana State University Billings*

---

### 05.30.108 **Autoethnography**

7:00-8:30

*Chair: Abigail Louise Vine, Independent Scholar*

Cerebral Palsy and Sense of Self: An Autoethnography, *Abigail Louise Vine, Independent Scholar*

An autoethnographic account of disenfranchised grief and mourning, *Alice Shelia Oliver, Georgia State University*

Who Save Karnali Soil and Souls, Self or Others? Insights and Lessons Learned from the School at Dullu, *Indra Mani Shrestha, Kathmandu University School of Education, Department of STEAM Education, Nepal, Bal Chandra Luite, Kathmandu University School of Education, and Peter Charles Taylor, Murdoch University, Australia*

“I Carry a Piece of Home Through my Art” – an Autoethnography of an (Im-) Migrant-Dancer in Germany, *Sara Rodríguez Lugo, University of Applied Sciences Würzburg - Schweinfurt, Germany*

---

### 05.30.109 **Autoethnography**

7:00-8:30

*Chair: Pratima Thapaliya, Kathmandu University*

Exploring the Dis/empowering Cultures in Prospective Science Learning: Nurturing Transformative Learning, *Pratima Thapaliya, Kathmandu University*

Teaching Diversity and Disparity in the Age of Divisive Concept Legislation: The Hope of Student-Directed Autoethnography, *Heather Murphy Sloane Cleary, University of Toledo, Talacia Coleman, University of Toledo, and Elizabeth Johnson-Walsh, University of Toledo*

Navigating the journey from student to early-career scholar: A duoethnographic inquiry of women in/on the higher education pipeline, *Janie Copple, Georgia State University, and Jiyee Park, University of Georgia*

Man Up: A Personal Narrative of Prostate Cancer, Masculinity, Vulnerability, and Resilience, *Kevin Hawley, University of South Florida*

---

**05.30.110 Cross-Disciplinary Methodologies**

7:00-8:30

*Chair: Lubomir S. Popov, Bowling Green State University*

How women statistics and data sciences doctoral students create interdisciplinary methodological connections. An interpretive grounded theory inquiry, *Amanda K. Thomas, University of the Southern Caribbean*

Collective narrative about the CCP Model (Building my professional career) as a tool to enable new realities. Co-performing voices., *Magdalena Suárez-Ortega, Universidad de Sevilla, M. Fe Sanchez-Garcia, Universidad Nacional de Educación a Distancia, Madrid, Ana Fernandez-Garcia, Universidad Nacional de Educación a Distancia, Madrid, Carolina Romero-Garcia, Universidad de Sevilla, M. Ines Garcia-Ripa, Universidad Pontificia Católica Argentina, Pamela Zapata-Sepulveda, Universidad de Tarapacá, Chile, Marília Velardi, Universidade de São Paulo (Usp), and Fabiola GARCLA, Universidad Autónoma Chapingo, México*

Qualitative Research Methods and Design Fiction, *Lubomir S. Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater*

The Need for Epistemological Reflection on Emerging Qualitative Research Methods, *Lubomir S. Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater*

---

**05.30.111 Arts-Based Research**

7:00-8:30

*Chair: Ruth Seonaid Gailey, University of Edinburgh*

Lineage of Felt: using Felt Sense to Explore (Neuro)Diverse Female Experience in Affect-ionate Spaces., *Ruth Seonaid Gailey, University of Edinburgh*

Affective filmmaking: entangled relations of feeling-making-thinking with gender and schooling in emergent participatory inquiry, *Prue Adams, Western Sydney University*

Drama-Based Approaches in English Language Teacher Education: a Case Study in Brazil, *Newton V. Lima Neto, Universidade Federal de Minas Gerais/Visiting Researcher at the University of Georgia*

## **Spanish and Portuguese: Research, Identity, and**

**05.30.112 Inclusion**

---

7:00-8:30

*Chair: Isabel Cristina Cristina Rivera Lozada, Universidad del Cauca,*

Brechas de género en investigación en ALAC: una mirada crítica, *Isabel Cristina Cristina Rivera Lozada, Universidad del Cauca, ORIANA RIVERA LOZADA DE BONILLA, UNIVERSIDAD NACIONAL MAYOR DE SAN MARCOS, Gissel Carolina Escobar-Perez, Universidad del Cauca, Colombia, and CÉSAR ANTONIO ANTONIO BONILLA ASALDE, HOSPITAL NACIONAL DANIEL ALCIDES CARRIÓN-CALLAO PERU*

Voces Diversas: Un Grupo Focal de Mujeres en Condición de Discapacidad Cognitiva y la Toma de Decisiones., *Teresa Sprenger, Technical University of Dortmund*

Beyond ever anonymity, there is always 'nonimity', *HERNAN SANCHEZ RIOS, Universidad del Valle - Colombia, and José Alejandro Niño, Universidad del Valle*

El sujeto Grindr situado bajo el régimen de la masculinidad hegemónica: Análisis Crítico de Discurso, *Orlando Maldonado, Universidad de Puerto Rico, Recinto de Río Piedras*

## **05.30.113 Spanish and Portuguese: Spotlighted Papers**

---

7:00-8:30

*Chair: Sandra Vega, Universidad Pedagógica Nacional del Estado de Chihuahua, and Alba Rosalia Rosalia Nunez Soto, Instituto de Pedagogia critica*

CARTOGRAFIA SOCIAL COMUNITARIA COMO ESTRATEGIA PARA EL TRABAJO CON JORNALEROS AGRICOLAS MIGRANTES, *Sandra Vega, Universidad Pedagógica Nacional del Estado de Chihuahua, and Alba Rosalia Rosalia Nunez Soto, Instituto de Pedagogia critica*

Exploración de los juicios de justicia social acerca de minorías nacionales y migrantes, *Julian Camilo Sarmiento-López, Pontificia Universidad Javeriana, and Jaime Yáñez-canal, Universidad Nacional de Colombia*

A Promoção de Saúde através da Música: Perspectivas pós Covid-19, *Nathalia Sassone Perrone, Instituto Oswaldo Cruz - Fiocruz / UNIRIO, Adrielle Silva, Instituto Oswaldo Cruz - Fiocruz/RJ, and Marcio Luiz Mello, Instituto Oswaldo Cruz - Fiocruz/RJ*

Reflexionando sobre el lugar de la ideología en la metodología cualitativa: una autoetnografía, *Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez*

Narrativa colectiva sobre el Modelo CCP (Construyendo mi carrera profesional) como herramienta posibilitadora de nuevas realidades. Co-performing voces., *Magdalena Suárez-Ortega, Universidad de Sevilla, M. Fe Sanchez-Garcia, Universidad Nacional de Educación a Distancia, Madrid, Ana Fernandez-Garcia, Universidad Nacional de Educación a Distancia, Madrid, Carolina Romero-Garcia, Universidad de Sevilla, M. Ines Garcia-Ripa, Universidad Pontificia Católica Argentina, Pamela Zapata-Sepulveda, Universidad de Tarapacá, Chile, Marilía Velardi, Universidade de São Paulo (Usp), and Fabiola GARCIA, Universidad Autónoma Chapingo, México*

## **Spanish and Portuguese: Research, Identity, and Inclusion**

05.30.114

7:00-8:30

*Chair: Fabiola GARCIA, Universidad Autónoma Chapingo, México, and Gabriela Larraquível Sosa, Universidad Autónoma Chapingo*

Expresiones identitarias del estudiantado en una universidad multicultural de México, *Fabiola GARCIA, Universidad Autónoma Chapingo, México, and Gabriela Larraquível Sosa, Universidad Autónoma Chapingo*

Relacionalidad radical en nuestros esfuerzos por comprender a los migrantes: Hacia una metodología cualitativa transformadora, *Sarah Amira de la Garza, Arizona State University, and Pilar Tarancón Gómez, Universidad de Castilla y La Mancha*

Don Abram, esencia de dos culturas, *Patricia Islas, Universidad Autónoma de Ciudad Juárez*

El consumo gastronómico como influencia en el proceso de formación profesional, *Antonio Avila, Universidad Pedagógica Nacional del Estado de Chihuahua*

“Nosotros no podemos ir tomar con alguien que no nos llevamos. Que no nos conocemos”. Resultados preliminares de la investigación de Juventudes indígenas y usos de alcohol en la parroquia de Zumbahua., *Sergio Alejandro Carrillo Rosero, Universidad Autónoma Metropolitana-Xochimilco*



**05.30.115 Implications of art and poetry for social transformation through qualitative research**

---

7:00-8:30

*Chair: Luis Felipe Gonzalez*

Poetry in qualitative research: collaborative poem., *Luis Felipe Gonzalez*

Decolonizing research and art, *Eva Marxen*

**05.30.116 From a military career to teaching: Identity of a commander to the softness of a teacher**

---

7:00-8:30

*Chair: Osnat Zorde Zorde, and Shirli Shoyer, Oranim College of Education*

From a military career to teaching: Identity of a commander to the softness of a teacher, *Osnat Zorde Zorde, and Shirli Shoyer, Oranim College of Education*

**05.30.117 Decolonial, Anti-Racist Feminist Relational Autoethnography**

---

7:00-8:30

A Racialized Settler Woman's Decolonial, Anti-Racist Feminist Relational Autoethnography: Ways to be an Anti-racist in Canada, *Jebeunnessa None Chapola*

**05.30.118 Arts-Based Research**

---

9:00-10:30

*Chair: Ava Maken Ali, University of Illinois Urbana-Champaign*

Incomplete Toy: Exploring Personal Loss and Societal Struggle Through Art, *Ava Maken Ali, University of Illinois Urbana-Champaign*

Poeticizing period knowledge: Poetic (re)presentations of mothers preparing children for menstruation, *Janie Copple, Georgia State University*

Scrapbooking Our Mental Health Experiences: A Qualitative Inquiry with Immigrant Women in Canada, *Maryam N/A Motia, Wilfrid Laurier University*

“I Just Was Feeling Trapped:” A Feminist Poetic Inquiry about Mothers’ Identities and Agencies, *Lu Liu, Chapman University*

Creating Pathways Beyond Conviction: An Arts-Based Analysis Integrating Community Justice and Social Enterprise Initiatives to Transform Career Way-Finding for Criminalized Women, *Alishau Diebold, Wilfrid Laurier University*

---

**05.30.119 Autoethnography**

9:00-10:30

*Chair: Emily Noelle Sanchez Ignacio, University of Washington Tacoma*

What Happened? An Arts-Based Reflection on Faculty as Whole Beings Directing Programs Abroad, *Karenanna Boyle Creps, Michigan State University*

Music Selection for Student Representation and Engagement, *Adrienne Lynn Gallagher-Beetstra, Northern Illinois University*

What do you want me to do? Exploring power and knowledge among central office educational staff, *Charli Celine Kerns, Knox County Schools district Knoxville, TN*

Anything Anywhere All at Once, *Grace Ann Giorgio, University of Illinois at Urbana Champaign*

“You Are Most Powerful When You Use YOUR Voice”: On Norman K. Denzin, the Sociological Imagination, and the Importance of Agape, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma*

---

**05.30.120 Autoethnography**

9:00-10:30

*Chair: Sydney Millman, University of Edinburgh*

Growing from Grief~ An Emerging Underground Exploration of Psilocybin Mushrooms and Psychedelic Feminism, *Sydney Millman, University of Edinburgh*

Saying Goodbye to the Dead: An Autoethnography of Material and Memory, *Karl Ayers Sandin, Art History and Visual Culture, Denison University*

Lingering Traces of Community Trauma: , *Susan G Goldberg, Fielding Graduate University*

Gaslit and ghosted: A story shared through the lens of creative-relational inquiry, *Jennifer Lynne Morey Hawkins, St. Cloud State University*

## 05.30.121 **Qualitative Social Work**

---

9:00-10:30

*Chair: Minyoung Lim, Bethel University*

Blooming out of Concrete: Burmese Refugee College Students' Resettlement Approach and the Role of Social Support, *Minyoung Lim, Bethel University*

A Multiple Perspective Longitudinal Qualitative Study: Entering the Profession in Disrupted Times, *Bethany Womack, University of Tennessee Chattanooga, Junrong Shi, University of Tennessee at Chattanooga, and Jodi Whitted, University of Cincinnati*

How can Videogames be used as a Therapeutic Tool for University Students in Southwestern Ontario Facing Challenges of Anxiety and Depression, *Luis Sandoval, Wilfrid Laurier University*

"Fragile, Moving Pieces": Ethical Boundary Setting in Youth Work Practice. Patrice Forrester, School of Pharmacy, PATIENTS Program, University of Maryland Baltimore, Abdou Simon Senghor, School of Pharmacy, PATIENTS Program, University of Maryland Baltimore , *Patrice Carolyn Forrester, University of Maryland School of Pharmacy, and Abdou Simon Senghor, University of Maryland Baltimore*

## 05.30.122 **Arts-Based Research**

---

9:00-10:30

*Chair: Renae Lesser, Indiana University Bloomington*

Doodles as Methods: Arts-Based Inquiry in the Margins, *Renae Lesser, Indiana University Bloomington*

The Sound of Learning, *David Sharrard Noffs, Northwestern University*

Autoethnographical vignettes, *Louis-Claude Paquin, Université du Québec à Montréal*

Delivery/Delivered: An Arts Based Methods exploration. , *Desiree Rachel Yomtoob, UIUC*

Weaving Past into Present: Using Poetic Analysis to Explore the Cultural Significance of Oriental Rugs in Shaping Personal Identity, *Solmaz Eshaghloogalougabi, University of Georgia*

**05.30.123 Interview Research**

---

9:00-10:30

*Chair: Cray Mulder, Grand Valley State University*

Considering (Dis)Engagement Within Teen Parents in a Post-Pandemic Context, *Cray Mulder, Grand Valley State University*

Impact of COVID-19 pandemic on international research collaboration: A pilot interview results, *Fatemeh Pariafsai, Bowling Green State University, Manish K. Dixit, Texas A&M University, and Sherece A. Fields, Texas A&M University*

Unraveling Corruption within the Context of Climate Vulnerability: A Study on Four Coastal Villages in Southwestern Bangladesh., *Arup Ratan Paul, Texas Tech University, and Patricia Maloney, Texas Tech University*

Survival Communication: A linguistic Analysis of Captivity Narratives of Migrant Filipinos, *Melicent Jalova Alpern, Campbell Adult and Community Education, and Jean A Saludadez, University of the Philippines Open University*

Vulnerability, Empathy, and Support: Upper-Elementary Student Interactions during Group Interviews, *Amy Lynn Damrow, Kent State University*

**How We Teach, How We Learn: The PhD Experience as a**

**05.30.124 Pedagogical Pathway**

---

9:00-10:30

*Chair: Maclain Hardin-Kurza*

Applying Universal Design for Learning (UDL) to Arts Management Curriculum, *Maclain Hardin-Kurza*

Understanding through the Visual: A Doctoral Student's Exploration of Social Theory, *Catherine Anne Usewicz*

A Palette of Methodologies: Exploring our Teaching in Arts Education, *Maclain Hardin-Kurza, Catherine Anne Usewicz, Florida State University, and Audrey Jacobs, Florida State University*

Play, Make, Grow: Art and Games as Research in a University Community Garden, *Minki Jeon, and Audrey Jacobs, Florida State University*

Game Night at the Museum: The Gallery Tour as Table Top Game, *Audrey Jacobs*

**05.30.125 Contributions and Barriers of Qualitative Research in the Training of Medical Specialists in Colombia**

---

9:00-10:30

*Chair: Ana María Maria Medina*

Qualitative research and Death education , *Ana María Maria Medina*

experience of feeling of loneliness in hospitalized older adults, *Mariel Nathalia Zea*

Seeing and hearing beyond the barriers: the adaptation of the comprehensive geriatric assessment to culture and visual and auditory disability of the elderly , *Johana Katherine Katherine Rodríguez Gonzalez*

Building bridges: The role of narrative medicine in Geriatrics, *Kristiel Tatiana Céspedes, and Jerónimo Ramirez, Pontificia Universidad Javeriana*

Exploring the notion of 'good dying': Unveiling insights through social representations, *Andrea Mejía-Grueso*

**05.30.126 Indigenous Epistemologies**

---

11:00-12:30

*Chair: Nimo Mohamed Abdi, Ohio State University*

"Somewhere You don't have to Pretend Nothing, or Hide": Pedagogies of Restoring and Healing in Somali Immigrant Community Spaces , *Nimo Mohamed Abdi, Ohio State University*

Honoring Indigenous Ethico-Onto-Epistemologies across (K)new Materialist, Posthumanist, and Postqualitative Inquiry, *Virginie Magnat, University of British Columbia*

**05.30.127 Autoethnography**

---

11:00-12:30

*Chair: Britney Pitts, Virginia Commonwealth University*

Defending the "Why": A Fusion Autoethnographic Exploration of Incongruent Logic In/validation, *Britney Pitts, Virginia Commonwealth University*

Exploring Familial “Soft Acceptance” of LGBTQ+ Members through  
Autoethnographic Poetry, *Luke Anderson, Tennessee Technological University*

**05.30.128 Time and Disability: Disruptions and /dis/Connections in  
Space, Pace, and Place**

---

11:00-12:30

*Chair: Kari Ingrid Gustafson*

Living Backwards: Disability and Neurodivergence as Re-membering Forward,  
*Kari Ingrid Gustafson*

Of Death and Dying: Power Relations of Time in the High Andes, *Jacky Barreiro*

Time as a dis/abling construct with online learning designs, *Sandra Aileen Polushin*

Intermittence: Neurodivergence, Inertia, and the Stretchiness of Time, *Leah M.  
Kelley*

**05.30.129 Interview Research**

---

11:00-12:30

*Chair: Jiyea Park, University of Georgia,*

Exploring the interplay of cybersecurity and Human Resources, *Boreum (Jenny) Ju,  
City University of Seattle*

Exploring the Narrative of the Life of DINK Family in South Korea: Focusing on  
Stories of Korean Millennials, *Jiyea Park, University of Georgia, and Jinhee Yang,  
KOREA NATIONAL UNIVERSITY OF TRANSPORTATION*

On Researching with Minoritized Young Children, Designing Interviews, and  
Pluralism, *Cristina Valencia Mazzanti, Department of Education and Child Study,  
Smith College, and Anna Shannon Shannon Taylor, Department of Education and  
Child Study, Smith College*

Western Flavor Wheel and Local Palate- How Baristas’ Taste Work Serve  
Customer’s Need, *Tzuyi Kao*

## 05.30.130 **Qualitative Health Research**

---

11:00-12:30

*Chair: Hannah King, Texas Tech University, and Patricia Maloney, Texas Tech University*

Trauma Video Review: Patient Talk, *Hannah King, Texas Tech University, and Patricia Maloney, Texas Tech University*

Conversational Analysis in Trauma Bay for Indicators of Bias, *Blanca Brito, Texas Tech University*

Gender Bias in the Trauma Bay: A Trauma Video Review, *Gracie Jay Hefner, Texas Tech University*

Building HIV Endurance, *Charlene Frances D'Amore, Unaffiliated*

## 05.30.131 **Spanish and Portuguese: Education and Teaching**

---

11:00-12:30

*Chair: Alexánder Ramírez Espinosa, Universidad del Valle, Cali-Colombia*

Redesigning Curriculum for Intercultural Language Teaching in Colombia, *Alexánder Ramírez Espinosa, Universidad del Valle, Cali-Colombia*

Liderazgo para la Educación Comunitaria en la Zona Maya de Quintana Roo, *Lenny Gabriela Alvarado López, Universidad Autónoma de Yucatán, and Edith Cisneros, Universidad Autónoma de Yucatán*

Experiencias de docentes universitarios con la educación a distancia durante el Covid-19, *Keishly Ann Colón Flores, Universidad de Puerto Rico Recinto de Río Piedras*

Competencias transmedia y estrategias de aprendizaje informal en estudiantes universitarios que usan las redes sociales, *Alejandra C. Cedeño, Universidad de Puerto Rico - Recinto de Río Piedras*

A pesquisa narrativa como caminho para ouvir mulheres professoras, *Eliana Ayoub, Universidade Estadual de Campinas - Unicamp, Marília Velardi, Universidade de São Paulo (Usp), Rosana Baptistella, Universidade Estadual do Mato Grosso do Sul (UEMS), Lilian Freitas Vilela, Universidade Estadual Paulista (Unesp), Marília Del Ponte de Assis, Universidade do Estado de Minas Gerais (UEMG), Marcos Roberto Godoi, Universidade Federal de Mato Grosso (UFMT), Mirza Ferreira, Universidade Estadual de Campinas (Unicamp), and Eliana de Toledo, Universidade Estadual de Campinas (Unicamp)*

**Living with a Multispecies World: Engaging with the More Than Human in (Post)Qualitative Research Settings**

05.30.132

11:00-12:30

*Chair: Erika Cudworth*

From Godkin to Oddkin: An ethnography of intra-species intimacies beyond the human family, *Erika Cudworth*

Human-Canine Care Relationships: How Humans Understand and Address Their Dogs' Psychological and Social Needs, *Allana Noelle Cortese, Julia B Linares-Roake, University of Guelph, and Andrea V Breen, University of Guelph*

Researching with Animals through Intuitive Interspecies Communication, *M. J. Barrett, and Carolyn Hoessler, University of Saskatchewan (Adjunct)*

Towards a Posthuman Future: How Animal Communicators Experience and Engage in Remote Intuitive Interspecies Communication, *Viktoria Hinz, and M. J. Barrett, School of Environment and Sustainability, University of Saskatchewan*

Centring Theory as Resistance in Multispecies Research, *Julia B Linares-Roake, and Andrea V Breen, University of Guelph*

**Letters to Mama: Epistolary Autoethnographies Confronting Loss, Memory, and Resolution**

05.30.133

11:00-12:30

*Chair: Bryant Keith Alexander, and Mary E. E. Weems, Independent Scholar*

Panel, *Bryant Keith Alexander, and Mary E. E. Weems, Independent Scholar*

**05.30.134 Qualitative Health Research**

13:00-14:30

*Chair: habzad Inayat, University of Calgary*

Dialectical Pluralism: A Viable Worldview to Inform Qualitative Descriptive Studies, *Shabzad Inayat, University of Calgary*



Using The Caregiver-Competency Framework to Understand Sikh Family Caregiver Experiences Coordinating Health and Disability Supports for Older Adult Family Members in Saskatchewan, Canada, *Rammeet Kaur Jassal, University of Saskatchewan, and Paulette Hunter, University of Saskatchewan*

Accounting for materiality and artistic process in arts-based health research on illness experiences, *Jennifer C.H. Sebring, University of Manitoba*

Utilizing Qualitative Interpretative Meta-Synthesis (QIMS) to Identify Psychosocial Interventions for Individuals Living with Long-COVID, *Kelsi Carolan, University of Connecticut School of Social Work, Doreek Charles, University of Connecticut, and Laura Moynihan, University of Connecticut*

---

### 05.30.135 **Arts-Based Research**

---

13:00-14:30

*Chair: Sasha Valgardsson, Carleton University, and Luciara Nardon, Carleton University*

Let Me Show You: The Case for Participant-Generated Visual Data in Qualitative Research, *Sasha Valgardsson, Carleton University, and Luciara Nardon, Carleton University*

Using Photography to Examine Place in Qualitative Research, *Raji Swaminathan, University of Wisconsin-Milwaukee, and Thalia Mulvihill, Ball State University*

Navigating collaboration at the intersection of art and research, *Alexe Bernier, McMaster University, and Cathy Paton, McMaster University*

Acompañamiento: Journeying Together Towards Racially and Linguistically Just Spaces & Places, *Reka Barton, University of San Diego, and Cecilia Valenzuela, University of San Diego*

Inquiry Practices from Mermaids: Learning the Skills to Imagine Ourselves Otherwise, *Casper Gemar, University of Georgia*

---

### 05.30.136 **Education & Teaching**

---

13:00-14:30

*Chair: Young Ah Lee, The Ohio State University, Lima*

Advancing Teacher Education Programs Through Pre-Service Teachers' Reflective Journals: A Longitudinal Study, *Young Ah Lee, The Ohio State University, Lima*

Teacher “Remoralization” through Theories of Care, *Kathryn G. Polley, University of Georgia*

Pulling together/tearing apart: Low-cost private schools, insider poetic methods, and the black radical tradition, *Benjamin D. Scherrer, University of Massachusetts Amherst, Mariam Rashid, Vassar College, and Korina M. Jocson, York University*

How crisis impacts our identity: Making meaning in teacher preparation through arts-based inquiry, *Scott Baker, St Cloud State University, and Madison Scheierl, St Cloud State University*

Feminist Perspectives on Educational Leadership - a Journey to Liberation , *Fraylanie Adan Aglipay, University of San Francisco*

---

### 05.30.137 **Qualitative Social Work**

---

13:00-14:30

*Chair: Brandon Maybush, Penn State Altoona, and Kelly Munly, Penn State Altoona*

Autoethnography as a Foundation for a Counseling Portfolio , *Brandon Maybush, Penn State Altoona, and Kelly Munly, Penn State Altoona*

Are the promises of reflective social work practice more assumed than actual? A simulation-based research study exploring some limits of critical reflection, *Katherine Occhiuto, Carleton University, School of Social Work, Sarah L Todd, Carleton University, Sarah Tarshis, McGill University, and Ruxi Gheorge, Carleton University*

Exploring the Dimensions of Recovery: A Qualitative Study Among Adults in Illinois, *Jenny Mann Evans, University of Illinois at Urbana-Champaign, Doug Smith, University of Illinois at Urbana-Champaign, Flora Cohen, University of Illinois at Urbana-Champaign, and Crystal Reinhart, University of Illinois at Urbana-Champaign*

---

### 05.30.138 **Education & Teaching**

---

13:00-14:30

*Chair: Praveen Chhikara, University of Illinois at Urbana-Champaign*

Integrating History into Mathematics Teaching and Learning: A Mixed Methods Study, *Praveen Chhikara, University of Illinois at Urbana-Champaign*

Directions for learning low-code development while creating your own website ,  
*Abreum Ju, City University of Seattle*

Students' Responses To Multicultural Picturebooks in Teaching Literacy, *Fuyi Feng, Ohio State University, Andri Andriansyah, The Ohio State University, and Yueyue Li, The Ohio State University*

Ungrading as a Pedagogy for Teaching Qualitative Research in STEM Disciplines,  
*Priya C. Kumar, Pennsylvania State University*

A Framework for Culturally Sustaining Instructional Practices: Sociocultural Theory, Opportunity to Learn Theory and the Cultural-Historical Approach,  
*Susan Foster, Southern Illinois University Edwardsville, Barbara Martin, Southern Illinois University Edwardsville, Brian Walker Johnson, Southern Illinois University Edwardsville, and Stephen Marlette, Southern Illinois University Edwardsville*

## 05.30.139 Interview Research

---

13:00-14:30

*Chair: Katherine T. Chapman, University of Georgia*

Become A Storytelling Pro: Using Critical Incident Technique to Explore Incidents of Emotional Labor in Qualitative Research , *Katherine T. Chapman, University of Georgia*

Transcription in Qualitative Research: Pragmatic Considerations for Qualitative Researchers, *Margaret Gower Janse van Rensburg, Carleton University, and Maria Peddle, Carleton University*

Employment of trauma informed principles in the Palabras Fuertes project: Implications for narrative research with older Latinx communities, *David Camacho, University of Illinois at Chicago, Anindita Bhattacharya, University of Washington, Kiara Moore, New York University, Maria P. Aranda, University of Southern California, and Ellen P. Lukens, Columbia University*

“So Many Moving Parts”: Applying Qualitative Methods to Improve Treatment Linkage and Support for Criminal Legal System-Involved Individuals, *Jodie M. Dewey, Chestnut Health Systems, Lighthouse Institute, Justin Bell, DePaul, Dennis P. Watson, Juleigh Nowinski Konchak, and Keikei Hinami*

“Another perspective”: Text-Based Vignettes as Entry Points for Generating Insight on Critical Praxis, *Hannah Kia, The University of British Columbia*

05.30.140 **EXPERIENCIAS DE LA UTILIZACIÓN DE METODOLOGÍAS  
CUALITATIVAS EN POSGRADOS DEL ÁREA DE LA SALUD**

---

13:00-14:30

*Chair: Sergio Carrillo Rosero*

Reflexiones desde la investigación cualitativa para Doctorado en Ciencias en Salud Colectiva, con base en el estudio de los usos del alcohol., *Sergio Carrillo Rosero*

Controversias metodológicas en la construcción del tema de investigación al ingreso y durante la estancia en un posgrado del área de la salud , *Fernanda García*

Experiencias en el cuidado de niñas y niños con riesgos para trastornos del neurodesarrollo, una reflexión obligatoria para personal de salud que brinda servicios de atención temprana , *Miriam Jacqueline Villarruel Ortega*

Retos en la formación para la Investigación cualitativa y en la construcción de un objeto de conocimiento, *Rodrigo Guzmán López*

05.30.141 **Qualitative Social Work**

---

15:00-16:30

*Chair: Ken Saldanha, Eastern Michigan University*

Climate Change, Hot Days, and Extreme Weather Events: Is There a Sufficient Focus on the Amplified Effects for Vulnerable Laborers, *Ken Saldanha, Eastern Michigan University*

The Impact of the NeuroAffective Relational Model (NARM) on Client Agency, *Jennifer Alissa Vasquez, Texas State University, School of Social Work*

Empowering Highly Skilled African Immigrants: Key Protective Factors for Success in Quebec's Labor Market, *Charles Gyan, McGill University*

Making Sense of Barriers to Integrating into the Quebec Labor Market: The Experiences of Anglophone Highly Skilled African Immigrants , *Charles Gyan, McGill University*

**05.30.142 Qualitative Health Research**

---

15:00-16:30

*Chair: Lauri L. Hyers, West Chester University,*

Outdoor Pathways to Inner Peace: A Qualitative Investigation of the Therapeutic Possibilities of Contemplative Labyrinth Walking on College Students' Wellness, *Lauri L. Hyers, West Chester University, Thomas Nagle, WCU, Rochell Blignaut, WCU, Meg Hoffer-Collins, WCU, Ava Mcanally, WCU, Alyssa Rehm, WCU, and Tori Rhea, WCU*

Jammin' for Wellness: Breaking Down Social Barriers and Exploring Wellness Through Music Performance in a Hospice Setting, *Michael Bennett, University of Texas at Arlington, Thecla Damianakis, University of Windsor, Xiaohong Shi, University of Windsor, Carly Charron, University of Windsor, Joe Perry, Karen Feng, University of Windsor, and Emily Fraser, University of Windsor*

A Strengths-Based Approach to Narrative Inquiry: Practical Considerations for Health and Social Justice Research, *Emily MacLeod, Queen's University*

Interrogating Illness Narratives: and Its Application in Global Health Research: A Case Study of Aging Women in Sub-Saharan Africa, *Jessica Casimir, Western Carolina University*

Uncovering Exercise Preferences and Past Experiences: A Biographical Mapping Approach, *Adam H. Ibrahim, University of Tennessee - Knoxville, Kelley Strohacker, The University of Tennessee, Leia K. Cain, The University of Tennessee, and Cory T. Beaumont, Baldwin Wallace University*

**05.30.143 Education & Teaching**

---

15:00-16:30

*Chair: Scott Baker, St Cloud State University, and Kalei Bull, St Cloud State University*

Polyvocal poetry of preservice teachers: preparedness to support questioning LGBTQ+ students, *Scott Baker, St Cloud State University, and Kalei Bull, St Cloud State University*

MIRROR: Multisensory Engagement in Service Learning Reflection, *Maria Reynalyn Helm, University of Georgia*

Writing: an Evolving History, *Theresa Conefrey, Santa Clara University*

The narrative research as a way of listening to women teachers, *Eliana Ayoub, Universidade Estadual de Campinas - Unicamp, Marília Velardi, Universidade de São Paulo (Usp), Rosana Baptistella, Universidade Estadual do Mato Grosso do Sul (UEMS), Lilian Freitas Vilela, Universidade Estadual Paulista (Unesp), Marília Del Ponte de Assis, Universidade do Estado de Minas Gerais (UEMG), Marcos Roberto Godoi, Universidade Federal de Mato Grosso (UFMT), Mirza Ferreira, Universidade Estadual de Campinas (Unicamp), and Eliana de Toledo, Universidade Estadual de Campinas (Unicamp)*

Culturally Responsive Teaching: Planning for English Learners in the Elementary Classroom, *Barbara Martin, Southern Illinois University Edwardsville, and Susan Foster, Southern Illinois University Edwardsville*

---

**05.30.144 Education & Teaching**

15:00-16:30

*Chair: Michelle Lynn Knaier, Purdue University*

Pigs have a place at the [round]table: My autoethnographic story about Randy, my Juliana pig, and our journey together , *Michelle Lynn Knaier, Purdue University*

Critical Autoethnography: Piecing Me Together Through Diasporic Nunchi ( , Korean Socialization Tactic) in Becoming a Critical Teacher Educator, *Young Ah Lee, The Ohio State University, Lima*

Thriving in Education as a Poor Black Thief, *Cherrie Lemon, Purdue University*

Navigating Tennessee's 3rd Grade Retention Law: Unveiling Parent Perspectives and Experiences on Elementary School Legislation, *Amber Spears, Tennessee Tech University, Darek Potter, Tennessee Tech University, and Cassie Brown, Tennessee Tech University*

---

**05.30.145 Autoethnography**

15:00-16:30

*Chair: Mitsunori Misawa, University of Tennessee Knoxville, and Patricia J Higgins, University of Tennessee Knoxville*

Changing Spaces and Changing Positionality: Duo-Autoethnographic Study on the Transformative Process of Faculty Research Mentorship in Higher Education, *Mitsunori Misawa, University of Tennessee Knoxville, and Patricia J Higgins, University of Tennessee Knoxville*

Drawing the invisible , *Tatiana Passos Zylberberg, Federal University of Ceara - Brazil*

The Life of a White Native: Whitewashing, White-Passing, and Other White BS, *Gemini Gemini Creason-Parker, Texas A&M University*

---

**05.30.146 Measuring Education-A Memoir by Robert Stake**

15:00-16:30

*Chair: Robert D Louisell*

Measuring Education-A Memoir by Robert Stake, *Robert D Louisell*

Our Quest to Become More Humane in Assessing Abilities and Evaluating Educational Programs : With a Little Help From Our Friend Robert Stake, *CHARLES SECOLSKY*

---

**05.30.147 Critical Feminist Perspectives on Educational Leadership - a Journey to Liberation**

15:00-16:30

*Chair: Jane Bleasdale,*

Critical Feminist Perspectives on Leadership - a Journey to Liberation, *Jane Bleasdale, Fraylanie Aglipay, University of San Francisco (graduate), Michele C. Darchuck, University of San Francisco, lara de Guzman, University of San Francisco, and Kate Hermosura, University of San Francisco*

Exploration of Educational Leadership Influences and Experiences Using A Critical Feminist Leadership Framework within Secondary Education Alternative Schools, *Kate Hermosura*

Towards a Culturally Responsive Urban Catholic Elementary School: An Autoethnography of a Brown Immigrant Woman Leader, *lara de Guzman*

Mothering in Higher Education - Creating Inclusive Spaces for Mother-Scholar Faculty at Jesuit Universities, *Michele C. Darchuck*







**05.31.101 Arts-Based Research**

---

7:00-8:30

*Chair: Mike Griffin, Brock University*

Staging the Internal Injury: Brain Injury through Physical Theatre , *Mike Griffin, Brock University*

A Strange Loop – Two Metamorphoses for One Study: Ethnographic Performance and Creative Nonfiction, *Shulamit Kitzis, Al-Qasemi Academic College, University of Haifa*

A Transformation Story: A Building in Motion, *Sarah Marie Angne Alfaro, Ball State University, Alexandria Purdue, Ball State University, and Griffin Hays, Ball State University*

Practicing Artful Inquiry: The Role of Power and Care , *Jesenia Rosales, Michigan State University*

Collage in the present tense: Using collage to develop dissertation ideas, *Cynthia Lubin Langtiu, The Chicago School, Elise Riehle, The Chicago School, Lawrence Veyberman, The Chicago School, and Dylan WijasThe Chicago The Chicago School*

**05.31.102 Arts-Based Research**

---

7:00-8:30

*Chair: Mellinee Lesley, Texas Tech University*

Mining the Core of What It Means to be an Engaged Scholar through a Collage Portrait, *Mellinee Lesley, Texas Tech University*

Delivery/Delivered: An Arts Based Methods exploration. , *Desiree Rachel Yomtoob, University of Illinois*

Qualitative Methods and World Music Pedagogy: Engaging Intercultural Dialogue between Students, Professors, and Musicians through Classroom Interviews, *Felicia K. Youngblood, Western Washington University, Ramin Yazdanpanah, Independent Scholar, Silviu Ciulei, University of Florida, and David Cobb, Palm Beach State College*

Embracing collective crafting of a “post-pandemic” narrative of mixed methods research , *Anna Sioni CohenMiller, Nord University, and Kelly Grace*

Weaving Past into Present: Using Poetic Analysis to Explore the Cultural Significance of Oriental Rugs in Shaping Personal Identity, *Solmaz Es'hagbloo, The University of Georgia*

---

**05.31.103 Methodological Innovations**

7:00-8:30

*Chair: Tamar Darvish, Max Stern Yezreel Valley College, Israel, and Eila Perkis, Max Stern Yezreel Valley College, Israel*

Gender-Based Violence Against Boys in Religious Community, *Tamar Darvish, Max Stern Yezreel Valley College, Israel, and Eila Perkis, Max Stern Yezreel Valley College, Israel*

Using Semi-Structured Interviewing to Explore how U.S. Gay Male Pentecostal Christians Attained Wholeness, *Tayon R. Swafford, Indiana University School of Social Work*

Collective Memory Work on Shame at University, *Jacqueline Hackl, University of Vienna, and Mia Charlott Bohnet, University of Vienna*

Habermasian Interests, Inquiry and Epistemic Justice through Inquiry, *Roshani Rajbanshi, Kathmandu University School of Education*

Decolonizing strategies for generating narrative data: Participant-generated storied data and co-constructed interview conversations, *Cathy Raymond, American University of Afghanistan*

---

**Postcolonial Methodologies, Decolonizing Research,  
05.31.104 and Indigenous Epistemologies**

7:00-8:30

*Chair: Steve Minton, University of Plymouth, UK / University of South-Eastern Norway*

Beadwork and Decolonizing Kenya' Curriculum to Emancipate Indigenous Languages, *Jackson Mainai Shaa, Texas Tech University*

"Decolonizing the Self: From Research to Re-Self-WE-Search", *Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Who Are the Potawatomi?, *Anna-Leah King, Faculty of Education University of Regina*

Experiences of workplace ill-treatment amongst female Indigenous academics in Aotearoa: Design and initial findings, *Steve Minton, University of Plymouth, UK / University of South-Eastern Norway, and Tania Ka'ai, Auckland University of Technology*

'Jeg vil have vores skæbnehistorie til at gå ud til verden' ['I want our fate-story to go out to the world']: Greenland's stolen Indigenous children, *Steve Minton, University of Plymouth, UK / University of South-Eastern Norway, and Helene Thiesen, Greenlandic Inuit Author and Speaker*

---

## 05.31.105 **Methodological Innovations**

7:00-8:30

*Chair: Fabio Battaglia, London School of Economics*

From "listen and repeat" to "listen and revise": how to transcribe interviews offline quickly and for free using voice recognition software, *Fabio Battaglia, London School of Economics*

Imagination and Arts-Based Practices for Integration in Research, *Nancy Gerber, Florida State University*

Producing Visual Narratives with Multilingual Children: Methodological Considerations, *Nikolett Szelei, KU Leuven*

Exploring visual Architectural means for presenting multi demnensional understanding, *Oriana Abboud Armaly, The Max Stern Yezreel Valley College*

---

## 05.31.106 **Indigenous Epistemologies**

7:00-8:30

*Chair: Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

Re-connecting to mother earth, our "selves" and others: Lessons learned from Colombia's Truth Commission, *Nancy Emilce Carvajal Medina, Universidad Pedagógica y Tecnológica de Colombia*

The Kaswenta: Deepening Our Understanding of Re-Search through the Three White Beads between the Purple Rows., *Bonnie Marie Freeman, McMaster University & Six Nations of the Grand River Territory, and Trish VanKatwyk, Renison College, University of Waterloo*

Untitled: personal, emotional, and professional risks of engaging in autohistoria-teoría, *Martha Lorena Hernández Flores, Florida International University*

**05.31.107 Qualitative Highlights**

---

7:00-8:30

*Chair: Jana Sladkova, University of Massachusetts Lowell*

Reflexivity, Subjectivity, and Biography in Migration Research, *Jana Sladkova, University of Massachusetts Lowell, Marco Gemignani, UNIVERSIDAD LOYOLA in Spain, and Yolanda Hernández-Albújar, UNIVERSIDAD LOYOLA in Spain*

Exploring the rhetoric behind book bans in the US: A discourse analysis in three parts, *Joshua Michael Cruz, Texas Tech University, Johanna Keene, Texas Tech University, Staci L. Tharp, Texas Tech University, and Bethany Berg, Texas Tech University*

Autoethnographic Reflections, Reciprocal-Positionality, and Negotiating Researchers Insider Status Through Working with Researcher's Own Population., *Abduhalim Albakkor, University of Groningen*

Orature Amnesia Causing Cultural Erasure: A Qualitative Study on Oral Literature in Kashmir, *Rayna Batool, Ohio University*

**05.31.107a Curating Intersectional Disability Knowledges from the Global South: Which Methodologies Work, for Whom?**

---

7:00-8:30

Curating Intersectional Disability Knowledges from the Global South: Which Methodologies Work, for Whom?, *Xuan Thuy Nguyen, Carleton University, Karen Soldatic, Toronto Metropolitan University, Alexis Padilla, University of MO St. Louis, Shilpa Anand, Department of Humanities and Social Sciences at the BITS-Pilani Hyderabad Campus, and Nandini Ghosh, Institute of Development Studies Kolkata*

05.31.108 **Qualitative Highlights**

---

7:00-8:30

*Chair: Janine Bittner, Ruhr University Bochum, and Janina Kempchen, Westphalia-Lippe Association of Statutory Health Insurance Physicians*

Determinants of Students Residential Location Choice in the Ruhr Area and Motives for Choosing to Study in Bochum: A Qualitative Investigation, *Janine Bittner, Ruhr University Bochum, and Janina Kempchen, Westphalia-Lippe Association of Statutory Health Insurance Physicians*

Complejidad de las Explicaciones de Estudiantes de 10° al Comprender Mecanismos Físicos en un Juego Virtual, *Jose Julián Kenji López Takegami, Universidad del Valle // Pontificia Universidad Católica de Chile, Marlenny Guevara Guerrero, Universidad del Valle, Jairo Andrés Montes Gonzalez, — Director de la Empresa Gaming and Learning, and Valeria Cabello Gonzalez, Pontificia Universidad Católica de Chile*

The Invisible Wall: Disclosure and Stigma in Online Learning for Students with Disabilities , *Susana Verdinelli, Walden University, and Norma I. Scagnoli, Illinois Institute of Technology*

**The use of Medicinal Plants and Phytotherapy During Chemotherapy Treatment – Understanding the Patient’s Experience**

05.31.109

7:00-8:30

*Chair: Marcela Torisu Lemos,*

The use of Medicinal Plants and Phytotherapy During Chemotherapy Treatment – Understanding the Patient’s Experience, *Marcela Torisu Lemos, Yone de Almeida Nascimento, Universidade Federal de Minas Gerais, and Djenane Ramalho Ramalho-de-Oliveira, Universidade Federal de Minas Gerais (UFMG), Brazil*

05.31.110 **The Norman effect in our critical qualitative quest**

---

7:00-8:30

*Chair: Marília Velardi*

The Norman effect or how to teach someone to be an epistemologist, *Marília Velardi*

The Norman effect in our critical qualitative quest, *Magdalena Suárez-Ortega*

---

**05.31.111 The arts of living in a post-human world**

---

7:00-8:30

*Chair: Jane Speedy,*

The arts of living in a post-human world, *Jane Speedy, Bronwyn Davies, Melbourne University, Jonathan Gunning Wyatt, University of Edinburgh,, and Daniel Harris, RMIT university, Melbourne, Australia.*

---

**05.31.112 Technology and Education: Theoretical, Methodological, and Historical Perspectives on Instructional Technology**

---

7:00-8:30

*Chair: Zülfükar Özdoğan*

Qualitative research and its silver lining in the instructional designers , *Zülfükar Özdoğan*

---

**05.31.113 Metodologías en contexto: propuestas para la investigación e intervención en grupos vulnerables**

---

7:00-8:30

*Chair: Guillermina Chávez Torres*

Un acercamiento metodológico a la elaboración del diagnóstico sobre la vulnerabilidad social de familias jornaleras migrantes, *Guillermina Chávez Torres*

Entre Voces: una Metodología Horizontal de Autoría Dialógica, *Rebeca Perez-Daniel*

Investigación-acción feminista en el desplazamiento forzado: resistencias y agencia en mujeres en búsqueda del asilo , *Monica Ayala, Myriam Rebeca Pérez-Daniel, Universidad de Colima, Nancy E. Elizabeth Molina, Universidad de Colima, Guillermina Chávez Torres, Universidad de Colima, and Sergio A. Alberto López, Universidad de Colima*

“De lo observable a lo oculto: La narración colectiva como herramienta para ordenar el conocimiento sobre una población.” , *Sergio A. Alberto López*

Taller “El vuelo de las golondrina”: dispositivo de intervención e investigación en mujeres migrantes, *Nancy E. Elizabeth Molina*

## 05.31.114 **Education & Teaching**

---

9:00-10:30

*Chair: Alejandra Amaris Fernández Morgado, Florida International University*

Latina Educators on the Verge of Transformational Resistance, *Alejandra Amaris Fernández Morgado, Florida International University*

Education as Hospitality: What Can We Learn from Japanese Tea Ceremony as a Pedagogical Model?, *samantha shoppell, University of Illinois Urbana Champaign*

Art Education for Mental Health of Migrant and Refugee Students, *Eunhye Eunhye Bae, University of Illinois at Urbana-Champaign*

Promoting Parental Involvement Among Plurilingual Immigrant Parents : A Collaborative Action Research , *Sudhashree Girmohanta, University of Toronto*

Masculine Temperament and Professional Well-being: A well-being Narrative Study of Male Primary School Teachers in the Context of the Feminization of the Teaching Profession, *FU QIYA, Xiamen University*

## 05.31.115 **Qualitative Social Work**

---

9:00-10:30

*Chair: Minyoung Lim, Bethel University*

The lived experience of Burmese refugee students in higher education: needs and challenges of resettlement, *Minyoung Lim, Bethel University*

Rethinking Qualitative Social Work: from Reconceptualization to a Denzinian-inspired Approach, *Cesar Cisneros Puebla, Universidad de Tarapaca, and Vanessa Jara-Labarthé, Universidad de Tarapacá*

Understanding Endings Among Library Social Work Programs in the US, *Margaret Ann Paauw, Eastern Michigan University, and Leah Topek-Walker, Stony Brook University*

Mapping Social Supports in the Lives of Adults with Intellectual Disabilities: Connecting Practice to Research. , *Anna Przednowek, Nipissing University*



**05.31.116 Higher Education**

---

9:00-10:30

*Chair: Borim Song, East Carolina University,*

Thriving Together in a Writing Group: Collaborative Autoethnography of Asian American Female Art Educators, *Borim Song, East Carolina University, Eunjung Chang, Francis Marion University, Oksun Lee, University of Central Oklahoma, and Abnan Koo, California State University, Fresno*

Autoethnography of a Teacher Educator: Disempowering Phenomenon Being Visibly Muslim in a Landscape of Disdain, Ridicule, and Lies., *Dr. Seema A. Imam, National Louis University*

. Navigating A Third Space to Support International Students' Cultural Crisis, *Jurana Aziz, University of Minnesota, Twin Cities*

Ethical AI in Higher Education, *Paula Menezes Caffer, University of the Incarnate Word, Norman St. Clair, University of the Incarnate Word, and Christopher Pespino, University of the Incarnate Word*

"Can We Require Vulnerability in a Service-Learning Course?," *Laurie Macgillivray, University of Memphis, and Sarah Burson Langley, University of Memphis*

**05.31.117 Higher Education**

---

9:00-10:30

*Chair: Lydia Stetson, Fielding Graduate University,*

Navigating the Shift from the Unsayable to Radical Hope: Cross-Cultural Reflections on the Intersection of COVID-19 and America's Racial Reckoning , *Lydia Stetson, Fielding Graduate University, Leticia Berg, Fielding Graduate University, Adair Roberts, Fielding Graduate University, and Megan Spees, Fielding Graduate University*

Teaching/learning practices that value social and racial injustices in research ethics , *Janice B. Fournillier, Georgia States University, Boshi Wang, Georgia State University, Tonya DeGeorge, Georgia State University, Alice Shelia Oliver, Georgia State University, Kwang Daun, Georgia State University, Candace Pettaway, Georgia State University, Hannah Carter, Georgia State University, and Saniba Lakhani*

Die Silently: A Qualitative Case Study on Mistreatment, Abuse, and Subsequently Gained Learned Helplessness in Academe, *Olga Gould, Eastern New Mexico University*

“I Am the Exception Who Still Want to Become a Teacher.” Probing Pre-Service Teachers’ Concerns about Dire Teacher Shortages, *Shouqing Levi Si, Western New Mexico University*

Living Our Hidden Curriculum , *Kimberly Annette Hardy, Antioch University, Shammai Harris, Antioch University, Maribeth Haglof, Antioch University, Meriel Kaminsky, Antioch University, Jennifer Bliss, Antioch University, Sol Mendez, Antioch University, Jody Burns, Antioch University, and Amoo Babatunde Ibrahim, Antioch University*

---

**Suspending Black Students: Rising Up for Restorative Practices for Students and School Leaders**

05.31.119

9:00-10:30

*Chair:*

“RISE” Up Reduce School Suspensions: Unsilenced Voices Of African American Students, Families, And Communities , *Marquis B. Holley*

---

**Rethinking the Past to Write a Future History: Post-Intentional Phenomenology as a Recursively Restorative Practice in Qualitative Research**

05.31.120

9:00-10:30

*Chair: Melissa Surrette*

How Preservice Teachers Fail: A Critical Look Teacher Education Programs and Anxiety, *Melissa Surrette*

Small, Silly Questions and Re-Starts: An Inquiry Into Perceived Irrelevance, Embarrassment, and Mistakes, *Laurie Elisabet Hahn Ganser*

Reimagining the Phenomenon of Healing, *Jessica Silk, Melissa Surrette, University of Minnesota, Laurie Hahn Ganser, University of Minnesota, and Mark D Vagle, University of Minnesota*

**05.31.121 Relational Collaborative Autoethnography Methodology**

---

9:00-10:30

*Chair: jebunnessa None chapola*

Community Women-led Climate Change Solutions and Resilience Stories from an Anti-Racist, Decolonial Feminist Perspectives Through Relational Collaborative Autoethnography Methodology, *jebunnessa None chapola*

**05.31.122 Higher Education**

---

11:00-12:30

*Chair: Holly Anthony, Tennessee Tech University*

Faculty and Student Perspectives Regarding General Education Redesign, *Holly Anthony, Tennessee Tech University*

English Language Learning during a Time of Crisis. A Phenomenological Study in El Salvador, *Jeany Liseth Argueta, Universidad Gerardo Barrios, and José Eliseo Villanueva, Universidad Gerardo Barrios*

The Eras Tour: Nine Schools, A Retrospect, and New Histories for a Chicano Scholar, *Ricardo Montelongo, Sam Houston State University*

Factors of Family Literacy in Student Perceptions of Financial Literacy, *Stacey Jonell Fisher, ETSU*

Cultural and Interdisciplinary Immersion in STEM Graduate Student Training: A Qualitative Investigation into Insights from Appalachian, Cherokee, and Other Rural Contexts, *Carey Ann Wilson, Tennessee Technological University, Katie Pabody, Tennessee Technological University, Andrea Arce-Trigatti, Tennessee Tech University, and Pedro Arce, Tennessee Tech University*

**05.31.123 Participatory Action Research**

---

11:00-12:30

*Chair: Dana A. Eldreth, University of Illinois, Urbana-Champaign*

Participatory Approaches to Empower Agencies and Boards to Sustainably and Effectively Build Evaluation Capacity , *Dana A. Eldreth, University of Illinois, Urbana-Champaign, Stephanie M. Sloane, University of Illinois, Urbana-Champaign, Sarah N.A. Dadoo, University of Illinois at Urbana-Champaign, Yuliana Soto, University of Illinois at Urbana-Champaign, Rachel Jackson-Gordon, University of Illinois at Urbana-Champaign, Kelli Martin, and Jacinda Kay Dariotis, University of Illinois at Urbana-Champaign*

Exploring spousal separation for older adults and their spouses in long-term care: A Participatory Action Research approach , *Madison Robertson, Queen's University*

Understanding the Significance of Action Research to Building Relevant Schools in Belize , *Todd Speer, University of the Incarnate Word*

**05.31.124 New Methods**

---

11:00-12:30

*Chair: Maria Reynalyn Helm, University of Georgia,*

Mandala Dialogues: Art's power in Focused Participatory Research, *Maria Reynalyn Helm, University of Georgia, Jiyea Park, University of Georgia, and Erny ros Ros Manlangit, University of Georgia Lamar Dodd School of Art*

Creating a Sonopoetic Collaging Analysis Method with an Extended Listening Guide, *Shannon Perry, University of Georgia*

Duoethnography as critical collaborative praxis, *Wendy Lawrence, University of Michigan Student Life*

Begging letters, *Tatiana Passos Zylberberg, Federal University of Ceara - Brazil, Julyan Barbosa da Silva, Federal University of Ceara - Brazil, Milena Soares Dionsio, Federal University of Ceara - Brazil, Marielly Beatriz Oliveira da Silva, Federal University of Ceara - Brazil, and Luis Guilherme Marques Araujo, Federal University of Ceara - Brazil*

Exploring Health Professional Trainee Burnout: How do We Probe for Rich Data using Qualitative Inquiry? , *Ellen A Ahlness Abdulmuminov, Seattle-Denver Center of Innovation for Veteran Centered and Value Driven Care, VHA, and Deborah R Levy, Section of Biomedical Informatics and Data Sciences, Yale University School of Medicine*

**05.31.125 Education & Teaching**

---

11:00-12:30

*Chair: Dory Ann Lightfoot, IISSE*

Reductionism in the Reading Curriculum and the Exclusion of Teachers' Voices, *Dory Ann Lightfoot, IISSE*

Institutional Roadblocks and Otherwise Pathways: Reflections on Designing an Anti-Racist and Anti-Oppressive Qualitative Research Methods Course, *Willow Samara Allen, St. Francis Xavier University, and Tracey Lee Murphy, University of Victoria*

Pre-K Participant Observation: A Former Preschool Teacher's Perspective, *Joe Spurlock, Ohio State University*

mediation + Peer Collaboration - A New Two-Part Strategy to Position Students as Active Knowledge Constructors of Qualitative Information, *Janet C Richards, University of South Florida, Christy Bebeau, University of South Florida, and Malia Moncreif, University of South Florida*

Political Issues, Discourse, and Media Coverage of the 2024 US Presidential Election while Learning to Teach, *Scott Baker, St Cloud State University*

**05.31.126 Performance Autoethnography**

---

11:00-12:30

*Chair: Joshua Michael Cruz, Texas Tech University,*

The place of theory in narrative analysis: Toward a theoretically-based storytelling, *Joshua Michael Cruz, Texas Tech University, Emily J. Labr, Texas Tech University, and Lindsay Green, Texas Tech University*

A Somatic Model of Culture, A Performance Autoethnography, *Desiree Rachel Yomtoob, University of Illinois*

**Agitating Academia: Utilizing letter writing, poetry and storied experiences to interrupt systems of oppression in a post-pandemic, post- “woke” global society**

05.31.127

11:00-12:30

*Chair: Marika Belusa, and Lindsey Willow Smith, University of Minnesota- Twin Cities*

Locating Sites of Possibility in an Impossible Space: Resisting Colonial Spaces through Letter Writing and Friendship in the Academy, *Marika Belusa, and Lindsey Willow Smith, University of Minnesota- Twin Cities*

Transnational Solidarity in Times of Conflict through Letter Writing, *Somayeh Nikoonazari, and Panchen Lo, University of Minnesota Twin Cities*

Shed light into the dark forest: disclosing stories of DEIJ (Diversity, Equity, Inclusion, Justice) in three cultures, countries, and continents, *Miao He*

**05.31.128 Coding & Grounded Theory**

13:00-14:30

*Chair: Karina Donald, Florida State University, and Xingyi Li, Florida State University*

Examining Visual Data: Artists and Non-Artists Perspectives of Qualitative Analysis, *Karina Donald, Florida State University, and Xingyi Li, Florida State University*

The Impact of Parental Labor Migration on Children Left Behind in Kyrgyzstan, *Ayday Koshmatova, Texas Tech University, and Patricia Maloney, Texas Tech University*

Grounded Theory on the Care of Children at Risk for Neurodevelopmental Disorders, *Miriam Jacqueline Villarruel Ortega, UAM Xochimilco*

Relationship Experiences of Long-Term Partner of Individuals with Narcissistic Traits. Tamara Knott, Walden University, *Tamara Betty-Jean Knott, Walden University, and Susana Verdinelli, Walden University*

**05.31.129 Intersectionality and Critical Change**

---

13:00-14:30

*Chair: Venus E. Evans-Winters, Ohio State University*

When They See Us: Narrowing the Science Achievement Gap Through Culturally Responsive Teaching, *LaTanza Lashae Haggerty-Allen, Texas A&M University, College Station*

Shaping Futures and Envisioning Change: Teachers and Students as Agents of Change in Interdisciplinary Arts Curriculum, *Minki Jeon, Florida State University*

Intersectionality in Qualitative Research: Toward a Praxis-informed Methodology, *Venus E. Evans-Winters, Ohio State University, and Jennifer Esposito, Georgia State University*

**05.31.130 Cross-Disciplinary Methodologies**

---

13:00-14:30

*Chair: Elise Lael Kieffer, Murray State University*

Photo-Elicitation as a Tool of Representation and Narrative Sharing, *Elise Lael Kieffer, Murray State University*

Reflexivity Integration Across the Research Process: Considerations and Impact, *Ellen A Ahlness Abdulmuminov, Seattle-Denver Center of Innovation for Veteran Centered and Value Driven Care, VHA, and Ashley Mog, Seattle-Denver Center of Innovation for Veteran Centered and Value Driven Care, VHA*

The Hauntings of a Queer Latinx Doctoral Student: Invoking an Autoethnography Using Media Elicitation Techniques, Visual Analysis, and Reflexivity, *Salomon Antonio Rodezno, Michigan State University*

Self-Portrait Instead of Mirror: F(r)iction Towards a Diffractive Methodology, *Viviane Viana de Souza, State U. of Rio de Janeiro, U. of Illinois at Urbana-Champaign*

Uncovering Exercise Preferences and Past Experiences: A Biographical Mapping Approach, *Adam H. Ibrahim, University of Tennessee - Knoxville, Kelley Strohacker, The University of Tennessee, Leia K. Cain, The University of Tennessee, and Cory T. Beaumont, Baldwin Wallace University*

**05.31.131    Spotlighted Papers**

---

13:00-14:30

*Chair: Sunjin Pak, California State University Bakersfield,*

Examining Reproductive Health and Career Continuity Among Prospective Parent Leaders, *Sunjin Pak, California State University Bakersfield, Sang-Hoon Lee, Loyola Marymount University, America Hernandez, California State University Bakersfield, Ana Cabrera Ortiz, California State University Bakersfield, and Janelle Ortega, California State University Bakersfield*

Helping Professionals Bear Witness to the Lived Experiences of Undocumented Central Americans Seeking Asylum in the United States, *Amy L. Clark, Midwestern State University Texas*

Maps, Plants, Shoes, and Dough: Visuospatial STEAM Activities in Informal Space, *Maria Eloisa Nuguid, Purdue University*

How Do You Know? Parsing the Infocalypse, *Sylvia Sylvia Weintraub, The University of Tennessee at Martin, and Lauren Stetz, The University of the Arts*

From Theory to Real Practice: A Self-Study of Engaging Teaching Practices with My College Students, *Keishana Barnes, University of Memphis, LaNerra Gray, University of Memphis, and Khaelah Bass, University of Memphis*

**05.31.132    New Methods**

---

13:00-14:30

*Chair: Natilie R Richer, York University*

Navigating Methodological Dilemmas, *Natilie R Richer, York University*

Implementing the Process Tracing Technique using Combinatory Categorical Grammars: An Application to the Analysis of Economic Coordination within Firms, *Bruno da Rocha Braga, Federal Institute of Education, Science and Technology of Brasilia*

Ghostly Matters at Ravensbrück: A Method for Tracing Erasure and Analyzing Present Hauntings, *Nikki Kendra Davis, New York University (MA 2021); Ohio State University (Current Employee)*

SCHOOLS OF THOUGHT: THEORETICAL ARCHITECTURES TO RELEARN SCHOOLS AS EMPLACED DISCOURSE, *Mike McLane, Metropolitan State University of Denver*



Embodying working-class studies as research method , *Jaye Johnson Thiel, University of Alabama*

---

**05.31.133 Lifeworlds in Research-Based Theatre**

13:00-14:30

*Chair: Charles Vanover, University of South Florida*

*Presenters, Charles Vanover, University of South Florida, Svetlana Fower, Young Theater Köln, Karoline Berg, Young Theater Köln, Dara Wystavkina, Young Theater Köln, Ksenia Lazorenko, Young Theater Köln, and Daria Vystavkina, Cologne/Bonn Academy in Exile*

*Discussant, Beth Blacksin, University of Missouri-Kansas City*

---

**05.31.134 Spotlitged Papers**

15:00-16:30

*Chair: Nimo Mohamed Abdi, Ohio State University, and Dinorah Loza Sanchez, Ohio State University*

*Decoloniality of motherhood: Auto-ethnographic accounts of mother-scholars of color , Nimo Mohamed Abdi, Ohio State University, and Dinorah Loza Sanchez, Ohio State University*

*Too Much Labor: A Netnographic Study of Emotional Labor on TikTok, Katherine T. Chapman, University of Georgia, and Cheryl A. Kennedy, University of Georgia*

*Reimagining Education Beyond Anthropocentrism, An Application of Judith Butler's "Nonviolence" Theory, jihan Haidar, Florida International University*

*(Em)Brace for Impact: Qualitative Inquiry in the time of AI, Jeanelle Susanne Sears, Bowling Green State University*

*I Spy With My Little Eye: The Intuitive Gaze of Young Children , Julia Persky, Texas A&M University - Commerce*

**05.31.135    **Spotlighted Papers****

---

15:00-16:30

*Chair: Dorothy Sato, University of Louisville*

Lived Experiences, Migration Journey, and Resilience Depicted in Drawings by Latino Children Crossing the U.S.-Mexican Border, *Dorothy Sato, University of Louisville*

Themes of Toxic Masculinity in Mass Shooter Manifestos: A Content Analysis. , *Rachel Rebecca Black, Texas Tech University*

In whose words? Translated and original language data as a synergy for ethical qualitative inquiry, *Emil Asanov, West Virginia University*

A Culturally Responsive Approach to Trustworthiness, *Randall F. Clemens, Seton Hall University, and Ceceilia Parnther, Le Moyne College*

Teacher Identity(ies): A Duoethnography of International Women Scholars in the U.S., *Sonia Sharmin and Jurana Aziz*

**05.31.136    **Spotlighted Papers****

---

15:00-16:30

*Chair: Yuliana Soto, University of Illinois at Urbana-Champaign,*

Breathe More: A Culturally Tailored Eight-Week Yoga and Mindfulness and Workbook for Low-Active Latina Youth, *Yuliana Soto, University of Illinois at Urbana-Champaign, Susan Aguiñaga, University of Illinois at Urbana-Champaign, and Jacinda Kay Dariotis, University of Illinois at Urbana-Champaign*

“Together in care: A duoethnography on the Caregiving Experience” , *Arna Elliott-Rattray, University of West Indies, Mona, and Kimberly Hinds- Heron, University of the West Indies, Mona*

Co-Production of Research in an Era of Disconnection, *Danielle Lane, Western Oregon University, Nicholas Catania, Jessica Hinton, University of South Florida, and Sarah Semon, Vanderbilt University*

To Sir with Love. A note to my dear friend and teacher. Norman Denzin. A performance. Autoethnography., *Desiree Rachel Yomtoob, University of Illinois*

**05.31.137    **Spotlighted Papers****

---

15:00-16:30

*Chair: Tina Bly, University of Vermont*

A Study of Objects at a Native American Residential School, *Tina Bly, University of Vermont*

Examining the Impact of Working Hours on Health and Gender Pay Gaps, *Sunjin Pak, California State University Bakersfield, Erika De La Cruz, California State University Bakersfield, Beronica Cabrera, California State University Bakersfield, Blanca Fair, California State University Bakersfield, and Serrena Mccuan, California State University Bakersfield*

**05.31.138    **Teaching Practical and Conceptual Qualitative Methods****

---

15:00-16:30

*Chair: Charles Vanover, University of South Florida*

Presenters, *Charles Vanover, University of South Florida, Rebecca Shargel, Towson University, and Elaine Keane, University of Galway, Ireland*

Discussant, *Paul Mihás, Odum Institute for Research in Social Science, University of North Carolina Chapel Hill*

**MEM.05.31    **Norman K. Denzin Memorial****

---

15:00-16:30

*See Attendee Hub for links to videos.*

# ICQI 2024 Virtual Action Research presentations, organized by the (p)AR SIG

---

## **As of 25-May-2024**

---

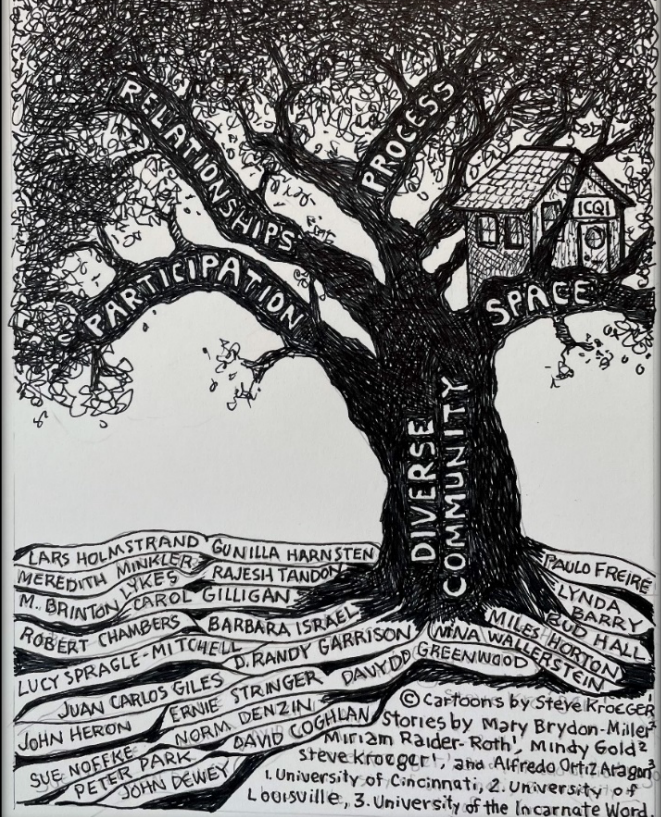
*Welcome AR and community-based participatory researchers! Help us cultivate our (p)AR space by attending all (p)AR presentations (do a Control-F to find presentations not listed below) See you soon!*

---

## Contents

|  |   |
|--|---|
| <b>Friday May 31<sup>st</sup></b> .....  | 3 |
| <b>1:00-2:30   (p)AR SIG Special Session: Do we feel at home yet at ICQI?</b> .....  | 3 |
| <b>1) (p)AR-SIG (un)Panel: Participatory Action Researchers looking for a home at ICQI: the (re) emergence of the (p)AR Special Interest Group</b> .....       | 3 |
| <b>3:00-4:30   (p)AR in schools &amp; universities</b> .....   | 5 |
| <b>2) Speer, Understanding the Significance of Action Research to Building Relevant Schools in Belize</b> .....  | 5 |
| <b>3) Vasquez and Couvertier, Engaging Parent Voices of Children with Autism Using a Storytelling to Storydoing AR Approach to Achieve Health Equity</b> ..... | 6 |
| <b>4) Ortiz Aragón, Theorizing storytelling &amp; Storydoing: How does participatory knowledge travel and what makes it take wings?</b> .....                  | 7 |
| <b>5) Brydon-Miller et al, Roles and Realms of Action Research as a Foundation for Doctoral Training</b> .....   | 8 |

# (p)ART TREE of KNOWLEDGE



© cartoons by Steve Kroeger  
Stories by Mary Brydon-Miller,  
Miriam Raider-Roth<sup>1</sup>, Mindy Gold<sup>2</sup>,  
Steve Kroeger<sup>1</sup>, and Alfredo Ortiz Aragon<sup>3</sup>  
<sup>1</sup>University of Cincinnati, <sup>2</sup>University of  
Louisville, <sup>3</sup>University of the Incarnate Word.

**Friday May 31<sup>st</sup>**

**1:00-2:30 | (p)AR SIG Special Session: Do we feel at home yet at ICQI?**

**1) (p)AR-SIG (un)Panel: *Participatory Action Researchers looking for a home at ICQI: the (re) emergence of the (p)AR Special Interest Group***

## **PAR.05.31.01**

|  |  |
|--|--|
| <b>Facilitator(s)</b>  | <b>Alfredo Ortiz Aragón, Mary Brydon-Miller, Miriam Raider Roth, Mindy Gold, and Steve Kroeger</b> |
| <p>In this session, we will share a draft cartoon academic article that speaks to how five participants in (p)AR-SIG activities over the last 3 years have led to us feeling at home (or not!) at ICQI. Based on the response to the cartoon, we will convene a conversation on how we might continue building (p)AR SIG processes that continue to grow a home for community-based, participatory, and action researchers at ICQI. We will also share about a double special issue on AR we are curating in IRQR.</p> |  |





2) *Speer, Understanding the Significance of Action Research to Building Relevant Schools in Belize*

|   |   |
|---|---|
| <b>ID Number</b>  | <b>05.31.123</b>                                  |
| Facilitator(s)  | Todd Speer, PhD, University of the Incarnate Word |
| <p>As part of the U.S. government's efforts to address instability from crime and violence in Central America, it aids by building schools in remote areas. However, there is minimal research on the significance of building schools from stakeholders' perspectives. To understand the significance and improve the school building process from local stakeholder perspectives, a qualitative action research study involving 20 participants, including parents, faculty, community and international stakeholders was conducted. Data collection methods included interviews, photographs, key document analysis, and the school-building process itself. Thematic Data Analysis revealed how motivation for school, a safe learning environment, creation of opportunities, and strong communication can help grow the community. These themes highlight stakeholders' perceptions of the new school's impact and suggest improvements to the school building process. The study emphasizes action research and qualitative methodologies and their importance to generating strong partnerships, significance of communication, and sharing resources in creating change.</p> |   |



**3) Vasquez and Couvertier, *Engaging Parent Voices of Children with Autism Using a Storytelling to Storydoing AR Approach to Achieve Health Equity***

|  |   |
|--|---|
| <b>ID Number</b>   | <b>PAR.05.31.03</b>   |
| <b>Facilitator(s)</b>  | Michelle Vasquez, Ciji Couvertier<br>(University of the Incarnate Word) |
| <p>This presentation will explore how parents of children with autism find programs, social services, and support. Additionally, how they use their knowledge and experience to improve equitable access to services for their children with others. Gaining access to services can dramatically improve the quality of life of a child. We will share how our team uses action research and storytelling methods to help parents share stories of engagement in the healthcare system using story sharing with undergraduate students studying to become future healthcare professionals. The purpose is to help health providers become aware of inequitable health treatment of specific groups. By asking parents to share their stories with students they may encounter and serve future parents of children with disabilities, they may provide a better experience for these parents and their kids in the future. We will share lessons learned and limitations of rewriting negative experiences to positive ones.</p> |   |

**4) Ortiz Aragón, *Theorizing storytelling & Storydoing: How does participatory knowledge travel and what makes it take wings?***

|   |                      |
|---|----------------------|
| <b>ID Number</b>  | <b>PAR.05.31.04</b>  |
| <b>Facilitator(s)</b>   | Alfredo Ortiz Aragón |
| <p>Qualitative researchers are often adept at eliciting knowledge from the experience of people living in adverse situations. They use drawing, (digital) storytelling, phenomenological interviews, photovoice, immersion and observation, and other traditional and creative means to capture and even theorize experience in grounded ways that stay true to that experience. Action researchers have heavily drawn from and contributed to the toolbox of methodologies that extend epistemology to engage people's multiple ways of knowing and have done so in ways that not only deepen knowledge about people's lives (<i>research about people</i>), but help people generate their own knowledge to help transform their own realities (<i>research with and for people</i>). Leading action researchers have actively reframed the very purpose of research by stubbornly asking "<i>whose knowledge counts?</i>" and by developing processes that elevate both political and epistemic participation that re-centers people as co-researchers and actors.</p> <p>Despite the rich history of (participatory) action researchers helping people organize and leverage their knowledge to address worthwhile practical purposes in their lives, relatively little is written about how learning</p> |                      |

and change actually occur in AR processes. Drawing on a 3 year grant I co-directed entitled "Action Research for Community Health and Wellbeing" (AR4CHW), this session will focus on the intersection of Action Knowing and Knowledge Democracy, exploring the question: **How might we go from storytelling to storydoing in action research?** In other words, how do support communities to: a) express their experience and knowledge on their own terms; b) convert that knowledge to tangible and usable forms (e.g., digital stores, artifacts, and zines); and then c) use those stories to influence change and educate others? How does participatory knowledge travel in this process? What are the challenges in doing so?

**5) Brydon-Miller et al, *Roles and Realms of Action Research as a Foundation for Doctoral Training***

|  |  |
|--|--|
| <b>ID Number</b>   | <b>PAR.05.31.05</b>  |
| Facilitator(s)   | Mary Brydon-Miller, University of Louisville, Alfredo Ortiz Aragón, University of the Incarnate Word, Ciji Couvertier, University of the Incarnate Word, Steve Kroeger, University of Cincinnati |
| <p>If recent conversations in the US, Australia, the UK, and South Africa are any indication, there are new efforts to encourage and support students in conducting community-engaged action research leading to questions about how best to prepare them for these projects. We'll be exploring how we approach these</p> |  |

questions and considering how we might design a collaborative research project to examine our training practices and their impact on our students and their community partners. We will invite participants to discuss the following questions with us:

- How might the Roles and Realms of Action Research (Brydon-Miller, Ortiz Aragón, & Friedman, 2021) inform the nature of doctoral training in community-engaged action research?
- What do doctoral students need to know to be able to conduct community-engaged action research in an ethical and effective manner?
- What skills and dispositions should they possess?
- What programs exist to provide doctoral training in community-engaged action research and how are they structured?

Brydon-Miller, M., Ortiz Aragón, A., & Friedman, V. (2021). The fine art of getting lost: Ethics as a generative source of innovative and inclusive action research methodology. In D. Burns, J. Howard, & S. Ospina (Eds.), *The SAGE handbook of participatory research* (pp. 248-262). SAGE Publications.